THE BOARD OF PUBLIC EDUCATION

OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: July 6, 2010

Call of the Meeting: Special Legislative Meeting

Members Present: Mark Brentley, Theresa Colaizzi, Jean Fink, Sherry

Hazuda, William Isler, Floyd McCrea, Sharene Shealey, Thomas Sumpter and Dr. Dara Ware Allen

The following matters were received and acted upon.

Actions taken are recorded following the reports.

We are an equal rights and opportunity school district.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213 Administration Building 341 South Bellefield Avenue

July 6, 2010

SPECIAL LEGISLATIVE AGENDA

ROLL CALL

1. Committee on Business/Finance

[Roll Call]

That the following addition to a construction contract previously approved be adopted. (Report No. REP 1032A-1)

REPORT NUMBER 1032A-1 CHANGE ORDER REPORT

Approvals recommended in accordance with Change Order Policy effective date 7/23/07 (Exceeds the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$
CUPPLES STADIUM OF0604	Additional excavation, underground piping and new tap	\$ 171,395.0	0
Vasco Sports Contractors	After the project was started, Pittsburgh Water and Sewer Authority (PWSA) required additional modifications to correct existing non-conforming conditions and to meet all current sanitary and storm water disposal standards, thus requiring extensive excavation, underground piping and a new tap connected into the 72" brick public sewer line.		
	Unforseen additional repairs Additional costs for unforseen emergency repairs, including premium time labor, that may be encountered at the 72" brick sewer/tap connecton. This is to authorize the PPS Solicitor and the COO/CFO to approve these costs on an emergency basis if needed.	\$ 180,000.0	0
CUPPLES STADIUM DF0605	Replace deteriorated conduits.	\$ 35,000.0	0
Merit Electrical Group	Existing below-grade conduits are clogged, damaged and deteriorated, thus requiring installation of new conduits.		
	TOTAL	\$ 386,395.0	0 \$ -

1	TRANSCRIPT OF PROCEEDINGS		
2	-		
3	PITTSBURGH BOARD OF PUBLIC EDUCATION SPECIAL LEGISLATIVE MEETING		
4	TUESDAY, JULY 6, 2010 5:30 P.M.		
5	ADMINISTRATION BUILDING - BOARD COMMITTEE ROOM		
6	DEFORE.		
7	BEFORE:		
8	THERESA COLAIZZI, BOARD PRESIDENT THOMAS SUMPTER, FIRST VICE PRESIDENT		
9	WILLIAM ISLER, SECOND VICE PRESIDENT DR. DARA WARE ALLEN		
10	MARK BRENTLEY JEAN FINK		
11	SHERRY HAZUDA FLOYD McCREA		
12	SHARENE SHEALEY		
13	ALSO PRESENT:		
14	MR. IRA WEISS MR. PETER J. CAMARDA		
15	MR. CHRISTOPHER M. BERDNIK MS. LISA FISCHETTI MR. VIDYAHAR PATIL MR. MONTY TUCKWILLER		
16			
17	REPORTED BY: EUGENE C. FORCIER PROFESSIONAL COURT REPORTER		
18	COMPUTER-AIDED TRANSCRIPTION BY		
19	MORSE, GANTVERG & HODGE, INC. PITTSBURGH, PENNSYLVANIA 412-281-0189		
20	412-201-0109		
21			
22			
23			
24			
25	CRIGINAL		

```
1
                     P-R-O-C-E-E-D-I-N-G-S
2
               MS. COLAIZZI: Good evening, ladies and
3
   gentlemen, I would like to welcome you to the
   July 6th, 2010 special legislative meeting.
5
               Would we please all rise to salute the
6
   flag.
7
               (Salute to the flag.)
8
               MS. COLAIZZI: If I could please ask
9
    everyone to make sure their cell phones are either off
10
    or on vibrate.
11
               Mr. Weiss, may we have a roll call, please.
12
               MR. WEISS: Dr. Allen?
13
               DR. ALLEN: Present.
14
               MR. WEISS: Mr. Brentley?
15
               MR. BRENTLEY: Here.
16
               MR. WEISS: Mrs. Fink?
17
               MS. FINK: Here.
18
               MR. WEISS: Mrs. Hazuda?
19
               MS. HAZUDA: Here.
20
               MR. WEISS: Mr. Isler?
21
               Mr. McCrea?
22
               MR. McCREA:
                            Here.
23
               MR. WEISS: Miss Shealey?
24
               MS. SHEALEY: Here.
25
               MR. WEISS: Mr. Sumpter?
```

- 1 Mrs. Colaizzi?
- MS. COLAIZZI: Here.
- 3 MR. WEISS: Seven members present.
- 4 MS. COLAIZZI: Thank you.
- 5 There is only one item in front of us this
- 6 evening, it comes to us by the Committee on Business
- 7 and Finance, which is chaired by Mr. McCrea.
- 8 This is an item -- several items, actually,
- 9 three items of additional work that needs to be done
- 10 at Cupples Stadium.
- 11 Does anybody have any questions or
- 12 comments?
- 13 Dr. Allen?
- DR. ALLEN: Yes.
- 15 I understand that we are -- I don't know if
- 16 this is the correct term, but applying for an
- 17 abatement or something to be able to recoupe a portion
- 18 of these costs; is that correct? And if so, how much
- 19 is that?
- MR. WEISS: It's not an abatement.
- We intend to pursue the design consultant
- 22 whom we believe is principally responsible for much of
- 23 the cost overruns on this project.
- They have been placed on notice.
- 25 Initially, they were given a specific letter last

- 1 week, when this was discussed, and we intend to pursue
- 2 them quickly, upon completion of the project, to
- 3 recover as much of the additional cost as possible;
- 4 which includes some costs that accrued before and
- 5 these costs as well.
- Now, some of this is not their doing, but
- 7 we believe a lot of what's occurring there is their
- 8 doing.
- 9 So, it's really not an abatement, it is
- 10 pursuing a design professional for what we believe is
- 11 inadequate work.
- DR. ALLEN: Is there a range for how much
- 13 we think we could get back?
- MR. WEISS: I hate to put a number on it,
- 15 but I would think in excess of \$300,000, or more.
- DR. ALLEN: Okay. Thank you.
- MS. COLAIZZI: Thank you.
- Mr. Brentley.
- MR. BRENTLEY: Yes. I have just some
- 20 questions.
- Was there a construction manager on this
- 22 job?
- MR. BERDNIK: Yes, and we actually have him
- 24 with us tonight, Monty Tuckwiller from Turner
- 25 Construction.

- If there are any detailed questions on the
- 2 project, he is certainly with us and available to
- 3 answer.
- 4 MR. BRENTLEY: You know, my question would
- 5 be directed to staff.
- 6 Chris, I mean, we have been here before,
- 7 this is a huge dollar amount, and I'm just asking,
- 8 where are our checks and balances, to allow something
- 9 like this to slip by?
- I mean, we see the 50,000's, hundred
- 11 thousands here, you know, it's close to a half million
- 12 dollars, and it's -- you know, we vote on it, pass it,
- 13 just like that.
- Who's -- where are the checks and balances,
- 15 who monitors, and who is responsible for this in the
- 16 beginning?
- MR. BERDNIK: I think I would answer the
- 18 question on several different levels.
- The first, it might be helpful for everyone
- 20 to take a step back and remember that the actual
- 21 budget in the capital budget for this project was
- 22 \$2.12 million.
- 23 After the change orders in July are
- 24 approved, we would be at 2.148. So we are -- I mean,
- 25 for everything terrible that has gone on in our

- 1 dealings with another public entity, and what they put
- 2 us through, and the design -- what we believe to be
- 3 design errors by the consultant, like in terms of the
- 4 District's planning and overall resource allocation,
- 5 you are actually not yet worse off than what was
- 6 planned for it.
- 7 That being said, we -- we deliberately,
- 8 because we really only have one true competition
- 9 stadium, and it is wonderful, it is very efficient, it
- 10 really means when you do this work, you have to do
- 11 this work, and you really have a time constraint on
- 12 the back end, we selected a high end construction
- 13 manager, Turner, and he is -- Turner's representative
- 14 is onsite every single day at Cupples Stadium.
- MR. BRENTLEY: Okay.
- Now, you mentioned that the whole job is
- 17 under budget. But if we are ever going to experience
- 18 the savings of those dollars, ticket items like this
- 19 would easily wipe out what possible savings we could
- 20 save at the end of that job, and say, "Hey, look, we
- 21 were able to do it under budget, and we are saving."
- Who is the design company?
- 23 MR. BERDNIK: The design firm was Pashek
- 24 Architects.
- MR. BRENTLEY: This is a -- we have used

- 1 this company before?
- 2 MR. BERDNIK: Yes.
- 3 MR. BRENTLEY: Okay. Are they involved
- 4 with other sites in the District?
- 5 MR. BERDNIK: I don't think we have any
- 6 other current contracts with them.
- 7 MR. BRENTLEY: Okay. Is this the first
- 8 large project for them?
- 9 MR. BERDNIK: I don't think this is the
- 10 first large project this firm has ever done.
- MR. BRENTLEY: Okay.
- I mean, you have to agree this is not just
- 13 a small ticket item that somebody just overlooked.
- I mean, usually at your first construction
- 15 meeting, somebody is meeting up with all of the
- 16 utilities, and all of the little -- somebody's
- 17 talking, and made those kinds of views of those maps,
- 18 and so on.
- I just don't see it this large, at so late
- 20 in the project, so -- you know, I -- I won't be
- 21 supporting. I'm sorry, I won't be supporting it.
- I want to be helpful, very supportive of
- 23 the stadium project, but -- and not to you,
- 24 Mr. Berdnik, don't take it personal, about it's
- 25 just -- just the atmosphere here, which is, "No

- 1 problem, it's money, we just spend," I mean, you know
- 2 what I mean.
- And look, understand, that's me, let me
- 4 vent, you know what I mean, so -- it's huge, and I
- 5 have raised questions before.
- 6 Have we checked with any patterns with any
- 7 particular companies always submitting change orders?
- 8 The dollars continue to mount, and to add up and, you
- 9 know, it's kind of -- I thought, when we approved
- 10 these -- these -- these sites, that when you
- 11 say to the construction manager, I thought that was
- 12 his or her job to kind of monitor the dollars, and
- 13 monitor that everything is onsite, and on time, "If
- 14 you need something, I'm here, I'm working with you,"
- 15 but whoops, you are not supposed to have an oversight
- 16 of close to half a million dollars, and then we come
- 17 back, and we are paying again.
- And the second item here, this is just
- 19 \$180,000, you just want to put on the side just in
- 20 case we run into anything else?
- MR. BERDNIK: Sure.
- Let me do my best to, in 30 seconds or
- 23 less, explain what this is.
- We have to tie into a 72 inch brick main
- 25 that runs alongside Carson Street. And basically you

- 1 are going underneath part of your stadium, on a major
- 2 thorofare.
- I certainly hope that we don't spend a
- 4 single penny of the \$180,000, but once that work
- 5 starts going on, if something goes wrong, I sure don't
- 6 want to have to wait a week, or two weeks in order
- 7 to -- in order to take immediate corrective action.
- And so what we are asking for, is in
- 9 advance to ask the Board if something goes terribly
- 10 wrong, and we have to take measures to protect our
- 11 property on this project, that we can do so.
- MR. BRENTLEY: And my final question is:
- 13 Because this involves PWSA, are there still costs that
- 14 we have to pay as well; do they work with us at all?
- 15 How does that work, when you deal with two
- 16 governmental agencies?
- MR. BERDNIK: Not very well on this
- 18 project.
- But I think at this point, on June 30th we
- 20 received the final sign off from PWSA, on this work,
- 21 to tie-in.
- 22 And the reality is, if you were to go to
- 23 Cupples Stadium, you could actually see the conduit
- 24 that has deteriorated in the ground.
- You can see some of the pipes, where there

- 1 was supposed to be a 12 inch, there is only a six
- 2 inch, and because it is actually trenched out, you can
- 3 visibly see the unforeseen conditions that have to be
- 4 dealt with.
- 5 MR. BRENTLEY: So with the two governmental
- 6 agencies, I mean, there is nothing that PWSA would do,
- 7 that would bring this cost down at all?
- 8 MR. BERDNIK: This is us tying into them.
- 9 MR. BRENTLEY: Oh. Wow.
- 10 Okay. Thank you, very much.
- MS. COLAIZZI: Thank you, Mr. Brentley.
- Mrs. -- before we go on Mrs. Fink,
- 13 Mr. Weiss, do you need to record the other members
- 14 that just walked in?
- MR. WEISS: Mr. Sumpter and Mr. Isler have
- 16 arrived, so it is nine present.
- MS. COLAIZZI: Thank you.
- Mrs. Fink, do you have any questions?
- MS. FINK: I guess, just the -- a question
- 20 about when the design firm looked at this project, and
- 21 didn't they realize at that point that some of the
- 22 pipes were below the acceptable size that -- that -- I
- 23 mean, you would think that a design firm would look at
- 24 all of the conditions, and make sure that what they
- 25 were designing was going to be up to code and, you

- 1 know, did they not do that?
- MR. WEISS: Well, that's the background for
- 3 the response I gave Dr. Allen.
- There have been a series of events here
- 5 that, in my mind, lead to culpability on the part of
- 6 this firm.
- 7 I would rather not get into them in detail
- 8 here at a public meeting, but suffice it to say, that
- 9 the management team, the District folks, and Turner,
- 10 are working very closely together, and once this
- 11 project is over, because you practically can't do it
- 12 during the project, there are going to be steps taken
- 13 to hold them accountable.
- MS. FINK: Okay.
- MS. COLAIZZI: Mrs. Hazuda.
- 16 MS. HAZUDA: Is this the same base issue
- 17 that we already approved additional money for, or is
- 18 this a second issue from that issue?
- MR. BERDNIK: The second and third issue.
- MS. HAZUDA: So can you give me a Reader's
- 21 Digest, uninformed construction person -- what?
- MR. ISLER: (Inaudible.)
- MS. HAZUDA: Yeah.
- 24 MR. BERDNIK: I would invite Mr. Tuckwiller
- 25 to briefly describe the Reader's Digest version.

- 1 MS. COLAIZZI: All three.
- MR. TUCKWILLER: Hello. Hi, my name is
- 3 Monty Tuckwiller. As Chris previously said, I'm the
- 4 everyday construction manager.
- 5 Just a real quick synopsis of what
- 6 happened.
- 7 The previous change order, and this change
- 8 order, are results of PWSA review, while ongoing
- 9 construction was in the process.
- 10 A lot of the constraint would be that we
- 11 have to complete this by August, to play football, and
- 12 makes -- make some emergency meetings, and premium
- 13 time, and guys working Saturdays, more than eight
- 14 hours a day, to fulfill and deliver the promise and
- 15 the guarantee, that we want to hold, and we will hold
- 16 them to, as a completion date, so football can
- 17 continue.
- MS. HAZUDA: Okay. So I get that's what
- 19 that extra money is for. I get that.
- 20 But could you tell me what the issues are
- 21 for all three.
- MR. TUCKWILLER: Sure. Sure.
- The first issue, is -- is what I will call
- 24 a real cost. These are hard numbers that we have
- 25 solicited from our subcontractors, to revise, and to

- 1 move forward with work that PWSA is asking us to do,
- 2 to comply with local regulations and jurisdictions.
- 3 The second item --
- MS. HAZUDA: Wait a minute. I -- not these
- 5 counting three. When I asked if it was related to the
- 6 first one, he said this is the second and the third.
- 7 So I'm asking you, could you please go back
- 8 to the first issue that we already approved, so that
- 9 my head can get --
- MR. ISLER: And amounts.
- MS. HAZUDA: And the amounts -- so my head
- 12 can get, okay, this happened, and then we found out
- 13 this, so we need to do, and then we found out this.
- MR. TUCKWILLER: Okay.
- I think I understand. From basically how
- 16 we went from the \$250,000 we approved, to today.
- MS. HAZUDA: Right.
- MR. TUCKWILLER: The \$250,000 to approve
- 19 the original plans that were bid, and contracts were
- 20 awarded, never went through a preliminary review with
- 21 PWSA.
- So, when we proceeded with the work, and as
- 23 Mr. Brentley suggested, at the first meeting we called
- 24 local governing bodies, and that's when the flag went
- 25 up.

14

- 1 And, the design documents were wrong.
- And, we designed new design documents,
- 3 based on the PWSA, and to comply with local
- 4 regulations and restrictions.
- 5 When we applied for this -- when we applied
- 6 for this permit, we found that record documents, and
- 7 as Chris elaborated, pipe size was incorrect, once we
- 8 excavated, and uncovered pipe that was in excess of
- 9 12 feet underground, underneath the turf, underneath
- 10 the track.
- 11 Upon that realization, we brought this up
- 12 to PWSA, and we had to go through a second review
- 13 process, which altered the plans yet again.
- And that's how we got to where we are now.
- 15 And the third -- the third process is just
- 16 the possibility of unforeseen conditions of making
- 17 this tap into a 72 inch brick sewer, that is probably
- 18 over a hundred years old.
- MS. HAZUDA: So, with what was already in
- 20 my head, and what you just said, am I right in that
- 21 once we started the work, it was discovered that there
- 22 was a drainage problem, and that wasn't correct, and
- 23 now we are approved to get that corrected, and now
- 24 what we are doing is looking to tie into a main sewer,
- 25 and it's two different sizes, so now it's going to

- 1 cost us extra money to tie-in?
- 2 MR. TUCKWILLER: That's right along the
- 3 same lines.
- What we had, the original plans, and the
- 5 original idea with PWSA, was we didn't want to touch
- 6 this 72 inch sewer, obviously, because of a lot of
- 7 unforeseen conditions.
- 8 We wanted to tap into an intermediate line
- 9 that was going into the sewer, but upon reviewing it,
- 10 and finding in the field, and verifying pipe sizes,
- 11 that would have been incorrect, and wouldn't have been
- 12 allowed per Allegheny County Health Department and
- 13 Pittsburgh Water and Sewer Authority.
- So we had to go through a reapplication for
- 15 plans and permits.
- MS. HAZUDA: And so if we do this, barring
- 17 any unforeseen water explosions, which we have a lot
- 18 of in Pittsburgh, this puts us on track, for all
- 19 intents and purposes?
- MR. TUCKWILLER: Yes, ma'am.
- MS. HAZUDA: Okay.
- What -- I lost my train.
- Oh, if we don't approve it, what happens?
- MR. BERDNIK: We will probably be
- 25 scheduling football games at Oliver and Westinghouse

- 1 fields.
- I don't -- I am not trying to be dramatic,
- 3 I'm trying to give you the honest answer.
- 4 Even with our back time, with the time
- 5 constraints, one -- I mean, the only give we have on
- 6 sequencing, is that the track, the rubberized track
- 7 surface outside of the turf, does not necessarily need
- 8 to be finished as soon as football season starts, we
- 9 can give a little bit on the schedule there, to not
- 10 have to pay premium time for that but, frankly, beyond
- 11 that we don't have much give, other than looking to
- 12 play football somewhere else.
- MS. HAZUDA: Oh, I know what my other
- 14 question was.
- 15 If we started out with 2.12 million, and
- 16 even with these, it comes to 2.148 -- am I right, what
- 17 you said, did I write it down right?
- MR. BERDNIK: Yes.
- 19 MS. HAZUDA: Isn't that addition already
- 20 covered in our last change? Isn't it minute enough?
- 21 Or is it because of the way it is broken down, we have
- 22 to look at it again?
- MR. BERDNIK: We don't have -- the items in
- 24 front of you, like when you adopt a budget, that never
- 25 authorizes the spending per se. There is always like

- 1 individual Board actions, or other -- if it's below a
- 2 certain dollar amounts, like there is administrative
- 3 decisions, but the actual spending of money is a
- 4 separate vote from the adopting of a capital budget.
- 5 MS. HAZUDA: Let me try this a different
- 6 way.
- 7 MR. CAMARDA: You are within budget,
- 8 because what you originally --
- 9 MS. HAZUDA: That's what I am saying.
- MR. CAMARDA: You are within, you are very
- 11 close to the budget, a skinny \$28,000 difference,
- 12 because of what the original bids came in at.
- So, you have the original bid, and then you
- 14 have the series of change orders, and that's -- and
- 15 the combination of original, and the change orders, is
- 16 just slightly over what the budget was.
- MS. HAZUDA: So, why do we need to do this?
- 18 MR. CAMARDA: As Chris said, you have to
- 19 approve every step of all processes.
- The budget doesn't --
- MS. HAZUDA: Because of the way it's
- 22 funded?
- MR. CAMARDA: It's because of you award a
- 24 bid, the work's requiring you to have expenses higher
- 25 than what the bid award was, so it has nothing to do

- 1 with the relationship of the budget, that was just
- 2 letting you know that the results were in line with
- 3 what you originally anticipated back in November and
- 4 December, when you adopted the capital plan.
- 5 MS. HAZUDA: Okay. Just, thank you.
- 6 Okay.
- 7 Not with what the original bid was, but
- 8 with what the budget was prior to getting the bids.
- 9 Okay. Thank you. Go it.
- MS. COLAIZZI: Mr. Isler.
- MR. ISLER: Excuse me, and the fact that
- 12 these are change orders.
- MR. CAMARDA: Correct.
- MR. ISLER: And they are above the
- 15 threshold that they need Board approval.
- 16 All right?
- MS. HAZUDA: I'll tell you later.
- MR. ISLER: Okay.
- 19 How long has the construction been going on
- 20 at Cupples; how many years?
- MR. TUCKWILLER: Construction started the
- 22 first of April.
- MR. ISLER: Of this year?
- MR. TUCKWILLER: Yes, sir.
- MR. ISLER: So if I may go back -- because

- 1 you are with Turner; right?
- 2 MR. TUCKWILLER: Yes, sir.
- 3 MR. ISLER: Okay. Good. Thank you.
- 4 Mr. Berdnik, how long have the renovations
- 5 been going on at Cupples Stadium, how many years have
- 6 we been working on this place?
- 7 MR. BERDNIK: I guess it would depend upon
- 8 what date.
- 9 The renovations have certainly been in
- 10 phases. There was like the press box and the
- 11 concession stand on one side.
- I mean, even looking forward, there is
- 13 another phase, which is the visitor side, which is an
- 14 8 -- which is not 88 compliant right now.
- MR. ISLER: Right.
- MR. BERDNIK: So, probably from when this
- 17 first set of bleachers and the stands went up, you are
- 18 eight years, I would say, someone said.
- MR. ISLER: I have been on the Board ten, I
- 20 think it is probably more like ten or 11.
- I mean, what I'm getting at here is, is the
- 22 cost effectiveness of what we are doing, how many days
- 23 is Cupples Stadium used; do we know; out of the year?
- MR. BERDNIK: Boy, I don't -- I don't have
- 25 a schedule with me. We can certainly get that

- 1 information to the Board. It's used for -- it is used
- 2 for football, for soccer, there is also community
- 3 usages, it's used for track.
- 4 MR. ISLER: We rent the facility.
- 5 MR. BERDNIK: If you look at it a different
- 6 way, that we have a whole lot of high schools that
- 7 play at one stadium, as opposed to some of our
- 8 counterparts.
- 9 MR. ISLER: Right, I'm with you on that.
- 10 I'm just trying to figure out the usage,
- 11 and the cost effectiveness of all of the stuff that we
- 12 are going into, and now we are getting into a
- 13 situation, and I understand the sensitive nature of
- 14 what we can ask within this room, because of what
- 15 Mr. Weiss has said but, again, you can't ask Turner to
- 16 pull out their crystal ball and to say, is this it,
- 17 because once you start tapping in, you don't know
- 18 what's going to happen. Right?
- I mean, I want to be very, very realistic
- 20 here.
- This -- you may be back to this table.
- MR. BERDNIK: I would hope not but, yes, if
- 23 things go terribly wrong.
- MR. ISLER: I mean, because what you are
- 25 really asking us for is 171,395, with the contingency

- 1 of 180, in case anything happens.
- So I -- I mean, literally, we know we are
- 3 going to spend the 171,395, there is a very good
- 4 chance we are going to spend the 180.
- So -- well, I'm not -- again, there is
- 6 unforeseeable circumstances here. Again, you know, I
- 7 would love to crystal ball this, too, but budgets are
- 8 incredibly tight, we know that, \$180,000 is a lot of
- 9 money, now more than ever, and of this 386, \$206,000
- 10 is going to be -- 205,000, \$201,000 is going to be
- 11 spent immediately, right? I mean that is a given, 206
- 12 something --
- MR. BERDNIK: Yes.
- MR. ISLER: -- we know is going out the
- 15 door, and then you are asking us to give you the right
- 16 to potentially spend another 180, if everything
- 17 doesn't go right, or if there is additional overtime
- 18 or anything else, all because of the design flaw;
- 19 right? Human error.
- I just want to get that out on the table
- 21 again. This is -- a lot of this is do due to human
- 22 error.
- MR. BERDNIK: Yes.
- MR. ISLER: Again, I am not putting the
- 25 blame on anybody, please, understand that, and I'm

- 1 trying to be sensitive to Mr. Weiss's sort of
- 2 quidelines.
- 3 Mr. McCrea, has your committee reviewed all
- 4 of this, or is this the first time you are seeing
- 5 this, too?
- 6 MR. McCREA: We had just a telephone
- 7 conversation on it, at least, I think Gail's office
- 8 did.
- 9 MR. ISLER: What's your sense of this, if I
- 10 may ask? I know this is a legislative meeting, and I
- 11 hate to ask it as a Business Affairs meeting, but I am
- 12 interested.
- MR. McCREA: It is more or less a necessary
- 14 evil, as far as getting everything going on time, but
- 15 I agree with you, we have to watch for human error.
- I was going to bring that up, when it comes
- 17 my turn.
- MR. ISLER: You can please bring it up
- 19 again.
- Mr. Berdnik, is any of this related to
- 21 anything dealing with the fact that at one time we had
- 22 three parcels of land there, on three different
- 23 blocks? Are they all tied in? Or is this purely a
- 24 Cupples Stadium issue?
- I mean, are we paying for anything other

- 1 than what the Pittsburgh Public School District is
- 2 going to utilize?
- 3 MR. BERDNIK: This has absolutely nothing
- 4 to do with the Annex, or the old South Vocational
- 5 building, if that's -- I think I get your question.
- 6 MR. ISLER: That's guaranteed.
- 7 MR. BERDNIK: Absolutely nothing.
- 8 MR. ISLER: This is only for Pittsburgh
- 9 Public School usage, this has nothing to do with
- 10 anybody else?
- MR. BERDNIK: This is our property line,
- 12 which is sort of the field, and we have the storage
- 13 building up above.
- MR. ISLER: But if there is anything else
- 15 that has to be done by which any of the other
- 16 buildings, including any of our sales agreements, or
- 17 anything else, we have no liability; correct?
- MR. WEISS: That's correct.
- MR. BERDNIK: Yes.
- 20 MR. ISLER: The only thing I would like to
- 21 ask, is -- and I know that this is a timing issue, is
- 22 that the 180, I think if any of that is going to be
- 23 expended at any time, a memo, e-mail should go to the
- 24 Board immediately.
- I mean, I will defer to the committee

- 1 chair, but I think the Board must know immediately how
- 2 much, and why.
- And also, that there is a very --
- 4 difference between what this School District and its
- 5 employees do, what the construction manager does, and
- 6 what the design is, and I think that has to be laid
- 7 out, too.
- But this is an issue purely on design.
- 9 Have we learned anything from it, so that it won't
- 10 happen again, when we have other construction
- 11 projects?
- MR. BERDNIK: Yes. It's probably a longer
- 13 conversation than we can entertain during this
- 14 legislative meeting.
- MR. ISLER: I am not asking it to be smart,
- 16 I am picking up on Mrs. Hazuda's comment, which is we
- 17 know we have an aging infrastructure in this city, we
- 18 know we have an aging infrastructure with our
- 19 buildings, I mean, we know Cupples Stadium has been
- 20 around -- for how long, 60 years, 70 years?
- MR. BERDNIK: I have no idea.
- MR. ISLER: I mean, before you were born
- 23 they were playing football in there, I can quarantee
- 24 you of that, and it was an oil field, at best.
- So I just think that we have to be very

- 1 realistic going forward, what we might have learned,
- 2 whenever we get into these big projects, so that it
- 3 doesn't come back, and we have to nail the taxpayer
- 4 after the fact.
- 5 And I think Mr. Weiss also has to keep us
- 6 informed of where you are going, because I think it is
- 7 something that the Board is going to continually ask
- 8 you about.
- 9 MR. WEISS: I think once we move forward,
- 10 the Board will be kept in regular -- with regular
- 11 updates.
- MR. ISLER: Thank you.
- Thank you, Mrs. Colaizzi.
- MS. COLAIZZI: Thank you.
- Mr. McCrea.
- Mr. McCrea. Thank you.
- Mr. Isler, it is a great idea, we get
- 18 e-mail notice.
- MS. COLAIZZI: Through you.
- MR. McCREA: Through me? okay.
- MS. COLAIZZI: Through you.
- MR. McCREA: I just have a few things.
- Why was there no preliminary review done?
- 24 You mentioned there was no preliminary review.
- Mr. Tuckwiller, I'm sorry.

- 1 MR. TUCKWILLER: No, that's okay.
- But no preliminary review, it seems that
- 3 PWSA -- in a normal construction progress of a major
- 4 project, you will get a collaboration with utilities,
- 5 Duquesne Light, PWSA, et cetera.
- I believe there was a misunderstanding, or
- 7 a misleading, prior to these documents being
- 8 published, to what kind of work was being pursued.
- 9 They -- from -- maybe Vidya can speak to
- 10 this better than I can, but PWSA never saw the plans
- 11 until we submitted them for a permit. They only had a
- 12 phone conversation with the architect, which led them
- 13 to believe nothing was going to be revised.
- MR. CAMARDA: Ira, at some point we are
- 15 going to cause ourselves trouble, with the questions.
- MS. COLAIZZI: Ira, he is seeking advice
- 17 from you.
- MR. WEISS: Well, as I said before, much of
- 19 this deals with various actions, or failure to act on
- 20 the part of the design professional.
- I think the Board needs to know that, and I
- 22 think the details can best be dealt with in a more
- 23 appropriate setting.
- MR. McCREA: Okay.
- I didn't want to get too specific, but does

- 1 this deal with storm water, or sanitary water, or
- 2 both?
- 3 MR. TUCKWILLER: Both.
- 4 MR. McCREA: Both.
- I didn't think we sent them both down the
- 6 same tube.
- 7 MR. TUCKWILLER: That's the --
- MR. WEISS: We don't.
- 9 MR. TUCKWILLER: That's the issue.
- MR. McCREA: Okay.
- 11 I'm just really concerned about the 72 inch
- 12 brick line, and I spoke with Mr. Berdnik about this, I
- 13 can see half of Carson Street collapsing, when you do
- 14 this thing. This is why that 180 is in there, and why
- 15 you said we might need more, but just, I'm wanting to
- 16 take every precaution necessary, is my advice.
- And then, in further review, we may discuss
- 18 it in other Business meetings in the future, is the
- 19 need for consultants to start doing site surveys a
- 20 little more efficiently.
- Thank you.
- MS. COLAIZZI: Miss Sharene Shealey.
- MS. SHEALEY: Thank you.
- Just, for the third item, that's the
- 25 replacing the deteriorating conduits, could you have

- 1 known about that without -- before digging, that those
- 2 conduits were bad?
- 3 MR. TUCKWILLER: No, ma'am.
- 4 MS. SHEALEY: So that is a change that we
- 5 will be facing to matter what happens.
- 6 MR. TUCKWILLER: Yes, ma'am.
- 7 MS. SHEALEY: Okay. thank you.
- 8 You made a comment that the record
- 9 documents were wrong.
- 10 Does that mean that our drawings of that
- 11 site had the incorrect piping?
- MR. TUCKWILLER: I don't know who the
- 13 drawings were, if they were your drawings, or just an
- 14 old record set from work done 30, 40 years ago, but,
- 15 yes.
- MS. SHEALEY: (Inaudible.).
- MR. TUCKWILLER: Yes, ma'am.
- MS. SHEALEY: That's it.
- 19 Thank you, Mrs. Colaizzi.
- MS. COLAIZZI: Mr. Sumpter.
- MR. SUMPTER: Thank you, Mrs. Colaizzi.
- Do we have the right protocols in place, to
- 23 avoid this circumstance?
- And I guess it's back to THE why PWSA
- 25 didn't get the preliminary review, or how do projects

- 1 happen, or how do things get tied together, is there a
- 2 sequential -- sequencing of events, such that the
- 3 permits are done, the designs are reviewed, the area
- 4 teams have gotten together on the management plan, or
- 5 whatever?
- I'm just -- it's like -- it sounds like we
- 7 know something went wrong, but is it a fix for future
- 8 projects, and can it lead to the point where we can
- 9 distinctly say, what should have been done on this
- 10 project?
- 11 MR. BERDNIK: I would suggest, just to give
- 12 the short answer to the question on -- I think from
- 13 me, one lesson learned that I would suggest to the
- 14 Board, and this is why we have taken to you, you have
- 15 seen, was it on Northview, I think we took a
- 16 preconstruction manager, so you actually have
- 17 another -- so you have somebody like Turner on the
- 18 front end, so their being another set of eyes on the
- 19 architect, and the engineer, so you can offer again
- 20 some independent, or third party verification, that --
- 21 on the scheduling, and the activities that have
- 22 occurred.
- 23 And the one lesson learned, if -- if -- on
- 24 major projects, we should probably do more
- 25 preconstruction management, so that the person that is

- 1 ultimately the construction manager, owns the project
- 2 on the front end, as well as on the back end.
- MR. SUMPTER: Well, thank you, for that
- 4 response.
- 5 And I am kind of getting at to know that
- 6 the right governmental entities are contacted in the
- 7 proper manner.
- I mean, if they go to either zoning, or
- 9 PWSA, or it is the utilities, or it's -- all of those
- 10 ducks have to be lined up in the front.
- Other than that, you are hoping things work
- 12 out right, rather than being assured that things are
- 13 going to work out right.
- 14 If you are going to tap into a sewer, you
- 15 have to know whether it has the capacity, the right
- 16 size piping, whether it can handle it or not, whether
- 17 it is going to cause any problems, impacts in the
- 18 area, or things of that nature.
- So I just again, it's just a little
- 20 disconcerting to be hearing this, and not know that
- 21 either the right procedures were, or were not
- 22 followed, and whether the right procedures are in
- 23 place for future projects, so that you don't come up
- 24 with a "Whoops, we should have had this looked at on
- 25 the front end, but we didn't," we tried to get by, and

- 1 then it came on afterwards.
- 2 So I guess that's a conversation for a
- 3 later date, because it doesn't -- it won't get at the
- 4 problem we have here, but I'm just looking as it
- 5 relates to other projects, in similar situations, to
- 6 avoid this situation in the future.
- 7 So I guess it goes -- it comes back -- it
- 8 comes back to the sequencing of events, and whether
- 9 they were done in a proper manner, and done before
- 10 dirt was removed, to the extent.
- But then sometimes you can't. Sometimes
- 12 you have to move the dirt to see, and you run into a
- 13 problem with that situation.
- But again, it's something that's just
- 15 trying to get at the root, without exposing any
- 16 faults, but to make sure it doesn't happen again.
- 17 Thank you.
- 18 MS. COLAIZZI: Mr. Patil, if I could ask a
- 19 few questions and, Mr. Weiss, please stop me if I go
- 20 too far.
- I'm asking you, because I assume that you
- 22 have been following this project from the beginning,
- 23 until at least this point; am I correct?
- MR. PATIL: Yes, ma'am.
- MS. COLAIZZI: Okay.

- So when we first started the project, we
- 2 have plans that are given to us from some design
- 3 company.
- Am I correct to assume that's the first
- 5 step?
- 6 MR. PATIL: Right. Correct.
- 7 MS. COLAIZZI: You have asked us for
- 8 approval to get a design company to come in and make
- 9 designs; right?
- MR. PATIL: Correct.
- MS. COLAIZZI: Okay. What's the next
- 12 step?
- MR. PATIL: The plans are presented to
- 14 staff for review, the staff asks them pertinent
- 15 questions, in this particular case representation was
- 16 made by the consultant that everything was reviewed by
- 17 the agencies that were to be -- to have an oversight.
- 18 That representation was made, and then after that, the
- 19 plans are then put to bid, through our office.
- MS. COLAIZZI: Okay.
- MR. PATIL: Once they are bid, then the
- 22 contractors then -- after approval by the Board, the
- 23 contractors then proceed to get their respective
- 24 permits.
- 25 And that's the time when this started,

- 1 we brought the construction manager on, and they had
- 2 their first meeting, a hard question obviously was
- 3 asked, you know, did we go through the review process,
- 4 and then I think things came into light. Yes.
- 5 MS. COLAIZZI: Okay. So when does the
- 6 construction manager come on in the middle of this
- 7 whole process; is it after the designing, before, when
- 8 does the project manager come on?
- 9 MR. PATIL: In this case, it was after the
- 10 design, and that's why I think a good lesson learned
- 11 for us, is to bring the construction manager or
- 12 another set of eyes in either at the time of design,
- 13 or before bid.
- MS. COLAIZZI: Okay.
- So, when the project -- or, I'm sorry, when
- 16 the design company comes forward, that they are going
- 17 to do this work for you, what do they request from us,
- 18 that -- like for example, those designs that I keep
- 19 hearing, the drawings, where do they get them? Do
- 20 they ask from -- for those from us, do they get them
- 21 from the city?
- Where do they get them?
- MR. PATIL: A combination of both.
- Our office maintains all of the records
- 25 that we have since probably the building of the

- 1 Cupples Stadium, we have got a set of records.
- We have asked the consultants to review
- 3 those records.
- 4 We also ask consultants to review any other
- 5 records as available with the City of Pittsburgh, of
- 6 any other agency that may have records.
- 7 It is part of their due diligence.
- 8 MS. COLAIZZI: Okay.
- 9 So in other words, when they -- when they
- 10 decided to take on the project -- okay -- we have
- 11 hired them, in other words, it is truly their
- 12 responsibility at that point, then, to find any form
- 13 of designs anywhere there is; or is it our
- 14 responsibility to make sure they get it?
- 15 MR. PATIL: It is the consultant's
- 16 responsibility.
- MS. COLAIZZI: Okay. So I take it, then,
- 18 that after that step, and the project manager was
- 19 brought in, we realized there was some
- 20 misunderstandings, or whatever you want to call them,
- 21 at that point in time. Okay.
- The amount of money that we approved the
- 23 last time which, if I remember correctly, and I'm --
- 24 I'm not sure I do, is that they ran into a problem, as
- 25 they were working.

- Was that in the same sort of way they ran
- 2 into a problem, or was it a problem, unforeseen in --
- MR. PATIL: I think Mr. Tuckwiller can
- 4 explain that better than I can, but my -- our best
- 5 understanding is the first 250 was for the redesign of
- 6 the drainage of the entire field. That's for the
- 7 drainage, because of, in order to comply with PWSA's
- 8 requirements.
- 9 MS. COLAIZZI: So that -- was that the same
- 10 design company?
- MR. PATIL: Yes. It is the same company.
- The second requirement that we are coming
- 13 to, is we have what is called a storage building and
- 14 parking at the upper level, if I'm -- at the stadium
- 15 stands, that has -- those drains ultimately come
- 16 through the field and tie into the city system.
- Those drains, as they were excavating, they
- 18 discovered those about the first week of June, and
- 19 that's what, again, they brought, what the record
- 20 drawings showed, what they discovered were two
- 21 different things.
- That's when this came to light, and that's
- 23 when they went back to the PWSA, and said, "We got
- 24 this now," and then PWSA, said, "Well, now you have
- 25 got" -- "now you are required to have a separate tap,

- 1 because you can't combine storm and sanitary sewers."
- MS. COLAIZZI: Okay.
- 3 I think what I really would like to know at
- 4 some point, Mr. Berdnik, or Mr. Weiss, is who at PWSA
- 5 is in charge of, at least providing information for
- 6 us, and working -- I mean, I'm not asking you to
- 7 answer that specifically.
- MR. WEISS: I would like to give the Board
- 9 in an appropriate setting kind of a detailed narrative
- 10 of this, and I would say that Mr. Berdnik's comments,
- 11 about getting construction management -- onsite
- 12 construction management involved earlier is a good
- 13 one.
- Because, typically, the earlier they are
- 15 involved, the more coordinated it is.
- But I'll give the Board a summary of all of
- 17 this, plus the information you seek, in executive
- 18 session, where it belongs.
- MS. COLAIZZI: Thank you, Mr. Weiss.
- Okay.
- I have no more questions, but I did get
- 22 Miss Sharene and Mr. Sumpter, so I am going to do back
- 23 around this way.
- So, Mr. Sumpter.
- MR. SUMPTER: I'm going to try to

- 1 capsulize, or bottom line this.
- The whole matter is related to the timing
- 3 of when PWSA was involved in the project; is that
- 4 correct?
- 5 MR. PATIL: Yes.
- I think the review process by PWSA -- PWSA,
- 7 they have been very cooperative with us, but they are
- 8 again -- it's impossible to rush them. We have got to
- 9 give them adequate time for review.
- 10 And, then, yes, these should have been
- 11 brought to their attention well in advance, by a
- 12 consultant.
- MR. SUMPTER: Okay.
- And then you mentioned one comment about
- 15 agencies reviewing plans and drawings. Was PWSA
- 16 involved at that juncture, or not?
- MR. PATIL: We were led to believe, through
- 18 the consultants, through staff, that this was done.
- MR. SUMPTER: Okay. Thank you.
- MS. COLAIZZI: Miss Shealey.
- 21 MS. SHEALEY: Just with the amount of these
- 22 changes, specifically the first and the third, are
- 23 these -- and I think this is a question that would be
- 24 generalized construction, are these bid out, or are
- 25 they just add-ons to the contract, or the person, or

- 1 the entity that won the original contract?
- MR. PATIL: These are add-ons to the
- 3 original -- to the contracts that are already in
- 4 place. The construction manager and our staff reviews
- 5 the cost breakout prior to bringing it forward.
- 6 MS. SHEALEY: So that if the -- let's say
- 7 the electrical subcontractor, you thought that -- if
- 8 you thought that that cost was out of whack, you would
- 9 not bring it forward?
- 10 MR. PATIL: That's correct. We would
- 11 negotiate that with them, and if they do not bring it
- 12 forward, we have, depending on the situation, brought
- 13 in other contractors.
- MR. McCREA: Thank you, very much.
- And thank you, Mrs. Colaizzi, that's it for
- 16 me.
- MS. COLAIZZI: Thank you.
- Mr. McCrea, anything else?
- 19 Mr. Isler.
- MR. ISLER: I just want to ask a point of
- 21 order of the solicitor.
- Do I need to make a motion on the 180, that
- 23 before it is expended we are informed, as a Board?
- MR. WEISS: Well, the meeting is being
- 25 transcribed, I think the direction of the Board is

- 1 clear, so I don't think you need a motion.
- MR. ISLER: So it is very clear that none
- 3 of that 180 will be spent until we are informed?
- 4 MR. WEISS: Yes.
- 5 MR. ISLER: Thank you.
- 6 Thank you, Mrs Colaizzi.
- 7 MS. COLAIZZI: Mrs. Hazuda?
- 8 Mrs. Fink?
- 9 MS. FINK: I --
- 10 MS. HAZUDA: Yes, please, may I say
- 11 something?
- The reason he asked that was because I had
- 13 leaned over and said to him, we have been trying to
- 14 ask the administration not to take action based on
- 15 something one person says. And if, in fact, that's
- 16 what we are doing, then he needed to make a motion.
- 17 That was my suggestion, that's where that
- 18 came from.
- 19 And so, I don't know if there is -- like
- 20 you can poll us for consensus, or something.
- But other than that, if we are trying to
- 22 ask the administration not to react on something one
- 23 person says, then we need to live by that ourselves.
- 24 MR. ISLER: I'm very happy to make sure
- 25 that there is a consensus of the Board at that. I

- 1 didn't want to put that forward, for that reason. I
- 2 was checking on my own, for the legality of it, more
- 3 so than what is your reason was.
- Is there anybody that is opposed to it?
- 5 MS. COLAIZZI: I'm not opposed, I was just
- 6 going to say, to just give you a different view of
- 7 that, it was requested it goes through the chair,
- 8 which means only one person then would get it, and
- 9 distribute it, it doesn't necessarily need to go -- do
- 10 you see what I am saying, there doesn't need to be a
- 11 motion for that reason.
- But whatever you guys want to do, is fine.
- 13 You want a motion on the floor? Make a
- 14 motion.
- MR. ISLER: I really, I was asking more
- 16 from a procedural point of view. Mrs. Hazuda is
- 17 asking for another point of view.
- 18 I'm satisfied. I just want to make sure
- 19 that the money -- that there is not a -- and I don't
- 20 mean this to the negative, this is -- you know, there
- 21 is a lot of human error involved in all of the work we
- 22 do, and all of us make mistakes, and I just don't want
- 23 a blank check of \$180,000 sitting there.
- I think we should be informed of that.
- That's why we passed the policy about

- 1 change orders. We used to have a blank check on
- 2 those, and we are way down, I think because of the
- 3 Board's action, and because of the work of the staff.
- 4 MS. COLAIZZI: I suggest you make it a
- 5 motion. Truly.
- 6 MR. ISLER: I move that before any of the
- 7 \$180,000 contingency amount in this budget is
- 8 expended, that the chair of the Business and Finance
- 9 Committee be informed, and he inform all other Board
- 10 members.
- MS. COLAIZZI: Second?
- MS. HAZUDA: Second.
- MS. COLAIZZI: There is a motion on the
- 14 floor. There is a second.
- Does anybody have any questions or comments
- 16 on the motion itself?
- 17 On the motion.
- I'm sorry, Dr. Allen, did you have your
- 19 hand up, too?
- DR. ALLEN: No.
- MS. COLAIZZI: Okay. Mr. Brentley.
- MR. BRENTLEY: I will support it.
- 23 Meaningless. We know that rarely does this kind of
- 24 thing ever return any dollars. Let's stop kidding
- 25 ourselves here.

- This is a step that has been used by most
- 2 contractors in the past. You get into the jobs, you
- 3 bid low, and then all of a sudden, "Oops, I opened the
- 4 wall, and we found some additional things."
- I am not suggesting if this is going on,
- 6 but we know it happens.
- 7 And so I mean, I'll support it.
- 8 Secondly, it doesn't make any sense to send
- 9 the information to the chair, then the chair -- that
- 10 is complicating it.
- 11 If you are spending it, you spending it,
- 12 you send a little note out letting us know, keeping us
- 13 on a tab of what it is.
- It is an open check for \$180,000, and it is
- 15 something we have been doing in the past, you have --
- 16 you have accepted it in the past, and so what's the
- 17 big deal.
- So, go ahead, I'll support it.
- MS. COLAIZZI: Thank you, Mr. Brentley.
- 20 Anybody else on the motion?
- Seeing none, Mr. Weiss, may we have a roll
- 22 call on the motion, please.
- MR. WEISS: Dr. Allen?
- DR. ALLEN: Yes.
- MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes. 1 2 MR. WEISS: Mrs. Fink? MS. FINK: Yes. 3 MR. WEISS: Mrs. Hazuda? 4 MS. HAZUDA: Yes. 5 6 MR. WEISS: Mr. Isler? 7 MR. ISLER: Yes. MR. WEISS: Mr. McCrea? 8 9 MR. McCREA: Yes. 10 MR. WEISS: Miss Shealey? 11 MS. SHEALEY: Yes. 12 MR. WEISS: Mr. Sumpter? 13 MR. SUMPTER: Yes. MS. COLAIZZI: Mrs. Colaizzi? 14 15 MS. COLAIZZI: Yes. MR. WEISS: Motion carries. 16 Thank you. Okay. 17 MS. COLAIZZI: 18 Getting back to the actual item itself, if 19 there are any more questions or comments on the item. 20 Mr. Brentley? 21 I'm sorry, Mrs. Fink, I apologize, we did 22 stop at you. 23 MS. FINK: Okay. 24 I just, maybe to our construction manager,

or whoever, before South Stadium ever existed, that

25

- 1 piece of property was barracks, during the depression,
- 2 I believe they were standing there yet, and the whole
- 3 field. And I have seen pictures of this, in old
- 4 books, guys, I'm not that old.
- 5 There were rows, and rows, the whole length
- 6 of that field.
- Now, one would assume that all of those
- 8 buildings had indoor plumbing, by that point in time.
- 9 So, now you have got pipes under there.
- Now, whenever South Stadium was built, late
- 11 '40's, '50's, whatever, there was a tendency just to
- 12 bulldoze everything and, you know, just cover it up,
- 13 and put down new, and dah, dah, dah, and I'm thinking,
- 14 if we are going, digging around under there, we may
- 15 find more stuff than we knew was ever there, once
- 16 again.
- So, you know, somebody needs to bear in
- 18 mind that there have been other things on that site,
- 19 which would have required sewer tappings, and there
- 20 may be more pipes down there, leading to more taps
- 21 than we ever thought was necessary, and so just take
- 22 the -- you may want to do a little research on that.
- I'm sure if you looked on the Internet, you
- 24 might find something on that.
- But just be aware that there could be more

- 1 stuff there.
- MS. COLAIZZI: Mr. Brentley.
- 3 MR. BRENTLEY: Yes. I just want to mention
- 4 that this is the company that is a general company,
- 5 general contractor, the one that is before us?
- Is there a general?
- 7 MR. PATIL: Vidya Patil, director for
- 8 facilities operations.
- 9 Yes, there is the general contractor, and
- 10 there is an electrical contractor, there are two
- 11 primes on this project.
- This contractor, at least from my having
- 13 been here for 15 years, I think the first time that we
- 14 are working with this contractor.
- MR. BRENTLEY: Okay.
- 16 So there were other contractors who were
- 17 involved with this change order as well?
- MR. PATIL: Just two prime. Just two prime
- 19 contractors.
- MR. BRENTLEY: Just two prime.
- MR. PATIL: Yes, sir.
- MR. BRENTLEY: Okay.
- Well, one of the things, too, that I think
- 24 would have been helpful, the way -- not necessarily
- 25 you, Vidya, directly to staff, but when we got this

- 1 information, we got it as a special legislative, we
- 2 never had an opportunity to ask those kinds of
- 3 questions, that -- some of the questions that were
- 4 suggested that we not talk about in the public forum
- 5 here, and that's the unfortunate part about it,
- 6 because probably some of these questions would answer
- 7 a lot of things that's going on in our mind.
- But here we are, it is thrown before us, at
- 9 a public setting, for a special legislation.
- 10 When I got it yesterday -- I got this, by
- 11 the way, today, in the mail. My mail actually came,
- 12 dated the 2nd, but I got this today. Prior to that it
- 13 just said special legislation, Cupples Stadium. That
- 14 was it, I had no idea what was going on.
- And so that's part of the problem, when
- 16 things are thrown before us.
- But it has been a pattern of this
- 18 administration, that has put us in this position.
- Now, what would happen to us now, if
- 20 something strange happens, and this doesn't pass, and
- 21 those games would have to be played at the other
- 22 fields, here we are, public forum, forced to make a
- 23 vote right now, and we become the bad guys if those
- 24 students have to be forced to play in another area.
- That's my frustration.

- 1 And it's the way the administration
- 2 presents it, throws it to us, the same kind of thing,
- 3 "House on fire, house on fire, do it now, do it now,"
- 4 and that's what puts us in a bad situation.
- 5 But there is a similar pattern here that
- 6 has taken place, that we voted on last month at
- 7 Concord, and so somewhere we have to get a hold of
- 8 this. Change orders, change orders, cost runs, and
- 9 then it just continues, continues to mount, and it
- 10 seems like there is nobody really checking.
- And my final comment is, the reason why I'm
- 12 not supporting it, is that here we have additional
- 13 dollars, we could have been standing at the top of the
- 14 mountain at the end of this jobsite, saying we came in
- 15 under budget, but we are close to getting to that
- 16 amount.
- And just two or three months ago, which
- 18 still hurts me, the fact that this administration laid
- 19 off librarians, nothing with you guys, librarians,
- 20 we're closing some of our libraries in our schools.
- 21 So I can't do -- I will not support that.
- 22 And I would ask again, for what it's worth,
- 23 for this administration, something like this should
- 24 come prior to us being put on front street, and allow
- 25 us to ask the kind of questions, before we have to

```
make these kinds of decisions.
2
               Thank you.
3
               MS. COLAIZZI: Thank you, Mr. Brentley.
               Dr. Allen? No?
5
               Okay. Seeing no more questions, Mr. Weiss,
   may we have a roll call, please.
7
               MR. WEISS: Dr. Allen?
               DR. ALLEN: Yes.
8
9
               MR. WEISS: Mr. Brentley?
10
               MR. BRENTLEY: No.
11
               MR. WEISS: Mrs. Fink?
12
               MS. FINK: Yes.
13
               MR. WEISS: Mrs. Hazuda?
14
               MS. HAZUDA: Yes.
15
               MR. WEISS: Mr. Isler.
16
               MR. ISLER: In the words of Dr. Allen, yes.
17
               MR. WEISS: Mr. McCrea?
18
               MR. McCREA: Yes.
19
               MR. WEISS: Miss Shealey?
               MS. SHEALEY: Yes.
20
21
               MR. WEISS: Mr. Sumpter?
22
               MR. SUMPTER: Yes.
23
               MR. WEISS: Mrs. Colaizzi?
               MS. COLAIZZI: Yes.
24
```

MR. WEISS: The motion passes, 8-1.

25

```
MS. COLAIZZI: Thank you.
1
               MR. WEISS: That's the last item of
2
3
   business.
               MS. COLAIZZI: Seeing no more questions,
4
   this meeting is adjourned.
5
6
7
              (Thereupon, at 6:22 p.m., the Special
   Legislative Meeting was concluded.)
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
```

1	C-E-R-T-I-F-I-C-A-T-E
2	
3	I, Eugene C. Forcier, the undersigned, do hereby
4	certify that the foregoing forty-nine (49) pages are a
5	true and correct transcript of my stenotypy notes
6	taken of the Special Legislative Meeting held in the
7	Pittsburgh Board of Public Education, Administration
8	Building, Board Committee Room, on Tuesday, June 6,
9	2010.
10	
11	
12	Le. E.
13	
14	Eugene C. Forcier, Court Reporter
15	 →
16	
17	
18	
19	
20	
21	
22	
23	
24	