

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: February 24, 2010

Call of the Meeting: Legislative Meeting

Members Present: Mark Brentley, Theresa Colaizzi, Jean Fink, Sherry Hazuda, William Isler, Floyd McCrea, Sharene Shealey, Thomas Sumpter and Dr. Dara Ware Allen

The following matters were received and acted upon.

Actions taken are recorded following the reports.

We are an equal rights and opportunity school district.

EXECUTIVE SESSIONS

Legislative Meeting of February 24, 2010

In addition to executive sessions announced at the legislative meeting of January 20, 2010, the Board met in executive session on February 15, 2010 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: administrative vacancies and positions opened and closed.

The Board does not vote at executive sessions.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213

**Administration Building
341 South Bellefield Avenue**

February 24, 2010

AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of January 20, 2010

Announcement of Executive Sessions

Committee Reports

- | | |
|----------------------------------|-----------|
| 1. Committee on Education | Roll Call |
| 2. Committee on Business/Finance | Roll Call |

Personnel Report

- | | |
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| 3. Personnel Report of the Superintendent of Schools | Roll Call |
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BUDGET MATTERS

- | | |
|----------------------|-----------|
| 4. Transfer of Funds | Roll Call |
|----------------------|-----------|

New Business

Roll Call

**Legislative Meeting
COMMITTEE ON EDUCATION
February 24, 2010**

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraph 1 through 20A, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

Proposals/Grant Award

1. **RESOLVED**, That the Board accept a grant award from the Pennsylvania Department of Education for \$500. The Title I parent involvement mini-grant will support school based parent involvement activities. All Title I schools were eligible to apply for the \$500 mini-grant. The application process required that a team at each school develop an action plan for the grant activities. The team was comprised of a Title I teacher, a Title I parent and a Title I student. The following school applied to the Pennsylvania Department of Education and was awarded the grant: **Pittsburgh Arsenal PreK-5**.

The funding period shall be September 2009 to June 2010.

2. RESOLVED, That the Board accept a grant award from the Bechtel Corporation for \$5,000. Funds are awarded in general support of the **Pittsburgh Science and Technology Academy** by Bechtel Corporation, an engineering firm located in Monroeville, Pennsylvania. Bechtel has a commitment to supporting math and science education in public schools. Through its research of local public schools providing high quality math and science opportunities, Bechtel identified the Academy as its top choice for receipt of these funds. This is the first gift from Bechtel Corporation to Pittsburgh Public Schools.

The funding period shall run from February 18, 2010 to February 18, 2011.

3. RESOLVED, That the Board accept a grant award from the U.S. Steel Corporation for \$200,000. Funds are awarded to support costs of equipment and supplies to equip the following laboratories of the **Pittsburgh Science and Technology Academy**:
 - o 2 Engineering Labs
 - o 1 Computer Science Lab
 - o 1 Life Science Lab and 1 Advanced Chemistry Lab
 - o 1 Environmental Science Lab

U.S. Steel has assisted as a resource to the school during its conceptualization and planning phases in regard to what expectations employers have for graduates STEM fields and will continue to act in this capacity as the school evolves. U. S. Steel is committed to supporting strong academic preparation in science and mathematics among school students, especially in the communities in which U.S. Steel resides.

The funding period shall run from February 25, 2010 to February 29, 2012.

4. RESOLVED, That the Board accept a grant award from the Pennsylvania Department of Education via the Capitol Area IU for \$75,000. In August 2008, the Board accepted a \$355,851 grant to support the District's implementation of Classrooms for the Future (CFF) pilot program, which equipped 13 classrooms across three District high schools (**Pittsburgh Peabody, Pittsburgh Creative and Performing Arts, and Pittsburgh University Preparatory School at Margaret Millionnes**) with computer equipment, including a laptop cart with up to 25 student laptops. While the CFF pilot program has concluded, the PA Department of Education has offered CFF school districts additional funds to hire one full-time technology coach (\$75,000) or three part-time technology coaches (\$25,000/coach) to continue providing assistance to all three CFF High Schools on the implementation of technology-based instructional strategies.

The funding period shall run from July 1, 2009 to August 31, 2010.

5. RESOLVED, That the Board accept a grant award from the Pennsylvania Department of Education for \$27,000. Authorization is requested for the following schools to accept \$1,800 from the Pennsylvania Department of Education (PDE) in recognition of achieving AYP for at least two (2) consecutive years.

Pittsburgh Allegheny K-5
Pittsburgh Banksville PreK-5
Pittsburgh Brookline K-8
Pittsburgh Dilworth PreK-5
Pittsburgh Fulton PreK-5
Pittsburgh Liberty K-5
Pittsburgh Linden K-5
Pittsburgh Mifflin PreK-8

Pittsburgh Phillips K-5
Pittsburgh Roosevelt PreK-5
Pittsburgh South Brook 6-8
Pittsburgh Spring Hill K-5
Pittsburgh Sterrett 6-8
Pittsburgh Whittier K-5
Pittsburgh Woolslair K-5

This funding will be utilized to support the school's Title I program. The funding period shall run from July 1, 2009 to September 30, 2010.

6. RESOLVED, That the Board accept the submission of an application to the Heinz Endowments for \$150,000. Funds are requested to support costs associated with contract costs of the activities portion of the PPS Summer Dreamers Academy. If awarded, this grant will provide support to the 29 providers chosen through the District's RFP process to support the activities portion of The Academy. The Pittsburgh Foundation also has been requested to provide matching support for these costs (see additional proposal submission tab for February 2010 in re The Pittsburgh Foundation).

The activities will take place in a variety of facilities. The locations for the morning literacy portions and the location of the City from which students will feed to these locations are:

- * **Pittsburgh Brashear** (South/West)
- * **Pittsburgh South Brook** (South)
- * **Pittsburgh Obama** (in the Reizenstein facility) (East)
- * **Pittsburgh Peabody** (East)
- * **Pittsburgh CAPA** (Central/North)
- * **Pittsburgh King** (North)

The funding period shall run from April 1, 2010 to March 31, 2011.

7. RESOLVED, That the Board accept the submission of an application to the Pittsburgh Foundation for \$150,000. Funds are requested to support costs associated with contract costs of the activities portion of the PPS Summer Dreamers Academy. If awarded, this grant will provide support to the 29 providers chosen through the District's RFP process to support the activities portion of The Academy. The Heinz Endowments also has been requested to provide matching support for these costs (see additional proposal submission tab for February 2010 in re The Heinz Endowments).

The activities will take place in a variety of facilities. The locations for the morning literacy portions and the location of the City from which students will feed to these locations are:

- * **Pittsburgh Brashear** (South/West)
- * **Pittsburgh South Brook** (South)
- * **Pittsburgh Obama** (in the Reizenstein facility) (East)
- * **Pittsburgh Peabody** (East)
- * **Pittsburgh CAPA** (Central/North)
- * **Pittsburgh King** (North)

The funding period shall run from March 1, 2010 to February 28, 2011.

8. PULLED
9. PULLED
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11. PULLED
12. PULLED
13. PULLED
14. PULLED
15. PULLED

16. PULLED

17. PULLED

18. RESOLVED, That the Board accept the submission of an application to the Grable Foundation for \$344,921. (NOTE: This is the 1st of 2 related Arts Education Transformation proposal tabs in February's packet. The 2nd proposal is to The Heinz Endowments.) Funds are requested across 3 years to support salary costs of 1 of 2 Central Office Arts Education Coach. The costs of the 2nd Coach will be supported by The Heinz Endowments.

These coaches will support the newly established (and School Board approved January 2010) Senior Program Officer of Arts Education position to dramatically transform Arts Education and actualize the above vision. The two central office arts education coaches are essential to meeting the goals and objectives articulated in the Arts Committee Report as well as the goals, objectives and outcomes outlined below. If funded, the two positions will be filled by current teachers in the district. The purpose of the two positions, one being a music teacher and the other being an art teacher, will be to support the Senior Program Officer for Arts Education to bridge the gap between administrator as supervisor and teachers within the district creating a model of trust and empowerment. The two central office arts education coaches will work with the Senior Program Officer to empower art education teachers in the district and administrators to execute the design and implementation of the below goals, objectives and outcomes, collaboratively within a co-constructed model.

The funding period shall run from July 1, 2010 to June 30, 2013.

19. RESOLVED, That the Board accept the submission of an application to the Heinz Endowments for \$344,921. (NOTE: This is the 2nd of 2 related Arts Education Transformation proposal tabs in February's packet. The 1st proposal is to The Grable Foundation.) Funds are requested across 3 years to support salary costs of 1 of 2 Central Office Arts Education Coach. The costs of the 1stCoach will be supported by The Grable Foundation.

These coaches will support the newly established (and School Board approved January 2010) Senior Program Officer of Arts Education position to dramatically transform Arts Education and actualize the above vision. The two central office arts education coaches are essential to meeting the goals and objectives articulated in the Arts Committee Report as well as the goals, objectives and outcomes outlined below. If funded, the two positions will be filled by current teachers in the district. The purpose of the two positions, one being a music

teacher and the other being an art teacher, will be to support the Senior Program Officer for Arts Education to bridge the gap between administrator as supervisor and teachers within the district creating a model of trust and empowerment. The two central office arts education coaches will work with the Senior Program Officer to empower art education teachers in the district and administrators to execute the design and implementation of the below goals, objectives and outcomes, collaboratively within a co-constructed model.

The funding period shall run from July 1, 2010 to June 30, 2013.

- PULLED 20. ~~RESOLVED, That the Board accept the submission of an application to Heinz Endowments for \$210,996. Funds are requested across a two-year period to support costs of a renewal of the Afrocentric program at Pittsburgh Miller. Specifically, funds will support costs of curriculum writing and professional development training to roll out the curriculum, consultative services, materials and supplies, visitation to model schools throughout the country in order to inform the school's design, and external evaluation. Pittsburgh Miller is a long-lived, and well-loved school in the Hill District. Parents, students, and the Miller community have approached the school district recently about their desire to revisit the school's original vision and to renew the school. The school has been in existence since 1832 and was founded with the express purpose of serving African American students. Through this renewal effort, we seek to ensure the integrity of the school's cultural identity and Afrocentric program continue to be infused across the school and to work collaboratively to infuse the District's continuous improvements in academic content and support across the program.~~

~~The funding period shall run from April 1, 2010 to June 30, 2012.~~

- 20A. RESOLVED, That the Board accept a grant award from the US Department of Education via Pennsylvania Department of Education for \$2,999,994. Funded via Title II, Part D and the American Recovery and Reinvestment Act, this year's Enhancing Education Through Technology (EETT) competition required that applicants focus on continuing the work of the PA Department of Education's Classrooms for the Future (CFF) program "where classrooms are equipped with teacher multimedia stations, electronic whiteboards, student laptops and other tools to create 21st Century Teaching and Learning environments." Thirteen core content classrooms across three District high schools [**Pittsburgh Peabody, Pittsburgh Creative and Performing Arts (CAPA), and Pittsburgh University Preparatory School at Margaret Milliones (UPrep)**] are currently equipped with CFF equipment. EETT funds will be used to further equip classrooms at CAPA and UPrep, specifically expanding the CFF program to grades 6-8 in these two buildings. Funds will also be used to extend CFF to **Pittsburgh Weil** PreK-8,

Pittsburgh Westinghouse High School (each of which has a strong technology concentration) and the PPS/PFT Promise Academy. In addition, funds will also be used to support intensive professional development for participating teachers on the technology integration with instruction; expansion of whole school wireless access in participating schools (rather than limiting wireless access to specific classrooms); and expansion of networking capabilities that will enable the extension of course offerings across the district via Distance Learning equipment. (Note: While this is officially a one year fiscal grant, it is subject to carryover provisions in NCLB; therefore, projects may continue until September 30, 2011.)

The activities of the project lie within existing personnel's professional responsibilities to the District. Funds will support the salaries and benefits of the appropriate additional staff for successful implementation of the program: Technology Integration Coaches (2 FTE); Computer Repair Technician (1 FTE); and Network Administrator (1 FTE).

The funding period shall run from February 12, 2010 to September 30, 2011.

Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 21 through 28, inclusive.

21. PULLED
22. Karl Sjogren – That the Board enter into a contract with Karl Sjogren to support the integration of the Promise Readiness Corps (PRC) model into the master schedules of eight high schools as part of the plan for Empowering Effective Teachers (EET). Components of the PRC model to be scheduled include teaming, looping, and advisory. The contractor will spend time working with the Principals and the Promise Readiness Corps teams in each of the eight schools to integrate these components into master schedules in a way that meets the needs of the school, enables the innovations of the PRC to be realized, and maintains the efficiency of the program.

The operating period shall run from February 25, 2010 to July 30, 2010. The rate of payment shall be \$5,000 per deliverable; the total cost shall not exceed \$25,000 payable from account #1016-16N-2260-330.

23. Outreach Coordinators – That the Board authorized contracting with up to 14 Outreach Coordinators for the Summer Middle-Grades Camp on November 24, 2009, item #21 not to exceed \$70,000. The board approved contracting with 6 Outreach Coordinators at that time and approved an additional 3 on December 16, 2009, item #14 bringing the total to 9. Since the board approved the outreach coordinators, 2 have withdrawn bringing the current total to 7. We are requesting authorization to contract with an additional six (6) Outreach Coordinators to bring the total to 13.

As was outlined in the original Board tab, each Outreach Coordinator will be paid \$3,000 for their services and up to an additional \$2,000 for reaching a set goal for the number of students they enroll and who attend the program. The exact scope of services and the service dates have been amended from the original Board tab.

The operating period shall run from February 25, 2010 to July 25, 2010.

24. Sharon Carver – That the Board enter into a contract with Sharon Carver to support the development of the curriculum for the four unique concentrations at SciTech, namely Form & Function, Body & Behavior, Energy & Environment, and Computers & Connections. This project consists of five (5) workshops with additional individual support.

Pittsburgh SciTech opened in the fall of 2009 with grades 6-9. It will grow one grade level per year until it is 6-12. Starting in the fall of 2010 the first group of 10th grade students will be in one of four concentrations mentioned above. The unique curriculum of the concentrations is being developed during the current 2009-10 year. The Board approved previous contracted services for the purpose of curriculum development in December 2009 and January 2010.

The operating period shall run from February 25, 2010 to May 31, 2010. The rate of payment shall be \$50 per hour; the total cost shall not exceed \$2,500 payable from account #4307-14N-2271-324.

25. Judy Neelan – That the Board enter into a contract with Judy Neelan to provide curriculum support for a one quarter course: Rotation 1-Earth Systems and Resources. This course will provide the geology foundation on which to build other environmental concepts for the Environment and Energy Concentration at the **Pittsburgh Science & Technology Academy**.

Pittsburgh SciTech opened in the fall of 2009 with grades 6-9. It will grow one grade level per year until it is 6-12. Starting in the fall of 2010 the first group of

10th grade students will be in one of four concentrations: life sciences, environmental sciences, engineering, or computer science. The unique curriculum of the concentrations is being developed during the current 2009-10 year. The Board approved previous contracted services for the purpose of curriculum development in December 2009 and January 2010.

The operating period shall run from February 1, 2010 to May 31, 2010. The rate of payment shall be \$30 per hour; the total cost shall not exceed \$3,000 payable from account #4307-14N-2271-324.

26. Edda Thiels - This project is divided into 3 main parts. All parts involve mapping the various topics and skills to be covered in the six quarter-length courses that make up the core of SciTech's Body and Behavior (life sciences) concentration as well as the semester long Advanced topics course. This work builds on preliminary work already done by the SciTech team; however, the daily lesson plans and exact skills will be defined and ready for implementation by September 2010.

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The operating period shall run from March 1, 2010 to June 30, 2010. The rate of payment shall be \$60 per hour; the total cost shall not exceed \$600 payable from account #4307-14N-2271-324.

27. Pittsburgh Teacher's Institute – That the Board enter into a contract with Pittsburgh Teacher's Institute to authorize the amount of \$50,000 to support PPS's over ten partnership with Dr. Helen Faison's Pittsburgh Teachers Institute (PTI). Each year more than 50 PPS teachers complete PTI's seminar sessions where they learn ways to improve their instructional practice through curriculum design and curriculum writing. PTI is in partnership with Chatham University, CMU and Yale. PTI seminars are taught by Chatham and Carnegie Mellon University faculty members. Our curriculum supervisors' work in partnership with PTI and with University seminar leads to ensure coherency with PPS curriculum design and framework. PPS teachers attending PTI design curriculum units that are used within our curriculum framework as replacement units, enhancement units or the basis for new courses such as the African American Literature

Course and Promise Problems (algebra-readiness problems) in the NEW elementary mathematics curriculum. PPS teachers attending PTI do so in the evenings (not on school time). PTI is funded in part by the Yale Initiative and local Foundations. The annual cost of PTI is approximately \$250,000. PPS's contribution is \$50,000 to support University Faculty working with our teachers. 2010 PTI seminar courses include: Immigration, Media Math, Physical Athletics and Social Justice.

The operating period shall run from March 2010 to February 2011. The total cost shall not exceed \$50,000 payable from account #4600-010-2270-323.

28. Gallup Consulting – That the Board enter into a contract with Gallup Consulting to utilize their online assessment tool, Principal Insight. Gallup's research-based selection and development tool, supported through over 20 years of research on the talent of school leaders would help us identify the most talented candidates for principal positions and PELA (Pittsburgh's Emerging Leadership Academy) selection process. The Principal Insight System annually includes:

1. Principal Insight - Online candidate assessment tool open 24/7 through District's website.
2. Consulting - Training for senior executives responsible for principal recruitment, selection and development.
3. Assessment - Analysis of existing and future recruitment, selection and leadership development processes.
4. Principal Further Insight into Talent (FIT) - Additional interview support for finalists.

The operating period shall run from March 1, 2010 to February 28, 2011. The total cost shall not exceed \$9,600 payable from account #4002-09H-2260-329.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 29 through 34, inclusive.

29. Early Childhood Male/Fatherhood Involvement Committee - That the Board authorize payment for the Recruitment Basketball Tournament sponsored by the Early Childhood Male/Fatherhood Involvement Committee. This event will

engage fathers/significant males to collaborate between a common goal while utilizing activities for children and families to reinforce knowledge gained in class. This event will also serve as a recruitment/registration tool for the Early Childhood Program. The event will be held sometime between February 24, 2010 and July 31, 2010 at **Pittsburgh Schenley**. The costs associated with this event include food/refreshments, t-shirts, a tote bag filled with educational activities/art supplies for children, and certificates/trophies for basketball tournament participants.

The total cost shall not exceed \$2,000 payable from account #s 4801-19L-1802-599 (\$750), #4801-19L-1802-610 (\$750) and #4801-19L-1802-635 (\$500).

30. Port Authority of Allegheny County – That the Board authorize payment to Port Authority of Allegheny County for payment of an advertisement that promotes the collaborative partnership of the School District of Pittsburgh Early Childhood Program, the Allegheny Intermediate Unit (AIU) and the Allegheny County Office of Community Services - Head Start, collectively known as the Allegheny/Pittsburgh Joint Collaborative Leadership Group. The advertisements will be displayed on various PAT busses that travel throughout Allegheny County to promote early childhood education programs throughout the region.

The total cost shall not exceed \$1,500 payable from account #4000-18L-1802-540.

31. Gateway to the Arts - Gateway Arts in Education Partnership Units of Study were provided to seven classrooms at **Pittsburgh Minadeo Pre K-5 @ \$550.00** per classroom. The Focus Work of Art was: Samhita- Conversation in Dance by Spilling Ink Project. Curriculum connections were made to music, language arts, math, social studies and visual arts. This In-School Residency paired professional teaching artist partners with trained classroom teachers.

The total cost shall not exceed \$3,850 payable from account #4155-297-3210-599.

32. Dr. Edda Fields-Black – Funding is requested for services rendered by Dr. Edda Fields-Black, Associated Professor, Carnegie Mellon University. Dr. Fields-Black will be video taped providing an educational talk about African culture which will be part of the introduction to the new African-American Literature course that will be offered in the fall of 2010 as an alternative course for English 4. The background information from Dr. Fields-Black will provide a foundation for the

reading selections that 12th grade students will study in the course. Dr. Fields-Black is an expert in pre-colonial African history and she will be researching and constructing her talking points for this video to support the vision and focus for the African-American Literature course. This video will also provide the opportunity for students to have a conversation about their prior knowledge of African culture which will inform their approach the African Literature Course.

The total cost shall not exceed \$900 payable from account #4600-010-2270-323.

33. Robert Burley - Authorization is requested to provide professional development activities to **Pittsburgh Westinghouse** High School staff who provide instruction to students participating in the Science and Mathematics Academy. In an effort to enhance the quality of instruction for these students in the areas of academic rigor, student engagement and relationship building, it is necessary to increase the opportunities for intense teacher development within the context of our school community. Pittsburgh Westinghouse High School has not met the academic performance target in mathematics and reading over the past four years. It is our belief that enhancing the quality of instruction will have a direct and substantial impact on the achievement of our students. The professional development sessions will be implemented during six 3-hour working sessions with the teaching staff. Teaching schedules will be adjusted to account for the time needed for professional development and in some cases, substitute teachers will be requested to provide the necessary class supervision for teachers.

The total cost shall not exceed \$3,000 payable from account #4327-081-1480-329.

34. CORO Center for Civic Leadership - This payment to CORO enables the placement of CORO fellow Mykia Long at PPS for one month from March 8, 2010 through April 8, 2010 to support the integration of the Promise Readiness Corps (PRC) model into the master schedules of eight high schools as part of the plan for Empowering Effective Teachers (EET). Components of the PRC model to be scheduled include teaming, looping, and advisory. The contractor will spend time working with the Principals and the Promise Readiness Corps teams in each of the eight schools to integrate these components into master schedules in a way that meets the needs of the school, enables the innovations of the PRC to be realized, and maintains the efficiency of the program.

The total cost shall not exceed \$2,500 payable from account #1016-16N-2260-330.

General Authorization

35. Local Education Agency (LEA) Policies and Procedures

RESOLVED, That the Program for Students with Exceptionalities request approval from the Board of School Directors to accept, as policy in the school district, the enclosed Local Education Agency (LEA) policies promulgated by the Bureau of Special Education, Pennsylvania Department of Education related to the provision of a free, appropriate, public education in the least restrictive environment for students with disabilities. These policies and procedures meet the state and federal requirements for LEA eligibility for IDEA Part B funds. Approval of these policies and procedures meet the conditions under section 300.220 that require each LEA to have in effect policies, procedures and programs (on file with the SEA) that are consistent with State policies and procedures established under section 300.121 - 300.156 of the IDEA. A recent amendment to the United States Department of Education IDEA Part B regulations allows parents to pull their children out of special education and prohibits districts from trying to override that decision through mediation or due process. This amendment requires all states to modify their procedural safeguards, policies and procedures to ensure compliance with this mandate.

36. Amendment/Nancy Hayduke

RESOLVED, That the Board amend an item previously approved by the Board on July 27, 2009, Committee on Education, Consultant Contracted Services, # 19.

Original Item:

That the Board enter into an agreement with Nancy Hayduke to serve the Program for Students with Exceptionalities as a contracted psychologist for the 2009-2010 school year. In this capacity, she will perform individual psychological testing; participate in the Multi Disciplinary Team (MDT) and Individual Education Plan (IEP); conduct individual and group psychological counseling, functional behavioral assessments, curriculum based assessments; and other duties assigned to her by her immediate clinical supervisor. Nancy will provide evaluations in private settings as required by Individuals with Disabilities Education Improvement Act (IDEIA) and will also substitute for psychologists in PPS when substitutes are not available.

The operating period shall be from August 1, 2009 to June 30, 2010. The rate of payment shall be \$200 per day; the total cost shall not exceed \$14,400 payable from account #5530-11L-2142-330.

Amended Item:

That the Board enter into an agreement with Nancy Hayduke to serve the Program for Students with Exceptionalities as a contracted psychologist for the

2009-2010 school year. In this capacity, she will perform individual psychological testing; participate in the Multi Disciplinary Team (MDT) and Individual Education Plan (IEP); conduct individual and group psychological counseling, functional behavioral assessments, curriculum based assessments; and other duties assigned to her by her immediate clinical supervisor. Nancy will provide evaluations in private settings as required by Individuals with Disabilities Education Improvement Act (IDEIA) and will also substitute for psychologists in PPS when substitutes are not available.

The operating period shall be from August 1, 2009 to June 30, 2010. The rate of payment shall be \$200 per day; **the total cost shall not exceed \$17,600** payable from account #5530-11L-2142-330.

Reason for Amendment:

As PSE will have one Psychologist on maternity leave from February 25, 2010 thru June 18, 2010, an increase of \$3,200 is required to provide an additional day per week to her contract for the provision of psychological services.

37. Amendment/Sally O'Connor

RESOLVED, That the Board amend an item previously approved by the Board on July 27, 2009, Committee on Education, Consultant Contracted Services, # 20.

Original Item:

That the Board enter into an agreement with Sally O'Connor to serve the Program for Students with Exceptionalities as a contracted psychologist for the 2009-2010 school year. In this capacity, she will perform individual psychological testing; participate in the Multi Disciplinary Team (MDT) and Individual Education Plan (IEP); conduct individual and group psychological counseling, functional behavioral assessments, curriculum based assessments; and other duties assigned to her by her immediate clinical supervisor. Sally will provide evaluations in private settings as required by Individuals with Disabilities Education Improvement Act (IDEIA) and will also substitute for psychologists in PPS when substitutes are not available.

The operating period shall be from August 1, 2009 to June 30, 2010. The rate of payment shall be \$200 per day, total cost shall not exceed \$7,200 payable from account #5530-11L-2142-330.

Amended Item:

That the Board enter into an agreement with Sally O'Connor to serve the Program for Students with Exceptionalities as a contracted psychologist for the 2009-2010 school year. In this capacity, she will perform individual psychological testing; participate in the Multi Disciplinary Team (MDT) and Individual Education

Plan (IEP); conduct individual and group psychological counseling, functional behavioral assessments, curriculum based assessments; and other duties assigned to her by her immediate clinical supervisor. Sally will provide evaluations in private settings as required by Individuals with Disabilities Education Improvement Act (IDEIA) and will also substitute for psychologists in PPS when substitutes are not available.

The operating period shall be from August 1, 2009 to June 30, 2010. The rate of payment shall be \$200 per day, **total cost shall not exceed \$10,400** payable from account #5530-11L-2142-330.

Reason for Amendment:

As PSE will have one Psychologist on maternity leave from February 25, 2010 thru June 18, 2010, an increase of \$3,200 is required to provide an additional day per week to her contract for the provision of psychological services.

38. Amendment/Anthony Sallo

RESOLVED, That the Board amend an item previously approved by the Board on June 24, 2009, Committee on Education, Consultant Contracted Services, # 31.

Original Item:

That the Board enter into a contract with Anthony Sallo to provide case management and psychological assessment to students whose parents request this service. In addition, Mr. Sallo will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. Students who are eligible for special education services will be offered programming in the district's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEIA funds based on mandated formulas in IDEIA. Under regulations promulgated by the reauthorized Individuals with Disabilities Educational Improvement Act (IDEIA) of 2004, the district is required to identify students with disabilities in non-public schools and offer these students "Equitable Participation" in the use of IDEIA Part B funds that flow to the district.

The operating period shall be from July 1, 2009 to June 30, 2010. The rate of payment shall be \$225 per day, total cost shall not exceed \$33,750 payable from account #5500-11L-2142-329.

Amended Item:

That the Board enter into a contract with Anthony Sallo to provide case management and psychological assessment to students whose parents request this service. In addition, Mr. Sallo will provide technical assistance to the non-public schools in the completion of the mandated special education forms

necessary for eligibility. Students who are eligible for special education services will be offered programming in the district's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEIA funds based on mandated formulas in IDEIA. Under regulations promulgated by the reauthorized Individuals with Disabilities Educational Improvement Act (IDEIA) of 2004, the district is required to identify students with disabilities in non-public schools and offer these students "Equitable Participation" in the use of IDEIA Part B funds that flow to the district.

The operating period shall be from July 1, 2009 to June 30, 2010. The rate of payment shall be \$225 per day, **total cost shall not exceed \$37,350** payable from account #5500-11L-2142-329.

Reason for Amendment:

As PSE will have one Psychologist on maternity leave from February 25, 2010 thru June 18, 2010, an increase of \$3,600 is required to provide an additional day per week to his contract for the provision of psychological services.

39. Amendment/Empowering Effective Teachers Plan

RESOLVED, That the Board amend the contract/consultant agreement with McKinsey and Company to support the Empowering Effective Teachers Plan.

Original Item:

Entering into a Contract/Consultant arrangement with McKinsey and Company to support the Empowering Effective Teachers plan.

WHEREAS, the Pittsburgh Public Schools in April 2009 was among a select group of school districts nationwide invited to submit a proposal by July 31, 2009 to Bill & Melinda Gates Foundation for consideration for the Foundation's Intensive Partnership to Empower Effective Teachers program; and

WHEREAS, the Board of Education at its April 29, 2009 Legislative Meeting authorized the District to enter into a Memorandum of Understanding (MOU) with the Bill & Melinda Gates Foundation to accept support in the form of technical assistance for the development of the proposal via the services of McKinsey and Company; and

WHEREAS, the District on November 18, 2009 accepted a \$40 million grant from the Bill & Melinda Gates Foundation to support the Empowering Effective Teachers in the Pittsburgh Public Schools (EET) plan; and

WHEREAS, the District will benefit from having McKinsey and Company provide technical assistance and consulting services in order to facilitate the start up of the District's Office of Teacher Effectiveness, which will manage the implementation of the EET plan; and

WHEREAS, McKinsey and Company can provide additional capacity and expertise that the District may require to accelerate the implementation of its EET plan, including but not limited to technology needs and activities; and

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the District to enter into an agreement with McKinsey and Company to provide consulting services in support of the Empowering Effective Teachers in the Pittsburgh Public Schools (EET) plan, which is supported by a grant from the Bill & Melinda Gates Foundation. Payment will be made directly to McKinsey and Company from the Bill & Melinda grant funds by the District's Fiscal Agent - The Pittsburgh Foundation. Key priorities for this work include but are not limited to:

1. Develop detailed initiative workplans, including detailed budget and impact analyses, describing what is needed to launch the initiatives.
2. Provide graduated support to EET initiatives as the District's Office of Teacher Effectiveness (OTE) is staffed and begins its work;
3. Detail the user requirements and functionality of the proposed 'Wave I' data systems and enhancements. ('Wave I' refers to data systems whose implementations are due to start in the March 2010 timeframe); and
4. Develop and help manage the RFP(s) process for 'Wave I' implementation based on the user requirements and prioritization from the previous step; and
5. Re-align and re-scope EET Information Technology (IT) and data initiatives in line with the revised EET academic and Human Resources initiatives.

The operating period shall run from November 19, 2009 to June 30, 2010 and the total amount paid by The Pittsburgh Foundation to McKinsey and Company will not exceed \$1,805,000, including professional fees and out-of-pocket expenses.

Amended Item:

Entering into a Contract/Consultant arrangement with McKinsey and Company to support the Empowering Effective Teachers plan.

WHEREAS, the Pittsburgh Public Schools in April 2009 was among a select group of school districts nationwide invited to submit a proposal by July 31, 2009 to Bill & Melinda Gates Foundation for consideration for the Foundation's Intensive Partnership to Empower Effective Teachers program; and

WHEREAS, the Board of Education at its April 29, 2009 Legislative Meeting authorized the District to enter into a Memorandum of Understanding (MOU) with the Bill & Melinda Gates Foundation to accept support in the form of technical assistance for the development of the proposal via the services of McKinsey and Company; and

WHEREAS, the District on November 18, 2009 accepted a \$40 million grant from the Bill & Melinda Gates Foundation to support the Empowering Effective Teachers in the Pittsburgh Public Schools (EET) plan; and

WHEREAS, the District will benefit from having McKinsey and Company provide technical assistance and consulting services in order to facilitate the start up of the District's Office of Teacher Effectiveness, which will manage the implementation of the EET plan; and

WHEREAS, McKinsey and Company can provide additional capacity and expertise that the District may require to accelerate the implementation of its EET plan, including but not limited to technology needs and activities; and

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the District to enter into an agreement with McKinsey and Company to provide consulting services in support of the Empowering Effective Teachers in the Pittsburgh Public Schools (EET) plan, which is supported by a grant from the Bill & Melinda Gates Foundation. Payment will be made directly to McKinsey and Company from the Bill & Melinda grant funds by the District's Fiscal Agent - The Pittsburgh Foundation. Key priorities for this work include but are not limited to:

1. Develop detailed initiative work plans, including detailed budget and impact analyses, describing what is needed to launch the initiatives.
2. Provide graduated support to EET initiatives as the District's Office of Teacher Effectiveness (OTE) is staffed and begins its work;
3. Detail the user requirements and functionality of the proposed 'Wave I' data systems and enhancements. ('Wave I' refers to data systems whose implementations are due to start in the March 2010 timeframe); and
4. Develop and help manage the RFP(s) process for 'Wave I' implementation based on the user requirements and prioritization from the previous step; and
5. Re-align and re-scope EET Information Technology (IT) and data initiatives in line with the revised EET academic and Human Resources initiatives.
6. **Support the development and implementation of the Promise Readiness Corps (PRC) model in eight high schools including the facilitation of school design teams and the integration of the PRC components into the master schedules of the schools as part of the plan for Empowering Effective Teachers (EET). Components of the PRC model to be developed include teaming, looping, and advisory.**

The operating period shall run from November 19, 2009 to June 30, 2010 and the total amount paid by The Pittsburgh Foundation to McKinsey and Company will **not exceed \$1,989,000**, including professional fees and out-of-pocket expenses.

Reason for Amendment:

The amendment is necessary to support the development and implementation of the Promise Readiness Corps (PRC) model in eight high schools including the facilitation of school design teams and the integration of the PRC components into the master schedules of the schools as part of the plan for Empowering Effective Teachers (EET).

Components of the PRC model to be developed include teaming, looping, and advisory.

40. Amendment/Richard E. Purcell

RESOLVED, That the Board amend a contract with Richard E. Purcell September 29, 2009, page 3, #4

Original Item:

Board authorization is requested to enter into a contract, in the amount of \$5,000.00, for the 2009-2010 school year with Dr. Richard E. Purcell, to write, consult, and assist with the implementation of the African-American literature high school course as an alternate course for English 4, to be implemented Fall 2010. Under the general direction of the Chief Academic Officer of Curriculum, Instruction, and Professional Development, Dr. Purcell will work with the designated curriculum writer and central office curriculum specialist to make literature selections, develop instructional units, and identify instructional strategies and resources that will provide significantly rich and unique experiences for students in the study of African American literature. He will help in writing of the curriculum at a PSP/AP course level which will provide additional rigorous opportunities for students to interact with various genres of literature written by Africans and African Americans in different contexts. This course will be a student-centered, effort-based curriculum and will provide students with the interpretive, collaborative, technological skills along with the real world experiences needed for post secondary success. The course is designed as a companion course to the African-American History Course.

Amended Item:

Board authorization of additional funds in the amount of \$2,500 for the 2009-2010 school year to fund Dr. Richard Purcell's work with the African-American Literature course. Total contract amount was \$5,000 and with this board action total contract amount will be \$7,500.

Reason for Amendment:

Dr. Purcell's work and time developing, promoting, and consulting with the African-American Literature course has extended beyond his originally contracted duties. Dr. Purcell is authoring three units in a ten unit course. Each unit accounts for at least 50 hours of work.

41. France and Spain Trip/Pittsburgh Allderdice

RESOLVED, That the Board give authorization for Dr. David Ghogomu, World Language teacher at **Pittsburgh Allderdice** High School to travel abroad to France and Spain with (1) chaperone, and 16 students from the school. It has always been the contention of our World Language department that travel abroad enhances a child's education in many ways. Preparation for the trip is goal-

oriented; students get a tremendous sense of accomplishment when working to earn the money to pay for the trip and when applying themselves in the target language to have a better sense of the language and culture. Students develop a better appreciation for the differences and the similarities between the cultures of our country and the foreign land from an economic, historical and sociological perspective. Trips such as these heighten their tolerance and perspective of others not only in a different culture but translate into the same for people here at home. The dates for the trip are March 25, 2010 to April 4, 2010. Students will obtain passports prior to the trip. Parents are being notified of all travel arrangements through meetings and emails. The cost per student is \$2,800. Students can participate in fundraisers to raise funds to pay for their trip. A payment plan will be arranged for students through the tour group. If a student defaults on the payment plan they will be able to receive money back. All costs will be absorbed solely by students. There will be no cost to the district. This trip coincides with the trip from **Pittsburgh Brashear**.

42. Donation from Evan and Tracy Segal

RESOLVED, That the Board of Education accept a personal donation of \$2,000 from Evan and Tracy Segal to **Pittsburgh Schenley** High School to support the Schenley Robotics Team in making their robot for the BotsIQ competition. Monies received will help defray the costs of building the robot to enter into the competition.

43. Donation from RTI International Metals, Inc.

RESOLVED, That the Board of Education approve the acceptance of the donation of two large pieces of Titanium, valued at \$1,000 from RTI International Metals, Inc. This donation to **Pittsburgh Schenley** High School's Robotics Program will help defray the costs incurred of building the robots for competition.

44. Donation from Google, Inc.

RESOLVED, That the Board of Education accept the one time donation of five laptops to be given to our top 2 male and top 2 female math students and our math ITL from Google, Inc. Total value of this donation is \$10,000.

45. Donation from the Colcom Foundation

RESOLVED, That the Board of Education accept the donation of \$1,000 from the Colcom Foundation to **Pittsburgh CAPA 6-12**. The donation comes after the CAPA vocal and instrumental students performed at the Tribute to Children Dedication in memory of Fred Rogers. The money will be used to purchase additional vocal and instrumental music repertoire.

46. Donation from Culturatti Kids and David Michael Belczyk

RESOLVED, That the Board of Education accepts a donation in the amount of \$129 from Culturatti Kids, a non-profit, youth-based literary arts organization that provides funding to public schools in need of books, author visits and writing programs. These funds are awarded as a result of joint effort between Culturatti Kids and local poet David Michael Belczyk to support the literacy initiatives of Pittsburgh Public Schools. These funds represent \$3 for each of David's books sold recently at his book launch party on Friday, January 22, 2010. Funds will be utilized as requested by Culturatti Kids and Mr. Belczyk for the acquisition of new books for Pittsburgh students or to fund writing programs in our school system.

That the Board of Education approves its proper officers to continue to accept additional, quarterly proceeds from continuing sales of Mr. Belczyk's books-- Sometimes Form Sometimes Vessel and Call It Perpetual. These future funds also will be utilized for the acquisition of new books and to fund writing programs in our school system.

That the Board also approves the District's proper officers to accept future additional donations of books from Culturatti Kids to libraries in our District, pursuant to wish lists the District's proper officers have been invited to submit to Culturatti Kids.

That the Board of Education thanks Mr. Belczyk and Culturatti Kids for this most generous support of our school system and commends them for their commitment to literacy among youth.

47. Donation from RiverQuest

RESOLVED, That the Board in celebration with United Nations WORLD ENVIRONMENT DAY 2010, RiverQuest to give Pittsburgh Public School students in grades 4 -10 an opportunity to sail on RiverQuest EXPLORER for a special Pittsburgh-themed presentation- Pittsburgh's environmental story; our current eco-challenges; significance of urban nature and engineering a greener future. The program is being offered free as a result of support from the Negley Flinn Charitable Foundation.

Each program runs 1.5 - 2 hours and is designed according to PA Academic Standards to serve grades 4 - 10. The direct cost per 1.5 - 2 hour trip is estimated to be \$15 per student based on an average attendance of 60 students. Per-trip operational cost (on average) is estimated to be \$900. There are 10 dates available for use in the spring with 2 trips available for 8 of the dates (AM and PM). If all of the dates are used, the donated cost would be \$16,200.

If approved, information will be shared with all schools with students in grades 4 - 10. If more than 20 schools request an opportunity to participate, Brian Corr will

work with the assistant superintendents to determine which schools would best be served by the program.

48. Academy Charter School, Inc.

RESOLVED, That the Board of Education hereby renews the charter for The Academy Charter School, Inc. for a period of five (5) years pursuant to the Charter School Law, 24 P.S. § 17-1720-A, and in accordance with the Review Team's findings and recommendation in its memorandum to the Board dated February 12, 2010.

The administration is hereby directed to provide written notice of the Board's action to the Academy, the Department of Education, the State Charter School Appeal Board, and any other interested party.

49. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 71 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 4 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,
Dr. Dara Ware Allen, Chairperson
Committee on Education

COMMITTEE ON BUSINESS/FINANCE

February 24, 2010

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED**, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 1666)**
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 1006)**
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. **(Report No. 1007)**
4. **RESOLVED**, That the daily payments made in January 2010 in the amount of **\$48,734,986.41** be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
5. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase property, machinery and general liability insurance for One Twenty One 9th Street Condominium Association from CNA Insurance Company through the Gleason Agency, for the period March 1, 2010 to March 1, 2011, at an annual premium of \$19,839 payable from 001-0201-010-2590-523. The School District will pay the premium, but will be reimbursed 9.11% of the premium through condominium association members.
6. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase excess Workers' Compensation insurance coverage in accordance with the Commonwealth of Pennsylvania's self insurance requirements from Great American through the Gleason Agency, for the period March 1, 2010 to March 1, 2011. The loss limit is statutory with a \$500,000 retention, at an annual premium of \$159,604, payable from 001-6000-702-2890-529.

B. CONSULTANTS/CONTRACTED SERVICE

1. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Advantus Engineers to provide on-call mechanical and electrical engineering services at various schools and properties within the District. Such services shall include the preparation of engineered design documents for bidding purposes for replacement or renovation of central heating plants, central cooling plants, ventilation systems, temperature control systems. Other services under this agreement shall include review and approval of shop drawings and submittals, coordination of pre-bid and construction meetings, and periodic site visits and inspections. Specific projects assigned to this consultant include: **Pittsburgh Langley High School** – lightning protection; **Pittsburgh Sunnyside K-8** – boiler replacement; **Pittsburgh Lincoln Primary Campus K-4** – Replacement of the boiler feed unit.

The term of this contract shall be from March 1, 2010 to December 31, 2011. Fees shall not exceed \$170,000.00 in Base Fees plus \$30,000.00 in Reimbursables for a total contract amount of \$200,000 from account line 6300-369-4400-330.

2. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with IKM, Inc. to provide for complete professional architectural services, including all required engineering and sub-consulting services as necessary, to perform a survey and evaluation of all building systems, architectural components, existing conditions, and for the preparation of schematic design alternates for the renovation and modification of **Pittsburgh Perry H. S.** This would be the first phase of an anticipated two-phase contract. The second phase, which would include production of contract/bidding documents and construction administration, would be brought back to the Board for review and approval upon a determination of basic design program, renovation plans, and development of probable costs of construction.

Costs for this Phase shall be based on an "hourly" basis from the consultant's current, established hourly rates. Hourly rates, hours expended and work performed shall be verified and performed under the supervision of Facility staff.

The term of this current phase shall run from March 1, 2010 through June 30, 2010. Cost of this first phase would be \$250,000, with \$200,000 in Base Fee and \$50,000 in Reimbursable Expenses from account line 6300-369-4400-330.

3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Smoot Construction/KBK Enterprises. to provide all professional preconstruction services for the proposed design at **Pittsburgh Northview**, including, but not limited to, new windows, exterior facade, new geo-thermal heating/cooling system, new roof, interior finish upgrades, energy efficient upgrades to the building's mechanical, plumbing and electrical systems and "LEED" certification at a minimum silver rating. Base services include, but not limited to constructability reviews, estimating and life cycle cost analysis review of drawings, assistance in construction staging, construction coordination, review of bid documents, schedules, including inspection schedules to assure quality of construction, minimize change orders, maximize site safety, including related services as may be required to complete the projects on schedule.

This contract is to be amended upon the development of project estimates for the construction management services through to the project completion.

Reimbursable expenses are not limited to but include building commissioning services, special consultant services, printing requested by the District only and travel expense for trips [outside Allegheny County in excess of four (4).]

This contract shall run for thirteen (13) months, from March 1, 2010, through March 31, 2011, unless amended in writing. The total cost of this contract shall not exceed \$150,000 and shall be based on \$125,000 Base Fee and \$25,000 in Reimbursable Expenses from account line 6300-369-4400-330.

4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Graves Architects, Inc. to provide for an "on-call" contract for professional architectural services for design and construction of renovation to the fifth floor of **Pittsburgh Milliones**. The operating period shall be from March 1, 2010 through March 1, 2012. The total cost shall not exceed \$200,000, with \$160,000 in Base Fees and \$40,000 in Reimbursable Expenses from account line 6308-367-4500-330.
5. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with L. Robert Kimball & Associates, Inc. for Phase I on-call professional services for the development of a district-wide enterprise security system. Services to include, but not limited to:
1. The evaluation for the modification/upgrades of 30+ sites with existing surveillance systems;
 2. Recommendations for the remainder 40+ sites to be part of the Enterprise System;
 3. Monitoring system recommendations to include security surveillance, building access and ID cards;
 4. Development and incorporation of cost effective IT-driven management system for security.

The above scope of work is for Phase I, \$100,000 in for Basic Fee and \$10,000 in Reimbursable Fees, for a total of \$110,000. Phase II will follow to include the development of designs, specifications and bid documents for a central/multiple monitoring facility/ies. Fees for Phase II work is to be negotiated separately after the completion of Phase I.

The operating period shall be from March 1, 2010 to December 31, 2010. The total contract amount for Phase I work shall not exceed \$110,000 from account line 6308-367-4500-330.

6. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contingency contract with Disbursement Review, LLC to perform an accounts payable recovery audit for all disbursements made from January 2008 to December 2009. There is no payment unless there is a recovery. Account lines 3301-010-2513-330.
7. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Concept Art Gallery beginning on or about March 1, 2010 and finishing on or about June 30, 2010 to provide appraisal services for 45 pieces from the Friends of Art collection currently on display at Pittsburgh Gifted Center. Total contract amount is not to exceed \$2,000 from account line 3301-010-2517-330.
8. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Omni Financial Group, Inc. for professional auditing, administrative and IRS tax-compliance services for the District's 403(b) tax-deferred investment program for a five-year period beginning March 1, 2010 and ending December 31, 2014. OMNI will also continue to serve as the plan administrator for the 403(b) Special Pay.

Fee Schedule:

Year		Amount
1	2010	\$43,300.00
2	2011	44,600.00
3	2012	45,900.00
4	2013	47,300.00
5	2014	48,700.00
Total		229,800.00

9. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Chameleon Films (Mr. Christian Riblett) beginning March 1, 2010 and finishing December 31, 2010 for 30 hours, to provide support to the district in the implementation of the Excellence for All reform agenda. Mr. Riblett's services will be used as needed, to assist David Skalniak in the production of electronic media, to be delivered via City Channel Pittsburgh (Comcast Channel 13) and via the internet. Total cost is not to exceed \$1,200 from account line 5200-010-2220-340.

10. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Texolve beginning March 1, 2010 and finishing December 31, 2010 for 50 hours to provide repair services, installation, and consulting, as needed, for the District's electronic media facilities (The Administration Building, **Pittsburgh Schenley**, **Pittsburgh Barak Obama**, **Pittsburgh CAPA** and the Professional Development Center). Total cost is not to exceed \$5,500 from account line 5200-010-2620-432.
11. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with University Center for Social & Urban Research (UCSUR) at the University of Pittsburgh to assist and train up to five (5) Pittsburgh Board of Education (BOE) staff in the use of Geographic Information Systems (GIS) in six (6) separate sessions at a cost not to exceed \$5,000. UCSUR will provide training and technical assistance to complement BOE staff working on a self-directed GIS tutorial. BOE Staff will learn to:
- Perform basic data management tasks, including geocoding student records, map projections, address standardization, and joining geographic data and tables;
 - Produce maps, including customized visualizations, labels, and layouts;
 - Conduct basic analysis, including buffers, clips, intersections, queries, and unions;
 - Integrate external data with BOE records, including data from the Pittsburgh Neighborhood and Community Information System, a project managed by UCSUR.

The operating period shall be from March 1, 2010 to July 31, 2010. Total contract amount shall not exceed \$5,000 from account lines 5000-010-2240-348.

12. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with 3 Rivers Connect (3RC) to continue as we have done for the past three years in partnering with community-based organization, (3RC) will provide technical assistance in updating and creating new files for the community resource guides included in each student's school handbook. School handbooks are distributed to all students and parents district-wide as a part of the District's Welcome Back to School program implemented at the beginning of each school year. (3RC) will update and create new files for the 2-page city-wide resource guide for our magnet schools and Early Childhood Parents, and will also update the community resource guides for each non-magnet school which includes a map and directories of information including afterschool programs and family support services in the community for each school in the district. This information will also be available online via the District's website.

The operating period shall be from February 25, 2010 to October 2010. The total contract amount shall not exceed \$12,500 from account line 1700-010-2823-340.

13. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Mike Boyles for Welcome Back to School Materials including updating District guide to make information more user-friendly so the information can be used beyond the Welcome Back to School program for audiences including realtors, parents new to PPS and District staff. The writer will also be responsible for enhancing the Districts parent policy by putting it into parent-friendly language as well as developing content for a new Pathways to the Promise brochure and parent/employee letters.

The operating period shall be from February 25, 2010 to September 2010. The total contract amount shall not exceed \$12,000 from account line 1700-010-2823-330.

C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to submit Part J PlanCon, to the State Department of Education for addition and renovation of Pittsburgh Carmalt.

Part J - Final Costs

2. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a gift of eight pieces of artwork selected and purchased by the Friends of Art in Pittsburgh Public Schools from the 2009 annual exhibit of the Associated Artists of Pittsburgh.

The eight pieces that will be added to our permanent collection and made available for display throughout the Pittsburgh Public Schools are *itemized below* listing the Artist by name, the Title of the piece, the measurements of the piece and the individual purchase price with the total value of the eight pieces indicated last.

1.	Carole Brode	"Passage"	16"X16"	Mixed Media	\$495.00
2.	Deborah Hosking	"One Hand Clapping Art"	Digital Video, DVD	Digital Video, DVD	\$100.00
3.	Bridget Kameen	"Shelter"	33"X22.5"	Photography	\$975.00
4.	Gregory Kavalec	"Portrait Deconstruct"	40"X48"	Oil on Canvas	\$2,200.00
5.	Deanna Mance	"Bloomfield"	36"X24"	Ink and Watercolor	\$1,250.00
6.	David Montano	"I Escaped Through a Series of Loopholes"	24"X24"	Paper Collage	\$675.00
7.	A.M. Schnur	"Away"	48"X60"	Acrylic on Canvas	\$3,700.00
8.	Dorothy Taylor Lindner	"Trio of American Dreams"	18"X24"	Vacuumed Formed Print	\$2,200.00
	TOTAL				\$11,595.00

3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to comply with the Internal Revenue Code of 1986, as amended and the US Treasury Regulations promulgated thereunder pursuant to the implementation of the Right Sizing Plan. (See attached Resolution)
4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve a Letter of Intent from J & B Properties requesting a 90-day due diligence period of evaluation regarding the former Boggs Avenue School and authorizes appropriate officers and representatives to cooperate for the purposes of due diligence.

RESOLVED, FURTHER, That J & B Properties will organize several community meetings throughout the planning and development process to ensure transparency and full community engagement in the process. The first of these meetings is to occur within the next 30 days.

The Final Sales Agreement is subject to the approval of the Board of School Directors.

5. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to extend the NYMEX plus basis contracts for natural gas for a 25 month period commencing December 1, 2010 and ending December 31, 2012 *as follows*:

Supplier	Equitable Gas Service Area	Dominion-Peoples Gas Service Area	Columbia Gas of PA Gas Service Area
Equitable Energy	\$0.530 /MMbtu	\$0.360/MMbtu	N/A
HESS Corporation			\$0.700/MMbtu
Total Savings: \$702,720.43			

Total costs varies upon actual consumption at District facilities, payable from 6601-010-2620-621, and

That the commodity portion of the gas contracts may be fixed in whole or in part with a strike price or dynamic trigger, consistent with the purchasing strategy adopted by the Board at their April 27, 2005 Legislative meeting, and other terms and conditions as are satisfactory to the Chief Financial Officer/Chief Operations Officer and Solicitor.

6. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item B2, Consultants/Contracted Services, Committee on Business/Finance previously approved by the Board on February 20, 2007 as follows:

RESOLVED FURTHER, That the Board authorize its proper officers to establish a revenue sharing system such that participating schools receive 50% of the proceeds, so long as said schools remain active participants in the District's Student Employee Community Teamed for Energy Management (SECTEM) program.

Amended Item:

RESOLVED, That the Board authorize its proper officers to enter into a contract with Abitibi-Consolidated Recycling Division to provide paper recycling services in accordance with the District's request for proposals issued on January 5, 2007 and Abitibi's proposal dated January 19, 2007. The contract shall begin no sooner than March 1, 2007 and **expire on June 30, 2010**, with an option to renew for an additional three years.

RESOLVED FURTHER, That the Board authorize its proper officers to establish a revenue sharing system such that participating schools receive **100% of the proceeds**, so long as said schools remain active participants in the District's Student Employee Community Teamed for Energy Management (SECTEM) program.

Reason for Amendment:

To provide continuity with the refuse contract and increase the proceeds to the participating schools by an additional 50%.

7. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to extend the discount date for the payment of tax year 2010 current real estate taxes to March 1, 2010, and other such terms and conditions as are satisfactory to the Chief Financial Officer/Chief Operations Officer and Solicitor.
8. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend the agreement with the Law Offices of Ira Weiss for Tax TIF matters, Committee on Business/Finance, approved by the Board on January 21, 2009:

Original Item:

RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with the Law Offices of Ira Weiss, together with Ford & Council for professional services related to Real Estate Tax Matters, Bankruptcy Cases and Tax Increment Financing (TIF) matters for the period beginning January 1, 2005, and to continue until such time as such representation is deemed unnecessary by the Board. The rate will be \$110.00 per hour plus expenses. Total contract amount is not to exceed \$215,000 per year, \$220,025.30 in 2006, \$334,000 in 2007 and \$265,000 in 2008 payable from 001-3300-010-2330-330.

Amended Item:

RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with the Law Offices of Ira Weiss, together with Ford & Council for professional services related to Real Estate Tax Matters, Bankruptcy Cases and Tax Increment Financing (TIF) matters for the period beginning January 1, 2005, and to continue until such time as such representation is deemed unnecessary by the Board. The rate will be \$110.00 per hour plus expenses. Total contract amount is not to exceed **\$250,000** per year, \$220,025.30 in 2006, \$334,000 in 2007 and \$265,000 in 2008, **\$235,238.84** in 2009 payable from 001-3300-010-2330-330.

Reason for Amendment:

This amendment will enable the district to continue representation on remaining 2010 (and prior tax appeals). The need for an amendment is driven by the significant amount of base year appeals filed by Allegheny County.

Directors have received information on the following:

1. Progress Report on Construction Projects and Small Contract Awards –
Report No. 1008
2. Travel Reimbursement Applications – February 2009
3. Travel Report – January 2009
4. Worker's Comp Report – January 2009

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance

**RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT
OF PITTSBURGH TO COMPLY WITH THE INTERNAL REVENUE CODE OF 1986, AS
AMENDED AND THE U.S. TREASURY REGULATIONS PROMULGATED
THEREUNDER PURSUANT TO THE IMPLEMENTATION OF THE RIGHT SIZING
PLAN**

WHEREAS, the Board of Public Education (the "Board") approved the Right Sizing Plan on February 28, 2006 which required, among other things, the closure of certain of the School District's buildings and facilities, and;

WHEREAS, from time to time the Board may approve the sale or lease of certain buildings and facilities which may result in the requirement for remedial action to be taken pursuant to U.S. Treasury Regulations §1.141-12 Remedial Actions, in order to assure continued compliance with the Internal Revenue Code of 1986, as amended (the "Code") and maintain the status of the School District's outstanding bonds as exempt from federal income taxes, and;

WHEREAS, the Board has approved the sale of the Chatham facility to a non-profit corporation, a 501(c)(3) corporation pursuant to the Code, which transaction requires remedial actions pursuant to the Code, and;

NOW, THEREFORE, BE IT, AND IT HEREBY IS, ENACTED by the Board as follows:

1. Based upon an analysis of the School District's financial advisor, Public Financial Management, Inc. ("PFM"), the approximate amount of \$1,900,000 of outstanding bonds of the School District are attributed to capital project bond proceeds for the Chatham facility, in the amounts from the various bond issues of the School District.
2. The Board has determined to implement the remedy provided pursuant to Treas. Reg. §1.141-12(e) and Rev. Proc. 93-17 Section 4.02(5)(b) and Section 4.04 – Alternative Use of Disposition Proceeds, and apply the amount of up to \$40,000 of the total amount of up to \$40,000 received as proceeds from the sale of the Chatham facility to the payment of the capital costs of the construction or renovation of other facilities owned by the School District.
3. The Board hereby authorizes and directs that the total amount of up to \$40,000 of the proceeds of the sale of the Chatham facility, be transferred to the Capital Reserve Fund to be used in payment for the capital costs of the construction or renovation of other facilities owned by the School District and further that such payment shall be made on or before the end of one year from the date of the closing on the sale of the Chatham facility.
4. The Board's proper officers shall be authorized to make payment for necessary and reasonable expenses for professionals including bond counsel, escrow agent and financial advisor to execute the transaction, including payment in an amount not to exceed a total of \$5,000.00 is authorized and payable to Wayne D. Gerhold, Esq. and/or R. Darryl Ponton, Esq. (Co-Bond Counsel) for professional services related to tax compliance procedures and remedies related to the Chatham facility. Such payment is subject to the approval of the Chief Financial Officer and Solicitor.

REPORT #1666

No sealed bids were opened on January 19, 2010.

* * * * *

AMENDMENT

In the January bid report this software resolution read as listed below:

SOFTWARE

Authorization is requested to enter into a contract with Secure Content Solutions for the purchase of Sophos software for the period of one (1) year from February 1, 2010 to January 31, 2011 to protect District computing devices and email systems from malicious computer virus activity for use by the Information and Technology office. Total cost not to exceed \$94,998.00 chargeable to Account Number 021-5000-010-2240-618.

REASON FOR THE AMENDMENT

To change the time frame of the contract.

SOFTWARE

Authorization is requested to enter into a contract with Secure Content Solutions for the purchase of Sophos software for the period of three (3) years from February 1, 2010 to January 31, 2013 to protect District computing devices and email systems from malicious computer virus activity for use by the Information and Technology office. Total cost not to exceed \$94,998.00 annually chargeable to Account Number 021-5000-010-2240-618.

RESOLUTIONS

COMPUTER HARDWARE

Authorization is requested to enter into an agreement with Dell using State Contract (COSTARS) pricing for the purchase of hard disk storage equipment for use with the District's existing SAN disk storage system for use at the Data Center. Total cost not to exceed \$39,318.00 chargeable to Account Number 000-5000-010-2240-758.

SERVER EQUIPMENT

Authorization is requested to enter into an agreement with Hewlett Packard for the purchase of HP Proliant Server equipment using State Contract (COSTARS) pricing to provide a central-based solution in support of the implementation of the new SIS system for use by the Data Center. Total cost not to exceed \$63,176.00 chargeable to Account Number 021-5000-010-2240-758.

SOFTWARE

Authorization is requested to enter into a contract with EPlus Technologies for the period of one (1) year from March 1, 2010 to February 28, 2011 using State Contract (COSTARS) pricing for the purchase of Enterprise Vault Discovery Accelerator software for the District email archiving system for use by the Information and Technology Office. Total cost not to exceed \$23,815.00 chargeable to Account Number 000-5000-010-2240-618.

Authorization is requested to enter into a contract with Questeq for the period of one (1) year from March 1, 2010 to February 28, 2011 for the purchase of NetOp Remote Control software renewal to be used in reducing end-user downtime to resolve computer-related issues for use by the Information and Technology Office. Total cost not to exceed \$23,000.00 chargeable to Account Number 000-5000-010-2240-618.

RESOLUTIONS (cont'd.)

SOFTWARE

Authorization is requested to enter into a contract with Hitachi ID systems for the period of one (1) year from March 1, 2010 to February 28, 2011 for the purchase of PSYNC software for use by District end-users as a "self-service" tool to resolve login/password-related issues for use by the Information and Technology Office. Total cost not to exceed \$12,900.00 chargeable to Account Number 000-5000-010-2240-618.

PRINTING AND BINDING

Authorization is requested to enter into an agreement with Mathews Printing to provide Curriculum, Instruction and Development with copying and binding of various curriculum materials and handbooks. The total contracted amount shall not exceed \$50,000, chargeable to Account No. 001-4600-010-2260-550.

* * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance

February 24, 2010

Business/Finance Committee
Action Item A2
February 24, 2010

REPORT NUMBER 1006

TABULATION OF BIDS

Committee on Operations

Directors:

Sealed bids were opened December 29, 2009 and January 20 and 26, 2010. All bids are tabulated and kept on file in the Office of the Director, Facilities / Plant Operations Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- Ⓐ Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Ⓑ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Ⓒ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Ⓓ Contractor was found to be noncompliant with the School District's EBE policy.
- Ⓔ Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.

(1)

Administration Building (Bellefield Lobby)

General and Mechanical Work

Acct. 001-6300-369-4660-450

Project BI10-110-105-31, 34

Work Description: Lobby Safety / Ventilation Renovations

Total Project Estimate: \$165,000

GENERAL WORK

Contractor	Base Bid
U & S Construction	\$ 58,700
Air Technology, Inc.	68,970
C O Stock Construction Services, Inc.	87,800
Waller Corporation	113,480
Plavchak Construction Co, Inc.	124,600
Thomas Didiano & Son, Inc.	144,300
Fleming Walker, Inc.	151,571
Allegheny General Contracting, Inc.	168,800

ELECTRICAL WORK

Contractor	Base Bid
Bronder Technical Services, Inc.	\$19,890
Merit Electrical Group, Inc.	20,750
Vern's Electric, Inc.	24,640
Right Electric, Inc.	28,000

It is recommended that all bids be rejected.

(2)

Pittsburgh Greenfield

General Work

Acct. 137-6300-369-4200-450

Project GI10-104

Exterior Concrete Stair Replacement

Total Project Estimate: \$667,045

Contractor	Base Bid	G-1
Ⓐ Concrete Creations LLC	\$161,300	-22,300
Ⓢ Astco Construction, Inc.	180,245	-110,000
Ⓢ Shawrose, Inc.	188,000	-150,000
Ⓢ Kishmo Inc.	255,519	-171,213
Liokareas Construction Co., Inc.	294,000	-129,000
Palombo Landscaping, Inc.	340,000	-198,000
Tony Baiano Construction Co., Inc.	442,600	-335,700
Allegheny General Contracting, Inc.	530,400	-380,400
Air Technology, Inc.	617,770	-368-693

Alternate G-1 - Eliminate new concrete stair and all new railings

It is recommended that all bids be rejected.

(3)

Pittsburgh Sunnyside

Mechanical Work
Acct. 181-6300-366-4630-450
Project MS09-143
Boiler Replacement
Total Project Estimate: \$306,925

Contractor	Base Bid	M-1
East West Manufacturing & Supply Co.	\$341,300	-20,500
SSM Industries, Inc.	349,000	-29,000
R. A. Finnegan, Inc.	388,500	-27,900
R & B Mechanical, Inc.	393,000	-17,300
W. G. Tomko, Inc.	537,610	26,484

It is recommended that all bids be rejected.

Respectfully submitted by,

Floyd McCrea
Chairperson

REPORT NUMBER 1007A
CHANGE ORDER REPORT
Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Exceeds the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$
PITTSBURGH CAPA OF9219 Right Electric, Inc.	Additional power cultrity To accommodate equipment the school received after the project contract, it was necessary to install an additional 220V circuit in the stagecraft area.	\$ 390.00	
	Install 240V receptable in Room B23 Per the request of the school administration, a 240V receptacle for new equipment being installed in the Props Room.	\$ 1,183.00	
	Lighting and demolition in elevator machine room Additional safety lighting for the elevator machine room and power for the relocated air conditioning equipment. These changes are to comply with current code safety requirements.	\$ 3,907.00	
	New, larger breaker for elevator A larger capacity elevator was provided at no additional cost. However, this elevator required a larger breaker and hence the additional costs.	\$ 1,631.00	

REPORT NUMBER 1007A
CHANGE ORDER REPORT
Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Exceeds the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$
PITTSBURGH CAPA (Cont'd.) OF9219 Right Electric, Inc.	Modify lighting in basement Headroom clearances in the basement required that the ceiling's design be changed. This necessitated lighting modifications. An additional eight lights were required and seven lights were downsized to smaller fixtures.	\$ 6,181.00	
PITTSBURGH SCIENCE AND TECHNOLOGY ACADEMY OF9229 Merit Electrical Group, Inc.	Steel and concrete Steel and concrete encasement required at the main service entrance to correct an existing code and safety violation	\$ 19,923.00	
	Additional 120V circuits Dedicated circuits for the new ice maker in Room 1213 and for vending machines in Room 107, at the request of the school administration.	\$ 894.00	
UNIVERSITY PREP @ MILLIONES OF9211 Gurtner and Sons, LLC	Concrete infill on fifth floor. Infilling two large existing holes in Room 526 with concrete, and level for safety.	\$ 1,440.00	

REPORT NUMBER 1007A
CHANGE ORDER REPORT
Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Exceeds the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$
UNIVERSITY PREP @ MILLIONES (Cont'd.) OF9211 Gurtner and Sons, LLC	Provide and install access panels, pipe chase, patch and painting. Provide six access panels, a pipe chase in Room 356 and miscellaneous patching and painting. This is work was originally contracted to the plumbing contractor who has since been terminated.	\$ 3,873.00	
	Additional concrete stairs and handrails For safe access outside the building from the rear to the main entrance at the front of the building.	\$ 44,612.00	
	Changes to fire alarm system At the request of the City of Pittsburgh BBI electrical inspector, modifications required to the fire alarm system. The changes included the removal, and relocation of existing and addition of new strobes.	\$ 3,878.00	
	Install dual event timer for exterior lighting. To minimize discomfort to school neighbors from site lighting, the existing timer was replaced with a dual event timer that would permit more flexibility in the programming of the exterior lights.	\$ 512.00	

REPORT NUMBER 1007A
CHANGE ORDER REPORT
Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Exceeds the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$
UNIVERSITY PREP @ MILLIONES OF9214 Wellington Power Corporation	Temporary removal of ceiling and light fixtures in Room 331 The ductwork scheduled to be installed in Room 331 was not installed by the originally contracted mechanical contractor (now terminated). The ceiling and lights were installed so that this classroom could be used. The cost of this change is for disconnecting and supporting the lighting to facilitate the installation of new ductwork.	\$ 892.00	
	Relocate security cameras and motion detectors in third and fourth floor corridors. Due to uncoordinated work by the plumbing contractor (now terminated) ceiling heights had to be lowered, thereby requiring existing security cameras and motion detectors to be relocated for proper surveillance.	\$ 8,385.00	
	Repair existing electrical feed to existing exterior lighting. Repair of electrical feeds to exterior lighting that was damaged by the plumbing contractor's (now terminated) site excavation sub-contractor.	\$ 3,120.00	

REPORT NUMBER 1007A
CHANGE ORDER REPORT
Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Exceeds the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$
UNIVERSITY PREP @ MILLIONES (Cont'd.) OF9214 Wellington Power Corporation	Install 100 amp feed for panels DA, CR, DB and BPO. Additional work required. The contract documents did not include necessary power feeds to panels DA, CR, DB and BPO.	\$ 19,150.00	
	Replace light fixtures in third floor corridor with smaller profile fixtures. Due to the lack of coordination by the original mechanical contractor (now terminated), light fixtures in the smaller compact profile in lieu of the specified fixtures that were necessary, resulting in additional costs.	\$ 4,287.00	
VARIOUS SCHOOLS OF9506 Combustion Service & Equipment Co.	Maintenance Agreement - gas and oil burner inspections. Increase the 2009 Maintenance Agreement amount from \$370,000 to \$440,000. Due to the extremely cold weather experienced in December 2009 and resulting emergencies, it is necessary to increase the 2009 Boiler Maintenance contract by \$70,000 to pay for unforeseen repairs required to ensure proper heat in buildings throughout the District. This is retroactive for the year 2009.	\$ 70,000.00	
TOTAL		\$ 194,258.00	

REPORT NUMBER 1007B
CHANGE ORDER REPORT

Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Not to Exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
PITTSBURGH ARSENAL OF9203 Definis Mechanical Contractors, Inc.	Additional flow tests Due to inadequate water pressure from a PWSA water line, additional flow tests were requested by the City of Pittsburgh BBI.	\$ 3,554.00		Chief Operations Officer
PITTSBURGH ARSENAL OF9241 Arcon Contracting, Inc.	Additional concrete Additional concrete was needed for the pump house and at the street in an area that was excavated by the plumbing contractor. The plumbing contract is to be backchanged for this.	\$ 8,500.00		Chief Operations Officer
	Additional steel and door frame The specified steel lintel at the pumphouse door was not wide enough to support the stone veneer and required modifications.	\$ 1,275.00		Director of Facilities/Plant Operations
PITTSBURGH CAPA OF8358 Gurtner Construction Co., Inc.	Additional steel and door frame The specified steel lintel at the pumphouse door was not wide enough to support the stone veneer and required modifications.	\$ 2,694.00		Chief Operations Officer

REPORT NUMBER 1007B
CHANGE ORDER REPORT

Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Not to Exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
PITTSBURGH CAPA (Cont'd.) OF8358 Gurtner Construction Co., Inc.	Additional painting in Cabaret area The contract specifications did not include the painting of new diffusers, conduits and sprinkler lines. This was added to the scope of the work.	\$ 6,435.00		Chief Operations Officer
	Additional drywall enclosure Existing exposed steel was required to be enclosed in several areas for fire protection. The cost is for the additional work.	\$ 2,449.00		Director of Facilities/Plant Operations
	Additional material and labor installation of countertops Site restrictions required the modifications for countertops that were to be installed in Rooms 216, 217 and 218.	\$ 1,541.00		Director of Facilities/Plant Operations
	Modifications for trusses Contract documents noted the depth of trusses to be two inches. Site conditions required four inches, and hence additional modifications.	\$ 1,934.00		Director of Facilities/Plant Operations

**REPORT NUMBER 1007B
CHANGE ORDER REPORT**

Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Not to Exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
PITTSBURGH CAPA (Cont'd.) OF8358 Gurtner Construction Co., Inc.	Fireproofing at ninth floor ceiling After fireproofing for the ninth floor was completed, the contractors working for the new penthouse owner had to remove a portion of the penthouse and the ninth floor ceiling. Facilities informed the penthouse owner that the ninth floor ceiling would require re-fireproofing. Since an inspection was scheduled, Facilities directed the contractor to perform the additional fireproofing so as to not delay the progress of the project's sign off. The recovery of these costs are bidng referred to the PPS Solicitor.	\$ 3,157.00		Chief Operations Officer
	Upcharge for access panels The access panels for HVAC controls in the penthouse entrance were small for the equipment specified. This change is for the difference in cost from one size to another.	\$ 383.00		Director of Facilities/Plant Operations

REPORT NUMBER 1007B**CHANGE ORDER REPORT**

Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Not to Exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
PITTSBURGH CAPA OF8361 Allegheny City Electric, Inc.	Install fire alarm pull station and horn/strobe. At the request of the City BBI electrical inspector, modifications were necessary to the FA system on the first floor courtyard and at Friends Way to include new pullstation, horn/strobe at the exterior Fireman's tap.	\$ 5,298.00		Chief Operations Officer
	Provide power for stairwell pressurization fans. Required power and associated wiring for stairwell pressurization fans that were not included in contract documents.	\$ 1,719.00		Director of Facilities/Plant Operations
	Install strip lights and remove existing wiremold. Additional work requested to install three strip lights above mirrors in ninth floor toilet rooms and to remove existing wiremold in Room 431.	\$ 2,372.00		Director of Facilities/Plant Operations

**REPORT NUMBER 1007B
CHANGE ORDER REPORT**

Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Not to Exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
PITTSBURGH CAPA (Cont'd.) OF8361 Allegheny City Electric, Inc.	Additional receptacles in Room 720. After the contract was awarded the use of Room 720 was changed to a piano lab by the school administration. This change required additional outlets, panels and associated wiring.	\$ 5,855.00		Chief Operations Officer
PITTSBURGH CAPA OF9216 Gurtner Construction Co.	Remove debris and stored material from basement. To expedite the basement portion of Phase Two, it was necessary to remove existing debris and miscellaneous material in the basement, most of which was left over from the previous owners of the former jazz club.	\$ 3,679.00		Chief Operations Officer
PITTSBURGH CAPA OF9217 Wheels Mechanical Contracting	Demolition and installation of sump pump Contractor was requested to remove existing unused basement floor drains, existing water lines in the elevator machine room and to install a sump pump with oil minder in the elevator pit. These items were not included in the contract documents.	\$ 9,501.00		Chief Operations Officer

**REPORT NUMBER 1007B
CHANGE ORDER REPORT**

Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Not to Exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
PITTSBURGH CAPA OF9218 East West Manufacturing & Supply Co.	Relocate existing air conditioning equipment in elevator mechanical room. Relocate existing air conditioning equipment in the penthouse elevator mechanical room, to comply with clearances necessary under codes.	\$ 1,952.00		Director of Facilities/Plant Operations
PITTSBURGH CARMALT OF8353 Right Electric, Inc.	Additional power for HVAC controllers Provide additional circuitry and power for twelve condensate pumps not included in the original scope of work.	\$ 1,257.00		Director of Facilities/Plant Operation
PITTSBURGH CONCORD OF9206 Reginella Construction Co.	Additional site work The termination of the originally contracted plumbing contractor made it necessary to have the general contractor perform site work that was specified in the plumbing contract to ensure continued progress on the project.	\$ 14,495.00		Superintendent

REPORT NUMBER 1007B
CHANGE ORDER REPORT
Approval recommended in accordance with
Change Order Policy effective date 7/23/07
(Not to Exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
PITTSBURGH LANGLEY OF9236 U & S Construction	Provide dehumidifiers and fans. To accelerate the curing time required for the concrete and to ensure minimum moisture levels in the gymnasium, the contractor was directed to provide industrial dehumidifiers and fans, for three months.	\$ 10,589.00		Superintendent
PITTSBURGH SCHENLEY @ REIZENSTEIN OF9222 Newman Plumbing, Inc.	Reconnect existing sprinkler lines and modify sprinklers in Rooms 160 and 161. The City of Pittsburgh BBI required that the sprinklers in Room 250 be reattached to the fire main and that the sprinkler heads in corridors 1N4A, 1N3A, 1N5A and 1N2A be changed to match the new sprinkler heads. Also, in room 160 and 161 the sprinkler heads were to be lowered to the revised ceiling height.	\$ 14,990.00		Superintendent
PITTSBURGH SCHENLEY @ REIZENSTEIN OF9223 East West Manufacturing & Supply Co.	Repair leaks on hot water piping. During construction, leaks were discovered on the hot water piping for VAV heating units, which required immediate repairs.	\$ 629.00		Director of Facilities/Plant Operations

**REPORT NUMBER 1007B
CHANGE ORDER REPORT**

Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Not to Exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
PITTSBURGH SCHENLEY @ REIZENSTEIN OF9224 Moletz Electric Co.	Investigate and update all panel boards. During the construction, it was found that the existing panel boards did not have schedules, and the ones that did have schedules were incorrect. This caused considerable safety problems, and the contractor was directed to trace out circuits and update panel schedules for the building.	\$ 13,965.00		Superintendent
PITTSBURGH SCIENCE AND TECHNOLOGY ACADEMY OF9226 Air Technology, Inc.	Delete abatement. This change is for a credit for abatement work that was not necessary.		-\$1,122.00	Director of Facilities/Plant Operations
PITTSBURGH SCIENCE AND TECHNOLOGY ACADEMY OF9227 Wheels Mechanical Contracting	Install trap primers. Install trap primers on three emergency shower drains and one trap primer on the floor drain in Room 121 as required by the Allegheny County Health Department.	\$ 2,695.00		Chief Operations Officer

REPORT NUMBER 1007B**CHANGE ORDER REPORT**

Approvals recommended in accordance with
 Change Order Policy effective date 7/23/07
 (Not to Exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
PITTSBURGH SCIENCE AND TECHNOLOGY ACADEMY (Cont'd.) OF9227 Wheels Mechanical Contracting	Additional gas lines and turrets in Room 124 The Principal requested that gas service be provided to eight work stations in Room 124.	\$ 5,565.00		Chief Operations Officer
	Install additional water lines in Room 123. School request for water lines in Room 123 for an ice maker required for science experiments.	\$ 3,858.00		Chief Operations
PITTSBURGH SCIENCE AND TECHNOLOGY ACADEMY OF9260 Allegheny General Contracting, Inc.	Exterior identification signs Per the request of Early Childhood administration, exterior identification signage , banners and modification to the existing exterior signage for the high school.	\$ 12,700.00		Superintendent
PITTSBURGH STERRETT OF7207 East West Manufacturing & Supply Co.	Relocate kitchen exhaust ductwork. Relocation as requested by the third party site inspectors on behalf of the City BBI.	\$ 4,900.00		Chief Operations Officer
TOTAL		\$ 147,941.00	-\$1,122.00	

BUSINESS / FINANCE COMMITTEE

February 24, 2010

TRANSFER OF FUNDS

2009 GENERAL FUND

DIRECTORS:

It is recommended that the following transfer be approved:

From Major Objects 200 Employee Benefits	\$2,315,000
From Major Objects 300 Purchased Prof. & Tech	\$1,000,000
From Major Objects 600 Supplies	\$1,000,000
From Major Objects 800 Other Objects	\$ 500,000
 To Major Objects 900	 \$ 500,000
Other Financing Uses – transfer to Capital Reserve Fund	
 To Major Object 100	 \$4,315,000
Salaries	

2009 General Fund Budget Transfer addressing final expenditures and the transferring of funds for the capital reserve fund for the District's pay-as-you-go capital projects efforts.

Respectfully submitted,

**Floyd McCrea
Chairperson
Business / Finance Committee**

**2009 APPROPRIATIONS BY MAJOR OBJECT
ADJUSTED AS OF FEBRUARY 2010**

MAJOR OBJECT	DESCRIPTION	APPROPRIATIONS	DATE OF TRANSFER	AMOUNT OF TRANSFER	ADJUSTED BUDGET
100	Personal Services- Salaries	\$192,157,564	02/24/2010	\$4,315,000	\$196,472,564
200	Personal Services- Employee Benefits	69,798,959	02/24/2010	(\$2,315,000)	67,483,959
300	Purchased Prof. & Tech. Services	77,292,621	02/24/2010	(\$1,000,000)	76,292,621
400	Purchased Property Services	11,456,772			11,456,772
500	Other Purchased Services	83,600,400			83,600,400
600	Supplies	19,901,163	07/22/2009 02/24/2010	\$253,500 (\$1,000,000)	19,154,663
700	Property	3,630,067	07/22/2009 12/15/2009	(\$253,500) (\$73,304)	3,303,263
800	Other Objects	30,937,212	09/29/2009 10/21/2009 12/15/2009 02/24/2010	(\$199,254) (\$885,000) (\$915,746) (\$500,000)	28,437,212
900	Other Financing Uses	35,783,080	09/29/2009 10/21/2009 12/15/2009 02/24/2010	\$199,254 \$885,000 \$989,050 \$500,000	38,356,384
	Res. for Enc.	2,500,000			2,500,000
		<u>\$527,057,838</u>		<u>\$0</u>	<u>\$527,057,838</u>

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REPORT NO. 4744

February 24, 2010

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4744

February 24, 2010

**From the Superintendent of Schools
to
The Board of Public Education**

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Batteaste, Latonya	Teacher Faison	\$ 4280.00 (002-03)	02-01-10
2. Bunch, Michael	Teacher King ALA	\$ 4280.00 (002-03)	02-08-10
3. Michali, Kathleen	Teacher Murray ALA	\$ 3712.00 (001-01)	01-04-10
4. Parks, Jerrod	Teacher Student Achievement Center	\$ 4030.00 (001-03)	01-13-10
5. Van Story, Jocelyn	Teacher Weil ALA	\$ 4111.00 (002-02)	02-01-10
6. Wassel, Ashleigh	Teacher Murray ALA	\$ 3712.00 (001-01)	02-12-10

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
7. Gray, Brenda	Aide for Student with Disabilities, Arlington ALA	\$ 11.81	02-05-10
8. Murray, Adelle	Aide for Student with Disabilities, Minadeo	\$ 11.81	01-25-10

B. Reassignments From Leave of Absence

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Arale, Abdulkadir	Educational Assistant III Arsenal Middle	\$ 3312.00 (03A-03)	02-04-10
2. Bedillion, Scott	Teacher Greenfield	\$ 7980.00 (002-10b)	02-01-10
3. Conturo, Melinda	Curriculum Coach Peabody	\$ 7840.00 (003-10b)	02-03-10
4. Graff, Mandy	Assistant Teacher Conroy	\$ 3350.00 (AS-04)	02-01-10
5. Green, Randi	Teacher Conroy	\$ 4264.00 (001-05)	02-01-10
6. Hemby, Carla	Security Aide Manchester	\$ 3148.00 (SA-03)	02-01-10
7. Leichliter, Diana	Teacher Conroy	\$ 4264.00 (001-05)	01-04-10
8. Murphy, Joan	Principal King ALA	\$ 8607.00 (002-04)	02-08-10
9. Scalamogna, Juliana	Teacher Fulton	\$ 7770.00 (002-10b)	01-04-10
10. Sczerba, Bruce	Manager Facilities	\$ 5904.00 (007-04)	01-16-10

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
11. Sankey, Suzan	Aide for Student with Disabilities, Brashear	\$ 11.81	02-08-10

C. Full-Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Anderson, Paul	Oliver	\$ 3658.00 (FTS-02)	01-21-10
2. Barbieri, Philicia	Peabody	\$ 3586.00 (FTS-01)	02-04-10
3. Campos, Susan	Pgh. CAPA	\$ 3658.00 (FTS-02)	01-21-10
4. Castmas, Joenal	Peabody	\$ 3586.00 (FTS-01)	01-19-10
5. Cubbage, Samantha	King ALA	\$ 3586.00 (FTS-01)	02-05-10
6. Cunningham, Laurie	Linden	\$ 3586.00 (FTS-01)	02-05-10
7. Duncan, Scott	Preschool Teacher II Early Childhood	\$ 3987.00 (005-03)	02-05-10
8. Eisenhart, Michael	Northview ALA	\$ 3586.00 (FTS-01)	02-05-10
9. Hartz, Kristy	Allegheny Elementary	\$ 3658.00 (FTS-02)	02-01-10
10. Heyward, Stacey	Peabody	\$ 3658.00 (FTS-02)	02-05-10
11. Jones, Keisha	Miller	\$ 3658.00 (FTS-02)	01-19-10
12. Kopp, Larry	Allegheny Elementary	\$ 3658.00 (FTS-02)	02-01-10

13.	McDonough, David	Schiller	\$ 3658.00 (FTS-02)	02-05-10
14.	McElroy, Lauren	Oliver	\$ 3586.00 (FTS-01)	01-21-10
15.	Oliver, Shawn	Westinghouse	\$ 3885.00 (FTS-03)	01-21-10
16.	Smith, Justin	Manchester	\$ 3586.00 (FTS-01)	02-05-10
17.	Watkins, Tracy	Oliver	\$ 3586.00 (FTS-01)	01-21-10
18.	Wentzel, Kathleen	Linden	\$ 3885.00 (FTS-03)	02-05-10
19.	Wolfe, Jody	Preschool Teacher II Early Childhood	\$ 3812.00 (004-03)	02-05-10
20.	Yeager, Cassidy	Northview ALA	\$ 3586.00 (FTS-01)	02-05-10

D. Part Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Dirsmith, Jessica	.4 Psychologist Special Education	\$1434.40	02-08-10
2. Strobel, Shelly	.6 Psychologist Special Education	\$2151.60	02-08-10

E. Day-To-Day Substitutes

<u>Name</u>	<u>Position</u>	<u>Rate per day</u>	<u>Date</u>
1. Barbieri, Philicia	Teacher Substitute	\$ 100.00	02-01-10
2. Barry, Jennifer	Teacher Substitute	\$ 100.00	01-28-10
3. Barsky, Cara	Teacher Substitute	\$ 100.00	01-21-10
4. Byers, Michelle	Teacher Substitute	\$ 100.00	01-21-10

5.	Clark, Heather	Teacher Substitute	\$ 100.00	02-04-10
6.	Deloplaine, Ryan	Teacher Substitute	\$ 100.00	01-21-10
7.	Delprete, Alea	Teacher Substitute	\$ 100.00	01-28-10
8.	Dirsmith, Jessica	Teacher Substitute	\$ 100.00	02-08-10
9.	Dwulit, Joseph	Teacher Substitute	\$ 100.00	01-28-10
10.	Grassi, Sophia	Teacher Substitute	\$ 100.00	01-21-10
11.	Griggs, Charles	Teacher Substitute	\$ 100.00	02-04-10
12.	Kingman, Spencer	Teacher Substitute	\$ 100.00	02-11-10
13.	Larkin, Adrienne	Teacher Substitute	\$ 100.00	01-28-10
14.	Lewandowski, Leah	Teacher Substitute	\$ 100.00	02-04-10
15.	May, Molly	Teacher Substitute	\$ 100.00	01-28-10
16.	Nseir, Alexandra	Teacher Substitute	\$ 100.00	01-20-10
17.	Riili, Nichole	Teacher Substitute	\$ 100.00	01-28-10
18.	Sargous, Aja	Teacher Substitute	\$ 100.00	02-04-10
19.	Schreiner, Jessica	Teacher Substitute	\$ 100.00	02-04-10
20.	Silvestri, Greg	Teacher Substitute	\$ 100.00	02-04-10
21.	Siyufy, Michael	Teacher Substitute	\$ 131.00	02-04-10
22.	Strobal, Shelley	Teacher Substitute	\$ 100.00	02-08-10

23.	Trapuzzano, Anna	Teacher Substitute	\$ 100.00	01-28-10
24.	Turk, David	Teacher Substitute	\$ 100.00	01-21-10
25.	White, Amanda	Teacher Substitute	\$ 100.00	02-02-10
26.	Williams, Jeff	Teacher Substitute	\$ 100.00	01-28-10

Hourly Employees

	<u>Name</u>	<u>Position</u>	<u>Rate per Hour</u>	<u>Date</u>
27.	Cephas, Marcus	Light Cleaner Substitute	\$ 9.76	01-19-10
28.	Kenyon, Jeff	Light Cleaner Substitute	\$ 9.76	02-01-10
29.	Lamonde, Ella Mae	Paraprofessional Substitute	\$ 8.00	01-28-10
30.	McIntyre, Sean	Light Cleaner Substitute	\$ 9.76	01-19-10
31.	Murphy, Margaret	Paraprofessional Substitute	\$ 8.00	01-28-10

F. Reinstatements

Salaried Employees

	<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1.	Jakicic, Nancy	Teacher .5 Allegheny Middle	\$ 2081.00 (001-04)	02-03-10

G. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Adams, Charnella	Secretary III Support Services	02-16-10	Early Ret. Allowance
2. Appman, Karen	Teacher Brookline	06-19-10	Ret. Allowance
3. Arnold, Verna	Principal Fort Pitt ALA	06-30-10	Early Ret. Allowance
4. Baggs, Leslie	Teacher West Liberty	02-26-10	Early Ret. Allowance
5. Balog, Andrew	Teacher Sterrett	02-03-10	Ret. Allowance
6. Bisbey, Terry	Custodian I Brashear	02-01-10	Ret. Allowance
7. Bohr, Rosemary	Food Service Manager Conroy	06-18-10	Ret. Allowance
8. Bradbury, Terry	Psychologist Special Education	01-19-10	Ret. Allowance
9. Bryant, Nancy	Teacher Roosevelt	06-19-10	Early Ret. Allowance
10. Bryant, Robert	Fireman B Sterrett	02-01-10	Ret. Allowance
11. Buettner, Rita	Teacher Pgh. CAPA	06-19-10	Early Ret. Allowance
12. Grosh, Scott	Assistant Principal Brashear	06-30-10	Early Ret. Allowance
13. Hamilton, Susan	Teacher Allegheny Elementary	02-02-10	Ret. Allowance
14. Holley, Regina	Principal Lincoln	06-30-10	Ret. Allowance
15. Kornick, Nancy	Reading Coach Schiller	06-19-10	Early Ret. Allowance
16. Machi, Frank	Teacher .5Greenfield/ .5 Pgh. Montessori	06-19-10	Ret. Allowance

17.	McKinney, Christopher	Teacher Manchester	01-30-10	Early Ret. Allowance
18.	Miller, Richard	School to Work Teacher Career & Technical Education	06-30-10	Early Ret. Allowance
19.	Mole, Sally	Teacher Career Development South Annex	06-26-10	Ret. Allowance
20.	Monroe, Susan	Teacher Pgh. CAPA	06-19-10	Ret. Allowance
21.	Murray-Flipping, Karen	Speech Therapist Special Education	06-19-10	Early Ret. Allowance
22.	Neumann, Linda	Teacher Allderdice	06-19-10	Ret. Allowance
23.	O'Keefe, David	Teacher King ALA	03-01-10	Early Ret. Allowance
24.	Olinger, Doris	Teacher Conroy	06-19-10	Ret. Allowance
25.	O'Mahoney, Angela	Teacher Schiller	06-19-10	Early Ret. Allowance
26.	Patterson, Lowell	Counselor Westinghouse	06-26-10	Early Ret. Allowance
27.	Patterson, Maxine	School Secretary I King ALA	01-04-10	Early Ret. Allowance
28.	Peglow, Lawrence	Teacher Pgh. Gifted Center	06-19-10	Ret. Allowance
29.	Pendleton, Cheryl	Counselor Carrick	06-26-10	Ret. Allowance
30.	Perella, Bonnie	Teacher South Hills	06-19-10	Early Ret. Allowance
31.	Perry, Karen	Teacher Manchester	02-02-10	Early Ret. Allowance
32.	Powell, Kathryn	Teacher Pgh. Gifted Center	06-19-10	Ret. Allowance
33.	Prendergast, Russell	Electrician Maintenance/ Service Center	02-18-10	Ret. Allowance

34. Ray, Dennis	Custodian I Pgh. CAPA	03-15-10	Ret. Allowance
35. Renstrom, Bruce	Teacher Student Achievement Center	06-19-10	Ret. Allowance
36. Rodgers, Edmonda	Educational Assistant I School Support Aide Minadeo	01-19-10	Ret. Allowance
37. Ross-Brown, Linda	Teacher Pgh. CAPA	06-19-10	Early Ret. Allowance
38. Schon, Kyra	Adjunct Teacher Pgh. CAPA	06-19-10	Early Ret. Allowance
39. Shuty Rush, Rosemarie	Speech Therapist Special Education	02-27-10	Ret. Allowance
40. Smith, Yvona	Principal Faison Primary	06-30-10	Early Ret. Allowance
41. Snodgrass, John	Teacher Pgh. Gifted Center	06-19-10	Ret. Allowance
42. Strong, Sharon	Teacher Pgh. Gifted Center	06-19-10	Ret. Allowance
43. Tabor, Carl	Teacher Vann	06-19-10	Early Ret. Allowance
44. Tolino, Carl	Teacher Special Education	06-19-10	Ret. Allowance
45. Tristano, Raymond	Teacher Brashear	02-02-10	Ret. Allowance
46. Wallach, Phyllis	Counselor Allderdice	07-06-10	Ret. Allowance
47. Woods, Victoria	Teacher Stevens	06-19-10	Early Ret. Allowance

H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Ash, Gabriel	Adjunct Teacher Pgh. CAPA	02-03-10	Personal

2. Grant, Dollethea	Supervisory Aide I Vann	12-18-09	Personal
3. Grierson, Thomas	Pgh. Emerging Leadership Academy (PELA) Pgh. Obama 6-12	02-08-10	Personal
4. Hand, Linnea	Accountant V Special Education	01-01-10	Personal
5. Marsh, Donald	Teacher Arlington ALA	01-30-10	Personal
6. Roth, Jason	Teacher Stevens	02-01-10	Personal
7. Sheffield, Chavonna	Project Manager Research Assessment & Accountability	12-31-09	End of contract
8. Teimouri, Arul	Teacher Schaeffer	02-02-10	Personal

**I. Terminations
(No Action)**

J. Full-Time Substitutes Released

<u>Name</u>	<u>Position</u>	<u>Dates</u>
1. Campos, Susan	Pgh. CAPA	02-05-10
2. Goodman, Rosalind	Allderdice	02-05-10
3. Kissell, Lauran	Stevens	02-05-10
4. Koza, Kelly	King ALA	02-05-10
5. Ramirez, Soledad	Pgh. Obama 6-12	02-05-10
6. Rapier, Jennifer	Conroy	02-05-10
7. Rolka-Puskar, Noline	Pgh. Milliones 6-12	02-05-10
8. Szelc, Tracy	Pgh. Montessori	02-05-10
9. Tague, Susan	Northview ALA	02-05-10

10. Taormina, Terri	Colfax ALA	02-05-10
11. West, Juli	Carrick	02-05-10

K. Part-Time Substitutes Released
(No Action)

L. Day-to Day Substitutes Released
(No Action)

M. Sabbatical Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. George, Janice	School Nurse Health Services	02-03-10 to 06-18-10	Professional Development

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Armenti, Sarah	Social Worker Northview ALA	02-16-10 to 06-18-10	Personal
2. Esken, Courtney	Teacher Allegheny Elementary	03-17-10 to 06-18-10	Personal
3. Miller-Wilson, Elaine	Teacher Miller	02-02-10 to 06-18-10	FMLA
4. Palm, Megan	Teacher Sterrett	01-25-10 to 06-18-10	Health
5. Rambo, Melissa	Teacher Early Childhood	02-01-10 to 06-18-10	FMLA
6. Will, Lynette	Teacher Linden	03-11-10 to 06-18-10	Personal

O. Transfers From Temporary Professional to Professional Status

(No Action)

P. Transfers From One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Campisi, Jill	Library Service Assistant, Curriculum, Instruction & Professional Development to Executive Assistant, Curriculum, Instruction & Professional Development	02-25-10
2. Evans, Marquette	Teacher, Weil ALA to Teacher, Lincoln	02-02-10
3. Hemby, Carla	Security Aide, Carrick to Security Aide, Manchester	01-04-10
4. Torcasio, Lynda	Teacher, Brashear to Teacher, Pgh. Obama 6-12	01-15-10
5. Washington, Angel	PELA, Pgh. Obama 6-12 to PELA, Carrick	02-02-10

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
6. Jefferson, Michelle	Aide for Students with Disabilities, Greenfield to Aide for Students with Disabilities, Stevens	01-25-10
7. Nanji, Fon	Aide for Students with Disabilities, Beechwood to Aide for Students with Disabilities, Conroy	02-02-10
8. Porter-Bair, Neyuama	Aide for Students with Disabilities, West Liberty to Aide for Students with Disabilities, South Hills	02-08-10

Q. Transfers From One Position to Another With Change of Salary

Salary Employees

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>
1. Booker, George Educational Assistant I, Preschool Assistant I, Early Childhood to Educational Assistant III, Emotional Support Aide, Lincoln	\$ 3312.00 (03A-03)	02-01-10	R. Farrow LOA
2. Reynolds, Casey Teacher, Career & Technology Education to Acting Project Manager, Career & Technology Education	\$ 7198.00 (003-01)	02-25-10	A. Mike promoted

Hourly Employees

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Vice</u>
3. Berardelli, Paul Cleaner, Substitute to 3/2 Fireman, Allegheny Elementary	\$ 16.62	02-25-10	C. Miles promoted
4. Biehl, Kirk Cleaner, Substitute to Fireman B, Administration Building	\$ 19.26	01-25-10	R. Curd demoted
5. Bloxsom, Richard Light Cleaner-New, Arlington ALA to Fireman B, Murray ALA	\$ 19.26	01-25-10	R. Anderjack promoted
6. Einloth, Robert Light Cleaner-New, Brashear to Heavy Cleaner Fireman, Pgh. CAPA	\$ 18.79	01-25-10	M. White resigned
7. Estep, Jessie Cleaner, Substitute to 3/2 Fireman, Perry	\$ 16.62	02-25-10	Vacancy
8. Estep, Timothy Cleaner, Substitute to 3/2 Fireman, Carrick	\$ 16.62	02-25-10	Vacancy
9. Koch, Paul Auto Equipment Operator I,	\$ 21.55	02-03-10	R. Wolff retired

**Plant Operations to Auto
Equipment Operator II,
Plant Operations**

10. Meeder, Matthew Heavy Cleaner/Fireman, Perry to Fireman B, Langley	\$ 19.26	01-25-10	R. Flowers promoted
11. Morgan, Kenisha Teacher Aide, 21 st Century, Faison to Teacher Assistant, 21 st Century, Faison	\$ 16.00	02-01-10	Vacancy
12. Nelson, Marcus Cleaner, Substitute to Fireman B, Fulton	\$ 19.26	01-25-10	B. Simons promoted
13. Papariella, John Assistant Custodian A, Brashear to Custodian 4, Manchester	\$ 22.26	01-25-10	C. Adams promoted
14. Rini Jr., Thomas Cleaner, Substitute to Fireman B, Peabody	\$ 19.26	01-25-10	C. Zezza promoted
15. Thurman, Sterriet Fireman B, Pgh. Montessori to Assistant Custodian B, King ALA	\$ 20.89	01-25-10	E. Fox retired
16. White, Jason Heavy Cleaner/Fireman Pgh. Millions 6-12 to Fireman A, Pgh. Millions 6-12	\$ 19.70	01-25-10	F. Mauro promoted

R. Supplemental Appointments

Tutors

1. That the following persons be approved to work as Tutors for the 2009-2010 school year at the rate of \$10.00 per hour:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Jackson, Felicia	Phillips	01-29-10
b) Minsinger, Jacob	Pgh. Classical	01-19-10
c) Orr, Jason	Pgh. Montessori	01-19-10

Travel Waivers

1. That the Board approve a travel waiver for Marianne O'Connor, Coordinator, Curriculum, Instruction, and Professional Development to travel to the National Supervisors of Mathematics Conference held in San Diego, CA. on April 19 -21, 2010. This trip will be a total of three (3) travel days. This trip reflects a request of four (4) additional travel days beyond the six (6) allocated. The total cost of this trip is not to exceed \$500 from account # 4000-08D-2271-582.
2. That the Board approve a travel waiver for Linda Lane, Deputy Superintendent to travel to Richmond, VA on March 19-20, for the purpose of co-presenting with the Bill & Melinda Gates Foundation at the American Education Finance Association (AEFA) annual conference in regards to how Pittsburgh Public Schools is utilizing the grant monies awarded. This trip will result in 1 professional development day. Expenses to include automobile mileage, hotel accommodations, tolls, parking, and meals. This trip is requested by the grantor and will be paid out of the grant. Dr. Lane currently has accumulated 17 professional development days due to her attendance at the presentation for the Bill and Melinda Gates Foundation (3 days), the PBIS Conference (2 days), the Summit for Courageous Conversations (3 days), a panel with New Teachers for New Schools (2 days), 2009 SMHC Conference (2 days) and the IFL Colloquium in Pittsburgh (1 day), Aspen Chief Academic Officers Retreat (2 days), Bill and Melinda Gates Foundation Superintendent's Session (2 days). Total cost not to exceed \$1500 from account # 1001-16N-2271-582.
3. That the Board approve a travel waiver for Rhonda Harrison, Program Officer, Early Childhood to travel for Professional Development to Harrisburg, PA on February 22-23, 2010 for the Pennsylvania Head Start Association (PHSA) Administrator's Meeting and April 21-22 for the Pennsylvania Head Start Association 2010 Spring Conference. The waiver is needed because Dr. Harrison has exceeded her 6-day limit. These trips will result in an additional four (4) days of professional development. These trips are essential because of the ongoing work with the Head Start Regional Office. These are one-time trips and expenses are included in the Head Start grant. The cost is not to exceed \$2000 per trip (\$4000 total) from account # 4801 19L 1806 582.
4. That the Board approve a travel waiver for Dr. Jerri Lynn Lippert, Chief Academic Officer, Curriculum Instruction & Professional Development to travel to the following destination: Ft. Lauderdale, FL for the Bill & Melinda Gates foundation for the first All Convening Organization. This trip will occur March 29-31, 2010 and will result in 3 days of travel. Dr. Lippert currently has accumulated 8 professional development days due to her attendance at the presentation for the Bill and Melinda Gates Foundation (3 days), Summit for Courageous Conversation (3 days) and the International Center for Leadership in Education (2 days). This trip is no cost to the Pittsburgh Public School District.
5. That the Board approve a travel waiver for Edward Reinhardt to travel an additional six (6) days beyond the six (6) day limit in order to attend the Pennsylvania Association of School Business Officials (PASBO) 55th Annual Conference in Hershey, PA on March 10- 12, 2010. Additional travel: School Dude classes held in Myrtle Beach, SC from March 20-24, 2010. The purpose of this travel is to participate in professional development sessions and School Dude classes to obtain information regarding computer training and the work order program, which will be brought back and shared with coworkers. The total cost of the trip to the PASBO Conference in Hershey, PA will not exceed \$1900, and the total costs of the trip to School Dude in Myrtle Beach, SC will not exceed \$1900 (\$3800 total) from account # 6303-010-2620-582.

Payments Authorized

1. That the Board approve a request for additional work for the Early Intervention Program to provide services to newly identified children in the Early Intervention program during the time between the regular school year and summer session. We are required to implement IEP services within a 14 day time period. Staffing will be needed from June 21, 2010 through June 25, 2010. Staff will work full days and will be paid at their per diem rate.

Staffing needs are as follows:

1 teacher

1 speech therapist

1 occupational therapist

1 physical therapist

Total cost of this action will not exceed \$6800 from account # 5181 15L 1281 124.

2. That the Board approve additional work at the workshop rate of \$23.32 per hour for two (2) Special Education teachers to work no more than 150 hours each. Teachers will edit the special education modifications and pacing written for the 6-12 Science, 6-12 Mathematics, 6-12 Social Studies and 6-12 English curricula. These modifications will be used for the special education students included in regular education classrooms and for the implementation of curriculum into the special education resource classrooms. This work will be completed between March 1, 2010 and December 23, 2010. Total cost for this action will not exceed \$6996 from account # 5241 11L 1241 124 and # 5241 11P 1241 124.

3. That the Board approve compensation for Angela Abadilla, Teacher, Curriculum, Instruction & Professional Development to work up to 20 days between March 1, 2010 and June 30, 2010. In the absence of a Music Supervisor, Miss Abadilla will work under the general direction of the Chief Academic Officer and Senior Program Officer of Curriculum, Instruction and Professional Development to ensure the continuation of the All City Events and The Centers for the Musically Talented. Ms. Abadilla's time will be spent coordinating the details of various musical performances and events within the district. She will coordinate events, such as the Annual All City Showcase in May, which includes 5 separate venues of music and dance performances. Miss Abadilla will also serve as the liaison between Central Office and the Centers for The Musically Talented to coordinate schedules and ensure that equipment needs are met. She will be responsible for preparing all board tabs, coordinating video taping and CD and ticket sales. Angela Abadilla will be paid at the per diem rate of \$426.04 for up to 20 days. Cost not to exceed \$ 8520.80 from account # 4602 010 3210 124.

4. That the Board approve payment for the following 2009-2010 PELA Mentors to receive \$3,500 stipend to be paid in February 2010.

a) Murphy, Jennifer

5. That the Board approve payment for the following 2009-2010 PAIA Mentors to receive \$1,250 stipend to be paid in February 2010.

a) Abbott, Kelly

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Bedillion, Scott	Teacher Greenfield	01-19-10 to 01-29-10	Personal
b) Bey, Mariya	Classroom Assistant Autistic, Peabody	01-20-10 to 02-05-10	Health
c) Caito, Heather	Educational Assistant I School Support Aide Roosevelt	01-28-10 to 04-25-10	Health
d) Clark, Patricia	Supervisory Aide I King ALA	01-26-10 to 03-23-10	Health
e) Graff, Mandy	Assistant Teacher Conroy	01-22-10 to 01-29-10	Health
f) Hemby, Carla	Security Aide Manchester	01-25-10 to 01-29-10	Health
g) Jones, Wanda	Classroom Assistant Autistic, Conroy	03-01-10 to 03-19-10	FMLA
h) O'Connor, Marnie	Teacher Morrow	03-17-10 to 04-16-10	Personal
i) Reynolds-Hugley, Randi	Teacher Lincoln	04-14-10 to 06-18-10	Personal
j) Rhad, Joseph	Teacher Allderdice	02-15-10 to 02-26-10	Health
k) Romanowski, Linda	Educational Assistant I Preschool Assistant I Arlington ALA	01-21-10 to 02-12-10	Health
l) Sankey, Suzan	Aide for Student with Disabilities, Brashear	01-19-10 to 02-05-10	FMLA
m) Sczerba, Bruce	Manager Service Center	01-06-10 to 01-15-10	Health
n) Skoda, Anna	Teacher Pgh. Science & Technology	03-29-10 to 04-27-10	Personal

2. That the Board rescind a stipend for the 2009-2010 school year for Nicole Kinsel, Human Resources Specialist I, Office of Human Resources at the rate of \$400 per month effective 03-01-10 (November 2009

Board Minutes).

- 3. That the Board rescind a payment for the following 2009-2010 PELA Mentors to receive \$3,500 stipend to be paid in January 2010 (June 2009 Board Minutes).**

a) Cox, Deborah

- 4. That the Board rescind a payment for the following 2009-2010 PAIA Mentors to receive \$1,250 stipend to be paid in January 2010 (June 2009 Board Minutes).**

b) Burgess, Victoria

Interscholastic Athletics

It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the high schools be approved for the school year 2009-2010 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>FACULTY MANAGER</u>
a. OLIVER	Timothy Keefer

2. That the following assignments to the position of Faculty Manager of Athletics in the middle schools be approved for the school year 2009-2010 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>FACULTY MANAGER</u>
a. STERRETT	Tammy Fischer - INTERIM

3. That the following coaching assignments in the middle schools for the interscholastic athletic program be approved for the school year 2009-2010 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a. MANCHESTER K-8	Jon Grogan	Basketball, Boys
b. OBAMA 6-12	1. Andre McGee 2. Ruth Walker	Basketball, Boys (Grade 6-8) Basketball, Girls (Grade 6-8)
c. SOUTH HILLS 6-8	Amy Musico	Swimming, Girls

Interscholastic Athletics

4. That the following assignments to the position of teacher for high school intramurals be approved for the school

year 2009-2010 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	ALLDERDICE	Jerry Haslett	Winter
b.	CAPA 6-12	Richard J. DeSano	Winter (Grade 9-12)
c.	OLIVER	Robert Lingg	Winter

5. That the following assignments to the position of teacher for K-8 school intramurals be approved for the school year 2009-2010 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	MIFFLIN K-8	Eric Mason	Winter

6. That the following assignments to the position of teacher for elementary school intramurals be approved for the school year 2009-2010 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	FULTON K-5	Jeffrey Painter	Fall
b.	VANN K-5	Lezlie Conway	Winter, Spring

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

February 24, 2010

GENERAL FUNDS

It is recommended:

- 1. That the following position(s) be open, effective on the date indicated:**

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Executive Assistant	1	02-25-10	Curriculum, Instructions & Professional Development
b) Project Manager	1	02-25-10	Facilities/Operations
c) Coordinating Foreman	1	02-25-10	Facilities/Operations
d) Maintenance Coordinator	2	02-25-10	Facilities/Operations

- 2. That the following position(s) be closed, effective on the date indicated:**

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Library Services Assistant	1	02-25-10	Curriculum, Instructions & Professional Development
b) Operations Executive Assistant	1	02-25-10	Facilities/Operations
c) Plumber Foreman	1	02-25-10	Facilities/Operations
d) Supervisor	2	02-25-10	Facilities/Operations

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Elementary K-5 School Literacy Specialists	11	07-01-10	Curriculum, Instructions & Professional Development (Title I & Title II)
b) Elementary K-5 School Math Specialists	11	07-01-10	Curriculum, Instructions & Professional Development (Title I & Title II)
c) Middle School Literacy Specialists	4	07-01-10	Curriculum, Instructions & Professional Development (Title I & Title II)
d) Middle School Math Specialists	4	07-01-10	Curriculum, Instructions & Professional Development (Title I & Title II)
e) Secondary Literacy Specialists	5	07-01-10	Curriculum, Instructions & Professional Development (Title I & Title II)
f) Secondary School Math Specialists	5	07-01-10	Curriculum, Instructions & Professional Development (Title I & Title II)

2. That the following position(s) be closed, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) K-5 School Content-Focused Curriculum Coaches	24	06-30-10	Curriculum, Instructions & Professional Development (Title I & Title II)
b) Reading First Literacy Interventionists	13	06-30-10	Curriculum, Instructions & Professional Development (Reading First)
c) Middle School Content-Focused Curriculum Coaches	16	06-30-10	Curriculum, Instructions & Professional Development (Title I & Title II)
d) Secondary School Content-Focused Curriculum Coaches	26	06-30-10	Curriculum, Instructions & Professional Development (Title I & Title II)
e) Special School Content-Focused Curriculum Coaches	3	06-30-10	Curriculum, Instructions & Professional Development (Title I & Title II)

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

February 24, 2010

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Graham, Michelle	Teacher Allegheny Elementary	\$ 3712.00 (001-01)	02-02-10
2. Latimer, Jay	Boy's Assistant Basketball Coach, Schenley	\$ 4373.00 (One-Time Payment)	02-01-10
3. Lorenz, Carol	.6 Teacher Pgh. Montessori	\$ 2448.60 (005-01)	02-02-10
4. Malingowski, Heather	Teacher Brookline	\$ 3712.00 (001-01)	02-01-10
5. Miller, Jennifer	Teacher Manchester	\$ 3712.00 (001-01)	02-01-10
6. Sepesy, Michaelene	Teacher Stevens	\$ 3712.00 (002-04)	02-22-10
7. Zelmanov, Elaine	Superintendent Assistant for Special Projects Office of the Superintendent	\$ 4708.97 (001-09)	03-15-10

B. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Popp, Adam	Teacher King ALA	02-01-10	Personal
2. Renne, Paul	Curriculum Coach Peabody	02-16-10	Personal

C. Transfers From One Position to Another With Change of Salary

Salary Employees

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Reason</u>
1. Dickerson, James Supervisor, Facilities/Operations to Maintenance Coordinator, Facilities/Operations	\$ 5074.95 (006-05)	02-25-10	Reorganization
2. Gift, Ralph Supervisor, Facilities/Operations to Maintenance Coordinator, Facilities/Operations	\$ 4988.08 (006-04)	02-25-10	Reorganization
3. Gurvich, Mikhail Programmer Analyst III, Technology to Programmer Analyst II, Technology	\$ 5997.89 (007-05)	02-25-10	Reorganization
4. Pastor, Marni Project Manager, Strategic Initiative to Director, Talent Management, Office of Talent Management	\$ 8061.67 (004-20)	02-25-10	New position
5. Willig, Deborah Operations Executive Assistant, Facilities/Operations to Project Manager, Facilities/Operations	\$ 5657.21 (007-01)	02-25-10	Reorganization

Hourly Employees

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Reason</u>
6. Bigley, Patrick Plumber Foreman, Facilities/Operations to Coordinating Foreman, Facilities/Operations	\$ 31.23	02-25-10	Reorganization

D. Supplemental Appointments

Travel Waivers

1. That the Board approve a travel waiver for the employees listed below to travel to the Focus On Results conference in Pasadena, California on February 4,-5, 2010. The purpose of this conference is to support the implementation of the Focus On Results professional development. This trip was scheduled to travel Wednesday, February 3 through Saturday, February 6. However, due to inclement weather, the participants were required to stay through Monday, February 8, 2010. The board policy limit of \$2,000.00 per person was exceeded due to the additional days stay. Accordingly, administration requests authorization for additional funds to cover travel, lodging, transportation, and meals. The cost of this trip will not exceed \$3,000.00 per person from accounts listed below:

**Focus On Results Conference
February 2010**

Name and School of Person Traveling	Amount of Days Traveled for 2009-2010	Total Cost of Trip	Account Line
Derrick Lopez, Assistant Superintendent	4	\$3000.00	4000-010-2271-582
Michelle Farkas, Teacher, Pittsburgh Perry	2	\$3000.00	4000-010-2271-582
Marianne Stettar, Teacher, Pittsburgh Brashear	2	\$3000.00	4000-010-2271-582
John Vater, Principal, Pittsburgh Brashear	5	\$3000.00	4000-010-2271-582
Sonia Lopes, Teacher, Pittsburgh Brashear	2	\$3000.00	4000-010-2271-582
Jessica Colbert, Intervention Specialist	2	\$3000.00	4000-010-2271-582
LouAnne Zwierynski, Principal, Pittsburgh Langley	2	\$3000.00	4000-010-2271-582
April Ragland, Teacher, Pittsburgh Carrick	2	\$3000.00	4000-010-2271-582
Dr. Jennifer Murphy, Principal, Pittsburgh Carrick	2	\$3000.00	4000-010-2271-582
Nina Sacco, Principal, Pittsburgh Perry	2	\$3000.00	4000-010-2271-582

Dennis Chakey, Principal, Pittsburgh Oliver	2	\$3000.00	4000-010-2271-582
Brice Hostutler, Teacher, Pittsburgh Oliver	2	\$3000.00	4000-010-2271-582
Derek Long, Teacher, Pittsburgh Oliver	2	\$3000.00	4000-010-2271-582
Michael Dean, Teacher, Pittsburgh Carrick	2	\$3000.00	4000-010-2271-582
Michael Varlotta, Teacher, Pittsburgh Perry	2	\$3000.00	4000-010-2271-582
Dr. Barbara Rudiak, Assistant Superintendent	5	\$3000.00	4000-010-2360-582
Aliva Clark, Principal, Pittsburgh Morrow Pre K-5	2	\$3000.00	4157-16L-2834-582
Ethel Flam, Principal, Pittsburgh Grandview K-5	2	\$3000.00	4136-16L-2834-582
Ruthie Rea, Principal, Pittsburgh Arsenal Pre K-5	2	\$3000.00	4108-16L-2834-582
Kathy Moran, Principal, Pittsburgh West Liberty K-5	2	\$3000.00	4185-16L-2834-582
Kevin Bivins, Principal, Pittsburgh Fulton Pre K-5	2	\$3000.00	4134-16L-2834-582
David May, Principal, Pittsburgh Banksville Pre K-5	2	\$3000.00	4130-16L-2834-582
Carla Berdnik, Principal, Pittsburgh Linden K-5	3	\$3000.00	4189-16L-2380-582

Respectfully submitted,

**Mr. Mark Roosevelt
Superintendent of Schools**

NEW BUSINESS

RESOLUTION, to amend Committee on Education Item #19, as attached, approved at the October 21, 2009 legislative meeting to change the length of the day at each site from 4 hours to a full day and request authorization to approve up to 140 paraprofessionals to be compensated at their daily rate for 20 full days for the 2010 K-4 Regional Extended Learning Camp to occur July 12 – August 6, 2010.

WHEREAS, the Board of Directors approved at its October 21, 2009 legislative meeting Item #19, Committee on Education, which read as follows:

Regional Extended Learning Camp (RELC) – That the Board authorize request to implement the Regional Extended Learning Camps (RELC). The RELC will offer a morning instructional program in literacy and mathematics for those K-4th grade students identified as Basic or Below Basic on formal assessments, progress reports, and/or benchmark assessments. The camp will be offered **4 hours per day**, Monday through Friday from July 12, 2010 through August 6, 2010. Staffing will be based on student enrollment.

Staffing:

Up to **13 site directors** will be compensated at their current daily rate for 20 full days. All teachers will be paid the prevailing workshop rate of \$23.32 per hour for up to 20 hours of professional development and

Up to **250 teachers** will be compensated at their current daily rate for **20 half days**. All teachers will be paid the prevailing workshop rate of \$23.32 per hour for up to 10 hours of professional development and classroom set up. Staffing will be adjusted based on student enrollment.

Other staff includes up to **8 coaches** (Reading and Math) 2 in Central, 2 in East, 2 in South, and 2 split between North and West. Coaches will be compensated at their daily rate for **20 half days at morning sites and 20 full days at full day sites**. Up to 13 food service workers will be paid \$10 per hour for five hours per day and up to 10 food service site assistant workers will be paid at \$8 per hour for 5 hours a day.

Up to **13 secretaries** will be compensated at their current daily rate for **20 half days at morning sites and 20 full days at full day sites**. The secretaries will be responsible for clerical duties related to summer school, preparing payrolls for their specific sites and interacting with parents and the public during RELC.

ESL staffing will be adjusted according to ESL student enrollment. There will be up to 9 ESL teachers compensated at their current daily rate for 20 half days and up to 8 ESL paraprofessionals will be compensated at their current daily rate for **20 half days at morning sites and 20 full days at full day sites.**

Total cost of this action shall not exceed \$2,213,849 (including benefits) payable from accounts 4800-16L-1190-124; 4800-16L-1190-125; 4800-16L-1190-157; 4800-16L-1190-197; 4800-16L-1190-187; 4800-16L-1190-182; 4800-16L-1190-599; 4800-16L-1190-519; 4800-16L-1190-610; 4800-16L-1190-640.

THEREFORE BE IT RESOLVED, that the Board amends the Committee on Education Item #19 previously approved at its October 21, 2009 legislative meeting to change the length of the day at each site from **4 hours to a full day and request authorization to approve up to 140 paraprofessionals to be compensated at their daily rate for 20 full days for the 2010 K-4 Regional Extended Learning Camp to occur July 12 – August 6, 2010.** The total cost will not exceed \$2,213,849 (including benefits) payable from accounts 4800-16L-1190-124; 4800-16L-1190-125; 4800-16L-1190-157; 4800-16L-1190-197; 4800-16L-1190-187; 4800-16L-1190-182; 4800-16L-1190-599; 4800-16L-1190-519; 4800-16L-1190-610; 4800-16L-1190-640.

New Business

**Adjustment to 2009-10 School Calendar for All Schools so that
March 26, 2010 becomes a full student day in session**

WHEREAS, the Board of Education adopted the School Calendar ALA/2009-10 for the Accelerated Learning Academies at the Legislative Meeting of January 21, 2009, Committee on Education Item #26; and

WHEREAS, the Board of Education adopted the School Calendar 2009-10 for all schools except the Accelerated Learning Academies at the Legislative Meeting of January 21, 2009, Committee on Education Item #27; and

WHEREAS, the Board of Education amended the School Calendar 2009-10 for all schools at a Special Legislative Meeting of August 19, 2009 because of needing to close all schools on September 24 and 25, 2009 for the G20; and

WHEREAS, the Superintendent is recommending another adjustment in the 2009-10 School Calendar for ALL schools in light of 7 school days lost thus far due to inclement weather; and

WHEREAS, the Administration has collaborated as appropriate with the Pittsburgh Federation of Teachers regarding an adjustment to the 2009-10 School Calendar; and

WHEREAS, the current calendar shows that Friday, March 26, 2010 is a half-day of school for students.

NOW THEREFORE BE IT RESOLVED:

All schools will be in session for students for a full day on Friday, March 26, 2010.

New Business

Request for 5 Act 80 Days from the Pennsylvania Department of Education

WHEREAS, the Pennsylvania Department of Education requires 180 days of instruction for pupils; and

WHEREAS, the number of instructional hours in a school year is to be at least 450 for half-time kindergarten, 900 for full-time kindergarten and elementary, and 990 for secondary; and

WHEREAS, exceptions to the requirement for 180 days of instruction or to the daily school hours may be made based upon Section 1504, as amended by Act 80 of 1969; and

WHEREAS, the District has missed seven instructional days to date as a result of inclement weather and is short of the required 180 days by five days according to the District's 2009-10 school calendar; and

WHEREAS, the District may request Act 80 days as long as it is meeting the required minimum instructional hours for the school year; and

WHEREAS, the District will be meeting the required minimum instructional hours for the school year; and

WHEREAS, the District will work collaboratively as appropriate with its unions to address workforce workdays as a result of making application for Act 80 days.

NOW THEREFORE BE IT RESOLVED:

The Board of Education authorizes the Superintendent to submit application to the Pennsylvania Department of Education to use the following professional development days to meet the District's required 180 days of instruction for the 2009-10 school year:

- For all eight Accelerated Learning Academies: August 17, 18 and 19, 2009; and
- For all non-Accelerated Learning Academies: August 31, 2009 and September 1 and 2, 2009; and
- For all schools: June 17 and 18, 2010.

**A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT
OF PITTSBURGH RECOGNIZING THE CROSSING GUARDS OF THE CITY OF
PITTSBURGH**

WHEREAS

- School Crossing Guards were established in 1947 as a result of the death of a child, Mickey Slatick, son of Mildred Slatick. Mildred fought to have the children of the City of Pittsburgh protected and to prevent another parent from experiencing her pain and loss.
- She was among the first of 33 Crossing Guards hired in 1947, before rising through the ranks to become Inspector in 1976.
- Currently the City of Pittsburgh has 119 Crossing Guards in the City.
- Background Checks are done, proper training is given, they participate in a variety of community events annually (one event in particular is the Hospital Fund Drive with the collections at PNC in conjunction with Thiele College). They also participate in the annual sale of both the Entertainment and Enjoyment Books to generate dollars for Children's Hospital.
- Crossing Guards are the eyes and ears of the community and watch over our children as if they are their own.
- Crossing Guards have the power and authority to issue citations to motorists who fail to stop for a school bus picking up or dropping off students.
- There are more than 791 vehicles in the Pittsburgh Public Schools that pick up and drop off children on a daily basis.
- There are more than 24,000 students in the City of Pittsburgh traveling alone back and forth daily.
- School Crossing Guards work a 6 hour day and some work two different crossing locations daily.
- In some cases, School Crossing Guards serve as the guardian away from home for many of the children.
- School Crossing Guards provide a very important service to our communities and rarely receive recognition for their efforts.
- School Crossing Guards often face adverse, dangerous and hostile conditions to perform their duties.

NOW THEREFORE BE IT RESOLVED and it is hereby Resolved as follows:

1. That May 18, 2010 is hereby designated as "School Crossing Guard Appreciation Day" to recognize the outstanding work of the hard working School Guards; and
2. Citizens are encouraged to honk their horns to show their appreciation for this hard work and contribution to our District, its students; or
3. Citizens are encouraged to send a Thank You card to a guard they may know to the School Guard Office, 1401 Washington Boulevard, Pittsburgh, PA 15206.

RESOLVED this 24th Day of February, 2010.

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 24, 2010

Regular Meeting

I. ROLL CALL

II. APPROVAL OF MINUTES: January 20, 2010

III. COMMITTEE REPORTS:

- Committee on Education
- Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON EDUCATION

February 24, 2010

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

A. Staff of **Rediker Software, Inc.** will provide a workshop which will improve teacher proficiency in the use of software for online communication with students and their families regarding grades, assignments, and assessments; students will be better informed of their learning progress. Workshop for 17 non-public school teachers will be held during the period March 5-29, 2010 and will include 24 hours of “real time” professional online training. Rate of payment is \$150.00 per hour. Total compensation shall not exceed **\$3,600.00** (Three Thousand Six Hundred Dollars). Charge to account: **10-2270-320-460-909-000**.

B. **Catapult Learning, LLC**, staff will present differentiated instruction reading workshops which define and address the purpose and design of differentiated instruction. It will provide suggestions on modification content, process and products that meet the needs of individual students. Workshop for approximately 80 non-public school teachers will be held on March 17, 2010. Rate of payment is \$3,900.00. Total compensation shall not exceed **\$3,900.00** (Three Thousand Nine Hundred Dollars). Charge to account: **10-2270-320-460-909-000**.

February 24, 2010

C. Staff of **Firth Consulting** will conduct workshops which will demonstrate to 17 non-public school teachers how to acquire skill at videostreaming and podcasting; students will be able to access course work and materials in a secure internet environment. Training will be held during the period March 3-15, 2010. Total cost shall not exceed **\$1,980.00** (Thousand Nine Hundred Eighty Dollars). Charge to account: **10-2270-320-460-909-000**.

D. Contractor, **Craig Coleman**, will provide a workshop for Intermediate Unit speech therapists on the topic: Treating School-Age Children Who Stutter: Objectives and Activities". Training will be held on April 30, 2010. Total compensation shall not exceed **\$400.00** (Four Hundred Dollars). Charge to account: **10-2150-320-380-113-000**.

Respectfully submitted,

Mr. Thomas Sumpter
Chairperson

Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

February 24, 2010

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its officers to execute a Letter of Agreement between the Intermediate Unit and the Gateway School District whereby the Intermediate Unit will provide Title I remedial services to one (1) Gateway student attending St. Edmunds Academy in the City of Pittsburgh serviced by the Intermediate Unit. Gateway School District will pay the Intermediate Unit the sum of \$2,350.00 (Two Thousand, Three Hundred Fifty Dollars), which is based on their Title I per pupil allocation (\$2,350.00) for the 2009-10 school year.

B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit accept the audit report issued by the public accounting firm of Parente Beard, LLC, of the financial operations of the Pittsburgh-Mt. Oliver Intermediate Unit for the fiscal year July 1, 2008 through June 30, 2009.

C. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize the execution of a Resolution Authorizing Issuance of Individual Procurement Cards, and related Corporate MasterCard Program Member Account Agreement, through the Pennsylvania Local Government Investment Trust, to be used by selected Intermediate Unit staff on a limited basis for educational purchases as approved by the Assistant to the Executive Director.

D. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize the administration of the Intermediate Unit to initiate Letters of Agreement, on a fee-for-service basis, with various Charter Schools requesting service for remedial instruction, psychological evaluations or speech therapy services during the school year, and who are not entitled to Act 89 auxiliary services. Service will be provided by the Intermediate Unit on an as-needed basis to various Charter Schools requesting service. This authorization will allow the Intermediate Unit to expand its service base, as well as providing the Intermediate Unit with an additional revenue

February 24, 2010

source. Charter Schools will be invoiced on an hourly, daily or per case basis, and the fee for providing service will generally be determined based on the salary and benefit cost of the staff assigned to service the Charter School, plus a factor for administrative costs to the Intermediate Unit.

E. It is recommended that the list of payments for the month of January 2010, in the amount of \$1,056,652.13, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson

Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 24, 2010

FINANCIAL STATEMENTS

for

January 2010

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
FOR MONTH ENDING JANUARY 31, 2010**

	GENERAL FUND	SPECIAL REVENUE FUNDS	FIDUCIARY (PAYROLL) FUND	TOTAL ALL FUNDS
CURRENT ASSETS				
Cash	\$ 959,336.56	\$ 2,104,502.25	\$ 70,383.79	\$ 3,134,222.60
Petty Cash	\$ 50.00			\$ 50.00
Investments	\$ 3,318,847.99	\$ 6,461,130.50		\$ 9,779,978.49
Intergovernmental Accts. Receivable	\$ 75,546.34			\$ 75,546.34
TOTAL CURRENT ASSETS	\$ 4,353,780.89	\$ 8,565,632.75	\$ 70,383.79	\$ 12,989,797.43
FIXED ASSETS				
Machinery and Equipment	\$ 60,062.00			\$ 60,062.00
TOTAL ASSETS	\$ 4,413,842.89	\$ 8,565,632.75	\$ 70,383.79	\$ 13,049,859.43
CURRENT LIABILITIES				
Accounts Payable	\$ -	\$ -		\$ -
Payroll Accruals and Withholdings			\$ 70,383.79	\$ 70,383.79
Compensated Absences	\$ -			\$ -
Deferred Revenues	\$ 1,624,271.81			\$ 1,624,271.81
TOTAL CURRENT LIABILITIES	\$ 1,624,271.81	\$ -	\$ 70,383.79	\$ 1,694,655.60
FUND EQUITY				
Reserve for Encumbrances	\$ 38,755.93			\$ 38,755.93
Unreserved Fund Balance	\$ 1,261,464.56	\$ -		\$ 1,261,464.56
Current Year Revenues in Excess of Expenditures	\$ 1,429,288.59	\$ 8,565,632.75		\$ 9,994,921.34
Invested in Equipment	\$ 60,062.00			\$ 60,062.00
TOTAL FUND EQUITY	\$ 2,789,571.08	\$ 8,565,632.75	\$ -	\$ 11,355,203.83
TOTAL LIABILITIES AND FUND EQUITY	\$ 4,413,842.89	\$ 8,565,632.75	\$ 70,383.79	\$ 13,049,859.43

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
 EXPENDITURE ANALYSIS
 GENERAL FUND
 CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END
 AS OF JANUARY 31, 2010

	FISCAL YEAR END 6/30/2007	FISCAL YEAR END 6/30/2008	FISCAL YEAR END 6/30/2009	CURRENT YEAR TO DATE 1/31/2010
1000 INSTRUCTION				
100 Personnel Services-Salaries	\$ 1,771,708.00	\$ 1,674,708.00	\$ 1,542,171.67	\$ 826,850.44
200 Personnel Services-Benefits	\$ 603,181.00	\$ 569,452.00	\$ 475,235.94	\$ 313,162.04
300 Professional/Technical Services	\$ 127,902.00	\$ 148,790.00	\$ 109,493.83	\$ 49,917.72
400 Purchased Property Services	\$ 12,743.00		\$ -	\$ -
500 Other Purchased Services	\$ 826,763.00	\$ 921,845.00	\$ 820,788.30	\$ 583,396.28
600 Supplies	\$ 270,449.00	\$ 320,317.00	\$ 203,566.42	\$ 166,111.46
700 Property	\$ 41,885.00	\$ 7,448.00	\$ 492.00	\$ 29,129.14
800 Other Objects	\$ 2,220.00	\$ 150.00	\$ -	\$ -
900 Other Uses of Funds				\$ -
TOTAL INSTRUCTION	\$ 3,656,851.00	\$ 3,642,710.00	\$ 3,151,748.16	\$ 1,968,567.08
2000 SUPPORT SERVICES				
100 Personnel Services-Salaries	\$ 1,469,812.00	\$ 1,485,356.00	\$ 1,749,574.04	\$ 922,892.13
200 Personnel Services-Benefits	\$ 546,266.00	\$ 568,137.00	\$ 632,033.28	\$ 386,627.96
300 Professional/Technical Services	\$ 258,289.00	\$ 228,575.00	\$ 239,988.24	\$ 34,471.77
400 Purchased Property Services	\$ 50,751.00	\$ 53,870.00	\$ 62,906.74	\$ 33,944.42
500 Other Purchased Services	\$ 44,012.00	\$ 59,727.00	\$ 92,701.49	\$ 32,693.19
600 Supplies	\$ 76,400.00	\$ 160,612.00	\$ 125,613.21	\$ 54,361.73
700 Property	\$ 2,113.00	\$ 25,734.00	\$ 14,874.53	\$ 8,710.00
800 Other Objects	\$ 1,913,941.00	\$ 1,924,629.00	\$ 2,058,444.86	\$ 786,085.02
900 Other Uses of Funds				
TOTAL SUPPORT SERVICES	\$ 4,361,584.00	\$ 4,506,640.00	\$ 4,976,136.39	\$ 2,259,786.22
3000 OPERATION OF NON-INSTRUCTIONAL SERVICE				
100 Personnel Services-Salaries	\$ 17,815.00	\$ 17,815.00	\$ 14,537.00	\$ 7,707.50
200 Personnel Services-Benefits	\$ 2,520.00	\$ 2,747.00	\$ 1,928.10	\$ 1,085.74
300 Professional/Technical Services	\$ 100.00		\$ -	\$ -
400 Purchased Property Services			\$ -	\$ -
500 Other Purchased Services	\$ 6,635.00	\$ 5,251.00	\$ -	\$ -
600 Supplies	\$ 4,323.00	\$ 8,375.00	\$ 2,319.75	\$ 3,390.44
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$ 31,393.00	\$ 34,188.00	\$ 18,784.85	\$ 12,183.68
5000 OTHER EXPENDITURES AND FINANCING USES				
900 Other Uses of Funds	\$ 383,579.00	\$ 364,145.00	\$ 409,724.06	\$ 184,102.97
TOTAL OTHER EXPENDITURES AND FINANCING USES	\$ 383,579.00	\$ 364,145.00	\$ 409,724.06	\$ 184,102.97
TOTAL GENERAL FUND EXPENDITURES	\$ 8,433,407.00	\$ 8,547,683.00	\$ 8,556,393.46	\$ 4,424,639.95

Date: 02/17/10

Time: 14:39:14

Ending Date: 01/31/10

Pittsburgh-Mt Oliver IU 2

Account Summary Report 2009-2010

Expenditure Accounts - with Activity Only

Page: 1

BAR020

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
100 Personnel Services -	1,659,400.00	826,850.44	164,680.08	0.00	832,549.56
200 Personal Services -	632,300.00	313,162.04	45,519.04	0.00	319,137.96
300 Purchased Professional And	379,768.00	49,917.72	8,261.55	37,667.37	292,182.91
400 Purchased Property Services	18,841.00	0.00	0.00	0.00	18,841.00
500 Other Purchased Services	11,500.00	583,396.28	71,376.20	0.00	-571,896.28
600 Supplies	2,189,002.00	166,111.46	57,577.32	66,746.00	1,956,144.54
700 Property	5,000.00	29,129.14	0.00	4,921.50	-29,050.64
1000 Function (E) Total	4,895,811.00	1,968,567.08	347,414.19	109,334.87	2,817,909.05
2000 Support Services					
100 Personnel Services -	1,736,812.00	922,892.13	165,100.63	0.00	813,919.87
200 Personal Services -	655,635.00	386,627.96	49,558.24	0.00	269,007.04
300 Purchased Professional And	194,960.00	34,471.77	4,724.49	600.00	159,888.23
400 Purchased Property Services	152,716.00	33,944.42	4,440.96	242.50	118,529.08
500 Other Purchased Services	117,662.00	32,693.19	3,580.63	0.00	84,968.81
600 Supplies	142,851.00	54,361.73	4,686.05	4,505.56	83,983.71
700 Property	18,426.00	8,710.00	0.00	0.00	9,716.00
800 Other Objects	1,509,500.00	786,085.02	779,529.00	0.00	723,414.98
2000 Function (E) Total	4,528,562.00	2,259,786.22	1,011,620.00	5,348.06	2,263,427.72
3000 Oper Of Noninstructional Svcs					
100 Personnel Services -	23,200.00	7,707.50	1,541.50	0.00	15,492.50
200 Personal Services -	3,100.00	1,085.74	190.26	0.00	2,014.26
600 Supplies	42,500.00	3,390.44	14.88	672.46	38,437.10
3000 Function (E) Total	68,800.00	12,183.68	1,746.64	672.46	55,943.86
5000 Other Expenditures And					
000	66,000.00	0.00	0.00	0.00	66,000.00
900 Other Uses Of Funds	530,755.00	184,102.97	0.00	0.00	346,652.03
5000 Function (E) Total	596,755.00	184,102.97	0.00	0.00	412,652.03
10 Fund (E) Total	10,089,928.00	4,424,639.95	1,360,780.83	115,355.39	5,549,932.66
Report Totals	10,089,928.00	4,424,639.95	1,360,780.83	115,355.39	5,549,932.66

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS
FOR MONTH ENDING JANUARY 31, 2010**

JANUARY 31, 2010

**CASH ACCOUNTS
(All Funds)**

Citizens Bank	\$ 3,169,227.11
Pittsburgh National Bank	\$ (35,004.51)
TOTAL CASH ACCOUNTS	<u>\$ 3,134,222.60</u>

**INVESTMENT ACCOUNTS
(All Funds)**

Pa. Local Government Investment Trust	\$ 4,683,037.64
Pa. School District Liquid Asset Fund	\$ 5,096,940.85
TOTAL INVESTMENT ACCOUNTS	<u>\$ 9,779,978.49</u>

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 24, 2010

TRAVEL

for

January 2010

Date: 02/01/10

Time: 13:37:14

Release Dates 01/01/10 - 01/29/10

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Invoices Payables 2009-2010

Vendor # 000002 - 5082

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Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 10		
001 2009-10 Title I Remedial Program			
000094	E A I EDUCATION	SUPPLIES	\$230.01
		SUPPLIES	\$127.25
000097	FRANKLIN ELECTRONIC PUBLISHERS	SUPPLIES	\$212.16
000951	HIGHMARK BLUE SHIELD	GROUP EMPLOYEE INSURANCE	\$14,866.26
006750	PAFPC	Nonpublic School Programs - Travel/Mileage	\$360.00
000148	PEARSON EDUCATION	SUPPLIES	\$79.46
		SUPPLIES	\$58.59
		SUPPLIES	\$79.46
000187	KATHLEEN REIM	SUPPLIES	\$37.50
008252	RELIANCE STANDARD LIFE	GROUP EMPLOYEE INSURANCE	\$114.40
	INSURANCE -		
000197	R L A C	SUPPLIES	\$73.15
099495	LOIS SHIRK	SUPPLIES	\$14.88
009492	UNITED CONCORDIA	GROUP EMPLOYEE INSURANCE	\$91.89
		GROUP EMPLOYEE INSURANCE	\$818.76
Total for 001 2009-10 Title I Remedial Program			\$17,163.77
003 2009-10 Title I Needy Institutions			
004201	JOSEPH HIZNAY	09-10 C/C PURCHASED SERVICES - NEEDY	\$796.25
		09-10 C/C PURCHASED SERVICES - NEEDY	\$1,102.50
		09-10 C/C PURCHASED SERVICES - NEEDY	\$1,548.75
006750	PAFPC	Instructional Staff Dev Svcs - Travel/Mileage	\$335.00
Total for 003 2009-10 Title I Needy Institutions			\$3,782.50
004 2009-10 Title I Needy - ARRA			
003689	NCS PEARSON, INC.	Adjudicated/court Placed Programs - General	\$6,080.00
		Supplies	
		Adjudicated/court Placed Programs - General	\$500.00
		Supplies	
Total for 004 2009-10 Title I Needy - ARRA			\$6,580.00
008 2009-10 Drug Free Schools Program			
000100	ALLEGHENY INTERMEDIATE UNIT #3	ESAP/SAP TRAINING STIPENDS & SPEAKERS	\$607.04
000951	HIGHMARK BLUE SHIELD	GROUP EMPLOYEE INSURANCE	\$557.65
008252	RELIANCE STANDARD LIFE	GROUP EMPLOYEE INSURANCE	\$3.52
	INSURANCE -		
009492	UNITED CONCORDIA	GROUP EMPLOYEE INSURANCE	\$35.07
Total for 008 2009-10 Drug Free Schools Program			\$1,203.28
014 2009-10 Title I Delinquent Institut			
004201	JOSEPH HIZNAY	09-10 C/C PURCHASED SERVICE DELIQUENT	\$1,373.75
		09-10 C/C PURCHASED SERVICE DELIQUENT	\$630.00
		09-10 C/C PURCHASED SERVICE DELIQUENT	\$1,163.75
Total for 014 2009-10 Title I Delinquent Institut			\$3,167.50

Date: 02/01/10

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Invoices Payables 2009-2010

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Invoice # 0000191913 -
WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 10		
	015 2009-10 Title I Delinquent - ARRA		
001726	COMPUTER CENTERLINE	Adjudicated/court Placed Programs - General Supplies	\$551.00
		Adjudicated/court Placed Programs - General Supplies	\$5,512.00
		Adjudicated/court Placed Programs - General Supplies	\$2,716.00
093324	EPLUS TECHNOLOGY, INC.	Adjudicated/court Placed Programs - General Supplies	\$1,504.23
		Adjudicated/court Placed Programs - General Supplies	\$503.02
		Adjudicated/court Placed Programs - General Supplies	\$340.34
000179	ESL.NET	Adjudicated/court Placed Programs - General Supplies	\$376.95
004112	HEWLETT-PACKARD CO	Adjudicated/court Placed Programs - General Supplies	\$20,387.00
000181	RENAISSANCE LEARNING INC	Adjudicated/court Placed Programs - General Supplies	\$16,269.19
		Total for 015 2009-10 Title I Delinquent - ARRA	\$48,159.73
	017 2009-10 Equitable Participation		
008496	GEORGINA SENGER	CONSULTANT SERVICES	\$3,600.00
	018 2009-10 Title II Nonpublic Share		
000951	HIGHMARK BLUE SHIELD	GROUP EMPLOYEE INSURANCE	\$451.75
	019 2009-10 School Imp. Set Aside		
		GROUP EMPLOYEE INSURANCE	\$3,024.75
008252	RELIANCE STANDARD LIFE	GROUP EMPLOYEE INSURANCE	\$26.40
	INSURANCE -		
009492	UNITED CONCORDIA	GROUP EMPLOYEE INSURANCE	\$30.76
		GROUP EMPLOYEE INSURANCE	\$117.02
		Total for 019 2009-10 School Imp. Set Aside	\$3,198.93
	055 2009-10 Cornell Abraxas Program		
000067	CORNELL/ABRAXAS GROUP INC	PASS THROUGH - ABRAXAS	\$311,633.00
	111 General Operations		
000396	AQUA FILTER FRESH, INC	Food Costs	\$36.95
		Food Costs	\$11.75
		Food Costs	\$48.70
000150	LINDA BAEHR	Travel/Mileage	\$51.14
		Travel/Mileage	\$410.35
		Travel/Mileage	\$266.21

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Invoices Payables 2009-2010

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Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 10		
	111 General Operations		
000150	LINDA BAEHR	Travel/Mileage	\$255.20
001103	BULLDOG OFFICE PRODUCTS, INC.	General Supplies	\$183.70
001328	CAMPBELL DURRANT BEATTY PALOMBO C/S Labor Counsel		\$135.05
	&		
006939	CONSOLIDATED COMMUNICATION	Communications	\$186.37
007490	CRYSTAL AND HINCKLEY SPRINGS	Food Costs	\$12.95
000201	DELAWARE COUNTY INTERMEDIATE UNIT	Travel/Mileage	\$135.08
002587	DISKRITER INC	Repair & Maint. - Tech.	\$534.00
		Repair & Maint. - Tech.	\$-195.00
003540	PITTSBURGH SCHOOL DISTRICT	Food Service Costs	\$191.00
		Food Service Costs	\$59.75
		Food Service Costs	\$191.00
		Food Service Costs	\$177.50
		Food Service Costs	\$195.50
		Food Service Costs	\$195.50
		Food Service Costs	\$51.85
		Food Service Costs	\$191.00
000951	HIGHMARK BLUE SHIELD	Group Employee Insurance	\$2,297.62
		Group Employee Insurance	\$3,702.42
		Group Employee Insurance	\$1,394.12
004189	HILTON TOWERS	Travel/Mileage	\$156.52
009328	HM BENEFITS ADMINSTRATORS INC	OTHER PURCHASED SERVICES	\$182.40
006750	PAFPC	Travel/Mileage	\$360.00
006870	PARENTEBEARD, LLC	Accounts Payable	\$5,000.00
007450	PITNEY BOWES	Equipment Lease	\$74.50
007150	SCHOOL DISTRICT OF PITTSBURGH	Facilities Rental	\$1,604.17
007303	PITTSBURGH POST GAZETTE	Advertising	\$518.40
008252	RELIANCE STANDARD LIFE	Group Employee Insurance	\$17.60
	INSURANCE -		
		Group Employee Insurance	\$26.40
		Group Employee Insurance	\$8.80
008596	RISO INC	Equipment Lease	\$88.05
000107	THIRD GENERATION OF PENNSYLVANIA	Repair & Maint. - Tech.	\$45.00
009492	UNITED CONCORDIA	Group Employee Insurance	\$30.76
		Group Employee Insurance	\$29.35
		Group Employee Insurance	\$263.01
		Group Employee Insurance	\$87.67
010235	XEROX CORPORATION	Equipment Lease	\$261.77
		Total for 111 General Operations	\$19,474.11
	113 Act 89 Auxillary Services Program		
000348	APPLE INC	General Supplies	\$259.90
004972	CAMBIUM LEARNING INC	General Supplies	\$448.04

Date: 02/01/10

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Release Dates 01/01/10 - 01/29/10

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Invoices Payables 2009-2010

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Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 10		
	113 Act 89 Auxillary Services Program		
004972	CAMBIUM LEARNING INC	General Supplies	\$444.75
006939	CONSOLIDATED COMMUNICATION	Communications	\$186.36
003102	EDUCATIONAL TESTING SERVICE	Test Scoring Services	\$289.53
004112	HEWLETT-PACKARD CO	General Supplies	\$470.00
000951	HIGHMARK BLUE SHIELD	Group Employee Insurance	\$8,072.12
		Group Employee Insurance	\$5,138.82
		Group Employee Insurance	\$14,905.22
004301	HOUGHTON MIFFLIN COMPANY	Test Scoring Services	\$-105.50
		Test Scoring Services	\$1,989.00
		Test Scoring Services	\$538.52
		General Supplies	\$92.00
		Supplies - Software	\$2,090.00
000043	NCS PEARSON	General Supplies	\$148.00
003689	NCS PEARSON, INC.	General Supplies	\$79.00
007450	PITNEY BOWES	Equipment Lease	\$74.50
007150	SCHOOL DISTRICT OF PITTSBURGH	Building Rental	\$1,604.16
007575	PRO-ED	Testing Material	\$161.70
008252	RELIANCE STANDARD LIFE	Group Employee Insurance	\$70.40
	INSURANCE -		
		Group Employee Insurance	\$31.68
		Group Employee Insurance	\$79.20
008596	RISO INC	Equipment Lease	\$88.04
003491	SCHOLASTIC ARROW BOOK CLUB	General Supplies	\$79.20
009492	UNITED CONCORDIA	Group Employee Insurance	\$30.76
		Group Employee Insurance	\$497.05
		Group Employee Insurance	\$257.29
		Group Employee Insurance	\$643.04
010235	XEROX CORPORATION	Equipment Lease	\$261.77
		Total for 113 Act 89 Auxillary Services Program	\$38,924.55
	903 2008-09 Title 1 Needy Institution P		
000452	AUBERLE	C/C Purchased Services	\$13,685.00
001045	THE BRADLEY CENTER	C/C Purchased Services	\$5,194.00
001103	BULLDOG OFFICE PRODUCTS, INC.	Supplies	\$75.00
		Supplies	\$34.32
001726	COMPUTER CENTERLINE	Computer Supplies	\$36.00
009979	FAMILY LINKS	C/C Purchased Services	\$238.65
		C/C Purchased Services	\$7,045.60
004201	JOSEPH HIZNAY	- Travel/Mileage	\$76.94
006750	PAFPC	PAFPC CONFERENCE 03/21-24/2010 IN HERSHEY, PA	\$2,737.60
009263	THREE RIVERS YOUTH	C/C Purchased Services	\$1,378.00
		C/C Purchased Services	\$6,141.38
000143	YOUTH WORKS	Supplies	\$625.00
		Total for 903 2008-09 Title 1 Needy Institution P	\$37,267.49

Date: 02/01/10

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Release Dates 01/01/10 - 01/29/10

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Invoices Payables 2009-2010

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Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 10		
909	2008-09	Title II Improving Teacher	
000068	CATAPULT LEARNING	Staff Development	\$3,500.00
006750	PAFPC	Travel/Mileage	\$360.00
		Travel/Mileage	\$360.00
000200	ELIAS L. SHAHEEN	Staff Development	\$300.00
		Total for 909 2008-09 Title II Improving Teacher	\$4,520.00
914	2008-09	Title 1 Delinquent Program	
000064	ABRAXAS PITTSBURGH SCHOOL	C/S Purchased Services	\$11,196.00
		C/S Purchased Services	\$11,096.00
000428	CIRCLE C YOUTH AND FAMILY SERVICES	C/S Purchased Services	\$882.88
		C/S Purchased Services	\$2,137.25
001726	COMPUTER CENTERLINE	Computer Supplies	\$36.00
006750	PAFPC	PAFPC CONFERENCE 03/21-24/2010 IN HERSHEY, PA	\$1,982.40
099955	WESTMORELAND COUNTY REGIONAL	C/S Purchased Services	\$609.50
		Total for 914 2008-09 Title 1 Delinquent Program	\$27,940.03
917	2008-09	Equitable Participation	
008496	GEORGINA SENGHER	Consultant Services	\$1,950.00
955	2008-09	Cornell Abraxas	
000067	CORNELL/ABRAXAS GROUP INC	Pass-thru Funds - Abraxas	\$467,896.00
		Total for Fund 10	\$996,912.64

Date: 02/01/10

Time: 13:37:14

Release Dates 01/01/10 - 01/29/10

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Invoices Payables 2009-2010

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Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 25		
ICP			
001616 COMMONWEALTH OF PA		Revenue-Institutional Children	\$9,929.75
		Total for Fund 25	\$9,929.75

Date: 02/01/10

Time: 13:37:14

Release Dates 01/01/10 - 01/29/10

Pittsburgh-Mt Oliver IU 2

Invoices Payables 2009-2010

Vendor # 000002 - 5082

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Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 72		
000			
006741	PA UC FUND	PA Unemployment Tax	\$592.37
007049	PFT - PITTSBURGH-MT OLIVER I U	PFT MEMBERSHIP	\$2,959.30
007700	PSERS	Retirement W/H - Employee	\$22,998.12
007701	P S E R S	PSERS - Employer	\$20,983.11
009350	TREASURER, CITY OF PITTSBURGH	Pittsburgh Wage Tax	\$2,276.84
		Total for 000	\$49,809.74
		Total for Fund 72	\$49,809.74
	09-10	\$1,056,652.13	Report Total \$1,056,652.13

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 24, 2010

BILL LIST

for

January 2010

PITTSBURGH-MT OLIVER INTERMEDIATE UNIT #2
ANALYSIS OF TRAVEL COSTS PAID
FOR THE MONTH ENDING JANUARY 31, 2010

NAME	DESTINATION / PURPOSE	DATE(S)	REGISTRATION	LODGING	TRAVEL
PAIU - Pennsylvania Association of Intermediate Units	Philadelphia, PA	11/05-06/2009		\$ 195.84	\$ 214.51
	Harrisburg, PA	12/7/2009			\$ 266.21
	Harrisburg, PA	01/07-08/2010			\$ 255.20
PAFPC - Pennsylvania Association of Federal Programs Coordinators	Hershey, PA Staff Development	03/21-24/2010	\$ 1,080.00		
			\$ 4,720.00		
Hershey Lodge	Hershey, PA Staff Development	03/20-24/2010		\$ 7,141.20	

1 TRANSCRIPT OF PROCEEDINGS
2 - - -
3 PITTSBURGH BOARD OF PUBLIC EDUCATION
 LEGISLATIVE MEETING
4 WEDNESDAY, FEBRUARY 24, 2010
 7:30 P.M.
5 ADMINISTRATION BUILDING - BOARD ROOM

6 - - -
7 BEFORE:
8 THERESA COLAIZZI, BOARD PRESIDENT
9 WILLIAM ISLER, SECOND VICE PRESIDENT
10 THOMAS SUMPTER, FIRST VICE PRESIDENT
11 JEAN FINK
 FLOYD McCREA
12 DR. DARA WARE ALLEN
 SHERRY HAZUDA
13 MARK BRENTLEY
 SHARENE SHEALEY

14 - - -
15 ALSO PRESENT:
16 MR. MARK ROOSEVELT DR. LINDA LANE
17 MR. FRANK G. CHESTER MR. IRA WEISS
 MR. PETER J. CAMARDA MS. LINDA BAEHR
 MR. BUD BERGIE DR. JERRI LIPPERT
 MS. LISA FISCHETTI MR. CHRIS BERDNIK

18 - - -
19 REPORTED BY: LANCE E. HANNAFORD
 PROFESSIONAL COURT REPORTER

20 - - -
21 COMPUTER-AIDED TRANSCRIPTION BY
 MORSE, GANTVERG & HODGE, INC.
 PITTSBURGH, PENNSYLVANIA
22 412-281-0189
23 - - -

24  ORIGINAL
25

1 P-R-O-C-E-E-D-I-N-G-S

2 MS. COLAIZZI: Good evening, ladies and
3 gentlemen.

4 Welcome to the February 24th, 2010
5 Pittsburgh Board of Public Education legislative
6 meeting.

7 Before we begin this evening, I would like
8 to ask everyone to please turn off their cell phone or
9 put them on vibrate along with any pagers.

10 Would everyone please rise so we can salute
11 the flag?

12 (Salute to the flag.)

13 MS. COLAIZZI: As it is our tradition and
14 procedure before the legislative meeting, we would
15 like to recognize students and employees of the
16 Pittsburgh Public School district.

17 I would like to ask board members to please
18 come forward, and the superintendent and I will turn
19 this portion of the meeting over.

20 (Awards presentation.)

21 MS. COLAIZZI: Thank you, Dr. Davis, I
22 appreciate that. You did do that very quickly.

23 Also, I would like to thank Ms. Gore-White
24 for her presentation as well.

25 Mr. Weiss, may we have a roll call?

1 MR. WEISS: Dr. Allen?
2 DR. ALLEN: Present.
3 MR. WEISS: Mr. Brentley?
4 MR. BRENTLEY: Here.
5 MR. WEISS: Mrs. Fink?
6 Here.
7 MR. WEISS: Mrs. Hazuda?
8 Here.
9 MR. WEISS: Mr. Isler?
10 MR. ISLER: Present.
11 MR. WEISS: Mr. McCrea?
12 MR. McCREA: Here.
13 MR. WEISS: Ms. Shealey?
14 MS. SHEALEY: Here.
15 MR. WEISS: Mr. Sumpter?
16 MR. SUMPTER: Present.
17 MR. WEISS: Ms. Colaizzi?
18 MS. COLAIZZI: Here.
19 MR. WEISS: All members present.
20 MS. COLAIZZI: Thank you.
21 At this time I would like to ask
22 Mr. Sumpter to please share the core release and
23 commitments.
24 MR. SUMPTER: Thank you, Mrs. Colaizzi.
25 As a means by which this board is improving

1 its governance, and we know if we improve the
2 governance of the board, we benefit the students of
3 the school district, that we have focused on five
4 items in the areas of achievement, support, safety,
5 equity and engagement.

6 We have gone through the steps of spelling
7 them out in terms of goals, in terms of commitments
8 and beliefs.

9 No matter which way you look at it, whether
10 it is a goal to achieve such as maximum academic
11 achievement, whether or not it is a belief that we
12 believe that we can maximize the education of every
13 student, or whether it is a commitment that we are
14 committed to educating every student to the maximum
15 level or to their maximum ability, that is looking at
16 the same thing three different ways.

17 But we are basically focused on that.

18 We really want to make sure that we
19 maximize the achievement of every student within the
20 school district.

21 We want to make sure that the education
22 process is carried out in a safe and orderly
23 environment for students and for staff.

24 We want to make sure we support that effort
25 as best we can with the resources we have. And the

1 key is make sure we distribute those resources in an
2 equitable manner.

3 And last but not least, parent community
4 engagement is the key to a successful school district.

5 All of those combined we believe that we
6 can make Pittsburgh one of the best school districts
7 within this country, if not the world.

8 Thank you.

9 MS. COLAIZZI: Thank you, Mr. Sumpter.

10 Before I ask for a motion to approve the
11 minutes from last month, I would like to make clear
12 that at last month's board meeting, one board member
13 was asking for a correction of who seconded an item.

14 The issue is as staff went back to review
15 and see who actually seconded, they couldn't tell.

16 So I actually need a hand up when someone
17 makes a motion or makes the second.

18 And then I will repeat that name for the
19 record. So just for all of our information.

20 So I would like to ask everyone to please
21 turn to the minutes from last month.

22 Are there any corrections, additions or
23 deletions?

24 MR. ISLER: Move to accept.

25 MS. COLAIZZI: Is there a second?

1 Mr. Isler has moved to bring the motion to the floor.

2 MR. McCREA: Second.

3 MS. COLAIZZI: And Mr. McCrea has seconded
4 that motion.

5 May I please have the approval of the
6 minutes?

7 We can do it all at one time. All signify
8 by saying aye.

9 (Chorus of ayes.)

10 MS. COLAIZZI: Opposed the same sign?

11 (No response.)

12 MS. COLAIZZI: The minutes stand approved.

13 At this time I would like to read the executive
14 session statement.

15 In addition to executive sessions announced
16 at the legislative meeting of January 20th, 2010, the
17 board met in executive session on February 15th, 2010
18 and immediately before this legislative meeting to
19 discuss various personnel matters that may include,
20 but are not limited to, administrative vacancies and
21 positions opened and closed. In addition, at the
22 February 15th, 2010 executive session, the solicitor
23 discussed various matters in the litigation.

24 Finally, at the executive session
25 immediately before this legislative meeting, the board

1 discussed student discipline cases that involve
2 violations of various portions of the code of student
3 conduct.

4 The board does not vote at executive
5 session.

6 If I could bring your attention to the
7 committee on education submitted by Dr. Allen and her
8 committee.

9 On the last page, which is 23 of 23 of the
10 report, if I could ask everyone to turn to that page,
11 please.

12 I will give you the numbers.

13 71 students suspended for four to ten days.

14 Zero students suspended for four to ten
15 days and transferred to another Pittsburgh Public
16 School.

17 Four students expelled out of school for 11
18 days or more.

19 And zero students expelled out of school
20 for 11 days or more and transferred to another
21 Pittsburgh Public School.

22 Any questions or comments on the report on
23 education that were not addressed at agenda review?
24 Dr. Allen?

25 DR. ALLEN: I have no further questions or

1 comments.

2 MS. COLAIZZI: Thank you.

3 Mr. Brentley?

4 MR. BRENTLEY: Yes.

5 I have a question. I will start from the
6 back, on page 22, No. 48. This is the academy charter
7 school, this is the alternative school. I don't know
8 who handles that. This is the alternative school that
9 we contract with?

10 MR. ROOSEVELT: Yes, sir.

11 MR. BRENTLEY: This is a renewal?

12 MR. ROOSEVELT: This is a renewal of their
13 charter.

14 MR. BRENTLEY: I am a little confused.

15 This is the alternative school. And what
16 kind of population are they dealing with?

17 MR. ROOSEVELT: The charter was
18 adjudicated.

19 MR. BRENTLEY: Have we received an
20 evaluation at all.

21 MR. ROOSEVELT: Yes. The charter review
22 team did their normal review process. They met with
23 me. I think we did distribute to the board the
24 results of that review.

25 We did have some facilities

1 recommendations. But otherwise, it was a very
2 positive review of the program. There were some
3 facilities issues that we did ask them to address.

4 MR. BRENTLEY: This is in their location,
5 if I am not mistaken. They have their own facility,
6 right?

7 MR. ROOSEVELT: Correct.

8 MR. BRENTLEY: Right outside the city?

9 MR. ROOSEVELT: Correct.

10 MR. BRENTLEY: We toured there.

11 Have we seen an increase or decrease at all
12 over the years with our students in that program? I
13 guess the question is: Is it working?

14 DR. PONCELET: It has increased. The
15 number of students has increased.

16 MR. BRENTLEY: That is not good.

17 Great for them but not good knowing our
18 population -- okay.

19 The second one is page 19.

20 And this is -- I guess I am really checking
21 a date here.

22 MS. COLAIZZI: What number, Mr. Brentley?

23 MR. BRENTLEY: No. 19 -- page 19.

24 It is under the effective empowerment
25 effective teacher plan.

1 Page 19, No. 39.

2 MS. COLAIZZU: Page 17.

3 MR. BRENTLEY: I guess a question on dates
4 as to November 19th of 2009 through June of 2010.

5 I wonder how do we do that? Didn't we just
6 start this program?

7 MR. ROOSEVELT: McKinsey has been with us
8 through that time. This is just an amendment to that
9 period to augment both, I believe, the budget and also
10 the responsibilities that we have asked them to
11 undertake.

12 MR. BRENTLEY: Okay.

13 Now, this again is through the Gates --

14 MR. ROOSEVELT: Yes. This is entirely
15 Gates funded.

16 MR. BRENTLEY: Is there a formal RFP
17 process?

18 Do we pretty much take what is recommended?

19 MR. ROOSEVELT: Well, this work with
20 McKinsey was not RFP'd. They were our partners even
21 before we won the grant.

22 They were the folks who worked with us in
23 putting together the proposal.

24 And then actually within the proposal, we
25 asked for continued funding for their involvement with

1 us as we sought to implement the grant.

2 And this is just an amendment to the
3 purposes and the funding that we initially laid out
4 for them.

5 MR. BRENTLEY: Wouldn't this be a different
6 scope of service?

7 MR. ROOSEVELT: It is mildly different.

8 We had a particular set of items to it. I
9 believe around IT in this case. No. 6. The bolded --
10 Mr. Brentley, the bolded language in No. 6 on page 19
11 is what was -- what is the expansion represented by
12 this item before you.

13 MR. BRENTLEY: Okay.

14 Well, the questions that I raised is that I
15 am hoping we can find a way to build in something that
16 would recognize and acknowledge our policy we have in
17 place for contracts.

18 And if we are doing continuation, this is a
19 contract that is over a million dollars. It would be
20 very difficult for minority firms to bid or to get
21 access to it, because it is a continuation.

22 Even though the scope of service has
23 changed, which should have opened that process up
24 allowing others to bid.

25 So I am asking we find some kind of way to

1 open the process up or at least make it very clear
2 that when the scope of service changes, that we keep
3 in mind that there are others in the area who are
4 capable, who are interested, I don't want to lock them
5 out.

6 I had one other question. Oh, and just a
7 general question. It is on page 11.

8 This is under the early childhood male
9 fatherhood involvement. I guess it is listed here the
10 event will be held some time between February 24th,
11 2010 and 7-31-2010 at Pittsburgh Schenley.

12 Can we specify that does not mean old
13 Schenley building? Does it mean the Reizenstein
14 Schenley? It is a little confusing which is it.

15 MR. ROOSEVELT: This would be Reizenstein.

16 MR. BRENTLEY: Okay.

17 I think we need to find a way. It simply
18 looks like it is Schenley.

19 No further questions.

20 MS. COLAIZZI: Thank you, Mr. Brentley.

21 Mrs. Fink.

22 MRS. FINK: I am good. Thank you.

23 MS. COLAIZZI: Ms. Hazuda.

24 MS. HAZUDA: I am fine.

25 MS. COLAIZZI: Mr. McCrea.

1 MR. McCREA: I am sorry. I missed agenda.

2 I would like to identify the people who
3 give donations, there are several donations in here.

4 I won't go through it now. The last couple
5 pages, last couple items. And mostly, I want to
6 remind everybody that is going out of the country for
7 this great trip, which I wish I could go on, they are
8 going out of the country. We have a policy. And we
9 will stick to it.

10 Thank you.

11 MS. COLAIZZI: Thank you.

12 Just so you know, somebody did mention
13 those items at agenda review. Ms. Shealey.

14 MS. SHEALEY: Thank you. Just one question
15 to follow up on Mr. Brentley.

16 It is item No. 43, again the same
17 question. That is the Reizenstein?

18 I guess I am a little confused. Is the
19 robotics program not at Peabody?

20 MR. ROOSEVELT: The facility is Peabody.

21 But many of the children engaging in it are
22 Reizenstein. And part of Schenley.

23 MS. SHEALEY: These pieces of titanium will
24 be placed in the Peabody building for use of the
25 Schenley robotics program.

1 MR. ROOSEVELT: That would have to be
2 correct.

3 MS. SHEALEY: Just for clarity. It was
4 confusing.

5 MR. ROOSEVELT: It is confusing. And that
6 is certainly our intent.

7 MS. SHEALEY: Two more. It is 39 and 34.
8 They are both items regarding the Pitt
9 Promise readiness core model.

10 And they both state that there are eight
11 high schools. I could be completely wrong. I thought
12 there were ten high schools.

13 MR. ROOSEVELT: There are. But there are
14 eight high schools involved in the Promise readiness
15 core. Mr. Lopez is eager to explain why that is the
16 case.

17 MR. LOPEZ: Good evening. Derrick Lopez,
18 assistant superintendent for secondary schools.

19 The empower effective teachers proposal
20 which was funded by Melinda and Bill Gates Foundation
21 wanted us to identify the highest need high schools in
22 the city for 9th and 10th grade.

23 We identified the eight schools, who would
24 need this program. They are Allderdice, Brashear,
25 Carrick, Langley, Peabody, Westinghouse, Oliver and

1 Perry.

2 MS. SHEALEY: Thank you.

3 No more questions.

4 MS. COLAIZZI: Thank you.

5 Mr. Isler.

6 MR. ISLER: Thank you, Mrs. Colaizzi.

7 I don't have questions. I am just a little
8 disappointed in my colleague, Mr. McCrea. He didn't
9 want the agenda review meeting. Because both
10 Dr. Allen and I referred to you, especially Dr. Allen,
11 in getting questions answered.

12 So Mr. McCrea, you showed your hand
13 tonight, sir.

14 Thank you, Mrs. Colaizzi.

15 MS. COLAIZZI: Thank you.

16 Mr. Sumpter, sir.

17 MR. SUMPTER: Yes. Thank you,
18 Mrs. Colaizzi.

19 I have several questions that weren't asked
20 at agenda review. Hopefully, we will get through
21 these very quickly.

22 On item 1 under "proposals and grant
23 award", that is where it is resolved the board accept
24 a grant award from the Pennsylvania Department of
25 Education for 500 dollars.

1 The Title 1 parent involvement mini-grant,
2 which supports school based parent involvement
3 activities. Only one school applied.

4 Was this open to all schools? Were there
5 any other schools that applied or had interest? What
6 happened in that situation?

7 DR. LANE: Mr. Sumpter, yes. Title 1
8 schools were eligible to apply.

9 One school applied.

10 MR. SUMPTER: Hopefully, in the future, if
11 this is available, we can encourage more schools to
12 apply.

13 The next question I had is on No. 4 on page
14 2. That is where it is resolved the board accept a
15 grant award from the Pennsylvania Department of
16 Education via Capitol area IU for 75,000 dollars.

17 And the question I had, several schools are
18 mentioned there. This is for classrooms for future
19 pilot program. Pittsburgh Peabody. Pittsburgh
20 Creative And Performing Arts. Pittsburgh University
21 Preparatory School at Margaret Milliones.

22 The only question is what specific
23 strategies or technology based -- technologically
24 based instruction activities are going on at CAPA that
25 merit them being a part of this grant?

1 MR. BERDNIK: I will take a stab at the
2 rationale for this.

3 In CAPA, the issue we wrestle with is
4 merging a Mac environment with a PC environment to
5 make sure that we -- I think we will ultimately flow
6 in one direction or the other at that school.

7 But bringing it continually across the
8 grade levels in that environment given the two
9 technologies is really the issue we are currently
10 wrestling with.

11 MR. SUMPTER: The reason I ask, and the
12 general common thinking is that of what the computers
13 are being used for, and they might not understand what
14 they are being used for in Creative and Performing
15 Arts school.

16 I understand what you are saying. It is
17 just a little more information on specifically what
18 they do. Not at this time but at some later point in
19 time additional information will be welcome. Next
20 question I have is on item 7.

21 And that is the item dealing with the board
22 accept the submission of application to Pittsburgh
23 Foundation for 150,000 dollars. Funds are requested
24 to support the cause associated with contract cause
25 for the activities portions of the PPS Summer Dreamers

1 Academy.

2 The only question I had there, I remember
3 at the education committee meeting, when we had a
4 presentation on the Summer Dreamers Academy, it was
5 mentioned the goal of getting basic and below basic
6 students in this program being less than 100 percent.

7 And my question would only be, why not go
8 for 100 percent as a goal?

9 And if we don't make it, fine. If we shoot
10 for that goal, those are the kids that really need
11 this program more so than any other students.

12 What was the rationale for the goal?

13 MR. ROOSEVELT: Mr. Sumpter, these are --
14 absolutely, 100 percent is our goal. But we need to
15 put some metrics by which we would judge ourselves.

16 MR. SUMPTER: I understand that. I think
17 it was mentioned at the education committee meeting
18 that the goal is maybe 50 percent.

19 MR. ROOSEVELT: That should have been more
20 dexterously stated. The goal would certainly be 100
21 percent.

22 But what we said as the standards we would
23 judge ourselves by was the highest standard reached by
24 summer programs reached around the country.

25 MR. SUMPTER: Thank you. Next item is on

1 item 20.

2 The board accept the submission of an
3 application to Heinz endowments for 210,996 dollars.
4 Funds requested across a two year period to support
5 costs of a renewal of the Afrocentric program at
6 Pittsburgh Miller.

7 Will it take two years? How long will it
8 take to put this in place?

9 How much work needs to be done as far as
10 developing the curriculum? Are we along the way?
11 What was done there before? Can we pick up from
12 that? Is this completely new putting it back in
13 Miller?

14 DR. LANE: Mr. Sumpter, actually I am
15 pulling item 20.

16 And I had a discussion with a
17 representative of Heinz just this afternoon.

18 And we are going to do extended talking
19 about maybe starting with a small planning grant to
20 get this work underway.

21 We are talking about exactly the thing you
22 brought up. Can we pull in people who were engaged in
23 this process before to help kind of establish what has
24 happened in the past, and how can we build on that?

25 MR. SUMPTER: Okay.

1 I am glad you mentioned that. I was at a
2 town hall meeting last week in which the Hill District
3 education council made statements regarding putting
4 this program in Miller.

5 And continued coordination and
6 communication with that group would help. So that
7 they understand what is going on.

8 Because in thinking that we were going to
9 vote on it tonight, they need to know, that community
10 needs to know what is going on just as you are telling
11 us.

12 But thank you.

13 MR. ROOSEVELT: Mr. Sumpter, Dr. Lane had
14 some other items she wanted to pull. Do you mind her
15 mentioning them now?

16 MR. SUMPTER: I don't mind at all. Go
17 right ahead.

18 DR. LANE: Thank you Mr. Sumpter.

19 I also would like to pull item 21, page 7,
20 the individual who applied for the position decided
21 against it.

22 And I have a correction on item 39, page
23 19. That total amount that reads 1,919,000 should
24 actually read 19 -- I am sorry 8,000.

25 MS. COLAIZZI: Would you repeat that,

1 please?

2 DR. LANE: 1,989,000.

3 And the reason for the increase is an
4 increase in the scope of work for this project.

5 MS. COLAIZZI: Just for the record, it was
6 1,989,000. That is the correction.

7 Anything else, Dr. Lane?

8 DR. LANE: That is it.

9 Thank you.

10 MS. COLAIZZI: Go ahead, Mr. Sumpter.

11 MR. SUMPTER: Thank you, Mrs. Colaizzi.

12 Back to item 20, you are talking about
13 putting together that planning grant. How long will
14 that take before it comes before the board?

15 DR. LANE: I wish I could give you a good
16 estimate on that right now.

17 There is going to have to be a couple
18 meetings first. I should be able to come back to you
19 with an answer on that after those meetings take
20 place.

21 MR. SUMPTER: Thank you.

22 Last comment I want to make is on item 27.
23 That is where we are having the board enter in to a
24 contract with Gallup Consulting to utilize on line
25 assessment tool, Principal Insight -- 28, I am sorry.

1 MS. COLAIZZU: Page 10.

2 MR. SUMPTER: Page 10.

3 This is similar to what we are doing in
4 recruiting teachers using the same company.

5 The only thing I can say, just be cautious
6 of trends, or a company that has a result of a
7 trending situation, that we are not just following
8 suit as far as what is going on in the rest of the
9 country.

10 That we use the trend for information
11 purposes for advice.

12 Sometimes you can just from the word on the
13 street or from the grapevine within the district find
14 out who is good, who is not good, or who is
15 recommended, who is not recommended. So we can blend
16 all that information together and not just rely solely
17 on this outfit.

18 But I am sure it will be beneficial in the
19 work we are doing. That is about it. Just a comment
20 on that.

21 MS. COLAIZZU: Thank you, Mr. Sumpter.

22 Any more questions or comments?

23 Dr. Allen.

24 DR. ALLEN: Regarding No. 20, that is being
25 pulled. And the amount of funds listed here for 20A

1 that posted 3 million dollars. Will these funds still
2 be available, if we delay this?

3 DR. LANE: It is No. 20.

4 DR. ALLEN: It is not both of them. It is
5 20.

6 Thank you.

7 MS. COLAIZZI: Thank you.

8 Ms. Shealey.

9 MS. SHEALEY: I am sorry. At agenda review
10 I had asked on item No. 4 to understand better the
11 dates that correspond.

12 This is acceptance of the grant to pay for
13 coaches in three schools.

14 And it is dated to end August 31st, which
15 sort of is inconsistent for me, because some kids are
16 in school over the summer.

17 Are these dates true?

18 MR. BERGIE: Yes.

19 We did submit in the board update a
20 description of what the timeline and the dollars are
21 for this. It does have to be used by the end of
22 August.

23 However, there are many ways we can use it,
24 not just simply with a coach.

25 There is plans over the summer for so many

1 schools as well. So it described how we would use
2 it. We do intend to use the dollars.

3 MS. SHEALEY: Thank you very much.

4 MS. COLAIZZI: Okay.

5 Any more questions or comments?

6 Seeing none, Mr. Weiss, we will please have
7 a roll call.

8 MR. WEISS: Dr. Allen?

9 DR. ALLEN: Yes.

10 MR. WEISS: Mr. Brentley?

11 MR. BRENTLEY: Yes on the report. I will
12 be abstaining on No. 49, page 22.

13 MR. WEISS: Mrs. Fink?

14 MS. FINK: Yes.

15 MR. WEISS: Mrs. Hazuda?

16 MS. HAZUDA: Yes.

17 MR. WEISS: Mr. Isler?

18 MR. ISLER: Yes.

19 MR. WEISS: Mr. McCrea?

20 MR. MCCREA: Yes.

21 MR. WEISS: Ms. Shealey?

22 MS. SHEALEY: Yes.

23 MR. WEISS: Mr. Sumpter?

24 MR. SUMPTER: Yes.

25 MR. WEISS: Mrs. Colaizzi?

1 MS. COLAIZZI: Yes.

2 MR. WEISS: Report is approved.

3 MS. COLAIZZI: Thank you.

4 We will now move to committee on business
5 and finance submitted by Mr. McCrea and his
6 committee.

7 Are there any questions and comments that
8 were not addressed in agenda review? Dr. Allen?

9 DR. ALLEN: No further comments or
10 questions.

11 MS. COLAIZZI: Mr. Brentley?

12 MR. BRENTLEY: I have a question on the
13 first page, No. 9. If someone can explain to me the
14 district's fee or involvement in this association and
15 how it works.

16 MS. COLAIZZI: Mr. Brentley, could you tell
17 us where you are, sir?

18 MR. BRENTLEY: We are business, right?

19 MS. COLAIZZI: Yes, sir.

20 MR. BRENTLEY: First page. No. 5.

21 MS. COLAIZZI: Thank you.

22 MR. BERDNIK: At the property at CAPA, we
23 actually are -- we have 91 percent of the facility.

24 There are two private condominiums that
25 actually sit up above Connelly -- up above CAPA. The

1 condo agreement relates to common spaces in the
2 building such as entrances, elevators, emergency
3 stairwells and govern the insurance on those and how
4 they are used. And the maintenance.

5 MR. BRENTLEY: And we are paying the fees;
6 is that correct, the district?

7 MR. BERDNIK: We pay our share of the fee.
8 Every owner pays their pro rata share. Insurance.
9 Maintenance. Any capital improvement on the common
10 areas.

11 The agreement only pertains to common areas
12 of the building.

13 MR. BRENTLEY: Now, this is just a fee, the
14 19,839 dollars is just a fee.

15 We pay the fee.

16 And the maintenance is taken out of that?
17 Or we are responsible for the common areas as well?

18 MR. BERDNIK: The item that you are voting
19 on this evening is for insurance, property, liability,
20 et cetera, on the common areas.

21 The cost of maintenance is not a part of
22 what you are voting on this evening. This is the
23 insurance policy for the condo association of which we
24 are responsible for 91 percent of that.

25 MR. BRENTLEY: Okay.

1 And not to you, Mr. Berdnik, this is a
2 renewal, if I am not mistaken, from the first
3 agreement with the owners of the CAPA building, if I
4 am not mistaken, or the building beside CAPA, this is
5 a renewal?

6 MR. BERDNIK: The association has been in
7 place for a couple of years.

8 We do annually come back to you for
9 insurance for the condo association. I believe it was
10 remarketed -- in terms of the insurance policy itself,
11 it was remarketed.

12 MR. BRENTLEY: This is an annual fee for
13 us.

14 MR. BERDNIK: It is an annual cost, yes.

15 MR. BRENTLEY: Not to you, I have some
16 comments or concerns, when it came up a couple years
17 ago, that we should not be in the condominium
18 association business.

19 CAPA should be ours. We should find a way
20 to own it. But to me it doesn't look good. So I
21 won't be supporting that particular item.

22 I think that is all I have for now.

23 MS. COLAIZZI: Thank you, Mr. Brentley.
24 Mrs. Fink.

25 MS. FINK: No.

1 MS. COLAIZZII: Ms. Hazuda?

2 Mr. McCrea?

3 MR. McCREA: I submitted most of my
4 questions in writing. I am not really pleased with
5 some of the answers. But I will deal with that.

6 I want to verify that there was one
7 question I had about a consultant. I want to make
8 sure I am not voting to give them any more work this
9 time; is that correct? The consultants we are voting
10 on, they were not involved with the issue with the
11 elevator?

12 MR. BERDNIK: I think the answer to your
13 question was no.

14 MS. COLAIZZII: Ms. Shealey?

15 MS. SHEALEY: Thank you.

16 Section B, item No. 2. 2 of 9, I am
17 sorry. Was that -- was this contractor decided
18 through an RFP? Or is this a -- how did you pick this
19 vendor?

20 MR. BERDNIK: Approximately once a year,
21 the facilities division issues a request for proposals
22 for construction managers. And for architects.

23 We create, essentially, a bench on which
24 projects are assigned, based according to the best
25 match of our project and the capabilities of the firm.

1 So selections that you have here for B2, B3, those
2 all -- B4, those all fall in to that realm.

3 MS. SHEALEY: Thank you. No additional
4 questions.

5 MS. COLAIZZI: Thank you, Mr. Isler.

6 MR. ISLER: No, ma'am.

7 MS. COLAIZZI: Mr. Sumpter.

8 MR. SUMPTER: No.

9 MS. COLAIZZI: Thank you.

10 Seeing no more questions, may we please
11 have roll call, Mr. Weiss?

12 MR. WEISS: Dr. Allen.

13 DR. ALLEN: Yes.

14 MR. WEISS: Mr. Brentley?

15 MR. BRENTLEY: Abstain.

16 MR. WEISS: Mrs. Fink?

17 MRS. FINK: Yes.

18 MR. WEISS: Ms. Hazuda?

19 MS. HAZUDA: Yes.

20 MR. WEISS: Mr. Isler?

21 MR. ISLER: Yes.

22 MR. WEISS: Mr. McCrea?

23 MR. MCCREA: Yes.

24 MR. WEISS: Ms. Shealey?

25 MS. SHEALEY: Yes.

1 MR. WEISS: Mr. Sumpter?

2 MR. SUMPTER: Yes.

3 MR. WEISS: Mrs. Colaizzi?

4 MS. COLAIZZII: Yes.

5 MR. WEISS: Report is approved eight zero.

6 MS. COLAIZZII: Thank you.

7 I believe there are no budget and financial
8 reports this evening.

9 However -- that comes after. I am sorry.
10 I apologize.

11 I would like to bring your attention to the
12 personnel committee.

13 Is there any questions or comment?

14 Dr. Allen?

15 DR. ALLEN: No questions.

16 MS. COLAIZZII: Mr. Brentley?

17 MR. BRENTLEY: Yes.

18 I have questions. Mr. Chester, we have
19 before us I think three senior employees, who are
20 retiring.

21 I want to ask you, I raised a question I
22 know a year or so ago about the district hiring an
23 independent consultant to conduct exit interviews when
24 key employees leave the district.

25 Have we done so yet?

1 MR. CHESTER: No. We have not.

2 But we certainly are spending the time
3 talking to our exiting employees. We just do not have
4 that formalized with an external firm at this time.

5 MR. BRENTLEY: Would you just mention for
6 the record those three principals that have announced
7 their retirement.

8 MR. CHESTER: Yes. Dr. Regina Holley at
9 Lincoln. Ms. Yvona Smith at Faison. And Verna Arnold
10 at Fort Pitt.

11 MR. BRENTLEY: The process set up presently
12 when someone retires, they just retire. There is
13 nothing in terms of a way of asking some general
14 questions or getting their input on suggestions or
15 recommendations.

16 We do none of that or anything to kind of
17 pick their brain to kind of see what were some of the
18 reasons for retiring, or if they have some
19 recommendations, suggestions on the district in moving
20 forward?

21 MR. CHESTER: I am going to speak and
22 certainly with our deputy superintendent as well as
23 the assistant superintendents.

24 But what I would say, I think there are
25 ongoing conversations that are held with all of our

1 administrators.

2 I don't think this is a situation that
3 occurs in isolation, where people just suddenly retire
4 and they go out the door and we have no conversations
5 with them. We talk about the experiences that they
6 have had over the illustrious careers many of these
7 individuals have had, 30 plus years.

8 And I also think that, certainly, when you
9 start talking about the tenure that most of these
10 individuals have had, you must as just a course of
11 action understand what worked for them in their
12 schools, understand how they can help transition, as
13 we look at what we have to do to try to find someone
14 to go in to those opportunities.

15 So I think that there are a lot of
16 conversations.

17 I think that most of those individuals have
18 been very free in sharing their thoughts and their
19 views on what they see as strengths and also sharing
20 some of their other thoughts about in some cases what
21 they think needs to be in place for it to continue.

22 MR. BRENTLEY: Well, also, with the one.
23 This is the 6th or the 7th change in principal in one
24 of the ALAs. I believe Ms. Arnold was with Fort Pitt
25 ALA; is that correct?

1 MR. CHESTER: Yes.

2 MR. BRENTLEY: Has anyone begun to evaluate
3 things there or take notice that there has been a high
4 percentage of turnover of principals in the newly
5 developed ALAs?

6 DR. LANE: Mr. Brentley, honestly we have
7 to look at each school, individually.

8 And in the case of Principal Arnold, she
9 let us know early on that this would be her last year.

10 And we are very grateful for the
11 contribution she has made to Fort pit. And hope that
12 we are able to find someone to continue to make that
13 same contribution.

14 We have had other situations at other ALAs.
15 And certainly we want principal stability just like we
16 want teacher stability.

17 But sometimes there are reasons that people
18 choose to leave or maybe reasons that they want
19 another assignment or things like that.

20 I think some of those things have happened
21 as well. But as you know, we do -- we know that our
22 ALAs are vulnerable schools for the most part.

23 And so we are very careful in terms of
24 trying to find good matches for those schools, when
25 they have a turnover.

1 MR. BRENTLEY: I appreciate that, Doctor.

2 I would just hope that somewhere, that this
3 would begin to send off an alarm, somebody needs to
4 stand up and start asking questions what is going on
5 in the ALAs, when we are losing principals or they are
6 playing musical chairs with some of the principals as
7 well, the teachers, someone has to ask some questions.

8 And I think with five or six changes thus
9 far should warrant some discussion.

10 My second comment I just want to make, and
11 that Ms. Yvona Smith as well as Dr. Holley are from
12 the East End. East End has been hit very hard by the
13 right sizing program, will be hit hard again with the
14 other changes.

15 And I am disappointed that we have not
16 found a way to really pick their brains to find out
17 why or what could they do to assist us.

18 And so I have made the concerns for that
19 area for that community as well as some of the others.

20 So I am just encouraging folks again or
21 this administration move forward and move fast with
22 getting some kind of system in place and that you work
23 hard getting an independent agency or individual who
24 can begin these exit interviews.

25 We need to find out just because everything

1 glitters doesn't necessarily mean it is gold.

2 So we need to find out, when you lose good
3 principals with tons and tons of history and knowledge
4 of how to educate that population that has been
5 difficult to educate, somebody should be interested in
6 talking to them.

7 So for me, I am going to do something on
8 this, I am going to be voting no for the entire
9 report.

10 My no will represent two things.

11 This administration's lack of jumping on
12 putting in place an exit interview process.

13 And No. 2, this is my symbolic way of
14 saying to these three highly qualified principals that
15 we need your service. We need your assistance.

16 I understand that you have to do what you
17 have to do for your family. But this is my informal
18 way of not accepting their retirement request because
19 we need good individuals. So thank you very much.
20 That is all.

21 MS. COLAIZZI: Mrs. Fink?

22 Mrs. Hazuda?

23 Mr. McCrea?

24 MR. MCCREA: I am sorry to see the
25 principals go, too. They are excellent principals.

1 Unfortunately voting no won't keep them.

2 I just want to say I want to wish them the
3 best in their retirement and enjoy life, because life
4 is short. And also, I want to thank our employees
5 that are in the service for a job well done.

6 MS. COLAIZZI: Thank you, Mr. McCrea.

7 Ms. Shealey?

8 Mr. Isler?

9 Mr. Sumpter?

10 MR. SUMPTER: Thank you, Mrs. Colaizzi.

11 I just want to extend a note of thanks to
12 Verna Arnold, Regina Holley and Yvona Smith for the
13 contribution that they have made to this district.

14 They are going to be hard to replace. But
15 we are going to have to do that. If their brains can
16 be picked to help along the district, fine, so be it.

17 But it is interesting that after you put 30
18 some years in a job and after you leave and you see
19 that person out on the street, you can't wipe the
20 smile off their face. Sometimes you have to go on to
21 your next vocation in life.

22 And give yourself some time to do that. I
23 mean, don't work until you drop dead or they have to
24 carry you out.

25 Get out while you can, but still, I am sure

1 each of these have made a conscious decision on their
2 part. And we are left with a void that we are going
3 to have to fill.

4 But again, congratulations to them, and the
5 best to each of them in their future endeavors.

6 MS. COLAIZZI: Who could give any better
7 advice than you on that one?

8 Dr. Allen?

9 DR. ALLEN: Yes.

10 Also, I feel that I should offer my
11 congratulations as well to the retiring principals,
12 who have made such a difference in the lives of
13 Pittsburgh Public School students over the years.

14 I do think that Mr. Brentley's suggestion
15 about considering exit interviews is something that we
16 should probably take up later in a personnel
17 committee.

18 It is good practice.

19 The other particular question that I have
20 related to another one of Mr. Brentley's comments is
21 regarding the turnover rate at Fort Pitt.

22 Could someone just clarify what that rate
23 is? It was mentioned I think seven or five to six
24 principals in a certain amount of time.

25 That wasn't my understanding.

1 But I wanted to make sure it is on the
2 record.

3 MR. ROOSEVELT: She has been the only
4 principal at Fort Pitt.

5 DR. ALLEN: Thank you for clarifying that.

6 MS. COLAIZZI: Thank you.

7 Mr. Brentley?

8 MR. BRENTLEY: Yes.

9 And to Dr. Allen, I want to clarify my
10 comment. My comment wasn't change of principals at
11 Fort Pitt but change of principals in the ALAs. That
12 has been six or seven. It is extremely high.

13 Thank you.

14 MS. COLAIZZI: Thank you.

15 Seeing no more questions and comments,
16 Mr. Weiss, could we please have a roll call on the
17 personnel committee?

18 MR. WEISS: Dr. Allen.

19 DR. ALLEN: Yes.

20 MR. WEISS: Mr. Brentley?

21 MR. BRENTLEY: No.

22 MR. WEISS: Mrs. Fink?

23 MRS. FINK: Yes.

24 MR. WEISS: Mrs. Hazuda?

25 MS. HAZUDA: Yes.

1 MR. WEISS: Mr. Isler?

2 MR. ISLER: Yes.

3 MR. WEISS: Mr. McCrea?

4 MR. McCREA: Yes.

5 MR. WEISS: Ms. Shealey?

6 MS. SHEALEY: Yes.

7 MR. WEISS: Mr. Sumpster?

8 MR. SUMPTER: Yes.

9 MR. WEISS: Mrs. Colaizzi?

10 MS. COLAIZZII: Yes on the report as a
11 whole. On page 1, No. 7, I abstain.

12 MR. WEISS: Report is approved.

13 MS. COLAIZZII: Thank you.

14 There are no budget or financial reports to
15 come before the board this month.

16 There is a transfer -- there will be, so
17 that everybody is aware financial reports for January,
18 February, March will come before us in March.

19 There is a transfer of funds. If there are
20 any questions or comments?

21 Seeing none, Mr. Weiss, may we have roll
22 call, please?

23 MR. WEISS: Yes.

24 Dr. Allen?

25 DR. ALLEN: Yes.

1 MR. WEISS: Mr. Brentley?

2 MR. BRENTLEY: Yes.

3 MR. WEISS: Mrs. Fink?

4 MRS. FINK: Yes.

5 MR. WEISS: Mrs. Hazuda?

6 MS. HAZUDA: Yes.

7 MR. WEISS: Mr. Isler?

8 MR. ISLER: yes.

9 MR. WEISS: Mr. McCrea?

10 MR. McCREA: Yes.

11 MR. WEISS: Ms. Shealey?

12 MS. SHEALEY: Yes.

13 MR. WEISS: Mr. Sumpter?

14 MR. SUMPTER: Yes.

15 MR. WEISS: Mrs. Colaizzi?

16 MS. COLAIZZI: Yes.

17 I would like to bring the board's attention
18 to the new business.

19 We have three new business items in front
20 of us this evening. Therefore, it be resolved. The
21 first one, please, therefore, be it resolved that the
22 board amends the committee on education item No. 19
23 previously approved at its October 21st, 2009
24 legislative meeting to change the length of the day at
25 each site from four hours to a full day, and request

1 authorization to approve up to 140 paraprofessionals
2 to be compensated at their daily rate for 24 -- for 20
3 full days for the 2010 K-4 regional extended learning
4 camp to occur July 12th through August 6th.

5 The total cost will not exceed 2,213,849
6 dollars, and that does include benefits and the
7 accounts are payable from I can give you in a minute.

8 Any questions or comments? First, may I
9 have a motion, please?

10 MR. ISLER: So moved.

11 MS. COLAIZZI: Second?

12 MS. HAZUDA: Second.

13 MS. COLAIZZI: There has been a motion by
14 Mr. Isler. And a second by Ms. Hazuda.

15 Are there any questions or comments?
16 Dr. Allen?

17 DR. ALLEN: No.

18 MS. COLAIZZI: Mr. Brentley?

19 Mrs. Fink?

20 Mrs. Hazuda?

21 MS. HAZUDA: Yes. I want to take this
22 opportunity to say how excited I am about this
23 possibility.

24 The team that is working on this are also
25 the team that works on the Summer Dreamers Academy,

1 that created this wonderful magnet.

2 And that will be for the kids 5, 6 and 7.

3 That are in 5, 6 and 7 now.

4 And this will take care of some of our
5 younger kids. And I was thinking about it.

6 And years ago, I am going to show my age,
7 there was a campaign, it was Reading is Fun, Reading
8 is Fun, Reading is Fun. I don't know if that was
9 Rosalyn Carter or who.

10 That is what this is. Reading is fun. And
11 this team is putting together -- I haven't been
12 involved in the elementary end of it. But I have been
13 involved in the Summer Dreamers Academy.

14 They are putting together such a fun
15 opportunity for these kids to support -- improving
16 their skills. So I am really happy about that. I
17 just want to say let's vote for it. No extra money
18 but extra benefits.

19 MS. COLAIZZI: Thank you, Mrs. Hazuda.

20 Mr. McCrea?

21 MR. MCCREA: Also, I want to say it is a
22 great program.

23 MS. COLAIZZI: Ms. Shealey?

24 MS. SHEALEY: Thank you. I need to go
25 back. First, one clarification from Mr. Weiss. This

1 is no issue for me that a different board approved
2 this?

3 MR. WEISS: No. It is not an issue.

4 MS. SHEALEY: Secondly, because I was not
5 in the first round of this, can someone just give me a
6 quick overview of what this camp is and why you are
7 deciding or trying to go from a half day to a full?

8 MR. ROOSEVELT: Well, this is not, as
9 Ms. Hazuda pointed out, this is not part of Summer
10 Dreamers Academy. That has been our primary focus in
11 improving summer school.

12 But we also recognize that other elements
13 of summer school need to be improved, but we just
14 don't have the resources to do it at quite the level
15 we are putting in to the middle school.

16 However, because last year -- let me phrase
17 this carefully -- we had a relatively inefficient use
18 of resources in summer school, we end up with about a
19 four to one teacher to student ratio.

20 We were able to find funds to extend the
21 day to a full day.

22 And I think we all know a full day is
23 better for all concerned than a half day option.

24 So we were able to find the money to make
25 the K4 reading camp a full day experience. I

1 shouldn't say reading camp, I am sorry, summer school
2 opportunity a full day rather than a half day.

3 MS. SHEALEY: Help me understand.

4 Is this a camp for children who are
5 behind? Not a camp? Is this summer school as a
6 credit makeup opportunity? Or as a bring a student up
7 to proficient level opportunities?

8 Or is this like Summer Dreamers Academy
9 where it is more for everyone with a focus on the kids
10 who are basic and below basic?

11 DR. LANE: Since this camp is funded
12 through title funds, the focus is on students who are
13 basic and below basic. But we do not turn students
14 away who would like to attend.

15 MS. SHEALEY: Thank you. No more
16 questions.

17 MS. COLAIZZI: Thank you.

18 Mr. Isler?

19 MR. ISLER: No, ma'am.

20 MS. COLAIZZI: Thank you.

21 Mr. Sumpter?

22 Okay. Seeing no more questions, could we
23 have roll call, Mr. Weiss?

24 MR. WEISS: Dr. Allen?

25 DR. ALLEN: Yes.

1 MR. WEISS: Mr. Brentley?

2 MR. BRENTLEY: Yes.

3 MR. WEISS: Mrs. Fink?

4 MS. FINK: Yes.

5 MR. WEISS: Mrs. Hazuda?

6 MS. HAZUDA: Yes.

7 MR. WEISS: Mr. Isler?

8 MR. ISLER: Yes.

9 MR. WEISS: Mr. McCrea?

10 MR. McCREA: Yes.

11 MR. WEISS: Ms. Shealey?

12 MS. SHEALEY: Yes.

13 MR. WEISS: Mr. Sumpter?

14 MR. SUMPTER: Yes.

15 MR. WEISS: Mrs. Colaizzi?

16 MS. COLAIZZII: Yes.

17 MR. WEISS: Approved nine zero.

18 MS. COLAIZZII: Thank you.

19 There is a second new business item in
20 front of you. I would like to read it. Adjustment to
21 the 2009 and '10 school calendar for all schools so
22 that March 26, 2010 becomes a full student day in
23 session.

24 Now therefore, be it resolved, all schools
25 would be in session for students for a full day on

1 Friday, March 26, 2010.

2 May I have a motion, please?

3 MR. McCREA: So moved.

4 MS. COLAIZZI: It is moved by Mr. McCrea.

5 May I have a second?

6 MS. FINK: Second.

7 MS. COLAIZZI: Mrs. Fink.

8 Is there any questions or comments?

9 Mr. Brentley?

10 MR. BRENTLEY: Yes. I just have one
11 question.

12 Could somebody tell me have we concluded
13 the PFT, and what is their stance or their position in
14 this recommendation?

15 DR. LANE: Yes.

16 Mr. Brentley, we have been in discussion
17 with PFT pretty much all week around how we are going
18 to handle this.

19 They are in basic agreement with our
20 recommendation.

21 MR. BRENTLEY: So they are signing off on
22 this?

23 DR. LANE: Yes.

24 MR. BRENTLEY: Thank you.

25 MS. COLAIZZI: Mrs. Fink?

1 MS. FINK: I am good.

2 MS. COLAIZZII: Ms. Hazuda?

3 Mr. McCrea?

4 Ms. Shealey?

5 MS. SHEALEY: Yes. I am sorry.

6 Does this need to go to the Pennsylvania
7 Department of Education? Or is this activity
8 sufficient for this item?

9 DR. LANE: Plane for this item, no. It
10 does not need to go. Just the board is responsible
11 for any calendar adjustments. So that is why we are
12 bringing it to you.

13 MS. COLAIZZII: Thank you, Ms. Shealey.

14 Mr. Isler?

15 MR. ISLER: No, ma'am.

16 MS. COLAIZZII: Mr. Sumpster?

17 Seeing no more questions, may we have roll
18 call, Mr. Weiss?

19 MR. WEISS: Dr. Allen?

20 DR. ALLEN: Yes.

21 MR. WEISS: Mr. Brentley?

22 MR. BRENTLEY: Yes.

23 MR. WEISS: Mrs. Fink?

24 MS. FINK: Yes.

25 MR. WEISS: Mrs. Hazuda?

1 MS. HAZUDA: Yes.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: Yes.

4 MR. WEISS: Mr. McCrea?

5 MR. McCREA: Yes.

6 MR. WEISS: Ms. Shealey?

7 MS. SHEALEY: Yes.

8 MR. WEISS: Mr. Sumpter?

9 MR. SUMPTER: Yes.

10 MR. WEISS: Mrs. Colaizzi?

11 MS. COLAIZZII: Yes.

12 MR. WEISS: Item is approved.

13 MS. COLAIZZII: Third and last new business
14 item coming before the board is request for five Act
15 80 days from the Pennsylvania Department of
16 Education.

17 Now therefore, be it resolved, the board of
18 education authorizes the superintendent to submit
19 application to the Pennsylvania Department of
20 Education to use the following professional
21 development days to meet the district's required 180
22 days of instruction for the 2009-10 school year.

23 For all eight accelerated learning
24 academies, August 17, 18 and 19, 2009. And for all
25 nonaccelerated learning academies, August 31st, 2009

1 and September 1st and 7th, 2009.

2 And for all schools, June 17th and 18th,
3 2010.

4 May I please have a motion?

5 MS. HAZUDA: So moved.

6 MS. COLAIZZI: Thank you, Mrs. Hazuda.

7 May I have a second?

8 MR. ISLER: Second.

9 MS. COLAIZZI: Any questions or comments?
10 Mr. Brentley.

11 MR. BRENTLEY: Yes. Dr. Lane, could you
12 tell me on this item the involvement at the PFT?

13 DR. LANE: Actually, Mr. Brentley, we
14 discussed both items together.

15 They are companion items, so the
16 conversation has taken place.

17 MS. COLAIZZI: Mrs. Fink?

18 Ms. Hazuda?

19 Mr. McCrea?

20 Ms. Shealey?

21 Mr. Isler?

22 MR. ISLER: Yes.

23 Dr. Lane, because this affects the school
24 calendar, and there is a lot of questions about what
25 we are doing with the year, how does this affect our

1 current school calendar, in light of missing quite a
2 bit of days due to the recent snow?

3 DR. LANE: There is a difference in the
4 impact for students and for employees.

5 For students, the change for them will be
6 that as the previous item that you looked at, that
7 they would be in school all day on March 26th.
8 Whereas, based on our old calendar, they would have
9 been in school for part of the day on March 26th.
10 That is the major change for the kids.

11 In terms of our employees, as you are
12 aware, we have five days we have to account for
13 there.

14 So what we plan to do is use -- if we get
15 permission from Pennsylvania Department of Education,
16 we will plan to add both professional development and
17 parent conferences to the end of the school year for
18 this time.

19 And then additionally, we will be adding
20 some time between now and the end of the month, end of
21 March, in regard to professional development, that is
22 school based professional development around making
23 sure that we do everything we can to cover eligible
24 content for students prior to PSSAs.

25 So the major change related to this item

1 was around employees.

2 MR. ISLER: Thank you. Thank you,
3 Mrs. Colaizzi.

4 MS. COLAIZZI: Thank you, Mr. Isler.

5 Mr. Sumpter? Seeing no more --
6 Mr. Brentley.

7 MR. BRENTLEY: Dr. Lane, one other
8 question. Will this at all impact the graduation date
9 scheduled?

10 DR. LANE: No. This has no impact on
11 graduation.

12 MR. BRENTLEY: Thank you.

13 MS. COLAIZZI: Thank you.

14 Seeing no more questions or comments, may
15 we please have roll call, Mr. Weiss?

16 MR. WEISS: Dr. Allen?

17 DR. ALLEN: Yes.

18 MR. WEISS: Mr. Brentley?

19 MR. BRENTLEY: Yes.

20 MR. WEISS: Mrs. Fink?

21 MS. FINK: Yes.

22 MR. WEISS: Mrs. Hazuda?

23 MS. HAZUDA: Yes.

24 MR. WEISS: Mr. Isler?

25 MR. ISLER: Yes.

1 MR. WEISS: Mr. McCrea?

2 MR. McCREA: Yes.

3 MR. WEISS: Ms. Shealey?

4 MS. SHEALEY: Yes.

5 MR. WEISS: Mr. Sumpter?

6 MR. SUMPTER: Yes.

7 MR. WEISS: Mrs. Colaizzi?

8 MS. COLAIZZII: Yes.

9 MR. WEISS: Report is approved.

10 MS. COLAIZZII: Thank you.

11 Any more items that need to come before

12 this board that require a legislative action?

13 Mr. Brentley?

14 MR. BRENTLEY: Yes.

15 I have two items. I shared copies with the

16 board.

17 I have a few others. The first one --

18 MS. COLAIZZII: Do you have copies for the

19 board?

20 MR. BRENTLEY: Yes. We gave them back in

21 executive session.

22 MS. COLAIZZII: I didn't get one. If you

23 could pass to that to me, please. I need one for the

24 record.

25 MR. BRENTLEY: This one here, and I will

1 read it and then explain it.

2 Now therefore, be it resolved, that the
3 Board of Public Education of the Pittsburgh school
4 district hereby places a hold on any action on PPS
5 school closings consolidation for one year until a
6 district wide panel can be put in place and until a
7 comprehensive plan of equity can be developed.

8 The review panel shall include parents as
9 well as parent organizations in the city. There will
10 be nine appointments, one from each school board
11 district. Pittsburgh Public School staff will be a
12 part of the panel to provide technical assistance.

13 This is similar to a new business item a
14 month or so ago.

15 And there was some concerns that it limited
16 different organizations, that I identified two and put
17 two there.

18 And there were concerns about that. So I
19 removed those two items. But I just want to take a
20 moment to share just before coming to the meeting
21 today --

22 MS. COLAIZZI: A motion needs to be made
23 first before we can have any conversation on this?
24 You need a motion and a second, sir.

25 You made this as a motion?

1 MR. BRENTLEY: Yes. This is a motion.

2 MS. COLAIZZI: Is there a second?

3 DR. ALLEN: Second it.

4 MS. COLAIZZI: Motion has been made by
5 Mr. Brentley and seconded by Dr. Allen.

6 MR. BRENTLEY: Correct.

7 I want to finish.

8 MS. COLAIZZI: Now I will allow you to
9 continue.

10 Thank you, Mr. Brentley.

11 MR. BRENTLEY: And I wanted to -- before
12 coming today, I got a call from a PTO president, and
13 who was just stunned.

14 She said their school just received notice
15 that on top of some possible changes impacting them
16 next year, they also received notice that they have to
17 cut back in staff I think ten percent. That would
18 mean losing three teachers.

19 They say "Mr. Brentley, it is moving so
20 fast. This school has no afterschool programs. There
21 is nothing else in the school for the kids, they come
22 to school and they leave."

23 Now next year, they will be impacted with
24 the coaching cuts. They will be impacted with the
25 changes on the North Side with some of the schools.

1 And she just was totally outraged.

2 I shared with her that what we are asking
3 for and hoping for is just an opportunity. No one is
4 not saying no to school closings. We are just saying
5 the speed in which we are moving in certain areas will
6 be negatively impacting that particular community.

7 And so this is what this is for here.

8 And this time I removed to the board
9 members and I removed those things that some had some
10 concerns with. So here is the new business item.

11 I hope we can get unanimous vote on this to
12 send a clear message to the city, that we want to work
13 together. No more piecemeal in terms of school
14 closings, but work together as one school district on
15 school closings.

16 MS. COLAIZZI: Thank you, Mr. Brentley.

17 I can open it up for discussion.

18 Dr. Allen?

19 DR. ALLEN: Yes. I wholeheartedly
20 understand Mr. Brentley's concern in terms of
21 developing a comprehensive plan regarding school
22 closings and consolidations. And there have been
23 conversations at the committee level.

24 And I think for something of this magnitude
25 to fully get the consequences of what is being

1 proposed here, that this conversation is best reserved
2 for further discussion within the committees.

3 So I will be voting no.

4 MS. COLAIZZI: Thank you.

5 Mrs. Fink?

6 Mrs. Hazuda?

7 Mr. McCrea?

8 Ms. Shealey?

9 MS. SHEALEY: I believe this is actually
10 for Mr. Weiss. What is -- can you more easily give
11 the path of what we must do as a board to close a
12 school?

13 MR. WEISS: The school code is very
14 specific. In order to close a school building,
15 permanently close a school building, the board must
16 conduct a public hearing not less than three months
17 prior to the scheduled vote.

18 And there is a 15-day notice requirement
19 for the hearing. So there has to be a notice of the
20 hearing.

21 And then 15 days later, there is a public
22 hearing at which the public has opportunity to make
23 comments.

24 And then three months later, no sooner than
25 three months later, the board then would have a vote

1 on the permanently closing the building.

2 That is the process.

3 MS. SHEALEY: Does it have to happen at
4 some point before the beginning of the school year?
5 Is there a time?

6 MR. WEISS: There is a complication --
7 there is a couple complications, one is in the
8 collective bargaining agreement, there are commitments
9 regarding schedules and so forth.

10 Then the school code, there is a provision
11 that if there are teachers who are impacted by school
12 closings, the district incurs salary obligations to
13 them for the next year.

14 So in essence, you have to sort of do this
15 within the window of time to make all of that fit.

16 And those are the parameters we have.

17 So you overlay those time limits in the
18 school code on top of these other issues. And you
19 have to sort of fit it in before the end of the school
20 year in time so schedules can be made and personnel
21 adjustments can be made.

22 MS. SHEALEY: Thank you. No additional
23 questions.

24 MS. COLAIZZI: Thank you, Ms. Shealey.

25 Mr. Isler?

1 MR. ISLER: Thank you, Ms. Colaizzi.

2 I briefly share with Mr. Brentley this is
3 something I cannot support. I think locking ourselves
4 in to a 12 month decision when we will be going
5 through four different budgets, current budget with
6 the school district, current budget for the state, the
7 new budget for the state, the new budget for the
8 school district.

9 And given the precarious nature of funding
10 at all levels in this Commonwealth, the way the tax
11 structure is, I just do not think it is fiscally
12 prudent for us as school board members to lock
13 ourselves in to something.

14 We have no idea what is going to happen
15 with the state. We know stimulus moneys have offset a
16 tremendous amount of cost in education nationwide.
17 Those dollars are going to run out. We also know the
18 precarious nature of the taxing structure of the city.

19 And although we pride ourselves in no tax
20 cuts -- no tax raises, thank you, Mrs. Fink. I got
21 ahead of myself.

22 It is not something that I think I want to
23 be involved in as a public servant responsible to the
24 taxpayers of the city of Pittsburgh not to be able to
25 make adjustments, if we have to make adjustments.

1 I don't want to close any schools. I never
2 wanted to close any schools. I think we always have
3 to remember what we have to spend, how much we have,
4 and there is not a bottomless pit out there.

5 So I will be voting no for this.

6 MS. COLAIZZU: Thank you, Mr. Isler.

7 Mr. Sumpter?

8 MR. SUMPTER: Thank you, Mrs. Colaizzi.

9 In the motion before us, it looks to me
10 that there are two concerns. One is the closing of
11 schools. The other one is develop a comprehensive
12 plan of equity.

13 We recently enacted a policy regarding
14 equity within the school district.

15 So we are going to have to deal with a plan
16 for equity or strategy or objectives on that --
17 whether or not this motion passes or not.

18 The other thing is I think we need a board
19 retreat, just coming up. But I think we need to
20 really discuss school closings as a board and be
21 provided with all of the information that goes along
22 with it.

23 I am looking for graphic information. I am
24 looking for maps. I am looking for feeder patterns.
25 I am look for where the kids are now, so we can really

1 get a handle on what is coming before us.

2 And if the administration could let us know
3 well enough in advance of any plans or recommendations
4 for any school closings, so far we had one on the hot
5 burner, one on the back burner, to let us know well
6 enough in advance so it is not a surprise as to when
7 any school is slated to be closed.

8 And this board does have the wherewithal to
9 delay, vote on or pass any of those decisions, as it
10 sees fit.

11 So based on having better information
12 regarding that, we do have the study that was done by
13 the consultants.

14 But it was told that there is going to be
15 this GIS system. I haven't seen any maps yet or any
16 feeder patterns, where the students are, data.

17 To see it graphically is a lot better than
18 just having it in print and reading about it to get a
19 better picture what is going on.

20 I think this board needs to go in to more
21 in depth discussion on that.

22 Thank you.

23 MS. COLAIZZI: Thank you, Mr. Sumpter.

24 The only thing I would like to add is that
25 I have just seen this for the first time.

1 Mr. Brentley did bring it up a few minutes
2 before we entered in here. However, literally, I just
3 saw it.

4 I am not comfortable with being put on the
5 spot in that situation. But I would like to remind
6 this board that CTE package was given to all of us.
7 And part of those CTE suggestions could be very much
8 impacted because of this resolution.

9 So I too would not be supporting this.

10 Are there any more questions and comments
11 on this resolution?

12 Mr. Brentley?

13 MR. BRENTLEY: Yes.

14 I just want to remind my colleagues this is
15 not like the right sizing plan.

16 This is not like the Schenley closing,
17 where all of a sudden we were told you have to close
18 now, house on fire, asbestos, get them out, get them
19 out.

20 We later found out it was not the case.
21 And we moved forward. And we closed. So the building
22 sits with no real plan attached to it.

23 No. 2, I think those of you should not be
24 fooled by the all of a sudden financial situation that
25 was mentioned here, that this district, that we can't

1 do it, put ourselves in harm, give me a break.

2 This same board, we allow certain
3 communities to move forward with its development, and
4 one particularly, my colleague Mr. Isler's community,
5 Squirrel Hill has always managed to do very well, when
6 we are closing schools in the Hill District, we add an
7 addition on to Colfax.

8 South Hills, my colleague here almost
9 untouched, when you look at its recommendations.

10 And so we look at the impact of these
11 proposed changes always are impacting in certain
12 communities.

13 My fear is it is not a well thought out
14 plan. That it was similar to the right sizing.

15 And we close, and the next thing you know,
16 we witnessed -- we find out we made major, major
17 mistakes.

18 And as to my colleague here, who made the
19 comment that she just received this, I am sorry and
20 disappointed in that.

21 But for these kinds of new items that
22 are -- that have no dollars attached to it, it is not
23 uncommon to do that.

24 Let's not forget a month or so ago just a
25 half an hour before the meeting we were getting a tab

1 to give 200,000 dollars to Mark Roosevelt.

2 I only received that 15 minutes before we
3 went live or here at this meeting.

4 So it is a little unfortunate that we
5 create situations, when we try to force the issue of
6 equity, and at some point, somehow, some way we have
7 to understand those poor communities, not necessarily
8 all African-American communities, but those poor
9 communities, who do not have the influences of the
10 South Hills and the Squirrel Hills, they need
11 Excellence for All as well.

12 And they need equity. And so we can
13 continue to ignore it and throw up false barriers, but
14 the fact of the matter is we are moving forward this
15 time and it will impact those communities again. And
16 we just have to find a way.

17 So I am asking again if folks would
18 consider those communities that we purposely locked
19 out. And to vote yes to simply halt for one year,
20 which is not an unreasonable request, just to simply
21 hold while we can organize and get all of the facts
22 together and then be able to move forward with the
23 plan.

24 It is not unreasonable to allow those
25 community groups and those parent groups to get an

1 opportunity to buy in.

2 MS. COLAIZZI: Thank you, Mr. Brentley.

3 Mrs. Fink?

4 Ms. Hazuda?

5 Mr. McCrea?

6 MR. MCCREA: Just real quick. I think
7 Dr. Allen and Mr. Sumpter hit on a really good point,
8 we should either take this up at retreat or committee
9 and get the information, the data, learn where we are
10 now so we can go forward.

11 I think that is our logical next step.

12 Thank you.

13 MS. COLAIZZI: Thank you, Mr. McCrea.

14 Any more questions or comments on this
15 resolution?

16 Seeing none, may we please have a roll
17 call, Mr. Weiss?

18 MR. WEISS: Dr. Allen?

19 DR. ALLEN: No.

20 MR. WEISS: Mr. Brentley?

21 MR. BRENTLEY: Yes.

22 MR. WEISS: Mrs. Fink?

23 MRS. FINK: No.

24 MR. WEISS: Mrs. Hazuda?

25 MS. HAZUDA: No.

1 MR. WEISS: Mr. Isler?

2 MR. ISLER: No.

3 MR. WEISS: Mr. McCrea?

4 MR. McCREA: No.

5 MR. WEISS: Ms. Shealey?

6 MS. SHEALEY: No.

7 MR. WEISS: Mr. Sumpter?

8 MR. SUMPTER: No.

9 MR. WEISS: Mrs. Colaizzi?

10 MS. COLAIZZU: No.

11 MR. WEISS: Motion failed 1 to 8.

12 MS. COLAIZZU: Thank you.

13 Mr. Brentley, you still have the floor.

14 MR. BRENTLEY: Yes. I have a second item.

15 This item I will pass out.

16 This is in recognition of the Pittsburgh
17 Public Schools City of Pittsburgh's school crossing
18 guards.

19 I hope we can change the vote on this one.

20 This is a resolution of the board of public
21 education, school district of Pittsburgh to
22 recognizing the crossing guards of the city of
23 Pittsburgh.

24 School crossing guards were established in
25 1947 as a result of the death of a child, Mickey

1 Slatik, son of Mildred Slatik.

2 Mildred fought to have children of the City
3 of Pittsburgh protected and to prevent another parent
4 from experiencing her pain and loss.

5 She was among the first of 33 school
6 crossing guards hired in 1947 before rising through
7 the ranks to become inspector in 1976.

8 Currently, the City of Pittsburgh has 119
9 crossing guards in the city.

10 Background checks are done, proper training
11 is given, they participate in a variety of community
12 events annually. One event in particular is the
13 fundraiser that is held with PNC and Thiel College.

14 They also participate in the annual sale of
15 both the entertainment and enjoyment books to generate
16 dollars for Children's Hospital.

17 Crossing guards are the eyes and ears of
18 the community and watch over our children as if they
19 are their own.

20 Crossing guards have the power and
21 authority to issue citations to motorists who fail to
22 stop for a school bus picking up or dropping off
23 students.

24 These are more than -- there are more than
25 791 vehicles in the Pittsburgh Public Schools that

1 pick up and drop off children on a daily basis.

2 There are more than 24,000 students in the
3 City of Pittsburgh traveling alone back and forth
4 daily.

5 School crossing guards work a six hour day
6 and some work two shifts -- crossing locations daily.

7 In some cases, school crossing guards serve
8 as the guardian away from home for many of the
9 children. School crossing guards provide a very
10 important service to our communities and rarely
11 receive recognition for their efforts.

12 Some crossing guards often face adverse
13 dangerous and hostile conditions to perform their
14 duties.

15 Now therefore, be it resolved that on May
16 18th, 2010 is hereby designated as school crossing
17 guard appreciation day to recognize the outstanding
18 work of the hard working school guards.

19 No. 2, citizens are encouraged to honk
20 their horns, show their appreciation for I will add
21 here simply honk or wave and say thank you for their
22 services to the City of Pittsburgh.

23 And finally, if they are aware of their
24 guard's name, they can always send a thank you card to
25 the school crossing guards office.

1 That location here is -- school crossing
2 guard office is at 1401 Washington Boulevard.

3 The reason for this --

4 MS. COLAIZZI: You are making this as a
5 motion?

6 MR. BRENTLEY: Yes.

7 MS. COLAIZZI: I need a second.

8 MR. ISLER: Second.

9 MS. COLAIZZI: There is a motion by
10 Mr. Brentley. And a second by Mr. Isler.

11 MR. BRENTLEY: The reason for presenting it
12 now last month and I don't remember the date, but I
13 actually drove through the intersection of North
14 Avenue and Federal and to see a school crossing guard
15 laying in the street.

16 She was hit by a car, and I understand the
17 car continued. I don't know if they were ever able to
18 find the driver. She is recuperating. She had very,
19 very serious injuries.

20 And it made me think how often we take it
21 for granted, when we send our kids out.

22 But also, there are a lot of things we can
23 do as a board in terms of recognition.

24 By law, I am told they are not allowed to
25 publicly receive money or anything like that. But it

1 doesn't stop anyone from offering on that day a cup of
2 coffee, maybe some lunch or maybe even roses for their
3 services.

4 I think it is important we be the first
5 ones, I am asking Mark, we place this as an annual
6 event. It is my understanding this date was somehow
7 symbolic of a date when they take time out to say
8 "Hey, this is our special day."

9 So we can add that on there and make sure
10 we find a way to say thank you.

11 And also Mark, I think it would be a great
12 gesture for you to extend a little something to that
13 guard, to at least send a card, send out get well
14 wishes.

15 Thank you.

16 MS. COLAIZZII: Thank you.

17 For the record, the "Mark" Mr. Brentley was
18 referring to was Superintendent Mr. Roosevelt.

19 Dr. Allen, any questions or comments on
20 this resolution?

21 DR. ALLEN: I think it is a great gesture.
22 Thank you, Mr. Brentley.

23 MS. COLAIZZII: Mrs. Fink?

24 MS. FINK: No. Likewise, I think that we
25 should find some kind of ways to show our

1 appreciation.

2 MS. COLAIZZII: Thank you.

3 Ms. Hazuda?

4 MS. HAZUDA: Having sat on my front porch
5 counting the number of cars going each way to justify
6 having a school guard in front of my home because it
7 was needed. They are wonderful people with great
8 caring personalities.

9 And they do spend a lot of time with our
10 children. The kids wait for the school bus and there
11 is a school guard there, they develop relationships
12 that are wonderful.

13 So absolutely, this is long overdue. Thank
14 you, Mr. Brentley.

15 MS. COLAIZZII: Mr. McCrea?

16 MR. MCCREA: I think they are exemplary
17 members of our public safety department, being a
18 member of that department myself. I have always been
19 supportive of them. This is a great way to thank
20 them.

21 MS. COLAIZZII: Ms. Shealey?

22 MS. SHEALEY: Just to thank Mr. Brentley
23 for bringing this up and bringing this to our
24 attention.

25 This is a very good thing.

1 Thank you.

2 MS. COLAIZZI: Mr. Isler.

3 MR. ISLER: Thank you, Mrs. Colaizzi.

4 I am totally supportive of this.

5 Mr. Brentley, as a suggestion, the May 18th school
6 crossing guard appreciation day, if we can get a
7 resolution from city council for that, because I think
8 they are the only ones that can do -- we have never
9 done something like that.

10 We don't have the power or authority. We
11 need cooperation with city council, the same way you
12 do the work for bring your father to school day. You
13 do a resolution, it becomes that day.

14 The good thing is once it is passed, it
15 goes to city council and get the resolution from them
16 to sign on this as recognition. Then it becomes a
17 city wide effort.

18 Because I think this is very worthwhile.
19 You have already done it before. So you can do it
20 again. Thank you for bringing it forward.

21 MS. COLAIZZI: Mr. Sumpter.

22 MR. SUMPTER: Thank you, Mrs. Colaizzi.

23 Next to postal workers, crossing guards do
24 a fantastic job. They are out in all types of
25 weather. They are out there saving kids lives and

1 protecting them.

2 So this is a worthwhile effort to show our
3 appreciation and recognize the crossing guards in the
4 city.

5 MS. COLAIZZI: Mr. Roosevelt.

6 MR. ROOSEVELT: I would just and staff
7 would like to humbly suggest, as much as we admire
8 this resolution, the honking of the horns is actually
9 probably not a good idea.

10 And if the author would consider removing
11 that, it actually does sometimes precipitate safety
12 issues.

13 MR. BRENTLEY: That is acceptable. We can
14 simply cross that out.

15 MS. COLAIZZI: Thank you, Mr. Brentley.

16 MR. BRENTLEY: You can do the waving or all
17 of the other things we suggested. That is fine.

18 MS. COLAIZZI: If I may. May I?

19 I just want to say I have no problem
20 supporting this.

21 But I would like to ask you officially,
22 that again, this has just come in front of me just
23 now.

24 There is no reason why I would not support
25 such a wonderful thing.

1 But I would like to ask you then in the
2 future, if you could please bring this at least a
3 couple days before, so that we can see it.

4 If you would like to continue, sir.

5 MR. BRENTLEY: Well, I appreciate that.

6 But I also want to remind Mrs. Colaizzi,
7 sometimes some of us don't have that opportunity.

8 We have to do things in the way we are
9 capable of doing it. It is no secret that I don't
10 have the luxury at my job to have the free time to do
11 things ahead of time or get access to computers and so
12 on.

13 I am with the City of Pittsburgh. My
14 business is conducted in city trucks on lunch hours
15 and breaks, be very, very mindful. But I won't let it
16 stop, because I am unable to get it done ahead of
17 time.

18 I do want to remind those folks who are
19 interested in just getting an opportunity to see some
20 of these guards work. There are two that stay in my
21 mind.

22 One, this particular guard who was hit. If
23 you have ever crossed an intersection where she is
24 working, she is the one that when she crosses you, she
25 always wants to offer prayer.

1 The second one is a young lady, who is a
2 total stranger, and she is 100 percent real.

3 And she is located at the intersection of
4 40th and Butler. Every child gets a hug or she is
5 blowing a kiss or she is smiling.

6 And I had opportunity to sit back for about
7 15 minutes and just check. It is real.

8 And so for some of these kids, this means a
9 whole lot.

10 So I would hope you all get an opportunity
11 to go past and to check those two individuals out.
12 Thank you.

13 MS. COLAIZZI: Thank you, Mr. Brentley.

14 Any questions or comments on this motion?
15 Seeing none, Mr. Weiss, may we have roll call,
16 please?

17 MR. WEISS: Dr. Allen?

18 DR. ALLEN: Yes.

19 MR. WEISS: Mr. Brentley?

20 MR. BRENTLEY: Yes.

21 MR. WEISS: Mrs. Fink?

22 MRS. FINK: Yes.

23 MR. WEISS: Mrs. Hazuda?

24 MS. HAZUDA: Yes.

25 MR. WEISS: Mr. Isler?

1 MR. ISLER: Yes.

2 MR. WEISS: Mr. McCrea?

3 MR. McCREA: Yes.

4 MR. WEISS: Ms. Shealey?

5 MS. SHEALEY: Yes.

6 MR. WEISS: mr. Sumpter?

7 MR. SUMPTER: Yes.

8 MR. WEISS: Ms. Colaizzi?

9 MS. COLAIZZII: Yes.

10 MR. WEISS: Motion is approved.

11 MS. COLAIZZII: Thank you.

12 Mr. Brentley, may I ask you to turn off

13 your mike? You have another resolution?

14 Allow me to go around the table for anyone

15 else who has comments, announcements or anything.

16 Dr. Allen?

17 Now Mr. Brentley. Thank you.

18 MR. McCREA: You didn't finish the voting

19 motions around the table.

20 MS. COLAIZZII: I did ask that. Is there

21 anyone else that has any more resolutions to come

22 forward that need a legislative motion?

23 Okay. Thank you.

24 Any comments or aannouncements?

25 Mr. Brentley, it is your turn now, sir.

1 MR. BRENTLEY: Yes.

2 To the staff, and I shared with Dr. Lane, I
3 understand a very exciting event today, I think it was
4 rolling out of the African-American literature
5 program.

6 And I have heard it from one very key
7 individual, who was excited.

8 And so I wanted to congratulate the staff
9 on that in terms of increasing the African-American
10 history in to the district.

11 It is a wonderful, wonderful start. It is
12 a great big step. And we are encouraged. I will ask
13 the staff to continue to move that forward. Our
14 students need all that information that we can
15 possibly provide.

16 The final item I want to do. Read one
17 little segment that most of you have seen. There was
18 an article in the city paper. And this is of course
19 concerning the CEP program.

20 I just want to read one little line here.

21 This is an article that was written by
22 Chris Young. One little line here. This says, first
23 of all, last month a statistical report suggested that
24 once they left, meaning the students left Clayton, CEP
25 students tend to revert to old habits, when they were

1 placed back in the school.

2 The second item I want to read on here is
3 also just a little statement in the article.

4 It is just the latest challenge that CEP
5 has faced in recent years, districts in Texas,
6 Florida, South Carolina have severed their ties with
7 the company.

8 Last month they were joined by Atlanta
9 public schools where CEP had run out of
10 alternatives -- had run an alternative school since
11 2002.

12 And I just want to read that. I hope that
13 my colleagues would go back and read the article of
14 January 28th. We do have a CEP program here at
15 Clayton.

16 I have been asking and asking that this
17 administration would find a way to get out of the
18 contract. I am going to ask again. I am going to ask
19 this board take a leadership position in giving this
20 administration a directive.

21 We shouldn't have to wait for something bad
22 to happen to move quickly.

23 Those students are at risk. Those students
24 are what is mentioned here are in a holding pattern.
25 And that is unfair. Because Excellence for All does

1 not cover them.

2 And so we have a responsibility to them
3 even though they may come up short on certain areas.
4 We have a responsibility to them. If everyone else is
5 getting out of this relationship with this company,
6 what are we waiting for?

7 So I am asking we find a way to simply get
8 out of the contract. And I believe if we conducted
9 this same program in-house, I know with the topnotch
10 teachers and administrators we have in this district,
11 who have the experience, we can turn that around.

12 We can definitely turn one statement
13 around, where they talk about they go back to their
14 schools, they revert right back to old habits. We can
15 change that.

16 So I am asking again that this
17 administration -- it is not on the administration. It
18 is on us. We set policy. That we find a way to
19 immediately get out of it and begin to get those kids
20 in a better environment.

21 Thank you.

22 MS. COLAIZZI: Thank you, Mr. Brentley.

23 Mrs. Fink?

24 MS. FINK: I simply want to take the
25 opportunity to thank once again the 100 friends of

1 art, the beautiful art works we have been given, each
2 one is very unique. I particularly like the video
3 piece, which was unique and different.

4 I would love to hear how we are going to
5 display that. It was just something new to keep up
6 with the times. Along with some very traditional
7 kinds of art work.

8 And I just think that it is wonderful that
9 we have been given the opportunity to house a
10 collection like we have over the years.

11 I just thank everybody and hope that we
12 have many, many beautiful pieces for our kids to enjoy
13 and to inspire them.

14 Thank you.

15 MS. COLAIZZI: Thank you, Mrs. Fink.

16 Show time.

17 MS. HAZUDA: Put it that way. Pressure.

18 I want to take this moment to brag.

19 I don't know how many of you realize the
20 Pennsylvania School Public Relations Association has
21 awards to recognize excellence in communication and
22 public relations to school districts.

23 And this year we submitted four entries.
24 And all four entries that we submitted got awards.

25 (Applause.)

1 MS. HAZUDA: The top award we got was an
2 award of excellence for our Pittsburgh Educator.

3 And that is our newspaper that goes out. I
4 want to mention it, Mr. Isler, so when you find it on
5 the table, it will be at mid March. And this issue is
6 going to deal with our teacher effectiveness program.
7 As well as other district issues.

8 So that will be coming out mid March.

9 Then we also received awards of honor for
10 our web site, which is looking even better every day.

11 And for our Excellence for All TV
12 programs. The one on Pathways to the Promise as well
13 as the one on literacy.

14 And since -- if you missed the one on
15 literacy, because it is getting an award, we are going
16 to rerun it.

17 So starting this evening, it will be shown
18 on our regular time, 1:00 p.m., 6:30 every day on
19 Channel 13 television.

20 And I just want to take a moment to thank
21 the individuals who worked so hard. You know, it
22 is -- these are just four things that we got awards,
23 which is great.

24 But everything we do, they have to have
25 their hands in the planning of it in order to get the

1 information out to not only our students and families
2 but the community at large.

3 And so I would like to take this
4 opportunity to thank Lisa Fischetti. Thank you.

5 Ebony Pugh, Lynn Turnquist, Susan Chersky,
6 Ian Tyhenner, Dave Skalnyak, Anthony Field and Craig
7 Kuzinski for an excellent job well done.

8 Thank you very much.

9 (Applause.)

10 MS. COLAIZZI: Thank you, Ms. Hazuda.

11 Mr. McCrea?

12 Ms. Shealey?

13 Mr. Isler?

14 MR. ISLER: Thank you, Mrs. Colaizzi and
15 Ms. Hazuda. I still think you get advanced copies.

16 Two things I want to mention, in the recent
17 National School Board Association journal, which we
18 get, one of the lovely things about being on a school
19 board, you get mail like you can't believe. How to
20 buy surplus equipment to I can't tell you whatever
21 else.

22 This is one of the more enjoyable
23 journals. There was mention of our food service
24 program and the fine job we do in our breakfast
25 program.

1 And again, I know they are not here,
2 Mr. Berdnik, but I think it should be passed along,
3 because they were mentioned as an example of the work
4 we are doing for school breakfast.

5 And if I am not mistaken, Mr. Roosevelt, we
6 serve breakfast to every student in Pittsburgh Public
7 Schools.

8 MR. ROOSEVELT: Yes, sir.

9 MR. ISLER: I think that is superb.

10 And the other thing is Dr. Lane went public
11 about going back to school, and people shoveling their
12 walks and making it safe for children.

13 And I think the following day, there was a
14 photo in the local newspaper, which showed
15 administrators and staff out shoveling and parents.

16 It was pretty spectacular.

17 I want to thank Dr. Lane for going public
18 on that. It is not something I would have thought
19 doing.

20 But to take the safety of the children and
21 trying to get them back for their academic work I
22 think was really critical.

23 The fact there was even a followup story
24 was quite exciting. So that is good information to
25 know there are people in the community, parents,

1 neighbors, friends, business people, who really are
2 working along with us to make sure that children get
3 to school safely.

4 Thank you.

5 MS. COLAIZZI: Thank you, Mr. Isler.

6 Mr. Sumpter.

7 MR. SUMPTER: Thank you very much,
8 Ms. Colaizzi.

9 As you know, being a school board member is
10 a very important job. It takes a lot of commitment.
11 We have to make some very hard decisions.

12 I would just like to encourage the public
13 to come to our public meetings, participate, to go to
14 our web site, www.pps.k12.pa.us or www.pghboe.net,
15 either way takes you to the same place.

16 We had a newly redesigned web site. And
17 there is so much information on there, it will
18 probably take you a couple days just to get through
19 it.

20 But a lot of what you need to know or want
21 to know or care to know about Pittsburgh Public School
22 system is there.

23 And if not, then our administration will
24 take questions. But still it is a good start. There
25 is a wealth of information there. To take advantage

1 of that engagement by the community will help us,
2 because we have a lot of tough decisions coming up
3 that have to be made. We need full support and
4 participation of the public in these decisions.

5 Another thing I would like to mention is
6 just happy belated birthday to our board President
7 Theresa Colaizzi, who had a birthday this week. We
8 celebrated with a cake in the board office. We won't
9 go further than that.

10 Thank you.

11 Again, happy belated birthday.

12 MS. COLAIZZI: Thank you.

13 Thank you, Mr. Sumpter.

14 Just so everybody knows, I do celebrate a
15 birthday with George Washington, our first President,
16 with many, many centuries apart in age. Thank you.

17 I appreciate it. May I ask a question?
18 The video, can it be displayed at the CAPA
19 Jumbo-Tron.

20 Is that possible?

21 MR. ROOSEVELT: I am very happy to answer
22 your question quickly. I have no idea.

23 MS. COLAIZZI: Okay.

24 I will wait for that in update. Thank
25 you.

1 Are there any more -- Dr. Allen?

2 DR. ALLEN: I will just put the same, we
3 also have two other belated birthdays, which is
4 Ms. Shealey and Frank Chester.

5 MS. COLAIZZI: Happy birthday.

6 (Applause.)

7 MS. COLAIZZI: And they are older than me.
8 No. I am kidding.

9 Any more questions or comments? Seeing
10 none --

11 MR. ISLER: Motion to adjourn.

12 MS. HAZUDA: Second.

13 MS. COLAIZZI: Motion by Mr. Isler and
14 second by Ms. Hazuda.

15 This meeting is adjourned.

16 - - -

17 (Thereupon, at 9:15 p.m., the Legislative
18 Meeting was concluded.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Lance E. Hannaford, the undersigned, do
3 hereby certify that the foregoing eighty-five (85)
4 pages are a true and correct transcript of my
5 stenotypy notes taken of the Legislative Meeting held
6 in the Pittsburgh Board of Public Education,
7 Administration Building, Board Committee Room, on
8 Wednesday, February 24, 2010.

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A handwritten signature in cursive script that reads "Lance Hannaford". The signature is written in black ink and is positioned above a horizontal line.

Lance E. Hannaford, Court Reporter

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