THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: January 23, 2008

Call of the Meeting: Legislative Meeting

Members Present: Mrs. Arnet, Mr. Brentley, Mrs. Colaizzi,
Mrs. Fink, Mrs. Hazuda, Mr. Isler, Mr.
McCrea, Mr. Sumpter, Jr. and Mr. Taylor

The following matters were received and acted upon.

Actions taken are recorded following the reports.
EXECUTIVE SESSIONS

Legislative Meeting of January 23, 2008

In addition to executive sessions announced at the legislative meeting of December 19, 2007, the Board met in executive session on January 14 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: update on contract negotiations, and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.
ROLL CALL

Approval of the Minutes of the Meeting of December 19, 2007

Announcement of Executive Sessions

Committee Reports

1. Committee on Education Roll Call

2. Committee on Business/Finance Roll Call

Personnel Report

3. Personnel Report of the Superintendent of Schools Roll Call

New Business Roll Call

We are an equal rights and opportunity school district.
The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

**Proposals/Grant Award**

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 3, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

**Proposals/Grant Award**

1. Submission of a proposal to The Heinz Endowments for $50,000 to support the development of a comprehensive parent communications plan in order to ensure parents understand and have access to the necessary resources they will need to put their children on the trajectory to all the “Pittsburgh Promise” holds possible for them. Specifically, a consultant will be hired to assist District staff in creating a communications plan seated around the key transition points in a child’s PreK-12 education, those being 3rd, 6th, and 9th grade and landmark achievement milestones.

   The funding period shall run from January 24, 2008 to July 1, 2008.
2. Acceptance of a grant for $500,000 from The Heinz Endowments, to implement Culturally Responsive Arts Education Program (CRAE) in our schools PreK-12. Funds will support the costs of a full time Project Manager, as well as developmental costs associated with the implementation of the program; i.e., artist residencies, teacher training, materials, etc. It is the aim of the CRAE Program to improve intercultural understanding and relationships among students and staff and to contribute to the closing of the District's African American Achievement Gap through integrating culturally responsive arts education into instruction.

Specifically, artists in residence, guest performers, and classroom embedded opportunities will be provided to engage students in a variety of multicultural arts education opportunities that will advance the students academically as well as personally. An oversight committee including both PPS and external advisory members will work with the Project Manager to ensure he/she is able to access the necessary resources and bring them into the schools to work with teachers and students. Parents will be encouraged to participate in this program as well.

The funding period shall run from January 24, 2008 to June 30, 2010.

3. Acceptance of $1,000 from the PA Department of Education (State Parent Advisory Council Parent Involvement Grant) will support school based parent involvement activities. For the 2006-2007 school year two schools were permitted to apply for the $500 mini-grant, Pittsburgh Liberty and Pittsburgh Colfax. This decision was made by the PA Department of Education based on which schools sent parent representatives to the summer parent conference. Both schools submitted proposals and both were awarded the grant.

The application process required that a team at each school develop an action plant for the grant activities. The team was comprised of Title I teachers, parents and students.

The funding period shall be from July 2007 to June 2008.
Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 4 through 14, inclusive.

4. ChildPlus Software - That the Board authorize the Early Childhood Program to enter into an agreement with the Child Plus Software Company for the renewal of the annual maintenance and technical support agreement for the Child Plus database. This program is used to enter and track data on children enrolled in Early Childhood classrooms. The dates of operation are from March 1, 2008 through February 28, 2009.

The total cost is not to exceed $9,065.00, payable from account numbers 4000-18F-2271-329 ($2,310) 4801-19F-2271-329 ($4,700) and 4800-20F-1800-329 ($2,055).

5. Roland Ford - The purpose of this Board Tab is to enter into a contract with Roland Ford to teach Line Dancing to the 9th-12th grade students of Pittsburgh Peabody High School. This activity will serve as an incentive for students to help them improve their behavior, citizenship, academic progress, attendance, and assist them in building positive relationships. Those students who exhibit improvements in positive behavior, positive citizenship, improved attendance, and demonstrate academic progress will receive this incentive.

Line Dancing participants will not exceed 100 participants per grade level, grades 9-12 beginning on March 25, 2008 and ending on March 28, 2008.
Cost of Line Dancing – four sessions@$150.00/100 students per session.

The total cost of this action will not exceed $600.00 from account #4318-297-1190-599.

6. Big Weave - The purpose of this Board Tab is to enter into a contract with the Big Weave to instruct aerobics to the 9th-12th grade students of Pittsburgh Peabody High School. This activity will serve as an incentive for students to help them improve their behavior, citizenship, academic progress, attendance, and assist them in building positive relationships. Those students who exhibit improvements in the above mentioned areas will receive this incentive.

Aerobic participants will not exceed 100 participants per grade level, grades 9-12, beginning on April 21, 2008 and ending on April 25, 2008.
Cost of Aerobics – four sessions @$150.00/100 students per session.
The total cost of this action will not exceed $600.00 from account #4318-297-1190-599.

7. The YMCA will provide 3 Outreach Workers to the Pittsburgh Youth Initiative (PYIP). The PYIP provides violence prevention, gang intervention, mediation, and crisis response services for the District. The primary focus is schools in East End of Pittsburgh. The project will be funded by the Office of Juvenile Justice and Delinquency Prevention, PA Commission on Crime and Delinquency and Pittsburgh Partnership/City of Pittsburgh. Outreach workers are skilled in assessment, case management and referral. They are connected to community stakeholders and are knowledgeable of gang dynamics and the activities of specific gangs in the area being served. Workers will provide support and serve as a liaison between youth (ages 12-24) and service providers. Workers will facilitate the project youth's participation in educational, vocational, comprehensive health related, recreational and cultural programs as determined to be appropriate for youth. Workers schedules will include year round, evening and weekend hours. The cost for this action will not exceed $120,918 - accounts 4810-20G-2190-330, 4810-28G-2190-329, 4810-06F-2190-330. These costs are for: staff ($110,000), cell phones ($2,400), mileage ($2,000) and activities/supplies ($6,518).

These services will benefit the youth who reside in the East End of Pittsburgh and/or attend Pittsburgh Faison, Pittsburgh Lincoln, Pittsburgh Allderdice, Pittsburgh Peabody, Pittsburgh Westinghouse, and Pittsburgh Student Achievement Center.

The operating period shall be from February 1, 2008 to January 31, 2009.

8. 21st Century Grant - Multiple Contractors - At the December 19, 2007 Meeting - The Board approved the acceptance of $1,053,528 from the PA Department of Education for the 21st Century Learning Center Grant at Pittsburgh Faison Arts Academy. The funding is for the provision of an academic, life skills and cultural enrichment after school program (there will be a summer component for the first year) for a minimum of 175 Faison Arts Academy students. The grant period will end September 30, 2010. A copy of the goals and objectives of the grant are available to the Board upon request. The District's Pittsburgh Youth Intervention Project will coordinate the overall project ensuring that the student results are shared with the principals and that their feedback is incorporated into the ongoing improvement of the project. The academic component of the program utilizing teachers and para-professionals and a team of contractors will provide the life skills and cultural enrichment component. See additional information for list of consultants.
NAKA Fitness, 124 N. Highland Street, Pittsburgh, PA 15206 - $20,400, will provide various fitness classes for students. Staff will be available for classroom management & support.
Year 1 $10,200 @ rate of $150 session x 2 sessions week x 34 weeks (includes summer)
Year 2 $10,200 @ rate of $150 session x 2 sessions week x 34 weeks

Family Guidance Inc. 5877 Commerce Street, Pittsburgh, PA 15206 - $240,000 based on the successful three year performance with the District's Mentoring Project. FGI staff will be hired to build on the relationships that FGI has developed with students, parents and PPS staff members by increasing the number of mentors at Faison – currently 160 mentors are trained. During the first year, an extensive recruitment plan will be develop (this will include recruitment materials).
Year 1 $80,000 @ rate of $6,700 per month + expense
Year 2 $80,000 @ rate of $6,700 per month + expense
Year 3 $80,000 @ rate of $6,700 per month + expense

Gateway to Arts, 1400 Braddock Avenue, Pittsburgh, PA 15218 - $17,000 this component of the program will combine African American Popular Dance Processions and learning about each culture attached to that dance. Students will take a virtual tour to each cultural location.
Year 1 $8,500 @ rate of $125 session x 2 sessions week x 34 weeks (includes summer)
Year 2 $8,500 @ rate of $125 session x 2 sessions week x 34 weeks

Universal Fitness, P.O. 4783, Pittsburgh, PA 15206 - $6,750 students will engage in fitness activities through the marital arts.
Year 1 $2,500 @ rate of $125 session x 1 sessions week x 20 weeks
Year 2 $4,250 @ rate of $125 session x 1 sessions week x 34 weeks

Afro-American Music Institute, 7131 Hamilton Avenue, Pittsburgh, PA 15208 - $20,400 students will participate in African Drumming, African Dance and other cultural activities.
Year 1 $10,200 @ rate of $150 session x 2 sessions week x 34 weeks (includes summer)
Year 2 $10,200 @ rate of $150 session x 2 sessions week x 34 weeks

Maanchester Craftsmen's Guild, 1815 Metropolitan Street, Pittsburgh, PA 15233 - $70,000 this component of the program wil not simply follow a traditional arts education format but will adhere to the principals of arts integration, which specifically links learning in an art form with learning across the curriculum. The Arts Integration Concept will now be delivered in the after-school setting.
Year 1 $30,000 @ rate of $5,000 per month (includes summer)
Year 2 $20,000 @ rate of $2,000 per month
Year 3 $20,000 @ rate of $2,000 per month

Urban Youth Action, Warner Center, 333 Forbes Avenue, First Floor, Pittsburgh, PA 15222 - $150,000 while open positions will be offered to PPS Staff first, based on past experience regarding recruitment of PPS staff for the after school programs at Faison Arts Academy, it is anticipate that we will need to recruit additional education staff to support the goals and objectives outline in the grant (qualified teaching/support professionals will be hired at the same wages a PPS Staff).
Year 1 $50,000 @ $4,500 per month + expense
Year 2 $50,000 @ $4,500 per month + expense
Year 3 $50,000 @ $4,500 per month + expense

Latika Davis-Jones, 15 Bonvue Street, Pittsburgh, PA 15214 - $35,000
Mrs. Davis-Jones will serve as the evaluator for the project. The project evaluator measures identified performance indicators; produces quantitative and qualitative data to help monitor and assess impact on student learning.
Year 1 $15,000 @ rate of $35 per hour
Year 2 $10,000 @ rate of $35 per hour
Year 3 $10,000 @ rate of $35 per hour

Funding for years two and three for all contractors is contingent upon receiving funds from the State.
The operating period shall be from February 1, 2008 to September 30, 2010.

The total contract amount shall not exceed $559,550 from account #4810-14H-1190-330 ($489,550) and 4810-14H-1190-329 ($70,000).

9. Diane Sobolewski - Ms. Diane Sobolewski will assist the Program for Students with Exceptionalities with the implementation of the training goals and objectives of the Pittsburgh Public Schools/Pennsylvania Department of Education (PPS/PDE) Performance Grant "Supporting Students on the Autism Spectrum in the World of Work". Ms. Sobolewski is a certified special education teacher with an extensive background in school to work transition and special education supervision. Ms. Sobolewski will be presenting training sessions for all special education teachers on the federal requirement, Indicator 13. Ms. Sobolewski was previously an educational consultant for the Pennsylvania Training and Technical Assistance Network and is currently a special education supervisor for the ARIN Intermediate Unit #28. Ms. Sobolewski will present no more than three half day training sessions at a rate of $500 per session.

The operating period shall be from February 1, 2008 to June 30, 2008. Total contract amount shall not exceed $1,500 from account #5500-04G-1233-329.

10. Rebecca Moyes - As per the grant, Rebecca Moyes will assist the Program for Students with Exceptionalities with the implementation of the training goals and objectives of the Pittsburgh Public Schools/Pennsylvania Department of Education (PPS/PDE) Performance Grant "Supporting Students on the Autism Spectrum in the World of Work". Mrs. Moyes is a certified teacher with a specialty in curriculum design and development for students on the autism spectrum and is a parent of a child with an autism spectrum disorder and is a well respected author of several books on Autism. She will be presenting training sessions for all special education teachers on the components, diagnosis and the current research of Autism Spectrum disorders. Mrs. Moyes is currently Executive Director of the AVID Learning Center. In the past, she has served as an educational advocate for the Association for Retarded Citizens of Westmoreland County and was a Project Coordinator for ACHIEVA. Mrs. Moyes will present no more than two half day training session at the rate of $500 per session.

The operating period shall be February 1, 2008 to June 30, 2008. The total contract amount shall not exceed $1,000 from account # 5500-04G-1233-329.

11. UCP Kids - As per the Pennsylvania Department of Education Inclusive Practices Project Mini Grant, a partnership will be developed with UCP Kids Pittsburgh. This partnership will provide classroom based strategies for working with
students with disabilities in inclusive settings. UCP Kids Pittsburgh will also provide staff development opportunities related to inclusive practice for inclusion for all students in general education classrooms. These services will occur at Pittsburgh Schenley High School, Pittsburgh Brashear High School, Pittsburgh Allderdice High School, Pittsburgh Frick International Studies Academy, Pittsburgh Vann K-8, Pittsburgh Sunnyside K-8 and Reizenstein Professional Development Center.

The operating period shall be from February 1, 2008 to June 30, 2008. Total amount not to exceed $10,000 from account #5501-04G-2271-324.

12. Amrit Singh - That the Board authorize Mr. Amrit Singh to provide consultant services to the Career and Technical Education Division. Mr. Singh will collect micro data through an internal audit of Career and Technical Education subsidies in order to validate that reporting meets the requirement of the Department of Career and Technical Education. Mr. Singh will gather data needed to analyze the Career and Technical Education programs offered at each high school in order to inform the decision making process for future programs and improvement.

The operating period shall be from February 11, 2008 until May 30, 2008. Payment shall be at a rate of $20.00 per hour (216 hours), total cost not to exceed $4,320 from account 4800-18G-2120-329.

13. Mary Pat Valentino – That the Board authorize Ms. Mary Pat Valentino to provide consultant services to the Career and Technical Education Division. Ms. Valentino will assist 12th grade Cosmetology students to pass the Pennsylvania Board of Cosmetology Operators License Examination.

The operating period shall be from February 11, 2008 until May 30, 2008. Payment shall be at a rate of $40.00 per hour (128 hours), total cost not to exceed $5,120 from account 4800-18G-2120-329.

14. Patricia A. Gambridge – That the Board authorize Ms. Patricia A. Gambridge to provide consultant services to the Career and Technical Education Division. Ms. Gambridge will work with the Pittsburgh School District's Office of Marketing and Communication to develop marketing materials for all Career and Technical Education Program. Ms. Gambridge's efforts should help to attract more students to the Career and Technical Education programs which will make the programs more cost effective. A critical component of high school reform is not only to change the nature and quality of programming but to also change the culture of the perceptions students, staff and parents have about Career and Technical
Education. Ms. Gambridge will create a message to the internal audience of the school personnel as well as the external community by informing all of the advantages of Career and Technical Education.

The operating period shall be from February 11, 2008 until June 30, 2008. Payment shall be at a rate of $25.00 per hour (800 hours), total cost not to exceed $20,000 from account 4800-18G-2120-329.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 15 through 20, inclusive.

15. Nick Schiller WAMO - Authorization to make payment to Nick Schiller, a disc jockey for WAMO radio station, to host a dance on May 9, 2008, for the 9th Grade Nation students of Pittsburgh Peabody High School. This activity will serve as an incentive for students to help them improve their behavior, citizenship, academic progress, attendance, and assist them in building positive relationships. Those students who exhibit improvements in the above mentioned areas will receive this incentive.

Dance participants will not exceed 100 participants

The total cost of this action will not exceed $400 from account # 4318-297-3210-599.

16. Kelly S. Lyons - Architectural Explorations at Carnegie Mellon University will collaborate with elementary mathematics classes at the Pittsburgh Gifted Center on a project called "Polyhedron Museum Project." Over the course of four sessions, students will design and construct museum models using polyhedrons. The students will learn about the properties of polyhedrons and learn how to construct them. They will learn how architecture incorporates these geometric forms, with emphasis on building domes. The students will select their own purpose for their museum (e.g. fine arts, shoes, or history) and base their designs on their selections. After completing their model, students will create a chart that lists the polyhedrons in their model, including information about the number of faces, vertices, and edges.
Five mathematics classes will receive four sessions each. These 20 class presentations will take place at the Gifted Center between February 4 and March 7, 2008.

Total cost shall not exceed $1,200 from account #5291-11G-1243-330.

17. K.H. Design Studio - Kyle Holbrook of K. H. Design, will collaborate with Pittsburgh Gifted Center Teachers to provide 20 days of instruction on "Explore The World of Art." These presentations include student mural compositions and other graphic projects and will incorporate color slides, models, demonstrations, and discussions on color, context, and composition. The presentations will be paid upon completion of the entire project. The total cost will not exceed $2000. Student projects will be presented at the annual achievement celebration in May 2008.

The 20 days of presentations will take place at the Gifted Center between February 11 and March 7, 2008.

Total payment shall not exceed $2,000 from account #5291-11G-1243-330.

18. Kevin Hurley - The purpose of the funds are to pay for a Behavior Reward Magic Show for Pittsburgh Murray PreK on Wednesday, January 30, 2008 at 2:00 p.m. This will benefit students from Kindergarten through Second grade that met behavior expectations throughout the month of January.

Total cost of this action shall not exceed $500 from account #4160-16F-1190-599.

19. RiverQuest/Pittsburgh Voyager - The Pittsburgh Voyager will provide the opportunity for two (2) groups of thirty (30) Pittsburgh Arsenal 6-8 students in the 7th and 8th grades to explore real world applications of mathematics as related to the physical and environmental sciences curriculum. The students will engage in a 4 1/2 hour field expedition on the ships, Voyager or Discovery. This activity will serve as a culminating hands-on experience that supports an interdisciplinary theme project that focuses on freshwater ecology, river ecosystems and the geology of Pittsburgh's river topography.
The anticipated dates of participation will occur between March 1, 2008 and May 31, 2008. The total cost of this action will not exceed $1,431 from account #4298-297-1190-599.

20. Gregory G. Kenney - **Pittsburgh Arsenal 6-8** requests payment to Gregory G. Kenney of Educate US Productions to conduct the performance of "I Had A Dream: A Conversation With A Friend". Payment shall be at a rate of $400.00 for two (2) performances on the same day. The Pittsburgh Arsenal 6-8 students will benefit from this performance. The date of operation will be Monday, February 18, 2007 during the school day.

The total cost of this action will not exceed $400 from account #4298-297-1190-599.

**General Authorization**

21. **AMENDMENT**

Authorization To Amend Contract With Point Park University Children's School, Committee On Education, September 26, 2007, Page 9:

Original Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Point Park University Children's School to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed $62,100.00, payable from account number 4000-26F-1800-323.

Amended Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Point Park University Children's School to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed **$69,000.00**, payable from account number 4000-26F-1800-323.
Reason for Amendment:
Partner increasing the number of children to be served during the 2007-08 school year. This contract will increase by $6,900.

22. AMENDMENT

Authorization To Amend Contract With Universal Academy, Committee On Education, December 19, 2007, Page 15:

Original Item:
RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Universal Academy to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed $220,800, payable from account number 4000-26F-1800-323.

Amended Item:
RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Universal Academy to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed $262,200, payable from account number 4000-26F-1800-323.

Reason for Amendment:
Partner increasing the number of children to be served during the 2007-08 school year. This contract will increase by $41,400.
23. **AMENDMENT**

Authorization To Amend Contract With Small World Early Learning & Development Center, Committee On Education, September 26, 2007, Page 10:

Original Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Small World Early Learning & Development Center to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed $172,500, payable from account number 4000-26F-1800-323.

Amended Item:

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Small World Early Learning & Development Center to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children. This is a requirement of the Pennsylvania Pre-K Counts (PA PKC) grant accepted by the Board of Directors on July 25, 2007. The operating period shall be from September 27, 2007 through June 30, 2008. The total cost is not to exceed $179,400, payable from account number 4000-26F-1800-323.

Reason for Amendment:

Partner increasing the number of children to be served during the 2007-08 school year. This contract will increase by $6,900.

24. **PITTSBURGH PEABODY, YOUTHWORKS AND PITTSBURGH CITIPARKS PARTNERSHIP**

That the Board approves a partnership between Pittsburgh Peabody High School, YouthWorks, and Pittsburgh CitiParks Department to create employment opportunities/internships for city youth. Specifically, this partnership is targeted to recruiting and training 10 youth from diverse backgrounds to fill critical summer lifeguard positions throughout the City. Students will receive Red Cross certification and training, swimwear/uniforms, and transportation costs so they can cross communities to get to the sites.
This work will begin as a pilot at Peabody in February of 2008 with the potential to be expanded the following school year to other PPS high schools that have a pool available to students.

YouthWorks is funded to do this work. Peabody will provide one teacher for one class period to assist in the instruction of students, and YouthWorks will compensate the District for this class period time. Therefore, there is no direct cost to the District.

25. **AMENDMENT**

Amendment To An Item Previously Approved By The Board On June 28, 2007, Committee On Education, Consultants/Contracted Services #42, Crossroads Speech And Hearing, Inc.

Original Item:

Crossroads Speech and Hearing, Inc. - The contractor will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech and language therapy, assessments, evaluations, reevaluations, IEP development, participation at IEP meetings, consultation with teachers/families/childcare providers/other professionals, attendance at EI staff meetings and transition to kindergarten activities, when appropriate. The operating period shall be from July 1, 2007 through June 30, 2008. The rate of payment shall be $49 per hour. The total cost of this action shall not exceed $190,000 from account # 5181-156-1281-323.

Amended Item:

Crossroads Speech and Hearing, Inc. - The contractor will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech and language therapy, assessments, evaluations, reevaluations, IEP development, participation at IEP meetings, consultation with teachers/families/childcare providers/other professionals, attendance at EI staff meetings and transition to kindergarten activities, when appropriate. The operating period shall be from July 1, 2007 through June 30, 2008. The rate of payment shall be $49 per hour. The total cost of this action shall not exceed **$300,701** from account # 5181-15G-1281-323.
Reason for Amendment:
Due to a shortage of speech therapists, (currently 4 speech therapist vacancies) an increase of $110,701 is needed to provide necessary speech services to children enrolled in the Early Intervention program per their IEP.

26. **AMENDMENT**
Amendment To An Item Previously Approved By The Board On June 28, 2007, Committee On Education, Consultants/Contracted Services #48, Lazor-Richason Associates.

Original Item:
Lazor-Richason Associates will conduct professional development and mentoring in the area of applied behavior analysis (ABA). They will engage early intervention teachers in the effective use of ABA while collaborating with their peers to design, implement and evaluate their classroom management systems. Lazor-Richason will provide on-site consultation and mentoring hours as well as off-site support hours. The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed $30,000 from account # 5500-13G-1281-323.

Amended Item:
Lazor-Richason Associates will conduct professional development and mentoring in the area of applied behavior analysis (ABA). They will engage early intervention teachers in the effective use of ABA while collaborating with their peers to design, implement and evaluate their classroom management systems. Lazor-Richason Associates will provide on-site consultation and mentoring hours as well as off-site support hours. Lazor Richason Associates will provide one additional support person to provide additional ABA services at a cost of $75 per hour. The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed $52,500 from account # 5500-15G-1281-323.

Reason for Amendment:
An increase of $22,500 is necessary to provide additional ABA services from Lazor-Richason Associates for the remainder of the school year, as a result of efforts to hire a Certified Behavioral Analyst have been unsuccessful. The applicants who applied for the position are not certified.
27. AMENDMENT

Amendment to an Item Previously Approved By The Board On June 28, 2007, Committee On Education, Consultants/Contracted Services #46, River Speech & Educational Services.

Original Item:

River Speech and Educational Services - The contractor will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech and language therapy, assessments, evaluations, reevaluations, IEP development, participation at IEP meetings, consultation with teachers/families/childcare providers/other professionals, attendance at EI staff meetings and transition to kindergarten activities, when appropriate. The contractor may provide other additional educational services based upon the needs of the Early Intervention Program and will not exceed the MA billing rates. The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed $600,000 from account # 5181-15G-1281-323 ($310,000) and 5181-19F-1281-323 ($290,000).

Amended Item:

River Speech and Educational Services - The contractor will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech and language therapy, assessments, evaluations, reevaluations, IEP development, participation at IEP meetings, consultation with teachers/families/childcare providers/other professionals, attendance at EI staff meetings and transition to kindergarten activities, when appropriate. The contractor may provide other additional educational services based upon the needs of the Early Intervention Program and will not exceed the MA billing rates. The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed $819,411 from account # 5181-15G-1281-323 ($529,411) and 5181-19F-1281-323 ($290,000).
Reason for Amendment:
Due to a shortage of speech therapists, (currently 4 speech therapist vacancies) an increase of **$219,411** is needed to provide necessary speech services to children enrolled in the Early Intervention program per their IEP.

28. **AMENDMENT**
Amendment to an item previously approved by the Board on June 27, 2007, Committee on Education, Consultants/Contracted Services #25.

Original Item:

American Staffing Services, Inc. - That the Board of Directors authorize to provide individual services to students with severe disabilities as required by their IEPs. Services will be provided to students who require one-on-one services, nursing services, bus aides, and personal care assistants as per their IEPs and/or as substitutes at Pioneer, Conroy and other school and locations when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from $22.00-$50.00 per hour depending on the services for a total of 84 students.

The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed $450,000 from Account #5500-13G-1270-323

Amended Item:

American Staffing Services, Inc. -That the Board of Directors authorize to provide individual services to students with severe disabilities as required by their IEPs. Services will be provided to students who require one-on-one services, nursing services, bus aides, and personal care assistants as per their IEPs and/or as substitutes at Pioneer, Conroy and other school and locations when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from $22.00-$50.00 per hour depending on the services for a total of 84 students.

The operating period shall be from July 1, 2007 through June 30, 2008. The total cost of this action shall not exceed **$1,200,000 from Account #5500-13G-1270-323($450,000) and Account #5270-292-1270-323($750,000)**.
Reason for Amendment:

An increase of **$750,000** is needed to continue services and to provide classroom and/or transportation for individual therapeutic services for students with severe disabilities as requested by PSE. The Account to be used is Account #5270-292-1270-323.

29. **AMENDMENT**

Amendment To An Item Previously Approved By The Board On May 23, 2007, Committee On Education, Consultants/Contracted Services, #22.

Original Item:

Systems Imaging - will scan text books for physically challenged students who need to access their books using a computer. The books will be scanned with text editing capabilities thus permitting the students to complete their work independently. This will also include a math pilot study for second, third and seventh grade.

The operating period shall be from July 1, 2007 to October 31, 2007. The total cost shall not exceed $10,000 from account #5141-11G-1241-599.

Amended Item:

Systems Imaging - will scan text books for physically challenged students who need to access their books using a computer. The books will be scanned with text editing capabilities thus permitting the students to complete their work independently. This will also include a math pilot study for second, third and seventh grade. The services will occur at Pittsburgh Carmalt, Pittsburgh Minadeo, Pittsburgh Frick and other schools that have physically challenged students who are attending during the 2007-2008 school year.

The operating period shall be from July 1, 2007 to **June 30, 2008**. The total cost shall not exceed **$20,000** from account #5141-11-G-1241-599.
Reason for Amendment:

An increase of $10,000 is needed to continue scanning textbooks for the remainder of the year. The operating period needs to be changed to June 30, 2008 and not October 31, 2007.

30. AMENDMENT

Amendment to an item previously approved by the Board on December 19, 2007, Committee on Education, Consultants/Contracted Services #9.

Original Item:

Cecelia Belasco - That the Board enter into a contract with Cecelia Belasco to assist the Program for Students with Exceptionalities with the implementation and evaluation of the instructional goals and objectives of the Pittsburgh Public Schools/Pennsylvania Department of the Education Performance Grant "Supporting Students with Autism in the World of Work." Ms. Belasco is a certified special education teacher with extensive background in inclusion facilitation and instruction for students with significant disabilities. Ms. Belasco is currently serving as Director of Curriculum and Training for the Parent Education Advocacy and Leadership Center. Ms. Belasco's current employment position coupled with her career experience makes her involvement with the PPS/PDE Performance Grant invaluable. Ms. Belasco will work no more than fifteen hours per month.

The operating period shall be January 2, 2008 to June 30, 2008. Payment shall be at the rate of $62 per hour, total cost shall not exceed $5,580 from account #5500-04G-1233-329.

Amended Item:

Cecelia Belasco - That the Board enter into a contract with Cecelia Belasco to assist the Program for Students with Exceptionalities with the implementation and evaluation of the instructional goals and objectives of the Pittsburgh Public Schools/Pennsylvania Department of the Education Performance Grant "Supporting Students with Autism in the World of Work." Ms. Belasco is a certified special education teacher with extensive background in inclusion facilitation and instruction for students with significant disabilities. Ms. Belasco is currently serving as Director of Curriculum and Training for the Parent Education Advocacy and Leadership Center. Ms. Belasco's current employment position
coupled with her career experience makes her involvement with the PPS/PDE Performance Grant invaluable. Ms. Belasco will work no more than fifteen hours per month and in addition, two half day training sessions.

The operating period shall be January 2, 2008 to June 30, 2008. Payment shall be at the rate of $62 per hour and $500 for two day training sessions, total cost shall not exceed $6,580 from account #5500-04G-1233-329.

Reason for Amendment:

The Autism Grant Planning Team would like to add two training sessions to Ms. Belasco's contract. The increase of the $1000 will include Ms. Belasco doing two half day trainings at the rate of $500 a session.

31. **AMENDMENT**

Authorization to amend an item previously adopted by the Board of Directors Committee on Education, July 25, 2007, Item 52.

Original Item:

Authorization to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2007-2008 Title 1 program for private school students during the period July 1, 2007 through September 30, 2008, with a carryover period extending to August 31, 2009, in the amount of $1,169,923.

Amended Item:

Authorization to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2007-2008 Title 1 program for private school students during the period July 1, 2007 through September 30, 2008, with a carryover period extending to August 31, 2009, in the amount of $1,299,088.

Reason for Amendment:

An update to the PA Department of Education e-grant requires an increase to the 2007-08 non-public school share based on carryover utilization.
32. **MEMORANDUM OF UNDERSTANDING BETWEEN CHATHAM UNIVERSITY AND PITTSBURGH PUBLIC SCHOOLS**

Authorization is requested to approve a Memorandum of Understanding (MOU) between Chatham University's School of Education and Pittsburgh Public Schools' Pittsburgh-Carmalt Academy of Science and Technology PreK-8 to establish a professional development/distance learning, pre-service training program, which shall be known as the "University Connection" project. Up to 10 Chatham students enrolled in "Perspectives" and/or "Intro to Teaching" coursework will be able to observe, as a group via the distance learning screen, Master PPS Teachers as they implement in an urban classroom key pedagogical methods, such as clear expectations, cooperative learning, differentiated instruction, construction and accountable talk. Pre-service teaching students will then be able to relate their coursework to their concrete observations of teaching in action. Observations of Master Teachers will not exceed one half hour five times per the semester. Classroom observations of currently licensed teachers in action are required by the PDE as part of teacher education courses, and distance learning observations are less disruptive and intrusive for public school students and their teachers.

This project will provide Carmalt Master teachers (those with proven abilities to deliver high quality instruction resulting in strong student achievement) with a professional development opportunity and Act 48 credit as they model and reflect on their own instruction for Chatham students. The District also gains an early recruitment opportunity to identify emerging talented pre-service teachers. Participating Chatham students also will commit to up to 15 hours of tutoring (including orientation training) for Carmalt students.

There is no cost to the District for this project.

33. **ACCELERATED LEARNING ACADEMIES 2008-2009 CALENDAR**

Authorization to adopt the attached Accelerated Learning Academies school calendar for the 2008-2009 school year.

34. **2008-2009 SCHOOL CALENDAR**

Authorization to adopt the attached school calendar for the 2008-2009 school year.
35. PARTNERSHIP WITH PITTSBURGH PENGUINS

The purpose of this action is to enter into a partnership between nine Pittsburgh Middle Schools and the Pittsburgh Penguins. The partnership will provide students a chance to engage in activities that will support improved educational outcomes.

The Pittsburgh Penguins have formed a partnership with the nine Pittsburgh Middle Schools to engage in activities that will support improved educational outcomes for participating youth. Key components of the relationship will include:

Representatives of the Penguins organization will make classroom presentations to all Pittsburgh Middle Schools from February through May 2008. The hour long presentations will be designed to demonstrate how classroom education translates into real world employment endeavors. Topics may include, but not be limited to:

- Importance of effective communications in operating a sports franchise
- Why a solid math and science foundation is necessary to be successful in mastering modern (and continuously evolving) technology
- The benefits of having a solid personal values foundation in order to work as a member of a team
- The need for computer competence
- Understanding key elements of diversity in meeting the needs of an increasing more internationalized marketplace.
- Penguins' players and coaches come from many different countries. Hockey is an international sport.
- Penguins fans represent diverse sectors of the region's population
- Community relations form a core part of our business model
- The first presentation will be at Allegheny Middle School on February 13 at 9:00 a.m. A second presentation will be made on February 15 to students at Frick International Studies Academy at 9:15 a.m. These presentations will be made by Ron Porter and focus on the importance of hard work and developing a solid educational foundation in order to achieve lifelong success. Dave Soltecz will also attend, schedule permitting. The presentation will be interactive.
- The schedule for presentations in March through May will be developed by the end of February.
- Penguins employees who volunteer for the classroom presentations will be provided with training by Ron Porter.
- An introductory DVD will be made to introduce the classroom presentations. The DVD will highlight the many behind the scenes activities that go on to support the games. The DVD will be produced by March 1.
- Each middle school will have one presentation during the current school year.
- It is anticipated that the schedule will expand during the school year beginning September 2008.

Future (September 2008) activities will include:

- Fundamentals of marketing: This session will assist school district officials in gaining a better understanding of the techniques used to successfully market our product. It is anticipated that the information can be of value to school leaders who are being challenged to market their schools to a diverse cohort of consumers.

- Public speaking essentials: This session will focus on the development and enhancing of skill sets needed to communicate effectively to diverse audiences.

- What skill sets do students need to be employable? This session will highlight the changing employment environment, including (1) technology in today's workplace, (2) the changing face of teams, and (3) the importance of character education.
36. **Student Suspensions, Transfers and Expulsions**

**RESOLVED,** That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. **112** students suspended for four (4) to ten (10) days;
b. **0** students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
c. **13** students expelled out of school for eleven (11) days or more;
d. **0** students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Thomas Sumpter, Chairperson
Committee on Education
Board Action Information Sheet

Additional Information:

NAKA Fitness, 124 N. Highland Street, Pittsburgh, PA 15206 - $20,400, will provide various fitness classes for students. Staff will be available for classroom management & support.
Year 1 $10,200.00 @ rate of $150.00 session X 2 sessions week X 34 weeks (includes summer)
Year 2 $10,200.00 @ rate of $150.00 session X 2 sessions week X 34 weeks

Family Guidance Inc., 5877 Commerce Street, Pittsburgh, PA 15206 - $240,000, based on the successful three year performance with the District’s Mentoring Project. FGI staff will be hired to build on the relationships that FGI has developed with students, parents and PPS staff members by increasing the number of mentors at Faison - currently 160 mentors are trained. During the first year, an extensive recruitment plan will be develop (this will include recruitment materials).
Year 1 $80,000.00 @ rate of $6,700 per month + expense
Year 2 $80,000.00 @ rate of $6,700 per month + expense
Year 3 $80,000.00 @ rate of $6,700 per month + expense

Gateway to Arts, 1400 Braddock Avenue, Pittsburgh, PA 15218 - $17,000, this component of the program will combine African American Popular Dance Processions and learning about each culture attached to that dance. Students will take a virtual tour to each cultural location.
Year 1 $8,500.00 @ rate of $125.00 session X 2 sessions week X 34 weeks (includes summer)
Year 2 $8,500.00 @ rate of $125.00 session X 2 sessions week X 34 weeks

Universal Fitness, P.O. 4783, Pittsburgh, PA 15206 - $6,750, students will engage in fitness activities through the martial arts.
Year 1 $2,500.00 @ rate of $125.00 session X 1 sessions week X 20 weeks
Year 2 $4,250.00 @ rate of $125.00 session X 1 sessions week X 34 weeks

Afro-American Music Institute, 7131 Hamilton Avenue, Pittsburgh, PA 15208 - $20,400, students will participate in African Drumming, African Dance and other cultural activities.
Year 1 $10,200.00 @ rate of $150.00 session X 2 sessions week X 34 weeks (includes summer)
Year 2 $10,200.00 @ rate of $150.00 session X 2 sessions week X 34 weeks

Manchester Craftsmen’s Guild, 1815 Metropolitan Street, Pittsburgh, PA 15233 - $70,000, this component of the program will not simply follow a traditional arts education format but will adhere to the principles of arts integration, which specifically links learning in an art form with learning across the curriculum. The Arts Integration Concept will now be delivered in the after-school setting.
Year 1 $30,000.00 @ rate of $500 per month (includes summer)
Year 2 $20,000.00 @ rate of $2000 per month
Year 3 $20,000.00 @ rate of $2000 per month

Urban Youth Action, Warner Center, 333 Forbes Avenue, First Floor, Pittsburgh, PA 15222 - $150,000, while open positions will be offered to PPS Staff first, based on past experience regarding recruitment of PPS staff for the after school programs at Faison Arts Academy, it is anticipate that we will need to recruit additional education staff to support the goals and objectives outlined in the grant (qualified teaching/support professionals will be hired at the same wages as PPS Staff).
Year 1 $50,000.00 @ $4,500 per month + expense
Year 2 $50,000.00 @ $4,500 per month + expense
Year 3 $50,000.00 @ $4,500 per month + expense

Latika Davis-Jones, 15 Bonvue Street, Pittsburgh, PA 15214 - $35,000, Mrs. Davis-Jones will serve as the evaluator for the project. The project evaluator measures identified performance indicators; produces quantitative and qualitative data to help monitor and assess impact on student learning.
Year 1 $15,000.00 @ rate of $35 per hour
Year 2 $10,000.00 @ rate of $35 per hour
Year 3 $10,000.00 @ rate of $35 per hour

Funding for years two and three for all contractors is contingent upon receiving funds from the State.
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<td>Winter Vacation</td>
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<td>November 27, through November 30, 2008</td>
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<td>Dr. King Day</td>
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<td>December 24, 2008 through January 4, 2009</td>
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<td>Spring Vacation</td>
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<td>January 19, 2009</td>
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<td>Memorial Day</td>
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<td>April 6, through April 12, 2009</td>
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<th>ORGANIZATION AND RECORD MAINTENANCE DAYS (NO SCHOOL FOR STUDENTS):</th>
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<td>Clerical/Organization Day</td>
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<td>August 11, 2008</td>
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<td>All Levels-Parent/Teacher Conference Day</td>
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<td>All Levels-Clerical/Organization Days</td>
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<td>June 17 and June 18, 2009</td>
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<th>IMPORTANT DATES:</th>
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<tr>
<td>First Semester Begins</td>
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<td>Second Semester Begins</td>
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<td>June 18, 2009</td>
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<td>Number of Student Days</td>
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Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar
FOR THE SCHOOL YEAR COMMENCING August 18, 2008

AUGUST/SEPTEMBER, 2008

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DECEMBER, 2008

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**RED Dates** - School Vacation Day

**GREEN Dates** - All PPS Employee Vacation Day

**BLUE Dates** - School Month Ends

**T** - Pupil Only Vacation Days

**R** - Report Card Dates

**B** - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

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**Schedule**

- Bi-Weekly
- Teachers
- 12-Month

**Pay Date**

- Number of Student Days

**Calendar Date**

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Information as of: 11/19/2007

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Page 1 of 3
# Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

**FOR THE SCHOOL YEAR COMMENCING August 18, 2008**

## JANUARY, 2009

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**NEW YEAR’S DAY** 1

**DR. KING DAY** 19

**PROFESS/CLERICAL**

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## MARCH, 2009

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**PSSA Reading/Math March 16-27**

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**PSSA Writing February 9-20**

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**SPRING VACATION**

**PSSA Science April 27-May 8**

## RED Dates - School Vacation Day

## GREEN Dates - All PPS Employee Vacation Day

## BLUE Dates - School Month Ends

## T - Pupil Only Vacation Days

## R - Report Card Dates

## B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

## Schedule

- **Bi-Weekly**
- **Teachers**
- **12-Month**

## Pay Date

- ▢
- ▲
- ▼

## Number of Student Days

- 142

## Calendar Date

- 20

Information as of: 11/19/2007
## Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

**For the School Year Commencing August 18, 2008**

### May, 2009

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**Red Dates - School Vacation Day**

**Green Dates - All PPS Employee Vacation Day**

**Blue Dates - School Month Ends**

**T - Pupil Only Vacation Days**

**R - Report Card Dates**

**S - School Board Meets (dates are subject to change due to holidays or schedule conflicts)**

**Schedule**

- Bi-Weekly

**Pay Date**

- Teachers

- 12-Month

---

**Number of Student Days**

242

**Calendar Date**

20

Page 3 of 3

Information as of: 11/19/2007
HOLIDAYS AND VACATIONS (NO SCHOOL FOR STUDENTS):

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<th>Holiday</th>
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<td>Vacation Day</td>
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<td>Veterans Day</td>
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<td>Thanksgiving Holiday</td>
<td>November 11, 2008</td>
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<td>Winter Vacation</td>
<td>November 27, through November 30, 2008</td>
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<td>Dr. King Day</td>
<td>December 24, 2008 through January 4, 2009</td>
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<td>Spring Vacation</td>
<td>January 19, 2009</td>
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<td>Memorial Day</td>
<td>April 6, through April 12, 2009</td>
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ORGANIZATION AND RECORD MAINTENANCE DAYS (NO SCHOOL FOR STUDENTS):

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<td>In-Service/Professional Development Day</td>
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IMPORTANT DATES:

First Semester Begins

Teachers                                  August 21, 2008
Students                                   August 28, 2008

Second Semester Begins

Students                                  January 28, 2009

Last Day of School

Teachers                                  June 16, 2009
Students                                   June 12, 2009

Number of Student Days                    182 Days
# Pittsburgh Public Schools District Calendar

## FOR THE SCHOOL YEAR COMMENCING August 28, 2008

### AUGUST/SEPTEMBER, 2008

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**RED Dates - School Vacation Day**

**GREEN Dates - All PPS Employee Vacation Day**

**BLUE Dates - School Month Ends**

**T** - Pupil Only Vacation Days

E - Elementary only

M - Middle only

S - Secondary only

**R** - Report Card Dates

**B** - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

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**VETERAN'S DAY**

**THANKSGIVING BREAK**

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**VACATION DAY**

### DECEMBER, 2008

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**Calendar Date**

**Number of Student Days** 142

**Pay Date**

Bi-Weekly

Teachers

12-Month

**Schedule**

Page 1 of 3

Information as of: 11/19/2007
Pittsburgh Public Schools District Calendar
FOR THE SCHOOL YEAR COMMENCING August 28, 2008

**JANUARY, 2009**

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**MARCH, 2009**

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**APRIL, 2009**

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**MARCH, 2009**

- RED Dates - School Vacation Day
- GREEN Dates - All PPS Employee Vacation Day
- BLUE Dates - School Month Ends
- T - Pupil Only Vacation Days
  - E - Elementary only
  - M - Middle only
  - S - Secondary only
- R - Report Card Dates
- B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

**Schedule**
- Bi-Weekly
- Teachers
- 12-Month

**Pay Date**
- Number of Student Days
- Calendar Date

Information as of: 11/19/2007
Pittsburgh Public Schools District Calendar
FOR THE SCHOOL YEAR COMMENCING August 28, 2008

MAY, 2009

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JUNE, 2009

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AUGUST, 2009

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Schedule
Bi-Weekly
Teachers
12-Month

Pay Date

Number of Student Days

Calendar Date

Page 3 of 3
Information as of: 11/19/2007
DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. RESOLVED, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1641)

2. RESOLVED, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0801)

3. RESOLVED, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0802)

4. RESOLVED, That the daily payments made in December 2007 in the amount of $59,965,273.70 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.

5. RESOLVED, That the Board authorize its proper officers to purchase excess property insurance from Continental Casualty Company through the Gleason Agency for District properties with the largest replacement values, not to exceed $168,877, payable from 001-0201-010-2590-523 for the policy year beginning January 25, 2008.

B. CONSULTANTS/CONTRACTED SERVICE

1. RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with City Channel Pittsburgh (City of Pittsburgh) to supply personnel and equipment sufficient to broadcast, on a tape-delayed basis, public meetings of the Board of Education of the School District of Pittsburgh. This includes, but is not limited to, personnel sufficient to broadcast two (2) meetings of the School Board per month, photographic and/or electronic recording.
utilizing two camera operators and one stand-alone camera, as specified, sound facilities as appropriate, and production of one tape of each meeting, to be broadcast on City Channel Pittsburgh, Comcast Channel 13 at regularly scheduled intervals.

The City shall be paid after the services are rendered as per invoices submitted on a monthly basis. The dates of operation are from January 1, 2008 to December 31, 2008. Total cost shall not exceed $50,000.00 from account lines 3200-010-2823-340.

C. GENERAL AUTHORIZATIONS

1. **RESOLVED,** That the appropriate officers of the Board authorize the submission of Part J, PlanCon, to the State Department of Education for addition and renovations for Pittsburgh **Brookline K-8.**

   Part J is project accounting of final costs.

2. **RESOLVED,** That the appropriate officers of the Board authorize the submission of Part H, PlanCon, to the State Department of Education for addition and renovations for **Pittsburgh Colfax K-8.**

   Part H is project financing.

3. **RESOLVED,** That the appropriate officers of the Board authorize the submission of Part F, PlanCon, to the State Department of Education for addition and renovations for **Pittsburgh Concord K-5.**

   Part F is construction documents.

4. **RESOLVED,** That the appropriate officers of the Board authorize the submission of Part H, PlanCon, to the State Department of Education for addition and renovations for **Pittsburgh Sterrett 6-8.**

   Part H is project financing.
5. **RESOLVED,** That the appropriate officers of the Board authorize the submission of Part J, PlanCon, to the State Department of Education for addition and renovations for Pittsburgh **Sunnyside K-8.**

Part J is project accounting of final costs.

6. **RESOLVED,** That the appropriate officers of the Board authorize the submission of Parts A, D, and E, PlanCon, to the State Department of Education for renovations to the **Milliones** building site.

Part A is project justification; Part D is project accounting based on estimates; and Part E is design development.

7. **RESOLVED,** That the appropriate officers of the Board be authorized to amend an item previously approved by the Board on July 25, 2007, General Authorization, C2, Page 3.

**Original Item:**

**RESOLVED,** that the proper officers of the Board be authorized to grant Duquesne Light a right-of-way at Sterrett School upon terms and conditions acceptable to the solicitor and the Chief Operations Officer.

**Amended Item:**

**RESOLVED,** that the proper officers of the Board be authorized to grant Duquesne Light Company a right-of-way above and below grade from Reynolds Street to **Pittsburgh Sterrett 6-8** upon the terms and conditions acceptable to the Solicitor and the Chief Operations Officer, and as per drawings provided.

**Reason for Amendment:**

Duquesne Light changed the right-of-way from totally below ground to partially above ground and below ground.

8. Authorization to purchase student accident insurance to cover students in grades 3-5 who participate in competitive sports from Ace American Insurance Company through the Gleason Agency, for the period January 24, 2008 to August 13, 2008, at an annual premium of $760, payable from 0201-010-2590-529.
Directors have received information on the following:

1. Progress Report on Construction Projects and Small Contract Awards (0803
2. Travel Reimbursement Applications – January 2008

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance
Sealed bids were opened in the Conference Room A, Center Section, on Tuesday, December 18, 2007. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

<table>
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<th>INQUIRY 8535</th>
<th>TWO FUTURE SITES</th>
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<tr>
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<td>000-5200-010-2240-538</td>
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**DATA/VOICE TRANSPORT SERVICE** – Contract for data/voice transport service between two schools and Administrative locations for a period of two (2) years from July 1, 2008 to June 30, 2010. This service may qualify for E-Rate reimbursement.

3 Bids Received

Estimated Total Cost – $36,000/month

**ITEM 1** (5 GB Service at 8 S. 12th St. & 1400 Crucible St.)

<table>
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<tr>
<th>SUPPLIER</th>
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<tr>
<td>Verizon Business Network Services</td>
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<tr>
<td>Penn Telecom</td>
<td>76,660.33</td>
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**ITEM 1** (10 GB Service at 8 S. 12th St. & 1400 Crucible St.)

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**ITEM 2** (5 GB Service at 8 S. 12th St. & 635 Ridge Ave.)

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**ITEM 2** (10 GB Service at 8 S. 12th St. & 635 Ridge Ave.)

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INQUIRY 8536  SERVICE CENTER
021-6602-010-2650-444

TRUCK RENTALS – Contract for the rental of trucks for a period of one (1) year from February 1, 2008 to January 31, 2009 to be used at the Service Center.
4 Bids Received
Estimated Total Cost – $100,000

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<td>Penske Truck Rental</td>
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INQUIRY 8537  VARIOUS LOCATIONS
000-6600-010-2620-610

LAMPS – FLUORESCENT & INCANDESCENT – Contract for the purchase of fluorescent and incandescent lamps for a period of two (2) years from February 1, 2008 to January 31, 2010 to be used at various locations.
8 Bids Received
Estimated Total Cost – $37,350

SUPPLIER

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<td>CED/Mosebach Electric Supply</td>
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<td>City Lighting Products Co.</td>
<td>26,741.00</td>
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<td>The Hite Company</td>
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<td>Grainger, Inc.</td>
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<td>37,249.00</td>
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<td>Graybar Electric</td>
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INQUIRY 8538  COMMUNICATIONS & MARKETING
001-1500-010-2823-610

LAPEL PINS – Purchase of fifty-thousand (50,000) custom lapel pins to be used in Communications and Marketing.
13 Bids Received
Estimated Total Cost – $18,000

SUPPLIER

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<tr>
<td>Sierra Group, LLC</td>
<td>$ 6,500.00</td>
</tr>
<tr>
<td>On Time Marketing Corp.</td>
<td>11,250.00</td>
</tr>
<tr>
<td>S&amp;K Associates</td>
<td>11,350.00</td>
</tr>
<tr>
<td>RBI Company</td>
<td>11,950.00</td>
</tr>
<tr>
<td>Authentic Promotion.com</td>
<td>14,000.00</td>
</tr>
<tr>
<td>Ad Creations</td>
<td>20,500.00</td>
</tr>
<tr>
<td>J. Brandt Recognition, Ltd.</td>
<td>20,500.00</td>
</tr>
<tr>
<td>Adventures in Advertising</td>
<td>21,000.00</td>
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<tr>
<td>Apromark, Inc.</td>
<td>21,500.00</td>
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<tr>
<td>LC Emblem Group, Inc.</td>
<td>24,000.00</td>
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<tr>
<td>Smith Enterprises</td>
<td>27,500.00</td>
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<tr>
<td>Frank Sinatra &amp; Associates</td>
<td>42,000.00</td>
</tr>
<tr>
<td>Shawn A. McAtee</td>
<td>85,000.00</td>
</tr>
</tbody>
</table>

* * * * * * *
RESOLUTIONS

FURNITURE

Authorization is requested to enter into an agreement with Mt. Lebanon Office Equipment Company for the purchase of furniture using State Contract pricing for 13 staff members in the vision and hearing itinerants room in the Overbrook building for use at the Office of Students with Exceptionalities. Total cost not to exceed $17,976.40 chargeable to Account No. 002-5131-11G-1231-610.

PIANO MAINTENANCE

Authorization is requested to enter into a contract with Trombino Piano Gallerie for the purchase of maintenance on Steinway, Boston and Yamaha pianos for the period of one (1) year from January 1, 2008 to December 31, 2008 for use at Pittsburgh Creative and Performing Arts. Total cost not to exceed $20,000.00 chargeable to Account No. 304-4304-612-1100-432.

* * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance
Sealed bids were opened on November 27, 2007. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

A. Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).

B. Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.

C. Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.

D. Contractor was found to be noncompliant with the School District's EBE policy.

E. Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.
January 23, 2008

(1) PITTSBURGH ALLEGHENY
Plumbing Work
204-6300-364-4630-450
Fire Pump Installation
Total project estimate: $168,000

<table>
<thead>
<tr>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>East West Manufacturing &amp; Supply Co.</td>
</tr>
<tr>
<td>W. G. Tomko, Inc.</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East West Manufacturing & Supply Co. for $161,900.

(2) PITTSBURGH MORROW
Plumbing Work
157-6300-364-4630-450
Water Line Replacement
Total project estimate: $62,130

<table>
<thead>
<tr>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>East End Plumbing &amp; Mechanical, Inc.</td>
</tr>
<tr>
<td>AMB Excavating, Inc.</td>
</tr>
<tr>
<td>Newman Plumbing, Inc.</td>
</tr>
<tr>
<td>Vrabel Plumbing Company</td>
</tr>
<tr>
<td>John Haughey &amp; Sons, Inc.</td>
</tr>
<tr>
<td>Flaherty Mechanical Contractors, LLC</td>
</tr>
<tr>
<td>W. G. Tomko, Inc.</td>
</tr>
<tr>
<td>Liokareas Construction Company, Inc.</td>
</tr>
</tbody>
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It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East End Plumbing & Mechanical, Inc. for $60,000.

(3) PITTSBURGH PIONEER
HVAC Work
469-6301-358-4500-450
HVAC Renovations
Total project estimate: $50,500

<table>
<thead>
<tr>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>R. A. Finnegan, Inc.</td>
</tr>
<tr>
<td>East West Manufacturing &amp; Supply Co.</td>
</tr>
<tr>
<td>Lugaila Mechanical, Inc.</td>
</tr>
<tr>
<td>Hranec Corporation</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East West Manufacturing & Supply Co. for $30,400.
(4) **PITTSBURGH STEVENS**  
Electrical Work  
180-6300-357-4640-450  
Security System  
Total project estimate: $475,000  

<table>
<thead>
<tr>
<th>Company</th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Right Electric, Inc.</td>
<td>$445,000</td>
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<tr>
<td>Moletz Electric Company</td>
<td>448,000</td>
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<tr>
<td>Electrical Associates, Inc.</td>
<td>454,000</td>
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<tr>
<td>Merit Electrical Group, Inc.</td>
<td>484,900</td>
</tr>
<tr>
<td>Wellington Power Corporation</td>
<td>494,740</td>
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</tbody>
</table>

*It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: Right Electric, Inc. for $445,000.*

(5) **VARIOUS SCHOOLS**  
Plumbing Work  
000-6300-364-4630-450  
Backflow Preventers Installation at Pittsburgh Schaeffer Inter. and Pittsburgh Spring Hill  
Total project estimate: $60,000  

<table>
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<td>60,510</td>
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<td>67,777</td>
</tr>
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<td>Vrabel Plumbing Company</td>
<td>79,200</td>
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<td>Liokareas Construction Company, Inc.</td>
<td>108,000</td>
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*It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East End Plumbing & Mechanical, Inc. for $48,500.*
Committee on Operations

Report Number 0802

Additions and Deductions to Construction Contracts

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

Note: Change Orders to Capital Improvement and Major Maintenance projects will herein reference the "Facility Name" at the time the contract was let; however, all new contracts established after September 1, 2006 will herein reference the "Facility Name" as adopted by Pittsburgh Public Schools "2006 Right-Sizing Plan".

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<td>W. G. TOMKO, INC.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: 0F7239</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $90,444</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO #: $0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous SR #: $0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 204-6300-357-4630-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C.O. #1</td>
<td></td>
<td>$1,826</td>
</tr>
<tr>
<td>Install new concrete apron.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explanation: After installing the new catch basin, it was apparent that a concrete apron would also have to be installed to eliminate a tripping hazard between the new catch basin and the existing pavement.</td>
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<td></td>
</tr>
<tr>
<td>Safety/Code/ADA</td>
<td></td>
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<tr>
<td>COLPA: Addition and Renovations (P)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W. G. TOMKO, INC.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: 0F6351</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $422,222</td>
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<tr>
<td>Previous SR #: $0</td>
<td></td>
<td></td>
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<tr>
<td>Previous CO #: $119,706</td>
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<td>Account Number: 116-5319-358-4500-450</td>
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<tr>
<td>C.O. #3</td>
<td></td>
<td>$12,963</td>
</tr>
<tr>
<td>A. Change in shower room drainage system -- $7,908.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Provide gas piping and fittings to provide temporary heat -- $4,967.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Provide and install additional 2&quot; branch line for new domestic water main and install a house keeping pad for the new hot water tank -- $988.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Explanation:
A. The original specifications required one central drain for the shower drains in the two shower rooms. Allegheny County Health Department required that each shower have its own drainage system. Facilities requested that the contractor make a change in the drainage system to meet current health code.
B. In order to continue working during the winter months, Facilities requested that temporary heat be provided. This required the contractor to add two new 3" fittings and an additional manifold to provide gas to the job site.
C. Design omission. The original contract documents did not include a connection for the existing building for the new domestic water line and did not include a concrete housekeeping pad for the new hot water tank. Facilities requested that the contractor provide these additional items. This change reflects the cost of this work if it has been part of the base bid.

A. Safety/Code/ADA; B. Facilities; C. Design Omission

KING, MARTIN LUTHER ALA: Security screens and renovations. (E)

ALLEGHENY CITY ELECTRIC, INC.
Contract Number: 097248
Contract Amount: $911,242
Previous CO $: $33,703
Previous SR $: $0
Account Number: 195-6301-358-4500-450

C.O. #4
A. Premium time -- $13,663.
B. Additional equipment and wiring for security screens -- $3,254.

Explanation:
A. Facilities Division requested that the contractor work additional hours (premium time) to allow the work inside the building (Library, Cafeteria, Science and Art rooms, and corridor lighting) to be completed for the start of the 2007-2008 school year.
B. Change in scope. Facilities requested that photo cells and associated wiring be installed for automatic control of security screen lighting. Also, work was performed to disable the existing exterior lighting that will no longer be required providing an energy savings.

A. Premium Time; B. Scope Change
SERVICE CENTER: Dust Collector ($)  
FRANKL ELECTRIC, INC.  
Contract Number: OF5301  
Contract Amount: $16,684  
Previous CO #: $0  
Previous SR #: $0  
Account Number: 021-6301-349-4500-450  

C.O. #1  
Delay claim.  
Explanation:  
The General Contractor encountered numerous delays because of difficulties with its steel and duct work sub-contractors. These delays required that the Electrical Contractor mobilize start and stop work at multiple times to complete its work.

Delay Claim

| TOTAL  | $33,426 |
| COUNT | 4 |
# CHANGE ORDER CATEGORY SUMMARY

**Legislative Meeting: JANUARY 23, 2008**

<table>
<thead>
<tr>
<th>CODE</th>
<th>CATEGORY</th>
<th>Monthly CAT %</th>
<th>FACILITY</th>
<th>VENDOR</th>
<th>CONTRACT #</th>
<th>Contract Board Date</th>
<th>ORIGINAL $</th>
<th>CO #</th>
<th>Item REQUEST $</th>
<th>APP'D % of Original $</th>
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</thead>
<tbody>
<tr>
<td>CO</td>
<td>Safety/Code/AIA</td>
<td>29.12</td>
<td>ALEGBHNY MIDDLE</td>
<td>W. G. TOMKO, INC.</td>
<td>0F7239</td>
<td>05/23/2007</td>
<td>$90,444.00</td>
<td>1</td>
<td>$1,826.00</td>
<td>2.02</td>
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<td>COLFAKAX</td>
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<td>ALEGBHNY MIDDLE</td>
<td>W. G. TOMKO, INC.</td>
<td>0F6351</td>
<td>06/21/2006</td>
<td>$422,222.00</td>
<td>3A.</td>
<td>$7,908.00</td>
<td>1.87</td>
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<td>COLFAKAX</td>
<td>0.23</td>
<td>ALEGBHNY MIDDLE</td>
<td>W. G. TOMKO, INC.</td>
<td>0F6351</td>
<td>06/21/2006</td>
<td>$422,222.00</td>
<td>3C.</td>
<td>$988.00</td>
<td>$988.00</td>
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<tr>
<td></td>
<td>KEGO, MARTIN LUTHER ALA</td>
<td>0.36</td>
<td>ALEGBHNY CITY ELECTRIC, INC.</td>
<td>W. G. TOMKO, INC.</td>
<td>0F7248</td>
<td>05/23/2007</td>
<td>$911,242.00</td>
<td>4B.</td>
<td>$3,254.00</td>
<td>$3,254.00</td>
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<td></td>
<td>KEGO, MARTIN LUTHER ALA</td>
<td>1.50</td>
<td>ALEGBHNY CITY ELECTRIC, INC.</td>
<td>W. G. TOMKO, INC.</td>
<td>0F7248</td>
<td>05/23/2007</td>
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<td>4A.</td>
<td>$13,663.00</td>
<td>$13,663.00</td>
</tr>
<tr>
<td></td>
<td>SERVICE CENTER</td>
<td>10.31</td>
<td>FRANKL ELECTRIC, INC.</td>
<td>W. G. TOMKO, INC.</td>
<td>0F5301</td>
<td>11/22/2005</td>
<td>$16,684.00</td>
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<td>$1,720.00</td>
<td>$1,720.00</td>
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<tr>
<td></td>
<td>07.84</td>
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<td>$29,359.00</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SR</th>
<th>Facilities</th>
<th>Delay Claim</th>
<th>SERVICE CENTER</th>
<th>FRANKL ELECTRIC, INC.</th>
<th>0F5301</th>
<th>11/22/2005</th>
<th>$16,684.00</th>
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<th>$1,720.00</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12.17</td>
<td>5.15</td>
<td>87.04</td>
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<td></td>
<td></td>
<td></td>
<td>$29,359.00</td>
<td></td>
</tr>
</tbody>
</table>

| TOTAL COUNT | $33,426.00 | 7 |

(CO) = Construction; (SR) = Special Request$
January 23, 2008

Business/Finance Committee
Action Item A2
January 23, 2008

REPORT NUMBER 0801

TABULATION OF BIDS

Committee on Operations

Directors:

Sealed bids were opened on November 27, 2007. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

A Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).

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C Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.

D Contractor was found to be noncompliant with the School District's EBE policy.

E Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.
(4) PITTSBURGH STEVENS
Electrical Work
180-6300-357-4640-450
Security System
Total project estimate: $ 475,000

<table>
<thead>
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<th>Company</th>
<th>Base Bid</th>
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<tbody>
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</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: Right Electric, Inc. for $ 445,000.

(5) VARIOUS SCHOOLS
Plumbing Work
000-6300-364-4630-450
Backflow Preventers Installation at Pittsburgh Schaeffer Inter. and Pittsburgh Spring Hill
Total project estimate: $ 60,000

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It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding as follows: East End Plumbing & Mechanical, Inc. for $ 48,500.

Respectfully Submitted
Floyd McCrea
Chairperson
REPORT NUMBER 0802

ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

NOTE: Change Orders to Capital Improvement and Major Maintenance projects will herein reference the "Facility Name" at the time the contract was let; however, all new contracts established after September 1, 2006 will herein reference the "Facility Name" as adopted by Pittsburgh Public Schools "2006 Right-Sizing Plan".

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<td>Previous SR #: $0</td>
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<tr>
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<td>C.O. #1</td>
<td></td>
<td>$1,826</td>
</tr>
<tr>
<td>Install new concrete apron.</td>
<td></td>
<td></td>
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<td><strong>Explanation:</strong></td>
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<td>Account Number: 116-6319-358-4500-450</td>
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<td></td>
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<tr>
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</tr>
<tr>
<td>C. Provide and install additional 2&quot; branch line for new domestic water main and install a house keeping pad for the new hot water tank -- $968.</td>
<td></td>
<td></td>
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</tbody>
</table>
SERVICE CENTER: Dust Collector (E)
FRANKE ELECTRIC, INC.

Contract Number: 0F5301
Contract Amount: $16,684
Previous CO $: $0
Previous SR $: $0
Account Number: 021-6301-349-4500-450

C.O. #1 $1,720
Delay claim.
Explanation:
The General Contractor encountered numerous delays because of difficulties with its steel and duct work sub-contractors. These delays required that the Electrical Contractor mobilize start and stop work at multiple times to complete its work.

Delay Claim

| TOTAL    | $33,426 |
| COUNT    | 4       |
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**Human Resources Report of the Superintendent of Schools**

**Report No. 4719**

**January 23, 2008**

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<th>Page(s)</th>
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</thead>
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<td>C. Full Time Substitutes</td>
<td>4-5</td>
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<tr>
<td>D. Part-Time Substitutes (No Action)</td>
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<tr>
<td>E. Day-to-Day Substitutes</td>
<td>5-7</td>
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<tr>
<td>J. Full-Time Substitutes Released</td>
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<td>K. Part-Time Substitutes Released (No Action)</td>
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<td>L. Day-to-Day Substitutes Released (No Action)</td>
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<tr>
<td>M. Sabbatical Leaves of Absence</td>
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<td>N. Leaves of Absence</td>
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<tr>
<td>P. Transfers From One Position to Another Without Change of Salary</td>
<td>13-14</td>
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<tr>
<td>Q. Transfers From One Position to Another With Change of Salary</td>
<td>14-16</td>
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<tr>
<td>R. Supplemental Appointments</td>
<td>16-17</td>
</tr>
<tr>
<td>S. Miscellaneous Recommendations</td>
<td>18-19</td>
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</table>
**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**REPORT NO. 4719**

January 23, 2008

From the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. **New Appointments**

**Salaried Employees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
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<tbody>
<tr>
<td>1. Barron, Candace</td>
<td>Preschool Teacher II Head Start</td>
<td>$3400.00 (004-02)</td>
<td>12-10-07 Jan., 2009</td>
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<tr>
<td>2. Caruso, Justin</td>
<td>Budget Analyst Budget Development and Management Services</td>
<td>$3780.16 (012-01)</td>
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<td>3. Crist, Amanda (Temporary Professional)</td>
<td>Teacher Colfax ALA</td>
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<td>4. Davis, Tiffani</td>
<td>Educational Assistant I Preschool Assistant I Beechwood</td>
<td>$2015.00 (001-01)</td>
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<td>5. Lapp, Daniel</td>
<td>Assistant Girls Soccer Coach, Schenley</td>
<td>$2029.00 (one-time payment)</td>
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<td>6. Salicce, Stacey</td>
<td>Preschool Teacher II King ALA</td>
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<td>7. Saxon, Laura</td>
<td>Preschool Teacher II Head Start</td>
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</table>
8. Shodi, Samuel  
(Students, Samuel)  
    Teacher  
    Allderdice  
    $3550.00  
    01-02-08  
    Jan., 2009

9. Smith, Dustin  
(Students, Dustin)  
    Teacher  
    Lincoln  
    $3550.00  
    12-17-07  
    Jan., 2009

10. Wilder, Yvette  
(Students, Yvette)  
    Teacher  
    Westwood  
    $4310.00  
    01-02-08  
    Jan., 2009

11. York, Kristin  
(Students, Kristin)  
    Teacher  
    Oliver  
    $3550.00  
    01-02-08  
    Jan., 2009

### Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
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<tr>
<td>12. Allen, Kenneth</td>
<td>Fireman B</td>
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<td>14. Daniels, Lacy</td>
<td>Supervisory Aide II</td>
<td>$8.10</td>
<td>12-11-07</td>
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<td>15. Kovalsky, Michaelle</td>
<td>Supervisory Aide I</td>
<td>$7.70</td>
<td>01-02-08</td>
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<td>16. Sing, Deatrice</td>
<td>Supervisory Aide I</td>
<td>$7.70</td>
<td>01-03-08</td>
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<tr>
<td>17. Williams, Rosetta</td>
<td>Supervisory Aide I</td>
<td>$8.10</td>
<td>12-13-07</td>
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### B. Reassignments From Leave of Absence

#### Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
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<tbody>
<tr>
<td>1. DeWitt, Anna</td>
<td>Speech Therapist Program for Students with Exceptionalities</td>
<td>$4260.00 (003-03)</td>
<td>01-02-08</td>
<td>March, 2008</td>
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<td>2. Duty, Patricia</td>
<td>Curriculum Coach Northview ALA</td>
<td>$7350.00 (002-10)</td>
<td>01-07-08</td>
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<td>3. Kelley, Tricia</td>
<td>Educational Assistant I South Hills</td>
<td>$2501.00 (001-03)</td>
<td>01-02-08</td>
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<td>4. Kotyk, Erin</td>
<td>Psychologist Program for Students with Exceptionalities</td>
<td>$4960.00 (001-05)</td>
<td>01-02-08</td>
<td>Jan., 2008</td>
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<td>5. LaPorte, Kara</td>
<td>Teacher Allegheny Middle</td>
<td>$4600.00 (002-06)</td>
<td>01-02-08</td>
<td>April, 2008</td>
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<tr>
<td>6. Long, C. Andrew</td>
<td>Senior Accountant Finance</td>
<td>$4512.00 (003-04)</td>
<td>12-10-07</td>
<td>Jan., 2009</td>
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<td>7. Matthews, Patricia</td>
<td>Educational Assistant III Dilworth</td>
<td>$3031.00 (003A-03)</td>
<td>01-07-08</td>
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<td>8. McKinney, Linda</td>
<td>Educational Assistant III Arsenal Middle</td>
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<td>01-02-08</td>
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<td>9. Oliver, Gail</td>
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<td>10. Reubi, Jennifer</td>
<td>Teacher Phillips</td>
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<td>11. Romanowski, Linda</td>
<td>Educational Assistant I Arlington ALA</td>
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<td>01-02-08</td>
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<tr>
<td>12. Russaw, Randy</td>
<td>Special Education Clerk Program for Students with Exceptionalities</td>
<td>$2913.46 (007-08)</td>
<td>11-26-07</td>
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</table>
13. Skinner, Dameta  
   Educational Assistant III  
   Emotional Support Aide  
   Frick  
   $3031.00  
   (003A-03)  
   01-02-08

14. Spears, K'Tohri  
   Educational Assistant III  
   Learning Support Aide  
   Miller  
   $3031.00  
   (003A-03)  
   01-02-08

15. Sterner, Barbara  
   School Nurse  
   Health Services  
   $4850.00  
   (002-08)  
   01-14-08

C. Full-Time Substitutes

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
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<tbody>
<tr>
<td>1. Baron, Iris</td>
<td>Peabody</td>
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<td>(FTS-01)</td>
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<tr>
<td>2. Beel, Stephanie</td>
<td>Social Worker</td>
<td>$3480.00</td>
<td>01-04-08</td>
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<td></td>
<td>King ALA</td>
<td>(FTS-01)</td>
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<tr>
<td>3. Canning, Jennie</td>
<td>Morrow</td>
<td>$3480.00</td>
<td>01-02-08</td>
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<td></td>
<td>(FTS-01)</td>
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<td>4. Clegg, Raymond</td>
<td>Dilworth</td>
<td>$3480.00</td>
<td>10-12-07</td>
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<td>(FTS-01)</td>
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<td>5. Cohen, Lawrence</td>
<td>Perry</td>
<td>$3480.00</td>
<td>10-26-07</td>
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<td>(FTS-01)</td>
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<td>6. Conroy, Joie</td>
<td>Carmalt</td>
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<td>8. Fetterman, Kenn</td>
<td>Perry</td>
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<td>10-03-07</td>
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<td>9. Justice, Camilla</td>
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<td></td>
<td>with Exceptionalities</td>
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<td>10. Kimbrough, Jamie</td>
<td>Carrick</td>
<td>$3480.00</td>
<td>10-10-07</td>
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<td></td>
<td></td>
<td>(FTS-01)</td>
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11. Kouyate, Malick  Frick  $3480.00  (FTS-01)  12-12-07
12. Matthews, Kara  Morrow  $3550.00  (FTS-02)  10-10-07
13. McKee, Gerald  Brashear  $3550.00  (FTS-02)  01-02-08
14. Minner, Jennifer  Westwood  $3480.00  (FTS-01)  10-10-07
15. Scoulos, Joanne  Preschool Teacher II  $3100.00  King ALA  (004-01)  10-03-07
16. Sigal, Emelee  Weil ALA  $3480.00  (FTS-01)  10-26-07
17. Thompson, Christina  Social Worker  $3790.00  Arsenal Elementary .6/  (FTS-03)  12-17-07
    Morrow .4
18. Titus, Brook  Oliver  $3550.00  (FTS-02)  10-10-07
19. Underwood, Jacquelyn  Allegheny Elementary  $3480.00  (FTS-01)  10-16-07
20. Walker, Debra  Student Achievement  $3480.00  Center  (FTS-01)  10-15-07
    21. Weston, Erica  Rooney ALA  $3480.00  (FTS-01)  10-10-07

D. Part Time Substitutes
   (No Action)

E. Day-To-Day Substitutes

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per day</th>
<th>Date</th>
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<td>Anderson, Paul</td>
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<td>Arms, Erika</td>
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<td>3</td>
<td>Baird, Wesley</td>
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<td>Bastide, Nicole</td>
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<td>5</td>
<td>Busch, Julia</td>
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<td>6</td>
<td>Cain, Adam</td>
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<td>7</td>
<td>Canning, Jennie</td>
<td>Teacher Substitute</td>
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<td>8</td>
<td>Carletti, Jill</td>
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<td>9</td>
<td>Devine, Erin</td>
<td>Teacher Substitute</td>
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<td>10</td>
<td>Dyas, Carol</td>
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<td>Ferguson, Jessica</td>
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<td>12</td>
<td>Fitzharris, Cory</td>
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<td>13</td>
<td>Hess, Jacob</td>
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<td>14</td>
<td>Hubble, Hugh</td>
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<td>15</td>
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<td>17</td>
<td>Miller, Michael</td>
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<td>O’Neal, James</td>
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<tr>
<td>Name</td>
<td>Position</td>
<td>Rate per hour</td>
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<td>Schellhaas, Stacy</td>
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<td>01-07-08</td>
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<td>Shultz, Daniel</td>
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<td>Volchko, Brian</td>
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<td>12-13-07</td>
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<td>Williams, Jessica</td>
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<td>Battle, Lorraine</td>
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<td>Coulehan, Jerome</td>
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<td>Daniels, Rhonda</td>
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<td>12-10-07</td>
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<tr>
<td>Giles, Samuel</td>
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<td>12-12-07</td>
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<tr>
<td>Hammond, Mona</td>
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<td>12-10-07</td>
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<td>Jackson, Melvin</td>
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<td>01-10-08</td>
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<tr>
<td>Poole, Omar</td>
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<td>12-20-07</td>
</tr>
<tr>
<td>Richards, Jon</td>
<td>Cleaner Substitute</td>
<td>$9.76</td>
<td>01-07-08</td>
</tr>
<tr>
<td>Smith, Tanya</td>
<td>Cleaner Substitute</td>
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<td>12-28-07</td>
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<tr>
<td>Vega, Victoria</td>
<td>Teacher – Musically Talented Substitute</td>
<td>$23.32</td>
<td>08-05-07</td>
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### F. Reinstatements

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
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<tbody>
<tr>
<td>1. Jaecks, Marcia</td>
<td>Salared Employee</td>
<td>Teacher Allderdice</td>
<td>$6950.00 (001-10)</td>
<td>01-02-08</td>
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<tr>
<td>2. Selko, Lisa</td>
<td>Salared Employee</td>
<td>Teacher Carrick</td>
<td>$4190.00 (002-03)</td>
<td>01-14-08</td>
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### G. Retirements

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
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<tbody>
<tr>
<td>1. Auth, Carl</td>
<td>Custodian Plant Operations</td>
<td>02-01-08</td>
<td>Ret. Allowance</td>
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<tr>
<td>2. Baxter, Andrew</td>
<td>Teacher Morrow</td>
<td>01-01-08</td>
<td>Early Ret. Allowance</td>
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<tr>
<td>3. Cross, Mary Lou</td>
<td>Food Service Worker-New Langley</td>
<td>09-22-07</td>
<td>Disability Ret. Allowance</td>
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<tr>
<td>4. Day, Patricia</td>
<td>School Secretary II Schenley</td>
<td>02-07-08</td>
<td>Ret. Allowance</td>
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<tr>
<td>5. Henderson, Gail</td>
<td>Teacher Sterrett</td>
<td>02-01-08</td>
<td>Early Ret. Allowance</td>
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<tr>
<td>6. Horwitz, Deborah</td>
<td>Teacher Pittsburgh CAPA</td>
<td>01-01-08</td>
<td>Early Ret. Allowance</td>
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<tr>
<td>7. Kane, Donna</td>
<td>Teacher Program for Students with Exceptionalities</td>
<td>01-01-08</td>
<td>Ret. Allowance</td>
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<tr>
<td>8. Kowalski, Kathy</td>
<td>HR Specialist I Human Resources</td>
<td>02-01-08</td>
<td>Ret. Allowance</td>
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<tr>
<td>9. McClain, Jerome</td>
<td>Security Aide School Safety</td>
<td>01-03-08</td>
<td>Disability Ret. Allowance</td>
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</table>
10. O'Kelly, Valetta  
   Educational Assistant I  
   In-House Suspension Aide  
   Brashear  
   01-01-08  
   Ret. Allowance

11. O'Loughlin, John  
   Building Laborer  
   Maintenance  
   01-05-08  
   Ret. Allowance

12. Sczerba, Bruce  
   Construction & Inspection Supervisor, Facilities  
   10-19-07  
   Disability  
   Ret. Allowance

13. Stanley, Barbara  
   Teacher  
   Faison  
   01-18-08  
   Ret. Allowance

14. Wilkes, George  
   Sheetmetal Shop Foreman  
   Maintenance  
   02-01-08  
   Early  
   Ret. Allowance

15. Zeglowitsch, Joseph  
   Teacher  
   Oliver  
   01-01-08  
   Ret. Allowance

H. Resignations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen, Kenneth</td>
<td>Cleaner Substitute</td>
<td>12-27-07</td>
<td>Other work</td>
</tr>
<tr>
<td>Burnelis, Arthur</td>
<td>Cleaner Substitute</td>
<td>12-27-07</td>
<td>Other work</td>
</tr>
<tr>
<td>Butler, Debora</td>
<td>School Secretary II</td>
<td>12-30-07</td>
<td>Personal</td>
</tr>
<tr>
<td>Westinghouse</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cook, Susan</td>
<td>Teacher Allderdice</td>
<td>01-01-08</td>
<td>Personal</td>
</tr>
<tr>
<td>DiNardo, Gina</td>
<td>Classroom Assistant</td>
<td>01-01-08</td>
<td>Personal</td>
</tr>
<tr>
<td>Autistic Support</td>
<td>Northview ALA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eleam, Bonita</td>
<td>Cleaner Substitute</td>
<td>12-21-07</td>
<td>Personal</td>
</tr>
<tr>
<td>Esterheld, Megan</td>
<td>Teacher Woolslair</td>
<td>01-05-08</td>
<td>Personal</td>
</tr>
<tr>
<td>Frank, Brian</td>
<td>Senior Call Center</td>
<td>01-14-08</td>
<td>Personal</td>
</tr>
<tr>
<td>Specialist I, Technology</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9
9. Frye, Marnika  
   Cleaner Substitute  
   Date: 12-18-07  
   Type: Personal

10. Kivuva, Leonora  
    Teacher Curriculum and Instruction  
    Date: 01-04-08  
    Type: Personal

11. Linaberger, Mara  
    Teacher Dilworth  
    Date: 01-01-08  
    Type: Personal

12. Milan, Lisa  
    Curriculum Supervisor - Science, Curriculum and Instruction  
    Date: 01-05-08  
    Type: Personal

13. Miller, Valerie  
    Teacher Langley  
    Date: 01-05-08  
    Type: Personal

14. Mlecko, Peter  
    Programmer Analyst II Technology  
    Date: 01-04-08  
    Type: Personal

15. Pokora, Anthony  
    School Controller Controller  
    Date: 01-07-08  
    Type: End of term

16. Secrest, Autumn  
    Project Assistant Professional Development  
    Date: 01-07-08  
    Type: Personal

17. Thomas, Karen  
    Speech Therapist Program for Students with Exceptionalities  
    Date: 01-22-08  
    Type: Personal

18. Vogel, Katherine  
    Teacher Pittsburgh Montessori  
    Date: 12-18-07  
    Type: Personal

19. Wright-Myles, India  
    Curriculum Coach Allderdice  
    Date: 12-13-07  
    Type: Personal

I. Terminations  
   (No Action)

J. Full-Time Substitutes Released

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baron, Iris</td>
<td>Peabody</td>
<td>12-21-07</td>
</tr>
<tr>
<td>Stratiff, Kimberly</td>
<td>Allegheny Middle</td>
<td>12-21-07</td>
</tr>
</tbody>
</table>
K. **Part-Time Substitutes Released**  
(No Action)

L. **Day-to Day Substitutes Released**  
(No Action)

M. **Sabbatical Leaves of Absence**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. DePasse, Kathleen</td>
<td>Teacher Banksville</td>
<td>12-22-07 to 02-16-08</td>
<td>Health</td>
</tr>
<tr>
<td>2. Duane, Gregg</td>
<td>Teacher Carmalt</td>
<td>01-09-08 to 04-07-08</td>
<td>Health</td>
</tr>
<tr>
<td>3. Hester, Karasimone</td>
<td>Educational Assistant I Preschool Assistant I Faison</td>
<td>02-09-08 to 03-19-08</td>
<td>Personal</td>
</tr>
<tr>
<td>4. Holly, Michele</td>
<td>Principal King ALA</td>
<td>02-04-08 to 06-13-08</td>
<td>Study</td>
</tr>
<tr>
<td>5. Lafferty, Linda</td>
<td>Librarian Liberty</td>
<td>01-02-08 to 05-01-08</td>
<td>Health</td>
</tr>
<tr>
<td>6. McGuirk, Josephine</td>
<td>Teacher Morrow</td>
<td>02-21-08 to 03-31-08</td>
<td>Health</td>
</tr>
<tr>
<td>7. Panza, Barbara</td>
<td>Teacher Minadeo</td>
<td>01-30-08 to 06-13-08</td>
<td>Study</td>
</tr>
<tr>
<td>8. Pearsall, Roxane</td>
<td>Teacher Pittsburgh CAPA</td>
<td>01-28-08 to 06-14-08</td>
<td>Study</td>
</tr>
<tr>
<td>9. Wolfson, Jane</td>
<td>Librarian Fort Pitt ALA .5/ Weil ALA .5</td>
<td>01-31-08 to 06-18-08</td>
<td>Health</td>
</tr>
</tbody>
</table>
### N. Leaves of Absence

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Benton, Darlene</td>
<td>Classroom Assistant Life Skills Support</td>
<td>01-10-08 to 04-11-08</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Allderdice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Beringer, Beth</td>
<td>School Nurse Health Services</td>
<td>12-21-07 to 03-28-08</td>
<td>Health</td>
</tr>
<tr>
<td>3. Boden, Sandra</td>
<td>Educational Assistant III Learning Support Aide</td>
<td></td>
<td>Study</td>
</tr>
<tr>
<td></td>
<td>Schaeffer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Bruno, Katy</td>
<td>Speech Therapist Program for Students with Exceptionalities</td>
<td>01-31-08 to 06-15-08</td>
<td>Personal</td>
</tr>
<tr>
<td>5. Cohen, Nancy</td>
<td>Teacher Carmalt</td>
<td>12-17-07 to 06-15-08</td>
<td>Health</td>
</tr>
<tr>
<td>6. Destfino, Suzanne</td>
<td>Transportation Assistant Transportation</td>
<td>12-19-07 to 06-02-08</td>
<td>Personal</td>
</tr>
<tr>
<td>7. Farber, Julie</td>
<td>Teacher Allderdice</td>
<td>02-25-08 to 06-15-08</td>
<td>Personal</td>
</tr>
<tr>
<td>8. Kelly, Danine</td>
<td>Teacher Rooney ALA</td>
<td>01-07-08 to 04-04-08</td>
<td>Health</td>
</tr>
<tr>
<td>9. Nelly, Anne</td>
<td>Teacher Allderdice</td>
<td>01-29-08 to 06-14-08</td>
<td>Personal</td>
</tr>
<tr>
<td>10. Paul, Yvonne</td>
<td>Teacher Roosevelt</td>
<td>01-28-08 to 06-13-08</td>
<td>Personal</td>
</tr>
<tr>
<td>11. Quitko, Teresa</td>
<td>Reading Coach Miller</td>
<td>11-15-07 to 10-02-08</td>
<td>Personal</td>
</tr>
<tr>
<td>12. Silveira, Joanna</td>
<td>Teacher Fulton</td>
<td>01-02-08 to 04-15-08</td>
<td>Study</td>
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<tr>
<td></td>
<td></td>
<td>04-16-08 to 01-02-09</td>
<td>Personal</td>
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</tbody>
</table>

### O. Transfers From Temporary Professional to Professional Status

(No Action)
P. Transfers From One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attenberger, Kevin</td>
<td>Teacher, Fort Pitt ALA .5/Colfax ALA .5 to Teacher, Fort Pitt ALA</td>
<td>01-02-08</td>
</tr>
<tr>
<td>2. Chan, Shirley</td>
<td>Student Data Systems Specialist, Arsenal Middle to Student Data Systems Specialist, Pittsburgh CAPA</td>
<td>01-02-08</td>
</tr>
<tr>
<td>3. Dupree, Dion</td>
<td>Classroom Assistant, Autistic Support, Banksville to Classroom Assistant, Autistic Support, Perry</td>
<td>01-02-08</td>
</tr>
<tr>
<td>4. Labishak, Aleeta</td>
<td>Educational Assistant III, Classroom Communication Aide, Dilworth to Educational Assistant III, Classroom Communication Aide, Fulton</td>
<td>01-08-08</td>
</tr>
<tr>
<td>5. LaPorte, Kara</td>
<td>Teacher, Allegheny Middle to Curriculum Coach, Allegheny Middle</td>
<td>01-02-08</td>
</tr>
<tr>
<td>6. Mares, Julie</td>
<td>Curriculum Coach, Northview ALA to Teacher, Northview ALA</td>
<td>01-07-08</td>
</tr>
<tr>
<td>7. McCary, Michelle</td>
<td>Classroom Assistant, Autistic Support, Perry to Classroom Assistant, Autistic Support, Banksville</td>
<td>01-02-08</td>
</tr>
<tr>
<td>8. McIntire, Kristen</td>
<td>Vocational Rehab Advisor, Langley .5/Pittsburgh CAPA .5 to Vocational Rehab Advisor, Langley .8/ Pittsburgh CAPA .2</td>
<td>12-16-07</td>
</tr>
<tr>
<td>9. Scoulos, Joanne</td>
<td>Full-Time Substitute Teacher, King ALA to Full-Time Substitute Teacher, Homewood ECC</td>
<td>12-17-07</td>
</tr>
<tr>
<td>10. Smith, Sharon</td>
<td>Teacher on Special Assignment, Frick .5/Schenley .5 to Teacher on Special Assignment, Frick</td>
<td>01-02-08</td>
</tr>
</tbody>
</table>

**Hourly Employees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
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<tbody>
<tr>
<td>13. Crew, Jacqueline</td>
<td>Fireman B, Vann to Acting Fireman B, Linden</td>
<td>12-27-07</td>
</tr>
</tbody>
</table>
15. McCarthy, Mary  Supervisory Aide II, Schaeffer to Supervisory Aide II, Westwood  01-24-08  
16. McIntosh, Kathy  Light Cleaner/Laundry Worker, Allderdice to Light Cleaner – Old, Plant Operations  12-08-07  
20. Ward, Elisa  Supervisory Aide I, Westwood to Supervisory Aide I, Food Services (Clayton CEP)  01-24-08  

Q. Transfers From One Position to Another With Change of Salary

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Barbour, Jennifer</td>
<td>$2460.00</td>
<td>01-02-08</td>
<td>French-Levine transferred</td>
<td>Jan., 2009</td>
</tr>
<tr>
<td>Educational Assistant I, School Support Aide, South Hills to Classroom Assistant, Autistic Support, Allderdice</td>
<td>(CLA-03)</td>
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<tr>
<td>2. Brucha, Debra</td>
<td>$2566.76</td>
<td>01-22-08</td>
<td>New position</td>
<td>Nov., 2008</td>
</tr>
<tr>
<td>School Clerk, Brashear to Clerk Stenographer, Bon Air ECC</td>
<td>(005-05)</td>
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<tr>
<td>3. Casale, Maria</td>
<td>$2015.00</td>
<td>01-07-08</td>
<td>New position</td>
<td>Feb., 2009</td>
</tr>
<tr>
<td>Aide for Students with Disabilities, Manchester to Educational Assistant I, School Support Aide, Manchester</td>
<td>(001-01)</td>
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<tr>
<td>4. Derrick, Tracy</td>
<td>$2468.00</td>
<td>01-07-08</td>
<td>New position</td>
<td>Feb., 2009</td>
</tr>
<tr>
<td>Educational Assistant I, School Support Aide, Banksville to Educational Assistant III, Learning Support Aide, Schiller</td>
<td>(003A-01)</td>
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</tr>
</tbody>
</table>
5. Ellis, Andrea  
Assistant Principal, King ALA to Acting Principal, King ALA

6. Gamrat, Mardeana  
Teacher, Substitute to Educational Assistant III, Learning Support Aide, Schaeffer

7. Goldblum, Marnie  
Counselor, Curriculum and Instruction to Acting Coordinator, Student Services

8. Lewis-Nelson, Margo  
Teacher, Substitute to Educational Assistant III, Learning Support Aide, Concord

9. Spears, K'Tohri  
Educational Assistant III, Learning Support Aide, Miller to Full-Time Substitute Teacher, Miller

---

Hourly Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
</table>
| 10. Blackwell, Lillian  
Heavy Cleaner/Fireman, Peabody to Fireman B, Rooney ALA | $ 17.71 | 12-27-07 | D. Carter transferred |
| 11. Boehm, Robert  
Fireman B, Colfax ALA to Acting Fireman A, Langley | $ 18.12 | 12-27-07 | C. McDonald worker's compensation |
| 12. Burek, Stanley  
Custodian 4, McNaugher to Custodian 3, Rooney ALA | $ 21.13 | 12-27-07 | Reorganization |
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<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Rate</th>
<th>Date</th>
<th>Reason</th>
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<tr>
<td>13</td>
<td>Ilevine, Michael</td>
<td>$21.13</td>
<td>01-01-08</td>
<td>Reclassification</td>
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<tr>
<td></td>
<td>Custodian 4, Colfax ALA to Custodian 3, Colfax ALA</td>
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<td></td>
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<tr>
<td>14</td>
<td>Dienert, Donald</td>
<td>$21.13</td>
<td>12-27-07</td>
<td>L. Shiring retired</td>
</tr>
<tr>
<td></td>
<td>Custodian 4, Linden to Custodian 3, Northview ALA</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Fouch, Nancy</td>
<td>$9.76</td>
<td>01-02-08</td>
<td>Vacancy</td>
</tr>
<tr>
<td></td>
<td>Food Service Worker, Pittsburgh Gifted to Cleaner, Substitute</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Johnson, Alexis</td>
<td>$17.71</td>
<td>12-27-07</td>
<td>A. Collins retired</td>
</tr>
<tr>
<td></td>
<td>Light Cleaner – New, Pittsburgh CAPA to Fireman B, Faison</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Matthews, Barbara</td>
<td>$22.55</td>
<td>12-27-07</td>
<td>B. McCort retired</td>
</tr>
<tr>
<td></td>
<td>Custodian 4, Vann to Custodian 1A, Pioneer/ West Liberty/South Brook</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>18</td>
<td>McWhirter, Michael</td>
<td>$17.71</td>
<td>12-27-07</td>
<td>T. Helvy transferred</td>
</tr>
<tr>
<td></td>
<td>Light Cleaner – New, Westinghouse to Fireman B, Miller</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Custodian 4, Lincoln to Custodian 3, Minadeo</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>20</td>
<td>Sanfilippo, Jamie</td>
<td>$12.10</td>
<td>01-24-08</td>
<td>Vacancy</td>
</tr>
<tr>
<td></td>
<td>Supervisory Aide II, Westwood to Food Service Manager Trainee, Food Services (Clayton CEP)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

R. **Supplemental Appointments**

**Supplemental Appointments**

1. That the Board approve payment for one (1) substitute teacher at Arsenal Elementary School to provide small group tutoring during the school day, two days a week. The teacher will tutor up to thirty (30) students in mathematics and will be working January 30, 2008 through June 11, 2008. Total cost will not exceed $6,000.
Travel Waiver

1. That the Board approve a travel waiver for Fran Doyle, Senior Program Officer, Professional Development, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending different meetings, trainings and conferences regarding the intensive literacy curriculum work for grades 6-12 on the following dates: January 15 to January 17, 2008; February 13 to February 15, 2008; April 14 to April 28, 2008; and June 11 to June 13, 2008.

2. That the Board approve a travel waiver for Linda Lane, Deputy Superintendent, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Stupski Foundation meeting for grant recipients on January 23 to January 26, 2008 in San Francisco regarding the challenges and opportunities surrounding urban district leadership and reform. Travel expenses will be paid by the Foundation with no cost to the Board. She will also attend an America’s Choice model school visit in East Orange, NJ on February 7, 2008. This will give her the opportunity to see a successful model of the America’s Choice curriculum. Total cost will not exceed $800.

3. That the Board approve a travel waiver for Heidi Tomasko, Coordinator, Professional Development, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending two meetings for the Aspen Literacy Network in Charlotte, NC and Washington, D.C. on the following dates: February 13 to February 15, 2008 and June 11 to June 13, 2008.

4. That the Board approve a travel waiver for Tara Crousey, Teacher, Allegheny Middle School, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Disciplinary Literacy National Conference in Pittsburgh from January 15 to January 17, 2008 to work on curriculum development and implementation in grades 6-12 for Math, English, Science and Social Studies.

5. That the Board approve a travel waiver for Jeannine French, Executive Director of K-8 Schools, to exceed her maximum allotment of six (6) professional development travel days per year. She will be attending the Stupski Foundation meeting for grant recipients on January 23 to January 26, 2008 in San Francisco regarding the challenges and opportunities surrounding urban district leadership and reform. Travel expenses will be paid by the Foundation with no cost to the Board.

Tutors

1. That the following persons be transferred to work as Tutors for the 2007-2008 school year at the rate of $10.00 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Bishop, Jacqueline</td>
<td>Title I to Dilworth</td>
<td>12-17-07</td>
</tr>
<tr>
<td>b) Blakey, Janeen</td>
<td>Woolslair to Fort Pitt ALA</td>
<td>12-11-07</td>
</tr>
<tr>
<td>c) Gazda, Amber</td>
<td>Liberty to Beechwood</td>
<td>12-18-07</td>
</tr>
</tbody>
</table>
S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence *with* loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Barnes, Sandra</td>
<td>Educational Assistant I</td>
<td>01-01-08 to 02-01-08</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Preschool Assistant I</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Roosevelt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Butler, Eileen</td>
<td>Teacher</td>
<td>01-14-08 to 01-18-08</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>Pittsburgh Montessori</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Castillo, Kristen</td>
<td>Teacher</td>
<td>01-08-08 to 02-04-08</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>Phillips</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Cohen, Nancy</td>
<td>Teacher</td>
<td>12-17-07 to 01-04-08</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Carmalt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Crenshaw, Shemeca</td>
<td>Principal</td>
<td>01-24-08 to 02-21-08</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>Westinghouse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Gamrat, Barbara</td>
<td>Teacher</td>
<td>01-02-08 to 02-29-08</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Sterrett</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Gomez, Merceda</td>
<td>Teacher</td>
<td>12-17-07 to 02-02-08</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>Pittsburgh Gifted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h) Goonetilleke, Melissa</td>
<td>Teacher</td>
<td>12-24-07 to 02-04-08</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>Program for Students with Exceptionalities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i) Gorman, Melanie</td>
<td>Teacher</td>
<td>12-04-07 to 01-04-08</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Sunnyside</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j) Hyland, Meghan</td>
<td>Educational Assistant I</td>
<td>11-19-07 to 01-28-08</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Preschool Assistant I</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Head Start</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k) Kania, Kim</td>
<td>Classroom Assistant</td>
<td>01-02-08 to 01-08-08</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Multi-Handicap Support</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pittsburgh Classical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>l) Leighty, Jennifer</td>
<td>Special Assistant to the Chief</td>
<td>02-29-08 to 04-14-08</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>of Staff, High School Reform</td>
<td></td>
<td></td>
</tr>
<tr>
<td>m) Lomago, Carcen</td>
<td>Teacher</td>
<td>01-23-08 to 03-17-08</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>Arlington ALA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
n) Matthews, Patricia  Educational Assistant III 12-15-07 to 01-04-08  Health
  Emotional Support Aide
  Dilworth

o) McClamb, Rasheed  Educational Assistant I 01-02-08 to 02-04-08  Health
  In-House Suspension Aide
  Murray ALA

p) McGough, Hugh  Fireman B 12-07-07 to 02-29-08  Health
  Langley

q) McIntire, Kristen  Vocational Rehab Advisor 02-12-08 to 03-31-08  Personal
  Langley .8/Pittsburgh CAPA .2

r) Mickens, Cathy  Educational Assistant I 01-09-08 to 02-02-08  Health
  Preschool Assistant I
  Early Childhood

s) Mihalich, Sharon  Curriculum Coach 01-04-08 to 01-31-08  Health
  King ALA

t) Miller-Wilson, Elaine  Teacher 01-07-08 to 01-28-08  Health
  Rooney ALA

u) Romanowski, Linda  Educational Assistant I 11-29-07 to 01-01-08  Health
  Preschool Assistant I
  Arlington ALA

v) Stanley, Barbara  Teacher 01-01-08 to 01-17-08  Personal
  Faison

w) Violi, Mary  Educational Assistant III 01-04-08 to 01-09-08  Health
  Emotional Support Aide
  McNaugher

2. That the Board approve a leave of absence without loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Ramsey, Donald</td>
<td>Light Cleaner</td>
<td>01-07-08 to 01-28-08</td>
<td>Military duty</td>
</tr>
<tr>
<td></td>
<td>Brashear</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. That the Board approve a change in the start date for Iva Freeman, Clerk Stenographer, Operations from January 7, 2008 to January 2, 2008.
General Funds

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Custodian 3</td>
<td>1</td>
<td>01-02-08</td>
<td>Colfax ALA</td>
</tr>
<tr>
<td>b) Heavy Cleaner/Fireman</td>
<td>1</td>
<td>01-02-08</td>
<td>Colfax ALA</td>
</tr>
<tr>
<td>c) Heavy Cleaner/Fireman</td>
<td>1</td>
<td>01-02-08</td>
<td>Sunnyside</td>
</tr>
<tr>
<td>d) Light Cleaner – New</td>
<td>1</td>
<td>01-02-08</td>
<td>Sunnyside</td>
</tr>
</tbody>
</table>

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Custodian 4</td>
<td>1</td>
<td>01-02-08</td>
<td>Colfax ALA</td>
</tr>
</tbody>
</table>

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

January 23, 2008

A. Retirements

Name                  Position                  Date       Reason
1. Fellers, Richard   Chief Operations Officer 11-01-08   Ret. Allowance
               Operations

B. Terminations

Name              Position              Date       Reason
1. Nabas, Omar     Director of Facilities 01-24-08   For cause
               Facilities

C. Transfers From One Position to Another With Change of Salary

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Hardy, Derrick</td>
<td>$8141.35</td>
<td>01-28-08</td>
<td>M. Slomberg</td>
<td>Jan., 2009</td>
</tr>
<tr>
<td></td>
<td>(002-03)</td>
<td></td>
<td>retired</td>
<td></td>
</tr>
<tr>
<td>2. Heckler, Sandra</td>
<td>$4010.59</td>
<td>03-05-08</td>
<td>A. Secrest</td>
<td>Jan., 2009</td>
</tr>
<tr>
<td></td>
<td>(010-09)</td>
<td></td>
<td>resigned</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(013-01)</td>
<td></td>
<td>retired</td>
<td></td>
</tr>
</tbody>
</table>

D. Miscellaneous Recommendations

1. That the Board approve a stipend of $8,000 for Janis Ripper, Principal on Special Assignment, Support Services, effective January 24, 2008.

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools
Fact Sheet

Founded: In 1963, as the Negro Educational Emergency Drive, by Marion Jordon and Florence Reizenstein as an effort to find emergency funding for African Americans who were accepted to college but did not have the money to attend. It began as a committee of the Urban League of Pittsburgh.

Mission: NEED is a college access program offering scholarships/grants, counseling, mentoring, and internships to help underserved, low-income, and first-generational youth aspire to, learn about, prepare for and complete higher education.

Vision: NEED's vision is to unlock the power of education by helping underserved youth meet their highest potential and enhance their quality of life through education, thereby strengthening the regional economy.

Services: As a college access program designed to knock down the barriers that young underserved students face on their path to higher education, NEED offers the following:

Unmet NEED Grants: Designed to fill the gaps when all local, state, and federal college funding sources have been exhausted.

Counseling and Mentoring: Provided by skilled staff at schools in the region, students are counseled on all aspects of college access including testing, career choice, financial aid acquisition, and other barriers to higher education.

Scholarship Management: NEED manages over 100 scholarship programs for outside agencies or businesses. Management may include stimulating, receiving and evaluating applicants.

Workforce Development: NEED actively partners with local companies and corporations to provide internships for NEED recipients both pre and post graduation.

By the numbers: 563, grants provided to individuals in 2005-2006
108, colleges and universities and 5 business, technical or trade schools attended by the 2005-2006 recipients
$846,855, awarded in grants in 2005-2006
$390,218, additional dollars provided by the Pennsylvania Higher Education Assistance Agency (PHEAA) PATH program
17,450 NEED Alumni since 1963 representing $18,491,591 in grants and scholarships
$1.4 million, the 2006-2007 fundraising goal

Of note: NEED was selected as one of President George H.W. Bush's 1,000 Points of Light, a term he coined to recognize community organizations that are "spread like stars throughout the nation, doing good."

Leadership: Sylvester Pace, President & CEO
Stephen Johnson, CNX Gas, Chairperson of the Board of Directors

Honorary Chairs: Mr. James "Jay" Ferguson, III, President and CEO of Fifth Third Bank Pittsburgh, 2006-2008 Honorary Fundraising Chair
Rev. Dr. Harold T. Lewis, Rector of Calvary Episcopal Church and Mrs. Claudette Lewis, 2007 and 2008 Honorary Benefit Dinner Co-Chairs

A MEMBER OF National College Access Network

More information: www.needid.org

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RESOLUTION

THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT
OF PITTSBURGH RECOGNIZES THE MISSIONS AND SERVICES OF
THE NEGRO EDUCATIONAL EMERGENCY DRIVE (NEED) AND
REQUESTS THE SCHOOL DISTRICT AND THE PITTSBURGH
FOUNDATION TO ESTABLISH A PLAN OF COOPERATION WITH
RESPECT TO THE PITTSBURGH PROMISE.

WHEREAS, the University of Pittsburgh Medical Center (UPMC) and the
Pittsburgh Foundation (Foundation) have entered into an agreement regarding
the creation and operation of the Pittsburgh Promise; and

WHEREAS, the Pittsburgh Promise will provide funding for scholarships
for qualifying students in the School District of Pittsburgh; and

WHEREAS, the Negro Educational Emergency Drive (NEED) since 1963
has the mission of assisting underserved low income and first generation youth
to prepare for and complete a higher education as well as of providing grants,
counseling, mentoring and work force development.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

1. The Board of Public Education urges the Pittsburgh Foundation to
   establish a plan of cooperation and assistance with the Negro Educational
   Emergency Drive (NEED) for the implementation and operation of the Pittsburgh
   Promise.

2. The Board of Public Education hereby directs the administration to
   assist the Pittsburgh Foundation in establishing such plan of cooperation.

RESOLVED this 23rd day of January, 2008.
ATTEST:

BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH

By __________________________
President

______________________________
Secretary
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 23, 2008

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: December 19, 2007

COMMITTEE REPORTS

• Committee on Education
• Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

A. Dr. Joseph Dimperio will present a one day workshop, “Effective Communication in the Workplace” for nonpublic schools secondary administrators which will provide proven techniques to improve/enhance communication. Services shall be provided on March 5, 2008. Total compensation shall not exceed $300.00. Charge to account: 10-2360-320-010-111-000.

B. Staff of Western Psychiatric Institution/Addiction Medicine Services will provide Student Assistance Team training for approximately ten (10) nonpublic school teachers. Services will be provided during the period February 1 through September 30, 2008. Rate of payment is $350.00 per participant. Total compensation shall not exceed $3,500.00. Charge to account: 10-2270-329-870-808-000.
II. PAYMENTS AUTHORIZED

A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to compensate WPIC Addiction Medicine Services for providing Student Assistance Program/Elementary Student Assistance Program add-on and/or updated training for a number not to exceed 300 nonpublic school administrators and teachers. Training will be held during the period February 1 and September 30, 2008. Total cost shall not exceed $2,288.00.

B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to compensate approximately ten (10) nonpublic school teachers who will attend a three-day training on the Student Assistance Program to prepare participants to serve on the SAP teams. Training will be held during the period February 1 and September 30, 2008. Participants will be compensated at the rate of $50.00 per day. Total cost shall not exceed $1,500.00.

C. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to compensate twenty (20) nonpublic school teachers who will attend a two-day training on the elementary student assistance program to prepare participants to serve on ESAP teams. Training will be held during the period February 1 and September 30, 2008. Participants will be compensated at the rate of $50.00 per day. Total cost shall not exceed $2,000.00.

D. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to compensate approximately twenty (20) nonpublic school personnel who will serve as coordinators of the ESAP-SAP teams for the 2007-08 school year. Training will be held during the period February 1 and September 30, 2008. Total cost shall not exceed $2,000.00. Compensation will be paid after June 30th, upon completion of all required paperwork.

Respectfully submitted,

Mr. Thomas Sumpter
Chairperson

Committee on Education
DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

   A. Amendment to an Item Previously Approved

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize the following amendment to an item previously approved:

   Minutes of August 22, 2007, Business, General Authorization, Item B—Title I—change...”funding from the School District in the amount of $1,169,923” to read.....”funding from the School District in the amount of $1,299,088.”

Reason:

   Amended authorization to revise the contract with the School District of Pittsburgh from $1,169,923 to $1,299,088, with no change in the operational period.

   B. It is recommended that the list of payments made for the month of December 2007, in the amount of $225,421.67, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson

Committee on Business
PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
OF THE INTERMEDIATE UNIT

From the Executive Director
to the
Intermediate Unit Board of Directors

January 23, 2008

DIRECTORS:

The following personnel matter is recommended for action by the Board:

I. Appointment of Assistant Executive Director
    for the Pittsburgh-Mt. Oliver Intermediate Unit

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 hereby appoint Mr. Dwight Laufman, Jr., as Assistant Executive Director of the Intermediate Unit, effective June 1, 2008.

Respectfully submitted,

Mr. Mark Roosevelt
Secretary
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MR. ISLER: Good evening, ladies and gentlemen, and I would like to welcome you to the January 23rd, 2008 Pittsburgh Board of Public Education Legislative Session.

If you would all rise, so we may salute the flag.

(Salute to the flag.)

MR. ISLER: Thank you.

If I may ask the Superintendent and Board members to please come to the front of the room, we always begin these meetings with our award celebration, and Miss Pugh is going to take over from here.

Miss Pugh.

(Awards presented.)

(Applause.)

MR. ISLER: Thank you.

And I would now like to ask Mr. Weiss if he could please call the roll.

Mr. Weiss, could you please call our roll.

MR. WEISS: Mrs. Arnet.

MS. ARNET: Here.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.
MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Here.
MR. WEISS: Mrs. Fink?
MS. FINK: Here.
MR. WEISS: Mrs. Hazuda?
MS. HAZUDA: Here.
MR. WEISS: Mr. McCrea?
MR. McCREA: Here.
MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Present.
MR. WEISS: Mr. Taylor?
MR. TAYLOR: Here.
MR. WEISS: Mr. Isler?
MR. ISLER: Present.
MR. WEISS: All members present.
MR. ISLER: Thank you, Mr. Weiss.
MR. BRENTLEY: Mr. Isler, can I just raise one question about my certificate.
Last year Mr. Taylor said there was a $5,000 check in his last year, and I did not receive mine, so I am just wondering, was there a mix-up, or did Mr. Taylor --
MS. COLAIZZI: I got 10 grand.
MR. ISLER: I am not going to tell you which colleague had that before you, Mr. Brentley,
but, you know, good volunteer effort.

I am also not going to repeat your comment
to me in the congratulations, either.

I need to read the executive session
statement.

(Mr. Isler read from prepared material.)

MR. ISLER: I would at this time like to entertain a motion to approve the minutes of the meeting of December 19th.

MS. COLAIIZZI: So moved.

MR. ISLER: Is there a second?

MS. FINK: Second.

MR. ISLER: It has been moved and seconded that we approve the minutes of the meeting of December 19th.

Are there any suggestions, questions, additions, or deletions?

Hearing none, all those in favor, please signify by saying aye.

(Thereupon, there was a chorus of ayes.)

MR. ISLER: Opposed?

(No response.)

MR. ISLER: The minutes are proved.

I'm sorry, Mrs. Colaizzi, for my speech,

I'm still trying to figure out where the $5,000 check
went to Mr. Brentley talked about, it has got me upset.

We will now begin the committee reports. Before you is the committee Report on Education. It has been submitted by the chair, Mr. Sumpter.

If the Board members would please turn to page 22 of this report, No. 36, for the student suspensions, transfers and expulsions.

112 students suspended for four to ten days.

Zero students suspended for four to ten days and transferred to another Pittsburgh Public School.

13 students expelled out of school for 11 days or more.

And zero students expelled out of school for 11 days or more and transferred to another Pittsburgh Public School.

They are the numbers for this meeting.

We are now on the Report of Education Committee.

Are there any questions?

Mrs. Colaizzi.

MS. COLAIZZI: Thank you.
If I could direct your attention to page 6 of 22, No. 13, this is a contract for an individual to assist 12th grade cosmetology students to pass their boards.

For those of you who don't know, in order to become a cosmetologist, you must complete the hours, and then you must go through a two-part state board, one is theory, and one is a practical part, and I'm assuming that this individual is assisting the practical part.

What has me concerned about this, is that we have had to hire somebody to come in and assist, and this person has been a proctor in the past, and what that simply means is this is actually the person that takes -- that gives the test, and then grades the individuals, allowing them to pass or fail.

My bigger concern here is, she is coming in at the end, and I have to wonder what was done up and to that point, that would have not had these students prepared.

It is one of those situations where if you learn everything you are supposed to learn, you are pretty much going to pass that test. If you didn't, you have a bigger problem on your hands.
And I am not really convinced that this is the way we should be handling this situation.

And I won't be supporting this, and I want to make it very clear as to why I am not supporting it.

I am more interested in the issue itself of what's going on in that program at that place and time.

And I don't see Dr. Stewart; is she here?

MR. ISLER: Yes, she is.

MS. COLAIIZZI: Dr. Stewart, could you give at least a more explanation of what this individual would be doing, and at what point in time?

DR. STEWART: Julie Stewart, Executive Director, career and technical education.

The individual will be coming in to help prepare those students who have prepared the paperwork in order to take their state boards that are given in the spring, or in early summer.

This individual will help them as part of a state board preparation class that's part of their regular curriculum.

In the past, we have not had a great success -- as great a success as we would like with our students passing the state boards, and this
individual, having been a proctor in the past, and having volunteered to help students along the way, we thought it would be a good opportunity to help some of those students, or have more of our students pass their state board test.

MS. COLAIZZI: And I thank you for that. But I guess what I am more concerned about, the comment that you just made, that in the past we haven't had such a success in our students passing. What are we doing to prepare them to pass the examine to begin with?

I mean, her coming in at the end, is -- I mean, as being a proctor, she knows exactly what's going to be given, and what exactly is being looked for.

I'm not convinced that that's the way to handle this whole situation. I prefer it be handled much earlier in the program.

So what part of the program is she coming into?

DR. STEWART: She is coming in to work specifically with the seniors who intend on taking their state boards in the spring, or early summer.

I taught, as you know, cosmetology for a
number of years prior to coming here, and as part of
the curriculum, which I created, which is an exemplary
curriculum for the Department of Education Career and
Technical Education Division, there was specifically
part of that curriculum that dealt with training the
students during the latter part of their senior year,
who had earned enough hours to prepare for the boards.

Certainly you learn various competencies
throughout the study, which encompasses three years,
but towards the very end, is whether we prepare the
students for their state board testing.

The reason this specific person was chosen,
is because she has actually been a proctor in the
past.

MS. COLAIZZI: I guess I should make myself
a little clearer.

My concern is, her being a proctor in the
past means that she knows exactly what they are
looking for and, therefore, she can prepare these
students simply to pass a test, and not actually have
the knowledge to go out and then do what they need to
do in the field.

And you are not convincing me that that's
not the case here.

DR. STEWART: Well, I would refer back to
the area of cosmetology, with which both you and I have expertise, and if you look at what skills the student learns to give a permanent wave, or to apply a relaxer, or to give a haircut, or to style someone's hair, those skills are not going to be able to be taught by an individual who comes in and works for a few weeks with the student.

Those are skills that are cumulative, and are learned over a period of time; in our case, that being three years.

It would be very difficult for any person, regardless of whether they were a proctor, to be able to train the students with all of the knowledge and skills and competencies necessary to pass a state board.

What they are doing -- what she would be doing, is preparing them to pack their kit, and go through the processes and procedures that are necessary.

MS. COLAIZZI: I'm sorry, do we not have the -- do our students not pay for their kits already packed?

Do we expect our students to pack their own kits?

I thought we charged them for kits that
were already packed by staff.

DR. STEWART: Yes, ma'am, they are packed.

But to know how to lay them out, as you do for your boards, which instruments, which equipment, which supplies to take out, what order to use them in, and how to sanitize them, how to place them away, all of those processes and procedures, this individual would prepare the students with those skills.

MS. COLAIZZI: Dr. Stewart, I'm more -- I am going to get back to the same thing I initially said, I am more concerned about the amount of education that is given in this program, throughout the course of the year, and not a cram session at the end.

You and I both know, very well, what goes on during the test, and what this proctor is going to do, or ex-proctor.

My concern is that once that student passes that test, and is then out in the field, can perform, and not end up facing failure, because they were not taught during the course of the time they should have been taught.

MR. ISLER: Any other questions, or comments?

Mr. Brentley.
MR. BRENTLEY: Yes.

Mr. President, I would like to raise some questions on page 20, No. 35.

This is the partnership with the Pittsburgh Penguins.

Mr. President and colleagues, I shared some concerns earlier, at our agenda review, around this particular item.

I am asking, I have asked in the executive session, and I will ask publicly on the floor, that we simply pull this item, and allow us to come back and vote at a later date, perhaps next month.

I really rather not do any kind of battle today, on the floor, concerning this issue.

Unfortunately, it has been used for the last 24, 48 hours, as a political football, and I think the issues are too sensitive to get caught up in the middle of this.

So I am asking, that I am hoping that my colleagues would honor my request, as an elected Board member representing both parties, which is the Pittsburgh Penguins, as well as the One Hill community.

First, let me say, this arrangement, most of the items here are wonderful, wonderful, wonderful
activities for all of our students in the Pittsburgh Public Schools.

Secondly, the cost to the District is zero. And thirdly, these are the kind of items that we can pick up at any given time.

It is not like it is a scheduling for a football game, and you have to stay on this schedule, et cetera, et cetera, et cetera.

So I am asking that this Board would join my in simply voting to pull this item, let's bring it forward at a later date.

As we speak, the negotiations are at a very, very sensitive time, and if it is something that can be misunderstood, or if it isn't, I think it's a great thing for this District, just to simply say, either in support of the CBA, which is a community benefits agreement, and/or in support of not sending mixed signals to our students, that we would simply take this item and set it aside.

At this time I would like to make a motion that item No. 35, page 20, partnership with the Pittsburgh Penguins, be pulled.

MR. TAYLOR: Second.

MR. ISLER: Can we get the language correct; is it tabled?
MR. BRENTLEY: We can -- I will ask for some leadership from our solicitor.

MR. WEISS: Well, I would suggest in the spirit of what you said, the motion would be to table it.

MR. BRENTLEY: I will rephrase my motion. I would like to make a motion --

MR. TAYLOR: (Inaudible.)

MR. ISLER: No, we are not.

MR. TAYLOR: Before that, can I say, that I want to comment on that before, because I wanted to say if there is a motion on the table, there is no comments that can be made, I wanted to make some comments.

MR. ISLER: It's -- there is a motion on the floor.

What I was trying to do was get the proper -- I wanted for Mr. Brentley, whether he wanted to table this, or pull this.

And it is to table.

MR. BRENTLEY: Then table, if I am not mistaken, Mr. Weiss, would allow us to bring it up at any additional time for a vote?

MR. WEISS: Right.

MR. BRENTLEY: Then it is table, is what I
would like.

So at the time, I would like to rephrase my motion, and make a motion that we table No. 35, page 20, the partnership with the Pittsburgh Penguins, for a later date.

MR. ISLER: There is a motion on the floor.

Is there a second?

MR. TAYLOR: I want to make comments on what he said.

MR. ISLER: You can't. Once there is a motion to table, there is no comment on that,

Mr. Taylor.

MR. TAYLOR: Second.

MR. ISLER: It has been moved and seconded.

Mr. Weiss, could we please have a roll call to table item 35, partnership with the Pittsburgh Penguins, on page 20 of 22 of the Education Committee Report.

MR. WEISS: Mrs. Arnet?

MS. ARNET: No.

MR. WEISS: Pardon me?

MS. ARNET: No.

MR. WEISS: Okay.

Mr. Brentley?
MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

MR. WEISS: Mrs. Fink?

MS. FINK: No.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: No. Go Pens.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: No.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: No.

MR. WEISS: Okay. The motion to table fails, so item 35 is still on the report.

MR. ISLER: Are there any other comments or questions?

Mr. Taylor.

MR. TAYLOR: Yes.

I wanted to comment also on item 35, partnership with Pittsburgh Penguins.

There was some discussions between Board members and some of the leaders of the One Hill
Coalition, one of them here this evening, Mr. Carl Redwood, and they didn't have as much concerns about the item, but they had asked for Board members to go on the record publicly in support of their efforts on the Hill.

And I wanted to do that for them.

That I certainly see the point that Mr. Brentley was making about this.

Someone can say, "Well, these are for the kids, and this is for their education," and nothing should get in the way of that, absolutely.

But there is sometimes, also, other lessons that students can learn, and I think that the lesson on of the One Hill Coalition, and other people are saying, is that people have the right to determine the destinies of their communities, and they do have a right to question the people downtown, when they believe that they can make all of the decisions about a community's future.

And I think all of -- this group is saying, and asking, is that the community has -- has goals, it has objectives, it has priorities, and they want those to be brought to the table, as opposed to top down plans coming from -- from downtown, about what is best for this community.
We know historically, that the Hill District has suffered from -- from that type of top down downtown, it has suffered greatly from that type of thing in the past.

And that is what this group is working to prevent right now.

So we are calling on county, and city officials, as a School Board member I am calling on them to sit down, and to negotiate, and to negotiate in good faith with the community.

From everything I have heard, there is nothing outrageous, or insane, or unrealistic that they are -- that they are offering.

And I think they have a greater say with the fact, due to the amount of public subsidy that is going into the building of the arena.

The taxpayers of Pittsburgh, including those on the Hill, are helping to subsidize that, I think that gives us a greater role on what to say.

So as a Board member, I encourage other Board members to join in the call from the Pittsburgh School Board, that we support the efforts of the One Hill Coalition, and the other people in the Hill, who are working diligently to pull, to keep the city and the county officials at the table, as they -- as they
continue the great work of trying to come up with a community benefits agreement that we all, as a whole city, can embrace, and work forward, work together on, and go forward as a city.

And although I am not a Penguins fan, I say also, go Pens.

MR. ISLER: Thank you, Mr. Taylor.

Mrs. Hazuda.

MS. HAZUDA: Page 4 of 22, issue No. 8. And it's the Pennsylvania Department of Education 21st Century Learning Center Grant.

Are there any other comparable grants, in our District?

MR. ISLER: Mrs. Hazuda, I'm sorry, I thought you were going to talk on this item.

MS. HAZUDA: Oh, no.

MR. ISLER: Okay.

Can we hold then --

MS. HAZUDA: Sure.

MR. ISLER: -- just so we can get this one taken care of.

I'm sorry.

Mrs. Arnet?

MS. ARNET: Thank you.

At the executive session previous to this
I, last week, at agenda review, said that I would follow up with members of the One Hill organization, as per this item. So I did want to share that.

And second, as my colleague Mr. Taylor just said, that members of the Coalition did articulate to this Board that they did not see any conflict or correlation between this Board's action on this particular item and the negotiation process with the city, county and the Penguins.

However, they did encourage us, and I will do so as well tonight, to voice my support for the community benefits agreement process, and strong encouragement to city, county, Penguins officials and representatives to get to the table, stay at the table, and to negotiate in very good faith with the community, as Mr. Taylor so eloquently said.

We cannot, unfortunately, go back in time and correct the wrongs that were done, historically, not just to the Hill District, but really to all of Pittsburgh, because of what happened in the past.

And I certainly hope that our officials will take leadership in doing what's right this time around, working in partnership with the community.
The platforms of the community benefits agreement, as Mr. Taylor has said, are not only reasoned, but are also quite visionary in their long term impact for work first development, and certainly that relates to this Board.

Because, if anything, academic achievement, and student performance and the futures of our kids do rely on everything that is happening on the Hill being done in good conscience and integrity.

So I, too, as a Board member, will encourage the city, county and Penguins to continue to engage in the CBA process, but did want this Board to know that the representatives from One Hill, and also the Penguins, all confirmed that none of them felt that this agenda item in front of us has any relationship to their negotiation process.

MR. ISLER: Thank you, Miss Arnet.

Mr. Brentley.

MR. BRENTLEY: Yes.

I am -- want to first share a couple of reasons why it is important that we support the One Hill community, and the Penguins as well.

First of all, Mrs. Arnet and I must have had two completely different conversations with the negotiators there.
My conversation was just as recent as 5:30, and it was a very, very clear conversation, "We support great things for the Penguins, and we also support your efforts as our Board member, in moving forward with, if necessary, pulling the item."

So, it is very interesting how two different conversations can simply make its way here on this table.

What's important -- and I had hoped to not get into this kind of conversation, but unfortunately it seems, with this Board, if it's issues dealing with the right to self-determination, and if it's dealing with poor people, and if it's dealing with African Americans, we are always put in a position to defend our very existence, and why we want something.

This item will cost the District zero.

And to some Board members, who want to be super, super liberal, and then also want to be on its side, you have got to make a decision.

This community is simply crying out for support in any kind of way that they can get it.

Number two, this activity, this is a once in a lifetime activity, where the Penguins are negotiating with the community for the millions and millions of dollars that will be spent in that
community.

How difficult is it to simply pull this item, and allow this item to go forward?

One of the reasons why it is such a sensitive time in the Hill District, if you go back just two years ago, on this Board alone, we walked up in that community, shut down schools, rearranged schools, messed up schools, rearranged the only African centered school in the city, perhaps the Allegheny County.

We changed the programming up at Milliones, and then we stopped, and then we changed the program at Milliones, and now we changed the programs again at Milliones.

Some of those African American students in that community would have to -- this is the third change for them, in terms of where they are going to have to go to school.

I don't know if there is any other community that can sit here and say, "You know what, look at this, we have been changed."

Some schools, in some communities, have simply been untouched.

One of the -- one of the long range concerns, from the community, has always been, "We
know that we were in a great location, near downtown,
our biggest fear is that the other end of our
community, University of Pittsburgh, is just buying up
everything, and we will eventually lose our homes, and
then on the other end of the city, downtown, is slowly
becoming the Hill District."

In this case, what did this District do?
We now give the University of Pittsburgh the Milliones
program, and then with this agreement, we are not
standing with the community as the Penguins move
forward in that particular community.

It is simply an unfair process.
We are simply asking, I have only asked
that -- this Board member, if you do nothing else at
the beginning of this year, would you allow black
people to just be who they are, and stop having us to
always have to defend who we are.

And to those Board members here who are our
liberals, you are going to be down with the community,
or you are going to be against the community.

This issue is something that is so clear,
it just simply says, all we want to do is to not send
any mixed messages.

I think I talked to several news media
folks today, and I made it very, very clear, I support
the Penguins.

I support the Penguins.

But they thought it was important, or somebody thought it was important, that we find a way to drive a wedge, either between the Penguins and the One Hill community, or the -- or myself and members of the One Hill community.

What's rare about this particular issue is, for the first time in a long time, poor people, African Americans, as well as some strong progressive whites, are standing together, and they are saying, "This is the right thing to do."

And to simply ask this Board to vote accordingly, and this Board -- well, you still have time, and I am hoping that when this item comes forward, you simply just pull out, and not do it.

I to have to acknowledge, Mr. Redwood is here, who has been volunteering and giving up tons and tons of time to negotiate this agreement.

And I am asking this Board again, just to simply allow this community some opportunity to force the Penguins to the table, to get this thing solved.

And, by the way, in today's paper, the Penguins are in and out of our schools at will.

So what's the need for written document
identified as a partnership?

And the Pittsburgh Steelers, do we have the same for them?

And the Pirates, do we have the same for them?

And if this item was so important, and it's been worked on for months and months and months, why could we not bring it in at the beginning of the year, why couldn't we bring it in at the beginning of the hockey season, but instead, right during the time of negotiations.

It is unfair to treat this community this way, and I am asking again, that when you vote, just simply vote no for item 36 -- 35.

MR. ISLER: Any other comments?

Mr. Sumpter.

MR. SUMPTER: Thank you, Mr. Isler.

I did want to comment on item No. 35, and No. 32, if I forget my place.

But first of all let me comment on item No. 35.

I think the best thing to do is that we don't want to send the community mixed messages, and send them information that is not the case.

I don't think that this item -- I do think
that this item, and the community benefits agreement negotiations, are mutually exclusive items.

It does have the Penguins involved in both matters. However, one does not have any bearing on the other, as far as the success or failure of the other.

We don't want to deny our children any opportunity for training, enhancement, or any other activities like that.

The real problem is the timing; the fact that once this plan was set in motion back last fall, that it happens to come to fruition at this point in time, at the same time which the negotiations on the community benefits agreement have been lagging to this point.

If they hadn't been, then that probably would have been resolved before this.

We do, or at least I do, want to encourage just the understanding that any time there is a major development that involves taxpayer dollars, or involves tax moneys, that it is just a natural thing for the surrounding area to share in that development.

There is nothing wrong with taxpayers petitioning a project that involves tax dollars, to make sure that that project is as harmonious as
possible, as compatible as possible, and doesn't have
any undue negative impacts on a community.

And what we are trying to achieve, or at
least what they are trying to do is to make sure that
the development of a new arena, in the Hill District,
has as many positive benefits as possible, and that's
what you would like to see with any development, and
especially those involving tax dollars.

So I think that, to say that it is just a
coincidence that this matter comes before us at this
point in time.

Unfortunate enough to not send mixed
messages to a community who might misconstrue that
this is relating to the other, or vice-versa; that one
has a bearing on the other.

So I say that just so that the public
understands that even though they are mutually
exclusive, we do support, or at least I support both
efforts.

One is to work with our children in the
schools.

And also to encourage the city and county
officials to come to grips with the situation, that in
any project involving tax dollars, to ensure that the
surrounding community does benefit as much as possible
from that project, because you are talking about benefit for taxpayers.

So, I'm supportive of the process with the One Hill, and hopefully people don't get wrong messages because of who lives in the Hill at this point in time, because that population changes over time.

But it should be for any project, with any tax dollars, with any taxpayers, to have the same right, and work out such an agreement.

Now for my comments on item No. 22, which is the memorandum of understanding between Chatham University and the Pittsburgh Public Schools.

We are talking about up to ten Chatham students enrolled in a perspectives and/or into intro to teaching course work, and the only comment I have here is that that population be representative of at least the student body of Chatham College, or the student body of the Pittsburgh Public Schools, if we are talking about recruiting teachers in that effort, because you would like to have teachers that can relate to our children as best as possible.

Thank you.

MR. ISLER: Thank you, Mr. Sumpter.

Mrs. Hazuda.
MS. HAZUDA: Okay.

Page 4 of 22, No. 8, it's the Pennsylvania Department of Education 21st Century Learning Center Grant, and what my question was: Is do we have any comparable programs, such as this, in the school, in any other schools, and how will the results be measured?

DR. CUPPLES: Kaye Cupples, support services.

Mrs. Hazuda, we have 21st Century grants all through the District, depending upon the type of program, and who applied for them.

This one is a particularly large one, as you can see, it is spread over three years though, that million 53,000 is spread over three years, and there are eight contractors that will be providing life skills, academic and cultural enrichment, to about 175 students at Faison.

So that -- I'm sorry

MS. HAZUDA: That comes to a thousand dollars per student per year.

DR. CUPPLES: Uh-huh.

MS. HAZUDA: That's why I didn't know, I thought, "Well, that's a lot of money."

DR. CUPPLES: Uh-huh.
MS. HAZUDA: Will it be measured on the assumption that it will increase test scores by -- is that -- is there -- will those 175 children be tracked, to see if their scores raised substantially more than the rest of the school like?

DR. CUPPLES: Well, the data, will -- of these 175 students will be reported to me and to Eric Jones in my shop, so we are looking at academic issues, behavioral issues for those 175 students. And since it is after school, there is an academic component for tutoring.

MS. HAZUDA: Thank you.

DR. CUPPLES: Sure.

MR. ISLER: Mr. Sumpter.

MR. SUMPTER: Thank you, Mr. Isler.

One thing I failed to mention on, in talking about the item regarding the Pittsburgh Penguins, and the community benefits agreement, and One Hill, that if in any way in the negotiations, if part of the result of that could benefit children in the Pittsburgh Public Schools in any way, as far as community outreach, or involvement of that manner, or if any funds could be contributed to the Pittsburgh Promise, we would welcome that also, as a result of that agreement. That would help immensely.
Thank you.

MR. ISLER: Thank you, Mr. Sumpter.

Any other comments?

Mr. Weiss, could we have a roll call vote, please, on the Committee on Education.

MR. WEISS: Mrs. Arnet?

MS. ARNET: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes, on the report, and I will be voting no on No. 35, the political agreement between the Pittsburgh Penguins.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes, on the report as a whole.

On page 6, No. 13, I vote no.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. SUMPTER: Yes, on the report as a
whole, no on item, consultant/contracted services,
item No. 14, page 6 of 22.
And also no under item No. 35, page 20 of
22.

MR. WEISS: Mr. Isler?
MR. ISLER: Yes.
MR. WEISS: Report's approved.
MR. ISLER: Thank you.
We will go to the Business and Finance
Report.
The Committee on Business and Finance
Report is before you, including the facility bids, and
other items, it has been submitted by Mr. McCrea, who
is the chair of that committee.
Are there any questions concerning the
Report on Business and Finance?
Mrs. Arnet.
MS. ARNET: I just have a quick comment, to
thank the staff and the Superintendent and his staff,
for providing some information to some questions that
we raised at agenda review last week on C6, and wanted
to thank you particularly.
And I am going to read this since everybody
in the public got to hear our question, but not all
heard their answer, so in clarification to C6, which
is regarding the Plancon application to the state, that "Authorizing submission of Plancon A, D and E, for the Milliones facility in January does not constitute approval for construction to begin. Instead, it preserves the District's ability to seek state reimbursement for the construction should this element of Excel.9-12 be approved by the Board in February for opening this school at the start of the 2008-2009 year."

So I want to thank the staff for that clarification, as this Board had asked that we try not to take action regarding Excel.9-12 until we vote on the distinct part.

So we thank the staff for that clarification.

MR. ISLER: Thank you, Mrs. Arnet.

Mrs. Colaizzi.

MS. COLAIZZI: I just want to add that I did send out an e-mail to the Superintendent, and some of the staff, stating that some of the information that you did receive about the Plancon was, in my opinion, not sufficient enough, and I hope that you -- because I did cc: you, and Mrs. Hazuda as well, it was information that was not shared with you, that I think was important, such as the time period that you are
allowed to, and that I think comes with just being around for a while.

But I did ask staff to make some of those things clear, and I hope that did get to you.

MS. ARNET: Thanks.

MR. ISLER: Thank you, Mrs. Colaizzi.

Mr. Brentley.

MR. BRENTLEY: Yes.

The question on the Plancon, I guess it is to Mr. Fellers -- to -- who would be responding?

MR. ISLER: Mr. Fellers.

MR. BRENTLEY: Is he there?

Oh, there he is, sorry, didn't see you.

Mr. Fellers, was there a meeting sharing this plan with the community?

MR. FELLERS: Yes, there was.

MR. BRENTLEY: The recent plan; this new plan?

MR. FELLERS: Yes, sir.

MR. BRENTLEY: Okay.

And so what was submitted, was what plan?

MR. FELLERS: The most recent plan that is before the Board, that was presented under the High School Excellence program outlined by the Superintendent.
MR. BRENTLEY: Okay.

And that plan called for Milliones to be -- or to be what?

To be used in what way?

MR. FELLERS: It is to be a university school, that is to be phased in over the next three years.

MR. BRENTLEY: And what date was the community held -- was the meeting held with the community?

MR. FELLERS: I'm sorry, I don't have that date with me, but I know there has been a community meeting for all of the affected schools to this date.

MR. BRENTLEY: Okay.

If -- and when was that submitted, Mr. Fellers?

MR. FELLERS: I'm sorry?

MR. BRENTLEY: When was the Plancon submitted?

MR. FELLERS: It hasn't been.

It requires the Board's approval before staff may forward it, so we are asking for your authority to submit parts A, D and E, so that we do not jeopardize either the time line, on the full amount of reimbursement that we can receive, if that
1 plan is subsequently approved by the Board.
2 
3 MR. BRENTLEY: Okay.
4 And so, Board approves it today, then what happens?
5 
6 MR. FELLERS: Then staff will make the submission to the Commonwealth, they will review the materials, if there are any deficiencies they will notify us for completion, if not, they will give us their approval, and then we are now at Stage 2, to move forward on the next sequence of steps.
7 
8 And I think it was outlined A through K, in the material that was sent to the Board over the weekend.
9 
10 MR. BRENTLEY: Thank you, very much.
11 I will not be supporting this, and to my colleagues again, once again, we do not treat any other community this way.
12 The community, and I am not sure what meeting was held, and when, but the community at large is still in question as to what will the building be used for.
13 
14 Secondly, with the vote tonight, this staff actually begins the process. They begin to move forward.
15 
16 Now, no other time do we vote on something
and say, "Well, we got to wait for approval, we are going to go ahead and kind of hedge our bets a little, and push it forward."

This is so unfair, especially since the fact that we have yet to vote on the plan for the -- this new high school reform program, for that particular area.

And I am only asking again, at what point -- at what point do we begin to treat communities equally, and at what point do we give this community, as well as some of the other communities, primarily the poor communities, and African American communities, the same kind of consideration that we give other communities.

And especially, Mr. Isler, in your community of Colfax, when we decided to put in a playground, not only did we take our time, but there were two, maybe three meetings, to identify the naming of that playground.

So there were checks and balances, there was a process put in place to make sure that all stakeholders were on board.

We don't do it when I comes to our community.

And those changes there are going to be
major, major changes.

We still have concerns as to what exactly is going to go in the community.

So once again, I have major concerns.

Secondly, I will raise my concerns again on this section of the report, I will be voting a double no for this, because we have yet to move forward on the Dr. Ralph Bangs-Dr. Murrell study.

This is -- goes back to September, even -- probably even before then, where they simply identified eight to ten points, that if this Board were to adopt and to accept, that we would make it easier, and create a fair, and more open and honest process for women owned businesses, minority owned businesses as well as small businesses.

This Board, and it is at a point now where it has to be a level of arrogance, refuses to accept this.

And so each and every month we continue to spend thousands and thousands of dollars, with those minority companies, women owned companies, and smaller companies sitting on the sidelines, and unable to participate in the process.

So I will be voting no again, until this Board decides to bring it forward, and make it an even
playing field for all.

After all, these are tax dollars. They are not our personal dollars.

MR. ISLER: Thank you, Mr. Brentley.

Mr. Taylor.

MR. TAYLOR: I first want to ask about, we scheduled a public meeting for the discussion of the proposals around Schenley, and others. What is the date of that meeting?

MR. ISLER: Mr. Sumpter.

MR. SUMPTER: The 29th of this month there is a meeting scheduled, as we mentioned before, to reconvene the workshop that we had, and continue discussion where we left off.

MR. TAYLOR: Also this evening, I had committed in last of October to -- to the Board finally getting a chance to vote on the Ralph Bangs proposal. I have been unsuccessful for the Board to finally have a meeting.

I have been -- and I think, a -- and I certainly do not take full responsibility for it.

A great portion of the blame I do put on the administration, who has said that there were things that they wanted to bring forward, but the last meeting we had for this was in June of '07, and we
have never had an agenda item from the administration
to discuss this item, that we have talked about it
time and time again.

Amongst the Board, I received -- there was
a meeting scheduled, and I received a day before the
last day that we possibly could advertise it, that
there were things that weren't done, and that I had
not talked with the administration about an agenda,
which I had no idea there was any agenda that had to
be planned.

And, so I wrote a memo questioning the good
faith that the Board was operating under, under this
proposal.

Since I had taken it on as my
responsibility to try to attempt to, for the Board to
meet and discuss this issue, I certainly have failed,
and I no longer want the responsibility on my
shoulders, around the proposal of Ralph Bangs' very
reasonable proposals that he had put forward.

And, therefore, I am going to -- as someone
who voted in the negative, who has the ability to
bring it off the table, I am going to make a motion
this evening that we bring forward the Ralph Bangs
proposals for a vote this evening.

MR. ISLER: Mr. Weiss, do you have the
minutes of the meeting to check on who voted how, so whether or not we can bring this up?

MR. TAYLOR: People who voted negative.

MR. ISLER: Hold on.

Mr. Taylor, I have a question to the solicitor.

MR. WEISS: I do not have the minutes. I did not know Mr. Taylor was going to raise this tonight, so I can't tell you.

MR. ISLER: It was voted down, it was not approved.

MR. WEISS: Right.

MR. ISLER: Therefore, individuals who voted against it would be the only ones who could bring it up, not those who voted for; correct?

MR. TAYLOR: The only person who voted in the affirmative was Mr. Brentley, that evening.

MR. ISLER: Any abstentions? Do they count as negatives?

MR. WEISS: No, the abstention, a person who abstained, could bring it up.

What I am telling Mr. Isler here privately is, the item is not here tonight, I don't think the Board has it.

I certainly don't have it.
MR. TAYLOR: The Board is very familiar with this item.

MR. BRENTLEY: Very familiar, and I have several copies, if anybody --

MR. TAYLOR: Since I don't expect it to pass, but I still put the motion and, Mr. Weiss, people who voted in the negative are allowed to second things; they cannot bring it off the table, but they are allowed to second it.

MS. FINK: Mr. Taylor, we have two people here who don't know what we are talking about. And they had -- they have a right to vote, and they have a right to be informed as to what they are voting on. So I would suggest if you want to bring this up, do it next month, and get our two new colleagues copies of this, so that they can familiarize themselves.

MR. TAYLOR: Well, that's --

MR. ISLER: Hold on, Mr. Taylor.

Mr. Taylor, please. If you want to be recognized, please raise your hand.

Mr. Taylor.

MR. TAYLOR: What I said in October, that I would take responsibility to attempt to organize a meeting for the administration to present their
opinions on that, and their recommendations. That has not occurred.

I made attempts with the Board to do that. One meeting they had scheduled was cancelled at the last moment.

The administration has made no attempt to share any information, no more than they have made any attempt really around the program for the last -- for the last few years.

I no longer want to be responsible.

I have not been successful, so now we will put it on the Superintendent to bring it forward, and to make this happen, so people vote as they see fit.

I am just saying I am bringing this forth this evening, so no one can again say, "Randall, you took the responsibility in October to try to get this to a vote, that has not been successful."

I no longer want that responsibility.

MR. ISLER: Mr. McCrea.

MR. McCREA: Isn't there a time constraint on when they bring it back up, isn't it the next meeting it has to be brought back up, or else it dies?

MR. WEISS: The rules regarding small bodies, is different than large ones.
This Board has, in the past, operated on the practice that certainly those who could bring it up are limited, and we clearly have established who can bring this up.

Mr. Taylor certainly can, because of the manner in which he voted originally.

So, if the Board wants to consider this, it certainly can, this evening.

MR. ISLER: Mrs. Arnet.

MS. ARNET: As someone who would be concerned of it being voted down inaccurately, because there might be new Board members who don't know what they are voting on -- and I will tell you, Mr. Taylor, and as someone who is in strong support of this, so you know where I stand, I wouldn't want us to rush to a vote if we don't have to, because there are new Board members who are not informed on the piece, the legislation that you voted on in the past, and any communications that have gone on between the Board and the staff in between.

If Mr. Taylor is not interested in being the Board member with this responsibility, I certainly would be happy, if there aren't any other Board members who are interested, in helping others get -- work with the staff, and the Board, to get this item
back to the Board's attention.

MR. ISLER: Where we are, Miss Arnet, and I would be happy to have you do that on behalf of the Board, is that we would ask you to please work with the administration in terms of the agenda item.

Where we left off, is the administration wanted their right to present their -- what was going on, and if you work with Mrs. Wenger from our office in terms of scheduling a date, and having it publicized, which again the legal office has to do, because it will be a duly formed public meeting.

So that's great, if you would take that on, and get it up and running within the next couple of weeks, it would be very, very good.

Thank you.

Mrs. Colaizzi.

MS. COLAIZZI: Do we have a motion on the floor?

MR. ISLER: Yes, we do.

MS. COLAIZZI: Do we have a second?

MR. ISLER: We have a motion, there wasn't a second. There wasn't a second offered.

MR. BRENTLEY: What was the motion?

MR. ISLER: The motion was to bring it up for a vote.
MR. BRENTLEY: I second.

MR. ISLER: There is a motion on the floor, and a second to vote on the Ralph Bangs report.

Could we have -- there is no question on this motion, because it is --

MR. SUMPTER: (Inaudible.)

MR. WEISS: They can discuss this.

MR. ISLER: Go ahead, Mr. Sumpter.

Sorry.

MR. SUMPTER: The question is, if the same results occur as did before, can those who vote negative, or abstain, bring it up again?

MR. WEISS: A tabled item can only be brought up once more.

So this is --

MR. SUMPTER: You mean once more after this?

MR. ISLER: Once.

MR. WEISS: No, no, this is the bringing it. This is the bringing it up. In other words, if it is defeated, and you wish to bring it up again that can be done once.

For the obvious reason that this could be an endless process.

MR. ISLER: Be very clear, Mr. Weiss, be
very clear to the answer of the question. It has been
voted down once.

MR. WEISS: And the answer is, if it is
voted down tonight, it cannot be brought up again.

MR. SUMPTER: Then because of that, I would
respectfully ask my colleagues to consider pulling
their second and motion, for the sake of -- because we
didn't go through the right steps, but now have the
opportunity to do so, and if it means 30 days more,
it's more important to get these implemented, than to
have them voted down forever.

So I would just ask my colleagues to
consider that.

MR. ISLER: Mr. Brentley, do you want to
withdraw your motion?

MS. COLAIZZI: It is not his motion.

MR. ISLER: Mr. Taylor. I'm sorry.

MR. BRENTLEY: No.

I will have some discussion on it.

MR. ISLER: Go ahead, Mr. Brentley.

MR. BRENTLEY: First, I would like to say I
am so thankful that the cameras are rolling, where the
public can actually see -- where the public can
actually see what this Board will go to, in its
unnecessary changes, before it will do anything to
show that this Board is in support of an even playing, fair for women owned businesses, minority businesses, as well as small businesses.

It is a one-page document.

Once again, zero cost to the District.

And I won't read the entire document, but some of the basic --

MS. COLAIZZI: I'm sorry, we are out of order.

MR. ISLER: Mrs. Colaizzi.

MR. BRENTLEY: -- recommendations --

MS. COLAIZZI: We are out of order.

MR. BRENTLEY: -- are clear.

MR. ISLER: Mrs. Colaizzi.

MR. BRENTLEY: The Dr. Ralph Bangs:

Resolve, that the Board of Public Education hereby adopt the following recommendations set forth in the Bangs-Murrell report --

MS. COLAIZZI: Will you please rule on this?

MR. ISLER: Excuse me, Mr. Brentley, can you hold up for one moment, there is a little bit of consternation with the Board.

I ask --

MR. WEISS: We have a business agenda here.
It would seem to me that if Mr. Taylor wishes to bring this up as new business, we can certainly consider it at that time.

MS. COLAIZZI: This is in the middle --

MR. ISLER: As a new business item, not as this.

MR. WEISS: The Business agenda can proceed, and then you can deal with this as new business.

MS. COLAIZZI: You can't do that in the middle of this.

MR. BRENTLEY: That's fine.

MR. ISLER: Any other items to be brought up?

Questions?

Mr. Weiss, could we have a roll call, please.

MR. WEISS: This is on the Business agenda.

MR. ISLER: Yes, sir, it is the Business agenda.

MS. ARNET: On the original?

MR. WEISS: On the original, yes, correct.

MR. WEISS: Mrs. Arnet?

MR. ISLER: No additions, do deletions.

MR. WEISS: Mrs. Arnet?
MR. BRENTLEY: I will be voting no on the Plancon plan being forced through this process, without full approval of the community, and I will be voting double no on the entire report, for its lack of support for the Dr. Ralph Bangs and Dr. Murrell report, that would allow an even playing field for all women owned businesses, minority owned business and small businesses.

MR. ISLER: Mr. Brentley, we have a number of Plancon items, do you want to specify one, or all?

MR. BRENTLEY: I want to vote no on the entire report --

MR. ISLER: Thank you.

MR. BRENTLEY: -- until the entire Bangs report is passed.

MR. WEISS: Mrs. Colaizzi.

MS. COLAIZZI: Well, I have to cross out his double no, I am going to vote double yes.

MR. WEISS: Okay.

Mrs. Fink?

MS. FINK: I will just vote an ordinary yes.

MR. WEISS: Mrs. Hazuda?
MS. HAZUDA: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes, on the report as a whole -- yes, on the report as a whole, no on item 6, under C, "General Authorizations."

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Well, there is still nine votes, but it passes.

MR. ISLER: Thank you.

We now go to the Personnel Report.

We have the human resources report from the Superintendent, with Addendum A and Addendum B.

Are there any questions for Mr. Chester?

Again, Mr. Taylor.

MR. TAYLOR: I have got a question, it is a comment on Addendum B, item B, item No. 1.

I think the Board is making a very serious mistake in moving this forward.

One of the things I wanted to do, is table this for this evening.
So I think that there is a lot of information that I think Board members have not received, and maybe even some information -- misinformation that Board members may have received in the executive session discussing personnel. I think the Board is -- is -- is particularly are going to have issues, legal issues, around whistle blower provisions. And the Board knows, the administration knows, that it has received information -- has received information that again, I think, will have the District in a lot of legal trouble, as far as whistle blower provisions. I think that this item should be held for further, and more in-depth discussion. So I make a motion to -- to table item No. B1 of Addendum B.

MR. ISLER: There is a motion on the table. Is there a second?

MR. McCREA: Second.

MR. ISLER: It has been moved and seconded to table item B, under Addendum B.

Mr. Weiss, could we have a roll call, please.

MR. WEISS: Mrs. Arnet?
MS. ARNET: No.

MR. WEISS: Mr. Brentley?

MS. ARNET: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

MR. WEISS: Mrs. Fink?

MS. FINK: No.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: No.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: No.

MR. WEISS: The item remains on the agenda.

MR. ISLER: Any other questions concerning the Personnel Report?

Mr. Brentley.

MR. BRENTLEY: Yes.

I want to make some concerns on page 1, Bl. I am also disturbed as to the recommendation presented to us today on this
My concern is, is that this was one of many employees who were forced to make the impossible possible over the last two and a half years, and one of the main things that we have to look at, is this District, in the last two years, two and a half years, especially around the right sizing program.

The right sizing plan, we now know, two years later, has caused -- cost this District hundreds, maybe thousands, possibly millions of dollars, that could have and should have been spent in a different way.

We also know that we have now even moved past the right sizing plan, and reopened some schools, changed some other schools, and realized that some of the schools that we closed shouldn't have been closed, and we put money in some schools, and now we have to turn back and change it into a middle school --

MR. ISLER: Mr. Brentley, this is a personnel item.

MR. BRENTLEY: These are my comments, and I have the floor, Mr. President. I would like to finish.

Thank you.
So this is an individual who was charged with that impossible task.

And so now, the recommendation by this administration is to say, "Now we can roll up all of the problems of the right sizing plan, and put them in the lap of this particular individual."

It is unfair. We should not be doing that.

One of the things that this administration has to do, as well as this Board, has to come to grips with critically analyzing what has happened over the last two and a half years, and we cannot, and should not allow this administration to use some employees as scapegoats.

He is a wonderful employee.

We should be evaluating what was put in place.

And I do raise the same concerns that Mr. Taylor raised, in terms of the legality of its timing, and also, also want to share, too, that this is also the employee that shared information with this Board last month, docket information, that clearly identifies problems with the Colfax schools, which we talked about many, many times, the wasted dollars here.

30 days ago, he delivers documented
information, and here we are, 15, 20 days later, recommending for his termination.

We cannot, and should not be retaliating against employees, when there are things we should do as a District in reevaluating what we are doing here. So I will not be supporting that item as well.

MR. WEISS: Mr. Isler, I am going to make a comment. I rarely, rarely do this, but Mr. Brentley, in my view, has grossly mischaracterized this action, and has placed this District in unnecessary peril. All of these comments relating to rightsizing are one thing, but he is absolutely incorrect, erroneous and irresponsible in making comments such as retaliation, and whistle blower. And I think it is totally inappropriate for those comments to be made.

MR. ISLER: Thank you, Mr. Weiss. Mr. McCrea. Mrs. Colaizzi. MS. COLAIIZZI: Thank you. And, thank you, Mr. Weiss, because I was very concerned about the accusations that were made. It could be serious, and that could hold this District
in a very, very delicate situation.

My colleagues should be very careful. They know very clearly that when it comes to personnel issues, they are kept behind closed doors, and that's for a good reason.

I would like to make a comment on Addendum B, Al, Mr. Fellers, who has worked for us for a long period of time, has announced his retirement, which I wish him a lot of luck, I am sorry to see him go.

I am sure he's not always sorry to see me, but --

MR. ISLER: He is smiling, Mrs. Colaizzi.

MS. COLAIZZI: But this might be a healthy thing for you.

I wanted to recognize Mr. Fellers. He has given us many years of dedicated work, and I probably have been the person on his back more than anybody. But I will wish you all of the luck in the world.

I realize that you are -- have put your retirement in, but you are not leaving quite yet, so I get to harass you for a little while longer and, trust me, I will.

But I do wish you a lot of luck.
I hope that, you know, you have enjoyed your years here, even while I have been here, and I hope that you have a wonderful enjoyment for the rest of your retirement.

Okay?

So I wanted to mention that.

I also, Mr. Chester, would like to go to page 13, I meant to ask this in the personnel -- in the -- I'm sorry, in the executive session, but I did not.

This is transfer of one position to another without change of salary, No. 8.

I am wondering why it falls there, and then it falls again on page 19, No. Q.

I really don't want you to get into detail.

If somebody is being changed from one position to another without change of salary, and then all of a sudden they are falling under a different category, which would be "Miscellaneous Recommendations," I'm just somewhat confused.

You don't have to mention the person's name I just --

MR. SUMPTER: (Inaudible.)

MS. COLAIIZZI: Yes.

But why is it first changed from one -- if
you look at -- and, Mr. Chester, just so I may explain myself.

On page 13, this person is listed under transfer from one position to another without change of salary.

Then on page 18, this exact same person -- which actually is on page 19, actually, is that the Board approve a leave of absence with loss of pay.

So I'm not sure why they are first being transferred, and then --

MR. ISLER: (Inaudible.)

MS. COLAIZZI: Yes.

I just want to make sure that's -- I am confused, so could you address that?

MR. CHESTER: If you would go back to 13 and give me the number that you are referring to.

Is it 8?

MS. COLAIZZI: On page 13, it is No. 8.

MR. CHESTER: Okay.

MS. COLAIZZI: And then on page 19, it's Q. If you look at the titles of the two sections, is really where I am confused, and since it is the same person, I am even more confused.

MR. CHESTER: Well, I --

MS. COLAIZZI: And I apologize for not
bringing this up in the other room.

I did notice it in there, but then we got engrossed in other subjects, and I couldn't do it.

MR. CHESTER: Well, I understand.

I think if you look at the first action, that's a separate action than the action that is -- that is listed under Q on page 19.

The first action was really transferring this person into this -- into this position, which you see there.

And I think that if you look on page 19, what the person has done, is they are going on a leave that will be from -- requesting a leave from 2-12-08 to 3-31-08.

Now, as far as the specific reasons on that --

MS. COLAIIZZI: I don't want to know them.

MR. CHESTER: Yes.

MS. COLAIIZZI: I really just was trying to figure out why they were being changed from one position to another, and then were taking a leave.

That's what had me confused.

So that's really what I was referring to.

And the last one I would like to bring to your attention, is on page 17, No. 4, this is a Board
approval for a travel waiver for a teacher who has
already exceeded her maximum allotment of six
professional development travel days per year.

I get a little concerned when I see that
teachers are now passing the travel allotment, because
two things happen here:

One is, a student is losing the education
of that specific teacher.

And number two, a substitute is being put
in.

I don't have a problem when I see,
necessarily, waivers, such as for Dr. lane, or
Dr. French, or even Miss Doyle, but I am concerned
when I see a teacher is now exceeding the six days,
and I am wondering what kind of procedures we have put
in, where we are making sure that our teachers are not
taking all of these days, and traveling.

Six days is a lot of days in a school year,
and if they are passing it to ask for approval, you
know, what -- please explain to me, what's this person
doing?

Who does this person even answer to?

What -- I mean, this is at Allegheny Middle
School. What director would have approved this?

MR. CHESTER: I believe Dr. Lippert put
this in, and I don't know if Dr. Lippert is --

MS. COLAIIZZI: So we don't know why this person is needed to take more days off?

No.

Is it a possibility to pull this?

But here is the bigger problem, guys, and this is where I get really upset:

If we look at this, this has already happened, it is already done.

So we are being asked to approve something after the fact, and I have to wonder why a teacher is taking this kind of time off.

MR. ROOSEVELT: Mrs. Colaizzi, unfortunately, with Miss Lippert -- Dr. Lippert not here, I cannot answer your question.

It is not time off, let's make sure we understand that.

MS. COLAIIZZI: It is when it comes to an education of a student.

MR. ROOSEVELT: It is not time off. It is time out of a classroom, you are correct, but it is not time off.

Without Dr. Lippert here, I cannot venture an answer to this.

MS. COLAIIZZI: So even if this Board wanted
to pull this item, we can't, because it is after the fact.

MR. ROOSEVELT: That is correct.

MR. ISLER: Mrs. Colaizzi, you still have the floor.

MS. COLAIZZI: I mean, will you explain to me what, as a Board, we are supposed to be doing at this point?

I mean, there is obviously nothing we can do about this, so -- I mean, please tell me, what measures are going to be taken, so that this does not take place again?

And what can we -- how can we hold people responsible, so that they don't allow it to happen again?

MR. TAYLOR: Vote it down.

MS. COLAIZZI: Vote it down; it is already done. You can't vote it down, she is gone, come back.

MR. TAYLOR: We can vote it down.

MS. COLAIZZI: We paid for it.

I mean, I don't know who is going to pay for it. It is not going to come out of their pocket, it is not going to come out of Dr. Lippert's pocket.

MR. ROOSEVELT: Mrs. Colaizzi, all I can do is say that I will get you an explanation as to why
this came to you retroactively.

My guess is, in some occasions like this, it was probably not known by the supervisor that the person had reached their maximum days, but that is just speculation on my part.

MS. COLAIZZI: And with all due respect, Mr. Roosevelt, I really do not leave that responsibility on you, although you are top of the food chain, with the exception of us.

I am more upset at the fact that this person even was able to follow -- to pass the six days.

I'm really more upset about that. Because if a teacher is out of the building that much, what are they doing, signing up for every professional development there is?

And I'm sure that my explanation --

MR. ISLER: You will get Mrs. Colaizzi an answer?

MR. ROOSEVELT: I will, indeed.

MS. COLAIZZI: What difference is it going to make?

MR. ISLER: Well, I still think you deserve an answer.

MS. COLAIZZI: I deserve more than an
answer, the whole public deserves an answer, so do the
parents of those children.

MR. ISLER: Thank you.

Mr. Taylor.

MR. TAYLOR: Yes.

I would like to go back to item 1, and be
very clear on what's being said and done, and I will
ask the solicitor to, you know, let me know, because
of course, we as Board members have a responsibility
not to say things in a manner that can potentially
have people be successful in any legal action that
eye take against the Board.

MR. WEISS: Mr. Taylor, I don't know what
you are going to say --

MR. TAYLOR: Okay.

But I didn't --

MR. WEISS: -- but this Board has long had
a --

MR. TAYLOR: Absolutely.

MR. WEISS: -- self-enforced practice --

MR. TAYLOR: Absolutely.

MR. WEISS: -- of refraining from comments
on anything --

MR. TAYLOR: On personnel matters.

MR. WEISS: -- like this.
MR. TAYLOR: Absolutely.

MR. WEISS: So I would urge you to mind that.

MR. TAYLOR: Right.

But -- and, Mr. Solicitor, it is extraordinary, this item being brought in the manner it has been brought.

It is extraordinary. It has never happened.

MR. WEISS: I am not going to debate with you, but that is not correct.

MR. TAYLOR: We have never had people come forward with disciplinary action, against actions that took place two years ago.

MR. WEISS: I am not commenting on --

MR. TAYLOR: So --

MR. WEISS: -- that --

MR. TAYLOR: So --

MR. WEISS: -- Mr. Taylor, I suggest you refrain from doing this.

MR. TAYLOR: I understand.

But like I said, the point that I want to make is, is that -- is that there was information that was shared with the whole Board, and I think even some media folks, that were things were made due to cost
overruns on a project in the District.

MR. WEISS: It has nothing to do with this.

MR. TAYLOR: No, no. No, no.

MR. WEISS: Mr. Taylor, I want to say this to you, and everyone here.

Board members have a right to speak. Board members also have a fiduciary duty to the School District, not to put it at risk.

MR. TAYLOR: Correct.

MR. WEISS: That's what's occurring here. So you are on notice.

MR. TAYLOR: I am concerned with this action is putting it at risk.

MR. WEISS: You are on notice.

MR. TAYLOR: Yes, sir.

I am saying this action is putting it at risk --

MR. ISLER: Mr. Taylor.

MR. TAYLOR: -- because -- Mr. Isler, I have the floor.

MR. ISLER: I just want you to, again, listen to what the solicitor said.

MR. TAYLOR: Mr. Isler, I have been here for a while, and I do certainly know.

I am saying, my contention is this action
is putting the Board, that is what I want to say
publicly, that this action has putting the Board, this
recommendation from the Superintendent, has put the
Board at financial risk.
Because this decision was made without the
Board members knowing very little about what happened,
and knowing very little about the substance of the
charges that were made by this employee that we are
terminating tonight.
I think that that --
MR. WEISS: Mr. Taylor, it is incorrect.
MR. TAYLOR: We have not received an
administration response to --
MR. WEISS: It is incorrect.
MR. TAYLOR: -- what we received three
weeks ago.
There has not been an official --
MR. WEISS: It has nothing to do with this
action --
MR. TAYLOR: Correct.
MR. WEISS: -- and you are misleading the
public.
MR. TAYLOR: Okay.
So my opinion, Mr. Weiss, is that it --
well again, I don't want to -- I'm saying that it
needs to be properly responded to, that action, for
the Board to make the determination on some things.

That hasn't been done.

We can not pretend that that never
occurred; that we never received information.

We can't -- we have not received any
response from the administration to make up our minds
whether this is something that -- this is something
that the Board should look at.

So I am just saying, my contention is that
or worse, that the initial recommendation has put the
District at potentially financial risk, under whistle
blower provisions of the law.

MR. ISLER: That is --

MR. TAYLOR: That is my opinion.

MR. ISLER: That is your opinion.

MR. TAYLOR: Correct.

MR. ISLER: Not shared by the solicitor.

MR. TAYLOR: Correct.

MR. ISLER: Thank you.

MR. TAYLOR: So I just wanted to make that
clear, and that's why I brought this up, because it is
extraordinary what is happening this evening, it is an
extraordinary recommendation, and it is something that
should have been brought up publicly, because it could
not be resolved behind closed doors.

I still think that this Board should hold off on this action, and gather more information, than which you have right now.

MR. ISLER: That is your opinion, and not the solicitor's.

Mrs. Fink.

MS. FINK: I lost track of where we were. Is this item tabled, or not?

MR. ISLER: It is not.

MR. WEISS: No.

MS. FINK: It is not.

Okay.

MR. ISLER: Mr. Brentley.

MR. BRENTLEY: Yes.

I just want to comment on the procedures, especially just for the public, and I appreciate the comments from the solicitor, as an elected official that is response -- that's asked to make decisions, as an elected Board member, my job is to hire, fire, promote and to demote.

We set policy, evaluate policy, and create policy.

This evening at 5:30, which is why I raised similar concerns to Mr. Taylor, all I -- all I
received is just this one item, and so the public just
needs to see exactly what -- what we see, and how we
are responding, and expected to vote accordingly.

   It is just simply one item, that simply
suggests a recommendation, and for me that's very,
very difficult, to me, to make a decision, a brief
discussion, and I just think that that's -- that's a
little bit -- that 's a little bit unfair.

   More importantly, it is definitely unfair
to the elected officials, because I can't come out,
and I cannot stand behind a decision firmly, because I
had no information.

   I had nothing showing that led up to the
recommended actions by this administration.

   Also in light of some of the issues that
Mr. Taylor shared, about the information that was
shared with us last month.

   So that is why it creates a problem for me.

   Thank you.

MR. ISLER: Mr. Weiss -- Mr. McCrea.

MR. McCREA: I was waiting until everybody
was done, I want to thank all of our employees who are
serving in the military, and recognize that they are
doing a very good job.

   Thank you.
MR. ISLER: Mr. Weiss, roll call.

MR. WEISS: Roll call on the Human Resources Report.

Mrs. Arnet?

MS. ARNET: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes on the report, vote no on page 1, B, No. 1.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes, on the report as a whole; on page 17, No. 4, I vote no.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes, on the report as a whole, on Addendum B, item B1, no.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes, on the report as a whole, on Addendum B, item B1, I will abstain.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes, on the report as a whole, no on item Addendum B, Section B, No. 1.

MR. WEISS: Mr. Isler?
MR. ISLER: Yes.

MR. WEISS: The report is approved, and because there has been so much comment, Addendum B1 has been approved 5 to 4.

MR. WEISS: Thank you, Mr. Weiss.

MR. WEISS: I'm sorry, 5-3-1. Pardon me.

MR. ISLER: The abstention, thank you, sir.

I want to point out, Mr. Berdnik is here, that the financial report, the controller report, the budget matters, transfer of funds, are all -- will be with us next month.

Mr. Berdnik, do you want to comment.

MR. BERDNIK: Yes.

We are in our accrual period to close December.

The Board has traditionally received December, January and February statements at their March meeting, and we would plan to do so again this year.

MR. ISLER: Thank you, Mr. Berdnik Any questions of Mr. Berdnik?

Hearing none, we are in the new business section.

Are there any new business items?

Mr. Brentley.
MR. BRENTLEY: Yes.

Mr. President and colleagues, I have a new business item that you all should have received.

This is a follow up at the agenda review, and this is a resolution, just a -- kindly suggestions to identify and to acknowledge an agency in the city, and encouraging this Board to establish a partnership with it.

And I will read it, it is a brief, one page.

This is a resolution.

(Mr. Brentley read from prepared material.)

MR. BRENTLEY: One of the things in this resolution that I would just hope my colleagues would cross off, "plan of cooperation" is similar to something we are asking for, it is just a partnership; to talk about a partnership with this organization.

I wanted to take a second, and just read some of the points in the fact sheet with NEED.

NEED was -- let's go to "Mission.

"NEED is a college access program offering scholarships, grants, counseling, mentoring and internships, to help under served low income first generation's youth aspire to learn about, prepare for, and complete higher education."
Their "Vision."

"NEED's vision is to unlock the power of education, by helping undeserved youth" -- "under served youth meet their highest potential, and enhance their quality of life through education, thereby strengthening its regional economy.

"By the numbers.

"563 grants were provided to individuals in 2005 and 2006."

Also, this information is available in the Board office as well, on their web site.

What I -- what I am bringing this forward today, is to just offer this up as in support of the NEED organization, and encouraging the foundation, as well -- the Pittsburgh Foundation, as well as this Board, to -- we strongly urge that they would establish a relationship with NEED.

They have been in existence for 45 years, no need to reinvent the wheel.

And for the Pittsburgh Promise, a lot of things that they are going to have to establish, NEED has already put in place in an effective and efficient way.

And so we are asking that they would establish that partnership, and kind of make this
program really worthwhile.

MR. ISLER: Is it a recommendation,

Mr. Brentley?

MR. BRENTLEY: Yes, it is --

MR. ISLER: Okay.

MR. BRENTLEY: -- a recommendation.

Finally, I also want to mention --


Hold it.

You have a motion on the floor.

MR. BRENTLEY: I did not make a motion.

MR. ISLER: I thought you made a motion for this resolution.

MR. BRENTLEY: No, I am going to share the information.

MR. ISLER: I thought you started it --

MR. BRENTLEY: I did not make a motion.

MR. ISLER: I'm sorry.

MR. BRENTLEY: Okay.

MR. ISLER: But you are not going on to another subject.

MR. BRENTLEY: No, no, I am not, I am going on to another fact.

MR. ISLER: Okay.

MR. BRENTLEY: Also, on their information,
at one point I believe a former board member, or may
be even a present board member, Dr. Helen Faison, was
also associated with this wonderful, wonderful group.

MR. ISLER: Superintendent.

MR. BRENTLEY: Yes, our former
Superintendent here, Dr. Helen Faison.

So it's a wonderful program, beautiful
reputation.

And this -- this resolution just simply
acknowledges that, and encourages this administration
to simply say that we are in support of it, and
encourage them to tap into the wonderful resource that
they represent for this city, and also to use for the
Pittsburgh Promise.

And I want to put that forward as a
recommendation -- as a motion.

MR. ISLER: Is there a second?

MR. TAYLOR: Second.

MR. ISLER: There is a motion on the floor
and second.

Is there a discussion?

Mrs. Fink.

MS. FINK: It's not -- I was under the
impression that NEED was already working with the
Pittsburgh Promise in some fashion; that they have
already formed some type of a collaboration.

Can anyone elaborate on that?

MR. ROOSEVELT: Yes, Mrs. Fink. I actually can.

First of all, the District already works with NEED. They are working with us on counseling and admissions at Oliver, Peabody, Westinghouse, Perry, Langley and CAPA.

That is where their college advisors work with us.

In addition to that, the Pittsburgh Foundation is in the process of working through a -- well, they are in a deep discussion with NEED about potentially working in a capacity with the Pittsburgh Promise.

MS. FINK: Thank you.

MR. ISLER: Mrs. Colaizzi.

MS. COLAIZZI: Thank you.

I guess where my confusion comes in and, Mr. Brentley, if you would like to elaborate on it, I would appreciate it, But I am not sure exactly what you are asking us to do, when we really -- I don't believe we have any power to do.

Even if we recommended that NEED worked with the Pittsburgh Foundation, with -- in respect to
the Pittsburgh Promise, we have no power over that.
None whatsoever.

So, I'm afraid that kind of putting that kind of pressure on that group, would really not be fair to NEED, nor to the Pittsburgh Foundation.

I mean, it is obvious that they -- you know, they hold this ability to expend these funds, and we really have no -- no say so on how they are going about to doing it.

I mean, all we know is it would go for higher education.

But I think that since it has been very clearly stated that NEED is already working not only with us, which right there will bring a connection to the Pittsburgh Promise funds, but also working with the foundation, I feel that this is -- this is crossing a line we don't need to cross.

And I more importantly would -- would not like to interfere with anything that would jeopardize the opportunity for children to receive funds for higher education.

I would respectfully ask you to withdraw your motion, especially since the -- it has been very clearly stated on the record, that not only is NEED working with the District, but it is also working with
the Pittsburgh Promise, in whatever capacity they do their best at.

So, I would ask you to -- to take back your motion.

MR. ISLER: Mr. Brentley, do you want to be recognized?

MR. BRENTLEY: Yes.

Well, to Mrs. Colaizzi, I am not interested in fighting.

Let me answer your other question, why are we bringing this forward.

If this Pittsburgh Promise is going to be successful, this organization has been in existence for 45 years already doing what the Promise is getting ready to try to find to identify, to put into place.

Number two, its rich history of already knowing what's worked, and they have already got all the best practices, they can go straight to it, and tell you now you can put something in place to make it happen.

Number three, we are talking about rolling this out in, what, four, five months. And so time is of the essence.

And to the best of my knowledge, I do not know too many other agencies doing this kind of
service, that already has relationship with the
District.

That's correct, they are already in our
schools working with our high schools. So what a
wonderful transition that it would be.

And then the final point is, why I am
bringing it forward, and do we have anything to do, or
say about it.

Yes, we do. Yes, we do.

Our recommendation and acceptance of this
resolution is an acknowledgment, and is a gentle
suggestion to the foundation community, which I am
sure they are aware of, hey, there are -- here is an
agency who already has it in place, who already
established a relationship with hundreds of colleges,
who is already working with many, many, many of our
students.

This would be wonderful, if this
partnership would be established, and I think the
process would be smooth.

So our role is a great role, because we can
play in the role of making recommendations, and
encouraging this administration to use NEED, as well
as the Pittsburgh Foundation.

MS. COLAIIZZI: If I may.
MR. ISLER: Mrs. Colaizzi.

MS. COLAIZZI: Thank you.

Mr. Brentley -- and I do not mean to sound negative in any shape, way or form, but I believe you are ignorant, in -- and I say the word, I don't mean that in the rude fashion, I mean that in the sense that I think you are not in knowledge of the process that is taking place here.

Again, NEED is already working with us, and it has already been part of the Pittsburgh Promise conversations that are taking place.

I think that the money will go to the children; that the process of what will take place for that to happen, NEED has already participated in it, it has gone to the meetings for high schools, and I do not, and I will not support this, simply because we do not have the authority to do so.

This is money that was donated, and it is going into a specific fund, and it will benefit our children.

And I don't think that we, anybody around this table, has the right to put their resolutions on the table because, believe me, if we could, I would.

MR. ISLER: Mrs. Arnet.

MS. ARNET: I guess my question on this
resolution is similar to those that have been voiced, that has been said on the record, and many of us have individual knowledge of knowing that Pittsburgh Foundation is already in conversations with NEED, as the Superintendent has articulated.

So I am just not sure where our appropriate role is here, and what we are being asked to do, especially because the resolution has just been introduced to us, so we didn't have an opportunity to talk to NEED, to talk to Pittsburgh Foundation, or even frankly to talk to our own solicitor, to see what our legal authority is here.

So while certainly I, like I think all of my colleagues, are in strong support of NEED as an organization, we are proud that we are already working with them, and really, frankly, delighted that Pittsburgh Foundation is already in conversations to work with them, I wouldn't want anyone to interpret, if this comes to vote, our votes to be nay on this resolution to mean anything besides that we have no information about our authority, the role we can play, or whether this would be helpful or harmful to the conversations that NEED and the Pittsburgh Foundation are having right now regarding their potential partnership.
So I think without having clarification from NEED, the Pittsburgh foundation, and from our own solicitor, it is almost impossible for any Board member to make an informed vote tonight, as much as we all are in strong support of NEED as an organization, and hope they will be involved fully in the Promise.

MR. ISLER: I just, Mr. Brentley, would like to add something, because I -- I -- a lot of us around this table know NEED, and know of NEED's work over the years, and support it, obviously, but I think the fact that they are already working with the Pittsburgh Foundation, that we are a little bit late to the dance.

Obviously they are a little bit ahead of us, as is the Pittsburgh Foundation, and those folks that are running the Pittsburgh Promise, by bringing NEED to the table.

They are already at the table. So I don't see the need for this either, because they are already working on the Pittsburgh Promise.

And I agree with my colleague, Mrs. Arnet, I would like to hear from NEED whether or not they feel that this is even something that needs to be brought forward, and I think they should be able to weigh in on it.
Since we don't have the information, I -- believe me, those of us who have worked with Dr. Reed, and a lot of us have around this table, we don't have to know about what NEED has done, but I think we are a little bit late, because they are already in process, they are a little further ahead even than the Board.

Mr. Brentley.

MR. BRENTLEY: Well, then, you know, just following your comments, Mr. President, then wouldn't that be a wonderful statement to say that this Board unanimously supports the direction. It -- exactly.

MR. ISLER: And that would be -- I would take that as a different statement, sir. I would take that as a different statement. Not what was read into the record, because again Mrs. Arnet said --

MR. BRENTLEY: Well, I have the floor, sir.

MR. ISLER: Okay.

Go ahead.

MR. BRENTLEY: Then if that is the case, then it would be a wonderful statement to suggest that we are acknowledging the wealth of knowledge that this agency has put together over 45 years, and we accept, and acknowledge, and we welcome the great relationship, partnership, with the Pittsburgh Foundation, and its -- and this administration.
MR. ISLER: That's not what's on the table, sir, so I don't want to be --

MR. BRENTLEY: Well, let me --

MR. ISLER: You know, I don't disagree with you with what you said.

MR. BRENTLEY: Okay. I wanted to finish.

It is what I said.

We can -- we can separate it as much as we want. It is clear.

Also, and to some of my colleagues, and Miss Arnet, who said that it's difficult to make a decision because she just received it, it was shared last week. We talked about it at the agenda review.

And, yes, I know there was a time in getting it, and receiving it, but the point is, you have it, it is a zero cost to the District, and in terms of getting items, and not having enough time, Miss Arnet, you just voted for the personnel committee, we just received that 45 minutes ago, and you voted to fire individuals, not having information.

So, let's keep things fair.

If you do not support it, I'm okay with that. Then just say that.

If you are not supporting it because Mark is bringing it forward, then say that.
If you don't support it because of it's -- whatever reason.

But let's -- let's just not get it twisted.

It is here as a friendly suggestion for it to go on, and to be nitpicked like this, is amazing, and I am glad it is here on television, for the public to see.

If you don't support it, just simply say, "I don't support it."

But let's not go around the bush, and talk about other reasons here.

MR. ISLER: Are you finished, Mr. Brentley?

Could you turn your mic off?

I just want to say I am glad it is in the public record, too, because I think it is really a great statement that this organization has already been brought to the table.

Miss Arnet.

MS. ARNET: I just want to perhaps defend myself here for a moment.

In executive session, I was able to ask our solicitor, and our chief executive, who I believe to be the Superintendent, for information on personnel items. And for me, as a new Board member, especially,
I look to the Superintendent, and to our solicitor, when I have questions regarding personnel. On this item, which is new to me, my questions here would be for those who are at Pittsburgh Foundation, and at NEED, and I have not had the opportunity to talk to them.

While you did last week, at agenda review, say that you were going to bring about a resolution, this is the first time I saw it in writing, and was able to read it, and so that was why my statement.

Again, I have strong respect for everyone at NEED. In fact, my family are members of Reverend Lewis's church.

But this is -- this is not an issue about NEED, or their role in the Promise, because as we all said, they are already in at the table with the Pittsburgh Foundation.

My question was more about the necessity for this resolution, whether it would be helpful to their partnership, and whether this Board had any authority to pass the resolution.

Those are questions that our solicitor, the individuals at Pittsburgh Foundation and NEED can answer, and I haven't had a chance to ask them those questions.
Like I said, it is really not comfortable to get into these long conversations about, you know, very, very kind of small items, when we have bigger items that this Board consistently has not asked questions about, like the education of our children.

Some of these things -- and again people are saying that they don't -- that they don't know, or they haven't seen. You know, some of these things are very simple.

We are going to go through this again, when it goes to the Ralph Bangs report.

These things are very, very simple things to understand.

Mrs. Colaizzi said that, you know, of course there is no legal mandate, and this document doesn't say, it says it urges.

It says it urges.

I mean, this is a -- this is a symbolic statement, saying that the Board of Education thinks -- and I think, one thing I will try to say, is change the language, the Board of Education urges the Pittsburgh Foundation to establish a relationship with the Negro Educational Emergency Drive, and all it is
saying that we, as a Board, want to see them at the
table, who have been doing this work for 45 years, as
opposed to somebody new coming in, because there is a
lot of money on the table, why not support the people
who have been doing this work long before there was a
hundred million dollars on the table.

And that is all something like this says.

It says it urges.

So take away the "plan of cooperation
assistance," and just put in the word "establish
relationship," and all this says is the Board wants to
see that.

But we don't have any power to do that.

But, Miss Colaizzi, I think we should make
something very clear about the Pittsburgh Promise.

I am not just going to take off and not
have anything to say about the conduct of that
program.

Number one, when UPMC came to this table
about tax breaks and whatever, I think that gave us a
bigger say than any other governmental body, because
we are the only one who passed something like that.

And so I think that is makes a difference
like that.

But these are our kids, and our city we are
talking about, and I think we have an obligation to
speak up, if there are things that that Pittsburgh
Promise governing board, which is not an elected
board, operating in public, if there are things that
they are doing and saying that I don't think is in the
best interests of these students, that they are
collecting money for, I intend to say something
publicly.

So I don't know if you believe we have no
role or any input in that, but I am going to continue
to speak about some things.

But I would just say, Mr. Brentley, if
maybe to give -- if the Board would read the
resolution, there is absolutely nothing.

It just describes NEED, and the Pittsburgh
Promise.

In reality, it describes NEED has been
around since 1963, and the only thing it says, is that
the Board of Education urges the Pittsburgh Foundation
to establish a plan of cooperation and assistance with
NEED for the implementation and operation of
Pittsburgh Promise.

I just say, if we just change the word
"relationship," we send a symbolic message that the
District would like to see NEED involved in a
They are at the table, but there has not been any concrete commitments between the Pittsburgh Promise folks and the NEED organization.

MR. ISLER: Do you know that as a fact?

MR. TAYLOR: Yes, I do.

MR. ISLER: Okay. Because that is not my understanding.

MR. TAYLOR: Okay. But, yes --

MR. ISLER: There is a difference of understanding here.

MR. TAYLOR: There is nothing concrete.

There are ongoing discussions about a substantive role for them to play.

MR. ISLER: Mr. Sumpter.

MR. SUMPTER: Thank you, Mr. Isler.

I was fortunate enough to have a conversation with the president and chief executive officer of NEED earlier today, and he intimated to me that NEED is making adequate progress with establishing a partnership with the Pittsburgh Public Schools, and being involved in work with the Pittsburgh Promise; that that is moving forward; that agreements are expected to be signed in the very near future.
I think sometimes we need to be respective of the concerns, or requests, or wishes of the parties that are involved.

To the extent of the progress is going on, irrespective of what the Board decides tonight, and with that in mind, it is welcoming to know that, that that is taking place, and it is taking place before we take any action this evening.

But the concern, or the wishes, were that the letters of support, that were asked, if Board members cared to do that, that they can do that also. Even if they don't, again, progress is being made, and that's a welcome fact that they are moving ahead, irrespective of any actions that this Board takes.

MR. ISLER: Thank you.

Any other questions on this?

MR. TAYLOR: Mr. Isler, can I just make that clear again, speaking with the director also, he didn't have any concerns that they were being shut out, or cut out, or whatever.

They want to play a substantive, real role in that, without any contention coming from the Board, or other places, for them to play a role in doing the things, not only what they have been doing for
45 years, but also to be able to expand into other things, as they reach with the message to young people, particularly younger, younger grades, about how college can be a reality for youth. And so again, there is no problem, or upset, on the past of that organization.

They just want to be a part of it in a real way; not just a symbolic way, but in a real way.

MR. ISLER: And my understanding, and again this is my understanding, is that they feel that that is happening, and I just want to be clear on that. Because I don't want to give anybody the indication that --

MR. TAYLOR: That's what I said.

MR. ISLER: I am with you, Mr. Taylor, I am just reinforcing it, which is why I see no need to have this resolution, and why I don't even see the need to have a resolution, sir.

Mrs. Hazuda.

MS. HAZUDA: If I am hearing Mr. Brentley correctly, what he wants to do is acknowledge the work that NEED has done, and I think everyone at the table can agree to that.

MR. ISLER: Right.

MS. HAZUDA: And it sounds as though they
are working together, and we can all agree to that.

So perhaps this could just be fine tuned to say rather we are requesting them to establish a plan, say that we recognize their efforts, and applaud the work that NEED has done.

How do you think about that, Mr. Brentley?

Is that a --

MR. BRENTLEY: I am amazed. I am just amused.

This in effect makes you feel -- look, the document was only put forward to acknowledge, and to encourage, and I even believe we used the word urge, a partnership between the three, Foundation community, and this District and NEED.

We know that they work, we know it is great program, and that is it.

I am amazed that it went on for as long as we went on.

And that just -- look, that's it. You know?

MR. ISLER: Mr. Weiss, there is a motion on the floor, and a second.

Could we have a roll call, please, which is on the resolution.

MR. WEISS: Mrs. Arnet?
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MS. ARNET: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: I abstain.

MR. WEISS: Mrs. Fink?

MS. FINK: Seems redundant.

I abstain.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Abstain.

Mr. WEISS: Mr. Sumpter.

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: I abstain. It is already being done.

MR. WEISS: The motion passes, 5 yes, zero no, and 4 abstentions.

MS. COLAIZZI: What does it mean?

Can you explain to me --

MR. WEISS: That is fine.

MS. COLAIZZI: -- what that exactly means,
that's passed. What exactly does that mean? What does it mean?

MR. WEISS: It means that the Board is urging the Pittsburgh Foundation to establish a plan of cooperation and assistance with NEED, as it states, and that is all it is. It is a request, that's all it is.

MR. ISLER: Any other new business to be brought before the Board at this time?

Mr. Taylor.

MR. TAYLOR: I would like to extend a little bit longer.

The item that's in front of us, the Ralph Bangs-Audrey Murrell report is not, again, a controversial item.

I would like to ask, Superintendent, our business affairs director, is there any specific problems with the, I believe, seven points that are on the table in this resolution?

The first point -- thank you,

Mrs. Colaizzi.

The first point, is -- calls for that all -- that all products and services of 10,000 or more, must be awarded through an open and competitive process.
It calls in the second count, that all prime contract opportunities of 10,000 or more must be advertised.

The next item says that Pittsburgh Public Schools should list on one page, on one web site, all prime contract opportunities of 10,000 or more.

Not all over anywhere, on one page -- I mean, on one web site, so people can easily access it.

That all prime contracting opportunities of 10,000 or more are announced on the Pittsburgh Public School web site at least three weeks prior to the bid, of the proposal due date; not the day before, three weeks prior to the proposal due date.

That all Pittsburgh Public School staff should inform our minority/women business coordinator of all prime contract opportunities well in advance of publicly announcing the opportunities.

I would assume that was occurring, but those were things that were discussed in Mr. -- in Dr. Bangs' report.

That the Pittsburgh Public School bid list should contain vendors, as well as firms that have not previously been Pittsburgh Public School vendors; which means new people.

Now, I have read seven out of the -- I have
read five of the seven, and I can't see where anybody
would have any problem with what's been -- but again,
I want to refer that question.

And it finally says, a complete listing of
item -- bullet No. 6, a complete listing of staff to
contact for information on all contract opportunities,
should they be available.

And again, easily accessible on one web
page.

That's No. 6.

A complete list of staff contact
information, to everyone who is interested.

And finally, if phone calls to staff, about
contract opportunities, are not returned, or if staff
does not provide needed information, that those
interested businesses should complain to the
appropriate department, and if not satisfied, should
complain to the minority/women business coordinator,
or the Superintendent.

Those are the seven points of these
recommendations that have been held up for close to
six months, or since October of last year.

So I am asking administration exactly what
out of those seven points is there a dollar cost to
implementing something, and exactly what is the issue,
or the problem.

I think there is much work to do, to make opportunity available to everyone in this city.

But specifically, on this new business item, which I am putting forward, exactly what is problematic in this, that the Board should not support this, this evening, even for those who are just now -- well, I mean, they have heard about it.

But let me just get back to the specific question: What is the problem with this seven points?

MR. ROOSEVELT: Mr. Taylor, I don't have the seven points in front of me, and I also can comment to you again I don't even know what the proposal is, the Bangs report did contain a lot more than seven points.

In fact, there was a couple of the points in which there were questionable legalities.

MR. TAYLOR: Which one?

MR. ROOSEVELT: The point around dividing the bids.

MR. TAYLOR: That's not in the resolution.

MR. ROOSEVELT: I don't have the resolution in front of me.

MR. ISLER: Yeah, I --
MR. TAYLOR: Here is the resolution.

MR. ISLER: Mr. Taylor, I -- you can have, you can go on with this discussion, the Board did agree earlier that Mrs. Arnet is going to call the meeting.

Where we left this --

MR. TAYLOR: No, the Board agreed to do that in October of '07, and the Board has not done that.

So did we not agree around this table, we were going to do that?

MR. ISLER: We did, and you were asked to form -- to get the meeting set up, sir.

So --

MR. TAYLOR: Correct.

And I certainly attempted to do that, on many number of occasions.

MR. ISLER: I am not saying you didn't. But, you know, it is polling the Board, letting the Board and forming the meeting.

The way we left that meeting, is we asked, we wanted to hear the administration's side of where they were, and I think that is fair, and that is something we should still stick to, sir.

And so another Board member tonight
decide -- has agreed to pick up, and hold the meeting. So if you want to try to move this tonight, I think you should do it. I think an extended discussion is unfair at this time, because the administration is not ready to respond.

MR. TAYLOR: Okay.

I am saying again, that the items, as the Superintendent referred to, splitting contracts, are all different things, and different issues, that should be on the table for further discussion. That is not what's in this resolution.

What's in this resolution, is the seven points that I read, that talk about things that are very -- that really, they have to do anyway, but people have documented eight.

MR. ISLER: There were eight items. I mean, let's be clear.

There are eight items.

MR. TAYLOR: Let's be more clear, the substance of those items.

MR. ROOSEVELT: Well, Mr. Taylor, now that I have had a chance to look at it, for example, item No. 1, if we were to adopt it as written, would bring this District to a grinding halt.
We cannot possibly bid every single service that we procure of over $10,000. I mean, it is -- it is -- it is a -- I mean, on the education side, it would be absolutely undoable, it would result in us contracting with people that are not our first choice, it would result in slowing down the academic side to, again, a grinding halt. It is not something that we would agree with.

But there is a great deal in here that we do agree with, some of which we have already implemented. A good deal of it which we have already implemented. But just as an example, again this is my first blush at this for a couple of months, the first item is not something that we could agree to, and nor would we recommend that the Board bind us in such matters. But what we wanted to do was not only address these items, but address the overall issue, as to what is the best way to be more aggressive. Because some of you gentlemen, Mr. Brentley, keep referring to what a great program
this is, and what a great program it has been.

Well, the results are not very good.

If your objectives are what you say they are, you either have got a problem with the program, or you have got some other problem.

Because it is not reaching the objectives that you had determined.

Maybe Mr. Bangs's recommendations will help in that regard. Maybe some other recommendations would help as well.

But, again, I disagree with you that it is a simple issue.

I disagree with you that these are no costs to the District, as Mr. Brentley suggested.

These, in some examples, could be a great cost to the District.

So it is more complex. It deserves a full hearing, and some healthy debate amongst yourselves, about what is the best way to accomplish the goals.

And I am not even sure, to be honest, that you have all agreed amongst yourselves as to what the actual goals are, or should be.

So, that may also deserve some conversation.

MR. ISLER: Mrs. Fink.
MS. FINK: I believe that when we did have the meeting with Dr. Bangs, and we talked about his suggestions, he was doing a slide presentation, and he, in the course of that, made some rather snide and ignorant observations, or innuendos towards some of us, and it left me with a very bad taste toward Mr. Bangs, that he would be trying to make some suggestions to a body, and then turn around and make some cracks that I thought were pretty ignorant.

And I am not so sure that I am all that interested in pursuing anything that Mr. Bangs has to say.

That does not mean that I do not want to see female and minority businesses getting their fair share. I certainly do.

I certainly would be open to hearing what our facilities department and the Superintendent may be able to recommend to us, that would improve the way we currently do business.

I'm very open to looking at all of that. But, to put this up as an item of new business, I am not interested.

MR. ISLER: Mrs. Arnet.

MS. ARNET: I attended that meeting as a non Board member, so I was in a different position.
than I am now.

And I understand, and I want to show respect to Mrs. Fink for her experience of at that meeting; however, I do feel that I want to say that Audrey Murrell -- Dr. Murrell and Dr. Bangs are not just considered local and national experts on issues of social equity, especially regarding race and gender equity, but again, not just considered that way, but have done extensive research in this arena.

I can't apologize on their behalf, only they can apologize for any comments that might have offended Board members at that meeting, and so again, I am not trying to negate somebody else's experience of that meeting.

But I do want to say that I, like many members of this Board, and the staff, take these issues very seriously, and in fact, that's actually why I was concerned about this item being brought so rapidly back in this fashion, because I am in strong support, not just of these -- a short version, but in many things that were involved in the in-depth report.

And I have been looking forward to that follow up meeting, because I am interested in the administration's response, hearing about what has been done, hearing about if there are concerns, like the
Superintendent raised, of item 1 on this document.

Now, we would be able to come to consensus around how to best put together policies that would get at our overall goals.

I agree with the Superintendent, the current program clearly has flaws, because we are nowhere near our numbers.

We all know that women make up 52 percent of this region, women and minority business owners should be making up, you know, a third, if not more of our business, and we all know that they don't make up that, those numbers.

There are so many people who worked very hard on the Bangs report, not just Dr. Bangs and Dr. Murrell, but I know that we had also members of the community, like Ruth Byrd Smith, like Doris Carson Williams, who worked very hard on that, with Mr. Brentley, and I think especially because Mrs. Hazuda and I are new, we were not able to attend that meeting, that is why, respectfully, I was trying to encourage my colleagues, Mr. Taylor and Mr. Brentley, to let us have that meeting, because Mrs. Hazuda and I were not able to be at that other meeting, and because I know as an attendee, it was a presentation, and the administration was not able to
respond to Board members' questions, and I think we all have some very serious questions about this.

And that was why, just to clarify, I had volunteered to take this on; not to delay it.

I agree with both of you, it needs to be paid attention to, immediately.

And, I think that my concern here is if we rush to vote -- and I want come clarification from the solicitor, are we now in a we must vote on this up and down moment tonight?

MR. ISLER: If there is a motion.

There is no motion on the table, I want to be clear, Mr. Taylor began the discussion without a motion, so there is nothing on the table at all as of yet.

Mr. Taylor.

MR. TAYLOR: Yes.

I certainly do intend to put that motion on the table, to -- again, to show my extreme frustration with this.

This administration has done, I will say, next to nothing, if I did not want to use the word nothing, around this issue.

It has not been a priority of this administration, and our last meeting, again was June
of last year.

There has not even been a response to this.

They say that 10,000 would grind the

District to a halt.

I'm curious about what figure, that we --

that we -- Mr. Fellers, what figure do we currently

have, at that, all prime contracts, what figure is

currently in that $10,000?

MR. FELLERS: It is 10,000, but the

Superintendent's point was on services, not on the

amount.

MR. TAYLOR: Well, as I said, I have far

more confidence in Dr. Bangs and Dr. Murrell, than I

do currently on the administration, and this Board, on

this issue.

It has simply been going on too long, for

people to say that suddenly it is in some kind of a

way a priority.

It has been going on too long.

And I certainly have conveyed my -- that

this is a priority, and something of interest.

It has been going on too long.

And that's why, again, I feel the need to

put -- to put this on the table this evening.

People can do whatever they want to do.
They can do whatever next month.

But again, I took that responsibility, was criticized by some people for the vote I cast, by saying let's try to continue the discussion. I certainly attempted to do that. Every single month I have made a request, that we do that. It never occurred. Maybe again, by this vote this evening, maybe it will occur to some other Board members to pick it up, and try to not only get this passed, but begin to look at our minority business, and women's business program, to make it as effective as it can be.

I make a motion to put the Ralph Bangs-Audrey Murrell report.

I make a motion on that.

MR. ISLER: There is a motion. Is there a second?

MR. BRENTLEY: Second.

MR. ISLER: There is a motion and a second.

Discussion.

Mr. McCrea.

MR. McCREA: I guess I want to make my comment.

My first question is to the Superintendent.
Of the eight items here, there was something on advertisement. Has that increased our cost for advertisement, to be using these recommendations?

MR. ROOSEVELT: Well, if I could respond to Mr. Taylor's comments, and yours at the same time, Mr. McCrea.

Mr. Taylor is just wrong about us not having taken any action.

In fact, if you will allow me, I will just ask Mr. Berdnik to answer both, what actions we have taken, and Mr. McCrea's point about costs.

MR. BERDNIK: Certainly.

And I will keep this very brief.

I will just use the instance of advertisement.

One of the things that both out of the Bangs and the PASBO studies, came the recommendation for more specific advertisements out of our facilities division, and I would say that if you look at the legal notices section, we have -- we have gone to blocked ads, where each project is described in the advertisement, and that then is run.

One of our concerns is actually that the Bangs study, as specifically stated to only run in two
newspapers, is actually a lower standard than the
District is advertising today.
And I only pull this one example, because I
think it would be important that we go in areas where
the District is exceeding the standard recommended,
that we want to -- what we would want to adhere to the
higher standard.
Now, moving to that model of advertisement
certainly did increase our cost; it will increase it
about a hundred thousand dollars a year. But I think
we fully agree that that was the right thing to do.
If I can just give you another example, in
terms of -- and for anyone interested in doing
business with us, www.pghboe.net, on the left-hand
side there is a link that says "Bid Opportunities," it
will take you right to the next sealed bid
opportunities for commodities.
Now, is that perfectly what Mr. Bangs
said?
Absolutely not.
But I would certainly welcome the more
fulsome discussions, so we could go through each item.
I don't want to take your time to go
through each item in particular, but there are areas
where we are actually exceeding the standard, and we
would not want to step backward.

MR. ISLER: Mr. Sumpter.

MR. McCREA: I had the floor.

MR. ISLER: I'm sorry, Mr. McCrea, I thought you were --

MR. McCREA: I just want to make a statement about the report.

I am not looking at the substance of the report, I am looking at the poor quality of the report.

Anyone that is going to question my integrity, and print something about me that is not true, is an out and out lie, I have no respect for the individual, and I will not support anything that they write, or maybe not even the university wrote.

Thank you.

MR. ISLER: Thank you, Mr. McCrea.

Mr. Sumpter.

MR. SUMPTER: Thank you, Mr. Isler.

I think you need to understand the role of Board members, and that of creating policy, and it is policy that is going to stand the test of time; policy that we hope will transcend from generation to generation in terms of taking the time to make sure the policy you put in place is equitable, and has
sustainability to it.

I don't think we should let our emotions get the best of us.

I don't think frustration should cause us to quit any actions that we embarked upon.

If at first you don't succeed, try and try again.

The process is what's important.

The process of having a dialogue, the process of having conversation, the process of getting a presentation from the administration, the process of talking amongst ourselves about a certain situation, and then coming to consensus.

But because certain things don't go according to the best laid plans, and whether or not those plans come to fruition in a manner in which we see fit, should not discourage us from adhering to that process.

Such that there are two new Board members that were not a part of -- one was, one might not have been, part of the presentations, but just the fact of the Board itself has not talked about this subject, and we do discuss other subjects among ourselves.

So, I don't see this being any different.

Not knowing whether or not this is a
complete, an exhaustive list, from all recommendations that could be made, I think that any time we do create policy, that we should take ownership, and authorship of that policy, not just to take anything that is recommended, and adopt it, just because somebody gives it to us.

We need to go through this policy one by one, and we need to have presentations from the administration, we need rebuttal, we need -- you know, disagreements, we need supporting statements, whatever we need, I think we need to do that first, before we implement this or any policy.

And, I don't think that right now is the time and place to have that in-depth discussion, or analysis of this, to come to a comfortable understanding of what we are doing about this matter.

Sure, there are things on here that perhaps have no cost, I am sure there are things on here that should be done, but to not do all that I have mentioned before that, and just to take it at face value, and vote on it, I think is somewhat premature.

But, in any event, my concern is that whatever we do, we need to do to improve the operation of the business opportunity program, because it is not showing the numbers that we should be seeing, and it
is showing us numbers that are too low that, for whatever reason, should have attention to it, and be increased if at all possible.

So, I just have concern of the manner in which it is being brought forward, and not allowing the Board dialogue, or conversation, and then having a better understanding as a Board in total of this area, and then really to air it out, because there may be some things that we don't know that's going on, that you just take what's on face value, or what's on paper, it really doesn't get to the nitty gritty of how things are being implemented, or how things are being thwarted.

So I welcome that conversation, and if Miss Arnet hadn't volunteered, I would have volunteered myself to expedite this process, and hopefully have a meeting before the end of the month, or within 30 days, and have this up for vote at our next legislative meeting, or at a special legislative meeting, as we see fit.

MR. ISLER: Thank you, Mr. Sumpter.

Mrs. Colaizzi.

MS. COLAIZZI: Thank you.

Sometimes I wonder if this Board has a very short memory.
When we originally had our MBE/WBE meeting, it went long, and at that point in time the chair chose to not have staff bring up their response to the Bangs and Murrell report, so we were going to reschedule that.

He did not do it and, therefore, Mr. Taylor, you took on that responsibility, and from one time to another, it never got done as well.

And I'm sorry to tell you this, and I will tell you to your face, that lay on your doorstep.

MR. TAYLOR: The administration --

MS. COLAIZZI: I'm sorry, I have the floor,

MR. TAYLOR: -- had until June of '07 --

MR. ISLER: Mr. Taylor.

I'm sorry, Mr. Taylor --

MS. COLAIZZI: Mr. Brentley, went, I did not interrupt him, so --

MR. ISLER: Mr. Taylor, Mrs. Colaizzi has the floor.

MS. COLAIZZI: Sir, I didn't interrupt you, and I would appreciate it if you don't interrupt me. It is regardless at this point.

Mrs. Arnet offered to pick up the ball. Somebody else will pick it up.

What I am trying to make to all of you, is
that this could have been over and done with if people
would just follow through on what they are supposed to
do.

But here is something more important, I
think we have talked about this a million times: This
Board does not -- I repeat, does not take somebody
else's report, and make it our policy. That's not how
we operate.

If we did that, everybody would be coming
in with a report, and be expecting us to pass it as
policy.

We don't operate that way, and you know it.

MR. TAYLOR: You seen --

MS. COLAIIZZI: You know it.

MR. TAYLOR: -- the PASBO, we just had the
PASBO report, and we accepted it.

MR. ISLER: No, we did not.

MS. COLAIIZZI: We did not make it policy,
Mr. Taylor.

Get your facts straight.

MR. TAYLOR: When you accepted the
recommendation --

MR. ISLER: Mr. Taylor.

MS. COLAIIZZI: Mr. Taylor.

MR. TAYLOR: When you accept the
recommendation --

MR. ISLER: Mr. Taylor.

MR. TAYLOR: When you accept the

recommendation, that is the same thing.

MR. ISLER: Mr. Taylor.

MS. COLAIIZZI: This is just proof that you
cannot handle what --

MR. ISLER: Put your mic back on.

MS. COLAIIZZI: Mr. Taylor, I do not
appreciate the fact that when you have the floor, I
sit here and I am very quiet, and I let you speak.
When I have the floor, somebody else has
got something to say.
The point of the matter is, we do not make
somebody else's report policy.
We can take things from it, we can make it
part of our own policy, but we do not -- we do not
accept somebody else's report as policy.
End of subject.
We can't do it.
You start it here, you will never finish
it.
She has offered to schedule the meeting.
Why can't we just go there?
As a woman owned business, believe me, I
I would love to clean up this department, before anybody else around this table. And I resent the fact that it hasn't been done. I really do. It can -- it can go through a process, and it's not that difficult to be done. And the chair of this committee really should be the one responsible for doing it. But I would like to make a motion, to call for a vote.

MR. ISLER: Mrs. Hazuda.

MS. COLAIZZI: I made a motion to call for a vote.

MR. ISLER: Is there a second?

MR. BRENTLEY: You don't cut off the discussion.

MS. COLAIZZI: Somebody can second it.

MR. ISLER: Mrs. Hazuda, you had your hand up earlier, do you want to comment?

MS. HAZUDA: Yes, I do.

MR. ISLER: Please, go ahead.

MS. HAZUDA: Okay.

MR. ISLER: And there is no second on her motion.

MS. HAZUDA: Okay.
Mr. Taylor, I just wanted to say, as a new person, I don't feel I have enough information to vote favorably for this. I don't know what the ramifications are. And so, if you take your vote, you are liable to go down the tubes.

MR. TAYLOR: Yeah.

MS. HAZUDA: Okay?


MS. HAZUDA: All right.

But I think this is a good case in point. I feel like we spend a whole lot of time worrying about $5,000 -- here, we accepted a million dollar grant tonight, without blinking our eyes, nobody even talked about it.

I would like to see us shift, and I keep saying this, somehow we need the in-depth conversation on what should be our policy on this.

And I think we have taken steps towards that, but I think this is a really good indication of the additional steps we need to take, where we need to go.

We need to have time to sit down and focus on one subject, so that we can come up with the best policy.

MR. ISLER: Thank you.
Mr. Brentley.

MR. BRENTLEY: Yes.

I just want to say, and I appreciate Mrs. Hazuda's comments, but you have to bring this forward.

It's been going on too long, and we can talk this thing to death.

We had several meetings, there has been several memos sent to boards asking for their input, I let Board members know that I was going to bring it forward for a vote.

Let's just do it. Just vote.

If it goes down, at least those small businesses, women owned businesses, and minority owned businesses, will know what this Board thinks of them.

Because presently we can clearly say that any other thing, we can do it as we go along.

I mean, what's the big deal right now to pass this thing, and this administration, and just come back with a memo later on, and say, "Hey, No. 1 we are working on, No. 2 is complete, No. 3, we have done that, No. 4" -- what is the big deal?

Once again, almost a zero cost to the District.

Also, we have to also be very, very aware,
and to you, Mrs. Hazuda, as well as to Mrs. Arnet, minor things always seem, sometimes it seems like minor things get so much discussion, and why is it always around when it is dealing with equality, dealing with women owned businesses, minority owned businesses and small businesses.

We talk it to death, we study it to death. We have to also talk about, too, the bad blood, when this meeting was -- when the meeting was held last year.

It was this Board that made comments to Dr. Bangs, in terms of his report. It was this Board who had the nerve -- here is a man who is nationally known for his work, who had the nerve to tell him that this is not correct, and this is this, and this is this.

Here is what's important: Yes, if there is some recommendations, you share those recommendation. But it was this Board that got angry at the fact -- yes, it was.

Well, okay. But it was this Board -- some Board members. Okay.

MR. ISLER: This is not a dialogue,

Mr. Brentley, you have the floor.

MR. BRENTLEY: Fine. Okay.
Some Board members actually -- actually told him, that after Mr. Bangs explained to us about the process used to get his report, it was a confidential study, and to those in viewing eyes, he just said, "Look, I took a random sampling of" -- from individuals who already had a business relationship with the District, and I asked them a series of questions.

"They give me their response, and I put it here."

It was some Board members who were angry at the response, and demanded that he change his study. How embarrassing is that?

Change the study.

It is, what it is.

And also, I do have a copy of that letter, and I will be more than happy to make that available to the public. Because also, another thing, that's why it is always difficult to pass these kinds of things, is that this Board actually reduced it, some Board members actually reduced it to writing, and sent it to Dr. Bangs.

His study was performed on his dime. We did not pay a cent for his study.
And here is actually the copy of a letter, let me just read a portion of this letter. This letter was dated June 21st.

"We are writing this week requesting you to revise your June 6th, 2007 presentation to the Pittsburgh Board of Education at our MBE/WBE committee meeting. At this meeting you provided the following misinformation, and unfounded information."

It goes on and on. It is the second page, and it was signed by four Board members, who are here. And so let's just simply be honest. This bill, or this kind of resolution, will always be met with opposition, because there is no commitment at this -- the appearance of no commitment on behalf of making it even, and an open process for all contractors.

This information, I will be more than happy to share with some Board members, and I have no need to read the four Board members' names who signed it, you signed it, and you should be just honest. If you don't like what this thing is attempting to do, and that is to even the process, then say it.

You can't continue to attack Dr. Bangs, because he interviewed business owners, and they
shared with him their honest feeling about their relationship, and you were angry because he refused to take it back.

It is what it is.

Yes, let's just vote on it. If it fails, then so be it, let the public see it.

MR. ISLER: Mr. Sumpter.

MR. SUMPTER: Thank you, Mr. Isler.

MR. ISLER: Mr. Brentley, turn your mic off, please.

MR. SUMPTER: In my comments earlier, I did want to touch upon the fact that folks did get upset with Mr. Bangs' report, or at least the statements in his report, but in those instances he was relaying the comments or concerns of the folks that he had interviewed. They were not direct comments from Mr. Bangs.

Anybody is entitled to their opinion, and all that that was, was relaying those opinions forward.

It was not saying for a fact, what was what. No one was named, for a fact, but it was relaying concerns of the folks that he had interviewed.

MR. ISLER: Thank you.
Mrs. Arnet.

MS. ARNET: I just want a clarification, because there was a motion, that was seconded, what it was, we would be voting, whether we would be voting to pass this or not pass this, or whether we would be voting to bring it back or not. I need that clarification.

And then on top of that clarification, that if this particular item, and the way it's worded right now, was voted down or not passed, if that would in any way prevent another similar item, outlining a new MBE/WBE policy for this Board to adopt from being presented at some future meeting.

MR. ISLER: I will let Mr. Weiss comment on it, but the motion, as I understand it, from Mr. Taylor, was to accept as the same new business item on the September 20th, 2007 meeting.

Correct, Mr. Taylor?

MR. TAYLOR: Yes.

MR. ISLER: And so this is not policy, this is recommendation, and what we are trying to arrive at is the Board policy statement.

Mr. Weiss.

MR. WEISS: Well, in response to your question, this item was defeated once. Rules of order
provide, essentially, a reconsideration is what this is.

If it is again defeated, the item as it sits here in its four corners, could not be brought up again.

Certainly, if the Board formulates a revised policy, or another resolution, which encompasses some of these things, and some other things, in essence a different item, it could do that.

What I am saying is: This item, before you, which was voted on in September, can only be voted on once more, as reconsideration.

That's essentially what this is.

MR. TAYLOR: (Inaudible.)

MR. ISLER: Only clarification of that item, Mr. Taylor.

MR. TAYLOR: It sounds like, Mr. Solicitor, that you were saying that that wouldn't be policy, or whether that is what Miss Arnet said, because it will be policy.

It says that.

MR. WEISS: I made no comment about policy.

MR. ISLER: I am the one who said that these -- it says -- it does not say. It is -- directs that these recommendations incorporated --
MR. TAYLOR: Incorporated.

MR. ISLER: -- in the District's MBE program.

I don't see it as policy.

But --

MR. TAYLOR: I would say it is policy. I don't see how it couldn't be.

MR. ISLER: Well, it is an interpretation, which is why I think we need to have the meeting.

MS. COLAIZZI: Is it policy or not,

Mr. Weiss?

MR. BRENTLEY: It is plugged into your present policy, which is --

MR. WEISS: Well, I mean, to be frank about it, the policy is about four lines. The program is what is the voluminous item.

So if you approve this, this will become part of the program, and this is how it will operate.

MS. COLAIZZI: Then that is policy.

MR. ISLER: It depends on the interpretation.

Mrs. Colaizzi.

MS. COLAIZZI: You know, first of all, yes, it would become Board policy. There is no question that it would become Board policy.
As far as the comments that Mr. Bangs made in this report, they were unfounded. He gave no indication of any proof of where those comments came from, which is what had Board members upset.

It's one story if you say so and so said this, and so and so told this to so and so, and you can prove it.

His -- his comments were a blank, vague comment, that Board members -- and he never specified what Board members -- he said Board members did this, this, this, and when he was put on the carpet, and questioned about that, he refused to answer it.

So as far as I'm concerned, I'm sorry, I have lost complete respect at that point, right there. And as far as I am concerned, I want to make it very clear for the record, I am a woman owned business, and I wouldn't support this if my life depended on it.

And let me tell you why. I will not support it, because it is not made from the Board.

Let me make that clear to you, Mr. Taylor. It is not put together by the Board. You want us to approve somebody else's
report. We don't do that.

If I have to report -- it would become part of policy.

So why don't we just vote. You said it, let's vote. Let's do it. Let's vote.

MR. ISLER: Mr. Taylor, if we can --

MS. COLAIZZI: I make a motion --

MR. ISLER: Okay. Go ahead.

MS. COLAIZZI: -- to call for the vote.

MR. ISLER: There is a motion --

MS. COLAIZZI: Will I have a second?

MR. ISLER: -- to call for the vote. Is there a second?

MS. FINK: Here.

MR. ISLER: Mrs. Fink. There is a second.

MR. TAYLOR: (Inaudible.)

MS. COLAIZZI: She had the floor, Mr. Taylor. I think you recognize that, my friend, she had the floor.

MR. WEISS: It is a roll call on the calling of the question, which essentially means it will then come for a vote.

Mrs. Arnet?

MS. COLAIZZI: You are voting to vote.

MR. TAYLOR: (Inaudible.)
MS. ARNET: I abstain.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: I, too, vote, but also want to share that there was a response --

MR. ISLER: This is only a vote, sir. Vote, sir. Please, please, follow the rules. Is it a yes or no?

MR. BRENTLEY: I want to make my comment.

MR. ISLER: No, you cannot do that.

MR. BRENTLEY: Well, I would like to vote then.

MR. ISLER: That's what we are asking you to do.

MR. BRENTLEY: There is a response, August 24th, to all of those concerns.

MR. ISLER: What is your vote?

MR. BRENTLEY: My vote is definitely yes. Let's create an even playing field for all contractors.

MR. WEISS: Well, this vote --

MR. BRENTLEY: This is --

MR. WEISS: This is a vote to cut off debate.

MR. BRENTLEY: They called for the vote for the --
MR. ISLER: No.

MR. WEISS: They are calling the question, which means --

MR. BRENTLEY: To cut debate.

No. We are not cutting off debate.

MS. COLAIZZI: He voted already. He can't vote twice.

MR. WEISS: Fine. He is asking.

MR. BRENTLEY: I didn't know what it is.

MR. ISLER: That's why we are trying to clarify, Mr. Brentley.

MR. BRENTLEY: No. No. No. Many thanks for clarification.

MR. WEISS: Mrs. Colaizzi?

MR. BRENTLEY: I am ready to go home.

MS. COLAIZZI: Yes.

MR. WEISS: One yes?

MR. BRENTLEY: Oh, come off it. Come on.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: No.

MR. WEISS: I'm sorry, I missed
Mr. McCrea.

Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: I appreciate your vote, you should never cut off debate.

MR. ISLER: Mr. Taylor, yes or no?

MR. TAYLOR: This is a democracy --

MR. ISLER: Mr. Taylor, yes or no?

MR. TAYLOR: -- you should never cut off debate.

MR. ISLER: Mr. Taylor, yes or No?

MR. TAYLOR: No.

MR. ISLER: Mr. Isler?

MR. ISLER: No.

MR. WEISS: Okay.

The motion has four yes, four no, one abstention, so it fails.

Mrs. Arnet.

MS. ARNET: Again, you know, I keep -- I keep asking our solicitor to comment here, because I don't understand the sense of us being forced to vote on something, that especially, as new Board members, we have not had a chance to ask questions about.

Now, no one in this city can question my
record on this particular subject, and I work incredibly closely with both Dr. Bangs and Dr. Murrell, so as again, I understand some Board members had some concerns, I do not share those concerns, because of my relationship with them as researchers.

And I welcome the opportunity to talk about this in a meeting, because I think there are some real confusions about the process of research in this context, that might help Board members feel more comfortable.

You know, so, for example Dr. Bangs and Dr. Murrell, when talking to subjects, have to promise them confidentiality.

So when they are being asked by Board members to provide names, they can't; they legally can't as researchers.

So this should not make us as Board members question the veracity of their findings.

I can understand your frustrations, because you are concerned about the statements, and what Bangs and Murrell are doing as researchers.

They are saying, "As researchers, we are relaying these statements. We are not saying they are true, we are not saying they are not true, they are
part of the findings."

I understand your concerns about their findings, but they, as researchers, are not legally allowed to provide you names.

It is this kind of rich dialogue, on this topic, it is because of that, that I feel that we need to have a conversation, not vote on this tonight.

I respectfully ask my colleagues, who I know share my support for women and minority businesses in this community, to please let us have a meeting, and you have my word, and I am sure you have the Superintendent's word that he will work with me, and make sure we can try and have a meeting as soon as possible.

MR. ISLER: Thank you.

I would like to get to the vote on this.

This is getting --

MR. TAYLOR: I am tired.

MR. ISLER: Mr. Brentley, and then Mr. Taylor, and that's it.

MR. BRENTLEY: Yes.

I just want to say, I appreciate Miss Arnet's comments, but one of the reasons why we are pushing that this vote take place, because another obstacle will be put in the way, and it will create an
additional layer, and self-imposed problems, that we will -- while we can't do this, and we can't do that, and because there is a -- very little cost to the District, I would rather see it go forward.

It took six, seven months, to even get it to this point, and this is mild.

You should have heard some of the comments in that past.

Any time we bring up anything talking about equality, it always ended up with a very, very bloody discussion from this Board.

So it is important that we move this forward.

Secondly -- or, finally, I also want to mention, that the letter that I shared, I would be more than happy to make this public to anyone who is interested.

Miss Colaizzi said that there was no response from Dr. Bangs, and I disagree.

August 24th of 2007, and it was directed to you, and the other three Board members who sent him the letter accusing him of not putting factual information forward, here is a copy of it, and I am not going to go into any details on it, but he clearly identified every point raised in your letter, and it
is also signed by a Dr. Bangs, Dr. Murrell, as well as
copies that were sent to all Board members.
So, the information is here.
This is why it's difficult to ever get
anything through, with all of this documentation, and
with all of the meetings, we continue to find reasons
for not supporting it.
Now, one thing that would be attractive,
and I have always put problems on your shoulder,
Mr. Isler, because you are the president, and it would
really make a difference, you can squash this whole
item, you are well aware of it, you know what this
means to the community, as a start, and if you were to
step forward and show your leadership, and say that
you are encouraging your colleagues to support this,
as we move forward, and set up additional meetings, to
get additional information, that would squash this
thing, we can get out of here, and go home, and it
would at least be a a symbolic gesture that we are
opening this process up to women owned businesses, and
minority owned businesses.
There is no need for us to beat this dead
horse, as if we got to have another meeting, and we
have got to research this, and we have to find -- come
on, Bill, Mr. President, you are well aware of what
the intent of this resolution, or this new business item is about.

MR. ISLER: First of all, Mr. Brentley, I don't consider this a dead horse, it is very much alive, and I trust that Miss Arnet will bring it to a conclusion.

Mr. Taylor.

MR. TAYLOR: Yes.

And my purpose is simply, one, to have a dialogue, and to simply bring this to the top of the agenda.

Just rather quickly, Mrs. Colaizzi, I believe is incorrect. We have studies, all the time, in which we get recommendation from those studies, and they should be incorporated to how we operate. And many times into policy.

MS. COLAIZZI: Can I interrupt you?

MR. ISLER: No.

Mr. Taylor, are you finished?

MR. TAYLOR: And then, finally, again, my issues are not with Board members who disagree with this policy, and there are some again who disagree with it, and that's fine. People are entitled to their belief, and their value system.

My issue is with the administration, that
they have not brought this forward after the June meeting.

They have not pushed for a meeting.

It's not up to Board members to be organizing these meetings.

I stepped up for that, because it wasn't happening.

The administration, said, "Well, we wanted to present some things after the June meeting, but the chair wouldn't let us present."

But that was June of last year. This is January of '08.

Where was -- you know, where was it at.

Business affairs meetings, where was the agenda item?

I don't think Mr. McCrea would have kept them from -- he may not agree with it, but he would not have kept them -- that is my problem.

Also the fact that that office has not had the kind of personnel which -- to be successful. That has happened under this administration.

The previous administration was indifferent to these equally, as this one, and I contend, Mr. Roosevelt, that this administration has been indifferent to it.

Not opposed to it. I am not saying you are
opposed, I am saying indifferent.

It has not been at the top of your agenda.

This, I think -- and it has not been at the top of the agenda of the Board.

Just by going through this here, I think it puts it back to the top of the agenda.

I think we should vote for it. Let's do it now.

It doesn't change anything.

If there was something in here which was outrageous -- which there isn't. They say the 10,000 figure, which we already have, but they say that could be problematic. We could change that.

I think symbolically, just as the other ones, we send a message to the administration that this is a priority, with hopefully a majority of the Board members, and I think that was the purpose of this.

But unfortunately, again, it bothers me to have these long, drawn out discussions, about anything other than what is best for our children.

A good program like that is best for our children, as they grow into adults.

But again this is a Board, where we have important discussions about right sizing plan, that
was virtually silent.

MR. ISLER: Mr. Taylor, we are dealing with the item on the table.

MR. TAYLOR: So that's why I have real problems, when we go through all these long, lengthy discussions over things that really -- really, when it is all said and done, they are not going to help a child read better tomorrow morning, do math better tomorrow morning, and that's always unfair.

MR. ISLER: Thank you.

Mr. Sumpter.

MR. SUMPTER: Thank you, Mr. Isler.

We can't change what's already happened, because that time is gone.

I mean, we could say that if we would have had a meeting in July, it would have passed in August, if we had a meeting in August, it would have passed in September, if we had a meeting in September, it would have passed in October, we can't go backwards, we can only go forward.

The key is we wanted to have a meeting, some Board members expressed that concern. We haven't had that meeting, for whatever reason.

But we are at a point of we can have a meeting, and I think after that meeting, Board
members will feel -- some Board members will feel a lot more comfortable about what the recommendations are putting forth and feel more comfortable about that topic, that area, and more than likely would probably vote for it, because all of the Board members would have worked on it collectively.

So, because of all of the things that did not happen, should not change our process or our manner in which we create and adopt policy.

So, because things didn't happen, is not the excuse to try to make them happen in a rapid and immediate fashion. And to not take the time, at a legislative meeting, to have a conversation that we would have perhaps at a workshop or at a meeting that is scheduled specifically for this topic.

So I still look forward to having that meeting. However, whatever the case is this evening, we will see what the result is, but the process is what's important, and I think we should adhere to it.

MR. ISLER: Thank you.

Mr. Weiss, could we have a roll call vote, please.

MR. WEISS: Mrs. Arnet?

MS. ARNET: Abstain.

MR. WEISS: Mr. Brentley?
1 MR. BRENTLEY: Yes.
2 MR. WEISS: Mrs. Colaizzi?
3 MS. COLAIZZI: No.
4 MR. WEISS: Mrs. Fink?
5 MS. FINK: No.
6 MR. WEISS: Mrs. Hazuda has stepped out, she will cast her vote when she returns.
7
8 Mr. McCrea?
9 MR. McCREA: No.
10 MR. WEISS: Mr. Sumpter?
11 MR. SUMPTER: Yes.
12 MR. WEISS: Mr. Taylor?
13 MR. TAYLOR: Yes.
14 MR. WEISS: Mr. Isler?
15 MR. ISLER: No.
16 MR. WEISS: The motion fails, three yes, four no, and one abstention.
17
18 MR. ISLER: Will you please pick Mrs. Hazuda's vote up now, she is now in the room.
19 MR. WEISS: Mrs. Hazuda, we called the roll on this item, could you please vote.
20
21 MS. HAZUDA: Is the vote to accept it?
22 MR. ISLER: Yes, the vote is to accept it.
23 MR. WEISS: Yes.
24 MS. HAZUDA: Okay. I vote no.
MR. ISLER: Thank you.

MR. WEISS: Okay. Then the motion actually fails. I mean, it is 3-5-1, is what it is.

MR. BRENTLEY: (Inaudible.)

MR. WEISS: I believe I abstained, Mr. Brentley.

MR. ISLER: Is there any other new business to be brought before this Board, at this time?

Hearing none, the meeting is adjourned.

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(Thereupon, at 10:20 p.m., the Legislative Meeting was concluded.)

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C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby certify that the foregoing one hundred forty-six (146) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Wednesday, January 23, 2008.

Eugene C. Forcier, Court Reporter

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