

**THE BOARD OF PUBLIC EDUCATION**  
*OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA*

**MINUTES**

**Meeting of:** January 24, 2007

**Call of the Meeting:** Legislative Meeting

**Members Present:** Mr. Brentley, Mrs. Colaizzi, Dr. Dowd,  
Mrs. Fink, Mr. Isler, Mr. McCrea, Mr.  
Romaniello, Sr., Mr. Sumpter, Jr. and Mr.  
Taylor

**The following matters were received and acted upon.**

**Actions taken are recorded following the reports.**

# **THE BOARD OF PUBLIC EDUCATION**

**PITTSBURGH, PENNSYLVANIA 15213**

**Administration Building  
341 South Bellefield Avenue**

**January 24, 2007**

## **AGENDA**

### **ROLL CALL**

Approval of the Minutes of the Meeting of December 19, 2006

Announcement of Executive Sessions

### **Committee Reports**

- |                                  |           |
|----------------------------------|-----------|
| 1. Committee on Education        | Roll Call |
| 2. Committee on Business/Finance | Roll Call |

### **Personnel Report**

- |  |           |
|--|-----------|
| 3. Personnel Report of the Superintendent of Schools | Roll Call |
|--|-----------|

### **Financial Matters**

- |                      |           |
|----------------------|-----------|
| 4. Transfer of Funds | Roll Call |
|----------------------|-----------|

### **New Business**

Roll Call(s)

We are an equal rights and opportunity school district.

## **EXECUTIVE SESSIONS**

### **Legislative Meeting of January 24, 2007**

In addition to executive sessions announced at the legislative meeting of December 19, 2006, the Board met in executive session on January 16 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: administrative vacancies, and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

**COMMITTEE ON EDUCATION**  
**January 24, 2007**

**DIRECTORS:**

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

**Proposals/Grant Award**

**RESOLVED**, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 and 2, inclusive.

**RESOLVED FURTHER**, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

**Proposals/Grant Award**

1. Acceptance of \$14,000 from the William and Elizabeth Rodgers McCreery Memorial Fund of The Buhl Foundation to support the work of the group "Extreme Strings," which is a partnership between Roy Sonne--a member of the first violin section of the Pittsburgh Symphony Orchestra, a faculty member of CMU, and Music Director of the Edgewood Symphony Orchestra--and Steven Vance--a violinist and founder of Steven Vance Strolling Violins, as well as a graduate of Pittsburgh Public Schools. Extreme Strings will work with the Pittsburgh Public Schools' Center for the Musically talented to provide students across the District with the opportunity to learn and perform string music in alternative forms other than classical. Students will study a wide variety of alternative string music styles, such as jazz/rock fusion; country music; bluegrass and folk pop, rock, and hip hop Irish/Celtic, Cajun, and Blues, etc. Students will form an all strings orchestra made up of violin, viola, cello, bass, plus other

instruments that fit some styles of music, such as guitar, piano, drums, percussion, mandolin and banjo. In addition to receiving instruction and participating in performances, students will have the opportunity to explore alternative career options in music--such as music producer, music director, conductor, business manager, talent manager, etc.--and will have the opportunity to create and perform their own music, also. Extreme Strings is in the process of obtaining its 501c3 nonprofit status. Therefore, the School District of Pittsburgh will act as the fiscal agent for this grant, as the project is entirely directed toward Pittsburgh Public Schools' students. Furthermore, this work aligns with the goals of Excellence for All, particularly with regard to maximizing student achievement in all areas, including career development. The funding period shall be from January 30, 2007 to February 28, 2008.

2. Acceptance of \$72,000 from PNC Foundation will be used to make improvements in the school district's financial structure, operations or controls in furtherance of the mission of Pittsburgh Public Schools to educate students in the City of Pittsburgh.

Specifically, funds will be used to retain consultative services in order to reorganize the Budget and Finance functions in order to streamline processes and services, thus improving efficiency and better supporting the core educational functions of the district. This work will take place over a four month period, beginning in December 2006 and ending by mid-April of 2007.

These consultative services are requested as a second phase of support in bringing forward recommendations provided previously as the outgrowth of a comprehensive assessment of the internal capacity of the school district in the areas of budget development, budget administration, financial planning, and finance operations, including a specific a written recommendation regarding the organization of the budget and finance function within the school district. The funding period shall be from January 24, 2007 to January 24, 2008.

## **Consultant/Contracted Services**

**RESOLVED**, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 5, inclusive.

1. Leon R. Williams, DMD - To provide professional dental support and supervision to the school dental hygiene program as mandated by the State Department of Health. The dental consultant performs seventh grade dental screenings to identify significant malocclusions and other dental problems; monitors dental hygiene evaluations by periodic on-site visits, and accepts student referrals for personal dental examinations in selected problem cases; identifies specialists

needed and source of subsidized treatment; monitors the technical content of the dental program and provides professional guidance to our three school dental hygienists.

The operating period shall be from January 25, 2007 to December 31, 2007. Total cost not to exceed \$6,500 from account #4814-010-2430-330.

2. Laura Opshinsky - The Gifted Teachers of Arts and Humanities will create a unit of study to include cultural studies, literature, play writing, history of puppetry, puppet construction, and a culminating puppet performance. The content focus is cultural explorations and communications. The critical attributes of effective puppet design and puppet play production will be explored in detail. This unit of study will include the collaboration and expertise of puppet artist, Laura Opshinsky, from the Pittsburgh Center for the Arts Artist Residency Program. Each teacher will create a unit of study with Ms. Opshinsky that is appropriate and unique to their specific grade level. The Pittsburgh Center for the Arts will provide matching funds.

The operating period shall be from February 19, 2007 to May 18, 2007. Total cost not to exceed \$4,500 from account #5191-11D-1243-330.

3. Primary Care Health Services – will provide medical staff to serve as medical consultant to the district's school nurse practitioners and school nurses to comply with the requirements of the state mandated school health program. They are required to monitor the management of student health problems and to assist the nurses with medical findings that may be difficult to interpret. Primary Care will also medically screen applications for employment to assure those applicants are physically capable for the positions which they have applied. Primary Care will medically screen and review: all employee reinstatements to ensure their safety including the safety to students and to others; all employees medical leave of absences and medical sabbaticals, student homebound requests, medical transportation requests and school transfers for medical reasons.

The operating period shall be from January 25, 2007 to December 31, 2007. Total cost not to exceed \$35,709 from account #4814-010-2420-330.

4. Community Education Partners (CEP) - to contract with the Pittsburgh Public Schools to create an alternative education program for 432 disruptive and low-performing students in grades 6 through 12. These students are at risk for dropping out of school, possible referral to special education programs and not graduating. This program will provide an educational placement for these students, offering them a fresh start with academic and behavioral interventions

culminating in their return to their sending schools better prepared to learn and be successful.

The annual cost of this contract includes all educational and behavioral services for this population of students. In addition, the annual cost of the contract includes the amortization of building renovation costs. District staff and Ira Weiss's Office will continue to work with CEP staff to finalize a formal agreement outlining the details of this partnership.

The operating initial term shall be from September 1, 2007 to June 30, 2013. Total cost not to exceed \$3,500,000 annually for a period of six years. (See attached Memorandum of Understanding)

5. Manchester Craftsman's Guild (MCG) - to perform services as an independent contractor. MCG has been conducting Art Education programs in collaboration with the Pittsburgh Public Schools (PPS) for approximately thirty-six years, utilizing comprehensive curricula for the Arts, Technology and Mentoring. The program provides instructional services and experiences in art and music for students in high schools and middle level schools. The program enhances learning and builds personal capacity for success for all participants.

The operating period shall be from January 25, 2007 to December 31, 2007. Total cost not to exceed \$307,333 from account #4600-010-2360-323.

## **Payments Authorized**

**RESOLVED**, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 1 through 6, inclusive.

1. Authorization to provide a half day training session for up to eighty (80) Early Intervention staff members on Battelle Developmental Inventory 2. Dr. Gallen is an Associate Professor at Chatham College. Battelle Developmental Inventory 2 is a standardized developmental assessment for early childhood to screen, diagnose and evaluate early development to determine eligibility for the Early Intervention Program. This program measures the child's personal-social, adaptive, motor, communication and cognitive ability.

The training will be provided on February 26, 2007. Total cost not to exceed \$750 from account #5181-15D-1281-323.

2. Authorization for William Perry, a PPS retired teacher and local artist and art instructor, to design, construct and facilitate a spontaneous problem solving event for the 2007 Think-A-Thon. Mr. Perry has created and implemented one event at each Think-A-Thon and has had his creative events published in several magazines including Games Magazine. The cost includes all supplies and materials, as well as design and construction. Rate of pay is \$23.32 per hour (approximately \$400) plus costs of materials (approximately \$400).

This event will take place on March 24, 2007. Total cost not to exceed \$800.00 from account #5231-292-1231-323.

3. Authorization for The Holiday Inn Greentree to provide six meeting rooms on January 30, 2007 for professional development sessions entitled the Pennsylvania Special Education Paraeducator Credential of Competence. These sessions are open to all PSE Paraeducators providing them with the skills necessary to improve the quality of life and achievement for students with disabilities. The Holiday Inn will provide boxed lunches at a cost not to exceed \$3,200; a large projection screen and microphone at a cost of \$150; and two overnight guest rooms for presenters at a cost not to exceed \$225. Additional costs include Bernard Gavlic, a graduate student with cerebral palsy, who will address the paraeducators with a keynote address regarding the effects that exceptional conditions have on an individual's life at a cost not to exceed \$1,500 for his travel, lodging, and expenses. The event will be funded by a grant from the Pennsylvania Department of Education.

This event will take place on January 30, 2007. Total cost not to exceed \$5,075 from account #'s 5501-04E-2271-635 (\$3,200), 5501-04E-2271-441 (\$150), 5501-04E-2271-582 (\$225) and 5501-04E-2272-582 (\$1,500).

4. Authorization for Kyle Holbrook, of K. H. Design, to collaborate with Gifted Center Teachers to provide 20 days of instruction on a "Connecting the Dots Between Science and Art" Unit. These presentations include student mural compositions and other graphic projects and will incorporate color slides, models, demonstrations, and discussions on color, context, and composition. The presentations will be paid upon completion of the entire project. The total cost will not exceed \$2,000. Student projects will be presented at the annual achievement celebration in May 2007. The presentations will take place between February 12, 2007 and March 12, 2007. The total cost shall not exceed \$2,000 from account #5191-11D-1243-330.

5. Authorization to compensate individuals (parents/community persons) who participate in the selection of instructional materials (including textbooks, kits, software, etc.) by serving on selection committees. Payment shall be at the rate of \$10.00 per hour (up to five hours per day) not to exceed two days of participation. Total cost not to exceed \$3,000 from account #4600-010-2270-340.
6. Authorization to compensate up to fourteen (14) Faison Intermediate teachers and one (1) Westinghouse High School teacher to work on January 27 and after school hours on January 29, 2007 for up to a total of ten (10) hours at the workshop rate of \$23.32 per hour. The additional hours are needed to pack and unpack instructional materials for movement of 8th grade classrooms from Faison to Westinghouse.

The total cost shall not exceed \$3,498 from account #4100-010-1100-121.

## **General Authorization**

1. Continuation of the Career Literacy for the African American Youth (CLAAY) program.

Authorization for the approval of the continuation of the Career Literacy for African American Youth (CLAAY), Committee on Education, June 2003.

That the School District of Pittsburgh partner with the CLAAY, a program of Duquesne University's Center for Competitive Workforce Development (CCWD), that supports the future workforce by empowering motivated youth to define, pursue and achieve their individual career and educational goals through one-on-one career mentoring, academic tutoring and related programming.

Services provided include the following:

(1) Career Mentoring: CLAAY career mentoring uses trained volunteer community mentors from a variety of professional fields (law, engineering, business and non-profit) to engage in a one-on-one relationship in a structured environment that takes place throughout the school year. The curriculum that has been developed by the CLAAY team to support this process is closely

aligned with PDE Career Education standards and is designed to increase career awareness, work readiness skills, labor market and occupational knowledge and provides motivation for students to pursue ongoing educational and career success. CLAAY mentors also support the students in many ways including one mentor who offers a scholarship to selected CLAAY seniors.

(2) Tutoring: CLAAY tutoring involves PSSA preparation sessions, targeted class work assistance and study skills development address the needs of students in grades nine through twelve. A PSSA Math Specialist developed a tutoring curriculum to prepare students for the PSSA, using an approach that is aligned with Pennsylvania state grade level educational standards. Student progress is monitored through diagnostic assessment administered at the beginning, middle and end of the curriculum.

(3) Career Exploration Activities: The CLAAY program also facilitates additional career exploration opportunities such as Job Shadow Day, Unique Career Day and internship programs in partnership with the Allegheny County Bar Association's (ACBA) Summer Internship Program and with Duquesne University's, The Pittsburgh Regional Internship Collaborative Enterprise (PRICE) program.

That the School District of Pittsburgh will support this partnership through its Office of Career Technical Education by working in a liaison capacity to assist the CLAAY program team in coordinating the program by providing access to students, teachers, and other resources.

SELECTION PROCESS: Any student selected by the school is welcome in the program, whether they are in a minority population or not. The main qualification is that they are impacted by some or all of the issues listed above, that they are not part of the top 10% achievers at the school or at the lowest level of achievement, both of which would require support structures that are not currently in the CLAAY model.

2. Donation of \$50,000 from concert proceeds held October 14, 2006 by Midlife Crisis Band and vocalist Jennifer Saunders.

Authorization to accept a donation of \$50,000 of proceeds from a concert held on October 14, 2006 by the Midlife Crisis Band and vocalist Jennifer Saunders in

order to benefit **CAPA High School**. The donation is to support the general needs of the arts programs at CAPA High School.

3. Amendment

Authorization to amend item previously adopted by the Board on November 22, 2005, Item #5, Committee on Education, Proposals/Grant Awards

Original Item: November 22, 2005

Acceptance of \$25,000 from the SPRANS Community-Based Abstinence Fund: Re-grant from Best Friends. This grant was awarded to Columbus and Arsenal Middle Schools (\$12,500 each) to support the Best Friends programs at these schools. Funding takes the form of a re-grant allocated specifically to Pittsburgh Public Schools from the national headquarters of Best Friends, an abstinence organization that encourages self-esteem and healthy lifestyles among young girls. Best Friends re-grants this money from a federal SPRANS grant that has been awarded to Best Friends specifically to support satellite chapters in various sections of the country, one of which resides in Pittsburgh Public Schools. Funding will be used to support the costs of student supplies, parent education materials on drugs and alcohol, and national training on the Best Friends model for site-based program coordinators--a required component of the program affiliation. The funding period shall be from November 23, 2005, through November 23, 2006

Amended Item:

Acceptance of \$40,000 from the SPRANS Community-Based Abstinence Fund: Re-granted from Best Friends. This grant was awarded to **Columbus (\$12,500)** and **Arsenal Middle Schools (\$27,500)** to support the Best Friends programs at these schools. Funding takes the form of a re-grant allocated specifically to Pittsburgh Public Schools from the national headquarters of Best Friends, an abstinence organization that encourages self-esteem and healthy lifestyles among young girls. Best Friends re-grants this money from a federal SPRANS grant that has been awarded to Best Friends specifically to support satellite chapters in various sections of the country, one of which resides in Pittsburgh Public Schools. Funding will be used to support the costs of student supplies, parent education materials on drugs and alcohol, and national training on the Best Friends model for site-based program coordinators—a required component of the program affiliation. The funding period shall be from November 23, 2005,

through **November 23, 2007**. The total cost shall not exceed \$40,000 from account #4298-11F-1490-various object codes.

Reason for Amendment:

To increase the grant award amount by \$15,000 specifically to Arsenal Middle School and to extend the grant period through November 23, 2007.

4. Adoption of the school calendar for 2007-2008 school year.

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby adopt the attached school calendar for the 2007-2008 school year. (See attached calendar)

5. Adoption of the Accelerated Learning Academies school calendar for 2007-2008.

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby adopt the attached Accelerated Learning Academies school calendar for the 2007-2008 school year. (See attached calendar)

6. Amendment

Authorization to amend an item previously adopted by the Board on July 26, 2006, Committee on Education, Consultant/Contracted Services #22.

Original Item:

American Staffing Services, Inc. to provide individual services to students with severe disabilities as requested by PSE. Services will be provided to students who require one-on-one services as per their IEPs and/or as substitutes at **Pioneer, Conroy** and other schools and locations when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from \$22.00-\$50.00 per hour depending on the services. The operating period shall be from August 1, 2006 through June 30, 2007. The total cost of this action shall not exceed \$450,000 from Account #5500-13D-1231-323

Amended Item:

American Staffing Services -To provide individual services to students with severe disabilities as requested by PSE. Services will be provided to students who require one-on-one services as per their IEPs and/or as substitutes at **Pioneer, Conroy** and other schools and locations when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from \$22.00-\$50.00 per hour depending on the services. The operating period shall be from August 1, 2006 through June 30, 2007. The total cost of this action shall not exceed **\$900,000. (\$450,000) from account #5500-13D-1231-323 and (\$450,000) from account #5231-292-1231-323.**

Reason for Amendment:

An increase of \$450,000 is needed to continue services and to provide classroom and/or transportation for individual therapeutic services to students with severe disabilities as requested by PSE. The Account to be used is Account #5231-292-1231-323.

7. Amendment

Amendment to an item previously approved by the Board on July 26, 2006, Committee on Education, consultant contracted Services #43.

Original Minutes:

Joyce Clark -To provide technical, budgetary, and subject matter expertise to support work for the Program for Students with Exceptionalities. The support work will be to complete the Penn Data Early Intervention and School Age Mandatory Child Count. She will assist with completing the following PDE State Reports through the online eGrant system: State Early Intervention Program; EI Plan; EI Special Ed Plan; and others as needed. The operating period shall be from August 1, 2006 through June 30, 2007. The rate is \$50 per hour. Joyce will work for the months of August, September, and October, 2006. She will not exceed 10 days per month at \$50 per hour. The total cost of this action shall not exceed \$10,500 from Account #5181-15D-1281-323.

Amendment

Joyce Clark - To provide technical, budgetary, and subject matter expertise to support work for the Program for Students with Exceptionalities. The support work will be to complete the Penn Data Early Intervention and School Age Mandatory Child Count. She will assist with completing the following PDE State Reports through the online eGrant system: State Early Intervention Program; EI Plan; EI Special Ed Plan; and others as needed. The operating period shall be from August 1, 2006 through June 30, 2007. The rate is \$50 per hour. Joyce will work for the months of August, September, and October, 2006. She will not exceed 10 days per month at \$50 per hour. In addition to the above, Joyce Clark will coordinate the 2007 Think-A-Thon program held on March 24, 2007. She will manage this event including activities, workshops, material used and student participation. The total cost of this action shall not exceed **\$15,500. (\$10,500) from account # 5181-15D-1281-323 and (\$5,000) from account # 5231-292-1231-323.**

Reason for Amendment:

An increase of \$5,000 is needed for Mrs. Clark to coordinate the 2007 Think-A-Thon program that will be held on March 24, 2007 at **Brashear High School**. She will manage the entire program including activities, workshops, materials used, student participation, and everything associated with this program.

8. Amendment

Amendment to an item previously adopted by the Board on August 15, 2006, Committee on Education, Consultants/Contracted Services-Interim Health Care, #19.

Original Minutes:

To provide (3) LPN's to perform specialized services for medically fragile and/or chronically ill students, and respond to critical school needs. One LPN will be assigned per region. Due to the increase in asthma and type II diabetes, greater numbers of students need our assistance in monitoring and responding to their condition, including blood/sugar levels, especially younger students and newly diagnosed students. The LPN will provide coverage to schools for this important health monitoring on days when the nurse is not present. The LPN will be sent to schools when students or classrooms need checked for head lice or other health conditions. Instead of pulling the nurse from their schools, the LPN will be

deployed. LPN's will assist nurse practitioners with general health screenings which include BMI measurements for students in grades K-8, and annual screenings which include height/weight/vision/hearing K-12. Nurses are better able to respond to students who are ill with the support and presence of the LPN. The operating period shall be from August 31, 2006 through June 22, 2007. Payment shall be \$31 per hour. The total cost of this action shall not exceed \$118,000 from Account #4814-010-2420-330.

#### Amendment

To provide **five (5)** LPN's to perform specialized services for medically fragile and/or chronically ill students, and respond to critical school needs. Five LPN's will be assigned to schools in various regions to assist with the increase in asthma and type II diabetes, greater numbers of students who need assistance in monitoring and responding to their condition, including blood/sugar levels, especially younger students and newly diagnosed students. The LPN will provide coverage to schools for this important health monitoring on days when the nurse is not present. The LPN will be sent to schools when students or classrooms need checked for head lice or other health conditions. Instead of pulling the nurse from their school, the LPN will be deployed. LPN's will assist nurse practitioners with general health screenings which include BMI measurements for students in grades K-8, and annual screenings which include height/weight/vision/hearing K-12. Nurses are better able to respond to students who are ill with the support and presence of the LPN. The operating period shall be from August 31, 2006 through June 22, 2007. Payment shall be \$31 per hour. The total cost of this action shall not exceed **\$166,000** from account #4814-010-2420-330.

#### Reason for Amendment:

Adding two additional LPN's to perform tasks described in original minute.

9. Acceptance of Increase in Officiating Fees for High School Varsity Softball for the Spring Sports Season - 2006-2007.

Requesting that the Pittsburgh Public Schools authorize the Office of Interscholastic Athletics to increase the fee for officiating the following Interscholastic Sport, effective the spring sports season for the 2006-2007 school year:

High School Varsity Softball

from \$45 to \$55

This increase will allow the Pittsburgh Public Schools to remain competitive with the other school districts that utilize the softball officials. The total cost of this action shall not exceed \$1,200 from account #4815-010-3250-599.

10. Health Partnership with FamilyLinks

Authorization to accept a proposal and enter into an agreement with FamilyLinks to provide a school-based mental health partnership at **Linden Elementary School**.

11. Agreement with Comcast Cable Communication

Authorization to enter into an agreement with Comcast Cable Communications to televise the High School Football Championship on the "on demand" portion of their broadcasting programs.

This opportunity can allow for positive exposure for our student-athletes as well as the schools and communities that participated and attended the contest. This action is at no cost to the Board.

12. Amended Item:

(1A & 1B): Authorization to amend item previously adopted by the Board on August 24, 2005, Item #33, Committee on Education, Consultants/Contracted Services and amended item previously approved on April 25, 2006, Committee on Business/Finance, Item C5, General Authorization; 1C): To accept grant funds.

**1A:** Original Item: August 24, 2005

The SPARK Program/Paul Rosengard -- To continue the second year of the Pittsburgh Obesity Prevention Initiative (POPI). The objective of POPI is to address overweight and obesity in Secondary Physical Education students through innovative research based Physical Education Curriculum. During the second year of collaboration with SPARK, site visit protocols/schedules as well as monthly meetings to the intervention schools will be created. A plan for organizing and implementing Coordinated School Health Councils will be

developed for each pilot school. SPARK will advise and sign off on equipment purchases. SPARK will be responsible for SPARK staff coordinators and consultants, materials, staff development, consultation, meetings/presentations and travel expenses. The operating period shall be from August 25, 2005 through June 30, 2006. The total cost of this action shall not exceed \$66,000 from Account #4600-1175-2271-323.

Amended Item:

The SPARK Program/Paul Rosengard - To continue the second and third year of the Pittsburgh Obesity Prevention Initiative (POPI). The objective of POPI is to address overweight and obesity in Secondary Physical Education students through innovative research based Physical education curriculum.

During the second and third years of collaboration with SPARK, site visit protocols/schedules, as well as monthly meetings to the intervention schools will be developed and implemented. A plan for organizing and implementing Coordinated School Health Councils will be developed and implemented for each pilot school. SPARK will advise and sign off on equipment purchases. SPARK will be responsible for SPARK staff coordinators and consultants, materials, staff development, consultation, meetings/presentations and travel expenses. **The operating period shall be from August 25, 2005 through June 30, 2007. The total cost of this action shall not exceed \$131,000 from Account #4600-175-2271-323.**

Reason for Amendment:

To extend the contract period and increase the contract amount in order to provide additional implementation of the SPARK/POPI (Sports, Play and Recreation for Kids/Pittsburgh Obesity Prevention Initiative) at the high school level. SPARK is a physical education curriculum developed by San Diego University emphasizing the acquisition of lifetime physical recreation habits by students as a means by which current and future obesity levels can be prevented among students and future obesity-related diseases curtailed.

**1B:**

Original Item: April 25, 2006

Acceptance of \$1,400,960 from the Heinz Endowments to support an expansion of the literacy coach model across grades 4-8, as well as to partially support grades K-3, among those schools most in need of making strong gains in literacy achievement. Specifically, funds are awarded to support the costs of twenty-five (25) high quality replacement teachers to be placed in schools with the lowest reading performance on the 2005 PSSA and schools currently without additional sufficient reading coach support beginning in November 2005 and ending in June of 2006 at a cost not to exceed \$750,960. In addition, within this amount, specific funds are awarded beginning on June 30, 2006, and ending on July 1 of 2007 to support: 1) costs associated with the provision of concentrated training on Content Focused Coaching as provided by the University of Pittsburgh's Institute for Learning (IFL) at a cost not to exceed \$144,000 over a 12 month period, 2) \$61,000 to the district to be used for additional consulting, training and travel related to coaching as needed over a 12 month period, 3) a K-8 Summit to be held on June 26-28, 2006, during which coaches, principal, and assistant principals will work together to develop a plan for implementing a successful K-8 school. The cost of this action is not to exceed \$66,160; and 4) adoption and implementation of the Step Up to Writing Process, a writing across the curriculum process providing writing strategies that requires coach training and support. The cost of this action is not to exceed \$378,840 over a 12 month period.

Amended Item:

Acceptance of \$1,400,960 from the Heinz Endowments to support an expansion of the literacy coach model across grades 4-8, as well as to partially support grades K-3, among those schools most in need of making strong gains in literacy achievement. Specifically, funds are awarded to support the costs of twenty-five (25) high quality replacement teachers to be placed in schools with the lowest reading performance on the 2005 PSSA and schools currently without additional sufficient reading coach support beginning in November 2005 and ending in June of 2006 at a cost not to exceed \$735,960. In addition, within this amount, specific funds are awarded beginning on June 30, 2006, and ending on July 1 of 2007 to support: 1) costs associated with the provision of concentrated training on Content Focused Coaching as provided by the University of Pittsburgh's Institute for Learning (IFL) at a cost not to exceed \$144,000 over a 12 month period, 2) \$61,000 to the district to be used for additional consulting, training and

travel related to coaching as needed over a 12 month period, 3) a K-8 Summit to be held on June 26-28, 2006, during which coaches, principals and assistant principals will work together to develop a plan for implementing a successful K-8 school. The cost of this action is not to exceed \$66,160; 4) adoption and implementation of the Step Up to Writing Process, a writing across the curriculum process providing writing strategies that requires coach training and support; and 5) **support toward the implementation of the SPARK/POPI project, a physical education curriculum emphasizing obesity prevention and the development of lifelong habits of healthy eating and exercise among high school students. Funds are awarded in recognition of the importance physical health plays in readiness for educational experiences throughout school and particularly at the high school level, as it is foundational to the high school reform effort. The cost of this action is not to exceed \$15,000 over a 12 month period from January 24, 2007 through January 24, 2008.**

Reason for Amendment:

To amend the previously amended minutes of April 25, 2006, in order to extend remaining grant funds from the Heinz Endowments in the amount of \$15,000 to support the costs of the SPARK/POPI contract.

**1C:**

Resolved:

That the Board of Education accepts a grant award of \$20,000 from the Buhl Foundation to support the costs of the SPARK/POPI contract. The funding period shall be from January 24, 2007 through January 24, 2008.

**(NOTE: While funds from The Heinz Endowments and The Buhl Foundation are granted through January 24, 2008, these funds will be fully expended by the June 30, 2007, closing date of the contract with SPARK/POPI.)**

13. Environmental Charter School Application

RESOLVED: That the Pittsburgh Board of Education denies The Environmental Charter School at Frick Park . . . an Imagine School Charter School Application in accordance with the Charter School Law, 24 P.S. § 17-1719-A and the Basic

Education Circular on Charter Schools - 24 P.S. § 17-1701-A. The Environmental Charter School at Frick Park . . . an Imagine School Review Team's recommendation is to deny the application for the following reasons:

Charter applicant does not provide expanded choice and cannot serve as a model for Pittsburgh Public Schools.

Charter applicant failed to complete the requirements of the application as required by PA Charter School Law, sections 1717-A and 1719-A.

14. Arrest Powers

That the Board approves it's Solicitor petitioning the Court for police powers for one (1) officer of the Office of School Safety.

ADVANTAGES: To have one (1) more officer with police powers since he has completed the Act 120/77 Certificate requirements.

RESOLVED: That the Board of Public Education of the School District of Pittsburgh desires and respectfully requests the Court of Common Pleas of Allegheny County grant police powers to William Ehrin the accompanying powers and responsibilities of school police officer set forth in the Public School Code of 1949.

RESOLVED FURTHER: That the Solicitor of the School District of Pittsburgh is hereby authorized and directed to secure the granting of police powers to this person by the Common Pleas Court of Allegheny County.

RESOLVED FURTHER: That by this act, the School District of Pittsburgh is not establishing a new job classification, it is by this act requesting that police powers be granted as set in Public School Code of 1949.

15. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 170 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 23 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Thomas Sumpter, Chairperson  
Committee on Education

## **MEMORANDUM OF UNDERSTANDING**

THIS MEMORANDUM OF UNDERSTANDING made this 24th day of January, 2007,  
by and between the SCHOOL DISTRICT OF PITTSBURGH, with its principal place of  
business located at 341 South Bellefield Avenue, Pittsburgh, Pennsylvania 15213  
(hereinafter referred to as "School District")

A  
N  
D

COMMUNITY EDUCATION PARTNERS, INC., a Delaware corporation having its principal  
place of business located at 2636 Elm Hill Pike, Suite 500, Nashville, TN 37214  
(hereinafter referred to as "CEP").

WHEREAS, the parties have held discussions regarding the implementation of an  
alternative educational program for chronically behaviorally-challenged students; and

WHEREAS, CEP is a provider of a unique educational program known as the CEP  
Partnership Program which offers the promise of improved school safety and improved  
educational outcome for such students; and

WHEREAS, the parties are desirous of entering into a Memorandum of  
Understanding which will commit the parties to the completion of a comprehensive  
agreement within thirty (30) days of the date of this Memorandum of Understanding.

NOW, THEREFORE, intending to be legally bound hereby, the parties hereto  
agree as follows:

1. On or before February 16, 2007, the parties hereto shall approve and  
execute a final agreement reflecting the terms and conditions of this Memorandum of  
Understanding.

2. The parties shall enter into a comprehensive agreement providing an academic and operations program for the education of students who are chronically behaviorally-challenged, low-performing, and/or retained or over-age. The District and CEP will agree on the criteria and process to identify and refer students to the program, which will begin at the start of the 2007-08 school year and will phase in up to the guaranteed enrollment of 432 students in number. Students referred will not include those who are adjudicated, those eligible to be sent to the Academy or those in a special education program. With respect to the Academy program, parents will have the choice of having their children remain in the Academy Charter School or return to their District school once court supervision of the student has been terminated. Unless otherwise indicated in the final agreement, students will remain in the CEP program for 180 days of attendance.

3. Said agreement shall provide for specific duties and obligations of CEP and the District, including the identification of site-based administrators in each of the District's middle-grade and secondary schools, to ensure that all appropriate records are available and admission procedures are followed.

4. The agreement shall provide for a comprehensive academic program which parallels the core curriculum, core courses and grading scale utilized by the School District, including textbook / resources adopted by the School District.

5. The District and CEP acknowledge that most of the Students who will be assigned to the CEP program are functioning below grade level in reading and math, are frequently enrolled in a grade level significantly higher than their level of achievement, and are not likely to be proficient on the PSSA. The agreement, however, shall hold CEP accountable for increasing the academic achievement, attendance and behavioral

growth of these students consistent with measures that are utilized in District schools. The amount of required growth in academic achievement, attendance and behavior will be determined by the District and CEP prior to the start of the 2007-08 school year.

6. CEP shall provide adequate equipment and supplies for a recreational program.

7. The agreement shall require CEP to implement a comprehensive behavior program reflecting the School District Code of Student Conduct and shall implement a truancy program and a transition program which shall facilitate each student's return to a School District school.

8. The agreement shall require CEP to follow the District policy on unarmed security officers. The agreement will further state that in the event a disciplinary situation warrants additional resources, the CEP School Administrator will have access to District mobile security.

9. The agreement shall provide for a program for transfer and withdrawal of students.

10. The agreement shall be for a term of one (1) phase-in year plus four (4) years with an automatic renewal extension of five (5) years with the right of either party to terminate if notice is given by January 1<sup>st</sup> of the last school term.

11. The agreement shall provide for the District to pay CEP \$12,480 per Student (based on the phased-in enrollment up to the guaranteed enrollment of 432 students) during the first School Year, beginning with the first month in which Students attend the CEP Program, plus the amortized cost of the facility renovation as outlined paragraph 13. The annual Per-Student Enrollment Fee will be increased each year after

the initial phase-in school year by the annual Enrollment Fee Increase percentage which shall be defined in the agreement and calculated as follows:

The annual enrollment fee increase percentage will be calculated for each year by dividing the minimum starting salary for teachers in the District who are certified and possess a bachelor's degree for the current school year by the minimum starting salary for the same class of employee for the prior year.

12. The agreement shall provide that the School District shall enter into a Lease Agreement with CEP for the utilization of Clayton Elementary School on the basis of rental of \$1.00 per year with the understanding that CEP shall undertake a capital program to renovate and equip the building in accordance with its specifications, said renovation program not to exceed \$2,950,000. The renovation shall reflect the functional requirements of CEP including learning communities, regular classrooms, reading and math skill center, learning community common areas and other areas. The District will provide to CEP access to the Clayton School Building beginning on the date of the execution of this memorandum.

13. The agreement shall provide that the cost of the renovations including the cost of financing such renovations under terms acceptable to the School District shall be included by CEP as an additional cost under the agreement and will be paid on a monthly basis based on an amortization term of fifteen (15) years or less. If the contract between the District and CEP is terminated before the end of the 15-year period (or lesser period of repayment), the District agrees to assume all responsibility for paying off the remaining balance.

14. The agreement shall provide that CEP shall maintain property and casualty insurance on the facility at its expense as well as worker's compensation and employer's liability, general liability, automobile liability, umbrella liability, professional liability insurance with such limits and in such form as may be acceptable to the School District. Further, the agreement shall provide that the School District will be added as an additional insured for the general liability and professional liability policies under a blanket additional insured endorsement.

15. The agreement shall contain a provision requiring CEP to refrain from impeding any organizational activities with regard to its employees' involvement with the Pittsburgh Federation of Teachers.

16. The final agreement is contingent upon the District obtaining an understanding with the Pittsburgh Federation of Teachers with respect to legal issues which may arise relative to the assignment of work under this Agreement to CEP. Should the District not obtain such an understanding to its satisfaction, it shall have no obligation to proceed to execute the Final Agreement.

17. The agreement shall include a termination provision including a condition that the agreement will continue only upon approval by the Board in its adopted budget of sufficient funds designated by the Board or Superintendent to specifically meet the obligations under the agreement, except for those obligations relating to the financing of the building renovation. Failure to include such funds shall constitute a termination of the agreement on the last day of the school year for which funding is approved. For purposes of this provision, the term "Failure to Appropriate Funds" shall mean the failure of the District to include an appropriation to meet its obligations under the Agreement in a duly adopted budget. Any failure on the part of the District to timely adopt a budget

for the relevant fiscal year shall not operate to terminate the Agreement. Further, the agreement shall contain a provision for mutual termination and shall include a dispute resolution procedure acceptable to both parties.

18. Because CEP will be required to expend substantial sums for, among other things, personnel, facilities, and equipment prior to the execution of the agreement in order to provide services to Students at site and on date specified, the District agrees to proceed in good faith with all actions required for the definitive agreement. The District also agrees that in the event such a definitive agreement is not executed by the parties for any reason whatsoever on or before February 16, 2007, the District shall reimburse CEP within thirty (30) days after demand an amount not to exceed \$25,000 for the cost of all expenditures made by CEP to undertake the activities described in this Memorandum of Understanding as well as for all services rendered by CEP to the District. The costs under this section shall be limited to those costs related to preliminary activities with respect to preparation of the Clayton building undertaken between January 25, 2007 and February 15, 2007. It shall not include any other costs incurred by CEP.

IN WITNESS WHEREOF, the parties hereto have set their hand(s) and seal(s) the  
date first above.

ATTEST:

**SCHOOL DISTRICT OF PITTSBURGH**

\_\_\_\_\_  
Secretary

By: \_\_\_\_\_  
President

Approved as to Form Only:

Date of Approval: \_\_\_\_\_

By: \_\_\_\_\_  
Ira Weiss, Esquire

ATTEST:

**COMMUNITY EDUCATION PARTNERS,  
INC.**

\_\_\_\_\_  
Secretary

By: \_\_\_\_\_  
Chairman and Chief Executive Officer

**PITTSBURGH PUBLIC SCHOOLS  
DAY SCHOOL CALENDAR  
2007-2008 SCHOOL YEAR**

**HOLIDAYS AND VACATIONS (NO SCHOOL FOR STUDENTS):**

Labor Day	September 3, 2007
Vacation Day	September 13, 2007
Veterans Day	November 12, 2007
Thanksgiving Vacation	November 22, through November 26, 2007
Winter Vacation	December 24, 2007 through January 1, 2008
Dr. King Day	January 21, 2008
Spring Vacation	March 20, through March 24, 2008
Vacation Day	April 22, 2008
Memorial Day	May 26, 2008

**ORGANIZATION AND RECORD MAINTENANCE DAYS (NO SCHOOL FOR STUDENTS):**

Clerical/Organization Day	August 23, 2007
Clerical/Organization Day	August 24, 2007
In-Service/Professional Development Day	August 27, 2007
In-Service/Professional Development Day	August 28, 2007
In-Service/Professional Development Day	August 29, 2007
All Levels-Open-House/Conference Day	October 8, 2007
In-Service/Professional Development Day	November 6, 2007
All Levels-Clerical/Organization Day	January 28, 2008
In-Service/Professional Development Day	January 29, 2008
All Levels-Clerical/Organization Days	June 12 and June 13, 2008

**IMPORTANT DATES:**

**First Semester Begins**

Teachers	August 23, 2007
Students	August 30, 2007

**Second Semester Begins**

Students	January 30, 2008
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**Last Day of School**

Teachers	June 13, 2008
Students	June 11, 2008

<b><u>Number of Student Days</u></b>	<b><u>182 Days</u></b>
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# Pittsburgh Public Schools District Calendar

FOR THE SCHOOL YEAR COMMENCING AUGUST 30, 2007

## AUGUST/SEPTEMBER, 2007

				(Clerical)	(Clerical)		
19	20	21	22	T	23	T	24
	(Prof Dev)	(Prof Dev)	(Prof Dev)	1		2	
26	T	27	T	28	T	29	30
	LABOR DAY	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	

## NOVEMBER, 2007

			43	44		
PSSA 12TH GRADE TESTING WINDOW (Oct 22-Nov 2)						
			1	2	3	
4	45	(Prof Dev)	46	47	48	
	5	T	6	7	8	9
	VETERAN DAY OBSRVD	49	50	51	52	
11	12	13	14	15	16	17
	53	54	55	THANKSGIVING		
18	19	20	21	22	23	24
		56	57	58	59	
25	26	27	28	29	30	

## OCTOBER, 2007

	21	22	23	24	25	
	1	2	3	4	5	6
	T OPEN HOUSE	26	27	28	29	
7	8	9	10	11	12	13
	30	31	32	33	34	
14	15	16	17	18	19	20
	35	36	37	38	39	
	PSSA 12TH GRADE TESTING WINDOW (Oct 22-Nov 2)					
21	22	23	24	25	26	27
	40	41	42			
	PSSA 12TH GRADE TESTING WINDOW (Oct 22-Nov 2)					
28	29	30	31			

## DECEMBER, 2007

						1
	60	61	62	63	64	
2	3	4	5	6	7	8
	65	66	67	68	69	
9	10	11	12	13	14	15
	70	71	72	73	74	
16	17	18	19	20	21	22
	WINTER BREAK					
23	24	25	26	27	28	29
30	31					

Red Dates - School Vacation Day

T - Pupil Only Vacation Days

Blue Dates - School Month Ends

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Schedule

Pay Date

Bi-Weekly

Teachers

12-Month

142	←	Number of Student Days
20	←	Calendar Date

# Pittsburgh Public Schools District Calendar

FOR THE SCHOOL YEAR COMMENCING AUGUST 30, 2007

## JANUARY, 2008

			NEW YEAR DAY	75	76	77		
			1	2	3	4	5	
6	78	79	80	81	82			
		7	8	9	10	11	12	
	83	84	85	86	87			
13		14	15	16	17	18	19	
	DR. KING DAY	88	89	90	91			
20		21	22	23	24	25	26	
	(Clerical)	(Prof Dev)	92	93				
27 T	28 T	29	30	31				

## MARCH, 2008

								1
	115	116	117	118	119			
2	3	4	5	6	7	8		
	120	121	122	123	124			
9	10	11	12	13	14	15		
	125	126	127	SPRING VACATION				
16	17	18	19	20	21	22		
	SPRING VACATION	128	129	130	131			
23	24	25	26	27	28	29		
	132	PSSA MATH/READING TESTING WINDOW (March 31-April 11)						
30	31							

## FEBRUARY, 2008

					94			
					1	2		
	95	96	97	98	99			
3	4	5	6	7	8	9		
	100	101	102	103	104			
10	11	12	13	14	15	16		
	PSSA WRITING TESTING WINDOW (Feb 11-22)							
	105	106	107	108	109			
17	18	19	20	21	22	23		
	PSSA WRITING TESTING WINDOW (Feb 11-22)							
	110	111	112	113	114			
24	25	26	27	28	29			

## APRIL, 2008

	133	134	135	136				
	PSSA MATH/READING TESTING WINDOW (March 31-April 11)							
	1	2	3	4	5			
	137	138	139	140	141			
	PSSA MATH/READING TESTING WINDOW (March 31-April 11)							
6	7	8	9	10	11	12		
	142	143	144	145	146			
13	14	15	16	17	18	19		
	147		148	149	150			
20	21	22	23	24	25	26		
	151	152	153					
	PSSA SCIENCE TESTING WINDOW (April 28-May 9)							
27	28	29	30					

Red Dates - School Vacation Day

T - Pupil Only Vacation Days

Blue Dates - School Month Ends

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Schedule

Pay Date

Bi-Weekly

Teachers

12-Month

142	←	Number of Student Days
20	←	Calendar Date

FOR THE SCHOOL YEAR COMMENCING AUGUST 30, 2007

**JULY, 2008**

					INDEPENDENT DAY		
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

**AUGUST, 2008**

								1	2
3	4	5	6	7	8	9			
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24	25	26	27	28	29	30			

Pay Date

**Bi-Weekly**

### Teachers

### 12-Month

142 ← Number of Student Days  
20 ← Calendar Date

**PITTSBURGH PUBLIC SCHOOLS  
ACCELERATED LEARNING ACADEMY DAY SCHOOL CALENDAR  
2007-2008 SCHOOL YEAR**

**HOLIDAYS AND VACATIONS (NO SCHOOL FOR STUDENTS):**

Labor Day	September 3, 2007
Vacation Day	September 13, 2007
Veterans Day	November 12, 2007
Thanksgiving Vacation	November 22, through November 26, 2007
Winter Vacation	December 24, 2007 through January 1, 2008
Dr. King Day	January 21, 2008
Spring Vacation	March 20, through March 24, 2008
Vacation Day	April 22, 2008
Memorial Day	May 26, 2008

**ORGANIZATION AND RECORD MAINTENANCE DAYS (NO SCHOOL FOR STUDENTS):**

Clerical/Organization Day	August 13, 2007
Clerical/Organization Day	August 14, 2007
In-Service/Professional Development Day	August 15, 2007
In-Service/Professional Development Day	August 16, 2007
In-Service/Professional Development Day	August 17, 2007
All Levels-Open-House/Conference Day	October 8, 2007
In-Service/Professional Development Day	November 6, 2007
All Levels-Clerical/Organization Day	January 28, 2008
In-Service/Professional Development Day	January 29, 2008
All Levels-Clerical/Organization Days	June 16 and June 17, 2008

**IMPORTANT DATES:**

**First Semester Begins**

Teachers	August 13, 2007
Students	August 20, 2007

**Second Semester Begins**

Students	January 30, 2008
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**Last Day of School**

Teachers	June 17, 2008
Students	June 13, 2008

<b><u>Number of Student Days</u></b>	<b><u>192 Days</u></b>
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# Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

FOR THE SCHOOL YEAR COMMENCING AUGUST 20, 2007

**JULY, 2007**

			INDEPENDENCE DAY			
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**SEPTEMBER, 2007**

						1
	LABOR DAY	11	12	13	14	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

**AUGUST, 2007**

				1	2	3	4
5	6	7	8	9	10	11	
	(Clerical)	(Clerical)	(Prof Dev)	(Prof Dev)	(Prof Dev)		
12	T	13	T	14	T	15	T
16	17	18	19	20	21	22	23
24	25	26	27	28	29	30	31

**OCTOBER, 2007**

29	30	31	32	33		
1	2	3	4	5	6	
	T OPEN HOUSE	34	35	36	37	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Red Dates - School Vacation Day

T - Pupil Only Vacation Days

Blue Dates - School Month Ends

R - Report Card Dates

B - School Board Meets (dates are subject to change due to holidays or schedule conflicts)

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date



142	←
20	←

Number of Student Days

Calendar Date

# Pittsburgh Public Schools Accelerated Learning Academy (ALA) Calendar

FOR THE SCHOOL YEAR COMMENCING AUGUST 20, 2007

## NOVEMBER, 2007

			51	52		
			PSSA 12TH GRADE TESTING WINDOW (Oct 22-Nov 2)			
				1	2	3
53	(Prof Dev)	54	55	56		
4	5 T	6	7	8	9	10
	VETERANS DAY OBSERVED	57	58	59	60	
11	12	13	14	15	16	17
61	62	63	THANKSGIVING			
18	19	20	21	22	23	24
	64	65	66	67		
25	26	27	28	29	30	

## JANUARY, 2008

		NEW YEARS DAY	83	84	85	
		1	2	3	4	5
86	87	88	89	90		
6	7	8	9	10	11	12
91	92	93	94	95		
13	14	15	16	17	18	19
	DR. KING DAY	96	97	98	99	
20	21	22	23	24	25	26
	(Clerical)	(Prof Dev)	100	101		
27 T	28 T	29	30	31		

## DECEMBER, 2007

						1
68	69	70	71	72		
2	3	4	5	6	7	8
73	74	75	76	77		
9	10	11	12	13	14	15
78	79	80	81	82		
16	17	18	19	20	21	22
	WINTER BREAK					
23	24	25	26	27	28	29
30	31					

## FEBRUARY, 2008

				102		
				1	2	
103	104	105	106	107		
3	4	5	6	7	8	9
108	109	110	111	112		
	PSSA WRITING TESTING WINDOW (Feb 11-22)					
10	11	12	13	14	15	16
	PSSA WRITING TESTING WINDOW (Feb 11-22)					
113	114	115	116	117		
17	18	19	20	21	22	23
118	119	120	121	122		
24	25	26	27	28	29	

Red Dates - School Vacation Day

T- Pupil Only Vacation Days

Blue Dates - School Month Ends

R- Report Card Dates

B- School Board Meets (dates are subject to change due to holidays or schedule conflicts)

### Schedule

Bi-Weekly

Teachers

12-Month

### Pay Date



142	←
20	←

Number of Student Days

Calendar Date

FOR THE SCHOOL YEAR COMMENCING AUGUST 20, 2007

MAY, 2008

	123	124	125	126	127	
2	3	4	5	6	7	8
	128	129	130	131	132	
9	10	11	12	13	14	15
	133	134	135	SPRING VACATION		
16	17	18	19	20	21	22
	SPRING VACATION	136	137	138	139	
23	24	25	26	27	28	29
	140					
PSSA MATH/READING TESTING WINDOW (March 31-April 11)						
30	31					

					162	163		
PSSA SCIENCE TESTING WINDOW (April 28-May 9)								
					1	2		
164	165	166	167	168				
PSSA SCIENCE TESTING WINDOW (April 28-May 9)								
4	5	6	7	8	9	10		
169	170	171	172	173				
11	12	13	14	15	16	17		
174	175	176	177	178				
18	19	20	21	22	23	24		
MEMORIAL DAY	179	180	181	182				
25	26	27	28	29	30	31		

**JUNE, 2008**

	141	142	143	144	
PSSA MATH/READING TESTING WINDOW (March 31-April 11)					
	1	2	3	4	
145	146	147	148	149	
PSSA MATH/READING TESTING WINDOW (March 31-April 11)					
6	7	8	9	10	11
150	151	152	153	154	
13	14	15	16	17	18
155		156	157	158	
20	21	22	23	24	25
159	160	161			
PSSA SCIENCE TESTING WINDOW (April 28-May 9)					
27	28	29	30		

	183	184	185	186	187	
1		2	3	4	5	6
	188	189	190	191	192	
8		9	10	11	12	13
15	T	16	T	17	18	19
22		23	24	25	26	27
29		30				

**B - School Board Meets** (dates are subject to change due to holidays or schedule conflicts)

12-Month

▼

Calendar Date

## **COMMITTEE ON BUSINESS/FINANCE**

### **January 24, 2007**

#### **DIRECTORS:**

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

#### **A. PAYMENTS AUTHORIZED**

1. **RESOLVED**, That the contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1629)
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0701)
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0702)
4. **RESOLVED**, That the daily payments made in December 2006 in the amount of **\$58,476,375.52** the payments having been made in accordance with Rules of the Board and the Public School Code.
5. **RESOLVED**, That the appropriate officers of the Board authorize the purchase of excess property insurance coverage to protect the District in the event of a catastrophic property loss at critical high value locations within the District from CNA Insurance Company through the Gleason Agency, for the period January 25, 2007 through January 24, 2008. The loss limit is \$75,000,000 with a \$3,000,000 retention, at an annual premium of \$182,500, payable from 001-3304-010-2590-523.
6. **RESOLVED**, That the appropriate officers of the Board authorize payment to Service Master, Better Maintenance and Cleaning for the provision of cleaning services to the **Early Childhood classroom** and adjacent areas at the **Bedford Hope Center**. The contractor will clean bathrooms and rugs, mop/vacuum floors, and remove trash. The total cost of this service will not exceed \$3,000.00, payable from account number 4800-19D-1800-413.

7. **PULLED**

**B. CONSULTANTS/CONTRACTED SERVICE**

1. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Fredette & Associates. Establishing a clear and uniform identity for the Pittsburgh Public Schools is an important component of our Excellence for All agenda. Currently, there are inconsistencies in District letterheads, envelopes, business cards and web sites, including use of different colors, layouts, and logo placement and design. Branding campaigns help organizations to develop consumer awareness and loyalty. Branding is becoming more common among school districts as we face increasing competition and decreasing revenues.

Fredette & Associates, with more than 20 years' experience in creative design, will work with Communications & Marketing and Technology to create an identity package that includes print pieces and website templates for schools and offices. Services will be rendered between January 25 and February 28, 2007.

Total contract amount shall not exceed \$13,480 from Account Line 1500-010-2823-330.

**C. GENERAL AUTHORIZATIONS**

1. **RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize submission of Part J, PlanCon, to the State Department of Education for additions and renovations to Conroy. Part J is Project Accounting based on the bids.
2. **RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize submission of Part F, Attachment C PlanCon, to the State Department of Education for addition and renovation of Sterrett. Part F, Attachment C is for post-bid opening notification.
3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize an amendment to an item previously adopted by the Board, Business/Finance Committee, Consultants/Contracted Services, November 22, 2005.

**Original Item:**

**RESOLVED**, That the appropriate officers of the Board be authorized to renew an agreement with HM Benefits Administrators whereby COBRA administrative services shall be provided to the School District during the period of January 1, 2006 through December 31, 2006 cost not to exceed \$47,078 from account line 2600-010-2832-330.

**Amended Item:**

**RESOLVED**, That the appropriate officers of the Board be authorized to renew an agreement with HM Benefits Administrators whereby COBRA administrative services shall be provided to the School District during the period of January 1, 2006 through December 31, 2006 cost not to exceed \$51,078 from account line 2600-010-2832-330.

**Reason for the Amendment:**

Increase in cost due to an increase in the number of retirements and furloughs at the end of the 2005-2006 school year. This increased the number of COBRA notification letters and billing statements by 7% over the previous year which increases the School District costs.

4. **RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize the Urban Redevelopment Authority of Pittsburgh to pursue a Tax Increment Financing proposal for portions of the 5th & Penn Redevelopment Area (Pending Certification) - Larimer Neighborhood.  
(See attached Resolution)
5. **RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize an extension to the Option Agreement with the Urban Redevelopment Authority for **South Hills High School**. (See attached Resolution)
6. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the naming of the playground at Colfax. (Information forthcoming at Legislative Meeting)

**D. PROPOSAL/GRANTS**

1. **RESOLVED**, That the Board Directors of the School District of Pittsburgh authorize submission of a proposal to the State Public School Building Authority for the PA High-Performance Green Schools Planning Grant in the amount of \$50,000. This funding will cover a portion of the design costs associated with the addition of a gymnasium to the Miller African-Centered Academy building (formerly the McKelvy Elementary School building). In particular, the grant will cover the costs related to making the gymnasium a "green" space and thus rendering the District eligible to attain the status of "High Performance Green School" for Miller, which will be the first building in the District to achieve leadership in Energy and Environmental Design (LEED) certification through the US Green Building Council and one of the first green schools in Pennsylvania. (NOTE: A green building is one whose construction and lifetime of operation assure the healthiest possible environment while representing the most efficient and least disruptive use of land, water, energy and resources. Green schools have been found to contribute to increased student achievement, improved indoor environmental quality and significantly reduced building operating costs).

**Directors have received information on the following:**

1. Progress Report on Construction Projects and Small Contract Awards (0703)
2. Travel Reimbursement Applications – January, 2006
3. Travel Report – December 2006
4. Workers' Compensation Report – December 2006

Respectfully submitted,  
Floyd McCrea, Chairperson  
Committee on Business/Finance

**RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL  
DISTRICT OF PITTSBURGH AUTHORIZING THE URBAN REDEVELOPMENT  
AUTHORITY OF PITTSBURGH TO PURSUE A TAX INCREMENT  
FINANCING PROPOSAL FOR PORTIONS OF THE 5TH & PENN REDEVELOPMENT  
AREA (PENDING CERTIFICATION) - LARIMER NEIGHBORHOOD**

WHEREAS, Pennsylvania's Tax Incremental Financing Act (53 P.S. § 6930.01 *et seq.*, as amended) (the "*Act*") provides local taxing bodies legal authority to cooperate in providing financing for development of blighted areas within their respective jurisdictions in order to increase the tax base and improve the general economy; and

WHEREAS, under the Act, the Urban Redevelopment Authority of Pittsburgh is legally empowered to prepare a tax increment financing ("*TIF*") proposal ("*TIF Proposal*") to provide financing for the elimination and prevention of the development or spread of blight within specified tax increment districts located in the City of Pittsburgh and to present such proposal to the Board of Public Education of the School District of Pittsburgh for its consideration; and

WHEREAS, a developer (the "*Developer*") is working on a mixed-use development expected to include office, residential and hotel space and parking (the "*Project*"), to be located at Fifth Avenue and Penn Avenue in the 5th & Penn Redevelopment Area (pending certification) - Larimer Neighborhood; and

WHEREAS, the School District of Pittsburgh is expected to benefit from the use of tax increments in portions of the 5th & Penn Redevelopment Area (pending certification) - Larimer Neighborhood by stimulation of private investment, increases in property values, creation of employment opportunities and improvement of surrounding properties; and

WHEREAS, the implementation of any TIF Proposal is fully dependent on the cooperation and participation of all local taxing bodies, namely, the City of Pittsburgh, the School District of Pittsburgh and the County of Allegheny.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AS FOLLOWS:

SECTION 1. The TIF concept for financing the cost of certain public infrastructure, parking and other improvements in portions of the 5th & Penn Redevelopment Area (pending certification) - Larimer Neighborhood is endorsed and the Urban Redevelopment Authority of Pittsburgh is requested to prepare a detailed TIF Proposal for portions of the 5th & Penn Redevelopment Area (pending certification) - Larimer Neighborhood, as required by the Act.

SECTION 2. The respective governing bodies of the City of Pittsburgh and County of Allegheny will be notified of this action and requested to undertake similar favorable consideration and cooperation in implementing a TIF Proposal with respect to portions of the 5th & Penn Redevelopment Area (pending certification) - Larimer Neighborhood.

SECTION 3. The appropriate authorized officers and employees of the School District of the Pittsburgh are hereby directed to take such actions in cooperation with the Urban Redevelopment Authority of Pittsburgh and any participating taxing bodies in furtherance of the development of an acceptable TIF Proposal that will be brought before the Board of Education of the School District of Pittsburgh and to schedule and conduct any and all public hearings required by the Act to permit public

comment prior to final approval and implementation of any TIF Proposal.

**SECTION 4.** The Chief Operations Officer and Assistant Secretary are each hereby designated as the Board of Public Education of the School District of Pittsburgh's representative to work with the Urban Redevelopment Authority of Pittsburgh in preparing the TIF Proposal.

**SECTION 5.** If any provision of this Resolution shall be determined to be unlawful, invalid, void or unenforceable, then that provision shall be considered severable from the remaining provisions of this Resolution which shall be in full force and effect.

**SECTION 6.** Any Resolution or part thereof conflicting with the provisions of this Resolution is hereby repealed in so far as the same affects this Resolution.

## **RESOLUTION**

**WHEREAS**, at its Legislative Meeting of January 28, 2004, the Board of Public Education of The School District of Pittsburgh authorized its representatives to enter into an agreement, dated February 13, 2004, with the Urban Redevelopment Authority whereby once the Authority met certain conditions mutually agreed upon by both parties, the School District would convey the South Hills High School site, specifically Block & Lot 15-C-220, to the Authority so that it could act as the facilitator in the development of the above-described property; and

**WHEREAS**, at its Legislative Meeting of May 25, 2005 the Board agreed to extend the term of the original agreement for a period of one year to February 13, 2007.

**RESOLVED**, the Board authorizes the extension of the agreement for an additional term of thirty months, ending August 13, 2009. All other terms and conditions will remain the same.

## **RESOLUTION**

**WHEREAS, at the November 21, 2006 Legislative meeting, the Board of Directors approved the construction of a playground at Colfax School, consistent with the District's playground policy, and;**

**WHEREAS, the PTO of the school has initiated a naming process in full compliance with the District's naming policy for a school building, and;**

**WHEREAS, the Student Council unanimously approved their recommendation and the vote from Parents, Community Members and Teachers was 206 for and 20 against;**

**THEREFORE BE IT RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize the naming of the new playground at Colfax as the "Bob O'Connor Community Playground".**

REPORT #1629

Sealed bids were opened in Conference Room A, on Tuesday, December 19, 2006. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Business Opportunity Program and the Substance Abuse Policy.

INQUIRY 8473-1      **VARIOUS LOCATIONS**  
000-4000-239-1800-610

**HOME ECONOMICS & CLEANING SUPPLIES** – Contract for the purchase of Home Economics and cleaning supplies for a period on one (1) year from November 1, 2006 to October 31, 2007 to be used at various locations.

8 Bids Received

Estimated Total Cost -- \$15,000

SUPPLIER	TOTAL LOT PRICE
<u>Calico Industries, Inc.</u> (21 items)	\$ 3,962.90
Curran-Taylor, Inc. (4 items) *	2,133.85
<u>Maica Ideal Products, LLC</u> (1 item)	<u>1,014.30</u>

\*This bidder has been determined to be non-compliant by the EBE Office staff.

It is recommended that items 12, 13, 14, and 18 be rejected.

INQUIRY 8481      **DATA CENTER**  
020-5000-010-2240-538

**ISP SERVICE** – Contract for the purchase of ISP service for the period of three (3) years from July 1, 2007 to June 30, 2010 to be used at the Data Center.

3 Bids Received

Estimated Total Cost -- \$60,000 Annually

ITEM 1 – Internet Access @ 15 MB

SUPPLIER	TOTAL LOT PRICE
<u>Comcast Business Communications</u>	\$ 18,000.00
Penn Telecom	24,396.00
Salsgiver, Inc.	45,000.00

ITEM 2 – Internet Access @ 25 MB

SUPPLIER	TOTAL LOT PRICE
<u>Comcast Business Communications</u>	\$ 28,500.00
Penn Telecom	28,596.00
Salsgiver, Inc.	55,500.00

ITEM 3 – Access @ 35 MB

SUPPLIER	TOTAL LOT PRICE
<u>Penn Telecom</u>	\$ 32,796.00
Comcast Business Communication	39,360.00
Salsgiver, Inc.	70,500.00

INQUIRY 8481 (cont.)

ITEM 4 – Internet Access @ 50 MB

SUPPLIER	TOTAL LOT PRICE
<u>Penn Telecom</u>	\$ <u>39,096.00</u>
Comcast Business Communication	52,500.00
Salsgiver, Inc.	78,000.00

Items 1 – 4 dictate service levels and will not be active at the same time.

INQUIRY 8482      **TECH CENTRAL**  
000-5000-010-2240-758  
000-5000-010-2240-788

**INTERNAL CONNECTIONS** – Purchase of various types of equipment, materials and supplies with E-Rate pricing to be used for internal connections at Tech Central.

4 Bids Received

Estimated Total Cost -- \$2,950,000

ITEMS 1 – 12 (MDF/IDF Equipment)

SUPPLIER	TOTAL LOT PRICE
<u>Allied Telesyn</u>	\$ <u>391,848.37</u>

ITEMS 13 – 72 (Core Switch Equipment)

SUPPLIER	TOTAL LOT PRICE
<u>EPlus Technology, Inc.</u>	\$ <u>678,351.57</u>
McPC Computer Product Consultants	715,015.40

ITEMS 73 – 90 (Various Distance Learning Equipment)

SUPPLIER	TOTAL LOT PRICE
<u>RoData, Inc.</u>	\$ <u>1,576,358.90</u>

No bids received for Items 91 through 98 (Firepass Equipment).

INQUIRY 8483      **VARIOUS LOCATIONS**  
000-6303-010-2620-610

**INTERCHANGEABLE CORE SYSTEMS & LOCKSETS** -- Contract for the purchase of interchangeable core systems and locksets for a period of one (1) year from February 1, 2007 to January 31, 2008 to be used at various locations.

0 Bids Received

Estimated Total Cost -- \$33,199.00

No Bids Received.

**INQUIRY 8484                      CONNELLEY TECHNICAL INSTITUTE**  
998-4398-611-1390-610

**HVAC EQUIPMENT** – Purchase of various types of HVAC equipment including gas valves, tubing, gas leak detectors, etc. to be used at Connelley Technical Institute.

0 Bids Received

Estimated Total Cost -- \$15,000

No Bids Received.

**INQUIRY 8485                      VARIOUS LOCATIONS**  
000-4815-010-3250-610

**INTERSCHOLASTIC ATHLETIC SUPPLIES** – Purchase of various Interscholastic Athletic supplies for baseball, football, basketball, etc. to be used at various locations.

7 Bids Received

Estimated Total Cost -- \$100,000

<b>SUPPLIER</b>	<b>TOTAL LOT PRICE</b>
<u>Century Sports (49 items) (**3 items)</u>	<u>\$ 60,681.00</u>
<u>Beaver Distributing (57 items)</u>	<u>45,784.00</u>
<u>Football America (12 items)*</u>	<u>12,601.00</u>
<u>Riddell Sports Group (17 items)</u>	<u>7,030.00</u>
<u>S&amp;S Worldwide (5 items)</u>	<u>280.00</u>

\*This bidder has been determined to be non-compliant by the EBE Office staff.

\*\*These items are being awarded to this vendor because the low bidder was determined to be non-compliant and the price for this vendor is less than 10% above the low bid.

It is recommended that items 38, 39, 62, 63, 64, 65, 74, 83, 110, 115 and 120 be rejected.

**INQUIRY 8486                      SCHENLEY HIGH SCHOOL**  
322-4800-010-1350-758

**ROBOT & CNC MILL INTEGRATION EQUIPMENT** – Purchase of one (1) Robot & CNC Mill Integration equipment package to be used at Schenley High School.

0 Bids Received

Estimated Total Cost -- \$20,000

No Bids Received.

**INQUIRY 8487                      LIBRARY SERVICES**  
998-4803-010-2250-640

**ENCYCLOPEDIAS** – Purchase of fifty-four (54) sets of World Book Encyclopedia's to be used with Library Services.

1 Bid Received

Estimated Total Cost -- \$35,000

<b>SUPPLIER</b>	<b>TOTAL LOT PRICE</b>
<u>Advanced Educational Products</u>	<u>\$ 23,785.50</u>

**INQUIRY 8488**

**FOOD SERVICE**

020-6530-500-3100-760

020-6540-500-3100-760

020-6550-500-3100-760

**SCANNER** -- Purchase of one (1) master scan station to include license, technical support and training for nine (9) people to be used at Food Service.

1 Bid Received

Estimated Total Cost -- \$40,000

**SUPPLIER**

**TOTAL LOT PRICE**

Advanced Business Technologies

\$ 30,345.00

\* \* \* \* \*

## **RESOLUTIONS**

### **PIANO MAINTENANCE**

Authorization is requested to enter into a contract with Theodore Mamel for the purchase of maintenance and repair of Steinway, Boston and Yamaha pianos for the period of one (1) year from January 1, 2007 to December 31, 2007 for use at Pittsburgh CAPA. Total cost not to exceed \$20,000.00 chargeable to Account No. 304-4304-610-1100-432.

### **WRITING CURRICULUM**

Authorization is requested to enter into an agreement with Advanced Learning Press for the purchase of writing curriculum for a new program for use at various locations. Funds will be used to purchase training manuals for writing in the content areas; specifically for middle and high school teachers of Social Studies, Science, Career Technology and Related Arts. This order was released on January 11, 2007 in order to secure the materials in time for the January 30<sup>th</sup> inservice training approved by the Board at their April 2006, July 2006 and November 2006 Legislative Meetings. Total cost not to exceed \$23,283.70 chargeable to Account No. 001-4004-20C-2271-640.

### **IEP EQUIPMENT**

Authorization is requested to enter into an agreement with TFH Multi-Sensory Environments for the purchase of special education equipment needed for a student IEP at Conroy Education Center. Order has already been processed. Total cost not to exceed \$13,279.00 chargeable to Account No. 419-5160-292-1260-750.

\* \* \* \* \*

AMENDMENT

Bid Inquiry 8449 was originally awarded by the Board at the Legislative Meeting on May 24, 2006 as listed below:

INQUIRY 8449                      VARIOUS LOCATIONS  
000-4803-010-2250-640

**LIBRARY BOOKS** – Contract for the purchase of library books for a period of three (3) years from July 1, 2006 to June 30, 2009 to be used at various locations.

7 Bids Received

Estimated Total Cost -- \$100,000 Annually

DISCOUNT FROM LIST PRICE

	<u>Trade Editions</u>	<u>Reference &amp; Technical</u>	<u>Library Bindings</u>	<u>Paper Editions</u>
Advanced Ed. Products	Incomplete Bid			
Follett Library	Incomplete Bid			
Junior Library Guild	Incomplete Bid			
Gumdrop Books	Incomplete Bid			
<u>Sagebrush Corp.</u>	<u>40%</u>	<u>40%</u>	<u>40%</u>	<u>40%</u>
Baker & Taylor	46.6%	12.5%	20%	33.1%
Brodart	26%	26%	26%	26%

COST PER UNIT

	<u>Cataloging Products</u>	<u>Mylar Jacket</u>
Advanced Ed. Products	Incomplete Bid	
Follett Library	Incomplete Bid	
Junior Library Guild	Incomplete Bid	
Gumdrop Books	Incomplete Bid	
<u>Sagebrush Corp.</u>	<u>.23</u>	<u>.23</u>
Baker & Taylor	.23	.48
Brodart	.55	.69

**SUPPLIER**

**TOTAL LOT PRICE**

Advanced Educational Products	Incomplete Bid
Follett Library Resources	Incomplete Bid
Junior Library Guild	Incomplete Bid
Gumdrop Books	Incomplete Bid
<u>Sagebrush Corp.</u>	<u>\$ 62,566.00</u>
Baker & Taylor	70,638.00
Brodart	82,006.00

The Purchasing Office was notified after the award of this bid by the Library Services staff and school librarians that the awarded vendor is in violation of the contract by not giving the School District of Pittsburgh 40% off Publishers List Price. Therefore, it is recommended that the award go to the next lowest bidder.

**INQUIRY 8449      VARIOUS LOCATIONS**  
000-4803-010-2250-640

**LIBRARY BOOKS** – Contract for the purchase of library books for a period of three (3) years from July 1, 2006 to June 30, 2009 to be used at various locations.

7 Bids Received

Estimated Total Cost -- \$100,000 Annually

**DISCOUNT FROM LIST PRICE**

	<u>Trade Editions</u>	<u>Reference &amp; Technical</u>	<u>Library Bindings</u>	<u>Paper Editions</u>
Advanced Ed. Products	Incomplete Bid			
Follett Library	Incomplete Bid			
Junior Library Guild	Incomplete Bid			
Gumdrop Books	Incomplete Bid			
Sagebrush Corp.	40%	40%	40%	40%
<u>Baker &amp; Taylor</u>	<u>46.6%</u>	<u>12.5%</u>	<u>20%</u>	<u>33.1%</u>
Brodart	26%	26%	26%	26%

**COST PER UNIT**

	<u>Cataloging Products</u>	<u>Mylar Jacket</u>
Advanced Ed. Products	Incomplete Bid	
Follett Library	Incomplete Bid	
Junior Library Guild	Incomplete Bid	
Gumdrop Books	Incomplete Bid	
Sagebrush Corp.	.23	.23
<u>Baker &amp; Taylor</u>	<u>.23</u>	<u>.48</u>
Brodart	.55	.69

**SUPPLIER**

**TOTAL LOT PRICE**

Advanced Educational Products	Incomplete Bid
Follett Library Resources	Incomplete Bid
Junior Library Guild	Incomplete Bid
Gumdrop Books	Incomplete Bid
Sagebrush Corp.	\$ 62,566.00
<u>Baker &amp; Taylor</u>	<u>70,638.00</u>
Brodart	82,006.00

\*\*\*\*\*

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson  
Committee on Business/Finance

**REPORT NUMBER 0701  
TABULATION OF BIDS**

**Committee on Operations**

**Directors:**

Sealed bids were opened on November 29 and December 12, 2006. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Contractor was found to be noncompliant with the School District's EBE policy.
- Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.

- (1) **CENTRAL FOOD KITCHEN**  
 Heating/Electrical Work  
 020-6301-354-4500-450  
 Redundant A/C for Computer Center – Phase II  
 Total project estimate: \$ 190,000

**HEATING WORK**

####	East West Manufacturing & Supply Co.	\$ 122,800
	<u>R. A. Finnegan, Inc.</u>	<u>129,400</u>
	Flaherty Mechanical Contractor's, LLC	135,000
	Marc Services	137,550

**ELECTRICAL WORK**

####	Vem's Electric, Inc.	\$ 59,981
	<u>Moletz Electric Company</u>	<u>62,300</u>
	Frankl Electric, Inc.	68,325
	Wellington Power Corporation	68,500
	Angelos Manoloudis	87,450
	Keystone Electrical	108,391

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

Heating Work – R. A. Finnegan, Inc.:	\$ 129,400
Electrical Work – Moletz Electric Company:	\$ 62,300
Total of recommended bids:	\$ 191,700

- (2) **VARIOUS SCHOOLS**  
 Electrical Surveillance Systems (rebid – originally bld 05/06/06)  
 000-6300-010-4603-431  
 Maintenance Contract – Security Systems  
 Not to exceed: \$ 112,500 per budget year. Contract duration: February 1, 2007 to December 31, 2008.

Stanley Security Solutions, Inc. \$ 859.95

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Stanley Security Solutions, Inc.: \$ 112,500 per budget year.

- (3) **VARIOUS SCHOOLS**  
 Plumbing Work  
 000-6303-010-4600-431  
 Maintenance contract – Plumbing Work  
 Not to exceed: \$ 300,000 per budget year. Contract duration: February 1, 2007 to December 31, 2008

	Plumbing		Laborer		Backhoe		Trackhoe		Truck	
	<u>Reg/Prem</u>		<u>Reg/Prem</u>		<u>Reg/Prem</u>		<u>Reg/Prem</u>		<u>Reg/Prem</u>	
AMB, Excavating, Inc.,	\$ 70	\$ 93	\$ 42	\$ 61	\$ 90	\$ 110	\$ 95	\$ 115	\$ 100	\$ 130

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: AMB, Excavating, Inc.: Not to exceed \$ 300,000 per budget year. Award based on the lowest total hourly rates.

(4) VARIOUS SCHOOLS

Heating Work

000-6303-010-4600-431

Maintenance contract – HVAC

Not to exceed: \$ 100,000 per budget year. Contract duration: February 1, 2007 to December 31, 2008

	Cost/Hr Steamfitter	Cost/Hr.. Laborer	Total
■ ■ ■ ■ R.A. Finnegan, Inc.	\$ 50	\$ 30	\$ 80
<u>East West Manufacturing &amp; Supply Co.</u>	<u>74</u>	<u>43</u>	<u>\$ 117</u>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: East West Manufacturing & Supply Co. Not to exceed \$ 100,000 per budget year.

(5) VARIOUS SCHOOLS

Mechanical Work

000-6303-010-4600-431

Maintenance contract – Testing/Balancing

Not to exceed: \$ 100,000 per budget year. Contract duration: February 1, 2007 to December 31, 2008

	Certified Technician/Hour		Principal/Hour		Laborer/Hour		Clerical/Hour	
	Normal	Premium	Normal	Premium	Normal	Premium	Normal	Premium
<u>Northstar Environmental, Ltd.</u>	<u>\$ 71.00</u>	<u>\$ 104.80</u>	<u>\$ 112.00</u>	<u>\$ 161/00</u>	<u>\$ 40.20</u>	<u>\$ 58.80</u>	<u>\$ 34.60</u>	<u>48.40</u>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Northstar Environmental, Ltd.: Not to exceed \$ 100,000 per budget year. Award based on the lowest total hourly rates.

(6) VARIOUS SCHOOLS

HVAC Work

000-6303-010-4600-431

Maintenance contract – Variable Frequency

Not to exceed: \$ 30,000 per budget year. Contract duration: February 1, 2007 to December 31, 2008

	Cost/Hr. Reg./Prem.
<u>Huckestein Mechanical Services, Inc.</u>	<u>\$ 78.00/120.00</u>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Huckestein Mechanical Services, Inc.: Not to exceed \$ 30,000 per budget year. Award based on the lowest total hourly rates.

- (7) **VARIOUS SCHOOLS**  
 Electrical Work (rebid – originally bld 05/06/06)  
 000-6303-010-4600-431  
 Maintenance agreement – Electrical Repairs  
 Not to exceed: \$75,000 per budget year. Contract duration: February 1, 2007 to December 31, 2008

<u>Lighthouse Electric Company, Inc.</u>	<u>\$ 251.63</u>
Allegheny City Electric, Inc.	294.00
Moletz Electric Company	377.68
Vern's Electric, Inc.	1,216.71

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: **Lighthouse Electric Company, Inc.:** Not to exceed \$ 75,000 per budget year. Award based on the lowest total hourly rates.

- (8) **VARIOUS SCHOOLS**  
 Mechanical Work  
 000-6303-010-4600-431  
 Maintenance contract – Metasys Building Automated Systems  
 Not to exceed: \$ 20,000 per budget year. Contract duration: February 1, 2007 to December 31, 2008

	Technician/Hour	Engineer/Hour
<u>Johnson Controls, Inc.</u>	<u>\$ 125.00</u>	<u>\$ 175.00</u>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: **Johnson Controls, Inc.:** Not to exceed \$ 20,000 per budget year. Award based on the lowest total hourly rates.

- (9) **VARIOUS SCHOOLS**  
 HVAC Work  
 000-6303-010-4600-431  
 Maintenance contract – Building Automatrix  
 Not to exceed: \$ 20,000 per budget year. Contract duration: February 1, 2007 to December 31, 2008

It is recommended that the project rebid.

- (10) **VARIOUS SCHOOLS**  
 HVAC Work  
 000-6303-010-4600-431  
 Maintenance contract – Refrigeration Systems  
 Not to exceed: \$ 175,000 per budget year. Contract duration: February 1, 2007 to December 31, 2008

	3 Inspections	Cost/Hr.. Reg./Prem.
<u>Fazio Mechanical Services, Inc.</u>	<u>\$ 40,966</u>	<u>\$ 59.75/59.75</u>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: **Fazio Mechanical Services, Inc.:** Not to exceed \$ 175,000 per budget year. Award based on the lowest total hourly rates.

(11) **VARIOUS SCHOOLS**

Heating Work

000-6303-010-4800-431

Service contract – Boiler/Burners

Not to exceed: \$ 350,000 per budget year. Contract duration: February 1, 2007 to December 31, 2008

	<u>Cost/Hour</u>	Oct. Insp. Hours	Jan. Insp. Hours
<u>Combustion Service &amp; Equipment Co.</u>	<u>\$ 47.00</u>	<u>250</u>	<u>295</u>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Combustion Service & Equipment Co.: Not to exceed \$ 350,000 per budget year. Award based on the lowest total hourly rates.

(12) **VARIOUS SCHOOLS**

HVAC Work

000-6303-010-4800-431

Maintenance contract – Temperature Controls

Not to exceed: \$ 175,000 per budget year. Contract duration: February 1, 2007 to December 31, 2008

	Inspections	Cost/Hr.. Reg./Pre.
<u>R. A. Finnegan, Inc.</u>	<u>\$ 14,580</u>	<u>\$ 45.00/60.00</u>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: R. A. Finnegan, Inc.: Not to exceed \$ 175,000 per budget year. Award based on the lowest total hourly rates.

Respectfully Submitted  
Floyd McCrea  
Chairperson

REPORT NUMBER 0702  
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

NOTE: Change Orders to Capital Improvement and Major Maintenance projects will herein reference the "Facility Name" at the time the contract was let; however, all new contracts established after September 1, 2006 will herein reference the "Facility Name" as adopted by Pittsburgh Public Schools "2006 Right-Sizing Plan".

Contract & Change Order Information	ADD	DEDUCT
<b>ARSENAL MIDDLE: Major classroom renovations (E)</b> <b>MOLETZ ELECTRIC COMPANY</b> Contract Number: 0F6317 Contract Amount: \$334,000 Previous CO \$: \$215,150 Account Number: 298-6300-353-4610-450		
<b>C.O. #4</b> Provide additional data equipment, security equipment, and sound equipment installation including premium time (Not to exceed amount). <u>Explanation:</u> Premium time authorized on a time and material basis due to the compacted schedule. All labor and material documentation to be submitted prior to processing of all invoices. This work was requested by the school's administration.	\$154,691	
<b>School Request</b> <b>BANKSVILLE: ADA - Elevators (Group) (G)</b> <b>EMMOCON CORPORATION</b> Contract Number: 0F5248 Contract Amount: \$330,100 Previous CO \$: \$2,806 Account Number: 103-6301-349-4500-450		
<b>C.O. #6</b> Provide additional exterior excavation and installation of new driveway and paving. <u>Explanation:</u> To provide for safe bus staging and traffic flow, facilities required that additional exterior excavation be provided to widen the existing entrance and drive, upon request from Transportation.	\$21,278	

*Safety issue*

**Contract & Change Order Information****ADD****DEDUCT****BELMAR: New Cafeteria (G)****EMMOCON CORPORATION**

Contract Number: 0F6325

Contract Amount: \$228,000

Previous CO \$: \$3,056

Account Number: 106-6300-353-4610-450

**C.O. #2****\$28,134**

- A. Install new suspended ceiling -- \$24,915.
- B. Cut roof penetrations -- \$1,908.
- C. Relocate Air conditioning unit from existing computer lab to the Principal's Office -- \$1,311.

**Explanation:**

- A. The contract documents indicated that the existing plaster ceiling was to be removed and replaced with an acoustic metal panel ceiling system. To accelerate the schedule of this project, the existing ceiling was left in place and a new suspended ceiling was installed. This change includes a credit for the work deleted from the scope of the contract.
- B. The contract documents indicated the use of prefabricated roof curbs at the new access hatch that was installed. After construction was started it was found that the pre-fabricated roof curbs would not work on the existing roof. The roof system was modified to accept the specified roof curbs. The consultant of record will be terminated.
- C. The existing computer lab had two window air conditioning units. The Principal requested that one of these units to be relocated the Principal's Office. After review of this request, Facilities asked the contractor to relocate the unit, provide new supports, panels and wiring and patch walls and windows at removals.

**A & B: Change in scope of work and C: Principal's request****BELMAR: New Cafeteria (E)****MOLETZ ELECTRIC COMPANY**

Contract Number: 0F6328

Contract Amount: \$178,800

Previous CO \$: \$5,000

Account Number: 106-6300-353-4610-450

**C.O. #2****\$46,972**

Premium time (Not to exceed amount).

**Explanation:**

Premium time authorized on a time and material basis due to the compacted schedule. All documentation is to be submitted prior to processing of all invoices.

**Requested by Facilities****BROOKLINE: Bus turn around****BALDWIN ASPHALT PAVING, INC.**

Contract Number: 0F6356

Contract Amount: \$153,025

Previous CO \$: \$0

Account Number: 110-6300-353-4200-450

**C.O. #1****\$3,056**

Additional ground cover vegetation.

**Explanation:**

Facilities Division requested that the contractor provide and install additional ground cover

**Contract & Change Order Information****ADD****DEDUCT**

vegetation to prevent erosion of a hillside next to the newly installed bus lane

-----  
This proposed add had been negotiated down from an originally proposed amount of \$3,605 as part of an on-going review between the contractor and Facilities staff.

***Requested by Facilities***

**CRESCENT: ADA - Elevators (Group) (G)**  
**EMMOCON CORPORATION**

Contract Number: 0F5248  
Contract Amount: \$385,400  
Previous CO \$: \$11,722  
Account Number: 121-6301-349-4500-450

**C.O. #7****\$14,288**

- A. Demolish, remove and replace existing concrete driveway at the new elevator addition -- \$6,997.
- B. Provide and install access doors -- \$1,254.
- C. Steam piping was re-routed -- \$6,037.

**Explanation:**

- A. After construction was started it was determined the existing concrete driveway was in poor condition and a tripping hazard. Facilities requested the contractor remove the damaged concrete and install new concrete for the driveway at the new elevator addition.
- B. Design omission. The contract documents did not indicate the installation of access doors needed to access Plumbing and HVAC controls in the elevator lobby.
- C. Design change. The location of the new steam piping was at an elevation that would have it installed below the existing ceiling. Facilities Division requested that the new steam piping be re-routed to put it above the ceiling elevation.

***A: Unforeseen field condition; B: Design omission; and C: Design change***

**CRESCENT: Classroom renovations (M)**  
**EAST WEST MANUFACTURING & SUPPLY CO.**

Contract Number: 0F6320  
Contract Amount: \$86,000  
Previous CO \$: \$66,313  
Account Number: 121-6301-354-4500-450

**C.O. #2****\$98,697**

Change in scope of work to include additional work to the original contract.

**Explanation:**

This additional work was requested by "Bidwell" and the school's administration to include additional air handlers with cooling units, exhaust fans, ducting/piping for pottery room, digital and traditional photo labs, and art gallery.

***Requested by "Bidwell" and School's Administration***

**Contract & Change Order Information**

**ADD**

**DEDUCT**

**CRESCENT: Classroom renovations (E)**  
**MOLETZ ELECTRIC COMPANY**

Contract Number: 0F6321  
Contract Amount: \$46,400  
Previous CO \$: \$78,470  
Account Number: 121-6301-354-4500-450

**C.O. #1**

**\$77,025**

- A. Provide all necessary labor and materials to provide a new security system and lighting in Classroom #11. The use of salvaged cameras and equipment is authorized -- \$64,316.
- B. Provide new wall mounted heater, electrical & data outlets, re-routed and installed door security system including all premium time -- \$12,709.

**Explanation:**

- A. This work was requested by the Principal and Central Administration.
- B. This extra work was required by the Right-Sizing Program and required substantial completion prior to school opening.

***A & B: Right-Sizing***

**FORT PITT: Classroom Renovations (Group) (M)**  
**EAST WEST MANUFACTURING & SUPPLY CO.**

Contract Number: 0F6342  
Contract Amount: \$8,875  
Previous CO \$: \$0  
Account Number: 131-6301-354-4500-450

**C.O. #1**

**\$63,070**

Provide and install three unit ventilators and two window air conditioning units.

**Explanation:**

Due to the right sizing plan and the room consolidation required for this plan, it was necessary to install additional ventilation units, ducting and piping for necessary comfort.

***Code Requirement***

**MANCHESTER: Classroom Renovations (Group) (M)**  
**EAST WEST MANUFACTURING & SUPPLY CO.**

Contract Number: 0F6342  
Contract Amount: \$5,325  
Previous CO \$: \$0  
Account Number: 151-6301-354-4500-450

**C.O. #2**

**\$33,843**

Provide and install two roof top air handling units and associated equipment.

**Explanation:**

Due to amendments to the right sizing plan and the room consolidation, it was necessary to provide equipment for additional ventilation.

***Code Requirement***

**Contract & Change Order Information**

**ADD**

**DEDUCT**

**OLIVER: Roof replacement**  
**RALPH J. MEYER COMPANY, INC.**  
Contract Number: 0F6329  
Contract Amount: \$1,039,989  
Previous CO \$: \$64,106  
Account Number: 317-6300-353-4650-450

**C.O. #2**

**\$1,270**

Protective coating for two roof top Air Handling Units.

**Explanation:**

The metal housing on two roof top air handling units was found to be corroded. To extend the life of these units the contractor was directed to apply a two-part protective coating to the units.

***Beyond scope of work***

**PHILLIPS: ADA - Elevators (Group) (G)**  
**EMMOCON CORPORATION**  
Contract Number: 0F5248  
Contract Amount: \$328,000  
Previous CO \$: \$9,284  
Account Number: 168-6301-349-4500-450

**C.O. #8**

**\$25,176**

- A. Change of new elevator machine roof and additional grade beams for the elevator machine room -- \$3,898.  
B. Exterior excavation and installation of new paving -- \$21,278.

**Explanation:**

- A. Design change. The roofing system for the new elevator machine room was changed to integrate the existing roof drainage system. After construction began and review of site conditions it was determined that there was a need for additional grade beams to support the structure  
-----  
This proposed add had been negotiated down from an originally proposed amount of \$5,847 as part of an on-going review between the contractor and Facilities staff.  
B. To provide for safe access for pedestrian/vehicular traffic, Facilities requested that additional exterior excavation and paving be provided.

***A: Design change and B: Safety issue***

**SOUTH ANNEX: Steam boiler plant (P)**  
**FLAHERTY MECHANICAL CONTRACTOR'S, LLC**  
Contract Number: 0F6361  
Contract Amount: \$187,300  
Previous CO \$: \$0  
Account Number: 086-6301-354-4500-450

**C.O. #1**

**\$8,214**

Provide additional demolition of concrete and rerouting of piping below grade.

**Explanation:**

Upon excavation it was determined that the existing concrete column caps were hidden below grade and were not shown on the existing drawings.

***Unforeseen field condition***

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**Contract & Change Order Information**

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**ADD****DEDUCT**

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**SOUTH HILLS MIDDLE: Classroom Renovations (G)**  
**CO. STOCK CONSTRUCTION SERVICES, INC**  
Contract Number: 0F6333  
Contract Amount: \$557,215  
Previous CO \$: \$375,000  
Account Number: 205-6300-353-4610-450

**\$221,956****C.O. #1**

Provide complete renovations to middle school library, additional classroom renovations, doors, hardware, ceilings, flooring, and casework throughout including all general work and support structures for all other trades.

**Explanation:**

This work was added by the school administration to accommodate additional students under the Right-Sizing Plan that was not part of the original scope of work.

***School Request***

**SOUTH HILLS MIDDLE: Classroom Renovations (E)**  
**MOLETZ ELECTRIC COMPANY**  
Contract Number: 0F6335  
Contract Amount: \$192,150  
Previous CO \$: \$81,107  
Account Number: 205-6300-353-4610-450

**\$61,040****C.O. #1**

Provide additional data equipment, security equipment, sound equipment, and casework wiring including all required premium time.

**Explanation:**

Additional work authorized on a time and material basis due to the compacted schedule. All documentation is to be submitted prior to processing of all invoices. This work was requested by the school's administration.

***Right-Sizing***

**STEVENS: Classroom Renovations (Group) (M)**  
**EAST WEST MANUFACTURING & SUPPLY CO.**  
Contract Number: 0F6342  
Contract Amount: \$8,875  
Previous CO \$: \$0  
Account Number: 180-6301-354-4500-450

**\$4,009****C.O. #3**

Provide and install three ventilation and AC units.

**Explanation:**

Due to the right sizing plan it was necessary to provide additional ventilation and comfort to these rooms.

***Code Requirement***

**SUNNYSIDE: Classroom addition (K-8) (G)**  
**GURTNER CONSTRUCTION COMPANY, INC.**  
Contract Number: 0F5284  
Contract Amount: \$4,752,500  
Previous CO \$: \$57,444  
Account Number: 181-6306-354-4500-450

**\$705,367****\$7,763****C.O. #3**

A. Provide and install temporary fencing and three ADA accessible ramps. (Add) -- \$17,541.

Contract & Change Order Information

ADD

DEDUCT

- B. Asbestos abatement. (Add) -- \$19,368.
- C. Premium time. (Add) -- \$9,981.
- D. Deduct change order. (Deduct) -- -\$7,763.
- E. Provide and install additional lockers. (Add) -- \$14,171.
- F. Additional masonry and steel. (Add) -- \$482,296.
- G. Building security. (Add) -- \$15,606.
- H. Additional demolition and installation of new flooring. (Add) -- \$43,025.
- I. Excavation and asphalt for additional parking. (Add) -- \$78,290.
- J. Install additional concrete sidewalk. (Add) -- \$8,440.
- K. Installation of additional trap manhole. (Add) -- \$16,649.

Explanation:

- A. The City of Pittsburgh Bureau of Building Inspection required the installation of temporary fencing and three ADA accessible ramps to provide safe egress from the existing building during construction. The installation of these items was necessary to receive a temporary occupancy permit.
- B. Unforeseen field condition. During construction it was discovered that the floor tile, mastic and floor underlayment/fill in the school's lobby contained hazardous material and required abatement.
- C. To meet the required deadline for the opening of the new gymnasium Facilities requested the contractor work a second shift. This change is for the premium portion of the change order only.
- D. A design change to the roofing system being installed at the new classroom area made the perimeter soffit indicated on the contract documents unnecessary. The contract documents had the beam joists and columns in a crawl space being painted on site. The beam joists and columns arrived on the job site already painted and prepared for installation negating the need for painting on site.
- E. Principal's request. After this project was started, the School District instituted the Right Sizing Plan. This plan had additional students being educated at this facility. The Principal requested that additional lockers be provided to accommodate the additional students. Facilities Division reviewed this request and asked the contractor to provide the additional lockers.
- F. Unforeseen condition. At the time that this project was bid, the contract documents indicated the removal of the existing demountable classrooms and the installation of a roofing system at the additional classroom area that would match the roof on the existing building. After the project was started the School District instituted the Right Sizing Plan. The Right Sizing Plan made it necessary to keep the existing demountable classrooms in place, this change made it necessary to redesign the new entrance and ADA ramps at the front of the existing building. Also, the School District decided to change the roofing system in the new classroom area to a poured concrete roof. This change in roofing systems required a change to the masonry and steel support system for the roof.
- G. During the project vandalism to the existing building became a major issue. Facilities requested that the contractor provide site security.
- H. To accommodate the additional students that would

**Contract & Change Order Information**

**ADD**

**DEDUCT**

- be attending the school due to the Right Sizing Plan, it became necessary to make changes within the existing building to provide additional classroom space. These changes required the selective demolition of walls in existing areas of the building. This demolition also made it necessary to provide new flooring in these areas.
- I. To accommodate the larger staff and additional student bus traffic, Facilities Division requested that the contractor extend the existing parking lot.
  - J. The existing building site had a sidewalk on the north side of the parking lot. After the School District instituted the Right Sizing Plan, it became apparent that to provide a safe access for the new students that would be walking to school from the south side of the building a sidewalk on the south side of the parking lot was necessary. This sidewalk would allow these student to enter the building without having to cross two driveways.
  - K. During the construction phase of the project The Allegheny County Plumbing Inspector required that an additional trap manhole be installed.

*A: Requested by BBI; B & F: Unforeseen field condition; C & G: Requested by Facilities; D: Design change; E: Requested by Principal; H, I, & J: Right-Sizing; and K: Requested by Allegheny County Plumbing Inspector*

**SUNNYSIDE: Classroom addition (K-8) (E)**

**LIGHTHOUSE ELECTRIC COMPANY, INC.**

Contract Number: 0F5287

Contract Amount: \$789,650

Previous CO \$: \$0

Account Number: 181-6306-354-4500-450

**C.O. #3**

**\$292,540**

- A. Additional wiring, conduit and fire alarm devices -- \$17,981.
- B. Rewire new Kitchen utility counters -- \$401.
- C. Additional demolition and new electrical circuits in Rooms 146, 147, 148 and 149 -- \$7,724.
- D. Additional telephone in Kitchen Office -- \$452.
- E. Troubleshoot, repair and reprogram existing PA and Sound System -- \$2,219.
- F. Additional data jacks in new Music Room -- \$475.
- G. Additional site lighting -- \$6,505.
- H. Premium time -- \$61,783.
- I. Damage claim -- \$195,000.

**Explanation:**

- A. At the start of the construction, the underground feeder conduits for power, fire alarm and intercom service to the demountable classrooms were relocated to allow for the construction of the new Kindergarten classroom and were scheduled to be removed at the end of this construction. After this relocation was performed, it was determined that the demountables would have to remain in place to accommodate the Right Sizing Plan. The construction of the new building entrance required that these feeder conduits be relocated to a permanent location.
- B. When the specified kitchen utility counters were delivered, it was discovered that the cable and connector were incompatible with previously installed outlets. The contractor was directed to rewire the utility counters to have them functional for the start of school.
- C. To accommodate the Right Sizing Plan it was

Contract & Change Order Information	ADD	DEDUCT
necessary to perform selective demolition in Rooms 146, 147, 148 and 149 and install additional electric and data outlets to meet the schools needs.		
D. The original contract documents omitted a telephone being installed in the new Kitchen Office. Facilities requested that the contractor install a telephone in this area.		
E. During construction it was discovered that the PA and Sound System in the existing building had numerous malfunctions. Facilities requested the contractor troubleshoot, repair and reprogram the entire system.		
F. After construction began the Principal of the school requested that four additional data jacks be installed in the Music Room. Facilities reviewed this and requested the contractor to provide and install the additional data jacks.		
G. For additional safety, Facilities requested that the contractor install an additional light at the entrance to the school property.		
H. To meet the scheduled opening of the school year, Facilities directed the contractor to work additional shifts.		
I. The contractor has made a claim of damages due to the phasing of the project changing after the start of construction, redesign of building structure for future expansion, overtime inefficiencies and productivity inefficiencies due to expediting of the gymnasium contractor and non-sequential work between June 2005 and June 2006		
----- This proposed add had been negotiated down from an originally proposed amount of \$245,911 as part of an on-going review between the contractor and Facilities staff.		

*A & C: Right-Sizing; B & E: Unforeseen field condition; D: Beyond scope of work; F: Requested by Principal; G: Safety issue; H: Requested by Facilities; and I: Claims of delay*

VAHN: Classroom Renovations (Group) (G)  
NICO'S CONTRACTING COMPANY  
Contract Number: 0F6340  
Contract Amount: \$80,110  
Previous CO \$: \$150,000  
Account Number: 183-6301-354-4500-450

<b>C.O. #5</b>	<b>\$201,755</b>
Additional demolition/renovation to Rooms 2, 10, 11, 102, 114, 114A and 115.	

**Explanation:**  
Facilities Division requested additional demolition and renovation be performed to consolidate classrooms for the start of the 2006-2007 school year in the following rooms, Room 2, 10, 11, 102; 114, 106, 114A and 115. This additional work included new flooring, walls, painting, ceilings and casework.

*Right-Sizing*

Contract & Change Order Information	ADD	DEDUCT		
<b>YAMM: Classroom Renovations (Group) (M)</b> <b>EAST WEST MANUFACTURING &amp; SUPPLY CO.</b> Contract Number: 0F6342 Contract Amount: \$8,875 Previous CO \$: \$0 Account Number: 183-6301-354-4500-450				
<b>C.O. #4</b> Provide and install two steam radiators and one electric radiator. <b>Explanation:</b> Upon detailed site review it was determined to provide additional heating in classrooms that were formed by the consolidation of spaces within the building.  <b>Code Requirement</b>  <b>VARIOUS SCHOOLS: Maintenance Agreement -- ROOF REPAIRS</b> <b>RALPH J. MEYER COMPANY, INC.</b> Contract Number: 0F6013 Contract Amount: \$300,000 Previous CO \$: \$0 Account Number: 000-6300-353-4650-450	\$29,774			
<b>C.O. #1</b> Increase the Maintenance Agreement -- Roof Repairs Contract not to exceed from \$300,000 to \$550,000 with an extension to March 31, 2007. <b>Explanation:</b> The Facilities Division is presently revising new bid documents to reflect the changes in the current policies and procedures, making it necessary to extend the existing contract.  <b>Maintenance Contract</b>  <b>VARIOUS SCHOOLS: Maintenance Agreement -- ASBESTOS REMOVAL</b> <b>GRAY WASTE MANAGEMENT CORPORATION</b> Contract Number: 0F6016 Contract Amount: \$250,000 Previous CO \$: \$0 Account Number: 000-6301-354-4500-450	\$250,000			
<b>C.O. #1</b> Increase the Maintenance Agreement -- Asbestos Removal Contract not to exceed from \$250,000 to \$750,000 with an extension to March 31, 2007. <b>Explanation:</b> The Facilities Division is presently revising bid documents to incorporate changes based on the funding (capital vs non-capital) sources. Also, to complete payments for all work including right-sizing work on 46 schools.  <b>Maintenance Contract</b>	\$500,000			

Contract & Change Order Information	ADD	DEDUCT
<b>VARIOUS SCHOOLS: Maintenance Agreement -- GENERAL WORK</b> <b>GURTNER CONSTRUCTION COMPANY, INC.</b> Contract Number: 0F6020 Contract Amount: \$150,000 Previous CO \$: \$550,000 Account Number: 000-6300-353-4660-450		
<b>C.O. #4</b> Increase the Maintenance Agreement -- General Work Contract not to exceed from \$700,000 to \$950,000 with an extension to March 31, 2007. <u>Explanation:</u> Due to unexpected changes and modifications in the Right-Sizing Plan from its original scope, it is necessary to increase its value to cover all the additional work, completed to date, that was previously anticipated to be completed in 2007.	\$250,000	
<b>Maintenance Contract</b> <b>VARIOUS SCHOOLS: Maintenance Agreement -- GENERAL (LARGE PROJECTS)</b> <b>GURTNER CONSTRUCTION COMPANY, INC.</b> Contract Number: 0F6021 Contract Amount: \$300,000 Previous CO \$: \$6,700,000 Account Number: 000-6300-353-4660-450		
<b>C.O. #5</b> Increase the Maintenance Agreement -- General Work (Large Projects) Contract not to exceed from \$7,000,000 to \$7,500,000 with an extension to March 31, 2007. <u>Explanation:</u> Due to changes and unplanned modifications in the Right-Sizing Plan from its original scope, it is necessary to increase its value to cover all the additional work, including all anticipated work previously expected to be completed in 2007.	\$500,000	
<b>Maintenance Contract</b> <b>WESTWOOD: Interior Renovations (G)</b> <b>NICO'S CONTRACTING COMPANY</b> Contract Number: 0F6344 Contract Amount: \$185,949 Previous CO \$: \$75,000 Account Number: 186-6300-353-4610-450		
<b>C.O. #2</b> Additional demolition/renovation to Rooms 101A, 101B, 101, 111, 109, 117, 201, 201A, 201B, and 209. <u>Explanation:</u> Facilities Division requested additional demolition and renovation be performed to consolidate classrooms for the start of the 2006-2007 school year. This additional work included new walls, flooring, acoustical ceilings, painting, and casework.	\$68,948	
<b>Right-Sizing</b>		

Contract & Change Order Information	ADD	DEDUCT
<b>WESTWOOD: Interior Renovations (M)</b> <b>EAST WEST MANUFACTURING &amp; SUPPLY CO.</b> Contract Number: 0F6346 Contract Amount: \$72,500 Previous CO \$: \$0 Account Number: 186-6300-353-4610-450		
<b>C.O. #1</b> Provide for the installation of four new unit ventilators, removal of five unit ventilators, and the relocation of two radiators. <b>Explanation:</b> Major changes in scope of work to upgrade equipment in Classrooms 101, 111, and 117. This work included heating, ventilation, pneumatic piping, and control work including premium time to expedite work for school opening. <b>Right-Sizing</b>	\$106,648	
<b>WESTWOOD: Interior Renovations (X)</b> <b>MOLETTZ ELECTRIC COMPANY</b> Contract Number: 0F6347 Contract Amount: \$89,850 Previous CO \$: \$15,200 Account Number: 186-6300-353-4610-450		
<b>C.O. #2</b> Provide an additional (46) data outlets throughout building. <b>Explanation:</b> Requested by Office of Technology. <b>Requested by Office of Instructional Technology</b>	\$23,553	
<b>WHITTIER: Classroom Renovations (G)</b> <b>NICO'S CONTRACTING COMPANY</b> Contract Number: 0F6348 Contract Amount: \$47,936 Previous CO \$: \$0 Account Number: 187-6300-353-4610-450		
<b>C.O. #1</b> Furnish and install all HVAC work as required by the mechanical design documents, for additional classrooms and music rooms. <b>Explanation:</b> The addition of the HVAC work was added to this contract and premium time to ensure substantial completion of the project prior to school opening. <b>Right-Sizing</b>	\$78,864	
<b>TOTAL</b> <b>COUNT</b>	<b>\$3,870,178</b> 28	<b>\$7,763</b> 1

Throughout the change order process, various costs have been negotiated between the contractor and Facilities staff. Of these negotiated change orders, the original proposed cost to the Board was \$255,363 which was negotiated to a final cost of \$201,964, saving the "Board" \$53,399 in proposed change order cost.

## CHANGE ORDER UPCOMING (✓)

FACILITY		CONTRACT #	VENDOR	ADD	DEDUCT	COMMENT	TOTAL CO \$
ARSENAL MIDDLE		OF6317	MOLETZ ELECTRIC COMPANY	\$154,691.00		School Request	\$389,341.00
BANKSVILLE		OF5248	ENMOCON CORPORATION	\$21,278.00		Safety Issue	\$24,084.00
BELMAR		OF6325	ENMOCON CORPORATION	\$28,134.00		A & B: Change in scope of work and C: Principal's request	\$31,180.00
BELMAR		OF6328	MOLETZ ELECTRIC COMPANY	\$46,972.00		Requested by Facilities	\$51,972.00
BROOKLINE		OF6356	BALDWIN ASPHALT PAVING, INC.	\$3,066.00		Requested by Facilities	\$3,066.00
CRESCENT		OF5248	ENMOCON CORPORATION	\$14,288.00		A: Unforeseen field condition; B: Design omission; and C: Design change	\$26,010.00
CRESCENT		OF6320	EAST WEST MANUFACTURING & SUPPLY CO.	\$98,697.00		Requested by "Bidwell" and School's Administration	\$165,010.00
CRESCENT		OF6321	MOLETZ ELECTRIC COMPANY	\$77,025.00		A & B: Right-Sizing	\$155,496.00
FORT PITT		OF6342	EAST WEST MANUFACTURING & SUPPLY CO.	\$63,070.00		Code Requirement	\$63,070.00
MANCHESTER		OF6342	EAST WEST MANUFACTURING & SUPPLY CO.	\$33,843.00		Code Requirement	\$33,843.00
OLIVER		OF6329	RALPH J. MEYER COMPANY, INC.	\$1,270.00		Beyond scope of work	\$65,376.00
PHILLIPS		OF5248	ENMOCON CORPORATION	\$25,176.00		A: Design change and B: Safety Issue	\$34,460.00
SOUTH ANNEX		OF6361	FLAHERTY MECHANICAL CONTRACTORS, LLC	\$8,214.00		Unforeseen field condition	\$8,214.00
SOUTH HILLS MIDDLE		OF6333	CO. STOCK CONSTRUCTION SERVICES, INC.	\$221,956.00		School Request	\$596,956.00
SOUTH HILLS MIDDLE		OF6335	MOLETZ ELECTRIC COMPANY	\$61,040.00		Right-Sizing	\$142,147.00
STEVENS		OF6342	EAST WEST MANUFACTURING & SUPPLY CO.	\$4,009.00		Code Requirement	\$4,009.00
SUNNYSIDE		OF5284	GURTNER CONSTRUCTION COMPANY, INC.	\$705,367.00	\$7,763.00	A: Requested by BBI; B & F: Unforeseen field condition; C & G: Requested by Facilities; D: Design change; E: Requested by Principal; H, I, & J: Right-Sizing; and K: Requested by Allegheny County Plumbing Inspector	\$755,048.00
SUNNYSIDE		OF5287	LIGHTHOUSE ELECTRIC COMPANY, INC.	\$292,540.00		A & C: Right-Sizing; B & E: Unforeseen field condition; D: Beyond scope of work; F: Requested by Principal; G: Safety Issue; H: Requested by Facilities; and I: Claims of delay	\$292,540.00
VANN		OF6340	NICO'S CONTRACTING COMPANY	\$201,755.00		Right-Sizing	\$351,765.00
VANN		OF6342	EAST WEST MANUFACTURING & SUPPLY CO.	\$29,774.00		Code Requirement	\$29,774.00
VARIOUS SCHOOLS		OF6013	RALPH J. MEYER COMPANY, INC.	\$250,000.00		Maintenance Contract	\$250,000.00
VARIOUS SCHOOLS		OF6016	GRAY WASTE MANAGEMENT CORPORATION	\$500,000.00		Maintenance Contract	\$500,000.00
VARIOUS SCHOOLS		OF6020	GURTNER CONSTRUCTION COMPANY, INC.	\$250,000.00		Maintenance Contract	\$800,000.00
VARIOUS SCHOOLS		OF6021	GURTNER CONSTRUCTION COMPANY, INC.	\$500,000.00		Maintenance Contract	\$7,200,000.00
WESTWOOD		OF6344	NICO'S CONTRACTING COMPANY	\$68,948.00		Right-Sizing	\$143,948.00
WESTWOOD		OF6346	EAST WEST MANUFACTURING & SUPPLY CO.	\$106,648.00		Right-Sizing	\$106,648.00
WESTWOOD		OF6347	MOLETZ ELECTRIC COMPANY	\$23,553.00		Requested by Office of Instructional Technology	\$38,753.00
WHITTIER		OF6348	NICO'S CONTRACTING COMPANY	\$78,864.00		Right-Sizing	\$78,864.00
TOTAL				\$3,870,178.00	\$7,763.00		
COUNT		28		28	1		

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# HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4707

January 24, 2007

From the Superintendent of Schools  
to  
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Brown, Bria	Educational Assistant I School Support Aide Arsenal Elementary	\$ 2015.00 (001-01)	01-02-07	Jan., 2008
2. Burton, Shelly	Educational Assistant I Preschool Assistant I Northview ALA	\$ 2015.00 (001-01)	12-18-06	Jan., 2008
3. Cohen, Stephanie	Educational Assistant I School Support Aide Mifflin	\$ 2015.00 (001-01)	01-02-07	Jan., 2008
4. Fincik, Lorraine	Student Data Systems Specialist Banksville .5/Spring Hill .5	\$ 2247.92 (007-01)	12-12-06	Nov., 2007
5. Forkey, Crystal	Educational Assistant I School Support Aide Mifflin	\$ 2015.00 (001-01)	01-02-07	Jan., 2008
6. Galayda, Janet	Preschool Teacher II Spring Hill	\$ 4000.00 (004-04)	01-02-07	Jan., 2008

7. Humphries, Latisha	Educational Assistant I School Support Aide West Liberty	\$ 2015.00 (001-01)	01-02-07	Jan., 2008
8. McCorvey, Eddie (Temporary Professional)	Teacher Allderdice	\$ 3550.00 (001-01)	01-09-07	Feb., 2008
9. Mlecko, Melissa	HRIS Analyst Human Resources	\$ 4408.42 (005-01)	02-26-07	Jan., 2008
10. Polley, Kathleen (Temporary Professional)	Teacher Faison	\$ 4460.00 (002-05)	01-10-07	Feb., 2008
11. Powell, Jennifer	Preschool Teacher II Head Start	\$ 3400.00 (004-02)	12-18-06	Jan., 2008
12. Reichelderfer, Barbara (Temporary Professional)	Teacher Brashear	\$ 4710.00 (002-07)	01-02-07	Jan., 2008

**Hourly Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per hour</u></b>	<b><u>Date</u></b>
13. Bivins, Frederica	Supervisory Aide I Liberty	\$ 7.70	01-09-07
14. Bryant, Joi	Supervisory Aide I Arsenal Elementary	\$ 7.70	01-02-07
15. Edder, Elaine	Supervisory Aide I Stevens	\$ 7.70	11-13-06
16. Kenney, Eugenia	Supervisory Aide I Vann	\$ 7.70	01-02-07
17. Kimes, Sylvia	Supervisory Aide I Liberty	\$ 7.70	12-08-06
18. Lober, Nicole	Aide for Students with Disabilities Stevens	\$ 10.82	01-08-07
19. Lomax, Maurice	Supervisory Aide I Murray ALA	\$ 7.70	12-11-06

20. Montgomery, Kevin	Supervisory Aide I Lincoln	\$ 7.70	01-04-07
21. Phenizy, Lamar	Supervisory Aide I Manchester	\$ 7.70	12-11-06
22. Pittrell, Geary	Supervisory Aide I Lincoln	\$ 7.70	01-10-07
23. Volz, Daniel	Supervisory Aide I Liberty	\$ 7.70	12-14-06
24. Washington, Takela	Supervisory Aide I Pittsburgh Montessori	\$ 7.70	01-02-07

**B. Reassignments From Leave of Absence**

**Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>	<b><u>Increment</u></b>
1. Amick, Emily	Teacher Allderdice	\$ 4460.00 (002-05)	01-31-07	Jan., 2008
2. Auchey, Amanda	Teacher Faison	\$ 3940.00 (001-03)	01-03-07	Nov., 2007
3. Barnes, Sandra	Educational Assistant I Preschool Assistant I Roosevelt	\$ 2501.00 (001-03)	12-20-06	
4. Berger, Jody	Teacher Lincoln	\$ 7350.00 (002-10)	01-31-07	
5. Caldwell, Anrica	Educational Assistant III Emotional Support Aide Lincoln	\$ 3031.00 (03A-03)	01-02-07	
6. Caylor, Donna	Educational Assistant III Learning Support Aide Banksville	\$ 2943.00 (03A-02)	12-07-06	Nov., 2007
7. Delancey, Gale	Teacher Allderdice	\$ 7350.00 (002-10)	12-11-06	
8. Foley, Adriana	Teacher Schaeffer	\$ 4340.00 (001-06)	12-18-06	Oct., 2007

9. Hawkins, Theresa	Educational Assistant I Preschool Assistant I Lincoln	\$ 2501.00 (001-03)	01-02-07	
10. Kress-Boyd, Mary	Teacher South Brook	\$ 7350.00 (002-10)	01-29-07	
11. Metz, Dena	Preschool Teacher II Faison	\$ 3400.00 (004-02)	01-22-07	Sept., 2007
12. Palm, Megan	Teacher Faison .5/Lincoln .5	\$ 3750.00 (002-01)	01-02-07	Nov., 2007
13. Schafer, Maura	Preschool Teacher III Substitute	\$ 3800.00 (001-03)	12-18-06	
14. Teulle, Karen	Certified Occupational Therapy Assistant Program for Students with Exceptionalities	\$ 3610.00 (001-06)	01-03-07	
15. Valco, Thomas	Teacher Pittsburgh CAPA	\$ 7420.00 (003-10)	01-29-07	

**Hourly Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per hour</u></b>	<b><u>Date</u></b>	
16. Bauer, Margaret	Food Service Worker Food Service Center	\$ 14.30	12-21-06	

**C. Full-Time Substitutes**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>	
1. Berkey, Marsha	Faison	\$ 3480.00 (FTS-01)	10-23-06	
2. Bottegal, Karen	Preschool Teacher II Faison	\$ 3400.00 (004-02)	09-20-06	
3. Breaux, Edwin	Frick	\$ 3480.00 (FTS-01)	01-02-07	

4.	Colbert, Linda	Manchester	\$ 3550.00 (FTS-02)	01-08-07
5.	DeGarmo, Traci	Brookline	\$ 3480.00 (FTS-01)	01-02-07
6.	Devlin, Jessica	Beechwood	\$ 3550.00 (FTS-02)	10-18-06
7.	Frank, Mary Ellen	Sunnyside	\$ 3480.00 (FTS-01)	10-09-06
8.	Gillen, Loryann	Rogers CAPA	\$ 3480.00 (FTS-01)	10-18-06
9.	Jockel, Mark	Perry	\$ 3480.00 (FTS-01)	10-06-06
10.	Kuczma, Eric	Brashear	\$ 3480.00 (FTS-01)	09-20-06
11.	Linz, Jennifer	Arlington ALA	\$ 3550.00 (FTS-02)	10-31-06
12.	Matthews, Kara	Certified Occupational Therapy Assistant Program for Students with Exceptionalities	\$ 3200.00 (001-01)	10-03-06
13.	Pallone, Lorren	Morrow .5/Pittsburgh Classical .5	\$ 3480.00 (FTS-01)	01-04-07
14.	Sammel, Dennis	Conroy	\$ 3550.00 (FTS-02)	10-09-06
15.	Schmidt, Kathleen	Pittsburgh CAPA	\$ 3550.00 (FTS-02)	09-12-06
16.	Stratiff, Kimberly	Faison	\$ 3480.00 (FTS-01)	12-14-06
17.	Thompson, Christina	Counselor South Brook	\$ 3790.00 (FTS-03)	10-18-06

**D. Part Time Substitutes  
(No Action)**

**E. Day-To-Day Substitutes**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per day</u></b>	<b><u>Date</u></b>
1. Aber, David	Teacher Substitute	\$ 100.00	01-02-07
2. Barnett, Patricia	Teacher Substitute	\$ 100.00	01-05-07
3. Burger, Carolyn	Teacher Substitute	\$ 100.00	12-14-06
4. Cassidy, Caitlin	Teacher Substitute	\$ 100.00	01-11-07
5. Fields, Eric	Teacher Substitute	\$ 55.00	01-11-07
6. Greenaway, Dawn	Teacher Substitute	\$ 100.00	01-11-07
7. Harris, Auther	Teacher Substitute	\$ 100.00	12-14-06
8. Holliday, Elmer	Teacher Substitute	\$ 131.00	01-10-07
9. Jagielski, David Michael	Teacher Substitute	\$ 100.00	12-14-06
10. Miller, Krista	Teacher Substitute	\$ 100.00	01-09-07
11. Moore, JoAnn	Teacher Substitute	\$ 100.00	01-02-07
12. Ortenberg, Frances	Teacher Substitute	\$ 131.00	12-08-06
13. Popp, Adam John	Teacher Substitute	\$ 100.00	12-14-06
14. Rauterkus, Jill	Teacher Substitute	\$ 100.00	01-02-07
15. Robert, John	Teacher Substitute	\$ 100.00	12-14-06

16.	Rubeo, Tara	Teacher Substitute	\$ 100.00	12-14-06
17.	Schanck, Bernadette	Teacher Substitute	\$ 100.00	12-20-06
18.	Shaahid, Darnell	Teacher Substitute	\$ 100.00	01-08-07
19.	Skinger, Carol	Teacher Substitute	\$ 100.00	01-11-07
20.	Stanley, Stephanie	Teacher Substitute	\$ 100.00	01-02-07
21.	White, Amy	Teacher Substitute	\$ 100.00	01-02-07
22.	Woods, Ayesha	Teacher Substitute	\$ 100.00	01-02-07

**Hourly Employees**

	<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per Hour</u></b>	<b><u>Date</u></b>
23.	Battle, Norman	Food Service Worker Substitute	\$ 7.62	01-09-07
24.	Buchanan, David	Paraprofessional Substitute	\$ 8.00	12-19-06
25.	DeFeo, Anthony	Cleaner Substitute	\$ 9.76	01-04-07
26.	Lomax, Maurice	Food Service Worker Substitute	\$ 7.62	12-14-06
27.	Love, Sr., Terry	Food Service Worker Substitute	\$ 7.62	01-10-07
28.	Miller, Ruth	Teacher - Musically Talented, Substitute	\$ 23.32	12-12-06
29.	Thomas, Heidi	Paraprofessional Substitute	\$ 8.00	01-09-07

**F. Reinstatements****Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>	<b><u>Increment</u></b>
1. Bottegal, Karen	Teacher Faison	\$ 3790.00 (001-02)	12-18-06	Jan., 2008
2. Casey, Paul	Teacher Oliver	\$ 3790.00 (001-02)	01-05-07	May, 2007
3. Fingers, Jr., Lawrence	Teacher West Liberty .5/ Brookline .5	\$ 3940.00 (001-03)	01-02-07	March, 2007

**G. Retirements**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Barlow, Sandra	Teacher Rooney ALA	09-22-06	Disability Ret. Allowance
2. Cost, Brad	Musical Instrument Repairman Operations	02-01-07	Ret. Allowance
3. Davis, Martha	Teacher Stevens	01-01-07	Ret. Allowance
4. Denhart, Nancy	Teacher Brookline	12-18-06	Ret. Allowance
5. Eberhardt, Lorraine	Principal Woolslair	02-01-07	Disability Ret. Allowance
6. Jones, Patricia	School Secretary II Fulton	11-28-06	Disability Ret. Allowance
7. Killmeyer, Alice	Teacher Northview ALA	02-01-07	Ret. Allowance
8. Lavery, William	Custodian 1A Allegheny Middle	12-16-06	Ret. Allowance

9. Leppla, David	Athletic Field Caretaker II Plant Operations	01-13-07	Ret. Allowance
10. Startari, Therese	Secretary to the Superintendent Superintendent Office	03-10-07	Ret. Allowance
11. Taylor, Karen	Teacher Morrow	01-01-07	Ret. Allowance
12. Topp, Roni	Teacher Brashear	02-03-07	Disability Ret. Allowance
13. Wilkins, Theresa	School Supply Clerk II Westinghouse	04-24-06	Disability Ret. Allowance

#### **H. Resignations**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Caldwell, Brian	Programmer Analyst III Technology	01-03-07	Personal reasons
2. Cararellino, Brandon	Preschool Teacher III Program for Students with Exceptionalities	12-19-06	Personal reasons
3. Coles, Ezra	Call Center Specialist Technology	01-16-07	Personal reasons
4. Few-Carter, Sandra	Teacher Faison	12-04-06	Early Ret. Allowance
5. Fincik, Lorraine	Aide for Students with Disabilities, Stevens	12-12-06	Other work
6. Gilbert, Beatrice	Aide for Students with Disabilities, Fulton	12-11-06	Personal reasons
7. Holler, Melissa	Teacher Minadeo	01-31-07	Personal reasons
8. Kassler, Adele	Teacher Sterrett	01-01-07	Early Ret. Allowance
9. Keith, Tijuanna	School Nurse Health Services	01-31-07	Personal reasons

10. Kelly, Lisa	Cook Manager Food Services	09-25-06	Personal reasons
11. Lomax, Maurice	Supervisory Aide I Murray ALA	12-14-06	Other work
12. Lunn, Jr., Richard	Teacher Allderdice	01-17-07	Early Ret. Allowance
13. Penn, Delphi	School Support Clerk School Management	12-18-06	Personal reasons
14. Reinfeld, Susan	Teacher Greenfield	01-03-07	Early Ret. Allowance
15. Scales, Allene	Teacher Northview ALA	01-02-07	Personal reasons
16. Scheib, Mary Ann	Teacher Morrow	01-03-07	Early Ret. Allowance
17. Smithson, Kelly	Aide for Students with Disabilities, Fulton	01-02-07	Personal reasons
18. Thomas, Heidi	Aide for Students with Disabilities, Vann	01-09-07	Other work

**I. Terminations**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Allen, Bernard	Cleaner Substitute	01-03-07	End of temporary employment
2. Allen, Paul	Cleaner Substitute	01-03-07	End of temporary employment
3. Battle, Norman	Cleaner Substitute	01-03-07	End of temporary employment
4. Berry, Ollie	Cleaner Substitute	01-03-07	End of temporary employment
5. Blackwell, Lamar	Cleaner Substitute	01-03-07	End of temporary employment
6. Bloxom, Richard	Cleaner Substitute	01-03-07	End of temporary employment

7. Brocato, James	Cleaner Substitute	01-03-07	End of temporary employment
8. Bulls, Fred	Cleaner Substitute	01-03-07	End of temporary employment
9. Carney, Andrew	Teacher Substitute	01-16-07	Personal reasons
10. Charles, Barbara	Cleaner Substitute	01-03-07	End of temporary employment
11. Cunningham, Brian	Cleaner Substitute	01-03-07	End of temporary employment
12. Eleam, Marlon	Cleaner Substitute	01-03-07	End of temporary employment
13. Ellies, Shawn	Cleaner Substitute	01-03-07	End of temporary employment
14. Forkey, Crystal	Teacher Substitute	01-02-07	Other work
15. Forstenzer, Estelle	Teacher Substitute	01-08-07	Personal reasons
16. Frye, Marnika	Cleaner Substitute	01-03-07	End of temporary employment
17. Green, Lonzo	Cleaner Substitute	01-03-07	End of temporary employment
18. Harris, Kenneth	Cleaner Substitute	01-03-07	End of temporary employment
19. Holloman, Renorvio	Cleaner Substitute	01-03-07	End of temporary employment
20. Jenkins, Ramona	Cleaner Substitute	01-03-07	End of temporary employment
21. Ladd, Duval	Cleaner Substitute	01-03-07	End of temporary employment
22. Lee, John	Cleaner Substitute	01-03-07	End of temporary employment

23. Lewis, Rachel	Cleaner Substitute	01-03-07	End of temporary employment
24. Love, Sr., Terry	Cleaner Substitute	01-03-07	End of temporary employment
25. Manker, Corwin	Cleaner Substitute	01-03-07	End of temporary employment
26. Martino, Marie	Food Service Worker Substitute	08-21-06	Personal reasons
27. McCorkle, Lynn	Cleaner Substitute	01-03-07	End of temporary employment
28. McIntyre, Sean	Cleaner Substitute	01-03-07	End of temporary employment
29. McKelvia, Tyrone	Cleaner Substitute	01-03-07	End of temporary employment
30. Moio, Gino	Cleaner Substitute	01-03-07	End of temporary employment
31. Moorefield, Shawn	Cleaner Substitute	01-03-07	End of temporary employment
32. Moran, George	Cleaner Substitute	01-03-07	End of temporary employment
33. Moretti, Cheree	Cleaner Substitute	01-03-07	End of temporary employment
34. Nelson, Marcus	Cleaner Substitute	01-03-07	End of temporary employment
35. Niskach, Ronald	Cleaner Substitute	01-03-07	End of temporary employment
36. Organ, Kimberly	Cleaner Substitute	01-03-07	End of temporary employment
37. Pellechio, Gail	Teacher Substitute	12-14-06	Personal reasons
38. Pittrell, Geary	Cleaner Substitute	01-03-07	End of temporary employment
39. Prude, James	Cleaner Substitute	01-03-07	End of temporary employment

<b>40. Reed, Kim</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>41. Rhodes, Brea</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>42. Sanchez, Effrain</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>43. Scott, Mychael</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>44. Sexton, Ryan</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>45. Sinagra, Charles</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>46. Sing, Deatrice</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>47. Smith, Sheldon</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>48. Smith, Shirley</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>49. Smith, William</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>50. Thomas, Terrance</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>51. Thorn, William</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>52. White, Jason</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>
<b>53. Wilkins, Robert</b>	<b>Cleaner Substitute</b>	<b>01-03-07</b>	<b>End of temporary employment</b>

**J. Full-Time Substitutes Released**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
a) Bottegal, Karen	Faison	12-13-06
b) Scoulos, Joanne	Minadeo	11-10-06

**K. Part-Time Substitutes Released**  
(No Action)

**L. Day-to Day Substitutes Released**  
(No Action)

**M. Sabbatical Leaves of Absence**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Dates</u></b>	<b><u>Reason</u></b>
1. Brown, Michael	Teacher Faison	01-02-07 to 06-14-07	Health
2. Cohen, Nancy	Teacher Carmalt	02-01-07 to 06-14-07	Health
3. DePasse, Kathleen	Teacher Banksville	02-19-07 to 06-14-07	Health
4. Edwards, Yvonne	Teacher Faison	01-02-07 to 06-14-07	Health
5. Fulks, Mary Ann	Teacher Linden	02-01-07 to 04-16-07	Health
6. Garger, Irene	Teacher Carrick	01-31-07 to 06-14-07	Health
7. McGuirk, Josephine	Teacher Colfax ALA	02-21-07 to 06-18-07	Health
8. O'Brien, Gertrude	Teacher Morrow	08-24-06 to 01-31-07	Health
9. Perry, Karen	Teacher Whittier	01-31-07 to 06-14-07	Health

**N. Leaves of Absence**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Dates</u></b>	<b><u>Reason</u></b>
1. Auth, Barbara	Educational Assistant I School Support Aide Carmalt	01-22-07 to 06-15-07	Health
2. Bolden, Naomi	Food Service Worker–New Schenley	11-27-06 to 03-01-07	Health
3. Dembosky, Amy	Teacher Banksville	01-31-07 to 06-14-07	Personal reasons
4. Ehrin, Sherry	Teacher Woolslair	01-30-07 to 06-14-07	Personal reasons
5. Gild, Laura	Counselor Schenley	01-31-07 to 06-15-07	Personal reasons
6. Kashak, Jill	Teacher Allegheny Middle	01-04-07 to 06-14-07	Personal reasons
7. Lippert, Michelle	Educational Assistant I School Support Aide Westwood	01-02-07 to 04-20-07	Study
8. Melacrinios, Alea	Teacher Fulton	02-01-07 to 04-30-07	Personal reasons
9. Novak, Kristen	Teacher Greenfield	03-14-07 to 06-14-07	Personal reasons
10. Tolliver, Yolanda	Teacher Pittsburgh Gifted	01-22-07 to 06-14-07	Personal reasons
11. Valenti, Renee	Speech Therapist Program for Students with Exceptionalities	02-01-07 to 06-14-07	Personal reasons
12. Valinsky, Jane	Teacher Instructional Support	01-02-07 to 06-14-07	Personal reasons
13. Varner, Tresa	Adjunct Teacher Pittsburgh CAPA	01-18-07 to 04-18-07	Personal reasons
14. Wright, Jessica	Teacher Manchester	12-11-06 to 06-14-07	Health

**O. Transfers From Temporary Professional to Professional Status**  
**(No Action)**

**P. Transfers From One Position to Another Without Change of Salary**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
1. Anderson, Dana	Teacher, Fort Pitt ALA to Instructional Teacher Leader, Fort Pitt ALA + \$50 per month select teacher differential	09-01-06
2. Baker, Billie	Educational Assistant III, Emotional Support Aide, Murray ALA to Educational Assistant III, Learning Support Aide, Murray ALA	12-13-06
3. Hardy, Melton	Teacher, Fort Pitt ALA to Instructional Teacher Leader, Fort Pitt ALA + \$50 per month select teacher differential	09-01-06
4. Hillegas, Lois	Teacher, Stevens to Inclusion Facilitator, Program for Students with Exceptionalities	11-30-06
5. Manker, Ginger	Teacher, Fort Pitt ALA to Instructional Teacher Leader, Fort Pitt ALA + \$50 per month select teacher differential	09-01-06
6. McClure, Jr., Thomas	Teacher, Allegheny Elementary .5/Allegheny Middle .5 to Teacher, Allegheny Middle	08-24-06
7. Miller-Ponas, Dina	Teacher on Special Assignment, Technology to Teacher, Carmalt	01-02-07
8. Phillips, Donna	Educational Assistant I, Preschool Assistant I, Lincoln to Educational Assistant I, Preschool Assistant I, Head Start	01-03-07
9. Rachuba, Kathleen	Rehabilitation Advisor, Pioneer to Rehabilitation Advisor, Allderdice	08-14-06
10. Schwarz, Katrina	Early Intervention Specialist, Student Services to Early Intervention Specialist, Early Childhood	01-02-07
11. Shiring-Serenari, Stacy	Teacher, Greenfield to Teacher, Manchester	01-22-07

**Hourly Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
12. Atterberry, Rita	Cook Manager, Arsenal Middle to Food Service Manager, Arsenal Middle	12-20-06
13. Barbour, Linda	Cook Manager, Frick to Food Service Manager, Frick	12-20-06
14. Blackmon, Karen	Cook Manager, South Brook to Food Service Manager, South Brook	12-20-06
15. Bohr, Rosemary	Cook Manager, Conroy to Food Service Manager, Conroy	12-20-06
16. Burkhalter, Gwendolyn	Cook Manager, Student Achievement Center to Food Service Manager, Student Achievement Center	12-20-06
17. Davis, Denise	Cook Manager, Food Service Center to Food Service Manager, Food Service Center	12-20-06
18. Dubart, Stacey	Cook Manager, Oliver to Food Service Manager, Oliver	12-20-06
19. Fiscante, Caren	Cook Manager, Pittsburgh Classical to Food Service Manager, Pittsburgh Classical	12-20-06
20. Fitzgerald, Dena	Cook Manager, Food Services to Food Service Manager, Food Services	12-20-06
21. Hackenburg, Karen	Cook Manager, Schenley to Food Service Manager, Schenley	12-20-06
22. Harris, Kathy	Cook Manager, Food Service Center to Food Service Manager, Food Service Center	12-20-06
23. Irwin, Barbara	Cook Manager, Allderdice to Food Service Manager, Allderdice	12-20-06
24. Morrow, Terri	Cook Manager, Brashear to Food Service Manager, Brashear	12-20-06
25. Nist, Marilyn	Cook Manager, Food Services to Food Service Manager, Food Services	12-20-06
26. Parham, Debra	Cook Manager, Carrick to Food Service Manager, Carrick	12-20-06

27. Paulus, Adrienne	Cook Manager, Food Service Center to Food Service Manager, Food Service Center	12-20-06
28. Polis, Marino	Cook Manager, Food Service Center to Food Service Manager, Food Service Center	12-20-06
29. Ray, Dennis	Custodian I, Perry to Custodian I, Pittsburgh CAPA	12-15-06
30. Simmons, Geraldine	Cook Manager, Rooney ALA to Food Service Manager, Rooney ALA	12-20-06
31. Smith, Lois	Cook Manager, Pittsburgh CAPA to Food Service Manager, Pittsburgh CAPA	12-20-06
32. Staab, Linda	Cook Manager, South Hills to Food Service Manager, South Hills	12-20-06
33. Threet, Joyce	Cook Manager, Westinghouse to Food Service Manager, Westinghouse	12-20-06
34. Wehring, Raymond	Heavy Cleaner/Fireman, Plant Operations to Heavy Cleaner/Fireman, Westinghouse	12-20-06
35. Womack, Martha	Cook Manager, Peabody to Food Service Manager, Peabody	12-20-06

**Q. Transfers From One Position to Another With Change of Salary**

<b><u>Name and Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>	<b><u>Vice</u></b>
1. Dobies-Sinicki, Susan Manager, Human Resources to Manager, Human Resources .8	\$ 4442.33 (007-02)	01-02-07	L. Mecaro resigned
2. Harris, Marlene Acting Manager, Human Resources to Manager, Human Resources	\$ 5552.91 (007-02)	01-01-07	S. Dobies-Sinicki transferred
3. May, Matthew Instructional Teacher Leader, South Brook to Acting Assistant Principal, South Brook - \$200 per month select teacher differential	\$ 7312.02 (004-01)	01-08-07	E. Rosenthal transferred

4. Moran, Deborah Clerk Stenographer, Operations to Coordinator of Board Legislative Items, Operations	\$ 3275.57 (009-01)	01-02-07	New position
5. Rosenthal, Eric Assistant Principal, South Brook to Acting Principal, Greenfield	\$ 7747.33 (003-04)	01-08-07	M. Taylor on leave
6. Secrest, Autumn Secretary II, Office of the Deputy Superintendent – Professional Development to School Secretary I, South Hills	\$ 2422.36 (006-05)	01-12-07	Vacancy
7. Steimer, Joyce School Supply Clerk II, Carmalt to Administrative Secretary III, Student Services	\$ 2663.33 (007-01)	01-17-07	New position
8. Vargo, Ellen Teacher, Frick to Teacher, Frick .5	\$ 3675.00 (002-10)	01-08-07	K. Diederich-Vogel on leave

**Hourly Employees**

<b><u>Name and Position</u></b>	<b><u>Rate per hour</u></b>	<b><u>Date</u></b>	<b><u>Vice</u></b>
9. Hickey, Emily Supervisory Aide I, Manchester to Aide for Students with Disabilities, Morrow	\$ 10.82	01-12-07	Transfer request
10. Jackson, Rodney Heavy Cleaner/Fireman, Westinghouse to Light Cleaner, Plant Operations	\$ 15.28	12-12-06	Worker's compensation settlement
11. Markowski, Larry Carpenter, Maintenance to Carpenter Shop Foreman, Maintenance	\$ 26.38	01-02-07	T. Smith transferred
12. Williams, Ray Custodian 4, Lincoln to Custodian 5, Plant Operations	\$ 19.82	01-11-07	Demotion

## **R. Supplemental Appointments**

### **Tutors**

1. That the following persons be terminated as Tutors for the 2006-2007 school year:

<b><u>Name</u></b>	<b><u>Location</u></b>	<b><u>Date</u></b>
a) Lober, Nicole	Stevens	01-08-07
b) Pistella, Jack	Greenfield	01-09-07

2. That the following persons be approved to work as Tutors for the 2006-2007 school year at the rate of \$10.00 per hour:

<b><u>Name</u></b>	<b><u>Location</u></b>	<b><u>Date</u></b>
a) Evans, Nicole	Pittsburgh Montessori	11-15-06

## **S. Miscellaneous Recommendations**

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Dates</u></b>	<b><u>Reason</u></b>
a) Allen, Tamara	Curriculum Coach Rooney ALA	02-20-07 to 03-09-07	Personal reasons
b) Barnes, Sandra	Educational Assistant I Preschool Assistant I Roosevelt	12-05-06 to 12-19-06	Health
c) Beckas, Michele	Educational Assistant III Emotional Support Aide Vann	12-11-06 to 01-29-07	Health
d) Erdos, Jody	Physical Therapist Program for Students with Exceptionalities	04-10-07 to 06-14-07	Personal reasons
e) Griffeth, Sharon	Teacher Faison	01-20-07 to 03-30-07	Health
f) Herr, Jennifer	Teacher Weil ALA	12-19-06 to 03-08-07	Personal reasons

<b>g) Johnson, Shaunté</b>	<b>Teacher Lincoln</b>	<b>11-30-06 to 12-08-06, 01-09-07 to 01-31-07</b>	<b>Health</b>
<b>h) Jordan, Diana</b>	<b>Speech Therapist Program for Students with Exceptionalities</b>	<b>02-02-07 to 04-10-07</b>	<b>Health</b>
<b>i) Kobertz, Richard</b>	<b>Educational Assistant III Emotional Support Aide Faison</b>	<b>12-18-06 to 01-18-07</b>	<b>Health</b>
<b>j) Kress-Boyd, Mary</b>	<b>Teacher South Brook</b>	<b>01-02-07 to 01-29-07</b>	<b>Health</b>
<b>k) Malacki-Calhoun, JoAnn</b>	<b>Teacher Linden</b>	<b>01-02-07 to 03-01-07</b>	<b>FMLA</b>
<b>l) Marraway, Linda</b>	<b>Student Data Systems Specialist Concord</b>	<b>02-05-07 to 04-10-07</b>	<b>Personal reasons</b>
<b>m) Masdea, Jennifer</b>	<b>Social Worker Carmalt .6/Phillips .4</b>	<b>12-08-06 to 03-03-07</b>	<b>Personal reasons</b>
<b>n) Morse, Ellen Gardner</b>	<b>Teacher Brashear</b>	<b>03-21-07 to 06-14-07</b>	<b>Personal reasons</b>
<b>o) Rich, Priscilla</b>	<b>Classroom Assistant Life Skills Support Manchester</b>	<b>12-20-06 to 01-31-07</b>	<b>Health</b>
<b>p) Scales, Rosalind</b>	<b>Educational Assistant I Preschool Assistant I Head Start</b>	<b>02-08-07 to 02-23-07</b>	<b>Health</b>
<b>q) Teulle, Karen</b>	<b>Certified Occupational Therapy Assistant, Program for Students with Exceptionalities</b>	<b>10-02-06 to 12-22-06</b>	<b>FMLA</b>
<b>r) Tevis, Michael</b>	<b>Teacher Program for Students with Exceptionalities</b>	<b>11-06-06 to 01-02-07</b>	<b>Contested worker's compensation</b>
<b>s) Uptegraff, Elizabeth</b>	<b>Teacher Faison</b>	<b>04-24-07 to 04-30-07</b>	<b>Health</b>
<b>t) Zackel, Pamela</b>	<b>Teacher Rooney ALA</b>	<b>01-19-07 to 03-02-07</b>	<b>Health</b>

2. That the Board approve the following action(s):

New Appointments

- a) Enos, Kathryn – hired as Behavioral Analyst, Early Intervention at the month salary of \$4970.00 (002-03) – should read – hired as Behavioral Analyst, Early Intervention at the month salary of \$4141.67 (002-03).(November 2006 Board Minutes)

Transfers From One Position to Another With Change of Salary

- b) Ehrin, William – transferred from Security Aide, Perry to Resident Security Specialist, School Safety effective December 11, 2006 – should read – transferred from Security Aide, Perry to School District Police Officer, School Safety effective December 11, 2006.(December 2006 Board Minutes)
3. That the Board approve a change in the termination date of Robert Blonde, Temporary Tradesman, from December 27, 2006 to February 16, 2007.
4. That the Board approve a change in the effective date for Robert Bischoff, Principal, Duquesne City Schools from August 15, 2006 to August 6, 2006.
5. That the Board rescind the transfer of Autumn Secrest from Secretary II, Office of the Deputy Superintendent -- Professional Development to Secretary II, Early Intervention, effective January 8, 2007.
6. That the Board approve a change in the start date for Lawrence Bergie, Chief Information Officer, Technology from January 2, 2007 to January 3, 2007.
7. That the Board approve a change in the effective date of the closing date of the Iron Worker position from February 15, 2007 to April 1, 2007.
8. That the Board approve a change in the effective date of the closing date of the Electrician position from February 15, 2007 to July 1, 2007.
9. That the Board approve a change in the end date of a leave of absence for Dena Metz, Preschool Teacher II, Faison from June 14, 2007 to January 19, 2007, due to reassignment.
10. That the Board approve the furlough of the following employees from the Section on Maintenance effective on the date indicated:

- |    |                    |             |          |
|----|--------------------|-------------|----------|
| a) | Blackwell, Blair   | Maintenance | 02-16-07 |
| b) | Constance, Matthew | Maintenance | 07-01-07 |
| c) | Jones, Marvin      | Maintenance | 02-16-07 |
| d) | Simmons, John      | Maintenance | 04-01-07 |

It is recommended:

1. That the following coaching assignments in the K-8 schools for the interscholastic athletic program be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	MIFFLIN	Shane Rubbe	Soccer, Head Boys

2. That the following coaching assignments in the high schools for the interscholastic athletic program be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ALLDERDICE	Keith Goldman	Tennis, Head Boys
b.	CARRICK	Ken Wright	Basketball, Assistant Boys
c.	LANGLEY	Mark Bolla	Basketball, Assistant Boys
d.	SCHENLEY	Jason Bell	Track, Assistant Boys

3. That the following assignments to the position of teacher for elementary school intramurals be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	FULTON	Marilyn Nizinski	Winter

4. That the following assignments to the position of teacher for high school intramurals be approved for the 2006-2007 school year in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	LANGLEY	Edward White	Fall
b.	PERRY	Terri Cossick	Spring

5. That the following intramural assignments be rescinded for the 2006-2007 school year.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	SCHENLEY	Jason Bell	Spring

# HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

## ADDENDUM A

### POSITIONS OPENED AND CLOSED

January 24, 2007

#### GENERAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Assistant Principal	.5	01-25-07	Faison
b) Project Assistant – Assistant to the Deputy Superintendent	1	01-25-07	Office of the Deputy Superintendent for Instruction, Assessment and Accountability
c) Director of Purchasing	1	01-25-07	Operations/Finance
d) Chief Financial Officer	1	01-25-07	Operations/Finance
e) Chief Executive Secretary	1	01-25-07	Chief Financial Officer
f) Chief Executive Secretary	1	01-25-07	Chief Information Officer
g) Chief Executive Secretary	1	01-25-07	Chief of Research, Assessment and Accountability
h) Assistant Labor Landscape Foreman	1	01-25-07	Plant Operations
i) Parent Engagement Specialist I	1	01-25-07	Morrow

2. That the following position(s) be closed, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Assistant Principal	.5	01-31-07	Westinghouse
b) Musical Instrument Repairman	1	02-02-07	Operations

#### SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Project Assistant – Executive Director of Professional Development	1	01-25-07	Office of the Deputy Superintendent for Instruction, Assessment and Accountability

Respectfully submitted,

Mr. Mark Roosevelt  
Superintendent of Schools

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS****ADDENDUM B****ADDITIONAL HUMAN RESOURCES ACTION****A. Transfers From One Position to Another Without Change of Salary****Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
1. Hardy, Derrick	Assistant Principal, Westinghouse to Assistant Principal, Westinghouse .5/Faison .5	01-31-07

**B. Miscellaneous Recommendations**

1. That the Board extend the contract for Cassandra Richardson-Kemp, Principal, Allderdice until June 30, 2007.

Respectfully submitted,

Mr. Mark Roosevelt  
Superintendent of Schools

**BUSINESS / FINANCE COMMITTEE**

**January 24, 2007**

**TRANSFER OF FUNDS  
GENERAL FUND**

**DIRECTORS:**

**It is recommended that the following transfer be approved:**

<b>From Major Object 300</b>	<b>\$3,200,000</b>
<b>Other Professional Services</b>	
<b>To Major Object 400</b>	<b>\$3,200,000</b>
<b>Repair &amp; Maintenance - Buildings</b>	

**Movement of maintenance contract to correct object code.**

**Respectfully submitted,**

**Floyd McCrea  
Chairperson  
Business / Finance Committee**

**2007 APPROPRIATIONS BY MAJOR OBJECT  
ADJUSTED AS OF JANUARY 2007**

<u>MAJOR OBJECT</u>	<u>DESCRIPTION</u>	<u>APPROPRIATIONS</u>	<u>DATE OF TRANSFER</u>	<u>AMOUNT OF TRANSFER</u>	<u>ADJUSTED BUDGET</u>
100	Personal Services- Salaries	\$198,512,198			\$198,512,198
200	Personal Services- Employee Benefits	71,937,619			71,937,619
300	Purchased Prof. & Tech. Services	80,102,551	01/24/2007	(\$3,200,000)	76,902,551
400	Purchased Property Services	7,861,090	01/24/2007	\$3,200,000	11,061,090
500	Other Purchased Services	77,146,526			77,146,526
600	Supplies	18,889,738			18,889,738
700	Property	4,667,639			4,667,639
800	Other Objects	35,452,009			35,452,009
900	Other Financing Uses	34,366,376			34,366,376
	Res. for Enc.	2,500,000			2,500,000
		<u>\$531,435,744</u>		<u>\$0</u>	<u>\$531,435,744</u>

**LEGISLATIVE MEETING  
January 24, 2007**

**NEW BUSINESS ITEM**

**BE IT RESOLVED** that the Board of Public Education appoints Ira Weiss and the Law Offices of Ira Weiss as Solicitor under the terms of the existing contract. The appointment shall be on a yearly basis to continue year to year unless terminated under the terms of the agreement. The monthly contract term is \$15,000 per month plus out-of-pocket expenses for all services under the agreement. The action shall be effective January 25, 2007.

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT**

January 24, 2007

**Regular Meeting**

**ROLL CALL**

**APPROVAL OF MINUTES**

**COMMITTEE REPORTS**

Committee on Education

Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON EDUCATION

January 24, 2007

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

**I. CONSULTANTS/CONTRACTED SERVICES**

A. The contractor, **Agency for Jewish Learning**, will present a half-day in-service on classroom management and how to engage students in active learning at Hillel School for fifteen (15) non public school teachers. In-service will be held on Wednesday, March 6, 2007. Rate of payment is \$375.00 per workshop. Total compensation shall not exceed Three Hundred Seventy-Five Dollars. Charge to account: 10-2270-320-460-709.

January 24, 2007

Respectfully submitted,

Mr. Thomas Sumpter  
Chairperson

Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

January 24, 2007

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded.

**I. GENERAL AUTHORIZATION**

A. It is recommended that the list of payments made for the month of December 2006, in the amount of \$171,150.00, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea  
Chairperson

Committee on Business

1 TRANSCRIPT OF PROCEEDINGS

2 - - -

3 PITTSBURGH BOARD OF PUBLIC EDUCATION  
 4 LEGISLATIVE MEETING  
 5 WEDNESDAY, JANUARY 24, 2007  
 6 7:35 P.M.  
 7 ADMINISTRATION BUILDING - BOARD ROOM

8 - - -

9 BEFORE:

10 WILLIAM ISLER, BOARD PRESIDENT  
 11 RANDALL TAYLOR, FIRST VICE PRESIDENT  
 12 THERESA COLAIZZI, SECOND VICE PRESIDENT  
 13 MARK BRENTLEY  
 14 PATRICK DOWD  
 15 JEAN FINK  
 16 FLOYD McCREA  
 17 DANIEL ROMANIELLO, SR.  
 18 THOMAS SUMPTER

19 - - -

20 MEMBERS ABSENT:

21 ALSO PRESENT:

22 MR. MARK ROOSEVELT	DR. LINDA LANE
23 DR. PAULETTE PONCELET	DR. J. KAYE CUPPLES
24 MR. IRA WEISS	MR. PETER J. CAMARDA
25 MR. RICHARD R. FELLERS	MS. DONNA VLASSICH
MR. DWIGHT LAUFMAN	MS. PATRICIA A. FISHER
MR. FRANK G. CHESTER	MS. LISA FISCHETTI
DR. RICHARD GUTKIND	DR. JERRI LIPPERT
DR. BARBARA RUDIAK	MR. HOWARD BULLARD
DR. J. KAYE CUPPLES	

26 - - -

27 REPORTED BY: EUGENE C. FORCIER  
 28 PROFESSIONAL COURT REPORTER

29 - - -

30 COMPUTER-AIDED TRANSCRIPTION BY  
 31 MORSE, GANTVERG & HODGE, INC.  
 32 PITTSBURGH, PENNSYLVANIA  
 33 412-281-0189

34 - - -

35 **ORIGINAL**

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. ISLER: Good evening, ladies and  
3 gentlemen, and I would like to welcome you all to the  
4 January 24th, 2007 Pittsburgh Board of Public  
5 Education legislation meeting.

6 Would you all please rise, so we may salute  
7 the flag.

8 (Salute to the flag.)

9 MR. ISLER: I would like to, before we  
10 begin the official part of the meeting, part of the  
11 meeting where we do recognize individuals who have  
12 made significant contributions to the Pittsburgh  
13 Public Schools, I would like to welcome Dr. Linda  
14 Lane, who is our new Deputy Superintendent.

15 Dr. Lane, welcome, and I know you want to  
16 make a few remarks.

17 DR. LANE: Thank you, President Isler.

18 First of all, I would like to also  
19 recognize Dr. Paulette Poncelet, who is at her first  
20 legislative meeting of the Board, and is our new  
21 person in charge of research and information.

22 So we welcome you as well.

23 I also need to make just a brief statement  
24 as to why I am here in place of Mr. Roosevelt, and you  
25 may have noticed, I am not Mr. Roosevelt.

1                   However, Mr. Roosevelt is out recruiting  
2 new students for the Pittsburgh Public Schools.

3                   He has -- when he returns to Pittsburgh, he  
4 will be bringing a student that will be a member of  
5 the class of 2025, his new daughter, Julianna.

6                   MR. ISLER: Thank you, Dr. Lane.

7                   We are again, very, very happy to have you  
8 here, I know all of us have had the opportunity on  
9 this Board to meet you.

10                  If you will come forward, and the other  
11 Board members, we will turn this program over right  
12 now, the meeting over to Miss Vlassich, who will begin  
13 the awards presentation.

14                  (Awards presented.)

15                  MR. ISLER: As everybody is getting back to  
16 their seats, when those teachers were leaving the  
17 room, all of their colleagues were standing up  
18 shaking their hands, it is a rather rigorous task of  
19 what our teachers go through to accomplish that, so  
20 again congratulations to everyone.

21                  Mr. Weiss, could we please have you call  
22 the roll.

23                  MR. WEISS: Mr. Brentley?

24                  MR. BRENTLEY: Here.

25                  MR. WEISS: Mrs. Colaizzi?

1 MS. COLAIZZI: Here.

2 MR. WEISS: Mr. Dowd?

3 MR. DOWD: Present.

4 MR. WEISS: Mrs. Fink?

5 MS. FINK: Here.

6 MR. WEISS: Mr. McCrea?

7 MR. McCREA: Here.

8 MR. WEISS: Mr. Romaniello?

9 MR. ROMANIELLO: Here.

10 MR. WEISS: Mr. Sumpter?

11 MR. SUMPTER: Present.

12 MR. WEISS: Mr. Taylor?

13 MR. TAYLOR: Here.

14 MR. WEISS: Mr. Isler?

15 MR. ISLER: Present.

16 MR. WEISS: All members present.

17 MR. ISLER: Thank you, Mr. Weiss.

18 I would like to have a motion to approve

19 the minutes of the meeting of December 19th.

20 MS. COLAIZZI: So move.

21 MR. ISLER: And a second?

22 MR. BRENTLEY: Second.

23 MR. ISLER: It has been moved and seconded

24 to approve the minutes of the December 19th, 2006

25 legislative meeting of the Pittsburgh Public School

1 Board.

2 Any comments, suggestions, additions or  
3 deletions?

4 Hearing none, all in favor, please signify  
5 by saying aye.

6 (Thereupon, there was a chorus of ayes.)

7 MR. ISLER: Those opposed?

8 (No response.)

9 MR. ISLER: Motion carries. The minuets  
10 are approved.

11 I would like to read the statement on the  
12 executive sessions for the legislative meeting this  
13 evening.

14 (Mr. Isler read from prepared material.)

15 MR. ISLER: In light of that discussion on  
16 student suspensions, transfers and expulsions, if the  
17 Board members would please turn to page 18 of the  
18 Committee on Education report, No. 15, I will give you  
19 the numbers for this month.

20 There were 170 students suspended for four  
21 to ten days.

22 There were zero students suspended for four  
23 to ten days and transferred to another Pittsburgh  
24 Public School.

25 There were 23 students expelled out of

1 school for 11 days or more.

2 And there were zero students expelled out  
3 of school for 11 days or more and transferred to  
4 another Pittsburgh Public School.

5 With that, we will turn to the Committee on  
6 Education.

7 The report is before you, it was submitted  
8 by Mr. Sumpter, who is the chair of the Education  
9 Committee.

10 Are there any questions by any Board  
11 members on the Committee on Education report?

12 Hearing none -- Mr. Brentley, I'm sorry.

13 MR. BRENTLEY: Yes.

14 Mr. President, I just want to once again  
15 raise some concerns concerning page 3, No. 4, of the  
16 consultants and contracts. This is of course the  
17 Community Education Partners.

18 Mr. President, I will not be supporting  
19 this item.

20 I raised concerns, and I believe some of  
21 the concerns I have raised are pretty much still the  
22 same, and I would hope my colleagues would join me in  
23 giving this number a negative vote.

24 Number one, I raise concerns about the  
25 location of how it is determined to use Clayton

1 Elementary School, located off of Perrysville Avenue,  
2 one of the hotbeds of negative activity for that  
3 particular community.

4 Not a well thought out thing, on behalf of  
5 our staff.

6 The lack of community involvement.

7 Later on this evening, Mr. President, we  
8 will be voting on the naming of a school, the Colfax  
9 School. And when you look at that resolution, all of  
10 the organizations and individuals we sought out to get  
11 their support for their involvement in just the  
12 naming, for this particular item here we did not reach  
13 out to the communities, we did not reach out to the  
14 local officials, or local community, or local  
15 individuals who are already active.

16 We just snatched up and said, "This is what  
17 we are putting in, and we are going to make it happen,  
18 and we are going to run with it."

19 Number two, my biggest concern again,  
20 something so important for us just to do it based on a  
21 contractual agreement, without putting out a request  
22 for proposals.

23 Like many of you here, just since this  
24 issue has hit the news, I have been contacted by two  
25 other agencies who said, "Look, we provide services,

1 we would love to have a presentation before the Board,  
2 to show you what we are able to do."

3 One even said, "We can almost do ours for  
4 just a" -- much less than what we are giving for this  
5 particular contract.

6 Number three, when and if this is passed,  
7 this company will have a blank in terms of abiding by  
8 the local MBE/WBE policies and, as you know, we have a  
9 policy that says when we spend more than \$10,000, it  
10 must be -- we must put it out for bid, and seek the  
11 best bid for the District.

12 Well, we will be spending, it is estimated  
13 over \$2 million for the rehab of the Clayton School,  
14 and this company can come in and just simply sidestep  
15 our policies.

16 And as the chair of the MBE/WBE, that's  
17 borderline criminal, for this Board not to be upset  
18 and outraged that a company can do that, without no  
19 oversight from our local Board here, from our local  
20 EBE office.

21 And then one of the other very, very  
22 important things here, that often we are unable to  
23 measure, is that this particular school,  
24 Mr. President, was one of the successful schools for  
25 that community.

1           Very, very well run, very well organized,  
2 and it was a great school, doing very well.

3           It was a casualty of the poorly planned  
4 right sizing program.

5           And so now we are asking for this community  
6 to take a hit, by taking out a very positive, and good  
7 school in that community, and now put a school in  
8 there that this community had no input, no say so, on  
9 anything concerning it.

10           And at the same time, we have to be  
11 realistic when you bring students from 6th grade to  
12 the 12th grade across the city, without no  
13 consideration of the possible differences that exist  
14 within the neighborhood.

15           And let me say, that is a very silly issue,  
16 but it is also a very, very real issue.

17           For some kids traveling to different parts  
18 of this city, can be harmful.

19           And for this Board to do that is just a  
20 little unfair. It's just not well thought out.

21           It is unfair to the local community.  
22 there, who is working very, very hard.

23           It is also unfair to those agencies who are  
24 out there on the front lines, trying to stop some of  
25 the violence, and for this Board just to move forward,

1 and to not take any of those things into  
2 consideration, is a little unfair.

3 I know that we have, and will continue to  
4 mask this thing, where it looks like it is the best,  
5 it is the greatest thing since sliced bread, it is  
6 going to work, it's one size fits all, and I say  
7 that's a little misleading.

8 This particular population needs all of the  
9 help, needs all of the attention, and when we go to  
10 make decisions, addressing some of those issues, I  
11 believe that we should really take our time, we should  
12 put out the request for proposal, and we should really  
13 open up our mind, and say, "Look, maybe it is time to  
14 bring the community to the table."

15 We cannot continue to take this out of  
16 sight, out of mind attitude, when dealing with this  
17 particular population.

18 I do have one question I just would like to  
19 ask Dr. Cupples.

20 Dr. Cupples, at the agenda review, I had  
21 asked for a breakdown of the gender, and if we know of  
22 the particular areas in which these students will be  
23 coming from.

24 Do you have any information on that?

25 DR. CUPPLES: Kaye Cupples, support

1 services.

2 We don't, Mr. Brentley, because those  
3 432 students have not yet been identified by the  
4 buildings.

5 I think I did say to you, at agenda review,  
6 when you asked me that question, that the gender and  
7 race of the majority of those students would be  
8 African American male.

9 MR. BRENTLEY: The majority.

10 DR. CUPPLES: That's correct.

11 MR. BRENTLEY: We also have in the  
12 memorandum of understanding, No. 2, it says, "The  
13 parties shall enter into a comprehensive agreement  
14 providing an academic and operation program for the  
15 education of students who are chronically behaviorally  
16 challenged and low performing."

17 You know, Dr. Cupples, that low performance  
18 will cover a large number of students, in there.

19 Who determines? It said here that this  
20 particular agency will actually have some involvement  
21 in identifying those students.

22 DR. CUPPLES: As I think I mentioned over  
23 the past couple of weeks, that is our call, our  
24 principals' call.

25 MR. BRENTLEY: It has here that the

1 District and CEP will agree to the criteria, and the  
2 process.

3 DR. CUPPLES: We will agree to the  
4 criteria, that's right. Ultimately, the students we  
5 send them, they take.

6 MR. BRENTLEY: Okay.

7 I just -- and those are my comments,  
8 Mr. President.

9 I just want to say, for that particular  
10 population, once again we are really-- it is a  
11 disservice to do this in the manner in which we are  
12 doing it.

13 Thank you.

14 MR. ISLER: Thank you, Mr. Brentley.

15 Any other comments?

16 Mr. Romaniello.

17 MR. ROMANIELLO: Thank you,  
18 Mr. President.

19 I would like to speak also on page 3,  
20 No. 4.

21 I will be supporting this because I think  
22 right now we are actually failing three segments of  
23 our District.

24 The first segment is as Dr. Cupples alluded  
25 to at agenda review, that the students who will be

1 served by this facility we are, in essence, failing  
2 them to get them the proper help.

3 We are also failing our students who come  
4 to school every day, and do what they are supposed to  
5 do; the students who try to get an education, and  
6 their classrooms are disrupted by students who need  
7 help from this type of facility.

8 The third segment that we are failing is  
9 our teachers, because we are not supplying them with  
10 an additional tool, that they -- that will help them  
11 do the job that they are supposed to do, which is  
12 teach our students.

13 Some of them have expressed to me that the  
14 time that they have to take out of their day to help  
15 the disruptively challenged students, is a good part  
16 of -- sometimes a good part of their classroom day,  
17 and sometimes it puts them in harm's way also.

18 So in order to try to help rectify these  
19 situations, I think this is something that we need to  
20 do for both of those segments of our students, plus  
21 give our teachers an added tool to help them get the  
22 job done for our students.

23 Thank you.

24 MR. ISLER: Thank you, Mr. Romaniello.

25 Any other comments?

1           Hearing none, Mr. Weiss, could we have a  
2 roll call vote, please, on the Committee on Education.

3           MR. WEISS: Mr. Brentley?

4           MR. BRENTLEY: Yes, on the report, and I  
5 will be voting no on page 3, No. 4, for the lack of  
6 community involvement.

7           MR. WEISS: Mrs. Colaizzi?

8           MS. COLAIZZI: Yes.

9           MR. WEISS: Mr. Dowd?

10          MR. DOWD: Yes.

11          MR. WEISS: Mrs. Fink?

12          MS. FINK: Yes, on the report as a whole,  
13 no on item 4, on page 3.

14          MR. WEISS: Mr. McCrea?

15          MR. MCCREA: Yes.

16          MR. WEISS: Mr. Romaniello?

17          MR. ROMANIELLO: Yes.

18          MR. WEISS: Mr. Sumpter?

19          MR. SUMPTER: Yes.

20          MR. WEISS: Mr. Taylor?

21          MR. TAYLOR: Yes.

22          MR. WEISS: Mr. Isler?

23          MR. ISLER: Yes.

24          MR. WEISS: The report's approved, item  
25 No. 4 is approved 7 to 2.

1           MR. ISLER: Thank you, Mr. Weiss.

2           With that, we will move to the Committee on  
3 Business and Finance.

4           The committee is before you, in your  
5 legislative books. It has been submitted by  
6 Mr. McCrea, who is our chair of this committee.

7           Are there any questions or comments on any  
8 of the items before you?

9           Mr. Taylor.

10          MR. TAYLOR: I want to -- I would like to  
11 talk about the tax increment financing package for the  
12 East End of Pittsburgh.

13          I want to continue to put the call out  
14 there, publicly, that I believe that we need to make  
15 strong efforts to make sure that all segments of the  
16 East End communities can benefit from this -- from  
17 this tax package.

18          I have been asking over and over, whether  
19 it is through the URA, or through the developer, that  
20 at the very least a hundred thousand dollar a year  
21 fund can be set aside to create an employment  
22 initiative, that will work with making many of our  
23 young people job ready, but also work with many of the  
24 new businesses that are relocating in East Liberty, to  
25 again allow people of the full East End, not just

1 around the East Liberty and Shadyside area, but also  
2 throughout the full East End, to benefit from what is  
3 happening in the East Liberty Mall.

4 And since this is a tax package, which is  
5 easing the tax burden on the developers, and such, I  
6 would like to see them ease some of the burdens of  
7 some of our low income friends and neighbors who live  
8 in Pittsburgh, who need employment opportunities.

9 And I do believe that the East End can  
10 benefit from -- I believe we have one employment  
11 agency, I do believe that we can benefit from a second  
12 one.

13 And so, this is the first step of, I  
14 believe, maybe two additional steps, in which we will  
15 finally pass this tax increment financing package.

16 So I am simply taking the opportunity to  
17 say publicly, that I would like to see a commitment  
18 from the developer, and the Urban Redevelopment  
19 Authority, to create an employment initiative for  
20 residents of the East End of Pittsburgh.

21 MR. ISLER: Thank you, Mr. Taylor.

22 Any other comment on this report, or  
23 questions?

24 Mr. Brentley.

25 MR. BRENTLEY: Yes.

1           Mr. President, I also want to point out, on  
2 page 11, under the maintenance contract, an issue that  
3 has been brought before this Board several times, and  
4 I have yet to get any comment from the administration  
5 concerning its recommendations on how we can begin to  
6 stop this kind of questionable practice.

7           And that is, the contract under the  
8 maintenance contract, one particular contractor, with  
9 contract amount starting off at \$300,000, and through  
10 the change order process, this particular company has  
11 managed to run this tab up to over \$6 million, and to  
12 date, there is no outrage from this Board, or raising  
13 the questions or concerns about it, or even  
14 identifying an end in sight.

15           Mr. President, again, as chair of the MBE  
16 and EBE program, I am asking that this Board would  
17 join me in voting no for this particular item, or we  
18 can simply vote no for the entire report.

19           At some point we have to draw the line, and  
20 say that, "Look, at some point there is some things  
21 that are not clear."

22           When you can do something like this, and no  
23 one gets upset, without clear explanation from the  
24 administration, without being able to convince the  
25 administration that something is wrong here, at some

1 point it is not only our job, but it is our duty to  
2 stop this, until our staff can come up to speed, and  
3 simply not bring anything like this before us.

4 This is a half a million dollars, if I am  
5 not mistaken, an additional charge.

6 This may take it up over 6 million -- I am  
7 sure it is well over \$6 million.

8 Unacceptable, when we are closing schools,  
9 when we are laying off employees, and when we are  
10 tightening our belts everywhere else.

11 I am asking, Mr. President, that my  
12 colleagues would join me in voting no for the addition  
13 and deletion section of this report, until we can  
14 clearly identify the problem that exists, and then  
15 also provide some kind of language for policy, for  
16 change, so that it won't happen again.

17 MR. ISLER: Thank you, Mr. Brentley.

18 Any other comments?

19 Mr. Dowd.

20 MR. DOWD: If I may, I would like to return  
21 to what Mr. Taylor was discussing earlier on page 3,  
22 item No. 4.

23 This is a tax increment finance  
24 resolution. We are being asked, as a Board, to vote  
25 to create a committee that will essentially work on

1 the plan for this particular TIF, this tax increment  
2 financing project.

3 And I want to say I know that there has  
4 been a lot of work that has been put on this, I know  
5 the Board has had a lot of questions, and that we have  
6 pushed very hard on this.

7 I know, too, further, that the URA has done  
8 a great deal of work to make sure that the developer  
9 in this project commits a very large sum of money,  
10 \$10 million, to road improvements in Penn Circle, and  
11 I know that a lot of us in the East End, and city, are  
12 eager to see the former Nabisco plant redeveloped.

13 So all of that is quite good, I am sure.

14 But I actually cannot support this TIF this  
15 evening, for a number of important reasons, and I just  
16 want to articulate three of them at this point.

17 The first thing -- and I think this is  
18 something to my colleagues on the Board, the first  
19 thing is, I have sat here for three years, and have  
20 been frustrated by the process by which we are doing  
21 tax increment finance work in the City of Pittsburgh.

22 I think it is about time we reverse this  
23 from being a developer driven, to being a planning  
24 driven process.

25 At this point, developers come before us,

1 and before the two other taxing bodies, with their  
2 proposals, and we are forced to vote on these in an  
3 ad hoc fashion. I hope that in the future that we can  
4 change that.

5           The second thing, in this particular  
6 project, that concerns me, there are two pieces that I  
7 would like to mention.

8           The first is that there are a large number  
9 of public dollars that have, for nearly a decade, or  
10 in fact, I think a decade at least, that have been  
11 invested in the core of East Liberty, which is just  
12 adjacent, or nearly adjacent to this project.

13           Large numbers of dollars have been invested  
14 in this core portion of East Liberty, for more than  
15 ten years, and we are now being asked to offer up  
16 public support for a development project which  
17 potentially could offer competition to a development  
18 project that is already receiving large sums of public  
19 support.

20           So we are, in essence, being asked possibly  
21 to pit public dollars against public dollars.

22           And we have asked the developer, at the  
23 previous meeting, this was I guess in December,  
24 actually, we asked them about this, I asked them  
25 specifically, and they said we would be seeing a

1 memorandum of understanding that would demonstrate  
2 that the project that they were committing to, and  
3 that they were working on, would not in fact be  
4 competing with the projects in the core of East  
5 Liberty, where, as many of you know, there is a great  
6 deal of development taking place, and that's moved  
7 forward.

8                   We have not seen that memorandum of  
9 understanding. We have not seen that.

10                   So we, voting for this TIF, will  
11 potentially be down the road be pitting public dollars  
12 against public dollars. That is of great concern.

13                   The second area that I think is important  
14 as far as this particular project, is public  
15 transportation.

16                   Here we are voting on a \$15 million parking  
17 garage in the East End of Pittsburgh.

18                   There are a large number of people who  
19 travel in on out of the city every day using  
20 Penn Avenue and the Washington Boulevard, and there is  
21 no reason why this particular parking garage couldn't  
22 be seen as a part of a larger project, dealing with  
23 traffic and public transportation, in the City of  
24 Pittsburgh.

25                   The East Busway is nearly adjacent to this

1 project. This parking garage could collect traffic,  
2 could collect vehicles, and could help provide access  
3 to downtown through public transportation.

4           We should be asking this developer, in  
5 fact, to link this parking garage to the Busway, and  
6 to public transportation, so that not only the users  
7 of the offices and the development space that we are  
8 talking about here, but also suburban commuters could  
9 be using that parking garage as access to the Busway,  
10 and ultimately to downtown, and to other destinations  
11 in the City of Pittsburgh.

12           We need to start thinking about these  
13 parking garages that we are being asked to TIF,  
14 repeatedly, over and over and over again.

15           A lot of the money that we are expending  
16 through TIF's are for are parking garages, and we need  
17 to find ways to link those up to larger visions for  
18 the city.

19           So I urge my colleagues to think very  
20 carefully about this.

21           I will be voting no, and hoping that those  
22 people working on this project, the URA, the city,  
23 this planning committee in general, that they will  
24 consider some of these deeper concerns as they go  
25 forward, and as they hope -- you know, whether this

1 passes or not this evening, when they consider this  
2 project, or these other types of projects in the  
3 future.

4 Thank you.

5 MR. ISLER: Thank you, Mr. Dowd.

6 Any other comments?

7 Mr. Brentley.

8 MR. BRENTLEY: Yes.

9 I have a couple of questions for  
10 Miss Castleberry, if she is here, please.

11 Miss Castleberry is the chair of our --  
12 heads up our department of EBE.

13 Miss Castleberry, could you just share with  
14 the audience this month, the amount of dollars that we  
15 will be sending, or cutting a check for in terms of  
16 women owned businesses, minority owned businesses  
17 and/or disadvantaged businesses.

18 MS. CASTLEBERRY: Good evening. Thank you.

19 Before I address your specific question, if  
20 you will allow me, I would like to share with you the  
21 fact that I am developing a new report for the Board,  
22 and that there is some changes that I would like to  
23 share with you this evening, so that when you receive  
24 it next week, you will understand the differences from  
25 what you have been receiving in the past, and what you

1 will begin to receive going forward.

2           One of the changes is that the prior  
3 monthly reports focused only on the contracts that we  
4 specifically set goals on. This new report will take  
5 a look at all of the expenditures in the Board report.

6           Also, it will identify the areas by  
7 category, where EBE participation is most prevalent.

8           It will identify the areas by goal type,  
9 where EBE participation was prevalent.

10           And finally, the total EBE participation as  
11 measured against the total contract dollars in the  
12 monthly report.

13           So, in the past we only looked at the  
14 solicitations that came through our department, going  
15 forward we are going to look at everything.

16           Having said --

17           MR. BRENTLEY: I'm sorry, can I just say,  
18 that also includes the personal contracts as well?

19           MS. CASTLEBERRY: Yes.

20           MR. BRENTLEY: Okay.

21           MS. CASTLEBERRY: Yes.

22           Now, having said that, there has always  
23 been an overall goal of 10 percent for all of the  
24 expenditures for the District, and then we set  
25 specific contract goals for the ones that came through

1 our department.

2           So looking at the 10 percent overall goal,  
3 this month we achieved -- let's see -- 11.49 percent,  
4 or 11 and a half percent for EBE participation on all  
5 of the contract dollars in this report.

6           Specifically, 4.14 percent for minority  
7 owned firms, 4.78 percent for women owned firms, and  
8 2.57 percent for socioeconomic disadvantaged firms.

9           And then in the report you will see a  
10 breakdown by category.

11           For example, construction and change order  
12 dollars, a breakdown by consulting or contracted  
13 service dollars, a breakdown by total service dollars,  
14 and then a breakdown by equipment or supply dollars.

15           And then finally, as a part of this report  
16 going forward, we are taking a look at all of the  
17 dollars again, we are looking at the participation of  
18 EBE's on the dollars that we set goals on, and then  
19 the dollars that we have not set goals on, and for  
20 this particular month -- well, you will see it in the  
21 report.

22           Any further questions?

23           MR. BRENTLEY: Thank you.

24           MR. ISLER: Mr. McCrea.

25           MR. MCCREA: I do have one request for your

1 new report. Would you also include the contracts  
2 where the EBE contract was not the lowest bidder, and  
3 the difference that we are paying, the excess that we  
4 are paying to -- well, follow the policy? And we are  
5 doing it.

6 MS. CASTLEBERRY: I can take a stab at  
7 that.

8 I would like to discuss it a little further  
9 with you, though.

10 MR. ISLER: Mr. Taylor.

11 MR. TAYLOR: Yes.

12 I look forward to us, very shortly, having  
13 a meeting in response to the study that was done on  
14 our minority and women and disadvantaged businesses  
15 with the District. I think that would be the best  
16 course.

17 Because also, that study, one, raised  
18 questions that I believe the full administration and  
19 staff should answer, but also had made concrete policy  
20 recommendations to the District.

21 And so, I would be more, far more  
22 interested in talking, after we have that meeting, and  
23 the Board had formally received that report, and got a  
24 chance to ask questions.

25 I would be far more interested in any

1 changes around MBE, after we have -- after we have  
2 done that.

3 I want to respond, that I was pleased with  
4 Dr. Dowd's questions that he raised about the tax  
5 increment financing packages.

6 We -- in my many years here, we have seen  
7 many of them, and I can only recall maybe only voting  
8 for two or three, because so many questions that went  
9 unanswered, and I am pleased to see -- of course, this  
10 Board is no different than the City Council, or the  
11 County Council, this Board is only different because  
12 it voted against one tax increment financing, or one  
13 package, that could have been Keystone Opportunity  
14 Zone.

15 But this Board, at least out did the City  
16 Council and others by voting down one, in close to a  
17 decade now.

18 So it has been a very, very unfortunate  
19 process, for someone, again, who grew up in  
20 East Liberty, and seeing its rise, and seeing its  
21 horrible decline, and thrilled every day I get a  
22 chance to go through East Liberty and to see the  
23 changes.

24 But there are questions that Dr. Dowd  
25 raised, and I think those are questions that deserve

1 to be answered.

2           Again, my issues continue to be that I must  
3 make sure that there is a benefit to the people of the  
4 East End; that the benefits to this tax increment  
5 financing package, which are public dollars, moves  
6 east, instead of moving west.

7           I recently just seen a program the other  
8 day, talking about the many good things going on in  
9 East Liberty.

10           And one of the things they talked about was  
11 the bridge to link it up to Ellsworth Avenue in  
12 Shadyside, and that is my real fear, that the East  
13 Liberty, which so many people who I am speaking of are  
14 low income and, you know, friends and neighbors in the  
15 East End, where some of those people actually lived in  
16 East Liberty, and were displaced from East Liberty,  
17 and I really think that it is important that they get  
18 a chance to benefit from anything that we are doing  
19 with tax dollars, and any tax breaks.

20           I think it is unfair that the tax breaks,  
21 or entire benefits of programs like this, only go to  
22 the wealthy, and not to the people in our  
23 neighborhoods.

24           And I do believe that that commitment can  
25 be made by the developer, and that commitment can be

1 made by the Urban Redevelopment Authority, if that's  
2 what they choose to do.

3 But unfortunately, these processes have  
4 just gone through all of the governmental bodies, with  
5 very few questions, very little scrutiny.

6 So hopefully, Dr. Dowd's questions will  
7 lead other Board members to ask some questions, and  
8 hopefully, again, that we can get those questions  
9 answered.

10 But I hope the Board members would join me  
11 in trying to make sure that everybody in the East End  
12 can benefit from this.

13 MR. ISLER: Thank you, Mr. Taylor.

14 Any other comments?

15 Mr. Weiss, could we have a roll call vote,  
16 please.

17 MR. WEISS: Mr. Brentley?

18 MR. BRENTLEY: Yes, on the report. I will  
19 be voting no on the additions and deletions and,  
20 Mr. Taylor, you raised some questions, and I think I  
21 will join you in voting no on the TIF.

22 I appreciate your concerns, and I will vote  
23 no also.

24 MR. WEISS: Mrs. Colaizzi?

25 MS. COLAIZZU: Yes.

1 MR. WEISS: Mr. Dowd.

2 MR. DOWD: Yes, on the report as a whole,  
3 on item -- page No. 3, item No. 4, the Bakery Square  
4 tax increment finance package, I will vote no.

5 MR. WEISS: Mrs. Fink?

6 MS. FINK: Yes.

7 MR. WEISS: Mr. McCrea?

8 MR. MCCREA: Yes, on the report as a whole,  
9 on page 3, No. 5, I will vote no.

10 MR. WEISS: Mr. Romaniello?

11 MR. ROMANIELLO: Yes.

12 MR. WEISS: Mr. Sumpter?

13 MR. SUMPTER: Yes.

14 MR. DOWD: MR. Taylor?

15 MR. TAYLOR: Yes, on the report as a whole.  
16 I will also vote no on the tax increment financing  
17 package.

18 MR. WEISS: That is page 3, No. 4.

19 And Mr. Isler?

20 MR. ISLER: Yes.

21 MR. WEISS: Okay. The report's approved.

22 Page 3, No. 4, is a 6 to 3 vote.

23 MR. ISLER: Thank you, Mr. Weiss.

24 We now turn to the Human Resources Report,  
25 that is before you, submitted to us by Mrs. Fink, who

1 is the chair.

2 Superintendent -- I assume, Dr. Lane, that  
3 if there are any questions, we will go directly to  
4 Mr. Chester, who is our director of human resource.

5 Are there any questions on the human  
6 resources report?

7 Mr. McCrea, we will begin with you, sir.

8 MR. MCCREA: Every month I like to repeat  
9 myself, I do want to thank our employees who are in  
10 the military, and thank you for a job well done, and  
11 thank you for serving our country.

12 MR. ISLER: Thank you.

13 Mrs. Colaizzi.

14 MS. COLAIZZII: Thank you, Mr. Chair.

15 If you could turn to page 22, No. 4,  
16 Mr. Chester.

17 I'm just curious as to why it would take  
18 six months before we adjust a date for the  
19 effectiveness, or the effective date for  
20 Mr. Robert Bischoff, for -- the principal of Duquesne  
21 City Schools.

22 I mean, this is asking us to change his  
23 effective date from August 15th to August 6th, and  
24 it's January 24th.

25 Why would it take us six months to address

1 such a situation?

2 It's just a general question.

3 MR. CHESTER: Frank Chester, chief, human  
4 resources officer.

5 And that's one that I am going to have to  
6 say I am going to have to go back and look.

7 I know that there was some discussions  
8 about changing that date, Mrs. Colaizzi.

9 Let me go back and research that, and get  
10 the answer for you.

11 MS. COLAIZZI: I appreciate that.

12 Thank you.

13 MR. ISLER: Any other questions in this  
14 report?

15 Mr. Brentley.

16 MR. BRENTLEY: Yes.

17 The question, I believe it's on -- we are  
18 also voting for the addendums; all together; is that  
19 correct?

20 MR. ISLER: Yes, sir, everything.

21 MR. BRENTLEY: Okay.

22 Addendum A, No. 2, I believe it is No. 2,  
23 and that is the project assistant to the deputy  
24 superintendent, and I am not sure, because we have so  
25 many coming before us, would this be the position that

1 is charged with the responsibility of monitoring the  
2 settlement with the Advocates for African America  
3 Students, that is a lawsuit filed some 14 years or so  
4 ago?

5 Would anybody know if this is --

6 MR. ISLER: Mr. Chester is checking his  
7 report.

8 If you will just give him a moment, please.

9 MR. BRENTLEY: Okay. He didn't say  
10 anything, so that's why I asked.

11 MR. CHESTER: Mr. Brentley, are you  
12 referring to project assistant, assistant deputy  
13 superintendent, the one for instruction, assessment  
14 and accountability?

15 MS. COLAIZZI: Yes.

16 MR. BRENTLEY: What number?

17 I don't know.

18 MR. CHESTER: 1b).

19 MR. BRENTLEY: 1b). Okay. That's what I  
20 said. Okay.

21 That is the position that is charged with  
22 the responsibilities of the monitoring of the --

23 MR. CHESTER: Yes.

24 MR. BRENTLEY: Okay.

25 I would also ask, Dr. Lane, if you would

1 really get your hands on this particular position.

2           Just to bring you up to speed in a very  
3 quick way, this is a lawsuit filed, I want to say  
4 about 13, 14 years ago, by a group of educators and  
5 activists in the city here, African Americans, who was  
6 able to research and find out that the mistreatment of  
7 African American students, and it was all documented,  
8 it took all of this time to get up to this point, but  
9 now we reached a settlement, and so this point -- I  
10 mean, this particular position as part of the  
11 settlement was to have someone there to monitor every  
12 step of the way.

13           It was also agreed upon, with putting  
14 together an advisory panel to help assist the  
15 District, so that we won't make the mistakes that we  
16 made before.

17           My fear is, Doctor, that somehow it will  
18 get kind of caught up, or lost, and I am asking if you  
19 can find a way to really make sure that this  
20 particular issue is prioritized, in this position, and  
21 really, really monitor it, and some of the information  
22 in the lawsuit was really frightening, some of it  
23 still exists today, in terms of African American  
24 students being left out, just having major, major  
25 problems.

1           So I am asking, if you would, whenever this  
2 particular position or person comes aboard, that we  
3 clearly see the number of hours that he or she is  
4 reporting; that we clearly see the advisory committee;  
5 that we clearly see a difference, now that we have  
6 something in place, especially something with teeth,  
7 that will make sure that our students are treated  
8 evenly and fairly.

9           DR. LANE: Thank you, Mr. Brentley.

10           And in fact, I did have opportunity to  
11 begin reviewing that agreement this past week, and  
12 Mr. Herbert and I are working on the very matters you  
13 mentioned.

14           MR. BRENTLEY: Great. Thank you, so much.

15           DR. LANE: Certainly.

16           MR. ISLER: Any other questions or comments  
17 on the Personnel Report?

18           Mr. Brentley, you are not finished?

19           MR. BRENTLEY: No, sir, I had one other  
20 question.

21           Mr. Fellers, can you tell us again about  
22 the No. 2B, we are closing a position for musical  
23 repair, and I just raised some concerns earlier to  
24 make sure that this is not in any way taking a shot at  
25 our wonderful, wonderful music program, that we have

1 in the District.

2 MR. ISLER: If I may just may, Mr. Chester,  
3 is it all right if Mr. Fellers does answer this  
4 question?

5 MR. BRENTLEY: Oh, I'm sorry.

6 MR. ISLER: It does go to Mr. Chester.

7 MR. CHESTER: Yes.

8 Mr. Fellers.

9 MR. FELLERS: Mr. Brentley, there are three  
10 repair positions that are located in the facilities  
11 division to support the instrumental music program in  
12 the District. This is one of those three.

13 Two of them are musical instrument  
14 repairmen, one is a piano tuner.

15 This will bring us down to one musical  
16 instrument repairman, one piano tuner.

17 We believe that those two individuals can  
18 continue to support that program, and make sure that  
19 all students interested in pursuing instrumental music  
20 will have quality instruments in which to further  
21 their study.

22 MR. BRENTLEY: And, Mr. Fellers, you  
23 also -- I have also asked a question about their  
24 budget. Their budget of course will not be affected  
25 at all by this.

1           MR. FELLERS: Other than this change, their  
2 budget stands as adopted by the Board at the December  
3 meeting.

4           MR. BRENTLEY: And we do have some kind of  
5 a safety net, just in case there is an increase, and  
6 necessary needed repairs for instrument, or whatever,  
7 we do have some kind of a safety net that would allow  
8 us to either send the work out, or to reopen, if  
9 necessary, the third position?

10          MR. FELLERS: That is correct.

11          We do have a contract capability, and if we  
12 would see that we have misjudged the volume of work  
13 that has to be done, we would come back to you and  
14 request that we open this position, and come up with  
15 some other offsetting position.

16          MR. BRENTLEY: Great. Thank you.

17          MR. ISLER: Finished, Mr. Brentley?

18          MR. BRENTLEY: Yes.

19          MR. ISLER: Thank you.

20          Mr. Taylor.

21          MR. TAYLOR: Yeah. I have a problem with a  
22 number of items on it, which simply don't have enough  
23 information, exactly what these people are going to  
24 do.

25          I am concerned about the overall level of

1 hiring that has taken place around here the last few  
2 months, as we have closed schools, and cut other  
3 services to students.

4               Particularly, I am concerned about the  
5 director of purchasing. This is a position that I  
6 believe has been empty for close to two years, and I  
7 just think that the Board should be far more well  
8 informed exactly why this position, which was cut,  
9 suddenly, you know, must be reopened.

10              I mean, it is the director of purchasing,  
11 and obviously, as we can see, we have purchased  
12 electricity, we have purchased heat, we have purchased  
13 paper. I am not seeing exactly what the real impact,  
14 that we have felt, which shortage that we have  
15 experienced, because this position was cut, which I do  
16 believe was cut, was first retirement, and I don't  
17 think it was filled, but I do believe it was cut for  
18 budgetary reasons a couple of years ago.

19              So I am concerned about that position.

20              I am concerned about these chief executive  
21 secretary positions, that we are offering, that we are  
22 opening.

23              I'm concerned about the project assistant  
24 positions that we are opening, particularly the one  
25 that Mr. Brentley had referenced to handle the

1 concerns with the settlement with the Pennsylvania  
2 Human Relations Commission.

3           That settlement agreement mandated us to  
4 put a person in a position. It did not mandate us to  
5 hire a new person.

6           And I just think the Board should be very,  
7 very clear, on exactly what these people -- what their  
8 duties will be, and exactly why these positions are  
9 needed.

10           I think dollars are far, far too tight, to  
11 look at these -- to look at these personnel agendas,  
12 when we are opening new positions, and not asking a  
13 lot of very serious, serious questions about, do we  
14 actually need these, can we not ask people to  
15 sometimes do more with less.

16           Because again, dollars are very, very, very  
17 short around here, and I just think that we need to --  
18 we need to recognize that.

19           So I am going to abstain on Addendum A,  
20 because of those concerns, and I am also going to  
21 abstain on the position concerning the assistant  
22 principal of Westinghouse also.

23           I am just not comfortable, again, that  
24 everything has really been addressed in that situation  
25 there.

1           I think we are creating a very, very, very  
2 unique situation on top of a unique situation, and I  
3 am just a bit concerned about that.

4           And I believe honestly, in my community, I  
5 don't know how well this will be received in my  
6 community.

7           Thank you.

8           MR. ISLER: Mrs. Colaizzi.

9           MS. COLAIZZII: Thank you.

10          I believe in the personnel meeting we had a  
11 light discussion on another issue, which would be le),  
12 and that was to be pulled.

13          Is somebody going to pull that, or should I  
14 do it on the floor?

15          MR. SUMPTER: (Inaudible.)

16          MS. COLAIZZII: Well, they didn't give me  
17 one.

18          Okay. Thank you. Okay.

19          MR. ISLER: Any other questions?

20          Mr. Brentley.

21          MR. BRENTLEY: Yes.

22          Mr. Chester, can I just ask you a question,  
23 once again, Mr. Taylor raises some very, very serious  
24 concerns, would it be a problem if those items, that  
25 he identified, the ones that we received this evening,

1 if we were to hold off a month or so, until we get a  
2 little bit more information; would it be a problem at  
3 all?

4 MR. CHESTER: In my -- Mr. Brentley, in my  
5 professional opinion, it would.

6 I think that certainly on those chief  
7 executive secretary positions, that have been  
8 mentioned, those have been three critical positions  
9 that this District has had, that we were able to  
10 successfully recruit for, and I think that these three  
11 positions are critical to supporting those  
12 individuals, as they begin to carry out their roles  
13 and responsibilities for this District.

14 So, the answer would be no.

15 MR. BRENTLEY: Well, let me just, in the  
16 spirit of cooperation, or compromise here, if -- I  
17 don't believe Mr. Taylor's concerns were necessarily  
18 the secretaries, I believe they were more of the other  
19 positions.

20 And, if we were to move forward, but to  
21 pull the others, until -- because, for instance, I  
22 would love to know, and see in front of me, the  
23 necessary teeth for that, for b), to who is going to  
24 be monitoring that lawsuit.

25 That is going to be very, very critical,

1 and I need to know, and it would be very helpful to  
2 know it up front.

3               Would that be a problem if we were to pull  
4 that, those three items for a month?

5               MR. CHESTER: Again, in my professional  
6 opinion, yes, it would.

7               And I think that our Deputy Superintendent,  
8 Dr. Lane, has indicated, especially on that project  
9 assistant, which part of it deals with the issue that  
10 you just aforementioned, but there is also the  
11 additional responsibilities that we have with the  
12 collaborative, as well as with the Duquesne School  
13 System.

14              MR. BRENTLEY: Okay. Well, I appreciate  
15 that.

16              Well, here is just my concern: In this  
17 area we have always had a problem where, as a Board  
18 member, we are always running after the issue, and  
19 that is, it is out there, it is running, and we have  
20 to pick up the paper and find out what is going on.

21              For this issue, especially No. b) -- or b),  
22 it is going to be very helpful, and I believe even  
23 helpful for the community, who is active in that  
24 particular lawsuit, to know up front, ahead of time,  
25 "Here is what we are going to do, this is how we are

1 going to do it, this is the individual, this is where  
2 you go if you think some of those same problems  
3 exist."

4           For me, it just gives me a little bit more  
5 of an opportunity to kind of follow, and to go along  
6 with it.

7           And, well, okay, you are saying it is going  
8 to be a problem.

9           Also, I just also want to make a comment,  
10 to -- and also to Dr. Lane, we talked about this  
11 briefly, but I am going to ask you again, if you would  
12 please keep an extra eye on the situation there in the  
13 East End.

14           We are here today to vote on a principal,  
15 who we will be -- he will be a .5 principal at  
16 Westinghouse, if I am not mistaken, to supervise, or  
17 to be the principal over 60, 70, 80, kids, because we  
18 are moving some from Faison, the 8th graders, into  
19 that particular building.

20           And I say all of that to say that early on,  
21 had we really reached out and solicited some community  
22 support, before we moved forward with this right  
23 sizing plan, we could have avoided this.

24           But I think this issue is such an  
25 embarrassment, and such an unfair thing to do to that

1 community, and to those students, in the middle of the  
2 year, to make these kind of musical chair changes --  
3 yes, I understand when issues come up, we have to  
4 address them, but some of this stuff could have been  
5 avoided.

6               So I am asking that you make sure that we  
7 articulate to that community that this is just a  
8 temporary fix, and hopefully we will reopen that  
9 process, to look at the entire community, and how it  
10 will impact on that particular community.

11              And District wide.

12              DR. LANE: Mr. Brentley, we will be,  
13 obviously, keeping very close track of how things are  
14 going, as we go through this change, and the students  
15 that were at Westinghouse yesterday, getting a tour of  
16 their new facility, were -- appeared to be, at least,  
17 very pleased with what they saw.

18              The facility itself looks great, and they  
19 are going to have some tremendous opportunities there,  
20 simply because of the additional things that will be  
21 available to them.

22              So, but obviously, we will be very  
23 carefully monitoring how that situation goes.

24              MR. BRENTLEY: And I can appreciate that,  
25 but also, Doctor, on the flip side of that, we also

1 heard from those parents who are frightened.

2 "I have an 8th grader forced into a high  
3 school environment, prior to the time that they are  
4 supposed to be there."

5 And, we also have to keep that in mind as  
6 well.

7 So, you know, if I am not mistaken, that is  
8 the first, across this city, that we have ever done  
9 anything like this, because of some things we did not  
10 take care of early on.

11 So, you know, I kind of feel for those  
12 parents, don't know what exactly to tell them, but I  
13 am just asking again, to the administration, please,  
14 do not continue to put us in this situation.

15 We take our time, and think things over in  
16 other parts of the city, and other communities, before  
17 we make changes, and don't just come into certain  
18 communities and just snap your fingers, and say, "This  
19 is what it is going to be."

20 So it is unfair, and I don't know, I may  
21 join my colleague as well, just possibly abstaining.

22 It may be good for the better end of it,  
23 but again we do have those concerns that we heard in  
24 the public hearing, about those parents who are  
25 frightened, and don't understand why we are making the

1 kind of changes.

2 So, thank you, very much.

3 DR. LANE: Thank you.

4 MR. ISLER: Any other questions?

5 Mr. Romaniello.

6 MR. ROMANIELLO: Thank you, Mr. President.

7 I just want to -- my vote will reflect the  
8 outcome, but I will be voting no, with all due respect  
9 to Mr. Chester, I know what you are saying, but we are  
10 asking our rank and file employees, and some of the  
11 other employees further down, to do more with less, so  
12 some of these I won't be supporting, but it is still  
13 with respect to your position on this.

14 Thank you.

15 MR. ISLER: Hearing no other questions,

16 Mr. Weiss, can we have a roll call, please.

17 MR. WEISS: Mr. Brentley?

18 MR. BRENTLEY: Yes, on the report.

19 And for not singling out individual items,  
20 I will be abstaining on Addendum A, as well as  
21 Addendum B.

22 MR. WEISS: Mrs. Colaizzi?

23 MS. COLAIZZI: Yes.

24 MR. WEISS: Mr. Dowd?

25 MR. DOWD: Yes.

1 MR. WEISS: Mrs. Fink?

2 MS. FINK: Yes.

3 MR. WEISS: Mr. McCrea?

4 MR. MCCREA: Yes.

5 MR. WEISS: Mr. Romaniello?

6 MR. ROMANIELLO: Yes, on the report as a  
7 whole. On Addendum A, I will be voting no on b)  
8 through g), and at the bottom, under "Supplemental  
9 Funds", a).

10 MR. WEISS: Mr. Sumpter?

11 MR. SUMPTER: Yes.

12 MR. WEISS: Mr. Taylor?

13 MR. TAYLOR: Yes, on the report as a  
14 whole. I am going to abstain on Addendum A, I am  
15 going to abstain on Addendum B, item No. A1.

16 MR. WEISS: Mr. Isler?

17 MR. ISLER: Yes.

18 MR. WEISS: The report's approved.

19 MR. ISLER: Thank you, Mr. Weiss.

20 I assume, Mr. Camarda, that we will receive  
21 next month the financial statements?

22 MR. CAMARDA: You will receive them in  
23 March, as we are closing our books through the  
24 accrual.

25 MR. ISLER: Thanks.

1           So it is the closing of the books for the  
2   fiscal year, that we double up in March.

3           Thank you, sir.

4           There is a transfer of funds item, that has  
5   been submitted by Mr. McCrea.

6           Are there any questions?

7           Hearing none, Mr. Weiss, could we have a  
8   roll call, please, on the Business and Finance  
9   Committee transfer of funds from the general fund,  
10   please.

11          MR. WEISS: Mr. Brentley?

12          MR. BRENTLEY: Yes.

13          MR. WEISS: Mrs. Colaizzi?

14          MS. COLAIZZI: Yes.

15          MR. WEISS: Mr. Dowd?

16          MR. DOWD: Yes.

17          MR. WEISS: Mrs. Fink?

18          MS. FINK: Yes.

19          MR. WEISS: Mr. McCrea?

20          MR. MCCREA: Yes.

21          MR. WEISS: MR. Romaniello?

22          MR. ROMANIELLO: Yes.

23          MR. WEISS: Mr. Sumpter?

24          MR. SUMPTER: Yes.

25          MR. WEISS: Mr. Taylor?

1 MR. TAYLOR: Yes.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: Yes.

4 MR. WEISS: The report's approved.

5 MR. ISLER: There is a new business item I  
6 would like to call the Board's attention to, it is  
7 that we appoint Mr. Weiss, and the Law Offices of  
8 Ira Weiss as our solicitor, under the terms of the  
9 existing contract.

10 Are there any questions or concerns about  
11 this?

12 Mr. Brentley.

13 MR. BRENTLEY: Yes.

14 Mr. President, I want to point out the  
15 third time this evening, the process that we used,  
16 that does not go through the process of MBE/WBE, but  
17 this is clearly a case here where we all have  
18 supported Mr. Weiss, we know of his expertise.

19 But, Mr. President, and with all due  
20 respect to Mr. Weiss, I will be abstaining from this  
21 new business item, until we, as a Board, can find a  
22 way to simply open up the process for personal  
23 contracts.

24 Let me also say, again, because I sit  
25 beside him every meeting, that we know that we have

1 one of the best around, but it is no -- it is not to  
2 the individual, it is voting no against the process.

3 MR. ISLER: Mr. Taylor.

4 MR. TAYLOR: Yes.

5 I understand, Mr. Brentley, we fight on  
6 that constantly, about, again, making -- trying to get  
7 more people into the table, more people who look  
8 particularly like me and you, to get opportunity to  
9 compete here at the Pittsburgh School District, and  
10 it's been difficult, and probably when we finally  
11 receive that study, that there is much work and effort  
12 you put into it, and it is still very, very difficult,  
13 but we can't give up.

14 But, Ira Weiss is simply one of the best  
15 people that we have working for the taxpayers in this  
16 city and stuff.

17 He is very knowledgeable, as many people  
18 said before, Ira wrote a lot of the laws and  
19 regulations and policies that we have.

20 But, he is someone, again, I think a lot of  
21 people have a lot of confidence and a lot of trust in,  
22 so I want to -- I am sure that the Board will support  
23 him as our new solicitor, and I would like to be the  
24 first to congratulate him for being appointed by the  
25 Board as our new solicitor.

1 Thank you.

2 MS. COLAIZZII: Thank you.

3 MR. ISLER: Thank you.

4 Any other questions or comments?

5 I will be conducting this roll call.

6 Mr. Weiss gave me the roll call paper, but  
7 did not give me his pen to work with.

8 Mr. Brentley?

9 MR. BRENTLEY: I will be abstaining,  
10 Mr. President, not against my good friend, Mr. Weiss,  
11 but once again, against the process.

12 MR. ISLER: Thank you, Mr. Brentley.

13 MR. BRENTLEY: Thank you.

14 MR. ISLER: Mrs. Colaizzi?

15 MS. COLAIZZII: Yes.

16 MR. ISLER: Mr. Dowd?

17 MR. DOWD: Yes.

18 MR. ISLER: Mrs. Fink?

19 MS. FINK: Yes.

20 MR. ISLER: Mr. McCrea?

21 MR. MCCREA: Yes.

22 MR. ISLER: Mr. Romaniello?

23 MR. ROMANIELLO: Yes.

24 MR. ISLER: Mr. Sumpter?

25 MR. SUMPTER: Yes.

1 MR. ISLER: Mr. Taylor?

2 MR. TAYLOR: Yes.

3 MR. ISLER: And Mr. Isler votes yea.

4 The item, new business item carries with  
5 8 yeses and 1 abstention.

6 Mr. Weiss, would you like to say anything  
7 to the Board at this time, sir.

8 MR. WEISS: To quote Mr. Taylor, I will be  
9 brief.

10 I would like to thank the Board for this  
11 support this evening.

12 I have had the privilege working with this  
13 District for 12 years, starting a tax assessment and  
14 exception representation program, and growing into  
15 what it is now.

16 It also gives me the rare opportunity to  
17 now represent, over the years, two of the largest  
18 governmental units in the state, Allegheny County, and  
19 now the School District of Pittsburgh.

20 That's a -- both a significant task, and a  
21 humbling one, and I want to thank you for your  
22 support, and I look forward to many successes.

23 Thank you.

24 MR. TAYLOR: And congratulations.

25 MR. ISLER: Congratulations, Mr. Weiss.

1                   I don't know if any of us want to comment  
2 on whether or not he upheld Mr. Taylor's "I will be  
3 brief statement," but I will let that go.

4                   MR. TAYLOR: (Inaudible.)

5                   MR. ISLER: I was taking time.

6                   Are there any other new business items, or  
7 any other information to be brought before the Board  
8 at this time?

9                   Mr. McCrea.

10                  MR. MCCREA: I want to plug some students  
11 at Rogers CAPA.

12                  I was at the Southwestern Veterans Regional  
13 Personal Care Home the other day, and they painted a  
14 mural on some of the walls on that building that is  
15 just phenomenal.

16                  If you ever get a chance to go out to  
17 Highland Drive and see that, it is well worth the  
18 trip.

19                  I think they got national recognition for  
20 it, I am not sure.

21                  But it is great.

22                  MR. ISLER: Thank you, Mr. McCrea, for  
23 bringing that to our attention.

24                  Any other questions or comments?

25                  Hearing none, can I have a motion to

1 adjourn?

2 MR. TAYLOR: Move.

3 MR. ISLER: Do we have a second?

4 MS. COLAIZZI: Second.

5 MR. ISLER: It has been moved and seconded.

6 All those in favor signify by saying aye.

7 (Thereupon, there was a chorus of ayes.)

8 MR. ISLER: Opposed?

9 (No response.)

10 The meeting is adjourned.

11 - - -

12 (Thereupon, at 8:48 p.m., the Legislative

13 Meeting was concluded.)

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## C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby  
certify that the foregoing fifty-four (54) pages are a  
true and correct transcript of my stenotypy notes  
taken of the Legislative Meeting held in the  
Pittsburgh Board of Public Education, Administration  
Building, Board Room, on Wednesday, January 24, 2007.

  
\_\_\_\_\_  
Eugene C. Forcier, Court Reporter

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