THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: February 20, 2007

Call of the Meeting: Legislative Meeting

Members Present: Mr. Brentley, Mrs. Colaizzi, Dr. Dowd, Mrs. Fink, Mr. Isler, Mr. McCrea, Mr. Romaniello, Sr., Mr. Sumpter, Jr. and Mr. Taylor

The following matters were received and acted upon.

Actions taken are recorded following the reports.
ROLL CALL
Approval of the Minutes of the Meeting of January 24, 2007
Announcement of Executive Sessions

Committee Reports
1. Committee on Education
2. Committee on Business/Finance

Personnel Report
3. Personnel Report of the Superintendent of Schools

Financial Matters
4. Transfer of Funds

New Business

We are an equal rights and opportunity school district.
EXECUTIVE SESSIONS

Legislative Meeting of February 20, 2007

In addition to executive sessions announced at the legislative meeting of January 24, 2007, the Board met in executive session on February 12 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: administrative vacancies, disciplinary matters, update on contract negotiations, and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.
DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 and 2, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

Proposals/Grant Award

1. Submission of a proposal to the Heinz Endowments for $4,750, which will support travel costs to support a collaborative endeavor between Pittsburgh Creative and Performing Arts (CAPA) High School, the Greater Hartford Academy of the Arts (GHAA), the Connecticut Opera, and the Opera Theater of Pittsburgh. Five to eight outstanding vocalists from each school will be chosen to participate in an opera scene and master class program wherein these students will have the opportunity to perform with both the Connecticut Opera in a production of Mozart’s Cosi fan tutte, as well as with the Opera Theater of Pittsburgh. Funds will support the necessary travel, meals, and accommodations for up to eight eligible CAPA students and a CAPA teacher/chaperone so that they may travel to Connecticut to rehearse with the Connecticut Opera prior to these performances. This collaborative is firmly aligned with CAPA’s individual mission and the larger goals of the District as articulated in Excellence for All.
Committee on Education  
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Opportunities such as this that provide high school students with the opportunity to follow their passion and to explore the world beyond the walls of their school have been shown to strongly motivate increased student achievement; therefore, this aligns also with the District's current thinking on high school reform.

2. Acceptance of $10,000 from Texas Instrument's National Middle School Fast-Track Program to provide: 1) participation in a 5-day, national training in Dallas, Texas, from February 21-25, 2007, for Allegheny Traditional Academy mathematics teacher Kelly Mancuso, inclusive of travel expenses (flight, mileage, meals, and ground transportation) valued at an estimated $4,240; 2) a 32-student TI-Navigator 3.0 system for Allegheny Traditional Academy valued at $4,000; 3) 10 data collection devices valued at $800; and 4) substitute coverage at $240 a day (estimated need of 4 days, or $960).

The Middle School Fast-Track Program is designed to provide training for Middle Grades Math Teachers in implementing TI-Navigator System in their classroom. TI-Navigator is a hands-on system wherein middle school students use the TI-73 Explorer calculator as an integral part of their mathematics study. The use of the calculators is necessary in order to ensure middle school students concentrate deeply on and achieve secure understanding of advanced mathematical skills that will be necessary for Algebra II and other advanced mathematics courses at the high school level. The Middle School Fast-Track Program and the TI-Navigator System fully align with the District's coursework and professional development for mathematics and Kaplan. This emphasis on rigorous mathematics work at the middle school level also aligns with and supports the high school reform effort with regard to ensuring students are entering high school with a solid academic foundation.

3. Acceptance of $10,000 from the PA Department of Education to support a series of three paraeducator professional development sessions that are directly aligned with the PA Special Education Paraeducator Credential of Competence knowledge and skill areas. In addition, the grant will support the development of a paraeducator focus group consisting of regular and special education teachers, administrators and paraeducators that will make recommendations for the focus of future paraeducator trainings and information to be included on a paraeducator web-page.

**Consultant/Contracted Services**

**RESOLVED,** That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 2, inclusive.

1. **ChildPlus Software** - to enter into an agreement with the Child Plus Software Company for the renewal of the annual maintenance and technical support
agreement for the Child Plus database. This program is used to enter and track data on children enrolled in Early Childhood classrooms. The current agreement expires February 28, 2007.

The total cost is not to exceed $4,120.17, payable from Account #4800-19D-1800-330.

2. Harvard Family Research Project – Per the Board’s September 2006 approval of the $200,000 grant from the Heinz Endowments for the creation and implementation of a comprehensive parent engagement plan for the District, Board authorization is requested to contract with the Harvard Family Research Project, to support further refinement of the District’s parent engagement efforts. This firm will provide research and technical assistance, including the facilitation of parent input sessions, that will support the design and development of the parent toolkit (item #4 below) and the identification of best practices (item #1 below).

Key deliverables of the overall parent engagement project as supported by the Heinz grant include: 1) identification of those best practices for parent engagement that will best meet the District’s situation and need to accelerate academic performance; 2) a written implementation plan for parent engagement that includes both centrally-supported and school-based strategies that are aligned with one another and the Excellence for All plan; 3) a geographic map of validated community resources located nearby the District’s schools, which can be tapped to support the parent engagement plan vs. creating new activities/offerings from scratch; and 4) a toolkit for schools that provides a core set of practical materials that can provide equity and consistency with respect to parent engagement across the District. Many aspects of the Excellence for All Parent Engagement plan will be launched initially at the 16 schools who are interested in piloting the program, including schools that have full-time Parent Engagement Specialists. There are 11 schools that have full-time parent Engagement Specialists, including each of the 8 Accelerated Learning Academies (Arlington, Colfax, Fort Pitt, King, Murray, Northview, Rooney and Well Technology) along with Perry Traditional Academy High School, Lincoln School, and Allegheny Traditional Academy Middle School. In addition, since Morrow Elementary has just added a parent engagement specialist, it will be added to the list of schools involved in the initial launch.

Total cost of this action shall not exceed $35,000 from Account #3200-04F-2370-330.
Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 1 through 8, inclusive.

1. For Kids Only Daycare - Authorization for payment to For Kids Only Daycare for the provision of comprehensive services for Head Start-eligible children enrolled in their program. Children will receive education, mental health/disability, and health/nutrition support services by Early Childhood staff at no cost to the childcare partnerships. As an incentive for collaboration with the School District of Pittsburgh, Early Childhood Program and participation in the Keystone STARS Childcare Quality Initiative Program, the childcare collaborator will receive a cash incentive of $1,000.00 each per classroom, after progression from one STAR level (maximum of 4) to the next. The total cost of this action shall not exceed $1,000 from Account #4800-20D-1800-323.

2. Best Friends Foundation - Arsenal Middle School requests permission to remit a $5,000.00 check to the Best Friends Foundation to cover the yearly licensing fee for the 2006-2007 school year. The Best Friends Program promotes abstinence from alcohol, drugs and sexual activity. The total cost of this action shall not exceed $5,000 from Account #4298-610-3210-810.


Students who have failed a course in which they had at least 85% attendance are eligible to enroll in a make-up course, at a cost of $50 for each half-credit make-up course in which they enroll.

Twelfth grade students who have not met proficiency requirements or completed the graduation project will have an opportunity to complete their graduation requirements to receive their diplomas free of charge.
In addition, authorization is requested to compensate two (2) secondary school assistant principals, one (1) counselor, special education teachers, mainstream teachers, (2) paraprofessionals at their per diem rate according to student enrollment in the subject offerings and (2) clericals (secretary and student data system specialist) at their pro-rata. Substitutes will be used as needed. Total cost of this action shall not exceed $271,425 from the following account lines:

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4. Caterina F. Staltari - is an expert in the area of Differential Diagnosis of Phonological Processing Disorders and Developmental Apraxia of Speech. The Speech and Language Staff of the Pittsburgh Public Schools provide speech and language therapy to children with phonological processing disorders and apraxia of speech. Both, phonological processing disorders and apraxia of speech render the student highly unintelligible and interfere with the students' ability to participate in oral speaking activities in the classroom setting, the students' ability to form social relationships and the students' ability to successfully participate in the general education curriculum. Children with Phonological Processing Disorders and Developmental Apraxia of Speech can, and often do, acquire poor reading skills. The speech and language staff will learn specific evaluation and treatment strategies and techniques, in order to help students with Phonological Processing Disorders and Developmental Apraxia of Speech improve overall academic achievement. Total cost of this action shall not exceed $300 from Account #5500-297-2390-323.

5. Joseph Altman - As required by the Inclusive Practices Grant funded by the PA Department of Education, the Program for Students with Exceptionalities requests board approval and authorization for workshops to be held on February 26, 2007, March 1, 2007, and April 3, 2007.

These sessions will educate the participants as to the correlation between stress and physical health as well as review techniques to reduce stress. The de-stressing techniques learned during this session will allow paraeducators to work more efficiently and effectively with children. Paraeducators can also teach these techniques to their students.

The cost incurred will include the presenter fee at $250 per workshop. The total costs for workshops and presenter fees will not exceed $750.00 from Account #5501-04E-2271-323

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6. Gregory Kenney, Educate Us Productions – **Pittsburgh Gifted Center** requests permission to make payment to Educate Us Productions, which presents assembly programs concerning historical African Americans, including Dr. Martin Luther King Jr., Rosa Parks, Bill Cosby, Roberto Clemente, and Josh Gibson. The purpose of these productions is to bring history alive through theatre. Students will experience a dramatic presentation of a famous African American's struggles through segregation, discrimination, and triumph during the Civil Rights Movement. Through these historical portrayals, our students will learn about the historical and social conditions during this period in American history. As a culminating activity, students will write a reflection, sharing their thoughts about the presentation. The total cost of this action shall not exceed $1,350 from Account #5291-11D-1243-330. This program will extend over the course of five (5) days.

7. Kelly S. Docter, Carnegie Mellon University - Architecture Explorations at Carnegie Mellon University will collaborate with elementary mathematics classes at the **Gifted Center** on a project called "The Great Chair Contest." Architecture Explorations will work with the students to design and create chair models at 1" = 1' 0" scale. During this project, students will use mathematics to measure and create structural stability models. When the scale models are complete, students will use ratios to enlarge their designs and further test the structural stability of their work.

The students will learn about structural stability and experiment with ratios, proportions, and measuring to scale, as a result of this collaboration. The final student work products will be on display at the Gifted Center. The total cost of this action shall not exceed $900 from Account #5291-11D-1243-330.

8. Parents, Guardians and Caregivers – **Rooney ALA** is requesting authorization to reimburse Rooney ALA parents, guardians, and caregivers for their participation in approved parent involvement activities. Payment shall be $10.00 per day to cover childcare and/or transportation costs. Total cost of this action shall not exceed $1,500 from Account #4210-16D-3300-599.
General Authorization

1. **Schiller – End of Year School Trip**

   Authorization is requested for approximately 50 Schiller Students to participate in an end of the year incentive/reward trip to Toronto and Niagara Falls, Ontario, Canada on May 30, 31 and June 1, 2007. The cost of the trip is being paid for by individual parents and no board of education funds are needed for this trip. The trip will be chaperoned by Schiller staff members and a professional tour guide.

   The end of the year trip has been a traditional activity at Schiller Classical Academy. Students are motivated to maintain high standards for academic performance and behavior in order to qualify for participation in this activity. Toronto has been selected as the location for this year's trip because it will be the last opportunity to travel to Canada without a U.S. Passport.

2. **Amendment**

   Amendment to an item previously approved by the Board on October 24, 2006, Committee on Education, Consultants/Contracted Services #21.

   **Original Item:**

   Janice Holzen - To provide guidance and technical assistance to support work for the Gifted task force. Ms. Holzen will work for the months of November, December, and January 2007 and will not exceed twenty (20) hours per month. The rate of payment shall be $50 per hour. The operating period shall be from November 1, 2006 through January 31, 2007. The total cost of this action shall not exceed $3,000 from Account # 5243-292-1243-323.

   **Amended Item:**

   Ms. Janice Holzen - To provide guidance and technical assistance to support work for the Gifted task force. She will not exceed twenty (20) hours per month. The rate of payment shall be $50 per hour. The operating period shall be from November 1, 2006 through April 30, 2007. The total cost of this action shall not exceed $6,000 from Account # 5243-292-1243-323 ($3,000) and from Account # 5500-297-2390-323 ($3,000).

   **Reason for Amendment:**

   An increase of $3,000 is needed for Ms. Holzen to continue supporting the Gifted task force through the months of February, March, and April 2007.
3. **Amendment**

Amendment to an item previously approved by the Board on July 26, 2006, Committee on Education, Consultants/Contracted Services #45.

**Original Item:**

Anthony Sallo - To provide case management and psychological assessment to students whose parents request this service. In addition, Mr. Sallo will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. Students who are eligible for special education services will be offered programming in the district's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEIA funds based on mandated formulas in IDEIA. The operating period shall be from August 1, 2006 through June 30, 2007. Payment shall be $200 per day (3 days/week). The total cost of this action shall not exceed $9,600 from Account #5500-13D-1231-323.

**Amended Item:**

Anthony Sallo - To provide case management and psychological assessments to students whose parents request this service. In addition, Mr. Sallo will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. Students who are eligible for special education services will be offered programming in the district's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEIA funds based on mandated formulas in IDEIA. In addition to the above, Mr. Sallo will increase the amount of time providing case management and psychological assessments to students whose parents request this service. Mr. Sallo will also increase the amount of time spent providing technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. The operating period shall be from August 1, 2006 through June 30, 2007. Payment shall be $200 per day (5 days/week). The total cost of this action shall not exceed $28,600 from Account #5500-297-2390-323.

**Reason for Amendment:**

An increase of $19,000 is needed for Mr. Sallo to provide additional case management and psychological assessments to students whose parents request this service. In addition, Mr. Sallo will increase the amount of time spent providing technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. The operating period shall be from August 1, 2006 through June 30, 2007. Payment shall be $200 per day (5 days/week). The total cost of this action shall not exceed $19,000 from Account #5500-297-2390-323.
4. **Amendment**

Amendment to an item previously approved by the Board on July 26, 2006, Committee on Education Consultants/Contracted Services #33.

**Original Item:**

PLEA (Parents League for Emotional Adjustment) - To provide an autistic support program for five (5) students with severe disabilities and very critical mental health issues. PLEA provides an educational program and an extensive partial hospital program on site. Placements are made based on IEP team recommendations. The operating period shall be from September 1, 2006 through June 30, 2007. Payment shall be $8,750 per month. The total cost will not exceed $87,500 from Account # 5231-292-1231-323.

**Amended Item:**

PLEA (Parents League for Emotional Adjustment) - To provide an autistic support program for *six (6) students* with severe disabilities and very critical mental health issues. PLEA provides an educational program and an extensive partial hospital program on site. Placements are made based on IEP team recommendations. The operating period shall be from September 1, 2006 through June 30, 2007. Payment shall be $10,350 per month. The total cost will not exceed $103,500 from Account # 5231-292-1231-323.

**Reason For Amendment:**

To add an additional student as per the student's IEP. This will increase the contract by $16,000 at a pro rata amount.

5. **Amendment**

Amendment to an item previously approved by the Board on August 15, 2006, Committee on Education, Consultants/Contracted Services #18.

**Original Item:**

YMCA - PPS has received a grant for the City of Pittsburgh’s - Pittsburgh Partnership to improve the City's Workforce by preparing economically disadvantaged or "at-risk" young people for employment ... The YMCA will provide staff to case manage the young enrolled in this project. Case management will included but is not limited to: The management of required paperwork, the distribution of youth stipends...The operating period shall be from August 21, 2006 through June 30, 2007. Payment shall be $1,146 per month plus expenses. The total cost of this action shall not exceed $47,370 from Account # 4810-15E-2190-330.
Amended Item:

Urban Youth Action (UYA) - PPS has received a grant for the City of Pittsburgh's - Pittsburgh Partnership to improve the City's Workforce by preparing economically disadvantaged or "at-risk" young people for employment ... The UYA will provide staff to case manage the young people enrolled in this project. Case management will included but is not limited to: The management of required paperwork, the distribution of youth stipends and other program activities cost associated with PYIP/GFS participants...The operating period shall be from August 21, 2006 through June 30, 2007. Payment shall be $1,146 per month plus expenses. The total cost of this action shall not exceed $47,370 from Account # 4810-15E-2190-330.

Reason for Amendment:
New contractor has experience with documentation required by funding organization.

6  Donation – Edward and Nancy Tepper

Pioneer Education Center requests authorization to accept a donation of $100 from Edward and Nancy Tepper in honor of their grandson Samuel Kaplan, who is a student at Pioneer, at Chanukah, 2006. The money will be used to support Pioneer Education Center's May 26 Derby Day event.

7. Donation - CIGNA

Authorization to accept a donation of $4,000 from CIGNA. This funding will support school improvement through implementation and expansion of "Start on Success," a four year instructional program sponsored by the National Organization on Disability that is designed to improve the outcomes of inner city youth with disabilities. Classroom instruction is linked with community-based vocational experiences that culminate in paid internships at our partner site, CIGNA.

8. Amendment

Authorization to amend item previously approved by the Board on December 19, 2006, Committee on Education, General Authorization #8.
Original Item:
Authorization to approve the acceptance of a private donation of $500 in Giant Eagle gift cards (10 gift cards at $50.00 each) to be distributed randomly to students at Minadeo Elementary School who receive free or reduced lunch.

Amended Item:
Authorization to approve the acceptance of $1,000 in Giant Eagle gift cards (20 gift cards at $50.00 each) to be distributed randomly to students at Minadeo Elementary School who receive free or reduced lunch. The gift cards were donated by Mrs. Debbie Smith, the grandmother of a Minadeo student.

Reason for Amendment:
Donation was larger than originally expected.

9. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. 82 students suspended for four (4) to ten (10) days;
b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
c. 4 students expelled out of school for eleven (11) days or more;
d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Thomas Sumpter, Chairperson
Committee on Education
COMMITTEE ON BUSINESS/FINANCE
February 20, 2007

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. RESOLVED, That the contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1630)

2. RESOLVED, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0706).

3. RESOLVED, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0707)

4. RESOLVED, That the daily payments made in October 2006 in the amount of $51,656,711.99 the payments having been made in accordance with Rules of the Board and the Public School Code.

5. RESOLVED, That the appropriate officers of the Board authorize the purchase of excess Workers’ Compensation insurance coverage in accordance with the Commonwealth of Pennsylvania’s self insurance requirements from Wexford Underwriting Managers, Inc. through the Gleason Agency, for the period March 2007 to February 2008. The loss limit is statutory with $500,000 retention, at an annual premium of $287,000 payable from account 001-6000-702-2890-529.

6. RESOLVED, That the appropriate officers of the Board authorize payment to First Baptist Church for the provision of cleaning services to the Early Childhood classroom and adjacent areas. They will clean bathrooms and rugs, mop/vacuum floors, and remove trash. The total cost of this service will not exceed $1,000 payable from account 4800-19D-1800-413.
B. CONSULTANTS/CONTRACTED SERVICE

1. RESOLVED, That the appropriate officers of the Board be authorized to enter into contract with Abitibi-Consolidated Recycling Division to provide paper recycling services in accordance with the District’s request for proposals issued on January 5, 2007 and Abitibi’s proposal dated January 19, 2007. The contract shall begin no sooner than March 1, 2007 and expire on February 28, 2010, with an option to renew for an additional three years.

RESOLVED FURTHER, That the Board authorize its proper officers to establish a revenue sharing system such that participating schools receive 50% of the proceeds, so long as said schools remain active participants in the District’s Student Employee Community Teamed for Energy Management (SECTEM) program.

2. RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with Pittsburgh Recycling Services to provide paper and other recycling services in accordance with the District’s request for proposals issued on January 5, 2007 and Pittsburgh Recycling Services’ proposal dated January 25, 2007. The contract shall begin no sooner than March 1, 2007 and expire on February 28, 2010, with an option to renew for an additional three years.

3. RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with A greenspan to permit the District to dispose of all obsolete electronic and computer equipment from storage at the old Gladstone Middle School building through an environmental friendly process in compliance with DEP guidelines. This solution will incorporate all facets of certified data destruction, documented movement of all materials from this site through the end process, provide recording of pertinent information such as FAS & serial numbers, and insure all materials undergo a safe salvage/recycling process. The vendor will be responsible to remove and transport all materials from this site. The District will provide a staff member to oversee the operation on a daily basis throughout the process. Services will be rendered between March 2007 to June 2007. Total cost not to exceed $50,000 from account 5000-010-281 8-411.

4. RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with Intel Agent Resources to provide Technology with a temporary and temp-to hire services vendor. The selected vendor will provide developers/programmers, network specialists, date base analysts and other specialists for Technology on an as needed basis at an hourly rate ranging from $48 per hour to $70 per hour depending on the position. The temporary staffing can be used to supplement current staff during peak periods or to provide full-time candidates for vacancies on a temp-to-hire basis, should the normal HR postings not provide qualified candidates. Currently the Technology Office has
an urgent need for a PeopleSoft Financial Developer that the traditional posting provided no qualified candidates for. This contract would fill this vacancy on a temporary basis (less than four months) until a full-time candidate can be found. This contract would be used to fill other similar vacancies in the department throughout the year. This contract would be similar to contracts used in the District for temporary secretarial and accounting personnel. Services will begin March 1, 2007 and finish by December 31, 2007. Total cost not to exceed $45,000 from account 5000-010-2240-348.

5. RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with GLA Water Consultants, Inc. to provide water treatment services for cooling tower and condenser located in the Central Food Kitchen. Service will be rendered July 1, 2006 through June 30, 2007. Total cost not to exceed $3,955 from account 6600-010-2620-431.

C. GENERAL AUTHORIZATIONS

1. RESOLVED, That the Board of Directors of the School District of Pittsburgh be authorized to establish an annual appropriation not to exceed $10,000 within the Self-Insurance Health Care Fund (709) for the purpose of funding such employee wellness initiatives as the Employee Wellness Steering Committee recommends for cost containment, with all such purchases subject to all applicable Board policies and procedures.

2. RESOLVED, That the Board of Directors of the School District of Pittsburgh, be authorized to establish an annual appropriation not to exceed $10,000 within the Workers’ Compensation Fund (702) for the purpose of funding such accident and illness prevention initiatives as the Joint Labor Management Workplace Safety Committee recommends for cost containment, with all such purchases subject to all applicable Board policies and procedures.

3. RESOLVED, That the Board of Directors of the School District of Pittsburgh be authorized to amend the contract with AON Risk Services, Inc., Committee on Business/Finance, June 25, 2003.

The Risk Manager position has been vacant since June 2006. Staff continues to post and interview for this vacancy, but has not been able to fill it with a qualified candidate.

Our Worker’s Compensation self-insurance status with the Commonwealth requires the District to utilize the services of a qualified accident and illness prevention services provider as defined in the Act. No staff person in Finance has the specific technical credentials to serve in this capacity.
Until the Risk Manager position is filled, we will continue to use AON staff only to the extent absolutely necessary to conduct hazard analyses, etc. beyond the skill set of Chair/Co-Chair of the Joint Labor-Management Workplace Safety Committee and the Director of Finance.

This request provides the estimated funding necessary to carry this activity through December 31, 2007, absent any significant increase in the quantity of complexity of workplace incidents.

**Original Item:**

**RESOLVED,** That the appropriate officers of the Board be authorized to implement a comprehensive Workers' Compensation safety cost reduction program. The scope of work to include an approach to reduce accidents and worker’s compensation costs, including four specific phases:

. Assess—Evaluation of actual performance/experience and identification of areas of opportunity;
. Plan—Setting objectives and projecting goals based on assessment, identification of action steps and resources needed to achieve goals;
. Implement—Taking action on the plan by operating personnel to reduce accidents and initiate case management principles/procedures;
. Report—Compare actual performance to goals, initiates a plan of action to correct deficiencies.

Total cost of the engagement not to exceed $43,000, payable from the Workers Compensation Fund.

**Amended Item:**

**RESOLVED,** That the appropriate officers of the Board be authorized to implement a comprehensive workers’ compensation safety cost reduction program. The scope of work to include an approach to reduce accidents and workers’ compensation costs, including four specific phases:

. Assess—Evaluation of actual performance/experience and identification of areas of opportunity;
. Plan—Setting objectives and projecting goals based on assessment, identification of action steps and resources needed to achieve goals;
. Implement—Taking action on the plan by operating personnel to reduce accidents and initiate case management principles/procedures;
. Report—Compare actual performance to goals, initiates a plan of action to correct deficiencies.

Total cost of the engagement not to exceed $87,000, payable from the Workers Compensation Fund from account line 6000-702-2890-330.
4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh be authorized to record an intrafund transfer to the self-insured General Liability internal service funds in the amount of $77,151 from account line 020-010-5260-939.

5. PULLED

6. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh be authorized to amend the contract with Chartwell Advisory Group, Ltd., Committee on Business/Finance May 24, 2006.

   **Original Item:**

   **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Chartwell Advisory Group, Ltd. to review Corporate Express office supply payments from January 1, 2005 through March 31, 2006, piggybacking in accordance with Allegheny County’s RFP #5735. Total cost not to exceed 30% of recovery, from account line 6100-010-2511-330.

   **Amended Item:**

   **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Chartwell Advisory Group, Ltd. to review supplier payments through **June 30, 2009**, piggybacking in accordance with Allegheny County’s RFP #5735. Total cost not to exceed 30% of recovery, from account line **001-3300-010-2511-330**.

   **Reason for Amendment:**

   To align the District’s authority with the scope of Allegheny County’s contract.

7. **RESOLVED**, That the appropriate officers of the Board be authorized to convey the Three Bodies properties to the URA so that it may assemble properties that will encourage commercial development in the Centre Avenue Corridor and the Hazelwood area.

   **RESOLVED**, That the appropriate officers of the Board be authorized to convey all its right, title and interest in the following properties, jointly owned by the Three Taxing Bodies (City of Pittsburgh, School District of Pittsburgh and County of Allegheny) to the Urban Redevelopment Authority of Pittsburgh, contingent upon like action by the County of Allegheny.
WARD ADDRESS BLOCK & LOT NO.

5th 2223 Centre Avenue 10-P-121-5
15th 4832 Second Avenue 56-F-84
15th 4834 Chatsworth Avenue 56-F-326
15th 4836 Chatsworth Street 56-F-326A
15th 4832 Chatsworth Street 56-F-327
15th 4826 Chatsworth Street 56-F-330
15th 4824 Chatsworth Street 56-F-331
15th 4818 Chatsworth Street 56-F-334

RESOLVED, FURTHER, That in the event that the above parcels are hereafter sold by the Urban Redevelopment Authority, any proceeds from that sale, less costs, will be forwarded to the City for deposit in accordance with the existing maintenance agreement among the Three Taxing Bodies.

8. RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize submission of Parts A, D, and E, PlanCon, to the State Department of Education for Milliones renovation and addition.

Part A is project justification, Part D is project accounting based on estimates, and Part E is design development.

9. RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the present undertaking alterations and additions to Colfax School and

RESOLVED FURTHER, That it is necessary for Duquesne Light to provide electric service for Colfax School.

NOW, THEREFORE, BE IT RESOLVED, That the Directors of the School District of Pittsburgh be authorized to grant Duquesne Light a right-of-way at Colfax upon terms and conditions acceptable to the Solicitor and the Chief Operations Officer.

10. RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the re-opening of Milliones Middle School to accommodate the middle grade CAPA program and another program to be determined.

11. RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize to amend the contract with the Law Offices of Ira Weiss for Tax and TIF matters.
This is a one-time amendment applicable to budget year 2006 to enable payment for services provided in 2006, driven by the significant amount of base year appeals filed by Allegheny County.

Authorization to amend the contract with the Law Offices of Ira Weiss, Committee on Business/Finance, December 21, 2004:

**Original Item:**

**RESOLVED,** That the appropriate officers of the Board be authorized to enter into a contract with the Law Offices of Ira Weiss, together with Ford & Council for professional services related to Real Estate Tax Matters, Bankruptcy Cases and Tax Increment Financing (TIF) matters for the period beginning January 1, 2005, and continue until such time as such representation is deemed unnecessary by the Board. The rate will be $110.00 per hour plus expenses. Total contract amount is not to exceed $215,000 per year payable from 001-6000-010-2500-330.

**Amended Item:**

**RESOLVED,** That the appropriate officers of the Board be authorized to enter into a contract with the Law Offices of Ira Weiss, together with Ford & Council for professional services related to Real Estate Tax Matters, Bankruptcy Cases and Tax Increment Financing (TIF) matters for the period beginning January 1, 2005, and continue until such time as such representation is deemed unnecessary by the Board. The rate will be $110.00 per hour plus expenses. Total contract amount is not to exceed $215,000 per year, and **$220,025.30** in 2006, payable from 001-6000-010-2500-330 ($215,000) and **001-6100-010-2330-330** ($5,025.30 amendment for 2006 appeals).

Directors have received information on the following:

2. Travel Reimbursement Applications – February 2007

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance
RESOLUTION

WHEREAS, the Rogers CAPA Committee overwhelmingly selected the Milliones facility after a review of numerous facilities, and;

WHEREAS, the Milliones Reuse Committee has recommended that in addition to moving the Middle Grade CAPA program into Milliones that it be joined by a neighborhood feeder pattern for which Vann was suggested since its move would eliminate the need for a $5,000,000 expenditure for a gymnasium, and;

WHEREAS, this approach is both cost effective and allows the opening of the Milliones facility with both the CAPA program, the K-8 elementary school program, and a small component of six (6) Early Childhood classes,

THEREFORE BE IT RESOLVED, that the Board of Directors authorize the School District to reopen the Milliones facility to accommodate the Middle Grade CAPA program, the existing K-8 Vann feeder pattern school, and an Early Childhood component with six (6) or more classrooms.

BE IT FURTHER RESOLVED, that the Board authorize the suspension of the project adopted in the 2007 Capital Budget to provide an addition to the Robert L. Vann facility.
Sealed bids were opened in the Board Room, on Tuesday, January 16, 2006. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Business Opportunity Program and the Substance Abuse Policy.

INQUIRY 8474-1  VARIOUS LOCATIONS  
021-6600-010-2620-610

**LAUNDRY SUPPLIES, AUTOMATED DISPENSING** – Contract for the purchase of laundry supplies, automated dispensing to be used in twenty-one (21) schools for a period of two (2) years from February 1, 2007 to January 31, 2009.

1 Bid Received

Estimated Total Cost -- $35,000

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ecolab, Inc. +</td>
<td>$ 32,616.00</td>
</tr>
</tbody>
</table>

+ Item bid does not meet bid specifications.

INQUIRY 8475-1  VARIOUS LOCATIONS/ CUPPLES STADIUM  
000-6600-010-2630-610

**ROCK SALT & ICE MELT** – Contract for the purchase of rock salt and ice melt as required for a period of one (1) year from February 1, 2007 to January 31, 2008 to be used at various locations.

7 Bids Received

Estimated Total Cost -- $30,000

**ITEM 1** (rock salt, CC Grade)

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGF Company</td>
<td>$ 21,821.40</td>
</tr>
<tr>
<td>Earth Sources, LTD</td>
<td>22,599.00</td>
</tr>
<tr>
<td>National Sales Supply</td>
<td>27,799.20</td>
</tr>
<tr>
<td>T&amp;B Specialties, Inc.</td>
<td>28,333.80</td>
</tr>
<tr>
<td>L. M. Colker</td>
<td>31,590.00</td>
</tr>
<tr>
<td>Sal Chemical</td>
<td>32,805.00</td>
</tr>
<tr>
<td>TMG Supplies</td>
<td>39,609.00</td>
</tr>
</tbody>
</table>

**ITEM 2** (ice melt)

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earth Sources, LTD</td>
<td>$ 5,890.00</td>
</tr>
<tr>
<td>TMG Supplies</td>
<td>7,000.00</td>
</tr>
<tr>
<td>National Sales Supply</td>
<td>8,250.00</td>
</tr>
<tr>
<td>L. M. Colker</td>
<td>9,750.00</td>
</tr>
<tr>
<td>AGF Company</td>
<td>10,390.00</td>
</tr>
<tr>
<td>Sal Chemical</td>
<td>11,700.00</td>
</tr>
</tbody>
</table>
INQUIRY 8478-1  VARIOUS LOCATIONS
Various School & Office Locations

XEROGRAPHIC PAPER – Contract for the purchase of xerographic paper for a period of one (1) year from January 1, 2007 to December 31, 2007 to be used at various locations.
1 Bid Received
Estimated Total Cost -- $73,000

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Van Dyk Business Systems</td>
<td>$ 62,955.00</td>
</tr>
</tbody>
</table>

INQUIRY 8489  VARIOUS LOCATIONS
000-5000-010-2240-618

ANTIVIRUS SOFTWARE – Contract for the purchase of computer software as required for a period of three (3) years from April 1, 2007 to March 31, 2010.
6 Bids Received
Estimated Total Cost -- $447,000

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tech Depot*</td>
<td>$375,484.94</td>
</tr>
<tr>
<td>Zones, Inc.</td>
<td>381,378.27</td>
</tr>
<tr>
<td>Learning Services</td>
<td>390,520.32</td>
</tr>
<tr>
<td>OM Office Supply, Inc.</td>
<td>394,616.34</td>
</tr>
<tr>
<td>Compucom System</td>
<td>394,874.23</td>
</tr>
<tr>
<td>McPC</td>
<td>407,817.38</td>
</tr>
</tbody>
</table>

*This bidder has been determined to be non-compliant by the EBE Office staff.

INQUIRY 8490  VARIOUS LOCATIONS
Various School & Office Locations

PRINTED FORMS – Contract for the purchase of sixty-four (64) different printed forms for a period of one (1) year from March 1, 2007 to February 29, 2008.
4 Bids Received
Estimated Total Cost -- $52,000

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Printing (17 items)*</td>
<td>$ 29,156.92</td>
</tr>
<tr>
<td>DNC Printing (42 items)</td>
<td>7,310.19</td>
</tr>
<tr>
<td>Mercury Printing (5 items)</td>
<td>7,051.20</td>
</tr>
<tr>
<td>Magna Graphics (1 item)**</td>
<td>5,912.40</td>
</tr>
</tbody>
</table>

*This bidder has been determined to be non-compliant by the EBE Office staff.

**These items are being awarded to this vendor because the low bidder was determined to be non-compliant and the price for this vendor is less than 10% above the low bid.

It is recommended that items 1 – 4, 7, 8, 9, 13, 16, 17, 18, 24, 30, 39, 40, and 47 be rejected.
RESOLUTIONS

NETOP LICENSE RENEWAL

Authorization is requested to enter into a contract with the David Approach for an annual license renewal for the period of one (1) year from March 1, 2007 to February 28, 2008 for remote management application to allow Call Center staff to remotely assist end-users to resolve computer related issues for use at Office of Information and Technology. Total cost not to exceed $30,167.10 chargeable to Account No. 000-5000-010-2240-618.

REMEDIY SOFTWARE

Authorization is requested to enter into a contract with Questeq for Remedy software renewal for the period of one (1) year from March 1, 2007 to February 28, 2008 for web-based call ticket management application for use by District end-users for assistance by various departments. Total cost not to exceed $18,288.00 chargeable to Account No. 000-5000-010-2240-618.

READ 180 UPGRADE

Authorization is requested to enter into an agreement with Scholastic, Inc. for the purchase of materials to upgrade Read 180 to Enterprise Edition at Arsenal Middle School. Software conversion and training are included (the District pays for the rBook Flex Edition only). Total cost not to exceed $22,300.00 chargeable to Account No. 298-4298-610-1100-640.

CAREER DEVELOPMENT SUPPLIES/EQUIPMENT

Authorization is requested to enter into an agreement with Home Depot for the purchase of supplies and equipment using U.S. Communities Cooperative Purchasing contract through December 31, 2007 for use at Career Development. The U.S. Communities discount will apply to all electronic/eProcurement orders issued through the PeopleSoft purchasing system only. Total cost not to exceed $50,000.00 chargeable to various schools and locations.

TESTING SOFTWARE

Authorization is requested to enter into a contract with AIMSweb for the purchase of testing software and licensing for the progress monitoring for the period of one (1) year from January 15, 2007 to December 15, 2007 for use at Students with Exceptionalities. This is State mandated. This order was released on January 31, 2007 in order to secure the ten (10) day grace period for this subscription. Total cost not to exceed $24,975.00 chargeable to Account No. 002-5211-11D-1211-610.

* * * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance
REPORT NUMBER 0706
TABULATION OF BIDS

Committee on Operations

Directors:

Sealed bids will open on January 9, and 18, 2007. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm’s technical capabilities, expertise, and workload.

- Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).

- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.

- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.

- Contractor was found to be noncompliant with the School District's EBE policy.

- Exceeds the Board’s Variable Cap for Compliance as approved February 23, 2005.
(1) KING ALA
HVAC Work
195-6300-353-4630-450
Unit Ventilator Installation
HVAC Work Estimate: $40,000

East West Manufacturing & Supply Co. $ 36,600
Lugaila Mechanical, Inc. 45,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: East West Manufacturing & Supply Co.: $36,600

(2) STERRETT CLASSICAL ACADEMY - Revised
Asbestos/Plumbing/HVAC/Electrical (Asbestos – rebid – originally bid 12/14/06)
279-6304-354-4500-450
Gymnasium/Classroom Addition
Total project estimate: $7,761,121 (General was previously approved in December for $4,790,000.00)
ELECTRICAL WORK

<table>
<thead>
<tr>
<th>Base Bid</th>
<th>Alt E-1</th>
<th>Alt E-2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vern’s Electric Inc.</td>
<td>$952,962</td>
<td>+60,108</td>
</tr>
<tr>
<td>Westmoreland Electric</td>
<td>1,046,400</td>
<td>-20,000</td>
</tr>
<tr>
<td>Merit Electrical Group, Inc.</td>
<td>1,158,800</td>
<td>-19,500</td>
</tr>
<tr>
<td>A-1 Electric</td>
<td>1,224,000</td>
<td>-3,500</td>
</tr>
<tr>
<td>Moletz Electric, Inc.</td>
<td>1,245,000</td>
<td>-13,900</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

Asbestos Work – Air Technology, Inc. $17,700
Plumbing Work – East End Plumbing & Heating 461,000
HVAC Work – East West Manufacturing & Supply Co. 850,000
Electric Work – Moletz Electric, Inc. 1,245,000

Total of recommended bids: $2,573,700

Award of this project constitutes approval for future borrowing to encumber the contracts. This will allow the District to borrow money as it is needed in accordance with arbitrage rules.

(3) VARIOUS SCHOOLS

Asbestos Work
000-6303-010-4600-431
Maintenance Contract – Asbestos and Mold Work
Not to exceed: $250,000 per budget year. Contract duration: April 1, 2007 to December 31, 2008.

- XPERT Environmental Consulting Co., L.L.C. $393,980
- Air Technology, Inc. 494,175
- American Contracting Enterprises, Inc. 552,171

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding: American Contracting Enterprises, Inc.: Not to exceed $250,000 per year. Award based on the lowest total hourly rates.

Respectfully Submitted
Floyd McCrea
Chairperson
Committee on Operations
Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

NOTE: Change Orders to Capital Improvement and Major Maintenance projects will herein reference the "Facility Name" at the time the contract was let; however, all new contracts established after September 1, 2006 will herein reference the "Facility Name" as adopted by Pittsburgh Public Schools' "2006 Right-Sizing Plan".

<table>
<thead>
<tr>
<th>Contract &amp; Change Order Information</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARSENAL MIDDLE: Major classroom renovations (G)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIOKAREAS CONSTRUCTION COMPANY, INC.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: 0F6315</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $652,990</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $965,601</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 298-8300-353-4610-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C.O. #5</td>
<td></td>
<td>$24,467</td>
</tr>
<tr>
<td>A. Additional pipe chases for new cafeteria and storage room sinks -- $2,358.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Explanation:
A. Design omission. The original contract documents did not show the installation of pipe chases at the new two bowl sink in the cafeteria or at the mop sinks in the storage rooms. Facilities Division requested the contractor install pipe chases in these areas to conceal and protect the piping.
B. The design consultant for this project specified the wrong voltage input for fifteen newly installed univents. To allow these already installed units to be used, transformers were added to correct the operating voltage. Also, Facilities Division requested that an additional unit ventilator be installed in room 128. To do this it was necessary to install additional steam and condensate risers. To accelerate the project and facilitate its completion by the start of the school year, Facilities Division authorized the use of premium time.

A. Design Omission; B. Premium Time
## Contract & Change Order Information

### ARSENAL MIDDLE: Major classroom renovations (P)

**CLAYWORTH MECHANICAL, INC.**

<table>
<thead>
<tr>
<th>Contract Number:</th>
<th>OF6316</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Amount:</td>
<td>$25,250</td>
</tr>
<tr>
<td>Previous CO $:</td>
<td>$28,688</td>
</tr>
<tr>
<td>Account Number:</td>
<td>298-6300-353-4610-450</td>
</tr>
</tbody>
</table>

C.O. #2

**Cafeteria and Kitchen upgrade.**

**Explanation:**

Food Service and the School Administration requested that the Cafeteria and Kitchen be upgraded. Facilities Division reviewed this request and directed the contractor to install a two bowl sink, garbage disposal, mop sink and new hot water heater. This change includes all necessary piping and electrical work to complete this upgrade.

**Requested by Food Service & School Administration**

### BELMAR: New Cafeteria (M)

**EAST WEST MANUFACTURING & SUPPLY CO.**

<table>
<thead>
<tr>
<th>Contract Number:</th>
<th>OF6327</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Amount:</td>
<td>$271,000</td>
</tr>
<tr>
<td>Previous CO $:</td>
<td>$0</td>
</tr>
<tr>
<td>Account Number:</td>
<td>106-6300-353-4610-450</td>
</tr>
</tbody>
</table>

C.O. #1

**Premium time.**

**Explanation:**

Facilities Division authorized premium time to modify and rebuild the existing fan and air handler system. This allowed the project to be expedited and this work to be completed two months prior to the original contract completion date.

### PREMIUM TIME

**BROOKLINE: Facilities Utilization Plan renovations**

**GURTNER AND SONS, LLC**

<table>
<thead>
<tr>
<th>Contract Number:</th>
<th>OF4233</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Amount:</td>
<td>$2,890,000</td>
</tr>
<tr>
<td>Previous CO $:</td>
<td>$820,521</td>
</tr>
<tr>
<td>Account Number:</td>
<td>110-6303-354-4500-450</td>
</tr>
</tbody>
</table>

C.O. #8

<table>
<thead>
<tr>
<th></th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Delay claim.</td>
<td>$31,879.</td>
<td></td>
</tr>
<tr>
<td>B. Additional labor and premium time costs.</td>
<td>$138,124.</td>
<td></td>
</tr>
<tr>
<td>C. Additional casework and flooring.</td>
<td>$49,627.</td>
<td></td>
</tr>
<tr>
<td>D. Additional paving and fencing.</td>
<td>$125,287.</td>
<td></td>
</tr>
<tr>
<td>E. Deduct change.</td>
<td>-$29,537.</td>
<td></td>
</tr>
<tr>
<td>F. Additional intercom and fire alarm system equipment.</td>
<td>$10,384.</td>
<td></td>
</tr>
</tbody>
</table>

**Explanation:**

A. After the contract was awarded to the contractor, the project was placed on hold by the School District's legal council due to the litigation of the mechanical portion of this project. An assessment was made between accepting claims of delay costs and rebidding the entire project and it was decided that it was more cost effective to...
honor the delay claim costs.

B. During the summer of 2006 program changes were made by the School District which required the renovation or complete remodeling of ten rooms in the building to accommodate additional student capacity. This change is for the additional labor and premium time work for double shifts and seven day work weeks to enable the school to open as scheduled.

C. During the summer of 2006 the School District made program changes at the school which required additional renovation and remodeling of ten rooms. The cost of this change is for the casework and flooring portion of this work.

D. Originally the installation of additional parking was tentatively scheduled to be installed in 2008. After the School District instituted changes to the existing program at the school, Facilities reviewed the existing parking situation and determined that there was a critical and immediate need for additional parking. It was determined that it would be more cost effective to perform the installation of the new parking in an area that was already partially excavated for the existing project. The additional fencing was requested so that the existing student play area could be safely isolated from the new parking area.

E. Due to program changes at the school, Facilities was able to eliminate a portion of the flooring and tile work scheduled under the existing contract documents.

F. Program changes at the school made it necessary to install additional intercom system and fire alarm system equipment. The intercom system and fire alarm work in the original contract documents was performed under the electrical contract portion of the project. When the additional work was requested by Facilities, the sub-contractor that performed the original contract document work refused due to on-going litigation with the electrical contractor. To accomplish the necessary additional work, Facilities asked the general contractor to negotiate a price with the original sub-contractor to perform the additional work.

A. Delay Claim; B. Premium Time; C-F. Right-Sizing

CRESCENT: ADA - Elevators (Group)(G)
EMCOCON CORPORATION
Contract Number: 0F5248
Contract Amount: $385,400
Previous CO §: $26,010
Account Number: 121-6301-349-4500-450

C.O. #9
Install pipe chases at three mop sink locations.

Explanation:
Design omission. The original contract documents did not include enclosures around the pipes for three mop sinks. Facilities requested that the contractor construct pipe chases at these locations.

Design Omission
CRESSENT: ADA - Elevators (Group)(E)
WELLINGTON POWER CORPORATION
Contract Number: OF5251
Contract Amount: $31,618
Previous CO $: $11,905
Account Number: 121-6301-349-4500-450

C.O. #5
Delay claim.
Explanation:
Numerous delays due to unforeseen conditions encountered at the various elevator projects at Banksville, Crescent and Phillips. Thus extending the project completion time in excess of 1 year. The total amount claimed was negotiated down to $33,673 from the original amount submitted for $44,000, by Facilities staff.

Delay Claim
NORTHVIEW HEIGHTS: Water coolers (Group)
FLAHERTY MECHANICAL CONTRACTOR'S, LLC
Contract Number: OF6363
Contract Amount: $27,945
Previous CO $: $0
Account Number: 164-6300-353-4630-450

C.O. #2
Provide and install shut-off valves for water supply system.
Explanation:
During construction it was discovered that there were no shut-off valves for the existing water cooler water supply system. Facilities Division requested that the contractor install the necessary shut-off valves to isolate the water coolers from the rest of the building. This installation of shut-off valves will assist in the future maintenance of the building by allowing the water cooler system to be shut off without disrupting the water supply for the entire building.

Requested by Facilities
PEABODY: Relocate classrooms - Career Development (G)
ALLEGHENY GENERAL CONTRACTING, INC.
Contract Number: OF5282
Contract Amount: $280,000
Previous CO $: $557,305
Account Number: 318-6309-354-4500-450

C.O. #7
A. Premium time -- $3,817.
B. Install new three bowl sink and associated piping in the Culinary Arts area -- $554.
C. Install a bypass line for the gas range in the Culinary Arts area -- $1,345.
Explanation:
A. The contract documents called for a new Make-Up Air Unit for the Culinary Arts/Career Development program be installed. This work had to be accomplished on a Sunday due on-going functions at
the school, requiring the authorization of premium
time.
B. After this project started, it was discovered that
the existing three bowl sink was in poor condition.
Facilities Division reviewed the condition of the
existing sink and piping and determined that it
would be more cost effective to install a new three
bowl sink and its associated piping.
C. After the project was started, the City of
Pittsburgh, Bureau of Building Inspection required
that a bypass line be installed to isolate the
pilot of the gas range from the main gas line.

A. **Premium Time; B. Requested by Facilities; C. Requested by City of Pittsburgh**

**SOUTH ANNEX: Steam Boiler Plant (G)**
EMMOCON CORPORATION
Contract Number: OF6336
Contract Amount: $139,800
Previous CO #: $0
Account Number: 323-6301-349-4500-450

**C.O. #1**
Replace three basement windows.
**Explanation:**
The three existing basement windows were found to
be in extremely poor condition and beyond repair.
Facilities requested that the contractor replace
these windows with glass block units and vents.

**Requested by Facilities**

**SOUTH ANNEX: Steam boiler plant (E)**
MOLETZ ELECTRIC COMPANY
Contract Number: OF6360
Contract Amount: $89,000
Previous CO #: $0
Account Number: 086-6301-354-4500-450

**C.O. #1**
Clean main distribution panel, fire alarm panel and
electrical generator.
**Explanation:**
During construction it was discovered that the main
distribution panel, fire alarm panel and emergency
generator had accumulated a great deal of dust.
Facilities asked the electrical contractor on site
to perform a thorough cleaning of these units.

**Requested by Facilities**

**SUNNYSIDE: Classroom addition (K-8) (G)**
GURTNER CONSTRUCTION COMPANY, INC.
Contract Number: OF5284
Contract Amount: $4,752,500
Previous CO #: $755,048
Account Number: 181-6306-354-4500-450

**C.O. #4**
A. Additional labor and premium time -- $220,119.
B. Outdoor asphalt basketball court -- $18,000.
C. Additional drywall and finish work in the Kitchen,
   Cafeteria and new Kindergarten area -- $24,112.

**Explanation:**

---

Page 5
Due to program changes at the school occurring during the summer of 2006, it became necessary for the contractor to provide additional unscheduled labor for the project and to work double shifts, seven days a week, to ensure the opening of the building as scheduled.

School request. This work was originally an alternate to the original project documents that was not accepted. During the summer of 2006, the Principal requested that this basketball court be installed to allow for outdoor activities and to be used as additional overflow parking during events at the school.

Design change. The original contract documents specified that the walls in the Kitchen, Cafeteria, and new Kitchen be painted concrete block. After the project began, Facilities Division requested that these walls be drywalled and finished. This additional work will provide a more appealing appearance and make the areas easier to clean and maintain.

A. Premium Time; B. Requested by School Administration; C. Requested by Facilities

**VARIOUS SCHOOLS: Maintenance Agreement -- MASONRY RESTORATION**
FRANCO
- Contract Number: OF6022
- Contract Amount: $800,000
- Previous CO $: $0
- Account Number: 000-6301-354-4500-450

**C.O. #1**
Increase the Maintenance Agreement -- Masonry Restoration Contract not to exceed from $800,000 to $900,000.

**Explanation:**
Additional unanticipated work at Frick and Weil. This should conclude all work and payments for 2006.

**Building Safety**

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<tr>
<th>TOTAL</th>
<th>$857,060</th>
<th>$29,537</th>
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<tr>
<td>COUNT</td>
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Page 6
## Change Order Upcoming

### Facility | Contract # | Vendor | Add | Deduct | Comment | Total Co $ |
---|---|---|---|---|---|---|
ARSENAL MIDDLE | OF6315 | LOKAREAS CONSTRUCTION COMPANY, INC. | $24,467.00 | | A. Design Omission; B. Premium Time | $990,068.00 |
ARSENAL MIDDLE | OF6310 | CLAYWORTH MECHANICAL, INC. | $29,745.00 | | Requested by Food Service & School Administration | $58,433.00 |
BELMAR | OF6327 | EAST WEST MANUFACTURING & SUPPLY CO. | $36,504.00 | | Premium Time | $36,504.00 |
BROOKLINE | OF4233 | GURTNER AND SONS, LLC | $355,301.00 | $29,537.00 | A. Delay Claim; B. Premium Time; C-F. Right-Sizing | $1,146,285.00 |
CRESCEYNT | OF5248 | EMMOCON CORPORATION | $1,620.00 | | Design Omission | $27,630.00 |
CRESCEYNT | OF5251 | WELLINGTON POWER CORPORATION | $33,673.00 | | Delay Claim | $45,578.00 |
NORTHVIEW HEIGHTS | OF6383 | FLAMENT MECHANICAL CONTRACTOR'S, LLC | $3,096.00 | | Requested by Facilities | $3,096.00 |
PEABODY | OF5282 | ALLEGHENY GENERAL CONTRACTING, INC. | $5,716.00 | | A. Premium Time; B. Requested by Facilities; C. Requested by City of Pittsburgh | $563,021.00 |
SOUTH ANNEX | OF6336 | EMMOCON CORPORATION | $2,711.00 | | Requested by Facilities | $2,711.00 |
SOUTH ANNEX | OF6380 | MOLEFZ ELECTRIC COMPANY | $1,996.00 | | Requested by Facilities | $1,996.00 |
SUNNYSIDE | OF5284 | GURTNER CONSTRUCTION COMPANY, INC. | $262,231.00 | | A. Premium Time; B. Requested by School Administration; C. Requested by Facilities | $1,017,279.00 |
VARIOUS SCHOOLS | OF6022 | FRANCO | $100,000.00 | | Building Safety | $100,000.00 |
---|---|---|---|---|---|---|
TOTAL | | | $857,060.00 | $29,537.00 | | 12 | 1 |
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<th>Section</th>
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<th>Page(s)</th>
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<td>A.</td>
<td>New Appointments</td>
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<td>B.</td>
<td>Reassignments From Leave of Absence</td>
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<tr>
<td>C.</td>
<td>Full Time Substitutes</td>
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<td>D.</td>
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<td>E.</td>
<td>Day-to-Day Substitutes</td>
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<td>F.</td>
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<td>G.</td>
<td>Retirements</td>
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<td>H.</td>
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<td>I.</td>
<td>Terminations</td>
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<td>J.</td>
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<td>L.</td>
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<td>M.</td>
<td>Sabbatical Leaves of Absence</td>
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<td>N.</td>
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<td>O.</td>
<td>Transfers From Temporary Professional to Professional Status (No Action)</td>
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<td>Transfers From One Position to Another Without Change of Salary</td>
<td>12-14</td>
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<td>Q.</td>
<td>Transfers From One Position to Another With Change of Salary</td>
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<td>R.</td>
<td>Supplemental Appointments</td>
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<td>S.</td>
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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4708

February 20, 2007

From the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. **New Appointments**

**Salaried Employees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
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<td>1. Booker, George</td>
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<td>Feb., 2008</td>
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<td>2. Buchanan, David</td>
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<td>6. Fields, Vernetta</td>
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20. Wittman, Stephanie  
   Educational Assistant I  
   School Support Aide  
   South Hills  
   $2015.00  
   (001-01)  
   01-17-07  
   Feb., 2008

### Hourly Employees

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<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
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<td>Gonzalez, Lisa Jo</td>
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<td>Green, Lonzo</td>
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<td>Jones, Candra</td>
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<td>Simmons, Jr., Harold</td>
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### Reassignments From Leave of Absence

### Salaried Employees

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<td>Brashear</td>
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5. Furmanek, Victoria  
   Teacher  
   Pioneer  
   $7050.00  
   (002-10)  
   01-31-07

6. Silveira, Joanna  
   Teacher  
   Beechwood  
   $3940.00  
   (001-03)  
   01-26-07  
   March, 2007

7. Verdi, Carrie  
   Teacher  
   Rooney ALA  
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   (002-03)  
   01-29-07  
   Dec., 2007

8. York, Shirley  
   Teacher  
   Westinghouse  
   $7420.00  
   (003-10)  
   01-31-07

**Hourly Employees**

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<th>Name</th>
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| Knight, Nadine  | Food Service Worker           | $10.97        | 02-05-07
|                 | Rooney ALA                    |               |        |

**C. Full-Time Substitutes**

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<td>Hawkins, Theresa</td>
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<td>McCann, Nancy</td>
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<td>Piroth, Holly</td>
<td>Grandview</td>
<td>$3480.00</td>
</tr>
<tr>
<td>23</td>
<td>Rameas, Anastasia</td>
<td>Colfax ALA</td>
<td>$3790.00</td>
</tr>
</tbody>
</table>
24. Rubeo, Tara  Schenley  $3480.00  01-31-07  (FTS-01)
25. Schmitt, Avryl Perry $3480.00  11-28-06  (FTS-01)
26. Skrinjar, Zach Arlington ALA  $3480.00  01-22-07  (FTS-01)
27. Spahr, Richard Stevens $3790.00  11-20-06  (FTS-03)
28. Tataro, Brenda Program for Students with Exceptionalities $3480.00  02-01-07  (FTS-01)
29. Waters, Martin Arsenal Middle $3550.00  10-31-06  (FTS-02)
30. Way, Erika Sterrett $3480.00  11-30-06  (FTS-01)
31. Wetzel, Kathleen Fulton $3480.00  01-29-07  (FTS-01)

Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>32. Paul, Joan</td>
<td>Adjunct Teacher Pittsburgh CAPA</td>
<td>$30.05</td>
<td>01-17-07</td>
</tr>
</tbody>
</table>

D. Part Time Substitutes (No Action)

E. Day-To-Day Substitutes

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per day</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Baker, Paula</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-26-07</td>
</tr>
<tr>
<td>2. Baptiste, Brandy</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-19-07</td>
</tr>
</tbody>
</table>
3. Christian, Gerald  
   Teacher Substitute  
   $100.00  
   02-08-07

4. Frey, Julie  
   Teacher Substitute  
   $100.00  
   01-18-07

5. Garbark, Amy  
   Teacher Substitute  
   $100.00  
   02-05-07

6. Green, Mike  
   Teacher Substitute  
   $100.00  
   02-08-07

7. Hestin, Chris  
   Teacher Substitute  
   $100.00  
   01-16-07

8. Premkumar, Esther  
   Teacher Substitute  
   $55.00  
   01-31-07

9. Reick, David  
   Teacher Substitute  
   $100.00  
   01-30-07

10. Shaw, Michael  
    Teacher Substitute  
    $100.00  
    01-16-07

11. Silianoff, Amber  
    Teacher Substitute  
    $100.00  
    02-05-07

12. Ulrich, Megan  
    Teacher Substitute  
    $100.00  
    01-10-07

**Hourly Employees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per Hour</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Fedorek, Darlene</td>
<td>Paraprofessional Substitute</td>
<td>$ 8.00</td>
<td>01-26-07</td>
</tr>
<tr>
<td>14. Orr, Jason</td>
<td>Paraprofessional Substitute</td>
<td>$ 8.00</td>
<td>01-18-07</td>
</tr>
<tr>
<td>15. Petrick, Melony</td>
<td>Paraprofessional Substitute</td>
<td>$ 8.00</td>
<td>01-23-07</td>
</tr>
<tr>
<td>16. Shulik, Kathilyn</td>
<td>Paraprofessional Substitute</td>
<td>$ 8.00</td>
<td>02-07-07</td>
</tr>
<tr>
<td>17. Wiley, Yolanda</td>
<td>Paraprofessional Substitute</td>
<td>$ 8.00</td>
<td>01-23-07</td>
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</table>
### F. Reinstatements

#### Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Conway, Lezlie</td>
<td>Teacher</td>
<td>$3790.00 (001-02)</td>
<td>01-29-07</td>
<td>Feb., 2008</td>
</tr>
<tr>
<td>2. Macklin, Starr</td>
<td>Teacher</td>
<td>$3790.00 (001-02)</td>
<td>01-29-07</td>
<td>Feb., 2008</td>
</tr>
</tbody>
</table>

### G. Retirements

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Clayton, Marla</td>
<td>Educational Assistant III</td>
<td>01-16-07</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td></td>
<td>Learning Support Aide</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arsenal Middle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Hall, Kenneth</td>
<td>Teacher</td>
<td>02-03-07</td>
<td>Disability</td>
</tr>
<tr>
<td></td>
<td>Brookline .6/Beechwood .4</td>
<td></td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>3. Johnson, Bonnie</td>
<td>Light Cleaner</td>
<td>08-04-06</td>
<td>Disability</td>
</tr>
<tr>
<td></td>
<td>Allderdice</td>
<td></td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>4. Parker, Laura</td>
<td>Classroom Assistant</td>
<td>07-19-06</td>
<td>Disability</td>
</tr>
<tr>
<td></td>
<td>Life Skills Support</td>
<td></td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td></td>
<td>Langley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Rabin, Stanley</td>
<td>Light Cleaner</td>
<td>12-22-06</td>
<td>Ret. Allowance</td>
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<tr>
<td></td>
<td>Westinghouse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Rice-Giesey, Elizabeth</td>
<td>Assistant Teacher</td>
<td>11-01-06</td>
<td>Disability</td>
</tr>
<tr>
<td></td>
<td>Conroy</td>
<td></td>
<td>Ret. Allowance</td>
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</table>

### H. Resignations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
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</thead>
<tbody>
<tr>
<td>1. Beekas, Cheryl</td>
<td>Technology Systems</td>
<td>03-02-07</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Specialist, Liberty</td>
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517
<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Blake, William</td>
<td>Security Aide</td>
<td>11-29-06</td>
<td>Early Ret. Allowance</td>
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<tr>
<td>3</td>
<td>Bohn, Glenn</td>
<td>Teacher</td>
<td>04-30-07</td>
<td>Early Ret. Allowance</td>
</tr>
<tr>
<td>4</td>
<td>Bosle, Kevin</td>
<td>Senior Buyer</td>
<td>02-12-07</td>
<td>Personal reasons</td>
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<tr>
<td>5</td>
<td>Byrum, Mary</td>
<td>Teacher</td>
<td>02-01-07</td>
<td>Early Ret. Allowance</td>
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<tr>
<td>6</td>
<td>Garnett, Carol</td>
<td>Teacher</td>
<td>01-27-07</td>
<td>Early Ret. Allowance</td>
</tr>
<tr>
<td>7</td>
<td>Haas, Frederick</td>
<td>Teacher</td>
<td>02-01-07</td>
<td>Early Ret. Allowance</td>
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<tr>
<td>8</td>
<td>Heranic, John</td>
<td>Teacher</td>
<td>01-31-07</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>9</td>
<td>Lee, Jr., Lamar</td>
<td>Assistant Principal</td>
<td>02-01-07</td>
<td>Early Ret. Allowance</td>
</tr>
<tr>
<td>10</td>
<td>McCown, Christine</td>
<td>Teacher</td>
<td>01-25-07</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>11</td>
<td>McManus, David</td>
<td>Educational Assistant III</td>
<td>02-01-07</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Learning Support Aide</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Banksville</td>
<td></td>
<td></td>
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<td>12</td>
<td>Miller, Christine</td>
<td>Teacher</td>
<td>02-02-07</td>
<td>Personal reasons</td>
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<tr>
<td>13</td>
<td>Novak, Ryan</td>
<td>Teacher</td>
<td>01-22-07</td>
<td>Personal reasons</td>
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<tr>
<td>14</td>
<td>Silver, Alice</td>
<td>Teacher</td>
<td>02-01-07</td>
<td>Early Ret. Allowance</td>
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<tr>
<td>15</td>
<td>Sims, Verna</td>
<td>School Clerk</td>
<td>08-15-06</td>
<td>Personal reasons</td>
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<td></td>
<td>Westinghouse</td>
<td></td>
<td></td>
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<tr>
<td>16</td>
<td>Tabb, Harry</td>
<td>Food Service Worker</td>
<td>01-29-07</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Oliver</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Wagner, Dennis</td>
<td>Security Aide</td>
<td>05-19-07</td>
<td>Early Ret. Allowance</td>
</tr>
</tbody>
</table>
18. Weiss, David  
   Teacher  
   Arlington ALA  
   01-30-07  
   Personal reasons

19. Williams, Eric  
   Educational Assistant I  
   School Support Aide  
   Brashear  
   02-01-07  
   Personal reasons

I. Terminations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Jones-Moriarty, Dominick</td>
<td>Aide for Students with Disabilities, Program for Students with Exceptionalities</td>
<td>02-06-07</td>
<td>Other work</td>
</tr>
<tr>
<td>2. Pittrell, Geary</td>
<td>Supervisory Aide I</td>
<td>01-22-07</td>
<td>Job abandonment</td>
</tr>
<tr>
<td>3. Polachek, Kate</td>
<td>Teacher Substitute</td>
<td>01-16-07</td>
<td>Personal reasons</td>
</tr>
</tbody>
</table>

J. Full-Time Substitutes Released  
(No Action)

K. Part-Time Substitutes Released  
(No Action)

L. Day-to Day Substitutes Released  
(No Action)

M. Sabbatical Leaves of Absence

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Blakey-Tate, Jacqueline</td>
<td>Principal Perry</td>
<td>01-26-07 to 04-13-07</td>
<td>Health</td>
</tr>
<tr>
<td>2. Edwards, Yvonne</td>
<td>Teacher Faison</td>
<td>01-31-07 to 04-12-07</td>
<td>Health</td>
</tr>
</tbody>
</table>
3. **Murray, Karen**  
   *Speech Therapist Program for Students with Exceptionalities*  
   02-01-07 to 06-14-07  
   **Health**

4. **Schreiner, Carol**  
   *Teacher Faison*  
   01-31-07 to 06-14-07  
   **Health**

5. **Welsh, Jane**  
   *Teacher Colfax ALA*  
   01-29-07 to 06-18-07  
   **Health**

### N. Leaves of Absence

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Hyland, Meghan</td>
<td>Educational Assistant I School Support Aide Mifflin</td>
<td>01-25-07 to 05-29-07</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>2. McCrohan, Tara</td>
<td>Preschool Teacher III Program for Students with Exceptionalities</td>
<td>03-06-07 to 06-06-08</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>3. Ober, Gregg</td>
<td>Fireman B Brashear</td>
<td>10-04-06 to 06-30-07</td>
<td>Contested worker’s compensation</td>
</tr>
<tr>
<td>4. Ringold, Ilyssa</td>
<td>Teacher Minadeo</td>
<td>01-29-07 to 06-14-07</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>5. Theiss, Christina</td>
<td>Teacher Colfax ALA</td>
<td>01-29-07 to 06-18-07</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>6. Thurmond, Pamela</td>
<td>Fireman B Plant Operations</td>
<td>12-06-06 to 04-01-07</td>
<td>FMLA</td>
</tr>
<tr>
<td>7. Wright, Jessica</td>
<td>Teacher Manchester</td>
<td>02-13-07 to 06-14-07</td>
<td>Personal reasons</td>
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</tbody>
</table>

### O. Transfers From Temporary Professional to Professional Status

*(No Action)*
### Transfers From One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bradley, Barbara</td>
<td>Teacher, South Brook to Instructional Teacher Leader, South Brook + $50 per month select teacher differential</td>
<td>01-08-07</td>
</tr>
<tr>
<td>Duvall, Patricia</td>
<td>Instructional Teacher Leader, Brashear to Teacher, Brashear - $200 per month select teacher differential and $230 per month extended day differential</td>
<td>01-31-07</td>
</tr>
<tr>
<td>Graves, Barbara</td>
<td>Educational Assistant III, Learning Support Aide, Morrow to Educational Assistant III, Emotional Support Aide, Morrow</td>
<td>01-17-07</td>
</tr>
<tr>
<td>Grier, Jamison</td>
<td>Educational Assistant III, Emotional Support Aide, Lincoln to Educational Assistant III, Learning Support Aide, Dilworth</td>
<td>01-16-07</td>
</tr>
<tr>
<td>Krupa, Anna</td>
<td>Teacher, Arsenal Middle to Teacher, Oliver</td>
<td>01-29-07</td>
</tr>
<tr>
<td>Loskoch, Jr., Charles</td>
<td>Faculty Manager, Greenfield to Teacher, Greenfield</td>
<td>01-29-07</td>
</tr>
<tr>
<td>Orr, Michelle</td>
<td>Educational Assistant III, Learning Support Aide, Greenfield to Educational Assistant III, Learning Support Aide, Faison</td>
<td>01-22-07</td>
</tr>
<tr>
<td>Peters, Charlene</td>
<td>School Secretary I, Colfax ALA to School Secretary I, Fulton</td>
<td>02-12-07</td>
</tr>
<tr>
<td>Polacheck, Terri</td>
<td>Teacher, Sterrett to Instructional Teacher Leader, Sterrett + $50 per month select teacher differential</td>
<td>01-02-07</td>
</tr>
<tr>
<td>Reddy, Prasanthi</td>
<td>Teacher, Fulton to Teacher, Lincoln</td>
<td>01-23-07</td>
</tr>
<tr>
<td>Shamitko, Stefanie</td>
<td>Full Time Substitute, South Brook to Full Time Substitute, Stevens</td>
<td>01-30-07</td>
</tr>
<tr>
<td>Snyder, Robert</td>
<td>Teacher, Brashear to Instructional Teacher Leader, Brashear + $50 per month select teacher differential and $230 per month extended day differential</td>
<td>02-01-07</td>
</tr>
<tr>
<td>Threet, Rhonda</td>
<td>Teacher, Lincoln to Teacher, Morrow</td>
<td>01-31-07</td>
</tr>
<tr>
<td>Trust, Donna</td>
<td>Instructional Teacher Leader, Sterrett to Teacher, Sterrett - $200 per month select teacher differential</td>
<td>02-01-07</td>
</tr>
<tr>
<td>Webb-Turner, Dawn</td>
<td>Teacher, Linden to Teacher, Faison</td>
<td>01-29-07</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Date</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>16. Atterberry, Rita</td>
<td>Food Service Manager, Arsenal Middle to Food Service Manager, Frick</td>
<td>02-21-07</td>
</tr>
<tr>
<td>17. Barbour, Linda</td>
<td>Food Service Manager, Frick to Food Service Manager, Oliver</td>
<td>02-21-07</td>
</tr>
<tr>
<td>18. Blackmon, Karen</td>
<td>Food Service Manager, South Brook to Food Service Manager, Student Achievement Center</td>
<td>02-21-07</td>
</tr>
<tr>
<td>19. Burkhalter-Reed, Gwendolyn</td>
<td>Food Service Manager, Student Achievement Center to Food Service Manager, Food Service Center</td>
<td>02-21-07</td>
</tr>
<tr>
<td>20. Davis, Denise</td>
<td>Food Service Manager, Food Service Center to Food Service Manager, Peabody</td>
<td>02-21-07</td>
</tr>
<tr>
<td>21. Dietz, Tracy</td>
<td>Athletic Field Caretaker I, Plant Operations (Westinghouse) to Athletic Field Caretaker I, Plant Operations (Carrick)</td>
<td>01-31-07</td>
</tr>
<tr>
<td>22. Dubart, Stacey</td>
<td>Food Service Manager, Oliver to Food Service Manager, South Hills</td>
<td>02-21-07</td>
</tr>
<tr>
<td>23. Fiscante, Caren</td>
<td>Food Service Manager, Pittsburgh Classical to Food Service Manager, Langley</td>
<td>02-21-07</td>
</tr>
<tr>
<td>24. Hackenburg, Karen</td>
<td>Food Service Manager, Schenley to Food Service Manager, Arsenal Middle</td>
<td>02-21-07</td>
</tr>
<tr>
<td>25. Harris, Kathy</td>
<td>Food Service Manager, Food Service Center to Food Service Manager, Pittsburgh Classical</td>
<td>02-21-07</td>
</tr>
<tr>
<td>26. Herring, Constance</td>
<td>Aide for Students with Disabilities, Rooney ALA to Aide for Students with Disabilities, Morrow</td>
<td>01-17-07</td>
</tr>
<tr>
<td>27. Irwin, Barbara</td>
<td>Food Service Manager, Allderdice to Food Service Manager, Schenley</td>
<td>02-21-07</td>
</tr>
<tr>
<td>28. Jeffrie, Sonia</td>
<td>Aide for Students with Disabilities, Sunnyside to Aide for Students with Disabilities, Fulton</td>
<td>02-01-07</td>
</tr>
<tr>
<td>29. Koontz, Diane</td>
<td>Aide for Students with Disabilities, Minadeo to Aide for Students with Disabilities, Liberty</td>
<td>02-01-07</td>
</tr>
<tr>
<td>30. Mahern, Paula</td>
<td>Food Service Worker, Rooney ALA to Food Service Worker, Perry</td>
<td>02-21-07</td>
</tr>
</tbody>
</table>
31. Nist, Marilyn  
   Food Service Manager, Perry to Food Service Manager, Rooney ALA  
   02-21-07

32. Paulus, Adrienne  
   Food Service Manager, Food Service Center to Food Service Manager, Allegheny Middle  
   02-21-07

33. Polis, Marino  
   Food Service Manager, Food Service Center to Food Service Manager, Allderdice  
   02-21-07

34. Powell, Yvette  
   Aide for Students with Disabilities, Greenfield to Aide for Students with Disabilities, Faison  
   01-16-07

35. Saddler, Shari  
   Supervisory Aide I, Miller to Supervisory Aide I, King ALA  
   02-21-07

36. Simmons, Geraldine  
   Food Service Manager, Rooney ALA to Food Service Manager, Perry  
   02-21-07

37. Staad, Linda  
   Food Service Manager, South Hills to Food Service Manager, South Brook  
   02-21-07

38. Womack, Martha  
   Food Service Manager, Peabody to Food Service Manager, Rogers CAPA  
   02-21-07

Q. Transfers From One Position to Another With Change of Salary

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Dixon, Detria</td>
<td>$2495.43</td>
<td>02-05-07</td>
<td>D. Penn resigned</td>
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<tr>
<td>Account Clerk, Finance to School Support Clerk, School Management (007-05)</td>
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</tr>
<tr>
<td>2. Fitzgerald, Dena</td>
<td>$2015.00</td>
<td>01-31-07</td>
<td>New position</td>
</tr>
<tr>
<td>Food Service Manager, Food Services to Educational Assistant I, School Support Aide, Schaeffer (001-01)</td>
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<td></td>
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<tr>
<td>3. Landis-Fiscus, Jennifer</td>
<td>$4340.00</td>
<td>02-01-07</td>
<td>M. Barlow on leave</td>
</tr>
<tr>
<td>Teacher, Program for Students with Exceptionalities to Acting Counselor, Program for Students with Exceptionalities (001-04)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4. Secrest, Autumn  
   School Secretary I, South Hills to Account Clerk, Finance  
   $2441.24  
   (006-02)  
   02-05-07  
   D. Dixon transferred

5. Turner, Dietra  
   Supervisory Aide I, Westwood to Educational Assistant I, School Support Aide  
   $2015.00  
   (001-01)  
   01-02-07  
   M. Lippert on leave

### Hourly Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Cummings, Patrick</td>
<td>$17.92</td>
<td>01-31-07</td>
<td>D. Leppa retired</td>
</tr>
<tr>
<td>Laborer I, Plant Operations to Athletic Field Caretaker II, Plant Operations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Downer, Evelyn</td>
<td>$8.10</td>
<td>02-21-07</td>
<td>A. Thompson transferred</td>
</tr>
<tr>
<td>Supervisory Aide I, Faison to Supervisory Aide II, Faison</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Hackenburg, Russell</td>
<td>$20.48</td>
<td>02-21-07</td>
<td>H. Smith retired</td>
</tr>
<tr>
<td>Maintenance Repairman I, Food Service Center to Service Repairman, Food Service Center</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Hlasnik, Edith</td>
<td>$15.55</td>
<td>02-21-07</td>
<td>B. Ross retired</td>
</tr>
<tr>
<td>Food Service Worker, Brashear to Cook, Administration Building</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Jackson, Marlene</td>
<td>$8.10</td>
<td>02-21-07</td>
<td>S. Mabold retired</td>
</tr>
<tr>
<td>Supervisory Aide I, Liberty to Supervisory Aide II, Liberty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Johnson, Faith</td>
<td>$10.97</td>
<td>02-21-07</td>
<td>K. Wiktorzewski on leave</td>
</tr>
<tr>
<td>Supervisory Aide II, Faison to Food Service Worker, Rogers CAPA</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### 12. Jones, Juliette
Health/Wellness Parent Liaison, Student Services to Supervisory Aide I, Manchester

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jones, Juliette</td>
<td></td>
<td></td>
<td>$7.70</td>
</tr>
</tbody>
</table>

New position

### 13. Nania, Nicholas
Custodian 1A, Arsenal Middle to Custodian 1, Perry

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nania, Nicholas</td>
<td></td>
<td></td>
<td>$23.90</td>
</tr>
</tbody>
</table>

D. Ray transferred

### 14. Paschel, Robert
Custodian 2, Plant Operations to Custodian 1A, Allegheny Middle

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paschel, Robert</td>
<td></td>
<td></td>
<td>$22.55</td>
</tr>
</tbody>
</table>

W. Lafery retired

### 15. Smith, Kelly
Supervisory Aide I, Minadeo to Supervisory Aide II, Early Childhood (1st Baptist)

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smith, Kelly</td>
<td></td>
<td></td>
<td>$8.10</td>
</tr>
</tbody>
</table>

Vacancy

### R. Supplemental Appointments

#### Tutors

1. That the following persons be terminated as Tutors for the 2006-2007 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Settles, Angela</td>
<td>Weil ALA</td>
<td>01-10-07</td>
</tr>
</tbody>
</table>

2. That the following Tutor(s) be transferred for the 2006-2007 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Hays, Elizabeth</td>
<td>Westwood to Linden</td>
<td>01-25-07</td>
</tr>
<tr>
<td>b) Russell, Morgan</td>
<td>Title I to Sunnyside</td>
<td>01-25-07</td>
</tr>
<tr>
<td>c) Ussack, Jason</td>
<td>Fort Pitt ALA to Fulton</td>
<td>01-31-07</td>
</tr>
</tbody>
</table>

3. That the following persons be approved to work as Tutors for the 2006-2007 school year at the rate of $10.00 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Grayson, Dionne</td>
<td>Greenfield</td>
<td>11-28-06</td>
</tr>
<tr>
<td>b) Lowery, Raven</td>
<td>Lincoln</td>
<td>01-10-07</td>
</tr>
<tr>
<td>c) Starek, Julie</td>
<td>Colfax ALA</td>
<td>01-25-07</td>
</tr>
</tbody>
</table>
d) Wilson, Lakendra                      Greenfield                      11-30-06  

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Beckas, Michele</td>
<td>Educational Assistant III Emotional Support Aide Vann</td>
<td>01-30-07 to 03-02-07</td>
<td>Health</td>
</tr>
<tr>
<td>b) Compton, Jacqueline</td>
<td>Security Aide School Safety</td>
<td>01-07-07 to 01-16-07</td>
<td>Health</td>
</tr>
<tr>
<td>c) Conwell, Colleen</td>
<td>Teacher Frick</td>
<td>02-13-07 to 03-01-07</td>
<td>Health</td>
</tr>
<tr>
<td>d) Faiello, Melissa</td>
<td>Teacher Brashear</td>
<td>01-05-07 to 01-24-07</td>
<td>Health</td>
</tr>
<tr>
<td>e) Johnson, Shaunté</td>
<td>Teacher Lincoln</td>
<td>01-31-07 to 03-30-07</td>
<td>Health</td>
</tr>
<tr>
<td>f) Kim, William</td>
<td>LAN Support Specialist Technology</td>
<td>05-08-07 to 09-21-07</td>
<td>Military duty</td>
</tr>
<tr>
<td>g) Knight, Nadine</td>
<td>Food Service Worker Rooney ALA</td>
<td>01-16-07 to 02-04-07</td>
<td>Health</td>
</tr>
<tr>
<td>h) Kobertz, Richard</td>
<td>Educational Assistant III Emotional Support Aide Faison</td>
<td>01-19-07 to 02-02-07</td>
<td>Health</td>
</tr>
<tr>
<td>i) Kress-Boyd, Mary</td>
<td>Teacher South Brook</td>
<td>01-29-07 to 03-01-07</td>
<td>Health</td>
</tr>
<tr>
<td>j) McCown, Christine</td>
<td>Teacher Allegheny Middle</td>
<td>01-02-07 to 01-24-07</td>
<td>Health</td>
</tr>
<tr>
<td>k) McDill, Nena</td>
<td>Counselor South Brook</td>
<td>01-22-07 to 02-22-07</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>l) Nolan, Keith</td>
<td>Teacher Student Achievement Center</td>
<td>02-12-07 to 02-16-07</td>
<td>Personal reasons</td>
</tr>
</tbody>
</table>
m) Poston, Patricia  
  Food Service Worker  
  Brashear  
  02-09-07 to 05-04-07  
  Personal reasons

n) Schomaker, Bridget  
  Speech Therapist  
  Program for Students with Exceptionalities  
  02-12-07 to 04-27-07  
  Personal reasons

o) Seibert, Suzanne  
  Teacher  
  Colfax ALA  
  01-15-07 to 02-16-07  
  Contested worker's compensation

p) Williams, Eleanor  
  Instructional Support Teacher  
  Program for Students with Exceptionalities  
  02-26-07 to 03-09-07  
  Study

q) York, Shirley  
  Teacher  
  Westinghouse  
  01-04-07 to 01-30-07  
  Health

2. That the Board approve a leave of absence without loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Kim, William</td>
<td>LAN Support Specialist</td>
<td>04-16-07 to 05-07-07</td>
<td>Military duty</td>
</tr>
<tr>
<td></td>
<td>Technology</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. That the Board approve the following action(s):
   Transfers From One Position to Another With Change of Salary

   a) Bazala, Michelle – transferred from Teacher, Program for Students with Exceptionalities to CAS Facilitator, Program for Students with Exceptionalities + $200 per month select teacher differential and $230 per month extended day differential – should read – transferred from Teacher, Program for Students with Exceptionalities to CAS Facilitator, Program for Students with Exceptionalities + $50 per month select teacher differential and $230 per month extended day differential. (December 2006 Board Minutes)

4. That the Board approve a change in the end date of a leave of absence for Renee Valenti, Speech Therapist, Program for Students with Exceptionalities, from June 14, 2007 to April 30, 2007 due to reassignment.

5. That the Board approve a change in the start date of a leave of absence for Ellen Gardner, Teacher, Brashear from March 21, 2007 to March 20, 2007 and a change in the end date of a leave of absence from June 14, 2007 to April 4, 2007 due to lack of sick days and reassignment, respectively.

6. That the Board rescind the reassignment for Mary Kress-Boyd, Teacher, South Brook effective January 29, 2007 due to extension of leave of absence.

7. That the Board rescind the unpaid leave of absence for Pam Zackel, Teacher, Rooney ALA from January 19, 2007 to March 2, 2007 due to use of sick days.

8. That the Board approve a change in the retirement date for Eileen Gorecki, Account Clerk, Maintenance from January 12, 2007 to January 15, 2007 due to use of personal day.
9. That the Board approve a change in the start date of a leave of absence for Ellen Gardner, Teacher, Brashear from March 21, 2007 to March 5, 2007 due to lack of sick days.

10. That the Board approve that Lawrence Bergie, Chief Information Officer be reimbursed an amount not to exceed twelve thousand dollars ($12,000) for appropriate moving and temporary living expenses.

11. That the Board approve that Christiana Otuwa be reimbursed an amount not to exceed fifteen thousand dollars ($15,000) for appropriate moving and temporary living expenses.

12. That the Board approve a change in the start date for Melissa Mlecko, HRIS Analyst, Human Resources from February 26, 2007 to March 5, 2007.


14. That the Board rescind the termination of Gail Pellechio, Teacher, Substitute effective December 14, 2006, due to continuing work as a Substitute Teacher.

15. That the Board approve a waiver of sabbatical payback for Linda Cordisco, Program Officer, Program for Students with Exceptionalities.
It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic athletic program be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALLDERDICE</td>
<td>Keith Goldman</td>
<td>Wrestling, Assistant</td>
</tr>
<tr>
<td></td>
<td>Bradley Hoffer</td>
<td>Baseball, Assistant</td>
</tr>
<tr>
<td>LANGLEY</td>
<td>Mark Bolla</td>
<td>Basketball, Assistant Boys</td>
</tr>
<tr>
<td>PEABODY</td>
<td>Richard Bogaty</td>
<td>Track, Head Boys</td>
</tr>
</tbody>
</table>

2. That the following assignments to the position of teacher for elementary school intramurals be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>WOOLSLAIR</td>
<td>Robert Cash</td>
<td>Winter</td>
</tr>
</tbody>
</table>

3. That the following assignments to the position of teacher for K-8 school intramurals be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>MILLER</td>
<td>Jeffrey Martin</td>
<td>Winter, Spring</td>
</tr>
</tbody>
</table>

4. That the following assignments to the position of teacher for middle school intramurals be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARSENAL</td>
<td>Latisha Cassidy-McClelland</td>
<td>Winter</td>
</tr>
</tbody>
</table>
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS
ADDENDUM A

POSITIONS OPENED AND CLOSED
February 20, 2007

GENERAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

   POSITION NUMBER DATE LOCATION
   a) Manager – Pittsburgh Promise 1 02-21-07 Office of the Superintendent

2. That the following position(s) be closed, effective on the date indicated:

   POSITION NUMBER DATE LOCATION
   a) Mechanical Engineer 1 02-21-07 Facilities

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

   POSITION NUMBER DATE LOCATION
   a) Replacement Teacher 3 02-21-07 Early Childhood
   b) Behavioral Health/Assessment Coordinator 1 02-21-07 Early Childhood

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

February 20, 2007

A. New Appointments

Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Otuwa, Christiana</td>
<td>Executive Director - ALA &amp; K-8 Office of the Deputy Superintendent for Instruction, Assessment and Accountability</td>
<td>$9092.42 (001-05)</td>
<td>03-05-07</td>
<td>January, 2008</td>
</tr>
</tbody>
</table>

B. Terminations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barone, Miranda</td>
<td>Educational Assistant I School Support Aide Fulton</td>
<td>02-21-07</td>
<td>For cause</td>
</tr>
</tbody>
</table>

C. Transfers From One Position to Another Without Change of Salary

Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wehrle, Wayne</td>
<td>Mechanical Engineer, Facilities to Mechanical Systems Administrator, Facilities</td>
<td>02-21-07</td>
</tr>
</tbody>
</table>
D. **Transfers From One Position to Another With Change of Salary**

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Caito, Patricia</td>
<td>$3337.66</td>
<td>03-05-07</td>
<td>New position</td>
</tr>
<tr>
<td>Executive Assistant, Office of the Deputy Superintendent for Instruction, Assessment and Accountability – Curriculum/Instruction to Project Assistant, Office of the Deputy Superintendent for Instruction, Assessment and Accountability – Assistant to the Deputy Superintendent</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools
RESOLVED, that The Board of Public Education of The School District of Pittsburgh hereby accepts the resignation of Robert Fleming effective February 28, 2007 and authorizes its proper officers to execute the Separation and Release Agreement signed by Mr. Fleming on January 17, 2007.
DIRECTORS:

It is recommended that the following transfer be approved:

From Major Object 500
Other Insurance

To Major Object 900
Other Fund Transfers

To record an intrafund transfer to the self-insured General Liability internal service fund.

Respectfully submitted,

Floyd McCrea
Chairperson
Business / Finance Committee
<table>
<thead>
<tr>
<th>MAJOR OBJECT</th>
<th>DESCRIPTION</th>
<th>APPROPRIATIONS</th>
<th>DATE OF TRANSFER</th>
<th>AMOUNT OF TRANSFER</th>
<th>ADJUSTED BUDGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>Personal Services-Salaries</td>
<td>$198,512,196</td>
<td></td>
<td></td>
<td>$198,512,196</td>
</tr>
<tr>
<td>200</td>
<td>Personal Services-Employee Benefits</td>
<td>71,937,619</td>
<td></td>
<td></td>
<td>71,937,619</td>
</tr>
<tr>
<td>300</td>
<td>Purchased Prof. &amp; Tech. Services</td>
<td>80,102,551</td>
<td>01/24/2007</td>
<td>($3,200,000)</td>
<td>76,902,551</td>
</tr>
<tr>
<td>400</td>
<td>Purchased Property Services</td>
<td>7,861,090</td>
<td>01/24/2007</td>
<td>$3,200,000</td>
<td>11,061,090</td>
</tr>
<tr>
<td>500</td>
<td>Other Purchased Services</td>
<td>77,146,526</td>
<td>02/20/2007</td>
<td>($77,151)</td>
<td>77,069,375</td>
</tr>
<tr>
<td>600</td>
<td>Supplies</td>
<td>18,889,738</td>
<td></td>
<td></td>
<td>18,889,738</td>
</tr>
<tr>
<td>700</td>
<td>Property</td>
<td>4,667,639</td>
<td></td>
<td></td>
<td>4,667,639</td>
</tr>
<tr>
<td>800</td>
<td>Other Objects</td>
<td>35,452,009</td>
<td></td>
<td></td>
<td>35,452,009</td>
</tr>
<tr>
<td>900</td>
<td>Other Financing Uses</td>
<td>34,366,376</td>
<td>02/20/2007</td>
<td>$77,151</td>
<td>34,443,527</td>
</tr>
<tr>
<td>Res. for Enc.</td>
<td></td>
<td>2,500,000</td>
<td></td>
<td></td>
<td>2,500,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>$531,435,744</strong></td>
<td></td>
<td><strong>$0</strong></td>
<td><strong>$531,435,744</strong></td>
</tr>
</tbody>
</table>
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 20, 2007

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: January 24, 2007

COMMITTEE REPORTS

- Committee on Education
- Committee on Business
DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

A. Staff of Endital will set up a wireless network at Bishop Leonard/St. Mary of the Mount Academy and remove unused access points. This updated system will benefit the entire school staff. Services will be provided during the period March 1 through June 30, 2007. Total cost shall not exceed Three Thousand Five Hundred Seventy Dollars ($3,570.00). Charge to account: 10-2270-340-460-709-000.

Respectfully submitted,

Mr. Thomas Sumpter
Chairperson
Committee on Education
DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. It is recommended that the list of payments made for the month of January 2007, in the amount of $2,601,862.87, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson

Committee on Business
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, FEBRUARY 20, 2007
7:36 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:
WILLIAM ISLER, BOARD PRESIDENT
RANDALL TAYLOR, FIRST VICE PRESIDENT
THERESA COLAIZZI, SECOND VICE PRESIDENT
MARK BRENTLEY
PATRICK DOWD
JEAN FINK
FLOYD McCREA
DANIEL ROMANIELLO, SR.
THOMAS SUMPTER

ALSO PRESENT:
MR. MARK ROOSEVELT
DR. PAULETTE PONCELET
MR. IRA WEISS
MR. RICHARD R. FELLERS
MR. DWIGHT LAUFMAN
MR. FRANK G. CHESTER
DR. RICHARD GUTKIND
DR. BARBARA RUDIAK
DR. J. KAYE CURPLESS
DR. N. KODMAN
DR. LINDA LANE
MR. LAWRENCE BERGIE
MR. PETER J. CAMARDA
MS. DONNA VLASSICH
MS. PATRICIA A. FISHER
MS. LISA FISCHETTI
DR. JERRI LIPPERT
MR. HOWARD BULLARD
MR. L. HUBBARD
MR. CHRIS BERDNIK

REPORTED BY: EUGENE C. FORCIER
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ORIGINAL
MR. ISLER: Good evening, ladies and gentlemen. I would like to call the February 20th, 2007 Pittsburgh Board of Public Education legislation meeting to order.

Would you all please rise, so that we may salute the flag.

(Salute to the flag.)

MR. ISLER: There was a student behind me who was doing a great job on the Pledge of Allegiance, so I thank you very, very much.

Before we begin the official part of the meeting, we do present special awards, and I am going to ask the Superintendent and Board members to come forward and, Miss Vlassich, if you would begin.

(Awards presented.)

(Applause.)

MR. ISLER: I want to thank all of the students, parents, teachers, administrators, thank the Board members, and the Superintendent, Mrs. Vlassich, thank you, very much.

Mr. Weiss, could we please have a roll call for this evening's meeting.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.
MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Here.

MR. WEISS: Mr. Dowd?

MR. DOWD: Present.

MR. WEISS: Mrs. Fink?

MS. FINK: Here.

MR. WEISS: Mr. McCrea?

MR. McCREA: Here.

MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: Here.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Present.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Here.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: All members present.

MR. ISLER: I would like to entertain a motion to approve the minutes of the meeting of January 24th.

MS. COLAIZZI: So move.

MS. FINK: Second.

MR. ISLER: It has been moved and seconded.

Are there any additions, deletions, questions, comments?
Hearing none, all in favor please signify by saying aye.

(Thereupon, there was a chorus of ayes.)

MR. ISLER: Same sign, no.

(No response.)

MR. ISLER: The minutes are approved.

We will move to the committee reports.

The first committee report is the Committee on Education.

Before we get to that I need to read the executive sessions. Thank you, Mrs. Fischetti, for giving me that heads up.

(Mr. Isler read from prepared material.)

MR. ISLER: If the Board members would, please, in the Committee on Education, turn to page 11, I can give you the numbers for the suspensions, transfers and expulsions.

For this meeting, 82 students were suspended for four to ten days.

Zero students were suspended for four to ten days and transferred to another Pittsburgh Public School.

Four students were expelled out of school for 11 days or more.

And zero students were expelled out of
school for 11 days or more and transferred to another Pittsburgh Public School.

Board members, you have the Committee on Education report before you.

It has been submitted by the chair, Mr. Thomas Sumpter.

Are there any questions or comments?

Mrs. Colaizzi.

MS. COLAIIZZI: Thank you.

There is a comment I have, if I could ask everyone to turn their attention to page 2, No. 2. There is for the training for the Texas Instruments National Middle School Fast-Track Program. It is fully funded, and with outside sources, that is not what my concern is.

My concern is, and I brought this forward plenty of times, and I am going to bring it forward one more time in hopes that at some point we will not be asked to approve things like this at such a late date.

These individuals are leaving tomorrow to do this training, and they will be back on the 25th.

My concern is -- and I don't have a concern with them going at all, I think it is a great opportunity, and we should embrace it.
My concern is: Why has it come to the
Board at such a late time?

If we would have been voting as we normally
do at legislative meeting, we would be voting tomorrow
night, and they would be already on the trip.

Which means that it again would be an after
fact.

So if at some point in time, Mr. Roosevelt,
I could have an explanation as to why this came to us
as late as it did, regardless of it being covered or
not or, you know, us encouraging these things, we do
encourage them, all the Board is asking is that we
have, or at least I, this Board member, is asking for
sufficient time, which I think they had to have known
when they were going to be going, and why this
couldn't have come forward earlier.

Thank you.

MR. ISLER: Mr. Brentley.

MR. BRENTLEY: Yes.

On page 3, No. 2, this is in regards to the
Harvard Family Research Project coming in to work with
the District wide parent engagement effort.

I just want to remind our staff again that,
please, reach out to the parents. This city has been
really blessed by having a very strong, active and
involved parent base here, and I would hope this
organization would reach out to all parents, but more
importantly, when we meet, and try to engage these
parents for their recommendations and suggestions,
that we -- this company would listen, because a lot of
the issues that are facing this District, I believe
our parents have wonderful recommendations, and/or
suggestions, if they can only get them in the right
place.

So I just want to remind them to reach out,
use the parent base that we have, engage them, and
make them a part of it, of the process.

So, thank you.

MR. ISLER: Thank you, Mr. Brentley.

Mr. Sumpter.

MR. SUMPTER: Thank you.

I just want to make a comment also on
Page 3, item No. 2.

The purpose of the Harvard Research --
Family Research Project is to examine and identify
best practices that exist, to implement a plan for
parent engagement, and to also develop a geographic
map of validated community resources.

I would hope that in this process, there is
a model, there is a parent engagement piece that
already exists, it is called Pennsylvania CAN, and I
would hope that it would be incorporated in this
research and, also, it is a program that is well
suited for our accelerated learning academies.
So that I would hope this is not a project
that reinvents the wheel, or comes up with something
different than what already exists, and I am saying
that because I know the Pennsylvania CAN is a tried
and true parent engagement model; model for
accelerating achievement, and it has been used, not in
total, but in -- different elements have been
implemented within the Pittsburgh Public School
System.
So the hope is here, that this project
does -- scowers the landscape, and also includes their
evaluation of Pennsylvania CAN.

MR. ISLER: Thank you.

Mr. McCrea.

MR. McCREA: Yes. I thank you.
I just want to repeat what I said at the
agenda review, I want to thank all of these people
that are giving us the donations for various things,
from the gift cards for Minadeo, to even discrete
program for CAPA, I think this is phenomenal.
There are a lot of good things in the
And on page 4, I believe it is, payments authorized, No. 2, Mr. Bullard e-mailed me the answer to my question, I think I would like -- do you have a second, Mr. Bullard, do you want to let the public know exactly, what -- this is a great program, you might want to, I think there is --

MR. ISLER: Can we have a hand held up here? It might be easier for him.

Thank you, Mr. Bullard.

MR. BULLARD: Good evening, everyone.

Howard Bullard, executive director of school management for middle and secondary schools.

After I spoke with Principal Rucki, she informed me that over the past 12 years, out of 15 students, an average of 12 students have successfully completed the program.

MR. McCREA: That's phenomenal.

Thank you.

MR. BULLARD: You are welcome.

MR. ISLER: Thank you.

Any other questions?

Hearing none, Mr. Weiss, could we please have a roll call vote.

MR. WEISS: Mr. Brentley?
The report's approved.

We will go to the Committee on Business and Finance.

The Committee on Business and Finance is before you, it has been submitted by Mr. McCrea.

Are there any questions, comments?

Mr. Fellers.
MR. FELLERS: On the purchasing bid report, item No. 2, I discussed that at agenda review, and indicated that we are going to recommend bypassing the 5 percent criteria, and going to Merit Electrical. Since that point in time, we have learned that Merit also is noncompliant.

After discussing this with the solicitor, what we would like to recommend is that we be given the authority to go up to Moletz's bid, if deemed compliant by the EBE office, otherwise we will reject all bids, and try to sort this out in the months ahead.

MR. ISLER: Mr. Fellers, are we voting on this tonight, or are we delaying this until next month?

MR. FELLERS: I am suggesting that you give a conditional approval for the electrical for either A-1 or Moletz, conditional upon EBE approval. If we don't get that approval, then it constitutes a rejection of the electrical bids.

MR. ISLER: Okay. So this is a conditional approval, until MBE/WBE signs off on it; correct?

MR. FELLERS: Yes, sir.

MR. ISLER: Thank you.

Mrs. Colaizzi.
MS. COLAIZZI: First of all, can you direct me exactly where you are looking?

MR. ISLER: Yes. Go to the last page.

MR. FELLERS: Purchasing bid report, it is report 0706.

MS. COLAIZZI: And --

MR. FELLERS: It is on page 3 of the report, at the top of the page, the electrical work, starting with Vern's.

MS. COLAIZZI: Okay. Got it.

Mr. Fellers, could you give us an idea of what the difference is, with the next company, what the increase would be?

MR. FELLERS: We are talking about 66,000 to A-1, and an additional 21,000 to Moletz.

Having discussed this with the solicitor, and facilities staff, fees we would forfeit because of how far we are along with this would well exceed that cost differential.

MS. COLAIZZI: So from the first one to now the third one, you are saying there is almost $80,000 difference; is that what you are saying?

MR. FELLERS: No. The first one withdrew.

MS. COLAIZZI: Right.

MR. FELLERS: The second one was
noncompliant. We said we were recommending the third at agenda review, they have now been found to be noncompliant, we are asking you to conditionally approve either A-1 Electrical, or Moletz, up to the million 245, and if they are EBE compliant. If they are not, then all bids are rejected.

MS. COLAIZZI: Okay. So that's close to over $200,000.

But you are going to -- you are going to be behind in the project, if you -- if we do not give you this approval this evening; is that what you are indicating?

MR. FELLERS: Yes.

We will have to really give up on all of the other bids, and rebid the whole process, because under the School Code Plancon, you must bid all four primes at the same time, so we would have to rebid everything.

We had already gotten a waiver to do the general in December, permits have been purchased, so we would actually have to forfeit costs, which has happened once before, recently, if we get into litigation on this.

So we would like at all, if the costs are
reasonable, we believe they are, up to Moletz's bid,
for you to give us this conditional approval.

It will be -- it is more than we would have
liked to pay, but to extricate ourselves could cost
even more.

MS. COLAIZZI: The only other thing I would
like to ask on the record is, is as soon as you have
made a decision here, that it is brought to the Board
for Board information as soon as possible, please.

MR. FELLERS: That will come jointly from
myself, Miss Castleberry and the solicitor.

MR. ISLER: Mr. Brentley.

MR. BRENTLEY: Yes.

Mr. Fellers, under the addition and
deletions, on, I believe it's page 2, really I am
going to raise concerns for two -- two issues here.

Page 2, which is listed under premium time
for the Brookline School.

And also, on page 5, under "Requested by
Facilities," same contractor, it's an addition as
well, and I believe the two items are close to over a
half a million dollars.

Can you tell me, is this part of the right
sizing program?

MR. FELLERS: Brookline started before
right sizing, Sunnyside is part of the right sizing, but all of these were conventional bids. These were not the term I don't want to repeat any more.

MR. BRENTLEY: Okay.

I have -- let me go to another issue.

We are also, Mr. Fellers -- well, I guess, to my colleagues here, we are voting on the resolution that's in this report, as well?

Okay.

Can I raise some concerns about that as well?

MR. ISLER: It is the right committee, right time.

MR. BRENTLEY: Okay.

This is the resolution, this is concerning the Rogers CAPA, and we have had some -- Milliones, Rogers CAPA, the Rogers CAPA moving into the Milliones, and we have had a lot of discussion over it.

I have raised a question in the past, and I will ask it again to the administration, the importance of having an overall District wide facilities plan on what we are going to do with all of the issues that exist around the needed adjustment to the right sizing plan.
This appears to address the issue for a very small part of the community, but a well needed adjustment.

But my question is a bigger question, and that is, how or when will we put something together that will address the entire community, in terms of adjusting some of the problems that we have had with the right sizing plan.

MR. ROOSEVELT: Mr. Brentley, as I have responded to you before, the right sizing plan was a comprehensive District realignment plan. In that plan we postponed the decision as to where to place the Rogers CAPA program.

This is an evolution of that. We will always be looking at adjustments that need to be made to respond to any facilities issues.

But the right sizing plan, which this Board voted on, was a comprehensive plan to realign the District to the number of students that it had.

MR. BRENTLEY: Well, Mark, I think you can see, as well as a lot of our parents, and as well as a lot of those students who are attending, we have some clear indications where there are things that need to be adjusted immediately.
This is actually one of many, many, many issues, and I am just asking it, at what point will we stop and say, "Look, let's go in one time, and do it once and for all."

Just this last week we have heard from parents from Brookline, who have had similar issues, there has been concerns from the Beltzhoover area community, there are concerns from the North Side community, similar issues.

I don't think it's a good practice for this District, or for this Board, to just do it piecemeal, or just do it by, as you mentioned before, through community instigation.

And that simply means whoever is organized, and have the loudest voice, and the strongest politician on their behalf, we would consider, and make those adjustments.

I don't think that's a good practice for this Board to get in.

And you mentioned that's how this particular item came before us.

And I'm happy for that particular community, but we get the calls from all over, and so, while we adjusted for this particular program, and this particular community, for this school, I'm asking
you, and also to the president, wouldn't it make sense
in terms of how we spend the taxpayers' dollars, that
we look at the overall District.

That we do it in one big piece.

And so whatever adjustments that are going
to be made off of this Milliones School, we will
already have something in place, instead of waiting,
and we will just wait, and we will wait until
someone's child gets hurt, or we will wait until a
group organizes loud enough, and then they will get an
audience before the Superintendent, and then we will
consider bringing their items forward.

I am asking about the possibility of
putting something together that will be inclusive of
this plan, as well as addressing all of the other
issues that exist throughout the District.

I am asking you, Mr. President, is that
something that makes sense to you?

You may not hear what we hear in our
communities, but there are major, major problems that
exist with the right sizing plan, that needs to be
addressed.

MR. ISLER: Thank you, Mr. Brentley.

I think I do hear a lot of things, and I
want to be very clear, not just all negative, either,
but I would agree with Mr. Roosevelt, that he has
presented a plan, and we acted on it.

MR. BRENTLEY: Well -- okay. Let --
MR. ISLER: Thank you.
We may agree to disagree on this one, sir.

MR. BRENTLEY: Well, I just hope,
Mr. President, that at some point you can begin to
feel the pain that the others are experiencing.

There are issues with the right sizing
plan. They do exist, in some cases they are getting
worse by the day.

It is not only our right, but it is our
duty to respond to them, the other communities, in a
timely fashion, the same which we eventually responded
to the community here for Milliones.

My question is: What should I tell the
communities that continue to call and say, "Look, you
addressed those issues," what should I share with
them?

MR. ISLER: Again, Mr. Brentley, I don't
want to get into a debate or dialogue with you this
evening, this is not the proper forum.

MR. BRENTLEY: It never is.

It never is.

MR. ISLER: No, sir, that is absolutely
untrue, we do have committees that deal with this, and
you know that.

MR. BRENTLEY: Well, let me say in closing,
Mr. --

MR. ISLER: I am sorry you interrupted me,
but go ahead, Mr. Brentley.

MR. BRENTLEY: Well, you are president, go
ahead, I will let you finish.

MR. ISLER: No, no, go ahead, you started,
I will let you finish.

MR. BRENTLEY: Well, in closing I can see
there is no movement here, there is no commitment for
the other parts of the city.

I will say, as I said earlier before, I
believe it was unfortunate, and I believe it was a
little unfair, during the right sizing process, we
conveniently found ways to adjust issues in your
District with the Colfax School, only ALA school that
has an addition added onto it, had a playground built
on the premises, while it was pointed out to me in
Beltzhoover, "Mr. Brentley, you closed two of our
schools that had playgrounds. We don't have those in
our areas now."

We are now maneuvering to adjust here for
the Milliones, and their community, and God bless
them, they had a very, very strong and active group, that were persistent about it, and we don't know what's next.

We do know, that in west -- in the East End it continues to boil.

In the East End, here we are, just a matter of weeks ago, because of the adjustment, and because of the issues that need to be addressed from the right sizing plan, we know that we have done something unprecedented before.

We have moved middle school students into high school, in the middle of the year, to try to alleviate some of those issues.

And I am only suggesting to you, Mr. President, it's unfair to keep doing things on a knee jerk reaction in certain communities, but in others, we sit, we talk, and we take our time, we plan, and we also add a budget to it, to make it work.

I am just saying, that it is a little unfair, and I would hope at some point that this Board would come together, and let's go it once and for all. At this point, this will be approved, but now we sit, and we wait until the next group can come before us with some strong political ties, and then their concerns will be brought before us.
I don't think it is a good way to handle taxpayers' dollars.

I don't think it is good for attempting to close the achievement gap that we often talk about. And I don't think it's just good, period, in terms of trying to convince parents that we are in this thing for all children.

I will be voting no for this resolution, and it's not no against the program, once again, but no against the process.

We need a District wide plan to address these kinds of issues.

MR. ISLER: Thank you, Mr. Brentley. Mr. Romaniello.

MR. ROMANIELLO: Thank you, Mr. President. Mr. Fellers, back to the bids on the electrical work, you are saying that if the -- if the next company isn't compliant, that then we will throw out all of the bids, and start over again?

MR. FELLERS: We would have -- since the -- those firms were not previously evaluated, we have asked for two more, A-1 and Moletz.

MR. ROMANIELLO: Okay.

Well, I guess my question to start off is, we keep going down the line, and if these companies
aren't compliant, and we throw them out, what would stop the next company in line from saying, "Wait a minute, why didn't you go down to me?"

MR. FELLERS: I just did.

MR. ROMANIELLO: What's that?

MR. FELLERS: I am saying, that Moletz is as far as we are willing to go. Beyond that it now becomes more cost effective to pay the extra costs of rebidding the project.

MR. ROMANIELLO: Okay.

Well, I think, you know, for the public's knowledge, you know, they are hearing numbers, and they are hearing companies, and not really getting a lot of detail.

I mean, they are hearing that by going with one of the fourth or fifth highest -- you know, lowest bidders, it is going to cost us $200,000 more than it would have if we would have went with the lowest bidder, and they hear about, you know, different reasons why -- well, they don't hear the exact reasons, all they hear is the word "noncompliant."

And it can be noncompliant for any number of reasons. There is, you know, up to five little squares on these papers.

I think for the public, they need to know
who decides whether it is -- is there a check list
that you go down, or does somebody just look at
something and deem it on their own, and say, "This is
noncompliant, go to the next company"?
Is there something that the public can hang
their head on -- hat on, and say, you know, "Okay.
Let me look at this and see why these companies are
noncompliant?"
We keep hearing this month after month, but
there is really no substance to it.
MR. FELLERS: Well, if you look at the
first page of the bid report, there is a legend there
that from one box to five boxes, tells you each of the
reasons why a bid was being bypassed.
The first is an irregular bid.
The second is the contractor withdrew under
Act 4, et cetera.
So it does enumerate all of the reasons why
there could be a bid that would be bypassed.
MR. ROMANIELLO: But when they are found to
be noncompliant, who -- you know, is that decision one
person's decision, or is there a whole system that --
that, you know, we can say these are the reasons, not
just the end point but, you know, how did they get to
that point.
Because again, you know, it's a lot of money here that we are spending unnecessarily, you know, when we are not going with the lowest bidder, and I think the people need to know that.

MR. FELLERS: Well, in this case, it's the four boxes, and it is because they did not meet the EBE compliant guidelines.

The first bidder actually withdrew, because they made an error in their bid, and then the next two have been noncompliant on EBE.

The other two, we had tentatively bypassed, because their cost was over our normal threshold.

And, by the way, this is the first time we have ever had a configuration of bids, where this has occurred. So this is new ground for all of us.

And that's why I made it conditional, that it does satisfy our EBE policy.

We know it satisfies all of our other regulations, that the facilities has tested it, so we refer to our EBE office, and if the paperwork that each contractor submits substantiates that their bid is a compliant bid in terms of the appropriate levels of minorities and women in the participation, then we are recommending an award.

If it does not meet that level, then we are
recommending that all bids be rejected, and that we
start the process over.

MR. ROMANIELLO: Okay.

So then there is -- there is something that
people can look at to see if they were deemed
noncompliant, what they did to be noncompliant; it is
not just someone's subjective opinion whether or not
they met the requirement or not?

MR. FELLERS: Quite the contrary, it is a
series of very objective information points that are
provided.

They are included comprehensively in all of
our bid documents, and it is also available on the web
site, so if anybody in the community wants to
understand our EBE policy, or any of our policies,
they simply need to go to our web site, go right under
"Policies," and go to the policy they are interesting
in reviewing, and it is all explained there on the web
page.

MR. ROMANIELLO: Well, again, you know, I
have a problem with this, because this policy was put
in so we wouldn't have this kind of a problem, where
we are spending money -- you know, $200,000 more than
the lowest bidder, I think is just too much money to
be shelled out.
There has got to be some way of fixing this.

MR. ISLER: Mr. Dowd.

MR. DOWD: I just want to take a minute to go back to the Milliones resolution, and just sort of go through a bit of history here.

I mean, we have been working for as long as I have been on the Board to try to find a facility that would appropriately house the Rogers CAPA Middle School program.

And I want to commend the administration for reaching out to the parent population, and involving, in a very serious way, the parent community, from both Milliones, as well as Vann, as far as this potential move, and I also want to commend the administration as far as the fact that this, this potential move is a cost effective move, and it is in fact saving the District capital dollars, capital expenditures, moving forward.

So I think that this is a particularly interesting project, and I look forward to seeing how it goes forward.

At the same time, I do think that there are a number of concerns that still yet need to be resolved with respect to the configuration in this
school, and to the way in which all of these
different, and somewhat various programs, are going to
interact, or not interact.

And so I look forward to the continued
engagement of the community, of the parent population,
and the administration, in working through and
resolving these matters, and I look forward to
ultimately seeing this facility opened.

Thank you.

MR. ISLER: Mr. Taylor.

MR. TAYLOR: Yeah. I wanted to also speak
about the Milliones facility.

I do think Mr. Brentley echoed some of the
close concerns, particularly about right sizing, I still
believe have to be discussed, particularly for
communities such as the East End that I represent,
that we still have tremendous issues, I believe, with
the right sizing changes, and we still seek changes in
that plan, much as we have seen here in the Hill
District.

And the reason why I am supportive of this
is because it met a lot of the criteria that I wanted
to see, and from being involved with the reuse
committee, and speaking with a number of people in the
Hill District, I knew that they had grave concerns
over the closing of the Milliones facility.

Again, one of our newer modern facilities, air conditioned, large, and then they were pleased to hear about the possibility of reopening, as the middle school performing arts program, only to find out that the students of the Hill District would not be allowed into the school, unless they were admitted into the performing arts magnet.

And so, that became, I believe, very problematic for all of us, to have, again, the finest facility on the Hill District, not be available to the students of the Hill District.

So I am glad to see that these changes have been made.

But again, I think that this issue of Milliones, again, is symbolic of many of the issues that many communities have, under the right sizing plan.

And so all we are saying, as the Hill District has said very clear, and the other committees that have formed around the cities, is we would like to be heard also.

And that we would like, again, as I have encouraged our education chair, and as I will encourage our Board president, and our Superintendent,
is that we must have a midyear review of the very, very dramatic changes that were made in the system. We need to hear how some of these schools are doing, how they are operating, how again some changes have been either positive or negative. And I don't think that we should sit back and simply hope that things work out in the near future. I think we need to put ourselves in the best position possible to be successful. And if that includes, again, looking at the grade configuration, for instance, this resolution calls for a K-8 elementary program be placed there, I still think we should keep that question open about whether there should be 7th and 8th grade academy there, whether we ought to reach out to parts of the North Side, which is not a long travel distance from the Hill District, that there may be schools, the Manchesters, the Northview Heights, the Kings, that may seek some relief, or may benefit, their program overall may benefit from 7th and 8th graders being moved out of those schools. So I am asking the Board to simply begin again to ask some questions, but particularly, we must have a midyear review, not only to look at right
sizing, but to look at professional development, the Kaplan implementation, America's Choice.

We need as a Board -- and as you can tell by looking at the calendar, we cannot have a midyear review, because we are now heading into March.

So I am asking the Board to really, to really press the administration to begin to come forward, to let us know how the impact that these changes have made, how successful, and what things we need to be prepared to do by December, to put us in the best possible chance to be successful.

But I am going to support this, this resolution, but I agree very much with Mr. Brentley, that we should be looking at all city-wide, and try to look at some of the issues that we have around facilities.

I heard very loudly what the people from Brookline said. We, as a Board, should always take that seriously, when we have a city -- I mean have a school where students are receiving library services, what they call art on a cart, where they are simply bringing arts and supplies around from class.

That should be intolerable, and I do believe, just from looking at some of the numbers at Brookline, that we should be concerned about the
overcrowding in that situation.

So we have some areas I think still need to be addressed, but it is very difficult when you do these things one community, one school at a time, instead of an overall comprehensive plan.

So I am asking the Board, again, to continue to ask questions.

MR. ISLER: Thank you, Mr. Taylor.

Mr. Sumpter.

MR. SUMPTER: Thank you, Mr. Isler.

If you could turn to page 3, on item No. F, this isn't concerned with the change order on this particular project, it's in contract and change order information.

I know that my colleague, Mr. Brentley, has an MBE/WBE meeting scheduled for next month, and the center of discussion will probably be the Banks, the Ralph Banks report concerning contract practices within the District, and if Board members have not read that report, I would advise them to do so before that meeting, it does provide some interesting information regarding the contracting practices with the District up to September of 2005.

Also, a lot of times it is hard to see the forest for the trees. You can see change orders
coming through, but if you don't get the big picture of what percentage of contracts they represent, if the administration could provide that information it would help also.

And also give us information for that meeting coming up also, to see whether or not practices have changed, remain the same, or have been improved or whatever.

But the question here is the last sentence, it talks about, "To accomplish the necessary additional work, facilities asked the general contractor to negotiate a price with the original subcontractor to perform the additional work."

And my question is whether or not that additional work could have been rebid, or was that just a choice by facilities, and if it could have been rebid, would that have held up the contract or not, would that have been a prudent course of action, so --

MR. FELLERS: It could have been, but it would have delayed the entire project, and completion of the project, because it would have taken at least three to four months to rebid that component.

MR. SUMPTER: Thank you.

MR. ISLER: Mr. Brentley.

MR. BRENTLEY: Yes.
Mr. President, I just want to ask if I can get a clear understanding, or at least 1, 2, 3, in terms of three recommendations that I can possibly share to those communities who are out there trying to get some relief from the right sizing plan, in terms of the process.

If we are not going to put a District wide plan together, then if we are entertaining individually different groups, and organizations, Mark, can you tell me, please, what form, or how should those community activists approach you, and the administration, for consideration for changes in some of their schools, and some of their communities?

MR. ROOSEVELT: Mr. Brentley, first of all, you mischaracterized what this plan is. This was the results of a long standing effort to find a new home for Rogers CAPA. It was not activist, political voices in the community, bringing something to the attention, because of some particular political clout that they have.

We entertain discussions all the time about how our facilities are organized, if they could be better organized.

We look at the numbers, we evaluate where situations of potential overcrowding exists, and if
folks bring such to our attention, of course we will look at them.

MR. BRENTLEY: Well, I only say that, Mark, because that was your -- your -- your way of explaining it at the meeting.

You said, that this was -- you were bringing this before this Board because of community instigation.

And so I am suggesting, or asking, that I don't know exactly what community instigation is, or what it means in your term.

I want to be able to share something with those communities who are saying, "Hey, I got the same problems, ours are even worse, and you have not addressed them."

I want to be able to share something with those parents, and those communities, and those schools, in terms of how you listened for Milliones, and as well as Colfax, some time ago, to get their issues brought before the Board.

So I will ask again, how would you suggest to those parents, and community groups, approach you, for consideration?

MR. ROOSEVELT: Mr. Brentley, again, you are just mischaracterizing the whole process.
What happened with this building was two things.

One, the Rogers CAPA committee was formed, and they voted to -- that Milliones was their first choice, and then this Board, through a motion, I believe made by Mr. Sumpter, asked me -- not asked me -- required me to put together a committee around reuse of the Milliones building.

The quote that you were taking from me, and misusing, was that I said that the reason why we were coming forward with the idea to put two schools into that building, and to include Vann in it, was that the community had wrestled with this issue, and had come forward with a recommendation.

Then we studied the issue, and we found that in fact it was a graceful and very efficacious use of the Milliones facility.

So again, it was a Board request, it is a long standing, I believe, seven to ten year quest to find a new home for Rogers CAPA.

You are just mischaracterizing the entire process as a political instigation, which it was not.

MR. BRENTLEY: Well, listen -- and I don't really appreciate that as well, Mark, because I am only saying what you told us. Okay?
And it is unfair for you to find a way to
make this happen, and if it was through community
instigation, those are your terms, and not mine.
I am asking again -- if you want to change
it, you just said community recommendations. Fine.
I am asking you, as the Superintendent, how
should I share with those communities who are
interested in making their recommendations to you for
considerations, for changes, to the right sizing
plan?

MR. ROOSEVELT: Mr. President, I have
answered the question as best I can.

MR. ISLER: Thank you.

MR. BRENTLEY: Well, you know, and that's
unfortunate, Mr. President, because we can continue to
go on, and we can never, ever get Mr. Roosevelt to at
least -- at least, take some responsibility -- I know,
whatever happens, it's never -- it's never the
administration, they are never wrong, they have never
miscalculated, they never closed a school that they
weren't supposed to close.

Here we are now, going back, and
readjusting, and even to date we can't get you to at
least say, "You know, maybe we did."

You know, that's unfortunate. That's
unfortunate.

Some things you have to take some responsibility for, Mark.

And I am only asking that you take responsibility in the form of sharing with the public how can they get their issues forward. How -- what way do you want them? Can they e-mail you? How did the Milliones group do it? Did they have to form a committee, and then from the committee, then it is shared to the Board, and then the Board's giving it to you? I am asking for the process. You recommended this, you brought it before us, and I want to duplicate it, because I can tell you there are similar issues, there are similar concerns, some who have much more need and attention, than others, and I am only asking that you share that with the rest of the community.

It should not be a secret on how some groups, or some organizations are able to get the ear of the administration, as well as some Board members. Not a difficult thing to do. I am only asking that you share that for all of us.
We hear it from all, it is not just this community.

MR. ISLER: Mr. Brentley, I do think the Superintendent explained the process.

MR. BRENTLEY: I understand. I understand. Right. Right. It's not -- it's not important.

MR. ISLER: Mr. McCrea.

MR. McCREA: I just have a quick question to Mr. Fellers.

Did we get any feedback on the South Hills High School building, from the UPA?

MR. FELLERS: We have not yet, and will be doing some follow up.

MR. McCREA: I guess my vot on their land acquisition will be purely symbolic.

MR. ISLER: Mr. Dowd.

MR. DOWD: I just want to respond --

MR. FELLERS: Mr. McCrea, I'm sorry, I misspoke, I was thinking of South High School, and you said South Hills High School and, yes, they did get together and they agreed to assume reimbursement status for all ongoing costs on that site, until development takes place.

Sorry about that.

MR. McCREA: Hurray.
MR. ISLER: Thank you.

Is that sufficient, Mr. McCrea?

MR. ROMANIELLO: Yes.

MR. ISLER: Mr. Dowd.

MR. DOWD: I hesitate it to do this, because I am sure it will delay, or lengthen our meeting, but the charge of secrecy, and of sort of disguised processes is, I think, one that we have to take very seriously.

As I said earlier, this Board has been wrestling with this question, in public, as long as I can remember serving on this Board.

The Rogers CAPA piece has been in public, in so many different ways, and there have -- you know, here is a key part of the process here, we are essentially legislators. We are responsible for introducing legislation. That is the process.

There is no secret, magic, you know, cloak room into which we need to jump, in order to get things done here. We are legislators.

Resolutions are introduced. We have seen them, they come public.

The resolution to create the Milliones reuse committee was in no way a secret document. It was not sort of smash, you know, brought to us in a
sort of invisible cape or something. It arrived in
the way that most public legislation does, it arrived
in our agenda.

So this is in no way a secret process.

This has been here for a long as I can remember, this
question, and I am delighted to see the administration
moving forward with it.

I also need to sort of point out a couple
of other important inconsistencies.

We have just voted on, in February of 2006,
it seems like just yesterday -- in February of 2006,
we voted on a comprehensive District wide right sizing
plan, which some of my colleagues, Mr. Brentley most
notably, have voted against, and have charged that it
was too much, too fast, and that we should slow down,
take a look at this.

And now we are hearing my good colleague
Mr. Brentley say that we need to speed up, move
quicker, and do a District wide agenda.

That is an important inconsistency that we
need to note.

MR. ISLER: Mr. Romaniello.

MR. ROMANIELLO: Thank you, Mr. President.

Mr. Fellers, I'm sorry, I missed this, I
wanted to bring it up before, Report No. 0707, action
Correct me, you know, if I am wrong, but it seems that some of these -- are we paying for things that the designers, or the consultants missed? Especially part B, where it says that the design consultant for the project specified the wrong voltage input for 15 newly installed univents? Now, are we paying to have somebody's -- some designer's -- I mean, to get the wrong voltage on something?

That's basic electricity.

MR. FELLERS: There is two errors that can happen there.

If the error is simply what the cost is to go to the correct specification, then there is no more real loss to the District, if they specified a problem, that's what the cost would have been, and the District hasn't loss, and the contractor hasn't gained, or the designer.

If the error, however, is an add-on cost, that we do go after the companies, to get restitution on that, we have been very aggressive with it.

MR. McCREA: Okay. So are we going after someone, to $24,467?

MR. FELLERS: I will have to check with my
staff, and get a response out to you as to which
category it falls in, I really at the table here do
not know whether it falls in the first category or the
second.
MR. ROMANIELLO: Look at both A and B, too,
because A starts out with the very simple words,
"Design omission."
MR. FELLERS: Could you tell me which page
you are on?
MR. ROMANIELLO: It is action item A3,
report No. 0707, additions and deductions to
construction contracts.
It's -- yes. Arsenal Middle, major
classroom renovation.
MR. ISLER: Do you have it, Mr. Fellers?
MR. FELLERS: Got it.
MR. ISLER: Thank you.
MR. ROMANIELLO: Okay. Yeah, both of these
seem like somebody who we paid money to design
something, didn't do it right; and let's hope that we
are not going to eat the 24,000 plus, that they made
the mistake on.
Thank you.
MR. ISLER: Mr. Brentley.
MR. BRENTLEY: Yes.
Mr. President, I just want to make a few comments to some of my colleagues, and I will do it in a proper way, I will not direct it to any individual, to make it personal, or unprofessional. I understand all comments should be directed to the chair.

So that is where I want to continue to direct my comments, to the chair.

MR. ISLER: Well, then please make them kind, and nonoffensive.

MR. BRENTLEY: And sweet.

MR. ISLER: Thank you.

MR. BRENTLEY: And very flowery, and cushiony, yeah, I know.

MR. ISLER: Thank you.

MR. BRENTLEY: Yes, I know that's what you need, Mr. President.

MR. ISLER: It is not what I need, Mr. Brentley, that is what we should do as role models for our students.

MR. BRENTLEY: Yes, that's right, and we can look past the real issues.

I just want to say, Mr. President, that it is important that as Board members that we keep in mind that when we make decisions -- and it is a tough thing, sometimes it is a gamble, we don't know, but
when the research shows us, and when the numbers dictate to us, and when the community dictates to us, and in some cases we create an unsafe situation, we have to respond, and if we are going to continue to say no way, it is no secret, no way, it is not hidden, and no way, this and this, the fact of the matter is if it is not, then why can't we share it.

A simple question of asking the chief executive officer of this District, what's a question of simply saying, how should I, or please look into the cameras, and tell the other community groups in what format would you like their recommendations for their changes.

The public hearing we just had last week, they gave to the public way, the folks, the Brookline School, if that's a recommended way, and then there is a meeting with the Board, well, then, we should share that.

I don't think it is unreasonable. I think it's unfair to try to paint it in another way, as if it is another personal issue. We have real issues in some of the communities that I represent.

There are real issues in the Beltzhoeover community, around the right sizing, and the proper use
of facilities.

There are very real issues that several of the stories made the news, in the area where Mr. Taylor represents in the East End.

And we have to address that.

And so, you know, I just -- I am disappointed when we can try to divert the real issue, of making it personal, but the fact is that it makes sense, it is a good thing for the public to see, and in my opinion, it is the proper way of using taxpayers' dollars, and that is, using it wisely, going, sitting down, identifying the problem, addressing it, and then working hard to make sure that there is equity.

And you can't continue to just sit here and say, "Well, it is always someone else's problems."

Some members here, at this Board, voted for the right sizing plan, made beautiful speeches on how great it was, but when we moved on, found out that there were issues, they weren't willing to step to the table, and make the recommendations.

I am asking, and I will ask again, for this administration to look into one of the cameras, and tell the community how they should make their recommendations.
Mr. Taylor's community actually put an East End plan together, it was a document that was rejected.

Folks in my community are coming out to public hearings, no response.

Folks from Brookline come to public hearing, no response.

And so, I am only asking, how, if they are not doing it right, we will teach, direct, and show them, so that we can get this thing resolved.

Because we can't afford for this thing just to simply move on, and on, and on, and then we wait until someone gets the secret, and then another recommendation will come through, and we haven't even talked about the money associated with this yet, and then we will be stuck in another position of trying to piecemeal some of the problems that exist in this District.

MR. ISLER: Thank you, Mr. Brentley.

Mr. Taylor.

MR. TAYLOR: Yeah. And, it will be my final comments, at least on this evening on --

MR. ISLER: Brief.

MR. TAYLOR: Yes. No, just the final ones at least this evening.
But, you know, many folks, as Mr. Brentley referred to the issue that we had with the particular school in the East End, and again, I commend Mark Roosevelt, that he did step in and make some very, very dramatic changes there, that were necessary.

Probably the most serious charge leveled about that particular school, is that no learning took place there this year.

So I am asking the Board again, to ask the questions of what happened there. Why we had a similar school, with a similar population, somewhat similar, at the Belmar facility, which we didn't see the severe problems that we had at the other facility.

Have we Board members asked the Superintendent why we seen such severe problems at one place, and not the other?

Have we asked the Superintendent about have we seen similar problems at other facilities across the District, that just haven't made the news? Because I suspect that we haven't.

And so the most serious charge that could be leveled, is that a decision was made by this Board -- and keep in mind, it was not the first time that we had made a decision in the past, and had to
remove kids out of a school, we did it with Columbus,
and moved the kid over to the Ridge Avenue Annex a few
years ago.

But we should ask questions why this is
occurring. Because again, the most serious effect, of
something that this Board approved of, may have cost
the children a year of their education.

And to ask the administration what are we
going to do to make sure that doesn't happen.

And I contend, and I will say it over and
over again publicly, this Board did not ask questions
the first time, and it is not asking questions now.

Because nobody can answer the question
about what happened at the Crescent facility this
year.

Why did things turn out the way that they
turned out there.

So, that's what I am hoping that the Board
will try to do.

It doesn't have to be adversarial, it
doesn't have to be name calling, it doesn't have to be
I told you so, it just has to be us doing our jobs,
living up to the responsibilities that the people
voted us here to do.

And we have a responsibility to those kids
in Homewood, to ask what happened here.

Thank you.

MR. ISLER: Thank you, Mr. Taylor.

Any other questions, or comments?

Mr. Weiss, could we have a roll call vote, please.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes, on the report. I will be voting no on the resolution, not no against the content of it, but the process used to get us to that point.

And I will be voting no on the additions and the deletions.

MR. WEISS: Additions and deductions?

MR. BRENTLEY: I'm sorry, yes, sir, that's correct.

Thank you.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mr. Dowd?

MR. DOWD: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.
MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: Yes, on the report as a whole, no on action item A2, report No. 0706, to spend 200,000 we don't need to spend.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes, on the report as a whole, abstain on additions and deductions.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The report's approved.

MR. ISLER: Thank you, Mr. Weiss.

We will now turn to the Personnel Report.

We do have the Personnel Report, Addendum A, Addendum B and Addendum D.

If there are any questions, our HR director, Mr. Frank Chester, will entertain the questions from the Board.

Are there any questions of Mr. Chester?

Mr. Brentley.

MR. BRENTLEY: Yes.

I don't have a question, Mr. President, but I just wanted to take a second to mention the passing of Edward Arensberg, he was a -- his actual title was
a senior security officer of Perry High School, over 30 years to the service, married, it is my understanding he retired in 2005, and he passed on the 23rd of last month.

And I wanted to acknowledge him, Mr. President, because as a graduate of Perry High School in 1975, he was also there as a security guard, and I had to chuckle when I found out what his real name was, because back then we always referred to him, affectionately, as Big Ike.

Huge man, loved everyone, has probably saved more lives during some of the tough times in the '60s, and '70s, with some of the race riots, and so on.

He was a good man.

And I just wanted to take the time to just acknowledge that, and just how much we will miss him. Rarely will you ever walk down a hall, and not seeing Big Ike saying, "What's up, where are you supposed to be, get in the class," et cetera, et cetera.

So he passed, and I just wanted to just put out my deepest condolences to Ike; Big Ike, and his family.

MR. ISLER: Thank you, Mr. Brentley.
Mrs. Colaizzi.

MS. COLAIZZI: Thank you.

I just want to be sure, there is an Addendum A, an Addendum B --

MR. ISLER: B, and Addendum D. There is no Addendum C.

MS. COLAIZZI: There is no Addendum D; am I correct?

MR. ISLER: C.

MS. COLAIZZI: C.

MR. ISLER: I said there was no Addendum C, Mrs. Colaizzi. That's what I thought I said.

MS. COLAIZZI: Thank you, Mr. Isler.

MR. ISLER: Thank you.

Mr. Brentley.

Go ahead.

MR. BRENTLEY: We are also voting, you said, on the addendums all at once?

MR. ISLER: Yes, sir, we are.

MR. BRENTLEY: Okay.

Mr. President, I just want to raise my concerns for the No. 1 on Addendum A, and that is the manager position for the Pittsburgh Promise, I want to make my comments and my concerns very, very clear, and that is, Pittsburgh Promise sounds to be a great
program, we know from the history, it is a very successful program.

My concern is, is that it may be a little premature at this time for this city.

Mr. President, it was mentioned somewhere that the cost may be $7 million, maybe 10 million, we are not even sure, but at least $7 million, and from the parents that I talked to, if we have $7 million, or if we have someone who can stand in for $7 million, their concern is, our students need it on the front end.

We might not -- some of these students might not even make it to the back end, in terms of being able to graduate, and to be able to take advantage of it.

We need help now. It would be money well spent, to get in there and to help the students now. And so, I support the concept. Premature.

Also, Mr. President, when the story broke, I was a little concerned, because as an elected Board member, most of the information about it I had to read in the paper.

I also shared with the mayor -- I did not share with the mayor, but I immediately placed a call to the mayor, to share my concerns, so they would not
be misunderstood when read or heard about it in the
newspaper.

And I was unable to get an audience at this
point with the mayor, around this.

We have to understand, that while it's a
great program, to be able to dangle a carrot now, our
students just simply need the help now.

So I will not be supporting this position.

I do support the concept, and at some point
when we can address the issues that are at hand, and
the most pressing issues of some of the basic stuff,
that these kids are crying, that our students are
crying out for, then I think it would be a great idea
to move forward with something like this.

Thank you.

MR. ISLER: Thank you.

Mr. Dowd, do you have a comment?

MR. DOWD: I just want to make a couple of
quick comments regarding the Pittsburgh Promise, and
this piece that we will be voting on, which is simply
a managerial position, to sort of oversee the design,
or sort of the framework for this promise.

I think that as a taxpayer, as a Board
member, and probably most importantly, as a parent, I
don't think that this is in any way premature, or that
we could in any way move too quickly on this particular project, and that we should take it very seriously, and we should also recognize that it is embedded in a high school reform process, that is coming forward, that the administration and that this Board is engaged in, and has been engaged in for some time.

This, it's part of a larger picture here. This is about raising the expectations here in Pittsburgh.

This is about helping our students see the potential, and the possibility for their own lives, of doing any kind of work, academic work, outside and beyond the secondary level.

But, Mr. Brentley, my colleague, to my left here, is exactly right, we have got to move forward with the reform agenda, and I am sure he will be supporting it when we see it in the springtime, because that is in fact the core component for this project.

We must reform those high schools, and then raise expectations through something like the Pittsburgh Promise.

So I courage all of my colleagues to support this as heartedly as possible.
MR. ISLER: Thank you.
Mr. Romaniello.

MR. ROMANIELLO: Thank you,
Mr. President.

I, too, will be supporting the Pittsburgh Promise manager position.

I want to applaud both the Superintendent and the mayor for their work.

This is what we need in this city, we need to stop worrying about what we did last week, what we did a year ago, what's -- you know, we got to start moving forward.

People are leaving this city, and they are not leaving it because we are thinking too far ahead, they are leaving it because we are stagnating.

We need to think ahead.

And the other reason, as Mr. Dowd said, as a parent, it's about time we start rewarding the kids who do the right thing every day.

This -- you know, they have -- all they have to do to qualify for this is go to school, and get a C average.

I mean, we shouldn't have to -- we are not expecting rocket science out of them, all we are expecting is them to go to school, and do the right
And it's also for the kids who are caught in the middle. There are programs for people who can't -- who are having problems, that can't afford education, and then there is the people who have enough money to afford their kids' education, you know, themselves, out of their pockets.

But the kids that are caught in the middle are the ones who can't do either. And this promise will be part of that, and it, you know, may take a little while for all of the things to fall into place but, you know, you can't always worry about falling down every time you step forward. You just step forward, hope you are doing the right thing, and keep moving forward.

And I think for the parents and the kids of this city, the Pittsburgh Promise is one of the best shining, you know, best lights at the end of the tunnel, that we could ever hope for. And, you know, we have to support it.

MR. ISLER: Thank you.
Mrs. Colaizzi.
MS. COLAIIZZI: Thank you.
I think I want to make something very
clear, because I don't want anyone to be watching this
and be misinformed.

This is a position, if I understood
correctly in personnel, that this is a position that
will actually design the Pittsburgh Promise; am I
correct, Mr. Roosevelt?

MR. ROOSEVELT: Help design, help create
the structure for it, help take it through, yes.
And I think, if you would like me to
comment on it, on Mr. Romaniello --

MS. COLAIZZI: I would really, if you would
allow me, Mr. Roosevelt, one second.

MR. ROOSEVELT: I certainly would.

MS. COLAIZZI: Thank you.

MR. ROOSEVELT: There is no question I
will.

MS. COLAIZZI: What I would really like to
do is take this opportunity to maybe explain it a
little bit, because the public has been kind of left
wandering of all of it, and I think that there is just
going to be more confusion if you don't set the record
straight, simply just what this position is about.

I really don't need to go any further than
that.

MR. ISLER: Are you asking the
Superintendent?

MS. COLAIIZZI: Absolutely.

MR. ISLER: Mr. Roosevelt, you are now permitted to speak.

MR. ROOSEVELT: What the position is about, or what the Pittsburgh Promise is about?

MS. COLAIIZZI: I would suggest that we take one step at a time, and that it only be the position.

MR. ROOSEVELT: The position is about taking the concept that we are creating, a program, to help students plan, prepare and pay for education after high school.

Help design what it would look like, to look at the Kalamazoo Promise, to look at El Dorado now, which has also passed this, to look at the State of Arkansas, that is moving in that direction, to try to pick the most efficacious way to do this in Pittsburgh, and also to create a development plan so that we can begin the process of raising the necessary funds to put this into place.

MS. COLAIIZZI: And, thank you.

So all we are doing this evening is simply opening up a position that will do the things you just simply described; am I correct?

MR. ROOSEVELT: That is correct.
MS. COLAIIZZI: Thank you.

MR. ISLER: Mr. McCrea, as always, you have the last word, I think.

MR. McCREA: Thank you.

I do want to emphasize, or really echo Mr. Brentley's condolences about Ike's family, he was a great guy up at Perry, and I mean, he is great, he has been missed the last couple of years, since he retired, and he will be missed by everybody.

But I also want to thank all of our employees that are in the military, and for a job well done, and come home soon.

MR. ISLER: Thank you.

Mr. Sumpter. I'm sorry, I didn't --

MR. SUMPTER: No problem. Thank you,

Mr. Isler.

In regard to the -- this position for Pittsburgh Promise, it's in its infancy, it is something that is about to be birthed in the City of Pittsburgh.

There are no guarantees, there are no assurances of what the future is going to look like.

A lot of people are hoping for what it is going to look like, and we are going to do our best to make sure that we bring those hopes to fruition.
To provide an education, a post-secondary education for youth in the City of Pittsburgh, is a noble cause.

We can't say specifically that Pittsburgh Promise is going to do certain things, that it's going to lure people back to the city, it might lure people from the private schools, that are already in the city, to the public school system, we don't know, we can't say that.

So I am saying that in the sense that I hope that the Pittsburgh Promise does not become someone's campaign promise; that it goes beyond that. That it is looking out for the best interests of the children.

You can always improve your education system, and draw people to that.

And without knowing the reasons why individuals leave the city, or have left the city, because we all know for a fact that we do have a declining population, but to try to say that this is going to be the be all, and end all, of reversing that trend, we don't know at this point.

So, being untested, it is not good to give false hope as to why we are creating this.

We are creating it for one reason, and that
is the students. We are creating it for one reason, to allow the Pittsburgh Public School students to go on with post-secondary education, and to help alleviate the financial burdens, the causes that can come about because of that.

So that it's just a beginning, it's a road that we are going to embark upon, if it's passed, but to not try to sound like it is the end all, be all, pie in the sky, it is going to solve all of the problems of the Pittsburgh Public School District, that is not necessarily the case, and it is not a situation where everybody can hang their hat on, and say this is the solution to the problems in the District.

This will be one of the complementary actions that we take, along with the other actions that we are putting into place, as far as curriculum, as far as high school reform, as far as accelerating learning, as far as engaging parents in the process, and all of that makes a good School District.

So I just say that for the public's benefit, and for the benefit of the Board, that it's something that we are moving towards, but we are not there yet and we have a long way to go.

MR. ISLER: Thank you, Mr. Sumpter.
Mr. Weiss, could we have a roll call, please.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes, on the report. I will be voting no on page 1, No. 1A.

MR. WEISS: Addendum A?

MR. BRENTLEY: Addendum A.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mr. Dowd?

MR. DOWD: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: Yes.

MR. DOWD: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The report's approved.

MR. ISLER: The financial report and the
report of the controller are not available this month, they are still closing out the fiscal year. Their no budget matters to be brought before us at this time.

There is a transfer of fund, that I do want to call the Board's attention to.

Any questions, concerns?

Hearing none, Mr. Weiss, could we please have a roll call vote on the budget transfer of funds, please.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mr. Dowd?

MR. DOWD: Yes.

MR. WEISS: Mrs. Fink.

MS. FINK: Yes.

MR. DOWD: Mr. McCrea?

MR. MCCREA: Yes.

MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?
MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The report's approved.

MR. ISLER: Is there any new business to be brought before the Board at this time?

Mrs. Colaizzi.

MS. COLAIZZI: Thank you, Mr. President.

Yes, I would like to bring an item back on the table, it was tabled on October 24th of '06, it was an RFP for the scoreboard at Cupples Stadium.

What I would like to do is untable the idea, not necessarily the RFP that was at that time.

What I would like to do is bring onto the table the ability to put a committee together, that maybe Mr. Romaniello would head or chair, with other Board members, Mr. Taylor expressed an interest in that, to look at it again, and look at it more seriously for advertisement purposes.

It was to fall under the committee of Mr. Dowd's communications and marketing and, you know, we all do get busy with other things in our lives.

So I would like to -- I assume I would have to make a motion to untable it, or should it just then --
MR. WEISS: I don't think you need to untable it, I think the president can appoint a committee to study that and bring it back. You don't need to untable it.

MS. COLAIZZI: I don't need to untable it?

MR. WEISS: The president can --

MR. ISLER: Mrs. Colaizzi, Mr. Weiss, let's just cut this short, Mr. Romaniello, you are the chair, Mr. Taylor, you are the co-chair, Mr. Sumpter, you are on, and I am also on.

So it is really to put a committee together.

MR. BRENTLEY: What is the issue?

MR. ISLER: So that's it.

MR. BRENTLEY: What's the issue?

MS. COLAIZZI: Scoreboard.

MR. ISLER: That's it. There is scoreboard advertising --

MR. BRENTLEY: Meaning what?

MR. ISLER: We are going to take a look at the policy. We are going to look at the Board's policy.

MR. BRENTLEY: The advertisement.

MR. ISLER: Then we are going to develop it.
MR. BRENTLEY: Okay. So it is not just about scoreboards.

MR. ISLER: We are not voting on anything.

MR. BRENTLEY: We are looking at --

MR. ISLER: We are not voting on anything.

Mr. Romaniello.

MR. ROMANIELLO: Thank you.

I don't have a problem with chairing the committee, what I have a problem with is not untabling this resolution, because we are wasting time.

Now, anybody who wants to keep this thing tabled, they need to talk to their constituents, and find out how many of them are willing to have us spend money to buy a scoreboard that is desperately needed, that we don't need to spend money on.

We can have this done, and we are just wasting more time.

Now we are going to have a committee put together, we are going to sit here, and we are going to go through this a couple more months, even if it takes another month, again the clock is ticking, the season is coming up, we need to have this done.

Why we are willing to spend taxpayer money that doesn't need to be spent, is -- my constituents are going to have to answer that to their -- I mean,
my colleagues are going to have to answer that to
their constituents, because we have the ability to get
this done, we have the ability to do this where it
won't be a burden to the taxpayer, it will actually be
a revenue generator, and nobody wants to get off the
dime and get it moving forward.

Now, if we bring this up, to take this off
the table, we can move forward, yes.

We can sit as a committee, and we can get
the policy done, and everybody is worried about what
kind of advertising, which we would have right of
refusal of the advertising in this RFP.

So, again, if you don't want to untable it,
then you guys are going to have to answer to your
constituents for wasting money; money that we are
going to have to take out of our budget for sports,
and buy a scoreboard, so that we are not embarrassed,
so we at least have one that works half way decent.

So if you want to go spend money that we
don't have, when we have the ability to get it for
free, and it would also be a revenue generator, then
you go ahead and let this thing wallow on the table
longer.

If you want to be forward thinking, and do
what's right for the taxpayers, then somebody have the
guts to bring it forward.

MR. ISLER: Mr. Romaniello, I do want to be very clear that this Board will approve any expenditures for scoreboards. I am sure that it will come under the Board to look at.

I think that if this -- you know, if nobody wants to bring it back on the table, I do not think you can.

MR. ROMANIELLO: No.

MR. ISLER: Then I don't think it can be brought forward right now.

I think what Mrs. Colaizzi is trying to do is have the Board policy developed.

Mr. Taylor.

MR. TAYLOR: Mr. Romaniello, I mean, I don't know if you are comfortable chairing this committee. You seem to be -- to have very strong opinions on this subject.

I also have strong opinions on the subject about commercialism, and advertising in schools.

As we know, beginning of that started with the exclusivity contract that Coca-Cola wanted to negotiate with --

MR. ISLER: Excuse me, it was not Coca-Cola.
MR. TAYLOR: Okay.

MR. ISLER: So let's just move on.

MR. TAYLOR: So I am just saying, that launched a very big debate in this city, and a lot of people came forward.

So what I am hoping is, Mr. Roosevelt, is there some kind of way we can engage our friends in the media to begin this discussion?

Because it is a very, very serious discussion about advertising in the schools.

Because, as we know, it can go in a lot of very serious directions, if you look around the country, as far as, you know, advertising right in the hallways of the schools, but then there is other ways that they come in.

So I do think that the Board, since we have talked about this really for about four years, that we need to make that decision about how, and who, and where, that private companies, and others, can gain entrance into the schools.

Right now we have some that I think, in my feeling, is probably stepping over the line, as far as commercializing, advertising, to a captive audience, which is our students, who have to be in school by law.
So I am just saying it is something that I really hope that we can hear from a lot of parents, that we can hear from a lot of public, because it's their children that are going to be affected by this. And do I think it is something that we as Board members should be very much willing to listen to parents, about how much advertising, you know, is okay.

Because let's keep in mind, you can -- you can do a lot of advertising, it can save a lot of money, but you will have billboards on every -- you will have logos on the back of textbooks, I mean, you can go anywhere that you want to go with that, and I just think that is something we as a city and parents need to be a part of that discussion.

So I will be glad to chair, co-chair, and do whatever we can to come to the resolution of us actually developing Board policy.

MR. ISLER: There is no vote being taken tonight, because there is nothing coming off the floor.

Mr. Romaniello.

MR. ROMANIELLO: Thank you, Mr. President. Once again, you know, everything has to get clouded. This is nothing to do with any kind of
thought of advertising in our hallways, in our schools; this is to have a scoreboard put up, that is the same as a million other scoreboards.

First of all, I wish my colleagues, some of them would spend a little bit more time going to some of the sporting events, and see what our scoreboard looks like, and then also, if you go into some of our gymnasiums, you will see a little sign that talks about recycling, with Waste Management's name on it. Now, that's advertising.

It is already here. Nobody is talking about putting billboards up in the hallways.

We are talking about one scoreboard, that we will get at no cost to the District, and will be a revenue generator.

And again to repeat myself, a revenue generator; that means we get money into this District, something that we poorly need.

Now, I will have no problem chairing this committee, and I know that the committee can be for policy on where advertising goes.

But that that's a separate issue. Again, I wish somebody would bring up the scoreboard, period. One item. Just somebody bring it
MR. ISLER: I don't think so, Mr. Romaniello, so I think we will go on. Are there any other new business items? I trust, Mr. Romaniello, you will get your committee together very quickly.

MR. ROMANIELLO: Yes, sir.

MR. ISLER: Motion to adjourn?

MS. COLAIIZZI: So move.

MR. ISLER: Second?

MS. FINK: Second.

MR. ISLER: The meeting is adjourned.

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(Thereupon, at 9:05 p.m., the Legislative Meeting was concluded.)

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I, Eugene C. Forcier, the undersigned, do hereby certify that the foregoing seventy-four (74) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Wednesday, February 20, 2007.

[Signature]

Eugene C. Forcier, Court Reporter