MINUTES

Meeting of: February 27, 2008

Call of the Meeting: Legislative Meeting

Members Present: Mrs. Arnet, Mr. Brentley, Mrs. Colaizzi, Mrs. Fink, Mrs. Hazuda, Mr. Isler, Mr. McCrea, Mr. Sumpter, Jr., and Mr. Taylor

The following matters were received and acted upon.

Actions taken are recorded following the reports.
ROLL CALL

Approval of the Minutes of the Meeting of January 23, 2008

Announcement of Executive Sessions

Committee Reports

1. Committee on Education

2. Committee on Business/Finance

Personnel Report

3. Personnel Report of the Superintendent of Schools

New Business

We are an equal rights and opportunity school district.
STATEMENT OF BOARD PRESIDENT

At last month’s legislative meeting, members Brentley and Taylor made specific comments concerning a personnel matter before the Board. They persisted in their comments after being admonished by the Solicitor that such comments were improper and could expose the District to liability. It is the obligation of each Board member to follow the advice of our legal counsel. To do otherwise is imprudent and improper.

First of all, I want to reiterate the policy of this District and this Board that personnel matters are discussed in executive session and no comment is appropriate at the legislative session. There is significant potential exposure to the District for the disclosure of confidential information under state and federal law. Such public disclosure and discussion are in violation of the oaths we take as Board members and a breach of our fiduciary duty to this district.

I want to state clearly and unequivocally that the comments of these Board members are represent their private views and opinions. These comments do not represent the opinion of this District nor this Board of Education.

Any further comments of this sort will form the basis of a censure motion before this Board.
EXECUTIVE SESSIONS

Legislative Meeting of February 27, 2008

In addition to executive sessions announced at the legislative meeting of January 23, 2007, the Board met in executive session on January 25, February 18 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: update on contract negotiations, salary schedules and positions opened and closed. In addition, at the February 18 executive session, the Solicitor discussed a matter in litigation.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.
The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 and 9, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

Proposals/Grant Award

1. Submission of an application for $33,000 from the Fund for Excellence for the Pittsburgh Public Schools to support costs of three consultants over a 12 month period to assist in implementing various Excel 9-12 designs pending the Pittsburgh Board of Education’s approval of these designs. The funding period shall run from March 1, 2008 to February 28, 2009.
2. Submission of an application for $57,000 from the Fund for Excellence for the Pittsburgh Public Schools across a 12 month period for partial costs associated with the 9th Grade year of Excel 9-12’s University Prep Design. The 9th Grade year freshman experience is part of the Pathways to the Promise. Specifically, costs requested here will support the acquisition of two aspects of the Johns Hopkins University’s Talent Development High School (JHUTDHS) model: 1) Transition to Advanced Mathematics (accelerated math program for students one or more grade levels behind in mathematics); and 2) Freshman Seminar (a course designed to instruct students in note taking, study skills, time management, organization, and high school success). Purchase price includes on-site implementation support (technical assistance) curriculum materials for the projected 150 9th grade students, professional development training for staff, JHU/TDHS partnership research and support services and conference fees. The funding period shall run from July 1, 2008 to June 30, 2009.

Note: Pending Board approval of General Authorization #49 (yellow) on the Committee for Education of February 27, 2008.

3. Submission of an application for $101,475 from the Fund for Excellence for the Pittsburgh Public Schools over 12 months for costs associated with communications and marketing materials for implementation of Excel 9-12. Specific Excel 9-12 programs benefiting from this support include IB World, University Prep, Science and Technology, Academy, Robotics, 9th Grade Nation, and Pittsburgh Promise. Funds will support various brochures, flyers, mailing costs, banners and stands, ESL translation services, and refreshments/supplies for family and community meetings. The funding period shall run from March 1, 2008 to June 30, 2009.

4. Submission of an application for $342,051 from the Fund for Excellence for Pittsburgh Public Schools across a 12 month period for costs associated with integrating Excel 9-12 designs into the District’s Core Curriculum Initiatives. Specifically, funds will support 3 Curriculum Specialist Liaisons (1 each: Math, English/Social Studies, Science) to assist in integrating Excel 9-12 Curriculum Designs with District Core Curriculum Initiatives. These positions will be a dual report to the Office of Excel 9-12 (Chief of High School Reform) and the Curriculum Department (Executive Director Curriculum, Instruction and Professional Development and Deputy Superintendent of Instruction, Assessment, and Accountability). These three specialists will be responsible for:
   1. Supporting the core curriculum implementation and integration into new school designs;
   2. Developing and implementing new courses as a result of the themed high schools and all related professional development. This work will include ensuring new courses are aligned with PA Standards, District Core Curriculum,
District Assessments and Schedule, and the District's Professional Development Schedule and approach to training staff.

Should these positions be needed beyond the original 12 month period in order to complete this work, the additional costs will be requested from the Fund for Excellence for up to another two years. The funding period shall run from July 1, 2008 to June 30, 2009.

5. Submission of an application for $123,463 from the Fund for Excellence for Pittsburgh Public Schools across an 18 month period for costs associated with integrating the America's Choice design into the District's Core Curriculum Initiatives. Specifically, costs are requested to support 1 ALA Coach who will work with principals, curriculum officers, and America's Choice representatives in order to ensure the America's Choice Design will be integrated into the District's Core Curriculum Initiatives and sustained by principals and teachers in the ALAs across time. This request is the first installment of a three-year request we are asking the Fund for Excellence to support for this salary and benefits. The ALA Coach position is requested to begin in March of 2008 so that the Coach can complete essential preplanning that must be done by July. From March – July, the America's Choice Coach will be working to complete the following core tasks:

- Integration of the core subject areas within the AC framework.
- Planning for the PD for teachers, staff and all administrators for the next school year.
- Developing plans for support to all ALA schools for the next school year.
- Learning and understanding the AC programs and the DAT evaluation instrument.

The funding period shall run from March 1, 2008 to June 30, 2009.

6. Submission of an application for $532,220 from the Fund for Excellence for Pittsburgh Public Schools across an 18 month period for costs associated with professional development for District staff around creating a high performing culture to support the District in attaining the goals it has set for itself in Excellence for All, and one of our central beliefs—that central office exists to serve students and schools. Specifically, funds are requested to support costs of Focus on Results (FOR) professional development in the form of monthly coaching—facilitated reflection on data and problem solving around implementations strategies to ensure they remain on target and are put into action. Coaching will include the following role groups:

* Superintendent and his Executive Cabinet
* Deputy Superintendent and her Executive Cabinet (Executive Directors and Senior Program Officers)
7 Mentor Principals for Pittsburgh Emerging Leadership Academy (PELA) Residents
* Approximately 45 Central Office Managers responsible for key functions—such as payroll, human resources, purchasing, and parent engagement—who report up through various Chief Executives in the District.

Formative and summative data will be drawn to support PPS staff in monitoring their own work toward meeting Excellence for All goals. Data will be drawn to assess FOR's value, also. The funding period shall run from March 1, 2008 to June 30, 2009.

7. Acceptance of a grant for $250,000 from Highmark Blue Cross Blue Shield in support of the District's Positive Behavior Intervention Support Program. Specifically, funds are awarded to support Year 2 implementation of this pilot program in the following schools: Pittsburgh Arlington PreK-8, Pittsburgh Westwood K-8, Pittsburgh Manchester PreK-8, PreK-8, Pittsburgh Rooney 6-8, Pittsburgh Weil PreK-8, Pittsburgh Faison PreK-8, Pittsburgh King PreK-8, Pittsburgh Vann PreK-8, Pittsburgh Greenfield PreK-8, Pittsburgh Murray PreK-8 and Pittsburgh Miller PreK-8. Funds are awarded specifically to support ongoing costs of working with The Watson Institute/The Craig Academy to continue the implementation of this program. The funding period shall run from February 28, 2008 to May 31, 2008.

(See also February 2008 General Authorization #52 Amending October 24, 2006, Committee on Education, General Authorization #6).

8. Acceptance of a grant for $30,000 from Pennsylvania Department of Education which serves as an addendum to the District's Classrooms for the Future (C4F) grant and provides support for the district to hire a part-time C4F Coach, as required by the C4F grant program. The C4F Coach will provide classroom-based professional development for teachers participating in the C4F pilot program at Peabody High School.

One of Governor Ed Rendell's high school reform initiatives, C4F's purpose is (1) to ensure there is a laptop on every high school classroom desk in English, Math, Science and Social Studies in all public high schools and career and technical centers in PA and (2) to ensure via a robust professional development program that teachers are prepared to integrate these and other technologies into their instructional practices. Two classrooms at Peabody High School (one English Language Arts and one Chemistry) are serving as pilot classrooms, enabling the District to (1) assess the practical feasibility of using laptops in the classroom; (2) weigh the added value of the grant program against the additional expenses (not covered by the grant) that must be incurred in order to maintain and sustain the
program; and (3) determine what level of technology literacy is necessary for teachers to be able to successfully use technology to enhance and differentiate instruction to better meet each student’s needs. The funding period shall run from February 28, 2008 to September 30, 2008.

9. Acceptance of a grant for $2,000 from Lowe’s Toolbox for Education for Pittsburgh Beechwood to purchase shelving for a school store that is to be located in the cafeteria. The money will also be used to provide technical support from Lowe's during the building process. As a result of the funding, the school store will be located in a safe and secure location. The funding period shall run from March 2008 to December 2008.

Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 10 through 26, inclusive.

10. Dr. Sarah Tambucci – That the Board enter into an agreement with Dr. Tambucci to co-facilitate along with Michael Thorsen, discussions among stakeholders around the Pittsburgh CAPA/Pittsburgh Rogers CAPA merger. Dr. Tambucci previously worked with these same stakeholder groups during CAPA’s move from its previous location at Baxter School to its new downtown location and is familiar with their concerns and with the District’s curriculum and programs at both Pittsburgh CAPA and Pittsburgh Rogers CAPA.

The operating period shall be from April 1, 2008 to April 30, 2009. Payment shall be at the rate of $250 per day up to 20 days, total cost shall not exceed $5,000 payable from account 4021-15H-2810-329.

11. Michael Thorsen – That the Board enter into an agreement with Dr. Thorsen to co-facilitate along with Dr. Sarah Tambucci, the discussions among stakeholders around the Pittsburgh CAPA/Pittsburgh Rogers CAPA merger. Dr. Thorsen is the retired principal of Pittsburgh CAPA and in that capacity previously worked with these same stakeholder groups during CAPA’s move from its previous location at Baxter School to its new downtown location. He is familiar with their concerns and with the District’s curriculum and programs at both Pittsburgh CAPA and Pittsburgh Rogers CAPA.
The operating period shall be from April 1, 2008 to April 30, 2009. Payment shall be at the rate of $250 per day up to 20 days, total cost shall not exceed $5,000 payable from account #4021-15H-2810-329.

12. Lee Kulinna - That the Board enter into an agreement with Mr. Kulinna to assist the Office of Excel. 9-12 in the implementation of high school designs, specifically to support the Pathways to the Promise transitions:
   (1) assist with the development of the mentoring component and community partnerships, concentrating on grades 6 and 9 initially:
   (2) support the 9th Grade Nation students in the Summer Transition Program, year long experience and successful academic promotion to the 10th grade with the ultimate goal to graduate from high school with a plan for their future.
   This work will entail collaboration with the Excel. 9-12 Task Force, School Leadership Teams, Steering Committees as well as additional research and focus groups, as necessary.

   The operating period shall be from March 1, 2008 to February 28, 2009. Payment shall be at the rate of $3,000 per month, total cost shall not exceed $20,000 payable from account #'s 1600-04H-2810-329 ($12,000) and #4021-15H-2810-329 ($8,000).

13. Necia Hobbes – That the Board enter into an agreement with Ms. Hobbes to work with the Curriculum Subcommittee of the Pittsburgh Science and Technology Steering Committee in order to integrate, organize, and develop their recommendations into an expanded list of recommended courses to be offered at Pittsburgh Science and Technology. This list will serve as an initial curriculum map for the FFE requested Curriculum Liaisons and the District's Core Curriculum Writing Teams to use as a basis for developing coursework and professional development for this school. Ms. Hobbes will develop this list by June 30. The deliverable will include: 1) a vision statement and outcome goals for each course; 2) a strategy statement for the adaptation of existing courses and/or development of new courses as needed, (3) a short version of this document for clear presentation to stakeholders, and (4) accurate cost estimates for the development of these courses to the extent possible in four months.

   The operating period shall be from March 1, 2008 to June 30, 2008. Payment shall be at the rate of $3,000 per month, total cost shall not exceed $12,000 payable from account #1600-04H-2810-329.

14. Focus on Results – That the Board enter into an agreement with Focus on Results to coordinate the training and development of central and building administrators on building a high performance culture to support the realization of the District's goals. The contract amount will be paid across a negotiated
The total contract price reflects 18 months of professional development for staff, which will be provided at a deep discount from Focus on Results regular rate.

The operating period shall be from March 1, 2008 to April 30, 2009. Payment shall be at the rate per schedule, total cost shall not exceed $532,220 payable from account # 1000-22H-2810-330.

15. Turtle Creek Valley, MH/MR, Inc. - That the Board enter into an agreement with Turtle Creek Valley to provide teen leadership training at the Teen Institute for a maximum of 20 Pittsburgh Public School students from all high schools. Training will take place over a two-day period, April 24 & 25, 2008. A variety of workshops dealing with current teen issues will be offered to develop skills and opportunities for teens to become positive peer leaders. PPS staff will attend as chaperones. Students are selected based on academics (C average or better), attendance, and behavior.

The operating period shall be from April 24, 2008 to April 25, 2008. Payment shall be at the rate of $175 per student, total cost shall not exceed $3,500 payable from account #’s 4000-22G-1190-329 ($2,680) and #4000-22G-1191-329 ($820).

16. Spectrum K-12 School Solutions - That the Board enter into an agreement with Spectrum to continue to provide all necessary technology and support for the Encore! product, a data management system. Training will begin in March for our Special Education teachers. The contractor will maintain our license and continue software and technical support. The cost of the license, maintenance, support and potential changes will not exceed a total of $165,000.

The operating period shall be from March 1, 2008 to February 28, 2009. Payment shall be monthly varied payments, total cost shall not exceed $165,000 from account #5544-292-2390-348.

17. Manchester Craftsmen’s Guild (MCG) - That the Board enter into an agreement with Manchester Craftsmen’s Guild to continue to provide services as an independent contractor. MCG has been conducting Art Education programs in collaboration with the Pittsburgh Public Schools (PPS) for approximately thirty-six years, utilizing comprehensive curricula for the Arts, Technology and mentoring. The program provides instructional services and experiences in art and music for students in high schools and middle level schools. The program enhances learning and builds personal capacity for success for all participants.
The operating period shall be from January 1, 2008 to December 31, 2008. Payment shall be monthly per varied payments, total cost shall not exceed $307,333 payable from account #4600-010-2360-323.

18. Carnegie Museum of Art (CMA) - That the Board enter into an agreement with Carnegie Museum of Art to refine analytical and creative problem-solving skills in Pittsburgh Emerging Leaders. The CMA has a partnership with UPMC medical school to deliver similar training to medical students. The training protocol used with medical students will be similar to the protocol used with PELA residents including specific training using the medium of art to refine and enhance leadership skills. The training series will develop residents' abilities for recognizing different points of view, high stakes problem solving and decision making, analysis of visual data and integration of visual and verbal information, non-verbal communication such as body language or symbolic imagery, recognizing personal biases, and working with people of diverse backgrounds. The training will consist of four two-hour sessions (or eight hours) at the CMA. The cost of the this contract is $1000 per resident and will not exceed $10,000.

The operating period shall be from January 1, 2008 through June 30, 2008. Payment shall be a one time payment, total cost shall not exceed $10,000 payable from account #4000-09H-2260-329.

19. Bill Exler - That the Board enter into an agreement with Mr. Exler, a professional photographer to take a variety of high quality photographs at 8 School locations. The photographs will be utilized for District publications, including the 2008/2009 12-month District-wide calendar that is a part of the Welcome Back to School program. Photos taken will also be utilized for the District's website.

The operating period shall be from March 2008 to June 2008. Payment shall be a one time payment, total cost shall not exceed $2,000 payable from account #1700-010-2823-330.

20. Michelle Galterio - That the Board enter into an agreement with Ms. Galterio, a graphic designer who will revise existing artwork in order to update the Welcome Back-to-School Program materials for the 08/09 school year. In addition, Ms. Galterio will follow the existing format and graphic layout as designed in 2007 and then create 3 new documents: 12 month District-wide calendar, PreK handbook, and one potential new School Handbook for University Prep. Revisions will include the cover and copy of 71 documents including: Code of Student Conduct, Parent Engagement Guide, District Guide, Binder Cover, Form envelope, mailing envelope, and 65 School Handbooks.
The operating period shall be from February 27, 2008 to September 30, 2008. Payment shall be varied monthly, total cost shall not exceed $18,000 payable from account #1700-010-2823-330.

21. Intel/Agent Resources - That the Board enter into an agreement with a staffing contractor who will supply an individual to provide the following services:

1. Create systems architecture design (including database, user interface and business components)

2. Develop data interface and reporting system to support the PPIP program requirements.

The above services will assist the Pittsburgh Principal Incentive Program (PPIP) in demonstrating through the collection of data, the effectiveness of its program in driving increases in student achievement as a result of prescribed leadership practices.

The operating period shall be from March 1, 2008 to June 30, 2008. Payment shall be a one time payment, total cost shall not exceed $60,000 payable from account #4000 10G-2813-330.

22. School of Education, University of Pittsburgh - In June 2007, the Board of Directors approved the acceptance of a grant awarded to the district by the Staunton Farm Foundation in the amount of $300,000 to be utilized over the next three years for a consultant to implement the Positive Behavioral Interventions and Support (PBIS) model district-wide in all grades K-8. The Office of Support Services, with the approval of the Staunton Farm Foundation, will contract with Dr. Mary Margaret Kerr, Professor in the Educational Psychology Department at the University of Pittsburgh, to plan and implement the roll out of the PBIS model in our schools grades K-8. These grant funds will be utilized to partially compensate the University of Pittsburgh for her time on this project and for the part time services of two doctoral students in the School of Education who will be supporting her work.

Dr. Kerr is nationally known for her work in the area of PBIS, and she is currently providing technical assistance and support to eleven of our schools as a part of the Watson Institute/Craig Academy partnership. Dr. Kerr will provide professional development to Principals and school teams as they work to implement their individualized school-wide PBIS model.

The operating period shall be from February 28, 2008 to June 30, 2010. Payment shall be at the rate of $100,000 per year for 3 years, total cost shall not exceed $300,000 payable from account #4810 26G-2110-330.
23. Urban Education Fund (Dr. Deidre R. Farmbry) - To provide leadership training at the Equity Advisory Panel Retreat at the Holiday Inn Select on Friday, March 7, 2008 for a maximum of 30 participants (Pittsburgh Public School Administrators, Equity Panel Members and Pennsylvania Human Relation Commission representatives). The workshop will deal with improving the academic achievement of students of color while nurturing the growth and development of all students, and to promote systemic multicultural practices and culturally relevant teaching through staff training and leadership development.

The operating period shall be March 7, 2008. Payment shall be a one time payment of $2,000 plus expenses, total cost shall not exceed $3,500 payable from account #4020-010-2370-330.

24. Carolyn E. Kerr - That the Board enter into an agreement with Ms. Kerr a communications consultant funded by Heinz Endowments per Board's approval of Committee on Education January 23, 2008 Minutes - Proposals/Grant Award Item #1. Board authorization to contract with Ms. Carolyn E. Kerr to assist the District in creating a communications plan that will create awareness and understanding of the District's "Pathways to the Promise," which focuses on key milestones within the PreK to grade 12 continuum of education so students are "Promise-ready" and avail themselves of The Pittsburgh Promise scholarships. Communications plan will include development of a written concept supported by key messages that will serve as the common language so that all stakeholders can be on the same page. The plan will include tactical recommendations regarding outreach to key stakeholders, including a high level timeline and budget. Implementation of the tactical plan, including writing and design of any materials, is not included within this project scope. Consultant will conduct interviews and participate in meetings with staff to obtain input/feedback to develop written concept and messages. Message testing with parents is part of process. The plan will be developed by July 1, 2008, with implementation targeted to begin in 2008-09 school year. Total not to exceed amount of $50,000 includes any out-of-pocket expenses as well.

The operating period shall be from February 28, 2008 to July 1, 2008. Payment shall be at the rate of $100 per hour, total cost shall not exceed $50,000 payable from account #1500-24H-2370-330.

25. Michigan Leadership Institute - That the Board enter into an agreement with Michigan Leadership Institute to provide administrative search services to the school district.

The operating period shall be from March 1, 2008 to September 1, 2008. Payment shall be at the rate of $10,000 per candidate.
26. PULLED

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 27 through 45, inclusive.

27. Senator John Heinz History Center – Authorization for payment to transport all District 9th Grade Nation students to the Heinz History Center as part of their education curriculum for their Civics: Be the Change! course. The guided tours have been designed to align with Unit 7, through curriculum related activities. Each of the high schools will be scheduled to visit the Heinz History Center, up to 150 students per day, from March 3, 2008 to April 10, 2008.

At the November 20, 2007 Board Legislative meeting it was resolved, that the Board enter into a Memorandum of Understanding (MOU) between PPS and the Senator John Heinz History Center for free student group admissions for all Pittsburgh Public School students from January 1, 2008, through December 31, 2008. The primary purpose of this MOU is to support the implementation of the Civics: Be the Change! curriculum—a key component of Excel 9-12.

The total cost shall not exceed $16,000 payable from account #4021-010-1100-519.

28. CORO Center for Civic Leadership – Authorization for payment to the CORO Center for Civic Leadership which will provide the District with the opportunity to host up to 4 Fellows who are enrolled in the CORO Fellows Program in Public Affairs. The CORO Fellow’s services will be utilized in the Office of High School Reform from March 1, 2008 through March 28, 2008 (four weeks). Working with various departments within the School District, the CORO Fellows will be charged with researching, designing and developing a district-wide framework for high school reform that will include, but not be limited to, a comprehensive facilities review and assessment; an analysis of fiscal needs for capital improvement projects; and a review of demographic and enrollment trends throughout the district working with the appropriate entities.

The total cost shall not exceed $8,000 payable from account #1600-04H-2810-329.
29. **9th Grade Nation Summer Transition Program** – Authorization to pay up to 100 teachers (in some cases, paraprofessionals may be utilized), 12 counselors and 12 social workers up to 24 hours (or the equivalent allowing for flexible staffing) at the prevailing workshop rate of $23.32 to conduct the Summer 2008 9th Grade Nation Transition Program at up to twelve, 9th Grade Academies.

This program is designed to facilitate a successful transition from the 8th grade at K-8 and Middle Schools to the 9th grade. Students will participate in three full days of orientation and transition activities during the week of July 28-August 1, 2008 that include: orientation to the high school environment, introduction to academic courses, graduation requirements, overview of career development, success and time management strategies, conflict resolution, team building, leadership development, extracurricular opportunities, and health and wellness.

The program will include a one day experience at Camp Guyasuta where students will participate in cooperative team building activities to establish trust and relationships with their peer and staff. In addition, a morning and evening session will be held for parents of entering 9th grade students to learn about the programs, communication, and ways they can become actively involved in the school. Staff professional development for the program will be held on Wednesday, June 18, 2008.

Total cost shall not exceed $187,780 payable from account #’s 4800-16F-1190-124 ($55,520), #4800-16F-1190-188 ($1,244), #4800-16F-1190-519 ($8,820), #4800-16F-1190-599 ($49,600), #4800-16F-1190-610 ($23,840), #4800-16F-1190-635 ($11,200), #4300-14F-1190-124 ($13,800), #4300-14F-1190-188 ($311), #4300-14F-1190-519 ($2,205), #4300-14F-1190-599 ($12,400), #4300-14F-1190-610 ($5,960) and #4300-14F-1190-635 ($2,800).

30. **John Hopkins University** – Authorization for payment to John Hopkins University Talent Development High Schools (JHU/TDHS) for costs associated with the 9th Grade year of Excel 9-12’s University Prep. design. Specifically, it will cover the planning and design for the freshman year experience which is a part of the Pathways to the Promise, during the remainder of this 2007-2008 school year. This purchase will support the implementation of Transition to Advanced Mathematics (accelerated math program for students one or more grade levels behind in mathematics) and Freshman Seminar (a course designed to instruct students in note taking, study skills, time management, organization and high school success) aspects of the Talent Development Model at the University Prep. School. This will include on-site implementation support (technical assistance), curriculum materials for the projected 150 9th grade students, professional development training for staff, JHU/TDHS partnership research and support services and conference fees.
The total shall not exceed $24,900 payable from account #1600-04H-2810-329.

Note: Pending Board approval of General Authorization #49 (yellow) on the Committee for Education of February 27, 2008.

31. NEED/Historical Black College Tour – Authorization for Pittsburgh Peabody to pay for half the cost of the Historical Black College Tour for 10-10th Grade students at Pittsburgh Peabody High School. The tour, sponsored by NEED, will take place during the Spring Vacation, March 20-24, 2008. The costs are as follows:

Total Trip cost per student $ 450.00
10 Proposed students Cost to Peabody x $225/student $2,250.00

Students attending the tour will be selected based upon the following criteria:
Successful completion of NEED HBUC application (2.0 GPA, Letter of recommendation)
No more than 3 suspension days in both 9th and 10th Grade
Recommendation from members of Instructional Cabinet

The total cost shall not exceed $2,250 payable from account #4318-297-1190-599.

32. Pittsburgh Allderdice/Saturday Detention Program – Authorization for permission to utilize these funds in order to establish our own Saturday detention program. The program will be run by current Allderdice staff members. The district-run Saturday detention program is not able to support our numbers at times and transportation often becomes difficult for many of our students. We are also trying to utilize forms of student discipline other than out-of-school suspensions. Finally, we believe that by hosting our own students for Saturday detention we can develop personal connections with these students that will carry over into the school week.

The total shall not exceed $3,917.76 payable from account #s 4301-612-1100-124 ($1,688), #4301-612-3210-188 ($2,229.76).

33. Gateway to the Arts/African Explosion - Authorization for Pittsburgh South Hills 6-8 to have a performance called "African Explosion". This performance is perform by Gateway to the Arts and will be part of Black History Month. The objectives of this program will be that students will examine the history and tradition of dance in Africa and its impact on other cultures. All students of Pittsburgh South Hills 6-8 will attend this performance. The students will be
taken on a dynamic journey that explores Africa's tremendous impact on the world. Through music and dance, students will become familiar with the continent's rich history, geography, cultural figures and the reasons it has been called the "mother of all civilization." This event will take place February 28, 2008.

The total cost shall not exceed $485 payable from account #4205-297-1190-599.

34. Gateway to the Arts/K.R.U.N.K. – Authorization for Pittsburgh Arsenal 6-8 to request permission to provide a Gateway to the Arts musical experience for the students in our auditorium on Friday, May 2, 2008. The musical performance by the group, Center of Life is known as the K.R.U.N.K. (Kreating Realistic Urban New-School Knowledge) Movement. This musical experience is performed in a hip-hop style with a jazz background. The musical performance is designed to entertain and impact the thinking and behavior of teens and pre-teens as it relates to mental and physical health.

The total cost shall not exceed $800 payable from account #4298-297-1190-599.

35. CCDW/Duquesne University – Authorization for payment to pay the Duquesne University Student Union for the preparation of a luncheon for the Career and Technical Education Local Advisory Meeting which will be held on Tuesday, March 18 at 12:00 noon.

The Pennsylvania State Board of Education regulations governing Career and Technical Education, Chapter 4 - Academic Standards and Assessments require the establishment of a local advisory committee as a condition for career and technical education program approval by the Pennsylvania Department of Education.

The total cost shall not exceed $1,600 payable from account #4800-18G-1399-635.

36. Dr. Melinda Boone – Authorization for Dr. Boone, Chief Academic Officer, Norfolk Public Schools, to provide consultant services on March 27 and 28, 2008, to the Superintendent, Deputy Superintendent, and Principals. Dr. Boone will review the District's initiatives related to overall academic achievement and the acceleration of achievement for African American students in order to inform District learning and decision making.
The total cost shall not exceed $4,000 payable from account #4002-03G-2271-324 and includes all expenses related to travel and salary/fees.

37. Metro Tours, Incorporated – Authorization for Pittsburgh Schaeffer Intermediate (K-8) to request payment for a culminating activity in Language Arts and Social Studies. Students in seventh and eighth grades will travel to Washington, D. C. to explore and observe famous landmarks that are a part of our American culture. There will be approximately 35 students and five chaperones (who are teachers) attending this trip. All students in these grade levels will be allowed to attend if they meet behavioral and academic requirements that have been explained to both the students and their parents. The amount requested will provide partial cost of transportation, overnight accommodations, bus tours of the city, and tickets to the amusement park. This event will take place May 28 through May 30, 2008. This school trip will take place during regular school days because reservations had to be made in order to see certain places. They will visit such places as The Anacostia Museum and Center for African American History and Culture, The Holocaust Museum, Arlington National Cemetary and Hershey Park.

The total cost shall not exceed $7,000 payable from account #4176-297-1190-599.

38. Early Childhood Extended School Year Program - Authorization to conduct an Early Childhood Extended School Year program for preschool students in various School District classrooms and off-site locations. The program will offer basic instruction in literacy, mathematics, science and the arts for those students who will be transitioning to kindergarten. The program will be offered 4.5 hours per day, Monday through Friday from June 23 through July 18, 2008 (19 half days, excluding July 4). Teachers will be compensated at their per diem rate for 4.5 hours/day. Staff will be provided two (2) additional days for professional development in June and will be paid at the workshop rate of $23.32. Staffing will be adjusted according to student enrollment. Paraprofessionals will be compensated for 4.5 hours per day at the rate of $12.00 per hour. Additional program costs include: books, supplies, and field trips.

The total cost shall not exceed $228,476.69 payable from account #’s 4000-18F-1800-124/197/610 ($45,455.10), 4800-19F-1800-124/197/610 ($168,117.08), and 4800-20F-1800-124/197/610 ($14,904.51).

39. Extra Summer Work – Authorization for payment for up to fifty-three (53) Early Childhood staff to work additional days and/or weeks between June 23, 2008 and July 18, 2008 to assist with summer program activities and other activities to
prepare for the start of the 2008-09 school year. Staff will be compensated at their respective daily rate.

The total cost shall not exceed $335,801.99, payable from account #'s 4000-18F/21F/26F-1800/2120/2271/2420/3300-132/136/155 ($96,028.34) and 4800-19F/20F-1800/2390-132/136/155 ($239,773.65).

40. Dr. Donna Ford, Professor, Sp. Ed. Dept. – Authorization for payment to Dr. Ford, Professor of Special Education at Vanderbilt University, the sum of $3,500 for a one day consultation and work session with district PSE staff responsible for the gifted program to begin the process of finalizing the recommendations of the K-8 gifted task force. This consultation fee includes a full day work session in Pittsburgh on Thursday March 6, 2008, her airfare, lodging, meals and incidentals, and follow-up phone conferences with her in Vanderbilt as the need arises for technical assistance. Dr. Ford is a nationally known researcher in the field of Gifted Education and multicultural/urban education. Her work has specifically focused on the areas of 1) recruiting and retaining culturally diverse students in gifted education, 2) minority student achievement, and 3) family involvement.

Total cost shall not exceed $3,500 payable from account #5544-292-2390-323.

41. Regional Extended Learning Camps (RELC) – Authorization for the appropriate officers to conduct Regional Extended Learning Camps (RELC) in up to 22 schools. The RELC will offer a morning instructional program in communications and mathematics for those students identified as Basic or Below Basic on formal assessments, progress reports or benchmark assessments. The afternoon program will include instruction in the fine arts, health and wellness, career exploration, technology lab and special interest activities such as dance, photography, creative writing, and chess etc. The program will be offered 6.5 hours per day, Monday through Friday from June 23 through July 18, 2008 (19 days excluding July 4). Up to 450 teachers will be compensated at .5 per diem rate for 19 half-days (2 teachers per site, per grade level). Staff will be provided 1.5 additional days for professional development on June 18 and 19, 2008 and paid at the prevailing workshop rate of $23.32 per hour for a total of 10 hours.

The total cost shall not exceed $2,744,296 payable from account #'s 4800-16F-1190-124 ($1,623,721), #4800-16F-1190-125 ($104,940), #4800-16F-1190-157 ($2,000), #4800-16F-1190-197 ($126,855), #4800-16F-1190-187 ($87,780), #4800-16F-1190-182 ($24,000), #4800-16F-1190-599 ($150,000), #4800-16F-1190-519 ($400,000), #4800-16F-1190-610 ($75,000) and #4800-16F-1190-640 ($150,000).
42. Authorization for payment for a workshop on Friday, March 7, 2008, that will deal with improving the academic achievement of students of color while nurturing the growth and development of all students, and to promote systemic multicultural practices and culturally relevant teaching through staff training and leadership development.

The total cost shall not exceed $2,000 payable from account #’s 4020-010-2370-599 ($350) and #4020-010-2370-635 ($1,650).


Students who have failed a course in which they had at least 85% attendance are eligible to enroll in a make-up course, at a cost of $50 for each half-credit make-up course in which they enroll.

Twelfth grade students who have not met proficiency requirements or completed the graduation project will have an opportunity to complete their graduation requirements to receive their diplomas free of charge. In addition, authorization is requested to compensate 37 teachers, one (1) counselor, two (2) paraprofessionals and two (2) clericals (secretary and student data system specialist) at their per diem rate. Substitutes will be used as needed.

The total cost shall not exceed $306,403 payable from account #’s 4311-010-1420-123 ($1,000), #4311-010-1420-124 ($282,719), #4311-010-1420-126 ($7,703), #4311-010-1420-157 ($6,414), #4311-010-1420-197 ($5,767), #4311-010-1420-550 ($300) and #4311-010-1420-610 ($2,500).

44. Jaime Aquino, Chief Academic Officer – Authorization for payment in the amount of $1,500 to Jaime Aquino, Chief Academic Officer, Denver Public Schools, to provide consultant services on April 28 and 29, 2008, to the Superintendent, Deputy Superintendent, Superintendent's Cabinet, Executive Directors, and Principals. Dr. Aquino will review the District's initiatives related to overall academic achievement and the acceleration of achievement for African American students in order to inform District learning and decision making. Travel expenses will not exceed $1,000.

The total cost shall not exceed $2,500 payable from account #’s 4000-010-2360-323 ($1,500) and #4002-03G-2271-324 ($1,000).
45. Three Rivers Workforce Investments Board (TRWIB) – Authorization for payment to the Three Rivers Workforce Investment Board for the provision of a workshop for school administrators and counselors on meeting the PA Career Education and Work Standards, which charge school district's to help each 8th grade student plan for his/her future through the development of an individualized career portfolio. These portfolios must include components such as, but not limited to, achievements, awards and recognitions, career exploration results, career plans, community service involvement/projects, interests/hobbies, personal career goals, selected school work, and self-inventories.

The total cost shall not exceed $4,000 payable from account #4021-010-2360-330.

General Authorization

46. Robotics Technology

RESOLVED, That the Board of Directors authorize the request to relocate the Robotics Technology magnet to Pittsburgh Peabody beginning with the 2008-09 school year due to the deteriorating conditions at the Schenley facility.

There is no cost to the Board

47. International Baccalaureate (IB) and International Studies (IS) Program

RESOLVED, That the Board of Directors authorize the request to add grade 9 to the Pittsburgh Frick School beginning with the 2008-09 school year. In order to enhance the International Baccalaureate (IB) and International Studies (IS) program.

There is no cost to the Board

48. Relocate Pittsburgh Schenley (grades 10, 11 and 12)

RESOLVED, That the Board of Directors authorize the request to relocate Pittsburgh Schenley grades 10, 11 and 12 and to establish Pittsburgh Schenley
as a 10-12 school at the **Reizenstein** facility beginning with the 2008-09 school year. All as a result of the deteriorating conditions of the Schenley facility.

Pittsburgh Schenley students who are also in the Robotics Technology magnet would take their robotics courses at **Pittsburgh Peabody**.

There is no cost to the Board

49. **University Prep School**

RESOLVED, That the Board of Directors authorize a request to open a new 6-12 school focused on University Preparation (University Prep) at the **Milliones** facility, which will be re-opened. The University Prep school will be phased in beginning with grade 9 for the 2008-09 school year.

There is no cost to the Board

50. **Three Rivers Workforce Investment Board (TRWIB)**

In September 2007, the Pittsburgh Board of Education approved the District's partnership with the City of Pittsburgh and the Three Rivers Workforce Investment Board (TRWIB) for the purposes of developing a multiple education pathway "blueprint" that outlines the City of Pittsburgh's plan to provide a mix of alternative learning environments that address the needs of youth who are at-risk of dropping out of school or have already dropped out of school. Funding for this initiative is made possible via the U.S. Department of Labor's "Multiple Education Pathway Blueprints" grant program, which was awarded directly to the TRWIB.

In an effort to identify intervention and retention strategies for students who are at-risk of dropping out of school, as well as strategies for recovering those who have already dropped out, funds will be allocated to perform a quantitative analysis of PPS dropouts. The study will also include a micro-analysis of students who are currently taking Career and Technical Education courses. The final product will provide a statistically sound profile of factors that contribute to students dropping out of the PPS system and inform the direction of the "blueprint" that will be developed.

Board authorization is sought for PPS to collaborate with the City and the TRWIB on the issuance of a Request for Proposal (RFP) to individuals and firms who would be qualified to conduct the above described study. A draft of the RFP is attached for your review. Please note: a confidentiality statement will be signed,
and a complete PPS IRB review will be conducted once the contract for work has
been awarded and student survey instruments have been developed.

There is no cost to the Board

51. **Letter of Intent**

RESOLVED, That the Board of Directors authorize to have the Solicitor of the
District develop, and with the Board’s approval, enter into a Letter of Intent with
the Carnegie Science Center of the Carnegie Museums of Pittsburgh (CMP) for
the purpose of setting forth mutual understandings regarding the development of
a Science and Technology School for the District on the site of the Carnegie
Science Center. The Letter will define the capacity of the school, the projected
timeline for opening, the District’s responsibility for curriculum development, the
establishment of education specifications that would serve as the parameters for
construction of the facility as well as the parameters for financing the cost of
building and maintaining a new facility. The Letter will stipulate that the District
and CMP shall enter into a Memorandum of Understanding no later than May 1,
2008 and shall enter into a final agreement addressing all issues regarding the
project no later than June 1, 2008.

There is no cost to the Board

52. **Amendment**

Amendment to an item previously approved by the Board on October 24, 2006,

Original Item:
That the Board authorizes the District and its proper officers to use these funds in
order to establish and execute a contract with The Watson Institute/The Craig
Academy to provide up to 10 Crisis Support Personnel to deliver needed
services, including training and supervision, at a cost not to exceed $1,000,000
over the period of November 1, 2006 through June 30, 2007. No additional costs
will be required from the District to support or complete this work. The execution
of the contract is conditional upon receipt of this supplemental funding from
Highmark Blue Cross Blue Shield.

Amended Item:
That the Board authorizes the District and its proper officers to use these funds in
order to establish and execute a contract with The Watson Institute/The Craig
Academy to provide up to 10 Crisis Support Personnel to deliver needed
services, including training and supervision, at a cost not to exceed $1,250,000 over the period November 1, 2006 through May 31, 2008. No additional costs will be required from the District to support or complete this work. The execution of the contract is supported by existing supplemental funding received by the District from Highmark Blue Cross Blue Shield specifically for this purpose.

Reason for Amendment:
1) increase the original cost of the contract by an additional $250,000
2) expand the time period of the contract through May 31, 2008

Expansion of the amount of contract and time period support implementation of the second year of the PBIS Program in the following schools: Pittsburgh Arlington PreK-8, Pittsburgh Westwood K-8, Pittsburgh Manchester PreK-8, Pittsburgh Rooney 6-8, Pittsburgh Weil PreK-8, Pittsburgh Faison PreK-8, Pittsburgh King PreK-8, Pittsburgh Vann PreK-8, Pittsburgh Greenfield PreK-8, Pittsburgh Murray PreK-8 and Pittsburgh Miller PreK-8.

(See also related Proposals/Grant Awards tab #7 for February 2008 accepting $250,000 from Highmark Blue Cross Blue Shield.

The total cost shall not exceed $250,000 payable from account #5500-05-F-1290-323.

53. Donation of Fitness Machine (Cross Cable)

RESOLVED, That the Board of Director authorize for Pittsburgh Westinghouse High School to receive a donation of a fitness machine known as a cross cable. The use of the cross cable will be incorporated into the fitness program at Pittsburgh Westinghouse. The purpose of the cross cable is for the students in physical education to be able to use the machine for weight loss and physical fitness.

There is no cost to the Board

54. Amendment

Amendment to an item previously approved by the Board on June 28, 2007, Committee on Education, Consultant Contracted Services, #30.
Original Item:
That the Board of Directors authorize Interpreter services to provide as per request of the Program for Students with Exceptionalities. Services shall be required when a sign language interpreter is absent or when the need occurs at different meetings throughout the year. Rates for services range from $60.00 or $65.00 per hour plus expenses for certified interpreters or $50 or $55 per hour for non-certified interpreters plus expenses. An evaluation will be on file in the PSE Office.

The operating period shall be from July 1, 2007 to June 30, 2008. The total cost shall not exceed $4,000 payable from account #5500-13G-1221-323.

Amended Item:
That the Board of Directors authorize Interpreter services to provide as per request of the Program for Students with Exceptionalities. Services shall be required when a sign language interpreter is absent or when the need occurs at different meetings throughout the year. Rates for services range from $60.00 or $65.00 per hour plus expenses for certified interpreters or $50 or $55 per hour for non-certified interpreters plus expenses. An evaluation will be on file in the PSE Office.

The operating period shall be from July 1, 2007 to June 30, 2008. The total cost shall not exceed $34,000 from account #5500-13G-1221-323($4000) and #5221-292-1221-323($30,000).

Reason for Amendment:
An increase in the amount is needed due to the increase number of students attending after school sports practices and games, where an interpreter is needed. The total cost of this action shall be $30,000 from account # 5221-292-1221-323.

55. **Western Psychiatric Institute**
RESOLVED, That the Board of Directors approve the Board of Public Education of the School District of Pittsburgh to accept a proposal and enter into an agreement with Western Psychiatric Institute and Clinic of UPMC Presbyterian Shadyside (WPIC) at **Pittsburgh Minadeo PreK-5 Elementary School** to provide a school-based mental health partnership.

There is no cost to the Board
56. **Pittsburgh Public Theater/“A Number”**

RESOLVED, That the Board of Directors approve three hundred 11th and 12th grade students from the Pittsburgh Public High Schools to attend a free performance of the play titled, "A Number," on March 12th, 2008. The play will enhance the district's high school science curriculum and instruction. Twenty students from each of the ten high schools will be chosen to attend this event based on no absences or referrals for the current school year. Principals will select ten 11th grade students and ten 12th grade students to attend the event.

There is no cost to the Board

57. **Board Mission and Core Beliefs**

RESOLVED, That the Board of Directors of The School District of Pittsburgh to adopt and implement our Core Beliefs and Commitments. This Board is committed to providing a quality education for all children by establishing these Core Beliefs and Commitments. We will hold ourselves accountable for preparing all children to achieve academic excellence and strength of character, so that they have the opportunity to succeed in all aspects of life.

**CORE BELIEFS:**

- We want maximum academic achievement of all students
- We want a safe and orderly environment for all students and employees
- We want efficient and effective support operations for all students, families, teachers and administrators
- We want efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible
- We want public confidence and strong parent/community engagement

**COMMITMENTS:**

- We will educate all children to their highest levels of academic achievement
- We will provide a safe and orderly environment for all students and employees
- We will provide efficient and effective support for all students, families, teachers and administrators
- We will distribute resources in an efficient and equitable manner to address the needs of all students
We will improve public confidence and encourage strong parent/community engagement in the District.

We want to implement our Beliefs and Commitments by working more effectively as a Board.

58. NEED (The Negro Educational Emergency Drive)

RESOLVED, That the Board of Directors, the Office of Support Services and the Deputy Superintendent's Office to continue and expand the district's partnership with NEED (The Negro Educational Emergency Drive) in all of the district's secondary schools. NEED assists students with counseling and admissions to schools of higher education. This program, known as the College Advising Program, was successfully piloted last year at Pittsburgh Oliver, Pittsburgh Peabody and Pittsburgh Westinghouse. This school year, NEED has expanded their services to include Pittsburgh Perry, Pittsburgh Langley, Pittsburgh CAPA, Pittsburgh Carrick and Pittsburgh Schenley.

NEED also helps Pittsburgh Public School students who are in the process of applying for both federal and state grants. This school year, NEED will also assist and support the work of our schools in having students apply for the Pittsburgh Promise.

Mr. Sylvester Pace, CEO, and his organization have taken important steps to bring enhanced educational opportunities to our students in some of our lower-income and lower academic attainment schools. The district is pleased to participate with and welcome NEED in their educational improvement programming and to endorse the initiatives undertaken by this organization.

There is no cost to the Board.

59. Math Pilot

RESOLVED, That the Board of Directors support and approve two math program pilots: Everyday Math 3 and Connected Math 2. The district currently has older versions of each of these programs in the schools. The two program pilots were initiated as a result of more recent publisher updates to the programs. Everyday Math 3 is being piloted in 10 schools: Murray, Arlington, Colfax, Fort Pitt, MLK, Weil, Carmalt, Miller, Phillips, and Beachwood. Connected Math 2 is being piloted in 10 schools: Carmalt, Miller, Colfax, Arlington, MLK, Murray, Rooney, Weil, Pittsburgh Classical, South Brook. Program pilots were selected in predominantly ALA schools in order to provide ALA schools the most current
published program materials available. Non-ALA schools were chosen based on expressed interest. Both pilots began at the start of the school year. Teachers did receive and are currently receiving professional development on the updated program materials in the pilot schools.

There is no cost to the Board

60. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. 116 students suspended for four (4) to ten (10) days;

b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;

c. 9 students expelled out of school for eleven (11) days or more;

d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Thomas Sumpter, Chairperson
Committee on Education
DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. RESOLVED, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1642)

2. RESOLVED, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0806)

3. RESOLVED, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0807)

4. RESOLVED, That the daily payments made in January 2008 in the amount of $49,329,628.83 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.

5. RESOLVED, That the appropriate officers of the Board authorize the purchase of excess Workers' Compensation insurance coverage in accordance with the Commonwealth of Pennsylvania's self insurance requirements from Great American through the Gleason Agency, for a one-year period beginning March 1, 2008. The loss limit is statutory with a $500,000 retention, at an annual premium of $154,703, payable from 6000-702-2890-529.

RESOLVED FURTHER, That the appropriate officers of the Board renew the purchase of commercial property/casualty insurance for the One Twenty One 9th Street Condominium Association from CNA Insurance through the Gleason Agency, for a one-year period beginning March 1, 2008 at a not-to-exceed cost of $18,672, payable from 0201-010-2590-523.
6. WHEREAS. The ninth floor deck is currently shared by Bitz, Bergstein and the School District, and

WHEREAS. The District has no way to tie in the first floor of the old Dowe facility to CAPA;

THEREFORE BE IT RESOLVED. That the School District agrees to purchase the Penthouse Deck and the Walkway, Garden Area, and Vestibule, as outlined in the additional information provided below, for the amount of $213,000 to be paid from the School District’s Capital Reserve Fund.

Bitz & Bergstein will convey to the District
- All of their interests in the Penthouse Deck (4,588 sf)
- All of their interest in the Walkway, Garden Area and Vestibule (approximately 2,000 sf)
- All of their interests in Common Element B-2
- All of their interests in that portion of Common Element F1-8 from the Vestibule to Elevator #1

Bitz & Bergstein will, in addition,
- Agree to permit the District to relocate the residential entrance to the southwest corner of the Building, agreed upon to design
- Agree to permit the District to construct a structure on the Patio space connecting 111 and 121 Ninth Street

The District Will Convey
- All of its interest in the newly created entrance up to an including the elevator lobby to Bitz & Bergstein
- All of its interest in Common Elements B-7 and B-8 to Bergstein

The District will, in addition,
- Pay an amount to Bitz & Bergstein for their interests in the Penthouse Deck, the Walkway, the Garden Area and the Vestibule a total of $31.55 per sf less the value of the district’s interest in the Penthouse Deck (approximately $138,000)
- Affirm its intention to replace the elevator serving the Penthouse level
- Maintain or replace the system that provides heat to the crawlspace above the building roof
- Operate and maintain the entire Building and grounds (excluding PH-1 and PH-2) in a manner befitting its use.
B. CONSULTANTS/CONTRACTED SERVICE

1. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with L. Robert Kimball & Associates for on-call architectural and engineering design services for capital improvement projects within the District, including but not limited to:

- **Pittsburgh Langley** – Gymnasium Floor Subsurface Investigation and Remediation
- **Pittsburgh Classical/Pittsburgh Gifted Center** – Repaving and Curb Replacement
- **Pittsburgh Beechwood** – New Bus Turn-around and Stormwater System Extension
- **Pittsburgh Schenley High School** – Environmental Monitoring and Inspection
- **Pittsburgh Schenley High School** – Construction/Ventilation Oversight
- Miscellaneous Environmental Engineering work at other buildings as requested
- Future A/E emergency structural/asbestos evaluations as may be required in 2008.

The operating period shall be from March 1, 2008 to December 31, 2009. Total contract amount shall not exceed $400,000 from account line 6300-357-4400-330.

2. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into an agreement with Sonitrol of Pittsburgh to provide security monitoring services at 37 locations. Payments in the amount of $17,187 are to be paid quarterly. The contract reflects $68,748 in base fees yearly, from account line 6300-010-2610-490. The operating period shall be from January 1, 2008 to December 31, 2008. This is retroactive beginning January 1, 2008. (See attachment (B2a))

3. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Milton Ogot Architect for on-call architectural and engineering design services for capital improvement projects within the District, including but not limited to:

- **Pittsburgh Allderdice High School** – Modernize electronics/pre-engineering lab
- **Pittsburgh Northview** – Replace lexan
- **Pittsburgh Homewood Early Childhood Center** – Replace windows

The operating periods shall be from March 1, 2008 to December 31, 2009. Total contract amount shall not exceed $250,000 from account lines 6300-357-4400-330 and 6302-010-4400-330.
4. **RESOLVED,** That the appropriate officers of the Board be authorized to enter into a contract with Buchanan Ingersoll & Rooney (BIR), a national law firm headquartered in Pittsburgh, for government relations consulting services spearheaded by Chuck Kolling. BIR will enter into agreement with Burrell Foster in order to utilize the added expertise of Jeff Thomas. Both BIR and Burrell Foster will assist the District in pursuing legislative goals including enhanced funding through the budget process. Additionally, the firms will collaborate in advocating on behalf of the District's position on a wide range of issues including statewide health care initiatives, curriculum revisions and other significant issues that may be before the PA General Assembly and Commonwealth Executive Agencies (i.e., Governor's Budget Office, PA Dept. of Ed.), as well as the Executive and Legislative Branches of federal government. Both firms' work will be assigned and coordinated by the District through frequent status meetings with the Chief of Staff and Solicitor. Both firms will develop strategies consistent with District goals and provide services including, but not limited to, those listed in the addendum. Total not to exceed amount is $80,000 over 10 months, which includes all out-of-pocket expenses. All parties have agreed that BIR and Burrell Foster will receive a flat fee of $5,000 and $3,000 respectively per month that will be billed through BIR.

The operating period shall be from March 1, 2008 to December 31, 2008. Total contract amount of $80,000 from account line 1500-010-2360-330.

5. **RESOLVED,** That the appropriate officers of the Board be authorized to enter into a contract with Dunbar Armored to deliver Port Authority bus passes to schools safely and efficiently. Dunbar Armored will deliver passes to certain high schools on a monthly basis during the school year.

The operating period shall be from March 2008 to December 2008. Total contract amount not to exceed $4,000 from account line 6500-010-2710-330.

6. **RESOLVED,** That the appropriate officers of the Board be authorized to enter into a contract with IntelAgent Resources to provide programming resources for the RTI application centering on the Student/Parent portal needed for the Pathway to the Promise program. The hourly rate will depend on the qualifications and experience of the individual programmer(s).

The operating period shall be from March 1, 2008 to September 30, 2008. Total contract amount not to exceed $60,000 from account line 5000-010-2240-348.
7. **WHEREAS**, the Board of Public Education of The School District of Pittsburgh authorized on March 26, 2003 its officers to enter into an agreement with the Law Firm of Pietragallo Bosick & Gordon to represent the Board and the School District in certain workers' compensation matters. These matters were specifically handled by or under the supervision of David H. Dille, Esquire, who was a partner in this Law Firm. Mr. Dille has a lengthy history with the Board and is very familiar with the Board's staff and operating procedures as he was an Assistant Solicitor in the School District's Law Department for more than ten years.

**WHEREAS**, during the term of this agreement Mr. Dille has provided excellent service to the District.

**WHEREAS**, the Law Firm of Pietragallo Bosick & Gordon has recently merged with another firm and has now become the firm of Pietragallo Gordon Alfano Bosick & Raspanti, LLP, and

**WHEREAS**, Mr. Dille has dissolved his partnership with this firm and has now become a partner with the Firm of Dapper, Baldasare, Benson, Behling & Kane.

**NOW, THEREFORE, BE IT RESOLVED,** that the Board terminate its contract with Pietragallo Bosick & Gordon and enter into a new agreement with the Firm of Dapper, Baldasare, Benson, Behling & Kane, which will provide the services of David Dille who will represent the District in certain workers' compensation matters under the same terms and conditions as in his previous contract with the Board and until such time as the District feels the services are no longer necessary.

Total contract amount shall not exceed $250,000 from account line 9000-702-2890-390.

C. **GENERAL AUTHORIZATIONS**

1. **RESOLVED**, That the appropriate officers of the Board authorize the submission of Parts A, D, and E, PlanCon, to the State Department of Education for renovation to Pittsburgh Reizenstein.

   Part A is project justification, Part D is project accounting based on estimates; and Part E is design development.

   This action is pending Board approval of General Authorization #48 (yellow) on the Report for Committee on Education, February 27, 2008.
2. **RESOLVED**, That the appropriate officers of the Board be authorized to accept a gift of four pieces of artwork selected and purchased by the Friends of Art in Pittsburgh Public Schools from the 2007 annual exhibit of the Associated Artists of Pittsburgh. This exhibit was hosted by the Carnegie Museum of Art from November 3, 2007 through January 22, 2008.

The four pieces that will be added to our permanent collection and made available for display throughout the Pittsburgh Public Schools are itemized below listing the Artist by name, the Title of the piece, the measurements of the piece and the individual purchase price with the total value of the four pieces indicated last.

1. Jo-Anne Bates “Rainbow Montage” 31” x 38” Monotype print with text $1,200.00  
2. Daniel Bolick “Portrait #24” 32” x 42” Acrylic and latex $1,000.00  
3. Robert Bowden Neighborhood #1 Reynolds & Hastings Sts. 20.5” x 57” Watercolor $6,000.00  
4. Hilary Shames “The Alchemist” DVD Video $20.00  

   **TOTAL VALUE** $8,220.00

Please note these four pieces of artwork are being donated to Pittsburgh Public Schools at no cost to the district.

3. **RESOLVED**, That the appropriate officers of the Board be authorized to amend an item previously adopted by the Board, Business/Finance Committee, Consultants/Contracted Services, November 22, 2006 and amended on December 19, 2006.

**Original Item:**

RESOLVED, That the appropriate officers of the Board be authorized to renew an agreement with HM Benefits Administrators whereby COBRA administrative services shall be provided to the School District during the period of January 1, 2007 through December 31, 2007 cost not to exceed $48,490.00 from account lines 2600-010-2832-330.

**Amended Item:**

RESOLVED, That the appropriate officers of the Board be authorized to renew an agreement with HM Benefits Administrators whereby COBRA administrative services shall be provided to the School District during the period of January 1, 2007 through December 31, 2007 cost not to exceed **$49,076.00** from account lines 2600-010-2832-330.
Reason for Amendment:

Increase in the cost due to an increase in the number of retirements and furloughs at the end of the 2006-2007 school year. This increased the number of COBRA notification letters and billing statements by 6% over the previous year which increases the School District costs.

4. **RESOLVED,** That the appropriate officers of the Board be authorized to enter into an agreement, upon the terms and conditions agreeable to the parties, to settle and discontinue litigation filed in the Common Pleas Court of Allegheny County at No. GD-05-3207.

5. **RESOLVED,** That the appropriate officers of the Board be authorized to award the bid for the sale of the South Vo-Tech School Property, located at 930 Carson Street, 17th Ward, City of Pittsburgh, Block and Lot Number 003-L-296 to Gregory Development for $1,100,000 according to the terms of the bid submitted on February 12, 2008 and further authorize the proper officers of the Board and District to prepare and execute all closing documents in connection with said sale.

6. **RESOLVED,** That the appropriate officers of the Board be authorized to adopt a resolution authorizing the Board's proper officers to take remedial action to maintain the tax exempt status of South Vo-Tech bonds, contingent upon approval and closing of the sale of the facility. (See attachment C6a)

7. **WHEREAS,** The School District currently has twenty closed buildings in which it does not have a use and;

**WHEREAS,** The ongoing maintenance costs for these buildings exceeds $1 million;

**NOW THEREFORE BE IT RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize the Chief Operations Officer and the Solicitor to expeditiously move forward with the disposal of all remaining buildings with the intent of marketing each building at least once before the end of 2008.

**RESOLVED FURTHER,** That if any buildings fail to sell in their initial attempt, the Chief Operations Officer and Solicitor move to secure a responsible entity, within the immediate community of the school, in which the District could convey that property at a nominal cost.
RESOLVED FINALLY, That all transactions for either the sale or conveyance of buildings be brought to the Board of Directors for their approval. (See attachment C7a)

8. RESOLVED, That the appropriate officers of the Board be authorized to enter into a Safe and Welcoming Schools related partnership with Publicolor—a not-for-profit organization whose mission is to use color, collaboration, design and the painting process to empower students to transform themselves, their schools, and their communities. By using bright, welcoming colors, Publicolor seeks to improve the learning environment and student achievement outcomes in schools. Pittsburgh Peabody will serve as an initial pilot site beginning in March of 2008. Additional schools serving 6th -12th graders will have the opportunity to participate beginning in the Fall of 2008. Preference will be given to schools that are high poverty, low achieving schools, as Publicolor’s mission is to serve high need students.

This no-cost partnership will be coordinated by both the Office of Facilities and Operations and the Community Relations Manager, who will work with the Academic Office to identify schools and adjacent community sites wishing to participate. Publicolor will work inside the Pittsburgh Peabody facility and will: 1) provide all paints and materials at no cost to the district, 2) work with the principal to identify at risk students who would most benefit from this project, 3) coordinate all students to complete the work, and 4) liaise with the District’s Operations staff throughout the project. Pittsburgh Public Schools will 1) facilitate any and all conversations among facilities and union representatives; 2) provide sign off on appropriate building sites for this work, 3) require all Publicolor staff to have clearances before work begins, and 4) will require Publicolor to ensure proper security and maintenance staff are on hand. These same criteria will hold true for any future schools joining this partnership effort.

TABLED 9. RESOLVED, That the appropriate officers of the Board be authorized to amend a previous item adopted by the Board on April 24, 2002.

Original Item—April 24, 2002 Item—General Authorization #1:

Revised Minority/Women’s Business Enterprise Program Policy

RESOLVED—That the Board of Education of the School District of Pittsburgh approve the revised Minority/Women’s Business Enterprise Program policy, which aligns with the recommendations from the recent audit of the program that the Board approved at its March Legislative Meeting. The policy is on file in the Office of the Chief of Staff.

Amended Item—FEBRUARY 27, 2008
Directors have received information on the following:

1. Progress Report on Construction Projects and Small Contract Awards (0808)
2. Travel Reimbursement Applications – February 2008

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance
## Board Action Information Sheet

### Committee on Business/Finance

**Legislative Meeting**

February 27, 2008

(Attachment B2a)

### SONITROL MONTHLY MONITORING CHARGE

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
<th>Monthly Charge ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Pittsburgh Allegheny</td>
<td>$ 626.00</td>
</tr>
<tr>
<td>2</td>
<td>Pittsburgh Arlington (Intermediate Campus - 2500 Jonquil Way 15210)</td>
<td>$ 126.00</td>
</tr>
<tr>
<td>3</td>
<td>Pittsburgh Arlington (Primary Campus - 2429 Charcot St. 15210)</td>
<td>$ 133.00</td>
</tr>
<tr>
<td>4</td>
<td>Beltzhoover Building</td>
<td>$ 178.00</td>
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<tr>
<td>5</td>
<td>Boggs Avenue Building</td>
<td>$ 90.00</td>
</tr>
<tr>
<td>6</td>
<td>Pittsburgh Carmalt</td>
<td>$ 126.00</td>
</tr>
<tr>
<td>7</td>
<td>Central Food Kitchen</td>
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<tr>
<td>8</td>
<td>Pittsburgh Conroy</td>
<td>$ 126.00</td>
</tr>
<tr>
<td>9</td>
<td>Pittsburgh Faison Intermediate (8080 Bennett Street 15208)</td>
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</tr>
<tr>
<td>10</td>
<td>Pittsburgh Dilworth ECC</td>
<td>$ 91.00</td>
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<tr>
<td>11</td>
<td>East Hills Building</td>
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<tr>
<td>12</td>
<td>Gladstone Building</td>
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<td>13</td>
<td>Pittsburgh Greenfield</td>
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<tr>
<td>14</td>
<td>Pittsburgh Homewood ECC</td>
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<td>15</td>
<td>Lemington Building</td>
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<td>16</td>
<td>Pittsburgh Liberty</td>
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<td>17</td>
<td>Pittsburgh Lincoln</td>
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<tr>
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<td>Horace Mann Building</td>
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<td>Pittsburgh McCleary ECC and Demountable</td>
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<td>21</td>
<td>McKelvy Building</td>
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<td>22</td>
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<tr>
<td>23</td>
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<tr>
<td>24</td>
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<td>31</td>
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<td>Service Center</td>
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<td>34</td>
<td>South Vo-Tech Building (Sarah &amp; Carson Streets)</td>
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<td>35</td>
<td>Pittsburgh Spring Hill</td>
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<tr>
<td>36</td>
<td>Washington Polytechnic</td>
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<td>37</td>
<td>Pittsburgh West Liberty</td>
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<td>38</td>
<td>West Side Building</td>
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<tr>
<td>39</td>
<td>Pittsburgh Woolslair</td>
<td>$ 94.00</td>
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**TOTAL MONTHLY CHARGES** $ 6,170.00

$ 6,170.00 x 3 Month = $ 18,510.00 / Quarter

$ 6,170.00 x 12 Months = $ 74,040.00 / Year
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<td>850 Boggs Avenue</td>
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<td>5401 Glenwood Avenue</td>
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<td>227 Bonvue Street</td>
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<td>5</td>
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<td>Columbus</td>
<td>1805 Buena Vista Street</td>
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<td>6</td>
<td>Closed</td>
<td>Connelley (Office Staff)</td>
<td>1501 Bedford Avenue</td>
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<td>7</td>
<td>Closed</td>
<td>East Hills</td>
<td>2150 East Hills Drive</td>
<td>15221</td>
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<td>8</td>
<td>Closed</td>
<td>Gladstone (Used as warehouse)</td>
<td>327 Hazelwood Avenue</td>
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<tr>
<td>9</td>
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<td>Knoxville Elementary/Middle</td>
<td>90 Georgia Street</td>
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<td>Lemington</td>
<td>7061 Lemington Avenue</td>
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<td>11</td>
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<td>Letsche (To be sold with Connelley)</td>
<td>1530 Cliff Street</td>
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<td>12</td>
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<td>Madison</td>
<td>3401 Milwaukee Street</td>
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<td>13</td>
<td>Closed</td>
<td>Mann</td>
<td>2819 Shadeland Avenue</td>
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<td>14</td>
<td>Closed</td>
<td>Miller</td>
<td>61 Reed Street</td>
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<td>15</td>
<td>Closed</td>
<td>Morningside</td>
<td>1802 Jancey Street</td>
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<td>16</td>
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<td>Prospect Elementary/Middle</td>
<td>45 Cowan Street</td>
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<td>17</td>
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<td>Rogers (Not until 2009)</td>
<td>5525 Colombo Street</td>
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<tr>
<td>18</td>
<td>Closed</td>
<td>Vann (Not until 2009 at the earliest)</td>
<td>631 Watt Street</td>
<td>15219</td>
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<tr>
<td>19</td>
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<td>Washington</td>
<td>169 - 40th Street</td>
<td>15201</td>
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<td>20</td>
<td>Closed</td>
<td>West Side</td>
<td>1865 Broadhead Fording Road</td>
<td>15205</td>
</tr>
</tbody>
</table>
Eligible Business Enterprise (EBE) Policy

WHEREAS, The Board recognizes that eligible business enterprises (EBEs), which are comprised of businesses owned by ethnic minorities, women, and socially and economically disadvantaged individuals are entitled to equal access to and opportunity for public contracting, specifically construction contracts and contracts for the purchase of goods as provided for in the Public School Code, and

WHEREAS, the School District must do more to build trust among EBEs so that qualified firms believe they have equal opportunity for contracts and submit bids, and

WHEREAS, the School District must follow state law about awarding contracts to the lowest responsible bidder and is not allowed to use race or gender to award contracts, and

WHEREAS, The objective of the Policy is the promotion of sealed bid prime contract and subcontract opportunities (public contracting) for EBEs that are certified by any certifying agency designated by the School District in its discretion, and

WHEREAS, The Board desires to increase EBE access to and participation in public contracting,
NOW THEREFORE, BE IT RESOLVED that the Superintendent is directed to have a strategic plan supported by administrative rules and procedures to insure that EBEs have full access to and equal opportunity to participate in the School District's public contracting.

The strategic plan shall contain at a minimum: a mission statement, goals, strategies and performance measures. The administrative rules and procedures shall address, but not be limited to:

- Determining which government certifications reliably identify minority, women and socially and economically disadvantaged business ownership and control so participation can be accurately counted
- Helping EBEs increase capacity by referring them to appropriate resources as needed for technical and financial assistance
- Conducting outreach to encourage new EBEs to bid on public contracting
- Advertising in newspapers to ensure appropriate reach and frequency of potential EBEs per specific public contracting opportunities
- Designing bid packages in such a way to promote rather than discourage participation
- Accelerating contract awards as well as payments to prime and subcontractors
- Include language in bid solicitations that clearly sets forth the objective of the Policy and includes the School District’s anti-discrimination clause
- Encouraging mentoring and joint ventures
- Providing quarterly reports of EBE participation that can be readily accessed on the School District’s website
- Maintain a searchable EBE database that can be readily accessed on the School District's website
- Establishing an advisory committee to provide feedback and support of the School District's efforts
- Ensuring that the job descriptions of leadership and managers within the School District include a responsibility for understanding and adhering to the School District's EBE policy
- Providing a dedicated resource to manage the promotion, development and growth of EBEs for the School District's public contracting opportunities

**The administrative rules and procedures shall not include awarding contracts based on the race and gender of business owners or the race and gender of employees of businesses.**
Sealed bids were opened on January 4, 2008. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Contractor was found to be noncompliant with the School District's EBE policy.
- Exceeds the Board’s Variable Cap for Compliance as approved February 23, 2005.
(1) PITTSBURGH CAPA
HVAC Work
303-6300-353-4630-450
Kiln Room Ventilation
Total Project Estimate: $21,500

<table>
<thead>
<tr>
<th>Base Bid</th>
<th></th>
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<tbody>
<tr>
<td>R. A. Finnegan, Inc.</td>
<td>$ 24,500</td>
</tr>
<tr>
<td>East West Manufacturing &amp; Supply Co.</td>
<td>29,800</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: R. A. Finnegan, Inc. for $24,500.

(2) PITTSBURGH CLASSICAL / PITTSBURGH GIFTED CENTER
HVAC Work
299a-6300-357-4630-450
Air Handler Insulation
Total Project Estimate: $28,900

NO BIDS RECEIVED

(3) CUPPLES STADIUM
HVAC Work
041-6300-357-4630-450
New Unit Heaters below existing bleachers along Carson Street
Total Project Estimate: $30,637

<table>
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<tbody>
<tr>
<td>East West Manufacturing &amp; Supply Co.</td>
<td>$ 42,600</td>
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<tr>
<td>C. J. Bonidie Mechanical, Inc.</td>
<td>44,900</td>
</tr>
<tr>
<td>R. A. Finnegan, Inc.</td>
<td>46,900</td>
</tr>
<tr>
<td>Professional Mechanical Sales &amp; Service, Inc.</td>
<td>51,000</td>
</tr>
<tr>
<td>Lugalia Mechanical, Inc.</td>
<td>53,250</td>
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</table>

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East West Manufacturing & Supply Co. $42,600.
PITTSBURGH FORT PITT
General, Plumbing, HVAC and Electrical Work
131s-6300-356-4660-450
Restroom Renovations – Phase II
Total Project Estimate: $453,360

GENERAL WORK

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<td>P.C.M., Inc.</td>
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<tr>
<td>Liokareas Construction Company, Inc.</td>
<td>232,200</td>
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<tr>
<td>C. O. Stock Construction Services, Inc.</td>
<td>234,200</td>
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<tr>
<td>Thomas Didiano &amp; Son, Inc.</td>
<td>246,800</td>
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<tr>
<td>Nico's Contracting Company</td>
<td>248,450</td>
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<tr>
<td>Allegheny General Contracting, Inc.</td>
<td>268,300</td>
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<tr>
<td>U &amp; S Construction</td>
<td>278,895</td>
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PLUMBING WORK

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<tbody>
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<td>Clayworth Mechanical, Inc.</td>
<td>$97,000</td>
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<tr>
<td>East End Plumbing &amp; Mechanical, Inc.</td>
<td>99,900</td>
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<td>Wheels Mechanical Contracting</td>
<td>111,400</td>
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<td>AMB Excavating, Inc.</td>
<td>127,850</td>
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<td>Flaherty Mechanical Contractors, LLC</td>
<td>138,700</td>
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<tr>
<td>W. G. Tomko, Inc.</td>
<td>138,888</td>
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</table>

MECHANICAL WORK

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<tbody>
<tr>
<td>R. A. Finnegan, Inc.</td>
<td>$117,000</td>
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<tr>
<td>East West Manufacturing &amp; Supply Co.</td>
<td>118,000</td>
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<tr>
<td>Lugaila Mechanical, Inc.</td>
<td>144,000</td>
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<td>Flaherty Mechanical Contractors, LLC</td>
<td>245,500</td>
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ELECTRICAL WORK

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<tr>
<td>Moletz Electrical Company</td>
<td>25,800</td>
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<tr>
<td>Right Electric, Inc.</td>
<td>29,600</td>
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<tr>
<td>Electrical Associates, Inc.</td>
<td>33,985</td>
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<tr>
<td>L &amp; F Electrical Contractors</td>
<td>36,150</td>
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<tr>
<td>Frank Electric, Inc.</td>
<td>45,415</td>
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It is recommended that the award be made to the lowest responsible bidders meeting the terms and conditions of bidding as follows:

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<tr>
<th>Work Type</th>
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<tr>
<td>General Work</td>
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<td>Plumbing Work</td>
<td>Clayworth Mechanical, Inc.</td>
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<td>Mechanical Work</td>
<td>R. A. Finnegan, Inc.</td>
<td>$117,000</td>
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<tr>
<td>Electrical Work</td>
<td>Merit Electrical Group, Inc.</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>$470,800</strong></td>
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</table>
February 27, 2008

(5) PITTSBURGH FORT PITT

Plumbing Work
131a-6300-357-4630-450
Watermain Replacement
Total Project Estimate: $ 165,554

<table>
<thead>
<tr>
<th></th>
<th>Alt # P1</th>
<th>Alt # P2</th>
<th>Base Bid</th>
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<tr>
<td>W. G. Tomko, Inc.</td>
<td>+ 17,500</td>
<td>+ 16,000</td>
<td>$ 118,888</td>
</tr>
<tr>
<td>East End Plumbing &amp; Mechanical, Inc.</td>
<td>- 8,800</td>
<td>- 24,400</td>
<td>122,000</td>
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<tr>
<td>Liokareas Construction Company, Inc.</td>
<td>+ 24,000</td>
<td>+ 18,000</td>
<td>142,750</td>
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<tr>
<td>AMB, Inc.</td>
<td>+ 33,000</td>
<td>+ 27,000</td>
<td>208,000</td>
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Alternate P1 – Provide all work and materials required to demolish the existing timber wall in front of the school, and provide a new masonry unit wall, capstones, drainage, and backfill as detailed on the drawings and denoted in the Specifications.

Alternate P2 – Provide all work and materials required to demolish the existing hair-pin fence and provide a new hair-pin fence, support, anchoring, and hardware as detailed on the drawings and denoted in the Specifications.

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: W. G. Tomko, Inc. for $ 152,388, which includes Alt #P1 and Alt #P2.

(6) PITTSBURGH KING ALA

Mechanical and Electrical Work
195a-6301-358-4500-450
Installation of Unit Ventilators
Total Project Estimate: $ 259,749

**Mechanical Work**

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<tbody>
<tr>
<td>R. A. Finnegan, Inc. $ 286,000</td>
</tr>
<tr>
<td>Flaherty Mechanical Contractors, LLC 335,421</td>
</tr>
<tr>
<td>Lugalla Mechanical, Inc. 367,000</td>
</tr>
<tr>
<td>East West Manufacturing &amp; Supply Co. 379,500</td>
</tr>
</tbody>
</table>

**Electrical Work**

<table>
<thead>
<tr>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality Mechanical Services, Inc. $ 25,900</td>
</tr>
<tr>
<td>Right Electric, Inc. 29,400</td>
</tr>
<tr>
<td>Electrical Associates, Inc. 29,440</td>
</tr>
<tr>
<td>Molez Electrical Company 32,700</td>
</tr>
<tr>
<td>Merit Electrical Group, Inc. 42,420</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidders meeting the terms and conditions of bidding as follows:

**Mechanical Work:** R. A. Finnegan, Inc. $ 286,000
**Electrical Work:** Quality Mechanical Services, Inc. 25,900

**Total** $ 311,900
February 27, 2008

(7) PITTSBURGH LANGLEY HS
Electrical Work
313-6300-356-4640-450
Replace Fire Alarm System
Total Project Estimate: $ 387,500

<table>
<thead>
<tr>
<th>Company</th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moletz Electric Company</td>
<td>$ 233,500</td>
</tr>
<tr>
<td>Right Electric, Inc.</td>
<td>276,000</td>
</tr>
<tr>
<td>Wellington Power Corporation</td>
<td>313,046</td>
</tr>
<tr>
<td>Keegan Electric Company, Inc.</td>
<td>444,000</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: Moletz Electrical Company for $ 233,500.

(8) PITTSBURGH PEABODY HS
Plumbing Work
318-6300-364-4630-450
Chiller Room Drainage
Total Project Estimate: $ 63,670

<table>
<thead>
<tr>
<th>Company</th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB Excavating, Inc.</td>
<td>$ 43,700</td>
</tr>
<tr>
<td>East End Plumbing &amp; Mechanical, Inc.</td>
<td>52,000</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: AMB Excavating, Inc. for $ 43,700.

(9) PITTSBURGH PEABODY HS
Electrical Work
318-6300-356-4640-450
Replace Electrical Distribution System
Total Project Estimate: $ 605,307

<table>
<thead>
<tr>
<th>Company</th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moletz Electrical Company</td>
<td>$ 373,000</td>
</tr>
<tr>
<td>Quality Mechanical Services, Inc.</td>
<td>385,600</td>
</tr>
<tr>
<td>Right Electric, Inc.</td>
<td>418,000</td>
</tr>
<tr>
<td>Allegheny City Electric, Inc.</td>
<td>434,000</td>
</tr>
<tr>
<td>Wellington Power Corporation</td>
<td>457,754</td>
</tr>
<tr>
<td>Frankl Electric, Inc.</td>
<td>564,115</td>
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<tr>
<td>Keegan Electric Company, Inc.</td>
<td>626,000</td>
</tr>
<tr>
<td>Lighthouse Electric Company, Inc.</td>
<td>634,000</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: Moletz Electrical Company for $ 373,000.
(10) VARIOUS SCHOOLS
General and Plumbing Work
000-6300-357-4200-450
Parking Lot Paving – Pittsburgh Brookline, Pittsburgh Allegheny
Total Project Estimate: $219,000

<table>
<thead>
<tr>
<th></th>
<th>General Work</th>
<th>Plumbing Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peter J. Caruso &amp; Sons, Inc.</td>
<td>$129,390</td>
<td>W. G. Tomko, Inc.</td>
</tr>
<tr>
<td>A. Folino Construction, Inc.</td>
<td>152,871</td>
<td>96,666</td>
</tr>
<tr>
<td>Baldwin Asphalt Paving, Inc.</td>
<td>168,954</td>
<td></td>
</tr>
<tr>
<td>W. G. Tomko, Inc.</td>
<td>268,900</td>
<td></td>
</tr>
<tr>
<td>East Coast Paving &amp; Seal Coating</td>
<td>299,696</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$226,856</strong></td>
<td></td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidders meeting the terms and conditions of bidding as follows:

General Work: Peter J. Caruso & Sons, Inc. $129,390
Plumbing Work: W. G. Tomko, Inc. 96,666

Respectfully Submitted,
Floyd McCrea
Chairperson
Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

NOTE: Change Orders to Capital Improvement and Major Maintenance projects will herein reference the "Facility Name" at the time the contract was let; however, all new contracts established after September 1, 2006 will herein reference the "Facility Name" as adopted by Pittsburgh Public Schools "2006 Right-Sizing Plan".

<table>
<thead>
<tr>
<th>Contract &amp; Change Order Information</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEECHWOOD: Replace fire alarm and sound systems.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MILLER ELECTRIC CONSTRUCTION, INC.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: OF7242</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $223,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $0</td>
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<td></td>
</tr>
<tr>
<td>Previous SR $: $0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 105-6300-357-4640-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C.O. #1</strong></td>
<td></td>
<td>$1,370</td>
</tr>
<tr>
<td>Recess new graphic annunciator.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Explanation:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safety. Facilities requested that the contractor recess the new graphic annunciator to avoid the possibility of students and/or staff being injured by hitting the panel.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Safety/Code/ADA</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONROY: Building renovations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GURTNER CONSTRUCTION COMPANY, INC.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: OF5201</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $1,528,500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous SR $: $0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $452,091</td>
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<td></td>
</tr>
<tr>
<td>Account Number: 419-6318-354-4500-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C.O. #9</strong></td>
<td></td>
<td>$2,500</td>
</tr>
<tr>
<td>Deduct.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Explanation:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The contractor was instructed to delete the pointing work called for in the original contract documents. After the project was started it was determined that this work was unnecessary.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Scope Change</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Contract & Change Order Information

<table>
<thead>
<tr>
<th>Contract Number:</th>
<th>0F7206</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Amount:</td>
<td>$461,000</td>
<td></td>
<td>$4,573</td>
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<tr>
<td>Previous CO $:</td>
<td>$0</td>
<td></td>
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</tr>
<tr>
<td>Previous SR $:</td>
<td>$0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number:</td>
<td>279-6304-358-4500-450</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### C.O. #1
Provide and install hand sink in Nurse's Office.

**Explanation:**
Design Omission. Facilities requested that the contractor provide and install a hand sink and all associated piping for the new Nurse's office. This item was not included in the original contract documents.

## Design Omission

<table>
<thead>
<tr>
<th>Contract Number:</th>
<th>0F7207</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Amount:</td>
<td>$850,000</td>
<td></td>
<td>$1,219</td>
</tr>
<tr>
<td>Previous CO $:</td>
<td>$0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous SR $:</td>
<td>$0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number:</td>
<td>279-6304-365-4500-450</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### C.O. #1
Install additional duct work into Room 128.

**Explanation:**
Design omission. The original contract documents do not show duct work being installed into Room 128. This room is to have a sprinkler system installed and the additional duct work will provide heat to the room to avoid the chance of the sprinkler system freezing.

## Design Omission

<table>
<thead>
<tr>
<th>Contract Number:</th>
<th>0F8002</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Amount:</td>
<td>$100,000</td>
<td></td>
<td>$80,000</td>
</tr>
<tr>
<td>Previous CO $:</td>
<td>$0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous SR $:</td>
<td>$0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number:</td>
<td>000-6303-010-4600-431</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### C.O. #1
Decrease the Maintenance Agreement -- Testing/Balancing Contract not-to-exceed amount from $100,000 to $20,000 for the second-year renewal.

**Explanation:**
This change order properly adjusts the contract amount to reflect 2008 budget reduction.

## Maintenance Contract
VARIABLE SCHOOLS: Maintenance Agreement -- HVAC SYSTEMS
EAST WEST MANUFACTURING & SUPPLY CO.
   Contract Number: OF8003
   Contract Amount: $100,000
   Previous CO $: $0
   Previous SR $: $0
   Account Number: 000-6303-010-4600-431

C.O. #1
Decrease the Maintenance Agreement -- HVAC Systems
Contract not-to-exceed amount from $100,000 to $75,000 for the second-year renewal.
Explanation:
This change order properly adjusts the contract amount to reflect 2008 budget reduction.

VARIABLE SCHOOLS: Maintenance Agreement -- GAS AND OIL BURNER INSPECTIONS
COMBUSTION SERVICE & EQUIPMENT CO.
   Contract Number: OF8006
   Contract Amount: $350,000
   Previous CO $: $0
   Previous SR $: $0
   Account Number: 000-6303-010-4600-431

C.O. #1
Decrease the Maintenance Agreement -- Gas and Oil Burner Inspections Contract not-to-exceed amount from $350,000 to $300,000 for the second-year renewal.
Explanation:
This change order properly adjusts the contract amount to reflect 2008 budget reduction.

VARIABLE SCHOOLS: Maintenance Agreement -- TEMPERATURE CONTROLS
R. A. FINNEGAN, INC.
   Contract Number: OF8009
   Contract Amount: $175,000
   Previous CO $: $0
   Previous SR $: $0
   Account Number: 000-6303-010-4600-431

C.O. #1
Decrease the Maintenance Agreement -- Temperature Controls Contract not-to-exceed amount from $175,000 to $125,000 for the second-year renewal.
Explanation:
This change order properly adjusts the contract amount to reflect 2008 budget reduction.
### Contract & Change Order Information

<table>
<thead>
<tr>
<th>VARIOUS SCHOOLS: Maintenance Agreement -- PLUMBING WORK</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB EXCAVATING, INC.</td>
<td>$50,000</td>
<td></td>
</tr>
<tr>
<td>Contract Number: OF8010</td>
<td></td>
<td>$300,000</td>
</tr>
<tr>
<td>Contract Amount:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous SR $: $0</td>
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<td></td>
</tr>
<tr>
<td>Account Number: 000-6303-010-4600-431</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C.O. #1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decrease the Maintenance Agreement -- Plumbing Work Contract not-to-exceed amount from $300,000 to $250,000 for the second-year renewal. Explanation: This change order properly adjusts the contract amount to reflect 2008 budget reduction.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Maintenance Contract

<table>
<thead>
<tr>
<th>VARIOUS SCHOOLS: Maintenance Agreement -- CONCRETE REPAIRS</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>TONY BAIANO CONSTRUCTION CO., INC.</td>
<td>$250,000</td>
<td></td>
</tr>
<tr>
<td>Contract Number: OF8011</td>
<td></td>
<td>$500,000</td>
</tr>
<tr>
<td>Contract Amount:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $0</td>
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<td></td>
</tr>
<tr>
<td>Previous SR $: $0</td>
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<td></td>
</tr>
<tr>
<td>Account Number: 000-6303-010-4600-431</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C.O. #1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decrease the Maintenance Agreement -- Concrete Repairs Contract not-to-exceed amount from $500,000 to $250,000 for the second-year renewal. Explanation: This change order properly adjusts the contract amount to reflect 2008 budget reduction.</td>
<td></td>
<td></td>
</tr>
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</table>

### Maintenance Contract

<table>
<thead>
<tr>
<th>VARIOUS SCHOOLS: Maintenance Agreement -- GENERAL WORK</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>GURTNER CONSTRUCTION COMPANY, INC.</td>
<td>$100,000</td>
<td></td>
</tr>
<tr>
<td>Contract Number: OF8020</td>
<td></td>
<td>$400,000</td>
</tr>
<tr>
<td>Contract Amount:</td>
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<td></td>
</tr>
<tr>
<td>Previous CO $: $0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous SR $: $0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 000-6303-010-4600-431</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C.O. #1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decrease the Maintenance Agreement -- General Work Contract not-to-exceed amount from $400,000 to $300,000 for the second-year renewal. Explanation: This change order properly adjusts the contract amount to reflect 2008 budget reduction.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### TOTAL

<table>
<thead>
<tr>
<th>COUNT</th>
<th>$ADD</th>
<th>$DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>$8,162</td>
<td>$607,500</td>
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</tbody>
</table>
# CHANGE ORDER CATEGORY SUMMARY

**Legislative Meeting: FEBRUARY 27, 2008**

<table>
<thead>
<tr>
<th>CODE</th>
<th>CATEGORY</th>
<th>Monthly CAT %</th>
<th>FACILITY</th>
<th>VENDOR</th>
<th>CONTRACT #</th>
<th>Contract Board Date</th>
<th>ORIGINAL $</th>
<th>CO #</th>
<th>Item</th>
<th>REQUEST $</th>
<th>APP'D</th>
<th>% of Original $</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO</td>
<td>Safety/Code/ADA</td>
<td>0.22</td>
<td>BEECHWOOD</td>
<td>MILLER ELECTRIC CONSTRUCTION, INC.</td>
<td>0F7242</td>
<td>05/23/2007</td>
<td>$223,800.00</td>
<td>1 CO</td>
<td>$1,370.00</td>
<td>0.61</td>
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<td></td>
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<tr>
<td></td>
<td>Design Omission</td>
<td>1.10</td>
<td>STERRETT</td>
<td>EAST END PLUMBING &amp; MECHANICAL, INC.</td>
<td>0F7206</td>
<td>02/20/2007</td>
<td>$461,000.00</td>
<td>1 CO</td>
<td>$4,573.00</td>
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<td>0.41</td>
<td>STERRETT</td>
<td>EAST WEST MANUFACTURING &amp; SUPPLY CO.</td>
<td>0F7207</td>
<td>02/20/2007</td>
<td>$850,000.00</td>
<td>1 CO</td>
<td>$2,219.00</td>
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</tr>
<tr>
<td></td>
<td>Scope Change</td>
<td>1.73</td>
<td>CONROY</td>
<td>GURTNER CONSTRUCTION COMPANY, INC.</td>
<td>0F5201</td>
<td>01/26/2005</td>
<td>$1,528,500.00</td>
<td>9 CO</td>
<td>$2,500.00</td>
<td>-0.16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SR</td>
<td>Maintenance Contract</td>
<td>98.28</td>
<td>VARIOUS SCHOOLS</td>
<td>NORTHSTAR ENVIRONMENTAL, LTD.</td>
<td>0F8002</td>
<td>12/31/2007</td>
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<tr>
<td></td>
<td></td>
<td>98.28</td>
<td>VARIOUS SCHOOLS</td>
<td>EAST WEST MANUFACTURING &amp; SUPPLY CO.</td>
<td>0F8003</td>
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<td></td>
</tr>
<tr>
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<td></td>
<td></td>
<td>VARIOUS SCHOOLS</td>
<td>COMBUSTION SERVICE &amp; EQUIPMENT CO.</td>
<td>0F8006</td>
<td>12/31/2007</td>
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</tr>
<tr>
<td></td>
<td></td>
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<td>VARIOUS SCHOOLS</td>
<td>R. A. FINNEGAN, INC.</td>
<td>0F8009</td>
<td>12/31/2007</td>
<td>$175,000.00</td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<td>VARIOUS SCHOOLS</td>
<td>AMB EXCAVATING, INC.</td>
<td>0F8010</td>
<td>12/31/2007</td>
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<tr>
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<td>VARIOUS SCHOOLS</td>
<td>TONY BAIANO CONSTRUCTION CO., INC.</td>
<td>0F8011</td>
<td>12/31/2007</td>
<td>$500,000.00</td>
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<tr>
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<td></td>
<td>VARIOUS SCHOOLS</td>
<td>GURTNER CONSTRUCTION COMPANY, INC.</td>
<td>0F8020</td>
<td>12/31/2007</td>
<td>$400,000.00</td>
<td>1 CO</td>
<td>-$100,000.00</td>
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<td></td>
<td></td>
<td></td>
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(BO) = Construction; (SR) = Special Requests

**Director of Facilities:** DOF  
**Chief Operating Officer:** COO  
**Superintendent:** SUP
<table>
<thead>
<tr>
<th>Section</th>
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<tbody>
<tr>
<td>A. New Appointments</td>
<td>1-2</td>
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<tr>
<td>B. Reassignments From Leave of Absence</td>
<td>3-4</td>
</tr>
<tr>
<td>C. Full Time Substitutes</td>
<td>5-6</td>
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<tr>
<td>D. Part-Time Substitutes (No Action)</td>
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<tr>
<td>E. Day-to-Day Substitutes</td>
<td>6-9</td>
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<td>F. Reinstatements (No Action)</td>
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<td>G. Retirements</td>
<td>9-11</td>
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<td>H. Resignations</td>
<td>11-13</td>
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<td>I. Terminations (No Action)</td>
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<td>J. Full-Time Substitutes Released</td>
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<td>K. Part-Time Substitutes Released</td>
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<td>L. Day-to-Day Substitutes Released (No Action)</td>
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<tr>
<td>M. Sabbatical Leaves of Absence</td>
<td>14</td>
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<tr>
<td>N. Leaves of Absence</td>
<td>14-15</td>
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<tr>
<td>O. Transfers From Temporary Professional to Professional Status</td>
<td>15-16</td>
</tr>
<tr>
<td>P. Transfers From One Position to Another Without Change of Salary</td>
<td>16-17</td>
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<tr>
<td>Q. Transfers From One Position to Another With Change of Salary</td>
<td>17-20</td>
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<td>R. Supplemental Appointments</td>
<td>20-22</td>
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<td>S. Miscellaneous Recommendations</td>
<td>22-28</td>
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From the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. **New Appointments**

### Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
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<tbody>
<tr>
<td>1. Dunleavy, Erin</td>
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<td>School Nurse and Health Services (Professional)</td>
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<td>3. Quigley, Kelli</td>
<td>Teacher and Brashear (Professional)</td>
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<td>4. Rourke, Barbara</td>
<td>School Clerk and Brashear</td>
<td>$2038.31</td>
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<td>5. Sikora, Sara</td>
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<td>01-07-08</td>
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<td>6. Stubbs, Natalie</td>
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B. Reassignments From Leave of Absence

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<th>Date</th>
<th>Increment</th>
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<tr>
<td>1. Abadilla, Angela</td>
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<td>5. Crano, Andromeda</td>
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<td>6. DiDolce, Crystal</td>
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<td>7. Edmonds, Laura</td>
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<td>8. Essel, Diana</td>
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<td>9. Ferraro, Arlene</td>
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<td>12. Kelly, Danine</td>
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<tr>
<td>Name</td>
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<td>McClamb, Rasheed</td>
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**Hourly Employees**

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<th>Increment</th>
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<td>Tate, Michael</td>
<td>Light Cleaner</td>
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588
### C. Full-Time Substitutes

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<td>Boback, Brandie</td>
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<td>Blumenfield, Miriam</td>
<td>Linden</td>
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<td>Colbert, Linda</td>
<td>Phillips</td>
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<td>Hall, Ashley</td>
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<td>Higgins, Kiara</td>
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16. Zelek, Ramona Fulton $3515.00 (FTS-01) 01-07-08

D. **Part Time Substitutes**  
(No Action)

E. **Day-To-Day Substitutes**

<table>
<thead>
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<th>Name</th>
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<th>Rate per day</th>
<th>Date</th>
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<tbody>
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<td>2. Brose, Thomas</td>
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<td>3. Castelli, Mary</td>
<td>Teacher</td>
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<td>4. Cohen, Ross</td>
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<td>5. Daniel, Stephen</td>
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<td>6. Dragovich, Abby</td>
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<td>7. Dugan, Shannon</td>
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<td>9. Fry, Heather</td>
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<td>10. Hay, Christie</td>
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<td>11. Hoel, Kathy</td>
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<td>12. Luther, Erica</td>
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<td>Taormina, Terri</td>
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<td>29</td>
<td>Thornhill, Ronald</td>
<td>Adjunct Substitute</td>
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30. Torascio, Lynda  
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   01-28-08

31. Uram, Gary  
   Teacher Substitute  
   $100.00  
   02-04-08

32. Weidinger, Thomas  
   Teacher Substitute  
   $100.00  
   01-17-08

33. Wells, Trevor  
   Teacher Substitute  
   $100.00  
   02-06-08

### Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
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<td>35. Arrington, Dorian</td>
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<td>36. Battle, Douglas</td>
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<td>37. Byrd, Robert</td>
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<tr>
<td>38. Coleman, Maurice</td>
<td>Cleaner Substitute</td>
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<td>39. Cummings, Gregory</td>
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<td>44. Moio, Dino</td>
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592
45. Rasul, Muhammad Cleaner Substitute $ 9.76 02-14-08
46. Risher, Tyrone Cleaner Substitute $ 9.76 01-14-08
47. Seeradell, Paul Cleaner Substitute $ 9.76 01-28-08

F. **Reinstatements** (No Action)

G. **Retirements**

<table>
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<th>Name</th>
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<tr>
<td>1. Atwater, Cheryl</td>
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<td>3. Burley, Anita</td>
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26. Taylor, Marlene  Principal
       Transition Center  03-01-08  Early
       Ret. Allowance

27. Thomas, Gertrude  Teacher
       Stevens  06-14-08  Ret. Allowance

28. Thomas, Richard  Light Cleaner/
       Laundry Worker, Arsenal Middle  03-03-08  Ret. Allowance

29. Tucker, Deborah  Teacher
       Schaeffer  06-14-08  Early
       Ret. Allowance

30. Wabby, Ronald  Teacher
       Brashear  06-14-08  Ret. Allowance

31. Wall, Milona  Teacher
       Vann  06-14-08  Early
       Ret. Allowance

32. Wilcox, Sherri  Food Service
       Worker - New Carrick  11-18-06  Disability
       Ret. Allowance

H. Resignations

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<th>Name</th>
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<tr>
<td>1. Ali, Yusef</td>
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<td>2. Anthony, Wanda</td>
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<td>3. Edder, Kailey</td>
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<td>4. Eleam, Bonita</td>
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<td>5. Esterheld, Megan</td>
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<td>6. Ferguson, Carolyn</td>
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<td>7. Giordano, Susan</td>
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<td>Colfax ALA</td>
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22. Taylor, Brenda  Paraprofessional Substitute  06-21-05  Personal

I. Terminations  (No Action)

J. Full-Time Substitutes Released

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<td>Arlia, Lona</td>
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<td>Blumenfield, Miriam</td>
<td>Linden</td>
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<td>Bookser, Richard</td>
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<td>Dolan, Katherine</td>
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K. Part-Time Substitutes Released

1. Gray-Alexander, Patricia  Miller  02-08-08

L. Day-to Day Substitutes Released
  (No Action)
## M. Sabbatical Leaves of Absence

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<td>2. Howard, Elizabeth</td>
<td>Teacher Northview ALA</td>
<td>01-30-08 to 02-29-08</td>
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<td>3. Pearsall, Roxanne</td>
<td>Teacher Pgh. CAPA</td>
<td>02-01-08 to 06-18-08</td>
<td>Study</td>
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<td>4. Polacheck, Terri</td>
<td>Teacher Sterrett</td>
<td>01-30-08 to 04-01-08</td>
<td>Health</td>
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<td>5. Prisby, Nancy</td>
<td>Speech Therapist Program for Students with Exceptionalities</td>
<td>01-31-08 to 04-30-08</td>
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<td>6. Saba, Lisa</td>
<td>Teacher Manchester</td>
<td>01-31-08 to 06-14-08</td>
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<td>7. Shapiro, Karen</td>
<td>Teacher Allderdice</td>
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<td>8. Sigal Jody</td>
<td>Teacher Murray ALA</td>
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<td>9. Skinner, Mary</td>
<td>Social Worker Vann</td>
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<td>10. York, Shirley</td>
<td>Teacher Westinghouse</td>
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## N. Leaves of Absence

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<td>2. Berberich, Jodel</td>
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<td>3. Bender, Teresa</td>
<td>Teacher Schaeffer</td>
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4. Dembosky, Amy
Teacher
Banksville
01-31-08 to 06-14-08 Personal
5. DePasse, Kathleen
Teacher
Banksville
02-18-08 to 06-14-08 Personal
6. Good, Trisha
Human Resources
Specialist I
Human Resources
02-06-08 to 06-30-08 Personal
7. Hackel, Jesse
Teacher
Fulton
12-14-07 to 06-14-08 Personal
8. Jablonski Varlotta, Michelle
Teacher
Arsenal Elementary
01-31-08 to 06-14-08 Personal
9. Paul, Maria
Teacher
Liberty
02-01-08 to 06-14-08 Personal
10. Redding, Beth
Teacher
Westwood
01-16-08 to 03-03-08 FMLA
11. Rumble, Candice
Preschool Teacher II
Bon Air ECC
04-30-08 to 05-12-08 Personal
12. Settlemire, Deborah
Teacher
Faison
01-29-08 to 06-14-08 Personal

O. Transfers From Temporary Professional to Professional Status

a) The following temporary professional employee(s) have rendered satisfactory service for three years and are entitled to professional status effective February 2008 unless otherwise indicated:

<table>
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<td>Eleam-Jones, Camille</td>
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<td>Hill, Jamila</td>
<td>Pgh. Montessori</td>
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<td>Hutchinson, Robert</td>
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<td>Macellaro, Steven</td>
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<td>Miller, Amberleigh</td>
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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abadilla, Angela</td>
<td>Teacher, Curriculum and Instruction to Teacher, Faison</td>
<td>01-30-08</td>
</tr>
<tr>
<td>Amick, Michael</td>
<td>Teacher, Pgh. CAPA to Curriculum Coach, Pgh. CAPA</td>
<td>01-30-08</td>
</tr>
<tr>
<td>Colbert, Linda</td>
<td>Full-Time Substitute Teacher, Phillips to Full-Time Substitute Teacher, Fulton</td>
<td>01-23-08</td>
</tr>
<tr>
<td>Dorsett, Jacqueline</td>
<td>Teacher, Sterrett to Instructional Teacher Leader, Sterrett + $ 50 per month select teacher differential</td>
<td>01-31-08</td>
</tr>
<tr>
<td>Gelston, Karen</td>
<td>Instructional Teacher Leader, Schiller to Teacher, Schiller - $ 150 per month select teacher differential</td>
<td>09-01-07</td>
</tr>
<tr>
<td>Harper, Thestes</td>
<td>Teacher, Pgh. Montessori to Teacher, Faison - $ 100 per month special education differential</td>
<td>01-28-08</td>
</tr>
<tr>
<td>Hebda, Joyce</td>
<td>Teacher, Schenley to Teacher, Stevens</td>
<td>01-31-08</td>
</tr>
<tr>
<td>Manker, Ginger</td>
<td>Instructional Teacher Leader, Fort Pitt ALA to Teacher, Fort Pitt - $ 50 per month select teacher differential</td>
<td>09-01-07</td>
</tr>
<tr>
<td>Morris, Dana</td>
<td>Instructional Teacher Leader, Allegheny Middle to Teacher, Curriculum and Instruction - $ 50 per month select teacher differential</td>
<td>01-28-08</td>
</tr>
<tr>
<td>Rozyycki, Dolores</td>
<td>Teacher, Allderdice to Extended Day Instructional Teacher Leader, Allderdice Sterrett + $ 200 per month select teacher differential and $ 230 extended day differential</td>
<td>01-23-08</td>
</tr>
</tbody>
</table>
11. Rubin, Janie
   Teacher, Fort Pitt ALA to Instructional Teacher 09-01-07
   Leader, Fort Pitt ALA + $50 select teacher differential

12. Schmidt, Kenneth
   Teacher, Brashear to Teacher, Allderdice 02-07-08

**Hourly Employees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imburgia, Joanne</td>
<td>Aide for Students with Disabilities, South Hills to Aide for Students with Disabilities, South Brook</td>
<td>01-07-08</td>
</tr>
<tr>
<td>Mertz, Barbara</td>
<td>Supervisory Aide I, Mifflin to Supervisory Aide I, Colfax ALA</td>
<td>02-28-08</td>
</tr>
</tbody>
</table>

**Q. Transfers From One Position to Another With Change of Salary**

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Barnett, Davaun</td>
<td>$8001.28</td>
<td>02-04-08</td>
<td>Return to position</td>
<td>Jan., 2009</td>
</tr>
<tr>
<td>Acting Principal, Weil ALA to Assistant Principal, Weil ALA</td>
<td>(002-03)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Borghini, Shannon</td>
<td>$4190.00</td>
<td>01-31-08</td>
<td>L. Selko transferred</td>
<td>Oct., 2007</td>
</tr>
<tr>
<td>Teacher .5, Pgh. Classical to, Teacher, Carrick</td>
<td>(002-03)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Brookie, Michael</td>
<td>$7900.92</td>
<td>02-05-08</td>
<td>New position</td>
<td>Jan., 2009</td>
</tr>
<tr>
<td>Teacher, Colfax ALA to Assistant Principal, Colfax ALA</td>
<td>(002-01)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aides for Students with Disabilities, Conroy to Classroom Assistant, Multi-Handicap Support, Conroy</td>
<td>(CLA-01)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Corr, Brian</td>
<td>$3675.00</td>
<td>01-07-08</td>
<td>.5 New</td>
<td></td>
</tr>
<tr>
<td>Teacher, Brashear to Teacher/K-12 Program</td>
<td>(002-10)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coordinator, Brashear .5/ Curriculum and Instruction .5</td>
<td>$3719.67 (003-11)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Position</td>
<td>Salary</td>
<td>Date</td>
</tr>
<tr>
<td>---</td>
<td>----------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>---------</td>
<td>------------</td>
</tr>
<tr>
<td>6</td>
<td>Corr, Brian</td>
<td>Teacher/K-12 Program Coordinator, Brashear .5/ Curriculum and Instruction</td>
<td>$7439.34</td>
<td>01-07-08</td>
</tr>
<tr>
<td>7</td>
<td>Gorring, Jamie</td>
<td>Aides for Students with Disabilities, Conroy to Classroom Assistant, Multi-Handicap Support, Conroy</td>
<td>$2070.92</td>
<td>01-29-08</td>
</tr>
<tr>
<td>8</td>
<td>Justice, Camilla</td>
<td>Full-Time Substitute Preschool Teacher III, Early Intervention to Preschool Teacher III, Early Intervention</td>
<td>$3200.00</td>
<td>02-11-08</td>
</tr>
<tr>
<td>9</td>
<td>Latham, Ebony</td>
<td>Educational Assistant I, School Support Aide, Weil ALA to Parent Engagement Specialist II, Weil ALA</td>
<td>$3595.00</td>
<td>02-01-08</td>
</tr>
<tr>
<td>10</td>
<td>Lynn, Ning Ning</td>
<td>Aides for Students with Disabilities, Beechwood to Classroom Assistant, Multi-Handicap Support, Conroy</td>
<td>$2070.92</td>
<td>01-29-08</td>
</tr>
<tr>
<td>11</td>
<td>McIntosh, Sharon</td>
<td>Acting Assistant Principal, Weil ALA to Teacher, Weil ALA</td>
<td>$7560.00</td>
<td>02-04-08</td>
</tr>
<tr>
<td>12</td>
<td>Niedbala-Williams, Andrea</td>
<td>Network Security Assistant, Technology to Operating System Analyst, Technology</td>
<td>$5605.75</td>
<td>03-03-08</td>
</tr>
<tr>
<td>13</td>
<td>Perhach, Andrew</td>
<td>Call Center Specialist, Technology to Senior Call Center Specialist I, Technology</td>
<td>$4010.39</td>
<td>03-03-08</td>
</tr>
</tbody>
</table>
14. Reynolds, Kayla  
Classroom Assistant - Autistic Support, Conroy to Educational Assistant I, School Support Aide, Weil ALA + $ 100 per month extended day differential and $ 165 per month extended year differential  

15. Santa, Beth  
Educational Assistant I, School Support Aide, Northview ALA to Classroom Assistant - Autistic Support, Northview ALA  

16. Selko, Lisa  
Teacher, Carrick to Teacher .5, Pgh. Classical  

17. Volchkko, Brian  
Day-to-Day Substitute, Substitute Services to Instructor, Whittier  

18. Waleko, Jason  
Call Center Specialist, Technology to Senior Call Center Specialist I, Technology  

Hourly Employees  

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>19. Kopko, Kelly</td>
<td>$ 8.10</td>
<td>02-28-08</td>
<td>C. Long resigned</td>
</tr>
<tr>
<td>Supervisory Aide I, Beechwood to Supervisory Aide II, Beechwood</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. Parrish, Carole</td>
<td>$ 8.10</td>
<td>02-28-08</td>
<td>M. Ontario resigned</td>
</tr>
<tr>
<td>Supervisory Aide I, Sterrett to Supervisory Aide II, Sterrett</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
21. Petro, Toni  
Supervisory Aide I, Mifflin to Supervisory Aide II, Mifflin  
$ 8.10  
02-28-08  
E. McIrvin resigned

22. Scheidlmeier, Sally  
Supervisory Aide I, Minadeo to Supervisory Aide II, Sunnyside  
$ 8.10  
02-28-08  
Vacancy

23. Welsh, Lena  
Supervisory Aide I, Faison to Supervisory Aide II, Homewood ECC  
$ 8.10  
02-28-08  
Vacancy

24. Williams, Rosetta  
Supervisory Aide II, Sunnyside to Supervisory Aide I, Sunnyside  
$ 7.70  
02-28-08  
Vacancy

R. Supplemental Appointments

Payments Authorized

1. That the Board approve payment for one (1) substitute teacher at Phillips Elementary School to provide small group and one-on-one support during the school day, two days a week. The teacher will tutor up to thirty (30) students in reading and mathematics and will be working January 30, 2008 through June 11, 2008. Total cost will not exceed $6,000.

Travel Waiver

1. That the Board approve a travel waiver for Linda Lane, Deputy Superintendent, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Institute for Learning Retreat during the period of May 1, 2008 through May 4, 2008 in Fort Lauderdale, FL. This trip is essential because of the ongoing work with curriculum development, leadership training and coaching training. This is an annual trip and expenses included as part of our contract with IFL cover air fare, accommodations, meals and registration. Total cost will not exceed $200.

2. That the Board approve a travel waiver for Carol Barone-Martin, Senior Program Officer, Early Childhood, to attend the Institute for Learning Retreat during the period of May 1, 2008 through May 4, 2008 in Fort Lauderdale, FL. This trip is essential because of the ongoing work with curriculum development, leadership training and coaching training and the inclusion of Early Childhood. Total cost will not exceed $3100.
3. That the Board approve a travel waiver for Jerri Lynn Lippert, Executive Director for Professional Development and Curriculum and Instruction to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Institute for Learning Retreat during the period of May 1, 2008 through May 4, 2008 in Fort Lauderdale, FL. This trip is essential because of the ongoing work with curriculum development, leadership training and coaching training. This is an annual trip and expenses included as part of our contract with IFL cover air fare, accommodations, meals and registration. Total cost will not exceed $200. She will also attend the Broad Foundation Student Achievement Summit “Driving Student Achievement through School Leadership” in Washington, DC on March 19, 2008. This summit is required as part of the District’s grant supporting the Pittsburgh Emerging Leadership Academy (PELA) program. This is an annual trip and expenses included as part of our contract with the Broad Foundation cover air fare, accommodations, meals and registration. Total cost will not exceed $200.

4. That the Board approve a travel waiver for Julia Stewart, Executive Director for Career and Technical Education to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Seminar for Multiple Pathways Grant during the period of March 2, 2008 through March 5, 2008 in Portland, OR. This trip is essential to report progress thus far towards grant objectives and to share ideas to move the Multiple Pathways Grant forward. This grant is a partnership between the City of Pittsburgh, Pittsburgh Public Schools and the Three Rivers Workforce Investment Board. The expenses for this trip are paid for by the Three Rivers Workforce Investment Board and there is no cost to the district.

5. That the Board approve a travel waiver for Michael Peck, Director of Food Service to exceed his maximum allotment of six (6) professional development travel days per year. He will be attending the School Nutrition Association’s Legislative Action Conference during the period of March 2, 2008 through March 5, 2008 in Washington, DC. This trip provides the opportunity to review legislative priorities and meet with elected officials and key congressional staff to prepare for the 2009 Child Nutrition Reauthorization. Total cost of this trip will not exceed $1,850.00.

6. That the Board approve a travel waiver for Richard Slonaker, Curriculum Supervisor, Mathematics, Curriculum and Instruction to exceed his maximum allotment of six (6) professional development travel days per year. He will be Institute for Learning Retreat during the period of March 3, 2008 through March 5, 2008 in Fort Worth, TX. This trip is necessary to support Mr. Slonaker’s work with IFL and in his role as the District’s mathematics supervisor. Total cost of this trip will not exceed $1,999.00.

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Augustynowicz, Maley</td>
<td>Teacher Mifflin</td>
<td>04-17-08 to 06-13-08</td>
<td>Personal</td>
</tr>
<tr>
<td>b) Baker, Tracie</td>
<td>Physical Therapist Program for Students with Exceptionalities</td>
<td>05-14-08 to 05-23-08</td>
<td>Personal</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Dates</td>
<td>Reason</td>
</tr>
<tr>
<td>-----------------</td>
<td>---------------------------------------</td>
<td>------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Barnes, Sandra</td>
<td>Educational Assistant I, Preschool Assistant I</td>
<td>02-01-08 to 03-01-08</td>
<td>Health</td>
</tr>
<tr>
<td>Brody, Susan</td>
<td>Teacher, Fulton</td>
<td>03-15-08 to 06-14-08</td>
<td>Health</td>
</tr>
<tr>
<td>Broskovich, Michelle</td>
<td>Teacher, Schenley</td>
<td>03-06-08 to 02-05-09</td>
<td>Military duty</td>
</tr>
<tr>
<td>Bryant, Nichole</td>
<td>Counselor, McNaugher</td>
<td>02-18-08 to 03-12-08</td>
<td>FMLA</td>
</tr>
<tr>
<td>Castillo, Kristen</td>
<td>Teacher, Phillips</td>
<td>02-04-08 to 02-25-08</td>
<td>Personal</td>
</tr>
<tr>
<td>Clingerman, David</td>
<td>Classroom Assistant, Autistic Support, Morrow</td>
<td>01-14-08 to 01-18-08</td>
<td>Health</td>
</tr>
<tr>
<td>Derose, Lisa</td>
<td>Student Data Systems Specialist, Pioneer</td>
<td>01-31-08 to 03-03-08</td>
<td>Health</td>
</tr>
<tr>
<td>Dupree, Delores</td>
<td>Reading First Coach, Lincoln</td>
<td>04-21-08 to 05-02-08</td>
<td>Study</td>
</tr>
<tr>
<td>Edmonds, Laura</td>
<td>Educational Assistant I, School Support Aide, Minadeo</td>
<td>01-31-08 to 02-05-08</td>
<td>Health</td>
</tr>
<tr>
<td>Gorman, Melanie</td>
<td>Teacher, Sunnyside</td>
<td>01-04-08 to 03-25-08</td>
<td>Health</td>
</tr>
<tr>
<td>Hawes, Ithania</td>
<td>Teacher, Weil ALA</td>
<td>01-02-08 to 03-01-08</td>
<td>Personal</td>
</tr>
<tr>
<td>Hyland, Meghan</td>
<td>Educational Assistant I, Preschool Assistant I, Head Start</td>
<td>01-28-08 to 02-29-08</td>
<td>Health</td>
</tr>
<tr>
<td>Johnson, Lori</td>
<td>Preschool Teacher II, King ALA</td>
<td>01-14-08 to 02-29-08</td>
<td>Health</td>
</tr>
<tr>
<td>Kania, Kimberly</td>
<td>Classroom Assistant, Multi-Handicap Support, Pgh. Classical</td>
<td>01-09-08 to 03-14-08</td>
<td>Health</td>
</tr>
<tr>
<td>Mihalich, Sharon</td>
<td>Curriculum Coach, King ALA</td>
<td>02-01-08 to 02-11-08</td>
<td>Health</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Dates</td>
<td>Reason</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------------------</td>
<td>----------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Broskovich, Michelle</td>
<td>Teacher Schenley</td>
<td>02-13-08 to 03-05-08</td>
<td>Military duty</td>
</tr>
<tr>
<td>DiDolce, Crystal</td>
<td>Entry/File Management Specialist</td>
<td>01-25-08 to 02-01-08</td>
<td>Military duty</td>
</tr>
<tr>
<td>Hand, Linnea</td>
<td>Accountant V Early Intervention</td>
<td>02-25-08 to 02-29-08</td>
<td>Military duty</td>
</tr>
</tbody>
</table>
3. That the Board approve the following action(s):

   **Full-Time Substitutes**

   a) **Shimko, Katherine** – hired as a Full-Time Substitute Teacher, Fulton at the monthly salary of $3480.00 (FTS-01) – should read – hired as a Full-Time Substitute Teacher, Fulton at the monthly salary of $3550.00 (FTS-02). (December 2007 Board Minutes)

   **Sabbatical Leaves of Absence**

   b) **Hester, Karasimone** – Educational Assistant I, Preschool Assistant I, Faison to take a short leave of absence with loss of pay from February 2, 2008 to March 19, 2008. (January 2008 Board Minutes)

4. That the Board approve the understanding reached by the Special Education ad hoc Negotiating Committee that the Vocational Rehabilitation Counselors will move from the salary schedules for teachers to the salary schedules for counselors. For transition purposes for the first year, Vocational Rehabilitation Counselors who are currently paid on the teacher salary schedule will be placed on a step in the counselors’ salary schedule that is equal to or higher than their current salary step.

5. That the Board approve a change in the start date for Michael Lamb, School Controller, Office of the Controller from January 1, 2008 to January 7, 2008.

6. That the Board approve a change in the ending date for Anthony Pokora, School Controller, Office of the Controller from January 1, 2008 to January 7, 2008.

7. That the Board approve a stipend of $2,500 for the following Pittsburgh Emerging Leadership Academy Principals:

   a) Verna Arnold, Fort Pitt ALA
   b) Laverne Anthony, Schaeffer .5
   c) Cynthia Zurchin, Schaeffer .5
   d) Deborah Cox, South Hills
   e) Robert Scherrer, Allderdice
   f) Vincent Lewandowski, Roosevelt
   g) John Vater, Peabody
   h) Sally Rifugiato, Beechwood
   i) Wayne Walters, Frick

8. That the Board approve a waiver of sabbatical payback for Susan Brody, Teacher, Fulton due to disability retirement.

9. That the Board approve a stipend of $5,000 for the following employees in who took on the additional work to write curriculum for the district effective from August 1, 2007 through June 30, 2008:

   a) Frances Doyle, Senior Program Officer, Curriculum and Instruction
   b) Rhonda Graham, Professional Development Coordinator, Curriculum and Instruction
   c) Heidi Tomasko, Coordinator for Reading and Writing 6-12, Curriculum and Instruction

10. That the Board approve a change in the effective date for the opening of the Pittsburgh Science and Technology Academy, as originally approved at the July 25, 2007 Legislative Meeting as a New Business Item from September 2008 to September 2009.

11. That the Board approve to rescind the leave of absence for Jesse Hackel, Teacher, Fulton from January 16, 2008 to January 2, 2009.
It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the middle schools be approved for the school year 2007-2008 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>FACULTY MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ARLINGTON</td>
<td>John T. Kyle</td>
</tr>
</tbody>
</table>

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2007-2008 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ALLDERDICE</td>
<td>1. Jon Banze</td>
<td>Swimming, Girls'</td>
</tr>
<tr>
<td></td>
<td>2. Jonathan Parker</td>
<td>Assistant Baseball, Boys'</td>
</tr>
<tr>
<td></td>
<td>3. Ardell C. Smith</td>
<td>Assistant Track, Boys'</td>
</tr>
<tr>
<td></td>
<td>4. Janet Waldeck</td>
<td>Head Track, Boys'</td>
</tr>
<tr>
<td>b. BRASHEAR</td>
<td>1. Christopher Bandurski</td>
<td>Interim Head Basketball, Girls'</td>
</tr>
<tr>
<td></td>
<td>2. Sean Burke</td>
<td>Interim Assistant Basketball, Girls'</td>
</tr>
<tr>
<td></td>
<td>3. John Richards</td>
<td>Swimming, Girls'</td>
</tr>
<tr>
<td>c. CARRICK</td>
<td>1. Scott Donald</td>
<td>Interim Head Wrestling</td>
</tr>
<tr>
<td></td>
<td>2. Kevin Garrett</td>
<td>Interim Swimming, Boys'</td>
</tr>
<tr>
<td></td>
<td>3. John Pope</td>
<td>Swimming, Girls'</td>
</tr>
<tr>
<td></td>
<td>4. Mike Shaw</td>
<td>Assistant Wrestling</td>
</tr>
<tr>
<td>d. LANGLEY</td>
<td>1. Robert Mark Bolla</td>
<td>Head Basketball, Boys'</td>
</tr>
<tr>
<td></td>
<td>2. Michael Miller</td>
<td>Assistant Basketball, Boys'</td>
</tr>
<tr>
<td></td>
<td>3. Jan Rufer</td>
<td>Interim Swimming, Boys'</td>
</tr>
<tr>
<td>e. OLIVER</td>
<td>1. Michael Boyd</td>
<td>Assistant Basketball, Girls'</td>
</tr>
<tr>
<td></td>
<td>2. Jermaine Herring</td>
<td>Assistant Wrestling</td>
</tr>
<tr>
<td></td>
<td>3. Timothy Keefer</td>
<td>Head Track, Boys'</td>
</tr>
<tr>
<td>f. PEBODY</td>
<td>1. Damian Armenti</td>
<td>Assistant Basketball, Boys'</td>
</tr>
<tr>
<td></td>
<td>2. Lester Campbell</td>
<td>Head Wrestling</td>
</tr>
<tr>
<td>g. PERRY</td>
<td>1. William Barr</td>
<td>Assistant Wrestling</td>
</tr>
<tr>
<td></td>
<td>2. Ernest Robinson</td>
<td>Volleyball, Boys'</td>
</tr>
</tbody>
</table>
3. That the following coaching assignments in the ALA and K-8 schools for the interscholastic program be approved for the school year 2007-2008 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ARLINGTON ALA</td>
<td>Heather Caito</td>
<td>Basketball, Girls’</td>
</tr>
<tr>
<td>b. BROOKLINE</td>
<td>Larry Fingers</td>
<td>Basketball, Boys’</td>
</tr>
<tr>
<td>c. COLFAX ALA</td>
<td>Julie Montgomery</td>
<td>Basketball, Girls’</td>
</tr>
<tr>
<td>d. FAISON</td>
<td>1. Walter Boyd</td>
<td>Basketball, Boys’</td>
</tr>
<tr>
<td></td>
<td>2. Shawn C. Oliver</td>
<td>Basketball, Girls’</td>
</tr>
<tr>
<td>e. GREENFIELD</td>
<td>Stephen Fishman</td>
<td>Basketball, Girls’</td>
</tr>
<tr>
<td>f. KING ALA</td>
<td>David O’Keefe</td>
<td>Basketball, Boys’</td>
</tr>
<tr>
<td>g. MIFFLIN</td>
<td>Crystal Forkey</td>
<td>Basketball, Girls’</td>
</tr>
<tr>
<td>h. MILLER</td>
<td>1. Michael Harris</td>
<td>Basketball, Boys</td>
</tr>
<tr>
<td></td>
<td>2. James Johnson</td>
<td>Basketball, Girls’</td>
</tr>
<tr>
<td>i. MURRAY ALA</td>
<td>1. Lisa Anantarow</td>
<td>Basketball, Girls’</td>
</tr>
<tr>
<td></td>
<td>2. Salome Bey</td>
<td>Basketball, Boys</td>
</tr>
<tr>
<td>g. PGH. MONTESSORI</td>
<td>1. David Rifugiato</td>
<td>Basketball, Boys</td>
</tr>
<tr>
<td></td>
<td>2. David White</td>
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<tr>
<td>h. ROONEY ALA</td>
<td>Caterina Molinaro</td>
<td>Basketball, Girls’</td>
</tr>
<tr>
<td>i. VANN</td>
<td>John Rodgers</td>
<td>Basketball, Boys’</td>
</tr>
<tr>
<td>k. WEIL ALA</td>
<td>Jason Burrell</td>
<td>Basketball, Girls’</td>
</tr>
<tr>
<td>i. WESTWOOD</td>
<td>Noel Fisher</td>
<td>Basketball, Boys’</td>
</tr>
</tbody>
</table>
4. That the following coaching assignments in the middle schools for the interscholastic athletic program be approved for the school year 2007-2008 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ALLEGHENY</td>
<td>1. Michael Dreger</td>
<td>Baseball, Boys’</td>
</tr>
<tr>
<td></td>
<td>2. Anne Kelly</td>
<td>Interim Swimming, Girls’</td>
</tr>
<tr>
<td></td>
<td>3. Cara McKenna</td>
<td>Basketball, Boys’</td>
</tr>
<tr>
<td>b. ARSENAL</td>
<td>1. Lezlie Conway</td>
<td>Swimming, Girls’</td>
</tr>
<tr>
<td></td>
<td>2. Jason Inesso</td>
<td>Swimming, Boys’</td>
</tr>
<tr>
<td>c. FRICK</td>
<td>1. Michael D. McGuire</td>
<td>Baseball, Boys’</td>
</tr>
<tr>
<td></td>
<td>2. Ruth Walker</td>
<td>Basketball, Girls’</td>
</tr>
<tr>
<td>d. MILLER</td>
<td>James Johnson</td>
<td>Basketball, Girls’</td>
</tr>
<tr>
<td>e. ROGERS</td>
<td>Charles Loskoch</td>
<td>Basketball, Boys’</td>
</tr>
<tr>
<td>f. SCHAEFFER</td>
<td>Brice Flenory</td>
<td>Interim Basketball, Boys’</td>
</tr>
<tr>
<td>g. SOUTH HILLS</td>
<td>Eileen Kelly</td>
<td>Interim Swimming, Boys’</td>
</tr>
</tbody>
</table>

5. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2007-2008 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. LANGLEY</td>
<td>1. Richard B. Sterling</td>
<td>Winter</td>
</tr>
<tr>
<td></td>
<td>2. Harold Grant</td>
<td>Fall</td>
</tr>
<tr>
<td>b. PEABODY</td>
<td>Marilyn Nizinski</td>
<td>Winter</td>
</tr>
</tbody>
</table>

6. That the following assignments to the position of teacher for K-8 school intramurals be approved for the school year 2007-2008 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. GREENFIELD</td>
<td>Stephen P. Fishman</td>
<td>Spring</td>
</tr>
</tbody>
</table>
7. That the following assignments to the position of teacher for elementary school intramurals be approved for the school year 2007-2008 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
</table>
a. GRANDVIEW | Mary A. Pirt | Winter            |
b. LINDEN   | Donald Smith | Fall, Winter, Spring |

8. That the following coaching assignments be rescinded for the 2007-2008 school year.

| SCHOOL | COACH       | SPORT              |
a. FRICK | James Johnson | Basketball, Boys’ |
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED
February 27, 2008

GENERAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Project Assistant</td>
<td>1</td>
<td>02-28-08</td>
<td>School Management</td>
</tr>
<tr>
<td>b) Specialist</td>
<td>1</td>
<td>02-28-08</td>
<td>Minority Women/Business Enterprise</td>
</tr>
<tr>
<td>c) Executive Director</td>
<td>1</td>
<td>02-28-08</td>
<td>Early Childhood</td>
</tr>
</tbody>
</table>

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Executive Assistant</td>
<td>1</td>
<td>02-28-08</td>
<td>School Management</td>
</tr>
<tr>
<td>b) Secretary III</td>
<td>1</td>
<td>02-28-08</td>
<td>Minority Women/Business Enterprise</td>
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<tr>
<td>c) Senior Program Officer</td>
<td>1</td>
<td>02-28-08</td>
<td>Early Childhood</td>
</tr>
</tbody>
</table>

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Curriculum Specialist</td>
<td>3</td>
<td>02-28-08</td>
<td>Deputy Superintendent for Instruction, Assessment, and Accountability</td>
</tr>
<tr>
<td>b) Executive Director of Communications</td>
<td>1</td>
<td>02-28-08</td>
<td>Chief of Staff and External Affairs</td>
</tr>
</tbody>
</table>

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Executive Director of Development</td>
<td>1</td>
<td>02-28-08</td>
<td>Chief of Staff and External Affairs</td>
</tr>
</tbody>
</table>

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

February 27, 2008

A. New Appointments

Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dine, Mona</td>
<td>Director of Recruiting and Staffing Human Resources</td>
<td>$7853.94 (001-14)</td>
<td>to be determined</td>
<td>Jan., 2009</td>
</tr>
<tr>
<td>Gill, Paul</td>
<td>Chief Operations Officer Operations</td>
<td>$10,416.67 (CHO-01)</td>
<td>04-07-08</td>
<td>Jan., 2010</td>
</tr>
</tbody>
</table>

B. Transfers From One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen, Tamara</td>
<td>PELA Fellow, Colfax ALA to PELA Fellow, Frick</td>
<td>11-27-07</td>
</tr>
</tbody>
</table>

C. Transfers From One Position to Another With Change of Salary

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barone-Martin, Carol Senior Program Officer, Early Childhood to Executive Director, Early Childhood</td>
<td>$9066.00 (001-01)</td>
<td>02-28-08</td>
<td>New position</td>
<td>Jan., 2009</td>
</tr>
<tr>
<td>Cherry, Theresa Acting Principal, Manchester to Assistant Principal, Manchester</td>
<td>$7585.49 (004-02)</td>
<td>02-04-08</td>
<td>Return to position</td>
<td>Jan., 2009</td>
</tr>
</tbody>
</table>

D. Miscellaneous Recommendations

1. That the Board approve that Paul Gill be reimbursed an amount not to exceed twelve thousand five hundred dollars ($12,500) for appropriate moving and temporary living expenses.

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM C

February 27, 2008

Dismissal of Employee

WHEREAS, Reasons for the School District Administration's recommendation that Barbara Lannis, a professional employee, be dismissed from the employ of the School District of Pittsburgh were served upon her by letter dated December 20, 2007; and

WHEREAS, a hearing relative to the proposed dismissal of Ms. Lannis was held on January 4, 2008 before a member of the Board of School Directors serving as hearing officer; and

WHEREAS, copies of the transcribed testimony adduced at that hearing and all exhibits entered into evidence, as well as proposed Findings of Fact and Conclusions of Law submitted by the Administration were received by each of the Board Members; and

WHEREAS, each of the Board Members has read all of the aforementioned documents, and has given full, impartial and unbiased consideration to the proposed dismissal of Ms. Lannis.

NOW, THEREFORE, BE IT RESOLVED, That the Board of Public Education of the School District of Pittsburgh, hereby orders that Ms. Barbara Lannis, a professional employee, be dismissed from her employment with the School District of Pittsburgh effective February 28, 2008.
From the Superintendent of Schools
to
The Board of Public Education

Directors:

Your committee on Human Resources recommends:


2. The adoption of salary schedules and rate changes for:
   a) Assistant Principals, ALA Assistant Principals, Support Administrators, Executive Directors
PITTSBURGH SCHOOL DISTRICT

ADMINISTRATORS COMPENSATION PLAN
AS AMENDED FEBRUARY 27, 2008

I. Administrators retiring on or after July 1, 2008 shall be required to pay fifty (50%) percent of any increased premium cost from one annual period (currently January 1 through December 31) to the subsequent annual period for any increase occurring on or after the employee’s retirement date. The retiree’s obligation for health care premium contribution shall not exceed fifty (50%) percent of the total premium cost for the coverage.

II. Administrators retiring on or after July 1, 2008 shall not be eligible for post-age 65 reimbursement.

III. The parties agree to incorporate the provisions for part-time employees, domestic partners and dependent audits as set forth in the settlement agreement for Teachers and Other Professional Employees ratified on January 25, 2008.

IV. Effective January 1, 2008, the Longevity Increment for Administrators shall be $220/month for twelve (12) months.

V. 2008 Salary Schedules are attached.
School District of Pittsburgh

Executive Directors Salary Schedule

January 2008

Executive Directors (Supervises Principals)

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
</tr>
</thead>
<tbody>
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<td>$112,681</td>
<td>$113,432</td>
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</table>

Executive Directors

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
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</thead>
<tbody>
<tr>
<td>$110,259</td>
<td>$111,679</td>
<td>$112,423</td>
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<td>3</td>
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<td>----</td>
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</tr>
<tr>
<td>1</td>
<td>$8,068.61</td>
<td>$8,118.93</td>
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<tr>
<td></td>
<td>$96,823</td>
<td>$97,427</td>
<td>$98,054</td>
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</table>
### SCHOOL DISTRICT OF PITTSBURGH

**ASSISTANT PRINCIPALS AND SPECIAL EDUCATION SPECIALISTS**

January, 2008

<table>
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<tr>
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<th>3</th>
<th>4</th>
<th>5</th>
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*Grandfathered specialists only*
SCHOOL DISTRICT OF PITTSBURGH  
SUPPORT ADMINISTRATORS  
January 2008

<table>
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251
From the Superintendent of Schools
to
The Board of Public Education

Directors:

Your committee on Human Resources recommends:

1. The adoption of salary schedules and rate changes for:
   
a) Support Exempt, Support Non-Exempt, Executive Support Non-Exempt
## SCHOOL DISTRICT OF PITTSBURGH

### SUPPORT EXEMPT SALARY SCHEDULE

January, 2008

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*Individually on step 10 as of December 31, 2007 who were promoted or hired into that position prior to January 1, 2007 will move to step 11 effective January 1, 2008.
### SCHOOL DISTRICT OF PITTSBURGH

**SUPPORT NON-EXEMPT SALARY SCHEDULE**

January, 2008

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*Individuals on step 10 as of December 31, 2007 who were promoted or hired into that position prior to January 1, 2007 will move to step 11 effective January 1, 2008.*
### Executive Support Non-Exempt Salary Schedule

**January, 2008**

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</table>

*Individuals on step 10 as of December 31, 2007 who were promoted or hired into that position prior to January 1, 2007 will move to step 11 effective January 1, 2008.*
From the Superintendent of Schools

to

The Board of Public Education

Directors:

Your committee on Human Resources recommends:

1. The adoption of salary schedules and rate changes for:

   a) Chief of Staff and External Affairs, Chief Operations Officer, Chief Human Resources Officer, Chief Information Officer, Chief Financial Officer, and Chief of Research, Assessment and Accountability,

   b) School Controller
School District of Pittsburgh

Chiefs Salary Schedule

January 2008

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<tr>
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<tr>
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<td>Chief Information Officer</td>
<td>$132,269</td>
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<tr>
<td>Chief Financial Officer</td>
<td>$127,500</td>
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<tr>
<td>Chief of Research Assessment and Accountability</td>
<td>$124,861</td>
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*Chiefs shall not be eligible to receive the January 1, 2008 salary amount until serving at least one (1) year in the position from date of hire or promotion.
School District of Pittsburgh

School Controller Salary Schedule

January 2008

*1/7/2008

School Controller $20,094

*The School Controller salary schedule is effective the first Monday in January.
NEW BUSINESS

TIMEFRAME FOR FINAL RECOMMENDATION FOR THE SCHENLEY FACILITY

WHEREAS, the Superintendent announced on October 31, 2007 a proposal to close the Schenley facility due to deteriorating facility conditions and in light of prior estimated costs for remediation and renovation; and

WHEREAS, the Superintendent provided the public on November 19, 2007 with the background information from various firms which previously had provided estimates to remediate and/or renovate the Schenley facility; and

WHEREAS, the Board of Education held a Special Public Hearing on November 27, 2007 pursuant to the School Code after due public notice in order to take public comment on the proposed permanent closing of the Schenley facility; and

WHEREAS, it is necessary to assign the students currently attending the Schenley facility to other District facilities for the 2008-2009 school year because of concerns for student safety beyond the conclusion of the 2007-2008 school year; and

WHEREAS, the Administration has undertaken further review of the cost of remediating and renovating the Schenley facility in light of the 2007 plaster delamination and mechanical systems issues at the Schenley facility; and

WHEREAS, said review includes assessing the costs for potential facilities work that may be necessary at other District facilities to which students who would have been assigned to Pittsburgh Schenley school may be assigned beginning with the 2008-09 school year because of the current condition of the Schenley facility; and
WHEREAS, the Superintendent has made no final recommendation regarding either the remediation/renovation or permanent closing of the Schenley facility.

NOW THEREFORE BE IT RESOLVED:

1. The Superintendent is directed to work with the Executive Committee of the Board to develop and provide to the full Board no later than the Legislative meeting in May, 2008, a final recommendation regarding the future of the Schenley facility.

2. Said recommendation shall include a clear plan of student assignment and facility utilization necessitated by the final recommendation as to the Schenley facility so that the Board and the community clearly understand the assignments of students, the District’s utilization of facilities and the District’s financial plan based upon the consequences of the final Schenley facility recommendation.
NEW BUSINESS

February 27, 2008

A RESOLUTION AUTHORIZING SETTLEMENT OF THAT CERTAIN ACTION BEFORE THE OFFICE OF DISPUTE RESOLUTION FOR THE DEPARTMENT OF EDUCATION OF THE COMMONWEALTH OF PENNSYLVANIA, ON BEHALF OF W.B., AT 8463/07-08 A.S.

RESOLVED, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle the matter filed in the Office of Dispute Resolution for the Department of Education of the Commonwealth of Pennsylvania at 8463/07-08 A.S., on behalf of W.B., on the terms and conditions negotiated by the Law Offices of Ira Weiss.
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 27, 2008

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: January 23, 2008

COMMITTEE REPORTS

- Committee on Education
- Committee on Business
DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

A. Dr. Richard Lavoie will provide a one-day workshop on fail-proof techniques which can improve/modify teaching strategies for instructing learning-disabled students for approximately 60 non-public school faculty, student teachers and interns at Falk School. Workshop will be held on April 18, 2008. Total compensation shall not exceed $3,000.00. Charge to account: 10-2270-320-460-809-000.

B. Educational Based Services will provide a speech therapist on a day-to-day basis to service the needs of students in our non-public schools. Speech therapist will be compensated for no more than 70 days for the period February 28 to June 11, 2008 at the rate of $55/hour not to exceed $27,000.00. Charge to account: 10-2150-320-210-113-000.
February 27, 2008

Respectfully submitted,

Mr. Thomas Sumpter
Chairperson

Committee on Education
The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. It is recommended that the list of payments made for the month of January 2008, in the amount of $2,604,445.14, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson

Committee on Business
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, FEBRUARY 27, 2008
7:33 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:

WILLIAM ISLER, BOARD PRESIDENT
THERESA COLAIZZI, FIRST VICE PRESIDENT
THOMAS SUMPTER, SECOND VICE PRESIDENT
HEATHER ARNET
MARK BRETLEY
JEAN FINK
SHERRY HAZUDA
FLOYD MCCREA
RANDALL TAYLOR

ALSO PRESENT:

MR. MARK ROOSEVELT  DR. LINDA LANE
DR. PAULETTE PONCELET  MR. LAWRENCE BERGIE
MR. IRA WEISS  MR. PETER J. CAMARDA
MR. RICHARD R. FELLERS  MS. TANYA GORE-WHITE
MR. DWIGHT LAUFMAN  DR. DERRICK LOPEZ
MR. FRANK G. CHESTER  MS. LISA FISCHETTI
DR. JERRI LIPPERT  DR. BARBARA RUDIAK
MR. HOWARD BULLARD  MR. L. HUBBARD
DR. CHRISTIANNA OTUWA  MR. CHRIS BERDNIK
DR. N. KODMAN  DR. JEANNINE FRENCH
DR. JANIS RIPPER  MS. CAROL BARONE-MARTIN

REPORTED BY: EUGENE C. FORCIER
PROFESSIONAL COURT REPORTER

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PITTSBURGH, PENNSYLVANIA
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ORIGINAL
MR. ISLER: Good evening, ladies and gentlemen, and I would like to call the February 27, 2008 Pittsburgh Board of Public Education legislative meeting to order.

Will you all please rise so that we may all salute the flag.

(Salute to the flag.)

MR. ISLER: Thank you. And thank you for all coming this evening.

Before we begin our formal meeting, as is the tradition at these legislative meetings, we honor our students and staff for their accomplishments, and I now would like to ask the Board and Superintendent to please come forward, and I will turn the meeting over to Tanya Gore-White.

Tanya.

(Awards presented.)

(Applause.)

(Special presentation by Cornelia Davis, Supervisor, Arts and Humanities, Friends of Pittsburgh Art.)

(Applause.)

MR. ISLER: Thank you, Dr. Davis, for that presentation, and also to the Friends of Pittsburgh
Art for their contributions to the Pittsburgh Public Schools, and to our students.

I do know that the art hangs throughout the city, and we are very, very proud of it.

Mr. Weiss, could I please have a roll call for this meeting.

MR. WEISS: Mrs. Arnet?
MS. ARNET: Here.

MR. WEISS: Mr. Brentley?
MR. BRENTLEY: Here.

MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Here.

MR. WEISS: Mrs. Fink?
MS. FINK: Here.

MR. WEISS: Mrs. Hazuda?
MS. HAZUDA: Here.

MR. WEISS: Mr. McCrea?
MR. McCREA: Here.

MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Present.

MR. WEISS: Mr. Taylor?
MR. TAYLOR: Here.

MR. WEISS: Mr. Isler?
MR. ISLER: Present.

MR. WEISS: All members present.
MR. ISLER: Thank you, Mr. Weiss.

Before I get into the executive session, I have a statement to read as a result of a letter from the solicitor.

(Mr. Isler read from prepared material.)

MR. ISLER: I would like to read the statement on executive sessions.

(Mr. Isler read from prepared material.)

MR. TAYLOR: Mr. Isler -- Mr. Isler, we would like to respond.

MR. ISLER: Sorry, Mr. Taylor, I have been informed by the solicitor that there is no discussion, we are following the agenda.

MR. TAYLOR: Sir, there -- I want to -- Mr. Weiss, would you like to rule on this?

MR. TAYLOR: -- no discussion on an item that he just discussed, how (inaudible).

MR. ISLER: Mr. Weiss, would you care to rule on this?

Mr. Taylor, please turn your mic off.

MR. WEISS: There no item of business.

Mr. President read a statement.

MR. TAYLOR: I would like to make a statement also.
MR. WEISS: You can do that at a time when Board members' comments are in order, but for now, we are -- I have advised the president to proceed with the agenda.

MR. TAYLOR: Well, we are asking why would that be in order at this moment, why would his comments take place at the very beginning of the meeting, when you may have more members of the public take a look at that, I think I have a right to defend myself with what I look at as a public attack.

MR. WEISS: I am advising the president to proceed with the agenda.

MR. ISLER: I will continue with the agenda.

(Mr. Isler read from prepared material.)

MR. ISLER: If you will please turn to your Education Report, it has been submitted by the chair, Mr. Sumpter.

If you go to page 25, I would like under item 60, the student suspensions, transfers and expulsions:

116 students were suspended for four to ten days.

Zero students were suspended for four to ten days and transferred to another Pittsburgh Public
School.
Nine students expelled out of school for
11 days or more.
And there were no students expelled out of
school for 11 days or more and transferred to another
Pittsburgh Public School.
For the record, I would also like to note,
and Dr. Lane you may want to clarify this for us all,
on item No. 56, originally we were given a donation of
200 tickets for a play, they have now upped that
donation to 300, so when we are voting on this, we are
voting on an additional 100 tickets donated to the
Board.
The Education Committee Report has been
submitted.
Are there any questions or comments on the
Education Committee Report?
Mrs. Colaizzi.
MS. COLAIZZI: Thank you.
That item that you just referred to, could
you tell us exactly where, or would Dr. Lane make a --

MR. ISLER: Dr. Lane.

MS. COLAIZZI: Thank you.
DR. LANE: Yes.

Mrs. Colaizzi, that item No. 56, Pittsburgh
Public Theater, a member, and the donor increased our -- increased their contribution from 200 to 300 tickets.

MS. COLAIIZZI: Thank you.

MR. ISLER: Mr. Taylor.

MR. TAYLOR: I also would like to take a minute before I get into many questions that I have in the Education agenda, I don't believe our solicitor had recommended that our president, Mr. Isler, make that public statement, I believe that was a decision he made on his own.

I think it is very, very unfortunate, that a -- that a feeble, and weak attempt, to -- and -- to embarrass Board members or to -- again, to try to make Board members look bad, when those particular Board members, who have probably been in most opposition to Mr. Isler in many of the things that he has supported, over the last few years.

I think that's unfortunate for this Board, it is unprecedented, and he particularly knew how strongly I felt about those issues.

I feel again, and I want to say that publicly, that I said nothing to put the District in jeopardy.

It was a personnel issue in which someone
was terminated in a way that broke all precedent for
the District, and I opposed that, and I thought that
that was putting the District in jeopardy, to be --
for legal action to be taken against it, and that's
why I spoke out against it, because the actions led by
Mr. Isler put the District, I feel, in financial
jeopardy.

So, I wanted to turn to some of the
questions we have in the agenda item.

Particularly, as it regards the proposals
on the table, as it pertains not only to Schenley, but
the other recommendations that have been made by the
administration.

My concern is that we are voting -- my
bigger concern is, I feel that the Board has not been
able to work together, to meet together, to go into
retreat together, to begin to form some kind of
consensus around -- around this issue, and I feel this
evening this Board is very much disorganized, as we go
forward.

And I think part of that lack of leadership
on behalf of the Board, I think leads us to a position
where tonight that there are things that we are voting
on simultaneously.

We are not voting -- we are not making the
decision, specifically, to whether renovations are
going to take place at Schenley or not, but at the
same time we are voting for -- or there are things
that are before us, that could incur costs, I believe,
as it pertains to the other recommendations, the
6 to 12, the university -- the 6 to 12 University Prep
school, the International Baccalaureate 6 to 12 at
Reizenstein, the proposed science in high school
technology.

So because we weren't able to get --
because a lot of things have changed, I wanted to try
to get a clarification from the Superintendent on some
of the proposals that are in front of us, and
particularly I want to start with item No. 47, which
talks about -- which talks about starting a 9th grade
at the Frick Middle School.

And my bigger question is, that was part of
the original plan, when Schenley was -- was -- that
was part of the original plan I thought of moving the
International Baccalaureate program into -- into
Reizenstein, and that's why we are talking about doing
something very unorthodox, just adding a 9th grade to
Frick Middle School.

So I wanted to ask how or why would that
still be on the agenda, bigger, when decisions have
not been made.

MR. ROOSEVELT: Well, it is the administration's position that we do want to open, and move towards having a 6-12 IB school, and this is a step in that direction.

The IB World would basically start at Frick next year, with Frick being next year a 6 through 9, and then it would play out, Mr. Taylor, and become that 6-12 school over the ensuing years.

We believe that this will be a very effective and attractive school, and it's, I think something that will help the District and the students enormously.

We have not yet heard whether Frick has wanted its designation as a middle school International Baccalaureate program, but we are very optimistic, and in that case, this just makes a whole lot of sense to start it next year at Frick.

MR. TAYLOR: If -- if -- if the decision is made to renovate Schenley, then those students I thought were supposed to be part of -- of Reizenstein.

Are you proposing that -- that the 6 to 12 international baccalaureate and international studies program that would continue there, but if it did not go to Reizenstein, it would go to another location?
MR. ROOSEVELT: Well, as you, yourself, pointed out that issues is not before the Board tonight.

The one possible location for the 6-12 IB World would be Reizenstein, one possible location would be Schenley, if the Board decided to remediate and renovate Schenley.

MR. TAYLOR: Well, the question I am asking is, that we are -- you know, we are making some moves here.

For instance, if you decided to remediate Schenley, you couldn't also do a 6 to 12 program at Reizenstein, because you wouldn't have the students, because the Schenley students were supposed to make up that 6 to 12.

MR. ROOSEVELT: That's right.

MR. TAYLOR: So how would we -- go ahead.

MR. ROOSEVELT: That is correct.

And between now and when we bring you a recommendation on what to do about the Schenley facility, and the domino effects of such decision, no renovations will be made to Reizenstein, other than those which make it able to temporarily hold these students over the three-year period of time.

MR. TAYLOR: And, not only to -- again, the
other one, about University Prep, because again we are making some moves toward something.

I mean, putting a 9th grade into Frick Middle School, is -- is a very unorthodox thing to do, and I am wondering again why we are making those first steps.

And that's the overall issue I have, is that we are again voting on things to do with your recommendations, and I think those recommendations, as you would agree, would drastically change if the decision was made to remediate Schenley.

So I am also asking that same question about the University Prep school, which has about $11 million worth of renovations being done, and that's -- also is proposed to be a 6 to 12 school, but in a few years, if Schenley again is renovated, then where are those students going to come from, to be part of that 6 to 12 at Millions?

MR. ROOSEVELT: What we are proposing, the one vote you are taking tonight, that we do not believe should have anything temporary about it, is the establishment of the 6 to 12 University Prep school at Millions.

We would be bringing you that recommendation regardless of what the Board eventually
We believe that this school which, again, we would only open the 9th grade next year, will offer a greatly enhanced educational opportunity to kids who have been heretofore under served.

We also anticipate the possibility it might be a magnet program down the road, which would attract kids potentially with, I guess it is our vision, likely to have a Hill District preference, but also attract kids from around the city.

MR. TAYLOR: Well, item No. 41, we are going to start spending money, as far as -- because this is for the 2008-2009, because again there is $11 million price tag to this, and again, that's a new one of that, being -- I haven't heard that discussed about that being a city-wide magnet.

That is something I am first hearing about.

MR. ROOSEVELT: Well, you are not first hearing about it, Mr. Taylor, we have discussed it at the Education Committee meetings, and that is certainly not a decision we are asking you to make tonight, but you asked me where possibly it would get its children, so I was seeking to answer that.

But I believe you mean No. -- you don't mean No. 41.
MR. TAYLOR: No. 49.

MR. ROOSEVELT: 49. Yes.

MR. TAYLOR: Also 41?

49. So I mean, the question, question on 49 again, that that was originally supposed to be students from Schenley, who were supposed to originally be part of that 6 to 12 makeup, and that's why the moneys were being talked about putting in that, to convert that for better use for older students.

And so again, you know, since that's not going to be the case, I am questioning again whether these things should be in front of us this evening at all.

And whether the other item, also is item No. 51, where we enter into a letter of intent with the Carnegie Science Center, for eventually building a Science -- and I believe the letter of intent is to talk about a partnership around the Science and Technology Center.

And it does say, regarding development, this -- regarding development, Science and Technology School for the District on the site of the Carnegie Science Center.

So what I am saying is, we are having -- we
are working on two different tracks here, and I do
think that decision of Schenley affects all of this,
and I do think that that's not being taken into
account.

It's almost, again, because there are
dollars that would be spent for this, and I think it
should be very clear, again I question we have money
to do a a lot of things that is being -- that are
being proposed -- proposed.

But I certainly don't believe we have money
to do all of it, the renovations, and some of the
things that you are proposing here.

I mean, the Frick for one is a $15 million
expenditure, the prep school at Milliones is
$11 million one, of course we have the merger of the
performing arts programs, which is another 7 million,
and the costs continue to rise.

And so, I really do think that we should
have a further discussion, around -- around Schenley,
where students may go, if that's a decision made, and
if the decision is made they have to vacate.

But I really do think that we should --
that we should hold a lot of these items until we can
have a general plan, and I think the Board members
should try to work with, and try to work with some
community people, and really see if we can get a real direction.
Because I have to say right now, I don't feel we really have a direction, more particularly, on how we should be voting, based on how we feel about what should happen with Schenley, because I contend that you cannot vote for Schenley renovation, at the same time you are voting for tens of millions of dollars at Milliones, and at Frick, and whatever.

Thank you.

MR. ROOSEVELT: Just to clarify things so there will be no confusion, you do not have in front of you any vote on Frick tonight, you do not have in front of you any vote on CAPA tonight, and what you have in terms of the Carnegie museums is just a letter of intent to allow us to explore the possibility with them, including the costs, et cetera.

The only permanent move that we are asking you to make tonight, is the establishment of a 6-12 school at Milliones.

I would also add that the Board has had these things in front of them since October. So you have had a good long time, you have had two long Education meetings, totaling over nine hours, addressing these issues, and there have been many
public hearings on the same.

We don't have a choice about -- in our opinion, and you have heard it very directly, and you will continue to, about moving the kids out of Schenley for the next school year.

If the Board were not to act tonight, you would pretty much eliminate any choices whatsoever in terms of having a facility available for those children to be educated starting in September.

We have put this to the last possible date.

MR. ISLER: Any other comments?

Mr. Brentley.

MR. BRENTLEY: Yes. I have some comments.

I also would like to take a moment to -- to respond to this questionable statement read earlier.

First, I just want to say, for the eight or nine years, Mr. President, that I have been on this Board, these types of items were usually considered to be new business items, which are usually read at the end of the meeting.

Secondly, I have sat at this table, I have witnessed, on two occasions, one Board member threaten another Board member, another Board member invite a Board member out in the hallway to do battle.

I have heard at times offensive language,
and even some cases straight out lying from some Board
members, which everyone was well aware, but never,
ever, ever witnessed what happened in the beginning of
this meeting, coming from the person sitting in the
chair.

I -- I take it as purely a move of
intimidation.

I take it as someone disagreeing with you,
because it is not just the one issue that you cite
here, Mr. Isler, there are questionable, a lot of
issues that -- that -- that you have not mentioned in
there, that has caused the problem to you.

And unfortunately one of the many things
that I think you have to understand, is that there are
nine Board members, nine districts, nine individuals,
we are different, we represent different constituency
bases.

My skin is a different color from yours. I
live in a different part of the neighborhood. My
questions will be different from yours.

And to do something like this, is a direct
attack against diversity, a direct attack against
anyone opposing you and Mark Roosevelt, and most of
the questionable initiatives that are forced -- and I
emphasize that -- forced on this Board.
Many times we are forced to react to something that is thrown before us in some cases minutes or so before then.

I want to make it very clear to you -- with all due respect to the comment of our solicitor, I want to make it very clear to you, Mr. Isler, I am -- and I am elected by the voters in the 8th District, not only is it my responsibility to question, and to advocate for all students, especially those coming out of the 8th District, but it is my duty.

Your statements, no matter how much you can back it up to give the impression that it is legal, is off base, it's wrong, it's personal, and in some cases can be sprinkled with a little bit of racism.

You have never attempted to put anything like this to any other Board member.

And we have had some doozies over the last eight or nine years, but never have you attempted to do anything like this.

And my final comment on this, this personal attack here, is that it's often talked about, Mr. President, that when we have retreats, there are eight Board members who attend, and one Board member rarely attends, this is why I don't attend the Board meetings, because I know, just as well as you know,
that you will not allow any Board member to disagree
with Mark Roosevelt, disagree with his initiatives,
and at a private meeting it can probably be a very,
very nasty thing, if I were to attend, and to raise
the concerns that are raised here.

So this is why it's difficult to me -- for
me to see myself at a place at the Board retreat to
come together.

It's not all about me, Mr. Isler. It's
about something like this.

You know, normally, when something like
this happens, someone would pull you to the side and
say, "I think this was a little this."

Okay.

But to publicly, to do that.

Now, my guess is -- with the luck that I
have been having ever since I got elected to this
Board in '99, my guess is this will be the topic of an
editorial page, or somehow attacked in the media,
maybe an attack against my family, "Oh, because you
are against progress, and you are against
Mark Roosevelt."

And all I can say, Mr. Isler, then, so be
it.

I am here to represent those individuals
who have been left out, locked out, and have been mistreated by the present administration, and most of its initiatives.

So your attempt to intimidate me will not work, and I am so disappointed -- I am so disappointed in you, because I had so much respect for you.

So disappointed, you -- if you had those kinds of concerns, that as one man to another, "Hey, Mark, you know, maybe that was a little strong what you said, hey, maybe upi want to refrain."

But to publicly do it, and to encourage others to jump on the band wagon, and so now Mr. Taylor and I, thanks to you, we have bulls-eyes on our backs --

MR. TAYLOR: All right. Hold the line.

Hold the line.

MR. BRENTLEY: -- for folks to go after that.

And that is so, so unprofessional, and unwarranted.

I have yet, I have never witnessed anything like that before.

Now, this is the question that I believe was raised at the agenda review, this is once again a
consultant to deal with the transition of the Pittsburgh Promise.

And can somebody explain that to me?

DR. LOPEZ: Mr. Brentley, this is a consultant, Lee Kulina, who is being brought on board so that we can actually facilitate the implementation of our 9th Grade Nation initiatives, for all of the students that are coming in, and the upcoming rising 9th grade class, our current 8th graders.

There is a need to have coordination around the curriculum being changed, which is the initiative for the 9th grade, and there is also a need to have some collaboration and coordination of the three days that have been set aside by Nancy Kodman to orient these students, and sort of smooth that transition out for the next -- for the upcoming year.

So this is that consultant that is being brought on Board.

MR. BRENTLEY: Now, there is no one, we have no one on staff assigned to do any of these activities?

DR. LOPEZ: One of the things that we have discovered that as we move along two paths, that of design, and that of implementation, but the work itself becomes a little daunting, especially when you
have to attend meetings, to sort of begin the work with those, and begin partnerships with those who are interested in our public schools, as well as implement the program for the students that are coming up.

So as we move along this dual track, there will be a need for increased capacity around several of the initiatives, so that's what the consultants in this reports are being requested for.

**MR. BRENTLEY:** Was this contract -- was this put out for bid?

**DR. LOPEZ:** No, it was not, sir.

**MR. BRENTLEY:** And how do we arrive at the rate?

**DR. LOPEZ:** The rate was taken from previous contracts for consultants at about the experience that this job has.

**MR. BRENTLEY:** So this individual was approached, or someone just recommended him?

**DR. LOPEZ:** Actually, he was recommended by Dr. Johnson Martin.

**MR. BRENTLEY:** Okay.

The next item I would like to talk about is on No. 25, page 10. And this is the Michigan Leadership Institute.

This is where the Board will enter into an
agreement with the Michigan Leadership Institute, to
provide administrative search services for the School
District.

This was also discussed at a legislative --
at our agenda review, and this is an item where we are
putting under contract a search company, to get
candidates to fill the vacant positions of the
principals.

I have raised some concerns about that
before, and I think that if you ever want to take away
the excitement in an -- individuals or employees, this
is the way you do it.

We have yet to exhaust the present list of
candidates who are on the principals' list.

We have, at -- quite a few individuals in
the District who already have their principal
certification, and to move this forward, in my
opinion, is one of those kinds of things that will
make a -- that would create a problem, for our
employees.

I want to ask if my colleagues would join
me, and I would like to make a motion to have this
item pulled and then, if necessary, to be brought back
at a later date, when and if there is a position that
someone -- that we are unable to fill a position for a
That is the motion.

MR. ISLER: There is a motion on the floor.

Is there a second?

MR. TAYLOR: Second.

MR. ISLER: It has been moved and seconded, to pull item No. 25 on page 23.

Mr. Weiss, could we have a roll call vote, please.

MR. WEISS: Mrs. Arnet?

MS. ARNET: No.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIIZZI: No.

MR. WEISS: Mrs. Fink?

MS. FINK: No.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: No.

MR. WEISS: Mr. McCrea?

MR. McCREA: No.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?
MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: No.

MR. WEISS: Motion to pull it fails, so it remains on the agenda.

MR. ISLER: Thank you, Mr. Weiss.

Mr. Brentley, you still have the floor.

MR. BRENTLEY: Yes.

I think it was important that the public have an opportunity to see the vote.

Keep in mind, this is a contract that overlooks all of the expertise in this District. In some cases, in my opinion, borderline discriminatory actions with only identifying candidates who have Rhodes certification, or who is either up -- from out of town.

That is a smack in the face to every employee who is here.

We have employees who have their certification.

We have a principals' training program.

What's so difficult about saying that we will recognize, and put a process together, that would allow them to at least be evaluated first, before we decide to go outside.
So I am disappointed, but at some point we do have to acknowledge all of the knowledge that we have in the District, and individuals who are capable of holding onto some of these positions.

MR. ISLER: Anything else, Mr. Brentley?

MR. BRENTLEY: Not now. Not at this time.

MR. ISLER: Any other comments?

Mr. Taylor.

MR. TAYLOR: Yeah.

I wanted to -- I wanted to -- I wanted to make a motion to -- to table the items, everything -- everything in regards to the recommendations around -- I am particularly looking at item No., again, 47, item No. 49.

And, Mr. Solicitor, am I allowed to make a general, broad motion that any items -- well, I tell you what, because I maybe -- I may -- I think I may just talk about the whole thing.

I wanted to comment on the -- on the Schenley proposals to move Schenley.

Again, there is all kind of discussion that I don't feel that the Board has been -- has been, you know, fully aware of whatever options are at the table, around -- around Schenley.

I have talked to one Board member who
thinks that -- and I don't know, true or false, I am not an engineer, that we could remediate the building while the students are still there.

I sort of talk about, "Well, can you section off one half of the building, or maybe the 9th, 10th and 11th can stay, or the 11th and 12th can stay there."

Another Board member mentioned about, well, it may take a million dollar -- if it could be a million dollars a year, we can just keep things safe, you know, to buy us some more time to make a decision.

I think those are all of the things -- and then we have another Board member who talks about, well, does it have to be Reizenstein, with the amount of money spent at Reizenstein, we have space in available in schools like Westinghouse, and -- schools like Westinghouse, and schools like Brashear.

And so, I really would like -- would like to -- to be -- to be able to take some time, particularly about that question, that if the students have to move, I very much would like to hear from the principals, or the faculty, the students, and the parents, about is there -- is there a way that we can do it, other than what's on -- than what's on the table, as far as -- as far as Reizenstein.
We haven't done that.
The recommendation of Reizenstein came from the administration, and that is about, you know, where it stood at.

I think we need time all the way around, and particularly I think as a Board, because if we were as informed as it has been made out to appear, I don't think we would have people with still so many questions, about -- about -- about this whole proposal.

So -- so I would like to make a motion that we -- that we table all the items pertaining to, regarding moving Schenley students separately, and making expenditures to -- to renovate other -- other -- other parts of the proposal.

I think people are very clear, I think that, Mr. Solicitor, I hope you will be very clear on what I am trying to say.

I am trying to say, let's stop this, this evening, and let this Board get together, and let us try to, you know, work and talk some more with some principals, and see if we can again go forward -- as I said before, to see if we can go forward on this very important question, as a whole city, and as a whole School District, on this very important question, with
a lot of money on the table, that I am going to say
publicly, I don't think the District has the money to
do renovations, let alone to do the other things that
are recommended. I just don't think we have the
money.

And, I mean, if it is the will of the
Board, I certainly, you know, will support that,
but -- but there is a lot of money that we are talking
about here this evening, that is going to have a big
impact on other schools, on other communities.

There is a domino effect, when you do
things in certain places, it can affect in all parts
of the District, that you can never even imagined
could happen.

Whatever, you know, the Board should have
done, or whatever the administration should have done,
whatever information we should have had, we don't have
it, I think, to make the best possible decision on
such a critically important issue.

And if the Board is wise, they would take
some extra time, even if it's a month, and you really
got to roll up your sleeves to get it done, the Board
I believe would be well served to take them some more
time with this question.

So I make a motion to --
MR. ISLER: Mr. Taylor, we have to --

according to the solicitor, we have to have specific

items.

MR. TAYLOR: Item 46.

Item 46 -- item 46, is -- item -- if a

Board member please chime in, if there is something

that is missing.

MR. ISLER: I'm sorry, Mr. Taylor, the

motion has to come from you.

MR. TAYLOR: It will come from me.

You have to get on mic, to chime in.

MR. ISLER: Mr. Taylor --

MR. TAYLOR: Item No. --

MR. ISLER: -- I think it is one person

speaking at a time.

MR. TAYLOR: You are going to have to speak

into the microphone.

No. 41, that is the robotics technology

to --

SEVERAL BOARD MEMBERS: (Inaudible.)

MR. TAYLOR: 46, sorry, folks.

46, the robotics technology.

There is a lot going on here, folks, and I

am trying to do it all, to be honest with you.

The Board of directors authorize the
request to relocate the robotics technology magnet to
Peabody, Pittsburgh Peabody, the International
Baccalaureate, international studies program.

MR. WEISS: What number is that?
MR. TAYLOR: That is items No. 47.
That the Board of directors authorize the
request to add grade 9 to Pittsburgh Frick.
Item No. 48, relocate Pittsburgh Schenley
to -- to the Reizenstein facility.
Item No. 49, University Prep, "Resolved,
That the Board of Directors authorize the request to
open a new 6-12 school," in the 2008-2009 school year.
The letter -- No. 51, the letter of intent
with the Carnegie Science Center.
There are also, I believe, in the -- is
there -- were there some -- there were some contracts
that were also being proposed, I believe item No. 3 in
the proposals and grant awards, submission of
application of 101,000 from the Fund for Excellence,
for communication marketing materials for
implementation of Excel.9-12, benefiting from this
support the IB World, University Prep, Science and
Technology Academy.
MS. COLAIIZZI: What about the 9th grade --
MR. TAYLOR: If you can please give me a
number, I can add it all.

MS. COLAIZZI: (Inaudible.)

MR. TAYLOR: It is not the point.

MR. ISLER: Mrs. Colaizzi, Mr. Taylor has the floor.

Mr. Taylor, are you finished?

MR. TAYLOR: That's being all that is in front of us, yes, sir.

MR. ISLER: There is a motion on the floor. Is there a second?

MR. BRENTLEY: Second.

MR. ISLER: It is moved and seconded to table, I believe, items 46, 47, 48, 49 and 51. Is that correct, Mr. Taylor?

MR. WEISS: No.

MR. ISLER: And No. 3. Thank you Mr. Weiss.

Could we have a roll call vote, please.

MR. WEISS: Mrs. Arnet?

MS. ARNET: No.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

MR. WEISS: Mrs. Fink?
MS. FINK: No.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: No.

MR. WEISS: Mr. McCrea?

MR. McCREA: No.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: No.

MR. WEISS: The motion to table fails.

MR. ISLER: Any other discussion?

Mrs. Hazuda.

MS. HAZUDA: I have a question with the proposal that is coming up about Schenley, that we were given earlier, does that pull No. 48, or if I wanted to address the Schenley issue, do I do it now?

MR. ISLER: Mr. Roosevelt.

MR. ROOSEVELT: Well, it does not pull No. 48.

Now, there will be a new business item coming at the end, when the new business items come up.

MS. HAZUDA: Okay.
Then I would like to say something about Schenley.

Being a new person on the Board, when I sat home and watched the televised meetings, I thought, Oh, I would do this, or I would do that, because I know what they know.

What I found out in the last three months, is while there is a huge exchange of information, there is not enough communication amongst Board members.

I don't know how to remedy that. I keep bringing it up, and I hope we figure it out, those with more experience, you know, what we need to do. But we need to talk more.

Yes, there has been hours, and hours and hours of question and answer, but not true communication.

And I think that's what we are missing, and why I am not comfortable with this.

On Schenley itself, had I had to vote three months ago, I would have said, "Hey, we closed 22 other schools, what makes it so important?"

I had personal prejudices that I had to overcome, because being from the South Hills, I resent some of the schools in the East End of town that
always seem to be like hands off.

I had to overcome that, because even when my boys were at Brashear, Bob Nicholas was principal down there, he and I used to spend hours talking, trying to figure out why people loved to tell bad stories about Brashear, and other schools you knew what was going on, because you knew somebody in there, but they didn't tell.

And we could never figure out, how do you capture that spirit, that pride in your building, that this is our family.

And this is important, and we don't want to talk bad stuff on our family.

And I think what I have learned in the last three months, is for whatever reason, Schenley has that. They are family.

People in my District, if they have not been touched by Schenley, they don't care. It's like, "Close it. They closed enough other schools, what's the difference?"

But the people in my District whose children went to school, or who are graduates of Schenley, it is money well spent. It is a treasure to our District, we have to do something.

And even getting past the physical,
listening to the parents, and thinking of the options,
I still find it is hard to vote tonight, because I am not sure.

I'm a Board member who thinks, "Hey, maybe we should remediate with the kids in the building. If we are talking about doing some work while they are in Reizenstein, while they are in Milliones, why not Schenley?"

And maybe that's not the best way to do things, maybe that's not safe, maybe there is issues with whatever could go through the air system. I don't know enough.

And I find that frustrating for me.

And I know there has been hours and hours and hours spent by the staff trying to get the right answers, and do the right thing.

And I believe in my heart, that that's what they want to do. They truly believer they are doing the right thing.

But I, as a new Board member, boy, it was real easy sitting at home watching TV, to know how to vote, but when it gets down to it, and you talk about there is something about that spirit at Schenley.

And I truly believe -- and looking at the e-mails we have gotten, how many of them are their
parents are employees of either a hospital, or a university, and that blends well with Schenley sitting in Oakland.

You will well lose that, and that spirit, if you dismantle it, and move it to another building. I think that spirit is because of where it sits, because of the parent group you have. We have a parent group who is saying, "Give us the go ahead, and we will help raise money to get this done."

You want to make a national statement, how about that. How good would the Pittsburgh Public Schools look, if we have the support of our parents so strong, that they are willing to go out and fund raise for us.

There is a lot of professionals in that group of people. Let's let them fly with it. And so with that, while this says relocate the Schenley 10 to 12, see, I am with Mr. Randall Taylor -- Mr. Taylor, I'm sorry -- I am a little bit concerned about the Frick 6 to 9, and how do you blend them back in.

But I think that's not cast in stone, and it allows us to do what we need to do for this year. And while the other proposal says we are
going to look at it, and come up with some more hard
and fast.
So because of that, I am going to vote in
favor of this, but I think we really need to somehow
look at how we better get together, to talk all
together, and raise our issues ahead of time, so we
are not reacting, so we are not putting in all of the
hours and hours that they have spent.
And I will be quiet now.
Okay. I am done.
MR. ISLER: Thanks, Mrs. Hazuda.
Mr. Brentley.
MR. BREATLEY: Yes.
I just want to raise some concerns, and
once again we have left out the politics in this
entire process, and why this administration is making
its recommendations.
Let's be very clear on one thing: The
Schenley parents were a well oiled machine, they --
y they attended public hearings, they e-mailed, they
wrote letters, they demonstrated, they protested, and
they made it very clear to us what their positions
were.
Now, anyone sitting at this table who don't
believe that somehow, some way, this administration
hasn't slightly given in, based upon that political
activism, is truly misled.

But my question is: Is that the folks in
these other schools may not have been as organized,
and the folks at the other schools may not have had
the political connections that some of the people at
Schenley had, to some of the Board members, as well as
some of the folks who were in administration.

So here we are, working with, cooperating
with, the Schenley parents.

And let me say before this meeting is over,
before I am attacked by all of the folks at Schenley,
job well done, parents. But don't forget about us
poor folks.

You organized, 80 percent of you are white,
highly educated, and in some cases you came and
educated this Board about Schenley that we have never,
ever had an education before.

What about us? What about your activism on
all of the other poor folks?

What about those 140 kids who will be used
as an experiment at Milliones school, a building that
has a capacity of over 900 students, we are putting
140 kids in there, what a wonderful high school
experience for those students, I didn't hear you
advocating for them.

Now, most of you will get exactly what you want, you will probably leave, and you will say, "Yes, we will work with it, and we will bring something forward before the final vote," or another vote in another month or so.

But you can't be proud of that.

You can't be proud of that, knowing that there are kids that are placed in some experimental situations. We don't -- University Park situation, they don't even have it complete, and we are putting kids in the building already.

You got to turn on the utilities for that huge building, for 140 kids.

Everybody knows the experience of a high school, and how excited you were to go there.

Why those kids? Why 60, maybe 70 percent of those kids being African American?

Because they didn't have a choice. They didn't have a choice.

So to my folks -- my folks here, and my friends at Schenley, keep organizing, and don't stop, but you got to look at the big picture, you have to find a way to look at the picture.

Secondly, why it is going to be very
difficult for me to support this, it was just two and
a half years or so ago when this administration forced
through the right sizing plan; huge endeavor, we are
going to come in, we are changing, we are moving this
thing forward, closing of 22 schools all at once.

But, wait a minute, four of those schools
were highly successful African American schools, and
you closed them.

Those kids are out there wandering
somewhere, or forced to go back into some of the other
programs.

We didn't hear you, Schenley parents,
talking about the mistakes of the right sizing plan.

So at some point the question has got to be
the question of equity.

At times it doesn't make a difference here
at this table, it is always about certain people,
certain communities, certain income brackets, and
certainly color of the skin, to make sure that we not
offend them.

We have always placed a higher value on the
concerns of white parents, over black parents.

You should be angry over that. You should
be angry that my black neighbors can't come down and
share their concerns, and be considered on the same
level that you are.

So my challenge is to you, turn this thing around.

You have turned it around this far, don't get your favors and move on.

Now we have to deal with all of the other problems it is going to cause, by what we have here. Remember, you rarely won't read about it, because they don't talk about it, when this administration makes its mistakes.

MR. ISLER: Thank you, Mr. Brentley.

Mr. Sumpter.

MR. SUMPTER: Excuse me. Thank you, Mr. Isler.

Whew. After hearing what's been said here tonight, I look at the decisions that we make regarding Schenley as one of being necessary; however, not permanent.

And I say that in the sense that it is true we don't have all of the answers, we don't have the final report on Schenley, we don't have a crystal ball to be able to see what is going to happen next year, or the year after, to know how all of these things are going to work out.

So I am still dealing with it in a
temporary vein, at least for this next year.

But they are necessary moves that we have
to make.

And if we are going to make moves to remedy
Schenley one way or the other, putting the 9th grade
in one place, put the 9th grade in another, and then
the rest of the kids in Reizenstein, to some people
may be practical, or logical in their thinking.

So that's not the biggest thing.

But we can, as a Board, I would think be
able to fine tune whatever decisions we make, and we
can bring things up at future legislative meetings,
and not get too far down the road that we can't come
back, and not waste money in what we do.

One question I do have, is that there
were -- there was a previous Board vote concerning the
Milliones building. What happens with the actions we
make tonight? Do we have to rescind that first, or
does the vote here just wipe that off the board?

Because there was a previous vote to put
Rogers CAPA and Vann in the Milliones building.

One other thing I just want to bring to
bear, is that I think by watching past Board meetings,
and seeing how this Board has interacted over time,
that we are taking baby steps in terms of reform
governance, in terms of improving the governance of this Board.

We are making an attempt with that with item No. 57, which is your Board mission and core beliefs.

We have retreats where we had training a couple of years ago as far as what areas we should concentrate on, in terms of setting goals, education, safety, efficient and effective operations, equitable distribution of resources, and engaging the public.

We did come up with goals at that time, and they have been lined up with all of the activities within the entire District.

All of the Board tabs we get at agenda review are reflective of those goals.

And those goals were:

Maximum academic achievement of all students.

Safe and orderly environment for all students and employees.

Efficient and effective support operations for all students, families, teachers and administrators.

Efficient and equitable distribution of resources to address the needs of all students to the
maximum extent feasible.

And, improving public confidence and strong
parent/community engagement.

Now, this is the first step that the Board
takes in developing what they consider to be their
core beliefs.

This is an attempt to get this Board on the
same page as to what we believe, and what we want to
do.

Decisions coming forth, after that, may be
couched within the context of these beliefs.

So that if we, as a Board, believe that we
want maximum academic achievement for all students, if
we, as a Board, believe that we want a safe and
orderly environment for all students and employees, if
we, as a Board, say that we want efficient and
effective support operations for all students,
families, teachers and administrators -- please,
Mr. Taylor -- if we want efficient and equitable
distribution of resources to address the needs of all
students to the maximum extent feasible, and if we
want public confidence, and strong parent/community
engagement, if we state this forth as being our
beliefs, we expect this community, the entire City of
Pittsburgh to hold us accountable to these beliefs,
and couch all of the decisions that we make in the context of these beliefs, if we believe this, then we will be committed to, we will educate all children to their highest level of academic achievement.

We will provide a safe and orderly environment for all students and employees.

We will provide efficient and effective support service for all students, families, teachers and administrators.

We will distribute resources in an efficient and equitable manner to address the needs of all students.

And we will improve public confidence, and encourage strong parent/community engagement in the District.

Questions of inequity, questions of not doing the right thing, shouldn't happen, if we truly believe this, and we are truly committed to doing this, and the public understands this, so that other decisions, when we come time to make them, if there is questions about those decisions, we can refer back to our beliefs, and what we are committed to do.

I wanted to highlight that, and it's unfortunate that we are at this point in time of just implementing these beliefs, and these commitments at
this time.

We should have had them day one, a long
time ago.

But that is neither here nor there, we are
at that point.

So even though people see all of the things
that go on with this Board, see all of the things that
we are trying to do in running a school system, is a
monumental task, it is one of trying to be objective,
trying to be nonpolitical, trying to do the best we
can for our children, because that is what it is all
about.

Board of directors have the responsibility
to establish and equip, furnish and maintain a
sufficient number of public schools to educate every
person in the District attending public schools, and
to adopt a budget, and levy and collect necessary
taxes, it may establish and maintain other schools for
other age groups, and for vocational and recreational
purposes. The School District of the City of
Pittsburgh also includes Mount Oliver.

I say that that is our responsibility as a
Board, as a collective; not as an individual, not as
individual members, but as a Board, and as a
collective.
We have to get our act together, for the --
to enhance the achievement of all of the children in
the City of Pittsburgh.

That's all it is about.

We want to do that. We are striving to do
that.

The only thing that is not publicly known,
that we are taking these baby steps to getting that,
but at least we are in the right direction.

Now, setting those core beliefs in place,
and setting those commitment statements in place,
lines us up to establish a code of conduct.

And it is unfortunate that names were
mentioned in the opening statement, it is merely to
put the Board on notice as to what already exists.

Now, that happened, but as I say, here we
are at this point in time, and I have a chance to have
the mic, and have a say.

But staying on task, on what the agenda
items are, we are dealing with the Education portion
of the agenda, and item 57, or the one that I
mentioned, is the one that I am commenting on at this
time, so I don't think that I am out of line in doing
that.

But this Board has to make an impression to
the public, this Board has to set an example for the
City of Pittsburgh, this Board has to show, as role
models to our children, to our parents, and our
families, that we are serious about improving the
education of all students in the City of Pittsburgh.

We are doing the best we can. We are not
perfect, but whatever needs to happen, as far as
improve what we are doing, we welcome that.

So we want the public engaged, we want
families engaged, we want to have the necessary
resources and support for our children, for our staff,
for our teachers, principals, et cetera, and we are
attempting, even though it is as my colleagues have
mentioned, one of the biggest, or one of the hardest
jobs that you can take on, we don't get paid for this,
but we are here to do to raise academic achievement in
the city.

And adopting those beliefs and commitments
will go a long way in that direction, and I think, I
hope, and I almost know that there will be a change in
how this Board operates, and it will be for the
improvement of education in the city.

Thank you, Mr. Isler.

MR. ISLER: Thank you, Mr. Sumpter.

Mr. McCrea.
MR. McCREA: I do want to thank you, Mr. Sumpter, for your work, your commitment and work on developing these things, because, like you said, it is the first step, and I want to let the public know we are going to continue down that path, and we are working on that.

But I also want to thank you, Mr. Isler, for the opening statement, because it echoes some of my frustrations as well.

Thank you.

MR. ISLER: Thank you.

Any other comments?

Mrs. Arnet.

MS. ARNET: Thank you.

I first wanted to thank our staff again, regarding item No. 38, and this District's efforts to assist parents of young children in having extraordinary summer programming and educational opportunities for their preschool children, so I know I made those comments in agenda review, I wanted to reiterate them here again.

So thank you to the District staff who work on our preschool program.

I also wanted to just make a brief comment about item No. 13, and this is in regards to the
consultant regarding the development, the continued development of curriculum for the Pittsburgh Science and Technology School, and wanted to again continue to recommend that we look for partnership opportunities, if and when they are available, with the girls math and science program at the Carnegie Science Center in utilizing their research and learning regarding gender equity in science and technology curriculum.

Regarding so many of the high school reform efforts this evening, that are under review, that we talked about tonight, I wondered if the Superintendent could share with us, at this point, and Mrs. Hazuda referred to outside groups have forwarded to the District's attention, to Board members' attention, information regarding whether the building, the Schenley building in particular, would be safe for students to be in while remediation was taking place, and I just wondered if you could share with us here your thinking in that regards, as far as why we have these recommendations, and your best thinking, and Mr. Fellers' thinking around that issue.

MR. ROOSEVELT: Yes. And clearly this is an issue that has -- there is a multiplicity of opinions on this.

What is our job to do is to try to sift
through all of the opinions, get the most help we can, from the most objective sources, and bring a recommendation to you.

It is our belief that, though possible, it is risky to contemplate several of the paths that have been proposed for keeping kids in the Schenley building.

There are two main reasons why we do not recommend it: One is safety, and two is cost.

If we were to attempt -- if the Board, first of all, were to decide to remediate Schenley, and attempted to do it while the students were in the building, if indeed it even were possible, it would be hugely more expense.

This is already a very expensive proposition; to make it more expensive, I do not think is advised.

But second of all, there are two safety issues that are most pertinent.

One is, when you open up an old building like Schenley, like let's say the proposal to tear down all of the ceilings over the summer, and have of the kids in the building next year while the design phase is being done, but have the ceilings gone, you just don't know what you are going to find, and you
I don't know what is going to come out with it. I have had meetings as recently as this morning with architects and engineers, who are actually very content on saving Schenley, who also do not recommend that path. It is not that there won't be some, as have been suggested tonight, who will say it is okay. There are some people who even say that the plaster doesn't delaminate. There are some people who say that this whole thing is a lot of fuss about something not that large. We don't agree. And we believe that our number one concern has to be safety, and we have to err on that side. So that is where we are. And that is why we believe it would be imprudent and ill advised to go through with having kids in that building next year. We do not know what this summer is going to bring. It has been the humidity and summer weather that has caused the rapid delamination of the plaster in the ceilings. And we don't know, perhaps this summer will
be better than last, perhaps it will be worse, we can't take that risk.

And if you, as a Board, do not vote to prepare another building for our children, and then something were to happen, then we would really be in a serious situation of hypothetically having our kids in the Convention Center being educated, or something like that.

So we believe that the path that we have laid out for you is the most prudent we can come up with, given the difficulty and the challenge of all of the varying assessments of the reality of the situation.

MS. ARNET: Thank you. Thank you, for that response.

I want to also, as Mr. McCrea said, thank Mr. Sumpter for his words and his leadership on the Board governance issues, and -- and really reflect that our -- our -- what the Board is wrestling with tonight, is really wrestling all of the myriad parts of those core beliefs around -- not the Board alone, but the Board with the District, trying to balance student safety, student achievement, and the transparency that truly will engage parents to have increased confidence and belief in our process, and
their voices being heard. So in that light, we are all wrestling with those decisions tonight.

I want to acknowledge again the District's responsiveness in changing the language around the Schenley move to Reizenstein, to not be asking the Board tonight to approve a 6 through 12 permanent structure within Reizenstein.

And so, Mr. Superintendent, could you articulate for me sort of your position on particularly the move vote that we are making tonight, as far as what does that mean, what are we voting to do, what are we not voting to do tonight, if -- on that particular part.

And I know that we, as a Board, know, but the public does not know the details of the new business item that will be coming up, after we already vote on this section, but perhaps you can share some of that thinking as well.

MR. ROOSEVELT: Well, again, it is -- it is true that over the last several months, information has come forward, and further investigation has revealed data, or facts, that have caused us to move back from our proposal to close Schenley.

I don't -- I don't think it is necessarily
efficacious to get into all of those pieces and information, but some of them are about Schenley, and some of them about other buildings, and balancing collective costs and, also, if you will, looking very attentively at what a dollar invested in Schenley buys you in terms of years of potential use to the District versus what a dollar invested in another building might be.

Even if the dollars were larger by a factor of, let's say two, if you get a longer life by a factor of, let's say, three, you have got an economic situation that was different than how we were examining it first.

Now, again I don't want to lead you or the Board or anyone to conclude that we have arrived at a recommendation yet, we have not.

But we did -- we do have a lot more information, and a lot more data that we are examining, that certainly makes the argument for Schenley different than it was before to me.

I hope that's carefully and yet honestly phrased.

Let me just add, the other piece that you asked about, which is the move.

We will not bring you any votes on
Reizenstein, to do work at Reizenstein that would imply that it was a long term home for those students, until we have brought you the recommendation on the fate of Schenley, and you have acted on it. And that is the nature, as you inferred, of the new business proposition that will come up at that time.

MS. ARNET: Thank you.

So that the vote on No. 48 is a temporary, is only of this Board voting on a temporary move, and any authorizations for improvement that would be related to a temporary move?

MR. ROOSEVELT: I can understand how you would -- how you would phrase it that way.

Yes, it is -- as you can read it, it says -- I mean, you can read it, and see that that is what it says.

But I don't want to let your statement imply that it is necessarily only a temporary move. That decision has not been reached.

MS. ARNET: So, perhaps you and the solicitor then can clarify for Board members this evening, a vote in the affirmative for No. 48 would authorize a temporary move, a temporary improvement, or would that be open to -- to more than temporary
status?

MR. ROOSEVELT: Maybe it's best if the solicitor responds to that.

MR. WEISS: Well, the item addresses the logistical issue of '08-'09.

The position of the administration is that students cannot safely be at Schenley, the Schenley facility, this next school year. They have to be somewhere, to receive their education.

So this vote essentially makes provision for them for '08-'09, recognizing, as the new business item later addresses, that the permanent recommendation, with respect to Schenley, a Schenley facility, has not yet matured to the Board.

So, by voting in the affirmative on this particular item, it is only making provision for the next school year.

Because the Superintendent pointed out there has to be provision for these students, whether the Board -- whatever the Board does, with respect to Schenley the facility, close it, remediate it, the students cannot be there next year. That's the clear opinion of the reports I have seen, and I concurred, from a legal point of view, that the risk is unacceptable.
So the answer to your question is, the vote in the affirmative tonight only provides a home for them, for these students, for next year. And the vote you will be making upon the permanent recommendation of the Superintendent, will address the other part of it, which is what happens to the building, and what other moves are occasioned from that.

MS. ARNET: All right. Thank you.

MR. ISLER: Thank you.

I, too, Mr. Sumpter, want to thank you for your work. You know, delegation is a great thing, and you did a wonderful thing of getting us to this point, and if it wasn't for you and your work, this item 57 would not be before us this evening.

So, thank you.

Mr. Weiss, could we have a roll call vote, please.

MR. WEISS: Mrs. Arnet?

MS. ARNET: On the full committee report?

MR. WEISS: Yes.

MR. ISLER: Yes, this vote is on the Education Report as presented.

MR. WEISS: And all items are in the report, none have been removed.
MS. ARNET: Yes, on the report, except no, on No. 48.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: No, on the entire report.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. McCrea?

MR. MCCREA: Yes, on the report as a whole, no, on number 38 and No. 44.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes, on the report as a whole, no, on item No. 51.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes, on the report as a whole, no, on items -- proposal and grants award, item No. 1, and item No. 3.

And under general authorizations, item No. 46, 47, 48, 49 and 51.

MR. WEISS: Do you want to read those numbers again; 46, 47 --

MR. TAYLOR: 46, 47, 48, 49, 51.
MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The report's approved.

MR. ISLER: Thank you, Mr. Weiss.

At this time, if you would please turn to the Committee on Business and Finance, it has been submitted to you by your chair, Mr. McCrea.

Any questions?

Mrs. Colaizzi.

MS. COLAIZZI: Thank you.

If I could take the Board's attention to page 4, No. 4.

I will be voting no on this item, and I am not encouraging anyone to follow me, I simply want to make a statement.

This is not any reflection of any specific individual in this contract, this is in my personal experience with one of the companies here, so I cannot support this, and I don't owe anyone an apology for that.

My personal experience is my personal experience, it is very live, it is very true, it is reality.

I'm sorry, Mr. Roosevelt, I know that you brought this forward, but this is a very important
position, and I have to be very comfortable when I
vote, and I cannot support that one.

On page 7, No. 5 and No. 6, this is the
South Vo-Tech school that is -- had gone with an upset
price with a closed bidding.

This Board is obligated to either reject
all bids, as the only way they can vote no on this
item; there is also a time period that is involved
with this.

I have some questions, though.

Mr. Fellers, I asked at agenda review if
you were meeting with a group that had brought forward
the concerns, I had also asked to be part of that
Could you please tell me if that meeting
occurred, and who was in attendance of that meeting,
please?

MR. FELLERS: The meeting did occur this
past Monday.

Kevin Hanley, the real estate coordinator
for the South Side Local Development Corporation was
in attendance, from the bidding side, Greg Coyle, two
of his staff members, and his architect were in
attendance besides myself, and I didn't hear your
request and, therefore, you were not invited.

MS. COLAIZZI: It is on the record.
MR. FELLERS: Well --

MS. COLAIZZI: So, if we could go back for a second, this was a closed bid, there was an upset price of 500,000; am I correct, Mr. Fellers?

MR. FELLERS: That is correct.

MS. COLAIZZI: And was that the only bid, sir?

MR. FELLERS: It was.

MS. COLAIZZI: And did the development corporation state what its -- what its preference was with the building?

MR. FELLERS: It is for housing.

I think all of the parties, at our Monday meeting, did come to the point where they are confident that student housing is not what is being proposed here.

I think there was still some issues around the scope of the project, and the capacity of the only bidder to pull the project off.

MS. COLAIZZI: And did I understand you correctly, that this is one of those situations where we cannot take the property back, if they don't -- if they don't do anything on it? Or should I ask of the solicitor?

And if I am crossing the line of what you
say in personnel, and what should not, please, you can stop me.

MR. WEISS: No, this is a public bid. There is no provision in this bid for reversion to the District if there is no development after so much time.

The only limitation in the bid, is that -- is a covenant that the property cannot be used for a competing educational facility.

MS. COLAIZZI: Why is this property -- Mr. Taylor, can I please have the floor, so I can concentrate.

Thank you.

I'm sorry.

Why is this the only property that we didn't do the reversion back to the District at a certain time?

And I don't know what time is, by the way.

MR. WEISS: Generally, it had been five years.

I mean, very honestly, I believe that type of provision would diminish the price the District could receive for the property, or prevent what I would call responsible bidders from bidding.

So, it was my recommendation that that not
be included, and from the evidence we have seen from this developer, that they are prepared to move forward.

It is a concrete proposal here. This is not a speculative transaction. They have a specific development in mind.

MS. COLAIZZI: Thank you.

I will not be supporting this item, as well. This one's a little bit on the difficult side. But I can't support this as well.

MR. ISLER: Thank you, Mrs. Colaizzi.

Any other comments?

Mr. Taylor.

MR. TAYLOR: I wanted to comment on -- not on that issue, but it is pertaining to the school closings, and that is item No. 7 where -- are we okay? -- item No. 7, where we are direct -- that the Board of Directors of the School District of Pittsburgh authorize the chief operations officer and the solicitor to expeditiously move forward with the disposal of all remaining buildings, with the intent of marketing each building at least once before the end of 2008.

We have struggled with the issue around facilities, we have engaged different companies and
organizations to try to help us with this process.

It has not been as successful.

We have had real estate people, and other ones.

I'm -- my concern, is not to say anything about the -- the -- our solicitor, and our chief operations officer, but I believe that this is throwing a tremendous amount of work.

Again, we have not been successful with -- with -- with private companies, and other ones in this process. I don't know how we are going to be successful with two busy men, who already have duties already, and are now going to be taking on something that I think should be something very big.

And what I wanted to recommend, and I probably will put a motion on the floor, is that we -- or at least discuss -- or at least that we don't support this evening, that the Board at least talks about how we can create a process, where community groups, and other ones, can be a part of not only selling buildings, but if it comes to that point, the donation of buildings to either community organizations, churches, universities, whoever can show the wherewithal to maintain a building.

And, I believe to throw that on any two
individuals, to determine what community groups should receive a building, and which one, based on whatever they determine, I just think isn't too -- I just think has a potential to get us in some more trouble.

They would be empowered to bring the District the best possible price they could get for these buildings.

But I believe that could become an issue, if it did become someone again who wants to purchase a building, that may not have it for the best use that we may think, an industrial use, or things like that, as long as they stay within the codes of the community.

So also, so what I am proposing again, is that the Board empower some people in the community, some representatives from different parts of the city, to start talking about, again, particularly, not if we sell, because we are very clear that we are trying to sell at a decent price, but if it comes to a point where we may have to donate buildings, which may become the case, I think it should become very clear what criteria you go into awarding of a school, what qualifications would go on there, making sure that the community would be comfortable with whatever future use would be designated for those buildings.
I think that that's the wisest course for the Board, to make sure as buildings go, that we have the community on board with that.

I think just designating any two people, whether it was any two Board members, or any two members of the public, could be potentially asking for -- for difficulties down -- down the road.

So it's -- it's my sincere hope, on at least on this one, that the Board would take a little bit more time, because we desperately need to sell buildings.

I am very clear that we even have it in our budget that we don't have a certain amount of buildings, so it is projected that some of these buildings would be gone.

And we have had tremendous difficulties over the last few years.

And so again, you know, in the past we have had different people, community groups, and elected officials, who came and pled with the Board to create a community driven process, and we chose, I think rightly and wisely, to try to keep that process in our hands, because we had made the commitment to try to sell these buildings at the best price that we could.

That has become, I think now has got to go
by the wayside, because we have so many buildings that
are sitting empty.

So I am asking the Board, to again take
some time with this, and let's work, and let's empower
many community groups to help us with this, and to
advise us on this, to become a very important part of
the process again, of the school buildings that are
sitting in many of the communities around the city.

So I make a motion --

MR. ISLER: Mr. Taylor, before you make
your motion, can we get a clarification from Mr. Weiss
on the intent of this, please.

MR. WEISS: Mr. Taylor, the intent of this
is to basically authorize the chief operations office,
and my office, to begin the process of placing these
buildings for sale.

The conditions of each sale, of each
request for bids, would come before the Board.

Mr. Fellers and I have no authority to
establish prices.

So the Board will decide, as you did with
the one that's under consideration tonight, what the
minimum price will be, what other conditions you may
want to attach.

It is entirely likely that a significant
number of the buildings that we have available, will not sell.

Now, at that point the Board can institute some sort of community process to determine other uses for the buildings, and it is very likely the community-based organizations, both religious and others, will come forward to use the buildings for social service centers, after school programs, the whole variety of things.

But I think this will give the administration the ability to start the sale process of those buildings that are marketable.

I mean, there is no -- there are no funds in next year's budget for utilities, and things like that, for these buildings.

So there is an urgency to this, and I would suggest that we give it an opportunity to move on some of these buildings that are likely to attract market interest, and bring to the Board the proposals that we get on buildings that don't sell.

It is ultimately the Board's decision, it is not my decision, it is not the chief operations officer's decision.

But I would really suggest to the Board, that the wait is not productive, because it takes time
to sell these and, as a practical matter, you cannot put a large number of buildings on the market, because you are devaluing them, because there is too much supply, so you have to put them on one by one. So I would really suggest that you reconsider your position, but that is truly up to you.

MR. TAYLOR: Mr. Weiss --

MR. ISLER: Mr. Taylor, do you wish to be recognized?

MR. TAYLOR: I already had the floor.

MR. ISLER: No, you don't, sir.

MR. TAYLOR: You recognized him, who you didn't --

MR. ISLER: Sorry, Mr. Taylor.

MR. TAYLOR: The -- Mr. Weiss, I mean, I did, I am listening very closely, you know, to what you are saying, and I can -- and I don't have a problem with proceeding as far as, you know, you and our chief operations officer doing whatever you think that you can do.

You are one of the finest solicitors in the Commonwealth of Pennsylvania.

MR. WEISS: Thank you.

MR. TAYLOR: But I don't know if you are a real estate agent.
MR. WEISS: I am not.

MR. TAYLOR: And we have had -- and we have had real estate agents who have -- who have handled all of these issues, going back to Mr. Keith Ellis, who started with us, very instrumental in acquiring property for the new school in Homewood, and also for the new stadium, so a very talented man.

He didn't make a lot of success with this. And of course we have had other people, you know, on it also.

So it is obviously a very, very difficult, you know, proposition.

So I don't want -- I don't want -- because I had, like you, it has been made very clear to me, through our finance people, that it is actually in the budget that we don't have certain buildings, and we still have those certain buildings, with again, right now, no prospects of getting rid of those.

So I don't want this Board, again, to -- because I think the issue is not going to be selling buildings.

Unfortunately, the issue is going to be getting rid of buildings, and that may be having to donate buildings to people.

And that's where we are right now.
I never thought we would be, but that's where we are.

And that's -- that's the issue that I am most concerned about, buildings that can't sell, and again, I would like very much to be part of a community process, that again we determine the criteria, qualifications, what's going to happen, do the people have the wherewithal to heat a building, to pay the insurance for a building, before we convey it to -- to a nonprofit organization or a church.

I think these are very important things, because you convey this property to someone who doesn't have the wherewithal to maintain it, then we have some of the problems we have had with some of the other buildings that are sitting empty.

I don't know exactly how to proceed. I don't have a problem with the selling part, but I have a problem if it gets to the donation part.

I want that to be much a Board and community driven process.

MR. WEISS: Well, what I would like to suggest is that the Board seriously consider the item, recognizing that we will have to come back to you with criteria for community uses.
That way we can at least get the selling process moving, and we will work to have something to you, perhaps a Business Affairs Committee meeting would be the appropriate place to do that, to present to you a suggested list of criteria for potential donees of buildings, that are not on the rise of a sale.

MR. TAYLOR: Okay.

My other item was the item No. 6, about the Bitz program.

Again, this is going back to the changes, this is pertaining to the CAPA 6 to 12. I know we have heard from some parents, and some other people, about again saying --

MS. COLAISSI: Where are you at?

MR. ISLER: Give the page, please.


Under "Payments Authorized". Page 6


MR. TAYLOR: So it is only -- it is talking about the purchase order, or somebody to give with the bids.

I just want to get some further clarification, some of the issues that people raised with whether both programs can fit and function the
1 way that they should function in that space.
2 Because I go back to the previous
3 administration, the main reason why they said they
4 didn't go with the middle school CAPA, was they
5 thought that everything wouldn't fit there.
6 And that is one of the questions we haven't
7 gotten a definitive answer from the administration.
8 I mean, if you would like to answer that,
9 that's fine, if you would like to hold, you know, on
10 it, that's fine also.
11 But that question continues to be out there
12 from our public speakers, that it is going to be
13 difficult to fit both of these programs in the current
14 configuration.
15 MR. FELLERS: Mr. Taylor, I am glad you
16 brought the item up, because I have to make a
17 technical correction on this.
18 I had spoken to this item last Wednesday at
19 agenda review, and had amended the dollar figure, but
20 it did not get changed in your legislative packet.
21 The 138 should have been changed to 213.
22 213,000.
23 So first, that point.
24 Secondly, to address your question, I think
25 in the past, when there were concerns about it not
fitting, that was prior to the acquisition, obviously, of the three floors that we have since -- since acquired.

Secondly, we are looking at the whole building in terms of how to structure those programs in the appropriate way, so that it could lead to changes in other parts of the building.

Until we get our full plan back from McLaughlin, Cornelius and Philonous, which is the firm that did Phase I and Phase II of that project, I don't have the specifics for you, but we are working towards that, and we believe we can make it happen.

MR. TAYLOR: With some of the concerns that people voiced at the public hearings, weren't those concerns still with what's on the table, including the purchase of the new space?

MR. FELLERS: Their comments were. It is our position that that additional space, it should provide enough additional square footage to accommodate the inclusion of the Rogers CAPA program, while maintaining the CAPA High School program in that building.

But, I think actually having the drawings will prove that, so I can say it, but until we have the drawings, I can't prove it.
MR. TAYLOR: And finally, I wanted to make a motion on item No. 9 of the general authorizations section, that is talking about the appropriate officers be authorized to amend a previous adopted item, and that is the revised minority/women's business enterprise program policy. I would like to make a motion to table that.

We had -- we had asked -- we met finally on this issue earlier, earlier this month, I think it was like February 4th, and with many members who strongly support this program had wanted to get a chance to take our new revisions to the policy, and allow them to be seen and looked at by some other people in this city, and outside of this city, and we have not had -- I know I have not had an opportunity to get a lot of these responses back, that I really wanted to hear.

So I wanted to make a motion to table this. If anybody wants to add a time frame on it, I don't mind tabling it to the next legislative session, I am fine with that, that we table it until March, or the next legislative session in March of '08.

I would like to make a motion to table this item.

MR. ISLER: Motion on the floor to table
item No. 9 --

MS. ARNET: Second.

MR. ISLER: -- page 8, until the March 2008 legislative meeting.

There is a second.

Mr. Weiss, could we have a roll call, please, on this motion.

MR. WEISS: Mrs. Arnet?

MS. ARNET: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

MR. WEISS: Mrs. Fink?

MS. FINK: No.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. McCrea?

MR. MCCREA: No.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.
MR. WEISS: Okay. the motion to table carries 6 to 3, so that item is not in the report.

MR. ISLER: Any other comments?

Mr. Brentley.

MR. BRENTLEY: Yes.

I also want to just ask a few questions on page 2, No. 6.

Mr. Fellers, you mentioned that the figure that is before us has been changed to 213,000.

I want to go back to two or three months ago, when we voted to purchase, this is really strange to say, as a School District, we purchased the first couple of floors of the penthouse, I believe.

Now, this is a separate cost to what we purchased, or agreed to pay already?

MR. FELLERS: Yes, sir.

As we have done the preliminary design work, there were some issues that came up that we had to go back and approach Mr. Bitz, and the other penthouse tenant about, to make this work well.

One thing is that that transaction left the penthouse deck in the joint -- with joint access by the two penthouses, and the School District, which we did not see as practical.

We certainly weren't in a position to allow
the tenants to be going through the school, and did not want to incur the cost to give them separate access to that area.

The second concern was to provide connectivity between the existing first floor of the new building, and the first floor of the Bitz building, which is the former Dowe Club.

We would have to change the entrance from where it currently exists to the end of the building just before you reach the alleyway.

Otherwise, we don't have a way to tie the two buildings together, without the students having to go up a floor, over, and then back down a floor, to access the other side.

So with this additional cost, we will remedy those situations, and leave it a very pure arrangement where the penthouses are the only two parts of the former Bitz building that are not School District property.

Mr. Brentley: Okay.

My other question is to you, Mark: Have you had any conversations with the parent groups from Rogers, parent groups from down at the CAPA High School, as well as the staff, about this, the programs being able to fit, at all?
MR. ROOSEVELT: Well, sure, we have had lots of conversations, and again, as the work from the architects that have been hired to work on this come through, we will be having a great many more, and the Board will also be helping us by bringing back into the picture Miss Tambucci, and Mr. Thorsen, who will be working as well to help coordinate these programs in the best way possible.

MR. BRENTLEY: Well, I just want to raise some concerns.

I think I received the same e-mail, fax, that most of my colleagues received, and some of their concerns were, first of all, the parent group there at CAPA, if I am not mistaken, had actually taken the position that they do not support it.

And their concern was not being able to fit, but also having brief conversations, some of their concerns were the safety of the middle school being downtown, the increase in traffic, the location, and also, which is probably the biggest issue that they felt was going to be a major hindrance to their success, and that is the managing and scheduling of the facilities, you know, that state of the art stage, and auditorium, and so on.

And so those were some of their concerns,
and I am just wondering where do they fit in?

And they should have been on the front end prior to our considering this, but here we are already committed millions of dollars to this project, and those practitioners, those who are there on the ground, who are working with the students, are saying that they have major concerns, and at what point will we go back and say, before we start committing more dollars, that maybe we need to take a second look at it.

MR. ROOSEVELT: Mr. Brentley, we will continue to look at it, and work with the faculties and the parents.

Again, we are very convinced that the programs will fit, and will be an excellent collaborative enterprise with each other.

We believe, as the information continues to unfold, that people will come around to that view.

But in anything like this, there are going to be folks who have hesitations, and I understand that, and I respect that, and I respect the fact that we have not been able to get the sufficient amount of information to them that we will.

This is not a September '08 school opening, this is a September '09 school opening.
So we are at the earlier stages on this, than we are in some of the earlier projects.

MR. BRENTLEY: Well, I appreciate the emphasizing the dates.

Their concern was not the start date, or the open date, their concern was just that the programs would not fit, and actually the one statement that I read, that they believe this will start the process to destroy the great program that they have there.

We all should be very, very concerned about that.

The final comment I want to make is on page 4, No. 4, and I guess I have to ask you this, Mark, because a couple of months ago this item was presented to us, and this Board removed the item because we wanted to have some additional discussions, we wanted to move in another direction, but a month or two later it comes right back before us, without the Board's leadership on this, it comes right back before us, but there is a little changing of it.

You know, the appearance is, is that it places African Americans in front, and as it is now presented to us.

My concern is the perception of what was
often referred to as companies that aren't what they really are, or would this be considered as slight maneuver of a front company.

That concerns me.

We wanted to move in another direction, and I think, and I am -- that as we as a Board make those kinds of suggestions, somewhere, you as administration have to honor that.

And he wanted to talk about, we wanted to put it out for bid, but nevertheless it is here before us.

Are you concerned about the perception of what has happened with this particular item in the last three months, and how it has been presented to us?

MR. ISLER: Mrs. Colaizzi.

MS. COLAIZZI: Mr. Brentley, I would like to add a point of clarification.

Or, I will refer to the chair, Mr. Isler.

There is a point of clarification that needs to be put in here.

The Board did not remove this item a couple of months ago. When it was in our agenda review a couple of months ago, it was the Superintendent that removed it prior to coming into legislation.
So that needs to be clear, because the Board, yes, Mr. Brentley is absolutely right, if the Board did remove it, the Board would have to bring it back.

The Board did not remove. The Superintendent did so, at that time.

So, just for point of clarification, because there is no perception then from what you are alluding to.

I just wanted to clarify that, because it wasn't the Board that made that removal.

And the other thing I would like to add, if I may, is that it was a Board member's recommendation that we do an RFP, and the process start all over again, what we did a couple of years ago, although no one took that initiative, so I need to make that also clear.

MR. ISLER: Mr. Brentley.

MR. BRENTLEY: Yeah, I just wanted to say thank you for the clarification, but -- and it was staff that removed it, but that was after the Board expressed some concerns.

MS. COLAIZZI: No.

MR. BRENTLEY: Yes. We had some concerns.

MS. COLAIZZI: That's fine.
MR. BRENTLEY: And so nevertheless -- so, no, I appreciate that, but to make it more accurate, yes, there were concerns, so the staff did pull it, and -- but my concern again is that now it is before us again, somewhat changed, and the perception of what it looks like is taking place in my opinion, is not good.

MS. COLAIZZI: That's fine.

MR. ISLER: Other questions?

Mr. Taylor.

MR. TAYLOR: Could I have the complete cost for the CAPA renovations?

Because this is obviously something we are voting on that is going to go forward.

As far as the acquisition costs for CAPA merger, and cost projections for construction, or renovations.

MR. FELLERS: Mr. Taylor, with the item that's before you tonight, the total cost would be $7.4 million; 2.4 of it represents the purchase, and tonight's item, 5 million that remains would be the renovation cost for the first, second and ninth floors of the building.

MR. TAYLOR: Okay.

I am going to come back periodically, as we
go forward in the months, because I do want to keep a running tally of exactly how much.

I mean, the last time I talked about the spending of the administration I was told, "Well, Mr. Taylor, you are off by a factor of 5," or 10, or whatever, and that wasn't exactly accurate.

I want to begin -- I want to definitely, Mr. Fellers, I just want you to know that I will be coming back, I want to keep a running tally for the public of exactly how much the Board is going to be spending in the next few months.

So I want to officially start at the 7.4, you know, how much, in exactly what building, so I want to officially start with the $7.4 million for the merger of the High School of Performing Arts with the Middle School of Performing Arts.

MR. ISLER: Any other comments?

Mr. Weiss, could we have a roll call vote, please, on the Committee on Business and Finance.

MR. WEISS: Mrs. Arnet?

MS. ARNET: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: No, on the report.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes, on the report as a
whole, on page 4, No. 4, I vote no, and on page 7, No. 5 and 6, I vote no.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes, on the report on the whole, but no, on B4.

MR. WEISS: Is that page 4, No. 4, Mrs. Hazuda?

Thank you.

Mr. McCrea?

MR. McCREA: Yes, on the report as a whole, no, on page 4, No. 4.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes, on the report as a whole.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes, on the report on the whole, no, on item A6 and item B4.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The report's approved.

Item 4, page 4, is not approved.

MR. ISLER: Mr. Taylor.

MR. TAYLOR: Mr. Isler, I would like to
make a motion to open up a process around item B4.

I don't want to get into the specifics of it here, but I would like the Board to carry out some of the responsibilities around that and pick up where we had left off a few years ago, whereas we put an RFP out for that, and we constituted a committee, and we held interviews with those independent contractors.

Is it possible for me to make a motion to --

MR. ISLER: I think the best thing to do, Mr. Taylor, is to see if you can get all of the information gathered together, so that you know exactly what you want to recommend, and do not piece meal this.

So you may be able to go back to the previous motion, or do some research on it.

I mean, I know your intent, but I think it would be better to spell it out very, very clearly.

I mean, I think we can go back to that, and pull it up, and get everything in it you want to see in it.

But I am afraid if we don't get everything in it at one time, then we are going to come back and continue to amend it.

Move the committee report on personnel.
If there are any questions, director of human resources, Mr. Chester, is here to answer.

Mrs. Colaizzi.

MS. COLAIIZZI: Thank you.

And I did ask -- this is on page 7, I did ask Mr. Chester this question earlier, he gave me an answer, but I am not sure I'm pleased with the answer that I received, and it is no reflection on him.

I'm just more interested.

This is on a teacher substitute that is allotted $55 per day, opposed to the regular hundred dollars a day.

When I questioned why this one was so off, it is because they didn't have their certification.

I did not realize that we even employed substitutes that did not have their certifications.

I think I need a clarification on that, if possible.

MR. CHESTER: Let me see if I can clarify it.

What the person has is an emergency certification, and once they complete the requirements to be certified, then that will revert to the full $100.

MS. COLAIIZZI: So, let me ask this
question: If we have somebody that has emergency
certification, but we have somebody that has
certification, not -- don't we pick the person that
has certification, before the person that has --

MR. CHESTER: We would and, you know, I
don't know what the -- what the background of
this is.

I mean, we have 30 plus substitutes listed
on here.

But I would venture to say that the reason
this is, is probably it was in an area where we had a
need for a person.

And that would be the reason that would
drive us making that determination.

MS. COLAIIZZI: Mr. Chester, I appreciate
your answer, and it's probably a hundred percent
correct, but I would appreciate it, and I am putting
this on the record as a request, so I don't have the
misinformation, or miscommunication, if you could
provide that answer for me, for this specific person,
let's say, by Monday, that should be --

MR. CHESTER: I would be more than happy to
do so.

MS. COLAIIZZI: Thank you, Mr. Chester, I
appreciate it.
And what I would also like to request, is if that person indeed was the only one, if it was that kind of area, we have had that in the past, but I also don't want to see us getting emergency certifications for people that we could easily get those positions. Thank you.

MR. ISLER: Any other questions?

Mr. McCrea.

MR. McCREA: First I want to thank all of our employees that are serving our country in the military, thank them for a job well done. And, secondly, last month the Board dismissed a long term employee amid considerable controversy, and after discussing the situation privately with the Board, which is what we are required to do with personnel items, having abstained last month, I would like to respectfully move to bring the matter back up for reconsideration. It is Addendum B, item B1 of last month's report.

MR. TAYLOR: Second.

MR. ISLER: It's been moved and seconded.

MR. WEISS: I mean, I just want to make a comment, for the record.

Without -- I mean, I have privately
discussed this with Mr. McCrea, I want to make it clear that advice was provided regarding the issues presented by his doing this, and he was advised that this is not an appropriate thing to do, from his perspective, but he has made the motion, it has been seconded, so it is on the floor.

MR. ISLER: Mrs. Colaizzi.

MS. COLAIIZZI: I am going to approach this in a different manner, and I am actually going to speak to all of my colleagues about this. I really tried to avoid doing this, this evening. But sometimes I feel like I am put in this situation, more than I care to want to be. We have had a great deal of discussion tonight.

We have had a statement that was read to be very careful on what you say, how you say it, when you say it, where you say it.

Personnel is a very touchy situation. We should not be discussing on the floor. Yet we have had Board members discuss it, and put other Board members in jeopardy.

Board members wanted their names cleared. People didn't understand that.

We voted on things this evening that were
about buildings, about EBE policies, about individuals, we are going to have another major discussion on an individual in here, I promise you that.

We have a new business item on Schenley. And I have said a million times, and my colleagues to do not read, they do not read everything they are supposed to read.

Everybody, including myself, this evening, voted on an item that is highly, highly controversial, and not one person flagged it, brought it up.

MR. BRENTLEY: Bring it up.

MS. COLAIIZZI: I will.

MR. ISLER: You already voted on it.

MR. TAYLOR: (Inaudible.)

MS. COLAIIZZI: You have already voted on it.

And I have only told two Board members that this concerned me.

We talk about buildings, we talk about who should be hired, we talk about all of these things, but the most important item is a retroactive curriculum item.

Everyday Connected Math, we voted on tonight, retroactive.
How many times did we have this discussion?

We brought in math specialists, we had arguments over it, we harassed employees of this District over it.

And at the end of the day, we were right.

And here it is. And we should be commending this staff for bringing something forward that is retroactive that, quite honestly, they could have just let it go by, and nobody would ever know. Nobody would have ever known.

And we are going to sit here, and we are going to discuss a specific employee, but not the curriculum that sits in front of our kids every day, that we should seriously have been talking about.

Okay?

Not the curriculum; right?

We will talk about everything but the curriculum.

Okay?

And it's too late, because even if you wanted to pull this, what you are you going to replace it with?

Nobody had that discussion.

MR. SUMPTER: Mrs. Colaizzi, how many
Education meetings (Inaudible).

Mr. Isler: Mr. Taylor.

Mr. Taylor, Mrs. Colaizzi has the floor.

Mr. Taylor: None.

Ms. Colaizzi: Mr. Taylor, we have had many education meetings.

Mr. Isler: Mr. Taylor.

Mr. Taylor: None. None.

Ms. Colaizzi: You can play this all you want, the fact remains, it was within this book. Everybody talked about buildings, talked about employees, talked about situations, nobody talked about curriculum.

It's the most important thing we put in front of our children. But let's talk about an employee. I am going to ask you, Mr. McCrea, remove it. Remove it. Worry about what sits in front of our children every day, that could make their lives, or break their lives, not about people that are adults, that can go work and find a job. Not about a building, and the construction of a building.
But what happens inside the building, every single day of those kids. That's what we are responsible for.

That's truly our responsibility.

Nobody even noticed it. Nobody even noticed it.

I am asking you, Mr. McCrea, to please remove your motion.

Don't put this Board in a situation it does not need to be.

I'm asking this whole Board to think real hard, and you think about what your real responsibilities are.

Because it is not about buildings, and it is not about somebody getting a job over somebody else getting a job, or who -- what comes in and what goes out.

Your responsibilities are to make sure that these kids actually get educated.

And I am going to ask you to refocus yourselves; either that, or why are we here?

Mr. McCrea, I am asking you. It is simple question.

MR. ISLER: Motion stands.

Mr. Taylor.
MR. TAYLOR: No, there is not going to be any discussion, and I don't want to speak to any specifics of this case.

The words -- the words Mrs. Colaizzi made are a diversion from the many, many issues that we have responsibility for, and as Board vice president, she made no effort to educate the Board member, and has been a part of a leadership that has not held one single Education meeting this year.

They purposely, and willfully -- and also the Business Affairs.

So isn't that the time, at these Education meetings, that these people don't think are of value, are the times that those kind of things should be brought out, and should be discussed?

And amid of all of this going on, it is very hard, when you have -- when you are talking about spending tens of millions of dollars, you may be talking about the whole District, and I am talking, we go back financially, we have lost everything.

And -- and -- and to -- you know, to basically say those things, and to dismiss the many things that we have to look out for, and to denigrate, if you are talking about spending all of this money at a building, that that has no impact on the classroom
we can offer our children, you know better than that, and I know you know better than that. But you use that as simply a diversion, to talk about the big issue. So I don't want to -- again, I don't want to get into the specifics of what Mr. McCrea proposed, and I admire his courage on that. The issue that we have again, is we always have to make sure, whatever recommendation we see from the Superintendent, that they are going, as far as policy, procedure, and precedent.

And when things -- things that are very new or happening in a very different way, it is an issue. It is an issue. So I am saying again, this was -- this is in the opinion of some Board members, it was a great injustice done here.

So I am trying to figure out exactly what do I do to try to convince some Board members, that a great -- that something unique happened here, and I would like to see them to change, since Mr. McCrea had the courage, so outraged to bring that forward -- you don't even want to respect the fact that this man had the courage to bring that -- he had such an issue --

MS. COLAIIZZI: Point of order.
We are discussing personnel, and I would like to request a recess --

MR. TAYLOR: Okay. But I am just saying --

MS. COLAIZZI: -- if he doesn't stop.

MR. TAYLOR: Who do you -- what is the reason for saying that?

MS. COLAIZZI: If he doesn't stop, I am requesting a recess.

I am allowed to do that.

MR. TAYLOR: So I am just saying again, I mean no dishonor and disrespect, and not take seriously, you know, what has happened here, because this is -- this is completely new for us.

So I mean, I actually --

MR. ISLER: Mr. Taylor.

MR. TAYLOR: -- have someone who has gone and brought it back again.

I think that should be --

MR. ISLER: Mr. Taylor.

MR. TAYLOR: -- taken seriously by Board members.

MR. ISLER: This is a personnel matter, we have been warned by the solicitor this evening, we are not to discuss personnel items in public.

It came from the solicitor.
MR. TAYLOR: Okay.

Just -- and that's -- okay. and I am not speaking about anybody's specific case, or any specific person.

MR. ISLER: Mr. Taylor, we will --

MR. TAYLOR: I am saying again, it is -- it is unprecedented, and you know you have never seen that, where someone again, an action was taken against them, and it was brought back.

Okay.

Well, again, I appreciate what you are trying to do, and the statement that you are trying to make.

I don't think the Board is hearing, again, and every time I attempt to say that I believe that the administration did things that people say is putting us in jeopardy, so how do I speak to the issue?

MS. COLAIZZI: You don't.

MR. ISLER: You don't.

MS. COLAIZZI: Not in public.

MR. WEISS: Sir, you voted no the last time, you can vote how you wish tonight, but these comments are injurious to the District, and Mr. McCrea has made his motion, you seconded it, it is a motion
to reconsider that item, and we should proceed.

MR. ISLER: Mrs. Arnet.

MS. ARNET: I just want to make two good comments first.

As a new Board member, I want to acknowledge our Education Committee chair,
Mr. Sumpter.

I have not been on the Board very long, and I have attended Education Committee meetings, where we have actually discussed and heard about math curriculum, and in fact, Everyday Math, and the -- and it was actually attending that Education Committee meeting that was helpful in my review of the document, and part of why I didn't have a question about the curriculum, was because I had attended that meeting, and found it instructive.

So I want to thank the chair of that committee and the staff who were involved in the presentation that day.

And we have, of course, had Education Committee meetings which focused exclusively on high school reform, which also helped us, as Mrs. Hazuda referenced, many, many hours spent in those meetings looking specifically at the educational issues involved in the reform.
So I just want to acknowledge the chair and staff that were involved in those meetings.

Again, as a new Board member, this issue regarding how detailed the Board's involvement is in personnel, has raised issues for me just around what best practices are, what the state mandates school boards to be involved in, at what level we are -- need to be involved in personnel decisions.

And I am saying this with respect to my Board -- fellow Board members, it is not about this particular issue, because I, as a new Board member, have very limited information about this particular issue, but because of how much has been raised on around each time we have a personnel meeting and discussion, I have noticed that there are often personal conversations, personal relationships that come into play, and that concerns me around just issues regarding conflict of interest which we would never want raised by citizens, about this Board.

We always want to be above that consideration.

And so to protect us, I wonder if not today, but if the solicitor could share with this Board recommendations around how this Board could move forward, with -- in regards to our involvement, or
noninvolvement in the details of personnel. And that is just something I would appreciate as a new Board member moving forward.

MR. WEISS: I will do that.

MR. ISLER: That will be done.

Mr. Sumpter.

MR. SUMPTER: Thank you, Mr. Isler.

There have been meetings, there have been workshops, in the Education arena this year.

The only thing I want to say about this motion, is that I don't think we should be in the business of micromanaging.

There is rules as far as above and below the management line, and that is just throwing it out there.

MR. ISLER: Mr. Brentley.

MR. BRENTLEY: Yes.

I just want to raise the concern of the viewing audience of why we are here on this particular issue.

Something happened, and it was not necessarily in the normal fashion.

And so not only is it something that we should respond to, because after all, as Board members, our jobs -- our job description, or our
responsibility --

MR. ISLER: Excuse me, Mr. Brentley, I would like the solicitor to respond to you, because you are crossing a line again --

MR. BRENTLEY: Mr. Isler, I am not.

MR. ISLER: -- which we are trying not to do.

MR. BRENTLEY: I am not.

I want to raise concerns of what the responsibilities are of the Board.

And we hire, we fire, we promote and we demote, set policy, evaluate policy and create policy. So it is well within our responsibility.

But once again, Mr. Isler, this is why it was such a sensitive thing for you to do this in the beginning, when things are still open, and still heated.

And so the question is to you: Because Mr. McCrea has decided to think outside the box, will you do this to him next month, because he is raising concern?

And I have to agree with Mr. Taylor, it is a level of courage to be honest enough to say that something may have happened a little differently.

MS. COLAIZZI: You have to call a recess
now.

MR. WEISS: I just want to make a comment for the record.

This -- this action last month was in total conformity with the School Code. It is not the first time this has occurred. This matter is before the Board on reconsideration, and I would urge the chair to call for the roll call.

MR. ISLER: Roll call on the motion, please.

MS. ARNET: I need clarification.

MR. ISLER: Clarification is whether or not we reconsider the vote last month.

MR. WEISS: An affirmative vote means you are reconsidering the vote, and then you would then -- because you are back on the report essentially, a negative vote means the action last month stands.

MS. ARNET: Thank you.

MR. WEISS: Mrs. Arnet?

MS. ARNET: No.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

MR. WEISS: Mrs. Fink?
MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: No.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: No.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler.

MR. ISLER: No.

MR. WEISS: The motion fails.

So we are back to the Personnel Committee Report as we have it.

MR. ISLER: Personnel Committee.

Any other questions?

Mr. Taylor.

MR. TAYLOR: Like I said, the tone of this meeting is very unfortunate.

Mrs. Arnet, I think that is unfortunate, to cast aspersions as if --

MR. ISLER: Mr. Taylor --

MR. TAYLOR: -- Board members --

MR. ISLER: -- would you stick to the personnel items, please.
MR. TAYLOR: I will address what I want to address.
And I am just saying, I think that that's unfortunate --

MR. ISLER: Mr. Taylor.

MR. TAYLOR: Why do you have to interrupt me?

MR. ISLER: Mr. Taylor, a little bit of courtesy, please.

MR. TAYLOR: As far as what?

MR. ISLER: I think your response to your fellow Board member was out of line.

MR. BRENTLEY: This is out of line, Mr. President.

MR. TAYLOR: I said that I think that that is unfair, to in any way talk about conflict of interest in the Board, when just because people think that somebody was a good employee.

MS. COLAIZZI: Oh, my god.

MR. TAYLOR: And again -- why is it okay that I am interrupted, and every time you two want to interrupt me, that's fine.

MS. COLAIZZI: No, this is --

MR. ISLER: Mrs. Colaizzi.

MR. TAYLOR: That's absolutely fine.
MR. ISLER: Mrs. Colaizzi, you don't have the floor.

MR. TAYLOR: So what I want to say is, and the same is for Mr. Sumpter, who is making things about micromanaging, it is our role to look at people who are being recommended for positions, and if we think that they don't meet qualification, or whatever, to raise questions about that.

Mrs. Arnet, it is not Board members who make recommendations, it is the administration. They are the ones who you should be thinking about conflict of interest, and things like that.

And we talked about that a minute ago, in the room, and it didn't register with you. Yet again, but what I am saying is, is that what I wanted to make the point about, is I don't see it in our item about the one position for director of operations, I don't see that in our -- it is in there? Okay. I don't have that.

MR. ISLER: It is there, Mr. Taylor. It is here.

MR. TAYLOR: Okay.

Now, this is one position where, again, I am concerned about it.
I don't want to say anything again, it is personnel, so you don't want to say too much, I am concerned about it.

The thing I think I can talk about, is that the Superintendent said he received, and again the director of operations, our business affairs, or whatever, that he received two applicants for that job.

And so, two applicants, which means out of all the people in America who may be qualified, he received two applicants.

And the one that was chosen, I questioned whether they met the qualifications that we publicly advertised.

And so I am asking the Board, on behalf of the taxpayers, which we know the business affairs is a very important -- they handle a hundred million dollars a year in contracts, that we open that up, and hire a search firm to do a -- national search firm, so that we can -- the Superintendent can make a recommendation from more than two candidates.

Now, of course, that's unreasonable, that is micromanaging, that is -- you know, I am questioning the selection of someone out of two candidates.
But I am wrong, I am the bad guy.

But as we talked about earlier with this here, I am going to continue, and I don't care who is mad, I don't care who is upset, I don't care who interrupts, I don't care what folks think, I know that I am here for these kids, I know I am standing up for these kids, and I know that this money, in these facilities, and the people that are in these positions, who are about our kids, like that one employee we are talking about, I know is about our children.

When a contractor told him that the work at Westinghouse, "Oh, those kids will only had tear it up anyhow," he told that contractor, "You let them tear it up, you do it right."

When he went over there to do work over there at the school at -- for the alternative education over there in -- on Brushton Avenue, he made sure to do the best work that is possible, while people were asking him, "Why are you doing all of this work for these kind of kids?"

So I appreciate it, Mr. McCrea.

I am just trying to say, I want -- I do have a motion on the table, about getting to -- about engaging a search firm to do a search, and instructing
the Superintendent to identify someone to search, to
do a national search to hire us a business affairs
director, and that the Superintendent does not
recommend one person out of only two applicants.
So again, it may reference about Board
members in personnel, I ask the public to watch how
this one goes.
So I made a motion that we engage a search
firm, an executive search firm.

MR. ISLER: Motion on the floor.
Is there a second?
MR. BRENTLEY: Second.
MR. ISLER: It has been moved and seconded.
Mr. Weiss, could we have a roll call,
please.

MR. WEISS: Mrs. Arnet?
MS. ARNET: No.
MR. WEISS: Mr. Brentley?
MR. BRENTLEY: Yes.
MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: No.
MR. WEISS: Mr. Fink?
MS. FINK: No.
MR. WEISS: Mrs. Hazuda?
MS. HAZUDA: No.
MR. WEISS: Mr. McCrea?

MR. McCREA: No.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: No.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: No.

MR. WEISS: The motion fails, the Personnel Report is still before you.

MR. ISLER: We were still on the personnel report.

Mrs. Arnet.

MS. ARNET: I just want to clarify my comments from earlier, which I think what I am about to say is probably exactly what I said earlier, but I would like to do it with additional clarity, which was that my statements before were not intended in any way to say that there was an existing conflict of interest, or intention thereof, by any of my fellow Board members on that particular item.

My comments were made regarding good governance practices generally, of which I know this full Board is interested in moving this Board even more towards, and so when I raise questions about
conflict of interest, or duality of interest policies, it is mainly from my broader perspective, and interest as a Board member on this Board, of bringing this Board towards best governance practices. And so it was again not about this particular item, or the particular Board members raising concerns on this particular item, but rather, that these statements of conflict of interest and dualities of purpose and such types of policies, of which boards have -- not just public boards, but private boards, and nonprofit boards, they have these policies specifically so that boards will be protected, and no one would ever suggest that a Board member have any kind of duality of interest. So it is actually in our protection, our protection as Board members, our protection for our staff, so it is absolutely out of complete respect for my fellow Board members, so that no one would ever question your concerns regarding an item, whether it was personnel, bids or contracts. And it is for that reason, out of protection for my fellow Board members, out of respect for them and our staff, that I again will ask our solicitor, and he has said he will, come back to us with suggestions about how this Board could move even
more toward its better governance practices regarding our involvement in personnel decisions.

MR. ISLER: Thank you.

Any other comments?

Mr. Brentley.

MR. BRENTLEY: Yes.

I just want to bring the attention to my colleagues, and the public, on Addendum A, and that is, you know, it is always bitter and sweet, good and bad, where we finally got a specialist for the M/WBE program, but if you look in the next category, then the secretary is removed.

How will you ever be able to enforce, or monitor the MBE/WBE program, or to make sure that it is an even playing field for women owned business, minority owned businesses, and small business, if we continue to take out all of the supportive kinds of services that's needed.

Not worth trying to make any changes, I can feel the feeling of this Board towards MBE's, WBE's I wanted to ask Mr. Chester a question on the Addendum B.

On Addendum B, Mr. Chester, for A2, was this position posted?

MR. CHESTER: Yes.
MR. BRENTLEY: How long was it posted?

MR. CHESTER: We posted this position for approximately one month.

MR. BRENTLEY: And this is the position that you only received two responses to; is that correct?

MR. CHESTER: As of the last date of the report, to this Board, at the Personnel Committee meeting, which was on the beginning --

MS. COLAIZZI: February 18th.

MR. CHESTER: -- the 18th, there were two applicants for this opportunity.

MR. BRENTLEY: So the total of two, or you received an additional two?

MR. CHESTER: There is an additional, as I looked there was one person, so maybe a total of three.

And that individual submitted a resume on that Friday following the Personnel Committee meeting.

MR. BRENTLEY: And it was filed in a timely fashion?

MR. CHESTER: Yes.

MR. BRENTLEY: And he was, or was not considered as well for this position?

MR. CHESTER: Well, not considered.
And I think it's important, to -- let me make this distinction. Okay?

When a job is posted and a person applies, not everybody that applies for that position is considered a candidate for that position.

We look at it, we look at their background, we look at their qualifications, and we make a determination as to whether this is somebody that we need to consider for that opportunity.

MR. BRENTLEY: And we, meaning who?

MR. CHESTER: First starts here in with the human resources.

MR. BRENTLEY: Is that a committee, or is that just you that makes that decision, or who is the we?

MR. CHESTER: First of all, when I say we, it is an administration decision.

Okay?

Part of my responsibilities as the chief human resources officer for this District, is to evaluate, and look at the candidates that we are bringing in, certainly when we are talking about senior level positions, which this is.

After that, typically I will have that discussion with the Superintendent, and other cabinet
members, who usually serve as part of the process on some cases for evaluating candidates.

MR. BRENTLEY: How did you arrive at the rate of salary?

MR. CHESTER: The salary for the chiefs was set, and if you noticed, and looked at that particular salary, that salary is what we had roughly a year or so ago, at the chiefs' schedule.

It does not factor in the changes that we made last year, nor does it take into consideration what's before you this evening.

MR. BRENTLEY: And also, this position is also, you are asking that we also authorize a $12,500 living expense.

Is that consistent, and in line with other positions?

MR. CHESTER: What we have done around the relocation cost, is try and deal with that on an individual need basis.

Not everyone has received that, nor will everyone who is hired into this District receive any type of a relocation.

But I think that given the level of this individual, this individual is located in California, San Diego, it's a significant cross country move to do
so, so that's what it was based on.

I will also tell you that one of the things that this District enjoys is the fact that most relocation costs for individuals of this level are, I can assure you, closer to the 50 to 60 thousand dollar range, versus the 12-5 range that we are talking about.

MR. BRENTLEY: So this is consistent with what we have offered in the past to others?

MR. CHESTER: We have. Yes, it is.

MR. BRENTLEY: Is this the same amount, or is this higher than we have offered for anyone else in the past?

MR. CHESTER: Actually, it's less.

MR. BRENTLEY: Okay.

You have never offered anything else higher, or less, to other applicants?

MR. CHESTER: Yes, we have offered higher.

MR. BRENTLEY: We have?

MR. CHESTER: Yes.

MR. BRENTLEY: That's since you have been here?

MR. CHESTER: Yes. Since I have been here.

MR. BRENTLEY: Okay.

A couple of years ago we had a company that
had a contract within the District, who provided
service for this District, had a similar last name, is
there any relationship at all?

MR. CHESTER: I can't answer that question,
because I really -- I have no knowledge of the
individual.

MR. BRENTLEY: Mark, is there any
relationship to this applicant, and the applicant who
was involved with the RAND contract that was given to
this District a couple of years ago?

MR. ROOSEVELT: I find that I -- I do not
know whether I should answer that question or not,
because the inference is so -- and I do not know what
you mean by applicant in the previous case.

But if you are asking whether this
individual is the -- is related to another individual
who worked at RAND in the past, and did some work for
the District, the answer is yes.

MR. BRENTLEY: Well, once again, Mark, our
concern is, is that if the position, for whatever
reason, has not been posted an adequate amount of
time, and all candidates interested have not been
given the full opportunity to apply, this raises some
concerns.

Okay?
If the previous relative received a contract, he then moved out of town, he seeks another contract, and now we are giving another one here, and then to find out only two applicants applied for this position, that is the kind of stuff that I think begins to destroy the public confidence in our opportunities in terms of offering positions for everyone.

I have concerns, and I will not be supporting that, because how it manages to lock out others, especially those who are from the city, and who may have the certification.

The next question I want to ask, is under Cl.

Mr. Chester, was this item posted?

MS. COLAIZZI: Cl?

MR. BRENTLEY: The position, I'm sorry.

MS. FINK: In addendum B, is that what you mean?

MR. BRENTLEY: Yes, in Addendum B. I'm sorry, Addendum B.

MR. CHESTER: I am glad you asked that question, because we certainly had an opportunity, and we talked about it at the Personnel Committee meeting, so let me restate what I stated there.
This position was a reclassification.

Okay?

It was not a position that we needed to post for.

We evaluated the position, and felt that that position needed to be more in line with the other Executive Directors, given the scope of work and responsibilities that this person has in special education.

MR. BRENTLEY: Does this position have an increase in salary?

MR. CHESTER: To bring this person in line with where the other Executive Directors are, yes.

MR. BRENTLEY: What is the difference in increase?

MR. CHESTER: Total increase, I believe it was a little over 12-5, I believe.

MR. BRENTLEY: And we did not post it; did not consider other applicants?

MR. CHESTER: There was no need to post this position, it was a reclassification.

MR. BRENTLEY: Well, once again, I continue to raise concerns on how we do not provide opportunities for all candidates to apply.

It continues to raise concerns across the
I know that the votes are there. I will not be supporting it, because we have to find a way to make the process open and honest for all to apply.

Just these two positions alone raises some concerns.

And I understand what -- your role, and what you had to do, Mr. Chester, this is not any reflection at all on you, but once again it is a process of what this Board continues to look in the other direction, for certain individuals, which create a problem.

So I will not be supporting that.

But I am finished.

Thank you.

MR. ISLER: Any other comments?

Mr. Weiss, can we have a roll call, please, on the Personnel Report, and all of its addendums.

MR. WEISS: Mrs. Arnet?

MS. ARNET: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: No, on the report.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?
MS. FINK: Yes.
MR. WEISS: Mrs. Hazuda?
MS. HAZUDA: Yes.
MR. WEISS: Mr. McCrea?
MR. McCREA: Yes.
MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Yes, on the report as a whole, and I will abstain on Addendum C.
MR. WEISS: Mr. Taylor?
MR. TAYLOR: Yes, on the report as a whole, no, on Addendum B, item 2. Is that the correct one? Abstain.
And also, I will abstain on Addendum C.
MR. WEISS: Mr. Isler?
MR. ISLER: Yes.
MR. WEISS: The report's approved.
MR. ISLER: Thank you, Mr. Weiss.
As explained in the past two months by Mr. Berdnik, the financial report, report of controller, budget matters, all will come forward at our March meeting, I believe, Mr. Berdnik.
MR. BERDNIK: Yes, sir.
MR. ISLER: Thank you.
There is a transfer of funds, it appears, submitted by the chair of Business and Finance,
Mr. McCrea.

Any questions?

Hearing none, could we have a roll call,

Mr. Weiss, on the transfer of funds.

MR. WEISS: Mrs. Arnet?

MS. ARNET: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The report's approved.

MR. ISLER: Thank you.

We have two new business items.
One is a resolution authorizing the settlement of certain action before the Office of Dispute Resolution for the Department of Education, the Commonwealth of Pennsylvania, on behalf of W.B. Any questions on this? Hearing none, Mr. Weiss, could we have a roll call vote, please, on the one new business item to settle the dispute.

MR. WEISS: Mrs. Arnet?
MS. ARNET: Yes.

MR. WEISS: Mr. Brentley?
MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?
MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?
MS. HAZUDA: Yes.

MR. WEISS: Mr. McCrea?
MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?
MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?
MR. ISLER: Yes.

MR. WEISS: The report's approved.

MR. ISLER: Thank you.

We have another new business item, submitted by the Superintendent, which is a time frame for recommendation for the Schenley facility.

Are there any questions on this item?

MR. TAYLOR: Mr. Isler, maybe for the public, since that is a new item that just was given to the Board --

MR. ISLER: I would be happy to,

Mr. Taylor.

MR. TAYLOR: -- to read some of that for the public.

(Mr. Isler read from prepared material.)

MR. ISLER: Any questions?

Hearing none, Mr. Weiss, could we -- sorry, I said any questions, I didn't see any hands.

Mr. Taylor, you had a hand.

MR. TAYLOR: Yeah.

I oppose this item.

As Mr. Brentley pointed out earlier about the four schools in the African American communities that were rated as very good schools, and four of them -- and four of those schools were closed, or two
of those were in the East End, and we also lost
excellent facilities of East Hills and Reizenstein, I
have got to be honest, I don't have the confidence in
the people discussed here, to come up with a good,
cost effective, comprehensive plan.

I would like a process where there is far
more community and parent and school involvement.

And I don't want to do it this moment, I
want to make a recommendation that the Board come back
in a month, the administration, to constitute a
community-based committee, probably based on maybe
Board members, and administration recommending two or
three people per committee, I don't expect that to
pass, but I just want to -- the public to see that
this continues to be a very closed process.

And when it comes again to another school
closing, or reorganization plan, I do think that there
should be a lot of things that are on the table, and
my question will be -- my question again, particularly
for the administration, is how much are you willing to
go back to correct some of the actions, particularly
at Crescent and Belmar elementary schools, where we
have very older students in elementary school
buildings.

I don't have the confidence that many
people who supported the original right sizing plan,
and probably still stand by it to this day, are going
to put forward what I think is the best interests of
all of the students in the District.
So that's my statement.
I would like to make a motion that the
Board and the administration work together to
constitute a community-based organization, to look at
the issues around facilities, around Schenley, and
around coming up with a long range plan for facilities
in this District.

MR. ISLER: Motion.
Is there a second?
MR. BRENTLEY: Second.
MR. ISLER: It has been moved and seconded.
All those -- Mr. Weiss, could we have a
roll call, please, on the motion.
Excuse me? I am assuming there is no
discussion. I didn't see any.
MS. COLAIIZZI: Is there a discussion on the
motion?
MR. WEISS: It is a motion, there can be
discussion.
MR. ISLER: Yeah, it is not a motion to
table, it is a motion.
I'm sorry, I just assumed there wasn't any.

Mrs. Arnet.

MS. ARNET: Mr. Taylor, in regards to your motion, I am going to vote in the negative, and I want you to know that the reason why is because there are many community groups that have been assembled to look at several of the different issues going on throughout the District, and the District has task forces and committees that have been assembled, I believe that's correct, connected to each of the aspects of high school reform, and A Plus Schools has organized community forums, starting tomorrow night, that go on throughout the next several months, looking at these issues.

So I am voting negative, if only in respect to all of the community efforts, both at the grass root level through the District, and A Plus Schools, that are already in effect, I would fear that in voting in the affirmative, we would be just duplicating our own community's efforts, and as a supporter of the grass roots and institutional efforts that have been made, that is why I am voting negative.

My vote today is not negative against community input, but rather is respect for the
community input channels that have been developed throughout the District.

MR. ISLER: Thank you, Mrs. Arnet. Any other comments? Mr. Brentley.

MR. BRENTLEY: Yes. On the motion. And I think the intent of Mr. Taylor's motion here is to find some kind of way to bring some equity.

You know, every month I sit at this table, and the first thing I have to look at, who are you all attacking now, what are you taking away now, who are you hurting now, who are you discriminating against now.

And that's why it is such a stressful thing to sit here.

This motion is one that would find a way to guarantee true community input, especially around -- and I would like to even add on that, especially around the question of Reizenstein School.

How can you go into a neighborhood, bump the neighborhood kids out, to bring in kids from another area, and not even blink.

And then look at them other kids there as if, "Why aren't you guys learning, why aren't you..."
achieving?"

Remember, there is no other school in Homewood, if I am not mistaken, even has a swimming pool in their schools over there for the middle school, if I am not mistaken, Mr. Taylor.

And so that entire region, entire area of that community, they don't even have a swimming pool, because we are coming in, strong arming, with the Schenley kids, putting billions of dollars into the Reizenstein building, for the Schenley kids now, we are not sure if it is temporary, we are not sure if it is long term, because it didn't say that, what we vote on.

So this is an attempt to at least try to bring some equity.

You can't run poor folks out of their community, every time you sit down at this table. They deserve a right to have a seat at the table, and to make some decisions on how those facilities will be used in their community.

MR. ISLER: Thank you, Mr. Brentley.

MR. TAYLOR: I just want to say again, this would not be at the exclusion of those community groups, Miss Arnet, to continue to do the work that
they are doing. We would encourage them.

This would be a blue ribbon panel of people who will be advisory to the Board, and we would hope that they would work closely, and that those community groups would feel that they had even -- really had some ears who were attuned to some of the things that they are saying, and some of the things that they are researching.

And, you know, whether we like it or not, that has been an issue that many people in the public has had with this administration and this Board, that they aren't really listening.

And I just think again, constituting an advisory panel, empowering them, I think it can only -- it can only enhance more community -- more community input.

And so I just wanted to say again, and finally to echo some of what Mr. Brentley said, we continue to hurt in the East End over the right sizing plan.

I don't think it is right that we can have kids in this District who don't have a decent playground, don't have a decent cafeteria, don't have a decent lunch, who are at facilities that were not made for students of that age.
And let's keep in mind, kids are a whole lot bigger at 13 years old, than they were when we were in the 8th grade.

And that is what has continued to occur. There have been some Board members who have taken the initiative to go and to look at some of these schools, and I encourage you and Mrs. Hazuda, also who are new, to go and take a look at those schools, and take a look at the gymnasiums, and ask where are the kids changing into, you know, different gym clothes and such.

It is an interesting question, there is no -- there is no separate locker room facility for 13 year old boys and girls, there is no shower facilities for them, and there is no -- so that continues to go on.

And that's what I am saying, that I do not have the confidence of the people who are recommending, because they never voiced a concern about that.

And even the Superintendent said he thinks it is an equitable situation out in the East End. And there has not been one word to really do anything to change the situation out there for these students.
There is some people think it is okay.

So that's what I am saying, that for a community that didn't do too well under the -- under the right sizing plan, along with other communities that didn't do too well under the right sizing plan, we would like to get some other eyes and ears on this process this time around.

Because I think to really look at it, what is best for the District and the taxpayers, and the best utilization of the facilities, may be a whole lot more broader than I think would be brought to the table with this resolution that's on the table.

So again, there is a movement, and a second, to (inaudible).

MR. ISLER: Mr. Taylor, we are not finished with comments, sir.

I am the chair, and will decide when the vote will be taken.

Mr. Sumpter.

MR. SUMPTER: Thank you, Mr. Isler.

I sympathize, and I agree with the spirit and intent of the motion.

However, the particulars haven't been spelled out.

I don't know whether Mr. Taylor has all of
that in his mind, or that is something that has to be worked out.

What was your -- without having heard that, it is obvious that it would have to be worked out, but it is how many people, who qualifies, who gets on it, what is their task going to be, all of that sort of -- again, I agree with the spirit and intent, but the particulars haven't been laid out as such.

MR. ISLER: Any other comments?

Mrs. Arnet.

MS. ARNET: I have a question, for the staff. Because --

MR. ISLER: The Superintendent?

MS. ARNET: Yes, and/or he can delegate it to Mr. Lopez, perhaps.

But -- and my question is because I have heard that there are steering committees in place, and so perhaps this would be a good opportunity for you to clarify that for us, so that -- and how they have been established, so that we are not re -- duplicating your efforts through this motion.

DR. LOPEZ: There are two initiatives that we have actually undertaken in the District.

There are established steering committees that we solicited input from community members, and we
actually asked for volunteers. 

And so there are both appointed by the Superintendent upon recommendation, and also people who simply have volunteered to participate on the board, because that particular -- or I mean, the committee, because they have a particular interest in the initiatives that we are doing.

In addition, there are lots of other community meetings, where they are simply for us to allow us to hear from the community which gives us lots of information.

And they have been seated in various segments of the community, so that we actually get wide-ranging input around the initiatives that we have undertaken.

And for each of the projects that we undertake in the future, we anticipate following that same process.

MR. ISLER: Thank you.

Any other questions?

Mr. Weiss, this is a vote on the motion.

MR. WEISS: This is on Mr. Taylor's motion to establish a community based organization regarding the --

MR. ISLER: Schenley.
MR. WEISS: -- issues around the utilization of Schenley.

Mrs. Arnet?

MS. ARNET: I'm going to abstain, because I do not have clarity on the motion.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

MR. WEISS: Mrs. Fink?

MS. FINK: No.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: No.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Abstain.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: No.

MR. WEISS: The motion fails, 3-4 and 2.

So we will now return to the new business item.

I believe we need a motion to adopt it.
MS. COLAIZZI: So move.

MR. ISLER: We do.

Any questions, on where we are on this?

Hold on one second.

We did not vote in favor of Mr. Taylor's motion, we now have another new business item, we need a motion to approve.

MS. COLAIZZI: So move.

MR. ISLER: A second?

MS. FINK: Second.

MR. ISLER: Comments.

Mr. Brentley.

MR. BRENTLEY: Yes.

This is the original item that was before us. Okay.

You know, I will -- I will have to vote no on this item again.

I would like to see, and I have yet to see anything from this administration, in terms of with this move for Schenley, have we explored the possibilities of the empty Westinghouse, and the Peabody?

I mean, some day this money is going to run out, and the way we are spending it all over the place, millions and millions of dollars, like there is
no end to it, I think if that -- if we would explore
that option, that we could probably save a little bit
more money.

Also, we have to keep in mind the question
of the Schenley, they don't want to work in the
building, so that's why you want to hurry and get the
kids out, but you are working in the building with
140 kids with Milliones, you are going to have those
kids.

So one group of kids, it's more important
that we keep them safe, and the other ones, "Ah, don't
worry about it."

It makes no sense.

That is just one of the many contradictions
that exists with all of these items before us.

So will I simply vote no on this item.

MR. ISLER: Any other questions?

Mrs. Arnet.

MS. ARNET: I just wanted to reiterate my
support, strong support for the District to look
seriously at the possibilities for remediating
Schenley, in regards and in context of other
facilities choices, and I appreciate that this motion	onight is providing a time frame so that we know that
we will hear a recommendation from the District, and
in support of many of the things you heard tonight, and I know that this is already core value of the superintendent and the staff, but I just want to reiterate that while this is being explored with the executive committee's involvement, that the community groups that we referenced earlier, who have been involved in exploring this, are also involved in that process, as you work through this plan.

And so my vote today will be in support of this, with the recommendation that remediation seriously be considered, and that those community groups are involved in your consideration.

MR. ISLER: Any other comments?

Mr. Weiss, could we please have a roll call vote on this new business item.

MR. WEISS: New business item.

Mrs. Arnet?

MS. ARNET: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: No.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?
MS. HAZUDA: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: No.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The motion's approved, 7 to 2.

MR. ISLER: Any new items to come before the Board at this time, for action?

This is not announcements, this is for action under the new business item.

Any announcements?

Mr. Brentley.

MR. BRENTLEY: Yes, I have two announcements.

I want to announce that the Take a Father to School Day Committee has identified a date for this year for Take a Father to School Day, it will be Friday, May 23rd, and further information will be forthcoming.

Secondly, I want to raise some concerns, and hopefully it won't require any Board action in
terms of a vote, but I would like to direct our solicitor to look into what options we have in the contract with the CEP, Community Educational Partners.

There was a story in the City Paper the 14th of this month, where it clearly identified problems that exist within that building, and as adults, and as parents, and as elected Board members, we can no longer sit here knowing that there are issues that exist where some of these kids may be placed at harm, some of the staff may be in harm's way.

So I would like it, I don't think it requires a Board vote, but if, Mr. Weiss, if -- I know there were -- there was a clause in there somewhere, that if somehow that this agency was not performing at the level it's supposed too perform in, that we could, as a District, begin that process to revoke its contract, or to pull it, or to do whatever we needed to do.

And I want to ask that you look into that, and share that information with this Board. And I know of all of the many things on your plate, Mr. Weiss, I am going to ask that this one be treated with the very, very sense of urgency,
because of the story in -- on the 14th identifying the
problems, staff being assaulted, a whole list of
things, and it just continues to get worse.

We have to move on it before somebody --
somebody gets seriously hurt.

MR. WEISS: I will review that, and give a
report to the Board, as well as the administration.

MR. BRENTLEY: Thank you.

MR. ISLER: Mr. McCrea.

MR. MCCREA: Friday, leap Friday is
National Education Association Read Across America
Day, everybody should take time out to go and visit
the kids, and read some Dr. Seuss, because it is his
birthday, which is next week.

On March 4th I will be at Soldiers and
Sailors and a couple of other places.

MR. ISLER: Thank you.

Mr. Taylor.

MR. TAYLOR: Yeah, I wanted to make sure,
Miss Fischetti, I don't know if I speak to you about
that, making sure that we recognize our Westinghouse
girls basketball team, now, our city league champions.

I think we, as everyone, would have been so
proud of those Westinghouse and Schenley girls, they
played so hard, they never quit.
One young lady was just exhausted, they had
to make sure she was okay, you know, had the
paramedics there.

But she was just fighting so hard to, you
know, win that game, and we were so proud.

I mean that place was -- I know Mr. Sumpter
was there, that place was so loud, you know, for that
over there, and I was just so proud of how -- I mean,
those girls never quit.

I mean, I was proud of Schenley also, but I
mean, I was very proud of Westinghouse girls, they
were down, they never led in the game until the last
1.6 seconds, was the only time they led in the game.

But they just absolutely never, ever quit.

And I am just saying, we were just so proud
of both the Schenley and Westinghouse girls.

So I was just hoping that we could make
sure we have them out here to congratulate them next
month.

And also announce that the Westinghouse
girls, and the Schenley girls will be playing -- the
Schenley boys will be playing in the state playoffs at
Allderdice, the Schenley boys start at 3:00 p.m., and
the Westinghouse girls start at 5:00 p.m. at
Allderdice this Saturday.
Thank you.

MR. ISLER: So, Mr. Taylor, could we also congratulate the Schenley boys team, for being city league champion?

MR. TAYLOR: I don't know them. I don't notice them, I will be honest with you.

MR. ISLER: Mr. Sumpter. Mr. Sumpter.

MR. TAYLOR: I am here for the Westinghouse girls.

MR. ISLER: That will be a part of the minutes.

Mr. Sumpter.

MR. SUMPTER: It was truly a good evening at the Palumbo Center, with city league playoffs, city league championships, and I believe last night one of our city league teams won a playoff game, I want to say the Perry girls won last night, in a very close game, so they are moving forward in the state playoffs.

But congratulations to all of our teams that are in the state playoffs.

MR. ISLER: Anything else to be brought before the Board at this time?

Hearing none, could we have a motion to adjourn.
MS. COLAIZZI: So move.

MS. FINK: Second.

MR. ISLER: It has been moved and seconded.

Meeting is adjourned, ladies and gentlemen.

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(Thereupon, at 10:34 p.m., the Legislative Meeting was concluded.)

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I, Eugene C. Forcier, the undersigned, do hereby certify that the foregoing one hundred forty-eight (148) pages are a true and correct transcript of my stenotype notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Wednesday, February 27, 2008.

Eugene C. Forcier, Court Reporter