

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: January 21, 2009

Call of the Meeting: Legislative Meeting

Members Present: Heather Arnet, Mark Brentley, Theresa Colaizzi,
Jean Fink, Sherry Hazuda, William Isler, Floyd
McCrea, Thomas Sumpter, and Randall Taylor

The following matters were received and acted upon.

Actions taken are recorded following the reports.

EXECUTIVE SESSIONS

Legislative Meeting of January 21, 2009

In addition to executive sessions announced at the legislative meeting of December 17, 2008, the Board met in executive session on January 12 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: administrative vacancies, and disciplinary matters.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

**Legislative Meeting
COMMITTEE ON EDUCATION
January 21, 2009**

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraph 1 inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

Proposals/Grant Award

1. **RESOLVED**, That the Board accept a grant award from the Pennsylvania Dept of Education via US Department of Education for \$1,019,151. One of 47 awards made by the PA Department of Education from a pool of 111 applications, this competitive grant amounted to 10% of the total EETT funding awarded. The funds will support development of a model for the integration of technology standards throughout PPS curricula and instruction. World Language was selected as an ideal content area with which to begin because (1) it is a curriculum area that is not currently as weighted with other projects as other curriculum areas; (2) the district's Foreign Language Assistance Program (FLAP) grant will nicely leverage EETT funding (three consecutive FLAP grant awards are responsible for the development of a world language technology-based

assessment and practice materials); and (3) World Language is a curriculum area ripe for the use of distance learning equipment. EETT activities will include (1) aligning the District's K-8 World Language curriculum with the National Educational Technology Standards (NETS) for Students; (2) providing K-8 World Language teachers with professional development that is keyed to the NETS and focused on equipping teachers with 21st Century technology skills by the end of the project; (3) developing and administering an assessment that is aligned with the NETS and measures 8th grade technology literacy (4) acquiring additional distance learning equipment that would standardize the distribution of equipment across participating schools and (5) equipping each World Language classroom with a cluster of computers for student use.

The funding period shall run from July 1, 2008 to September 30, 2009.

Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 2 through 6, inclusive.

2. UCP Kids Pittsburgh – That the Board authorize UCP Kids Pittsburgh and the Pennsylvania Department of Education Inclusive Practices Project Mini Grant, a partnership to develop with UCP Kids Pittsburgh. This partnership will sponsor two parent forums in each of four sites throughout the city (north, south, east and west) for a total of eight parent forums. Parent forums will focus on strategies used in inclusive education, the role of the parent on the school team and effective communication tools.

The operating period shall be from January 22, 2009 to June 30, 2009. The rate of payment shall be \$1,500 per month, total cost shall not exceed \$5,000 payable from account #5501-04J-2271-324.

3. Primary Care Health Services – That the Board authorize the annual renewal for Primary Care Health Services to serve as the medical consultant to Health Services. They provide oversight and assistance with all Health Services functions [per requirements of state mandated school health programs] including but not limited to the following: management of student health conditions, technical advisor to nurses regarding medical findings, review and approval of health assessments for new hires, review and approval of employee medical

leaves, sabbaticals and reinstatements, review and approval of student homebound and medical transportation requests, review of requests for school transfers for medical reasons, and management of public health issues affecting health, safety and welfare of students and staff. PCHS also assists nurse practitioners with sports physicals and mandated physicals/screenings. The medical consultant keeps the Health Services Coordinator informed of all health information relevant to effective and high quality service provision.

The operating period shall be from January 22, 2009 to December 31, 2009. The rate of payment shall be \$55 per hour, total cost shall not exceed \$35,709 payable from account #4814-010-2420-330.

4. Leon R. Williams, DMD – That the Board authorize the annual renewal of Dr. Williams to serve as the dental consultant to Health Services' Dental Hygiene Program. He will provide oversight and assistance with all dental hygiene services [per requirements of the state mandated school dental health program] including but not limited to the following: performs seventh grade dental screenings, makes recommendations for early referral/intervention, monitors dental hygiene screenings by periodic on-site monitoring/visits with our dental hygienists, facilitates referrals for problem cases, identifies specialists and resources for subsidized treatment, monitors the prevention education content of our dental hygiene program, and provides professional guidance to our three dental hygienists. The dental consultant keeps the Health Services Coordinator informed of all dental health information relevant to effective and high quality service provision.

The operating period shall be from January 22, 2009 to December 31, 2009. The rate of payment shall be \$55 per hour, total cost shall not exceed \$6,500 payable from account #4814-010-2430-330.

5. Robert G. Jones – That the Board authorize Robert G. Jones to work full time with the project team for the contracted period, Curriculum Coordinator and the Curriculum Subcommittee of the Science and Technology Academy Steering Committee. The contractor brings a combination of teaching experience in urban schools, technology capabilities science expertise and will be held accountable for the following deliverables:
 - 1) Transition of existing curriculum binders into sci-tech templates and into the Wiki system, a system that facilitates dynamic development and collaboration;
 - 2) Technical and content support for the curriculum coordinator in the enhancement of material;
 - 3) Organization of program materials into a Wiki format in a way could replicable across the District;
 - 4) Web-based individualization of structure

and planning materials for teachers that will teach at the Academy including curriculum transition materials, Wiki site, and support for teacher orientation into the Academy; 5) Design and creation of digital student portfolios for every student; and 6) Integrating the Academy's unique master schedule into the District's scheduling software package; 7) Other duties as needed by the project team.

The operating period shall be from February 1, 2009 to June 30, 2009. The rate of payment shall be \$3,500 per month, total cost shall not exceed \$17,500 payable from account #4021-19J-2220-340.

6. Westat – That the Board authorize Westat to evaluate the effectiveness of our major initiatives to improve student academic and behavioral outcomes. Westat is an independent research organization that was selected through the RFP process. Westat will evaluate the impact of Ninth Grade Nation, the Positive Behavior Intervention System (PBIS), the Pre-Kindergarten program, using diagnostic assessments to inform instruction and the Accelerated Learning Academy (ALA) model. Westat will provide a report on PBIS in August 2009, a report on the K-5 reading program in October 2009, and a report on Ninth Grade Nation, ALA's, Pre-Kindergarten and the use of diagnostic assessment data in November 2009. Additionally, Westat will work with our curriculum experts to develop implementation rubrics for the K-5 reading program, 6-12 mathematics curriculum, 6-12 English language arts curriculum and 9-12 science curriculum. Teachers and administrators will use the rubrics to assess classroom implementation of these curricula. Westat will analyze the rubric data and report results in November 2009. P. Poncelet will manage the contract with Westat.

The operating period shall be from January 31, 2009 to December 31, 2009. The total cost shall not exceed \$250,000 payable from account #1300-27E-2813-330.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 7 through 15, inclusive.

7. Early Intervention/Scheduled Breaks – That the Board of Directors approve the

following staff to work in the Early Intervention Summer program for services provided during scheduled breaks. Under the requirements from the PA Department of Education, Early Intervention children at-risk for significant regression and recoupment must be provided services during scheduled breaks. The dates of service during breaks will be from June 22 through June 26, 2009 and August 10 through August 14, 2009 from 8:30 a.m. to 12:00 p.m. at various private and school-based sites. Payment for staff will be at 50% per diem. Number of days worked will be determined by enrollment and IEP needs of the eligible children.

- 3 Early Intervention Teachers
- 3 Speech Therapists
- 2 Classroom Assistants
- 1 COTAs
- 1 Physical Therapist
- 1 Occupational Therapist
- 1 Special Education Specialist
- 1 Vision Itinerant
- 1 Hearing Itinerant
- 1 Psychologist

The operating period shall be from June 22, 2009 to June 26, 2009 and August 10, 2009 to August 14, 2009. The total cost shall not exceed \$30,000 payable from account #s 5181-15J-1281-124 (\$8,000), #5181-15J-1281-157 (\$3,500), #5181-15J-1281-197 (\$3,500), #5181-15L-1281-124 (\$8,000), #5181-15L-1281-157 (\$3,500) and #5181-15L-1281-197 (\$3,500).

8. Early Intervention/Summer Session – That the Board of Directors approve the following staff to work in the Early Intervention Summer program. The program is mandated under the MAWA (Mutually Agreed Upon Written Agreement) with the PA Department of Education. The Early Intervention Program serves all eligible pre-school Early Intervention children at multiple private and school-based sites. Specified dates for the EI Summer Program range from June 30, 2009 through August 7, 2009 from 8:30 am until 12:00 noon. Payment for staff will be at 50% per diem. Number of days will be determined by enrollment and IEP needs of the eligible children.

- 29 Early Intervention Teachers
- 15 Classroom Assistants
- 11 Speech Therapists
- 1 Physical Therapist
- 1 Occupational Therapist

1 Vision Itinerant
1 Hearing Itinerant
1 Psychologist
9 COTAs
1 Counselor

The operating period shall range from June 30, 2009 to August 7, 2009. The total cost shall not exceed \$175,000 payable from account #s 5181-15L-1281-124 (\$100,000), #5181-15L-1281-157 (\$35,000) and #5181-15L-1281-197 (\$40,000).

9. Early Childhood Extended School Year – That the Board of Directors authorizes the appropriate officers to conduct an Early Childhood Extended School Year program for preschool students in various School District classrooms and off-site locations. The program will offer basic instruction in literacy, mathematics, science and the arts for those students who will be transitioning to kindergarten. The program will be offered 4.5 hours per day, Monday through Thursday from June 22 through July 17, 2009 (19 half days, excluding July 3). Teachers will be compensated at their per diem rate for 4.5 hours/day. Staff will be provided two (2) additional days for professional development in June and will be paid at the workshop rate of \$23.32. Staffing will be adjusted according to student enrollment. Paraprofessionals will be compensated for 4.5 hours per day at the rate of \$12.00 per hour. Additional program costs include: books and supplies.

The operating period shall be from June 22, 2009 to July 17, 2009. The total cost shall not exceed \$180,258.77 payable from account #s 4000-18H-1801-124/197/610 (\$34,918.74), #4800-19H-1801-124/197/610 (\$123,732.05), #4800-20H-1801-124/197/610 (\$9,972.91) and #4800-21H-1801-124/197/610 (\$11,635.07).

10. ESY Summer School Staffing – That the Board of Directors approve the following employees to work in the Special Education School Age ESY Program. This Program is mandated by the State and Federal Departments of Education. The Program is for eligible students with disabilities who currently attend: Pittsburgh Conroy, Pioneer and McNaugher Education Centers, as well as students in Life Skills and Autistic Support Programs in regular school buildings. In addition, this Program serves eligible students who are enrolled in the Start on Success Program and the CITY Connection Programs. Payment will be 80% of per diem. Number of days worked will be determined by enrollment and IEP needs of the eligible children.

The operating period shall be from July 1, 2009 to July 31, 2009. The total cost shall not exceed \$561,228 payable from account #s 5500 13L-1211-124 (\$4,500), #5500-13L-1231-124 (\$24,000), #5500-13L-1233-124 (\$62,000), #5500-13L-1241-124 (\$153,000) and #5500-13L-1231-126 (\$1,662).

11. Secondary Summer School - That the Board of Directors approve funds to conduct a Secondary Summer School at **Pittsburgh Brashear** High School & **Pittsburgh Peabody** High School beginning July 1, 2009 through July 29, 2009, with July 3rd off in observance of July 4th. The hours are from 7:35am-2:30pm Monday-Friday. Students who have failed a course in which they had at least 85% attendance are eligible to enroll in a make-up course, at the cost of \$50.00 for each half-credit make-up course in which they enroll. Twelfth grade students who have not met proficiency requirements or completed the graduation project will have an opportunity to complete their graduation requirements to receive their diplomas free of charge.

Authorization is requested to compensate up to:

37 teachers, 1 counselor, 2 paraprofessionals, 2 clerk/secretary and 1 SDSS at their per diem rate. Also, 2-food service worker @ \$10.00/hr., 5 hours/day for 20 days. Staff will be divided between Brashear & Peabody.

The operating period shall be July 1, 2009 to July 29, 2009 (off July 3rd in observance of July 4th). The total cost shall not exceed \$383,018 payable from account #s 4311-010-1420-123 (\$351,152), #4311-010-1420-126 (\$7,730), #4311-010-1420-182 (\$2,000), #4311-010-1420-157 (\$12,446), #4311-010-1420-197 (\$6,890), #4311-010-1420-550 (\$300) and #4311-010-1420-610 (\$2,500).

12. Regional Extended Learning Camp/(RELC) – That the Board of Directors authorize the appropriate officers to conduct Regional Extended Learning Camp (RELC) in up to but should not exceed 13 schools. RELC will be in up to nine-(9) full day sites and four-(4) half-day sites. All RELC programs will offer instructional programs in Communications/Reading & Mathematics. In the full-day sites the afternoon program will include instruction in Fine Arts (music & art), and Science. RELC is geared for students identified as Basic or Below Basic on formal assessments, progress reports or benchmark assessments.

The operating period shall be from June 22, 2009 to July 17, 2009. The total cost shall not exceed \$2,966,372 payable from account #s 4800-16H-1190-124 (\$1,910,260), #4800-16H-1190-125 (\$130,959), #4800-16H-1190-197 (\$144,153), #4800-16H-1190-182 (\$24,000), #4800-16-1190-599 (\$75,000),

#4800-16H-1190-157 (\$42,000), #4800-16H-1190-519 (\$415,000), #4800-16H-1190-610 (\$75,000) and #4800-16H-1190-640 (\$150,000).

13. **NEED** – That the Board of Directors approve **Pittsburgh Brashear** to pay for half the cost of the Historical Black College Tour for ten, 10th & 11th Grade students at **Pittsburgh Brashear** High School. The tour, sponsored by **NEED**, will take place April 11 - 18, 2009. The costs are as follows: (See attachments)

Total Trip cost per student	\$ 500
10 Proposed students cost to Brashear x \$250/student	\$2,500

Students attending the tour will be selected based upon the following criteria:
Successful completion of **NEED** HBUC application (2.0 GPA, letter of recommendation)

No more than 3 suspension days in both 9th and 10th grade

Recommendation from members of Instructional Cabinet

The tour will take place April 11, 2009 to April 18, 2009. The total cost shall not exceed \$2,500 payable from account #4329-297-1190-599.

14. **SAT Bulk Registration** – That the Board of Directors approve **Pittsburgh Brashear** to absorb the cost of the March SAT Exam for all 11th Grade students. Absorbing the costs of the tests will increase the number of students taking the SAT exam enabling them to be Promise ready. The costs are as follows:

11th Grade enrollment -	279
Number of students eligible for fee waiver (no cost)	136
Total number of student exams to be paid	143
Cost of SAT exam \$45.00/student =	\$6,435

The exam will take place in March of 2009. The total cost shall not exceed \$6,435 payable from account #4329-297-1190-599.

15. **Gregory G. Kenney** – That the Board of Directors authorize payment to Gregory G. Kenney of Educate US Productions to conduct the educational performance of "The Life of Louis Armstrong". Payment shall be at a rate of \$450.00 for two (2) performances on the same day. The Pittsburgh Arsenal 6-8 students will benefit from this educational performance. The date of operation will be Monday, February 16, 2009 during the school day.

The total cost shall not exceed \$450 payable from account #4298-297-1190-599.

General Authorization

16. Amendment/ PPS Heinz History Center/(MOU)

Authorization to amend item number 28, page 12, Committee on Education, Legislative minutes of November 20, 2007 supporting the Memorandum of Understanding (MOU) between PPS and the Senator John Heinz History Center.

Original Item

RESOLVED, That the board enter into a Memorandum of Understanding (MOU) between PPS and the Senator John Heinz History Center for free student group admissions for all Pittsburgh Public School students from January 1, 2008, through December 31, 2008. The primary purpose of this MOU is to support the implementation of the Civics: Be the Change! curriculum--a key component of high school reform. However, all PPS students will benefit from the free admissions offered by the Heinz History Center through this MOU. Therefore, another key purpose of this authorization is to increase Pittsburgh Public School students' understanding of the past and connections to the present so they are better prepared to make good decisions in the future. Finally, this MOU will encourage students and parents to attend the History Center often. By entering into this MOU, the Senator John Heinz History Center – Pittsburgh's oldest and largest historical organization dedicated to preserving and interpreting regional history in ways that engage, entertain, and inspire a large and diverse audience – and The Pittsburgh Public Schools – the region's largest provider of public education for grades K through 12 dedicated to "Excellence For All" in preparing the region's young people for tomorrow – will be working together to ensure that all students learn history through a dynamic, applied learning experience in a museum environment.

Amended Item

RESOLVED, That the Board enter into a Memorandum of Understanding (MOU) between PPS and the Senator John Heinz History Center for free student group admissions for all Pittsburgh Public School students from January 1, 2008, through June 30, 2009. **From September 1, 2009, through June 30, 2010** the Senator John Heinz History Center will offer free student group admissions for all 9th grade Pittsburgh Public School Students. The primary purpose of this MOU is to support the implementation of the Civics: Be the Change! curriculum--a key component of high school reform. However, all PPS students will benefit from the free admissions offered by the Heinz History Center through this MOU. Therefore, another key purpose of this authorization is to increase Pittsburgh Public School students' understanding of the past and connections to the present so they are better prepared to make good decisions in the future. Finally, this MOU will encourage students and parents to attend the History Center often.

By entering into this MOU, the Senator John Heinz History Center – Pittsburgh's oldest and largest historical organization dedicated to preserving and interpreting regional history in ways that engage, entertain, and inspire a large and diverse audience – and The Pittsburgh Public Schools – the region's largest provider of public education for grades K through 12 dedicated to "Excellence For All" in preparing the region's young people for tomorrow – will be working together to ensure that all students learn history through a dynamic, applied learning experience in a museum environment.

Reason for Amendment

RESOLVED, That the Board extend the original Memorandum of Understanding to include the remainder of the 2008-09 school year for all Pittsburgh Public School students to be given free student group admissions to the Senator John Heinz History Center. **In addition all 9th Grade students will be given free student group admissions to the Senator John Heinz History Center for the entire 2009-2010 school year.**

17. Proposal/FamilyLinks

RESOLVED, That the Board of Public Education of the School District of Pittsburgh accept a proposal and enter into an agreement with FamilyLinks to provide a school-based mental health partnership at **Pittsburgh Brashear High School**.

18. New Textbook/AP US History

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize the AP United States History committee to purchase a new textbook for the AP United States History course and the CAS with AP-prep US History course that will be available to all district high schools for the 2009-2010 school year. The textbook was selected pursuant with the district's textbook policy. An administrator, a parent, the social studies coordinator, and six teachers were involved with the selection of this textbook. The text selected for this course is America's History 6th edition 2008 copyright (publisher Bedford, Freeman & Worth Publishing Group.) The textbook is approved by the College Board, and it is aligned to the AP United States History exam. In addition to the textbook, the district will also receive a six year contract to have the textbook available online for students to access who are enrolled in the course. This text was selected over other textbooks due to the level of alignment to the AP United States History topics, inclusion of primary source documents, a rich variety of maps, charts and graphs. Additional factors contributing to the selection include incorporation of analytical questions throughout the chapters, and the accessible e-book. Total cost of a classroom set of 30 student textbooks is \$3,400 (each book is \$104). Total cost of this action is dependent on the number of high schools who will be offering a AP United States History class for the 2009-10 school year. A

projected cost for 2009-2010 is \$55,000 based on 7 high schools currently offering the course (**Pittsburgh Alderdice, Pittsburgh Brashear, Pittsburgh CAPA, Pittsburgh Carrick, Pittsburgh Oliver, Pittsburgh Schenley and Pittsburgh Westinghouse**).

The total cost shall not exceed \$55,000 payable from account #4000-010-1100-640.

19. Course Approval/Sci-Tech

RESOLVED, That the Board of Education of the School District of Pittsburgh implement the following new courses at the Science & Technology Academy:

580010 Science Forum 9 .25/yr
580011 Science Forum 10 .25/yr
580012 Science Forum 11 .25/yr
580013 Science Forum 12 .25/yr
573010 Career Tech .50/sem
550020 ST Elementary Functions Elective 1.0/sem
370020 Multi-Cultural Literature .50/sem
300105 Digital Photography .50/sem
340003 Research Methods .50/sem
340004 Career Prep .50/sem
380003 Science Forum MS .25/yr
550017 Specialized Math 2.0/yr
550018 ST Algebra II Elective 1.0/sem
550019 ST Geometry Elective 1.0/sem
580009 Great Problems 9 2.0/yr (Great Problems in Biology, Chemistry, Physics, and Earth/Space Science)

20. Apangea Learning Program

RESOLVED, That the Board of Education of the School District of Pittsburgh support in the amount of \$10,000 the pilot of the Apangea Learning Program in two high schools, **Pittsburgh Perry** and **Pittsburgh Langley**, and the pilot of the CME (Center for Mathematics Education) textbook in Langley. The two pilot schools were chosen given their level interest and number of students in the algebra lab. The computer-based supplemental math program offers tutorials, one-on-one online instruction, and assistance from live tutors to enrich mathematics instruction. The CME textbook approaches Algebra in the context of repeated arithmetic (finding patterns in the math (number operations) being studied) and will serve as a bridge from CME to more advanced high school mathematics. CME benefits students because it builds from what the students already know and the instructional model in CME is aligned to the core curriculum. Both will be used two to three days a week during the second

semester of the 2008-2009 school year as an enhancement to student learning during in the Algebra lab class. Apangea is more than simply a software program. They are a Pittsburgh-based company that offers professional development and live customer service to our teachers and students. Apangea staffs Pennsylvania Certified teachers daily from 7:30-midnight, plus weekends, to assist our students whenever they need it. By simply clicking a button, students can access these live tutors from school, home, the library, or wherever they have internet access. In addition, students have the opportunity to gain points that can be redeemed for prizes or to make charitable donations. Apangea Learning has shown dramatic test-score improvement in many major districts across the country. In addition, the product has been successfully implemented in PPS at **Pittsburgh Lincoln** and **Pittsburgh Faison**, with great increases in 4Sight scores. Piloting this program in two of our high schools will allow us to make a more informed decision as we consider ways to increase student achievement in Algebra 1. The CME textbook will be piloted free of charge.

Total cost shall not exceed \$10,000 payable from account #4000-010-1100-648.

21. Establishment of 2 New Career and Technical Courses

RESOLVED, That the Board of Education of the School District of Pittsburgh approve the establishment of two new career and technical education courses, culinary arts 3 (course code number 570070) and health careers 3 (course code number 570071). These courses are needed to comply with the Bureau of Career and Technical Education's expectation that all CTE courses be offered for three periods each at grades 10, 11 and 12. The addition of these two courses will provide students the 1080 hours of instruction needed to become CTE program completers.

Courses for culinary arts 1, 2 and health careers 1, 2 are already in place.

22. Establishment of 9 New Career and Technical Courses

RESOLVED, That the Board of Education of the School District of Pittsburgh approve the establishment of 9 new career and technical education courses:

Code #570067 - Information Tech I, Code #570068 - Information Tech II, and Code #570069 – Information Tech III;

Code #573004 - Business Tech I, Code #573005 - Business Tech II, Code # 573006 - Business Tech III; and

Code #573007 - Finance Tech I, Code #573008 - Finance Tech II, Code # 573009 - Finance Tech III.

These courses are needed to comply with the PA Bureau of Career and Technical Education's expectation that all CTE courses be offered for three periods each at grades 10, 11, and 12. The addition of these nine courses will provide students the 1,080 hours of instruction needed to become CTE program completers in Business Technology, Finance Technology and Information Technology programs.

23. Donation from Highmark

RESOLVED, That the Board of Education of the School District of Pittsburgh accept Highmark's donation of gift cards which will be used to recognize and reward volunteer Wellness Coordinators and Building Representatives who sign up 75% or more of the staff at their buildings for biometric screenings as part of the Lifestyle Returns Wellness initiative. The names of those individuals who have accomplished the 75% standard will be verified through Employee Relations and provided to Highmark who will send a congratulatory note with the gift card directly to the volunteer coordinator. Each gift card is valued at \$100.

24. Donation of a Clarinet

RESOLVED, That the Board of Education of the School District of Pittsburgh accept a donation of a used clarinet owned by the family of Linda S. Lane, Deputy Superintendent of Pittsburgh Public Schools. The clarinet will be donated to **Pittsburgh CAPA** to be used by student(s) as needed as determined by the school's instrumental teacher. Estimated value of clarinet is \$100.

25. Donation of Supplies from Various Vendors

RESOLVED, That the Board of Education of the School District of Pittsburgh accept donations from the vendors listed below to support the District's January 27, 2009 Professional Development Event. These vendors, that work with the District, donated office supplies for the table centerpieces. Items donated include: pens, small tablets, sticky notes, small packages of tissues, highlighters, rulers, sample size bottles of hand sanitizer, dry erase markers and glue sticks.

Total value of the donation is approximately \$3,000.

The District wishes to thank these vendors who participated: Lakeshore, Bulldog Office Products, Corporate Express, Kurtz Bros, Office Depot, Childcraft, School Specialty, Van Dyke Business System and Holcombs.

26. School Calendar ALA/2009-2010

RESOLVED, That the Board of Education of the School District of Pittsburgh adopt the Accelerated Learning Academies school calendar for the 2009-2010 school year.

27. School Calendar 2009-2010

RESOLVED, That the Board of Education of the School District of Pittsburgh adopt the school calendar for the 2009-2010 school year.

28. ALA's Proposal

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize a change in the Accelerated Learning Academies extended year time without impacting the education for the students. It is proposed to maintain the extended year allocation for the first eight days of school and to eliminate the last two extended year days for both teachers and students. Students would then have 190 student days and teachers will have 200 work days. The new proposed ALA model would consist of 30 minutes ESEP - 430 instructional minutes. This 16 minute reduction will not affect instruction going forward since this time had been used to initially establish the school's culture and ritual and routines. Students in the ALA's will still have 7 hours and 10 minutes of instruction time in comparison to non-ALA schools which only have 6 hours and 50 minutes of instruction time.

29. UPrep Naming

RESOLVED, That the Board of Education of the School District of Pittsburgh approve the officially naming of the school presently know as University Prep 6-12 to **University Preparatory School at Margaret Milliones**.

29A. Amendment/Transportation PPS Staff

RESOLVED, That the Board of Education of the School District of Pittsburgh amend an item previously approved by the Committee on Education, November 25, 2008, item #13.

Original Item

RESOLVED, That the Board authorize payment for transportation of PPS school staff on January 27, 2009 to the in-service training at the David L. Lawrence Convention Center. Transportation is requested to accommodate the large number of PPS staff traveling to the in-service event at the David L. Lawrence Convention Center. Transportation services will be used from the district's approved vendor list. Shuttle service will be offered from **Pittsburgh Brashear** High School (3buses), **Pittsburgh Gifted Center** at Greenway (3 buses), **Pittsburgh Schenley** High School at Reizenstein (3buses), **Pittsburgh Greenfield K-8** (3 buses), **Pittsburgh Connelley** (3 buses), and **Pittsburgh ATA Elementary/Middle School** (3 buses). A total of 18 buses at \$195 per bus.

The total shall not exceed \$3,600 payable from account #4600-101-2270-599.

Amended Item

RESOLVED, That the Board authorize payment for transportation of PPS school staff on January 27, 2009 to the in-service training at the David L. Lawrence Convention Center. Transportation is requested to accommodate the large number of PPS staff traveling to the in-service event at the David L. Lawrence Convention Center. Transportation services will be used from the district's approved vendor list. Shuttle service will be offered from **Pittsburgh Brashear** High School (3buses), **Pittsburgh Gifted Center** at Greenway (3 buses), **Pittsburgh Schenley** High School at Reizenstein (3buses), **Pittsburgh Greenfield K-8** (3 buses), **Pittsburgh Connelley** (3 buses), and **Pittsburgh ATA Elementary/Middle School** (3 buses). **A total of 20 buses at \$195 per bus.**

The total shall not exceed \$4,000 payable from account #4600-101-2270-599.

Reason for Amendment

A rerouting and change in the number of buses is required due to an updated calculation of the total number of teachers expected to board shuttle buses at each of the six shuttles pick up locations. A recent survey of schools revealed that shuttle registration numbers were slightly different than the original estimation per site.

- Two buses have been reassigned from Pittsburgh Connelley to Pittsburgh Schenley.
- One additional bus has been added to Pittsburgh Greenway.
- One additional bus has been added to Pittsburgh Brashear.

The total number of buses has increased by 2, at \$195 per bus. The total monies requested for this amendment is not to exceed \$400.

30. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 75 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;

- c. 7 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Thomas Sumpter, Chairperson
Committee on Education

List of locations for the Early Childhood Extended School Year Program:

1. Bedford Hope
2. Children's Museum
3. First Baptist Church
4. Kingsley Association
5. Pittsburgh Arsenal
6. Pittsburgh Bon Air Early Childhood Center
7. Pittsburgh Chartiers Early Childhood Center
8. Pittsburgh Classical
9. Pittsburgh Conroy Early Childhood Center
10. Pittsburgh Fulton
11. Pittsburgh Homewood Early Childhood Center
12. Pittsburgh King
13. Pittsburgh McCleary Early Childhood Center
14. Pittsburgh Roosevelt
15. Pittsburgh Spring Garden Early Childhood Center
16. Pittsburgh Weil

The following employees to work in the Special Education School Age ESY Program. This Program is mandated by the State and Federal Departments of Education. The Program is for eligible students with disabilities who currently attend: Pittsburgh Conroy, Pioneer and McNaugher Education Centers, as well as students in Life Skills and Autistic Support Programs in regular school buildings. In addition, this Program serves eligible students who are enrolled in the Start on Success Program and the CITY Connection Programs. Payment will be 80% of per diem. Number of days worked will be determined by enrollment and IEP needs of the eligible children.

35 Special Education Teachers
1 Secretary
56 Paraprofessionals (CA, EA IIs, etc.)
3 Speech Therapists
3 Physical Therapists
3 Occupational Therapists
2 Travel Training Instructor Assistants
1 Hearing Itinerant
1 Behavior Specialist
2 Nurses

1 Counselor
1 Social Worker
1 Travel Training Facilitator
1 SOS Transition Facilitator
1 SOS Coordinator
1 SOS Transition Instructor
1 Vision Itinerant
1 CITY Connection Transition Coordinator
1 CITY Connection Program Facilitator

Additional Fund Lines:

5500 13L 1270 132 -\$ 1,990
5500 13L 2390 132 -\$ 6,172
5500 13L 2390 133 -\$10,511
5500 13L 1241 134 - \$ 3,451
5500 13L 1211 136 - \$ 4,209
5500 13L 1233 136 - \$ 5,682
5500 13L 1241 136 - \$16,948
5500 13L 1270 136 - \$23,401
5500 13L 2390 136 -\$25,013
5500 13L 2390 157 - \$ 2,208
5500 13L 1211 191 - \$ 628
5500 13L 1270 191 - \$ 628
5500 13L 1211 197 - \$31,171
5500 13L 1231 197 - \$13,216
5500 13L 1233 197 - \$55,990
5500 13L 1241 197 - \$19,159
5500 13L 1270 197 - \$95,689

2009 Summer RELC Locations

Students will be assigned to the Summer Regional Learning Camp closest to their home school. Activity busses will transport students who live at least 1.5 miles from their assigned regional site.

Parents may request an alternative site; however, they must provide their own transportation.

Students currently attending magnet programs will attend the regional site closest to their home school.

This chart shows the home school that will be assigned to each Summer Regional Extended Learning Camp listed below in bold print.

Central	East	North
Arsenal Middle Arsenal (6-8) Arsenal Elementary Arsenal K-5 Woolslair K-5 Fort Pitt K-5 Weil (Full-Day)-K-8 Weil K-8 Vann K-8 Miller K-8	Colfax (Full-Day)-K-8 Colfax Greenfield Mifflin Sunnyside Minadeo Faison Primary (Full-Day)-K-8 Faison-primary & intermediate Fulton (Full-Day) K-5 Fulton Dilworth Lincoln (Full-Day)-K-8 Lincoln-primary & intermediate	King (Full-Day) K-8 King Manchester Morrow Northview -(ALA) Spring Hill Rooney - (ALA) Schiller
South	West	Magnet Schools
Brookline (Full-Day) K-8 Brookline Banksville Beechwood Arlington Murray South Brook 6-8 South Brook South Hills Middle 2 Secondary Autistic Support Classrooms 2 Secondary Life Skills Classrooms Phillips (Full-Day) K-5 Phillips Grandview Whittier Roosevelt K-5 Roosevelt Concord West Liberty	Pittsburgh Classical -(Full-Day) PCA 6-8-AS/LSS/MDS Schaffer K-8 Stevens K-8 Westwood K-8	Students currently attending the magnet programs below will attend the regional site assigned to their home school. Allegheny K-5 Allegheny 6-8 Carmalt K-8 Dilworth K-5 Fulton K-5 Frick 6-8 Liberty K-5 Linden K-5 Manchester K-8 Northview K-5-(ALA) Phillips K-5 Pittsburgh Classical 6-8 Pittsburgh Montessori K-8 Rogers CAPA 6-8 Sterrett 6-8

Please complete the information if you are requesting that your child attend an alternative Summer Regional Learning Camp instead of his/her assigned site.

I am requesting that my child, _____ attend _____ Summer Regional Learning Camp instead of his/her assigned site. I am aware that my choice may not be available based on student enrollment and that I will be responsible for his/her transportation to and from RELC.

January 5, 2009

Mr. Mark Roosevelt
Superintendent
Pittsburgh Public Schools
321 S. Bellefield Avenue
Pittsburgh, PA 15213

RE: Memo of Understanding (MOU) between The Pittsburgh Public Schools and the Senator John Heinz History Center for FREE student group admissions for all Pittsburgh Public School students from January -- June 2009.

Dear Mark:

The Senator John Heinz History Center – Pittsburgh’s oldest and largest historical organization dedicated to preserving and interpreting regional history in ways that engage, entertain, and inspire a large and diverse audience – and The Pittsburgh Public Schools – the region’s largest provider of public education for grades K through 12 dedicated to “Excellence For All” in preparing the region’s young people for tomorrow – are working together to ensure that all students learn history through a museum learning experience at the History Center.

The Pittsburgh Public Schools will:

- Communicate the FREE admission for student groups to all Pittsburgh Public School principals and teachers
- Schedule 9th Grade Nation programs during designated 3-week block in December 2009;
- Guarantee participation of Superintendent and attendance of key senior level staff in public announcement of this partnership; date of announcement TBD based on scheduling.

The History Center will:

- Plan, coordinate and host the public announcement of the Pittsburgh Public Schools and History Center partnership
- Admit all student groups from Pittsburgh Public Schools and all accompanying teachers and chaperones no charge for guided group programs beginning January 1 through June 30, 2009;
- Provide FREE ADMISSION for 9th Grade Nation students for calendar years 2009, 2010 and 2011 to ensure stability and performance measures for the new curriculum Pittsburgh Public Schools is implementing in 2007-08;
- Schedule all student groups, excepting the 9th Grade Nation, based on availability;
- The History Center will track and provide the Pittsburgh Public Schools an annual report Dr. Jerri Lippert detailing the numbers of students served, grade levels and schools participating.

The purpose of this partnership is to increase Pittsburgh Public School students understanding of the past, connections to the present so they are better prepared to make good decisions in the future. We expect that with this all-inclusive FREE ADMISSION partnership for student groups

that Pittsburgh Public School teachers and administrators will become frequent users of History Center resources and services.

Sincerely,

AGREED TO:

Andrew E. Masich
President & CEO

Mark Roosevelt, Superintendent

Date

Date

Ira Weiss, Solicitor

Date

PROPOSAL

FOR A SCHOOL-BASED MENTAL HEALTH PARTNERSHIP BETWEEN PITTSBURGH BRASHEAR HIGH SCHOOL AND FAMILYLINKS

I. BACKGROUND INFORMATION

FamilyLinks has collaborated with Pittsburgh Public Schools since 1988. This long-standing partnership has brought forth many successful, comprehensive services, beginning with prevention education and including school-based mental health partnerships.

II. THE GOAL AND OBJECTIVES OF THE PARTNERSHIP

The School-Based Mental Health Partnership Program will provide a range of mental health services which will assist the school in integrating students with emotional and behavioral problems into regular educational classes and activities, while promptly and effectively addressing their health needs. Because we have the opportunity to be in the student's school and community, we are better able to enhance and maintain the child's improved functioning in his environment. The School-Based Mental Health Partnership will provide interventions that will capitalize on the student's strengths and uniqueness, while addressing areas that need strengthened, redirected or improved upon. This service will promote individual well being for the student and family, while promoting success in academic achievement and building positive personal, peer and family relationships.

The Partnership helps overcome obstacles to therapy by providing individually designed treatment in the child's school. The resources and energies of today's families are often quite limited. The conveniences of counseling on-site at the school would assist these families to access services they might not normally seek. Having this service at the child's school also removes the stigma that is often associated with mental health care in clinical settings.

To assure success in meeting commitments and goals, we plan to assess student, family, and faculty satisfaction. We will provide feedback on the partnership when positive statements are made and respond to concerns raised sensitively and promptly.

Objectives

- Reduce the troubling symptoms of emotional disturbance so the student is able to function optimally in all facets of his/her life, socially, emotionally, academically.
- Collaborate with teachers and other relevant school staff so they are educated on the appropriateness of referral to the Student Assistance Program.
- Provide the student with a positive experience in treatment so that he or she learns ways to care for their emotional well being and how to seek help in the future if need should arise.
- Maximize the strengths of the student, family, school and the community.

III & IV. SERVICE DELIVERY AND MANAGEMENT PLAN

The Partnership will be designed to meet the mental health needs of school-age children and their families by maximizing accessibility to therapeutic services. This service would enable a therapist to provide treatment at the child's school site. FamilyLinks will be sensitive to the cultural, ethnic and special needs of each student/family as well as sensitive to age-appropriate physical, emotional, social, educational and recreational needs of the child.

Referrals for school-based therapy will be made by the Student Assistance Program Team, who will screen referrals from the Principal, the social worker, school staff and/or the parents. All teacher referrals will be funneled to and thru the school's SAP Team Coordinator for screening and appropriate action.

School-based services would provide brief treatment for emotionally/behaviorally disturbed school-aged children and their families either individually or in groups. All children participating in therapy will be enrolled as consumers of FamilyLinks. The enrollment process will include the initial intake. The first meeting will be at the school but will begin with a phone call to the FamilyLinks Intake Division to obtain a brief history of the child, the parent's and school's concern(s) and information about insurance coverage. If it is determined that a child is in need of medication, all Psychiatric evaluations and all subsequent medication check-ups would be arranged to occur at FamilyLinks. Therapists working in schools would continue to function and be supervised as part of the treatment team which includes a psychiatrist and the clinical supervisor.

FamilyLinks strongly believes that family involvement is a major factor in the level of success reached by a child in treatment. Family involvement would occur at several levels. No family will be contacted without written permission from them to do so. No child will be seen without the parent's informed, written permission/consent. Families will be invited to the first session and subsequent sessions to help develop treatment goals, to become part of the therapeutic process and to get continuous feedback. Their involvement is dependent upon the individual needs of the child, but the importance of their commitment will continue to be stressed.

Services will include intakes, psychiatric evaluations, individual and/or group therapy, family therapy and/or parent counseling. An individual treatment plan detailing specific goals and objectives will be developed by the child, family, and therapist. The treatment plan would be reviewed approximately every three months with the treatment team at FamilyLinks. In addition, the therapist will participate in a Monthly School-Based Mental Health Partnership Meeting, which is facilitated by the SAP Team Coordinator in the school setting. Appropriate information is shared on each student's participation in the partnership, including progress or other relevant strategies that are impacting behavior and emotional well-being improvements.

All student information is protected by HIPAA and FERPA, and these privacy and confidentiality regulations will govern what can and should be shared with school staff.

School-based therapists will be Master's level clinicians with at least two years experience working with children and adolescents. Supervision will be provided by the unit supervisor at FamilyLinks. In addition, progress notes will be written by the therapist after each session with the child and filed

in their chart at FamilyLinks. Treatment will occur during school hours on a rotating basis so that students do not miss the same class each week. With written consent of parents, therapists will consult with teachers and may provide classroom observations and strategies in developing behavioral intervention plans for the child. All students and their families will be respected with the right of confidentiality. Parental or legal guardian written consent will always be required to initiate service or discussion with the staff. Information shared with teachers and other school staff will be based on the concept of "need to know".

Services will be provided according to the number of requests received and dependent upon staff and space availability. In order to initiate on-site services, three children will have initiated the intake process.

The therapist will require support from the Principal and staff in scheduling, obtaining releases from classes and locating students for appointments to ensure the most effective use of the provider's time.

V. IMPLEMENTATION PLAN

Brashear High School has relayed that they will provide a room for a therapist. FamilyLinks' requirement is a room with a telephone and privacy. The Partnership would start upon receipt of at least five (5) referrals. The therapist would contact school personnel through a variety of methods. Primary contact will be made through consults with the SAP Team Coordinator, consulting directly with the administrator, or other designated school personnel.

VI. EVALUATION PLAN AND REPORTING PROCESS

Mental health services should support education to maximize the academic experience for the child. The students who are referred to School-Based Mental Health Services will be tracked by the following indicators:

- standardized tests in literacy, mathematics, and other areas;
- academic performance;
- daily attendance;
- behavioral information;
- number of suspensions since referral; and
- the progress as measured by the student, the teachers, the SAP Team Coordinator and the family.

VII. CONSENTS

Parental/legal guardian written informed consent is required before the initiation of any services. A copy of the signed consent will be provided to the SAP Team Coordinator. Upon receipt of the signed consent, FamilyLinks will share information with school faculty on a "need to know" basis. The clinician will share only that information relevant to the student's educational placement. Other information not relevant or essential to the educational process such as a family's history of mental health or "life" problems will not be shared. With consent of the parent/legal guardian, the clinician will make every effort to facilitate cooperative interaction and treatment plan implementation among all involved school personnel, social services, the child and family. Such collaboration will ensure the best potential for successful treatment.

VIII. COST AND INSURANCE

The Pittsburgh Public Schools will not be billed for the cost of school-based mental health treatment. Third party payers will be billed for this service. If there is no third party payer, a sliding fee scale will be utilized based upon a family's ability to pay. In the event that the family's third party payer does not have a provider contract with FamilyLinks for mental health services, the student and family will be referred to an approved provider.

IX. EVALUATION PLAN AND REPORTING PROCESS

During these rapidly changing times in the mental health care system, the need to assess treatment impact and client satisfaction is critical. A brief and simple to implement evaluation protocol is envisioned for the school-based treatment program. Program evaluation may be enhanced by planning for and implementing staff satisfaction surveys and referral source satisfaction surveys. The final evaluation framework will include input from the family members/care givers, for quality of life data as well as from the school data on performance and behavior.

5880010 Science Forum 9 .25/yr, 580011 Science Forum 10 .25/yr, 580012 Science Forum 11 .25/yr
580013 Science Forum 12 .25/yr

This forum meets every other week to expore how science in the classroom connects to science outside the classroom. With a focus on the nature of science and design cycles, Forum provides students with real-life examples of the type of problems and processes they will undertake in their Executive Experience.

573010 Career Tech .50/sem

This course will focus on career skills such as keyboarding, resume writing, software and word processing skills, presentations, and web applications through projects that explore different fields of science, technology, engineering, and mathematics.

550020 ST Elementary Functions Elective 1.0/sem

This course is based on the District course called "Elementary Functions" (Course #000522), but the elective course is an opportunity for students to extend their Elementary Functions experience for a full year, allows more time for enrichment activities and individualized support.

370020 Multi-Cultural Literature .50/sem

This course intoduces students to other cultures and experiences through literature, folklore, and creative writing. The course demonstrates the power of universal themes and the use of literary elements and research in communicating stories and perspectives.

300105 Digital Photography .50/sem

This course introduces students to concepts and principles of the art of photography and photo editing software. It is based on the District high school course called "Media Arts: Photoshop 1" (Course #500075) and it is modified for middle school students.

340003 Research Methods .50/sem

This course is designed to help students develop the skills that will enable them to have success conducting research, analyzing results and presenting information about their research. This includes library and research skills, methods of recording information, analyzing results, reflection, writing and speaking activities.

340004 Career Prep .50/sem

This course will introduce students to practical keyboarding and computer skills and applications, while developing an awareness of careers in the area of science, technology, engineering, and mathematics (STEM). The course includes a survey of the work done by professionals in these careers.

380003 Science Forum MS .25/yr

This forum meets every other week to expore how science in the classroom connects to science outside the classroom. With a focus on the nature of science and design cycles, Forum provides students with real-life examples of the type of problems and processes they will undertake in their Executive Experience.

550017 Specialized Math 2.0/yr

The core of this course is based on the District course called "Algebra I" (Course #000301). However, this course is enhanced to align with the school's sci/technology concentrations, incorporating stats, logic, and apps to science and engineering.

550018 ST Algebra II Elective 1.0/sem

This course is based on the District course called "Algebra II" (Course #000303), but the elective course is an opportunity for students to extend their Algebra II experience for a full year on the block schedule, allowing more time for enrichment activities and individualized support.

550019 ST Geometry Elective 1.0/sem

This course is based on the District course called "Geometry" (Course #000329), but the elective course is an opportunity for students to extend their Geometry experience for a full year on the block schedule, allowing more time for enrichment activities and individualized support.

580009 Great Problems 9 2.0/yr (Great Problems in Biology, Chemistry, Physics, and Earth/Space Science)

This course covers the fundamental knowledge and skills needed to successfully advance to the any of the four STEM concentrations. It also lays the groundwork for the grade 11 science PSSA in the four assessed areas; Nature of Science; Physical Sciences, Biological Sciences, and Earth and Space Science. Using an inquiry approach, students move between investigations focused on specific areas of content and design.

Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

FOR THE SCHOOL YEAR COMMENCING August 24, 2009
Assessment dates listed are subject to change

AUGUST/SEPTEMBER, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
	(Distwide Prof Develp)	(Distwide Prof Develp)	(Schwide Prof Develp)	(Clerical Prof Develp)	(Clerical Prof Develp)	
16	T	17	T	18	T	19
	1	2	3	4	5 ALA Kinder 1st	22
23	24	25	26	27	28	29
6	7	8	9	10		
30	31	1	2	3	4	5
	LABOR DAY	11	12	13	14	
6	7	8	9	10	11	12
15	16	17	18	19		
13	14	15	16	17	18	19
20	21	22	23	24	25	26
	VACATION DAY	25	26			
27	28	29	30			

NOVEMBER, 2009


Sun	Mon	Tue	Wed	Thurs	Fri	Sat
	48	(Dist/Schl PSSA Prof Develp)	49	50	51	
1	2	3	4	5	6	7
	52	53	VETERAN'S DAY	54	55	
8	9	10	11	12	13	14
	56	57	58	59	60	
15	16	17	18	19	20	21
	61	62	63	THANKSGIVING BREAK		
22	23	24	25	26	27	28
	64					
29	30					

OCTOBER, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
				27	28	
				1	2	3
	29	30	31	32	33	
4	5	6	7	8	9	10
	34	35	36	TEM		
11	12	13	14	15	16	17
	38	39	40	41	42	
18	19	20	21	22	23	24
	43	44	45	46	47	
25	26	27	28	29	30	31

DECEMBER, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
		65	66	67	68	
		1	2	3	4	5
	69	70	71	72	73	
6	7	8	9	10	11	12
	74	75	76	77	78	
13	14	15	16	17	18	19
	79	80	81	WINTER BREAK		
20	21	22	23	24	25	26
27	28	29	30	31		

 Half school day

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates - School Month Ends

T - Pupil Only Vacation Days

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Standard Evening School (September __, 2009 - January __, 2010; February __, 2010 - June __, 2010)

142	←	Number of Student Days
20	←	Calendar Date

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date







Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

FOR THE SCHOOL YEAR COMMENCING August 24, 2009
Assessment dates listed are subject to change

JANUARY, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
					NEW YEAR'S DAY 1	2
	82	83	84	85	86	
3	4	5	6	7	8	9
	87	88	89	90	91	
10	11	12	13	14	15	16
	DR. KING DAY	92	93	94	95	
17	18	19	20	21	22	23
	96	97	98	99	100	
24	25	26	27	28	29	30
31						

MARCH, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
	119	120	121	122	123	
	1	2	3	4	5	6
	124	125	126	127	128	
7	8	9	10	11	12	13
	129	130	131	132	133	
14	15	16	17	18	19	20
	134	135	136	137		
21	22	23	24	25	26	27
	SPRING VACATION					
28	29	30	31			

FEBRUARY, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
	(Dist/Schl Clerical) T 1	(Dist/Schl Clerical) T 2	101 3	102 4	103 5	6
	104	105	106	107	108	
7	8	9	10	11	12	13
	109	110	111	112	113	
14	15	16	17	18	19	20
	114	115	116	117	118	
21	22	23	24	25	26	27
28						

APRIL, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
				SPRING VACATION		
				1	2	3
	139	140	141	142	143	
4	5	6	7	8	9	10
	144	145	146	147	148	
11	PSSA Reading & Math - grades 3-8,11 (April 12-16)					17
	149	150	151	152	153	
18	PSSA Writing- grades 5,8,11 (April 19-23)					24
	154	155	156	157	158	
25	PSSA Science - grades 4,8,11 (April 26-30)					
	26	27	28	29	30	

 Half school day

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates - School Month Ends

T - Pupil Only Vacation Days

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Standard Evening School (September __, 2009 - January __, 2010; February __, 2010 - June __, 2010)

142	←	Number of Student Days
20	←	Calendar Date

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date



Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

FOR THE SCHOOL YEAR COMMENCING August 24, 2009
Assessment dates listed are subject to change

MAY, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
						1
	159	160	161	162	163	
	PSSA Modified All Subjects -all applicable grades (May 3-7)					
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
	MEMORIAL DAY					

JULY, 2010


Sun	Mon	Tue	Wed	Thurs	Fri	Sat
				1	2	3
Indep. Day						
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
		179	180	181	182	
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

AUGUST, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

 Half school day

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates -School Month Ends

T - Pupil Only Vacation Days

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Standard Evening School (September __, 2009 - January __, 2010; February __, 2010 - June __, 2010)

142	←	Number of Student Days
20	←	Calendar Date

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date



Pittsburgh Public Schools District Calendar

FOR THE SCHOOL YEAR COMMENCING September 3, 2009

Assessment dates listed are subject to change

AUGUST/SEPTEMBER, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
				(Clerical)	(Clerical)	
23	24	25	26	27	28	29
	(Distwide Prof Develp)	(Distwide Prof Develp)	(Schlwide Prof Develp)	1 1st day	2	
30	31	1	2	3	4	5
	LABOR DAY	3	4	5 Kinder 1st	6	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
	VACATION DAY	17	18			
27	28	29	30			

NOVEMBER, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
	40	(Dist/Schl PSSA Prof Develp)	41	42	43	
1	2	3	4	5	6	7
	44	45	VETERAN'S DAY	46	47	
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
				19	20	
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

DECEMBER, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
		57	58	59	60	
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

 Half school day

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates - School Month Ends

T - Pupil Only Vacation Days

E - Elementary only

M - Middle only

S - Secondary only

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Standard Evening School (September __, 2009 - January __, 2010; February __, 2010 - June __, 2010)

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date







142	←	Number of Student Days
20	←	Calendar Date

Pittsburgh Public Schools District Calendar

FOR THE SCHOOL YEAR COMMENCING September 3, 2009

Assessment dates listed are subject to change

JANUARY, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
					NEW YEAR'S DAY 1	2
3	74	75	76	77	78	
	4	5	6	7	8	9
10	79	80	81	82	83	
	11	12	13	14	15	16
17	DR. KING DAY	84	85	86	87	
	18	19	20	21	22	23
24	88	89	90	91	92	
	25	26	27	28	29	30
31						

MARCH, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
	111	112	113	114	115	
	1	2	3	4	5	6
7	116	117	118	119	120	
	8	9	10	11	12	13
14	121	122	123	124	125	
	15	16	17	18	19	20
21	126	127	128	129		
	22	23	24	25	26	27
	SPRING VACATION					
28	29	30	31			

FEBRUARY, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
	(Dist/Schl Clerical)	(Dist/Schl Clerical)	93	94	95	
	1	2	3	4	5	6
7	96	97	98	99	100	
	8	9	10	11	12	13
14	101	102	103	104	105	
	15	16	17	18	19	20
21	106	107	108	109	110	
	22	23	24	25	26	27
28						

APRIL, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
				SPRING VACATION		
				1	2	3
4	131	132	133	134	135	
	5	6	7	8	9	10
11	136	137	138	139	140	
	PSSA Reading & Math - grades 3-8,11 (April 12-16)					
	12	13	14	15	16	17
18	141	142	143	144	145	
	PSSA Writing- grades 5,8,11 (April 19-23)					
	19	20	21	22	23	24
25	146	147	148	149	150	
	PSSA Science - grades 4,8,11 (April 26-30)					
	26	27	28	29	30	

 Half school day

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates - School Month Ends

T - Pupil Only Vacation Days

E - Elementary only

M - Middle only

S - Secondary only

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Standard Evening School (September __, 2009 - January __, 2010; February __, 2010 - June __, 2010)

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date

142	←	Number of Student Days
20	←	Calendar Date

Pittsburgh Public Schools District Calendar

FOR THE SCHOOL YEAR COMMENCING September 3, 2009

Assessment dates listed are subject to change

MAY, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
						1
151	152	153	154	155		
FSSA Modified All Subjects -all applicable grades (May 3-7)						
2	3	4	5	6	7	8
156	157	158	159	160		
9	10	11	12	13	14	15
161	162	163	164	165		
16	17	18	19	20	21	22
166	167	168	169	170		
23	24	25	26	27	28	29
MEMORIAL DAY						
30	31					

JULY, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
				1	2	3
Indep. Day						
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
		171	172	173	174	
		1	2	3	4	5
175	176	177	178	179		
6	7	8	9	10	11	12
180	181	182				
13	14	15	16 T	17 T	18	19
20	21	22	23	24	25	26
27	28	29	30			

AUGUST, 2010

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

 Half school day

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates -School Month Ends

T - Pupil Only Vacation Days

E - Elementary only

M - Middle only

S - Secondary only

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Standard Evening School (September __, 2009 - January __, 2010; February __, 2010 - June __, 2010)

Schedule

Pay Date

Bi-Weekly

Teachers

12-Month

142	←
20	←

Number of Student Days

Calendar Date

Per the Board's School Naming Policy, the Superintendent convened a representative group of stakeholders on December 1, 2008 to solicit recommendations for the official legal name for the school at the Milliones facility which is presently known as University Prep 6-12.

On December 23, 2008, the Superintendent submitted all of the group's recommendations below, which are also shown in priority order based on the results of the group's vote:

- o 6 Votes: University Preparatory School at Margaret Milliones
- o 2 Votes: Margaret Milliones University Preparatory School
- o 1 Vote: Milliones University Preparatory School

Per the Board's School Naming Policy, the Board President designated three Board Members to serve on the Board's School Naming Committee – Mrs. Jean Fink, Mr. Thomas Sumpter, and Mr. Randall Taylor. The Board's School Naming Committee convened on January 12, 2009, and in accordance with the Policy has selected a single name which is being brought forward to the full Board at the January 14, 2009 Agenda Review Session.

The Board's Naming Committee encourages the Board to take action on this single name at its Legislative Meeting of January 21, 2009. This timeframe would comply with the Board School Naming Policy requirement that the full Board must take action within 30 days from when the Board's Naming Committee has brought forth a single name recommendation to the full Board.

PITTSBURGH PUBLIC SCHOOLS - PUPIL TRANSPORTATION
2008/09 SCHOOL YEAR

<u>I</u> <u>A-1 Van Service</u> 154 Sandy Creek Rd (412) 793-2700	<u>M</u> <u>Monark</u> 12 McCandless St. Pgh., PA 15201 (412) 781-2424
<u>W</u> <u>AKS, Inc.</u> 100 55th St., Bay #1 Pgh PA 15201 (412) 781-1184	<u>L</u> <u>Myers, A.J. & Sons, Inc.</u> 201 Ball Park Rd. Export, PA 15668 (724) 733-1045
<u>B</u> <u>First Student</u> 150 S. 24th St. Pgh., PA 15203 (412) 431-8747	<u>X</u> <u>Pennsylvania Coach Lines</u> Po Box 3052 McKeesport, PA 15134 (412) 684-0911
<u>E</u> <u>First Student</u> 97 Harlett Street Rankin PA 15104 (412) 271-0300	<u>N</u> <u>PM Transit</u> 6732 Frankstown Ave. Pgh., PA 15208 (412) 670-4967
<u>A</u> <u>First Student</u> 1720 W. North Ave. Pgh PA 15233 (412) 322-4449	<u>P</u> <u>W.L. Roenick, Inc.</u> 10 Thomas St. McKees Rocks, PA 15136 (412) 331-3974
<u>C</u> <u>First Student</u> 235 Chartiers Ave. Pgh., PA 15205 (412) 921-0212	<u>S</u> <u>W.L. Roenick, Inc.</u> 330 Poplar St Pgh, PA 15223 (412) 781-7906
<u>Z</u> <u>Mit Transit Inc.</u> 60 38th St. Pgh PA 15201 (412) 682-4110	<u>Y</u> <u>R&T Transit</u> 612 LaSchall St. Pgh PA 15208 (412) 400-3327
	<u>U</u> <u>Ricketts Transportation</u> Columbus and Preble Aves. Pgh., PA 15233 (412) 323-8909

14-Jul-08

COMMITTEE ON BUSINESS/FINANCE

January 21, 2008

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED**, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 1653)**
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 0901)**
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. **(Report No. 0902)**
4. **RESOLVED**, That the daily payments made in December 2008 in the amount of **\$58,045,382.29** be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
5. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to pay for biometric screenings for employees of the District. Providing screenings supports both the District's Health Care Containment efforts, as well as its goals relative to employee wellness. The screenings will be one of two Lifestyle Returns requirements. Lifestyle Returns is a wellness program to encourage employees to take a more active role in their personal health.

As the District is self-insured for the purpose of providing health care, expenditures from the self-insurance fund to provide diagnostic health care services is a key strategy to reducing health care costs in the future.

Total cost shall not exceed \$168,000 from account line 2700-709-2832-330.
This not to exceed amount (\$168,000), would only be realized if an 80% participation rate was achieved.

6. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to purchase travel accident insurance from CIGNA through the Gleason Agency, for the period February 1, 2009 through January 31, 2012, at a three-year, prepaid premium of \$3,593.70, payable from Account No. 001-0201-010-2590-529.
7. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to purchase excess property insurance coverage to protect the District in the event of a catastrophic property loss at critical high value locations within the District from American Insurance Group (AIG) through the Gleason Agency, for the period January 25, 2009 through January 24, 2010. The loss limit is \$100,000,000 with a \$2,500,000 retention, at an annual premium of \$215,000.00, payable from 001-0201-010-2590-523.
8. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to pay for bone density screenings for employees of the District. Providing screenings supports both the District's Health Care Containment efforts, as well as its goals relative to employee wellness. Screenings are one of two Lifestyle Returns requirements. Lifestyle Returns is a wellness program to encourage employees to take a more active role in their personal health.

As the District is self-insured for the purpose of providing health care, expenditures from the self-insurance fund to provide diagnostic health care services is a key strategy to reducing health care costs in the future.

This is a not to exceed amount of \$5,000 from account line 2700-709-2832-330.

B. CONSULTANTS/CONTRACTED SERVICE

1. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into a contract with Apogee Engineering for "on-call" electrical design services for capital improvement projects within the District, including but not limited to the design/construction of security system, electrical power distribution, lighting, sound systems, fire alarm systems, LAN systems, electrical field surveys, reports, recommendations to solve electrical problems, cost estimates, preparation of contract bidding documents, inspections and other related design services for the following and other items as needed. This on-call contract is for \$ 200,000/yr. for a total of \$ 400,000 over two years, beginning January 1, 2009 through December 31, 2010, from account line 6300-364-4400-330.

2. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into a contract with Caplan Engineering for "on-call" electrical design services for capital improvement projects within the District, including but not limited to the design/construction of security system, electrical power distribution, lighting, sound systems, fire alarm systems, LAN systems, electrical field surveys, reports, recommendations to solve electrical problems, cost estimates, preparation of contract bidding documents, inspections and other related design services for the following and other items as needed. This on-call contract is for \$ 200,000/yr. for a total of \$ 400,000 over two years, beginning January 1, 2009 through December 31, 2010, from account line 6300-364-4400-330.

See attachment (B2a) for listing of projects.

3. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Olds Engineering Consultants to provide on-call mechanical engineering services at various schools and properties within the District for 2009 and 2010. Such services shall include the preparation of engineered design documents for bidding purposes for replacement or renovation of central heating plants, central cooling plants, ventilation systems, temperature control systems, sanitary and storm sewer systems, fire suppression systems and sprinkler systems. Other services under this agreement shall include review and approval of shop drawings and submittals, coordination of pre-bid and construction meetings, and periodic site visits and inspections.

The operating period is from February 1, 2009 to January 31, 2010. The total contract amount is \$ 400,000 from account line 6302-010-4400-330 (\$10,000) and 6300-364-4400-330 (\$390,000).

(See attachment (B3a) for listing of projects.)

4. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Sonitrol of Pittsburgh to provide security monitoring services at 32 locations. Payments in the amount of \$14,640.00 are to be paid quarterly. The contract reflects \$58,560.00 in Base Fees yearly.

The operating period shall be from January 1, 2009 to December 31, 2009. The total contract amount shall not exceed \$58,560. from account line 6300-010-2610-490. (See attachment {B4a} for list of schools and monthly charges).

5. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into an agreement with DeJong/Kimball Partnership to prepare long-term facilities' needs and utilization strategy. This study is required as part of the District's strategic planning for the future. Normally, these studies are done every 10 years. The last facilities study for Pittsburgh was done 12 years ago. The plan shall evaluate all the District's facilities' suitability, functional adequacy, technology readiness, code compliance, required capital upgrades, equitable distribution of resources and a plan for its future needs over the next ten years. This study shall result in a "Plan for the District's Future" than can be implemented. The contract will reflect a total fee of \$498,000, from account line 6300-022-4400-330.

The operating period shall be for six months (180 days) from executed agreement.

6. **PULLED**

7. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into a contract with Grant Communications Consulting Group who worked with the Division of Communications and Marketing to produce the first two issues of The Pittsburgh Educator which were published in May and October 2008. Services provided included writing, photography and design; coordination of printing and mailing.

Approval of this contract will authorize Grant Communications Consulting Group to continue working with Communications and Marketing to produce two additional issues scheduled for publication in the Spring and Fall of 2009. Story ideas and editorial approval of all content in the newsletter are the responsibility of the Division of Communications and Marketing.

The operating period shall be from January 22, 2009 to December 31, 2009. Total cost of two issues is anticipated to be \$53,714. The Spring 2009 issue, scheduled for publication in March 2009, is being funded through a grant from the Grable Foundation (\$26,800) account line 1500-15K-2370-330; and (\$26,914) of the cost coming from account line 1500-010-2823-330.

8. **WHEREAS**, The Board of Public Education of the School District of Pittsburgh, at its legislative meeting of February 23, 2005, authorized its principal officers to enter into an agreement with the law firm of Campbell Durrant & Beatty, P.C., hereinafter referred to as the existing agreement; and

WHEREAS, the parties wish to increase the hourly rates charged by the law firm without increasing the not to exceed amount of the existing agreement;

NOW, THEREFORE, BE IT RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to amend the contract with the law firm of Campbell Durrant Beatty Palombo & Miller, P.C. by increasing the hourly rates as follows: Partner - \$175; Associate - \$150; and Paralegal - \$110, effective January 1, 2009.

All other terms of the existing agreement remain in effect.

9. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into a contract with Texolve beginning February 1, 2009 and finishing December 31, 2009 for 35 hours to provide repair services, installation, and consulting, as needed, for the district's electronic media facilities (The Administration Building, Pittsburgh Rogers, Pittsburgh CAPA and the Professional Development Center). Total cost is not to exceed \$3,850 from account line 5200-010-2220-340.

C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to amend existing Contract 0B9234 with Modspace Corporation (formerly known as GE Capital Modular Space) for the installation and rental of a portable classroom trailer with two classrooms at Pittsburgh Schaeffer Primary. This amendment will allow for the extension of the existing lease from August 31, 2008 to August 31, 2010, and increase the contract amount from \$ 210,934.00 to \$ 237,670.00. This cost represents the added per monthly cost to extend the lease for the two-year period indicated above (twenty-four months at \$ 1,114.00 per month, including insurance and liability waiver, for a total add of \$ 26,736.00 from account line 6300-010-2610-441).

This contract expired on August 31, 2008. Facilities has pursued renewal since that date, but only received final lease quotes from the vendor on October 23, 2008 and November 4, 2008, respectively.

2. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to amend existing Contract 0B6094 with Williams Scotsman, Inc. for two (2) portable classroom units (a total of four classrooms) at Pittsburgh Murray Pre-K to 8 to extend current lease from August 1, 2008 to July 1, 2009 and to increase the contract total from \$88,584 to \$151,823. This \$63,239 increase will cover this additional eleven (22) months' rental at \$3,012/month, provide a \$14,500 allowance to "tear down" the units and lift them off-site by crane (site access is limited and does not allow for direct truck access, and cover a \$15,607 charge for using a crane to lift the units in place) and will come from account line 6300-010-2610-441. The units must be lifted to the Phillip Murray playground ball field below the school site.

Facilities has been attempting to renew this agreement with the vendor for several months. Final lease pricing was only received from the vendor on December 2, 2008 but did not include removal costs.

This is the only amendment to this contract, which was originally approved on May 24, 2006.

3. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to submit Part F PlanCon, to the State Department of Education for renovations for Science and Technology at Pittsburgh Frick.

Part F is construction documents.

4. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to submit Part G, PlanCon, to the State Department of Education for Pittsburgh Sunnyside. This was previously authorized on April 27, 2005 and the PA State Department of Education has requested a revised submittal.

Part G is for project accounting based on bids.

5. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to seek variance from the Pennsylvania Department of Education for Pittsburgh Science and Technology at Frick.

WHEREAS, it is the intent of the board of Directors of the Pittsburgh School District to undergo construction at the Pittsburgh Science and Technology at Frick; and

WHEREAS, the Pittsburgh School District acknowledges that the previous reimbursable project at this facility, PDE Project No. 1560, had a bid opening date of 6/4/091 and 6/10/93; and completed on 8/10/94; and

WHEREAS, Basic Education Circular (BEC) 24 P.S. 7-733, "School Construction Reimbursement Criteria", states that the Commonwealth will not reimburse alteration costs for any building, which is less than 20 years old or for which a reimbursable project has been approved within the preceding 20 years unless a request for a variance is approved by the Pennsylvania Department of Education; and

WHEREAS, the board recognizes that the proposed project to the Pittsburgh Science and Technology at Frick with PDE Project Number yet to be assigned, with the estimated bid opening date of Feb/Mar 09 falls within the twenty-year time period as set forth in BEC 24 P.S. 7-733;

NOW THEREFORE BE IT RESOLVED, that the Board of Directors of the Pittsburgh School District hereby requests that the Department of Education approve its consideration for a variance from this requirement so that the proposed Pittsburgh Science and Technology construction project be reimbursable. The requested variance is due to the unusual and unforeseen needs of the Pittsburgh School District as described by way of:

1. Letter dated November 10, 2008 from Terry Thompson of Foreman Engineers & Architects requesting a twenty-year variance on behalf of the District.
2. Letter dated December 8, 2008 from Allen R. Biestek of the Pittsburgh School District in response to a November 26, 2008 letter from Carle Dixon of the Pennsylvania Department of Education.
3. Site visit on December 15, 2008 to tour the facility and to discuss the planned project.

This variance will benefit the School district financially by qualifying for PlanCon reimbursement.

6. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to amend the contract with the Law Offices of Ira Weiss for Tax TIF matters, Committee on Business/Finance, July 2007:

Original Item:

RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with the Law Offices of Ira Weiss, together with Ford & Council for professional services related to Real Estate Tax Matters, Bankruptcy Cases and Tax Increment Financing (TIF) matters for the period beginning January 1, 2005, and to continue until such time as such representation is deemed unnecessary by the Board. The rate will be \$110.00 per hour plus expenses. Total contract amount is not to exceed \$215,000 per year, \$220,025.30 in 2006, and \$334,000 in 2007, payable from 001-6000-010-2500-330.

Amended Item:

RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with the Law Offices of Ira Weiss, together with Ford & Council for professional services related to Real Estate Tax Matters, Bankruptcy Cases and Tax Increment Financing (TIF) matters for the period beginning January 1, 2005, and to continue until such time as such representation is deemed unnecessary by the Board. The rate will be \$110.00 per hour plus expenses. Total contract amount is not to exceed \$215,000 per year, \$220,025.30 in 2006, \$334,000 in 2007 and \$265,000 in 2008 payable from 001-3300-010-2330-330.

Reason for Amendment:

This amendment will enable the District to continue representation on remaining 2008 (and prior tax appeals). The need for an amendment is driven by the significant amount of base year appeals filed by Allegheny County.

7. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to approve the revision to the Boundaries of the Center Triangle TIF District.
(See attached Resolution C7a).
8. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to approve the revision to the boundaries of the North Shore TIF District.
(See attached Resolution C8a).
9. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to approve the revisions to the boundaries of the Station Square TIF District.
(See attached Resolution C9a).

10. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to amend item B4 previously approved by the Board on December 17, 2008, Committee on Business/Finance, Consultants/Contracted Services:

Original Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize to enter into a contract with Robin Beckham, owner of Beckham Media, to work with the Marketing and Communications staff to develop, write and produce 12 half-hour television programs for Channel 13, Pittsburgh's Government Access Channel. Some cable programs may be built around programs purchased through Connect with Kids. As an example: Segments from the Connect With Kids Program "After the Bell" which highlights dangers children experience when they are alone after school may be used to highlight District tutoring and after school programs. Costs include all videotaping, editing, production and on-air talent Anji Corley. The operating period shall be from February 2009 to February 2010. The total contract amount shall not exceed \$60,000 from account line 1500-010-2823-330. (see related tab, Payment Authorization # A5- Connect With Kids)

Amended Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize to enter into a contract with Robin Beckham, owner of Beckman Media, to work with the Marketing and Communications staff to develop, write and produce 12 half-hour television programs for Channel 13, Pittsburgh's Government Access Channel. Some cable programs may be built around programs purchased through Connect With Kids. As an example: Segments from the Connect With Kids Program "After the Bell" which highlights dangers children experience when they are alone after school may be used to highlight District tutoring and after school programs. Cost includes all videotaping, editing, production and on-air talent Anji Corley. **The operating period shall be from December 18, 2008 to February 2010.** The total contract amount shall not exceed \$60,000 from account line 1500-010-2823-330.

Reason for Amendment:

A change in the operating period is required to clean up a date error. The operating period on the original tab, listed the date the first television program was to air and not the date the work was to begin. The new operating period shall be December 18, 2008 to February 2010.

Directors have received information on the following:

1. Progress Report on Construction Projects and Small Contract Awards (0903)
2. Travel Reimbursement Applications – January 2008
3. Travel Report – December 2008
4. Workers' Compensation Report – December 2008

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance

Board Action Information Sheet

Additional Information:

Proposed projects to be assigned to this consultant are:

- Pittsburgh Brookline K-8, new security system
- Pittsburgh Lincoln Primary Campus K-4, new generator
- Pittsburgh Colfax K-8, new security and sound system
- Central monitoring security system
- Pittsburgh Conroy, new security system
- Central Computer Center
- Central Operations energy audit
- Pittsburgh Brashear H. S., energy audit
- Pittsburgh Carrick H. S., energy audit
- Pittsburgh Roosevelt Intermediate 2-5, energy audit
- Pittsburgh Brashear H. S., security upgrade
- Various power monitoring for building automation system

RFPs were publically advertised and responses were received. Responsible firms were selected based on their experience and capabilities.

Board Action Information Sheet

Additional Information:

Proposed projects to be assigned to this consultant are:

- Pittsburgh Schiller 6-8, panel board directories
- Various storage sheds, Pittsburgh arsenal Pre K-5, Pittsburgh Brookline K-8, Pittsburgh Brashear H. S., Pittsburgh Carrick H. S., Pittsburgh Carmalt Pre K-8, Pittsburgh Montessori Pre K-8, Pittsburgh Perry H. S., Pittsburgh Rooney 6-8, Pittsburgh Sunnyside K-8, Pittsburgh Westwood K-8
- Pittsburgh Manchester K-8, new security system
- Pittsburgh Sunnyside K-8, door security system
- Pittsburgh Carmalt pre K-8, door security system
- Pittsburgh Sunnyside K-8, exterior lighting
- Pittsburgh Schaeffer Primary campus k-3, fire alarm and sound systems
- Pittsburgh Lincoln Intermediate campus 5-8, sound system
- Central Food Kitchen, kitchen hood repairs
- Pittsburgh Langley H. S., locker room lighting
- Pittsburgh Arlington Primary campus Pre K-2, new electrical distribution and sound system
- Pittsburgh Northview Pre K-5, new security system
- Pittsburgh Arlington Primary campus Pre K-2, new security system
- Various security system upgrades, Pittsburgh King K-8, Pittsburgh Perry H. S., Pittsburgh Frick 6-9, Pittsburgh Schenley H. S., Pittsburgh Student Achievement Center, Pittsburgh Langley H. S.

RFPs were publicly advertised and responses were received. Responsible firms were selected based on their experience and capabilities.

Board Action Information Sheet

Additional Information:

Specific budgeted projects currently assigned to this consultant include:

- Martin Luther King – Unit Ventilator Replacement
- Martin Luther King – Replacement of Domestic Chilled Water System
- Langley – Unit Ventilator Replacement
- Pioneer / South Brook – Heating, Ventilation and Air Conditioning for basement classroom
- Pioneer / South Brook – Ventilation / Air Conditioning for the Uninterruptible Power Source Room
- Cupples Stadium – Installation of Electric Heaters in the Storage rooms under the bleachers
- Central Operation - Energy Audit
- Pittsburgh Carrick High School - Energy Audit
- Pittsburgh Roosevelt - Energy Audit.

Other projects may be added as the need arises.

Board Action Information Sheet

Additional Information:

CONTROL MONTHLY MONITORING CHARGE	
1 Pittsburgh Allegheny	\$ 828.00
2 Pittsburgh Arlington (Intermediate Campus - 2588 Jopoli Way 15210)	\$ 128.00
3 Pittsburgh Arlington (Primary Campus - 2429 Charcot St. 15210)	\$ 133.00
4 Boldenover Building	\$ 178.00
5 Bogan Avenue Building	\$ 80.00
6 Pittsburgh Carmichael	\$ 128.00
7 Pittsburgh Canby	\$ 128.00
8 Pittsburgh DSWorth BOC	\$ 81.00
9 Gladstone Building	\$ 288.00
10 Pittsburgh Greenfield	\$ 208.00
11 Pittsburgh Homewood BOC	\$ 228.00
12 Pittsburgh Liberty	\$ 87.00
13 Pittsburgh Lincoln Primary Campus K-4	\$ 88.00
14 Pittsburgh Manchester	\$ 128.00
15 Hanes Mann Building	\$ 110.00
16 Pittsburgh McClary BOC and Dormitories	\$ 88.00
17 Pittsburgh Miller (McKevy Building)	\$ 83.00
18 Pittsburgh Minard	\$ 87.00
19 Sherringside Building	\$ 98.00
20 Pittsburgh Murray	\$ 213.00
21 Pittsburgh Northview	\$ 482.00
22 Overbrook Building	\$ 83.00
23 Ridge Avenue Building	\$ 182.00
24 Pittsburgh Rogers CAFB	\$ 115.00
25 Pittsburgh Roosevelt FRB-K-1	\$ 88.00
26 Pittsburgh Schiller	\$ 110.00
27 Service Center	\$ 128.00
28 Pittsburgh Spring Hill	\$ 88.00
29 Washington Polytechnic Building	\$ 208.00
30 Pittsburgh West Liberty	\$ 112.00
31 West Side Building	\$ 110.00
32 Pittsburgh Woolrich	\$ 94.00
TOTAL MONTHLY CHARGES	
\$ 4,888.00	
\$ 4,888.00 x 3 Months = \$ 14,664.00 / Quarter	
\$ 4,888.00 x 12 Months = \$ 58,656.00 / Year	

The above rates are based on the number of monitoring devices at each location to include door contacts, motion and glass break detectors.

**RESOLUTION
OF
SCHOOL DISTRICT OF PITTSBURGH
REVISING THE BOUNDARIES OF THE CENTER TRIANGLE TIF DISTRICT**

WHEREAS, Pennsylvania's Tax Increment Financing Act, 53 P.S. § 6930.1 et seq. (the "*Act*"), provides local taxing bodies the legal authority to cooperate in providing financing for the development of blighted areas within their respective jurisdictions in order to increase the tax base and improve the general economy; and

WHEREAS, the "Tax Increment Financing Plan – New Lazarus Department Store and Penn Avenue Place" (the "*1995 TIF Plan*") prepared by the Urban Redevelopment Authority of Pittsburgh (the "*Authority*") was approved by the County of Allegheny (the "*County*") by resolution of October 19, 1995 and by the School District of Pittsburgh (the "*School District*") by resolution of October 25, 1995; and

WHEREAS, as of December 1, 1995, the City of Pittsburgh (the "*City*" and, together with the County and the School District, the "*Taxing Bodies*") approved and adopted the 1995 TIF Plan and created the Center Triangle Tax Increment Financing District (the "*Original District*"); and

WHEREAS, the Original District was expanded by Amendment No. 1 and Amendment No. 2 in connection with the 1998 Center Triangle Tax Increment Financing Plan and the 1999 Center Triangle Tax Increment Financing Plan (together with the 1995 TIF Plan, and as any same have been heretofore amended, the "*TIF Plans*"), and certain parcels were subsequently removed by resolution of the City effective December 4, 2003, as approved by the School District, the Authority and the County by resolutions dated September 24, 2003, October 9, 2003 and October 21, 2003, respectively (as heretofore amended, the "*TIF District*"); and

WHEREAS, pursuant to the TIF Plans, the Taxing Bodies and the Authority entered into a Cooperation Agreement Regarding Center Triangle Tax Increment Financing District dated as of December 1, 1995, which was amended by the Cooperation Agreement Regarding Center Triangle Tax Increment Financing District, as Amended by Amendment No. 1, dated as of December 15, 1999, and by the Cooperation Agreement Regarding Center Triangle Tax Increment Financing District, as Amended by Amendment No. 2, dated as of October 15, 1999 (collectively, the "*Cooperation Agreements*"); and

WHEREAS, the Cooperation Agreements contemplate that the Authority may propose such amendments to the TIF Plans, the TIF District and the Cooperation Agreements as it deems advisable but no such amendment shall be effected until approved by each of the Taxing Bodies and the Authority; and

WHEREAS, upon review of the boundaries of the TIF District and the status of the projects contemplated by the TIF Plans, the Authority has determined that there are a number of parcels included in the TIF District for which no portion of the tax revenues generated by or attributable to such parcels has been pledged to secure the payment of debt service on any outstanding tax increment obligations or to otherwise fund project costs pursuant to the Act; and

WHEREAS, Section 6930.8 of the Act permits a tax increment district to be terminated when positive tax increments are no longer allocable to a district under Section 6930.7(a) thereof; and

WHEREAS, the Authority, in consultation with the designated representatives of the Taxing Bodies, has determined that the release of such parcels from the TIF District will further the purposes of the Act by making them available for LERTA or other potential development programs and by creating additional capacity for the future use of tax increment financing by the City as a means of funding development and redevelopment in distressed areas; and

WHEREAS, the Authority has recommended that the TIF Plans be amended to revise the boundaries of the TIF District by removing from the TIF District the parcels identified on Exhibit A hereto (collectively, the "*Excluded Property*"), thereby creating subdistricts or residual districts; and

WHEREAS, the City held a public hearing at which interested parties were afforded a reasonable opportunity to express their views on the proposed amendment described herein; and

WHEREAS, because the developments contemplated by existing TIF Plans have been completed or are underway, and because no further use of tax increment financing is contemplated in connection therewith, there is no further need to amend the TIF Plans other than as described herein.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AS FOLLOWS:

Section 1. Upon the recommendation of the Authority, and subject to the approval of the City and the County, the amendment of the TIF Plans to revise the boundaries of the TIF District by removing the Excluded Property from the TIF District is hereby approved.

Section 2. For reference purposes only, the name of each subdistrict or residual district in the TIF District, as amended pursuant to Section 1 above, and the parcels located therein, shall be as set forth on Exhibit B.

Section 3. The appropriate public officials of the School District are hereby directed to take such actions in cooperation with the Authority, the City and the County as are necessary or appropriate to accomplish the foregoing, including, but not limited to, amending the Cooperation Agreements and any

other appropriate documents to reflect such amendments; provided, however, that in the absence of such action, any reference in such documents to the TIF Plans and/or TIF District shall be deemed to refer to such TIF Plans and/or TIF District, as amended hereby.

Section 4. Any resolution or ordinance or part thereof conflicting with the provisions of this Resolution is hereby repealed so far as the same affects this Resolution.

Enacted this _____ day of _____ A.D. 2009

President of Board

Attest:

Secretary

Recorded in Resolution Book, Volume ___, Page ___, the ___ day of _____, 2009

EXHIBIT A**Properties to be Removed from Center Triangle TIF District ("Excluded Properties")**

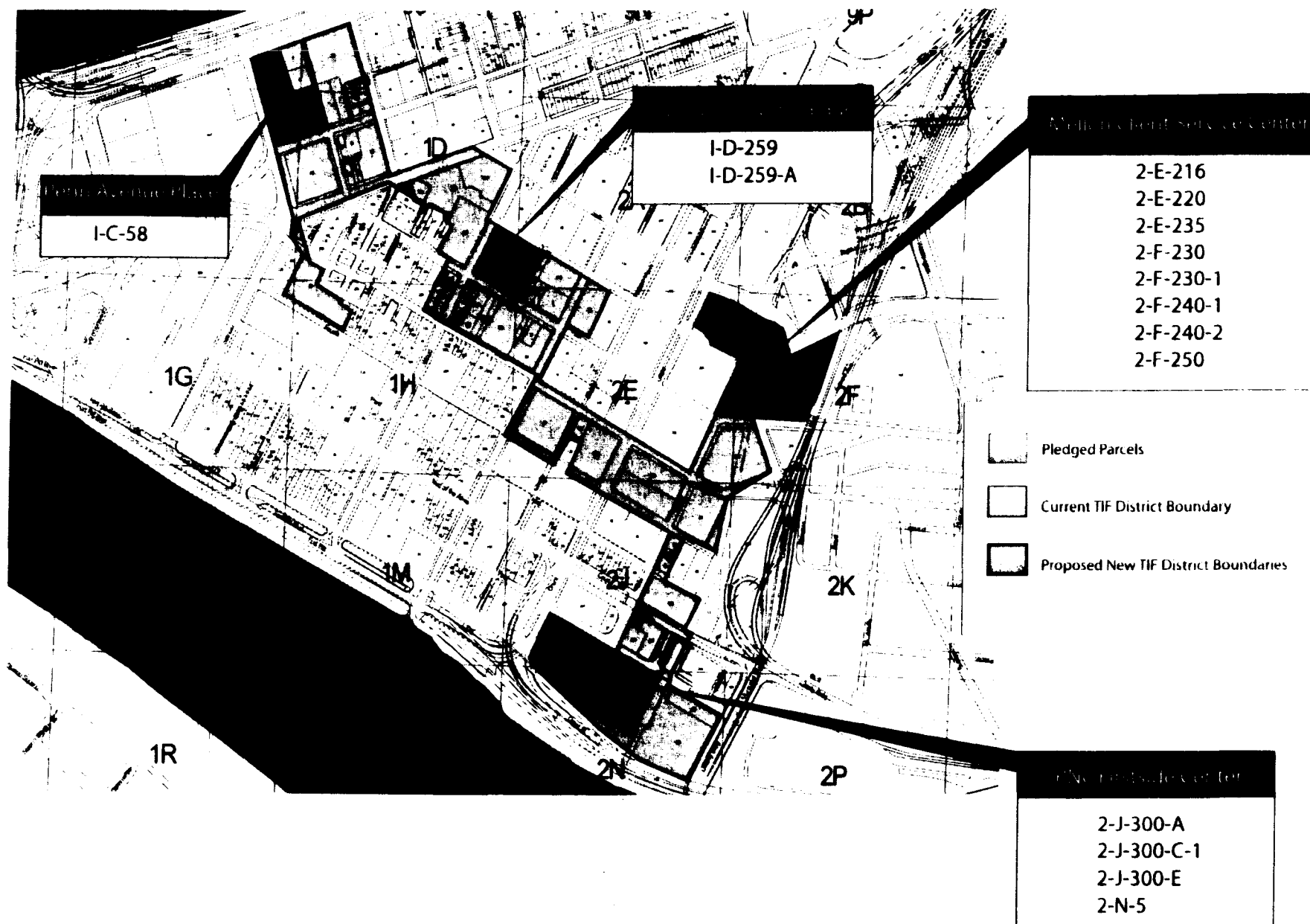
L&B#	Owner	Exempt	Pledged	2009 Fair Market Value	2009 FMV of Taxable Parcels
1-C-224	CITRON CARL D & JANE P	N	N	\$775,000	\$775,000
1-D-1	CEC REAL ESTATE HOLDING INC	N	N	\$6,475,000	\$6,475,000
1-D-3	ANSONIA CORP	N	N	\$741,500	\$741,500
1-D-5	JDM PROPERTIES INC	N	N	\$500,000	\$500,000
1-D-7	GLENMORE AVENUE ASSOCIATES LLC	N	N	\$587,900	\$587,900
1-D-9	FORLANO JOHN & MARY	N	N	\$185,200	\$185,200
1-D-10	RIDC	N	N	\$814,500	\$1,856,000
1-D-12	PGH NATIONAL BANK TRUSTEE	N	N	\$62,791,600	\$62,791,600
1-D-23	STERATORE PROPERTIES INC	N	N	\$1,500,000	\$1,500,000
1-D-24	STABILE & ASSOCIATES	N	N	\$1,400,000	\$1,400,000
1-D-98	STABILE & ASSOCIATES	N	N	\$8,671,400	\$8,671,400
1-D-99	LITMAN CHARLES L	N	N	\$308,500	\$308,500
1-D-100	MAY BLDG ASSOCIATES	N	N	\$450,000	\$450,000
1-D-101	MAY BLDG ASSOCIATES	N	N	\$700,000	\$700,000
1-D-181	URA	Y	N	\$437,300	exempt
1-D-182	ZOTIS WILLIAM	N	N	\$129,900	\$129,900
1-D-182-A	PNC BANK CORP	N	N	\$2,000	\$2,000
1-D-183	URA	Y	N	\$138,000	exempt
1-D-183-A-1	PNC BANK CORP	N	N	\$1,300	\$1,300
1-D-184	606 LIBERTY ASSOCIATES	N	N	\$2,000,000	\$2,000,000
1-D-190	PITTSBURGH NATIONAL BANK	N	N	\$47,000,000	\$47,000,000
1-D-221	ONE OLIVER ASSOCIATES LIMITED PARTNERSHIP	N	N	\$40,000,000	\$40,000,000
1-D-257	PGH NATL BANK	N	N	\$57,422,500	\$57,422,500
1-D-266	KASHI DAVID & ALIZA	N	N	\$143,300	\$143,300
1-D-285	IFRAH JOSHUA & SCOTT MANIN	N	N	\$250,000	\$250,000
1-D-287	KASHI DAVID & ALIZA	N	N	\$1,025,000	\$1,025,000
1-H-30 Lot C1 & Building #2(see file not split on website)		N	N	\$23,500,000	\$23,500,000
1-H-30 Lot C2(see file not split on website)		N	N	\$372,000	\$372,000
1-H-30 Lot F2 & Bldg. #3) (see file not split on website)		N	N	\$2,516,000	\$2,516,000
1-H-234	DUFFY ROAD CORPORATION	N	N	\$28,400	\$28,400
1-H-244	MARX LEONARD	N	N	\$250,000	\$250,000
1-H-245	KASHI DAVID	N	N	\$285,000	\$285,000
1-H-249	URA	Y	N	\$626,600	exempt
1-H-250	URA	Y	N	\$299,000	exempt
1-H-251	URA	Y	N	\$712,000	exempt
1-H-235	DUFFY ROAD CORPORATION	N	N	\$327,500	\$327,500
1-H-237	RAHIMZADEH BEHROOZ & SANDRA	N	N	\$280,000	\$280,000
1-H-238	NISSANI URI & NECHAMNA	N	N	\$324,900	\$324,900
1-H-240	SOLOMON OREN	N	N	\$338,400	\$338,400
1-H-242	443 WOOD STREET ASSOCIATES	N	N	\$145,400	\$145,400
1-H-252	SCHILLER GERALD S	N	N	\$565,700	\$565,700
1-H-256	COHEN NANCY LIBERMAN	N	N	\$800,000	\$800,000
1-H-259	RITE AID OF PENNSYLVANIA INC	N	N	\$780,000	\$780,000
1-H-260	MERCHANTS NATL PROPERTIES INC	N	N	\$788,000	\$788,000
1-H-264	WARNER GROUP LLC	N	N	\$3,100,000	\$3,100,000
2-A-125	RUDOLPH LEONARD H	N	N	\$514,000	\$514,000
2-A-127	LEVITT FAMILY OLIVER SMITHFIELD IRREVOCABLE TRUST	N	N	\$6,106,000	\$6,106,000
2-E-7	FORBES STREET ASSOCIATES	N	N	\$172,800	\$172,800
2-E-12	FORBES STREET ASSOCIATES	N	N	\$11,166,300	\$11,166,300
2-E-1	PARK BUILDING	N	N	\$6,503,000	\$6,503,000
2-E-4	B & J CORPORATION	N	N	\$500,000	\$500,000
2-E-8	FORBES STREET ASSOCIATES	N	N	\$129,600	\$129,600
2-E-9	FORBES STREET ASSOCIATES	N	N	\$384,000	\$384,000
2-E-77-1	URA	Y	N	\$1,729,460	exempt
2-E-77-2	URA	Y	N	\$14,072,800	exempt
2-E-284	COUNTY OF ALLEGHENY	Y	N	\$23,005,400	exempt
2-E-140	URBAN GROWTH PROPERTY	N	N	\$5,043,100	\$5,043,100
2-E-152	TEITELBAUM BRUCE J	N	N	\$2,165,000	\$2,165,000
2-F-259	COUNTY OF ALLEGHENY	Y	N	\$23,982,100	exempt

L & B#	Owner	Exempt	Pledged	2008 Fair Market Value	2009 FMV of Taxable Parcels
8-R-1	PGH ALLEGHENY COUNTY THERMAN LTD	N	N	\$393,900	\$393,900
8-R-7-1	PGH ALLEGHENY COUNTY THERMAN LTD	N	N	\$801,800	\$801,800
8-R-7-2	PGH ALLEGHENY COUNTY THERMAN LTD	N	N	\$179,300	\$179,300
8-S-10-1	PUBLIC AUTHORITY OF PGH	N	N	\$122,900	\$122,900
8-S-10-2	PUBLIC PARKING AUTHORITY OF PGH	Y	N	\$5,422,900	exempt
8-S-29	EXECUTIVE REAL ESTATE ASSET MGMT LP	N	N	\$343,300	\$343,300
2-E-30	PENN SMITHFIELD PARTNERS	N	N	\$12,800,000	\$2,500,000
2-J-2	CITY OF PITTSBURGH	Y	N	\$22,237,100	exempt
2-J-20	COUNTY OF ALLEGHENY	Y	N	\$19,137,700	exempt
2-J-48	ALLEGHENY CO BAR ASSN (THE)	N	N	\$316,900	\$316,900
2-J-49	BEAU C & ASSOCIATES	N	N	\$530,000	\$530,000
2-J-56	MITCHELL FAMILY LIMITED PARTNERSHIP	N	N	\$868,200	\$868,200
2-J-164-1	URA	Y	N	\$1,297,600	exempt
2-J-164-2	URA	Y	N	\$5,550,800	exempt
2-J-230	DRESSEL ASSOCIATES INC	N	N	\$130,800	\$130,800
2-J-231	MARTIN MEDIA	N	N	\$14,300	\$14,300
2-J-232	BOTULA JON C & RITA CINDRICH (W)	N	N	\$18,000	\$18,000
2-J-233	BOTULA JON C & RITA CINDRICH (W)	N	N	\$18,000	\$18,000
2-J-234	SCHURKO JOHN C & GREGOR SCHURKO	N	N	\$484,000	\$484,000
2-J-244	EWING J DAVID	N	N	\$2,641,300	\$2,641,300
2-N-296	PPA	Y	N	\$104,100	exempt
2-N-297	URA	Y	N	\$798,900	exempt
2-N-298	PPA	Y	N	\$767,400	exempt
2-N-301	PPA	Y	N	\$800,700	exempt

Total Fair Market Value of Taxable Parcels to be Removed from Center Triangle TIF District:

\$311,354,500

Downtown TIF Districts



**RESOLUTION
OF
SCHOOL DISTRICT OF PITTSBURGH
REVISING THE BOUNDARIES OF THE NORTH SHORE TIF DISTRICT**

WHEREAS, Pennsylvania's Tax Increment Financing Act, 53 P.S. § 6930.1 et seq. (the "*Act*"), provides local taxing bodies the legal authority to cooperate in providing financing for the development of blighted areas within their respective jurisdictions in order to increase the tax base and improve the general economy; and

WHEREAS, the North Shore Tax Increment Financing Plan (the "*TIF Plan*") prepared by the Urban Redevelopment Authority of Pittsburgh (the "*Authority*") was approved by the County of Allegheny (the "*County*") by resolution of October 5, 1995 and by the School District of Pittsburgh (the "*School District*") by resolution of September 25, 1995; and

WHEREAS, as of November 13, 1995, the City of Pittsburgh (the "*City*" and, together with the County and the School District, the "*Taxing Bodies*") approved and adopted the TIF Plan and created the North Shore Tax Increment Financing District (the "*TIF District*"); and

WHEREAS, pursuant to the TIF Plan, the Taxing Bodies and the Authority entered into a Cooperation Agreement Regarding North Shore Tax Increment Financing District dated as of March 1, 1996 (the "*Cooperation Agreement*"); and

WHEREAS, the Cooperation Agreement contemplates that the Authority may propose such amendments to the TIF Plan, the TIF District and the Cooperation Agreement as it deems advisable but no such amendment shall be effected until approved by each of the Taxing Bodies and the Authority; and

WHEREAS, upon review of the boundaries of the TIF District and the status of the projects contemplated by the TIF Plan, the Authority has determined that there are a number of parcels included in the TIF District for which no portion of the tax revenues generated by or attributable to such parcels has been pledged to secure the payment of debt service on any outstanding tax increment obligations or to otherwise fund project costs pursuant to the Act; and

WHEREAS, Section 6930.8 of the Act permits a tax increment district to be terminated when positive tax increments are no longer allocable to a district under Section 6930.7(a) thereof; and

WHEREAS, the Authority, in consultation with the designated representatives of the Taxing Bodies, has determined that the release of such parcels from the TIF District will further the purposes of the Act by making them available for LERTA or other potential development programs and by creating

additional capacity for the future use of tax increment financing by the City as a means of funding development and redevelopment in distressed areas; and

WHEREAS, the Authority has recommended that the TIF Plan be amended to revise the boundaries of the TIF District by removing from the TIF District the parcels identified on Exhibit A hereto (collectively, the "*Excluded Property*"); and

WHEREAS, the City held a public hearing at which interested parties were afforded a reasonable opportunity to express their views on the proposed amendment described herein; and

WHEREAS, because the developments contemplated by the TIF Plan have been completed or are underway, and because no further use of tax increment financing is contemplated in connection therewith, there is no further need to amend the TIF Plan other than as described herein.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AS FOLLOWS:

Section 1. Upon the recommendation of the Authority, and subject to the approval of the City and the County, the amendment of the TIF Plan to revise the boundaries of the TIF District by removing the Excluded Property from the TIF District is hereby approved.

Section 2. The appropriate public officials of the School District are hereby directed to take such actions in cooperation with the Authority, the City and the County as are necessary or appropriate to accomplish the foregoing, including, but not limited to, amending the Cooperation Agreement and any other appropriate documents to reflect such amendments; provided, however, that in the absence of such action, any reference in such documents to the TIF Plan and/or TIF District shall be deemed to refer to the TIF Plan and/or TIF District, as amended hereby.

Section 3. Any resolution or ordinance or part thereof conflicting with the provisions of this Resolution is hereby repealed so far as the same affects this Resolution.

Enacted this _____ day of _____ A.D. 2009

President of Board

Attest:

Secretary

Recorded in Resolution Book, Volume __, Page __, the ____ day of _____, 2009

EXHIBIT A

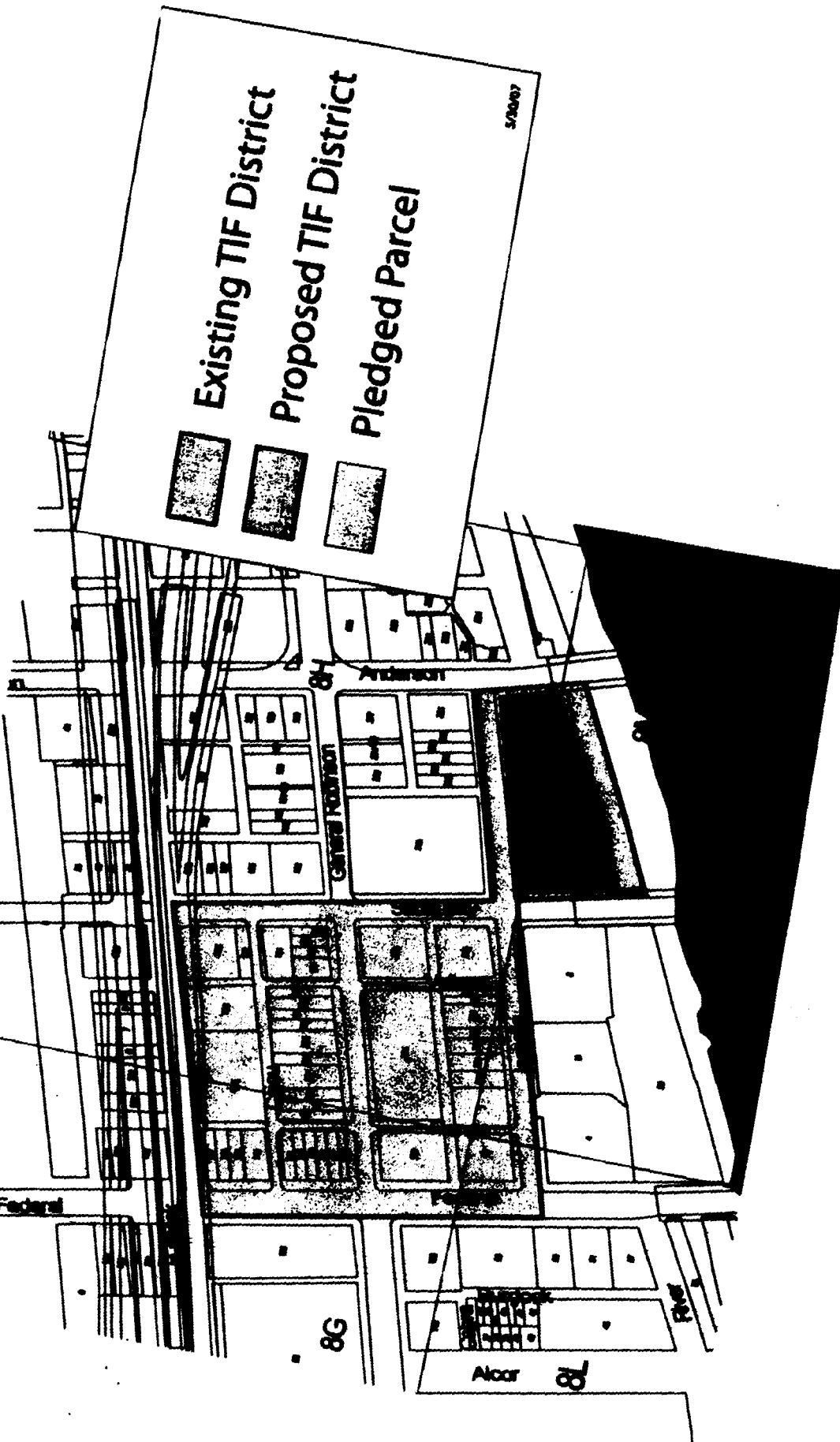
Properties to be Removed from Northshore TIF District ("Excluded Properties")

LAB#	Owner	Exempt	Planned	2008 Fair Market Value	2008 FMV of Taxable Parcels
8-G-129	BOGGS BUILDING LP	N	N	\$1,432,700	\$1,432,700
8-G-136	PIA BUILDING LLC	N	N	\$2,630,000	\$2,630,000
8-G-137	PIA BUILDING LLC	N	N	\$35,000	\$35,000
8-G-138	PIA BUILDING LLC	N	N	\$35,000	\$35,000
8-G-139	RTA PROPERTIES LLC	N	N	\$278,200	\$278,200
8-G-140	PRO PITT LLC	N	N	\$700,000	\$700,000
8-G-141	BUFALO PITT LLC	N	N	\$478,100	\$478,100
8-G-144	SPORTS & EXHIBITION AUTHORITY	Y	N	\$47,000	exempt
8-G-145	SPORTS & EXHIBITION AUTHORITY	Y	N	\$38,000	exempt
8-G-146	Reese Gerald	N	N	\$128,700	\$128,700
8-G-147	DOT - Roadway only				\$0
8-G-133	SEA	Y	N	\$38,000	exempt
8-G-134	SEA	Y	N	\$38,000	exempt
8-H-180	SEA	Y	N	\$38,300	exempt
8-H-185	SEA	Y	N	\$13,488,100	exempt
8-H-189	SEA	Y	N	\$4,100	exempt
8-H-200	SEA	Y	N	\$22,700	exempt
8-H-201	SEA	Y	N	\$22,900	exempt
8-H-202	SEA	Y	N	\$22,900	exempt
8-H-204	SEA	Y	N	\$48,200	exempt
8-H-205	SEA	Y	N	\$22,900	exempt
8-H-207	SEA	Y	N	\$22,900	exempt
8-H-208	SEA	Y	N	\$22,900	exempt
8-H-228	Warhol - Carnegie Institute	Y	N	\$5,025,400	exempt
8-H-240	FOUR NORTHSHORE ASSOCIATES	N	N	\$5,781,300	\$5,781,300
8-H-172	Pannier @ 8/2000	N	N	\$18,000	\$18,000
8-H-175	Pannier @ 8/2000	N	N	\$32,800	\$32,800
8-H-181	PANNIER BROS STAMPING CO	N	N	\$880,000	\$880,000
8-H-193	CARNEGIE INSTITUTE	Y	N	\$403,700	exempt
8-H-194	CARNEGIE INSTITUTE	Y	N	\$32,500	exempt
8-H-195	CARNEGIE INSTITUTE	Y	N	\$25,100	exempt
8-H-197	CARNEGIE INSTITUTE	Y	N	\$40,300	exempt
8-H-211	JACKSON'S ROW HOLDINGS	N	N	\$23,000,000	\$23,000,000
8-H-229	JACKSON'S ROW HOLDINGS	N	N	\$21,800	\$0
8-H-231	JACKSON'S ROW HOLDINGS	N	N	\$21,800	\$0
8-H-232	JACKSON'S ROW HOLDINGS	N	N	\$21,800	\$0
8-H-233	JACKSON'S ROW HOLDINGS	N	N	\$31,000	\$0
8-H-233-1	JACKSON'S ROW HOLDINGS	N	N	\$12,000	\$0
8-H-233-2	JACKSON'S ROW HOLDINGS	N	N	\$11,100	\$0
8-H-238	JACKSON'S ROW HOLDINGS	N	N	\$10,600	\$0
8-L-77	NORTHSIDE BANK	N	N	\$808,700	\$808,700
8-M-1	JACKSON'S ROW HOLDINGS	N	N	\$188,100	\$188,100

Total Fair Market Value of Taxable Parcels to be Removed from North Shore TIF District:

\$38,428,280

North Shore TIF District



**RESOLUTION
OF
SCHOOL DISTRICT OF PITTSBURGH
REVISING THE BOUNDARIES OF THE STATION SQUARE TIF DISTRICT**

WHEREAS, Pennsylvania's Tax Increment Financing Act, 53 P.S. § 6930.1 et seq. (the "*Act*"), provides local taxing bodies the legal authority to cooperate in providing financing for the development of blighted areas within their respective jurisdictions in order to increase the tax base and improve the general economy; and

WHEREAS, the Station Square Tax Increment Financing Plan (the "*TIF Plan*") prepared by the Urban Redevelopment Authority of Pittsburgh (the "*Authority*") was approved by the County of Allegheny (the "*County*") by resolution of September 23, 1999 and by the School District of Pittsburgh (the "*School District*") by resolution of September 22, 1999; and

WHEREAS, as of November 8, 1999, the City of Pittsburgh (the "*City*" and, together with the County and the School District, the "*Taxing Bodies*") approved and adopted the TIF Plan and created the Station Square Tax Increment Financing District (the "*TIF District*"); and

WHEREAS, pursuant to the TIF Plan, the Taxing Bodies and the Authority entered into a Cooperation Agreement Regarding Station Square Tax Increment Financing District dated as of April 10, 2002 (the "*Cooperation Agreement*"); and

WHEREAS, the Cooperation Agreement contemplates that the Authority may propose such amendments to the TIF Plan, the TIF District and the Cooperation Agreement as it deems advisable but no such amendment shall be effected until approved by each of the Taxing Bodies and the Authority; and

WHEREAS, upon review of the boundaries of the TIF District and the status of the projects contemplated by the TIF Plan, the Authority has determined that there are a number of parcels included in the TIF District for which no portion of the tax revenues generated by or attributable to such parcels has been pledged to secure the payment of debt service on any outstanding tax increment obligations or to otherwise fund project costs pursuant to the Act; and

WHEREAS, Section 6930.8 of the Act permits a tax increment district to be terminated when positive tax increments are no longer allocable to a district under Section 6930.7(a) thereof; and

WHEREAS, the Authority, in consultation with the designated representatives of the Taxing Bodies, has determined that the release of such parcels from the TIF District will further the purposes of the Act by making them available for LERTA or other potential development programs and by creating

additional capacity for the future use of tax increment financing by the City as a means of funding development and redevelopment in distressed areas; and

WHEREAS, the Authority has recommended that the TIF Plan be amended to revise the boundaries of the TIF District by removing from the TIF District the parcels identified on Exhibit A hereto (collectively, the "*Excluded Property*"); and

WHEREAS, the City held a public hearing at which interested parties were afforded a reasonable opportunity to express their views on the proposed amendment described herein; and

WHEREAS, because the developments contemplated by the TIF Plan have been completed or are underway, and because no further use of tax increment financing is contemplated in connection therewith, there is no further need to amend the TIF Plan other than as described herein.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AS FOLLOWS:

Section 1. Upon the recommendation of the Authority, and subject to the approval of the City and the County, the amendment of the TIF Plan to revise the boundaries of the TIF District by removing the Excluded Property from the TIF District is hereby approved.

Section 2. The appropriate public officials of the School District are hereby directed to take such actions in cooperation with the Authority, the City and the County as are necessary or appropriate to accomplish the foregoing, including, but not limited to, amending the Cooperation Agreement and any other appropriate documents to reflect such amendments; provided, however, that in the absence of such action, any reference in such documents to the TIF Plan and/or TIF District shall be deemed to refer to the TIF Plan and/or TIF District, as amended hereby.

Section 3. Any resolution or ordinance or part thereof conflicting with the provisions of this Resolution is hereby repealed so far as the same affects this Resolution.

1239193.1

Enacted this _____ day of _____ A.D. 2009

President of Board

Attest:

Secretary

Recorded in Resolution Book, Volume ____, Page ____, the ____ day of _____, 2009

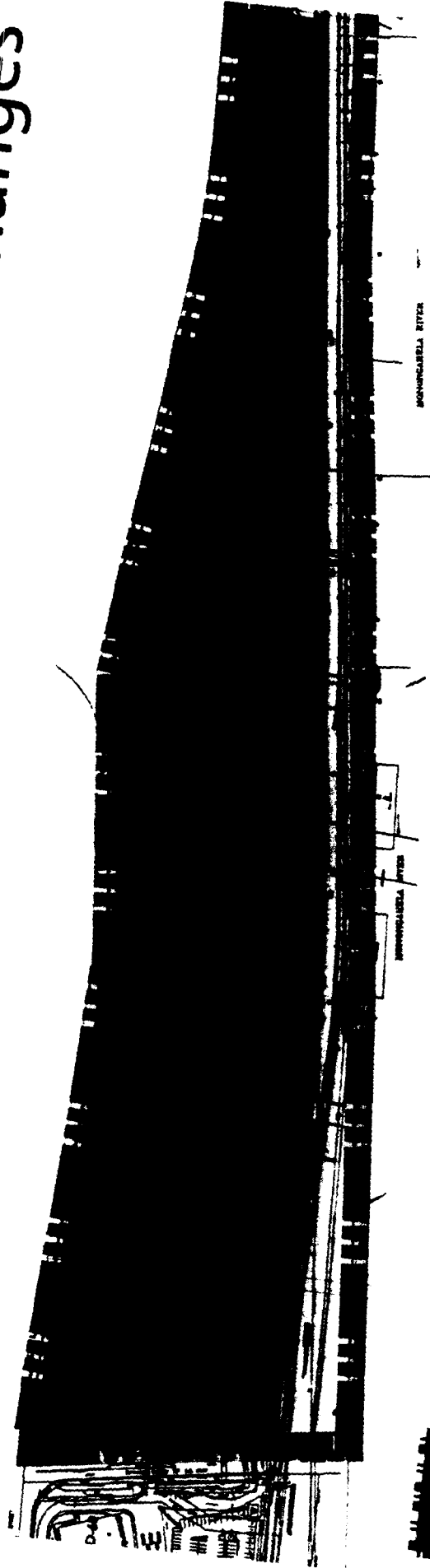
EXHIBIT A**Properties to be Removed from Station Square TIF District ("Excluded Properties")**

LAG#	Owner	Exempt	Pledged	2009 Fair Market Value	2009 FMV of Taxable Parcels
1-P-75*	HFCA	N	N	\$26,400	\$26,400
1-R-35	Mural Gem Inv	N	N	\$28,000,000	\$28,000,000
1-R-110	HFCA	N	N	\$5,900,000	\$5,900,000
4-C-175	DICESARE INVESTMENT GROUP	N	N	\$1,882,000	\$1,882,000

Total Fair Market Value of Taxable Parcels to be Removed from Station Square TIF District:

\$35,808,400

Station Square TIF District Proposed Changes



Current TIF District



Proposed New TIF District



Pledged Parcel

TIF District Redrawing (2009 Values)

Total Fair Market Value of Taxable Parcels to be Removed from Existing Downtown TIF District	\$311,354,500	2.33%
Total Fair Market Value of Taxable Parcels to be Removed from Existing North Shore TIF District	\$38,832,900	0.29%
Total Fair Market Value of Taxable Parcels to be Removed from Existing Station Square TIF District	\$35,808,400	0.27%
Total Fair Market Value of Taxable Parcels to be Removed from Existing TIF Districts	\$385,995,800	2.89%
Total Assessed value of all Taxable Properties in City of Pittsburgh (2009)	\$13,359,762,275	
Current TIF District Assessments as a percentage of City Assessments (estimate)	8.24%	
Net percentage removed	2.89%	
NEW TIF District Taxable Assessments as a percentage of City Taxable Assessments	5.35%	

REPORT #1653

Sealed bids were opened in the Conference Room A, Center Section, on Tuesday, December 16, 2008. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY 8587 CUPPLES STADIUM
000-6600-010-2630-610

ROCK SALT & ICE MELT – Contract for the purchase of rock salt and ice melt for a period of one (1) year from February 1, 2009 to January 31, 2010.

4 Bids Received

Estimated Total Cost: \$65,000

ITEM 1 (Rock Salt, CC Grade)

SUPPLIER	TOTAL LOT PRICE
AGF Company+	\$ 28,350.00
<u>D. H. Bertenthal & Sons</u>	<u>31,806.00</u>
Three Rivers Marine & Rail	37,638.00

+Item bid does not meet bid specifications

ITEM 2 (Ice Melt)

SUPPLIER	TOTAL LOT PRICE
<u>D.H. Bertenthal & Sons</u>	<u>\$ 10,320.00</u>
AGF Company	10,335.00
E.H. Griffith	28,500.00

INQUIRY 8588 VARIOUS LOCATIONS
000-6600-010-2620-750

UPRIGHT VACUUM CLEANERS – Purchase of seventy-five (75) vacuum cleaners to be used at various locations.

3 Bids Received

Estimated Total Cost: \$28,000

SUPPLIER	TOTAL LOT PRICE
<u>Janitor's Supply</u>	<u>\$ 15,657.00</u>
D.H. Bertenthal & Sons	17,968.00
Harrogate Way, Inc.	29,275.00

* * * * *

AMENDMENT

This resolution was originally awarded by the Board at the Legislative Meeting on October 22, 2008 as listed below:

SOFTWARE

Authorization is requested to enter into a contract with SchoolDude.com for the period of one (1) year from January 1, 2009 to December 31, 2009 for the purchase of Work Order Management System software and maintenance for use in the Facilities Office. Total cost not to exceed \$28,925.00 chargeable to Account No. 021-6300-010-2620-648.

REASON FOR AMENDMENT:

To provide two days onsite training to custodial, facilities and maintenance staff at a cost of \$4,500 in addition to the web-based modules incorporated in the original authorization.

SOFTWARE

Authorization is requested to enter into a contract with SchoolDude.com for the period of one (1) year from January 1, 2009 to December 31, 2009 for the purchase of Work Order Management System software and maintenance for use in the Facilities Office. Total cost not to exceed \$33,425.00 chargeable to Account No. 021-6303-010-2620-618.

RESOLUTIONS

SOFTWARE LICENSE

Authorization is requested to enter into a contract with Schoolwires, Inc. for the period of six (6) months from January 1, 2009 to June 30, 2009 for the software license renewal of Schoolwires web hosting license/service application which provides the District with storage, migration services, development tools and webpage/content management capabilities. This is the final portion of a three (3) year agreement for use by the Office of Information and Technology. Total cost not to exceed \$31,222.23 chargeable to Account No. 021-5000-010-2240-618.

SOFTWARE

Authorization is requested to enter into a contract with Questeq for the period of one (1) year from March 1, 2009 to February 28, 2010 for the maintenance and support for NetOp software for Remedy to record and track "help" tickets for various District locations for use by the Information and Technology office. Total cost not to exceed \$23,368.69 chargeable to Account No. 000-5000-010-2240-618.

* * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance

January 21, 2009

Business/Finance Committee
Action Item A2
January 21, 2009

REPORT NUMBER 0901

TABULATION OF BIDS

Committee on Operations

Directors:

Sealed bids were opened on November 18, 2008. All bids are tabulated and kept on file in the Office of the Director, Facilities / Plant Operations Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and work record.

- Ⓐ Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Ⓑ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Ⓒ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Ⓓ Contractor was found to be noncompliant with the School District's EBE policy.
- Ⓔ Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.

(1) VARIOUS SCHOOLS

General and Electrical Work

Acct. 000-6301-365-4500-450

Project G006-113-31, 34

Outdoor Flammable Materials Storage Sheds

Total Project Estimate: \$ 523,000.00

GENERAL WORK:

	Base Bid *	G-1	G-2	G-3	G-4	G-5	G-6	Totals
① Investment & Enterprise, Inc.	\$445,000	-36,000	-65,000	-33,000	-18,000	-50,000	-50,000	\$445,000
② C.O. Stock Construction Services, Inc.	163,400	37,400	106,700	29,700	26,500	53,600	48,000	465,300
Allegheny General Contracting, Inc.	214,300	46,988	72,942	40,375	38,963	55,626	56,664	525,858
U & S Construction	241,468	42,606	102,749	39,026	38,026	43,767	59,059	566,701
Gartner Construction Co., Inc.	190,000	41,000	176,000	32,000	29,000	71,000	51,000	590,000
Thomas DiDamo & Son, Inc.	597,000	-28,500	-65,000	-26,700	-27,400	-62,000	-50,000	597,000
Arcon Contracting, Inc.	256,000	46,000	135,000	35,000	31,000	72,000	55,000	630,000
Swede Construction Corp.	903,100	-55,500	-186,000	-54,000	-62,000	-117,800	-73,500	903,100
G-1: Pittsburgh Brookline								
G-2: Pittsburgh King								
G-3: Pittsburgh Perry H. S.								
G-4: Pittsburgh Rooney								
G-5: Pittsburgh Sunnyvale								
G-6: Pittsburgh Westwood								

*Schools included under the Base Bid are: Pittsburgh Arsenal, Brachear H. S., Carrick H. S., Carmack Pro K-8 and Montessori Pro K-8.

January 21, 2009

(1) VARIOUS SCHOOLS (Cont'd.)

General and Electrical Work
 Acct. 000-6301-365-4000-400
 Project G106-113-31, 34
 Outdoor Flammable Materials Storage Sheds
 Total Project Estimate: \$ 525,000.00

ELECTRICAL WORK:

	Base Bid *	E-1	E-2	E-3	E-4	E-5	E-6	Totals
① Wellington Power Corp.	\$ 97,790	-	-	-	-	-	-	\$ 97,790
② Pellman Electric, Inc.	123,571	-	-	-	-	-	-	123,571
Molz Electric Co.	31,900	+4,500	+8,400	+6,000	+7,000	+5,900	+11,950	75,650
Mark Electrical Group, Inc.	36,500	+5,100	+9,400	+6,400	+10,100	+6,700	+10,150	84,350
Allegheny City Electric, Inc.	47,600	+13,800	+14,500	+9,900	+19,500	+9,500	+19,800	126,605
Right Electric, Inc.	81,300	-5,230	-10,590	-6,600	-9,900	-7,375	-10,760	134,600

E-1: Pittsburgh Brookline
 E-2: Pittsburgh King
 E-3: Pittsburgh Perry H. S.

E-4: Pittsburgh Rooney
 E-5: Pittsburgh Sunnyside
 E-6: Pittsburgh Westwood

It is recommended that the awards be made to the lowest responsible bidders as follows:

	Base Bid *	G-1	G-2	G-3	G-4	G-5	G-6	Totals
GENERAL WORK (Including All Alternates) Allegheny General Contracting, Inc.	\$ 214,300	46,988	72,942	40,375	38,963	55,626	56,664	\$525,828
ELECTRICAL WORK (Including All Alternates) Molz Electric Co.	\$ 31,900	-	-	-	-	-	-	
		+4,500	+8,400	+6,000	+7,000	+5,900	+11,950	\$ 75,650
						TOTAL		\$601,508

*Schools included under the Base Bid are: Pittsburgh Arsenal, Brabner H. S., Carrick H. S., Carmalt Pro K-8 and Montessori Pro K-3.

January 21, 2009

(2) VARIOUS SCHOOLS

Plumbing Work

Acct. 000-6600-010-2620-431

Project MS09-131-33

HVAC Systems Water Treatment

Total Project Estimate: \$ 518,990.00

Base Bid

Watcon Inc.	\$ 376,784
GLA Water Consultants, Inc.	570,000

It is recommended that all bids be rejected and rebid.

(3) VARIOUS SCHOOLS

General Work

Acct. 000-6303-010-4600-431

Project B109-003-31

Asbestos and Mold

Total Project Estimate: \$ 100,000.00/yr.

Base Bid

Air Technology, Inc.	\$ 232,910
ABMech, Inc.	438,815
Canfield Development, Inc.	493,790
American Contracting Ent., Inc.	527,470
Bristol Environmental, Inc.	530,300
LVI Environmental Services, Inc.	574,760

It is recommended that all bids be rejected and rebid per Facilities review with PPS Solicitor.

Respectfully submitted,

Floyd McCrea
Chairperson

REPORT NUMBER 0902A
CHANGE ORDER REPORT
Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(Exceeds amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
VARIOUS SCHOOLS OF8006 Combustion Service & Equipment Co., Inc.	Gas and Oil Burner Inspections - Maintenance Agreement not-to-exceed amount from \$175,000 to \$250,000 for the second year. This change order is retroactive. This money is to cover unexpected boiler failures during the winter heating season prior to December 31, 2008, such as: Schenley @ Rahmonstein - leaking return piping systems; Lincoln Intermediate - replace eleven cast iron sections; Peabody - replace burner head assemblies; Manchester - replace boiler sections, etc. This change order will be supported by deduct change orders from the HVAC Systems - Maintenance Agreement and the Temperature Controls - Maintenance Agreement.	\$75,000.00		
VARIOUS SCHOOLS OF8005 East West Manufacturing & Supply Co.	Decrease the Maintenance Agreement - HVAC Systems Contract. This change order reduces the contract year-end balance by \$25,000. This \$25,000 will be used for the Gas and Oil Burner Inspections.		-25,000.00	
VARIOUS SCHOOLS OF8009 R. A. Finnegan, Inc.	Decrease the Maintenance Agreement - Temperature Controls Contract. This change order reduces the contract year-end balance by \$50,000. This \$50,000 will be used for the Gas and Oil Inspections - Maintenance Agreement.		- 50,000.00	
	TOTAL	\$ 75,000.00 1	\$75,000.00 2	

REPORT NUMBER 0902B
CHANGE ORDER REPORT
Approvals recommended in accordance with
Change Order Policy effective date 7/23/07
(not to exceed amount of \$25,000)

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
FORT PITT ALA OF8308 Lickaven Construction Co., Inc.	During the course of the project, additional statement was required. To complete the statement and also be able to complete the project on schedule it was necessary to authorize premium time.	\$ 13,627.00		Superintendent
PEABODY OF8341 Frankl Electric, Inc.	Install three grounding electrodes. Scope change for the three new transformers installed under the contract.	\$ 3,000.00		Chief Operations Officer
PEABODY OF8341 Frankl Electric, Inc.	Provide and install twenty-six power strips. The original contract documents called for new furniture in the lab areas. After the project was bid, the District decided to reuse existing ventilation tables in lieu of the furniture specified, and required power strips.	\$ 2,367.00		Dir. of Facilities/ Plant Operations
PEABODY OF8341 Frankl Electric, Inc.	Provide and install ceiling-mounted projector bracket in Room 622. The contractor was directed to procure and install a bracket that was compatible with the existing ceiling system. This was not in the contract.	\$ 156.00		Dir. of Facilities/ Plant Operations
STERRETT OF7208 Molitz Electric Co.	Provide and install conduit, wire and labor to replace deteriorated wiring to lighting in Pen Room. Supply and install two dust-mounted smoke detectors on Air Handler unit 62. The contract drawings did not include these items.	\$ 1,300.00		Dir. of Facilities/ Plant Operations
UNIVERSITY PREP OF8347 Gartner Construction Co., Inc.	Credit for scope change. The contractor was instructed to install standard 2 x 2 ceiling tiles in the first floor rooms in lieu of decorative ceiling tiles.		\$ 4,719.00	Chief Operations Officer
UNIVERSITY PREP OF8347 Gartner Construction Co., Inc.	Provide and install floor leveling material. Upon removal of existing flooring, it was discovered that the sub-floor was cracked, uneven and required self-leveling material.	\$ 9,984.00		Chief Operations Officer
	TOTAL	\$ 32,434.00 6	\$4,719.00 1	

REPORT NUMBER 0902C
CHANGE ORDER REPORT

Special Legislative Items

SCHOOL NAME	CHANGE ORDER DESCRIPTION	ADD \$	DEDUCT \$	APPROVED BY
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The following change orders have been reviewed by Facilities site staff, the project architect, the project construction manager, and the PPS solicitor and found to be acceptable. A total change order of \$275,231.00 was submitted. The remainder of the change orders are under dispute and further review by the Solicitor.

SCHENLEY@PITZPITTIN
098343
Co. Stock Construction Services, Inc.

- Additional asphalt binder at tennis courts. Unknown condition. The contract documents specified the replacement of the topcoat only. After removal of topcoat, it was discovered that there was no asphalt binder beneath the topcoat.
- Install fireman trees. City of Pittsburgh requested the installation of trees on Penn Avenue side.
- Abatement. During the demolition phase, it was discovered that the subfloor material beneath the flooring was hazardous and required abatement.
- Additional demolition and concrete removal. The contract drawings did not indicate the removal and disposal of concrete in thirty-nine rooms.
- Modify existing fence. The City of Pittsburgh requested that an existing fence that separated the elevator from mechanical equipment be modified.
- Modify existing partition walls. The contractor was directed to provide the necessary hardware and labor to modify existing partition walls in 9 classrooms.
- Replace doors, frames and sillsides for Room 1106d and 1108d. These doors were scheduled to remain but, at the start of the project were found to be deteriorated and in need of replacement.
- Additional painting. Additional areas that were in need of painting that were not indicated in the contract documents.
- Construct new wall and repair ceiling in Student Lounge area. The existing wall in the Student Lounge area was in extremely poor condition.
- Construct a Bookroom distribution area. The original project scope specified that a bookroom be provided but there were no provisions for the distribution of books.

- Provide and install a 3 x 3 access panel.
Access panel in Corridor F63 to allow for access
to valves in the ceiling.

- Door and door hardware revisions.
Modifications necessary to hardware specified
was not sufficient for daily student use.

- Drywall finishing in Early childhood Center.
After the locker removal in the corridors, it was
discovered that the walls required finish work and
painting.

- Cap and finish top of existing exposed concrete
block wall.

- Remove chalkboards and prep walls in Room
267.
It was necessary to revise the layout of Room
267, this required the relocation of the existing
chalkboards and the repair of the walls.

- Construct a plumbing chase in Room 128.
Re-route piping due to unknown interferences.

- Additional demolition.
The construction of the Wellness Center required
additional demolition not indicated in the contract
documents.

- Additional roof flashing.
To ensure that the roof would remain water tight,
additional flashing was required.

TOTAL

\$96,048.00

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REPORT NO. 4731

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4731

January 21, 2009

From the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Carothers, Francis	Swimming Coach Allegheny Middle (Interim)	\$ 3560.00 (One-Time Payment)	12-01-08
2. Cooper, Christine	Early Childhood Evaluation Coordinator Program for Students with Exceptionalities	\$ 5623.64 (007-01)	02-02-09
3. Cunningham, Leigh	Speech Therapist Program for Students with Exceptionalities	\$ 3863.00 (002-01)	01-05-09
4. Davis, Kristyan	Preschool Teacher II Vann	\$ 3162.00 (004-01)	12-08-08
5. Gillen-Nelson, Loryanne	Teacher Arsenal Elementary	\$ 3990.00 (001-03)	12-08-08
6. Glumac, Denise	Student Data System Specialist Early Childhood	\$ 2526.71 (007-01)	12-02-08
7. Knox Collins, Katelyn	Preschool Coach Early Childhood	\$ 3336.00 (005-01)	01-05-09

8. LaCava, Katie	Teacher Fulton	\$ 4252.00 (002-03)	01-26-09
9. McCann, Brittany	Preschool Teacher III Program for Students with Exceptionalities	\$ 3657.00 (001-01)	01-05-09
10. Schanck, Bernadette	Teacher Allegheny Elementary	\$ 3847.00 (001-02)	11-19-08
11. Troy, Christy	Certified Occupational Therapist Assistant Program for Students with Exceptionalities	\$ 2927.00 (001-03)	01-05-09

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
12. Hirsh, Aubrey	Adjunct Teacher Pgh. CAPA	\$ 30.65	01-05-09
13. Washington, Robert	Aide for Students with Disabilities Minadeo	\$ 11.47	12-16-08

B. Reassignments From Leave of Absence

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Aliberti, Lee Ann	Speech Therapist Program for Students with Exceptionalities	\$ 7440.00 (003-10)	01-05-09
2. Allen, Eva	Teacher Liberty	\$ 5019.00 (002-09)	01-08-09
3. Caito, Heather	Educational Assistant I School Support Aide Arlington ALA	\$ 2653.00 (001-03)	12-08-08
4. Capuzzi, Arthur	Teacher Miller	\$ 4647.00 (002-05)	12-22-08

5. Coleman-Betts, Andrea	Preschool Teacher II Early Childhood	\$ 3468.00 (004-02)	12-22-08
6. Flynn, Philip	Curriculum Coach Greenfield	\$ 8080.00 (003-11)	12-15-08
7. Geyer, Frank	Teacher Pgh. Classical	\$ 7370.00 (001-11)	12-19-08
8. Goodrich, Khalid	Educational Assistant I Preschool Assistant I Dilworth	\$ 2653.00 (001-03)	01-12-09
9. Holly, Michele	Principal King ALA	\$ 8553.97 (002-03)	01-26-09
10. King, Sharon	Teacher Colfax ALA	\$ 7770.00 (002-10b)	01-05-09
11. Kneiss, Nicole	Teacher Fort Pitt ALA	\$ 4505.00 (002-05)	12-19-08
12. Lamb, Donna	Security Aide School Safety	\$ 2881.00 (SA-01)	12-22-08
13. Madoni, Tara	Support Coordinator Program for Students with Exceptionalities	\$ 3362.00 (009-01)	12-15-08
14. McEachern, Donald	Security Aide School Safety	\$ 2881.00 (SA-01)	01-06-09
15. Miale, Loretta	Teacher Liberty	\$ 4975.00 (003-08)	12-17-08
16. O'Brien, Richard	Teacher Brashear	\$ 4668.00 (001-08)	11-21-08
17. Reed, Ingrid	Teacher Faison	\$ 7400.00 (001-10b)	01-05-09
18. Stubbs, Natalie	School Secretary II Westinghouse	\$ 2687.12 (008-01)	12-08-08
19. Swahn, Jamie	Preschool Teacher II Lincoln	\$ 4631.00 (005-06)	01-05-09
20. Tomasko, Paul	Security Aide Allderdice	\$ 3056.00 (SA-03)	12-30-08
21. Wilds, Jackie	Preschool Teacher II Early Childhood	\$ 3056.00 (004-06)	01-05-09
22. Willey, Relda	Nurse Health Services	\$ 7860.00 (002-13)	12-04-08

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
23. Flanigan, Joyce	Food Service Worker Oliver	\$ 21.25 (FDS-01)	12-22-08

C. Full-Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Alexander, Patrice	Student Achievement Center	\$ 3550.00 (FTS-01)	12-16-08
2. Borzell, Stacey	Arsenal Elementary	\$ 3550.00 (FTS-01)	12-11-08
3. Durham, Ranessa	Faison	\$ 3550.00 (FTS-01)	12-18-08
4. Goodwin, Caitlyn	.5 Mindaco/.5 Morrow	\$ 3550.00 (FTS-01)	12-11-08
5. Hill, Thomas	Preschool Teacher II Lincoln	\$ 3162.00 (004-01)	12-11-08
6. Queen, Robyn	Westwood	\$ 3847.00 (FTS-03)	12-15-08
7. Smith, William	Stevens	\$ 3550.00 (FTS-01)	12-11-08

**D. Part Time Substitutes
(No Action)**

E. Day-To-Day Substitutes

<u>Name</u>	<u>Position</u>	<u>Rate per day</u>	<u>Date</u>
1. Ahern, Jeremy	Teacher Substitute	\$ 100.00	01-12-09

2.	Audet, Philip	Teacher Substitute	\$ 100.00	12-15-08
3.	Barringer, Mary	Teacher Substitute	\$ 131.00	12-15-08
4.	Bucci, Lauren	Teacher Substitute	\$ 100.00	12-16-08
5.	Carothers, Francis	Teacher Substitute	\$ 100.00	01-05-09
6.	Carson, Teresa	Teacher Substitute	\$ 100.00	12-05-08
7.	Deusch, Greg	Teacher Substitute	\$ 100.00	12-15-08
8.	Fisher, Kaley	Teacher Substitute	\$ 100.00	01-12-09
9.	Graham, David	Teacher Substitute	\$ 100.00	12-15-08
10.	Gruendl, Kimberly	Teacher Substitute	\$ 100.00	12-15-08
11.	Guydo, Chelsey	Teacher Substitute	\$ 100.00	12-15-08
12.	Horton, Laura	Teacher Substitute	\$ 100.00	01-12-09
13.	Houser, Evelyn	Teacher Substitute	\$ 131.00	01-12-09
14.	Joffe, Marina	Teacher Substitute	\$ 100.00	12-15-08
15.	Kropf, Christopher	Teacher Substitute	\$ 100.00	12-18-08
16.	Krynski, Alexandra	Teacher Substitute	\$ 100.00	01-12-09
17.	Murray, Paul	Teacher Substitute	\$ 131.00	01-12-09
18.	Ochs, Phyllis	Teacher Substitute	\$ 131.00	12-15-08
19.	Rabare, Arthur	Teacher Substitute	\$ 100.00	11-25-08
20.	Rea, Korey	Teacher Substitute	\$ 100.00	11-25-08

21.	Swart, Brenda	Teacher Substitute	\$ 100.00	12-15-08
22.	Wilson, Donald	Teacher Substitute	\$ 100.00	01-06-09

Hourly Employees

	<u>Name</u>	<u>Position</u>	<u>Rate per Hour</u>	<u>Date</u>
23.	Beattie, Mark	Food Service Worker Substitute	\$ 7.62	12-09-08
24.	Smith, Sean	Cleaner Substitute	\$ 9.76	12-16-08

F. Reinstatements

Salaried Employees

	<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1.	Carson, Teresa	Teacher Peabody	\$ 4505.00 (002-05)	12-08-08
2.	Casale, Maria	Educational Assistant I School Support Aide Allegheny Elementary	\$ 2137.00 (001-01)	01-05-09

G. Retirements

	<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1.	Burkhart, William	Fireman A Conroy	02-07-09	Ret. Allowance
2.	Ellis, Phillip	Custodian 3 Fort Pitt ALA	01-05-09	Ret. Allowance
3.	Faiello, Melissa	Teacher Oliver	10-01-08	Disability Ret. Allowance

4. Fulks, Barry	Teacher Allderdice	01-02-09	Ret. Allowance
5. Herrle, Robert	Custodian 4 Roosevelt	01-05-09	Ret. Allowance
6. Jemison, Theda	Counselor Spring Hill	01-31-09	Early Ret. Allowance
7. Marshall, Melvin	Security Aide Brashear	10-16-08	Disability Ret. Allowance
8. Sarno, Nicholas	Teacher Brashear	01-31-09	Early Ret. Allowance

H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Barr, William	Teacher Perry	01-05-09	Personal
2. Cousins, Michael	Account Payable Manager Finance	01-08-09	Personal
3. David, Jeanna	Child Care Aide – Part Time University Prep	01-02-09	Staff reduction
4. Dyas, Carol	Teacher Substitute	12-19-08	Personal
5. Frazier, Woodrow	Educational Assistant I School Support Aide Oliver	11-11-08	Personal
6. Gill, Paul	Chief Operations Officer Office of Operations	01-16-09	Other work
7. Lagattuta, Diana	Educational Assistant I School Support Aide Phillips	12-12-08	Personal
8. Palmieri, Amber	Teacher McNaugher	01-28-09	Personal
9. Seamus, Ricci	Teacher Substitute	12-19-08	Other work
10. Stathopoulos, Jennifer	Teacher Stevens	12-24-08	Personal

I. Terminations

1. Stone, Justin	Security Aide Schenley	01-22-09	For cause
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J. Full-Time Substitutes Released

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Branscum, Gary	Rooney ALA	12-05-08
2. Campione, Elizabeth	Colfax ALA	01-05-09
3. Frank, Mary Ellen	Woolslair	12-05-08
4. Rau, Adria	Liberty	01-05-09
5. Rine, Ellen	Early Childhood	12-18-08

**K. Part-Time Substitutes Released
(No Action)**

**L. Day-to Day Substitutes Released
(No Action)**

**M. Sabbatical Leaves of Absence
(No Action)**

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Allen, Eric	Teacher Liberty	01-05-09 to 06-16-09	Education
2. Dailey, Brenda	Teacher Banksville	01-05-09 to 05-01-09	Education

3. Garnett, Patricia	Educational Assistant III Emotional Support Aide Oliver	10-04-08 to 03-01-09	Health
4. Graham, Michelle	Educational Assistant I School Support Aide Allegheny Elementary	01-12-09 to 04-24-09	Education
5. Parrish, Janet	Food Service Worker Food Service Center	12-23-08 to 03-31-09	Health
6. Varlotta, Lisa	Nurse Health Services	01-05-09 to 06-19-09	Personal

O. Transfers From Temporary Professional to Professional Status
(No Action)

P. Transfers From One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Bauer, Jill	Preschool Teacher II, Vann to Preschool Coach, Early Childhood	12-08-08
2. Berdnik, Christopher	Chief Financial Officer, Finance to Chief Financial Officer/Acting Chief Operations Officer, Operations	01-22-09
3. Caito, Heather	Educational Assistant I, School Support Aide, Arlington ALA to Educational Assistant I, School Support Aide, Beechwood	12-08-08
4. Chepngetich, Irene	Educational Assistant III, Learning Support Aide, Brashear to Educational Assistant III, Learning Support Aide, Allderdice	11-01-08
5. Johnson, Marissa	School Support Clerk, School Management to Student Data Systems Specialist, Oliver	01-12-09
6. Michie, Harold	Teacher, Lincoln, to Curriculum Coach, Lincoln	12-09-08
7. Saliba, Kathy	Educational Assistant II, Preschool Assistant II - Child Care, University Prep to Education Assistant II, Preschool Assistant II –Child Care, Brashear	01-05-09
8. Scott, James	Electrician (Temporary), Maintenance, to Electrician, Maintenance	12-09-08

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
9. Connolly, Patrick	Aide for Student with Disabilities, Brookline to Aide for Student with Disabilities, City Connection	12-08-08

Q. Transfers From One Position to Another With Change of Salary

Salary Employees

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>
1. Carroll, Dianne Curriculum Specialist Liaison, Professional Development and Curriculum and Instruction to Curriculum Specialist Liaison, Professional Development and Curriculum and Instruction	\$ 7540.96 (003-11)	09-08-08	Salary placement correction
2. Cress, Sibylla Reading Coach, Murray ALA to .5 Reading Coach, Murray ALA	\$ 2390.50 (002-07)	01-28-09	Schedule change
3. Frioni, Robert Curriculum Coach, Miller to Acting Assistant Principal, Brashear	\$ 7797.54 (004-03)	01-12-09	M. O'Malley-Argueta Leave of Absence
4. Hamilton, Lynette Call Center Specialist, Technology to Secretary II, Funding and Compliance	\$ 3090.89 (007-08)	01-05-09	K. Mingone retired
5. Holly, Michele Principal, King ALA to Acting Principal, Westinghouse	\$ 8626.31 (001-03)	01-26-09	S. Crenshaw Leave of Absence
6. Madoni, Tara Support & Service Coordinator, Program for Students with Exceptionalities to Early Intervention Specialist, Program for Students with Exceptionalities	\$ 4526.69 (005-01)	01-22-09	Vacancy

7. Manning, Kimberly Educational Assistant II, Preschool Assistant II, Brashear to Classroom Assistant, Learning Support, Pgh. Classical	\$ 2937.00 (CLA-04)	01-05-09	R. Emerson Transferred
8. McGough, Jill Preschool Teacher III Programs for Student with Exceptionalities to Teacher, Linden	\$ 4905.00 (002-08)	01-05-09	M. Ferrin Resigned
9. Owens, Lisa .6 Counselor, Schiller to .8 Counselor Schiller	\$ 6360.00 (001-15)	12-09-08	Schedule change
10. Webb, Leon Buyer Supervisor, Purchasing to Strategic Sourcing Supervisor, Purchasing	\$ 4669.26 (004-04)	12-18-08	New position

Hourly Employees

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Vice</u>
11. Dicroce, Michael Fireman A, Peabody to Pest Control Operator, Facilities/Plant Operations	\$ 23.23	12-22-08	M. Moio transferred

R. Supplemental Appointments

Tutors

- That the following persons be approved to work as Tutors for the 2008-2009 school year at the rate of \$10.00 per hour:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Rhodes, Leaetta	Faison	09-25-08
b) Schneider, Catherine	Title I Instruction	10-29-08
c) Tiglio, Krista	Title I Instruction	09-25-08

Payments Authorized

2. That the Board approve a travel waiver for Dr. Jerri Lippert, to travel for Professional Development to the following destination: Harvard University, Cambridge, Massachusetts, February 11-12 for High School Futures. The trip will result in 1 travel day which brings Dr. Lippert to 10 days of travel this year. This trip is necessary because of the ongoing work with curriculum development, leadership training and coaching training. The total cost will not exceed \$1,000.
3. That the Board approve a travel waiver for John Vater, to travel for Professional Development to participate in the Pennsylvania High School Initiative traveling to the following destinations: Canonsburg, PA to participate in the Penn Literacy Course Training held on February 25, 2009 and Hershey, PA to participate in the regional Professional Development meeting held on May 17, 2009. The trips will result in 2 travel days which brings Mr. Vater to 11 days of travel this year. This trip is necessary because of the ongoing work with curriculum development, leadership training and coaching training. The total cost will not exceed \$500.
4. That the Board approve authorization to pay up to (7) students in the French department from the University of Pittsburgh to provide additional French support to Fulton students in grades 1 through 5. These college students will be working in reading and math classes and engaging student in speaking, listening and writing French. These college students will be hired by the Pittsburgh Public Schools as tutors and will receive the hourly wage of \$10.00. Dates of operation will be January 22, 2009 through May 29, 2009. Total amount not to exceed \$5,000.

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Alessio, Theresa	Teacher Perry	02-19-09 to 03-31-09	Personal
b) Becker, Emily	Teacher Arlington ALA	11-25-08 to 12-23-08	Health
c) Birkel, Patricia	Food Service Worker Food Service Center	01-20-09 to 02-09-09	FMLA
d) Blick, Darlene	Student Data Systems Specialist Schiller	02-11-09 to 02-20-09	Health

e) Coleman-Betts, Andrea	Preschool Teacher II Homewood ECC	12-08-08 to 12-20-08	Health
f) Cox, Eugene	Athletic Field Caretaker I Plant Operations	12-09-08 to 01-02-09	Health
g) Gerner, Christine	Educational Assistant I Preschool Assistant I Spring Hill	04-29-09 to 06-14-09	Personal
h) Geyer, Frank	Teacher Pgh. Classical	12-15-08 to 01-27-09	Personal
i) Glover, Diane	Educational Assistant I School Support Aide Banksville	12-01-08 to 01-23-09	Health
j) Goodrich, Khalid	Educational Assistant I Preschool Assistant I Dilworth	01-05-09 to 01-09-09	Education
k) Herring, Constance	Aide for Students with Disabilities King ALA	12-09-08 to 02-01-09	Health
l) Kneiss, Nicole	Teacher Fort Pitt ALA	12-15-08 to 12-19-08	Health
m) Lamb, Donna	Security Aide School Safety	12-17-08 to 12-19-08	Health
n) Lopata, Janet	School Library Clerk Allderdice	01-13-09 to 03-01-09	Health
o) McCorkle- Jackson, Tina	Educational Assistant I Preschool Assistant I Early Childhood	12-15-08 to 12-23-08	Health
p) Noszka-Abraham, Marilyn	Teacher Sterrett	01-05-09 to 01-15-09	Health
q) Petrick, Melony	Educational Assistant I Preschool Assistant I Early Childhood	01-29-09 to 03-02-09	Personal
r) Piper, Alec	Educational Assistant III Emotional Support Aide Arsenal Elementary	02-23-09 to 02-27-09	Personal
s) Rector, Rhonda	Curriculum Coach Minadeo	01-05-09 to 02-01-09	Health
t) Russell, Sara	Teacher Dilworth	01-05-09 to 01-26-09	Personal

u) Smith, Angela	Teacher Lincoln	12-01-08 to 01-15-09	Health
v) Stubbs, Natalie	School Secretary II Westinghouse	10-10-08 to 12-08-08	Personal
w) Tapu, Christine	Teacher Curriculum and Instruction	01-22-09 to 02-20-09	Personal
x) Taylor, Deborah	Educational Assistant III Emotional Support Aide Linden	01-05-09 to 01-09-09	Personal
y) Travaglino, Christine	Teacher Perry	02-19-09 to 04-01-09	Personal
z) Turcovsky, Christina	Light Cleaner Allderdice	12-15-08 to 02-02-09	Health

- 2. That the Board approve a change in the closing date of the Educational Assistant II, University Prep position from December 18, 2008 to December 31, 2008.**

It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the middle grades be approved for the school year 2008-2009 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

SCHOOL

FACULTY MANAGER

- | | | |
|----|----------------------|---------------|
| a. | STEVENS K-8 | Jason Cupples |
| b. | SUNNYSIDE K-8 | Keith Adzima |

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2008-2009 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

SCHOOL

COACH

SPORT

- | | | | |
|----|-------------------|---|--|
| a. | ALLDERDICE | 1. David Walchesky
2. Mike Scott
3. Jonathan Parker
4. Brad Hoffer | Basketball, Head Girls
Basketball, Asst. Girls
Baseball, Head
Baseball, Asst. |
| b. | BRASHEAR | 1. Maria Lardas
2. Ed Allison | Swimming, Head Girls
Tennis, Boys |
| c. | CARRICK | Ed Allison | Basketball, Asst. Girls |
| d. | LANGLEY | 1. Leonard Ferency
2. Robert Marasti | Basketball, Head Girls
Basketball, Asst. Girls |

Interscholastic Athletics

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
e. PERRY	1. Robert Steinbeck 2. Richard Lane	Swimming, Head Girls Wrestling, Asst.
f. SCHENLEY	1. Mark Lazur 2. D'Lon Walker 3. Adam Holy 4. Walter Boyd	Football, 1 st Asst. Football, 2 nd Asst. Football, 4 th Asst. Basketball, Asst. Boys
g. WESTINGHOUSE	Robert Cash	Football, 3 rd Asst.

3. That the following coaching assignments in the high schools for the interscholastic program be approved for the ***school year 2009-2010*** in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a. PERRY	W. Chris Edmonds	Soccer, Girls

4. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2008-2009 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a. ALLEGHENY 6-8	1. Frank Carothers 2. Will Schaefer	Swimming, Girls Swimming, Boys

Interscholastic Athletics

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
b.	ARSENAL 6-8	1. Kelvin Miller 2. Shelby Outten - INTERIM	Wrestling Cross Country
c.	FRICK 6-9	1. Andre McGee 2. Gene Picciafoco 3. Ruth Walker	Basketball, Boys Swimming, Boys Basketball, Girls
d.	GREENFIELD K-8	Michael Georgiana	Swimming, Co-ed
e.	MONTESSORI K-8	Robin Charlton	Basketball, Girls
f.	ROONEY ALA 6-8	George Schroeder	Basketball, Girls
g.	WEIL ALA K-8	Rasheed McClamb	Basketball, Girls

5. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2008-2009 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	BRASHEAR	Nathan Geller	Fall
b.	CAPA	John Carson	Fall, Winter, Spring
c.	OLIVER	Timothy Keefer	Winter
d.	PEABODY	James Kahn	Fall

6. That the following assignments to the position of teacher for elementary school intramurals be approved for the school year 2008-2009 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	FULTON K-5	Jeffrey Painter	Fall

7. That the following faculty managers be rescinded for the 2008-2009 school year.

	<u>SCHOOL</u>	<u>FACULTY MANAGERS</u>
a.	ROONEY ALA 6-8	Sheldon Reck

8. That the following coaching assignments be rescinded for the 2008-2009 school year.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ALLDERDICE	Don Nania	Baseball, Head
b.	BRASHEAR	1. Jackie Campbell 2. John Richards	Tennis, Boys Swimming, Girls
c.	ARSENAL 6-8	Michael Schrenker	Wrestling
d.	GREENFIELD K-8	Henry Kasavich	Softball
e.	MANCHESTER K-8	Robert Lingg	Baseball Soccer Co-ed
f.	MONTESORI K-6	David White	Basketball, Girls
g.	ROONEY ALA 6-8	Dorothy Cleis	Volleyball, Boys

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

January 21, 2009

GENERAL FUNDS

SUPPLEMENTAL FUNDS

It is recommended:

- 2. That the following position(s) be closed, effective on the date indicated:**

	<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a)	Early Intervention Data Entry	1	01-22-09	Early Intervention Program

Respectfully submitted,

**Mr. Mark Roosevelt
Superintendent of School**

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

January 21, 2009

A. Transfers From One Position to Another With Change of Salary

Hourly Employees

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Vice</u>
1. Beddard, Michael Auto Equipment Operations I, Facilities/Plant Operations to Light Cleaner – New, Plant Operations	\$ 16.21	01-22-09	Health

B. Miscellaneous Recommendations

1. That the Board approve a change in the start date for Aubrey Hirsch, Adjunct Teacher from January 5, 2009 to January 14, 2009. (January 2009 Board Minutes)

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 21, 2009

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES:

December 17, 2008

COMMITTEE REPORTS

- Committee on Education
- Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON EDUCATION

January 21, 2009

DIRECTORS:

NO ITEMS FOR BOARD ACTION

Respectfully submitted,

Mr. Thomas Sumpter
Chairperson

Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

January 21, 2009

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. It is recommended that the list of payments made for the month of December 2008, in the amount of **\$244,845.03**, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson

Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
OF THE INTERMEDIATE UNIT

From the Executive Director
to the
Intermediate Unit Board of Directors

January 21, 2009

DIRECTORS:

The following personnel matters are recommended for action:

I. Retirement

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Dwight Laufman	Assistant to the Executive Director	01/05/09

II. Temporary Appointment without a Change in Salary

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Francis Holleran	Assistant to the Executive Director	01/06/09

Respectfully submitted,

Mark Roosevelt
Secretary

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

FINANCIAL STATEMENTS

December 31, 2008

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
FOR MONTH ENDING DECEMBER 31, 2008**

	GENERAL FUND	SPECIAL REVENUE FUNDS	FIDUCIARY (PAYROLL) FUND	TOTAL ALL FUNDS
CURRENT ASSETS				
Cash	\$ 442,027.84	\$ -	\$ 51,481.59	\$ 493,509.43
Petty Cash	\$ 50.00			\$ 50.00
Investments	\$ 4,243,951.40	\$ 4,814,480.00		\$ 9,058,431.40
Intergovernmental Accts. Receivable	\$ 149,021.19			\$ 149,021.19
TOTAL CURRENT ASSETS	\$ 4,835,050.43	\$ 4,814,480.00	\$ 51,481.59	\$ 9,701,012.02
FIXED ASSETS				
Machinery and Equipment	\$ 40,661.00			\$ 40,661.00
TOTAL ASSETS	\$ 4,875,711.43	\$ 4,814,480.00	\$ 51,481.59	\$ 9,741,673.02
CURRENT LIABILITIES				
Accounts Payable	\$ 10,000.00			\$ 10,000.00
Payroll Accruals and Withholdings			\$ 51,482.00	\$ 51,482.00
Compensated Absences	\$ -			\$ -
Deferred Revenues	\$ 1,237,680.26			\$ 1,237,680.26
TOTAL CURRENT LIABILITIES	\$ 1,247,680.26		\$ 51,482.00	\$ 1,299,162.26
FUND EQUITY				
Reserve for Encumbrances	\$ 28,572.91			\$ 28,572.91
Unreserved Fund Balance	\$ 1,072,258.42			\$ 1,072,258.42
Current Year Revenues in Excess of Expenditures	\$ 2,486,538.84	\$ 4,814,480.00		\$ 7,301,018.84
Invested in Equipment	\$ 40,661.00			\$ 40,661.00
TOTAL FUND EQUITY	\$ 3,628,031.17	\$ 4,814,480.00	\$ -	\$ 8,442,511.17
TOTAL LIABILITIES AND FUND EQUITY	\$ 4,875,711.43	\$ 4,814,480.00	\$ 51,482.00	\$ 9,741,673.43

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS
FOR MONTH ENDING DECEMBER 30, 2008**

31-Dec-08

**CASH ACCOUNTS
(All Funds)**

Citizens Bank \$ 111,939.24

National City Bank \$ 381,570.11

TOTAL CASH ACCOUNTS **\$ 493,509.35**

**INVESTMENT ACCOUNTS
(All Funds)**

Pa. Local Government
Investment Trust \$ 2,088,041.35

Pa. School District
Liquid Asset Fund \$ 6,970,390.45

TOTAL INVESTMENT ACCOUNTS **\$ 9,058,431.80**

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
EXPENDITURE ANALYSIS
GENERAL FUND
CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END
AS OF DECEMBER 31, 2008**

	FISCAL YEAR END 6/30/2007	FISCAL YEAR END 6/30/2008	CURRENT YEAR TO DATE 12/31/2008
1000 INSTRUCTION			
100 Personnel Services-Salaries	\$ 1,771,708.00	\$ 1,674,708.00	\$ 617,423.34
200 Personnel Services-Benefits	\$ 603,181.00	\$ 569,452.00	\$ 270,684.86
300 Professional/Technical Services	\$ 127,902.00	\$ 148,790.00	\$ 39,959.99
400 Purchased Property Services	\$ 12,743.00	\$ 5,440.00	\$ -
500 Other Purchased Services	\$ 826,763.00	\$ 921,845.00	\$ 410,416.36
600 Supplies	\$ 270,449.00	\$ 320,317.00	\$ 89,606.59
700 Property	\$ 41,885.00	\$ 7,448.00	\$ 492.00
800 Other Objects	\$ 2,220.00	\$ 150.00	\$ -
900 Other Uses of Funds			
TOTAL INSTRUCTION	\$ 3,656,851.00	\$ 3,648,150.00	\$ 1,428,583.14
2000 SUPPORT SERVICES			
100 Personnel Services-Salaries	\$ 1,469,812.00	\$ 1,485,356.00	\$ 743,991.20
200 Personnel Services-Benefits	\$ 546,266.00	\$ 568,137.00	\$ 313,470.35
300 Professional/Technical Services	\$ 258,289.00	\$ 228,575.00	\$ 156,909.39
400 Purchased Property Services	\$ 50,751.00	\$ 53,870.00	\$ 38,101.27
500 Other Purchased Services	\$ 44,012.00	\$ 59,727.00	\$ 45,116.10
600 Supplies	\$ 76,400.00	\$ 160,612.00	\$ 49,278.13
700 Property	\$ 2,113.00	\$ 25,734.00	\$ 13,901.99
800 Other Objects	\$ 1,913,941.00	\$ 1,924,629.00	\$ 732,683.12
900 Other Uses of Funds			
TOTAL SUPPORT SERVICES	\$ 4,361,584.00	\$ 4,506,640.00	\$ 2,093,451.55
3000 OPERATION OF NON-INSTRUCTIONAL SERVICE			
100 Personnel Services-Salaries	\$ 17,815.00	\$ 17,815.00	\$ 5,700.80
200 Personnel Services-Benefits	\$ 2,520.00	\$ 2,747.00	\$ 843.55
300 Professional/Technical Services	\$ 100.00		
400 Purchased Property Services			
500 Other Purchased Services	\$ 6,635.00	\$ 5,251.00	
600 Supplies	\$ 4,323.00	\$ 8,375.00	\$ 1,472.69
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$ 31,393.00	\$ 34,188.00	\$ 8,017.04
5000 OTHER EXPENDITURES AND FINANCING USES			
900 Other Uses of Funds	\$ 383,579.00	\$ 364,145.00	\$ 196,817.47
TOTAL OTHER EXPENDITURES AND FINANCING USES	\$ 383,579.00	\$ 364,145.00	\$ 196,817.47
TOTAL GENERAL FUND EXPENDITURES	\$ 8,433,407.00	\$ 8,553,123.00	\$ 3,726,869.20

Date: 01/15/09

Time: 11:11:40

Ending Date: 12/31/08

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2008-2009
Revenue Accounts - with Activity Only

Page: 1

BAR020

	Anticipated Revenue	Adjustments	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL					
10 Fund 10					
6500 Earnings On Investments	235,000.00	0.00	57,064.03	30,044.41	177,935.97
6800 Revenues From Intermediate	2,719,930.00	0.00	1,762,353.98	1,347,641.50	957,576.02
6900 Other Revenue From Local	385,000.00	0.00	198,483.89	32,770.83	186,516.11
7100 Basic Instructional And	121,161.00	0.00	60,580.85	0.00	60,580.15
7200 Subsidies For Specific	2,034,800.00	0.00	728,788.00	0.00	1,306,012.00
7500 Extra Grants	25,000.00	0.00	0.00	0.00	25,000.00
7700 Revenue For Non-public Program	2,600,000.00	0.00	2,492,935.99	0.00	107,064.01
7800 Subsidies For State Paid	193,000.00	0.00	65,900.56	16,054.67	127,099.44
8500 Restricted Grants-in-aid From	1,896,564.00	0.00	847,300.74	84,888.98	1,049,263.26
10 Fund (R) Total	10,210,455.00	0.00	6,213,408.04	1,511,400.39	3,997,046.96
23 Fund 23					
7200 Subsidies For Specific	1,189,940.00	0.00	1,115,744.00	0.00	74,196.00
23 Fund (R) Total	1,189,940.00	0.00	1,115,744.00	0.00	74,196.00
24 Fund 24					
7300 Subsidies For Non-educational	10,216,245.00	0.00	4,469,042.00	0.00	5,747,203.00
24 Fund (R) Total	10,216,245.00	0.00	4,469,042.00	0.00	5,747,203.00
25 Institutionalized Children's Prog					
7200 Subsidies For Specific	929,217.00	0.00	878,248.00	0.00	50,969.00
25 Institutionalized Children's Prog	929,217.00	0.00	878,248.00	0.00	50,969.00
Report Totals	22,545,857.00	0.00	12,676,442.04	1,511,400.39	9,869,414.96

Date: 01/15/09

Time: 10:27:14

Ending Date: 12/31/08

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2008-2009

Page: 1

BAR020

Expenditure Accounts - with Activity Only

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
100 Personnel Services - Salaries	1,862,500.00	617,423.34	146,150.00	0.00	1,245,076.66
200 Personal Services - Employee	703,483.00	270,684.86	45,263.48	0.00	432,798.14
300 Purchased Professional And	200,300.00	39,959.99	5,400.00	10,378.31	149,961.70
400 Purchased Property Services	15,000.00	0.00	0.00	0.00	15,000.00
500 Other Purchased Services	1,604,434.00	410,416.36	76,685.04	0.00	1,194,017.64
600 Supplies	416,995.00	89,606.59	2,606.93	27,263.40	300,125.01
700 Property	38,860.00	492.00	0.00	0.00	38,368.00
1000 Function (E) Total	4,841,572.00	1,428,583.14	276,105.45	37,641.71	3,375,347.15
2000 Support Services					
100 Personnel Services - Salaries	1,581,855.00	743,991.20	159,938.64	0.00	837,863.80
200 Personal Services - Employee	529,400.00	313,470.35	50,770.26	0.00	215,929.65
300 Purchased Professional And	257,536.00	156,909.39	-11,439.36	0.00	100,626.61
400 Purchased Property Services	76,700.00	38,101.27	4,597.88	0.00	38,598.73
500 Other Purchased Services	106,087.00	45,116.10	28,297.22	199.00	60,771.90
600 Supplies	150,159.00	49,278.13	6,646.87	5,896.30	94,984.57
700 Property	56,205.00	13,901.99	0.00	577.76	41,725.25
800 Other Objects	1,509,500.00	732,683.12	254.90	0.00	776,816.88
2000 Function (E) Total	4,267,442.00	2,093,451.55	239,066.41	6,673.06	2,167,317.39
3000 Oper Of Noninstructional Svcs					
100 Personnel Services - Salaries	21,400.00	5,700.80	1,425.20	0.00	15,699.20
200 Personal Services - Employee	3,100.00	843.55	176.86	0.00	2,256.45
600 Supplies	22,363.00	1,472.69	403.60	0.00	20,890.31
3000 Function (E) Total	46,863.00	8,017.04	2,005.66	0.00	38,845.96
5000 Other Expenditures And					
000	75,000.00	0.00	0.00	0.00	75,000.00
900 Other Uses Of Funds	445,476.00	196,817.47	31,888.33	0.00	248,658.53
5000 Function (E) Total	520,476.00	196,817.47	31,888.33	0.00	323,658.53
10 Fund (E) Total	9,676,353.00	3,726,869.20	549,065.85	44,314.77	5,905,169.03
23 Fund 23					
1000 Instruction					
500 Other Purchased Services	1,189,940.00	169,170.20	0.00	0.00	1,020,769.80

Date: 01/15/09

Time: 10:27:14

Ending Date: 12/31/08

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2008-2009

Page: 2

BAR020

Expenditure Accounts - with Activity Only

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
1000 Function (E) Total	1,189,940.00	169,170.20	0.00	0.00	1,020,769.80
23 Fund (E) Total	1,189,940.00	169,170.20	0.00	0.00	1,020,769.80
24 Fund 24					
1000 Instruction					
500 Other Purchased Services	10,216,245.00	1,340,712.60	0.00	0.00	8,875,532.40
1000 Function (E) Total	10,216,245.00	1,340,712.60	0.00	0.00	8,875,532.40
24 Fund (E) Total	10,216,245.00	1,340,712.60	0.00	0.00	8,875,532.40
25 Institutionalized Children's Prog					
1000 Instruction					
500 Other Purchased Services	929,217.00	138,670.80	0.00	0.00	790,546.20
1000 Instruction Total	929,217.00	138,670.80	0.00	0.00	790,546.20
25 Institutionalized Children's Prog	929,217.00	138,670.80	0.00	0.00	790,546.20
Report Totals	22,011,755.00	5,375,422.80	549,065.85	44,314.77	16,592,017.43

DAILY PAYMENTS

December 31, 2008

Date: 01/13/09

Time: 09:22:40

Release Dates 07/15/08 - 12/22/08

Pittsburgh-Mt Oliver IU 2

Invoices Payables 2008-2009

Vendor # 000002 - 5082

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BAR046k

Invoice # 00014567 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
08-09	Year		
	Fund 10		
111			
000396	AQUA FILTER FRESH, INC	Food Costs	\$58.20
001103	BULLDOG OFFICE PRODUCTS, INC.	General Supplies	\$995.54
001328	CAMPBELL, DURRANT, BEATTY, PALOMBO &	C/S Labor Counsel	\$35.64
006939	CONSOLIDATED COMMUNICATION	Communications	\$128.05
007490	CRYSTAL AND HINCKLEY SPRINGS	Food Costs	\$48.86
002587	DISKRITER INC	Repair & Maint. - Tech.	\$534.00
003540	PITTSBURGH SCHOOL DISTRICT	Food Costs	\$143.25
		Food Costs	\$77.00
		Food Costs	\$131.10
		Food Costs	\$72.00
		Food Costs	\$97.25
		Food Costs	\$3,071.00
003815	GE CAPITAL	Equipment Lease	\$92.06
000951	HIGHMARK BLUE SHIELD	Group Employee Insurance	\$3,063.62
		Group Employee Insurance	\$3,702.41
		Group Employee Insurance	\$1,394.12
009328	HM BENEFITS ADMINSTRATORS INC	OTHER PURCHASED SERVICES	\$175.00
006244	MONTGOMERY COUNTY INTERMEDIATE UNIT	OTHER PURCHASED SERVICES	\$6,000.00
006870	PARENTE RANDOLPH, LLC	Accounts Payable	\$7,000.00
009500	RESERVE ACCOUNT	Communications	\$750.00
007150	SCHOOL DISTRICT OF PITTSBURGH	Facilities Rental	\$1,604.16
008252	RELIANCE STANDARD LIFE INSURANCE -	Group Employee Insurance	\$22.00
		Group Employee Insurance	\$26.40
		Group Employee Insurance	\$8.80
009490	SMART OFFICE SERVICES	General Supplies	\$502.32
000107	THIRD GENERATION OF PENNSYLVANIA	Repair & Maint. - Tech.	\$45.00
009492	UNITED CONCORDIA	Group Employee Insurance	\$168.60
		Group Employee Insurance	\$28.22
		Group Employee Insurance	\$252.90
		Group Employee Insurance	\$84.30
010235	XEROX CORPORATION	Equipment Lease	\$208.81
Total for 111			\$30,520.61
113			
006939	CONSOLIDATED COMMUNICATION	Communications	\$128.04
099131	KAREN S. DUNCAN	Travel/Mileage	\$127.52
099135	SANDRA EARLY	Travel/Mileage	\$115.29
000056	EDUCATIONAL INSIGHTS INC	General Supplies	\$229.36
000046	TARA M. FORTE'	Travel/Mileage	\$133.20
003815	GE CAPITAL	Equipment Lease	\$92.06
000073	HARCOURT ACHIEVE	General Supplies	\$352.28
000950	HIGHMARK BLUE SHIELD	Group Employee Insurance	\$497.32
		Group Employee Insurance	\$2,004.10
000951		Group Employee Insurance	\$7,168.62
		Group Employee Insurance	\$4,547.64
		Group Employee Insurance	\$13,637.47

Date: 01/13/09

Time: 09:22:40

Release Dates 07/15/08 - 12/22/08

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Invoices Payables 2008-2009

Vendor # 000002 - 5082

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Invoice # 00014567 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
08-09			
Year			
Fund 10			
113			
000044	INTEGO INC	Supplies-Technology	\$307.99
		Supplies - Software	\$307.98
		Supplies - Software	\$307.99
099280	MARY F. KAUFMAN	Travel/Mileage	\$62.13
005103	LINGUI SYSTEMS, INC	General Supplies	\$334.80
099320	DONNA LINNELLI	Travel/Mileage	\$52.96
006244	MONTGOMERY COUNTY INTERMEDIATE UNIT	OTHER PURCHASED SERVICES	\$6,000.00
099350	CHARLES MORINELLO	Travel/Mileage	\$10.00
000052	NEW READERS PRESS	General Supplies	\$47.50
006870	PARENTE RANDOLPH, LLC	Accounts Payable	\$9,000.00
000072	PEOPLES EDUCATION INC	Books & Periodicals	\$122.10
099436	RANDY PHILSON	Travel/Mileage	\$27.90
009500	RESERVE ACCOUNT	Communications	\$750.00
007150	SCHOOL DISTRICT OF PITTSBURGH	Building Rental	\$1,604.17
006783	PSYCHOLOGICAL ASSESSMENT RESOURCES	General Supplies	\$298.08
008252	RELIANCE STANDARD LIFE INSURANCE -	Group Employee Insurance	\$61.60
		Group Employee Insurance	\$39.60
		Group Employee Insurance	\$88.00
099450	DIANA ROEBUCK	Travel/Mileage	\$79.86
000030	SIGMA ASSESSMENT SYSTEMS	General Supplies	\$156.20
009001	ST PAUL OF THE CROSS RETREAT HOUSE	Other Purchased Service	\$230.00
		Other Purchased Service	\$301.25
000041	DENNIS M. THUMPSTON	Travel/Mileage	\$15.68
009492	UNITED CONCORDIA	Group Employee Insurance	\$449.72
		Group Employee Insurance	\$28.22
		Group Employee Insurance	\$323.27
		Group Employee Insurance	\$786.92
010235	XEROX CORPORATION	Equipment Lease	\$208.81
		Equipment Lease	\$208.81
099540	JOAN D. ZANKOWSKI	Travel/Mileage	\$140.46
Total for 113			\$51,434.90
803			
000452	AUBERLE	Purchased Services	\$9,612.00
009979	FAMILY LINKS	Purchased Services	\$4,216.20
		Purchased Services	\$3,577.50
009263	THREE RIVERS YOUTH	Purchased Services	\$781.75
000119	WESLEY SPECTRUM SERVICES	Purchased Services	\$1,318.38
Total for 803			\$19,505.83
809			
000063	NAIS REGISTRATION	Travel	\$1,935.00
814			
001045	THE BRADLEY CENTER	C/S Purchased Service	\$8,480.00

Date: 01/13/09

Time: 09:22:40

Release Dates: 07/15/08 - 12/22/08

Pittsburgh-Mt Oliver IU 2

Invoices Payables 2008-2009

Vendor # 000002 - 5082

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BAR046k

Invoice # 00014567 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
08-09 Year			
Fund 10			
814			
001045	THE BRADLEY CENTER	C/S Purchased Service	\$6,784.00
000009	CAREER CRUISING	Computer Supplies	\$1,335.00
000428	CIRCLE C YOUTH AND FAMILY SERVICES	C/S Purchased Service	\$1,842.13
000064	CORNELL ABRAXAS	C/S Purchased Service	\$6,292.00
		C/S Purchased Service	\$6,292.00
		C/S Purchased Service	\$5,760.00
		C/S Purchased Service	\$6,400.00
		C/S Purchased Service	\$6,292.00
		C/S Purchased Service	\$5,120.00
Total for 814			\$54,597.13
901 Title 1 Subcontract Program Budget			
003298	REBECCA L. EVANS	Travel/Mileage	\$49.93
099225	MELANIE HALLIGAN	Travel/Mileage	\$72.25
000950	HIGHMARK BLUE SHIELD	Group Employee Insurance	\$2,004.10
000951		Group Employee Insurance	\$9,014.49
099040	MARIANNE M. LOIBL	Travel/Mileage	\$59.14
		Supplies	\$118.70
099437	DONNA POMELLA	Travel/Mileage	\$18.14
008252	RELIANCE STANDARD LIFE INSURANCE -	Group Employee Insurance	\$88.00
000028	U S TOY COMPANY	Supplies	\$284.90
009492	UNITED CONCORDIA	Group Employee Insurance	\$534.38
		Group Employee Insurance	\$84.30
Total for 901 Title 1 Subcontract Program Budget			\$12,328.33
903 Title 1 Needy Institution Program			
004201	JOSEPH HIZNAY	C/C Purchased Services	\$962.50
		C/C Purchased Services	\$778.75
Total for 903 Title 1 Needy Institution Program			\$1,741.25
908 Drug Free Schools Program			
000060	ALPHAGRAPHS	Supplies-SAP Teams	\$258.00
000951	HIGHMARK BLUE SHIELD	Group Employee Insurance	\$697.06
008252	RELIANCE STANDARD LIFE INSURANCE -	Group Employee Insurance	\$4.40
009492	UNITED CONCORDIA	Group Employee Insurance	\$42.15
099528	WPIC	ESAP/SAP Stipends & Speakers	\$350.00
Total for 908 Drug Free Schools Program			\$1,351.61
914 Title 1 Delinquent Program			
004201	JOSEPH HIZNAY	C/S Purchased Services	\$437.50
		C/S Purchased Services	\$848.75
Total for 914 Title 1 Delinquent Program			\$1,286.25
917 Equitable Participation			
008496	GEORGINA SENDER	Consultant Services	\$3,300.00
		Consultant Services	\$2,100.00

482

Date: 01/13/09

Time: 09:22:40

Release Dates 07/15/08 - 12/22/08

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Invoices Payables 2008-2009

Vendor # 000002 - 5082

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Invoice # 00014567 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
08-09	Year		
	Fund 10		
	918 Title !! Non Public Share Funds		
		Total for 917 Equitable Participation	\$5,400.00
000950	HIGHMARK BLUE SHIELD	Group Employee Insurance	\$1,506.78
000951		Group Employee Insurance	\$2,297.62
008252	RELIANCE STANDARD LIFE	Group Employee Insurance	\$26.40
	INSURANCE -		
009492	UNITED CONCORDIA	Group Employee Insurance	\$168.60
		Group Employee Insurance	\$28.22
		Total for 918 Title !! Non Public Share Funds	\$4,027.62
	919 School Improvement Set-aside		
000951	HIGHMARK BLUE SHIELD	Group Employee Insurance	\$3,024.75
008252	RELIANCE STANDARD LIFE	Group Employee Insurance	\$26.40
	INSURANCE -		
009492	UNITED CONCORDIA	Group Employee Insurance	\$140.74
		Total for 919 School Improvement Set-aside	\$3,191.89
		Total for Fund 10	\$187,320.42

Date: 01/13/09

Time: 09:22:40

Release Dates 07/15/08 - 12/22/08

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Invoice # 00014567 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
08-09	Year		
	Fund 72		
000			
007049	PFT - PITTSBURGH-MT OLIVER I U	PFT MEMBERSHIP	\$2,856.58
007700	PSERS	Retirement W/H - Employee	\$10,856.43
		Retirement W/H - Employee	\$21,712.86
		Retirement Buyback	\$65.64
007701	P S E R S	PSERS - Employer	\$19,581.82
009350	TREASURER, CITY OF PITTSBURGH	Pittsburgh Wage Tax	\$2,451.28
		Total for 000	\$57,524.61
		Total for Fund 72	\$57,524.61
08-09	\$244,845.03	Report Total	\$244,845.03

TRAVEL COSTS

December 31, 2008

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2
ANALYSIS OF TRAVEL COSTS PAID
FOR THE MONTH ENDING DECEMBER 31, 2008**

NAME	DESTINATION / PURPOSE	DATE(S)	REGISTRATION	LODGING/ SUSTENANCE	TRAVEL Check No.
William Kindler	Chicago, IL	02/25-27/2009	\$ 645.00		32366
Susan Miller	Nat'l Assoc. of Independent		\$ 645.00		32366
Marion Key	Schools (NAIS) Conference/		\$ 645.00		32366
(St. Edmund's Academy)	Professional Development				

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January 13, 2009

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2009 Annual Conference

[Featured Speakers](#)

[Workshops](#)

[Registration](#)

[Hotel and Travel](#)

[Classrooms of the Future](#)

[NAIS Diversity Award](#)

[Global Education Summit](#)

[Families First](#)

[2009 Think Tank](#)

[Exhibit Hall](#)

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[Sponsors](#)

[Frequently Asked Questions](#)

2008 Annual Conference

2007 Annual Conference

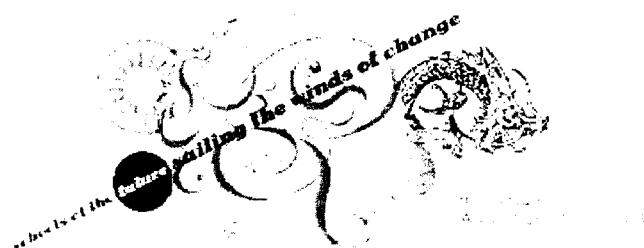
2006 Annual Conference

2005 Annual Conference

2009 NAIS Annual Conference

February 25 - February 27, 2009
McCormick Convention Center
Chicago, IL, USA

Schools of the Future: Sailing the Winds of Change



NAIS AC PREVIEW. Please click on the virtual preview to the left to see all the conference details: a detailed schedule, biographies on keynote speakers including Oprah Winfrey, detailed information on conference workshops and more.

REGISTRATION IS NOW OPEN!

To view the 09 Annual Conference Schedule at a Glance, click here for a PDF.

The NAIS Annual Conference is a yearly gathering of the independent school community, serving school heads and their leadership teams. The conference provides opportunities for invaluable networking and offers professional development on critical leadership and educational issues of the times. Increasingly the conference has become a means for "breakthrough thinking," seeking to inspire school leaders to look ahead to big picture ideas and challenges faced by educators in this new century and to plan proactively for them.

In February 2009, the NAIS Annual Conference moves to the windy city of Chicago where more than 3,500 attendees are expected. Participants will attend the conference to gain inspiration and practical knowledge about how to improve their school learning environments, and how to manage innovation within their schools, as they seek to meet 21st century realities. Our schools are buffeted by new economic realities, increasing energy costs, changing school-age demographics, and a flatter, smaller world. NAIS's vision of independent schools leading the way to demographic, environmental, programmatic, global, and financial sustainability will be addressed by the insights of breakthrough-thinking speakers and innovative workshop leaders.

This year's theme, *Schools of the Future: Sailing the Winds of Change*, builds upon our theme from 2008, which challenged independent school leaders to embrace a new educational ReNAISSance in teaching and learning. Many leaders accepted that challenge, but noted that managing innovation within their school communities could be demanding.

The 2009 Annual Conference has learning tracks for those who are in key leadership positions in their schools-- Heads of School, Board Chairs, Business Managers, Admission/Enrollment Directors, Financial Aid Directors, Communication Directors, Division Heads, Department heads, Diversity Directors and Teachers committed to classroom innovation. The 2009 NAIS Annual Conference is focused on expanding the knowledge base of all staff at independent schools, through break-through programs and speakers with a particular interest in managing change.

Make sure to mark your calendar for three days of inspiration and practical knowledge to push through change and innovation at your school at all levels -- in the classroom, in your management systems and in the boardroom.

NAIS recognizes that institutional change can be hard work. Yet we must embrace the new realities of our flat world if independent schools are to remain relevant in a world where our leaders will be competing and collaborating on a global stage. How then, do we navigate our way through new innovation so that our schools harness the power of the winds of change?

Like sailboats, independent schools cannot move forward without energy and wind power – and developing that energy is what the 2009 NAIS Annual Conference seeks. As we face the winds of change ahead, how will the independent school community develop teams of explorers – willing and able to carry our institutions into unknown waters and uncharted worlds? In charting the world map centuries ago, English mapmakers placed "here be dragons" at the edges of their known world in deference to the fearsome unknown. We invite you to confront those dragons and to chart a course for your school to sail "smartly" ahead, by attending the 2009 NAIS Annual Conference in The Windy City.

Contact Information

Questions? Contact the Annual Conference Team at ACdirector@nais.org or (202) 973-9700.

National Association of Independent Schools
1620 L Street, NW, Suite 1100
Washington, DC 20036-5695
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NAIS is the national voice of independent education.
We offer standards, targeted resources, and
networking opportunities for our 1,400 member
schools.

Tel (202) 973-9700
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1

TRANSCRIPT OF PROCEEDINGS

2

- - -

3

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING

4

WEDNESDAY, JANUARY 21, 2009

7:38 P.M.

5

ADMINISTRATION BUILDING - BOARD COMMITTEE ROOM

6

- - -

7 BEFORE:

8

THERESA COLAIZZI, BOARD PRESIDENT
THOMAS SUMPTER, FIRST VICE PRESIDENT
WILLIAM ISLER, SECOND VICE PRESIDENT

9

HEATHER ARNET

10

MARK BRENTLEY

11

JEAN FINK

SHERRY HAZUDA

12

FLOYD McCREA

RANDALL TAYLOR

13

- - -

14 ALSO PRESENT:

15

MR. MARK ROOSEVELT

DR. LINDA LANE

DR. PAULETTE PONCELET

MR. LAWRENCE BERGIE

16

MS. IRA WEISS

MR. PETER J. CAMARDA

MR. FRANK G. CHESTER

MS. JULIA STEWART

17

MS. CAROL BARONE-MARTIN

MS. ELLEN ESTOMIN

MR. VIDYA PATIL

MS. LISA FISCHETTI

18

MR. DEREK LOPEZ

MR. CHRISTOPHER BERDNIK

MS. CHRISTIANA OTUWA

19

- - -

REPORTED BY: MELISSA L. FENSTER

20

PROFESSIONAL COURT REPORTER

- - -

21

COMPUTER-AIDED TRANSCRIPTION BY

MORSE, GANTVERG & HODGE, INC.

22

PITTSBURGH, PENNSYLVANIA

412-281-0189

23

- - -

24

25

 ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MRS. COLAIZZI: Thank you, and welcome to
3 the January 21, 2009 Pittsburgh Public School Board of
4 Education Legislative Meeting.

5 If I may ask everyone to please rise to
6 salute the flag.

7 (Flag Saluted.)

8 MRS. COLAIZZI: Thank you.

9 If I may ask everyone to please put your
10 cell phones or pagers on vibrate or turn them off.

11 And as usual if the Board will join me the
12 and superintendent, we have awards this evening.

13 (Awards presented.)

14 MR. ROOSEVELT: Thank you, Ms. Turnquist.

15 Beloved Board members, as I'm sure you
16 know, this is School Board Member Recognition Month;
17 and if you look at your places, there is a book in
18 front of you, which is Mrs. Bindergarten Gets Ready
19 for Kindergarten. You will note the rhyme.

20 These books have a little inscription at
21 the beginning. This book is donated on behalf of each
22 of your names in appreciation of your commitment to
23 the students of the Pittsburgh Public Schools.

24 Each kindergarten student will receive a
25 paperback copy of this book, which is a really

1 generous gift from Beginning With Books.

2 Kindergarten registration in the District
3 is Valentines week, February 9th through the 13th; and
4 in the Spring from April 20th to 24th, but you may
5 chose to make this book a gift to an elementary school
6 in your district or to a public library or to any
7 particular child who is important to you in your
8 life.

9 It is but a very small token of appreciate
10 from the people that are privileged to work for you
11 and the students and their families to whom we are all
12 privileged to serve.

13 We thank you very, very much for all the
14 many, many hours that you have given to the students
15 of the Pittsburgh Public Schools, to your enormous
16 dedication to the task of making Excellence for All
17 words that have meaning and to the honor, integrity
18 and commitment that you bring to your work.

19 Thank you very much.

20 MR. ISLER: Thank you.

21 MRS. COLAIZZI: Thank you.

22 Thank you; and, truly, it is an honor, and
23 I believe I speak on behalf of all of my colleagues.

24 Just so everybody can see what the book
25 looks like, this is it.

1 We're very grateful and thankful, and I
2 might need to just read mine.

3 MR. SUMPTER: We need to donate them.

4 MRS. COLAIZZI: I realize that that was the
5 suggestion that we donate them.

6 Also, we have in front of us also a
7 certificate of -- well, for recognition of being
8 School Board Month, so just so everybody knows that
9 that also was in front of us.

10 Thank you, and we appreciate that. Also,
11 you appreciate us; so with that being said, if we
12 could move on.

13 Mrs. Arnet, are you with us?

14 MRS. ARNET: I am.

15 MRS. COLAIZZI: Thank you.

16 If I may begin, Mr. Weiss, may I have a
17 roll call, please.

18 MR. WEISS: Mrs. Arnet?

19 MRS. ARNET: Present, sort of.

20 MR. WEISS: Mr. Brentley?

21 MR. BRENTLEY: Here.

22 MR. WEISS: Mrs. Fink?

23 MS. FINK: Here.

24 MR. WEISS: Mrs. Hazuda?

25 MRS. HAZUDA: Here.

1 MR. WEISS: Mr. Isler?

2 MR. ISLER: Present.

3 MR. WEISS: Mr. McCrea?

4 MR. McCREA: Here.

5 MR. WEISS: Mr. Sumpter?

6 MR. SUMPTER: Present.

7 MR. WEISS: Mr. Taylor?

8 MR. TAYLOR: Here.

9 MR. WEISS: Mrs. Colaizzi?

10 MRS. COLAIZZII: Here.

11 MR. WEISS: All present.

12 MRS. COLAIZZII: Thank you.

13 In addition to the Executive Session
14 announced at the Legislative Meeting of December 17,
15 2008, the Board met in Executive Session on
16 January 12th and immediately before this Legislative
17 Meeting to discuss various personnel matters that may
18 include, but are not limited to administrative
19 vacancies and disciplinary matters.

20 Finally, at the Executive Session
21 immediately before this Legislative Meeting, the Board
22 discussed student discipline cases that involved
23 violations of various portions of the code of student
24 conduct. The Board does not vote at the Executive
25 Session.

1 If I may ask everyone to turn to 15 of 16,
2 I would like to give you the discipline numbers.

3 There are 75 students suspended for 4 to
4 10 days, zero students suspended for 4 to 10 days and
5 transferred to another Pittsburgh Public School,
6 7 students expelled out of school for 11 days or more
7 and zero students expelled out of school for 11 days
8 or more and transferred to another Pittsburgh Public
9 School.

10 May I have a motion to approve the minutes,
11 please.

12 MR. ISLER: So moved.

13 MR. TAYLOR: Second.

14 MRS. COLAIZZU: The minutes have been moved
15 and approved.

16 In front of you is the Education Committee
17 submitted by Mr. Sumpter and his committee.

18 Is there any questions or comments that
19 were not addressed at the Agenda Review?

20 Mrs. Arnet?

21 MRS. ARNET: I am fine. Thank you.

22 MRS. COLAIZZU: Mr. Brentley?

23 MR. BRENTLEY: Yes. I have a couple, but
24 the first one I would like to just raise some concerns
25 about is No. 21. This is No. 29 -- I'm sorry -- on

1 Page 14 of 16.

2 This is the naming of the -- the renaming
3 of the Margaret Milliones School. I just want to
4 share my concerns.

5 I had asked at the Agenda Review if there
6 was any contact made with the parents -- with the
7 family members, and I just want to know, Doctor, have
8 we had any contact at all with the Milliones family as
9 to the changing of the name?

10 DR. LANE: Mr. Brentley, I have not had
11 contact with the Milliones family, but I was
12 informed -- and I'm trying to think of who I spoke
13 with about this, but they had talked to them
14 previously about this process, so I think there has
15 been some discussion, but I don't believe since the
16 name was actually agreed upon.

17 MR. BRENTLEY: So that we have not had any
18 contact with the final of the name?

19 DR. LANE: I don't believe so.

20 MR. BRENTLEY: I just want to raise
21 concerns again concerning a region, the part of this
22 particular city or part of this District, which is in
23 the Hill District.

24 This community continues to take some
25 massive hits from the Administration on initiatives.

1 Quite a few of them have been costly, and quite a few
2 of them put some of the students in that particular
3 community at a major disadvantage.

4 I've raised before the fact that some of
5 those students have experienced a changing of schools
6 two and three times. We've changed schools. We've
7 now put kids in another school, which we're finding
8 out there's no gym. They're having some additional
9 problems.

10 All of these issues I'm raising because it
11 all seems to focus on one particular area, and that is
12 the Hill District.

13 Milliones is located in the Hill District.
14 We have a new program there that's still in question.
15 We have very little information about it. We know
16 it's a large building, a capacity of 900 students with
17 130 at best, and we are changing the name of that
18 building.

19 Margaret Milliones means a whole lot to
20 this city, especially to the Hill District, and
21 putting something before her name or putting something
22 after her name I don't think is really appropriate.
23 She made some major contributions to the city.

24 And, secondly, for us to do it in a way
25 where there's not even a full staff. They're a full

1 student body to actually participate in the process.

2 I think it's disrespectful.

3 Secondly, I think it sidesteps the fact
4 that the family who are still living, which is
5 beautiful, and who are still active in the city, it
6 would have only been a curtesy to ask for their
7 involvement or ask for their final approval of this,
8 and I'm hoping that we not move forward with this or
9 at the very least postpone it.

10 Let's do like the policy says. We're
11 supposed to get response from everyone, and there's
12 only so many students in the building. Then we don't
13 have everybody there, so I will not be supporting that
14 and I'm hoping that Board members would be mindful of
15 the past, be mindful of Mrs. -- the late, great
16 Margaret Milliones by not tampering with her name.

17 I'm not even sure in terms of how many
18 schools that we have that are named for
19 African-American women. I'm sure there's not many in
20 that particular community; but at the very at least,
21 we should at least honor the family by allowing them
22 to kind of spearhead this or play a major role in this
23 particular item.

24 I have some others, but I will --

25 MRS. COLAIZZI: I would rather you

1 continue, sir, so that we could just continue around
2 the table.

3 MR. BRENTLEY: The other is on I believe
4 Page 7, No. 11. This is the Brashear and Peabody
5 location for the summer.

6 And I just wanted to ask, Dr. Lane, I know
7 when we had summer school at Brashear I think last
8 year there were concerns about its -- logistically,
9 the location and students being able to get there.
10 I understand you're adding Peabody on at this time.

11 Have we checked to see if it's possible in
12 terms of those locations or are they easily accessible
13 for other students who would attend there?

14 DR. LANE: Mr. Brentley, we believe that
15 having the two locations will resolve some of the
16 logistical issues students might have at getting to
17 summer school.

18 The other things, of course, we have to
19 consider are buildings that are available in the
20 summer, and we try to try to the extent possible to
21 look for schools that are air conditioned because the
22 time of the year that summer school takes place, so we
23 try to take all of that into consideration, and we
24 think this will work.

25 MR. BRENTLEY: So they were chosen because

1 of the air conditioning?

2 DR. LANE: Air conditioning is part of what
3 we considered, yes.

4 MR. BRENTLEY: Have we -- now, all high
5 school students will have to attend one of the two?

6 DR. LANE: Well, no, not all high school
7 students will be in the summer school, but those who
8 attend summer would have to go to one of those
9 two sites, yes.

10 MR. BRENTLEY: Okay. Have we at all
11 considered the crossing the neighborhood lines? Have
12 there been any consideration? Do we have security at
13 those locations, and how are we handling that issue?

14 DR. LANE: We have not really had -- we've
15 had students coming from various neighborhoods
16 attending all the same facilities for summer school
17 and have not really had issues with that.

18 I think part of the fact is it's voluntary
19 to some extent, so it's not been a major issues, but
20 certainly we will take a look at the security and make
21 sure that we've done what we need to go there.

22 MR. BRENTLEY: Thank you.

23 No. 13, this is on 8 of 16. No. 13, this
24 is the NEED and their the cost or paying portion of
25 the cost for the Historic Black College tour.

1 I'm wondering -- this is just at Brashear.
2 Doctor, we still have a little more time.

3 Is this a program we can possibly offer to
4 the other high schools as well?

5 DR. LANE: I believe Mr. Lopez has talked
6 to the other high school principals about I think the
7 Board mentioned this one as well as the SAT, so we're
8 working on that. I can't promise that you every high
9 school student would be able to do this, but we
10 certainly could see if there might be funds available
11 in the site-based budgets to support it.

12 MR. BRENTLEY: Can you or Mr. Lopez get
13 back to me after you check with some of the high
14 schools because it's wonderful program?

15 I think it's a wonderful opportunity for
16 the students. This program is worthy of duplicating,
17 and I think our students can really benefit from it.

18 I understand that cost is a major issue for
19 some, so that would be a great thing, and I would love
20 to find out the response and if we have other takers
21 at other schools.

22 I think that's it for me. Thank you.

23 MRS. COLAIZZU: Thank you.

24 Mrs. Fink?

25 MS. FINK: I simply wanted to state back to

1 No. 29, I served on this Board with Margaret
2 Milliones. We were both members of the first elected
3 Board in this city, and Margaret was a teacher at
4 Pitt.

5 I think the fact that it's University
6 Preparatory School at Pittsburgh Margaret Milliones
7 truly honors Margaret and her work and her dreams for
8 the future of young people.

9 I just think that it's very appropriate and
10 fitting name having known and worked with the lady.

11 MRS. COLAIZZII: Thank you.

12 Mrs. Hazuda?

13 MRS. HAZUDA: Everything was addressed at
14 the Agenda Review. Thank you.

15 MRS. COLAIZZII: Thank you.

16 Mr. McCrea?

17 MR. MCCREA: I did forget to mention a
18 couple of donations. I like to always mention the
19 donations.

20 Particularly, I want to thank Dr. Lane for
21 the donation of clarinet for the student at CAPA.

22 Thank you very much. I don't want to
23 embarrass you. Other than that, thank you.

24 MRS. COLAIZZII: Mr. Taylor?

25 MR. TAYLOR: No. I'm good.

1 MRS. COLAIZZII: Mr. Isler?

2 MR. ISLER: All answered at Agenda Review.

3 Thank you, Mrs. Colaizzi.

4 MRS. COLAIZZII: Mr. Sumpter?

5 MR. SUMPTER: Thank you, Mrs. Colaizzi.

6 I just want to comment on No. 29, and
7 that's the U Prep naming.

8 One question is, is that the correct name
9 or recommendation that was given forth by the
10 committee?

11 MS. FINK: I believe it was.

12 MR. TAYLOR: No. Pittsburgh wasn't in
13 there that I remember.

14 MS. FINK: No. Well --

15 MRS. COLAIZZII: Mrs. Fink, first of all,
16 you don't have your mic on. Nobody can hear you, but
17 I believe that the three of you went through a
18 process.

19 Did anybody else -- the staff answer to
20 this or should it be you? I mean --

21 MS. FINK: I would --

22 MRS. COLAIZZII: Mrs. Fink, go ahead.

23 MS. FINK: I would only say that I believe
24 it was beginning of the year we had added the word
25 "Pittsburgh" to the beginning of all of our school

1 names, and I'm sure that's why it's there.

2 It was University Preparatory School at
3 Margaret Milliones, not having the Pittsburgh there I
4 believe, but that's something that we have added to
5 every school in the District, so this one would be no
6 exception.

7 MR. SUMPTER: I think it's a technicality
8 though, but it was a closed building at the time of
9 the naming.

10 The name of the building is Margaret
11 Milliones -- the Margaret Milliones Building, so it's
12 either Pittsburgh University Preparatory School at
13 Margaret Milliones, but I don't remember Pittsburgh
14 being added to the name of the building.

15 It was added to the names of the schools,
16 but not the buildings, and the name that was
17 recommended by the committee was University
18 Preparatory School at Margaret Milliones.

19 MRS. COLAIZZI: Mr. Roosevelt?

20 MR. ROOSEVELT: And I apologize. I have no
21 idea how that got in there. It is not the name that
22 was brought to the Board Committee, which was
23 University Preparatory School at Margaret Milliones.

24 And Mr. Sumpter is correct, and I can't
25 account for that how Pittsburgh got in here, but he is

1 right in his observation.

2 MRS. COLAIZZI: Do we need to just make
3 change on the record or do we --

4 MR. ROOSEVELT: I would make change on the
5 record, yes, ma'am.

6 MRS. COLAIZZI: You want to do that, sir,
7 or Tom can?

8 MR. ROOSEVELT: Mr. Sumpter can make the
9 motion right, Mr. Weiss?

10 MR. WEISS: Someone can motion to amend
11 that item to delete the word "Pittsburgh" from
12 Margaret Milliones.

13 MR. SUMPTER: I would like to make a motion
14 on Item 29 that the word "Pittsburgh" be deleted from
15 the name of the school, that the name be University
16 Preparatory School at Margaret Milliones.

17 MR. ISLER: Second.

18 MRS. COLAIZZI: May we have a roll call,
19 Mr. Weiss, please.

20 MR. WEISS: Mrs. Arnet?

21 MRS. ARNET: Yes.

22 MR. WEISS: Mr. Brentley?

23 MR. BRENTLEY: Yes.

24 MR. WEISS: Mrs. Fink?

25 MS. FINK: Yes.

1 MR. WEISS: Mrs. Hazuda?

2 MRS. HAZUDA: Yes.

3 MR. WEISS: Mr. Isler?

4 MR. ISLER: Yes.

5 MR. WEISS: Mr. McCrea?

6 MR. McCREA: Yes.

7 MR. WEISS: Mr. Sumpter?

8 MR. SUMPTER: Yes.

9 MR. WEISS: Mr. Taylor?

10 MR. TAYLOR: Yes.

11 MR. WEISS: Mrs. Colaizzi?

12 MRS. COLAIZZl: Yes.

13 MR. WEISS: Item 29 is amended to read --
14 as amended, it would be at Margaret Milliones without
15 the word "Pittsburgh".

16 MRS. COLAIZZl: Thank you.

17 Mr. Sumpter, you still have the floor, sir.

18 MR. SUMPTER: Thank you, Mrs. Colaizzi.

19 Just for the benefit of the Board for
20 information, contact was made with one of the members
21 of the Milliones family as a curtesy to inform them of
22 the name that was being put forth by the Board
23 tonight, and they were appreciative of the contact and
24 would inform the other siblings of the other name
25 that we were bringing forward tonight. That's it.

1 Thank you.

2 MRS. COLAIZZU: Thank you, Mr. Sumpter.

3 If there are no more questions or comments,
4 can we have a roll call on the Business section,
5 Mr. Weiss?

6 MR. WEISS: This is Education.

7 MRS. COLAIZZU: Education. I apologize.

8 MR. WEISS: Mrs. Arnet?

9 MRS. ARNET: Yes.

10 MR. WEISS: Mr. Brentley?

11 MR. BRENTLEY: Yes, on the report. No, on
12 29.

13 MR. WEISS: Mrs. Fink?

14 MS. FINK: Yes.

15 MR. WEISS: Mrs. Hazuda?

16 MRS. HAZUDA: Yes.

17 MR. WEISS: Mr. Isler?

18 MR. ISLER: Yes.

19 MR. WEISS: Mr. McCrea?

20 MR. MCCREA: Yes.

21 MR. WEISS: Mr. Sumpter?

22 MR. SUMPTER: Yes.

23 MR. WEISS: Mr. Taylor?

24 MR. TAYLOR: Yes.

25 MR. WEISS: Mrs. Colaizzi?

1 MRS. COLAIZZII: Yes.

2 MR. WEISS: The report is approved.

3 MRS. COLAIZZII: If we could move onto the
4 Business section, which was submitted by Mr. McCrea
5 and his committee, any questions or comments that were
6 not answered at Agenda Review?

7 Mr. Sumpter, how about if we start with you
8 this time?

9 MR. SUMPTER: I'll have to pass at this
10 point. If you could come back to me, I would
11 appreciate it.

12 MRS. COLAIZZII: Mr. Isler?

13 MR. ISLER: I'm fine, Mrs. Colaizzi. All
14 the questions were answered.

15 MRS. COLAIZZII: Thank you.

16 Mr. Taylor?

17 MR. TAYLOR: I would like some way for us
18 to get a furthermore indepth discussion around -- if
19 someone would help long-range facility contract for
20 close to half a million dollars that we're passing
21 this evening.

22 MRS. COLAIZZII: So you know, that would be
23 on the Business agenda for further discussion.

24 What's the date? February 2nd I believe
25 that the business meeting -- so, Mr. Taylor, you may

1 very well have your answers.

2 MR. TAYLOR: But, Mrs. Colaizzi, we're
3 voting for the contract this evening before the
4 meeting and the discussion is held.

5 Now, I think most folks out there watching
6 this in the audience and on television would think
7 that does not make a lot of sense to pass a half a
8 million dollar to look at long-range facilities and
9 then we're going to have a meeting to discuss the
10 contract in the long-range facilities in a week.

11 I really do think that that's one that we
12 really need to take a look at exactly -- not only what
13 we're doing, but exactly what we need because we know
14 that we have career and technical education, which is
15 probably one of the most important items that we have
16 on the table, of course, talking about tens of
17 millions of dollars.

18 And facilities very much play a role into
19 that, so I just want to be very clear and careful
20 again over close to half a million dollar contract
21 exactly what we are doing with this because the track
22 record of this School Board with the last facilities
23 study that we conducted, which may have been more
24 expensive than this one, languished on the shelves now
25 for close to a decade.

1 I really want to be sure where we're going
2 with this and exactly how this study is going to be
3 utilized and exactly how it is -- how it's
4 incorporated with our career and technical education
5 issues that we have on the table right now.

6 So I'm just saying again I think this is
7 premature to do this.

8 MRS. COLAIZZI: You have valid questions,
9 and the superintendent is willing to respond if you'll
10 allow him.

11 MR. ROOSEVELT: Actually, I will begin and
12 then turn it over to Mr. Berdnik.

13 We basically did follow the same path on an
14 RFP that we've followed on all the RFPs since I've
15 been here and as I understand it all the ones in
16 Mr. Berdnik's tenure here as well.

17 You know, what we did was -- and this RFP
18 probably went through a substantial a process since
19 I've been here; and, certainly, the Board's urgency
20 around CTE is what in good part, which we share, lends
21 urgency to this proposal.

22 We are very pleased with it. We are very
23 pleased with the folks that we're ending up
24 recommending to you.

25 There was an extensive committee who voted

1 unanimously for in particular team, and I will let
2 Mr. Berdnik expand a little further on that to your
3 questions.

4 But also note that process here is that we
5 have arrived at a provider. We have arrived at a cost
6 and a scope of work, but the Board and also including
7 the public -- one of the reasons these particular
8 providers were chosen was their experience and success
9 at transparency and inclusion of the public in the
10 process.

11 There will be a meeting to plan the
12 planning, which we hope the Board will be a part of,
13 at the beginning of the process and other meetings as
14 well.

15 Mr. Berdnik, if you would like to --

16 MR. TAYLOR: Before Mr. Berdnik --

17 MRS. COLAIZZI: Let him finish.

18 MR. ROOSEVELT: I'm happy to answer
19 Mr. Taylor's questions if he wants or let Mr. Berdnik
20 go a little further if --

21 MR. TAYLOR: I mean, I just wanted to
22 clarify I didn't raise the issues around the potential
23 contractor and the bid process or anything. I think
24 raise questions about -- I have reason to raise
25 questions about that.

1 What I was raising questions about is ago
2 knowing exactly what this study is going to do and how
3 it's going to be conducted. For instance, the study
4 that was commissioned by the Board I believe in 1995
5 or '96, I believe about '96 that they released it, was
6 at that time half a million dollar study.

7 But it was a very comprehensive study
8 taking a look at building by building by building its
9 condition, its space that was available, its age and
10 its -- the future capital costs that might be
11 associated with that building. It was a very, very
12 indepth.

13 It was still a sad thing that this Board
14 did not utilize that study to the extent, so what I'm
15 saying is that that was a study that was 12 years ago
16 and more expensive than the one that you're proposing
17 now.

18 My concern is that the scope of this may
19 not be exactly what we need. I still think that what
20 we needed, you know, 12 years ago I still think we
21 need today; and, again, that's a very comprehensive
22 look at buildings.

23 So, again, if we pass this contract for
24 this amount of money, I doubt very seriously we're
25 going to be able to come back and ask for a more

1 comprehensive study once we begin to be see that there
2 are certain needs that we didn't pay for under this
3 contract.

4 So, Mr. Roosevelt, you know I've talked to
5 you time and time again about the need for us to do a
6 look, a long-range look at our facilities, not only
7 about the condition of our facilities, but also to ask
8 about, you know, trends, population trends in this
9 area, where may schools be needed and not needed in
10 ten years in this city, so you see what I was
11 proposing may be more comprehensive than what's on the
12 table, so I think --

13 MR. ROOSEVELT: Actually, Mr. Taylor, we
14 are right in sync with you. In fact, the study that
15 was done -- and it was 12 years ago, you're absolutely
16 correct -- did not at that time include educational
17 issues, enrollment issues and demographic issues.

18 It was a discrete study, comprehensive to
19 the extent that it reached about building condition
20 and cost, but it did not get to in my view
21 unfortunately in retrospect enrollment, demographic
22 issues, neighbor growth, et cetera.

23 This study does, and it has four basic
24 components, which is condition of the building, cost,
25 educational frameworks and enrollment, so it is the

1 comprehensive study that I believe you're quite
2 correctly looking for.

3 Mr. Berdnik, do you want to expand on
4 that?

5 MR. BERDNIK: Just very quickly, I think,
6 Mr. Taylor, that it's important for the Board to know
7 that the first two activities under this contract, the
8 first would be a one-on-one meeting with each Board
9 member to caption particular perspectives, the
10 knowledge of the regions and of the School District
11 and to get their thoughts on what the study should
12 look at, any particular building concerns.

13 The second would be literally a day of
14 planning the study to make sure that it meets our
15 objectives and we have a time line. The time line for
16 the study would be six months.

17 And I'm not going to continue on with the
18 time line, but I want to assure you that the Board --
19 for this study to be successful, the Board must play
20 an essential role in the execution of the study in
21 providing input.

22 The best way to describe the difference
23 between to two, the first study was used in a very
24 tactical fashion. It helped to shape the roofs that
25 were repaired, the elevators that were put in and the

1 facility staff uses it for that purpose on a daily
2 basis.

3 What it failed to achieve at a more
4 strategic level was the nexus of what buildings we
5 have, how they're going to be used for the enrollment
6 we have, and we hope that that's what this study
7 achieves with your leadership.

8 MR. TAYLOR: The past study also made
9 recommendations for potential use of some facilities.
10 It made again recommendations about what we do,
11 additions and that type of thing.

12 That's what I'm saying. There's still a
13 question about what exactly what, you know, exactly
14 what this is. I mean, I supportive of the concept.

15 I'm uncomfortable with us again not being
16 able to have that discussion, that meeting, so we're
17 all comfortable, you know, where this is going, where
18 this potential study is going.

19 I think it would be important to get -- as
20 you said, the Board members would be an important part
21 of this process, but I think it's important to I think
22 hear that input from the beginning, you know, to maybe
23 shape some of the things that may go into that
24 contract instead of passing the contract and having
25 Board members say, well, I think we should have looked

1 at this, we should have did that, we should have did
2 that, and then we're trying to run to maybe see if we
3 can get the contract to add this piece or add that
4 piece.

5 So I just think it's better public policy
6 making for us again to have that discussion before,
7 you know, we pass the contract. That's just my
8 opinion.

9 MRS. COLAIZZI: Thank you, Mr. Taylor
10 Mr. Isler, I was -- go ahead.

11 MR. ISLER: Sorry, Mrs. Colaizzi.

12 Mr. Taylor, I think -- I mean, I think a
13 number of us share your concerns. I think we had a
14 pretty robust discussion about this Business Affairs
15 Committee, and I think what we charged the chair,
16 Mr. McCrea, to do and the staff is to make sure the
17 Board is informed every step of the way, which is why
18 in the planning piece we're in the front end.

19 And in terms of what we're passing tonight,
20 Mr. Weiss, if you could please clarify for us it is to
21 allow you to execute the contract, correct, based on
22 the RFP?

23 MR. WEISS: Yes.

24 MR. ISLER: So, you know, if you have -- I
25 think you can also talk to Mr. Weiss about any details

1 that might or might not be in there, but we did have a
2 pretty long discussion at the Business Committee,
3 Business and Finance Committee Meeting.

4 I think at least they satisfied my concerns
5 where I do think the Board has to participate in the
6 front end, which is the real planning piece, which I
7 think is what Mrs. Colaizzi talked about at the
8 beginning.

9 Thank you, Mrs. Colaizzi.

10 MRS. COLAIZZI: Thank you.

11 And just so you know, Mr. Taylor, I was
12 very clear about that.

13 If I may continue, Mr. McCrea, it's your
14 turn for the floor.

15 MR. MCCREA: I have no real questions. I
16 just want to reassure Mr. Taylor this study is
17 designed so that we have ownership of it and our
18 predecessors have ownership of it.

19 It's always going forward. We're not going
20 to bring up the past. We're going to go forward with
21 this study, and that's what we want to do. That's why
22 we're going to take and run with this thing.

23 Thank you.

24 MRS. COLAIZZI: Ms. Hazuda?

25 MRS. HAZUDA: I didn't have any comments,

1 but now I do.

2 I just want to say that the packet Mr. Gill
3 gave us was very detail-oriented to give us an
4 overview of what to expect, what they would do, how
5 they would --

6 We have the option of having all the
7 buildings rated the same or perhaps having the unused
8 buildings inspected on the Level I and the used
9 buildings on a Level II or a Level III. All those
10 things are laid out, and it would be up to us to
11 discuss it and decide where to go with it, so so many
12 of the concerns you might have been addressed and are
13 in that packet from Mr. Gill.

14 So I'm very much in favor of it.

15 MRS. COLAIZZU: Thank you.

16 Mrs. Fink?

17 MRS FINK: No. I'm good. Thank you.

18 MRS. COLAIZZU: Mr. Brentley?

19 MR. BRENTLEY: Yes. I just have a couple
20 of comments.

21 First, I just want to say I will not be
22 supporting the report in its entirety for a couple of
23 reasons.

24 No. 1, I have raised concerns in the past,
25 which I have see here again contracts that are

1 duplication of services, especially around the area of
2 the communications and market.

3 We also have contracts here that did not go
4 through the normal process of the bid, but
5 nevertheless, the contract were either hand given for
6 whatever reason or whatever methods used.

7 And then the third is I always try to watch
8 the change orders and find out what's going on there.

9 What's interesting this time is that for
10 some reason the print has been shrunken so bad that
11 even with these magnifying glasses, I can't even read
12 that.

13 MRS. COLAIZZI: Which page?

14 MR. BRENTLEY: We're talking about under
15 the additions and deletions, and for whatever
16 reason -- how can you make a good decision, and we can
17 call it an accident or is it purposely for someone to
18 not understand where these change orders are going or
19 why the print is so small.

20 On the one sheet that I'm looking at where
21 it says the one Report No. 0902A, change order report,
22 there's only very little information on the full
23 sheet. The rest is blank, so it makes no sense.

24 We cannot make an honest and a real
25 decision when the information is not available and

1 unable to read, so I'll be voting no on the entire
2 report.

3 MRS. COLAIZZU: Thank you, Mr. Brentley. I
4 share your concerns of needing magnifying glasses.
5 This is rather small.

6 If we could make sure that it's a larger
7 next time? I'm simply giggling because I have the
8 same problem you do, Mr. Brentley.

9 Mrs. Arnet?

10 MRS. ARNET: I'm fine. Thank you.

11 MRS. COLAIZZU: Thank you.

12 May I please have a roll --

13 I'm sorry. Mr. Sumpter?

14 MR. SUMPTER: Thank you, Mrs. Colaizzi.

15 I just want to say one thing regarding the
16 long-range facilities report. We did raise the
17 concerns that have been expressed this evening at
18 the -- really at the Agenda Review meeting because we
19 were talking about why it didn't go through the
20 Business and Finance Committee Meeting, but we did --

21 I know I did express concerns as to the
22 timing of the report and whether or not it would
23 complicate any decisions regarding CTE or career and
24 technical education decisions, and I was at that time
25 assured that it wouldn't.

1 However, that's something to keep in mind
2 that if it doesn't serve the purpose that we need,
3 which is to be able to make wise decisions regarding
4 the utilization of our facilities, we need to make
5 sure that we get that incorporated or at least to our
6 satisfaction with the study and also with the
7 long-range use of the facilities within the District
8 overlayed with demographic information and educational
9 information regarding the programming and things of
10 that nature.

11 But I just wanted to again reflect that
12 concern and reiterate the fact that we do have some
13 important decisions regarding career and technical
14 education, along with utilization of our other
15 buildings regarding the decline of enrollment.

16 Hopefully, by the time the study's done,
17 we'll see a turn around in trends since that
18 enrollment will be going up, but still it's a major
19 concern of the timing of the study and the timing of
20 our decisions and making sure that the two can come
21 together in a way that we can make the right decisions
22 for the kids.

23 MRS. COLAIZZI: Thank you.

24 And just to add to that, this feasibility
25 study is extremely important. It is what will guide

1 us and this city in shaping it one way or another, so
2 it is extremely important to all of us as it should
3 be, so we should very much together do this, and I
4 think we've all voiced that.

5 Mr. Weiss, may we have a roll call on the
6 report of business, please.

7 MR. WEISS: Mrs. Arnet?

8 MRS. ARNET: Yes.

9 MR. WEISS: Mr. Brentley?

10 MR. BRENTLEY: No.

11 MR. WEISS: Mrs. Fink?

12 MRS. FINK: Yes.

13 MR. WEISS: Mrs. Hazuda?

14 MRS. HAZUDA: Yes.

15 MR. WEISS: Mr. Isler?

16 MR. ISLER: Yes.

17 MR. WEISS: Mr. McCrea?

18 MR. MCCREA: Yes.

19 MR. WEISS: Mr. Sumpter?

20 MR. SUMPTER: Yes.

21 MR. WEISS: Mr. Taylor?

22 MR. TAYLOR: Yes.

23 MR. WEISS: Mrs. Colaizzi?

24 MRS. COLAIZZU: Yes.

25 MR. WEISS: The report's approved.

1 MRS. COLAIZZU: Thank you.

2 We have no items under Financial report,
3 the report of the controller or budget matters.

4 I apologize. Personnel did come before
5 that.

6 The personnel report is in front of you
7 submitted by Mrs. Fink and her committee.

8 Is there any questions or comments?

9 Mrs. Arnet?

10 MRS. ARNET: No, I do not have any
11 questions on this report.

12 MRS. COLAIZZU: Mr. Brentley?

13 MR. BRENTLEY: I have a question on Page 9,
14 No. 2, and this is the chief financial officer to --
15 the chief financial officer to the acting chief
16 operations officer, and this is our good friend
17 Mr. Berdnik who's doing a wonderful job, but my
18 comments are concerning a time line put on the acting
19 position.

20 As everyone knows, Mr. Gill left last week
21 or a couple of days ago, and so is that position of
22 chief operating officer of operations, it's very
23 important. It's very key.

24 And I'm asking are we putting or do we have
25 any recommendations for placing a time table on when

1 this position will be filled and when we can remove
2 the acting position from Mr. Berdnik's name, well,
3 primarily focusing on filling the position?

4 And I guess that's Mr. Chester or whoever
5 can respond to that.

6 MRS. COLAIZZI: Thank you.

7 Mr. Roosevelt?

8 MR. ROOSEVELT: Mr. Brentley, as I said in
9 Personnel, I believe there's a two-month period of
10 time on this position, but I am taking very careful
11 consideration about consolidation in this area for a
12 district that is facing continued enrollment decline;
13 and if projections hold true, we're going to be in
14 20,000-child district.

15 Most directs of that size are not
16 structured in the way as to have so many senior
17 personnel, especially on non-academic side, we have
18 had.

19 So during this period of time, I am
20 exploring the possibilities of doing some
21 consolidation in this area to reflect the size of the
22 District and efficiencies that we need in order to
23 remain financially stable going forward.

24 MR. BRENTLEY: Well, I have hope that is a
25 discussion, Mark, that we have or that would be placed

1 before the Board for the Board to make that decision.

2 I can think of a list of things where I
3 think would be great to consolidate or to even change
4 jobs.

5 Just the last report we just voted on,
6 several areas of duplication in marketing,
7 communications and marketing, the section that
8 Mr. Taylor talked about how we're giving a half a
9 million dollars with very little Board input.

10 I mean, there's a whole list of things, but
11 this is an area that I think we want to be very
12 careful of, and I'm hoping that we have a discussion
13 as a Board, and I hope this Board makes that
14 decision.

15 The chief operating officer of operations
16 is a very key position, and it's very important in
17 terms of some of the contracts that come through this
18 District. It's very important on advocating and
19 equality for the contracting, primarily for women-
20 owned contracts, as well as a minority-owned
21 contracts, so that position is very important.

22 And I think it sends a clear message to all
23 those who are interested in doing business with the
24 District when we can place someone in the position
25 permanently, so the community could get used to

1 knowing this particular person and, more importantly,
2 that they can get the information accurately, honestly
3 and we are making a clear statement that this is
4 something that we take very, very seriously, so I'm
5 asking that we make sure.

6 I will not be supporting this particular
7 item today as well. This is not anything towards my
8 good friend, Mr. Berdnik, but this is to the
9 importance of placing on a position in terms of
10 placing full-time person in that position as soon as
11 possible, so I'm hoping that the Board would have a
12 discussion, that is a decision the Board makes in
13 terms of filling that position or how that position
14 should be handled.

15 MRS. COLAIZZU: Thank you, Mr. Brentley.

16 Mrs. Fink?

17 MRS FINK: No. I'm good. Thank you.

18 MRS. COLAIZZU: Mrs. Hazuda?

19 MRS. HAZUDA: No.

20 MRS. COLAIZZU: Thank you.

21 Mr. McCrea?

22 MR. MCCREA: Just my monthly thank you to
23 our employees that are serving in the military, doing
24 a bang up job. Keep your head low and come home.

25 Thank you.

1 MRS. COLAIZZU: Mr. Taylor?

2 MR. TAYLOR: I want to share some of the
3 concerns with Mr. Brentley. I do think the business
4 affairs director is a very, very important position,
5 particularly, when there are hundreds of millions of
6 dollars every year that is allocated through this
7 District, so I feel a little bit funny about someone,
8 you know, carrying some of the duties of that office
9 somewhere and in another part of the building other
10 people.

11 I think that's a very key position that if
12 done correctly should be saving the taxpayers millions
13 of dollars so that's why I have to look very, very
14 closely about combining duties with that, but it would
15 certainly be a pleasure to vote for Mr. Chris Berdnik
16 who I know I have a lot of confidence in him who has
17 served this District well for the many years that I've
18 known him, so I intend to vote for him.

19 MRS. COLAIZZU: Thank you, Mr. Taylor.

20 Mr. Isler?

21 MR. ISLER: I share Mr. Taylor's concerns
22 and support. No, nothing else.

23 MRS. COLAIZZU: Thank you, sir.

24 Mr. Sumpter?

25 MR. SUMPTER: No further comment.

1 MRS. COLAIZZII: Thank you.

2 May we have a roll call on this section of
3 Personnel, please.

4 MR. WEISS: Mrs. Arnet?

5 MRS. ARNET: Yes.

6 MR. WEISS: Mr. Brentley?

7 MR. BRENTLEY: Yes, on the report. I'll be
8 voting no on Page 9, No. 2, Section P.

9 MR. WEISS: Mrs. Fink?

10 MRS. FINK: Yes.

11 MR. WEISS: Mrs. Hazuda?

12 MRS. HAZUDA: Yes.

13 MR. WEISS: Mr. Isler?

14 MR. ISLER: Yes.

15 MR. WEISS: Mr. McCrea?

16 MR. MCCREA: Yes.

17 MR. WEISS: Mr. Sumpter?

18 MR. SUMPTER: Yes.

19 MR. WEISS: Mr. Taylor?

20 MR. TAYLOR: Yes.

21 MR. WEISS: Mrs. Colaizzi?

22 MRS. COLAIZZII: Yes.

23 MR. WEISS: The report's approved.

24 MRS. COLAIZZII: There are no budget matters
25 in front of us this evening.

1 Is there any New Business? First -- why
2 don't we do it this way? Is there any Business that
3 needs Board approval first?

4 Ms. Arnet?

5 MRS. ARNET: No. I am fine. I have no few
6 business.

7 MRS. COLAIZZI: Thank you.

8 Mr. Brentley?

9 MR. BRENTLEY: Yes, I do. I have a New
10 Business item that I would like to submit for vote.
11 Information has been shared with Board members over
12 weekend and this is not titled on here, but it should
13 be titled Response 48, and I'll read it, whereas, the
14 Board of Public Education believes public
15 participation at the Board public hearing is desirable
16 and should be encouraged. Whereas, the Board deems
17 it's important the timely responses and
18 acknowledgments of speakers should be provided by the
19 Administration with respects to the concerns and
20 requests made by speakers at such hearing.

21 Therefore, let it be resolved as follows:

22 The following procedure shall be implemented in
23 handling of the public comments and requests for
24 information made at the public hearings.

25 What I attempted to do here was to just to

1 give the three important letters that should go out,
2 and this response is -- the Response 48 is simply
3 suggesting that we as a District respond in 48 hours
4 after a public hearing when someone comes to the
5 public hearing.

6 In that response, that letter should cover
7 three basic points; A, acknowledgment and thanks to
8 the public, to the public speakers and expression of
9 appreciation for participation in a public hearing; B,
10 a restatement of the topic raised or request made at
11 the public hearing so as to ensure the clarity of the
12 response, and the final, C, the District's response to
13 the concern of inquiry that was raised at the public
14 hearing including the contemplated courses of action
15 with respect to the issue raised with an estimate time
16 period in which the course of action will be
17 implemented.

18 This is just a --

19 MRS. COLAIZZU: Are you making that as a
20 motion, sir?

21 MR. BRENTLEY: Yeah, I can. That's fine.
22 Make it as a motion. I want to finish.

23 MRS. COLAIZZU: Is there a second?

24 MR. TAYLOR: Second.

25 MR. BRENTLEY: This is -- the purpose of

1 this, of course, it's just to make this District much
2 more parent-friendly. This is nothing more but
3 letting the public know that if you take the time to
4 come to a public hearing and if you submit your
5 comments in writing, we will respond to you in
6 writing.

7 If you make your comments without written
8 testimony, we will still respond to you, but I think
9 it's important because there are a lot of issues that
10 come before this Board; and in the past, it has always
11 been attitude that we allow those parents and
12 taxpayers to vent, do not engage them, don't talk to
13 them and kind of let them vent.

14 Some of these issues are pressing, and I
15 think that we could probably resolve half of the
16 concerns if we send something in writing directing
17 them on where they should go and giving them the
18 additional information that we need.

19 So I am submitting this; and, hopefully,
20 I'll get unanimous support in terms of getting this
21 passed and allowing this to become much more parent-
22 friendly.

23 More importantly, this will also give some
24 kind of credit back to those parents who -- not only
25 parents, but taxpayers who come to the public hearing

1 and sit there and never hear from us or never get
2 anything back in response, so I'm asking that each
3 Board member would support this and to allow us to
4 send a clear message.

5 Thank you.

6 MRS. COLAIZZI: Thank you, Mr. Brentley.

7 Before I allow the rest of the Board to
8 make their comments or questions to this, I think it's
9 only fair that the chair of the communications and
10 marketing that this would go through normally would
11 address this.

12 But what's more important, Mrs. Hazuda,
13 which is that chair, would be the memo or the internal
14 memo that we all received a copy of this week
15 addressing exactly what Mr. Brentley is bringing up
16 and what our protocol is at this point in time.

17 Do you have it in front of you, ma'am?

18 MRS. HAZUDA: No.

19 MRS. COLAIZZI: I have it here. If you
20 would like, I can pass it down.

21 MRS. HAZUDA: Do you want me to read it?

22 MRS. COLAIZZI: Well, I think it's
23 important since you went over it so well that you at
24 least bring up the points that you brought up
25 earlier. You're the chair of that committee. I

1 believe you're --

2 MRS. HAZUDA: Okay. Let me first say thank
3 you, Mr. Brentley, for bringing this issue up because
4 it's something we all have talked about, but because
5 we all have talked about it, our staff has put
6 together a really comprehensive plan of how to
7 communicate back with people who testify.

8 And a memo went out to the staff earlier
9 and to all of us earlier this month basically
10 saying -- I have to get my glasses -- that a postcard
11 will be sent to all speakers, that if a speaker's
12 testimony requires a response, the appropriate person
13 in Administration will be notified; if something is
14 taken care of immediately after the meeting by
15 Administration, that again would follow a channel so
16 that there wouldn't be duplication of effort and that
17 in addition to Mr. Brentley's, it actually takes it
18 one step further.

19 And we're going to compile it with the
20 information they learned from the Parent Hotline ,
21 which is really good because it will give us a good
22 handle on what our concerns are, both those that
23 testified and those that are calling in.

24 And so while I appreciate -- we have the
25 same problem, and it was a dual reaction. Personally,

1 since this is so detailed and so -- it encompasses the
2 concerns, I would like to see us stick with this, use
3 it for a few months and then take a look at it, does
4 it need tweaked a little bit, is it working well. If
5 it's working well, good.

6 One of the concerns was it should be
7 policy. There is a committee looking at all our old
8 policies, so we can actually kill two birds with one
9 stone, look at existing policies, look at what we've
10 been doing the last few months and pull it all
11 together and get the best thing we can to be in strong
12 communications with all of our stakeholders.

13 MRS. COLAIZZU: Thank you, Mrs. Hazuda. I
14 appreciate it. And I did find the policy, where
15 exactly it is. Ms. Wenger has it if you want to
16 review it at any point in time, but I'm going to allow
17 everybody to first make their comment or ask their
18 questions.

19 Mr. Brentley, I suggest that you keep track
20 of them so that you can go back and respond to them
21 when I come back to you.

22 Mrs. Fink, do you have any questions or
23 comment?

24 MRS. FINK: No. I'm good. Thank you.

25 MRS. COLAIZZU: Mrs. Hazuda, I assume --

1 thank you.

2 Mr. McCrea?

3 MR. McCREA: I like the idea the staff put
4 something together. I don't like duplication of
5 effort, and I think when we develop a policy, it
6 should go through committee and go through channels,
7 and this has only been in my opinion hands for a
8 couple of days. I can't support it.

9 MRS. COLAIZZI: Thank you.

10 Mr. Taylor?

11 MR. TAYLOR: No.

12 MRS. COLAIZZI: Mr. Isler?

13 MR. ISLER: I think we have we've discussed
14 this, and I agree with Mrs. Hazuda.

15 MRS. COLAIZZI: Thank you.

16 Mr. Sumpter?

17 MR. SUMPTER: The concern I have with the
18 New Business that's put before us is the 48-hour
19 turnaround. Sometimes we do have an inordinate number
20 of speakers, and I wouldn't want to burden the staff
21 or the Administration with adhering to a policy that
22 they might not be able to honor.

23 The memo that Mrs. Hazuda was referring to
24 allows a response within seven to ten days so that
25 would be a day, a half a day or up to ten days. I

1 think that's a little more flexible and amenable to
2 the staff to not overburden them.

3 The other thing is on Item C it talks about
4 including contemplated course of action with respect
5 to the issue raised than an estimated time period in
6 which the course of action will be implemented. I
7 would think that some concerns that people would bring
8 up at public hearings may require Board action.
9 Therefore, how could the staff or Administration
10 operate without the Board voting on some manners or
11 allowing it to go forward.

12 And I wouldn't want just to respond to
13 people coming to a public hearing saying that the
14 Board will take this up at some later point in time.
15 They're expecting an answer. They're expecting a
16 course of action.

17 So I think there's some question on Item C
18 of the New Business put before us that again there may
19 be some things that staff can take care of and there
20 may be some things that require Board action, and it
21 doesn't spell that out, so until we really discuss
22 this matter and understand it and then compare it to a
23 what the existing policy is, see how the protocol that
24 has been set forth by the staff works out. It may
25 work not as good as or better than or we don't know,

1 but we have to at least I would suggest allow that to
2 take its course.

3 MRS. COLAIZZI: Thank you.

4 Ms. Arnet, unfortunately, I asked you to
5 speak first before Mr. Brentley brought this up.

6 Did you want to come on this, ma'am?

7 MRS. ARNET: I just has two questions. One
8 was just a point of order. I wasn't sure if
9 Mr. Brentley had made a motion to open this. We sort
10 of launched into a discussion. I didn't know if there
11 was a motion --

12 MRS. COLAIZZI: Yes.

13 MRS. ARNET: -- and if it had been
14 seconded.

15 MRS. COLAIZZI: Yes. He made a motion, and
16 Mr. Taylor seconded, and that's when discussion began.

17 MRS. ARNET: Okay. Thank you. I guess I
18 just couldn't hear that part.

19 My question similarly to my colleagues, I
20 think it's important for those who come to public
21 hearings to get a formal response from our staff
22 responding to their particular concerns.

23 My understanding is that we do that
24 currently; and, again, I know that I'm mirroring
25 other's comments on the memo.

1 I do support the philosophy behind the
2 resolution. I'm just not clear what our current
3 policy is, what the current needs is, and I just would
4 like to have this issue explored by the Communications
5 Committee and then reported back to the Board around
6 what our current policy is and what needs there might
7 be for improvement on the process.

8 MRS. COLAIZZI: Thank you.

9 Mr. Brentley, did you want to make any
10 further comment before we vote?

11 MR. BRENTLEY: Yes. I just want to first
12 say I'm not going to necessarily respond to the nickel
13 and diming of a very important issue.

14 This Administration, as well as Board
15 members here have got to keep in mind you cannot
16 continue to shut the public out.

17 Whatever you say that you're doing now, it
18 is it -- is it -- is at will, when you want, and you
19 respond to who you want. If you talk to some parents,
20 they say that when they come up with real important
21 issues, the first thing they say is you're pointed to
22 the Parent Hotline.

23 The Parent Hotline gives them a voicemail.
24 The Parent Hotline will give someone who will take a
25 note and it then starts right back into that vicious

1 circle.

2 Parents, taxpayers have got to be brought
3 into the loop in this Administration. They have been
4 locked out, and everything -- as a matter of fact, we
5 as parents, we're left to react to things like this
6 half a million dollar contract with the facilities.
7 We're left to react after the Administration has
8 already made the move.

9 So I'm not going to go on with that, but I
10 will point out three important things; No. 1, this New
11 Business item is requiring that a response come from
12 the letter of the superintendent. We have to find a
13 way to let parents know we appreciate you taking your
14 time coming out.

15 Postcards, that's cute, but it does not
16 talk about what that particular person spoke about
17 it. It did not give them our recommendation and our
18 plan of action for that particular thing.

19 And the most important thing is this here
20 is a policy, what staff is doing, and it always amazes
21 me when Board members or certain Board members bring
22 certain things up, oh, we've done that, oh, it's in
23 the making and another thing, and so that's always
24 amazing, but you can't get away from it because what's
25 happening with this Board and this Administration

1 locking the public out, in some cases you're angering
2 the public and in other cases you're forcing the
3 public to become private investigators and
4 investigating things on their own and later
5 embarrassing this District about contracts or
6 embarrassing this District about non-consistent policy
7 on how to deal with the asbestos or embarrassing this
8 District on contracts given to certain contractors.

9 Here is an opportunity of saying to the
10 public we're not perfect, but we can simply listen to
11 your response, and we're going to work on it and try
12 to get back to you in a timely fashion, so I'm
13 prepared to vote on it.

14 MRS. COLAIZZI: Thank you.

15 Mr. Weiss, may we have a roll call, please.

16 MR. WEISS: Mrs. Arnet?

17 MRS. ARNET: No.

18 MR. WEISS: Mr. Brentley?

19 MR. BRENTLEY: Yes.

20 MR. WEISS: Mrs. Fink?

21 MRS. FINK: No.

22 MR. WEISS: Mrs. Hazuda?

23 MRS. HAZUDA: No.

24 MR. WEISS: Mr. Isler?

25 MR. ISLER: No.

1 MR. WEISS: Mr. McCrea?

2 MR. McCREA: No.

3 MR. WEISS: Mr. Sumpter?

4 MR. SUMPTER: No.

5 MR. WEISS: Mr. Taylor?

6 MR. TAYLOR: Yes.

7 MR. WEISS: Mrs. Colaizzi?

8 MRS. COLAIZZII: No.

9 MR. WEISS: New Business is defeated two to
10 seven.

11 MRS. COLAIZZII: Thank you.

12 If there is not -- is this an item that
13 needs to be voted on, sir?

14 MR. WEISS: No.

15 MRS. COLAIZZII: All right. At this point
16 then, if we have any brief comments that we would like
17 to make to the public, can I start the other way this
18 time, Mr. Sumpter? Do you have anything, sir?

19 MR. SUMPTER: Yes, I do. Thank you very
20 much, Mrs. Colaizzi.

21 One thing I want to mention is that there's
22 going to be a meeting at the Community Activity Center
23 in Garfield on February 4th at 6:00 p.m., and the
24 concern is the information that has been relayed
25 through the news of the final result of the

1 deliberations of the committee, the IB Committee on
2 the location of the IB school.

3 And these are concerned individuals
4 regarding Peabody and the impact it will have, and I
5 was invited to attend the meeting and to share with
6 the group long range vision for the East End.

7 I was also asked to invite all other Board
8 members to attend that meeting also, so that will be
9 on February 4th at 6:00 p.m. at the Community
10 Activities Center on North Pacific Street in
11 Garfield.

12 Another item I would like to bring to the
13 attention of the Board is there was a booklet that was
14 in all the Carnegie Libraries, and this one is in
15 celebration of the new Carnegie Library branch in the
16 Hill District, which is now open.

17 Further back in the brochure, if you could
18 see where my finger is, you could see one of the
19 distinguished Board member's picture here, along with
20 Barbara Mystic, but what I wanted to say is she is the
21 executive director or head of Carnegie Libraries --
22 just where this finger is.

23 I'm mentioning that just to say she came
24 forward with an idea for Pittsburgh Public Schools
25 students to give every student a library card, and

1 that would also serve as their student I.D. card. If
2 we could couple that we maybe, who knows, a bus pass
3 also, but she mentioned that idea, and I thought it
4 was a good idea.

5 The fact that there is a new facility in
6 the Hill District that just opened up and to encourage
7 students to utilize the library, but all of our
8 students should have library cards because of the
9 advantages that are available in the Carnegie
10 Libraries throughout the entire county.

11 You can access the library on the
12 internet. You can order. You can pick up. You can
13 have things delivered. You can drop off at any
14 location.

15 So I thought that was an idea that I would
16 just share with the Board members, and perhaps we can
17 take it up at one of the committee meetings later to
18 look into the idea of doing that.

19 And, again, that was proposed by Barbara
20 Mystic of Carnegie Library, so just to let folks know
21 about that and to encourage folks to visit the new
22 Hill District branch of the library. It's a fantastic
23 facility, and to think that, you know, you're getting
24 a new library in the Hill, we have a new high school
25 in the Hill, we have all that you could use, early

1 childhood learning, K-5 ALA, K-8, 6-12.

2 So people in the Hill District are getting
3 some attention, and we should take advantage of these
4 opportunities.

5 MRS. COLAIZZI: Thank you, Mr. Sumpter.

6 MR. SUMPTER: You're welcome.

7 MRS. COLAIZZI: Mr. Isler?

8 MR. ISLER: I just want to pick up on
9 Mr. Sumpter's comment because by the way
10 Andrew Carnegie set up the board of the Carnegie
11 Library, the School Board does have a representative,
12 and I have served.

13 And I believe now, Mrs. Colaizzi, you are
14 going to serve, and Mr. Sumpter has been incredibly
15 supportive of this Hill District library.

16 I would encourage everybody to get up to
17 see it. It is absolutely a phenomenal facility. The
18 thing that never ceases to amaze me is the use of the
19 computers in all of the libraries, and I've been up
20 there a couple times at different times during the
21 day, and it's a fabulous place for parents to take
22 young children, and it's a great place for students to
23 be after school.

24 I know Mr. Sumpter that Dr. Mystic and the
25 superintendent have had discussions about this common

1 concept of the library card, and it is something that
2 I hope does come before us at some time.

3 Thank you, Mrs. Colaizzi.

4 MRS. COLAIZZII: Thank you.

5 So do you have a library card?

6 MR. ISLER: Mrs. Colaizzi, I do, and I
7 guarantee you will have one very soon after joining
8 the board.

9 MRS. COLAIZZII: I have one, sir.

10 And the other thing I -- the other thing --

11 MR. ISLER: They spent more money than we
12 did.

13 MRS. COLAIZZII: I was going to say, is
14 there platinum cards, so will I get my picture in one
15 of these things, too?

16 MR. SUMPTER: Perhaps.

17 MRS. COLAIZZII: Mr. Taylor?

18 MR. TAYLOR: It's always a great subject to
19 talk about library cards, and it may be an opportunity
20 for us to maybe do something, Mr. Roosevelt, here at
21 the Pittsburgh Public Schools.

22 I remember my dad -- that's why I hope to
23 donate this to the Homewood Library because I
24 distinctly remember my dad taking me to the Homewood
25 Library at about five years old and getting my first

1 library card.

2 So sometimes just giving them a card is not
3 enough if there's not somebody somewhere that's
4 pushing them to go and to use that card.

5 And if I take another moment talking about
6 Carnegie Libraries, they have -- I haven't got a
7 chance to be to the Hill District one, but I know how
8 nice the Homewood branch is.

9 And I think that the Carnegie Libraries of
10 Pittsburgh I think set an example for other
11 institutions, including our own that they value every
12 community and they investing.

13 They not only value it, they put their
14 money where their mouth is, and they invested millions
15 of dollars into the Homewood Library and into the Hill
16 District Library, and they're investing money
17 sometimes in neighborhoods and communities that other
18 major institutions in this city have long forgotten,
19 so I think we should always commend them for some of
20 their efforts.

21 I wanted to take a few moments,
22 Mrs. Colaizzi, to thank the people at Westinghouse
23 High School who yesterday put together a wonderful
24 event for the students of Homewood. We brought down
25 our middle school students to the high school.

1 And I wanted to thank Dave Scoliac if he's
2 somewhere around here for his work in getting our big
3 screen. We had about a 9-by-12 foot screen on the
4 stage, and all the internet and everything was fine,
5 and I want to thank him.

6 And I wanted to thank, of course,
7 Dr. Crenshaw and the other principals for
8 participating, and I wanted to thank particularly
9 Ms. Terry Beal, a teacher at Westinghouse, who really,
10 you know, put a lot of time and effort into it,
11 Mr. Darryl More also.

12 The young lady who works with the small
13 musical band that they have over there that I met
14 yesterday, but I don't recall her name, but she also
15 had the young people doing America the Beautiful.

16 So, again, we had some young people who did
17 a dramatic reading of Langston Hughes' "I, Too, Sing
18 America," which also was beautiful, so it was a
19 wonderful, wonderful day, and I just really wanted to
20 thank our staff and anybody else who might have been
21 involved in making that a very --

22 Because I think the young people really,
23 really enjoyed being together in that very wonderful
24 day, so I just wanted to thank everybody who was
25 associated and thank them publicly.

1 And, Mrs. Colaizzi, if you'll indulge me
2 just one little bit, I wanted to take up the taxpayers
3 dollars with this broadcast to congratulate my parents
4 who are celebrating their 50th wedding anniversary on
5 February 7th, and I just wanted to recognize
6 Mr. Bernard Taylor, Sr. and his lovely wife, Anna,
7 from their favorite son. People don't know I got six
8 or seven brothers so --

9 MRS. COLAIZZII: We're going to have to ask
10 them, but congratulations and God bless them both, and
11 I'm sure it was bliss the whole time through.

12 MR. TAYLOR: Until I showed up.

13 MRS. COLAIZZII: Or chance. Okay.

14 Before I go onto you, Mr. McCrea, I did ask
15 Dr. Lane if she would comment on the fact that a good
16 deal of our children -- if I'm not mistaken, all of
17 our children had the opportunity to see the
18 inauguration yesterday, which was an event of history
19 that was like -- I don't know -- I wouldn't remember
20 the walking on the moon, but I -- you know, I'm sure
21 there's some around here that would.

22 DR. LANE: No. I do, in fact, remember the
23 walking on the moon, too, Mrs. Colaizzi, but I have to
24 thank Mr. Bergie and Dave Scoliac and all the
25 technology department. They worked so hard because we

1 had some technological challenges at some of our
2 schools; and to the best of our knowledge, we overcame
3 those challenges.

4 And, of course, Westinghouse did have a
5 fabulous event, and other schools did special things
6 as well. There was a lot of setting up of screens and
7 large televisions where students could get together,
8 so it wasn't just one class watching by themselves.

9 Our students at Allderdice did get to watch
10 the whole inauguration ceremony, but I think it was a
11 special day at least with schools that some of the
12 executive directors have talked to principals, and I
13 think that our students did get a chance to witness
14 history.

15 MRS. COLAIZZI: Thank you.

16 Mrs. Hazuda?

17 I'm sorry. Mr. McCrea? I apologize.

18 MR. MCCREA: Boy, first I have to follow
19 Mr. Taylor, and then --

20 First, I want to just -- we're talking
21 about libraries. Before we donate this book, we
22 should probably read it to a couple kindergarten
23 classes. I have to challenge my colleague to try and
24 catch up to me.

25 On Monday, we are going to start

1 professional development on the wrist watch program
2 that I think I mentioned once or twice, just a little
3 bit, and after that, we're going to implement it into
4 the curriculum; and, hopefully, it's going to take
5 hold.

6 Thank you.

7 MRS. COLAIZZI: Thank you.

8 Mrs. Hazuda?

9 MRS. HAZUDA: Well, first of all, I want to
10 thank you Tanya Gore-White and Patricia Kennedy for
11 being proactive in putting this program together to
12 acknowledge the people that come to our public
13 hearings. That's first.

14 Second of all, I hope we don't have to give
15 this up because I want to keep it. I can't wait to
16 read it to my granddaughter, and she'll just love all
17 the pictures and everything. And then better yet, in
18 a couple years, she'll be reading it to me, so I'm
19 keeping it if that's all right unless that was a
20 rule. Okay.

21 The other thing -- I just wanted to say
22 this real quick, and this is actually -- I don't
23 usually talk to the people at home, but I want to say
24 this because it went through my mind tonight.

25 When all these kids were going through --

1 and I don't know how many parents go through a lot of
2 times with them, and I have to say, of course, I'm
3 partial to Brashear. My four children went there, but
4 the coach of the Brashear football team, I remember
5 when he was little and played T-shirt baseball, and
6 his dad was always the coach and his mom was always
7 working the pop stand.

8 The end result is we have this guy now
9 coaching other kids and reaching out to other lives,
10 and you can't replace that time that adults give to
11 kids, and it is a pain to have to, like, give up your
12 dinner because you just got home from work and you
13 have to run a kid to dance school or to some practice
14 or up to the library because there's some kind of
15 event going on that night at the library.

16 You're tired I know, and sometimes it's
17 hard; but, parents, please keep it up because that's
18 how we raise responsible adults. That's how we raise
19 successful children. These kids that went through
20 here tonight, I mean, one was more beautiful than the
21 other. They were so --

22 I was so proud of them, and that's what I
23 kept thinking. One after another, there were so many
24 kids going through. Can't we clone them, I mean,
25 because that's what we want?

1 Get them involved in the sports. Get them
2 the library card. Get them involved in whatever
3 activity it is, whether it's scouts, whether it's
4 whatever, whatever is in your neighborhood or your
5 church or whatever, whatever your child wants to do
6 because we can give them so much, but all that extra
7 stuff just adds to their lives.

8 And anybody that wants to volunteer, that's
9 the way it's going now, right? It's a good time, so
10 that's what I wanted to say because I love my book,
11 and I can't wait to read it this weekend, so thank
12 you.

13 MRS. COLAIZZI: Thank you, and I'm sure we
14 all share -- well, not just the Brashear of all of our
15 children, and we are all very, very proud of them.

16 MRS. HAZUDA: I remember Ricky when he was
17 this big.

18 MRS. COLAIZZI: Was that before the moon
19 walk, Mrs. Fink?

20 MRS. ARNET: Mrs. Colaizzi?

21 MRS. COLAIZZI: I'm going to get to you.

22 MRS. ARNET: I know. I hate to jump in
23 order; but on this note, I have a six year-old who's
24 getting ready for bedtime, and I wondered if I might
25 be able to jump in line?

1 MRS. COLAIZZI: Are you going to read the
2 book?

3 MRS. ARNET: Exactly. She actually just
4 came in and said, Mom, it's book time.

5 MRS. COLAIZZI: By all means, go ahead.

6 MRS. ARNET: Thank you.

7 I also just want to thank everyone who
8 worked so hard to make sure that our students could
9 watch the inauguration on Tuesday, and I want to -- I
10 want to thank the students who all came out to public
11 hearings to remind us how important it is that they
12 would get to watch the president's inauguration, and I
13 know we were all so proud of them.

14 And I would like to donate my book to the
15 Women's Center Shelter of Greater Pittsburgh.

16 And I do have to sign off here. Apologies
17 to everyone as I do need to go read a book to my
18 favorite kindergartner who attends our Pittsburgh
19 Liberty.

20 Thank you, everyone.

21 MRS. COLAIZZI: Thank you, Mrs. Arnet.
22 Have a good night.

23 Mrs. Fink?

24 MRS. FINK: I just want to say that the
25 books that we're all talking about have been gifts to

1 us because it is School Director's Appreciation Month,
2 and so it is a very nice thing that we were all given
3 these books because what we really hope is that every
4 child attain the gift of total literature.

5 Teaching a child to read and to understand
6 what they're reading is the best gift that anybody can
7 give, so with that, I'll just say that I'm grateful
8 for the book. Mine will go to a school in my
9 district, and I'm just really appreciative that we're
10 getting this opportunity to be generous with a gift
11 that we're supposed to pass on.

12 Thank you.

13 MRS. COLAIZZI: Mrs. Hazuda, shall we get
14 you another copy. There's a library card. You can go
15 get -- no.

16 Mr. Brentley?

17 MR. BRENTLEY: Yes. I want to -- I have a
18 couple of items that I just want to mention, but the
19 first is the American Urban Radio Network will be
20 having their 35th SBN sports network black college all
21 American football awards banquet. They've been doing
22 it for 35 years. This is the first time that it will
23 be here in the City of Pittsburgh.

24 It will be here on Saturday, February 14,
25 2009 at the Omni William Penn Grand Ballroom. It's

1 from 6:00 -- the reception is at 6:00. The awards are
2 around 7:00.

3 What's really good about this is some of
4 the names that will be here are -- some of the names
5 that are on the honorary committee are names like
6 Mel Blunt, Ken Burrell, Harry Carson, L.C. Greenwood,
7 James Harrison, Billy White Shoes Johnson, Larry
8 Little, Greg Lloyd, Eddie Robinson, Jr., Art Shell,
9 Emerson Walls, Doug Williams and Ray Felright. These
10 are a lot of the guys pro football players who were in
11 the league who actually -- some will attend the event,
12 but what's exciting about this event is that I want to
13 put out a special thank you to Mr. Gavlic, our AD, for
14 his negotiations because this event they're going to
15 give two of our students from each high school an
16 opportunity to attend and to meet some of these
17 players.

18 And I want to say really thank you so much
19 for allowing our kids to participate, and we don't
20 know which one of our students may hear some
21 encouraging words from some of these pro players and
22 then will help them to turn their life around, and
23 that's scheduled for February 14th.

24 The second thing I wanted to mention is
25 last week there were a couple of articles in the news

1 that I think that we should really keep an eye on.
2 The one article was the parent group, Pure, where they
3 identified some issues around asbestos in two or
4 three other buildings within the District. It raises
5 concerns about how we handle asbestos in our schools.

6 And I'm asking that we do at the very least
7 have an independent study on those particular
8 facilities in terms of the level of asbestos and just
9 a reporting back to this District, more importantly,
10 finding out if there are some ways that we could
11 possibly test the questionable activities or in terms
12 of asbestos at Schenley.

13 The building is emptied. It would be a
14 great opportunity to run our tests. It would be a
15 greater opportunity to have an outside company come in
16 and to test the levels.

17 I think that's important, and I would hope
18 very, very soon that we would entertain that.

19 Secondly, during the Schenley discussion
20 and the closing, I had requested information. I'm
21 asking -- and I'm going to request it again, which is
22 the O'Hara report.

23 And I think, Mr. Weiss, at the time I had
24 made that request and you had responded by saying it
25 took a while to compile it.

1 I just want to ask again I would say love
2 to see and a copy of that report. I still believe
3 there was some major, major mistakes made around that
4 particular issue in terms of the clothing and how we
5 handled the asbestos and not dealing with the asbestos
6 problem that we have according to this article that we
7 have as we speak in a school that we put children in
8 that happen to be, of course, in the Hill District.

9 My final comment would be is the comment
10 that I shared last month, and that is the comments
11 concerning this District's involvement with the
12 Community Education Partners. I am asking this Board
13 once again if not -- if I don't hear anything soon
14 that I will move forward to present something next
15 month in terms of getting this Board to begin an exit
16 plan to move out of and to get out of the contract
17 with the Community Education Partners.

18 We know that things have not worked out.
19 We know that our -- we continue day in and day out put
20 our students at risk, especially in light of the
21 article that came out today in the City Paper, and we
22 now know that the Community Education Partners in
23 Atlanta has actually been sued by the American Civil
24 Liberties Union. What were we waiting for?

25 We can move now to exit and to get out of

1 this contract, place those students back at their
2 schools until we're able to find a safe program that
3 works, so I am asking that this Board turn up its
4 notches of making a move on this immediately.

5 It is a Board decision now. Our staff is
6 to execute, but it has to come from this Board, and I
7 would encourage you all to read the article in today's
8 City Paper. It's disturbing.

9 It's disturbing, especially, the fact that
10 we know better and we have more than enough
11 information to show that things are not working well,
12 so I will ask again, Mr. Sumpter, to have to be placed
13 on a committee immediately for discussion. If not, I
14 will be moving forward to have this process to begin
15 and to get our students out of this dangerous
16 situation.

17 Thank you.

18 MRS. COLAIZZI: Thank you.

19 And I would like to make a few comments of
20 my mine own. This Board has never in the past made
21 any decisions based on any article that has been in
22 any media or any headline news of anything.

23 We've done our own homework on all
24 situations and have asked staff to do that same thing,
25 so I'm not going to comment on any article that was

1 the newspaper that was written by anyone. It was
2 their research, and I don't know that any of us can
3 verify fit or not regardless.

4 I'm going to have this Board to indulge me
5 for a moment. We have now committees. I have asked
6 all Board members to please take their committees and
7 move with them and do what they have to do. The
8 majority of you have, which I greatly appreciate and
9 so does the rest of us. It makes less work for the
10 rest of us.

11 But please don't ask chairs of committees
12 to place things on their agendas and then you don't
13 attend that meeting or you do not at least review the
14 information, and I have made it very clear to staff to
15 at least give you the CD of the vocal part of any
16 meeting.

17 It's not fair to the staff that is
18 prepared. It's not fair to the committee chair that
19 has placed that own their agenda, and it is not fair
20 to the rest of us who have attended those meetings and
21 listened and participated. It just is not fair.

22 So I'm asking everybody if you are going to
23 request something be put on the agenda, I would
24 appreciate it if you then participated in actually
25 attending or at least notifying the chair of that

1 committee that you cannot attend and could they move
2 it to another date or time. It is just common curtesy
3 among each other.

4 With that being said, may I have a motion
5 to adjourn this meeting, please.

6 MR. ISLER: So moved.

7 MRS. FINK: Second.

8 MRS. COLAIZZI: This meeting is adjourned.
9 Sit tight.

10 This is for the Pittsburgh-Mt. Oliver
11 Intermediate Unit.

12 May I have a roll call, Mr. Weiss?

13 MR. WEISS: Mrs. Arnet is absent.

14 Mr. Brentley?

15 MR. BRENTLEY: Here.

16 MR. WEISS: Mrs. Fink?

17 MRS. FINK: Here.

18 MR. WEISS: Mrs. Hazuda?

19 MRS. HAZUDA: Here.

20 MR. WEISS: Mr. Isler?

21 MR. ISLER: Present.

22 MR. WEISS: Mr. McCrea?

23 MR. MCCREA: Here.

24 MR. WEISS: Mr. Sumpter?

25 MR. SUMPTER: Present.

1 MR. WEISS: Mr. Taylor?
2 MR. TAYLOR: Here.
3 MR. WEISS: Mrs. Colaizzi?
4 MRS. COLAIZZII: Here.
5 MR. WEISS: Eight members present.
6 MRS. COLAIZZII: May I have approval of the
7 minutes of December 17, 2008?
8 MR. ISLER: So moved.
9 MR. TAYLOR: Second.
10 MRS. COLAIZZII: Thank you.
11 The minutes have been approved. I'm
12 sorry. The minutes have been approved.
13 There are two items I believe. One is the
14 Education that has been submitted by Mr. Sumpter and
15 his committee. I thought I have two. Do I not?
16 MR. SUMPTER: No items.
17 MRS. COLAIZZII: No items in the Education.
18 Thank you.
19 There's only one item in the Business,
20 which has been submitted by Mr. McCrea and his
21 committee.
22 Are there any questions or comments that
23 were not addressed at Agenda Review?
24 MRS. FINK: Personnel item.
25 MRS. COLAIZZII: Okay. No questions?

1 May we have a roll call, Mr. Weiss.

2 MR. WEISS: Mr. Brentley?

3 MR. BRENTLEY: Yes.

4 MR. WEISS: Mrs. Fink?

5 MRS. FINK: Yes.

6 MR. WEISS: Mrs. Hazuda?

7 MRS. HAZUDA: Yes.

8 MR. WEISS: Mr. Isler?

9 MR. ISLER: Yes.

10 MR. WEISS: Mr. McCrea?

11 MR. McCREA: Yes.

12 MR. WEISS: Mr. Sumpter?

13 MR. SUMPTER: Yes.

14 MR. WEISS: Mr. Taylor?

15 MR. TAYLOR: Yes.

16 MR. WEISS: Mrs. Colaizzi.

17 MRS. COLAIZZI: Yes.

18 There is one Personnel item. I would like
19 to just make a quick comment. Mr. Laufman had been
20 with us for, if I'm not mistaken, about five years as
21 our director. He is retired.

22 I wish him well, and I believe that my
23 colleagues would welcome in wishing him well. He's
24 not here this evening obviously. He already decided
25 to go. I can't blame him. I hope he's enjoying

1 himself, and I hope you all join me in wishing him all
2 the luck.

3 Any questions or comments?

4 Seeing none -- I'm sorry.

5 MR. McCREA: Did he go to a warmer climate?

6 MRS. COLAIZZI: I don't know, but you can
7 call him.

8 Mr. Roosevelt?

9 MR. ROOSEVELT: I believe that there should
10 be an item here to name Mr. Holleran the acting
11 assistant executive director, and it seems to be
12 absent, so I don't believe that I can make that
13 motion, so it would have to be by the Board.

14 MRS. COLAIZZI: If it's not an issue, I
15 can.

16 Mr. Isler?

17 MR. ISLER: I'll make a motion --

18 MRS. COLAIZZI: Thank you.

19 MR. ISLER: -- Mr. Holleran as the
20 acting assistant executive director of the
21 Pittsburgh-Mt. Oliver Intermediate Unit?

22 MR. TAYLOR: Second.

23 MRS. COLAIZZI: May we have a roll call on
24 the motion?

25 One more thing, Mr. Roosevelt?

1 MR. ROOSEVELT: I apologize. Mr. Berdnik
2 is very detail-oriented. It's assistant to the
3 executive director.

4 MR. ISLER: We'll change as the person who
5 made the motion to include that, Mr. Weiss.

6 The second please do the same.

7 MR. TAYLOR: Second.

8 MRS. COLAIZZU: Thank you. We got that
9 straight. Okay.

10 Can we have a roll call, Mr. Weiss?

11 MR. WEISS: This is on the Personnel
12 report. We're voting on the amendment first.

13 Mr. Brentley?

14 MR. BRENTLEY: Yes.

15 MR. WEISS: Mrs. Fink?

16 MRS. FINK: Yes.

17 MR. WEISS: Mrs. Hazuda?

18 MRS. HAZUDA: Yes.

19 MR. WEISS: Mr. Isler?

20 MR. ISLER: Yes.

21 MR. WEISS: Mr. McCrea?

22 MR. MCCREA: Yes.

23 MR. WEISS: Mr. Sumpter?

24 MR. SUMPTER: Yes.

25 MR. WEISS: Mr. Taylor?

1 MR. TAYLOR: Yes.

2 MR. WEISS: Mrs. Colaizzi?

3 MRS. COLAIZZU: Yes.

4 MR. WEISS: The amendment carries. The
5 report will now include the appointment of
6 Mr. Holleran as the acting assistant to the executive
7 director and the retirement of Mr. Laufman.

8 MRS. COLAIZZU: So we covered both of them
9 then?

10 MR. WEISS: Right.

11 MRS. COLAIZZU: Now we're voting on the --

12 MR. WEISS: The old report.

13 MRS. COLAIZZU: Okay.

14 MR. WEISS: Mr. Brentley?

15 MR. BRENTLEY: Yes.

16 MR. WEISS: Mrs. Fink?

17 MRS. FINK: Yes.

18 MR. WEISS: Mrs. Hazuda?

19 MRS. HAZUDA: Yes.

20 MR. WEISS: Mr. Isler?

21 MR. ISLER: Yes.

22 MR. WEISS: Mr. McCrea?

23 MR. MCCREA: Yes.

24 MR. WEISS: Mr. Sumpter?

25 MR. SUMPTER: Yes.

1 MR. WEISS: Mr. Taylor?

2 MR. TAYLOR: Yes.

3 MR. WEISS: Mrs. Colaizzi?

4 MRS. COLAIZZU: Yes.

5 MR. WEISS: The report's approved.

6 MRS. COLAIZZU: Thank you.

7 May I have a motion?

8 MR. ISLER: Motion.

9 MR. TAYLOR: Second.

10 MRS. COLAIZZU: This meeting is adjourned.

11 Thank you, ladies and gentlemen.

12 - - -

13 (Thereupon, at 9:18 p.m., the Legislative
14 Meeting was concluded.)

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C-E-R-T-I-F-I-C-A-T-E

I, Melissa L. Fenster, the undersigned, do
hereby certify that the foregoing seventy-seven
(77) pages are a true and correct transcript of my
stenotypy notes taken of the Legislative Meeting held
in the Pittsburgh Board of Public Education,
Administration Building, Board Room, on Wednesday,
January 21, 2009.



Melissa L. Fenster, Court Reporter

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