THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: December 1, 2008

Call of the Meeting: Election of Officers

Members Present: Heather Arnet, Mark Brentley, Theresa Colaizzi, Jean Fink, Sherry Hazuda, William Isler, Floyd McCrea, Thomas Sumpter, and Randall Taylor

Via Phone:

The following matters were received and acted upon.

Actions taken are recorded following the reports.
ROLL CALL

ELECTION OF OFFICERS AND CONDUCT GENERAL BUSINESS

Temporary Organization

1. Election of Temporary President
2. Election of Temporary Secretary

Permanent Organization

1. Election of President
2. Election of Vice Presidents

Election of Secretaries and Assistant Secretaries and Setting of Bonds

Election of School Treasurer and Setting of Bonds

NEW BUSINESS

We are an equal rights and opportunity school district.
ELECTION OF SECRETARY AND ASSISTANT SECRETARIES AND SETTING OF BONDS

RESOLVED, That Mark Roosevelt, be elected as Secretary of the Board of Public Education in addition to his other duties as Superintendent of Schools, without additional salary, and that bond for the office be set at $250,000, the bond to be furnished at the cost of the Board.

RESOLVED FURTHER, That Ira Weiss, Esquire, Paul F. Gill, Christopher M. Berdnik and Peter J. Camarda be elected Assistant Secretaries of the Board of Public Education in addition to their other duties as Solicitor, Chief Operations Officer, Chief Financial Officer, and Executive Director of Budget Development and Management Services and that bonds for the offices be set at $250,000 each, the bonds to be furnished at the cost of the Board.
ELECTION OF SCHOOL TREASURER AND DEPUTY SCHOOL TREASURER AND SETTING OF BOND

RESOLVED, That Margaret Lanier, Treasurer of the City of Pittsburgh, be elected School Treasurer and that bond for the office be set at $250,000, the bond to be furnished at the cost of the Board.
TRANSCRIPT OF PROCEEDINGS

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PITTSBURGH BOARD OF PUBLIC EDUCATION MEETING
ELECTION OF OFFICERS
MONDAY, DECEMBER 1, 2008
7:35 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

- - -

BEFORE:

THERESA COLAIZZI, BOARD PRESIDENT
THOMAS SUMPTER, FIRST VICE PRESIDENT
WILLIAM ISLER, SECOND VICE PRESIDENT
HEATHER ARNET
MARK BRENTLEY
JEAN FINK
SHERRY HAZUDA
FLOYD McCREA
RANDALL TAYLOR

- - -

ALSO PRESENT:

MR. MARK ROOSEVELT DR. LINDA LANE
DR. PAULETTE PONCELET MR. LAWRENCE BERGIE
MR. IRA WEISS MR. PETER J. CAMARDA
MR. PAUL GILL MR. DERRICK LOPEZ
MS. LISA FISCHETTI DR. JERRI LIPPERT
DR. BARBARA RUDIAK DR. JEANNINE FRENCH
MS. CAROL BARONE-MARTIN

- - -

REPORTED BY: EUGENE C. FORCIER
PROFESSIONAL COURT REPORTER

- - -

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PITTSBURGH, PENNSYLVANIA
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- - -

ORIGINAL
MR. ISLER: Good evening, ladies and gentlemen, I would like to call the September 1st, 2008 Pittsburgh Board of Education meeting to order.

Would you all please rise, so that we may salute the flag.

(Salute to the flag.)

MR. ISLER: This evening is the annual Board election of officers, and any other business that is to be brought before the Board this evening.

The first order of business is that we have to elect a temporary president and a temporary secretary.

Is there a motion on the floor for the temporary president?

Oh, I'm sorry, Mr. Weiss, you want to call the roll first.

MR. WEISS: Mrs. Arnet?

MS. ARNET: Present.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Here.

MR. WEISS: Mrs. Fink?

MS FINK: Here.
MR. WEISS: Mrs. Hazuda.

MS. HAZUDA: Here.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: Mr. McCrea?

MR. McCREA: Here.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Present.

MR. WEISS: Mr. Taylor?

MR TAYLOR: Here.

MR. WEISS: All members present.

MR. ISLER: Thank you, Mr. Weiss.

We will go now to the temporary reorganization for the election of the temporary president.

Is there a motion for a temporary president?

Mrs. Colaizzi.

MS. COLAIZZI: Mr. McCrea.

MR. ISLER: Mr. McCrea has been nominated to be temporary president.

Is there a second?

MR. TAYLOR: Second.

MR. ISLER: It has been moved and seconded.

Are there any other nominations?
Hearing none, all in favor, please signify by saying aye.

(Thereupon, there was a chorus of ayes.)

MR. ISLER: Opposed?

(No response.)

MR. ISLER: Mr. McCrea, if you would come up and take the seat, you can run the election for the temporary secretary.

MR. McCREA: Thank you.

We just do roll call vote, for temporary -- make nominations for temporary secretary, or --

MR. ISLER: Yes.

MR. WEISS: Nominations.

MR. ISLER: Okay. I just wanted to make sure.

I will ask for nominations for temporary secretary, then.

MR. SUMPTER: I move that Ira Weiss be nominated as temporary secretary.

MR. ISLER: Second.

MR. McCREA: Any other nominations?

Hearing none, we will just -- Mr. Weiss, we do a vote?

MR. WEISS: All those in favor?

(Thereupon, there was a chorus of ayes.)
MR. WEISS: You need to ask for nominations for president.

MR. McCREA: All right. At this point we would like to ask for nomination for president.

Mrs. Hazuda. Sorry.

MS. ARNET: That's all right.

MR. McCREA: Mrs. Arnet.

MS. ARNET: I could like to nominate Mrs. Colaizzi.

MR. WEISS: There is no second needed.

MR. McCREA: We don't need a second?

MR. WEISS: You don't need one.

MR. McCREA: Are there any other nominations?

Hearing none, could we have a roll call vote.

MR. WEISS: Just move the nomination be closed.

MR. McCREA: Oh, we vote for -- the nomination closed then.

All right.

MR. BRENTLEY: Mr. Weiss, is it appropriate to make some comments, before we vote?

MR. WEISS: I can't hear you.

MR. ISLER: Make any comments.
Is there a motion to close nominations?

MR. WEISS: We should close nominations.

Is there a motion to close nominations?

MS. ARNET: Yes.

MR. ISLER: So move.

MR. SUMPTER: Second.

MR. McCREA: So moved and seconded.

All right. At this point we will close nominations by a voice vote?

MR. WEISS: Yes.

MR. McCREA: All those in favor, aye.

(Thereupon, there was a chorus of ayes.)

MR. McCREA: Okay.

At this point, Mr. Brentley, you are recognized.

MR. BRENTLEY: Yes.

I just want to make some comments, and that is, with the incoming new leadership here of the Board, I will ask again that we would strongly consider shifting the Board's focus from Mark Roosevelt to the students.

We still have a lot of students who have been left out of some of the initiatives.

I have mentioned from time and time again,
of some examples of schools there in the Hill District, you have entire communities, through the right sizing programs, that I believe we have victimized, and I am asking for those parents, who have -- who are screaming out for help, that we slow this process down, that we take the focus off of Mark Roosevelt, and put the focus on the children, on the schools, and on the parents who love this District, who want to be a part of this District.

Secondly, I want to ask again, to the new leadership, that we consider equity.

As you know, for the last three years, four years, the previous administration, if you were from certain communities, you pretty much got whatever you wanted, and if you disagreed with this administration, you didn't. Your community did not receive it.

Examples again I shared, right there in the Hill District, the experiment that's taking place there, one example is the Milliones School, handful of students, capacity of 900 students, what kind of experience is that for our students.

But nevertheless, there are other schools, other buildings, Colfax, we use as an example, beautiful addition, beautiful school, great things added in that school, and to that community.
And I believe that we should be spending dollars based upon the need, not necessarily of this political might of a particular representative, or because he or she may have the support of the majority.

There are a lot of students in a lot of communities who need, and I am asking of this new leadership again, consider the importance of equity. Another example of the equity, a perfect example is in the East End community, we are still just hitting and missing in that community, and for those middle school students, there are some schools don't have an opportunity to have a swimming pool, and that's outrageous for a great School District like Pittsburgh here.

And then finally, I am asking, and begging again, that we slow this entire process down. Slow it down.

Yes, I know what's printed in the paper is one thing, but what really happens in the schools is something different, and so I'm asking that this new leadership would please slow this process down, allow all stakeholders to be a part.

And then most important thing, too, is to keep in mind that while some of us may not be totally
happy about the direction of this administration, nevertheless we are elected officials, we have a voice, and I would hope under the new leadership that we would never, ever re-visit an attempt to censor, or just to silence a Board member, either in writing, through a policy, or even as was happening in a meeting last year, where actually the microphone was turned off.

In other words, to tell that Board member that he or she no longer has a voice for that community.

That is not the democratic way. And that is simply trying to take away the responsibilities of that particular elected official. So I am asking under the new leadership if they would consider those things, start off on a good foot, and please allow everyone to be considered equal here at this table.

Thank you.

MR. McCREA: Thank you.

Any over comments?

Mrs. Taylor.

MR TAYLOR: Thank you, Mr. McCrea.

I just wanted to be able to state publicly, that I won't be supporting any of the candidates,
I will be abstaining for the vice president, I have no idea who is running for the vice president positions, and no one has asked for my support, and I think that if no one had asked for my support, I think that's legitimate that I don't give support to someone who didn't ask for it.

I had a conversation with Mrs. Colaizzi about a week ago, and I had expressed my interest to talk more in-depth about her priorities, and where she hoped to lead the Board in the future, and maybe with elections, and the like, we were not able to have that further in-depth discussion.

But I look forward to having that.

I share some of the concerns that Mr. Brentley has raised, and I would just hope that the new leadership of the Board will particularly look very seriously at the equity questions that I passionately want to see resolved, and particularly in the community that I represent, in the East End, where we have middle school age children in elementary school buildings.

We have talked about that over and over again, about the lack of adequate lunches that these students, 13 and 14-year olds, who have to eat elementary school box lunches, and also the lack of
gymnasiums, swimming pools, as Mr. Brentley said, and
even a basic playground for 13 and sometimes 14-year
olds to run around in.

I think that that's an issue that needs to
be addressed in the East End.

Also in the Hill District, we have the same
situations. In some instances, we have students that
have to be bused to gymnasium facilities, so that they
can participate in the extracurricular activities that
other schools and other children take for granted.

So I would hope though those particular --
there are other issues, but I would hope that those
particular issues are looked at by the new leadership
of this Board.

Thank you.

MR. McCREA: Any other comment?

Mrs. Arnet.

MS. ARNET: Thank you.

To my colleagues, and as a parent of a
student in the District, I fully acknowledge that we
have many more challenges and opportunities ahead of
us, until we fully realize Excellence for All.

But I did want to use this opportunity to
thank Mr. Isler for his years of service.

As we are voting for a transition, a new
1 leadership, I want to thank and acknowledge the leader
2 that we have had, and remind us all of what has
3 happened under his tenure and this Board's tenure
4 under that leadership, over the last several years.
5
6 As mostly a citizen of this community, and
7 a non School Board member, I was proud to watch our
8 District regain the confidence of the community, watch
9 as foundations and government reinvested in our
10 students, and in our District, to see the idea, the
11 concept, and then the realization of the Pittsburgh
12 Promise, which will allow children to go to college
13 whose parents never had that dream, the new CAPA
14 building, the securing of a new Superintendent,
15 financial restabling for the District, and the
16 balancing and reduction of our deficit, consistent
17 curriculum development, and professional development
18 for teachers and principals.
19
20 There is so much good work that has been
21 accomplished over these last several years, and it
22 certainly has been a collective effort of everyone at
23 this Board table, most especially usually not
24 including me, since I am a new member at this table,
25 but all of you, the Superintendent, all of the staff,
26 and our now former President Isler.
27
28 So thank you, Mr. Isler, for your time, and
I will be proud to continue as a colleague with you, and I welcome our new leadership, and want to acknowledge Mrs. Colaizzi's work, especially in negotiations, and she has put a lot of time and resources, and love and energy into this District, and I look forward to seeing how her Board leadership will be coming in the future.

So thank you, both.

MR. McCREA: Thank you.

Any -- Mr. Sumpter.

MR. SUMPTER: Thank you, Mr. McCrea.

This will be the -- my third anniversary as being on the Board, the completion of my third year, and when I came to the Board there is two things to really keep in mind, one is the achievement of the students, and the other is governance of this Board. And, in regard to that, the first year being on the Board, we were able to understand and establish goals for the Board, collective goals that we all agreed upon; the majority of the Board agreed upon.

Also, having core beliefs and commitment statements developed for the Board.

If you review the commitment statements, and the core beliefs that we have established, you
will find that there are areas of academic achievement, safety, equity, support and encouraging increased community, public, family engagement with the District.

This forms the basis upon which all of our decisions should be made, so that we don't run into a situation where it's one Board member winning out over others, based on where they are located, or the communities they serve, or whatever; that we, as a collective Board, govern in a sensible manner, such that the concerns that are raised by Board members around this table will be realized and addressed, because we do have a framework in which to address that.

So I would encourage each of the Board members, and all of the staff, and people throughout the District, to really look at what we proposed as our goals, what we have adopted, what our core beliefs are, and what our commitment statements are, and the test of this Board will be how accountable, and how true we stay to those statements, and govern all of our decisions within that context.

MR. McCREA: Thank you.

Any other comments?

I want to echo Mrs. Arnet's comment about
thanking Mr. Isler, I think job well done.

It is scary sitting at this end of the table.

At this point, roll call vote for the president.

Thank you.

MR. WEISS: This is the vote for Mrs. Colaizzi. Just indicate her name.

Mrs. Arnet?

MS. ARNET: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Abstain.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Mrs. Colaizzi.

MR. WEISS: Yes. Mrs. Colaizzi. Okay.

Mrs. Fink?

MS. FINK: Mrs. Colaizzi.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Abstain.

MR. WEISS: Mr. Isler?

MR. ISLER: Mrs. Colaizzi.

MR. WEISS: Mr. McCrea?

MR. McCREA: Mrs. Colaizzi.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Mrs. Colaizzi.
MR. WEISS: Mr. Taylor?

MR. TAYLOR: Abstain.

MR. WEISS: That's six for Mrs. Colaizzi, three abstentions, Mrs. Colaizzi is elected.

MR. McCREA: Thank you. And congratulations to Mrs. Colaizzi.

At this point we will take nominations for the first vice president.

Mrs. Hazuda.

MS. HAZUDA: I would like to nominate Tom Sumpter.

MR. McCREA: Thank you. We don't need a second.

Is there any other nominations?

I like it that way.

Any -- well, we have to close nominations for first vice president then.

MS. COLAIZZI: So move.

MR. ISLER: So move.

MR. McCREA: By voice vote, all those in favor say aye.

(Thereupon, there was a chorus of ayes.)

MR. McCREA: All right. At this point, any comments?

Mr. Brentley.
MR. BRENTLEY: No, I'm sorry, this is the vote now?

MR. McCREA: We are getting ready for the roll call vote for the first vice president.

MR. WEISS: Mrs. Arnet?

MS. ARNET: Yes, Mr. Sumpter.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Abstain.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Mr. Sumpter.

MR. WEISS: Mrs. Fink?

MS FINK: Mr. Sumpter.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Mr. Sumpter.

MR. WEISS: Mr. Isler?

MR. ISLER: Mr. Sumpter.

MR. WEISS: Mr. McCrea?

MR. McCREA: Mr. Sumpter.

MR. WEISS: Mr. Taylor?

MR TAYLOR: Abstain.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Mr. Sumpter.

MR. WEISS: The order is different. I am easily confused.

Mr. Sumpter is elected, 6-3.
MR. McCREA: Thank you, and congratulations to Mr. Sumpter.

MS. ARNET: 7-2, actually.

MR. McCREA: 7-2, yes.

MR. WEISS: Yes. I'm sorry, you are right.

MR. McCREA: At this point, we will take nominations for second vice president.

MS FINK: I would like to nominate Mr. Isler.

MR. McCREA: Mrs. Fink nominated Mr. Isler.

MS. HAZUDA: Second.

MR. ISLER: We didn't need a second.

Are there any other nominations?

I will close nominations by a voice vote.

All those in favor, say aye.

(Thereupon, there was a chorus of ayes.)

MR. McCREA: Thank you.

Now, any comments?

And now we will have a roll call vote for second vice president.

MR. WEISS: Mrs. Arnet?

MS. ARNET: Mr. Isler.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Abstain.
MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Mr. Isler.

MR. WEISS: Mrs. Fink?

MS. FINK: Mr. Isler.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Mr. Isler?

MR. WEISS: Mr. Isler?

MR. ISLER: Mr. Isler.

MR. WEISS: Mr. McCrea?

MR. McCREA: Mr. Isler.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Mr. Isler.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Abstain.

MR. WEISS: Mr. Isler is elected, 7 to 2.

At this point do we do the secretary, or do you -- all right. I have to do it.

All right.

We need to elect the secretary for the District, and that would be Mr. Roosevelt.

Do we nominate him, or --

MR. WEISS: Well, the Superintendent is statutorily the secretary. There is a resolution in your packet, which also appoints various assistants for the purposes of document signing, and so forth, so
the -- the motion would be to approve the election of
the secretary and assistant secretaries.

MR. ISLER: Mr. McCrea, can you read it for
us.

MR. McCREA: Okay.

The motion then is:

(Mr. McCrea read from prepared material.)

MR. McCREA: That being the resolution, is
there a motion to accept?

MR. ISLER: So move.

MS. COLAISSI: Second

MR. ISLER: Motion to -- we now do a roll
call vote, or --

MR. WEISS: Yes, roll call vote.

MR. McCREA: Roll call vote.

MR. WEISS: Mr. Brentley?

MR. McCREA: Mrs. Arnet.

MR. WEISS: Well, it wasn't here. I'm
sorry.

MS. ARNET: That's okay.

Yes.

MR. WEISS: I will write it in here.

Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?

MS FINK: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: My office gave me an old roll sheet, from prior boards, so I'm --

MR. ISLER: Always something else, isn't there.

MR. WEISS: That's right, it was my fault for not reading it first.

The motion is carried.

MR. McCREA: Thank you.

At this point I will read the motion for the election of the school treasurer, and deputy school treasurer, and setting the bond.

(Mr. McCrea read from prepared material.)
MR. McCREA: Is there a motion to approve?

MS. COLAIZZI: So move.

MR. ISLER: Second.

MR. McCREA: It is moved and seconded.

Roll call rote.

MR. WEISS: Mrs. Arnet?

MS. ARNET: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mr. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?

MS FINK: Yes.

MR. WEISS: Mrs. Hazuda.

MS. HAZUDA: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR TAYLOR: Yes.

MR. WEISS: Nine in favor.

MR. McCREA: Thank you.
At this point I believe I get to turn it over to Mrs. Colaizzi.

MS. COLAIZZI: Thank you.

Thank you.

I would like to thank my colleagues, for this honor. I am humbled to have the opportunity to serve as president in the upcoming year.

I would have had big shoes to fill to begin with, but now it's with a cast and a boot, and I thank Mr. Isler as well.

For the past five years, Mr. Isler has served as a true parliamentarian. Under his Board leadership, this Board and this District have made great strides forward.

Today, we are stronger financially, and our academic initiatives are showing promise.

Many thanks to him, my colleagues, Superintendent Mr. Roosevelt, and of course, the whole staff, for what we have done together, and for what we must continue to ensure Excellence for All.

I came to this Board seven years ago, after three years of sitting in the background, attending Board meetings as a parent, who was, and still is, passionate about public education.

Although I had been watching, and learning
for quite some time, I recognized that the learning process never stops.

In public service, there is nothing that can prepare you for the road that lies ahead, and regardless of your experiences.

In changing roles from a parent, who was on the outside looking in, to a Board member with the opportunity to get behind the scenes, I quickly learned that nothing is as it seems.

Things are simpler when you are on the outside looking in.

They are more complex, as you begin -- as you go behind the scenes, and you realize how much there is to learn.

I have learned that there is a myriad of regulations, procedures, practices, that must be considered in every turn.

Almost everything is interrelated, so one decision over here creates a domino effect over here. And you must be very knowledgeable and thoughtful in your deliberations and policy making.

As one of my colleagues once said, being a School Board member is one of the most important jobs you can have.

When I started on this Board, it felt like
I was climbing a very, very steep mountain to the top. The top of that mountain doesn't seem so far away these days.

It's taken time for me to come to realize that I am not climbing this mountain alone. I am joined by other Board members, who are trying to do the same thing.

We have a common goal, is to get to top of that mountain, and able to scream, "We are the greatest School District in this land."

I want it to be understood right here, and right now, that we are committed to help each other climb this mountain for our youth, and their precious lives, so that they may receive the greatest gift that no one can take away from them, the gift of knowledge.

And once we provide them with this gift, our work is not done.

We must lead them with the understanding that they are responsible for continuing this climb up an even higher and steeper mountain, by sharing and growing that knowledge to the next generation, and so on.

This is more doable now than ever before.

With our continued progress in helping students and
families plan and prepare, and the Pittsburgh Promise
there to help pay for education after high school, the
mountain top is within reach for more children of
Pittsburgh.

I strongly believe, and I hope that
everyone will agree, that when I say that the gift of
knowledge is one that should not only be cherished,
but one that will always keep giving.

Tonight, I commit to all of you that I will
chair this Board with the spirit of optimism and
collaboration.

For me and my Board colleagues, this means
working to improve our own practices.

We must try harder to be positive and more
professional in our discussions, and we must do more
to stay focused on the big picture, and what's in the
best interest of this District, and all of our
children.

I am looking forward to working with
everyone to continue to achieve our goals, and our
commitments.

I promise to dream big, and work hard, for
that is how we will achieve Excellence for All.

I want to thank you.

And at this time I would like to remind the
Board that we have a Board training session immediately after this meeting, if we could give it a few minutes before we go into the other room, that would be great.

Can I have a motion to adjourn the meeting.

MR. ISLER: So move.

MR. TAYLOR: Second.

MS. COLAIZZI: It has been moved and seconded.

This meeting is adjourned.

(Thereupon, at 6:00 p.m., the Legislative Meeting was concluded.)
C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby certify that the foregoing one twenty-seven (27) pages are a true and correct transcript of my stenotypy notes taken of the Election of Officers Meeting, held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Monday, December 1, 2008.

Eugene C. Forcier, Court Reporter