THE BOARD OF PUBLIC EDUCATION  
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA  

MINUTES  

Meeting of: August 2, 2010

Call of the Meeting: Special Legislative Meeting

Members Present: Mark Brentley, Theresa Colaizzi, Jean Fink, Sherry Hazuda, William Isler, Sharene Shealey, Thomas Sumpter and Dr. Dara Ware Allen

Members Absent: Floyd McCrea

The following matters were received and acted upon.

Actions taken are recorded following the reports.

We are an equal rights and opportunity school district.
THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213
Administration Building
341 South Bellefield Avenue

SPECIAL LEGISLATIVE AGENDA

August 2, 2010

ROLL CALL

A. HUMAN RESOURCES REPORT

1. Personnel Changes
   • Addendum A
   • Addendum B

2. Approval of Salary Placement Guidelines

We are an equal rights and opportunity school district.
From the Superintendent of Schools
to
The Board of Public Education Directors:

The following personnel changes are recommended for the action of the Board.

A. **New Appointments**

**Salaried Employees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Biddle, Mark</td>
<td>Teacher</td>
<td>$ 4800.00</td>
<td>07-26-10</td>
</tr>
<tr>
<td></td>
<td>King ALA</td>
<td>(001-04)</td>
<td></td>
</tr>
<tr>
<td>2. Brasher, Jared</td>
<td>Teacher</td>
<td>$ 4000.00</td>
<td>07-26-10</td>
</tr>
<tr>
<td></td>
<td>Perry</td>
<td>(001-01)</td>
<td></td>
</tr>
<tr>
<td>3. Campero, Nicklas</td>
<td>Teacher</td>
<td>$ 4000.00</td>
<td>07-26-10</td>
</tr>
<tr>
<td></td>
<td>Carrick</td>
<td>(001-01)</td>
<td></td>
</tr>
<tr>
<td>4. Costello, Susan</td>
<td>Teacher</td>
<td>$ 4100.00</td>
<td>07-26-10</td>
</tr>
<tr>
<td></td>
<td>Pgh. Montessori</td>
<td>(001-02)</td>
<td></td>
</tr>
<tr>
<td>5. Coughenour,</td>
<td>Teacher</td>
<td>$ 4200.00</td>
<td>07-26-10</td>
</tr>
<tr>
<td>Marianne</td>
<td>Milliones @ University Prep</td>
<td>(001-03)</td>
<td></td>
</tr>
<tr>
<td>6. Divers, Autumn</td>
<td>Teacher</td>
<td>$ 4000.00</td>
<td>07-26-10</td>
</tr>
<tr>
<td></td>
<td>Faison</td>
<td>(001-01)</td>
<td></td>
</tr>
<tr>
<td>7. Gilman, Cadie</td>
<td>Teacher</td>
<td>$ 4000.00</td>
<td>07-26-10</td>
</tr>
<tr>
<td></td>
<td>King ALA</td>
<td>(001-01)</td>
<td></td>
</tr>
<tr>
<td>8. Glisan, Amanda</td>
<td>Teacher</td>
<td>$ 4200.00</td>
<td>07-26-10</td>
</tr>
<tr>
<td></td>
<td>Carrick</td>
<td>(001-03)</td>
<td></td>
</tr>
<tr>
<td>9. Henderson, Kashif</td>
<td>Teacher</td>
<td>$ 4000.00</td>
<td>07-26-10</td>
</tr>
<tr>
<td></td>
<td>Milliones @ University Prep</td>
<td>(001-01)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Position</td>
<td>School</td>
</tr>
<tr>
<td>---</td>
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<td>-------------------------------</td>
</tr>
<tr>
<td>10</td>
<td>Hinzman, Kimberly</td>
<td>Teacher</td>
<td>Peabody</td>
</tr>
<tr>
<td>11</td>
<td>Jeffries, Mark</td>
<td>Teacher</td>
<td>Carrick</td>
</tr>
<tr>
<td>12</td>
<td>Jockel, Mark</td>
<td>Teacher</td>
<td>Brashear</td>
</tr>
<tr>
<td>13</td>
<td>Kiska, Raechel</td>
<td>Teacher</td>
<td>Peabody</td>
</tr>
<tr>
<td>14</td>
<td>Kozminski, Craig</td>
<td>Teacher</td>
<td>Brashear</td>
</tr>
<tr>
<td>15</td>
<td>Linan, Sarah</td>
<td>Teacher</td>
<td>Milliones @ University Prep</td>
</tr>
<tr>
<td>16</td>
<td>Martin, Andrew</td>
<td>Teacher</td>
<td>Milliones @ University Prep</td>
</tr>
<tr>
<td>17</td>
<td>Mikeska, Cynthia</td>
<td>Teacher</td>
<td>Perry</td>
</tr>
<tr>
<td>18</td>
<td>Miller, Jennifer</td>
<td>Teacher</td>
<td>Pgh. Science &amp; Technology Academy</td>
</tr>
<tr>
<td>19</td>
<td>Ploskina, Peter</td>
<td>Teacher</td>
<td>.5 Montessori/ .5 Manchester</td>
</tr>
<tr>
<td>20</td>
<td>Szescila, Joseph</td>
<td>Teacher</td>
<td>Peabody</td>
</tr>
<tr>
<td>21</td>
<td>Tunney, Melanie</td>
<td>.5 Teacher</td>
<td>Fulton</td>
</tr>
<tr>
<td>22</td>
<td>Tyhonas, Darcy</td>
<td>Teacher</td>
<td>Career &amp; Technical Education</td>
</tr>
<tr>
<td>23</td>
<td>Varlotta, Vivian</td>
<td>.2 Teacher</td>
<td>Phillips</td>
</tr>
<tr>
<td>24</td>
<td>Washburn, Jodi</td>
<td>Teacher</td>
<td>King ALA</td>
</tr>
</tbody>
</table>
### B. Transfers From One Position to Another With Change of Salary

#### Salary Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
</table>
| 1. Dobies, Michael  
  Assistant Principal, Rooney ALA to Teacher, Langley | $7980.00  
  (002-11) | 07-01-10 | Transfer |
| 2. Ellis, Andrea  
  Assistant Principal, King ALA to Curriculum Coach, Curriculum, Instruction & Professional Development | $8050.00  
  (003-11) | 07-01-10 | Transfer |
| 3. Lott, David  
  Assistant Principal, Arsenal Middle to Teacher, King ALA | $7980.00  
  (002-11) | 07-01-10 | Transfer |
| 4. Murphy, Joan  
  Assistant Principal, Colfax ALA to Curriculum Coach, Curriculum, Instruction & Professional Development | $7980.00  
  (002-11) | 07-01-10 | Transfer |
| 5. Perella, Michael  
  Assistant Principal, King ALA to Teacher, Faison | $8050.00  
  (003-11) | 07-01-10 | Transfer |
| 6. Stromberg, Shawn  
  Assistant Principal, Arlington ALA to Teacher, Northview ALA | $7980.00  
  (002-11) | 07-01-10 | Transfer |
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

POSITIONS OPENED AND CLOSED

August 02, 2010

GENERAL FUNDS

It is recommended:

1. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Compensation Analyst</td>
<td>.5</td>
<td>08-01-10</td>
<td>Office of Talent Management</td>
</tr>
</tbody>
</table>

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) HR Project Coordinator, Performance Based Compensation Systems (PBCS)</td>
<td>.8</td>
<td>08-01-10</td>
<td>Performance Management (Teacher Incentive Fund)</td>
</tr>
<tr>
<td>b) Program Manager, School-Based Support for Career Ladder Roles</td>
<td>.5</td>
<td>08-01-10</td>
<td>Teacher Effectiveness (Teacher Incentive Fund)</td>
</tr>
<tr>
<td>c) Project Manager, Professional Development</td>
<td>1</td>
<td>08-01-10</td>
<td>Curriculum, Instruction &amp; Professional Development (Teacher Incentive Fund)</td>
</tr>
<tr>
<td>d) Compensation Analyst</td>
<td>.5</td>
<td>08-01-10</td>
<td>Office of Talent Management (Teacher Incentive Fund)</td>
</tr>
<tr>
<td>e) Program Manager, School-Based Support for Career Ladder Roles</td>
<td>.5</td>
<td>08-01-10</td>
<td>Teacher Effectiveness (Student Improvement Grants)</td>
</tr>
<tr>
<td>f) RAA Project Manager</td>
<td>1</td>
<td>08-01-10</td>
<td>Research, Assessment &amp; Accountability (Student Improvement Grants)</td>
</tr>
</tbody>
</table>
g) PRC Support Specialists  4  08-01-10  (Student Improvement Grants)

h) Clerical Support  1  08-01-10  (Student Improvement Grants)

i) Project Coordinator of School Transformations  1  08-01-10  (Student Improvement Grants)

j) Program Manager, Westinghouse  1  08-01-10  (Student Improvement Grants)

k) Program Manager, Oliver  1  08-01-10  (Student Improvement Grants)

l) HR Project Coordinator, Performance Based Compensation Systems (PBCS)  .2  08-01-10  Performance Management (Bill & Melinda Gates Fund)

Respectfully submitted,

Mr. Mark Roosevelt  
Superintendent of School
Salary Schedule Placement Guidelines
For Newly Hired Teachers on the “Career Ladder” Teacher Salary Schedule - Effective August 3, 2010

(Note: the existing Salary Schedule Placement Guidelines will continue to be used for placements on all other salary schedules.)

1. Newly hired teachers shall be placed on a step of the salary schedule in accordance with the provisions listed below:

   A. Newly hired teachers will be placed on Step A of the Career Ladders Salary Schedule if they will be in the Teacher Academy. All other newly hired teachers will be placed on Step 1 of the Career Ladders Salary Schedule.

   B. If a teacher previously taught in the Pittsburgh School System, had a separation of service, and is then rehired, the teacher shall be given full year to year credit for such service in Pittsburgh. This service shall be considered when the teacher is placed on his/her applicable salary schedule as that service is reflected on such salary schedule.

   C. Teachers who served as full time substitutes in the Pittsburgh school system and who are hired as regular teachers shall receive credit for each year of full time substitute teaching service.

   D. Preschool and Early Intervention teachers who are transferred into mainstream shall be placed on a step equal to or higher than their current salary placement. Preschool and Early Intervention teachers will not receive a reduction in pay due to transfer.

   E. Human Resources may grant additional steps if and when conditions warrant. This provision shall only be exercised based on the District’s need to staff high needs positions or to accommodate exceptional situations. Any placement above Step 1 requires approval by the Chief Talent Management Officer or the Deputy Superintendent and the Superintendent.

2. Any teacher who resigns and seeks reappointment within six (6) months shall be given the salary received at the time of resignation. The increment date will be adjusted in accordance with established human resources practice.

3. The Board directs Human Resources to annually review the guidelines for placement of newly hired teachers and to revise based on teacher quality research and District data on teacher effectiveness. Future revisions to these guidelines must be reviewed with the Pittsburgh Federation of Teachers, approved by the Superintendent and presented to the Board of Education as an information item prior to use. As the District and the Federation continue discussions related to the Career Ladder salary schedule, refinements to this guide may also be necessary and appropriate.
TRANSCRIPT OF PROCEEDINGS

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PITTSBURGH BOARD OF PUBLIC EDUCATION
SPECIAL LEGISLATIVE MEETING
WEDNESDAY, AUGUST 2, 2010
6:05 P.M.
ADMINISTRATION BUILDING - BOARD COMMITTEE ROOM

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BEFORE:

THERESA COLAIZZI, BOARD PRESIDENT
THOMAS SUMPTER, FIRST VICE PRESIDENT
WILLIAM ISLER, SECOND VICE PRESIDENT
DR. DARA WARE ALLEN
MARK BRENTLEY
JEAN FINK
SHERRY HAZUDA
SHARENE SHEALEY

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MEMBERS ABSENT:

FLOYD McCREA

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ALSO PRESENT:

MR. MARK ROOSEVELT
MR. IRA WEISS
MR. CHRISTOPHER M. BERDNIK
MS. LISA FISCHETTI
DR. CHRISTIANNA OTUWA
DR. PAULETTE PONCELET
MR. PETER J. CAMARDA
MR. DERRICK LOPEZ
MS. JODY SPOLAR

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REPORTED BY: EUGENE C. FORCIER
PROFESSIONAL COURT REPORTER

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PITTSBURGH, PENNSYLVANIA
412-281-0189

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ORIGINAL
MS. COLAIZZI: Good evening, ladies and gentlemen, and welcome to the August 2nd, 2010 Pittsburgh Board of Public Education Special legislative meeting.

Would everyone please rise, so we can salute the flag.

(Salute to the flag.)

MS. COLAIZZI: Thank you.

Before we begin this evening's meeting, I would like everyone to please turn off all cell phones or pagers, or put them on vibrate.

Mr. Weiss, may we please have a roll call.

MR. WEISS: Dr. Allen?

DR. ALLEN: Present.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Mrs. Fink?

MS. FINK: Here.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Here.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: Mr. McCrea?

Mr. McCrea is absent.
Miss Shealey?

MS. SHEaley: Here.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Present.

MS. COLAIZZI: Mrs. Colaizzi?

MS. COLAIZZI: Here.

MR. WEISS: Eight members present.

MS. COLAIZZI: Thank you, Mr. Weiss.

There is only one item on the agenda this evening, is the approval of the human resource report.

We will be approving the report as a whole.

Is there any questions or comments?

Dr. Allen?

DR. ALLEN: Yes.

For Addendum A, item B, I just want to say for these reassignments of assistant principals to teachers, is based on the School Code, and not based on performance, and we want to thank you for your service.

MS. COLAIZZI: Thank you, Dr. Allen.

Mr. Brentley?

MR. BRENTELEY: Yes. I just have a couple of questions.

The first question -- well, let me just ask
the general question, with, I think it's Addendum A, the new hires, are any of those the rehiring of those librarians that we lost?

MR. ROOSEVELT: No, sir. Nor would any of the positions be librarian positions.

MR. BRENTLEY: Okay.

Will we, or does this package include any rehiring, or recalling back, or whatever the term would be, those librarians that have either been displaced, laid off, furloughed, whatever the term may be; will that include any of them at all?

MR. ROOSEVELT: No.

MR. BRENTLEY: Okay.

Questions on B, which is the principals, and the movement of the principals, and this is tying into my comments made a couple of months ago concerning our shift in focus on the CEP program.

I have suggested in the past, Mark, and I will ask again that if it looks like that we are slowly pulling out of the ALA's, or slowly pulling out of CEP, and we are doing it in a way where we are refocusing what they originally were supposed to do, and this change here is alarming, in my opinion, with all of the bumping, and changing going on with the ALA's, so it concerns me in terms of the direction.
Can you speak to one point and, that is,
the point of, if the ALA's are going to be phased out,
let's -- will we be doing it officially?
MR. ROOSEVELT: Well, no, sir.
And first of all, we are not phasing out
the ALA's, and the reason, and this is important, that
these folks are being bumped has nothing to do with
the fact that they are working in an ALA, it has to do
with they are the least senior assistant principals in
the District.

It doesn't mean that the ALA's are losing a
position. These people aren't being bumped because
they work at King, or Colfax, or Arsenal. It has to
do with the fact that, unfortunately, from my point of
view, School Code necessitates that when you lose a
position, it is the least senior person.

So these -- this is like a domino effect;
right?
MR. BRENTLEY: Uh-huh.
MR. ROOSEVELT: It could be that Brashear
High School lost an assistant principal, but that
person will just move to another building, unless
their seniority is the lowest in the District.
MR. BRENTLEY: Yes.
MR. ROOSEVELT: So it is true, on the
whole, that many people working in ALA's are among our
youngest, least senior employees, and that's for a
complex series of reasons, not all of which are bad,
but this doesn't have anything to do with any attempt
on our part to phase out the ALA's, or to reduce
positions in the ALA's.

MR. BRENTLEY: But you would admit that
with these changes, regardless of how we get them,
will have a direct impact on the services to those
schools, and to those children.

Originally the ALA's were by request, and
those students who -- I mean, those employees who
wanted to go, to serve those kids that are in need,
now we have a group that may not be viewed as happy
campers. I mean, they may be there for, for lack of a
better term, to keep a job. And so that will have an
impact.

I hope you agree on that, that it will have
an impact on the services delivered.

MR. ROOSEVELT: Well, I don't totally
disagree with you, no, you are right.
I don't like this methodology of work force
reduction. I am embarrassed by it.
I would not bring it forward, if it were
not necessitated by School Code. I think the School
Code is embarrassing in this regard.

But your presumption is that the people moving into these positions, in the ALA's, will somehow be less dedicated to their task, than these people exiting, which may or may not be true.

I certainly hope it isn't true, but I can see the point behind your question.

MR. BRENTELEY: Well, then, tying that into what I raised before, and I will ask again, and I hope that my colleagues at some point would agree that we are seeing some changes, and they are somewhat subtle, but quick changes in those two particular programs, have like -- those particular programs, Community Educational Partners, CEP, as well as the ALA's, supposed to be targeting a certain population that needs special attention, we have now flipped the script and changed our focus, and I'm only asking that I don't believe that they were working, that we bring some formal closure first, before we move forward, inch by inch, on them.

It is unfair to the community, it is unfair to those students, as well as unfair to those -- to those parents who believe that they are in an accelerated program when actually it is not what it was originally supposed to be.
So, those are my comments.

I just want to say that I will be voting no for the entire package.

It's disturbing to me to have something so important, and to only receive it 20 minutes prior to a vote, on a special legislative meeting, and I think for those individuals who have been bumped, for those individuals who have been hired, we owe them a little bit more than that, in terms of understanding who they are, what we are doing, why, what the direction is; not to mention that this is part of the new direction with the teachers salaries, a whole host of things, it raises so many questions, and 20 minutes is just -- it is unfair, and it does not do the necessary justice needed to discuss it.

So, reasons again would be the lack of timing for Board members to really understand what we are voting on.

My concern about the direction, and how we are slowly easing in a new direction of the ALA's, which is -- which has been, in my opinion, a major issue.

So, I will not be supporting it.

I will ask again for the administration if they would only give us -- well, me, as a Board
member, a little bit more respect, and not be placed
on the spot, 20 minutes to vote something up, or to
vote something down.

It's a little disservice to me, as a
volunteer Board member, as well as those individuals
that I serve.

So I will be voting no for the entire
report.

Thank you.

MS. COLAIZZI: Mrs. Fink?

MS. FINK: No, I'm good.

MS. COLAIZZI: Mrs. Hazuda?

MS. HAZUDA: Yeah, to follow Mark's train
of thought, am I to understand, Superintendent, that
legally we have no recourse other than what is in
front of us, for the ALA's?

MR. ROOSEVELT: Well, again, it is not for
the ALA's, it is for these individuals, and that is
correct, the School Code dictates how we move people
in the case of reductions of force, and it's strictly
be seniority, and District seniority even more than
positional seniority, that is correct.

MS. SHEALEY: Okay. Thank you. And I'm
sorry I misspoke.

And, do I also -- these positions that are
before us as teachers, are pretty much -- most of them
look like they are secondary level, so they are
pretty -- mostly subject specific, and so that's why
they are needed at the -- do I understand that
correctly?

MR. ROOSEVELT: Yes.

It might seem odd to people at first blush
that we are furloughing a modest number of teachers
this year whom are almost exclusively elementary
school teachers, due to enrollment decline, while at
the same time we are hiring any teachers at all, we
are hiring teachers mostly in secondary school, mostly
in science, special education or related arts, and
that's because we need those positions.

So obviously, we are not furloughing an
elementary teacher, and hiring an elementary teacher.

It is subject specific.

MS. HAZUDA: Thank you.

Since you brought that up, could I ask, is
a teacher that is a special education teacher, are
they certified grade level as well, or specifically
special education?

MR. WEISS: Well, it actually depends on
how they are certified.

Some special education teachers are
certified as special education, some have subject
specific certifications as well.

The regulations and the rules regarding
that have generally changed to require special
education teachers also to have content area
certification as well.

MS. HAZUDA: Okay. Thank you.

Thank you, Mrs. Colaizzi.

MS. COLAIZZI: Thank you.

Mr. Isler?

MR. ISLER: Thanks, Mrs. Colaizzi.

Mr. Superintendent, it is my understanding
that these 24 teachers hired, they are all being hired
to go into the classroom in September?

MR. ROOSEVELT: Yes.

MR. ISLER: Have they all taken part in
their -- been part of our orientation program?

MR. ROOSEVELT: Yes.

MR. ISLER: And, the second question, and
I -- again, it was just one that was asked and
answered, but I just want to get it out, the positions
opened and closed are just that, there is nobody being
recommended for any of those positions, be they --
they are withdrawal supplemental funding funds;
correct?
MR. ROOSEVELT: Correct.

MR. ISLER: Great. Thank you, very much. Thanks, Mrs. Colaizzi.

MS. COLAIZZI: Thank you.

Miss Shealey.

MS. SHEALEY: Thank you, Mrs. Colaizzi.

In the positions that are -- the assistant principals that are being bumped, when will the replacements at the schools that retain an assistant principal be named?

MR. ROOSEVELT: I would think in the August legislative meeting.

MS. SHEALEY: So, they -- at the ALA's, this is after the ALA's start school?

MR. ROOSEVELT: That is a good question. Dr. Otuwa, do you know the answer?

DR. OTUWA: This is Christianna Otuwa. We have already placed someone at the school, at Colfax.

MS. SHEALEY: Okay.

MR. ROOSEVELT: King and Arenal, those appointments?

DR. OTUWA: I am not sure, but we have already done the placement.

MS. COLAIZZI: Based on the seniority:
correct?

DR. OTUWA: Yes, based on the seniority.

MS. SHEALEY: Okay.

No more questions.

Thank you.

MS. COLAIZZI: Thank you, Miss Shealey.

MR. Sumpter?

MR. SUMPTER: Thank you, Mrs. Colaizzi.

The first question is, on the Addendum A, all of the dates are prior to today. Is that what we are approving?

MR. ROOSEVELT: Miss Pastor, you should come to the microphone.

MS. COLAIZZI: Miss Fischetti, do you need to -- go ahead.

MS. FISCHETTI: Yes.

I just would like to make a correction for the record. For the record, there is a typo in terms of the name of a grant on Addendum B, under "Supplemental Funds," items e) through k), if you look under "Location," it says "Student Improvement Grants," and the word "Student" should be "School Improvement Grants," so if we could correct that for the record, that would be e) through k), under Addendum B, it should say "School Improvement Grants."
Thank you.

MR. ROOSEVELT: So you were not going to answer the question.

So, Miss Pastor, do you know the answer to the question, about why the date is July 26th?

MS. COLAIZZI: Could you come to the mic, please.

Thank you.

MS. PASTOR: Marty Pastor, director of talent management.

There were assistant principal moves that did go through, I believe it was in the May Board meeting.

MR. ROOSEVELT: These are the teacher hires.

MS. PASTOR: Oh, I thought we were talking -- oh, sorry. Could you repeat the question, please.

MR. ROOSEVELT: The teacher hire date is July 26th.

MS. PASTOR: The teacher hire date is July 26th because that is the first day of the induction program that these new teachers are attending.

MR. SUMPTER: So we are post dating an
approval, or we are approving --

MS. COLAIZZI: We always do.

MR. SUMPTER: I am not asking what we always do, first of all. I'm just trying to find out, the approval of this, and it is already in motion, that it's -- it's already going through, without us even voting on it.

I guess the overall general question, or comment is that even on the Section B of Addendum A, it would have been a little bit easier to understand if the whole story was spelled out, not just this part of the story; if the entire story of all of the movement throughout the District, that caused us to result with the B, which is it is all interrelated, like all of the movement throughout the District, that caused all of the bumping throughout the District, that caused these folks to get bumped backed to the classroom, if that whole story would have been explained, it would be a lot easier to understand the movement throughout the entire District.

The other thing is, that because these things have been in motion for some time, because these folks were interviewed and hired prior to this, that it would have been a good forewarning to let Board members know that this legislative meeting dealt
with new hires; not who, but dealt with new hires, or
to expect to approve this many new hires tonight.
So, again, the story, let us know what's
going on while it is going on, not just wait until
legislative meeting to inform us of what's happening,
because obviously everything on here was happening
prior to this date.
So, in terms of giving the Board
information, please, do that.
Thank you.
MS. COLAIIZZI: Thank you, Mr. Sumpter.
Just for sake of a little bit of clarity,
if I understand correctly, anybody that is hired
before the Board votes on it, is hired with an
understanding that upon Board approval are they truly
hired; am I correct, Miss Pastor?
MS. PASTOR: Marty Pastor, director of
talent management.
Yes, you are correct.
MS. COLAIIZZI: Okay.
And are we doing this hiring because of the
new guidelines, which is really what the approval is
necessary of tonight?
MS. PASTOR: Yes.
We wanted to hire them before the first day
of ALA's as well.

MS. COLAIZZI: Okay. I understand that.

But what I am actually asking, because we
hire teachers all the time, and then the Board
approves it later so that we don't cause disruption in
the classroom.

But is this issue this evening because of
all of the ones we have in front of us this evening,
in the special legislative meeting, is it really
because of the salary placement guidelines; is that
really why this has become so important this evening?

MS. PASTOR: Yes, it is.

MS. COLAIZZI: Thank you.

I just wanted to, I think, clarify that,
because I think it was trying to be said, and it
didn't quite work.

Does anybody else have any other questions
or comments?

Seeing none, Mr. Weiss, may we please have
a roll call.

MR. WEISS: This is on the human resources
report.

Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?
MR. BRENTLEY: No.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea is absent.

Miss Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MS. COLAIZZI: Mrs. Colaizzi.

MS. COLAIZZI: Yes.

MR. WEISS: The report's approved 8 to 1, and that is the only item --

MR. SUMPTER: 7 to 1.

MR. WEISS: Oh, I'm sorry, 7 to 1, excuse me.

MS. COLAIZZI: Thank you.

MR. WEISS: That is the only item we have this evening.

MS. COLAIZZI: Thank you, Mr. Weiss.

Having no more business at this time, may I please have a motion to adjourn.
MS. HAZUDA: So move.

MS. COLAIIZZI: Second?

MR. ISLER: Second.

MS. COLAIIZZI: This meeting is adjourned.

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(Thereupon, at 6:25 p.m., the Special Legislative Meeting was concluded.)

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CERTIFY

I, Eugene C. Forcier, the undersigned, do hereby certify that the foregoing nineteen (19) pages are a true and correct transcript of my stenotypy notes taken of the Special Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Committee Room, on Monday, August 2, 2010.


Eugene C. Forcier, Court Reporter