THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: January 20, 2010

Call of the Meeting: Legislative Meeting

Members Present: Mark Brentley, Theresa Colaizzi, Jean Fink, Sherry Hazuda, William Isler, Floyd McCrea, Sharene Shealey, Thomas Sumpter and Dr. Dara Ware Allen

The following matters were received and acted upon.

Actions taken are recorded following the reports.

We are an equal rights and opportunity school district.
EXECUTIVE SESSIONS

Legislative Meeting of January 20, 2010

In addition to executive sessions announced at the legislative meeting of December 15, 2009, the Board met in executive session on January 11 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: administrative vacancies, and positions opened and closed. In addition, at the January 11 executive session, the Solicitor discussed various matters in litigation.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.
AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of December 15, 2009

Announcement of Executive Sessions

Committee Reports

1. Committee on Education
2. Committee on Business/Finance

Personnel Report

3. Personnel Report of the Superintendent of Schools

New Business

We are an equal rights and opportunity school district.
DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraph 1 through 3, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

Proposals/Grant Award

1. RESOLVED, That the Board accept a grant award from Target, Inc. for $500 to support acquisition of additional books to expand Pittsburgh Murray’s library. This grant is made in recognition of Pittsburgh Murray’s having been one of the semi-finalists in the Heart of America School Library Makeover opportunity, which eventually was awarded to Pittsburgh Arlington. Titles will be chosen in alignment to the school’s need to enrich various sections of its library and in alignment to District policies and procedures for library acquisitions.

   The funding period shall run from April 30, 2009 to January 31, 2010.
2. RESOLVED, That the Board accept a grant award from the Pennsylvania Department of Education, Office of Child Development and Early Learning for $92,698 for ARRA 619 stimulus funds.

Acceptance of this grant will allow the District to enhance the quality of Early Intervention RTI (Response to Intervention) services to preschool children in Early Childhood classrooms. Funds will be used to implement an RTI model through the comprehensive implementation of the Pyramid Model in the preschool classrooms in order to positively maintain and include children with behavior disorders. The Pyramid Model is a three level hierarchy of increasingly intense interventions used as part of a response to intervention system.

The funding period shall run from September 15, 2009 to June 30, 2010.

3. RESOLVED, That the Board accept the submission of an application to the Highmark Foundation for $9,558. Funds are requested to support the acquisition and installation of a climbing wall for Pittsburgh Helen S. Faison Arts Academy (primary campus). In keeping with the District's wellness policy and national and statewide efforts to improve the overall health of school children, Faison staff seeks to expand physical fitness options that will interest a greater number of students. By doing so, staff seek to ensure more students pursue challenging physical fitness activities more often in order to become and remain fit. Activities that can be pursued not just as part of a team, but also on an individual basis--such as climbing, running, yoga, etc.--are particularly helpful in encouraging students who feel less positive about group sports. More students become encouraged to make physical fitness a regular habit, which will better ensure good health throughout their lives.

The proposed climbing wall will be installed in the school's current gymnasium within the school walls. When installed, the wall will provide students with the fitness benefits of climbing in a safe environment. Students will be supervised by school staff when the wall is in use. When the wall is not in use, climbing apparatus will be stowed by school staff in an appropriate locked area accessible only to PPS staff. The District's Facilities team has reviewed all drawings and specifications for this wall and consulted with school staff, as while as Dr. Jeannine French prior to this opportunity being pursued.

The funding period shall run from February 1, 2010 to January 31, 2011.
RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 4 through 9, inclusive.

4. International Society for Technology in Education – That the Board enter into a contract with International Society for Technology in Education a component of the Enhancing Education through Technology professional development plan. The International Society for Technology in Education (ISTE) to develop and deliver three interactive webinar professional development sessions. This training will be available to all K-8 world language teachers participating in the grant. These sessions will focus on utilizing educational technology to improve and enhance world language curriculum delivery. Materials utilized during the course of the training are also included in this proposal.

The operating period shall run from March 8, 2010 to March 10, 2010. The total cost shall not exceed $7,264 payable from account #5000-20K-2271-324.

5. Caroline Evans – That the Board enter into a contract with Caroline Evans whose project is divided into 3 main parts with deliverables as indicated in the scope of work. All parts involve mapping the various topics and skills to be covered in the six quarter-length courses that make up the core of SciTech’s Body and Behavior concentration as well as the semester long Advanced topics course. This work builds on preliminary work already done by the SciTech team; however, the daily lesson plans and exact skills will be defined and ready for implementation by September 2010.

The operating period shall run from February 1, 2010 to June 30, 2010. The rate of payment shall be $30 per hour; the total cost shall not exceed $7,800 payable from account #4307-14N-2271-324.

6. Pallavi Ishwad – That the Board enter into a contract with Pallavi Ishwad whose project is divided into 3 main parts with deliverables as indicated in scope of work. All parts involve mapping the various topics and skills to be covered in the six quarter-length courses that make up the core of SciTech’s Body and Behavior concentration as well as the semester long Advanced topics course. This work builds on preliminary work already done by the SciTech team; however, the daily lesson plans and exact skills will be defined and ready for implementation by September 2010.
The operating period shall run from February 1, 2010 to June 30, 2010. The rate of payment shall be $60 per hour; total cost shall not exceed $1,800 payable from account #4307-14N-2271-324.

7. Manchester Craftsmen's Guild - That the Board enter into a contract with Manchester Craftsmen's Guild (MCG) Youth & Arts Program to continue to provide Arts education, professional development, & art exhibition services to Pittsburgh Public Schools. MCG has been conducting Art Education programs in collaboration with PPS for over 30 years, utilizing comprehensive Arts curricula, technology and student mentoring. Throughout 2010 MCG Youth and Arts will provide PPS high school students 720 spaces/school year with opportunities to refine their art skills with MCG professional teaching artists in a stimulating & productive after-school environment. Classes will meet one day a week (Mon-Thurs.) for a minimum of 2 hours (depending on individual high school dismissal schedules) with open studio opportunities each Friday. In collaboration with PPS, MGC will host the annual PPS All City Arts Showcase spring reception & exhibit, and a variety of evening MCG studio-based Arts courses/workshops for PPS faculty members that serve as professional development /Act 48 credit opportunities at reduced tuition rates.

The operating period shall run from February 1, 2010 to December 31, 2010. The rate of payment shall vary monthly; total cost shall not exceed $269,000 payable from account #4600-010-2360-329.

8. Various Consultants/Summer Dreamers Academy - The Summer Dreamers Academy requests authorization to contract with 27 organizations to provide services through 29 proposals accepted through the RFP process. 22 activities will be funded through Title 1 Stimulus and will not exceed $845,189 from fund 4000-03M-1190-329. 7 organizations will be funded contingent upon receiving private funds from fund lines TBD for total contract not to exceed $290,802.

Each organization will provide unique services and will be paid based on a submitted proposal. Each partner organization will be responsible for leading campers in exciting and engaging activities to invest campers. Community partners will be based at schools, or will provide services at off-site locations. They will lead activities as laid out in the proposal submitted in response to the RFP.

The operating period shall run from March 1, 2010 to August 20, 2010. The total cost shall not exceed $1,135,991 payable from account #s4000-03M-1190-329 ($845,189) and #TBD $290,802.
9. Innerlink Strategic Solutions, Inc. - That the Board enter into a contract with Innerlink to assist the staff of the Office of the Chief of Staff and External Affairs in program planning needs assessment documentation and proposal writing activities on an as-needed basis. The operating period shall be from February 1, 2010 to December 31, 2010. The rate of payment shall be $110 per hour with all hours dedicated exclusively to pursuit of funding opportunities that directly support the District’s Empowering Effective Teachers plan, including American Recovery and Reinvestment Act funding opportunities such as Race to the Top, Teacher Incentive Fund, Investing in Innovation (i3), and School Improvement Grants.

(This item corresponds with this month's General Authorization item #21).

The operating period shall run from February 1, 2010 to December 31, 2010. The rate of payment shall be $110 per hour; total cost shall not exceed $50,000 payable from account #1015-16N-2823-330.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 10 through 15, inclusive.

10. AP Program - The purpose of this board tab is for the Pittsburgh Public School District Secondary schools to absorb the cost of the Advanced Placement Exam for all students taking the exams. Absorbing the cost of the tests will increase the number of students taking the AP exam enabling them to be Promise Ready.

The total cost shall not exceed $33,932.

11. SAT Bulk Registration - The purpose of this board tab is for Pittsburgh Public School District Secondary schools to absorb the cost of the June SAT exam for all 11th grade students. Absorbing the cost of the tests will increase the number of students taking the SAT exam enabling them to be Promise Ready.

The total cost shall not exceed $19,710.
12. Historical Black College Tour - The purpose of this board tab is to fund the secondary students in the Pittsburgh Public School District on the Historical Black College Tour through NEED and Omega Psi Phi Fraternity, Inc. The tour will take place from Saturday, March 27, 2010 to Saturday, April 3, 2010. The students will visit the following colleges: Clark, Fisk, Hampton, Howard, Johnson C. Smith, Morehouse, Norfolk, North Carolina A&T, Spelman, Tennessee State, and Tuskegee. The students will also visit the Sixteenth Street Baptist Church, Birmingham Civil Rights Institute, Martin Luther King, Jr. Center, Washington DC Tour and many more historically significant sites. The cost for this trip will be $500 per student. Students attending the tour will be selected based upon the following criteria: Successful completion of the NEED HBCU and Omega Psi Phi Fraternity, Inc. application, which includes a 2.0 GPA or higher and a letter of recommendation, no more than 3 suspension days in 9th, 10th and/or 11th grade and recommendation from members of the ITL Cabinet.

The total cost shall not exceed $25,500.

13. Gift Cards/Giant Eagle, Inc. – These funds are being requested in order to purchase gift cards in the amount of $250 for teachers who provide notice of their intent to retire by January 29, 2010. Receiving information as to vacancies for the following year will allow the District to recruit earlier and from a stronger pool of applicants. Because teachers in Pittsburgh have typically waited until closer to the end of the school year to provide retirement notice, the District has not been in a position to recruit as effectively as it could if it had earlier information as to staffing needs for the following school year. The Empowering Effective Teachers Plan has, as an important initiative, the development of an earlier process for staffing and hiring. Encouraging and rewarding teachers to provide earlier notice of retirement is a key component of that initiative.

The use of gift cards to reward and recognize teachers who respond to the District’s request for earlier notice of retirement is for the 2009-10 school year only. This matter has been discussed with the Pittsburgh Federation of Teachers and is an initiative supported by both the District and the Federation.

The total cost shall not exceed $25,000 payable from account #2700-010-2340-599.

14. Pittsburgh Civic Light Opera/CLO - The Pittsburgh Gifted Center will host “Arts and Literacy Night” for gifted students and their families on Thursday, February 18, 2010. This activity emphasizes student participation in poetry, writing, folk tales, creative arts productions and dramatic presentation. The Pittsburgh CLO will perform a musical production: "Pioneers of Flight". The musical highlights
individuals who dare to dream and made human flight a reality. "Dreams to Reality" is this year's theme at the Pittsburgh Gifted Center. The Pittsburgh CLO production fee is $600. The CLO Gallery of Heroes productions offer a student handout and a Teacher's Guide for background information of musical theater, story synopsis, and information about the aviators presented in the program. It also contains Classroom Activities and Website Resources for extended learning.

The total cost shall not exceed $600 payable from account #5291-11L-1243-330.

15. Carnegie Museum of Art - Payment for participation of up to 100 5th through 9th grade PPS students in The Art Connection Program at the Carnegie Museum of Art. We are working with the Carnegie Museum to potentially include 4th graders. The Art Connection is a two semester program that mirrors the academic calendar. The cost of this program for the general public is $215 per student. The Carnegie Museum of Art scholarship fund subsidizes the cost of the program for PPS students. As a result, we receive a discounted price of $100 per student per year. Our partnership has been in existence since 1928. Students are nominated by their art teachers for participation based on classroom performance, quality of art projects, participation in district-wide all-city art exhibits, student interest, parent support, and involvement in extracurricular art activities. The amount not to exceed $10,000 will support participation of up to 100 PPS students.

The total cost shall not exceed $10,000 payable from account #4600-010-2360-323.

General Authorization

16. Amendment/Brightside
Authorization to amend contract with Brightside Academy, Committee on Education, June 24, 2009, item #9, page 4.

Original Item:
RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Brightside Academy to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. The total cost is not to exceed $82,800, payable from account number 4000-21L-1807-323.
Amended Item:
RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Brightside Academy to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. **The total cost is not to exceed $96,600**, payable from account number 4000-21L-1807-323.

Reason for Amendment:
*Increase contract for the provision of serving two (2) additional children for the 2009-10 school year.*

17. **Amendment/Hillel Academy**
Authorization to amend contract with Hillel Academy, Committee on Education, June 24, 2009, item #11, page 5.

Original Item:
RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Hillel Academy to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. The total cost is not to exceed $110,400, payable from account number 4000-21L-1807-323.

Amended Item:
RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Hillel Academy to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. **The total cost is not to exceed $179,400**, payable from account number 4000-21L-1807-323.

Reason for Amendment:
*Increase contract for the provision of serving ten (10) additional children for the 2009-10 school year.*

18. **Amendment/Hilltop Community Children’s Center**
Authorization to amend contract with Hilltop Community Children’s Center, Committee on Education, June 24, 2009, item #17, page 7.

Original Item:
RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Hilltop Community Children’s Center to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. The total cost is not to exceed $55,200, payable from account number 4000-21L-1807-323.

Amended Item:
RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Hilltop Community Children’s Center to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. **The total cost is not to exceed $55,200**, payable from account number 4000-21L-1807-323.
Amended Item:
RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Hilltop Community Children’s Center to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. The total cost is not to exceed $82,800, payable from account number 4000-21L-1807-323.

Reason for Amendment:
Increase contract for the provision of serving four (4) additional children for the 2009-10 school year.

19. Amendment/Holy Family Institute Main Campus
Amendment to an item previously approved by the Board on August 26, 2009, Committee on Education, Consultant Contracted Services, #24.

Original Item:
RESOLVED, That the Board enter into a contract with Holy Family Institute to provide an alternative educational program for up to eighteen (18) students with severe emotional disabilities as per the students’ IEP. The rate is $19,800 per student for the complete year.

The operating period shall be from September 1, 2009 to June 30, 2010. The rate of payment shall be $19,800 per student; total cost shall not exceed $356,400, payable from account #5231-11L-1231-329.

Amended Item:
RESOLVED, That the Board enter into a contract with Holy Family Institute main campus to provide an alternative educational program for up to 18 students, from September thru January 2010, and up to six (6) students from February 1, 2010 thru June 2010, with severe emotional disabilities as per the students’ IEP. The rate is $19,800 per student for the complete year.

The operating period shall be from September 1, 2009 to June 30, 2010. The rate of payment shall be $1,980 per month per student for eighteen (18) students from September thru January 31, 2010. As of February 1, 2010 thru June 30, 2010, the rate of payment shall be $1,980 per month per student for six (6) students. Total cost shall not exceed $237,600 payable from account #5231-11L-1231-329.

Reason for Amendment:
PSE will decrease funds from the Holy Family Institute/Main Campus’ original contract for 12 slots. The funding will be transferred to Holy Family Institute/Pittsburgh Westinghouse’s contract. The cost will be used to fund
the Holy Family Institute/Pittsburgh Westinghouse additional enrollment of 12 new students as of February 1, 2010. The decrease amount of $118,800 will go to the Holy Family Institute/Pittsburgh Westinghouse contract.

20. Amendment/Holy Family Institute Pittsburgh Westinghouse
Amendment to an item previously approved by the Board on August 26, 2009, Committee on Education, Consultant Contracted Services, # 23.

Original Item:
RESOLVED, That the Board enter into a contract with Holy Family Institute to provide an alternative educational program for up to twenty-four (24) students with severe emotional disabilities as per the students’ IEP. These services will be provided at Pittsburgh Westinghouse High School. As per IDEA Part B portion of The American Recovery and Reinvestments Act (Stimulus) Grant.

The operating period shall be from September 1, 2009 to June 30, 2010. The rate of payment shall be $20,201.70 per student; the total cost shall not exceed $484,840.80, payable from account #5500-05M-2271-329.

Amended Item:
RESOLVED, That the Board enter into a contract with Holy Family Institute to provide a full time Emotional Support program for up to thirty six (36) students with severe emotional disabilities as per the students' IEP. These services will be provided at Pittsburgh Westinghouse High School. As per IDEA Part B portion of The American Recovery and Reinvestments Act (Stimulus) Grant.

The operating period shall be from September 1, 2009 thru June 30, 2010. The rate of payment shall be $20,201.70 per student, enrolled in September 2009, and $11,880 per student enrolled thru January 31, 2010. The total cost shall not exceed $603,640.80, payable from account #5500-05M-2271-329 ($484,840.80) and from account #5231-11L-1231-329 ($118,800).

Reason for Amendment:
PSE will open up another classroom at Holy Family Institute/Pittsburgh Westinghouse bringing in 12 additional students from the Holy Family Institute main campus. This will decrease our other contract with Holy Family Institute main campus from 18 slots to 6 slots. The cost for enrolling after January 31, 2010 of the 12 additional students will come from the Holy Family Institute/Main Campus’ contract. All students will receive a full time Emotional Support program.
21. **Amendment/Elaine O. Lees, Ph.D.**

Amendment to an item previously approved by the Board on December 15, 2009, Committee on Education, Consultant/Contracted Services, item #5.

**Original Item:**
RESOLVED, That the Board enter into a contract with Elaine O. Lees to assist the staff of the Office of the Chief of Staff and External Affairs in program planning, needs assessment documentation and proposal writing activities on an as needed basis.

The operating period shall run from January 1, 2010 to December 31, 2010. The rate of payment shall be $50 per hour; total cost shall not exceed $22,360 payable from account #1500-010-2800-330.

**Amended Item:**
RESOLVED, That the Board enter into a contract with Elaine O. Lees to assist the staff of the Office of the Chief of Staff and External Affairs in program planning, needs assessment documentation and proposal writing activities on an as needed basis.

The operating period shall run from January 1, 2010 to December 31, 2010. The rate of payment shall be $50 per hour with **500 hours dedicated exclusively to pursuit of funding opportunities that directly support the District’s Empowering Effective Teachers plan, including American Recovery and Reinvestment Act funding opportunities such as Race to the Top, Teacher Incentive Fund, Investing in Innovation (i3), and School Improvement Grants. The total cost shall not exceed $47,360, with $22,360 payable from account #1500-010-2800-330 and $25,000 payable from account #1015-16N-2823-330.**

**Reason for Amendment:**
To increase the contract with Elaine O. Lees, Ph.D. to enable her to work "up to" an additional 500 hours in 2010 on an "as needed" basis. By adding hours to Dr. Lees' contract, the District will increase its capacity to develop competitive proposals to the U.S. Department of Education and other public sector agencies in support of the District's Empowering Effective Teachers (EET) plan. These additional hours will be used exclusively to pursue funds that will leverage EET, including American Recovery and Reinvestment Act funding opportunities such as Race to the Top, Teacher Incentive Fund, Investing in Innovation (i3), and School Improvement Grants. The total cost of this action is "not to exceed" $25,000.

(This item corresponds with this month's Consultants/Contracted Services item #9).
22. **CAS Spanish Levels**

The purpose of this request is for the Board to authorize the recommendation of the CAS Spanish Levels 2, 3, 4 Instructional Materials review committee to adopt the following:

- Spanish 2 CAS: Descubre 1 (Vista Higher Learning, $7,700.00)
- Spanish 3 CAS: Descubre 2 and 3 (Vista Higher Learning, $9,625.00 and $9,875.00)
- Spanish 4 CAS: Imagina (Vista Higher Learning, $9,600.00) and Avance! Intermediate Spanish (McGraw Hill, $13,200.00)

**SPANISH 2 & 3 CAS (Descubre 1, 2, 3)**

The series for beginning and early intermediate Spanish students is creative and rigorous. The approach allows students to create with the language according to their individual comfort levels. Culture about the Spanish-speaking world is embedded into the units with the grammar and vocabulary. The ancillary materials that supplement and enhance the text and include: an online "supersite," audio cds, dvds and print materials. The content aligns with the national world language standards.

**SPANISH 4 CAS**

The material in each of the Spanish 4 texts embeds cultural information within the grammatical structures and content using an interactive and rigorous approach to instruction for upper level secondary Spanish students. The texts provide excellent preparation for the AP Spanish Language and Literature Exams. Ancillary materials (e.g. cds, dvds, workbooks, testing program, online materials and activities) accompany each text to enhance daily classroom instruction in all four skills -- listening, speaking, reading and writing. The texts align with the national world language standards and provide opportunities for students to practice speaking and writing in order to attain Intermediate levels of proficiency and beyond.

Total cost shall not exceed $50,000 payable from account #4000-010-1100-640.

23. **CAS French Levels**

The purpose of this request is for the Board to authorize the recommendation of the CAS French Level 4 instructional materials review committee to adopt the following:

- French 4 CAS: Bien Vu, Bien Dit (Glencoe McGraw Hill, $4,000.00)

The material presented in each of the texts embeds cultural information within the grammatical structures and content using an interactive and rigorous approach to upper level secondary French students. The texts provide excellent preparation for the AP French Language Exam. Ancillary materials (e.g. cds, dvds, workbooks, testing program, online materials and activities) accompany each text in order to enhance daily classroom instruction in all four skills --
listening, speaking, reading and writing. The texts align with the national world language standards and provide opportunities for students to practice speaking and writing in order to attain Intermediate levels of proficiency and beyond.

Total cost shall not exceed $4,000 payable from account #4000-010-1100-640.

24. **Donation from Beginning with Books**
   That the Board of Directors authorize the Early Childhood Program to accept a donation of developmentally appropriate books from Beginning with Books to distribute to children during the Kindergarten registration process. The approximate value of the donation is $20,000.

That the Board expresses its appreciation and thanks to Beginning with Books for this generous gift to PPS students.

25. **Donation from Pottersville Pictures**
   Library Services has been given library furniture left over from the November 2009 filming of the library scene in "Love and Other Drugs." (Part of the movie was filmed in Connelley, room 133 - the old professional library.) We need permission to accept the donation from Pottersville Pictures (100 W. Station Square Dr, Ste 625, Pittsburgh, 15219). They placed the value at $499.

26. **Donation from Pittsburgh Colfax’s PTO**
   That the Board of Education accept a cash donation in the amount of $10,583 from Pittsburgh Colfax's Parent Teacher Organization (PTO). These funds were raised by the PTO and are provided to the school specifically to purchase new computers and related technology to be used by Colfax students. The gift stipulates this purchase must be made by February 28, 2010, or these funds must be returned to the Colfax PTO. This donation is made to supplement the school's current budget for technology purchases.

   **Pittsburgh Colfax** will align this purchase of new computers and related technology with District technology requirements and specifications.

   That the Board of Education thanks the Colfax PTO for its continued hard work to support Colfax students and for this most generous donation to the school.

27. **UPMC Bullying Sponsorship**
   The purpose of this authorization is to accept a sponsorship in the amount $23,000 from UPMC Educational Partnerships, Center For Inclusion in Health
Care to support the implementation and sustainability of the "Stand Together" bullying campaign. The campaign would extend the "Stand Together" message to the message of "Stand Together for Dignity and Respect". Items such as banners will include "Stand Together for Dignity and Respect" and note, "A Pittsburgh Public Schools and UPMC Center for Inclusion Collaborative" in the lower right hand corner.

The sponsorship may include items such as banners, message bracelets, speakers, meeting space, refreshments, PPS counselor advisor after school workshop rate pay ($23.50 hr.), professional development opportunities, and other incidentals directly tied to addressing bully prevention and intervention in Pittsburgh Public schools.

$8,000 will support the campaign for the remainder of the 2009-2010, school year.

$15,000, will support the campaign for the 2010-2011, school year.

28. **Equity in Learning Policy**
The proposed policy is a statement of Board position on maintaining high expectations for all students and eliminating persistent disparities among students reflected by race, ethnicity, language, or disability and directs the administration to act to support the policy.

28A. **Amendment/Gallup Consulting**
Authorization to amend contract with Gallup Consulting, previously approved by the Board on October 21, 2009, Committee on Education, Consultants/Contracted Services item #12.

**Orginial Item:**
RESOLVED, That the Board authorize Talent Management to enter into a contract with Gallup Consulting to utilize their online assessment tool, TeacherInsight. Gallup's research-based selection and development tool, supported through over 30 years of teacher research, would support our district to find more teachers who drive student engagement and achievement.
The total cost is not to exceed $79,540.00, payable from account number #1012-16N-2832-648

**Amended Item:**
RESOLVED, That the Board authorize Talent Management to enter into a contract with Gallup Consulting to utilize their online assessment tool, TeacherInsight. Gallup's research-based selection and development tool, supported through over 30 years of teacher research, would support our district to find more teachers who drive student engagement and achievement.
The total cost is not to exceed $83,540.00, payable from account number #1012-16N-2832-648

Reason for Amendment:
Increase contract for the provision of travel related expenses for District trainings over a two year period.

29. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. 81 students suspended for four (4) to ten (10) days;
b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
c. 3 students expelled out of school for eleven (11) days or more;
d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,
Dr. Dara Ware Allen, Chairperson
Committee on Education
Pittsburgh Public Schools World Languages
Professional Development Proposal

Revised December 3, 2009

Background:

In 2012, NAEP, the National Assessment of Educational Progress will begin to test student’s technology literacy. Many districts are taking a proactive lead in developing sustainable programs within their school districts to equip and support teachers in delivering effective content through the integration of technology strategies.

Proposal Snapshot: Total cost:

<table>
<thead>
<tr>
<th>Proposal</th>
<th>Total cost:</th>
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<tr>
<td>Proposal 1:</td>
<td>$10,436</td>
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<tr>
<td>Proposal 2:</td>
<td>$7,264</td>
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<tr>
<td>Proposal 3:</td>
<td>$4,884</td>
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This proposal focuses on assisting 45 World Language Teachers within the Pittsburg Public School District with a program which can strengthen their current practice in developing high quality learning experiences for their students in regard to the ISTE National Education Technology Standards (NETS) for Students and Teachers.

Components:

Proposal #1

One (1) custom Webinar that will occur 3 consecutive days, including two-hour interactive sessions, designed and presented by a K-12 foreign language expert. Presented in March (8th,9th,10th 4-6ET). Topic: NETS implementation of effective uses of technology in foreign language teaching. *(Valued at $6,750/ cost to PPS $4,884)*

ISTE Institutional Memberships for ~45 cohort members (40 online and 5 administrators standard memberships)

This new member category is designed to support systemic change in schools and districts, by making group memberships affordable and available at discounted group rates. A team leader is responsible for organizing and enrolling the group. *(Valued at $4,232/ cost to PPS $3,457)*

ISTE publications to be included: (30% membership discount on books and shipping included). *(Valued at $2,949/ cost to PPS $2,095)*

- 43 copies: NETS•S Curriculum Series: Foreign Language Units for All Proficiency Levels (includes French, Spanish and Japanese lesson plans);
- 4 copies: Web 2.0: New Tools, New Schools and;
Proposal #2

One (1) custom Webinar that will occur 3 consecutive days, including two-hour interactive sessions, designed and presented by a K-12 foreign language expert. Presented in March (8th, 9th, 10th 4-6ET). Topic: NETS implementation of effective uses of technology in foreign language teaching. (Valued at $6,750/ cost to PPS $4,884)

ISTE publications to be included: (20% bulk discount on books and shipping included). (Valued at $2,949/ cost to PPS $2,380)

- 43 copies: NETS•S Curriculum Series: Foreign Language Units for All Proficiency Levels (includes French, Spanish and Japanese lesson plans);
- 4 copies: Web 2.0: New Tools, New Schools and;

Proposal #3

One (1) custom Webinar that will occur 3 consecutive days, including two-hour interactive sessions, designed and presented by a K-12 foreign language expert. Presented in March (8th, 9th, 10th 4-6ET). Topic: NETS implementation of effective uses of technology in foreign language teaching. (Valued at $6,750/ cost to PPS $4,884)

Budget:

Proposal #1

Services for 45 World Language Teachers

- One (1) custom two-hour interactive Webinar, presented 3 consecutive days, with access to the archive for playback at a later date for reference $4,884
- ISTE Institutional Memberships (40 online memberships with all the benefits of membership except receiving the Learning and Leading with Technology (L&L) magazine online rather than a print version; and 5 standard ISTE memberships, which include both an online and printed version of L&L) $3,457
- ISTE Publications (30% membership discount) $2,095

Total $10,436
Proposal #2

Services for 45 World Language Teachers

- One (1) custom two-hour interactive Webinar, presented 3 consecutive days, with access to the archive for playback at a later date for reference $4,884
- ISTE Publications (20% bulk discount) $2,380

Total $7,264

Proposal #3

Services for 45 World Language Teachers

- One (1) custom two-hour interactive Webinar, presented 3 consecutive days, with access to the archive for playback at a later date for reference $4,884

Total $4,884

Mark P. Andrews, Director of Professional Development Services
mandrews@iste.org
1-800-336-5191, ext. 244
Caroline Evans, Curriculum Consultant

Scope of Work

February 1, 2010 through June, 2010 taking approximately 260 hours.

Total contract amount not to exceed $7,800.00

This project is divided into 3 main parts with deliverables as indicated in the table below. All parts involve mapping the various topics and skills to be covered in the six quarter-length courses that make up the core of SciTech's Body and Behavior concentration as well as the semester long Advanced topics course. This work builds on preliminary work already done by the SciTech team; however, the daily lesson plans and exact skills will be defined and ready for implementation by September 2010.

Overview

This project will involve developing the curriculum for the Body and Behavior (Life Sciences) concentration for the 10-12th graders at Pittsburgh Science & Technology Academy. The overarching goals of this work will be to provide a clear conceptual mapping of the courses, a detailed outline with lesson plans of the topics to be addressed and the skills which will be covered within each of the 9-week sequential courses listed. Questions as they arise will be addressed directly to Edwina Kinchington, the Body and Behavior concentration lead teacher, and Stephen Pellathy, Curriculum Specialist.

Courses

<table>
<thead>
<tr>
<th>Rotation</th>
<th>Name of Course</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>R1</td>
<td>Introduction to Biotechnology</td>
<td>An introduction to the biotechnology field, the techniques used including the job market, challenges, and the future</td>
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<tr>
<td>R2</td>
<td>Molecular Basis of Heredity</td>
<td>Students will engage in the understanding of the molecular basis of life, in particular DNA, RNA, and protein</td>
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<td>Interdependence of Organisms</td>
<td>Students will master the modeling and simulation through the study of how organisms live and exist within our environment, as well as their function in our planet</td>
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<tr>
<td>R4</td>
<td>Infectious Diseases and Immunity</td>
<td>An investigative course in organisms that cause disease, how the body responds and why, and the methods of developing vaccines and drug therapies</td>
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<tr>
<td>R5</td>
<td>Cellular Communication and Signaling</td>
<td>Students will explore the communication system that governs basic cellular activities within an organism</td>
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<tr>
<td>R6</td>
<td>Regeneration Science</td>
<td>Students will explore the functional differences among cells and how these differences can be utilized to engineer tissues that can repair, replace or enhance biological function</td>
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<tr>
<td>Advanced topics (AT)</td>
<td>Bioinformatics</td>
<td>Students will utilize an interdisciplinary approach to understand computational applications in proteomics and genomics in the life sciences</td>
</tr>
</tbody>
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## Timeline and Deliverables

<table>
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</table>
| **February 2010** | • Co-develop R1: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template  
                    • Begin work on lesson plan development for R6: Big Idea, Unit, Module, Individual lesson plan outline                                           |
| **March 2010**  | • Co-develop R2/R3: Big Idea, Unit, Module, Lesson plan outline  
                    • R6: Continue with development of individualized lesson plans based in skills learned in R1/R2. Completion of first 4-6 teaching lessons  
                    **Deadline part 1: March 31, 2010** |
| **April 2010**   | • Co-develop R4: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template  
                    • R6: Continue with development of individualized lesson plans based on skills learned in R1-R3. Completion of second 4-6 teaching lessons  |
| **May 2010**     | • Co-develop R5: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template  
                    • R6: Continue with development of individualized lesson plans based on skills learned in R1-R4. Completion of next group of 6-8 lessons  
                    **Deadline part 2: May 31, 2010** |
| **June 2010**    | • Incorporate revisions for R1 through R5  
                    • R6: Finish remaining lesson plans based on skills learned in R1-R5. Completion of next group of 6-8 lessons |
| **June 30, 2010**| • Completion of curriculum development for courses includes: Big Idea, Unit, Module, Lesson plan development, identified areas of weakness or need for improvement, preparation of final implementation for courses.  
                    • Final Development of R1-R6  
                    **Deadline part 3: June 30, 2010** |
Pallavi Ishwad, Curriculum Consultant

Scope of Work

February 1, 2010 through June 30, 2010 taking approximately 30 hours.

Total contract amount not to exceed $1,800.00

This project is divided into 3 main parts with deliverables as indicated in the table below. All parts involve mapping the various topics and skills to be covered in the six quarter-length courses that make up the core of SciTech’s Body and Behavior concentration as well as the semester long Advanced topics course. This work builds on preliminary work already done by the SciTech team; however, the daily lesson plans and exact skills will be defined and ready for implementation by September 2010.

Overview

This project will involve developing the curriculum for the Body and Behavior (Life Sciences) concentration for the 10-12th graders at Pittsburgh Science & Technology Academy. The overarching goals of this work will be to provide a clear conceptual mapping of the courses, including a detailed outline with lesson plans of the topics to be addressed and the skills which will be covered within each of the 9-week sequential courses listed. Questions as they arise will be addressed directly to Edwina Kinchington, the Body and Behavior concentration lead teacher, and Stephan Pellathy, Curriculum Specialist.

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| February 2010  | • Evaluate R1: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template  
                  • Begin work on lesson plan development for AT: Big Idea, Unit, Module, Individual lesson plan outline |
| March 2010     | • Evaluate R1 revisions  
                  • Evaluate R2/R3: Big Idea, Unit, Module, Lesson plan outline  
                  • AT: Continue with development of individualized lesson plans based in skills learned in R1/R2. Completion of first 4-6 teaching lessons |
| **Deadline part 1: March 31, 2010** | |
| April 2010     | • Finalize R1 revisions  
                  • Evaluate R2/R3 revisions  
                  • Evaluate R4: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template  
                  • AT: continue with development of individualized lesson plans based on skills learned in R1-R3. Completion of second 4-6 teaching lessons |
| May 2010       | • Finalize R2/R3 revisions  
                  • Evaluate R4 revisions  
                  • Evaluate R5/R6: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template  
                  • AT: continue with development of individualized lesson plans based on skills learned in R1-R4. Completion of next group of 6-8 lessons |
| **Deadline part 2: May 31, 2010** | |
| June 2010      | • Finalize R4 revisions  
                  • Evaluate R5/R6 revisions  
                  • AT: Finish remaining lesson plans based on skills learned in R1-R6. Completion of next group of 6-8 lessons |
| June 30, 2010  | • Completion of curriculum development for courses includes: Big Idea, Unit, Module, Lesson plan development, identified areas of weakness or need for improvement, preparation of final implementation for courses.  
                  • Final Evaluation of R1-R6  
                  • Written lessons for AT |
| **Deadline part 3: June 30, 2010** | |
December 10, 2009

Cornelia Davis, Ph. D.
Curriculum Supervisor for the Arts and Humanities
Professional Development Center at Greenway
1400 Crucible St.
Pittsburgh, PA 15205

Re: MCG 2010 Proposal

Dear Dr. Davis:

As per your request, please find Manchester Craftsmen’s Guild’s proposal to the Board of Public Education of the School District of Pittsburgh for the period of February 1 - December 31, 2010. We are pleased to continue our long term partnership with the Board by providing the following services:

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Enrollment Capacity</th>
<th>Amount</th>
<th>MCG Subsidy</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCG Youth &amp; Arts ATP courses offer high school students of any background the opportunity to refine their art skills in a safe and productive after school environment.</td>
<td>• Up to 240 spaces per 10-week trimester.</td>
<td>$269,000</td>
<td>$370,000</td>
</tr>
<tr>
<td>ATP is organized to meet the following objectives:</td>
<td>• Three enrollment opportunities per school year.</td>
<td></td>
<td></td>
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<tr>
<td>• Promote positive behavior among Pittsburgh teens.</td>
<td>• Courses will meet one day per week.</td>
<td></td>
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<tr>
<td>• Offer students unique enrichment opportunities and access to role models.</td>
<td>• Up to 60 course enrollments per day, Monday – Thursday.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Provide culturally relevant programming in a safe, healthy and creative alternative education environment.</td>
<td>• Friday open studio accessible to all enrolled students.</td>
<td></td>
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<tr>
<td>• Develop awareness of and connections between talented Pittsburgh teens and their diverse community.</td>
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<tr>
<td>• Introduce students to post-secondary and career opportunities.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>• Meet the following PA Academic Standards for the Arts &amp; Humanities to the 12th grade level: 2.1-4.9-12.</td>
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<td></td>
</tr>
</tbody>
</table>
MCG will organize and host the Pittsburgh Public High Schools *All City Arts Showcase*, which accepts work made by any PPS high-school student.

In 2009:
- 235 Pittsburgh Public School students exhibited their artwork in the Pittsburgh Public High Schools *All City Arts Showcase*.
- MCG worked with area universities, arts organizations and businesses to secure $113,497 in scholarships and awards made to Pittsburgh Public School students through this exhibition.

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<tbody>
<tr>
<td>In 2009:</td>
<td>$0</td>
<td>$20,000</td>
<td></td>
</tr>
</tbody>
</table>

MCG agrees to continue offering the organization and hosting of the Pittsburgh Public High Schools *All City Arts Showcase* at no cost to the Board in recognition of the years of work and relationship building invested in garnering the support of foundations, institutions of higher learning and businesses that have made student scholarships and awards possible.

The total value of the Apprenticeship Training Program and the Pittsburgh Public High Schools *All City Arts Showcase* as described above is $659,000. MCG will offer all of these services to the Board for the contractual amount of $269,000.

During times of greater abundance, MCG provided a broader menu of services to the Board. This was possible through the support of foundations, the State of Pennsylvania, and internal initiatives spearheaded by MCG’s Founder and CEO.

Due to the unprecedented economic downturn and the commensurate impact on historic contributors, MCG is no longer able to provide these services at no cost to the Board. However, recognizing the extraordinary value that these services represent to teachers and students, the Board may choose to purchase the following additional programs:
## Artists-in-Schools

<table>
<thead>
<tr>
<th>Description</th>
<th>Enrollment Capacity</th>
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</tr>
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<tbody>
<tr>
<td>The Artists-in-Schools residency program is coordinated in partnership with middle- and high school teachers to enhance their curriculum and/or instructional resources. The AIS program matches MCG teaching artists with PPS teachers to develop customized arts-integrated projects implemented within PPS classrooms over a set period of time. Through a simple application process, PPS Teachers can select the residency option that best fits their curriculum needs. AIS residency projects can be designed to:</td>
<td>Up to 25 students per class period</td>
<td>$220 per day for 10-day residency: 3.5 contact hours per day (Other scheduling options available at the same day rate) (Projects involving certain technologies and material resources may incur additional charges)</td>
</tr>
<tr>
<td>• Meet Arts &amp; Humanities Standards through the development and application of technical, problem-solving and creative thinking skills. • Enhance the school environment through temporary and permanent art installations. • Foster a sense of ownership in the school community through the creation of permanent art installations. • Create partnerships that cross academic disciplines. • Link the school with the community. • Emphasize teamwork among students. • Increase awareness of future educational and career opportunities.</td>
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</tbody>
</table>

## Art Explorers

<table>
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<tr>
<th>Description</th>
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<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Explorers draws on an arts-integrated curriculum to engage middle school students in the gallery experience. Using exhibitions as a focal point, students work in one of our four arts studios on hands-on learning activities designed to help students develop content skills that meet PA academic standards for visual arts and communications. Art Explorers projects involve gallery discussions that revolve around evaluating artistic technique, considering artists' influences and unique points of view as well as critically analyzing the artwork. Engaging students in a dialogue about the artwork, introduces them to interdisciplinary learning and transfer of knowledge. The Art Explorers gallery experience is complemented by hands-on activities in an arts studio where MCG teaching artists implement arts-integrated projects developed around arts processes and themes relevant to the gallery exhibition. Projects reinforce contextual and technical concepts discussed during the gallery component through the creation of individual and collaborative artwork. Art Explorers also helps students hone their teamwork and oral communication skills through a final presentation that shares their new skills and knowledge with classmates and teachers. A peer evaluation based on a rubric follows these presentations. Art Explorers meets the following PA Academic Standards for the Arts &amp; Humanities: A&amp;H 9.1.6-8, A&amp;H 9.2.6-8, A&amp;H 9.3.6-8. Art Explorers also meets the following PA Academic Standards for Communications: COMM 1.6.6-8.</td>
<td>Based on 30 students divided across 2 studios</td>
<td>$30 per student per day: 3 contact hours per day</td>
</tr>
</tbody>
</table>
## Studio Seminars

<table>
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<tr>
<th>Description</th>
<th>Enrollment Capacity</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>The Studio Seminars program offers a way for teachers to bring their students for day-long or multiple-day experiences at the Guild. Students gain exposure to new media and/or processes. Experiences may range from thematically-based, hands-on skill building projects to student-centered investigative discussions to anything in between. Studio Seminars' arts-integrated curriculum fosters development of critical and analytical thinking skills by encouraging students to explore their creativity while applying concepts covered in the arts and academic classrooms. Studio Experiences meet the following PA Academic Standards for the Arts &amp; Humanities: 9.1.6-12.</td>
<td>Up to 10 students per studio per day</td>
<td>$27.40 per student per day</td>
</tr>
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</table>

## Summer Studio Intensives

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<tr>
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</thead>
<tbody>
<tr>
<td>In 2010, MCG's summer programming will consist of a series of three two-week sessions during which there will be opportunities for full-day and half day enrollment.</td>
<td>60 students per 2-week session</td>
<td>Half-day: $187.50 per student per 2-week session</td>
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<tr>
<td></td>
<td>Up to 3 sessions will be offered</td>
<td>Whole Day: $375 per student per 2-week session</td>
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<td></td>
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<td>(Program meets Monday-Friday)</td>
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## Art After Dark Adult and Teacher Programming

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<tr>
<td>Evening art courses for educators and adults - aka Art After Dark - affordable evening art courses will be offered year round in each of MCG's four studios. Courses offer a great opportunity for teachers to refine existing and learn new skills while working in a creative environment where ideas can be exchanged with fellow educators. A free introductory experience to upcoming courses will be extended to PPS teachers on Thursday, January 21, 2010.</td>
<td>A minimum of 6 participants will be required to run most courses. Typical courses are capped at 15 students. Approximately six 10-week courses and ten shorter term workshops will be offered in 2010.</td>
<td>Typical course costs include a tuition fee based on $15 per 2-contact-hour course meeting. PPS teachers will be extended a 25% discount on all tuition fees. Materials fees, ranging from $20-60 per course, will be billed at the full amount.</td>
</tr>
</tbody>
</table>
Thank you for this opportunity to submit this proposal. We continue to look forward to working with the Board to meaningfully contribute to the education of our students in the Pittsburgh Public Schools.

Sincerely,

Jesse W. Fife, Jr.
Chief Operating Officer
Manchester Bidwell Corporation
<table>
<thead>
<tr>
<th>#</th>
<th>Contract number</th>
<th>Organization Name</th>
<th>Address</th>
<th>*Additional Info</th>
<th>Activity</th>
<th>Cost (not to exceed)</th>
<th>Students served</th>
<th>Funded Through</th>
<th>Service Description</th>
</tr>
</thead>
</table>
| 8a | City Theatre Company Inc. | 1300 Bingham St., Pittsburgh, PA 15203 | CNN MFRP | Young Playwrights | $44,311 | 120 | Title 1 Stimulus 4000-03M-1190-329 | - Reading and writing plays  
- Compilation of 10 minute plays |
| 8b | Mercy Behavioral Health | 1200 Reedsdale Street Pittsburgh, PA 15233 | CNN MFRP | Dance | $28,023 | 60 | Title 1 Stimulus 4000-03M-1190-329 | - Campers develop literacy skills paralleled in dance through contrasting literary genres, while learning 6 ballroom dances  
- Culminating event is a dance recital and oral presentations |
| 8c | Marilyn G. Rabb (MGR) Foundation | 156 44th Street Pittsburgh, PA 15201 | CNN MFRP | Murals - Violence Prevention through the arts | $63,231 | 120 | Title 1 Stimulus 4000-03M-1190-329 | - Studying the effects of violence through literature  
- Campers participate in a peace rally |
| 8d | Carnegie Museums of Pittsburgh | 4400 Forbes Avenue Pittsburgh, PA 15213 | CNN MFRP | Artists and Scientists | $26,000 | 40 | Title 1 Stimulus 4000-03M-1190-329 | - Linking literacy to art and science  
- Campers create pieces of art and/or graphic displays of scientific phenomena |
| 8e | Three Rivers Fencing | 7501 Penn Avenue Pittsburgh, PA 15208 | CNN MFRP | Fencing | $22,500 | 36 | Title 1 Stimulus 4000-03M-1190-329 | - Relating fencing to classical literature  
- Scenes from literature will be acted out each week and a research report on the history of fencing will be created for a final deliverable |
| 8f | Wireless Neighborhoods | 218 North highland Avenue Pittsburgh, PA 15206 | CNN MFRP | Health Smart | $64,978 | 100 | Title 1 Stimulus 4000-03M-1190-329 | - Science and Health Literacy  
- Campers create journals and portfolios of the experience |
| 8g | Saltworks Theatre | 560 N. Neville Street Pittsburgh, PA 15213 | CNN MFRP | Theatre classes | $13,750 | 50 | Title 1 Stimulus 4000-03M-1190-329 | - Campers will learn and practice theater  
- Campers will participate in the performance of "Us & Them" |
| 8h | Pittsburgh CLO | 130 CLO Academy Way, 8th Floor Pittsburgh, PA 15222 | CNN MFRP | Musical Theater | $21,685 | 50 | Title 1 Stimulus 4000-03M-1190-329 | - Applying literacy skills through reading scripts and musical scores  
- Campers will participate in a musical performance (Beauty and the Beast) and develop a theatrical resume |
| 8i | Pennsylvania Resources Council | 64 South 14th Street Pittsburgh, PA 15203 | CNN MFRP | Eco-Warriors | $14,805 | 25 | Title 1 Stimulus 4000-03M-1190-329 | - Campers learn about environmental conservation  
- Campers will keep a journal of the events they participate in |
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| 8j |                | Gateway to the Arts | 6101 Penn Avenue Suite 301 Pittsburgh, PA 15206 | CNN MFRP | Literature Exploration, Word Walls, Music, Dance, Arts, African Drumming, KRUNK | $105,525 | 180 | Title 1 Stimulus 4000-03M-1190-329 | - Campers participate in arts and humanities projects with four teams of artists  
- Campers will create a demonstration of movement, puppet-making, writing samples, and an art exhibition |
| 8k |                | Carnegie Museums of Pittsburgh | 4400 Forbes Avenue Pittsburgh, PA 15213 | CNN MFRP | Artists and Scientists - Activities | $25,998 | 40 | Title 1 Stimulus 4000-03M-1190-329 | - Hands-on experiences with art and science  
- Campers create pieces of art and/or graphic displays of scientific phenomena |
| 8l |                | Pittsburgh History & Landmarks Foundation | 100 W. Station Square Dr., Suite 450 Pittsburgh, PA 15219 | CNN MFRP | Green Architecture | $10,654 | 20 | Title 1 Stimulus 4000-03M-1190-329 | - Campers gain exposure to green architecture, community design, theater, and cartooning  
- Campers will build boats, and create cartoon illustrations and posters designed to help others conserve energy |
| 8m |                | Children's Museum of Pittsburgh | 10 Children's Way Pittsburgh, PA 15212 | CNN MFRP | Green Architecture, Community Design, Theater, Cartooning | $12,925 | 20 | Title 1 Stimulus 4000-03M-1190-329 | - Campers learn about the fields of engineering and design  
- Campers design products to assist others |
| 8n |                | Mad Science of Pittsburgh | 615 Center Avenue Pittsburgh, PA 15215 | CNN MFRP | Science | $56,000 | 320 | Title 1 Stimulus 4000-03M-1190-329 | - Campers learn about Science through engaging experiments and activities  
- Culminating event includes all campers firing rockets made in camp |
| 8o |                | Urban League of Greater Pittsburgh | 610 Wood St. 4th Floor Pittsburgh, PA 15222 | CNN MFRP | Video Game Design and Creation | $64,500 | 100 | Title 1 Stimulus 4000-03M-1190-329 | - Campers learn about the creation of video games  
- Culminating projects are demonstrations of the video games created by campers |
| 8p |                | Pitt - Learning, Research & Development Center | 3939 O'Hara St. Pittsburgh, PA 15260 | CMN MRP | Academic Enrichment - Engineering | $29,017 | 45 | Title 1 Stimulus 4000-03M-1190-329 | - Campers learn about the fields of engineering and design  
- Campers design products to assist others |
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<td>Sarah Heinz House</td>
<td>One Heinz Street, Pittsburgh, PA 15212</td>
<td>CNP</td>
<td>Joy of Arts</td>
<td>$25,666</td>
<td>42</td>
<td>Title 1 Stimulus 4000-03M-1190-329</td>
<td>Campers participate in music, creative arts, and dance exercises; Parents are invited to attend &quot;An Art Explosion&quot; demonstrating hip hop dances, art installations, and original music creations</td>
</tr>
<tr>
<td>8r</td>
<td></td>
<td>CCAC Pittsburgh, PA 15212</td>
<td>CNN</td>
<td>Theater</td>
<td>$39,320</td>
<td>90</td>
<td>Title 1 Stimulus 4000-03M-1190-329</td>
<td>Campers study theater and enjoying short performances; Culminating activities include short skits, songs, or oral reports</td>
<td></td>
</tr>
<tr>
<td>8s</td>
<td></td>
<td>Youth Enrichment Services Pittsburgh, PA 15206</td>
<td>CMN</td>
<td>Summer Magic</td>
<td>$12,872</td>
<td>20</td>
<td>Title 1 Stimulus 4000-03M-1190-329</td>
<td>Campers increase literacy skills through performing arts; Culminating activities include a 3-5 minute analysis of a play, poem, or short story</td>
<td></td>
</tr>
<tr>
<td>8t</td>
<td></td>
<td>Frick Art &amp; Historical Center Pittsburgh, PA 15208</td>
<td>CNNP</td>
<td>artSLAM</td>
<td>$12,075</td>
<td>22</td>
<td>Title 1 Stimulus 4000-03M-1190-329</td>
<td>Campers create personal narratives, conduct interviews, and create broadcasts; In the end, campers will capture oral histories of community members to be shared in broadcasts and &quot;Storyboxes&quot;</td>
<td></td>
</tr>
<tr>
<td>8u</td>
<td></td>
<td>Saturday Light Brigade Pittsburgh, PA 15212</td>
<td>CNN</td>
<td>Radio Productions</td>
<td>$15,290</td>
<td>24</td>
<td>Title 1 Stimulus 4000-03M-1190-329</td>
<td>Working with many media to create art; Culminating projects would be the creations of campers</td>
<td></td>
</tr>
<tr>
<td>8v</td>
<td></td>
<td>Pittsburgh Center for the Arts Pittsburgh, PA 15232</td>
<td>CNN</td>
<td>Summer Arts</td>
<td>$136,065</td>
<td>210</td>
<td>Title 1 Stimulus 4000-03M-1190-329</td>
<td>Campers bike, kayak, fish, climb, and geocache; Campers' culminating event will be leading a group of students in an activity</td>
<td></td>
</tr>
<tr>
<td>8w</td>
<td></td>
<td>Venture Outdoors Pittsburgh, PA 15222</td>
<td>CNN</td>
<td>Biking, Kayaking, Fishing, Climbing</td>
<td>$64,515</td>
<td>100</td>
<td>Contingent upon securing private funds</td>
<td>Campers learn integrity, self-discipline, and control through Judo; Camp concludes with a mini-Judo tournament</td>
<td></td>
</tr>
<tr>
<td>8x</td>
<td></td>
<td>Allegheny Youth Development Pittsburgh, PA 15212</td>
<td>CNN</td>
<td>Judo</td>
<td>$14,928</td>
<td>40</td>
<td>Contingent upon securing private funds</td>
<td>Campers learn integrity, teamwork, etc through Ultimate Frisbee; Campers would participate in an Ultimate Pentathlon</td>
<td></td>
</tr>
<tr>
<td>8y</td>
<td></td>
<td>Camp Spirit of the Game Pittsburgh, PA 15208</td>
<td>IPN</td>
<td>Ultimate Frisbee</td>
<td>$59,500</td>
<td>100</td>
<td>Contingent upon securing private funds</td>
<td>Campers learn integrity, teamwork, etc through Ultimate Frisbee; Campers would participate in an Ultimate Pentathlon</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL NOT TO EXCEED $845,189 from 400-03M-1190-329**
## Board Action Information Sheet - Attachment
### Summer Dreamers Academy - Service Providers for Afternoon Activities
March 1, 2010 - August 20, 2010

<table>
<thead>
<tr>
<th>#</th>
<th>Contract number</th>
<th>Organization Name</th>
<th>Address</th>
<th>*Additional Info</th>
<th>Activity</th>
<th>Cost (not to exceed)</th>
<th>Students served</th>
<th>Funded Through</th>
<th>Service Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>8z</td>
<td>145 44th Street Pittsburgh, PA 15201</td>
<td>MGR</td>
<td>CNN MRP</td>
<td>Positive Spin</td>
<td>$23,014</td>
<td>40</td>
<td>Contingent upon securing private funds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8aa</td>
<td>One Wild Place Pittsburgh, PA 15206</td>
<td>Pittsburgh Zoo</td>
<td>CNN MRP</td>
<td>Zoology</td>
<td>$45,210</td>
<td>100</td>
<td>Contingent upon securing private funds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8bb</td>
<td>300 Waterfront Dr. Pittsburgh, PA 15222</td>
<td>Three Rivers Rowing</td>
<td>CNN MRP</td>
<td>Boating</td>
<td>$19,250</td>
<td>40</td>
<td>Contingent upon securing private funds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8cc</td>
<td>239 Fourth Avenue, Suite 1007 Pittsburgh, PA 15222</td>
<td>Pittsburgh Cares</td>
<td>CNN FRP</td>
<td>Youth Leadership Academy</td>
<td>$64,385</td>
<td>100</td>
<td>Contingent upon securing private funds</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL NOT TO EXCEED $290,802 FROM PRIVATE FUNDS - CONTINGENT UPON BEING SECURED

<table>
<thead>
<tr>
<th></th>
<th>Total amount</th>
<th>Total students served</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$1,135,991</td>
<td>2,254</td>
</tr>
</tbody>
</table>

*Additional Information Key: CNN = Company, Non-Minority, Non-Profit  CMN = Company, Minority, Non-Profit  CNP = Company, Non-Minority, Profit  CNNP = Company, Non-Minority, Non-Profit and Profit  MFRP = Male and/or Female, City Resident, Profit  INP = Individual, Non-Minority, Profit*
### AP EXAMS

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>NUMBER OF AP EXAMS</th>
<th>COST OF EXAM</th>
<th>NUMBER OF STUDENTS COST WAIVED</th>
<th>TOTAL COST</th>
<th>ACCOUNT NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburgh Brashear</td>
<td>160</td>
<td>$86.00 Per Student</td>
<td>69</td>
<td>$7,826.00</td>
<td>4329-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Carrick</td>
<td>112</td>
<td>$86.00 Per Student</td>
<td>34</td>
<td>$6,708.00</td>
<td>4305-297-1190-599</td>
</tr>
<tr>
<td>International Baccalaureate</td>
<td>40</td>
<td>$86.00 Per Student</td>
<td>5</td>
<td>$3,010.00</td>
<td>4232-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Langley</td>
<td>119</td>
<td>$86.00 Per Student</td>
<td>23</td>
<td>$8,256.00</td>
<td>4313-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Oliver</td>
<td>32</td>
<td>$86.00 Per Student</td>
<td>21</td>
<td>$946.00</td>
<td>4317-297-3210-599</td>
</tr>
<tr>
<td>Pittsburgh Peabody</td>
<td>26</td>
<td>$86.00 Per Student</td>
<td>26</td>
<td>$0.00</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Pittsburgh Perry</td>
<td>75</td>
<td>$86.00 Per Student</td>
<td>38</td>
<td>$3,182.00</td>
<td>4319-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh CAPA</td>
<td>318</td>
<td>$86.00 Per Student</td>
<td>60</td>
<td>$2800.00 (Paying $25 for each student who takes the second test)</td>
<td>4303-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Schenley</td>
<td>14</td>
<td>$86.00 Per Student</td>
<td>0</td>
<td>$1,204.00</td>
<td>4397-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Westinghouse</td>
<td>9</td>
<td>$86.00 Per Student</td>
<td>9</td>
<td>0.00</td>
<td>-----------------------</td>
</tr>
</tbody>
</table>
### SAT EXAMS

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>NUMBER OF STUDENTS TAKING EXAM</th>
<th>COST OF EXAM</th>
<th>NUMBER OF STUDENTS COST WAIVED</th>
<th>TOTAL COST</th>
<th>ACCOUNT NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburgh Brashear</td>
<td>250</td>
<td>$45.00 per student</td>
<td>160</td>
<td>$4,050.00</td>
<td>4329-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Carrick</td>
<td>200</td>
<td>$45.00 per student</td>
<td>144</td>
<td>$2,520.00</td>
<td>4305-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Langley</td>
<td>134</td>
<td>$45.00 per student</td>
<td>34</td>
<td>$4,500.00</td>
<td>4313-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Oliver</td>
<td>117</td>
<td>$45.00 per student</td>
<td>0</td>
<td>$5,265.00</td>
<td>4317-097-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Peabody</td>
<td>117</td>
<td>$45.00 per student</td>
<td>117</td>
<td>$0.00</td>
<td>------------------</td>
</tr>
<tr>
<td>Pittsburgh Schenley</td>
<td>192</td>
<td>$45.00 per student</td>
<td>117</td>
<td>$3,375.00</td>
<td>4397-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Westinghouse</td>
<td>50</td>
<td>$45.00 per student</td>
<td>50</td>
<td>0.00</td>
<td>------------------</td>
</tr>
</tbody>
</table>
## Board Action Information Sheet

### Legislative Meeting
January 20, 2010
Exhibit #12

### Additional Information:

**NEED AND / OR OMEGA PSI PHI**  
**HISTORICAL BLACK COLLEGE TOUR**

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>NUMBER OF STUDENTS ATTENDING</th>
<th>TOTAL COST OF TRIP</th>
<th>SCHOOL COVERAGE PER STUDENT</th>
<th>TOTAL COST</th>
<th>ACCOUNT NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburgh Allderdice</td>
<td>6</td>
<td>$500.00 Per Student</td>
<td>$500.00 Per Student</td>
<td>$3,000.00</td>
<td>4301-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Brashear</td>
<td>10</td>
<td>$500.00 Per Student</td>
<td>$250.00 Per Student</td>
<td>$2,500.00</td>
<td>4329-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Carrick</td>
<td>Two Community Groups are absorbing the cost for the students</td>
<td>$500.00 Per Student</td>
<td>$0.00 Per Student</td>
<td>$0.00</td>
<td>------------------</td>
</tr>
<tr>
<td>Pittsburgh Frick</td>
<td>10</td>
<td>$500.00 Per Student</td>
<td>$500.00 Per Student</td>
<td>$5,000.00</td>
<td>4232-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Langley</td>
<td>8</td>
<td>$500.00 Per Student</td>
<td>$500.00 Per Student</td>
<td>$4,000.00</td>
<td>4313-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Oliver</td>
<td>10</td>
<td>$500.00 Per Student</td>
<td>$250.00 Per Student</td>
<td>$2,500.00</td>
<td>4317-297-3210-599</td>
</tr>
<tr>
<td>Pittsburgh Peabody</td>
<td>10</td>
<td>$500.00 Per Student</td>
<td>$250.00 Per Student</td>
<td>$2,500.00</td>
<td>4318-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Perry</td>
<td>4</td>
<td>$500.00 Per Student</td>
<td>$500.00 Per Student</td>
<td>$2,000.00</td>
<td>4319-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Schenley</td>
<td>10</td>
<td>$500.00 Per Student</td>
<td>$250.00 Per Student</td>
<td>$2,500.00</td>
<td>4322-297-1190-599</td>
</tr>
<tr>
<td>Pittsburgh Westinghouse</td>
<td>3</td>
<td>$500.00 Per Student</td>
<td>$500.00 Per Student</td>
<td>$1,500.00</td>
<td>4327-297-1190-599</td>
</tr>
</tbody>
</table>
Board Action Information Sheet

Additional Information:

The furniture includes:
8 - wooden straight-back chairs with fabric seats, no arms on the chairs.
4 - metal work tables (with faux-wood metal tops)
5 - large round pressed wood end-tables
4 - small pressed wood end-tables
4 - couches (1 missing 1 of the two back pillows)
16 - padded armchairs (12 with rounded backs and 4 with square backs)
3 - lamps to put on the tables

DISTRIBUTION PLAN

The plans for distribution are as follows:

1. The metal work/library tables and straight chairs are going to Carmalt - they are in desperate need of furniture.
2. Priority will be given to high schools (including 6-12s) for distribution.
130. EQUITY IN LEARNING

1. Purpose
The Board of Directors of the School District of Pittsburgh is strongly committed to maintaining high expectations for all students and eliminating persistent disparities among students reflected by race, ethnicity, language, or disability.

2. Authority
The Equity in Learning Policy has been formulated and approved by the Board of School Directors.

3. Definitions
Equity in Learning means that all policies, administrative regulations and practices will explicitly reflect the goal of eliminating academic disparities.

4. Delegation of Responsibility
This Equity in Learning Policy shall be under the day-to-day supervision of the Superintendent of Schools, who may delegate responsibilities to other individuals, as designated by the Board, while maintaining the ultimate authority to enforce said Policy.

The Superintendent must use due diligence when hiring educational consultants, creating and revising school curriculum, creating discipline policies or practices, creating or revising selections processes for special education, gifted and talented programs, advanced placement classes, selecting and developing and evaluating teachers, principals, paraprofessionals and other school personnel, designating criteria for setting performance increments, and achievement bonuses for staff, involving parents, and creating plans for facilities use to analyze the potential effects of each act on equity in learning.
DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED**, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code.  *(Report No. 1665)*

2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. *(Report No. 1001)*

3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. *(Report No. 1002)*

4. **RESOLVED**, That the daily payments made in December 2009 in the amount of $63,747,444.47 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.

5. **RESOLVED**, That the Board authorize its proper officers to arrange for prepayment on February 4, 2010 of principal on the 2001 variable rate bond issue, total amount of prepayment not to exceed $1,545,000. The regularly scheduled payment was to be made on October 1, 2010.

6. **RESOLVED**, That the Board authorize its proper officers to make payment to the Frick Art & Historical Center. The rental fee will secure the use of the facility to host the 2010 Retirement Reception. The Reception will be held on Friday, June 4, 2010, for District employees who have retired between June 2009 and May 2010. The cost for rental of the facility will not exceed $1,500 from account line 1500-010-2823-441.

Authorization is requested to make payment to Common Plea Catering, Inc, an approved caterer for the Frick Art & Historical Center. The caterer will provide an assortment of hot and cold hors d'oeuvre and other food items as well as beverages. The cost for catering, including the cost of food and beverages, linens, servers, set-up and clean-up, will not exceed $2,462 from account line 1500-010-2823-635.

Total payment for facility rental and catering will not exceed $3,962.
B. CONSULTANTS/CONTRACTED SERVICE

1. RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a renewal contract with Robin Beckham, owner of Beckham Media, to work with the Marketing and communications staff to develop, write and produce 12 half-hour Excellence for All television programs for Channel 13, Pittsburgh's Government Access Channel. Some cable programs may be built around programs purchased through Connect With Kids (previously approved in December 2008). As an example: Segments from the connect With Kids Program "After the Bell" which highlights dangers children experience when they are alone after school may be used to highlight District tutoring and after school programs.

Cost includes all videotaping, editing, video graphic design, production and on-air talent. Additionally, Beckham Media will provide "on-call" promotional/marketing video shoots and production services for the Communications and Marketing Department, schools and other District departments. Services will be coordinated through the Communications and Marketing Department to ensure the appropriate use of the District's graphic standards, the most cost effective approach and to ensure accuracy/consistency in information.

The operation period shall be from February 2010 to February 2011. Total contract amount shall not exceed $138,000 from account lines 1500-010-2823-330 ($78,000) and various account lines ($60,000).

2. RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to contract with Beacon Hill Technologies. This consultant will be solely responsible for RTI (Real Time Information) based development and support for the Summer Middle-Grades Camp. RTI needs include the creation of an online registration component through the Online Parent Portal, unique enrollment data fields, and robust reporting functions. Unique to the Summer Middle-Grades Camp is the need to document students' morning literacy theme preference and afternoon activity preference. Also unique to the Summer Middle-Grades Camp is the need for additional data collection preregistration and during registration that includes data collection on a student's enrollment status, likelihood of enrollment, projected summer commitments, and customized outreach information to assist with the grassroots enrollment effort.

The operating period shall be from January 21, 2010 to September 30, 2010. The total contract amount shall not exceed $70,000 from account line 4000-03M-2813-330.
3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Synergy Staffing Inc. to provide one Database Administrator (DBA) resource to work with the Office of Information & Technology staff. This database administrator/analyst is necessary due to a key employee leaving with short notice. This resource will be responsible for assisting with data related issues and providing project/initiative support and strategic maintenance on a day-to-day basis for applications such as Peoplesoft, RTI, SASI and other applications utilizing databases. Additional critical responsibilities include performing tasks such as data integration for all outside data going into RTI - PSSA, PSAT, AP, IB etc in support of student learning. This contract will insure that all application demands are met and end-user needs are serviced and met accordingly in a timely fashion.

The operating period shall be from January 21, 2010 to July 31, 2010. The total contract amount shall not exceed $60,000 from account line 5000-010-2240-348.

4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Global Scholar to provide the District a Student Information System to replace the SASI product now being used. This contract would include the Global Scholar Full Suite, Year One Licensing & Support, Implementation, Data Migration, Training and on-site Project Management. The ongoing annual cost to the District for maintenance and support in subsequent years would be $126,000.

The operating period shall be from February 1, 2010 to December 31, 2010. The total contract amount shall not exceed $352,769 from account line 5000-010-2240-348.

5. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Buchanan, Ingersoll & Rooney, P.C. (BIR) a national law firm headquartered in Pittsburgh, for government relations consulting services spearheaded by Chuck Kolling.

**RESOLVED FURTHER**, That BIR will enter into agreement with Burrell Foster in order to utilize the added expertise of Jeff Thomas. Both BIR and Burrell Foster will assist the District in pursuing legislative goals including enhanced funding through the budget process. Additionally, the firms will collaborate in advocating on behalf of the District's positions on a wide range of issues including statewide charter school initiatives, curriculum revisions and other significant issues that may be on the PA General Assembly and Commonwealth Executive Agencies (i.e. Governor's Budget Office, PA Dept of Ed), as well as the Executive and Legislative Branches of federal government. Both firms' work will be assigned and coordinated by the District through frequent status meetings with the Chief of Staff and Solicitor.

**RESOLVED FINALLY**, That both firms will develop strategies consistent with district goals and provide services, including a written weekly report.
The operating period for this contract shall be from February 1, 2010 to December 31, 2011. Total contract amount shall not exceed $190,000 over 23 months, which includes all out-of-pocket expenses up to $3,000 a year from account line 1500-010-2360-330.

6. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Scholastic Education to provide the District with an automated export file of the SRI/SPI Reading Intervention data from their aggregation server, to the District’s specifications, that can be imported into RTI (Real Time Information). There is currently no way to automatically create these export files so that data can be downloaded into RTI and made available to our teaching staff.

The operating period shall be from January 21, 2010 to March 30, 2010. The total contract amount shall not exceed $12,500 from account line 5000-010-2240-348.

C. **GENERAL AUTHORIZATIONS**

1. **RESOLVED**, That the Board of Education of the School District of Pittsburgh authorize its proper officers to adopt a capital reimbursement resolution (See attached Resolution).

2. **RESOLVED**, That the Board of Education of the School District of Pittsburgh authorize its proper officers to amend Item # B6, Consultants/Contracted Services, Committee on Business/Finance, June 24, 2009 as follows:

   Original Item:
   **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into a contract with Synergy Staffing beginning July 1, 2009 and finishing October 1, 2009 at a cost not to exceed $20,000 to provide programming resources to the RTI (Real Time Information) application. Total cost not to exceed $20,000 from account line 4021-19J-2220-340.

   Amended Item:
   **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend contract OB9193 with Synergy Staffing to provide a programming resource for the RTI (Real Time Information) application. Synergy Staffing will provide a resource to finish the RTI user documentation and to create a similar catalog of RTI technical documentation. The length of the contract is being extended by three months, ending by April 30, 2010. The dollar amount will increase by $20,000, to be paid for by the Technology budget, account line 5000-010-2240-348. This makes the total not to exceed amount, for contract OB9193, $40,000.
Reason for Amendment:
The additional services will allow user documentation to be created for some of the newer RTI functionality not yet documented and will allow for the creation of RTI Technical documentation. This technical documentation will be important for the ongoing maintenance of RTI and its integration with future planned systems.

3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item # B6 Consultants/Contracted Services, Committee on Business/Finance, July 27, 2009 as follows:

Original Item:
**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Sunshine Tech Inc. to provide programming resources for the RTI (Real Time Information) application. Sunshine Tech will work primarily on enhancements to the Assessment System in RTI. The operating period shall be from August 15, 2009 to August 15, 2010. The total contract amount shall not exceed $90,000 from account line 5000-010-2240-348.

Amended Item:
**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend contract OB9184 with Sunshine Tech Inc. to provide programming resources for the RTI (Real Time Information) application. Sunshine Tech will work on enhancements to the Assessment System in RTI. In addition, they will create and maintain systems architecture design (including database, user interface and business components), develop and maintain data interface and reporting system to support the PPIP program requirements and create and interpret reports related to the outcome of Pay-for-Performance System. **The length of the contract is being extended by six months, ending by January 15, 2011. The dollar amount will increase by $67,000, to be paid for by the TIF Grant, account lines 4003-10G-2813-330. This makes the total not to exceed amount for contract OB9184 $157,000.**

Reason for Amendment:
It was necessary to add additional services to the scope of work originally approved in the contract with Sunshine Tech Inc. and to increase the contract by six months in order to complete these additional tasks.

4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Nova Care, located at 6318 Forbes Avenue, Pittsburgh, PA 15217 of two pieces of gym equipment to Pittsburgh Allderdice for the weight room. The donation includes one Quantum Back Extension Machine and one Quantum Abdominal Machine at a total estimated value of $3,500 - $5,000.
The District will express their gratitude with a formal thank you note to Nova Care for their generous donation.

5. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of service with the Bartlett Tree Company through the Friendship Conservation Group for tree maintenance surrounding the Pittsburgh Montessori school building.

Estimated value of the service is $2,500 and the agreement will be reviewed by the Chief Financial Officer/Chief Operations Officer and the Solicitor.

The District will express their gratitude with a formal thank you note to both the Bartlett Tree Company and the Friendship Conservation Group for their generous donation.

6. **PULLED**

7. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item C2, Committee on Business/Finance, July 27, 2009:

**Original Item:**

**RESOLVED,** That the appropriate officers of the Board authorize for Ajilon to provide temporary accounting services on an as-needed basis for a three-year period, with an option to renew for an additional period not to exceed three years, in accordance with the District's request for proposals dated November 7, 2006 and ACT l's proposal dated November 21,2006, total not to exceed $141,935.50 annually with ($15,000) coming from account line 3300-010-2511-330, ($10,000) from account line 6000-702-2890-330, ($5,000) from account line 6100-297-2519-330, ($15,000) from account line 3000-010-2515-330, AND ($71,935.50) from account line 5181-28J-1281-340, ($15,000) from account line 3000-010-2512-340 and ALSO ($10,000) from account line 2600-010-2832-330 FOR 2009.

**Amended Item:**

**RESOLVED,** That the appropriate officers of the Board authorize for Ajilon to provide temporary accounting services on an as-needed basis for a three-year period, with an option to renew for an additional period not to exceed three years, in accordance with the District's request for proposals dated November 7, 2006 and ACT l's proposal dated November 21,2006, total not to exceed **$191,935.50** annually with ($15,000) coming from account line 3300-010-2511-330, ($10,000) from account line 6000-702-2890-330, ($5,000) from account line 6100-297-2519-330, ($15,000) from account line 3000-010-2515-330, and ($71,935.50) from account line 5181-28J-1281-340, ($15,000) from account line 3000-010-2512-340, and also ($10,000) from account line 2600-010-2832-330 for 2009, and also ($50,000) from account line 1011-16N-2831-340.

**Reason for Amendment:**
Committee on Business/Finance  
Legislative Meeting  
January 20, 2010  
Page 7 of 7

To provide analytical support to the Office of Teacher Effectiveness, as necessary.

D. PROPOSAL/GRANT AWARDS

1. RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a grant in the amount of $250,000 from the Pennsylvania Energy Development Authority, Alternative Energy Project Deployment Grant Fund. Funds will support the implementation of "The Pittsburgh Exterior LED Lighting Initiative," an energy conservation project that employs a low cost, high benefit strategy to both reduce our energy-related expenses and our environmental footprint. The project will involve the replacement of existing building mounted and/or exterior parking lot High Intensity Discharge (HID) lighting with energy saving Light-Emitting Diode (LED) Lighting at 10 PPS sites (Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh Carmalt PreK-8, Pittsburgh Gifted Center, Pittsburgh Langley, Pittsburgh Lincoln K-8, Pittsburgh Miller PreK-5, Pittsburgh King K-8, Pittsburgh South Hills 6-8, and George Cupples Stadium). The project will be implemented through the use of the Pennsylvania approved COSTARS contract. The initiative also includes an educational component, which will be driven by a partnership with Conservation Consultants, Inc. (CCI). A 30-year-old Pittsburgh organization whose mission is "to promote responsible energy use in homes and other buildings, CCI has agreed to provide (1) professional development for science teachers that will help them in developing energy conservation lesson plans; (2) a hands-on learning opportunity for students; (3) information sessions for members of the PPS community; and (4) energy conservation posters that highlight our initiative.

The funding period will be from February 1, 2010 to July 31, 2011.

Directors have received information on the following:

2. Travel Reimbursement Applications – January 2009
3. Travel Report – December 2009

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance
RESOLUTION
OF THE
SCHOOL DISTRICT OF PITTSBURGH
PITTSBURGH, PENNSYLVANIA TO MAKE DECLARATIONS OF OFFICIAL
INTENT AND ALLOCATIONS WITH RESPECT TO REIMBURSEMENTS OF
TEMPORARY ADVANCES MADE FOR CAPITAL EXPENDITURES TO BE MADE
FROM SUBSEQUENT TAX EXEMPT BORROWINGS

WHEREAS, Treasury Regulation § 1.150-2 (the “Reimbursement Regulations”),
issued pursuant to Section 150 of the Internal Revenue Code of 1986, as amended, (the
“Code”) prescribes certain requirements by which proceeds of tax exempt bonds, notes
certificates or other obligations included in the meaning of “bonds” under Section 150 of
the Code or “qualified zone academy bonds” as defined in Section 1397E(d)(1)
(“Obligations”) used to reimburse advances made of Capital Expenditures (as hereinafter
defined) paid before the issuance of such Obligation may be deemed “spent” for purposes
of Sections 103 and 141 to 150 of the Code and therefore, not further subject to any other
requirements or restrictions under those sections of the Code; and

WHEREAS, such Reimbursement Regulations require that the Issuer (as
hereinafter defined) make a Declaration of Official Intent (as hereinafter defined) to
reimburse any Capital Expenditure paid prior to the issuance of the Obligations intended
to fund such Capital Expenditure and require that such Declaration of Official Intent be
made no later than sixty (60) days after payment of the Capital Expenditure and further
require that any Reimbursement Allocation (as hereinafter defined) of the proceeds of
such Obligations to reimburse such Capital Expenditures occur no later than eighteen
(18) months after the later of the date the Capital Expenditure was paid or the date the
property acquired with the Capital Expenditure was placed into service, except that any
such Reimbursement Allocation must be made no later than three years after such Capital
Expenditure was paid; and

WHEREAS, the School District of Pittsburgh (the “Issuer”) desires to ensure
compliance with the Reimbursement Regulations;

NOW THEREFORE, be it resolved by the Issuer that:

Section 1. Definitions. The following definitions apply to the terms used herein:

“Allocation” means written evidence that proceeds of Obligations issued
subsequent to the payment of a Capital Expenditure are to reimburse the Issuer for such
payments.

“Authorized Officer” means the President, Vice President, Secretary or Assistant
Secretary of the Board of School Directors of the Issuer and any person with authority at
the time to exercise the functions of that particular office.
"Capital Expenditure" means any expense for an item that is properly depreciable or amortizable or is otherwise treated as a capital expenditure for purposes of the Code.

"Declaration of Official Intent" means a written declaration that the Issuer intends to fund Capital Expenditures with an issue of Reimbursement Bonds and reasonably expects to be reimbursed from the proceeds of such an issue.

"Issuer" means the School District of Pittsburgh.

"Reimbursement" means the reimbursement to the Issuer of money temporarily advanced from other funds, including moneys borrowed from other sources, by the Issuer to pay for Capital Expenditures before the issuance of Obligations intended for such Capital Expenditures. To "reimburse" means to make such restoration.

"Reimbursement Bonds" means Obligations that are issued to reimburse the Issuer for Capital Expenditures, and for certain other expenditures permitted by the Reimbursement Regulations, previously paid for by the Issuer.

"Reimbursement Regulations" means Treasury Regulations § 1.150-2 and any amendments thereto or superseding regulations, whether proposed, temporary or final form, as applicable, prescribing conditions under which the proceeds of Obligations may be allocated to reimburse the Issuer for Capital Expenditures and certain other expenses paid prior to the issuance of the Obligations such that the proceeds of such Obligations will be treated as "spent" for purposes of Sections 103 and 141 to 150 of the Code.

Any Authorized Officer is hereby authorized to make Declarations of Official Intent, which satisfy the Reimbursement Regulations, on behalf of the Issuer, with respect to Capital Expenditures to be paid by the Issuer from moneys temporarily available that are reasonably expected to be reimbursed (in accordance with applicable authorizations, policies and practices) from the proceeds of Reimbursement Bonds and to make timely Allocations, which satisfy the Reimbursement Regulations, of the proceeds of such Reimbursement Bonds to reimburse prior Capital Expenditures, and to take or cause to be taken any other actions that may be appropriate to satisfy the Reimbursement Regulations, or any other Treasury Regulations, so that the proceeds used for reimbursement will be treated as "spent" on the prior Capital Expenditures for purposes of Sections 103 and 141 to 150 of the Code. All Declarations of Official Intent and Allocations heretofore made on behalf of the Issuer are hereby ratified and adopted.

Section 3. Declaration of Official Intent.
The Issuer hereby makes a declaration pursuant to the Reimbursement Regulations of intent to reimburse itself with the proceeds of Obligations in the approximate amount of $25,000,000 for the purpose of acquiring real estate, renovating, constructing and equipping school facilities as part of its capital improvement plan.
The undersigned has been authorized by the Issuer to sign this Resolution on behalf of the Board of School Directors.

THE SCHOOL DISTRICT OF PITTSBURGH

By __________________________
President, Board of School Directors

Attest:

______________________________
Assistant Secretary

Date of Resolution: January ___, 2010
Sealed bids were opened in Conference Room A, Center Section on Tuesday, December 15, 2009. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

**INQUIRY #8626-1 VARIOUS LOCATIONS**
000-6600-010-2620-411

**REFUSE CONTAINER SERVICE** – Contract for the purchase of refuse container service at five (5) locations for a period of two (2) years from February 1, 2010 to January 31, 2012. Estimated Total Cost: $75,000
2 Bids Received

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Waste Services of Pittsburgh</td>
<td>$71,870.00</td>
</tr>
<tr>
<td>Waste Management of Pennsylvania</td>
<td>72,543.70</td>
</tr>
</tbody>
</table>

**INQUIRY #8640 VARIOUS LOCATIONS**
000-6600-010-2620-610

**LAMPS INCANDESCENT AND FLUORESCENT** - Contract for the purchase of fluorescent and incandescent lamps for a period of one (1) year from February 1, 2010 to January 31, 2011 to be used at various locations. Estimated Total Cost: $46,000
7 Bids Received

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>W.W. Grainger, Inc.</td>
<td>Incomplete Bid</td>
</tr>
<tr>
<td>Graybar Electric Company</td>
<td>Incomplete Bid</td>
</tr>
<tr>
<td>MSC Industrial Supply Company</td>
<td>Incomplete Bid</td>
</tr>
<tr>
<td>Hite Company</td>
<td>$21,039.74</td>
</tr>
<tr>
<td>Top Star International, Inc.</td>
<td>21,590.09</td>
</tr>
<tr>
<td>City Lighting Products Company</td>
<td>25,835.32</td>
</tr>
<tr>
<td>Wesco Distribution</td>
<td>25,945.35</td>
</tr>
<tr>
<td>Tri-State Supply Company</td>
<td>26,938.44</td>
</tr>
<tr>
<td>Scott Electric</td>
<td>32,052.88</td>
</tr>
<tr>
<td>Gexpro</td>
<td>37,977.03</td>
</tr>
</tbody>
</table>

It is recommended that all bids be rejected.
ROCK SALT AND ICE MELT – Contract for the purchase of rock salt and ice melt to be used at Cupples Stadium and Ridge Avenue for a period of one (1) year from February 1, 2010 to January 31, 2011.
Estimated Total Cost: $50,000
8 Bids Received

Item No. 1 (Rock Salt)

SUPPLIER | TOTAL LOT PRICE
--- | ---
Three Rivers Marine and Rail | $38,880.00
LESCO, Inc. | 41,040.00
AGF Company | 41,299.20
Janitors Supply | 42,618.60
The Baltimore Auto Supply Company | 47,001.60
NET PAC International, LLC | 48,902.40
Seaboard Asphalt | 48,988.80
D. H. Bertenthal & Sons | 50,889.60

Item No. 2 (Ice Melt)

SUPPLIER | TOTAL LOT PRICE
--- | ---
AGF Company | $ 9,915.00
NET PAC International, LLC | 11,535.00
Janitors Supply | 11,685.00
D.H. Bertenthal & Sons | 11,925.00
Seaboard Asphalt | 12,165.00
The Baltimore Auto Supply Company | 13,410.00
Innovative Municipal Products | 13,455.00

**********
RESOLUTIONS

COLOR COPIER

Authorization is requested to enter into a contract with Ikon Business Solutions for the period of sixty (60) months from February 1, 2010 to January 31, 2014 for the purchase of a Ricoh color copier using State Contract (COSTARS) pricing for use in the Multilith Room at the Administration Building. Total cost not to exceed $48,734.88 annually chargeable to Account Number 001-6001-010-2540-760 and Account Number 001-6001-010-2540-432.

SOFTWARE

Authorization is requested to enter into a contract with Secure Content Solutions for the purchase of Sophos software for the period of one (1) year from February 1, 2010 to January 31, 2011 to protect District computing devices and email systems from malicious computer virus activity for use by the Information and Technology office. Total cost not to exceed $94,998.00 chargeable to Account Number 021-5000-010-2240-618.

SUPPORT SERVICE

Authorization is requested to enter into a contract with Hewlett-Packard for the period of one (1) year from January 1, 2010 to December 31, 2010 for support services to District-owned server equipment for use at the Data Center. Total cost not to exceed $32,700.00 chargeable to Account Number 000-5000-010-2844-438.

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance
Sealed bids were opened December 01 and December 15, 2009. All bids are tabulated and kept on file in the Office of the Director, Facilities / Plant Operations Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm’s technical capabilities, expertise, and workload.

A  Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).

B  Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.

C  Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.

D  Contractor was found to be noncompliant with the School District's EBE policy.

E  Exceeds the Board’s Variable Cap for Compliance as approved February 23, 2005.
(1) PITTSBURGH ARSENAL
General, Mechanical and Electrical Work
Acct. 298-6300-369-4630-450
Project MS07-122-31,33, 34
Replace Pool Ventilation Unit
Total Project Estimate: $600,000.00

<table>
<thead>
<tr>
<th>General Work</th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>©U &amp; S Construction</td>
<td>$59,400</td>
</tr>
<tr>
<td>Swede Construction</td>
<td>168,250</td>
</tr>
</tbody>
</table>

**Mechanical Work**

<table>
<thead>
<tr>
<th>Mechanical Work</th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>East West Manufacturing &amp; Supply Co.</td>
<td>$154,000</td>
</tr>
<tr>
<td>SSM Industries, Inc.</td>
<td>169,800</td>
</tr>
<tr>
<td>Huckestein Mechanical Services, Inc.</td>
<td>185,850</td>
</tr>
<tr>
<td>R. A. Finnegan, Inc.</td>
<td>193,700</td>
</tr>
</tbody>
</table>

**Electrical Work**

<table>
<thead>
<tr>
<th>Electrical Work</th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Merit Electrical Group, Inc.</td>
<td>$49,450</td>
</tr>
<tr>
<td>L &amp; F Electrical Contractors, LLC</td>
<td>53,000</td>
</tr>
<tr>
<td>Wellington Power Corporation</td>
<td>56,756</td>
</tr>
<tr>
<td>Right Electric, Inc.</td>
<td>58,440</td>
</tr>
<tr>
<td>Moletz Electric Co.</td>
<td>74,500</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder as follows:

- **General Work**
  - Swede Construction $168,250

- **Mechanical Work**
  - East West Manufacturing & Supply Co. $154,000

- **Electrical Work**
  - Merit Electrical Group, Inc. $49,450

  **TOTAL** $371,700
(2) CUPPLES STADIUM
General, Electrical Work
Acct. 041-6300-369-4200-450
Project GI09-101-31, 34
New Field Turf
Total Project Estimate: $2,200,000

General Work:

<table>
<thead>
<tr>
<th></th>
<th>Base Bid</th>
<th>G-1</th>
<th>G-2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vasco Sports</td>
<td>1,347,579</td>
<td>14,500</td>
<td>-134,075</td>
</tr>
<tr>
<td>Northern Athletic Construction Co.</td>
<td>$1,339,000</td>
<td>15,000</td>
<td>-112,000</td>
</tr>
<tr>
<td>A. Leberoni, Inc.</td>
<td>1,470,251</td>
<td>12,000</td>
<td>-128,000</td>
</tr>
<tr>
<td>TPK, Inc.</td>
<td>1,441,190</td>
<td>15,000</td>
<td>-81,190</td>
</tr>
<tr>
<td>Palombo Landscaping, Inc.</td>
<td>1,512,000</td>
<td>10,750</td>
<td>-115,000</td>
</tr>
<tr>
<td>Hellas Construction, Inc.</td>
<td>1,840,000</td>
<td>15,000</td>
<td>-230,000</td>
</tr>
<tr>
<td>John Zottola Landscaping, Inc.</td>
<td>1,921,618</td>
<td>-11,000</td>
<td>-300,000</td>
</tr>
<tr>
<td>W. G. Land Co., LLC</td>
<td>1,686,000</td>
<td>9,900</td>
<td>268,000</td>
</tr>
</tbody>
</table>

Alternate G-1: Remove existing goal posts and foundations and construct new.
Alternate G-2: Construct rubberized track in lieu of synthetic turf track.

Electrical Work:

<table>
<thead>
<tr>
<th></th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Merit Electrical Group, Inc.</td>
<td>$257,000</td>
</tr>
<tr>
<td>ABC Electrical Contractors, Inc.</td>
<td>259,221</td>
</tr>
<tr>
<td>Plavchak Construction Co., Inc.</td>
<td>263,900</td>
</tr>
<tr>
<td>Allegheny City Electric, Inc.</td>
<td>272,800</td>
</tr>
<tr>
<td>Right Electric, Inc.</td>
<td>279,000</td>
</tr>
<tr>
<td>Joseph Scherer Electrical Contractor, Inc.</td>
<td>298,730</td>
</tr>
<tr>
<td>Frankl Electric, Inc.</td>
<td>315,500</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidders as follows:

General Work

<table>
<thead>
<tr>
<th></th>
<th>Base Bid</th>
<th>G-2</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vasco Sports</td>
<td>$1,347,579</td>
<td>-134,075</td>
<td>$1,213,504</td>
</tr>
</tbody>
</table>

Electrical Work

<table>
<thead>
<tr>
<th></th>
<th>Base Bid</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Merit Electrical Group, Inc.</td>
<td>$257,000</td>
<td>257,000</td>
</tr>
</tbody>
</table>

TOTAL $1,470,504
January 20, 2010

(3) PITTSBURGH OLIVER H. S.
    General Work
    Acct. 317-6300-366-4660-450
    Project BI09-112-31
    Cycle Painting
    Total Project Estimate: $565,000

    | Base Bid     |
    |--------------|
    | Maxim General Contracting, Inc. | $373,700 |
    | Liokareas Construction Company, Inc. | 398,000 |
    | American Contracting Enterprises, Inc. | 422,000 |
    | Air Technology, Inc. | 478,877 |
    | Allegheny General Contracting, Inc. | 510,000 |

    It is recommended that all bids be rejected.

(4) PITTSBURGH PEABODY H. S.
    Mechanical Work
    Acct. 318-6300-369-4630-450
    Project MS10-103
    Replacement of condenser water tank
    Total Project Estimate: $33,000

    | Base Bid     | M-2   |
    |--------------|-------|
    | @Huckestein Mechanical Services, Inc. | $39,950 | 26,650 |
    | @SSM Industries, Inc. | 43,800 | NB   |
    | @East/West Manufacturing & Supply Co. | 56,000 | NB   |

    Alternate M-2 is for fiberglass reinforced plastic tank.

    It is recommended that all bids be rejected and rebid.

(5) PITTSBURGH PERRY H. S.
    General Work
    Acct. 319-6300-366-4660-450
    Project BI09-113
    Cycle Painting
    Total Project Estimate: $742,000

    | Base Bid     |
    |--------------|
    | Liokareas Construction Company, Inc. | $622,000 |
    | Allegheny General Contracting, Inc. | 636,000 |

    It is recommended that all bids be rejected.
(6) PITTSBURGH SCHENLEY AT REIZENSTEIN
General, Electrical Work
Acct. 397-6300-366-4200-450
Project GI10-101
Pave driveway and parking lots/drop off/curb cuts
Total Project Estimate: $320,000

<table>
<thead>
<tr>
<th>General Work</th>
<th>Base Bid</th>
<th>G-1</th>
<th>G-2</th>
<th>G-3</th>
<th>G-4</th>
<th>G-5</th>
<th>G-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plavchak Construction Co., Inc.</td>
<td>$269,400</td>
<td>6,240</td>
<td>N/A</td>
<td>36,549</td>
<td>N/A</td>
<td>2,770</td>
<td>1,040</td>
</tr>
<tr>
<td>Vento Landscaping &amp; Construction, Inc.</td>
<td>287,333</td>
<td>14,500</td>
<td>20,350</td>
<td>3,500</td>
<td>4,000</td>
<td>3,500</td>
<td>5,900</td>
</tr>
<tr>
<td>Baldwin Asphalt Paving, Inc.</td>
<td>291,480</td>
<td>10,300</td>
<td>N/A</td>
<td>59,600</td>
<td>N/A</td>
<td>4,560</td>
<td>1,482</td>
</tr>
<tr>
<td>Caruso and Sons, Inc.</td>
<td>292,000</td>
<td>7,700</td>
<td>23,500</td>
<td>2,500</td>
<td>2,500</td>
<td>5,600</td>
<td>2,200</td>
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<tr>
<td>Reginella Construction Co.</td>
<td>359,000</td>
<td>16,000</td>
<td>3,700</td>
<td>58,000</td>
<td>1,000</td>
<td>17,800</td>
<td>1,800</td>
</tr>
<tr>
<td>Tony Parnena Corporation</td>
<td>368,000</td>
<td>38,763</td>
<td>22,685</td>
<td>106,800</td>
<td>2,900</td>
<td>7,810</td>
<td>4,500</td>
</tr>
<tr>
<td>Air Technology, Inc.</td>
<td>407,770</td>
<td>15,000</td>
<td>12,600</td>
<td>63,000</td>
<td>1,010</td>
<td>4,200</td>
<td>1,575</td>
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</table>

General Work – Alternates Continued

<table>
<thead>
<tr>
<th>General Work – Alternates Continued</th>
<th>G-7</th>
<th>G-8</th>
<th>G-9</th>
<th>G-10</th>
<th>G-11</th>
<th>G-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plavchak Construction Co., Inc.</td>
<td>1,040</td>
<td>3,465</td>
<td>5,200</td>
<td>1,400</td>
<td>4,450</td>
<td>3,900</td>
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<tr>
<td>Vento Landscaping &amp; Construction, Inc.</td>
<td>5,900</td>
<td>6,000</td>
<td>23,430</td>
<td>41,360</td>
<td>42,900</td>
<td>3,400</td>
</tr>
<tr>
<td>Baldwin Asphalt Paving, Inc.</td>
<td>N/A</td>
<td>5,310</td>
<td>N/A</td>
<td>49,980</td>
<td>35,640</td>
<td>2,550</td>
</tr>
<tr>
<td>Caruso and Sons, Inc.</td>
<td>4,000</td>
<td>5,400</td>
<td>10,690</td>
<td>40,870</td>
<td>27,000</td>
<td>3,600</td>
</tr>
<tr>
<td>Reginella Construction Co.</td>
<td>1,800</td>
<td>8,900</td>
<td>3,000</td>
<td>48,000</td>
<td>32,000</td>
<td>2,500</td>
</tr>
<tr>
<td>Tony Parnena Corporation</td>
<td>8,500</td>
<td>9,875</td>
<td>23,800</td>
<td>79,350</td>
<td>28,000</td>
<td>12,000</td>
</tr>
<tr>
<td>Air Technology, Inc.</td>
<td>1,950</td>
<td>5,625</td>
<td>11,440</td>
<td>42,600</td>
<td>51,300</td>
<td>1,800</td>
</tr>
</tbody>
</table>

It is recommended that all bids be rejected.

(7) VARIOUS SCHOOLS
General Work
Acct. 000-6300-366-4660-450
Project BI09-110
Cycle painting at Pittsburgh Colfax and Linden
Total Project Estimate: $534,000

<table>
<thead>
<tr>
<th>Base Bid</th>
<th>G-1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maxim General Contracting, Inc.</td>
<td>$243,600</td>
</tr>
<tr>
<td>American Contracting Enterprises, Inc.</td>
<td>308,000</td>
</tr>
<tr>
<td>Allegheny General Contracting, Inc.</td>
<td>332,000</td>
</tr>
<tr>
<td>Liokareas Construction Company, Inc.</td>
<td>357,000</td>
</tr>
</tbody>
</table>

It is recommended that all bids be rejected and rebid.
(8) VARIOUS SCHOOLS
General Work
Acct. 000-6300-366-4660-450
Project BI09-111
Cycle painting at Pittsburgh Northview and Schiller
Total Project Estimate: $565,000

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Base Bid</th>
<th>G-1</th>
<th>G-2</th>
<th>G-3</th>
</tr>
</thead>
<tbody>
<tr>
<td>NASOCO, LLC</td>
<td>$224,400</td>
<td>6,840</td>
<td>12,820</td>
<td>40,340</td>
</tr>
<tr>
<td>American Contracting Enterprises, Inc.</td>
<td>225,000</td>
<td>6,310</td>
<td>11,256</td>
<td>26,624</td>
</tr>
<tr>
<td>Liokareas Construction Company, Inc.</td>
<td>266,000</td>
<td>9,500</td>
<td>14,400</td>
<td>26,000</td>
</tr>
<tr>
<td>Allegheny General Contracting, Inc.</td>
<td>291,000</td>
<td>7,000</td>
<td>12,000</td>
<td>34,000</td>
</tr>
<tr>
<td>Maxim General Contracting, Inc.</td>
<td>327,200</td>
<td>-21,300</td>
<td>-38,600</td>
<td>-0-</td>
</tr>
</tbody>
</table>

It is recommended that all bids be rejected and rebid.

(9) VARIOUS SCHOOLS
General Work
Acct. 000-6300-369-4640-450
Project ES10-002
Extraordinary Electrical Work
Total Project Estimate: $200,000.00

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Base Bid 2011</th>
<th>Base Bid 2010</th>
<th>Avg.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lighthouse Electric Co., Inc.</td>
<td>$38.01</td>
<td>$36.27</td>
<td>$37.14</td>
</tr>
<tr>
<td>Right Electric, Inc.</td>
<td>44.46</td>
<td>42.38</td>
<td>43.42</td>
</tr>
<tr>
<td>ABC Electrical Contractors</td>
<td>45.18</td>
<td>43.11</td>
<td>44.15</td>
</tr>
<tr>
<td>Bronder Technical Services, Inc.</td>
<td>46.38</td>
<td>43.92</td>
<td>45.15</td>
</tr>
<tr>
<td>Allegheny City Electric, Inc.</td>
<td>46.40</td>
<td>44.00</td>
<td>45.20</td>
</tr>
<tr>
<td>Biernacki Technical Services</td>
<td>53.45</td>
<td>51.35</td>
<td>52.40</td>
</tr>
<tr>
<td>Moletz Electric Co.</td>
<td>59.10</td>
<td>56.70</td>
<td>57.90</td>
</tr>
</tbody>
</table>

Contract to include labor, material and service for Extraordinary Maintenance Agreement - Electrical Repairs for the period commencing March 1, 2010 to February 28, 2012. Bids were determined on the lowest cumulative average of hourly rates for various trades persons and weighted on their usage. The currently budgeted yearly amount is $200,000 for 2010/2011 and $200,000 for 2011/2012. The total amount is not to exceed $400,000 over the period of the contract.

It is recommended that the award be made to the lowest responsible bidder based on the lowest hourly rates submitted for a total not to exceed $400,000, for 2 years, and at a yearly amount not to exceed $200,000.

Basis of Award:
The basis for awarding this contract shall be the lowest bid result calculated average above.

Respectfully submitted,

Floyd McCrea, Chairperson
## Change Order Report

Approval recommended in accordance with Change Order Policy effective date 7/23/07 (Exceeds the amount of $25,000)

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>CHANGE ORDER DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburgh Concord 0F9206</td>
<td>Modify existing building egress</td>
<td>$ 5,038.00</td>
<td></td>
</tr>
<tr>
<td>Reginella Construction Co.</td>
<td>To accommodate ADA requirements and provide a temporary</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>emergency exit during construction, the existing building</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>egress was modified.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Additional steel for caissons</strong></td>
<td>$ 60,619.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To minimize project delays and critical time lost due to the</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>termination of the originally contracted plumbing contractor,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>it was necessary to re-sequence the installation of the storm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>water management system. To achieve this re-sequencing</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>redesign of the caissons and additional steel was required.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pittsburgh Schenley @ Reizenstein 0F9231</td>
<td>Premium time and additional manpower</td>
<td>$ 42,407.00</td>
<td></td>
</tr>
<tr>
<td>Arcon Contracting, Inc.</td>
<td>Contractor was authorized premium time and the cost of</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>additional manpower to ensure substantial completion of the</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>project before the start of school.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Additional painting</strong></td>
<td>$ 600.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Facilities requested that the contractor paint over all</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>existing tack boards to eliminate existing graffitti.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## CHANGE ORDER REPORT

Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Exceeds the amount of $25,000)

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>CHANGE ORDER DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburgh Schenley @ Reizenstein (Cont'd.) 0F9231 Arcon Contracting, Inc.</td>
<td>Additional floor preparation</td>
<td>$ 4,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Additional floor preparation was required in areas that were trenched to install below slab plumbing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Additional wall base</td>
<td>$ 3,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The specifications required the re-use of existing wall base. After the project started, it was determined that there was not enough existing wall base salvagable to complete the project. Hence, the additional wall base.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Additional door hardware</td>
<td>$ 9,920.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The contract documents specified the re-use of existing door hardware. However, there was not enough hardware in good condition to complete the project, requiring additional door hardware. The cost of this change order was negotiated down to $9,920 from the requested amount of $24,623.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Construct bulkheads in Music Rooms</td>
<td>$ 3,300.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Protruding pipes, conduits and ductwork required bulkheads to conceal them and provide a more uniform, clean appearance.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Page 2 of 4
## Change Order Report

Reports recommended in accordance with Change Order Policy effective date 7/23/07
(Exceeds the amount of $25,000)

### School Name

<table>
<thead>
<tr>
<th>School Name</th>
<th>Change Order Description</th>
<th>Add $</th>
<th>Deduct $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburgh Schenley @ Reizenstein (Cont'd.) 0F9231 Arcon Contracting, Inc.</td>
<td>Provide and install locker numbers</td>
<td>$1,800.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The two schools required independent sequencing of locker numbers to minimize confusion. The scope did not include the installation of locker numbers on existing lockers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science and Technology Academy 0F9228 Lugaila Mechanical, Inc.</td>
<td>Resize and re-route new duct</td>
<td>$3,134.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ducts for Rooms 135 and 227 were too large to fit into existing chases, resulting in the need to resize and re-route the new duct.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Upcharge for accelerated delivery and modifications to controls for eight (8) air handling units</td>
<td>$6,988.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>To have units delivered for the timely installation, prior to the opening of school</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
REPORT NUMBER 1002 A
CHANGE ORDER REPORT
Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Exceeds the amount of $25,000)

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>CHANGE ORDER DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science and Technology Academy</td>
<td>Modifications and removal of existing ductwork, manufacture and installation of new ductwork</td>
<td>$18,448.00</td>
<td></td>
</tr>
<tr>
<td>(Cont'd.)</td>
<td>Specifications called for new ductwork in Rooms 45, 108, 109, 109C, 124, 136 and 210. Existing, abandoned ductwork required removal to accommodate new work. Also, specifications called for the reuse of existing and transitional ductwork in Rooms 40, 134, 134A and 134B as per record drawings. However, several of these units did not exist or were missing at the site. Hence, the additional work.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0F9228</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lugaila Mechanical, Inc.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provide an elevator operating engineer</td>
<td></td>
<td>$3,692.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The specifications required that the general contractor provide a construction elevator system with an elevator operating engineer. The general contractor refused to provide this specified operator. To avoid possible delay claims by other contractors, the District requested that the mechanical contractor provide an operating engineer. The cost of this change order is to be backcharged to the general contractor.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grand Total $162,946.00
## Change Order Report

Approvals recommended in accordance with Change Order Policy effective date 7/23/07
(Not to exceed the amount of $25,000)

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>CHANGE ORDER DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
<th>APPROVED BY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburgh Arsenal</td>
<td><strong>Additional flow and tamper device</strong></td>
<td>$ 734.00</td>
<td></td>
<td>Director of Facilities/Plant</td>
</tr>
<tr>
<td>0F9205 Right Electric, Inc.</td>
<td>Flow and tamper device was added to provide for a better control of the system and to allow the new standpipe system to be isolated for maintenance.</td>
<td></td>
<td></td>
<td>Operations</td>
</tr>
<tr>
<td></td>
<td><strong>Provide and install exterior horn strobe</strong></td>
<td>$ 867.00</td>
<td></td>
<td>Director of Facilities/Plant</td>
</tr>
<tr>
<td></td>
<td>At the request of the Pittsburgh Bureau of Buildings Inspections, an exterior horn/strobe device was installed at the entry to the building.</td>
<td></td>
<td></td>
<td>Operations</td>
</tr>
<tr>
<td>Pittsburgh Brashear HS</td>
<td><strong>Provide rooftop walk pads</strong></td>
<td>$ 14,972.00</td>
<td></td>
<td>Chief Operations Officer</td>
</tr>
<tr>
<td>0F9232 Miller-Thomas-Gyekis, Inc.</td>
<td>For adequate safety during wet conditions, new walk pads were required. These pads will also protect the roof surface from damage during routine maintenance of roof-mounted equipment.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pittsburgh CAPA</td>
<td><strong>Additional painting in Cabaret area</strong></td>
<td>$ 6,435.00</td>
<td></td>
<td>Chief Operations Officer</td>
</tr>
<tr>
<td>0F8358 Gurtner &amp; Sons, LLC</td>
<td>Specifications did not include the painting of diffusers, conduits and sprinkler lines. This work was added for a complete job.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
REPORT NUMBER 1002 B
CHANGE ORDER REPORT
Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Not to exceed the amount of $25,000)

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>CHANGE ORDER DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
<th>APPROVED BY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburgh CAPA (Cont'd.)</td>
<td>Neoprene foam to cover existing spiral staircase in Cabaret area.</td>
<td>$ 948.00</td>
<td></td>
<td>Director of Facilities/Plant Operations</td>
</tr>
<tr>
<td>0F8358</td>
<td>The contract documents specified that an existing metal spiral staircase was to remain. However, this staircase had numerous sharp edges and represented a safety hazard. Hence, neoprene foam to cover the sharp edges.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gurtner &amp; Sons, LLC</td>
<td>Additional reinforcement for windows</td>
<td>$3,487</td>
<td></td>
<td>Chief Operations Officer</td>
</tr>
<tr>
<td></td>
<td>After the windows were installed at the Ninth Street entrance additional reinforcement was requested for enhancing the structural stability by the project architects.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Size increase of HVAC access panels</td>
<td>$ 383.00</td>
<td></td>
<td>Director of Facilities/Plant Operations</td>
</tr>
<tr>
<td></td>
<td>The access panels specified for new air handling required modifications (increase size to a non-standard size) to facilitate optimal access.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cleaning of existing brick wall</td>
<td>$1,055.00</td>
<td></td>
<td>Director of Facilities/Plant Operations</td>
</tr>
<tr>
<td></td>
<td>The specifications called for the existing brick wall in the new administration area to remain. Since this was a former exterior wall of the building, and was extremely dirty, cleaning was required.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
REPORT NUMBER 1002 B  
CHANGE ORDER REPORT  
Approvals recommended in accordance with  
Change Order Policy effective date 7/23/07  
(Not to exceed the amount of $25,000)

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>CHANGE ORDER DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
<th>APPROVED BY</th>
</tr>
</thead>
</table>
| Pittsburgh CAPA (Cont’d.) 0F8358 Gurtner & Sons, LLC | Revision to penthouse exit door  
To comply with code requirements it was necessary to modify the penthouse exit access door and frame for proper swings. | $4,015.00 |          | Chief Operations Officer |
|                     | Removal of penthouse owners' basement temporary storage room  
During Phase I of project the general contractor (at no cost), provided a temporary secure storage area in the basement. This cost is to disassemble and remove this temporary storage from the basement. | $1,630.00 |          | Director of Facilities/Plant Operations |
| Pittsburgh Carmalt 0F8351 Arcon Contracting, Inc. | Additional painting in second floor corridor  
Painting of additional areas adjacent to the specified areas to provide a uniform and consistent appearance. | $4,000.00 |          | Chief Operations Officer |
<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>CHANGE ORDER DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
<th>APPROVED BY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburgh Concord</td>
<td>Modify telecommunications service</td>
<td>$13,771.00</td>
<td></td>
<td>Superintendent</td>
</tr>
<tr>
<td>0F9209</td>
<td>At the time of project design, since Comcast Cable did not provide a fiber optic system, the original contract documents did not include this. Since then, Comcast has changed to provide fiber optics. The IT Department requested that fiber optics capability be included.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Right Electric, Inc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pittsburgh Miller</td>
<td>Install toggle switches for lighting in lieu of specified keyed switches.</td>
<td>$302.00</td>
<td></td>
<td>Director of Facilities/Plant Operations</td>
</tr>
<tr>
<td>0F9249</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Right Electric, Inc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pittsburgh Pioneer</td>
<td>Provide rooftop walk pads</td>
<td>$11,083.00</td>
<td></td>
<td>Superintendent</td>
</tr>
<tr>
<td>0F9250</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stringert, Inc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
REPORT NUMBER 1002 B
CHANGE ORDER REPORT
Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
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<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>CHANGE ORDER DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
<th>APPROVED BY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburgh Science and Technology Academy 0F9225 Gurtner Construction Co., Inc.</td>
<td>Backcharge for elevator operating engineer Costs for this were provided by the mechanical contractor and hence the backcharge.</td>
<td></td>
<td>$ (3,692.00)</td>
<td>Chief Operations Officer</td>
</tr>
<tr>
<td>University Preparatory(Milliones) 0F9211 Gurtner &amp; Sons, LLC</td>
<td>Additional chain link fence Black vinyl-coated fence was installed to extend the fence to the end of the school property at Iowa Street, for safety.</td>
<td>$ 3,654.00</td>
<td></td>
<td>Chief Operations Officer</td>
</tr>
<tr>
<td>GRAND TOTAL</td>
<td>$ 67,336.00</td>
<td>-$3,692.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>YEAR</td>
<td>JAN</td>
<td>FEB</td>
<td>MAR</td>
<td>APR</td>
</tr>
<tr>
<td>------</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
</tr>
<tr>
<td>2005</td>
<td>$227,448.00</td>
<td>$207,803.00</td>
<td>$200,148.00</td>
<td>$159,063.00</td>
</tr>
<tr>
<td>2006</td>
<td>$85,118.00</td>
<td>$423,062.00</td>
<td>$78,098.00</td>
<td>$247,768.00</td>
</tr>
<tr>
<td>2007</td>
<td>$73,743,066.00</td>
<td>$772,623.00</td>
<td>$1,163,998.00</td>
<td>$156,319.00</td>
</tr>
<tr>
<td>2008</td>
<td>$33,128.00</td>
<td>$6,662.00</td>
<td>$13,036.00</td>
<td>$66,792.00</td>
</tr>
<tr>
<td>2009</td>
<td>$129,783.00</td>
<td>$0.00</td>
<td>$597,106.00</td>
<td>$27,831.00</td>
</tr>
<tr>
<td>2010</td>
<td>$228,560.00</td>
<td>$0.00</td>
<td>$1,873,864.00</td>
<td>$13.84%</td>
</tr>
</tbody>
</table>

January, 2010 percentage will change after all control award recommendations are made.

TOTAL $228,560.00 $1,873,864.00 13.84%
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**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**REPORT NO. 4743**

*January 20, 2010*

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<td>13-15</td>
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<tr>
<td>S. Miscellaneous Recommendations</td>
<td>15</td>
</tr>
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</table>
From the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. **New Appointments**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Bagdy, Jessica</td>
<td>Educational Assistant III Learning Support Aide Minadeo</td>
<td>$2697.00</td>
<td>01-12-10</td>
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<tr>
<td>2. Bajcz, Maurice</td>
<td>.5 Teacher Schenley</td>
<td>$2275.00</td>
<td>01-13-10</td>
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<td>3. Baker, Jesse</td>
<td>Teacher Pgh. Science &amp; Technology Academy</td>
<td>$4280.00</td>
<td>01-04-10</td>
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<td>4. Cifrulak, Stacie</td>
<td>Teacher Langley</td>
<td>$3921.00</td>
<td>01-04-10</td>
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<td>5. Harris, Donald</td>
<td>4th Assistant Football Coach, Schenley</td>
<td>$2708.00</td>
<td>12-01-09</td>
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<tr>
<td>6. Holloway, Kelly</td>
<td>Preschool Teacher II Pgh. Science &amp; Technology Academy</td>
<td>$3987.00</td>
<td>01-05-10</td>
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<tr>
<td>7. Joseph, Abbi</td>
<td>Educational Assistant I Preschool Assistant I Pgh. Science &amp; Technology Academy</td>
<td>$2201.00</td>
<td>01-05-10</td>
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</table>
8. Kaufman, Marcy  Preschool Teacher II  $3678.00  01-04-10  Early Childhood  (005-02)

9. Moon, Jonathan  Non-Certified Staffing Manager, Office of Human Resources  $4639.46  02-01-10  (003-05)

10. Pitt, Julia  Preschool Teacher II  $3678.00  01-04-10  Early Childhood  (005-02)

11. Tokarski, Robert  Girl Head Soccer Coach  Carrick  $2976.00  11-30-09  (One-Time Payment)

12. Walker, Tenille  Teacher  $3712.00  01-04-10  Manchester  (001-01)

13. Yancey, Rhonda  School Support Clerk  $2444.44  01-04-10  School Management  (007-01)

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>14. Ayre, Karesse</td>
<td>Childcare Aide  Part-time Westinghouse</td>
<td>$7.50</td>
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<tr>
<td>15. Blackwell, Eugene</td>
<td>21st Century, Teacher Assistant, Faison</td>
<td>$16.00</td>
<td>10-12-09</td>
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<tr>
<td>16. Connolly, Melissa</td>
<td>Aide for Student with Disabilities, Fulton</td>
<td>$11.81</td>
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<tr>
<td>17. Lewis, Linda</td>
<td>Supervisory Aide I Vann</td>
<td>$8.88</td>
<td>01-05-10</td>
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<tr>
<td>18. Mack, Dorothy</td>
<td>Supervisory Aide I Liberty</td>
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<td>19. Nanji, Fon</td>
<td>Aide for Student with Disabilities, Arsenal Elementary</td>
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<tr>
<td>20. Steele, Leda</td>
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</table>
B. **Reassignments From Leave of Absence**

### Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
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<tbody>
<tr>
<td>1. Baldinger, Eric</td>
<td>Security Aide Carrick</td>
<td>$3148.00</td>
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<tr>
<td>2. Gonot, Kerri</td>
<td>Teacher 0.5 Concord/0.5 Banksville</td>
<td>$7770.00</td>
<td>01-22-10</td>
</tr>
<tr>
<td>3. Koliscak, Melanie</td>
<td>Teacher Brookline</td>
<td>$7580.00</td>
<td>02-01-10</td>
</tr>
<tr>
<td>4. Lewis-Nelson, Margo</td>
<td>Educational Assistant III Banksville</td>
<td>$2697.00</td>
<td>01-04-10</td>
</tr>
<tr>
<td>5. Malen, Amy</td>
<td>Project Manager Office of Strategic Initiatives</td>
<td>$7736.00</td>
<td>01-04-10</td>
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<tr>
<td>6. Rosenthall, Eric</td>
<td>Principal Greenfield</td>
<td>$8585.00</td>
<td>01-04-10</td>
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<tr>
<td>7. Santa, Beth</td>
<td>Classroom Assistant, Autistic, Northview ALA</td>
<td>$3025.00</td>
<td>01-11-10</td>
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</table>

C. **Full-Time Substitutes**

<table>
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<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>1. Brown, Tiffany</td>
<td>Woolslair</td>
<td>$3586.00</td>
<td>12-15-09</td>
</tr>
<tr>
<td>2. Buick, Katherine</td>
<td>Concord</td>
<td>$3586.00</td>
<td>12-15-09</td>
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<tr>
<td>3. Cataldi, Sarah</td>
<td>Roosevelt</td>
<td>$3586.00</td>
<td>12-15-09</td>
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<tr>
<td>4. Colonna, Christopher</td>
<td>Northview ALA</td>
<td>$3586.00</td>
<td>01-04-10</td>
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<tr>
<td>5. Crystian, Jasmyn</td>
<td>Murray ALA</td>
<td>$3658.00</td>
<td>12-15-09</td>
</tr>
</tbody>
</table>
6. Koza, Kelly  
   King ALA  
   $3586.00  
   12-15-09 (FTS-01)

7. Mason, Shanekka  
   Carrick  
   $3586.00  
   12-15-09 (FTS-01)

8. Queen, Robyn  
   Weil ALA  
   $3885.00  
   12-15-09 (FTS-03)

9. Smith, William  
   Grandview  
   $3586.00  
   12-15-09 (FTS-01)

10. Taormina, Terri  
    Colfax ALA  
    $3586.00  
    12-15-09 (FTS-01)

D. Part Time Substitutes

<table>
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<th>Position</th>
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<td>Wilson, Tara</td>
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<td>$1793.00</td>
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E. Day-To-Day Substitutes

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<th>Position</th>
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<td>Canning, Francis</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>12-21-09</td>
</tr>
<tr>
<td>Colonna, Christopher</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>12-17-09</td>
</tr>
<tr>
<td>Destfino, Suzanne</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-07-10</td>
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<tr>
<td>Giles, Tara</td>
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<td>$100.00</td>
<td>12-22-09</td>
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<tr>
<td>Harris-Kosoff, Irene</td>
<td>Teacher Substitute</td>
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<td>01-14-10</td>
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<tr>
<td>Juran, Ryan</td>
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<td>01-14-10</td>
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<tr>
<td>Kincaid, Denise</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-14-10</td>
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</table>
9. Lakomy, Tabatha  
   Teacher Substitute  
   $ 100.00  
   01-07-10

10. Malingowski, Heather  
    Teacher Substitute  
    $ 100.00  
    12-21-09

11. Miles, Brian  
    Teacher Substitute  
    $ 100.00  
    01-14-10

12. Nelson, Yvonne  
    Teacher Substitute  
    $ 131.00  
    01-14-10

13. Newland, Amy  
    Teacher Substitute  
    $ 100.00  
    01-07-10

14. Schacht, Paul  
    Teacher Substitute  
    $ 100.00  
    01-07-10

15. Shazer, Louis  
    Teacher Substitute  
    $ 100.00  
    01-14-10

16. Simpson, Ida  
    Teacher Substitute  
    $ 100.00  
    12-17-09

17. Stanford, Monica  
    Teacher Substitute  
    $ 100.00  
    01-07-10

18. Tillman, Frank  
    Teacher Substitute  
    $ 131.00  
    01-07-10

19. Tombosky, Jack  
    Teacher Substitute  
    $ 100.00  
    01-07-10

20. Twigg, Jamie  
    Teacher Substitute  
    $ 100.00  
    12-21-09

21. Yeager, Cassidy  
    Counselor Substitute  
    $ 103.82  
    12-21-09

**Hourly Employees**

<table>
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<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per Hour</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>22. Kratina, Adam</td>
<td>Light Cleaner Substitute</td>
<td>$ 9.76</td>
<td>12-21-09</td>
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<tr>
<td>23. Miller, Paul</td>
<td>Light Cleaner Substitute</td>
<td>$ 9.76</td>
<td>12-23-09</td>
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<tr>
<td>24. Reid, Marcia</td>
<td>Food Service Worker Substitute</td>
<td>$ 7.62</td>
<td>01-05-10</td>
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</table>
F. **Reinstatements**  
(No Action)

G. **Retirements**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cavalieri, Janice</td>
<td>Classroom Assistant Autistic, Peabody</td>
<td>12-23-08</td>
<td>Disability Ret. Allowance</td>
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<tr>
<td>Davis, William</td>
<td>Teacher Student Achievement Center</td>
<td>01-02-10</td>
<td>Ret. Allowance</td>
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<tr>
<td>Fox, Edward</td>
<td>Assistant Custodian B King ALA</td>
<td>12-07-09</td>
<td>Early Ret. Allowance</td>
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<tr>
<td>Hubbard, Lawrence</td>
<td>Assistant to the Deputy Superintendent Office of the Deputy Superintendent</td>
<td>01-04-10</td>
<td>Early Ret. Allowance</td>
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<tr>
<td>Irish, Gloria</td>
<td>Teacher Schenley</td>
<td>12-07-09</td>
<td>Early Ret. Allowance</td>
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<td>Malik, Ronald</td>
<td>Custodian 2 Arlington ALA</td>
<td>01-12-10</td>
<td>Ret. Allowance</td>
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<tr>
<td>Merlo, Charles</td>
<td>Fireman B Mifflin</td>
<td>01-04-10</td>
<td>Ret. Allowance</td>
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<tr>
<td>Scott, Ruby</td>
<td>Student Data System Specialist, .5 Weil ALA/.5 West Liberty</td>
<td>02-10-10</td>
<td>Ret. Allowance</td>
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<tr>
<td>Serzega, Dorothea</td>
<td>Special Education Specialist Programs for Students with Exceptionalities</td>
<td>04-01-10</td>
<td>Early Ret. Allowance</td>
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<td>Shurtz, Geraldine</td>
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<td>01-04-10</td>
<td>Early Ret. Allowance</td>
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<td>Taylor, Lynda</td>
<td>Student Data System Specialist .5 Faison/.5 Colfax ALA</td>
<td>12-08-09</td>
<td>Early Ret. Allowance</td>
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</table>
12. Wittmer, Jerry  
   Maintenance Repairman II  
   Service Center  
   01-07-10  
   Ret. Allowance

13. Wojciechowski, Walter  
   Maintenance Repairman 1-A  
   Service Center  
   01-19-10  
   Ret. Allowance

14. Wolff, Robert  
   Automotive Equipment Operator II  
   Service Center  
   01-19-10  
   Ret. Allowance

H. Resignations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ayre, Karesse</td>
<td>Child Care Aide Part-Time Westinghouse</td>
<td>12-14-09</td>
<td>Personal</td>
</tr>
<tr>
<td>Bryant, Warren</td>
<td>21st Century Teacher Aide Faison</td>
<td>12-23-09</td>
<td>Personal</td>
</tr>
<tr>
<td>Chaney, Aaron</td>
<td>Teacher Peabody</td>
<td>01-04-10</td>
<td>Personal</td>
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<tr>
<td>Charles, Tonia</td>
<td>Educational Assistant I Preschool Assistant I Early Childhood</td>
<td>12-24-09</td>
<td>Personal</td>
</tr>
<tr>
<td>Chenoweth, Cathy</td>
<td>Teacher Substitute</td>
<td>01-12-10</td>
<td>Personal</td>
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<tr>
<td>Davis, Kristyan</td>
<td>Preschool Teacher II Vann</td>
<td>01-26-10</td>
<td>Personal</td>
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<td>Demian, Sammy</td>
<td>Teacher Weil ALA</td>
<td>12-04-09</td>
<td>Personal</td>
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<td>Evan, Angelica</td>
<td>Food Service Worker Carrick</td>
<td>01-04-10</td>
<td>Personal</td>
</tr>
<tr>
<td>Greco, Donna</td>
<td>Teacher Pgh. CAPA</td>
<td>02-03-10</td>
<td>Personal</td>
</tr>
<tr>
<td>McClamb, Rasheed</td>
<td>Classroom Assistant Autistic, Fulton</td>
<td>01-08-10</td>
<td>Personal</td>
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<tr>
<td>Robinson, Aisha</td>
<td>Teacher Pgh. Science &amp; Technology Academy</td>
<td>01-04-10</td>
<td>Personal</td>
</tr>
</tbody>
</table>
12. Schmidt, Alicia  Teacher  Murray ALA  01-01-10  Personal
13. Wright, Jessica  Teacher  Brookline  02-03-10  Personal
14. York, Kristin  Teacher  Murray ALA  02-11-10  Personal

I. Terminations

1. Mason, Cheyenne  Teacher  Substitute  01-11-10

J. Full-Time Substitutes Released
(No Action)

K. Part-Time Substitutes Released
(No Action)

L. Day-to Day Substitutes Released
(No Action)

M. Sabbatical Leaves of Absence
(No Action)

N. Leaves of Absence

<table>
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<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
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<tbody>
<tr>
<td>1. Edmonds, Laura</td>
<td>Educational Assistant</td>
<td>11-30-09 to 06-17-10</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>School Support Aide</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Minadeo</td>
<td></td>
<td></td>
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<tr>
<td>2. Smalls-Cargile, Camille</td>
<td>Aide for Students with Disabilities, Conroy</td>
<td>01-11-10 to 09-06-10</td>
<td>Personal</td>
</tr>
<tr>
<td>3. Tarka, John</td>
<td>Educational Assistant III</td>
<td>01-11-10 to 04-23-10</td>
<td>Education</td>
</tr>
<tr>
<td></td>
<td>Emotional Support Aide</td>
<td></td>
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<tr>
<td></td>
<td>McNaugher</td>
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</table>
O. **Transfers From Temporary Professional to Professional Status**  
(No Action)

P. **Transfers From One Position to Another Without Change of Salary**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Adams, James</td>
<td>Security Aide, Carrick to Security Aide, Perry</td>
<td>01-04-10</td>
</tr>
<tr>
<td>2. Guthrie, Karen</td>
<td>Librarian, Liberty to Librarian, Roosevelt</td>
<td>01-04-10</td>
</tr>
<tr>
<td>3. Hopson, Tyrone</td>
<td>Security Aide, Oliver to Security Aide, Murray ALA</td>
<td>01-08-10</td>
</tr>
<tr>
<td>4. James, Willie</td>
<td>Teacher, Faison to Teacher, Miller</td>
<td>12-21-09</td>
</tr>
<tr>
<td>5. McKissick, James</td>
<td>Security Aide, Allderdice to Security Aide, Peabody</td>
<td>01-04-10</td>
</tr>
<tr>
<td>6. Nemit, Christopher</td>
<td>Security Aide, Peabody to Security Aide, Allderdice</td>
<td>01-04-10</td>
</tr>
<tr>
<td>7. Parker, Franklin</td>
<td>Security Aide, Murray ALA to Security Aide, Oliver</td>
<td>01-11-10</td>
</tr>
<tr>
<td>8. Price, Lisa</td>
<td>Security Aide, Oliver to Security Aide, Brashear</td>
<td>01-08-10</td>
</tr>
<tr>
<td>9. Robinson, Pamela</td>
<td>Security Aide, Peabody to Security Aide, Pgh. Obama 6-12</td>
<td>01-06-10</td>
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<tr>
<td>10. Rouse, Carla</td>
<td>Security Aide, King ALA to Security Aide, Weil ALA</td>
<td>01-04-10</td>
</tr>
<tr>
<td>11. Threet, Robin</td>
<td>Security Aide, Perry to Security Aide, Carrick</td>
<td>01-04-10</td>
</tr>
<tr>
<td>12. Thomas, Tommie</td>
<td>Security Aide, Manchester to Security Aide, King ALA</td>
<td>01-04-10</td>
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</table>

**Hourly Employees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Edder, Kailey</td>
<td>Aide for Students with Disabilities, Stevens to Aide for Students with Disabilities, Sunnyside</td>
<td>12-14-09</td>
</tr>
<tr>
<td>14. Hough, Bootsie</td>
<td>Food Service Worker, Schenley to Food Service Worker, Sterrett</td>
<td>12-17-09</td>
</tr>
<tr>
<td>15. Hutchins, Richard</td>
<td>Food Service Manager Trainee, Food Service Center to Food Service Manager Trainee, Clayton CEP</td>
<td>12-17-09</td>
</tr>
<tr>
<td>16. Powell, Yvette</td>
<td>Aide for Students with Disabilities, South Hills to Aide for Students with Disabilities, Minadeo</td>
<td>12-09-09</td>
</tr>
<tr>
<td>17. Trent, Deborah</td>
<td>Food Service Worker, Milliones 6-12 to Food Service Worker, Peabody</td>
<td>12-17-09</td>
</tr>
</tbody>
</table>
Q. Transfers From One Position to Another With Change of Salary

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Booker, George</td>
<td>$ 2733.00</td>
<td>01-04-10</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Educational Assistant III, Learning Support Aide, Alderdice to Educational Assistant I, Preschool Assistant I, Early Childhood</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Lewis-Nelson, Margo</td>
<td>$ 3025.00</td>
<td>01-12-10</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Educational Assistant III, Learning Support Aide, Banksville to Classroom Assistant, Autistic, Peabody</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Gallagher, Lisa</td>
<td>$ 7980.00</td>
<td>12-23-09</td>
<td>Return to position</td>
</tr>
<tr>
<td>Acting Principal, Woolslair to Teacher, Woolslair</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Seddon, Nicole</td>
<td>$ 7644.50</td>
<td>12-21-09</td>
<td>T. Jones returned to position</td>
</tr>
<tr>
<td>Teacher, Carrick to Special Education Specialist, Programs For Students with Disabilities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Slayton, Charles</td>
<td>$ 4847.00</td>
<td>01-04-10</td>
<td>T. Bender leave of absence</td>
</tr>
<tr>
<td>.5 Counselor to Counselor, Schenley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Smith, Tambra</td>
<td>$ 2444.44</td>
<td>01-19-10</td>
<td>L. Taylor retired</td>
</tr>
<tr>
<td>.5 Student Data System Specialist, Rooney ALA to Student Data System Specialist, .5 Colfax ALA, 5. Faison Intermediate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Szlepak, Raquel</td>
<td>$ 2733.00</td>
<td>12-21-09</td>
<td>M. Nixon worker comp.</td>
</tr>
<tr>
<td>Educational Assistant III, Emotional Support Aide, Lincoln to Educational Assistant I, School Support Aide, Colfax ALA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name and Position</td>
<td>Rate per hour</td>
<td>Date</td>
<td>Vice</td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
<td>---------------</td>
<td>-----------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Argento, John</td>
<td>$19.01</td>
<td>12-21-09</td>
<td>P. Cumming promoted</td>
</tr>
<tr>
<td>Athletic Field Caretaker I, Allderdice to Athletic Field Caretaker II, Brashear</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bender, Shannon</td>
<td>$8.67</td>
<td>12-17-09</td>
<td>New Position</td>
</tr>
<tr>
<td>Food Service Worker Substitute to Supervisory Aide I, Murray ALA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bloxsom, Richard</td>
<td>$16.62</td>
<td>01-21-10</td>
<td>W. Jones promoted</td>
</tr>
<tr>
<td>Cleaner Substitute to Light Cleaner-New Arlington ALA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bush, Mary</td>
<td>$8.67</td>
<td>11-25-09</td>
<td>New position</td>
</tr>
<tr>
<td>Food Service Worker Substitute, to Supervisory Aide I, Westwood</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curd, Ronald</td>
<td>$18.33</td>
<td>11-30-09</td>
<td>Demotion</td>
</tr>
<tr>
<td>Fireman B, Administration Building to Heavy Cleaner, Westinghouse</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Galloway, Helen</td>
<td>$11.93</td>
<td>01-21-10</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Supervisory Aide I, Carmalt to Food Service Worker, Pgh. CAPA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Garrett, Lynette</td>
<td>$12.21</td>
<td>12-17-09</td>
<td>New position</td>
</tr>
<tr>
<td>Supervisory Aide II, Carmalt to Food Service Worker Manager Trainee, Food Service Center</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hai Liu, Yong</td>
<td>$16.62</td>
<td>01-21-10</td>
<td>G. Preston retired</td>
</tr>
<tr>
<td>Cleaner Substitute to Light Cleaner-New, King ALA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Johnson, Douglas</td>
<td>$16.62</td>
<td>01-21-10</td>
<td>H. Pajewski promoted</td>
</tr>
<tr>
<td>Cleaner Substitute to Light Cleaner-New, Allderdice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Old Position</td>
<td>New Position</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------</td>
<td>-------------------------------------</td>
<td>-------------------------------------</td>
</tr>
<tr>
<td>17.</td>
<td>Kelvington, Christopher</td>
<td>Cleaner Substitute to Light Cleaner-New, Pgh. Classical Academy</td>
<td>J. Flanigan resigned</td>
</tr>
<tr>
<td>18.</td>
<td>Lawrence, Ressie</td>
<td>Supervisory Aide I, Fort Pitt ALA, To Food Service Worker, .5 Schenley/Obama 6-12</td>
<td>B. Hough transferred</td>
</tr>
<tr>
<td>19.</td>
<td>Lovett, Gale</td>
<td>Tutor, Faison to Supervisory Aide I, Faison</td>
<td>New position</td>
</tr>
<tr>
<td>20.</td>
<td>Miller, Diamond</td>
<td>Food Service Worker, Substitute, to Food Service Worker, Milliones 6-12</td>
<td>D. Trent transferred</td>
</tr>
<tr>
<td>21.</td>
<td>Morris, Julia</td>
<td>Supervisory Aide II, Weil ALA to Food Service Manager Trainee, Food Service Center</td>
<td>New position</td>
</tr>
<tr>
<td>22.</td>
<td>Starkey, Mary Ann</td>
<td>Food Service Worker, Substitute to Food Service Worker, Allegheny Middle</td>
<td>New position</td>
</tr>
<tr>
<td>23.</td>
<td>Wolfe, Grace</td>
<td>Cleaner, Substitute to Light Cleaner-New, Brashear</td>
<td>B. Ginnis promoted</td>
</tr>
</tbody>
</table>
R. Supplemental Appointments

### Tutors

1. That the following persons be approved to work as Tutors for the 2009-2010 school year at the rate of $10.00 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Davidson, Rachel</td>
<td>Lincoln</td>
<td>01-04-10</td>
</tr>
<tr>
<td>b) Lovett, Gale</td>
<td>21st Century</td>
<td>12-01-09</td>
</tr>
<tr>
<td>c) Nseir, Alexandra</td>
<td>Concord</td>
<td>01-04-10</td>
</tr>
<tr>
<td>d) Otuwa, Mary Ann</td>
<td>Lincoln</td>
<td>01-04-10</td>
</tr>
</tbody>
</table>

2. That the following persons be approved to work as Interns for the 2009-2010 school year at the rate of 12.50 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Kerr, Elizabeth</td>
<td>Communications and Marketing</td>
<td>01-11-10</td>
</tr>
<tr>
<td>b) Ryan, William</td>
<td>Student Services</td>
<td>01-21-10</td>
</tr>
</tbody>
</table>

### Travel Waivers

1. That the Board approve a travel waiver for Dr. Linda Lane, Deputy Superintendent to travel for the purpose of participating in the Aspen Chief Academic Officers Network Retreat starting the evening of January 27 through January 30, 2010. This trip will result in 2 professional development days. This trip is requested by the Superintendent to allow networking with Chief Academic Officers and Deputy Superintendents from urban school districts across the nation. The agenda will focus on school transformations, human capital strategies, and collaboration between academic and financial officers. Total cost not to exceed $1500 from account line 4000 010 2360 582.

2. That the Board approve a travel waiver for Dr. Linda Lane, Deputy Superintendent to travel for the purpose of participating in the Bill & Melinda Gates Foundation's Superintendent Role Alike Learning Session in Scottsdale, AZ February 11-14, 2010. This trip will result in 2 professional development days. This trip is requested by the Bill & Melinda Gates Foundation. The foundation will cover air fare, lodging, and meals during the conference. This trip will bring Dr. Lane's accumulated professional development days up to 17 due to her previous scheduled trips for the Bill and Melinda Gates Foundation (3 days), the PBIS Conference (2), the Summit for Courageous Conversations (3), a panel with New Teachers for New Schools (2), 2009 SMHC Conference (2) and the IFL Colloquium in Pittsburgh (1), and the pending Aspen Chief Academic Officers Network Retreat (2). Total cost not to exceed $250 from account line 4000 010 2360 582.
3. That the Board approve a travel waiver for Dr. Wayne Walters, Principal, Pgh. Obama 6-12 to travel to the following destination: West Palm Beach, Florida with the PELA residents, PELA mentors and Dr. Jerri Lippert for training with senior consultant, Kathy Weigel from the International Center for Leadership in Education. This trip will include school visitation to Atlantic High School and will occur on January 21 and 22, 2010. This trip will result in two days of travel. The cost of this action will not exceed $1,999.99 from account 4355 16L 2834 582.

4. That the Board approve a travel waiver for Dr. Jerri Lynn Lippert, Chief Academic Officer, Curriculum, Instruction and Professional Development to travel to the following destination: West Palm Beach, Florida with the PELA residents and PELA mentors for training with senior consultant, Kathy Weigel from the International Center for Leadership in Education. This trip will include school visitation to Atlantic High School and will occur on January 21 and 22, 2010. This trip will result in two days of travel. The cost of this action will not exceed $1,999.99 from account 4003 09H 2834 582.

5. That the Board approve a travel waiver for David Torick, Form & Function Teacher (Engineering) at Pittsburgh Science & Technology Academy (SciTech), to travel to Rochester Institute of Technology in New York from January 22-31, 2010 to participate in Project Lead the Way (PLTW) Winter Training. The cost of the trip is as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Training Registration</td>
<td>$2,250</td>
</tr>
<tr>
<td>Room/Board</td>
<td>$ 950</td>
</tr>
<tr>
<td>Mileage Reimbursement</td>
<td>$ 390</td>
</tr>
<tr>
<td>Tolls/Stipend for Travel Days</td>
<td>$ 100</td>
</tr>
<tr>
<td>Workshop Pay (4 weekend days@8 hours/day@$23.32)</td>
<td>$ 750</td>
</tr>
</tbody>
</table>

Recently, SciTech was approved to enter into an agreement with PLTW (December 2009 Board Action Item), this trip and professional development is essential to acquiring the curriculum earlier in the school year. After attending this training, David will use the remainder of the school year to continue to prepare the courses for the 2010-2011 school year. This trip will allow more planning time, early access to the curriculum, and establishment of collaborative partnerships, all of these will contribute to a better quality initial implementation of the PLTW curriculum into SciTech. This training will exceed his maximum allotment of six (6) professional development travel days per year, his new total for the year will be eight (8). The total cost of the trip will not exceed $4,440 from account 4307 14N 2271 324.

Payments Authorized

1. That the Board approve a request for payment for up to five substitute teachers to cover classes while CRAE teachers observe teaching and learning in other CRAE schools from February - June, 2010. In this professional development experience, CRAE teachers will observe instruction in peer classrooms and discuss their observations and feedback around culturally responsive teaching strategies, arts integration, student work, artist and teacher interaction, and CRAE themes. Substitute teachers will be paid the prevailing rate @$131 per day. The total cost of this action will not exceed $3,000 from account 4000 16J 2260 123.
2. That the Board approve additional work at the workshop rate of $23.32 per hour for up to 13 Elementary Special Education teachers for additional work not to exceed 260 hours. Teachers will write Individual Education Plans (IEPs) for up to 130 students transitioning from Early Intervention to Kindergarten for the 2010/2011 school year. This process will be more cost effective than Early Intervention billing the Program for Students with Exceptionalities for the writing of school age IEPs. The total cost of this action will not exceed $6,068.40 from account 5141 11L 1241 124.

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Adams, Meredith</td>
<td>Teacher Colfax ALA</td>
<td>01-04-10 to 01-04-10</td>
<td>Personal</td>
</tr>
<tr>
<td>b) Burdette, Juanita</td>
<td>Teacher Oliver</td>
<td>12-16-09 to 01-08-10</td>
<td>Health</td>
</tr>
<tr>
<td>c) Clark, Patricia</td>
<td>Supervisory Aide I King ALA</td>
<td>01-26-10 to 03-23-10</td>
<td>Health</td>
</tr>
<tr>
<td>d) Claybrooks, Jacqueline</td>
<td>Light Cleaner/Laundry Worker, Arsenal Middle</td>
<td>12-14-09 to 12-29-09</td>
<td>Health</td>
</tr>
<tr>
<td>e) Overton, Marilyn</td>
<td>Student Data Systems Specialist, Manchester</td>
<td>01-04-10 to 03-31-10</td>
<td>Health</td>
</tr>
<tr>
<td>f) Shih, Ying-Ying</td>
<td>Teacher Allderdice</td>
<td>01-04-10 to 03-26-10</td>
<td>Personal</td>
</tr>
<tr>
<td>g) Stanford, Douglas</td>
<td>Teacher King ALA</td>
<td>01-04-10 to 02-04-10</td>
<td>Health</td>
</tr>
<tr>
<td>h) Trozzo, Melanie</td>
<td>Teacher Conroy</td>
<td>01-04-10 to 03-22-10</td>
<td>Personal</td>
</tr>
</tbody>
</table>

2. Pulled
It is recommended:

1. That the following position(s) be open, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Chief Executive Secretary</td>
<td>1</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>b) Director Literacy K-12</td>
<td>.5</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>c) Director ESL</td>
<td>.5</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>d) ESL Coordinator</td>
<td>.5</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>e) HS Curriculum Specialist</td>
<td>1</td>
<td>07-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) HS Curriculum Specialist ELA</td>
<td>.2</td>
<td>07-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>g) HS Curriculum Specialist Math</td>
<td>.2</td>
<td>07-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>h) Senior Program – Arts Education</td>
<td>1</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>i) Project Assistant</td>
<td>1</td>
<td>01-21-10</td>
<td>Office of the Superintendent</td>
</tr>
<tr>
<td>j) Project Assistant</td>
<td>1</td>
<td>01-21-10</td>
<td>Office of Teacher Effectiveness</td>
</tr>
<tr>
<td>k) Director, Talent Management</td>
<td>1</td>
<td>01-21-10</td>
<td>Office of Talent Management</td>
</tr>
<tr>
<td>l) Development Director</td>
<td>1</td>
<td>01-21-10</td>
<td>Office of Development</td>
</tr>
</tbody>
</table>
2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Reading Diagnostician</td>
<td>1</td>
<td>06-30-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>b) Curriculum Supervisor Library</td>
<td>.5</td>
<td>06-30-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>c) Executive Assistant</td>
<td>1</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>d) Curriculum Supervisor Literacy 6-12</td>
<td>.5</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>e) Curriculum Supervisor ESL</td>
<td>.5</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>f) Arts &amp; Humanities</td>
<td>1</td>
<td>06-30-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>g) Music Supervisor</td>
<td>1</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development</td>
</tr>
<tr>
<td>h) Staffing Manager 6-12</td>
<td>1</td>
<td>01-21-10</td>
<td>Office of Talent Management</td>
</tr>
</tbody>
</table>

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Director Literacy K-12</td>
<td>.5</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title I)</td>
</tr>
<tr>
<td>b) Director ESL</td>
<td>.5</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title I)</td>
</tr>
<tr>
<td>c) ESL Coordinator</td>
<td>.5</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title I)</td>
</tr>
<tr>
<td>d) HS Curriculum Specialist ELA</td>
<td>.8</td>
<td>07-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title I)</td>
</tr>
<tr>
<td>e) HS Curriculum Specialist Math</td>
<td>.8</td>
<td>07-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title I)</td>
</tr>
</tbody>
</table>
f) K-5 Literacy Coordinator  
   1  07-01-10  Curriculum, Instructions & Professional Development (Title I)

g) Director-Professional Development  
   1  02-01-10  Curriculum, Instructions & Professional Development (Title II)

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Curriculum Literacy 6-12</td>
<td>.5</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title I)</td>
</tr>
<tr>
<td>b) Curriculum Supervisor ESL</td>
<td>.5</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title I)</td>
</tr>
<tr>
<td>c) Central Office Literacy Coach</td>
<td>2</td>
<td>06-30-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title I)</td>
</tr>
<tr>
<td>d) ESL Counselor</td>
<td>1</td>
<td>06-30-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title I)</td>
</tr>
<tr>
<td>e) ESL Coach</td>
<td>1</td>
<td>06-30-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title I)</td>
</tr>
<tr>
<td>f) Coordinator-Professional Development</td>
<td>1</td>
<td>02-01-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title II)</td>
</tr>
<tr>
<td>g) Central Office Science Coach</td>
<td>1</td>
<td>06-30-10</td>
<td>Curriculum, Instructions &amp; Professional Development (Title II)</td>
</tr>
</tbody>
</table>

Respectfully submitted,

Mr. Mark Roosevelt  
Superintendent of School
## ADDENDUM B

### ADDITIONAL HUMAN RESOURCES ACTION

January 20, 2010

A. New Appointments

#### Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tan, Grace</td>
<td>Coordinator, Performance Pay</td>
<td>$ 7538.58</td>
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<td>to 03-04-13</td>
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B. Retirements

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<th>Name</th>
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<td>Wallace, Cora</td>
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<td>02-10-10</td>
<td>Early Ret. Allowance</td>
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C. Terminations

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<tr>
<td>Peck, Sarah</td>
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<td>Raglin, Thomas</td>
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<td>Early Childhood</td>
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<td>Tate, Michael</td>
<td>Light Cleaner-New</td>
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### Transfers From One Position to Another With Change of Salary

#### Salary Employees

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<td>$3363.82 (008-05)</td>
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<td>2. Getty, Laura</td>
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<td>Executive Assistant, Curriculum, Instructions &amp; Professional Development to Chief Executive Secretary, Curriculum, Instructions &amp; Professional Development</td>
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<td>3. Fearbry Jones, Errika</td>
<td>$7747.59 (004-14)</td>
<td>02-04-10 New position</td>
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<td>Coordinator (PAA), Special Schools &amp; Support Services to Coordinator, Learning Environment, Office of Teacher Effectiveness</td>
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<td>4. Graham, Rhonda</td>
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<td>5. McKay, Timothy</td>
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<td>Curriculum Supervisor-ESL, Curriculum, Instructions &amp; Professional Development to Director-ESL, Curriculum, Instructions &amp; Professional Development</td>
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<td>6. Mike, Angela</td>
<td>$9398.00 (001-01)</td>
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<td>Project Manager, Career &amp; Technical Education to Acting Executive Director, Career &amp; Technical Education</td>
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<td>Principal, King ALA to Assistant Principal, Colfax ALA</td>
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</table>
8. Stewart, Darlene
   Acting Principal, Greenfield to
   Assistant Principal, Greenfield
   $ 7957.04 01-21-10 E. Rosenthal
   returned from leave

9. Tomasko, Heidi
   Curriculum Supervisor
   Literacy 6-12, Curriculum,
   Instructions & Professional
   Development to Director
   Literacy K-12, Curriculum,
   Instructions & Professional
   Development
   $ 7969.75 02-01-10 Reorganization

E. Miscellaneous Recommendations

1. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper
   officers to enter into a Settlement Agreement upon terms and conditions acceptable to the parties, to settle
   and discontinue litigation filed at No. GD-07-6316.

2. RESOLVED, That the proper officers of the Board of Public Education of the School District of
   Pittsburgh are authorized to settle the matter filed in the Office of Dispute Resolution for the Department
   of Education of the Commonwealth of Pennsylvania at 00249-0910AS, on behalf of D.L., on the terms
   and conditions negotiated by the Law Offices of Ira Weiss.

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM C

January 20, 2010

From the Superintendent of Schools
To
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of salary schedules and rate changes for:

   a) Chief of Staff and External Affairs, Chief Talent Management Officer, Chief Information Officer, Chief of Research Assessment and Accountability, Chief Financial Officer/Chief Operations Officer, Chief of Performance Management, Employee Relations

   b) Executive Directors

   c) School Controller

   d) Executive Support Non-Exempt

   e) Support Exempt

   f) Support Non-Exempt
SCHOOL DISTRICT OF PITTSBURGH

CHIEFS SALARY SCHEDULE

JANUARY 2010

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<td>Chief Information Officer</td>
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<tr>
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*Chiefs shall not be eligible to receive the January 1, 2010 salary amount until serving at least one (1) year in the position from date of hire or promotion.
SCHOOL DISTRICT OF PITTSBURGH

Executive Directors Salary Schedule

January, 2010

Executive Directors

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<tr>
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* Effective January 1, 2010 an employee who was at top step on December 31, 2009 of the Assistant Principal Salary Schedule, Executive Director Salary Schedule, Assistant Principals & Special Education Specialist Salary Schedule and Support Administrator Salary Schedule shall receive a one-time payment such that the net impact of the PAA compensation plan on these employees is a 1.5% increase for 2010. This one-time payment will be included in the last semi-monthly, on cycle pay of December 2010 and it will be taxed at the prevailing IRS supplemental rate.
## Executive Support Non-Exempt Salary Schedule

January, 2010

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# SCHOOL DISTRICT OF PITTSBURGH

## SUPPORT EXEMPT SALARY SCHEDULE

January, 2010

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# Support Non-Exempt Salary Schedule

January, 2010

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From the Superintendent of Schools
To
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of the 2010 Administrators Compensation Plan effective January 1, 2010 through December 31, 2010 including Salary Schedules and rate changes for:

   • Assistant Principals and Special Education Specialists
   • ALA Assistant Principals
   • Support Administrators
   • Executive Directors (Supervises Principals)
I. Administrative salaries have been determined with consideration of the average salaries of administrators in comparable positions, the local economic conditions, the local tax burden and the ability of the District to pay.

A. Increment advancement on existing salary schedules occurred on January 1, 2010 for Support Administrators, Assistant Principals, and other administrators not covered by the Principal Pay for Performance Program.

Note: Such administrators who have received a below-average or unsatisfactory performance evaluation shall not be eligible for increment advancement or the next general salary increase. Entitlement to non-retroactive regularly scheduled increment advancement and general salary increases shall commence following the receipt of a satisfactory performance rating.

1. Salary Schedules, effective retroactively to January 1, 2010, for the above mentioned administrator group are attached.

   a. Effective January 1, 2010 an employee who was at top step on December 31, 2009 of the Assistant Principal Salary Schedule, Executive Director Salary Schedule, Assistant Principals & Special Education Specialist Salary Schedule and Support Administrator Salary Schedule shall receive a one-time payment such that the net impact of the PAA compensation plan on these employees is a 1.5% increase for 2010. This one-time payment will be included in the last semi-monthly, cycle pay of December 2010 and it will be taxed at the prevailing IRS supplemental rate.

B. Effective July 1, 2010, the entry base compensation for principals shall be as set forth in Attachment A.

   The following items add to, or modify, the existing employment provisions applicable to District administrators:

II. The salary adjustment for principals who move to lower levels on the school administrator classification (i.e.: High School to Middle School) chart shall be:

   A. An amount equal to $1,000, per school level, will be deleted from the base salary of a principal who is assigned to, or voluntarily seeks a transfer to, a school at a lower level than the principal's immediately preceding assignment. This provision shall not apply when a principal is solicited to accept an assignment at a "high-needs" school.
B. For the 2010-11 school year, principal reassignments shall be made so as to place selected principals at designated high-needs schools based on an ability to affect growth in student achievement.

III. A committee of PAA Representatives shall make a recommendation by March 30, 2010 as to whether the Accidental Death and Dismemberment Policy for Administrators should be replaced with a term life insurance policy. The Board will then determine by April 30, 2010, if such a recommendation, if brought forward, can be accommodated.

IV. The adjustment for special school principals in the pay for performance plan is as follows:

Addendum Effective July 1, 2009
Principals of Special Schools

Upon receiving final approval from the U.S. Department of Education, the principals of schools designated as programs (Special Schools) shall no longer be eligible to receive the PPIP Achievement Bonus. Principals in this category will continue to be eligible for performance increments that are based on scores obtained on the Administrators' Performance Standard Rubric.

V. A meeting with PAA leadership District and PAA representatives have identified a mutual goal of resolving matters pertaining to principal workdays and school leadership for summer school. Any resolution that impacts compensation will become an addendum to this 2010 ACP following legislative approval.

VI. Personnel File Review

An administrator shall have the right to review with professional representation limited to two (2) individuals the contents of his personnel file to the extent required by law and receive copies upon request of any document contained therein with the exception of confidential employment records.

The Board further agrees to protect the confidentiality of personal references, academic credentials, and other similar materials.

No derogatory material shall be placed in an administrator’s personnel file without a conference and review of material with said administrator. The administrator may include in the file rebuttal to said materials.

VII. (Revision to) Procedures Pertaining to the Work Year for Assistant Principals Serving as Acting Principals

When Principals are absent for an extended period of time, Assistant Principals may be placed into Acting Principal roles. Principals work a 250 day work year (with 25 vacation days), while Assistant Principals work a 208 day work year. Accordingly, it is necessary to employ the following protocol to ensure proper coding and compensation for such individuals:
Effective January 4, 2010, Assistant Principals who are placed in Acting Principal roles shall show in Board Minutes as a transfer from one position to another with change of salary. The base salary of the Assistant Principal shall not change and the work year of 208 days shall not change. A differential of $250.00 shall be paid on a monthly basis retroactive to the first of the month following the month in which the absence began.

In the event it is necessary for the Acting Principal to work more than 208 days in order to fulfill necessary responsibilities, the Assistant Superintendents will authorize and obtain Board approval for such extra work days. Otherwise, the Assistant Superintendents and the Acting Principal will agree on a 208 day work schedule.

The subsequent July 1, the Acting Principal shall revert to his or her Assistant Principal position. The base pay shall not change, but the differential will cease.
<table>
<thead>
<tr>
<th>Pay Band Minimum: to 25th Percentile</th>
<th>Pay Band Middle: 50th Percentile</th>
<th>Pay Band: 75th to Maximum Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pay rates for job postings/ recruitments, new hires must be no less than the minimum. Has basic knowledge and skills necessary to perform job.</td>
<td>The pay rate for the fully competent performer, demonstrated successful experience as a highly effective principal based on historical student data.</td>
<td>The pay rate for the outstanding performer, specialized expertise, skill sets and leadership.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Pay Band Minimum: to 25th Percentile</th>
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</tr>
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</table>
SCHOOL DISTRICT OF PITTSBURGH

SCHOOL ADMINISTRATORS
ASSISTANT PRINCIPALS / SPECIAL ED SPECIALISTS

January, 2010

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</table>

* Effective January 1, 2010 an employee who was at top step on December 31, 2009 of the Assistant Principal Salary Schedule, Executive Director Salary Schedule, Assistant Principals & Special Education Specialist Salary Schedule and Support Administrator Salary Schedule shall receive a one-time payment such that the net impact of the PAA compensation plan on these employees is a 1.5% increase for 2010. This one-time payment will be included in the last semi-monthly, on cycle pay of December 2010 and it will be taxed at the prevailing IRS supplemental rate.
SCHOOL DISTRICT OF PITTSBURGH

ACCELERATED LEARNING ACADEMY
ASSISTANT PRINCIPALS

January, 2010

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### SCHOOL DISTRICT OF PITTSBURGH

### SUPPORT ADMINISTRATORS

**January, 2010**

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SCHOOL DISTRICT OF PITTSBURGH

Executive Directors Salary Schedule

January, 2010

Executive Directors (Supervises Principals)

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
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</thead>
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<td>$115,932</td>
<td>$116,695</td>
<td>$117,483</td>
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NEW BUSINESS

ENTERING INTO A CONTRACT/CONSULTANT ARRANGEMENT WITH KOLBRENER, INC. TO SUPPORT “ON CALL” GRAPHIC DESIGN AND COMMUNICATIONS SERVICES

WHEREAS, Kolbrener was one of the firms selected as a result of the District’s September 2008 RFP process and was approved by the Board of Education at its November 25, 2008 Legislative Meeting (Business/Finance Item 6) for a 1 year professional services contract with the option to renew for an additional three years; and

WHEREAS, the Board of Education at its December 15, 2009 Legislative Meeting authorized the District to enter into a 1 year professional services contract with the option to renew for an additional two years with graphic design firm AXIS Communications formerly known as Kolbrener USA; and

WHEREAS, the District recently has been informed that the Kolbrener team will no longer be a part of AXIS Communications and will become Kolbrener INC; and

THEREFORE BE IT RESOLVED, that the Board of Education authorize the District to enter into a 1 year professional services contract with the option to renew for an additional two years with graphic design firm Kolbrener, INC in accordance with the District's request for proposals dated September 26, 2008 and the firm's original proposal submitted on October 17, 2008. Kolbrener, INC will provide "on-call" graphic design services for the Communications and Marketing Department, schools and other District departments. Services may also include photography, writing print, broadcast, web production services, specialized printing/ promotional services, research, placement of media space and direct mail services. Services shall be provided on an "as needed" basis and will be coordinated through the Communications and Marketing department to ensure the appropriate use of the District's graphic standards, the most cost effective approach and to ensure accuracy/consistency of information.

The operating period shall run from January 21, 2010 to November, 2011 with a not to exceed amount of $470,000.00 - $20,000 from Communications and Marketing budget (1500-010-2823-330) and $450,000.00 from various accounts.
ABOUT KOLBRENER, INC

Brief organization history

Kolbrener, INC is a full-service and strategic branding firm. Founded in 2002, they have achieved measurable results for clients nationwide, in diverse industries including technology, nonprofit, education, financial services, and healthcare.

The District's contract was originally executed with Kolbrener USA in November 2008. Kolbrener USA was then purchased by AXIS Communications, a DC-based Communications firm in February 2009. Since February 2009, Axis's Pittsburgh Office formerly Kolbrener USA remained under the direction of Mike Kolbrener. Mr. Kolbrener continued to serve as Managing Director of AXIS Communication's Pittsburgh Office. In January 2010, shortly after the board approved a contract extension with AXIS Communications, Mr. Kolbrener decided to end his relationship with AXIS Communications and return his company name to Kolbrener, INC.

Services and areas of expertise

Prior to becoming AXIS Communication’s Pittsburgh Office, Kolbrener USA’s expertise covered the entire communications spectrum including brand research and strategy, all aspects of marketing and advertising implementation, and graphic design services.

Clients include Pressley Ridge Schools, Chatham University, Robert Morris University, Saint Francis University, Washington & Jefferson College, The University of Pittsburgh and Holy Family Institute.
NEW BUSINESS

A RESOLUTION OF THE PITTSBURGH BOARD OF PUBLIC EDUCATION
ADOPTING POLICY NO. 814 SALE OF UNUSED AND UNNECESSARY SCHOOL
BUILDINGS AND LAND

RESOLVED that the Board of Public Education of the School District of Pittsburgh hereby adopts Policy No. 814, Sale of Unused and Unnecessary School Buildings and Land as attached.

RESOLVED, this 20th day of January, 2010.
## 814. SALE OF UNUSED AND UNNECESSARY SCHOOL BUILDINGS AND LANDS

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Purpose</td>
<td>SC 707</td>
<td>The sale of unused and unnecessary school buildings and lands allows the District to maximize its use of buildings and land in a fiscally responsible manner. When the Board has decided to discontinue use of certain buildings and land, and it can be determined that those buildings or the land will not be needed for future use, it is in the best interests of the district to divest itself of such property.</td>
</tr>
</tbody>
</table>

The Board hereby authorizes the Chief Operations Officer, or designee, to investigate and determine what method as provided for in Sections 707 and 1704-B of the School Code should be utilized to sell unused school buildings and lands. The Chief Operations Officer, or his/her designee, working with the Solicitor, may utilize the services of redevelopment authorities, real estate brokers, architects and engineers in evaluating District property to determine the best method of divestiture.

Based upon that investigation, the Superintendent and Chief Operations Officer shall recommend to the Board the best method of sale or disposition which may include demolition of a structure and the sale or reuse of the land. The Board shall authorize the method of sale or disposition.

The Chief Operations Officer, or designee, working with the solicitor shall consider the ongoing and future financial implications to the District when determining whether a potential sale is in the District’s best interests. The Chief Operations Officer, or designee, working with the solicitor shall, to the best of their ability, enlist the involvement, support and guidance of local community groups and individuals when considering the sale of property within their community not less than thirty days prior to the Board’s consideration of any sale.

<table>
<thead>
<tr>
<th>2. Delegation of Responsibility</th>
<th>SC 707</th>
</tr>
</thead>
</table>

The Superintendent, Chief Operations Officer, or designee, working in conjunction with the Solicitor shall be guided by the provisions of Sections 707 and 1704-B of the School Code which provide the following permitted methods of the sale of unused and unnecessary lands and buildings:

1. By public auction subject to the notice provision of Section 707 with terms and conditions fixed by the Board in the motion or resolution authorizing the
sale.

2. Upon sealed bids requested by the Board, notice of the request for sealed bids to be given as provided in the Code. Terms and conditions of the sale may be fixed by the Board in the motion or resolution authorizing the request for sealed bids.

3. At private sale subject to the approval of the Court of Common Pleas of Allegheny County and subject to the conditions set forth in Section 707(3).

4. Upon approval of the two-thirds of its members, sale or conveyance to a charitable organization holding exempt status under Section 501(C)(3) of the Internal Revenue Code of 1986.

5. Sale of buildings of historical significant and importance to any legally constituted historical society for historical purposes without consideration or for such consideration and under such terms of exchange as approved by the Board.

6. Upon the vote of two-thirds of the Board, sale or conveyance to the Community College of Allegheny County or the State Public School Building Authority with which the Community College has entered into or is about to entered into a lease rental agreement for the use of the subject land and buildings.

7. In the case of any building which is in excess of 25 years of age by negotiated sale provided the District has an affidavit of at least three persons who are familiar with the value of the real estate and who opined that the consideration for the property is equal to or better than that which could be received by sealed bid, the sale price shall not be less than the highest value set forth in the three affidavits.

8. By entering into agreements with an Urban Redevelopment Authority organized under the Urban Redevelopment Law under which the District may convey property to the authority for the purpose of the authority facilitating the conveyance of the property consistent with the goals of the District and the authority. In such case, the authority may serve as the agent of the District in receiving proposals for the disposition of the property.
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 20, 2010

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: December 15, 2009

COMMITTEE REPORTS

I. Committee on Education

II. Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
(No items for Board action)
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. It is recommended that the list of payments for the month of December 2009, in the amount of $168,457.21, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson
Committee on Business
PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
OF THE INTERMEDIATE UNIT

From the Executive Director
to the
Intermediate Unit Board of Directors

January 20, 2010

DIRECTORS:

The following personnel matters are recommended for action:

RETIREMENTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pritchard, Margaret</td>
<td>Review Specialist</td>
<td>01/04/10</td>
</tr>
<tr>
<td>Resnick, Debbie</td>
<td>Speech Supervisor</td>
<td>01/15/10</td>
</tr>
</tbody>
</table>

Respectfully submitted,

Mr. Mark Roosevelt
Secretary
FINANCIAL STATEMENTS

for

December 2009
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
FOR MONTH ENDING DECEMBER 31, 2009

<table>
<thead>
<tr>
<th>FUND/DESCRIPTION</th>
<th>GENERAL FUND</th>
<th>SPECIAL REVENUE FUNDS</th>
<th>FIDUCIARY (PAYROLL) FUND</th>
<th>TOTAL ALL FUNDS</th>
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<tbody>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$226,052.40</td>
<td>$</td>
<td>$70,628.18</td>
<td>$296,680.58</td>
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<tr>
<td>Petty Cash</td>
<td>$50.00</td>
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<td></td>
<td>$50.00</td>
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<tr>
<td>Investments</td>
<td>$4,579,166.04</td>
<td>$6,461,130.50</td>
<td></td>
<td>$11,040,296.54</td>
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<tr>
<td>Intergovernmental Accts. Receivable</td>
<td>$75,546.34</td>
<td></td>
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<td>$75,546.34</td>
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<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td>$4,880,814.78</td>
<td>$6,461,130.50</td>
<td>$70,628.18</td>
<td>$11,412,573.46</td>
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<tr>
<td><strong>FIXED ASSETS</strong></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Machinery and Equipment</td>
<td>$60,062.00</td>
<td></td>
<td></td>
<td>$60,062.00</td>
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<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>$4,940,876.78</td>
<td>$6,461,130.50</td>
<td>$70,628.18</td>
<td>$11,472,635.46</td>
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<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
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<td></td>
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<tr>
<td>Accounts Payable</td>
<td>$5,000.00</td>
<td>$</td>
<td>$70,628.18</td>
<td>$75,628.18</td>
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<td>Payroll Accruals and Withholdings</td>
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<td></td>
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<tr>
<td>Compensated Absences</td>
<td>$</td>
<td></td>
<td></td>
<td>$</td>
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<tr>
<td>Deferred Revenues</td>
<td>$1,624,271.81</td>
<td></td>
<td>$70,628.18</td>
<td>$1,694,939.99</td>
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<tr>
<td><strong>TOTAL CURRENT LIABILITIES</strong></td>
<td>$1,629,271.81</td>
<td>$</td>
<td>$70,628.18</td>
<td>$1,699,999.99</td>
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<tr>
<td><strong>FUND EQUITY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Reserve for Encumbrances</td>
<td>$38,755.93</td>
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<tr>
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<td>$1,261,464.56</td>
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<tr>
<td>Current Year Revenues in Excess of Expenditures</td>
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<td>$8,412,452.98</td>
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<td>Invested in Equipment</td>
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<td>$60,062.00</td>
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<td><strong>TOTAL FUND EQUITY</strong></td>
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<td>$9,772,735.47</td>
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<td><strong>TOTAL LIABILITIES AND FUND EQUITY</strong></td>
<td>$4,940,876.78</td>
<td>$6,461,130.50</td>
<td>$70,628.18</td>
<td>$11,472,635.46</td>
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## PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
### MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS
#### FOR MONTH ENDING DECEMBER 31, 2009

<table>
<thead>
<tr>
<th>CASH ACCOUNTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>(All Funds)</td>
</tr>
<tr>
<td>Citizens Bank</td>
</tr>
<tr>
<td>Pittsburgh National Bank</td>
</tr>
<tr>
<td><strong>TOTAL CASH ACCOUNTS</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>INVESTMENT ACCOUNTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>(All Funds)</td>
</tr>
<tr>
<td>Pa. Local Government</td>
</tr>
<tr>
<td>Investment Trust</td>
</tr>
<tr>
<td>Pa. School District</td>
</tr>
<tr>
<td>Liquid Asset Fund</td>
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<tr>
<td><strong>TOTAL INVESTMENT ACCOUNTS</strong></td>
</tr>
</tbody>
</table>
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
EXPENDITURE ANALYSIS
GENERAL FUND
CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END
AS OF DECEMBER 31, 2009

<table>
<thead>
<tr>
<th>Department</th>
<th>Fiscal Year End 6/30/2007</th>
<th>Fiscal Year End 6/30/2008</th>
<th>Fiscal Year End 6/30/2009</th>
<th>Current Year to Date 12/31/2009</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1000 INSTRUCTION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100 Personnel Services-Salaries</td>
<td>$1,771,708.00</td>
<td>$1,674,708.00</td>
<td>$1,542,171.67</td>
<td>$662,170.36</td>
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<tr>
<td>200 Personnel Services-Benefits</td>
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<td>$569,452.00</td>
<td>$475,235.94</td>
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<tr>
<td>300 Professional/Technical Services</td>
<td>$127,902.00</td>
<td>$148,790.00</td>
<td>$109,493.83</td>
<td>$41,656.17</td>
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<tr>
<td>400 Purchased Property Services</td>
<td>$12,743.00</td>
<td>$ -</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 Other Purchased Services</td>
<td>$826,763.00</td>
<td>$921,845.00</td>
<td>$820,788.30</td>
<td>$512,020.00</td>
</tr>
<tr>
<td>700 Property</td>
<td>$41,885.00</td>
<td>$7,448.00</td>
<td>$492.00</td>
<td>$29,129.14</td>
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<tr>
<td>800 Other Objects</td>
<td>$2,220.00</td>
<td>$150.00</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>900 Other Uses of Funds</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>TOTAL INSTRUCTION</strong></td>
<td>$3,856,851.00</td>
<td>$3,642,710.00</td>
<td>$3,151,748.16</td>
<td>$1,621,152.89</td>
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</tbody>
</table>

| **2000 SUPPORT SERVICES** |                           |                           |                           |                                |
| 100 Personnel Services-Salaries | $1,469,812.00 | $1,485,356.00 | $1,749,574.04 | $757,791.50 |
| 200 Personnel Services-Benefits | $546,266.00 | $568,137.00 | $632,033.28 | $337,069.72 |
| 300 Professional/Technical Services | $258,289.00 | $228,575.00 | $239,988.24 | $29,747.28 |
| 400 Purchased Property Services | $50,751.00 | $53,870.00 | $62,906.74 | $29,503.46 |
| 500 Other Purchased Services | $44,012.00 | $59,727.00 | $62,906.74 | $29,503.46 |
| 600 Supplies | $76,400.00 | $160,612.00 | $125,613.21 | $49,675.68 |
| 700 Property | $2,113.00 | $25,734.00 | $14,874.53 | $8,710.00 |
| 800 Other Objects | $1,913,941.00 | $1,924,629.00 | $2,058,444.86 | $6,556.02 |
| 900 Other Uses of Funds | - | - | - | - |
| **TOTAL SUPPORT SERVICES** | $4,361,584.00 | $4,506,640.00 | $4,976,136.39 | $1,248,166.22 |

| **3000 OPERATION OF NON-INSTRUCTINAL SERVICE** |                           |                           |                           |                                |
| 100 Personnel Services-Salaries | $17,815.00 | $17,815.00 | $14,537.00 | $6,166.00 |
| 200 Personnel Services-Benefits | $2,520.00 | $2,747.00 | $1,928.10 | $895.48 |
| 300 Professional/Technical Services | $100.00 | - | - | - |
| 400 Purchased Property Services | $6,635.00 | $5,251.00 | - | - |
| 600 Supplies | $4,323.00 | $8,375.00 | $2,319.75 | $3,375.56 |
| **TOTAL OPERATION OF NON-INSTRUCTINAL SERVICES** | $31,393.00 | $34,188.00 | $18,784.85 | $10,437.04 |

| **5000 OTHER EXPENDITURES AND FINANCING USES** |                           |                           |                           |                                |
| 900 Other Uses of Funds | $383,579.00 | $364,145.00 | $409,724.06 | $184,102.97 |
| **TOTAL OTHER EXPENDITURES AND FINANCING USES** | $383,579.00 | $364,145.00 | $409,724.06 | $184,102.97 |

| **TOTAL GENERAL FUND EXPENDITURES** | $8,433,407.00 | $8,547,683.00 | $8,556,393.46 | $3,063,859.12 |
### Pittsburgh-Mt Oliver IU 2
#### Account Summary Report 2009-2010

**Expenditure Accounts - with Activity Only**

<table>
<thead>
<tr>
<th>Account Type</th>
<th>Adjusted Budget</th>
<th>YTD Expended</th>
<th>Current Expended</th>
<th>Current Encumbrances</th>
<th>Remaining Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL (E) Total</td>
<td>10,089,928.00</td>
<td>3,063,859.12</td>
<td>521,139.98</td>
<td>163,158.21</td>
<td>6,862,910.67</td>
</tr>
<tr>
<td>Fund 10 (E) Total</td>
<td>10,089,928.00</td>
<td>3,063,859.12</td>
<td>521,139.98</td>
<td>163,158.21</td>
<td>6,862,910.67</td>
</tr>
<tr>
<td>1000 Instruction</td>
<td>100 Personnel Services -</td>
<td>1,659,400.00</td>
<td>662,170.36</td>
<td>164,680.08</td>
<td>0.00</td>
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<tr>
<td></td>
<td>200 Personal Services -</td>
<td>632,300.00</td>
<td>267,643.00</td>
<td>44,048.00</td>
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<tr>
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<td>300 Purchased Professional And</td>
<td>379,768.00</td>
<td>41,656.17</td>
<td>9,162.00</td>
<td>38,100.39</td>
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<td>400 Purchased Property Services</td>
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<td>0.00</td>
<td>18,841.00</td>
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<tr>
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<td>500 Other Purchased Services</td>
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<td>512,020.08</td>
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<td>112,805.15</td>
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<td>1000 Function (E) Total</td>
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<td>1,248,166.22</td>
<td>237,216.83</td>
<td>7,331.17</td>
<td>3,273,064.61</td>
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<tr>
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<td>100 Personnel Services -</td>
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<td>300 Purchased Professional And</td>
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<td>3,967.22</td>
<td>242.50</td>
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<td>400 Purchased Property Services</td>
<td>117,662.00</td>
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<td>142,851.00</td>
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<td>35,558.49</td>
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<tr>
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<td>8,710.00</td>
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<tr>
<td></td>
<td>800 Other Objects</td>
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<tr>
<td></td>
<td>2000 Function (E) Total</td>
<td>4,528,562.00</td>
<td>1,248,166.22</td>
<td>237,216.83</td>
<td>7,331.17</td>
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<tr>
<td>3000 Oper Of Noninstructional Svs</td>
<td>4,220,064.00</td>
<td>1,172,449.02</td>
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<td>100 Personnel Services -</td>
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<td></td>
<td>600 Supplies</td>
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<td>3000 Function (E) Total</td>
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<td>66,000.00</td>
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<tr>
<td></td>
<td>5000 Function (E) Total</td>
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<td>184,102.97</td>
<td>24,167.62</td>
<td>0.00</td>
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<tr>
<td></td>
<td>10 Fund (E) Total</td>
<td>10,089,928.00</td>
<td>3,063,859.12</td>
<td>521,139.98</td>
<td>163,158.21</td>
</tr>
</tbody>
</table>

**Note:** The numbers represent adjusted budget, year-to-date expended, current expended, current encumbrances, and remaining balance for each category.
BILL LIST

for

December 2009
<table>
<thead>
<tr>
<th>Vendor#</th>
<th>Vendor Name</th>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>000060</td>
<td>ALPHAGRAPHICS</td>
<td>SUPPLIES</td>
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<tr>
<td>000150</td>
<td>LINDA BAHR</td>
<td>SUPPLIES</td>
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<td>000085</td>
<td>CLASSROOM DIRECT</td>
<td>SUPPLIES</td>
<td>$266.66</td>
</tr>
<tr>
<td>003298</td>
<td>REBECCA L. EVANS</td>
<td>SUPPLIES Nonpublic School Programs - Travel/Mileage</td>
<td>$15.62</td>
</tr>
<tr>
<td>000196</td>
<td>BEVERLY GOLDSWASSER</td>
<td>SUPPLIES</td>
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<tr>
<td>099225</td>
<td>MELANIE HALLIGAN</td>
<td>SUPPLIES Nonpublic School Programs - Travel/Mileage</td>
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<tr>
<td>000951</td>
<td>HIGHMARK BLUE SHIELD</td>
<td>GROUP EMPLOYEE INSURANCE</td>
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<tr>
<td>004301</td>
<td>HOUGHTON MIFFLIN COMPANY</td>
<td>SUPPLIES</td>
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<tr>
<td>099181</td>
<td>TERRY HYRE</td>
<td>SUPPLIES Nonpublic School Programs - Travel/Mileage</td>
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<tr>
<td>000194</td>
<td>KAY KNOBLOCH</td>
<td>SUPPLIES</td>
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<tr>
<td>099040</td>
<td>MARIANNE M. LOIBL</td>
<td>SUPPLIES</td>
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</tr>
<tr>
<td>099391</td>
<td>BONITA C. OSWALD</td>
<td>SUPPLIES</td>
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<tr>
<td>000055</td>
<td>OXFORD UNIVERSITY PRESS</td>
<td>SUPPLIES</td>
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## Pittsburgh-Mt Oliver IU 2
### Invoices Payables 2009-2010

**Vendor # 000002 - 5082**

### Release Dates 12/01/09 - 12/31/09

**Date:** 01/06/10  
**Time:** 11:33:20

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**Total for 111 General Operations**  
$15,022.86

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**Total for 113 Act 89 Auxiliary Services Program**  
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**Total for 000** $28,186.78

**Total for Fund 72** $28,186.78

**09-10 $168,457.21**

**Report Total** $168,457.21
Date: 01/06/10  Time: 11:33:21

Pittsburgh-Mt Oliver IU 2
Invoices Payables 2009-2010
Vendor #: 000002 - 5082

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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 20, 2010

NO TRAVEL TO REPORT

for December 2009
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, JANUARY 20, 2010
7:30 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:

THERESA COLAIZZI, BOARD PRESIDENT
THOMAS SUMPTER, FIRST VICE PRESIDENT
WILLIAM ISLER, SECOND VICE PRESIDENT
DR. DARA WARE ALLEN
MARK BRENTLEY
JEAN FINK
SHERRY HAZUDA
FLOYD McCREA
SHARENE SHEALEY

ALSO PRESENT:

MR. MARK ROOSEVELT
DR. PAULETTE PONCELET
MR. IRA WEISS
MS. LYNN TURNQUIST
MR. DERRICK LOPEZ
MS. LISA FISCHETTI
DR. BARBARA RUDIAK
DR. CHRISTIANNA OTUWA
DR. PATRICIA GENNARI

DR. LINDA LANE
MR. LAWRENCE BERGIE
MR. CHRIS M. BERDNIK
MS. LINDA BAEHR
MR. FRANK G. CHESTER
DR. JERRI LYNN LIPPERT
MS. JODY SPOLAR
DR. JEANNINE FRENCH

REPORTED BY: EUGENE C. FORCIER
PROFESSIONAL COURT REPORTER

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MS. COLAIZZI: Good evening, ladies and gentlemen, and welcome to the January 20th, 2010 Pittsburgh Board of Public Education legislative meeting.

Before we begin this evening, I would like to ask everyone to please turn off all cell phones and pagers, or put them on vibrate.

Would everyone please rise, and salute the flag.

(Salute to the flag.)

MS. COLAIZZI: Thank you.

As is our tradition and procedure before the legislative meeting, we would like to recognize students and employees of the Pittsburgh Public School District.

I'd like to ask my fellow colleagues, Board members to please come forward, and the Superintendent, and we will turn this portion of the meeting over to Mrs. Lynn Turnquist.

(Awards presented.)

(Applause.)

MS. COLAIZZI: Thank you, Mr. Roosevelt, and I believe on behalf of my colleagues, we all thank you for the book, and we appreciate it.
I remember I donated mine to one of the Carnegie libraries last year.

I also want to thank Mrs. Turnquist for the awards.

Mr. Weiss, may we please have a roll call.

MR. WEISS: Dr. Allen?

DR. ALLEN: Present.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Mrs. Fink?

MS. FINK: Here.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Here.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: Mr. McCrea?

MR. McCREA: Here.

MR. WEISS: Miss Shealey?

MS. SHEALEY: Here.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Present.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Here.

MR. WEISS: All members present.

MS. COLAIZZI: At this time I would like to
ask Mr. Sumpter to please share our core beliefs and commitments.

MR. SUMPTER: Thank you, Mrs. Colaizzi. Just so everyone knows, our core beliefs and commitments was an evolutionary process that started back in 2006. We had a training, and at that time it was suggested that the Board develop goals. Well, we did that, and the goals were in the areas of academic achievement, safety, support operations, equity and community engagement.

Well, some people talk about you have to have goals, other people talk about you have to have beliefs, and some talk about commitments.

Well, we did all of that. We developed goals, they evolved into our beliefs, which we believed in February 27th, 2008, and the commitments were developed at that time.

It's important to have goals, beliefs, commitments for a Board, if you are to improve the governance of the Board. And the reason you improve the governance, is to improve academic achievement throughout the District.

So with the focus on having set commitments, beliefs, goals that you are striving for, these commitments and beliefs would be the sounding
board for all decisions that are made within the District, and it eases up the Board's responsibilities to deal with the big ticket items, which is maximizing achievement throughout the District.

So just to reflect, this Board is committed to educating all children to their highest level of academic achievement. The word "all" is included in there. We talk about all children.

We want to make sure that we provide a safe and orderly environment for all students and employees. That's key. You cannot educate, if your environment is not safe and orderly.

We want to provide efficient and effective support for all students, families, teachers and administrators.

So we don't want to leave anybody out, we want to make sure that everybody has the necessary support, and do it in an effective and efficient way.

We want to make sure that resources are distributed in an efficient and equitable manner to address the needs of all students to the maximum extent feasible, in an equitable manner.

That is not saying that things are equal, that says that we want to meet needs where they exist.

We want to address the maximum need with the maximum
help.
And we want to improve public confidence, and encourage strong parent/community engagement in the District.
These five factors form the basis by which we are operating in this District, by which we set policies for the District, and all of these together will help to raise academic achievement for all students, and carry out the mission of this Board, which is to educate students within this city.
Thank you.
MS. COLAIZZI: Thank you, Mr. Sumpter. I'd like to have a motion to approve the minutes of the December 15th, 2009 legislative meeting.
MS. FINK: So move.
MR. ISLER: Second.
MS. HAZUDA: Second.
MS. COLAIZZI: Will everyone please go to the minutes, and are there any corrections, additions or deletions?
Miss Shealey.
MS. SHEALEY: On the item No. 5 -- I'm sorry, my -- there was only one 5. Is there only one 5? yes -- I did not provide the second as the minutes
MS. COLAIZZI: So, I am sorry, I didn't hear you.

MS. SHEALEY: I did not provide the second, on item No. 5, the last page of the minutes.

MS. COLAIZZI: Oh.

Do you -- does anybody recall who did provide the second for this motion?

Is it there?

MS. SHEALEY: And I could be wrong on 4 or 5, I am sure I only seconded one of those motions, I believe I seconded 4.

MS. COLAIZZI: You did, and I actually do recall it. But we can have staff go back and check it.

I'm almost positive as well, you did one and Dr. Allen did the other.

DR. ALLEN: I did the other.

MS. COLAIZZI: So one of them needs to be corrected for next month's -- so let the record show that one of those will have to be corrected next month.

Is there any other --

MR. SUMPTER: We can approve the minutes with correction.
MS. COLAIZZI: Okay. What we will do then is say we are going to approve the minutes, with the necessary corrections.

Okay?

Anybody else?

Okay.

Seeing none, all those in favor, please signify by saying aye.

(Thereupon, there was a chorus of ayes.)

MS. COLAIZZI: Opposed same sign.

(No response.)

MS. COLAIZZI: Okay. The minutes have been approved.

At this time I would like to read the executive session.

(Mrs. Colaizzi read from prepared material.)

MS. COLAIZZI: At this time I'd like to direct your attention to page 15 of 15.

Just give me one second, and I will get you the numbers.

There were 81 students suspended for four to ten days.

Zero students suspended for four to ten days and transferred to another Pittsburgh Public
Three students expelled out of school for 11 days or more.
And zero students expelled out of school for 11 days or more and transferred to another Pittsburgh Public School.
We are now in the Committee of Education, submitted by Dr. Allen and her committee.
Do we have any questions or comments in this department?
Dr. Allen?
DR. ALLEN: I have no further questions from agenda review.
MS. COLAIZZI: Thank you, ma'am.
Mr. Brentley?
MR. BRENTLEY: Yes. I have a couple.
I want to, I think, No. 12, and this is the historic black college tour, from the agenda review, I had asked a question about, I think we have representation from all of the schools and, Mr. Lopez, you were going to check on CAPA's participation.
Do we have any results at this time, or --
MR. LOPEZ: Derrick Lopez, Assistant Superintendent for the secondary schools.
At this time the principal at CAPA is
actually putting out the word for the students, and
the students will then get back to her, we will have a
supplement Board tab should that become available next
month.

MR. BRENTLEY: Okay. So timing is okay to
still do that?

MR. LOPEZ: Yes.

MR. BRENTLEY: Great.

And they will be able to make the training?

Because I understand there are four -- four or five
weeks of orientation, that they would have to attain.

How would they handle that?

MR. LOPEZ: I'm not sure what the training
piece is, but I will check on that, sir.

MR. BRENTLEY: Okay. Good. thank you.

The next one is No. 26, and this is the
donation that we are receiving from Colfax, I raised
some concerns from our agenda review, and we are happy
that there is a very strong, active community
organization, or PTO, PTA, PSCC that is capable of
doing that, I am only raising the white flag in terms
of the -- the ability for other schools to do the
same, and the importance of keeping a balance in terms
of which schools get access to what kind of things.

In this case, it is to supplement what the
District is doing for computers. That's great.

A year or so ago, they were able to raise money to get playgrounds, other schools are unable to raise money, and actually at some of the schools we are pulling out the outdoor playgrounds.

And then of course, three or four years ago, with the new school, there was a brand new addition built onto Colfax, with the state of the art equipment already included.

It is great, wonderful, we are happy for them, but we have to also talk about and find a way of creating some kind of even playing field so that all students will have access to -- to everything that other schools have.

My next question is going to be on No. 27, and we talked about at agenda review the types of banners, and -- this campaign was supposed to have, and, you know, I know we may not be able to actually bring a banner, or give a -- get a list of what all of the banners are going to say, I would only ask again that we be very careful on advertising.

We have a policy against agencies, organizations indirectly advertising their products or services to the District.

And so, I just want to raise some concerns
And my final one is No. 28, and this is the equity in learning, this is in part one of the remedies that is associated with the Advocates for African American Students lawsuit filed about 15, 16 years ago, to begin to address some of the disparities that exist in the District, primarily against African American students, and staff as well.

And so I wanted to -- I have raised some concerns at the agenda review, and I just want to ask, Dr. Lane, I had asked for some contact, if there was any feedback at all from the Advocates on this item, or if we have had any contact with, I think their contact person, which was Mrs. Wanda Henderson.

DR. LANE: Mr. Brentley, as I said at agenda review, that the day after agenda review we sent the copy of the draft policy to the Equity Advisory Committee, and I did get no feedback from the committee in regard to that, but I did follow up, I did put in a call to Mrs. Henderson, but I have not heard from her yet.

I did, however, talk to the chair of the Equity Advisory Panel, and that is Dr. James Stewart, and he -- other than he and I debated the same question that some of the Board members had about
wording, but he was generally supportive of the policy.

MR. BRENTLEY: Okay.

Were you able to receive anything in writing from the panel at all, in support of it?

DR. LANE: No one -- no, I did not receive anything from any of the other panel members.

MR. BRENTLEY: Okay. But you are saying the chair did endorse it?

DR. LANE: Yes.

He was supportive of the policy, as I said, we did have some -- he said -- there were a couple of things on wording that we talked about, but he was supportive in general of the policy.

MR. BRENTLEY: Okay.

Thank you, very much.

That's all. Thank you.

MS. COLAIZZI: Thank you, Mr. Brentley.

May I please remind everyone that if you have your cell phone on, to put it on vibrate, or turn it off.

Mrs. Fink.

MS. FINK: Back to the purchase of, giving the money that was raised by the Colfax PTO, I believe it was Mr. Brentley who had asked for a report of how
many pupils per computer were in the schools, and if I am remembering correctly, when I read that report, I noticed that Colfax had one of the higher per pupil amounts per computer.

So, I think it's just wonderful that the PTO had gone out and raised this money, and now enables that ratio to be reduced.

I applaud the PTO members in that school community, and I just hope that whatever any PTO decides to do for the benefit of the students, whether it's a one-time thing, that they will always remember, or whether it is something like this, that gives day-to-day usage, I just applaud and congratulate the people for being involved, caring parents.

That's all.

MS. COLAIZZI: Thank you, Mrs. Fink.

Mrs. Hazuda?

MS. HAZUDA: No questions.

MR. WEISS: Mr. McCrea?

MR. McCREA: No questions.

MR. WEISS: Miss Shealey?

MS. SHEALEY: You will have to help me with procedure.

I actually would like to address the equity in learning policy, and suggest a change in language.
Do I need to make a motion now?

MS. COLAIIZZI: Yes, you do.

MS. SHEALEY: I would like to make a motion, to turn -- give me a second here, to open up the page. It is the last page of Education.

That's right. Thank you.

To make a change to the purpose statement, as it is written.

The purpose statement is written as: "The Board of Directors of the School District of Pittsburgh is strongly committed to maintaining high expectations for all students and eliminating persistent disparities among students reflected by race, ethnicity, language or disability."

I would like to make a motion to change the lang -- the words "reflected by" to "based upon."

And I actually will ask Dr. Lane to confirm that that was the language I had seen before.

MR. SUMPTER: It was "based on."

Was it "based on" or "based upon"?

DR. LANE: As I recall, it was "based on."

MS. SHEALEY: So I would like to make a motion to change the language from "reflected by" to "based on."

MR. SUMPTER: Second.
MS. COLAIZZI: We have a motion on the floor, it is open for discussion.

We will start with you, Dr. Allen.

DR. ALLEN: Dr. Lane, if I may, in your conversations with Dr. Stewart, did he have similar concerns or questions about the purpose, and the language that is referenced by Miss Shealey?

DR. LANE: Yes, he did. And he and I discussed it, and we certainly both understood the concern, and as to why, you know, we were trying to debate around this language.

What he suggested, which may just make this a little more complicated, he suggested "related to" rather than "reflected by."

And, the only other suggestion he had, since we are on this, is he wanted to have "persistent academic disparities," and so those were the two things that he many mentioned to me.

MS. COLAIZZI: You have the floor.

DR. ALLEN: I'm sorry.

Yes, I'm finished.

MS. COLAIZZI: Mr. Brentley. Only on the motion, please.

MR. BRENTLEY: Yes.

Dr. Lane, what -- those were the
recommendations by the chair, when you spoke with him?

DR. LANE: I -- when I talked with him, I

was very -- I let him know that this was coming

forward to you all tonight, so he is very

understanding that, you know, those changes may or may

not be reflected in the final document, but I told him

if there was an opportunity for me to introduce his

comments, I would.

MR. BRENTLEY: Okay.

I appreciate that. That was good to know.

Can I ask Miss Shealey, is there an

opportunity to amend yours, to -- your motion, to

reflect the comments made by the chair?

I think that would be -- that would be all

inclusively great, if that is a possibility.

MS. COLAIZZI: If I may, you can change

that motion after we have gone through this motion.

You can then change it again.

But you can't --

MR. BRENTLEY: Okay.

MR. SUMPTER: No.

MS. COLAIZZI: You can't change a motion in

the middle of the motion.

MR. BRENTLEY: Let me ask you, that one

section --
MR. SUMPTER: Yes, you can. You pull back the second, you pull back the motion.

MS. COLAIZZI: But that's not the case. He asked if she can change the motion.

Miss Shealey, so you know, you would have to pull back your motion, the second would be pulled back, and then it would be rephrased, is how it works.

MR. BRENTLEY: And it would be inclusive of both comments.

MS. COLAIZZI: If you choose to do what he is suggesting.

But at this point in time, Mr. Brentley, maybe you should just clarify what you want to say.

MR. BRENTLEY: I think Miss Shealey's comments, or her changes are right on time, but I'm also hearing for the first time the recommendations from the chair of the Advocates for African Americans, and that would really be a very good -- in my opinion, a very good step in the right direction, if we were able to be inclusive of his two concerns.

And so I'm only asking as a courtesy, if there is a possibility, Miss Shealey, of you pulling your motion, and including it, and just rephrasing it, or amending it, that would reflect the comments made.

And I believe they have almost gone in the
same direction, pretty much.

If that would -- if you would consider that, and then we won't have to come back around, and put another motion on the floor, and I think it would be great.

So, yes, I am well aware of it, if that would happen, she would have to pull her motion, then just rephrase it, that would include her -- her -- still the same motion, but it would just include the wording that Dr. Lane had received from the chair.

And then we can vote once, that would be inclusive, both recommended changes.

So I am asking if that would be something that you would consider.

MS. COLAIZZI: Miss Shealey, it's up to you, but for fairness of everybody else, they have not had a chance to make a comment at all on the first motion, to be fair.

So --

MR. SUMPTER: It doesn't matter.

MS. COLAIZZI: To be fair. So if you choose, you can do so, so it is up to you.

MR. BRENTLEY: Well, those were my comments, we will have to come around, and ask again.

I just -- I can get a response now, and I am done.
But --

MS. SHEALEY: In light of this discussion, I would like to withdraw my motion on changing the language --

MR. BRENTLEY: And then the second.

MS. SHEALEY: -- as I stated.

MS. COLAIZZI: We need the second withdrawn as well.

MR. SUMPTER: Withdraw the second.

MS. COLAIZZI: Okay.

Now -- Mr. Brentley, can I ask you to please turn off your mic, sir.

Now, Miss Shealey --

MR. BRENTLEY: I wasn't finished, I --

MS. COLAIZZI: You wanted her to change the motion, she was getting ready to do that for you.

MR. BRENTLEY: Yes, she pulled it first.

MS. COLAIZZI: Yes, and now she is going to make the motion again.

MR. BRENTLEY: All right.

MS. COLAIZZI: Okay?

MS. SHEALEY: I would like to make a motion to change the language in the "Purpose," and I would paraphrase, starting with "persist," it reads, "persistent disparities among students reflected by
race, ethnicity, language or disability," I would like to make a motion to change that to "persistent disparities amongst students related to race, ethnicity, language or disability."

MR. SUMPTER: Second.

MS. COLAIIZZI: Could we allow the Superintendent to --

MR. ROOSEVELT: Just really quickly, Dr. Lane did also state that he did ask, Dr. Stewart, for "academic" to be inserted in front of "disparities."

MR. BRENTLEY: Yes, that was what I was hoping.

MR. ROOSEVELT: I don't know if that was what you intended to put in or not.

MR. BRENTLEY: Yes.

MS. SHEALEY: I intended, but I just didn't get it all out.

Thank you.

"Among students related to race" -- I'm sorry.

MR. McCREA: The second line, right there.

MS. COLAIIZZI: Do we want the staff to read it, since they have it in front of them?

MR. BRENTLEY: Dr. Lane.
MS. COLAIZZI: Dr. Lane has the language in front of her, Miss Shealey, would you like her to do that?

MS. SHEALEY: Please.

MS. COLAIZZI: Thank you.

MS. COLAIZZI: Dr. Lane.

DR. LANE: "Eliminating persistent academic disparities among students related to race, ethnicity, language or disability."

MS. COLAIZZI: Okay. That is officially your motion?

MS. SHEALEY: That is my motion.

MR. SUMPTER: Second.

MS. COLAIZZI: Now we need a second.

MR. SUMPTER: Second.

MS. COLAIZZI: Okay.

Now, if I may, for the sake of --

MR. SUMPTER: Continue the discussion.

MS. COLAIZZI: -- the rest of the Board, can we continue with Mrs. Fink.

Do you have any comments?

MS. FINK: No, I'm fine.

MS. COLAIZZI: Mrs. Hazuda?

MS. HAZUDA: No.

I liked that we worked through this. I am
really pleased that we worked through this process, because there were three ideas, and this is what we need to do.

So, thank you.

MS. COLAIZZI: Mr. McCrea?

MR. McCREA: I am just concerned that "academic" kind of limits it to "disparities," there are other disparities that might be included, but if that's what the Board wants, I'm cool.

MS. COLAIZZI: Miss Shealey, I am going to pass you up.

Mr. Isler?

MR. ISLER: I am fine, Mrs. Colaizzi, thank you.

MS. COLAIZZI: Mr. Sumpter?

MR. SUMPTER: We did it.

MS. COLAIZZI: Okay.

There is a motion on the floor, there is a second, everybody has had their chance, may we go around. Please --

MR. WEISS: We are voting on the amendment.

MS. COLAIZZI: Do you wish to --

MR. WEISS: I'm sorry.

MS. COLAIZZI: -- make a comment on the motion you made?
MS. SHEALEY: No, I do not.

MS. COLAIZZI: Thank you.

MR. WEISS: This is on the amendment to the change that Dr. Lane just read.

Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Miss Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Miss Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: So the amended motion is now before the Board.

MS. COLAIZZI: Thank you.
Okay. If we can continue with the Education Committee.

Miss Shealey, you still have the floor.

MS. SHEALEY: And I have no additional questions. Thank you.

MS. COLAIZZI: Thank you.

Mr. Isler?

MR. ISLER: Mine have all been answered.

Thank you, Mrs. Colaizzi.

MS. COLAIZZI: Mr. Sumpter?

MR. SUMPTER: No, thank you.

MS. COLAIZZI: Okay. Seeing there --

Dr. Allen.

DR. ALLEN: I just do want to reiterate, again, that we really should commend the administration for putting forth this equity in learning policy.

I think it speaks to how we are trying to address the disparities between students from a comprehensive approach, and that this is one piece that I think drives how the services that we deliver to them occur, and I think we are very fortunate to have Dr. Stewart leading the equity panel, and providing the level of input.

Thank you.
MS. COLAIZZI: Thank you.

Seeing no more questions, or comments, may we please have a roll call on the Committee on Education.

MR. WEISS: Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Miss Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: The report's approved.

MS. COLAIZZI: Thank you.

We will now move on to the Committee on
Business and Finance, submitted by Mr. McCrea and his committee.

Are there any questions or comments that were not addressed in agenda review?

Dr. Allen?

DR. ALLEN: No further questions, Mrs. Colaizzi.

MS. COLAIZZI: Mr. Brentley?

MR. BRENTLEY: Yes, I have some questions, it's at page 3 of No. 7, which is No. 5, this is a consultant contract. Let's see. This is a consulting contract. At agenda review we did not have a name of a company at this point.

And, if I'm reading this correctly, we have four different, or -- agencies, or three different agencies associated with this, and there is also an increase -- oh, wait, I think I have the wrong No. 5.

MS. COLAIZZI: No, you have the right No. 5.

MR. BRENTLEY: Is that the page 3?

MS. COLAIZZI: 3 of 7.

DR. ALLEN: Okay. 3 of 7.

And I am just wondering, or who is responsible, why were we using three different companies, why are we handling it this way, and why
are we seeing an increase in the contract?

MS. COLAIZZI: Well, if I may,

Mr. Brentley, Mr. Isler can answer your question, he
was part of the committee that did the RFP.

MR. ISLER: Mr. Brentley, I think it was
explained to us at agenda review, that there was a RFP
submitted, there were five -- six, I'm sorry, people,
companies that did respond.

What this is saying, is that they represent
us before the General Assembly, the executive
agencies, the governor's office, the Department of
Education, the Department of Welfare, any of the
departments which would affect any of the funds we get
from state government.

There was a group of staff, with
Mr. Berdnik's office, Mr. Weiss, Miss Fischetti, who
ranked them, all I did was observe, and report back to
the committee that Buchanan Ingersoll & Rooney, who
has had the contract, was recommended to continue the
professional services contract.

MR. BRENTLEY: And the reason for the
increase?

MR. ISLER: The increase, is --

MS. COLAIZZI: There is no increase.

A VOICE: Excuse me, Mr. Isler, there is no
MR. WEISS: There is no increase.

MR. ISLER: There is no increase at all.

It is the same amount, over that period of time.

So they have not increased their cost to
the District. It is the same as it has been.

MR. BRENTLEY: Last year it was a hundred
thousand dollars, I believe.

MR. ISLER: But this is over a 23-month
period.

MR. BRENTLEY: Okay.

MR. ISLER: Correct, Mr. Berdnik?

MR. BERDNIK: Yes, sir.

MR. ISLER: Thank you.

MR. BRENTLEY: And, Mr. Berdnik, is there a
reason why we are structuring it this way?

MR. BERDNIK: It's exactly the same
language in the Board resolution as the last time we
brought this item before you.

You have a prime contractor with a
subcontractor, it is exactly the same monthly amount
that you are paying.

MR. BRENTLEY: But we did not have the
three different companies involved before.

MR. BERDNIK: I'm sorry if there is any
confusion, it's, the contract between the District
would be with Buchanan Ingersoll & Rooney. The Board
resolution names the subcontractor, and it uses the
acronym BIR, which just stands for Buchanan Ingersoll,
it is only one, our contract is with Buchanan
Ingersoll, and they bring to the table a
subcontractor.

MR. BRENTLEY: Okay.
And -- but my point is, that last year
there were not the three, and then the other company,
the Burrell Company.

We have had three that were involved the
last year?

MR. BERDNIK: Two.
MR. BRENTLEY: Two. Okay.
And we have three before us this year.

MS. COLAIZZI: No.

MR. BERDNIK: Two.
MR. BRENTLEY: Okay. How did -- Mr. --
well, share the names, Mr. Kolling is -- was the sole
contractor in the past?

MR. BERDNIK: Chuck Kolling is an employee
of Buchanan Ingersoll & Rooney.

MR. BRENTLEY: Okay.

But we had it written -- let me ask you
this: In the past -- because this contract has always
been to one particular company, in the past he has
always been represented by the same company,
Mr. Kolling?

MR. BERDNIK: Yes. He was with Buchanan
Ingersoll on the last contract.

MR. BRENTLEY: Okay.

And that's for how many years? Because
he's -- this contract has been here for at least five
years; at least for the five years I have been here.

MR. BERDNIK: I'd have to research that,
I'm sorry, I don't know the answer.

MR. BRENTLEY: My point is, that he was --
was he ever represented as an independent -- as his --
it was shared before, that he was just -- it was one
company, he alone, that was responsible for the --
okay.

Well, I tell you what, I -- I remember
there was something of that sort, because it was
always -- I don't ever remember it being presented
this way, where we have Burrell Foster, Ingersoll will
give it to Burrell Foster, Burrell Foster will get a
percentage, and then they will give it to Mr. Kolling.
I have never seen it at that level before.

MR. BERDNIK: If I could try to simplify
this for us, and I apologize, I will take responsibility for anything that is not clear, the District's Contract will be with Buchanan Ingersoll & Rooney.

MR. BRENTLEY: Okay.

MR. BERDNIK: The proposal from Buchanan Ingersoll & Rooney uses Burrell Foster as its subcontractor.

Kolling is an employee of Buchanan Ingersoll & Rooney, Thomas is an employee of Burrell Foster.

Our contract is with Buchanan Ingersoll & Rooney, they bring one subcontractor to the table.

MR. BRENTLEY: Okay.

That is a little confusing that way, but I -- okay.

Well, I will let it go. Thank you, very much.

MS. COLAIZZI: Is that all, Mr. Brentley?

Mrs. Fink?

MS. FINK: I'm good.

MS. COLAIZZI: Mrs. Hazuda?

MS. HAZUDA: Fine.

MS. COLAIZZI: Mr. McCrea?

Miss Shealey?
MS. SHEALEY: No, questions. Thanks.

MS. COLAIIZZI: Mr. Isler?

MR. ISLER: I have all of mine answered.

Thank you.

MS. COLAIIZZI: Mr. Sumpter?

MR. SUMPTER: No.

MS. COLAIIZZI: Mr. Weiss, may we have a roll call on the Committee on Business, please.

MR. WEISS: Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes on the report, I will abstain on No. 5, of page of 3 of 7.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Miss Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.
MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: The report's approved.

MS. COLAIZZI: Thank you.

Let us now move on to the report on Personnel, that includes Addendum A, B, C and D, that is before you.

Are there any questions for Mr. Chester, at this time?

Dr. Allen?

DR. ALLEN: No.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

Mr. Chester, there were some new -- new hires, and -- let's see here -- and I believe they are under Addendum B.

There were some, and I believe Addendum B, as well as -- I think they are all Addendum B.

Can you tell me which of these positions are related to the Gates money at all, or what positions, or new hires are related to the Gates? The Gates Grant, I'm sorry.

MR. CHESTER: Thank you, Mr. Brentley.

I think if you look at B, both of the -- the first two names that you see there, under "New
MR. BRENTLEY: I'm sorry, what was that you said? What --

MR. CHESTER: If you look -- if you look at page 1.

MR. BRENTLEY: Page 1.

MR. CHESTER: And you look under A, under "New Appointments."

MR. BRENTLEY: Okay.

MR. CHESTER: Those first two people that you see there, you see those positions, coordinator, performance pay, office of teacher effectiveness, and you see coordinator, career ladders, office of teacher effectiveness, that is all part of the empowering effect of teachers' work, that falls under the grant that we received.

MR. BRENTLEY: Okay.

And now, for the teacher effectiveness program/department, how many employees do we have in that particular department at this time?

MR. ROOSEVELT: I believe it is going to be a total of seven, and I think we may have completed those hirings with this month's actions.

In addition to the two that Mr. Chester pointed out, Mr. Brentley, the position on the next
page, D, on transfers from one position to another,
Errika Fearbry Jones will also be joining that office,
but she is listed separately, because she is a
transfer within the School District, rather than a new
appointment.

All three of those people will be working
in the office of teacher effectiveness, and I believe
it brings the total to seven, and I believe that is
the -- there -- I am apologizing. There --

MR. CHESTER: There are two other
additional positions that are under the technology
piece for that, and I believe they are technology
analysts.

MR. BRENTLEY: Okay. And that will be the
maximum; that will be it for that department, or will
there be more --

MR. ROOSEVELT: That is what we asked for
in the grant, and that is what we have worked through,
and that is what we anticipate.

I'm not going to sit here and say under
some circumstance that there won't be some changes
down the road, if we find that the work can't be
handled, but that is -- that is what was in the grant,
and we would have to apply for a change in the grant
if we were to have other grant funded positions within
MR. ROOSEVELT: Not in the Gates Grant, 1 the department.

MR. BRENTLEY: Okay. And there are other

positions, that -- positions or -- there are positions

that we are opening, that are not filled also; is that

correct?

MR. ROOSEVELT: Not in the Gates Grant,

this month; is there, Mr. Chester?

MR. CHESTER: There is an administrative

support position, that will support the executive

director for the project.

MR. BRENTLEY: And what is that; what is

that title?

MR. CHESTER: It's a project assistant.

MR. BRENTLEY: That will also be in the

Gates office?

So that will bring that total to nine, for

that depart -- eight for that department?

MR. CHESTER: The office of teacher
effectiveness, but, yes.

MR. BRENTLEY: Okay.

So that is eight, plus two technical

assistants for that department.

And that will -- all coming out of the

Gates money, Gates Grant.

Okay.
And that is pretty much full capacity, where we are at for the most part?

MR. CHESTER: Yes.

MR. BRENTLEY: Okay.

Also, Mr. Chester, there are some -- there is some terminations here, too, that I -- just don't settle too well with me, I understand some of the procedures that were shared.

But I will probably abstain on some of those, so I appreciate it.

Thank you.

MS. COLAIZZI: Thank you, Mr. Brentley.

Are you done, sir?

Thank you.

Mrs. Fink?

MS. FINK: I'm good.

MS. COLAIZZI: Mrs -- Mr. McCrea?

MR. McCREA: I just want to thank our employees that are serving in the military for a job well done.

Thank you.

MS. COLAIZZI: Thank you.

Miss Shealey?

MS. SHEALEY: Just one question, in personnel.
Mr. Chester, under Section E on page 4, and 5, I think under "Personnel," under the personnel tab, pages 4 and 5, lists day-to-day substitutes.

MR. CHESTER: Okay.

MS. SHEALEY: Why is No. 18 different?

MR. CHESTER: Typically that's because of the amount of time that that particular person has spent as a sub, and they are entitled to the higher rate, and if you look at, it is not only 18 that is listed, but you also have 12 listed.

MS. SHEALEY: Thank you. No further questions.

MS. COLAIZZI: Thank you.

Mr. Isler?

MR. ISLER: No questions. Thank you, Mrs. Colaizzi.

MS. COLAIZZI: Mr. Sumpter?

Well, go ahead, Dr. Allen.

DR. ALLEN: I may have overlooked this, I know that we discussed it at a previous personnel meeting, the reassignment of a staff member in CTE, to acting executive director; is that in this report here?

MR. CHESTER: It should be in there. I mean, let me look to see exactly where we have her.
But I believe it is in there.

MS. COLAIZZI: Mr. Chester, I have gone through the addendums, it is not in that section.

Would it be in the regular portion of the personnel book, sir?

MR. CHESTER: Mrs. Colaizzi, that is what I am looking through at this point.

MS. COLAIZZI: Looking through. Okay.

MR. ISLER: Mrs. Colaizzi.

MS. COLAIZZI: Mr. Isler.

MR. ISLER: This is obviously something that did come up in one of the personnel committee meetings. I think that if it's not in here, can we get the title, Mr. Chester, so we can make a motion to add it from the floor.

MS. COLAIZZI: We don't have a salary.

MR. CHESTER: Yes, I will need to do that.

Just give me a moment.

MR. ISLER: The only other thing, is to do it retroactively next month, but we could still appoint the person this month, if we do not have the --

MS. COLAIZZI: We do not have a salary.

MR. ISLER: I am suggesting, Mrs. Colaizzi, that we can do that retroactively next month; right,
1 Mr. Weiss?
2 MR. WEISS: Yes.
3 MR. ISLER: We can do, make sure the
4 appointment goes through this month.
5 MS. COLAIZZI: Okay.
6 So what is the title, and the exact name,
7 Mr. Chester? And we can go from there.
8 MR. CHESTER: The name will be Angela Mike,
9 and she will serve as the acting executive director
10 for career and technical education.
11 DR. ALLEN: So move.
12 MR. ISLER: Second.
13 MS. COLAIZZI: Acting executive director.
14 We didn't hear the motion at all. Could
15 you repeat the motion, please, for the record,
16 Dr. Allen.
17 You made a motion. Do it again, so they
18 can hear you.
19 DR. ALLEN: That Angela Mike be appointed
20 to the position of acting executive director of career
21 and technical education.
22 MR. ISLER: Second.
23 MS. COLAIZZI: Now --
24 MR. CHESTER: And, Mrs. Colaizzi, I also
25 have the salary, which would be 9,475.08. And that's
Dr. Allen: Add the salary to the motion.
Mr. Isler: Second.
Ms. Colaiuzzi: Okay. We have a motion, and it's been seconded.
May we please have a roll call on that motion, please.
Dr. Allen?
Oh, I'm sorry.
Mr. Weiss: This is on the amendment adding Angela Mike.
Dr. Allen?
Mr. Weiss: Mr. Brentley?
Mr. Brentley: Yes.
Mr. Weiss: Mrs. Fink?
Ms. Fink: Yes.
Mr. Weiss: Mrs. Hazuda?
Ms. Hazuda: Yes.
Mr. Weiss: Mr. Isler?
Mr. Isler: Yes.
Mr. Weiss: Mr. McCrea?
Mr. McCrea: Yes.
Mr. Weiss: Miss Shealey?
Ms. Shealey: Yes.
MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Yes.
MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Yes.

And before we continue, Mr. Roosevelt.

MR. ROOSEVELT: Yes, ma'am.

I just want to say there is micromanagement, and there is micromanagement. This is good micromanagement from the Board, and we appreciate it.

MS. COLAIZZI: Oh, really.

MR. ROOSEVELT: The catch. Now, it doesn't mean that we think the other kind is any more acceptable than it ever was.

We also want to add a date, I believe, I was being told, when the appointment can be effective.

And that date would be?

MR. CHESTER: Would be tomorrow, which would be January the 21st, 2010.

MR. ROOSEVELT: And we apologize for having left this out of the book, and we thank Dr. Allen for her really attentive attentiveness.

MS. COLAIZZI: So the record will show that her start date will be tomorrow, January 21st, 2010.

Okay.
We can move on to the Personnel -- continue on the Personnel.

I believe we have gone around the table. We have already went around. Okay.

Mr. Brentley.

MR. BRENTLEY: I had one other question.

Mr. Chester, there were some questions I had from page 2, Section 2, of Addendum A, and these are the positions that will be closed, the effective date that is listed, and they include the curriculum supervisor of the libraries, there is the arts and humanities, there is the music supervisor.

What -- explain to me what's happening here.

MR. CHESTER: I have Dr. Lippert here, who is the chief of that department, and she probably would be the best person to capture it succinctly for you, so I shall ask Dr. Lippert to answer that question.

DR. LIPPERT: We are closing two supervisor positions, arts and humanities, and the second position would be the music supervisor position, and earlier in your packet, I think it's on the previous page, the Board is asked to open a senior program officer for arts education in the District, which is a
higher position, that will oversee both music and arts supervision in the District.

MR. BRENTLEY: And what does that mean; how many people will staff that department?

DR. LIPPERT: We are looking at one person to be the senior level administrator in the department, and we are seeking a grant partnership, with two of our local foundations, to provide resources to the District, to be able to have two teachers on special assignment, that would be support.

MR. BRENTLEY: Okay.

Well, Doctor, I don't think I have to remind you about how important the music program and the arts program are here, and I understand we are combining, but that's -- that's -- those are two areas we have already received some major hits. There are still schools that can't field a band, that don't have access to all of the musical equipment.

And, you know, I -- this is almost -- this is kind of giving me a signal that there may be more changes to come.

I don't particularly like this here at all, and especially if we are not giving that indiv -- those individuals -- it is one person, I mean, it is not two; right? You are combining those positions,
I am -- you know, I don't know, I have -- I have some problems with it, and I will just leave it at that.

Especially, there was an article that came out, I think, or a memo, I think a couple of months ago, where there are certain schools that only have a librarian in once or twice a week, I think some schools may not even have a librarian. And that's just something I think we would want to strengthen, instead of cutting, or tweaking or changing, and my fear is that this will go through, and then there will be some additional cuts to save, or somehow, someone thinks we can consolidate and still get the same kind of service, and I don't think it's possible.

So, I'm disappointed in that, and especially in the music, we know that the contribution that the music program plays in the academic
achievement of students, and we shouldn't be tampering
with that.

So I don't support it. But, thank you, very much.

Okay. That's all.

MS. COLAIZZI: Thank you, Mr. Brentley.

Do we need to go around the table any more?

Okay.

I just want to make a quick comment that I will be abstaining on the addendums, simply because there is a few in between that I could support, but the others I have not seen until just shortly before this meeting and, therefore, I did not have the time to go through it.

Mr. Weiss, may we please have a roll call.

MR. WEISS: The includes the amendment that was approved a few minutes ago.

Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes, on the report, I'll be voting no on the No. 2, Section 2 of No. 2, and I also will be voting no on the termination section.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.
MR. WEISS: Mrs. Hazuda?
MS. HAZUDA: Yes.
MR. WEISS: Mr. Isler?
MR. ISLER: Yes.
MR. WEISS: Mr. McCrea?
MR. McCREA: Yes.
MR. WEISS: Miss Shealey?
MS. SHEALEY: Yes.
MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Yes on the report as a whole, no on item -- on Addendum B, item C1 and 2.
MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Yes on the report as a whole, I will vote -- I abstain on all of the addendums, except under Addendum B, C1, 2 and 3, I vote yes on those.
MR. WEISS: The report's approved.
MS. COLAIZZI: Thank you.
There are no financial reports, or the report of the controller, or transfer of funds this month, so we are going to move on to the new business items.
There are two of us -- two items in front of us this evening.
MR. ISLER: Excuse me, Mrs. Colaizzi?
MS. COLAIZZI: Yes, sir.

MR. ISLER: Will we be receiving those financial reports and the reports from the controller, or will they be coming in next month's packet?

MR. BERDNIK: Mrs. Colaizzi, we are in the accrual period, we are a December 31 fiscal year, so in March the Board will receive the December statement, and time and good sealing willing, January and February with it.

MR. ISLER: That being said, Mr. Berdnik, we have ended the fiscal year, and I'm assuming we have ended it in good shape?

MR. BERDNIK: Mr. Isler, for 60 days, until the end of February, we still recognize that the fund level activity is pertaining to 2009, so we really haven't ended it, because for instance, like earned income tax is applicable for 2009, will be recognized. We are, our best guess today, is pretty darn close to break even on the year.

MR. ISLER: So that based on your projections, we are going to come out the way you said we are going to come out? All I want to make sure, that everybody understands why it is not here this month, and the fact is, there are no anticipated surprises for this Board, or this city, on the budget;
correct?

It was just ended.

MR. BERDNIK: Well, not quite ended yet, and --

MR. ISLER: I understand.

You know what I am saying, Mr. Berdnik, I don't want to get technical with you, what I am trying to get out of you is, that there are no surprises to this Board.

MR. BERDNIK: Plus or minus a couple million dollars, we will be --

MR. ISLER: Mr. Berdnik -- Mr, Berdnik, I wish you wouldn't have said that.

MS. COLAIZZI: Why did you ask?

MR. ISLER: You know, this is -- that's a lot of money in this day and age.

I'm -- we have no tax increase coming in next year, I'm just trying to get out from you that there are no surprises to this Board.

MR. ROOSEVELT: Mr. Isler, just to intervene here.

And I don't want --

MR. ISLER: Yes, Mr. Superintendent, I thought you have.

MR. ROOSEVELT: And I don't want to get
technical with you, sir, but the -- it really is about earned income tax, and how that comes in, and that is the thing that we are waiting for the most, and that can vary by as much as the dollars that Mr. Berdnik referenced.

But, no, there are no surprises in terms of expenditures, and in fact, as -- the last projection you would have received from us, the end result will probably be slightly better than that projection.

MS. SHEALEY: That's exactly what I was trying to get out. Thank you, Mr. Roosevelt, for intervening.

Thank you, Mr. Berdnik.

MS. COLAIZZI: Thank you, Mr. Isler.

If I may now bring forward the new business items.

MR. ISLER: Thank you.

MS. COLAIZZI: You are welcome.

I would like to read the first one.

(Mrs. Colaizzi read from prepared material.)

MS. COLAIZZI: Are there any questions, or comments, on the new business item at this time?

Dr. Allen?

DR. ALLEN: No.
MS. COLAIZZI: Mr. Brentley?

MR. BRENTLEY: Yes.

Question: This, the company's original name was AXIS, or -- AXIS Community --

MS. FISCHETTI: Mr. Brentley, this is Lisa Fischetti, chief of staff.

The company's original name was Kolbrenner. The company then became known as AXIS, and part of AXIS, and now that team, our original team from Kolbrenner, is going back to being Kolbrenner.

So this is simply to make sure that we have the right name on the books, given that the Board had taken an action in December to allow us to renew a contract, and we don't want to do it in the wrong name.

MR. BRENTLEY: Okay. But originally it started off as AXIS.

MS. COLAIZZI: No.

MS. FISCHETTI: No, it originally started off as Kolbrenner, when we did the RFP.

MR. BRENTLEY: Okay. Then where does AXIS come in, who are they?

MR. ROOSEVELT: They had a merger, and the merger basically occurred for a period of time, during which the Board took their vote on the name, and
subsequently the merger was unmerged.

MR. BRENTLEY: So AXIS is Kolbrenner?

MR. ROOSEVELT: No.

MR. BRENTLEY: AXIS and some other folks, make up Kolbrenner?

MR. ROOSEVELT: No.

MR. BRENTLEY: Okay. Tell me what it is.

MR. ROOSEVELT: AXIS and Kolbrenner, for a period of time, which proved to be short, had a merger.

They subsequently found that merger to be untenable and, therefore, the people whom we had the original relationship with, are the people who we would intend to continue to have the relationship with, and that's Kolbrenner.

MR. BRENTLEY: Okay. But the original application was in AXIS.

MR. ROOSEVELT: Kolbrenner.

MR. BRENTLEY: Okay.

So, the company that we have now -- in other words, folks got together, tried to merge, didn't work out, some folks broke off, and those who broke off we --

MR. ROOSEVELT: Kolbrenner.

MR. BRENTLEY: Okay. We are doing business
Okay.

Does that at all violate our policies, in terms of not going through the proper channels, for necessary bidding and so on, by using it this way?

MR. ROOSEVELT: No, sir.

MR. BRENTLEY: Okay.

MR. ROOSEVELT: All this is, is just to make sure that we have the proper contractual name for the relationship, and again, at the time in which the Board made their vote, it was AXIS, and now it is Kolbrenner.

MR. BRENTLEY: Okay.

You can understand the confusing thing, because what it looks like, and let me tell you from the cheap seats, where I sit here, what it looked like is ABC Company submitted a contract, ABC won the contract with their name and expertise, later on a decision was made, "Hey, we can start another company, John Doe of ABC, why don't you break off, and then this contract will stay with you," and it moves forward.

So in other words, we got another -- in other words, it is a great business start for someone without going through the process of having all of the
necessary experiences to submit an application, and to win a contract close to half a million dollars.

MR. ROOSEVELT: And if I could just explain to you.

MR. BRENTLEY: That's the way it seemed to me.

MR. ROOSEVELT: These are actually people we have a long term relationship with, they were the ones that did the work for our all District professional development that day at the David Lawrence Convention Center back in January of last year, they are the ones whom we intended to hire, they subsequently, you know, pursued a relationship to add some capacity with some other folks in another city, so that broke off, so these are the people whom we intended to work and still intend to work with.

They are the same people, they just don't have their friends from the other city working with them.

MR. BRENTLEY: All right.

Now, secondly, we always -- well, I always, witnessed in the past, that renewal contracts, it would say, "With the possibility of renewing for one year."

Why is it two years here?
MS. FISCHETTI: Mr. Brentley, the original RFP bid was for a contract for one year, with the option to renew for three.

When one year transpired, and expired, then we have the option to renew for two years.

Next year, if we decide we want to bring another renewal, there will only be another one year left, based on the original bid.

MR. BRENTLEY: Okay.

But I -- my question, I guess, isn't that a contract that renews annually, instead of almost having an automatic renewal built in, it would make it difficult for any other company to ever bid, or to be considered, if we have these little clauses that automatically allows this company to be in the driver's seat for renewal, one year here, two years here, and so on.

Let's move, I understand.

The other question is: A lot of the things that are included in here, are some of the things that we normally do in communications and marketing.

And I'm wondering why are we contracting so much of it out, and if we are -- if we can do it, or have we ever tried to do some of this stuff here?

MR. ROOSEVELT: No, this is --
MR. BRENTLEY: That's a lot of money for

having --

MR. ROOSEVELT: This is capacity that
organizations like ourselves really don't have
in-house, and it is not cost effective to have
in-house, because it is very sophisticated, very
expensive capacity, and it is much cheaper in the long
run for organizations, such as ourselves, to contract,
rather than to own it.

MR. BRENTLEY: And when you put out the
bidding process, were there minority contractors also
invited to submit a bid, or maybe the RFP?

MR. BERDNIK: We advertised in the
newspapers, the RFP was on the District's web site,
this was pretty widely broadcast.

We had multiple firms that were
interested.

And we also, you know, I might point out,

Mrs. Castleberry was also aware of the opportunity and
would have provided that information to any known
firms.

MR. BRENTLEY: All right. Thank you.

MS. COLAIZZI: Thank you, Mr. Brentley.

Mrs. Fink?

MS. FINK: No, I'm good, thank you.
Mrs. Hazuda?
MS. HAZUDA: No.
MS. COLAIZZI: Mr. McCrea?
Miss Shealey?
MS. SHEALEY: Yes. Thank you. Quickly.
Just to assure me that the last paragraph, the operating period, and amount of the contract, is appropriately prorated versus the original contract.
I guess it's not clear to me that whether the original contract was 470,000 over that life, or if this is the prorated amount for the rest of the time.
MS. FISCHETTI: Miss Shealey, the original contract in 2008 I think was up to a maximum of $250,000, I seem to recall. When we brought this forward in December, we added dollars to this, because of the additional work that we need to do for the empowering effective teachers plan.
So, that is kind of why it is an increased amount, and why it came forward originally in December.
MS. SHEALEY: Thank you. That's all.
MS. COLAIZZI: Mr. Isler?
MR. ISLER: Thank you, Mrs. Colaizzi.
I want to, just to, if -- I want to go back
to the beginning. This is an item that we had passed
in December of 2 -- am I correct, 2008?
MS. FISCHETTI: No. You -- originally this
is --
MR. ISLER: Or 2009?
MS. FISCHETTI: Yes, 2009. This was in
December of 2009, was the last action.
MR. ISLER: Thank you. Fine.
Just -- and the only reason it is coming
before us tonight, is the change of the company name.
Everything else remains the same; no other change.
MS. FISCHETTI: That's correct.
MR. ISLER: Thank you.
Use your mic, please.
MS. FISCHETTI: That's correct.
MR. ISLER: Thank you, Mrs. Colaizzi.
MS. COLAIZZI: Thank you.
Mr. Sumpter?
MR. SUMPTER: No.
MS. COLAIZZI: Thank you.
Mr. Weiss, may we have a roll call on
this -- on this -- oh, did I ask for a motion?
MR. WEISS: You have got to have a motion.
MS. COLAIZZI: Yeah, I don't think I asked
for a motion for this item.
I need a motion for the item.

MR. ISLER: So move.

MS. HAZUDA: So move.

MS. COLAIZZI: Second?

MS. FINK: Second.

MS. COLAIZZI: Okay. Thank you. Now we can have the roll call on the item.

MR. WEISS: Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

DR. ALLEN: Abstain.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Miss Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.
MR. WEISS: The item is approved.

MS. COLAIZZI: Thank you.

There is a second new business item in front of you, I will read the front page resolution to this item.

It is a policy for the Board.

(Mrs. Colaizzi read from prepared material.)

MS. COLAIZZI: May I have a motion, please?

MR. SUMPTER: So move.

MS. COLAIZZI: Second?

MS. FINK: Second.

MS. COLAIZZI: Okay. Now we can have discussion.

Dr. Allen, do you have any questions or comments?

DR. ALLEN: Yes.

I just want to commend the staff and the Policy and Business and Finance Committee for coming up with this policy, especially in light of recent spirited discussions about the sale of buildings, I think that this will help provide a clearer focus for how we evaluate bids.

MS. COLAIZZI: Thank you.
I want to just go back to some of the comments that were made at the agenda review, and it was my understanding, because there were so many questions, and it was presented at the time, that this item was going to be held, and bring before us in a committee, and also to have some discussion.

I'm aware of the fact that -- well, later found out that it was then decided to move forward from your position as the president.

I just think that we are missing out on a very good discussion, in terms of getting a clear understanding of it.

I know that my concerns, that I raised, and it has been pointed out that that's pretty much what my concerns were, I don't agree with the language, and that is, I wanted to guarantee some wording in here that would simply say that before any sale, that the potential buyer would have a benefits to the community meeting.

That meeting would be held by the potential buyer, he or she would then share with the community what their intentions are, on -- for the building, and then it would come before us at a vote.
And I wanted it in simple, clear language, so we can clearly point to that for the community, that "this is your section of this contract, this is" -- I mean, "of that policy, this is where it covers you," and it is not clear to me there. So, I mean, I have some other issues, I will just simply abstain from this item. I wish we would have stayed with our original plan of having some kind of meeting, or committee to really talk about it.

But the question I have to the solicitor, now we have this before us, how do we handle the issue? Because there were two issues. There was one issue where an applicant was actually turned down for a charter school, and they made mention to one of our buildings, at that time, we kicked around the reason why, and I kind of supported that.

So, but now we are here passing that. How would that affect that particular company, and that vote that we made, based upon that, in light of the fact that we are now kind of, sort of correcting that, with this policy.

And secondly, three months ago we had a similar case with a young man interested in purchasing Miller School, he was denied again, and given a very,
very hard time, because in his original proposal he
wanted to use it, the building for a school.

I kind of supported that again, because it
was my understanding of our, not necessarily policy,
but past practice.

So my question to the solicitor is: What
will happen to those votes, number one; number two, do
we, or should we consider finding some kind of way of
making those two individuals whole, or what is the
status of those -- those votes, made in light of this
item passing today?

MR. WEISS: This -- this approval, of this
policy, if it occurs, will have no effect on votes
that have been made. Those votes have been made,
those actions have been taken by the Board.

Clearly, if this policy passes, then any
language in any RFP issued by the District, or any
agency on behalf of the District, will be revised to
reflect the terms of this policy, and any language
that indicates that certain proposals will not be
received from competing institutions, will be removed
from those RFP's.

MR. BRENTLEY: Thank you, Mr. Weiss.

And my final comment is, that I think, too,
there should have been some clearer language
concerning this District's relationship with the URA, and the case that I mentioned earlier was a case where, at one point, a potential buyer of one of our buildings said, "Hey, I submitted and communicated with the URA," and he had copies of e-mails to prove that, somehow then the District has some communications with him, and so there was no clear relationship on who is on first.

And that concerns me. Can we get into that again, and should this policy have clearly stated that relationship, so we can clearly understand who is in the driver's seat, and who can initiate conversations/negotiations for the sale of our buildings.

So I will be abstaining on it. I am disappointed we didn't have a discussion, it would have been helpful for me to clearly know where we were going with this policy.

Thank you.

MS. COLAIIZZI: Thank you.

Mrs. Fink?

MS. FINK: No.

Mrs. -- Mr. McCrea?

MR. McCREA: Yeah. I'm glad we are going forward with this policy, I think it is about time.
We didn't have a firm policy, until -- well, we won't have it until this is voted upon, and we need to go forward, we need to forget what happened, and just move forward.

This policy addresses community interest, it addresses business interests, and it does what is best for the District, and the city, and our long term financial goals.

And I think we should -- I would like to see support for this, and we need to move forward.

Thank you.

MS. COLAIZZI: Thank you, Mr. McCrea.

Miss Shealey?

MS. SHEALEY: No, thank you.

MS. COLAIZZI: Mr. Isler?

MR. ISLER: Thank you, Mrs. Colaizzi.

Mr. McCrea, I totally agree with you, and I do want to make it very, very clear, we had no policy before today. If this passes tonight, it is the Board's policy.

There is no -- has been no policy, so we are going under guidelines, and I think somebody, Mrs. Hazuda, the way we always did it, is that what you said?

Yeah, okay.
1 Thank you, Mrs. Colaizzi.

2 MS. COLAIZZI: Thank you.

3 Mr. Sumpter?

4 MS. FINK: Past practice.

5 MR. ISLER: Past practice.

6 MR. SUMPTER: Thank you, Mrs. Colaizzi.

7 The policy before us I think addresses the

8 major concerns that the Board members do have.

9 The specificity as to how it's carried out

10 can be done with administrative guidelines,

11 regulations, et cetera, that don't require a Board's

12 vote all the time.

13 We shouldn't get too specific with our

14 policy, because that's all it is, is a policy for

15 broad, general guidance.

16 And, as long as it incorporates the

17 concerns that we have, how we carry that out will be

18 on to the Board leading the administration in the

19 direction we want them to go.

20 MS. COLAIZZI: Thank you, Mr. Sumpter.

21 Mr. Weiss, may we have a roll call on the

22 motion on the floor, please.

23 MR. WEISS: Dr. Allen?

24 DR. ALLEN: Yes.

25 MR. WEISS: Mr. Brentley?
MR. BRENTLEY: Abstain.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mrs. Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: The policy is approved, 8 yes, 1 abstention.

MS. COLAIZZI: Thank you.

Is there any comments that the Board would like to bring forward that do not require a legislative vote?

Dr. Allen?

DR. ALLEN: No.

MS. COLAIZZI: Mr. Brentley?

MR. BRENTLEY: That does or does not?
MS. COLAIZZI: Does. I'm sorry, does, is what I meant to say.

Thank you, for -- for --

MR. BRENTLEY: No.

MS. COLAIZZI: Does.

Mrs. Fink?

MS. FINK: No.

MS. COLAIZZI: Mrs. Hazuda?

Mr. McCrea?

Miss Shealey?

MS. SHEALEY: No, thank you.

MR. WEISS: Mr. Isler?

MR. ISLER: No, ma'am.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Does require a vote.

MS. COLAIZZI: Does require a vote. I apologize, Mr. Brentley caught it, it's what I always say first, is does require a vote.

At this time, is there any comments that anyone would like to make, that does not require legislative vote?

Mr. Brentley?

MR. BRENTLEY: Yes.

I first want to congratulate, I believe there is one Pittsburgh Public School student who will
be participating in the Honda Battle of the Bands, it is a historically black event, that is going to be held in Atlanta the 30th, there is a young man, Rance Ramsey, who is with the -- I think the Tuskegee Marching Band, who will be participating.

I am hearing rumors that there is another student, and I haven't been able to identify their name. There is a web site, I believe it is hondabattleofthebands.com, but it is my understanding, it is the mother of all competitions, for the HBCU, as I see you shaking your head, I have never been there, I really, I am trying my best, but we wanted to send out congratulation to at least one of our Pittsburgh Public Schools made it to the big time.

Secondly, I want to mention that, to our communication and marketing, or to whoever is responsible for the notices for the school closings, I think it's important that we try to bring the points home clear, and where folks can understand them.

This was a mailing that went out for the meeting that is scheduled for the 26th, which is at the Pittsburgh Project on the North Side.

But, what was confusing, or misleading, in that it did not include what we are actually going to do, in a couple of months, and that is the
consolidation/closing or moving of students,
et cetera.

It talked in real general terms.
I think that's misleading.

According to the meeting last night, that I attended in the East End, it's -- I believe it's misleading to a point, where it's actually scared off a lot of folks from coming and participating.

Only six people attended, and after the meeting they all stood up, and they had their mouths open, they were stunned, and they said, "You are not going to talk about Westinghouse? You are not going to talk about the school configuration? You are not going to do that?"

And so it's -- it's misleading.

And so I am only encouraging the staff that it is a painful thing that has to take place, but we have to find a way to be honest with them.

And I think what should have been included in here is, for instance, on the North Side, Morrow and Rooney, we are planning on doing this, this, this, we have X amount of days to show -- before the public, before we can finalize it, and then move forward.

And clearly, give them some time lines.

And when we do it in real general terms,
and educational lingo, it's misleading.

And so I wanted to share that with someone, and hope the next mailing that will go out, will be straight and direct to the point.

Next, I wanted to talk about last Saturday, or the Saturday before, I can't even remember, I had an opportunity of attending, I believe it was called the Rainbow Dance Competition, at Allderdisce High School.

To those of you who were not -- did not attend, you missed it. Dr. Lane was there. For the very, very first time -- not very first time, but one of the very few times I had an opportunity to really be super, super, super proud of our students, to see them dressed, to see our young men acknowledge the presence of our beautiful young ladies, and to see our young ladies just dressed in beautiful dresses, and their mannerism.

So, I thought it was a wonderful, wonderful event, almost standing room only, total of six schools competed, but it was just beautifully performed.

Nobody walked away as a loser, in my opinion, in the way they were able to structure it.

It was video recorded, and I'm going to ask Mark, that if you make sure that copies are sent to
the Board, and so that the Board would have an
opportunity to actually view this for themselves.

I am also going to ask that we find a way
to put a segment of that on our show.

I think if you get an opportunity to see
it, it would almost bring tears to your eyes.

Actually, the one school, even though I was
there rooting for Allegheny, one school that stays in
my mind, I believe it was Spring Hill, I believe all
of the men were required, the boys were required to
wear a shirt and a tie, black pants, black shoes, hard
shoes, well, six -- six couples, all of the young men
came in in two piece suits, all dressed alike, blue
shirts, I mean, clean shoes, taught how to walk, I
mean, taught how to bring --

MR. SUMPTER: Escort.

DR. ALLEN: -- escort the young ladies in.

Breathtaking.

And so it was just a wonderful, wonderful
event, that we would all be very, very proud.

I would hope that whoever is responsible
for that, that the second piece to that is that they
meet with the a/k/a's -- come on, what are their real
names, the --

MS. FINK: Sororities?
MR. BRENTLEY: Sororities. Yes, the sororities.

The sororities have a cotillion that they do, I think every two years, that's for the older girls, and it is a very, very nice affair, it is the next step from our young ladies there.

So I would hope that someone would have some kind of discussion with them.

Oh. Okay.

And then the next thing I wanted to mention, and I'm hoping that we would find a way, I am still concerned about the sex ed. program that we have in our School District.

It is one, in my opinion, if there is such a term, that is a curriculum that has been rolled out illegally, if that's such a term. It did not come through the final approval of this Board. We approved an outline.

What they are teaching, and the outline of this sex ed. program, for our students, is unacceptable.

You don't teach kids, and talk about in 6th grade, about different kinds of sex, and anal sex, and you don't do that without a full Board knowing exactly what it is prior to this District rolling it
And so I am asking again that we pull back immediately, even though there were opt out forms, it is still an embarrassing outline that we are putting before -- and these are 6th graders. 6th and 7th graders.

And it just makes no sense.

And so, Mark, I am going to ask you again that we find a way to bring that back, and actually call it to a halt, because it didn't receive Board approval, and that they find a way to bring it before the Education Committee meeting, we get an opportunity to see the curriculum, and then it comes before a vote.

No employee has the right, or the authority, to just take something and put it together, and then roll it out, and say, "Teach This."

I know of parents who are actually embarrassed when they were able to read it, and see what we are planning on teaching our students.

So I'm asking that we pull it out again, or pull it back, and bring it before this Board.

The final thing I want to mention, too, is my call again for the closing of, or getting out of the contract of the CEP program in Clayton. We know
They thanked everyone, which is appropriate, but every activity in this District, that's in any of our facilities, that any of -- any of our employees, where dollars are going to, should

what the problems are, and I am asking you to consider moving on it immediately.

It should not be nothing, something that we should have to sit and wait for something bad to happen, for it to reach this conference table.

We have an opportunity of doing it before that, and I'm hoping that we would consider doing that.

Those are my -- oh, and one final notice.

It should be -- Mark, there should be a system, too, that when anyone, one of the -- it is not a criticism, but it is a suggestion, for the dance competition that I attended, the programs, all of the programs, or any program in this District, should have listed all of its Board members, and the acknowledgment of the Board officers.

That's basic.

And that's for anything.

This program was a great program, but it did not include anywhere on it the listing of the Board.

They thanked everyone, which is appropriate, but every activity in this District,
acknowledge the Board.

So I'm asking that you make sure that that happened.

And then finally, to make sure that any time Board members attend, remember, we get paid the big, big, big, big zero, and our presence should always be acknowledged, and our officers, if they are in attendance, should be acknowledged.

Mark, you attended, and you had to go, but my opinion, they should have stopped and acknowledged the fact that you are here, but you got to leave.

And, a lot of times people understand. All of the schools, large District, sometimes we can't stay.

But somewhere, we have to make it very clear that if a Board member, or a staff, or part of the administration comes in, then they should check in at the table, and if they can't stay, make that very clear, someone can make the announcement, acknowledge their presence, and then they can then go on with the program.

Thank you, very much.

MS. COLAIZZI: Thank you, Mr. Brentley.

And, for the record, the Mark that Mr. Brentley was referring to, was Mr. Roosevelt, the
Superintendent.

Mr. Fink?

MS. FINK: No.

MS. COLAIZZI: Mrs. Hazuda?

MS. HAZUDA: I have so much to say, but that was the first thing I was going to say, Mark, we almost made it to the end without you disrespecting the Superintendent. I am so disappointed, but we will do better next month.

Okay. The first thing I want to say is, we have a super employee downstairs, named Donna Lamb, and Donna's job is to greet our visitors, so the first person somebody new to the Board would see, is Donna. And she does an excellent job. She is required to make people sign in, she helps them -- this is a very confusing building, if you are not comfortable with it, and understanding how to get from point A to point B, she is really good about giving directions.

And so I just want to give a shout out to Donna Lamb.

Now I am going to do a little commercial, and Mr. Brentley made me think of it, that video of the Rainbow is actually on the web site already, and so anybody can watch it, and while you are on the web
site watching that, you can also watch our Excellence for All TV program.

And if you are concerned that we are not doing enough for our career and technical education, you have to watch the episode that is coming out Wednesday, January 27th, it will be shown 1:00 p.m., and 6:30, and it will show you a little bit to Langley, Peabody and Brashear, just lighting, and it is just some of the good things that are going on in our CTE program.

The last thing I want to do is, Mr. Roosevelt, I just have to correct you, in all due respect, when you acknowledged us, you said we weren't compensated, and maybe that's true, we aren't financially.

Yesterday I had a wonderful opportunity to spend some time at Brookline School with two students named Shania and Michael. And they were absolutely wonderful, and impressive, and you know what, that's all the pay I need.

It's just -- it was wonderful.

So maybe we don't get cash in our pocket, but boy, there are sure other good things happening.

So, that's all. I'm done.

But watch our Excellence for All, you can
see it on the web, or on your television set, 6:30,
1:00 p.m., Pittsburgh Station, Channel 13.

Is that it? That's my commercial.

MS. COLAIZZI: Wow.

Try to go on that high note.

MR. McCREA: She is a tough act to follow,
I tell you.

But in my travels, I have come across
several students that are still complaining about the
lunches, I think maybe if we needed to adjust
anything, in Education Committee, or something, we
need to bring that one back up again.

MS. COLAIZZI: That would be Business.

MR. McCREA: That would be Business.

Okay. We will take care of it.

And also on Friday, I want to note that
myself and Mr. Sumpter, I don't know if any other
Board members are coming, this being Board
appreciation month, I want to appreciate my colleagues
for a job we will done, and we are going to get a well
done from Schaeffer.

MS. COLAIZZI: I am coming.

MR. McCREA: You are coming, too? Well,
thank you. I didn't know that you were coming.

But the three of us will be there at
Schaeffer, getting our well done, and we are going to have a great time.

Thanks.

MS. COLAIuzzi: Thank you, Mr. McCrea.

Miss Shealey?

MS. SHEALEY: Thank you. Nothing.

MS. COLAIuzzi: Thank you.

Mr. Isler?

MR. ISLER: Thank you.

I do want to say, Mrs. Hazuda, that I had a call yesterday from a Board member from outside the city, who commented on our web site, and wanted to know how we get things up as quickly as we do.

So it is beyond --

MS. HAZUDA: It is our great staff.

MR. ISLER: Exactly what I said, it is pretty amazing.

I just have two quick things, and again I share Mrs. Hazuda's excitement and enthusiasm for meeting students, and in the late summer I had the opportunity to attend the International Baccalaureate for the class of 2009, now, they all graduated in June, but they come back to get their diplomas and their certificates.

It is pretty stunning, 42 students either
received a diploma or certificate.

There were 11 full IB diplomas, and 31 certificates.

The work involved in this program is really beyond belief.

But I asked for some statistics, considering how we do at Schenley versus the state.

And just in 2008, we had 4 percent of the candidates in Commonwealth of Pennsylvania, we had 10 percent of the exams taken, we had 10 percent of the diplomas in the Commonwealth of Pennsylvania --

I'm sorry, 10 percent of the candidates, and 13 percent for diplomas awarded in the Commonwealth.

So we only had 4 percent of the students, 13 percent of the diplomas, it is pretty stunning what our staff does.

And again, incredibly dedicated faculty, unbelievable parents, grandparents, great grandparents came out for the event.

And it is stunning that it happens every year. And I went back a couple of years in the statistics.

The other thing is, is last Friday our Superintendent and, therefore, our School District, was recognized by the Martin Luther King, Jr.
Leadership awards. Our Superintendent received the Martin Luther King, Jr. Leadership award, which is quite an honor, just the third time it has been presented, and again congratulations, Mr. Roosevelt, and for your kind remarks about the School District, and your staff.

It is an award well deserved.

Thank you, Mrs. Colaizzi.

MS. COLAIZZI: That you, Mr. Isler.

Mr. Sumpter?

MR. SUMPTER: Thank you, Mrs. Colaizzi.

I will try to be as brief as possible.

Last week, Thursday and Friday, I went to Harrisburg and Mechanicsburg, to attend, first of all, on Thursday night, there was a joint dinner of the major education organizations within the state, I don't want to misquote them or anything, but the four major ones, PASA, PASBO, PASAP and PSBA, whatever, and just to come all together at the same place, at the same time, was good, but I was glad to have seen Mr. Joe Foriska was up there, and a couple of other Pittsburgh employees were there.

And when you go out of town, and see folks from town, it is always good to see.

But the next day we did have our directors
1 meetings of PSBA, and one on the big items of
2 conversation was the retirement system, the state
3 retirement system, and the changes, the contributions,
4 and what effect that is going to have on school
5 districts.
6 But also, I will also be chairing the Urban
7 Forums Committee again this year, and I already put a
8 bug in the ear that the charter schools is going to be
9 one of the topics of discussion that we will have, and
10 what issues regarding that.
11 But the one thing, is PSBA, to this extent,
12 we should be more involved with that organization, the
13 School Leadership Conference is coming up in October,
14 anybody that hasn't been there, it is a good
15 opportunity, I encourage Board members to attend, and
16 also if we can get students within our District
17 involved in the student component of that, it is good,
18 too, because they do have like a mock board meeting,
19 they let students play school board members,
20 et cetera, things of that nature.
21 Some districts even perform during the
22 conference up there.
23 So, just to say that, you know, we are
24 going to try to do what we can to do the best thing
25 for the kids.
But those two topics, the one on the retirement system, and charter schools, are going to be key issue items this year.

Everybody's pretty much accepted the fact that the Keystone exams are coming, so it's what to do about that, what -- there is going to be a committee on local assessments, that's being formed, we want input on that.

So, just to say, stay tuned, and let's get involved.

Thank you.

MS. COLAIIZZI: Thank you, Mr. Sumpter.

I appreciate the updates that you continuously give us when you do go up to the PSBA.

I'd like to just say that these keys were found, if anybody owns them, they are going to be looking for their keys, one of them has a fob key, and it does have a Pittsburgh Teachers Credit Union key chain on it, so if somebody can't get into their car or office or something, they are going to have a problem.

Mr. Brentley, I don't think these are yours.

Have you lost your keys?

I do want to thank Mr. Brentley for
attending Allderdice's Rainbow competition. I'm sorry I wasn't there, but that is a day that I -- as everybody knows, is one of my bigger work days, so I can't go, and I really am disappointed to have missed it. I hear it was wonderful.

So that being said, may I please have a motion to --

MR. ISLER: So move.

MS. COLAIZZI: This meeting is adjourned.

(Thereupon, at 9:13 p.m., the Legislative Meeting was concluded.)
C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby certify that the foregoing eighty-six (86) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Wednesday, January 20, 2010.

Eugene C. Forcier, Court Reporter