

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: February 27, 2008

Call of the Meeting: Legislative Meeting

Members Present: Mrs. Arnet, Mr. Brentley, Mrs. Colaizzi,
Mrs. Fink, Mrs. Hazuda, Mr. Isler, Mr.
McCrea, Mr. Sumpter, Jr., and Mr. Taylor

The following matters were received and acted upon.

Actions taken are recorded following the reports.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213

Administration Building

341 South Bellefield Avenue

February 27, 2008

AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of January 23, 2008

Announcement of Executive Sessions

Committee Reports

- | | |
|----------------------------------|-----------|
| 1. Committee on Education | Roll Call |
| 2. Committee on Business/Finance | Roll Call |

Personnel Report

- | | |
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| 3. Personnel Report of the Superintendent of Schools | Roll Call |
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New Business

Roll Call

We are an equal rights and opportunity school district.

STATEMENT OF BOARD PRESIDENT

At last month's legislative meeting, members Brentley and Taylor made specific comments concerning a personnel matter before the Board. They persisted in their comments after being admonished by the Solicitor that such comments were improper and could expose the District to liability. It is the obligation of each Board member to follow the advice of our legal counsel. To do otherwise is imprudent and improper.

First of all, I want to reiterate the policy of this District and this Board that personnel matters are discussed in executive session and no comment is appropriate at the legislative session. There is significant potential exposure to the District for the disclosure of confidential information under state and federal law. Such public disclosure and discussion are in violation of the oaths we take as Board members and a breach of our fiduciary duty to this district.

I want to state clearly and unequivocally that the comments of these Board members ~~are~~ represent their private views and opinions. These comments do not represent the opinion of this District nor this Board of Education.

Any further comments of this sort will form the basis of a censure motion before this Board.

EXECUTIVE SESSIONS

Legislative Meeting of February 27, 2008

In addition to executive sessions announced at the legislative meeting of January 23, 2007, the Board met in executive session on January 25, February 18 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: update on contract negotiations, salary schedules and positions opened and closed. In addition, at the February 18 executive session, the Solicitor discussed a matter in litigation.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

**Legislative Meeting
COMMITTEE ON EDUCATION
February 27, 2008**

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 and 9, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

Proposals/Grant Award

1. Submission of an application for \$33,000 from the Fund for Excellence for the Pittsburgh Public Schools to support costs of three consultants over a 12 month period to assist in implementing various Excel 9-12 designs pending the Pittsburgh Board of Education's approval of these designs. The funding period shall run from March 1, 2008 to February 28, 2009.

2. Submission of an application for \$57,000 from the Fund for Excellence for the Pittsburgh Public Schools across a 12 month period for partial costs associated with the 9th Grade year of Excel 9-12's University Prep Design. The 9th Grade year freshman experience is part of the Pathways to the Promise. Specifically, costs requested here will support the acquisition of two aspects of the Johns Hopkins University's Talent Development High School (JHU/TDHS) model: 1) Transition to Advanced Mathematics (accelerated math program for students one or more grade levels behind in mathematics); and 2) Freshman Seminar (a course designed to instruct students in note taking, study skills, time management, organization, and high school success). Purchase price includes on-site implementation support (technical assistance) curriculum materials for the projected 150 9th grade students, professional development training for staff, JHU/TDHS partnership research and support services and conference fees. The funding period shall run from July 1, 2008 to June 30, 2009.

Note: Pending Board approval of General Authorization #49 (yellow) on the Committee for Education of February 27, 2008.

3. Submission of an application for \$101,475 from the Fund for Excellence for the Pittsburgh Public Schools over 12 months for costs associated with communications and marketing materials for implementation of Excel 9-12. Specific Excel 9-12 programs benefiting from this support include IB World, University Prep, Science and Technology, Academy, Robotics, 9th Grade Nation, and Pittsburgh Promise. Funds will support various brochures, flyers, mailing costs, banners and stands, ESL translation services, and refreshments/supplies for family and community meetings. The funding period shall run from March 1, 2008 to June 30, 2009.
4. Submission of an application for \$342,051 from the Fund for Excellence for Pittsburgh Public Schools across a 12 month period for costs associated with integrating Excel 9-12 designs into the District's Core Curriculum Initiatives. Specifically, funds will support 3 Curriculum Specialist Liaisons (1 each: Math, English/Social Studies, Science) to assist in integrating Excel 9-12 Curriculum Designs with District Core Curriculum Initiatives. These positions will be a dual report to the Office of Excel 9-12 (Chief of High School Reform) and the Curriculum Department (Executive Director Curriculum, Instruction and Professional Development and Deputy Superintendent of Instruction, Assessment, and Accountability). These three specialists will be responsible for:
 1. Supporting the core curriculum implementation and integration into new school designs;
 2. Developing and implementing new courses as a result of the themed high schools and all related professional development. This work will include ensuring new courses are aligned with PA Standards, District Core Curriculum,

District Assessments and Schedule, and the District's Professional Development Schedule and approach to training staff.

Should these positions be needed beyond the original 12 month period in order to complete this work, the additional costs will be requested from the Fund for Excellence for up to another two years. The funding period shall run from July 1, 2008 to June 30, 2009.

5. Submission of an application for \$123,463 from the Fund for Excellence for Pittsburgh Public Schools across an 18 month period for costs associated with integrating the America's Choice design into the District's Core Curriculum Initiatives. Specifically, costs are requested to support 1 ALA Coach who will work with principals, curriculum officers, and America's Choice representatives in order to ensure the America's Choice Design will be integrated into the District's Core Curriculum Initiatives and sustained by principals and teachers in the ALAs across time. This request is the first installment of a three-year request we are asking the Fund for Excellence to support for this salary and benefits. The ALA Coach position is requested to begin in March of 2008 so that the Coach can complete essential preplanning that must be done by July. From March – July, the America's Choice Coach will be working to complete the following core tasks:

- Integration of the core subject areas within the AC framework.
- Planning for the PD for teachers, staff and all administrators for the next school year.
- Developing plans for support to all ALA schools for the next school year.
- Learning and understanding the AC programs and the DAT evaluation instrument.

The funding period shall run from March 1, 2008 to June 30, 2009.

6. Submission of an application for \$532,220 from the Fund for Excellence for Pittsburgh Public Schools across an 18 month period for costs associated with professional development for District staff around creating a high performing culture to support the District in attaining the goals it has set for itself in Excellence for All, and one of our central beliefs--that central office exists to serve students and schools. Specifically, funds are requested to support costs of Focus on Results (FOR) professional development in the form of monthly coaching--facilitated reflection on data and problem solving around implementations strategies to ensure they remain on target and are put into action. Coaching will include the following role groups:

- * Superintendent and his Executive Cabinet
- * Deputy Superintendent and her Executive Cabinet (Executive Directors and Senior Program Officers)

- * 7 Mentor Principals for Pittsburgh Emerging Leadership Academy (PELA) Residents
- * Approximately 45 Central Office Managers responsible for key functions--such as payroll, human resources, purchasing, and parent engagement--who report up through various Chief Executives in the District.

Formative and summative data will be drawn to support PPS staff in monitoring their own work toward meeting Excellence for All goals. Data will be drawn to assess FOR's value, also. The funding period shall run from March 1, 2008 to June 30, 2009.

7. Acceptance of a grant for \$250,000 from Highmark Blue Cross Blue Shield in support of the District's Positive Behavior Intervention Support Program. Specifically, funds are awarded to support Year 2 implementation of this pilot program in the following schools: **Pittsburgh Arlington PreK-8, Pittsburgh Westwood K-8, Pittsburgh Manchester PreK-8, PreK-8, Pittsburgh Rooney 6-8, Pittsburgh Weil PreK-8, Pittsburgh Faison PreK-8, Pittsburgh King PreK-8, Pittsburgh Vann PreK-8, Pittsburgh Greenfield PreK-8, Pittsburgh Murray PreK-8 and Pittsburgh Miller PreK-8.** Funds are awarded specifically to support ongoing costs of working with The Watson Institute/The Craig Academy to continue the implementation of this program. The funding period shall run from February 28, 2008 to May 31, 2008.

(See also February 2008 General Authorization #52 Amending October 24, 2006, Committee on Education, General Authorization #6).

8. Acceptance of a grant for \$30,000 from Pennsylvania Department of Education which serves as an addendum to the District's Classrooms for the Future (C4F) grant and provides support for the district to hire a part-time C4F Coach, as required by the C4F grant program. The C4F Coach will provide classroom-based professional development for teachers participating in the C4F pilot program at **Peabody High School.**

One of Governor Ed Rendell's high school reform initiatives, C4F's purpose is (1) to ensure there is a laptop on every high school classroom desk in English, Math, Science and Social Studies in all public high schools and career and technical centers in PA and (2) to ensure via a robust professional development program that teachers are prepared to integrate these and other technologies into their instructional practices. Two classrooms at Peabody High School (one English Language Arts and one Chemistry) are serving as pilot classrooms, enabling the District to (1) assess the practical feasibility of using laptops in the classroom; (2) weigh the added value of the grant program against the additional expenses (not covered by the grant) that must be incurred in order to maintain and sustain the

program; and (3) determine what level of technology literacy is necessary for teachers to be able to successfully use technology to enhance and differentiate instruction to better meet each student's needs. The funding period shall run from February 28, 2008 to September 30, 2008.

9. Acceptance of a grant for \$2,000 from Lowe's Toolbox for Education for **Pittsburgh Beechwood** to purchase shelving for a school store that is to be located in the cafeteria. The money will also be used to provide technical support from Lowe's during the building process. As a result of the funding, the school store will be located in a safe and secure location. The funding period shall run from March 2008 to December 2008.

Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 10 through 26, inclusive.

10. Dr. Sarah Tambucci – That the Board enter into an agreement with Dr. Tambucci to co-facilitate along with Michael Thorsen, discussions among stakeholders around the **Pittsburgh CAPA/Pittsburgh Rogers CAPA** merger. Dr. Tambucci previously worked with these same stakeholder groups during CAPA's move from its previous location at Baxter School to its new downtown location and is familiar with their concerns and with the District's curriculum and programs at both Pittsburgh CAPA and Pittsburgh Rogers CAPA.

The operating period shall be from April 1, 2008 to April 30, 2009. Payment shall be at the rate of \$250 per day up to 20 days, total cost shall not exceed \$5,000 payable from account 4021-15H-2810-329.

11. Michael Thorsen – That the Board enter into an agreement with Dr. Thorsen to co-facilitate along with Dr. Sarah Tambucci, the discussions among stakeholders around the **Pittsburgh CAPA/Pittsburgh Rogers CAPA** merger. Dr. Thorsen is the retired principal of Pittsburgh CAPA and in that capacity previously worked with these same stakeholder groups during CAPA's move from its previous location at Baxter School to its new downtown location. He is familiar with their concerns and with the District's curriculum and programs at both Pittsburgh CAPA and Pittsburgh Rogers CAPA.

The operating period shall be from April 1, 2008 to April 30, 2009. Payment shall be at the rate of \$250 per day up to 20 days, total cost shall not exceed \$5,000 payable from account #4021-15H-2810-329.

12. Lee Kulinna - That the Board enter into an agreement with Mr. Kulinna to assist the Office of Excel. 9-12 in the implementation of high school designs, specifically to support the Pathways to the Promise transitions:
 - (1) assist with the development of the mentoring component and community partnerships, concentrating on grades 6 and 9 initially;
 - (2) support the 9th Grade Nation students in the Summer Transition Program, year long experience and successful academic promotion to the 10th grade with the ultimate goal to graduate from high school with a plan for their future.This work will entail collaboration with the Excel. 9-12 Task Force, School Leadership Teams, Steering Committees as well as additional research and focus groups, as necessary.

The operating period shall be from March 1, 2008 to February 28, 2009. Payment shall be at the rate of \$3,000 per month, total cost shall not exceed \$20,000 payable from account #'s 1600-04H-2810-329 (\$12,000) and #4021-15H-2810-329 (\$8,000).

13. Necia Hobbes – That the Board enter into an agreement with Ms. Hobbes to work with the Curriculum Subcommittee of the Pittsburgh Science and Technology Steering Committee in order to integrate, organize, and develop their recommendations into an expanded list of recommended courses to be offered at Pittsburgh Science and Technology. This list will serve as an initial curriculum map for the FFE requested Curriculum Liaisons and the District's Core Curriculum Writing Teams to use as a basis for developing coursework and professional development for this school. Ms. Hobbes will develop this list by June 30. The deliverable will include: 1) a vision statement and outcome goals for each course; 2) a strategy statement for the adaptation of existing courses and/or development of new courses as needed, (3) a short version of this document for clear presentation to stakeholders, and (4) accurate cost estimates for the development of these courses to the extent possible in four months.

The operating period shall be from March 1, 2008 to June 30, 2008. Payment shall be at the rate of \$3,000 per month, total cost shall not exceed \$12,000 payable from account #1600-04H-2810-329.

14. Focus on Results – That the Board enter into an agreement with Focus on Results to coordinate the training and development of central and building administrators on building a high performance culture to support the realization of the District's goals. The contract amount will be paid across a negotiated

schedule developed by the Consultant and the District. The total contract price reflects 18 months of professional development for staff, which will be provided at a deep discount from Focus on Results regular rate.

The operating period shall be from March 1, 2008 to April 30, 2009. Payment shall be at the rate per schedule, total cost shall not exceed \$532,220 payable from account # 1000-22H-2810-330.

15. Turtle Creek Valley, MH/MR, Inc. - That the Board enter into an agreement with Turtle Creek Valley to provide teen leadership training at the Teen Institute for a maximum of 20 Pittsburgh Public School students from all high schools. Training will take place over a two-day period, April 24 & 25, 2008. A variety of workshops dealing with current teen issues will be offered to develop skills and opportunities for teens to become positive peer leaders. PPS staff will attend as chaperones. Students are selected based on academics (C average or better), attendance, and behavior.

The operating period shall be from April 24, 2008 to April 25, 2008. Payment shall be at the rate of \$175 per student, total cost shall not exceed \$3,500 payable from account #'s 4000-22G-1190-329 (\$2,680) and #4000-22G-1191-329 (\$820).

16. Spectrum K-12 School Solutions - That the Board enter into an agreement with Spectrum to continue to provide all necessary technology and support for the Encore! product, a data management system. Training will begin in March for our Special Education teachers. The contractor will maintain our license and continue software and technical support. The cost of the license, maintenance, support and potential changes will not exceed a total of \$165,000.

The operating period shall be from March 1, 2008 to February 28, 2009. Payment shall be monthly varied payments, total cost shall not exceed \$165,000 from account #5544-292-2390-348.

17. Manchester Craftsmen's Guild (MCG) - That the Board enter into an agreement with Manchester Craftsmen's Guild to continue to provide services as an independent contractor. MCG has been conducting Art Education programs in collaboration with the Pittsburgh Public Schools (PPS) for approximately thirty-six years, utilizing comprehensive curricula for the Arts, Technology and mentoring. The program provides instructional services and experiences in art and music for students in high schools and middle level schools. The program enhances learning and builds personal capacity for success for all participants.

The operating period shall be from January 1, 2008 to December 31, 2008. Payment shall be monthly per varied payments, total cost shall not exceed \$307,333 payable from account #4600-010-2360-323.

18. Carnegie Museum of Art (CMA) - That the Board enter into an agreement with Carnegie Museum of Art to refine analytical and creative problem-solving skills in Pittsburgh Emerging Leaders. The CMA has a partnership with UPMC medical school to deliver similar training to medical students. The training protocol used with medical students will be similar to the protocol used with PELA residents including specific training using the medium of art to refine and enhance leadership skills. The training series will develop residents' abilities for recognizing different points of view, high stakes problem solving and decision making, analysis of visual data and integration of visual and verbal information, non-verbal communication such as body language or symbolic imagery, recognizing personal biases, and working with people of diverse backgrounds. The training will consist of four two-hour sessions (or eight hours) at the CMA. The cost of the this contract is \$1000 per resident and will not exceed \$10,000.

The operating period shall be from January 1, 2008 through June 30, 2008. Payment shall be a one time payment, total cost shall not exceed \$10,000 payable from account #4000-09H-2260-329.

19. Bill Exler - That the Board enter into an agreement with Mr. Exler, a professional photographer to take a variety of high quality photographs at 8 School locations. The photographs will be utilized for District publications, including the 2008/2009 12-month District-wide calendar that is a part of the Welcome Back to School program. Photos taken will also be utilized for the District's website.

The operating period shall be from March 2008 to June 2008. Payment shall be a one time payment, total cost shall not exceed \$2,000 payable from account #1700-010-2823-330.

20. Michelle Galterio - That the Board enter into an agreement with Ms. Galterio, a graphic designer who will revise existing artwork in order to update the Welcome Back-to-School Program materials for the 08/09 school year. In addition, Ms. Galterio will follow the existing format and graphic layout as designed in 2007 and then create 3 new documents: 12 month District-wide calendar, PreK handbook, and one potential new School Handbook for University Prep. Revisions will include the cover and copy of 71 documents including: Code of Student Conduct, Parent Engagement Guide, District Guide, Binder Cover, Form envelope, mailing envelope, and 65 School Handbooks.

The operating period shall be from February 27, 2008 to September 30, 2008. Payment shall be varied monthly, total cost shall not exceed \$18,000 payable from account #1700-010-2823-330.

21. Intel/Agent Resources - That the Board enter into an agreement with a staffing contractor who will supply an individual to provide the following services:
 1. Create systems architecture design (including database, user interface and business components)
 2. Develop data interface and reporting system to support the PPIP program requirements.

The above services will assist the Pittsburgh Principal Incentive Program (PPIP) in demonstrating through the collection of data, the effectiveness of its program in driving increases in student achievement as a result of perscribed leadership practices.

The operating period shall be from March 1, 2008 to June 30, 2008. Payment shall be a one time payment, total cost shall not exceed \$60,000 payable from account #4000 10G-2813-330.

22. School of Education, University of Pittsburgh - In June 2007, the Board of Directors approved the acceptance of a grant awarded to the district by the Staunton Farm Foundation in the amount of \$300,000 to be utilized over the next three years for a consultant to implement the Positive Behavioral Interventions and Support (PBIS) model district-wide in all grades K-8. The Office of Support Services, with the approval of the Staunton Farm Foundation, will contract with Dr. Mary Margaret Kerr, Professor in the Educational Psychology Department at the University of Pittsburgh, to plan and implement the roll out of the PBIS model in our schools grades K-8. These grant funds will be utilized to partially compensate the University of Pittsburgh for her time on this project and for the part time services of two doctoral students in the School of Education who will be supporting her work.

Dr. Kerr is nationally known for her work in the area of PBIS, and she is currently providing technical assistance and support to eleven of our schools as a part of the Watson Institute/Craig Academy partnership. Dr. Kerr will provide professional development to Principals and school teams as they work to implement their individualized school-wide PBIS model.

The operating period shall be from February 28, 2008 to June 30, 2010. Payment shall be at the rate of \$100,000 per year for 3 years, total cost shall not exceed \$300,000 payable from account #4810 26G-2110-330.

23. Urban Education Fund (Dr. Deidre R. Farmbry) - To provide leadership training at the Equity Advisory Panel Retreat at the Holiday Inn Select on Friday, March 7, 2008 for a maximum of 30 participants (Pittsburgh Public School Administrators, Equity Panel Members and Pennsylvania Human Relation Commission representatives). The workshop will deal with improving the academic achievement of students of color while nurturing the growth and development of all students, and to promote systemic multicultural practices and culturally relevant teaching through staff training and leadership development.

The operating period shall be March 7, 2008. Payment shall be a one time payment of \$2,000 plus expenses, total cost shall not exceed \$3,500 payable from account #4020-010-2370-330.

24. Carolyn E. Kerr – That the Board enter into an agreement with Ms. Kerr a communications consultant funded by Heinz Endowments per Board's approval of Committee on Education January 23, 2008 Minutes - Proposals/Grant Award Item #1. Board authorization to contract with Ms. Carolyn E. Kerr to assist the District in creating a communications plan that will create awareness and understanding of the District's "Pathways to the Promise," which focuses on key milestones within the PreK to grade 12 continuum of education so students are "Promise-ready" and avail themselves of The Pittsburgh Promise scholarships. Communications plan will include development of a written concept supported by key messages that will serve as the common language so that all stakeholders can be on the same page. The plan will include tactical recommendations regarding outreach to key stakeholders, including a high level timeline and budget. Implementation of the tactical plan, including writing and design of any materials, is not included within this project scope. Consultant will conduct interviews and participate in meetings with staff to obtain input/feedback to develop written concept and messages. Message testing with parents is part of process. The plan will be developed by July 1, 2008, with implementation targeted to begin in 2008-09 school year. Total not to exceed amount of \$50,000 includes any out-of-pocket expenses as well.

The operating period shall be from February 28, 2008 to July 1, 2008. Payment shall be at the rate of \$100 per hour, total cost shall not exceed \$50,000 payable from account #1500-24H-2370-330.

25. Michigan Leadership Institute – That the Board enter into an agreement with Michigan Leadership Institute to provide administrative search services to the school district.

The operating period shall be from March 1, 2008 to September 1, 2008. Payment shall be at the rate of \$10,000 per candidate.

26. PULLED

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 27 through 45, inclusive.

27. Senator John Heinz History Center – Authorization for payment to transport all District 9th Grade Nation students to the Heinz History Center as part of their education curriculum for their Civics: Be the Change! course. The guided tours have been designed to align with Unit 7, through curriculum related activities. Each of the high schools will be scheduled to visit the Heinz History Center, up to 150 students per day, from March 3, 2008 to April 10, 2008.

At the November 20, 2007 Board Legislative meeting it was resolved, that the Board enter into a Memorandum of Understanding (MOU) between PPS and the Senator John Heinz History Center for free student group admissions for all Pittsburgh Public School students from January 1, 2008, through December 31, 2008. The primary purpose of this MOU is to support the implementation of the Civics: Be the Change! curriculum--a key component of Excel 9-12.

The total cost shall not exceed \$16,000 payable from account #4021-010-1100-519.

28. CORO Center for Civic Leadership – Authorization for payment to the CORO Center for Civic Leadership which will provide the District with the opportunity to host up to 4 Fellows who are enrolled in the CORO Fellows Program in Public Affairs. The CORO Fellow's services will be utilized in the Office of High School Reform from March 1, 2008 through March 28, 2008 (four weeks). Working with various departments within the School District, the CORO Fellows will be charged with researching, designing and developing a district-wide framework for high school reform that will include, but not be limited to, a comprehensive facilities review and assessment; an analysis of fiscal needs for capital improvement projects; and a review of demographic and enrollment trends throughout the district working with the appropriate entities.

The total cost shall not exceed \$8,000 payable from account #1600-04H-2810-329.

29. 9th Grade Nation Summer Transition Program –Authorization to pay up to 100 teachers (in some cases, paraprofessionals may be utilized), 12 counselors and 12 social workers up to 24 hours (or the equivalent allowing for flexible staffing) at the prevailing workshop rate of \$23.32 to conduct the Summer 2008 9th Grade Nation Transition Program at up to twelve, 9th Grade Academies.

This program is designed to facilitate a successful transition from the 8th grade at K-8 and Middle Schools to the 9th grade. Students will participate in three full days of orientation and transition activities during the week of July 28-August 1, 2008 that include: orientation to the high school environment, introduction to academic courses, graduation requirements, overview of career development, success and time management strategies, conflict resolution, team building, leadership development, extracurricular opportunities, and health and wellness.

The program will include a one day experience at Camp Guyasuta where students will participate in cooperative team building activities to establish trust and relationships with their peer and staff. In addition, a morning and evening session will be held for parents of entering 9th grade students to learn about the programs, communication, and ways they can become actively involved in the school. Staff professional development for the program will be held on Wednesday, June 18, 2008.

Total cost shall not exceed \$187,780 payable from account #'s 4800-16F-1190-124 (\$55,520), #4800-16F-1190-188 (\$1,244), #4800-16F-1190-519 (\$8,820), #4800-16F-1190-599 (\$49,600), #4800-16F-1190-610 (\$23,840), #4800-16F-1190-635 (\$11,200), #4300-14F-1190-124 (\$13,800), #4300-14F-1190-188 (\$311), #4300-14F-1190-519 (\$2,205), #4300-14F-1190-599 (\$12,400), #4300-14F-1190-610 (\$5,960) and #4300-14F-1190-635 (\$2,800).

30. John Hopkins University – Authorization for payment to John Hopkins University Talent Development High Schools (JHU/TDHS) for costs associated with the 9th Grade year of Excel 9-12's University Prep. design. Specifically, it will cover the planning and design for the freshman year experience which is a part of the Pathways to the Promise, during the remainder of this 2007-2008 school year. This purchase will support the implementation of Transition to Advanced Mathematics (accelerated math program for students one or more grade levels behind in mathematics) and Freshman Seminar (a course designed to instruct students in note taking, study skills, time management, organization and high school success) aspects of the Talent Development Model at the University Prep. School. This will include on-site implementation support (technical assistance), curriculum materials for the projected 150 9th grade students, professional development training for staff, JHU/TDHS partnership research and support services and conference fees.

The total shall not exceed \$24,900 payable from account #1600-04H-2810-329.

Note: Pending Board approval of General Authorization #49 (yellow) on the Committee for Education of February 27, 2008.

31. NEED/Historical Black College Tour – Authorization for **Pittsburgh Peabody** to pay for half the cost of the Historical Black College Tour for 10-10th Grade students at Pittsburgh Peabody High School. The tour, sponsored by NEED, will take place during the Spring Vacation, March 20-24, 2008. The costs are as follows:

Total Trip cost per student \$ 450.00

10 Proposed students Cost to Peabody x \$225/student \$2,250.00

Students attending the tour will be selected based upon the following criteria:
Successful completion of NEED HBUC application (2.0 GPA, Letter of recommendation)

No more than 3 suspension days in both 9th and 10th Grade

Recommendation from members of Instructional Cabinet

The total cost shall not exceed \$2,250 payable from account #4318-297-1190-599.

32. Pittsburgh Alderdice/Saturday Detention Program – Authorization for permission to utilize these funds in order to establish our own Saturday detention program. The program will be run by current **Alderdice** staff members. The district-run Saturday detention program is not able to support our numbers at times and transportation often becomes difficult for many of our students. We are also trying to utilize forms of student discipline other than out-of-school suspensions. Finally, we believe that by hosting our own students for Saturday detention we can develop personal connections with these students that will carry over into the school week.

The total shall not exceed \$3,917.76 payable from account #s 4301-612-1100-124 (\$1,688), #4301-612-3210-188 (\$2,229.76).

33. Gateway to the Arts/African Explosion - Authorization for **Pittsburgh South Hills 6-8** to have a performance called "African Explosion". This performance is perform by Gateway to the Arts and will be part of Black History Month. The objectives of this program will be that students will examine the history and tradition of dance in Africa and its impact on other cultures. All students of Pittsburgh South Hills 6-8 will attend this performance. The students will be

taken on a dynamic journey that explores Africa's tremendous impact on the world. Through music and dance, students will become familiar with the continent's rich history, geography, cultural figures and the reasons it has been called the "mother of all civilization." This event will take place February 28, 2008.

The total cost shall not exceed \$485 payable from account #4205-297-1190-599.

34. Gateway to the Arts/K.R.U.N.K. – Authorization for **Pittsburgh Arsenal 6-8** to request permission to provide a Gateway to the Arts musical experience for the students in our auditorium on Friday, May 2, 2008. The musical performance by the group, Center of Life is known as the K.R.U.N.K. (Kreating Realistic Urban New-School Knowledge) Movement. This musical experience is performed in a hip-hop style with a jazz background. The musical performance is designed to entertain and impact the thinking and behavior of teens and pre-teens as it relates to mental and physical health.

The total cost shall not exceed \$800 payable from account #4298-297-1190-599.

35. CCDW/Duquesne University – Authorization for payment to pay the Duquesne University Student Union for the preparation of a luncheon for the Career and Technical Education Local Advisory Meeting which will be held on Tuesday, March 18 at 12:00 noon.

The Pennsylvania State Board of Education regulations governing Career and Technical Education, Chapter 4 - Academic Standards and Assessments require the establishment of a local advisory committee as a condition for career and technical education program approval by the Pennsylvania Department of Education.

The total cost shall not exceed \$1,600 payable from account #4800-18G-1399-635.

36. Dr. Melinda Boone – Authorization for Dr. Boone, Chief Academic Officer, Norfolk Public Schools, to provide consultant services on March 27 and 28, 2008, to the Superintendent, Deputy Superintendent, and Principals. Dr. Boone will review the District's initiatives related to overall academic achievement and the acceleration of achievement for African American students in order to inform District learning and decision making.

The total cost shall not exceed \$4,000 payable from account #4002-03G-2271-324 and includes all expenses related to travel and salary/fees.

37. Metro Tours, Incorporated – Authorization for **Pittsburgh Schaeffer Intermediate (K-8)** to request payment for a culminating activity in Language Arts and Social Studies. Students in seventh and eighth grades will travel to Washington, D. C. to explore and observe famous landmarks that are a part of our American culture. There will be approximately 35 students and five chaperones (who are teachers) attending this trip. All students in these grade levels will be allowed to attend if they meet behavioral and academic requirements that have been explained to both the students and their parents. The amount requested will provide partial cost of transportation, overnight accommodations, bus tours of the city, and tickets to the amusement park. This event will take place May 28 through May 30, 2008. This school trip will take place during regular school days because reservations had to be made in order to see certain places. They will visit such places as The Anacostia Museum and Center for African American History and Culture, The Holocaust Museum, Arlington National Cemetery and Hershey Park.

The total cost shall not exceed \$7,000 payable from account #4176-297-1190-599.

38. Early Childhood Extended School Year Program - Authorization to conduct an Early Childhood Extended School Year program for preschool students in various School District classrooms and off-site locations. The program will offer basic instruction in literacy, mathematics, science and the arts for those students who will be transitioning to kindergarten. The program will be offered 4.5 hours per day, Monday through Friday from June 23 through July 18, 2008 (19 half days, excluding July 4). Teachers will be compensated at their per diem rate for 4.5 hours/day. Staff will be provided two (2) additional days for professional development in June and will be paid at the workshop rate of \$23.32. Staffing will be adjusted according to student enrollment. Paraprofessionals will be compensated for 4.5 hours per day at the rate of \$12.00 per hour. Additional program costs include: books, supplies, and field trips.

The total cost shall not exceed \$228,476.69 payable from account #'s 4000-18F-1800-124/197/610 (\$45,455.10), 4800-19F-1800-124/197/610 (\$168,117.08), and 4800-20F-1800-124/197/610 (\$14,904.51).

39. Extra Summer Work – Authorization for payment for up to fifty-three (53) Early Childhood staff to work additional days and/or weeks between June 23, 2008 and July 18, 2008 to assist with summer program activities and other activities to

prepare for the start of the 2008-09 school year. Staff will be compensated at their respective daily rate.

The total cost shall not to exceed \$335,801.99, payable from account #'s 4000-18F/21F/26F-1800/2120/2271/2420/3300-132/136/155 (\$96,028.34) and 4800-19F/20F-1800/2390-132/136/155 (\$239,773.65).

40. Dr. Donna Ford, Professor, Sp. Ed. Dept. – Authorization for payment to Dr. Ford, Professor of Special Education at Vanderbilt University, the sum of \$3,500 for a one day consultation and work session with district PSE staff responsible for the gifted program to begin the process of finalizing the recommendations of the K-8 gifted task force. This consultation fee includes a full day work session in Pittsburgh on Thursday March 6, 2008, her airfare, lodging, meals and incidentals, and follow-up phone conferences with her in Vanderbilt as the need arises for technical assistance. Dr. Ford is a nationally known researcher in the field of Gifted Education and multicultural/urban education. Her work has specifically focused on the areas of 1) recruiting and retaining culturally diverse students in gifted education, 2) minority student achievement, and 3) family involvement.

Total cost shall not exceed \$3,500 payable from account #5544-292-2390-323.

41. Regional Extended Learning Camps (RELC) – Authorization for the appropriate officers to conduct Regional Extended Learning Camps (RELC) in up to 22 schools. The RELC will offer a morning instructional program in communications and mathematics for those students identified as Basic or Below Basic on formal assessments, progress reports or benchmark assessments. The afternoon program will include instruction in the fine arts, health and wellness, career exploration, technology lab and special interest activities such as dance, photography, creative writing, and chess etc. The program will be offered 6.5 hours per day, Monday through Friday from June 23 through July 18, 2008 (19 days excluding July 4). Up to 450 teachers will be compensated at .5 per diem rate for 19 half-days (2 teachers per site, per grade level). Staff will be provided 1.5 additional days for professional development on June 18 and 19, 2008 and paid at the prevailing workshop rate of \$23.32 per hour for a total of 10 hours.

The total cost shall not exceed \$2,744,296 payable from account #'s 4800-16F-1190-124 (\$1,623,721), #4800-16F-1190-125 (\$104,940), #4800-16F-1190-157 (\$2,000), #4800-16F-1190-197 (\$126,855), #4800-16F-1190-187 (\$87,780), #4800-16F-1190-182 (\$24,000), #4800-16F-1190-599 (\$150,000), #4800-16F-1190-519 (\$400,000), #4800-16F-1190-610 (\$75,000) and #4800-16F-1190-640 (\$150,000).

42. Authorization for payment for a workshop on Friday, March 7, 2008, that will deal with improving the academic achievement of students of color while nurturing the growth and development of all students, and to promote systemic multicultural practices and culturally relevant teaching through staff training and leadership development.

The total cost shall not exceed \$2,000 payable from account #'s 4020-010-2370-599 (\$350) and #4020-010-2370-635 (\$1,650).

43. Secondary Summer School – Authorization to conduct Secondary Summer School at **Brashear High School** beginning June 30, 2008 through July 28, 2008 with July 4, 2008 as a day off for students currently in grades 9 through 12.

Students who have failed a course in which they had at least 85% attendance are eligible to enroll in a make-up course, at a cost of \$50 for each half-credit make-up course in which they enroll.

Twelfth grade students who have not met proficiency requirements or completed the graduation project will have an opportunity to complete their graduation requirements to receive their diplomas free of charge. In addition, authorization is requested to compensate 37 teachers, one (1) counselor, two (2) paraprofessionals and two (2) clericals (secretary and student data system specialist) at their per diem rate. Substitutes will be used as needed.

The total cost shall not exceed \$306,403 payable from account #'s 4311-010-1420-123 (\$1,000), #4311-010-1420-124 (\$282,719), #4311-010-1420-126 (\$7,703), #4311-010-1420-157 (\$6,414), #4311-010-1420-197 (\$5,767), #4311-010-1420-550 (\$300) and #4311-010-1420-610 (\$2,500).

44. Jaime Aquino, Chief Academic Officer – Authorization for payment in the amount of \$1,500 to Jaime Aquino, Chief Academic Officer, Denver Public Schools, to provide consultant services on April 28 and 29, 2008, to the Superintendent, Deputy Superintendent, Superintendent's Cabinet, Executive Directors, and Principals. Dr. Aquino will review the District's initiatives related to overall academic achievement and the acceleration of achievement for African American students in order to inform District learning and decision making. Travel expenses will not exceed \$1,000.

The total cost shall not exceed \$2,500 payable from account #'s 4000-010-2360-323 (\$1,500) and #4002-03G-2271-324 (\$1,000).

45. Three Rivers Workforce Investments Board (TRWIB) – Authorization for payment to the Three Rivers Workforce Investment Board for the provision of a workshop for school administrators and counselors on meeting the PA Career Education and Work Standards, which charge school district's to help each 8th grade student plan for his/her future through the development of an individualized career portfolio. These portfolios must include components such as, but not limited to, achievements, awards and recognitions, career exploration results, career plans, community service involvement/projects, interests/hobbies, personal career goals, selected school work, and self-inventories.

The total cost shall not exceed \$4,000 payable from account #4021-010-2360-330.

General Authorization

46. Robotics Technology

RESOLVED, That the Board of Directors authorize the request to relocate the Robotics Technology magnet to **Pittsburgh Peabody** beginning with the 2008-09 school year due to the deteriorating conditions at the **Schenley** facility.

There is no cost to the Board

47. International Baccalaureate (IB) and International Studies (IS) Program

RESOLVED, That the Board of Directors authorize the request to add grade 9 to the **Pittsburgh Frick School** beginning with the 2008-09 school year. In order to enhance the International Baccalaureate (IB) and International Studies (IS) program.

There is no cost to the Board

48. Relocate Pittsburgh Schenley (grades 10, 11 and 12)

RESOLVED, That the Board of Directors authorize the request to relocate **Pittsburgh Schenley** grades 10, 11 and 12 and to establish Pittsburgh Schenley

as a 10-12 school at the **Reizenstein** facility beginning with the 2008-09 school year. All as a result of the deteriorating conditions of the Schenley facility.

Pittsburgh Schenley students who are also in the Robotics Technology magnet would take their robotics courses at **Pittsburgh Peabody**.

There is no cost to the Board

49. University Prep School

RESOLVED, That the Board of Directors authorize a request to open a new 6-12 school focused on University Preparation (University Prep) at the **Milliones** facility, which will be re-opened. The University Prep school will be phased in beginning with grade 9 for the 2008-09 school year.

There is no cost to the Board

50. Three Rivers Workforce Investment Board (TRWIB)

In September 2007, the Pittsburgh Board of Education approved the District's partnership with the City of Pittsburgh and the Three Rivers Workforce Investment Board (TRWIB) for the purposes of developing a multiple education pathway "blueprint" that outlines the City of Pittsburgh's plan to provide a mix of alternative learning environments that address the needs of youth who are at-risk of dropping out of school or have already dropped out of school. Funding for this initiative is made possible via the U.S. Department of Labor's "Multiple Education Pathway Blueprints" grant program, which was awarded directly to the TRWIB.

In an effort to identify intervention and retention strategies for students who are at-risk of dropping out of school, as well as strategies for recovering those who have already dropped out, funds will be allocated to perform a quantitative analysis of PPS dropouts. The study will also include a micro-analysis of students who are currently taking Career and Technical Education courses. The final product will provide a statistically sound profile of factors that contribute to students dropping out of the PPS system and inform the direction of the "blueprint" that will be developed.

Board authorization is sought for PPS to collaborate with the City and the TRWIB on the issuance of a Request for Proposal (RFP) to individuals and firms who would be qualified to conduct the above described study. A draft of the RFP is attached for your review. Please note: a confidentiality statement will be signed,

and a complete PPS IRB review will be conducted once the contract for work has been awarded and student survey instruments have been developed.

There is no cost to the Board

51. Letter of Intent

RESOLVED, That the Board of Directors authorize to have the Solicitor of the District develop, and with the Board's approval, enter into a Letter of Intent with the Carnegie Science Center of the Carnegie Museums of Pittsburgh (CMP) for the purpose of setting forth mutual understandings regarding the development of a Science and Technology School for the District on the site of the Carnegie Science Center. The Letter will define the capacity of the school, the projected timeline for opening, the District's responsibility for curriculum development, the establishment of education specifications that would serve as the parameters for construction of the facility as well as the parameters for financing the cost of building and maintaining a new facility. The Letter will stipulate that the District and CMP shall enter into a Memorandum of Understanding no later than May 1, 2008 and shall enter into a final agreement addressing all issues regarding the project no later than June 1, 2008.

There is no cost to the Board

52. Amendment

Amendment to an item previously approved by the Board on October 24, 2006, Committee on Education, General Authorization #6.

Original Item:

That the Board authorizes the District and its proper officers to use these funds in order to establish and execute a contract with The Watson Institute/The Craig Academy to provide up to 10 Crisis Support Personnel to deliver needed services, including training and supervision, at a cost not to exceed \$1,000,000 over the period of November 1, 2006 through June 30, 2007. No additional costs will be required from the District to support or complete this work. The execution of the contract is conditional upon receipt of this supplemental funding from Highmark Blue Cross Blue Shield.

Amended Item:

That the Board authorizes the District and its proper officers to use these funds in order to establish and execute a contract with The Watson Institute/The Craig Academy to provide up to 10 Crisis Support Personnel to deliver needed

services, including training and supervision, at a cost not to exceed \$1,250,000 over the period November 1, 2006 through May 31, 2008. No additional costs will be required from the District to support or complete this work. The execution of the contract is supported by existing supplemental funding received by the District from Highmark Blue Cross Blue Shield specifically for this purpose.

Reason for Amendment:

- 1) increase the original cost of the contract by an additional \$250,000**
- 2) expand the time period of the contract through May 31, 2008**

Expansion of the amount of contract and time period support implementation of the second year of the PBIS Program in the following schools: Pittsburgh Arlington PreK-8, Pittsburgh Westwood K-8, Pittsburgh Manchester PreK-8, Pittsburgh Rooney 6-8, Pittsburgh Weil PreK-8, Pittsburgh Faison PreK-8, Pittsburgh King PreK-8, Pittsburgh Vann PreK-8, Pittsburgh Greenfield PreK-8, Pittsburgh Murray PreK-8 and Pittsburgh Miller PreK-8.

(See also related Proposals/Grant Awards tab #7 for February 2008 accepting \$250,000 from Highmark Blue Cross Blue Shield.

The total cost shall not exceed \$250,000 payable from account #5500-05-F-1290-323.

53. Donation of Fitness Machine (Cross Cable)

RESOLVED, That the Board of Director authorize for **Pittsburgh Westinghouse High School** to receive a donation of a fitness machine known as a cross cable. The use of the cross cable will be incorporated into the fitness program at Pittsburgh Westinghouse. The purpose of the cross cable is for the students in physical education to be able to use the machine for weight loss and physical fitness.

There is no cost to the Board

54. Amendment

Amendment to an item previously approved by the Board on June 28, 2007, Committee on Education, Consultant Contracted Services, #30.

Original Item:

That the Board of Directors authorize Interpreter services to provide as per request of the Program for Students with Exceptionalities. Services shall be required when a sign language interpreter is absent or when the need occurs at different meetings through out the year. Rates for services range from \$60.00 or \$65.00 per hour plus expenses for certified interpreters or \$50 or \$55 per hour for non certified interpreters plus expenses. An evaluation will be on file in the PSE Office.

The operating period shall be from July 1, 2007 to June 30, 2008. The total cost shall not exceed \$4,000 payable from account #5500-13G-1221-323.

Amended Item:

That the Board of Directors authorize Interpreter services to provide as per request of the Program for Students with Exceptionalities. Services shall be required when a sign language interpreter is absent or when the need occurs at different meetings throughout the year. Rates for services range from \$60.00 or \$65.00 per hour plus expenses for certified interpreters or \$50 or \$55 per hour for non certified interpreters plus expenses. An evaluation will be on file in the PSE Office.

The operating period shall be from July 1, 2007 to June 30, 2008. The total cost shall not exceed \$34,000 from account #s 5500-13G-1221-323(\$4000) and **#5221-292-1221-323(\$30,000).**

Reason for Amendment:

An increase in the amount is needed due to the increase number of students attending after school sports practices and games, where an interpreter is needed. The total cost of this action shall be \$30,000 from account # 5221-292-1221-323.

55. Western Psychiatric Institute

RESOLVED, That the Board of Directors approve the Board of Public Education of the School District of Pittsburgh to accept a proposal and enter into an agreement with Western Psychiatric Institute and Clinic of UPMC Presbyterian Shadyside (WPIC) at **Pittsburgh Minadeo PreK-5 Elementary School** to provide a school-based mental health partnership.

There is no cost to the Board

56. Pittsburgh Public Theater/"A Number"

RESOLVED, That the Board of Directors approve three hundred 11th and 12th grade students from the Pittsburgh Public High Schools to attend a free performance of the play titled, "A Number," on March 12th, 2008. The play will enhance the district's high school science curriculum and instruction. Twenty students from each of the ten high schools will be chosen to attend this event based on no absences or referrals for the current school year. Principals will select ten 11th grade students and ten 12th grade students to attend the event.

There is no cost to the Board

57. Board Mission and Core Beliefs

RESOLVED, That the Board of Directors of The School District of Pittsburgh to adopt and implement our Core Beliefs and Commitments. This Board is committed to providing a quality education for all children by establishing these Core Beliefs and Commitments. We will hold ourselves accountable for preparing all children to achieve academic excellence and strength of character, so that they have the opportunity to succeed in all aspects of life.

CORE BELIEFS:

We want maximum academic achievement of all students

We want a safe and orderly environment for all students and employees

We want efficient and effective support operations for all students, families teachers and administrators

We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible

We want public confidence and strong parent/community engagement

COMMITMENTS:

We will educate all children to their highest levels of academic achievement

We will provide a safe and orderly environment for all students and employees

We will provide efficient and effective support for all students, families, teachers and administrators

We will distribute resources in an efficient and equitable manner to address the needs of all students

We will improve public confidence and encourage strong parent/community engagement in the District

We want to implement our Beliefs and Commitments by working more effectively as a Board.

58. NEED (The Negro Educational Emergency Drive)

RESOLVED, That the Board of Directors, the Office of Support Services and the Deputy Superintendent's Office to continue and expand the district's partnership with NEED (The Negro Educational Emergency Drive) in all of the district's secondary schools. NEED assists students with counseling and admissions to schools of higher education. This program, known as the College Advising Program, was successfully piloted last year at **Pittsburgh Oliver, Pittsburgh Peabody and Pittsburgh Westinghouse**. This school year, NEED has expanded their services to include **Pittsburgh Perry, Pittsburgh Langley, Pittsburgh CAPA, Pittsburgh Carrick and Pittsburgh Schenley**.

NEED also helps Pittsburgh Public School students who are in the process of applying for both federal and state grants. This school year, NEED will also assist and support the work of our schools in having students apply for the Pittsburgh Promise.

Mr. Sylvester Pace, CEO, and his organization have taken important steps to bring enhanced educational opportunities to our students in some of our lower-income and lower academic attainment schools. The district is pleased to participate with and welcome NEED in their educational improvement programming and to endorse the initiatives undertaken by this organization.

There is no cost to the Board

59. Math Pilot

RESOLVED, That the Board of Directors support and approve two math program pilots: Everyday Math 3 and Connected Math 2. The district currently has older versions of each of these programs in the schools. The two program pilots were initiated as a result of more recent publisher updates to the programs. Everyday Math 3 is being piloted in 10 schools: **Murray, Arlington, Colfax, Fort Pitt, MLK, Weil, Carmalt, Miller, Phillips, and Beachwood**. Connected Math 2 is being piloted in 10 schools: **Carmalt, Miller, Colfax, Arlington, MLK, Murray, Rooney, Weil, Pittsburgh Classical, South Brook**. Program pilots were selected in predominantly ALA schools in order to provide ALA schools the most current

published program materials available. Non-ALA schools were chosen based on expressed interest. Both pilots began at the start of the school year. Teachers did receive and are currently receiving professional development on the updated program materials in the pilot schools.

There is no cost to the Board

60. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 116 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 9 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Thomas Sumpter, Chairperson
Committee on Education

COMMITTEE ON BUSINESS/FINANCE

February 27, 2008

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED**, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 1642)**
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 0806)**
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. **(Report No. 0807)**
4. **RESOLVED**, That the daily payments made in January 2008 in the amount of **\$49,329,628.83** be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
5. **RESOLVED**, That the appropriate officers of the Board authorize the purchase of excess Workers' Compensation insurance coverage in accordance with the Commonwealth of Pennsylvania's self insurance requirements from Great American through the Gleason Agency, for a one-year period beginning March 1, 2008. The loss limit is statutory with a \$500,000 retention, at an annual premium of \$154,703, payable from 6000-702-2890-529.

RESOLVED FURTHER, That the appropriate officers of the Board renew the purchase of commercial property/casualty insurance for the One Twenty One 9th Street Condominium Association from CNA Insurance through the Gleason Agency, for a one-year period beginning March 1, 2008 at a not-to-exceed cost of \$18,672, payable from 0201-010-2590-523.

6. **WHEREAS**, The ninth floor deck is currently shared by Bitz, Bergstein and the School District, and

WHEREAS, The District has no way to tie in the first floor of the old Dowe facility to CAPA;

THEREFORE BE IT RESOLVED, That the School District agrees to purchase the Penthouse Deck and the Walkway, Garden Area, and Vestibule, as outlined in the additional information provided below, for the amount of \$213,000 to be paid from the School District's Capital Reserve Fund.

Bitz & Bergstein will convey to the District

- All of their interests in the Penthouse Deck (4,588 sf)
- All of their interest in the Walkway, Garden Area and Vestibule (approximately 2,000 sf)
- All of their interests in Common Element B-2
- All of their interests in that portion of Common Element F1-8 from the Vestibule to Elevator #1

Bitz & Bergstein will, in addition,

- Agree to permit the District to relocate the residential entrance to the southwest corner of the Building, agreed upon to design
- Agree to permit the District to construct a structure on the Patio space connecting 111 and 121 Ninth Street

The District Will Convey

- All of its interest in the newly created entrance up to an including the elevator lobby to Bitz & Bergstein
- All of its interest in Common Elements B-7 and B-8 to Bergstein

The District will, in addition,

- Pay an amount to Bitz & Bergstein for their interests in the Penthouse Deck, the Walkway, the Garden Area and the Vestibule a total of \$31.55 per sf less the value of the district's interest in the Penthouse Deck (approximately \$138,000)
- Affirm its intention to replace the elevator serving the Penthouse level
- Maintain or replace the system that provides heat to the crawlspace above the building roof
- Operate and maintain the entire Building and grounds (excluding PH-1 and PH-2) in a manner befitting its use.

B. CONSULTANTS/CONTRACTED SERVICE

1. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with L. Robert Kimball & Associates for on-call architectural and engineering design services for capital improvement projects within the District, including but not limited to:
 - **Pittsburgh Langley** – Gymnasium Floor Subsurface Investigation and Remediation
 - **Pittsburgh Classical/Pittsburgh Gifted Center** – Repaving and Curb Replacement
 - **Pittsburgh Beechwood** – New Bus Turn-around and Stormwater System Extension
 - **Pittsburgh Schenley High School** – Environmental Monitoring and Inspection
 - **Pittsburgh Schenley High School** – Construction/Ventilation Oversight
 - Miscellaneous Environmental Engineering work at other buildings as requested
 - Future A/E emergency structural/asbestos evaluations as may be required in 2008.

The operating period shall be from March 1, 2008 to December 31, 2009. Total contract amount shall not exceed \$400,000 from account line 6300-357-4400-330.

2. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into an agreement with Sonitrol of Pittsburgh to provide security monitoring services at 37 locations. Payments in the amount of \$17,187 are to be paid quarterly. The contract reflects \$68,748 in base fees yearly, from account line 6300-010-2610-490. The operating period shall be from January 1, 2008 to December 31, 2008. This is retroactive beginning January 1, 2008. (See attachment (B2a))

3. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Milton Ogot Architect for on-call architectural and engineering design services for capital improvement projects within the District, including but not limited to:

- **Pittsburgh Allderdice High School** – Modernize electronics/pre-engineering lab
- **Pittsburgh Northview** – Replace lexan
- **Pittsburgh Homewood Early Childhood Center** – Replace windows

The operating periods shall be from March 1, 2008 to December 31, 2009. Total contract amount shall not exceed \$250,000 from account lines 6300-357-4400-330 and 6302-010-4400-330.

FAILED

4. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Buchanan Ingersoll & Rooney (BIR), a national law firm headquartered in Pittsburgh, for government relations consulting services spearheaded by Chuck Kolling. BIR will enter into agreement with Burrell Foster in order to utilize the added expertise of Jeff Thomas. Both BIR and Burrell Foster will assist the District in pursuing legislative goals including enhanced funding through the budget process. Additionally, the firms will collaborate in advocating on behalf of the District's position on a wide range of issues including statewide health care initiatives, curriculum revisions and other significant issues that may be before the PA General Assembly and Commonwealth Executive Agencies (i.e. Governor's Budget Office, PA Dept. of Ed.), as well as the Executive and Legislative Branches of federal government. Both firms' work will be assigned and coordinated by the District through frequent status meetings with the Chief of Staff and Solicitor. Both firms will develop strategies consistent with District goals and provide services including, but not limited to, those listed in the addendum. Total not to exceed amount is \$80,000 over 10 months, which includes all out of pocket expenses. All parties have agreed that BIR and Burrell Foster will receive a flat fee of \$5,000 and \$3,000 respectively per month that will be billed through BIR.

The operating period shall be from March 1, 2008 to December 31, 2008. Total contract amount of \$80,000 from account line 1500-010-2360-330.

5. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Dunbar Armored to deliver Port Authority bus passes to schools safely and efficiently. Dunbar Armored will deliver passes to certain high schools on a monthly basis during the school year.

The operating period shall be from March 2008 to December 2008. Total contract amount not to exceed \$4,000 from account line 6500-010-2710-330.

6. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with IntelAgent Resources to provide programming resources for the RTI application centering on the Student/Parent portal needed for the Pathway to the Promise program. The hourly rate will depend on the qualifications and experience of the individual programmer(s).

The operating period shall be from March 1, 2008 to September 30, 2008. Total contract amount not to exceed \$60,000 from account line 5000-010-2240-348.

7. **WHEREAS**, the Board of Public Education of The School District of Pittsburgh authorized on March 26, 2003 its officers to enter into an agreement with the Law Firm of Pietragallo Bosick & Gordon to represent the Board and the School District in certain workers' compensation matters. These matters were specifically handled by or under the supervision of David H. Dille, Esquire, who was a partner in this Law Firm. Mr. Dille has a lengthy history with the Board and is very familiar with the Board's staff and operating procedures as he was an Assistant Solicitor in the School District's Law Department for more than ten years.

WHEREAS, during the term of this agreement Mr. Dille has provided excellent service to the District.

WHEREAS, the Law Firm of Pietragallo Bosick & Gordon has recently merged with another firm and has now become the firm of Pietragallo Gordon Alfano Bosick & Raspanti, LLP, and

WHEREAS, Mr. Dille has dissolved his partnership with this firm and has now become a partner with the Firm of Dapper, Baldasare, Benson, Behling & Kane.

NOW, THEREFORE, BE IT RESOLVED, that the Board terminate its contract with Pietragallo Bosick & Gordon and enter into a new agreement with the Firm of Dapper Baldasare Benson Behling & Kane, which will provide the services of David Dille who will represent the District in certain workers' compensation matters under the same terms and conditions as in his previous contract with the Board and until such time as the District feels the services are no longer necessary.

Total contract amount shall not exceed \$250,000 from account line 9000-702-2890-390.

C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the appropriate officers of the Board authorize the submission of Parts A, D, and E, PlanCon, to the State Department of Education for renovation to **Pittsburgh Reizenstein**.

Part A is project justification' Part D is project accounting based on estimates; and Part E is design development.

This action is pending Board approval of General Authorization #48 (yellow) on the Report for Committee on Education, February 27, 2008.

2. **RESOLVED**, That the appropriate officers of the Board be authorized to accept a gift of four pieces of artwork selected and purchased by the Friends of Art in Pittsburgh Public Schools from the 2007 annual exhibit of the Associated Artists of Pittsburgh. This exhibit was hosted by the Carnegie Museum of Art from November 3, 2007 through January 22, 2008.

The four pieces that will be added to our permanent collection and made available for display throughout the Pittsburgh Public Schools are itemized below listing the Artist by name, the Title of the piece, the measurements of the piece and the individual purchase price with the total value of the four pieces indicated last.

1.	Jo-Anne Bates "Rainbow Montage"	31" x 38"	Monotype print with text	\$1,200.00
2.	Daniel Bolick "Portrait #24"	32" x 42"	Acrylic and latex	\$1,000.00
3.	Robert Bowden Neighborhood #1	Reynolds & Hastings Sts. 20.5" x 57"	Watercolor	\$6,000.00
4.	Hilary Shames "The Alchemist"	DVD Video		\$20.00

TOTAL VALUE \$8,220.00

Please note these four pieces of artwork are being donated to Pittsburgh Public Schools at no cost to the district.

3. **RESOLVED**, That the appropriate officers of the Board be authorized to amend an item previously adopted by the Board, Business/Finance Committee, Consultants/Contracted Services, November 22, 2006 and amended on December 19, 2006.

Original Item:

RESOLVED, That the appropriate officers of the Board be authorized to renew an agreement with HM Benefits Administrators whereby COBRA administrative services shall be provided to the School District during the period of January 1, 2007 through December 31, 2007 cost not to exceed \$48,490.00 from account lines 2600-010-2832-330.

Amended Item:

RESOLVED, That the appropriate officers of the Board be authorized to renew an agreement with HM Benefits Administrators whereby COBRA administrative services shall be provided to the School District during the period of January 1, 2007 through December 31, 2007 cost not to exceed **\$49,076.00** from account lines 2600-010-2832-330.

Reason for Amendment:

Increase in the cost due to an increase in the number of retirements and furloughs at the end of the 2006-2007 school year. This increased the number of COBRA notification letters and billing statements by 6% over the previous year which increases the School District costs.

4. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into an agreement, upon the terms and conditions agreeable to the parties, to settle and discontinue litigation filed in the Common Pleas Court of Allegheny County at No. GD-05-3207.
5. **RESOLVED**, That the appropriate officers of the Board be authorized to award the bid for the sale of the South Vo-Tech School Property, located at 930 Carson Street, 17th Ward, City of Pittsburgh, Block and Lot Number 003-L-296 to Gregory Development for \$1,100,000 according to the terms of the bid submitted on February 12, 2008 and further authorize the proper officers of the Board and District to prepare and execute all closing documents in connection with said sale.
6. **RESOLVED**, That the appropriate officers of the Board be authorized to adopt a resolution authorizing the Board's proper officers to take remedial action to maintain the tax exempt status of South Vo-Tech bonds, contingent upon approval and closing of the sale of the facility. (See attachment C6a)
7. **WHEREAS**, The School District currently has twenty closed buildings in which it does not have a use and;

WHEREAS, The ongoing maintenance costs for these buildings exceeds \$1 million;

NOW THEREFORE BE IT RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Chief Operations Officer and the Solicitor to expeditiously move forward with the disposal of all remaining buildings with the intent of marketing each building at least once before the end of 2008.

RESOLVED FURTHER, That if any buildings fail to sell in their initial attempt, the Chief Operations Officer and Solicitor move to secure a responsible entity, within the immediate community of the school, in which the District could convey that property at a nominal cost.

RESOLVED FINALLY, That all transactions for either the sale or conveyance of buildings be brought to the Board of Directors for their approval. (See attachment C7a)

8. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a Safe and Welcoming Schools related partnership with Publicolor-- a not-for-profit organization whose mission is to use color, collaboration, design and the painting process to empower students to transform themselves, their schools, and their communities. By using bright, welcoming colors, Publicolor seeks to improve the learning environment and student achievement outcomes in schools. Pittsburgh Peabody will serve as an initial pilot site beginning in March of 2008. Additional schools serving 6th -12th graders will have the opportunity to participate beginning in the Fall of 2008. Preference will be given to schools that are high poverty, low achieving schools, as Publicolor's mission is to serve high need students.

This no-cost partnership will be coordinated by both the Office of Facilities and Operations and the Community Relations Manager, who will work with the Academic Office to identify schools and adjacent community sites wishing to participate. Publicolor will work inside the Pittsburgh Peabody facility and will: 1) provide all paints and materials at no cost to the district, 2) work with the principal to identify at risk students who would most benefit from this project, 3) coordinate all students to complete the work, and 4) liaise with the District's Operations staff throughout the project. Pittsburgh Public Schools will 1) facilitate any and all conversations among facilities and union representatives; 2) provide sign off on appropriate building sites for this work, 3) require all Publicolor staff to have clearances before work begins, and 4) will require Publicolor to ensure proper security and maintenance staff are on hand. These same criteria will hold true for any future schools joining this partnership effort.

TABLED

9. ~~**RESOLVED**, That the appropriate officers of the Board be authorized to amend a previous item adopted by the Board on April 24, 2002.~~

~~Original Item—April 24, 2002 Item—General Authorization #1:~~

~~Revised Minority/Women's Business Enterprise Program Policy~~

~~RESOLVED That the Board of Education of the School District of Pittsburgh approve the revised Minority/Women's Business Enterprise Program policy, which aligns with the recommendations from the recent audit of the program that the Board approved at its March Legislative Meeting. The policy is on file in the Office of the Chief of Staff.~~

~~Amended Item—FEBRUARY 27, 2008~~

~~Eligible Business Enterprise (EBE) Policy (See attachment C9a)~~

~~Reason for Amendment:~~

~~1) To have a policy that is more inclusive, which includes, but is not limited to, recognizing that Eligible Business Enterprises (EBEs) are comprised of businesses owned by ethnic minorities, women and socially and economically disadvantaged individuals for public contracting, which are sealed bid prime contract and subcontract opportunities;~~

~~2) To have a policy that enhances the effectiveness and efficiency of the District's EBE process, including but not limited to, providing sufficient access to and information concerning contract opportunities as well as providing technical assistance and streamlining the documentation necessary for bidders.~~

Directors have received information on the following:

1. Progress Report on Construction Projects and Small Contract Awards (0808)
2. Travel Reimbursement Applications – February 2008
3. Travel Report – January 2007
4. Workers' Compensation Report – January 2007

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance

Board Action Information Sheet

Committee on Business/Finance

Additional Information:

Legislative Meeting

February 27, 2008

(Attachment B2a)

	SONITROL MONTHLY MONITORING CHARGE	
1	Pittsburgh Allegheny	\$ 626.00
2	Pittsburgh Arlington (Intermediate Campus - 2500 Jonquil Way 15210)	\$ 126.00
3	Pittsburgh Arlington (Primary Campus - 2429 Charcot St. 15210)	\$ 133.00
4	Beltzhoover Building	\$ 178.00
5	Boggs Avenue Building	\$ 90.00
6	Pittsburgh Carmalt	\$ 126.00
7	Central Food Kitchen	\$ 98.00
8	Pittsburgh Conroy	\$ 126.00
9	Pittsburgh Faison Intermediate (8080 Bennett Street 15208)	\$ 126.00
10	Pittsburgh Dilworth ECC	\$ 91.00
11	East Hills Building	\$ 126.00
12	Gladstone Building	\$ 286.00
13	Pittsburgh Greenfield	\$ 208.00
14	Pittsburgh Homewood ECC	\$ 226.00
15	Lemington Building	\$ 115.00
16	Pittsburgh Liberty	\$ 87.00
17	Pittsburgh Lincoln	\$ 63.00
18	Pittsburgh Manchester	\$ 126.00
19	Horace Mann Building	\$ 110.00
20	Pittsburgh McCleary ECC and Demountable	\$ 89.00
21	McKelvy Building	\$ 63.00
22	Pittsburgh McNaugher	\$ 315.00
23	Pittsburgh Minadeo	\$ 87.00
24	Morningside Building	\$ 96.00
25	Pittsburgh Murray	\$ 213.00
26	Pittsburgh Northview	\$ 452.00
27	Overbrook Building	\$ 63.00
28	Ridge Avenue Building	\$ 162.00
29	Pittsburgh Rogers CAPA	\$ 115.00
30	Pittsburgh Roosevelt	\$ 90.00
31	Pittsburgh Schiller	\$ 110.00
32	Service Center	\$ 125.00
33	South Hills Building	\$ 173.00
34	South Vo-Tech Building (Sarah & Carson Streets)	\$ 337.00
35	Pittsburgh Spring Hill	\$ 89.00
36	Washington Polytechnic	\$ 208.00
37	Pittsburgh West Liberty	\$ 112.00
38	West Side Building	\$ 110.00
39	Pittsburgh Woolslair	\$ 94.00
	TOTAL MONTHLY CHARGES	\$ 6,170.00
	\$ 6,170.00 x 3 Month = \$ 18,510.00 / Quarter	
	\$ 6,170.00 x 12 Months = \$ 74,040.00 / Year	

V	Pittsburgh Public Schools Closed Schools (20 Buildings)				
	No	Status	Facility Name	Address	
	1	Closed	Beltzhoover	320 Cedarhurst Street	15210
	2	Closed	Boggs	850 Boggs Avenue	15211
	3	Closed	Burgwin	5401 Glenwood Avenue	15207
	4	Closed	Chatham	227 Bonvue Street	15214
	5	Closed	Columbus	1805 Buena Vista Street	15212
	6	Closed	Connelley (Office Staff)	1501 Bedford Avenue	15219
	7	Closed	East Hills	2150 East Hills Drive	15221
	8	Closed	Gladstone (Used as warehouse)	327 Hazelwood Avenue	15207
	9	Closed	Knoxville Elementary/Middle	90 Georgia Street	15210
	10	Closed	Lemington	7061 Lemington Avenue	15206
	11	Closed	Letsche (To be sold with Connelley)	1530 Cliff Street	15219
	12	Closed	Madison	3401 Milwaukee Street	15219
	13	Closed	Mann	2819 Shadeland Avenue	15212
	14	Closed	Miller	61 Reed Street	15219
	15	Closed	Morningside	1802 Jancey Street	15206
	16	Closed	Prospect Elementary/Middle	45 Cowan Street	15211
	17	Closed	Rogers (Not until 2009)	5525 Columbo Street	15206
	18	Closed	Vann (Not until 2009 at the earliest)	631 Watt Street	15219
	19	Closed	Washington	169 - 40th Street	15201
	20	Closed	West Side	1865 Broadhead Fording Road	15205

DRAFT – FEBRUARY 1, 2008

Eligible Business Enterprise (EBE) Policy

WHEREAS, The Board recognizes that eligible business enterprises (EBEs), which are comprised of businesses owned by ethnic minorities, women, and socially and economically disadvantaged individuals are entitled to equal access to and opportunity for public contracting, specifically construction contracts and contracts for the purchase of goods as provided for in the Public School Code, and

WHEREAS, the School District must do more to build trust among EBEs so that qualified firms believe they have equal opportunity for contracts and submit bids, and

WHEREAS the School District must follow state law about awarding contracts to the lowest responsible bidder and is not allowed to use race or gender to award contracts, and

WHEREAS, The objective of the Policy is the promotion of sealed bid prime contract and subcontract opportunities (public contracting) for EBEs that are certified by any certifying agency designated by the School District in its discretion, and

WHEREAS, The Board desires to increase EBE access to and participation in public contracting,

NOW THEREFORE, BE IT RESOLVED that the Superintendent is directed to have a strategic plan supported by administrative rules and procedures to insure that EBEs have full access to and equal opportunity to participate in the School District's public contracting.

The strategic plan shall contain at a minimum: a mission statement, goals, strategies and performance measures. **The administrative rules and procedures** shall address, but not be limited to:

- Determining which government certifications reliably identify minority, women and socially and economically disadvantaged business ownership and control so participation can be accurately counted
- Helping EBEs increase capacity by referring them to appropriate resources as needed for technical and financial assistance
- Conducting outreach to encourage new EBEs to bid on public contracting
- Advertising in newspapers to ensure appropriate reach and frequency of potential EBEs per specific public contracting opportunities
- Designing bid packages in such a way to promote rather than discourage participation
- Accelerating contract awards as well as payments to prime and subcontractors
- Include language in bid solicitations that clearly sets forth the objective of the Policy and includes the School District's anti-discrimination clause
- Encouraging mentoring and joint ventures
- Providing quarterly reports of EBE participation that can be readily accessed on the School District's website

- Maintain a searchable EBE database that can be readily accessed on the School District's website
- Establishing an advisory committee to provide feedback and support of the School District's efforts
- Ensuring that the job descriptions of leadership and managers within the School District include a responsibility for understanding and adhering to the School District's EBE policy
- Providing a dedicated resource to manage the promotion, development and growth of EBEs for the School District's public contracting opportunities

The administrative rules and procedures shall not include awarding contracts based on the race and gender of business owners or the race and gender of employees of businesses.

February 27, 2008

Business/Finance Committee
Action Item A2
February 27, 2008

REPORT NUMBER 0806

TABULATION OF BIDS

Committee on Operations

Directors:

Sealed bids were opened on January 4, 2008. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- Ⓐ Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Ⓑ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Ⓒ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Ⓓ Contractor was found to be noncompliant with the School District's EBE policy.
- Ⓔ Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.

February 27, 2008

- (1) **PITTSBURGH CAPA**
HVAC Work
303-6300-353-4630-450
Kiln Room Ventilation
Total Project Estimate: \$ 21,500

	Base Bid
<u>R. A. Finnegan, Inc.</u>	<u>\$ 24,500</u>
East West Manufacturing & Supply Co.	29,800

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: R. A. Finnegan, Inc. for \$ 24,500.

- (2) **PITTSBURGH CLASSICAL / PITTSBURGH GIFTED CENTER**
HVAC Work
299a-6300-357-4630-450
Air Handlers Insulation
Total Project Estimate: \$ 28,900

NO BIDS RECEIVED

- (3) **CUPPLES STADIUM**
HVAC Work
041-6300-357-4630-450
New Unit Heaters below existing bleachers along Carson Street
Total Project Estimate: \$ 30,637

	Base Bid
<u>East West Manufacturing & Supply Co.</u>	<u>\$ 42,600</u>
C. J. Bonidie Mechanical, Inc.	44,900
R. A. Finnegan, Inc.	46,900
Professional Mechanical Sales & Service, Inc.	51,000
Lugaila Mechanical, Inc.	53,250

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East West Manufacturing & Supply Co. \$ 42,600.

February 27, 2008

- (4) **PITTSBURGH FORT PITT**
 General, Plumbing, HVAC and Electrical Work
 131a-6300-356-4660-450
 Restroom Renovations – Phase II
 Total Project Estimate: \$ 453,360

GENERAL WORK

	Base Bid
① P.C.M., Inc.	\$ 228,000
<u>Liokareas Construction Company, Inc.</u>	<u>232,200</u>
C. O. Stock Construction Services, Inc.	234,200
Thomas Didiano & Son, Inc.	246,800
Nico's Contracting Company	248,450
Allegheny General Contracting, Inc.	268,300
U & S Construction	278,895

PLUMBING WORK

	Base Bid
<u>Clayworth Mechanical, Inc.</u>	<u>\$ 97,000</u>
East End Plumbing & Mechanical, Inc.	99,900
Wheels Mechanical Contracting	111,400
AMB Excavating, Inc.	127,850
Flaherty Mechanical Contractors, LLC	138,700
W. G. Tomko, Inc.	138,888

MECHANICAL WORK

	Base Bid
<u>R. A. Finnegan, Inc.</u>	<u>\$ 117,000</u>
East West Manufacturing & Supply Co.	118,000
Lugaila Mechanical, Inc.	144,000
Flaherty Mechanical Contractors, LLC	245,500

ELECTRICAL WORK

	Base Bid
<u>Merit Electrical Group, Inc.</u>	<u>\$ 24,600</u>
Moletz Electrical Company	25,800
Right Electric, Inc.	29,600
Electrical Associates, Inc.	33,985
L & F Electrical Contractors	36,150
Frankl Electric, Inc.	45,415

It is recommended that the award be made to the lowest responsible bidders meeting the terms and conditions of bidding as follows:

General Work:	<u>Liokareas Construction Company, Inc.</u>	<u>\$ 232,200</u>
Plumbing Work:	<u>Clayworth Mechanical, Inc.</u>	<u>\$ 97,000</u>
Mechanical Work:	<u>R. A. Finnegan, Inc.</u>	<u>\$ 117,000</u>
Electrical Work:	<u>Merit Electrical Group, Inc.</u>	<u>\$ 24,600</u>
	<u>Total</u>	<u>\$ 470,800</u>

February 27, 2008

- (5) **PITTSBURGH FORT PITT**
 Plumbing Work
 131a-6300-357-4630-450
 Watermain Replacement
 Total Project Estimate: \$ 165,554

	Alt # P1	Alt # P2	Base Bid
W. G. Tomko, Inc.	-+ 17,500	+ 16,000	\$ 118,888
(B) East End Plumbing & Mechanical, Inc.	- 8,800	- 24,400	122,000
Liokareas Construction Company, Inc.	+ 24,000	+ 18,000	142,750
AMB, Inc.	+ 33,000	+ 27,000	208,000

Alternate P1 – Provide all work and materials required to demolish the existing timber wall in front of the school, and provide a new masonry unit wall, capstones, drainage, and backfill as detailed on the drawings and denoted in the Specifications.

Alternate P2 – Provide all work and materials required to demolish the existing hair-pin fence and provide a new hair-pin fence, support, anchoring, and hardware as detailed on the drawings and denoted in the Specifications.

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: W. G. Tomko, Inc. for \$ 152,388, which includes Alt #P1 and Alt #P2.

- (6) **PITTSBURGH KING ALA**
 Mechanical and Electrical Work
 195a-6301-358-4500-450
 Installation of Unit Ventilatorss
 Total Project Estimate: \$ 259,749

Mechanical Work

	Base Bid
R. A. Finnegan, Inc.	\$ 286,000
Flaherty Mechanical Contractors, LLC	335,421
Lugaila Mechanical, Inc.	367,000
East West Manufacturing & Supply Co.	379,500

Electrical Work

	Base Bid
Quality Mechanical Services, Inc.	\$ 25,900
Right Electric, Inc.	29,400
Electrical Associates, Inc.	29,440
Moletz Electrical Company	32,700
Merit Electrical Group, Inc.	42,420

It is recommended that the award be made to the lowest responsible bidders meeting the terms and conditions of bidding as follows:

Mechanical Work:	<u>R. A. Finnegan, Inc.</u>	<u>\$ 286,000</u>
Electrical Work:	<u>Quality Mechanical Services, Inc.</u>	<u>25,900</u>
	<u>Total</u>	<u>\$ 311,900</u>

February 27, 2008

- (7) **PITTSBURGH LANGLEY HS**
Electrical Work
313-6300-356-4640-450
Replace Fire Alarm System
Total Project Estimate: \$ 387,500

	Base Bid
<u>Moletz Electric Company</u>	<u>\$ 233,500</u>
Right Electric, Inc.	276,000
Wellington Power Corporation	313,046
Keegan Electric Company, Inc.	444,000

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: Moletz Electrical Company for \$ 233,500.

- (8) **PITTSBURGH PEABODY HS**
Plumbing Work
318-6300-364-4630-450
Chiller Room Drainage
Total Project Estimate: \$ 63,670

	Base Bid
<u>AMB Excavating, Inc.</u>	<u>\$ 43,700</u>
East End Plumbing & Mechanical, Inc.	52,000

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: AMB Excavating, Inc. for \$ 43,700.

- (9) **PITTSBURGH PEABODY HS**
Electrical Work
318-6300-356-4640-450
Replace Electrical Distribution System
Total Project Estimate: \$ 605,307

	Base Bid
<u>Moletz Electrical Company</u>	<u>\$ 373,000</u>
Quality Mechanical Services, Inc.	385,600
Right Electric, Inc.	418,000
Allegheny City Electric, Inc.	434,000
Wellington Power Corporation	457,754
Frankl Electric, Inc.	564,115
Keegan Electric Company, Inc.	626,000
Lighthouse Electric Company, Inc.	634,000

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: Moletz Electrical Company for \$ 373,000.

February 27, 2008

(10)

VARIOUS SCHOOLS

General and Plumbing Work

000-6300-357-4200-450

Parking Lot Paving – Pittsburgh Brookline, Pittsburgh Allegheny

Total Project Estimate: \$ 219,000

	Base Bid
<u>GENERAL WORK</u>	
Peter J. Caruso & Sons, Inc.	\$ 129,390
A. Folino Construction, Inc.	152,871
Baldwin Asphalt Paving, Inc.	168,954
W. G. Tomko, Inc.	268,900
East Coast Paving & Seal Coating	299,696
<u>PLUMBING WORK</u>	
	Base Bid
W. G. Tomko, Inc.	\$ 96,666
AMB Excavating, Inc.	137,000

It is recommended that the award be made to the lowest responsible bidders meeting the terms and conditions of bidding as follows:

General Work:	<u>Peter J. Caruso & Sons, Inc.</u>	<u>\$ 129,390</u>
Plumbing Work:	<u>W. G. Tomko, Inc.</u>	<u>96,666</u>
	Total	<u>\$ 226,056</u>

Respectfully Submitted,
Floyd McCrea
Chairperson

REPORT NUMBER 0807
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

NOTE: Change Orders to Capital Improvement and Major Maintenance projects will herein reference the "Facility Name" at the time the contract was let; however, all new contracts established after September 1, 2006 will herein reference the "Facility Name" as adopted by Pittsburgh Public Schools "2006 Right-Sizing Plan".

Contract & Change Order Information	ADD	DEDUCT
BEECHWOOD: Replace fire alarm and sound systems.		
MILLER ELECTRIC CONSTRUCTION, INC.		
Contract Number: 0F7242		
Contract Amount: \$223,800		
Previous CO \$: \$0		
Previous SR \$: \$0		
Account Number: 105-6300-357-4640-450		
C.O. #1	\$1,370	
Recess new graphic annunciator.		
Explanation:		
Safety. Facilities requested that the contractor recess the new graphic annunciator to avoid the possibility of students and/or staff being injured by hitting the panel.		
Safety/Code/ADA		
CONROY: Building renovations		
GURTNER CONSTRUCTION COMPANY, INC.		
Contract Number: 0F5201		
Contract Amount: \$1,528,500		
Previous SR \$: \$0		
Previous CO \$: \$452,091		
Account Number: 419-6318-354-4500-450		
C.O. #9		\$2,500
Deduct.		
Explanation:		
The contractor was instructed to delete the pointing work called for in the original contract documents. After the project was started it was determined that this work was unnecessary.		
Scope Change		

STERRETT: Gymnasium/Classroom Addition (P)
EAST END PLUMBING & MECHANICAL, INC.

Contract Number: 0F7206
Contract Amount: \$461,000
Previous CO \$: \$0
Previous SR \$: \$0
Account Number: 279-6304-358-4500-450

C.O. #1

\$4,573

Provide and install hand sink in Nurse's Office.

Explanation:

Design Omission. Facilities requested that the contractor provide and install a hand sink and all associated piping for the new Nurse's office. This item was not included in the original contract documents.

Design Omission

STERRETT: Gymnasium/Classroom Addition (M)
EAST WEST MANUFACTURING & SUPPLY CO.

Contract Number: 0F7207
Contract Amount: \$850,000
Previous CO \$: \$0
Previous SR \$: \$0
Account Number: 279-6304-365-4500-450

C.O. #1

\$2,219

Install additional duct work into Room 128.

Explanation:

Design omission. The original contract documents do not show duct work being installed into Room 128. This room is to have a sprinkler system installed and the additional duct work will provide heat to the room to avoid the chance of the sprinkler system freezing.

Design Omission

VARIOUS SCHOOLS: Maintenance Agreement --
TESTING/BALANCING

NORTHSTAR ENVIRONMENTAL, LTD.

Contract Number: 0F8002
Contract Amount: \$100,000
Previous CO \$: \$0
Previous SR \$: \$0
Account Number: 000-6303-010-4600-431

C.O. #1

\$80,000

Decrease the Maintenance Agreement --
Testing/Balancing Contract not-to-exceed amount from \$100,000 to \$20,000 for the second-year renewal.

Explanation:

This change order properly adjusts the contract amount to reflect 2008 budget reduction.

Maintenance Contract

VARIOUS SCHOOLS: Maintenance Agreement -- HVAC SYSTEMS

EAST WEST MANUFACTURING & SUPPLY CO.

Contract Number: 0F8003
Contract Amount: \$100,000
Previous CO \$: \$0
Previous SR \$: \$0
Account Number: 000-6303-010-4600-431

C.O. #1**\$25,000**

Decrease the Maintenance Agreement -- HVAC Systems Contract not-to-exceed amount from \$100,000 to \$75,000 for the second-year renewal.

Explanation:

This change order properly adjusts the contract amount to reflect 2008 budget reduction.

Maintenance Contract**VARIOUS SCHOOLS: Maintenance Agreement -- GAS AND OIL BURNER INSPECTIONS**

COMBUSTION SERVICE & EQUIPMENT CO.

Contract Number: 0F8006
Contract Amount: \$350,000
Previous CO \$: \$0
Previous SR \$: \$0
Account Number: 000-6303-010-4600-431

C.O. #1**\$50,000**

Decrease the Maintenance Agreement -- Gas and Oil Burner Inspections Contract not-to-exceed amount from \$350,000 to \$300,000 for the second-year renewal.

Explanation:

This change order properly adjusts the contract amount to reflect 2008 budget reduction.

Maintenance Contract**VARIOUS SCHOOLS: Maintenance Agreement -- TEMPERATURE CONTROLS**

R. A. FINNEGAN, INC.

Contract Number: 0F8009
Contract Amount: \$175,000
Previous CO \$: \$0
Previous SR \$: \$0
Account Number: 000-6303-010-4600-431

C.O. #1**\$50,000**

Decrease the Maintenance Agreement -- Temperature Controls Contract not-to-exceed amount from \$175,000 to \$125,000 for the second-year renewal.

Explanation:

This change order properly adjusts the contract amount to reflect 2008 budget reduction.

Maintenance Contract

Contract & Change Order Information	ADD	DEDUCT
VARIOUS SCHOOLS: Maintenance Agreement -- PLUMBING WORK AMB EXCAVATING, INC. Contract Number: 0F8010 Contract Amount: \$300,000 Previous CO \$: \$0 Previous SR \$: \$0 Account Number: 000-6303-010-4600-431		
C.O. #1 Decrease the Maintenance Agreement -- Plumbing Work Contract not-to-exceed amount from \$300,000 to \$250,000 for the second-year renewal. Explanation: This change order properly adjusts the contract amount to reflect 2008 budget reduction.		\$50,000
Maintenance Contract		
VARIOUS SCHOOLS: Maintenance Agreement -- CONCRETE REPAIRS TONY BAIANO CONSTRUCTION CO., INC. Contract Number: 0F8011 Contract Amount: \$500,000 Previous CO \$: \$0 Previous SR \$: \$0 Account Number: 000-6303-010-4600-431		
C.O. #1 Decrease the Maintenance Agreement -- Concrete Repairs Contract not-to-exceed amount from \$500,000 to \$250,000 for the second-year renewal. Explanation: This change order properly adjusts the contract amount to reflect 2008 budget reduction.		\$250,000
Maintenance Contract		
VARIOUS SCHOOLS: Maintenance Agreement -- GENERAL WORK GURTNER CONSTRUCTION COMPANY, INC. Contract Number: 0F8020 Contract Amount: \$400,000 Previous CO \$: \$0 Previous SR \$: \$0 Account Number: 000-6303-010-4600-431		
C.O. #1 Decrease the Maintenance Agreement -- General Work Contract not-to-exceed amount from \$400,000 to \$300,000 for the second-year renewal. Explanation: This change order properly adjusts the contract amount to reflect 2008 budget reduction.		\$100,000
Maintenance Contract		
TOTAL	\$8,162	\$607,500
COUNT	3	8

CHANGE ORDER CATEGORY SUMMARY

FACILCPR.DTF

02/04/2008

(21.9)

Legislative Meeting: FEBRUARY 27, 2008

CODE	CATEGORY	Monthly CAT %	FACILITY	VENDOR	CONTRACT #	Contract Board Date	ORIGINAL \$	CO #	Item REQUEST \$	APP'D	% of Original \$
CO	Safety/Code/ADA		BEECHWOOD	MILLER ELECTRIC CONSTRUCTION, INC.	0F7242	05/23/2007	\$223,800.00	1	\$1,370.00		0.61
		0.22							\$1,370.00		
	Design Omission		STERRETT	EAST END PLUMBING & MECHANICAL, INC.	0F7206	02/20/2007	\$461,000.00	1	\$4,573.00		0.99
			STERRETT	EAST WEST MANUFACTURING & SUPPLY CO.	0F7207	02/20/2007	\$850,000.00	1	\$2,219.00		0.26
		1.10							\$6,792.00		
	Scope Change		CONROY	GURTNER CONSTRUCTION COMPANY, INC.	0F5201	01/26/2005	\$1,528,500.00	9	-\$2,500.00		-0.16
		0.41							-\$2,500.00		
		1.73							\$5,662.00		
SR	Maintenance Contract		VARIOUS SCHOOLS	NORTHSTAR ENVIRONMENTAL, LTD.	0F8002	12/31/2007	\$100,000.00	1	-\$80,000.00		-80.00
			VARIOUS SCHOOLS	EAST WEST MANUFACTURING & SUPPLY CO.	0F8003	12/31/2007	\$100,000.00	1	-\$25,000.00		-25.00
			VARIOUS SCHOOLS	COMBUSTION SERVICE & EQUIPMENT CO.	0F8006	12/31/2007	\$350,000.00	1	-\$50,000.00		-14.29
			VARIOUS SCHOOLS	R. A. FINNEGAN, INC.	0F8009	12/31/2007	\$175,000.00	1	-\$50,000.00		-28.57
			VARIOUS SCHOOLS	AMB EXCAVATING, INC.	0F8010	12/31/2007	\$300,000.00	1	-\$50,000.00		-16.67
			VARIOUS SCHOOLS	TONY BAIANO CONSTRUCTION CO., INC.	0F8011	12/31/2007	\$500,000.00	1	-\$250,000.00		-50.00
			VARIOUS SCHOOLS	GURTNER CONSTRUCTION COMPANY, INC.	0F8020	12/31/2007	\$400,000.00	1	-\$100,000.00		-25.00
		98.28							-\$605,000.00		
		98.28							-\$605,000.00		
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL COUNT									-\$599,338.00		

Director of Facilities; DOF
Chief Operating Officer; COO
Superintendent; SUP

(CO) = Construction; (SR) = Special RequestS

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REPORT NO. 4720

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4720

February 27, 2008

**From the Superintendent of Schools
to
The Board of Public Education**

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Dunleavy, Erin (Temporary Professional)	Teacher Sterrett	\$ 3818.00 (001-02)	02-18-08	Mar., 2009
2. Pape, Carol (Temporary Professional)	School Nurse Health Services	\$ 4543.00 (001-07)	02-25-08	Feb., 2009
3. Quigley, Kelli (Professional)	Teacher Brashear	\$ 7560.00 (002-10b)	02-11-08	
4. Rourke, Barbara	School Clerk Brashear	\$ 2038.31 (004-01)	02-04-08	Nov., 2008
5. Sikora, Sara (Temporary Professional)	Teacher Woolslair	\$ 3818.00 (001-02)	01-07-08	Feb., 2009
6. Stubbs, Natalie	School Secretary I Westinghouse	\$ 2532.87 (008-01)	01-08-08	Nov., 2008
7. Wilkerson, Bernice	Student Data System Specialist, Arsenal	\$ 2247.92 (007-01)	02-11-08	Nov., 2008

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
8. Boyd, Walter	Aide for Students with Disabilities Stevens	\$ 10.82	01-22-08
9. Catone, Anna	Adjunct Teacher Pgh. CAPA	\$ 32.08	01-28-08
10. Connolly, Patrick	Aide for Students with Disabilities Banksville	\$ 10.82	01-14-08
11. Dugger, Dawn	Supervisory Aide I Westwood	\$ 7.70	01-25-08
12. Dunn-Townsend, Dana	Food Service Worker Food Services	\$ 10.97	02-04-08
13. Edder, Kailey	Aide for Students with Disabilities Stevens	\$ 10.82	02-04-08
14. Hurt, Thomas	Aide for Students with Disabilities Carrick	\$ 10.82	01-31-08
15. Johnson, Alison	Aide for Students with Disabilities Morrow	\$ 10.82	01-30-08
16. Mahaffey, Lateshia	Supervisory Aide I King ALA	\$ 7.70	02-14-08
17. Peterson, Tosha	Aide for Students with Disabilities Program for Students with Exceptionalities	\$ 10.82	01-29-08
18. Yelenowsky, Christopher	Building Laborer II Maintenance	\$ 22.52	01-11-08

B. Reassignments From Leave of Absence**Salaried Employees**

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Abadilla, Angela	Teacher Curriculum and Instruction	\$ 7560.00 (002-10b)	01-30-08	
2. Clingerman, David	Classroom Assistant Autistic Support Morrow	\$ 2460.00 (CLA-03)	01-22-08	
3. Concannon, Tara	Educational Assistant I Preschool Assistant I Beechwood	\$ 2501.00 (001-03)	03-03-08	
4. Connolly, Alicia	Speech Therapist Program for Students with Exceptionalities	\$ 5049.00 (003-09)	01-28-08	Jan., 2009
5. Crano, Andromeda	Teacher Carrick	\$ 4745.00 (002-07)	01-30-08	Apr., 2008
6. DiDolce, Crystal	Entry/File Management Specialist, Early Intervention	\$ 2724.00 (007-01)	02-04-08	Jan., 2009
7. Edmonds, Laura	Educational Assistant I School Support Aide Minadeo	\$ 2501.00 (001-03)	01-02-08	
8. Essel, Diana	Teacher Pgh. Classical	\$ 7160.00 (001-10b)	01-28-08	
9. Ferraro, Arlene	Teacher McNaugher	\$ 4860.00 (002-08)	03-03-08	Apr., 2008
10. Gomez, Merceda	Teacher Pgh. Gifted	\$ 4220.00 (001-05)	02-03-08	Jan., 2009
11. Goonetilleke, Melissa	Preschool Teacher III Program for Students with Exceptionalities	\$ 4010.00 (002-03)	02-04-08	Jan., 2009
12. Kelly, Danine	Teacher Rooney ALA	\$ 4482.00 (002-05)	02-11-08	Dec., 2008

13. McClamb, Rasheed	Educational Assistant I In-House Suspension Aide, Murray ALA	\$ 2428.00 (001-02)	02-05-08	
14. Mickens, Cathy	Educational Assistant I Preschool Assistant I Bon Air ECC	\$ 2501.00 (001-03)	02-04-08	
15. Miller-Wilson, Elaine	Teacher Rooney ALA	\$ 4623.00 (002-06)	02-03-08	June, 2008
16. Rafferty, Calie	Educational Assistant I School Support Aide Greenfield	\$ 2501.00 (001-03)	01-22-08	
17. Roberts, Phyllis	Teacher Oliver	\$ 7630.00 (003-10b)	01-28-08	
18. Samuels, Katherine	Teacher Langley	\$ 4513.00 (001-07)	01-30-08	Nov., 2008
19. Scott, Jennifer	Teacher Peabody	\$ 4222.00 (001-05)	01-22-08	Oct., 2008
20. Scott-Blum, Michele	Teacher Dilworth	\$ 4868.00 (002-08)	01-30-08	Nov., 2008
21. Theobald, Tracy	Teacher Liberty	\$ 7560.00 (002-10b)	01-28-08	
22. Tolliver, Yolanda	Teacher Pgh. Gifted	\$ 4513.00 (001-07)	01-30-08	Jan., 2009
23. Violi, Mary	Educational Assistant III Emotional Support Aide McNaugher	\$ 3031.00 (003A-03)	01-10-08	
24. Withers, Patricia	Teacher Allderdice	\$ 4091.00 (002-08)	01-30-08	June, 2008
25. Zombeck, Kristy	School District Police Officer, School Safety	\$ 3751.00 (SPO-04)	01-14-08	

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
26. Tate, Michael	Light Cleaner Morrow	\$ 10.97	01-14-08	

C. Full-Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Akrie, Shatika	Fort Pitt ALA	\$ 3515.00 (FTS-01)	01-31-08
2. Boback, Brandie	Arlington ALA	\$ 3515.00 (FTS-01)	11-27-07
3. Blumenfield, Miriam	Linden	\$ 3515.00 (FTS-01)	10-29-07
4. Colbert, Linda	Phillips	\$ 3515.00 (FTS-01)	11-09-07
5. Hall, Ashley	Arsenal Elementary	\$ 3515.00 (FTS-01)	10-25-07
6. Higgins, Kiara	Northview ALA	\$ 3515.00 (FTS-01)	12-05-07
7. Jordan, A. Theresa	Preschool Teacher II Homewood ECC	\$ 3737.00 (FTS-03)	11-13-07
8. Kircher, Eric	Mifflin	\$ 3515.00 (FTS-01)	12-03-07
9. Manganas, Eugenia	Arlington ALA	\$ 3515.00 (FTS-01)	12-03-07
10. Mirt, Melissa	Frick	\$ 3818.00 (FTS-03)	11-28-07
11. Rine, Ellen	Pgh. Montessori	\$ 3515.00 (FTS-01)	01-28-08
12. Ronevich, Paul	Westwood	\$ 3515.00 (FTS-01)	02-04-08
13. Skelton, Michael	Manchester	\$ 3515.00 (FTS-01)	10-22-07
14. Wallace, Carlos	Lincoln	\$ 3818.00 (FTS-03)	11-13-07
15. Weidinger, Thomas	Carrick	\$ 3586.00 (FTS-02)	01-17-08

16.	Zelek, Ramona	Fulton	\$ 3515.00 (FTS-01)	01-07-08
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D. Part Time Substitutes
(No Action)

E. Day-To-Day Substitutes

<u>Name</u>	<u>Position</u>	<u>Rate per day</u>	<u>Date</u>
1. Bianco, Geno	Teacher Substitute	\$ 100.00	02-13-08
2. Brose, Thomas	Teacher Substitute	\$ 100.00	01-24-08
3. Castelli, Mary	Teacher Substitute	\$ 100.00	02-07-08
4. Cohen, Ross	Teacher Substitute	\$ 100.00	02-11-08
5. Daniel, Stephen	Teacher Substitute	\$ 100.00	01-09-08
6. Dragovich, Abby	Teacher Substitute	\$ 100.00	02-07-08
7. Dugan, Shannon	Teacher Substitute	\$ 100.00	02-08-08
8. Engstrom, Jessica	Teacher Substitute	\$ 100.00	01-15-08
9. Fry, Heather	Teacher Substitute	\$ 100.00	01-23-08
10. Hay, Christie	Teacher Substitute	\$ 100.00	01-17-08
11. Hoel, Kathy	Teacher Substitute	\$ 100.00	01-31-08
12. Luther, Erica	Teacher Substitute	\$ 100.00	01-17-08

13.	Matthews, Amity	Teacher Substitute	\$ 100.00	01-17-08
14.	McNaul, Leah	Teacher Substitute	\$ 100.00	01-24-08
15.	McWilliams, Jennifer	Teacher Substitute	\$ 100.00	01-17-08
16.	Miller, Kasey	Teacher Substitute	\$ 55.00	01-09-08
17.	Montoya, Rachel	Teacher Substitute	\$ 100.00	01-28-08
18.	Mullens, Marsha	Teacher Substitute	\$ 100.00	01-09-08
19.	Payne, Dolores	Teacher Substitute	\$ 100.00	01-17-08
20.	Reckless, Diane	Teacher Substitute	\$ 100.00	01-29-08
21.	Renda, Elizabeth	Teacher Substitute	\$ 100.00	01-15-08
22.	Reynolds, Beverly	Teacher Substitute	\$ 131.00	01-02-08
23.	Ronevich, Paul	Teacher Substitute	\$ 100.00	01-28-08
24.	Shearer, Christina	Teacher Substitute	\$ 100.00	01-18-08
25.	Shipman, Alecia	Teacher Substitute	\$ 100.00	01-28-08
26.	Shipman, James	Teacher Substitute	\$ 100.00	01-22-08
27.	Shulik, Kathilyn	Teacher Substitute	\$ 100.00	01-22-08
28.	Taormina, Terri	Teacher Substitute	\$ 100.00	01-30-08
29.	Thornhill, Ronald	Adjunct Substitute	\$ 25.00	02-08-08

30.	Torascio, Lynda	Teacher Substitute	\$ 100.00	01-28-08
31.	Uram, Gary	Teacher Substitute	\$ 100.00	02-04-08
32.	Weidinger, Thomas	Teacher Substitute	\$ 100.00	01-17-08
33.	Wells, Trevor	Teacher Substitute	\$ 100.00	02-06-08

Hourly Employees

	<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
34.	Aguars, Earl	Cleaner Substitute	\$ 9.76	02-01-08
35.	Arrington, Dorian	Cleaner Substitute	\$ 9.76	02-08-08
36.	Battle, Douglas	Cleaner Substitute	\$ 9.76	02-05-08
37.	Byrd, Robert	Cleaner Substitute	\$ 9.76	02-05-08
38.	Coleman, Maurice	Cleaner Substitute	\$ 9.76	01-25-08
39.	Cummings, Gregory	Cleaner Substitute	\$ 9.76	01-17-08
40.	Crouse, Mathilda	Paraprofessional Substitute	\$ 8.00	02-05-08
41.	Goshay, Yolanda	Cleaner Substitute	\$ 9.76	02-14-08
42.	Harris, Lisa	Cleaner Substitute	\$ 9.76	01-23-08
43.	Hays, Gary	Cleaner Substitute	\$ 9.76	01-28-08
44.	Moio, Dino	Cleaner Substitute	\$ 9.76	02-13-08

45.	Rasul, Muhammad	Cleaner Substitute	\$ 9.76	02-14-08
46.	Risher, Tyrone	Cleaner Substitute	\$ 9.76	01-14-08
47.	Seeradell, Paul	Cleaner Substitute	\$ 9.76	01-28-08

**F. Reinstatements
(No Action)**

G. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Atwater, Cheryl	Assistant Principal Minadeo	06-28-08	Ret. Allowance
2. Bombera, Richard	Director of Plant Operations Plant Operations	06-28-08	Ret. Allowance
3. Burley, Anita	Principal Carrick	06-28-08	Ret. Allowance
4. Byford, Elbert	Light Cleaner Plant Operations	01-16-08	Ret. Allowance
5. Cohen, Nancy	Teacher Carmalt	12-17-07	Disability Ret. Allowance
6. Deemer, Raymond	Fireman A Food Service Center	03-10-08	Ret. Allowance
7. DeLucia, Samuel	Classroom Assistant Multi-Handicap Support Conroy	01-01-08	Ret. Allowance
8. Doak, Janice	Teacher Pgh. Gifted	02-05-08	Early Ret. Allowance
9. Falcione, Albert	Maintenance Repairman II Food Service Center	03-01-08	Ret. Allowance

10. Fournies, Adel	Teacher Rogers CAPA	06-14-08	Early Ret. Allowance
11. Frieler, Rebecca	Teacher Beechwood .6/Whittier .4	06-14-08	Ret. Allowance
12. Grandy Berquist, Patricia	Teacher Morrow	01-17-08	Ret. Allowance
13. Jackson, Beverly	Executive Assistant School Management	01-29-08	Ret. Allowance
14. King, Evelyn	Assistant Principal Westinghouse	06-28-08	Ret. Allowance
15. Laughlin, Carmine	Fireman B Stevens	04-04-07	Disability Ret. Allowance
16. Linnelli, Frank	Teacher Lincoln	04-01-08	Early Ret. Allowance
17. McGough, Hugh	Fireman B Langley	12-07-07	Disability Ret. Allowance
18. McGuirk, Josephine	Teacher Morrow	02-21-08	Disability Ret. Allowance
19. Mingone, Kathleen	Account Clerk Funding and Compliance	03-01-08	Ret. Allowance
20. Moriarty, Rosemary	Principal Miller	06-28-08	Ret. Allowance
21. Oparannzie, Darleen	Teacher Northview ALA	02-01-08	Early Ret. Allowance
22. Pachel, Carol	Assistant Principal Schenley	03-01-08	Early Ret. Allowance
23. Porto, William	Teacher Lincoln	01-18-08	Ret. Allowance
24. Smith, Iris	Teacher Minadeo	02-09-08	Ret. Allowance
25. Snyder, Jaclyn	Curriculum Coach Pgh. CAPA	02-01-08	Early Ret. Allowance

26. Taylor, Marlene	Principal Transition Center	03-01-08	Early Ret. Allowance
27. Thomas, Gertrude	Teacher Stevens	06-14-08	Ret. Allowance
28. Thomas, Richard	Light Cleaner/ Laundry Worker, Arsenal Middle	03-03-08	Ret. Allowance
29. Tucker, Deborah	Teacher Schaeffer	06-14-08	Early Ret. Allowance
30. Wabby, Ronald	Teacher Brashear	06-14-08	Ret. Allowance
31. Wall, Milona	Teacher Vann	06-14-08	Early Ret. Allowance
32. Wilcox, Sherri	Food Service Worker - New Carrick	11-18-06	Disability Ret. Allowance

H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Ali, Yusef	Teacher Substitute	02-08-08	Other work
2. Anthony, Wanda	Supervisory Aide II Fulton	01-25-08	Personal
3. Edder, Kailey	Paraprofessional Substitute	02-04-08	Other Work
4. Eleam, Bonita	Cleaner Substitute	12-21-07	Personal
5. Esterheld, Megan	Teacher Woolslair	01-05-08	Personal
6. Ferguson, Carolyn	Teacher Substitute	01-14-08	Personal
7. Giordano, Susan	Student Data Systems Specialist, Grandview	12-22-07	Personal

8. Kelley, Tricia	Educational Assistant I School Support Aide South Hills	12-08-08	Personal
9. Lewis, Rachel	Cleaner Substitute	01-28-08	Personal
10. McIrvin, Eileen	Supervisory Aide II Mifflin	01-04-08	Personal
11. Moore, David	Senior Call Center Specialist I, Technology	02-23-08	Personal
12. Partee, Carol	Pupil Transportation Safety Coordinator Transportation	02-04-08	Personal
13. Paulin, Nancy	Aide for Students with Disabilities Stevens	02-01-08	Personal
14. Poston, Patricia	Food Service Worker Worker – New Brashear	02-18-08	Personal
15. Raehn, Valerie	Teacher Substitute	02-08-08	Other work
16. Roskos, Leah	Teacher Substitute	12-01-07	Other work
17. Quigley, Kelli	Teacher Substitute	02-11-08	Other work
18. Shulik, Kathilyn	Paraprofessional Substitute	01-22-08	Other work
19. Sikora, Sara	Teacher Substitute	01-07-08	Personal
20. Spisak, Danielle	Teacher Substitute	02-08-08	Personal
21. Taormina, Terri	Supervisory Aide I Colfax ALA	01-30-08	Other work

I. Terminations
(No Action)**J. Full-Time Substitutes Released**

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Arlia, Lona	Pgh. Classical	01-28-08
2. Blumenfield, Miriam	Linden	01-24-08
3. Bookser, Richard	Brashear	11-14-07
4. Clegg, Raymond	Dilworth	01-29-08
5. Dolan, Katherine	Rooney ALA	01-29-08
6. Frank, Mary Ellen	Roosevelt	01-28-08
7. Herisko, Chris	Langley	01-28-08
8. Irdi, Natalie	Pgh. Gifted	02-01-08
9. Kuczma, Eric	Brashear	01-30-08
10. Minner, Jennifer	Westwood	02-01-08
11. Pirt, Delia	Brashear	01-11-08
12. Porsche, Kathryn	Oliver	01-30-08
13. Queen, Robyn	Liberty	01-25-08
14. Rine, Steven	Schenley	01-29-08
15. Russo, Jamie	Phillips	01-02-08
16. Shaw, Michael	Allderdice	01-30-08
17. Szelc, Tracy	Carrick	01-29-08
18. Walker, Deb	Student Achievement Center	01-28-08
19. Weston, Ericka	Rooney ALA	01-28-08
20. Zhang, Xiaojing	Brashear	01-29-08

K. Part-Time Substitutes Released

1. Gray-Alexander, Patricia	Miller	02-08-08
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L. Day-to Day Substitutes Released
(No Action)

M. Sabbatical Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Aldrich, Theresa	Teacher Allegheny Elementary	01-30-08 to 02-28-08	Health
2. Howard, Elizabeth	Teacher Northview ALA	01-30-08 to 02-29-08	Health
3. Pearsall, Roxanne	Teacher Pgh. CAPA	02-01-08 to 06-18-08	Study
4. Polacheck, Terri	Teacher Sterrett	01-30-08 to 04-01-08	Health
5. Prisby, Nancy	Speech Therapist Program for Students with Exceptionalities	01-31-08 to 04-30-08	Health
6. Saba, Lisa	Teacher Manchester	01-31-08 to 06-14-08	Health
7. Shapiro, Karen	Teacher Allderdice	02-01-08 to 06-14-08	Health
8. Sigal Jody	Teacher Murray ALA	01-16-08 to 02-11-08	Health
9. Skinner, Mary	Social Worker Vann	01-30-08 to 04-30-08	Health
10. York, Shirley	Teacher Westinghouse	02-04-08 to 04-01-08	Health

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Bartko, Darlene	Teacher Sterrett	02-04-08 to 06-14-08	Personal
2. Berberich, Jodel	Teacher Grandview	02-04-08 to 12-10-08	Personal
3. Bender, Teresa	Teacher Schaeffer	01-29-08 to 06-14-08	Personal

4. Dembosky, Amy	Teacher Banksville	01-31-08 to 06-14-08	Personal
5. DePasse, Kathleen	Teacher Banksville	02-18-08 to 06-14-08	Personal
6. Good, Trisha	Human Resources Specialist I Human Resources	02-06-08 to 06-30-08	Personal
7. Hackel, Jesse	Teacher Fulton	12-14-07 to 06-14-08	Personal
8. Jablonski Varlotta, Michelle	Teacher Arsenal Elementary	01-31-08 to 06-14-08	Personal
9. Paul, Maria	Teacher Liberty	02-01-08 to 06-14-08	Personal
10. Redding, Beth	Teacher Westwood	01-16-08 to 03-03-08	FMLA
11. Rumble, Candice	Preschool Teacher II Bon Air ECC	04-30-08 to 05-12-08	Personal
12. Settemire, Deborah	Teacher Faison	01-29-08 to 06-14-08	Personal

O. Transfers From Temporary Professional to Professional Status

- a) The following temporary professional employee(s) have rendered satisfactory service for three years and are entitled to professional status effective February 2008 unless otherwise indicated:

<u>Name</u>	<u>Location</u>
1. Britton, Lesley	Allderdice
2. Eleam-Jones, Camille	Oliver
3. Fischer, Tammy	Sterrett
4. Francis, Kerry	Faison
5. Freund, Jeffrey	Schiller
6. Freyvogel-Dutzik, Mary	Student Achievement Center
7. Haney, Kelly	Allderdice
8. Hill, Jamila	Pgh. Montessori
9. Hutchinson, Robert	Faison
10. Inks, Caren	Brashear
11. Kneiss, Nicole	Fort Pitt ALA
12. Macellaro, Steven	Student Achievement Center
13. McCoy, Robyn	Faison
14. Miller, Amberleigh	Carrick

15. Mrdjenovich, Marie	Grandview
16. Ott, Melissa	Grandview
17. Palermo, Jennifer	Rogers CAPA
18. Rosborough, Michele	Brookline
19. Schmidt, Colleen	Brookline
20. Seemiller, Jamie	Minadeo
21. Sikorski, Adam	Stevens
22. Silveira, Joanne	Fulton
23. Spinnewebber, Kelli	Fort Pitt ALA
24. St. Angelo, Lora	Oliver
25. Suzensky, Melinda	Liberty

P. Transfers From One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Abadilla, Angela	Teacher, Curriculum and Instruction to Teacher, Faison	01-30-08
2. Amick, Michael	Teacher, Pgh. CAPA to Curriculum Coach, Pgh. CAPA	01-30-08
3. Colbert, Linda	Full-Time Substitute Teacher, Phillips to Full-Time Substitute Teacher, Fulton	01-23-08
4. Dorsett, Jacqueline	Teacher, Sterrett to Instructional Teacher Leader, Sterrett + \$ 50 per month select teacher differential	01-31-08
5. Gelston, Karen	Instructional Teacher Leader, Schiller to Teacher, Schiller - \$ 150 per month select teacher differential	09-01-07
6. Harper, Thestes	Teacher, Pgh. Montessori to Teacher, Faison - \$ 100 per month special education differential	01-28-08
7. Hebda, Joyce	Teacher, Schenley to Teacher, Stevens	01-31-08
8. Manker, Ginger	Instructional Teacher Leader, Fort Pitt ALA to Teacher, Fort Pitt - \$ 50 per month select teacher Differential	09-01-07
9. Morris, Dana	Instructional Teacher Leader, Allegheny Middle to Teacher, Curriculum and Instruction - \$ 50 per month select teacher differential	01-28-08
10. Rozyycki, Dolores	Teacher, Allderdice to Extended Day Instructional Teacher Leader, Allderdice Sterrett + \$ 200 per month select teacher differential and \$ 230 extended day differential	01-23-08

11. Rubin, Janie	Teacher, Fort Pitt ALA to Instructional Teacher Leader, Fort Pitt ALA + \$ 50 select teacher differential	09-01-07
12. Schmidt, Kenneth	Teacher, Brashear to Teacher, Allderdice	02-07-08

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
13. Imburgia, Joanne	Aide for Students with Disabilities, South Hills to Aide for Students with Disabilities, South Brook	01-07-08
14. Mertz, Barbara	Supervisory Aide I, Mifflin to Supervisory Aide I, Colfax ALA	02-28-08

Q. Transfers From One Position to Another With Change of Salary

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>	<u>Increment</u>
1. Barnett, Davaun Acting Principal, Weil ALA to Assistant Principal, Weil ALA	\$ 8001.28 (002-03)	02-04-08	Return to position	Jan., 2009
2. Borghini, Shannon Teacher .5, Pgh. Classical to, Teacher, Carrick	\$ 4190.00 (002-03)	01-31-08	L. Selko transferred	Oct., 2007
3. Brookie, Michael Teacher, Colfax ALA to Assistant Principal, Colfax ALA	\$ 7900.92 (002-01)	02-05-08	New position	Jan., 2009
4. Butler, Warren Aides for Students with Disabilities, Conroy to Classroom Assistant, Multi-Handicap Support, Conroy	\$ 2070.92 (CLA-01)	01-29-08	S. DeLucia position	Feb., 2009
5. Corr, Brian Teacher, Brashear to Teacher/K-12 Program Coordinator, Brashear .5/ Curriculum and Instruction .5	\$ 3675.00 (002-10) \$ 3719.67 (003-11)	01-07-08	.5 New	

6.	Corr, Brian Teacher/K-12 Program Coordinator, Brashear .5/ Curriculum and Instruction .5 to Acting K-12 Program Coordinator, Curriculum and Instruction	\$ 7439.34 (003-11)	01-07-08	L. Milan resigned	
7.	Gorring, Jamie Aides for Students with Disabilities, Conroy to Classroom Assistant, Multi-Handicap Support, Conroy	\$ 2070.92 (CLA-01)	01-29-08	D. Watson on leave	Feb., 2009
8.	Justice, Camilla Full-Time Substitute Preschool Teacher III, Early Intervention to Preschool Teacher III, Early Intervention	\$ 3200.00 (001-01)	02-11-08	T. Kaufman transferred	Mar., 2008
9.	Latham, Ebony Educational Assistant I, School Support Aide, Weil ALA to Parent Engagement Specialist II, Weil ALA	\$ 3595.00 (PE2-02)	02-01-08	Vacancy position	
10.	Lynn, Ning Ning Aides for Students with Disabilities, Beechwood to Classroom Assistant, Multi-Handicap Support, Conroy	\$ 2070.92 (CLA-01)	01-29-08	L. Moore on leave	Feb., 2009
11.	McIntosh, Sharon Acting Assistant Principal, Weil ALA to Teacher, Weil ALA	\$ 7560.00 (002-10b)	02-04-08	Return to position	
12.	Niedbala-Williams, Andrea Network Security Assistant, Technology to Operating System Analyst, Technology	\$ 5605.75 (007-01)	03-03-08	D. Corsaro resigned	Jan., 2009
13.	Perhach, Andrew Call Center Specialist, Technology to Senior Call Center Specialist I, Technology	\$ 4010.39 (001-01)	03-03-08	D. Moore resigned	Jan., 2009

14.	Reynolds, Kayla Classroom Assistant - Autistic Support, Conroy to Educational Assistant I, School Support Aide, Weil ALA + \$ 100 per month extended day differential and \$ 165 per month extended year differential	\$ 4010.39 (001-01)	02-07-08	E. Lamb resigned	Mar., 2009
15.	Santa, Beth Educational Assistant I, School Support Aide, Northview ALA to Classroom Assistant - Autistic Support, Northview ALA	\$ 2768.00 (001-01)	01-30-08	G. DiNardo resigned	
16.	Selko, Lisa Teacher, Carrick to Teacher .5, Pgh. Classical	\$ 2095.00 (002-03)	02-04-08	S. Borghini transferred	Apr., 2008
17.	Volchko, Brian Day-to-Day Substitute, Substitute Services to Instructor, Whittier	\$ 3603.00 (INS-01)	02-06-08	B. Bishop resigned	
18.	Waleko, Jason Call Center Specialist, Technology to Senior Call Center Specialist I, Technology	\$ 4010.39 (001-01)	03-03-08	B. Frank resigned	Jan., 2009

Hourly Employees

	<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Vice</u>
19.	Kopko, Kelly Supervisory Aide I, Beechwood to Supervisory Aide II, Beechwood	\$ 8.10	02-28-08	C. Long resigned
20.	Parrish, Carole Supervisory Aide I, Sterrett to Supervisory Aide II, Sterrett	\$ 8.10	02-28-08	M. Ontario resigned

21.	Petro, Toni Supervisory Aide I, Mifflin to Supervisory Aide II, Mifflin	\$ 8.10	02-28-08	E. McIrvin resigned
22.	Scheidlmeier, Sally Supervisory Aide I, Minadeo to Supervisory Aide II, Sunnyside	\$ 8.10	02-28-08	Vacancy
23.	Welsh, Lena Supervisory Aide I, Faison to Supervisory Aide II, Homewood ECC	\$ 8.10	02-28-08	Vacancy
24.	Williams, Rosetta Supervisory Aide II, Sunnyside to Supervisory Aide I, Sunnyside	\$ 7.70	02-28-08	Vacancy

R. Supplemental Appointments

Payments Authorized

1. That the Board approve payment for one (1) substitute teacher at Phillips Elementary School to provide small group and one-on-one support during the school day, two days a week. The teacher will tutor up to thirty (30) students in reading and mathematics and will be working January 30, 2008 through June 11, 2008. Total cost will not exceed \$6,000.

Travel Waiver

1. That the Board approve a travel waiver for Linda Lane, Deputy Superintendent, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Institute for Learning Retreat during the period of May 1, 2008 through May 4, 2008 in Fort Lauderdale, FL. This trip is essential because of the ongoing work with curriculum development, leadership training and coaching training. This is an annual trip and expenses included as part of our contract with IFL cover air fare, accommodations, meals and registration. Total cost will not exceed \$ 200.
2. That the Board approve a travel waiver for Carol Barone-Martin, Senior Program Officer, Early Childhood, to attend the Institute for Learning Retreat during the period of May 1, 2008 through May 4, 2008 in Fort Lauderdale, FL. This trip is essential because of the ongoing work with curriculum development, leadership training and coaching training and the inclusion of Early Childhood. Total cost will not exceed \$ 3100.

3. That the Board approve a travel waiver for Jerri Lynn Lippert, Executive Director for Professional Development and Curriculum and Instruction to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Institute for Learning Retreat during the period of May 1, 2008 through May 4, 2008 in Fort Lauderdale, FL. This trip is essential because of the ongoing work with curriculum development, leadership training and coaching training. This is an annual trip and expenses included as part of our contract with IFL cover air fare, accommodations, meals and registration. Total cost will not exceed \$ 200. She will also attend the Broad Foundation Student Achievement Summit "Driving Student Achievement through School Leadership" in Washington, DC on March 19, 2008. This summit is required as part of the District's grant supporting the Pittsburgh Emerging Leadership Academy (PELA) program. This is an annual trip and expenses included as part of our contract with the Broad Foundation cover air fare, accommodations, meals and registration. Total cost will not exceed \$ 200.
4. That the Board approve a travel waiver for Julia Stewart, Executive Director for Career and Technical Education to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Seminar for Multiple Pathways Grant during the period of March 2, 2008 through March 5, 2008 in Portland, OR. This trip is essential to report progress thus far towards grant objectives and to share ideas to move the Multiple Pathways Grant forward. This grant is a partnership between the City of Pittsburgh, Pittsburgh Public Schools and the Three Rivers Workforce Investment Board. The expensed for this trip are paid for by the Three Rivers Workforce Investment Board and there is no cost to the district.
5. That the Board approve a travel waiver for Michael Peck, Director of Food Service to exceed his maximum allotment of six (6) professional development travel days per year. He will be attending the School Nutrition Association's Legislative Action Conference during the period of March 2, 2008 through March 5, 2008 in Washington, DC. This trip provides the opportunity to review legislative priorities and meet with elected officials and key congressional staff to prepare for the 2009 Child Nutrition Reauthorization. Total cost of this trip will not exceed \$ 1,850.00.
6. That the Board approve a travel waiver for Richard Slonaker, Curriculum Supervisor, Mathematics, Curriculum and Instruction to exceed his maximum allotment of six (6) professional development travel days per year. He will be Institute for Learning Retreat during the period of March 3, 2008 through March 5, 2008 in Fort Worth, TX. This trip is necessary to support Mr. Slonaker's work with IFL and in his role as the District's mathematics supervisor. Total cost of this trip will not exceed \$ 1,999.00.

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Augustynowicz, Maley	Teacher Mifflin	04-17-08 to 06-13-08	Personal
b) Baker, Tracie	Physical Therapist Program for Students with Exceptionalities	05-14-08 to 05-23-08	Personal

c) Barnes, Sandra	Educational Assistant I Preschool Assistant I Roosevelt	02-01-08 to 03-01-08	Health
d) Brody, Susan	Teacher Fulton	03-15-08 to 06-14-08	Health
e) Broskovich, Michelle	Teacher Schenley	03-06-08 to 02-05-09	Military duty
f) Bryant, Nichole	Counselor McNaugher	02-18-08 to 03-12-08	FMLA
g) Castillo, Kristen	Teacher Phillips	02-04-08 to 02-25-08	Personal
h) Clingerman, David	Classroom Assistant Autistic Support Morrow	01-14-08 to 01-18-08	Health
i) Derose, Lisa	Student Data Systems Specialist, Pioneer	01-31-08 to 03-03-08	Health
j) Dupree, Delores	Reading First Coach Lincoln	04-21-08 to 05-02-08	Study
k) Edmonds, Laura	Educational Assistant I School Support Aide Minadeo	01-31-08 to 02-05-08	Health
l) Gorman, Melanie	Teacher Sunnyside	01-04-08 to 03-25-08	Health
m) Hawes, Ithania	Teacher Weil ALA	01-02-08 to 03-01-08	Personal
n) Hyland, Meghan	Educational Assistant I Preschool Assistant I Head Start	01-28-08 to 02-29-08	Health
o) Johnson, Lori	Preschool Teacher II King ALA	01-14-08 to 02-29-08	Health
p) Kania, Kimberly	Classroom Assistant Multi-Handicap Support Pgh. Classical	01-09-08 to 03-14-08	Health
q) Mihalich, Sharon	Curriculum Coach King ALA	02-01-08 to 02-11-08	Health

r) Milhelcic, Jean	Classroom Assistant Multi-handicap Support Conroy	01-02-08 to 04-01-08	Health
s) Moore, Lisa Anne	Classroom Assistant Autistic Support Conroy	01-08-08 to 03-28-08	Health
t) Oparanozie, Darleen	Teacher Northview ALA	01-08-08 to 02-02-08	Health
u) Paull, Gary	School District Police Officer Allderdice	01-21-08 to 04-15-08	Health
v) Price, Patricia	Matron Allegheny Middle	01-02-08 to 03-01-08	FMLA
w) Reddy, Prasanthi	Teacher Manchester	02-25-08 to 02-27-08	FMLA
x) Sacco, Nina	Assistant Principal Allderdice	03-03-08 to 04-02-08	Personal
y) Scott, Jennifer	Teacher Peabody	01-03-08 to 01-18-08	Health
z) Shamonsky, Kelly	Teacher Murray ALA	02-29-08 to 03-28-08	Personal
aa) Stewart, Julie A.	Teacher Brashear	03-18-08 to 04-14-08	Personal
bb) Zombeck, Kristy	School District Police Officer School Safety	12-07-07 to 01-11-08	Health

2. That the Board approve a leave of absence without loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Broskovich, Michelle	Teacher Schenley	02-13-08 to 03-05-08	Military duty
b) DiDolce, Crystal	Entry/File Management Specialist Early Intervention	01-25-08 to 02-01-08	Military duty
c) Hand, Linnea	Accountant V Early Intervention	02-25-08 to 02-29-08	Military duty

3. That the Board approve the following action(s):

Full-Time Substitutes

- a) Shimko, Katherine – hired as a Full-Time Substitute Teacher, Fulton at the monthly salary of \$3480.00 (FTS-01) – should read – hired as a Full-Time Substitute Teacher, Fulton at the monthly salary of \$3550.00 (FTS-02). (December 2007 Board Minutes)

Sabbatical Leaves of Absence

- b) Hester, Karasimone – Educational Assistant I, Preschool Assistant I, Faison to take a sabbatical leave of absence from February 2, 2008 to March 19, 2008 – should read – Educational Assistant I, Preschool Assistant I, Faison to take a short leave of absence with loss of pay from February 2, 2008 to March 19, 2008. (January 2008 Board Minutes)

4. That the Board approve the understanding reached by the Special Education ad hoc Negotiating Committee that the Vocational Rehabilitation Counselors will move from the salary schedules for teachers to the salary schedules for counselors. For transition purposes for the first year, Vocational Rehabilitation Counselors who are currently paid on the teacher salary schedule will be placed on a step in the counselors' salary schedule that is equal to or higher than their current salary step.
5. That the Board approve a change in the start date for Michael Lamb, School Controller, Office of the Controller from January 1, 2008 to January 7, 2008.
6. That the Board approve a change in the ending date for Anthony Pokora, School Controller, Office of the Controller from January 1, 2008 to January 7, 2008.
7. That the Board approve a stipend of \$ 2,500 for the following Pittsburgh Emerging Leadership Academy Principals:
- a) Verna Arnold, Fort Pitt ALA
 - b) Laverne Anthony, Schaeffer .5
 - c) Cynthia Zurchin, Schaeffer .5
 - d) Deborah Cox, South Hills
 - e) Robert Scherrer, Allderdice
 - f) Vincent Lewandowski, Roosevelt
 - g) John Vater, Peabody
 - h) Sally Rifugiato, Beechwood
 - i) Wayne Walters, Frick
8. That the Board approve a waiver of sabbatical payback for Susan Brody, Teacher, Fulton due to disability retirement.
9. That the Board approve a stipend of \$ 5,000 for the following employees in who took on the additional work to write curriculum for the district effective from August 1, 2007 through June 30, 2008:
- a) Frances Doyle, Senior Program Officer, Curriculum and Instruction
 - b) Rhonda Graham, Professional Development Coordinator, Curriculum and Instruction
 - c) Heidi Tomasko, , Coordinator for Reading and Writing 6-12, Curriculum and Instruction
10. That the Board approve a change in the effective date for the opening of the Pittsburgh Science and Technology Academy, as originally approved at the July 25, 2007 Legislative Meeting as a New Business Item from September 2008 to September 2009.
11. That the Board approve to rescind the leave of absence for Jesse Hackel, Teacher, Fulton from January 16, 2008 to January 2, 2009.

It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the middle schools be approved for the school year 2007-2008 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

SCHOOL

FACULTY MANAGER

a. **ARLINGTON**

John T. Kyle

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2007-2008 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a. ALLDERDICE	1. Jon Banze 2. Jonathan Parker 3. Ardell C. Smith 4. Janet Waldeck	Swimming, Girls' Assistant Baseball, Boys' Assistant Track, Boys' Head Track, Boys'
b. BRASHEAR	1. Christopher Bandurski 2. Sean Burke 3. John Richards	Interim Head Basketball, Girls' Interim Assistant Basketball, Girls' Swimming, Girls'
c. CARRICK	1. Scott Donald 2. Kevin Garrett 3. John Pope 4. Mike Shaw	Interim Head Wrestling Interim Swimming, Boys' Swimming, Girls' Assistant Wrestling
d. LANGLEY	1. Robert Mark Bolla 2. Michael Miller 3. Jan Rufer	Head Basketball, Boys' Assistant Basketball, Boys' Interim Swimming, Boys'
e. OLIVER	1. Michael Boyd 2. Jermaine Herring 3. Timothy Keefer	Assistant Basketball, Girls' Assistant Wrestling Head Track, Boys'
f. PEABODY	1. Damian Armenti 2. Lester Campbell	Assistant Basketball, Boys' Head Wrestling
g. PERRY	1. William Barr 2. Ernest Robinson	Assistant Wrestling Volleyball, Boys'

- | | | | |
|----|---------------------|--------------------|------------------------|
| h. | SCHENLEY | 1. Kevin Reid | Head Basketball, Boys' |
| i. | WESTINGHOUSE | 1. Kenneth Roebuck | Head Basketball, Boys' |

3. That the following coaching assignments in the ALA and K-8 schools for the interscholastic program be approved for the school year 2007-2008 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ARLINGTON ALA	Heather Caito	Basketball, Girls'
b.	BROOKLINE	Larry Fingers	Basketball, Boys'
c.	COLFAX ALA	Julie Montgomery	Basketball, Girls'
d.	FAISON	1. Walter Boyd 2. Shawn C. Oliver	Basketball, Boys' Basketball, Girls'
e.	GREENFIELD	Stephen Fishman	Basketball, Girls'
f.	KING ALA	David O'Keefe	Basketball, Boys'
g.	MIFFLIN	Crystal Forkey	Basketball, Girls'
e.	MILLER	1. Michael Harris 2. James Johnson	Basketball, Boys Basketball, Girls'
f.	MURRAY ALA	1. Lisa Anantarow 2. Salome Bey	Basketball, Girls' Basketball, Boys
g.	PGH. MONTESSORI	1. David Rifugiato 2. David White	Basketball, Boys Basketball, Girls
h.	ROONEY ALA	Caterina Molinaro	Basketball, Girls
i.	VANN	John Rodgers	Basketball, Boys
k.	WEIL ALA	Jason Burrell	Basketball, Girls
i.	WESTWOOD	Noel Fisher	Basketball, Boys

4. That the following coaching assignments in the middle schools for the interscholastic athletic program be approved for the school year 2007-2008 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ALLEGHENY	1. Michael Dreger 2. Anne Kelly 3. Cara McKenna	Baseball, Boys' Interim Swimming, Girls' Basketball, Boys'
b.	ARSENAL	1. Lezlie Conway 2. Jason Inesso	Swimming, Girls' Swimming, Boys'
c.	FRICK	1. Michael D. McGuire 2. Ruth Walker	Baseball, Boys' Basketball, Girls'
d.	MILLER	James Johnson	Basketball, Girls'
e.	ROGERS	Charles Loskoch	Basketball, Boys'
f.	SCHAEFFER	Brice Flenory	Interim Basketball, Boys'
g.	SOUTH HILLS	Eileen Kelly	Interim Swimming, Boys'

5. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2007-2008 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	LANGLEY	1. Richard B. Sterling 2. Harold Grant	Winter Fall
b.	PEABODY	Marilyn Nizinski	Winter

6. That the following assignments to the position of teacher for K-8 school intramurals be approved for the school year 2007-2008 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	GREENFIELD	Stephen P. Fishman	Spring

7. That the following assignments to the position of teacher for elementary school intramurals be approved for the school year 2007-2008 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	GRANDVIEW	Mary A. Pirt	Winter
b.	LINDEN	Donald Smith	Fall, Winter, Spring

8. That the following coaching assignments be rescinded for the 2007-2008 school year.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	FRICK	James Johnson	Basketball, Boys'

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

February 27, 2008

GENERAL FUNDS

It is recommended:

- 1. That the following position(s) be opened, effective on the date indicated:**

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Project Assistant	1	02-28-08	School Management
b) Specialist	1	02-28-08	Minority Women/ Business Enterprise
c) Executive Director	1	02-28-08	Early Childhood

- 2. That the following position(s) be closed, effective on the date indicated:**

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Executive Assistant	1	02-28-08	School Management
b) Secretary III	1	02-28-08	Minority Women/ Business Enterprise
c) Senior Program Officer	1	02-28-08	Early Childhood

SUPPLEMENTAL FUNDS

It is recommended:

- 1. That the following position(s) be opened, effective on the date indicated:**

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Curriculum Specialist	3	02-28-08	Deputy Superintendent for Instruction, Assessment, and Accountability
b) Executive Director of Communications	1	02-28-08	Chief of Staff and External Affairs

- 2. That the following position(s) be closed, effective on the date indicated:**

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Executive Director of Development	1	02-28-08	Chief of Staff and External Affairs

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

February 27, 2008

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Dine, Mona	Director of Recruiting and Staffing Human Resources	\$ 7853.94 (001-14)	to be determined	Jan., 2009
2. Gill, Paul	Chief Operations Officer Operations	\$ 10,416.67 (CHO-01)	04-07-08	Jan., 2010

B. Transfers From One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Allen, Tamara	PELA Fellow, Colfax ALA to PELA Fellow, Frick	11-27-07

C. Transfers From One Position to Another With Change of Salary

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>	<u>Increment</u>
1. Barone-Martin, Carol Senior Program Officer, Early Childhood to Executive Director, Early Childhood	\$ 9066.00 (001-01)	02-28-08	New position	Jan., 2009
2. Cherry, Theresa Acting Principal, Manchester to Assistant Principal, Manchester	\$ 7585.49 (004-02)	02-04-08	Return to position	Jan., 2009

D. Miscellaneous Recommendations

1. That the Board approve that Paul Gill be reimbursed an amount not to exceed twelve thousand five hundred dollars (\$12,500) for appropriate moving and temporary living expenses.

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM C

February 27, 2008

Dismissal of Employee

WHEREAS, Reasons for the School District Administration's recommendation that Barbara Lannis, a professional employee, be dismissed from the employ of the School District of Pittsburgh were served upon her by letter dated December 20, 2007; and

WHEREAS, a hearing relative to the proposed dismissal of Ms. Lannis was held on January 4, 2008 before a member of the Board of School Directors serving as hearing officer; and

WHEREAS, copies of the transcribed testimony adduced at that hearing and all exhibits entered into evidence, as well as proposed Findings of Fact and Conclusions of Law submitted by the Administration were received by each of the Board Members; and

WHEREAS, each of the Board Members has read all of the aforementioned documents, and has given full, impartial and unbiased consideration to the proposed dismissal of Ms. Lannis.

NOW, THEREFORE, BE IT RESOLVED, That the Board of Public Education of the School District of Pittsburgh, hereby orders that Ms. Barbara Lannis, a professional employee, be dismissed from her employment with the School District of Pittsburgh effective February 28, 2008.

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM D

February 27, 2008

**From the Superintendent of Schools
to
The Board of Public Education**

Directors:

Your committee on Human Resources recommends:

- 1. The adoption of the 2008 Administrators Amended Compensation Plan effective January 1, 2008 through December 31, 2008.**
- 2. The adoption of salary schedules and rate changes for:**
 - a) Assistant Principals, ALA Assistant Principals, Support Administrators, Executive Directors**



PITTSBURGH SCHOOL DISTRICT

**ADMINISTRATORS COMPENSATION PLAN
AS AMENDED FEBRUARY 27, 2008**

- I. Administrators retiring on or after July 1, 2008 shall be required to pay fifty (50%) percent of any increased premium cost from one annual period (currently January 1 through December 31) to the subsequent annual period for any increase occurring on or after the employee's retirement date. The retiree's obligation for health care premium contribution shall not exceed fifty (50%) percent of the total premium cost for the coverage.
- II. Administrators retiring on or after July 1, 2008 shall not be eligible for post-age 65 reimbursement.
- III. The parties agree to incorporate the provisions for part-time employees, domestic partners and dependent audits as set forth in the settlement agreement for Teachers and Other Professional Employees ratified on January 25, 2008.
- IV. Effective January 1, 2008, the Longevity Increment for Administrators shall be \$220/month for twelve (12) months.
- V. 2008 Salary Schedules are attached.

PAA-Mt&Ds2008**

School District of Pittsburgh
Executive Directors Salary Schedule
January 2008

Executive Directors (Supervises Principals)				
<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
\$111,249	\$112,681	\$113,432	\$114,178	\$114,949
Executive Directors				
<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>	<u>Step 4</u>	<u>Step 5</u>
\$110,259	\$111,679	\$112,423	\$113,162	\$113,926

SCHOOL DISTRICT OF PITTSBURGH
ACCELERATED LEARNING ACADEMY
ASSISTANT PRINCIPAL

January, 2008

	1	2	3	4	5	6	7	8	9	10
1	\$8,068.61	\$8,118.93	\$8,171.13	\$8,225.35	\$8,281.43	\$8,339.91	\$8,395.98	\$8,453.26	\$8,510.53	\$8,566.61
	\$96,823	\$97,427	\$98,054	\$98,704	\$99,377	\$100,079	\$100,752	\$101,439	\$102,126	\$102,799

SCHOOL DISTRICT OF PITTSBURGH
ASSISTANT PRINCIPALS AND SPECIAL EDUCATION SPECIALISTS*

January, 2008

	1	2	3	4	5	6	7	8	9	10
4	\$7,699.72	\$7,747.73	\$7,797.54	\$7,849.27	\$7,902.78	\$7,958.57	\$8,012.07	\$8,066.72	\$8,121.37	\$8,174.87
	\$92,397	\$92,973	\$93,570	\$94,191	\$94,833	\$95,503	\$96,145	\$96,801	\$97,456	\$98,098
5	\$7,264.21	\$7,311.20	\$7,359.95	\$7,410.58	\$7,462.95	\$7,518.74	\$7,571.11	\$7,625.75	\$7,678.12	\$7,729.35
	\$87,171	\$87,734	\$88,319	\$88,927	\$89,555	\$90,225	\$90,853	\$91,509	\$92,137	\$92,752

*Grandfathered specialists only

SCHOOL DISTRICT OF PITTSBURGH

SUPPORT ADMINISTRATORS

January, 2008

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	\$7,325.19	\$7,369.80	\$7,416.07	\$7,464.13	\$7,513.84	\$7,563.54	\$7,613.26	\$7,662.97	\$7,712.68	\$7,762.39	\$7,812.09	\$7,861.81	\$7,911.52	\$7,961.24	\$8,010.95	\$8,060.65	\$8,110.36	\$8,160.08	\$8,209.79	\$8,259.40	\$8,309.20
	\$87,902	\$88,438	\$88,993	\$89,570	\$90,166	\$90,763	\$91,359	\$91,956	\$92,552	\$93,149	\$93,745	\$94,342	\$94,938	\$95,535	\$96,131	\$96,728	\$97,324	\$97,921	\$98,517	\$99,114	\$99,710
2	\$7,212.23	\$7,256.83	\$7,303.09	\$7,351.15	\$7,400.87	\$7,450.58	\$7,500.28	\$7,549.99	\$7,599.70	\$7,649.41	\$7,699.13	\$7,748.83	\$7,798.54	\$7,848.25	\$7,897.96	\$7,947.68	\$7,997.38	\$8,047.09	\$8,096.80	\$8,146.51	\$8,196.22
	\$86,547	\$87,082	\$87,617	\$88,214	\$88,810	\$89,407	\$90,003	\$90,600	\$91,196	\$91,793	\$92,390	\$92,986	\$93,582	\$94,179	\$94,776	\$95,372	\$95,969	\$96,565	\$97,162	\$97,758	\$98,355
3	\$7,042.76	\$7,087.36	\$7,133.62	\$7,181.68	\$7,231.40	\$7,281.49	\$7,336.47	\$7,386.18	\$7,438.14	\$7,488.99	\$7,540.96	\$7,591.80	\$7,643.77	\$7,695.74	\$7,747.70	\$7,799.68	\$7,851.65	\$7,903.61	\$7,955.58	\$8,007.54	\$8,059.52
	\$84,513	\$85,048	\$85,603	\$86,180	\$86,777	\$87,414	\$88,038	\$88,634	\$89,258	\$89,868	\$90,492	\$91,102	\$91,725	\$92,349	\$92,972	\$93,596	\$94,220	\$94,843	\$95,467	\$96,091	\$96,714
4	\$6,925.48	\$6,971.10	\$7,018.43	\$7,067.58	\$7,118.42	\$7,169.26	\$7,221.23	\$7,272.08	\$7,324.04	\$7,376.00	\$7,426.85	\$7,478.82	\$7,528.53	\$7,580.50	\$7,631.33	\$7,683.10	\$7,735.38	\$7,786.11	\$7,836.96	\$7,887.80	\$7,930.76
	\$83,106	\$83,653	\$84,221	\$84,811	\$85,421	\$86,031	\$86,655	\$87,265	\$87,888	\$88,512	\$89,122	\$89,746	\$90,342	\$90,966	\$91,576	\$92,200	\$92,823	\$93,433	\$94,044	\$94,654	\$95,277
5	\$6,774.20	\$6,818.06	\$6,904.31	\$6,953.48	\$7,004.32	\$7,057.40	\$7,107.12	\$7,160.22	\$7,211.06	\$7,260.77	\$7,312.73	\$7,361.32	\$7,413.29	\$7,464.13	\$7,516.10	\$7,568.07	\$7,618.90	\$7,670.87	\$7,720.59	\$7,772.56	\$7,824.51
	\$81,290	\$82,057	\$82,852	\$83,442	\$84,052	\$84,689	\$85,285	\$85,923	\$86,533	\$87,129	\$87,753	\$88,336	\$88,960	\$89,570	\$90,193	\$90,817	\$91,427	\$92,050	\$92,647	\$93,271	\$93,894
6	\$6,700.66	\$6,746.28	\$6,793.60	\$6,842.75	\$6,893.60	\$6,946.70	\$6,997.52	\$7,048.37	\$7,099.21	\$7,150.06	\$7,200.89	\$7,251.73	\$7,302.57	\$7,353.41	\$7,404.25	\$7,455.10	\$7,505.93	\$7,556.77	\$7,607.61	\$7,658.46	\$7,709.29
	\$80,408	\$80,955	\$81,523	\$82,113	\$82,723	\$83,360	\$83,970	\$84,580	\$85,191	\$85,801	\$86,411	\$87,021	\$87,631	\$88,241	\$88,851	\$89,461	\$90,071	\$90,681	\$91,291	\$91,901	\$92,512
7	\$6,584.52	\$6,631.15	\$6,679.53	\$6,729.78	\$6,781.75	\$6,832.59	\$6,884.56	\$6,934.26	\$6,986.23	\$7,037.08	\$7,089.04	\$7,141.01	\$7,190.72	\$7,242.69	\$7,293.54	\$7,345.51	\$7,397.48	\$7,448.32	\$7,500.28	\$7,549.99	\$7,601.06
	\$79,014	\$79,574	\$80,154	\$80,747	\$81,381	\$81,991	\$82,615	\$83,211	\$83,815	\$84,445	\$85,068	\$85,692	\$86,289	\$86,912	\$87,522	\$88,146	\$88,770	\$89,380	\$90,003	\$90,600	\$91,224

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM E

February 27, 2008

**From the Superintendent of Schools
to
The Board of Public Education**

Directors:

Your committee on Human Resources recommends:

1. The adoption of salary schedules and rate changes for:

a) Support Exempt, Support Non-Exempt, Executive Support Non-Exempt

SCHOOL DISTRICT OF PITTSBURGH

SUPPORT EXEMPT SALARY SCHEDULE

January, 2008

	1	2	3	4	5	6	7	8	9	10	11*
1	\$4,023.19 \$48,278	\$4,078.37 \$48,940	\$4,135.61 \$49,627	\$4,222.77 \$50,673	\$4,316.52 \$51,798	\$4,408.48 \$52,902	\$4,499.28 \$53,991	\$4,595.23 \$55,143	\$4,681.03 \$56,172	\$4,773.62 \$57,283	\$4,829.81 \$57,958
2	\$4,026.17 \$48,314	\$4,081.35 \$48,976	\$4,138.59 \$49,663	\$4,198.41 \$50,381	\$4,281.14 \$51,374	\$4,376.35 \$52,516	\$4,461.70 \$53,540	\$4,556.98 \$54,684	\$4,645.44 \$55,745	\$4,735.67 \$56,828	\$4,791.41 \$57,497
3	\$4,321.96 \$51,864	\$4,380.15 \$52,562	\$4,440.51 \$53,286	\$4,526.78 \$54,321	\$4,614.24 \$55,371	\$4,706.92 \$56,483	\$4,798.81 \$57,586	\$4,891.69 \$58,700	\$4,981.52 \$59,778	\$5,079.50 \$60,954	\$5,139.29 \$61,671
4	\$4,482.41 \$53,789	\$4,541.60 \$54,499	\$4,603.01 \$55,236	\$4,669.26 \$56,031	\$4,756.43 \$57,077	\$4,845.61 \$58,147	\$4,938.99 \$59,268	\$5,028.40 \$60,341	\$5,116.57 \$61,399	\$5,205.75 \$62,469	\$5,267.03 \$63,204
5	\$4,526.69 \$54,320	\$4,587.89 \$55,055	\$4,651.38 \$55,817	\$4,741.97 \$56,904	\$4,834.84 \$58,018	\$4,927.78 \$59,133	\$5,019.68 \$60,236	\$5,113.61 \$61,363	\$5,201.39 \$62,417	\$5,290.95 \$63,491	\$5,353.23 \$64,239
6	\$4,759.12 \$57,109	\$4,822.32 \$57,868	\$4,887.89 \$58,655	\$4,958.49 \$59,502	\$5,044.83 \$60,538	\$5,134.99 \$61,620	\$5,227.37 \$62,728	\$5,314.65 \$63,776	\$5,406.90 \$64,883	\$5,496.27 \$65,955	\$5,560.96 \$66,732
7	\$5,623.64 \$67,484	\$5,699.89 \$68,399	\$5,778.98 \$69,348	\$5,872.44 \$70,469	\$5,962.30 \$71,548	\$6,055.08 \$72,661	\$6,144.89 \$73,739	\$6,238.71 \$74,865	\$6,330.66 \$75,968	\$6,421.47 \$77,058	\$6,497.06 \$77,965

*Individuals on step 10 as of December 31, 2007 who were promoted or hired into that position prior to January 1, 2007 will move to step 11 effective January 1, 2008

SCHOOL DISTRICT OF PITTSBURGH

SUPPORT NON-EXEMPT SALARY SCHEDULE

January, 2008

	1	2	3	4	5	6	7	8	9	10	11*
1	\$1,928.45	\$1,983.88	\$2,053.13	\$2,141.58	\$2,232.12	\$2,332.76	\$2,443.46	\$2,503.73	\$2,596.66	\$2,688.55	\$2,720.20
	\$23,141	\$23,807	\$24,638	\$25,699	\$26,785	\$27,885	\$28,962	\$30,045	\$31,160	\$32,263	\$32,642
2	\$2,038.85	\$2,097.47	\$2,163.91	\$2,257.27	\$2,346.05	\$2,435.59	\$2,526.68	\$2,620.66	\$2,714.16	\$2,808.68	\$2,841.74
	\$24,466	\$25,170	\$25,967	\$27,087	\$28,153	\$29,227	\$30,320	\$31,448	\$32,570	\$33,704	\$34,101
3	\$2,104.85	\$2,165.40	\$2,236.38	\$2,325.98	\$2,416.57	\$2,507.21	\$2,600.98	\$2,697.10	\$2,788.11	\$2,886.14	\$2,920.11
	\$25,258	\$25,985	\$26,837	\$27,912	\$28,999	\$30,086	\$31,212	\$32,365	\$33,457	\$34,634	\$35,041
4	\$2,251.39	\$2,316.13	\$2,383.29	\$2,472.15	\$2,563.83	\$2,659.71	\$2,750.93	\$2,840.64	\$2,937.60	\$3,031.78	\$3,067.46
	\$27,017	\$27,794	\$28,600	\$29,666	\$30,766	\$31,917	\$33,011	\$34,088	\$35,251	\$36,381	\$36,810
5	\$2,465.10	\$2,498.21	\$2,532.55	\$2,570.53	\$2,655.44	\$2,750.78	\$2,837.27	\$2,930.41	\$3,021.91	\$3,110.18	\$3,146.78
	\$29,581	\$29,979	\$30,391	\$30,846	\$31,865	\$33,009	\$34,047	\$35,165	\$36,263	\$37,322	\$37,761
6	\$2,394.24	\$2,427.34	\$2,461.69	\$2,552.90	\$2,645.86	\$2,737.76	\$2,832.73	\$2,922.65	\$3,015.43	\$3,113.57	\$3,150.21
	\$28,731	\$29,128	\$29,540	\$30,635	\$31,750	\$32,853	\$33,993	\$35,072	\$36,185	\$37,363	\$37,803
7	\$2,733.64	\$2,771.76	\$2,811.31	\$2,902.79	\$2,995.75	\$3,090.76	\$3,181.73	\$3,275.61	\$3,368.60	\$3,464.66	\$3,505.44
	\$32,804	\$33,261	\$33,736	\$34,833	\$35,949	\$37,089	\$38,181	\$39,307	\$40,423	\$41,576	\$42,065
8	\$3,078.32	\$3,119.46	\$3,162.13	\$3,250.64	\$3,345.53	\$3,437.53	\$3,533.54	\$3,624.56	\$3,721.55	\$3,808.45	\$3,853.27
	\$36,940	\$37,433	\$37,946	\$39,008	\$40,146	\$41,250	\$42,403	\$43,495	\$44,659	\$45,701	\$46,239
9	\$3,362.78	\$3,408.93	\$3,456.80	\$3,507.86	\$3,596.47	\$3,682.60	\$3,775.84	\$3,868.38	\$3,959.81	\$4,046.01	\$4,093.64
	\$40,353	\$40,907	\$41,482	\$42,094	\$43,158	\$44,191	\$45,310	\$46,421	\$47,518	\$48,552	\$49,124
10	\$3,381.57	\$3,426.71	\$3,473.54	\$3,562.26	\$3,657.16	\$3,752.28	\$3,835.95	\$3,927.39	\$4,023.39	\$4,114.40	\$4,162.83
	\$40,579	\$41,121	\$41,683	\$42,747	\$43,886	\$45,027	\$46,031	\$47,129	\$48,281	\$49,373	\$49,954
11	\$3,661.25	\$3,711.41	\$3,763.44	\$3,817.82	\$3,905.53	\$3,995.77	\$4,085.04	\$4,175.31	\$4,267.70	\$4,356.01	\$4,407.28
	\$43,935	\$44,537	\$45,161	\$45,814	\$46,866	\$47,949	\$49,020	\$50,104	\$51,212	\$52,272	\$52,887
12	\$3,792.23	\$3,844.39	\$3,898.50	\$3,980.30	\$4,073.79	\$4,159.49	\$4,254.15	\$4,345.11	\$4,438.97	\$4,529.89	\$4,583.21
	\$45,507	\$46,133	\$46,782	\$47,764	\$48,886	\$49,914	\$51,050	\$52,141	\$53,268	\$54,359	\$54,999
13	\$4,023.19	\$4,078.37	\$4,135.61	\$4,222.77	\$4,316.52	\$4,408.48	\$4,499.28	\$4,595.23	\$4,681.03	\$4,773.62	\$4,829.81
	\$48,278	\$48,940	\$49,627	\$50,673	\$51,798	\$52,902	\$53,991	\$55,143	\$56,172	\$57,283	\$57,958

*Individuals on step 10 as of December 31, 2007 who were promoted or hired into that position prior to January 1, 2007 will move to step 11 effective January 1, 2008

SCHOOL DISTRICT OF PITTSBURGH
EXECUTIVE SUPPORT NON-EXEMPT SALARY SCHEDULE

January, 2008

	1	2	3	4	5	6	7	8	9	10	11*
1	\$4,321.96	\$4,380.15	\$4,440.51	\$4,526.78	\$4,614.24	\$4,706.92	\$4,798.81	\$4,891.69	\$4,981.52	\$5,079.50	\$5,139.29
	\$51,364	\$52,562	\$53,286	\$54,321	\$55,371	\$56,483	\$57,586	\$58,700	\$59,778	\$60,954	\$61,671

*Individuals on step 10 as of December 31, 2007 who were promoted or hired into that position prior to January 1, 2007 will move to step 11 effective January 1, 2008.

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM F

February 27, 2008

**From the Superintendent of Schools
to
The Board of Public Education**

Directors:

Your committee on Human Resources recommends:

1. The adoption of salary schedules and rate changes for:

- a) Chief of Staff and External Affairs, Chief Operations Officer, Chief Human Resources Officer, Chief Information Officer, Chief Financial Officer, and Chief of Research, Assessment and Accountability,**
- b) School Controller**

School District of Pittsburgh

Chiefs Salary Schedule

January 2008

	<u>*1/1/2008</u>
Chief of Staff and External Affairs	\$132,269
Chief Operations Officer	\$132,269
Chief Human Resources Officer	\$132,269
Chief Information Officer	\$132,269
Chief Financial Officer	\$127,500
Chief of Research Assessment and Accountability	\$124,861

*Chiefs shall not be eligible to receive the January 1, 2008 salary amount until serving at least one (1) year in the position from date of hire or promotion.

School District of Pittsburgh
School Controller Salary Schedule

January 2008

	<u>*1/1/2008</u>
School Controller	\$20,094

*The School Controller salary schedule is effective the first Monday in January.

NEW BUSINESS

TIMEFRAME FOR FINAL RECOMMENDATION FOR THE SCHENLEY FACILITY

WHEREAS, the Superintendent announced on October 31, 2007 a proposal to close the Schenley facility due to deteriorating facility conditions and in light of prior estimated costs for remediation and renovation; and

WHEREAS, the Superintendent provided the public on November 19, 2007 with the background information from various firms which previously had provided estimates to remediate and/or renovate the Schenley facility; and

WHEREAS, the Board of Education held a Special Public Hearing on November 27, 2007 pursuant to the School Code after due public notice in order to take public comment on the proposed permanent closing of the Schenley facility; and

WHEREAS, it is necessary to assign the students currently attending the Schenley facility to other District facilities for the 2008-2009 school year because of concerns for student safety beyond the conclusion of the 2007-2008 school year; and

WHEREAS, the Administration has undertaken further review of the cost of remediating and renovating the Schenley facility in light of the 2007 plaster delamination and mechanical systems issues at the Schenley facility; and

WHEREAS, said review includes assessing the costs for potential facilities work that may be necessary at other District facilities to which students who would have been assigned to Pittsburgh Schenley school may be assigned beginning with the 2008-09 school year because of the current condition of the Schenley facility; and

WHEREAS, the Superintendent has made no final recommendation regarding either the remediation/renovation or permanent closing of the Schenley facility.

NOW THEREFORE BE IT RESOLVED:

1. The Superintendent is directed to work with the Executive Committee of the Board to develop and provide to the full Board no later than the Legislative meeting in May, 2008, a final recommendation regarding the future of the Schenley facility.

2. Said recommendation shall include a clear plan of student assignment and facility utilization necessitated by the final recommendation as to the Schenley facility so that the Board and the community clearly understand the assignments of students, the District's utilization of facilities and the District's financial plan based upon the consequences of the final Schenley facility recommendation.

NEW BUSINESS

February 27, 2008

**A RESOLUTION AUTHORIZING SETTLEMENT OF THAT CERTAIN ACTION
BEFORE THE OFFICE OF DISPUTE RESOLUTION FOR THE DEPARTMENT
OF EDUCATION OF THE COMMONWEALTH OF PENNSYLVANIA, ON
BEHALF OF W.B., AT 8463/07-08 A.S.**

RESOLVED, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle the matter filed in the Office of Dispute Resolution for the Department of Education of the Commonwealth of Pennsylvania at 8463/07-08 A.S., on behalf of W.B., on the terms and conditions negotiated by the Law Offices of Ira Weiss.

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 27, 2008

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: January 23, 2008

COMMITTEE REPORTS

- Committee on Education
- Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON EDUCATION

February 27, 2008

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

A. **Dr. Richard Lavoie** will provide a one-day workshop on fail-proof techniques which can improve/modify teaching strategies for instructing learning-disabled students for approximately 60 non-public school faculty, student teachers and interns at Falk School. Workshop will be held on April 18, 2008. Total compensation shall not exceed \$3,000.00. Charge to account: 10-2270-320-460-809-000.

B. **Educational Based Services** will provide a speech therapist on a day-to-day basis to service the needs of students in our non-public schools. Speech therapist will be compensated for no more than 70 days for the period February 28 to June 11, 2008 at the rate of \$55/hour not to exceed \$27,000.00. Charge to account: 10-2150-320-210-113-000.

February 27, 2008

Respectfully submitted,

Mr. Thomas Sumpter
Chairperson

Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON BUSINESS

February 27, 2008

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. It is recommended that the list of payments made for the month of January 2008, in the amount of \$2,604,445.14, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson

Committee on Business

1 TRANSCRIPT OF PROCEEDINGS

2 - - -

3 PITTSBURGH BOARD OF PUBLIC EDUCATION
 4 LEGISLATIVE MEETING
 5 WEDNESDAY, FEBRUARY 27, 2008
 6 7:33 P.M.
 7 ADMINISTRATION BUILDING - BOARD ROOM

8 - - -

9 BEFORE:

10 WILLIAM ISLER, BOARD PRESIDENT
 11 THERESA COLAIZZI, FIRST VICE PRESIDENT
 12 THOMAS SUMPTER, SECOND VICE PRESIDENT
 13 HEATHER ARNET
 14 MARK BRENTLEY
 15 JEAN FINK
 16 SHERRY HAZUDA
 17 FLOYD McCREA
 18 RANDALL TAYLOR

19 - - -

20 ALSO PRESENT:

21 MR. MARK ROOSEVELT	DR. LINDA LANE
22 DR. PAULETTE PONCELET	MR. LAWRENCE BERGIE
23 MR. IRA WEISS	MR. PETER J. CAMARDA
24 MR. RICHARD R. FELLERS	MS. TANYA GORE-WHITE
25 MR. DWIGHT LAUFMAN	DR. DERRICK LOPEZ
MR. FRANK G. CHESTER	MS. LISA FISCHETTI
DR. JERRI LIPPERT	DR. BARBARA RUDIAK
MR. HOWARD BULLARD	MR. L. HUBBARD
DR. CHRISTIANNA OTUWA	MR. CHRIS BERDNIK
DR. N. KODMAN	DR. JEANNINE FRENCH
DR. JANIS RIPPER	MS. CAROL BARONE-MARTIN

26 - - -

27 REPORTED BY: EUGENE C. FORCIER
 28 PROFESSIONAL COURT REPORTER

29 - - -

30 COMPUTER-AIDED TRANSCRIPTION BY
 31 MORSE, GANTVERG & HODGE, INC.
 32 PITTSBURGH, PENNSYLVANIA
 33 412-281-0189

34 - - -

35

ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. ISLER: Good evening, ladies and
3 gentlemen, and I would like to call the February 27,
4 2008 Pittsburgh Board of Public Education legislative
5 meeting to order.

6 Will you all please rise so that we may all
7 salute the flag.

8 (Salute to the flag.)

9 MR. ISLER: Thank you. And thank you for
10 all coming this evening.

11 Before we begin our formal meeting, as is
12 the tradition at these legislative meetings, we honor
13 our students and staff for their accomplishments, and
14 I now would like to ask the Board and Superintendent
15 to please come forward, and I will turn the meeting
16 over to Tanya Gore-White.

17 Tanya.

18 (Awards presented.)

19 (Applause.)

20 (Special presentation by Cornelia Davis,
21 Supervisor, Arts and Humanities, Friends of Pittsburgh
22 Art.)

23 (Applause.)

24 MR. ISLER: Thank you, Dr. Davis, for that
25 presentation, and also to the Friends of Pittsburgh

1 Art for their contributions to the Pittsburgh Public
2 Schools, and to our students.

3 I do know that the art hangs throughout the
4 city, and we are very, very proud of it.

5 Mr. Weiss, could I please have a roll call
6 for this meeting.

7 MR. WEISS: Mrs. Arnet?

8 MS. ARNET: Here.

9 MR. WEISS: Mr. Brentley?

10 MR. BRENTLEY: Here.

11 MR. WEISS: Mrs. Colaizzi?

12 MS. COLAIZZI: Here.

13 MR. WEISS: Mrs. Fink?

14 MS. FINK: Here.

15 MR. WEISS: Mrs. Hazuda?

16 MS. HAZUDA: Here.

17 MR. WEISS: Mr. McCrea?

18 MR. McCREA: Here.

19 MR. WEISS: Mr. Sumpter?

20 MR. SUMPTER: Present.

21 MR. WEISS: Mr. Taylor?

22 MR. TAYLOR: Here.

23 MR. WEISS: Mr. Isler?

24 MR. ISLER: Present.

25 MR. WEISS: All members present.

1 MR. ISLER: Thank you, Mr. Weiss.

2 Before I get into the executive session, I
3 have a statement to read as a result of a letter from
4 the solicitor.

5 (Mr. Isler read from prepared material.)

6 MR. ISLER: I would like to read the
7 statement on executive sessions.

8 (Mr. Isler read from prepared material.)

9 MR. TAYLOR: Mr. Isler -- Mr. Isler, we
10 would like to respond.

11 MR. ISLER: Sorry, Mr. Taylor, I have been
12 informed by the solicitor that there is no discussion,
13 we are following the agenda.

14 MR. TAYLOR: Sir, there -- I want to --

15 MR. ISLER: Mr. Weiss, would you like to
16 rule on this?

17 MR. TAYLOR: -- no discussion on an item
18 that he just discussed, how (inaudible).

19 MR. ISLER: Mr. Weiss, would you care to
20 rule on this?

21 Mr. Taylor, please turn your mic off.

22 MR. WEISS: There no item of business.
23 Mr. President read a statement.

24 MR. TAYLOR: I would like to make a
25 statement also.

1 MR. WEISS: You can do that at a time when
2 Board members' comments are in order, but for now, we
3 are -- I have advised the president to proceed with
4 the agenda.

5 MR. TAYLOR: Well, we are asking why would
6 that be in order at this moment, why would his
7 comments take place at the very beginning of the
8 meeting, when you may have more members of the public
9 take a look at that, I think I have a right to defend
10 myself with what I look at as a public attack.

11 MR. WEISS: I am advising the president to
12 proceed with the agenda.

13 MR. ISLER: I will continue with the
14 agenda.

15 (Mr. Isler read from prepared material.)

16 MR. ISLER: If you will please turn to your
17 Education Report, it has been submitted by the chair,
18 Mr. Sumpter.

19 If you go to page 25, I would like under
20 item 60, the student suspensions, transfers and
21 expulsions:

22 116 students were suspended for four to ten
23 days.

24 Zero students were suspended for four to
25 ten days and transferred to another Pittsburgh Public

1 School.

2 Nine students expelled out of school for
3 11 days or more.

4 And there were no students expelled out of
5 school for 11 days or more and transferred to another
6 Pittsburgh Public School.

7 For the record, I would also like to note,
8 and Dr. Lane you may want to clarify this for us all,
9 on item No. 56, originally we were given a donation of
10 200 tickets for a play, they have now upped that
11 donation to 300, so when we are voting on this, we are
12 voting on an additional 100 tickets donated to the
13 Board.

14 The Education Committee Report has been
15 submitted.

16 Are there any questions or comments on the
17 Education Committee Report?

18 Mrs. Colaizzi.

19 MS. COLAIZZII: Thank you.

20 That item that you just referred to, could
21 you tell us exactly where, or would Dr. Lane make a --

22 MR. ISLER: Dr. Lane.

23 MS. COLAIZZII: Thank you.

24 DR. LANE: Yes.

25 Mrs. Colaizzi, that item No. 56, Pittsburgh

1 Public Theater, a member, and the donor increased
2 our -- increased their contribution from 200 to 300
3 tickets.

4 MS. COLAIZZI: Thank you.

5 MR. ISLER: Mr. Taylor.

6 MR. TAYLOR: I also would like to take a
7 minute before I get into many questions that I have in
8 the Education agenda, I don't believe our solicitor
9 had recommended that our president, Mr. Isler, make
10 that public statement, I believe that was a decision
11 he made on his own.

12 I think it is very, very unfortunate, that
13 a -- that a feeble, and weak attempt, to -- and -- to
14 embarrass Board members or to -- again, to try to make
15 Board members look bad, when those particular Board
16 members, who have probably been in most opposition to
17 Mr. Isler in many of the things that he has supported,
18 over the last few years.

19 I think that's unfortunate for this Board,
20 it is unprecedented, and he particularly knew how
21 strongly I felt about those issues.

22 I feel again, and I want to say that
23 publicly, that I said nothing to put the District in
24 jeopardy.

25 It was a personnel issue in which someone

1 was terminated in a way that broke all precedent for
2 the District, and I opposed that, and I thought that
3 that was putting the District in jeopardy, to be --
4 for legal action to be taken against it, and that's
5 why I spoke out against it, because the actions led by
6 Mr. Isler put the District, I feel, in financial
7 jeopardy.

8 So, I wanted to turn to some of the
9 questions we have in the agenda item.

10 Particularly, as it regards the proposals
11 on the table, as it pertains not only to Schenley, but
12 the other recommendations that have been made by the
13 administration.

14 My concern is that we are voting -- my
15 bigger concern is, I feel that the Board has not been
16 able to work together, to meet together, to go into
17 retreat together, to begin to form some kind of
18 consensus around -- around this issue, and I feel this
19 evening this Board is very much disorganized, as we go
20 forward.

21 And I think part of that lack of leadership
22 on behalf of the Board, I think leads us to a position
23 where tonight that there are things that we are voting
24 on simultaneously.

25 We are not voting -- we are not making the

1 decision, specifically, to whether renovations are
2 going to take place at Schenley or not, but at the
3 same time we are voting for -- or there are things
4 that are before us, that could incur costs, I believe,
5 as it pertains to the other recommendations, the
6 6 to 12, the university -- the 6 to 12 University Prep
7 school, the International Baccalaureate 6 to 12 at
8 Reizenstein, the proposed science in high school
9 technology.

10 So because we weren't able to get --
11 because a lot of things have changed, I wanted to try
12 to get a clarification from the Superintendent on some
13 of the proposals that are in front of us, and
14 particularly I want to start with item No. 47, which
15 talks about -- which talks about starting a 9th grade
16 at the Frick Middle School.

17 And my bigger question is, that was part of
18 the original plan, when Schenley was -- was -- that
19 was part of the original plan I thought of moving the
20 International Baccalaureate program into -- into
21 Reizenstein, and that's why we are talking about doing
22 something very unorthodox, just adding a 9th grade to
23 Frick Middle School.

24 So I wanted to ask how or why would that
25 still be on the agenda, bigger, when decisions have

1 not been made.

2 MR. ROOSEVELT: Well, it is the
3 administration's position that we do want to open, and
4 move towards having a 6-12 IB school, and this is a
5 step in that direction.

6 The IB World would basically start at Frick
7 next year, with Frick being next year a 6 through 9,
8 and then it would play out, Mr. Taylor, and become
9 that 6-12 school over the ensuing years.

10 We believe that this will be a very
11 effective and attractive school, and it's, I think
12 something that will help the District and the students
13 enormously.

14 We have not yet heard whether Frick has
15 wanted its designation as a middle school
16 International Baccalaureate program, but we are very
17 optimistic, and in that case, this just makes a whole
18 lot of sense to start it next year at Frick.

19 MR. TAYLOR: If -- if -- if the decision is
20 made to renovate Schenley, then those students I
21 thought were supposed to be part of -- of Reizenstein.

22 Are you proposing that -- that the 6 to 12
23 international baccalaureate and international studies
24 program that would continue there, but if it did not
25 go to Reizenstein, it would go to another location?

1 MR. ROOSEVELT: Well, as you, yourself,
2 pointed out that issues is not before the Board
3 tonight.

4 The one possible location for the 6-12
5 IB World would be Reizenstein, one possible location
6 would be Schenley, if the Board decided to remediate
7 and renovate Schenley.

8 MR. TAYLOR: Well, the question I am asking
9 is, that we are -- you know, we are making some moves
10 here.

11 For instance, if you decided to remediate
12 Schenley, you couldn't also do a 6 to 12 program at
13 Reizenstein, because you wouldn't have the students,
14 because the Schenley students were supposed to make up
15 that 6 to 12.

16 MR. ROOSEVELT: That's right.

17 MR. TAYLOR: So how would we -- go ahead.

18 MR. ROOSEVELT: That is correct.

19 And between now and when we bring you a
20 recommendation on what to do about the Schenley
21 facility, and the domino effects of such decision, no
22 renovations will be made to Reizenstein, other than
23 those which make it able to temporarily hold these
24 students over the three-year period of time.

25 MR. TAYLOR: And, not only to -- again, the

1 other one, about University Prep, because again we are
2 making some moves toward something.

3 I mean, putting a 9th grade into Frick
4 Middle School, is -- is a very unorthodox thing to do,
5 and I am wondering again why we are making those first
6 steps.

7 And that's the overall issue I have, is
8 that we are again voting on things to do with your
9 recommendations, and I think those recommendations, as
10 you would agree, would drastically change if the
11 decision was made to remediate Schenley.

12 So I am also asking that same question
13 about the University Prep school, which has about
14 \$11 million worth of renovations being done, and
15 that's -- also is proposed to be a 6 to 12 school, but
16 in a few years, if Schenley again is renovated, then
17 where are those students going to come from, to be
18 part of that 6 to 12 at Milliones?

19 MR. ROOSEVELT: What we are proposing, the
20 one vote you are taking tonight, that we do not
21 believe should have anything temporary about it, is
22 the establishment of the 6 to 12 University Prep
23 school at Milliones.

24 We would be bringing you that
25 recommendation regardless of what the Board eventually

1 decides around Schenley.

2 We believe that this school which, again,
3 we would only open the 9th grade next year, will offer
4 a greatly enhanced educational opportunity to kids who
5 have been heretofore under served.

6 We also anticipate the possibility it might
7 be a magnet program down the road, which would attract
8 kids potentially with, I guess it is our vision,
9 likely to have a Hill District preference, but also
10 attract kids from around the city.

11 MR. TAYLOR: Well, item No. 41, we are
12 going to start spending money, as far as -- because
13 this is for the 2008-2009, because again there is
14 \$11 million price tag to this, and again, that's a new
15 one of that, being -- I haven't heard that discussed
16 about that being a city-wide magnet.

17 That is something I am first hearing about.

18 MR. ROOSEVELT: Well, you are not first
19 hearing about it, Mr. Taylor, we have discussed it at
20 the Education Committee meetings, and that is
21 certainly not a decision we are asking you to make
22 tonight, but you asked me where possibly it would get
23 its children, so I was seeking to answer that.

24 But I believe you mean No. -- you don't
25 mean No. 41.

1 MR. TAYLOR: No. 49.

2 MR. ROOSEVELT: 49. Yes.

3 MR. TAYLOR: Also 41?

4 49. So I mean, the question, question on
5 49 again, that that was originally supposed to be
6 students from Schenley, who were supposed to
7 originally be part of that 6 to 12 makeup, and that's
8 why the moneys were being talked about putting in
9 that, to convert that for better use for older
10 students.

11 And so again, you know, since that's not
12 going to be the case, I am questioning again whether
13 these things should be in front of us this evening at
14 all.

15 And whether the other item, also is item
16 No. 51, where we enter into a letter of intent with
17 the Carnegie Science Center, for eventually building a
18 Science -- and I believe the letter of intent is to
19 talk about a partnership around the Science and
20 Technology Center.

21 And it does say, regarding development,
22 this -- regarding development, Science and Technology
23 School for the District on the site of the Carnegie
24 Science Center.

25 So what I am saying is, we are having -- we

1 are working on two different tracks here, and I do
2 think that decision of Schenley affects all of this,
3 and I do think that that's not being taken into
4 account.

5 It's almost, again, because there are
6 dollars that would be spent for this, and I think it
7 should be very clear, again I question we have money
8 to do a a lot of things that is being -- that are
9 being proposed -- proposed.

10 But I certainly don't believe we have money
11 to do all of it, the renovations, and some of the
12 things that you are proposing here.

13 I mean, the Frick for one is a \$15 million
14 expenditure, the prep school at Milliones is
15 \$11 million one, of course we have the merger of the
16 performing arts programs, which is another 7 million,
17 and the costs continue to rise.

18 And so, I really do think that we should
19 have a further discussion, around -- around Schenley,
20 where students may go, if that's a decision made, and
21 if the decision is made they have to vacate.

22 But I really do think that we should --
23 that we should hold a lot of these items until we can
24 have a general plan, and I think the Board members
25 should try to work with, and try to work with some

1 community people, and really see if we can get a real
2 direction.

3 Because I have to say right now, I don't
4 feel we really have a direction, more particularly, on
5 how we should be voting, based on how we feel about
6 what should happen with Schenley, because I contend
7 that you cannot vote for Schenley renovation, at the
8 same time you are voting for tens of millions of
9 dollars at Milliones, and at Frick, and whatever.

10 Thank you.

11 MR. ROOSEVELT: Just to clarify things so
12 there will be no confusion, you do not have in front
13 of you any vote on Frick tonight, you do not have in
14 front of you any vote on CAPA tonight, and what you
15 have in terms of the Carnegie museums is just a letter
16 of intent to allow us to explore the possibility with
17 them, including the costs, et cetera.

18 The only permanent move that we are asking
19 you to make tonight, is the establishment of a 6-12
20 school at Milliones.

21 I would also add that the Board has had
22 these things in front of them since October. So you
23 have had a good long time, you have had two long
24 Education meetings, totaling over nine hours,
25 addressing these issues, and there have been many

1 public hearings on the same.

2 We don't have a choice about -- in our
3 opinion, and you have heard it very directly, and you
4 will continue to, about moving the kids out of
5 Schenley for the next school year.

6 If the Board were not to act tonight, you
7 would pretty much eliminate any choices whatsoever in
8 terms of having a facility available for those
9 children to be educated starting in September.

10 We have put this to the last possible date.

11 MR. ISLER: Any other comments?

12 Mr. Brentley.

13 MR. BRENTLEY: Yes. I have some comments.

14 I also would like to take a moment to -- to
15 respond to this questionable statement read earlier.

16 First, I just want to say, for the eight or
17 nine years, Mr. President, that I have been on this
18 Board, these types of items were usually considered to
19 be new business items, which are usually read at the
20 end of the meeting.

21 Secondly, I have sat at this table, I have
22 witnessed, on two occasions, one Board member threaten
23 another Board member, another Board member invite a
24 Board member out in the hallway to do battle.

25 I have heard at times offensive language,

1 and even some cases straight out lying from some Board
2 members, which everyone was well aware, but never,
3 ever, ever witnessed what happened in the beginning of
4 this meeting, coming from the person sitting in the
5 chair.

6 I -- I take it as purely a move of
7 intimidation.

8 I take it as someone disagreeing with you,
9 because it is not just the one issue that you cite
10 here, Mr. Isler, there are questionable, a lot of
11 issues that -- that -- that you have not mentioned in
12 there, that has caused the problem to you.

13 And unfortunately one of the many things
14 that I think you have to understand, is that there are
15 nine Board members, nine districts, nine individuals,
16 we are different, we represent different constituency
17 bases.

18 My skin is a different color from yours. I
19 live in a different part of the neighborhood. My
20 questions will be different from yours.

21 And to do something like this, is a direct
22 attack against diversity, a direct attack against
23 anyone opposing you and Mark Roosevelt, and most of
24 the questionable initiatives that are forced -- and I
25 emphasize that -- forced on this Board.

1 Many times we are forced to react to
2 something that is thrown before us in some cases
3 minutes or so before then.

4 I want to make it very clear to you -- with
5 all due respect to the comment of our solicitor, I
6 want to make it very clear to you, Mr. Isler, I am --
7 and I am elected by the voters in the 8th District,
8 not only is it my responsibility to question, and to
9 advocate for all students, especially those coming out
10 of the 8th District, but it is my duty.

11 Your statements, no matter how much you can
12 back it up to give the impression that it is legal, is
13 off base, it's wrong, it's personal, and in some cases
14 can be sprinkled with a little bit of racism.

15 You have never attempted to put anything
16 like this to any other Board member.

17 And we have had some doozies over the last
18 eight or nine years, but never have you attempted to
19 do anything like this.

20 And my final comment on this, this personal
21 attack here, is that it's often talked about,
22 Mr. President, that when we have retreats, there are
23 eight Board members who attend, and one Board member
24 rarely attends, this is why I don't attend the Board
25 meetings, because I know, just as well as you know,

1 that you will not allow any Board member to disagree
2 with Mark Roosevelt, disagree with his initiatives,
3 and at a private meeting it can probably be a very,
4 very nasty thing, if I were to attend, and to raise
5 the concerns that are raised here.

6 So this is why it's difficult to me -- for
7 me to see myself at a place at the Board retreat to
8 come together.

9 It's not all about me, Mr. Isler. It's
10 about something like this.

11 You know, normally, when something like
12 this happens, someone would pull you to the side and
13 say, "I think this was a little this."

14 Okay.

15 But to publicly, to do that.

16 Now, my guess is -- with the luck that I
17 have been having ever since I got elected to this
18 Board in '99, my guess is this will be the topic of an
19 editorial page, or somehow attacked in the media,
20 maybe an attack against my family, "Oh, because you
21 are against progress, and you are against
22 Mark Roosevelt."

23 And all I can say, Mr. Isler, then, so be
24 it.

25 I am here to represent those individuals

1 who have been left out, locked out, and have been
2 mistreated by the present administration, and most of
3 its initiatives.

4 So your attempt to intimidate me will not
5 work, and I am so disappointed -- I am so disappointed
6 in you, because I had so much respect for you.

7 So disappointed, you -- if you had those
8 kinds of concerns, that as one man to another, "Hey,
9 Mark, you know, maybe that was a little strong what
10 you said, hey, maybe upi want to refrain."

11 But to publicly do it, and to encourage
12 others to jump on the band wagon, and so now
13 Mr. Taylor and I, thanks to you, we have bulls-eyes on
14 our backs --

15 MR. TAYLOR: All right. Hold the line.
16 Hold the line.

17 MR. BRENTLEY: -- for folks to go after
18 that.

19 And that is so, so unprofessional, and
20 unwarranted.

21 I have yet, I have never witnessed anything
22 like that before.

23 I want to ask a question on page 6, No. 12.

24 Now, this is the question that I believe
25 was raised at the agenda review, this is once again a

1 consultant to deal with the transition of the
2 Pittsburgh Promise.

3 And can somebody explain that to me?

4 DR. LOPEZ: Mr. Brentley, this is a
5 consultant, Lee Kulina, who is being brought on board
6 so that we can actually facilitate the implementation
7 of our 9th Grade Nation initiatives, for all of the
8 students that are coming in, and the upcoming rising
9 9th grade class, our current 8th graders.

10 There is a need to have coordination around
11 the curriculum being changed, which is the initiative
12 for the 9th grade, and there is also a need to have
13 some collaboration and coordination of the three days
14 that have been set aside by Nancy Kodman to orient
15 these students, and sort of smooth that transition out
16 for the next -- for the upcoming year.

17 So this is that consultant that is being
18 brought on Board.

19 MR. BRENTLEY: Now, there is no one, we
20 have no one on staff assigned to do any of these;
21 these activities?

22 DR. LOPEZ: One of the things that we have
23 discovered that as we move along two paths, that of
24 design, and that of implementation, but the work
25 itself becomes a little daunting, especially when you

1 have to attend meetings, to sort of begin the work
2 with those, and begin partnerships with those who are
3 interested in our public schools, as well as implement
4 the program for the students that are coming up.

5 So as we move along this dual track, there
6 will be a need for increased capacity around several
7 of the initiatives, so that's what the consultants in
8 this reports are being requested for.

9 MR. BRENTLEY: Was this contract -- was
10 this put out for bid?

11 DR. LOPEZ: No, it was not, sir.

12 MR. BRENTLEY: And how do we arrive at the
13 rate?

14 DR. LOPEZ: The rate was taken from
15 previous contracts for consultants at about the
16 experience that this job has.

17 MR. BRENTLEY: So this individual was
18 approached, or someone just recommended him?

19 DR. LOPEZ: Actually, he was recommended by
20 Dr. Johnson Martin.

21 MR. BRENTLEY: Okay.

22 The next item I would like to talk about is
23 on No. 25, page 10. And this is the Michigan
24 Leadership Institute.

25 This is where the Board will enter into an

1 agreement with the Michigan Leadership Institute, to
2 provide administrative search services for the School
3 District.

4 This was also discussed at a legislative --
5 at our agenda review, and this is an item where we are
6 putting under contract a search company, to get
7 candidates to fill the vacant positions of the
8 principals.

9 I have raised some concerns about that
10 before, and I think that if you ever want to take away
11 the excitement in an -- individuals or employees, this
12 is the way you do it.

13 We have yet to exhaust the present list of
14 candidates who are on the principals' list.

15 We have, at -- quite a few individuals in
16 the District who already have their principal
17 certification, and to move this forward, in my
18 opinion, is one of those kinds of things that will
19 make a -- that would create a problem, for our
20 employees.

21 I want to ask if my colleagues would join
22 me, and I would like to make a motion to have this
23 item pulled and then, if necessary, to be brought back
24 at a later date, when and if there is a position that
25 someone -- that we are unable to fill a position for a

1 principal.

2 That is the motion.

3 MR. ISLER: There is a motion on the
4 floor.

5 Is there a second?

6 MR. TAYLOR: Second.

7 MR. ISLER: It has been moved and seconded,
8 to pull item No. 25 on page 23.

9 Mr. Weiss, could we have a roll call vote,
10 please.

11 MR. WEISS: Mrs. Arnet?

12 MS. ARNET: No.

13 MR. WEISS: Mr. Brentley?

14 MR. BRENTLEY: Yes.

15 MR. WEISS: Mrs. Colaizzi?

16 MS. COLAIZZII: No.

17 MR. WEISS: Mrs. Fink?

18 MS. FINK: No.

19 MR. WEISS: Mrs. Hazuda?

20 MS. HAZUDA: No.

21 MR. WEISS: Mr. McCrea?

22 MR. MCCREA: No.

23 MR. WEISS: Mr. Sumpter?

24 MR. SUMPTER: Yes.

25 MR. WEISS: Mr. Taylor?

1 MR. TAYLOR: Yes.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: No.

4 MR. WEISS: Motion to pull it fails, so it
5 remains on the agenda.

6 MR. ISLER: Thank you, Mr. Weiss.

7 Mr. Brentley, you still have the floor.

8 MR. BRENTLEY: Yes.

9 I think it was important that the public
10 have an opportunity to see the vote.

11 Keep in mind, this is a contract that
12 overlooks all of the expertise in this District. In
13 some cases, in my opinion, borderline discriminatory
14 actions with only identifying candidates who have
15 Rhodes certification, or who is either up -- from out
16 of town.

17 That is a smack in the face to every
18 employee who is here.

19 We have employees who have their
20 certification.

21 We have a principals' training program.

22 What's so difficult about saying that we
23 will recognize, and put a process together, that would
24 allow them to at least be evaluated first, before we
25 decide to go outside.

1 So I am disappointed, but at some point we
2 do have to acknowledge all of the knowledge that we
3 have in the District, and individuals who are capable
4 of holding onto some of these positions.

5 MR. ISLER: Anything else, Mr. Brentley?

6 MR. BRENTLEY: Not now. Not at this time.

7 MR. ISLER: Any other comments?

8 Mr. Taylor.

9 MR. TAYLOR: Yeah.

10 I wanted to -- I wanted to -- I wanted to
11 make a motion to -- to table the items, everything --
12 everything in regards to the recommendations around --
13 I am particularly looking at item No., again, 47, item
14 No. 49.

15 And, Mr. Solicitor, am I allowed to make a
16 general, broad motion that any items -- well, I tell
17 you what, because I maybe -- I may -- I think I may
18 just talk about the whole thing.

19 I wanted to comment on the -- on the
20 Schenley proposals to move Schenley.

21 Again, there is all kind of discussion that
22 I don't feel that the Board has been -- has been, you
23 know, fully aware of whatever options are at the
24 table, around -- around Schenley.

25 I have talked to one Board member who

1 thinks that -- and I don't know, true or false, I am
2 not an engineer, that we could remediate the building
3 while the students are still there.

4 I sort of talk about, "Well, can you
5 section off one half of the building, or maybe the
6 9th, 10th and 11th can stay, or the 11th and 12th can
7 stay there."

8 Another Board member mentioned about, well,
9 it may take a million dollar -- if it could be a
10 million dollars a year, we can just keep things safe,
11 you know, to buy us some more time to make a decision.

12 I think those are all of the things -- and
13 then we have another Board member who talks about,
14 well, does it have to be Reizenstein, with the amount
15 of money spent at Reizenstein, we have space in
16 available in schools like Westinghouse, and -- schools
17 like Westinghouse, and schools like Brashear.

18 And so, I really would like -- would like
19 to -- to be -- to be able to take some time,
20 particularly about that question, that if the students
21 have to move, I very much would like to hear from the
22 principals, or the faculty, the students, and the
23 parents, about is there -- is there a way that we can
24 do it, other than what's on -- than what's on the
25 table, as far as -- as far as Reizenstein.

1 We haven't done that.

2 The recommendation of Reizenstein came from
3 the administration, and that is about, you know, where
4 it stood at.

5 I think we need time all the way around,
6 and particularly I think as a Board, because if we
7 were as informed as it has been made out to appear, I
8 don't think we would have people with still so many
9 questions, about -- about -- about this whole
10 proposal.

11 So -- so I would like to make a motion that
12 we -- that we table all the items pertaining to,
13 regarding moving Schenley students separately, and
14 making expenditures to -- to renovate other --
15 other -- other parts of the proposal.

16 I think people are very clear, I think
17 that, Mr. Solicitor, I hope you will be very clear on
18 what I am trying to say.

19 I am trying to say, let's stop this, this
20 evening, and let this Board get together, and let us
21 try to, you know, work and talk some more with some
22 principals, and see if we can again go forward -- as I
23 said before, to see if we can go forward on this very
24 important question, as a whole city, and as a whole
25 School District, on this very important question, with

1 a lot of money on the table, that I am going to say
2 publicly, I don't think the District has the money to
3 do renovations, let alone to do the other things that
4 are recommended. I just don't think we have the
5 money.

6 And, I mean, if it is the will of the
7 Board, I certainly, you know, will support that,
8 but -- but there is a lot of money that we are talking
9 about here this evening, that is going to have a big
10 impact on other schools, on other communities.

11 There is a domino effect, when you do
12 things in certain places, it can affect in all parts
13 of the District, that you can never even imagined
14 could happen.

15 Whatever, you know, the Board should have
16 done, or whatever the administration should have done,
17 whatever information we should have had, we don't have
18 it, I think, to make the best possible decision on
19 such a critically important issue.

20 And if the Board is wise, they would take
21 some extra time, even if it's a month, and you really
22 got to roll up your sleeves to get it done, the Board
23 I believe would be well served to take them some more
24 time with this question.

25 So I make a motion to --

1 MR. ISLER: Mr. Taylor, we have to --
2 according to the solicitor, we have to have specific
3 items.

4 MR. TAYLOR: Item 46.

5 Item 46 -- item 46, is -- item -- if a
6 Board member please chime in, if there is something
7 that is missing.

8 MR. ISLER: I'm sorry, Mr. Taylor, the
9 motion has to come from you.

10 MR. TAYLOR: It will come from me.
11 You have to get on mic, to chime in.

12 MR. ISLER: Mr. Taylor --

13 MR. TAYLOR: Item No. --

14 MR. ISLER: -- I think it is one person
15 speaking at a time.

16 MR. TAYLOR: You are going to have to speak
17 into the microphone.

18 No. 41, that is the robotics technology
19 to --

20 SEVERAL BOARD MEMBERS: (Inaudible.)

21 MR. TAYLOR: 46, sorry, folks.

22 46, the robotics technology.

23 There is a lot going on here, folks, and I
24 am trying to do it all, to be honest with you.

25 The Board of directors authorize the

1 request to relocate the robotics technology magnet to
2 Peabody, Pittsburgh Peabody, the International
3 Baccalaureate, international studies program.

4 MR. WEISS: What number is that?

5 MR. TAYLOR: That is items No. 47.

6 That the Board of directors authorize the
7 request to add grade 9 to Pittsburgh Frick.

8 Item No. 48, relocate Pittsburgh Schenley
9 to -- to the Reizenstein facility.

10 Item No. 49, University Prep, "Resolved,
11 That the Board of Directors authorize the request to
12 open a new 6-12 school," in the 2008-2009 school year.

13 The letter -- No. 51, the letter of intent
14 with the Carnegie Science Center.

15 There are also, I believe, in the -- is
16 there -- were there some -- there were some contracts
17 that were also being proposed, I believe item No. 3 in
18 the proposals and grant awards, submission of
19 application of 101,000 from the Fund for Excellence,
20 for communication marketing materials for
21 implementation of Excel.9-12, benefiting from this
22 support the IB World, University Prep, Science and
23 Technology Academy.

24 MS. COLAIZZI: What about the 9th grade --

25 MR. TAYLOR: If you can please give me a

1 number, I can add it all.

2 MS. COLAIZZII: (Inaudible.)

3 MR. TAYLOR: It is not the point.

4 MR. ISLER: Mrs. Colaizzi, Mr. Taylor has

5 the floor.

6 Mr. Taylor, are you finished?

7 MR. TAYLOR: That's being all that is in

8 front of us, yes, sir.

9 MR. ISLER: There is a motion on the floor.

10 Is there a second?

11 MR. BRENTLEY: Second.

12 MR. ISLER: It is moved and seconded to

13 table, I believe, items 46, 47, 48, 49 and 51.

14 Is that correct, Mr. Taylor?

15 MR. WEISS: No. 3.

16 MR. ISLER: And No. 3. Thank you

17 Mr. Weiss.

18 Could we have a roll call vote, please.

19 MR. WEISS: Mrs. Arnet?

20 MS. ARNET: No.

21 MR. WEISS: Mr. Brentley?

22 MR. BRENTLEY: Yes.

23 MR. WEISS: Mrs. Colaizzi?

24 MS. COLAIZZII: No.

25 MR. WEISS: Mrs. Fink?

1 MS. FINK: No.

2 MR. WEISS: Mrs. Hazuda?

3 MS. HAZUDA: No.

4 MR. WEISS: Mr. McCrea?

5 MR. McCREA: No.

6 MR. WEISS: Mr. Sumpter?

7 MR. SUMPTER: Yes.

8 MR. WEISS: Mr. Taylor?

9 MR. TAYLOR: Yes.

10 MR. WEISS: Mr. Isler?

11 MR. ISLER: No.

12 MR. WEISS: The motion to table fails.

13 MR. ISLER: Any other discussion?

14 Mrs. Hazuda.

15 MS. HAZUDA: I have a question with the

16 proposal that is coming up about Schenley, that we

17 were given earlier, does that pull No. 48, or if I

18 wanted to address the Schenley issue, do I do it now?

19 MR. ISLER: Mr. Roosevelt.

20 MR. ROOSEVELT: Well, it does not pull

21 No. 48.

22 Now, there will be a new business item

23 coming at the end, when the new business items come

24 up.

25 MS. HAZUDA: Okay.

1 Then I would like to say something about
2 Schenley.

3 Being a new person on the Board, when I sat
4 home and watched the televised meetings, I thought,
5 Oh, I would do this, or I would do that, because I
6 know what they know.

7 What I found out in the last three months,
8 is while there is a huge exchange of information,
9 there is not enough communication amongst Board
10 members.

11 I don't know how to remedy that. I keep
12 bringing it up, and I hope we figure it out, those
13 with more experience, you know, what we need to do.
14 But we need to talk more.

15 Yes, there has been hours, and hours and
16 hours of question and answer, but not true
17 communication.

18 And I think that's what we are missing, and
19 why I am not comfortable with this.

20 On Schenley itself, had I had to vote three
21 months ago, I would have said, "Hey, we closed 22
22 other schools, what makes it so important?"

23 I had personal prejudices that I had to
24 overcome, because being from the South Hills, I resent
25 some of the schools in the East End of town that

1 always seem to be like hands off.

2 I had to overcome that, because even when
3 my boys were at Brashear, Bob Nicholas was principal
4 down there, he and I used to spend hours talking,
5 trying to figure out why people loved to tell bad
6 stories about Brashear, and other schools you knew
7 what was going on, because you knew somebody in there,
8 but they didn't tell.

9 And we could never figure out, how do you
10 capture that spirit, that pride in your building, that
11 this is our family.

12 And this is important, and we don't want to
13 talk bad stuff on our family.

14 And I think what I have learned in the last
15 three months, is for whatever reason, Schenley has
16 that. They are family.

17 People in my District, if they have not
18 been touched by Schenley, they don't care. It's like,
19 "Close it. They closed enough other schools, what's
20 the difference?"

21 But the people in my District whose
22 children went to school, or who are graduates of
23 Schenley, it is money well spent. It is a treasure to
24 our District, we have to do something.

25 And even getting past the physical,

1 listening to the parents, and thinking of the options,
2 I still find it is hard to vote tonight, because I am
3 not sure.

4 I'm a Board member who thinks, "Hey, maybe
5 we should remediate with the kids in the building. If
6 we are talking about doing some work while they are in
7 Reizenstein, while they are in Milliones, why not
8 Schenley?"

9 And maybe that's not the best way to do
10 things, maybe that's not safe, maybe there is issues
11 with whatever could go through the air system. I
12 don't know enough.

13 And I find that frustrating for me.

14 And I know there has been hours and hours
15 and hours spent by the staff trying to get the right
16 answers, and do the right thing.

17 And I believe in my heart, that that's what
18 they want to do. They truly believer they are doing
19 the right thing.

20 But I, as a new Board member, boy, it was
21 real easy sitting at home watching TV, to know how to
22 vote, but when it gets down to it, and you talk about
23 there is something about that spirit at Schenley.

24 And I truly believe -- and looking at the
25 e-mails we have gotten, how many of them are their

1 parents are employees of either a hospital, or a
2 university, and that blends well with Schenley sitting
3 in Oakland.

4 You will well lose that, and that spirit,
5 if you dismantle it, and move it to another building.

6 I think that spirit is because of where it
7 sits, because of the parent group you have.

8 We have a parent group who is saying, "Give
9 us the go ahead, and we will help raise money to get
10 this done."

11 You want to make a national statement, how
12 about that. How good would the Pittsburgh Public
13 Schools look, if we have the support of our parents so
14 strong, that they are willing to go out and fund raise
15 for us.

16 There is a lot of professionals in that
17 group of people. Let's let them fly with it.

18 And so with that, while this says relocate
19 the Schenley 10 to 12, see, I am with Mr. Randall
20 Taylor -- Mr. Taylor, I'm sorry -- I am a little bit
21 concerned about the Frick 6 to 9, and how do you blend
22 them back in.

23 But I think that's not cast in stone, and
24 it allows us to do what we need to do for this year.

25 And while the other proposal says we are

1 going to look at it, and come up with some more hard
2 and fast.

3 So because of that, I am going to vote in
4 favor of this, but I think we really need to somehow
5 look at how we better get together, to talk all
6 together, and raise our issues ahead of time, so we
7 are not reacting, so we are not putting in all of the
8 hours and hours that they have spent.

9 And I will be quiet now.

10 Okay. I am done.

11 MR. ISLER: Thanks, Mrs. Hazuda.

12 Mr. Brentley.

13 MR. BRENTLEY: Yes.

14 I just want to raise some concerns, and
15 once again we have left out the politics in this
16 entire process, and why this administration is making
17 its recommendations.

18 Let's be very clear on one thing: The
19 Schenley parents were a well oiled machine, they --
20 they attended public hearings, they e-mailed, they
21 wrote letters, they demonstrated, they protested, and
22 they made it very clear to us what their positions
23 were.

24 Now, anyone sitting at this table who don't
25 believe that somehow, some way, this administration

1 hasn't slightly given in, based upon that political
2 activism, is truly misled.

3 But my question is: Is that the folks in
4 these other schools may not have been as organized,
5 and the folks at the other schools may not have had
6 the political connections that some of the people at
7 Schenley had, to some of the Board members, as well as
8 some of the folks who were in administration.

9 So here we are, working with, cooperating
10 with, the Schenley parents.

11 And let me say before this meeting is over,
12 before I am attacked by all of the folks at Schenley,
13 job well done, parents. But don't forget about us
14 poor folks.

15 You organized, 80 percent of you are white,
16 highly educated, and in some cases you came and
17 educated this Board about Schenley that we have never,
18 never had an education before.

19 What about us? What about your activism on
20 all of the other poor folks?

21 What about those 140 kids who will be used
22 as an experiment at Milliones school, a building that
23 has a capacity of over 900 students, we are putting
24 140 kids in there, what a wonderful high school
25 experience for those students, I didn't hear you

1 advocating for them.

2 Now, most of you will get exactly what you
3 want, you will probably leave, and you will say, "Yes,
4 we will work with it, and we will bring something
5 forward before the final vote," or another vote in
6 another month or so.

7 But you can't be proud of that.

8 You can't be proud of that, knowing that
9 there are kids that are placed in some experimental
10 situations. We don't -- University Park situation,
11 they don't even have it complete, and we are putting
12 kids in the building already.

13 You got to turn on the utilities for that
14 huge building, for 140 kids.

15 Everybody knows the experience of a high
16 school, and how excited you were to go there.

17 Why those kids? Why 60, maybe 70 percent
18 of those kids being African American?

19 Because they didn't have a choice. They
20 didn't have a choice.

21 So to my folks -- my folks here, and my
22 friends at Schenley, keep organizing, and don't stop,
23 but you got to look at the big picture, you have to
24 find a way to look at the picture.

25 Secondly, why it is going to be very

1 difficult for me to support this, it was just two and
2 a half years or so ago when this administration forced
3 through the right sizing plan; huge endeavor, we are
4 going to come in, we are changing, we are moving this
5 thing forward, closing of 22 schools all at once.

6 But, wait a minute, four of those schools
7 were highly successful African American schools, and
8 you closed them.

9 Those kids are out there wandering
10 somewhere, or forced to go back into some of the other
11 programs.

12 We didn't hear you, Schenley parents,
13 talking about the mistakes of the right sizing plan.

14 So at some point the question has got to be
15 the question of equity.

16 At times it doesn't make a difference here
17 at this table, it is always about certain people,
18 certain communities, certain income brackets, and
19 certainly color of the skin, to make sure that we not
20 offend them.

21 We have always placed a higher value on the
22 concerns of white parents, over black parents.

23 You should be angry over that. You should
24 be angry that my black neighbors can't come down and
25 share their concerns, and be considered on the same

1 level that you are.

2 So my challenge is to you, turn this thing
3 around.

4 You have turned it around this far, don't
5 get your favors and move on.

6 Now we have to deal with all of the other
7 problems it is going to cause, by what we have here.

8 Remember, you rarely won't read about it,
9 because they don't talk about it, when this
10 administration makes its mistakes.

11 MR. ISLER: Thank you, Mr. Brentley.

12 Mr. Sumpter.

13 MR. SUMPTER: Excuse me. Thank you,
14 Mr. Isler.

15 Whew. After hearing what's been said here
16 tonight, I look at the decisions that we make
17 regarding Schenley as one of being necessary; however,
18 not permanent.

19 And I say that in the sense that it is true
20 we don't have all of the answers, we don't have the
21 final report on Schenley, we don't have a crystal ball
22 to be able to see what is going to happen next year,
23 or the year after, to know how all of these things are
24 going to work out.

25 So I am still dealing with it in a

1 temporary vein, at least for this next year.

2 But they are necessary moves that we have
3 to make.

4 And if we are going to make moves to remedy
5 Schenley one way or the other, putting the 9th grade
6 in one place, put the 9th grade in another, and then
7 the rest of the kids in Reizenstein, to some people
8 may be practical, or logical in their thinking.

9 So that's not the biggest thing.

10 But we can, as a Board, I would think be
11 able to fine tune whatever decisions we make, and we
12 can bring things up at future legislative meetings,
13 and not get too far down the road that we can't come
14 back, and not waste money in what we do.

15 One question I do have, is that there
16 were -- there was a previous Board vote concerning the
17 Milliones building. What happens with the actions we
18 make tonight? Do we have to rescind that first, or
19 does the vote here just wipe that off the board?

20 Because there was a previous vote to put
21 Rogers CAPA and Vann in the Milliones building.

22 One other thing I just want to bring to
23 bear, is that I think by watching past Board meetings,
24 and seeing how this Board has interacted over time,
25 that we are taking baby steps in terms of reform

1 governance, in terms of improving the governance of
2 this Board.

3 We are making an attempt with that with
4 item No. 57, which is your Board mission and core
5 beliefs.

6 We have retreats where we had training a
7 couple of years ago as far as what areas we should
8 concentrate on, in terms of setting goals, education,
9 safety, efficient and effective operations, equitable
10 distribution of resources, and engaging the public.

11 We did come up with goals at that time, and
12 they have been lined up with all of the activities
13 within the entire District.

14 All of the Board tabs we get at agenda
15 review are reflective of those goals.

16 And those goals were:

17 Maximum academic achievement of all
18 students.

19 Safe and orderly environment for all
20 students and employees.

21 Efficient and effective support operations
22 for all students, families, teachers and
23 administrators.

24 Efficient and equitable distribution of
25 resources to address the needs of all students to the

1 maximum extent feasible.

2 And, improving public confidence and strong
3 parent/community engagement.

4 Now, this is the first step that the Board
5 takes in developing what they consider to be their
6 core beliefs.

7 This is an attempt to get this Board on the
8 same page as to what we believe, and what we want to
9 do.

10 Decisions coming forth, after that, may be
11 couched within the context of these beliefs.

12 So that if we, as a Board, believe that we
13 want maximum academic achievement for all students, if
14 we, as a Board, believe that we want a safe and
15 orderly environment for all students and employees, if
16 we, as a Board, say that we want efficient and
17 effective support operations for all students,
18 families, teachers and administrators -- please,
19 Mr. Taylor -- if we want efficient and equitable
20 distribution of resources to address the needs of all
21 students to the maximum extent feasible, and if we
22 want public confidence, and strong parent/community
23 engagement, if we state this forth as being our
24 beliefs, we expect this community, the entire City of
25 Pittsburgh to hold us accountable to these beliefs,

1 and couch all of the decisions that we make in the
2 context of these beliefs, if we believe this, then we
3 will be committed to, we will educate all children to
4 their highest level of academic achievement.

5 We will provide a safe and orderly
6 environment for all students and employees.

7 We will provide efficient and effective
8 support service for all students, families, teachers
9 and administrators.

10 We will distribute resources in an
11 efficient and equitable manner to address the needs of
12 all students.

13 And we will improve public confidence, and
14 encourage strong parent/community engagement in the
15 District.

16 Questions of inequity, questions of not
17 doing the right thing, shouldn't happen, if we truly
18 believe this, and we are truly committed to doing
19 this, and the public understands this, so that other
20 decisions, when we come time to make them, if there is
21 questions about those decisions, we can refer back to
22 our beliefs, and what we are committed to do.

23 I wanted to highlight that, and it's
24 unfortunate that we are at this point in time of just
25 implementing these beliefs, and these commitments at

1 this time.

2 We should have had them day one, a long
3 time ago.

4 But that is neither here nor there, we are
5 at that point.

6 So even though people see all of the things
7 that go on with this Board, see all of the things that
8 we are trying to do in running a school system, is a
9 monumental task, it is one of trying to be objective,
10 trying to be nonpolitical, trying to do the best we
11 can for our children, because that is what it is all
12 about.

13 Board of directors have the responsibility
14 to establish and equip, furnish and maintain a
15 sufficient number of public schools to educate every
16 person in the District attending public schools, and
17 to adopt a budget, and levy and collect necessary
18 taxes, it may establish and maintain other schools for
19 other age groups, and for vocational and recreational
20 purposes. The School District of the City of
21 Pittsburgh also includes Mount Oliver.

22 I say that that is our responsibility as a
23 Board, as a collective; not as an individual, not as
24 individual members, but as a Board, and as a
25 collective.

1 We have to get our act together, for the --
2 to enhance the achievement of all of the children in
3 the City of Pittsburgh.

4 That's all it is about.

5 We want to do that. We are striving to do
6 that.

7 The only thing that is not publicly known,
8 that we are taking these baby steps to getting that,
9 but at least we are in the right direction.

10 Now, setting those core beliefs in place,
11 and setting those commitment statements in place,
12 lines us up to establish a code of conduct.

13 And it is unfortunate that names were
14 mentioned in the opening statement, it is merely to
15 put the Board on notice as to what already exists.

16 Now, that happened, but as I say, here we
17 are at this point in time, and I have a chance to have
18 the mic, and have a say.

19 But staying on task, on what the agenda
20 items are, we are dealing with the Education portion
21 of the agenda, and item 57, or the one that I
22 mentioned, is the one that I am commenting on at this
23 time, so I don't think that I am out of line in doing
24 that.

25 But this Board has to make an impression to

1 the public, this Board has to set an example for the
2 City of Pittsburgh, this Board has to show, as role
3 models to our children, to our parents, and our
4 families, that we are serious about improving the
5 education of all students in the City of Pittsburgh.

6 We are doing the best we can. We are not
7 perfect, but whatever needs to happen, as far as
8 improve what we are doing, we welcome that.

9 So we want the public engaged, we want
10 families engaged, we want to have the necessary
11 resources and support for our children, for our staff,
12 for our teachers, principals, et cetera, and we are
13 attempting, even though it is as my colleagues have
14 mentioned, one of the biggest, or one of the hardest
15 jobs that you can take on, we don't get paid for this,
16 but we are here to do to raise academic achievement in
17 the city.

18 And adopting those beliefs and commitments
19 will go a long way in that direction, and I think, I
20 hope, and I almost know that there will be a change in
21 how this Board operates, and it will be for the
22 improvement of education in the city.

23 Thank you, Mr. Isler.

24 MR. ISLER: Thank you, Mr. Sumpter.

25 Mr. McCrea.

1 MR. McCREA: I do want to thank you,
2 Mr. Sumpter, for your work, your commitment and work
3 on developing these things, because, like you said, it
4 is the first step, and I want to let the public know
5 we are going to continue down that path, and we are
6 working on that.

7 But I also want to thank you, Mr. Isler,
8 for the opening statement, because it echoes some of
9 my frustrations as well.

10 Thank you.

11 MR. ISLER: Thank you.

12 Any other comments?

13 Mrs. Arnet.

14 MS. ARNET: Thank you.

15 I first wanted to thank our staff again,
16 regarding item No. 38, and this District's efforts to
17 assist parents of young children in having
18 extraordinary summer programming and educational
19 opportunities for their preschool children, so I know
20 I made those comments in agenda review, I wanted to
21 reiterate them here again.

22 So thank you to the District staff who work
23 on our preschool program.

24 I also wanted to just make a brief comment
25 about item No. 13, and this is in regards to the

1 consultant regarding the development, the continued
2 development of curriculum for the Pittsburgh Science
3 and Technology School, and wanted to again continue to
4 recommend that we look for partnership opportunities,
5 if and when they are available, with the girls math
6 and science program at the Carnegie Science Center in
7 utilizing their research and learning regarding gender
8 equity in science and technology curriculum.

9 Regarding so many of the high school reform
10 efforts this evening, that are under review, that we
11 talked about tonight, I wondered if the Superintendent
12 could share with us, at this point, and Mrs. Hazuda
13 referred to outside groups have forwarded to the
14 District's attention, to Board members' attention,
15 information regarding whether the building, the
16 Schenley building in particular, would be safe for
17 students to be in while remediation was taking place,
18 and I just wondered if you could share with us here
19 your thinking in that regards, as far as why we have
20 these recommendations, and your best thinking, and
21 Mr. Fellers' thinking around that issue.

22 MR. ROOSEVELT: Yes. And clearly this is
23 an issue that has -- there is a multiplicity of
24 opinions on this.

25 What is our job to do is to try to sift

1 through all of the opinions, get the most help we can,
2 from the most objective sources, and bring a
3 recommendation to you.

4 It is our belief that, though possible, it
5 is risky to contemplate several of the paths that have
6 been proposed for keeping kids in the Schenley
7 building.

8 There are two main reasons why we do not
9 recommend it: One is safety, and two is cost.

10 If we were to attempt -- if the Board,
11 first of all, were to decide to remediate Schenley,
12 and attempted to do it while the students were in the
13 building, if indeed it even were possible, it would be
14 hugely more expense.

15 This is already a very expensive
16 proposition; to make it more expensive, I do not think
17 is advised.

18 But second of all, there are two safety
19 issues that are most pertinent.

20 One is, when you open up an old building
21 like Schenley, like let's say the proposal to tear
22 down all of the ceilings over the summer, and have of
23 the kids in the building next year while the design
24 phase is being done, but have the ceilings gone, you
25 just don't know what you are going to find, and you

1 don't know what is going to come out with it.

2 I have had meetings as recently as this
3 morning with architects and engineers, who are
4 actually very content on saving Schenley, who also do
5 not recommend that path.

6 It is not that there won't be some, as have
7 been suggested tonight, who will say it is okay.

8 There are some people who even say that the
9 plaster doesn't delaminate.

10 There are some people who say that this
11 whole thing is a lot of fuss about something not that
12 large.

13 We don't agree.

14 And we believe that our number one concern
15 has to be safety, and we have to err on that side.

16 So that is where we are.

17 And that is why we believe it would be
18 imprudent and ill advised to go through with having
19 kids in that building next year.

20 We do not know what this summer is going to
21 bring.

22 It has been the humidity and summer weather
23 that has caused the rapid delamination of the
24 plaster in the ceilings.

25 And we don't know, perhaps this summer will

1 be better than last, perhaps it will be worse, we
2 can't take that risk.

3 And if you, as a Board, do not vote to
4 prepare another building for our children, and then
5 something were to happen, then we would really be in a
6 serious situation of hypothetically having our kids in
7 the Convention Center being educated, or something
8 like that.

9 So we believe that the path that we have
10 laid out for you is the most prudent we can come up
11 with, given the difficulty and the challenge of all of
12 the varying assessments of the reality of the
13 situation.

14 MS. ARNET: Thank you. Thank you, for that
15 response.

16 I want to also, as Mr. McCrea said, thank
17 Mr. Sumpter for his words and his leadership on the
18 Board governance issues, and -- and really reflect
19 that our -- our -- what the Board is wrestling with
20 tonight, is really wrestling all of the myriad parts
21 of those core beliefs around -- not the Board alone,
22 but the Board with the District, trying to balance
23 student safety, student achievement, and the
24 transparency that truly will engage parents to have
25 increased confidence and belief in our process, and

1 their voices being heard.

2 So in that light, we are all wrestling with
3 those decisions tonight.

4 I want to acknowledge again the District's
5 responsiveness in changing the language around the
6 Schenley move to Reizenstein, to not be asking the
7 Board tonight to approve a 6 through 12 permanent
8 structure within Reizenstein.

9 And so, Mr. Superintendent, could you
10 articulate for me sort of your position on
11 particularly the move vote that we are making tonight,
12 as far as what does that mean, what are we voting to
13 do, what are we not voting to do tonight, if -- on
14 that particular part.

15 And I know that we, as a Board, know, but
16 the public does not know the details of the new
17 business item that will be coming up, after we already
18 vote on this section, but perhaps you can share some
19 of that thinking as well.

20 MR. ROOSEVELT: Well, again, it is -- it is
21 true that over the last several months, information
22 has come forward, and further investigation has
23 revealed data, or facts, that have caused us to move
24 back from our proposal to close Schenley.

25 I don't -- I don't think it is necessarily

1 efficacious to get into all of those pieces and
2 information, but some of them are about Schenley, and
3 some of them about other buildings, and balancing
4 collective costs and, also, if you will, looking very
5 attentively at what a dollar invested in Schenley buys
6 you in terms of years of potential use to the District
7 versus what a dollar invested in another building
8 might be.

9 Even if the dollars were larger by a factor
10 of, let's say two, if you get a longer life by a
11 factor of, let's say, three, you have got an economic
12 situation that was different than how we were
13 examining it first.

14 Now, again I don't want to lead you or the
15 Board or anyone to conclude that we have arrived at a
16 recommendation yet, we have not.

17 But we did -- we do have a lot more
18 information, and a lot more data that we are
19 examining, that certainly makes the argument for
20 Schenley different than it was before to me.

21 I hope that's carefully and yet honestly
22 phrased.

23 Let me just add, the other piece that you
24 asked about, which is the move.

25 We will not bring you any votes on

1 Reizenstein, to do work at Reizenstein that would
2 imply that it was a long term home for those students,
3 until we have brought you the recommendation on the
4 fate of Schenley, and you have acted on it.

5 And that is the nature, as you inferred, of
6 the new business proposition that will come up at that
7 time.

8 MS. ARNET: Thank you.

9 So that the vote on No. 48 is a temporary,
10 is only of this Board voting on a temporary move, and
11 any authorizations for improvement that would be
12 related to a temporary move?

13 MR. ROOSEVELT: I can understand how you
14 would -- how you would phrase it that way.

15 Yes, it is -- as you can read it, it
16 says -- I mean, you can read it, and see that that is
17 what it says.

18 But I don't want to let your statement
19 imply that it is necessarily only a temporary
20 move. That decision has not been reached.

21 MS. ARNET: So, perhaps you and the
22 solicitor then can clarify for Board members this
23 evening, a vote in the affirmative for No. 48 would
24 authorize a temporary move, a temporary improvement,
25 or would that be open to -- to more than temporary

1 status?

2 MR. ROOSEVELT: Maybe it's best if the
3 solicitor responds to that.

4 MR. WEISS: Well, the item addresses the
5 logistical issue of '08-'09.

6 The position of the administration is that
7 students cannot safely be at Schenley, the Schenley
8 facility, this next school year. They have to be
9 somewhere, to receive their education.

10 So this vote essentially makes provision
11 for them for '08-'09, recognizing, as the new business
12 item later addresses, that the permanent
13 recommendation, with respect to Schenley, a Schenley
14 facility, has not yet matured to the Board.

15 So, by voting in the affirmative on this
16 particular item, it is only making provision for the
17 next school year.

18 Because the Superintendent pointed out
19 there has to be provision for these students, whether
20 the Board -- whatever the Board does, with respect to
21 Schenley the facility, close it, remediate it, the
22 students cannot be there next year. That's the clear
23 opinion of the reports I have seen, and I concurred,
24 from a legal point of view, that the risk is
25 unacceptable.

1 So the answer to your question is, the vote
2 in the affirmative tonight only provides a home for
3 them, for these students, for next year.

4 And the vote you will be making upon the
5 permanent recommendation of the Superintendent, will
6 address the other part of it, which is what happens to
7 the building, and what other moves are occasioned from
8 that.

9 MS. ARNET: All right. Thank you.

10 MR. ISLER: Thank you.

11 I, too, Mr. Sumpster, want to thank you for
12 your work. You know, delegation is a great thing, and
13 you did a wonderful thing of getting us to this point,
14 and if it wasn't for you and your work, this item 57
15 would not be before us this evening.

16 So, thank you.

17 Mr. Weiss, could we have a roll call vote,
18 please.

19 MR. WEISS: Mrs. Arnet?

20 MS. ARNET: On the full committee report?

21 MR. WEISS: Yes.

22 MR. ISLER: Yes, this vote is on the
23 Education Report as presented.

24 MR. WEISS: And all items are in the
25 report, none have been removed.

1 MS. ARNET: Yes, on the report, except no,
2 on No. 48.

3 MR. WEISS: Mr. Brentley?

4 MR. BRENTLEY: No, on the entire report.

5 MR. WEISS: Mrs. Colaizzi?

6 MS. COLAIZZII: Yes.

7 MR. WEISS: Mrs. Fink?

8 MS. FINK: Yes.

9 MR. WEISS: Mrs. Hazuda?

10 MS. HAZUDA: Yes.

11 MR. WEISS: Mr. McCrea?

12 MR. McCREA: Yes, on the report as a whole,
13 no, on number 38 and No. 44.

14 MR. WEISS: Mr. Sumpter?

15 MR. SUMPTER: Yes, on the report as a
16 whole, no, on item No. 51.

17 MR. WEISS: Mr. Taylor?

18 MR. TAYLOR: Yes, on the report as a whole,
19 no, on items -- proposal and grants award, item No. 1,
20 and item No. 3.

21 And under general authorizations, item
22 No. 46, 47, 48, 49 and 51.

23 MR. WEISS: Do you want to read those
24 numbers again; 46, 47 --

25 MR. TAYLOR: 46, 47, 48, 49, 51.

1 MR. WEISS: Mr. Isler?

2 MR. ISLER: Yes.

3 MR. WEISS: The report's approved.

4 MR. ISLER: Thank you, Mr. Weiss.

5 At this time, if you would please turn to
6 the Committee on Business and Finance, it has been
7 submitted to you by your chair, Mr. McCrea.

8 Any questions?

9 Mrs. Colaizzi.

10 MS. COLAIZZI: Thank you.

11 If I could take the Board's attention to
12 page 4, No. 4.

13 I will be voting no on this item, and I am
14 not encouraging anyone to follow me, I simply want to
15 make a statement.

16 This is not any reflection of any specific
17 individual in this contract, this is in my personal
18 experience with one of the companies here, so I cannot
19 support this, and I don't owe anyone an apology for
20 that.

21 My personal experience is my personal
22 experience, it is very live, it is very true, it is
23 reality.

24 I'm sorry, Mr. Roosevelt, I know that you
25 brought this forward, but this is a very important

1 position, and I have to be very comfortable when I
2 vote, and I cannot support that one.

3 On page 7, No. 5 and No. 6, this is the
4 South Vo-Tech school that is -- had gone with an upset
5 price with a closed bidding.

6 This Board is obligated to either reject
7 all bids, as the only way they can vote no on this
8 item; there is also a time period that is involved
9 with this.

10 I have some questions, though.

11 Mr. Fellers, I asked at agenda review if
12 you were meeting with a group that had brought forward
13 the concerns, I had also asked to be part of that

14 Could you please tell me if that meeting
15 occurred, and who was in attendance of that meeting,
16 please?

17 MR. FELLERS: The meeting did occur this
18 past Monday.

19 Kevin Hanley, the real estate coordinator
20 for the South Side Local Development Corporation was
21 in attendance, from the bidding side, Greg Coyle, two
22 of his staff members, and his architect were in
23 attendance besides myself, and I didn't hear your
24 request and, therefore, you were not invited.

25 MS. COLAIZZI: It is on the record.

1 MR. FELLERS: Well --

2 MS. COLAIZZI: So, if we could go back for
3 a second, this was a closed bid, there was an upset
4 price of 500,000; am I correct, Mr. Fellers?

5 MR. FELLERS: That is correct.

6 MS. COLAIZZI: And was that the only bid,
7 sir?

8 MR. FELLERS: It was.

9 MS. COLAIZZI: And did the development
10 corporation state what its -- what its preference was
11 with the building?

12 MR. FELLERS: It is for housing.

13 I think all of the parties, at our Monday
14 meeting, did come to the point where they are
15 confident that student housing is not what is being
16 proposed here.

17 I think there was still some issues around
18 the scope of the project, and the capacity of the only
19 bidder to pull the project off.

20 MS. COLAIZZI: And did I understand you
21 correctly, that this is one of those situations where
22 we cannot take the property back, if they don't -- if
23 they don't do anything on it? Or should I ask of the
24 solicitor?

25 And if I am crossing the line of what you

1 say in personnel, and what should not, please, you can
2 stop me.

3 MR. WEISS: No, this is a public bid.

4 There is no provision in this bid for
5 reversion to the District if there is no development
6 after so much time.

7 The only limitation in the bid, is that --
8 is a covenant that the property cannot be used for a
9 competing educational facility.

10 MS. COLAIZZI: Why is this property --
11 Mr. Taylor, can I please have the floor, so I can
12 concentrate.

13 Thank you.

14 I'm sorry.

15 Why is this the only property that we
16 didn't do the reversion back to the District at a
17 certain time?

18 And I don't know what time is, by the way.

19 MR. WEISS: Generally, it had been five
20 years.

21 I mean, very honestly, I believe that type
22 of provision would diminish the price the District
23 could receive for the property, or prevent what I
24 would call responsible bidders from bidding.

25 So, it was my recommendation that that not

1 be included, and from the evidence we have seen from
2 this developer, that they are prepared to move
3 forward.

4 It is a concrete proposal here. This is
5 not a speculative transaction. They have a specific
6 development in mind.

7 MS. COLAIZZI: Thank you.

8 I will not be supporting this item, as
9 well. This one's a little bit on the difficult side.
10 But I can't support this as well.

11 MR. ISLER: Thank you, Mrs. Colaizzi.

12 Any other comments?

13 Mr. Taylor.

14 MR. TAYLOR: I wanted to comment on -- not
15 on that issue, but it is pertaining to the school
16 closings, and that is item No. 7 where -- are we
17 okay? -- item No. 7, where we are direct -- that the
18 Board of Directors of the School District of
19 Pittsburgh authorize the chief operations officer and
20 the solicitor to expeditiously move forward with the
21 disposal of all remaining buildings, with the intent
22 of marketing each building at least once before the
23 end of 2008.

24 We have struggled with the issue around
25 facilities, we have engaged different companies and

1 organizations to try to help us with this process.

2 It has not been as successful.

3 We have had real estate people, and other
4 ones.

5 I'm -- my concern, is not to say anything
6 about the -- the -- our solicitor, and our chief
7 operations officer, but I believe that this is
8 throwing a tremendous amount of work.

9 Again, we have not been successful with --
10 with -- with private companies, and other ones in this
11 process. I don't know how we are going to be
12 successful with two busy men, who already have duties
13 already, and are now going to be taking on something
14 that I think should be something very big.

15 And what I wanted to recommend, and I
16 probably will put a motion on the floor, is that we --
17 or at least discuss -- or at least that we don't
18 support this evening, that the Board at least talks
19 about how we can create a process, where community
20 groups, and other ones, can be a part of not only
21 selling buildings, but if it comes to that point, the
22 donation of buildings to either community
23 organizations, churches, universities, whoever can
24 show the wherewithal to maintain a building.

25 And, I believe to throw that on any two

1 individuals, to determine what community groups should
2 receive a building, and which one, based on whatever
3 they determine, I just think isn't too -- I just think
4 has a potential to get us in some more trouble.

5 They would be empowered to bring the
6 District the best possible price they could get for
7 these buildings.

8 But I believe that could become an issue,
9 if it did become someone again who wants to purchase a
10 building, that may not have it for the best use that
11 we may think, an industrial use, or things like that,
12 as long as they stay within the codes of the
13 community.

14 So also, so what I am proposing again, is
15 that the Board empower some people in the community,
16 some representatives from different parts of the city,
17 to start talking about, again, particularly, not if we
18 sell, because we are very clear that we are trying to
19 sell at a decent price, but if it comes to a point
20 where we may have to donate buildings, which may
21 become the case, I think it should become very clear
22 what criteria you go into awarding of a school, what
23 qualifications would go on there, making sure that the
24 community would be comfortable with whatever future
25 use would be designated for those buildings.

1 I think that that's the wisest course for
2 the Board, to make sure as buildings go, that we have
3 the community on board with that.

4 I think just designating any two people,
5 whether it was any two Board members, or any two
6 members of the public, could be potentially asking
7 for -- for difficulties down -- down the road.

8 So it's -- it's my sincere hope, on at
9 least on this one, that the Board would take a little
10 bit more time, because we desperately need to sell
11 buildings.

12 I am very clear that we even have it in our
13 budget that we don't have a certain amount of
14 buildings, so it is projected that some of these
15 buildings would be gone.

16 And we have had tremendous difficulties
17 over the last few years.

18 And so again, you know, in the past we have
19 had different people, community groups, and elected
20 officials, who came and pled with the Board to create
21 a community driven process, and we chose, I think
22 rightly and wisely, to try to keep that process in our
23 hands, because we had made the commitment to try to
24 sell these buildings at the best price that we could.

25 That has become, I think now has got to go

1 by the wayside, because we have so many buildings that
2 are sitting empty.

3 So I am asking the Board, to again take
4 some time with this, and let's work, and let's empower
5 many community groups to help us with this, and to
6 advise us on this, to become a very important part of
7 the process again, of the school buildings that are
8 sitting in many of the communities around the city.

9 So I make a motion --

10 MR. ISLER: Mr. Taylor, before you make
11 your motion, can we get a clarification from Mr. Weiss
12 on the intent of this, please.

13 MR. WEISS: Mr. Taylor, the intent of this
14 is to basically authorize the chief operations office,
15 and my office, to begin the process of placing these
16 buildings for sale.

17 The conditions of each sale, of each
18 request for bids, would come before the Board.

19 Mr. Fellers and I have no authority to
20 establish prices.

21 So the Board will decide, as you did with
22 the one that's under consideration tonight, what the
23 minimum price will be, what other conditions you may
24 want to attach.

25 It is entirely likely that a significant

1 number of the buildings that we have available, will
2 not sell.

3 Now, at that point the Board can institute
4 some sort of community process to determine other uses
5 for the buildings, and it is very likely the
6 community-based organizations, both religious and
7 others, will come forward to use the buildings for
8 social service centers, after school programs, the
9 whole variety of things.

10 But I think this will give the
11 administration the ability to start the sale process
12 of those buildings that are marketable.

13 I mean, there is no -- there are no funds
14 in next year's budget for utilities, and things like
15 that, for these buildings.

16 So there is an urgency to this, and I would
17 suggest that we give it an opportunity to move on some
18 of these buildings that are likely to attract market
19 interest, and bring to the Board the proposals that we
20 get on buildings that don't sell.

21 It is ultimately the Board's decision, it
22 is not my decision, it is not the chief operations
23 officer's decision.

24 But I would really suggest to the Board,
25 that the wait is not productive, because it takes time

1 to sell these and, as a practical matter, you cannot
2 put a large number of buildings on the market, because
3 you are devaluing them, because there is too much
4 supply, so you have to put them on one by one.

5 So I would really suggest that you
6 reconsider your position, but that is truly up to you.

7 MR. TAYLOR: Mr. Weiss --

8 MR. ISLER: Mr. Taylor, do you wish to be
9 recognized?

10 MR. TAYLOR: I already had the floor.

11 MR. ISLER: No, you don't, sir.

12 MR. TAYLOR: You recognized him, who you
13 didn't --

14 MR. ISLER: Sorry, Mr. Taylor.

15 MR. TAYLOR: The -- Mr. Weiss, I mean, I
16 did, I am listening very closely, you know, to what
17 you are saying, and I can -- and I don't have a
18 problem with proceeding as far as, you know, you and
19 our chief operations officer doing whatever you think
20 that you can do.

21 You are one of the finest solicitors in the
22 Commonwealth of Pennsylvania.

23 MR. WEISS: Thank you.

24 MR. TAYLOR: But I don't know if you are a
25 real estate agent.

1 MR. WEISS: I am not.

2 MR. TAYLOR: And we have had -- and we have
3 had real estate agents who have -- who have handled
4 all of these issues, going back to Mr. Keith Ellis,
5 who started with us, very instrumental in acquiring
6 property for the new school in Homewood, and also for
7 the new stadium, so a very talented man.

8 He didn't make a lot of success with this.

9 And of course we have had other people, you
10 know, on it also.

11 So it is obviously a very, very difficult,
12 you know, proposition.

13 So I don't want -- I don't want -- because
14 I had, like you, it has been made very clear to me,
15 through our finance people, that it is actually in the
16 budget that we don't have certain buildings, and we
17 still have those certain buildings, with again, right
18 now, no prospects of getting rid of those.

19 So I don't want this Board, again, to --
20 because I think the issue is not going to be selling
21 buildings.

22 Unfortunately, the issue is going to be
23 getting rid of buildings, and that may be having to
24 donate buildings to people.

25 And that's where we are right now.

1 I never thought we would be, but that's
2 where we are.

3 And that's -- that's the issue that I am
4 most concerned about, buildings that can't sell, and
5 again, I would like very much to be part of a
6 community process, that again we determine the
7 criteria, qualifications, what's going to happen, do
8 the people have the wherewithal to heat a building, to
9 pay the insurance for a building, before we convey it
10 to -- to a nonprofit organization or a church.

11 I think these are very important things,
12 because you convey this property to someone who
13 doesn't have the wherewithal to maintain it, then we
14 have some of the problems we have had with some of the
15 other buildings that are sitting empty.

16 I don't know exactly how to proceed.

17 I don't have a problem with the selling
18 part, but I have a problem if it gets to the donation
19 part.

20 I want that to be much a Board and
21 community driven process.

22 MR. WEISS: Well, what I would like to
23 suggest is that the Board seriously consider the item,
24 recognizing that we will have to come back to you with
25 criteria for community uses.

1 That way we can at least get the selling
2 process moving, and we will work to have something to
3 you, perhaps a Business Affairs Committee meeting
4 would be the appropriate place to do that, to present
5 to you a suggested list of criteria for potential
6 donees of buildings, that are not on the rise of a
7 sale.

8 MR. TAYLOR: Okay.

9 My other item was the item No. 6, about the
10 Bitz program.

11 Again, this is going back to the changes,
12 this is pertaining to the CAPA 6 to 12. I know we
13 have heard from some parents, and some other people,
14 about again saying --

15 MS. COLAIZZI: Where are you at?

16 MR. ISLER: Give the page, please.

17 MR. TAYLOR: Page 2 of 9.

18 Under "Payments Authorized". Page 6

19 MS. COLAIZZI: Page 2, No. 6. Okay.

20 MR. TAYLOR: So it is only -- it is talking
21 about the purchase order, or somebody to give with the
22 bids.

23 I just want to get some further
24 clarification, some of the issues that people raised
25 with whether both programs can fit and function the

1 way that they should function in that space.

2 Because I go back to the previous
3 administration, the main reason why they said they
4 didn't go with the middle school CAPA, was they
5 thought that everything wouldn't fit there.

6 And that is one of the questions we haven't
7 gotten a definitive answer from the administration.

8 I mean, if you would like to answer that,
9 that's fine, if you would like to hold, you know, on
10 it, that's fine also.

11 But that question continues to be out there
12 from our public speakers, that it is going to be
13 difficult to fit both of these programs in the current
14 configuration.

15 MR. FELLERS: Mr. Taylor, I am glad you
16 brought the item up, because I have to make a
17 technical correction on this.

18 I had spoken to this item last Wednesday at
19 agenda review, and had amended the dollar figure, but
20 it did not get changed in your legislative packet.

21 The 138 should have been changed to 213.
22 213,000.

23 So first, that point.

24 Secondly, to address your question, I think
25 in the past, when there were concerns about it not

1 fitting, that was prior to the acquisition, obviously,
2 of the three floors that we have since -- since
3 acquired.

4 Secondly, we are looking at the whole
5 building in terms of how to structure those programs
6 in the appropriate way, so that it could lead to
7 changes in other parts of the building.

8 Until we get our full plan back from
9 McLaughlin, Cornelius and Philonous, which is the firm
10 that did Phase I and Phase II of that project, I don't
11 have the specifics for you, but we are working towards
12 that, and we believe we can make it happen.

13 MR. TAYLOR: With some of the concerns that
14 people voiced at the public hearings, weren't those
15 concerns still with what's on the table, including the
16 purchase of the new space?

17 MR. FELLERS: Their comments were.

18 It is our position that that additional
19 space, it should provide enough additional square
20 footage to accommodate the inclusion of the Rogers
21 CAPA program, while maintaining the CAPA High School
22 program in that building.

23 But, I think actually having the drawings
24 will prove that, so I can say it, but until we have
25 the drawings, I can't prove it.

1 MR. TAYLOR: And finally, I wanted to make
2 a motion on item No. 9 of the general authorizations
3 section, that is talking about the appropriate
4 officers be authorized to amend a previous adopted
5 item, and that is the revised minority/women's
6 business enterprise program policy. I would like to
7 make a motion to table that.

8 We had -- we had asked -- we met finally on
9 this issue earlier, earlier this month, I think it was
10 like February 4th, and with many members who strongly
11 support this program had wanted to get a chance to
12 take our new revisions to the policy, and allow them
13 to be seen and looked at by some other people in this
14 city, and outside of this city, and we have not had --
15 I know I have not had an opportunity to get a lot of
16 these responses back, that I really wanted to hear.

17 So I wanted to make a motion to table this.

18 If anybody wants to add a time frame on it,
19 I don't mind tabling it to the next legislative
20 session, I am fine with that, that we table it until
21 March, or the next legislative session in March of
22 '08.

23 I would like to make a motion to table this
24 item.

25 MR. ISLER: Motion on the floor to table

1 item No. 9 --

2 MS. ARNET: Second.

3 MR. ISLER: -- page 8, until the March 2008
4 legislative meeting.

5 There is a second.

6 Mr. Weiss, could we have a roll call,
7 please, on this motion.

8 MR. WEISS: Mrs. Arnet?

9 MS. ARNET: Yes.

10 MR. WEISS: Mr. Brentley?

11 MR. BRENTLEY: Yes.

12 MR. WEISS: Mrs. Colaizzi?

13 MS. COLAIZZI: No.

14 MR. WEISS: Mrs. Fink?

15 MS. FINK: No.

16 MR. WEISS: Mrs. Hazuda?

17 MS. HAZUDA: Yes.

18 MR. WEISS: Mr. McCrea?

19 MR. MCCREA: No.

20 MR. WEISS: Mr. Sumpter?

21 MR. SUMPTER: Yes.

22 MR. WEISS: Mr. Taylor?

23 MR. TAYLOR: Yes.

24 MR. WEISS: Mr. Isler?

25 MR. ISLER: Yes.

1 MR. WEISS: Okay. the motion to table
2 carries 6 to 3, so that item is not in the report.

3 MR. ISLER: Any other comments?

4 Mr. Brentley.

5 MR. BRENTLEY: Yes.

6 I also want to just ask a few questions on
7 page 2, No. 6.

8 Mr. Fellers, you mentioned that the figure
9 that is before us has been changed to 213,000.

10 I want to go back to two or three months
11 ago, when we voted to purchase, this is really strange
12 to say, as a School District, we purchased the first
13 couple of floors of the penthouse, I believe.

14 Now, this is a separate cost to what we
15 purchased, or agreed to pay already?

16 MR. FELLERS: Yes, sir.

17 As we have done the preliminary design
18 work, there were some issues that came up that we had
19 to go back and approach Mr. Bitz, and the other
20 penthouse tenant about, to make this work well.

21 One thing is that that transaction left the
22 penthouse deck in the joint -- with joint access by
23 the two penthouses, and the School District, which we
24 did not see as practical.

25 We certainly weren't in a position to allow

1 the tenants to be going through the school, and did
2 not want to incur the cost to give them separate
3 access to that area.

4 The second concern was to provide
5 connectivity between the existing first floor of the
6 new building, and the first floor of the Bitz
7 building, which is the former Dowe Club.

8 We would have to change the entrance from
9 where it currently exists to the end of the building
10 just before you reach the alleyway.

11 Otherwise, we don't have a way to tie the
12 two buildings together, without the students having to
13 go up a floor, over, and then back down a floor, to
14 access the other side.

15 So with this additional cost, we will
16 remedy those situations, and leave it a very pure
17 arrangement where the penthouses are the only two
18 parts of the former Bitz building that are not School
19 District property.

20 MR. BRENTLEY: Okay.

21 My other question is to you, Mark: Have
22 you had any conversations with the parent groups from
23 Rogers, parent groups from down at the CAPA High
24 School, as well as the staff, about this, the programs
25 being able to fit, at all?

1 MR. ROOSEVELT: Well, sure, we have had
2 lots of conversations, and again, as the work from the
3 architects that have been hired to work on this come
4 through, we will be having a great many more, and the
5 Board will also be helping us by bringing back into
6 the picture Miss Tambucci, and Mr. Thorsen, who will
7 be working as well to help coordinate these programs
8 in the best way possible.

9 MR. BRENTLEY: Well, I just want to raise
10 some concerns.

11 I think I received the same e-mail, fax,
12 that most of my colleagues received, and some of their
13 concerns were, first of all, the parent group there at
14 CAPA, if I am not mistaken, had actually taken the
15 position that they do not support it.

16 And their concern was not being able to
17 fit, but also having brief conversations, some of
18 their concerns were the safety of the middle school
19 being downtown, the increase in traffic, the location,
20 and also, which is probably the biggest issue that
21 they felt was going to be a major hindrance to their
22 success, and that is the managing and scheduling of
23 the facilities, you know, that state of the art stage,
24 and auditorium, and so on.

25 And so those were some of their concerns,

1 and I am just wondering where do they fit in?

2 And they should have been on the front end
3 prior to our considering this, but here we are already
4 committed millions of dollars to this project, and
5 those practitioners, those who are there on the
6 ground, who are working with the students, are saying
7 that they have major concerns, and at what point will
8 we go back and say, before we start committing more
9 dollars, that maybe we need to take a second look at
10 it.

11 MR. ROOSEVELT: Mr. Brentley, we will
12 continue to look at it, and work with the faculties
13 and the parents.

14 Again, we are very convinced that the
15 programs will fit, and will be an excellent
16 collaborative enterprise with each other.

17 We believe, as the information continues to
18 unfold, that people will come around to that view.

19 But in anything like this, there are going
20 to be folks who have hesitations, and I understand
21 that, and I respect that, and I respect the fact that
22 we have not been able to get the sufficient amount of
23 information to them that we will.

24 This is not a September '08 school opening,
25 this is a September '09 school opening.

1 So we are at the earlier stages on this,
2 than we are in some of the earlier projects.

3 MR. BRENTLEY: Well, I appreciate the
4 emphasizing the dates.

5 Their concern was not the start date, or
6 the open date, their concern was just that the
7 programs would not fit, and actually the one statement
8 that I read, that they believe this will start the
9 process to destroy the great program that they have
10 there.

11 We all should be very, very concerned about
12 that.

13 The final comment I want to make is on
14 page 4, No. 4, and I guess I have to ask you this,
15 Mark, because a couple of months ago this item was
16 presented to us, and this Board removed the item
17 because we wanted to have some additional discussions,
18 we wanted to move in another direction, but a month or
19 two later it comes right back before us, without the
20 Board's leadership on this, it comes right back before
21 us, but there is a little changing of it.

22 You know, the appearance is, is that it
23 places African Americans in front, and as it is now
24 presented to us.

25 My concern is the perception of what was

1 often referred to as companies that aren't what they
2 really are, or would this be considered as slieght
3 maneuver of a front company.

4 That concerns me.

5 We wanted to move in another direction, and
6 I think, and I am -- that as we as a Board make those
7 kinds of suggestions, somewhere, you as administration
8 have to honor that.

9 And he wanted to talk about, we wanted to
10 put it out for bid, but nevertheless it is here before
11 us.

12 Are you concerned about the perception of
13 what has happened with this particular item in the
14 last three months, and how it has been presented to
15 us?

16 MR. ISLER: Mrs. Colaizzi.

17 MS. COLAIZZI: Mr. Brentley, I would like
18 to add a point of clarification.

19 Or, I will refer to the chair, Mr. Isler.

20 There is a point of clarification that
21 needs to be put in here.

22 The Board did not remove this item a couple
23 of months ago. When it was in our agenda review a
24 couple of months ago, it was the Superintendent that
25 removed it prior to coming into legislation.

1 So that needs to be clear, because the
2 Board, yes, Mr. Brentley is absolutely right, if the
3 Board did remove it, the Board would have to bring it
4 back.

5 The Board did not remove. The
6 Superintendent did so, at that time.

7 So, just for point of clarification,
8 because there is no perception then from what you are
9 alluding to.

10 I just wanted to clarify that, because it
11 wasn't the Board that made that removal.

12 And the other thing I would like to add, if
13 I may, is that it was a Board member's recommendation
14 that we do an RFP, and the process start all over
15 again, what we did a couple of years ago, although no
16 one took that initiative, so I need to make that also
17 clear.

18 MR. ISLER: Mr. Brentley.

19 MR. BRENTLEY: Yeah, I just wanted to say
20 thank you for the clarification, but -- and it was
21 staff that removed it, but that was after the Board
22 expressed some concerns.

23 MS. COLAIZZI: No.

24 MR. BRENTLEY: Yes. We had some concerns.

25 MS. COLAIZZI: That's fine.

1 MR. BRENTLEY: And so nevertheless -- so,
2 no, I appreciate that, but to make it more accurate,
3 yes, there were concerns, so the staff did pull it,
4 and -- but my concern again is that now it is before
5 us again, somewhat changed, and the perception of what
6 it looks like is taking place in my opinion, is not
7 good.

8 MS. COLAIZZI: That's fine.

9 MR. ISLER: Other questions?

10 Mr. Taylor.

11 MR. TAYLOR: Could I have the complete cost
12 for the CAPA renovations?

13 Because this is obviously something we are
14 voting on that is going to go forward.

15 As far as the acquisition costs for CAPA
16 merger, and cost projections for construction, or
17 renovations.

18 MR. FELLERS: Mr. Taylor, with the item
19 that's before you tonight, the total cost would be
20 \$7.4 million; 2.4 of it represents the purchase, and
21 tonight's item, 5 million that remains would be the
22 renovation cost for the first, second and ninth floors
23 of the building.

24 MR. TAYLOR: Okay.

25 I am going to come back periodically, as we

1 go forward in the months, because I do want to keep a
2 running tally of exactly how much.

3 I mean, the last time I talked about the
4 spending of the administration I was told, "Well,
5 Mr. Taylor, you are off by a factor of 5," or 10, or
6 whatever, and that wasn't exactly accurate.

7 I want to begin -- I want to definitely,
8 Mr. Fellers, I just want you to know that I will be
9 coming back, I want to keep a running tally for the
10 public of exactly how much the Board is going to be
11 spending in the next few months.

12 So I want to officially start at the 7.4,
13 you know, how much, in exactly what building, so I
14 want to officially start with the \$7.4 million for the
15 merger of the High School of Performing Arts with the
16 Middle School of Performing Arts.

17 MR. ISLER: Any other comments?

18 Mr. Weiss, could we have a roll call vote,
19 please, on the Committee on Business and Finance.

20 MR. WEISS: Mrs. Arnet?

21 MS. ARNET: Yes.

22 MR. WEISS: Mr. Brentley?

23 MR. BRENTLEY: No, on the report.

24 MR. WEISS: Mrs. Colaizzi?

25 MS. COLAIZZI: Yes, on the report as a

1 whole, on page 4, No. 4, I vote no, and on page 7,
2 No. 5 and 6, I vote no.

3 MR. WEISS: Mrs. Fink?

4 MS. FINK: Yes.

5 MR. WEISS: Mrs. Hazuda?

6 MS. HAZUDA: Yes, on the report on the
7 whole, but no, on B4.

8 MR. WEISS: Is that page 4, No. 4,
9 Mrs. Hazuda?

10 Thank you.

11 Mr. McCrea?

12 MR. McCREA: Yes, on the report as a whole,
13 no, on page 4, No. 4.

14 MR. WEISS: Mr. Sumpter?

15 MR. SUMPTER: Yes, on the report as a
16 whole.

17 MR. WEISS: Mr. Taylor?

18 MR. TAYLOR: Yes, on the report on the
19 whole, no, on item A6 and item B4.

20 MR. WEISS: Mr. Isler?

21 MR. ISLER: Yes.

22 MR. WEISS: The report's approved.
23 Item 4, page 4, is not approved.

24 MR. ISLER: Mr. Taylor.

25 MR. TAYLOR: Mr. Isler, I would like to

1 make a motion to open up a process around item B4.

2 I don't want to get into the specifics of
3 it here, but I would like the Board to carry out some
4 of the responsibilities around that and pick up where
5 we had left off a few years ago, whereas we put an RFP
6 out for that, and we constituted a committee, and we
7 held interviews with those independent contractors.

8 Is it possible for me to make a motion
9 to --

10 MR. ISLER: I think the best thing to do,
11 Mr. Taylor, is to see if you can get all of the
12 information gathered together, so that you know
13 exactly what you want to recommend, and do not piece
14 meal this.

15 So you may be able to go back to the
16 previous motion, or do some research on it.

17 I mean, I know your intent, but I think it
18 would be better to spell it out very, very clearly.

19 I mean, I think we can go back to that, and
20 pull it up, and get everything in it you want to see
21 in it.

22 But I am afraid if we don't get everything
23 in it at one time, then we are going to come back and
24 continue to amend it.

25 Move the committee report on personnel.

1 If there are any questions, director of
2 human resources, Mr. Chester, is here to answer.

3 Mrs. Colaizzi.

4 MS. COLAIZZI: Thank you.

5 And I did ask -- this is on page 7, I did
6 ask Mr. Chester this question earlier, he gave me an
7 answer, but I am not sure I'm pleased with the answer
8 that I received, and it is no reflection on him.

9 I'm just more interested.

10 This is on a teacher substitute that is
11 allotted \$55 per day, opposed to the regular hundred
12 dollars a day.

13 When I questioned why this one was so off,
14 it is because they didn't have their certification.

15 I did not realize that we even employed
16 substitutes that did not have their certifications.

17 I think I need a clarification on that, if
18 possible.

19 MR. CHESTER: Let me see if I can clarify
20 it.

21 What the person has is an emergency
22 certification, and once they complete the requirements
23 to be certified, then that will revert to the full
24 \$100.

25 MS. COLAIZZI: So, let me ask this

1 question: If we have somebody that has emergency
2 certification, but we have somebody that has
3 certification, not -- don't we pick the person that
4 has certification, before the person that has --

5 MR. CHESTER: We would and, you know, I
6 don't know what the -- what the background of
7 this is.

8 I mean, we have 30 plus substitutes listed
9 on here.

10 But I would venture to say that the reason
11 this is, is probably it was in an area where we had a
12 need for a person.

13 And that would be the reason that would
14 drive us making that determination.

15 MS. COLAIZZI: Mr. Chester, I appreciate
16 your answer, and it's probably a hundred percent
17 correct, but I would appreciate it, and I am putting
18 this on the record as a request, so I don't have the
19 misinformation, or miscommunication, if you could
20 provide that answer for me, for this specific person,
21 let's say, by Monday, that should be --

22 MR. CHESTER: I would be more than happy to
23 do so.

24 MS. COLAIZZI: Thank you, Mr. Chester, I
25 appreciate it.

1 And what I would also like to request, is
2 if that person indeed was the only one, if it was that
3 kind of area, we have had that in the past, but I also
4 don't want to see us getting emergency certifications
5 for people that we could easily get those positions.

6 Thank you.

7 MR. ISLER: Any other questions?

8 Mr. McCrea.

9 MR. MCCREA: First I want to thank all of
10 our employees that are serving our country in the
11 military, thank them for a job well done.

12 And, secondly, last month the Board
13 dismissed a long term employee amid considerable
14 controversy, and after discussing the situation
15 privately with the Board, which is what we are
16 required to do with personnel items, having abstained
17 last month, I would like to respectfully move to bring
18 the matter back up for reconsideration.

19 It is Addendum B, item B1 of last month's
20 report.

21 MR. TAYLOR: Second.

22 MR. ISLER: It's been moved and seconded.

23 MR. WEISS: I mean, I just want to make a
24 comment, for the record.

25 Without -- I mean, I have privately

1 discussed this with Mr. McCrea, I want to make it
2 clear that advice was provided regarding the issues
3 presented by his doing this, and he was advised that
4 this is not an appropriate thing to do, from his
5 perspective, but he has made the motion, it has been
6 seconded, so it is on the floor.

7 MR. ISLER: Mrs. Colaizzi.

8 MS. COLAIZZI: I am going to approach this
9 in a different manner, and I am actually going to
10 speak to all of my colleagues about this.

11 I really tried to avoid doing this, this
12 evening. But sometimes I feel like I am put in this
13 situation, more than I care to want to be.

14 We have had a great deal of discussion
15 tonight.

16 We have had a statement that was read to be
17 very careful on what you say, how you say it, when you
18 say it, where you say it.

19 Personnel is a very touchy situation. We
20 should not be discussing on the floor. Yet we have
21 had Board members discuss it, and put other Board
22 members in jeopardy.

23 Board members wanted their names cleared.
24 People didn't understand that.

25 We voted on things this evening that were

1 about buildings, about EBE policies, about
2 individuals, we are going to have another major
3 discussion on an individual in here, I promise you
4 that.

5 We have a new business item on Schenley.

6 And I have said a million times, and my
7 colleagues to do not read, they do not read everything
8 they are supposed to read.

9 Everybody, including myself, this evening,
10 voted on an item that is highly, highly controversial,
11 and not one person flagged it, brought it up.

12 MR. BRENTLEY: Bring it up.

13 MS. COLAIZZI: I will.

14 MR. ISLER: You already voted on it.

15 MR. TAYLOR: (Inaudible.)

16 MS. COLAIZZI: You have already voted on
17 it.

18 And I have only told two Board members that
19 this concerned me.

20 We talk about buildings, we talk about who
21 should be hired, we talk about all of these things,
22 but the most important item is a retroactive
23 curriculum item.

24 Everyday Connected Math, we voted on
25 tonight, retroactive.

1 How many times did we have this
2 discussion?

3 We brought in math specialists, we had
4 arguments over it, we harassed employees of this
5 District over it.

6 And at the end of the day, we were right.
7 And here it is.

8 And we should be commending this staff for
9 bringing something forward that is retroactive that,
10 quite honestly, they could have just let it go by, and
11 nobody would ever know. Nobody would have ever known.

12 And we are going to sit here, and we are
13 going to discuss a specific employee, but not the
14 curriculum that sits in front of our kids every day,
15 that we should seriously have been talking about.

16 Okay?

17 Not the curriculum; right?

18 We will talk about everything but the
19 curriculum.

20 Okay?

21 And it's too late, because even if you
22 wanted to pull this, what you are you going to replace
23 it with?

24 Nobody had that discussion.

25 MR. SUMPTER: Mrs. Colaizzi, how many

1 Education meetings (Inaudible).

2 MR. ISLER: Mr. Taylor.

3 Mr. Taylor, Mrs. Colaizzi has the floor.

4 MR. TAYLOR: None.

5 MS. COLAIZZI: Mr. Taylor, we have had many
6 education meetings.

7 MR. ISLER: Mr. Taylor.

8 MR. TAYLOR: None. None.

9 MS. COLAIZZI: You can play this all you
10 want, the fact remains, it was within this book.

11 Everybody talked about buildings, talked
12 about employees, talked about situations, nobody
13 talked about curriculum.

14 Curriculum.

15 It's the most important thing we put in
16 front of our children.

17 But let's talk about an employee.

18 I am going to ask you, Mr. McCrea, remove
19 it. Remove it.

20 Worry about what sits in front of our
21 children every day, that could make their lives, or
22 break their lives, not about people that are adults,
23 that can go work and find a job.

24 Not about a building, and the construction
25 of a building.

1 But what happens inside the building, every
2 single day of those kids. That's what we are
3 responsible for.

4 That's truly our responsibility.

5 Nobody even noticed it. Nobody even
6 noticed it.

7 I am asking you, Mr. McCrea, to please
8 remove your motion.

9 Don't put this Board in a situation it does
10 not need to be.

11 I'm asking this whole Board to think real
12 hard, and you think about what your real
13 responsibilities are.

14 Because it is not about buildings, and it
15 is not about somebody getting a job over somebody else
16 getting a job, or who -- what comes in and what goes
17 out.

18 Your responsibilities are to make sure that
19 these kids actually get educated.

20 And I am going to ask you to refocus
21 yourselves; either that, or why are we here?

22 Mr. McCrea, I am asking you. It is simple
23 question.

24 MR. ISLER: Motion stands.

25 Mr. Taylor.

1 MR. TAYLOR: No, there is not going to be
2 any discussion, and I don't want to speak to any
3 specifics of this case.

4 The words -- the words Mrs. Colaizzi made
5 are a diversion from the many, many issues that we
6 have responsibility for, and as Board vice president,
7 she made no effort to educate the Board member, and
8 has been a part of a leadership that has not held one
9 single Education meeting this year.

10 They purposely, and willfully -- and also
11 the Business Affairs.

12 So isn't that the time, at these Education
13 meetings, that these people don't think are of value,
14 are the times that those kind of things should be
15 brought out, and should be discussed?

16 And amid of all of this going on, it is
17 very hard, when you have -- when you are talking about
18 spending tens of millions of dollars, you may be
19 talking about the whole District, and I am talking, we
20 go back financially, we have lost everything.

21 And -- and -- and to -- you know, to
22 basically say those things, and to dismiss the many
23 things that we have to look out for, and to denigrate,
24 if you are talking about spending all of this money at
25 a building, that that has no impact on the classroom

1 we can offer our children, you know better than that,
2 and I know you know better than that.

3 But you use that as simply a diversion, to
4 talk about the big issue.

5 So I don't want to -- again, I don't want
6 to get into the specifics of what Mr. McCrea proposed,
7 and I admire his courage on that.

8 The issue that we have again, is we always
9 have to make sure, whatever recommendation we see from
10 the Superintendent, that they are going, as far as
11 policy, procedure, and precedent.

12 And when things -- things that are very new
13 or happening in a very different way, it is an issue.
14 It is an issue.

15 So I am saying again, this was -- this is
16 in the opinion of some Board members, it was a great
17 injustice done here.

18 So I am trying to figure out exactly what
19 do I do to try to convince some Board members, that a
20 great -- that something unique happened here, and I
21 would like to see them to change, since Mr. McCrea had
22 the courage, so outraged to bring that forward -- you
23 don't even want to respect the fact that this man had
24 the courage to bring that -- he had such an issue --

25 MS. COLAIZZI: Point of order.

1 We are discussing personnel, and I would
2 like to request a recess --

3 MR. TAYLOR: Okay. But I am just saying --

4 MS. COLAIZZI: -- if he doesn't stop.

5 MR. TAYLOR: Who do you -- what is the
6 reason for saying that?

7 MS. COLAIZZI: If he doesn't stop, I am
8 requesting a recess.

9 I am allowed to do that.

10 MR. TAYLOR: So I am just saying again, I
11 mean no dishonor and disrespect, and not take
12 seriously, you know, what has happened here, because
13 this is -- this is completely new for us.

14 So I mean, I actually --

15 MR. ISLER: Mr. Taylor.

16 MR. TAYLOR: -- have someone who has gone
17 and brought it back again.

18 I think that should be --

19 MR. ISLER: Mr. Taylor.

20 MR. TAYLOR: -- taken seriously by Board
21 members.

22 MR. ISLER: This is a personnel matter, we
23 have been warned by the solicitor this evening, we are
24 not to discuss personnel items in public.

25 It came from the solicitor.

1 MR. TAYLOR: Okay.

2 Just -- and that's -- okay. and I am not
3 speaking about anybody's specific case, or any
4 specific person.

5 MR. ISLER: Mr. Taylor, we will --

6 MR. TAYLOR: I am saying again, it is -- it
7 is unprecedented, and you know you have never seen
8 that, where someone again, an action was taken against
9 them, and it was brought back.

10 Okay.

11 Well, again, I appreciate what you are
12 trying to do, and the statement that you are trying to
13 make.

14 I don't think the Board is hearing, again,
15 and every time I attempt to say that I believe that
16 the administration did things that people say is
17 putting us in jeopardy, so how do I speak to the
18 issue?

19 MS. COLAIZZI: You don't.

20 MR. ISLER: You don't.

21 MS. COLAIZZI: Not in public.

22 MR. WEISS: Sir, you voted no the last
23 time, you can vote how you wish tonight, but these
24 comments are injurious to the District, and Mr. McCrea
25 has made his motion, you seconded it, it is a motion

1 to reconsider that item, and we should proceed.

2 MR. ISLER: Mrs. Arnet.

3 MS. ARNET: I just want to make two good
4 comments first.

5 As a new Board member, I want to
6 acknowledge our Education Committee chair,
7 Mr. Sumpter.

8 I have not been on the Board very long, and
9 I have attended Education Committee meetings, where we
10 have actually discussed and heard about math
11 curriculum, and in fact, Everyday Math, and the -- and
12 it was actually attending that Education Committee
13 meeting that was helpful in my review of the document,
14 and part of why I didn't have a question about the
15 curriculum, was because I had attended that meeting,
16 and found it instructive.

17 So I want to thank the chair of that
18 committee and the staff who were involved in the
19 presentation that day.

20 And we have, of course, had Education
21 Committee meetings which focused exclusively on high
22 school reform, which also helped us, as Mrs. Hazuda
23 referenced, many, many hours spent in those meetings
24 looking specifically at the educational issues
25 involved in the reform.

1 So I just want to acknowledge the chair and
2 staff that were involved in those meetings.

3 Again, as a new Board member, this issue
4 regarding how detailed the Board's involvement is in
5 personnel, has raised issues for me just around what
6 best practices are, what the state mandates school
7 boards to be involved in, at what level we are -- need
8 to be involved in personnel decisions.

9 And I am saying this with respect to my
10 Board -- fellow Board members, it is not about this
11 particular issue, because I, as a new Board member,
12 have very limited information about this particular
13 issue, but because of how much has been raised on
14 around each time we have a personnel meeting and
15 discussion, I have noticed that there are often
16 personal conversations, personal relationships that
17 come into play, and that concerns me around just
18 issues regarding conflict of interest which we would
19 never want raised by citizens, about this Board.

20 We always want to be above that
21 consideration.

22 And so to protect us, I wonder if not
23 today, but if the solicitor could share with this
24 Board recommendations around how this Board could move
25 forward, with -- in regards to our involvement, or

1 noninvolvement in the details of personnel.

2 And that is just something I would
3 appreciate as a new Board member moving forward.

4 MR. WEISS: I will do that.

5 MR. ISLER: That will be done.

6 Mr. Sumpter.

7 MR. SUMPTER: Thank you, Mr. Isler.

8 There have been meetings, there have been
9 workshops, in the Education arena this year.

10 The only thing I want to say about this
11 motion, is that I don't think we should be in the
12 business of micromanaging.

13 There is rules as far as above and below
14 the management line, and that is just throwing it out
15 there.

16 MR. ISLER: Mr. Brentley.

17 MR. BRENTLEY: Yes.

18 I just want to raise the concern of the
19 viewing audience of why we are here on this particular
20 issue.

21 Something happened, and it was not
22 necessarily in the normal fashion.

23 And so not only is it something that we
24 should respond to, because after all, as Board
25 members, our jobs -- our job description, or our

1 responsibility --

2 MR. ISLER: Excuse me, Mr. Brentley, I
3 would like the solicitor to respond to you, because
4 you are crossing a line again --

5 MR. BRENTLEY: Mr. Isler, I am not.

6 MR. ISLER: -- which we are trying not to
7 do.

8 MR. BRENTLEY: I am not.

9 I want to raise concerns of what the
10 responsibilities are of the Board.

11 And we hire, we fire, we promote and we
12 demote, set policy, evaluate policy and create policy.

13 So it is well within our responsibility.

14 But once again, Mr. Isler, this is why it
15 was such a sensitive thing for you to do this in the
16 beginning, when things are still open, and still
17 heated.

18 And so the question is to you: Because
19 Mr. McCrea has decided to think outside the box, will
20 you do this to him next month, because he is raising
21 concern?

22 And I have to agree with Mr. Taylor, it is
23 a level of courage to be honest enough to say that
24 something may have happened a little differently.

25 MS. COLAIZZI: You have to call a recess

1 now.

2 MR. WEISS: I just want to make a comment
3 for the record.

4 This -- this action last month was in total
5 conformity with the School Code. It is not the first
6 time this has occurred. This matter is before the
7 Board on reconsideration, and I would urge the chair
8 to call for the roll call.

9 MR. ISLER: Roll call on the motion,
10 please.

11 MS. ARNET: I need clarification.

12 MR. ISLER: Clarification is whether or not
13 we reconsider the vote last month.

14 MR. WEISS: An affirmative vote means you
15 are reconsidering the vote, and then you would then --
16 because you are back on the report essentially, a
17 negative vote means the action last month stands.

18 MS. ARNET: Thank you.

19 MR. WEISS: Mrs. Arnet?

20 MS. ARNET: No.

21 MR. WEISS: Mr. Brentley?

22 MR. BRENTLEY: Yes.

23 MR. WEISS: Mrs. Colaizzi?

24 MS. COLAIZZII: No.

25 MR. WEISS: Mrs. Fink?

1 MS. FINK: Yes.

2 MR. WEISS: Mrs. Hazuda?

3 MS. HAZUDA: No.

4 MR. WEISS: Mr. McCrea?

5 MR. McCREA: Yes.

6 MR. WEISS: Mr. Sumpter?

7 MR. SUMPTER: No.

8 MR. WEISS: Mr. Taylor?

9 MR. TAYLOR: Yes.

10 MR. WEISS: Mr. Isler.

11 MR. ISLER: No.

12 MR. WEISS: The motion fails.

13 So we are back to the Personnel Committee

14 Report as we have it.

15 MR. ISLER: Personnel Committee.

16 Any other questions?

17 Mr. Taylor.

18 MR. TAYLOR: Like I said, the tone of this

19 meeting is very unfortunate.

20 Mrs. Arnet, I think that is unfortunate, to

21 cast aspersions as if --

22 MR. ISLER: Mr. Taylor --

23 MR. TAYLOR: -- Board members --

24 MR. ISLER: -- would you stick to the

25 personnel items, please.

1 MR. TAYLOR: I will address what I want to
2 address.

3 And I am just saying, I think that that's
4 unfortunate --

5 MR. ISLER: Mr. Taylor.

6 MR. TAYLOR: Why do you have to interrupt
7 me?

8 MR. ISLER: Mr. Taylor, a little bit of
9 courtesy, please.

10 MR. TAYLOR: As far as what?

11 MR. ISLER: I think your response to your
12 fellow Board member was out of line.

13 MR. BRENTLEY: This is out of line,
14 Mr. President.

15 MR. TAYLOR: I saidm that I think that that
16 is unfair, to in any way talk about conflict of
17 interest in the Board, when just because people think
18 that somebody was a good employee.

19 MS. COLAIZZI: Oh, my god.

20 MR. TAYLOR: And again -- why is it okay
21 that I am interrupted, and every time you two want to
22 interrupt me, that's fine.

23 MS. COLAIZZI: No, this is --

24 MR. ISLER: Mrs. Colaizzi.

25 MR. TAYLOR: That's absolutely fine.

1 MR. ISLER: Mrs. Colaizzi, you don't have
2 the floor.

3 MR. TAYLOR: So what I want to say is, and
4 the same is for Mr. Sumpter, who is making things
5 about micromanaging, it is our role to look at people
6 who are being recommended for positions, and if we
7 think that they don't meet qualification, or whatever,
8 to raise questions about that.

9 Mrs. Arnet, it is not Board members who
10 make recommendations, it is the administration.

11 They are the ones who you should be
12 thinking about conflict of interest, and things like
13 that.

14 And we talked about that a minute ago, in
15 the room, and it didn't register with you.

16 Yet again, but what I am saying is, is that
17 what I wanted to make the point about, is I don't see
18 it in our item about the one position for director of
19 operations, I don't see that in our -- it is in there?

20 Okay. I don't have that.

21 MR. ISLER: It is there, Mr. Taylor. It is
22 here.

23 MR. TAYLOR: Okay.

24 Now, this is one position where, again, I
25 am concerned about it.

1 I don't want to say anything again, it is
2 personnel, so you don't want to say too much, I am
3 concerned about it.

4 The thing I think I can talk about, is that
5 the Superintendent said he received, and again the
6 director of operations, our business affairs, or
7 whatever, that he received two applicants for that
8 job.

9 And so, two applicants, which means out of
10 all the people in America who may be qualified, he
11 received two applicants.

12 And the one that was chosen, I questioned
13 whether they met the qualifications that we publicly
14 advertised.

15 And so I am asking the Board, on behalf of
16 the taxpayers, which we know the business affairs is a
17 very important -- they handle a hundred million
18 dollars a year in contracts, that we open that up, and
19 hire a search firm to do a -- national search firm, so
20 that we can -- the Superintendent can make a
21 recommendation from more than two candidates.

22 Now, of course, that's unreasonable, that
23 is micromanaging, that is -- you know, I am
24 questioning the selection of someone out of two
25 candidates.

1 But I am wrong, I am the bad guy.

2 But as we talked about earlier with this
3 here, I am going to continue, and I don't care who is
4 mad, I don't care who is upset, I don't care who
5 interrupts, I don't care what folks think, I know that
6 I am here for these kids, I know I am standing up for
7 these kids, and I know that this money, in these
8 facilities, and the people that are in these
9 positions, who are about our kids, like that one
10 employee we are talking about, I know is about our
11 children.

12 When a contractor told him that the work at
13 Westinghouse, "Oh, those kids will only had tear it up
14 anyhow," he told that contractor, "You let them tear
15 it up, you do it right."

16 When he went over there to do work over
17 there at the school at -- for the alternative
18 education over there in -- on Brushton Avenue, he made
19 sure to do the best work that is possible, while
20 people were asking him, "Why are you doing all of this
21 work for these kind of kids?"

22 So I appreciate it, Mr. McCrea.

23 I am just trying to say, I want -- I do
24 have a motion on the table, about getting to -- about
25 engaging a search firm to do a search, and instructing

1 the Superintendent to identify someone to search, to
2 do a national search to hire us a business affairs
3 director, and that the Superintendent does not
4 recommend one person out of only two applicants.

5 So again, it may reference about Board
6 members in personnel, I ask the public to watch how
7 this one goes.

8 So I made a motion that we engage a search
9 firm, an executive search firm.

10 MR. ISLER: Motion on the floor.

11 Is there a second?

12 MR. BRENTLEY: Second.

13 MR. ISLER: It has been moved and seconded.

14 Mr. Weiss, could we have a roll call,
15 please.

16 MR. WEISS: Mrs. Arnet?

17 MS. ARNET: No.

18 MR. WEISS: Mr. Brentley?

19 MR. BRENTLEY: Yes.

20 MR. WEISS: Mrs. Colaizzi?

21 MS. COLAIZZII: No.

22 MR. WEISS: Mr. Fink?

23 MS. FINK: No.

24 MR. WEISS: Mrs. Hazuda?

25 MS. HAZUDA: No.

1 MR. WEISS: Mr. McCrea?
2 MR. McCREA: No.
3 MR. WEISS: Mr. Sumpter?
4 MR. SUMPTER: No.
5 MR. WEISS: Mr. Taylor?
6 MR. TAYLOR: Yes.
7 MR. WEISS: Mr. Isler?
8 MR. ISLER: No.
9 MR. WEISS: The motion fails, the Personnel
10 Report is still before you.
11 MR. ISLER: We were still on the personnel
12 report.
13 Mrs. Arnet.
14 MS. ARNET: I just want to clarify my
15 comments from earlier, which I think what I am about
16 to say is probably exactly what I said earlier, but I
17 would like to do it with additional clarity, which was
18 that my statements before were not intended in any way
19 to say that there was an existing conflict of
20 interest, or intention thereof, by any of my fellow
21 Board members on that particular item.
22 My comments were made regarding good
23 governance practices generally, of which I know this
24 full Board is interested in moving this Board even
25 more towards, and so when I raise questions about

1 conflict of interest, or duality of interest policies,
2 it is mainly from my broader perspective, and
3 interest as a Board member on this Board, of bringing
4 this Board towards best governance practices.

5 And so it was again not about this
6 particular item, or the particular Board members
7 raising concerns on this particular item, but rather,
8 that these statements of conflict of interest and
9 dualities of purpose and such types of policies, of
10 which boards have -- not just public boards, but
11 private boards, and nonprofit boards, they have these
12 policies specifically so that boards will be
13 protected, and no one would ever suggest that a Board
14 member have any kind of duality of interest.

15 So it is actually in our protection, our
16 protection as Board members, our protection for our
17 staff, so it is absolutely out of complete respect for
18 my fellow Board members, so that no one would ever
19 question your concerns regarding an item, whether it
20 was personnel, bids or contracts.

21 And it is for that reason, out of
22 protection for my fellow Board members, out of respect
23 for them and our staff, that I again will ask our
24 solicitor, and he has said he will, come back to us
25 with suggestions about how this Board could move even

1 more toward its better governance practices regarding
2 our involvement in personnel decisions.

3 MR. ISLER: Thank you.

4 Any other comments?

5 Mr. Brentley.

6 MR. BRENTLEY: Yes.

7 I just want to bring the attention to my
8 colleagues, and the public, on Addendum A, and that
9 is, you know, it is always bitter and sweet, good and
10 bad, where we finally got a specialist for the M/WBE
11 program, but if you look in the next category, then
12 the secretary is removed.

13 How will you ever be able to enforce, or
14 monitor the MBE/WBE program, or to make sure that it
15 is an even playing field for women owned business,
16 minority owned businesses, and small business, if we
17 continue to take out all of the supportive kinds of
18 services that's needed.

19 Not worth trying to make any changes, I can
20 feel the feeling of this Board towards MBE's, WBE's

21 I wanted to ask Mr. Chester a question on
22 the Addendum B.

23 On Addendum B, Mr. Chester, for A2, was
24 this position posted?

25 MR. CHESTER: Yes.

1 MR. BRENTLEY: How long was it posted?

2 MR. CHESTER: We posted this position for
3 approximately one month.

4 MR. BRENTLEY: And this is the position
5 that you only received two responses to; is that
6 correct?

7 MR. CHESTER: As of the last date of the
8 report, to this Board, at the Personnel Committee
9 meeting, which was on the beginning --

10 MS. COLAIZZI: February 18th.

11 MR. CHESTER: -- the 18th, there were two
12 applicants for this opportunity.

13 MR. BRENTLEY: So the total of two, or you
14 received an additional two?

15 MR. CHESTER: There is an additional, as I
16 looked there was one person, so maybe a total of
17 three.

18 And that individual submitted a resume on
19 that Friday following the Personnel Committee meeting.

20 MR. BRENTLEY: And it was filed in a timely
21 fashion?

22 MR. CHESTER: Yes.

23 MR. BRENTLEY: And he was, or was not
24 considered as well for this position?

25 MR. CHESTER: Well, not considered.

1 And I think it's important, to -- let me
2 make this distinction. Okay?

3 When a job is posted and a person applies,
4 not everybody that applies for that position is
5 considered a candidate for that position.

6 We look at it, we look at their background,
7 we look at their qualifications, and we make a
8 determination as to whether this is somebody that we
9 need to consider for that opportunity.

10 MR. BRENTLEY: And we, meaning who?

11 MR. CHESTER: First starts here in with the
12 human resources.

13 MR. BRENTLEY: Is that a committee, or is
14 that just you that makes that decision, or who is the
15 we?

16 MR. CHESTER: First of all, when I say we,
17 it is an administration decision.

18 Okay?

19 Part of my responsibilities as the chief
20 human resources officer for this District, is to
21 evaluate, and look at the candidates that we are
22 bringing in, certainly when we are talking about
23 senior level positions, which this is.

24 After that, typically I will have that
25 discussion with the Superintendent, and other cabinet

1 members, who usually serve as part of the process on
2 some cases for evaluating candidates.

3 MR. BRENTLEY: How did you arrive at the
4 rate of salary?

5 MR. CHESTER: The salary for the chiefs was
6 set, and if you noticed, and looked at that particular
7 salary, that salary is what we had roughly a year or
8 so ago, at the chiefs' schedule.

9 It does not factor in the changes that we
10 made last year, nor does it take into consideration
11 what's before you this evening.

12 MR. BRENTLEY: And also, this position is
13 also, you are asking that we also authorize a \$12,500
14 living expense.

15 Is that consistent, and in line with other
16 positions?

17 MR. CHESTER: What we have done around the
18 relocation cost, is try and deal with that on an
19 individual need basis.

20 Not everyone has received that, nor will
21 everyone who is hired into this District receive any
22 type of a relocation.

23 But I think that given the level of this
24 individual, this individual is located in California,
25 San Diego, it's a significant cross country move to do

1 so, so that's what it was based on.

2 I will also tell you that one of the things
3 that this District enjoys is the fact that most
4 relocation costs for individuals of this level are, I
5 can assure you, closer to the 50 to 60 thousand dollar
6 range, versus the 12-5 range that we are talking
7 about.

8 MR. BRENTLEY: So this is consistent with
9 what we have offered in the past to others?

10 MR. CHESTER: We have. Yes, it is.

11 MR. BRENTLEY: Is this the same amount, or
12 is this higher than we have offered for anyone else in
13 the past?

14 MR. CHESTER: Actually, it's less.

15 MR. BRENTLEY: Okay.

16 You have never offered anything else
17 higher, or less, to other applicants?

18 MR. CHESTER: Yes, we have offered higher.

19 MR. BRENTLEY: We have?

20 MR. CHESTER: Yes.

21 MR. BRENTLEY: That's since you have been
22 here?

23 MR. CHESTER: Yes. Since I have been here.

24 MR. BRENTLEY: Okay.

25 A couple of years ago we had a company that

1 had a contract within the District, who provided
2 service for this District, had a similar last name, is
3 there any relationship at all?

4 MR. CHESTER: I can't answer that question,
5 because I really -- I have no knowledge of the
6 individual.

7 MR. BRENTLEY: Mark, is there any
8 relationship to this applicant, and the applicant who
9 was involved with the RAND contract that was given to
10 this District a couple of years ago?

11 MR. ROOSEVELT: I find that I -- I do not
12 know whether I should answer that question or not,
13 because the inference is so -- and I do not know what
14 you mean by applicant in the previous case.

15 But if you are asking whether this
16 individual is the -- is related to another individual
17 who worked at RAND in the past, and did some work for
18 the District, the answer is yes.

19 MR. BRENTLEY: Well, once again, Mark, our
20 concern is, is that if the position, for whatever
21 reason, has not been posted an adequate amount of
22 time, and all candidates interested have not been
23 given the full opportunity to apply, this raises some
24 concerns.

25 Okay?

1 If the previous relative received a
2 contract, he then moved out of town, he seeks another
3 contract, and now we are giving another one here, and
4 then to find out only two applicants applied for this
5 position, that is the kind of stuff that I think
6 begins to destroy the public confidence in our
7 opportunities in terms of offering positions for
8 everyone.

9 I have concerns, and I will not be
10 supporting that, because how it manages to lock out
11 others, especially those who are from the city, and
12 who may have the certification.

13 The next question I want to ask, is under
14 C1.

15 Mr. Chester, was this item posted?

16 MS. COLAIZZU: C1?

17 MR. BRENTLEY: The position, I'm sorry.

18 MS. FINK: In addendum B, is that what you
19 mean?

20 MR. BRENTLEY: Yes, in Addendum B. I'm
21 sorry, Addendum B.

22 MR. CHESTER: I am glad you asked that
23 question, because we certainly had an opportunity, and
24 we talked about it at the Personnel Committee meeting,
25 so let me restate what I stated there.

1 This position was a reclassification.

2 Okay?

3 It was not a position that we needed to
4 post for.

5 We evaluated the position, and felt that
6 that position needed to be more in line with the other
7 Executive Directors, given the scope of work and
8 responsibilities that this person has in special
9 education.

10 MR. BRENTLEY: Does this position have an
11 increase in salary?

12 MR. CHESTER: To bring this person in line
13 with where the other Executive Directors are, yes.

14 MR. BRENTLEY: What is the difference in
15 increase?

16 MR. CHESTER: Total increase, I believe it
17 was a little over 12-5, I believe.

18 MR. BRENTLEY: And we did not post it; did
19 not consider other applicants?

20 MR. CHESTER: There was no need to post
21 this position, it was a reclassification.

22 MR. BRENTLEY: Well, once again, I continue
23 to raise concerns on how we do not provide
24 opportunities for all candidates to apply.

25 It continues to raise concerns across the

1 District.

2 I know that the votes are there. I will
3 not be supporting it, because we have to find a way to
4 make the process open and honest for all to apply.

5 Just these two positions alone raises some
6 concerns.

7 And I understand what -- your role, and
8 what you had to do, Mr. Chester, this is not any
9 reflection at all on you, but once again it is a
10 process of what this Board continues to look in the
11 other direction, for certain individuals, which create
12 a problem.

13 So I will not be supporting that.

14 But I am finished.

15 Thank you.

16 MR. ISLER: Any other comments?

17 Mr. Weiss, can we have a roll call, please,
18 on the Personnel Report, and all of its addendums.

19 MR. WEISS: Mrs. Arnet?

20 MS. ARNET: Yes.

21 MR. WEISS: Mr. Brentley?

22 MR. BRENTLEY: No, on the report.

23 MR. WEISS: Mrs. Colaizzi?

24 MS. COLAIZZII: Yes.

25 MR. WEISS: Mrs. Fink?

1 MS. FINK: Yes.

2 MR. WEISS: Mrs. Hazuda?

3 MS. HAZUDA: Yes.

4 MR. WEISS: Mr. McCrea?

5 MR. McCREA: Yes.

6 MR. WEISS: Mr. Sumpter?

7 MR. SUMPTER: Yes, on the report as a
8 whole, and I will abstain on Addendum C.

9 MR. WEISS: Mr. Taylor?

10 MR. TAYLOR: Yes, on the report as a whole,
11 no, on Addendum B, item 2. Is that the correct one?
12 Abstain.

13 And also, I will abstain on Addendum C.

14 MR. WEISS: Mr. Isler?

15 MR. ISLER: Yes.

16 MR. WEISS: The report's approved.

17 MR. ISLER: Thank you, Mr. Weiss.

18 As explained in the past two months by
19 Mr. Berdnik, the financial report, report of
20 controller, budget matters, all will come forward at
21 our March meeting, I believe, Mr. Berdnik.

22 MR. BERDNIK: Yes, sir.

23 MR. ISLER: Thank you.

24 There is a transfer of funds, it appears,
25 submitted by the chair of Business and Finance,

1 Mr. McCrea.
2 Any questions?
3 Hearing none, could we have a roll call,
4 Mr. Weiss, on the transfer of funds.
5 MR. WEISS: Mrs. Arnet?
6 MS. ARNET: Yes.
7 MR. WEISS: Mr. Brentley?
8 MR. BRENTLEY: Yes.
9 MR. WEISS: Mrs. Colaizzi?
10 MS. COLAIZZU: Yes.
11 MR. WEISS: Mrs. Fink?
12 MS. FINK: Yes.
13 MR. WEISS: Mrs. Hazuda?
14 MS. HAZUDA: Yes.
15 MR. WEISS: Mr. McCrea?
16 MR. McCREA: Yes.
17 MR. WEISS: Mr. Sumpter?
18 MR. SUMPTER: Yes.
19 MR. WEISS: Mr. Taylor?
20 MR. TAYLOR: Yes.
21 MR. WEISS: Mr. Isler?
22 MR. ISLER: Yes.
23 MR. WEISS: The report's approved.
24 MR. ISLER: Thank you.
25 We have two new business items.

1 One is a resolution authorizing the
2 settlement of certain action before the Office of
3 Dispute Resolution for the Department of Education,
4 the Commonwealth of Pennsylvania, on behalf of W.B.

5 Any questions on this?

6 Hearing none, Mr. Weiss, could we have a
7 roll call vote, please, on the one new business item
8 to settle the dispute.

9 MR. WEISS: Mrs. Arnet?

10 MS. ARNET: Yes.

11 MR. WEISS: Mr. Brentley?

12 MR. BRENTLEY: Yes.

13 MR. WEISS: Mrs. Colaizzi?

14 MS. COLAIZZU: Yes.

15 MR. WEISS: Mrs. Fink?

16 MS. FINK: Yes.

17 MR. WEISS: Mrs. Hazuda?

18 MS. HAZUDA: Yes.

19 MR. WEISS: Mr. McCrea?

20 MR. McCREA: Yes.

21 MR. WEISS: Mr. Sumpster?

22 MR. SUMPTER: Yes.

23 MR. WEISS: Mr. Taylor?

24 MR. TAYLOR: Yes.

25 MR. WEISS: Mr. Isler?

1 MR. ISLER: Yes.

2 MR. WEISS: The report's approved.

3 MR. ISLER: Thank you.

4 We have another new business item,
5 submitted by the Superintendent, which is a time frame
6 for recommendation for the Schenley facility.

7 Are there any questions on this item?

8 MR. TAYLOR: Mr. Isler, maybe for the
9 public, since that is a new item that just was given
10 to the Board --

11 MR. ISLER: I would be happy to,
12 Mr. Taylor.

13 MR. TAYLOR: -- to read some of that for
14 the public.

15 (Mr. Isler read from prepared material.)

16 MR. ISLER: Any questions?

17 Hearing none, Mr. Weiss, could we -- sorry,
18 I said any questions, I didn't see any hands.

19 Mr. Taylor, you had a hand.

20 MR. TAYLOR: Yeah.

21 I oppose this item.

22 As Mr. Brentley pointed out earlier about
23 the four schools in the African American communities
24 that were rated as very good schools, and four of
25 them -- and four of those schools were closed, or two

1 of those were in the East End, and we also lost
2 excellent facilities of East Hills and Reizenstein, I
3 have got to be honest, I don't have the confidence in
4 the people discussed here, to come up with a good,
5 cost effective, comprehensive plan.

6 I would like a process where there is far
7 more community and parent and school involvement.

8 And I don't want to do it this moment, I
9 want to make a recommendation that the Board come back
10 in a month, the administration, to constitute a
11 community-based committee, probably based on maybe
12 Board members, and administration recommending two or
13 three people per committee, I don't expect that to
14 pass, but I just want to -- the public to see that
15 this continues to be a very closed process.

16 And when it comes again to another school
17 closing, or reorganization plan, I do think that there
18 should be a lot of things that are on the table, and
19 my question will be -- my question again, particularly
20 for the administration, is how much are you willing to
21 go back to correct some of the actions, particularly
22 at Crescent and Belmar elementary schools, where we
23 have very older students in elementary school
24 buildings.

25 I don't have the confidence that many

1 people who supported the original right sizing plan,
2 and probably still stand by it to this day, are going
3 to put forward what I think is the best interests of
4 all of the students in the District.

5 So that's my statement.

6 I would like to make a motion that the
7 Board and the administration work together to
8 constitute a community-based organization, to look at
9 the issues around facilities, around Schenley, and
10 around coming up with a long range plan for facilities
11 in this District.

12 MR. ISLER: Motion.

13 Is there a second?

14 MR. BRENTLEY: Second.

15 MR. ISLER: It has been moved and seconded.

16 All those -- Mr. Weiss, could we have a
17 roll call, please, on the motion.

18 Excuse me? I am assuming there is no
19 discussion. I didn't see any.

20 MS. COLAIZZI: Is there a discussion on the
21 motion?

22 MR. WEISS: It is a motion, there can be
23 discussion.

24 MR. ISLER: Yeah, it is not a motion to
25 table, it is a motion.

1 I'm sorry, I just assumed there wasn't
2 any.

3 Mrs. Arnet.

4 MS. ARNET: Mr. Taylor, in regards to your
5 motion, I am going to vote in the negative, and I want
6 you to know that the reason why is because there are
7 many community groups that have been assembled to look
8 at several of the different issues going on throughout
9 the District, and the District has task forces and
10 committees that have been assembled, I believe that's
11 correct, connected to each of the aspects of high
12 school reform, and A Plus Schools has organized
13 community forums, starting tomorrow night, that go on
14 throughout the next several months, looking at these
15 issues.

16 So I am voting negative, if only in respect
17 to all of the community efforts, both at the grass
18 root level through the District, and A Plus Schools,
19 that are already in effect, I would fear that in
20 voting in the affirmative, we would be just
21 duplicating our own community's efforts, and as a
22 supporter of the grass roots and institutional efforts
23 that have been made, that is why I am voting negative.

24 My vote today is not negative against
25 community input, but rather is respect for the

1 community input channels that have been developed
2 throughout the District.

3 MR. ISLER: Thank you, Mrs. Arnet.

4 Any other comments?

5 Mr. Brentley.

6 MR. BRENTLEY: Yes.

7 On the motion. And I think the intent of
8 Mr. Taylor's motion here is to find some kind of way
9 to bring some equity.

10 You know, every month I sit at this table,
11 and the first thing I have to look at, who are you all
12 attacking now, what are you taking away now, who are
13 you hurting now, who are you discriminating against
14 now.

15 And that's why it is such a stressful thing
16 to sit here.

17 This motion is one that would find a way to
18 guarantee true community input, especially around --
19 and I would like to even add on that, especially
20 around the question of Reizenstein School.

21 How can you go into a neighborhood, bump
22 the neighborhood kids out, to bring in kids from
23 another area, and not even blink.

24 And then look at them other kids there as
25 if, "Why aren't you guys learning, why aren't you

1 achieving?"

2 Remember, there is no other school in
3 Homewood, if I am not mistaken, even has a swimming
4 pool in their schools over there for the middle
5 school, if I am not mistaken, Mr. Taylor.

6 And so that entire region, entire area of
7 that community, they don't even have a swimming pool,
8 because we are coming in, strong arming, with the
9 Schenley kids, putting billions of dollars into the
10 Reizenstein building, for the Schenley kids now, we
11 are not sure if it is temporary, we are not sure if it
12 is long term, because it didn't say that, what we vote
13 on.

14 So this is an attempt to at least try to
15 bring some equity.

16 You can't run poor folks out of their
17 community, every time you sit down at this table.

18 They deserve a right to have a seat at the
19 table, and to make some decisions on how those
20 facilities will be used in their community.

21 MR. ISLER: Thank you, Mr. Brentley.

22 Mr. Taylor.

23 MR. TAYLOR: I just want to say again, this
24 would not be at the exclusion of those community
25 groups, Miss Arnet, to continue to do the work that

1 they are doing. We would encourage them.

2 This would be a blue ribbon panel of people
3 who will be advisory to the Board, and we would hope
4 that they would work closely, and that those community
5 groups would feel that they had even -- really had
6 some ears who were attuned to some of the things that
7 they are saying, and some of the things that they are
8 researching.

9 And, you know, whether we like it or not,
10 that has been an issue that many people in the public
11 has had with this administration and this Board, that
12 they aren't really listening.

13 And I just think again, constituting an
14 advisory panel, empowering them, I think it can
15 only -- it can only enhance more community -- more
16 community input.

17 And so I just wanted to say again, and
18 finally to echo some of what Mr. Brentley said, we
19 continue to hurt in the East End over the right sizing
20 plan.

21 I don't think it is right that we can have
22 kids in this District who don't have a decent
23 playground, don't have a decent cafeteria, don't have
24 a decent lunch, who are at facilities that were not
25 made for students of that age.

1 And let's keep in mind, kids are a whole
2 lot bigger at 13 years old, than they were when we
3 were in the 8th grade.

4 And that is what has continued to occur.

5 There have been some Board members who have
6 taken the initiative to go and to look at some of
7 these schools, and I encourage you and Mrs. Hazuda,
8 also who are new, to go and take a look at those
9 schools, and take a look at the gymnasiums, and ask
10 where are the kids changing into, you know, different
11 gym clothes and such.

12 It is an interesting question, there is
13 no -- there is no separate locker room facility for
14 13 year old boys and girls, there is no shower
15 facilities for them, and there is no -- so that
16 continues to go on.

17 And that's what I am saying, that I do not
18 have the confidence of the people who are
19 recommending, because they never voiced a concern
20 about that.

21 And even the Superintendent said he thinks
22 it is an equitable situation out in the East End.

23 And there has not been one word to really
24 do anything to change the situation out there for
25 these students.

1 There is some people think it is okay.

2 So that's what I am saying, that for a
3 community that didn't do too well under the -- under
4 the right sizing plan, along with other communities
5 that didn't do too well under the right sizing plan,
6 we would like to get some other eyes and ears on this
7 process this time around.

8 Because I think to really look at it, what
9 is best for the District and the taxpayers, and the
10 best utilization of the facilities, may be a whole lot
11 more broader than I think would be brought to the
12 table with this resolution that's on the table.

13 So again, there is a movement, and a
14 second, to (inaudible).

15 MR. ISLER: Mr. Taylor, we are not finished
16 with comments, sir.

17 I am the chair, and will decide when the
18 vote will be taken.

19 Mr. Sumpter.

20 MR. SUMPTER: Thank you, Mr. Isler.

21 I sympathize, and I agree with the spirit
22 and intent of the motion.

23 However, the particulars haven't been
24 spelled out.

25 I don't know whether Mr. Taylor has all of

1 that in his mind, or that is something that has to be
2 worked out.

3 What was your -- without having heard that,
4 it is obvious that it would have to be worked out, but
5 it is how many people, who qualifies, who gets on it,
6 what is their task going to be, all of that sort of --
7 again, I agree with the spirit and intent, but the
8 particulars haven't been laid out as such.

9 MR. ISLER: Any other comments?

10 Mrs. Arnet.

11 MS. ARNET: I have a question, for the
12 staff. Because --

13 MR. ISLER: The Superintendent?

14 MS. ARNET: Yes, and/or he can delegate it
15 to Mr. Lopez, perhaps.

16 But -- and my question is because I have
17 heard that there are steering committees in place, and
18 so perhaps this would be a good opportunity for you to
19 clarify that for us, so that -- and how they have been
20 established, so that we are not re -- duplicating your
21 efforts through this motion.

22 DR. LOPEZ: There are two initiatives that
23 we have actually undertaken in the District.

24 There are established steering committees
25 that we solicited input from community members, and we

1 actually asked for volunteers.

2 And so there are both appointed by the
3 Superintendent upon recommendation, and also people
4 who simply have volunteered to participate on the
5 board, because that particular -- or I mean, the
6 committee, because they have a particular interest in
7 the initiatives that we are doing.

8 In addition, there are lots of other
9 community meetings, where they are simply for us to
10 allow us to hear from the community which gives us
11 lots of information.

12 And they have been seated in various
13 segments of the community, so that we actually get
14 wide-ranging input around the initiatives that we have
15 undertaken.

16 And for each of the projects that we
17 undertake in the future, we anticipate following that
18 same process.

19 MR. ISLER: Thank you.

20 Any other questions?

21 Mr. Weiss, this is a vote on the motion.

22 MR. WEISS: This is on Mr. Taylor's motion
23 to establish a community based organization regarding
24 the --

25 MR. ISLER: Schenley.

1 MR. WEISS: -- issues around the
2 utilization of Schenley.

3 Mrs. Arnet?

4 MS. ARNET: I'm going to abstain, because I
5 do not have clarity on the motion.

6 MR. WEISS: Mr. Brentley?

7 MR. BRENTLEY: Yes.

8 MR. WEISS: Mrs. Colaizzi?

9 MS. COLAIZZI: No.

10 MR. WEISS: Mrs. Fink?

11 MS. FINK: No.

12 MR. WEISS: Mrs. Hazuda?

13 MS. HAZUDA: No.

14 MR. WEISS: Mr. McCrea?

15 MR. MCCREA: Yes.

16 MR. WEISS: Mr. Sumpter?

17 MR. SUMPTER: Abstain.

18 MR. WEISS: Mr. Taylor?

19 MR. TAYLOR: Yes.

20 MR. WEISS: Mr. Isler?

21 MR. ISLER: No.

22 MR. WEISS: The motion fails, 3-4 and 2.

23 So we will now return to the new business
24 item.

25 I believe we need a motion to adopt it.

1 MS. COLAIZZII: So move.

2 MR. ISLER: We do.

3 Any questions, on where we are on this?

4 Hold on one second.

5 We did not vote in favor of Mr. Taylor's
6 motion, we now have another new business item, we need
7 a motion to approve.

8 MS. COLAIZZII: So move.

9 MR. ISLER: A second?

10 MS. FINK: Second.

11 MR. ISLER: Comments.

12 Mr. Brentley.

13 MR. BRENTLEY: Yes.

14 This is the original item that was before
15 us. Okay.

16 You know, I will -- I will have to vote no
17 on this item again.

18 I would like to see, and I have yet to see
19 anything from this administration, in terms of with
20 this move for Schenley, have we explored the
21 possibilities of the empty Westinghouse, and the
22 Peabody?

23 I mean, some day this money is going to run
24 out, and the way we are spending it all over the
25 place, millions and millions of dollars, like there is

1 no end to it, I think if that -- if we would explore
2 that option, that we could probably save a little bit
3 more money.

4 Also, we have to keep in mind the question
5 of the Schenley, they don't want to work in the
6 building, so that's why you want to hurry and get the
7 kids out, but you are working in the building with
8 140 kids with Millions, you are going to have those
9 kids.

10 So one group of kids, it's more important
11 that we keep them safe, and the other ones, "Ah, don't
12 worry about it."

13 It makes no sense.

14 That is just one of the many contradictions
15 that exists with all of these items before us.

16 So will I simply vote no on this item.

17 MR. ISLER: Any other questions?

18 Mrs. Arnet.

19 MS. ARNET: I just wanted to reiterate my
20 support, strong support for the District to look
21 seriously at the possibilities for remediating
22 Schenley, in regards and in context of other
23 facilities choices, and I appreciate that this motion
24 tonight is providing a time frame so that we know that
25 we will hear a recommendation from the District, and

1 in support of many of the things you heard tonight,
2 and I know that this is already core value of the
3 superintendent and the staff, but I just want to
4 reiterate that while this is being explored with the
5 executive committee's involvement, that the community
6 groups that we referenced earlier, who have been
7 involved in exploring this, are also involved in that
8 process, as you work through this plan.

9 And so my vote today will be in support of
10 this, with the recommendation that remediation
11 seriously be considered, and that those community
12 groups are involved in your consideration.

13 MR. ISLER: Any other comments?

14 Mr. Weiss, could we please have a roll call
15 vote on this new business item.

16 MR. WEISS: New business item.

17 Mrs. Arnet?

18 MS. ARNET: Yes.

19 MR. WEISS: Mr. Brentley?

20 MR. BRENTLEY: No.

21 MR. WEISS: Mrs. Colaizzi?

22 MS. COLAIZZII: Yes.

23 MR. WEISS: Mrs. Fink?

24 MS. FINK: Yes.

25 MR. WEISS: Mrs. Hazuda?

1 MS. HAZUDA: Yes.

2 MR. WEISS: Mr. McCrea?

3 MR. McCREA: Yes.

4 MR. WEISS: Mr. Sumpter?

5 MR. SUMPTER: Yes.

6 MR. WEISS: Mr. Taylor?

7 MR. TAYLOR: No.

8 MR. WEISS: Mr. Isler?

9 MR. ISLER: Yes.

10 MR. WEISS: The motion's approved, 7 to 2.

11 MR. ISLER: Any new items to come before
12 the Board at this time, for action?

13 This is not announcements, this is for
14 action under the new business item.

15 Any announcements?

16 Mr. Brentley.

17 MR. BRENTLEY: Yes, I have two
18 announcements.

19 I want to announce that the Take a Father
20 to School Day Committee has identified a date for this
21 year for Take a Father to School Day, it will be
22 Friday, May 23rd, and further information will be
23 forthcoming.

24 Secondly, I want to raise some concerns,
25 and hopefully it won't require any Board action in

1 terms of a vote, but I would like to direct our
2 solicitor to look into what options we have in the
3 contract with the CEP, Community Educational
4 Partners.

5 There was a story in the City Paper the
6 14th of this month, where it clearly identified
7 problems that exist within that building, and as
8 adults, and as parents, and as elected Board members,
9 we can no longer sit here knowing that there are
10 issues that exist where some of these kids may be
11 placed at harm, some of the staff may be in harm's
12 way.

13 So I would like it, I don't think it
14 requires a Board vote, but if, Mr. Weiss, if -- I know
15 there were -- there was a clause in there somewhere,
16 that if somehow that this agency was not performing at
17 the level it's supposed too perform in, that we could,
18 as a District, begin that process to revoke its
19 contract, or to pull it, or to do whatever we needed
20 to do.

21 And I want to ask that you look into that,
22 and share that information with this Board.

23 And I know of all of the many things on
24 your plate, Mr. Weiss, I am going to ask that this one
25 be treated with the very, very sense of urgency,

1 because of the story in -- on the 14th identifying the
2 problems, staff being assaulted, a whole list of
3 things, and it just continues to get worse.

4 We have to move on it before somebody --
5 somebody gets seriously hurt.

6 MR. WEISS: I will review that, and give a
7 report to the Board, as well as the administration.

8 MR. BRENTLEY: Thank you.

9 MR. ISLER: Mr. McCrea.

10 MR. MCCREA: Friday, leap Friday is
11 National Education Association Read Across America
12 Day, everybody should take time out to go and visit
13 the kids, and read some Dr. Seuss, because it is his
14 birthday, which is next week.

15 On March 4th I will be at Soldiers and
16 Sailors and a couple of other places.

17 MR. ISLER: Thank you.

18 Mr. Taylor.

19 MR. TAYLOR: Yeah, I wanted to make sure,
20 Miss Fischetti, I don't know if I speak to you about
21 that, making sure that we recognize our Westinghouse
22 girls basketball team, now, our city league champions.

23 I think we, as everyone, would have been so
24 proud of those Westinghouse and Schenley girls, they
25 played so hard, they never quit.

1 One young lady was just exhausted, they had
2 to make sure she was okay, you know, had the
3 paramedics there.

4 But she was just fighting so hard to, you
5 know, win that game, and we were so proud.

6 I mean that place was -- I know Mr. Sumpter
7 was there, that place was so loud, you know, for that
8 over there, and I was just so proud of how -- I mean,
9 those girls never quit.

10 I mean, I was proud of Schenley also, but I
11 mean, I was very proud of Westinghouse girls, they
12 were down, they never led in the game until the last
13 1.6 seconds, was the only time they led in the game.

14 But they just absolutely never, ever quit.

15 And I am just saying, we were just so proud
16 of both the Schenley and Westinghouse girls.

17 So I was just hoping that we could make
18 sure we have them out here to congratulate them next
19 month.

20 And also announce that the Westinghouse
21 girls, and the Schenley girls will be playing -- the
22 Schenley boys will be playing in the state playoffs at
23 Allderdice, the Schenley boys start at 3:00 p.m., and
24 the Westinghouse girls start at 5:00 p.m. at
25 Allderdice this Saturday.

1 Thank you.

2 MR. ISLER: So, Mr. Taylor, could we also
3 congratulate the Schenley boys team, for being city
4 league champion?

5 MR. TAYLOR: I don't know them. I don't
6 notice them, I will be honest with you.

7 MR. ISLER: Mr. Sumpter. Mr. Sumpter.

8 MR. TAYLOR: I am here for the Westinghouse
9 girls.

10 MR. ISLER: That will be a part of the
11 minutes.

12 Mr. Sumpter.

13 MR. SUMPTER: It was truly a good evening
14 at the Palumbo Center, with city league playoffs, city
15 league championships, and I believe last night one of
16 our city league teams won a playoff game, I want to
17 say the Perry girls won last night, in a very close
18 game, so they are moving forward in the state
19 playoffs.

20 But congratulations to all of our teams
21 that are in the state playoffs.

22 MR. ISLER: Anything else to be brought
23 before the Board at this time?

24 Hearing none, could we have a motion to
25 adjourn.

1 MS. COLAIZZI: So move.

2 MS. FINK: Second.

3 MR. ISLER: It has been moved and seconded.

4 Meeting is adjourned, ladies and

5 gentlemen.

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7 (Thereupon, at 10:34 p.m., the Legislative

8 Meeting was concluded.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Eugene C. Forcier, the undersigned, do hereby
3 certify that the foregoing one hundred forty-eight
4 (148) pages are a true and correct transcript of my
5 stenotypy notes taken of the Legislative Meeting held
6 in the Pittsburgh Board of Public Education,
7 Administration Building, Board Room, on Wednesday,
8 February 27, 2008.
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Eugene C. Forcier, Court Reporter

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