Meeting of: July 19, 2006

Call of the Meeting: Special Legislative Meeting

Members Present: Mr. Brentley, Mrs. Colaizzi, Dr. Dowd, Mrs. Fink, Mr. Isler, Mr. McCrea, Mr. Romaniello, Sr., Mr. Sumpter, Jr. and Mr. Taylor

The following matters were received and acted upon.

Actions taken are recorded following the reports.
ROLL CALL

COMMITTEE ON EDUCATION

1. Authorization to enter into an Intergovernmental Cooperation Agreement between the School District of Pittsburgh, the Duquesne City School District and the Commonwealth of Pennsylvania, Department of Education

ROLL CALL

COMMITTEE ON BUSINESS / FINANCE

1. Authorization to establish an Enterprise Fund as related to the Intergovernmental Cooperation Agreement between the School District of Pittsburgh, the Duquesne City School District and the Commonwealth of Pennsylvania, Department of Education

ROLL CALL
RESOLVED, That the Board of Public Education authorizes an Intergovernmental Cooperation Agreement between the School District of Pittsburgh, the Duquesne City School District and the Commonwealth of Pennsylvania, Department of Education for the performance of management services in the Duquesne City School District by the School District of Pittsburgh for the period July 19, 2006 through June 30, 2007 and further authorizes the proper officers of the District and legal counsel to execute all necessary documents in connection with this Resolution. This resolution is subject to the action of the Board of Control of the Duquesne City School District with respect to additional provisions subsequent to July 18, 2006, which have been reviewed and developed with the Pennsylvania Department of Education on July 19, 2006.

Respectfully Submitted,

Thomas Sumpter, Chairperson
Committee on Education
RESOLVED, That the Board authorize its proper officers to establish an enterprise fund for the purpose of recording the direct expenses and revenues from Pittsburgh’s management of the Duquesne City School District, in accordance with Generally Accepted Accounting Principles (GAAP) and the Governmental Accounting Standards Board’s (GASB) codification mandates. The Board is to be provided quarterly reports of the activity within the enterprise fund, including time spent by the Superintendent and Pittsburgh staff.

Respectfully Submitted,

Floyd McCrea, Chairperson
Committee on Business/Finance
MR. ISLER: Good evening, ladies and gentlemen. I'd like to welcome you to the Special Legislative Meeting of the Board on July 19th, 2006. Would you all please rise so that we may salute the flag?

(Pledge of Allegiance recited.)

MR. ISLER: Mr. Weiss, will you please call the roll.

MR. WEISS: Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Here.

MR. WEISS: Mr. Dowd?

MR. DOWD: Present.

MR. WEISS: Mrs. Fink?

MS. FINK: Here.

MR. WEISS: Mr. McCrea?

MR. McCREA: Here.

MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: Here.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Present.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Here.

MR. ISLER: Mr. Isler?

MR. WEISS: Present. All members present.
MR. ISLER: Thank you. Board Members, before you you have a legislative book. There is an item in here for the committee on education and one for the committee on business/finance. I'd like to read the resolutions separately. We will vote on them separately. The first one is the committee on education.

Authorization to enter into an Intergovernmental Cooperation Agreement between the School District of Pittsburgh, the Duquesne City School District and the Commonwealth of Pennsylvania, Department of Education. This will be the first item that we will be voting on tonight.

Is there any discussion or questions? Hearing none --

I'm sorry, Mrs. Colaizzi?

MS. COLAIZZI: Thank you. I will not be supporting either one of these resolutions this evening. I have a couple issues with this and I've already discussed them with the Superintendent. But more importantly, I have an issue with the contract not being made public both to the City of Pittsburgh and to Duquesne for that matter. The contract still is not public. It's not here in front of me this evening any way. So I'm not sure if anything has changed from the one time I did see it or not. But I am concerned about that.

MR. ISLER: Mr. Weiss, we are entering into an,
authorizing to enter into the Intergovernmental Cooperation Agreement. Do you want to speak to the fact that there is no contract yet?

MR. WEISS: There are two language issues which were resolved today. If this resolution passes, the Board of Control must concur in them, following the approval of both bodies and the execution of the contract. It will be made available to the public as is in the case of any other contract.

MS. COLAIZZI: But the Board doesn't know what those changes are from when they have seen this contract in the past, am I correct?

MR. ISLER: The question is, Mr. Weiss, do we then have to vote on the contract once you negotiate it and complete it?

MR. WEISS: No, this authorizes the Intergovernmental Cooperation Agreement, the issues are related to handling of personnel matters. They are not material in the sense that the contract would not have to be reapproved. We think it is appropriate for action this evening.

MR. ISLER: Thank you. Mrs. Colaizzi, anything else?

MS. COLAIZZI: The only other comment I'd like to say and then I'm done is it still is not a contract that is in front of this Board, nor the public that we are
voting on this evening, even though we don't even know
what these changes are that he is referring to. So I
don't know what they are. But --

MR. ISLER: Mr. Weiss, do you want to add anything to
that?

MR. WEISS: It is not uncommon for, in fact, it is
common really for the Board to authorize contracts,
the terms of which are finalized by staff and special
counsel. And we believe the salient points have been
reviewed prior to this, and there has been nothing
material has changed since that time.

MR. ISLER: Mr. Brentley?

MR. BRENTLEY: Yes, I have a question on a little
different level. I know we have had a couple of
meetings and unfortunately I was unable to attend the
one meeting where we had an opportunity to get a
little bit more information on this topic. But I'm
wondering for, at least for the viewing audience, do
we have some of the basic questions that we can
possibly share, for instance, number of students in
the School District, the breakdown of the number of
students, the grade level or how many students are in
each grade level? If somebody has some of that
information is ready to share, that would be great.
If not, I think that would be very, very helpful for
the public.

Number two, I would also like to direct our staff to look into almost on a level of a feasibility. Would it make more sense for this District to just include these students? I understand the number is under 1,000, if I'm not mistaken. And I don't know if it would make more sense, if it would save more time, if we can, you know, it just makes more sense. I would really like to direct our staff to look into that possibility and just kind of guesstimate it, would we would do, where we would send those students, how can we match those students up with some of the great programs that exist within this District, and can we possibly save a few dollars doing that.

MR. ISLER: I quickly, Mr. Brentley and I'm going to let the Superintendent talk. This really is a one year management contract we are working about. I think the question you raised is very legitimate for the future that we may look into it. But understand now we are being asked just to provide management services to the District. But I think that the Superintendent can take that under advisement for future effort. Do you want to speak to --

MR. BRENTLEY: Let me just also add, Mr. President, and I appreciate that. I think even having that in
the back as a plan B just so that something for the
District to kind of chew on, if we ever get to that
point.

MR. ISLER: Thank you, sir. Mr. Roosevelt, do you
want to speak to Mr. Brentley's first point?

MR. ROOSEVELT: The District is about 800 students.
We don't know how many itv will be in September.
About 880 at the high school level and the rest K to
8. We don't yet have the grade level breakdowns.
But it is important to note that at this point, the
end of July, there is no discussion for the coming
school year of educating kids anywhere else but in
Duquesne. That's important to the Duquesne folks.
It's important to our folks.

There is two obligations for Pittsburgh under this
contract. One is to do a better job of providing
services to Duquesne kids and Duquesne next year. But
the second is to come up with a plan going forward.
That plan will be submitted to this Board, to the
Duquesne Board of Control and to the State and each
and every one of those entities will have the
opportunity to decide if that's something that they
want to go forward with at that time.
So it's a one year contract to run the District, with
the students in Duquesne; and then secondarily, it is
an obligation to come up with a coherent plan for the
future that will offer the Duquesne kids the promise
of better days ahead in their schools.
MR. ISLER: Mr. Dowd?
MR. DOWD: While I recognize that the terms of the
contract cannot be discussed, I just want to ask you,
Attorney Weiss, just a few simple questions. Is this
agreement in any way going to bring further legal
liability or financial burdens to this District in any
way?
MR. WEISS: Well, let me correct one thing, Mr. Dowd.
The terms of the contract are not prohibited from
discussion. The contract itself is not in final form
on a four corner document. In my view, the agreement
will not bring any additional liability to this
District or to any individual affiliated with this
District.
MR. DOWD: Thank you. And it's your belief
Superintendent Roosevelt, that we can actually help
administer to the needs of those students in Duquesne
over the course of this coming year?
MR. ROOSEVELT: Yes.
MR. DOWD: Thank you.
MR. ISLER: Mr. Taylor?
MR. TAYLOR: I support this resolution, but I do have
to go back to Mrs. Colaizzi's original point as to why this could not be released publicly? That's my question, why could this have not been released publicly, the agreement that I and the other Board Members have seen. Why it could not be released publicly so that the public and taxpayers and affected parties could have some input into these matters? So again, I'm not exactly clear as to why this could not have been released. And this of course is an issue of information flow to the public I've had with this Board and administration. So again I have to ask, very clearly, why could this have not been released before the Board voted on this, this matter?

MR. WEISS: Because up until as recently as 4:00 there have been discussions concerning certain terms of this agreement so that there literally is no agreement as a document to release to the public. The general terms of it have been described by the Superintendent. Pittsburgh will be paid essentially for services its staffs renders at Duquesne all through the Duquesne School District. In addition, Duquesne is provided with funds to support other positions which it itself will hire employees with the School District's recommendation. Some of the financial terms have been purported in the
media, but there really is no agreement to release 
until we have a four corner document that's signed.

Much like in labor negotiations, there is no release 
of detail until both sides have approved a settlement.

And in this case, the resolution clearly states that 
this action is subject to concurrent action by 
Duquesne's Board of Control following the Board's 
action this evening if the Board approves it.

MR. TAYLOR: Okay, I think I followed most of that. I 
just for what I'm hearing for instance when we make 
personnel decisions there are certain things we can't 
release to the public about personnel decisions. From 
what I gather from what you are saying, there was 
really nothing legally that would have kept us from 
either postponing, making sure everything was done, 
all the agreements were made and a document was agreed 
upon by all interested parties. And from what I hear 
you saying, there would have been nothing would have 
precluded us from releasing this document to the 
public and to the citizens of Duquesne and Pittsburgh 
to allow them to have input and then their Board of 
Control, which voted on something last night, and then 
this Board also could have voted on.

So I'm just trying to make sure that there was nothing 
legally or nothing that would have precluded us again
from releasing a document prior to the Board voting on it.

MR. WEISS: I will defer to the Superintendent and staff, but one of the problems faced by both parties, all parties, was the imminent commencement of the school year in Duquesne. And that is why it was timed this way, to give our staff and Duquesne's staff a maximum time to get ready for the school year.

MR. TAYLOR: I understand. And I thank you for your hard work on I think this very important agreement. But it's unfortunate it's being done in this manner. I agree with this resolution. I've spoken for something like this. And I'd also ask the question Mr. Brentley raised would it have not been more cost effective simply to allow the students of Duquesne to attend Pittsburgh Public Schools, even though I know that there is great resistance to that in the Borough of Duquesne.

But I think that that's more part of what people have to do to sell this district and I think if we really could get out there and show people what the Pittsburgh Public Schools have to offer, that I think they would look more favorably on sending their students into Pittsburgh.

Again, I think it's a sad indictment of the way that
the State of Pennsylvania, Commonwealth of Pennsylvania funds education. I think that there will be many other school districts, maybe even this one here will find themselves in the same situation as Duquesne where you get to the point that's simply, under the current funding, the way we fund education in Pennsylvania, there is going to be many boroughs and municipalities that simply cannot afford to maintain their school system.

And so again, I call as we have called on many organizations, called for now well over a decade for the Pennsylvania state legislature to take a serious look at schools, the way we fund education in this State and to ensure that we no longer allow a child's education to be determined based on his or her address.

And unfortunately, that's the way it is in this State. We are one of the few states in the country that continue to fund education in this manner. And so again, I call on legislature to again look for ways to take burdens off of our senior citizen taxpayers and others and again make sure that every child gets a fair chance for an education, not based on their address.

I also think that and also ask the people in Duquesne
to again to form groups, organizations, watch dogs to
really watch what's happening here and to make sure
that their children are getting the best
opportunities.
And again, as I shared with the Superintendent and
others, I intend to be always watching to make sure
that in any interaction the Pittsburgh Public School
staff has with the students of Duquesne that we make
sure that those students are not treated as
second-class citizens, that we give them the best as
we attempt to do for all of our students.
So again, I encourage the Board to vote for this
resolution. These are very difficult times for the
people of Duquesne. I feel for them. But I also do
understand because we are dealing with many of the
same kind of issues and it's not impossible that we
could find ourselves in this same predicament in a
very short period of time.
But what really gratifies me about this this evening,
I think that the endorsement that the Pennsylvania
Department of Education has given to the Pittsburgh
Public Schools in obviously saying that we are doing a
good job and do have something to offer these
students, I hope that it puts to rest once and for all
that notion that the State is interested in dissolving
Pittsburgh or taking over Pittsburgh. Because it's clear that if this District was such a disaster, they would not be turning to the Pittsburgh Public Schools to help out another school District that is really in a lot of trouble. So again, I encourage the Board to support this resolution.

MR. ISLER: I just want to clarify one thing. This is a three-party agreement. It is the City of Pittsburgh School District, it is the Duquesne School District and the Commonwealth of Pennsylvania Department of Education. Mr. McCrea?

MR. McCREA: I'm a little confused. We agree to this tonight, they can make changes to it?

MR. WEISS: No. We are agreeing to this tonight. They must concur in what we are agreeing. What we are agreeing to has two slight changes from what the Board of Control in Duquesne voted on last night. So they must concur in those changes. Not a much different procedure than this Board used when they handled the Federation of Teachers matter. You voted subject to their approval. We are voting tonight subject to the Board of Control's concurring in the language that we work through today. If they do not, there is no agreement.

MR. McCREA: Do we know what that language was?
MR. WEISS: Yes. It basically gives Pittsburgh the ability to assign its, certain of its employees to Duquesne, to work at Duquesne at ground level, so to speak, and be reimbursed for those costs, at Pittsburgh's discretion. It also gives Pittsburgh, secondly, the sole power to recommend hiring in Duquesne for Duquesne employees and obligates the Board of Control to act favorably on those recommendations. So it gives Pittsburgh all the management tools that the Superintendent believes is necessary.

MR. McCREA: And this in no way will deter from the education of the children in this District?

MR. WEISS: Superintendent has stated it will not.

MR. McCREA: I just wanted to make that clear. Also so people understand Duquesne is a very small District. In effect it's basically two schools that we are adding on to what we are doing now, is that correct? One building, two schools. So it's not a really big task. You have a lot of irons in the fire, we don't want to overdo. But sometimes I have to understand exactly, there are no changes that are going to be made to this after tonight?

MR. WEISS: That's correct.

MR. McCREA: Okay.
MR. ISLER: Mr. Romaniello?

MR. ROMANIELLO: Thank you, Mr. President. I guess the one thing I want also on the record is the fact that this resolution will not affect our, affect us monetarily in any way? We won't be spending any City of Pittsburgh School District money on this, this will all be spent out of the money that the State has put in the budget, am I correct?

MR. WEISS: This will all be money that Duquesne pays to Pittsburgh. There is no Pittsburgh money, either tax revenue or State reimbursement revenue that will go to this contract.

MR. ROMANIELLO: I'm in favor of this. The only thing is it's just a shame that it had to come to this. As my colleague stated, you know, about the inequity of the way the money is given out across this Commonwealth. But also I think it's a shame that a school district that's 10, 12 miles away from the other school district has to be the one to step up to the plate, that not one of the school districts that surround Duquesne had the moral, listened to the moral obligation that they should have to step up and be there to help these kids that are, you know, would maybe be a little easier because they are closer, you know, in miles, to each other, you know, in the same
back yard, in the same neighborhoods, that none of those other school districts thought enough to stand up to the plate and help these kids, that it had to be, you know, Pittsburgh, that's coming. But I want to commend the Superintendent and his staff for stepping up and doing what the other school districts didn't have the back bone to do.

MR. ISLER: Mr. Weiss, I'm going to read the resolution into the record, okay. I think we have all the comments. "RESOLVED, that the Board of Public Education authorizes an Intergovernmental Cooperation Agreement between the School District of Pittsburgh, the Duquesne City School District and the Commonwealth of Pennsylvania, Department of education for the performance of management services in the Duquesne City School District by the school District of Pittsburgh for the period July 19th, 2006 through June 30, 2007. And further authorizes the proper officers of the District and legal counsel to execute all necessary documents in connection with this resolution. This resolution is subject to the action of the Board of Control of the Duquesne City School District with respect to additional provisions subsequent to July 18th, 2006 which have been reviewed and developed with the Pennsylvania Department of
Education on July 19th, 2006."

Ready for a roll call, Mr. Weiss? Thank you.

MR. WEISS: Yes. Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

MR. WEISS: Mr. Dowd?

MR. DOWD: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Resolution is approved 8 to 1.

MR. ISLER: There is a second resolution that we must vote on and it is coming out of the committee of business. The first was committee on education with Mr. Sumpter, this is Mr. McCrea's committee.
"RESOLVED, that the Board authorize its proper officers to establish an enterprise fund for the purpose of recording the direct expense and revenues from Pittsburgh's management for the Duquesne City School District, in accordance with Generally Accepted Accounting Principles and the Governmental Accounting Standards Board's codification mandates. The Board is to be provided quarterly reports of the activity within the enterprise fund, including time spent by the Superintendent and the Pittsburgh City School District staff." Are there any questions about this one? Mr. Romaniello?

MR. ROMANIELLO: I just have one question. We will be getting our money up front? There won't be any chance that somewhere down the road all of a sudden, you know, the other, Duquesne or the State or somebody will say well, you know, there is not enough money or the money hasn't come. We will be getting our money up front, am I correct?

MR. WEISS: Being paid quarterly with the first payment being made at the beginning. The agreement also provides that if there is a financial interruption, the obligation to perform is excused. So they don't pay, there is no work.

MR. ROMANIELLO: Okay. I was just looking to make
sure that we protect our, you know, our own taxpayers.

MR. WEISS: We are. I believe the District is protected.

MR. ISLER: It is very clear that there is no money to be spent by Pittsburgh taxpayers and Duquesne. And I'm glad you pointed that out, Mr. Romaniello, and my other former Board members who have commented on that. What we are attempting to do here is make sure that our staff is not spending excess time in taking anything away from our students which is something else that our Board members have talked about.

Mr. McCrea?

MR. McCREA: There was a figure of approximately, what $1.7 million involved with this? Is that from the State?

MR. WEISS: That's the total that's being provided to Duquesne by the State.

MR. McCREA: Does that go into the enterprise fund and then is withdrawn from that? Is that how it works?

MR. WEISS: No. The funds are paid quarterly and presumably they will go into the enterprise fund. I'll defer to the finance staff people, but that's how it works. Duquesne will pay Pittsburgh the funds on a quarterly basis.

MR. ISLER: Is it from funds supplied --
MR. McCREA: That's what I'm asking, does it come from the enterprise account and how does it get into the enterprise account?

MR. CAMARDA: The activity in the enterprise fund is to control all the District's costs and time of staff and other expenses related to being in Duquesne. As Mr. Weiss was explaining, the cash flow moves to Duquesne and quarterly payments come to Pittsburgh from money that flows into Duquesne. The 1.7 million flows through Duquesne. Part of that is our management fee comes out of that $1.7 million. Other parts related to positions that the Board would be recommending and other activity related to personnel and service delivery that are direct Duquesne expenditures.

MR. McCREA: This is encumbered then in Duquesne's budget? It's encumbered to be spent in this manner only, is that correct?

MR. CAMARDA: Being we are the management team, we are going to assure that all the resources related to this contract are safeguarded for the use of this contract.

MR. ISLER: Mr. McCrea, this will be, again, a three party agreement and the Commonwealth will sign it, so we should be assure all of our money. Mrs. Colaizzi?

MS. COLAIIZZI: Is this part in the contract? This
part of this enterprise --

MR. WEISS: This has nothing to do with the contract.

This is our accounting.

MS. COLAIZZI: Explain this account again. What, how

exactly does the money go into it and where does it

come from and then what is it used for to pay out?

MR. CAMARDA: It's used to pay for the --

MS. COLAIZZI: How does it get in there first?

MR. CAMARDA: It comes from the quarterly payments

that come related to the cash flow to Duquesne. Comes

into Pittsburgh. Will be placed in the enterprise

fund. We will be documenting all of our employees'

activity. And then that activity and the cost for

that will show up as being in the enterprise fund. So

we can separately account for and control all activity

related to Pittsburgh being in Duquesne, providing

service to Duquesne.

MS. COLAIZZI: So will Pittsburgh know when it's

exhausted these dollars?

MR. CAMARDA: Yes, we will.

MS. COLAIZZI: So if we start to exhaust these dollars

by month 10, what happens?

MR. CAMARDA: Well, we will know ahead of time based

on service provided and anticipated service way before

we get to month 10, and we will bring that to the
attention of the Superintendent, to the Secretary of Education, the Board of Control indicating what activity occurred and where we are at within our contract as far as cost for service we have to deliver.

MS. COLAIZZI: So in other words, we are not, maybe I should ask Mr. Roosevelt this question, we are not obligated to do the work if we have passed that, the amount of money that we would have exhausted?

MR. ROOSEVELT: Correct. But it's incumbent upon us to be keeping track of this ahead of time, so that we would be giving them warning signals long before the money ran out. It would be not particularly efficient of us to only know it at the last minute.

MS. COLAIZZI: I understand that part. But what I'm more concerned about is what happens if you run out of the money, are you going to feel obligated at that point in time to continue your work even though you run out of the money just because we feel obligated to do things, we don't start things we don't finish? And then do our children tax dollars end up going there?

I mean regardless if it's directly or not.

MR. ROOSEVELT: We will not do that under any circumstances. There are even some legal questions about whether it would be permissible for us to do
that.

MR. WEISS: If I may add, it is not permissible for
the School District of Pittsburgh to spend its funds
on School District of Duquesne. The funds that are
spent on the School District of Duquesne are spent by
Duquesne and paid to Pittsburgh.

MR. ISLER: Mr. Brentley?

MR. BRENTLEY: Mr. Weiss, just another general legal
question in terms of the type of relationship we will
be establishing. In the case where this staff or this
management team from the District makes recommendation
for position, for personnel, the Control Board
disagrees, there is a stand-off, is there a clause in
the contract, what happens in a case like that?

MR. WEISS: Language provides that the Control Board
will discharge its duty to hire in accordance with the
recommendation of the Superintendent and Pittsburgh
has the sole authority to recommend.

MR. BRENTLEY: That's a lot. Okay.

MR. ISLER: Any other questions? Mr. Weiss, can we go
to roll call on this resolution, please?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.
MR. WEISS: Mr. Dowd?
MR. DOWD: Yes.
MR. WEISS: Mrs. Fink?
MS. FINK: Yes.
MR. WEISS: Mr. McCrea?
MR. McCREA: Yes.
MR. WEISS: Mr. Romaniello?
MR. ROMANIELLO: Yes.
MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Yes.
MR. WEISS: Mr. Taylor?
MR. TAYLOR: Yes.
MR. WEISS: Mr. Isler?
MR. ISLER: Yes.
MR. WEISS: Resolution is approved 8 to 1.
MR. ISLER: Thank you, Mr. Weiss. Thank you, Mr. Superintendent for working on behalf of the students of Pittsburgh and Duquesne and we look forward to our first quarterly report.
Is there any other items to be brought before this Board at this time? Hearing none, this meeting is adjourned.

(Thereupon, at 6:40 p.m., the Special Legislative Meeting was concluded.)
C-E-R-T-I-F-I-C-A-T-E

I, Deborah L. Endler, the undersigned, do hereby certify that the foregoing twenty-six (26) pages are a true and correct transcript of my stenotypy notes taken of the Agenda Review Meeting, held in the Pittsburgh Board of Public Education, Administration Building, Board Committee Room, on Wednesday, July 19, 2006.

Deborah L. Endler, Court Reporter

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