

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: January 20, 2010

Call of the Meeting: Legislative Meeting

Members Present: Mark Brentley, Theresa Colaizzi, Jean Fink, Sherry Hazuda, William Isler, Floyd McCrea, Sharene Shealey, Thomas Sumpter and Dr. Dara Ware Allen

The following matters were received and acted upon.

Actions taken are recorded following the reports.

We are an equal rights and opportunity school district.

EXECUTIVE SESSIONS

Legislative Meeting of January 20, 2010

In addition to executive sessions announced at the legislative meeting of December 15, 2009, the Board met in executive session on January 11 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: administrative vacancies, and positions opened and closed. In addition, at the January 11 executive session, the Solicitor discussed various matters in litigation.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213

Administration Building

341 South Bellefield Avenue

January 20, 2010

AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of December 15, 2009

Announcement of Executive Sessions

Committee Reports

- | | |
|----------------------------------|-----------|
| 1. Committee on Education | Roll Call |
| 2. Committee on Business/Finance | Roll Call |

Personnel Report

- | | |
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| 3. Personnel Report of the Superintendent of Schools | Roll Call |
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New Business

Roll Call

We are an equal rights and opportunity school district.

**Legislative Meeting
COMMITTEE ON EDUCATION
January 20, 2010**

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraph 1 through 3, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

Proposals/Grant Award

1. **RESOLVED**, That the Board accept a grant award from Target, Inc. for \$500 to support acquisition of additional books to expand **Pittsburgh Murray's** library. This grant is made in recognition of Pittsburgh Murray's having been one of the semi-finalists in the Heart of America School Library Makeover opportunity, which eventually was awarded to **Pittsburgh Arlington**. Titles will be chosen in alignment to the school's need to enrich various sections of its library and in alignment to District policies and procedures for library acquisitions.

The funding period shall run from April 30, 2009 to January 31, 2010.

2. RESOLVED, That the Board accept a grant award from the Pennsylvania Department of Education, Office of Child Development and Early Learning for \$92,698 for ARRA 619 stimulus funds.

Acceptance of this grant will allow the District to enhance the quality of Early Intervention RTI (Response to Intervention) services to preschool children in Early Childhood classrooms. Funds will be used to: implement an RTI model through the comprehensive implementation of the Pyramid Model in the preschool classrooms in order to positively maintain and include children with behavior disorders. The Pyramid Model is a three level hierarchy of increasingly intense interventions used as part of a response to intervention system.

The funding period shall run from September 15, 2009 to June 30, 2010.

3. RESOLVED, That the Board accept the submission of an application to the Highmark Foundation for \$9,558. Funds are requested to support the acquisition and installation of a climbing wall for **Pittsburgh Helen S. Faison Arts Academy** (primary campus). In keeping with the District's wellness policy and national and statewide efforts to improve the overall health of school children, Faison staff seeks to expand physical fitness options that will interest a greater number of students. By doing so, staff seek to ensure more students pursue challenging physical fitness activities more often in order to become and remain fit. Activities that can be pursued not just as part of a team, but also on an individual basis--such as climbing, running, yoga, etc.--are particularly helpful in encouraging students who feel less positive about group sports. More students become encouraged to make physical fitness a regular habit, which will better ensure good health throughout their lives.

The proposed climbing wall will be installed in the school's current gymnasium within the school walls. When installed, the wall will provide students with the fitness benefits of climbing in a safe environment. Students will be supervised by school staff when the wall is in use. When the wall is not in use, climbing apparatus will be stowed by school staff in an appropriate locked area accessible only to PPS staff. The District's Facilities team has reviewed all drawings and specifications for this wall and consulted with school staff, as while as Dr. Jeannine French prior to this opportunity being pursued.

The funding period shall run from February 1, 2010 to January 31, 2011.

Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 4 through 9, inclusive.

4. International Society for Technology in Education –That the Board enter into a contract with International Society for Technology in Education a component of the Enhancing Education through Technology professional development plan. The International Society for Technology in Education (ISTE) to develop and deliver three interactive webinar professional development sessions. This training will be available to all K-8 world language teachers participating in the grant. These sessions will focus on utilizing educational technology to improve and enhance world language curriculum delivery. Materials utilized during the course of the training are also included in this proposal.

The operating period shall run from March 8, 2010 to March 10, 2010. The total cost shall not exceed \$7,264 payable from account #5000-20K-2271-324.

5. Caroline Evans –That the Board enter into a contract with Caroline Evans whose project is divided into 3 main parts with deliverables as indicated in the scope of work. All parts involve mapping the various topics and skills to be covered in the six quarter-length courses that make up the core of SciTech's Body and Behavior concentration as well as the semester long Advanced topics course. This work builds on preliminary work already done by the SciTech team; however, the daily lesson plans and exact skills will be defined and ready for implementation by September 2010.

The operating period shall run from February 1, 2010 to June 30, 2010. The rate of payment shall be \$30 per hour; the total cost shall not exceed \$7,800 payable from account #4307-14N-2271-324.

6. Pallavi Ishwad – That the Board enter into a contract with Pallavi Ishwad whose project is divided into 3 main parts with deliverables as indicated in scope of work. All parts involve mapping the various topics and skills to be covered in the six quarter-length courses that make up the core of SciTech's Body and Behavior concentration as well as the semester long Advanced topics course. This work builds on preliminary work already done by the SciTech team; however, the daily lesson plans and exact skills will be defined and ready for implementation by September 2010.

The operating period shall run from February 1, 2010 to June 30, 2010. The rate of payment shall be \$60 per hour; total cost shall not exceed \$1,800 payable from account #4307-14N-2271-324.

7. Manchester Craftsmen's Guild –That the Board enter into a contract with Manchester Craftsmen's Guild (MCG) Youth & Arts Program to continue to provide Arts education, professional development, & art exhibition services to Pittsburgh Public Schools. MCG has been conducting Art Education programs in collaboration with PPS for over 30 years, utilizing comprehensive Arts curricula, technology and student mentoring. Throughout 2010 MCG Youth and Arts will provide PPS high school students 720 spaces/school year with opportunities to refine their art skills with MCG professional teaching artists in a stimulating & productive after-school environment. Classes will meet one day a week (Mon-Thurs.) for a minimum of 2 hours (depending on individual high school dismissal schedules) with open studio opportunities each Friday. In collaboration with PPS, MGC will host the annual PPS All City Arts Showcase spring reception & exhibit, and a variety of evening MCG studio-based Arts courses/workshops for PPS faculty members that serve as professional development /Act 48 credit opportunities at reduced tuition rates.

The operating period shall run from February 1, 2010 to December 31, 2010. The rate of payment shall vary monthly; total cost shall not exceed \$269,000 payable from account #4600-010-2360-329.

8. Various Consultants/Summer Dreamers Academy - The Summer Dreamers Academy requests authorization to contract with 27 organizations to provide services through 29 proposals accepted through the RFP process. 22 activities will be funded through Title 1 Stimulus and will not exceed \$845,189 from fund 4000-03M-1190-329. 7 organizations will be funded contingent upon receiving private funds from fund lines TBD for total contract not to exceed \$290,802.

Each organization will provide unique services and will be paid based on a submitted proposal. Each partner organization will be responsible for leading campers in exciting and engaging activities to invest campers. Community partners will be based at schools, or will provide services at off-site locations. They will lead activities as laid out in the proposal submitted in response to the RFP.

The operating period shall run from March 1, 2010 to August 20, 2010. The total cost shall not exceed \$1,135,991 payable from account #s4000-03M-1190-329 (\$845,189) and #TBD \$290,802.

9. Innerlink Strategic Solutions, Inc. - That the Board enter into a contract with Innerlink to assist the staff of the Office of the Chief of Staff and External Affairs in program planning needs assessment documentation and proposal writing activities on an as-needed basis. The operating period shall be from February 1, 2010 to December 31, 2010. The rate of payment shall be \$110 per hour with all hours dedicated exclusively to pursuit of funding opportunities that directly support the District's Empowering Effective Teachers plan, including American Recovery and Reinvestment Act funding opportunities such as Race to the Top, Teacher Incentive Fund, Investing in Innovation (i3), and School Improvement Grants.

(This item corresponds with this month's General Authorization item #21).

The operating period shall run from February 1, 2010 to December 31, 2010. The rate of payment shall be \$110 per hour; total cost shall not exceed \$50,000 payable from account #1015-16N-2823-330.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 10 through 15, inclusive.

10. AP Program - The purpose of this board tab is for the Pittsburgh Public School District Secondary schools to absorb the cost of the Advanced Placement Exam for all students taking the exams. Absorbing the cost of the tests will increase the number of students taking the AP exam enabling them to be Promise Ready.

The total cost shall not exceed \$33,932.

11. SAT Bulk Registration - The purpose of this board tab is for Pittsburgh Public School District Secondary schools to absorb the cost of the June SAT exam for all 11th grade students. Absorbing the cost of the tests will increase the number of students taking the SAT exam enabling them to be Promise Ready.

The total cost shall not exceed \$19,710.

12. Historical Black College Tour - The purpose of this board tab is to fund the secondary students in the Pittsburgh Public School District on the Historical Black College Tour through NEED and Omega Psi Phi Fraternity, Inc. The tour will take place from Saturday, March 27, 2010 to Saturday, April 3, 2010. The students will visit the following colleges: Clark, Fisk, Hampton, Howard, Johnson C. Smith, Morehouse, Norfolk, North Carolina A&T, Spelman, Tennessee State, and Tuskegee. The students will also visit the Sixteenth Street Baptist Church, Birmingham Civil Rights Institute, Martin Luther King, Jr. Center, Washington DC Tour and many more historically significant sites. The cost for this trip will be \$500 per student. Students attending the tour will be selected based upon the following criteria: Successful completion of the NEED HBCU and Omega Psi Phi Fraternity, Inc. application, which includes a 2.0 GPA or higher and a letter of recommendation, no more than 3 suspension days in 9th, 10th and/or 11th grade and recommendation from members of the ITL Cabinet.

The total cost shall not exceed \$25,500.

13. Gift Cards/Giant Eagle, Inc. – These funds are being requested in order to purchase gift cards in the amount of \$250 for teachers who provide notice of their intent to retire by January 29, 2010. Receiving information as to vacancies for the following year will allow the District to recruit earlier and from a stronger pool of applicants. Because teachers in Pittsburgh have typically waited until closer to the end of the school year to provide retirement notice, the District has not been in a position to recruit as effectively as it could if it had earlier information as to staffing needs for the following school year. The Empowering Effective Teachers Plan has, as an important initiative, the development of an earlier process for staffing and hiring. Encouraging and rewarding teachers to provide earlier notice of retirement is a key component of that initiative.

The use of gift cards to reward and recognize teachers who respond to the District's request for earlier notice of retirement is for the 2009-10 school year only. This matter has been discussed with the Pittsburgh Federation of Teachers and is an initiative supported by both the District and the Federation.

The total cost shall not exceed \$25,000 payable from account #2700-010-2340-599.

14. Pittsburgh Civic Light Opera/CLO - The **Pittsburgh Gifted Center** will host "Arts and Literacy Night" for gifted students and their families on Thursday, February 18, 2010. This activity emphasizes student participation in poetry, writing, folk tales, creative arts productions and dramatic presentation. The Pittsburgh CLO will perform a musical production: "Pioneers of Flight". The musical highlights

individuals who dare to dream and made human flight a reality. "Dreams to Reality" is this year's theme at the Pittsburgh Gifted Center. The Pittsburgh CLO production fee is \$600. The CLO Gallery of Heroes productions offer a student handout and a Teacher's Guide for background information of musical theater, story synopsis, and information about the aviators presented in the program. It also contains Classroom Activities and Website Resources for extended learning.

The total cost shall not exceed \$600 payable from account #5291-11L-1243-330.

15. Carnegie Museum of Art - Payment for participation of up to 100 5th through 9th grade PPS students in The Art Connection Program at the Carnegie Museum of Art. We are working with the Carnegie Museum to potentially include 4th graders. The Art Connection is a two semester program that mirrors the academic calendar. The cost of this program for the general public is \$215 per student. The Carnegie Museum of Art scholarship fund subsidizes the cost of the program for PPS students. As a result, we receive a discounted price of \$100 per student per year. Our partnership has been in existence since 1928. Students are nominated by their art teachers for participation based on classroom performance, quality of art projects, participation in district-wide all-city art exhibits, student interest, parent support, and involvement in extracurricular art activities. The amount not to exceed \$10,000 will support participation of up to 100 PPS students.

The total cost shall not exceed \$10,000 payable from account #4600-010-2360-323.

General Authorization

16. Amendment/Brightside
Authorization to amend contract with Brightside Academy, Committee on Education, June 24, 2009, item #9, page 4.

Original Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Brightside Academy to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. The total cost is not to exceed \$82,800, payable from account number 4000-21L-1807-323.

Amended Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Brightside Academy to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. **The total cost is not to exceed \$96,600**, payable from account number 4000-21L-1807-323.

Reason for Amendment:

Increase contract for the provision of serving two (2) additional children for the 2009-10 school year.

17. Amendment/Hillel Academy

Authorization to amend contract with Hillel Academy, Committee on Education, June 24, 2009, item #11, page 5.

Original Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Hillel Academy to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. The total cost is not to exceed \$110,400, payable from account number 4000-21L-1807-323.

Amended Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Hillel Academy to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. **The total cost is not to exceed \$179,400**, payable from account number 4000-21L-1807-323.

Reason for Amendment:

Increase contract for the provision of serving ten (10) additional children for the 2009-10 school year.

18. Amendment/Hilltop Community Children's Center

Authorization to amend contract with Hilltop Community Children's Center, Committee on Education, June 24, 2009, item #17, page 7.

Original Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Hilltop Community Children's Center to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. The total cost is not to exceed \$55,200, payable from account number 4000-21L-1807-323.

Amended Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Hilltop Community Children's Center to collaborate on building best practices to enhance child services and instruction...to preschool children. Services are to be provided from July 1, 2009 through June 30, 2010. **The total cost is not to exceed \$82,800**, payable from account number 4000-21L-1807-323.

Reason for Amendment:

Increase contract for the provision of serving four (4) additional children for the 2009-10 school year.

19. Amendment/Holy Family Institute Main Campus

Amendment to an item previously approved by the Board on August 26, 2009, Committee on Education, Consultant Contracted Services, # 24.

Original Item:

RESOLVED, That the Board enter into a contract with Holy Family Institute to provide an alternative educational program for up to eighteen (18) students with severe emotional disabilities as per the students' IEP. The rate is \$19,800 per student for the complete year.

The operating period shall be from September 1, 2009 to June 30, 2010. The rate of payment shall be \$19,800 per student; total cost shall not exceed \$356,400, payable from account #5231-11L-1231-329.

Amended Item:

RESOLVED, That the Board enter into a contract with Holy Family Institute main campus to provide an alternative educational program for up to 18 students, from September thru January 2010, and **up to six (6) students from February 1, 2010 thru June 2010**, with severe emotional disabilities as per the students' IEP. The rate is \$19,800 per student for the complete year.

The operating period shall be from September 1, 2009 to June 30, 2010. The rate of payment shall be \$1,980 per month per student for eighteen (18) students from September thru January 31, 2010. **As of February 1, 2010 thru June 30, 2010, the rate of payment shall be \$1,980 per month per student for six (6) students. Total cost shall not exceed \$237,600** payable from account #5231-11L-1231-329.

Reason for Amendment:

PSE will decrease funds from the Holy Family Institute/Main Campus' original contract for 12 slots. The funding will be transferred to Holy Family Institute/Pittsburgh Westinghouse's contract. The cost will be used to fund

the Holy Family Institute/Pittsburgh Westinghouse additional enrollment of 12 new students as of February 1, 2010. The decrease amount of \$118,800 will go to the Holy Family Institute/Pittsburgh Westinghouse contract.

20. Amendment/Holy Family Institute Pittsburgh Westinghouse

Amendment to an item previously approved by the Board on August 26, 2009, Committee on Education, Consultant Contracted Services, # 23.

Original Item:

RESOLVED, That the Board enter into a contract with Holy Family Institute to provide an alternative educational program for up to twenty-four (24) students with severe emotional disabilities as per the students' IEP. These services will be provided at **Pittsburgh Westinghouse** High School. As per IDEA Part B portion of The American Recovery and Reinvestments Act (Stimulus) Grant.

The operating period shall be from September 1, 2009 to June 30, 2010. The rate of payment shall be \$20,201.70 per student; the total cost shall not exceed \$484,840.80, payable from account #5500-05M-2271-329.

Amended Item:

RESOLVED, That the Board enter into a contract with Holy Family Institute to provide a full time Emotional Support program for **up to thirty six (36) students** with severe emotional disabilities as per the students' IEP. These services will be provided at Pittsburgh Westinghouse High School. As per IDEA Part B portion of The American Recovery and Reinvestments Act (Stimulus) Grant.

The operating period shall be from September 1, 2009 thru June 30, 2010. The rate of payment shall be \$20,201.70 per student, enrolled in September 2009, and **\$11,880 per student enrolled thru January 31, 2010. The total cost shall not exceed \$603,640.80**, payable from account #5500-05M-2271-329 (\$484,840.80) and from **account #5231-11L-1231-329 (\$118,800).**

Reason for Amendment:

PSE will open up another classroom at Holy Family Institute/Pittsburgh Westinghouse bringing in 12 additional students from the Holy Family Institute main campus. This will decrease our other contract with Holy Family Institute main campus from 18 slots to 6 slots. The cost for enrolling after January 31, 2010 of the 12 additional students will come from the Holy Family Institute/Main Campus' contract. All students will receive a full time Emotional Support program.

21. Amendment/Elaine O. Lees, Ph.D.
Amendment to an item previously approved by the Board on December 15, 2009, Committee on Education, Consultant/Contracted Services, item #5.

Original Item:

RESOLVED, That the Board enter into a contract with Elaine O. Lees to assist the staff of the Office of the Chief of Staff and External Affairs in program planning, needs assessment documentation and proposal writing activities on an as needed basis.

The operating period shall run from January 1, 2010 to December 31, 2010. The rate of payment shall be \$50 per hour; total cost shall not exceed \$22,360 payable from account #1500-010-2800-330.

Amended Item:

RESOLVED, That the Board enter into a contract with Elaine O. Lees to assist the staff of the Office of the Chief of Staff and External Affairs in program planning, needs assessment documentation and proposal writing activities on an as needed basis.

The operating period shall run from January 1, 2010 to December 31, 2010. The rate of payment shall be \$50 per hour **with 500 hours dedicated exclusively to pursuit of funding opportunities that directly support the District's Empowering Effective Teachers plan, including American Recovery and Reinvestment Act funding opportunities such as Race to the Top, Teacher Incentive Fund, Investing in Innovation (i3), and School Improvement Grants. The total cost shall not exceed \$47,360, with \$22,360 payable from account #1500-010-2800-330 and \$25,000 payable from account #1015-16N-2823-330.**

Reason for Amendment:

To increase the contract with Elaine O. Lees, Ph.D. to enable her to work "up to" an additional 500 hours in 2010 on an "as needed" basis. By adding hours to Dr. Lees' contract, the District will increase its capacity to develop competitive proposals to the U.S. Department of Education and other public sector agencies in support of the District's Empowering Effective Teachers (EET) plan. These additional hours will be used exclusively to pursue funds that will leverage EET, including American Recovery and Reinvestment Act funding opportunities such as Race to the Top, Teacher Incentive Fund, Investing in Innovation (i3), and School Improvement Grants. The total cost of this action is "not to exceed" \$25,000.

(This item corresponds with this month's Consultants/Contracted Services item #9).

22. CAS Spanish Levels

The purpose of this request is for the Board to authorize the recommendation of the CAS Spanish Levels 2, 3, 4 Instructional Materials review committee to adopt the following:

Spanish 2 CAS: Descubre 1 (Vista Higher Learning, \$7,700.00)

Spanish 3 CAS: Descubre 2 and 3 (Vista Higher Learning, \$9,625.00 and \$9,875.00)

Spanish 4 CAS: Imagina (Vista Higher Learning, \$9,600.00) and Avance! Intermediate Spanish (McGraw Hill, \$13,200.00)

SPANISH 2 & 3 CAS (Descubre 1, 2, 3)

The series for beginning and early intermediate Spanish students is creative and rigorous. The approach allows students to create with the language according to their individual comfort levels. Culture about the Spanish-speaking world is embedded into the units with the grammar and vocabulary. The ancillary materials that supplement and enhance the text and include: an online "supersite," audio cds, dvds and print materials. The content aligns with the national world language standards.

SPANISH 4 CAS

The material in each of the Spanish 4 texts embeds cultural information within the grammatical structures and content using an interactive and rigorous approach to instruction for upper level secondary Spanish students. The texts provide excellent preparation for the AP Spanish Language and Literature Exams. Ancillary materials (e.g. cds, dvds, workbooks, testing program, online materials and activities) accompany each text to enhance daily classroom instruction in all four skills -- listening, speaking, reading and writing. The texts align with the national world language standards and provide opportunities for students to practice speaking and writing in order to attain Intermediate levels of proficiency and beyond.

Total cost shall not exceed \$50,000 payable from account #4000-010-1100-640.

23. CAS French Levels

The purpose of this request is for the Board to authorize the recommendation of the CAS French Level 4 instructional materials review committee to adopt the following:

French 4 CAS: Bien Vu, Bien Dit (Glencoe McGraw Hill, \$4,000.00)

The material presented in each of the texts embeds cultural information within the grammatical structures and content using an interactive and rigorous approach to upper level secondary French students. The texts provide excellent preparation for the AP French Language Exam. Ancillary materials (e.g. cds, dvds, workbooks, testing program, online materials and activities) accompany each text in order to enhance daily classroom instruction in all four skills --

listening, speaking, reading and writing. The texts align with the national world language standards and provide opportunities for students to practice speaking and writing in order to attain Intermediate levels of proficiency and beyond.

Total cost shall not exceed \$4,000 payable from account #4000-010-1100-640.

24. Donation from Beginning with Books

That the Board of Directors authorize the Early Childhood Program to accept a donation of developmentally appropriate books from Beginning with Books to distribute to children during the Kindergarten registration process. The approximate value of the donation is \$20,000.

That the Board expresses its appreciation and thanks to Beginning with Books for this generous gift to PPS students.

25. Donation from Pottersville Pictures

Library Services has been given library furniture left over from the November 2009 filming of the library scene in "Love and Other Drugs." (Part of the movie was filmed in Connelley, room 133 - the old professional library.) We need permission to accept the donation from Pottersville Pictures (100 W. Station Square Dr, Ste 625, Pittsburgh, 15219). They placed the value at \$499.

26. Donation from Pittsburgh Colfax's PTO

That the Board of Education accept a cash donation in the amount of \$10,583 from Pittsburgh Colfax's Parent Teacher Organization (PTO). These funds were raised by the PTO and are provided to the school specifically to purchase new computers and related technology to be used by Colfax students. The gift stipulates this purchase must be made by February 28, 2010, or these funds must be returned to the Colfax PTO. This donation is made to supplement the school's current budget for technology purchases.

Pittsburgh Colfax will align this purchase of new computers and related technology with District technology requirements and specifications.

That the Board of Education thanks the Colfax PTO for its continued hard work to support Colfax students and for this most generous donation to the school.

27. UPMC Bullying Sponsorship

The purpose of this authorization is to accept a sponsorship in the amount \$23,000 from UPMC Educational Partnerships, Center For Inclusion in Health

Care to support the implementation and sustainability of the "Stand Together" bullying campaign. The campaign would extend the "Stand Together" message to the message of "Stand Together for Dignity and Respect". Items such as banners will include "Stand Together for Dignity and Respect" and note, "A Pittsburgh Public Schools and UPMC Center for Inclusion Collaborative" in the lower right hand corner.

The sponsorship may include items such as banners, message bracelets, speakers, meeting space, refreshments, PPS counselor advisor after school workshop rate pay (\$23.50 hr.), professional development opportunities, and other incidentals directly tied to addressing bully prevention and intervention in Pittsburgh Public schools.

\$8,000 will support the campaign for the remainder of the 2009-2010, school year.

\$15,000, will support the campaign for the 2010-2011, school year.

28. Equity in Learning Policy

The proposed policy is a statement of Board position on maintaining high expectations for all students and eliminating persistent disparities among students reflected by race, ethnicity, language, or disability and directs the administration to act to support the policy.

28A. Amendment/Gallup Consulting

Authorization to amend contract with Gallup Consulting, previously approved by the Board on October 21, 2009, Committee on Education, Consultants/Contracted Services item #12.

Orginial Item:

RESOLVED, That the Board That the Board authorize Talent Management to enter into a contract with Gallup Consulting to utilize their online assessment tool, TeacherInsight. Gallup's research-based selection and development tool, supported through over 30 years of teacher research, would support our district to find more teachers who drive student engagement and achievement.

The total cost is not to exceed \$79,540.00, payable from account number #1012-16N-2832-648

Amended Item:

RESOLVED, That the Board authorize Talent Management to enter into a contract with Gallup Consulting to utilize their online assessment tool, TeacherInsight. Gallup's research-based selection and development tool, supported through over 30 years of teacher research, would support our district to find more teachers who drive student engagement and achievement.

The total cost is not to exceed \$83,540.00, payable from account number #1012-16N-2832-648

Reason for Amendment:

Increase contract for the provision of travel related expenses for District trainings over a two year period.

29. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 81 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 3 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,
Dr. Dara Ware Allen, Chairperson
Committee on Education



Pittsburgh Public Schools World Languages Professional Development Proposal

Revised December 3, 2009

Background:

In 2012, NAEP, the National Assessment of Educational Progress will begin to test student's technology literacy. Many districts are taking a proactive lead in developing sustainable programs within their school districts to equip and support teachers in delivering effective content through the integration of technology strategies.

Proposal Snapshot: Total cost:

Proposal 1: \$10,436

Proposal 2: \$7,264

Proposal 3: \$4,884

This proposal focuses on assisting 45 World Language Teachers within the Pittsburgh Public School District with a program which can strengthen their current practice in developing high quality learning experiences for their students in regard to the ISTE National Education Technology Standards (NETS) for Students and Teachers.

Components:

Proposal #1

One (1) custom Webinar that will occur 3 consecutive days, including two-hour interactive sessions, designed and presented by a K-12 foreign language expert. Presented in March (8th,9th,10th 4-6ET). Topic: NETS implementation of effective uses of technology in foreign language teaching. (*Valued at \$6,750/ cost to PPS \$4,884*)

ISTE Institutional Memberships for ~45 cohort members (40 online and 5 administrators standard memberships) This new member category is designed to support systemic change in schools and districts, by making group memberships affordable and available at discounted group rates. A team leader is responsible for organizing and enrolling the group. (*Valued at \$4,232/ cost to PPS \$3,457*)

ISTE publications to be included: (30% membership discount on books and shipping included). (*Valued at \$2,949/ cost to PPS \$2,095*)

- 43 copies: *NETS'S Curriculum Series: Foreign Language Units for All Proficiency Levels (includes French, Spanish and Japanese lesson plans);*
- 4 copies: *Web 2.0: New Tools, New Schools and;*
- 4 copies: *NETS for Students, Second Edition (2007).*

Proposal #2

One (1) custom Webinar that will occur 3 consecutive days, including two-hour interactive sessions, designed and presented by a K-12 foreign language expert. Presented in March (8th,9th,10th 4-6ET). Topic: NETS implementation of effective uses of technology in foreign language teaching. (Valued at \$6,750/ cost to PPS \$4,884)

ISTE publications to be included: (20% bulk discount on books and shipping included). (Valued at \$2,949/ cost to PPS \$2,380)

- 43 copies: *NETS•S Curriculum Series: Foreign Language Units for All Proficiency Levels* (includes French, Spanish and Japanese lesson plans);
- 4 copies: *Web 2.0: New Tools, New Schools* and;
- 4 copies: *NETS for Students, Second Edition* (2007).

Proposal #3

One (1) custom Webinar that will occur 3 consecutive days, including two-hour interactive sessions, designed and presented by a K-12 foreign language expert. Presented in March (8th,9th,10th 4-6ET). Topic: NETS implementation of effective uses of technology in foreign language teaching. (Valued at \$6,750/ cost to PPS \$4,884)

Budget:

Proposal #1

Services for 45 World Language Teachers

- | | |
|--|----------|
| • One (1) custom two-hour interactive Webinar, presented 3 consecutive days, with access to the archive for playback at a later date for reference | \$ 4,884 |
| • ISTE Institutional Memberships (40 online memberships with all the benefits of membership except receiving the <i>Learning and Leading with Technology (L&L)</i> magazine online rather than a print version; and 5 standard ISTE memberships, which include both an online and printed version of <i>L&L</i> .) | \$3,457 |
| • ISTE Publications (30% membership discount) | \$2,095 |

Total \$10,436

Proposal #2

Services for 45 World Language Teachers

• One (1) custom two-hour interactive Webinar, presented 3 consecutive days, with access to the archive for playback at a later date for reference	\$ 4,884
• ISTE Publications (20% bulk discount)	\$2,380
Total	\$7,264

Proposal #3

Services for 45 World Language Teachers

• One (1) custom two-hour interactive Webinar, presented 3 consecutive days, with access to the archive for playback at a later date for reference	\$ 4,884
Total	\$4,884

Mark P. Andrews, Director of Professional Development Services
mandrews@iste.org
1-800-336-5191, ext. 244

Caroline Evans, Curriculum Consultant

Scope of Work

February 1, 2010 through June, 2010 taking approximately 260 hours.

Total contract amount not to exceed \$7,800.00

This project is divided into 3 main parts with deliverables as indicated in the table below. All parts involve mapping the various topics and skills to be covered in the six quarter-length courses that make up the core of SciTech's Body and Behavior concentration as well as the semester long Advanced topics course. This work builds on preliminary work already done by the SciTech team; however, the daily lesson plans and exact skills will be defined and ready for implementation by September 2010.

Overview

This project will involve developing the curriculum for the Body and Behavior (Life Sciences) concentration for the 10-12th graders at Pittsburgh Science & Technology Academy. The overarching goals of this work will be to provide a clear conceptual mapping of the courses, a detailed outline with lesson plans of the topics to be addressed and the skills which will be covered within each of the 9-week sequential courses listed. Questions as they arise will be addressed directly to Edwina Kinchington, the Body and Behavior concentration lead teacher, and Stephen Pellathy, Curriculum Specialist.

Courses

Rotation	Name of Course	Description
R1	Introduction to Biotechnology	<i>An introduction to the biotechnology field, the techniques used including the job market, challenges, and the future</i>
R2	Molecular Basis of Heredity	<i>Students will engage in the understanding of the molecular basis of life, in particular DNA, RNA, and protein</i>
R3	Interdependence of Organisms	<i>Students will master the modeling and simulation through the study of how organisms live and exist within our environment, as well as their function in our planet</i>
R4	Infectious Diseases and Immunity	<i>An investigative course in organisms that cause disease, how the body responds and why, and the methods of developing vaccines and drug therapies</i>
R5	Cellular Communication and Signaling	<i>Students will explore the communication system that governs basic cellular activities within an organism</i>
R6	Regeneration Science	<i>Students will explore the functional differences among cells and how these differences can be utilized to engineer tissues that can repair, replace or enhance biological function</i>
Advanced topics (AT)	Bioinformatics	<i>Students will utilize an interdisciplinary approach to understand computational applications in proteomics and genomics in the life sciences</i>

Timeline and Deliverables

Timeline	Deliverables
February 2010	<ul style="list-style-type: none"> Co-develop R1: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template Begin work on lesson plan development for R6: Big Idea, Unit, Module, Individual lesson plan outline
March 2010	<ul style="list-style-type: none"> Co-develop R2/R3: Big Idea, Unit, Module, Lesson plan outline R6: Continue with development of individualized lesson plans based in skills learned in R1/R2. Completion of first 4-6 teaching lessons <p>Deadline part 1: March 31, 2010</p>
April 2010	<ul style="list-style-type: none"> Co-develop R4: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template R6: continue with development of individualized lesson plans based on skills learned in R1-R3. Completion of second 4-6 teaching lessons
May 2010	<ul style="list-style-type: none"> Co-develop R5: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template R6: continue with development of individualized lesson plans based on skills learned in R1-R4. Completion of next group of 6-8 lessons <p>Deadline part 2: May 31, 2010</p>
June 2010	<ul style="list-style-type: none"> Incorporate revisions for R1 through R5 R6: Finish remaining lesson plans based on skills learned in R1-R5. Completion of next group of 6-8 lessons
June 30, 2010	<ul style="list-style-type: none"> Completion of curriculum development for courses includes: Big Idea, Unit, Module, Lesson plan development, identified areas of weakness or need for improvement, preparation of final implementation for courses. Final Development of R1-R6 <p>Deadline part 3: June 30, 2010</p>

Pallavi Ishwad, Curriculum Consultant

Scope of Work

February 1, 2010 through June 30, 2010 taking approximately 30 hours.

Total contract amount not to exceed \$1,800.00

This project is divided into 3 main parts with deliverables as indicated in the table below. All parts involve mapping the various topics and skills to be covered in the six quarter-length courses that make up the core of SciTech's Body and Behavior concentration as well as the semester long Advanced topics course. This work builds on preliminary work already done by the SciTech team; however, the daily lesson plans and exact skills will be defined and ready for implementation by September 2010.

Overview

This project will involve developing the curriculum for the Body and Behavior (Life Sciences) concentration for the 10-12th graders at Pittsburgh Science & Technology Academy. The overarching goals of this work will be to provide a clear conceptual mapping of the courses, including a detailed outline with lesson plans of the topics to be addressed and the skills which will be covered within each of the 9-week sequential courses listed. Questions as they arise will be addressed directly to Edwina Kinchington, the Body and Behavior concentration lead teacher, and Stephan Pellathy, Curriculum Specialist.

Courses

Rotation	Name of Course	Description
R1	Introduction to Biotechnology	<i>An introduction to the biotechnology field, the techniques used including the job market, challenges, and the future</i>
R2	Molecular Basis of Heredity	<i>Students will engage in the understanding of the molecular basis of life, in particular DNA, RNA, and protein</i>
R3	Interdependence of Organisms	<i>Students will master the modeling and simulation through the study of how organisms live and exist within our environment, as well as their function in our planet</i>
R4	Infectious Diseases and Immunity	<i>An investigative course in organisms that cause disease, how the body responds and why, and the methods of developing vaccines and drug therapies</i>
R5	Cellular Communication and Signaling	<i>Students will explore the communication system that governs basic cellular activities within an organism</i>
R6	Regeneration Science	<i>Students will explore the functional differences among cells and how these differences can be utilized to engineer tissues that can repair, replace or enhance biological function</i>
Advanced topics (AT)	Bioinformatics	<i>Students will utilize an interdisciplinary approach to understand computational applications in proteomics and genomics in the life sciences</i>

Timeline and Deliverables

Timeline	Deliverables
February 2010	<ul style="list-style-type: none"> Evaluate R1: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template Begin work on lesson plan development for AT: Big Idea, Unit, Module, Individual lesson plan outline
March 2010	<ul style="list-style-type: none"> Evaluate R1 revisions Evaluate R2/R3: Big Idea, Unit, Module, Lesson plan outline AT: Continue with development of individualized lesson plans based in skills learned in R1/R2. Completion of first 4-6 teaching lessons <p>Deadline part 1: March 31, 2010</p>
April 2010	<ul style="list-style-type: none"> Finalize R1 revisions Evaluate R2/R3 revisions Evaluate R4: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template AT: continue with development of individualized lesson plans based on skills learned in R1-R3. Completion of second 4-6 teaching lessons
May 2010	<ul style="list-style-type: none"> Finalize R2/R3 revisions Evaluate R4 revisions Evaluate R5/R6: Big Idea, Unit, Module, Individualized lesson plan based on curriculum template AT: continue with development of individualized lesson plans based on skills learned in R1-R4. Completion of next group of 6-8 lessons <p>Deadline part 2: May 31, 2010</p>
June 2010	<ul style="list-style-type: none"> Finalize R4 revisions Evaluate R5/R6 revisions AT: Finish remaining lesson plans based on skills learned in R1-R6. Completion of next group of 6-8 lessons
June 30, 2010	<ul style="list-style-type: none"> Completion of curriculum development for courses includes: Big Idea, Unit, Module, Lesson plan development, identified areas of weakness or need for improvement, preparation of final implementation for courses. Final Evaluation of R1-R6 Written lessons for AT <p>Deadline part 3: June 30, 2010</p>



MANCHESTER BIDWELL
CORPORATION

1815 Metropolitan Street
Pittsburgh, PA 15233

Telephone: 412-323-4000
Fax: 412-321-2120

www.manchesterbidwell.org

December 10, 2009

Cornelia Davis, Ph. D.
Curriculum Supervisor for the Arts and Humanities
Professional Development Center at Greenway
1400 Crucible St.
Pittsburgh, PA 15205

Re: MCG 2010 Proposal

Dear Dr. Davis:

As per your request, please find Manchester Craftsmen's Guild's proposal to the Board of Public Education of the School District of Pittsburgh for the period of February 1 - December 31, 2010. We are pleased to continue our long term partnership with the Board by providing the following services:

Apprenticeship Training Program (ATP)			
Program Description	Enrollment Capacity	Amount	MCG Subsidy
<p>MCG Youth & Arts ATP courses offer high school students of any background the opportunity to refine their art skills in a safe and productive after school environment.</p> <p>ATP is organized to meet the following objectives:</p> <ul style="list-style-type: none"> • Promote positive behavior among Pittsburgh teens. • Offer students unique enrichment opportunities and access to role models. • Provide culturally relevant programming in a safe, healthy and creative alternative education environment. • Develop awareness of and connections between talented Pittsburgh teens and their diverse community. • Introduce students to post-secondary and career opportunities. • Meet the following PA Academic Standards for the Arts & Humanities to the 12th grade level: 9.1-4.9-12. 	<ul style="list-style-type: none"> • Up to 240 spaces per 10-week trimester. • Three enrollment opportunities per school year. • Courses will meet one day per week. • Up to 60 course enrollments per day, Monday – Thursday. • Friday open studio accessible to all enrolled students. 	\$269,000	\$370,000

2010 Pittsburgh Public High Schools *All City Arts Showcase* Exhibition, Reception and Recognition Ceremony

Program Description	Enrollment Capacity	Amount	MCG Subsidy
MCG will organize and host the Pittsburgh Public High Schools <i>All City Arts Showcase</i> , which accepts work made by any PPS high-school student.	<p>In 2009:</p> <ul style="list-style-type: none"> 235 Pittsburgh Public School students exhibited their artwork in the Pittsburgh Public High Schools <i>All City Arts Showcase</i>. MCG worked with area universities, arts organizations and businesses to secure \$113,497 in scholarships and awards made to Pittsburgh Public School students through this exhibition. 	\$0	\$20,000

MCG agrees to continue offering the organization and hosting of the Pittsburgh Public High Schools *All City Arts Showcase* at no cost to the Board in recognition of the years of work and relationship building invested in garnering the support of foundations, institutions of higher learning and businesses that have made student scholarships and awards possible.

The total value of the Apprenticeship Training Program and the Pittsburgh Public High Schools *All City Arts Showcase* as described above is \$659,000. MCG will offer all of these services to the Board for the contractual amount of \$269,000.

During times of greater abundance, MCG provided a broader menu of services to the Board. This was possible through the support of foundations, the State of Pennsylvania, and internal initiatives spearheaded by MCG's Founder and CEO.

Due to the unprecedented economic downturn and the commensurate impact on historic contributors, MCG is no longer able to provide these services at no cost to the Board. However, recognizing the extraordinary value that these services represent to teachers and students, the Board may choose to purchase the following additional programs:

Artists-in-Schools

Description	Enrollment Capacity	Amount
<p>The Artists-in-Schools residency program is coordinated in partnership with middle- and high school teachers to enhance their curriculum and/or instructional resources.</p> <p>The AIS program matches MCG teaching artists with PPS teachers to develop customized arts-integrated projects implemented within PPS classrooms over a set period of time. Through a simple application process, PPS Teachers can select the residency option that best fits their curriculum needs.</p> <p>AIS residency projects can be designed to:</p> <ul style="list-style-type: none"> • Meet Arts & Humanities Standards through the development and application of technical, problem-solving and creative thinking skills. • Enhance the school environment through temporary and permanent art installations. • Foster a sense of ownership in the school community through the creation of permanent art installations. • Create partnerships that cross academic disciplines. • Link the school with the community. • Emphasize teamwork among students. • Increase awareness of future educational and career opportunities. 	Up to 25 students per class period	<p>\$220 per day for 10-day residency; 3.5 contact hours per day</p> <p>(Other scheduling options available at the same day rate)</p> <p>(Projects involving certain technologies and material resources may incur additional charges)</p>

Art Explorers

Description	Enrollment Capacity	Amount
<p>Art Explorers draws on an arts-integrated curriculum to engage middle school students in the gallery experience. Using exhibitions as a focal point, students work in one of our four arts studios on hands-on learning activities designed to help students develop content skills that meet PA academic standards for visual arts and communications.</p> <p>Art Explorers projects involve gallery discussions that revolve around evaluating artistic technique, considering artists' influences and unique points of view as well as critically analyzing the artwork. Engaging students in a dialogue about the artwork, introduces them to interdisciplinary learning and transfer of knowledge.</p> <p>The Art Explorers gallery experience is complemented by hands-on activities in an arts studio where MCG teaching artists implement arts-integrated projects developed around arts processes and themes relevant to the gallery exhibition. Projects reinforce contextual and technical concepts discussed during the gallery component through the creation of individual and collaborative artwork.</p> <p>Art Explorers also helps students hone their teamwork and oral communication skills through a final presentation that shares their new skills and knowledge with classmates and teachers. A peer evaluation based on a rubric follows these presentations</p> <p>Art Explorers meets the following PA Academic Standards for the Arts & Humanities: A&H 9.1.6-8, A&H 9.2.6-8, A&H 9.3.6-8. Art Explorers also meets the following PA Academic Standards for Communications: COMM 1.6.6-8.</p>	Based on 30 students divided across 2 studios	\$30 per student per day; 3 contact hours per day

Studio Seminars		
Description	Enrollment Capacity	Amount
<p>The Studio Seminars program offers a way for teachers to bring their students for day-long or multiple-day experiences at the Guild. Students gain exposure to new media and/or processes. Experiences may range from thematically-based, hands-on skill building projects to student-centered investigative discussions to anything in between. Studio Seminars' arts-integrated curriculum fosters development of critical and analytical thinking skills by encouraging students to explore their creativity while applying concepts covered in the arts and academic classrooms.</p> <p>Studio Experiences meet the following PA Academic Standards for the Arts & Humanities: 9.1.6-12.</p>	Up to 10 students per studio per day	\$27.40 per student per day

Summer Studio Intensives		
Description	Enrollment Capacity	Amount
In 2010, MCG's summer programming will consist of a series of three two- week sessions during which there will be opportunities for full-day and half day enrollment.	<p>60 students per 2-week session</p> <p>Up to 3 sessions will be offered</p>	<p>Half-day: \$187.50 per student per 2-week session</p> <p>Whole Day: \$375 per student per 2-week session</p> <p>(Program meets Monday-Friday)</p>

Art After Dark Adult and Teacher Programming		
Description	Enrollment Capacity	Amount
<p>Evening art courses for educators and adults - aka Art After Dark - affordable evening art courses will be offered year round in each of MCG's four studios. Courses offer a great opportunity for teachers to refine existing and learn new skills while working in a creative environment where ideas can be exchanged with fellow educators.</p> <p>A free introductory experience to upcoming courses will be extended to PPS teachers on Thursday, January 21, 2010.</p>	<p>A minimum of 6 participants will be required to run most courses.</p> <p>Typical courses are capped at 15 students.</p> <p>Approximately six 10-week courses and ten shorter term workshops will be offered in 2010.</p>	<p>Typical course costs include a tuition fee based on \$15 per 2-contact-hour course meeting. PPS teachers will be extended a 25% discount on all tuition fees.</p> <p>Materials fees, ranging from \$20-60 per course, will be billed at the full amount.</p>

Thank you for this opportunity to submit this proposal. We continue to look forward to working with the Board to meaningfully contribute to the education of our students in the Pittsburgh Public Schools.

Sincerely,

Jesse W. Fife Jr.
Chief Operating Officer
Manchester Bidwell Corporation

Board Action Information Sheet - Attachment
Summer Dreamers Academy - Service Providers for Afternoon Activities
March 1, 2010 - August 20, 2010

Legislative Meeting
January 20, 2010
Exhibit #8

#	Contract number	Organization Name	Address	*Additional Info	Activity	Cost (not to exceed)	Students served	Funded Through	Service Description
8a		City Theatre Company Inc.	1300 Bingham St., Pittsburgh, PA 15203	CNN MFRP	Young Playwrights	\$44,311	120	Title 1 Stimulus 4000-03M-1190-329	· Reading and writing plays · Compilation of 10 minute plays
8b		Mercy Behavioral Health	1200 Reedsdale Street Pittsburgh, PA 15233	CNN MFRP	Dance	\$28,023	60	Title 1 Stimulus 4000-03M-1190-329	· Campers develop literacy skills paralleled in dance through contrasting literary genres, while learning 6 ballroom dances · Culminating event is a dance recital and oral presentations
8c		Marilyn G. Rabb (MGR) Foundation	156 44th Street Pittsburgh, PA 15201	CNN MFRP	Murals - Violence Prevention through the arts	\$63,231	120	Title 1 Stimulus 4000-03M-1190-329	· Studying the effects of violence through literature · Campers participate in a peace rally
8d		Carnegie Museums of Pittsburgh	4400 Forbes Avenue Pittsburgh, PA 15213	CNN MFRP	Artists and Scientists	\$26,000	40	Title 1 Stimulus 4000-03M-1190-329	· Linking literacy to art and science · Campers create pieces of art and/or graphic displays of scientific phenomena
8e		Three Rivers Fencing	7501 Penn Avenue Pittsburgh, PA 15208	CNN MRP	Fencing	\$22,500	36	Title 1 Stimulus 4000-03M-1190-329	· Relating fencing to classical literature · Scenes from literature will be acted out each week and a research report on the history of fencing will be created for a final deliverable
8f		Wireless Neighborhoods	218 North highland Avenue Pittsburgh, PA 15206	CNN MFRP	Health Smart	\$64,978	100	Title 1 Stimulus 4000-03M-1190-329	· Science and Health Literacy · Campers create journals and portfolios of the experience
8g		Saltworks Theatre	569 N. Neville Street Pittsburgh, PA 15213	CNN MFRP	Theatre classes	\$13,750	50	Title 1 Stimulus 4000-03M-1190-329	· Campers will learn and practice theater · Campers will participate in a the performance of "Us & Them"
8h		Pittsburgh CLO	130 CLO Academy Way, 8th Floor Pittsburgh, PA 15222	CNN MFRP	Musical Theater	\$21,685	50	Title 1 Stimulus 4000-03M-1190-329	· Applying literacy skills through reading scripts and musical scores · Campers will participate in a musical performance (Beauty and the Beast) and develop a theatrical resume
8i		Pennsylvania Resources Council	64 South 14th Street Pittsburgh, PA 15203	CNN MFRP	Eco-Warriors	\$14,805	25	Title 1 Stimulus 4000-03M-1190-329	· Campers learn about environmental conservation · Campers will keep a journal of the events they participate in

Board Action Information Sheet - Attachment
Summer Dreamers Academy - Service Providers for Afternoon Activities
March 1, 2010 - August 20, 2010

#	Contract number	Organization Name	Address	*Additional Info	Activity	Cost (not to exceed)	Students served	Funded Through	Service Description
8j		Gateway to the Arts	6101 Penn Avenue Suite 301 Pittsburgh, PA 15206	CNN MFRP	Literature Exploration, Word Walls, Music, Dance, Arts, African Drumming, KRUNK	\$105,525	180	Title 1 Stimulus 4000-03M-1190-329	<ul style="list-style-type: none"> · Campers participate in arts and humanities projects with four teams of artists · Campers will create a demonstration of movement, puppet-making, writing samples, and an art exhibition
8k		Carnegie Museums of Pittsburgh	4400 Forbes Avenue Pittsburgh, PA 15213	CNN MFRP	Artists and Scientists - Activities	\$25,998	40	Title 1 Stimulus 4000-03M-1190-329	<ul style="list-style-type: none"> · Hands-on experiences with art and science · Campers create pieces of art and/or graphic displays of scientific phenomena
8l		Pittsburgh History & Landmarks Foundation	100 W. Station Square Dr., Suite 450 Pittsburgh, PA 15219	CNN MFRP	Green Architecture	\$10,654	20	Title 1 Stimulus 4000-03M-1190-329	<ul style="list-style-type: none"> · Strengthening reading, writing, and drawing skills through architecture and design studies and city exploration · Campers create art projects demonstrating their impression of our city
8m		Children's Museum of Pittsburgh	10 Children's Way Pittsburgh, PA 15212	CNN MFRP	Green Architecture, Community Design, Theater, Cartooning	\$12,925	20	Title 1 Stimulus 4000-03M-1190-329	<ul style="list-style-type: none"> · Campers gain exposure to green architecture, community design, theater, and cartooning · Campers will build boats, and create cartoon illustrations and posters designed to help others conserve energy
8n		Mad Science of Pittsburgh	615 Center Avenue Pittsburgh, PA 15215	CNN MFRP	Science	\$56,000	320	Title 1 Stimulus 4000-03M-1190-329	<ul style="list-style-type: none"> · Campers learn about Science through engaging experiments and activities · Culminating event includes all campers firing rockets made in camp
8o		Urban League of Greater Pittsburgh	610 Wood St. 4th Floor Pittsburgh, PA 15222	CNN MFRP	Video Game Design and Creation	\$64,500	100	Title 1 Stimulus 4000-03M-1190-329	<ul style="list-style-type: none"> · Campers learn about the creation of video games · Culminating projects are demonstrations of the video games created by campers
8p		Pitt - Learning, Research & Development Center	3939 O'Hara St. Pittsburgh, PA 15260	CMN MRP	Academic Enrichment - Engineering	\$29,017	45	Title 1 Stimulus 4000-03M-1190-329	<ul style="list-style-type: none"> · Campers learn about the fields of engineering and design · Campers design products to assist others

Board Action Information Sheet - Attachment
Summer Dreamers Academy - Service Providers for Afternoon Activities
March 1, 2010 - August 20, 2010

#	Contract number	Organization Name	Address	*Additional Info	Activity	Cost (not to exceed)	Students served	Funded Through	Service Description
8q		Sarah Heinz house	One Heinz Street Pittsburgh, PA 15212	CNP MFRP	Joy of Arts	\$25,666	42	Title 1 Stimulus 4000-03M-1190-329	· Campers participate in music, creative arts, and dance exercises · Parents are invited to attend "An Art Explosion" demonstrating hip hop dances, art installations, and original music creations
8r		CCAC	800 Allegheny Avenue Pittsburgh, PA 15212	CNN FRP	Theater	\$39,320	90	Title 1 Stimulus 4000-03M-1190-329	· Campers study theater and enjoying short performances · Culminating activities include short skits, songs, or oral reports
8s		Youth Enrichment Services	5877 Commerce St. Suite 208 Pittsburgh, PA 15206	CMN MRP	Summer Magic - performing arts	\$12,872	20	Title 1 Stimulus 4000-03M-1190-329	· Campers increase literacy skills through performing arts · Culminating activities include a 3-5 minute analysis of a play, poem, or short story
8t		Frick Art & Historical Center	7227 Reynolds St. Pittsburgh, PA 15208	CNNP MFRP	artSLAM	\$12,075	22	Title 1 Stimulus 4000-03M-1190-329	· Museum and art studies · Campers create, design and curate an art exhibition
8u		Saturday Light Brigade	10 Children's Way, Suite 21 Pittsburgh, PA 15212	CNN MFRP	Radio Productions	\$15,290	24	Title 1 Stimulus 4000-03M-1190-329	· Campers create personal narratives, conduct interviews, and create broadcasts · In the end, campers will capture oral histories of community members to be shared in broadcasts and "Storyboxes"
8v		Pittsburgh Center for the Arts	6300 Fifth Avenue Pittsburgh, PA 15232	CNN MFRP	Summer Arts	\$136,065	210	Title 1 Stimulus 4000-03M-1190-329	· Working with many media to create art · Culminating projects would be the creations of campers
TOTAL NOT TO EXCEED \$845,189 from 400-03M-1190-329									
8w		Venture Outdoors	304 Forbes Avenue Pittsburgh, PA 15222	CNN MRP	Biking, Kayaking, Fishing, Climbing	\$64,515	100	Contingent upon securing private funds	· Campers bike, kayak, fish, climb, and geocache · Campers' culminating event will be leading a group of students in an activity
8x		Allegheny Youth Development	2700 Shadeland Ave. 2nd Floor Pittsburgh, PA 15212	CNN MRP	Judo	\$14,928	40	Contingent upon securing private funds	· Campers learn integrity, self-discipline, and control through Judo · Camp concludes with a mini-Judo tournament
8y		Camp Spirit of the Game	7440 Ben Hur St. Pittsburgh, PA 15208	IPN MRP	Ultimate Frisbee	\$59,500	100	Contingent upon securing private funds	· Campers learn integrity, teamwork, etc through Ultimate Frisbee · Campers would participate in an Ultimate Pentathlon

Board Action Information Sheet - Attachment
Summer Dreamers Academy - Service Providers for Afternoon Activities
March 1, 2010 - August 20, 2010

[illegible]

Board Action Information Sheet

Legislative Meeting
January 20, 2010
Exhibit #10

Additional Information:

AP EXAMS

SCHOOL NAME	NUMBER OF AP EXAMS	COST OF EXAM	NUMBER OF STUDENTS COST WAIVED	TOTAL COST	ACCOUNT NUMBER
Pittsburgh Brashear	160	\$86.00 Per Student	69	\$7,826.00	4329-297-1190-599
Pittsburgh Carrick	112	\$86.00 Per Student	34	\$6,708.00	4305-297-1190-599
International Baccalaureate	40	\$86.00 Per Student	5	\$3,010.00	4232-297-1190-599
Pittsburgh Langley	119	\$86.00 Per Student	23	\$8,256.00	4313-297-1190-599
Pittsburgh Oliver	32	\$86.00 Per Student	21	\$946.00	4317-297-3210-599
Pittsburgh Peabody	26	\$86.00 Per Student	26	\$0.00	-----
Pittsburgh Perry	75	\$86.00 Per Student	38	\$3,182.00	4319-297-1190-599
Pittsburgh CAPA	318	\$86.00 Per Student	60	\$2800.00 (Paying \$25 for each student who takes the second test)	4303-297-1190-599
Pittsburgh Schenley	14	\$86.00 Per Student	0	\$1,204.00	4397-297-1190-599
Pittsburgh Westinghouse	9	\$86.00 Per Student	9	0.00	-----

Board Action Information Sheet

Legislative Meeting
January 20, 2010
Exhibit #11

Additional Information:

SAT EXAMS

SCHOOL NAME	NUMBER OF STUDENTS TAKING EXAM	COST OF EXAM	NUMBER OF STUDENTS COST WAIVED	TOTAL COST	ACCOUNT NUMBER
Pittsburgh Brashear	250	\$45.00 per student	160	\$4,050.00	4329-297-1190-599
Pittsburgh Carrick	200	\$45.00 per student	144	\$2,520.00	4305-297-1190-599
Pittsburgh Langley	134	\$45.00 per student	34	\$4,500.00	4313-297-1190-599
Pittsburgh Oliver	117	\$45.00 per student	0	\$5,265.00	4317-097-1190-599
Pittsburgh Peabody	117	\$45.00 per student	117	\$0.00	-----
Pittsburgh Schenley	192	\$45.00 per student	117	\$3,375.00	4397-297-1190-599
Pittsburgh Westinghouse	50	\$45.00 per student	50	0.00	-----

Board Action Information Sheet

Legislative Meeting
January 20, 2010
Exhibit #12

Additional Information:

NEED AND / OR OMEGA PSI PHI HISTORICAL BLACK COLLEGE TOUR

SCHOOL NAME	NUMBER OF STUDENTS ATTENDING	TOTAL COST OF TRIP	SCHOOL COVERAGE PER STUDENT	TOTAL COST	ACCOUNT NUMBER
Pittsburgh Allderdice	6	\$500.00 Per Student	\$500.00 Per Student	\$3,000.00	4301-297-1190-599
Pittsburgh Brashear	10	\$500.00 Per Student	\$250.00 Per Student	\$2,500.00	4329-297-1190-599
Pittsburgh Carrick	Two Community Groups are absorbing the cost for the students	\$500.00 Per Student	\$0.00 Per Student	\$0.00	-----
Pittsburgh Frick	10	\$500.00 Per Student	\$500.00 Per Student	\$5,000.00	4232-297-1190-599
Pittsburgh Langley	8	\$500.00 Per Student	\$500.00 Per Student	\$4,000.00	4313-297-1190-599
Pittsburgh Oliver	10	\$500.00 Per Student	\$250.00 Per Student	\$2,500.00	4317-297-3210-599
Pittsburgh Peabody	10	\$500.00 Per Student	\$250.00 Per Student	\$2,500.00	4318-297-1190-599
Pittsburgh Perry	4	\$500.00 Per Student	\$500.00 Per Student	\$2,000.00	4319-297-1190-599
Pittsburgh Schenley	10	\$500.00 Per Student	\$250.00 Per Student	\$2,500.00	4322-297-1190-599
Pittsburgh Westinghouse	3	\$500.00 Per Student	\$500.00 Per Student	\$1,500.00	4327-297-1190-599

Board Action Information Sheet

Additional Information:

The furniture includes:

- 8 - wooden straight-back chairs with fabric seats, no arms on the chairs.
- 4 - metal work tables (with faux-wood metal tops)
- 5 - large round pressed wood end-tables
- 4 - small pressed wood end-tables
- 4 - couches (1 missing 1 of the two back pillows)
- 16 - padded armchairs (12 with rounded backs and 4 with square backs)
- 3 - lamps to put on the tables

DISTRIBUTION PLAN

The plans for distribution are as follows:

1. The metal work/library tables and straight chairs are going to Carmalt - they are in desperate need of furniture.
2. Priority will be given to high schools (including 6-12s) for distribution.

SECTION: PROGRAMS

TITLE: EQUITY IN LEARNING

ADOPTED:

REVISED:

SCHOOL DISTRICT OF PITTSBURGH

130. EQUITY IN LEARNING	
1. Purpose	The Board of Directors of the School District of Pittsburgh is strongly committed to maintaining high expectations for all students and eliminating persistent disparities among students reflected by race, ethnicity, language, or disability.
2. Authority	The Equity in Learning Policy has been formulated and approved by the Board of School Directors.
3. Definitions	Equity in Learning means that all policies, administrative regulations and practices will explicitly reflect the goal of eliminating academic disparities.
4. Delegation of Responsibility	<p>This Equity in Learning Policy shall be under the day-to-day supervision of the Superintendent of Schools, who may delegate responsibilities to other individuals, as designated by the Board, while maintaining the ultimate authority to enforce said Policy.</p> <p>The Superintendent must use due diligence when hiring educational consultants, creating and revising school curriculum, creating discipline policies or practices, creating or revising selections processes for special education, gifted and talented programs, advanced placement classes, selecting and developing and evaluating teachers, principals, paraprofessionals and other school personnel, designating criteria for setting performance increments, and achievement bonuses for staff, involving parents, and creating plans for facilities use to analyze the potential effects of each act on equity in learning.</p>

COMMITTEE ON BUSINESS/FINANCE

January 20, 2010

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED**, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 1665)**
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 1001)**
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. **(Report No. 1002)**
4. **RESOLVED**, That the daily payments made in December 2009 in the amount of **\$63,747,444.47** be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
5. **RESOLVED**, That the Board authorize its proper officers to arrange for prepayment on February 4, 2010 of principal on the 2001 variable rate bond issue, total amount of prepayment not to exceed \$1,545,000. The regularly scheduled payment was to be made on October 1, 2010.
6. **RESOLVED**, That the Board authorize its proper officers to make payment to the Frick Art & Historical Center. The rental fee will secure the use of the facility to host the 2010 Retirement Reception. The Reception will be held on Friday, June 4, 2010, for District employees who have retired between June 2009 and May 2010. The cost for rental of the facility will not exceed \$1,500 from account line 1500-010-2823-441.

Authorization is requested to make payment to Common Plea Catering, Inc, an approved caterer for the Frick Art & Historical Center. The caterer will provide an assortment of hot and cold hors d'oeuvre and other food items as well as beverages. The cost for catering, including the cost of food and beverages, linens, servers, set-up and clean-up, will not exceed \$2,462 from account line 1500-010-2823-635.

Total payment for facility rental and catering will not exceed \$3,962.

B. CONSULTANTS/CONTRACTED SERVICE

1. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a renewal contract with Robin Beckham, owner of Beckham Media, to work with the Marketing and communications staff to develop, write and produce 12 half-hour Excellence for All television programs for Channel 13, Pittsburgh's Government Access Channel. Some cable programs may be built around programs purchased through Connect With Kids (previously approved in December 2008). As an example: Segments from the connect With Kids Program "After the Bell" which highlights dangers children experience when they are alone after school may be used to highlight District tutoring and after school programs.

Cost includes all videotaping, editing, video graphic design, production and on-air talent. Additionally, Beckham Media will provide "on-call" promotional/marketing video shoots and production services for the Communications and Marketing Department, schools and other District departments. Services will be coordinated through the Communications and Marketing Department to ensure the appropriate use of the District's graphic standards, the most cost effective approach and to ensure accuracy/consistency in information.

The operation period shall be from February 2010 to February 2011. Total contract amount shall not exceed \$138,000 from account lines 1500-010-2823-330 (\$78,000) and various account lines (\$60,000).

2. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to contract with Beacon Hill Technologies. This consultant will be solely responsible for RTI (Real Time Information) based development and support for the Summer Middle-Grades Camp. RTI needs include the creation of an online registration component through the Online Parent Portal, unique enrollment data fields, and robust reporting functions. Unique to the Summer Middle-Grades Camp is the need to document students' morning literacy theme preference and afternoon activity preference. Also unique to the Summer Middle-Grades Camp is the need for additional data collection pre-registration and during registration that includes data collection on a student's enrollment status, likelihood of enrollment, projected summer commitments, and customized outreach information to assist with the grassroots enrollment effort.

The operating period shall be from January 21, 2010 to September 30, 2010. The total contract amount shall not exceed \$70,000 from account line 4000-03M-2813-330.

3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Synergy Staffing Inc. to provide one Database Administrator (DBA) resource to work with the Office of Information & Technology staff. This database administrator/analyst is necessary due to a key employee leaving with short notice. This resource will be responsible for assisting with data related issues and providing project/initiative support and strategic maintenance on a day-to-day basis for applications such as Peoplesoft, RTI, SASI and other applications utilizing databases. Additional critical responsibilities include performing tasks such as data integration for all outside data going into RTI - PSSA, PSAT, AP, IB etc in support of student learning. This contract will insure that all application demands are met and end-user needs are serviced and met accordingly in a timely fashion.

The operating period shall be from January 21, 2010 to July 31, 2010. The total contract amount shall not exceed \$60,000 from account line 5000-010-2240-348.

4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Global Scholar to provide the District a Student Information System to replace the SASI product now being used. This contract would include the Global Scholar Full Suite, Year One Licensing & Support, Implementation, Data Migration, Training and on-site Project Management. The ongoing annual cost to the District for maintenance and support in subsequent years would be \$126,000.

The operating period shall be from February 1, 2010 to December 31, 2010. The total contract amount shall not exceed \$352,769 from account line 5000-010-2240-348.

5. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Buchanan, Ingersoll & Rooney, P.C. (BIR) a national law firm headquartered in Pittsburgh, for government relations consulting services spearheaded by Chuck Kolling.

RESOLVED FURTHER, That BIR will enter into agreement with Burrell Foster in order to utilize the added expertise of Jeff Thomas. Both BIR and Burrell Foster will assist the District in pursuing legislative goals including enhanced funding through the budget process. Additionally, the firms will collaborate in advocating on behalf of the District's positions on a wide range of issues including statewide charter school initiatives, curriculum revisions and other significant issues that may be on the PA General Assembly and Commonwealth Executive Agencies (i.e. Governor's Budget Office, PA Dept of Ed), as well as the Executive and Legislative Branches of federal government. Both firms' work will be assigned and coordinated by the District through frequent status meetings with the Chief of Staff and Solicitor.

RESOLVED FINALLY, That both firms will develop strategies consistent with district goals and provide services, including a written weekly report.

The operating period for this contract shall be from February 1, 2010 to December 31, 2011. Total contract amount shall not to exceed \$190,000 over 23 months, which includes all out-of-pocket expenses up to \$3,000 a year from account line 1500-010-2360-330.

6. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Scholastic Education to provide the District with an automated export file of the SRI/SPI Reading Intervention data from their aggregation server, to the District's specifications, that can be imported into RTI (Real Time Information). There is currently no way to automatically create these export files so that data can be downloaded into RTI and made available to our teaching staff.

The operating period shall be from January 21, 2010 to March 30, 2010. The total contract amount shall not exceed \$12,500 from account line 5000-010-2240-348.

C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the Board of Education of the School District of Pittsburgh authorize its proper officers to adopt a capital reimbursement resolution (See attached Resolution).
2. **RESOLVED**, That the Board of Education of the School District of Pittsburgh authorize its proper officers to amend Item # B6, Consultants/Contracted Services, Committee on Business/Finance, June 24, 2009 as follows:

Original Item:

RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into a contract with Synergy Staffing beginning July 1, 2009 and finishing October 1, 2009 at a cost not to exceed \$20,000 to provide programming resources to the RTI (Real Time Information) application. Total cost not to exceed \$20,000 from account line 4021-19J-2220-340.

Amended Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend contract OB9193 with Synergy Staffing to provide a programming resource for the RTI (Real Time Information) application. Synergy Staffing will provide a resource to finish the RTI user documentation and to create a similar catalog of RTI technical documentation. **The length of the contract is being extended by three months, ending by April 30, 2010. The dollar amount will increase by \$20,000, to be paid for by the Technology budget, account line 5000-010-2240-348. This makes the total not to exceed amount, for contract OB9193, \$40,000.**

Reason for Amendment:

The additional services will allow user documentation to be created for some of the newer RTI functionality not yet documented and will allow for the creation of RTI Technical documentation. This technical documentation will be important for the ongoing maintenance of RTI and its integration with future planned systems.

3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item # B6 Consultants/Contracted Services, Committee on Business/Finance, July 27, 2009 as follows:

Original Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Sunshine Tech Inc. to provide programming resources for the RTI (Real Time Information) application. Sunshine Tech will work primarily on enhancements to the Assessment System in RTI. The operating period shall be from August 15, 2009 to August 15, 2010. The total contract amount shall not exceed \$90,000 from account line 5000-010-2240-348.

Amended Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend contract OB9184 with Sunshine Tech Inc. to provide programming resources for the RTI (Real Time Information) application. Sunshine Tech will work on enhancements to the Assessment System in RTI. In addition, they will create and maintain systems architecture design (including database, user interface and business components), develop and maintain data interface and reporting system to support the PPIP program requirements and create and interpret reports related to the outcome of Pay-for-Performance System. **The length of the contract is being extended by six months, ending by January 15, 2011. The dollar amount will increase by \$67,000, to be paid for by the TIF Grant, account lines 4003-10G-2813-330. This makes the total not to exceed amount for contract OB9184 \$157,000.**

Reason for Amendment:

It was necessary to add additional services to the scope of work originally approved in the contract with Sunshine Tech Inc. and to increase the contract by six months in order to complete these additional tasks.

4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Nova Care, located at 6318 Forbes Avenue, Pittsburgh, PA 15217 of two pieces of gym equipment to Pittsburgh Allderdice for the weight room. The donation includes one Quantum Back Extension Machine and one Quantum Abdominal Machine at a total estimated value of \$3,500 - \$5,000.

The District will express their gratitude with a formal thank you note to Nova Care for their generous donation.

5. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of service with the Bartlett Tree Company through the Friendship Conservation Group for tree maintenance surrounding the Pittsburgh Montessori school building.

Estimated value of the service is \$2,500 and the agreement will be reviewed by the Chief Financial Officer/Chief Operations Officer and the Solicitor.

The District will express their gratitude with a formal thank you note to both the Bartlett Tree Company and the Friendship Conservation Group for their generous donation.

6. **PULLED**

7. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item C2, Committee on Business/Finance, July 27, 2009:

Original Item:

RESOLVED, That the appropriate officers of the Board authorize for Ajilon to provide temporary accounting services on an as-needed basis for a three-year period, with an option to renew for an additional period not to exceed three years, in accordance with the District's request for proposals dated November 7, 2006 and ACT I's proposal dated November 21, 2006, total not to exceed \$141,935.50 annually with (\$15,000) coming from account line 3300-010-2511-330, (\$10,000) from account line 6000-702-2890-330, (\$5,000) from account line 6100-297-2519-330, (\$15,000) from account line 3000-010-2515-330, AND (\$71,935.50) from account line 5181-28J-1281-340, (\$15,000) from account line 3000-010-2512-340 and ALSO (\$10,000) from account line 2600-010-2832-330 FOR 2009.

Amended Item:

RESOLVED, That the appropriate officers of the Board authorize for Ajilon to provide temporary accounting services on an as-needed basis for a three-year period, with an option to renew for an additional period not to exceed three years, in accordance with the District's request for proposals dated November 7, 2006 and ACT I's proposal dated November 21, 2006, total not to exceed **\$191,935.50** annually with (\$15,000) coming from account line 3300-010-2511-330, (\$10,000) from account line 6000-702-2890-330, (\$5,000) from account line 6100-2972519-330, (\$15,000) from account line 3000-010-2515-330, and (\$71,935.50) from account line 5181-28J-1281-340, (\$15,000) from account line 3000-010-2512-340, and also (\$10,000) from account line 2600-010-2832-330 for 2009, and also **(\$50,000) from account line 1011-16N-2831-340.**

Reason for Amendment:

To provide analytical support to the Office of Teacher Effectiveness, as necessary.

D. PROPOSAL/GRANT AWARDS

1. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a grant in the amount of \$250,000 from the Pennsylvania Energy Development Authority, Alternative Energy Project Deployment Grant Fund. Funds will support the implementation of "The Pittsburgh Exterior LED Lighting Initiative," an energy conservation project that employs a low cost, high benefit strategy to both reduce our energy-related expenses and our environmental footprint. The project will involve the replacement of existing building mounted and/or exterior parking lot High Intensity Discharge (HID) lighting with energy saving Light-Emitting Diode (LED) Lighting at 10 PPS sites (**Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh Carmalt PreK-8, Pittsburgh Gifted Center, Pittsburgh Langley, Pittsburgh Lincoln K-8, Pittsburgh Miller PreK-5, Pittsburgh King K-8, Pittsburgh South Hills 6-8, and George Cupples Stadium**). The project will be implemented through the use of the Pennsylvania approved COSTARS contract. The initiative also includes an educational component, which will be driven by a partnership with Conservation Consultants, Inc. (CCI). A 30-year-old Pittsburgh organization whose mission is "to promote responsible energy use in homes and other buildings, CCI has agreed to provide (1) professional development for science teachers that will help them in developing energy conservation lesson plans; (2) a hands-on learning opportunity for students; (3) information sessions for members of the PPS community; and (4) energy conservation posters that highlight our initiative.

The funding period will be from February 1, 2010 to July 31, 2011.

Directors have received information on the following:

1. Progress Report on Construction Projects and Small Contract Awards – **Report No. 1003**
2. Travel Reimbursement Applications – January 2009
3. Travel Report – December 2009
4. Worker's Comp Report – December 2009

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance

**RESOLUTION
OF THE
SCHOOL DISTRICT OF PITTSBURGH
PITTSBURGH, PENNSYLVANIA TO MAKE DECLARATIONS OF OFFICIAL
INTENT AND ALLOCATIONS WITH RESPECT TO REIMBURSEMENTS OF
TEMPORARY ADVANCES MADE FOR CAPITAL EXPENDITURES TO BE MADE
FROM SUBSEQUENT TAX EXEMPT BORROWINGS**

WHEREAS, Treasury Regulation § 1.150-2 (the "Reimbursement Regulations"), issued pursuant to Section 150 of the Internal Revenue Code of 1986, as amended, (the "Code") prescribes certain requirements by which proceeds of tax exempt bonds, notes certificates or other obligations included in the meaning of "bonds" under Section 150 of the Code or "qualified zone academy bonds" as defined in Section 1397E(d)(1) ("Obligations") used to reimburse advances made of Capital Expenditures (as hereinafter defined) paid before the issuance of such Obligation may be deemed "spent" for purposes of Sections 103 and 141 to 150 of the Code and therefore, not further subject to any other requirements or restrictions under those sections of the Code; and

WHEREAS, such Reimbursement Regulations require that the Issuer (as hereinafter defined) make a Declaration of Official Intent (as hereinafter defined) to reimburse any Capital Expenditure paid prior to the issuance of the Obligations intended to fund such Capital Expenditure and require that such Declaration of Official Intent be made no later than sixty (60) days after payment of the Capital Expenditure and further require that any Reimbursement Allocation (as hereinafter defined) of the proceeds of such Obligations to reimburse such Capital Expenditures occur no later than eighteen (18) months after the later of the date the Capital Expenditure was paid or the date the property acquired with the Capital Expenditure was placed into service, except that any such Reimbursement Allocation must be made no later than three years after such Capital Expenditure was paid; and

WHEREAS, the School District of Pittsburgh (the "Issuer") desires to ensure compliance with the Reimbursement Regulations;

NOW THEREFORE, be it resolved by the Issuer that:

Section 1. Definitions. The following definitions apply to the terms used herein:

"Allocation" means written evidence that proceeds of Obligations issued subsequent to the payment of a Capital Expenditure are to reimburse the Issuer for such payments.

"Authorized Officer" means the President, Vice President, Secretary or Assistant Secretary of the Board of School Directors of the Issuer and any person with authority at the time to exercise the functions of that particular office.

“Capital Expenditure” means any expense for an item that is properly depreciable or amortizable or is otherwise treated as a capital expenditure for purposes of the Code.

“Declaration of Official Intent” means a written declaration that the Issuer intends to fund Capital Expenditures with an issue of Reimbursement Bonds and reasonably expects to be reimbursed from the proceeds of such an issue.

“Issuer” means the School District of Pittsburgh.

“Reimbursement” means the reimbursement to the Issuer of money temporarily advanced from other funds, including moneys borrowed from other sources, by the Issuer to pay for Capital Expenditures before the issuance of Obligations intended for such Capital Expenditures. To **“reimburse”** means to make such restoration.

“Reimbursement Bonds” means Obligations that are issued to reimburse the Issuer for Capital Expenditures, and for certain other expenditures permitted by the Reimbursement Regulations, previously paid for by the Issuer.

“Reimbursement Regulations” means Treasury Regulations § 1.150-2 and any amendments thereto or superseding regulations, whether proposed, temporary or final form, as applicable, prescribing conditions under which the proceeds of Obligations may be allocated to reimburse the Issuer for Capital Expenditures and certain other expenses paid prior to the issuance of the Obligations such that the proceeds of such Obligations will be treated as **“spent”** for purposes of Sections 103 and 141 to 150 of the Code.

Section 2. Authorization to Make Declarations of Official Intent and Allocations.

Any Authorized Officer is hereby authorized to make Declarations of Official Intent, which satisfy the Reimbursement Regulations, on behalf of the Issuer, with respect to Capital Expenditures to be paid by the Issuer from moneys temporarily available that are reasonably expected to be reimbursed (in accordance with applicable authorizations, policies and practices) from the proceeds of Reimbursement Bonds and to make timely Allocations, which satisfy the Reimbursement Regulations, of the proceeds of such Reimbursement Bonds to reimburse prior Capital Expenditures, and to take or cause to be taken any other actions that may be appropriate to satisfy the Reimbursement Regulations, or any other Treasury Regulations, so that the proceeds used for reimbursement will be treated as **“spent”** on the prior Capital Expenditures for purposes of Sections 103 and 141 to 150 of the Code. All Declarations of Official Intent and Allocations heretofore made on behalf of the Issuer are hereby ratified and adopted.

Section 3. Declaration of Official Intent.

The Issuer hereby makes a declaration pursuant to the Reimbursement Regulations of intent to reimburse itself with the proceeds of Obligations in the approximate amount of \$25,000,000 for the purpose of acquiring real estate, renovating, constructing and equipping school facilities as part of its capital improvement plan.

The undersigned has been authorized by the Issuer to sign this Resolution on behalf of the Board of School Directors.

THE SCHOOL DISTRICT OF PITTSBURGH

By _____
President, Board of School Directors

Attest:

Assistant Secretary

Date of Resolution: January ___, 2010

REPORT #1665

Sealed bids were opened in Conference Room A, Center Section on Tuesday, December 15, 2009. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY #8626-1 VARIOUS LOCATIONS
000-6600-010-2620-411

REFUSE CONTAINER SERVICE – Contract for the purchase of refuse container service at five (5) locations for a period of two (2) years from February 1, 2010 to January 31, 2012.
Estimated Total Cost: \$75,000
2 Bids Received

SUPPLIER	TOTAL LOT PRICE
<u>Allied Waste Services of Pittsburgh</u>	<u>\$71,870.00</u>
Waste Management of Pennsylvania	72,543.70

INQUIRY #8640 VARIOUS LOCATIONS
000-6600-010-2620-610

LAMPS INCANDESCENT AND FLUORESCENT - Contract for the purchase of fluorescent and incandescent lamps for a period of one (1) year from February 1, 2010 to January 31, 2011 to be used at various locations.
Estimated Total Cost: \$46,000
7 Bids Received

SUPPLIER	TOTAL LOT PRICE
W.W. Grainger, Inc.	Incomplete Bid
Graybar Electric Company	Incomplete Bid
MSC Industrial Supply Company	Incomplete Bid
Hite Company	\$21,039.74
Top Star International, Inc.	21,590.09
City Lighting Products Company	25,835.32
Wesco Distribution	25,945.35
Tri-State Supply Company	26,938.44
Scott Electric	32,052.88
Gexpro	37,977.03

It is recommended that all bids be rejected.

INQUIRY #8641 CUPPLES STADIUM/RIDGE AVENUE
0006600-010-2630-610

ROCK SALT AND ICE MELT – Contract for the purchase of rock salt and ice melt to be used at Cupples Stadium and Ridge Avenue for a period of one (1) year from February 1, 2010 to January 31, 2011.

Estimated Total Cost: \$50,000

8 Bids Received

Item No. 1 (Rock Salt)

SUPPLIER	TOTAL LOT PRICE
<u>Three Rivers Marine and Rail</u>	<u>\$38,880.00</u>
LESCO, Inc.	41,040.00
AGF Company	41,299.20
Janitors Supply	42,618.60
The Baltimore Auto Supply Company	47,001.60
NET PAC International, LLC	48,902.40
Seaboard Asphalt	48,988.80
D. H. Bertenthal & Sons	50,889.60

Item No. 2 (Ice Melt)

SUPPLIER	TOTAL LOT PRICE
<u>AGF Company</u>	<u>\$ 9,915.00</u>
NET PAC International, LLC	11,535.00
Janitors Supply	11,685.00
D.H. Bertenthal & Sons	11,925.00
Seaboard Asphalt	12,165.00
The Baltimore Auto Supply Company	13,410.00
Innovative Municipal Products	13,455.00

* * * * *

RESOLUTIONS

COLOR COPIER

Authorization is requested to enter into a contract with Ikon Business Solutions for the period of sixty (60) months from February 1, 2010 to January 31, 2014 for the purchase of a Ricoh color copier using State Contract (COSTARS) pricing for use in the Multilith Room at the Administration Building. Total cost not to exceed \$48,734.88 annually chargeable to Account Number 001-6001-010-2540-760 and Account Number 001-6001-010-2540-432.

SOFTWARE

Authorization is requested to enter into a contract with Secure Content Solutions for the purchase of Sophos software for the period of one (1) year from February 1, 2010 to January 31, 2011 to protect District computing devices and email systems from malicious computer virus activity for use by the Information and Technology office. Total cost not to exceed \$94,998.00 chargeable to Account Number 021-5000-010-2240-618.

SUPPORT SERVICE

Authorization is requested to enter into a contract with Hewlett-Packard for the period of one (1) year from January 1, 2010 to December 31, 2010 for support services to District-owned server equipment for use at the Data Center. Total cost not to exceed \$32,700.00 chargeable to Account Number 000-5000-010-2844-438.

* * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance

January 20, 2010

Business/Finance Committee
Action Item A2
January 20, 2010

REPORT NUMBER 1001

TABULATION OF BIDS

Committee on Operations

Directors:

Sealed bids were opened December 01 and December 15, 2009. All bids are tabulated and kept on file in the Office of the Director, Facilities / Plant Operations Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- Ⓐ Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Ⓑ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Ⓒ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Ⓓ Contractor was found to be noncompliant with the School District's EBE policy.
- Ⓔ Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.

January 20, 2010

(1) PITTSBURGH ARSENAL

General, Mechanical and Electrical Work

Acct. 298-6300-369-4630-450

Project MS07-122-31,33, 34

Replace Pool Ventilation Unit

Total Project Estimate: \$ 600,000.00

General Work	Base Bid
©U & S Construction	\$ 59,400
<u>Swede Construction</u>	<u>168,250</u>

Mechanical Work

<u>East West Manufacturing & Supply Co.</u>	<u>\$ 154,000</u>
SSM Industries, Inc,	169,800
Huckestein Mechanical Services, Inc.	185,850
R. A. Finnegan, Inc.	193,700

Electrical Work

<u>Merit Electrical Group, Inc.</u>	<u>\$ 49,450</u>
L & F Electrical Contractors, LLC	53,000
Wellington Power Corporation	56,756
Right Electric, Inc.	58,440
Moletz Electric Co.	74,500

It is recommended that the award be made to the lowest responsible bidder as follows:

General Work	
<u>Swede Construction</u>	<u>\$168,250</u>

Mechanical Work	
<u>East West Manufacturing & Supply Co.</u>	<u>\$154,000</u>

Electrical Work	
<u>Merit Electrical Group, Inc.</u>	<u>\$ 49,450</u>

TOTAL	\$371,700
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January 20, 2010

(2) CUPPLES STADIUM

General, Electrical Work
Acct. 041-6300-369-4200-450
Project GI09-101-31, 34
New Field Turf
Total Project Estimate: \$ 2,200,000

General Work:

	Base Bid	G-1	G-2
<u>Vasco Sports</u>	<u>1,347,579</u>	14,500	<u>-134,075</u>
Northern Athletic Construction Co.	\$ 1,339,000	15,000	-112,000
A. Leberoni, Inc.	1,470,251	12,000	-128,000
TPK, Inc.	1,441,190	15,000	-81,190
Palombo Landscaping, Inc.	1,512,000	10,750	-115,000
Hellas Construction, Inc.	1,840,000	15,000 -10,000	-230,000
John Zottola Landscaping, Inc.	1,921,618	-11,000 +11,000	-300,000
W. G. Land Co., LLC	1,686,000	9,900	268,000

Alternate G-1: Remove existing goal posts and foundations and construct new.

Alternate G-2: Construct rubberized track in lieu of synthetic turf track.

Electrical Work:

	Base Bid
<u>Merit Electrical Group, Inc.</u>	<u>\$ 257,000</u>
ABC Electrical Contractors, Inc.	259,221
Plavchak Construction Co., Inc.	263,900
Allegheny City Electric, Inc.	272,800
Right Electric, Inc.	279,000
Joseph Scherer Electrical Contractor, Inc.	298,730
Frankl Electric, Inc.	315,500

It is recommended that the award be made to the lowest responsible bidders as follows:

General Work	Base Bid	G-2	Total
Vasco Sports	\$1,347,579	-134,075	\$1,213,504

Electrical Work			
Merit Electrical Group, Inc.	\$ 257,000		257,000
		TOTAL	\$1,470,504

(3) PITTSBURGH OLIVER H. S.

General Work
Acct. 317-6300-366-4660-450
Project BI09-112-31
Cycle Painting
Total Project Estimate: \$565,000

	Base Bid
Maxim General Contracting, Inc.	\$ 373,700
Liokareas Construction Company, Inc.	398,000
American Contracting Enterprises, Inc.	422,000
Air Technology, Inc.	478,877
Allegheny General Contracting , Inc.	510,000

It is recommended that all bids be rejected.

(4) PITTSBURGH PEABODY H. S.

Mechanical Work
Acct. 318-6300-369-4630-450
Project MS10-103
Replacement of condenser water tank
Total Project Estimate: \$ 33,000

	Base Bid	M-2
ⒹHuckestein Mechanical Services, Inc.	\$ 39,950	26,650
ⒹSSM Industries, Inc.	43,800	NB
ⒺEast/West Manufacturing & Supply Co.	56,000	NB

Alternate M-2 is for fiberglass reinforced plastic tank.

It is recommended that all bids be rejected and rebid.

(5) PITTSBURGH PERRY H. S.

General Work
Acct. 319-6300-366-4660-450
Project BI09-113
Cycle Painting
Total Project Estimate: \$ 742,000

	Base Bid
Liokareas Construction Company, Inc.	\$622,000
Allegheny General Contracting, Inc.	636,000

It is recommended that all bids be rejected.

January 20, 2010

(6) PITTSBURGH SCHENLEY AT REIZENSTEIN

General, Electrical Work

Acct. 397-6300-366-4200-450

Project GI10-101

Pave driveway and parking lots/drop off/curb cuts

Total Project Estimate: \$320,000

General Work

	Base Bid	G-1	G-2	G-3	G-4	G-5	G-6
Plavchak Construction Co., Inc.	\$ 269,400	6,240	N/A	36,549	N/A	2,770	1,040
Vento Landscaping & Construction, Inc.	287,333	14,500	20,350	3,500	4,000	3,500	5,900
Baldwin Asphalt Paving, Inc.	291,480	10,300	N/A	59,600	N/A	4,560 -765	1,482
Caruso and Sons, Inc.	292,000	7,700	23,500	2,500	2,500	5,600	2,200
Reginella Construction Co.	359,000	16,000	3,700	58,000	1,000	17,800	1,800
Tony Pampena Corporation	368,000	38,763	22,685	106,800	2,900	7,810	4,500
Air Technology, Inc.	407,770	15,000	12,600	63,000	1,010	4,200	1,575

General Work – Alternates Continued

	G-7	G-8	G-9	G-10	G-11	G-12
Plavchak Construction Co., Inc.	1,040	3,465	5,200	1,400	4,450	3,900
Vento Landscaping & Construction, Inc.	5,900	6,000	23,430	41,360	42,900	3,400
Baldwin Asphalt Paving, Inc.	N/A	5,310	N/A	49,980 -6,165	35,640	2,550
Caruso and Sons, Inc.	4,000	5,400	10,690	40,870	27,000	3,600
Reginella Construction Co.	1,800	8,900	3,000	48,000	32,000	2,500
Tony Pampena Corporation	8,500	9,875	23,800	79,350	28,000	12,000
Air Technology, Inc.	1,950	5,625	11,440	42,600	51,300	1,800

It is recommended that all bids be rejected.

(7) VARIOUS SCHOOLS

General Work

Acct. 000-6300-366-4660-450

Project BI09-110

Cycle painting at Pittsburgh Colfax and Linden

Total Project Estimate: \$534,000

	Base Bid	G-1
Maxim General Contracting, Inc.	\$ 243,600	-7,900
American Contracting Enterprises, Inc.	308,000	7,718
Allegheny General Contracting, Inc.	332,000	7,000
Liokareas Construction Company, Inc.	357,000	9,500

It is recommended that all bids be rejected and rebid.

January 20, 2010

(8) VARIOUS SCHOOLS

General Work

Acct. 000-6300-366-4660-450

Project BI09-111

Cycle painting at Pittsburgh Northview and Schiller

Total Project Estimate: \$565,000

	Base Bid	G-1	G-2	G-3
NASOCO, LLC	\$ 224,400	6,840	12,820	40,340
American Contracting Enterprises, Inc.	225,000	6,310	11,256	26,624
Liokareas Construction Company, Inc.	266,000	9,500	14,400	26,000
Allegheny General Contracting, Inc.	291,000	7,000	12,000	34,000
Maxim General Contracting, Inc.	327,200	-21,300	-38,600	-0-

It is recommended that all bids be rejected and rebid.

(9) VARIOUS SCHOOLS

General Work

Acct. 000-6300-369-4640-450

Project ES10-002

Extraordinary Electrical Work

Total Project Estimate: \$200,000.00

	Base Bid 2011	Base Bid 2110	Avg.
<u>Lighthouse Electric Co., Inc.</u>	<u>\$ 38.01</u>	<u>\$ 36.27</u>	<u>\$ 37.14</u>
Right Electric , Inc.	44.46	42.38	43.42
ABC Electrical Contractors	45.18	43.11	44.15
Bronder Technical Services, Inc.	46.38	43.92	45.15
Allegheny City Electric, Inc.	46.40	44.00	45.20
Biernacki Technical Services	53.45	51.35	52.40
Moletz Electric Co.	59.10	56.70	57.90

Contract to include labor, material and service for Extraordinary Maintenance Agreement – Electrical Repairs for the period commencing March 1, 2010 to February 28, 2012. Bids were determined on the lowest cumulative average of hourly rates for various trades persons and weighted on their usage. The currently budgeted yearly amount is \$200,000 for 2010/2011 and \$200,000 for 2011/2012. The total amount is not to exceed \$400,000 over the period of the contract.

It is recommended that the award be made to the lowest responsible bidder based on the lowest hourly rates submitted for a total not to exceed \$400,000, for 2 years, and at a yearly amount not to exceed \$200,000.

Basis of Award:

The basis for awarding this contract shall be the lowest bid result calculated average above.

Respectfully submitted,

Floyd McCrea, Chairperson

Page 6 of 6

REPORT NUMBER 1002 A
CHANGE ORDER REPORT
 Approvals recommended in accordance with
 Change Order Policy effective date 7/23/07
 (Exceeds the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$
Pittsburgh Concord 0F9206 Reginella Construction Co.	Modify existing building egress To accommodate ADA requirements and provide a temporary emergency exit during construction, the existing building egress was modified.	\$ 5,038.00	
	Additional steel for caissons To minimize project delays and critical time lost due to the termination of the originally contracted plumbing contractor, it was necessary to re-sequence the installation of the storm water management system. To achieve this re-sequencing redesign of the caissons and additional steel was required.	\$ 60,619.00	
Pittsburgh Schenley @ Reizenstein 0F9231 Arcon Contracting, Inc.	Premium time and additional manpower Contractor was authorized premium time and the cost of additional manpower to ensure substantial completion of the project before the start of school.	\$ 42,407.00	
	Additional painting Facilities requested that the contractor paint over all existing tack boards to eliminate existing graffiti.	\$ 600.00	

REPORT NUMBER 1002 A
CHANGE ORDER REPORT
 Approvals recommended in accordance with
 Change Order Policy effective date 7/23/07
 (Exceeds the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$
Pittsburgh Schenley @ Reizenstein (Cont'd.) OF9231 Arcon Contracting, Inc.	Additional floor preparation Additional floor preparation was required in areas that were trenched to install below slab plumbing.	\$ 4,000.00	
	Additional wall base The specifications required the re-use of existing wall base. After the project started, it was determined that there was not enough existing wall base salvagable to complete the project. Hence, the additional wall base.	\$ 3,000.00	
	Additional door hardware The contract documents specified the re-use of existing door hardware. However, there was not enough hardware in good condition to complete the project, requiring additional door hardware. The cost of this change order was negotiated down to \$9,920 from the requested amount of \$24,623.	\$ 9,920.00	
	Construct bulkheads in Music Rooms Protruding pipes, conduits and ductwork required bulkheads to conceal them and provide a more uniform, clean appearance.	\$ 3,300.00	

REPORT NUMBER 1002 A
CHANGE ORDER REPORT
 Approvals recommended in accordance with
 Change Order Policy effective date 7/23/07
(Exceeds the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$
Pittsburgh Schenley @ Reizenstein (Cont'd.) 0F9231 Arcon Contracting, Inc.	Provide and install locker numbers The two schools required independent sequencing of locker numbers to minimize confusion. The scope did not include the installation of locker numbers on existing lockers.	\$ 1,800.00	
	Resize and re-route new duct Ducts for Rooms 135 and 227 were too large to fit into existing chases, resulting in the need to resize and re-route the new duct.	\$ 3,134.00	
	Upcharge for accelerated delivery and modifications to controls for eight (8) air handling units To have units delivered for the timely installation, prior to the opening of school	\$ 6,988.00	

REPORT NUMBER 1002 A
CHANGE ORDER REPORT
 Approvals recommended in accordance with
 Change Order Policy effective date 7/23/07
 (Exceeds the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$
Science and Technology Academy (Cont'd.) 0F9228 Lugaila Mechanical, Inc.	Modifications and removal of existing ductwork, manufacture and installation of new ductwork Specifications called for new ductwork in Rooms 45, 108, 109, 109C, 124, 136 and 210 . Existing, abandoned ductwork required removal to accomodate new work. Also, specifications called for the reuse of existing and transitional ductwork in Rooms 40, 134, 134A and 134B as per record drawings. However, several of these units did not exist or were missing at the site. Hence, the additional work.	\$ 18,448.00	
	Provide an elevator operating engineer The specifications required that the general contractor provide a construction elevator system with an elevator operating engineer. The general contractor refused to provide this specified operator. To avoid possible delay claims by other contractors, the District requested that the mechanical contractor provide an operating engineer. The cost of this change order is to be backcharged to the general contractor.	\$ 3,692.00	
	Grand Total	\$ 162,946.00	

REPORT NUMBER 1002 B
CHANGE ORDER REPORT
 Approvals recommended in accordance with
 Change Order Policy effective date 7/23/07
 (Not to exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
Pittsburgh Arsenal 0F9205 Right Electric, Inc.	Additional flow and tamper device Flow and tamper device was added to provide for a better control of the system and to allow the new standpipe system to be isolated for maintenance.	\$ 734.00		Director of Facilities/Plant Operations
	Provide and install exterior horn strobe At the request of the Pittsburgh Bureau of Buildings Inspections, an exterior horn/strobe device was installed at the entry to the building.	\$ 867.00		Director of Facilities/Plant Operations
Pittsburgh Brashear HS 0F9232 Miller-Thomas-Gyekis, Inc.	Provide rooftop walk pads For adequate safety during wet conditions, new walk pads were required. These pads will also protect the roof surface from damage during routine maintenance of roof-mounted equipment.	\$ 14,972.00		Chief Operations Officer
Pittsburgh CAPA 0F8358 Gurtner & Sons, LLC	Additional painting in Cabaret area Specifications did not include the painting of diffusers, conduits and sprinkler lines. This work was added for a complete job.	\$ 6,435.00		Chief Operations Officer

**REPORT NUMBER 1002 B
CHANGE ORDER REPORT**

Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Not to exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
Pittsburgh CAPA (Cont'd.) 0F8358 Gurtner & Sons, LLC	Neoprene foam to cover existing spiral staircase in Cabaret area. The contract documents specified that an existing metal spiral staircase was to remain. However, this staircase had numerous sharp edges and represented a safety hazard. Hence, neoprene foam to cover the sharp edges.	\$ 948.00		Director of Facilities/Plant Operations
	Additional reinforcement for windows After the windows were installed at the Ninth Street entrance additional reinforcement was requested for enhancing the structural stability by the project architects.	\$3,487		Chief Operations Officer
	Size increase of HVAC access panels The access panels specified for new air handling required modifications (increase size to a non-standard size) to facilitate optimal access.	\$ 383.00		Director of Facilities/Plant Operations
	Cleaning of existing brick wall The specifications called for the existing brick wall in the new administration area to remain. Since this was a former exterior wall of the building, and was extremely dirty, cleaning was required.	\$ 1,055.00		Director of Facilities/Plant Operations

REPORT NUMBER 1002 B
CHANGE ORDER REPORT
 Approvals recommended in accordance with
 Change Order Policy effective date 7/23/07
 (Not to exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
Pittsburgh CAPA (Cont'd.) 0F8358 Gurtner & Sons, LLC	Revision to penthouse exit door To comply with code requirements it was necessary to modify the penthouse exist access door and frame for proper swings.	\$ 4,015.00		Chief Operations Officer
	Removal of penthouse owners' basement temporary storage room During Phase I of project the general contractor (at no cost), provided a temporary secure storage area in the basement. This cost is to disassemble and remove this temporary storage from the basement.	\$ 1,630.00		Director of Facilities/Plant Operations
Pittsburgh Carmalt 0F8351 Arcon Contracting, Inc.	Additional painting in second floor corridor Painting of additional areas adjacent to the specified areas to provide a uniform and consistant appearance.	\$ 4,000.00		Chief Operations Officer

REPORT NUMBER 1002 B**CHANGE ORDER REPORT**

Approvals recommended in accordance with
 Change Order Policy effective date 7/23/07
 (Not to exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
Pittsburgh Concord 0F9209 Right Electric, Inc.	Modify telecommunications service At the time of project design, since Comcast Cable did not provide a fiber optic system, the original contract documents did not include this. Since then, Comcast has changed to provide fiber optics. The IT Department requested that fiber optics capability be included.	\$ 13,771.00		Superintendent
Pittsburgh Miller 0F9249 Right Electric, Inc.	Install toggle switches for lighting in lieu of specified keyed switches. To provide for uniformity and to facilitate convenient operation and maintenance, toggle switches were installed in lieu of specified keyed light switches.	\$ 302.00		Director of Facilities/Plant Operations
Pittsburgh Pioneer 0F9250 Stringert, Inc.	Provide rooftop walk pads To provide adequate safety during wet conditions and to protect the roof surface from potential damage during maintenance of roof-mounted equipment.	\$ 11,083.00		Superintendent

REPORT NUMBER 1002 B
CHANGE ORDER REPORT
 Approvals recommended in accordance with
 Change Order Policy effective date 7/23/07
 (Not to exceed the amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
Pittsburgh Science and Technology Academy 0F9225 Gurtner Construction Co., Inc.	Backcharge for elevator operating engineer Costs for this were provided by the mechanical contractor and hence the backcharge.		\$ (3,692.00)	Chief Operations Officer
University Preparatory(Milliones) 0F9211 Gurtner & Sons, LLC	Additional chain link fence Black vinyl-coated fence was installed to extend the fence to the end of the school property at Iowa Street, for safety.	\$ 3,654.00		Chief Operations Officer
	GRAND TOTAL	\$ 67,336.00	-\$3,692.00	

SUMMARY OF CONSTRUCTION CONTRACT
CHANGE ORDERS TO DATE

YEAR	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	TOTAL	ORIGINAL	POST
	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CONTRACT AMT	CONTRACT AMT
	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS		
2005	\$207,446.00	\$207,446.00	\$200,146.00	\$110,063.00	\$187,365.00	\$270,818.00	\$668,783.00	\$504,528.00	\$58,368.00	\$696,832.00	\$269,468.00	\$279,077.00	\$3,945,862.00	\$28,296,371.00	13.95
2006	\$40,116.00	\$423,082.00	\$24,098.00	\$247,796.00	\$141,181.00	\$322,377.00	\$3,264,821.00	\$714,270.00	\$603,624.00	\$469,918.00	\$196,896.00	\$744,694.00	\$4,261,776.00	\$21,701,152.00	26.42
2007	\$2,343,096.00	\$727,622.00	\$1,182,098.00	\$196,139.00	\$38,249.00	\$369,548.00	\$14,616.00	\$2,294,699.00	\$89,498.00	\$190,098.00	\$40,880.00	\$18,878.00	\$7,331,824.00	\$14,778,403.00	49.52
2008	\$33,458.00	\$5,982.00	\$10,535.00	\$66,792.00	\$28,662.00	\$425,422.00	\$43,136.00	\$191,732.00	\$126,487.00	\$13,000.00	\$68,771.00	\$0.00	\$1,044,758.50	\$23,825,221.00	4.49
2009	\$125,783.00	\$0.00	\$67,106.00	\$21,831.00	\$180,343.00	\$0.00	\$203,144.00	\$891,813.00	\$738,217.90	\$281,362.00	\$684,438.00	\$143,664.00	\$1,864,733.90	\$44,663,347.40	4.16
2010	\$228,660.00												\$228,660.00	\$1,873,944.00	13.54
(over to date)															
January, 2010 percentages will change after all contract award recommendations are made.															

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4743

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4743

January 20, 2010

From the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Bagdy, Jessica	Educational Assistant III Learning Support Aide Minadeo	\$ 2697.00 (03A-01)	01-12-10
2. Bajcz, Maurice	.5 Teacher Schenley	\$ 2275.00 (002-05)	01-13-10
3. Baker, Jesse	Teacher Pgh. Science & Technology Academy	\$ 4280.00 (002-03)	01-04-10
4. Cifrulak, Stacie	Teacher Langley	\$ 3921.00 (002-01)	01-04-10
5. Harris, Donald	4 th Assistant Football Coach, Schenley	\$ 2708.00 (One-Time Payment)	12-01-09
6. Holloway, Kelly	Preschool Teacher II Pgh. Science & Technology Academy	\$ 3987.00 (005-03)	01-05-10
7. Joseph, Abbi	Educational Assistant I Preschool Assistant I Pgh. Science & Technology Academy	\$ 2201.00 (001-01)	01-05-10

8.	Kaufman, Marcy	Preschool Teacher II Early Childhood	\$ 3678.00 (005-02)	01-04-10
9.	Moon, Jonathan	Non-Certified Staffing Manager, Office of Human Resources	\$ 4639.46 (003-05)	02-01-10
10.	Pitt, Julia	Preschool Teacher II Early Childhood	\$ 3678.00 (005-02)	01-04-10
11.	Tokarski, Robert	Girl Head Soccer Coach Carrick	\$ 2976.00 (One-Time Payment)	11-30-09
12.	Walker, Tenille	Teacher Manchester	\$ 3712.00 (001-01)	01-04-10
13.	Yancey, Rhonda	School Support Clerk School Management	\$ 2444.44 (007-01)	01-04-10

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
14. Ayre, Karesse	Childcare Aide Part-time Westinghouse	\$ 7.50	01-13-10
15. Blackwell, Eugene	21 st Century, Teacher Assistant, Faison	\$ 16.00	10-12-09
16. Connolly, Melissa	Aide for Student with Disabilities, Fulton	\$ 11.81	01-05-10
17. Lewis, Linda	Supervisory Aide I Vann	\$ 8.88	01-05-10
18. Mack, Dorothy	Supervisory Aide I Liberty	\$ 8.88	01-05-10
19. Nanji, Fon	Aide for Student with Disabilities, Arsenal Elementary	\$ 11.81	01-13-10
20. Steele, Leda	21 st Century, Teacher Assistant, Faison	\$ 16.00	12-15-09

B. Reassignments From Leave of Absence**Salaried Employees**

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Baldinger, Eric	Security Aide Carrick	\$ 3148.00 (SA-03)	01-04-10
2. Gonot, Kerri	Teacher .5 Concord/.5 Banksville	\$ 7770.00 (002-10b)	01-22-10
3. Koliscak, Melanie	Teacher Brookline	\$ 7580.00 (001-10b)	02-01-10
4. Lewis-Nelson, Margo	Educational Assistant III Learning Support Aide Banksville	\$ 2697.00 (03A-01)	01-04-10
5. Malen, Amy	Project Manager Office of Strategic Initiatives	\$ 7736.00 (004-15)	01-04-10
6. Rosenthal, Eric	Principal Greenfield	\$ 8585.00 (003-04)	01-04-10
7. Santa, Beth	Classroom Assistant, Autistic, Northview ALA	\$ 3025.00 (CLA-04)	01-11-10

C. Full-Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Brown, Tiffany	Woolslair	\$ 3586.00 (FTS-01)	12-15-09
2. Buick, Katherine	Concord	\$ 3586.00 (FTS-01)	12-15-09
3. Cataldi, Sarah	Roosevelt	\$ 3586.00 (FTS-01)	12-15-09
4. Colonna, Christopher	Northview ALA	\$ 3586.00 (FTS-01)	01-04-10
5. Crystian, Jasmyan	Murray ALA	\$ 3658.00 (FTS-02)	12-15-09

6.	Koza, Kelly	King ALA	\$ 3586.00 (FTS-01)	12-15-09
7.	Mason, Shanekka	Carrick	\$ 3586.00 (FTS-01)	12-15-09
8.	Queen, Robyn	Weil ALA	\$ 3885.00 (FTS-03)	12-15-09
9.	Smith, William	Grandview	\$ 3586.00 (FTS-01)	12-15-09
10.	Taormina, Terri	Colfax ALA	\$ 3586.00 (FTS-01)	12-15-09

D. Part Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Wilson, Tara	Pgh. Obama 6-12	\$1793.00	12-15-09

E. Day-To-Day Substitutes

<u>Name</u>	<u>Position</u>	<u>Rate per day</u>	<u>Date</u>
1. Bates, Evelyn	Teacher Substitute	\$ 100.00	01-10-10
2. Canning, Francis	Teacher Substitute	\$ 100.00	12-21-09
3. Colonna, Christopher	Teacher Substitute	\$ 100.00	12-17-09
4. Destfino, Suzanne	Teacher Substitute	\$ 100.00	01-07-10
5. Giles, Tara	Teacher Substitute	\$ 100.00	12-22-09
6. Harris-Kosoff, Irene	Teacher Substitute	\$ 100.00	01-14-10
7. Juran, Ryan	Teacher Substitute	\$ 100.00	01-14-10
8. Kincaid, Denise	Teacher Substitute	\$ 100.00	01-14-10

9.	Lakomy, Tabatha	Teacher Substitute	\$ 100.00	01-07-10
10.	Malingowski, Heather	Teacher Substitute	\$ 100.00	12-21-09
11.	Miles, Brian	Teacher Substitute	\$ 100.00	01-14-10
12.	Nelson, Yvonne	Teacher Substitute	\$ 131.00	01-14-10
13.	Newland, Amy	Teacher Substitute	\$ 100.00	01-07-10
14.	Schacht, Paul	Teacher Substitute	\$ 100.00	01-07-10
15.	Shazer, Louis	Teacher Substitute	\$ 100.00	01-14-10
16.	Simpson, Ida	Teacher Substitute	\$ 100.00	12-17-09
17.	Stanford, Monica	Teacher Substitute	\$ 100.00	01-07-10
18.	Tillman, Frank	Teacher Substitute	\$ 131.00	01-07-10
19.	Tombosky, Jack	Teacher Substitute	\$ 100.00	01-07-10
20.	Twigg, Jamie	Teacher Substitute	\$ 100.00	12-21-09
21.	Yeager, Cassidy	Counselor Substitute	\$ 103.82	12-21-09

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per Hour</u>	<u>Date</u>
22. Kratina, Adam	Light Cleaner Substitute	\$ 9.76	12-21-09
23. Miller, Paul	Light Cleaner Substitute	\$ 9.76	12-23-09
24. Reid, Marcia	Food Service Worker Substitute	\$ 7.62	01-05-10

F. Reinstatements
(No Action)

G. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Cavalieri, Janice	Classroom Assistant Autistic, Peabody	12-23-08	Disability Ret. Allowance
2. Davis, William	Teacher Student Achievement Center	01-02-10	Ret. Allowance
3. Fox, Edward	Assistant Custodian B King ALA	12-07-09	Early Ret. Allowance
4. Hubbard, Lawrence	Assistant to the Deputy Superintendent Office of the Deputy Superintendent	01-04-10	Early Ret. Allowance
5. Irish, Gloria	Teacher Schenley	12-07-09	Early Ret. Allowance
6. Malik, Ronald	Custodian 2 Arlington ALA	01-12-10	Ret. Allowance
7. Merlo, Charles	Fireman B Mifflin	01-04-10	Ret. Allowance
8. Scott, Ruby	Student Data System Specialist, .5 Weil ALA/ .5 West Liberty	02-10-10	Ret. Allowance
9. Serzega, Dorothea	Special Education Specialist Programs for Students with Exceptionalities	04-01-10	Early Ret. Allowance
10. Shurtz, Geraldine	Teacher Pgh. Classical Academy	01-04-10	Early Ret. Allowance
11. Taylor, Lynda	Student Data System Specialist .5 Faison/.5 Colfax ALA	12-08-09	Early Ret. Allowance

12. Wittmer, Jerry	Maintenance Repairman II Service Center	01-07-10	Ret. Allowance
13. Wojciechowski, Walter	Maintenance Repairman 1-A Service Center	01-19-10	Ret. Allowance
14. Wolff, Robert	Automotive Equipment Operator II Service Center	01-19-10	Ret. Allowance

H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Ayre, Karesse	Child Care Aide Part-Time Westinghouse	12-14-09	Personal
2. Bryant, Warren	21 st Century Teacher Aide Faison	12-23-09	Personal
3. Chaney, Aaron	Teacher Peabody	01-04-10	Personal
4. Charles, Tonia	Educational Assistant I Preschool Assistant I Early Childhood	12-24-09	Personal
5. Chenoweth, Cathy	Teacher Substitute	01-12-10	Personal
6. Davis, Kristyan	Preschool Teacher II Vann	01-26-10	Personal
7. Demian, Sammy	Teacher Weil ALA	12-04-09	Personal
8. Evan, Angelica	Food Service Worker Carrick	01-04-10	Personal
9. Greco, Donna	Teacher Pgh. CAPA	02-03-10	Personal
10. McClamb, Rasheed	Classroom Assistant Autistic, Fulton	01-08-10	Personal
11. Robinson, Aisha	Teacher Pgh. Science & Technology Academy	01-04-10	Personal

12. Schmidt, Alicia	Teacher Murray ALA	01-01-10	Personal
13. Wright, Jessica	Teacher Brookline	02-03-10	Personal
14. York, Kristin	Teacher Murray ALA	02-11-10	Personal

I. Terminations

1. Mason, Cheyenne	Teacher Substitute	01-11-10
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**J. Full-Time Substitutes Released
(No Action)**

**K. Part-Time Substitutes Released
(No Action)**

**L. Day-to Day Substitutes Released
(No Action)**

**M. Sabbatical Leaves of Absence
(No Action)**

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Edmonds, Laura	Educational Assistant School Support Aide Minadeo	11-30-09 to 06-17-10	Health
2. Smalls-Cargile, Camille	Aide for Students with Disabilities, Conroy	01-11-10 to 09-06-10	Personal
3. Tarka, John	Educational Assistant III Emotional Support Aide McNaugher	01-11-10 to 04-23-10	Education

O. Transfers From Temporary Professional to Professional Status
(No Action)

P. Transfers From One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Adams, James	Security Aide, Carrick to Security Aide, Perry	01-04-10
2. Guthrie, Karen	Librarian, Liberty to Librarian, Roosevelt	01-04-10
3. Hopson, Tyrone	Security Aide, Oliver to Security Aide, Murray ALA	01-08-10
4. James, Willie	Teacher, Faison to Teacher, Miller	12-21-09
5. McKissick, James	Security Aide, Allderdice to Security Aide, Peabody	01-04-10
6. Nemit, Christopher	Security Aide, Peabody to Security Aide, Allderdice	01-04-10
7. Parker, Franklin	Security Aide, Murray ALA to Security Aide, Oliver	01-11-10
8. Price, Lisa	Security Aide, Oliver to Security Aide, Brashear	01-08-10
9. Robinson, Pamela	Security Aide, Peabody to Security Aide, Pgh. Obama 6-12	01-06-10
10. Rouse, Carla	Security Aide, King ALA to Security Aide, Weil ALA	01-04-10
11. Threet, Robin	Security Aide, Perry to Security Aide, Carrick	01-04-10
12. Thomas, Tommie	Security Aide, Manchester to Security Aide, King ALA	01-04-10

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
13. Edder, Kailey	Aide for Students with Disabilities, Stevens to Aide for Students with Disabilities, Sunnyside	12-14-09
14. Hough, Bootsie	Food Service Worker, Schenley to Food Service Worker, Sterrett	12-17-09
15. Hutchins, Richard	Food Service Manager Trainee, Food Service Center to Food Service Manager Trainee, Clayton CEP	12-17-09
16. Powell, Yvette	Aide for Students with Disabilities, South Hills to Aide for Students with Disabilities, Minadeo	12-09-09
17. Trent, Deborah	Food Service Worker, Milliones 6-12 to Food Service Worker, Peabody	12-17-09

Q. Transfers From One Position to Another With Change of Salary

Salary Employees

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>
1. Booker, George Educational Assistant III, Learning Support Aide, Allderdice to Educational Assistant I, Preschool Assistant I, Early Childhood	\$ 2733.00 (001-03)	01-04-10	Vacancy
2. Lewis-Nelson, Margo Educational Assistant III, Learning Support Aide, Banksville to Classroom Assistant, Autistic, Peabody	\$ 3025.00 (CLA-04)	01-12-10	Vacancy
3. Gallagher, Lisa Acting Principal, Woolslair to Teacher, Woolslair	\$ 7980.00 (002-10b)	12-23-09	Return to position
4. Seddon, Nicole Teacher, Carrick to Special Education Specialist, Programs For Students with Disabilities	\$ 7644.50 (003-10b)	12-21-09	T. Jones returned to position
5. Slayton, Charles .5 Counselor to Counselor, Schenley	\$ 4847.00 (001-07)	01-04-10	T. Bender leave of absence
6. Smith, Tandra .5 Student Data System Specialist, Rooney ALA to Student Data System Specialist, .5 Colfax ALA, 5. Faison Intermediate	\$ 2444.44 (007-01)	01-19-10	L. Taylor retired
7. Szlepak, Raquel Educational Assistant III, Emotional Support Aide, Lincoln to Educational Assistant I, School Support Aide, Colfax ALA	\$ 2733.00 (001-07)	12-21-09	M. Nixon worker comp.

Hourly Employees

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Vice</u>
8. Argento, John Athletic Field Caretaker I, Allderdice to Athletic Field Caretaker II, Brashear	\$ 19.01	12-21-09	P. Cumming promoted
9. Bender, Shannon Food Service Worker Substitute to Supervisory Aide I, Murray ALA	\$ 8.67	12-17-09	New Position
10. Bloxsom, Richard Cleaner Substitute to Light Cleaner-New Arlington ALA	\$ 16.62	01-21-10	W. Jones promoted
11. Bush, Mary Food Service Worker Substitute, to Supervisory Aide I, Westwood	\$ 8.67	11-25-09	New position
12. Curd, Ronald Fireman B, Administration Building to Heavy Cleaner, Westinghouse	\$ 18.33	11-30-09	Demotion
13. Galloway, Helen Supervisory Aide I, Carmalt to Food Service Worker, Pgh. CAPA	\$ 11.93	01-21-10	Vacancy
14. Garrett, Lynette Supervisory Aide II, Carmalt to Food Service Worker Manager Trainee, Food Service Center	\$ 12.21	12-17-09	New position
15. Hai Liu, Yong Cleaner Substitute to Light Cleaner-New, King ALA	\$ 16.62	01-21-10	G. Preston retired
16. Johnson, Douglas Cleaner Substitute to Light Cleaner-New, Allderdice	\$ 16.62	01-21-10	H. Pajewski promoted

17. Kelvington, Christopher Cleaner Substitute to Light Cleaner-New, Pgh. Classical Academy	\$ 16.62	01-21-10	J. Flanigan resigned
18. Lawrence, Ressie Supervisory Aide I, Fort Pitt ALA, To Food Service Worker, .5 Schenley/ Obama 6-12	\$ 11.93	01-21-10	B. Hough transferred
19. Lovett, Gale Tutor, Faison to Supervisory Aide I, Faison	\$ 8.67	12-01-09	New position
20. Miller, Diamond Food Service Worker, Substitute, to Food Service Worker, Milliones 6-12	\$ 11.64	12-17-09	D. Trent transferred
21. Morris, Julia Supervisory Aide II, Weil ALA to Food Service Manager Trainee, Food Service Center	\$ 12.21	12-17-09	New position
22. Starkey, Mary Ann Food Service Worker, Substitute to Food Service Worker, Allegheny Middle	\$ 11.64	11-25-09	New position
23. Wolfe, Grace Cleaner, Substitute to Light Cleaner-New, Brashear	\$ 16.62	01-21-10	B. Ginnis promoted

R. Supplemental Appointments

Tutors

1. That the following persons be approved to work as Tutors for the 2009-2010 school year at the rate of \$10.00 per hour:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Davidson, Rachel	Lincoln	01-04-10
b) Lovett, Gale	21 st Century	12-01-09
c) Nseir, Alexandra	Concord	01-04-10
d) Otuwa, Mary Ann	Lincoln	01-04-10

2. That the following persons be approved to work as Interns for the 2009-2010 school year at the rate of 12.50 per hour:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Kerr, Elizabeth	Communications and Marketing	01-11-10
b) Ryan, William	Student Services	01-21-10

Travel Waivers

1. That the Board approve a travel waiver for Dr. Linda Lane, Deputy Superintendent to travel for the purpose of participating in the Aspen Chief Academic Officers Network Retreat starting the evening of January 27 through January 30, 2010. This trip will result in 2 professional development days. This trip is requested by the Superintendent to allow networking with Chief Academic Officers and Deputy Superintendents from urban school districts across the nation. The agenda will focus on school transformations, human capital strategies, and collaboration between academic and financial officers. Total cost not to exceed \$1500 from account line 4000 010 2360 582.
2. That the Board approve a travel waiver for Dr. Linda Lane, Deputy Superintendent to travel for the purpose of participating in the Bill & Melinda Gates Foundation's Superintendent Role Alike Learning Session in Scottsdale, AZ February 11-14, 2010. This trip will result in 2 professional development days. This trip is requested by the Bill & Melinda Gates Foundation. The foundation will cover air fare, lodging, and meals during the conference. This trip will bring Dr. Lane's accumulated professional development days up to 17 due to her previous scheduled trips for the Bill and Melinda Gates Foundation (3 days), the PBIS Conference (2), the Summit for Courageous Conversations (3), a panel with New Teachers for New Schools (2), 2009 SMHC Conference (2) and the IFL Colloquium in Pittsburgh (1), and the pending Aspen Chief Academic Officers Network Retreat (2). Total cost not to exceed \$250 from account line 4000 010 2360 582.

3. That the Board approve a travel waiver for Dr. Wayne Walters, Principal, Pgh. Obama 6-12 to travel to the following destination: West Palm Beach, Florida with the PELA residents, PELA mentors and Dr. Jerri Lippert for training with senior consultant, Kathy Weigel from the International Center for Leadership in Education. This trip will include school visitation to Atlantic High School and will occur on January 21 and 22, 2010. This trip will result in two days of travel. The cost of this action will not exceed \$1,999.99 from account 4355 16L 2834 582.
4. That the Board approve a travel waiver for Dr. Jerri Lynn Lippert, Chief Academic Officer, Curriculum, Instruction and Professional Development to travel to the following destination: West Palm Beach, Florida with the PELA residents and PELA mentors for training with senior consultant, Kathy Weigel from the International Center for Leadership in Education. This trip will include school visitation to Atlantic High School and will occur on January 21 and 22, 2010. This trip will result in two days of travel. The cost of this action will not exceed \$1,999.99 from account 4003 09H 2834 582.
5. That the Board approve a travel waiver for David Torick, Form & Function Teacher (Engineering) at Pittsburgh Science & Technology Academy (SciTech), to travel to Rochester Institute of Technology in New York from January 22-31, 2010 to participate in Project Lead the Way (PLTW) Winter Training.

The cost of the trip is as follows:

Training Registration	\$2,250
Room/Board	\$ 950
Mileage Reimbursement	\$ 390
Tolls/Stipend for Travel Days	\$ 100
Workshop Pay (4 weekend days@ 8 hours/day@\$23.32)	\$ 750

Recently, SciTech was approved to enter into an agreement with PLTW (December 2009 Board Action Item), this trip and professional development is essential to acquiring the curriculum earlier in the school year. After attending this training, David will use the remainder of the school year to continue to prepare the courses for the 2010-2011 school year. This trip will allow more planning time, early access to the curriculum, and establishment of collaborative partnerships, all of these will contribute to a better quality initial implementation of the PLTW curriculum into SciTech. This training will exceed his maximum allotment of six (6) professional development travel days per year, his new total for the year will be eight (8). The total cost of the trip will not exceed \$4,440 from account 4307 14N 2271 324.

Payments Authorized

1. That the Board approve a request for payment for up to five substitute teachers to cover classes while CRAE teachers observe teaching and learning in other CRAE schools from February - June, 2010. In this professional development experience, CRAE teachers will observe instruction in peer classrooms and discuss their observations and feedback around culturally responsive teaching strategies, arts integration, student work, artist and teacher interaction, and CRAE themes. Substitute teachers will be paid the prevailing rate @\$131 per day. The total cost of this action will not exceed \$3,000 from account 4000 16J 2260 123.

2. That the Board approve additional work at the workshop rate of \$23.32 per hour for up to 13 Elementary Special Education teachers for additional work not to exceed 260 hours. Teachers will write Individual Education Plans (IEPs) for up to 130 students transitioning from Early Intervention to Kindergarten for the 2010/2011 school year. This process will be more cost effective than Early Intervention billing the Program for Students with Exceptionalities for the writing of school age IEPs. The total cost of this action will not exceed \$6,068.40 from account 5141 11L 1241 124.

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Adams, Meredith	Teacher Colfax ALA	01-04-10 to 01-04-10	Personal
b) Burdette, Juanita	Teacher Oliver	12-16-09 to 01-08-10	Health
c) Clark, Patricia	Supervisory Aide I King ALA	01-26-10 to 03-23-10	Health
d) Claybrooks, Jacqueline	Light Cleaner/Laundry Worker, Arsenal Middle	12-14-09 to 12-29-09	Health
e) Overton, Marilyn	Student Data Systems Specialist, Manchester	01-04-10 to 03-31-10	Health
f) Shih, Ying-Ying	Teacher Allderdice	01-04-10 to 03-26-10	Personal
g) Stanford, Douglas	Teacher King ALA	01-04-10 to 02-04-10	Health
h) Trozzo, Melanie	Teacher Conroy	01-04-10 to 03-22-10	Personal

2. Pulled

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

January 20, 2010

GENERAL FUNDS

It is recommended:

1. That the following position(s) be open, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Chief Executive Secretary	1	02-01-10	Curriculum, Instructions & Professional Development
b) Director Literacy K-12	.5	02-01-10	Curriculum, Instructions & Professional Development
c) Director ESL	.5	02-01-10	Curriculum, Instructions & Professional Development
d) ESL Coordinator	.5	02-01-10	Curriculum, Instructions & Professional Development
e) HS Curriculum Specialist Social Studies	1	07-01-10	Curriculum, Instructions & Professional Development
f) HS Curriculum Specialist ELA	.2	07-01-10	Curriculum, Instructions & Professional Development
g) HS Curriculum Specialist Math	.2	07-01-10	Curriculum, Instructions & Professional Development
h) Senior Program – Arts Education	1	02-01-10	Curriculum, Instructions & Professional Development
i) Project Assistant	1	01-21-10	Office of the Superintendent
j) Project Assistant	1	01-21-10	Office of Teacher Effectiveness
k) Director, Talent Management	1	01-21-10	Office of Talent Management
l) Development Director	1	01-21-10	Office of Development

2. That the following position(s) be closed, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Reading Diagnostician	1	06-30-10	Curriculum, Instructions & Professional Development
b) Curriculum Supervisor Library	.5	06-30-10	Curriculum, Instructions & Professional Development
c) Executive Assistant	1	02-01-10	Curriculum, Instructions & Professional Development
d) Curriculum Supervisor Literacy 6-12	.5	02-01-10	Curriculum, Instructions & Professional Development
e) Curriculum Supervisor ESL	.5	02-01-10	Curriculum, Instructions & Professional Development
f) Arts & Humanities	1	06-30-10	Curriculum, Instructions & Professional Development
g) Music Supervisor	1	02-01-10	Curriculum, Instructions & Professional Development
h) Staffing Manager 6-12	1	01-21-10	Office of Talent Management

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Director Literacy K-12	.5	02-01-10	Curriculum, Instructions & Professional Development (Title I)
b) Director ESL	.5	02-01-10	Curriculum, Instructions & Professional Development (Title I)
c) ESL Coordinator	.5	02-01-10	Curriculum, Instructions & Professional Development (Title I)
d) HS Curriculum Specialist ELA	.8	07-01-10	Curriculum, Instructions & Professional Development (Title I)
e) HS Curriculum Specialist Math	.8	07-01-10	Curriculum, Instructions & Professional Development (Title I)

f) K-5 Literacy Coordinator	1	07-01-10	Curriculum, Instructions & Professional Development (Title I)
g) Director-Professional Development	1	02-01-10	Curriculum, Instructions & Professional Development (Title II)

2. That the following position(s) be closed, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Curriculum Literacy 6-12	.5	02-01-10	Curriculum, Instructions & Professional Development (Title I)
b) Curriculum Supervisor ESL	.5	02-01-10	Curriculum, Instructions & Professional Development (Title I)
c) Central Office Literacy Coach	2	06-30-10	Curriculum, Instructions & Professional Development (Title I)
d) ESL Counselor	1	06-30-10	Curriculum, Instructions & Professional Development (Title I)
e) ESL Coach	1	06-30-10	Curriculum, Instructions & Professional Development (Title I)
f) Coordinator-Professional Development	1	02-01-10	Curriculum, Instructions & Professional Development (Title II)
g) Central Office Science Coach	1	06-30-10	Curriculum, Instructions & Professional Development (Title II)

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of School

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

January 20, 2010

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Tan, Grace	Coordinator, Performance Pay Office of Teacher Effectiveness	\$ 7538.58 (004-10)	03-03-10 to 03-04-13
2. Watkins, Camara	Coordinator, Career Ladders Office of Teacher Effectiveness	\$ 7124.76 (004-02)	02-16-10 to 02-18-13

B. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Wallace, Cora	Assistant Principal Colfax ALA	02-10-10	Early Ret. Allowance

C. Terminations

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Peck, Sarah	Administrative Assistant Law Department	02-01-10
2. Raglin, Thomas	Family Services Specialist Early Childhood	01-21-10
3. Tate, Michael	Light Cleaner-New Morrow	01-21-10

D. Transfers From One Position to Another With Change of Salary

Salary Employees

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Reason</u>
1. Anderson, Lindsay Staffing Coordinator, Office of Human Resources, Recruiting & Staffing to Staffing Coordinator, Office of Human Resources, Recruiting & Staffing	\$ 3363.82 (008-05)	01-21-10	Early Childhood staffing
2. Getty, Laura Executive Assistant, Curriculum, Instructions & Professional Development to Chief Executive Secretary, Curriculum, Instructions & Professional Development	\$ 3812.96 (012-01)	02-01-10	Reorganization
3. Fearbry Jones, Errika Coordinator (PAA), Special Schools & Support Services to Coordinator, Learning Environment, Office of Teacher Effectiveness	\$ 7747.59 (004-14)	02-04-10 to 02-04-13	New position
4. Graham, Rhonda Coordinator, Curriculum, Instructions & Professional Development to Director, Curriculum, Instructions & Professional Development	\$ 8372.89 (001-20)	02-01-10	Reorganization
5. McKay, Timothy Curriculum Supervisor-ESL, Curriculum, Instructions & Professional Development to Director-ESL, Curriculum, Instructions & Professional Development	\$ 8020.15 (001-13)	02-01-10	Reorganization
6. Mike, Angela Project Manager, Career & Technical Education to Acting Executive Director, Career & Technical Education	\$ 9398.00 (001-01)	01-21-10	J. Stewart retired
7. Murphy, Joan Principal, King ALA to Assistant Principal, Colfax ALA	\$ 8406.65 (001-04)	TBD	C. Wallace retired

8.	Stewart, Darlene Acting Principal, Greenfield to Assistant Principal, Greenfield	\$ 7957.04 (004-04)	01-21-10	E. Rosenthal returned from leave
9.	Tomasko, Heidi Curriculum Supervisor Literacy 6-12, Curriculum, Instructions & Professional Development to Director Literacy K-12, Curriculum, Instructions & Professional Development	\$ 7969.75 (001-12)	02-01-10	Reorganization

E. Miscellaneous Recommendations

1. **RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into a Settlement Agreement upon terms and conditions acceptable to the parties, to settle and discontinue litigation filed at No. GD-07-6316.**
2. **RESOLVED, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle the matter filed in the Office of Dispute Resolution for the Department of Education of the Commonwealth of Pennsylvania at 00249-0910AS, on behalf of D.L., on the terms and conditions negotiated by the Law Offices of Ira Weiss..**

Respectfully submitted,

**Mr. Mark Roosevelt
Superintendent of Schools**

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM C

January 20, 2010

From the Superintendent of Schools
To
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of salary schedules and rate changes for:
 - a) Chief of Staff and External Affairs, Chief Talent Management Officer, Chief Information Officer, Chief of Research Assessment and Accountability, Chief Financial Officer/ Chief Operations Officer, Chief of Performance Management, Employee Relations
 - b) Executive Directors
 - c) School Controller
 - d) Executive Support Non-Exempt
 - e) Support Exempt
 - f) Support Non-Exempt

SCHOOL DISTRICT OF PITTSBURGH

CHIEFS SALARY SCHEDULE

JANUARY 2010

	<u>* 1/1/2010</u>
Chief of Staff and External Affairs	\$136,938
Chief Talent Management Officer	\$136,938
Chief Information Officer	\$136,938
Chief of Research Assessment and Accountability	\$129,268
Chief Financial Officer / Chief Operations Officer	\$144,942
Chief of Performance Management, Employee Relations	\$126,875

*Chiefs shall not be eligible to receive the January 1, 2010 salary amount until serving at least one (1) year in the position from date of hire or promotion.

SCHOOL DISTRICT OF PITTSBURGH

Executive Directors Salary Schedule

January, 2010

Executive Directors

Step 1	Step 2	Step 3	Step 4	Step 5
\$112,690	\$114,140	\$114,902	\$115,657	\$116,437

* Effective January 1, 2010 an employee who was at top step on December 31, 2009 of the Assistant Principal Salary Schedule, Executive Director Salary Schedule, Assistant Principals & Special Education Specialist Salary Schedule and Support Administrator Salary Schedule shall receive a one-time payment such that the net impact of the PAA compensation plan on these employees is a 1.5% increase for 2010. This one-time payment will be included in the last semi-monthly, on cycle pay of December 2010 and it will be taxed at the prevailing IRS supplemental rate.

SCHOOL DISTRICT OF PITTSBURGH

SCHOOL CONTROLLER

JANUARY 2010

1/1/2010

School Controller

20,803

SCHOOL DISTRICT OF PITTSBURGH

EXECUTIVE SUPPORT NON-EXEMPT SALARY SCHEDULE

January, 2010

	1	2	3	4	5	6	7	8	9	10	11	12	13
1	\$4,347.76	\$4,406.29	\$4,467.01	\$4,553.80	\$4,641.78	\$4,735.01	\$4,827.45	\$4,920.89	\$5,011.25	\$5,109.82	\$5,169.97	\$5,206.13	\$5,216.54
	\$52,173	\$52,875	\$53,604	\$54,646	\$55,701	\$56,820	\$57,929	\$59,051	\$60,135	\$61,318	\$62,040	\$62,474	\$62,598

SCHOOL DISTRICT OF PITTSBURGH

SUPPORT EXEMPT SALARY SCHEDULE

January, 2010

	1	2	3	4	5	6	7	8	9	10	11	12	13
1	\$4,047.20 \$48,566	\$4,102.71 \$49,233	\$4,160.30 \$49,924	\$4,247.97 \$50,976	\$4,342.28 \$52,107	\$4,434.80 \$53,218	\$4,526.13 \$54,314	\$4,622.66 \$55,472	\$4,708.97 \$56,508	\$4,802.11 \$57,625	\$4,858.64 \$58,304	\$4,892.63 \$58,712	\$4,902.41 \$58,829
2	\$4,050.20 \$48,602	\$4,105.71 \$49,269	\$4,163.29 \$49,959	\$4,223.47 \$50,682	\$4,306.69 \$51,680	\$4,402.47 \$52,830	\$4,488.33 \$53,860	\$4,584.18 \$55,010	\$4,673.17 \$56,078	\$4,763.94 \$57,167	\$4,820.01 \$57,840	\$4,853.73 \$58,245	\$4,863.43 \$58,361
3	\$4,347.75 \$52,173	\$4,406.29 \$52,875	\$4,467.01 \$53,604	\$4,553.80 \$54,646	\$4,641.78 \$55,701	\$4,735.02 \$56,820	\$4,827.45 \$57,929	\$4,920.89 \$59,051	\$5,011.25 \$60,135	\$5,109.81 \$61,318	\$5,169.96 \$62,040	\$5,206.13 \$62,474	\$5,216.54 \$62,598
4	\$4,509.16 \$54,110	\$4,568.70 \$54,824	\$4,630.48 \$55,566	\$4,697.13 \$56,366	\$4,784.82 \$57,418	\$4,874.54 \$58,494	\$4,968.47 \$59,622	\$5,058.42 \$60,701	\$5,147.11 \$61,765	\$5,236.82 \$62,842	\$5,298.47 \$63,582	\$5,335.54 \$64,026	\$5,346.20 \$64,154
5	\$4,553.71 \$54,645	\$4,615.28 \$55,383	\$4,679.14 \$56,150	\$4,770.27 \$57,243	\$4,863.70 \$58,364	\$4,957.20 \$59,486	\$5,049.64 \$60,596	\$5,144.13 \$61,730	\$5,232.43 \$62,789	\$5,322.53 \$63,870	\$5,385.18 \$64,622	\$5,422.86 \$65,074	\$5,433.70 \$65,204
6	\$4,787.52 \$57,450	\$4,851.10 \$58,213	\$4,917.07 \$59,005	\$4,988.08 \$59,857	\$5,074.95 \$60,899	\$5,165.64 \$61,988	\$5,258.57 \$63,103	\$5,346.37 \$64,156	\$5,439.17 \$65,270	\$5,529.07 \$66,349	\$5,594.16 \$67,130	\$5,633.29 \$67,599	\$5,644.55 \$67,735
7	\$5,657.21 \$67,887	\$5,733.92 \$68,807	\$5,813.48 \$69,762	\$5,907.49 \$70,890	\$5,997.89 \$71,975	\$6,091.22 \$73,095	\$6,181.57 \$74,179	\$6,275.95 \$75,311	\$6,368.44 \$76,421	\$6,459.80 \$77,518	\$6,535.84 \$78,430	\$6,581.56 \$78,979	\$6,594.72 \$79,137

SCHOOL DISTRICT OF PITTSBURGH
SUPPORT NON-EXEMPT SALARY SCHEDULE

January, 2010

	1	2	3	4	5	6	7	8	9	10	11	12	13
1	\$1,939.96 \$23,280	\$1,995.72 \$23,949	\$2,065.38 \$24,785	\$2,154.37 \$25,852	\$2,245.44 \$26,945	\$2,337.63 \$28,052	\$2,427.86 \$29,134	\$2,518.68 \$30,224	\$2,612.16 \$31,346	\$2,704.60 \$32,455	\$2,736.44 \$32,837	\$2,755.58 \$33,067	\$2,761.09 \$33,133
2	\$2,051.01 \$24,612	\$2,109.98 \$25,320	\$2,176.83 \$26,122	\$2,270.74 \$27,249	\$2,360.05 \$28,321	\$2,450.12 \$29,401	\$2,541.76 \$30,501	\$2,636.30 \$31,636	\$2,730.36 \$32,764	\$2,825.44 \$33,905	\$2,858.70 \$34,304	\$2,878.70 \$34,544	\$2,884.45 \$34,613
3	\$2,117.42 \$25,409	\$2,178.33 \$26,140	\$2,249.72 \$26,997	\$2,339.86 \$28,078	\$2,430.99 \$29,172	\$2,522.17 \$30,266	\$2,616.51 \$31,398	\$2,713.20 \$32,558	\$2,804.75 \$33,657	\$2,903.37 \$34,840	\$2,937.54 \$35,250	\$2,958.09 \$35,497	\$2,964.00 \$35,568
4	\$2,264.83 \$27,178	\$2,329.95 \$27,959	\$2,397.52 \$28,770	\$2,486.90 \$29,843	\$2,579.13 \$30,950	\$2,675.59 \$32,107	\$2,767.35 \$33,208	\$2,857.60 \$34,291	\$2,955.14 \$35,462	\$3,049.87 \$36,598	\$3,085.77 \$37,029	\$3,107.35 \$37,288	\$3,113.56 \$37,363
5	\$2,479.81 \$29,758	\$2,513.13 \$30,158	\$2,547.66 \$30,572	\$2,585.87 \$31,030	\$2,671.28 \$32,055	\$2,767.20 \$33,206	\$2,854.21 \$34,251	\$2,947.90 \$35,375	\$3,039.95 \$36,479	\$3,128.74 \$37,545	\$3,165.56 \$37,987	\$3,187.70 \$38,252	\$3,194.08 \$38,329
6	\$2,408.53 \$28,902	\$2,441.83 \$29,302	\$2,476.39 \$29,717	\$2,568.13 \$30,818	\$2,661.65 \$31,940	\$2,754.10 \$33,049	\$2,849.63 \$34,196	\$2,940.10 \$35,281	\$3,033.43 \$36,401	\$3,132.16 \$37,586	\$3,169.01 \$38,028	\$3,191.18 \$38,294	\$3,197.56 \$38,371
7	\$2,749.95 \$32,999	\$2,788.30 \$33,460	\$2,828.09 \$33,937	\$2,920.12 \$35,041	\$3,013.63 \$36,164	\$3,109.20 \$37,310	\$3,200.72 \$38,409	\$3,295.16 \$39,542	\$3,388.70 \$40,664	\$3,485.34 \$41,824	\$3,526.36 \$42,316	\$3,551.03 \$42,612	\$3,558.13 \$42,698
8	\$3,096.70 \$37,160	\$3,138.08 \$37,657	\$3,181.00 \$38,172	\$3,270.04 \$39,240	\$3,365.50 \$40,386	\$3,458.05 \$41,497	\$3,554.63 \$42,656	\$3,646.19 \$43,754	\$3,743.76 \$44,925	\$3,831.18 \$45,974	\$3,876.27 \$46,515	\$3,903.39 \$46,841	\$3,911.19 \$46,934
9	\$3,382.85 \$40,594	\$3,429.27 \$41,151	\$3,477.43 \$41,729	\$3,528.79 \$42,345	\$3,617.94 \$43,415	\$3,704.58 \$44,455	\$3,798.38 \$45,581	\$3,891.46 \$46,698	\$3,983.44 \$47,801	\$4,070.16 \$48,842	\$4,118.08 \$49,417	\$4,146.88 \$49,763	\$4,155.17 \$49,862
10	\$3,401.75 \$40,821	\$3,447.16 \$41,366	\$3,494.28 \$41,931	\$3,583.52 \$43,002	\$3,678.99 \$44,148	\$3,774.68 \$45,296	\$3,858.85 \$46,306	\$3,950.83 \$47,410	\$4,047.40 \$48,569	\$4,138.96 \$49,668	\$4,187.67 \$50,252	\$4,216.98 \$50,604	\$4,225.41 \$50,705
11	\$3,683.10 \$44,197	\$3,733.57 \$44,803	\$3,785.90 \$45,431	\$3,840.61 \$46,087	\$3,928.84 \$47,146	\$4,019.62 \$48,235	\$4,109.42 \$49,313	\$4,200.23 \$50,403	\$4,293.18 \$51,518	\$4,382.01 \$52,584	\$4,433.59 \$53,203	\$4,464.60 \$53,575	\$4,473.53 \$53,682
12	\$3,814.87 \$45,778	\$3,867.33 \$46,408	\$3,921.77 \$47,061	\$4,004.06 \$48,049	\$4,098.11 \$49,177	\$4,184.32 \$50,212	\$4,279.54 \$51,354	\$4,371.04 \$52,452	\$4,465.46 \$53,586	\$4,556.93 \$54,683	\$4,610.56 \$55,327	\$4,642.82 \$55,714	\$4,652.10 \$55,825
13	\$4,047.20 \$48,566	\$4,102.71 \$49,233	\$4,160.30 \$49,924	\$4,247.97 \$50,976	\$4,342.28 \$52,107	\$4,434.80 \$53,218	\$4,526.13 \$54,314	\$4,622.66 \$55,472	\$4,708.97 \$56,508	\$4,802.11 \$57,625	\$4,858.64 \$58,304	\$4,892.63 \$58,712	\$4,902.41 \$58,829

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM D

January 20, 2010

From the Superintendent of Schools
To
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of the 2010 Administrators Compensation Plan effective January 1, 2010 through December 31, 2010 including Salary Schedules and rate changes for:
 - Assistant Principals and Special Education Specialists
 - ALA Assistant Principals
 - Support Administrators
 - Executive Directors (Supervises Principals)



PITTSBURGH SCHOOL DISTRICT

2010 ADMINISTRATORS COMPENSATION PLAN (ACP)

- I. Administrative salaries have been determined with consideration of the average salaries of administrators in comparable positions, the local economic conditions, the local tax burden and the ability of the District to pay.
- A. Increment advancement on existing salary schedules occurred on January 1, 2010 for Support Administrators, Assistant Principals, and other administrators not covered by the Principal Pay for Performance Program.

Note: Such administrators who have received a below-average or unsatisfactory performance evaluation shall not be eligible for increment advancement or the next general salary increase. Entitlement to non-retroactive regularly scheduled increment advancement and general salary increases shall commence following the receipt of a satisfactory performance rating.

1. Salary Schedules, effective retroactively to January 1, 2010, for the above mentioned administrator group are attached.

- a. Effective January 1, 2010 an employee who was at top step on December 31, 2009 of the Assistant Principal Salary Schedule, Executive Director Salary Schedule, Assistant Principals & Special Education Specialist Salary Schedule and Support Administrator Salary Schedule shall receive a one-time payment such that the net impact of the PAA compensation plan on these employees is a 1.5% increase for 2010. This one-time payment will be included in the last semi-monthly, on cycle pay of December 2010 and it will be taxed at the prevailing IRS supplemental rate.

- B. Effective July 1, 2010, the entry base compensation for principals shall be as set forth in Attachment A.

The following items add to, or modify, the existing employment provisions applicable to District administrators:

- II. The salary adjustment for principals who move to lower levels on the school administrator classification (i.e.: High School to Middle School) chart shall be:
 - A. An amount equal to \$1,000, per school level, will be deleted from the base salary of a principal who is assigned to, or voluntarily seeks a transfer to, a school at a lower level than the principal's immediately preceding assignment. This provision shall not apply when a principal is solicited to accept an assignment at a "high-needs" school.

B. For the 2010-11 school year, principal reassignments shall be made so as to place selected principals at designated high-needs schools based on an ability to affect growth in student achievement.

III. A committee of PAA Representatives shall make a recommendation by March 30, 2010 as to whether the Accidental Death and Dismemberment Policy for Administrators should be replaced with a term life insurance policy. The Board will then determine by April 30, 2010, if such a recommendation, if brought forward, can be accommodated.

IV. The adjustment for special school principals in the pay for performance plan is as follows:

Addendum Effective July 1, 2009
Principals of Special Schools

Upon receiving final approval from the U.S. Department of Education, the principals of schools designated as programs (Special Schools) shall no longer be eligible to receive the PPIP Achievement Bonus. Principals in this category will continue to be eligible for performance increments that are based on scores obtained on the Administrators' Performance Standard Rubric.

V. A meeting with PAA leadership District and PAA representatives have identified a mutual goal of resolving matters pertaining to principal workdays and school leadership for summer school. Any resolution that impacts compensation will become an addendum to this 2010 ACP following legislative approval.

VI. Personnel File Review

An administrator shall have the right to review with professional representation limited to two (2) individuals the contents of his personnel file to the extent required by law and receive copies upon request of any document contained therein with the exception of confidential employment records.

The Board further agrees to protect the confidentiality of personal references, academic credentials, and other similar materials.

No derogatory material shall be placed in an administrator's personnel file without a conference and review of material with said administrator. The administrator may include in the file rebuttal to said materials.

VII. (Revision to) Procedures Pertaining to the Work Year for Assistant Principals Serving as Acting Principals

When Principals are absent for an extended period of time, Assistant Principals may be placed into Acting Principal roles. Principals work a 250 day work year (with 25 vacation days), while Assistant Principals work a 208 day work year. Accordingly, it is necessary to employ the following protocol to ensure proper coding and compensation for such individuals:

Effective January 4, 2010, Assistant Principals who are placed in Acting Principal roles shall show in Board Minutes as a transfer from one position to another with change of salary. The base salary of the Assistant Principal shall not change and the work year of 208 days shall not change. A differential of \$250.00 shall be paid on a monthly basis retroactive to the first of the month following the month in which the absence began.

In the event it is necessary for the Acting Principal to work more than 208 days in order to fulfill necessary responsibilities, the Assistant Superintendents will authorize and obtain Board approval for such extra work days. Otherwise, the Assistant Superintendents and the Acting Principal will agree on a 208 day work schedule.

The subsequent July 1, the Acting Principal shall revert to his or her Assistant Principal position. The base pay shall not change, but the differential will cease.

AdminComp2010

SCHOOL DISTRICT OF PITTSBURGH

PRINCIPALS
SCHOOL ADMINISTRATORS
2009

	Minimum	25th Percentile	50th Percentile	75th Percentile	Maximum
1. High School Principals	\$103,000	\$104,250	105,500	106,750	108,000
2. ALA K-8 and ALA Middle School Principals	\$102,000	\$103,250	104,500	105,750	107,000
3. K-8, Middle and Special School Principals	\$101,500	\$102,625	103,750	104,875	106,000
4. ALA Elementary School Principals	\$101,300	\$102,400	103,500	104,600	105,700
5. Elementary School Principals	\$99,000	\$100,000	101,000	102,000	103,000

Pay Band Minimum: to 25th Percentile

Pay rates for job postings/recruitments, new hires must be no less than the minimum. Has basic knowledge and skills necessary to perform job.

Pay Band Middle: 50th Percentile

The pay rate for the fully competent performer, demonstrated successful experience as a highly effective principal based on historical student data.

Pay Band : 75th to Maximum Percentile

The pay rate for the outstanding performer, specialized expertise, skill sets and leadership.

SCHOOL DISTRICT OF PITTSBURGH

SCHOOL ADMINISTRATORS ASSISTANT PRINCIPALS / SPECIAL ED SPECIALISTS

January, 2010

	Steps									
	1	2	3	4	5	6	7	8	9	10
Assistant Principals	\$7,869.44	\$7,918.51	\$7,969.42	\$8,022.29	\$8,076.98	\$8,134.01	\$8,188.68	\$8,244.54	\$8,300.39	\$8,355.06
	\$94,433	\$95,022	\$95,633	\$96,267	\$96,924	\$97,608	\$98,264	\$98,934	\$99,605	\$100,261
Special Ed Specialist	\$7,424.44	\$7,472.35	\$7,522.18	\$7,573.93	\$7,627.46	\$7,684.47	\$7,738.00	\$7,793.84	\$7,847.37	\$7,899.72
	\$89,093	\$89,668	\$90,266	\$90,887	\$91,530	\$92,214	\$92,856	\$93,526	\$94,168	\$94,797

* Effective January 1, 2010 an employee who was at top step on December 31, 2009 of the Assistant Principal Salary Schedule, Executive Director Salary Schedule, Assistant Principals & Special Education Specialist Salary Schedule and Support Administrator Salary Schedule shall receive a one-time payment such that the net impact of the PAA compensation plan on these employees is a 1.5% increase for 2010. This one-time payment will be included in the last semi-monthly, on cycle pay of December 2010 and it will be taxed at the prevailing IRS supplemental rate.

SCHOOL DISTRICT OF PITTSBURGH

ACCELERATED LEARNING ACADEMY
ASSISTANT PRINCIPALS

January, 2010

	Steps									
	1	2	3	4	5	6	7	8	9	10
ALA Assistant Principals	\$8,246.46	\$8,297.88	\$8,351.24	\$8,406.65	\$8,463.97	\$8,523.75	\$8,581.05	\$8,639.59	\$8,698.12	\$8,755.44
	\$98,958	\$99,575	\$100,215	\$100,880	\$101,568	\$102,285	\$102,973	\$103,675	\$104,377	\$105,065

* Effective January 1, 2010 an employee who was at top step on December 31, 2009 of the Assistant Principal Salary Schedule, Executive Director Salary Schedule, Assistant Principals & Special Education Specialist Salary Schedule and Support Administrator Salary Schedule shall receive a one-time payment such that the net impact of the PAA compensation plan on these employees is a 1.5% increase for 2010. This one-time payment will be included in the last semi-monthly, on cycle pay of December 2010 and it will be taxed at the prevailing IRS supplemental rate.

SCHOOL DISTRICT OF PITTSBURGH

SUPPORT ADMINISTRATORS

January, 2010

	Steps																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	\$7,486.65 \$89,840	\$7,532.25 \$90,387	\$7,579.54 \$90,954	\$7,628.66 \$91,544	\$7,679.47 \$92,154	\$7,730.26 \$92,763	\$7,781.08 \$93,373	\$7,831.88 \$93,983	\$7,882.69 \$94,592	\$7,933.50 \$95,202	\$7,984.29 \$95,811	\$8,035.10 \$96,421	\$8,085.92 \$97,031	\$8,136.73 \$97,641	\$8,187.53 \$98,250	\$8,238.32 \$98,860	\$8,289.14 \$99,470	\$8,339.95 \$100,079	\$8,390.75 \$100,689	\$8,441.55 \$101,299	\$8,492.36 \$101,908
2	\$7,371.20 \$88,454	\$7,416.79 \$89,001	\$7,464.07 \$89,569	\$7,513.19 \$90,158	\$7,564.00 \$90,768	\$7,614.81 \$91,378	\$7,665.61 \$91,987	\$7,716.41 \$92,597	\$7,767.21 \$93,207	\$7,818.03 \$93,816	\$7,868.84 \$94,426	\$7,919.63 \$95,036	\$7,970.44 \$95,645	\$8,021.25 \$96,255	\$8,072.05 \$96,865	\$8,122.87 \$97,474	\$8,173.66 \$98,084	\$8,224.47 \$98,694	\$8,275.28 \$99,303	\$8,326.08 \$99,913	\$8,376.88 \$100,523
3	\$7,198.00 \$86,376	\$7,243.58 \$86,923	\$7,290.86 \$87,490	\$7,339.98 \$88,080	\$7,390.80 \$88,690	\$7,445.06 \$89,341	\$7,498.19 \$89,978	\$7,548.99 \$90,588	\$7,602.10 \$91,225	\$7,654.06 \$91,849	\$7,707.18 \$92,486	\$7,759.15 \$93,110	\$7,812.26 \$93,747	\$7,865.37 \$94,384	\$7,918.48 \$95,022	\$7,971.61 \$95,659	\$8,024.72 \$96,297	\$8,077.83 \$96,934	\$8,130.94 \$97,571	\$8,184.04 \$98,208	\$8,237.18 \$98,846
4	\$7,078.14 \$84,938	\$7,124.76 \$85,497	\$7,173.13 \$86,078	\$7,223.37 \$86,680	\$7,275.33 \$87,304	\$7,327.29 \$87,927	\$7,380.41 \$88,565	\$7,432.38 \$89,189	\$7,485.48 \$89,826	\$7,538.58 \$90,463	\$7,590.56 \$91,087	\$7,643.67 \$91,724	\$7,694.48 \$92,334	\$7,747.59 \$92,971	\$7,799.55 \$93,595	\$7,852.66 \$94,232	\$7,905.79 \$94,869	\$7,957.73 \$95,493	\$8,009.71 \$96,117	\$8,061.67 \$96,740	\$8,114.77 \$97,377
5	\$6,923.52 \$83,082	\$6,988.79 \$83,865	\$7,056.50 \$84,678	\$7,106.75 \$85,281	\$7,158.71 \$85,905	\$7,212.97 \$86,556	\$7,263.78 \$87,165	\$7,318.05 \$87,817	\$7,370.01 \$88,440	\$7,420.82 \$89,050	\$7,473.92 \$89,687	\$7,523.58 \$90,283	\$7,576.69 \$90,920	\$7,628.66 \$91,544	\$7,681.78 \$92,181	\$7,734.89 \$92,819	\$7,786.84 \$93,442	\$7,839.95 \$94,079	\$7,890.77 \$94,689	\$7,943.89 \$95,327	\$7,997.00 \$95,964
6	\$6,848.36 \$82,180	\$6,894.99 \$82,740	\$6,943.35 \$83,320	\$6,993.58 \$83,923	\$7,045.55 \$84,547	\$7,099.83 \$85,198	\$7,151.77 \$85,821	\$7,203.73 \$86,445	\$7,255.69 \$87,068	\$7,307.67 \$87,692	\$7,359.62 \$88,315	\$7,411.58 \$88,939	\$7,463.53 \$89,562	\$7,515.50 \$90,186	\$7,567.46 \$90,810	\$7,619.43 \$91,433	\$7,671.38 \$92,057	\$7,723.34 \$92,680	\$7,775.30 \$93,304	\$7,827.27 \$93,927	\$7,879.22 \$94,551
7	\$6,729.66 \$80,756	\$6,777.32 \$81,328	\$6,826.76 \$81,921	\$6,878.12 \$82,537	\$6,931.23 \$83,175	\$6,983.20 \$83,798	\$7,036.32 \$84,436	\$7,087.11 \$85,045	\$7,140.22 \$85,683	\$7,192.20 \$86,306	\$7,245.30 \$86,944	\$7,298.42 \$87,581	\$7,349.22 \$88,191	\$7,402.34 \$88,828	\$7,454.31 \$89,452	\$7,507.42 \$90,089	\$7,560.54 \$90,726	\$7,612.50 \$91,350	\$7,665.61 \$91,987	\$7,716.41 \$92,597	\$7,769.52 \$93,234

* Effective January 1, 2010 an employee who was at top step on December 31, 2009 of the Assistant Principal Salary Schedule, Executive Director Salary Schedule, Assistant Principals & Special Education Specialist Salary Schedule and Support Administrator Salary Schedule shall receive a one-time payment such that the net impact of the PAA compensation plan on these employees is a 1.5% increase for 2010. This one-time payment will be included in the last semi-monthly, on cycle pay of December 2010 and it will be taxed at the prevailing IRS supplemental rate.

SCHOOL DISTRICT OF PITTSBURGH

Executive Directors Salary Schedule

January, 2010

Executive Directors (Supervises Principals)

Step 1	Step 2	Step 3	Step 4	Step 5
\$113,701	\$115,165	\$115,932	\$116,695	\$117,483

* Effective January 1, 2010 an employee who was at top step on December 31, 2009 of the Assistant Principal Salary Schedule, Executive Director Salary Schedule, Assistant Principals & Special Education Specialist Salary Schedule and Support Administrator Salary Schedule shall receive a one-time payment such that the net impact of the PAA compensation plan on these employees is a 1.5% increase for 2010. This one-time payment will be included in the last semi-monthly, on cycle pay of December 2010 and it will be taxed at the prevailing IRS supplemental rate.

NEW BUSINESS

ENTERING INTO A CONTRACT/CONSULTANT ARRANGEMENT WITH KOLBRENER, INC. TO SUPPORT "ON CALL" GRAPHIC DESIGN AND COMMUNICATIONS SERVICES

WHEREAS, Kolbrener was one of the firms selected as a result of the District's September 2008 RFP process and was approved by the Board of Education at its November 25, 2008 Legislative Meeting (Business/Finance Item 6) for a 1 year professional services contract with the option to renew for an additional three years; and

WHEREAS, the Board of Education at its December 15, 2009 Legislative Meeting authorized the District to enter into a 1 year professional services contract with the option to renew for an additional two years with graphic design firm AXIS Communications formerly known as Kohbrener USA; and

WHEREAS, the District recently has been informed that the Kolbrener team will no longer be a part of AXIS Communications and will become Kolbrener INC; and

THEREFORE BE IT RESOLVED, that the Board of Education authorize the District to enter into a 1 year professional services contract with the option to renew for an additional two years with graphic design firm Kolbrener, INC in accordance with the District's request for proposals dated September 26, 2008 and the firm's original proposal submitted on October 17, 2008. Kolbrener, INC will provide "on-call" graphic design services for the Communications and Marketing Department, schools and other District departments. Services may also include photography, writing print, broadcast, web production services, specialized printing/ promotional services, research, placement of media space and direct mail services. Services shall be provided on an "as needed" basis and will be coordinated through the Communications and Marketing department to ensure the appropriate use of the District's graphic standards, the most cost effective approach and to ensure accuracy/consistency of information.

The operating period shall run from January 21, 2010 to November, 2011 with a not to exceed amount of \$470,000.00 - \$20,000 from Communications and Marketing budget (1500-010-2823-330) and \$450,000.00 from various accounts.

ADDITIONAL INFORMATION FOR JANUARY 20, 2010 NEW BUSINESS RESOLUTION FOR CONTRACT WITH KOLBRENER, INC.

ABOUT KOLBRENER, INC

Brief organization history

Kolbrener, INC is a full-service and strategic branding firm. Founded in 2002, they have achieved measurable results for clients nationwide, in diverse industries including technology, nonprofit, education, financial services, and healthcare.

The District's contract was originally executed with Kolbrener USA in November 2008. Kolbrener USA was then purchased by AXIS Communications, a DC-based Communications firm in February 2009. Since February 2009, Axis's Pittsburgh Office formerly Kolbrener USA remained under the direction of Mike Kolbrener. Mr. Kolbrener continued to serve as Managing Director of AXIS Communication's Pittsburgh Office. In January 2010, shortly after the board approved a contract extension with AXIS Communications, Mr. Kolbrener decided to end his relationship with AXIS Communications and return his company name to Kolbrener, INC.

Services and areas of expertise

Prior to becoming AXIS Communication's Pittsburgh Office, Kolbrener USA's expertise covered the entire communications spectrum including brand research and strategy, all aspects of marketing and advertising implementation, and graphic design services.

Clients include Pressley Ridge Schools, Chatham University, Robert Morris University, Saint Francis University, Washington & Jefferson College, The University of Pittsburgh and Holy Family Institute.

NEW BUSINESS

**A RESOLUTION OF THE PITTSBURGH BOARD OF PUBLIC EDUCATION
ADOPTING POLICY NO. 814 SALE OF UNUSED AND UNNECESSARY SCHOOL
BUILDINGS AND LAND**

RESOLVED that the Board of Public Education of the School District of Pittsburgh hereby adopts Policy No. 814, Sale of Unused and Unnecessary School Buildings and Land as attached.

RESOLVED, this 20th day of January, 2010.

DRAFT 12/2/09

SECTION: PROPERTY

SCHOOL DISTRICT OF PITTSBURGH

TITLE: SALE OF UNUSED AND
UNNECESSARY SCHOOL
BUILDINGS AND LANDS

ADOPTED: January __, 2010

	814. SALE OF UNUSED AND UNNECESSARY SCHOOL BUILDINGS AND LANDS
1. Purpose SC 707	<p>The sale of unused and unnecessary school buildings and lands allows the District to maximize its use of buildings and land in a fiscally responsible manner. When the Board has decided to discontinue use of certain buildings and land, and it can be determined that those buildings or the land will not be needed for future use, it is in the best interests of the district to divest itself of such property.</p>
2. Delegation of Responsibility SC 707	<p>The Board hereby authorizes the Chief Operations Officer, or designee, to investigate and determine what method as provided for in Sections 707 and 1704-B of the School Code should be utilized to sell unused school buildings and lands. The Chief Operations Officer, or his/her designee, working with the Solicitor, may utilize the services of redevelopment authorities, real estate brokers, architects and engineers in evaluating District property to determine the best method of divestiture.</p> <p>Based upon that investigation, the Superintendent and Chief Operations Officer shall recommend to the Board the best method of sale or disposition which may include demolition of a structure and the sale or reuse of the land. The Board shall authorize the method of sale or disposition.</p> <p>The Chief Operations Officer, or designee, working with the solicitor shall consider the ongoing and future financial implications to the District when determining whether a potential sale is in the District's best interests. The Chief Operations Officer, or designee, working with the solicitor shall, to the best of their ability, enlist the involvement, support and guidance of local community groups and individuals when considering the sale of property within their community not less than thirty days prior to the Board's consideration of any sale.</p>
3. Guidelines SC 707 SC 1704-B	<p>The Superintendent, Chief Operations Officer, or designee, working in conjunction with the Solicitor shall be guided by the provisions of Sections 707 and 1704-B of the School Code which provide the following permitted methods of the sale of unused and unnecessary lands and buildings:</p> <ol style="list-style-type: none"> 1. By public auction subject to the notice provision of Section 707 with terms and conditions fixed by the Board in the motion or resolution authorizing the

	<p>sale.</p> <ol style="list-style-type: none"> 2. Upon sealed bids requested by the Board, notice of the request for sealed bids to be given as provided in the Code. Terms and conditions of the sale may be fixed by the Board in the motion or resolution authorizing the request for sealed bids. 3. At private sale subject to the approval of the Court of Common Pleas of Allegheny County and subject to the conditions set forth in Section 707(3). 4. Upon approval of the two-thirds of its members, sale or conveyance to a charitable organization holding exempt status under Section 501(C)(3) of the Internal Revenue Code of 1986. 5. Sale of buildings of historical significant and importance to any legally constituted historical society for historical purposes without consideration or for such consideration and under such terms of exchange as approved by the Board. 6. Upon the vote of two-thirds of the Board, sale or conveyance to the Community College of Allegheny County or the State Public School Building Authority with which the Community College has entered into or is about to entered into a lease rental agreement for the use of the subject land and buildings. 7. In the case of any building which is in excess of 25 years of age by negotiated sale provided the District has an affidavit of at least three persons who are familiar with the value of the real estate and who opined that the consideration for the property is equal to or better than that which could be received by sealed bid, the sale price shall not be less than the highest value set forth in the three affidavits. 8. By entering into agreements with an Urban Redevelopment Authority organized under the Urban Redevelopment Law under which the District may convey property to the authority for the purpose of the authority facilitating the conveyance of the property consistent with the goals of the District and the authority. In such case, the authority may serve as the agent of the District in receiving proposals for the disposition of the property.
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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 20, 2010

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: December 15, 2009

COMMITTEE REPORTS

- I. Committee on Education
- II. Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON EDUCATION

January 20, 2010

DIRECTORS:

(No items for Board action)

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

January 20, 2010

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. It is recommended that the list of payments for the month of December 2009, in the amount of \$168,457.21, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson

Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
OF THE INTERMEDIATE UNIT

From the Executive Director
to the
Intermediate Unit Board of Directors

January 20, 2010

DIRECTORS:

The following personnel matters are recommended for action:

RETIREMENTS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Pritchard, Margaret	Review Specialist	01/04/10
Resnick, Debbie	Speech Supervisor	01/15/10

Respectfully submitted,

Mr. Mark Roosevelt
Secretary

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 20, 2010

FINANCIAL STATEMENTS

for

December 2009

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
FOR MONTH ENDING DECEMBER 31, 2009**

	GENERAL FUND	SPECIAL REVENUE FUNDS	FIDUCIARY (PAYROLL) FUND	TOTAL ALL FUNDS
CURRENT ASSETS				
Cash	\$ 226,052.40	\$ -	\$ 70,628.18	\$ 296,680.58
Petty Cash	\$ 50.00			\$ 50.00
Investments	\$ 4,579,166.04	\$ 6,461,130.50		\$ 11,040,296.54
Intergovernmental Accts. Receivable	\$ 75,546.34			\$ 75,546.34
TOTAL CURRENT ASSETS	\$ 4,880,814.78	\$ 6,461,130.50	\$ 70,628.18	\$ 11,412,573.46
FIXED ASSETS				
Machinery and Equipment	\$ 60,062.00			\$ 60,062.00
TOTAL ASSETS	\$ 4,940,876.78	\$ 6,461,130.50	\$ 70,628.18	\$ 11,472,635.46
CURRENT LIABILITIES				
Accounts Payable	\$ 5,000.00	\$ -		\$ 5,000.00
Payroll Accruals and Withholdings			\$ 70,628.18	\$ 70,628.18
Compensated Absences	\$ -			\$ -
Deferred Revenues	\$ 1,624,271.81			\$ 1,624,271.81
TOTAL CURRENT LIABILITIES	\$ 1,629,271.81	\$ -	\$ 70,628.18	\$ 1,699,899.99
FUND EQUITY				
Reserve for Encumbrances	\$ 38,755.93			\$ 38,755.93
Unreserved Fund Balance	\$ 1,261,464.56	\$ -		\$ 1,261,464.56
Current Year Revenues in Excess of Expenditures	\$ 1,951,322.48	\$ 6,461,130.50		\$ 8,412,452.98
Invested in Equipment	\$ 60,062.00			\$ 60,062.00
TOTAL FUND EQUITY	\$ 3,311,604.97	\$ 6,461,130.50	\$ -	\$ 9,772,735.47
TOTAL LIABILITIES AND FUND EQUITY	\$ 4,940,876.78	\$ 6,461,130.50	\$ 70,628.18	\$ 11,472,635.46

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS
FOR MONTH ENDING DECEMBER 31, 2009

12.31.09

**CASH ACCOUNTS
(All Funds)**

Citizens Bank	\$ 213,514.10
Pittsburgh National Bank	\$ 83,166.48
TOTAL CASH ACCOUNTS	<u>\$ 296,680.58</u>

**INVESTMENT ACCOUNTS
(All Funds)**

Pa. Local Government Investment Trust	\$ 6,095,679.48
Pa. School District Liquid Asset Fund	\$ 4,944,617.06
TOTAL INVESTMENT ACCOUNTS	<u>\$ 11,040,296.54</u>

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
EXPENDITURE ANALYSIS
GENERAL FUND
CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END
AS OF DECEMBER 31, 2009

	FISCAL YEAR END 6/30/2007	FISCAL YEAR END 6/30/2008	FISCAL YEAR END 6/30/2009	CURRENT YEAR TO DATE 12/31/2009
1000 INSTRUCTION				
100 Personnel Services-Salaries	\$ 1,771,708.00	\$ 1,674,708.00	\$ 1,542,171.67	\$ 662,170.36
200 Personnel Services-Benefits	\$ 603,181.00	\$ 569,452.00	\$ 475,235.94	\$ 267,643.00
300 Professional/Technical Services	\$ 127,902.00	\$ 148,790.00	\$ 109,493.83	\$ 41,656.17
400 Purchased Property Services	\$ 12,743.00		\$ -	\$ -
500 Other Purchased Services	\$ 826,763.00	\$ 921,845.00	\$ 820,788.30	\$ 512,020.08
600 Supplies	\$ 270,449.00	\$ 320,317.00	\$ 203,566.42	\$ 108,534.14
700 Property	\$ 41,885.00	\$ 7,448.00	\$ 492.00	\$ 29,129.14
800 Other Objects	\$ 2,220.00	\$ 150.00	\$ -	\$ -
900 Other Uses of Funds				\$ -
TOTAL INSTRUCTION	\$ 3,656,851.00	\$ 3,642,710.00	\$ 3,151,748.16	\$ 1,621,152.89
2000 SUPPORT SERVICES				
100 Personnel Services-Salaries	\$ 1,469,812.00	\$ 1,485,356.00	\$ 1,749,574.04	\$ 757,791.50
200 Personnel Services-Benefits	\$ 546,266.00	\$ 568,137.00	\$ 632,033.28	\$ 337,069.72
300 Professional/Technical Services	\$ 258,289.00	\$ 228,575.00	\$ 239,988.24	\$ 29,747.28
400 Purchased Property Services	\$ 50,751.00	\$ 53,870.00	\$ 62,906.74	\$ 29,503.46
500 Other Purchased Services	\$ 44,012.00	\$ 59,727.00	\$ 92,701.49	\$ 29,112.56
600 Supplies	\$ 76,400.00	\$ 160,612.00	\$ 125,613.21	\$ 49,675.68
700 Property	\$ 2,113.00	\$ 25,734.00	\$ 14,874.53	\$ 8,710.00
800 Other Objects	\$ 1,913,941.00	\$ 1,924,629.00	\$ 2,058,444.86	\$ 6,556.02
900 Other Uses of Funds				
TOTAL SUPPORT SERVICES	\$ 4,361,584.00	\$ 4,506,640.00	\$ 4,976,136.39	\$ 1,248,166.22
3000 OPERATION OF NON-INSTRUCTIONAL SERVICE				
100 Personnel Services-Salaries	\$ 17,815.00	\$ 17,815.00	\$ 14,537.00	\$ 6,166.00
200 Personnel Services-Benefits	\$ 2,520.00	\$ 2,747.00	\$ 1,928.10	\$ 895.48
300 Professional/Technical Services	\$ 100.00		\$ -	\$ -
400 Purchased Property Services			\$ -	\$ -
500 Other Purchased Services	\$ 6,635.00	\$ 5,251.00	\$ -	\$ -
600 Supplies	\$ 4,323.00	\$ 8,375.00	\$ 2,319.75	\$ 3,375.56
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$ 31,393.00	\$ 34,188.00	\$ 18,784.85	\$ 10,437.04
5000 OTHER EXPENDITURES AND FINANCING USES				
900 Other Uses of Funds	\$ 383,579.00	\$ 364,145.00	\$ 409,724.06	\$ 184,102.97
TOTAL OTHER EXPENDITURES AND FINANCING USES	\$ 383,579.00	\$ 364,145.00	\$ 409,724.06	\$ 184,102.97
TOTAL GENERAL FUND EXPENDITURES	\$ 8,433,407.00	\$ 8,547,683.00	\$ 8,556,393.46	\$ 3,063,859.12

Date: 01/14/10
Time: 12:32:24
Ending Date: 12/31/09

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2009-2010
Expenditure Accounts - with Activity Only

Page: 1
BAR020

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
100 Personnel Services -	1,659,400.00	662,170.36	164,680.08	0.00	997,229.64
200 Personal Services -	632,300.00	267,643.00	44,048.00	0.00	364,657.00
300 Purchased Professional And	379,768.00	41,656.17	9,162.00	38,100.39	300,011.44
400 Purchased Property Services	18,841.00	0.00	0.00	0.00	18,841.00
500 Other Purchased Services	11,500.00	512,020.08	30,749.20	0.00	-500,520.08
600 Supplies	2,189,002.00	108,534.14	6,349.91	112,805.15	1,967,662.71
700 Property	5,000.00	29,129.14	0.00	4,921.50	-29,050.64
1000 Function (E) Total	4,895,811.00	1,621,152.89	254,989.19	155,827.04	3,118,831.07
2000 Support Services					
100 Personnel Services -	1,736,812.00	757,791.50	155,796.36	0.00	979,020.50
200 Personal Services -	655,635.00	337,069.72	49,535.30	0.00	318,565.28
300 Purchased Professional And	194,960.00	29,747.28	-13,759.42	600.00	164,612.72
400 Purchased Property Services	152,716.00	29,503.46	3,967.22	242.50	122,970.04
500 Other Purchased Services	117,662.00	29,112.56	847.88	0.00	88,549.44
600 Supplies	142,851.00	49,675.68	35,558.49	6,488.67	86,686.65
700 Property	18,426.00	8,710.00	5,236.00	0.00	9,716.00
800 Other Objects	1,509,500.00	6,556.02	35.00	0.00	1,502,943.98
2000 Function (E) Total	4,528,562.00	1,248,166.22	237,216.83	7,331.17	3,273,064.61
3000 Oper Of Noninstructional Svcs					
100 Personnel Services -	23,200.00	6,166.00	1,541.50	0.00	17,034.00
200 Personal Services -	3,100.00	895.48	191.62	0.00	2,204.52
600 Supplies	42,500.00	3,375.56	3,033.22	0.00	39,124.44
3000 Function (E) Total	68,800.00	10,437.04	4,766.34	0.00	58,362.96
5000 Other Expenditures And					
000	66,000.00	0.00	0.00	0.00	66,000.00
900 Other Uses Of Funds	530,755.00	184,102.97	24,167.62	0.00	346,652.03
5000 Function (E) Total	596,755.00	184,102.97	24,167.62	0.00	412,652.03
10 Fund (E) Total	10,089,928.00	3,063,859.12	521,139.98	163,158.21	6,862,910.67
Report Totals	10,089,928.00	3,063,859.12	521,139.98	163,158.21	6,862,910.67

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 20, 2010

BILL LIST

for

December 2009

Date: 01/06/10

Time: 11:33:20

Release Dates 12/01/09 - 12/31/09

Pittsburgh-Mt Oliver IU 2

Invoices Payables 2009-2010

Vendor # 000002 - 5082

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BAR046k

Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 10		
	001 2009-10 Title I Remedial Program		
000060	ALPHAGRAPHS	SUPPLIES	\$2,656.50
000150	LINDA BAEHR	SUPPLIES	\$12.57
000085	CLASSROOM DIRECT	SUPPLIES	\$266.66
		SUPPLIES	\$793.17
003298	REBECCA L. EVANS	Nonpublic School Programs - Travel/Mileage	\$15.62
000196	BEVERLY GOLDWASSER	SUPPLIES	\$19.08
099225	MELANIE HALLIGAN	Nonpublic School Programs - Travel/Mileage	\$67.71
000951	HIGHMARK BLUE SHIELD	GROUP EMPLOYEE INSURANCE	\$14,866.26
004301	HOUGHTON MIFFLIN COMPANY	SUPPLIES	\$-143.00
		SUPPLIES	\$143.00
099181	TERI HYRE	Nonpublic School Programs - Travel/Mileage	\$12.65
000194	KAY KNOBLOCH	SUPPLIES	\$18.28
099040	MARIANNE M. LOIBL	SUPPLIES	\$17.19
099391	BONITA C. OSWALD	SUPPLIES	\$26.71
000055	OXFORD UNIVERSITY PRESS	SUPPLIES	\$369.28
		SUPPLIES	\$289.74
		SUPPLIES	\$693.22
000187	KATHLEEN REIM	General Supplies	\$38.32
		Supplies	\$98.28
		SUPPLIES	\$83.24
		SUPPLIES	\$100.14
008252	RELIANCE STANDARD LIFE	GROUP EMPLOYEE INSURANCE	\$114.40
	INSURANCE -		
		GROUP EMPLOYEE INSURANCE	\$114.40
009492	UNITED CONCORDIA	GROUP EMPLOYEE INSURANCE	\$818.76
		GROUP EMPLOYEE INSURANCE	\$91.89
		Total for 001 2009-10 Title I Remedial Program	\$21,584.07
	003 2009-10 Title I Needy Institutions		
004201	JOSEPH HIZNAY	09-10 C/C PURCHASED SERVICES - NEEDY	\$516.25
	004 2009-10 Title I Needy - ARRA		
001103	BULLDOG OFFICE PRODUCTS, INC.	Adjudicated/court Placed Programs - General	\$1,357.05
		Supplies	
005798	JOURNEYS OF LIFE	Adjudicated/court Placed Programs - General	\$201.95
		Supplies	
		Adjudicated/court Placed Programs - General	\$352.43
		Supplies	
		Adjudicated/court Placed Programs - General	\$1,016.32
		Supplies	
		Adjudicated/court Placed Programs - General	\$558.65
		Supplies	
		Total for 004 2009-10 Title I Needy - ARRA	\$3,486.40

Date: 01/06/10

Time: 11:33:20

Release Dates 12/01/09 - 12/31/09

Pittsburgh-Mt Oliver IU 2

Invoices Payables 2009-2010

Vendor # 000002 - 5082

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BAR046k

Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 10		
	008 2009-10 Drug Free Schools Program		
000951	HIGHMARK BLUE SHIELD	GROUP EMPLOYEE INSURANCE	\$557.65
008252	RELIANCE STANDARD LIFE	GROUP EMPLOYEE INSURANCE	\$3.52
	INSURANCE -		
		GROUP EMPLOYEE INSURANCE	\$3.52
009492	UNITED CONCORDIA	GROUP EMPLOYEE INSURANCE	\$35.07
		Total for 008 2009-10 Drug Free Schools Program	\$599.76
	014 2009-10 Title I Delinquent Institut		
004201	JOSEPH HIZNAY	09-10 C/C PURCHASED SERVICE DELIQUENT	\$516.25
	017 2009-10 Equitable Participation		
000189	THE BACK PACK	SUPPLIES	\$583.00
003796	MCGRAW-HILL COMPANIES	SUPPLIES	\$351.00
008496	GEORGINA SENGER	CONSULTANT SERVICES	\$3,000.00
		Total for 017 2009-10 Equitable Participation	\$3,934.00
	018 2009-10 Title II Nonpublic Share		
000951	HIGHMARK BLUE SHIELD	GROUP EMPLOYEE INSURANCE	\$451.75
	019 2009-10 School Imp. Set Aside		
		GROUP EMPLOYEE INSURANCE	\$3,024.75
099437	DONNA POMELLA	Nonpublic School Programs - Travel/Mileage	\$22.99
008252	RELIANCE STANDARD LIFE	GROUP EMPLOYEE INSURANCE	\$26.40
	INSURANCE -		
		GROUP EMPLOYEE INSURANCE	\$26.40
009492	UNITED CONCORDIA	GROUP EMPLOYEE INSURANCE	\$117.02
		GROUP EMPLOYEE INSURANCE	\$30.76
		Total for 019 2009-10 School Imp. Set Aside	\$3,248.32
	111 General Operations		
000396	AQUA FILTER FRESH, INC	Food Costs	\$33.45
		Food Costs	\$11.75
001103	BULLDOG OFFICE PRODUCTS, INC.	General Supplies	\$1,962.91
001328	CAMPBELL DURRANT BEATTY PALOMBO	C/S Labor Counsel	\$160.74
	&		
006939	CONSOLIDATED COMMUNICATION	Communications	\$190.95
007490	CRYSTAL AND HINCKLEY SPRINGS	Food Costs	\$34.35
003540	PITTSBURGH SCHOOL DISTRICT	Food Costs	\$169.55
		Food Costs	\$39.00
		Food Costs	\$42.00
		Food Costs	\$50.00
		Food Costs	\$18.00
000951	HIGHMARK BLUE SHIELD	Group Employee Insurance	\$3,515.37
		Group Employee Insurance	\$3,702.42

Date: 01/06/10

Time: 11:33:20

Release Dates 12/01/09 - 12/31/09

Pittsburgh-Mt Oliver IU 2

Invoices Payables 2009-2010

Vendor # 000002 - 5082

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BAR046k

Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 10		
	111 General Operations		
000951	HIGHMARK BLUE SHIELD	Group Employee Insurance	\$1,394.12
009328	HM BENEFITS ADMINSTRATORS INC	OTHER PURCHASED SERVICES	\$182.40
005981	MINUTEMAN PRESS OF THE SOUTH SIDE	General Supplies	\$381.48
		General Supplies	\$420.00
007450	PITNEY BOWES	Equipment Lease	\$74.50
007150	SCHOOL DISTRICT OF PITTSBURGH	Facilities Rental	\$1,604.16
007630	PROSOFT TECHNOLOGIES	General Supplies	\$82.91
		Dues & Fees	\$35.00
008252	RELIANCE STANDARD LIFE INSURANCE -	Group Employee Insurance	\$22.00
		Group Employee Insurance	\$22.00
		Group Employee Insurance	\$26.40
		Group Employee Insurance	\$26.40
		Group Employee Insurance	\$8.80
		Group Employee Insurance	\$8.80
008596	RISO INC	Equipment Lease	\$88.04
009492	UNITED CONCORDIA	Group Employee Insurance	\$117.02
		Group Employee Insurance	\$30.76
		Group Employee Insurance	\$263.01
		Group Employee Insurance	\$87.67
010235	XEROX CORPORATION	Equipment Lease	\$216.90
		Total for 111 General Operations	\$15,022.86
	113 Act 89 Auxillary Services Program		
000190	ADVANCED LEARNING CENTERS INC	General Supplies	\$206.75
001103	BULLDOG OFFICE PRODUCTS, INC.	General Supplies	\$167.79
004972	CAMBIUM LEARNING INC	General Supplies	\$58.74
099250	LINDA CARDIMEN	Travel/Mileage	\$19.80
001726	COMPUTER CENTERLINE	Equipment	\$5,236.00
006939	CONSOLIDATED COMMUNICATION	Communications	\$190.95
099131	KAREN S. DUNCAN	Travel/Mileage	\$95.04
099135	SANDRA EARLY	Travel/Mileage	\$101.32
000046	TARA M. FORTE'	Travel/Mileage	\$93.29
000951	HIGHMARK BLUE SHIELD	Group Employee Insurance	\$8,072.12
		Group Employee Insurance	\$5,315.19
		Group Employee Insurance	\$14,905.22
004301	HOUGHTON MIFFLIN COMPANY	Test Scoring Services	\$2,862.00
099280	MARY F. KAUFMAN	Travel/Mileage	\$64.30
005103	LINGUI SYSTEMS, INC	General Supplies	\$1,137.30
099191	MARY G. MACEIKIS	Travel/Mileage	\$24.53
009840	PSYCHOLOGICAL ASSESSMENT RESOURCES	General Supplies	\$110.00
003689	NCS PEARSON, INC.	Testing Material	\$272.10
		Testing Material	\$2,073.54

Date: 01/06/10

Time: 11:33:20

Release Dates 12/01/09 - 12/31/09

Pittsburgh-Mt Oliver IU 2

Invoices Payables 2009-2010

Vendor # 000002 - 5082

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BAR046k

Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 10		
	113 Act 89 Auxillary Services Program		
003689	NCS PEARSON, INC.	General Supplies	\$850.82
		General Supplies	\$3,705.52
099436	RANDY PHILSON	Travel/Mileage	\$19.58
007450	PITNEY BOWES	Equipment Lease	\$74.50
007150	SCHOOL DISTRICT OF PITTSBURGH	Building Rental	\$1,604.17
000187	KATHLEEN REIM	Travel/Mileage	\$76.84
008252	RELIANCE STANDARD LIFE	Group Employee Insurance	\$70.40
	INSURANCE -		
		Group Employee Insurance	\$70.40
		Group Employee Insurance	\$40.48
		Group Employee Insurance	\$31.68
		Group Employee Insurance	\$88.00
		Group Employee Insurance	\$88.00
008596	RISO INC	Equipment Lease	\$88.05
099450	DIANA ROEBUCK	Travel/Mileage	\$40.70
003491	SCHOLASTIC ARROW BOOK CLUB	General Supplies	\$192.00
		General Supplies	\$180.60
		General Supplies	\$248.40
		General Supplies	\$172.66
099512	RUTH SURDYK	Travel/Mileage	\$4.96
009492	UNITED CONCORDIA	Group Employee Insurance	\$497.05
		Group Employee Insurance	\$30.76
		Group Employee Insurance	\$344.96
		Group Employee Insurance	\$29.35
010235	XEROX CORPORATION	Equipment Lease	\$216.90
099540	JOAN D. ZANKOWSKI	Travel/Mileage	\$128.32
		Total for 113 Act 89 Auxillary Services Program	\$49,901.08
	901 2008-09 Title I Remedial Program		
000192	JOYCE VARGO	Supplies	\$13.80
	903 2008-09 Title 1 Needy Institution P		
000452	AUBERLE	C/C Purchased Services	\$8,700.00
001045	THE BRADLEY CENTER	C/C Purchased Services	\$5,618.00
001103	BULLDOG OFFICE PRODUCTS, INC.	Supplies	\$220.97
000185	edHelper	Supplies	\$199.90
009979	FAMILY LINKS	C/C Purchased Services	\$1,073.93
		C/C Purchased Services	\$7,455.97
009263	THREE RIVERS YOUTH	C/C Purchased Services	\$2,696.38
		C/C Purchased Services	\$629.37
000176	TIME FOR KIDS	Supplies	\$49.20
		Supplies	\$53.04
		Supplies	\$49.20
		Total for 903 2008-09 Title 1 Needy Institution P	\$26,745.96

Date: 01/06/10

Time: 11:33:20

Release Dates 12/01/09 - 12/31/09

Pittsburgh-Mt Oliver IU 2

Invoices Payables 2009-2010

Vendor # 000002 - 5082

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BAR046k

Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 10		
909 2008-09 Title II Improving Teacher			
000023	BEVAN EDUCATIONAL SOLUTIONS	Staff Development	\$2,500.00
000195	CURRICULUM DESIGNERS INC	Staff Development	\$1,250.00
Total for 909 2008-09 Title II Improving Teacher			\$3,750.00
914 2008-09 Title 1 Delinquent Program			
000428	CIRCLE C YOUTH AND FAMILY SERVICES	C/S Purchased Services	\$86.13
		C/S Purchased Services	\$846.75
		C/S Purchased Services	\$1,745.25
005798	JOURNEYS OF LIFE	General Supplies	\$978.55
099955	WESTMORELAND COUNTY REGIONAL	C/S Purchased Services	\$543.25
000168	WORLD CHRONICLE INC	General Supplies	\$3,000.00
Total for 914 2008-09 Title 1 Delinquent Program			\$7,199.93
917 2008-09 Equitable Participation			
008496	GEORGINA SENGHER	Consultant Services	\$3,300.00
Total for Fund 10			\$140,270.43

Date: 01/06/10

Time: 11:33:20

Release Dates 12/01/09 - 12/31/09

Pittsburgh-Mt Oliver IU 2

Invoices Payables 2009-2010

Vendor # 000002 - 5082

Page: 6

BAR046k

Invoice # 0000191913 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
09-10	Year		
	Fund 72		
000			
007049	PFT - PITTSBURGH-MT OLIVER I U	PFT MEMBERSHIP	\$2,945.78
007700	PSERS	Retirement W/H - Employee	\$22,949.96
009350	TREASURER, CITY OF PITTSBURGH	Pittsburgh Wage Tax	\$2,291.04
		Total for 000	\$28,186.78
		Total for Fund 72	\$28,186.78
09-10	\$168,457.21	Report Total	\$168,457.21

Date: 01/06/10
Time: 11:33:21

Pittsburgh-Mt Oliver IU 2
Invoices Payables 2009-2010
Vendor # 000002 - 5082

Page: 1
BAR078

Release Dates 12/01/09 - 12/31/09

BATCH TOTALS

Invoice # 0000191913 -
WPAIU0910-122008

Batch #		Amount
121509	\$	24,292.43
122209	\$	144,164.78
Total of Batches:	\$	168,457.21

Date: 01/06/10

Time: 11:33:23

Pittsburgh-Mt Oliver IU 2

Invoices Payables 2009-2010

Vendor # 000002 - 5082

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BAR0461

Release Dates 12/01/09 - 12/31/09

FUND TOTALS

Invoice # 0000191913 -

WPAIU0910-122008

Fund		Amount
10	\$	140,270.43
72	\$	28,186.78
Total of funds:	\$	168,457.21

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 20, 2010

NO TRAVEL TO REPORT

for December 2009

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TRANSCRIPT OF PROCEEDINGS

- - -

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, JANUARY 20, 2010
7:30 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

- - -

BEFORE:

THERESA COLAIZZI, BOARD PRESIDENT
THOMAS SUMPTER, FIRST VICE PRESIDENT
WILLIAM ISLER, SECOND VICE PRESIDENT
DR. DARA WARE ALLEN
MARK BRENTLEY
JEAN FINK
SHERRY HAZUDA
FLOYD McCREA
SHARENE SHEALEY

- - -

ALSO PRESENT:

MR. MARK ROOSEVELT	DR. LINDA LANE
DR. PAULETTE PONCELET	MR. LAWRENCE BERGIE
MR. IRA WEISS	MR. CHRIS M. BERDNIK
MS. LYNN TURNQUIST	MS. LINDA BAEHR
MR. DERRICK LOPEZ	MR. FRANK G. CHESTER
MS. LISA FISCHETTI	DR. JERRI LYNN LIPPERT
DR. BARBARA RUDIAK	MS. JODY SPOLAR
DR. CHRISTIANNA OTUWA	DR. JEANNINE FRENCH
DR. PATRICIA GENNARI	

- - -

REPORTED BY: EUGENE C. FORCIER
PROFESSIONAL COURT REPORTER

- - -

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

- - -

 ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MS. COLAIZZI: Good evening, ladies and
3 gentlemen, and welcome to the January 20th, 2010
4 Pittsburgh Board of Public Education legislative
5 meeting.

6 Before we begin this evening, I would like
7 to ask everyone to please turn off all cell phones and
8 pagers, or put them on vibrate.

9 Would everyone please rise, and salute the
10 flag.

11 (Salute to the flag.)

12 MS. COLAIZZI: Thank you.

13 As is our or tradition and procedure before
14 the legislative meeting, we would like to recognize
15 students and employees of the Pittsburgh Public School
16 District.

17 I'd like to ask my fellow colleagues, Board
18 members to please come forward, and the
19 Superintendent, and we will turn this portion of the
20 meeting over to Mrs. Lynn Turnquist.

21 (Awards presented.)

22 (Applause.)

23 MS. COLAIZZI: Thank you, Mr. Roosevelt,
24 and I believe on behalf of my colleagues, we all thank
25 you for the book, and we appreciate it.

1 I remember I donated mine to one of the
2 Carnegie libraries last year.

3 I also want to thank Mrs. Turnquist for the
4 awards.

5 Mr. Weiss, may we please have a roll call.

6 MR. WEISS: Dr. Allen?

7 DR. ALLEN: Present.

8 MR. WEISS: Mr. Brentley?

9 MR. BRENTLEY: Here.

10 MR. WEISS: Mrs. Fink?

11 MS. FINK: Here.

12 MR. WEISS: Mrs. Hazuda?

13 MS. HAZUDA: Here.

14 MR. WEISS: Mr. Isler?

15 MR. ISLER: Present.

16 MR. WEISS: Mr. McCrea?

17 MR. MCCREA: Here.

18 MR. WEISS: Miss Shealey?

19 MS. SHEALEY: Here.

20 MR. WEISS: Mr. Sumpter?

21 MR. SUMPTER: Present.

22 MR. WEISS: Mrs. Colaizzi?

23 MS. COLAIZZII: Here.

24 MR. WEISS: All members present.

25 MS. COLAIZZII: At this time I would like to

1 ask Mr. Sumpter to please share our core beliefs and
2 commitments.

3 MR. SUMPTER: Thank you, Mrs. Colaizzi.

4 Just so everyone knows, our core beliefs
5 and commitments was an evolutionary process that
6 started back in 2006. We had a training, and at that
7 time it was suggested that the Board develop goals.
8 Well, we did that, and the goals were in the areas of
9 academic achievement, safety, support operations,
10 equity and community engagement.

11 Well, some people talk about you have to
12 have goals, other people talk about you have to have
13 beliefs, and some talk about commitments.

14 Well, we did all of that. We developed
15 goals, they evolved into our beliefs, which we
16 believed in February 27th, 2008, and the commitments
17 were developed at that time.

18 It's important to have goals, beliefs,
19 commitments for a Board, if you are to improve the
20 governance of the Board. And the reason you improve
21 the governance, is to improve academic achievement
22 throughout the District.

23 So with the focus on having set
24 commitments, beliefs, goals that you are striving for,
25 these commitments and beliefs would be the sounding

1 board for all decisions that are made within the
2 District, and it eases up the Board's responsibilities
3 to deal with the big ticket items, which is maximizing
4 achievement throughout the District.

5 So just to reflect, this Board is committed
6 to educating all children to their highest level of
7 academic achievement. The word "all" is included in
8 there. We talk about all children.

9 We want to make sure that we provide a safe
10 and orderly environment for all students and
11 employees. That's key. You cannot educate, if your
12 environment is not safe and orderly.

13 We want to provide efficient and effective
14 support for all students, families, teachers and
15 administrators.

16 So we don't want to leave anybody out, we
17 want to make sure that everybody has the necessary
18 support, and do it in an effective and efficient way.

19 We want to make sure that resources are
20 distributed in an efficient and equitable manner to
21 address the needs of all students to the maximum
22 extent feasible, in an equitable manner.

23 That is not saying that things are equal,
24 that says that we want to meet needs where they exist.
25 We want to address the maximum need with the maximum

1 help.

2 And we want to improve public confidence,
3 and encourage strong parent/community engagement in
4 the District.

5 These five factors form the basis by which
6 we are operating in this District, by which we set
7 policies for the District, and all of these together
8 will help to raise academic achievement for all
9 students, and carry out the mission of this Board,
10 which is to educate students within this city.

11 Thank you.

12 MS. COLAIZZI: Thank you, Mr. Sumpter.

13 I'd like to have a motion to approve the
14 minutes of the December 15th, 2009 legislative
15 meeting.

16 MS. FINK: So move.

17 MR. ISLER: Second.

18 MS. HAZUDA: Second.

19 MS. COLAIZZI: Will everyone please go to
20 the minutes, and are there any corrections, additions
21 or deletions?

22 Miss Shealey.

23 MS. SHEALEY: On the item No. 5 -- I'm
24 sorry, my -- there was only one 5. Is there only one
25 5? yes -- I did not provide the second as the minutes

1 read.

2 MS. COLAIZZI: So, I am sorry, I didn't
3 hear you.

4 MS. SHEALEY: I did not provide the second,
5 on item No. 5, the last page of the minutes.

6 MS. COLAIZZI: Oh.

7 Do you -- does anybody recall who did
8 provide the second for this motion?

9 Is it there?

10 MS. SHEALEY: And I could be wrong on 4 or
11 5, I am sure I only seconded one of those motions, I
12 believe I seconded 4.

13 MS. COLAIZZI: You did, and I actually do
14 recall it. But we can have staff go back and check
15 it.

16 I'm almost positive as well, you did one
17 and Dr. Allen did the other.

18 DR. ALLEN: I did the other.

19 MS. COLAIZZI: So one of them needs to be
20 corrected for next month's -- so let the record show
21 that one of those will have to be corrected next
22 month.

23 Is there any other --

24 MR. SUMPTER: We can approve the minutes
25 with correction.

1 MS. COLAIZZI: Okay. What we will do then
2 is say we are going to approve the minutes, with the
3 necessary corrections.

4 Okay?

5 Anybody else?

6 Okay.

7 Seeing none, all those in favor, please
8 signify by saying aye.

9 (Thereupon, there was a chorus of ayes.)

10 MS. COLAIZZI: Opposed same sign.

11 (No response.)

12 MS. COLAIZZI: Okay. The minutes have been
13 approved.

14 At this time I would like to read the
15 executive session.

16 (Mrs. Colaizzi read from prepared
17 material.)

18 MS. COLAIZZI: At this time I'd like to
19 direct your attention to page 15 of 15.

20 Just give me one second, and I will get you
21 the numbers.

22 There were 81 students suspended for four
23 to ten days.

24 Zero students suspended for four to ten
25 days and transferred to another Pittsburgh Public

1 School.

2 Three students expelled out of school for
3 11 days or more.

4 And zero students expelled out of school
5 for 11 days or more and transferred to another
6 Pittsburgh Public School.

7 We are now in the Committee of Education,
8 submitted by Dr. Allen and her committee.

9 Do we have any questions or comments in
10 this department?

11 Dr. Allen?

12 DR. ALLEN: I have no further questions
13 from agenda review.

14 MS. COLAIZZI: Thank you, ma'am.

15 Mr. Brentley?

16 MR. BRENTLEY: Yes. I have a couple.

17 I want to, I think, No. 12, and this is the
18 historic black college tour, from the agenda review, I
19 had asked a question about, I think we have
20 representation from all of the schools and, Mr. Lopez,
21 you were going to check on CAPA's participation.

22 Do we have any results at this time, or --

23 MR. LOPEZ: Derrick Lopez, Assistant
24 Superintendent for the secondary schools.

25 At this time the principal at CAPA is

1 actually putting out the word for the students, and
2 the students will then get back to her, we will have a
3 supplement Board tab should that become available next
4 month.

5 MR. BRENTLEY: Okay. So timing is okay to
6 still do that?

7 MR. LOPEZ: Yes.

8 MR. BRENTLEY: Great.

9 And they will be able to make the training?
10 Because I understand there are four -- four or five
11 weeks of orientation, that they would have to attain.

12 How would they handle that?

13 MR. LOPEZ: I'm not sure what the training
14 piece is, but I will check on that, sir.

15 MR. BRENTLEY: Okay. Good. thank you.

16 The next one is No. 26, and this is the
17 donation that we are receiving from Colfax, I raised
18 some concerns from our agenda review, and we are happy
19 that there is a very strong, active community
20 organization, or PTO, PTA, PSSC that is capable of
21 doing that, I am only raising the white flag in terms
22 of the -- the ability for other schools to do the
23 same, and the importance of keeping a balance in terms
24 of which schools get access to what kind of things.

25 In this case, it is to supplement what the

1 District is doing for computers. That's great.

2 A year or so ago, they were able to raise
3 money to get playgrounds, other schools are unable to
4 raise money, and actually at some of the schools we
5 are pulling out the outdoor playgrounds.

6 And then of course, three or four years
7 ago, with the new school, there was a brand new
8 addition built onto Colfax, with the state of the art
9 equipment already included.

10 It is great, wonderful, we are happy for
11 them, but we have to also talk about and find a way of
12 creating some kind of even playing field so that all
13 students will have access to -- to everything that
14 other schools have.

15 My next question is going to be on
16 No. 27, and we talked about at agenda review the types
17 of banners, and -- this campaign was supposed to have,
18 and, you know, I know we may not be able to actually
19 bring a banner, or give a -- get a list of what all of
20 the banners are going to say, I would only ask again
21 that we be very careful on advertising.

22 We have a policy against agencies,
23 organizations indirectly advertising their products or
24 services to the District.

25 And so, I just want to raise some concerns

1 about that.

2 And my final one is No. 28, and this is the
3 equity in learning, this is in part one of the
4 remedies that is associated with the Advocates for
5 African American Students lawsuit filed about 15, 16
6 years ago, to begin to address some of the disparities
7 that exist in the District, primarily against African
8 American students, and staff as well.

9 And so I wanted to -- I have raised some
10 concerns at the agenda review, and I just want to ask,
11 Dr. Lane, I had asked for some contact, if there was
12 any feedback at all from the Advocates on this item,
13 or if we have had any con -- any contact with, I think
14 their contact person, which was Mrs. Wanda Henderson.

15 DR. LANE: Mr. Brentley, as I said at
16 agenda review, that the day after agenda review we
17 sent the copy of the draft policy to the Equity
18 Advisory Committee, and I did get no feedback from the
19 committee in regard to that, but I did follow up, I
20 did put in a call to Mrs. Henderson, but I have not
21 heard from her yet.

22 I did, however, talk to the chair of the
23 Equity Advisory Panel, and that is Dr. James Stewart,
24 and he -- other than he and I debated the same
25 question that some of the Board members had about

1 wording, but he was generally supportive of the
2 policy.

3 MR. BRENTLEY: Okay.

4 Were you able to receive anything in
5 writing from the panel at all, in support of it?

6 DR. LANE: No one -- no, I did not receive
7 anything from any of the other panel members.

8 MR. BRENTLEY: Okay. But you are saying
9 the chair did endorse it?

10 DR. LANE: Yes.

11 He was supportive of the policy, as I said,
12 we did have some -- he said -- there were a couple of
13 things on wording that we talked about, but he was
14 supportive in general of the policy.

15 MR. BRENTLEY: Okay.

16 Thank you, very much.

17 That's all. Thank you.

18 MS. COLAIZZI: Thank you, Mr. Brentley.

19 May I please remind everyone that if you
20 have your cell phone on, to put it on vibrate, or turn
21 it off.

22 Mrs. Fink.

23 MS. FINK: Back to the purchase of, giving
24 the money that was raised by the Colfax PTO, I believe
25 it was Mr. Brentley who had asked for a report of how

1 many pupils per computer were in the schools, and if I
2 am remembering correctly, when I read that report, I
3 noticed that Colfax had one of the higher per pupil
4 amounts per computer.

5 So, I think it's just wonderful that the
6 PTO had gone out and raised this money, and now
7 enables that ratio to be reduced.

8 I applaud the PTO members in that school
9 community, and I just hope that whatever any PTO
10 decides to do for the benefit of the students, whether
11 it's a one-time thing, that they will always remember,
12 or whether it is something like this, that gives
13 day-to-day usage, I just applaud and congratulate the
14 people for being involved, caring parents.

15 That's all.

16 MS. COLAIZZI: Thank you, Mrs. Fink.

17 Mrs. Hazuda?

18 MS. HAZUDA: No questions.

19 MR. WEISS: Mr. McCrea?

20 MR. McCREA: No questions.

21 MR. WEISS: Miss Shealey?

22 MS. SHEALEY: You will have to help me with
23 procedure.

24 I actually would like to address the equity
25 in learning policy, and suggest a change in language.

1 Do I need to make a motion now?

2 MS. COLAIZZI: Yes, you do.

3 MS. SHEALEY: I would like to make a
4 motion, to turn -- give me a second here, to open up
5 the page. It is the last page of Education.

6 That's right. Thank you.

7 To make a change to the purpose statement,
8 as it is written.

9 The purpose statement is written as: "The
10 Board of Directors of the School District of
11 Pittsburgh is strongly committed to maintaining high
12 expectations for all students and eliminating
13 persistent disparities among students reflected by
14 race, ethnicity, language or disability."

15 I would like to make a motion to change the
16 lang -- the words "reflected by" to "based upon."

17 And I actually will ask Dr. Lane to confirm
18 that that was the language I had seen before.

19 MR. SUMPTER: It was "based on."

20 Was it "based on" or "based upon"?

21 DR. LANE: As I recall, it was "based on."

22 MS. SHEALEY: So I would like to make a
23 motion to change the language from "reflected by" to
24 "based on."

25 MR. SUMPTER: Second.

1 MS. COLAIZZI: We have a motion on the
2 floor, it is open for discussion.

3 We will start with you, Dr. Allen.

4 DR. ALLEN: Dr. Lane, if I may, in your
5 conversations with Dr. Stewart, did he have similar
6 concerns or questions about the purpose, and the
7 language that is referenced by Miss Shealey?

8 DR. LANE: Yes, he did. And he and I
9 discussed it, and we certainly both understood the
10 concern, and as to why, you know, we were trying to
11 debate around this language.

12 What he suggested, which may just make this
13 a little more complicated, he suggested "related to"
14 rather than "reflected by."

15 And, the only other suggestion he had,
16 since we are on this, is he wanted to have "persistent
17 academic disparities," and so those were the two
18 things that he many mentioned to me.

19 MS. COLAIZZI: You have the floor.

20 DR. ALLEN: I'm sorry.

21 Yes, I'm finished.

22 MS. COLAIZZI: Mr. Brentley. Only on the
23 motion, please.

24 MR. BRENTLEY: Yes.

25 Dr. Lane, what -- those were the

1 recommendations by the chair, when you spoke with him?

2 DR. LANE: I -- when I talked with him, I
3 was very -- I let him know that this was coming
4 forward to you all tonight, so he is very
5 understanding that, you know, those changes may or may
6 not be reflected in the final document, but I told him
7 if there was an opportunity for me to introduce his
8 comments, I would.

9 MR. BRENTLEY: Okay.

10 I appreciate that. That was good to know.

11 Can I ask Miss Shealey, is there an
12 opportunity to amend yours, to -- your motion, to
13 reflect the comments made by the chair?

14 I think that would be -- that would be all
15 inclusively great, if that is a possibility.

16 MS. COLAIZZI: If I may, you can change
17 that motion after we have gone through this motion.

18 You can then change it again.

19 But you can't --

20 MR. BRENTLEY: Okay.

21 MR. SUMPTER: No.

22 MS. COLAIZZI: You can't change a motion in
23 the middle of the motion.

24 MR. BRENTLEY: Let me ask you, that one
25 section --

1 MR. SUMPTER: Yes, you can. You pull back
2 the second, you pull back the motion.

3 MS. COLAIZZI: But that's not the case. He
4 asked if she can change the motion.

5 Miss Shealey, so you know, you would have
6 to pull back your motion, the second would be pulled
7 back, and then it would be rephrased, is how it works.

8 MR. BRENTLEY: And it would be inclusive of
9 both comments.

10 MS. COLAIZZI: If you choose to do what he
11 is suggesting.

12 But at this point in time, Mr. Brentley,
13 maybe you should just clarify what you want to say.

14 MR. BRENTLEY: I think Miss Shealey's
15 comments, or her changes are right on time, but I'm
16 also hearing for the first time the recommendations
17 from the chair of the Advocates for African Americans,
18 and that would really be a very good -- in my opinion,
19 a very good step in the right direction, if we were
20 able to be inclusive of his two concerns.

21 And so I'm only asking as a courtesy, if
22 there is a possibility, Miss Shealey, of you pulling
23 your motion, and including it, and just rephrasing it,
24 or amending it, that would reflect the comments made.

25 And I believe they have almost gone in the

1 same direction, pretty much.

2 If that would -- if you would consider
3 that, and then we won't have to come back around, and
4 put another motion on the floor, and I think it would
5 be great.

6 So, yes, I am well aware of it, if that
7 would happen, she would have to pull her motion, then
8 just rephrase it, that would include her -- her --
9 still the same motion, but it would just include the
10 wording that Dr. Lane had received from the chair.

11 And then we can vote once, that would be
12 inclusive, both recommended changes.

13 So I am asking if that would be something
14 that you would consider.

15 MS. COLAIZZI: Miss Shealey, it's up to
16 you, but for fairness of everybody else, they have not
17 had a chance to make a comment at all on the first
18 motion, to be fair.

19 So --

20 MR. SUMPTER: It doesn't matter.

21 MS. COLAIZZI: To be fair. So if you
22 choose, you can do so, so it is up to you.

23 MR. BRENTLEY: Well, those were my
24 comments, we will have to come around, and ask again.
25 I just -- I can get a response now, and I am done.

1 But --

2 MS. SHEALEY: In light of this discussion,
3 I would like to withdraw my motion on changing the
4 language --

5 MR. BRENTLEY: And then the second.

6 MS. SHEALEY: -- as I stated.

7 MS. COLAIZZII: We need the second withdrawn
8 as well.

9 MR. SUMPTER: Withdraw the second.

10 MS. COLAIZZII: Okay.

11 Now -- Mr. Brentley, can I ask you to
12 please turn off your mic, sir.

13 Now, Miss Shealey --

14 MR. BRENTLEY: I wasn't finished, I --

15 MS. COLAIZZII: You wanted her to change the
16 motion, she was getting ready to do that for you.

17 MR. BRENTLEY: Yes, she pulled it first.

18 MS. COLAIZZII: Yes, and now she is going to
19 make the motion again.

20 MR. BRENTLEY: All right.

21 MS. COLAIZZII: Okay?

22 MS. SHEALEY: I would like to make a motion
23 to change the language in the "Purpose," and I would
24 paraphrase, starting with "persist," it reads,
25 "persistent disparities among students reflected by

1 race, ethnicity, language or disability," I would like
2 to make a motion to change that to "persistent
3 disparities amongst students related to race,
4 ethnicity, language or disability."

5 MR. SUMPTER: Second.

6 MS. COLAIZZI: Could we allow the
7 Superintendent to --

8 MR. ROOSEVELT: Just really quickly,
9 Dr. Lane did also state that he did ask, Dr. Stewart,
10 for "academic" to be inserted in front of
11 "disparities."

12 MR. BRENTLEY: Yes, that was what I was
13 hoping.

14 MR. ROOSEVELT: I don't know if that was
15 what you intended to put in or not.

16 MR. BRENTLEY: Yes.

17 MS. SHEALEY: I intended, but I just didn't
18 get it all out.

19 Thank you.

20 "Among students related to race" -- I'm
21 sorry.

22 MR. McCREA: The second line, right there.

23 MS. COLAIZZI: Do we want the staff to read
24 it, since they have it in front of them?

25 MR. BRENTLEY: Dr. Lane.

1 MS. COLAIZZI: Dr. Lane has the language in
2 front of her, Miss Shealey, would you like her to do
3 that?

4 MS. SHEALEY: Please.

5 MS. COLAIZZI: Thank you.

6 MS. COLAIZZI: Dr. Lane.

7 DR. LANE: "Eliminating persistent academic
8 disparities among students related to race, ethnicity,
9 language or disability."

10 MS. COLAIZZI: Okay. That is officially
11 your motion?

12 MS. SHEALEY: That is my motion.

13 MR. SUMPTER: Second.

14 MS. COLAIZZI: Now we need a second.

15 MR. SUMPTER: Second.

16 MS. COLAIZZI: Okay.

17 Now, if I may, for the sake of --

18 MR. SUMPTER: Continue the discussion.

19 MS. COLAIZZI: -- the rest of the Board,
20 can we continue with Mrs. Fink.

21 Do you have any comments?

22 MS. FINK: No, I'm fine.

23 MS. COLAIZZI: Mrs. Hazuda?

24 MS. HAZUDA: No.

25 I liked that we worked through this. I am

1 really pleased that we worked through this process,
2 because there were three ideas, and this is what we
3 need to do.

4 So, thank you.

5 MS. COLAIZZII: Mr. McCrea?

6 MR. MCCREA: I am just concerned that
7 "academic" kind of limits it to "disparities," there
8 are other disparities that might be included, but if
9 that's what the Board wants, I'm cool.

10 MS. COLAIZZII: Miss Shealey, I am going to
11 pass you up.

12 Mr. Isler?

13 MR. ISLER: I am fine, Mrs. Colaizzi, thank
14 you.

15 MS. COLAIZZII: Mr. Sumpter?

16 MR. SUMPTER: We did it.

17 MS. COLAIZZII: Okay.

18 There is a motion on the floor, there is a
19 second, everybody has had their chance, may we go
20 around. Please --

21 MR. WEISS: We are voting on the amendment.

22 MS. COLAIZZII: Do you wish to --

23 MR. WEISS: I'm sorry.

24 MS. COLAIZZII: -- make a comment on the
25 motion you made?

1 MS. SHEALEY: No, I do not.

2 MS. COLAIZZII: Thank you.

3 MR. WEISS: This is on the amendment to the
4 change that Dr. Lane just read.

5 Dr. Allen?

6 DR. ALLEN: Yes.

7 MR. WEISS: Mr. Brentley?

8 MR. BRENTLEY: Yes.

9 MR. WEISS: Mrs. Fink?

10 MS. FINK: Yes.

11 MR. WEISS: Miss Hazuda?

12 MS. HAZUDA: Yes.

13 MR. WEISS: Mr. Isler?

14 MR. ISLER: Yes.

15 MR. WEISS: Mr. McCrea?

16 MR. MCCREA: Yes.

17 MR. WEISS: Miss Shealey?

18 MS. SHEALEY: Yes.

19 MR. WEISS: Mr. Sumpter?

20 MR. SUMPTER: Yes.

21 MR. WEISS: Mrs. Colaizzi?

22 MS. COLAIZZII: Yes.

23 MR. WEISS: So the amended motion is now
24 before the Board.

25 MS. COLAIZZII: Thank you.

1 Okay. If we can continue with the
2 Education Committee.

3 Miss Shealey, you still have the floor.

4 MS. SHEALEY: And I have no additional
5 questions. Thank you.

6 MS. COLAIZZI: Thank you.

7 Mr. Isler?

8 MR. ISLER: Mine have all been answered.

9 Thank you, Mrs. Colaizzi.

10 MS. COLAIZZI: Mr. Sumpter?

11 MR. SUMPTER: No, thank you.

12 MS. COLAIZZI: Okay. Seeing there --

13 Dr. Allen.

14 DR. ALLEN: I just do want to reiterate,
15 again, that we really should commend the
16 administration for putting forth this equity in
17 learning policy.

18 I think it speaks to how we are trying to
19 address the disparities between students from a
20 comprehensive approach, and that this is one piece
21 that I think drives how the services that we deliver
22 to them occur, and I think we are very fortunate to
23 have Dr. Stewart leading the equity panel, and
24 providing the level of input.

25 Thank you.

1 MS. COLAIZZU: Thank you.

2 Seeing no more questions, or comments, may
3 we please have a roll call on the Committee on
4 Education.

5 MR. WEISS: Dr. Allen?

6 DR. ALLEN: Yes.

7 MR. WEISS: Mr. Brentley?

8 MR. BRENTLEY: Yes.

9 MR. WEISS: Mrs. Fink?

10 MS. FINK: Yes.

11 MR. WEISS: Mrs. Hazuda?

12 MS. HAZUDA: Yes.

13 MR. WEISS: Mr. Isler?

14 MR. ISLER: Yes.

15 MR. WEISS: Mr. McCrea?

16 MR. MCCREA: Yes.

17 MR. WEISS: Miss Shealey?

18 MS. SHEALEY: Yes.

19 MR. WEISS: Mr. Sumpter?

20 MR. SUMPTER: Yes.

21 MR. WEISS: Mrs. Colaizzi?

22 MS. COLAIZZU: Yes.

23 MR. WEISS: The report's approved.

24 MS. COLAIZZU: Thank you.

25 We will now move on to the Committee on

1 Business and Finance, submitted by Mr. McCrea and his
2 committee.

3 Are there any questions or comments that
4 were not addressed in agenda review?

5 Dr. Allen?

6 DR. ALLEN: No further questions,
7 Mrs. Colaizzi.

8 MS. COLAIZZII: Mr. Brentley?

9 MR. BRENTLEY: Yes, I have some questions,
10 it's at page 3 of No. 7, which is No. 5, this is a
11 consultant contract. Let's see. This is a consulting
12 contract. At agenda review we did not have a name of
13 a company at this point.

14 And, if I'm reading this correctly, we have
15 four different, or -- agencies, or three different
16 agencies associated with this, and there is also an
17 increase -- oh, wait, I think I have the wrong No. 5.

18 MS. COLAIZZII: No, you have the right
19 No. 5.

20 MR. BRENTLEY: Is that the page 3?

21 MS. COLAIZZII: 3 of 7.

22 DR. ALLEN: Okay. 3 of 7.

23 And I am just wondering, or who is
24 responsible, why were we using three different
25 companies, why are we handling it this way, and why

1 are we seeing an increase in the contract?

2 MS. COLAIZZI: Well, if I may,
3 Mr. Brentley, Mr. Isler can answer your question, he
4 was part of the committee that did the RFP.

5 MR. ISLER: Mr. Brentley, I think it was
6 explained to us at agenda review, that there was a RFP
7 submitted, there were five -- six, I'm sorry, people,
8 companies that did respond.

9 What this is saying, is that they represent
10 us before the General Assembly, the executive
11 agencies, the governor's office, the Department of
12 Education, the Department of Welfare, any of the
13 departments which would affect any of the funds we get
14 from state government.

15 There was a group of staff, with
16 Mr. Berdnik's office, Mr. Weiss, Miss Fischetti, who
17 ranked them, all I did was observe, and report back to
18 the committee that Buchanan Ingersoll & Rooney, who
19 has had the contract, was recommended to continue the
20 professional services contract.

21 MR. BRENTLEY: And the reason for the
22 increase?

23 MR. ISLER: The increase, is --

24 MS. COLAIZZI: There is no increase.

25 A VOICE: Excuse me, Mr. Isler, there is no

1 increase.

2 MR. WEISS: There is no increase.

3 MR. ISLER: There is no increase at all.

4 It is the same amount, over that period of time.

5 So they have not increased their cost to
6 the District. It is the same as it has been.

7 MR. BRENTLEY: Last year it was a hundred
8 thousand dollars, I believe.

9 MR. ISLER: But this is over a 23-month
10 period.

11 MR. BRENTLEY: Okay.

12 MR. ISLER: Correct, Mr. Berdnik?

13 MR. BERDNIK: Yes, sir.

14 MR. ISLER: Thank you.

15 MR. BRENTLEY: And, Mr. Berdnik, is there a
16 reason why we are structuring it this way?

17 MR. BERDNIK: It's exactly the same
18 language in the Board resolution as the last time we
19 brought this item before you.

20 You have a prime contractor with a
21 subcontractor, it is exactly the same monthly amount
22 that you are paying.

23 MR. BRENTLEY: But we did not have the
24 three different companies involved before.

25 MR. BERDNIK: I'm sorry if there is any

1 confusion, it's, the contract between the District
2 would be with Buchanan Ingersoll & Rooney. The Board
3 resolution names the subcontractor, and it uses the
4 acronym BIR, which just stands for Buchanan Ingersoll,
5 it is only one, our contract is with Buchanan
6 Ingersoll, and they bring to the table a
7 subcontractor.

8 MR. BRENTLEY: Okay.

9 And -- but my point is, that last year
10 there were not the three, and then the other company,
11 the Burrell Company.

12 We have had three that were involved the
13 last year?

14 MR. BERDNIK: Two.

15 MR. BRENTLEY: Two. Okay.

16 And we have three before us this year.

17 MS. COLAIZZI: No.

18 MR. BERDNIK: Two.

19 MR. BRENTLEY: Okay. How did -- Mr. --
20 well, share the names, Mr. Kolling is -- was the sole
21 contractor in the past?

22 MR. BERDNIK: Chuck Kolling is an employee
23 of Buchanan Ingersoll & Rooney.

24 MR. BRENTLEY: Okay.

25 But we had it written -- let me ask you

1 this: In the past -- because this contract has always
2 been to one particular company, in the past he has
3 always been represented by the same company,
4 Mr. Kolling?

5 MR. BERDNIK: Yes. He was with Buchanan
6 Ingersoll on the last contract.

7 MR. BRENTLEY: Okay.

8 And that's for how many years? Because
9 he's -- this contract has been here for at least five
10 years; at least for the five years I have been here.

11 MR. BERDNIK: I'd have to research that,
12 I'm sorry, I don't know the answer.

13 MR. BRENTLEY: My point is, that he was --
14 was he ever represented as an independent -- as his --
15 it was shared before, that he was just -- it was one
16 company, he alone, that was responsible for the --
17 okay.

18 Well, I tell you what, I -- I remember
19 there was something of that sort, because it was
20 always -- I don't ever remember it being presented
21 this way, where we have Burrell Foster, Ingersoll will
22 give it to Burrell Foster, Burrell Foster will get a
23 percentage, and then they will give it to Mr. Kolling.

24 I have never seen it at that level before.

25 MR. BERDNIK: If I could try to simplify

1 this for us, and I apologize, I will take
2 responsibility for anything that is not clear, the
3 District's Contract will be with Buchanan Ingersoll &
4 Rooney.

5 MR. BRENTLEY: Okay.

6 MR. BERDNIK: The proposal from Buchanan
7 Ingersoll & Rooney uses Burrell Foster as its
8 subcontractor.

9 Kolling is an employee of Buchanan
10 Ingersoll & Rooney, Thomas is an employee of Burrell
11 Foster.

12 Our contract is with Buchanan Ingersoll &
13 Rooney, they bring one subcontractor to the table.

14 MR. BRENTLEY: Okay.

15 That is a little confusing that way, but
16 I -- okay.

17 Well, I will let it go. Thank you, very
18 much.

19 MS. COLAIZZU: Is that all, Mr. Brentley?

20 Mrs. Fink?

21 MS. FINK: I'm good.

22 MS. COLAIZZU: Mrs. Hazuda?

23 MS. HAZUDA: Fine.

24 MS. COLAIZZU: Mr. McCrea?

25 Miss Shealey?

1 MS. SHEALEY: No, questions. Thanks.
2 MS. COLAIZZI: Mr. Isler?
3 MR. ISLER: I have all of mine answered.
4 Thank you.
5 MS. COLAIZZI: Mr. Sumpter?
6 MR. SUMPTER: No.
7 MS. COLAIZZI: Mr. Weiss, may we have a
8 roll call on the Committee on Business, please.
9 MR. WEISS: Dr. Allen?
10 DR. ALLEN: Yes.
11 MR. WEISS: Mr. Brentley?
12 MR. BRENTLEY: Yes on the report, I will
13 abstain on No. 5, of page of 3 of 7.
14 MR. WEISS: Mrs. Fink?
15 MS. FINK: Yes.
16 MR. WEISS: Mrs. Hazuda?
17 MS. HAZUDA: Yes.
18 MR. WEISS: Mr. Isler?
19 MR. ISLER: Yes.
20 MR. WEISS: Mr. McCrea?
21 MR. MCCREA: Yes.
22 MR. WEISS: Miss Shealey?
23 MS. SHEALEY: Yes.
24 MR. WEISS: Mr. Sumpter?
25 MR. SUMPTER: Yes.

1 MR. WEISS: Mrs. Colaizzi?

2 MS. COLAIZZI: Yes.

3 MR. WEISS: The report's approved.

4 MS. COLAIZZI: Thank you.

5 Let us now move on to the report on
6 Personnel, that includes Addendum A, B, C and D, that
7 is before you.

8 Are there any questions for Mr. Chester, at
9 this time?

10 Dr. Allen?

11 DR. ALLEN: No.

12 MR. WEISS: Mr. Brentley?

13 MR. BRENTLEY: Yes.

14 Mr. Chester, there were some new -- new
15 hires, and -- let's see here -- and I believe they are
16 under Addendum B.

17 There were some, and I believe Addendum B,
18 as well as -- I think they are all Addendum B.

19 Can you tell me which of these positions
20 are related to the Gates money at all, or what
21 positions, or new hires are related to the Gates? The
22 Gates Grant, I'm sorry.

23 MR. CHESTER: Thank you, Mr. Brentley.

24 I think if you look at B, both of the --
25 the first two names that you see there, under "New

1 Appointments" --

2 MR. BRENTLEY: I'm sorry, what was that you
3 said? What --

4 MR. CHESTER: If you look -- if you look at
5 page 1.

6 MR. BRENTLEY: Page 1.

7 MR. CHESTER: And you look under A, under
8 "New Appointments."

9 MR. BRENTLEY: Okay.

10 MR. CHESTER: Those first two people that
11 you see there, you see those positions, coordinator,
12 performance pay, office of teacher effectiveness, and
13 you see coordinator, career ladders, office of teacher
14 effectiveness, that is all part of the empowering
15 effect of teachers' work, that falls under the grant
16 that we received.

17 MR. BRENTLEY: Okay.

18 And now, for the teacher effectiveness
19 program/department, how many employees do we have in
20 that particular department at this time?

21 MR. ROOSEVELT: I believe it is going to be
22 a total of seven, and I think we may have completed
23 those hirings with this month's actions.

24 In addition to the two that Mr. Chester
25 pointed out, Mr. Brentley, the position on the next

1 page, D, on transfers from one position to another,
2 Errika Fearbry Jones will also be joining that office,
3 but she is listed separately, because she is a
4 transfer within the School District, rather than a new
5 appointment.

6 All three of those people will be working
7 in the office of teacher effectiveness, and I believe
8 it brings the total to seven, and I believe that is
9 the -- there -- I am apologizing. There --

10 MR. CHESTER: There are two other
11 additional positions that are under the technology
12 piece for that, and I believe they are technology
13 analysts.

14 MR. BRENTLEY: Okay. And that will be the
15 maximum; that will be it for that department, or will
16 there be more --

17 MR. ROOSEVELT: That is what we asked for
18 in the grant, and that is what we have worked through,
19 and that is what we anticipate.

20 I'm not going to sit here and say under
21 some circumstance that there won't be some changes
22 down the road, if we find that the work can't be
23 handled, but that is -- that is what was in the grant,
24 and we would have to apply for a change in the grant
25 if we were to have other grant funded positions within

1 the department.

2 MR. BRENTLEY: Okay. And there are other
3 positions, that -- positions or -- there are positions
4 that we are opening, that are not filled also; is that
5 correct?

6 MR. ROOSEVELT: Not in the Gates Grant,
7 this month; is there, Mr. Chester?

8 MR. CHESTER: There is an administrative
9 support position, that will support the executive
10 director for the project.

11 MR. BRENTLEY: And what is that; what is
12 that title?

13 MR. CHESTER: It's a project assistant.

14 MR. BRENTLEY: That will also be in the
15 Gates office?

16 So that will bring that total to nine, for
17 that depart -- eight for that department?

18 MR. CHESTER: The office of teacher
19 effectiveness, but, yes.

20 MR. BRENTLEY: Okay.

21 So that is eight, plus two technical
22 assistants for that department.

23 And that will -- all coming out of the
24 Gates money, Gates Grant.

25 Okay.

1 And that is pretty much full capacity,
2 where we are at for the most part?

3 MR. CHESTER: Yes.

4 MR. BRENTLEY: Okay.

5 Also, Mr. Chester, there are some -- there
6 is some terminations here, too, that I -- just don't
7 settle too well with me, I understand some of the
8 procedures that were shared.

9 But I will probably abstain on some of
10 those, so I appreciate it.

11 Thank you.

12 MS. COLAIZZI: Thank you, Mr. Brentley.

13 Are you done, sir?

14 Thank you.

15 Mrs. Fink?

16 MS. FINK: I'm good.

17 MS. COLAIZZI: Mrs -- Mr. McCrea?

18 MR. MCCREA: I just want to thank our
19 employees that are serving in the military for a job
20 well done.

21 Thank you.

22 MS. COLAIZZI: Thank you.

23 Miss Shealey?

24 MS. SHEALEY: Just one question, in
25 personnel.

1 Mr. Chester, under Section E on page 4, and
2 5, I think under "Personnel," under the personnel tab,
3 pages 4 and 5, lists day-to-day substitutes.

4 MR. CHESTER: Okay.

5 MS. SHEALEY: Why is No. 18 different?

6 MR. CHESTER: Typically that's because of
7 the amount of time that that particular person has
8 spent as a sub, and they are entitled to the higher
9 rate, and if you look at, it is not only 18 that is
10 listed, but you also have 12 listed.

11 MS. SHEALEY: Thank you. No further
12 questions.

13 MS. COLAIZZI: Thank you.

14 Mr. Isler?

15 MR. ISLER: No questions. Thank you,
16 Mrs. Colaizzi.

17 MS. COLAIZZI: Mr. Sumpter?

18 Well, go ahead, Dr. Allen.

19 DR. ALLEN: I may have overlooked this, I
20 know that we discussed it at a previous personnel
21 meeting, the reassignment of a staff member in CTE, to
22 acting executive director; is that in this report
23 here?

24 MR. CHESTER: It should be in there. I
25 mean, let me look to see exactly where we have her.

1 But I believe it is in there.

2 MS. COLAIZZI: Mr. Chester, I have gone
3 through the addendums, it is not in that section.

4 Would it be in the regular portion of the
5 personnel book, sir?

6 MR. CHESTER: Mrs. Colaizzi, that is what I
7 am looking through at this point.

8 MS. COLAIZZI: Looking through. Okay.

9 MR. ISLER: Mrs. Colaizzi.

10 MS. COLAIZZI: Mr. Isler.

11 MR. ISLER: This is obviously something
12 that did come up in one of the personnel committee
13 meetings. I think that if it's not in here, can we
14 get the title, Mr. Chester, so we can make a motion to
15 add it from the floor.

16 MS. COLAIZZI: We don't have a salary.

17 MR. CHESTER: Yes, I will need to do that.
18 Just give me a moment.

19 MR. ISLER: The only other thing, is to do
20 it retroactively next month, but we could still
21 appoint the person this month, if we do not have
22 the --

23 MS. COLAIZZI: We do not have a salary.

24 MR. ISLER: I am suggesting, Mrs. Colaizzi,
25 that we can do that retroactively next month; right,

1 Mr. Weiss?

2 MR. WEISS: Yes.

3 MR. ISLER: We can do, make sure the
4 appointment goes through this month.

5 MS. COLAIZZI: Okay.

6 So what is the title, and the exact name,
7 Mr. Chester? And we can go from there.

8 MR. CHESTER: The name will be Angela Mike,
9 and she will serve as the acting executive director
10 for career and technical education.

11 DR. ALLEN: So move.

12 MR. ISLER: Second.

13 MS. COLAIZZI: Acting executive director.

14 We didn't hear the motion at all. Could
15 you repeat the motion, please, for the record,
16 Dr. Allen.

17 You made a motion. Do it again, so they
18 can hear you.

19 DR. ALLEN: That Angela Mike be appointed
20 to the position of acting executive director of career
21 and technical education.

22 MR. ISLER: Second.

23 MS. COLAIZZI: Now --

24 MR. CHESTER: And, Mrs. Colaizzi, I also
25 have the salary, which would be 9,475.08. And that's

1 the monthly.

2 DR. ALLEN: Add the salary to the motion.

3 MR. ISLER: Second.

4 MS. COLAIZZI: Okay. We have a motion, and
5 it's been seconded.

6 May we please have a roll call on that
7 motion, please.

8 Dr. Allen?

9 Oh, I'm sorry.

10 MR. WEISS: This is on the amendment adding
11 Angela Mike.

12 Dr. Allen?

13 DR. ALLEN: Yes.

14 MR. WEISS: Mr. Brentley?

15 MR. BRENTLEY: Yes.

16 MR. WEISS: Mrs. Fink?

17 MS. FINK: Yes.

18 MR. WEISS: Mrs. Hazuda?

19 MS. HAZUDA: Yes.

20 MR. WEISS: Mr. Isler?

21 MR. ISLER: Yes.

22 MR. WEISS: Mr. McCrea?

23 MR. MCCREA: Yes.

24 MR. WEISS: Miss Shealey?

25 MS. SHEALEY: Yes.

1 MR. WEISS: Mr. Sumpter?

2 MR. SUMPTER: Yes.

3 MR. WEISS: Mrs. Colaizzi?

4 MS. COLAIZZII: Yes.

5 And before we continue, Mr. Roosevelt.

6 MR. ROOSEVELT: Yes, ma'am.

7 I just want to say there is
8 micromanagement, and there is micromanagement. This
9 is good micromanagement from the Board, and we
10 appreciate it.

11 MS. COLAIZZII: Oh, really.

12 MR. ROOSEVELT: The catch. Now, it doesn't
13 mean that we think the other kind is any more
14 acceptable than it ever was.

15 We also want to add a date, I believe, I
16 was being told, when the appointment can be effective.
17 And that date would be?

18 MR. CHESTER: Would be tomorrow, which
19 would be January the 21st, 2010.

20 MR. ROOSEVELT: And we apologize for having
21 left this out of the book, and we thank Dr. Allen for
22 her really attentive attentiveness.

23 MS. COLAIZZII: So the record will show that
24 her start date will be tomorrow, January 21st, 2010.

25 Okay.

1 We can move on to the Personnel -- continue
2 on the Personnel.

3 I believe we have gone around the table.

4 We have already went around. Okay.

5 Mr. Brentley.

6 MR. BRENTLEY: I had one other question.

7 Mr. Chester, there were some questions I
8 had from page 2, Section 2, of Addendum A, and these
9 are the positions that will be closed, the effective
10 date that is listed, and they include the curriculum
11 supervisor of the libraries, there is the arts and
12 humanities, there is the music supervisor.

13 What -- explain to me what's happening
14 here.

15 MR. CHESTER: I have Dr. Lippert here, who
16 is the chief of that department, and she probably
17 would be the best person to capture it succinctly for
18 you, so I shall ask Dr. Lippert to answer that
19 question.

20 DR. LIPPERT: We are closing two supervisor
21 positions, arts and humanities, and the second
22 position would be the music supervisor position, and
23 earlier in your packet, I think it's on the previous
24 page, the Board is asked to open a senior program
25 officer for arts education in the District, which is a

1 higher position, that will oversee both music and arts
2 supervision in the District.

3 MR. BRENTLEY: And what does that mean; how
4 many people will staff that department?

5 DR. LIPPERT: We are looking at one person
6 to be the senior level administrator in the
7 department, and we are seeking a grant partnership,
8 with two of our local foundations, to provide
9 resources to the District, to be able to have two
10 teachers on special assignment, that would be support.

11 MR. BRENTLEY: Okay.

12 Well, Doctor, I don't think I have to
13 remind you about how important the music program and
14 the arts program are here, and I understand we are
15 combining, but that's -- that's -- those are two areas
16 we have already received some major hits. There are
17 still schools that can't field a band, that don't have
18 access to all of the musical equipment.

19 And, you know, I -- this is almost -- this
20 is kind of giving me a signal that there may be more
21 changes to come.

22 I don't particularly like this here at all,
23 and especially if we are not giving that indiv --
24 those individuals -- it is one person, I mean, it is
25 not two; right? You are combining those positions,

1 into one.

2 DR. LIPPERT: Yes. This falls under the
3 recommendation that the Board received from the Art
4 Committee led by Sarah Canvucci and Dr. Delpino
5 Briscoe.

6 MR. BRENTLEY: Well, how do we -- you know
7 what, I will just leave it there.

8 I am -- you know, I don't know, I have -- I
9 have some problems with it, and I will just leave it
10 at that.

11 Especially, there was an article that came
12 out, I think, or a memo, I think a couple of months
13 ago, where there are certain schools that only have a
14 librarian in once or twice a week, I think some
15 schools may not even have a librarian.

16 And that's just something I think we would
17 want to strengthen, instead of cutting, or tweaking or
18 changing, and my fear is that this will go through,
19 and then there will be some additional cuts to save,
20 or somehow, someone thinks we can consolidate and
21 still get the same kind of service, and I don't think
22 it's possible.

23 So, I'm disappointed in that, and
24 especially in the music, we know that the contribution
25 that the music program plays in the academic

1 achievement of students, and we shouldn't be tampering
2 with that.

3 So I don't support it. But, thank you,
4 very much.

5 Okay. That's all.

6 MS. COLAIZZI: Thank you, Mr. Brentley.

7 Do we need to go around the table any more?

8 Okay.

9 I just want to make a quick comment that
10 I will be abstaining on the addendums, simply because
11 there is a few in between that I could support, but
12 the others I have not seen until just shortly before
13 this meeting and, therefore, I did not have the time
14 to go through it.

15 Mr. Weiss, may we please have a roll call.

16 MR. WEISS: The includes the amendment that
17 was approved a few minutes ago.

18 Dr. Allen?

19 DR. ALLEN: Yes.

20 MR. WEISS: Mr. Brentley?

21 MR. BRENTLEY: Yes, on the report, I'll be
22 voting no on the No. 2, Section 2 of No. 2, and I also
23 will be voting no on the termination section.

24 MR. WEISS: Mrs. Fink?

25 MS. FINK: Yes.

1 MR. WEISS: Mrs. Hazuda?
2 MS. HAZUDA: Yes.
3 MR. WEISS: Mr. Isler?
4 MR. ISLER: Yes.
5 MR. WEISS: Mr. McCrea?
6 MR. McCREA: Yes.
7 MR. WEISS: Miss Shealey?
8 MS. SHEALEY: Yes.
9 MR. WEISS: Mr. Sumpter?
10 MR. SUMPTER: Yes on the report as a whole,
11 no on item -- on Addendum B, item C1 and 2.
12 MR. WEISS: Mrs. Colaizzi?
13 MS. COLAIZZIZI: Yes on the report as a
14 whole, I will vote -- I abstain on all of the
15 addendums, except under Addendum B, C1, 2 and 3, I
16 vote yes on those.
17 MR. WEISS: The report's approved.
18 MS. COLAIZZIZI: Thank you.
19 There are no financial reports, or the
20 report of the controller, or transfer of funds this
21 month, so we are going to move on to the new business
22 items.
23 There are two of us -- two items in front
24 of us this evening.
25 MR. ISLER: Excuse me, Mrs. Colaizzi?

1 MS. COLAIZZI: Yes, sir.

2 MR. ISLER: Will we be receiving those
3 financial reports and the reports from the controller,
4 or will they be coming in next month's packet?

5 MR. BERDNIK: Mrs. Colaizzi, we are in the
6 accrual period, we are a December 31 fiscal year, so
7 in March the Board will receive the December
8 statement, and time and good sealing willing, January
9 and February with it.

10 MR. ISLER: That being said, Mr. Berdnik,
11 we have ended the fiscal year, and I'm assuming we
12 have ended it in good shape?

13 MR. BERDNIK: Mr. Isler, for 60 days, until
14 the end of February, we still recognize that the fund
15 level activity is pertaining to 2009, so we really
16 haven't ended it, because for instance, like earned
17 income tax is applicable for 2009, will be recognized.

18 We are, our best guess today, is pretty
19 darn close to break even on the year.

20 MR. ISLER: So that based on your
21 projections, we are going to come out the way you said
22 we are going to come out? All I want to make sure,
23 that everybody understands why it is not here this
24 month, and the fact is, there are no anticipated
25 surprises for this Board, or this city, on the budget;

1 correct?

2 It was just ended.

3 MR. BERDNIK: Well, not quite ended yet,
4 and --

5 MR. ISLER: I understand.

6 You know what I am saying, Mr. Berdnik, I
7 don't want to get technical with you, what I am trying
8 to get out of you is, that there are no surprises to
9 this Board.

10 MR. BERDNIK: Plus or minus a couple
11 million dollars, we will be --

12 MR. ISLER: Mr. Berdnik -- Mr, Berdnik, I
13 wish you wouldn't have said that.

14 MS. COLAIZZI: Why did you ask?

15 MR. ISLER: You know, this is -- that's a
16 lot of money in this day and age.

17 I'm -- we have no tax increase coming in
18 next year, I'm just trying to get out from you that
19 there are no surprises to this Board.

20 MR. ROOSEVELT: Mr. Isler, just to
21 intervene here.

22 And I don't want --

23 MR. ISLER: Yes, Mr. Superintendent, I
24 thought you have.

25 MR. ROOSEVELT: And I don't want to get

1 technical with you, sir, but the -- it really is about
2 earned income tax, and how that comes in, and that is
3 the thing that we are waiting for the most, and that
4 can vary by as much as the dollars that Mr. Berdnik
5 referenced.

6 But, no, there are no surprises in terms of
7 expenditures, and in fact, as -- the last projection
8 you would have received from us, the end result will
9 probably be slightly better than that projection.

10 MS. SHEALEY: That's exactly what I was
11 trying to get out. Thank you, Mr. Roosevelt, for
12 intervening.

13 Thank you, Mr. Berdnik.

14 MS. COLAIZZI: Thank you, Mr. Isler.

15 If I may now bring forward the new business
16 items.

17 MR. ISLER: Thank you.

18 MS. COLAIZZI: You are welcome.

19 I would like to read the first one.

20 (Mrs. Colaizzi read from prepared
21 material.)

22 MS. COLAIZZI: Are there any questions, or
23 comments, on the new business item at this time?

24 Dr. Allen?

25 DR. ALLEN: No.

1 MS. COLAIZZI: Mr. Brentley?

2 MR. BRENTLEY: Yes.

3 Question: This, the company's original
4 name was AXIS, or -- AXIS Community --

5 MS. FISCHETTI: Mr. Brentley, this is
6 Lisa Fischetti, chief of staff.

7 The company's original name was
8 Kolbrenner. The company then became known as AXIS,
9 and part of AXIS, and now that team, our original team
10 from Kolbrenner, is going back to being Kolbrenner.

11 So this is simply to make sure that we have
12 the right name on the books, given that the Board had
13 taken an action in December to allow us to renew a
14 contract, and we don't want to do it in the wrong
15 name.

16 MR. BRENTLEY: Okay. But originally it
17 started off as AXIS.

18 MS. COLAIZZI: No.

19 MS. FISCHETTI: No, it originally started
20 off as Kolbrenner, when we did the RFP.

21 MR. BRENTLEY: Okay. Then where does AXIS
22 come in, who are they?

23 MR. ROOSEVELT: They had a merger, and the
24 merger basically occurred for a period of time, during
25 which the Board took their vote on the name, and

1 subsequently the merger was unmerged.

2 MR. BRENTLEY: So AXIS is Kolbrenner?

3 MR. ROOSEVELT: No.

4 MR. BRENTLEY: AXIS and some other folks,
5 make up Kolbrenner?

6 MR. ROOSEVELT: No.

7 MR. BRENTLEY: Okay. Tell me what it is.

8 MR. ROOSEVELT: AXIS and Kolbrenner, for a
9 period of time, which proved to be short, had a
10 merger.

11 They subsequently found that merger to be
12 untenable and, therefore, the people whom we had the
13 original relationship with, are the people who we
14 would intend to continue to have the relationship
15 with, and that's Kolbrenner.

16 MR. BRENTLEY: Okay. But the original
17 application was in AXIS.

18 MR. ROOSEVELT: Kolbrenner.

19 MR. BRENTLEY: Okay.

20 So, the company that we have now -- in
21 other words, folks got together, tried to merge,
22 didn't work out, some folks broke off, and those who
23 broke off we --

24 MR. ROOSEVELT: Kolbrenner.

25 MR. BRENTLEY: Okay. We are doing business

1 with.

2 Okay.

3 Does that at all violate our policies, in
4 terms of not going through the proper channels, for
5 necessary bidding and so on, by using it this way?

6 MR. ROOSEVELT: No, sir.

7 MR. BRENTLEY: Okay.

8 MR. ROOSEVELT: All this is, is just to
9 make sure that we have the proper contractual name for
10 the relationship, and again, at the time in which the
11 Board made their vote, it was AXIS, and now it is
12 Kolbrenner.

13 MR. BRENTLEY: Okay.

14 You can understand the confusing thing,
15 because what it looks like, and let me tell you from
16 the cheap seats, where I sit here, what it looked like
17 is ABC Company submitted a contract, ABC won the
18 contract with their name and expertise, later on a
19 decision was made, "Hey, we can start another company,
20 John Doe of ABC, why don't you break off, and then
21 this contract will stay with you," and it moves
22 forward.

23 So in other words, we got another -- in
24 other words, it is a great business start for someone
25 without going through the process of having all of the

1 necessary experiences to submit an application, and to
2 win a contract close to half a million dollars.

3 MR. ROOSEVELT: And if I could just explain
4 to you.

5 MR. BRENTLEY: That's the way it seemed to
6 me.

7 MR. ROOSEVELT: These are actually people
8 we have a long term relationship with, they were the
9 ones that did the work for our all District
10 professional development that day at the David
11 Lawrence Convention Center back in January of last
12 year, they are the ones whom we intended to hire, they
13 subsequently, you know, pursued a relationship to add
14 some capacity with some other folks in another city,
15 so that broke off, so these are the people whom we
16 intended to work and still intend to work with.

17 They are the same people, they just don't
18 have their friends from the other city working with
19 them.

20 MR. BRENTLEY: All right.

21 Now, secondly, we always -- well, I always,
22 witnessed in the past, that renewal contracts, it
23 would say, "With the possibility of renewing for one
24 year."

25 Why is it two years here?

1 MS. FISCHETTI: Mr. Brentley, the original
2 RFP bid was for a contract for one year, with the
3 option to renew for three.

4 When one year transpired, and expired, then
5 we have the option to renew for two years.

6 Next year, if we decide we want to bring
7 another renewal, there will only be another one year
8 left, based on the original bid.

9 MR. BRENTLEY: Okay.

10 But I -- my question, I guess, isn't that a
11 contract that renews annually, instead of almost
12 having an automatic renewal built in, it would make it
13 difficult for any other company to ever bid, or to be
14 considered, if we have these little clauses that
15 automatically allows this company to be in the
16 driver's seat for renewal, one year here, two years
17 here, and so on.

18 Let's move, I understand.

19 The other question is: A lot of the things
20 that are included in here, are some of the things that
21 we normally do in communications and marketing.

22 And I'm wondering why are we contracting so
23 much of it out, and if we are -- if we can do it, or
24 have we ever tried to do some of this stuff here?

25 MR. ROOSEVELT: No, this is --

1 MR. BRENTLEY: That's a lot of money for
2 having --

3 MR. ROOSEVELT: This is capacity that
4 organizations like ourselves really don't have
5 in-house, and it is not cost effective to have
6 in-house, because it is very sophisticated, very
7 expensive capacity, and it is much cheaper in the long
8 run for organizations, such as ourselves, to contract,
9 rather than to own it.

10 MR. BRENTLEY: And when you put out the
11 bidding process, were there minority contractors also
12 invited to submit a bid, or maybe the RFP?

13 MR. BERDNIK: We advertised in the
14 newspapers, the RFP was on the District's web site,
15 this was pretty widely broadcast.

16 We had multiple firms that were
17 interested.

18 And we also, you know, I might point out,
19 Mrs. Castleberry was also aware of the opportunity and
20 would have provided that information to any known
21 firms.

22 MR. BRENTLEY: All right. Thank you.

23 MS. COLAIZZI: Thank you, Mr. Brentley.

24 Mrs. Fink?

25 MS. FINK: No, I'm good, thank you.

1 Mrs. Hazuda?

2 MS. HAZUDA: No.

3 MS. COLAIZZI: Mr. McCrea?

4 Miss Shealey?

5 MS. SHEALEY: Yes. Thank you. Quickly.

6 Just to assure me that the last paragraph,
7 the operating period, and amount of the contract, is
8 appropriately prorated versus the original contract.

9 I guess it's not clear to me that whether
10 the original contract was 470,000 over that life, or
11 if this is the prorated amount for the rest of the
12 time.

13 MS. FISCHETTI: Miss Shealey, the original
14 contract in 2008 I think was up to a maximum of
15 \$250,000, I seem to recall. When we brought this
16 forward in December, we added dollars to this, because
17 of the additional work that we need to do for the
18 empowering effective teachers plan.

19 So, that is kind of why it is an increased
20 amount, and why it came forward originally in
21 December.

22 MS. SHEALEY: Thank you. That's all.

23 MS. COLAIZZI: Mr. Isler?

24 MR. ISLER: Thank you, Mrs. Colaizzi.

25 I want to, just to, if -- I want to go back

1 to the beginning. This is an item that we had passed
2 in December of 2 -- am I correct, 2008?

3 MS. FISCHETTI: No. You -- originally this
4 is --

5 MR. ISLER: Or 2009?

6 MS. FISCHETTI: Yes, 2009. This was in
7 December of 2009, was the last action.

8 MR. ISLER: Thank you. Fine.

9 Just -- and the only reason it is coming
10 before us tonight, is the change of the company name.
11 Everything else remains the same; no other change.

12 MS. FISCHETTI: That's correct.

13 MR. ISLER: Thank you.

14 Use your mic, please.

15 MS. FISCHETTI: That's correct.

16 MR. ISLER: Thank you, Mrs. Colaizzi.

17 MS. COLAIZZU: Thank you.

18 Mr. Sumpter?

19 MR. SUMPTER: No.

20 MS. COLAIZZU: Thank you.

21 Mr. Weiss, may we have a roll call on
22 this -- on this -- oh, did I ask for a motion?

23 MR. WEISS: You have got to have a motion.

24 MS. COLAIZZU: Yeah, I don't think I asked
25 for a motion for this item.

1 I need a motion for the item.

2 MR. ISLER: So move.

3 MS. HAZUDA: So move.

4 MS. COLAIZZI: Second?

5 MS. FINK: Second.

6 MS. COLAIZZI: Okay. Thank you. Now we
7 can have the roll call on the item.

8 MR. WEISS: Dr. Allen?

9 DR. ALLEN: Yes.

10 MR. WEISS: Mr. Brentley?

11 DR. ALLEN: Abstain.

12 MR. WEISS: Mrs. Fink?

13 MS. FINK: Yes.

14 MR. WEISS: Mrs. Hazuda?

15 MS. HAZUDA: Yes.

16 MR. WEISS: Mr. Isler?

17 MR. ISLER: Yes.

18 MR. WEISS: Mr. McCrea?

19 MR. MCCREA: Yes.

20 MR. WEISS: Miss Shealey?

21 MS. SHEALEY: Yes.

22 MR. WEISS: Mr. Sumpter?

23 MR. SUMPTER: Yes.

24 MR. WEISS: Mrs. Colaizzi?

25 MS. COLAIZZI: Yes.

1 MR. WEISS: The item is approved.

2 MS. COLAIZZI: Thank you.

3 There is a second new business item in
4 front of you, I will read the front page resolution to
5 this item.

6 It is a policy for the Board.

7 (Mrs. Colaizzi read from prepared
8 material.)

9 MS. COLAIZZI: May I have a motion,
10 please?

11 MR. SUMPTER: So move.

12 MS. COLAIZZI: Second?

13 MS. FINK: Second.

14 MS. COLAIZZI: Okay. Now we can have
15 discussion.

16 Dr. Allen, do you have any questions or
17 comments?

18 DR. ALLEN: Yes.

19 I just want to commend the staff and the
20 Policy and Business and Finance Committee for coming
21 up with this policy, especially in light of recent
22 spirited discussions about the sale of buildings, I
23 think that this will help provide a clearer focus for
24 how we evaluate bids.

25 MS. COLAIZZI: Thank you.

1 Mr. Brentley?

2 MR. BRENTLEY: Yes.

3 I want to just go back to some of the
4 comments that were made at the agenda review, and it
5 was my understanding, because there were so many
6 questions, and it was presented at the time, that this
7 item was going to be held, and bring before us in a
8 committee, and also to have some discussion.

9 I'm aware of the fact that -- well, later
10 found out that it was then decided to move forward
11 from your position as the president.

12 I just think that we are missing out on a
13 very good discussion, in terms of getting a clear
14 understanding of it.

15 I know that my concerns, that I raised, and
16 it has been pointed out that that's pretty much what
17 my concerns were, I don't agree with the language, and
18 that is, I wanted to guarantee some wording in here
19 that would simply say that before any sale, that the
20 potential buyer would have a benefits to the community
21 meeting.

22 That meeting would be held by the potential
23 buyer, he or she would then share with the community
24 what their intentions are, on -- for the building, and
25 then it would come before us at a vote.

1 And I wanted it in simple, clear language,
2 so we can clearly point to that for the community,
3 that "this is your section of this contract, this
4 is" -- I mean, "of that policy, this is where it
5 covers you," and it is not clear to me there.

6 So, I mean, I have some other issues, I
7 will just simply abstain from this item. I wish we
8 would have stayed with our original plan of having
9 some kind of meeting, or committee to really talk
10 about it.

11 But the question I have to the solicitor,
12 now we have this before us, how do we handle the
13 issue? Because there were two issues. There was one
14 issue where an applicant was actually turned down for
15 a charter school, and they made mention to one of our
16 buildings, at that time, we kicked around the reason
17 why, and I kind of supported that.

18 So, but now we are here passing that.

19 How would that affect that particular
20 company, and that vote that we made, based upon that,
21 in light of the fact that we are now kind of, sort of
22 correcting that, with this policy.

23 And secondly, three months ago we had a
24 similar case with a young man interested in purchasing
25 Miller School, he was denied again, and given a very,

1 very hard time, because in his original proposal he
2 wanted to use it, the building for a school.

3 I kind of supported that again, because it
4 was my understanding of our, not necessarily policy,
5 but past practice.

6 So my question to the solicitor is: What
7 will happen to those votes, number one; number two, do
8 we, or should we consider finding some kind of way of
9 making those two individuals whole, or what is the
10 status of those -- those votes, made in light of this
11 item passing today?

12 MR. WEISS: This -- this approval, of this
13 policy, if it occurs, will have no effect on votes
14 that have been made. Those votes have been made,
15 those actions have been taken by the Board.

16 Clearly, if this policy passes, then any
17 language in any RFP issued by the District, or any
18 agency on behalf of the District, will be revised to
19 reflect the terms of this policy, and any language
20 that indicates that certain proposals will not be
21 received from competing institutions, will be removed
22 from those RFP's.

23 MR. BRENTLEY: Thank you, Mr. Weiss.

24 And my final comment is, that I think, too,
25 there should have been some clearer language

1 concerning this District's relationship with the URA,
2 and the case that I mentioned earlier was a case
3 where, at one point, a potential buyer of one of our
4 buildings said, "Hey, I submitted and communicated
5 with the URA," and he had copies of e-mails to prove
6 that, somehow then the District has some
7 communications with him, and so there was no clear
8 relationship on who is on first.

9 And that concerns me.

10 Can we get into that again, and should this
11 policy have clearly stated that relationship, so we
12 can clearly understand who is in the driver's seat,
13 and who can initiate conversations/negotiations for
14 the sale of our buildings.

15 So I will be abstaining on it. I am
16 disappointed we didn't have a discussion, it would
17 have been helpful for me to clearly know where we were
18 going with this policy.

19 Thank you.

20 MS. COLAIZZII: Thank you.

21 Mrs. Fink?

22 MS. FINK: No.

23 Mrs. -- Mr. McCrea?

24 MR. MCCREA: Yeah. I'm glad we are going
25 forward with this policy, I think it is about time.

1 We didn't have a firm policy, until -- well, we won't
2 have it until this is voted upon, and we need to go
3 forward, we need to forget what happened, and just
4 move forward.

5 This policy addresses community interest,
6 it addresses business interests, and it does what is
7 best for the District, and the city, and our long term
8 financial goals.

9 And I think we should -- I would like to
10 see support for this, and we need to move forward.

11 Thank you.

12 MS. COLAIZZI: Thank you, Mr. McCrea.

13 Miss Shealey?

14 MS. SHEALEY: No, thank you.

15 MS. COLAIZZI: Mr. Isler?

16 MR. ISLER: Thank you, Mrs. Colaizzi.

17 Mr. McCrea, I totally agree with you, and I
18 do want to make it very, very clear, we had no policy
19 before today. If this passes tonight, it is the
20 Board's policy.

21 There is no -- has been no policy, so we
22 are going under guidelines, and I think somebody,
23 Mrs. Hazuda, the way we always did it, is that what
24 you said?

25 Yeah, okay.

1 Thank you, Mrs. Colaizzi.

2 MS. COLAIZZI: Thank you.

3 Mr. Sumpter?

4 MS. FINK: Past practice.

5 MR. ISLER: Past practice.

6 MR. SUMPTER: Thank you, Mrs. Colaizzi.

7 The policy before us I think addresses the
8 major concerns that the Board members do have.

9 The specificity as to how it's carried out
10 can be done with administrative guidelines,
11 regulations, et cetera, that don't require a Board's
12 vote all the time.

13 We shouldn't get too specific with our
14 policy, because that's all it is, is a policy for
15 broad, general guidance.

16 And, as long as it incorporates the
17 concerns that we have, how we carry that out will be
18 on to the Board leading the administration in the
19 direction we want them to go.

20 MS. COLAIZZI: Thank you, Mr. Sumpter.

21 Mr. Weiss, may we have a roll call on the
22 motion on the floor, please.

23 MR. WEISS: Dr. Allen?

24 DR. ALLEN: Yes.

25 MR. WEISS: Mr. Brentley?

1 MR. BRENTLEY: Abstain.

2 MR. WEISS: Mrs. Fink?

3 MS. FINK: Yes.

4 MR. WEISS: Mrs. Hazuda?

5 MS. HAZUDA: Yes.

6 MR. WEISS: Mr. Isler?

7 MR. ISLER: Yes.

8 MR. WEISS: Mr. McCrea?

9 MR. McCREA: Yes.

10 MR. WEISS: Mrs. Shealey?

11 MS. SHEALEY: Yes.

12 MR. WEISS: Mr. Sumpter?

13 MR. SUMPTER: Yes.

14 MR. WEISS: Mrs. Colaizzi?

15 MS. COLAIZZII: Yes.

16 MR. WEISS: The policy is approved, 8 yes,

17 1 abstention.

18 MS. COLAIZZII: Thank you.

19 Is there any comments that the Board would

20 like to bring forward that do not require a

21 legislative vote?

22 Dr. Allen?

23 DR. ALLEN: No.

24 MS. COLAIZZII: Mr. Brentley?

25 MR. BRENTLEY: That does or does not?

1 MS. COLAIZZI: Does. I'm sorry, does, is
2 what I meant to say.

3 Thank you, for -- for --

4 MR. BRENTLEY: No.

5 MS. COLAIZZI: Does.

6 Mrs. Fink?

7 MS. FINK: No.

8 MS. COLAIZZI: Mrs. Hazuda?

9 Mr. McCrea?

10 Miss Shealey?

11 MS. SHEALEY: No, thank you.

12 MR. WEISS: Mr. Isler?

13 MR. ISLER: No, ma'am.

14 MR. WEISS: Mr. Sumpter?

15 MR. SUMPTER: Does require a vote.

16 MS. COLAIZZI: Does require a vote. I
17 apologize, Mr. Brentley caught it, it's what I always
18 say first, is does require a vote.

19 At this time, is there any comments that
20 anyone would like to make, that does not require
21 legislative vote?

22 Mr. Brentley?

23 MR. BRENTLEY: Yes.

24 I first want to congratulate, I believe
25 there is one Pittsburgh Public School student who will

1 be participating in the Honda Battle of the Bands, it
2 is a historically black event, that is going to be
3 held in Atlanta the 30th, there is a young man,
4 Rance Ramsey, who is with the -- I think the Tuskegee
5 Marching Band, who will be participating.

6 I am hearing rumors that there is another
7 student, and I haven't been able to identify their
8 name. There is a web site, I believe it is
9 hondabattleofthebands.com, but it is my understanding,
10 it is the mother of all competitions, for the HBCU, as
11 I see you shaking your head, I have never been there,
12 I really, I am trying my best, but we wanted to send
13 out congratulation to at least one of our Pittsburgh
14 Public Schools made it to the big time.

15 Secondly, I want to mention that, to our
16 communication and marketing, or to whoever is
17 responsible for the notices for the school closings, I
18 think it's important that we try to bring the points
19 home clear, and where folks can understand them.

20 This was a mailing that went out for the
21 meeting that is scheduled for the 26th, which is at
22 the Pittsburgh Project on the North Side.

23 But, what was confusing, or misleading, in
24 that it did not include what we are actually going to
25 do, in a couple of months, and that is the

1 consolidation/closing or moving of students,
2 et cetera.

3 It talked in real general terms.

4 I think that's misleading.

5 According to the meeting last night, that I
6 attended in the East End, it's -- I believe it's
7 misleading to a point, where it's actually scared off
8 a lot of folks from coming and participating.

9 Only six people attended, and after the
10 meeting they all stood up, and they had their mouths
11 open, they were stunned, and they said, "You are not
12 going to talk about Westinghouse? You are not going
13 to talk about the school configuration? You are not
14 going to do that?"

15 And so it's -- it's misleading.

16 And so I am only encouraging the staff that
17 it is a painful thing that has to take place, but we
18 have to find a way to be honest with them.

19 And I think what should have been included
20 in here is, for instance, on the North Side, Morrow
21 and Rooney, we are planning on doing this, this, this,
22 we have X amount of days to show -- before the public,
23 before we can finalize it, and then move forward.

24 And clearly, give them some time lines.

25 And when we do it in real general terms,

1 and educational lingo, it's misleading.

2 And so I wanted to share that with someone,
3 and hope the next mailing that will go out, will be
4 straight and direct to the point.

5 Next, I wanted to talk about last Saturday,
6 or the Saturday before, I can't even remember, I had
7 an opportunity of attending, I believe it was called
8 the Rainbow Dance Competition, at Allderdice High
9 School.

10 To those of you who were not -- did not
11 attend, you missed it. Dr. Lane was there. For the
12 very, very first time -- not very first time, but one
13 of the very few times I had an opportunity to really
14 be super, super, super proud of our students, to see
15 them dressed, to see our young men acknowledge the
16 presence of our beautiful young ladies, and to see our
17 young ladies just dressed in beautiful dresses, and
18 their mannerism.

19 So, I thought it was a wonderful, wonderful
20 event, almost standing room only, total of six schools
21 competed, but it was just beautifully performed.

22 Nobody walked away as a loser, in my
23 opinion, in the way they were able to structure it.

24 It was video recorded, and I'm going to ask
25 Mark, that if you make sure that copies are sent to

1 the Board, and so that the Board would have an
2 opportunity to actually view this for themselves.

3 I am also going to ask that we find a way
4 to put a segment of that on our show.

5 I think if you get an opportunity to see
6 it, it would almost bring tears to your eyes.

7 Actually, the one school, even though I was
8 there rooting for Allegheny, one school that stays in
9 my mind, I believe it was Spring Hill, I believe all
10 of the men were required, the boys were required to
11 wear a shirt and a tie, black pants, black shoes, hard
12 shoes, well, six -- six couples, all of the young men
13 came in in two piece suits, all dressed alike, blue
14 shirts, I mean, clean shoes, taught how to walk, I
15 mean, taught how to bring --

16 MR. SUMPTER: Escort.

17 DR. ALLEN: -- escort the young ladies in.
18 Breathtaking.

19 And so it was just a wonderful, wonderful
20 event, that we would all be very, very proud.

21 I would hope that whoever is responsible
22 for that, that the second piece to that is that they
23 meet with the a/k/a's -- come on, what are their real
24 names, the --

25 MS. FINK: Sororities?

1 MR. BRENTLEY: Sororities. Yes, the
2 sororities.

3 The sororities have a cotillion that they
4 do, I think every two years, that's for the older
5 girls, and it is a very, very nice affair, it is the
6 next step from our young ladies there.

7 So I would hope that someone would have
8 some kind of discussion with them.

9 Oh. Okay.

10 And then the next thing I wanted to
11 mention, and I'm hoping that we would find a way, I am
12 still concerned about the sex ed. program that we have
13 in our School District.

14 It is one, in my opinion, if there is such
15 a term, that is a curriculum that has been rolled out
16 illegally, if that's such a term. It did not come
17 through the final approval of this Board. We approved
18 an outline.

19 What they are teaching, and the outline of
20 this sex ed. program, for our students, is
21 unacceptable.

22 You don't teach kids, and talk about in
23 6th grade, about different kinds of sex, and anal sex,
24 and you don't do that without a full Board knowing
25 exactly what it is prior to this District rolling it

1 out.

2 And so I am asking again that we pull back
3 immediately, even though there were opt out forms, it
4 is still an embarrassing outline that we are putting
5 before -- and these are 6th graders. 6th and 7th
6 graders.

7 And it just makes no sense.

8 And so, Mark, I am going to ask you again
9 that we find a way to bring that back, and actually
10 call it to a halt, because it didn't receive Board
11 approval, and that they find a way to bring it before
12 the Education Committee meeting, we get an opportunity
13 to see the curriculum, and then it comes before a
14 vote.

15 No employee has the right, or the
16 authority, to just take something and put it together,
17 and then roll it out, and say, "Teach This."

18 I know of parents who are actually
19 embarrassed when they were able to read it, and see
20 what we are planning on teaching our students.

21 So I'm asking that we pull it out again, or
22 pull it back, and bring it before this Board.

23 The final thing I want to mention, too, is
24 my call again for the closing of, or getting out of
25 the contract of the CEP program in Clayton. We know

1 what the problems are, and I am asking you to consider
2 moving on it immediately.

3 It should not be nothing, something that we
4 should have to sit and wait for something bad to
5 happen, for it to reach this conference table.

6 We have an opportunity of doing it before
7 that, and I'm hoping that we would consider doing
8 that.

9 Those are my -- oh, and one final notice.

10 It should be -- Mark, there should be a
11 system, too, that when anyone, one of the -- it is not
12 a criticism, but it is a suggestion, for the dance
13 competition that I attended, the programs, all of the
14 programs, or any program in this District, should have
15 listed all of its Board members, and the
16 acknowledgment of the Board officers.

17 That's basic.

18 And that's for anything.

19 This program was a great program, but it
20 did not include anywhere on it the listing of the
21 Board.

22 They thanked everyone, which is
23 appropriate, but every activity in this District,
24 that's in any of our facilities, that any of -- any of
25 our employees, where dollars are going to, should

1 acknowledge the Board.

2 So I'm asking that you make sure that that
3 happened.

4 And then finally, to make sure that any
5 time Board members attend, remember, we get paid the
6 big, big, big, big zero, and our presence should
7 always be acknowledged, and our officers, if they are
8 in attendance, should be acknowledged.

9 Mark, you attended, and you had to go, but
10 my opinion, they should have stopped and acknowledged
11 the fact that you are here, but you got to leave.

12 And, a lot of times people understand. All
13 of the schools, large District, sometimes we can't
14 stay.

15 But somewhere, we have to make it very
16 clear that if a Board member, or a staff, or part of
17 the administration comes in, then they should check in
18 at the table, and if they can't stay, make that very
19 clear, someone can make the announcement, acknowledge
20 their presence, and then they can then go on with the
21 program.

22 Thank you, very much.

23 MS. COLAIZZI: Thank you, Mr. Brentley.

24 And, for the record, the Mark that
25 Mr. Brentley was referring to, was Mr. Roosevelt, the

1 Superintendent.

2 Mr. Fink?

3 MS. FINK: No.

4 MS. COLAIZZI: Mrs. Hazuda?

5 MS. HAZUDA: I have so much to say, but
6 that was the first thing I was going to say, Mark, we
7 almost made it to the end without you disrespecting
8 the Superintendent. I am so disappointed, but we will
9 do better next month.

10 Okay. The first thing I want to say is, we
11 have a super employee downstairs, named Donna Lamb,
12 and Donna's job is to greet our visitors, so the first
13 person somebody new to the Board would see, is donna.

14 And she does an excellent job. She is
15 required to make people sign in, she helps them --
16 this is a very confusing building, if you are not
17 comfortable with it, and understanding how to get from
18 point A to point B, she is really good about giving
19 directions.

20 And so I just want to give a shout out to
21 Donna Lamb.

22 Now I am going to do a little commercial,
23 and Mr. Brentley made me think of it, that video of
24 the Rainbow is actually on the web site already, and
25 so anybody can watch it, and while you are on the web

1 site watching that, you can also watch our Excellence
2 for All TV program.

3 And if you are concerned that we are not
4 doing enough for our career and technical education,
5 you have to watch the episode that is coming out
6 Wednesday, January 27th, it will be shown 1:00 p.m.,
7 and 6:30, and it will show you a little bit to
8 Langley, Peabody and Brashear, just lighting, and it
9 is just some of the good things that are going on in
10 our CTE program.

11 The last thing I want to do is,
12 Mr. Roosevelt, I just have to correct you, in all due
13 respect, when you acknowledged us, you said we weren't
14 compensated, and maybe that's true, we aren't
15 financially.

16 Yesterday I had a wonderful opportunity to
17 spend some time at Brookline School with two students
18 named Shania and Michael. And they were absolutely
19 wonderful, and impressive, and you know what, that's
20 all the pay I need.

21 It's just -- it was wonderful.

22 So maybe we don't get cash in our pocket,
23 but boy, there are sure other good things happening.

24 So, that's all. I'm done.

25 But watch our Excellence for All, you can

1 see it on the web, or on your television set, 6:30,
2 1:00 p.m., Pittsburgh Station, Channel 13.

3 Is that it? That's my commercial.

4 MS. COLAIZZI: Wow.

5 Try to go on that high note.

6 MR. McCREA: She is a tough act to follow,
7 I tell you.

8 But in my travels, I have come across
9 several students that are still complaining about the
10 lunches, I think maybe if we needed to adjust
11 anything, in Education Committee, or something, we
12 need to bring that one back up again.

13 MS. COLAIZZI: That would be Business.

14 MR. McCREA: That would be Business.

15 Okay. We will take care of it.

16 And also on Friday, I want to note that
17 myself and Mr. Sumpter, I don't know if any other
18 Board members are coming, this being Board
19 appreciation month, I want to appreciate my colleagues
20 for a job we will done, and we are going to get a well
21 done from Schaeffer.

22 MS. COLAIZZI: I am coming.

23 MR. McCREA: You are coming, too? Well,
24 thank you. I didn't know that you were coming.

25 But the three of us will be there at

1 Schaeffer, getting our well done, and we are going to
2 have a great time.

3 Thanks.

4 MS. COLAIZZI: Thank you, Mr. McCrea.

5 Miss Shealey?

6 MS. SHEALEY: Thank you. Nothing.

7 MS. COLAIZZI: Thank you.

8 Mr. Isler?

9 MR. ISLER: Thank you.

10 I do want to say, Mrs. Hazuda, that I had a
11 call yesterday from a Board member from outside the
12 city, who commented on our web site, and wanted to
13 know how we get things up as quickly as we do.

14 So it is beyond --

15 MS. HAZUDA: It is our great staff.

16 MR. ISLER: Exactly what I said, it is
17 pretty amazing.

18 I just have two quick things, and again I
19 share Mrs. Hazuda's excitement and enthusiasm for
20 meeting students, and in the late summer I had the
21 opportunity to attend the International Baccalaureate
22 for the class of 2009, now, they all graduated in
23 June, but they come back to get their diplomas and
24 their certificates.

25 It is pretty stunning, 42 students either

1 received a diploma or certificate.

2 There were 11 full IB diplomas, and
3 31 certificates.

4 The work involved in this program is really
5 beyond belief.

6 But I asked for some statistics,
7 considering how we do at Schenley versus the state.

8 And just in 2008, we had 4 percent of the
9 candidates in Commonwealth of Pennsylvania, we had
10 10 percent of the exams taken, we had 10 percent of
11 the diplomas in the Commonwealth of Pennsylvania --
12 I'm sorry, 10 percent of the candidates, and
13 13 percent for diplomas awarded in the Commonwealth.

14 So we only had 4 percent of the students,
15 13 percent of the diplomas, it is pretty stunning what
16 our staff does.

17 And again, incredibly dedicated faculty,
18 unbelievable parents, grandparents, great grandparents
19 came out for the event.

20 And it is stunning that it happens every
21 year. And I went back a couple of years in the
22 statistics.

23 The other thing is, is last Friday our
24 Superintendent and, therefore, our School District,
25 was recognized by the Martin Luther King, Jr.

1 Leadership awards. Our Superintendent received the
2 Martin Luther King, Jr. Leadership award, which is
3 quite an honor, just the third time it has been
4 presented, and again congratulations, Mr. Roosevelt,
5 and for your kind remarks about the School District,
6 and your staff.

7 It is an award well deserved.

8 Thank you, Mrs. Colaizzi.

9 MS. COLAIZZI: That you, Mr. Isler.

10 Mr. Sumpter?

11 MR. SUMPTER: Thank you, Mrs. Colaizzi.

12 I will try to be as brief as possible.

13 Last week, Thursday and Friday, I went to
14 Harrisburg and Mechanicsburg, to attend, first of all,
15 on Thursday night, there was a joint dinner of the
16 major education organizations within the state, I
17 don't want to misquote them or anything, but the four
18 major ones, PASA, PASBO, PASAP and PSBA, whatever, and
19 just to come all together at the same place, at the
20 same time, was good, but I was glad to have seen
21 Mr. Joe Foriska was up there, and a couple of other
22 Pittsburgh employees were there.

23 And when you go out of town, and see folks
24 from town, it is always good to see.

25 But the next day we did have our directors

1 meetings of PSBA, and one on the big items of
2 conversation was the retirement system, the state
3 retirement system, and the changes, the contributions,
4 and what effect that is going to have on school
5 districts.

6 But also, I will also be chairing the Urban
7 Forums Committee again this year, and I already put a
8 bug in the ear that the charter schools is going to be
9 one of the topics of discussion that we will have, and
10 what issues regarding that.

11 But the one thing, is PSBA, to this extent,
12 we should be more involved with that organization, the
13 School Leadership Conference is coming up in October,
14 anybody that hasn't been there, it is a good
15 opportunity, I encourage Board members to attend, and
16 also if we can get students within our District
17 involved in the student component of that, it is good,
18 too, because they do have like a mock board meeting,
19 they let students play school board members,
20 et cetera, things of that nature.

21 Some districts even perform during the
22 conference up there.

23 So, just to say that, you know, we are
24 going to try to do what we can to do the best thing
25 for the kids.

1 But those two topics, the one on the
2 retirement system, and charter schools, are going to
3 be key issue items this year.

4 Everybody's pretty much accepted the fact
5 that the Keystone exams are coming, so it's what to do
6 about that, what -- there is going to be a committee
7 on local assessments, that's being formed, we want
8 input on that.

9 So, just to say, stay tuned, and let's get
10 involved.

11 Thank you.

12 MS. COLAIZZI: Thank you, Mr. Sumpter.

13 I appreciate the updates that you
14 continuously give us when you do go up to the PSBA.

15 I'd like to just say that these keys were
16 found, if anybody owns them, they are going to be
17 looking for their keys, one of them has a fob key, and
18 it does have a Pittsburgh Teachers Credit Union key
19 chain on it, so if somebody can't get into their car
20 or office or something, they are going to have a
21 problem.

22 Mr. Brentley, I don't think these are
23 yours.

24 Have you lost your keys?

25 I do want to thank Mr. Brentley for

1 attending Allderdice's Rainbow competition. I'm sorry
2 I wasn't there, but that is a day that I -- as
3 everybody knows, is one of my bigger work days, so I
4 can't go, and I really am disappointed to have missed
5 it. I hear it was wonderful.

6 So that being said, may I please have a
7 motion to --

8 MR. ISLER: So move.

9 MS. COLAIZZI: This meeting is adjourned.

10 - - -

11 (Thereupon, at 9:13 p.m., the Legislative
12 Meeting was concluded.)

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C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby
certify that the foregoing eighty-six (86) pages are a
true and correct transcript of my stenotypy notes
taken of the Legislative Meeting held in the
Pittsburgh Board of Public Education, Administration
Building, Board Room, on Wednesday, January 20, 2010.



Eugene C. Forcier, Court Reporter

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