

**THE BOARD OF PUBLIC EDUCATION**  
*OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA*

**MINUTES**

**Meeting of:** February 20, 2007

**Call of the Meeting:** Legislative Meeting

**Members Present:** Mr. Brentley, Mrs. Colaizzi, Dr. Dowd,  
Mrs. Fink, Mr. Isler, Mr. McCrea, Mr.  
Romaniello, Sr., Mr. Sumpter, Jr. and Mr.  
Taylor

**The following matters were received and acted upon.**

**Actions taken are recorded following the reports.**

# **THE BOARD OF PUBLIC EDUCATION**

**PITTSBURGH, PENNSYLVANIA 15213**

**Administration Building  
341 South Bellefield Avenue**

**February 20, 2007**

## **AGENDA**

### **ROLL CALL**

Approval of the Minutes of the Meeting of January 24, 2007

Announcement of Executive Sessions

### **Committee Reports**

- |                                  |           |
|----------------------------------|-----------|
| 1. Committee on Education        | Roll Call |
| 2. Committee on Business/Finance | Roll Call |

### **Personnel Report**

- |  |           |
|--|-----------|
| 3. Personnel Report of the Superintendent of Schools | Roll Call |
|--|-----------|

### **Financial Matters**

- |                      |           |
|----------------------|-----------|
| 4. Transfer of Funds | Roll Call |
|----------------------|-----------|

### **New Business**

Roll Call(s)

We are an equal rights and opportunity school district.

## **EXECUTIVE SESSIONS**

### **Legislative Meeting of February 20, 2007**

In addition to executive sessions announced at the legislative meeting of January 24, 2007, the Board met in executive session on February 12 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: administrative vacancies, disciplinary matters, update on contract negotiations, and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

**COMMITTEE ON EDUCATION**  
**February 20, 2007**

**DIRECTORS:**

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

**Proposals/Grant Award**

**RESOLVED**, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 and 2, inclusive.

**RESOLVED FURTHER**, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

**Proposals/Grant Award**

1. Submission of a proposal to the Heinz Endowments for \$4,750, which will support travel costs to support a collaborative endeavor between **Pittsburgh Creative and Performing Arts (CAPA) High School**, the Greater Hartford Academy of the Arts (GHAA), the Connecticut Opera, and the Opera Theater of Pittsburgh. Five to eight outstanding vocalists from each school will be chosen to participate in an opera scene and master class program wherein these students will have the opportunity to perform with both the Connecticut Opera in a production of Mozart's *Così fan tutte*, as well as with the Opera Theater of Pittsburgh. Funds will support the necessary travel, meals, and accommodations for up to eight eligible CAPA students and a CAPA teacher/chaperone so that they may travel to Connecticut to rehearse with the Connecticut Opera prior to these performances. This collaborative is firmly aligned with CAPA's individual mission and the larger goals of the District as articulated in Excellence for All.

Opportunities such as this that provide high school students with the opportunity to follow their passion and to explore the world beyond the walls of their school have been shown to strongly motivate increased student achievement; therefore, this aligns also with the District's current thinking on high school reform.

2. Acceptance of \$10,000 from Texas Instrument's National Middle School Fast-Track Program to provide: 1) participation in a 5-day, national training in Dallas, Texas, from February 21-25, 2007, for **Allegheny Traditional Academy** mathematics teacher Kelly Mancuso, inclusive of travel expenses (flight, mileage, meals, and ground transportation) valued at an estimated \$4,240; 2) a 32-student TI-Navigator 3.0 system for Allegheny Traditional Academy valued at \$4,000; 3) 10 data collection devices valued at \$800; and 4) substitute coverage at \$240 a day (estimated need of 4 days, or \$960).

The Middle School Fast-Track Program is designed to provide training for Middle Grades Math Teachers in implementing TI-Navigator System in their classroom. TI-Navigator is a hands-on system wherein middle school students use the TI-73 Explorer calculator as an integral part of their mathematics study. The use of the calculators is necessary in order to ensure middle school students concentrate deeply on and achieve secure understanding of advanced mathematical skills that will be necessary for Algebra II and other advanced mathematics courses at the high school level. The Middle School Fast-Track Program and the TI-Navigator System fully align with the District's coursework and professional development for mathematics and Kaplan. This emphasis on rigorous mathematics work at the middle school level also aligns with and supports the high school reform effort with regard to ensuring students are entering high school with a solid academic foundation.

3. Acceptance of \$10,000 from the PA Department of Education to support a series of three paraeducator professional development sessions that are directly aligned with the PA Special Education Paraeducator Credential of Competence knowledge and skill areas. In addition, the grant will support the development of a paraeducator focus group consisting of regular and special education teachers, administrators and paraeducators that will make recommendations for the focus of future paraeducator trainings and information to be included on a paraeducator web-page.

## **Consultant/Contracted Services**

**RESOLVED**, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 2, inclusive.

1. ChildPlus Software - to enter into an agreement with the Child Plus Software Company for the renewal of the annual maintenance and technical support

agreement for the Child Plus database. This program is used to enter and track data on children enrolled in Early Childhood classrooms. The current agreement expires February 28, 2007.

The total cost is not to exceed \$4,120.17, payable from Account #4800-19D-1800-330.

2. Harvard Family Research Project – Per the Board's September 2006 approval of the \$200,000 grant from the Heinz Endowments for the creation and implementation of a comprehensive parent engagement plan for the District, Board authorization is requested to contract with the Harvard Family Research Project, to support further refinement of the District's parent engagement efforts. This firm will provide research and technical assistance, including the facilitation of parent input sessions, that will support the design and development of the parent toolkit (item #4 below) and the identification of best practices (item #1 below).

Key deliverables of the overall parent engagement project as supported by the Heinz grant include: 1) identification of those best practices for parent engagement that will best meet the District's situation and need to accelerate academic performance; 2) a written implementation plan for parent engagement that includes both centrally-supported and school-based strategies that are aligned with one another and the Excellence for All plan; 3) a geographic map of validated community resources located nearby the District's schools, which can be tapped to support the parent engagement plan vs. creating new activities/offerings from scratch; and 4) a toolkit for schools that provides a core set of practical materials that can provide equity and consistency with respect to parent engagement across the District. Many aspects of the Excellence for All Parent Engagement plan will be launched initially at the 16 schools who are interested in piloting the program, including schools that have full-time Parent Engagement Specialists. There are 11 schools that have full-time parent Engagement Specialists, including each of the 8 Accelerated Learning Academies (**Arlington, Colfax, Fort Pitt, King, Murray, Northview, Rooney and Weil Technology**) along with **Perry Traditional Academy High School, Lincoln School, and Allegheny Traditional Academy Middle School**. In addition, since **Morrow Elementary** has just added a parent engagement specialist, it will be added to the list of schools involved in the initial launch.

Total cost of this action shall not exceed \$35,000 from Account #3200-04F-2370-330.

## Payments Authorized

**RESOLVED**, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 1 through 8, inclusive.

1. For Kids Only Daycare - Authorization for payment to For Kids Only Daycare for the provision of comprehensive services for Head Start-eligible children enrolled in their program. Children will receive education, mental health/disability, and health/nutrition support services by Early Childhood staff at no cost to the childcare partnerships. As an incentive for collaboration with the School District of Pittsburgh, Early Childhood Program and participation in the Keystone STARS Childcare Quality Initiative Program, the childcare collaborator will receive a cash incentive of \$1,000.00 each per classroom, after progression from one STAR level (maximum of 4) to the next. The total cost of this action shall not exceed \$1,000 from Account #4800-20D-1800-323.
2. Best Friends Foundation - **Arsenal Middle School** requests permission to remit a \$5,000.00 check to the Best Friends Foundation to cover the yearly licensing fee for the 2006-2007 school year. The Best Friends Program promotes abstinence from alcohol, drugs and sexual activity. The total cost of this action shall not exceed \$5,000 from Account #4298-610-3210-810.
3. Secondary Summer School – School Management requests authorization to conduct Secondary Summer School at **Schenley High School** beginning July 2, 2007 through July 30, 2007 with July 4, 2007 as a day off for students currently in grades 9 through 12.

Students who have failed a course in which they had at least 85% attendance are eligible to enroll in a make-up course, at a cost of \$50 for each half-credit make-up course in which they enroll.

Twelfth grade students who have not met proficiency requirements or completed the graduation project will have an opportunity to complete their graduation requirements to receive their diplomas free of charge.

In addition, authorization is requested to compensate two (2) secondary school assistant principals, one (1) counselor, special education teachers, mainstream teachers, (2) paraprofessionals at their per diem rate according to student enrollment in the subject offerings and (2) clericals (secretary and student data system specialist) at their pro-rata. Substitutes will be used as needed. Total cost of this action shall not exceed \$271,425 from the following account lines:

4311-010-1420-114	\$ 15,980	4311-010-1420-197	\$ 9,400
4311-010-1420-123	\$ 940	4311-010-1420-550	\$ 235
4311-010-1420-124	\$235,000	4311-010-1420-610-	\$ 2,350
4311-010-1420-157	\$ 7,520		

4. Caterina F. Staltari - is an expert in the area of Differential Diagnosis of Phonological Processing Disorders and Developmental Apraxia of Speech. The Speech and Language Staff of the Pittsburgh Public Schools provide speech and language therapy to children with phonological processing disorders and apraxia of speech. Both, phonological processing disorders and apraxia of speech render the student highly unintelligible and interfere with the students' ability to participate in oral speaking activities in the classroom setting, the students' ability to form social relationships and the students' ability to successfully participate in the general education curriculum. Children with Phonological Processing Disorders and Developmental Apraxia of Speech can, and often do, acquire poor reading skills. The speech and language staff will learn specific evaluation and treatment strategies and techniques, in order to help students with Phonological Processing Disorders and Developmental Apraxia of Speech improve overall academic achievement. Total cost of this action shall not exceed \$300 from Account #5500-297-2390-323.
5. Joseph Altman - As required by the Inclusive Practices Grant funded by the PA Department of Education, the Program for Students with Exceptionalities requests board approval and authorization for workshops to be held on February 26, 2007, March 1, 2007, and April 3, 2007.

These sessions will educate the participants as to the correlation between stress and physical health as well as review techniques to reduce stress. The de-stressing techniques learned during this session will allow paraeducators to work more efficiently and effectively with children. Paraeducators can also teach these techniques to their students.

The cost incurred will include the presenter fee at \$250 per workshop. The total costs for workshops and presenter fees will not exceed \$750.00 from Account #5501-04E-2271-323



6. Gregory Kenney, Educate Us Productions – **Pittsburgh Gifted Center** requests permission to make payment to Educate Us Productions, which presents assembly programs concerning historical African Americans, including Dr. Martin Luther King Jr., Rosa Parks, Bill Cosby, Roberto Clemente, and Josh Gibson. The purpose of these productions is to bring history alive through theatre. Students will experience a dramatic presentation of a famous African American's struggles through segregation, discrimination, and triumph during the Civil Rights Movement. Through these historical portrayals, our students will learn about the historical and social conditions during this period in American history. As a culminating activity, students will write a reflection, sharing their thoughts about the presentation. The total cost of this action shall not exceed \$1,350 from Account #5291-11D-1243-330. This program will extend over the course of five (5) days.
  
7. Kelly S. Docter, Carnegie Mellon University - Architecture Explorations at Carnegie Mellon University will collaborate with elementary mathematics classes at the **Gifted Center** on a project called "The Great Chair Contest." Architecture Explorations will work with the students to design and create chair models at 1" = 1' 0" scale. During this project, students will use mathematics to measure and create structural stability models. When the scale models are complete, students will use ratios to enlarge their designs and further test the structural stability of their work.

The students will learn about structural stability and experiment with ratios, proportions, and measuring to scale, as a result of this collaboration. The final student work products will be on display at the Gifted Center. The total cost of this action shall not exceed \$900 from Account #5291-11D-1243-330.

8. Parents, Guardians and Caregivers – **Rooney ALA** is requesting authorization to reimburse Rooney ALA parents, guardians, and caregivers for their participation in approved parent involvement activities. Payment shall be \$10.00 per day to cover childcare and/or transportation costs. Total cost of this action shall not exceed \$1,500 from Account #4210-16D-3300-599.

## General Authorization

### 1. Schiller – End of Year School Trip

Authorization is requested for approximately 50 **Schiller** Students to participate in an end of the year incentive/reward trip to Toronto and Niagara Falls, Ontario, Canada on May 30, 31 and June 1, 2007. The cost of the trip is being paid for by individual parents and no board of education funds are needed for this trip. The trip will be chaperoned by Schiller staff members and a professional tour guide.

The end of the year trip has been a traditional activity at Schiller Classical Academy. Students are motivated to maintain high standards for academic performance and behavior in order to qualify for participation in this activity. Toronto has been selected as the location for this year's trip because it will be the last opportunity to travel to Canada without a U.S. Passport.

### 2. Amendment

Amendment to an item previously approved by the Board on October 24, 2006, Committee on Education, Consultants/Contracted Services #21.

#### **Original Item:**

Janice Holzen - To provide guidance and technical assistance to support work for the Gifted task force. Ms. Holzen will work for the months of November, December, and January 2007 and will not exceed twenty (20) hours per month. The rate of payment shall be \$50 per hour. The operating period shall be from November 1, 2006 through January 31, 2007. The total cost of this action shall not exceed \$3,000 from Account # 5243-292-1243-323.

#### **Amended Item:**

Ms. Janice Holzen-To provide guidance and technical assistance to support work for the Gifted task force She will not exceed twenty (20) hours per month. The rate of payment shall be \$50 per hour. The operating period shall be from November 1, 2006 through April 30, 2007. The total cost of this action shall not exceed \$6,000 from Account # 5243-292-1243-323 (\$3,000) and from **Account # 5500-297-2390-323 (\$3,000)**.

#### **Reason for Amendment:**

An increase of \$3,000 is needed for Ms. Holzen to continue supporting the Gifted task force through the months of February, March, and April 2007.

3. Amendment

Amendment to an item previously approved by the Board on July 26, 2006, Committee on Education, Consultants/Contracted Services #45.

**Original Item:**

Anthony Sallo - To provide case management and psychological assessment to students whose parents request this service. In addition, Mr. Sallo will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. Students who are eligible for special education services will be offered programming in the district's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEIA funds based on mandated formulas in IDEIA. The operating period shall be from August 1, 2006 through June 30, 2007. Payment shall be \$200 per day (3 days/week). The total cost of this action shall not exceed \$9,600 from Account #5500-13D-1231-323.

**Amended Item:**

Anthony Sallo - To provide case management and psychological assessments to students whose parents request this service. In addition, Mr. Sallo will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. Students who are eligible for special education services will be offered programming in the district's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEIA funds based on mandated formulas in IDEIA. **In addition to the above, Mr. Sallo will increase the amount of time providing case management and psychological assessments to students whose parents request this service. Mr. Sallo will also increase the amount of time spent providing technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility.** The operating period shall be from August 1, 2006 through June 30, 2007. Payment shall be \$200 per day (**5 days/week**). The total cost of this action shall not exceed **\$28,600** from Account # 5500-**297-2390**-323.

**Reason for Amendment:**

An increase of \$19,000 is needed for Mr. Sallo to provide additional case management and psychological assessments to students whose parents request this service. In addition, Mr. Sallo will increase the amount of time spent providing technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. The operating period shall be from August 1, 2006 through June 30, 2007. Payment shall be \$200 per day (5 days/week). The total cost of this action shall not exceed \$19,000 from Account # 5500-297-2390-323.

4. Amendment

Amendment to an item previously approved by the Board on July 26, 2006, Committee on Education Consultants/Contracted Services #33.

**Original Item:**

PLEA (Parents League for Emotional Adjustment) - To provide an autistic support program for five (5) students with severe disabilities and very critical mental health issues. PLEA provides an educational program and an extensive partial hospital program on site. Placements are made based on IEP team recommendations. The operating period shall be from September 1, 2006 through June 30, 2007. Payment shall be \$8,750 per month. The total cost will not exceed \$87,500 from Account # 5231-292-1231-323.

**Amended Item:**

PLEA (Parents League for Emotional Adjustment) - To provide an autistic support program for **six (6) students** with severe disabilities and very critical mental health issues. PLEA provides an educational program and an extensive partial hospital program on site. Placements are made based on IEP team recommendations. The operating period shall be from September 1, 2006 through June 30, 2007. Payment shall be **\$10,350** per month. The total cost will not exceed \$103,500 from Account # 5231-292-1231-323.

**Reason For Amendment:**

To add an additional student as per the student's IEP. This will increase the contract by \$16,000 at a pro rata amount.

5. Amendment

Amendment to an item previously approved by the Board on August 15, 2006, Committee on Education, Consultants/Contracted Services #18.

**Original Item:**

YMCA - PPS has received a grant for the City of Pittsburgh's - Pittsburgh Partnership to improve the City's Workforce by preparing economically disadvantaged or "at-risk" young people for employment ... The YMCA will provide staff to case manage the young enrolled in this project. Case management will included but is not limited to: The management of required paperwork, the distribution of youth stipends...The operating period shall be from August 21, 2006 through June 30, 2007. Payment shall be \$1,146 per month plus expenses. The total cost of this action shall not exceed \$47,370 from Account # 4810-15E-2190-330.

**Amended Item:**

**Urban Youth Action (UYA) - PPS has received a grant for the City of Pittsburgh's - Pittsburgh Partnership to improve the City's Workforce by preparing economically disadvantaged or "at-risk" young people for employment ... The UYA will provide staff to case manage the young people enrolled in this project.** Case management will included but is not limited to: The management of required paperwork, the distribution of youth stipends and other program activities cost associated with PYIP/GFS participants...The operating period shall be from August 21, 2006 through June 30, 2007. Payment shall be \$1,146 per month plus expenses. The total cost of this action shall not exceed \$47,370 from Account # 4810-15E-2190-330.

**Reason for Amendment:**

New contractor has experience with documentation required by funding organization.

6. Donation – Edward and Nancy Tepper

**Pioneer Education Center** requests authorization to accept a donation of \$100 from Edward and Nancy Tepper in honor of their grandson Samuel Kaplan, who is a student at Pioneer, at Chanukah, 2006. The money will be used to support Pioneer Education Center's May 26 Derby Day event.

7. Donation - CIGNA

Authorization to accept a donation of \$4,000 from CIGNA. This funding will support school improvement through implementation and expansion of "Start on Success," a four year instructional program sponsored by the National Organization on Disability that is designed to improve the outcomes of inner city youth with disabilities. Classroom instruction is linked with community-based vocational experiences that culminate in paid internships at our partner site, CIGNA.

8. Amendment

Authorization to amend item previously approved by the Board on December 19, 2006, Committee on Education, General Authorization #8.

**Original Item:**

Authorization to approve the acceptance of a private donation of \$500 in Giant Eagle gift cards (10 gift cards at \$50.00 each) to be distributed randomly to students at **Minadeo Elementary School** who receive free or reduced lunch.

**Amended Item:**

Authorization to approve the acceptance of \$1,000 in Giant Eagle gift cards (20 gift cards at \$50.00 each) to be distributed randomly to students at Minadeo Elementary School who receive free or reduced lunch. The gift cards were donated by Mrs. Debbie Smith, the grandmother of a Minadeo student.

**Reason for Amendment:**

Donation was larger than originally expected.

9. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 82 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 4 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Thomas Sumpter, Chairperson  
Committee on Education

## **COMMITTEE ON BUSINESS/FINANCE**

### **February 20, 2007**

#### **DIRECTORS:**

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

#### **A. PAYMENTS AUTHORIZED**

1. **RESOLVED**, That the contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 1630)**
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 0706).**
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. **(Report No. 0707)**
4. **RESOLVED**, That the daily payments made in October 2006 in the amount of **\$51,656,711.99** the payments having been made in accordance with Rules of the Board and the Public School Code.
5. **RESOLVED**, That the appropriate officers of the Board authorize the purchase of excess Workers' Compensation insurance coverage in accordance with the Commonwealth of Pennsylvania's self insurance requirements from Wexford Underwriting Managers, Inc. through the Gleason Agency, for the period March 2007 to February 2008. The loss limit is statutory with \$500,000 retention, at an annual premium of \$287,000 payable from account 001-6000-702-2890-529.
6. **RESOLVED**, That the appropriate officers of the Board authorize payment to First Baptist Church for the provision of cleaning services to the Early Childhood classroom and adjacent areas. They will clean bathrooms and rugs, mop/vacuum floors, and remove trash. The total cost of this service will not exceed \$1,000 payable from account 4800-19D-1800-413.

**B. CONSULTANTS/CONTRACTED SERVICE**

1. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into contract with Abitibi-Consolidated Recycling Division to provide paper recycling services in accordance with the District's request for proposals issued on January 5, 2007 and Abitibi's proposal dated January 19, 2007. The contract shall begin no sooner than March 1, 2007 and expire on February 28, 2010, with an option to renew for an additional three years.

**RESOLVED FURTHER**, That the Board authorize its proper officers to establish a revenue sharing system such that participating schools receive 50% of the proceeds, so long as said schools remain active participants in the District's Student Employee Community Teamed for Energy Management (SECTEM) program.

2. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Pittsburgh Recycling Services to provide paper and other recycling services in accordance with the District's request for proposals issued on January 5, 2007 and Pittsburgh Recycling Services' proposal dated January 25, 2007. The contract shall begin no sooner than March 1, 2007 and expire on February 28, 2010, with an option to renew for an additional three years.
3. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with A greenSpan to permit the District to dispose of all obsolete electronic and computer equipment from storage at the old **Gladstone Middle School** building through an environmental friendly process in compliance with DEP guidelines. This solution will incorporate all facets of certified data destruction, documented movement of all materials from this site through the end process, provide recording of pertinent information such as FAS & serial numbers, and insure all materials undergo a safe salvage/recycling process. The vendor will be responsible to remove and transport all materials from this site. The District will provide a staff member to oversee the operation on a daily basis throughout the process. Services will be rendered between March 2007 to June 2007. Total cost not to exceed \$50,000 from account 5000-010-2818-411.
4. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Intel Agent Resources to provide Technology with a temporary and temp-to hire services vendor. The selected vendor will provide developers/programmers, network specialists, data base analysts and other specialists for Technology on an as needed basis at an hourly rate ranging from \$48 per hour to \$70 per hour depending on the position. The temporary staffing can be used to supplement current staff during peak periods or to provide full-time candidates for vacancies on a temp-to-hire basis, should the normal HR postings not provide qualified candidates. Currently the Technology Office has



an urgent need for a PeopleSoft Financial Developer that the traditional posting provided no qualified candidates for. This contract would fill this vacancy on a temporary basis (less than four months) until a full-time candidate can be found. This contract would be used to fill other similar vacancies in the department throughout the year. This contract would be similar to contracts used in the District for temporary secretarial and accounting personnel. Services will begin March 1, 2007 and finish by December 31, 2007. Total cost not to exceed \$45,000 from account 5000-010-2240-348.

5. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with GLA Water Consultants, Inc. to provide water treatment services for cooling tower and condenser located in the Central Food Kitchen. Service will be rendered July 1, 2006 through June 30, 2007. Total cost not to exceed \$3,955 from account 6600-010-2620-431.

#### C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh be authorized to establish an annual appropriation not to exceed \$10,000 within the Self-Insurance Health Care Fund (709) for the purpose of funding such employee wellness initiatives as the Employee Wellness Steering Committee recommends for cost containment, with all such purchases subject to all applicable Board policies and procedures.
2. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh, be authorized to establish an annual appropriation not to exceed \$10,000 within the Workers' Compensation Fund (702) for the purpose of funding such accident and illness prevention initiatives as the Joint Labor Management Workplace Safety Committee recommends for cost containment, with all such purchases subject to all applicable Board policies and procedures.
3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh be authorized to amend the contract with AON Risk Services, Inc., Committee on Business/Finance, June 25, 2003.

The Risk Manager position has been vacant since June 2006. Staff continues to post and interview for this vacancy, but has not been able to fill it with a qualified candidate.

Our Worker's Compensation self-insurance status with the Commonwealth requires the District to utilize the services of a qualified accident and illness prevention services provider as defined in the Act. No staff person in Finance has the specific technical credentials to serve in this capacity.

Until the Risk Manager position is filled, we will continue to use AON staff only to the extent absolutely necessary to conduct hazard analyses, etc. beyond the skill set of Chair/Co-Chair of the Joint Labor-Management Workplace Safety Committee and the Director of Finance.

This request provides the estimated funding necessary to carry this activity through December 31, 2007, absent any significant increase in the quantity of complexity of workplace incidents.

**Original Item:**

**RESOLVED**, That the appropriate officers of the Board be authorized to implement a comprehensive Workers' Compensation safety cost reduction program. The scope of work to include an approach to reduce accidents and worker's compensation costs, including four specific phases:

- .Assess-Evaluation of actual performance/experience and identification of areas of opportunity;
- .Plan-Setting objectives and projecting goals based on assessment, identification of action steps and resources needed to achieve goals;
- .Implement-Taking action on the plan by operating personnel to reduce accidents and initiate case management principles/procedures;
- .Report-Compare actual performance to goals, initiates a plan of action to correct deficiencies.

Total cost of the engagement not to exceed \$43,000, payable from the Workers Compensation Fund.

**Amended Item:**

**RESOLVED**, That the appropriate officers of the Board be authorized to implement a comprehensive workers' compensation safety cost reduction program. The scope of work to include an approach to reduce accidents and workers' compensation costs, including four specific phases:

- .Assess-Evaluation of actual performance/experience and identification of areas of opportunity;
- .Plan-Setting objectives and projecting goals based on assessment, identification of action steps and resources needed to achieve goals;
- .Implement-Taking action on the plan by operating personnel to reduce accidents and initiate case management principles/procedures;
- .Report-Compare actual performance to goals, initiates a plan of action to correct deficiencies.

Total cost of the engagement not to exceed **\$87,000**, payable from the Workers Compensation Fund from account line 6000-702-2890-330.

4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh be authorized to record an intrafund transfer to the self-insured General Liability internal service funds in the amount of \$77,151 from account line 0201-010-5260-939.
5. **PULLED**
6. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh be authorized to amend the contract with Chartwell Advisory Group, Ltd., Committee on Business/Finance May 24, 2006.

**Original Item:**

**RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Chartwell Advisory Group, Ltd. to review Corporate Express office supply payments from January 1, 2005 through March 31, 2006, piggybacking in accordance with Allegheny County's RFP #5735. Total cost not to exceed 30% of recovery, from account line 6100-010-2511-330.

**Amended Item:**

**RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Chartwell Advisory Group, Ltd. to review supplier payments through **June 30, 2009**, piggybacking in accordance with Allegheny County's RFP #5735. Total cost not to exceed 30% of recovery, from account line **001-3300-010-2511-330**.

**Reason for Amendment:**

To align the District's authority with the scope of Allegheny County's contract.

7. **RESOLVED**, That the appropriate officers of the Board be authorized to convey the Three Bodies properties to the URA so that it may assemble properties that will encourage commercial development in the Centre Avenue Corridor and the Hazelwood area.

**RESOLVED**, That the appropriate officers of the Board be authorized to convey all its right, title and interest in the following properties, jointly owned by the Three Taxing Bodies (City of Pittsburgh, School District of Pittsburgh and County of Allegheny) to the Urban Redevelopment Authority of Pittsburgh, contingent upon like action by the County of Allegheny.

WARD	ADDRESS	BLOCK & LOT NO.
5th	2223 Centre Avenue	10-P-121-5
15th	4832 Second Avenue	56-F-84
15th	4834 Chatsworth Avenue	56-F-326
15th	4836 Chatsworth Street	56-F-326A
15th	4832 Chatsworth Street	56-F-327
15th	4826 Chatsworth Street	56-F-330
15th	4824 Chatsworth Street	56-F-331
15th	4818 Chatsworth Street	56-F-334

**RESOLVED, FURTHER,** That in the event that the above parcels are hereafter sold by the Urban Redevelopment Authority, any proceeds from that sale, less costs, will be forwarded to the City for deposit in accordance with the existing maintenance agreement among the Three Taxing Bodies.

8. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize submission of Parts A, D, and E, PlanCon, to the State Department of Education for **Milliones** renovation and addition.

Part A is project justification, Part D is project accounting based on estimates, and Part E is design development.

9. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize the present undertaking alterations and additions to **Colfax School** and

**RESOLVED FURTHER,** That it is necessary for Duquesne Light to provide electric service for Colfax School.

**NOW, THEREFORE, BE IT RESOLVED,** That the Directors of the School District of Pittsburgh be authorized to grant Duquesne Light a right-of-way at Colfax upon terms and conditions acceptable to the Solicitor and the Chief Operations Officer.

10. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize the re-opening of **Milliones Middle School** to accommodate the middle grade CAPA program and another program to be determined.

11. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize to amend the contract with the Law Offices of Ira Weiss for Tax and TIF matters.

This is a one-time amendment applicable to budget year 2006 to enable payment for services provided in 2006, driven by the significant amount of base year appeals filed by Allegheny County.

Authorization to amend the contract with the Law Offices of Ira Weiss, Committee on Business/Finance, December 21, 2004:

**Original Item:**

**RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with the Law Offices of Ira Weiss, together with Ford & Council for professional services related to Real Estate Tax Matters, Bankruptcy Cases and Tax Increment Financing (TIF) matters for the period beginning January 1, 2005, and continue until such time as such representation is deemed unnecessary by the Board. The rate will be \$110.00 per hour plus expenses. Total contract amount is not to exceed \$215,000 per year payable from 001-6000-010-2500-330.

**Amended Item:**

**RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with the Law Offices of Ira Weiss, together with Ford & Council for professional services related to Real Estate Tax Matters, Bankruptcy Cases and Tax Increment Financing (TIF) matters for the period beginning January 1, 2005, and continue until such time as such representation is deemed unnecessary by the Board. The rate will be \$110.00 per hour plus expenses. Total contract amount is not to exceed \$215,000 per year, and **\$220,025.30** in 2006, payable from 001-6000-010-2500-330 (\$215,000) and **001-6100-010-2330-330 (\$5,025.30 amendment for 2006 appeals)**.

**Directors have received information on the following:**

1. Progress Report on Construction Projects and Small Contract Awards (9838)
2. Travel Reimbursement Applications – February 2007
3. Travel Report – January 2007
4. Workers' Compensation Report – January 2007

Respectfully submitted,  
Floyd McCrea, Chairperson  
Committee on Business/Finance

## **RESOLUTION**

**WHEREAS, the Rogers CAPA Committee overwhelmingly selected the Millions facility after a review of numerous facilities, and;**

**WHEREAS, the Millions Reuse Committee has recommended that in addition to moving the Middle Grade CAPA program into Millions that it be joined by a neighborhood feeder pattern for which Vann was suggested since its move would eliminate the need for a \$5,000,000 expenditure for a gymnasium, and;**

**WHEREAS, this approach is both cost effective and allows the opening of the Millions facility with both the CAPA program, the K-8 elementary school program, and a small component of six (6) Early Childhood classes,**

**THEREFORE BE IT RESOLVED, that the Board of Directors authorize the School District to reopen the Millions facility to accommodate the Middle Grade CAPA program, the existing K-8 Vann feeder pattern school, and an Early Childhood component with six (6) or more classrooms.**

**BE IT FURTHER RESOLVED, that the Board authorize the suspension of the project adopted in the 2007 Capital Budget to provide an addition to the Robert L. Vann facility.**

REPORT #1630

Sealed bids were opened in the Board Room, on Tuesday, January 16, 2006. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Business Opportunity Program and the Substance Abuse Policy.

**INQUIRY 8474-1      VARIOUS LOCATIONS**  
021-6600-010-2620-610

**LAUNDRY SUPPLIES, AUTOMATED DISPENSING** – Contract for the purchase of laundry supplies, automated dispensing to be used in twenty-one (21) schools for a period of two (2) years from February 1, 2007 to January 31, 2009.

1 Bid Received

Estimated Total Cost -- \$35,000

SUPPLIER	TOTAL LOT PRICE
----------	-----------------

Ecolab, Inc. +	\$ 32,616.00
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+Item bid does not meet bid specifications.

**INQUIRY 8475-1      VARIOUS LOCATIONS/  
CUPPLES STADIUM**  
000-6600-010-2630-610

**ROCK SALT & ICE MELT** – Contract for the purchase of rock salt and ice melt as required for a period of one (1) year from February 1, 2007 to January 31, 2008 to be used at various locations.

7 Bids Received

Estimated Total Cost -- \$30,000

**ITEM 1 (rock salt, CC Grade)**

SUPPLIER	TOTAL LOT PRICE
----------	-----------------

<u>AGF Company</u>	\$ <u>21,821.40</u>
Earth Sources, LTD	22,599.00
National Sales Supply	27,799.20
T&B Specialties, Inc.	28,333.80
L. M. Colker	31,590.00
Sal Chemical	32,805.00
TMG Supplies	39,609.00

**ITEM 2 (ice melt)**

SUPPLIER	TOTAL LOT PRICE
----------	-----------------

<u>Earth Sources, LTD</u>	\$ <u>5,890.00</u>
TMG Supplies	7,000.00
National Sales Supply	8,250.00
L. M. Colker	9,750.00
AGF Company	10,390.00
Sal Chemical	11,700.00

**INQUIRY 8478-1      VARIOUS LOCATIONS**  
Various School & Office Locations

**XEROGRAPHIC PAPER** – Contract for the purchase of xerographic paper for a period of one (1) year from January 1, 2007 to December 31, 2007 to be used at various locations.

1 Bid Received

Estimated Total Cost -- \$73,000

<b>SUPPLIER</b>	<b>TOTAL LOT PRICE</b>
<u>Van Dyk Business Systems</u>	<u>\$ 62,955.00</u>

**INQUIRY 8489      VARIOUS LOCATIONS**  
000-5000-010-2240-618

**ANTIVIRUS SOFTWARE** – Contract for the purchase of computer software as required for a period of three (3) years from April 1, 2007 to March 31, 2010.

6 Bids Received

Estimated Total Cost -- \$447,000

<b>SUPPLIER</b>	<b>TOTAL LOT PRICE</b>
Tech Depot*	\$375,484.94
<u>Zones, Inc.</u>	<u>381,378.27</u>
Learning Services	390,520.32
OM Office Supply, Inc.	394,616.34
Compucom System	394,874.23
McPC	407,817.38

\*This bidder has been determined to be non-compliant by the EBE Office staff.

**INQUIRY 8490      VARIOUS LOCATIONS**  
Various School & Office Locations

**PRINTED FORMS** – Contract for the purchase of sixty-four (64) different printed forms for a period of one (1) year from March 1, 2007 to February 29, 2008.

4 Bids Received

Estimated Total Cost -- \$52,000

<b>SUPPLIER</b>	<b>TOTAL LOT PRICE</b>
American Printing (17 items)*	\$ 29,156.92
<u>DNC Printing (42 items)</u>	<u>7,310.19</u>
<u>Mercury Printing (5 items)</u>	<u>7,051.20</u>
<u>Magna Graphics (1 item)**</u>	<u>5,912.40</u>

\*This bidder has been determined to be non-compliant by the EBE Office staff.

\*\*These items are being awarded to this vendor because the low bidder was determined to be non-compliant and the price for this vendor is less than 10% above the low bid.

It is recommended that items 1 – 4, 7, 8, 9, 13, 16, 17, 18, 24, 30, 39, 40, and 47 be rejected.

\* \* \* \* \*



## RESOLUTIONS

### NETOP LICENSE RENEWAL

Authorization is requested to enter into a contract with the David Approach for an annual license renewal for the period of one (1) year from March 1, 2007 to February 28, 2008 for remote management application to allow Call Center staff to remotely assist end-users to resolve computer related issues for use at Office of Information and Technology. Total cost not to exceed \$30,167.10 chargeable to Account No. 000-5000-010-2240-618.

### REMEDY SOFTWARE

Authorization is requested to enter into a contract with Questeq for Remedy software renewal for the period of one (1) year from March 1, 2007 to February 28, 2008 for web-based call ticket management application for use by District end-users for assistance by various departments. Total cost not to exceed \$18,288.00 chargeable to Account No. 000-5000-010-2240-618.

### READ 180 UPGRADE

Authorization is requested to enter into an agreement with Scholastic, Inc. for the purchase of materials to upgrade Read 180 to Enterprise Edition at Arsenal Middle School. Software conversion and training are included (the District pays for the rBook Flex Edition only). Total cost not to exceed \$22,300.00 chargeable to Account No. 298-4298-610-1100-640.

### CAREER DEVELOPMENT SUPPLIES/EQUIPMENT

Authorization is requested to enter into an agreement with Home Depot for the purchase of supplies and equipment using U.S. Communities Cooperative Purchasing contract through December 31, 2007 for use at Career Development. The U.S. Communities discount will apply to all electronic/eProcurement orders issued through the PeopleSoft purchasing system only. Total cost not to exceed \$50,000.00 chargeable to various schools and locations.

### TESTING SOFTWARE

Authorization is requested to enter into a contract with AIMSweb for the purchase of testing software and licensing for the progress monitoring for the period of one (1) year from January 15, 2007 to December 15, 2007 for use at Students with Exceptionalities. This is State mandated. This order was released on January 31, 2007 in order to secure the ten (10) day grace period for this subscription. Total cost not to exceed \$24,975.00 chargeable to Account No. 002-5211-11D-1211-610.

\* \* \* \* \*

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson  
Committee on Business/Finance

**REPORT NUMBER 0706**  
**TABULATION OF BIDS**

Committee on Operations

Directors:

Scaled bids will open on January 9, and 18, 2007. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Contractor was found to be noncompliant with the School District's EBE policy.
- Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.

- (1) KING ALA  
 HVAC Work  
 195-6300-353-4630-450  
 Unit Ventilator Installation  
 HVAC Work Estimate: \$40,000

	<u>East West Manufacturing &amp; Supply Co.</u>	\$ 36,600
■■■■■	Lugaila Mechanical, Inc.	45,000

**It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: East West Manufacturing & Supply Co.: \$ 36,600**

- (2) STERRETT CLASSICAL ACADEMY - **Revised**  
 Asbestos/Plumbing/HVAC/Electrical (Asbestos – rebid – originally bid 12/14/06)  
 279-6304-354-4500-450  
 Gymnasium/Classroom Addition  
 Total project estimate: \$7,761,121 (General was previously approved in December for \$4,790,000.00)

#### ASBESTOS WORK

	<u>Air Technology, Inc.</u>	\$17,700
	American Contracting Enterprises, Inc.	18,866
■	XPERT Environmental Consulting Co., L.L.C.	27,050

#### PLUMBING WORK

	<u>East End Plumbing &amp; Heating</u>	\$461,000
	Flaherty Mechanical	479,700
■■■■■	Wheels Mechanical Contracting	583,100
■■■■■	AMB Excavating, Inc.	670,000
■■■■■	W. G. Tomko, Inc.	744,444

#### HVAC WORK

	<u>East West Manufacturing &amp; Supply Co.</u>	\$850,000
	Lugaila Mechanical, Inc.	875,000
■■■■■	Flaherty Mechanical	977,700
■■■■■	R & B Mechanical, Inc.	993,700
■■■■■	R. A. Finnegan, Inc.	1,030,000

	ELECTRICAL WORK	Base Bid	Alt E-1	Alt E-2
■	Vern's Electric Inc.	\$ 952,962	+60,108	+12,000
■■■■	Westmoreland Electric	1,046,400	-20,000	-16,000
■■■■	Merit Electrical Group, Inc.	1,158,800	-19,500	-18,200
■■■■	A-1 Electric	1,224,000	-3,500	-16,000
	<u>Moletz Electric, Inc.</u>	<u>1,245,000</u>	<u>-13,900</u>	<u>-3,500</u>

**It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:**

<b>Asbestos Work – Air Technology, Inc.</b>	<b>\$ 17,700</b>
<b>Plumbing Work – East End Plumbing &amp; Heating</b>	<b>461,000</b>
<b>HVAC Work – East West Manufacturing &amp; Supply Co.</b>	<b>850,000</b>
<b>Electric Work – Moletz Electric, Inc.</b>	<b><u>1,245,000</u></b>
<b>Total of recommended bids:</b>	<b>\$ 2,573,700</b>

Award of this project constitutes approval for future borrowing to encumber the contracts. This will allow the District to borrow money as it is needed in accordance with arbitrage rules.

(3) VARIOUS SCHOOLS

Asbestos Work

000-6303-010-4600-431

Maintenance Contract – Asbestos and Mold Work

Not to exceed: \$250,000 per budget year. Contract duration: April 1, 2007 to December 31, 2008.

■	XPERT Environmental Consulting Co., L.L.C.	\$ 393,980
■	Air Technology, Inc.	494,175
	<u>American Contracting Enterprises, Inc.</u>	<u>552,171</u>

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding: American Contracting Enterprises, Inc.: Not to exceed \$250,000 per year. Award based on the lowest total hourly rates.

Respectfully Submitted  
Floyd McCrea  
Chairperson

REPORT NUMBER 0707  
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

NOTE: Change Orders to Capital Improvement and Major Maintenance projects will herein reference the "Facility Name" at the time the contract was let; however, all new contracts established after September 1, 2006 will herein reference the "Facility Name" as adopted by Pittsburgh Public Schools "2006 Right-Sizing Plan".

Contract & Change Order Information	ADD	DEDUCT
<b>ARSENAL MIDDLE: Major classroom renovations (G)</b>		
<b>LIOKAREAS CONSTRUCTION COMPANY, INC.</b>		
Contract Number: 0F6315		
Contract Amount: \$652,990		
Previous CO \$: \$965,601		
Account Number: 298-6300-353-4610-450		
<b>C.O. #5</b>	<b>\$24,467</b>	
A. Additional pipe chases for new cafeteria and storage room sinks -- \$2,358.		
B. Premium time -- \$22,109.		
<b><u>Explanation:</u></b>		
A. Design omission. The original contract documents did not show the installation of pipe chases at the new two bowl sink in the cafeteria or at the mop sinks in the storage rooms. Facilities Division requested the contractor install pipe chases in these areas to conceal and protect the piping.		
B. The design consultant for this project specified the wrong voltage input for fifteen newly installed univents. To allow these already installed units to be used, transformers were added to correct the operating voltage. Also, Facilities Division requested that an additional unit ventilator be installed in room 128. To do this it was necessary to install additional steam and condensate risers. To accelerate the project and facilitate its completion by the start of the school year, Facilities Division authorized the use of premium time.		

*A. Design Omission; B. Premium Time*

## Contract &amp; Change Order Information

ADD

DEDUCT

**ARSENAL MIDDLE: Major classroom renovations (P)**  
**CLAYWORTH MECHANICAL, INC.**

Contract Number: 0F6316  
 Contract Amount: \$25,250  
 Previous CO \$: \$28,688  
 Account Number: 298-6300-353-4610-450

**C.O. #2**

\$29,745

Cafeteria and Kitchen upgrade.

**Explanation:**

Food Service and the School Administration requested that the Cafeteria and Kitchen be upgraded. Facilities Division reviewed this request and directed the contractor to install a two bowl sink, garbage disposal, mop sink and new hot water heater. This change includes all necessary piping and electrical work to complete this upgrade.

*Requested by Food Service & School Administration***BELMAR: New Cafeteria (M)****EAST WEST MANUFACTURING & SUPPLY CO.**

Contract Number: 0F6327  
 Contract Amount: \$271,000  
 Previous CO \$: \$0  
 Account Number: 106-6300-353-4610-450

**C.O. #1**

\$36,504

Premium time.

**Explanation:**

Facilities Division authorized premium time to modify and rebuild the existing fan and air handler system. This allowed the project to be expedited and this work to be completed two months prior to the original contract completion date.

*Premium Time***BROOKLINE: Facilities Utilization Plan renovations****GURTNER AND SONS, LLC**

Contract Number: 0F4233  
 Contract Amount: \$2,890,000  
 Previous CO \$: \$820,521  
 Account Number: 110-6303-354-4500-450

**C.O. #8**

\$355,301

\$29,537

- A. Delay claim. (Add) -- \$31,879.
- B. Additional labor and premium time costs. (Add) -- \$138,124.
- C. Additional casework and flooring. (Add) -- \$49,627.
- D. Additional paving and fencing. (Add) -- \$125,287.
- E. Deduct change. (Deduct) -- -\$29,537.
- F. Additional intercom and fire alarm system equipment. (Add) -- \$10,384.

**Explanation:**

- A. After the contract was awarded to the contractor, the project was placed on hold by the School District's legal council due to the litigation of the mechanical portion of this project. An assessment was made between accepting claims of delay costs and rebidding the entire project and it was decided that it was more cost effective to

Contract & Change Order Information

ADD

DEDUCT

- honor the delay claim costs.
- B. During the summer of 2006 program changes were made by the School District which required the renovation or complete remodeling of ten rooms in the building to accommodate additional student capacity. This change is for the additional labor and premium time work for double shifts and seven day work weeks to enable the school to open as scheduled.
- C. During the summer of 2006 the School District made program changes at the school which required additional renovation and remodeling of ten rooms. The cost of this change is for the casework and flooring portion of this work.
- D. Originally the installation of additional parking was tentatively scheduled to be installed in 2008. After the School District instituted changes to the existing program at the school, Facilities reviewed the existing parking situation and determined that there was a critical and immediate need for additional parking. It was determined that it would be more cost effective to perform the installation of the new parking in an area that was already partially excavated for the existing project. The additional fencing was requested so that the existing student play area could be safely isolated from the new parking area.
- E. Due to program changes at the school, Facilities was able to eliminate a portion of the flooring and tile work scheduled under the existing contract documents.
- F. Program changes at the school made it necessary to install additional intercom system and fire alarm system equipment. The intercom system and fire alarm work in the original contract documents was performed under the electrical contract portion of the project. When the additional work was requested by Facilities, the sub-contractor that performed the original contract document work refused due to on-going litigation with the electrical contractor. To accomplish the necessary additional work, Facilities asked the general contractor to negotiate a price with the original sub-contractor to perform the additional work.

*A. Delay Claim; B. Premium Time; C-F. Right-Sizing*

CRESCENT: ADA - Elevators (Group)(G)

EMMOCON CORPORATION

Contract Number: 0F5248  
Contract Amount: \$385,400  
Previous CO \$: \$26,010  
Account Number: 121-6301-349-4500-450

C.O. #9

Install pipe chases at three mop sink locations.

\$1,620

Explanation:

Design omission. The original contract documents did not include enclosures around the pipes for three mop sinks. Facilities requested that the contractor construct pipe chases at these locations.

*Design Omission*

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**Contract & Change Order Information**

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**ADD****DEDUCT**

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**CRESCENT: ADA - Elevators (Group) (E)**

WELLINGTON POWER CORPORATION

Contract Number: 0F5251

Contract Amount: \$31,618

Previous CO \$: \$11,905

Account Number: 121-6301-349-4500-450

**C.O. #5****\$33,673**

Delay claim.

**Explanation:**

Numerous delays due to unforeseen conditions encountered at the various elevator projects at Banksville, Crescent and Phillips. Thus extending the project completion time in excess of 1 year. The total amount claimed was negotiated down to \$33,673 from the original amount submitted for \$44,000, by Facilities staff.

***Delay Claim*****NORTHEVIEW HEIGHTS: Water coolers (Group)**

FLAHERTY MECHANICAL CONTRACTOR'S, LLC

Contract Number: 0F6363

Contract Amount: \$27,945

Previous CO \$: \$0

Account Number: 164-6300-353-4630-450

**C.O. #2****\$3,096**

Provide and install shut-off valves for water supply system.

**Explanation:**

During construction it was discovered that there were no shut-off valves for the existing water cooler water supply system. Facilities Division requested that the contractor install the necessary shut-off valves to isolate the water coolers from the rest of the building. This installation of shut-off valves will assist in the future maintenance of the building by allowing the water cooler system to be shut off without disrupting the water supply for the entire building.

***Requested by Facilities*****PEABODY: Relocate classrooms - Career Development (G)**

ALLEGHENY GENERAL CONTRACTING, INC.

Contract Number: 0F5282

Contract Amount: \$280,000

Previous CO \$: \$557,305

Account Number: 318-6309-354-4500-450

**C.O. #7****\$5,716**

- A. Premium time -- \$3,817.
- B. Install new three bowl sink and associated piping in the Culinary Arts area -- \$554.
- C. Install a bypass line for the gas range in the Culinary Arts area -- \$1,345.

**Explanation:**

- A. The contract documents called for a new Make-Up Air Unit for the Culinary Arts/Career Development program be installed. This work had to be accomplished on a Sunday due on-going functions at



Contract & Change Order Information

ADD

DEDUCT

- the school, requiring the authorization of premium time.
- B. After this project started, it was discovered that the existing three bowl sink was in poor condition. Facilities Division reviewed the condition of the existing sink and piping and determined that it would be more cost effective to install a new three bowl sink and its associated piping.
- C. After the project was started, the City of Pittsburgh, Bureau of Building Inspection required that a bypass line be installed to isolate the pilot of the gas range from the main gas line.

*A. Premium Time; B. Requested by Facilities; C. Requested by City of Pittsburgh*

**SOUTH ANNEX: Steam Boiler Plant (G)**

EMMOCON CORPORATION

Contract Number: 0F6336  
Contract Amount: \$139,800  
Previous CO \$: \$0  
Account Number: 323-6301-349-4500-450

**C.O. #1**

**\$2,711**

Replace three basement windows.

**Explanation:**

The three existing basement windows were found to be in extremely poor condition and beyond repair. Facilities requested that the contractor replace these windows with glass block units and vents.

*Requested by Facilities*

**SOUTH ANNEX: Steam boiler plant (E)**

MOLETTZ ELECTRIC COMPANY

Contract Number: 0F6360  
Contract Amount: \$89,000  
Previous CO \$: \$0  
Account Number: 086-6301-354-4500-450

**C.O. #1**

**\$1,996**

Clean main distribution panel, fire alarm panel and emergency generator.

**Explanation:**

During construction it was discovered that the main distribution panel, fire alarm panel and emergency generator had accumulated a great deal of dust. Facilities asked the electrical contractor on site to perform a thorough cleaning of these units.

*Requested by Facilities*

**SUNNYSIDE: Classroom addition (K-8) (G)**

GURTNER CONSTRUCTION COMPANY, INC.

Contract Number: 0F5284  
Contract Amount: \$4,752,500  
Previous CO \$: \$755,048  
Account Number: 181-6306-354-4500-450

**C.O. #4**

**\$262,231**

- A. Additional labor and premium time -- \$220,119.  
B. Outdoor asphalt basketball court -- \$18,000.  
C. Additional drywall and finish work in the Kitchen, Cafeteria and new Kindergarten area -- \$24,112.

**Explanation:**

Contract & Change Order Information

ADD

DEDUCT

- A. Due to program changes at the school occurring during the summer of 2006 it became necessary for the contractor to provide additional unscheduled labor for the project and to work double shifts, seven days a week to ensure the opening of the building as scheduled.
- B. School request. This work was originally an alternate to the original project documents that was not accepted. During the summer of 2006 the Principal requested that this basketball court be installed to allow for outdoor activities and to be used as additional overflow parking during events at the school.
- C. Design change. The original contract documents specified that the walls in the Kitchen, Cafeteria and new Kitchen be painted concrete block. After the project began, Facilities Division requested that these walls be drywalled and finished. This additional work will provide a more appealing appearance and make the areas easier to clean and maintain.

*A. Premium Time; B. Requested by School Administration; C. Requested by Facilities*

VARIOUS SCHOOLS: Maintenance Agreement -- MASONRY  
RESTORATION

FRANCO

Contract Number: 0F6022  
Contract Amount: \$800,000  
Previous CO \$: \$0  
Account Number: 000-6301-354-4500-450

C.O. #1

\$100,000

Increase the Maintenance Agreement -- Masonry Restoration Contract not to exceed from \$800,000 to \$900,000.

Explanation:

Additional unanticipated work at Frick and Weil. This should conclude all work and payments for 2006.

*Building Safety*

TOTAL  
COUNT

\$857,060  
12

\$29,537  
1

# CHANGE ORDER UPCOMING (✓)

FACILCHG.DTF  
01/31/07  
(40.2)

FACILITY	CONTRACT #	VENDOR	ADD	DEDUCT	COMMENT	TOTAL CO \$
ARSENAL MIDDLE	0F6315	LIOKAREAS CONSTRUCTION COMPANY, INC.	\$24,467.00		A. Design Omission; B. Premium Time	\$990,068.00
ARSENAL MIDDLE	0F6316	CLAYWORTH MECHANICAL, INC.	\$29,745.00		Requested by Food Service & School Administration	\$58,433.00
BELMAR	0F6327	EAST WEST MANUFACTURING & SUPPLY CO.	\$36,504.00		Premium Time	\$36,504.00
BROOKLINE	0F4233	GURTNER AND SONS, LLC	\$355,301.00	\$29,537.00	A. Delay Claim; B. Premium Time; C-F. Right-Sizing	\$1,146,285.00
CRESCENT	0F5248	EMMOCON CORPORATION	\$1,620.00		Design Omission	\$27,630.00
CRESCENT	0F5251	WELLINGTON POWER CORPORATION	\$33,673.00		Delay Claim	\$45,578.00
NORTHVIEW HEIGHTS	0F6363	FLAHERTY MECHANICAL CONTRACTOR'S, LLC	\$3,096.00		Requested by Facilities	\$3,096.00
PEABODY	0F5282	ALLEGHENY GENERAL CONTRACTING, INC.	\$5,716.00		A. Premium Time; B. Requested by Facilities; C. Requested by City of Pittsburgh	\$563,021.00
SOUTH ANNEX	0F6336	EMMOCON CORPORATION	\$2,711.00		Requested by Facilities	\$2,711.00
SOUTH ANNEX	0F6360	MOLETZ ELECTRIC COMPANY	\$1,996.00		Requested by Facilities	\$1,996.00
SUNNYSIDE	0F5284	GURTNER CONSTRUCTION COMPANY, INC.	\$262,231.00		A. Premium Time; B. Requested by School Administration; C. Requested by Facilities	\$1,017,279.00
VARIOUS SCHOOLS	0F6022	FRANCO	\$100,000.00		Building Safety	\$100,000.00
=====	=====	=====	=====	=====	=====	=====
TOTAL			\$857,060.00	\$29,537.00		
COUNT	12		12	1		

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**REPORT NO. 4708**

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# **HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**REPORT NO. 4708**

**February 20, 2007**

**From the Superintendent of Schools  
to  
The Board of Public Education**

**Directors:**

**The following personnel changes are recommended for the action of the Board.**

**All promotions listed in these minutes are subject to the provisions of Board Rules.**

**A. New Appointments**

**Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>	<b><u>Increment</u></b>
1. Booker, George	Educational Assistant III Learning Support Aide Arsenal Middle	\$ 2468.00 (03A-01)	02-05-07	Feb., 2008
2. Buchanan, David	Educational Assistant I School Support Aide Allegheny Elementary	\$ 2015.00 (001-01)	01-18-07	Feb., 2008
3. Diggs, Tynelle	Educational Assistant I School Support Aide Banksville	\$ 2015.00 (001-01)	01-23-07	Feb., 2008
4. Diskin, Linda (Temporary Professional)	School Nurse Health Services	\$ 4740.00 (002-07)	02-12-07	March, 2008
5. Emery, Wendy (Temporary Professional)	School Nurse Health Services	\$ 4740.00 (002-07)	02-05-07	Feb., 2008
6. Fields, Vernetta (Temporary Professional)	Teacher Morrow	\$ 3790.00 (001-02)	01-29-07	Feb., 2008

7.	<b>Golden, Tami (Temporary Professional)</b>	<b>Teacher Arsenal Elementary</b>	<b>\$ 3790.00 (001-02)</b>	<b>01-12-07</b>	<b>Dec., 2007</b>
8.	<b>Hamlin, Indea</b>	<b>Educational Assistant III Learning Support Aide Banksville</b>	<b>\$ 2468.00 (03A-01)</b>	<b>02-05-07</b>	<b>Feb., 2008</b>
9.	<b>Howe-Adams, Judith (Temporary Professional)</b>	<b>School Nurse Health Services</b>	<b>\$ 4740.00 (002-07)</b>	<b>01-29-07</b>	<b>Feb., 2008</b>
10.	<b>Hribar, Kelly (Temporary Professional)</b>	<b>Teacher Greenfield</b>	<b>\$ 3550.00 (001-01)</b>	<b>01-24-07</b>	<b>Feb., 2008</b>
11.	<b>Jones-Moriarty, Dominick</b>	<b>Educational Assistant I School Support Aide Morrow</b>	<b>\$ 2015.00 (001-01)</b>	<b>02-06-07</b>	<b>March, 2008</b>
12.	<b>Linz, Jennifer (Temporary Professional)</b>	<b>Teacher Arlington ALA</b>	<b>\$ 3940.00 (001-03)</b>	<b>01-22-07</b>	<b>Feb., 2008</b>
13.	<b>Love, Julie</b>	<b>Instructor Minadeo</b>	<b>\$ 3550.00 (001-01)</b>	<b>01-31-07</b>	
14.	<b>Mlecko, Peter</b>	<b>Programmer Analyst III Technology</b>	<b>\$ 4408.42 (005-01)</b>	<b>03-26-07</b>	<b>Jan., 2008</b>
15.	<b>Papalia, Michele (Temporary Professional)</b>	<b>Teacher Allderdice</b>	<b>\$ 4000.00 (002-02)</b>	<b>01-17-07</b>	<b>Feb., 2008</b>
16.	<b>Perry, Ronnell</b>	<b>Educational Assistant I School Support Aide Allegheny Elementary</b>	<b>\$ 2015.00 (001-01)</b>	<b>02-12-07</b>	<b>March, 2008</b>
17.	<b>Schafer, Maura</b>	<b>Preschool Teacher II Early Intervention</b>	<b>\$ 4380.00 (002-04)</b>	<b>01-09-07</b>	<b>Feb., 2008</b>
18.	<b>Schmidt, Kenneth (Temporary Professional)</b>	<b>Teacher Allderdice</b>	<b>\$ 3550.00 (001-01)</b>	<b>02-05-07</b>	<b>Feb., 2008</b>
19.	<b>Waruszewski, Mary</b>	<b>Educational Assistant I School Support Aide Sunnyside</b>	<b>\$ 2015.00 (001-01)</b>	<b>01-31-07</b>	<b>Feb., 2008</b>

20. Wittman, Stephanie	Educational Assistant I School Support Aide South Hills	\$ 2015.00 (001-01)	01-17-07	Feb., 2008
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**Hourly Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per hour</u></b>	<b><u>Date</u></b>
21. Gonzalez, Lisa Jo	Supervisory Aide I King ALA	\$ 7.70	01-19-07
22. Green, Lonzo	Supervisory Aide I Lincoln	\$ 7.70	02-01-07
23. Jones, Candra	Supervisory Aide I Schaeffer	\$ 7.70	01-24-07
24. Simmons, Jr., Harold	Supervisory Aide I Murray ALA	\$ 7.70	02-05-07
25. Smith, Tandra	Aide for Students with Disabilities Morrow	\$ 10.82	02-05-07
26. Weisen, Kayle	Supervisory Aide I Mifflin	\$ 7.70	02-05-07

**B. Reassignments From Leave of Absence**

**Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>	<b><u>Increment</u></b>
1. Adrian, Rebecca	Teacher Arlington ALA	\$ 4670.00 (003-06)	01-16-07	May, 2007
2. Brennan, Kristine	Teacher Fulton	\$ 4310.00 (002-04)	01-16-07	June, 2007
3. Compton, Jacqueline	Security Aide Arsenal Middle	\$ 2881.00 (SA-03)	01-17-07	
4. Faiello, Melissa	Teacher Brashear	\$ 4930.00 (002-09)	01-25-07	Sept., 2007

5. Furmanek, Victoria	Teacher Pioneer	\$ 7050.00 (002-10)	01-31-07	
6. Silveira, Joanna	Teacher Beechwood	\$ 3940.00 (001-03)	01-26-07	March, 2007
7. Verdi, Carrie	Teacher Rooney ALA	\$ 4190.00 (002-03)	01-29-07	Dec., 2007
8. York, Shirley	Teacher Westinghouse	\$ 7420.00 (003-10)	01-31-07	

**Hourly Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per hour</u></b>	<b><u>Date</u></b>
9. Knight, Nadine	Food Service Worker Rooney ALA	\$ 10.97	02-05-07

**C. Full-Time Substitutes**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>
1. Berkey, Marsha	Faison	\$ 3550.00 (FTS-02)	01-25-07
2. Cassidy, Caitlin	Lincoln	\$ 3480.00 (FTS-01)	01-17-07
3. Clegg, Jr., Raymond	Dilworth	\$ 3480.00 (FTS-01)	01-29-07
4. Dippel, Russell	Oliver	\$ 3480.00 (FTS-01)	11-13-06
5. Dittman, Brian	Sterrett	\$ 3480.00 (FTS-01)	11-28-06
6. Franz, Christina	Colfax ALA	\$ 3480.00 (FTS-01)	01-29-07
7. Harbaugh, Virginia	Northview ALA	\$ 3480.00 (FTS-01)	10-13-06



8.	Hart, Renee	Arsenal Elementary	\$ 3550.00 (FTS-02)	02-05-07
9.	Hawkins, Theresa	Whittier	\$ 3550.00 (FTS-02)	02-05-07
10.	Hazlett, Elizabeth	Perry	\$ 3550.00 (FTS-02)	01-29-07
11.	Herschk, Corey	Dilworth	\$ 3550.00 (FTS-02)	11-20-06
12.	Honan, Brian	Sunnyside	\$ 3480.00 (FTS-01)	10-23-06
13.	Humphrey, Shelley	Morrow	\$ 3790.00 (FTS-03)	02-01-07
14.	Kelly, Christina	Whittier .5/ Schaeffer .5	\$ 3480.00 (FTS-01)	11-06-06
15.	Kissel, Olivia	Pittsburgh Gifted Center	\$ 3480.00 (FTS-01)	01-29-07
16.	Lundy, Jayme	Speech Therapist Program for Students with Exceptionalities .4	\$ 1392.00 (FTS-01)	01-12-07
17.	Matthews, Kara	Faison	\$ 3480.00 (FTS-01)	01-30-07
18.	McCann, Nancy	Oliver	\$ 3550.00 (FTS-02)	11-30-06
19.	O'Shell, David	Allderdice	\$ 3480.00 (FTS-01)	11-28-06
20.	Pacheco, Jose	Activities Director Greenfield	\$ 3480.00 (FTS-01)	01-29-07
21.	Partyka, Jennifer	Beechwood	\$ 3480.00 (FTS-01)	01-24-07
22.	Piroth, Holly	Grandview	\$ 3480.00 (FTS-01)	02-05-07
23.	Rameas, Anastasia	Colfax ALA	\$ 3790.00 (FTS-03)	01-29-07

24.	Rubeo, Tara	Schenley	\$ 3480.00 (FTS-01)	01-31-07
25.	Schmitt, Avryl	Perry	\$ 3480.00 (FTS-01)	11-28-06
26.	Skrinjar, Zach	Arlington ALA	\$ 3480.00 (FTS-01)	01-22-07
27.	Spahr, Richard	Stevens	\$ 3790.00 (FTS-03)	11-20-06
28.	Tataro, Brenda	Program for Students with Exceptionalities	\$ 3480.00 (FTS-01)	02-01-07
29.	Waters, Martin	Arsenal Middle	\$ 3550.00 (FTS-02)	10-31-06
30.	Way, Erika	Sterrett	\$ 3480.00 (FTS-01)	11-30-06
31.	Wetzel, Kathleen	Fulton	\$ 3480.00 (FTS-01)	01-29-07

**Hourly Employees**

	<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per hour</u></b>	<b><u>Date</u></b>
32.	Paul, Joan	Adjunct Teacher Pittsburgh CAPA	\$ 30.05	01-17-07

**D. Part Time Substitutes**  
(No Action)

**E. Day-To-Day Substitutes**

	<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per day</u></b>	<b><u>Date</u></b>
1.	Baker, Paula	Teacher Substitute	\$ 100.00	01-26-07
2.	Baptiste, Brandy	Teacher Substitute	\$ 100.00	01-19-07

3.	Christian, Gerald	Teacher Substitute	\$ 100.00	02-08-07
4.	Frey, Julie	Teacher Substitute	\$ 100.00	01-18-07
5.	Garbark, Amy	Teacher Substitute	\$ 100.00	02-05-07
6.	Green, Mike	Teacher Substitute	\$ 100.00	02-08-07
7.	Hestin, Chris	Teacher Substitute	\$ 100.00	01-16-07
8.	Premkumar, Esther	Teacher Substitute	\$ 55.00	01-31-07
9.	Reick, David	Teacher Substitute	\$ 100.00	01-30-07
10.	Shaw, Michael	Teacher Substitute	\$ 100.00	01-16-07
11.	Silianoff, Amber	Teacher Substitute	\$ 100.00	02-05-07
12.	Ulrich, Megan	Teacher Substitute	\$ 100.00	01-10-07

**Hourly Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per Hour</u></b>	<b><u>Date</u></b>
13. Fedorek, Darlene	Paraprofessional Substitute	\$ 8.00	01-26-07
14. Orr, Jason	Paraprofessional Substitute	\$ 8.00	01-18-07
15. Petrick, Melony	Paraprofessional Substitute	\$ 8.00	01-23-07
16. Shulik, Kathilyn	Paraprofessional Substitute	\$ 8.00	02-07-07
17. Wiley, Yolanda	Paraprofessional Substitute	\$ 8.00	01-23-07

**F. Reinstatements****Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>	<b><u>Increment</u></b>
1. Conway, Lezlie	Teacher Arsenal Middle	\$ 3790.00 (001-02)	01-29-07	Feb., 2008
2. Macklin, Starr	Teacher Faison	\$ 3790.00 (001-02)	01-29-07	Feb., 2008

**G. Retirements**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Clayton, Marla	Educational Assistant III Learning Support Aide Arsenal Middle	01-16-07	Ret. Allowance
2. Hall, Kenneth	Teacher Brookline .6/Beechwood .4	02-03-07	Disability Ret. Allowance
3. Johnson, Bonnie	Light Cleaner Allderdice	08-04-06	Disability Ret. Allowance
4. Parker, Laura	Classroom Assistant Life Skills Support Langley	07-19-06	Disability Ret. Allowance
5. Rabin, Stanley	Light Cleaner Westinghouse	12-22-06	Ret. Allowance
6. Rice-Giesey, Elizabeth	Assistant Teacher Conroy	11-01-06	Disability Ret. Allowance

**H. Resignations**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Beckas, Cheryl	Technology Systems Specialist, Liberty	03-02-07	Personal reasons

2. Blake, William	Security Aide School Safety	11-29-06	Early Ret. Allowance
3. Bohn, Glenn	Teacher Career Development	04-30-07	Early Ret. Allowance
4. Bosle, Kevin	Senior Buyer Operations	02-12-07	Personal reasons
5. Byrum, Mary	Teacher Allegheny Elementary	02-01-07	Early Ret. Allowance
6. Garnett, Carol	Teacher Weil ALA	01-27-07	Early Ret. Allowance
7. Haas, Frederick	Teacher Langley	02-01-07	Early Ret. Allowance
8. Heranic, John	Teacher Schenley	01-31-07	Personal reasons
9. Lee, Jr., Lamar	Assistant Principal Faison	02-01-07	Early Ret. Allowance
10. McCown, Christine	Teacher Allegheny Middle	01-25-07	Personal reasons
11. McManus, David	Educational Assistant III Learning Support Aide Banksville	02-01-07	Personal reasons
12. Miller, Christine	Teacher Manchester	02-02-07	Personal reasons
13. Novak, Ryan	Teacher Allderdice	01-22-07	Personal reasons
14. Silver, Alice	Teacher Westwood	02-01-07	Early Ret. Allowance
15. Sims, Verna	School Clerk Westinghouse	08-15-06	Personal reasons
16. Tabb, Harry	Food Service Worker Oliver	01-29-07	Personal reasons
17. Wagner, Dennis	Security Aide Allderdice	05-19-07	Early Ret. Allowance

18. Weiss, David	Teacher Arlington ALA	01-30-07	Personal reasons
19. Williams, Eric	Educational Assistant I School Support Aide Brashear	02-01-07	Personal reasons

**I. Terminations**

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Jones-Moriarty, Dominick	Aide for Students with Disabilities, Program for Students with Exceptionalities	02-06-07	Other work
2. Pittrell, Geary	Supervisory Aide I Lincoln	01-22-07	Job abandonment
3. Polachek, Kate	Teacher Substitute	01-16-07	Personal reasons

**J. Full-Time Substitutes Released  
(No Action)**

**K. Part-Time Substitutes Released  
(No Action)**

**L. Day-to Day Substitutes Released  
(No Action)**

**M. Sabbatical Leaves of Absence**

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Blakey-Tate, Jacqueline	Principal Perry	01-26-07 to 04-13-07	Health
2. Edwards, Yvonne	Teacher Faison	01-31-07 to 04-12-07	Health

3. Murray, Karen	Speech Therapist Program for Students with Exceptionalities	02-01-07 to 06-14-07	Health
4. Schreiner, Carol	Teacher Faison	01-31-07 to 06-14-07	Health
5. Welsh, Jane	Teacher Colfax ALA	01-29-07 to 06-18-07	Health

**N. Leaves of Absence**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Dates</u></b>	<b><u>Reason</u></b>
1. Hyland, Meghan	Educational Assistant I School Support Aide Mifflin	01-25-07 to 05-29-07	Personal reasons
2. McCrohan, Tara	Preschool Teacher III Program for Students with Exceptionalities	03-06-07 to 06-06-08	Personal reasons
3. Ober, Gregg	Fireman B Brashear	10-04-06 to 06-30-07	Contested worker's compensation
4. Ringold, Ilyssa	Teacher Minadeo	01-29-07 to 06-14-07	Personal reasons
5. Theiss, Christina	Teacher Colfax ALA	01-29-07 to 06-18-07	Personal reasons
6. Thurmond, Pamela	Fireman B Plant Operations	12-06-06 to 04-01-07	FMLA
7. Wright, Jessica	Teacher Manchester	02-13-07 to 06-14-07	Personal reasons

**O. Transfers From Temporary Professional to Professional Status  
(No Action)**

**P. Transfers From One Position to Another Without Change of Salary**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
1. Bradley, Barbara	Teacher, South Brook to Instructional Teacher Leader, South Brook + \$50 per month select teacher differential	01-08-07
2. Duvall, Patricia	Instructional Teacher Leader, Brashear to Teacher, Brashear - \$200 per month select teacher differential and \$230 per month extended day differential	01-31-07
3. Graves, Barbara	Educational Assistant III, Learning Support Aide, Morrow to Educational Assistant III, Emotional Support Aide, Morrow	01-17-07
4. Grier, Jamison	Educational Assistant III, Emotional Support Aide, Lincoln to Educational Assistant III, Learning Support Aide, Dilworth	01-16-07
5. Krupa, Anna	Teacher, Arsenal Middle to Teacher, Oliver	01-29-07
6. Loskoch, Jr., Charles	Faculty Manager, Greenfield to Teacher, Greenfield	01-29-07
7. Orr, Michelle	Educational Assistant III, Learning Support Aide, Greenfield to Educational Assistant III, Learning Support Aide, Faison	01-22-07
8. Peters, Charlene	School Secretary I, Colfax ALA to School Secretary I, Fulton	02-12-07
9. Polacheck, Terri	Teacher, Sterrett to Instructional Teacher Leader, Sterrett + \$50 per month select teacher differential	01-02-07
10. Reddy, Prasanthi	Teacher, Fulton to Teacher, Lincoln	01-23-07
11. Shamitko, Stefanie	Full Time Substitute, South Brook to Full Time Substitute, Stevens	01-30-07
12. Snyder, Robert	Teacher, Brashear to Instructional Teacher Leader, Brashear + \$50 per month select teacher differential and \$230 per month extended day differential	02-01-07
13. Threet, Rhonda	Teacher, Lincoln to Teacher, Morrow	01-31-07
14. Trust, Donna	Instructional Teacher Leader, Sterrett to Teacher, Sterrett - \$200 per month select teacher differential	02-01-07
15. Webb-Turner, Dawn	Teacher, Linden to Teacher, Faison	01-29-07



### Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
16. Atterberry, Rita	Food Service Manager, Arsenal Middle to Food Service Manager, Frick	02-21-07
17. Barbour, Linda	Food Service Manager, Frick to Food Service Manager, Oliver	02-21-07
18. Blackmon, Karen	Food Service Manager, South Brook to Food Service Manager, Student Achievement Center	02-21-07
19. Burkhalter-Reed, Gwendolyn	Food Service Manager, Student Achievement Center to Food Service Manager, Food Service Center	02-21-07
20. Davis, Denise	Food Service Manager, Food Service Center to Food Service Manager, Peabody	02-21-07
21. Dietz, Tracy	Athletic Field Caretaker I, Plant Operations (Westinghouse) to Athletic Field Caretaker I, Plant Operations (Carrick)	01-31-07
22. Dubart, Stacey	Food Service Manager, Oliver to Food Service Manager, South Hills	02-21-07
23. Fiscante, Caren	Food Service Manager, Pittsburgh Classical to Food Service Manager, Langley	02-21-07
24. Hackenburg, Karen	Food Service Manager, Schenley to Food Service Manager, Arsenal Middle	02-21-07
25. Harris, Kathy	Food Service Manager, Food Service Center to Food Service Manager, Pittsburgh Classical	02-21-07
26. Herring, Constance	Aide for Students with Disabilities, Rooney ALA to Aide for Students with Disabilities, Morrow	01-17-07
27. Irwin, Barbara	Food Service Manager, Allderdice to Food Service Manager, Schenley	02-21-07
28. Jeffrie, Sonia	Aide for Students with Disabilities, Sunnyside to Aide for Students with Disabilities, Fulton	02-01-07
29. Koontz, Diane	Aide for Students with Disabilities, Minadeo to Aide for Students with Disabilities, Liberty	02-01-07
30. Mahern, Paula	Food Service Worker, Rooney ALA to Food Service Worker, Perry	02-21-07

31. Nist, Marilyn	Food Service Manager, Perry to Food Service Manager, Rooney ALA	02-21-07
32. Paulus, Adrienne	Food Service Manager, Food Service Center to Food Service Manager, Allegheny Middle	02-21-07
33. Polis, Marino	Food Service Manager, Food Service Center to Food Service Manager, Allderdice	02-21-07
34. Powell, Yvette	Aide for Students with Disabilities, Greenfield to Aide for Students with Disabilities, Faison	01-16-07
35. Saddler, Shari	Supervisory Aide I, Miller to Supervisory Aide I, King ALA	02-21-07
36. Simmons, Geraldine	Food Service Manager, Rooney ALA to Food Service Manager, Perry	02-21-07
37. Staad, Linda	Food Service Manager, South Hills to Food Service Manager, South Brook	02-21-07
38. Womack, Martha	Food Service Manager, Peabody to Food Service Manager, Rogers CAPA	02-21-07

**Q. Transfers From One Position to Another With Change of Salary**

<b><u>Name and Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>	<b><u>Vice</u></b>
1. Dixon, Detria Account Clerk, Finance to School Support Clerk, School Management	\$ 2495.43 (007-05)	02-05-07	D. Penn resigned
2. Fitzgerald, Dena Food Service Manager, Food Services to Educational Assistant I, School Support Aide, Schaeffer	\$ 2015.00 (001-01)	01-31-07	New position
3. Landis-Fiscus, Jennifer Teacher, Program for Students with Exceptionalities to Acting Counselor, Program for Students with Exceptionalities	\$ 4340.00 (001-04)	02-01-07	M. Barlow on leave

4. Secrest, Autumn School Secretary I, South Hills to Account Clerk, Finance	\$ 2441.24 (006-02)	02-05-07	D. Dixon transferred
5. Turner, Dietra Supervisory Aide I, Westwood to Educational Assistant I, School Support Aide	\$ 2015.00 (001-01)	01-02-07	M. Lippert on leave

**Hourly Employees**

<b><u>Name and Position</u></b>	<b><u>Rate per hour</u></b>	<b><u>Date</u></b>	<b><u>Vice</u></b>
6. Cummings, Patrick Laborer I, Plant Operations to Athletic Field Caretaker II, Plant Operations	\$ 17.92	01-31-07	D. Leppa retired
7. Downer, Evelyn Supervisory Aide I, Faison to Supervisory Aide II, Faison	\$ 8.10	02-21-07	A. Thompson transferred
8. Hackenburg, Russell Maintenance Repairman I, Food Service Center to Service Repairman, Food Service Center	\$ 20.48	02-21-07	H. Smith retired
9. Hlasnik, Edith Food Service Worker, Brashear to Cook, Administration Building	\$ 15.55	02-21-07	B. Ross retired
10. Jackson, Marlene Supervisory Aide I, Liberty to Supervisory Aide II, Liberty	\$ 8.10	02-21-07	S. Mabold retired
11. Johnson, Faith Supervisory Aide II, Faison to Food Service Worker, Rogers CAPA	\$ 10.97	02-21-07	K. Wiktorzewski on leave

12.	Jones, Juliette Health/Wellness Parent Liaison, Student Services to Supervisory Aide I, Manchester	\$ 7.70	01-17-07	New position
13.	Nania, Nicholas Custodian 1A, Arsenal Middle to Custodian 1, Perry	\$ 23.90	02-21-07	D. Ray transferred
14.	Paschel, Robert Custodian 2, Plant Operations to Custodian 1A, Allegheny Middle	\$ 22.55	02-21-07	W. Lafery retired
15.	Smith, Kelly Supervisory Aide I, Minadeo to Supervisory Aide II, Early Childhood (1 <sup>st</sup> Baptist)	\$ 8.10	10-26-06	Vacancy

**R. Supplemental Appointments**

**Tutors**

1. That the following persons be terminated as Tutors for the 2006-2007 school year:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Settles, Angela	Weil ALA	01-10-07

2. That the following Tutor(s) be transferred for the 2006-2007 school year:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Hays, Elizabeth	Westwood to Linden	01-25-07
b) Russell, Morgan	Title I to Sunnyside	01-25-07
c) Ussack, Jason	Fort Pitt ALA to Fulton	01-31-07

3. That the following persons be approved to work as Tutors for the 2006-2007 school year at the rate of \$10.00 per hour:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Grayson, Dionne	Greenfield	11-28-06
b) Lowery, Raven	Lincoln	01-10-07
c) Starek, Julie	Colfax ALA	01-25-07

d) Wilson, Lakendra                      Greenfield                      11-30-06

**S. Miscellaneous Recommendations**

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Beckas, Michele	Educational Assistant III Emotional Support Aide Vann	01-30-07 to 03-02-07	Health
b) Compton, Jacqueline	Security Aide School Safety	01-07-07 to 01-16-07	Health
c) Conwell, Colleen	Teacher Frick	02-13-07 to 03-01-07	Health
d) Faiello, Melissa	Teacher Brashear	01-05-07 to 01-24-07	Health
e) Johnson, Shaunté	Teacher Lincoln	01-31-07 to 03-30-07	Health
f) Kim, William	LAN Support Specialist Technology	05-08-07 to 09-21-07	Military duty
g) Knight, Nadine	Food Service Worker Rooney ALA	01-16-07 to 02-04-07	Health
h) Kobertz, Richard	Educational Assistant III Emotional Support Aide Faison	01-19-07 to 02-02-07	Health
i) Kress-Boyd, Mary	Teacher South Brook	01-29-07 to 03-01-07	Health
j) McCown, Christine	Teacher Allegheny Middle	01-02-07 to 01-24-07	Health
k) McDill, Nena	Counselor South Brook	01-22-07 to 02-22-07	Personal reasons
l) Nolan, Keith	Teacher Student Achievement Center	02-12-07 to 02-16-07	Personal reasons

m) Poston, Patricia	Food Service Worker Brashear	02-09-07 to 05-04-07	Personal reasons
n) Schomaker, Bridget	Speech Therapist Program for Students with Exceptionalities	02-12-07 to 04-27-07	Personal reasons
o) Seibert, Suzanne	Teacher Colfax ALA	01-15-07 to 02-16-07	Contested worker's compensation
p) Williams, Eleanor	Instructional Support Teacher Program for Students with Exceptionalities	02-26-07 to 03-09-07	Study
q) York, Shirley	Teacher Westinghouse	01-04-07 to 01-30-07	Health

2. That the Board approve a leave of absence without loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Kim, William	LAN Support Specialist Technology	04-16-07 to 05-07-07	Military duty

3. That the Board approve the following action(s):

**Transfers From One Position to Another With Change of Salary**

- a) **Bazala, Michelle** – transferred from Teacher, Program for Students with Exceptionalities to CAS Facilitator, Program for Students with Exceptionalities + \$200 per month select teacher differential and \$230 per month extended day differential – should read – transferred from Teacher, Program for Students with Exceptionalities to CAS Facilitator, Program for Students with Exceptionalities + \$50 per month select teacher differential and \$230 per month extended day differential.(December 2006 Board Minutes)
4. That the Board approve a change in the end date of a leave of absence for Renee Valenti, Speech Therapist, Program for Students with Exceptionalities, from June 14, 2007 to April 30, 2007 due to reassignment.
5. That the Board approve a change in the start date of a leave of absence for Ellen Gardner, Teacher, Brashear from March 21, 2007 to March 20, 2007 and a change in the end date of a leave of absence from June 14, 2007 to April 4, 2007 due to lack of sick days and reassignment, respectively.
6. That the Board rescind the reassignment for Mary Kress-Boyd, Teacher, South Brook effective January 29, 2007 due to extension of leave of absence.
7. That the Board rescind the unpaid leave of absence for Pam Zackel, Teacher, Rooney ALA from January 19, 2007 to March 2, 2007 due to use of sick days.
8. That the Board approve a change in the retirement date for Eileen Gorecki, Account Clerk, Maintenance from January 12, 2007 to January 15, 2007 due to use of personal day.

- 9. That the Board approve a change in the start date of a leave of absence for Ellen Gardner, Teacher, Brashear from March 21, 2007 to March 5, 2007 due to lack of sick days.**
- 10. That the Board approve that Lawrence Bergie, Chief Information Officer be reimbursed an amount not to exceed twelve thousand dollars (\$12,000) for appropriate moving and temporary living expenses.**
- 11. That the Board approve that Christiana Otuwa be reimbursed an amount not to exceed fifteen thousand dollars (\$15,000) for appropriate moving and temporary living expenses.**
- 12. That the Board approve a change in the start date for Melissa Mlecko, HRIS Analyst, Human Resources from February 26, 2007 to March 5, 2007.**
- 13. That the Board rescind the closing of the position of Maintenance Repairman 1-A, Maintenance effective February 15, 2007, due to the closing of the position of Musical Instrument Repairman, Operations effective February 2, 2007.**
- 14. That the Board rescind the termination of Gail Pellechio, Teacher, Substitute effective December 14, 2006, due to continuing work as a Substitute Teacher.**
- 15. That the Board approve a waiver of sabbatical payback for Linda Cordisco, Program Officer, Program for Students with Exceptionalities.**

It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic athletic program be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ALLDERDICE	Keith Goldman Bradley Hoffer	Wrestling, Assistant Baseball, Assistant
c.	LANGLEY	Mark Bolla	Basketball, Assistant Boys
d.	PEABODY	Richard Bogaty	Track, Head Boys

2. That the following assignments to the position of teacher for elementary school intramurals be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	WOOLSLAIR	Robert Cash	Winter

3. That the following assignments to the position of teacher for K-8 school intramurals be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	MILLER	Jeffrey Martin	Winter, Spring

4. That the following assignments to the position of teacher for middle school intramurals be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	ARSENAL	Latisha Cassidy-McClelland	Winter



**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**ADDENDUM A**

**POSITIONS OPENED AND CLOSED**

**February 20, 2007**

**GENERAL FUNDS**

**It is recommended:**

1. That the following position(s) be opened, effective on the date indicated:

	<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION</u></b>
a)	Manager – Pittsburgh Promise	1	02-21-07	Office of the Superintendent

2. That the following position(s) be closed, effective on the date indicated:

	<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION</u></b>
a)	Mechanical Engineer	1	02-21-07	Facilities

**SUPPLEMENTAL FUNDS**

**It is recommended:**

1. That the following position(s) be opened, effective on the date indicated:

	<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION</u></b>
a)	Replacement Teacher	3	02-21-07	Early Childhood
b)	Behavioral Health/Assessment Coordinator	1	02-21-07	Early Childhood

Respectfully submitted,

Mr. Mark Roosevelt  
Superintendent of Schools

# HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

## ADDENDUM B

### ADDITIONAL HUMAN RESOURCES ACTION

February 20, 2007

#### A. New Appointments

##### Salaried Employees

	<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1.	Otuwa, Christiana	Executive Director - ALA & K-8 Office of the Deputy Superintendent for Instruction, Assessment and Accountability	\$ 9092.42 (001-05)	03-05-07	January, 2008

#### B. Terminations

	<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1.	Barone, Miranda	Educational Assistant I School Support Aide Fulton	02-21-07	For cause

#### C. Transfers From One Position to Another Without Change of Salary

##### Salaried Employees

	<u>Name</u>	<u>Position</u>	<u>Date</u>
1.	Wehrle, Wayne	Mechanical Engineer, Facilities to Mechanical Systems Administrator, Facilities	02-21-07

**D. Transfers From One Position to Another With Change of Salary**

<b><u>Name and Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>	<b><u>Vice</u></b>
1. <b>Caito, Patricia</b> <b>Executive Assistant, Office of the</b> <b>Deputy Superintendent for Instruction,</b> <b>Assessment and Accountability –</b> <b>Curriculum/Instruction to Project</b> <b>Assistant, Office of the Deputy</b> <b>Superintendent for Instruction,</b> <b>Assessment and Accountability –</b> <b>Assistant to the Deputy Superintendent</b>	<b>\$ 3337.66</b> <b>(010-02)</b>	<b>03-05-07</b>	<b>New position</b>

**Respectfully submitted,**

**Mr. Mark Roosevelt**  
**Superintendent of Schools**

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**ADDENDUM D**

**February 20, 2007**

**RESOLVED, that The Board of Public Education of The School District of Pittsburgh hereby accepts the resignation of Robert Fleming effective February 28, 2007 and authorizes its proper officers to execute the Separation and Release Agreement signed by Mr. Fleming on January 17, 2007.**

BUSINESS / FINANCE COMMITTEE

February 20, 2007

TRANSFER OF FUNDS  
GENERAL FUND

DIRECTORS:

It is recommended that the following transfer be approved:

From Major Object 500	\$77,151
Other Insurance	
To Major Object 900	\$77,151
Other Fund Transfers	

To record an intrafund transfer to the self-insured General Liability internal service fund.

Respectfully submitted,

Floyd McCrea  
Chairperson  
Business / Finance Committee

**2007 APPROPRIATIONS BY MAJOR OBJECT  
ADJUSTED AS OF FEBRUARY 2007**

<u>MAJOR OBJECT</u>	<u>DESCRIPTION</u>	<u>APPROPRIATIONS</u>	<u>DATE OF TRANSFER</u>	<u>AMOUNT OF TRANSFER</u>	<u>ADJUSTED BUDGET</u>
100	Personal Services- Salaries	\$198,512,196			\$198,512,196
200	Personal Services- Employee Benefits	71,937,619			71,937,619
300	Purchased Prof. & Tech. Services	80,102,551	01/24/2007	(\$3,200,000)	76,902,551
400	Purchased Property Services	7,861,090	01/24/2007	\$3,200,000	11,061,090
500	Other Purchased Services	77,146,526	02/20/2007	(\$77,151)	77,069,375
600	Supplies	18,889,738			18,889,738
700	Property	4,667,639			4,667,639
800	Other Objects	35,452,009			35,452,009
900	Other Financing Uses	34,366,376	02/20/2007	\$77,151	34,443,527
	Res. for Enc.	2,500,000			2,500,000
		<u>\$531,435,744</u>		<u>\$0</u>	<u>\$531,435,744</u>

## **PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT**

February 20, 2007

### **Regular Meeting**

#### **ROLL CALL**

**APPROVAL OF MINUTES:**      January 24, 2007

#### **COMMITTEE REPORTS**

- Committee on Education
- Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON EDUCATION

February 20, 2007

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

**I. CONSULTANTS/CONTRACTED SERVICES**

A. Staff of **Endital** will set up a wireless network at Bishop Leonard/St. Mary of the Mount Academy and remove unused access points. This updated system will benefit the entire school staff. Services will be provided during the period March 1 through June 30, 2007. Total cost shall not exceed Three Thousand Five Hundred Seventy Dollars (\$3,570.00). Charge to account: 10-2270-340-460-709-000.

Respectfully submitted,

Mr. Thomas Sumpter  
Chairperson

Committee on Education



PTTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON BUSINESS

February 20, 2007

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

**I. GENERAL AUTHORIZATION**

A. It is recommended that the list of payments made for the month of January 2007, in the amount of \$2,601,862.87, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea  
Chairperson

Committee on Business

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TRANSCRIPT OF PROCEEDINGS

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PITTSBURGH BOARD OF PUBLIC EDUCATION  
LEGISLATIVE MEETING  
WEDNESDAY, FEBRUARY 20, 2007  
7:36 P.M.  
ADMINISTRATION BUILDING - BOARD ROOM

- - -

BEFORE:

WILLIAM ISLER, BOARD PRESIDENT  
RANDALL TAYLOR, FIRST VICE PRESIDENT  
THERESA COLAIZZI, SECOND VICE PRESIDENT  
MARK BRENTLEY  
PATRICK DOWD  
JEAN FINK  
FLOYD McCREA  
DANIEL ROMANIELLO, SR.  
THOMAS SUMPTER

- - -

ALSO PRESENT:

MR. MARK ROOSEVELT	DR. LINDA LANE
DR. PAULETTE PONCELET	MR. LAWRENCE BERGIE
MR. IRA WEISS	MR. PETER J. CAMARDA
MR. RICHARD R. FELLERS	MS. DONNA VLASSICH
MR. DWIGHT LAUFMAN	MS. PATRICIA A. FISHER
MR. FRANK G. CHESTER	MS. LISA FISCHETTI
DR. RICHARD GUTKIND	DR. JERRI LIPPERT
DR. BARBARA RUDIAK	MR. HOWARD BULLARD
DR. J. KAYE CUPPLES	MR. L. HUBBARD
DR. N. KODMAN	MR. CHRIS BERDNIK

- - -

REPORTED BY: EUGENE C. FORCIER  
PROFESSIONAL COURT REPORTER

- - -

COMPUTER-AIDED TRANSCRIPTION BY  
MORSE, GANTVERG & HODGE, INC.  
PITTSBURGH, PENNSYLVANIA  
412-281-0189

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**ORIGINAL**

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. ISLER: Good evening, ladies and  
3 gentlemen. I would like to call the February 20th,  
4 2007 Pittsburgh Board of Public Education legislation  
5 meeting to order.

6 Would you all please rise, so that we may  
7 salute the flag.

8 (Salute to the flag.)

9 MR. ISLER: There was a student behind me  
10 who was doing a great job on the Pledge of Allegiance,  
11 so I thank you very, very much.

12 Before we begin the official part of the  
13 meeting, we do present special awards, and I am going  
14 to ask the Superintendent and Board members to come  
15 forward and, Miss Vlassich, if you would begin.

16 (Awards presented.)

17 (Applause.)

18 MR. ISLER: I want to thank all of the  
19 students, parents, teachers, administrators, thank the  
20 Board members, and the Superintendent, Mrs. Vlassich,  
21 thank you, very much.

22 Mr. Weiss, could we please have a roll call  
23 for this evening's meeting.

24 MR. WEISS: Mr. Brentley?

25 MR. BRENTLEY: Here.

1 MR. WEISS: Mrs. Colaizzi?  
2 MS. COLAIZZU: Here.  
3 MR. WEISS: Mr. Dowd?  
4 MR. DOWD: Present.  
5 MR. WEISS: Mrs. Fink?  
6 MS. FINK: Here.  
7 MR. WEISS: Mr. McCrea?  
8 MR. McCREA: Here.  
9 MR. WEISS: Mr. Romaniello?  
10 MR. ROMANIELLO: Here.  
11 MR. WEISS: Mr. Sumpter?  
12 MR. SUMPTER: Present.  
13 MR. WEISS: Mr. Taylor?  
14 MR. TAYLOR: Here.  
15 MR. WEISS: Mr. Isler?  
16 MR. ISLER: Present.  
17 MR. WEISS: All members present.  
18 MR. ISLER: I would like to entertain a  
19 motion to approve the minutes of the meeting of  
20 January 24th.  
21 MS. COLAIZZU: So move.  
22 MS. FINK: Second.  
23 MR. ISLER: It has been moved and seconded.  
24 Are there any additions, deletions,  
25 questions, comments?

1           Hearing none, all in favor please signify  
2 by saying aye.

3           (Thereupon, there was a chorus of ayes.)

4           MR. ISLER: Same sign, no.

5           (No response.)

6           MR. ISLER: The minutes are approved.

7           We will move to the committee reports.

8           The first committee report is the Committee  
9 on Education.

10           Before we get to that I need to read the  
11 executive sessions. Thank you, Mrs. Fischetti, for  
12 giving me that heads up.

13           (Mr. Isler read from prepared material.)

14           MR. ISLER: If the Board members would,  
15 please, in the Committee on Education, turn to  
16 page 11, I can give you the numbers for the  
17 suspensions, transfers and expulsions.

18           For this meeting, 82 students were  
19 suspended for four to ten days.

20           Zero students were suspended for four to  
21 ten days and transferred to another Pittsburgh Public  
22 School.

23           Four students were expelled out of school  
24 for 11 days or more.

25           And zero students were expelled out of

1 school for 11 days or more and transferred to another  
2 Pittsburgh Public School.

3 Board members, you have the Committee on  
4 Education report before you.

5 It has been submitted by the chair,  
6 Mr. Thomas Sumpter.

7 Are there any questions or comments?

8 Mrs. Colaizzi.

9 MS. COLAIZZII: Thank you.

10 There is a comment I have, if I could ask  
11 everyone to turn their attention to page 2, No. 2.

12 There is for the training for the Texas  
13 Instruments National Middle School Fast-Track Program.

14 It is fully funded, and with outside  
15 sources, that is not what my concern is.

16 My concern is, and I brought this forward  
17 plenty of times, and I am going to bring it forward  
18 one more time in hopes that at some point we will not  
19 be asked to approve things like this at such a late  
20 date.

21 These individuals are leaving tomorrow to  
22 do this training, and they will be back on the 25th.

23 My concern is -- and I don't have a concern  
24 with them going at all, I think it is a great  
25 opportunity, and we should embrace it.

1                   My concern is: Why has it come to the  
2 Board at such a late time?

3                   If we would have been voting as we normally  
4 do at legislative meeting, we would be voting tomorrow  
5 night, and they would be already on the trip.

6                   Which means that it again would be an after  
7 fact.

8                   So if at some point in time, Mr. Roosevelt,  
9 I could have an explanation as to why this came to us  
10 as late as it did, regardless of it being covered or  
11 not or, you know, us encouraging these things, we do  
12 encourage them, all the Board is asking is that we  
13 have, or at least I, this Board member, is asking for  
14 sufficient time, which I think they had to have known  
15 when they were going to be going, and why this  
16 couldn't have come forward earlier.

17                   Thank you.

18                   MR. ISLER: Mr. Brentley.

19                   MR. BRENTLEY: Yes.

20                   On page 3, No. 2, this is in regards to the  
21 Harvard Family Research Project coming in to work with  
22 the District wide parent engagement effort.

23                   I just want to remind our staff again that,  
24 please, reach out to the parents. This city has been  
25 really blessed by having a very strong, active and

1 involved parent base here, and I would hope this  
2 organization would reach out to all parents, but more  
3 importantly, when we meet, and try to engage these  
4 parents for their recommendations and suggestions,  
5 that we -- this company would listen, because a lot of  
6 the issues that are facing this District, I believe  
7 our parents have wonderful recommendations, and/or  
8 suggestions, if they can only get them in the right  
9 place.

10               So I just want to remind them to reach out,  
11 use the parent base that we have, engage them, and  
12 make them a part of it, of the process.

13               So, thank you.

14               MR. ISLER: Thank you, Mr. Brentley.

15               Mr. Sumpter.

16               MR. SUMPTER: Thank you.

17               I just want to make a comment also on  
18 Page 3, item No. 2.

19               The purpose of the Harvard Research --  
20 Family Research Project is to examine and identify  
21 best practices that exist, to implement a plan for  
22 parent engagement, and to also develop a geographic  
23 map of validated community resources.

24               I would hope that in this process, there is  
25 a model, there is a parent engagement piece that



1 already exists, it is called Pennsylvania CAN, and I  
2 would hope that it would be incorporated in this  
3 research and, also, it is a program that is well  
4 suited for our accelerated learning academies.

5           So that I would hope this is not a project  
6 that reinvents the wheel, or comes up with something  
7 different than what already exists, and I am saying  
8 that because I know the Pennsylvania CAN is a tried  
9 and true parent engagement model; model for  
10 accelerating achievement, and it has been used, not in  
11 total, but in -- different elements have been  
12 implemented within the Pittsburgh Public School  
13 System.

14           So the hope is here, that this project  
15 does -- scowrs the landscape, and also includes their  
16 evaluation of Pennsylvania CAN.

17           MR. ISLER: Thank you.

18           Mr. McCrea.

19           MR. McCREA: Yes. I thank you.

20           I just want to repeat what I said at the  
21 agenda review, I want to thank all of these people  
22 that are giving us the donations for various things,  
23 from the gift cards for Minadeo, to even discrete  
24 program for CAPA, I think this is phenomenal.

25           There are a lot of good things in the

1 agenda.

2                   And on page 4, I believe it is, payments  
3 authorized, No. 2, Mr. Bullard e-mailed me the answer  
4 to my question, I think I would like -- do you have a  
5 second, Mr. Bullard, do you want to let the public  
6 know exactly, what -- this is a great program, you  
7 might want to, I think there is --

8                   MR. ISLER: Can we have a hand held up  
9 here? It might be easier for him.

10                   Thank you, Mr. Bullard.

11                   MR. BULLARD: Good evening, everyone.

12 Howard Bullard, executive director of school  
13 management for middle and secondary schools.

14                   After I spoke with Principal Rucki, she  
15 informed me that over the past 12 years, out of 15  
16 students, an average of 12 students have successfully  
17 completed the program.

18                   MR. McCREA: That's phenomenal.

19                   Thank you.

20                   MR. BULLARD: You are welcome.

21                   MR. ISLER: Thank you.

22                   Any other questions?

23                   Hearing none, Mr. Weiss, could we please  
24 have a roll call vote.

25                   MR. WEISS: Mr. Brentley?

1 MR. BRENTLEY: Yes.  
2 MR. WEISS: Mrs. Colaizzi?  
3 MS. COLAIZZI: Yes.  
4 MR. WEISS: Mr. Dowd?  
5 MR. DOWD: Yes.  
6 MR. WEISS: Mrs. Fink?  
7 MS. FINK: Yes.  
8 MR. WEISS: Mr. McCrea?  
9 MR. MCCREA: Yes.  
10 MR. WEISS: Mr. Romaniello?  
11 MR. ROMANIELLO: Yes.  
12 MR. WEISS: Mr. Sumpter?  
13 MR. SUMPTER: Yes.  
14 MR. WEISS: Mr. Taylor?  
15 MR. TAYLOR: Yes.  
16 MR. WEISS: Mr. Isler?  
17 MR. ISLER: Yes.  
18 MR. WEISS: The report's approved.  
19 MR. ISLER: Thank you, Mr. Weiss.  
20 We will go to the Committee on Business and  
21 Finance.  
22 The Committee on Business and Finance is  
23 before you, it has been submitted by Mr. McCrea.  
24 Are there any questions, comments?  
25 Mr. Fellers.

1           MR. FELLERS: On the purchasing bid report,  
2 item No. 2, I discussed that at agenda review, and  
3 indicated that we are going to recommend bypassing the  
4 5 percent criteria, and going to Merit Electrical.

5           Since that point in time, we have learned  
6 that Merit also is noncompliant.

7           After discussing this with the solicitor,  
8 what we would like to recommend is that we be given  
9 the authority to go up to Moletz's bid, if deemed  
10 compliant by the EBE office, otherwise we will reject  
11 all bids, and try to sort this out in the months  
12 ahead.

13          MR. ISLER: Mr. Fellers, are we voting on  
14 this tonight, or are we delaying this until next  
15 month?

16          MR. FELLERS: I am suggesting that you give  
17 a conditional approval for the electrical for either  
18 A-1 or Moletz, conditional upon EBE approval. If we  
19 don't get that approval, then it constitutes a  
20 rejection of the electrical bids.

21          MR. ISLER: Okay. So this is a conditional  
22 approval, until MBE/WBE signs off on it; correct?

23          MR. FELLERS: Yes, sir.

24          MR. ISLER: Thank you.

25          Mrs. Colaizzi.

1 MS. COLAIZZI: First of all, can you direct  
2 me exactly where you are looking?

3 MR. ISLER: Yes. Go to the last page.

4 MR. FELLERS: Purchasing bid report, it is  
5 report 0706.

6 MS. COLAIZZI: And --

7 MR. FELLERS: It is on page 3 of the  
8 report, at the top of the page, the electrical work,  
9 starting with Vern's.

10 MS. COLAIZZI: Okay. Got it.

11 Mr. Fellers, could you give us an idea of  
12 what the difference is, with the next company, what  
13 the increase would be?

14 MR. FELLERS: We are talking about 66,000  
15 to A-1, and an additional 21,000 to Moletz.

16 Having discussed this with the solicitor,  
17 and facilities staff, fees we would forfeit because of  
18 how far we are along with this would well exceed that  
19 cost differential.

20 MS. COLAIZZI: So from the first one to now  
21 the third one, you are saying there is almost \$80,000  
22 difference; is that what you are saying?

23 MR. FELLERS: No. The first one withdrew.

24 MS. COLAIZZI: Right.

25 MR. FELLERS: The second one was

1 noncompliant.

2                   We said we were recommending the third at  
3 agenda review, they have now been found to be  
4 noncompliant, we are asking you to conditionally  
5 approve either A-1 Electrical, or Moletz, up to the  
6 million 245, and if they are EBE compliant. If they  
7 are not, then all bids are rejected.

8                   MS. COLAIZZU: Okay. So that's close to  
9 over \$200,000.

10                   But you are going to -- you are going to be  
11 behind in the project, if you -- if we do not give you  
12 this approval this evening; is that what you are  
13 indicating?

14                   MR. FELLERS: Yes.

15                   We will have to really give up on all of  
16 the other bids, and rebid the whole process, because  
17 under the School Code Plancon, you must bid all four  
18 primes at the same time, so we would have to rebid  
19 everything.

20                   We had already gotten a waiver to do the  
21 general in December, permits have been purchased, so  
22 we would actually have to forfeit costs, which has  
23 happened once before, recently, if we get into  
24 litigation on this.

25                   So we would like at all, if the costs are

1 reasonable, we believe they are, up to Moletz's bid,  
2 for you to give us this conditional approval.

3           It will be -- it is more than we would have  
4 liked to pay, but to extricate ourselves could cost  
5 even more.

6           MS. COLAIZZI: The only other thing I would  
7 like to ask on the record is, is as soon as you have  
8 made a decision here, that it is brought to the Board  
9 for Board information as soon as possible, please.

10           MR. FELLERS: That will come jointly from  
11 myself, Miss Castleberry and the solicitor.

12           MR. ISLER: Mr. Brentley.

13           MR. BRENTLEY: Yes.

14           Mr. Fellers, under the addition and  
15 deletions, on, I believe it's page 2, really I am  
16 going to raise concerns for two -- two issues here.

17           Page 2, which is listed under premium time  
18 for the Brookline School.

19           And also, on page 5, under "Requested by  
20 Facilities," same contractor, it's an addition as  
21 well, and I believe the two items are close to over a  
22 half a million dollars.

23           Can you tell me, is this part of the right  
24 sizing program?

25           MR. FELLERS: Brookline started before

1 right sizing, Sunnyside is part of the right sizing,  
2 but all of these were conventional bids. These were  
3 not the term I don't want to repeat any more.

4 MR. BRENTLEY: Okay.

5 I have -- let me go to another issue.

6 We are also, Mr. Fellers -- well, I guess,  
7 to my colleagues here, we are voting on the resolution  
8 that's in this report, as well?

9 Okay.

10 Can I raise some concerns about that as  
11 well?

12 MR. ISLER: It is the right committee,  
13 right time.

14 MR. BRENTLEY: Okay.

15 This is the resolution, this is concerning  
16 the Rogers CAPA, and we have had some -- Milliones,  
17 Rogers CAPA, the Rogers CAPA moving into the  
18 Milliones, and we have had a lot of discussion over  
19 it.

20 I have raised a question in the past, and I  
21 will ask it again to the administration, the  
22 importance of having an overall District wide  
23 facilities plan on what we are going to do with all of  
24 the issues that exist around the needed adjustment to  
25 the right sizing plan.



1           This appears to address the issue for a  
2 very small part of the community, but a well needed  
3 adjustment.

4           But my question is a bigger question, and  
5 that is, how or when will we put something together  
6 that will address the entire community, in terms of  
7 adjusting some of the problems that we have had with  
8 the right sizing plan.

9           MR. ROOSEVELT: Mr. Brentley, as I have  
10 responded to you before, the right sizing plan was a  
11 comprehensive District realignment plan. In that plan  
12 we postponed the decision as to where to place the  
13 Rogers CAPA program.

14           This is an evolution of that.

15           We will always be looking at adjustments  
16 that need to be made to respond to any facilities  
17 issues.

18           But the right sizing plan, which this Board  
19 voted on, was a comprehensive plan to realign the  
20 District to the number of students that it had.

21           MR. BRENTLEY: Well, Mark, I think you can  
22 see, as well as a lot of our parents, and as well as a  
23 lot of those students who are attending, we have some  
24 clear indications where there are things that need to  
25 be adjusted immediately.

1           This is actually one of many, many, many  
2 issues, and I am just asking it, at what point will we  
3 stop and say, "Look, let's go in one time, and do it  
4 once and for all."

5           Just this last week we have heard from  
6 parents from Brookline, who have had similar issues,  
7 there has been concerns from the Beltzhoover area  
8 community, there are concerns from the North Side  
9 community, similar issues.

10           I don't think it's a good practice for this  
11 District, or for this Board, to just do it piecemeal,  
12 or just do it by, as you mentioned before, through  
13 community instigation.

14           And that simply means whoever is organized,  
15 and have the loudest voice, and the strongest  
16 politician on their behalf, we would consider, and  
17 make those adjustments.

18           I don't think that's a good practice for  
19 this Board to get in.

20           And you mentioned that's how this  
21 particular item came before us.

22           And I'm happy for that particular  
23 community, but we get the calls from all over, and so,  
24 while we adjusted for this particular program, and  
25 this particular community, for this school, I'm asking

1 you, and also to the president, wouldn't it make sense  
2 in terms of how we spend the taxpayers' dollars, that  
3 we look at the overall District.

4 That we do it in one big piece.

5 And so whatever adjustments that are going  
6 to be made off of this Milliones School, we will  
7 already have something in place, instead of waiting,  
8 and we will just wait, and we will wait until  
9 someone's child gets hurt, or we will wait until a  
10 group organizes loud enough, and then they will get an  
11 audience before the Superintendent, and then we will  
12 consider bringing their items forward.

13 I am asking about the possibility of  
14 putting something together that will be inclusive of  
15 this plan, as well as addressing all of the other  
16 issues that exist throughout the District.

17 I am asking you, Mr. President, is that  
18 something that makes sense to you?

19 You may not hear what we hear in our  
20 communities, but there are major, major problems that  
21 exist with the right sizing plan, that needs to be  
22 addressed.

23 MR. ISLER: Thank you, Mr. Brentley.

24 I think I do hear a lot of things, and I  
25 want to be very clear, not just all negative, either,

1 but I would agree with Mr. Roosevelt, that he has  
2 presented a plan, and we acted on it.

3 MR. BRENTLEY: Well -- okay. Let --

4 MR. ISLER: Thank you.

5 We may agree to disagree on this one, sir.

6 MR. BRENTLEY: Well, I just hope,  
7 Mr. President, that at some point you can begin to  
8 feel the pain that the others are experiencing.

9 There are issues with the right sizing  
10 plan. They do exist, in some cases they are getting  
11 worse by the day.

12 It is not only our right, but it is our  
13 duty to respond to them, the other communities, in a  
14 timely fashion, the same which we eventually responded  
15 to the community here for Millions.

16 My question is: What should I tell the  
17 communities that continue to call and say, "Look, you  
18 addressed those issues," what should I share with  
19 them?

20 MR. ISLER: Again, Mr. Brentley, I don't  
21 want to get into a debate or dialogue with you this  
22 evening, this is not the proper forum.

23 MR. BRENTLEY: It never is.

24 It never is.

25 MR. ISLER: No, sir, that is absolutely

1 untrue, we do have committees that deal with this, and  
2 you know that.

3 MR. BRENTLEY: Well, let me say in closing,  
4 Mr. --

5 MR. ISLER: I am sorry you interrupted me,  
6 but go ahead, Mr. Brentley.

7 MR. BRENTLEY: Well, you are president, go  
8 ahead, I will let you finish.

9 MR. ISLER: No, no, go ahead, you started,  
10 I will let you finish.

11 MR. BRENTLEY: Well, in closing I can see  
12 there is no movement here, there is no commitment for  
13 the other parts of the city.

14 I will say, as I said earlier before, I  
15 believe it was unfortunate, and I believe it was a  
16 little unfair, during the right sizing process, we  
17 conveniently found ways to adjust issues in your  
18 District with the Colfax School, only ALA school that  
19 has an addition added onto it, had a playground built  
20 on the premises, while it was pointed out to me in  
21 Beltzhoover, "Mr. Brentley, you closed two of our  
22 schools that had playgrounds. We don't have those in  
23 our areas now."

24 We are now maneuvering to adjust here for  
25 the Milliones, and their community, and God bless

1   them, they had a very, very strong and active group,  
2   that were persistent about it, and we don't know  
3   what's next.

4               We do know, that in west -- in the East End  
5   it continues to boil.

6               In the East End, here we are, just a matter  
7   of weeks ago, because of the adjustment, and because  
8   of the issues that need to be addressed from the right  
9   sizing plan, we know that we have done something  
10  unprecedented before.

11              We have moved middle school students into  
12  high school, in the middle of the year, to try to  
13  alleviate some of those issues.

14              And I am only suggesting to you,  
15  Mr. President, it's unfair to keep doing things on a  
16  knee jerk reaction in certain communities, but in  
17  others, we sit, we talk, and we take our time, we  
18  plan, and we also add a budget to it, to make it work.

19              I am just saying, that it is a little  
20  unfair, and I would hope at some point that this Board  
21  would come together, and let's go it once and for all.

22              At this point, this will be approved, but  
23  now we sit, and we wait until the next group can come  
24  before us with some strong political ties, and then  
25  their concerns will be brought before us.

1           I don't think it is a good way to handle  
2 taxpayers' dollars.

3           I don't think it is good for attempting to  
4 close the achievement gap that we often talk about.

5           And I don't think it's just good, period,  
6 in terms of trying to convince parents that we are in  
7 this thing for all children.

8           I will be voting no for this resolution,  
9 and it's not no against the program, once again, but  
10 no against the process.

11           We need a District wide plan to address  
12 these kinds of issues.

13           MR. ISLER: Thank you, Mr. Brentley.

14           Mr. Romaniello.

15           MR. ROMANIELLO: Thank you, Mr. President.

16           Mr. Fellers, back to the bids on the  
17 electrical work, you are saying that if the -- if the  
18 next company isn't compliant, that then we will throw  
19 out all of the bids, and start over again?

20           MR. FELLERS: We would have -- since the --  
21 those firms were not previously evaluated, we have  
22 asked for two more, A-1 and Moletz.

23           MR. ROMANIELLO: Okay.

24           Well, I guess my question to start off is,  
25 we keep going down the line, and if these companies

1 aren't compliant, and we throw them out, what would  
2 stop the next company in line from saying, "Wait a  
3 minute, why didn't you go down to me?"

4 MR. FELLERS: I just did.

5 MR. ROMANIELLO: What's that?

6 MR. FELLERS: I am saying, that Moletz is  
7 as far as we are willing to go. Beyond that it now  
8 becomes more cost effective to pay the extra costs of  
9 rebidding the project.

10 MR. ROMANIELLO: Okay.

11 Well, I think, you know, for the public's  
12 knowledge, you know, they are hearing numbers, and  
13 they are hearing companies, and not really getting a  
14 lot of detail.

15 I mean, they are hearing that by going with  
16 one of the fourth or fifth highest -- you know, lowest  
17 bidders, it is going to cost us \$200,000 more than it  
18 would have if we would have went with the lowest  
19 bidder, and they hear about, you know, different  
20 reasons why -- well, they don't hear the exact  
21 reasons, all they hear is the word "noncompliant."  
22 And it can be noncompliant for any number of reasons.

23 There is, you know, up to five little  
24 squares on these papers.

25 I think for the public, they need to know



1 who decides whether it is -- is there a check list  
2 that you go down, or does somebody just look at  
3 something and deem it on their own, and say, "This is  
4 noncompliant, go to the next company"?

5           Is there something that the public can hang  
6 their head on -- hat on, and say, you know, "Okay.  
7 Let me look at this and see why these companies are  
8 noncompliant?"

9           We keep hearing this month after month, but  
10 there is really no substance to it.

11           MR. FELLERS: Well, if you look at the  
12 first page of the bid report, there is a legend there  
13 that from one box to five boxes, tells you each of the  
14 reasons why a bid was being bypassed.

15           The first is an irregular bid.

16           The second is the contractor withdrew under  
17 Act 4, et cetera.

18           So it does enumerate all of the reasons why  
19 there could be a bid that would be bypassed.

20           MR. ROMANIELLO: But when they are found to  
21 be noncompliant, who -- you know, is that decision one  
22 person's decision, or is there a whole system that --  
23 that, you know, we can say these are the reasons, not  
24 just the end point but, you know, how did they get to  
25 that point.

1           Because again, you know, it's a lot of  
2 money here that we are spending unnecessarily, you  
3 know, when we are not going with the lowest bidder,  
4 and I think the people need to know that.

5           MR. FELLERS: Well, in this case, it's the  
6 four boxes, and it is because they did not meet the  
7 EBE compliant guidelines.

8           The first bidder actually withdrew, because  
9 they made an error in their bid, and then the next two  
10 have been noncompliant on EBE.

11          The other two, we had tentatively bypassed,  
12 because their cost was over our normal threshold.

13          And, by the way, this is the first time we  
14 have ever had a configuration of bids, where this has  
15 occurred. So this is new ground for all of us.

16          And that's why I made it conditional, that  
17 it does satisfy our EBE policy.

18          We know it satisfies all of our other  
19 regulations, that the facilities has tested it, so we  
20 refer to our EBE office, and if the paperwork that  
21 each contractor submits substantiates that their bid  
22 is a compliant bid in terms of the appropriate levels  
23 of minorities and women in the participation, then we  
24 are recommending an award.

25          If it does not meet that level, then we are

1 recommending that all bids be rejected, and that we  
2 start the process over.

3 MR. ROMANIELLO: Okay.

4 So then there is -- there is something that  
5 people can look at to see if they were deemed  
6 noncompliant, what they did to be noncompliant; it is  
7 not just someone's subjective opinion whether or not  
8 they met the requirement or not?

9 MR. FELLERS: Quite the contrary, it is a  
10 series of very objective information points that are  
11 provided.

12 They are included comprehensively in all of  
13 our bid documents, and it is also available on the web  
14 site, so if anybody in the community wants to  
15 understand our EBE policy, or any of our policies,  
16 they simply need to go to our web site, go right under  
17 "Policies," and go to the policy they are interesting  
18 in reviewing, and it is all explained there on the web  
19 page.

20 MR. ROMANIELLO: Well, again, you know, I  
21 have a problem with this, because this policy was put  
22 in so we wouldn't have this kind of a problem, where  
23 we are spending money -- you know, \$200,000 more than  
24 the lowest bidder, I think is just too much money to  
25 be shelled out.

1                   There has got to be some way of fixing  
2 this.

3                   MR. ISLER: Mr. Dowd.

4                   MR. DOWD: I just want to take a minute to  
5 go back to the Milliones resolution, and just sort of  
6 go through a bit of history here.

7                   I mean, we have been working for as long as  
8 I have been on the Board to try to find a facility  
9 that would appropriately house the Rogers CAPA Middle  
10 School program.

11                  And I want to commend the administration  
12 for reaching out to the parent population, and  
13 involving, in a very serious way, the parent  
14 community, from both Milliones, as well as Vann, as  
15 far as this potential move, and I also want to commend  
16 the administration as far as the fact that this, this  
17 potential move is a cost effective move, and it is in  
18 fact saving the District capital dollars, capital  
19 expenditures, moving forward.

20                  So I think that this is a particularly  
21 interesting project, and I look forward to seeing how  
22 it goes forward.

23                  At the same time, I do think that there are  
24 a number of concerns that still yet need to be  
25 resolved with respect to the configuration in this

1 school, and to the way in which all of these  
2 different, and somewhat various programs, are going to  
3 interact, or not interact.

4           And so I look forward to the continued  
5 engagement of the community, of the parent population,  
6 and the administration, in working through and  
7 resolving these matters, and I look forward to  
8 ultimately seeing this facility opened.

9           Thank you.

10           MR. ISLER: Mr. Taylor.

11           MR. TAYLOR: Yeah. I wanted to also speak  
12 about the Milliones facility.

13           I do think Mr. Brentley echoed some of the  
14 concerns, particularly about right sizing, I still  
15 believe have to be discussed, particularly for  
16 communities such as the East End that I represent,  
17 that we still have tremendous issues, I believe, with  
18 the right sizing changes, and we still seek changes in  
19 that plan, much as we have seen here in the Hill  
20 District.

21           And the reason why I am supportive of this  
22 is because it met a lot of the criteria that I wanted  
23 to see, and from being involved with the reuse  
24 committee, and speaking with a number of people in the  
25 Hill District, I knew that they had grave concerns

1 over the closing of the Milliones facility.

2           Again, one of our newer modern facilities,  
3 air conditioned, large, and then they were pleased to  
4 hear about the possibility of reopening, as the middle  
5 school performing arts program, only to find out that  
6 the students of the Hill District would not be allowed  
7 into the school, unless they were admitted into the  
8 performing arts magnet.

9           And so, that became, I believe, very  
10 problematic for all of us, to have, again, the finest  
11 facility on the Hill District, not be available to the  
12 students of the Hill District.

13           So I am I glad to see that these changes  
14 have been made.

15           But again, I think that this issue of  
16 Milliones, again, is symbolic of many of the issues  
17 that many communities have, under the right sizing  
18 plan.

19           And so all we are saying, as the Hill  
20 District has said very clear, and the other committees  
21 that have formed around the cities, is we would like  
22 to be heard also.

23           And that we would like, again, as I have  
24 encouraged our education chair, and as I will  
25 encourage our Board president, and our Superintendent,

1 is that we must have a midyear review of the very,  
2 very dramatic changes that were made in the system.

3 We need to hear how some of these schools  
4 are doing, how they are operating, how again some  
5 changes have been either positive or negative.

6 And I don't think that we should sit back  
7 and simply hope that things work out in the near  
8 future.

9 I think we need to put ourselves in the  
10 best position possible to be successful.

11 And if that includes, again, looking at the  
12 grade configuration, for instance, this resolution  
13 calls for a K-8 elementary program be placed there, I  
14 still think we should keep that question open about  
15 whether there should be 7th and 8th grade academy  
16 there, whether we ought to reach out to parts of the  
17 North Side, which is not a long travel distance from  
18 the Hill District, that there may be schools, the  
19 Manchesters, the Northview Heights, the Kings, that  
20 may seek some relief, or may benefit, their program  
21 overall may benefit from 7th and 8th graders being  
22 moved out of those schools.

23 So I am asking the Board to simply begin  
24 again to ask some questions, but particularly, we must  
25 have a midyear review, not only to look at right

1 sizing, but to look at professional development, the  
2 Kaplan implementation, America's Choice.

3               We need as a Board -- and as you can tell  
4 by looking at the calendar, we cannot have a midyear  
5 review, because we are now heading into March.

6               So I am I asking the Board to really, to  
7 really press the administration to begin to come  
8 forward, to let us know how the impact that these  
9 changes have made, how successful, and what things we  
10 need to be prepared to do by December, to put us in  
11 the best possible chance to be successful.

12              But I am going to support this, this  
13 resolution, but I agree very much with Mr. Brentley,  
14 that we should be looking at all city-wide, and try to  
15 look at some of the issues that we have around  
16 facilities.

17              I heard very loudly what the people from  
18 Brookline said. We, as a Board, should always take  
19 that seriously, when we have a city -- I mean have a  
20 school where students are receiving library services,  
21 what they call art on a cart, where they are simply  
22 bringing arts and supplies around from class.

23              That should be intolerable, and I do  
24 believe, just from looking at some of the numbers at  
25 Brookline, that we should be concerned about the



1 overcrowding in that situation.

2                   So we have some areas I think still need to  
3 be addressed, but it is very difficult when you do  
4 these things one community, one school at a time,  
5 instead of an overall comprehensive plan.

6                   So I am asking the Board, again, to  
7 continue to ask questions.

8                   MR. ISLER: Thank you, Mr. Taylor.

9                   Mr. Sumpter.

10                  MR. SUMPTER: Thank you, Mr. Isler.

11                  If you could turn to page 3, on item No. F,  
12 this isn't concerned with the change order on this  
13 particular project, it's in contract and change order  
14 information.

15                  I know that my colleague, Mr. Brentley, has  
16 an MBE/WBE meeting scheduled for next month, and the  
17 center of discussion will probably be the Banks, the  
18 Ralph Banks report concerning contract practices  
19 within the District, and if Board members have not  
20 read that report, I would advise them to do so before  
21 that meeting, it does provide some interesting  
22 information regarding the contracting practices with  
23 the District up to September of 2005.

24                  Also, a lot of times it is hard to see the  
25 forest for the trees. You can see change orders

1 coming through, but if you don't get the big picture  
2 of what percentage of contracts they represent, if the  
3 administration could provide that information it would  
4 help also.

5                   And also give us information for that  
6 meeting coming up also, to see whether or not  
7 practices have changed, remain the same, or have been  
8 improved or whatever.

9                   But the question here is the last sentence,  
10 it talks about, "To accomplish the necessary  
11 additional work, facilities asked the general  
12 contractor to negotiate a price with the original  
13 subcontractor to perform the additional work."

14                   And my question is whether or not that  
15 additional work could have been rebid, or was that  
16 just a choice by facilities, and if it could have been  
17 rebid, would that have held up the contract or not,  
18 would that have been a prudent course of action, so --

19                   MR. FELLERS: It could have been, but it  
20 would have delayed the entire project, and completion  
21 of the project, because it would have taken at least  
22 three to four months to rebid that component.

23                   MR. SUMPTER: Thank you.

24                   MR. ISLER: Mr. Brentley.

25                   MR. BRENTLEY: Yes.

1                   Mr. President, I just want to ask if I can  
2 get a clear understanding, or at least 1, 2, 3, in  
3 terms of three recommendations that I can possibly  
4 share to those communities who are out there trying to  
5 get some relief from the right sizing plan, in terms  
6 of the process.

7                   If we are not going to put a District wide  
8 plan together, then if we are entertaining  
9 individually different groups, and organizations,  
10 Mark, can you tell me, please, what form, or how  
11 should those community activists approach you, and the  
12 administration, for consideration for changes in some  
13 of their schools, and some of their communities?

14                  MR. ROOSEVELT: Mr. Brentley, first of all,  
15 you mischaracterized what this plan is.

16                  This was the results of a long standing  
17 effort to find a new home for Rogers CAPA. It was not  
18 activist, political voices in the community, bringing  
19 something to the attention, because of some particular  
20 political clout that they have.

21                  We entertain discussions all the time about  
22 how our facilities are organized, if they could be  
23 better organized.

24                  We look at the numbers, we evaluate where  
25 situations of potential overcrowding exists, and if

1 folks bring such to our attention, of course we will  
2 look at them.

3 MR. BRENTLEY: Well, I only say that, Mark,  
4 because that was your -- your -- your way of  
5 explaining it at the meeting.

6 You said, that this was -- you were  
7 bringing this before this Board because of community  
8 instigation.

9 And so I am suggesting, or asking, that I  
10 don't know exactly what community instigation is, or  
11 what it means in your term.

12 I want to be able to share something with  
13 those communities who are saying, "Hey, I got the same  
14 problems, ours are even worse, and you have not  
15 addressed them."

16 I want to be able to share something with  
17 those parents, and those communities, and those  
18 schools, in terms of how you listened for Milliones,  
19 and as well as Colfax, some time ago, to get their  
20 issues brought before the Board.

21 So I will ask again, how would you suggest  
22 to those parents, and community groups, approach you,  
23 for consideration?

24 MR. ROOSEVELT: Mr. Brentley, again, you  
25 are just mischaracterizing the whole process.

1           What happened with this building was two  
2 things.

3           One, the Rogers CAPA committee was formed,  
4 and they voted to -- that Milliones was their first  
5 choice, and then this Board, through a motion, I  
6 believe made by Mr. Sumpter, asked me -- not asked  
7 me -- required me to put together a committee around  
8 reuse of the Milliones building.

9           The quote that you were taking from me, and  
10 misusing, was that I said that the reason why we were  
11 coming forward with the idea to put two schools into  
12 that building, and to include Vann in it, was that the  
13 community had wrestled with this issue, and had come  
14 forward with a recommendation.

15           Then we studied the issue, and we found  
16 that in fact it was a graceful and very efficacious  
17 use of the Milliones facility.

18           So again, it was a Board request, it is a  
19 long standing, I believe, seven to ten year quest to  
20 find a new home for Rogers CAPA.

21           You are just mischaracterizing the entire  
22 process as a political instigation, which it was not.

23           MR. BRENTLEY: Well, listen -- and I don't  
24 really appreciate that as well, Mark, because I am  
25 only saying what you told us. Okay?

1                   And it is unfair for you to find a way to  
2 make this happen, and if it was through community  
3 instigation, those are your terms, and not mine.

4                   I am asking again -- if you want to change  
5 it, you just said community recommendations. Fine.

6                   I am asking you, as the Superintendent, how  
7 should I share with those communities who are  
8 interested in making their recommendations to you for  
9 considerations, for changes, to the right sizing  
10 plan?

11                  MR. ROOSEVELT: Mr. President, I have  
12 answered the question as best I can.

13                  MR. ISLER: Thank you.

14                  MR. BRENTLEY: Well, you know, and that's  
15 unfortunate, Mr. President, because we can continue to  
16 go on, and we can never, ever get Mr. Roosevelt to at  
17 least -- at least, take some responsibility -- I know,  
18 whatever happens, it's never -- it's never the  
19 administration, they are never wrong, they have never  
20 miscalculated, they never closed a school that they  
21 weren't supposed to close.

22                  Here we are now, going back, and  
23 readjusting, and even to date we can't get you to at  
24 least say, "You know, maybe we did."

25                  You know, that's unfortunate. That's

1     unfortunate.

2                     Some things you have to take some  
3     responsibility for, Mark.

4                     And I am only asking that you take  
5     responsibility in the form of sharing with the public  
6     how can they get their issues forward.

7                     How -- what way do you want them?

8                     Can they e-mail you?

9                     How did the Milliones group do it? Did  
10    they have to form a committee, and then from the  
11    committee, then it is shared to the Board, and then  
12    the Board's giving it to you?

13                    I am asking for the process.

14                    You recommended this, you brought it before  
15    us, and I want to duplicate it, because I can tell you  
16    there are similar issues, there are similar concerns,  
17    some who have much more need and attention, than  
18    others, and I am only asking that you share that with  
19    the rest of the community.

20                    It should not be a secret on how some  
21    groups, or some organizations are able to get the ear  
22    of the administration, as well as some Board members.

23                    Not a difficult thing to do.

24                    I am only asking that you share that for  
25    all of us.

1                   We hear it from all, it is not just this  
2 community.

3                   MR. ISLER: Mr. Brentley, I do think the  
4 Superintendent explained the process.

5                   MR. BRENTLEY: I understand. I understand.  
6 Right. Right. It's not -- it's not important.

7                   MR. ISLER: Mr. McCrea.

8                   MR. MCCREA: I just have a quick question  
9 to Mr. Fellers.

10                  Did we get any feedback on the South Hills  
11 High School building, from the URA?

12                  MR. FELLERS: We have not yet, and will be  
13 doing some follow up.

14                  MR. MCCREA: I guess my vot on their land  
15 acquisition will be purely symbolic.

16                  MR. ISLER: Mr. Dowd.

17                  MR. DOWD: I just want to respond --

18                  MR. FELLERS: Mr. McCrea, I'm sorry, I  
19 misspoke, I was thinking of South High School, and you  
20 said South Hills High School and, yes, they did get  
21 together and they agreed to assume reimbursement  
22 status for all ongoing costs on that site, until  
23 development takes place.

24                  Sorry about that.

25                  MR. MCCREA: Hurray.



1 MR. ISLER: Thank you.

2 Is that sufficient, Mr. McCrea?

3 MR. ROMANIELLO: Yes.

4 MR. ISLER: Mr. Dowd.

5 MR. DOWD: I hesitate it to do this,  
6 because I am sure it will delay, or lengthen our  
7 meeting, but the charge of secrecy, and of sort of  
8 disguised processes is, I think, one that we have to  
9 take very seriously.

10 As I said earlier, this Board has been  
11 wrestling with this question, in public, as long as I  
12 can remember serving on this Board.

13 The Rogers CAPA piece has been in public,  
14 in so many different ways, and there have -- you know,  
15 here is a key part of the process here, we are  
16 essentially legislators. We are responsible for  
17 introducing legislation. That is the process.

18 There is no secret, magic, you know, cloak  
19 room into which we need to jump, in order to get  
20 things done here. We are legislators.

21 Resolutions are introduced. We have seen  
22 them, they come public.

23 The resolution to create the Millions  
24 reuse committee was in no way a secret document. It  
25 was not sort of smash, you know, brought to us in a

1 sort of invisible cape or something. It arrived in  
2 the way that most public legislation does, it arrived  
3 in our agenda.

4               So this is in no way a secret process.  
5 This has been here for as long as I can remember, this  
6 question, and I am delighted to see the administration  
7 moving forward with it.

8               I also need to sort of point out a couple  
9 of other important inconsistencies.

10              We have just voted on, in February of 2006,  
11 it seems like just yesterday -- in February of 2006,  
12 we voted on a comprehensive District wide right sizing  
13 plan, which some of my colleagues, Mr. Brentley most  
14 notably, have voted against, and have charged that it  
15 was too much, too fast, and that we should slow down,  
16 take a look at this.

17              And now we are hearing my good colleague  
18 Mr. Brentley say that we need to speed up, move  
19 quicker, and do a District wide agenda.

20              That is an important inconsistency that we  
21 need to note.

22              MR. ISLER: Mr. Romaniello.

23              MR. ROMANIELLO: Thank you, Mr. President.

24              Mr. Fellers, I'm sorry, I missed this, I  
25 wanted to bring it up before, Report No. 0707, action

1 item No. A3.

2                   Correct me, you know, if I am wrong, but it  
3 seems that some of these -- are we paying for things  
4 that the designers, or the consultants missed?  
5 Especially part B, where it says that the design  
6 consultant for the project specified the wrong voltage  
7 input for 15 newly installed univents?

8                   Now, are we paying to have somebody's --  
9 some designer's -- I mean, to get the wrong voltage on  
10 something?

11                   That's basic electricity.

12                   MR. FELLERS: There is two errors that can  
13 happen there.

14                   If the error is simply what the cost is to  
15 go to the correct specification, then there is no more  
16 real loss to the District, if they specified a  
17 problem, that's what the cost would have been, and the  
18 District hasn't loss, and the contractor hasn't  
19 gained, or the designer.

20                   If the error, however, is an add-on cost,  
21 that we do go after the companies, to get restitution  
22 on that, we have been very aggressive with it.

23                   MR. MCCREA: Okay. So are we going after  
24 someone, to \$24,467?

25                   MR. FELLERS: I will have to check with my

1 staff, and get a response out to you as to which  
2 category it falls in, I really at the table here do  
3 not know whether it falls in the first category or the  
4 second.

5 MR. ROMANIELLO: Look at both A and B, too,  
6 because A starts out with the very simple words,  
7 "Design omission."

8 MR. FELLERS: Could you tell me which page  
9 you are on?

10 MR. ROMANIELLO: It is action item A3,  
11 report No. 0707, additions and deductions to  
12 construction contracts.

13 It's -- yes. Arsenal Middle, major  
14 classroom renovation.

15 MR. ISLER: Do you have it, Mr. Fellers?

16 MR. FELLERS: Got it.

17 MR. ISLER: Thank you.

18 MR. ROMANIELLO: Okay. Yeah, both of these  
19 seem like somebody who we paid money to design  
20 something, didn't do it right, and let's hope that we  
21 are not going to eat the 24,000 plus, that they made  
22 the mistake on.

23 Thank you.

24 MR. ISLER: Mr. Brentley.

25 MR. BRENTLEY: Yes.

1                   Mr. President, I just want to make a few  
2    comments to some of my colleagues, and I will do it in  
3    a proper way, I will not direct it to any individual,  
4    to make it personal, or unprofessional. I understand  
5    all comments should be directed to the chair.

6                   So that is where I want to continue to  
7    direct my comments, to the chair.

8                   MR. ISLER: Well, then please make them  
9    kind, and nonoffensive.

10                  MR. BRENTLEY: And sweet.

11                  MR. ISLER: Thank you.

12                  MR. BRENTLEY: And very flowery, and  
13    cushiony, yeah, I know.

14                  MR. ISLER: Thank you.

15                  MR. BRENTLEY: Yes, I know that's what you  
16    need, Mr. President.

17                  MR. ISLER: It is not what I need,  
18    Mr. Brentley, that is what we should do as role models  
19    for our students.

20                  MR. BRENTLEY: Yes, that's right, and we  
21    can look past the real issues.

22                  I just want to say, Mr. President, that it  
23    is important that as Board members that we keep in  
24    mind that when we make decisions -- and it is a tough  
25    thing, sometimes it is a gamble, we don't know, but

1 when the research shows us, and when the numbers  
2 dictate to us, and when the community dictates to us,  
3 and in some cases we create an unsafe situation, we  
4 have to respond, and if we are going to continue to  
5 say no way, it is no secret, no way, it is not hidden,  
6 and no way, this and this, the fact of the matter is  
7 if it is not, then why can't we share it.

8           A simple question of asking the chief  
9 executive officer of this District, what's a question  
10 of simply saying, how should I, or please look into  
11 the cameras, and tell the other community groups in  
12 what format would you like their recommendations for  
13 their changes.

14           The public hearing we just had last week,  
15 they gave to the public way, the folks, the Brookline  
16 School, if that's a recommended way, and then there is  
17 a meeting with the Board, well, then, we should share  
18 that.

19           I don't think it is unreasonable.

20           I think it's unfair to try to paint it in  
21 another way, as if it is another personal issue.

22           We have real issues in some of the  
23 communities that I represent.

24           There are real issues in the Beltzhoover  
25 community, around the right sizing, and the proper use

1 of facilities.

2           There are very real issues that several of  
3 the stories made the news, in the area where  
4 Mr. Taylor represents in the East End.

5           And we have to address that.

6           And so, you know, I just -- I am  
7 disappointed when we can try to divert the real issue,  
8 of making it personal, but the fact is that it makes  
9 sense, it is a good thing for the public to see, and  
10 in my opinion, it is the proper way of using  
11 taxpayers' dollars, and that is, using it wisely,  
12 going, sitting down, identifying the problem,  
13 addressing it, and then working hard to make sure that  
14 there is equity.

15           And you can't continue to just sit here and  
16 say, "Well, it is always someone else's problems."

17           Some members here, at this Board, voted for  
18 the right sizing plan, made beautiful speeches on how  
19 great it was, but when we moved on, found out that  
20 there were issues, they weren't willing to step to the  
21 table, and make the recommendations.

22           I am asking, and I will ask again, for this  
23 administration to look into one of the cameras, and  
24 tell the community how they should make their  
25 recommendations.

1           Mr. Taylor's community actually put an East  
2 End plan together, it was a document that was  
3 rejected.

4           Folks in my community are coming out to  
5 public hearings, no response.

6           Folks from Brookline come to public  
7 hearing, no response.

8           And so, I am only asking, how, if they are  
9 not doing it right, we will teach, direct, and show  
10 them, so that we can get this thing resolved.

11           Because we can't afford for this thing just  
12 to simply move on, and on, and on, and then we wait  
13 until someone gets the secret, and then another  
14 recommendation will come through, and we haven't even  
15 talked about the money associated with this yet, and  
16 then we will be stuck in another position of trying to  
17 piecemeal some of the problems that exist in this  
18 District.

19           MR. ISLER: Thank you, Mr. Brentley.

20           Mr. Taylor.

21           MR. TAYLOR: Yeah. And, it will be my  
22 final comments, at least on this evening on --

23           MR. ISLER: Brief.

24           MR. TAYLOR: Yes. No, just the final ones  
25 at least this evening.



1           But, you know, many folks, as Mr. Brentley  
2 referred to the issue that we had with the particular  
3 school in the East End, and again, I commend  
4 Mark Roosevelt, that he did step in and make some  
5 very, very dramatic changes there, that were  
6 necessary.

7           Probably the most serious charge leveled  
8 about that particular school, is that no learning took  
9 place there this year.

10           So I am asking the Board again, to ask the  
11 questions of what happened there. Why we had a  
12 similar school, with a similar population, somewhat  
13 similar, at the Belmar facility, which we didn't see  
14 the severe problems that we had at the other facility.

15           Have we Board members asked the  
16 Superintendent why we seen such severe problems at one  
17 place, and not the other?

18           Have we asked the Superintendent about have  
19 we seen similar problems at other facilities across  
20 the District, that just haven't made the news?

21           Because I suspect that we haven't.

22           And so the most serious charge that could  
23 be leveled, is that a decision was made by this  
24 Board -- and keep in mind, it was not the first time  
25 that we had made a decision in the past, and had to

1 remove kids out of a school, we did it with Columbus,  
2 and moved the kid over to the Ridge Avenue Annex a few  
3 years ago.

4 But we should ask questions why this is  
5 occurring. Because again, the most serious effect, of  
6 something that this Board approved of, may have cost  
7 the children a year of their education.

8 And to ask the administration what are we  
9 going to do to make sure that doesn't happen.

10 And I contend, and I will say it over and  
11 over again publicly, this Board did not ask questions  
12 the first time, and it is not asking questions now.

13 Because nobody can answer the question  
14 about what happened at the Crescent facility this  
15 year.

16 Why did things turn out the way that they  
17 turned out there.

18 So, that's what I am hoping that the Board  
19 will try to do.

20 It doesn't have to be adversarial, it  
21 doesn't have to be name calling, it doesn't have to be  
22 I told you so, it just has to be us doing our jobs,  
23 living up to the responsibilities that the people  
24 voted us here to do.

25 And we have a responsibility to those kids

1 in Homewood, to ask what happened here.

2 Thank you.

3 MR. ISLER: Thank you, Mr. Taylor.

4 Any other questions, or comments?

5 Mr. Weiss, could we have a roll call vote,  
6 please.

7 MR. WEISS: Mr. Brentley?

8 MR. BRENTLEY: Yes, on the report. I will  
9 be voting no on the resolution, not no against the  
10 content of it, but the process used to get us to that  
11 point.

12 And I will be voting no on the additions  
13 and the deletions.

14 MR. WEISS: Additions and deductions?

15 MR. BRENTLEY: I'm sorry, yes, sir, that's  
16 correct.

17 Thank you.

18 MR. WEISS: Mrs. Colaizzi?

19 MS. COLAIZZI: Yes.

20 MR. WEISS: Mr. Dowd?

21 MR. DOWD: Yes.

22 MR. WEISS: Mrs. Fink?

23 MS. FINK: Yes.

24 MR. WEISS: Mr. McCrea?

25 MR. MCCREA: Yes.

1 MR. WEISS: Mr. Romaniello?

2 MR. ROMANIELLO: Yes, on the report as a  
3 whole, no on action item A2, report No. 0706, to spend  
4 200,000 we don't need to spend.

5 MR. WEISS: Mr. Sumpter?

6 MR. SUMPTER: Yes.

7 MR. WEISS: Mr. Taylor?

8 MR. TAYLOR: Yes, on the report as a whole,  
9 abstain on additions and deductions.

10 MR. WEISS: Mr. Isler?

11 MR. ISLER: Yes.

12 MR. WEISS: The report's approved.

13 MR. ISLER: Thank you, Mr. Weiss.

14 We will now turn to the Personnel Report.

15 We do have the Personnel Report, Addendum A,  
16 Addendum B and Addendum D.

17 If there are any questions, our HR  
18 director, Mr. Frank Chester, will entertain the  
19 questions from the Board.

20 Are there any questions of Mr. Chester?

21 Mr. Brentley.

22 MR. BRENTLEY: Yes.

23 I don't have a question, Mr. President, but  
24 I just wanted to take a second to mention the passing  
25 of Edward Arensberg, he was a -- his actual title was

1 a senior security officer of Perry High School, over  
2 30 years to the service, married, it is my  
3 understanding he retired in 2005, and he passed on the  
4 23rd of last month.

5                   And I wanted to acknowledge him,  
6 Mr. President, because as a graduate of Perry High  
7 School in 1975, he was also there as a security guard,  
8 and I had to chuckle when I found out what his real  
9 name was, because back then we always referred to him,  
10 affectionately, as Big Ike.

11                   Huge man, loved everyone, has probably  
12 saved more lives during some of the tough times in the  
13 '60's, and '70's, with some of the race riots, and so  
14 on.

15                   He was a good man.

16                   And I just wanted to take the time to just  
17 acknowledge that, and just how much we will miss him.

18                   Rarely will you ever walk down a hall, and  
19 not seeing Big Ike saying, "What's up, where are you  
20 supposed to be, get in the class," et cetera,  
21 et cetera.

22                   So he passed, and I just wanted to just put  
23 out my deepest condolences to Ike; Big Ike, and his  
24 family.

25                   MR. ISLER: Thank you, Mr. Brentley.

1 Mrs. Colaizzi.

2 MS. COLAIZZU: Thank you.

3 I just want to be sure, there is an  
4 Addendum A, an Addendum B --

5 MR. ISLER: B, and Addendum D. There is no  
6 Addendum C.

7 MS. COLAIZZU: There is no Addendum D; am I  
8 correct?

9 MR. ISLER: C.

10 MS. COLAIZZU: C.

11 MR. ISLER: I said there was no Addendum C,  
12 Mrs. Colaizzi. That's what I thought I said.

13 MS. COLAIZZU: Thank you, Mr. Isler.

14 MR. ISLER: Thank you.

15 Mr. Brentley.

16 Go ahead.

17 MR. BRENTLEY: We are also voting, you  
18 said, on the addendums all at once?

19 MR. ISLER: Yes, sir, we are.

20 MR. BRENTLEY: Okay.

21 Mr. President, I just want to raise my  
22 concerns for the No. 1 on Addendum A, and that is the  
23 manager position for the Pittsburgh Promise, I want to  
24 make my comments and my concerns very, very clear, and  
25 that is, Pittsburgh Promise sounds to be a great

1 program, we know from the history, it is a very  
2 successful program.

3 My concern is, is that it may be a little  
4 premature at this time for this city.

5 Mr. President, it was mentioned somewhere  
6 that the cost may be \$7 million, maybe 10 million, we  
7 are not even sure, but at least \$7 million, and from  
8 the parents that I talked to, if we have \$7 million,  
9 or if we have someone who can stand in for \$7 million,  
10 their concern is, our students need it on the front  
11 end.

12 We might not -- some of these students  
13 might not even make it to the back end, in terms of  
14 being able to graduate, and to be able to take  
15 advantage of it.

16 We need help now. It would be money well  
17 spent, to get in there and to help the students now.

18 And so, I support the concept. Premature.

19 Also, Mr. President, when the story broke,  
20 I was a little concerned, because as an elected Board  
21 member, most of the information about it I had to read  
22 in the paper.

23 I also shared with the mayor -- I did not  
24 share with the mayor, but I immediately placed a call  
25 to the mayor, to share my concerns, so they would not

1 be misunderstood when read or heard about it in the  
2 newspaper.

3           And I was unable to get an audience at this  
4 point with the mayor, around this.

5           We have to understand, that while it's a  
6 great program, to be able to dangle a carrot now, our  
7 students just simply need the help now.

8           So I will not be supporting this position.

9           I do support the concept, and at some point  
10 when we can address the issues that are at hand, and  
11 the most pressing issues of some of the basic stuff,  
12 that these kids are crying, that our students are  
13 crying out for, then I think it would be a great idea  
14 to move forward with something like this.

15           Thank you.

16           MR. ISLER: Thank you.

17           Mr. Dowd, do you have a comment?

18           MR. DOWD: I just want to make a couple of  
19 quick comments regarding the Pittsburgh Promise, and  
20 this piece that we will be voting on, which is simply  
21 a managerial position, to sort of oversee the design,  
22 or sort of the framework for this promise.

23           I think that as a taxpayer, as a Board  
24 member, and probably most importantly, as a parent, I  
25 don't think that this is in any way premature, or that



1 we could in any way move too quickly on this  
2 particular project, and that we should take it very  
3 seriously, and we should also recognize that it is  
4 embedded in a high school reform process, that is  
5 coming forward, that the administration and that this  
6 Board is engaged in, and has been engaged in for some  
7 time.

8               This, it's part of a larger picture here.

9               This is about raising the expectations here  
10 in Pittsburgh.

11              This is about helping our students see the  
12 potential, and the possibility for their own lives, of  
13 doing any kind of work, academic work, outside and  
14 beyond the secondary level.

15              But, Mr. Brentley, my colleague, to my left  
16 here, is exactly right, we have got to move forward  
17 with the reform agenda, and I am sure he will be  
18 supporting it when we see it in the springtime,  
19 because that is in fact the core component for this  
20 project.

21              We must reform those high schools, and then  
22 raise expectations through something like the  
23 Pittsburgh Promise.

24              So I courage all of my colleagues to  
25 support this as heartedly as possible.

1 MR. ISLER: Thank you.

2 Mr. Romaniello.

3 MR. ROMANIELLO: Thank you,  
4 Mr. President.

5 I, too, will be supporting the Pittsburgh  
6 Promise manager position.

7 I want to applaud both the Superintendent  
8 and the mayor for their work.

9 This is what we need in this city, we need  
10 to stop worrying about what we did last week, what we  
11 did a year ago, what's -- you know, we got to start  
12 moving forward.

13 People are leaving this city, and they are  
14 not leaving it because we are thinking too far ahead,  
15 they are leaving it because we are stagnating.

16 We need to think ahead.

17 And the other reason, as Mr. Dowd said, as  
18 a parent, it's about time we start rewarding the kids  
19 who do the right thing every day.

20 This -- you know, they have -- all they  
21 have to do to qualify for this is go to school, and  
22 get a C average.

23 I mean, we shouldn't have to -- we are not  
24 expecting rocket science out of them, all we are  
25 expecting is them to go to school, and do the right

1 thing.

2 And it's also for the kids who are caught  
3 in the middle.

4 There are programs for people who can't --  
5 who are having problems, that can't afford education,  
6 and then there is the people who have enough money to  
7 afford their kids' education, you know, themselves,  
8 out of their pockets.

9 But the kids that are caught in the middle  
10 are the ones who can't do either.

11 And this promise will be part of that, and  
12 it, you know, may take a little while for all of the  
13 things to fall into place but, you know, you can't  
14 always worry about falling down every time you step  
15 forward. You just step forward, hope you are doing  
16 the right thing, and keep moving forward.

17 And I think for the parents and the kids of  
18 this city, the Pittsburgh Promise is one of the best  
19 shining, you know, best lights at the end of the  
20 tunnel, that we could ever hope for.

21 And, you know, we have to support it.

22 MR. ISLER: Thank you.

23 Mrs. Colaizzi.

24 MS. COLAIZZU: Thank you.

25 I think I want to make something very

1 clear, because I don't want anyone to be watching this  
2 and be misinformed.

3               This is a position, if I understood  
4 correctly in personnel, that this is a position that  
5 will actually design the Pittsburgh Promise; am I  
6 correct, Mr. Roosevelt?

7               MR. ROOSEVELT: Help design, help create  
8 the structure for it, help take it through, yes.

9               And I think, if you would like me to  
10 comment on it, on Mr. Romaniello --

11              MS. COLAIZZI: I would really, if you would  
12 allow me, Mr. Roosevelt, one second.

13              MR. ROOSEVELT: I certainly would.

14              MS. COLAIZZI: Thank you.

15              MR. ROOSEVELT: There is no question I  
16 will.

17              MS. COLAIZZI: What I would really like to  
18 do is take this opportunity to maybe explain it a  
19 little bit, because the public has been kind of left  
20 wandering of all of it, and I think that there is just  
21 going to be more confusion if you don't set the record  
22 straight, simply just what this position is about.

23              I really don't need to go any further than  
24 that.

25              MR. ISLER: Are you asking the

1 Superintendent?

2 MS. COLAIZZI: Absolutely.

3 MR. ISLER: Mr. Roosevelt, you are now  
4 permitted to speak.

5 MR. ROOSEVELT: What the position is about,  
6 or what the Pittsburgh Promise is about?

7 MS. COLAIZZI: I would suggest that we take  
8 one step at a time, and that it only be the position.

9 MR. ROOSEVELT: The position is about  
10 taking the concept that we are creating, a program, to  
11 help students plan, prepare and pay for education  
12 after high school.

13 Help design what it would look like, to  
14 look at the Kalamazoo Promise, to look at El Dorado  
15 now, which has also passed this, to look at the State  
16 of Arkansas, that is moving in that direction, to try  
17 to pick the most efficacious way to do this in  
18 Pittsburgh, and also to create a development plan so  
19 that we can begin the process of raising the necessary  
20 funds to put this into place.

21 MS. COLAIZZI: And, thank you.

22 So all we are doing this evening is simply  
23 opening up a position that will do the things you just  
24 simply described; am I correct?

25 MR. ROOSEVELT: That is correct.

1 MS. COLAIZZI: Thank you.

2 MR. ISLER: Mr. McCrea, as always, you have  
3 the last word, I think.

4 MR. McCREA: Thank you.

5 I do want to emphasize, or really echo  
6 Mr. Brentley's condolences about Ike's family, he was  
7 a great guy up at Perry, and I mean, he is great, he  
8 has been missed the last couple of years, since he  
9 retired, and he will be missed by everybody.

10 But I also want to thank all of our  
11 employees that are in the military, and for a job well  
12 done, and come home soon.

13 MR. ISLER: Thank you.

14 Mr. Sumpter. I'm sorry, I didn't --

15 MR. SUMPTER: No problem. Thank you,  
16 Mr. Isler.

17 In regard to the -- this position for  
18 Pittsburgh Promise, it's in its infancy, it is  
19 something that is about to be birthed in the City of  
20 Pittsburgh.

21 There are no guarantees, there are no  
22 assurances of what the future is going to look like.

23 A lot of people are hoping for what it is  
24 going to look like, and we are going to do our best to  
25 make sure that we bring those hopes to fruition.

1           To provide an education, a post-secondary  
2 education for youth in the City of Pittsburgh, is a  
3 noble cause.

4           We can't say specifically that Pittsburgh  
5 Promise is going to do certain things, that it's going  
6 to lure people back to the city, it might lure people  
7 from the private schools, that are already in the  
8 city, to the public school system, we don't know, we  
9 can't say that.

10           So I am saying that in the sense that I  
11 hope that the Pittsburgh Promise does not become  
12 someone's campaign promise; that it goes beyond that.

13           That it is looking out for the best  
14 interests of the children.

15           You can always improve your education  
16 system, and draw people to that.

17           And without knowing the reasons why  
18 individuals leave the city, or have left the city,  
19 because we all know for a fact that we do have a  
20 declining population, but to try to say that this is  
21 going to be the be all, and end all, of reversing that  
22 trend, we don't know at this point.

23           So, being untested, it is not good to give  
24 false hope as to why we are creating this.

25           We are creating it for one reason, and that

1 is the students. We are creating it for one reason,  
2 to allow the Pittsburgh Public School students to go  
3 on with post-secondary education, and to help  
4 alleviate the financial burdens, the causes that can  
5 come about because of that.

6               So that it's just a beginning, it's a road  
7 that we are going to embark upon, if it's passed, but  
8 to not try to sound like it is the end all, be all,  
9 pie in the sky, it is going to solve all of the  
10 problems of the Pittsburgh Public School District,  
11 that is not necessarily the case, and it is not a  
12 situation where everybody can hang their hat on, and  
13 say this is the solution to the problems in the  
14 District.

15               This will be one of the complementary  
16 actions that we take, along with the other actions  
17 that we are putting into place, as far as curriculum,  
18 as far as high school reform, as far as accelerating  
19 learning, as far as engaging parents in the process,  
20 and all of that makes a good School District.

21               So I just say that for the public's  
22 benefit, and for the benefit of the Board, that it's  
23 something that we are moving towards, but we are not  
24 there yet and we have a long way to go.

25               MR. ISLER: Thank you, Mr. Sumpter.



1           Mr. Weiss, could we have a roll call,  
2 please.

3           MR. WEISS: Mr. Brentley?

4           MR. BRENTLEY: Yes, on the report.

5           I will be voting no on page 1, No. 1A.

6           MR. WEISS: Addendum A?

7           MR. BRENTLEY: Addendum A.

8           MR. WEISS: Mrs. Colaizzi?

9           MS. COLAIZZI: Yes.

10          MR. WEISS: Mr. Dowd?

11          MR. DOWD: Yes.

12          MR. WEISS: Mrs. Fink?

13          MS. FINK: Yes.

14          MR. WEISS: Mr. McCrea?

15          MR. MCCREA: Yes.

16          MR. WEISS: Mr. Romaniello?

17          MR. ROMANIELLO: Yes.

18          MR. DOWD: Mr. Sumpter?

19          MR. SUMPTER: Yes.

20          MR. WEISS: Mr. Taylor?

21          MR. TAYLOR: Yes.

22          MR. WEISS: Mr. Isler?

23          MR. ISLER: Yes.

24          MR. WEISS: The report's approved.

25          MR. ISLER: The financial report and the

1 report of the controller are not available this month,  
2 they are still closing out the fiscal year.

3 Their no budget matters to be brought  
4 before us at this time.

5 There is a transfer of fund, that I do want  
6 to call the Board's attention to.

7 Any questions, concerns?

8 Hearing none, Mr. Weiss, could we please  
9 have a roll call vote on the budget transfer of funds,  
10 please.

11 MR. WEISS: Mr. Brentley?

12 MR. BRENTLEY: Yes.

13 MR. WEISS: Mrs. Colaizzi?

14 MS. COLAIZZI: Yes.

15 MR. WEISS: Mr. Dowd?

16 MR. DOWD: Yes.

17 MR. WEISS: Mrs. Fink.

18 MS. FINK: Yes.

19 MR. DOWD: Mr. McCrea?

20 MR. McCREA: Yes.

21 MR. WEISS: Mr. Romaniello?

22 MR. ROMANIELLO: Yes.

23 MR. WEISS: Mr. Sumpter?

24 MR. SUMPTER: Yes.

25 MR. WEISS: Mr. Taylor?

1 MR. TAYLOR: Yes.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: Yes.

4 MR. WEISS: The report's approved.

5 MR. ISLER: Is there any new business to be  
6 brought before the Board at this time?

7 Mrs. Colaizzi.

8 MS. COLAIZZI: Thank you, Mr. President.

9 Yes, I would like to bring an item back on  
10 the table, it was tabled on October 24th of '06, it  
11 was an RFP for the scoreboard at Cupples Stadium.

12 What I would like to do is untable the  
13 idea, not necessarily the RFP that was at that time.

14 What I would like to do is bring onto the  
15 table the ability to put a committee together, that  
16 maybe Mr. Romaniello would head or chair, with other  
17 Board members, Mr. Taylor expressed an interest in  
18 that, to look at it again, and look at it more  
19 seriously for advertisement purposes.

20 It was to fall under the committee of  
21 Mr. Dowd's communications and marketing and, you know,  
22 we all do get busy with other things in our lives.

23 So I would like to -- I assume I would have  
24 to make a motion to untable it, or should it just  
25 then --

1           MR. WEISS: I don't think you need to  
2   unable it, I think the president can appoint a  
3   committee to study that and bring it back. You don't  
4   need to unable it.

5           MS. COLAIZZI: I don't need to unable it?

6           MR. WEISS: The president can --

7           MR. ISLER: Mrs. Colaizzi, Mr. Weiss, let's  
8   just cut this short, Mr. Romaniello, you are the  
9   chair, Mr. Taylor, you are the co-chair, Mr. Sumpter,  
10   you are on, and I am also on.

11           So it is really to put a committee  
12   together.

13           MR. BRENTLEY: What is the issue?

14           MR. ISLER: So that's it.

15           MR. BRENTLEY: What's the issue?

16           MS. COLAIZZI: Scoreboard.

17           MR. ISLER: That's it. There is scoreboard  
18   advertising --

19           MR. BRENTLEY: Meaning what?

20           MR. ISLER: We are going to take a look at  
21   the policy. We are going to look at the Board's  
22   policy.

23           MR. BRENTLEY: The advertisement.

24           MR. ISLER: Then we are going to develop  
25   it.

1           MR. BRENTLEY: Okay. So it is not just  
2 about scoreboards.

3           MR. ISLER: We are not voting on anything.

4           MR. BRENTLEY: We are looking at --

5           MR. ISLER: We are not voting on anything.

6           Mr. Romaniello.

7           MR. ROMANIELLO: Thank you.

8           I don't have a problem with chairing the  
9 committee, what I have a problem with is not untabling  
10 this resolution, because we are wasting time.

11           Now, anybody who wants to keep this thing  
12 tabled, they need to talk to their constituents, and  
13 find out how many of them are willing to have us spend  
14 money to buy a scoreboard that is desperately needed,  
15 that we don't need to spend money on.

16           We can have this done, and we are just  
17 wasting more time.

18           Now we are going to have a committee put  
19 together, we are going to sit here, and we are going  
20 to go through this a couple more months, even if it  
21 takes another month, again the clock is ticking, the  
22 season is coming up, we need to have this done.

23           Why we are willing to spend taxpayer money  
24 that doesn't need to be spent, is -- my constituents  
25 are going to have to answer that to their -- I mean,

1 my colleagues are going to have to answer that to  
2 their constituents, because we have the ability to get  
3 this done, we have the ability to do this where it  
4 won't be a burden to the taxpayer, it will actually be  
5 a revenue generator, and nobody wants to get off the  
6 dime and get it moving forward.

7               Now, if we bring this up, to take this off  
8 the table, we can move forward, yes.

9               We can sit as a committee, and we can get  
10 the policy done, and everybody is worried about what  
11 kind of advertising, which we would have right of  
12 refusal of the advertising in this RFP.

13              So, again, if you don't want to untable it,  
14 then you guys are going to have to answer to your  
15 constituents for wasting money; money that we are  
16 going to have to take out of our budget for sports,  
17 and buy a scoreboard, so that we are not embarrassed,  
18 so we at least have one that works half way decent.

19              So if you want to go spend money that we  
20 don't have, when we have the ability to get it for  
21 free, and it would also be a revenue generator, then  
22 you go ahead and let this thing wallow on the table  
23 longer.

24              If you want to be forward thinking, and do  
25 what's right for the taxpayers, then somebody have the

1 guts to bring it forward.

2 MR. ISLER: Mr. Romaniello, I do want to be  
3 very clear that this Board will approve any  
4 expenditures for scoreboards. I am sure that it will  
5 come under the Board to look at.

6 I think that if this -- you know, if nobody  
7 wants to bring it back on the table, I do not think  
8 you can.

9 MR. ROMANIELLO: No.

10 MR. ISLER: Then I don't think it can be  
11 brought forward right now.

12 I think what Mrs. Colaizzi is trying to do  
13 is have the Board policy developed.

14 Mr. Taylor.

15 MR. TAYLOR: Mr. Romaniello, I mean, I  
16 don't know if you are comfortable chairing this  
17 committee. You seem to be -- to have very strong  
18 opinions on this subject.

19 I also have strong opinions on the subject  
20 about commercialism, and advertising in schools.

21 As we know, beginning of that started with  
22 the exclusivity contract that Coca-Cola wanted to  
23 negotiate with --

24 MR. ISLER: Excuse me, it was not  
25 Coca-Cola.

1 MR. TAYLOR: Okay.

2 MR. ISLER: So let's just move on.

3 MR. TAYLOR: So I am just saying, that  
4 launched a very big debate in this city, and a lot of  
5 people came forward.

6 So what I am hoping is, Mr. Roosevelt, is  
7 there some kind of way we can engage our friends in  
8 the media to begin this discussion?

9 Because it is a very, very serious  
10 discussion about advertising in the schools.

11 Because, as we know, it can go in a lot of  
12 very serious directions, if you look around the  
13 country, as far as, you know, advertising right in the  
14 hallways of the schools, but then there is other ways  
15 that they come in.

16 So I do think that the Board, since we have  
17 talked about this really for about four years, that we  
18 need to make that decision about how, and who, and  
19 where, that private companies, and others, can gain  
20 entrance into the schools.

21 Right now we have some that I think, in my  
22 feeling, is probably stepping over the line, as far as  
23 commercializing, advertising, to a captive audience,  
24 which is our students, who have to be in school by  
25 law.



1           So I am just saying it is something that I  
2 really hope that we can hear from a lot of parents,  
3 that we can hear from a lot of public, because it's  
4 their children that are going to be affected by this.

5           And do I think it is something that we as  
6 Board members should be very much willing to listen to  
7 parents, about how much advertising, you know, is  
8 okay.

9           Because let's keep in mind, you can -- you  
10 can do a lot of advertising, it can save a lot of  
11 money, but you will have billboards on every -- you  
12 will have logos on the back of textbooks, I mean, you  
13 can go anywhere that you want to go with that, and I  
14 just think that is something we as a city and parents  
15 need to be a part of that discussion.

16           So I will be glad to chair, co-chair, and  
17 do whatever we can to come to the resolution of us  
18 actually developing Board policy.

19           MR. ISLER: There is no vote being taken  
20 tonight, because there is nothing coming off the  
21 floor.

22           Mr. Romaniello.

23           MR. ROMANIELLO: Thank you, Mr. President.

24           Once again, you know, everything has to get  
25 clouded. This is nothing to do with any kind of

1 thought of advertising in our hallways, in our  
2 schools; this is to have a scoreboard put up, that is  
3 the same as a million other scoreboards.

4               First of all, I wish my colleagues, some of  
5 them would spend a little bit more time going to some  
6 of the sporting events, and see what our scoreboard  
7 looks like, and then also, if you go into some of our  
8 gymnasiums, you will see a little sign that talks  
9 about recycling, with Waste Management's name on it.  
10 Now, that's advertising.

11              It is already here.

12              Nobody is talking about putting billboards  
13 up in the hallways.

14              We are talking about one scoreboard, that  
15 we will get at no cost to the District, and will be a  
16 revenue generator.

17              And again to repeat myself, a revenue  
18 generator; that means we get money into this District,  
19 something that we poorly need.

20              Now, I will have no problem chairing this  
21 committee, and I know that the committee can be for  
22 policy on where advertising goes.

23              But that that's a separate issue.

24              Again, I wish somebody would bring up the  
25 scoreboard, period. One item. Just somebody bring it

1 up.

2 MR. ISLER: I don't think so,  
3 Mr. Romaniello, so I think we will go on.

4 Are there any other new business items?

5 I trust, Mr. Romaniello, you will get your  
6 committee together very quickly.

7 MR. ROMANIELLO: Yes, sir.

8 MR. ISLER: Motion to adjourn?

9 MS. COLAIZZI: So move.

10 MR. ISLER: Second?

11 MS. FINK: Second.

12 MR. ISLER: The meeting is adjourned.

13 - - -

14 (Thereupon, at 9:05 p.m., the Legislative  
15 Meeting was concluded.)

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## C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby  
certify that the foregoing seventy-four (74) pages are  
a true and correct transcript of my stenotypy notes  
taken of the Legislative Meeting held in the  
Pittsburgh Board of Public Education, Administration  
Building, Board Room, on Wednesday, February 20, 2007.



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Eugene C. Forcier, Court Reporter

- - -