

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: January 23, 2008

Call of the Meeting: Legislative Meeting

Members Present: Mrs. Arnet, Mr. Brentley, Mrs. Colaizzi,
Mrs. Fink, Mrs. Hazuda, Mr. Isler, Mr.
McCrea, Mr. Sumpter, Jr. and Mr. Taylor

The following matters were received and acted upon.

Actions taken are recorded following the reports.

EXECUTIVE SESSIONS

Legislative Meeting of January 23, 2008

In addition to executive sessions announced at the legislative meeting of December 19, 2007, the Board met in executive session on January 14 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: update on contract negotiations, and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213

**Administration Building
341 South Bellefield Avenue**

January 23, 2008

AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of December 19, 2007

Announcement of Executive Sessions

Committee Reports

- | | |
|----------------------------------|-----------|
| 1. Committee on Education | Roll Call |
| 2. Committee on Business/Finance | Roll Call |

Personnel Report

- | | |
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| 3. Personnel Report of the Superintendent of Schools | Roll Call |
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New Business

Roll Call

We are an equal rights and opportunity school district.

**Legislative Meeting
COMMITTEE ON EDUCATION
January 23, 2008**

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 3, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

Proposals/Grant Award

1. Submission of a proposal to The Heinz Endowments for \$50,000 to support the development of a comprehensive parent communications plan in order to ensure parents understand and have access to the necessary resources they will need to put their children on the trajectory to all the "Pittsburgh Promise" holds possible for them. Specifically, a consultant will be hired to assist District staff in creating a communications plan seated around the key transition points in a child's PreK-12 education, those being 3rd, 6th, and 9th grade and landmark achievement milestones.

The funding period shall run from January 24, 2008 to July 1, 2008.

2. Acceptance of a grant for \$500,000 from The Heinz Endowments, to implement Culturally Responsive Arts Education Program (CRAE) in our schools PreK-12. Funds will support the costs of a full time Project Manager, as well as developmental costs associated with the implementation of the program; i.e., artist residencies, teacher training, materials, etc. It is the aim of the CRAE Program to improve intercultural understanding and relationships among students and staff and to contribute to the closing of the District's African American Achievement Gap through integrating culturally responsive arts education into instruction.

Specifically, artists in residence, guest performers, and classroom embedded opportunities will be provided to engage students in a variety of multicultural arts education opportunities that will advance the students academically as well as personally. An oversight committee including both PPS and external advisory members will work with the Project Manager to ensure he/she is able to access the necessary resources and bring them into the schools to work with teachers and students. Parents will be encouraged to participate in this program as well.

The funding period shall run from January 24, 2008 to June 30, 2010.

3. Acceptance of \$1,000 from the PA Department of Education (State Parent Advisory Council Parent Involvement Grant) will support school based parent involvement activities. For the 2006-2007 school year two schools were permitted to apply for the \$500 mini-grant, **Pittsburgh Liberty** and **Pittsburgh Colfax**. This decision was made by the PA Department of Education based on which schools sent parent representatives to the summer parent conference. Both schools submitted proposals and both were awarded the grant.

The application process required that a team at each school develop an action plan for the grant activities. The team was comprised of Title I teachers, parents and students.

The funding period shall be from July 2007 to June 2008.

Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 4 through 14, inclusive.

4. ChildPlus Software - That the Board authorize the Early Childhood Program to enter into an agreement with the Child Plus Software Company for the renewal of the annual maintenance and technical support agreement for the Child Plus database. This program is used to enter and track data on children enrolled in Early Childhood classrooms. The dates of operation are from March 1, 2008 through February 28, 2009.

The total cost is not to exceed \$9,065.00, payable from account numbers 4000-18F-2271-329 (\$2,310) 4801-19F-2271-329 (\$4,700) and 4800-20F-1800-329 (\$2,055).

5. Roland Ford - The purpose of this Board Tab is to enter into a contract with Roland Ford to teach Line Dancing to the 9th-12th grade students of **Pittsburgh Peabody High School**. This activity will serve as an incentive for students to help them improve their behavior, citizenship, academic progress, attendance, and assist them in building positive relationships. Those students who exhibit improvements in positive behavior, positive citizenship, improved attendance, and demonstrate academic progress will receive this incentive.

Line Dancing participants will not exceed 100 participants per grade level, grades 9-12 beginning on March 25, 2008 and ending on March 28, 2008.

Cost of Line Dancing – four sessions @\$150.00/100 students per session.

The total cost of this action will not exceed \$600.00 from account #4318-297-1190-599.

6. Big Weave - The purpose of this Board Tab is to enter into a contract with the Big Weave to instruct aerobics to the 9th-12th grade students of **Pittsburgh Peabody High School**. This activity will serve as an incentive for students to help them improve their behavior, citizenship, academic progress, attendance, and assist them in building positive relationships. Those students who exhibit improvements in the above mentioned areas will receive this incentive.

Aerobic participants will not exceed 100 participants per grade level, grades 9-12, beginning on April 21, 2008 and ending on April 25, 2008.

Cost of Aerobics – four sessions @\$150.00/100 students per session.

The total cost of this action will not exceed \$600.00 from account #4318-297-1190-599.

7. The YMCA will provide 3 Outreach Workers to the Pittsburgh Youth Initiative (PYIP). The PYIP provides violence prevention, gang intervention, mediation, and crisis response services for the District. The primary focus is schools in East End of Pittsburgh. The project will be funded by the Office of Juvenile Justice and Delinquency Prevention, PA Commission on Crime and Delinquency and Pittsburgh Partnership/City of Pittsburgh. Outreach workers are skilled in assessment, case management and referral. They are connected to community stakeholders and are knowledgeable of gang dynamics and the activities of specific gangs in the area being served. Workers will provide support and serve as a liaison between youth (ages 12-24) and service providers. Workers will facilitate the project youth's participation in educational, vocational, comprehensive health related, recreational and cultural programs as determined to be appropriate for youth. Workers schedules will include year round, evening and weekend hours. The cost for this action will not exceed \$120,918 - accounts 4810-20G-2190-330, 4810-28G-2190-329, 4810- 06F-2190-330. These costs are for: staff (\$110,000), cell phones (\$2,400), mileage (\$2,000) and activities/supplies (\$6,518).

These services will benefit the youth who reside in the East End of Pittsburgh and/or attend **Pittsburgh Faison, Pittsburgh Lincoln, Pittsburgh Allderdice, Pittsburgh Peabody, Pittsburgh Westinghouse, and Pittsburgh Student Achievement Center.**

The operating period shall be from February 1, 2008 to January 31, 2009.

8. 21st Century Grant - Multiple Contractors - At the December 19, 2007 Meeting - The Board approved the acceptance of \$1,053,528 from the PA Department of Education for the 21st Century Learning Center Grant at **Pittsburgh Faison Arts Academy**. The funding is for the provision of an academic, life skills and cultural enrichment after school program (there will be a summer component for the first year) for a minimum of 175 Faison Arts Academy students. The grant period will end September 30, 2010. A copy of the goals and objectives of the grant are available to the Board upon request. The District's Pittsburgh Youth Intervention Project will coordinate the overall project ensuring that the student results are shared with the principals and that their feedback is incorporated into the ongoing improvement of the project. The academic component of the program utilizing teachers and para-professionals and a team of contractors will provide the life skills and cultural enrichment component. See additional information for list of consultants.

NAKA Fitness, 124 N. Highland Street, Pittsburgh, PA 15206 - \$20,400, will provide various fitness classes for students. Staff will be available for classroom management & support.

Year 1 \$10,200 @ rate of \$150 session x 2 sessions week x 34 weeks (includes summer)

Year 2 \$10,200 @ rate of \$150 session x 2 sessions week x 34 weeks

Family Guidance Inc. 5877 Commerce Street, Pittsburgh, PA 15206 - \$240,000 based on the successful three year performance with the District's Mentoring Project. FGI staff will be hired to build on the relationships that FGI has developed with students, parents and PPS staff members by increasing the number of mentors at Faison – currently 160 mentors are trained. During the first year, an extensive recruitment plan will be develop (this will include recruitment materials).

Year 1 \$80,000 @ rate of \$6,700 per month + expense

Year 2 \$80,000 @ rate of \$6,700 per month + expense

Year 3 \$80,000 @ rate of \$6,700 per month + expense

Gateway to Arts, 1400 Braddock Avenue, Pittsburgh, PA 15218 - \$17,000 this component of the program will combine African American Popular Dance Processions and learning about each culture attached to that dance. Students will take a virtual tour to each cultural location.

Year 1 \$8,500 @ rate of \$125 session x 2 sessions week x 34 weeks (includes summer)

Year 2 \$8,500 @ rate of \$125 session x 2 sessions week x 34 weeks

Universal Fitness, P.O. 4783, Pittsburgh, PA 15206 - \$6,750 students will engage in fitness activities through the marital arts.

Year 1 \$2,500 @ rate of \$125 session x 1 sessions week x 20 weeks

Year 2 \$4,250 @ rate of \$125 session x 1 sessions week x 34 weeks

Afro-American Music Institute, 7131 Hamilton Avenue, Pittsburgh, PA 15208 - \$20,400 students will participate in African Drumming, African Dance and other cultural activities.

Year 1 \$10,200 @ rate of \$150 session x 2 sessions week x 34 weeks (includes summer)

Year 2 \$10,200 @ rate of \$150 session x 2 sessions week x 34 weeks

Maanchester Craftsmen's Guild, 1815 Metropolitan Street, Pittsburgh, PA 15233 - \$70,000 this component of the program wil not simply follow a traditional arts education format but will adhere to the principals of arts integration, which specifically links learning in an art form with learning across the curriculum. The Arts Integration Concept will now be delivered in the after-school setting.

Year 1 \$30,000 @ rate of \$5,000 per month (includes summer)

Year 2 \$20,000 @ rate of \$2,000 per month

Year 3 \$20,000 @ rate of \$2,000 per month

Urban Youth Action, Warner Center, 333 Forbes Avenue, First Floor, Pittsburgh, PA 15222 - \$150,000 while open positions will be offered to PPS Staff first, based on past experience regarding recruitment of PPS staff for the after school programs at Faison Arts Academy, it is anticipate that we will need to recruit additional education staff to support the goals and objectives outline in the grant (qualified teaching/support professionals will be hired at the same wages a PPS Staff).

Year 1 \$50,000 @ \$4,500 per month + expense

Year 2 \$50,000 @ \$4,500 per month + expense

Year 3 \$50,000 @ \$4,500 per month + expense

Latika Davis-Jones, 15 Bonvue Street, Pittsburgh, PA 15214 - \$35,000
Mrs. Davis-Jones will serve as the evaluator for the project. The project evaluator measures identified performance indicators; produces quantitative and qualitative data to help monitor and assess impact on student learning.

Year 1 \$15,000 @ rate of \$35 per hour

Year 2 \$10,000 @ rate of \$35 per hour

Year 3 \$10,000 @ rate of \$35 per hour

Funding for years two and three for all contractors is contingent upon receiving funds from the State.

The operating period shall be from February 1, 2008 to September 30, 2010.

The total contract amount shall not exceed \$559,550 from account #4810-14H-1190-330 (\$489,550) and 4810-14H-1190-329 (\$70,000).

9. Diane Sobolewski - Ms. Diane Sobolewski will assist the Program for Students with Exceptionalities with the implementation of the training goals and objectives of the Pittsburgh Public Schools/Pennsylvania Department of Education (PPS/PDE) Performance Grant "Supporting Students on the Autism Spectrum in the World of Work". Ms. Sobolewski is a certified special education teacher with an extensive background in school to work transition and special education supervision. Ms. Sobolewski will be presenting training sessions for all special education teachers on the federal requirement, Indicator 13. Ms. Sobolewski was previously an educational consultant for the Pennsylvania Training and Technical Assistance Network and is currently a special education supervisor for the ARIN Intermediate Unit #28. Ms. Sobolewski will present no more than three half day training sessions at a rate of \$500 per session.

The operating period shall be from February 1, 2008 to June 30, 2008. Total contract amount shall not exceed \$1,500 from account #5500-04G-1233-329.

10. Rebecca Moyes - As per the grant, Rebecca Moyes will assist the Program for Students with Exceptionalities with the implementation of the training goals and objectives of the Pittsburgh Public Schools/Pennsylvania Department of Education (PPS/PDE) Performance Grant "Supporting Students on the Autism Spectrum in the World of Work". Mrs. Moyes is a certified teacher with a specialty in curriculum design and development for students on the autism spectrum and is a parent of a child with an autism spectrum disorder and is a well respected author of several books on Autism. She will be presenting training sessions for all special education teachers on the components, diagnosis and the current research of Autism Spectrum disorders. Mrs. Moyes is currently Executive Director of the AVID Learning Center. In the past, she has served as an educational advocate for the Association for Retarded Citizens of Westmoreland County and was a Project Coordinator for ACHIEVA. Mrs. Moyes will present no more than two half day training session at the rate of \$500 per session.

The operating period shall be February 1, 2008 to June 30, 2008. The total contract amount shall not exceed \$1,000 from account # 5500-04G-1233-329.

11. UCP Kids - As per the Pennsylvania Department of Education Inclusive Practices Project Mini Grant, a partnership will be developed with UCP Kids Pittsburgh. This partnership will provide classroom based strategies for working with

students with disabilities in inclusive settings. UCP Kids Pittsburgh will also provide staff development opportunities related to inclusive practice for inclusion for all students in general education classrooms. These services will occur at **Pittsburgh Schenley High School, Pittsburgh Brashear High School, Pittsburgh Allderdice High School, Pittsburgh Frick International Studies Academy, Pittsburgh Vann K-8, Pittsburgh Sunnyside K-8 and Reizenstein Professional Development Center.**

The operating period shall be from February 1, 2008 to June 30, 2008. Total amount not to exceed \$10,000 from account #5501-04G-2271-324.

12. Amrit Singh - That the Board authorize Mr. Amrit Singh to provide consultant services to the Career and Technical Education Division. Mr. Singh will collect micro data through an internal audit of Career and Technical Education subsidies in order to validate that reporting meets the requirement of the Department of Career and Technical Education. Mr. Singh will gather data needed to analyze the Career and Technical Education programs offered at each high school in order to inform the decision making process for future programs and improvement.

The operating period shall be from February 11, 2008 until May 30, 2008. Payment shall be at a rate of \$20.00 per hour (216 hours), total cost not to exceed \$4,320 from account 4800-18G-2120-329.

13. Mary Pat Valentino – That the Board authorize Ms. Mary Pat Valentino to provide consultant services to the Career and Technical Education Division. Ms. Valentino will assist 12th grade Cosmetology students to pass the Pennsylvania Board of Cosmetology Operators License Examination.

The operating period shall be from February 11, 2008 until May 30, 2008. Payment shall be at a rate of \$40.00 per hour (128 hours), total cost not to exceed \$5,120 from account 4800-18G-2120-329.

14. Patricia A. Gambridge – That the Board authorize Ms. Patricia A. Gambridge to provide consultant services to the Career and Technical Education Division. Ms. Gambridge will work with the Pittsburgh School District's Office of Marketing and Communication to develop marketing materials for all Career and Technical Education Program. Ms. Gambridge's efforts should help to attract more students to the Career and Technical Education programs which will make the programs more cost effective. A critical component of high school reform is not only to change the nature and quality of programming but to also change the culture of the perceptions students, staff and parents have about Career and Technical

Education. Ms. Gambridge will create a message to the internal audience of the school personnel as well as the external community by informing all of the advantages of Career and Technical Education.

The operating period shall be from February 11, 2008 until June 30, 2008. Payment shall be at a rate of \$25.00 per hour (800 hours), total cost not to exceed \$20,000 from account 4800-18G-2120-329.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 15 through 20, inclusive.

15. Nick Schiller WAMO – Authorization to make payment to Nick Schiller, a disc jockey for WAMO radio station, to host a dance on May 9, 2008, for the 9th Grade Nation students of **Pittsburgh Peabody High School**. This activity will serve as an incentive for students to help them improve their behavior, citizenship, academic progress, attendance, and assist them in building positive relationships. Those students who exhibit improvements in the above mentioned areas will receive this incentive.

Dance participants will not exceed 100 participants

The total cost of this action will not exceed \$400 from account # 4318-297-3210-599.

16. Kelly S. Lyons - Architectural Explorations at Carnegie Mellon University will collaborate with elementary mathematics classes at the **Pittsburgh Gifted Center** on a project called "Polyhedron Museum Project." Over the course of four sessions, students will design and construct museum models using polyhedrons. The students will learn about the properties of polyhedrons and learn how to construct them. They will learn how architecture incorporates these geometric forms, with emphasis on building domes. The students will select their own purpose for their museum (e.g. fine arts, shoes, or history) and base their designs on their selections. After completing their model, students will create a chart that lists the polyhedrons in their model, including information about the number of faces, vertices, and edges.

Five mathematics classes will receive four sessions each. These 20 class presentations will take place at the Gifted Center between February 4 and March 7, 2008.

Total cost shall not exceed \$1,200 from account #5291-11G-1243-330.

17. K.H. Design Studio - Kyle Holbrook of K. H. Design, will collaborate with **Pittsburgh Gifted Center** Teachers to provide 20 days of instruction on "Explore The World of Art." These presentations include student mural compositions and other graphic projects and will incorporate color slides, models, demonstrations, and discussions on color, context, and composition. The presentations will be paid upon completion of the entire project. The total cost will not exceed \$2000. Student projects will be presented at the annual achievement celebration in May 2008.

The 20 days of presentations will take place at the Gifted Center between February 11 and March 7, 2008.

Total payment shall not exceed \$2,000 from account #5291-11G-1243-330.

18. Kevin Hurley - The purpose of the funds are to pay for a Behavior Reward Magic Show for **Pittsburgh Murray PreK** on Wednesday, January 30, 2008 at 2:00 p.m. This will benefit students from Kindergarten through Second grade that met behavior expectations throughout the month of January.

Total cost of this action shall not exceed \$500 from account #4160-16F-1190-599.

19. RiverQuest/Pittsburgh Voyager - The Pittsburgh Voyager will provide the opportunity for two (2) groups of thirty (30) **Pittsburgh Arsenal 6-8** students in the 7th and 8th grades to explore real world applications of mathematics as related to the physical and environmental sciences curriculum. The students will engage in a 4 1/2 hour field expedition on the ships, Voyager or Discovery. This activity will serve as a culminating hands-on experience that supports an interdisciplinary theme project that focuses on freshwater ecology, river ecosystems and the geology of Pittsburgh's river topography.

The anticipated dates of participation will occur between March 1, 2008 and May 31, 2008. The total cost of this action will not exceed \$1,431 from account #4298-297-1190-599.

20. Gregory G. Kenney - **Pittsburgh Arsenal 6-8** requests payment to Gregory G. Kenney of Educate US Productions to conduct the performance of "I Had A Dream: A Conversation With A Friend". Payment shall be at a rate of \$400.00 for two (2) performances on the same day. The Pittsburgh Arsenal 6-8 students will benefit from this performance. The date of operation will be Monday, February 18, 2007 during the school day.

The total cost of this action will not exceed \$400 from account #4298-297-1190-599.

General Authorization

21. AMENDMENT

Authorization To Amend Contract With Point Park University Children's School, Committee On Education, September 26, 2007, Page 9:

Original Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Point Park University Children's School to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed \$62,100.00, payable from account number 4000-26F-1800-323.

Amended Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Point Park University Children's School to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed **\$69,000.00**, payable from account number 4000-26F-1800-323.

Reason for Amendment:

Partner increasing the number of children to be served during the 2007-08 school year. **This contract will increase by \$6,900.**

22. AMENDMENT

Authorization To Amend Contract With Universal Academy, Committee On Education, December 19, 2007, Page 15:

Original Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Universal Academy to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed \$220,800, payable from account number 4000-26F-1800-323.

Amended Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Universal Academy to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed **\$262,200**, payable from account number 4000-26F-1800-323.

Reason for Amendment:

Partner increasing the number of children to be served during the 2007-08 school year. **This contract will increase by \$41,400.**

23. AMENDMENT

Authorization To Amend Contract With Small World Early Learning & Development Center, Committee On Education, September 26, 2007, Page 10:

Original Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Small World Early Learning & Development Center to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed \$172,500, payable from account number 4000-26F-1800-323.

Amended Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Small World Early Learning & Development Center to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed **\$179,400**, payable from account number 4000-26F-1800-323.

Reason for Amendment:

Partner increasing the number of children to be served during the 2007-08 school year. **This contract will increase by \$6,900.**

24. PITTSBURGH PEABODY, YOUTHWORKS AND PITTSBURGH CITIPARKS PARTNERSHIP

That the Board approves a partnership between **Pittsburgh Peabody High School**, YouthWorks, and Pittsburgh CitiParks Department to create employment opportunities/internships for city youth. Specifically, this partnership is targeted to recruiting and training 10 youth from diverse backgrounds to fill critical summer lifeguard positions throughout the City. Students will receive Red Cross certification and training, swimwear/uniforms, and transportation costs so they can cross communities to get to the sites.

This work will begin as a pilot at Peabody in February of 2008 with the potential to be expanded the following school year to other PPS high schools that have a pool available to students.

YouthWorks is funded to do this work. Peabody will provide one teacher for one class period to assist in the instruction of students, and YouthWorks will compensate the District for this class period time. Therefore, there is no direct cost to the District.

25. AMENDMENT

Amendment To An Item Previously Approved By The Board On June 28, 2007, Committee On Education, Consultants/Contracted Services #42, Crossroads Speech And Hearing, Inc.

Original Item:

Crossroads Speech and Hearing, Inc. - The contractor will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech and language therapy, assessments, evaluations, reevaluations, IEP development, participation at IEP meetings, consultation with teachers/families/childcare providers/other professionals, attendance at EI staff meetings and transition to kindergarten activities, when appropriate. The operating period shall be from July 1, 2007 through June 30, 2008. The rate of payment shall be \$49 per hour. The total cost of this action shall not exceed \$190,000 from account # 5181-15G-1281-323.

Amended Item:

Crossroads Speech and Hearing, Inc. - The contractor will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech and language therapy, assessments, evaluations, reevaluations, IEP development, participation at IEP meetings, consultation with teachers/families/childcare providers/other professionals, attendance at EI staff meetings and transition to kindergarten activities, when appropriate. The operating period shall be from July 1, 2007 through June 30, 2008. The rate of payment shall be \$49 per hour. The total cost of this action shall not exceed **\$300,701** from account # 5181-15G-1281-323.

Reason for Amendment:

Due to a shortage of speech therapists, (currently 4 speech therapist vacancies) an increase of **\$110,701** is needed to provide necessary speech services to children enrolled in the Early Intervention program per their IEP.

26. AMENDMENT

Amendment To An Item Previously Approved By The Board On June 28, 2007, Committee On Education, Consultants/Contracted Services #48, Lazor-Richason Associates.

Original Item:

Lazor-Richason Associates will conduct professional development and mentoring in the area of applied behavior analysis (ABA). They will engage early intervention teachers in the effective use of ABA while collaborating with their peers to design, implement and evaluate their classroom management systems. Lazor-Richason will provide on-site consultation and mentoring hours as well as off-site support hours. The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed \$30,000 from account # 5500-13G-1281-323.

Amended Item:

Lazor-Richason Associates will conduct professional development and mentoring in the area of applied behavior analysis (ABA). They will engage early intervention teachers in the effective use of ABA while collaborating with their peers to design, implement and evaluate their classroom management systems. Lazor-Richason Associates will provide on-site consultation and mentoring hours as well as off-site support hours. Lazor Richason Associates will provide one additional support person to provide additional ABA services at a cost of \$75 per hour. The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed **\$52,500** from account # 5500-15G-1281-323.

Reason for Amendment:

An increase of **\$22,500** is necessary to provide additional ABA services from Lazor-Richason Associates for the remainder of the school year, as a result of efforts to hire a Certified Behavioral Analyst have been unsuccessful. The applicants who applied for the position are not certified.

27. AMENDMENT

Amendment to an Item Previously Approved By The Board On June 28, 2007, Committee On Education, Consultants/Contracted Services #46, River Speech & Educational Services.

Original Item:

River Speech and Educational Services - The contractor will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech and language therapy, assessments, evaluations, reevaluations, IEP development, participation at IEP meetings, consultation with teachers/families/childcare providers/other professionals, attendance at EI staff meetings and transition to kindergarten activities, when appropriate. The contractor may provide other additional educational services based upon the needs of the Early Intervention Program and will not exceed the MA billing rates. The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed \$600,000 from account # 5181-15G-1281-323 (\$310,000) and 5181-19F-1281-323 (\$290,000).

Amended Item:

River Speech and Educational Services - The contractor will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech and language therapy, assessments, evaluations, reevaluations, IEP development, participation at IEP meetings, consultation with teachers/families/childcare providers/other professionals, attendance at EI staff meetings and transition to kindergarten activities, when appropriate. The contractor may provide other additional educational services based upon the needs of the Early Intervention Program and will not exceed the MA billing rates. The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed **\$819,411** from account # 5181-15G-1281-323 (**\$529,411**) and 5181-19F-1281-323 (\$290,000).

Reason for Amendment:

Due to a shortage of speech therapists, (currently 4 speech therapist vacancies) an increase of **\$219,411** is needed to provide necessary speech services to children enrolled in the Early Intervention program per their IEP.

28. AMENDMENT

Amendment to an item previously approved by the Board on June 27, 2007, Committee on Education, Consultants/Contracted Services #25.

Original Item:

American Staffing Services, Inc. - That the Board of Directors authorize to provide individual services to students with severe disabilities as required by their IEPs. Services will be provided to students who require one-on-one services, nursing services, bus aides, and personal care assistants as per their IEPs and/or as substitutes at Pioneer, Conroy and other school and locations when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from \$22.00-\$50.00 per hour depending on the services for a total of 84 students.

The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed \$450,000 from Account #5500-13G-1270-323

Amended Item:

American Staffing Services, Inc. -That the Board of Directors authorize to provide individual services to students with severe disabilities as required by their IEPs. Services will be provided to students who require one-on-one services, nursing services, bus aides, and personal care assistants as per their IEPs and/or as substitutes at Pioneer, Conroy and other school and locations when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from \$22.00-\$50.00 per hour depending on the services for a total of 84 students.

The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed **\$1,200,000 from Account #5500-13G-1270-323(\$450,000) and Account #5270-292-1270-323(\$750,000).**

Reason for Amendment:

An increase of **\$750,000** is needed to continue services and to provide classroom and/or transportation for individual therapeutic services for students with severe disabilities as requested by PSE. The Account to be used is Account #5270-292-1270-323.

29. AMENDMENT

Amendment To An Item Previously Approved By The Board On May 23, 2007, Committee On Education, Consultants/Contracted Services, #22.

Original Item:

Systems Imaging - will scan text books for physically challenged students who need to access their books using a computer. The books will be scanned with text editing capabilities thus permitting the students to complete their work independently. This will also include a math pilot study for second, third and seventh grade.

The operating period shall be from July 1, 2007 to October 31, 2007. The total cost shall not exceed \$10,000 from account #5141-11G-1241-599.

Amended Item:

Systems Imaging - will scan text books for physically challenged students who need to access their books using a computer. The books will be scanned with text editing capabilities thus permitting the students to complete their work independently. This will also include a math pilot study for second, third and seventh grade. The services will occur at **Pittsburgh Carmalt, Pittsburgh Minadeo, Pittsburgh Frick** and other schools that have physically challenged students who are attending during the 2007-2008 school year.

The operating period shall be from July 1, 2007 to **June 30, 2008**. The total cost shall not exceed **\$20,000** from account #5141-11-G-1241-599.

Reason for Amendment:

An increase of **\$10,000** is needed to continue scanning textbooks for the remainder of the year. **The operating period needs to be changed to June 30, 2008 and not October 31, 2007.**

30. AMENDMENT

Amendment to an item previously approved by the Board on December 19, 2007, Committee on Education, Consultants/Contracted Services #9.

Original Item:

Cecelia Belasco - That the Board enter into a contract with Cecelia Belasco to assist the Program for Students with Exceptionalities with the implementation and evaluation of the instructional goals and objectives of the Pittsburgh Public Schools/Pennsylvania Department of the Education Performance Grant "Supporting Students with Autism in the World of Work." Ms. Belasco is a certified special education teacher with extensive background in inclusion facilitation and instruction for students with significant disabilities. Ms. Belasco is currently serving as Director of Curriculum and Training for the Parent Education Advocacy and Leadership Center. Ms. Belasco's current employment position coupled with her career experience makes her involvement with the PPS/PDE Performance Grant invaluable. Ms. Belasco will work no more than fifteen hours per month.

The operating period shall be January 2, 2008 to June 30, 2008. Payment shall be at the rate of \$62 per hour, total cost shall not exceed \$5,580 from account #5500-04G-1233-329.

Amended Item:

Cecelia Belasco - That the Board enter into a contract with Cecelia Belasco to assist the Program for Students with Exceptionalities with the implementation and evaluation of the instructional goals and objectives of the Pittsburgh Public Schools/Pennsylvania Department of the Education Performance Grant "Supporting Students with Autism in the World of Work." Ms. Belasco is a certified special education teacher with extensive background in inclusion facilitation and instruction for students with significant disabilities. Ms. Belasco is currently serving as Director of Curriculum and Training for the Parent Education Advocacy and Leadership Center. Ms. Belasco's current employment position

coupled with her career experience makes her involvement with the PPS/PDE Performance Grant invaluable. Ms. Belasco will work no more than fifteen hours per month and in addition, two half day training sessions.

The operating period shall be January 2, 2008 to June 30, 2008. Payment shall be at the rate of \$62 per hour and **\$500 for two day training sessions**, total cost shall not exceed **\$6,580** from account #5500-04G-1233-329.

Reason for Amendment:

The Autism Grant Planning Team would like to add two training sessions to Ms. Belasco's contract. The increase of the \$1000 will include Ms. Belasco doing two half day trainings at the rate of \$500 a session.

31. AMENDMENT

Authorization to amend an item previously adopted by the Board of Directors Committee on Education, July 25, 2007, Item 52.

Original Item:

Authorization to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2007-2008 Title 1 program for private school students during the period July 1, 2007 through September 30, 2008, with a carryover period extending to August 31, 2009, in the amount of \$1,169,923.

Amended Item:

Authorization to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2007-2008 Title 1 program for private school students during the period July 1, 2007 through September 30, 2008, with a carryover period extending to August 31, 2009, in the amount of **\$1,299,088**.

Reason for Amendment:

An update to the PA Department of Education e-grant requires an increase to the 2007-08 non-public school share based on carryover utilization.

32. MEMORANDUM OF UNDERSTANDING BETWEEN CHATHAM UNIVERSITY
AND PITTSBURGH PUBLIC SCHOOLS

Authorization is requested to approve a Memorandum of Understanding (MOU) between Chatham University's School of Education and Pittsburgh Public Schools' **Pittsburgh-Carmalt Academy of Science and Technology PreK-8** to establish a professional development/distance learning, pre-service training program, which shall be known as the "University Connection" project. Up to 10 Chatham students enrolled in "Perspectives" and/or "Intro to Teaching" coursework will be able to observe, as a group via the distance learning screen, Master PPS Teachers as they implement in an urban classroom key pedagogical methods , such as clear expectations, cooperative learning, differentiated instruction, construction and accountable talk. Pre-service teaching students will then be able to relate their coursework to their concrete observations of teaching in action. Observations of Master Teachers will not exceed one half hour five times per the semester. Classroom observations of currently licensed teachers in action are required by the PDE as part of teacher education courses, and distance learning observations are less disruptive and intrusive for public school students and their teachers.

This project will provide Carmalt Master teachers (those with proven abilities to deliver high quality instruction resulting in strong student achievement) with a professional development opportunity and Act 48 credit as they model and reflect on their own instruction for Chatham students. The District also gains an early recruitment opportunity to identify emerging talented pre-service teachers. Participating Chatham students also will commit to up to 15 hours of tutoring (including orientation training) for Carmalt students.

There is no cost to the District for this project.

33. ACCELERATED LEARNING ACADEMIES 2008-2009 CALENDAR

Authorization to adopt the attached Accelerated Learning Academies school calendar for the 2008-2009 school year.

34. 2008-2009 SCHOOL CALENDAR

Authorization to adopt the attached school calendar for the 2008-2009 school year.

35. PARTNERSHIP WITH PITTSBURGH PENGUINS

The purpose of this action is to enter into a partnership between nine Pittsburgh Middle Schools and the Pittsburgh Penguins. The partnership will provide students a chance to engage in activities that will support improved educational outcomes.

The Pittsburgh Penguins have formed a partnership with the nine Pittsburgh Middle Schools to engage in activities that will support improved educational outcomes for participating youth. Key components of the relationship will include:

Representatives of the Penguins organization will make classroom presentations to all Pittsburgh Middle Schools from February through May 2008. The hour long presentations will be designed to demonstrate how classroom education translates into real world employment endeavors. Topics may include, but not be limited to:

- Importance of effective communications in operating a sports franchise
- Why a solid math and science foundation is necessary to be successful in mastering modern (and continuously evolving) technology
- The benefits of having a solid personal values foundation in order to work as a member of a team
- The need for computer competence
- Understanding key elements of diversity in meeting the needs of an increasing more internationalized marketplace.
- Penguins' players and coaches come from many different countries. Hockey is an international sport.
- Penguins fans represent diverse sectors of the region's population
- Community relations form a core part of our business model
- The first presentation will be at **Allegheny Middle School** on February 13 at 9:00 a.m. A second presentation will be made on February 15 to students at **Frick International Studies Academy** at 9:15 a.m. These presentations will be made by Ron Porter and focus on the importance of hard work and developing a solid educational foundation in order to achieve lifelong success. Dave Soltecz will also attend, schedule permitting. The presentation will be interactive.

- The schedule for presentations in March through May will be developed by the end of February
- Penguins employees who volunteer for the classroom presentations will be provided with training by Ron Porter
- An introductory DVD will be made to introduce the classroom presentations. The DVD will highlight the many behind the scenes activities that go on to support the games. The DVD will be produced by March 1.
- Each middle school will have one presentation during the current school year
- It is anticipated that the schedule will expand during the school year beginning September 2008.
- The Penguins will conduct "Educating the Educator" sessions for Pittsburgh Middle School professionals. The sessions will be conducted at Penguins headquarters facilities and will be no longer than two hours in length. The subjects (tentatively) will include:
 - Fundamentals of marketing: This session will assist school district officials in gaining a better understanding of the techniques used to successfully market our product. It is anticipated that the information can be of value to school leaders who are being challenged to market their schools to a diverse cohort of consumers.
 - Public speaking essentials: This session will be focus on the development and enhancing of skill sets needed to communicate effectively to diverse audiences.
 - What skill sets do students need to be employable? This session will highlight the changing employment environment, including (1) technology in today's workplace, (2) the changing face of teams, and (3) the importance of character education.

Future (September 2008) activities will include:

- Large assemblies will be developed that focus on broad messages related to (1) careers in the sports industry, (2) the benefits of securing a sound educational foundation, (3) introducing students to hockey and its players, and (4) how computers are core to the success of a sports enterprise.
- Small groups of students will be provided an opportunity to visit our facilities (headquarters and Mellon arena) to see professionals in action
- Representatives of the Pittsburgh Schools and Penguins will meet periodically to assess the relationship including (1) what benefits have resulted from the relationship? (2) how can we make it better? and (3) can our efforts be valuable to additional audiences [K-5 or high school]?

36. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 112 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 13 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,
Thomas Sumpter, Chairperson
Committee on Education

Board Action Information Sheet

Additional Information:

NAKA Fitness, 124 N. Highland Street, Pittsburgh, PA 15206 - \$20,400, will provide various fitness classes for students. Staff will be available for classroom management & support.

Year 1 \$10,200.00 @ rate of \$150.00 session X 2 sessions week X 34 weeks (includes summer)

Year 2 \$10,200.00 @ rate of \$150.00 session X 2 sessions week X 34 weeks

Family Guidance Inc., 5877 Commerce Street, Pittsburgh, PA 15206 - \$240,000, based on the successful three year performance with the District's Mentoring Project. FGI staff will be hired to build on the relationships that FGI has developed with students, parents and PPS staff members by increasing the number of mentors at Faison - currently 160 mentors are trained. During the first year, an extensive recruitment plan will be develop (this will include recruitment materials).

Year 1 \$ 80,000.00 @ rate of \$ 6,700 per month + expense

Year 2 \$ 80,000.00 @ rate of \$ 6,700 per month + expense

Year 3 \$ 80,000.00 @ rate of \$ 6,700 per month + expense

Gateway to Arts, 1400 Braddock Avenue, Pittsburgh, PA 15218 - \$17,000, this component of the program will combine African American Popular Dance Processions and learning about each culture attached to that dance. Students will take a virtual tour to each cultural location.

Year 1 \$ 8,500.00 @ rate of \$125.00 session X 2 sessions week X 34 weeks (includes summer)

Year 2 \$ 8,500.00 @ rate of \$125.00 session X 2 sessions week X 34 weeks

Universal Fitness, P.O. 4783, Pittsburgh, PA 15206 - \$6,750, students will engage in fitness activities through the marital arts.

Year 1 \$ 2,500.00 @ rate of \$125.00 session X 1 sessions week X 20 weeks

Year 2 \$ 4,250.00 @ rate of \$125.00 session X 1 sessions week X 34 weeks

Afro-American Music Institute, 7131 Hamilton Avenue, Pittsburgh, PA 15208 - \$20,400, students will participate in African Drumming, African Dance and other cultural activities.

Year 1 \$ 10,200.00 @ rate of \$150.00 session X 2 sessions week X 34 weeks (includes summer)

Year 2 \$ 10,200.00 @ rate of \$150.00 session X 2 sessions week X 34 weeks

Manchester Craftsmen's Guild, 1815 Metropolitan Street, Pittsburgh, PA 15233 - \$70,000, this component of the program will not simply follow a traditional arts education format but will adhere to the principles of arts integration, which specifically links learning in an art form with learning across the curriculum. The Arts Integration Concept will now be delivered in the after-school setting.

Year 1 \$ 30,000.00 @ rate of \$ 5000 per month (includes summer)

Year 2 \$ 20,000.00 @ rate of \$ 2000 per month

Year 3 \$ 20,000.00 @ rate of \$ 2000 per month

Urban Youth Action, Warner Center, 333 Forbes Avenue, First Floor, Pittsburgh, PA 15222 - \$150,000, while open positions will be offered to PPS Staff first, based on past experience regarding recruitment of PPS staff for the after school programs at Faison Arts Academy, it is anticipate that we will need to recruit additional education staff to support the goals and objectives outlined in the grant (qualified teaching/support professionals will be hired at the same wages as PPS Staff).

Year 1 \$ 50,000.00 @ \$4,500 per month + expense

Year 2 \$ 50,000.00 @ \$4,500 per month + expense

Year 3 \$ 50,000.00 @ \$4,500 per month + expense

Latika Davis-Jones, 15 Bonvue Street, Pittsburgh, PA 15214 - \$35,000, Mrs. Davis-Jones will serve as the evaluator for the project. The project evaluator measures identified performance indicators; produces quantitative and qualitative data to help monitor and assess impact on student learning.

Year 1 \$ 15,000.00 @ rate of \$ 35 per hour

Year 2 \$ 10,000.00 @ rate of \$ 35 per hour

Year 3 \$ 10,000.00 @ rate of \$ 35 per hour

Funding for years two and three for all contractors is contingent upon receiving funds from the State.

**PITTSBURGH PUBLIC SCHOOLS
ACCELERATED LEARNING ACADEMY DAY SCHOOL CALENDAR
2008-2009 SCHOOL YEAR**

HOLIDAYS AND VACATIONS (NO SCHOOL FOR STUDENTS):

Labor Day	September 1, 2008
Vacation Day	September 30, 2008
Vacation Day	October 9, 2008
Veterans Day	November 11, 2008
Thanksgiving Vacation	November 27, through November 30, 2008
Winter Vacation	December 24, 2008 through January 4, 2009
Dr. King Day	January 19, 2009
Spring Vacation	April 6, through April 12, 2009
Memorial Day	May 25, 2009

ORGANIZATION AND RECORD MAINTENANCE DAYS (NO SCHOOL FOR STUDENTS):

Clerical/Organization Day	August 11, 2008
Clerical/Organization Day	August 12, 2008
In-Service/Professional Development Day	August 13, 2008
In-Service/Professional Development Day	August 14, 2008
In-Service/Professional Development Day	August 15, 2008
All Levels-Parent/Teacher Conference Day	October 13, 2008
In-Service/Professional Development Day	November 4, 2008
All Levels-Clerical/Organization Day	January 26, 2009
In-Service/Professional Development Day	January 27, 2009
All Levels-Clerical/Organization Days	June 17 and June 18, 2009

IMPORTANT DATES:

First Semester Begins

Teachers	August 11, 2008
Students	August 18, 2008

Second Semester Begins

Students	January 28, 2009
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Last Day of School

Teachers	June 18, 2009
Students	June 16, 2009

Number of Student Days

192 Days

Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

FOR THE SCHOOL YEAR COMMENCING August 18, 2008

AUGUST/SEPTEMBER, 2008

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
(Clerical)	(Clerical)	(Distwide Prof Develp)	(Distwide Prof Develp)	(Schwide Prof Develp)		
10	T	11	T	12	T	13
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	LABOR DAY	1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	VACATION DAY	30			

NOVEMBER, 2008

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
		(Schwide Prof Develp)				1
2	3	T	4	5	6	7
9	10	VETERAN'S DAY	11	12	13	14
16	17	18	19	20	21	22
23	24	25	26	THANKSGIVING BREAK		28
30						29

OCTOBER, 2008

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
			31	32	33	
			1	2	3	4
5	6	7	8	VACATION DAY	9	10
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

DECEMBER, 2008

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
68	69	70	71	72		
73	74	75	76	77		
78	79	80	81	82		
14	15	16	17	18	19	20
21	22	23	24	WINTER BREAK		26
28	29	30	31			

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates -School Month Ends

T - Pupil Only Vacation Days

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date



142	←	Number of Student Days
20	←	Calendar Date

Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

FOR THE SCHOOL YEAR COMMENCING August 18, 2008

JANUARY, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
				NEW YEAR'S DAY 1	2	3
85	86	87	88	89		
4	5	6	7	8	9	10
90	91	92	93	94		
11	12	13	14	15	16	17
DR. KING DAY	95	96	97	98		
18	19	20	21	22	23	24
PROFESS/ CLERICAL	PROFESS/ CLERICAL	99	100	101		
25 T	26	T 27	28	29	30	31

MARCH, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
	122	123	124	125	126	
1	2	3	4	5	6	7
127	128	129	130	131		
8	9	10	11	12	13	14
132	133	134	135	136		
15	16	17	18	19	20	21
137	138	139	140	141		
22	23	24	25	26	27	28
142	143					
29	30	31				

FEBRUARY, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
102	103	104	105	106		
1	2	3	4	5	6	7
107	108	109	110	111		
8	9	10	11	12	13	14
112	113	114	115	116		
15	16	17	18	19	20	21
117	118	119	120	121		
22	23	24	25	26	27	28

APRIL, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
			144	145	146	
			1	2	3	4
5	6	7	8	9	10	11
147	148	149	150	151		
12	13	14	15	16	17	18
152	153	154	155	156		
19	20	21	22	23	24	25
157	158	159	160			
26	27	28	29	30		

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates -School Month Ends

T - Pupil Only Vacation Days

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Schedule

Pay Date

Bi-Weekly



Teachers



12-Month



142	←
20	←

Number of Student Days

Calendar Date

Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

FOR THE SCHOOL YEAR COMMENCING August 18, 2008

MAY, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
					161 PSSA Science	1 2
	162	163	164	165	166	
	PSSA Science April 27-May 8					
3	4	5	6	7	8	9
	167	168	169	170	171	
10	11	12	13	14	15	16
	172	173	174	175	176	
17	18	19	20	21	22	23
	MEMORIAL DAY	177	178	179	180	
24	25	26	27	28	29	30
31						

JULY, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
	181	182	183	184	184	
		1	2	3	4	5 6
	186	187	188	189	190	
7	8	9	10	11	12	13
	191	192				
14	15	16 T	17 T	18	19	20
21	22	23	24	25	26	27
28	29	30				

AUGUST, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates -School Month Ends

T - Pupil Only Vacation Days

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date



142	←	Number of Student Days
20	←	Calendar Date

**PITTSBURGH PUBLIC SCHOOLS
DAY SCHOOL CALENDAR
2008-2009 SCHOOL YEAR**

HOLIDAYS AND VACATIONS (NO SCHOOL FOR STUDENTS):

Labor Day	September 1, 2008
Vacation Day	September 30, 2008
Vacation Day	October 9, 2008
Veterans Day	November 11, 2008
Thanksgiving Vacation	November 27, through November 30, 2008
Winter Vacation	December 24, 2008 through January 4, 2009
Dr. King Day	January 19, 2009
Spring Vacation	April 6, through April 12, 2009
Memorial Day	May 25, 2009

ORGANIZATION AND RECORD MAINTENANCE DAYS (NO SCHOOL FOR STUDENTS):

Clerical/Organization Day	August 21, 2008
Clerical/Organization Day	August 22, 2008
In-Service/Professional Development Day	August 25, 2008
In-Service/Professional Development Day	August 26, 2008
In-Service/Professional Development Day	August 27, 2008
Middle/Elementary-Parent/Teacher Conference Day	October 13, 2008
Secondary-Parent/Teacher Conference Day	October 20, 2008
In-Service/Professional Development Day	November 4, 2008
All Levels-Clerical/Organization Day	January 26, 2009
In-Service/Professional Development Day	January 27, 2009
All Levels-Clerical/Organization Days	June 15 and June 16, 2009

IMPORTANT DATES:

First Semester Begins

Teachers	August 21, 2008
Students	August 28, 2008

Second Semester Begins

Students	January 28, 2009
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Last Day of School

Teachers	June 16, 2009
Students	June 12, 2009

Number of Student Days

182 Days

Pittsburgh Public Schools District Calendar

FOR THE SCHOOL YEAR COMMENCING August 28, 2008

AUGUST/SEPTEMBER, 2008

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
				(Clerical)	(Clerical)	
17	18	19	20	T 21	T 22	23
	(Distwide Prof Develp)	(Distwide Prof Develp)	(Schlwide Prof Develp)	1	2	
24	T 25	T 26	T 27	28	29	30
	LABOR DAY	3	4	5	6	
31	1	2	3	4	5	6
7	8	9	10	11	12	13
7	8	9	10	11	12	13
12	13	14	15	16	17	18
14	15	16	17	18	19	20
17	18	19	20	21	22	23
21	22	23	24	25	26	27
22	VACATION DAY					
28	29	30				

NOVEMBER, 2008

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
						1
44		(Schlwide Prof Develp)	45	46	47	
2	3	T 4	5	6	7	8
48	VETERAN'S DAY	49	50	51		
9	10	11	12	13	14	15
52	53	54	55	56		
16	17	18	19	20	21	22
57	58	59	THANKSGIVING BREAK			
23	24	25	26	27	28	29
30						

OCTOBER, 2008

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
			23	24	25	
			1	2	3	4
	26	27	28	VACATION DAY	29	
5	6	7	8	9	10	11
	TEM (29) S (30) Pam / out	EM (30) S (31)	EM (31) S (32)	EM (32) S (33)	EM (33) S (34)	
12	13	14	15	16	17	18
	TS (34) EM (34) Pam / out	35	36	37	38	
19	20	21	22	23	24	25
39	40	41	42	43		
26	27	28	29	30	31	

DECEMBER, 2008

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
60	61	62	63	64		
	1	2	3	4	5	6
65	66	67	68	69		
7	8	9	10	11	12	13
70	71	72	73	74		
14	15	16	17	18	19	20
75	76	WINTER BREAK				
21	22	23	24	25	26	27
28	29	30	31			

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates -School Month Ends

T - Pupil Only Vacation Days

E - Elementary only

M - Middle only

S - Secondary only

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date



142	←
20	←

Number of Student Days

Calendar Date

Pittsburgh Public Schools District Calendar

FOR THE SCHOOL YEAR COMMENCING August 28, 2008

JANUARY, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
				NEW YEAR'S DAY 1	2	3
77	78	79	80	81		
4	5	6	7	8	9	10
82	83	84	85	86		
11	12	13	14	15	16	17
18	DR. KING DAY	87	88	89	90	
19		20	21	22	23	24
25	PROFESS/ CLERICAL	PROFESS/ CLERICAL	91	92	93	
26	T	T	27	28	29	30
						31

MARCH, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
	114	115	116	117	118	
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
94	95	96	97	98		
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

APRIL, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
			136	137	138	
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates -School Month Ends

T - Pupil Only Vacation Days

E - Elementary only

M - Middle only

S - Secondary only

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date



142	←	Number of Student Days
20	←	Calendar Date

Pittsburgh Public Schools District Calendar

FOR THE SCHOOL YEAR COMMENCING August 28, 2008

MAY, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
					153 PSSA Science	
					1	2
154	155	156	157	158		
PSSA Science April 27-May 8						
3	4	5	6	7	8	9
159	160	161	162	163		
10	11	12	13	14	15	16
164	165	166	167	168		
17	18	19	20	21	22	23
MEMORIAL DAY	169	170	171	172		
24	25	26	27	28	29	30
31						

JULY, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
173	174	175	176	177		
	1	2	3	4	5	6
178	179	180	181	182		
7	8	9	10	11	12	13
14	T 15	T 16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

AUGUST, 2009

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

RED Dates - School Vacation Day

GREEN Dates - All PPS Employee Vacation Day

BLUE Dates -School Month Ends

T - Pupil Only Vacation Days

E - Elementary only

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S - Secondary only

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date



142	←	Number of Student Days
20	←	Calendar Date

COMMITTEE ON BUSINESS/FINANCE

January 23, 2008

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED**, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 1641)**
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 0801)**
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. **(Report No. 0802)**
4. **RESOLVED**, That the daily payments made in December 2007 in the amount of **\$59,965,273.70** be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
5. **RESOLVED**, That the Board authorize its proper officers to purchase excess property insurance from Continental Casualty Company through the Gleason Agency for District properties with the largest replacement values, not to exceed \$168,877, payable from 001-0201-010-2590-523 for the policy year beginning January 25, 2008.

B. CONSULTANTS/CONTRACTED SERVICE

1. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with City Channel Pittsburgh (City of Pittsburgh) to supply personnel and equipment sufficient to broadcast, on a tape-delayed basis, public meetings of the Board of Education of the School District of Pittsburgh. This includes, but is not limited to, personnel sufficient to broadcast two (2) meetings of the School Board per month, photographic and/or electronic recording.

utilizing two camera operators and one stand-alone camera, as specified, sound facilities as appropriate, and production of one tape of each meeting, to be broadcast on City Channel Pittsburgh, Comcast Channel 13 at regularly scheduled intervals.

The City shall be paid after the services are rendered as per invoices submitted on a monthly basis. The dates of operation are from January 1, 2008 to December 31, 2008. Total cost shall not exceed \$50,000.00 from account lines 3200-010-2823-340.

C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the appropriate officers of the Board authorize the submission of Part J, PlanCon, to the State Department of Education for addition and renovations for Pittsburgh **Brookline K-8**.

Part J is project accounting of final costs.

2. **RESOLVED**, That the appropriate officers of the Board authorize the submission of Part H, PlanCon, to the State Department of Education for addition and renovations for Pittsburgh **Colfax K-8**.

Part H is project financing.

3. **RESOLVED**, That the appropriate officers of the Board authorize the submission of Part F, PlanCon, to the State Department of Education for addition and renovations for Pittsburgh **Concord K-5**.

Part F is construction documents.

4. **RESOLVED**, That the appropriate officers of the Board authorize the submission of Part H, PlanCon, to the State Department of Education for addition and renovations for Pittsburgh **Sterrett 6-8**.

Part H is project financing.

5. **RESOLVED**, That the appropriate officers of the Board authorize the submission of Part J, PlanCon, to the State Department of Education for addition and renovations for Pittsburgh **Sunnyside K-8**.

Part J is project accounting of final costs.

6. **RESOLVED**, That the appropriate officers of the Board authorize the submission of Parts A, D, and E, PlanCon, to the State Department of Education for renovations to the **Milliones** building site.

Part A is project justification; Part D is project accounting based on estimates; and Part E is design development.

7. **RESOLVED**, That the appropriate officers of the Board be authorized to amend an item previously approved by the Board on July 25, 2007, General Authorization, C2, Page 3.

Original Item:

RESOLVED, that the proper officers of the Board be authorized to grant Duquesne Light a right-of-way at Sterrett School upon terms and conditions acceptable to the solicitor and the Chief Operations Officer.

Amended Item:

RESOLVED, that the proper officers of the Board be authorized to grant Duquesne Light Company a right-of-way above and below grade from Reynolds Street to **Pittsburgh Sterrett 6-8** upon the terms and conditions acceptable to the Solicitor and the Chief Operations Officer, and as per drawings provided.

Reason for Amendment:

Duquesne Light changed the right-of-way from totally below ground to partially above ground and below ground.

8. Authorization to purchase student accident insurance to cover students in grades 3-5 who participate in competitive sports from Ace American Insurance Company through the Gleason Agency, for the period January 24, 2008 to August 13, 2008, at an annual premium of \$760, payable from 0201-010-2590-529.

9. **PULLED**

Directors have received information on the following:

1. Progress Report on Construction Projects and Small Contract Awards (0803
2. Travel Reimbursement Applications – January 2008
3. Travel Report – December 2007
4. Workers' Compensation Report – December 2007

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance

REPORT #1641

Sealed bids were opened in the Conference Room A, Center Section, on Tuesday, December 18, 2007. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY 8535

TWO FUTURE SITES
000-5200-010-2240-538

DATA/VOICE TRANSPORT SERVICE – Contract for data/voice transport service between two schools and Administrative locations for a period of two (2) years from July 1, 2008 to June 30, 2010. This service may qualify for E-Rate reimbursement.

3 Bids Received

Estimated Total Cost -- \$36,000/month

ITEM 1 (5 GB Service at 8 S. 12th St. & 1400 Crucible St.)

SUPPLIER	AMOUNT PER MONTH
<u>Comcast Business Communications</u>	<u>\$ 14,891.67</u>
Verizon Business Network Services	40,650.00
Penn Telecom	76,660.33

ITEM 1 (10 GB Service at 8 S. 12th St. & 1400 Crucible St.)

SUPPLIER	AMOUNT PER MONTH
<u>Comcast Business Communications</u>	<u>\$ 21,141.67</u>
Verizon Business Network Services	44,037.50
Penn Telecom	77,456.33

ITEM 2 (5 GB Service at 8 S. 12th St. & 635 Ridge Ave.)

SUPPLIER	AMOUNT PER MONTH
<u>Comcast Business Communications</u>	<u>\$ 23,166.67</u>
Verizon Business Network Services	40,650.00
Penn Telecom	66,106.17

ITEM 2 (10 GB Service at 8 S. 12th St. & 635 Ridge Ave.)

SUPPLIER	AMOUNT PER MONTH
<u>Comcast Business Communications</u>	<u>\$ 32,916.67</u>
Verizon Business Network Services	44,037.50
Penn Telecom	66,772.17

INQUIRY 8536 SERVICE CENTER
021-6602-010-2650-444

TRUCK RENTALS – Contract for the rental of trucks for a period of one (1) year from February 1, 2008 to January 31, 2009 to be used at the Service Center.

4 Bids Received

Estimated Total Cost – \$100,000

SUPPLIER	TOTAL LOT PRICE
<u>Hunter Idealease, Inc.</u>	<u>\$ 70,320.00</u>
Budget Truck Rental, LLC	73,056.00
Enterprise Commercial Trucks	86,400.00
Penske Truck Rental	92,976.00

INQUIRY 8537 VARIOUS LOCATIONS
000-6600-010-2620-610

LAMPS – FLUORESCENT & INCANDESCENT – Contract for the purchase of fluorescent and incandescent lamps for a period of two (2) years from February 1, 2008 to January 31, 2010 to be used at various locations.

8 Bids Received

Estimated Total Cost – \$37,350

SUPPLIER	TOTAL LOT PRICE
<u>Wesco Distribution</u>	<u>\$ 26,634.00</u>
CED/Mosebach Electric Supply	26,652.00
City Lighting Products Co.	26,741.00
The Hite Company	28,577.00
Scott Electric	29,210.00
Grainger, Inc.	32,622.00
Vincent Lighting Systems	37,249.00
Graybar Electric	69,782.00

INQUIRY 8538 COMMUNICATIONS & MARKETING
001-1500-010-2823-610

LAPEL PINS – Purchase of fifty-thousand (50,000) custom lapel pins to be used in Communications and Marketing.

13 Bids Received

Estimated Total Cost – \$18,000

SUPPLIER	TOTAL LOT PRICE
<u>Sierra Group, LLC</u>	<u>\$ 6,500.00</u>
On Time Marketing Corp.	11,250.00
S&K Associates	11,350.00
RBI Company	11,950.00
Authentic Promotion.com	14,000.00
Ad Creations	20,500.00
J. Brandt Recognition, Ltd.	20,500.00
Adventures in Advertising	21,000.00
Apromark, Inc.	21,500.00
LC Emblem Group, Inc.	24,000.00
Smith Enterprises	27,500.00
Frank Sinatra & Associates	42,000.00
Shawn A. McAtee	85,000.00

RESOLUTIONS

FURNITURE

Authorization is requested to enter into an agreement with Mt. Lebanon Office Equipment Company for the purchase of furniture using State Contract pricing for 13 staff members in the vision and hearing itinerants room in the Overbrook building for use at the Office of Students with Exceptionalities. Total cost not to exceed \$17,976.40 chargeable to Account No. 002-5131-11G-1231-610.

PIANO MAINTENANCE

Authorization is requested to enter in a contract with Trombino Piano Gallerie for the purchase of maintenance on Steinway, Boston and Yamaha pianos for the period of one (1) year from January 1, 2008 to December 31, 2008 for use at Pittsburgh Creative and Performing Arts. Total cost not to exceed \$20,000.00 chargeable to Account No. 304-4304-612-1100-432.

* * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance

January 23, 2008

Business/Finance Committee
Action Item A2
January 23, 2008

REPORT NUMBER 0801

TABULATION OF BIDS

Committee on Operations

Directors:

Sealed bids were opened on November 27, 2007. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- Ⓐ Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Ⓑ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Ⓒ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Ⓓ Contractor was found to be noncompliant with the School District's EBE policy.
- Ⓔ Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.

January 23, 2008

(1) **PITTSBURGH ALLEGHENY**

Plumbing Work
204-6300-364-4630-450
Fire Pump Installation
Total project estimate: \$ 168,000

	Base Bid
<u>East West Manufacturing & Supply Co.</u>	\$ 161,900
W. G. Tomko, Inc.	212,222

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East West Manufacturing & Supply Co. for \$ 161,900.

(2) **PITTSBURGH MORROW**

Plumbing Work
157-6300-364-4630-450
Water Line Replacement
Total project estimate: \$ 62,130

	Base Bid
<u>East End Plumbing & Mechanical, Inc.</u>	\$ 60,000
AMB Excavating, Inc.	65,400
Newman Plumbing, Inc.	79,300
Vrabel Plumbing Company	84,200
John Haughey & Sons, Inc.	88,400
Flaherty Mechanical Contractors, LLC	96,421
W. G. Tomko, Inc.	97,222
Liokareas Construction Company, Inc.	98,000

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East End Plumbing & Mechanical, Inc. for \$ 60,000.

(3) **PITTSBURGH PIONEER**

HVAC Work
469-6301-358-4500-450
HVAC Renovations
Total project estimate: \$ 50,500

	Base Bid
Ⓑ R. A. Finnegan, Inc.	\$ 22,600
<u>East West Manufacturing & Supply Co.</u>	30,400
Lugaila Mechanical, Inc.	34,000
Hranec Corporation	75,000

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East West Manufacturing & Supply Co. for \$ 30,400.

January 23, 2008

(4) **PITTSBURGH STEVENS**

Electrical Work
180-6300-357-4640-450
Security System
Total project estimate: \$ 475,000

	Base Bid
<u>Right Electric, Inc.</u>	\$ 445,000
Moletz Electric Company	448,000
Electrical Associates, Inc.	454,000
Merit Electrical Group, Inc.	484,900
Wellington Power Corporation	494,740

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: Right Electric, Inc. for \$ 445,000.

(5) **VARIOUS SCHOOLS**

Plumbing Work
000-6300-364-4630-450
Backflow Preventers Installation at Pittsburgh Schaeffer Inter. and Pittsburgh Spring Hill
Total project estimate: \$ 60,000

	Base Bid
<u>East End Plumbing & Mechanical, Inc.</u>	\$ 48,500
John Haughey & Sons, Inc.	49,200
Newman Plumbing, Inc.	54,000
Flaherty Mechanical Contractors, LLC	60,510
W. G. Tomko, Inc.	67,777
Clayworth Mechanical, Inc.	68,400
AMB Excavating, Inc.	72,500
Vrabel Plumbing Company	79,200
Liokareas Construction Company, Inc.	108,000

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East End Plumbing & Mechanical, Inc. for \$ 48,500.

Respectfully Submitted
Floyd McCrea
Chairperson

REPORT NUMBER 0802
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

NOTE: Change Orders to Capital Improvement and Major Maintenance projects will herein reference the "Facility Name" at the time the contract was let; however, all new contracts established after September 1, 2006 will herein reference the "Facility Name" as adopted by Pittsburgh Public Schools "2006 Right-Sizing Plan".

Contract & Change Order Information	ADD	DEDUCT
ALLEGHENY MIDDLE: Fire pump and related piping / alternate parking lot paving (P).		
W. G. TOMKO, INC.		
Contract Number:	0F7239	
Contract Amount:	\$90,444	
Previous CO \$:	\$0	
Previous SR \$:	\$0	
Account Number:	204-6300-357-4630-450	
C.O. #1	\$1,826	
Install new concrete apron.		
Explanation:		
After installing the new catch basin, it was apparent that a concrete apron would also have to be installed to eliminate a tripping hazard between the new catch basin and the existing pavement.		
Safety/Code/ADA		
COLFAX: Addition and Renovations (P)		
W. G. TOMKO, INC.		
Contract Number:	0F6351	
Contract Amount:	\$422,222	
Previous SR \$:	\$0	
Previous CO \$:	\$119,706	
Account Number:	116-6319-358-4500-450	
C.O. #3	\$12,963	
A. Change in shower room drainage system -- \$7,908.		
B. Provide gas piping and fittings to provide temporary heat -- \$4,067.		
C. Provide and install additional 2" branch line for new domestic water main and install a house keeping pad for the new hot water tank -- \$988.		

Explanation:

- A. The original specifications required one central drain for the shower drains in the two shower rooms. Allegheny County Health Department required that each shower have its own drainage system. Facilities requested that the contractor make a change in the drainage system to meet current health code.
- B. In order to continue working during the winter months, Facilities requested that temporary heat be provided. This required the contractor to add two new 3" fittings and an additional manifold to provide gas to the job site.
- C. Design omission. The original contract documents did not include a connection for the existing building for the new domestic water line and did not include a concrete house keeping pad for the new hot water tank. Facilities requested that the contractor provide these additional items. This change reflects the cost of this work if it has been part of the base bid.

A. Safety/Code/ADA; B. Facilities; C. Design Omission

KING, MARTIN LUTHER ALA: Security screens and renovations. (E)

ALLEGHENY CITY ELECTRIC, INC.

Contract Number: 0F7248

Contract Amount: \$911,242

Previous CO \$: \$33,703

Previous SR \$: \$0

Account Number: 195-6301-358-4500-450

C.O. #4

\$16,917

- A. Premium time -- \$13,663.
- B. Additional equipment and wiring for security screens -- \$3,254.

Explanation:

- A. Facilities Division requested that the contractor work additional hours (premium time) to allow the work inside the building (Library, Cafeteria, Science and Art rooms, and corridor lighting) to be completed for the start of the 2007-2008 school year.
- B. Change in scope. Facilities requested that photo cells and associated wiring be installed for automatic control of security screen lighting. Also, work was performed to disable the existing exterior lighting that will no longer be required providing an energy savings.

A. Premium Time; B. Scope Change

Contract & Change Order Information	ADD	DEDUCT
SERVICE CENTER: Dust Collector (E)		
FRANKL ELECTRIC, INC.		
Contract Number: 0F5301		
Contract Amount: \$16,684		
Previous CO \$: \$0		
Previous SR \$: \$0		
Account Number: 021-6301-349-4500-450		
<u>C.O. #1</u>	\$1,720	
Delay claim.		
<u>Explanation:</u>		
The General Contractor encountered numerous delays because of difficulties with its steel and duct work sub-contractors. These delays required that the Electrical Contractor mobilize start and stop work at multiple times to complete its work.		
<i>Delay Claim</i>		
<u>TOTAL</u>	<u>\$33,426</u>	
COUNT	4	

CHANGE ORDER CATEGORY SUMMARY

FACILCTR.DTF
01/10/2008
(21.9)

Legislative Meeting: JANUARY 23, 2008

CODE	CATEGORY	Monthly CAT %	FACILITY	VENDOR	CONTRACT #	Contract Board Date	ORIGINAL \$	CO #	Item REQUEST \$	APP'D	% of Original \$
CO	Safety/Code/ADA		ALLEGHENY MIDDLE	W. G. TOMKO, INC.	0F7239	05/23/2007	\$90,444.00	1	\$1,826.00		2.02
			COLFAX	W. G. TOMKO, INC.	0F6351	06/21/2006	\$422,222.00	3A.	\$7,908.00		1.87
		29.12							\$9,734.00		
	Design Omission		COLFAX	W. G. TOMKO, INC.	0F6351	06/21/2006	\$422,222.00	3C.	\$988.00		0.23
		2.96							\$988.00		
	Scope Change		KING, MARTIN LUTHER ALA	ALLEGHENY CITY ELECTRIC, INC.	0F7248	05/23/2007	\$911,242.00	4B.	\$3,254.00		0.36
		9.73							\$3,254.00		
	Premium Time		KING, MARTIN LUTHER ALA	ALLEGHENY CITY ELECTRIC, INC.	0F7248	05/23/2007	\$911,242.00	4A.	\$13,663.00		1.50
		40.88							\$13,663.00		
	Delay Claim		SERVICE CENTER	FRANKL ELECTRIC, INC.	0F5301	11/22/2005	\$16,684.00	1	\$1,720.00		10.31
		5.15							\$1,720.00		
		87.84							\$29,359.00		
SR	Facilities		COLFAX	W. G. TOMKO, INC.	0F6351	06/21/2006	\$422,222.00	3B.	\$4,067.00		0.96
		12.17							\$4,067.00		
		12.17							\$4,067.00		
									\$4,067.00		
									\$33,426.00		
									7		
	TOTAL COUNT										

(CO) = Construction; (SR) = Special Requests

Director of Facilities: DOF
Chief Operating Officer: COO
Superintendent: SUP

January 23, 2008

Business/Finance Committee
Action Item A2
January 23, 2008

REPORT NUMBER 0801

TABULATION OF BIDS

Committee on Operations

Directors:

Sealed bids were opened on November 27, 2007. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- Ⓐ Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Ⓑ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Ⓒ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Ⓓ Contractor was found to be noncompliant with the School District's EBE policy.
- Ⓔ Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.

January 23, 2008

(4) **PITTSBURGH STEVENS**

Electrical Work

180-6300-357-4640-450

Security System

Total project estimate: \$ 475,000

	Base Bid
<u>Right Electric, Inc.</u>	<u>\$ 445,000</u>
Moletz Electric Company	448,000
Electrical Associates, Inc.	454,000
Merit Electrical Group, Inc.	484,900
Wellington Power Corporation	494,740

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: Right Electric, Inc. for \$ 445,000.

(5) **VARIOUS SCHOOLS**

Plumbing Work

000-6300-364-4630-450

Backflow Preventers Installation at Pittsburgh Schaeffer Inter. and Pittsburgh Spring Hill

Total project estimate: \$ 60,000

	Base Bid
<u>East End Plumbing & Mechanical, Inc.</u>	<u>\$ 48,500</u>
John Haughey & Sons, Inc.	49,200
Newman Plumbing, Inc.	54,000
Flaherty Mechanical Contractors, LLC	60,510
W. G. Tomko, Inc.	67,777
Clayworth Mechanical, Inc.	68,400
AMB Excavating, Inc.	72,500
Vrabel Plumbing Company	79,200
Liokareas Construction Company, Inc.	108,000

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East End Plumbing & Mechanical, Inc. for \$ 48,500.

Respectfully Submitted
Floyd McCrea
Chairperson

REPORT NUMBER 0802
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

NOTE: Change Orders to Capital Improvement and Major Maintenance projects will herein reference the "Facility Name" at the time the contract was let; however, all new contracts established after September 1, 2006 will herein reference the "Facility Name" as adopted by Pittsburgh Public Schools "2006 Right-Sizing Plan".

Contract & Change Order Information	ADD	DEDUCT
ALLEGHENY MIDDLE: Fire pump and related piping / alternate parking lot paving (P).		
W. G. TOMKO, INC.		
Contract Number: 0F7239		
Contract Amount: \$90,444		
Previous CO \$: \$0		
Previous SR \$: \$0		
Account Number: 204-6300-357-4630-450		
C.O. #1	\$1,826	
Install new concrete apron.		
Explanation:		
After installing the new catch basin, it was apparent that a concrete apron would also have to be installed to eliminate a tripping hazard between the new catch basin and the existing pavement.		
Safety/Code/ADA		
COLFAX: Addition and Renovations (P)		
W. G. TOMKO, INC.		
Contract Number: 0F6351		
Contract Amount: \$422,222		
Previous SR \$: \$0		
Previous CO \$: \$119,706		
Account Number: 116-6319-358-4500-450		
C.O. #3	\$12,963	
A. Change in shower room drainage system -- \$7,908.		
B. Provide gas piping and fittings to provide temporary heat -- \$4,067.		
C. Provide and install additional 2" branch line for new domestic water main and install a house keeping pad for the new hot water tank -- \$988.		

Contract & Change Order Information	ADD	DEDUCT
SERVICE CENTER: Dust Collector (E) FRANKL ELECTRIC, INC. Contract Number: 0F5301 Contract Amount: \$16,684 Previous CO \$: \$0 Previous SR \$: \$0 Account Number: 021-6301-349-4500-450		
<u>C.O. #1</u>	\$1,720	
Delay claim.		
<u>Explanation:</u>		
The General Contractor encountered numerous delays because of difficulties with its steel and duct work sub-contractors. These delays required that the Electrical Contractor mobilize start and stop work at multiple times to complete its work.		
<i>Delay Claim</i>		
<hr/> <hr/> TOTAL	<hr/> <hr/> \$33,426	
COUNT	4	

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REPORT NO. 4719

January 23, 2008

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4719

January 23, 2008

**From the Superintendent of Schools
to
The Board of Public Education**

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Barron, Candace	Preschool Teacher II Head Start	\$ 3400.00 (004-02)	12-10-07	Jan., 2009
2. Caruso, Justin	Budget Analyst Budget Development and Management Services	\$ 3780.16 (012-01)	01-24-08	Jan., 2009
3. Crist, Amanda (Temporary Professional)	Teacher Colfax ALA	\$ 3550.00 (001-01)	01-02-08	Jan., 2009
4. Davis, Tiffani	Educational Assistant I Preschool Assistant I Beechwood	\$ 2015.00 (001-01)	01-02-08	Jan., 2009
5. Lapp, Daniel	Assistant Girls Soccer Coach, Schenley	\$ 2029.00 (one-time payment)	08-23-07	
6. Salicce, Stacey	Preschool Teacher II King ALA	\$ 3700.00 (004-03)	12-10-07	Jan., 2009
7. Saxon, Laura	Preschool Teacher II Head Start	\$ 3400.00 (004-02)	12-10-07	Jan., 2009

8. Shodi, Samuel (Temporary Professional)	Teacher Allderdice	\$ 3550.00 (001-01)	01-02-08	Jan., 2009
9. Smith, Dustin (Temporary Professional)	Teacher Lincoln	\$ 3550.00 (001-01)	12-17-07	Jan., 2009
10. Wilder, Yvette (Temporary Professional)	Teacher Westwood	\$ 4310.00 (002-04)	01-02-08	Jan., 2009
11. York, Kristin (Temporary Professional)	Teacher Oliver	\$ 3550.00 (001-01)	01-02-08	Jan., 2009

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
12. Allen, Kenneth	Fireman B Lincoln	\$ 17.71	12-27-07
13. Burnelis, Arthur	Acting Fireman B Manchester	\$ 17.71	12-27-07
14. Daniels, Lacy	Supervisory Aide II Food Services	\$ 8.10	12-11-07
15. Kovalsky, Michael	Supervisory Aide I Mifflin	\$ 7.70	01-02-08
16. Sing, Deatrice	Supervisory Aide I Food Services (Clayton CEP)	\$ 7.70	01-03-08
17. Williams, Rosetta	Supervisory Aide II Sunnyside	\$ 8.10	12-13-07

B. Reassignments From Leave of Absence**Salaried Employees**

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. DeWitt, Anna	Speech Therapist Program for Students with Exceptionalities	\$ 4260.00 (003-03)	01-02-08	March, 2008
2. Duty, Patricia	Curriculum Coach Northview ALA	\$ 7350.00 (002-10)	01-07-08	
3. Kelley, Tricia	Educational Assistant I School Support Aide South Hills	\$ 2501.00 (001-03)	01-02-08	
4. Kotyk, Erin	Psychologist Program for Students with Exceptionalities	\$ 4960.00 (001-05)	01-02-08	Jan., 2008
5. LaPorte, Kara	Teacher Allegheny Middle	\$ 4600.00 (002-06)	01-02-08	April, 2008
6. Long, C. Andrew	Senior Accountant Finance	\$ 4512.00 (003-04)	12-10-07	Jan., 2009
7. Matthews, Patricia	Educational Assistant III Learning Support Aide Dilworth	\$ 3031.00 (003A-03)	01-07-08	
8. McKinney, Linda	Educational Assistant III Learning Support Aide Arsenal Middle	\$ 3031.00 (003A-03)	01-02-08	
9. Oliver, Gail	Educational Assistant I School Support Aide Banksville	\$ 2501.00 (001-03)	01-02-08	
10. Reubi, Jennifer	Teacher Phillips	\$ 7350.00 (002-10)	01-02-08	
11. Romanowski, Linda	Educational Assistant I Preschool Assistant I Arlington ALA	\$ 2501.00 (001-03)	01-02-08	
12. Russaw, Randy	Special Education Clerk Program for Students with Exceptionalities	\$ 2913.46 (007-08)	11-26-07	

13. Skinner, Dameta	Educational Assistant III Emotional Support Aide Frick	\$ 3031.00 (003A-03)	01-02-08
14. Spears, K'Tohri	Educational Assistant III Learning Support Aide Miller	\$ 3031.00 (003A-03)	01-02-08
15. Sterner, Barbara	School Nurse Health Services	\$ 4850.00 (002-08)	01-14-08

C. Full-Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Baron, Iris	Peabody	\$ 3480.00 (FTS-01)	10-04-07
2. Beel, Stephanie	Social Worker King ALA	\$ 3480.00 (FTS-01)	01-04-08
3. Canning, Jennie	Morrow	\$ 3480.00 (FTS-01)	01-02-08
4. Clegg, Raymond	Dilworth	\$ 3480.00 (FTS-01)	10-12-07
5. Cohen, Lawrence	Perry	\$ 3480.00 (FTS-01)	10-26-07
6. Conroy, Joie	Carmalt	\$ 3550.00 (FTS-02)	12-04-07
7. Faye, Sherry	Weil ALA	\$ 3480.00 (FTS-01)	10-25-07
8. Fetterman, Kenn	Perry	\$ 3480.00 (FTS-01)	10-03-07
9. Justice, Camilla	Preschool Teacher III Program for Students with Exceptionalities	\$ 3200.00 (001-01)	09-06-07
10. Kimbrough, Jamie	Carrick	\$ 3480.00 (FTS-01)	10-10-07

11.	Kouyate, Malick	Frick	\$ 3480.00 (FTS-01)	12-12-07
12.	Matthews, Kara	Morrow	\$ 3550.00 (FTS-02)	10-10-07
13.	McKee, Gerald	Brashear	\$ 3550.00 (FTS-02)	01-02-08
14.	Minner, Jennifer	Westwood	\$ 3480.00 (FTS-01)	10-10-07
15.	Scoulos, Joanne	Preschool Teacher II King ALA	\$ 3100.00 (004-01)	10-03-07
16.	Sigal, Emelee	Weil ALA	\$ 3480.00 (FTS-01)	10-26-07
17.	Thompson, Christina	Social Worker Arsenal Elementary .6/ Morrow .4	\$ 3790.00 (FTS-03)	12-17-07
18.	Titus, Brook	Oliver	\$ 3550.00 (FTS-02)	10-10-07
19.	Underwood, Jacquelyn	Allegheny Elementary	\$ 3480.00 (FTS-01)	10-16-07
20.	Walker, Debra	Student Achievement Center	\$ 3480.00 (FTS-01)	10-15-07
21.	Weston, Erica	Rooney ALA	\$ 3480.00 (FTS-01)	10-10-07

D. Part Time Substitutes
(No Action)

E. Day-To-Day Substitutes

	<u>Name</u>	<u>Position</u>	<u>Rate per day</u>	<u>Date</u>
1.	Anderson, Paul	Teacher Substitute	\$ 100.00	12-28-07
2.	Arms, Erika	Teacher Substitute	\$ 100.00	01-10-08

3.	Baird, Wesley	Teacher Substitute	\$ 100.00	01-03-08
4.	Bastide, Nicole	Teacher Substitute	\$ 100.00	12-28-07
5.	Busch, Julia	Teacher Substitute	\$ 100.00	12-17-07
6.	Cain, Adam	Teacher Substitute	\$ 100.00	12-28-07
7.	Canning, Jennie	Teacher Substitute	\$ 100.00	12-19-07
8.	Carletti, Jill	Teacher Substitute	\$ 100.00	12-18-07
9.	Devine, Erin	Teacher Substitute	\$ 100.00	01-03-08
10.	Dyas, Carol	Teacher Substitute	\$ 131.00	01-09-08
11.	Ferguson, Jessica	Teacher Substitute	\$ 100.00	12-28-07
12.	Fitzharris, Cory	Teacher Substitute	\$ 100.00	12-17-07
13.	Hess, Jacob	Teacher Substitute	\$ 100.00	01-03-08
14.	Hubble, Hugh	Teacher Substitute	\$ 100.00	12-27-07
15.	Kohl, Janice	Teacher Substitute	\$ 100.00	01-09-08
16.	Macha, Julie	Teacher Substitute	\$ 100.00	01-03-08
17.	Miller, Michael	Teacher Substitute	\$ 100.00	12-17-07
18.	O'Neal, James	Teacher Substitute	\$ 100.00	12-18-07

19.	Schellhaas, Stacy	Teacher Substitute	\$ 100.00	01-07-08
20.	Shultz, Daniel	Teacher Substitute	\$ 100.00	12-17-07
21.	Volchko, Brian	Teacher Substitute	\$ 100.00	12-13-07
22.	Williams, Jessica	Teacher Substitute	\$ 100.00	01-08-08

Hourly Employees

	<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
23.	Battle, Lorraine	Cleaner Substitute	\$ 9.76	01-03-08
24.	Coulehan, Jerome	Cleaner Substitute	\$ 9.76	12-18-07
25.	Daniels, Rhonda	Cleaner Substitute	\$ 9.76	12-10-07
26.	Giles, Samuel	Cleaner Substitute	\$ 9.76	12-12-07
27.	Hammond, Mona	Cleaner Substitute	\$ 9.76	12-10-07
28.	Jackson, Melvin	Cleaner Substitute	\$ 9.76	01-10-08
29.	Poole, Omar	Cleaner Substitute	\$ 9.76	12-20-07
30.	Richards, Jon	Cleaner Substitute	\$ 9.76	01-07-08
31.	Smith, Tanya	Cleaner Substitute	\$ 9.76	12-28-07
32.	Vega, Victoria	Teacher – Musically Talented Substitute	\$ 23.32	08-05-07

F. Reinstatements**Salaried Employees**

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Jaecks, Marcia	Teacher Allderdice	\$ 6950.00 (001-10)	01-02-08	
2. Selko, Lisa	Teacher Carrick	\$ 4190.00 (002-03)	01-14-08	April, 2008

G. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Auth, Carl	Custodian 5 Plant Operations	02-01-08	Ret. Allowance
2. Baxter, Andrew	Teacher Morrow	01-01-08	Early Ret. Allowance
3. Cross, Mary Lou	Food Service Worker–New Langley	09-22-07	Disability Ret. Allowance
4. Day, Patricia	School Secretary II Schenley	02-07-08	Ret. Allowance
5. Henderson, Gail	Teacher Sterrett	02-01-08	Early Ret. Allowance
6. Horwitz, Deborah	Teacher Pittsburgh CAPA	01-01-08	Early Ret. Allowance
7. Kane, Donna	Teacher Program for Students with Exceptionalities	01-01-08	Ret. Allowance
8. Kowalski, Kathy	HR Specialist I Human Resources	02-01-08	Ret. Allowance
9. McClain, Jerome	Security Aide School Safety	01-03-08	Disability Ret. Allowance

10. O'Kelly, Valetta	Educational Assistant I In-House Suspension Aide Brashear	01-01-08	Ret. Allowance
11. O'Loughlin, John	Building Laborer Maintenance	01-05-08	Ret. Allowance
12. Sczerba, Bruce	Construction & Inspection Supervisor, Facilities	10-19-07	Disability Ret. Allowance
13. Stanley, Barbara	Teacher Faison	01-18-08	Ret. Allowance
14. Wilkes, George	Sheetmetal Shop Foreman Maintenance	02-01-08	Early Ret. Allowance
15. Zeglowitsch, Joseph	Teacher Oliver	01-01-08	Ret. Allowance

H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Allen, Kenneth	Cleaner Substitute	12-27-07	Other work
2. Burnelis, Arthur	Cleaner Substitute	12-27-07	Other work
3. Butler, Debora	School Secretary II Westinghouse	12-30-07	Personal
4. Cook, Susan	Teacher Allderdice	01-01-08	Personal
5. DiNardo, Gina	Classroom Assistant Autistic Support Northview ALA	01-01-08	Personal
6. Eleam, Bonita	Cleaner Substitute	12-21-07	Personal
7. Esterheld, Megan	Teacher Woolslair	01-05-08	Personal
8. Frank, Brian	Senior Call Center Specialist I, Technology	01-14-08	Personal

9. Frye, Marnika	Cleaner Substitute	12-18-07	Personal
10. Kivuva, Leonora	Teacher Curriculum and Instruction	01-04-08	Personal
11. Linaberger, Mara	Teacher Dilworth	01-01-08	Personal
12. Milan, Lisa	Curriculum Supervisor - Science, Curriculum and Instruction	01-05-08	Personal
13. Miller, Valerie	Teacher Langley	01-05-08	Personal
14. Mlecko, Peter	Programmer Analyst II Technology	01-04-08	Personal
15. Pokora, Anthony	School Controller Controller	01-07-08	End of term
16. Secrest, Autumn	Project Assistant Professional Development	01-07-08	Personal
17. Thomas, Karen	Speech Therapist Program for Students with Exceptionalities	01-22-08	Personal
18. Vogel, Katherine	Teacher Pittsburgh Montessori	12-18-07	Personal
19. Wright-Myles, India	Curriculum Coach Allderdice	12-13-07	Personal

**I. Terminations
(No Action)**

J. Full-Time Substitutes Released

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Baron, Iris	Peabody	12-21-07
2. Stratiff, Kimberly	Allegheny Middle	12-21-07

K. Part-Time Substitutes Released
(No Action)

L. Day-to Day Substitutes Released
(No Action)

M. Sabbatical Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. DePasse, Kathleen	Teacher Banksville	12-22-07 to 02-16-08	Health
2. Duane, Gregg	Teacher Carmalt	01-09-08 to 04-07-08	Health
3. Hester, Karasimone	Educational Assistant I Preschool Assistant I Faison	02-09-08 to 03-19-08	Personal
4. Holly, MiChele	Principal King ALA	02-04-08 to 06-13-08	Study
5. Lafferty, Linda	Librarian Liberty	01-02-08 to 05-01-08	Health
6. McGuirk, Josephine	Teacher Morrow	02-21-08 to 03-31-08	Health
7. Panza, Barbara	Teacher Minadeo	01-30-08 to 06-13-08	Study
8. Pearsall, Roxane	Teacher Pittsburgh CAPA	01-28-08 to 06-14-08	Study
9. Wolfson, Jane	Librarian Fort Pitt ALA .5/ Weil ALA .5	01-31-08 to 06-18-08	Health

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Benton, Darlene	Classroom Assistant Life Skills Support Allderdice	01-10-08 to 04-11-08	Health
2. Beringer, Beth	School Nurse Health Services	12-21-07 to 03-28-08	Health
3. Boden, Sandra	Educational Assistant III Learning Support Aide Schaeffer	01-14-08 to 05-02-08	Study
4. Bruno, Katy	Speech Therapist Program for Students with Exceptionalities	01-31-08 to 06-15-08	Personal
5. Cohen, Nancy	Teacher Carmalt	12-17-07 to 06-15-08	Health
6. Destfino, Suzanne	Transportation Assistant Transportation	12-19-07 to 06-02-08	Personal
7. Farber, Julie	Teacher Allderdice	02-25-08 to 06-15-08	Personal
8. Kelly, Danine	Teacher Rooney ALA	01-07-08 to 04-04-08	Health
9. Nelly, Anne	Teacher Allderdice	01-29-08 to 06-14-08	Personal
10. Paul, Yvonne	Teacher Roosevelt	01-28-08 to 06-13-08	Personal
11. Quitko, Teresa	Reading Coach Miller	11-15-07 to 10-02-08	Personal
12. Silveira, Joanna	Teacher Fulton	01-02-08 to 04-15-08 04-16-08 to 01-02-09	Study Personal

**O. Transfers From Temporary Professional to Professional Status
(No Action)**

P. Transfers From One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Attenberger, Kevin	Teacher, Fort Pitt ALA .5/Colfax ALA .5 to Teacher, Fort Pitt ALA	01-02-08
2. Chan, Shirley	Student Data Systems Specialist, Arsenal Middle to Student Data Systems Specialist, Pittsburgh CAPA	01-02-08
3. Dupree, Dion	Classroom Assistant, Autistic Support, Banksville to Classroom Assistant, Autistic Support, Perry	01-02-08
4. Labishak, Aleeta	Educational Assistant III, Classroom Communication Aide, Dilworth to Educational Assistant III, Classroom Communication Aide, Fulton	01-08-08
5. LaPorte, Kara	Teacher, Allegheny Middle to Curriculum Coach, Allegheny Middle	01-02-08
6. Mares, Julie	Curriculum Coach, Northview ALA to Teacher, Northview ALA	01-07-08
7. McCary, Michelle	Classroom Assistant, Autistic Support, Perry to Classroom Assistant, Autistic Support, Banksville	01-02-08
8. McIntire, Kristen	Vocational Rehab Advisor, Langley .5/Pittsburgh CAPA .5 to Vocational Rehab Advisor, Langley .8/Pittsburgh CAPA .2	12-16-07
9. Scoulos, Joanne	Full-Time Substitute Teacher, King ALA to Full-Time Substitute Teacher, Homewood ECC	12-17-07
10. Smith, Sharon	Teacher on Special Assignment, Frick .5/Schenley .5 to Teacher on Special Assignment, Frick	01-02-08

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
11. Boyd, Mark	Custodian 4, Plant Operations to Custodian 4, Morrow	12-27-07
12. Catalano, Jr., Robert	Fireman B, Spring Garden to Acting Fireman B, Brashear	12-27-07
13. Crew, Jacqueline	Fireman B, Vann to Acting Fireman B, Linden	12-27-07
14. Jays, Johnny	Fireman B, Plant Operations to Fireman B, Brookline	12-27-07

15. McCarthy, Mary	Supervisory Aide II, Schaeffer to Supervisory Aide II, Westwood	01-24-08
16. McIntosh, Kathy	Light Cleaner/Laundry Worker, Allderdice to Light Cleaner – Old, Plant Operations	12-08-07
17. Monroe, Gregory	Fireman A, Plant Operations to Fireman A, Westinghouse	12-27-07
18. Moriarty, John	Fireman B, Plant Operations to Fireman B, Clayton CEP	12-27-07
19. Porter, George	Fireman B, South Annex to Fireman B, Plant Operations	12-11-07
20. Ward, Elisa	Supervisory Aide I, Westwood to Supervisory Aide I, Food Services (Clayton CEP)	01-24-08

Q. Transfers From One Position to Another With Change of Salary

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>	<u>Increment</u>
1. Barbour, Jennifer Educational Assistant I, South Hills to Classroom Assistant, Autistic Support, Allderdice	\$ 2460.00 (CLA-03)	01-02-08	French-Levine transferred	Jan., 2009
2. Brucha, Debra School Clerk, Brashear to Clerk Stenographer, Bon Air ECC	\$ 2566.76 (005-05)	01-22-08	New position	Nov., 2008
3. Casale, Maria Aide for Students with Disabilities, Manchester to Educational Assistant I, School Support Aide, Manchester	\$ 2015.00 (001-01)	01-07-08	New position	Feb., 2009
4. Derrick, Tracy Educational Assistant I, School Support Aide, Banksville to Educational Assistant III, Learning Support Aide, Schiller	\$ 2468.00 (003A-01)	01-07-08	New position	Feb., 2009

5.	Ellis, Andrea Assistant Principal, King ALA to Acting Principal, King ALA	\$ 8460.44 (001-02)	02-04-08	M. Holly on sabbatical	Jan., 2009
6.	Gamrat, Mardeana Teacher, Substitute to Educational Assistant III, Learning Support Aide, Schaeffer	\$ 2468.00 (003A-01)	01-14-08	S. Boden on leave	Feb., 2009
7.	Goldblum, Marnie Counselor, Curriculum and Instruction to Acting Coordinator, Student Services	\$ 6947.87 (003-01)	01-22-08	T. Romano on leave	Jan., 2009
8.	Lewis-Nelson, Margo Teacher, Substitute to Educational Assistant III, Learning Support Aide, Concord	\$ 3031.00 (003-03)	01-02-08	M. Allen on leave	Jan., 2009
9.	Spears, K'Tohri Educational Assistant III, Learning Support Aide, Miller to Full-Time Substitute Teacher, Miller	\$ 3550.00 (FTS-02)	01-04-08	Vacancy	

Hourly Employees

	<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Vice</u>
10.	Blackwell, Lillian Heavy Cleaner/Fireman, Peabody to Fireman B, Rooney ALA	\$ 17.71	12-27-07	D. Carter transferred
11.	Boehm, Robert Fireman B, Colfax ALA to Acting Fireman A, Langley	\$ 18.12	12-27-07	C. McDonald worker's compensation
12.	Burek, Stanley Custodian 4, McNaugher to Custodian 3, Rooney ALA	\$ 21.13	12-27-07	Reorganization

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13.	Devine, Michael Custodian 4, Colfax ALA to Custodian 3, Colfax ALA	\$ 21.13	01-01-08	Reclassification
14.	Dienert, Donald Custodian 4, Linden to Custodian 3, Northview ALA	\$ 21.13	12-27-07	L. Shiring retired
15.	Fouch, Nancy Food Service Worker, Pittsburgh Gifted to Cleaner, Substitute	\$ 9.76	01-02-08	Vacancy
16.	Johnson, Alexis Light Cleaner – New, Pittsburgh CAPA to Fireman B, Faison	\$ 17.71	12-27-07	A. Collins retired
17.	Matthews, Barbara Custodian 4, Vann to Custodian 1A, Pioneer/ West Liberty/South Brook	\$ 22.55	12-27-07	B. McCort retired
18.	McWhirter, Michael Light Cleaner – New, Westinghouse to Fireman B, Miller	\$ 17.71	12-27-07	T. Helvy transferred
19.	Pozyski, James Custodian 4, Lincoln to Custodian 3, Minadeo	\$ 21.13	12-27-07	E. Mitchell retired
20.	Sanfilippo, Jamie Supervisory Aide II, Westwood to Food Service Manager Trainee, Food Services (Clayton CEP)	\$ 12.10	01-24-08	Vacancy

R. Supplemental Appointments

Supplemental Appointments

1. That the Board approve payment for one (1) substitute teacher at Arsenal Elementary School to provide small group tutoring during the school day, two days a week. The teacher will tutor up to thirty (30) students in mathematics and will be working January 30, 2008 through June 11, 2008. Total cost will not exceed \$6,000.

Travel Waiver

1. That the Board approve a travel waiver for Fran Doyle, Senior Program Officer, Professional Development, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending different meetings, trainings and conferences regarding the intensive literacy curriculum work for grades 6-12 on the following dates: January 15 to January 17, 2008; February 13 to February 15, 2008; April 14 to April 28, 2008; and June 11 to June 13, 2008.
2. That the Board approve a travel waiver for Linda Lane, Deputy Superintendent, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Stupski Foundation meeting for grant recipients on January 23 to January 26, 2008 in San Francisco regarding the challenges and opportunities surrounding urban district leadership and reform. Travel expenses will be paid by the Foundation with no cost to the Board. She will also attend an America's Choice model school visit in East Orange, NJ on February 7, 2008. This will give her the opportunity to see a successful model of the America's Choice curriculum. Total cost will not exceed \$800.
3. That the Board approve a travel waiver for Heidi Tomasko, Coordinator, Professional Development, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending two meetings for the Aspen Literacy Network in Charlotte, NC and Washington, D.C. on the following dates: February 13 to February 15, 2008 and June 11 to June 13, 2008.
4. That the Board approve a travel waiver for Tara Crousey, Teacher, Allegheny Middle School, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Disciplinary Literacy National Conference in Pittsburgh from January 15 to January 17, 2008 to work on curriculum development and implementation in grades 6-12 for Math, English, Science and Social Studies.
5. That the Board approve a travel waiver for Jeannine French, Executive Director of K-8 Schools, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Stupski Foundation meeting for grant recipients on January 23 to January 26, 2008 in San Francisco regarding the challenges and opportunities surrounding urban district leadership and reform. Travel expenses will be paid by the Foundation with no cost to the Board.

Tutors

1. That the following persons be transferred to work as Tutors for the 2007-2008 school year at the rate of \$10.00 per hour:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Bishop, Jacqueline	Title I to Dilworth	12-17-07
b) Blakey, Janeen	Woolslair to Fort Pitt ALA	12-11-07
c) Gazda, Amber	Liberty to Beechwood	12-18-07

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Barnes, Sandra	Educational Assistant I Preschool Assistant I Roosevelt	01-01-08 to 02-01-08	Health
b) Butler, Eileen	Teacher Pittsburgh Montessori	01-14-08 to 01-18-08	Personal
c) Castillo, Kristen	Teacher Phillips	01-08-08 to 02-04-08	Personal
d) Cohen, Nancy	Teacher Carmalt	12-17-07 to 01-04-08	Health
e) Crenshaw, Shemeca	Principal Westinghouse	01-24-08 to 02-21-08	Personal
f) Gamrat, Barbara	Teacher Sterrett	01-02-08 to 02-29-08	Health
g) Gomez, Merceda	Teacher Pittsburgh Gifted	12-17-07 to 02-02-08	Personal
h) Goonetilleke, Melissa	Teacher Program for Students with Exceptionalities	12-24-07 to 02-04-08	Personal
i) Gorman, Melanie	Teacher Sunnyside	12-04-07 to 01-04-08	Health
j) Hyland, Meghan	Educational Assistant I Preschool Assistant I Head Start	11-19-07 to 01-28-08	Health
k) Kania, Kim	Classroom Assistant Multi-Handicap Support Pittsburgh Classical	01-02-08 to 01-08-08	Health
l) Leighty, Jennifer	Special Assistant to the Chief of Staff, High School Reform	02-29-08 to 04-14-08	Personal
m) Lomago, Careen	Teacher Arlington ALA	01-23-08 to 03-17-08	Personal

n) Matthews, Patricia	Educational Assistant III Emotional Support Aide Dilworth	12-15-07 to 01-04-08	Health
o) McClamb, Rasheed	Educational Assistant I In-House Suspension Aide Murray ALA	01-02-08 to 02-04-08	Health
p) McGough, Hugh	Fireman B Langley	12-07-07 to 02-29-08	Health
q) McIntire, Kristen	Vocational Rehab Advisor Langley .8/Pittsburgh CAPA .2	02-12-08 to 03-31-08	Personal
r) Mickens, Cathy	Educational Assistant I Preschool Assistant I Early Childhood	01-09-08 to 02-02-08	Health
s) Mihalich, Sharon	Curriculum Coach King ALA	01-04-08 to 01-31-08	Health
t) Miller-Wilson, Elaine	Teacher Rooney ALA	01-07-08 to 01-28-08	Health
u) Romanowski, Linda	Educational Assistant I Preschool Assistant I Arlington ALA	11-29-07 to 01-01-08	Health
v) Stanley, Barbara	Teacher Faison	01-01-08 to 01-17-08	Personal
w) Violi, Mary	Educational Assistant III Emotional Support Aide McNaugher	01-04-08 to 01-09-08	Health

2. That the Board approve a leave of absence without loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Ramsey, Donald	Light Cleaner Brashear	01-07-08 to 01-28-08	Military duty

3. That the Board approve a change in the start date for Iva Freeman, Clerk Stenographer, Operations from January 7, 2008 to January 2, 2008.

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

January 23, 2008

GENERAL FUNDS

It is recommended:

- 1. That the following position(s) be opened, effective on the date indicated:**

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Custodian 3	1	01-02-08	Colfax ALA
b) Heavy Cleaner/Fireman	1	01-02-08	Colfax ALA
c) Heavy Cleaner/Fireman	1	01-02-08	Sunnyside
d) Light Cleaner – New	1	01-02-08	Sunnyside

- 2. That the following position(s) be closed, effective on the date indicated:**

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Custodian 4	1	01-02-08	Colfax ALA

Respectfully submitted,

**Mr. Mark Roosevelt
Superintendent of Schools**

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

January 23, 2008

A. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Fellers, Richard	Chief Operations Officer Operations	11-01-08	Ret. Allowance

B. Terminations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Nabas, Omar	Director of Facilities Facilities	01-24-08	For cause

C. Transfers From One Position to Another With Change of Salary

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>	<u>Increment</u>
1. Hardy, Derrick Assistant Principal, Vann to Acting Principal, Vann	\$ 8141.35 (002-03)	01-28-08	M. Slomberg retired	Jan., 2009
2. Heckler, Sandra Curriculum Development Assistant, Professional Development/Curriculum and Instruction to Project Assistant, Professional Development	\$ 4010.59 (010-09)	03-05-08	A. Secrest resigned	Jan., 2009
3. Malik, Constance School Secretary II, Brashear to Human Resources Specialist I, Human Resources	\$ 4010.39 (013-01)	01-28-08	K. Kowalski retired	Jan., 2009

D. Miscellaneous Recommendations

1. That the Board approve a stipend of \$8,000 for Janis Ripper, Principal on Special Assignment, Support Services, effective January 24, 2008.

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools



Fact Sheet

Founded:	In 1963, as the Negro Educational Emergency Drive, by Marion Jordon and Florence Reizenstein as an effort to find emergency funding for African Americans who were accepted to college but did not have the money to attend. It began as a committee of the Urban League of Pittsburgh.
Mission:	NEED is a college access program offering scholarships/grants, counseling, mentoring, and internships to help underserved, low-income, and first-generational youth aspire to, learn about, prepare for and complete higher education.
Vision:	NEED's vision is to unlock the power of education by helping underserved youth meet their highest potential and enhance their quality of life through education, thereby strengthening the regional economy.
Services:	<p>As a college access program designed to knock down the barriers that young underserved students face on their path to higher education, NEED offers the following:</p> <p><i>Unmet NEED Grants:</i> Designed to fill the gaps when all local, state, and federal college funding sources have been exhausted.</p> <p><i>Counseling and Mentoring:</i> Provided by skilled staff at schools in the region, students are counseled on all aspects of college access including testing, career choice, financial aid acquisition, and other barriers to higher education.</p> <p><i>Scholarship Management:</i> NEED manages over 100 scholarship programs for outside agencies or businesses. Management may include stimulating, receiving and evaluating applicants.</p> <p><i>Workforce Development:</i> NEED actively partners with local companies and corporations to provide internships for NEED recipients both pre and post graduation.</p>
By the numbers:	<p>563, grants provided to individuals in 2005-2006</p> <p>108, colleges and universities and 5 business, technical or trade schools attended by the 2005-2006 recipients</p> <p>\$846,855, awarded in grants in 2005-2006</p> <p>\$390,218, additional dollars provided by the Pennsylvania Higher Education Assistance Agency (PHEAA) PATH program</p> <p>17,450 NEED Alumni since 1963 representing \$18,491,591 in grants and scholarships</p> <p>\$1.4 million, the 2006-2007 fundraising goal</p>
Of note:	NEED was selected as one of President George H.W. Bush's 1,000 Points of Light, a term he coined to recognize community organizations that are "spread like stars throughout the nation, doing good."
Leadership:	<p>Sylvester Pace, President & CEO</p> <p>Stephen Johnson, CNX Gas, Chairperson of the Board of Directors</p>
Honorary Chairs:	<p>Mr. James "Jay" Ferguson, III, President and CEO of Fifth Third Bank Pittsburgh, 2006-2008 Honorary Fundraising Chair</p> <p>Rev. Dr. Harold T. Lewis, Rector of Calvary Episcopal Church and Mrs. Claudette Lewis, 2007 and 2008 Honorary Benefit Dinner Co-Chairs</p>

RESOLUTION

THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH RECOGNIZES THE MISSIONS AND SERVICES OF THE NEGRO EDUCATIONAL EMERGENCY DRIVE (NEED) AND REQUESTS THE SCHOOL DISTRICT AND THE PITTSBURGH FOUNDATION TO ESTABLISH A PLAN OF COOPERATION WITH RESPECT TO THE PITTSBURGH PROMISE.

WHEREAS, the University of Pittsburgh Medical Center (UPMC) and the Pittsburgh Foundation (Foundation) have entered into an agreement regarding the creation and operation of the Pittsburgh Promise; and

WHEREAS, the Pittsburgh Promise will provide funding for scholarships for qualifying students in the School District of Pittsburgh; and

WHEREAS, the Negro Educational Emergency Drive (NEED) since 1963 has the mission of assisting underserved low income and first generation youth to prepare for and complete a higher education as well as of providing grants, counseling, mentoring and work force development.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

1. The Board of Public Education urges the Pittsburgh Foundation to establish a plan of cooperation and assistance with the Negro Educational Emergency Drive (NEED) for the implementation and operation of the Pittsburgh Promise.

2. The Board of Public Education hereby directs the administration to assist the Pittsburgh Foundation in establishing such plan of cooperation.

RESOLVED this 23rd day of January, 2008.

ATTEST:

**BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH**

Secretary

By _____
President

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 23, 2008

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: December 19, 2007

COMMITTEE REPORTS

- Committee on Education
- Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON EDUCATION

January 23, 2008

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

A. **Dr. Joseph Dimperio** will present a one day workshop, "Effective Communication in the Workplace" for nonpublic schools secondary administrators which will provide proven techniques to improve/enhance communication. Services shall be provided on March 5, 2008. Total compensation shall not exceed **\$300.00**. Charge to account: **10-2360-320-010-111-000**.

B. Staff of Western Psychiatric Institution/**Addiction Medicine Services** will provide Student Assistance Team training for approximately ten (10) nonpublic school teachers. Services will be provided during the period February 1 through September 30, 2008. Rate of payment is \$350.00 per participant. Total compensation shall not exceed **\$3,500.00**. Charge to account: **10-2270-329-870-808-000**.

January 23, 2008

II. PAYMENTS AUTHORIZED

A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to compensate WPIC Addiction Medicine Services for providing Student Assistance Program/Elementary Student Assistance Program add-on and/or updated training for a number not to exceed 300 nonpublic school administrators and teachers. Training will be held during the period February 1 and September 30, 2008. Total cost shall not exceed **\$2,288.00**.

B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to compensate approximately ten (10) nonpublic school teachers who will attend a three-day training on the Student Assistance Program to prepare participants to serve on the SAP teams. Training will be held during the period February 1 and September 30, 2008. Participants will be compensated at the rate of \$50.00 per day. Total cost shall not exceed **\$1,500.00**.

C. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to compensate twenty (20) nonpublic school teachers who will attend a two-day training on the elementary student assistance program to prepare participants to serve on ESAP teams. Training will be held during the period February 1 and September 30, 2008. Participants will be compensated at the rate of \$50.00 per day. Total cost shall not exceed **\$2,000.00**.

D. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to compensate approximately twenty (20) nonpublic school personnel who will serve as coordinators of the ESAP-SAP teams for the 2007-08 school year. Training will be held during the period February 1 and September 30, 2008. Total cost shall not exceed **\$2,000.00**. Compensation will be paid after June 30th, upon completion of all required paperwork.

Respectfully submitted,

Mr. Thomas Sumpter
Chairperson

Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON BUSINESS

January 23, 2008

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. Amendment to an Item Previously Approved

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize the following amendment to an item previously approved:

Minutes of August 22, 2007, Business, General Authorization, Item B – Title I—change.....”funding from the School District in the amount of \$1,169,923” to read.....”funding from the School District in the amount of \$1,299,088.”

Reason:

Amended authorization to revise the contract with the School District of Pittsburgh from \$1,169,923 to \$1,299,088, with no change in the operational period.

B. It is recommended that the list of payments made for the month of December 2007, in the amount of **\$225,421.67**, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson

Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
OF THE INTERMEDIATE UNIT

From the Executive Director
to the
Intermediate Unit Board of Directors

January 23, 2008

DIRECTORS:

The following personnel matter is recommended for action by the Board:

- I. Appointment of Assistant Executive Director
for the Pittsburgh-Mt. Oliver Intermediate Unit

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 hereby appoint Mr. Dwight Laufman, Jr., as Assistant Executive Director of the Intermediate Unit, effective June 1, 2008.

Respectfully submitted,

Mr. Mark Roosevelt
Secretary

1 TRANSCRIPT OF PROCEEDINGS

2 - - -

3 PITTSBURGH BOARD OF PUBLIC EDUCATION
 4 LEGISLATIVE MEETING
 5 WEDNESDAY, JANUARY 23, 2008
 6 7:43 P.M.
 7 ADMINISTRATION BUILDING - BOARD ROOM

8 - - -

BEFORE:

9 WILLIAM ISLER, BOARD PRESIDENT
 10 THERESA COLAIZZI, FIRST VICE PRESIDENT
 11 THOMAS SUMPTER, SECOND VICE PRESIDENT
 12 HEATHER ARNET
 13 MARK BRENTLEY
 14 JEAN FINK
 15 SHERRY HAZUDA
 16 FLOYD McCREA
 17 RANDALL TAYLOR

18 - - -

19 ALSO PRESENT:

20 MR. MARK ROOSEVELT	DR. PAULETTE PONCELET
21 MR. LAWRENCE BERGIE	MR. IRA WEISS
22 MR. PETER J. CAMARDA	MR. RICHARD R. FELLERS
23 MS. DEBBIE RESNICK	DR. DERRICK LOPEZ
24 MR. FRANK G. CHESTER	MS. LISA FISCHETTI
25 DR. BARBARA RUDIAK	MR. HOWARD BULLARD
DR. J. KAYE CUPPLES	MR. L. HUBBARD
DR. CHRISTIANNA OTUWA	MR. CHRIS BERDNIK
DR. N. KODMAN	MS. JULIA STEWART
MS. CAROL BARONE-MARTIN	MS. EBONY PUGH

26 - - -

27 REPORTED BY: EUGENE C. FORCIER
 28 PROFESSIONAL COURT REPORTER

29 - - -

30 COMPUTER-AIDED TRANSCRIPTION BY
 31 MORSE, GANTVERG & HODGE, INC.
 32 PITTSBURGH, PENNSYLVANIA
 33 412-281-0189

34 - - -

35 ORIGINAL

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1 P-R-O-C-E-E-D-I-N-G-S

2 MR. ISLER: Good evening, ladies and
3 gentlemen, and I would like to welcome you to the
4 January 23rd, 2008 Pittsburgh Board of Public
5 Education Legislative Session.

6 If you would all rise, so we may salute the
7 flag.

8 (Salute to the flag.)

9 MR. ISLER: Thank you.

10 If I may ask the Superintendent and Board
11 members to please come to the front of the room, we
12 always begin these meetings with our award
13 celebration, and Miss Pugh is going to take over from
14 here.

15 Miss Pugh.

16 (Awards presented.)

17 (Applause.)

18 MR. ISLER: Thank you.

19 And I would now like to ask Mr. Weiss if he
20 could please call the roll.

21 Mr. Weiss, could you please call our roll.

22 MR. WEISS: Mrs. Arnet.

23 MS. ARNET: Here.

24 MR. WEISS: Mr. Brentley?

25 MR. BRENTLEY: Here.

1 MR. WEISS: Mrs. Colaizzi?

2 MS. COLAIZZI: Here.

3 MR. WEISS: Mrs. Fink?

4 MS. FINK: Here.

5 MR. WEISS: Mrs. Hazuda?

6 MS. HAZUDA: Here.

7 MR. WEISS: Mr. McCrea?

8 MR. MCCREA: Here.

9 MR. WEISS: Mr. Sumpter?

10 MR. SUMPTER: Present.

11 MR. WEISS: Mr. Taylor?

12 MR. TAYLOR: Here.

13 MR. WEISS: Mr. Isler?

14 MR. ISLER: Present.

15 MR. WEISS: All members present.

16 MR. ISLER: Thank you, Mr. Weiss.

17 MR. BRENTLEY: Mr. Isler, can I just raise
18 one question about my certificate.

19 Last year Mr. Taylor said there was a
20 \$5,000 check in his last year, and I did not receive
21 mine, so I am just wondering, was there a mix-up, or
22 did Mr. Taylor --

23 MS. COLAIZZI: I got 10 grand.

24 MR. ISLER: I am not going to tell you
25 which colleague had that before you, Mr. Brentley,

1 but, you know, good volunteer effort.

2 I am also not going to repeat your comment
3 to me in the congratulations, either.

4 I need to read the executive session
5 statement.

6 (Mr. Isler read from prepared material.)

7 MR. ISLER: I would at this time like to
8 entertain a motion to approve the minutes of the
9 meeting of December 19th.

10 MS. COLAIZZI: So moved.

11 MR. ISLER: Is there a second?

12 MS. FINK: Second.

13 MR. ISLER: It has been moved and seconded
14 that we approve the minutes of the meeting of
15 December 19th.

16 Are there any suggestions, questions,
17 additions, or deletions?

18 Hearing none, all those in favor, please
19 signify by saying aye.

20 (Thereupon, there was a chorus of ayes.)

21 MR. ISLER: Opposed?

22 (No response.)

23 MR. ISLER: The minutes are proved.

24 I'm sorry, Mrs. Colaizzi, for my speech,
25 I'm still trying to figure out where the \$5,000 check

1 went to Mr. Brentley talked about, it has got me
2 upset.

3 We will now begin the committee reports.

4 Before you is the committee Report on
5 Education. It has been submitted by the chair,
6 Mr. Sumpter.

7 If the Board members would please turn to
8 page 22 of this report, No. 36, for the student
9 suspensions, transfers and expulsions.

10 112 students suspended for four to ten
11 days.

12 Zero students suspended for four to ten
13 days and transferred to another Pittsburgh Public
14 School.

15 13 students expelled out of school for
16 11 days or more.

17 And zero students expelled out of school
18 for 11 days or more and transferred to another
19 Pittsburgh Public School.

20 They are the numbers for this meeting.

21 We are now on the Report of Education
22 Committee.

23 Are there any questions?

24 Mrs. Colaizzi.

25 MS. COLAIZZII: Thank you.

1 If I could direct your attention to page 6
2 of 22, No. 13, this is a contract for an individual to
3 assist 12th grade cosmetology students to pass their
4 boards.

5 For those of you who don't know, in order
6 to become a cosmetologist, you must complete the
7 hours, and then you must go through a two-part state
8 board, one is theory, and one is a practical part, and
9 I'm assuming that this individual is assisting the
10 practical part.

11 What has me concerned about this, is that
12 we have had to hire somebody to come in and assist,
13 and this person has been a proctor in the past, and
14 what that simply means is this is actually the person
15 that takes -- that gives the test, and then grades the
16 individuals, allowing them to pass or fail.

17 My bigger concern here is, she is coming in
18 at the end, and I have to wonder what was done up and
19 to that point, that would have not had these students
20 prepared.

21 It is one of those situations where if you
22 learn everything you are supposed to learn, you are
23 pretty much going to pass that test.

24 If you didn't, you have a bigger problem on
25 your hands.

1 And I am not really convinced that this is
2 the way we should be handling this situation.

3 And I won't be supporting this, and I want
4 to make it very clear as to why I am not supporting
5 it.

6 I am more interested in the issue itself of
7 what's going on in that program at that place and
8 time.

9 And I don't see Dr. Stewart; is she here?

10 MR. ISLER: Yes, she is.

11 MS. COLAIZZI: Dr. Stewart, could you give
12 at least a more explanation of what this individual
13 would be doing, and at what point in time?

14 DR. STEWART: Julie Stewart, Executive
15 Director, career and technical education.

16 The individual will be coming in to help
17 prepare those students who have prepared the paperwork
18 in order to take their state boards that are given in
19 the spring, or in early summer.

20 This individual will help them as part of a
21 state board preparation class that's part of their
22 regular curriculum.

23 In the past, we have not had a great
24 success -- as great a success as we would like with
25 our students passing the state boards, and this

1 individual, having been a proctor in the past, and
2 having volunteered to help students along the way, we
3 thought it would be a good opportunity to help some of
4 those students, or have more of our students pass
5 their state board test.

6 MS. COLAIZZI: And I thank you for that.

7 But I guess what I am more concerned about,
8 the comment that you just made, that in the past we
9 haven't had such a success in our students passing.
10 What are we doing to prepare them to pass
11 the examine to begin with?

12 I mean, her coming in at the end, is -- I
13 mean, as being a proctor, she knows exactly what's
14 going to be given, and what exactly is being looked
15 for.

16 I'm not convinced that that's the way to
17 handle this whole situation.

18 I prefer it be handled much earlier in the
19 program.

20 So what part of the program is she coming
21 into?

22 DR. STEWART: She is coming in to work
23 specifically with the seniors who intend on taking
24 their state boards in the spring, or early summer.

25 I taught, as you know, cosmetology for a

1 number of years prior to coming here, and as part of
2 the curriculum, which I created, which is an exemplary
3 curriculum for the Department of Education Career and
4 Technical Education Division, there was specifically
5 part of that curriculum that dealt with training the
6 students during the latter part of their senior year,
7 who had earned enough hours to prepare for the boards.

8 Certainly you learn various competencies
9 throughout the study, which encompasses three years,
10 but towards the very end, is whether we prepare the
11 students for their state board testing.

12 The reason this specific person was chosen,
13 is because she has actually been a proctor in the
14 past.

15 MS. COLAIZZI: I guess I should make myself
16 a little clearer.

17 My concern is, her being a proctor in the
18 past means that she knows exactly what they are
19 looking for and, therefore, she can prepare these
20 students simply to pass a test, and not actually have
21 the knowledge to go out and then do what they need to
22 do in the field.

23 And you are not convincing me that that's
24 not the case here.

25 DR. STEWART: Well, I would refer back to

1 the area of cosmetology, with which both you and I
2 have expertise, and if you look at what skills the
3 student learns to give a permanent wave, or to apply a
4 relaxer, or to give a haircut, or to style someone's
5 hair, those skills are not going to be able to be
6 taught by an individual who comes in and works for a
7 few weeks with the student.

8 Those are skills that are cumulative, and
9 are learned over a period of time; in our case, that
10 being three years.

11 It would be very difficult for any person,
12 regardless of whether they were a proctor, to be able
13 to train the students with all of the knowledge and
14 skills and competencies necessary to pass a state
15 board.

16 What they are doing -- what she would be
17 doing, is preparing them to pack their kit, and go
18 through the processes and procedures that are
19 necessary.

20 MS. COLAIZZI: I'm sorry, do we not have
21 the -- do our students not pay for their kits already
22 packed?

23 Do we expect our students to pack their own
24 kits?

25 I thought we charged them for kits that

1 were already packed by staff.

2 DR. STEWART: Yes, ma'am, they are packed.

3 But to know how to lay them out, as you do
4 for your boards, which instruments, which equipment,
5 which supplies to take out, what order to use them in,
6 and how to sanitize them, how to place them away, all
7 of those processes and procedures, this individual
8 would prepare the students with those skills.

9 MS. COLAIZZI: Dr. Stewart, I'm more -- I
10 am going to get back to the same thing I initially
11 said, I am more concerned about the amount of
12 education that is given in this program, throughout
13 the course of the year, and not a cram session at the
14 end.

15 You and I both know, very well, what goes
16 on during the test, and what this proctor is going to
17 do, or ex-proctor.

18 My concern is that once that student passes
19 that test, and is then out in the field, can perform,
20 and not end up facing failure, because they were not
21 taught during the course of the time they should have
22 been taught.

23 MR. ISLER: Any other questions, or
24 comments?

25 Mr. Brentley.

1 MR. BRENTLEY: Yes.

2 Mr. President, I would like to raise some
3 questions on page 20, No. 35.

4 This is the partnership with the Pittsburgh
5 Penguins.

6 Mr. President and colleagues, I shared some
7 concerns earlier, at our agenda review, around this
8 particular item.

9 I am asking, I have asked in the executive
10 session, and I will ask publicly on the floor, that we
11 simply pull this item, and allow us to come back and
12 vote at a later date, perhaps next month.

13 I really rather not do any kind of battle
14 today, on the floor, concerning this issue.

15 Unfortunately, it has been used for the
16 last 24, 48 hours, as a political football, and I
17 think the issues are too sensitive to get caught up in
18 the middle of this.

19 So I am asking, that I am hoping that my
20 colleagues would honor my request, as an elected Board
21 member representing both parties, which is the
22 Pittsburgh Penguins, as well as the One Hill
23 community.

24 First, let me say, this arrangement, most
25 of the items here are wonderful, wonderful, wonderful

1 activities for all of our students in the Pittsburgh
2 Public Schools.

3 Secondly, the cost to the District is zero.

4 And thirdly, these are the kind of items
5 that we can pick up at any given time.

6 It is not like it is a scheduling for a
7 football game, and you have to stay on this schedule,
8 et cetera, et cetera, et cetera.

9 So I am asking that this Board would join
10 my in simply voting to pull this item, let's bring it
11 forward at a later date.

12 As we speak, the negotiations are at a
13 very, very sensitive time, and if it is something that
14 can be misunderstood, or if it isn't, I think it's a
15 great thing for this District, just to simply say,
16 either in support of the CBA, which is a community
17 benefits agreement, and/or in support of not sending
18 mixed signals to our students, that we would simply
19 take this item and set it aside.

20 At this time I would like to make a motion
21 that item No. 35, page 20, partnership with the
22 Pittsburgh Penguins, be pulled.

23 MR. TAYLOR: Second.

24 MR. ISLER: Can we get the language
25 correct; is it tabled?

1 MR. BRENTLEY: We can -- I will ask for
2 some leadership from our solicitor.

3 MR. WEISS: Well, I would suggest in the
4 spirit of what you said, the motion would be to table
5 it.

6 MR. BRENTLEY: I will rephrase my motion.
7 I would like to make a motion --

8 MR. TAYLOR: (Inaudible.)

9 MR. ISLER: No, we are not.

10 MR. TAYLOR: Before that, can I say, that I
11 want to comment on that before, because I wanted to
12 say if there is a motion on the table, there is no
13 comments that can be made, I wanted to make some
14 comments.

15 MR. ISLER: It's -- there is a motion on
16 the floor.

17 What I was trying to do was get the
18 proper -- I wanted for Mr. Brentley, whether he wanted
19 to table this, or pull this.

20 And it is to table.

21 MR. BRENTLEY: Then table, if I am not
22 mistaken, Mr. Weiss, would allow us to bring it up at
23 any additional time for a vote?

24 MR. WEISS: Right.

25 MR. BRENTLEY: Then it is table, is what I

1 would like.

2 So at the time, I would like to rephrase my
3 motion, and make a motion that we table No. 35,
4 page 20, the partnership with the Pittsburgh Penguins,
5 for a later date.

6 MR. ISLER: There is a motion on the floor.
7 Is there a second?

8 MR. TAYLOR: I want to make comments on
9 what he said.

10 MR. ISLER: You can't. Once there is a
11 motion to table, there is no comment on that,
12 Mr. Taylor.

13 MR. TAYLOR: Second.

14 MR. ISLER: It has been moved and
15 seconded.

16 Mr. Weiss, could we please have a roll call
17 to table item 35, partnership with the Pittsburgh
18 Penguins, on page 20 of 22 of the Education Committee
19 Report.

20 MR. WEISS: Mrs. Arnet?

21 MS. ARNET: No.

22 MR. WEISS: Pardon me?

23 MS. ARNET: No.

24 MR. WEISS: Okay.

25 Mr. Brentley?

1 MR. BRENTLEY: Yes.

2 MR. WEISS: Mrs. Colaizzi?

3 MS. COLAIZZI: No.

4 MR. WEISS: Mrs. Fink?

5 MS. FINK: No.

6 MR. WEISS: Mrs. Hazuda?

7 MS. HAZUDA: Yes.

8 MR. WEISS: Mr. McCrea?

9 MR. MCCREA: No. Go Pens.

10 MR. WEISS: Mr. Sumpter?

11 MR. SUMPTER: No.

12 MR. WEISS: Mr. Taylor?

13 MR. TAYLOR: Yes.

14 MR. WEISS: Mr. Isler?

15 MR. ISLER: No.

16 MR. WEISS: Okay. The motion to table

17 fails, so item 35 is still on the report.

18 MR. ISLER: Are there any other comments or

19 questions?

20 Mr. Taylor.

21 MR. TAYLOR: Yes.

22 I wanted to comment also on item 35,

23 partnership with Pittsburgh Penguins.

24 There was some discussions between Board

25 members and some of the leaders of the One Hill

1 Coalition, one of them here this evening, Mr. Carl
2 Redwood, and they didn't have as much concerns about
3 the item, but they had asked for Board members to go
4 on the record publicly in support of their efforts on
5 the Hill.

6 And I wanted to do that for them.

7 That I certainly see the point that
8 Mr. Brentley was making about this.

9 Someone can say, "Well, these are for the
10 kids, and this is for their education," and nothing
11 should get in the way of that, absolutely.

12 But there is sometimes, also, other lessons
13 that students can learn, and I think that the lesson
14 on of the One Hill Coalition, and other people are
15 saying, is that people have the right to determine the
16 destinies of their communities, and they do have a
17 right to question the people downtown, when they
18 believe that they can make all of the decisions about
19 a community's future.

20 And I think all of -- this group is saying,
21 and asking, is that the community has -- has goals, it
22 has objectives, it has priorities, and they want those
23 to be brought to the table, as opposed to top down
24 plans coming from -- from downtown, about what is best
25 for this community.

1 We know historically, that the Hill
2 District has suffered from -- from that type of top
3 down downtown, it has suffered greatly from that type
4 of thing in the past.

5 And that is what this group is working to
6 prevent right now.

7 So we are calling on county, and city
8 officials, as a School Board member I am calling on
9 them to sit down, and to negotiate, and to negotiate
10 in good faith with the community.

11 From everything I have heard, there is
12 nothing outrageous, or insane, or unrealistic that
13 they are -- that they are offering.

14 And I think they have a greater say with
15 the fact, due to the amount of public subsidy that is
16 going into the building of the arena.

17 The taxpayers of Pittsburgh, including
18 those on the Hill, are helping to subsidize that, I
19 think that gives us a greater role on what to say.

20 So as a Board member, I encourage other
21 Board members to join in the call from the Pittsburgh
22 School Board, that we support the efforts of the One
23 Hill Coalition, and the other people in the Hill, who
24 are working diligently to pull, to keep the city and
25 the county officials at the table, as they -- as they

1 continue the great work of trying to come up with a
2 community benefits agreement that we all, as a whole
3 city, can embrace, and work forward, work together on,
4 and go forward as a city.

5 And although I am not a Penguins fan, I say
6 also, go Pens.

7 MR. ISLER: Thank you, Mr. Taylor.

8 Mrs. Hazuda.

9 MS. HAZUDA: Page 4 of 22, issue No. 8.

10 And it's the Pennsylvania Department of
11 Education 21st Century Learning Center Grant.

12 Are there any other comparable grants, in
13 our District?

14 MR. ISLER: Mrs. Hazuda, I'm sorry, I
15 thought you were going to talk on this item.

16 MS. HAZUDA: Oh, no.

17 MR. ISLER: Okay.

18 Can we hold then --

19 MS. HAZUDA: Sure.

20 MR. ISLER: -- just so we can get this one
21 taken care of.

22 I'm sorry.

23 Mrs. Arnet?

24 MS. ARNET: Thank you.

25 At the executive session previous to this

1 meeting, I did share with the Board a memo.

2 I, last week, at agenda review, said that I
3 would follow up with members of the One Hill
4 organization, as per this item.

5 So I did want to share that.

6 And second, as my colleague Mr. Taylor just
7 said, that members of the Coalition did articulate to
8 this Board that they did not see any conflict or
9 correlation between this Board's action on this
10 particular item and the negotiation process with the
11 city, county and the Penguins.

12 However, they did encourage us, and I will
13 do so as well tonight, to voice my support for the
14 community benefits agreement process, and strong
15 encouragement to city, county, Penguins officials and
16 representatives to get to the table, stay at the
17 table, and to negotiate in very good faith with the
18 community, as Mr. Taylor so eloquently said.

19 We cannot, unfortunately, go back in time
20 and correct the wrongs that were done, historically,
21 not just to the Hill District, but really to all of
22 Pittsburgh, because of what happened in the past.

23 And I certainly hope that our officials
24 will take leadership in doing what's right this time
25 around, working in partnership with the community.

1 The platforms of the community benefits
2 agreement, as Mr. Taylor has said, are not only
3 reasoned, but are also quite visionary in their long
4 term impact for work first development, and certainly
5 that relates to this Board.

6 Because, if anything, academic achievement,
7 and student performance and the futures of our kids do
8 rely on everything that is happening on the Hill being
9 done in good conscience and integrity.

10 So I, too, as a Board member, will
11 encourage the city, county and Penguins to continue to
12 engage in the CBA process, but did want this Board to
13 know that the representatives from One Hill, and also
14 the Penguins, all confirmed that none of them felt
15 that this agenda item in front of us has any
16 relationship to their negotiation process.

17 MR. ISLER: Thank you, Miss Arnet.

18 Mr. Brentley.

19 MR. BRENTLEY: Yes.

20 I am -- want to first share a couple of
21 reasons why it is important that we support the One
22 Hill community, and the Penguins as well.

23 First of all, Mrs. Arnet and I must have
24 had two completely different conversations with the
25 negotiators there.

1 My conversation was just as recent as 5:30,
2 and it was a very, very clear conversation, "We
3 support great things for the Penguins, and we also
4 support your efforts as our Board member, in moving
5 forward with, if necessary, pulling the item."

6 So, it is very interesting how two
7 different conversations can simply make its way here
8 on this table.

9 What's important -- and I had hoped to not
10 get into this kind of conversation, but unfortunately
11 it seems, with this Board, if it's issues dealing with
12 the right to self-determination, and if it's dealing
13 with poor people, and if it's dealing with African
14 Americans, we are always put in a position to defend
15 our very existence, and why we want something.

16 This item will cost the District zero.

17 And to some Board members, who want to be
18 super, super liberal, and then also want to be on its
19 side, you have got to make a decision.

20 This community is simply crying out for
21 support in any kind of way that they can get it.

22 Number two, this activity, this is a once
23 in a lifetime activity, where the Penguins are
24 negotiating with the community for the millions and
25 millions of dollars that will be spent in that

1 community.

2 How difficult is it to simply pull this
3 item, and allow this item to go forward?

4 One of the reasons why it is such a
5 sensitive time in the Hill District, if you go back
6 just two years ago, on this Board alone, we walked up
7 in that community, shut down schools, rearranged
8 schools, messed up schools, rearranged the only
9 African centered school in the city, perhaps the
10 Allegheny County.

11 We changed the programming up at Milliones,
12 and then we stopped, and then we changed the program
13 at Milliones, and now we changed the programs again at
14 Milliones.

15 Some of those African American students in
16 that community would have to -- this is the third
17 change for them, in terms of where they are going to
18 have to go to school.

19 I don't know if there is any other
20 community that can sit here and say, "You know what,
21 look at this, we have been changed."

22 Some schools, in some communities, have
23 simply been untouched.

24 One of the -- one of the long range
25 concerns, from the community, has always been, "We

1 know that we were in a great location, near downtown,
2 our biggest fear is that the other end of our
3 community, University of Pittsburgh, is just buying up
4 everything, and we will eventually lose our homes, and
5 then on the other end of the city, downtown, is slowly
6 becoming the Hill District."

7 In this case, what did this District do?
8 We now give the University of Pittsburgh the Millions
9 program, and then with this agreement, we are not
10 standing with the community as the Penguins move
11 forward in that particular community.

12 It is simply an unfair process.

13 We are simply asking, I have only asked
14 that -- this Board member, if you do nothing else at
15 the beginning of this year, would you allow black
16 people to just be who they are, and stop having us to
17 always have to defend who we are.

18 And to those Board members here who are our
19 liberals, you are going to be down with the community,
20 or you are going to be against the community.

21 This issue is something that is so clear,
22 it just simply says, all we want to do is to not send
23 any mixed messages.

24 I think I talked to several news media
25 folks today, and I made it very, very clear, I support

1 the Penguins.

2 I support the Penguins.

3 But they thought it was important, or
4 somebody thought it was important, that we find a way
5 to drive a wedge, either between the Penguins and the
6 One Hill community, or the -- or myself and members of
7 the One Hill community.

8 What's rare about this particular issue is,
9 for the first time in a long time, poor people,
10 African Americans, as well as some strong progressive
11 whites, are standing together, and they are saying,
12 "This is the right thing to do."

13 And to simply ask this Board to vote
14 accordingly, and this Board -- well, you still have
15 time, and I am hoping that when this item comes
16 forward, you simply just pull out, and not do it.

17 I to have to acknowledge, Mr. Redwood is
18 here, who has been volunteering and giving up tons and
19 tons of time to negotiate this agreement.

20 And I am asking this Board again, just to
21 simply allow this community some opportunity to force
22 the Penguins to the table, to get this thing solved.

23 And, by the way, in today's paper, the
24 Penguins are in and out of our schools at will.

25 So what's the need for written document

1 identified as a partnership?

2 And the Pittsburgh Steelers, do we have the
3 same for them?

4 And the Pirates, do we have the same for
5 them?

6 And if this item was so important, and it's
7 been worked on for months and months and months, why
8 could we not bring it in at the beginning of the year,
9 why couldn't we bring it in at the beginning of the
10 hockey season, but instead, right during the time of
11 negotiations.

12 It is unfair to treat this community this
13 way, and I am asking again, that when you vote, just
14 simply vote no for item 36 -- 35.

15 MR. ISLER: Any other comments?

16 Mr. Sumpter.

17 MR. SUMPTER: Thank you, Mr. Isler.

18 I did want to comment on item No. 35, and
19 No. 32, if I forget my place.

20 But first of all let me comment on item
21 No. 35.

22 I think the best thing to do is that we
23 don't want to send the community mixed messages, and
24 send them information that is not the case.

25 I don't think that this item -- I do think

1 that this item, and the community benefits agreement
2 negotiations, are mutually exclusive items.

3 It does have the Penguins involved in both
4 matters. However, one does not have any bearing on
5 the other, as far as the success or failure of the
6 other.

7 We don't want to deny our children any
8 opportunity for training, enhancement, or any other
9 activities like that.

10 The real problem is the timing; the fact
11 that once this plan was set in motion back last fall,
12 that it happens to come to fruition at this point in
13 time, at the same time which the negotiations on the
14 community benefits agreement have been lagging to this
15 point.

16 If they hadn't been, then that probably
17 would have been resolved before this.

18 We do, or at least I do, want to encourage
19 just the understanding that any time there is a major
20 development that involves taxpayer dollars, or
21 involves tax moneys, that it is just a natural thing
22 for the surrounding area to share in that development.

23 There is nothing wrong with taxpayers
24 petitioning a project that involves tax dollars, to
25 make sure that that project is as harmonious as

1 possible, as compatible as possible, and doesn't have
2 any undue negative impacts on a community.

3 And what we are trying to achieve, or at
4 least what they are trying to do is to make sure that
5 the development of a new arena, in the Hill District,
6 has as many positive benefits as possible, and that's
7 what you would like to see with any development, and
8 especially those involving tax dollars.

9 So I think that, to say that it is just a
10 coincidence that this matter comes before us at this
11 point in time.

12 Unfortunate enough to not send mixed
13 messages to a community who might misconstrue that
14 this is relating to the other, or vice-versa; that one
15 has a bearing on the other.

16 So I say that just so that the public
17 understands that even though they are mutually
18 exclusive, we do support, or at least I support both
19 efforts.

20 One is to work with our children in the
21 schools.

22 And also to encourage the city and county
23 officials to come to grips with the situation, that in
24 any project involving tax dollars, to ensure that the
25 surrounding community does benefit as much as possible

1 from that project, because you are talking about
2 benefit for taxpayers.

3 So, I'm supportive of the process with the
4 One Hill, and hopefully people don't get wrong
5 messages because of who lives in the Hill at this
6 point in time, because that population changes over
7 time.

8 But it should be for any project, with any
9 tax dollars, with any taxpayers, to have the same
10 right, and work out such an agreement.

11 Now for my comments on item No. 22, which
12 is the memorandum of understanding between Chatham
13 University and the Pittsburgh Public Schools.

14 We are talking about up to ten Chatham
15 students enrolled in a perspectives and/or into intro
16 to teaching course work, and the only comment I have
17 here is that that population be representative of at
18 least the student body of Chatham College, or the
19 student body of the Pittsburgh Public Schools, if we
20 are talking about recruiting teachers in that effort,
21 because you would like to have teachers that can
22 relate to our children as best as possible.

23 Thank you.

24 MR. ISLER: Thank you, Mr. Sumpter.

25 Mrs. Hazuda.

1 MS. HAZUDA: Okay.

2 Page 4 of 22, No. 8, it's the Pennsylvania
3 Department of Education 21st Century Learning Center
4 Grant, and what my question was: Is do we have any
5 comparable programs, such as this, in the school, in
6 any other schools, and how will the results be
7 measured?

8 DR. CUPPLES: Kaye Cupples, support
9 services.

10 Mrs. Hazuda, we have 21st Century grants
11 all through the District, depending upon the type of
12 program, and who applied for them.

13 This one is a particularly large one, as
14 you can see, it is spread over three years though,
15 that million 53,000 is spread over three years, and
16 there are eight contractors that will be providing
17 life skills, academic and cultural enrichment, to
18 about 175 students at Faison.

19 So that -- I'm sorry

20 MS. HAZUDA: That comes to a thousand
21 dollars per student per year.

22 DR. CUPPLES: Uh-huh.

23 MS. HAZUDA: That's why I didn't know, I
24 thought, "Well, that's a lot of money."

25 DR. CUPPLES: Uh-huh.

1 MS. HAZUDA: Will it be measured on the
2 assumption that it will increase test scores by -- is
3 that -- is there -- will those 175 children be
4 tracked, to see if their scores raised substantially
5 more than the rest of the school like?

6 DR. CUPPLES: Well, the data, will -- of
7 these 175 students will be reported to me and to
8 Eric Jones in my shop, so we are looking at academic
9 issues, behavioral issues for those 175 students.

10 And since it is after school, there is an
11 academic component for tutoring.

12 MS. HAZUDA: Thank you.

13 DR. CUPPLES: Sure.

14 MR. ISLER: Mr. Sumpter.

15 MR. SUMPTER: Thank you, Mr. Isler.

16 One thing I failed to mention on, in
17 talking about the item regarding the Pittsburgh
18 Penguins, and the community benefits agreement, and
19 One Hill, that if in any way in the negotiations, if
20 part of the result of that could benefit children in
21 the Pittsburgh Public Schools in any way, as far as
22 community outreach, or involvement of that manner, or
23 if any funds could be contributed to the Pittsburgh
24 Promise, we would welcome that also, as a result of
25 that agreement. That would help immensely.

1 Thank you.

2 MR. ISLER: Thank you, Mr. Sumpter.

3 Any other comments?

4 Mr. Weiss, could we have a roll call vote,
5 please, on the Committee on Education.

6 MR. WEISS: Mrs. Arnet?

7 MS. ARNET: Yes.

8 MR. WEISS: Mr. Brentley?

9 MR. BRENTLEY: Yes, on the report, and
10 I will be voting no on No. 35, the political agreement
11 between the Pittsburgh Penguins.

12 MR. WEISS: Mrs. Colaizzi?

13 MS. COLAIZZI: Yes, on the report as a
14 whole.

15 On page 6, No. 13, I vote no.

16 MR. WEISS: Mrs. Fink?

17 MS. FINK: Yes.

18 MR. WEISS: Mrs. Hazuda?

19 MS. HAZUDA: Yes.

20 MR. WEISS: Mr. McCrea?

21 MR. MCCREA: Yes.

22 MR. WEISS: Mr. Sumpter?

23 MR. SUMPTER: Yes.

24 MR. WEISS: Mr. Taylor?

25 MR. SUMPTER: Yes, on the report as a

1 whole, no on item, consultant/contracted services,
2 item No. 14, page 6 of 22.

3 And also no under item No. 35, page 20 of
4 22.

5 MR. WEISS: Mr. Isler?

6 MR. ISLER: Yes.

7 MR. WEISS: Report's approved.

8 MR. ISLER: Thank you.

9 We will go to the Business and Finance
10 Report.

11 The Committee on Business and Finance
12 Report is before you, including the facility bids, and
13 other items, it has been submitted by Mr. McCrea, who
14 is the chair of that committee.

15 Are there any questions concerning the
16 Report on Business and Finance?

17 Mrs. Arnet.

18 MS. ARNET: I just have a quick comment, to
19 thank the staff and the Superintendent and his staff,
20 for providing some information to some questions that
21 we raised at agenda review last week on C6, and wanted
22 to thank you particularly.

23 And I am going to read this since everybody
24 in the public got to hear our question, but not all
25 heard their answer, so in clarification to C6, which

1 is regarding the Plancon application to the state,
2 that "Authorizing submission of Plancon A, D and E,
3 for the Milliones facility in January does not
4 constitute approval for construction to begin.
5 Instead, it preserves the District's ability to seek
6 state reimbursement for the construction should this
7 element of Excel.9-12 be approved by the Board in
8 February for opening this school at the start of the
9 2008-2009 year."

10 So I want to thank the staff for that
11 clarification, as this Board had asked that we try not
12 to take action regarding Excel.9-12 until we vote on
13 the distinct part.

14 So we thank the staff for that
15 clarification.

16 MR. ISLER: Thank you, Mrs. Arnet.

17 Mrs. Colaizzi.

18 MS. COLAIZZI: I just want to add that I
19 did send out an e-mail to the Superintendent, and some
20 of the staff, stating that some of the information
21 that you did receive about the Plancon was, in my
22 opinion, not sufficient enough, and I hope that you --
23 because I did cc: you, and Mrs. Hazuda as well, it was
24 information that was not shared with you, that I think
25 was important, such as the time period that you are

1 allowed to, and that I think comes with just being
2 around for a while.

3 But I did ask staff to make some of those
4 things clear, and I hope that did get to you.

5 MS. ARNET: Thanks.

6 MR. ISLER: Thank you, Mrs. Colaizzi.

7 Mr. Brentley.

8 MR. BRENTLEY: Yes.

9 The question on the Plancon, I guess it is
10 to Mr. Fellers -- to -- who would be responding?

11 MR. ISLER: Mr. Fellers.

12 MR. BRENTLEY: Is he there?

13 Oh, there he is, sorry, didn't see you.

14 Mr. Fellers, was there a meeting sharing
15 this plan with the community?

16 MR. FELLERS: Yes, there was.

17 MR. BRENTLEY: The recent plan; this new
18 plan?

19 MR. FELLERS: Yes, sir.

20 MR. BRENTLEY: Okay.

21 And so what was submitted, was what plan?

22 MR. FELLERS: The most recent plan that is
23 before the Board, that was presented under the High
24 School Excellence program outlined by the
25 Superintendent.

1 MR. BRENTLEY: Okay.

2 And that plan called for Millions to be --

3 or to be what?

4 To be used in what way?

5 MR. FELLERS: It is to be a university
6 school, that is to be phased in over the next three
7 years.

8 MR. BRENTLEY: And what date was the
9 community held -- was the meeting held with the
10 community?

11 MR. FELLERS: I'm sorry, I don't have that
12 date with me, but I know there has been a community
13 meeting for all of the affected schools to this date.

14 MR. BRENTLEY: Okay.

15 If -- and when was that submitted,
16 Mr. Fellers?

17 MR. FELLERS: I'm sorry?

18 MR. BRENTLEY: When was the Plancon
19 submitted?

20 MR. FELLERS: It hasn't been.

21 It requires the Board's approval before
22 staff may forward it, so we are asking for your
23 authority to submit parts A, D and E, so that we do
24 not jeopardize either the time line, on the full
25 amount of reimbursement that we can receive, if that

1 plan is subsequently approved by the Board.

2 MR. BRENTLEY: Okay.

3 And so, Board approves it today, then what
4 happens?

5 MR. FELLERS: Then staff will make the
6 submission to the Commonwealth, they will review the
7 materials, if there are any deficiencies they will
8 notify us for completion, if not, they will give us
9 their approval, and then we are now at Stage 2, to
10 move forward on the next sequence of steps.

11 And I think it was outlined A through K, in
12 the material that was sent to the Board over the
13 weekend.

14 MR. BRENTLEY: Thank you, very much.

15 I will not be supporting this, and to my
16 colleagues again, once again, we do not treat any
17 other community this way.

18 The community, and I am not sure what
19 meeting was held, and when, but the community at large
20 is still in question as to what will the building be
21 used for.

22 Secondly, with the vote tonight, this staff
23 actually begins the process. They begin to move
24 forward.

25 Now, no other time do we vote on something

1 and say, "Well, we got to wait for approval, we are
2 going to go ahead and kind of hedge our bets a little,
3 and push it forward."

4 This is so unfair, especially since the
5 fact that we have yet to vote on the plan for the --
6 this new high school reform program, for that
7 particular area.

8 And I am only asking again, at what
9 point -- at what point do we begin to treat
10 communities equally, and at what point do we give this
11 community, as well as some of the other communities,
12 primarily the poor communities, and African American
13 communities, the same kind of consideration that we
14 give other communities.

15 And especially, Mr. Isler, in your
16 community of Colfax, when we decided to put in a
17 playground, not only did we take our time, but there
18 were two, maybe three meetings, to identify the naming
19 of that playground.

20 So there were checks and balances, there
21 was a process put in place to make sure that all
22 stakeholders were on board.

23 We don't do it when it comes to our
24 community.

25 And those changes there are going to be

1 major, major changes.

2 We still have concerns as to what exactly
3 is going to go in the community.

4 So once again, I have major concerns.

5 Secondly, I will raise my concerns again on
6 this section of the report, I will be voting a double
7 no for this, because we have yet to move forward on
8 the Dr. Ralph Bangs-Dr. Murrell study.

9 This is -- goes back to September, even --
10 probably even before then, where they simply
11 identified eight to ten points, that if this Board
12 were to adopt and to accept, that we would make it
13 easier, and create a fair, and more open and honest
14 process for women owned businesses, minority owned
15 businesses as well as small businesses.

16 This Board, and it is at a point now where
17 it has to be a level of arrogance, refuses to accept
18 this.

19 And so each and every month we continue to
20 spend thousands and thousands of dollars, with those
21 minority companies, women owned companies, and smaller
22 companies sitting on the sidelines, and unable to
23 participate in the process.

24 So I will be voting no again, until this
25 Board decides to bring it forward, and make it an even

1 playing field for all.

2 After all, these are tax dollars. They are
3 not our personal dollars.

4 MR. ISLER: Thank you, Mr. Brentley.
5 Mr. Taylor.

6 MR. TAYLOR: I first want to ask about, we
7 scheduled a public meeting for the discussion of the
8 proposals around Schenley, and others. What is the
9 date of that meeting?

10 MR. ISLER: Mr. Sumpter.

11 MR. SUMPTER: The 29th of this month there
12 is a meeting scheduled, as we mentioned before, to
13 reconvene the workshop that we had, and continue
14 discussion where we left off.

15 MR. TAYLOR: Also this evening, I had
16 committed in last of October to -- to the Board
17 finally getting a chance to vote on the Ralph Bangs
18 proposal. I have been unsuccessful for the Board to
19 finally have a meeting.

20 I have been -- and I think, a -- and I
21 certainly do not take full responsibility for it.

22 A great portion of the blame I do put on
23 the administration, who has said that there were
24 things that they wanted to bring forward, but the last
25 meeting we had for this was in June of '07, and we

1 have never had an agenda item from the administration
2 to discuss this item, that we have talked about it
3 time and time again.

4 Amongst the Board, I received -- there was
5 a meeting scheduled, and I received a day before the
6 last day that we possibly could advertise it, that
7 there were things that weren't done, and that I had
8 not talked with the administration about an agenda,
9 which I had no idea there was any agenda that had to
10 be planned.

11 And, so I wrote a memo questioning the good
12 faith that the Board was operating under, under this
13 proposal.

14 Since I had taken it on as my
15 responsibility to try to attempt to, for the Board to
16 meet and discuss this issue, I certainly have failed,
17 and I no longer want the responsibility on my
18 shoulders, around the proposal of Ralph Bangs' very
19 reasonable proposals that he had put forward.

20 And, therefore, I am going to -- as someone
21 who voted in the negative, who has the ability to
22 bring it off the table, I am going to make a motion
23 this evening that we bring forward the Ralph Bangs
24 proposals for a vote this evening.

25 MR. ISLER: Mr. Weiss, do you have the

1 minutes of the meeting to check on who voted how, so
2 whether or not we can bring this up?

3 MR. TAYLOR: People who voted negative.

4 MR. ISLER: Hold on.

5 Mr. Taylor, I have a question to the
6 solicitor.

7 MR. WEISS: I do not have the minutes.

8 I did not know Mr. Taylor was going to
9 raise this tonight, so I can't tell you.

10 MR. ISLER: It was voted down, it was not
11 approved.

12 MR. WEISS: Right.

13 MR. ISLER: Therefore, individuals who
14 voted against it would be the only ones who could
15 bring it up, not those who voted for; correct?

16 MR. TAYLOR: The only person who voted in
17 the affirmative was Mr. Brentley, that evening.

18 MR. ISLER: Any abstentions? Do they count
19 as negatives?

20 MR. WEISS: No, the abstention, a person
21 who abstained, could bring it up.

22 What I am telling Mr. Isler here privately
23 is, the item is not here tonight, I don't think the
24 Board has it.

25 I certainly don't have it.

1 MR. TAYLOR: The Board is very familiar
2 with this item.

3 MR. BRENTLEY: Very familiar, and I have
4 several copies, if anybody --

5 MR. TAYLOR: Since I don't expect it to
6 pass, but I still put the motion and, Mr. Weiss,
7 people who voted in the negative are allowed to second
8 things; they cannot bring it off the table, but they
9 are allowed to second it.

10 MS. FINK: Mr. Taylor, we have two people
11 here who don't know what we are talking about. And
12 they had -- they have a right to vote, and they have a
13 right to be informed as to what they are voting on.

14 So I would suggest if you want to bring
15 this up, do it next month, and get our two new
16 colleagues copies of this, so that they can
17 familiarize themselves.

18 MR. TAYLOR: Well, that's --

19 MR. ISLER: Hold on, Mr. Taylor.
20 Mr. Taylor, please. If you want to be recognized,
21 please raise your hand.

22 Mr. Taylor.

23 MR. TAYLOR: What I said in October, that I
24 would take responsibility to attempt to organize a
25 meeting for the administration to present their

1 opinions on that, and their recommendations. That has
2 not occurred.

3 I made attempts with the Board to do that.
4 One meeting they had scheduled was cancelled at the
5 last moment.

6 The administration has made no attempt to
7 share any information, no more than they have made any
8 attempt really around the program for the last -- for
9 the last few years.

10 I no longer want to be responsible.

11 I have not been successful, so now we will
12 put it on the Superintendent to bring it forward, and
13 to make this happen, so people vote as they see fit.

14 I am just saying I am bringing this forth
15 this evening, so no one can again say, "Randall, you
16 took the responsibility in October to try to get this
17 to a vote, that has not been successful."

18 I no longer want that responsibility.

19 MR. ISLER: Mr. McCrea.

20 MR. MCCREA: Isn't there a time constraint
21 on when they bring it back up, isn't it the next
22 meeting it has to be brought back up, or else it
23 dies?

24 MR. WEISS: The rules regarding small
25 bodies, is different than large ones.

1 This Board has, in the past, operated on
2 the practice that certainly those who could bring it
3 up are limited, and we clearly have established who
4 can bring this up.

5 Mr. Taylor certainly can, because of the
6 manner in which he voted originally.

7 So, if the Board wants to consider this, it
8 certainly can, this evening.

9 MR. ISLER: Mrs. Arnet.

10 MS. ARNET: As someone who would be
11 concerned of it being voted down inaccurately, because
12 there might be new Board members who don't know what
13 they are voting on -- and I will tell you, Mr. Taylor,
14 and as someone who is in strong support of this, so
15 you know where I stand, I wouldn't want us to rush to
16 a vote if we don't have to, because there are new
17 Board members who are not informed on the piece, the
18 legislation that you voted on in the past, and any
19 communications that have gone on between the Board and
20 the staff in between.

21 If Mr. Taylor is not interested in being
22 the Board member with this responsibility, I certainly
23 would be happy, if there aren't any other Board
24 members who are interested, in helping others get --
25 work with the staff, and the Board, to get this item

1 back to the Board's attention.

2 MR. ISLER: Where we are, Miss Arnet, and I
3 would be happy to have you do that on behalf of the
4 Board, is that we would ask you to please work with
5 the administration in terms of the agenda item.

6 Where we left off, is the administration
7 wanted their right to present their -- what was going
8 on, and if you work with Mrs. Wenger from our office
9 in terms of scheduling a date, and having it
10 publicized, which again the legal office has to do,
11 because it will be a duly formed public meeting.

12 So that's great, if you would take that on,
13 and get it up and running within the next couple of
14 weeks, it would be very, very good.

15 Thank you.

16 Mrs. Colaizzi.

17 MS. COLAIZZI: Do we have a motion on the
18 floor?

19 MR. ISLER: Yes, we do.

20 MS. COLAIZZI: Do we have a second?

21 MR. ISLER: We have a motion, there wasn't
22 a second. There wasn't a second offered.

23 MR. BRENTLEY: What was the motion?

24 MR. ISLER: The motion was to bring it up
25 for a vote.

1 MR. BRENTLEY: I second.

2 MR. ISLER: There is a motion on the floor,
3 and a second to vote on the Ralph Bangs report.

4 Could we have -- there is no question on
5 this motion, because it is --

6 MR. SUMPTER: (Inaudible.)

7 MR. WEISS: They can discuss this.

8 MR. ISLER: Go ahead, Mr. Sumpter.

9 Sorry.

10 MR. SUMPTER: The question is, if the same
11 results occur as did before, can those who vote
12 negative, or abstain, bring it up again?

13 MR. WEISS: A tabled item can only be
14 brought up once more.

15 So this is --

16 MR. SUMPTER: You mean once more after
17 this?

18 MR. ISLER: Once.

19 MR. WEISS: No, no, this is the bringing
20 it. This is the bringing it up. In other words, if
21 it is defeated, and you wish to bring it up again that
22 can be done once.

23 For the obvious reason that this could be
24 an endless process.

25 MR. ISLER: Be very clear, Mr. Weiss, be

1 very clear to the answer of the question. It has been
2 voted down once.

3 MR. WEISS: And the answer is, if it is
4 voted down tonight, it cannot be brought up again.

5 MR. SUMPTER: Then because of that, I would
6 respectfully ask my colleagues to consider pulling
7 their second and motion, for the sake of -- because we
8 didn't go through the right steps, but now have the
9 opportunity to do so, and if it means 30 days more,
10 it's more important to get these implemented, than to
11 have them voted down forever.

12 So I would just ask my colleagues to
13 consider that.

14 MR. ISLER: Mr. Brentley, do you want to
15 withdraw your motion?

16 MS. COLAIZZI: It is not his motion.

17 MR. ISLER: Mr. Taylor. I'm sorry.

18 MR. BRENTLEY: No.

19 I will have some discussion on it.

20 MR. ISLER: Go ahead, Mr. Brentley.

21 MR. BRENTLEY: First, I would like to say I
22 am so thankful that the cameras are rolling, where the
23 public can actually see -- where the public can
24 actually see what this Board will go to, in its
25 unnecessary changes, before it will do anything to

1 show that this Board is in support of an even playing,
2 fair for women owned businesses, minority businesses,
3 as well as small businesses.

4 It is a one-page document.

5 Once again, zero cost to the District.

6 And I won't read the entire document, but
7 some of the basic --

8 MS. COLAIZZI: I'm sorry, we are out of
9 order.

10 MR. ISLER: Mrs. Colaizzi.

11 MR. BRENTLEY: -- recommendations --

12 MS. COLAIZZI: We are out of order.

13 MR. BRENTLEY: -- are clear.

14 MR. ISLER: Mrs. Colaizzi.

15 MR. BRENTLEY: The Dr. Ralph Bangs:
16 Resolve, that the Board of Public Education hereby
17 adopt the following recommendations set forth in the
18 Bangs-Murrell report --

19 MS. COLAIZZI: Will you please rule on
20 this?

21 MR. ISLER: Excuse me, Mr. Brentley, can
22 you hold up for one moment, there is a little bit of
23 consternation with the Board.

24 I ask --

25 MR. WEISS: We have a business agenda here.

1 It would seem to me that if Mr. Taylor
2 wishes to bring this up as new business, we can
3 certainly consider it at that time.

4 MS. COLAIZZI: This is in the middle --

5 MR. ISLER: As a new business item, not as
6 this.

7 MR. WEISS: The Business agenda can
8 proceed, and then you can deal with this as new
9 business.

10 MS. COLAIZZI: You can't do that in the
11 middle of this.

12 MR. BRENTLEY: That's fine.

13 MR. ISLER: Any other items to be brought
14 up?

15 Questions?

16 Mr. Weiss, could we have a roll call,
17 please.

18 MR. WEISS: This is on the Business agenda.

19 MR. ISLER: Yes, sir, it is the Business
20 agenda.

21 MS. ARNET: On the original?

22 MR. WEISS: On the original, yes, correct.

23 MR. WEISS: Mrs. Arnet?

24 MR. ISLER: No additions, do deletions.

25 MR. WEISS: Mrs. Arnet?

1 MS. ARNET: Yes.

2 MR. WEISS: Mr. Brentley?

3 MR. BRENTLEY: I will be voting no on the
4 Plancon plan being forced through this process,
5 without full approval of the community, and I will be
6 voting double no on the entire report, for its lack of
7 support for the Dr. Ralph Bangs and Dr. Murrell
8 report, that would allow an even playing field for all
9 women owned businesses, minority owned business and
10 small businesses.

11 MR. ISLER: Mr. Brentley, we have a number
12 of Plancon items, do you want to specify one, or all?

13 MR. BRENTLEY: I want to vote no on the
14 entire report --

15 MR. ISLER: Thank you.

16 MR. BRENTLEY: -- until the entire Bangs
17 report is passed.

18 MR. WEISS: Mrs. Colaizzi.

19 MS. COLAIZZU: Well, I have to cross out
20 his double no, I am going to vote double yes.

21 MR. WEISS: Okay.

22 Mrs. Fink?

23 MS. FINK: I will just vote an ordinary
24 yes.

25 MR. WEISS: Mrs. Hazuda?

1 MS. HAZUDA: Yes.

2 MR. WEISS: Mr. McCrea?

3 MR. McCREA: Yes.

4 MR. WEISS: Mr. Sumpter?

5 MR. SUMPTER: Yes, on the report as a
6 whole -- yes, on the report as a whole, no on item 6,
7 under C, "General Authorizations."

8 MR. WEISS: Mr. Taylor?

9 MR. TAYLOR: Yes.

10 MR. WEISS: Mr. Isler?

11 MR. ISLER: Yes.

12 MR. WEISS: Well, there is still nine
13 votes, but it passes.

14 MR. ISLER: Thank you.

15 We now go to the Personnel Report.

16 We have the human resources report from the
17 Superintendent, with Addendum A and Addendum B.

18 Are there any questions for Mr. Chester?

19 Again, Mr. Taylor.

20 MR. TAYLOR: I have got a question, it is a
21 comment on Addendum B, item B, item No. 1.

22 I think the Board is making a very serious
23 mistake in moving this forward.

24 One of the things I wanted to do, is table
25 this for this evening.

1 So I think that there is a lot of
2 information that I think Board members have not
3 received, and maybe even some information --
4 misinformation that Board members may have received in
5 the executive session discussing personnel.

6 I think the Board is -- is -- is --
7 particularly are going to have issues, legal issues,
8 around whistle blower provisions.

9 And the Board knows, the administration
10 knows, that it has received information -- has
11 received information that again, I think, will have
12 the District in a lot of legal trouble, as far as
13 whistle blower provisions.

14 I think that this item should be held for
15 further, and more in-depth discussion.

16 So I make a motion to -- to table item
17 No. B1 of Addendum B.

18 MR. ISLER: There is a motion on the table.

19 Is there a second?

20 MR. McCREA: Second.

21 MR. ISLER: It has been moved and seconded
22 to table item B, under Addendum B.

23 Mr. Weiss, could we have a roll call,
24 please.

25 MR. WEISS: Mrs. Arnet?

1 MS. ARNET: No.

2 MR. WEISS: Mr. Brentley?

3 MS. ARNET: Yes.

4 MR. WEISS: Mrs. Colaizzi?

5 MS. COLAIZZII: No.

6 MR. WEISS: Mrs. Fink?

7 MS. FINK: No.

8 MR. WEISS: Mrs. Hazuda?

9 MS. HAZUDA: No.

10 MR. WEISS: Mr. McCrea?

11 MR. MCCREA: Yes.

12 MR. WEISS: Mr. Sumpter?

13 MR. SUMPTER: Yes.

14 MR. WEISS: Mr. Taylor?

15 MR. SUMPTER: Yes.

16 MR. WEISS: Mr. Isler?

17 MR. ISLER: No.

18 MR. WEISS: The item remains on the agenda.

19 MR. ISLER: Any other questions concerning

20 the Personnel Report?

21 Mr. Brentley.

22 MR. BRENTLEY: Yes.

23 I want to make some concerns on page 1, B1.

24 I am also disturbed as to the

25 recommendation presented to us today on this

1 particular item.

2 My -- my concern is, is that this was one
3 of many employees who were forced to make the
4 impossible possiblen over the last two and a half
5 years, and one of the main things that we have to look
6 at, is this District, in the last two years, two and a
7 half years, especially around the right sizing
8 program.

9 The right sizing plan, we now know, two
10 years later, has caused -- cost this District
11 hundreds, maybe thousands, possibly millions of
12 dollars, that could have and should have been spent in
13 a different way.

14 We also know that we have now even moved
15 past the right sizing plan, and reopened some schools,
16 changed some other schools, and realized that some of
17 the schools that we closed shouldn't have been closed,
18 and we put money in some schools, and now we have to
19 turn back and change it into a middle school --

20 MR. ISLER: Mr. Brentley, this is a
21 personnel item.

22 MR. BRENTLEY: These are my comments, and I
23 have the floor, Mr. President. I would like to
24 finish.

25 Thank you.

1 So this is an individual who was charged
2 with that impossible task.

3 And so now, the recommendation by this
4 administration is to say, "Now we can roll up all of
5 the problems of the right sizing plan, and put them in
6 the lap of this particular individual."

7 It is unfair. We should not be doing that.

8 One of the things that this administration
9 has to do, as well as this Board, has to come to grips
10 with critically analyzing what has happened over the
11 last two and a half years, and we cannot, and should
12 not allow this administration to use some employees as
13 scapegoats.

14 He is a wonderful employee.

15 We should be evaluating what was put in
16 place.

17 And I do raise the same concerns that
18 Mr. Taylor raised, in terms of the legality of its
19 timing, and also, also want to share, too, that this
20 is also the employee that shared information with this
21 Board last month, docket information, that clearly
22 identifies problems with the Colfax schools, which we
23 talked about many, many times, the wasted dollars
24 here.

25 30 days ago, he delivers documented

1 information, and here we are, 15, 20 days later,
2 recommending for his termination.

3 We cannot, and should not be retaliating
4 against employees, when there are things we should do
5 as a District in reevaluating what we are doing here.

6 So I will not be supporting that item as
7 well.

8 MR. WEISS: Mr. Isler, I am going to make a
9 comment.

10 I rarely, rarely do this, but Mr. Brentley,
11 in my view, has grossly mischaracterized this action,
12 and has placed this District in unnecessary peril.

13 All of these comments relating to right
14 sizing are one thing, but he is absolutely incorrect,
15 erroneous and irresponsible in making comments such as
16 retaliation, and whistle blower.

17 And I think it is totally inappropriate for
18 those comments to be made.

19 MR. ISLER: Thank you, Mr. Weiss.

20 Mr. McCrea.

21 Mrs. Colaizzi.

22 MS. COLAIZZI: Thank you.

23 And, thank you, Mr. Weiss, because I was
24 very concerned about the accusations that were made.
25 It could be serious, and that could hold this District

1 in a very, very delicate situation.

2 My colleagues should be very careful. They
3 know very clearly that when it comes to personnel
4 issues, they are kept behind closed doors, and that's
5 for a good reason.

6 I would like to make a comment on
7 Addendum B, A1, Mr. Fellers, who has worked for us for
8 a long period of time, has announced his retirement,
9 which I wish him a lot of luck, I am sorry to see him
10 go.

11 I am sure he's not always sorry to see me,
12 but --

13 MR. ISLER: He is smiling, Mrs. Colaizzi.

14 MS. COLAIZZI: But this might be a healthy
15 thing for you.

16 I wanted to recognize Mr. Fellers. He has
17 given us many years of dedicated work, and I probably
18 have been the person on his back more than anybody.

19 But I will wish you all of the luck in the
20 world.

21 I realize that you are -- have put your
22 retirement in, but you are not leaving quite yet, so I
23 get to harass you for a little while longer and, trust
24 me, I will.

25 But I do wish you a lot of luck.

1 I hope that, you know, you have enjoyed
2 your years here, even while I have been here, and I
3 hope that you have a wonderful enjoyment for the rest
4 of your retirement.

5 Okay?

6 So I wanted to mention that.

7 I also, Mr. Chester, would like to go to
8 page 13, I meant to ask this in the personnel -- in
9 the -- I'm sorry, in the executive session, but I did
10 not.

11 This is transfer of one position to another
12 without change of salary, No. 8.

13 I am wondering why it falls there, and then
14 it falls again on page 19, No. Q.

15 I really don't want you to get into detail.

16 If somebody is being changed from one
17 position to another without change of salary, and then
18 all of a sudden they are falling under a different
19 category, which would be "Miscellaneous
20 Recommendations," I'm just somewhat confused.

21 You don't have to mention the person's name
22 I just --

23 MR. SUMPTER: (Inaudible.)

24 MS. COLAIZZII: Yes.

25 But why is it first changed from one -- if

1 you look at -- and, Mr. Chester, just so I may explain
2 myself.

3 On page 13, this person is listed under
4 transfer from one position to another without change
5 of salary.

6 Then on page 18, this exact same person --
7 which actually is on page 19, actually, is that the
8 Board approve a leave of absence with loss of pay.

9 So I'm not sure why they are first being
10 transferred, and then --

11 MR. ISLER: (Inaudible.)

12 MS. COLAIZZU: Yes.

13 I just want to make sure that's -- I am
14 confused, so could you address that?

15 MR. CHESTER: If you would go back to 13
16 and give me the number that you are referring to.

17 Is it 8?

18 MS. COLAIZZU: On page 13, it is No. 8.

19 MR. CHESTER: Okay.

20 MS. COLAIZZU: And then on page 19, it's Q.

21 If you look at the titles of the two
22 sections, is really where I am confused, and since it
23 is the same person, I am even more confused.

24 MR. CHESTER: Well, I --

25 MS. COLAIZZU: And I apologize for not

1 bringing this up in the other room.

2 I did notice it in there, but then we got
3 engrossed in other subjects, and I couldn't do it.

4 MR. CHESTER: Well, I understand.

5 I think if you look at the first action,
6 that's a separate action than the action that is --
7 that is listed under Q on page 19.

8 The first action was really transferring
9 this person into this -- into this position, which you
10 see there.

11 And I think that if you look on page 19,
12 what the person has done, is they are going on a leave
13 that will be from -- requesting a leave from 2-12-08
14 to 3-31-08.

15 Now, as far as the specific reasons on
16 that --

17 MS. COLAIZZI: I don't want to know them.

18 MR. CHESTER: Yes.

19 MS. COLAIZZI: I really just was trying to
20 figure out why they were being changed from one
21 position to another, and then were taking a leave.

22 That's what had me confused.

23 So that's really what I was referring to.

24 And the last one I would like to bring to
25 your attention, is on page 17, No. 4, this is a Board

1 approval for a travel waiver for a teacher who has
2 already exceeded her maximum allotment of six
3 professional development travel days per year.

4 I get a little concerned when I see that
5 teachers are now passing the travel allotment, because
6 two things happen here:

7 One is, a student is losing the education
8 of that specific teacher.

9 And number two, a substitute is being put
10 in.

11 I don't have a problem when I see,
12 necessarily, waivers, such as for Dr. lane, or
13 Dr. French, or even Miss Doyle, but I am concerned
14 when I see a teacher is now exceeding the six days,
15 and I am wondering what kind of procedures we have put
16 in, where we are making sure that our teachers are not
17 taking all of these days, and traveling.

18 Six days is a lot of days in a school year,
19 and if they are passing it to ask for approval, you
20 know, what -- please explain to me, what's this person
21 doing?

22 Who does this person even answer to?

23 What -- I mean, this is at Allegheny Middle
24 School. What director would have approved this?

25 MR. CHESTER: I believe Dr. Lippert put

1 this in, and I don't know if Dr. Lippert is --

2 MS. COLAIZZI: So we don't know why this
3 person is needed to take more days off?

4 No.

5 Is it a possibility to pull this?

6 But here is the bigger problem, guys, and
7 this is where I get really upset:

8 If we look at this, this has already
9 happened, it is already done.

10 So we are being asked to approve something
11 after the fact, and I have to wonder why a teacher is
12 taking this kind of time off.

13 MR. ROOSEVELT: Mrs. Colaizzi,
14 unfortunately, with Miss Lippert -- Dr. Lippert not
15 here, I cannot answer your question.

16 It is not time off, let's make sure we
17 understand that.

18 MS. COLAIZZI: It is when it comes to an
19 education of a student.

20 MR. ROOSEVELT: It is not time off. It is
21 time out of a classroom, you are correct, but it is
22 not time off.

23 Without Dr. Lippert here, I cannot venture
24 an answer to this.

25 MS. COLAIZZI: So even if this Board wanted

1 to pull this item, we can't, because it is after the
2 fact.

3 MR. ROOSEVELT: That is correct.

4 MR. ISLER: Mrs. Colaizzi, you still have
5 the floor.

6 MS. COLAIZZII: I mean, will you explain to
7 me what, as a Board, we are supposed to be doing at
8 this point?

9 I mean, there is obviously nothing we can
10 do about this, so -- I mean, please tell me, what
11 measures are going to be taken, so that this does not
12 take place again?

13 And what can we -- how can we hold people
14 responsible, so that they don't allow it to happen
15 again?

16 MR. TAYLOR: Vote it down.

17 MS. COLAIZZII: Vote it down; it is already
18 done. You can't vote it down, she is gone, come back.

19 MR. TAYLOR: We can vote it down.

20 MS. COLAIZZII: We paid for it.

21 I mean, I don't know who is going to pay
22 for it. It is not going to come out of their pocket,
23 it is not going to come out of Dr. Lippert's pocket.

24 MR. ROOSEVELT: Mrs. Colaizzi, all I can do
25 is say that I will get you an explanation as to why

1 this came to you retroactively.

2 My guess is, in some occasions like this,
3 it was probably not known by the supervisor that the
4 person had reached their maximum days, but that is
5 just speculation on my part.

6 MS. COLAIZZ1: And with all due respect,
7 Mr. Roosevelt, I really do not leave that
8 responsibility on you, although you are top of the
9 food chain, with the exception of us.

10 I am more upset at the fact that this
11 person even was able to follow -- to pass the six
12 days.

13 I'm really more upset about that.

14 Because if a teacher is out of the building
15 that much, what are they doing, signing up for every
16 professional development there is?

17 And I'm sure that my explanation --

18 MR. ISLER: You will get Mrs. Colaizzi an
19 answer?

20 MR. ROOSEVELT: I will, indeed.

21 MS. COLAIZZ1: What difference is it going
22 to make?

23 MR. ISLER: Well, I still think you deserve
24 an answer.

25 MS. COLAIZZ1: I deserve more than an

1 answer, the whole public deserves an answer, so do the
2 parents of those children.

3 MR. ISLER: Thank you.

4 Mr. Taylor.

5 MR. TAYLOR: Yes.

6 I would like to go back to item 1, and be
7 very clear on what's being said and done, and I will
8 ask the solicitor to, you know, let me know, because
9 of course, we as Board members have a responsibility
10 not to say things in a manner that can potentially
11 have people be successful in any legal action that
12 they take against the Board.

13 MR. WEISS: Mr. Taylor, I don't know what
14 you are going to say --

15 MR. TAYLOR: Okay.

16 But I didn't --

17 MR. WEISS: -- but this Board has long had
18 a --

19 MR. TAYLOR: Absolutely.

20 MR. WEISS: -- self-enforced practice --

21 MR. TAYLOR: Absolutely.

22 MR. WEISS: -- of refraining from comments
23 on anything --

24 MR. TAYLOR: On personnel matters.

25 MR. WEISS: -- like this.

1 MR. TAYLOR: Absolutely.

2 MR. WEISS: So I would urge you to mind
3 that.

4 MR. TAYLOR: Right.

5 But -- and, Mr. Solicitor, it is
6 extraordinary, this item being brought in the manner
7 it has been brought.

8 It is extraordinary. It has never
9 happened.

10 MR. WEISS: I am not going to debate with
11 you, but that is not correct.

12 MR. TAYLOR: We have never had people come
13 forward with disciplinary action, against actions that
14 took place two years ago.

15 MR. WEISS: I am not commenting on --

16 MR. TAYLOR: So --

17 MR. WEISS: -- that --

18 MR. TAYLOR: So --

19 MR. WEISS: -- Mr. Taylor, I suggest you
20 refrain from doing this.

21 MR. TAYLOR: I understand.

22 But like I said, the point that I want to
23 make is, is that -- is that there was information that
24 was shared with the whole Board, and I think even some
25 media folks, that were things were made due to cost

1 overruns on a project in the District.

2 MR. WEISS: It has nothing to do with this.

3 MR. TAYLOR: No, no. No, no.

4 MR. WEISS: Mr. Taylor, I want to say this
5 to you, and everyone here.

6 Board members have a right to speak. Board
7 members also have a fiduciary duty to the School
8 District, not to put it at risk.

9 MR. TAYLOR: Correct.

10 MR. WEISS: That's what's occurring here.

11 So you are on notice.

12 MR. TAYLOR: I am concerned with this
13 action is putting it at risk.

14 MR. WEISS: You are on notice.

15 MR. TAYLOR: Yes, sir.

16 I am saying this action is putting it at
17 risk --

18 MR. ISLER: Mr. Taylor.

19 MR. TAYLOR: -- because -- Mr. Isler, I
20 have the floor.

21 MR. ISLER: I just want you to, again,
22 listen to what the solicitor said.

23 MR. TAYLOR: Mr. Isler, I have been here
24 for a while, and I do certainly know.

25 I am saying, my contention is this action

1 is putting the Board, that is what I want to say
2 publicly, that this action has putting the Board, this
3 recommendation from the Superintendent, has put the
4 Board at financial risk.

5 Because this decision was made without the
6 Board members knowing very little about what happened,
7 and knowing very little about the substance of the
8 charges that were made by this employee that we are
9 terminating tonight.

10 I think that that --

11 MR. WEISS: Mr. Taylor, it is incorrect.

12 MR. TAYLOR: We have not received an
13 administration response to --

14 MR. WEISS: It is incorrect.

15 MR. TAYLOR: -- what we received three
16 weeks ago.

17 There has not been an official --

18 MR. WEISS: It has nothing to do with this
19 action --

20 MR. TAYLOR: Correct.

21 MR. WEISS: -- and you are misleading the
22 public.

23 MR. TAYLOR: Okay.

24 So my opinion, Mr. Weiss, is that it --
25 well again, I don't want to -- I'm saying that it

1 needs to be properly responded to, that action, for
2 the Board to make the determination on some things.

3 That hasn't been done.

4 We can not pretend that that never
5 occurred; that we never received information.

6 We can't -- we have not received any
7 response from the administration to make up our minds
8 whether this is something that -- this is something
9 that the Board should look at.

10 So I am just saying, my contention is that
11 or worse, that the initial recommendation has put the
12 District at potentially financial risk, under whistle
13 blower provisions of the law.

14 MR. ISLER: That is --

15 MR. TAYLOR: That is my opinion.

16 MR. ISLER: That is your opinion.

17 MR. TAYLOR: Correct.

18 MR. ISLER: Not shared by the solicitor.

19 MR. TAYLOR: Correct.

20 MR. ISLER: Thank you.

21 MR. TAYLOR: So I just wanted to make that
22 clear, and that's why I brought this up, because it is
23 extraordinary what is happening this evening, it is an
24 extraordinary recommendation, and it is something that
25 should have been brought up publicly, because it could

1 not be resolved behind closed doors.

2 I still think that this Board should hold
3 off on this action, and gather more information, than
4 which you have right now.

5 MR. ISLER: That is your opinion, and not
6 the solicitor's.

7 Mrs. Fink.

8 MS. FINK: I lost track of where we were.
9 Is this item tabled, or not?

10 MR. ISLER: It is not.

11 MR. WEISS: No.

12 MS. FINK: It is not.

13 Okay.

14 MR. ISLER: Mr. Brentley.

15 MR. BRENTLEY: Yes.

16 I just want to comment on the procedures,
17 especially just for the public, and I appreciate the
18 comments from the solicitor, as an elected official
19 that is response -- that's asked to make decisions, as
20 an elected Board member, my job is to hire, fire,
21 promote and to demote.

22 We set policy, evaluate policy, and create
23 policy.

24 This evening at 5:30, which is why I raised
25 similar concerns to Mr. Taylor, all I -- all I

1 received is just this one item, and so the public just
2 needs to see exactly what -- what we see, and how we
3 are responding, and expected to vote accordingly.

4 It is just simply one item, that simply
5 suggests a recommendation, and for me that's very,
6 very difficult, to me, to make a decision, a brief
7 discussion, and I just think that that's -- that's a
8 little bit -- that 's a little bit unfair.

9 More importantly, it is definitely unfair
10 to the elected officials, because I can't come out,
11 and I cannot stand behind a decision firmly, because I
12 had no information.

13 I had nothing showing that led up to the
14 recommended actions by this administration.

15 Also in light of some of the issues that
16 Mr. Taylor shared, about the information that was
17 shared with us last month.

18 So that is why it creates a problem for me.

19 Thank you.

20 MR. ISLER: Mr. Weiss -- Mr. McCrea.

21 MR. MCCREA: I was waiting until everybody
22 was done, I want to thank all of our employees who are
23 serving in the military, and recognize that they are
24 doing a very good job.

25 Thank you.

1 MR. ISLER: Mr. Weiss, roll call.
2 MR. WEISS: Roll call on the Human
3 Resources Report.
4 Mrs. Arnet?
5 MS. ARNET: Yes.
6 MR. WEISS: Mr. Brentley?
7 MR. BRENTLEY: Yes on the report, vote no
8 on page 1, B, No. 1.
9 MR. WEISS: Mrs. Colaizzi?
10 MS. COLAIZZI: Yes, on the report as a
11 whole; on page 17, No. 4, I vote no.
12 MR. WEISS: Mrs. Fink?
13 MS. FINK: Yes, on the report as a whole,
14 on Addendum B, item B1, no.
15 MR. WEISS: Mrs. Hazuda?
16 MS. HAZUDA: Yes.
17 MR. WEISS: Mr. McCrea?
18 MR. MCCREA: Yes, on the report as a whole,
19 on Addendum B, item B1, I will abstain.
20 MR. WEISS: Mr. Sumpter?
21 MR. SUMPTER: Yes.
22 MR. WEISS: Mr. Taylor?
23 MR. TAYLOR: Yes, on the report as a whole,
24 no on item Addendum B, Section B, No. 1.
25 MR. WEISS: Mr. Isler?

1 MR. ISLER: Yes.

2 MR. WEISS: The report is approved, and
3 because there has been so much comment, Addendum B1
4 has been approved 5 to 4.

5 MR. WEISS: Thank you, Mr. Weiss.

6 MR. WEISS: I'm sorry, 5-3-1. Pardon me.

7 MR. ISLER: The abstention, thank you, sir.

8 I want to point out, Mr. Berdnik is here,
9 that the financial report, the controller report, the
10 budget matters, transfer of funds, are all -- will be
11 with us next month.

12 Mr. Berdnik, do you want to comment.

13 MR. BERDNIK: Yes.

14 We are in our accrual period to close
15 December.

16 The Board has traditionally received
17 December, January and February statements at their
18 March meeting, and we would plan to do so again this
19 year.

20 MR. ISLER: Thank you, Mr. Berdnik

21 Any questions of Mr. Berdnik?

22 Hearing none, we are in the new business
23 section.

24 Are there any new business items?

25 Mr. Brentley.

1 MR. BRENTLEY: Yes.

2 Mr. President and colleagues, I have a new
3 business item that you all should have received.

4 This is a follow up at the agenda review,
5 and this is a resolution, just a -- kindly suggestions
6 to identify and to acknowledge an agency in the city,
7 and encouraging this Board to establish a partnership
8 with it.

9 And I will read it, it is a brief, one
10 page.

11 This is a resolution.

12 (Mr. Brentley read from prepared material.)

13 MR. BRENTLEY: One of the things in this
14 resolution that I would just hope my colleagues would
15 cross off, "plan of cooperation" is similar to
16 something we are asking for, it is just a partnership;
17 to talk about a partnership with this organization.

18 I wanted to take a second, and just read
19 some of the points in the fact sheet with NEED.

20 NEED was -- let's go to "Mission.

21 "NEED is a college access program offering
22 scholarships, grants, counseling, mentoring and
23 internships, to help under served low income first
24 generation's youth aspire to learn about, prepare for,
25 and complete higher education."

1 Their "Vision.

2 "NEED's vision is to unlock the power of
3 education, by helping undeserved youth" -- "under
4 served youth meet their highest potential, and enhance
5 their quality of life through education, thereby
6 strengthening its regional economy.

7 "By the numbers.

8 "563 grants were provided to individuals in
9 2005 and 2006."

10 Also, this information is available in the
11 Board office as well, on their web site.

12 What I -- what I am bringing this forward
13 today, is to just offer this up as in support of the
14 NEED organization, and encouraging the foundation, as
15 well -- the Pittsburgh Foundation, as well as this
16 Board, to -- we strongly urge that they would
17 establish a relationship with NEED.

18 They have been in existence for 45 years,
19 no need to reinvent the wheel.

20 And for the Pittsburgh Promise, a lot of
21 things that they are going to have to establish, NEED
22 has already put in place in an effective and efficient
23 way.

24 And so we are asking that they would
25 establish that partnership, and kind of make this

1 program really worthwhile.

2 MR. ISLER: Is it a recommendation,
3 Mr. Brentley?

4 MR. BRENTLEY: Yes, it is --

5 MR. ISLER: Okay.

6 MR. BRENTLEY: -- a recommendation.

7 Finally, I also want to mention --

8 MR. ISLER: Hold it. Hold it. Hold it.

9 Hold it.

10 You have a motion on the floor.

11 MR. BRENTLEY: I did not make a motion.

12 MR. ISLER: I thought you made a motion for
13 this resolution.

14 MR. BRENTLEY: No, I am going to share the
15 information.

16 MR. ISLER: I thought you started it --

17 MR. BRENTLEY: I did not make a motion.

18 MR. ISLER: I'm sorry.

19 MR. BRENTLEY: Okay.

20 MR. ISLER: But you are not going on to
21 another subject.

22 MR. BRENTLEY: No, no, I am not, I am going
23 on to another fact.

24 MR. ISLER: Okay.

25 MR. BRENTLEY: Also, on their information,

1 at one point I believe a former board member, or may
2 be even a present board member, Dr. Helen Faison, was
3 also associated with this wonderful, wonderful group.

4 MR. ISLER: Superintendent.

5 MR. BRENTLEY: Yes, our former
6 Superintendent here, Dr. Helen Faison.

7 So it's a wonderful program, beautiful
8 reputation.

9 And this -- this resolution just simply
10 acknowledges that, and encourages this administration
11 to simply say that we are in support of it, and
12 encourage them to tap into the wonderful resource that
13 they represent for this city, and also to use for the
14 Pittsburgh Promise.

15 And I want to put that forward as a
16 recommendation -- as a motion.

17 MR. ISLER: Is there a second?

18 MR. TAYLOR: Second.

19 MR. ISLER: There is a motion on the floor
20 and second.

21 Is there a discussion?

22 Mrs. Fink.

23 MS. FINK: It's not -- I was under the
24 impression that NEED was already working with the
25 Pittsburgh Promise in some fashion; that they have

1 already formed some type of a collaboration.

2 Can anyone elaborate on that?

3 MR. ROOSEVELT: Yes, Mrs. Fink. I actually
4 can.

5 First of all, the District already works
6 with NEED. They are working with us on counseling and
7 admissions at Oliver, Peabody, Westinghouse, Perry,
8 Langley and CAPA.

9 That is where their college advisors work
10 with us.

11 In addition to that, the Pittsburgh
12 Foundation is in the process of working through a --
13 well, they are in a deep discussion with NEED about
14 potentially working in a capacity with the Pittsburgh
15 Promise.

16 MS. FINK: Thank you.

17 MR. ISLER: Mrs. Colaizzi.

18 MS. COLAIZZII: Thank you.

19 I guess where my confusion comes in and,
20 Mr. Brentley, if you would like to elaborate on it, I
21 would appreciate it, But I am not sure exactly what
22 you are asking us to do, when we really -- I don't
23 believe we have any power to do.

24 Even if we recommended that NEED worked
25 with the Pittsburgh Foundation, with -- in respect to

1 the Pittsburgh Promise, we have no power over that.

2 None whatsoever.

3 So, I'm afraid that kind of putting that
4 kind of pressure on that group, would really not be
5 fair to NEED, nor to the Pittsburgh Foundation.

6 I mean, it is obvious that they -- you
7 know, they hold this ability to expend these funds,
8 and we really have no -- no say so on how they are
9 going about to doing it.

10 I mean, all we know is it would go for
11 higher education.

12 But I think that since it has been very
13 clearly stated that NEED is already working not only
14 with us, which right there will bring a connection to
15 the Pittsburgh Promise funds, but also working with
16 the foundation, I feel that this is -- this is
17 crossing a line we don't need to cross.

18 And I more importantly would -- would not
19 like to interfere with anything that would jeopardize
20 the opportunity for children to receive funds for
21 higher education.

22 I would respectfully ask you to withdraw
23 your motion, especially since the -- it has been very
24 clearly stated on the record, that not only is NEED
25 working with the District, but it is also working with

1 the Pittsburgh Promise, in whatever capacity they do
2 their best at.

3 So, I would ask you to -- to take back your
4 motion.

5 MR. ISLER: Mr. Brentley, do you want to be
6 recognized?

7 MR. BRENTLEY: Yes.

8 Well, to Mrs. Colaizzi, I am not interested
9 in fighting.

10 Let me answer your other question, why are
11 we bringing this forward.

12 If this Pittsburgh Promise is going to be
13 successful, this organization has been in existence
14 for 45 years already doing what the Promise is getting
15 ready to try to find to identify, to put into place.

16 Number two, its rich history of already
17 knowing what's worked, and they have already got all
18 the best practices, they can go straight to it, and
19 tell you now you can put something in place to make it
20 happen.

21 Number three, we are talking about rolling
22 this out in, what, four, five months. And so time is
23 of the essence.

24 And to the best of my knowledge, I do not
25 know too many other agencies doing this kind of

1 service, that already has relationship with the
2 District.

3 That's correct, they are already in our
4 schools working with our high schools. So what a
5 wonderful transition that it would be.

6 And then the final point is, why I am
7 bringing it forward, and do we have anything to do, or
8 say about it.

9 Yes, we do. Yes, we do.

10 Our recommendation and acceptance of this
11 resolution is an acknowledgment, and is a gentle
12 suggestion to the foundation community, which I am
13 sure they are aware of, hey, there are -- here is an
14 agency who already has it in place, who already
15 established a relationship with hundreds of colleges,
16 who is already working with many, many, many of our
17 students.

18 This would be wonderful, if this
19 partnership would be established, and I think the
20 process would be smooth.

21 So our role is a great role, because we can
22 play in the role of making recommendations, and
23 encouraging this administration to use NEED, as well
24 as the Pittsburgh Foundation.

25 MS. COLAIZZI: If I may.

1 MR. ISLER: Mrs. Colaizzi.

2 MS. COLAIZZI: Thank you.

3 Mr. Brentley -- and I do not mean to sound
4 negative in any shape, way or form, but I believe you
5 are ignorant, in -- and I say the word, I don't mean
6 that in the rude fashion, I mean that in the sense
7 that I think you are not in knowledge of the process
8 that is taking place here.

9 Again, NEED is already working with us, and
10 it has already been part of the Pittsburgh Promise
11 conversations that are taking place.

12 I think that the money will go to the
13 children; that the process of what will take place for
14 that to happen, NEED has already participated in it,
15 it has gone to the meetings for high schools, and I do
16 not, and I will not support this, simply because we do
17 not have the authority to do so.

18 This is money that was donated, and it is
19 going into a specific fund, and it will benefit our
20 children.

21 And I don't think that we, anybody around
22 this table, has the right to put their resolutions on
23 the table because, believe me, if we could, I would.

24 MR. ISLER: Mrs. Arnet.

25 MS. ARNET: I guess my question on this

1 resolution is similar to those that have been voiced,
2 that has been said on the record, and many of us have
3 individual knowledge of knowing that Pittsburgh
4 Foundation is already in conversations with NEED, as
5 the Superintendent has articulated.

6 So I am just not sure where our appropriate
7 role is here, and what we are being asked to do,
8 especially because the resolution has just been
9 introduced to us, so we didn't have an opportunity to
10 talk to NEED, to talk to Pittsburgh Foundation, or
11 even frankly to talk to our own solicitor, to see what
12 our legal authority is here.

13 So while certainly I, like I think all of
14 my colleagues, are in strong support of NEED as an
15 organization, we are proud that we are already working
16 with them, and really, frankly, delighted that
17 Pittsburgh Foundation is already in conversations to
18 work with them, I wouldn't want anyone to interpret,
19 if this comes to vote, our votes to be nay on this
20 resolution to mean anything besides that we have no
21 information about our authority, the role we can play,
22 or whether this would be helpful or harmful to the
23 conversations that NEED and the Pittsburgh Foundation
24 are having right now regarding their potential
25 partnership.

1 So I think without having clarification
2 from NEED, the Pittsburgh foundation, and from our own
3 solicitor, it is almost impossible for any Board
4 member to make an informed vote tonight, as much as we
5 all are in strong support of NEED as an organization,
6 and hope they will be involved fully in the Promise.

7 MR. ISLER: I just, Mr. Brentley, would
8 like to add something, because I -- I -- a lot of us
9 around this table know NEED, and know of NEED's work
10 over the years, and support it, obviously, but I think
11 the fact that they are already working with the
12 Pittsburgh Foundation, that we are a little bit late
13 to the dance.

14 Obviously they are a little bit ahead of
15 us, as is the Pittsburgh Foundation, and those folks
16 that are running the Pittsburgh Promise, by bringing
17 NEED to the table.

18 They are already at the table. So I don't
19 see the need for this either, because they are already
20 working on the Pittsburgh Promise.

21 And I agree with my colleague, Mrs. Arnet,
22 I would like to hear from NEED whether or not they
23 feel that this is even something that needs to be
24 brought forward, and I think they should be able to
25 weigh in on it.

1 Since we don't have the information, I --
2 believe me, those of us who have worked with Dr. Reed,
3 and a lot of us have around this table, we don't have
4 to know about what NEED has done, but I think we are a
5 little bit late, because they are already in process,
6 they are a little further ahead even than the Board.

7 Mr. Brentley.

8 MR. BRENTLEY: Well, then, you know, just
9 following your comments, Mr. President, then wouldn't
10 that be a wonderful statement to say that this Board
11 unanimously supports the direction. It -- exactly.

12 MR. ISLER: And that would be -- I would
13 take that as a different statement, sir. I would take
14 that as a different statement. Not what was read into
15 the record, because again Mrs. Arnet said --

16 MR. BRENTLEY: Well, I have the floor, sir.

17 MR. ISLER: Okay.

18 Go ahead.

19 MR. BRENTLEY: Then if that is the case,
20 then it would be a wonderful statement to suggest that
21 we are acknowledging the wealth of knowledge that this
22 agency has put together over 45 years, and we accept,
23 and acknowledge, and we welcome the great
24 relationship, partnership, with the Pittsburgh
25 Foundation, and its -- and this administration.

1 MR. ISLER: That's not what's on the table,
2 sir, so I don't want to be --

3 MR. BRENTLEY: Well, let me --

4 MR. ISLER: You know, I don't disagree with
5 you with what you said.

6 MR. BRENTLEY: Okay. I wanted to finish.
7 It is what I said.

8 We can -- we can separate it as much as we
9 want. It is clear.

10 Also, and to some of my colleagues, and
11 Miss Arnet, who said that it's difficult to make a
12 decision because she just received it, it was shared
13 last week. We talked about it at the agenda review.

14 And, yes, I know there was a time in
15 getting it, and receiving it, but the point is, you
16 have it, it is a zero cost to the District, and in
17 terms of getting items, and not having enough time,
18 Miss Arnet, you just voted for the personnel
19 committee, we just received that 45 minutes ago, and
20 you voted to fire individuals, not having information.

21 So, let's keep things fair.

22 If you do not support it, I'm okay with
23 that. Then just say that.

24 If you are not supporting it because Mark
25 is bringing it forward, then say that.

1 If you don't support it because of it's --
2 whatever reason.

3 But let's -- let's just not get it twisted.

4 It is here as a friendly suggestion for it
5 to go on, and to be nitpicked like this, is amazing,
6 and I am glad it is here on television, for the public
7 to see.

8 If you don't support it, just simply say,
9 "I don't support it."

10 But let's not go around the bush, and talk
11 about other reasons here.

12 MR. ISLER: Are you finished,
13 Mr. Brentley?

14 Could you turn your mic off?

15 I just want to say I am glad it is in the
16 public record, too, because I think it is really a
17 great statement that this organization has already
18 been brought to the table.

19 Miss Arnet.

20 MS. ARNET: I just want to perhaps defend
21 myself here for a moment.

22 In executive session, I was able to ask our
23 solicitor, and our chief executive, who I believe to
24 be the Superintendent, for information on personnel
25 items. And for me, as a new Board member, especially,

1 I look to the Superintendent, and to our solicitor,
2 when I have questions regarding personnel.

3 On this item, which is new to me, my
4 questions here would be for those who are at
5 Pittsburgh Foundation, and at NEED, and I have not had
6 the opportunity to talk to them.

7 While you did last week, at agenda review,
8 say that you were going to bring about a resolution,
9 this is the first time I saw it in writing, and was
10 able to read it, and so that was why my statement.

11 Again, I have strong respect for everyone
12 at NEED. In fact, my family are members of
13 Reverend Lewis's church.

14 But this is -- this is not an issue about
15 NEED, or their role in the Promise, because as we all
16 said, they are already in at the table with the
17 Pittsburgh Foundation.

18 My question was more about the necessity
19 for this resolution, whether it would be helpful to
20 their partnership, and whether this Board had any
21 authority to pass the resolution.

22 Those are questions that our solicitor, the
23 individuals at Pittsburgh Foundation and NEED can
24 answer, and I haven't had a chance to ask them those
25 questions.

1 MR. ISLER: Mr. Taylor.

2 MR. TAYLOR: Yes.

3 Like I said, it is really not comfortable
4 to get into these long conversations about, you know,
5 very, very kind of small items, when we have bigger
6 items that this Board consistently has not asked
7 questions about, like the education of our children.

8 Some of these things -- and again people
9 are saying that they don't -- that they don't know, or
10 they haven't seen. You know, some of these things are
11 very simple.

12 We are going to go through this again, when
13 it goes to the Ralph Bangs report.

14 These things are very, very simple things
15 to understand.

16 Mrs. Colaizzi said that, you know, of
17 course there is no legal mandate, and this document
18 doesn't say, it says it urges.

19 It says it urges.

20 I mean, this is a -- this is a symbolic
21 statement, saying that the Board of Education
22 thinks -- and I think, one thing I will try to say, is
23 change the language, the Board of Education urges the
24 Pittsburgh Foundation to establish a relationship with
25 the Negro Educational Emergency Drive, and all it is

1 saying that we, as a Board, want to see them at the
2 table, who have been doing this work for 45 years, as
3 opposed to somebody new coming in, because there is a
4 lot of money on the table, why not support the people
5 who have been doing this work long before there was a
6 hundred million dollars on the table.

7 And that is all something like this says.

8 It says it urges.

9 So take away the "plan of cooperation
10 assistance," and just put in the word "establish
11 relationship," and all this says is the Board wants to
12 see that.

13 But we don't have any power to do that.

14 But, Miss Colaizzi, I think we should make
15 something very clear about the Pittsburgh Promise.

16 I am not just going to take off and not
17 have anything to say about the conduct of that
18 program.

19 Number one, when UPMC came to this table
20 about tax breaks and whatever, I think that gave us a
21 bigger say than any other governmental body, because
22 we are the only one who passed something like that.

23 And so I think that is makes a difference
24 like that.

25 But these are our kids, and our city we are

1 talking about, and I think we have an obligation to
2 speak up, if there are things that that Pittsburgh
3 Promise governing board, which is not an elected
4 board, operating in public, if there are things that
5 they are doing and saying that I don't think is in the
6 best interests of these students, that they are
7 collecting money for, I intend to say something
8 publicly.

9 So I don't know if you believe we have no
10 role or any input in that, but I am going to continue
11 to speak about some things.

12 But I would just say, Mr. Brentley, if
13 maybe to give -- if the Board would read the
14 resolution, there is absolutely nothing.

15 It just describes NEED, and the Pittsburgh
16 Promise.

17 In reality, it describes NEED has been
18 around since 1963, and the only thing it says, is that
19 the Board of Education urges the Pittsburgh Foundation
20 to establish a plan of cooperation and assistance with
21 NEED for the implementation and operation of
22 Pittsburgh Promise.

23 I just say, if we just change the word
24 "relationship," we send a symbolic message that the
25 District would like to see NEED involved in a

1 substantive way.

2 They are at the table, but there has not
3 been any concrete commitments between the Pittsburgh
4 Promise folks and the NEED organization.

5 MR. ISLER: Do you know that as a fact?

6 MR. TAYLOR: Yes, I do.

7 MR. ISLER: Okay. Because that is not my
8 understanding.

9 MR. TAYLOR: Okay. But, yes --

10 MR. ISLER: There is a difference of
11 understanding here.

12 MR. TAYLOR: There is nothing concrete.
13 There are ongoing discussions about a substantive role
14 for them to play.

15 MR. ISLER: Mr. Sumpter.

16 MR. SUMPTER: Thank you, Mr. Isler.

17 I was fortunate enough to have a
18 conversation with the president and chief executive
19 officer of NEED earlier today, and he intimated to me
20 that NEED is making adequate progress with
21 establishing a partnership with the Pittsburgh Public
22 Schools, and being involved in work with the
23 Pittsburgh Promise; that that is moving forward; that
24 agreements are expected to be signed in the very near
25 future.

1 I think sometimes we need to be respective
2 of the concerns, or requests, or wishes of the parties
3 that are involved.

4 To the extent of the progress is going on,
5 irrespective of what the Board decides tonight, and
6 with that in mind, it is welcoming to know that, that
7 that is taking place, and it is taking place before we
8 take any action this evening.

9 But the concern, or the wishes, were that
10 the letters of support, that were asked, if Board
11 members cared to do that, that they can do that also.

12 Even if they don't, again, progress is
13 being made, and that's a welcome fact that they are
14 moving ahead, irrespective of any actions that this
15 Board takes.

16 MR. ISLER: Thank you.

17 Any other questions on this?

18 MR. TAYLOR: Mr. Isler, can I just make
19 that clear again, speaking with the director also, he
20 didn't have any concerns that they were being shut
21 out, or cut out, or whatever.

22 They want to play a substantive, real role
23 in that, without any contention coming from the Board,
24 or other places, for them to play a role in doing the
25 things, not only what they have been doing for

1 45 years, but also to be able to expand into other
2 things, as they reach with the message to young
3 people, particularly younger, younger grades, about
4 how college can be a reality for youth.

5 And so again, there is no problem, or
6 upset, on the part of that organization.

7 They just want to be a part of it in a real
8 way; not just a symbolic way, but in a real way.

9 MR. ISLER: And my understanding, and again
10 this is my understanding, is that they feel that that
11 is happening, and I just want to be clear on that.

12 Because I don't want to give anybody the
13 indication that --

14 MR. TAYLOR: That's what I said.

15 MR. ISLER: I am with you, Mr. Taylor, I am
16 just reinforcing it, which is why I see no need to
17 have this resolution, and why I don't even see the
18 need to have a resolution, sir.

19 Mrs. Hazuda.

20 MS. HAZUDA: If I am hearing Mr. Brentley
21 correctly, what he wants to do is acknowledge the work
22 that NEED has done, and I think everyone at the table
23 can agree to that.

24 MR. ISLER: Right.

25 MS. HAZUDA: And it sounds as though they

1 are working together, and we can all agree to that.

2 So perhaps this could just be fine tuned to
3 say rather we are requesting them to establish a plan,
4 say that we recognize their efforts, and applaud the
5 work that NEED has done.

6 How do you think about that, Mr. Brentley?
7 Is that a --

8 MR. BRENTLEY: I am amazed. I am just
9 amused.

10 This in effect makes you feel -- look, the
11 document was only put forward to acknowledge, and to
12 encourage, and I even believe we used the word urge, a
13 partnership between the three, Foundation community,
14 and this District and NEED.

15 We know that they work, we know it is great
16 program, and that is it.

17 I am amazed that it went on for as long as
18 we went on.

19 And that just -- look, that's it. You
20 know?

21 MR. ISLER: Mr. Weiss, there is a motion on
22 the floor, and a second.

23 Could we have a roll call, please, which is
24 on the resolution.

25 MR. WEISS: Mrs. Arnet?

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1 MS. ARNET: Yes.

2 MR. WEISS: Mr. Brentley?

3 MR. BRENTLEY: Yes.

4 MR. WEISS: Mrs. Colaizzi?

5 MS. COLAIZZII: I abstain.

6 MR. WEISS: Mrs. Fink?

7 MS. FINK: Seems redundant.

8 I abstain.

9 MR. WEISS: Mrs. Hazuda?

10 MS. HAZUDA: Yes.

11 MR. WEISS: Mr. McCrea?

12 MR. MCCREA: Abstain.

13 Mr. WEISS: Mr. Sumpter.

14 MR. SUMPTER: Yes.

15 MR. WEISS: Mr. Taylor?

16 MR. TAYLOR: Yes.

17 MR. WEISS: Mr. Isler?

18 MR. ISLER: I abstain. It is already being

19 done.

20 MR. WEISS: The motion passes, 5 yes, zero

21 no, and 4 abstentions.

22 MS. COLAIZZII: What does it mean?

23 Can you explain to me --

24 MR. WEISS: That is fine.

25 MS. COLAIZZII: -- what that exactly means,

1 that's passed. What exactly does that mean? What
2 does it mean?

3 MR. WEISS: It means that the Board is
4 urging the Pittsburgh Foundation to establish a plan
5 of cooperation and assistance with NEED, as it states,
6 and that is all it is. It is a request, that's all it
7 is.

8 MR. ISLER: Any other new business to be
9 brought before the Board at this time?

10 Mr. Taylor.

11 MR. TAYLOR: I would like to extend a
12 little bit longer.

13 The item that's in front of us, the
14 Ralph Bangs-Audrey Murrell report is not, again, a
15 controversial item.

16 I would like to ask, Superintendent, our
17 business affairs director, is there any specific
18 problems with the, I believe, seven points that are on
19 the table in this resolution?

20 The first point -- thank you,
21 Mrs. Colaizzi.

22 The first point, is -- calls for that
23 all -- that all products and services of 10,000 or
24 more, must be awarded through an open and competitive
25 process.

1 It calls in the second count, that all
2 prime contract opportunities of 10,000 or more must be
3 advertised.

4 The next item says that Pittsburgh Public
5 Schools should list on one page, on one web site, all
6 prime contract opportunities of 10,000 or more.

7 Not all over anywhere, on one page -- I
8 mean, on one web site, so people can easily access it.

9 That all prime contracting opportunities of
10 10,000 or more are announced on the Pittsburgh Public
11 School web site at least three weeks prior to the bid,
12 of the proposal due date; not the day before, three
13 weeks prior to the proposal due date.

14 That all Pittsburgh Public School staff
15 should inform our minority/women business coordinator
16 of all prime contract opportunities well in advance of
17 publicly announcing the opportunities.

18 I would assume that was occurring, but
19 those were things that were discussed in Mr. -- in
20 Dr. Bangs' report.

21 That the Pittsburgh Public School bid list
22 should contain vendors, as well as firms that have not
23 previously been Pittsburgh Public School vendors;
24 which means new people.

25 Now, I have read seven out of the -- I have

1 read five of the seven, and I can't see where anybody
2 would have any problem with what's been -- but again,
3 I want to refer that question.

4 And it finally says, a complete listing of
5 item -- bullet No. 6, a complete listing of staff to
6 contact for information on all contract opportunities,
7 should they be available.

8 And again, easily accessible on one web
9 page.

10 That's No. 6.

11 A complete list of staff contact
12 information, to everyone who is interested.

13 And finally, if phone calls to staff, about
14 contract opportunities, are not returned, or if staff
15 does not provide needed information, that those
16 interested businesses should complain to the
17 appropriate department, and if not satisfied, should
18 complain to the minority/women business coordinator,
19 or the Superintendent.

20 Those are the seven points of these
21 recommendations that have been held up for close to
22 six months, or since October of last year.

23 So I am asking administration exactly what
24 out of those seven points is there a dollar cost to
25 implementing something, and exactly what is the issue,

1 or the problem.

2 I think there is much work to do, to make
3 opportunity available to everyone in this city.

4 But specifically, on this new business
5 item, which I am putting forward, exactly what is
6 problematic in this, that the Board should not support
7 this, this evening, even for those who are just now --
8 well, I mean, they have heard about it.

9 But let me just get back to the specific
10 question: What is the problem with this seven
11 points?

12 MR. ROOSEVELT: Mr. Taylor, I don't have
13 the seven points in front of me, and I also can
14 comment to you again I don't even know what the
15 proposal is, the Bangs report did contain a lot more
16 than seven points.

17 In fact, there was a couple of the points
18 in which there were questionable legalities.

19 MR. TAYLOR: Which one?

20 MR. ROOSEVELT: The point around dividing
21 the bids.

22 MR. TAYLOR: That's not in the resolution.

23 MR. ROOSEVELT: I don't have the resolution
24 in front of me.

25 MR. ISLER: Yeah, I --

1 MR. TAYLOR: Here is the resolution.

2 MR. ISLER: Mr. Taylor, I -- you can have,
3 you can go on with this discussion, the Board did
4 agree earlier that Mrs. Arnet is going to call the
5 meeting.

6 Where we left this --

7 MR. TAYLOR: No, the Board agreed to do
8 that in October of '07, and the Board has not done
9 that.

10 So did we not agree around this table, we
11 were going to do that?

12 MR. ISLER: We did, and you were asked to
13 form -- to get the meeting set up, sir.

14 So --

15 MR. TAYLOR: Correct.

16 And I certainly attempted to do that, on
17 many number of occasions.

18 MR. ISLER: I am not saying you didn't.

19 But, you know, it is polling the Board,
20 letting the Board and forming the meeting.

21 The way we left that meeting, is we asked,
22 we wanted to hear the administration's side of where
23 they were, and I think that is fair, and that is
24 something we should still stick to, sir.

25 And so another Board member tonight

1 decide -- has agreed to pick up, and hold the meeting.

2 So if you want to try to move this tonight,

3 I think you should do it.

4 I think an extended discussion is unfair at
5 this time, because the administration is not ready to
6 respond.

7 MR. TAYLOR: Okay.

8 I am saying again, that the items, as the
9 Superintendent referred to, splitting contracts, are
10 all different things, and different issues, that
11 should be on the table for further discussion. That
12 is not what's in this resolution.

13 What's in this resolution, is the seven
14 points that I read, that talk about things that are
15 very -- that really, they have to do anyway, but
16 people have documented eight.

17 MR. ISLER: There were eight items. I
18 mean, let's be clear.

19 There are eight items.

20 MR. TAYLOR: Let's be more clear, the
21 substance of those items.

22 MR. ROOSEVELT: Well, Mr. Taylor, now that
23 I have had a chance to look at it, for example, item
24 No. 1, if we were to adopt it as written, would bring
25 this District to a grinding halt.

1 We cannot possibly bid every single service
2 that we procure of over \$10,000.

3 I mean, it is -- it is -- it is a -- I
4 mean, on the education side, it would be absolutely
5 undoable, it would result in us contracting with
6 people that are not our first choice, it would result
7 in slowing down the academic side to, again, a
8 grinding halt.

9 It is not something that we would agree
10 with.

11 But there is a great deal in here that we
12 do agree with, some of which we have already
13 implemented.

14 A good deal of it which we have already
15 implemented.

16 But just as an example, again this is my
17 first blush at this for a couple of months, the first
18 item is not something that we could agree to, and nor
19 would we recommend that the Board bind us in such
20 matters.

21 But what we wanted to do was not only
22 address these items, but address the overall issue, as
23 to what is the best way to be more aggressive.

24 Because some of you gentlemen,
25 Mr. Brentley, keep referring to what a great program

1 this is, and what a great program it has been.

2 Well, the results are not very good.

3 If your objectives are what you say they
4 are, you either have got a problem with the program,
5 or you have got some other problem.

6 Because it is not reaching the objectives
7 that you had determined.

8 Maybe Mr. Bangs's recommendations will help
9 in that regard. Maybe some other recommendations
10 would help as well.

11 But, again, I disagree with you that it is
12 a simple issue.

13 I disagree with you that these are no costs
14 to the District, as Mr. Brentley suggested.

15 These, in some examples, could be a great
16 cost to the District.

17 So it is more complex. It deserves a full
18 hearing, and some healthy debate amongst yourselves,
19 about what is the best way to accomplish the goals.

20 And I am not even sure, to be honest, that
21 you have all agreed amongst yourselves as to what the
22 actual goals are, or should be.

23 So, that may also deserve some
24 conversation.

25 MR. ISLER: Mrs. Fink.

1 MS. FINK: I believe that when we did have
2 the meeting with Dr. Bangs, and we talked about his
3 suggestions, he was doing a slide presentation, and
4 he, in the course of that, made some rather snide and
5 ignorant observations, or innuendos towards some of
6 us, and it left me with a very bad taste toward
7 Mr. Bangs, that he would be trying to make some
8 suggestions to a body, and then turn around and make
9 some cracks that I thought were pretty ignorant.

10 And I am not so sure that I am all that
11 interested in pursuing anything that Mr. Bangs has to
12 say.

13 That does not mean that I do not want to
14 see female and minority businesses getting their fair
15 share. I certainly do.

16 I certainly would be open to hearing what
17 our facilities department and the Superintendent may
18 be able to recommend to us, that would improve the way
19 we currently do business.

20 I'm very open to looking at all of that.

21 But, to put this up as an item of new
22 business, I am not interested.

23 MR. ISLER: Mrs. Arnet.

24 MS. ARNET: I attended that meeting as a
25 non Board member, so I was in a different position

1 than I am now.

2 And I understand, and I want to show
3 respect to Mrs. Fink for her experience of at that
4 meeting; however, I do feel that I want to say that
5 Audrey Murrell -- Dr. Murrell and Dr. Bangs are not
6 just considered local and national experts on issues
7 of social equity, especially regarding race and gender
8 equity, but again, not just considered that way, but
9 have done extensive research in this arena.

10 I can't apologize on their behalf, only
11 they can apologize for any comments that might have
12 offended Board members at that meeting, and so again,
13 I am not trying to negate somebody else's experience
14 of that meeting.

15 But I do want to say that I, like many
16 members of this Board, and the staff, take these
17 issues very seriously, and in fact, that's actually
18 why I was concerned about this item being brought so
19 rapidly back in this fashion, because I am in strong
20 support, not just of these -- a short version, but in
21 many things that were involved in the in-depth report.

22 And I have been looking forward to that
23 follow up meeting, because I am interested in the
24 administration's response, hearing about what has been
25 done, hearing about if there are concerns, like the

1 Superintendent raised, of item 1 on this document.

2 Now, we would be able to come to consensus
3 around how to best put together policies that would
4 get at our overall goals.

5 I agree with the Superintendent, the
6 current program clearly has flaws, because we are
7 nowhere near our numbers.

8 We all know that women make up 52 percent
9 of this region, women and minority business owners
10 should be making up, you know, a third, if not more of
11 our business, and we all know that they don't make up
12 that, those numbers.

13 There are so many people who worked very
14 hard on the Bangs report, not just Dr. Bangs and
15 Dr. Murrell, but I know that we had also members of
16 the community, like Ruth Byrd Smith, like Doris Carson
17 Williams, who worked very hard on that, with
18 Mr. Brentley, and I think especially because
19 Mrs. Hazuda and I are new, we were not able to attend
20 that meeting, that is why, respectfully, I was trying
21 to encourage my colleagues, Mr. Taylor and
22 Mr. Brentley, to let us have that meeting, because
23 Mrs. Hazuda and I were not able to be at that other
24 meeting, and because I know as an attendee, it was a
25 presentation, and the administration was not able to

1 respond to Board members' questions, and I think we
2 all have some very serious questions about this.

3 And that was why, just to clarify, I had
4 volunteered to take this on; not to delay it.

5 I agree with both of you, it needs to be
6 paid attention to, immediately.

7 And, I think that my concern here is if we
8 rush to vote -- and I want come clarification from the
9 solicitor, are we now in a we must vote on this up and
10 down moment tonight?

11 MR. ISLER: If there is a motion.

12 There is no motion on the table, I want to
13 be clear, Mr. Taylor began the discussion without a
14 motion, so there is nothing on the table at all as of
15 yet.

16 Mr. Taylor.

17 MR. TAYLOR: Yes.

18 I certainly do intend to put that motion on
19 the table, to -- again, to show my extreme frustration
20 with this.

21 This administration has done, I will say,
22 next to nothing, if I did not want to use the word
23 nothing, around this issue.

24 It has not been a priority of this
25 administration, and our last meeting, again was June

1 of last year.

2 There has not even been a response to this.

3 They say that 10,000 would grind the
4 District to a halt.

5 I'm curious about what figure, that we --
6 that we -- Mr. Fellers, what figure do we currently
7 have, at that, all prime contracts, what figure is
8 currently in that \$10,000?

9 MR. FELLERS: It is 10,000, but the
10 Superintendent's point was on services, not on the
11 amount.

12 MR. TAYLOR: Well, as I said, I have far
13 more confidence in Dr. Bangs and Dr. Murrell, than I
14 do currently on the administration, and this Board, on
15 this issue.

16 It has simply been going on too long, for
17 people to say that suddenly it is in some kind of a
18 way a priority.

19 It has been going on too long.

20 And I certainly have conveyed my -- that
21 this is a priority, and something of interest.

22 It has been going on too long.

23 And that's why, again, I feel the need to
24 put -- to put this on the table this evening.

25 People can do whatever they want to do.

1 They can do whatever next month.

2 But again, I took that responsibility, was
3 criticized by some people for the vote I cast, by
4 saying let's try to continue the discussion.

5 I certainly attempted to do that.

6 Every single month I have made a request,
7 that we do that. It never occurred.

8 Maybe again, by this vote this evening,
9 maybe it will occur to some other Board members to
10 pick it up, and try to not only get this passed, but
11 begin to look at our minority business, and women's
12 business program, to make it as effective as it can
13 be.

14 I make a motion to put the Ralph
15 Bangs-Audrey Murrell report.

16 I make a motion on that.

17 MR. ISLER: There is a motion. Is there a
18 second?

19 MR. BRENTLEY: Second.

20 MR. ISLER: There is a motion and a second.
21 Discussion.

22 Mr. McCrea.

23 MR. MCCREA: I guess I want to make my
24 comment.

25 My first question is to the Superintendent.

1 Of the eight items here, there was
2 something on advertisement.

3 Has that increased our cost for
4 advertisement, to be using these recommendations?

5 MR. ROOSEVELT: Well, if I could respond to
6 Mr. Taylor's comments, and yours at the same time,
7 Mr. McCrea.

8 Mr. Taylor is just wrong about us not
9 having taken any action.

10 In fact, if you will allow me, I will just
11 ask Mr. Berdnik to answer both, what actions we have
12 taken, and Mr. McCrea's point about costs.

13 MR. BERDNIK: Certainly.

14 And I will keep this very brief.

15 I will just use the instance of
16 advertisement.

17 One of the things that both out of the
18 Bangs and the PASBO studies, came the recommendation
19 for more specific advertisements out of our facilities
20 division, and I would say that if you look at the
21 legal notices section, we have -- we have gone to
22 blocked ads, where each project is described in the
23 advertisement, and that then is run.

24 One of our concerns is actually that the
25 Bangs study, as specifically stated to only run in two

1 newspapers, is actually a lower standard than the
2 District is advertising today.

3 And I only pull this one example, because I
4 think it would be important that we go in areas where
5 the District is exceeding the standard recommended,
6 that we want to -- what we would want to adhere to the
7 higher standard.

8 Now, moving to that model of advertisement
9 certainly did increase our cost; it will increase it
10 about a hundred thousand dollars a year. But I think
11 we fully agree that that was the right thing to do.

12 If I can just give you another example, in
13 terms of -- and for anyone interested in doing
14 business with us, www.pghboe.net, on the left-hand
15 side there is a link that says "Bid Opportunities," it
16 will take you right to the next sealed bid
17 opportunities for commodities.

18 Now, is that perfectly what Mr. Bangs
19 said?

20 Absolutely not.

21 But I would certainly welcome the more
22 fulsome discussions, so we could go through each item.

23 I don't want to take your time to go
24 through each item in particular, but there are areas
25 where we are actually exceeding the standard, and we

1 would not want to step backward.

2 MR. ISLER: Mr. Sumpter.

3 MR. MCCREA: I had the floor.

4 MR. ISLER: I'm sorry, Mr. McCrea, I
5 thought you were --

6 MR. MCCREA: I just want to make a
7 statement about the report.

8 I am not looking at the substance of the
9 report, I am looking at the poor quality of the
10 report.

11 Anyone that is going to question my
12 integrity, and print something about me that is not
13 true, is an out and out lie, I have no respect for the
14 individual, and I will not support anything that they
15 write, or maybe not even the university wrote.

16 Thank you.

17 MR. ISLER: Thank you, Mr. McCrea.

18 Mr. Sumpter.

19 MR. SUMPTER: Thank you, Mr. Isler.

20 I think you need to understand the role of
21 Board members, and that of creating policy, and it is
22 policy that is going to stand the test of time; policy
23 that we hope will transcend from generation to
24 generation in terms of taking the time to make sure
25 the policy you put in place is equitable, and has

1 sustainability to it.

2 I don't think we should let our emotions
3 get the best of us.

4 I don't think frustration should cause us
5 to quit any actions that we embarked upon.

6 If at first you don't succeed, try and try
7 again.

8 The process is what's important.

9 The process of having a dialogue, the
10 process of having conversation, the process of getting
11 a presentation from the administration, the process of
12 talking amongst ourselves about a certain situation,
13 and then coming to consensus.

14 But because certain things don't go
15 according to the best laid plans, and whether or not
16 those plans come to fruition in a manner in which we
17 see fit, should not discourage us from adhering to
18 that process.

19 Such that there are two new Board members
20 that were not a part of -- one was, one might not have
21 been, part of the presentations, but just the fact of
22 the Board itself has not talked about this subject,
23 and we do discuss other subjects among ourselves.

24 So, I don't see this being any different.

25 Not knowing whether or not this is a

1 complete, an exhaustive list, from all recommendations
2 that could be made, I think that any time we do create
3 policy, that we should take ownership, and authorship
4 of that policy, not just to take anything that is
5 recommended, and adopt it, just because somebody gives
6 it to us.

7 We need to go through this policy one by
8 one, and we need to have presentations from the
9 administration, we need rebuttal, we need -- you know,
10 disagreements, we need supporting statements, whatever
11 we need, I think we need to do that first, before we
12 implement this or any policy.

13 And, I don't think that right now is the
14 time and place to have that in-depth discussion, or
15 analysis of this, to come to a comfortable
16 understanding of what we are doing about this matter.

17 Sure, there are things on here that perhaps
18 have no cost, I am sure there are things on here that
19 should be done, but to not do all that I have
20 mentioned before that, and just to take it at face
21 value, and vote on it, I think is somewhat premature.

22 But, in any event, my concern is that
23 whatever we do, we need to do to improve the operation
24 of the business opportunity program, because it is not
25 showing the numbers that we should be seeing, and it

1 is showing us numbers that are too low that, for
2 whatever reason, should have attention to it, and be
3 increased if at all possible.

4 So, I just have concern of the manner in
5 which it is being brought forward, and not allowing
6 the Board dialogue, or conversation, and then having a
7 better understanding as a Board in total of this area,
8 and then really to air it out, because there may be
9 some things that we don't know that's going on, that
10 you just take what's on face value, or what's on
11 paper, it really doesn't get to the nitty gritty of
12 how things are being implemented, or how things are
13 being thwarted.

14 So I welcome that conversation, and if
15 Miss Arnet hadn't volunteered, I would have
16 volunteered myself to expedite this process, and
17 hopefully have a meeting before the end of the month,
18 or within 30 days, and have this up for vote at our
19 next legislative meeting, or at a special legislative
20 meeting, as we see fit.

21 MR. ISLER: Thank you, Mr. Sumpter.

22 Mrs. Colaizzi.

23 MS. COLAIZZU: Thank you.

24 Sometimes I wonder if this Board has a very
25 short memory.

1 When we originally had our MBE/WBE meeting,
2 it went long, and at that point in time the chair
3 chose to not have staff bring up their response to the
4 Bangs and Murrell report, so we were going to
5 reschedule that.

6 He did not do it and, therefore,
7 Mr. Taylor, you took on that responsibility, and from
8 one time to another, it never got done as well.

9 And I'm sorry to tell you this, and I will
10 tell you to your face, that lay on your doorstep.

11 MR. TAYLOR: The administration --

12 MS. COLAIZZI: I'm sorry, I have the floor,

13 MR. TAYLOR: -- had until June of '07 --

14 MR. ISLER: Mr. Taylor.

15 I'm sorry, Mr. Taylor --

16 MS. COLAIZZI: Mr. Brentley, went, I did
17 not interrupt him, so --

18 MR. ISLER: Mr. Taylor, Mrs. Colaizzi has
19 the floor.

20 MS. COLAIZZI: Sir, I didn't interrupt you,
21 and I would appreciate it if you don't interrupt me.
22 It is regardless at this point.

23 Mrs. Arnet offered to pick up the ball.
24 Somebody else will pick it up.

25 What I am trying to make to all of you, is

1 that this could have been over and done with if people
2 would just follow through on what they are supposed to
3 do.

4 But here is something more important, I
5 think we have talked about this a million times: This
6 Board does not -- I repeat, does not take somebody
7 else's report, and make it our policy. That's not how
8 we operate.

9 If we did that, everybody would be coming
10 in with a report, and be expecting us to pass it as
11 policy.

12 We don't operate that way, and you know it.

13 MR. TAYLOR: You seen --

14 MS. COLAIZZI: You know it.

15 MR. TAYLOR: -- the PASBO, we just had the
16 PASBO report, and we accepted it.

17 MR. ISLER: No, we did not.

18 MS. COLAIZZI: We did not make it policy,
19 Mr. Taylor.

20 Get your facts straight.

21 MR. TAYLOR: When you accepted the
22 recommendation --

23 MR. ISLER: Mr. Taylor.

24 MS. COLAIZZI: Mr. Taylor.

25 MR. TAYLOR: When you accept the

1 recommendation --

2 MR. ISLER: Mr. Taylor.

3 MR. TAYLOR: When you accept the
4 recommendation, that is the same thing.

5 MR. ISLER: Mr. Taylor.

6 MS. COLAIZZI: This is just proof that you
7 cannot handle what --

8 MR. ISLER: Put your mic back on.

9 MS. COLAIZZI: Mr. Taylor, I do not
10 appreciate the fact that when you have the floor, I
11 sit here and I am very quiet, and I let you speak.

12 When I have the floor, somebody else has
13 got something to say.

14 The point of the matter is, we do not make
15 somebody else's report policy.

16 We can take things from it, we can make it
17 part of our own policy, but we do not -- we do not
18 accept somebody else's report as policy.

19 End of subject.

20 We can't do it.

21 You start it here, you will never finish
22 it.

23 She has offered to schedule the meeting.

24 Why can't we just go there?

25 As a woman owned business, believe me, I

1 would love to clean up this department, before anybody
2 else around this table.

3 And I resent the fact that it hasn't been
4 done. I really do.

5 It can -- it can go through a process, and
6 it's not that difficult to be done.

7 And the chair of this committee really
8 should be the one responsible for doing it.

9 But I would like to make a motion, to call
10 for a vote.

11 MR. ISLER: Mrs. Hazuda.

12 MS. COLAIZZI: I made a motion to call for
13 a vote.

14 MR. ISLER: Is there a second?

15 MR. BRENTLEY: You don't cut off he
16 discussion.

17 MS. COLAIZZI: Somebody can second it.

18 MR. ISLER: Mrs. Hazuda, you had your hand
19 up earlier, do you want to comment?

20 MS. HAZUDA: Yes, I do.

21 MR. ISLER: Please, go ahead.

22 MS. HAZUDA: Okay.

23 MR. ISLER: And there is no second on her
24 motion.

25 MS. HAZUDA: Okay.

1 Mr. Taylor, I just wanted to say, as a new
2 person, I don't feel I have enough information to vote
3 favorably for this. I don't know what the
4 ramifications are. And so, if you take your vote, you
5 are liable to go down the tubes.

6 MR. TAYLOR: Yeah.

7 MS. HAZUDA: Okay?

8 MR. TAYLOR: Uh-huh. Okay.

9 MS. HAZUDA: All right.

10 But I think this is a good case in point.
11 I feel like we spend a whole lot of time worrying
12 about \$5,000 -- here, we accepted a million dollar
13 grant tonight, without blinking our eyes, nobody even
14 talked about it.

15 I would like to see us shift, and I keep
16 saying this, somehow we need the in-depth conversation
17 on what should be our policy on this.

18 And I think we have taken steps towards
19 that, but I think this is a really good indication of
20 the additional steps we need to take, where we need to
21 go.

22 We need to have time to sit down and focus
23 on one subject, so that we can come up with the best
24 policy.

25 MR. ISLER: Thank you.

1 Mr. Brentley.

2 MR. BRENTLEY: Yes.

3 I just want to say, and I appreciate
4 Mrs. Hazuda's comments, but you have to bring this
5 forward.

6 It's been going on too long, and we can
7 talk this thing to death.

8 We had several meetings, there has been
9 several memos sent to boards asking for their input, I
10 let Board members know that I was going to bring it
11 forward for a vote.

12 Let's just do it. Just vote.

13 If it goes down, at least those small
14 businesses, women owned businesses, and minority owned
15 businesses, will know what this Board thinks of them.

16 Because presently we can clearly say that
17 any other thing, we can do it as we go along.

18 I mean, what's the big deal right now to
19 pass this thing, and this administration, and just
20 come back with a memo later on, and say, "Hey, No. 1
21 we are working on, No. 2 is complete, No. 3, we have
22 done that, No. 4" -- what is the big deal?

23 Once again, almost a zero cost to the
24 District.

25 Also, we have to also be very, very aware,

1 and to you, Mrs. Hazuda, as well as to Mrs. Arnet,
2 minor things always seem, sometimes it seems like
3 minor things get so much discussion, and why is it
4 always around when it is dealing with equality,
5 dealing with women owned businesses, minority owned
6 businesses and small businesses.

7 We talk it to death, we study it to death.

8 We have to also talk about, too, the bad
9 blood, when this meeting was -- when the meeting was
10 held last year.

11 It was this Board that made comments to
12 Dr. Bangs, in terms of his report.

13 It was this Board who had the nerve -- here
14 is a man who is nationally known for his work, who had
15 the nerve to tell him that this is not correct, and
16 this is this, and this is this.

17 Here is what's important: Yes, if there is
18 some recommendations, you share those recommendation.

19 But it was this Board that got angry at the
20 fact -- yes, it was.

21 Well, okay. But it was this Board -- some
22 Board members. Okay.

23 MR. ISLER: This is not a dialogue,
24 Mr. Brentley, you have the floor.

25 MR. BRENTLEY: Fine. Okay.

1 Some Board members actually -- actually
2 told him, that after Mr. Bangs explained to us about
3 the process used to get his report, it was a
4 confidential study, and to those in viewing eyes, he
5 just said, "Look, I took a random sampling of" -- from
6 individuals who already had a business relationship
7 with the District, and I asked them a series of
8 questions.

9 "They give me their response, and I put it
10 here."

11 It was some Board members who were angry at
12 the response, and demanded that he change his study.

13 How embarrassing is that?

14 Change the study.

15 It is, what it is.

16 And also, I do have a copy of that letter,
17 and I will be more than happy to make that available
18 to the public.

19 Because also, another thing, that's why it
20 is always difficult to pass these kinds of things, is
21 that this Board actually reduced it, some Board
22 members actually reduced it to writing, and sent it to
23 Dr. Bangs.

24 His study was performed on his dime. We
25 did not pay a cent for his study.

1 And here is actually the copy of a letter,
2 let me just read a portion of this letter. This
3 letter was dated June 21st.

4 "We are writing this week requesting you to
5 revise your June 6th, 2007 presentation to the
6 Pittsburgh Board of Education at our MBE/WBE committee
7 meeting. At this meeting you provided the following
8 misinformation, and unfounded information."

9 It goes on and on. It is the second page,
10 and it was signed by four Board members, who are here.

11 And so let's just simply be honest. This
12 bill, or this kind of resolution, will always be met
13 with opposition, because there is no commitment at
14 this -- the appearance of no commitment on behalf of
15 making it even, and an open process for all
16 contractors.

17 This information, I will be more than happy
18 to share with some Board members, and I have no need
19 to read the four Board members' names who signed it,
20 you signed it, and you should be just honest.

21 If you don't like what this thing is
22 attempting to do, and that is to even the process,
23 then say it.

24 You can't continue to attack Dr. Bangs,
25 because he interviewed business owners, and they

1 shared with him their honest feeling about their
2 relationship, and you were angry because he refused to
3 take it back.

4 It is what it is.

5 Yes, let's just vote on it. If it fails,
6 then so be it, let the public see it.

7 MR. ISLER: Mr. Sumpter.

8 MR. SUMPTER: Thank you, Mr. Isler.

9 MR. ISLER: Mr. Brentley, turn your mic
10 off, please.

11 MR. SUMPTER: In my comments earlier, I did
12 want to touch upon the fact that folks did get upset
13 with Mr. Bangs' report, or at least the statements in
14 his report, but in those instances he was relaying the
15 comments or concerns of the folks that he had
16 interviewed. They were not direct comments from
17 Mr. Bangs.

18 Anybody is entitled to their opinion, and
19 all that that was, was relaying those opinions
20 forward.

21 It was not saying for a fact, what was
22 what. No one was named, for a fact, but it was
23 relaying concerns of the folks that he had
24 interviewed.

25 MR. ISLER: Thank you.

1 Mrs. Arnet.

2 MS. ARNET: I just want a clarification,
3 because there was a motion, that was seconded, what it
4 was, we would be voting, whether we would be voting to
5 pass this or not pass this, or whether we would be
6 voting to bring it back or not. I need that
7 clarification.

8 And then on top of that clarification, that
9 if this particular item, and the way it's worded right
10 now, was voted down or not passed, if that would in
11 any way prevent another similar item, outlining a new
12 MBE/WBE policy for this Board to adopt from being
13 presented at some future meeting.

14 MR. ISLER: I will let Mr. Weiss comment on
15 it, but the motion, as I understand it, from
16 Mr. Taylor, was to accept as the same new business
17 item on the September 20th, 2007 meeting.

18 Correct, Mr. Taylor?

19 MR. TAYLOR: Yes.

20 MR. ISLER: And so this is not policy, this
21 is recommendation, and what we are trying to arrive at
22 is the Board policy statement.

23 Mr. Weiss.

24 MR. WEISS: Well, in response to your
25 question, this item was defeated once. Rules of order

1 provide, essentially, a reconsideration is what this
2 is.

3 If it is again defeated, the item as it
4 sits here in its four corners, could not be brought up
5 again.

6 Certainly, if the Board formulates a
7 revised policy, or another resolution, which
8 encompasses some of these things, and some other
9 things, in essence a different item, it could do that.

10 What I am saying is: This item, before
11 you, which was voted on in September, can only be
12 voted on once more, as reconsideration.

13 That's essentially what this is.

14 MR. TAYLOR: (Inaudible.)

15 MR. ISLER: Only clarification of that
16 item, Mr. Taylor.

17 MR. TAYLOR: It sounds like, Mr. Solicitor,
18 that you were saying that that wouldn't be policy, or
19 whether that is what Miss Arnet said, because it will
20 be policy.

21 It says that.

22 MR. WEISS: I made no comment about policy.

23 MR. ISLER: I am the one who said that
24 these -- it says -- it does not say. It is -- directs
25 that these recommendations incorporated --

1 MR. TAYLOR: Incorporated.

2 MR. ISLER: -- in the District's MBE
3 program.

4 I don't see it as policy.

5 But --

6 MR. TAYLOR: I would say it is policy. I
7 don't see how it couldn't be.

8 MR. ISLER: Well, it is an interpretation,
9 which is why I think we need to have the meeting.

10 MS. COLAIZZI: Is it policy or not,
11 Mr. Weiss?

12 MR. BRENTLEY: It is plugged into your
13 present policy, which is --

14 MR. WEISS: Well, I mean, to be frank about
15 it, the policy is about four lines. The program is
16 what is the voluminous item.

17 So if you approve this, this will become
18 part of the program, and this is how it will operate.

19 MS. COLAIZZI: Then that is policy.

20 MR. ISLER: It depends on the
21 interpretation.

22 Mrs. Colaizzi.

23 MS. COLAIZZI: You know, first of all, yes,
24 it would become Board policy. There is no question
25 that it would become Board policy.

1 As far as the comments that Mr. Bangs made
2 in this report, they were unfounded.

3 He gave no indication of any proof of where
4 those comments came from, which is what had Board
5 members upset.

6 It's one story if you say so and so said
7 this, and so and so told this to so and so, and you
8 can prove it.

9 His -- his comments were a blank, vague
10 comment, that Board members -- and he never specified
11 what Board members -- he said Board members did this,
12 this, this, and when he was put on the carpet, and
13 questioned about that, he refused to answer it.

14 So as far as I'm concerned, I'm sorry, I
15 have lost complete respect at that point, right there.

16 And as far as I am concerned, I want to
17 make it very clear for the record, I am a woman owned
18 business, and I wouldn't support this if my life
19 depended on it.

20 And let me tell you why.

21 I will not support it, because it is not
22 made from the Board.

23 Let me make that clear to you, Mr. Taylor.

24 It is not put together by the Board.

25 You want us to approve somebody else's

1 report. We don't do that.

2 If I have to report -- it would become part
3 of policy.

4 So why don't we just vote. You said it,
5 let's vote. Let's do it. Let's vote.

6 MR. ISLER: Mr. Taylor, if we can --

7 MS. COLAIZZI: I make a motion --

8 MR. ISLER: Okay. Go ahead.

9 MS. COLAIZZI: -- to call for the vote.

10 MR. ISLER: There is a motion --

11 MS. COLAIZZI: Will I have a second?

12 MR. ISLER: -- to call for the vote. Is
13 there a second?

14 MS. FINK: Here.

15 MR. ISLER: Mrs. Fink. There is a second.

16 MR. TAYLOR: (Inaudible.)

17 MS. COLAIZZI: She had the floor,
18 Mr. Taylor. I think you recognize that, my friend,
19 she had the floor.

20 MR. WEISS: It is a roll call on the
21 calling of the question, which essentially means it
22 will then come for a vote.

23 Mrs. Arnet?

24 MS. COLAIZZI: You are voting to vote.

25 MR. TAYLOR: (Inaudible.)

1 MS. ARNET: I abstain.

2 MR. WEISS: Mr. Brentley?

3 MR. BRENTLEY: I, too, vote, but also want
4 to share that there was a response --

5 MR. ISLER: This is only a vote, sir.
6 Vote, sir. Please, please, follow the rules. Is it a
7 yes or no?

8 MR. BRENTLEY: I want to make my comment.

9 MR. ISLER: No, you cannot do that.

10 MR. BRENTLEY: Well, I would like to vote
11 then.

12 MR. ISLER: That's what we are asking you
13 to do.

14 MR. BRENTLEY: There is a response,
15 August 24th, to all of those concerns.

16 MR. ISLER: What is your vote?

17 MR. BRENTLEY: My vote is definitely yes.
18 Let's create an even playing field for all
19 contractors.

20 MR. WEISS: Well, this vote --

21 MR. BRENTLEY: This is --

22 MR. WEISS: This is a vote to cut off
23 debate.

24 MR. BRENTLEY: They called for the vote for
25 the --

1 MR. ISLER: No.

2 MR. WEISS: They are calling the question,
3 which means --

4 MR. BRENTLEY: To cut debate.

5 No. We are not cutting off debate.

6 MS. COLAIZZI: He voted already. He can't
7 vote twice.

8 MR. WEISS: Fine. He is asking.

9 MR. BRENTLEY: I didn't know what it is.

10 MR. ISLER: That's why we are trying to
11 clarify, Mr. Brentley.

12 MR. BRENTLEY: No. No. No. Many thanks
13 for clarification.

14 MR. WEISS: Mrs. Colaizzi?

15 MR. BRENTLEY: I am ready to go home.

16 MS. COLAIZZI: Yes.

17 MR. WEISS: One yes?

18 MR. BRENTLEY: Oh, come off it. Come on.

19 MR. WEISS: Mrs. Fink?

20 MS. FINK: Yes.

21 MR. WEISS: Mrs. Hazuda?

22 MS. HAZUDA: Yes.

23 MR. WEISS: Mr. Sumpter?

24 MR. SUMPTER: No.

25 MR. WEISS: I'm sorry, I missed

1 Mr. McCrea.

2 Mr. McCrea?

3 MR. McCREA: Yes.

4 MR. WEISS: Mr. Taylor?

5 MR. TAYLOR: I appreciate your vote, you

6 should never cut off debate.

7 MR. ISLER: Mr. Taylor, yes or no?

8 MR. TAYLOR: This is a democracy --

9 MR. ISLER: Mr. Taylor, yes or no?

10 MR. TAYLOR: -- you should never cut off

11 debate.

12 MR. ISLER: Mr. Taylor, yes or No?

13 MR. TAYLOR: No.

14 MR. ISLER: Mr. Isler?

15 MR. ISLER: No.

16 MR. WEISS: Okay.

17 The motion has four yes, four no, one

18 abstention, so it fails.

19 Mrs. Arnet.

20 MS. ARNET: Again, you know, I keep -- I

21 keep asking our solicitor to comment here, because I

22 don't understand the sense of us being forced to vote

23 on something, that especially, as new Board members,

24 we have not had a chance to ask questions about.

25 Now, no one in this city can question my

1 record on this particular subject, and I work
2 incredibly closely with both Dr. Bangs and
3 Dr. Murrell, so as again, I understand some Board
4 members had some concerns, I do not share those
5 concerns, because of my relationship with them as
6 researchers.

7 And I welcome the opportunity to talk about
8 this in a meeting, because I think there are some real
9 confusions about the process of research in this
10 context, that might help Board members feel more
11 comfortable.

12 You know, so, for example Dr. Bangs and
13 Dr. Murrell, when talking to subjects, have to
14 promise them confidentiality.

15 So when they are being asked by Board
16 members to provide names, they can't; they legally
17 can't as researchers.

18 So this should not make us as Board members
19 question the veracity of their findings.

20 I can understand your frustrations, because
21 you are concerned about the statements, and what Bangs
22 and Murrell are doing as researchers.

23 They are saying, "As researchers, we are
24 relaying these statements. We are not saying they are
25 true, we are not saying they are not true, they are

1 part of the findings."

2 I understand your concerns about their
3 findings, but they, as researchers, are not legally
4 allowed to provide you names.

5 It is this kind of rich dialogue, on this
6 topic, it is because of that, that I feel that we need
7 to have a conversation, not vote on this tonight.

8 I respectfully ask my colleagues, who I
9 know share my support for women and minority
10 businesses in this community, to please let us have a
11 meeting, and you have my word, and I am sure you have
12 the Superintendent's word that he will work with me,
13 and make sure we can try and have a meeting as soon as
14 possible.

15 MR. ISLER: Thank you.

16 I would like to get to the vote on this.
17 This is getting --

18 MR. TAYLOR: I am tired.

19 MR. ISLER: Mr. Brentley, and then
20 Mr. Taylor, and that's it.

21 MR. BRENTLEY: Yes.

22 I just want to say, I appreciate
23 Miss Arnet's comments, but one of the reasons why we
24 are pushing that this vote take place, because another
25 obstacle will be put in the way, and it will create an

1 additional layer, and self-imposed problems, that we
2 will -- while we can't do this, and we can't do that,
3 and because there is a -- very little cost to the
4 District, I would rather see it go forward.

5 It took six, seven months, to even get it
6 to this point, and this is mild.

7 You should have heard some of the comments
8 in that past.

9 Any time we bring up anything talking about
10 equality, it always ended up with a very, very bloody
11 discussion from this Board.

12 So it is important that we move this
13 forward.

14 Secondly -- or, finally, I also want to
15 mention, that the letter that I shared, I would be
16 more than happy to make this public to anyone who is
17 interested.

18 Miss Colaizzi said that there was no
19 response from Dr. Bangs, and I disagree.

20 August 24th of 2007, and it was directed to
21 you, and the other three Board members who sent him
22 the letter accusing him of not putting factual
23 information forward, here is a copy of it, and I am
24 not going to go into any details on it, but he clearly
25 identified every point raised in your letter, and it

1 is also signed by a Dr. Bangs, Dr. Murrell, as well as
2 copies that were sent to all Board members.

3 So, the information is here.

4 This is why it's difficult to ever get
5 anything through, with all of this documentation, and
6 with all of the meetings, we continue to find reasons
7 for not supporting it.

8 Now, one thing that would be attractive,
9 and I have always put problems on your shoulder,
10 Mr. Isler, because you are the president, and it would
11 really make a difference, you can squash this whole
12 item, you are well aware of it, you know what this
13 means to the community, as a start, and if you were to
14 step forward and show your leadership, and say that
15 you are encouraging your colleagues to support this,
16 as we move forward, and set up additional meetings, to
17 get additional information, that would squash this
18 thing, we can get out of here, and go home, and it
19 would at least be a a symbolic gesture that we are
20 opening this process up to women owned businesses, and
21 minority owned businesses.

22 There is no need for us to beat this dead
23 horse, as if we got to have another meeting, and we
24 have got to research this, and we have to find -- come
25 on, Bill, Mr. President, you are well aware of what

1 the intent of this resolution, or this new business
2 item is about.

3 MR. ISLER: First of all, Mr. Brentley, I
4 don't consider this a dead horse, it is very much
5 alive, and I trust that Miss Arnet will bring it to a
6 conclusion.

7 Mr. Taylor.

8 MR. TAYLOR: Yes.

9 And my purpose is simply, one, to have a
10 dialogue, and to simply bring this to the top of the
11 agenda.

12 Just rather quickly, Mrs. Colaizzi, I
13 believe is incorrect. We have studies, all the time,
14 in which we get recommendation from those studies, and
15 they should be incorporated to how we operate. And
16 many times into policy.

17 MS. COLAIZZU: Can I interrupt you?

18 MR. ISLER: No.

19 Mr. Taylor, are you finished?

20 MR. TAYLOR: And then, finally, again, my
21 issues are not with Board members who disagree with
22 this policy, and there are some again who disagree
23 with it, and that's fine. People are entitled to
24 their belief, and their value system.

25 My issue is with the administration, that

1 they have not brought this forward after the June
2 meeting.

3 They have not pushed for a meeting.

4 It's not up to Board members to be
5 organizing these meetings.

6 I stepped up for that, because it wasn't
7 happening.

8 The administration, said, "Well, we wanted
9 to present some things after the June meeting, but the
10 chair wouldn't let us present."

11 But that was June of last year. This is
12 January of '08.

13 Where was -- you know, where was it at.
14 Business affairs meetings, where was the agenda item?

15 I don't think Mr. McCrea would have kept
16 them from -- he may not agree with it, but he would
17 not have kept them -- that is my problem.

18 Also the fact that that office has not had
19 the kind of personnel which -- to be successful. That
20 has happened under this administration.

21 The previous administration was indifferent
22 to these equally, as this one, and I contend,
23 Mr. Roosevelt, that this administration has been
24 indifferent to it.

25 Not opposed to it. I am not saying you are

1 opposed, I am saying indifferent.

2 It has not been at the top of your agenda.

3 This, I think -- and it has not been at the
4 top of the agenda of the Board.

5 Just by going through this here, I think it
6 puts it back to the top of the agenda.

7 I think we should vote for it. Let's do it
8 now.

9 It doesn't change anything.

10 If there was something in here which was
11 outrageous -- which there isn't. They say the 10,000
12 figure, which we already have, but they say that could
13 be problematic. We could change that.

14 I think symbolically, just as the other
15 ones, we send a message to the administration that
16 this is a priority, with hopefully a majority of the
17 Board members, and I think that was the purpose of
18 this.

19 But unfortunately, again, it bothers me to
20 have these long, drawn out discussions, about anything
21 other than what is best for our children.

22 A good program like that is best for our
23 children, as they grow into adults.

24 But again this is a Board, where we have
25 important discussions about right sizing plan, that

1 was virtually silent.

2 MR. ISLER: Mr. Taylor, we are dealing with
3 the item on the table.

4 MR. TAYLOR: So that's why I have real
5 problems, when we go through all these long, lengthy
6 discussions over things that really -- really, when it
7 is all said and done, they are not going to help a
8 child read better tomorrow morning, do math better
9 tomorrow morning, and that's always unfair.

10 MR. ISLER: Thank you.

11 Mr. Sumpter.

12 MR. SUMPTER: Thank you, Mr. Isler.

13 We can't change what's already happened,
14 because that time is gone.

15 I mean, we could say that if we would have
16 had a meeting in July, it would have passed in August,
17 if we had a meeting in August, it would have passed in
18 September, if we had a meeting in September, it would
19 have passed in October, we can't go backwards, we can
20 only go forward.

21 The key is we wanted to have a meeting,
22 some Board members expressed that concern. We haven't
23 had that meeting, for whatever reason.

24 But we are at a point of we can have a
25 meeting, and I think after that meeting, Board

1 members will feel -- some Board members will feel a
2 lot more comfortable about what the recommendations
3 are putting forth and feel more comfortable about that
4 topic, that area, and more than likely would probably
5 vote for it, because all of the Board members would
6 have worked on it collectively.

7 So, because of all of the things that did
8 not happen, should not change our process or our
9 manner in which we create and adopt policy.

10 So, because things didn't happen, is not
11 the excuse to try to make them happen in a rapid and
12 immediate fashion. And to not take the time, at a
13 legislative meeting, to have a conversation that we
14 would have perhaps at a workshop or at a meeting that
15 is scheduled specifically for this topic.

16 So I still look forward to having that
17 meeting. However, whatever the case is this evening,
18 we will see what the result is, but the process is
19 what's important, and I think we should adhere to it.

20 MR. ISLER: Thank you.

21 Mr. Weiss, could we have a roll call vote,
22 please.

23 MR. WEISS: Mrs. Arnet?

24 MS. ARNET: Abstain.

25 MR. WEISS: Mr. Brentley?

1 MR. BRENTLEY: Yes.

2 MR. WEISS: Mrs. Colaizzi?

3 MS. COLAIZZU: No.

4 MR. WEISS: Mrs. Fink?

5 MS. FINK: No.

6 MR. WEISS: Mrs. Hazuda has stepped out,
7 she will cast her vote when she returns.

8 Mr. McCrea?

9 MR. McCREA: No.

10 MR. WEISS: Mr. Sumpter?

11 MR. SUMPTER: Yes.

12 MR. WEISS: Mr. Taylor?

13 MR. TAYLOR: Yes.

14 MR. WEISS: Mr. Isler?

15 MR. ISLER: No.

16 MR. WEISS: The motion fails, three yes,
17 four no, and one abstention.

18 MR. ISLER: Will you please pick
19 Mrs. Hazuda's vote up now, she is now in the room.

20 MR. WEISS: Mrs. Hazuda, we called the roll
21 on this item, could you please vote.

22 MS. HAZUDA: Is the vote to accept it?

23 MR. ISLER: Yes, the vote is to accept it.

24 MR. WEISS: Yes.

25 MS. HAZUDA: Okay. I vote no.

1 MR. ISLER: Thank you.

2 MR. WEISS: Okay. Then the motion actually
3 fails. I mean, it is 3-5-1, is what it is.

4 MR. BRENTLEY: (Inaudible.)

5 MR. WEISS: I believe I abstained,
6 Mr. Brentley.

7 MR. ISLER: Is there any other new business
8 to be brought before this Board, at this time?

9 Hearing none, the meeting is adjourned.

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11 (Thereupon, at 10:20 p.m., the Legislative
12 Meeting was concluded.)

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C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby
certify that the foregoing one hundred forty-six (146)
pages are a true and correct transcript of my
stenotypy notes taken of the Legislative Meeting held
in the Pittsburgh Board of Public Education,
Administration Building, Board Room, on Wednesday,
January 23, 2008.



Eugene C. Forcier, Court Reporter

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