

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: February 28, 2006

Call of the Meeting: Regular Meeting

Members Present: Mr. Brentley, Mrs. Colaizzi, Dr. Dowd,
Mrs. Fink, Mr. Isler, Mr. McCrea, Mr.
Romaniello, Sr., and Mr. Sumpter, Jr.
Mr. Taylor

The following matters were received and acted upon.

Actions taken are recorded following the reports.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213

**Administration Building
341 South Bellefield Avenue**

February 28, 2006

AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of January 25, 2006

Announcement of Executive Sessions

Committee Reports

- | | |
|----------------------------------|-----------|
| 1. Committee on Education | Roll Call |
| 2. Committee on Business/Finance | Roll Call |

Personnel Report

- | | |
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| 3. Personnel Report of the Superintendent of Schools | Roll Call |
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New Business

Roll Call(s)

We are an equal rights and opportunity school district.

EXECUTIVE SESSIONS

Legislative Meeting of February 28, 2006

In addition to executive sessions announced at the legislative meeting of January 25, 2006, the Board met in executive session on January 31, February 13 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: administrative vacancies, disciplinary matters, and positions opened and closed. At the February 13 executive session, Special Counsel discussed a matter in litigation.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

COMMITTEE ON EDUCATION
February 28, 2006

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 5, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

1. Acceptance of \$1,000 from the Pennsylvania Department of Health of the PANA – Pennsylvania Advocates For Nutrition and Activity Fund to improve nutrition and physical activity in our school community. This grant will support **Peabody's** commitment to integrating quality physical education, activity and healthy nutrition into the total learning environment. The funding period shall be from February 28, 2006 through June 30, 2006.
2. Acceptance of \$10,937.40 from the Duquesne Light Partners in Education Grant Program to support various programs at **Milliones Middle School**, including Minds on the Move Honor Roll and High Honor Roll Billboard Project (\$2,920), 8th Grade ABC—Academics, Behavior, and Community Service—Incentive Program (\$3,000), 8th Grade Hazina Student Writing Publication (\$1,600), Supermarket Mania Life Skills Support Project for Special Needs Students (\$600), Young Fishermen's Club (\$1,500), Family Life Skills Backpack—assisting parents of special needs students in supporting their children at home (\$360), and

- Adventures in Reading for 6th-8th grade students and parents via group discussions on featured novels, journaling and other related activities (\$957.40). The funding period shall be from February 28, 2006 through June 28, 2006.
3. Acceptance of \$5,600 from Duquesne Light Partners in Education to support various programs at **Vann Elementary School**, including the following: Vann Building Common Ground Parental Involvement Program, which serves as an avenue for school personnel and parents to share and express concerns in correlation to academic achievement and the social and emotional development of their children. Parents are provided strategies to assist children with Literacy and Mathematics homework and are made aware of NCLB and its requirements: \$1,500; Above and Beyond--an incentive program for students K-5 to encourage academic improvement and character building throughout the school year: \$2,450; Theater Creative Dramatics Program--Vann students are paired with students from Kerr Elementary School in Fox Chapel to encourage creative development in the children, as well as to provide an opportunity for children to interact with children from a different background. Children are taught self discipline and self awareness and participate in a culminating program that is attended by approximately two-hundred (200) family members from both schools: \$1,650. The funding period shall be from February 28, 2006 through June 28, 2006.
 4. Acceptance of \$1,000 from Clearview Strategies, LLC to support the Best Friends Program at **Arsenal Middle School**. Best Friends is an after-school enrichment program that focuses on girls most at risk of dropping out of school. Best Friends focuses on healthy living, being drug and alcohol free, and abstinence. Girls are provided with one-on-one mentoring, which enhances character development in each participant. Girls are encouraged to set personal and academic goals and to achieve them through the collaborative support of their teachers, mentors, and counselors. The funding period shall be from February 28, 2006 through February 28, 2007.
 5. Acceptance of a grant from the Fund For Excellence in the Pittsburgh Public Schools; administered by the Pittsburgh Foundation in the amount of \$1,555,400 for Year 1 to fund the Accelerated Learning Academies educational reform model, America's Choice. Year 1 costs are comprised of \$25,000 for cluster leader support, \$1,150,000 for the reform model, \$101,400 for Mathematics Navigator sets, \$78,000 for professional development travel costs and \$201,000 for materials. Year 2 and Year 3 costs total \$1,228,000 each year, comprised of \$1,150,000 each year for the educational reform model and \$78,000 each year for professional development travel costs. The funding period shall be from March 1, 2006 through June 30, 2009.

Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 7, inclusive

1. Mr. Anthony A. Sallo – To provide case management and psychological assessment to students whose parents request this service. In addition, Mr. Sallo will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. Students who are eligible for special education services will be offered programming in the district's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEIA funds based on mandated formulas in IDEIA. The grant requires that an external evaluator be used. The payment will be \$200 per day. The operating period shall be from March 1, 2006 through June 30, 2006. The total cost of this action shall not exceed \$9,600 from Account # 5544-292-2390-323.
2. Katherine Ashley Rotko – To serve as Performance Employment Grant Coordinator of the PSE's "Start On Success" program. As coordinator, she will provide job analysis, job placement, and community-based assessment and support to forty-eight **Oliver, Perry, Langley and Allderdice High School** students in the workplace. An electronic portfolio will be developed and provided to all students. In addition, she will provide technical assistance to the District's Transition Facilitator and special education staff related to work evaluation procedures and effectiveness of this project. The payment will be \$7,500 per month. The operating period shall be from March 1, 2006 through June 30, 2006. The total cost of this action shall not exceed \$30,000 from Account # 5500-03D-1490-323.
3. Susan Chersky - To work with the District Transition Facilitators to develop community partners and increase community experience for students in PSE. Susan will develop and disseminate a monthly newsletter to share with all secondary school special education teachers. This newsletter will provide the special education teachers with volunteer opportunities for ninth and tenth grade students to volunteer in their communities. In addition, she will develop a service learning curriculum for students involved in the "Start On Success" program. She will also assist the "Start On Success" Transition Facilitator to identify additional community mentors. It is required by the grant to use an external contractor. The payment will be \$2,500 per month. The operating period shall be from March 1, 2006 through June 30, 2006. The total cost of this action shall not exceed \$10,000 from Account # 5500-03D-1490-323.
4. Turtle Creek Valley, Mental Health/Mental Retardation, Inc. - To provide teen leadership training at the Teen Institute for a maximum of twenty-eight (28) Pittsburgh Public School high school students from all high schools. Training will

take place over a two-day period, April 20 & 21, 2006. A variety of workshops dealing with current teen issues will be offered to develop skills and opportunities for teens to become positive peer leaders. The payment will be \$175 per student. The operating period shall be from April 20, 2006 through April 22, 2006. The total cost of this action shall not exceed \$5,000 from Account # 4000-27B-1490-323.

5. This item has been pulled from the agenda.
6. America's Choice, Incorporated – To provide professional education materials and services to support the implementation of the America's Choice Intensive School Design, a comprehensive school reform model to begin implementation in eight (8) Accelerated Learning Academies in the Pittsburgh Public Schools, for the 2006-2007 school year. This intensive reform design focuses on professional development, strategies and supports in the areas of literacy, mathematics, science and safety nets for accelerating teaching, learning and student achievement. Cost are as follows: Year 1 – March 1, 2006 through June 30, 2007 (\$1,251,400) and Cluster Leader support (\$25,000); Year 2 – July 1, 2007 through June 30, 2008 (\$1,150,000); Year 3 – July 1, 2008 through June 30, 2009 (\$1,150,000). The operating period shall be from March 1, 2006 through June 30, 2009. The total cost of this action shall not exceed \$3,576,400 from Account # 4000-08D-1490-323.
7. RDP Consulting Services – To assist the Pittsburgh Public Schools in identifying specific strategies that can upgrade the effectiveness of parental involvement across the school system. A series of planning meetings will be facilitated by RDP Consulting staff members. All roles and responsibilities will be enacted to conform to the core components of the adopted "Right-Sizing Plan". RDP services will be rendered at a standard rate of \$125 per hour. Although it is difficult to be predictive about the time needed to achieve well defined outcomes, it is estimated that the total project (inclusive of all expenses) can be executed in forty hours spanning a two to three month period. The operating period shall be from March 1, 2006 through May 31, 2006. The total cost of this action shall not exceed \$5,000 from Account # 4000-24B-3300-323.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 1 through 13, inclusive.

1. Up to twenty-two (22) Pioneer Education Center staff members, including teachers, tech staff, therapists and paraprofessionals to teach and/or learn how to use handheld technology for assessment of student IEP goals on Saturdays

and after school from March 1, 2006 – June 15, 2006. Teachers will be compensated at the workshop rate of \$22.71 per hour and paraprofessionals at the workshop rate of \$11.65. The total cost of this action shall not exceed \$6,149.40 from Account # 4469-09C-2271-125 and 4469-09C-2272-197.

2. Authorization for payment to the following Charter Schools for flow-through entitlement of federal IDEA Section 611 funds. The Charter Schools had 204 students on the December 2004 Child Count for Special Education. The charter schools will receive approximately \$930.80 per child receiving school age special education programs and services as reported on December 1, 2004. This is required by the IDEA 611 fund. The total cost shall not exceed \$189,884 from Account # 5500-13B-2990-323. The following schools will be paid:

Name of School	Address	No. of Students	Amount to be paid
Career Connections	4412 Butler Street Pgh, PA 15201	52	\$48,402.00
City Charter School	717 Liberty Avenue 9 th Fl Pgh, PA 15222	30	\$27,924.00
Manchester Academic Charter School	1214 Liverpool Street Pgh, PA 15233	14	\$13,031.00
North Side Urban Pathways Center	914 Penn Avenue Pgh, PA 15222	57	\$53,056.00
RAPAH Charter School	120 South Whitefield St. Pgh, PA 15206	24	\$22,339.00
Urban League of Pgh Charter School	327 N. Negley Avenue Pgh, PA 15206	27	\$25,132.00

3. Authorization for payment to speakers and other costs related to "Campaign for Proficiency" a one-day leadership conference conducted on January 31, 2006. The purpose of the conference was to put forward the need to develop a common belief held widely by all members of the community that virtually all children can "get smart", and to build the capacity of adults to set the terms to help them do so. Funding for this conference was provided by a grant from the Buhl Foundation. The cost of this one day event includes payment to the speakers (meals, transportation), Mr. Jeff Howard, Efficacy Institute and Mr. Andy Beck, School & Main Institute. The cost for the speakers will not exceed \$2,600.00. In addition, payment to Catering by Michael, LLC, for lunch at the cost of \$9.95 per person for 150 people (\$1,492.50), and a continental breakfast, coffee and assorted beverages for (\$700), dinnerware (\$225.00), 15% service charge (\$362.63). Other expenses include miscellaneous items purchased for conference (rental of table linens, etc.). The total cost of this action shall not exceed \$6,300 from Accounts 1001-09C-2360-582/599/635 and 1000-20B-2360-599/635.

4. Holiday Inn Select University Center - To provide three meeting rooms on both February 28 and June 16, 2006, for professional development sessions entitled the Pennsylvania Special Education Paraeducator Credential of Competence as required by the grant. These professional development sessions are open to all Program for Students with Exceptionalities Paraeducators providing them with the skills necessary to positively impact quality of life and achievement of student with disabilities. The cost includes \$350 for the rooms, and \$700 for a continental breakfast. The total cost of this action shall not exceed \$1,050 from Account # 5501-09C-2272-441/635.
5. Up to sixteen (16) **Spring Hill Elementary** academic and related arts teachers and three (3) paraprofessionals to plan, supervise, monitor and facilitate the Spring Hill Elementary School 2005-2006 Grade Level Parent Workshops. On March 2, 2006, grade level teams and the related arts team will meet for two (2) hours in preparation for the parent workshops to coordinate materials and plan parent workshop sessions focusing on student achievement. The twenty-three (23) parent workshops will occur from March 6 - April 21, 2006 and focus on student achievement at each grade level and in the related arts areas. Each workshop will operate in the late afternoon/evening for one and half hours per session. These parent workshops will focus on parent/school collaboration in increasing student achievement through parent friendly Literacy Plus and Prime Plus strategies; PSSA expectations and preparation; and an update on technology, health and wellness, and the arts. The teachers will be compensated at the workshop rate of \$22.71 and paraprofessionals at the workshop rate of \$11.65. Teacher and paraprofessional compensation will not exceed \$2,741.87. Each team (six grade level - K-5 and related arts) will be allocated \$100.00 for materials not to exceed \$700.00 for materials. In addition, \$700.00 will be allocated for light refreshments for parents during the workshops. The total cost of this action shall not exceed \$4,141.87 from Account # 4178-208-1490-125/197/610 and 4178-208-3300-635.
6. Up to twelve (12) teachers to be compensated for after school Staff Development training at the workshop rate of \$22.71 for a total of six (6) hours per teacher. The purpose of this Staff Development training is to discuss the book, "From Phonics to Fluency: Effective Teaching of Decoding" and to develop effective strategies to increase oral reading fluency among students at **Sunnyside Elementary School** in grades K - 8. The staff development training will operate from March 1, 2006 through April 26, 2006. The total cost of this action shall not exceed \$1,900 from Account # 4181-208-2271-125.
7. Authorization for **Weil Technology Institute** to purchase light food items from March 1, 2006 through June 30, 2006 for activities, celebrations, incentives, parental/community meetings, and professional development sessions that foster healthy relationships and rewards for students, staff, parents, and community for

their achievements and involvement with the school. The total cost of this action shall not exceed \$3,600 from Account # 4184-208-3300-635 and 4184-297-1490-635.

8. Pittsburgh Voyager – To provide the opportunity for two (2) groups of thirty (30) **Arsenal Middle School** students in the seventh and eighth grades to explore real world applications of mathematics as related to the physical and environmental sciences curriculum. The students will engage in a 4 1/2 hour field expedition on the ships, Voyager or Discovery. This activity will serve as a culminating hands-on experience that supports an interdisciplinary theme project that focuses on freshwater ecology, river ecosystems and the geology of Pittsburgh's river topography. The anticipated dates of participation will occur between March 1, 2006 and June 9, 2006. The total cost of this action shall not exceed \$1,870 from Accounts 4298-297-1490-519 and 4298-297-1490-599.
9. Up to twenty-five (25) **Rooney Middle School** teachers and paraprofessionals to participate in two after school professional development sessions per month from 3:30 - 5:00 P.M., from March 1, 2006 - June 16, 2006. Teachers will review student work, develop rubrics and criteria to elevate academic rigor, discuss PSSA prep strategies for use in all content and arts areas, and plan for end of the year portfolio presentations with grades 6-8 students. Teachers will be paid the workshop rate of \$22.71 and paraprofessionals at the workshop rate of \$11.65. The total cost of this action shall not exceed \$7,500 from Accounts 4210-208-2271-125 and 4210-208-2271-197.
10. Dina Clark - To provide three (3), 2-hour training sessions to Head Start/Pre-K staff and childcare partners on training and motivating staff who work in the field of childcare. The training sessions will provide participants with creative solutions for handling the day-to-day challenges involved in the childcare industry. The total cost of this action shall not exceed \$800, including expenses, payable from Account # 4800-11C-1800-323.
11. Authorization for payment to the following childcare partnerships for the provision of comprehensive services for Head Start-eligible children enrolled in their program. Children will receive education, mental health/disability, and health/nutrition support services by Head Start/Pre-K staff at no cost to the childcare partnerships. As an incentive for collaboration with the School District of Pittsburgh, Head Start/Pre-K Program and participation in the Keystone STARS Childcare Quality Initiative Program, the childcare collaborators will receive a cash incentive of \$1,000 each per classroom, after progression from one STAR level (maximum of 4) to the next. The childcare partners include: Dana Jones Daycare, Heavenly Care, Lots and Lots of Tots, Observatory Hill Early Learning Center, Inc. and Children's Center of Pittsburgh. The period of operation is from March 1, 2006 through June 30, 2006. The total cost shall not exceed \$7,000 from Account # 4800-11C-1800-323.

12. Up to forty-four (44) District librarians to participate in twenty (24) hours of professional development workshops on Saturdays and after school that focus on the five essential components of reading (robust vocabulary, comprehension, fluency, phonemic awareness, and phonics); and for payment to twelve (12) reading coaches to prepare and deliver the aforementioned workshops as well as provide eighteen (18) hours of after school training to parents in the same components. All professionals will be paid at the prevailing workshop rate of \$22.71 per hour. This training will occur between March 1, 2006 and June 30, 2006. The total cost of this action shall not exceed \$25,617 from Account # 4600-15C-2250-125.
13. Authorization to compensate teachers to serve on selection committees for instructional materials (including textbooks, kits, software, etc.) during the period of March 1, 2006 through December 31, 2006. Payment shall be at the workshop rate of \$22.71 per hour. The total cost of this action shall not exceed \$89,000 from Account # 4600-010-2270-125.

General Authorization

1. Student Travel Out of the Country

RESOLVED, That the Board authorize students from **Carrick High School** to travel to Paris and Rome. The trip will provide students with a cultural and linguistic immersion experience, which will enable them to apply in a real-life situation all they have studied about the French Culture and history. This experience will allow them to test their language skills in all facets of life. The trip takes place from Thursday, April 13, 2006 through Thursday, April 20, 2006. Seven (7) students and two (2) adults will participate in the trip. The trip is sponsored by the French teacher and is of no expense to the school district.

2. Amendments

a. Minutes of August 24, 2005, Committee on Education, Consultant Contracted Services # 27, Watson Institute . . . **To service six (6) additional students. The cost will increase by \$30,000, because two (2) additional Instructional Assistants are needed.**

b. Minutes of August 24, 2005, Committee on Education, Consultant Contracted Services # 23, Mercy Behavioral Health . . . **To add one additional classroom which will increase the total cost of the contract by \$30,000. The amount will be charged to Account # 5231-292-1231-323.**

c. Minutes of August 24, 2005, Committee on Education, Consultant Contracted Services # 21, Family Links . . . **To service five (5) additional students. The total cost will increase by \$31,100. The amount will be charged to Account # 5231-292-1231-323.**

d. Minutes of August 24, 2005, Committee on Education, Consultant Contracted Services # 21, Glade Run Lutheran Services . . . **The increase is due to an error in calculating the original contract. The total cost of this action shall not exceed \$33,000 from Account # 5231-292-1231-323.**

e. Minutes of November 22, 2005, Committee on Education, Payments Authorized # 7, Childcare partnerships . . . **The following partnerships have more than one classroom, thereby increasing the not-to-exceed cost: Bright Side Academy (4 additional classrooms), Mathilda Theiss (1 additional classroom), and PPS Early Intervention Program (5 additional classrooms). The contract will increase by \$10,000. The amount will be charged to Account # 4800-11C-1800-323.**

3. Partnership between PPS and Wireless Neighborhoods

RESOLVED, That the Board authorize its appropriate officers to enter into a partnership with Wireless Neighborhoods to provide access to the Pittsburgh Public Schools Nova Net software application at three community sites (Bloomfield-Garfield Corporation, Mt. Ararat Community Center, and the Parental Stress Center) from March 1 to August 31, 2006. Participants will be selected from the current student body of Peabody High School.

RESOLVED FURTHER, That the project will assist the district in understanding how to best provide district-based software applications to community and faith-based sites dedicated to increasing the academic achievement of Pittsburgh Public School students and meeting NCLB yearly mandates. An evaluation of effectiveness of this partnership will be provided by Wireless Neighborhoods. There is no cost to the district for this service.

4. Education InnovationsLAB Charter School Application

RESOLVED, That the Pittsburgh Board of Education denies the Education InnovationsLAB Charter School Application. The Education InnovationsLAB Charter School Review Team's recommendation is to deny the application for the following reasons:

- Failure to demonstrate sustainable parental commitment;
 - Failure to demonstrate expanded choice in the types of educational opportunities currently being offered by Pittsburgh Public Schools and inability to serve as a model to other schools in the Pittsburgh Public Schools system.
 - Failure to demonstrate plans to meet the needs of students with disabilities, bilingual, and at-risk students.
 - Failure to comply with all federal, state, and local regulations pertaining to the health, safety, civil rights and education of students.
5. Declaring New Schools & Appealing to the Pennsylvania Department of Education to consider change in AYP Status (See Attachment A)
6. Approval of the Right-Sizing Plan (See Attachment B)
7. Opening of New Head/Start Pre-K Classrooms

Resolved, That the appropriate officers of the Board authorize the Head Start/Pre-K Program in the opening of three (3) new Head Start/Pre-K classrooms, effective April 1, 2006, at the following locations: Minadeo, Northview Heights and Dilworth.

8. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 164 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 30 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Thomas Sumpter, Chairperson
Committee on Education

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION DECLARING CERTAIN SCHOOLS WITHIN IN THE DISTRICT NEW SCHOOLS AND FURTHER AUTHORIZING THE SUPERINTENDENT TO APPEAL TO THE PENNSYLVANIA DEPARTMENT OF EDUCATION TO CONSIDER THESE TO BE NEW SCHOOLS FOR THE DETERMINATION OF THE SCHOOLS AYP STATUS BEGINNING WITH THE 2006-2007 SCHOOL YEAR.

WHEREAS, upon Board approval of the proposed Rightsizing Plan, the School District of Pittsburgh will move from being a District with 86 schools in 80 buildings to a District of 65 schools in 63 buildings; and

WHEREAS, the Rightsizing plan will result in significant changes in the current feeder pattern, enrollment and grade configuration of several schools; and

WHEREAS, the School District wants the performance of all schools to be in compliance with No Child Left Behind (NCLB) legislation by achieving Adequate Yearly Progress (AYP) annually and achieving universal proficiency by the year 2014; and

WHEREAS, individual school and District AYP is determined in Pennsylvania by status (performance targets) and improvement (safe harbor) measures; and

WHEREAS, significant feeder pattern, enrollment or grade configuration changes in a school inhibit the use of longitudinal analyses for determining AYP and evaluating school performance.

NOW, THEREFORE, be it resolved as follows:

1. The schools as set forth on the attachment are hereby declared new schools.
2. The Superintendent, Administration and Special Counsel are authorized to appeal to the Pennsylvania Department of Education to consider these to be new schools for the determination of their AYP status beginning with the 2006-2007 school year and are further authorized to take all necessary steps to achieve that determination.

RESOLVED this 28th day of February, 2006.

ATTEST:

BOARD OF PUBLIC EDUCATION OF
THE SCHOOL DISTRICT OF PITTSBURGH

Secretary

By: _____
President

ELEMENTARY SCHOOLS

Arlington Elementary
Brookline
Faison
Fort Pitt
Grandview
King
Lincoln
Manchester
Mifflin
Miller
Morrow
Murray
Northview
Schaeffer
Stevens
Sunnyside
Vann
Weil
Westwood
Whittier

MIDDLE SCHOOLS

Arsenal Middle
Rooney
South Hills

Legislative Meeting
February 28, 2006
Page 1 of 5

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE
SCHOOL DISTRICT OF PITTSBURGH AUTHORIZING THE CLOSING OF
SCHOOL DISTRICT BUILDINGS AND FURTHER, IMPLEMENTING
REVISIONS IN PROGRAM THROUGHOUT VARIOUS PROGRAMS
WITHIN THE DISTRICT.

WHEREAS, the Pittsburgh Board of Education has considered the permanent closing of a number of school buildings within the School District; and

WHEREAS, pursuant to 24 P.S. §780 of the Public School Code of 1949, the Board conducted a public hearing on November 29, 2005; and

WHEREAS, it is, therefore, necessary and appropriate to authorize the implementation of revisions in programs as a result of the closing of said buildings.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

a. Effective at the close of business on August 15, 2006, the following school buildings will be closed:

- 1) Bon Air Building
- 2) Burgwin Building
- 3) Chatham Building
- 4) Clayton Building
- 5) Columbus Building
- 6) East Hills Building
- 7) Greenway Building*
- 8) Knoxville Building
- 9) Lemington Building*
- 10) Madison Building
- 11) Horace Mann Building
- 12) McCleary Building
- 13) Miller Building
- 14) Margaret Milliones Building*
- 15) Morningside Building
- 16) Prospect Building
- 17) Florence Reizenstein Building*
- 18) Washington Building *

* Pursuant to the provisions of the aforesaid Section 780 of the Public School Code, the Board of Public Education of the School District of Pittsburgh will hold a public hearing on March 20, 2006 for Greenway, Lemington, Margaret Milliones, Florence Reizenstein, and Washington buildings. The vote on the closings of these buildings will be held during the Legislative Meeting of the Board of

Legislative Meeting
February 28, 2006
Page 2 of 5

School Directors on June 21, 2006. The action of the Board with respect to these buildings is subject to those hearings and the final vote on those buildings on June 21, 2006.

- b. The following schools shall be closed effective at the close of business on August 15, 2006:

- 1) Bon Air Elementary School K-5
- 2) Burgwin Elementary School K-7
- 3) Chatham Elementary School K-5
- 4) Clayton Elementary School K-5
- 5) Columbus Middle School 6-8
- 6) Crescent Elementary School K-5
- 7) East Hills International Studies Academy K-5 Magnet
- 8) Friendship Academy of Mathematics and Natural Sciences K-5
- 9) Greenway Middle School 6-8
- 10) Knoxville Elementary School K-5
- 11) Knoxville Middle School 6-8
- 12) Lemington Elementary School K-5
- 13) Madison Elementary School K-5
- 14) Horace Mann Elementary School K-5
- 15) McCleary Elementary School K-5
- 16) Margaret Milliones Middle School 6-8
- 17) Morningside Elementary School K-8
- 18) Prospect Elementary School K-5
- 19) Prospect Middle School 6-8
- 20) Florence Reizenstein Middle School 6-8
- 21) Sheraden Elementary School K-5
- 22) Washington Polytechnic Academy 6-8 Magnet

- c. The following school shall be opened effective July 1, 2006:

- 1) Arsenal Elementary School K-5

- d. The following revisions to program are hereby approved:

1. The Homewood Montessori program shall be moved to the Friendship building.
2. The Miller African Centered Academy shall be moved to the William H. McKelvy building and expanded to a K-8 school.

3. The Pittsburgh Classical Academy shall be moved to the Langley building.
4. The Gifted program shall be moved to the Ridge Avenue building.
5. Brookline Elementary School shall be expanded to a K-8 school.
6. Helen S. Faison Arts Academy shall be expanded to a K-8 school with the primary campus (grades K-4) located at the Helen S. Faison building and the intermediate campus (grades 5-8) located at the Crescent building. Enhance the educational program through Greater Arts Integration (GAIN) initiative and partnership with Manchester Craftsman Guild.
7. Lincoln Elementary Technology Academy shall be expanded to a K-8 school with the primary campus (grades K-4) located at the Lincoln building and the intermediate campus (grades 5-8) located at the Belmar building.
8. Manchester Elementary School shall be expanded to a K-8 school.
9. Schaeffer Elementary School shall be expanded to a K-8 school with the primary campus (grades K-3) located in the Schaeffer building and the intermediate campus (grades 4-8) located at the Sheraden building.
10. Thaddeus Stevens Elementary School shall be expanded to a K-8 school.
11. Robert Lee Vann Elementary School shall be expanded to a K-8 school.
12. A. Leo Weil Technology Institute shall be expanded to K-8 school and become an Accelerated Learning Academy.
13. Westwood Elementary School shall be expanded to K-8 school.
14. Arlington K-8 shall become an Accelerated Learning Academy.
15. Colfax K-8 shall become an Accelerated Learning Academy.
16. Fort Pitt Elementary School shall become an Accelerated Learning Academy.
17. Martin Luther King K-8 shall become an Accelerated Learning Academy.

Legislative Meeting
February 28, 2006
Page 4 of 5

18. Philip Murray K-8 shall become an Accelerated Learning Academy.
 19. Northview Elementary School shall become an Accelerated Learning Academy.
 20. Arthur J. Rooney Middle School shall become an Accelerated Learning Academy.
- e. The Superintendent, Administrative staff, Solicitor and Special Counsel are hereby authorized, empowered and directed to take all necessary steps, provide all employee notifications and file all necessary applications with appropriate governmental agencies including the City of Pittsburgh and other appropriate agencies to effectuate the purpose of this resolution.
 - f. The School District may make adjustments to the assignment of students from time to time from buildings closed under this Resolution or may make adjustments to the date of closing to a time later than that set forth in Paragraph 1. Such adjustments shall not constitute a change to the Board action adopting this Resolution or any part thereof.

FURTHER RESOLVED: That following capital projects be approved;

- a. Colfax K-8
 - i. Gym, cafeteria, and 9 classrooms, estimated completion is the start of the 2007-08 school year, estimated cost \$13,000,000
- b. Concord K-5
 - i. Gym and 6 classrooms, estimated completion is the start of the 2009-10 school year, estimated cost \$15,000,000.
- c. William H. McKelvy Building K-8 (African Centered Program from Miller)
 - i. Gym, estimated completion is the start of the 2008-09 school year, estimated cost \$5,500,000,
- d. Sterrett 6-8 Classical Academy
 - i. Gym, cafeteria, and science labs, estimated completion is the start of the 2008-09 school year, estimated cost \$6,500,000.
- e. Robert Lee Vann K-8
 - i. Gym, estimated completion is the start of the 2008-09 school year, estimated costs \$5,000,000.

Legislative Meeting
February 28, 2006
Page 5 of 5

FURTHER RESOLVED: That the following sites will be Early Childhood Regional Centers;

- a. Arlington (former Middle School at 2429 Charcot Street))
- b. Chartiers (former Elementary School at 3799 Chartiers Avenue)
- c. Homewood (former Elementary School at 7100 Hamilton Avenue)
- d. McCleary (Elementary School at 5251 Holmes Street is closing at the end of the 2005/06 school year)
- e. Spring Garden (former Elementary School at 1501 Spring Garden Avenue currently housing Early Childhood Programs)

FINALLY RESOLVED: That the Administrative Offices at the Boggs Avenue Administrative Center be relocated within the Westinghouse High School building.

RESOLVED this 28th day of February, 2006.

ATTEST:

BOARD OF PUBLIC EDUCATION OF
THE SCHOOL DISTRICT OF PITTSBURGH

Secretary

By: _____
President

COMMITTEE ON BUSINESS/FINANCE

February 28, 2006

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED**, That the contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1618)
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0606)
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0607)
4. **RESOLVED**, That the daily payments made in January 2006 in the amount of \$48,276,254.28 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.

B. CONSULTANTS/CONTRACTED SERVICE

1. **RESOLVED**, That the appropriate officers of the Board be authorized to exercise the three year renewal option with Wellco Rehab, Inc. to provide workers' compensation medical case management and vocational rehabilitation services for the period beginning April 1, 2006 through March 31, 2009. Total cost not to exceed \$60,000 annually, payable from 001-6000-702-2890-330.

C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh approve a non-elective 403(b) program for administrators, including employees covered under Act 93 pending adoption by the PAA membership. (See attachment C1a)
2. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase workers' compensation excess insurance at a cost of \$273,230 from Continental Casualty, in accordance with the Commonwealth of Pennsylvania's self-insurance requirements, and other terms and conditions as are satisfactory to the Solicitor and Chief Operations Officer.
3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew travel accident insurance with CIGNA, through January 31, 2009, at a three-year, prepaid premium of \$3,380.00 payable from Account Number 001-0201-010-2590-529.
4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend General Authorization to subcontract with Pittsburgh-Mt. Oliver Intermediate Unit #2 to operate the 2005-06 Title 1 program for private school students, Committee on Business/Finance, June 22, 2005, Amended September 28, 2005.

Original:

Resolution to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to operate the 2005-2006 Title 1 program for private school students during the period July 1, 2005 through August 31, 2007 in the amount of \$2,119,738.

Amended Item:

Resolution to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to operate the 2005-2006 Title 1 program for private school students during the period July 1, 2005 through August 31, 2007 in the amount of \$2,173,000.

Reason for Amended Action:

The Pennsylvania Department of Education is increasing the District's 2005-06 Title 1 allocation by \$476,723, of which \$53,262 is being allocated to the Pittsburgh-Mt. Oliver Intermediate Unit's contract for the equitable provision of Title 1 services to private school students.

5. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to establish a trial program for the central duplication services internal service fund to bid on digital printing jobs for other local, tax-exempt non-profit organizations, such as the Carnegie Museum, and

RESOLVED FINALLY, That the Board authorize its proper officers to institute a central duplication services first protocol, such that no digital printing job, which could be done efficiently and effectively in-house is outsourced without the explicit approval of the Purchasing Agent or designee.

6. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to permit any building whose enrollment has 50% or greater Free and Reduced Price eligible students; to submit an application to the PA Department of Education for the Fresh Fruit & Vegetable Program (FFVP) no later than March 15, 2006.

Directors have received information on the following:

1. Progress Report on Construction Projects and Small Contract Awards (0608)
2. Travel Reimbursement Applications – January 2006
3. Travel Report – January 2006
4. Workers' Compensation Report – January 2006

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance

School District of Pittsburgh 403(b) Non-Elective Program Highlights

The objective of this program is to assist Administrators to shelter applicable Severance Pay (sick leave) and applicable Vacation Pay from Federal and State income taxes until withdrawn, and permanent savings on Social Security and Medicare taxes on these amounts.

1. Eligibility:

- Eligible administrators who are terminating or retiring and have accumulated sick pay or vacation pay may participate in this Plan. Participation within the eligible group is not optional.
- Accumulated pay will be deposited into the Default Vendor's 403(b) non-elective plan, subject to contribution limits.

2. Contribution Limits:

- Contributions cannot exceed IRS 415 (c) limits (currently the lesser of \$44,000 or 100% of Plan year Compensation).
- If the retiree/resignee is Age 50 or over, this contribution limit expands to \$49,000.
- In addition, employees will still be able to fully fund their elective deferral 403(b) Plan, subject to contribution limits.
- The maximum contribution limit(s) for both the elective deferral and non-elective deferral 403(b) plan(s) will be calculated each year by our 403(b) Plan Administrator, The Omni Group, Inc.

3. Plan Design and Financial Attributes:

- Trusteed Plan through a Default Vendor mutually agreeable to the Pittsburgh Administrators Association and the District's proper officers.
- Mandatory Plan participation by all terminating eligible employees.
- Terminating employees have immediate access to 100% of their money.
- Employees will permanently save 7.65% of their Social Security/Medicare Taxes on this deposit to the 403(b) non-elective Plan.

- No surrender charges to the participant or the employer at any time.
- Employees may request a rollover to their elective deferral 403(b) program at any time, without penalty, after the deposit is received by Default Vendor's.
- Initially, plan participant contributions will be deposited into a Money-Market account by the Trustee.
- Additional investment options will be available to the participant through this account, by self-directing the deposit through the Default Vendor's website.

4. Special Pay Plan:

- This non-elective 403(b) replaces the 401(a)/non-elective 403(b) program for administrators approved by the Board on April 23, 2003. Under current IRS guidelines, the 401(a) vehicle is no longer available for this application.
- The District's proper officers shall be authorized to terminate the special pay plan with Bencor.

REPORT #1618

Sealed bids were opened in the Conference Room A, Center Section, on Tuesday, January 17, 2006. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Business Opportunity Program and the Substance Abuse Policy.

INQUIRY 8420 VARIOUS LOCATIONS
000-4800-09B-1399-750

APPLIANCES – Purchase of four (4) different types of appliances including a reach-in freezer, a convention oven, etc. to be used at various locations.

1 Bid Received

Estimated Total Cost – \$40,000

SUPPLIER

TOTAL LOT PRICE

Curran-Taylor, Inc.

\$ 17,160.00

INQUIRY 8421 VARIOUS LOCATIONS
000-4800-09B-1399-750

SEWING MACHINES – Purchase of twenty-nine (29) different types of sewing machines to be used at various locations.

0 Bids Received

Estimated Total Cost – \$20,000

No Bids Received.

INQUIRY 8422 ALLDERDICE HIGH SCHOOL
301-4301-297-1490-610

CALCULATORS – Purchase of 200 graphing calculators to be used for math and science at Allderdice High School.

1 Bid Received

Estimated Total Cost – \$19,500

SUPPLIER

TOTAL LOT PRICE

D&H Distributing Company

\$ 17,960.00

INQUIRY 8423 OLIVER HIGH SCHOOL
317-4800-09B-1399-750
317-4800-09B-1399-610

VOCATIONAL EQUIPMENT – Purchase of thirteen (13) various types of vocation equipment including a mortar mixer, table saw, etc. to be used at Oliver High School.

1 Bid Received

Estimated Total Cost – \$30,000

SUPPLIER

TOTAL LOT PRICE

W.W. Grainger, Inc.

Incomplete Bid

It is recommended that all bids be rejected.

INQUIRY 8424

LANGLEY ANNEX
313-4800-09B-1399-750
999-4800-09B-1399-750

WELDING EQUIPMENT – Purchase of various welding equipment including tregaskis tough guns, speedglas helmets, etc. to be used at Langley Annex.

1 Bid Received

Estimated Total Cost -- \$20,000

SUPPLIER

TOTAL LOT PRICE

Alloy Oxygen & Welding Supply Co.

\$ 16,695.00

No bids received for Items 9 – 11.

RESOLUTIONS

SOFTWARE LICENSE

Authorization is requested to enter into a contract with ESRI for the purchase of an annual software license renewal for ESRI ArcView GIS mapping software for the period of one (1) year from October 1, 2005 to September 30, 2006 for use by the Office of Technology. Total cost not to exceed \$12,000.00 chargeable to Account No. 000-5000-010-2240-618.

SOFTWARE

Authorization is requested to enter into a contract with Questeq for the purchase of NetOp Remote Control software support and maintenance for the period of one (1) year from March 1, 2006 to February 28, 2007 for use at the Office of Technology. Total cost not to exceed \$63,048.24 chargeable to Account No. 000-5000-010-2240-618.

SOFTWARE AND LICENSE

Authorization is requested to enter into a contract with Oracle USA, Inc. for the purchase of Net Express Cobol software and license for the period of March 1, 2006 to February 28, 2007 for use with the PeopleSoft System. Total cost not to exceed \$17,080.00 chargeable to Account No. 001-5000-010-2240-618.

WELDING EQUIPMENT

Authorization is requested to enter into an agreement with Advanced Technologies Consultants, Inc. for the purchase of welding equipment using State Contract (PEPPM) pricing for use in the welding curriculum at Connelley Technical Institute (moving to the South Construction & Technical Center). Total cost not to exceed \$35,961.00 chargeable to Account Nos. 999-4800-09B-1399-610 and 999-4800-09B-1399-750.

ELECTRICAL OCCUPATIONS LEARNING SYSTEM

Authorization is requested to enter into an agreement with Allegheny Educational Systems, Inc. for the purchase of an electrical power distribution learning system to be used at Oliver High School. Total cost not to exceed \$13,000.00 chargeable to Account No. 999-4800-09B-1399-750.

EDUCATIONAL DVD's

Authorization is requested to enter into an agreement with Cambridge Educational for the purchase of various educational DVD's for use in all Career and Technical Education classes throughout the District. Total cost not to exceed \$13,450.00 chargeable to Account No. 999-4800-09B-1399-648.

SECURITY UNIFORMS AND ACCESSORIES

Authorization is requested to enter into a cooperative purchasing contract with Allegheny County ending December 31, 2008 for security uniforms and accessories to be purchased from North Eastern Uniforms. Total purchases not to exceed \$60,000 annually chargeable to 001-3400-010-2660-610.

LEGISLATIVE MEETING
ACTION ITEM NO. A1
FEBRUARY 28, 2006

Authorization is requested to issue purchase orders in excess of \$5,000 for the items listed below to the vendors specified in accordance with Board Policy.

REQUISITION #0000028083

LANGLEY HIGH SCHOOL
999-4800-09B-1399-750

CAREER DEVELOPMENT EQUIPMENT – Purchase of a Hydraulic Bender for the Langley High School welding curriculum.

SUPPLIER

TOTAL LOT PRICE

Triangle Engineering, Inc.

\$7,205.00

* * * * *

The Board is notified that the following requisitions have been processed for the purchase of materials for use by students or teachers in the classroom during the period prior to January 31, 2006 in accordance with Board Policy.

There are no requisitions in this section for this month.

* * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance

**REPORT NUMBER 0606
TABULATION OF BIDS**

Committee on Operations

Directors:

Sealed bids were opened on January 10 and 13, 2006. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Contractor was found to be noncompliant with the School District's EBE policy.
- Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.

- (1) BROOKLINE ELEMENTARY SCHOOL
 HVAC Work
 110-6300-353-4630-450
 Gas Line Replacement
 Total project estimate: \$60,000

HVAC WORK

■ ■ ■ ■	Mongiovi & Son	\$64,870
■ ■ ■ ■ ■	Wheels Mechanical Contracting	72,500
	AMB Excavating, Inc.	78,400
	W. G. Tomko, Inc.	84,600
	Vrabel Plumbing Company	92,000

It is recommended that all bids be rejected and the project re-bid.

- (2) VARIOUS SCHOOLS
 Plumbing Work
 000-6300-353-4630-450
 Maintenance agreement - plumbing

		Plumbing		Laborer		Backhoe		Dumpster		Trackhoe	
		<u>Reg/Prem</u>		<u>Reg/Prem</u>		<u>Reg/Prem</u>		<u>Reg/Prem</u>		<u>Reg/Prem</u>	
■ ■ ■ ■	AMB, Excavating, Inc.	\$57	\$78	\$41	\$58	\$90	\$110	\$100	\$130	\$80	\$100
■ ■ ■ ■ ■	W. G. Tomko, Inc.	\$69	\$105	\$43	\$70	\$90	\$130	\$100	\$150	\$85	\$120

It is recommended that all bids be rejected and the project re-bid.

- (3) SOUTH VO-TECH ANNEX
 GENERAL Work
 323a-6316-354-4500-450
 Demolition and Abatement
 Total project estimate: \$700,000

Dore & Associates	\$912,900
Project Development Group, Inc.	929,000
Gurtner Construction Company, Inc.	1,040,000
Liokareas Construction Company, Inc.	1,409,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Under review.

Respectfully Submitted
 Floyd McCrea
 Chairperson

REPORT 0606 - S

TABULATION OF BIDS

(Small Contract Awards in excess of \$5,000)

(01)

PIONEER

469-6300-348-4660-450-0000

Furnish and install one pair of Special-Lite doors (ADA approved with power operator). Auxiliary on/off, hold/open, and switch mounted on frame.

<u>AB Specialties, Inc.</u>	<u>\$7,220.00</u>
C. O. Stock	\$7,840.00
Nico's Construction	\$8,450.00

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: AB Specialties, Inc.: \$7,220.00.

REPORT 0606 - S

TABULATION OF BIDS

(Small Contract Awards in excess of \$5,000)

(02)

PEABODY

318-6300-348-4660-450-0000

Package, transport, and dispose of outdated and surplus chemicals and painting supplies from science labs and shops.

<u>Weavertown Environmental</u>	<u>\$5,700.00</u>
Environmental Service Group	\$5,942.00
American Environmental Services	\$6,795.00

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Weavertown Environmental: \$5,700.00.

REPORT 0606 - S
TABULATION OF BIDS
(Small Contract Awards in excess of \$5,000)

(03)

ALLEGHENY MIDDLE

204-6300-348-4630-450-0000

Provide air conditioning for Office 332D

<u>Lugalla Mechanical, Inc.</u>	<u>\$9,885.00</u>
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GCS Inc.	\$9,998.90
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Huckestein Mechanical Services, Inc	\$11,400.00
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Professional Mechanical Sales & Services Inc.

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Lugalla Mechanical, Inc.: \$9,885.00.

REPORT NUMBER 0607
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

Contract & Change Order Information	ADD	DEDUCT
ALLDERDICE: Restroom renovations		
G.C.S., INCORPORATED		
Contract Number: 0F5212		
Contract Amount: \$78,918		
Previous CO \$: \$3,094		
Account Number: 301-6301-349-4500-450		
C.O. #3	\$4,950	
A. Relocate controller for rooftop unit ventilator to fan room -- \$2,051.		
B. Provide for the removal of asbestos containing material in the boys room chase walls -- \$2,899.		
Explanation:		
A. The relocation of the controller for the "AAON" unit to the fan room provides security and accessibility for the building's custodial staff.		
B. The removal of asbestos containing material was not in the original contract and could not be identified until demolition of the project had begun.		
A: Value added and B: Beyond scope of work		
ALLEGHENY MIDDLE: Library renovations (G)		
RHINO CONSTRUCTION, INC.		
Contract Number: 0F5236		
Contract Amount: \$214,840		
Previous CO \$: \$0		
Account Number: 204-6301-349-4500-450		
C.O. #1	\$3,902	\$2,911
A. Provide premium time to ensure substantial completion prior to school's opening for Fall. (Add) -- \$3,902.		
B. Delete the installation of light proof shades. (Deduct) -- -\$2,911.		
Explanation:		
A. Premium time was authorized by the Facilities		

Contract & Change Order Information

ADD

DEDUCT

Division to ensure substantial completion prior to school opening in the Fall.

- B. The installation of light proof shades were not provided under a separate window contract and were not required under this contract.

A: Authorized by Facilities and B: Credit

ARSENAL: Replace electrical distribution, fire alarm, and security system

WESTMORELAND ELECTRIC

Contract Number: 0F3286

Contract Amount: \$1,387,000

Previous CO \$: \$167,573

Account Number: 298-6301-346-4500-450

C.O. #7

\$18,934

Furnish and install sixteen (16) additional security camera's and associated wiring in the 39th Street wing interior.

Explanation:

Sixteen additional camera's were requested by the School's Administration for the 39th Street wing interior of the building. These additional camera's ensure complete coverage for monitoring of the 39th Street wing interior.

Requested by School's Administration

BAXTER: Replace electrical system, fire alarm, and sound system

MOLETZ ELECTRIC COMPANY

Contract Number: 0F4296

Contract Amount: \$587,000

Previous CO \$: \$0

Account Number: 304-6301-349-4500-450

C.O. #1

\$1,452

Repair, replace, and relocate damaged conduit and associated wiring in the mechanical room.

Explanation:

A portion of electrical conduit and associated wiring interfered with a separate plumbing contract for rain conductor replacement, and was not part of the original scope.

Beyond scope of work

BAXTER: Renovation of storm sewer piping

CLAYWORTH MECHANICAL, INC.

Contract Number: 0F5276

Contract Amount: \$347,000

Previous CO \$: \$2,811

Account Number: 304-6300-348-4630-450

C.O. #2

\$17,570

Repair/replace existing sanitary piping.

Explanation:

Upon completion of the demolition and replacement of the existing rain conductors it was discovered

Contract & Change Order Information

ADD

DEDUCT

that the existing sanitary piping in the same area was deteriorated and required. The sanitary piping was not part of the original contract.

Unforeseen field condition

BELMAR: Restroom renovations (M)

G.C.S., INCORPORATED

Contract Number: 0F5265

Contract Amount: \$22,222

Previous CO \$: \$0

Account Number: 106-6301-349-4500-450

C.O. #1

\$629

Reinsulate existing piping in Boiler Room.

Explanation:

The original scope of work indicated removal of the existing asbestos insulation. However, the drawings and specifications did not call for reinsulation of the piping. The reinsulation was for energy efficiency.

Value added

BROOKLINE: Facilities Utilization Plan renovations

BELLISARIO ELECTRIC

Contract Number: 0F4236

Contract Amount: \$671,000

Previous CO \$: \$26,948

Account Number: 110-6303-354-4500-450

C.O. #6

\$17,492

A. Additional demolition -- \$1,032.

B. Premium time -- \$16,460.

Explanation:

- A. During the construction phase additional demolition beyond what was specified in the contract documents was necessary. Facilities staff evaluated this and requested the contractor to perform this additional demolition.
- B. Due to the aggressive schedule implemented to recover from the delay in the start of the project, Facilities Division requested that the contractor work additional shifts and weekends to complete the necessary work for the start of the 2005-2006 school year.

A: Beyond scope of work and B: Authorized by Facilities

CAPA: Renovate seventh and eighth floors

GURTNER AND SONS, LLC

Contract Number: 0F4200

Contract Amount: \$1,643,000

Previous CO \$: \$99,680

Account Number: 303-6312-346-4500-450

C.O. #12

\$23,028

- A. Provide lath and plaster fireproofing patching on the 7th and 8th floor ceilings, columns and girders -- \$17,633.

Contract & Change Order Information

ADD

DEDUCT

- B. Provide labor and material for repair of 8th floor slab edges, demolition of elevator shaft wall for steel supports, installing window limits, and cutting roof parapet for scuppers -- \$5,395.

Explanation:

- A. The existing plaster fireproofing had numerous cracks and holes in it. The contract contained an allowance for patching 500 square feet of plaster fireproofing, but approximately 1,600 additional square feet of patching was necessary.
- B. Unforeseen field condition/Facilities request. Upon demolition, the 8th floor slab was found to be badly deteriorated where the wall studs were attached, and the existing elevator shaft steel was insufficient for the new equipment room. Facilities requested the contractor install new limits in the existing window openings for safety concerns. The roof parapet was cut to install scuppers for the new roof, which was installed on the Bitz building as part of a previous change order

This proposed add had been negotiated down from an originally proposed amount of \$7,940 as part of an on-going review between the contractor and Facilities staff.

A: Beyond scope of work and B: Unforeseen field condition

CONROY: Building renovations

W. G. TOMKO, INC.

Contract Number: 0F5202

Contract Amount: \$129,055

Previous CO \$: \$14,012

Account Number: 419-6318-349-4500-450

C.O. #4

\$2,959

Furnish and install a sink in the Boiler Room.

Explanation:

Design change. The original contract documents did not specify a sink in the Boiler Room. Facilities Division requested that the contractor furnish and install a sink in the Boiler Room to allow the school custodial staff to wash their hands after working with the water treatment chemicals used in the boiler system.

Design change

CONROY: Building renovations

EAST WEST MANUFACTURING & SUPPLY CO.

Contract Number: 0F5203

Contract Amount: \$1,753,000

Previous CO \$: \$57,926

Account Number: 419-6318-354-4500-450

C.O. #7

\$958

Replace convection heater in Water Meter Room.

Explanation:

Unforeseen field condition. During construction it was reviewed and determined that the convection

Contract & Change Order Information	ADD	DEDUCT
heater was not operating properly and beyond repair. The contractor was asked to furnish and install a new convection heater in the Water Meter Room.		
<i>Unforeseen field condition</i>		
CRESCENT: ADA - Elevators (Group)(E) WELLINGTON POWER CORPORATION Contract Number: 0F5251 Contract Amount: \$31,618 Previous CO \$: \$0 Account Number: 121-6301-349-4500-450		
<u>C.O. #2</u> Repair/replace existing embedded conduits and associated wiring as required. <u>Explanation:</u> The existing conduits and wiring were embedded in the concrete and were damaged during the demolition phase of the contract. Record drawings did not indicate the location of these conduits which were unknown.	\$8,310	
<i>Unforeseen field condition</i>		
CUPPLES STADIUM: Concession stands/sound system (G) EMMOCON CORPORATION Contract Number: 0F4237 Contract Amount: \$993,000 Previous CO \$: \$70,274 Account Number: 323-6301-346-4500-450		
<u>C.O. #5</u> Repair damaged Gate "B" sign and pillars. <u>Explanation:</u> Gate "B" sign and pillars was damaged by delivery truck for custodial services.	\$3,020	
<i>Beyond scope of work</i>		
FORT PITT: Restroom renovations -- Phase 1 WHEELS MECHANICAL CONTRACTING Contract Number: 0F5220 Contract Amount: \$92,200 Previous CO \$: \$0 Account Number: 131-6301-349-4500-450		
<u>C.O. #1</u> Provide premium time to ensure completion of project. <u>Explanation:</u> The Facilities Division authorized premium time to ensure substantial completion prior to the start of school.	\$2,353	
<i>Authorized by Facilities</i>		

Contract & Change Order Information

ADD

DEDUCT

LIBERTY: Library renovation/building renovation -
Phase II (E)

MOLETZ ELECTRIC COMPANY

Contract Number: 0F5241

Contract Amount: \$154,000

Previous CO \$: \$76,352

Account Number: 147-6301-349-4500-450

C.O. #4

\$7,800

Remove existing conduits, telephone wiring, sound system devices, and fire alarm devices in library area.

Explanation:

This additional electrical work was required to accommodate additional office space added to the scope of work. This work was not included in the original scope of work and was requested by the School's Administration.

Requested by School's Administration

LINDEN: Paving (Group)

BALDWIN ASPHALT PAVING, INC.

Contract Number: 0F5233

Contract Amount: \$78,603

Previous CO \$: \$0

Account Number: 149-6300-348-4200-450

C.O. #5

\$1,080

Provide additional excavation and the installation of a stabilization fabric.

Explanation:

The existing base contained soft spots and required additional excavation. In order to obtain maximum stability, a stabilization fabric was installed. This work was above the required excavation included in the contract documents.

Unforeseen field condition

MCAUGHER: ADA elevators (E) (Group)

MOLETZ ELECTRIC COMPANY

Contract Number: 0F3232

Contract Amount: \$38,525

Previous CO \$: \$9,090

Account Number: 463-6301-349-4500-450

C.O. #27

\$3,006

Remove, relocate, and reconnect sound system call buttons and speakers.

Explanation:

Due to the elevator shaft installation and partition was installed the sound system call buttons and speakers were relocated for safety to avoid student tampering.

Safety issue

Contract & Change Order Information

ADD

DEDUCT

NORTHVIEW HEIGHTS: Library/art room renovations
LLOKAREAS CONSTRUCTION COMPANY, INC.

Contract Number: 0F5227
Contract Amount: \$246,990
Previous CO \$: \$20,094
Account Number: 164-6301-349-4500-450

C.O. #4

\$1,327

Remove, refabricate, and reinstall existing metal fin tube covers.

Explanation:

The existing scope of work did not include the removal and refabrication of the fin tube covers. It was more economical to refabricate the existing fin tube covers than to manufacture new fin tube covers. This work was not included in the original scope of work.

Value added

PEABODY: Relocate classrooms - Career Development
(M)

G.C.S., INCORPORATED

Contract Number: 0F5283
Contract Amount: \$63,960
Previous CO \$: \$20,497
Account Number: 318-6309-349-4500-450

C.O. #3

\$1,804

Provide for an additional vent in the Art Room for the existing kiln, that was missed by the design consultant.

Explanation:

During the renovation of the Art Room it was discovered that a new vent for an existing kiln was necessary to provide proper ventilation of the heat produced by its operation.

Design omission/safety

PROSPECT MIDDLE: Cycle painting
NASOCO, LLC

Contract Number: 0F4288
Contract Amount: \$278,000
Previous CO \$: \$11,100
Account Number: 221-6300-345-4660-450

C.O. #3

\$1,600

Provide for the installation of epoxy paint in the swimming pool area.

Explanation:

The use of epoxy paint in the swimming pool (wet) areas provides for a more durable finish, and was requested by Facilities staff.

Value added

Contract & Change Order Information

ADD

DEDUCT

ROONEY: Security system (G)
CO. STOCK CONSTRUCTION SERVICES, INC
Contract Number: 0F5298
Contract Amount: \$148,926
Previous CO \$: \$0
Account Number: 210-6300-353-4610-450

C.O. #1

\$1,247

Furnish and install vision light with bi-fold shutter and security grille in the kitchen door.

Explanation:

The installation of a vision light and security grille were added for safety and increase ventilation to the kitchen area without breaching the security system.

Value added

SOUTH HILLS HIGH: Demolition
PROJECT DEVELOPMENT GROUP, INC
Contract Number: 0F5243
Contract Amount: \$3,208,000
Previous CO \$: -\$562,370
Account Number: 085-6317-351-4500-450

C.O. #2

\$267,440

Provide for the additional removal of asbestos pipe insulation throughout the stairwells, basement area, 1st floor, 2nd floor, 3rd floor, and 4th floor.

Explanation:

The existing asbestos could not be identified prior to construction and was an unforeseen field condition. Until demolition was started in these various areas, the asbestos containing material was concealed inside walls and was not accessible for testing at the time of design or prior demolition

This was reviewed by Facilities environmentalist and the cost was negotiated down from an originally proposed amount of \$365,000 as part of an on-going review.

Unforeseen field condition

Contract & Change Order Information	ADD	DEDUCT
SPRING HILL: Paving (Group)		
BALDWIN ASPHALT PAVING, INC.		
Contract Number: 0F5233		
Contract Amount: \$71,026		
Previous CO \$: \$21,090		
Account Number: 178-6300-348-4200-450		

C.O. #6 \$12,973
 Provide additional excavation, backfill, and install of "Saf-T-Surface" at the playground area.
Explanation:
 The original scope of work defined a smaller area for the playground area to be renovated. After the project was bid and awarded it was decided to expand the playground area.

Value Added

SUNNYSIDE: Classroom addition (K-8) (P)
W. G. TOMKO, INC.
 Contract Number: 0F5286
 Contract Amount: \$498,472
 Previous CO \$: \$0
 Account Number: 181-6306-354-4500-450

C.O. #1 \$9,150
 Reimbursement for sewer tap fees.
Explanation:
 Pittsburgh Water and Sewer Authority did not provide the tap fee information to the architect or prospective bidders at bid time.

PWSA tap fees

SUNNYSIDE: Classroom addition (K-8) (E)
LIGHTHOUSE ELECTRIC COMPANY, INC.
 Contract Number: 0F5287
 Contract Amount: \$789,650
 Previous CO \$: \$0
 Account Number: 181-6306-354-4500-450

C.O. #1 \$13,479
 A. Additional excavation in crawl space -- \$7,401.
 B. Relocate boiler safety vent line and gas vent line in the boiler room -- \$981.
 C. Isolate the new hot water lines under the gymnasium and install a circulation loop -- \$5,097.

Explanation:
 A. Unforeseen field condition. The crawl space floor under the existing school building was found to have been constructed on top of an old driveway which was not shown on pre-existing drawings. The excavation area was originally assumed to be sandy soil, but asphalt paving, compacted fill and solid rock had to be jackhammered out, resulting in additional labor and equipment use.
 B. The vent lines, which are a part of the existing steam boiler system, originally extended out a window of the boiler room. The new contract called

Contract & Change Order Information	ADD	DEDUCT
for new louvers and dampers to be installed in the same window. The vent lines were relocated to a different opening in the boiler room.		
C. A temporary circulation loop was put in to isolate the new hot water system piping for the gymnasium area from the not yet constructed new classroom addition. The original phasing for the project called for the classroom addition to be constructed first, but it was changed to expedite the completion of the gymnasium addition. The addition construction was not started until late fall 2005 so that the school could utilize the outside area behind the building for physical education classes.		

A & B: Unforeseen field condition and C: Value added

TOTAL	\$426,463	\$2,911
COUNT	24	1

Throughout the change order process, various costs have been negotiated between the contractor and Facilities staff. Of these negotiated change orders, the original proposed cost to the Board was \$372,940 which was negotiated to a final cost of \$272,835, saving the "Board" \$100,105 in proposed change order cost.

CHANGE ORDER UPCOMING (✓)

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(40.2)

FACILITY	CONTRACT #	VENDOR	ADD	DEDUCT	COMMENT	TOTAL CO \$
ALLDERDICE	0F5212	G.C.S., INCORPORATED	\$4,950.00		A: Value added and B: Beyond scope of work	\$8,044.00
ALLEGHENY MIDDLE	0F5236	RHINO CONSTRUCTION, INC.	\$3,902.00	\$2,911.00	A: Authorized by Facilities and B: Credit	\$991.00
ARSENAL	0F3286	WESTMORELAND ELECTRIC	\$18,934.00		Requested by School's Administration	\$186,507.00
BAXTER	0F4296	MOLETZ ELECTRIC COMPANY	\$1,452.00		Beyond scope of work	\$1,452.00
BAXTER	0F5276	CLAYWORTH MECHANICAL, INC.	\$17,570.00		Unforeseen field condition	\$20,381.00
BELMAR	0F5265	G.C.S., INCORPORATED	\$629.00		Value added	\$629.00
BROOKLINE	0F4236	BELLISARIO ELECTRIC	\$17,492.00		A: Beyond scope of work and B: Authorized by Facilities	\$44,440.00
CAPA	0F4200	GURTNER AND SONS, LLC	\$23,028.00		A: Beyond scope of work and B: Unforeseen field condition	\$122,708.00
CONROY	0F5202	W. G. TOMKO, INC.	\$2,959.00		Design change	\$16,971.00
CONROY	0F5203	EAST WEST MANUFACTURING & SUPPLY CO.	\$958.00		Unforeseen field condition	\$58,884.00
CRESCENT	0F5251	WELLINGTON POWER CORPORATION	\$8,310.00		Unforeseen field condition	\$8,310.00
CUPPLES STADIUM	0F4237	EMMOCON CORPORATION	\$3,020.00		Beyond scope of work	\$73,294.00
FORT PITT	0F5220	WHEELS MECHANICAL CONTRACTING	\$2,353.00		Authorized by Facilities	\$2,353.00
LIBERTY	0F5241	MOLETZ ELECTRIC COMPANY	\$7,800.00		Requested by School's Administration	\$84,152.00
LINDEN	0F5233	BALDWIN ASPHALT PAVING, INC.	\$1,080.00		Unforeseen field condition	\$1,080.00
MCNAUGHER	0F3232	MOLETZ ELECTRIC COMPANY	\$3,006.00		Safety issue	\$12,096.00
NORTHVIEW HEIGHTS	0F5227	LIOKAREAS CONSTRUCTION COMPANY, INC.	\$1,327.00		Value added	\$21,421.00
PEABODY	0F5283	G.C.S., INCORPORATED	\$1,804.00		Design omission/safety	\$22,301.00
PROSPECT MIDDLE	0F4288	NASOCO, LLC	\$1,600.00		Value added	\$12,700.00
ROONEY	0F5298	CO. STOCK CONSTRUCTION SERVICES, INC	\$1,247.00		Value added	\$1,247.00
SOUTH HILLS HIGH	0F5243	PROJECT DEVELOPMENT GROUP, INC	\$267,440.00		Unforeseen field condition	-\$294,930.00
SPRING HILL	0F5233	BALDWIN ASPHALT PAVING, INC.	\$12,973.00		Value Added	\$34,063.00
SUNNYSIDE	0F5286	W. G. TOMKO, INC.	\$9,150.00		PWSA tap fees	\$9,150.00
SUNNYSIDE	0F5287	LIGHTHOUSE ELECTRIC COMPANY, INC.	\$13,479.00		A & B: Unforeseen field condition and C: Value added	\$13,479.00
=====	=====	=====	=====	=====	=====	=====
TOTAL			\$426,463.00	\$2,911.00		
COUNT	24		24	1		

NEW BUSINESS

RESOLUTION, to amend the 2006 Capital Program, Committee on Business/Finance, December 21, 2005: (See attached)

Original Item

RESOLVED, That the 2006 Capital Program be adopted, and

RESOLVED, FURTHER, That the Board authorize the establishment of the 2006 Major Maintenance Fund in the amount of \$12,679,300 plus cost of issuance, which will operate for the period January 1, 2006 through December 31, 2006, and

RESOLVED, FURTHER, That the Board authorize the establishment of the 2006 Capital Projects Fund in the amount of \$29,027,500 plus costs of issuance, which will operate for the period January 1, 2006 through December 31, 2006, and

RESOLVED, FURTHER, That the appropriate officers of the Board be authorized to arrange for borrowing \$41,706,800 plus cost of issuance, to finance the 2006 Capital Program, and

RESOLVED, FURTHER, That the 2006 Capital Program may be increased to the extent of the gross proceeds of the borrowing to accommodate applicable debt service issuance costs, and

RESOLVED, FURTHER, That, as a temporary measure, loans may be made from any Capital Projects Fund or the General Fund to these funds in order to meet the obligations prior to receipt of cash through the borrowing, and

RESOLVED, FINALLY, That the interest earned from temporary investment of financing proceeds be deposited and credited to the General Fund to reduce the effect of the debt service interest payments.

Amended Item

RESOLVED, That the 2006 Capital Program be adopted, and

RESOLVED, FURTHER, That the Board authorize the establishment of the 2006 Major Maintenance Fund in the amount of **\$17,404,300** plus cost of issuance, which will operate for the period January 1, 2006 through December 31, 2006, and

RESOLVED, FURTHER, That the Board authorize the establishment of the 2006 Capital Projects Fund in the amount of **\$36,977,500** plus costs of issuance, which will operate for the period January 1, 2006 through December 31, 2006, and

RESOLVED, FURTHER, That the appropriate officers of the Board be authorized to arrange for borrowing **\$54,381,800** plus cost of issuance, to finance the 2006 Capital Program, and

RESOLVED, FURTHER, That the 2006 Capital Program may be increased to the extent of the gross proceeds of the borrowing to accommodate applicable debt service issuance costs, and

RESOLVED, FURTHER, That, as a temporary measure, loans may be made from any Capital Projects Fund or the General Fund to these funds in order to meet the obligations prior to receipt of cash through the borrowing, and

RESOLVED, FINALLY, That the interest earned from temporary investment of financing proceeds be deposited and credited to the General Fund to reduce the effect of the debt service interest payments.

Reason for Amendment

To incorporate capital considerations of the right-sizing plan.

**PITTSBURGH SCHOOL DISTRICT
2006/2010 PROPOSED CAPITAL PROGRAM
INCLUDING THE RIGHT – SIZING PLAN**

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The following is the proposed 2006/2010 Capital Program. The program sets forth Capital Projects to be accomplished over the next five years. These projects have been identified as a result of the Right-Sizing Plan, Board Actions, input from the Facilities Division, recommendations from the Superintendent and Administrators, building condition analyses, safety and code issues, and accessibility / academic / operational needs.

Major Maintenance Projects proposed for 2006 include window, roof, and boiler projects, masonry restoration, HVAC upgrades, fire protection systems, gas mains, floor drains, and related building improvement projects.

Design work, bid and award, or project construction will be progressed for:

Brookline	Right – Sizing Plan
Carmalt	South OVT (Annex)
Conroy	Sunnyside
Peabody	

The 2006 Program will be comprised of the following:

Long Term Projects	\$36,977,500
Short Term Projects	<u>17,404,300</u>
TOTAL	\$54,381,800

**FINANCIAL SUMMARY
2006 PROPOSED RIGHT SIZING CAPITAL PROGRAM**

CATEGORY	TOTAL FUNDS	LONG TERM	SHORT TERM
Educational Improvements	\$ 3,289,000	\$ 1,255,000	\$ 2,034,000
Grounds Improvements	2,417,500	52,500	2,365,000
Mechanical Systems	3,710,000	1,750,000	1,960,000
Electrical Systems	198,300	0	198,300
Building Interior	3,689,500	1,100,000	2,589,500
Building Exterior	3,882,500	1,750,000	2,132,500
Planning / Design	2,145,000	770,000	1,375,000
MAJOR PROJECTS			
Brookline	1,750,000	1,750,000	
Carmalt	500,000	500,000	
Conroy	2,250,000	2,250,000	
Peabody	1,500,000	1,500,000	
Right - Sizing Plan	12,750,000	8,000,000	4,750,000
South OVT (Annex)	12,000,000	12,000,000	
Sunnyside	4,300,000	4,300,000	
TOTAL	\$ 54,381,800	\$ 36,977,500	\$ 17,404,300

All Schools - Preliminary 2006/10 Capital Program - Right - Sizing Plan of 2/9/06

02/21/2006

Facility Name	Project Description	2006 Est	2007 Est	2008 Est	2009 Est	2010 Est	2009/10 Total
ALLDERDICE	Interior doors and hardware.						\$300,000
	Replace boiler room lighting.			\$300,000			\$300,000
	Replace electrical distribution system.				\$35,000		\$35,000
	Restroom renovations.			\$800,000	\$750,000		\$1,550,000
ALLEGHENY ANNEX	Renovate science labs.		\$500,000	\$500,000	\$800,000		\$1,200,000
		\$0	\$500,000	\$1,400,000	\$1,385,000	\$0	\$1,000,000
	Backflow preventers & water main.	\$30,000					\$30,000
	Convert vacant shop to classrooms & teachers lounge.						\$3,285,000
ALLEGHENY MIDDLE		\$30,000	\$0	\$0	\$100,000	\$0	\$100,000
	Basement space modifications.						\$130,000
	Replace electrical distribution system.			\$350,000		\$50,000	\$50,000
	Replace interior doors and hardware.				\$300,000		\$350,000
ARLINGTON		\$0	\$0	\$350,000	\$300,000	\$50,000	\$300,000
		\$500,000					\$700,000
	Replace roof.	\$500,000	\$0	\$0	\$0	\$0	\$500,000
	Replace windows.	\$650,000					\$500,000
ARSENAL		\$1,600,000			\$750,000		\$650,000
		\$2,150,000	\$0	\$0	\$750,000	\$0	\$750,000
							\$1,500,000
							\$2,900,000
BANKSVILLE	Replace electrical distribution system.			\$125,000	\$150,000		\$150,000
	Replace fire alarm system.			\$125,000	\$150,000		\$125,000
		\$0	\$0				\$275,000
							\$0
BAXTER	Air handling unit.						\$150,000
	Boiler feed system.	\$75,000		\$150,000			\$75,000
	Cooler / freezer replacement.	\$50,000					\$50,000
	Replace windows.	\$600,000	\$600,000				\$1,200,000
BEECHWOOD	Restroom renovations.			\$500,000	\$500,000		\$1,000,000
	Ventilation system.				\$140,000		\$140,000
		\$725,000	\$600,000	\$650,000	\$640,000	\$0	\$2,615,000
							\$0
	Backflow preventers.						\$25,000
	Gym floor replacement.	\$60,000	\$25,000				\$80,000
	Meter room drainage.		\$25,000				\$25,000
	Replace fire alarm system.			\$125,000			\$125,000
	Water coolers.	\$25,000					\$25,000
	Window replacement.						\$400,000
		\$105,000	\$50,000	\$125,000	\$0	\$400,000	\$400,000
							\$680,000

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All Schools - Preliminary 2006/10 Capital Program - Right - Sizing Plan of 2/9/06

02/21/2006

<u>Facility Name</u>	<u>Project Description</u>	<u>2006 Est</u>	<u>2007 Est</u>	<u>2008 Est</u>	<u>2009 Est</u>	<u>2010 Est</u>	<u>2006/10 Total</u>
BELMAR	Retaining wall.	\$150,000	\$150,000				\$300,000
	Right - Sizing Plan (Cafeteria).*	\$450,000					\$450,000
	Unit Vents/automatic temperature controls.			\$175,000			\$175,000
		\$600,000	\$150,000	\$175,000	\$0	\$0	\$925,000
BRASHEAR	Auto paint booth.		\$100,000				\$100,000
	Field storage building.						
	Paving replacement / parking.	\$175,000			\$170,000		\$170,000
	Replace roof.			\$350,000	\$350,000		\$175,000
	Replace chillers.		\$700,000				\$700,000
	Variable Air Volume Box replacement.			\$275,000			\$700,000
		\$175,000	\$800,000	\$825,000	\$520,000	\$0	\$2,120,000
BROOKLINE	Building renovations.	\$1,750,000					\$1,750,000
	Replacement of gas main.	\$80,000					\$80,000
	Right - Sizing Plan (Demountable renovations).*	\$250,000					\$250,000
		\$2,080,000	\$0	\$0	\$0	\$0	\$2,080,000
CARMALT	Doors & hardware.	\$35,000					\$35,000
	Enclose classrooms.	\$500,000	\$2,250,000	\$2,250,000			\$5,000,000
		\$535,000	\$2,250,000	\$2,250,000	\$0	\$0	\$5,035,000
CENTRAL OPERATIONS	Redundant A/C for computer center.	\$250,000					\$250,000
	Standby cooling tower.	\$300,000					\$300,000
		\$550,000	\$0	\$0	\$0	\$0	\$550,000
COLFAX	Right - Sizing Plan (Gym & Classrooms Addition - 2007).*	\$8,500,000	\$8,500,000				\$13,000,000
		\$8,500,000	\$8,500,000	\$0	\$0	\$0	\$13,000,000
CONCORD	Gym dividers.		\$20,000				\$20,000
	Replace fire alarm system.				\$150,000		\$150,000
	Right - Sizing Plan (Gym & Classrooms Addition - 2009).*	\$500,000	\$750,000	\$8,000,000	\$5,750,000		\$15,000,000
		\$500,000	\$770,000	\$8,000,000	\$5,900,000	\$0	\$15,170,000
CONROY	Renovations / AC System.	\$2,250,000					\$2,250,000
		\$2,250,000	\$0	\$0	\$0	\$0	\$2,250,000
CRESCENT	Right - Sizing Plan (Classrooms Modifications).*	\$275,000					\$275,000
		\$275,000	\$0	\$0	\$0	\$0	\$275,000
CUPPLES STADIUM	Concession stands / restrooms.			\$750,000			\$750,000
		\$0	\$0	\$750,000	\$0	\$0	\$750,000
DILWORTH	Replace fire alarm system.			\$150,000			\$150,000
		\$0	\$0	\$150,000	\$0	\$0	\$150,000

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All Schools - Preliminary 2006/10 Capital Program - Right - Sizing Plan of 2/9/06

02/21/2006

Facility Name	Project Description	2006 Est	2007 Est	2008 Est	2009 Est	2010 Est	2006/10 Total
FORT PITT	Interior doors and hardware.						
	Masonry restoration.						
	Restroom renovations/water coolers.						
FRIENDSHIP	Right - Sizing Plan (Classroom Modifications).*						
GRANDVIEW	Storage rooms.						
GREENFIELD	Pool filter system.						
KING, MARTIN LUTHER	Enclose exterior deck.						
LANGLEY	Foundation drainage.						
	Gymnasium floor.						
	Paving.						
LIBERTY	Pool filtration system.						
	Replace chillers.						
	Replace fire alarm system.						
MANCHESTER	Right - Sizing Plan (PCA Modifications).*						
	Updating of fire protection system.						
MCKELVY (African Centered Academy)	Foundation drainage / retaining wall.						
MORROW	Replace ceiling and lighting.						
	Right - Sizing Plan (Gym Addition - 2008).*						
	Replace fire alarm system.						

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All Schools - Preliminary 2006/10 Capital Program - Right - Sizing Plan of 2/9/06

02/21/2006

<u>Facility Name</u>	<u>Project Description</u>	<u>2006 Est</u>	<u>2007 Est</u>	<u>2008 Est</u>	<u>2009 Est</u>	<u>2010 Est</u>	<u>2006/10 Total</u>
NORTHVIEW HEIGHTS	Replace fire alarm system.				\$150,000		\$150,000
	Replace lexan.						\$100,000
	Water coolers.	\$25,000		\$100,000			\$100,000
		\$25,000	\$0	\$100,000	\$150,000	\$0	\$275,000
OLIVER	Pool filtration system.	\$150,000					\$150,000
	Replace roof.	\$650,000					\$650,000
	Replace windows.			\$1,000,000			\$1,000,000
		\$800,000	\$0	\$1,000,000	\$0	\$0	\$1,800,000
PEABODY	Career Development Forensic Labs. See footnote 3.	\$1,500,000					\$1,500,000
	Fire tower doors.		\$100,000				\$100,000
	Replace electrical distribution system.			\$1,000,000			\$1,000,000
		\$1,500,000	\$100,000	\$1,000,000	\$0	\$0	\$2,600,000
PERRY	Corridor flooring (Old Bldg.)				\$250,000		\$250,000
	Masonry restoration (Old Bldg.)	\$350,000					\$350,000
	New field house.					\$750,000	\$750,000
	Renovate art room/science room/room 10.		\$450,000				\$450,000
	Replace lockers.			\$160,000			\$160,000
	Replace pool heating & ventilating.		\$150,000				\$150,000
	Restore greenhouse.	\$80,000					\$80,000
		\$430,000	\$800,000	\$160,000	\$250,000	\$750,000	\$2,190,000
PIONEER	Bicycle storage area.		\$120,000				\$120,000
		\$0	\$120,000	\$0	\$0	\$0	\$120,000
PITTSBURGH GIFTED CENTER	Backflow preventers / water main.	\$50,000					\$50,000
		\$50,000	\$0	\$0	\$0	\$0	\$50,000
RIDGE (GIFTED CENTER)	Right - Sizing Plan (Asbestos / Classroom Modifications).*	\$200,000					\$200,000
		\$200,000	\$0	\$0	\$0	\$0	\$200,000
SCHAEFFER	Standby boiler.		\$75,000				\$75,000
		\$0	\$75,000	\$0	\$0	\$0	\$75,000
SCHENLEY / REIZENSTEIN	Right - Sizing Plan.*		\$7,500,000	\$7,500,000			\$15,000,000
		\$0	\$7,500,000	\$7,500,000	\$0	\$0	\$15,000,000
SHERADEN	Floor drains.	\$30,000					\$30,000
	Right - Sizing Plan (Art / Science).*					\$350,000	\$350,000
	Right - Sizing Plan (Library).*				\$350,000		\$350,000
		\$30,000	\$0	\$0	\$350,000	\$350,000	\$730,000

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All Schools - Preliminary 2006/10 Capital Program - Right - Sizing Plan of 2/9/06

02/21/2006

<u>Facility Name</u>	<u>Project Description</u>	<u>2006 Est</u>	<u>2007 Est</u>	<u>2008 Est</u>	<u>2009 Est</u>	<u>2010 Est</u>	<u>2006/10 Total</u>
SOUTH ANNEX	Boiler Plant.	\$725,000					\$725,000
	Career Development Construction Technology Center.	\$12,000,000					\$12,000,000
		\$12,725,000	\$0	\$0	\$0	\$0	\$12,725,000
SOUTH HILLS MIDDLE	<i>Right - Sizing Plan (Expansion of M.S. to H.S.).*</i>	\$300,000					\$300,000
		\$300,000	\$0	\$0	\$0	\$0	\$300,000
SPRING HILL	Water coolers.	\$25,000					\$25,000
		\$25,000	\$0	\$0	\$0	\$0	\$25,000
STERRETT	<i>Right- Sizing Plan(Gymnasium/Classrooms Addition-2008).*</i>	\$500,000	\$3,000,000	\$3,000,000			\$6,500,000
		\$500,000	\$3,000,000	\$3,000,000	\$0	\$0	\$6,500,000
STEVENS	Replace roof.	\$200,000					\$200,000
		\$200,000	\$0	\$0	\$0	\$0	\$200,000
SUNNYSIDE	Addition (Gymnasium / classrooms). Library / computer room renovations.	\$4,300,000					\$4,300,000
			\$400,000				\$400,000
		\$4,300,000	\$400,000	\$0	\$0	\$0	\$4,700,000
VANN	<i>Right -Sizing Plan (Gym Addition only - 2008).*</i>	\$500,000	\$3,000,000	\$1,500,000			\$5,000,000
		\$500,000	\$3,000,000	\$1,500,000	\$0	\$0	\$5,000,000
WEST LIBERTY ELEMENTARY	Floor drains.	\$20,000					\$20,000
		\$20,000	\$0	\$0	\$0	\$0	\$20,000
WESTINGHOUSE	Dimmer board/auditorium lighting.				\$325,000		\$325,000
		\$0	\$0	\$0	\$325,000	\$0	\$325,000
WESTWOOD	Gym dividers.	\$20,000					\$20,000
		\$20,000	\$0	\$0	\$0	\$0	\$20,000
WHITTIER	Gym dividers.	\$20,000					\$20,000
		\$20,000	\$0	\$0	\$0	\$0	\$20,000

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All Schools - Preliminary 2006/10 Capital Program - Right - Sizing Plan of 2/9/06

02/21/2006

<u>Facility Name</u>	<u>Project Description</u>	<u>2006 Est</u>	<u>2007 Est</u>	<u>2008 Est</u>	<u>2009 Est</u>	<u>2010 Est</u>	<u>2006/10 Total</u>
VARIOUS SCHOOLS	ADA improvements.	\$500,000	\$3,500,000	\$3,500,000	\$3,500,000	\$3,500,000	\$14,500,000
VARIOUS SCHOOLS	ASHER asbestos re-inspection.	\$105,000			\$105,000		\$210,000
VARIOUS SCHOOLS	Air monitoring and destructive testing.	\$320,000	\$320,000	\$320,000	\$320,000	\$320,000	\$1,800,000
VARIOUS SCHOOLS	Architects/engineer/consultants.	\$950,000	\$950,000	\$950,000	\$950,000	\$950,000	\$4,750,000
VARIOUS SCHOOLS	Asbestos control program / maintenance.	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,500,000
VARIOUS SCHOOLS	Asphalt paving repairs.	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,500,000
VARIOUS SCHOOLS	Carpet repairs/replacement.	\$52,500	\$52,500	\$52,500	\$52,500	\$52,500	\$262,500
VARIOUS SCHOOLS	Chalkboard repairs/replacements.	\$52,500	\$52,500	\$52,500	\$52,500	\$52,500	\$262,500
VARIOUS SCHOOLS	Concrete repairs.	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,500,000
VARIOUS SCHOOLS	Consolidation program.	\$1,000,000	\$1,000,000				\$2,000,000
VARIOUS SCHOOLS	Contingency Fund - Unscheduled / Emergency	\$525,000	\$525,000	\$525,000	\$525,000	\$525,000	\$2,625,000
VARIOUS SCHOOLS	Demountable building repairs/demolition.	\$35,000	\$35,000	\$35,000	\$35,000	\$35,000	\$175,000
VARIOUS SCHOOLS	Equipment for MMP projects.	\$14,000	\$14,000	\$14,000	\$14,000	\$14,000	\$70,000
VARIOUS SCHOOLS	Furniture / Equipment.	\$175,000	\$105,000	\$105,000	\$105,000	\$105,000	\$595,000
VARIOUS SCHOOLS	HVACR repair/replacement projects.	\$350,000	\$350,000	\$350,000	\$350,000	\$350,000	\$1,750,000
VARIOUS SCHOOLS	Maintenance / programming security system.	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$750,000
VARIOUS SCHOOLS	Maintenance Contract - General (Large Projects).	\$850,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$4,850,000
VARIOUS SCHOOLS	Maintenance Contract - General Work.	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,500,000
VARIOUS SCHOOLS	Maintenance Contracts - Exteriors.	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000	\$1,500,000
VARIOUS SCHOOLS	Maintenance Contracts - Grounds.	\$375,000	\$375,000	\$375,000	\$375,000	\$375,000	\$1,875,000
VARIOUS SCHOOLS	Maintenance Contracts - HVAC / Plumbing.	\$955,000	\$955,000	\$955,000	\$955,000	\$955,000	\$4,775,000
VARIOUS SCHOOLS	Maintenance Contracts - Interiors.	\$500,000	\$500,000	\$500,000	\$500,000	\$500,000	\$2,500,000
VARIOUS SCHOOLS	Masonry restoration maintenance.	\$800,000	\$1,000,000	\$1,000,000	\$1,000,000	\$1,000,000	\$4,800,000
VARIOUS SCHOOLS	Outdoor storage sheds for flammable materials.	\$52,500	\$52,500	\$52,500	\$52,500	\$52,500	\$262,500
VARIOUS SCHOOLS	Plumbing repair/replacement projects.	\$210,000	\$140,000	\$140,000	\$140,000	\$140,000	\$770,000
VARIOUS SCHOOLS	Pool inspections.	\$2,800	\$2,100	\$2,100	\$2,100	\$2,100	\$11,200
VARIOUS SCHOOLS	Power factor correction capacitor repairs.	\$10,500	\$10,500	\$10,500	\$10,500	\$10,500	\$52,500
VARIOUS SCHOOLS	Repair/replace toilet partitions.	\$52,500	\$52,500	\$52,500	\$52,500	\$52,500	\$262,500
VARIOUS SCHOOLS	Risk management.	\$35,000	\$35,000	\$35,000	\$35,000	\$35,000	\$175,000
VARIOUS SCHOOLS	Roofing repairs/replacements/inspections.	\$175,000	\$140,000	\$140,000	\$140,000	\$140,000	\$735,000
VARIOUS SCHOOLS	School signage program.	\$52,500	\$52,500	\$52,500	\$52,500	\$52,500	\$262,500
VARIOUS SCHOOLS	Security installations.	\$1,800,000	\$2,000,000	\$1,400,000	\$1,400,000	\$1,400,000	\$8,000,000
VARIOUS SCHOOLS	Small contracts-electric.	\$150,000	\$150,000	\$150,000	\$150,000	\$150,000	\$750,000
VARIOUS SCHOOLS	Small contracts-exterior.	\$105,000	\$105,000	\$105,000	\$105,000	\$105,000	\$525,000
VARIOUS SCHOOLS	Small contracts-grounds.	\$140,000	\$105,000	\$105,000	\$105,000	\$105,000	\$560,000

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All Schools - Preliminary 2006/10 Capital Program - Right - Sizing Plan of 2/9/06

02/21/2006

VARIOUS SCHOOLS	Small contracts-HVAC/plumbing.	\$280,000	\$280,000	\$280,000	\$280,000	\$280,000	\$1,400,000
VARIOUS SCHOOLS	Small contracts-interiors.	\$357,000	\$357,000	\$357,000	\$357,000	\$357,000	\$1,785,000
VARIOUS SCHOOLS	Stage curtain repairs/replacements.	\$70,000	\$70,000	\$70,000	\$70,000	\$70,000	\$350,000
VARIOUS SCHOOLS	Stage lighting renovations / repairs.	\$35,000	\$35,000	\$35,000	\$35,000	\$35,000	\$175,000
VARIOUS SCHOOLS	Technical Services.	\$245,000	\$245,000	\$245,000	\$245,000	\$245,000	\$1,225,000
		\$13,781,800	\$17,016,100	\$15,416,100	\$15,521,100	\$15,416,100	\$77,151,200
TOTALS		\$54,381,800	\$47,831,100	\$47,701,100	\$27,366,100	\$17,316,100	\$194,596,200

FOOTNOTES:

Footnote 1: Chartiers - Budget estimate for addition of Gym, Library, and Classrooms is \$13 million - \$15 million. (Footnote deleted - Chartiers Building to close)

Footnote 2: Colfax - Budget estimate for addition of Gym and Classrooms is \$11 million - \$13 million. (Footnote deleted - Colfax added as part of Right - Sizing Plan)

Footnote 3: Peabody / South Annex - Per previous Board Action Construction Technology Center to be created at South Annex and Forensic Labs to be created at Peabody. (No change)

Footnote 4 Sterrett - Budget estimate for addition of Gymnasium and Classrooms is \$5.8 million - \$8.5 million. (Footnote deleted - Sterrett added as part of Right - Sizing Plan)

Note - This preliminary Capital Program may change due to Board Action on proposed reorganization projects. Additionally, budget estimates for new additions do not include monies required for accelerated schedules. (Footnote deleted - Right -Sizing Plan projects included in revised 2006/10 Capital Plan)

Note 2 - All projects for the following buildings have been eliminated from the Capital Program since they are scheduled to close under the Right -Sizing Plan:
Burgwin, Greenway, Knoxville, Prospect, and Reizenstein.

* Note 3 - All projects marked with an asterisk (*) have been added to the Capital Program as part of the Right - Sizing Plan.

TABLE OF CONTENTS
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS
REPORT NO. 4693
February 28, 2006

	<u>Page (s)</u>
A. New Appointments	1-3
B. Reassignments From Leave of Absence	3-4
C. Full Time Substitutes	5-7
D. Part-Time Substitutes	7
E. Day-to-Day Substitutes	7-9
F. Reinstatements (No Action)	9
G. Retirements	10
H. Resignations	11-12
I. Terminations	12-13
J. Full-Time Substitutes Released	13-14
K. Part-Time Substitutes Released (No Action)	14
L. Day-to-Day Substitutes Released (No Action)	14
M. Sabbatical Leaves of Absence	15
N. Leaves of Absence	15
O. Transfers From Temporary Professional to Professional Status (No Action)	16
P. Transfers From One Position to Another Without Change of Salary	16-17
Q. Transfers From One Position to Another With Change of Salary	17-19
R. Supplemental Appointments	19
S. Miscellaneous Recommendations	20-24

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4693

February 28, 2006

**From the Superintendent of Schools
to
The Board of Public Education**

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Barlow, Marisa (Temporary Professional)	Social Worker Program for Students with Exceptionalities	\$ 4030.00 (001-02)	02-06-06	March, 2007
2. Bloomberg, Malinda	Educational Assistant III Learning Support Aide Friendship	\$ 2396.00 (03A-02)	01-19-06	Feb., 2007
3. Bottegal, Karen (Temporary Professional)	Teacher .5 King	\$ 1775.00 (001-01)	11-16-05	Dec., 2006
4. Bratcher, Lachele	Educational Assistant I Preschool Assistant I Lemington	\$ 1956.00 (001-01)	01-18-06	Feb., 2007
5. Christner, Pamela	Preschool Coach Head Start	\$ 4280.00 (005-04)	02-13-06	March, 2007
6. Froncek, Kathy (Temporary Professional)	Teacher Peabody	\$ 3550.00 (001-01)	01-23-06	Feb., 2007

7. Kinzel, Kelly	Educational Assistant I School Support Aide Arlington	\$ 1956.00 (001-01)	01-30-06	Feb., 2007
8. Lutton, Lisa	Educational Assistant I School Support Aide West Liberty	\$ 1956.00 (001-01)	02-02-06	Feb., 2007
9. Macha, Julie Ann (Temporary Professional)	Counselor Oliver	\$ 4220.00 (001-03)	01-30-06	Feb., 2007
10. Martin, Christin (Temporary Professional)	Teacher Westinghouse	\$ 3790.00 (001-02)	01-30-06	Feb., 2007
11. Murphy, Brendan	District Facilities Coordinator Facilities	\$ 3921.69 (004-01)	03-01-06	Jan., 2007
12. Wittman, Jessica	Educational Assistant III Emotional Support Aide South Hills	\$ 2396.00 (03A-01)	02-13-06	March, 2007

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
13. Driscoll, Robert	Plumber Maintenance	\$ 25.51	03-02-06
14. Ellis, DeShawn	Supervisory Aide I Washington Polytech	\$ 7.70	01-30-06
15. Kopko, Kelly	Supervisory Aide I Beechwood	\$ 7.70	02-06-06
16. Lovett, Gale	Supervisory Aide I Faison	\$ 7.70	02-07-06
17. Manison, Linda	Health and Wellness Parent Liaison Student Services	\$ 10.00	01-27-06
18. Papantonakis, Paul	Painter Maintenance	\$ 23.61	03-02-06

19. Ruppert, Rose	Aide for Students with Disabilities Roosevelt	\$ 10.50	02-02-06
20. Washington, Marjorie	Supervisory Aide I Lincoln	\$ 7.70	02-23-06

B. Reassignments From Leave of Absence

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Berger, Sabina	Teacher Crescent	\$ 4610.00 (001-08)	03-31-06	May, 2006
2. Broskovich, Michelle	Teacher Schenley	\$ 7050.00 (002-10)	12-12-05	
3. Butler, Stephen	Replacement Teacher Manchester	\$ 3750.00 (002-01)	01-30-06	Sept., 2006
4. Casey, Mary Lee	Educational Assistant I Preschool Assistant I King	\$ 2428.00 (001-03)	01-17-06	
5. Eyler, Jessica	Teacher Prospect Middle	\$ 4710.00 (002-07)	01-30-06	Sept., 2006
6. Hall, Rhonda	Family Services Specialist Head Start	\$ 3550.00 (003-01)	02-06-06	April, 2006
7. Jackson, Angela	Educational Assistant I Preschool Assistant I Roosevelt	\$ 2428.00 (001-03)	02-01-06	
8. Kelly, Anne	Teacher Allegheny Elementary	\$ 4490.00 (001-07)	03-06-06	Oct., 2006
9. Kitchen, Brandi	Preschool Teacher III Program for Students with Exceptionalities	\$ 3500.00 (001-02)	01-30-06	April, 2006
10. Koval, Barbara	Teacher Faison	\$ 4600.00 (002-06)	01-30-06	Dec., 2006

11. Kreuger, Lisa	Teacher Burgwin	\$ 4050.00 (001-04)	02-01-06	Nov., 2006
12. McCarron, Rosemarie	Teacher Carrick	\$ 3940.00 (001-03)	01-16-06	Oct., 2006
13. Olup, Stephen	Security Aide Arsenal	\$ 2797.00 (SA-03)	02-07-06	
14. O'Malley-Argueta, Molly	Assistant Principal Brashear	\$ 7359.02 (004-02)	02-01-06	Jan., 2007
15. Plum, Priscilla	Educational Assistant I School Support Aide Linden	\$ 2428.00 (001-03)	03-01-06	
16. Rameas, Anastasia	Full Time Substitute Manchester	\$ 3790.00 (FTS-03)	02-20-06	
17. Sague, Miguel	Teacher .5 Vann/.5 Roosevelt	\$ 4490.00 (001-07)	01-16-06	Sept., 2006
18. Sansosti, Diane	Teacher Faison	\$ 7050.00 (002-10)	01-30-06	
19. Smith, Christina	Preschool Teacher II Headstart	\$ 3870.00 (005-03)	01-12-06	Oct., 2006
20. Stolarz, Jennifer	Teacher Morningside	\$ 7050.00 (002-10)	02-21-06	
21. Tolliver-Gamble, Yolanda	Teacher Pgh. Gifted Center	\$ 4340.00 (001-06)	02-01-06	Jan., 2007
22. Womeldorf, Roberta	Teacher Carmalt	\$ 6650.00 (001-10)	01-31-06	

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
23. Beatty, Melanie	Supervisory Aide I Washington Polytech	\$ 7.70	01-17-06

C. Full-Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Babusci, Alison	McCleary	\$ 3480.00 (FTS-01)	01-30-06
2. Bandurski, Charles	Oliver	\$ 3480.00 (FTS-01)	12-05-05
3. Bartholomew, Melissa	Peabody	\$ 3480.00 (FTS-01)	02-14-06
4. Beaman, Belinda	Peabody	\$ 3480.00 (FTS-01)	02-14-06
5. Bishop, Nichole	Lemington	\$ 3480.00 (FTS-01)	11-21-05
6. Cannon, Louise	.5 Pgh. CAPA/ .5 Greenway	\$ 3480.00 (FTS-01)	01-23-06
7. Coles, Jennifer	Grandview	\$ 3480.00 (FTS-01)	01-26-06
8. Cotton, Willa	Milliones	\$ 3790.00 (FTS-03)	10-31-05
9. Curren, Mary Elizabeth	.5 Colfax/.5 Dilworth	\$ 3550.00 (FTS-02)	11-14-05
10. Curtis, Clifford	Miller	\$ 3480.00 (FTS-01)	11-16-05
11. Dietrich, Kristi	Burgwin	\$ 3550.00 (FTS-02)	11-09-05
12. Elliott, Darcy	Arsenal	\$ 3480.00 (FTS-01)	01-04-06
13. Ferrante, Raechelle	Lemington	\$ 3480.00 (FTS-01)	10-03-05
14. Goodman, Sarah	Murray	\$ 3480.00 (FTS-01)	02-06-06
15. Gordon, Donna	McNaugher	\$ 3480.00 (FTS-01)	12-23-05

16.	Hart, Renee	Morrow	\$ 3480.00 (FTS-01)	11-14-05
17.	Howze, Bomani	Miller	\$ 3790.00 (FTS-03)	11-22-05
18.	Jobe, Kristina	.5 Allderdice/.5 Perry	\$ 3480.00 (FTS-01)	02-01-06
19.	Marraway, Matthew	Pioneer	\$ 3480.00 (FTS-01)	01-30-06
20.	McClure, Amy	Program for Students with Exceptionalities	\$ 3480.00 (FTS-01)	01-03-06
21.	Muto, Marc	Washington Polytech	\$ 3480.00 (FTS-01)	11-16-05
22.	Novelly, David	Schenley	\$ 3480.00 (FTS-01)	01-17-06
23.	Partyka, Jennifer	Brookline	\$ 3480.00 (FTS-01)	12-19-05
24.	Perhac, Vicki	Greenfield	\$ 3480.00 (FTS-01)	02-01-06
25.	Piermani, Maria	Phillips	\$ 3550.00 (FTS-02)	12-14-05
26.	Pirt, Delia	Prospect Middle	\$ 3480.00 (FTS-01)	11-02-05
27.	Pirt, Delia	Perry	\$ 3550.00 (FTS-02)	02-01-06
28.	Queen, Robyn	Instructional Support	\$ 3480.00 (FTS-01)	11-22-05
29.	Ricketts, Sarah	Milliones	\$ 3550.00 (FTS-02)	02-01-06
30.	Rine, Ellen	.5 Sunnyside/ .5 Lincoln	\$ 3480.00 (FTS-01)	01-31-06
31.	Schneider, Benjamin	Langley	\$ 3480.00 (FTS-01)	12-08-05

32.	Scoulos, Joanne	Beechwood	\$ 3480.00 (FTS-01)	01-20-06
33.	Shimko, Katherine	Carrick	\$ 3480.00 (FTS-01)	02-01-06
34.	Simcox, Jessica	Westwood	\$ 3480.00 (FTS-01)	10-31-05
35.	Szelc, Tracy	Washington Polytech	\$ 3550.00 (FTS-02)	02-06-06
36.	Wallace, Carlos	Reizenstein	\$ 3550.00 (FTS-02)	10-31-05

D. Part -Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Derek, Robert	.5 Allderdice	\$ 1740.00 (FTS-01)	01-30-06
2. Fleis, Marcia	.5 Columbus	\$ 1740.00 (FTS-01)	02-01-06

E. Day-To-Day Substitutes

<u>Name</u>	<u>Position</u>	<u>Rate per day</u>	<u>Date</u>
1. Amman, Ian	Teacher Substitute	\$ 100.00	01-13-06
2. Blastos, Mary	Teacher Substitute	\$ 100.00	02-08-06
3. Brown, Sarah	Teacher Substitute	\$ 100.00	02-03-06
4. Capozzi-Alvin, Frances	Teacher Substitute	\$ 131.00	01-19-06
5. Coluccio, Wendy	Certified Occupational Therapy Assistant Substitute	\$ 100.00	01-18-06

6.	Cooper, Diane	Teacher Substitute	\$ 100.00	02-01-06
7.	Davidek, Kelly	Teacher Substitute	\$ 100.00	01-30-06
8.	Derek, Robert	Teacher Substitute	\$ 100.00	01-26-06
9.	DiLucente, Joseph	Teacher Substitute	\$ 100.00	01-24-06
10.	Faiello, Melissa	Teacher Substitute	\$ 100.00	01-26-06
11.	Fletcher, Cori	Teacher Substitute	\$ 100.00	02-08-06
12.	Frank, Ivan	Teacher Substitute	\$ 131.00	12-09-05
13.	Froncek, Kathy	Teacher Substitute	\$ 100.00	01-18-06
14.	Hamilton, Andrea	Teacher Substitute	\$ 100.00	01-18-06
15.	Harbaugh, Virginia	Teacher Substitute	\$ 55.00	02-10-06
16.	Henderson, Felicia	Teacher Substitute	\$ 100.00	02-08-06
17.	Horwat, Jennifer	Teacher Substitute	\$ 100.00	01-17-06
18.	Jobe, Kristina	Teacher Substitute	\$ 100.00	01-26-06
19.	Johns, Lisa	Teacher Substitute	\$ 100.00	01-17-06
20.	Kelly, Christina	Teacher Substitute	\$ 100.00	02-13-06
21.	Kissel, Olivia	Teacher Substitute	\$ 100.00	01-24-06

22.	Lannis, Aimee	Teacher Substitute	\$ 100.00	01-17-06
23.	Levine, Lindsay	Teacher Substitute	\$ 100.00	01-31-06
24.	Logan, Cassandra	Teacher Substitute	\$ 100.00	01-31-06
25.	Lukitsch, Karen	Teacher Substitute	\$ 100.00	02-08-06
26.	Milmaster, Eric	Teacher Substitute	\$ 55.00	02-08-06
27.	Newring-Gibbs, Brenda	Teacher Substitute	\$ 131.00	01-17-06
28.	Rine, Ellen	Teacher Substitute	\$ 100.00	01-24-06
29.	Rosato, Danielle	Teacher Substitute	\$ 100.00	01-13-06
30.	Shore, Laura	Teacher Substitute	\$ 100.00	01-24-06
31.	Stenger, Jonathan	Teacher Substitute	\$ 100.00	01-24-06
32.	Stoodley, Rebecca	Counselor Substitute	\$ 103.82	01-27-06

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
33. Johnson, Maryann	Cleaner Substitute	\$ 9.76	01-09-06
34. Lewis, Justin	Cleaner Substitute	\$ 9.76	01-24-06

**F. Reinstatements
(No Action)**

G. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Aubele, Thomas	Teacher Brashear	06-20-06	Ret. Allowance
2. Bishop, Edna	Teacher Lincoln	06-20-06	Ret. Allowance
3. Davis, Nancy Carole	Teacher Liberty	03-25-06	Ret. Allowance
4. Jackson, Elvira	School Supply Clerk Milliones	04-01-06	Ret. Allowance
5. Mahoney, Annette	Supervisory Aide II Westwood	06-16-06	Ret. Allowance
6. Mavracic, Martha	Teacher Carrick	04-24-06	Ret. Allowance
7. Mazzeo, Debra	Classroom Assistant Life Skills Prospect Middle	12-17-05	Disability Ret. Allowance
8. McGuire, Alberta	Food Service Worker Brashear	02-03-06	Ret. Allowance
9. Murray-Edwards, Veronica	Family Services Specialist Head Start	03-01-06	Ret. Allowance
10. Russell, James	School District Police Officer School Safety	03-01-06	Disability Ret. Allowance
11. Tarasi, Wayne	Teacher Career Development	04-01-06	Ret. Allowance
12. Vallor, Deborah	Teacher Schenley	02-01-06	Disability Ret. Allowance

H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Berry, Sheila	Food Service Worker Allegheny Middle	01-02-06	Personal reasons
2. Bielewicz, Thomas	Teacher Westwood	06-20-06	Early Ret. Allowance
3. Brennan, Kimberly	Teacher Murray	02-06-06	Personal reasons
4. Calabrese, Brad	Security Aide Arsenal	02-27-06	Personal reasons
5. Chakey, Dennis	Teacher Allderdice	02-01-06	Personal reasons
6. Donahugh, Deann	Teacher Homewood Montessori	12-22-05	Personal reasons
7. Fratto, Carolyn	Student Data Systems Specialist Morrow	03-04-06	Early Ret. Allowance
8. Gordon, Debra	Teacher .5 Allderdice	01-31-06	Personal reasons
9. Harris, Ronald	Food Service Worker Pgh. CAPA	02-03-06	Early Ret. Allowance
10. Iacovino, Patricia	Teacher Peabody	06-20-06	Early Ret. Allowance
11. Irvin, Steven	Teacher Carrick	02-28-06	Personal reasons
12. Jordan, Wayne	Classroom Assistant Life Skills Banksville	02-28-06	Personal reasons
13. Kovalcik, David	Teacher Peabody	01-23-06	Personal reasons
14. Lovett, LaToya	Food Service Worker Faison	01-19-06	Personal reasons

15. McCoy, Lynette	Food Service Worker Peabody	01-12-06	Personal reasons
16. McQuillan, Daniel	Teacher .5 Langley/.5 Peabody	01-03-06	Personal reasons
17. Mohlman, Donna Lee	Teacher Carrick	02-01-06	Early Ret. Allowance
18. Murray, Barbara	Supervisory Aide I Concord	07-11-05	Personal reasons
19. Payne, Darrell	Fireman B Reizenstein	01-25-06	Early Ret. Allowance
20. Pesanka, Jennifer	Assistant Accounting Supervisor Finance	03-06-06	Personal reasons
21. Richardson, Lorraine	Supervisory Aide II Food Services	10-01-05	Personal reasons
22. Welch, Lisa	Teacher Arsenal	02-08-06	Personal reasons

I. Terminations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Brown, Beverly	Cleaner Substitute	02-08-06	Lack of availability
2. Caplan, Heather	Teacher Substitute	01-18-06	Own request
3. DeFoe, Aimee	Teacher Substitute	02-09-06	Other work
4. Ellias, Shawn	Cleaner Substitute	02-08-06	Lack of availability
5. Farley, Sharon	Cleaner Substitute	02-08-06	Lack of availability
6. Grandy, Keith	Cleaner Substitute	02-08-06	Personal reasons

7. Half, Charles	Coordinator of Technology Office of Technology	02-01-06	Elimination of position
8. Harper, Fred	Cleaner Substitute	02-08-06	Personal reasons
9. Henry, Deborah	Teacher Substitute	01-28-06	Personal reasons
10. Holmes, Brandon	Cleaner Substitute	02-08-06	Lack of availability
11. Johnson, John	Cleaner Substitute	02-08-06	Lack of availability
12. Madden, Michelle	Teacher Substitute	01-19-06	Other work
13. Mattes, Heather	Teacher Substitute	01-19-06	Other work
14. McClain, Maurice	Cleaner Substitute	01-10-06	Personal reasons
15. Ondike, Jennifer	Teacher Substitute	02-16-06	Leaving the city
16. Smith, Nolly	Cleaner Substitute	01-28-06	Personal reasons
17. Steele, Sylvester	Cleaner Substitute	02-08-06	Personal reasons
18. Taylor, Robert	Teacher Substitute	01-12-06	Other work
19. Watson, Destiny	Teacher Substitute	02-09-06	Other work
20. White, David	Cleaner Substitute	02-08-06	Lack of availability

J. Full-Time Substitutes Released

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Alexander, Yvonne	Murray	01-30-06

2.	Bynum, Herman	.5 East Hills/.5 Friendship	12-07-05
3.	Coles, Jennifer	Grandview	01-31-06
4.	Curtis, Clifford	Miller	01-27-06
5.	Dietrich, Kristie	Burgwin	01-30-06
6.	Herisko, Christopher	Rooney	01-30-06
7.	Herschk, Cory	Phillips	12-26-05
8.	Fantazier, Jonathan	Schenley	01-09-06
9.	Greer, Jennifer	Perry	01-27-06
10.	Kircher, Eric	Banksville	01-30-06
11.	Linz, Jennifer	Burgwin	01-31-06
12.	Littlejohn, Florinda	Milliones	01-27-06
13.	Lunsford, Ebony	Milliones	01-30-06
14.	Noel, Timothy	Knoxville Middle	01-30-06
15.	Pirt, Delia	Prospect Middle	01-31-06
16.	Ricketts, Sara	Pgh. Gifted Center	01-31-06
17.	Sammel, Dennis	Perry	01-31-06
18.	Schmidt, Kathleen	Pgh. CAPA	01-30-06
19.	Scoulos, Joanne	Beechwood	01-31-06
20.	Smalls, Gerade	Faison	01-30-06
21.	Solomon, Jane	Carmalt	01-30-06
22.	Titus, Brook	Oliver	01-31-06
23.	Toney, Gary	Carrick	01-31-06
24.	Wierdak, Lisa	Crescent	12-26-05
25.	Zehr, Keith	Westinghouse	01-31-06

K. Part-Time Substitutes Released
(No Action)

L. Day-to Day Substitutes Released
(No Action)

M. Sabbatical Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Clifford, Clint	Teacher .5 Oliver/.5 Allderdice	03-20-06 to 06-19-06	Health
2. Howard, Karen	Reading Coach Chatham	02-06-06 to 06-19-06	Health
3. Martineck, Lydia	Teacher Schiller	02-02-06 to 03-13-06	Health
4. O'Brien, Gertrude	Teacher Morrow	02-01-06 to 06-19-06	Health
5. Sullivan, Timothy	Teacher Oliver	02-01-06 to 06-19-06	Health
6. Valco, Thomas	Teacher Pgh. CAPA	01-03-06 to 06-19-06	Health

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Evans, Aviella	Security Aide Westinghouse	03-06-06 to 06-19-06	Personal reasons
2. Guzzo, Kelly	Educational Assistant I School Support Aide West Liberty	02-27-06 to 06-02-06	Study
3. Lopes, Sonia	Teacher Brashear	02-01-06 to 06-19-06	Personal reasons
4. Medrano, Marshall	Student Services Assistant Vann	01-18-06 to 05-29-06	Study
5. Nalls, Brynda	Cook Manager Food Services	10-17-05 to 06-19-06	Health
6. Pollock, Catherine	Physical Therapist Program for Students with Exceptionalities	02-06-06 to 06-19-06	Personal reasons

O. Transfers From Temporary Professional to Professional Status
(No Action)

P. Transfers From One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Arale, Abdulkadir	Educational Assistant III, Learning Support Aide, King to Educational Assistant III, Learning Support Aide, Schenley	02-02-06
2. Bateman, Gwyneth	Teacher, .5 Greenway/.5 Columbus to Teacher, Greenway	02-01-06
3. Brooks, Andrea	Teacher, Miller to Teacher, Washington Polytech	02-01-06
4. Brooks, Andrea	Teacher, Washington Polytech to Teacher, Miller	02-06-06
5. Byumanine, Kabisi	Educational Assistant III, Learning Support Aide, Schenley to Educational Assistant III, Learning Support Aide, Miller	02-02-06
6. Govachini, Regina	Social Worker, South Hills to Chairperson – Student Services, South Hills + \$100 per month chairperson differential	02-01-06
7. Jethroe, Gill	Chairperson – Student Services, South Hills to Counselor, South Hills - \$100 per month chairperson differential	02-01-06
8. Kanamagire, David	Educational Assistant III, Learning Support Aide, Miller to Educational Assistant III, Learning Support Aide, King	02-02-06
9. Kiesel, Courtney	Replacement Teacher, Woolslair to Teacher, Greenway	01-12-06
10. Masden, Jennifer	Full Time Substitute, Arsenal to Full Time Substitute, Reizenstein	02-01-06
11. Patrick, Dolores	Department Chairperson, Reizenstein to Social Worker, Program for Students with Exceptionalities - \$100 per month chairperson differential	02-01-06

12. Pellegrini, Beth	Instructional Teacher Leader, Knoxville Middle to Teacher, Knoxville Middle - \$ 100 per month select teacher differential	10-01-05
13. Reed, Talisa	Full Time Substitute Counselor, Reizenstein to Full Time Substitute Counselor - Department Chairperson, Reizenstein + \$ 100 per month chairperson differential	02-01-06
14. Straussman, Saul	Teacher, .5 Allderdice/.5 Perry to Teacher, Allderdice	01-30-06

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
15. Corlew, Wynoma	Food Service Worker - New, Reizenstein to Food Service Worker - New, Peabody	02-23-06
16. Estes, Janica	Aide for Students with Disabilities, Sunnyside to Aide for Students with Disabilities, Mann	12-08-05
17. Merlo, Charles	Light Cleaner – New, Brashear to Light Cleaner - New, Mifflin	03-01-06
18. Urbanek, Chris	Aide for Students with Disabilities, Arlington to Aide for Students with Disabilities, Conroy	02-09-06

Q. Transfers From One Position to Another With Change of Salary

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>
1. Bentz, Brenda Database Administrator, .6 Office of Technology to Database Administrator, Office of Technology	\$ 5994.66 (013-07)	03-01-06	Return to full time
2. Centofanti, Nick Teacher, Mifflin to Acting Assistant Principal, Peabody	\$ 7312.02 (004-01)	03-01-06	M. Ware on leave

3.	Piroth, Holly Part Time Substitute Teacher, .5 Allegheny Elementary to Full Time Substitute Teacher, Allegheny Elementary	\$ 3480.00 (FTS-01)	01-24-06	Schedule change
4.	Schaffer, Kathleen Educational Assistant III, Learning Support Aide, Friendship to Educational Assistant I, School Support Aide, Clayton	\$ 2428.00 (001-03)	12-12-05	Schedule change
5.	Webb, Leon MBE/WBE Specialist, Office of the Superintendent to Buyer Supervisor, Office of Finance/Purchasing	\$ 4208.80 (011-01)	03-01-06	T. Ciletti transferred

Hourly Employees

	<u>Name and Position</u>	<u>Rate</u> <u>per hour</u>	<u>Date</u>	<u>Vice</u>
6.	Buchheit, Vaughn Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Colfax	\$ 17.71	01-27-06	Return to position
7.	Clark, Marie Supervisory Aide II, Fulton to Supervisory Aide I, Fulton	\$ 7.70	02-23-06	M. Sims transferred
8.	Dabecco, Jeffrey Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Greenway	\$ 17.71	01-27-06	Return to position
9.	Lovelace, Eric Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Greenfield	\$ 17.71	01-27-06	Return to position

- | | | | | |
|-----|--|---------|----------|-------------------------|
| 10. | Sims, Michelle
Supervisory Aide I, Fulton
to Supervisory Aide II, Fulton | \$ 8.10 | 02-23-06 | M. Clark
transferred |
| 11. | Williams, Rochelle
Supervisory Aide I, Linden
to Supervisory Aide II, Linden | \$ 8.10 | 02-23-06 | New
position |

R. Supplemental Appointments

Tutors

1. That the following person(s) be approved as Tutor at the hourly rate of \$ 10.00 for the 2005-2006 school year:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Banks, Jonathan	Faison	01-17-06
b) Barvilchak, Amy	Knoxville Elementary	01-10-06
c) Bryant, William	Clayton	02-07-06
d) Dolmans, Pieter	Frick	02-16-06
e) Geraci, Jamie	Lemington	01-13-06
f) Hauser, Jennifer	King	12-14-05
g) Scott, Karen	Phillips	02-03-06
h) Sharadin, Sandra	Phillips	02-03-06
i) Squires, Stacy	King	12-14-05

2. That the following Tutor(s) be transferred for the 2005-2006 school year:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Lowery, Kezia	Faison to Homewood Montessori	01-09-06
b) Rashid, Fatima	Frick to Fulton	02-20-06
c) Shaw, Sarah	Westwood to Brookline	01-17-06
d) Woodson, Rena	Crescent to Faison	01-13-06

Payment Authorizations

1. That the Board approve payment for Joseph Pikovsky, PPS CISCO Regional Coordinator for CISCO Networking Regional Academy duties. Duties regarding the CISCO Regional Academy will include instructional costs related to training Local Academies beginning June 26, 2006 through September 1, 2006. Payment is for staff training for fifty (50) additional days to be paid at the workshop rate. Total cost will not exceed \$9,084.00.

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Armenti, Joelle	Teacher Westinghouse	02-14-06 to 02-17-06	Health
b) Baker, Janet	Teacher Oliver	05-03-06 to 05-05-06	Health
c) Ballard, Lisa	Light Cleaner/Laundry Worker Schenley	11-21-05 to 03-03-06	Health
d) Bender, Kathleen	Teacher Langley	03-01-06 to 05-01-06	Personal reasons
e) Braver, Molly	Teacher Allderdice	03-29-06 to 04-05-06	Personal reasons
f) Butler, Stephen	Replacement Teacher Manchester	01-23-06 to 01-30-06	Health
g) Casey, Mary Lee	Educational Assistant I Preschool Assistant I King	01-09-06 to 01-13-06	FMLA
h) Crano, Andromeda	Teacher Carrick	01-23-06 to 02-03-06	Health
i) Fadick, Alexis	Teacher South Hills	02-08-06 to 04-12-06	Health
j) Figallo Adams, Jessica	Teacher Liberty	02-06-06 to 04-21-06	Personal reasons
k) Hoffman, Gayle	Teacher Westwood	04-12-06 to 04-21-06, 06-02-06	Personal reasons
l) Marpes, Bree	Teacher Washington Polytech	12-13-05 to 02-20-06	Health
m) Miale, Loretta	Teacher Liberty	01-17-06 to 02-28-06	FMLA

n) Olup, Stephen	Security Aide Arsenal	01-25-06 to 02-07-06	Health
o) Ott, Melissa	Teacher Whittier	02-02-06 to 04-10-06	Personal reasons
p) Poston, Patricia	Food Service Worker Brashear	03-13-06 to 03-17-06	FMLA
q) Ranallo, Charlotte	Teacher Manchester	04-03-06 to 06-19-06	Personal reasons
r) Roman, Juana	Teacher Knoxville Middle	02-20-06 to 02-24-06	Study
s) Sansosti, Diane	Teacher Faison	01-16-06 to 01-30-06	Health
t) Smith, Christina	Preschool Teacher II Headstart	01-03-06 to 01-11-06	Personal reasons
u) Swahn, Jamie	Teacher Stevens	05-11-06 to 05-26-06	Personal reasons
v) Taylor, Kandace	Preschool Teacher II Greenway	02-02-06 to 04-28-06	Health
w) White, David	Educational Assistant III Learning Support Aide Homewood Montessori	04-18-06 to 04-21-06	Personal reasons

2. That the Board approve the following correction(s):

New Appointments

- a) **Dawida, Audrey** – hired as Educational Assistant I, School Support Aide, Concord – should read – hired as Educational Assistant I, School Support Aide, .6 Concord.(January 2006 Board Minutes)

Transfers From One Position to Another With Change of Salary

- b) **Pail, Timothy** – transferred from Educational Assistant III, Emotional Support Aide, South Hills to Student Services Assistant, South Hills at the monthly rate of \$ 2997.43 (007-01) with an increment date of January 2007– should read – transferred from Educational Assistant III, Emotional Support Aide, South Hills to Student Services Assistant, South Hills at the monthly rate of \$ 3087.35 (STU-01) with an increment date of February 2007.(January 2006 Board Minutes)

- 3. That the Board approve a change in the effective start date of a leave of absence for Jody Berger, Teacher, Lemington from February 2, 2006 to December 24, 2005.**
- 4. That the Board approve a change in the effective start date of a leave of absence for Katherine Vogel, Teacher, Frick from February 1, 2006 to January 24, 2006.**
- 5. That the Board approve a change in the effective date of a reassignment for Monica Tillman, Social Worker, Arsenal from February 3, 2006 to February 1, 2006.**

Interscholastic Athletics

It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2005-2006 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ALLDERDICE	1. Richard Napoleon 2. Patricia Withers	Volleyball, Head Boys Softball, Head Girls
b.	BRASHEAR	1. Craig Aguglia 2. Nathan Geller (Interim) 3. Sean Burke 4. Rick Murphy	Volleyball, Head Boys Soccer, Head Boys Baseball, Assistant Football, Assistant
c.	LANGLEY	Jeremy Askin	Basketball, Asst. Boys
d.	OLIVER	1. Michael Quigley (Interim) 2. Megan Piscitelli	Wrestling, Assistant Softball, Head
e.	PERRY	1. Kathy Hoelzle (Interim) 2. Sarah Ford 3. Brian Schipani 4. Richard Lane 5. Stephen Abbondanza	Swimming, Girls Track, Head Girls Track, Head Boys Soccer, Head Girls Track, Assistant Girls
f.	SCHENLEY	1. Peter Vitti (Interim) 2. James Trent	Volleyball, Head Boys Basketball, Head Boys Track, Asst. Girls

2. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2005-2006 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	ALLDERDICE	Carl Goldman	Spring
b.	LANGLEY	Edward Ashi	Winter
c.	PEABODY	Marilyn Nizinski	Winter

d.	SCHENLEY	Jeffrey Abram	Winter
e.	WESTINGHOUSE	1. Joseph Giancante 2. Jonathan Tyler	Winter Winter

3. That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2005-2006 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	ALLEGHENY	1. Dana Morris 2. Cara McKenna	Spring Spring

4. That the following assignments for the elementary school intramural sports program be approved for the school year 2005-2006 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	CLAYTON	Michael Murray	Winter
b.	MIFFLIN	Jessica Mayer	Winter
c.	PROSPECT	Bonnie Wedner	Winter

15. McCoy, Lynette	Food Service Worker Peabody	01-12-06	Personal reasons
16. McQuillan, Daniel	Teacher .5 Langley/.5 Peabody	01-03-06	Personal reasons
17. Mohlman, Donna Lee	Teacher Carrick	02-01-06	Early Ret. Allowance
18. Murray, Barbara	Supervisory Aide I Concord	07-11-05	Personal reasons
19. Payne, Darrell	Fireman B Reizenstein	01-25-06	Early Ret. Allowance
20. Pesanka, Jennifer	Assistant Accounting Supervisor Finance	03-06-06	Personal reasons
21. Richardson, Lorraine	Supervisory Aide II Food Services	10-01-05	Personal reasons
22. Welch, Lisa	Teacher Arsenal	02-08-06	Personal reasons

I. Terminations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Brown, Beverly	Cleaner Substitute	02-08-06	Lack of availability
2. Caplan, Heather	Teacher Substitute	01-18-06	Own request
3. DeFoe, Aimee	Teacher Substitute	02-09-06	Other work
4. Ellias, Shawn	Cleaner Substitute	02-08-06	Lack of availability
5. Farley, Sharon	Cleaner Substitute	02-08-06	Lack of availability
6. Grandy, Keith	Cleaner Substitute	02-08-06	Personal reasons

7. Half, Charles	Coordinator of Technology Office of Technology	02-01-06	Elimination of position
8. Harper, Fred	Cleaner Substitute	02-08-06	Personal reasons
9. Henry, Deborah	Teacher Substitute	01-28-06	Personal reasons
10. Holmes, Brandon	Cleaner Substitute	02-08-06	Lack of availability
11. Johnson, John	Cleaner Substitute	02-08-06	Lack of availability
12. Madden, Michelle	Teacher Substitute	01-19-06	Other work
13. Mattes, Heather	Teacher Substitute	01-19-06	Other work
14. McClain, Maurice	Cleaner Substitute	01-10-06	Personal reasons
15. Ondike, Jennifer	Teacher Substitute	02-16-06	Leaving the city
16. Smith, Nolly	Cleaner Substitute	01-28-06	Personal reasons
17. Steele, Sylvester	Cleaner Substitute	02-08-06	Personal reasons
18. Taylor, Robert	Teacher Substitute	01-12-06	Other work
19. Watson, Destiny	Teacher Substitute	02-09-06	Other work
20. White, David	Cleaner Substitute	02-08-06	Lack of availability

J. Full-Time Substitutes Released

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Alexander, Yvonne	Murray	01-30-06

2. Bynum, Herman	.5 East Hills/.5 Friendship	12-07-05
3. Coles, Jennifer	Grandview	01-31-06
4. Curtis, Clifford	Miller	01-27-06
5. Dietrich, Kristie	Burgwin	01-30-06
6. Herisko, Christopher	Rooney	01-30-06
7. Herschk, Cory	Phillips	12-26-05
8. Fantazier, Jonathan	Schenley	01-09-06
9. Greer, Jennifer	Perry	01-27-06
10. Kircher, Eric	Banksville	01-30-06
11. Linz, Jennifer	Burgwin	01-31-06
12. Littlejohn, Florinda	Milliones	01-27-06
13. Lunsford, Ebony	Milliones	01-30-06
14. Noel, Timothy	Knoxville Middle	01-30-06
15. Pirt, Delia	Prospect Middle	01-31-06
16. Ricketts, Sara	Pgh. Gifted Center	01-31-06
17. Sammel, Dennis	Perry	01-31-06
18. Schmidt, Kathleen	Pgh. CAPA	01-30-06
19. Scoulos, Joanne	Beechwood	01-31-06
20. Smalls, Gerade	Faison	01-30-06
21. Solomon, Jane	Carmalt	01-30-06
22. Titus, Brook	Oliver	01-31-06
23. Toney, Gary	Carrick	01-31-06
24. Wierdak, Lisa	Crescent	12-26-05
25. Zehr, Keith	Westinghouse	01-31-06

K. Part-Time Substitutes Released
(No Action)

L. Day-to Day Substitutes Released
(No Action)

M. Sabbatical Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Clifford, Clint	Teacher .5 Oliver/.5 Allderdice	03-20-06 to 06-19-06	Health
2. Howard, Karen	Reading Coach Chatham	02-06-06 to 06-19-06	Health
3. Martineck, Lydia	Teacher Schiller	02-02-06 to 03-13-06	Health
4. O'Brien, Gertrude	Teacher Morrow	02-01-06 to 06-19-06	Health
5. Sullivan, Timothy	Teacher Oliver	02-01-06 to 06-19-06	Health
6. Valco, Thomas	Teacher Pgh. CAPA	01-03-06 to 06-19-06	Health

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Evans, Aviella	Security Aide Westinghouse	03-06-06 to 06-19-06	Personal reasons
2. Guzzo, Kelly	Educational Assistant I School Support Aide West Liberty	02-27-06 to 06-02-06	Study
3. Lopes, Sonia	Teacher Brashear	02-01-06 to 06-19-06	Personal reasons
4. Medrano, Marshall	Student Services Assistant Vann	01-18-06 to 05-29-06	Study
5. Nalls, Brynda	Cook Manager Food Services	10-17-05 to 06-19-06	Health
6. Pollock, Catherine	Physical Therapist Program for Students with Exceptionalities	02-06-06 to 06-19-06	Personal reasons

O. Transfers From Temporary Professional to Professional Status
(No Action)

P. Transfers From One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Arale, Abdulkadir	Educational Assistant III, Learning Support Aide, King to Educational Assistant III, Learning Support Aide, Schenley	02-02-06
2. Bateman, Gwyneth	Teacher, .5 Greenway/.5 Columbus to Teacher, Greenway	02-01-06
3. Brooks, Andrea	Teacher, Miller to Teacher, Washington Polytech	02-01-06
4. Brooks, Andrea	Teacher, Washington Polytech to Teacher, Miller	02-06-06
5. Byumanine, Kabisi	Educational Assistant III, Learning Support Aide, Schenley to Educational Assistant III, Learning Support Aide, Miller	02-02-06
6. Govachini, Regina	Social Worker, South Hills to Chairperson – Student Services, South Hills + \$100 per month chairperson differential	02-01-06
7. Jethroe, Gill	Chairperson – Student Services, South Hills to Counselor, South Hills - \$100 per month chairperson differential	02-01-06
8. Kanamagire, David	Educational Assistant III, Learning Support Aide, Miller to Educational Assistant III, Learning Support Aide, King	02-02-06
9. Kiesel, Courtney	Replacement Teacher, Woolslair to Teacher, Greenway	01-12-06
10. Masden, Jennifer	Full Time Substitute, Arsenal to Full Time Substitute, Reizenstein	02-01-06
11. Patrick, Dolores	Department Chairperson, Reizenstein to Social Worker, Program for Students with Exceptionalities - \$100 per month chairperson differential	02-01-06

12. Pellegrini, Beth	Instructional Teacher Leader, Knoxville Middle to Teacher, Knoxville Middle - \$ 100 per month select teacher differential	10-01-05
13. Reed, Talisa	Full Time Substitute Counselor, Reizenstein to Full Time Substitute Counselor - Department Chairperson, Reizenstein + \$ 100 per month chairperson differential	02-01-06
14. Straussman, Saul	Teacher, .5 Allderdice/.5 Perry to Teacher, Allderdice	01-30-06

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
15. Corlew, Wynoma	Food Service Worker - New, Reizenstein to Food Service Worker - New, Peabody	02-23-06
16. Estes, Janica	Aide for Students with Disabilities, Sunnyside to Aide for Students with Disabilities, Mann	12-08-05
17. Merlo, Charles	Light Cleaner – New, Brashear to Light Cleaner - New, Mifflin	03-01-06
18. Urbanek, Chris	Aide for Students with Disabilities, Arlington to Aide for Students with Disabilities, Conroy	02-09-06

Q. Transfers From One Position to Another With Change of Salary

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>
1. Bentz, Brenda Database Administrator, .6 Office of Technology to Database Administrator, Office of Technology	\$ 5994.66 (013-07)	03-01-06	Return to full time
2. Centofanti, Nick Teacher, Mifflin to Acting Assistant Principal, Peabody	\$ 7312.02 (004-01)	03-01-06	M. Ware on leave

3. Piroth, Holly Part Time Substitute Teacher, .5 Allegheny Elementary to Full Time Substitute Teacher, Allegheny Elementary	\$ 3480.00 (FTS-01)	01-24-06	Schedule change
4. Schaffer, Kathleen Educational Assistant III, Learning Support Aide, Friendship to Educational Assistant I, School Support Aide, Clayton	\$ 2428.00 (001-03)	12-12-05	Schedule change
5. Webb, Leon MBE/WBE Specialist, Office of the Superintendent to Buyer Supervisor, Office of Finance/Purchasing	\$ 4208.80 (011-01)	03-01-06	T. Ciletti transferred

Hourly Employees

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Vice</u>
6. Buchheit, Vaughn Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Colfax	\$ 17.71	01-27-06	Return to position
7. Clark, Marie Supervisory Aide II, Fulton to Supervisory Aide I, Fulton	\$ 7.70	02-23-06	M. Sims transferred
8. Dabecco, Jeffrey Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Greenway	\$ 17.71	01-27-06	Return to position
9. Lovelace, Eric Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Greenfield	\$ 17.71	01-27-06	Return to position

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

OTHER POSITION OPENINGS AND CLOSINGS

February 28, 2006

GENERAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

	<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a)	Assistant Principal, Accelerated Learning Academy	8	03-01-06	Deputy Superintendent for Instruction, Assessment, and Accountability

2. That the following position(s) be closed, effective on the date indicated:

	<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a)	Expeditor	1	03-01-06	Finance/Purchasing
b)	Assistant Disbursement Supervisor	1	03-01-06	Finance/Purchasing
c)	Disbursement Officer	1	03-01-06	Finance/Purchasing

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

	<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a)	Social Worker	1	03-01-06	Program for Students with Exceptionalities

2. That the following position(s) be closed, effective on the date indicated:

	<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a)	Teacher	1	03-01-06	Program for Students with Exceptionalities
b)	Social Worker	1	03-01-06	Program for Students with Exceptionalities

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**ADDENDUM B****ADDITIONAL HUMAN RESOURCES ACTION****A. Transfers from One Position to Another with Change of Salary****Salaried Employees**

<u>Name</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>	<u>Increment</u>
1. Arnold, Verna Principal, Fort Pitt to Principal, Fort Pitt Accelerated Learning Academy + \$ 1500 per month for transition pay from March 1, 2006 through August 31, 2006	\$ 8308.39 (001-04)	03-01-06	New position	Jan., 2007
2. Davis, Carolyn Principal, East Hills to Principal, Weil Accelerated Learning Academy + \$ 1500 per month for transition pay from March 1, 2006 through August 31, 2006	\$ 8360.06 (001-05)	03-01-06	New position	Jan., 2007
3. Fisher, Patricia Acting Executive Director - School Management, Chief Academic Office to Executive Director – Accelerated Learning Academies and K-8 Schools, Office of the Deputy Superintendent for Instruction, Assessment and Accountability	\$ 8969.25 (001-03)	03-01-06	New Position	Jan., 2007
4. Holly, MiChele Acting Principal, Morningside to Principal, King Accelerated Learning Academy + \$ 1500 per month for transition pay from March 1, 2006 through August 31, 2006	\$ 8204.56 (001-02)	03-01-06	New position	Jan., 2007

5.	May, David Principal, Arlington to Principal, Northview Accelerated Learning Academy + \$ 1500 per month for transition pay from March 1, 2006 through August 31, 2006	\$ 8255.60 (001-03)	03-01-06	New position	Jan., 2007
6.	May-Stein, David Principal, Colfax to Principal, Colfax Accelerated Learning Academy + \$ 1500 per month for transition pay from March 1, 2006 through August 31, 2006	\$ 8360.06 (001-05)	03-01-06	New position	Jan., 2007
7.	Muehlbauer, Cynthia Principal, Burgwin to Principal, Arlington Accelerated Learning Academy + \$ 1500 per month for transition pay from March 1, 2006 through August 31, 2006	\$ 8410.59 (001-06)	03-01-06	New position	Jan., 2007
8.	Nath, James Principal, Mann to Principal, Murray Accelerated Learning Academy + \$ 1500 per month for transition pay from March 1, 2006 through August 31, 2006	\$ 8308.39 (001-04)	03-01-06	New position	Jan., 2007
9.	Taliaferro, Rhonda Lead Principal on Special Assignment, Rooney to Principal, Rooney Accelerated Learning Academy + \$ 1500 per month for transition pay from March 1, 2006 through August 31, 2006 and - \$ 3000 Annual Professional increment	\$ 8620.63 (001-10)	03-01-06	New position	

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM C

From the Superintendent of Schools
to
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of a salary schedule for the Assistant Principals of the Accelerated Learning Academies effective March 1, 2006:

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM D

MISCELLANEOUS HUMAN RESOURCES RECOMMENDATION

A. Miscellaneous Recommendations

- 1. That the Board approve an administrative Leave of Absence with pay for Diane Briars, Senior Program Officer – Prime Plus, Instructional Support, effective February 17, 2006.**

Respectfully submitted,

**Mr. Mark Roosevelt
Superintendent of Schools**

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM E

Dismissal of Professional Employee

WHEREAS, Virginia McLaughlin, a professional employee, received two consecutive unsatisfactory ratings and is subject to termination of employment; and

WHEREAS, Virginia McLaughlin waived her right to a hearing before the Board of School Directors regarding her termination of employment, and elected to proceed directly to arbitration; and

WHEREAS, A hearing was held on November 16, 2005, before Elliot Newman, Arbitrator; and

WHEREAS, Both the School District Administration and Virginia McLaughlin were represented by competent counsel at the aforementioned hearing; and

WHEREAS, At the arbitration hearing, testimony of various witnesses was taken and exhibits were received into evidence and the professional employee was afforded an opportunity to present any evidence and/or testimony she had relative to the proposed dismissal; and

WHEREAS, Arbitrator Elliot Newman issued his opinion and award on January 23, 2006, denying the grievance of Virginia McLaughlin and supporting the Administration's recommendation that she be terminated from the employ of the School District of Pittsburgh; and

WHEREAS, Article 27, Section 11b of the current collective bargaining agreement between the Board and the Pittsburgh Federation of Teachers provides, among other things, that "*The decision, including awards, of the arbitrator shall be final and binding on the parties.*"

NOW, THEREFORE, BE IT RESOLVED, That the Board hereby adopts the opinion and award of Arbitrator Newman and incorporates the opinion and award by reference as though the same were fully set forth in this resolution.

RESOLVED, FINALLY, That the Board of Public Education of the School District of Pittsburgh hereby orders that the professional employee, Virginia McLaughlin, be and is hereby dismissed from her employment with the School District of Pittsburgh effective February 28, 2006.

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 28, 2006

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: January 25, 2006

COMMITTEE REPORTS

- Committee on Education
- Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON EDUCATION

February 28, 2006

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into agreements with the following individuals/organizations for the services and fees set forth in subparagraphs A through D, inclusive:

A. Staff of **Dance Alloy** will provide an outreach program which will support physical education students-kindergarten through eighth grade-at Kentucky Avenue School. This program will develop a sense of physical well-being and self discipline and promote self confidence and self trust. Training will be held during the period March 1 through June 30, 2006. Rate of payment is \$100.00 per 5.5 hours. Total compensation shall not exceed \$550.00. Charge to account: 10-2270-320-460-609-000.

B. **Rediker Software, Inc.** staff will provide training for three administrators and a select group of eight teachers on the use and application of a new software to monitor student performance and provide parents access to student information. This group would, in turn, train the rest of the faculty. Training will be held during the period

February 28, 2006

March 1 through September 29, 2006. Rate of payment is \$1,500.00 per training. Total compensation shall not exceed \$1,500.00. Charge to account: 10-2270-320-460-609-000.

C. **Nancy Rottler** will provide a one-day in-service workshop, title: Special Needs Kids—What Happens When They Leave, at Central Catholic High School for a group of 25 non-public secondary school psychologists and counselors. Workshop will be held on March 10, 2006. Rate of payment is \$75.00 per day. Total compensation shall not exceed \$75.00. Charge to account: 10-2270-320-460-609-000.

D. **Jennifer Brown** will provide a one-day in-service workshop, title: Special Needs Kids—What Happens When They Leave, at Central Catholic High School for a group of 25 non-public secondary school psychologists and counselors. Workshop will be held on March 10, 2006. Rate of payment is \$75.00 per day. Total compensation shall not exceed \$75.00. Charge to account: 10-2270-320-460-609-000.

Respectfully submitted,

Dr. Patrick Dowd
Chairperson

Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON BUSINESS

February 28, 2006

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

It is recommended that the list of payments made for the month of October 2005, in the amount of **\$2,209,979.28**, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrae
Chairperson

Committee on Business

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TRANSCRIPT OF PROCEEDINGS

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PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
TUESDAY, FEBRUARY 28, 2006
7:33 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

- - -

BEFORE:

WILLIAM ISLER, BOARD PRESIDENT
RANDALL TAYLOR, FIRST VICE PRESIDENT
THERESA COLAIZZI, SECOND VICE PRESIDENT
MARK BRENTLEY
PATRICK DOWD
JEAN FINK
FLOYD McCREA
DANIEL ROMANIELLO, SR.
THOMAS SUMPTER

- - -

ALSO PRESENT:

MR. MARK ROOSEVELT	MR. IRA WEISS
MR. PETER J. CAMARDA	MR. RICHARD R. FELLERS
MR. DWIGHT LAUFMAN	MS. LEE B. NICKLOS

- - -

REPORTED BY: LIANA S. DUDEK
PROFESSIONAL COURT REPORTER

- - -

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PITTSBURGH, PENNSYLVANIA
412-281-0189

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1 P-R-O-C-E-E-D-I-N-G-S

2 MR. ISLER: Good evening, Ladies and
3 Gentlemen. I would like to call the February 28,
4 2006 Pittsburgh Board of Public Education
5 Legislative Meeting to order.

6 Would you all please rise so we may salute
7 the flag.

8 (Pledge of allegiance.)

9 MR. ISLER: At this time, I would like to
10 ask Mr. Weiss to please call the roll.

11 MR. WEISS: Mr. Brentley?

12 MR. BRENTLEY: Here.

13 MR. WEISS: Ms. Colaizzi?

14 MS. COLAIZZI: Here.

15 MR. WEISS: Mr. Dowd?

16 MR. DOWD: Present.

17 MR. WEISS: Mrs. Fink?

18 MS. FINK: Here.

19 MR. WEISS: Mr. McCrea?

20 MR. MCCREA: Here.

21 MR. WEISS: Mr. Romaniello?

22 MR. ROMANIELLO: Here.

23 MR. WEISS: Mr. Sumpter?

24 MR. SUMPTER: Present.

25 MR. WEISS: Mr. Taylor?

1 MR. TAYLOR: Here.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: Present.

4 MR. WEISS: All members present.

5 MR. ISLER: Thank you, Mr. Weiss.

6 Could I please have a motion to approve the
7 minutes of the January 28, 2006 meeting.

8 MS. COLAIZZI: So moved.

9 MR. DOWD: Second.

10 MR. ISLER: So moved by Mrs. Colaizzi,
11 second by Mr. Dowd.

12 All those in favor, please signify by
13 saying aye.

14 (Chorus of ayes.)

15 MR. ISLER: Any opposed?

16 The minutes stand approved.

17 I'd like to read the statement of the
18 executive session, which we do before every
19 legislative meeting.

20 In addition to the executive sessions
21 announced at the legislative meeting of January
22 25, 2006, the board met in executive session on
23 January 31st, February 13th and immediately
24 before this legislative meeting to discuss
25 various personnel matters that may include, but

1 are not limited to, administrative vacancies,
2 disciplinary matters and positions opened and
3 closed.

4 At the February 13th executive session,
5 special counsel discussed the matter in
6 litigation.

7 Finally, at the executive session
8 immediately before this legislative meeting, the
9 board discussed student discipline cases that
10 involve violations of various portions of the
11 code of student conduct. The board does not vote
12 at executive sessions.

13 I would also, before we begin the report on
14 education, ask that the board members please turn
15 your legislative book to page 10, No. 7, student
16 suspensions, transfers and expulsions.

17 We had 164 students suspended for 4 to 10
18 days. We had 0 students suspended for 4 to 10
19 days and transferred to another Pittsburgh Public
20 School. We had 30 students expelled out of
21 school for 11 days or more, and we had 0 students
22 expelled out of school for 11 days or more and
23 transferred to another Pittsburgh Public School.

24 The report on the Committee of Education is
25 before you, submitted by Mr. Thomas Sumpter. Are

1 there any questions or comments on the report on
2 education?

3 Hearing none -- I'm sorry. Mr. Brentley?

4 MR. BRENTLEY: Yes. A clarification on the
5 education. Are we dealing with the Attachment A,
6 also; that is all included?

7 MR. ISLER: Yes, sir. That is all within
8 the Committee on Education, everything that you
9 see in your book, including Attachment A, sir.

10 MR. BRENTLEY: And Attachment A includes
11 the rightsizing plan?

12 MR. ISLER: Rightsizing plan, yes, sir, it
13 does.

14 MR. BRENTLEY: Okay. I have just a few
15 comments I'd like to make concerning the
16 attachment.

17 MR. ISLER: You have the floor,
18 Mr. Brentley.

19 MR. BRENTLEY: Okay.

20 All right. I have just -- Mr. President,
21 just want to reiterate, again, my displeasure in
22 the process used for the rightsizing plan and,
23 also, just pointing out, again, some of the
24 problems that existed throughout this process.
25 Unfortunately, it kind of fell on deaf ears.

1 I really believe that we had an opportunity
2 to get and to gain community support in putting
3 this together. I don't think it happened.

4 I also believe that, unfortunately,
5 regardless of what we call a document,
6 unfortunately in this district, politics, race
7 and class continues to dominate that process, and
8 I believe that that is exactly what happened
9 here.

10 I would like to ask Mr. Roosevelt just a
11 few questions, and that is, Mr. Roosevelt, can
12 you tell me what is the status of the takeover of
13 the Pittsburgh Public Schools?

14 MR. ROOSEVELT: Mr. Brentley, as I
15 responded to you last week, I respond again that
16 we certainly can't know what that status is, what
17 the potentiality is. My own interpretation is
18 that the state will be looking at us.

19 As you know, in September of 2006, the
20 state must take certain actions towards us due to
21 our status under No Child Left Behind. One of
22 their possible actions is to take over the
23 Pittsburgh Public Schools.

24 MR. BRENTLEY: Let me just clarify. You
25 said one of -- a possible action.

1 MR. ROOSEVELT: Yes. One of a series of
2 actions under the law that they are permitted to
3 take.

4 MR. BRENTLEY: And as far as the district,
5 what do we have in our possession stating just
6 that?

7 MR. ROOSEVELT: Well, we have the law, the
8 No Child Left Behind law.

9 MR. BRENTLEY: Have we been contacted at
10 all by Harrisburg indicating that we are being
11 considered or they're starting the process for --

12 MR. ROOSEVELT: Mr. Brentley, it is not --
13 it is a trigger from data whether we have met the
14 requirements of No Child Left Behind. There is
15 very little, if any, possibility that we will
16 have met the requirements of No Child Left Behind
17 to avoid the status of being in district
18 improvement 2 in September of 2006.

19 MR. BRENTLEY: Okay. My concern --

20 MR. ROOSEVELT: There's no -- there's no
21 notice required or used.

22 MR. BRENTLEY: Okay.

23 MR. ROOSEVELT: It is a status that we
24 would have achieved.

25 MR. BRENTLEY: Okay. So, at this point, we

1 have not received any indication other than your
2 interpretation that this is a possibility?

3 MR. ROOSEVELT: No, it is not my
4 interpretation, sir. It is --

5 MR. BRENTLEY: You mentioned it was your
6 interpretation or how you interpret it.

7 MR. ROOSEVELT: No, no. I was beginning to
8 talk about what my interpretation was when you
9 asked me a second question.

10 It is a near certainty that our data will
11 not exempt us from this starting in September of
12 2006.

13 For example, we would have had to achieve
14 45 percent proficiency among African-Americans in
15 11th grade math. We're at 18 percent. We're not
16 going to be at 45 percent in September of 2006.
17 Therefore, for that and other reasons, we will be
18 eligible for state action.

19 The state -- now, this is my
20 interpretation, and it is only that, is that the
21 state will look at us and make a determination as
22 to whether we are moving in the right direction
23 and making sufficient progress. It is my own
24 belief that the things that we are doing and will
25 be doing will cause them to take a lesser action

1 than that.

2 The second status for potential state
3 takeover is financial, and that is a different
4 issue entirely. And, as you know, as the whole
5 board knows, in 2007, our financial situation may
6 present the state with another challenge in that
7 regard.

8 MR. BRENTLEY: My concern, Mr. Roosevelt,
9 and thank you for sharing that, is that at this
10 point, at this particular time, we, as a school
11 district, have not been identified, nor have we
12 been contacted by Harrisburg in terms of being
13 considered or moving forward in the process for a
14 state takeover, and the reason why I say that is
15 because I'm so disappointed in this -- the public
16 hearing process and the rightsizing -- dealing
17 with the rightsizing plan because you mentioned
18 that in a couple of community meetings. I
19 thought it was misleading then, and I firmly
20 believe that it's -- it is still misleading.

21 What happens when we begin to say those
22 kinds of things without clearly showing that it's
23 happening, in my opinion, it creates a boogie man
24 kind of theory, and so what happens is you get
25 those in the community who begin to -- you pick

1 one group against another. We have to accept
2 this plan the way it is right now or the state is
3 going to take over. And that's been the
4 unfortunate part here.

5 I have asked in the past that -- if we can
6 find some kind of way to be open and honest in
7 the process. It's always difficult.

8 I don't know if you've checked in the
9 past. Anytime there was an attempt to close
10 schools, excuse the impression, it is a bloody
11 process in Pittsburgh. It's always been bloody.
12 And, unfortunately, we did not get an opportunity
13 to have a clean process here.

14 I made comments earlier, and I've raised
15 them, I'll continue to raise them. I represent a
16 fairly large district that did not get the same
17 consideration that you gave other schools.

18 I still believe it's wrong. I still
19 believe, just on those issues alone, it makes
20 this rightsizing plan the wrongsizing plan.
21 Because if there are students who are in need in
22 a particular district, they should be given the
23 same kind of treatment that we have given in some
24 of the cases that exist throughout this plan.

25 I gave an example before the handling of

1 Schenley. Once again, no personal disrespect
2 towards Schenley, but we've actually watched this
3 as you put into place a committee to sit back and
4 to re-evaluate it. We assigned a staff for
5 technical assistance. We actually took our time
6 with that. We didn't do that with the other
7 schools. And so I believe it's a problem.

8 I've raised concerns about the issue of
9 Colfax. You know, here's a school that we still
10 don't know how, but it was -- it managed to be --
11 get X amount of money for architectural services
12 prior to your plan being presented, and then
13 there's X amount of money set aside for an
14 addition that school received, the one like some
15 of the other schools. I mean, we can go on and
16 on and on.

17 And I have asked before and, you know, I'd
18 like to ask again that because we do not have any
19 kind of clear indication in terms of a state
20 takeover that we would simply slow this process
21 down. I think it's -- I think it's a reasonable
22 request. I think it's an honest request.

23 And I believe if we would consider slowing
24 this process down to at least a year, work this
25 thing out and make sure that everything we do is

1 right, I think it's honest. And, Mr. President,
2 I would even raise that question to my colleagues
3 here.

4 We can tell by the attendance, we can tell
5 by the talk in the community this plan hits and
6 it misses, and I would like to raise that
7 question again, Mr. President. At some point
8 after some discussion, I would like to put a
9 motion on the floor that we would make a move to
10 table this and work on this plan for a year to
11 bring -- to bring it forward.

12 MR. ISLER: Mr. Brentley, if that is going
13 to be a motion, I suggest that you do that now.

14 MR. BRENTLEY: I'd wait for some
15 discussion, Mr. President. I'd like to hear this
16 discussion from some of my colleagues.

17 MR. ISLER: Any other comments or questions
18 at this time, Mr. Brentley?

19 MR. BRENTLEY: Not at this time.

20 MR. ISLER: Anybody else?

21 Mr. Taylor.

22 MR. TAYLOR: Thank you. And I want to
23 thank many of the concerned citizens who came out
24 this evening, both in the room this evening and,
25 also, downstairs.

1 Some of the comments I had talked about
2 last week at the education, but I do want to
3 share some of those because not a lot has changed
4 in how I feel about this plan and I -- and I just
5 want to read some of the things that I had wrote.

6 And what I wrote is: I come to this
7 meeting this evening with a heavy heart. After
8 eight years on the board making very difficult
9 decisions regarding school closings, I'm very
10 saddened that I am presented with a school
11 closing plan that I cannot support.

12 I have supported, in the past, every
13 recommendation by the past administrations to
14 decrease excess capacity in the Pittsburgh Public
15 Schools. I believe that I have been one of the
16 first and strongest advocates for the closing of
17 schools in this district.

18 The most difficult vote ever cast on this
19 board, that I ever cast on this board, was to
20 close schools in 2001. It was a hard and painful
21 vote, but it was the right vote for the future
22 educational and financial health of this
23 district.

24 In the past, the guiding principles of our
25 plans were to, one, eliminate schools with a

1 small educational capacity; two, those with a
2 small enrollment; and, three, schools that needed
3 major upgrades to their building, physical
4 building, in the coming years. This, we believe,
5 would save the district millions of dollars over
6 the years to come.

7 We also believe that we could transfer the
8 school's mission, programs and staff intact to new
9 buildings, and this we did successfully. I
10 believe that the criteria that we used then,
11 which was created collaboratively by both the
12 administration and the board, served this
13 district well.

14 The changes made in 2001 and 2004 can only
15 be called successful. Although it was hard work
16 and a hard decision, it was the right thing for
17 the children and the right thing for this
18 district.

19 And, unfortunately, I believe that the
20 current plan that is on the table is an
21 extremely, extremely flawed plan. And, again, it
22 was not a plan that was done collaboratively by
23 the school district. I mean, by the school board
24 and the superintendent.

25 It was done unilaterally by the school --

1 by the school superintendent to change the
2 criteria to one of the academic achievement of
3 schools, and this was one that I've said over and
4 over again is an unrealistic and almost
5 impossible criteria to use, because the factor --
6 there's many factors that go into what we
7 perceive to be strong schools. And,
8 unfortunately, this plan is -- particularly has
9 its most glaring issues on the issues of
10 finance -- finances, education and equity.

11 And on the issue of finances, I believe
12 that this plan is going to cost the taxpayers
13 tens of millions of dollars in the years to
14 come. I believe this building, by maintaining at
15 least 11 schools buildings with a population of
16 less than 300 students, again, is costing this
17 district money.

18 I think the maintaining of buildings that
19 are going to -- particularly older buildings that
20 are going to need major renovations and upgrades
21 in the years to come without looking at how many
22 buildings we have out there that could
23 potentially present the kind of problems that
24 Schenley has, which is buildings that need
25 upgrades that can -- that right now at Schenley,

1 the official number we still have on the table,
2 which has never been taken off the table, is 55
3 to \$60 million to make that building what we want
4 it to be for our students.

5 I believe we have other issues in other
6 buildings also in this district; but,
7 unfortunately, this plan did not inventory to
8 look at particular problems that we have.

9 I believe that there's going to be a major
10 push among schools for equity upgrades,
11 particularly in the buildings that have been --
12 that were previously elementary schools, but are
13 now going to be used for middle school aged
14 students.

15 We must and this board must commit that
16 every student of middle school age has the exact
17 facilities, computer labs, swimming pools,
18 gymnasiums as other ones. I believe that that is
19 a serious equity issue if some of our students
20 are able to enjoy those kind of things, not to
21 mention the kind of educational opportunities
22 that exist in middle schools that other ones
23 don't. So I do believe that there is going to be
24 a push, again, for equity upgrades.

25 I think the issue of discarding four of our

1 newer buildings, Reizenstein, Milliones, East
2 Hills and Greenway, who have those equities that
3 people are going to be demanding that their
4 children have, and those things of pools and
5 libraries, computer labs and air conditioning are
6 some of the things, again, that I find to be
7 absolutely bizarre that you will have people,
8 again, advocating for things that existed a few
9 blocks up the street in buildings that
10 Mr. Roosevelt closed. The idea of closing such
11 newer facilities would never have been considered
12 under the old plans. In fact, that is the
13 direction that we moved.

14 And one of the key things that you have to
15 talk about in those new buildings are the air
16 conditioning that exist in those, and as we move
17 towards accelerated academies in which buildings
18 will -- in which programming will be going
19 into -- into the July months, air conditioning is
20 going to be an issue. And, again, it is going to
21 be a bizarre thing to have people from the Fort
22 Pitt communities and others saying "we want air
23 conditioning" when it existed a few blocks down
24 the street and at Reizenstein.

25 I believe the opening of four new buildings

1 that were previously closed in the plans of 2001
2 and 2003 is absolutely amazing. I believe we
3 have serious issues with the proposal.

4 And let's be very frank, that the reason
5 why the proposals for the reopening of the Head
6 Start centers is because the planners of this
7 plan neglected to keep in mind the children of
8 Head Start, as well as now we're on the search
9 for 34 school buildings to place special ed
10 students because the planners neglected to plan
11 for those students.

12 I believe -- and let me just use, for an
13 example, the Homewood building, which was closed
14 two years ago because of difficulties with
15 flooding in the building, the building was old.
16 I have serious concerns about some of these
17 buildings, such as Chartiers and Homewood, that
18 have -- and Arlington Middle, which have sat
19 empty for two years now.

20 And I do have concerns and I do think that
21 we do have to get those questions where there are
22 health issues or mold or those type of things
23 that we now have to ask, but one thing we know
24 for sure is that it's going to cost millions to
25 bring those buildings back up to where they are

1 safe. And for the very, very young students that
2 are going to be in those buildings, I find it
3 incredible that we are reopening Arlington
4 Middle, Homewood Elementary, the Chartiers
5 building and the Ridge Avenue building when we
6 fought so hard to close those a few years ago.

7 And I do believe the official number I
8 think is \$10 million that's to be saved in this
9 plan, but clearly there's no way that we can meet
10 that. And if you add the Schenley costs, we're
11 going through the roof with costs.

12 We actually have a school closing plan
13 that, in the end, is going to cost the taxpayers
14 money. I think it's incredible, and I think -- I
15 believe that we should have looked at the
16 Reizenstein campus as a model where you can
17 have -- where you have a school that is broken
18 into three separate houses of 450 students.

19 Clearly, you can locate three separate
20 schools in that building, three separate schools,
21 yet under this plan, we're building on an
22 addition onto one building that's a hundred years
23 old and moving one building, Homewood Montessori,
24 which easily could have gone into there, and
25 we're looking for a home for Rodgers, which

1 easily could have gone in there with some
2 changes.

3 I'd just put on the table three school
4 buildings that went off the table that would be
5 located in one location in a new building with
6 modern facilities and air conditioning, and not
7 to go in that direction is a waste of taxpayers'
8 dollars. And those are dollars that are not
9 going in our classroom, that are going to go into
10 bricks and mortar.

11 I do believe that we have serious equity
12 problems in this plan that I think that this
13 board is going to have to deal with in the very,
14 very near future.

15 I know it has been cited publicly that 67
16 percent of the students affected under this plan
17 are African-American. I would dispute that. I
18 have never seen -- though I have requested that
19 number, I have never got an official response
20 from the administration on what is the percentage
21 of -- by race of students who are affected by
22 this plan.

23 I think, again, if you just look at a map,
24 you can see that certain communities were
25 affected by this plan, certain communities were

1 not. I believe that African-American students
2 have been disproportionately assigned to the
3 largest populations in this city as evidenced by
4 the new Faison configuration, which we will have
5 891 students under the leadership of one
6 principal.

7 And, yes, she does receive two assistant
8 principals, but yet it is unheard of to have a
9 comprehensive K to 8 school with a population of
10 891 which is being created this evening by this
11 board. But they also add 742 to King, 751 to
12 Lincoln, and that kind of question goes on.

13 But if you decide to look at the 10
14 smallest population schools, you will see that
15 those numbers, particularly the race of the
16 students affected, absolutely the reverse.

17 And, by the way, those schools who are --
18 those top 10 small population non-magnets are all
19 K to 5. And that's another issue that we have to
20 be concerned about, because this administration's
21 clearly said that we are now to be a K to 8
22 district, but why aren't we a K to 8 district?

23 Are we saying -- because, again, the K to
24 8's were created and will be created by this
25 board this evening in the community of Homewood

1 and the Hill District over the objections of many
2 people, over the objections of many educators
3 there, yet this plan and this board will vote to
4 preserve K to 5 options and middle school
5 options in other parts of the city; Southbrook
6 Middle, South Hills Middle, Frick Middle,
7 Sterrett Middle, Rooney Middle.

8 Now, are we a K to 8 district or not, or
9 are we saying that the K to 8 model is the best
10 model for delivering education to
11 African-American students?

12 Those are equity questions. No magnet
13 programs after this plan will be located in an
14 African-American community with the exception of
15 Rodgers, in which we are talking about closing.

16 And then I also want to ask on the equity
17 question to Mr. Roosevelt is about the Homewood
18 Montessori move. And, again, there are two
19 issues of Homewood that I'm very concerned about
20 that I think, again, are disrespectful to the
21 community.

22 And one is that is the Crescent move, when
23 the Crescent school will receive exactly two
24 weeks' notice that their school is closing. And
25 though I had asked for us to give at least a

1 consideration for them to hear and to speak to
2 the board, no consideration this evening will be
3 granted. I think that is disrespectful to any
4 school community to get a notice two weeks later
5 that their school is closing and the board votes
6 two weeks later to close it.

7 But, Mr. Roosevelt, I do have to ask about
8 the Homewood Montessori move, because we have
9 never officially gotten the rationale for the
10 move for Homewood Montessori. So can I ask what
11 is the official rationale for the move of
12 Homewood Montessori, which has been a 25-year
13 institution, which was born and grew in the
14 Homewood community? I would ask what is the
15 rationale for the moving of Homewood Montessori.

16 MR. ROOSEVELT: Mr. Taylor, first of all,
17 you have gotten the rationale, and it was in the
18 revised plan that we distributed to you. And the
19 rationale is that when we were examining the
20 Lincoln School, as you, among many others, asked
21 us to do to see whether it was perhaps tight to
22 fit the K to 8 in the Lincoln building, we came
23 up for the East End, as we did with the West End,
24 with a new model which we think is a desirable
25 model of coupling a K to 8 together in a paired

1 school pattern, but the best building to couple
2 Lincoln with was the Belmar building.

3 The Homewood Montessori program in Belmar
4 has a lot of extra space now because it has been
5 losing population. The Belmar building had had
6 some recent upgrades.

7 The other option for the Lincoln second
8 school was not as good a physical plant for that
9 school. Homewood Montessori then moved to
10 Friendship, which is a better size building for
11 the program.

12 MR. TAYLOR: Well, I won't get into the
13 better size because they're both probably
14 comparable, but I would like to ask you was the
15 issue of safety -- did you ever discuss or was
16 the issue of safety -- have you ever discussed
17 the issue of safety, either publicly and
18 privately, the issue of safety around the Belmar
19 building?

20 MR. ROOSEVELT: Yes, I've discussed the
21 issue of safety for virtually every building in
22 the Pittsburgh Public Schools.

23 MR. TAYLOR: Did the issue of safety play
24 into any of the decision or recommendation made
25 around the moving of Homewood Montessori to the

1 Friendship building?

2 MR. ROOSEVELT: It could have in the sense
3 that as the community of the Montessori school
4 came together in good part to request a move,
5 that could have been part of their motivation in
6 requesting a move.

7 MR. TAYLOR: I'm more concerned about your
8 thoughts on the safety. Do you believe that that
9 school -- that safety should have been a factor
10 around that school, that the safety should have
11 been a factor as part of that recommendation and
12 was safety at all a factor in your decision to
13 move Homewood Montessori?

14 MR. ROOSEVELT: The Belmar building we
15 consider to be a safe building for children. We
16 are working aggressively with the mayor, with the
17 city, with our own police force, with their
18 police force to try to create 1,000 foot zones
19 around all of our schools. Safety is a factor in
20 everything that we do.

21 What we determined -- again, I don't want
22 to be repetitious, but you're asking it again,
23 was that to solve the Lincoln problem, the best
24 thing to do was to couple the Belmar building
25 with the Lincoln building and make it a K to 8.

1 Again, though, you said they were comparable
2 facilities.

3 The Friendship building holds 100 less
4 students than the Belmar building did. The
5 overcapacity at Homewood, which we have noticed
6 even in the first version of the plan, was
7 getting to be a serious overcapacity problem.

8 MR. TAYLOR: Well, again, if there was to
9 be -- I believe there's supposed to be roughly
10 200-some-odd -- let's just say 250 fifth grade to
11 eighth graders will be located in the Belmar
12 building, and you said that the -- you moved the
13 Montessori program to accommodate -- I mean,
14 moved it so that that program can move into
15 Belmar.

16 Now, since we already have on the table
17 moving middle school children to elementary
18 school buildings, what would have been the
19 problem of moving those students into the empty
20 Lemington building and allow Homewood Montessori
21 to say in its place, coupled with the outreach of
22 this board and this administration to get out and
23 sell our programs, which is our job to get out
24 and sell our programs?

25 We know that we have lost some students

1 there, but we know we have made -- that this
2 board and administration over the last couple
3 years has not made one effort to stem that tide,
4 and I believe that an effort like that should
5 have been made before such a drastic move should
6 have been made. So why could we have not used
7 the Lemington building as that auxiliary or annex
8 or whatever we're calling those 5 to 8 campuses?

9 Again, we moved middle school students into
10 elementary school. Why not move it into
11 Lemington and preserve the Homewood Montessori
12 program in its traditional home of Homewood?

13 MR. ROOSEVELT: Again, under the first view
14 of the plan in overcapacity, Homewood was very
15 suspect for remaining in Belmar anyway because
16 there were so many empty seats there.

17 Secondly, the Lemington building was not
18 anywhere near as good a site for the second part
19 of the Lincoln K to 8. It would have required
20 considerable facilities work. Belmar's had a lot
21 of that work already done on it.

22 MR. TAYLOR: Okay. Well, I really just
23 wanted to make that -- that one official exactly
24 what the reasons were. And, of course, the
25 answers received are not -- again, are not

1 satisfactory, because we're doing a lot of work
2 in a lot of different places and spending a lot
3 of money for this plan.

4 So if the Lemington -- which I've never
5 known to be a problem. I know people have been
6 saying the Lemington problem, but according to, I
7 think, our long range facilities plan, we have
8 nothing in the works major for Lemington over the
9 next five years, but I could -- I could be
10 incorrect about that.

11 So, finally, I would say that this plan,
12 most importantly, is flawed on the educational
13 level. One, because unlike the original premise
14 that we would not affect schools that were doing
15 well or we would move schools that were No. 3 or
16 4, move No. 1 or 2 schools into 3 or 4. And as
17 we look at Homewood again, as you can see,
18 Crescent, which is a number -- well, just start
19 with Homewood, in general, where out of the three
20 schools located there -- well, let's take four
21 schools located.

22 I believe Montessori is a 3, Crescent is a
23 3, Lemington was a 3, Lincoln was a 4. And all
24 four of the -- all three of the four -- well, all
25 four were affected under this plan.

1 And let's be honest. Every single child
2 from Homewood to the Hill District to Garfield,
3 and maybe 90 percent of the children under high
4 school age were affected by this plan. And we
5 know that that was not the case in many other
6 parts of the city.

7 So I think the plan has attacked, in many
8 instances, schools that were doing well by
9 evidence again by Crescent, which was a No. 3,
10 moving into a Faison, which is a No. 1 under your
11 own numbers, and it would make more sense,
12 really, to move -- to do it the other way around,
13 because the Crescent staff is a long established
14 and stable staff, while the Faison staff is a
15 very new program.

16 So I'm not saying to do that, but that
17 clearly is something where, again, we have
18 programs that are doing well and progressing that
19 were affected under this plan, and some of them
20 even ended.

21 I believe the middle school option, again,
22 an option which I believe most educators have
23 heard, we still have yet to see a definitive
24 report in front of us, a definitive study that
25 says K to 8's are the best way to deliver

1 education.

2 And I still refuse to accept the anecdotes
3 about Cleveland and Philadelphia, because I'm too
4 busy looking at Mt. Lebanon and Fox Chapel, and I
5 do not see a movement away from K to 8's in those
6 districts. I only see them in large schools.

7 I do believe that the creation of these
8 very large schools are going to be problematic,
9 not only for accelerated academies, but other
10 schools whose population is absolutely spiraling
11 out of control.

12 Again, the idea of eight to -- 891, 900
13 students at the new Faison configuration is
14 incredible. It is incredible. And I do believe
15 that the potential for increased class size is
16 there, particularly with this district now
17 looking for 34 special education classrooms. If
18 those are placed in schools around the city, who
19 knows what must be displaced in children moving
20 into other classrooms.

21 I think the creation of 11 new education
22 programs, that's the eight accelerated academies
23 and the three K to 4, 5 to 8 configurations,
24 which are unmodeled in this district, I believe
25 no real planner would say that is a direction

1 that we should go. The creation of these K to 8
2 schools without a phase in, to have them
3 immediately go against something this district
4 has never done, again, is a recipe for problems.

5 And so, again, there are a lot of concerns
6 that we can raise. We can go on and on.

7 And that's the sad part about this plan is
8 I do believe it can be impeached and turned on
9 its head, and that's unfortunate, because when we
10 step in front of the public with these very, very
11 important decisions which impact this city and
12 this school board for decades to come, we've got
13 to make sure that we are very comfortable that
14 the right thing is being made. We can't hope
15 that it's going to turn out right. We've got to
16 be sure.

17 And so what I'm asking, again, is that
18 people understand that this cannot end this
19 evening, and I don't believe that it will end
20 this evening because there's too much here with
21 the potential to go wrong. We can hope that it's
22 going to go right, but I prefer to be as sure as
23 we can be that this plan is going to be what it
24 needs to be.

25 And so, clearly, you know, people have said

1 we need to maintain the middle school option.
2 It's clear that we need to make sure our
3 accelerated learning academies are a certain
4 size, and it's clear that there's probably a
5 dozen other questions and educational, why didn't
6 we do this, that still have to be discussed.
7 This is the first really public, public meeting
8 that we really have talked about this, and that's
9 unfortunate, but this must go on.

10 And so what I'm -- what I'm asking and
11 people in my community to say don't give up
12 because change can be made. This plan is wrong.
13 It's wrong for your children.

14 And I'm saying don't give up on it this
15 evening. Don't be concerned about this vote that
16 takes place, because we certainly know things
17 have changed around this table, but people need
18 to be heard.

19 And I'm just saying if you do not begin
20 tomorrow to think about what we can do to change
21 this board's heart about what they just -- what
22 they're about to do this evening, I feel that we
23 are letting our children down. And so I honestly
24 believe, again, that it doesn't end tonight, and
25 the board members need to know it does not end

1 tonight. Tomorrow is just the beginning.

2 And the only thing I want to join
3 Mr. Brentley for, and we'll figure out how to do
4 that, is I do want to make a motion.

5 There were other things that I wanted to
6 talk about, equity issues and things that I can
7 honestly put the board in an embarrassing
8 position where they're voting against equity and
9 voting against fairness and voting, you know,
10 against, you know, those type of things, but I
11 won't do that. Maybe we'll save that for another
12 time.

13 But as far as this evening, I do have to
14 make a resolution that we cap the size of
15 accelerated academies by 400, which has been told
16 to me by many educators that we respect and told
17 to Mr. Roosevelt that those accelerated academies
18 should be capped at 400, and that could be done,
19 again, with the construction that we can do. If
20 you take a building like King, we can easily
21 separate them and make sure that there's a
22 principal over only 400 of these most vulnerable
23 students and that we cap the class size at 17, at
24 18, at the most, even though I would love to see
25 it lower.

1 So that's one motion that I'm going to
2 make, and maybe I'll add it to Mr. Brentley's --
3 Mr. Brentley's motion. Thank you.

4 MR. ISLER: Any other comments at this
5 time?

6 Mr. Dowd.

7 MR. DOWD: I'd just like -- would like to
8 return to a couple of things that both
9 Mr. Brentley and Mr. Taylor have made, and I'd
10 like to address what I think are some
11 particularly important aspects of this plan and,
12 actually, about aspects of the performance of
13 this district.

14 Both Mr. Brentley and Mr. Taylor have
15 suggested that we slow ourselves down, that we
16 take our time and that we consider carefully and
17 not act until we're absolutely certain, and I'd
18 like to just say a couple of things about that.

19 Mr. Brentley's comments to us regarding
20 state takeover, there may not be a looming threat
21 says Mr. Brentley, that we don't quite know.

22 Now, you know, that's -- that is not true,
23 but let's take that for a moment and let's just
24 think -- forget about the state. Our
25 responsibility as a board, our commitment as

1 board members is to work to improve the quality
2 of education in this city, to create the best
3 possible education system regardless of whether
4 or not there is a threat from the state,
5 regardless of what anybody is telling us.

6 That is our solemn oath. That is the oath
7 that we took with Mr. Roosevelt when he became
8 our superintendent.

9 And we've seen some pretty disconcerting
10 data and some pretty disconcerting reports as far
11 as the performance of our district. Today there
12 was a story of the curriculum and the fragmented
13 nature of our curriculum, and my sense is that's
14 just the tip of the iceberg as far as what we're
15 going to find out about our curriculum.

16 So we can't say a whole lot about that, but
17 that is out there. There is an iceberg that's
18 before us.

19 A more glaring, obvious problem or
20 challenge that this district faces are the math
21 and reading scores and the performance of our
22 students in various programs.

23 Let's just talk for a moment about slowing
24 down. Let's keep that comment of slowing down,
25 holding on in front of us as we consider

1 carefully how we vote this evening.

2 In January, at a meeting both of you were
3 unable to attend, the superintendent talked about
4 some of the scores of our students. He told us,
5 as we have seen before, that 65 to 70 percent of
6 our African-American students across the district
7 are below basic or basic in reading. 83, just
8 slightly less than 83 percent of our
9 African-American students are not proficient in
10 mathematics. I call that an 83 percent failure
11 rating.

12 And we can start to look at math in the
13 lower grades. Nearly 70 percent in eighth grade
14 for African-American students, over 50 percent in
15 fifth grade. Those are pretty significant
16 numbers.

17 In fact, I would say those are damaging,
18 horrific numbers. Terrible challenges for our
19 students. That's what the status quo
20 represents. That's what not moving forward,
21 that's what not taking action represents, at
22 best.

23 We could look at the number of students in
24 our CAS, our highest performing program. That's
25 also a problem, Mr. Taylor and Mr. Brentley and

1 others. That is something we must clearly
2 address. Our dropout rate, the number of
3 students who are in special education. We can go
4 on and on.

5 We could talk at length about race and
6 class in this district. And I agree with you,
7 those are profound challenges ahead of us and
8 ahead of our children, but to not act and to wait
9 for other authorities to tell us, in the face of
10 these unbelievably obvious numbers, these
11 unbelievably obvious realities is completely
12 irresponsible.

13 The plan that is before us is a plan that
14 has been out in the community. Dozens upon
15 dozens, tens upon tens, over 70 public meetings
16 the superintendent has attended. Clearly, all of
17 us have attended public meetings.

18 This is not a plan that has been hidden.
19 This is not a surprise attack. This is a plan
20 that has been before us for over 90 days. Public
21 comment, endless e-mails, telephone
22 conversations. How many times have you been
23 accosted in the grocery store?

24 There has been endless discussion and
25 revision, contemplation, rethinking,

1 re-examination. This plan is not perfect,
2 absolutely, but this is the closest thing that we
3 have to a plan that will move us forward in the
4 face, again, of tremendously, tremendously
5 serious realities, Mr. Taylor and Mr. Brentley
6 and others.

7 We must consider carefully our vote this
8 evening. To not act would be terrible. We are
9 held accountable by a public. Do you think that
10 the public will say an 87 percent failure rate is
11 acceptable?

12 I, for one, plan -- and, Mr. Taylor, I
13 remember you supported me.

14 Mr. Brentley, you supported me.

15 You told me -- I told the public when I ran
16 that I would not run for re-election if math and
17 reading scores did not improve.

18 Now, both of you have been on this board.
19 Mr. Brentley for more than half a -- almost half
20 a decade. Mr. Taylor near a decade. Those are
21 the numbers that we have. Perhaps you should
22 consider such promises to the public.

23 I am being -- I am primarily concerned
24 about being held accountable for the performance
25 of this district. We all, as a board, ultimately

1 are accountable to the public for the performance
2 of this district.

3 We see before us a plan reorganizing the
4 delivery of education services in a way that has
5 never been proposed in this district. A radical,
6 admittedly, Mr. Taylor, fairly radical
7 reorganization. And we will see, as a result,
8 for example, of the accelerated learning
9 academies, those very students that we should be
10 most concerned about will be receiving more of
11 the resources, more of the efforts deservedly
12 they deserve -- that deservedly they must have.

13 This is a time for us to be held
14 accountable to the public. To abstain or to vote
15 no on this plan is to say 87 percent failure rate
16 is acceptable, 70 percent rate is acceptable.

17 We have a district that we must move
18 forward and that we can move forward. But we, as
19 the leaders of this district, must take ownership
20 and responsibility for these numbers and for the
21 performance of this district.

22 And to take easy potshots at the plan is
23 one thing. To come together and to move us
24 forward and to improve the quality of education
25 for future generations of this city is another,

1 and I urge my colleagues very carefully to
2 consider how they vote this evening, for that is
3 what we are about to do if we vote yes.

4 MR. ISLER: Mr. Romaniello?

5 MR. ROMANIELLO: Thank you, Mr. President.

6 Tonight is probably -- I don't know about
7 my fellow board members -- probably one of the
8 toughest votes that we will ever take. It's not
9 something that any of us are taking lightly, but
10 there are several points that I think need to be
11 brought out.

12 Not one member of this board who would vote
13 in the affirmative on this plan is going to take
14 any pleasure in any school closing. That is not
15 what we're here for. That is not our job to do
16 things for punitive measures or to do things for
17 political measures.

18 It's going to be a very heart wrenching
19 vote, but every member here will agree that these
20 are tough times. These are times that we've
21 never -- at least myself -- we've never been
22 involved in before.

23 We cannot continue with business as
24 usual. It's just impossible. We can't continue
25 to spend the money and do the things that we have

1 been doing and be able to afford to supply our
2 children with the education that's necessary.

3 We are not only here to educate the
4 children, but we are also stewards of our
5 taxpayers' dollars, and anyone who does not vote
6 in favor of this plan is not doing that part of
7 their job in being stewards of the people's
8 money. And anyone who does not think we are
9 not -- who thinks we are not being watched by
10 other segments of government is fooling
11 themselves. We are being watched.

12 What happens here, before we leave this
13 room tonight, others will know, other people in
14 positions to look over us, to oversee us, to take
15 us over will know before we leave this building
16 tonight what our decision was, and if we make the
17 wrong decision, it is a wrong decision that we
18 will make that we will pay for for many, many
19 years. So let's not -- let's not fool ourselves.

20 This process has been one of the most
21 transparent process -- processes I have ever been
22 involved in, just the meetings that I have been
23 at myself with fellow board members, and that
24 doesn't take into account the meetings that I
25 wasn't at. I don't even know -- the last number

1 that I saw was somewhere around 50 or 60
2 meetings, and I'm sure it's grown by many more
3 than that.

4 Some -- you know, some people -- there's
5 been accusations that some of the board members
6 are cold, callous, unfeeling because of the
7 potential decision that we're going to make
8 tonight. Nothing could be further from the
9 truth.

10 We've discussed this with each other at
11 different points, board members talking with
12 other board members, discussed it with other
13 people. And as I said in the beginning of my
14 remarks, this is not a decision that any of us
15 are going to take lightly or with any joy, but it
16 must be done.

17 It's -- in my opinion, it's the same as
18 I've said before. You know, if the dentist tells
19 you you need a root canal, you know it's going to
20 hurt like hell, but you know if you don't get it
21 done, you're going to lose every tooth, and we
22 cannot afford to lose anymore.

23 This district has to be looked at as a
24 whole. We cannot continue to look at it as just
25 one part of one district. We can't look within

1 our own districts. We have to look at this
2 school district as a whole.

3 It just -- you know, we just can't continue
4 to worry about our own neighborhoods, what's on
5 our own front porch. We have to look beyond
6 that.

7 I don't see any hard or fast numbers that
8 say anything other than this plan will save
9 money. And, again, that is one of the things.
10 It is not the only thing that is being watched.

11 Our test scores, yes, we have to do
12 something about our test scores, but the money
13 issue is also being looked at, and if we don't do
14 something to get our financial house in order,
15 we're going to pay deeply.

16 This plan has been embraced, if that's the
17 right word. You know, there's many people said
18 it's -- again, as Mr. Dowd said, it's not
19 perfect. No plan is going to be perfect. In a
20 district this size, someone is going to be
21 unhappy, but you have to do what you have to do.

22 But I have seen and I've even heard from a
23 broad scope of community leaders, I read that the
24 A Plus schools was in favor of this -- of this --
25 there have -- I have been in contact or

1 received -- actually received some calls from
2 different state representatives and senators who
3 have said to me, in my position as chairman of
4 the Government Affairs Committee, that, you know,
5 we better get this right, and this plan is a good
6 plan and is something that we need to do.

7 On the subject of the other part besides
8 saving -- you know, the savings that we need to
9 do, I would like to speak a little bit on the
10 accelerated learning academies. I have --
11 anybody who -- any of the meetings that I've been
12 to, any of the people that I've had a chance to
13 talk to, I urge them please, please do not look
14 at the accelerated learning academies as a
15 punishment.

16 My only -- my only regret in the
17 accelerated learning academies is that they will
18 not be part of the curriculum in time for my son,
19 who has a little more than two years left of high
20 school. They will not be in our high schools.
21 They will not be a part of our whole curriculum
22 for the district.

23 If you look around the world, which, you
24 know, we gotta stop looking just at ourselves in
25 Pittsburgh. We have to look around the world.

1 If you look around the world, students who are
2 achieving much better than the students in the
3 United States on the whole and Pittsburgh, too,
4 the kids in those countries go to school longer
5 days, longer years, longer parts of the year.

6 It is not a punishment. It is actually an
7 improvement. I think all of -- I think it is
8 something we should look at for the future.

9 As Dr. Martin said, and someone that there
10 is no one at this table who doesn't respect, in
11 his February the 13th testimony in a public
12 hearing, he said that the accelerated learning
13 academy is an educational venture that can work
14 for this city. As long as we continue to think
15 like Neanderthal people and don't move to do
16 something creative in this city, we are going to
17 be on the Death Star. The force will no longer
18 be with us. The state will take over soon. The
19 accelerated academies are set up so teachers can
20 begin to evaluate their thinking about teaching
21 and how to think and do it and to disciplinary
22 and teaching sound, good academics.

23 Now, this is someone who is very respected
24 in the educational community and has said how
25 much that he favors the accelerated learning

1 academies, and that is something that, you know,
2 we need to stop thinking, again, as a
3 punishment. I think it is a very good plan. I
4 think the accelerated academies need to be
5 embraced.

6 On the issue of the Homewood Montessori
7 moving, again, with respect to Dr. Martin, he
8 said that it took him 10 years to build this
9 program. Certainly, to move it to Friendship
10 will be the best move right now.

11 So I don't know of anyone at this table who
12 has the credentials enough to stand toe to toe
13 with Dr. Martin and think that you're going to be
14 able to win intellectually or academically with
15 Dr. Martin. So if these are his -- these are his
16 comments, and I could never go against anything
17 that such a learned man would say.

18 So I am urging my colleagues. We have to
19 do what we have to do.

20 And to the public, we are doing this with
21 no glee. Anyone who is, you know, going to a
22 school that their children go to is going to be
23 closed, please do not think that we are doing
24 this to punish anyone. We are not doing this off
25 the top of our heads without many, many hours of

1 some very, very tough thought that was put into
2 this.

3 Nobody likes -- sometimes you have to make
4 the hard decisions. That is the oath we took,
5 that we will make the decisions necessary to keep
6 this district moving forward.

7 And, again, I want to caution anyone who is
8 thinking that they're going to fool themselves in
9 thinking that we are not ripe for a takeover.
10 Please, don't play that game in your mind. It's
11 going to happen if we don't do the right thing.
12 So do it for the children and do it also for the
13 constituents that you represent. Thank you.

14 MR. ISLER: Mr. Taylor, you asked to be
15 recognized?

16 MR. TAYLOR: Yes. I wanted to comment on
17 some of the -- particularly some of the numbers
18 that Mr. Dowd had cited, and if he remembers, the
19 reason why we went to the RAND study, the genesis
20 of that was a few years ago when we said we
21 wanted to have an indicator other than just the
22 PSSA, which is a standardized test, which is a
23 snapshot, which can vary by as much as a few
24 children in a grade level, as few as five
25 children can turn your whole fifth grade scores

1 in a different direction. So we wanted to come
2 up with a different instrument that we developed.

3 And those numbers he cited are PSSA
4 numbers. And, again, we wanted to come up with
5 an instrument, again, that would give us a
6 snapshot of how we thought our schools were
7 doing, and that's how the RAND study and the
8 school index and the 1, 2, 3, 4 was developed,
9 because we didn't just want to go by the PSSA.

10 Now, I don't know if we want to -- but I do
11 think that that kind of thinking that this
12 district is flat on its back, that these children
13 are all flunking, are all ignorant, don't know
14 anything is that kind of thinking that says we
15 can do anything we want, however we want. It
16 doesn't make a difference, because it would have
17 to be better than what's going on now. And that
18 is a false assumption, and it has led to the kind
19 of bad, bad decision making that has happened
20 here.

21 Because even, again, by the own scores --
22 and I have accepted those scores, that 1, 2, 3,
23 4. Clearly, if you are a school that's No. 3,
24 you must be doing something right. You cannot be
25 a No. 3 school with 83 percent of your kids not

1 at -- not at proficient level, and I think most
2 folks would agree with that.

3 So, again, if you've had schools that are
4 No. 3 -- and, again, I don't know whether you
5 would reject Mr. Roosevelt's -- you know, his
6 system on how he ranks schools, I don't know
7 whether you reject that or just embrace. There's
8 some goods things that are going on.

9 And so to say that I'm afraid of change or
10 Mr. Brentley's afraid of change -- we don't want
11 to see any change in Pittsburgh?

12 If I remember you, you've been fighting for
13 it as long as I've known you.

14 I'm happy with the way things are and the
15 conditions that exist in Homewood right -- I
16 don't want change? I don't want change at
17 Westinghouse?

18 I've been fighting for it since I've gotten
19 here. And I do think that the accelerated
20 academies offer us the best opportunity for some
21 change to have resources finally put to the
22 students who really do need that extra help. So
23 to say that I'm happy with the status quo is
24 incredible. It's incredible.

25 I'm happy to see a situation that exists in

1 some of these schools like Reizenstein and
2 Milliones and other things. That's utterly
3 incredible.

4 But I clearly do not, and I think most
5 people know that we do not -- what we have said
6 is to try to maintain what good -- what the good
7 things that are happening at the No. 3 schools
8 particularly, and we should have stuck with
9 Mr. -- which I didn't agree with his criteria,
10 but if I was going to agree with it, leave the
11 schools that are working alone and go after the
12 ones that are bad.

13 But, unfortunately, there are not enough
14 bad schools. There were not enough No. 1's for
15 him to do in this district because we're doing
16 just that well.

17 And, no, the state, I don't believe, is
18 interested. They like school closings. They
19 like school closings. They were disappointed
20 when board members came back and reopened some
21 schools, but you've got to do it right.

22 And, finally, again, I just want to appeal
23 just to the simple fairness. And I know in the
24 adult world there's no such thing as fair and
25 unfair, but is that the message we want to convey

1 to our children? And that's the message that I
2 do believe is being conveyed.

3 Mr. Romaniello's very generous, and you
4 should be generous when you have the kind of
5 things that are remaining open in his district
6 and the kind of things that are closing in mine
7 and the kind of things that are happening in
8 Hazelwood and in Knoxville. It's very easy for
9 him to be generous when nothing is basically
10 affecting his district.

11 So I'm asking people again, appealing to a
12 basic fairness. Is that fair to have 891
13 students at Faison and 249 at Spring Hill?

14 Is that fair to have 242 at King and 272 at
15 Banksville?

16 Is that fair to have 751 at Lincoln and 277
17 at West Liberty?

18 Is that fair to have 559 at Arlington and
19 283 in Beechwood?

20 Is that fair to have 492 at Fort Pitt and
21 303 at Concord?

22 Is that fair? Is that right? Is that the
23 kind of message we want to send our children?

24 MR. ISLER: Mrs. Fink?

25 MS. FINK: This is, like has been said

1 before, one of the hardest jobs that a school
2 board will ever have to do, and it's not the
3 first time I've ever had to do it. I don't like
4 the idea of closing schools. I've certainly
5 fought to keep schools open and in
6 neighborhoods. That's probably how I gained my
7 reputation.

8 But sometimes when you look at the numbers
9 and you look at the facts and you look at the
10 scores and you look at everything else that goes
11 into running a school system, you have to -- you
12 come to the realization that you have to make
13 changes. Our scores are not where they should
14 be. Our kids are not achieving the way that they
15 should be.

16 It's very uneven across the district, most
17 certainly, but our better kids could be doing
18 better. Our Scholars kids could be learning
19 more. Our lower achieving kids could be making
20 proficiency.

21 We can't let adult issues and adult
22 subjects and adult feelings get in the way of
23 what we must accomplish for our children. If we
24 continue to do what we've always done, we'll get
25 the same results we always have.

1 And it's very hard to change. It's very,
2 very hard for me to cast a vote to close some
3 schools that I fought to keep open throughout
4 many rounds of school closings.

5 But when you look at the resources and what
6 it takes to produce the kind of scholars that we
7 want our kids to become, then you have to
8 concentrate your resources, you have to not worry
9 about the adult issues and feelings, the
10 sentimental things that get in the way of making
11 decisions based on facts and numbers and all of
12 the things that we need to seriously look at.
13 It's a lot of change. It's a lot of adjustment.
14 Nobody got everything they wanted.

15 I'd gladly trade the K for 8's, Randall. I
16 love them. I think they're really a wonderful
17 way to educate children, but I think the time has
18 come for us to really look at this school system
19 as a school system and not my district or someone
20 else's district or any of the things that we've
21 always kind of held dear.

22 We have to look at where we're going as a
23 district, both with the curriculum and with the
24 resources, and do the best we can for all the
25 kids that we're responsible for educating.

1 That's our only real job. Get these kids ready
2 for the world, whether it's college, whether it's
3 a job after school, whatever it is.

4 These kids are going to become parents of
5 the next generation, and if we want people to
6 really take education seriously, to begin to work
7 with their children when they're small and get
8 them ready for school, we've got to grow up, look
9 at the district and what we're doing and pledge
10 to each other that we're going to work together
11 to make the changes that have to happen, because
12 if we're going to be educating kids into the 22nd
13 century, we better start now.

14 MR. ISLER: Mr. McCrea?

15 MR. McCREA: As everyone else has said,
16 this is an extremely difficult decision.

17 Now, there are five schools that we're not
18 voting on tonight; is that correct? They're not
19 part until --

20 MR. ISLER: Ira, are you ready?

21 Mr. Weiss.

22 MR. WEISS: There are five schools that are
23 on the -- in the resolution that will be subject
24 to a public hearing on March 20th and a final
25 vote no later than June, but they are part of the

1 resolution and the board is voting on them as
2 part of the rightsizing plan, recognizing that
3 there will be a second vote no later than June.

4 MR. McCREA: Thank you.

5 And, also, I want to clarify that we're
6 voting on this plan in its entirety. It's either
7 yes or no.

8 MR. ISLER: Yes.

9 MR. McCREA: So that we're not -- we no
10 longer have the line item veto. We are voting on
11 the plan in its entire merit and not just pieces
12 of it.

13 MR. ISLER: That is correct.

14 MR. McCREA: So our vote will reflect what
15 we feel about the entire plan and not just
16 piecemeal?

17 MR. ISLER: That's correct.

18 Any other questions or comments?

19 Mr. Dowd.

20 MR. DOWD: I just want to take up two
21 points in response to some of the things that
22 Mr. Taylor said, and I think that they're
23 extremely important.

24 The words ignorant, failing out and things
25 of that sort were not the words that I used.

1 Quite to the contrary. I believe, in fact, that
2 it is the possibility for all of our children to
3 achieve the advanced level.

4 My use of the data is simply to point out
5 that the status quo of the way things are, the
6 way we've been doing business for longer than
7 you've been on this board, Mr. Taylor, but as
8 long as you've been on this board, at least, is
9 not acceptable and that we must change that.

10 I believe that all of our children not only
11 can but should be proficient and advanced in all
12 of the subjects that we're teaching. So I just
13 want to state that clearly, unequivocally.

14 I also want to point out a piece of data --
15 we've talked so many times, Mr. Taylor. I
16 anticipated your comments about the SPI, the
17 superintendent's data index, performance index
18 for our schools, and I just want to -- I don't
19 want to go back over all of that. I could, but I
20 just want to point out one thing.

21 At the presentation, again, on January 31st
22 that unfortunately you were unavailable for, we
23 saw a slide. It was a slide about the
24 performance of the district, the SPI, the number
25 of schools in the various rankings, 1, 2, 3 and

1 4, and they broke out achievement by race,
2 African-American and other. Actually,
3 African-American and white, as I have it in front
4 of me.

5 And what I noticed, Mr. Taylor and others,
6 that was so interesting and problematic and
7 terribly, terribly disconcerting was that in our
8 highest performing schools, our 4's, our
9 African-American students were achieving at
10 levels less than the white students in our lowest
11 performing schools. My concern here is, in other
12 words, that even in our highest performing
13 schools, we are not serving adequately some
14 members of our community, and we can, in fact, I
15 believe, do far better than we are. And that is
16 why, for example, the superintendent is asking us
17 to support his call for accelerated learning
18 academies.

19 The design here for all of the students in
20 the district, not just African-American and
21 others, but all students is to improve the
22 quality of service, to improve the quality of
23 leadership, teaching and the performance of those
24 schools, in general, and that will be the model
25 of reform, I hope and believe, for this

1 district. So this is just a start.

2 But, no, you're right, we should not only
3 rely on the PSSA data. If we look deeper into
4 the other data, Mr. Taylor and others, we could
5 be here all night, but you know the story is the
6 same. The status quo, the way we have been doing
7 business in this district is unacceptable, and we
8 have in front of us the opportunity to move
9 forward, a plan that will take us forward. I
10 urge you to vote for it.

11 MR. ISLER: Mr. Sumpter?

12 MR. SUMPTER: Thank you, Mr. Chairman.

13 The plan is the result of a process, and I
14 would hope that because we do have what is called
15 a plan that that doesn't stop the process, that
16 the process would continue, that over time
17 whatever refinements, enhancements,
18 modifications, improvements can still be made to
19 the district for the betterment of all the
20 students. We need to be concerned about raising
21 the achievement levels of all students, and we
22 need to let the public know that all students
23 within the Pittsburgh Public School District are
24 not performing at a level of proficiency that we
25 would like to see.

1 I guess it gets to a point where it's not a
2 plan that folks can say they're a hundred percent
3 satisfied with. It's a plan that is a start.
4 It's a direction in which to go in.

5 It might, in some cases, might not be the
6 most desired plan. It's not necessarily a
7 perfect plan, but it is something that we can
8 work with. And, hopefully, over time, we can do
9 what is necessary to whatever plan is agreed upon
10 to make it better.

11 One question I need to ask is that we're
12 going to vote tonight on the plan and then have
13 another vote 90 days from whenever the public
14 hearing is on the additional schools.

15 What would happen in the event that that
16 subsequent vote is voted down?

17 Would we resort back to the original plan
18 as proposed by Mr. Roosevelt?

19 What would happen in that situation?

20 MR. WEISS: If the board would vote not to
21 close those schools that are the subject of the
22 hearing on March 20th, I would believe that there
23 would have to be a revision to reflect that vote.

24 MR. SUMPTER: A revision at that time or
25 would it revert back to the original?

1 MR. WEISS: Well, I don't pretend to have
2 this whole plan in my grasp, but let's just say
3 that the plan would have to move forward without
4 those changes. Now, what that means, I would
5 probably defer to the superintendent. I can't
6 tell you that, but clearly the closing of those
7 buildings is not a final matter until that second
8 vote under state law.

9 MR. SUMPTER: Okay. And that second vote
10 is an up or down vote?

11 MR. WEISS: Yes.

12 MR. SUMPTER: Again, with any plan or
13 program that's put forward, it takes constant
14 monitoring, watching that plan, nurturing that
15 plan, making sure that because we're dealing with
16 our most precious commodity that it is a plan
17 that will work, whatever plan is decided on. So
18 in saying that, I just hope that folks aren't
19 close minded to any improvements or any
20 enhancements that can be made or any new
21 reconfigurations that are better than what we
22 have at this point so that it's not just what's
23 decided tonight that what is decided for the
24 district over time and the best decisions are
25 made over time for the district. Thank you.

1 MR. ISLER: Thank you.

2 Mr. Romaniello.

3 MR. ROMANIELLO: I just have a couple
4 things.

5 First of all, the vote that would be taken
6 in June, if -- my thought was that it would
7 not -- not be part -- the original resolution
8 that Mr. Matthews put forward was that this plan,
9 this rightsizing plan, would be voted up or down
10 in total. When he presented that resolution, he
11 didn't know about the other part that we would be
12 voting in June.

13 So does that part come under the same
14 resolution or can it be voted as -- you know, to
15 ask again, as Mr. Sumpter did, I would assume
16 that it would be able to be voted on differently
17 because Mr. Matthews' resolution wouldn't cover
18 that.

19 MR. WEISS: Well, I believe Mr. Matthews'
20 resolution covers it to the extent that the
21 matter before the board in June or whenever that
22 comes up concerns those number of buildings.
23 What I'm telling you is that the vote on those
24 buildings is not final until after the public
25 hearing, until that second vote.

1 MR. ROMANIELLO: And the other question I
2 have I guess would be for Mr. Fellers, you know,
3 before we go through with this.

4 You're confident that if this resolution is
5 passed, that everything that needs to be done to
6 make the schools ready for whatever configuration
7 they're going to be placed in come September,
8 that they're all going to be ready?

9 MR. FELLERS: We are extremely certain that
10 we have analyzed all the issues and feel that
11 we're on top of them. Anything can go wrong, but
12 it is our belief that we can deliver this plan.

13 And I need to remind you that some elements
14 of this plan are scheduled to be delivered two
15 and three years out, so that is their schedule.
16 But, yes, we believe that all of the receiving
17 schools will be ready to have students in them
18 and be in proper condition to receive students
19 for the start of school.

20 MR. ROMANIELLO: Okay. And one final
21 thing.

22 The schools that were named, the majority
23 of which I guess were in my district, you know,
24 I'm not going to apologize for the number of
25 children that are in those schools, but I do know

1 that the number of children that are in those
2 schools make those schools to 80, maybe 90
3 percent of their capacity, which is what we are
4 looking for, which will make them very fiscally
5 efficient. And to say that my district was not
6 affected by this plan, I'm sure that the good
7 parents from Prospect whose school is ready to be
8 closed through this plan will be very surprised
9 to hear that they're not going to be affected by
10 this plan.

11 So there is not one part of this school
12 district, as a whole -- which is, again, what we
13 want to keep in mind. We have to do things as a
14 whole, not look at who's doing what in what
15 neighborhood or who's doing what in what area.

16 It's a district, as a whole, and every part
17 of this district is taking some pain in this
18 plan. So, again, we -- you know, we have to stop
19 this parochial thinking and look at this as a
20 district, and we can do nothing other than
21 approve it.

22 MR. ISLER: Mr. Brentley.

23 MR. BRENTLEY: Yes. I just have a couple
24 comments.

25 First of all, I just -- would just want to

1 make some comments concerning Mr. Dowd's
2 comments. And, once again, I'm -- you know, I'm
3 surprised just to see his sudden concern for
4 African-American children, because had that same
5 kind of concern and enthusiasm would have been
6 expressed early on when we attempted to do things
7 and had he voted in the affirmative, it would
8 have been very, very helpful then.

9 Also, we cannot forget the fact, and so
10 when we're talking about the process and we gotta
11 do this, I think Mr. Taylor had mentioned it,
12 what do you think we were doing prior to your
13 coming on the board, Mr. Dowd?

14 There were folks who have worked hard, who
15 sat in these chairs and have given up long, long
16 hours to address issues. So it is not just
17 Patrick Dowd who is all of a sudden making these
18 moves or trying to stand up and trying to do the
19 right thing.

20 We have staff who's been here who's been
21 tough and on task many, many years trying to move
22 things forward. But, unfortunately, it always
23 stopped right here in these chairs.

24 And then finally on that issue, we have to
25 be very, very -- I have to be very, very

1 concerned, once again, Mr. Dowd, because now
2 you're citing all of these issues dealing with
3 African-Americans and their proficiencies and all
4 that, and we are well aware of that. But, once
5 again, I have to remind you if you were so
6 concerned about African-Americans, it was a
7 little over a year or so ago, sir, you, a new
8 coming -- incoming board member who actually read
9 the three-page resolution that jumped over the
10 chair of the personnel committee, that publicly
11 lynched the first African-American
12 superintendent. And that was a surprise there,
13 Patrick Dowd.

14 We asked you not to do that, and we watched
15 you, one board member, read that resolution, just
16 about put all the blame of this district on the
17 first African-American superintendent. We asked
18 you not to do that in public, in front of the
19 cameras, in front of his staff and in front of
20 his wife, and with your boldness, we watched the
21 first African-American superintendent to be moved
22 to tears because of your surprise resolution.

23 So I'm asking, sir, if you're going to be
24 consistent in terms of advocating for
25 African-Americans, let's be consistent. We need

1 the help. We need it now.

2 And not just African-American, but all
3 children, but because African-Americans make up
4 over 50 percent of this population, we don't need
5 folks playing games. We need folks who are
6 serious about education and who are serious about
7 coming forward with a serious plan.

8 I also want to just address the issues
9 concerning some comments that Ms. Fink made, and
10 I have to, you know, publicly give Ms. Fink the
11 credit because she's been here for so many years,
12 but Ms. Fink has been consistent with doing
13 whatever she wanted to do and to get through this
14 board, and she's been very, very successful with
15 it.

16 The fact that the school that she reopened
17 years ago, Bonair, is now closing, let's not get
18 this issue twisted. That was a negotiated
19 surrender. Okay? They met with, talked to and
20 organized how this thing was going to be closed
21 and made it very clear where they wanted those
22 parents to go, and even most recently demanding
23 that we do certain things to accommodate where
24 those children are going to go.

25 We did not have that opportunity in my

1 district. We got a plan that was thrown on the
2 table without our involvement and we were told to
3 react. And if we had a difference of agreement
4 in the plan, then all of a sudden it was told
5 that you gotta accept it because the state's
6 going to come in and take over.

7 And so when we talk about folks not wanting
8 and trying to do things -- and, also,
9 Mr. Romaniello, some of the bare, bare facts
10 about this plan, the majority of the children
11 getting on buses will be African-American
12 children. The African-American Educators Group
13 had already expressed a concern about the middle
14 school concept, that it was much better for
15 African-American students. That was not
16 considered.

17 We have to also look at the fact how we
18 handle the situation with certain schools. We
19 don't want to talk about it, but the handling of
20 Colfax and how we were able to set aside dollars
21 so quickly for that particular school was unheard
22 of. And they were one. Okay?

23 So we cannot continue to sit here and to
24 say, you know, all of you who don't support this,
25 you're not progressive and you don't want to do

1 right for the children. We want to do right.
2 But, once again, we're tired of having the bulk
3 of any major change being thrown in the lap of
4 poor communities and African-American children,
5 and that's what's happening with this plan.

6 And, finally, I just want to also remind
7 Mr. Dowd again that we're so -- I'm so excited
8 about your concern for African-Americans, but
9 once again, in our community, our saying is that
10 it's not what you say, it's what you do. So we
11 will watch how you will vote on this particular
12 plan after identifying and realizing that it is
13 leaving thousands of children behind, especially
14 poor communities as well as African-American
15 children.

16 MR. ISLER: Mrs. Fink?

17 MS. FINK: I just want to give thanks for
18 someone crowning me Queen of Utopia. I didn't
19 realize that District 7 was that, but if I could
20 twitch my nose and put a force field around those
21 people and places that I care about, I would have
22 done it a long time ago.

23 And I really -- I really wish that things
24 had worked out the way I had hoped, because they
25 most certainly did not, and I wish I had been at

1 the negotiations that people are claiming took
2 place. They must have happened in another time
3 warp or something because they never happened
4 with me present.

5 I am not thrilled with this. I did not
6 negotiate anything with this. I did not try to
7 exempt anyone from this. I am looking at
8 educating children at this point, and I'm doing
9 what I feel has to be done, but at any point that
10 you want to make me Queen of Utopia, I'll be glad
11 to wear the crown.

12 MR. ISLER: Are there any other comments
13 from the board at this time?

14 Mrs. Colaizzi.

15 MS. COLAIZZI: Thank you.

16 I have waited patiently and everyone has
17 gone back and forth making their comments, and
18 most of my colleagues have addressed just about
19 all the issues that I wanted to address, but I am
20 going to still say what I have to say.

21 Mr. Brentley, I'm kind of curious. You
22 know, if I was to choose to agree and delay this
23 plan, you know, as you have suggested, what
24 alternative can you provide that would not only
25 move these children educationally, but also be

1 responsible for our budget?

2 Because we're -- I didn't -- don't need you
3 to answer yet. Let me at least have the floor
4 like everybody else did. The end.

5 The point I was trying to make here is
6 that, you know, you have no problem delaying it,
7 but the reality of it is, there's nothing else.
8 There's nothing else. And on many occasions you
9 have removed yourself from the process and then,
10 in turn, you have turned around and blamed this
11 board for locking you out.

12 So I'm offended with that, that when
13 thousands of people have voted and put you in
14 this position to be responsible for the education
15 of those children and you have locked yourself
16 out of the process, you turn around and blame it
17 on us. The reality of it is we have to do
18 something.

19 We not only have a deficit on our hands,
20 but we have a serious educational issue on our
21 hands, and they have to be addressed. And if
22 somebody's got a better plan than what has been
23 presented on November 9th, they should have
24 brought it to the table by now.

25 Not just bits and pieces of great little

1 suggestions. I'm talking a serious plan that
2 could have been considered.

3 And that was offered in the beginning. It
4 would be accepted and reviewed by the
5 superintendent. It was made clear that he would
6 listen to any ideas.

7 This district and this city cannot afford
8 to continue to go down this road of status quo
9 and accept anything different. There comes a
10 time when you must bite the bullet and take a
11 chance. What you are suggesting by delaying the
12 future is nothing more than a cop-out.

13 The state needs no reason or no letter to
14 come in and tell you we're going to take over.
15 If they want to do it, they're going to come in
16 and do it. You won't get a warning. And if you
17 do, it might be a week or two before. Here it
18 is, you didn't do what you were supposed to do,
19 we're coming in. Our scores will put them in a
20 position where they can do what they want.

21 Mr. Taylor -- and you have spoken longer
22 than everybody and more times, which, you know,
23 gives you always the floor.

24 You have been critical of this plan from
25 its birth. You have continuously stated that

1 things that you cannot -- you cannot prove.

2 You stated you have another plan, yet no
3 plan has come forward. You were the first to
4 criticize other board members, including myself,
5 for micromanaging, but recently that's been your
6 focus.

7 No one on this board is a hundred percent
8 satisfied with this plan. No one possibly could
9 be. Everyone has something to lose here. And if
10 it wasn't that way, then it would be unfair.
11 Then it would be unjust.

12 And I got news for you. If it hurts my
13 district and if it also hurts my neighboring
14 district, well, then, it hurts me just the same.
15 So it's a double whammy.

16 And that goes for all of us. We know what
17 the end result will be if we don't take this
18 drastic step tonight. You can all sit here and
19 play the game all you want. In the end, there
20 will be no board. There will be no
21 representation for these children. There will be
22 no representation for the taxpayers.

23 It's a done deal if we don't move on. If
24 we don't clean house, take your cute little name
25 tag and go on home.

1 The sad part is is what people do not
2 realize is that the citizens of this city will
3 not have a voice anymore. You won't have that
4 lovely table downstairs to come up and scream at
5 us for three minutes. It will be gone.
6 Harrisburg won't care.

7 And if they want to plug the money in,
8 they'll plug it in. If they don't want to, they
9 won't. And trust me, they will do it. They
10 haven't thought twice about doing it in other
11 districts. They'll do it here.

12 It's easy to place this blame on somebody
13 else's doorstep, yet, you know, I've placed it
14 in -- I place it on yours if the state took us
15 over when we had the opportunity to stop it, and
16 we do have that opportunity right now. And this
17 may even be just a delay for a time period
18 because they'll come in and they'll be watching.

19 Out of nine board members sitting here
20 tonight, at least three of us are on our second
21 time around closing schools. Some of us have
22 done it at least three or four times, and I will
23 not even venture to guess how many times
24 Mrs. Fink has done it and to find the strength to
25 take this plunge.

1 I know every time school closings have come
2 forward, we did not agree a hundred percent, but
3 knowing the alternative, you fully supported it
4 as a whole. You didn't have a choice. You don't
5 have one now.

6 As stated by someone who is revered in this
7 city today, Coach Bill Cowher, no one remembers
8 the team that lost the Super Bowl.

9 In the end, no one will remember who voted
10 against the plan if, indeed, it passes tonight,
11 or know who voted if it fails. The only thing
12 people will know is if you had the guts to take
13 this district forward or no courage and made it
14 stay right where it's at or go backwards.

15 Now, I really do not care to go back over
16 and over everything that has been said tonight.
17 There's no need to have this debate again and again
18 and again. The reality is that. We have to do
19 something. And everybody loves to do the
20 talking, but when it comes down to do the walking
21 and really put it down, very few people have that
22 courage.

23 Many people asked me why I ran for this
24 position. My answer was you have no right to
25 complain unless you're willing to get up and get

1 the job done, even if it is for free.

2 So as all of my colleagues have had their
3 opportunity to speak, and this is a very
4 difficult decision for all of us, I encourage you
5 search your hearts, think about the consequences
6 that will occur if we do not do this tonight and
7 move this district in the right direction while
8 we still have a chance to save it. I also ask
9 you not to leave the vote on the backs of a few
10 of your colleagues, which only shows a lack of
11 courage. Again, remember, no one remembers who
12 voted how.

13 You, yourself, Mr. Taylor, said we could go
14 on and on. So why let it? Once everyone has had
15 their time, and you more than all, we need to
16 move on. We need to move on.

17 So with that, Mr. President, I'd like to
18 make a motion to call for the vote.

19 MR. ROMANIELLO: Second.

20 MR. TAYLOR: There's two motions --

21 MS. COLAIZZI: No, they were never
22 motions. There's a motion on the floor.

23 MR. ISLER: There's a motion on the floor.
24 It has been seconded. Call for the vote.

25 Mr. Weiss, would you please take the roll

1 on this.

2 MR. DOWD: This is a call for the vote?

3 MR. ISLER: This is a call for the vote.

4 MR. WEISS: Mr. Brentley?

5 MR. BRENTLEY: Clarification. Is there a
6 discussion on the motion?

7 MR. WEISS: No, it's not a debatable
8 motion.

9 MR. ISLER: It's not a debatable motion.

10 MR. TAYLOR: Can we make some motions after
11 that?

12 MR. ISLER: If the vote is called for, the
13 answer is no.

14 MR. WEISS: If the vote -- if the call for
15 the vote fails --

16 MR. TAYLOR: I can't make anymore motions?
17 We all just spoke -- Mr. Brentley spoke about a
18 motion he wanted to make. I made a motion that I
19 wanted to make. You gotta be kidding me.

20 MS. COLAIZZI: I'm tired. This is
21 ridiculous.

22 MR. TAYLOR: Well, it is -- the hypocrisy
23 going around this table is ridiculous, but --

24 MS. COLAIZZI: Excuse me. I made a
25 motion. There is a motion on the table and we

1 must move.

2 MR. ISLER: There is a motion. It is no
3 discussion. I want to be very clear. Let's be
4 very clear.

5 MR. TAYLOR: Mr. Brentley had wanted to
6 make a motion that he stated that he wanted to
7 make. He didn't make the motion. So we're
8 saying we're not even having -- it's not going
9 pass -- you mean to tell me we're not even going
10 to have that much courtesy around the table?

11 Because I stated I wanted to make a motion
12 around the capping of the accelerated academies.
13 So we hand her the floor and she decides to make
14 a motion, somebody seconds it and that heads off
15 any motions other people want to make?

16 MR. BRENTLEY: And as a courtesy to my
17 colleagues, Mr. President, I said that I wanted
18 to reserve my motion so that I allow my
19 colleagues an opportunity to make their comments,
20 and I thought I made that clear.

21 MR. ISLER: Mr. Brentley, I did ask you to
22 make a motion early on. I don't want to get into
23 a defense with you on this now, but I did ask you
24 to go ahead. But there is a motion, there has
25 been a second. There will be a vote on that

1 motion. It is non-negotiable.

2 MR. TAYLOR: But what stops us from making
3 a motion after this goes around?

4 MR. WEISS: Because you're voting on the
5 motion if this motion passes.

6 MR. TAYLOR: Right, but if I wanted to make
7 a motion about capping the accelerated --

8 MR. WEISS: That's an amendment which --

9 MR. TAYLOR: Yeah, that's an amendment.

10 MR. WEISS: -- which is barred by the
11 resolution from October.

12 MR. TAYLOR: An amendment?

13 MR. WEISS: Yes.

14 MR. TAYLOR: Well, no. I mean, it's not
15 taking a school or closing a school.

16 MR. WEISS: The resolution --

17 MR. DOWD: Is there a call for the vote?

18 MR. WEISS: The resolution states --

19 MR. TAYLOR: That's a policy.

20 MR. ISLER: There is a call for the vote.

21 MR. TAYLOR: That's a policy.

22 MR. WEISS: The resolution states it will
23 be voted on without amendment. That, sir, would
24 be an amendment.

25 Now, we're going to have the roll call on

1 this call for the vote.

2 Mr. Brentley?

3 MR. TAYLOR: But, I mean, secondly -- so
4 you're saying, again, Mr. President, you're not
5 going to allow -- because I can be done at any
6 time, at any moment on any discussion where you
7 have two people or five.

8 MR. ISLER: Mr. Taylor, you're asking me a
9 question. Are you going to allow me to respond
10 or are you going to continue to talk?

11 MR. TAYLOR: Go ahead.

12 MR. ISLER: There was a motion to call for
13 the vote. There was a second. It's a
14 non-discussion motion. You've been told that by
15 Mr. Weiss. It's not up to me. There are two
16 board members, one who made the motion, one who
17 seconded. Now, when that is over, you can talk
18 about whether or not you can amend the plan.

19 MR. BRENTLEY: Mr. President, can I just
20 ask -- well, then, at this time then, I'd like to
21 ask Ms. Colaizzi if she would withdraw her motion
22 just for the fact of the nature of this
23 particular issue here.

24 This is a massive, massive undertaking
25 making a move on this vote. I am asking for the

1 courtesy of the viewing audience, for the
2 courtesy of those who are in attendance that you
3 would withdraw your motion and allow the
4 discussion to continue.

5 The vote will come. I can guarantee you.
6 I'm asking you if you would remove your motion,
7 please.

8 MS. COLAIZZU: I will not remove the motion
9 as it stands at this time. I will remove the
10 motion only if you would make motions. I will
11 not allow more conversation on this. I have a
12 motion on the floor that should not even be
13 having a discussion. We're not even following
14 the procedure for that.

15 MR. ISLER: That is true, Mrs. Colaizzi,
16 and I did say that. Now, I want to be -- that's
17 true, Mr. Taylor.

18 MR. TAYLOR: There could be no discussion.

19 MR. ISLER: Mr. Taylor?

20 MS. COLAIZZU: Mr. --

21 MR. ISLER: Mr. Taylor?

22 MS. COLAIZZU: -- Taylor --

23 MR. ISLER: Mr. Taylor, please.

24 MS. COLAIZZU: -- you have gone on.

25 MR. WEISS: It's a motion to call the

1 question, Mr. Taylor, and the vote will proceed.

2 MR. TAYLOR: Right. But the point I was
3 saying, as soon as the meeting begins, someone
4 can call for the question, somebody can second it
5 and three other board members, and there could be
6 no discussion about any item at any time?

7 MR. WEISS: Well, I don't think you can do
8 that as soon as the meeting began.

9 MR. TAYLOR: But you're saying legally
10 someone can do that?

11 MR. WEISS: Well, then, it's up to the body
12 to vote no if they want to have discussion.

13 MR. BRENTLEY: Well, you know --

14 MR. WEISS: The body decides.

15 MR. BRENTLEY: -- Mr. President, I am
16 really concerned now, because I believe that the
17 attempt to silence anyone raising questions about
18 this particular plan that will have such an
19 impact on this entire city, that is
20 unbelievable. Now, if we're going to move
21 forward with it, you know, this is -- it's just
22 unbelievable, Mr. President.

23 And I also want to raise the point that I
24 said early on that I thought I was clear when you
25 asked for me to just put the motion forward,

1 Mr. President, through the courtesy for my
2 colleagues, I just simply asked that I would
3 withhold my motion to allow my colleagues to
4 talk. Had I known my colleague would immediately
5 call for the vote, then, you know --

6 MR. ISLER: Well, first of all, she did
7 not, as Mr. Weiss pointed out, immediately call
8 for the vote, but let me --

9 MR. BRENTLEY: Well, she cut off
10 discussion. This is a simple thing of
11 democracy. We have a right to talk about it.

12 MR. ISLER: Mr. Brentley?

13 MR. BRENTLEY: We have a right to challenge
14 a question.

15 MR. ISLER: Mr. Brentley?

16 MR. BRENTLEY: We have that right.

17 MR. ISLER: Mr. Brentley, you're out of
18 order. Would you please turn your mike off, sir.

19 MR. WEISS: The vote is on the motion to
20 call for the vote.

21 Mr. Brentley?

22 MR. BRENTLEY: I believe that this is the
23 same process used for the rightsizing plan. This
24 is why this community has problems with it, and
25 you can clearly see what happens. You disagree,

1 we will shut you up, and that is unfortunate, and
2 I'm voting no.

3 MR. WEISS: Mrs. Colaizzi?

4 MS. COLAIZZI: Yes.

5 MR. WEISS: Mrs. Fink?

6 MS. FINK: Yes.

7 MR. WEISS: I'm sorry. Mr. Dowd?

8 MR. DOWD: Yes.

9 MR. WEISS: Mr. McCrea?

10 MR. MCCREA: Yes.

11 MR. WEISS: Mr. Romaniello?

12 MR. ROMANIELLO: Yes.

13 MR. WEISS: Mr. Sumpter?

14 MR. SUMPTER: Yes.

15 MR. WEISS: Mr. Taylor?

16 MR. TAYLOR: I need to say also the
17 hippocracy that's going around this table is
18 incredible. People have track records of
19 reopening schools, running on platforms of
20 opening schools, and suddenly they're the big
21 school closers. It's easy to be that way when
22 it's really not affecting your community. So I
23 vote, of course, no.

24 MR. WEISS: Mr. Isler?

25 MR. ISLER: Yes.

1 MR. WEISS: Motion passes.

2 We'll proceed to a vote on the motion,
3 which is a vote on the education report.

4 MR. ISLER: So that we can be clear, this
5 is the entire education report.

6 MR. WEISS: Yes, the entire report.

7 MR. WEISS: Mr. Brentley?

8 MR. BRENTLEY: I do have one other
9 question, Mr. President, that I wanted to raise,
10 if that's allowable, and that is a question to
11 Mr. Fellers on a clarification on one item. Can
12 I or can I not?

13 MR. WEISS: Well, I mean, we called for the
14 vote on the report, so I'd have to say no.

15 MR. BRENTLEY: No.

16 MR. WEISS: Mrs. Colaizzi?

17 MS. COLAIZZI: Yes.

18 MR. WEISS: Mr. Dowd?

19 MR. DOWD: Yes.

20 MR. WEISS: Mrs. Fink?

21 MS. FINK: Yes.

22 MR. WEISS: Mr. McCrea?

23 MR. MCCREA: Yes on the report as a whole.

24 On page 2, No. 5, I'll abstain. Page 4, No. 6,

25 I'll abstain. Page 10, No. 5, I abstain, and

1 because I lost my line item veto of No. 6, I'll
2 vote no.

3 MR. WEISS: What was the no vote, Mr. --
4 what was the number?

5 MR. McCREA: Page 10, No. 6.

6 MR. WEISS: Mr. Romaniello?

7 MR. ROMANIELLO: Yes.

8 MR. WEISS: Mr. Sumpter?

9 MR. SUMPTER: Yes.

10 MR. WEISS: Mr. Taylor?

11 MR. TAYLOR: Yes on the report as a whole.
12 Abstain on page 10, item 5. No on page 10, item
13 6.

14 MR. WEISS: No on that, Mr. Taylor?

15 MR. TAYLOR: No on the rightsizing --

16 MR. WEISS: I don't have that in front of
17 me. I'm just writing down numbers here.

18 Mr. Isler?

19 MR. ISLER: Yes.

20 MR. WEISS: The report's approved.

21 MR. ISLER: Go on to the Committee on
22 Business and Finance.

23 The report on the Committee of Finance is
24 before you. It's been submitted by Mr. McCrea.

25 Are there any questions or concerns on the

1 Committee and Finance?

2 Hearing none, Mr. Weiss, could we please
3 have a roll call on the Committee of Business and
4 Finance.

5 MR. WEISS: Mr. Brentley?

6 MR. BRENTLEY: Yes.

7 MR. WEISS: Mrs. Colaizzi?

8 MS. COLAIZZII: Yes.

9 MR. WEISS: Mr. Dowd?

10 MR. DOWD: Yes.

11 MR. WEISS: Mrs. Fink?

12 MS. FINK: Yes.

13 MR. WEISS: Business and Finance.

14 Mr. McCrea?

15 MR. MCCREA: Yes.

16 MR. WEISS: Mr. Romaniello?

17 MR. ROMANIELLO: Yes.

18 MR. WEISS: Mr. Sumpter?

19 MR. SUMPTER: Yes.

20 MR. WEISS: Mr. Taylor?

21 MR. TAYLOR: Yes.

22 MR. WEISS: Mr. Isler?

23 MR. ISLER: Yes.

24 MR. WEISS: The report's approved.

25 MR. ISLER: Thank you, Mr. Weiss.

1 We'll now go to the personnel report.

2 Mr. Roosevelt?

3 MR. ROOSEVELT: Ms. Nicklos?

4 MS. NICKLOS: Board members, may I call
5 your attention to the personnel report for
6 February 28, 2006.

7 On pages 1 through 3 are the new
8 appointments for this month; pages 10 through 12,
9 the retirements and resignations; on page 15, the
10 leaves of absence; page 16 through 19, transfers.

11 May I also call your attention to the
12 addendum for this month. Addendum A, positions
13 open and closed; Addendum B, the initial human
14 resources action; Addendum C is the compensation
15 plan for assistant principals assigned to the
16 accelerated learning academies; on Addendum D,
17 the miscellaneous human resources
18 recommendations; and, finally, on Addendum E of
19 the personnel report, dismissal of a professional
20 employee.

21 MR. ISLER: Are there any questions at this
22 time for Ms. Nicklos?

23 Mr. McCrea.

24 MR. MCCREA: I just want to recognize that
25 we have people that are serving the Armed Forces

1 and I want to thank them for serving their
2 country.

3 MR. ISLER: Mr. Brentley?

4 MR. BRENTLEY: Yes. Ms. Nicklos, I have a
5 question. Last month, unfortunately, a majority
6 of this board singled out one employee and gave
7 it a negative recommendation over the positive
8 recommendation from the staff for employment.

9 What happens in that circumstance or that
10 situation? Because, if I'm not mistaken, that
11 individual was probably already at work in the
12 position doing the job. What happens
13 procedurally or -- in terms of the process, what
14 actually happens?

15 MS. NICKLOS: Mr. Brentley, while I don't
16 know which employee you're speaking of, but let
17 me just answer on the bases of the information
18 that I think you're giving me.

19 If the board votes no on an item, that is
20 not approved. That item is not approved. If the
21 individual is working, and I'm -- here I'm
22 answering this question without any specific
23 information, but whenever the board votes no,
24 that item is not approved.

25 MR. BRENTLEY: But in a case where if

1 that -- if that employee -- let's say he or
2 she -- I think it was a she -- had already
3 started working and just waiting for the
4 formality of the board to work, once that vote is
5 passed, then that individual would then be
6 terminated and asked to leave?

7 MS. NICKLOS: That individual would
8 certainly be told that the board did not approve
9 that recommendation and would have to leave that
10 position.

11 MR. BRENTLEY: And from the staff's point
12 of view, after the staff interviewed, cleared and
13 recommended that individual, are there any
14 recourses for that individual to now come back?

15 MS. NICKLOS: In every appointment that you
16 have in your minutes tonight or at any other
17 time, those individuals are told that any
18 recommendation is made pending board approval.
19 The staff does not make the final decision. So,
20 therefore, whatever happens to the staff's
21 thoughts, if the board has not approved that
22 position or that individual, it is not approved.

23 MR. BRENTLEY: Thank you.

24 MR. ISLER: Any other questions for
25 Ms. Nicklos?

1 Hearing none, can we please have a roll
2 call, Mr. Weiss.

3 MR. WEISS: This is on the human resources
4 report.

5 Mr. Brentley?

6 MR. BRENTLEY: Yes on the report, and I
7 also want to get clarification, Mr. Weiss, but I
8 believe I have it correct. I'll be voting no on
9 the Addendum A, B, C -- C, D and E, and I want to
10 make sure that anything that is related to the
11 rightsizing plan, I wanted to make sure that it
12 is a no vote.

13 MR. WEISS: So you're noting no on all the
14 addenda?

15 MR. BRENTLEY: Yes, sir.

16 MR. WEISS: Mrs. Colaizzi?

17 MS. COLAIZZI: Yes.

18 MR. WEISS: Mr. Dowd?

19 MR. DOWD: Yes.

20 MR. WEISS: Mrs. Fink?

21 MS. FINK: Yes on the report as a whole,
22 abstain on Addendum E.

23 MR. WEISS: Mr. McCrea?

24 MR. MCCREA: Yes.

25 MR. WEISS: Mr. Romaniello?

1 MR. ROMANIELLO: Yes on the report as a
2 whole, no on Addendum D.

3 MR. WEISS: Mr. Sumpter?

4 MR. SUMPTER: Yes.

5 MR. WEISS: Mr. Taylor?

6 MR. TAYLOR: Yes.

7 MR. WEISS: Mr. Isler?

8 MR. ISLER: Yes.

9 MR. WEISS: The report's approved.

10 MR. ISLER: Thank you.

11 Mr. Camarda, there is no report of the
12 controller this month?

13 MR. CAMARDA: That's correct.

14 MR. ISLER: There is no transfer of funds
15 either, sir?

16 MR. CAMARDA: That's correct, also.

17 MR. ISLER: Is there any new business to be
18 brought before the board at this time?

19 Mr. Brentley.

20 MR. BRENTLEY: Yes, Mr. President. I'd
21 like to recommend that our staff would move
22 quickly in putting together a driver's education
23 course that's districtwide. In recent days,
24 there have been several accidents dealing with
25 young kids in cars. In a couple of months, we

1 know that it will be prom season. A lot of our
2 students would rather drive than to have a
3 chauffeur.

4 I think there's a lot that we can do as
5 a -- from a district's point of view in terms of
6 educating our students about safe driving, and so
7 I'm asking that this staff would put something in
8 place immediately that we can work it through the
9 activities directors within the schools, advocate
10 the importance of a safe driving and, more
11 importantly, do what's necessary to make sure
12 that we don't get anymore of our students on the
13 other side of a terrible accident.

14 MR. ISLER: Thank you, Mr. Brentley.

15 I would like to also call the board's
16 attention to two new business items.

17 One has to do with Head Start. Resolved,
18 that the appropriate officers of the board
19 authorize the Head Start/Pre-K program in the
20 opening of three new Head Start/Pre-K classrooms,
21 effective April 1st at Minadeo, Northview Heights
22 and Dilworth.

23 A second new business item, which is a
24 resolution to amend the 2006 capital program in
25 the Committee on Business and Finance for

1 December, and there is an attachment to that.

2 Are there any questions?

3 Mr. Taylor.

4 MR. TAYLOR: Yeah. I would like to get the
5 rationale behind the addition at the price of
6 15 -- on Concord, the addition on Concord at a
7 price of \$15.1 million. Could I get the
8 rationale as to why a gym and classroom are being
9 built on that facility?

10 MR. FELLERS: That school has been
11 overcrowded. There is a demountable on the site
12 right now to provide extra classroom space.
13 Under the plan, it will receive some of the
14 students when the construction is complete, be
15 reassigned from the Roosevelt feeder pattern
16 area. The plan calls for the addition of a
17 gymnasium and the creation of nine new
18 classrooms.

19 MR. TAYLOR: Why is it more preferable that
20 the -- the cost for the building of the Faison
21 Elementary School in Homewood was between 15 and
22 \$20 million. Why is it preferable to spend \$15
23 million on an addition when a new school building
24 costs in the range of 15 to \$20 million?

25 MR. FELLERS: The cost is a function of the

1 cite and the difficulties associated with the
2 cite. So some additions of that magnitude could
3 be accomplished for half the cost. This is a
4 little more difficult cite, but an excellent
5 existing school.

6 MR. TAYLOR: I'd like to ask in the
7 rightsizing plan, there are gym additions to some
8 schools and there are not additions to other
9 schools that are being affected by the
10 rightsizing plan. Why, for instance, isn't
11 schools like Belmar, I believe -- why isn't every
12 school -- Fort Pitt is another. Why isn't every
13 school affected under this plan receiving equity
14 upgrades as far as gymnasium and cafeterias and
15 the like?

16 MR. FELLERS: Most of the schools that are
17 receiving them have essentially no gymnasium at
18 all, such as Sterrett, Vann and McKelvey.

19 MR. TAYLOR: Now, on the Belmar building,
20 it has, for the rightsizing plan, a cafeteria,
21 and as anyone who's familiar with the Belmar
22 building, half the day it's the cafeteria,
23 another part of the day it's the gymnasium,
24 another part of the day it's the auditorium.

25 Why are we not -- again, when these are

1 middle school age children, why are we not
2 contemplating a gymnasium and an auditorium, as
3 well as the cafeteria, which is on here to be
4 built for \$450,000?

5 Why are we not talking about equity
6 upgrades at all the schools?

7 And I can also add the Crescent building
8 into that plan, because all it has is classroom
9 modifications at 275,000. Why are we not
10 talking, again, about equity upgrades at all the
11 schools that are affected?

12 MR. FELLERS: Well, Crescent has an
13 auditorium, it has a gymnasium, so there's not a
14 need there for it.

15 MR. TAYLOR: Is that a middle school
16 gymnasium or is that a elementary gymnasium?

17 MR. FELLERS: It's -- it would constitute a
18 small middle school size gymnasium. Our
19 gymnasiums range from different sizes. It is
20 adequate for middle school size.

21 MR. TAYLOR: Does it compare to the
22 gymnasium at Reizenstein, the gymnasium at
23 Crescent, and what would be the difference
24 between the two?

25 MR. FELLERS: The gymnasium at Reizenstein

1 would be substantially larger.

2 MR. TAYLOR: Is the issue of air
3 conditioning addressed in the rightsizing plan?

4 MR. FELLERS: No, sir.

5 MR. TAYLOR: Is there going to be any
6 recommendations in the future around air
7 conditioning?

8 Because, I mean, even if we're talking
9 about air conditioners that are placed in
10 windows -- what is going to happen at a building
11 like For Pitt in July of 2007, a building that
12 has a little bit of air conditioning?

13 But I do believe buildings -- you know,
14 other buildings have none. So are we going to be
15 talking in the future about the issue of air
16 conditioning in our accelerated academies?

17 MR. FELLERS: I'm not aware that we're
18 planning regular instruction in the month of
19 July. If we are, that will have to be a
20 consideration, but right now we offer summer
21 programs at most of our schools without air
22 conditioning.

23 MR. TAYLOR: About the Head Start centers,
24 are the Head Start centers included in this plan,
25 in these dollars that we have at the front, which

1 I believe is \$54 million? Are the Head Start
2 centers of Homewood, the new proposed Head Start
3 centers of Homewood, Chartiers, also Ridge
4 Avenue, the gifted center, are any type of
5 upgrades reflected in these numbers we have in
6 front of us?

7 MR. FELLERS: No, they're not. They've
8 been mothballed. They're in quite excellent
9 condition. We'll have no difficulty in reopening
10 them and moving students in.

11 MR. TAYLOR: So you don't have any cost
12 projections on the new -- for instance, the
13 Homewood building, which I'm a bit more familiar
14 with, and it had, again, issues with flooding and
15 other things. You're saying those buildings
16 should need no real major dollars put into that,
17 none major enough that it should be reflected in
18 this 2006 capital program projections?

19 MR. FELLERS: The water problem that
20 affected one basement area will not be occupied
21 by students. We don't anticipate the basement to
22 be utilized at all, only the first and second
23 floors; and, therefore, that should be a
24 non-issue. That area will be sealed off.

25 MR. TAYLOR: So you're saying there will be

1 no real dollars put into the facilities of
2 Chartiers and Arlington Middle and the Homewood
3 building to accommodate our three and
4 four-year-olds?

5 There will be no real work maybe than just
6 painting and laying some new carpet?

7 We can expect no real work that is going to
8 change, fundamentally, the kind of numbers that
9 we have in front of us as far as the capital
10 program?

11 MR. FELLERS: That is correct.

12 MR. TAYLOR: Thank you.

13 MR. ISLER: Any other questions?

14 Mr. McCrea.

15 MR. McCREA: I'd just like to say while I
16 didn't vote for the plan, I'm not going to do
17 anything to stop it. I'm going to yield to the
18 majority of the board and support it.

19 MR. ISLER: Any other questions?

20 Hearing none, can we have a roll call,
21 Mr. Weiss, on the two new business items?

22 MR. WEISS: Mr. Brentley?

23 MR. BRENTLEY: Yes, Mr. Weiss. I just want
24 to get clarification. I do want to -- I want to
25 vote negative on, I believe, the second item

1 dealing with the rightsizing plan. So I want to
2 make that clear. And yes on the other item.

3 MR. WEISS: So you're voting yes on one and
4 no on two?

5 MR. BRENTLEY: That's correct.

6 MR. WEISS: One is Head Start and two is
7 the capital --

8 MR. BRENTLEY: Yes.

9 MR. WEISS: Mrs. Colaizzi?

10 MS. COLAIZZI: Yes.

11 MR. WEISS: Mr. Dowd?

12 MR. DOWD: Yes.

13 MR. WEISS: Mrs. Fink?

14 MS. FINK: Yes.

15 MR. WEISS: Mr. McCrea?

16 MR. McCREA: Yes.

17 MR. WEISS: Mr. Romaniello?

18 MR. ROMANIELLO: Yes.

19 MR. WEISS: Mr. Sumpter?

20 MR. SUMPTER: Yes.

21 MR. WEISS: Mr. Taylor?

22 MR. TAYLOR: Abstain.

23 MR. WEISS: Mr. Isler?

24 MR. ISLER: Yes.

25 MR. WEISS: New business is approved.

1 MR. ISLER: Thank you.

2 Any other business to be brought before the
3 board this evening?

4 Mr. McCrea.

5 MR. McCREA: The National Society of Black
6 Engineers is having a convention March 29th, 30th
7 and April 1st. The climax of the convention is
8 going to be the launching of rockets in Point
9 State Park. There will be some information sent
10 to the district about how we can join in and
11 participate, and it will be quite interesting to
12 see how -- what the -- the rockets the students
13 build and how they takeoff.

14 MR. ISLER: Thank you.

15 Any other new business?

16 Hearing none, do I have a motion to
17 adjourn?

18 MS. COLAIZZI: So moved.

19 MR. DOWD: Second.

20 MR. ISLER: The meeting's adjourned.

21 - - -

22 (Thereupon, at 9:24 p.m., the Legislative
23 Meeting was concluded.)

24 - - -

25

C-E-R-T-I-F-I-C-A-T-E

I, Liana S. Dudek, the undersigned, do hereby
certify that the foregoing one hundred (100) pages are
a true and correct transcript of my stenotypy notes
taken of the Legislative Meeting held in the
Pittsburgh Board of Public Education, Administration
Building, Board Room, on Tuesday, February 28, 2006.

Liana S. Dudek RPR

Liana S. Dudek, Court Reporter

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TRANSCRIPT OF PROCEEDINGS

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PITTSBURGH BOARD OF PUBLIC EDUCATION
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT MEETING
TUESDAY, FEBRUARY 28, 2006
9:24 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

- - -

BEFORE:

WILLIAM ISLER, BOARD PRESIDENT
RANDALL TAYLOR, FIRST VICE PRESIDENT
THERESA COLAIZZI, SECOND VICE PRESIDENT
MARK BRENTLEY
PATRICK DOWD
JEAN FINK
FLOYD McCREA
DANIEL ROMANIELLO, SR.
THOMAS SUMPTER

- - -

ALSO PRESENT:

MR. MARK ROOSEVELT	MR. IRA WEISS
MR. PETER J. CAMARDA	MR. RICHARD R. FELLERS
MR. DWIGHT LAUFMAN	MS. LEE B. NICKLOS

- - -

REPORTED BY: LIANA S. DUDEK
PROFESSIONAL COURT REPORTER

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ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. ISLER: Again, good evening, Ladies and
3 Gentlemen. I would like to call the February
4 25th -- 28th, I'm sorry, 2000 -- it still is the
5 28th. It's still February.

6 Ms. Nicklos, I know you're smiling at me,
7 but it is.

8 2006 Pittsburgh-Mt. Oliver Intermediate
9 Unit Meeting to order.

10 Mr. Weiss, could you please call the roll.

11 MR. WEISS: Mr. Brentley?

12 MR. BRENTLEY: Here.

13 MR. WEISS: Mrs. Colaizzi?

14 MS. COLAIZZII: Here.

15 MR. WEISS: Mr. Dowd?

16 MR. DOWD: Present.

17 MR. WEISS: Mrs. Fink?

18 MS. FINK: Here.

19 MR. WEISS: Mr. McCrea?

20 MR. McCREA: Here.

21 MR. WEISS: Mr. Romaniello?

22 MR. ROMANIELLO: Here.

23 MR. WEISS: Mr. Sumpter?

24 MR. SUMPTER: Present.

25 MR. WEISS: Mr. Taylor?

1 MR. TAYLOR: Here.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: Present.

4 MR. WEISS: All members present.

5 MR. ISLER: Thank you, Mr. Weiss.

6 May I please have a motion to approve the
7 January 25th --

8 MS. FINK: So moved.

9 MS. COLAIZZI: Second.

10 MR. ISLER: It's been moved and second to
11 approve the January 25, 2006 minutes.

12 All those in favor?

13 (Chorus of ayes.)

14 MR. ISLER: Any abstained?

15 We have committee reports. Again, this is
16 a very, very brief meeting.

17 The Committee on Education is before you.
18 Mr. Sumpter has presented it to us. There is an
19 item on contracted services.

20 Are there any questions on the Committee on
21 Education?

22 Hearing none, all those in favor, please
23 signify by saying aye.

24 (Chorus of ayes.)

25 MR. ISLER: Opposed, same sign.

1 Committee on Education is approved.

2 The next is the Committee on Business
3 submitted to you by Mr. McCrea. There is one
4 item, a general authorization item.

5 Any questions or concerns, comments on a
6 new business item?

7 Hearing none, all those in favor, please
8 signify by saying aye.

9 (Chorus of ayes.)

10 MR. ISLER: Opposed, same sign.

11 Committee on business is approved.

12 Are there any new business items to bring
13 before -- there's no personnel whatsoever
14 tonight, correct, Mr. Laufman? This is a night
15 you have to stay long.

16 Any new business for the intermediate unit?

17 Hearing none, move to adjourn?

18 MR. DOWD: So moved.

19 MR. ISLER: Thank you, Ladies and
20 Gentlemen.

21 - - -

22 (Thereupon, at 9:26 p.m., the
23 Pittsburgh-Mount Oliver Intermediate Unit Meeting was
24 concluded.)

25 - - -

1 C-E-R-T-I-F-I-C-A-T-E

2 I, Liana S. Dudek, the undersigned, do hereby
3 certify that the foregoing four (4) pages are a true
4 and correct transcript of my stenotypy notes taken of
5 the Pittsburgh-Mount Oliver Intermediate Unit Meeting,
6 held in the Pittsburgh Board of Public Education,
7 Administration Building, Board Room, on Tuesday,
8 February 28, 2006.

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Liana S. Dudek RPR

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Liana S. Dudek, Court Reporter

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