# THE BOARD OF PUBLIC EDUCATION

OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

# **MINUTES**

Meeting of: August 19, 2009

Call of the Meeting: Special Legislative Meeting

Members Present: Mark Brentley, Jean Fink, Sherry Hazuda, William

Isler, Floyd McCrea, Thomas Sumpter and Randall

Taylor

Member Absent: Theresa Colaizzi

The following matters were received and acted upon.

Actions taken are recorded following the reports.

# THE BOARD OF PUBLIC EDUCATION

# PITTSBURGH, PENNSYLVANIA 15213 Administration Building 341 South Beliefleid Avenue

**August 19, 2009** 

# SPECIAL LEGISLATIVE AGENDA

**ROLL CALL** 

# **Education Report**

[Roll Call]

- 1. Adjustment to 2009-10 School Calendar.
- 2. Ratification of a report to the state regarding school configurations for the 2009-10 school year.

# Committee on Education Special Legislative Meeting August 19, 2009

### Adjustment to 2009-10 School Calendar for All Schools

WHEREAS, the Board of Education adopted the School Calendar ALA/2009-10 for the Accelerated Learning Academies at the Legislative Meeting of January 21, 2009, Committee on Education Item #26; and

WHEREAS, the Board of Education adopted the School Calendar 2009-10 for all schools except the Accelerated Learning Academies at the Legislative Meeting of January 21, 2009, Committee on Education Item #27; and

WHEREAS, the Superintendent is recommending an adjustment in the 2009-10 School Calendar for ALL schools in light of the G-20 Summit that will be held in Pittsburgh September 24 and 25, 2009; and

WHEREAS, the Superintendent has determined that travel disruptions will make it untenable to plan to have normal school days on September 24 and 25, 2009; and

WHEREAS, the District is committed to ensuring that students do not lose any instructional time as a result of potential travel disruptions on September 24 and 25, 2009; and

WHEREAS, the Administration has collaborated as appropriate with the Pittsburgh Federation of Teachers regarding an adjustment to the 2009-10 School Calendar; and

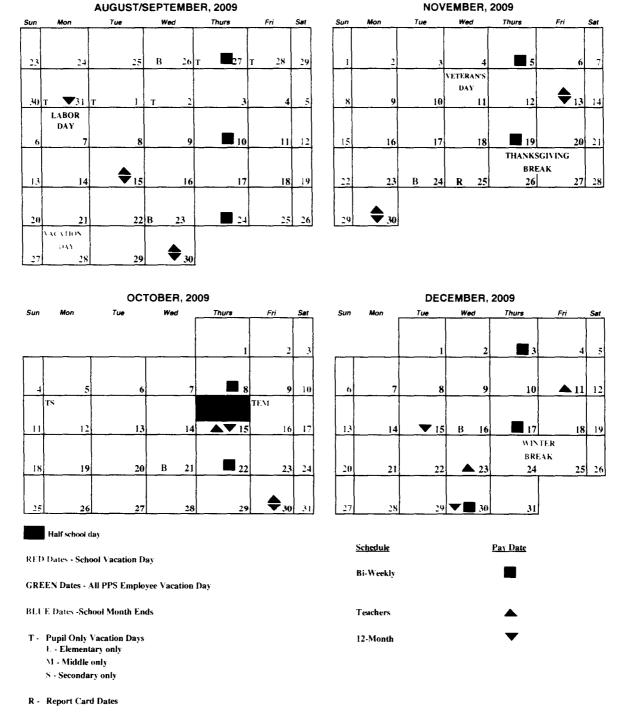
WHEREAS, the District will develop a plan to support the selection of Pittsburgh CAPA as a Pittsburgh Summit Venue site for either September 24 or September 25, 2009 that includes a selection process for students and staff who are agreeable to participating in the event that the White House is planning.

#### NOW THEREFORE BE IT RESOLVED:

- All schools will be closed on Thursday, September 24 and Friday, September 25, 2009.
- All schools will be open on November 3, 2009 and February 2, 2010, dates which
  had previously been scheduled as days off due to staff professional
  development.
- The Superintendent is directed to designate four dates where the staff day will be extended beyond the school day in order to accommodate four three-hour professional development sessions for staff in 2009-10.

#### Pittsburgh Public Schools District Calendar

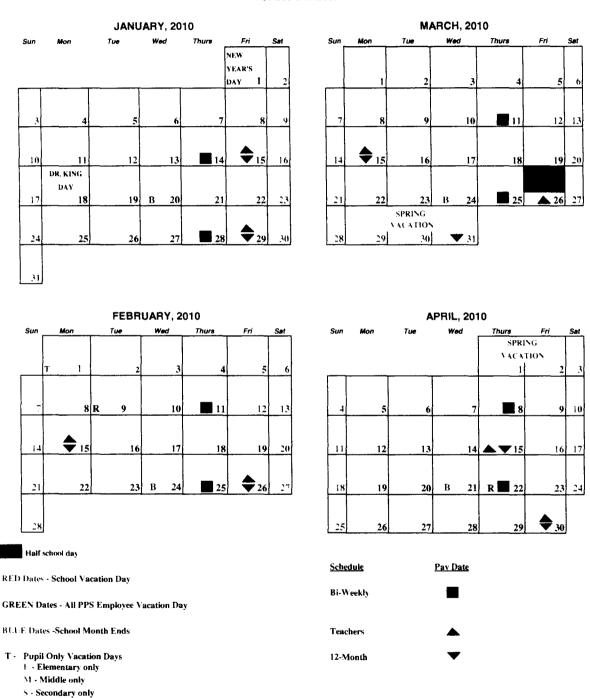
FOR THE SCHOOL YEAR COMMENCING September 3, 2009 Revised 8/17/2009



B. School Board Meets (dates are subject to change due to holidays or schedule conflicts)

#### Pittsburgh Public Schools District Calendar

FOR THE SCHOOL YEAR COMMENCING September 3, 2009 Revised 8/17/2009

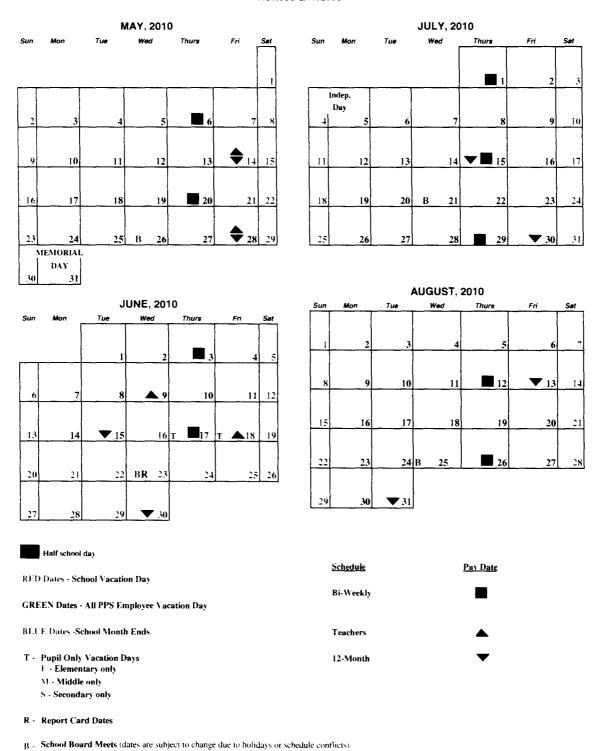


R - Report Card Dates

β. School Board Meets (dates are subject to change due to holidays or schedule conflicts)

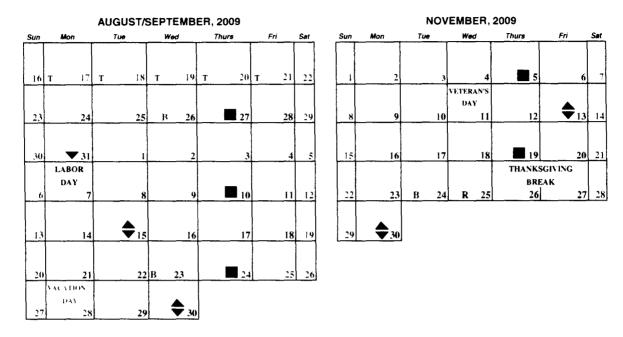
#### Pittsburgh Public Schools District Calendar

FOR THE SCHOOL YEAR COMMENCING September 3, 2009
Revised 8/17/2009

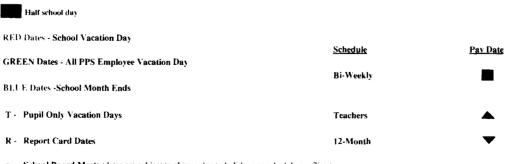


#### Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

FOR THE SCHOOL YEAR COMMENCING August 24, 2009
Revised 8/17/2009



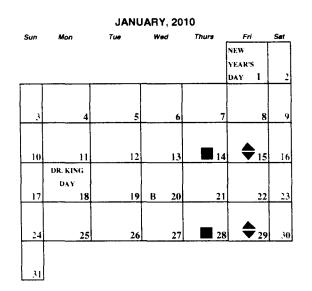
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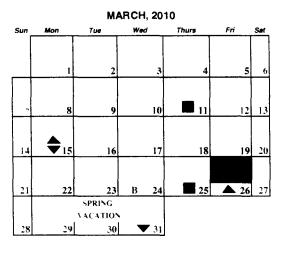


 $\boldsymbol{B}$  . School Board Meets (dates are subject to change due to holidays or schedule conflicts)

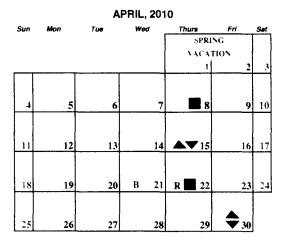
#### Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

FOR THE SCHOOL YEAR COMMENCING August 24, 2009
Revised 8/17/2009





	FEBRUARY, 2010						
Sun		Mon	Tue	Wed	Thurs	Fri	Set
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14		<b>\$</b> 15	16	17	18	19	20
21		22	23	B 24	25	<b>\$</b> 26	27
28							



Half school day

**RED Dates - School Vacation Day** 

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates - School Month Ends

T - Pupil Only Vacation Days

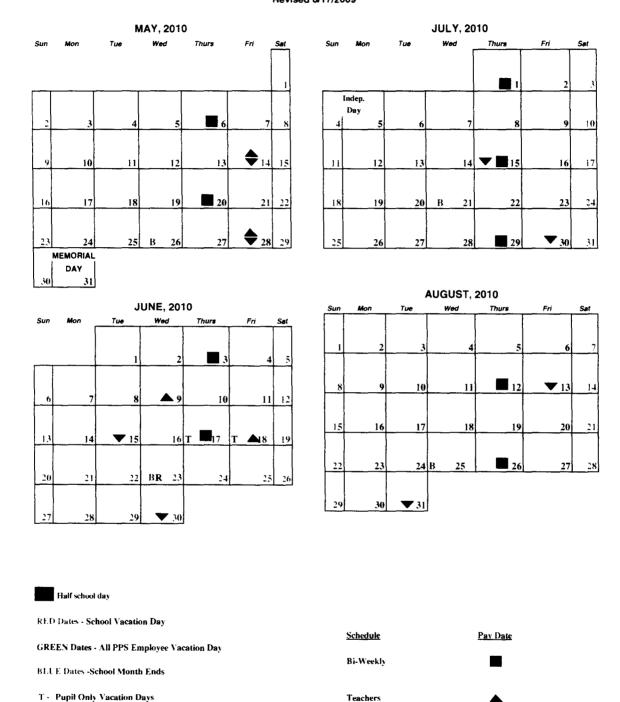
R - Report Card Dates

12-Month

B. School Board Meets (dates are subject to change due to holidays or schedule conflicts)

#### Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

FOR THE SCHOOL YEAR COMMENCING August 24, 2009
Revised 8/17/2009



12-Month

B . School Board Meets (dates are subject to change due to holidays or schedule conflicts)

R - Report Card Dates

Standard Evening School (September 16, 2009 - January 25, 2010; February 10, 2010 - June 7, 2010)

Page 3 of 3 Information as of: 3/31/2009 **2694** 

# Submission of 2009-10 School Configuration Changes to Pennsylvania Department of Education

WHEREAS, the Board of Education approved the configuration change of Pittsburgh Miller African Centered Academy from a PreK-8 to a PreK-5 beginning with 2009-10 school year and approved that students at Pittsburgh Miller African Centered Academy PreK-8 in grades 6-8 will be reassigned to University Prep 6-12 at Milliones at its Legislative Meeting of October 22, 2008. Committee on Education Item #46; and

WHEREAS, the Board of Education approved the configuration change of Pittsburgh Vann (Robert L. Vann) school from a K-8 to a PreK-5 school beginning with the 2009-10 school year and that students in grades 6-8 who would have been assigned to Pittsburgh Vann be reassigned to University Prep 6-12 at the Milliones facility at its **Legislative Meeting of October 22, 2008, Committee on Education Item #48**; and

WHEREAS, the Board of Education authorized the request to open a new 6-12 school focused on University Preparation (University Prep) at the Milliones facility, which will be re-opened, and that the school be phased in beginning with grade 9 for the 2008-09 school year at its Legislative Meeting of February 27, 2008, Committee on Education, Item #49; and

WHEREAS, the Board of Education at its Legislative Meeting of June 25, 2008, Committee on Education Item #66 approved an amendment to relocate Pittsburgh Schenley grades 10, 11 and 12 and to establish Pittsburgh Schenley as a 10-12 school at the Reizenstein facility beginning with the 2008-09 school year, and to have the school be reduced by one grade per year and remain at the Reizenstein facility until its last class graduates in 2010-11; and

WHEREAS, the Board of Education authorized the opening of a new 6-12 Science, Technology, Engineering, and Mathematics (STEM) focused magnet school at the Frick facility, which will be phased in beginning with grades 6-9 for the 2009-10 school year at **its Legislative Meeting of June 25, 2008. Committee on Education Item # 63**: and

WHEREAS, the Board of Education authorized the opening of a new 6-12 International Baccalaureate school focused on language and culture that would be phased in beginning with grades 6-10 for the 2009-10 school year and be located at the Reizenstein facility at least through the 2011-12 school year at its **Legislative Meeting of June 25, 2008, Committee on Education Item #64**; and

WHEREAS, the Board of Education authorized the opening of a new 6-12 CAPA school, merging the Pittsburgh CAPA 9-12 and Rogers CAPA as a 6-12 facility downtown Pittsburgh for the 2009-10 school year at its **Legislative Meeting of July 23, 2008, Committee on Education Item # 81**; and

Page 2 – Committee on Education, Special Legislative Meeting of August 19, 2009, Continuation of Submission of 2009-10 School Configuration Changes to Pennsylvania Department of Education

#### NOW THEREFORE BE IT RESOLVED:

The Superintendent is directed to submit the 2009-10 school configuration changes and school closings information in accordance with the Department of Education Policy, which includes the following:

#### Grade configuration updates:

7872	Pittsburgh Miller K-8	K-8	PreK-5	New
7875	Pittsburgh Vann K-8	K-8	K-5	New
8026	Pittsburgh University Prep 6-12	9	6-10	New
0425	Pittsburgh Schenley	10-12	11-12	Same

# New schools for the 2009-2010 School Year and their grade configurations:

	The second second second		
Pittsburgh Science & Technology Academy	2009-2010	Grades 6-9	New
International Baccalaureate 6-12	2009-2010	Grades 6-10	New

#### The merging of the following schools:

to to the				
6080	Rogers CAPA	6-8	Pittsburgh CAPA 6-12	New
7103	Pittsburgh HS Crt/Prfm Arts	9-12	riusourgh CAFA 0-12	New

### The closing of the following schools with the 2009-2010 school year:

	Paramoter and the second secon		
6030	Frick International Studies	Closed	Program replaced with the International Baccalaureate 6-12 School
6080	Rogers CAPA	Closed	Program being merged with Pittsburgh HS Ctr/Prfm Arts.

1	TRANSCRIPT OF PROCEEDINGS
2	
3	PITTSBURGH BOARD OF PUBLIC EDUCATION SPECIAL LEGISLATIVE MEETING
4	WEDNESDAY, AUGUST 19, 2009
_	6:08 P.M.
5	ADMINISTRATION BUILDING - BOARD COMMITTEE ROOM
6	
7	BEFORE:
8	THOMAS SUMPTER, FIRST VICE PRESIDENT
9	WILLIAM ISLER, SECOND VICE PRESIDENT MARK BRENTLEY
10	JEAN FINK SHERRY HAZUDA
11	FLOYD McCREA RANDALL TAYLOR
12	
13	BOARD MEMBERS NOT PRESENT:
14	THERESA COLAIZZI
15	
16	ALSO PRESENT:
	MR. MARK ROOSEVELT DR. LINDA LANE
17	DR. PAULETTE PONCELET MR. LAWRENCE BERGIE MR. IRA WEISS MR. PETER J. CAMARDA
18	MR. FRANK G. CHESTER MS. JULIA STEWART
1.0	MS. CAROL BARONE-MARTIN MS. LISA FISCHETTI
19	
20	REPORTED BY: MELISSA L. FENSTER PROFESSIONAL COURT REPORTER
21	
22	COMPUTER-AIDED TRANSCRIPTION BY MORSE, GANTVERG & HODGE, INC.
<i>L</i>	PITTSBURGH, PENNSYLVANIA
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                     P-R-O-C-E-E-D-I-N-G-S
               MR. SUMPTER: Good evening, ladies and
2
3
         gentlemen, and welcome to the Special Legislative
         Meeting, August 19, 2009.
4
5
               I'm going to ask that we please stand to
6
         salute the flag.
7
               (Flag saluted.)
8
               MR. SUMPTER: Mr. Weiss, can we have a roll
9
         call?
10
               MR. WEISS: Mr. Brentley?
11
               MR. BRENTLEY: Here.
12
               MR. WEISS: Mrs. Fink?
               MRS. FINK: Here.
13
14
               MR. WEISS: Ms. Hazuda?
15
               MS. HAZUDA: Here.
16
               MR. WEISS: Mr. Isler?
17
               MR. ISLER: Present.
18
               MR. WEISS: Mr. McCrea?
19
               MR. McCREA: Here.
20
               MR. WEISS: Mr. Sumpter?
21
               MR. SUMPTER: Present.
22
               MR. WEISS: Mr. Taylor?
23
               MR. TAYLOR: Here.
24
               MRS. COLAIZZI: Mrs. Colaizzi?
25
               Mrs. Colaizzi is absent.
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1	Seven present, one absent.
2	MR. SUMPTER: Thank you, Mr. Weiss.
3	On this evening's agenda we have two
4	items. One is adjustment to the 2009-2010 school
5	calendar, and the second item is ratification of
6	a report to the state regarding school
7	configurations for the 2009-2010 school year.
8	We'll take each item separately.
9	The adjustment to the 2009-2010 school year
10	for all schools, now therefore, be it resolved,
11	all schools will be closed on Thursday, September
12	24th and Friday, September 25, 2009.
13	All schools will be open on November 3,
1 4	2009 and February 2, 2010, dates which had
15	previously been scheduled as days off due to
16	staff professional development. The
17	Superintendent is directed to designate four
18	dates where the staff day will be extended beyond
19	the school day in order to accommodate four
20	three-hour professional development sessions for
21	staff in 2009-2010.
22	The chair will entertain a motion for
23	approval of this resolution.
2 4	MR. McCREA: So moved.
25	MR ISLER: Second

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MR. SUMPTER: It's been moved and seconded.
1
               Is there any discussion?
2
               MR. TAYLOR: Excuse me. Are we talking
3
        about the --
4
               MR. SUMPTER: Mr. Brentley?
5
               MR. BRENTLEY: I just have a question. I
6
7
         think what I heard in the media is the make up
         dates. November 3rd?
9
               MR. SUMPTER: Yes.
10
               MR. BRENTLEY: Have you checked, Doctor --
11
         if I'm not mistaken, I think that's the general
12
         election.
13
               MR. SUMPTER: Yes, it is.
               DR. LANE: That's correct, it is.
14
15
               MR. BRENTLEY: You also have to keep in
16
         mind that quite a few of our schools are used as
17
         polling places.
18
               Has anyone checked out the impact of
19
         schools being opened or being re-adjusted and how
20
         that would play on the election process for the
2.1
         day?
22
               DR. LANE: Yes, Mr. Brentley, we did
23
         consider that, and we are going to obviously have
24
         to have means that we would keep members of the
25
         public that might be using the school separate
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from students; and, of course, we'll have to make those adjustments in the schools that do serve as polling places.

MR. BRENTLEY: Okay. Well, I am very concerned about that, Doctor, because, you know, the county and some of these relationships go back 10 and 15 years with the polling places. I just really wish we would have walked through that first to make sure that everything's going to be smooth on that particular day because I'm not sure how it will change.

Some of the schools I think we would normally have -- or some of the schools would normally be closed and just be available for election.

So I'll support it, but please get back to me as soon as possible letting me know and then checking with the county. I believe it is Mr. Razilio, Jim in the Allegheny County Election Division I believe that handles those locations so that we can make sure that if we're going to be in school.

Also, if there's an opportunity for some of our high schools or middle schools if there's a learning opportunity there we can work with the

county and maybe let some of our kids either

participate in the process or observe the process

and somehow we can kind of expose some of our

students, so I think it's a wonderful opportunity

for those schools.

6 Thank you.

7 MR. SUMPTER: Point well taken.

8 Mrs. Fink?

MRS. FINK: There was a time when schools where polling was taking place were open; and in many instances, schools would arrange something that day, a day-long field trip for instance.

They would take the kids to the zoo or to the Science Center or, you know, a whole variety of places.

The other thing that would happen, which was a good thing, was that the PTOs in the schools would have an opportunity to make some money with bake sales and what have you, and that was a very nice idea. It was a good money maker for the school, so it does have its advantages.

I don't have a problem with having it that day. I think that depending on the building and how the configurations are set up, you want to watch that you don't have all kind of people

1	walking through the building; but other than
2	that, you know, it has its advantages.
3	And, also, I remember a time when high
4	school kids in civics classes would go and get
5	poll watcher certificates, and they would
6	actually go to the polls and sit there and
7	observe for a period of time, maybe four hours or
8	whatever, but that was also part of their lesson
9	plan for that day.
10	So it does have its advantages, and there's
11	probably a lot more things that some of our
12	creative teachers could think of to do on that
13	day.
14	DR. LANE: Thank you, Mrs. Fink.
15	And Dr. Rudiak reminded me that the schools
16	were open for the primary in May, and we had no
17	problems, so the schools are familiar with
18	procedures to make sure that the public and the
19	students are properly separated.
20	MR. SUMPTER: Any other comments or
21	discussion?
22	Mr. McCrea?
23	MR. McCREA: We worked long and hard on
24	this on the Safety Committee. I approached the
25	Superintendent several weeks ago, and I said I'm

1 scared for the children's safety. That's why this amendment is in here, this Legislative 2 Meeting is taking place tonight. 3 I want to thank the staff for stepping up 4 5 to the plate and working out the logistics because it was a nightmare trying to come up with 6 7 just these two days off and how to compensate for it, so 8 9 thank you for a job well done. 10 MR. SUMPTER: Mr. Taylor? MR. TAYLOR: Yeah. Dr. Lane, I was -- I am 11 12 a bit concerned about the closing of all the 13 schools. 14 I certainly agree, Mr. McCrea, that CAPA 15 being Downtown should, and I think we should also 16 encourage our charters that are located Downtown, 17 but I still have to get some clarification on why have all the schools are being closed. I had 18 19 heard on the news yesterday I think schools in 20 West Mifflin and other ones are talking about 21 closing. 22 So I'm a little bit bewildered by that, and 23 I don't want a band wagon effect to start taking place that people, you know, feel we have to do 24 25 something which is very important, which is close

1	our schools, so it says on here determined travel
2	disruptions will make it untenable for normal
3	school days.
4	Now, we know a lot of students don't ride a
5	bus. They walk to school, and then we have
6	some and to be honest with you, I do think we
7	have very few bus or van transportation that even
8	goes through Downtown, so I'm really wondering
9	And, again, I may not be accurate about
10	that, but I'm still thinking of our communities,
11	east south and west. There are some schools
12	where children are transported that are three and
13	four miles away from Downtown, so that's the part
14	I was just a little bit wondered because that's
15	an important thing to close, you know, our
16	schools.
17	And so I was just wondering why we feel
18	there would be travel disruptions when there are
19	students who again walk and there are students
20	whose travel plans take them nowhere near the
21	Downtown area.

MRS. FINK: The teachers do. It could be difficult for all the faculty to get to their teaching locations if we have a number of closures, buses. They're talking about maybe

1 there won't be T service. You know, that could really disrupt the educational process. 2 MR. TAYLOR: It could, but I think just for 3 4 those two days I think we could request of our 5 staff that they would be inconvenienced as far as 6 leaving for work, to and from work earlier. I 7 mean, I think again closing the schools is a far 8 more serious matter than a teacher may have to 9 leave for school a half an hour earlier or 10 something and detour around the Downtown area, so 11 I understand that point. 12 I mean, I intend to support this. I just 13 wanted to really get a clarification because 14 again to me closing our schools is a very 15 important step that I don't take lightly. 16 DR. LANE: We don't take it lightly either, 17 Mr. Taylor. We've talked long and hard about 18 this and to be very honest with you held out a 19 long time before we came to this conclusion 20 because it certainly was important to us not to 21 close schools, but there are a couple things I 22 would like to point out. 23 First of all, yes, we are closing schools, 24 but we are revising our calendar. We're not 25 just not having school for two days, and I think

1	that's an important thing because we had thought,
2	well, we could use our two snow days, but I don't
3	think we can go forward on the assumption that it
4	will not snow in Pittsburgh this winter. That
5	probably wouldn't be true, so we felt we had to
6	make up the time and figure out how to do that.
7	In regard to your comment about students
8	and transportation, 5,000 of our students are
9	transported by Port Authority and 2,500 of those
10	5,000 actually transfer buses in Downtown
11	Pittsburgh every day. We have 800 yellow buses
12	that move 18,000 students, and the magnet
13	students in our District come from all over the
14	city as I'm sure you're aware. Then we have
15	students that attend some special CTE classes
16	during day that are transported during the school
17	day.
18	So there's quite a bit of transportation
19	and because of the geography of Pittsburgh, a lot
20	of it does go Downtown.
21	MR. TAYLOR: Thank you.
22	MR. SUMPTER: Any other comments or
23	questions on the motion?
24	Mr. Brentley?
2.5	MR. BRENTLEY: I just also wanted to

mention, Doctor, my comments earlier were for

the -- an election day with the new changes for

our schools to kind of make something out of it,

but I also want to ask again if you would put on

your extra thinking cap for the high schools for

the actual event. I just think it's a once in a

lifetime.

And, yes, they're drumming up on how negative this could be in terms of its impact, possible violence, but the flip side to that is the First Lady will be here.

The First Lady has committed to coming to CAPA, and, you know, Doc, I believe that what we can do you know --

You know, with the things the First Lady has been involved with in the past, if we put a program together using our big billboard on the side, you know, focus on the women of Pittsburgh and to recognize some of those trail blazers in the past with Michelle, with the different hats that she wears as a mother and as a First Lady and a wife, et cetera, I think we can put a program together with some of our students that would be top notch, but also get our other students involved.

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1
               Are we allowed to video record it? Are we
2
        allowed to print invitations where our kids can
         have something that can say we were there, we had
3
4
         hands-on, and it was really important.
5
               So, I mean, I have some suggestions that
         I'll share with you later, but I'm just asking
6
7
         for something so unique and so different that it
         would make a lasting impression on the First
8
         Lady.
10
               MR. SUMPTER: Seeing no more questions or
11
         comments, Mr. Weiss, could we have a roll call?
12
               MR. WEISS: This is on No. 1.
13
               Mr. Brentley?
14
               MR. BRENTLEY:
                              Yes.
15
               MR. WEISS: Mrs. Fink?
16
               MRS. FINK: Yes.
17
               MR. WEISS: Ms. Hazuda?
18
               MS. HAZUDA: Yes.
19
               MR. WEISS: Mr. Isler?
20
               MR. ISLER: Yes.
21
               MR. WEISS: Mr. McCrea?
22
               MR. McCREA: Yes.
23
               MR. WEISS: Mr. Sumpter?
24
               MR. SUMPTER: Yes.
25
               MR. WEISS: Mr. Taylor?
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1 MR. TAYLOR: Yes. 2 MR. WEISS: The item is approved seven to 3 zero. MR. SUMPTER: The second item that is 4 5 coming before us is the ratification of a report 6 to the state regarding school configurations for 7 the 2009-2010 school year. The Superintendent is directed to submit 9 the 2009-2010 school configuration changes and 10 school closings information in accordance with 11 the Department of Education policy, which 12 includes the following: Grade configuration 13 updates, new schools for 2009-2010 school year 14 and their grade configurations, the merging of 15 the following schools and the closing of the 16 following schools with the 2009-2010 school 17 year. 18 Each Board member has a list of the schools 19 before them. All of these measures have been 20 previously voted on by the Board and approved, 21 and this is carrying out the policy of the 22 Department of Education of submitting that 23 information to that agency. 24 The Chair will entertain a motion for 25 acceptance.

1	MR. ISLER: So moved.
2	MS. HAZUDA: Second.
3	MR. SUMPTER: It has been moved and
4	seconded that this report be submitted to the
5	Pennsylvania Department of Education.
6	Is there any discussion?
7	Mr. Brentley?
8	MR. BRENTLEY: Yes, I have a question.
9	And, Doctor, I will respectfully abstain
10	from this item. In the second whereas and it
11	mentioned in the final sentence I believe that
12	the students 6-8 who would have been assigned to
13	Pittsburgh-Vann be re-assigned to the University
14	Prep 6-12 at Milliones. That entire paragraph is
15	what I raised some concerns before.
16	That entire community, Doctor, we have done
17	nothing more than play musical chairs with either
18	the structure of the schools, changing of the
19	students, and this here we're doing it exactly
20	again, and I don't know what else to say other
21	than stand up on the table to say that this
22	community needs to be treated just like the other
23	communities where they have less confusion and
24	less changes and they have some stability.
25	Hou do up over expect the community to ever

regroup, and so I am just a little tired of it, 1 but I will not be supporting it. And it doesn't 2 matter if we talked about it before in the past, 3 4 but here we are again. 5 Now, can you tell me what is the number that we have to date in Milliones building? 6 7 DR. LANE: I think Mr. Lopez probably can 8 give you a more accurate number. 9 Can you, Mr. Lopez? 10 MR. LOPEZ: Derrick Lopez, assistant 11 superintendent for secondary schools. 12 At this point in time, we have 388 students 13 that are actually registered at Milliones for the 14 fall in Grades 6 through 10. 15 MR. BRENTLEY: And that's including the 16 forcing of the Vann School students or the 17 re-assigning them? 18 MR. LOPEZ: The re-assignment of the Miller 19 students in Grades 6-8 and the re-assignment of 20 the Vann students 6-8 will result in there being 21 388 students at the Milliones facility this 22 coming year. 23 MR. BRENTLEY: Okay. So those parents or 24 those two schools did not have a choice? It said 25 here they are just re-assigned there?

1	MR. LOPEZ: That's exactly right, sir, but
2	they also were a part of a many more of them
3	were a part of a Summer Connections program with
4	the University of Pittsburgh, and there were many
5	outreach efforts with those parents and the
6	students so that they were their transition
7	has been very smooth.
8	MR. BRENTLEY: Well, I appreciate that, but
9	the point is we pride ourself on choice, having a
10	choice; and if we're locking these parents out of
11	being able to choose, then that's not fair.
12	We did the same thing last year with some
13	of these students, and it don't we're not
14	going to get into it.
15	Doc, you're an educator. Both of you are
16	educators. How do you ever expect anyone to
17	succeed when you make these kinds of changes?
18	And now as a parent, it almost gives the
19	impression, well, oops, we made this move to
20	create Milliones. We build it, but they didn't
21	come, so now we have to force people in it, and
22	those students should have a right or those
23	parents should have a right.
24	So I am disappointed, but I want to ask you
25	again please consider poor neighborhoods and

please consider those neighborhoods who are in 1 2 They need stability, and this here is not need. 3 helpful at all, so I'll just respectfully abstain from this on the entire item. 5 MR. SUMPTER: Any other comments or 6 questions on this motion to submit a report to 7 the Pennsylvania Department of Education? 8 Mr. Taylor? 9 MR. TAYLOR: Have we done this with other 10 ones because I haven't really seen this one 11 before? Have we done this? I haven't seen us do 12 this. Okay. 13 And, Mr. Brentley, also keep in mind 14 Pittsburgh-Miller students also were assigned to 15 that experimental program. 16 I only had one question, Dr. Lane, about 17 the groups of schools as we have K-5, 6-12. 18 Is it true that our middle schools 19 performed academically better than any of those? 20 If you took out one group in the system, that our 2.1 middle schools performed better than our K-5s, 22 our ALAs, our K-8s, our 6-12s? 23 DR. LANE: I would want to check the data 24 to make sure of that. I suspect that might be 25 true simply because of the eighth grade

1	performance, and the middle schools because it is
2	only three grades, their performance obviously
3	that eighth grade would weigh very heavily as
4	one-third of the school, but I can certainly
5	we can certainly get that information for you.
6	MR. TAYLOR: Mr. Sumpter, I request again
7	that we can get a further discussion because
8	again we've had a great debate about the merits
9	or lack thereof of our middle schools, and many
L 0	people believe that our middle schools are doing
L1	the best academically in the system right now.
12	And so I request again as we have that
L 3	as part of that broader discussion about the
1 4	school-by-school data also I would like to have a
15	discussion, further discussion about our
16	school-by-school data.
17	Thank you.
18	MR. SUMPTER: You're welcome. That will be
19	taken into consideration.
20	Seeing no more comments or questions on the
21	motion before us, the approval of submitting the
22	report to the Pennsylvania Department of
23	Education, Mr. Weiss?
2 4	MR. WEISS: Mr. Brentley?
25	MR. BRENTLEY: Abstain.

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MR. WEISS: Mrs. Fink?
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               MRS. FINK: Yes.
               MR. WEISS: Ms. Hazuda?
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               MS. HAZUDA: Yes.
               MR. WEISS: Mr. Isler?
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 6
               MR. ISLER: Yes.
               MR. WEISS: Mr. McCrea?
7
               MR. McCREA: Yes.
 9
               MR. WEISS: Mr. Sumpter?
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               MR. SUMPTER: Yes.
11
               MR. WEISS: Mr. Taylor?
               MR. TAYLOR: Abstain.
12
13
               MR. WEISS: This vote is five in favor,
14
         two abstentions.
15
               MR. SUMPTER: Thank you, Mr. Weiss.
               That is the agenda for this Special
16
         Legislative Meeting.
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18
               At this point, I'll entertain a motion for
19
         adjournment.
20
               MR. ISLER: So moved.
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               MR. McCREA: Second.
               MR. SUMPTER: This meeting is adjourned.
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              (Thereupon, at 6:19 p.m., the Special
    Legislative Meeting was concluded.)
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                      C-E-R-T-I-F-I-C-A-T-E
2
          I, Melissa L. Fenster, the undersigned, do
3
    hereby certify that the foregoing twenty (20) pages
 4
    are a true and correct transcript of my stenotypy
5
    notes taken of the Special Legislative Meeting held in
 6
    the Pittsburgh Board of Public Education,
    Administration Building, Board Room, on Wednesday,
 8
   August 19, 2009.
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           Melissa L. Fenster, Court Reporter
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