

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: August 2, 2010

Call of the Meeting: Special Legislative Meeting

Members Present: Mark Brentley, Theresa Colaizzi, Jean Fink, Sherry Hazuda, William Isler, Sharene Shealey, Thomas Sumpter and Dr. Dara Ware Allen

Members Absent: Floyd McCrea

The following matters were received and acted upon.

Actions taken are recorded following the reports.

We are an equal rights and opportunity school district.

THE BOARD OF PUBLIC EDUCATION

**PITTSBURGH, PENNSYLVANIA 15213
Administration Building
341 South Bellefield Avenue**

SPECIAL LEGISLATIVE AGENDA

August 2, 2010

ROLL CALL

A. HUMAN RESOURCES REPORT

- 1. Personnel Changes**
 - **Addendum A**
 - **Addendum B**
- 2. Approval of Salary Placement Guidelines**

[Roll Call]

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

August 02, 2010

From the Superintendent of Schools
to
The Board of Public Education Directors:

The following personnel changes are recommended for the action of the Board.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Biddle, Mark	Teacher King ALA	\$ 4800.00 (001-04)	07-26-10
2. Brasher, Jared	Teacher Perry	\$ 4000.00 (001-01)	07-26-10
3. Campero, Nicklas	Teacher Carrick	\$ 4000.00 (001-01)	07-26-10
4. Costello, Susan	Teacher Pgh. Montessori	\$ 4100.00 (001-02)	07-26-10
5. Coughenour, Marianne	Teacher Milliones @ University Prep	\$ 4200.00 (001-03)	07-26-10
6. Divers, Autumn	Teacher Faison	\$ 4000.00 (001-01)	07-26-10
7. Gilman, Cadie	Teacher King ALA	\$ 4000.00 (001-01)	07-26-10
8. Glisan, Amanda	Teacher Carrick	\$ 4200.00 (001-03)	07-26-10
9. Henderson, Kashif	Teacher Milliones @ University Prep	\$ 4000.00 (001-01)	07-26-10

10.	Hinzman, Kimberly	Teacher Peabody	\$ 4000.00 (001-01)	07-26-10
11.	Jeffries, Mark	Teacher Carrick	\$ 4100.00 (001-02)	07-26-10
12.	Jockel, Mark	Teacher Brashear	\$ 4100.00 (001-02)	07-26-10
13.	Kiska, Raechel	Teacher Peabody	\$ 4200.00 (001-03)	07-26-10
14.	Kozminski, Craig	Teacher Brashear	\$ 4000.00 (001-01)	07-26-10
15.	Linan, Sarah	Teacher Milliones @ University Prep	\$ 5200.00 (001-06)	07-26-10
16.	Martin, Andrew	Teacher Milliones @ University Prep	\$ 4000.00 (001-01)	07-26-10
17.	Mikeska, Cynthia	Teacher Perry	\$ 4800.00 (001-04)	07-26-10
18.	Miller, Jennifer	Teacher Pgh. Science & Technology Academy	\$ 4000.00 (001-01)	07-01-10
19.	Ploskina, Peter	Teacher .5 Montessori/ .5 Manchester	\$ 4000.00 (001-01)	07-26-10
20.	Szescila, Joseph	Teacher Peabody	\$ 5000.00 (001-05)	07-26-10
21.	Tunney, Melanie	.5 Teacher Fulton	\$ 2000.00 (001-01)	07-26-10
22.	Tyhonas, Darcy	Teacher Career & Technical Education	\$ 4000.00 (001-01)	07-26-10
23.	Varlotta, Vivian	.2 Teacher Phillips	\$ 1000.00 (001-05)	07-26-10
24.	Washburn, Jodi	Teacher King ALA	\$ 4200.00 (001-03)	07-26-10

B. Transfers From One Position to Another With Change of Salary

Salary Employees

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>
1. Dobies, Michael Assistant Principal, Rooney ALA to Teacher, Langley	\$ 7980.00 (002-11)	07-01-10	Transfer
2. Ellis, Andrea Assistant Principal, King ALA to Curriculum Coach, Curriculum, Instruction & Professional Development	\$ 8050.00 (003-11)	07-01-10	Transfer
3. Lott, David Assistant Principal, Arsenal Middle to Teacher, King ALA	\$ 7980.00 (002-11)	07-01-10	Transfer
4. Murphy, Joan Assistant Principal, Colfax ALA to Curriculum Coach, Curriculum, Instruction & Professional Development	\$ 7980.00 (002-11)	07-01-10	Transfer
5. Perella, Michael Assistant Principal, King ALA to to Teacher, Faison	\$ 8050.00 (003-11)	07-01-10	Transfer
6. Stromberg, Shawn Assistant Principal, Arlington ALA to Teacher, Northview ALA	\$ 7980.00 (002-11)	07-01-10	Transfer

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

POSITIONS OPENED AND CLOSED

August 02, 2010

GENERAL FUNDS

It is recommended:

1. That the following position(s) be closed, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Compensation Analyst	.5	08-01-10	Office of Talent Management

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) HR Project Coordinator, Performance Based Compensation Systems (PBCS)	.8	08-01-10	Performance Management (Teacher Incentive Fund)
b) Program Manager, School-Based Support for Career Ladder Roles	.5	08-01-10	Teacher Effectiveness (Teacher Incentive Fund)
c) Project Manager, Professional Development	1	08-01-10	Curriculum, Instruction & Professional Development (Teacher Incentive Fund)
d) Compensation Analyst	.5	08-01-10	Office of Talent Management (Teacher Incentive Fund)
e) Program Manager, School-Based Support for Career Ladder Roles	.5	08-01-10	Teacher Effectiveness (Student Improvement Grants)
f) RAA Project Manager	1	08-01-10	Research, Assessment & Accountability (Student Improvement Grants)

g) PRC Support Specialists	4	08-01-10	(Student Improvement Grants)
h) Clerical Support	1	08-01-10	(Student Improvement Grants)
i) Project Coordinator of School Transformations	1	08-01-10	(Student Improvement Grants)
j) Program Manager, Westinghouse	1	08-01-10	(Student Improvement Grants)
k) Program Manager, Oliver	1	08-01-10	(Student Improvement Grants)
l) HR Project Coordinator, Performance Based Compensation Systems (PBCS)	.2	08-01-10	Performance Management (Bill & Melinda Gates Fund)

Respectfully submitted,

**Mr. Mark Roosevelt
Superintendent of School**

Salary Schedule Placement Guidelines For Newly Hired Teachers on the “Career Ladder” Teacher Salary Schedule - Effective August 3, 2010

(Note: the existing Salary Schedule Placement Guidelines will continue to be used for placements on all other salary schedules.)

1. Newly hired teachers shall be placed on a step of the salary schedule in accordance with the provisions listed below:
 - A. Newly hired teachers will be placed on Step A of the Career Ladders Salary Schedule if they will be in the Teacher Academy. All other newly hired teachers will be placed on Step 1 of the Career Ladders Salary Schedule.
 - B. If a teacher previously taught in the Pittsburgh School System, had a separation of service, and is then rehired, the teacher shall be given full year to year credit for such service in Pittsburgh. This service shall be considered when the teacher is placed on his/her applicable salary schedule as that service is reflected on such salary schedule.
 - C. Teachers who served as full time substitutes in the Pittsburgh school system and who are hired as regular teachers shall receive credit for each year of full time substitute teaching service.
 - D. Preschool and Early Intervention teachers who are transferred into mainstream shall be placed on a step equal to or higher than their current salary placement. Preschool and Early Intervention teachers will not receive a reduction in pay due to transfer.
 - E. Human Resources may grant additional steps if and when conditions warrant. This provision shall only be exercised based on the District's need to staff high needs positions or to accommodate exceptional situations. Any placement above Step 1 requires approval by the Chief Talent Management Officer or the Deputy Superintendent and the Superintendent.
2. Any teacher who resigns and seeks reappointment within six (6) months shall be given the salary received at the time of resignation. The increment date will be adjusted in accordance with established human resources practice.
3. The Board directs Human Resources to annually review the guidelines for placement of newly hired teachers and to revise based on teacher quality research and District data on teacher effectiveness. Future revisions to these guidelines must be reviewed with the Pittsburgh Federation of Teachers, approved by the Superintendent and presented to the Board of Education as an information item prior to use. As the District and the Federation continue discussions related to the Career Ladder salary schedule, refinements to this guide may also be necessary and appropriate.

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TRANSCRIPT OF PROCEEDINGS

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PITTSBURGH BOARD OF PUBLIC EDUCATION
SPECIAL LEGISLATIVE MEETING
WEDNESDAY, AUGUST 2, 2010
6:05 P.M.
ADMINISTRATION BUILDING - BOARD COMMITTEE ROOM

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BEFORE:

THERESA COLAIZZI, BOARD PRESIDENT
THOMAS SUMPTER, FIRST VICE PRESIDENT
WILLIAM ISLER, SECOND VICE PRESIDENT
DR. DARA WARE ALLEN
MARK BRENTLEY
JEAN FINK
SHERRY HAZUDA
SHARENE SHEALEY

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MEMBERS ABSENT:

FLOYD McCREA

ALSO PRESENT:

MR. MARK ROOSEVELT	DR. PAULETTE PONCELET
MR. IRA WEISS	MR. PETER J. CAMARDA
MR. CHRISTOPHER M. BERDNIK	MR. DERRICK LOPEZ
MS. LISA FISCHETTI	MS. JODY SPOLAR
DR. CHRISTIANNA OTUWA	

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REPORTED BY: EUGENE C. FORCIER
PROFESSIONAL COURT REPORTER

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PITTSBURGH, PENNSYLVANIA
412-281-0189

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ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MS. COLAIZZI: Good evening, ladies and
3 gentlemen, and welcome to the August 2nd, 2010
4 Pittsburgh Board of Public Education Special
5 legislative meeting.

6 Would everyone please rise, so we can
7 salute the flag.

8 (Salute to the flag.)

9 MS. COLAIZZI: Thank you.

10 Before we begin this evening's meeting, I
11 would like everyone to please turn off all cell phones
12 or pagers, or put them on vibrate.

13 Mr. Weiss, may we please have a roll call.

14 MR. WEISS: Dr. Allen?

15 DR. ALLEN: Present.

16 MR. WEISS: Mr. Brentley?

17 MR. BRENTLEY: Here.

18 MR. WEISS: Mrs. Fink?

19 MS. FINK: Here.

20 MR. WEISS: Mrs. Hazuda?

21 MS. HAZUDA: Here.

22 MR. WEISS: Mr. Isler?

23 MR. ISLER: Present.

24 MR. WEISS: Mr. McCrea?

25 Mr. McCrea is absent.

1 Miss Shealey?

2 MS. SHEALEY: Here.

3 MR. WEISS: Mr. Sumpster?

4 MR. SUMPSTER: Present.

5 MS. COLAIZZI: Mrs. Colaizzi?

6 MS. COLAIZZI: Here.

7 MR. WEISS: Eight members present.

8 MS. COLAIZZI: Thank you, Mr. Weiss.

9 There is only one item on the agenda this
10 evening, is the approval of the human resource
11 report.

12 We will be approving the report as a whole.

13 Is there any questions or comments?

14 Dr. Allen?

15 DR. ALLEN: Yes.

16 For Addendum A, item B, I just want to say
17 for these reassignments of assistant principals to
18 teachers, is based on the School Code, and not based
19 on performance, and we want to thank you for your
20 service.

21 MS. COLAIZZI: Thank you, Dr. Allen.

22 Mr. Brentley?

23 MR. BRENTLEY: Yes. I just have a couple
24 of questions.

25 The first question -- well, let me just ask

1 the general question, with, I think it's Addendum A,
2 the new hires, are any of those the rehiring of those
3 librarians that we lost?

4 MR. ROOSEVELT: No, sir. Nor would any of
5 the positions be librarian positions.

6 MR. BRENTLEY: Okay.

7 Will we, or does this package include any
8 rehiring, or recalling back, or whatever the term
9 would be, those librarians that have either been
10 displaced, laid off, furloughed, whatever the term may
11 be; will that include any of them at all?

12 MR. ROOSEVELT: No.

13 MR. BRENTLEY: Okay.

14 Questions on B, which is the principals,
15 and the movement of the principals, and this is tying
16 into my comments made a couple of months ago
17 concerning our shift in focus on the CEP program.

18 I have suggested in the past, Mark, and I
19 will ask again that if it looks like that we are
20 slowly pulling out of the ALA's, or slowly pulling out
21 of CEP, and we are doing it in a way where we are
22 refocusing what they originally were supposed to do,
23 and this change here is alarming, in my opinion, with
24 all of the bumping, and changing going on with the
25 ALA's, so it concerns me in terms of the direction.

1 Can you speak to one point and, that is,
2 the point of, if the ALA's are going to be phased out,
3 let's -- will we be doing it officially?

4 MR. ROOSEVELT: Well, no, sir.

5 And first of all, we are not phasing out
6 the ALA's, and the reason, and this is important, that
7 these folks are being bumped has nothing to do with
8 the fact that they are working in an ALA, it has to do
9 with they are the least senior assistant principals in
10 the District.

11 It doesn't mean that the ALA's are losing a
12 position. These people aren't being bumped because
13 they work at King, or Colfax, or Arsenal. It has to
14 do with the fact that, unfortunately, from my point of
15 view, School Code necessitates that when you lose a
16 position, it is the least senior person.

17 So these -- this is like a domino effect;
18 right?

19 MR. BRENTLEY: Uh-huh.

20 MR. ROOSEVELT: It could be that Brashear
21 High School lost an assistant principal, but that
22 person will just move to another building, unless
23 their seniority is the lowest in the District.

24 MR. BRENTLEY: Yes.

25 MR. ROOSEVELT: So it is true, on the

1 whole, that many people working in ALA's are among our
2 youngest, least senior employees, and that's for a
3 complex series of reasons, not all of which are bad,
4 but this doesn't have anything to do with any attempt
5 on our part to phase out the ALA's, or to reduce
6 positions in the ALA's.

7 MR. BRENTLEY: But you would admit that
8 with these changes, regardless of how we get them,
9 will have a direct impact on the services to those
10 schools, and to those children.

11 Originally the ALA's were by request, and
12 those students who -- I mean, those employees who
13 wanted to go, to serve those kids that are in need,
14 now we have a group that may not be viewed as happy
15 campers. I mean, they may be there for, for lack of a
16 better term, to keep a job. And so that will have an
17 impact.

18 I hope you agree on that, that it will have
19 an impact on the services delivered.

20 MR. ROOSEVELT: Well, I don't totally
21 disagree with you, no, you are right.

22 I don't like this methodology of work force
23 reduction. I am embarrassed by it.

24 I would not bring it forward, if it were
25 not necessitated by School Code. I think the School

1 Code is embarrassing in this regard.

2 But your presumption is that the people
3 moving into these positions, in the ALA's, will
4 somehow be less dedicated to their task, than these
5 people exiting, which may or may not be true.

6 I certainly hope it isn't true, but I can
7 see the point behind your question.

8 MR. BRENTLEY: Well, then, tying that into
9 what I raised before, and I will ask again, and I hope
10 that my colleagues at some point would agree that we
11 are seeing some changes, and they are somewhat subtle,
12 but quick changes in those two particular programs,
13 have like -- those particular programs, Community
14 Educational Partners, CEP, as well as the ALA's,
15 supposed to be targeting a certain population that
16 needs special attention, we have now flipped the
17 script and changed our focus, and I'm only asking that
18 I don't believe that they were working, that we bring
19 some formal closure first, before we move forward,
20 inch by inch, on them.

21 It is unfair to the community, it is unfair
22 to those students, as well as unfair to those -- to
23 those parents who believe that they are in an
24 accelerated program when actually it is not what it
25 was originally supposed to be.

1 So, those are my comments.

2 I just want to say that I will be voting no
3 for the entire package.

4 It's disturbing to me to have something so
5 important, and to only receive it 20 minutes prior to
6 a vote, on a special legislative meeting, and I think
7 for those individuals who have been bumped, for those
8 individuals who have been hired, we owe them a little
9 bit more than that, in terms of understanding who they
10 are, what we are doing, why, what the direction is;
11 not to mention that this is part of the new direction
12 with the teachers salaries, a whole host of things, it
13 raises so many questions, and 20 minutes is just -- it
14 is unfair, and it does not do the necessary justice
15 needed to discuss it.

16 So, reasons again would be the lack of
17 timing for Board members to really understand what we
18 are voting on.

19 My concern about the direction, and how we
20 are slowly easing in a new direction of the ALA's,
21 which is -- which has been, in my opinion, a major
22 issue.

23 So, I will not be supporting it.

24 I will ask again for the administration if
25 they would only give us -- well, me, as a Board

1 member, a little bit more respect, and not be placed
2 on the spot, 20 minutes to vote something up, or to
3 vote something down.

4 It's a little disservice to me, as a
5 volunteer Board member, as well as those individuals
6 that I serve.

7 So I will be voting no for the entire
8 report.

9 Thank you.

10 MS. COLAIZZI: Mrs. Fink?

11 MS. FINK: No, I'm good.

12 MS. COLAIZZI: Mrs. Hazuda?

13 MS. HAZUDA: Yeah, to follow Mark's train
14 of thought, am I to understand, Superintendent, that
15 legally we have no recourse other than what is in
16 front of us, for the ALA's?

17 MR. ROOSEVELT: Well, again, it is not for
18 the ALA's, it is for these individuals, and that is
19 correct, the School Code dictates how we move people
20 in the case of reductions of force, and it's strictly
21 be seniority, and District seniority even more than
22 positional seniority, that is correct.

23 MS. SHEALEY: Okay. Thank you. And I'm
24 sorry I misspoke.

25 And, do I also -- these positions that are

1 before us as teachers, are pretty much -- most of them
2 look like they are secondary level, so they are
3 pretty -- mostly subject specific, and so that's why
4 they are needed at the -- do I understand that
5 correctly?

6 MR. ROOSEVELT: Yes.

7 It might seem odd to people at first blush
8 that we are furloughing a modest number of teachers
9 this year whom are almost exclusively elementary
10 school teachers, due to enrollment decline, while at
11 the same time we are hiring any teachers at all, we
12 are hiring teachers mostly in secondary school, mostly
13 in science, special education or related arts, and
14 that's because we need those positions.

15 So obviously, we are not furloughing an
16 elementary teacher, and hiring an elementary teacher.
17 It is subject specific.

18 MS. HAZUDA: Thank you.

19 Since you brought that up, could I ask, is
20 a teacher that is a special education teacher, are
21 they certified grade level as well, or specifically
22 special education?

23 MR. WEISS: Well, it actually depends on
24 how they are certified.

25 Some special education teachers are

1 certified as special education, some have subject
2 specific certifications as well.

3 The regulations and the rules regarding
4 that have generally changed to require special
5 education teachers also to have content area
6 certification as well.

7 MS. HAZUDA: Okay. Thank you.

8 Thank you, Mrs. Colaizzi.

9 MS. COLAIZZI: Thank you.

10 Mr. Isler?

11 MR. ISLER: Thanks, Mrs. Colaizzi.

12 Mr. Superintendent, it is my understanding
13 that these 24 teachers hired, they are all being hired
14 to go into the classroom in September?

15 MR. ROOSEVELT: Yes.

16 MR. ISLER: Have they all taken part in
17 their -- been part of our orientation program?

18 MR. ROOSEVELT: Yes.

19 MR. ISLER: And, the second question, and
20 I -- again, it was just one that was asked and
21 answered, but I just want to get it out, the positions
22 opened and closed are just that, there is nobody being
23 recommended for any of those positions, be they --
24 they are withdrawal supplemental funding funds;
25 correct?

1 MR. ROOSEVELT: Correct.

2 MR. ISLER: Great. Thank you, very much.

3 Thanks, Mrs. Colaizzi.

4 MS. COLAIZZI: Thank you.

5 Miss Shealey.

6 MS. SHEALEY: Thank you, Mrs. Colaizzi.

7 In the positions that are -- the assistant
8 principals that are being bumped, when will the
9 replacements at the schools that retain an assistant
10 principal be named?

11 MR. ROOSEVELT: I would think in the August
12 legislative meeting.

13 MS. SHEALEY: So, they -- at the ALA's,
14 this is after the ALA's start school?

15 MR. ROOSEVELT: That is a good question.

16 Dr. Otuwa, do you know the answer?

17 DR. OTUWA: This is Christianna Otuwa.

18 We have already placed someone at the
19 school, at Colfax.

20 MS. SHEALEY: Okay.

21 MR. ROOSEVELT: King and Arenal, those
22 appointments?

23 DR. OTUWA: I am not sure, but we have
24 already done the placement.

25 MS. COLAIZZI: Based on the seniority;

1 correct?

2 DR. OTUWA: Yes, based on the seniority.

3 MS. SHEALEY: Okay.

4 No more questions.

5 Thank you.

6 MS. COLAIZZI: Thank you, Miss Shealey.

7 Mr. Sumpter?

8 MR. SUMPTER: Thank you, Mrs. Colaizzi.

9 The first question is, on the Addendum A,
10 all of the dates are prior to today. Is that what we
11 are approving?

12 MR. ROOSEVELT: Miss Pastor, you should
13 come to the microphone.

14 MS. COLAIZZI: Miss Fischetti, do you need
15 to -- go ahead.

16 MS. FISCHETTI: Yes.

17 I just would like to make a correction for
18 the record. For the record, there is a typo in terms
19 of the name of a grant on Addendum B, under
20 "Supplemental Funds," items e) through k), if you look
21 under "Location," it says "Student Improvement
22 Grants," and the word "Student" should be "School
23 Improvement Grants," so if we could correct that for
24 the record, that would be e) through k), under
25 Addendum B, it should say "School Improvement Grants."

1 Thank you.

2 MR. ROOSEVELT: So you were not going to
3 answer the question.

4 So, Miss Pastor, do you know the answer to
5 the question, about why the date is July 26th?

6 MS. COLAIZZI: Could you come to the mic,
7 please.

8 Thank you.

9 MS. PASTOR: Marty Pastor, director of
10 talent management.

11 There were assistant principal moves that
12 did go through, I believe it was in the May Board
13 meeting.

14 MR. ROOSEVELT: These are the teacher
15 hires.

16 MS. PASTOR: Oh, I thought we were
17 talking -- oh, sorry. Could you repeat the question,
18 please.

19 MR. ROOSEVELT: The teacher hire date is
20 July 26th.

21 MS. PASTOR: The teacher hire date is
22 July 26th because that is the first day of the
23 induction program that these new teachers are
24 attending.

25 MR. SUMPTER: So we are post dating an

1 approval, or we are approving --

2 MS. COLAIZZI: We always do.

3 MR. SUMPTER: I am not asking what we
4 always do, first of all. I'm just trying to find out,
5 the approval of this, and it is already in motion,
6 that it's -- it's already going through, without us
7 even voting on it.

8 I guess the overall general question, or
9 comment is that even on the Section B of Addendum A,
10 it would have been a little bit easier to understand
11 if the whole story was spelled out, not just this part
12 of the story; if the entire story of all of the
13 movement throughout the District, that caused us to
14 result with the B, which is it is all interrelated,
15 like all of the movement throughout the District, that
16 caused all of the bumping throughout the District,
17 that caused these folks to get bumped backed to the
18 classroom, if that whole story would have been
19 explained, it would be a lot easier to understand the
20 movement throughout the entire District.

21 The other thing is, that because these
22 things have been in motion for some time, because
23 these folks were interviewed and hired prior to this,
24 that it would have been a good forewarning to let
25 Board members know that this legislative meeting dealt

1 with new hires; not who, but dealt with new hires, or
2 to expect to approve this many new hires tonight.

3 So, again, the story, let us know what's
4 going on while it is going on, not just wait until
5 legislative meeting to inform us of what's happening,
6 because obviously everything on here was happening
7 prior to this date.

8 So, in terms of giving the Board
9 information, please, do that.

10 Thank you.

11 MS. COLAIZZI: Thank you, Mr. Sumpter.

12 Just for sake of a little bit of clarity,
13 if I understand correctly, anybody that is hired
14 before the Board votes on it, is hired with an
15 understanding that upon Board approval are they truly
16 hired; am I correct, Miss Pastor?

17 MS. PASTOR: Marty Pastor, director of
18 talent management.

19 Yes, you are correct.

20 MS. COLAIZZI: Okay.

21 And are we doing this hiring because of the
22 new guidelines, which is really what the approval is
23 necessary of tonight?

24 MS. PASTOR: Yes.

25 We wanted to hire them before the first day

1 of ALA's as well.

2 MS. COLAIZZI: Okay. I understand that.

3 But what I am actually asking, because we
4 hire teachers all the time, and then the Board
5 approves it later so that we don't cause disruption in
6 the classroom.

7 But is this issue this evening because of
8 all of the ones we have in front of us this evening,
9 in the special legislative meeting, is it really
10 because of the salary placement guidelines; is that
11 really why this has become so important this evening?

12 MS. PASTOR: Yes, it is.

13 MS. COLAIZZI: Thank you.

14 I just wanted to, I think, clarify that,
15 because I think it was trying to be said, and it
16 didn't quite work.

17 Does anybody else have any other questions
18 or comments?

19 Seeing none, Mr. Weiss, may we please have
20 a roll call.

21 MR. WEISS: This is on the human resources
22 report.

23 Dr. Allen?

24 DR. ALLEN: Yes.

25 MR. WEISS: Mr. Brentley?

1 MR. BRENTLEY: No.

2 MR. WEISS: Mrs. Fink?

3 MS. FINK: Yes.

4 MR. WEISS: Mrs. Hazuda?

5 MS. HAZUDA: Yes.

6 MR. WEISS: Mr. Isler?

7 MR. ISLER: Yes.

8 MR. WEISS: Mr. McCrea is absent.

9 Miss Shealey?

10 MS. SHEALEY: Yes.

11 MR. WEISS: Mr. Sumpster?

12 MR. SUMPTER: Yes.

13 MS. COLAIZZI: Mrs. Colaizzi.

14 MS. COLAIZZI: Yes.

15 MR. WEISS: The report's approved 8 to 1,

16 and that is the only item --

17 MR. SUMPTER: 7 to 1.

18 MR. WEISS: Oh, I'm sorry, 7 to 1, excuse

19 me.

20 MS. COLAIZZI: Thank you.

21 MR. WEISS: That is the only item we have

22 this evening.

23 MS. COLAIZZI: Thank you, Mr. Weiss.

24 Having no more business at this time, may I

25 please have a motion to adjourn.

1 MS. HAZUDA: So move.

2 MS. COLAIZZI: Second?

3 MR. ISLER: Second.

4 MS. COLAIZZI: This meeting is adjourned.

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6 (Thereupon, at 6:25 p.m., the Special
7 Legislative Meeting was concluded.)

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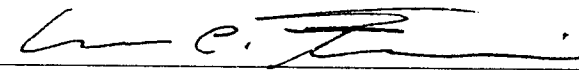
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C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby certify that the foregoing nineteen (19) pages are a true and correct transcript of my stenotypy notes taken of the Special Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Committee Room, on Monday, August 2, 2010.



Eugene C. Forcier, Court Reporter

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