THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: February 28, 2006

Call of the Meeting: Regular Meeting

Members Present: Mr. Brentley, Mrs. Colaizzi, Dr. Dowd, Mrs. Fink, Mr. Isler, Mr. McCrea, Mr. Romaniello, Sr., and Mr. Sumpter, Jr. Mr. Taylor

The following matters were received and acted upon.

Actions taken are recorded following the reports.
ROLL CALL

Approval of the Minutes of the Meeting of January 25, 2006

Announcement of Executive Sessions

Committee Reports

1. Committee on Education
2. Committee on Business/Finance

Personnel Report

3. Personnel Report of the Superintendent of Schools

New Business

We are an equal rights and opportunity school district.
EXECUTIVE SESSIONS

Legislative Meeting of February 28, 2006

In addition to executive sessions announced at the legislative meeting of January 25, 2006, the Board met in executive session on January 31, February 13 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to: administrative vacancies, disciplinary matters, and positions opened and closed. At the February 13 executive session, Special Counsel discussed a matter in litigation.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.
COMMITTEE ON EDUCATION
February 28, 2006

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 5, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

1. Acceptance of $1,000 from the Pennsylvania Department of Health of the PANA - Pennsylvania Advocates For Nutrition and Activity Fund to improve nutrition and physical activity in our school community. This grant will support Peabody’s commitment to integrating quality physical education, activity and healthy nutrition into the total learning environment. The funding period shall be from February 28, 2006 through June 30, 2006.

2. Acceptance of $10,937.40 from the Duquesne Light Partners in Education Grant Program to support various programs at Millions Middle School, including Minds on the Move Honor Roll and High Honor Roll Billboard Project ($2,920), 8th Grade ABC—Academics, Behavior, and Community Service—Incentive Program ($3,000), 8th Grade Hazina Student Writing Publication ($1,600), Supermarket Mania Life Skills Support Project for Special Needs Students ($600), Young Fishermen’s Club ($1,500), Family Life Skills Backpack—assisting parents of special needs students in supporting their children at home ($360), and
Adventures in Reading for 6th-8th grade students and parents via group discussions on featured novels, journaling and other related activities ($957.40). The funding period shall be from February 28, 2006 through June 28, 2006.

3. Acceptance of $5,600 from Duquesne Light Partners in Education to support various programs at Vann Elementary School, including the following: Vann Building Common Ground Parental Involvement Program, which serves as an avenue for school personnel and parents to share and express concerns in correlation to academic achievement and the social and emotional development of their children. Parents are provided strategies to assist children with Literacy and Mathematics homework and are made aware of NCLB and its requirements: $1,500; Above and Beyond--an incentive program for students K-5 to encourage academic improvement and character building throughout the school year: $2,450; Theater Creative Dramatics Program--Vann students are paired with students from Kerr Elementary School in Fox Chapel to encourage creative development in the children, as well as to provide an opportunity for children to interact with children from a different background. Children are taught self discipline and self awareness and participate in a culminating program that is attended by approximately two-hundred (200) family members from both schools: $1,650. The funding period shall be from February 28, 2006 through June 28, 2006.

4. Acceptance of $1,000 from Clearview Strategies, LLC to support the Best Friends Program at Arsenal Middle School. Best Friends is an after-school enrichment program that focuses on girls most at risk of dropping out of school. Best Friends focuses on healthy living, being drug and alcohol free, and abstinence. Girls are provided with one-on-one mentoring, which enhances character development in each participant. Girls are encouraged to set personal and academic goals and to achieve them through the collaborative support of their teachers, mentors, and counselors. The funding period shall be from February 28, 2006 through February 28, 2007.

5. Acceptance of a grant from the Fund For Excellence in the Pittsburgh Public Schools; administered by the Pittsburgh Foundation in the amount of $1,555,400 for Year 1 to fund the Accelerated Learning Academies educational reform model, America's Choice. Year 1 costs are comprised of $25,000 for cluster leader support, $1,150,000 for the reform model, $101,400 for Mathematics Navigator sets, $78,000 for professional development travel costs and $201,000 for materials. Year 2 and Year 3 costs total $1,228,000 each year, comprised of $1,150,000 each year for the educational reform model and $78,000 each year for professional development travel costs. The funding period shall be from March 1, 2006 through June 30, 2009.
Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 7, inclusive

1. Mr. Anthony A. Sallo – To provide case management and psychological assessment to students whose parents request this service. In addition, Mr. Sallo will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. Students who are eligible for special education services will be offered programming in the district's public schools. Parents who refuse services in the public schools will be eligible for a “group entitlement” of IDEIA funds based on mandated formulas in IDEIA. The grant requires that an external evaluator be used. The payment will be $200 per day. The operating period shall be from March 1, 2006 through June 30, 2006. The total cost of this action shall not exceed $9,600 from Account # 5544-292-2390-323.

2. Katherine Ashley Rotko – To serve as Performance Employment Grant Coordinator of the PSE’s “Start On Success” program. As coordinator, she will provide job analysis, job placement, and community-based assessment and support to forty-eight Oliver, Perry, Langley and Allderdice High School students in the workplace. An electronic portfolio will be developed and provided to all students. In addition, she will provide technical assistance to the District’s Transition Facilitator and special education staff related to work evaluation procedures and effectiveness of this project. The payment will be $7,500 per month. The operating period shall be from March 1, 2006 through June 30, 2006. The total cost of this action shall not exceed $30,000 from Account # 5500-03D-1490-323.

3. Susan Chersky - To work with the District Transition Facilitators to develop community partners and increase community experience for students in PSE. Susan will develop and disseminate a monthly newsletter to share with all secondary school special education teachers. This newsletter will provide the special education teachers with volunteer opportunities for ninth and tenth grade students to volunteer in their communities. In addition, she will develop a service learning curriculum for students involved in the “Start On Success” program. She will also assist the “Start On Success” Transition Facilitator to identify additional community mentors. It is required by the grant to use an external contractor. The payment will be $2,500 per month. The operating period shall be from March 1, 2006 through June 30, 2006. The total cost of this action shall not exceed $10,000 from Account # 5500-03D-1490-323.

4. Turtle Creek Valley, Mental Health/Mental Retardation, Inc. - To provide teen leadership training at the Teen Institute for a maximum of twenty-eight (28) Pittsburgh Public School high school students from all high schools. Training will
take place over a two-day period, April 20 & 21, 2006. A variety of workshops
dealing with current teen issues will be offered to develop skills and opportunities
for teens to become positive peer leaders. The payment will be $175 per
student. The operating period shall be from April 20, 2006 through April 22,
2006. The total cost of this action shall not exceed $5,000 from Account # 4000-
27B-1490-323.

5. This item has been pulled from the agenda.

6. America’s Choice, Incorporated – To provide professional education materials
and services to support the implementation of the America’s Choice Intensive
School Design, a comprehensive school reform model to begin implementation in
eight (8) Accelerated Learning Academies in the Pittsburgh Public Schools, for
the 2006-2007 school year. This intensive reform design focuses on professional
development, strategies and supports in the areas of literacy, mathematics,
science and safety nets for accelerating teaching, learning and student
achievement. Cost are as follows: Year 1 – March 1, 2006 through June 30,
2007 ($1,251,400) and Cluster Leader support ($25,000); Year 2 – July 1, 2007
through June 30, 2008 ($1,150,000); Year 3 – July 1, 2008 through June 30,
2009 ($1,150,000). The operating period shall be from March 1, 2006 through
June 30, 2009. The total cost of this action shall not exceed $3,576,400 from
Account # 4000-08D-1490-323.

7. RDP Consulting Services – To assist the Pittsburgh Public Schools in identifying
specific strategies that can upgrade the effectiveness of parental involvement
across the school system. A series of planning meetings will be facilitated by
RDP Consulting staff members. All roles and responsibilities will be enacted to
conform to the core components of the adopted "Right-Sizing Plan". RDP
services will be rendered at a standard rate of $125 per hour. Although it is
difficult to be predictive about the time needed to achieve well defined outcomes,
it is estimated that the total project (inclusive of all expenses) can be executed in
forty hours spanning a two to three month period. The operating period shall be
from March 1, 2006 through May 31, 2006. The total cost of this action shall not
exceed $5,000 from Account # 4000-24B-3300-323.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the
following individuals, groups, and organizations, including School District employees
and others who will participate in activities of the School District to provide services, as
described in subparagraphs 1 through 13, inclusive.

1. Up to twenty-two (22) Pioneer Education Center staff members, including
teachers, tech staff, therapists and paraprofessionals to teach and/or learn how
to use handheld technology for assessment of student IEP goals on Saturdays
and after school from March 1, 2006 – June 15, 2006. Teachers will be compensated at the workshop rate of $22.71 per hour and paraprofessionals at the workshop rate of $11.65. The total cost of this action shall not exceed $5,149.40 from Account # 4469-09C-2271-125 and 4469-09C-2272-197.

2. Authorization for payment to the following Charter Schools for flow-through entitlement of federal IDEA Section 611 funds. The Charter Schools had 204 students on the December 2004 Child Count for Special Education. The charter schools will receive approximately $930.80 per child receiving school age special education programs and services as reported on December 1, 2004. This is required by the IDEA 611 fund. The total cost shall not exceed $189,884 from Account # 5500-13B-2990-323. The following schools will be paid:

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Address</th>
<th>No. of Students</th>
<th>Amount to be paid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Connections</td>
<td>4412 Butler Street, Pgh, PA 15201</td>
<td>52</td>
<td>$48,402.00</td>
</tr>
<tr>
<td>City Charter School</td>
<td>717 Liberty Avenue 9th Fl, Pgh, PA 15222</td>
<td>30</td>
<td>$27,924.00</td>
</tr>
<tr>
<td>Manchester Academic Charter School</td>
<td>1214 Liverpool Street, Pgh, PA 15233</td>
<td>14</td>
<td>$13,031.00</td>
</tr>
<tr>
<td>North Side Urban Pathways Center</td>
<td>914 Penn Avenue, Pgh, PA 15222</td>
<td>57</td>
<td>$53,056.00</td>
</tr>
<tr>
<td>RAPAH Charter School</td>
<td>120 South Whitefield St, Pgh, PA 15206</td>
<td>24</td>
<td>$22,339.00</td>
</tr>
<tr>
<td>Urban League of Pgh Charter School</td>
<td>327 N. Negley Avenue, Pgh, PA 15206</td>
<td>27</td>
<td>$25,132.00</td>
</tr>
</tbody>
</table>

3. Authorization for payment to speakers and other costs related to "Campaign for Proficiency" a one-day leadership conference conducted on January 31, 2006. The purpose of the conference was to put forward the need to develop a common belief held widely by all members of the community that virtually all children can "get smart", and to build the capacity of adults to set the terms to help them do so. Funding for this conference was provided by a grant from the Buhl Foundation. The cost of this one day event includes payment to the speakers (meals, transportation), Mr. Jeff Howard, Efficacy Institute and Mr. Andy Beck, School & Main Institute. The cost for the speakers will not exceed $2,600.00. In addition, payment to Catering by Michael, LLC, for lunch at the cost of $9.95 per person for 150 people ($1,492.50), and a continental breakfast, coffee and assorted beverages for ($700), dinnerware ($225.00), 15% service charge ($362.63). Other expenses include miscellaneous items purchased for conference (rental of table linens, etc.). The total cost of this action shall not exceed $6,300 from Accounts 1001-09C-2360-582/599/635 and 1000-20B-2360-599/635.
4. Holiday Inn Select University Center - To provide three meeting rooms on both February 28 and June 16, 2006, for professional development sessions entitled the Pennsylvania Special Education Paraeducator Credential of Competence as required by the grant. These professional development sessions are open to all Program for Students with Exceptionalities Paraeducators providing them with the skills necessary to positively impact quality of life and achievement of student with disabilities. The cost includes $350 for the rooms, and $700 for a continental breakfast. The total cost of this action shall not exceed $1,050 from Account # 5501-09C-2272-441/635.

5. Up to sixteen (16) Spring Hill Elementary academic and related arts teachers and three (3) paraprofessionals to plan, supervise, monitor and facilitate the Spring Hill Elementary School 2005-2006 Grade Level Parent Workshops. On March 2, 2006, grade level teams and the related arts team will meet for two (2) hours in preparation for the parent workshops to coordinate materials and plan parent workshop sessions focusing on student achievement. The twenty-three (23) parent workshops will occur from March 6 - April 21, 2006 and focus on student achievement at each grade level and in the related arts areas. Each workshop will operate in the late afternoon/evening for one and half hours per session. These parent workshops will focus on parent/school collaboration in increasing student achievement through parent friendly Literacy Plus and Prime Plus strategies; PSSA expectations and preparation; and an update on technology, health and wellness, and the arts. The teachers will be compensated at the workshop rate of $22.71 and paraprofessionals at the workshop rate of $11.65. Teacher and paraprofessional compensation will not exceed $2,741.87. Each team (six grade level - K-5 and related arts) will be allocated $100.00 for materials not to exceed $700.00 for materials. In addition, $700.00 will be allocated for light refreshments for parents during the workshops. The total cost of this action shall not exceed $4,141.87 from Account # 4178-208-1490-125/197/610 and 4178-208-3300-635.

6. Up to twelve (12) teachers to be compensated for after school Staff Development training at the workshop rate of $22.71 for a total of six (6) hours per teacher. The purpose of this Staff Development training is to discuss the book, "From Phonics to Fluency: Effective Teaching of Decoding" and to develop effective strategies to increase oral reading fluency among students at Sunnyside Elementary School in grades K - 8. The staff development training will operate from March 1, 2006 through April 26, 2006. The total cost of this action shall not exceed $1,900 from Account # 4181-208-2271-125.

7. Authorization for Weil Technology Institute to purchase light food items from March 1, 2006 through June 30, 2006 for activities, celebrations, incentives, parental/community meetings, and professional development sessions that foster healthy relationships and rewards for students, staff, parents, and community for
their achievements and involvement with the school. The total cost of this action shall not exceed $3,600 from Account # 4184-208-3300-635 and 4184-297-1490-635.

8. Pittsburgh Voyager – To provide the opportunity for two (2) groups of thirty (30) Arsenal Middle School students in the seventh and eighth grades to explore real world applications of mathematics as related to the physical and environmental sciences curriculum. The students will engage in a 4 1/2 hour field expedition on the ships, Voyager or Discovery. This activity will serve as a culminating hands-on experience that supports an interdisciplinary theme project that focuses on freshwater ecology, river ecosystems and the geology of Pittsburgh's river topography. The anticipated dates of participation will occur between March 1, 2006 and June 9, 2006. The total cost of this action shall not exceed $1,870 from Accounts 4298-297-1490-519 and 4298-297-1490-599.

9. Up to twenty-five (25) Rooney Middle School teachers and paraprofessionals to participate in two after school professional development sessions per month from 3:30 - 5:00 P.M., from March 1, 2006 - June 16, 2006. Teachers will review student work, develop rubrics and criteria to elevate academic rigor, discuss PSSA prep strategies for use in all content and arts areas, and plan for end of the year portfolio presentations with grades 6-8 students. Teachers will be paid the workshop rate of $22.71 and paraprofessionals at the workshop rate of $11.65. The total cost of this action shall not exceed $7,500 from Accounts 4210-208-2271-125 and 4210-208-2271-197.

10. Dina Clark - To provide three (3), 2-hour training sessions to Head Start/Pre-K staff and childcare partners on training and motivating staff who work in the field of childcare. The training sessions will provide participants with creative solutions for handling the day-to-day challenges involved in the childcare industry. The total cost of this action shall not exceed $800, including expenses, payable from Account # 4800-11C-1800-323.

11. Authorization for payment to the following childcare partnerships for the provision of comprehensive services for Head Start-eligible children enrolled in their program. Children will receive education, mental health/disability, and health/nutrition support services by Head Start/Pre-K staff at no cost to the childcare partnerships. As an incentive for collaboration with the School District of Pittsburgh, Head Start/Pre-K Program and participation in the Keystone STARS Childcare Quality Initiative Program, the childcare collaborators will receive a cash incentive of $1,000 each per classroom, after progression from one STAR level (maximum of 4) to the next. The childcare partners include: Dana Jones Daycare, Heavenly Care, Lots and Lots of Tots, Observatory Hill Early Learning Center, Inc. and Children’s Center of Pittsburgh. The period of operation is from March 1, 2006 through June 30, 2006. The total cost shall not exceed $7,000 from Account # 4800-11C-1800-323.
12. Up to forty-four (44) District librarians to participate in twenty (24) hours of professional development workshops on Saturdays and after school that focus on the five essential components of reading (robust vocabulary, comprehension, fluency, phonemic awareness, and phonics); and for payment to twelve (12) reading coaches to prepare and deliver the aforementioned workshops as well as provide eighteen (18) hours of after school training to parents in the same components. All professionals will be paid at the prevailing workshop rate of $22.71 per hour. This training will occur between March 1, 2006 and June 30, 2006. The total cost of this action shall not exceed $25,617 from Account # 4600-15C-2250-125.

13. Authorization to compensate teachers to serve on selection committees for instructional materials (including textbooks, kits, software, etc.) during the period of March 1, 2006 through December 31, 2006. Payment shall be at the workshop rate of $22.71 per hour. The total cost of this action shall not exceed $89,000 from Account # 4600-010-2270-125.

General Authorization

1. **Student Travel Out of the Country**

   RESOLVED, That the Board authorize students from Carrick High School to travel to Paris and Rome. The trip will provide students with a cultural and linguistic immersion experience, which will enable them to apply in a real-life situation all they have studied about the French Culture and history. This experience will allow them to test their language skills in all facets of life. The trip takes place from Thursday, April 13, 2006 through Thursday, April 20, 2006. Seven (7) students and two (2) adults will participate in the trip. The trip is sponsored by the French teacher and is of no expense to the school district.

2. **Amendments**

   a. Minutes of August 24, 2005, Committee on Education, Consultant Contracted Services # 27, Watson Institute . . . To service six (6) additional students. The cost will increase by $30,000, because two (2) additional Instructional Assistants are needed.

   b. Minutes of August 24, 2005, Committee on Education, Consultant Contracted Services # 23, Mercy Behavioral Health . . . To add one additional classroom which will increase the total cost of the contract by $30,000. The amount will be charged to Account # 5231-292-1231-323.
c. Minutes of August 24, 2005, Committee on Education, Consultant Contracted Services # 21, Family Links. To service five (5) additional students. The total cost will increase by $31,100. The amount will be charged to Account # 5231-292-1231-323.

d. Minutes of August 24, 2005, Committee on Education, Consultant Contracted Services # 21, Glade Run Lutheran Services. The increase is due to an error in calculating the original contract. The total cost of this action shall not exceed $33,000 from Account # 5231-292-1231-323.

e. Minutes of November 22, 2005, Committee on Education, Payments Authorized # 7, Childcare partnerships. The following partnerships have more than one classroom, thereby increasing the not-to-exceed cost: Bright Side Academy (4 additional classrooms), Mathilda Theiss (1 additional classroom), and PPS Early Intervention Program (5 additional classrooms). The contract will increase by $10,000. The amount will be charged to Account # 4800-11C-1800-323.

3. Partnership between PPS and Wireless Neighborhoods

RESOLVED, That the Board authorize its appropriate officers to enter into a partnership with Wireless Neighborhoods to provide access to the Pittsburgh Public Schools Nova Net software application at three community sites (Bloomfield-Garfield Corporation, Mt. Ararat Community Center, and the Parental Stress Center) from March 1 to August 31, 2006. Participants will be selected from the current student body of Peabody High School.

RESOLVED FURTHER, That the project will assist the district in understanding how to best provide district-based software applications to community and faith-based sites dedicated to increasing the academic achievement of Pittsburgh Public School students and meeting NCLB yearly mandates. An evaluation of effectiveness of this partnership will be provided by Wireless Neighborhoods. There is no cost to the district for this service.

4. Education InnovationsLAB Charter School Application

RESOLVED, That the Pittsburgh Board of Education denies the Education InnovationsLAB Charter School Application. The Education InnovationsLAB Charter School Review Team's recommendation is to deny the application for the following reasons:
• Failure to demonstrate sustainable parental commitment;
• Failure to demonstrate expanded choice in the types of educational opportunities currently being offered by Pittsburgh Public Schools and inability to serve as a model to other schools in the Pittsburgh Public Schools system.
• Failure to demonstrate plans to meet the needs of students with disabilities, bilingual, and at-risk students.
• Failure to comply with all federal, state, and local regulations pertaining to the health, safety, civil rights and education of students.

5. Declaring New Schools & Appealing to the Pennsylvania Department of Education to consider change in AYP Status (See Attachment A)

6. Approval of the Right-Sizing Plan (See Attachment B)

7. Opening of New Head/Start Pre-K Classrooms

Resolved, That the appropriate officers of the Board authorize the Head Start/Pre-K Program in the opening of three (3) new Head Start/Pre-K classrooms, effective April 1, 2006, at the following locations: Minadeo, Northview Heights and Dilworth.

8. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. 164 students suspended for four (4) to ten (10) days;
b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
c. 30 students expelled out of school for eleven (11) days or more;
d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Thomas Sumpter, Chairperson
Committee on Education
A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION DECLARING CERTAIN SCHOOLS WITHIN IN THE DISTRICT NEW SCHOOLS AND FURTHER AUTHORIZING THE SUPERINTENDENT TO APPEAL TO THE PENNSYLVANIA DEPARTMENT OF EDUCATION TO CONSIDER THESE TO BE NEW SCHOOLS FOR THE DETERMINATION OF THE SCHOOLS AYP STATUS BEGINNING WITH THE 2006-2007 SCHOOL YEAR.

WHEREAS, upon Board approval of the proposed Rightsizing Plan, the School District of Pittsburgh will move from being a District with 86 schools in 80 buildings to a District of 65 schools in 63 buildings; and

WHEREAS, the Rightsizing plan will result in significant changes in the current feeder pattern, enrollment and grade configuration of several schools; and

WHEREAS, the School District wants the performance of all schools to be in compliance with No Child Left Behind (NCLB) legislation by achieving Adequate Yearly Progress (AYP) annually and achieving universal proficiency by the year 2014; and

WHEREAS, individual school and District AYP is determined in Pennsylvania by status (performance targets) and improvement (safe harbor) measures; and

WHEREAS, significant feeder pattern, enrollment or grade configuration changes in a school inhibit the use of longitudinal analyses for determining AYP and evaluating school performance.

NOW, THEREFORE, be it resolved as follows:

1. The schools as set forth on the attachment are hereby declared new schools.

2. The Superintendent, Administration and Special Counsel are authorized to appeal to the Pennsylvania Department of Education to consider these to be new schools for the determination of their AYP status beginning with the 2006-2007 school year and are further authorized to take all necessary steps to achieve that determination.

RESOLVED this ___28th___ day of __February__, 2006.

ATTEST: BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH

_________________________  ____________________________
Secretary                  By:__________________________ President
ELEMENARY SCHOOLS

Arlington Elementary
Brookline
Faison
Fort Pitt
Grandview
King
Lincoln
Manchester
Mifflin
Miller
Morrow
Murray
Northview
Schaeffer
Stevens
Sunnyside
Vann
Weil
Westwood
Whittier

MIDDLE SCHOOLS

Arsenal Middle
Rooney
South Hills
RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE
SCHOOL DISTRICT OF PITTSBURGH AUTHORIZING THE CLOSING OF
SCHOOL DISTRICT BUILDINGS AND FURTHER, IMPLEMENTING
REVISIONS IN PROGRAM THROUGHOUT VARIOUS PROGRAMS
WITHIN THE DISTRICT.

WHEREAS, the Pittsburgh Board of Education has considered the permanent closing of
a number of school buildings within the School District; and

WHEREAS, pursuant to 24 P.S. §780 of the Public School Code of 1949, the Board
conducted a public hearing on November 29, 2005; and

WHEREAS, it is, therefore, necessary and appropriate to authorize the implementation of
revisions in programs as a result of the closing of said buildings.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

a. Effective at the close of business on August 15, 2006, the following school
buildings will be closed:

1) Bon Air Building
2) Burgwin Building
3) Chatham Building
4) Clayton Building
5) Columbus Building
6) East Hills Building
7) Greenway Building*
8) Knoxville Building
9) Lemington Building*
10) Madison Building
11) Horace Mann Building
12) McCleary Building
13) Miller Building
14) Margaret Milliones Building*
15) Morningside Building
16) Prospect Building
17) Florence Reizenstein Building*
18) Washington Building *

* Pursuant to the provisions of the aforesaid Section 780 of the Public School Code,
the Board of Public Education of the School District of Pittsburgh will hold a
public hearing on March 20, 2006 for Greenway, Lemington, Margaret Milliones,
Florence Reizenstein, and Washington buildings. The vote on the closings of
these buildings will be held during the Legislative Meeting of the Board of
School Directors on June 21, 2006. The action of the Board with respect to these buildings is subject to those hearings and the final vote on those buildings on June 21, 2006.

b. The following schools shall be closed effective at the close of business on August 15, 2006:

1) Bon Air Elementary School K-5
2) Burgwin Elementary School K-7
3) Chatham Elementary School K-5
4) Clayton Elementary School K-5
5) Columbus Middle School 6-8
6) Crescent Elementary School K-5
7) East Hills International Studies Academy K-5 Magnet
8) Friendship Academy of Mathematics and Natural Sciences K-5
9) Greenway Middle School 6-8
10) Knoxville Elementary School K-5
11) Knoxville Middle School 6-8
12) Lemington Elementary School K-5
13) Madison Elementary School K-5
14) Horace Mann Elementary School K-5
15) McCleary Elementary School K-5
16) Margaret Milliones Middle School 6-8
17) Morningside Elementary School K-8
18) Prospect Elementary School K-5
19) Prospect Middle School 6-8
20) Florence Reizenstein Middle School 6-8
21) Sheraden Elementary School K-5
22) Washington Polytechnic Academy 6-8 Magnet

c. The following school shall be opened effective July 1, 2006:

1) Arsenal Elementary School K-5

d. The following revisions to program are hereby approved:

1. The Homewood Montessori program shall be moved to the Friendship building.

2. The Miller African Centered Academy shall be moved to the William H. McKelvy building and expanded to a K-8 school.
3. The Pittsburgh Classical Academy shall be moved to the Langley building.

4. The Gifted program shall be moved to the Ridge Avenue building.

5. Brookline Elementary School shall be expanded to a K-8 school.

6. Helen S. Faison Arts Academy shall be expanded to a K-8 school with the primary campus (grades K-4) located at the Helen S. Faison building and the intermediate campus (grades 5-8) located at the Crescent building. Enhance the educational program through Greater Arts Integration (GAIN) initiative and partnership with Manchester Craftsman Guild.

7. Lincoln Elementary Technology Academy shall be expanded to a K-8 school with the primary campus (grades K-4) located at the Lincoln building and the intermediate campus (grades 5-8) located at the Belmar building.

8. Manchester Elementary School shall be expanded to a K-8 school.

9. Schaeffer Elementary School shall be expanded to a K-8 school with the primary campus (grades K-3) located in the Schaeffer building and the intermediate campus (grades 4-8) located at the Sheraden building.

10. Thaddeus Stevens Elementary School shall be expanded to a K-8 school.

11. Robert Lee Vann Elementary School shall be expanded to a K-8 school.

12. A. Leo Weil Technology Institute shall be expanded to K-8 school and become an Accelerated Learning Academy.

13. Westwood Elementary School shall be expanded to K-8 school.


15. Colfax K-8 shall become an Accelerated Learning Academy.

16. Fort Pitt Elementary School shall become an Accelerated Learning Academy.

17. Martin Luther King K-8 shall become an Accelerated Learning Academy.
18. Philip Murray K-8 shall become an Accelerated Learning Academy.


e. The Superintendent, Administrative staff, Solicitor and Special Counsel are hereby authorized, empowered and directed to take all necessary steps, provide all employee notifications and file all necessary applications with appropriate governmental agencies including the City of Pittsburgh and other appropriate agencies to effectuate the purpose of this resolution.

f. The School District may make adjustments to the assignment of students from time to time from buildings closed under this Resolution or may make adjustments to the date of closing to a time later than that set forth in Paragraph 1. Such adjustments shall not constitute a change to the Board action adopting this Resolution or any part thereof.

FURTHER RESOLVED: That following capital projects be approved;

a. Colfax K-8
   i. Gym, cafeteria, and 9 classrooms, estimated completion is the start of the 2007-08 school year, estimated cost $13,000,000

b. Concord K-5
   i. Gym and 6 classrooms, estimated completion is the start of the 2009-10 school year, estimated cost $15,000,000.

c. William H. McKelvy Building K-8 (African Centered Program from Miller)
   i. Gym, estimated completion is the start of the 2008-09 school year, estimated cost $5,500,000,

d. Sterrett 6-8 Classical Academy
   i. Gym, cafeteria, and science labs, estimated completion is the start of the 2008-09 school year, estimated cost $6,500,000.

e. Robert Lee Vann K-8
   i. Gym, estimated completion is the start of the 2008-09 school year, estimated costs $5,000,000.
FURTHER RESOLVED: That the following sites will be Early Childhood Regional Centers;

a. Arlington (former Middle School at 2429 Charcot Street)
b. Chartiers (former Elementary School at 3799 Chartiers Avenue)
c. Homewood (former Elementary School at 7100 Hamilton Avenue)
d. McCleary (Elementary School at 5251 Holmes Street is closing at the end of the 2005/06 school year)
e. Spring Garden (former Elementary School at 1501 Spring Garden Avenue currently housing Early Childhood Programs)

FINALLY RESOLVED: That the Administrative Offices at the Boggs Avenue Administrative Center be relocated within the Westinghouse High School building.

RESOLVED this 28th day of February, 2006.

ATTEST: BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH

______________________________  ________________________________
Secretary                          President
DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. RESOLVED, That the contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1618)

2. RESOLVED, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0606)

3. RESOLVED, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0607)

4. RESOLVED, That the daily payments made in January 2006 in the amount of $48,276,254.28 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.

B. CONSULTANTS/CONTRACTED SERVICE

1. RESOLVED, That the appropriate officers of the Board be authorized to exercise the three year renewal option with Wellco Rehab, Inc. to provide workers' compensation medical case management and vocational rehabilitation services for the period beginning April 1, 2006 through March 31, 2009. Total cost not to exceed $60,000 annually, payable from 001-6000-702-2890-330.
C. GENERAL AUTHORIZATIONS

1. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh approve a non-elective 403(b) program for administrators, including employees covered under Act 93 pending adoption by the PAA membership. (See attachment C1a)

2. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase workers’ compensation excess insurance at a cost of $273,230 from Continental Casualty, in accordance with the Commonwealth of Pennsylvania’s self-insurance requirements, and other terms and conditions as are satisfactory to the Solicitor and Chief Operations Officer.

3. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew travel accident insurance with CIGNA, through January 31, 2009, at a three-year, prepaid premium of $3,380.00 payable from Account Number 001-0201-010-2590-529.

4. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend General Authorization to subcontract with Pittsburgh-Mt. Oliver Intermediate Unit #2 to operate the 2005-06 Title 1 program for private school students, Committee on Business/Finance, June 22, 2005, Amended September 28, 2005.

**Original:**
Resolution to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to operate the 2005-2006 Title 1 program for private school students during the period July 1, 2005 through August 31, 2007 in the amount of $2,119,738.

**Amended Item:**
Resolution to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to operate the 2005-2006 Title 1 program for private school students during the period July 1, 2005 through August 31, 2007 in the amount of $2,173,000.

**Reason for Amended Action:**
The Pennsylvania Department of Education is increasing the District’s 2005-06 Title 1 allocation by $476,723, of which $53,262 is being allocated to the Pittsburgh-Mt. Oliver Intermediate Unit’s contract for the equitable provision of Title 1 services to private school students.
5. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to establish a trial program for the central duplication services internal service fund to bid on digital printing jobs for other local, tax-exempt non-profit organizations, such as the Carnegie Museum, and

**RESOLVED FINALLY**, That the Board authorize its proper officers to institute a central duplication services first protocol, such that no digital printing job, which could be done efficiently and effectively in-house is outsourced without the explicit approval of the Purchasing Agent or designee.

6. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to permit any building whose enrollment has 50% or greater Free and Reduced Price eligible students; to submit an application to the PA Department of Education for the Fresh Fruit & Vegetable Program (FFVP) no later than March 15, 2006.

Directors have received information on the following:

2. Travel Reimbursement Applications – January 2006
3. Travel Report – January 2006

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance
School District of Pittsburgh 403(b) Non-Elective Program Highlights

The objective of this program is to assist Administrators to shelter applicable Severance Pay (sick leave) and applicable Vacation Pay from Federal and State income taxes until withdrawn, and permanent savings on Social Security and Medicare taxes on these amounts.

1. Eligibility:
   - Eligible administrators who are terminating or retiring and have accumulated sick pay or vacation pay may participate in this Plan. Participation within the eligible group is not optional.
   - Accumulated pay will be deposited into the Default Vendor’s 403(b) non-elective plan, subject to contribution limits.

2. Contribution Limits:
   - Contributions cannot exceed IRS 415 (c) limits (currently the lesser of $44,000 or 100% of Plan year Compensation).
   - If the retiree/resignee is Age 50 or over, this contribution limit expands to $49,000.
   - In addition, employees will still be able to fully fund their elective deferral 403(b) Plan, subject to contribution limits.
   - The maximum contribution limit(s) for both the elective deferral and non-elective deferral 403(b) plan(s) will be calculated each year by our 403(b) Plan Administrator, The Omni Group, Inc.

3. Plan Design and Financial Attributes:
   - Trusteed Plan through a Default Vendor mutually agreeable to the Pittsburgh Administrators Association and the District’s proper officers.
   - Mandatory Plan participation by all terminating eligible employees.
   - Terminating employees have immediate access to 100% of their money.
   - Employees will permanently save 7.65% of their Social Security/Medicare Taxes on this deposit to the 403(b) non-elective Plan.
• No surrender charges to the participant or the employer at any time.

• Employees may request a rollover to their elective deferral 403(b) program at any time, without penalty, after the deposit is received by Default Vendor’s.

• Initially, plan participant contributions will be deposited into a Money-Market account by the Trustee.

• Additional investment options will be available to the participant through this account, by self-directing the deposit through the Default Vendor’s website.

4. **Special Pay Plan:**

• This non-elective 403(b) replaces the 401(a)/non-elective 403(b) program for administrators approved by the Board on April 23, 2003. Under current IRS guidelines, the 401(a) vehicle is no longer available for this application.

• The District’s proper officers shall be authorized to terminate the special pay plan with Bencor.
Sealed bids were opened in the Conference Room A, Center Section, on Tuesday, January 17, 2006. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Business Opportunity Program and the Substance Abuse Policy.

### INQUIRY 8420
**VARIOUS LOCATIONS**
000-4800-09B-1399-750

**APPLIANCES** — Purchase of four (4) different types of appliances including a reach-in freezer, a convention oven, etc. to be used at various locations.

- 1 Bid Received
- Estimated Total Cost — $40,000

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curran-Taylor, Inc.</td>
<td>$17,160.00</td>
</tr>
</tbody>
</table>

### INQUIRY 8421
**VARIOUS LOCATIONS**
000-4800-09B-1399-750

**SEWING MACHINES** — Purchase of twenty-nine (29) different types of sewing machines to be used at various locations.

- 0 Bids Received
- Estimated Total Cost — $20,000

No Bids Received.

### INQUIRY 8422
**ALLDERDICE HIGH SCHOOL**
301-4301-297-1490-610

**CALCULATORS** — Purchase of 200 graphing calculators to be used for math and science at Allderdice High School.

- 1 Bid Received
- Estimated Total Cost — $19,500

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>D&amp;H Distributing Company</td>
<td>$17,960.00</td>
</tr>
</tbody>
</table>

### INQUIRY 8423
**OLIVER HIGH SCHOOL**
317-4800-09B-1399-750  
317-4800-09B-1399-610

**VOCATIONAL EQUIPMENT** — Purchase of thirteen (13) various types of vocation equipment including a mortar mixer, table saw, etc. to be used at Oliver High School.

- 1 Bid Received
- Estimated Total Cost — $30,000

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>W.W. Grainger, Inc.</td>
<td>Incomplete Bid</td>
</tr>
</tbody>
</table>

It is recommended that all bids be rejected.
INQUIRY 8424
LANGLEY ANNEX
313-4800-09B-1399-750
999-4800-09B-1399-750

WELDING EQUIPMENT – Purchase of various welding equipment including tregaskis tough guns, speedglas helmets, etc. to be used at Langley Annex.
1 Bid Received
Estimated Total Cost — $20,000

SUPPLIER

Alloy Oxygen & Welding Supply Co.  

TOTAL LOT PRICE

$ 16,695.00

No bids received for Items 9 – 11.
RESOLUTIONS

SOFTWARE LICENSE

Authorization is requested to enter into a contract with ESRI for the purchase of an annual software license renewal for ESRI ArcView GIS mapping software for the period of one (1) year from October 1, 2005 to September 30, 2006 for use by the Office of Technology. Total cost not to exceed $12,000.00 chargeable to Account No. 000-5000-010-2240-618.

SOFTWARE

Authorization is requested to enter into a contract with Questeq for the purchase of NetOp Remote Control software support and maintenance for the period of one (1) year from March 1, 2006 to February 28, 2007 for use at the Office of Technology. Total cost not to exceed $63,048.24 chargeable to Account No. 000-5000-010-2240-618.

SOFTWARE AND LICENSE

Authorization is requested to enter into a contract with Oracle USA, Inc. for the purchase of Net Express Cobol software and license for the period of March 1, 2006 to February 28, 2007 for use with the PeopleSoft System. Total cost not to exceed $17,080.00 chargeable to Account No. 001-5000-010-2240-618.

WELDING EQUIPMENT

Authorization is requested to enter into an agreement with Advanced Technologies Consultants, Inc. for the purchase of welding equipment using State Contract (PEPPM) pricing for use in the welding curriculum at Connelley Technical Institute (moving to the South Construction & Technical Center). Total cost not to exceed $35,961.00 chargeable to Account Nos. 999-4800-09B-1399-610 and 999-4800-09B-1399-750.

ELECTRICAL OCCUPATIONS LEARNING SYSTEM

Authorization is requested to enter into an agreement with Allegheny Educational Systems, Inc. for the purchase of an electrical power distribution learning system to be used at Oliver High School. Total cost not to exceed $13,000.00 chargeable to Account No. 999-4800-09B-1399-750.

EDUCATIONAL DVD's

Authorization is requested to enter into an agreement with Cambridge Educational for the purchase of various educational DVD’s for use in all Career and Technical Education classes throughout the District. Total cost not to exceed $13,450.00 chargeable to Account No. 999-4800-09B-1399-648.

SECURITY UNIFORMS AND ACCESSORIES

Authorization is requested to enter into a cooperative purchasing contract with Allegheny County ending December 31, 2008 for security uniforms and accessories to be purchased from North Eastern Uniforms. Total purchases not to exceed $60,000 annually chargeable to 001-3400-010-2660-610.

* * * * *
Authorization is requested to issue purchase orders in excess of $5,000 for the items listed below to the vendors specified in accordance with Board Policy.

**REQUISITION #0000028083**

**LANGLEY HIGH SCHOOL**
999-4800-09B-1399-750

**CAREER DEVELOPMENT EQUIPMENT** – Purchase of a Hydraulic Bender for the Langley High School welding curriculum.

**SUPPLIER**

Triangle Engineering, Inc.

**TOTAL LOT PRICE**

$7,205.00
The Board is notified that the following requisitions have been processed for the purchase of materials for use by students or teachers in the classroom during the period prior to January 31, 2006 in accordance with Board Policy.

There are no requisitions in this section for this month.

* * * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance
Committee on Operations

Directors:

Sealed bids were opened on January 10 and 13, 2006. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm’s technical capabilities, expertise, and workload.

- Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Contractor was found to be noncompliant with the School District’s EBE policy.
- Exceeds the Board’s Variable Cap for Compliance as approved February 23, 2005.
(1) BROOKLINE ELEMENTARY SCHOOL  
HVAC Work  
110-6300-353-4630-450  
Gas Line Replacement  
Total project estimate: $60,000

HVAC WORK

<table>
<thead>
<tr>
<th>Company</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mongiovi &amp; Son</td>
<td>$64,870</td>
</tr>
<tr>
<td>Wheels Mechanical Contracting</td>
<td>72,500</td>
</tr>
<tr>
<td>AMB Excavating, Inc.</td>
<td>78,400</td>
</tr>
<tr>
<td>W. G. Tomko, Inc.</td>
<td>84,600</td>
</tr>
<tr>
<td>Vrabel Plumbing Company</td>
<td>92,000</td>
</tr>
</tbody>
</table>

It is recommended that all bids be rejected and the project re-bid.

(2) VARIOUS SCHOOLS  
Plumbing Work  
000-6300-353-4630-450  
Maintenance agreement – plumbing

<table>
<thead>
<tr>
<th>Labor</th>
<th>Backhoe</th>
<th>Dumpster</th>
<th>Trackhoe</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB, Excavating, Inc.</td>
<td>$57</td>
<td>$41</td>
<td>$90</td>
</tr>
<tr>
<td>W. G. Tomko, Inc.</td>
<td>$69</td>
<td>$43</td>
<td>$90</td>
</tr>
</tbody>
</table>

It is recommended that all bids be rejected and the project re-bid.

(3) SOUTH VO-TECH ANNEX  
GENERAL Work  
323a-6316-354-450-450  
Demolition and Abatement  
Total project estimate: $700,000

<table>
<thead>
<tr>
<th>Company</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dore &amp; Associates</td>
<td>$912,900</td>
</tr>
<tr>
<td>Project Development Group, Inc.</td>
<td>929,000</td>
</tr>
<tr>
<td>Gurner Construction Company, Inc.</td>
<td>1,040,000</td>
</tr>
<tr>
<td>Liokaras Construction Company, Inc.</td>
<td>1,409,000</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Under review.

Respectfully Submitted  
Floyd McCrea  
Chairperson
REPORT 0606 - S

TABLE OF BIDS

(Small Contract Awards in excess of $5,000)

(01)

PIONEER

469-6300-348-450-450-0000

Furnish and install one pair of Special-Lite doors (ADA approved with power operator). Auxiliary on/off, hold/open, and switch mounted on frame.

AB Specialties, Inc. $7,220.00
C. O. Stock $7,840.00
Nico's Construction $8,450.00

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: AB Specialties, Inc.: $7,220.00.

(02)

PEABODY

318-6300-348-450-450-0000

Package, transport, and dispose of outdated and surplus chemicals and painting supplies from science labs and shops.

Weavertown Environmental $5,700.00
Environmental Service Group $5,942.00
American Environmental Services $6,795.00

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Weavertown Environmental: $5,700.00.
REPORT 0606 - S

TABULATION OF BIDS

(Small Contract Awards in excess of $5,000)

ALLEGHENY MIDDLE
204-6300-348-4630-450-0000
Provide air conditioning for Office 332D

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lugalia Mechanical, Inc.</td>
<td>$9,885.00</td>
</tr>
<tr>
<td>GCS Inc.</td>
<td>$9,998.90</td>
</tr>
<tr>
<td>Huckestein Mechanical Services, Inc.</td>
<td>$11,400.00</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Lugalia Mechanical, Inc.: $9,885.00.
Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

<table>
<thead>
<tr>
<th>Contract &amp; Change Order Information</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
</table>

**ALLDERDICE: Restroom renovations**
G.C.S., INCORPORATED

| Contract Number: 0F5212 | $78,919 |
| Contract Amount: | Previous CO $: | $3,094 |
| Account Number: 301-6301-349-4500-450 |

**C.O. #3**
A. Relocate controller for rooftop unit ventilator to fan room -- $2,051.
B. Provide for the removal of asbestos containing material in the boys room chase walls -- $2,899.

**Explanation:**
A. The relocation of the controller for the "AAON" unit to the fan room provides security and accessibility for the building's custodial staff.
B. The removal of asbestos containing material was not in the original contract and could not be identified until demolition of the project had begun.

A: Value added and B: Beyond scope of work

**ALLEGHENNY MIDDLE: Library renovations (G)**
RHINO CONSTRUCTION, INC.

| Contract Number: 0F5236 | $214,840 |
| Contract Amount: | Previous CO $: | $0 |
| Account Number: 204-6301-349-4500-450 |

**C.O. #1**
A. Provide premium time to ensure substantial completion prior to school's opening for Fall. (Add) -- $3,902.
B. Delete the installation of light proof shades. (Deduct) -- -$2,911.

**Explanation:**
A. Premium time was authorized by the Facilities
Division to ensure substantial completion prior to school opening in the Fall.

2. The installation of light proof shades were not provided under a separate window contract and were not required under this contract.

A: Authorized by Facilities and B: Credit

ARSENAL: Replace electrical distribution, fire alarm, and security system
WESTMORELAND ELECTRIC
  Contract Number: 0F3286
  Contract Amount: $1,387,000
  Previous CO #: $167,573
  Account Number: 298-6301-346-4500-450

C.O. #7
Furnish and install sixteen (16) additional security camera's and associated wiring in the 39th Street wing interior.

Explanations:
Sixteen additional camera's were requested by the School's Administration for the 39th Street wing interior of the building. These additional camera's ensure complete coverage for monitoring of the 39th Street wing interior.

Requested by School's Administration

BAXTER: Replace electrical system, fire alarm, and sound system
MOLEZ ELECTRIC COMPANY
  Contract Number: 0F4296
  Contract Amount: $587,000
  Previous CO #: $0
  Account Number: 304-6301-349-4500-450

C.O. #1
Repair, replace, and relocate damaged conduit and associated wiring in the mechanical room.

Explanations:
A portion of electrical conduit and associated wiring interfered with a separate plumbing contract for rain conductor replacement, and was not part of the original scope.

Beyond scope of work

BAXTER: Removaion of storm sewer piping
CLAYWORTH MECHANICAL, INC.
  Contract Number: 0F5276
  Contract Amount: $347,000
  Previous CO #: $2,811
  Account Number: 364-5300-348-4630-450

C.O. #2
Repair/replace existing sanitary piping.

Explanations:
Upon completion of the demolition and replacement of the existing rain conductors it was discovered
that the existing sanitary piping in the same area was deteriorated and required. The sanitary piping was not part of the original contract.

Unforeseen field condition

BELMAR: Restroom renovations (M)
G.C.S., INCORPORATED
Contract Number: 0F5265
Contract Amount: $22,222
Previous CO $: $0
Account Number: 106-6301-349-4500-450

C.O. #1
Reinsulate existing piping in Boiler Room.
Explanation:
The original scope of work indicated removal of the existing asbestos insulation. However, the drawings and specifications did not call for reinsulation of the piping. The reinsulation was for energy efficiency.

Value added

BROOKLINE: Facilities Utilization Plan renovations
BELISARDO ELECTRIC
Contract Number: 0F4236
Contract Amount: $671,000
Previous CO $: $25,948
Account Number: 118-6303-354-4500-450

C.O. #6
A. Additional demolition -- $1,032.
B. Premium time -- $16,460.
Explanation:
A. During the construction phase additional demolition beyond what was specified in the contract documents was necessary. Facilities staff evaluated this and requested the contractor to perform this additional demolition.
B. Due to the aggressive schedule implemented to recover from the delay in the start of the project, Facilities Division requested that the contractor work additional shifts and weekends to complete the necessary work for the start of the 2005-2006 school year.

A: Beyond scope of work and B: Authorized by Facilities

CAPA: Renovate seventh and eighth floors
GURINER AND SONS, LLC
Contract Number: 0F4200
Contract Amount: $1,643,000
Previous CO $: $99,680
Account Number: 303-6312-346-4500-450

C.O. #12
A. Provide lath and plaster fireproofing patching on the 7th and 8th floor ceilings, columns and girders -- $17,633.
Contract & Change Order Information

| B. | Provide labor and material for repair of 8th floor slab edges, demolition of elevator shaft wall for steel supports, installing window limits, and cutting roof parapet for scuppers -- $5,395. |

**Explanation:**

A. The existing plaster fireproofing had numerous cracks and holes in it. The contract contained an allowance for patching 500 square feet of plaster fireproofing, but approximately 1,600 additional square feet of patching was necessary.

B. Unforeseen field condition/Facilities request. Upon demolition, the 8th floor slab was found to be badly deteriorated where the wall studs were attached, and the existing elevator shaft steel was insufficient for the new equipment room. Facilities requested the contractor install new limits in the existing window openings for safety concerns. The roof parapet was cut to install scuppers for the new roof, which was installed on the Bitz building as part of a previous change order.

This proposed add had been negotiated down from an originally proposed amount of $7,940 as part of an ongoing review between the contractor and Facilities staff.

A: Beyond scope of work and B: Unforeseen field condition

**CONROY: Building renovations**

W. G. Tomko, Inc.

- Contract Number: 0F5202
- Contract Amount: $129,055
- Previous CO #: $14,012
- Account Number: 419-6318-349-4500-450

**C.O. #4**

Furnish and install a sink in the Boiler Room.

**Explanation:**

Design change. The original contract documents did not specify a sink in the Boiler Room. Facilities Division requested that the contractor furnish and install a sink in the Boiler Room to allow the school custodial staff to wash their hands after working with the water treatment chemicals used in the boiler system.

**Design change**

**CONROY: Building renovations**

EAST WEST MANUFACTURING & SUPPLY CO.

- Contract Number: 0F5203
- Contract Amount: $1,753,000
- Previous CO #: $57,926
- Account Number: 419-6318-354-4500-450

**C.O. #7**

Replace convection heater in Water Meter Room.

**Explanation:**

Unforeseen field condition. During construction it was reviewed and determined that the convection
heater was not operating properly and beyond repair. The contractor was asked to furnish and install a new convection heater in the Water Meter Room.

**Unforeseen field condition**

**CRESCEET: ADA - Elevators (Group)(Z)**

**WELLINGTON POWER CORPORATION**

Contract Number: OP5251  
Contract Amount: $31,618  
Previous CO #: $0  
Account Number: 121-6301-349-4500-450  
ADD: $8,310

C.O. #2  
Repair/replace existing embedded conduits and associated wiring as required.  
**Explanation:**  
The existing conduits and wiring were embedded in the concrete and were damaged during the demolition phase of the contract. Record drawings did not indicate the location of these conduits which were unknown.

**Unforeseen field condition**

**CUPPLES STADIUM: Concession stands/sound system (G)**

**EMICON CORPORATION**

Contract Number: OP4237  
Contract Amount: $993,000  
Previous CO #: $70,274  
Account Number: 323-6301-346-4500-450  
ADD: $3,020

C.O. #5  
Repair damaged Gate "B" sign and pillars.  
**Explanation:**  
Gate "B" sign and pillars was damaged by delivery truck for custodial services.

**Beyond scope of work**

**FORT PITT: Restroom renovations -- Phase 1**

**WHEELS MECHANICAL CONTRACTING**

Contract Number: OP5220  
Contract Amount: $92,200  
Previous CO #: $0  
Account Number: 131-6301-349-4500-450  
ADD: $2,353

C.O. #1  
Provide premium time to ensure completion of project.  
**Explanation:**  
The Facilities Division authorized premium time to ensure substantial completion prior to the start of school.

**Authorized by Facilities**
<table>
<thead>
<tr>
<th>Contract &amp; Change Order Information</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LIBERTY:</strong> Library renovation/building renovation - Phase II (E)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MOLETTZ ELECTRIC COMPANY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: 0F5241</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $154,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $76,352</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 147-6301-349-4500-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C.O. #4</strong></td>
<td></td>
<td>$7,800</td>
</tr>
<tr>
<td>Remove existing conduits, telephone wiring, sound system devices, and fire alarm devices in library area.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Explanation:</strong> This additional electrical work was required to accommodate additional office space added to the scope of work. This work was not included in the original scope of work and was requested by the School's Administration.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Requested by School's Administration**

| LIBERTEN: Paving (Group) |     |        |
| BALDWIN ASPHALT PAVING, INC. |     |        |
| Contract Number: 0F5233 |     |        |
| Contract Amount: $78,603 |     |        |
| Previous CO $: $0 |     |        |
| Account Number: 149-6300-348-4200-450 |     |        |
| **C.O. #5** |     | $1,080 |
| Provide additional excavation and the installation of a stabilization fabric. |     |        |
| **Explanation:** The existing base contained soft spots and required additional excavation. In order to obtain maximum stability, a stabilization fabric was installed. This work was above the required excavation included in the contract documents. |     |        |

**Unforeseen field condition**

| MCDAUGHER: ADA elevators (E) (Group) |     |        |
| MOLETTZ ELECTRIC COMPANY |     |        |
| Contract Number: 0F3232 |     |        |
| Contract Amount: $38,525 |     |        |
| Previous CO $: $3,090 |     |        |
| Account Number: 463-6301-349-4500-450 |     |        |
| **C.O. #27** |     | $3,006 |
| Remove, relocate, and reconnect sound system call buttons and speakers. |     |        |
| **Explanation:** Due to the elevator shaft installation and partition was installed the sound system call buttons and speakers were relocated for safety to avoid student tampering. |     |        |

**Safety issue**
### Contract & Change Order Information

<table>
<thead>
<tr>
<th>Project Details</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>NORTHVIEW HEIGHTS: Library/art room renovations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIOKAREAS CONSTRUCTION COMPANY, INC.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: 0F5227</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $246,990</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $20,094</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 164-6301-349-4500-450</td>
<td></td>
<td>$1,327</td>
</tr>
</tbody>
</table>

**C.O. #4**

Remove, refabricate, and reinstall existing metal fin tube covers.

**Explanation:**
The existing scope of work did not include the removal and refabrication of the fin tube covers. It was more economical to refabricate the existing fin tube covers than to manufacture new fin tube covers. This work was not included in the original scope of work.

**Value added**

### PEAODY: Relocate classrooms - Career Development (M)

<table>
<thead>
<tr>
<th>G.C.S., INCORPORATED</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Number: 0F5283</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $63,960</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $20,497</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 318-6309-349-4500-450</td>
<td></td>
<td>$1,804</td>
</tr>
</tbody>
</table>

**C.O. #3**

Provide for an additional vent in the Art Room for the existing kiln, that was missed by the design consultant.

**Explanation:**
During the renovation of the Art Room it was discovered that a new vent for an existing kiln was necessary to provide proper ventilation of the heat produced by its operation.

**Design omission/safety**

### PROSPECT MIDDLE: Cycle painting

<table>
<thead>
<tr>
<th>NASCOO, LLC</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Number: 0F4288</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $278,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $11,100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 221-6300-345-4660-450</td>
<td></td>
<td>$1,600</td>
</tr>
</tbody>
</table>

**C.O. #3**

Provide for the installation of epoxy paint in the swimming pool area.

**Explanation:**
The use of epoxy paint in the swimming pool (wet) areas provides for a more durable finish, and was requested by Facilities staff.

**Value added**
ROCKETY: Security system (G)
CO. STOCK CONSTRUCTION SERVICES, INC
Contract Number: OF5298
Contract Amount: $148,926
Previous CO $: $0
Account Number: 210-6300-353-4610-450

C.O. #1
Furnish and install vision light with bi-fold shutter and security grille in the kitchen door.

Explaination:
The installation of a vision light and security grille were added for safety and increase ventilation to the kitchen area without breaching the security system.

Value added

SOUTH HILLS HIGH: Demolition
PROJECT DEVELOPMENT GROUP, INC
Contract Number: OF5243
Contract Amount: $3,208,000
Previous CO $: -$562,370
Account Number: 085-6317-351-4500-450

C.O. #2
Provide for the additional removal of asbestos pipe insulation throughout the stairwells, basement area, 1st floor, 2nd floor, 3rd floor, and 4th floor.

Explaination:
The existing asbestos could not be identified prior to construction and was an unforeseen field condition. Until demolition was started in these various areas, the asbestos containing material was concealed inside walls and was not accessible for testing at the time of design or prior demolition.

This was reviewed by Facilities environmentalist and the cost was negotiated down from an originally proposed amount of $365,000 as part of an on-going review.

Unforeseen field condition
SPRING HILL: Paving (Group)
BALDWIN ASPHALT PAVING, INC.
Contract Number: OF5233
Contract Amount: $71,026
Previous CO $: $21,090
Account Number: 178-6300-348-4200-450

C.O. #6
Provide additional excavation, backfill, and install of "Saf-T-Surface" at the playground area.

Explanation:
The original scope of work defined a smaller area for the playground area to be renovated. After the project was bid and awarded it was decided to expand the playground area.

Value Added

SUNNYSIDE: Classroom addition (K-8) (P)
W. G. TOMKO, INC.
Contract Number: OF5286
Contract Amount: $498,472
Previous CO $: $0
Account Number: 181-6306-354-4500-450

C.O. #1
Reimbursement for sewer tap fees.

Explanation:
Pittsburgh Water and Sewer Authority did not provide the tap fee information to the architect or prospective bidders at bid time.

PWSA tap fees

SUNNYSIDE: Classroom addition (K-4) (E)
LIGHTHOUSE ELECTRIC COMPANY, INC.
Contract Number: OF5287
Contract Amount: $789,650
Previous CO $: $0
Account Number: 181-6306-354-4500-450

C.O. #1
A. Additional excavation in crawl space -- $7,401.
B. Relocate boiler safety vent line and gas vent line in the boiler room -- $982.
C. Isolate the new hot water lines under the gymnasium and install a circulation loop -- $5,097.

Explanation:
A. Unforeseen field condition. The crawl space floor under the existing school building was found to have been constructed on top of an old driveway which was not shown on pre-existing drawings. The excavation area was originally assumed to be sandy soil, but asphalt paving, compacted fill and solid rock had to be jackhammered out, resulting in additional labor and equipment use.
B. The vent lines, which are a part of the existing steam boiler system, originally extended out a window of the boiler room. The new contract called
for new louvers and dampers to be installed in the same window. The vent lines were relocated to a different opening in the boiler room.

C. A temporary circulation loop was put in to isolate the new hot water system piping for the gymnasium area from the not yet constructed new classroom addition. The original phasing for the project called for the classroom addition to be constructed first, but it was changed to expedite the completion of the gymnasium addition. The addition construction was not started until late fall 2005 so that the school could utilize the outside area behind the building for physical education classes.

A & B: Unforeseen field condition and C: Value added

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>$426,463</td>
<td>24</td>
<td>1</td>
</tr>
</tbody>
</table>

Throughout the change order process, various costs have been negotiated between the contractor and Facilities staff. Of these negotiated change orders, the original proposed cost to the Board was $372,940 which was negotiated to a final cost of $272,835, saving the “Board” $100,105 in proposed change order cost.
## Change Order Upcoming (✓)

<table>
<thead>
<tr>
<th>FACILITY</th>
<th>CONTRACT #</th>
<th>VENDOR</th>
<th>ADD</th>
<th>DEDUCT</th>
<th>COMMENT</th>
<th>TOTAL CO $</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALDERDICE</td>
<td>0F5212</td>
<td>G.C.B., INCORPORATED</td>
<td>$4,950.00</td>
<td></td>
<td>A: Value added and B: Beyond scope of work</td>
<td>$8,044.00</td>
</tr>
<tr>
<td>ALLEGHENY MIDDLE</td>
<td>0F5236</td>
<td>PRIMO CONSTRUCTION, INC.</td>
<td>$3,902.00</td>
<td></td>
<td>A: Authorized by Facilities</td>
<td>$991.00</td>
</tr>
<tr>
<td>ARSENAL</td>
<td>0F3286</td>
<td>WESTMORELAND ELECTRIC</td>
<td>$18,934.00</td>
<td></td>
<td>Requested by School's Administration</td>
<td>$186,507.00</td>
</tr>
<tr>
<td>BAXTER</td>
<td>0F4296</td>
<td>MOLETZ ELECTRIC COMPANY</td>
<td>$1,452.00</td>
<td></td>
<td>Beyond scope of work</td>
<td>$1,452.00</td>
</tr>
<tr>
<td>BAXTER</td>
<td>0F5276</td>
<td>CLAYWORTH MECHANICAL, INC.</td>
<td>$17,570.00</td>
<td></td>
<td>Unforeseen field condition</td>
<td>$20,381.00</td>
</tr>
<tr>
<td>BELMAR</td>
<td>0F5266</td>
<td>G.C.B., INCORPORATED</td>
<td>$629.00</td>
<td></td>
<td>Value added</td>
<td>$629.00</td>
</tr>
<tr>
<td>BROOKLINE</td>
<td>0F4236</td>
<td>DELLISANDO ELECTRIC</td>
<td>$17,492.00</td>
<td></td>
<td>A: Beyond scope of work and B: Authorized by Facilities</td>
<td>$44,440.00</td>
</tr>
<tr>
<td>CAPA</td>
<td>0F4209</td>
<td>GURTNER AND SONS, LLC</td>
<td>$23,028.00</td>
<td></td>
<td>A: Beyond scope of work and B: Unforeseen field condition</td>
<td>$122,708.00</td>
</tr>
<tr>
<td>CONROY</td>
<td>0F5202</td>
<td>W. G. TOMKO, INC.</td>
<td>$2,969.00</td>
<td></td>
<td>Design change</td>
<td>$16,971.00</td>
</tr>
<tr>
<td>CONROY</td>
<td>0F5203</td>
<td>EAST WEST MANUFACTURING &amp; SUPPLY CO.</td>
<td>$959.00</td>
<td></td>
<td>Unforeseen field condition</td>
<td>$68,884.00</td>
</tr>
<tr>
<td>CRESCENT</td>
<td>0F5251</td>
<td>WELLINGTON POWER CORPORATION</td>
<td>$8,310.00</td>
<td></td>
<td>Unforeseen field condition</td>
<td>$8,310.00</td>
</tr>
<tr>
<td>CUPPLES STADIUM</td>
<td>0F4237</td>
<td>EMMOCON CORPORATION</td>
<td>$3,020.00</td>
<td></td>
<td>Beyond scope of work</td>
<td>$73,294.00</td>
</tr>
<tr>
<td>FORT PITT</td>
<td>0F5220</td>
<td>WHEELS MECHANICAL CONTRACTING</td>
<td>$2,353.00</td>
<td></td>
<td>Authorized by Facilities</td>
<td>$2,353.00</td>
</tr>
<tr>
<td>LIBERTY</td>
<td>0F5241</td>
<td>MOLETZ ELECTRIC COMPANY</td>
<td>$7,800.00</td>
<td></td>
<td>Requested by School's Administration</td>
<td>$4,152.00</td>
</tr>
<tr>
<td>LINDEN</td>
<td>0F5233</td>
<td>BALDWIN ASPHALT PAVING, INC.</td>
<td>$1,080.00</td>
<td></td>
<td>Unforeseen field condition</td>
<td>$1,080.00</td>
</tr>
<tr>
<td>MCNAUGHER</td>
<td>0F3232</td>
<td>MOLETZ ELECTRIC COMPANY</td>
<td>$3,006.00</td>
<td></td>
<td>Safety issue</td>
<td>$12,096.00</td>
</tr>
<tr>
<td>NORTHVIEW HEIGHTS</td>
<td>0F5227</td>
<td>LUCKBEAS CONSTRUCTION COMPANY, INC.</td>
<td>$1,327.00</td>
<td></td>
<td>Value added</td>
<td>$21,421.00</td>
</tr>
<tr>
<td>PEABODY</td>
<td>0F5283</td>
<td>G.C.B., INCORPORATED</td>
<td>$1,804.00</td>
<td></td>
<td>Design omission/safety</td>
<td>$22,301.00</td>
</tr>
<tr>
<td>PROSPECT MIDDLE</td>
<td>0F4288</td>
<td>NARCOO, LLC</td>
<td>$1,600.00</td>
<td></td>
<td>Value added</td>
<td>$12,700.00</td>
</tr>
<tr>
<td>ROONEY</td>
<td>0F5298</td>
<td>CO. STOCK CONSTRUCTION SERVICES, INC</td>
<td>$1,247.00</td>
<td></td>
<td>Value added</td>
<td>$1,247.00</td>
</tr>
<tr>
<td>SOUTH HILLS HIGH</td>
<td>0F5243</td>
<td>PROJECT DEVELOPMENT GROUP, INC</td>
<td>$267,440.00</td>
<td></td>
<td>Unforeseen field condition</td>
<td>$294,930.00</td>
</tr>
<tr>
<td>SPRING HILL</td>
<td>0F5233</td>
<td>BALDWIN ASPHALT PAVING, INC.</td>
<td>$12,973.00</td>
<td></td>
<td>Value Added</td>
<td>$34,063.00</td>
</tr>
<tr>
<td>SUNNYSIDE</td>
<td>0F5286</td>
<td>W. G. TOMKO, INC.</td>
<td>$9,150.00</td>
<td></td>
<td>PWSA tap fees</td>
<td>$9,150.00</td>
</tr>
<tr>
<td>SUNNYSIDE</td>
<td>0F5287</td>
<td>LIGHTHOUSE ELECTRIC COMPANY, INC.</td>
<td>$13,479.00</td>
<td></td>
<td>A &amp; B: Unforeseen field condition and C: Value added</td>
<td>$13,479.00</td>
</tr>
</tbody>
</table>

**Total Count:** 24

**Total CO $:** $428,463.00
NEW BUSINESS

RESOLUTION, to amend the 2006 Capital Program, Committee on Business/Finance, December 21, 2005: (See attached)

Original Item
RESOLVED, That the 2006 Capital Program be adopted, and

RESOLVED, FURTHER, That the Board authorize the establishment of the 2006 Major Maintenance Fund in the amount of $12,679,300 plus cost of issuance, which will operate for the period January 1, 2006 through December 31, 2006, and

RESOLVED, FURTHER, That the Board authorize the establishment of the 2006 Capital Projects Fund in the amount of $29,027,500 plus costs of issuance, which will operate for the period January 1, 2006 through December 31, 2006, and

RESOLVED, FURTHER, That the appropriate officers of the Board be authorized to arrange for borrowing $41,706,800 plus cost of issuance, to finance the 2006 Capital Program, and

RESOLVED, FURTHER, That the 2006 Capital Program may be increased to the extent of the gross proceeds of the borrowing to accommodate applicable debt service issuance costs, and

RESOLVED, FURTHER, That, as a temporary measure, loans may be made from any Capital Projects Fund or the General Fund to these funds in order to meet the obligations prior to receipt of cash through the borrowing, and

RESOLVED, FINALLY, That the interest earned from temporary investment of financing proceeds be deposited and credited to the General Fund to reduce the effect of the debt service interest payments.

Amended Item
RESOLVED, That the 2006 Capital Program be adopted, and

RESOLVED, FURTHER, That the Board authorize the establishment of the 2006 Major Maintenance Fund in the amount of $17,404,300 plus cost of issuance, which will operate for the period January 1, 2006 through December 31, 2006, and

RESOLVED, FURTHER, That the Board authorize the establishment of the 2006 Capital Projects Fund in the amount of $36,977,500 plus costs of issuance, which will operate for the period January 1, 2006 through December 31, 2006, and

RESOLVED, FURTHER, That the appropriate officers of the Board be authorized to arrange for borrowing $54,381,800 plus cost of issuance, to finance the 2006 Capital Program, and

RESOLVED, FURTHER, That the 2006 Capital Program may be increased to the extent of the gross proceeds of the borrowing to accommodate applicable debt service issuance costs, and

RESOLVED, FURTHER, That, as a temporary measure, loans may be made from any Capital Projects Fund or the General Fund to these funds in order to meet the obligations prior to receipt of cash through the borrowing, and

RESOLVED, FINALLY, That the interest earned from temporary investment of financing proceeds be deposited and credited to the General Fund to reduce the effect of the debt service interest payments.

Reason for Amendment
To incorporate capital considerations of the right-sizing plan.
PITTSBURGH SCHOOL DISTRICT
2006/2010 PROPOSED CAPITAL PROGRAM
INCLUDING THE RIGHT – SIZING PLAN
DRAFT

The following is the proposed 2006/2010 Capital Program. The program sets forth Capital Projects to be accomplished over the next five years. These projects have been identified as a result of the Right-Sizing Plan, Board Actions, input from the Facilities Division, recommendations from the Superintendent and Administrators, building condition analyses, safety and code issues, and accessibility / academic / operational needs.

Major Maintenance Projects proposed for 2006 include window, roof, and boiler projects, masonry restoration, HVAC upgrades, fire protection systems, gas mains, floor drains, and related building improvement projects.

Design work, bid and award, or project construction will be progressed for:

Brookline   Right – Sizing Plan
Carnalt     South OVT (Annex)
Courroy     Sunnyside
Peabody

The 2006 Program will be comprised of the following:

Long Term Projects $36,977,500
Short Term Projects 17,404,300

TOTAL $54,381,800
## FINANCIAL SUMMARY

2006 PROPOSED RIGHT SIZING CAPITAL PROGRAM

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>TOTAL FUNDS</th>
<th>LONG TERM</th>
<th>SHORT TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Improvements</td>
<td>$3,289,000</td>
<td>$1,255,000</td>
<td>$2,034,000</td>
</tr>
<tr>
<td>Grounds Improvements</td>
<td>2,417,500</td>
<td>52,500</td>
<td>2,365,000</td>
</tr>
<tr>
<td>Mechanical Systems</td>
<td>3,710,000</td>
<td>1,750,000</td>
<td>1,960,000</td>
</tr>
<tr>
<td>Electrical Systems</td>
<td>198,300</td>
<td>0</td>
<td>198,300</td>
</tr>
<tr>
<td>Building Interior</td>
<td>3,689,500</td>
<td>1,100,000</td>
<td>2,589,500</td>
</tr>
<tr>
<td>Building Exterior</td>
<td>3,882,500</td>
<td>1,750,000</td>
<td>2,132,500</td>
</tr>
<tr>
<td>Planning / Design</td>
<td>2,145,000</td>
<td>770,000</td>
<td>1,375,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAJOR PROJECTS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookline</td>
<td>1,750,000</td>
<td>1,750,000</td>
<td></td>
</tr>
<tr>
<td>Carmalt</td>
<td>500,000</td>
<td>500,000</td>
<td></td>
</tr>
<tr>
<td>Conroy</td>
<td>2,250,000</td>
<td>2,250,000</td>
<td></td>
</tr>
<tr>
<td>Peabody</td>
<td>1,500,000</td>
<td>1,500,000</td>
<td></td>
</tr>
<tr>
<td>Right - Sizing Plan</td>
<td>12,750,000</td>
<td>8,000,000</td>
<td>4,750,000</td>
</tr>
<tr>
<td>South OVT (Annex)</td>
<td>12,000,000</td>
<td>12,000,000</td>
<td></td>
</tr>
<tr>
<td>Sunnyside</td>
<td>4,300,000</td>
<td>4,300,000</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**                       | **$54,381,800** | **$36,977,500** | **$17,404,300**
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ALDERIDGE</td>
<td>Replace boiler room lighting. Replace electrical distribution system.</td>
<td>$300,000</td>
<td>$35,000</td>
<td>$750,000</td>
<td>$900,000</td>
<td>$2,000,000</td>
<td>$3,200,000</td>
</tr>
<tr>
<td></td>
<td>Renovate science labs.</td>
<td>$500,000</td>
<td>$500,000</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALLEGHENY ANNEX</td>
<td>Backflow preventers &amp; water main.</td>
<td>$30,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$30,000</td>
</tr>
<tr>
<td></td>
<td>Convert vacant shop to classrooms &amp; teachers lounge.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALLEGHENY MIDDLE</td>
<td>Basement space modifications. Replace electrical distribution system.</td>
<td>$350,000</td>
<td>$300,000</td>
<td>$300,000</td>
<td>$300,000</td>
<td>$300,000</td>
<td>$700,000</td>
</tr>
<tr>
<td></td>
<td>Replace interior doors and hardware.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arlington</td>
<td>Right - Sizing Plan (Bus Drive &amp; parking).*</td>
<td>$800,000</td>
<td>$350,000</td>
<td>$350,000</td>
<td>$350,000</td>
<td>$350,000</td>
<td>$350,000</td>
</tr>
<tr>
<td>Arsenal</td>
<td>Replace roof. Replace windows. Right - Sizing Plan (Elementary School Modifications).*</td>
<td>$500,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$500,000</td>
</tr>
<tr>
<td></td>
<td>$1,600,000</td>
<td>$750,000</td>
<td>$750,000</td>
<td>$750,000</td>
<td>$750,000</td>
<td>$750,000</td>
<td>$750,000</td>
</tr>
<tr>
<td>Banksville</td>
<td>Replace electrical distribution system. Replace fire alarm system.</td>
<td>$2,150,000</td>
<td>$0</td>
<td>$0</td>
<td>$750,000</td>
<td>$0</td>
<td>$2,900,000</td>
</tr>
<tr>
<td></td>
<td>$150,000</td>
<td>$125,000</td>
<td>$125,000</td>
<td>$125,000</td>
<td>$125,000</td>
<td>$125,000</td>
<td>$125,000</td>
</tr>
<tr>
<td>Baxter</td>
<td>At handling well. Boiler feed system. Replace windows.</td>
<td>$75,000</td>
<td>$60,000</td>
<td>$600,000</td>
<td>$500,000</td>
<td>$1,200,000</td>
<td>$1,200,000</td>
</tr>
<tr>
<td></td>
<td>Cooler / freezer replacement. Replace windows. Restroom renovations. Ventilation system.</td>
<td>$600,000</td>
<td>$600,000</td>
<td>$600,000</td>
<td>$600,000</td>
<td>$600,000</td>
<td>$600,000</td>
</tr>
<tr>
<td>Beechwood</td>
<td>Backflow preventers. Gym floor replacement. Water room drainage. Replace fire alarm system. Water coolers. Window replacement.</td>
<td>$725,000</td>
<td>$650,000</td>
<td>$650,000</td>
<td>$650,000</td>
<td>$650,000</td>
<td>$2,610,000</td>
</tr>
<tr>
<td></td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
</tr>
<tr>
<td></td>
<td>$80,000</td>
<td>$25,000</td>
<td>$80,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
<td>$25,000</td>
</tr>
<tr>
<td></td>
<td>$125,000</td>
<td>$125,000</td>
<td>$125,000</td>
<td>$125,000</td>
<td>$125,000</td>
<td>$125,000</td>
<td>$125,000</td>
</tr>
<tr>
<td></td>
<td>$400,000</td>
<td>$400,000</td>
<td>$400,000</td>
<td>$400,000</td>
<td>$400,000</td>
<td>$400,000</td>
<td>$400,000</td>
</tr>
</tbody>
</table>

02/21/06
<table>
<thead>
<tr>
<th>Facility Name</th>
<th>Project Description</th>
<th>2006 Est</th>
<th>2007 Est</th>
<th>2008 Est</th>
<th>2009 Est</th>
<th>2006/10 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>DELMAR</td>
<td>Retaining well. Right - Sizing Plan (Cafeteria).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$300,000</td>
</tr>
<tr>
<td></td>
<td>Unit Vents/automatic temperature controls.</td>
<td>$150,000</td>
<td>$150,000</td>
<td></td>
<td></td>
<td>$300,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$490,000</td>
<td></td>
<td></td>
<td></td>
<td>$490,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$175,000</td>
<td></td>
<td></td>
<td></td>
<td>$175,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$900,000</td>
<td>$150,000</td>
<td></td>
<td></td>
<td>$925,000</td>
</tr>
<tr>
<td>BRASHEAR</td>
<td>Auto paint booth. Field storage building.</td>
<td></td>
<td>$100,000</td>
<td></td>
<td></td>
<td>$100,000</td>
</tr>
<tr>
<td></td>
<td>Pavement replacement / parking.</td>
<td></td>
<td>$170,000</td>
<td></td>
<td></td>
<td>$170,000</td>
</tr>
<tr>
<td></td>
<td>Replace roof.</td>
<td></td>
<td></td>
<td>$175,000</td>
<td></td>
<td>$175,000</td>
</tr>
<tr>
<td></td>
<td>Replace chillers.</td>
<td></td>
<td></td>
<td></td>
<td>$175,000</td>
<td>$175,000</td>
</tr>
<tr>
<td></td>
<td>Variable Air Volume Box replacement.</td>
<td></td>
<td></td>
<td></td>
<td>$700,000</td>
<td>$700,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$700,000</td>
<td>$275,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$175,000</td>
<td>$800,000</td>
<td>$825,000</td>
<td>$520,000</td>
<td>$2,120,000</td>
</tr>
<tr>
<td>BROOKLINE</td>
<td>Building renovations. Replacement of gas main.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$600,000</td>
</tr>
<tr>
<td></td>
<td>Right - Sizing Plan (Demountable renovations).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,750,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,750,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$260,000</td>
<td></td>
<td></td>
<td>$260,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$2,060,000</td>
<td></td>
<td></td>
<td></td>
<td>$2,060,000</td>
</tr>
<tr>
<td>CARMALT</td>
<td>Doors &amp; hardware.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$35,000</td>
</tr>
<tr>
<td></td>
<td>Enclose classrooms.</td>
<td>$35,000</td>
<td></td>
<td></td>
<td></td>
<td>$35,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$350,000</td>
<td></td>
<td></td>
<td></td>
<td>$350,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$500,000</td>
<td>$2,250,000</td>
<td></td>
<td></td>
<td>$2,250,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$2,250,000</td>
<td></td>
<td></td>
<td></td>
<td>$2,250,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$300,000</td>
<td></td>
<td></td>
<td>$300,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$500,000</td>
<td></td>
<td></td>
<td>$500,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$500,000</td>
<td>$500,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CENTRAL OPERATIONS</td>
<td>Redundant AC for computer center. Standby cooling tower.</td>
<td></td>
<td>$250,000</td>
<td></td>
<td></td>
<td>$250,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$300,000</td>
<td></td>
<td></td>
<td>$300,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$500,000</td>
<td>$500,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COLFAX</td>
<td>Right - Sizing Plan (Gym &amp; Classrooms Addition - 2007).</td>
<td></td>
<td>$8,500,000</td>
<td>$8,500,000</td>
<td></td>
<td>$13,000,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$5,000,000</td>
<td></td>
<td></td>
<td>$5,000,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$5,000,000</td>
<td>$13,000,000</td>
<td></td>
</tr>
<tr>
<td>CONCORD</td>
<td>Gym dividers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$20,000</td>
</tr>
<tr>
<td></td>
<td>Replace fire alarm system.</td>
<td></td>
<td></td>
<td>$150,000</td>
<td></td>
<td>$150,000</td>
</tr>
<tr>
<td></td>
<td>Right - Sizing Plan (Gym &amp; Classrooms Addition - 2009).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$750,000</td>
<td>$3,090,000</td>
<td>$3,780,000</td>
<td>$16,000,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$16,000,000</td>
<td></td>
<td>$16,000,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$500,000</td>
<td></td>
<td></td>
<td>$500,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$500,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$2,250,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$2,250,000</td>
<td></td>
<td></td>
<td>$2,250,000</td>
</tr>
<tr>
<td>CONROY</td>
<td>Renovations / AC System.</td>
<td></td>
<td>$2,250,000</td>
<td></td>
<td></td>
<td>$2,250,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$2,250,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$275,000</td>
<td>$275,000</td>
</tr>
<tr>
<td>CRESCEINT</td>
<td>Right - Sizing Plan (Classrooms Modifications).</td>
<td></td>
<td>$225,000</td>
<td></td>
<td></td>
<td>$225,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$225,000</td>
<td>$225,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$750,000</td>
<td>$750,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$750,000</td>
<td>$750,000</td>
</tr>
<tr>
<td>CUPPLES STADIUM</td>
<td>Concession stands / restrooms.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$150,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$150,000</td>
<td>$150,000</td>
</tr>
<tr>
<td>DILWORTH</td>
<td>Replace fire alarm system.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$150,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$150,000</td>
<td>$150,000</td>
</tr>
<tr>
<td>Facility Name</td>
<td>Project Description</td>
<td>2006 Est</td>
<td>2007 Est</td>
<td>2008 Est</td>
<td>2009 Est</td>
<td>2010 Est</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>----------------------------------------------------------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>FORT PITT</td>
<td>Interior doors and hardware.</td>
<td>$0</td>
<td>$300,000</td>
<td>$300,000</td>
<td>$300,000</td>
<td>$300,000</td>
</tr>
<tr>
<td></td>
<td>Masonry restoration.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Restroom renovations/water coolers.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRIENDSHIP</td>
<td>Right - Sizing Plan (Classroom Modifications).*</td>
<td>$275,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>GRANDVIEW</td>
<td>Storage rooms.</td>
<td>$100,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>GREENFIELD</td>
<td>Pool filter system.</td>
<td>$100,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>KING, MARTIN LUTHER</td>
<td>Enclose exterior deck.</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$125,000</td>
<td>$0</td>
</tr>
<tr>
<td>LANGLEY</td>
<td>Foundation drainage.</td>
<td>$0</td>
<td>$200,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>Gymnasium floor.</td>
<td></td>
<td>$225,000</td>
<td>$300,000</td>
<td>$300,000</td>
<td>$300,000</td>
</tr>
<tr>
<td></td>
<td>Paving.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pool filtration system.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Replace chiller.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Replace fire alarm system.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Right - Sizing Plan (PCA Modifications).*</td>
<td>$1,000,000</td>
<td>$600,000</td>
<td>$250,000</td>
<td>$250,000</td>
<td>$250,000</td>
</tr>
<tr>
<td></td>
<td>Upgrading of fire protection system.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LIBERTY</td>
<td>Foundation drainage / retaining wall.</td>
<td>$1,325,000</td>
<td>$750,000</td>
<td>$625,000</td>
<td>$250,000</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$300,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>MANCHESTER</td>
<td>Replace ceiling and lighting.</td>
<td>$300,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>McKELVY (African Centered Academy)</td>
<td>Right - Sizing Plan (Gym Addition - 2008).*</td>
<td>$3,000,000</td>
<td>$3,000,000</td>
<td>$2,500,000</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>MORROW</td>
<td>Replace fire alarm system.</td>
<td>$0</td>
<td>$150,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------------------------------------------------------------------------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>NORTHVIEW HEIGHTS</td>
<td>Replace fire alarm system.</td>
<td>$25,000</td>
<td>$0</td>
<td>$100,000</td>
<td>$150,000</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>Replace wing.</td>
<td>$25,000</td>
<td>$0</td>
<td>$100,000</td>
<td>$150,000</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>Water coxel.</td>
<td>$150,000</td>
<td>$0</td>
<td>$150,000</td>
<td>$0</td>
<td>$150,000</td>
</tr>
<tr>
<td>OLIVER</td>
<td>Pool filtration system.</td>
<td>$600,000</td>
<td>$0</td>
<td>$1,000,000</td>
<td>$0</td>
<td>$1,000,000</td>
</tr>
<tr>
<td></td>
<td>Replace roof.</td>
<td>$600,000</td>
<td>$0</td>
<td>$1,000,000</td>
<td>$0</td>
<td>$1,000,000</td>
</tr>
<tr>
<td></td>
<td>Replace windows.</td>
<td>$800,000</td>
<td>$0</td>
<td>$1,000,000</td>
<td>$0</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>PEABODY</td>
<td>Career Development Forensic Labs. See footnote 3.</td>
<td>$1,500,000</td>
<td>$100,000</td>
<td>$1,000,000</td>
<td>$0</td>
<td>$1,000,000</td>
</tr>
<tr>
<td></td>
<td>Fire tower doors.</td>
<td>$100,000</td>
<td>$0</td>
<td>$1,000,000</td>
<td>$0</td>
<td>$1,000,000</td>
</tr>
<tr>
<td></td>
<td>Replace electrical distribution system.</td>
<td>$1,500,000</td>
<td>$100,000</td>
<td>$1,000,000</td>
<td>$0</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>PERRY</td>
<td>Center floor.</td>
<td>$350,000</td>
<td>$250,000</td>
<td>$250,000</td>
<td>$250,000</td>
<td>$250,000</td>
</tr>
<tr>
<td></td>
<td>Mersey restoration (Old Bldg.)</td>
<td>$450,000</td>
<td>$150,000</td>
<td>$150,000</td>
<td>$150,000</td>
<td>$150,000</td>
</tr>
<tr>
<td></td>
<td>New field house.</td>
<td>$180,000</td>
<td>$0</td>
<td>$180,000</td>
<td>$250,000</td>
<td>$750,000</td>
</tr>
<tr>
<td></td>
<td>Renovate art room/service room/room 10.</td>
<td>$150,000</td>
<td>$0</td>
<td>$150,000</td>
<td>$0</td>
<td>$150,000</td>
</tr>
<tr>
<td></td>
<td>Replace lockers.</td>
<td>$180,000</td>
<td>$0</td>
<td>$180,000</td>
<td>$250,000</td>
<td>$750,000</td>
</tr>
<tr>
<td></td>
<td>Replace pool heating &amp; ventilation.</td>
<td>$150,000</td>
<td>$0</td>
<td>$150,000</td>
<td>$0</td>
<td>$150,000</td>
</tr>
<tr>
<td></td>
<td>Restore greenhouse.</td>
<td>$50,000</td>
<td>$0</td>
<td>$50,000</td>
<td>$0</td>
<td>$50,000</td>
</tr>
<tr>
<td>MONEER</td>
<td>Bicycle storage area.</td>
<td>$120,000</td>
<td>$0</td>
<td>$120,000</td>
<td>$0</td>
<td>$120,000</td>
</tr>
<tr>
<td></td>
<td>Backing preventers / water main.</td>
<td>$120,000</td>
<td>$0</td>
<td>$120,000</td>
<td>$0</td>
<td>$120,000</td>
</tr>
<tr>
<td></td>
<td>$120,000</td>
<td>$120,000</td>
<td>$0</td>
<td>$120,000</td>
<td>$0</td>
<td>$120,000</td>
</tr>
<tr>
<td>PITTSBURGH GIFTED CENTER</td>
<td>Right - Sizing Plan (Asbestos / Classroom Modifications).*</td>
<td>$120,000</td>
<td>$0</td>
<td>$120,000</td>
<td>$0</td>
<td>$120,000</td>
</tr>
<tr>
<td>RIDE (GIFTED CENTER)</td>
<td>$200,000</td>
<td>$200,000</td>
<td>$0</td>
<td>$200,000</td>
<td>$0</td>
<td>$200,000</td>
</tr>
<tr>
<td></td>
<td>$200,000</td>
<td>$200,000</td>
<td>$0</td>
<td>$200,000</td>
<td>$0</td>
<td>$200,000</td>
</tr>
<tr>
<td></td>
<td>$200,000</td>
<td>$200,000</td>
<td>$0</td>
<td>$200,000</td>
<td>$0</td>
<td>$200,000</td>
</tr>
<tr>
<td></td>
<td>$200,000</td>
<td>$200,000</td>
<td>$0</td>
<td>$200,000</td>
<td>$0</td>
<td>$200,000</td>
</tr>
<tr>
<td></td>
<td>$200,000</td>
<td>$200,000</td>
<td>$0</td>
<td>$200,000</td>
<td>$0</td>
<td>$200,000</td>
</tr>
<tr>
<td>SCHAEFFER</td>
<td>Standby boiler.</td>
<td>$75,000</td>
<td>$0</td>
<td>$75,000</td>
<td>$0</td>
<td>$75,000</td>
</tr>
<tr>
<td></td>
<td>$75,000</td>
<td>$75,000</td>
<td>$0</td>
<td>$75,000</td>
<td>$0</td>
<td>$75,000</td>
</tr>
<tr>
<td>SCHOENLEY / REIZENSTEIN</td>
<td>Right - Sizing Plan.*</td>
<td>$15,000</td>
<td>$0</td>
<td>$15,000</td>
<td>$0</td>
<td>$15,000</td>
</tr>
<tr>
<td></td>
<td>$15,000</td>
<td>$15,000</td>
<td>$0</td>
<td>$15,000</td>
<td>$0</td>
<td>$15,000</td>
</tr>
<tr>
<td></td>
<td>$15,000</td>
<td>$15,000</td>
<td>$0</td>
<td>$15,000</td>
<td>$0</td>
<td>$15,000</td>
</tr>
<tr>
<td>SHERADEN</td>
<td>Floor drains.</td>
<td>$30,000</td>
<td>$0</td>
<td>$30,000</td>
<td>$0</td>
<td>$30,000</td>
</tr>
<tr>
<td></td>
<td>Right - Sizing Plan (Art / Science).*</td>
<td>$350,000</td>
<td>$350,000</td>
<td>$350,000</td>
<td>$350,000</td>
<td>$350,000</td>
</tr>
<tr>
<td>Facility Name</td>
<td>Project Description</td>
<td>2006 Est</td>
<td>2007 Est</td>
<td>2008 Est</td>
<td>2009 Est</td>
<td>2010 Est</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------------------------------------------------------------------------------------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>SOUTH ANNEX</td>
<td>Boiler Plant, Career Development Construction Technology Center.</td>
<td>$125,000</td>
<td>$12,000,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>SOUTH HILLS MIDDLE</td>
<td>Right - Sizing Plan (Expansion of M.S. to H.S.)</td>
<td>$300,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>SPRING HILL</td>
<td>Water coolers.</td>
<td>$25,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>STERRETT</td>
<td>Right- Sizing Plan (Gymnasiurn/Classrooms Addition-2008).</td>
<td>$500,000</td>
<td>$3,000,000</td>
<td>$3,000,000</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>STEVENS</td>
<td>Replace roof.</td>
<td>$200,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>SUNNYSIDE</td>
<td>Addition (Gymnasium/classrooms), Library / computer room renovations.</td>
<td>$4,300,000</td>
<td>$400,000</td>
<td>$400,000</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>VANN</td>
<td>Right - Sizing Plan (Gym Addition only - 2008).</td>
<td>$500,000</td>
<td>$3,000,000</td>
<td>$1,500,000</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>WEST LIBERTY ELEMENTARY</td>
<td>Floor drains.</td>
<td>$20,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>WESTINGHOUSE</td>
<td>Dimmer board/audiovisual lighting.</td>
<td>$0</td>
<td>$0</td>
<td>$325,000</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>WESTWOOD</td>
<td>Gym dividers.</td>
<td>$20,000</td>
<td>$0</td>
<td>$0</td>
<td>$325,000</td>
<td>$0</td>
</tr>
<tr>
<td>WHITTLER</td>
<td>Gym dividers.</td>
<td>$20,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Facility Name</td>
<td>Project Description</td>
<td>2008 Est</td>
<td>2009 Est</td>
<td>2010 Est</td>
<td>2010 Total</td>
<td></td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------------------------------------------------------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
<td>------------</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>ADA Improvements</td>
<td>$500,000</td>
<td>$3,500,000</td>
<td>$3,500,000</td>
<td>$3,500,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>AHERA asbestos re-inspection</td>
<td>$105,000</td>
<td></td>
<td></td>
<td>$105,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Air monitoring and destructive testing</td>
<td>$320,000</td>
<td>$320,000</td>
<td>$320,000</td>
<td>$320,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Asbestos control program / maintenance</td>
<td>$500,000</td>
<td>$500,000</td>
<td>$500,000</td>
<td>$500,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Asphalt paving repairs</td>
<td>$500,000</td>
<td>$500,000</td>
<td>$500,000</td>
<td>$500,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Carpet repair/replacement</td>
<td>$52,500</td>
<td>$52,500</td>
<td>$52,500</td>
<td>$52,500</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Chalkboard repair/replacements</td>
<td>$52,500</td>
<td>$52,500</td>
<td>$52,500</td>
<td>$52,500</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Concrete repairs</td>
<td>$500,000</td>
<td>$500,000</td>
<td>$500,000</td>
<td>$500,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Consolidation program</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
<td>$2,000,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Contingency Fund - Unscheduled / Emergency</td>
<td>$525,000</td>
<td>$525,000</td>
<td>$525,000</td>
<td>$525,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Demolition building repairs/demolition</td>
<td>$35,000</td>
<td>$35,000</td>
<td>$35,000</td>
<td>$35,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Equipment for MJP projects</td>
<td>$14,000</td>
<td>$14,000</td>
<td>$14,000</td>
<td>$14,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Furniture / Equipment</td>
<td>$175,000</td>
<td>$105,000</td>
<td>$105,000</td>
<td>$105,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>HVACR repairs/replacement projects</td>
<td>$350,000</td>
<td>$280,000</td>
<td>$280,000</td>
<td>$280,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Maintenance / programming security systems</td>
<td>$150,000</td>
<td>$160,000</td>
<td>$160,000</td>
<td>$160,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Maintenance Contract - General (Large Projects)</td>
<td>$800,000</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Maintenance Contract - General Work</td>
<td>$500,000</td>
<td>$500,000</td>
<td>$500,000</td>
<td>$500,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Maintenance Contracts - Exteriors</td>
<td>$300,000</td>
<td>$300,000</td>
<td>$300,000</td>
<td>$300,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Maintenance Contracts - Grounds</td>
<td>$375,000</td>
<td>$375,000</td>
<td>$375,000</td>
<td>$375,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Maintenance Contracts - HVAC / Plumbing</td>
<td>$955,000</td>
<td>$955,000</td>
<td>$955,000</td>
<td>$955,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Maintenance Contracts - Interiors</td>
<td>$500,000</td>
<td>$500,000</td>
<td>$500,000</td>
<td>$500,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Masonry restoration maintenance</td>
<td>$600,000</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Outdoor storage sheds for flammable materials</td>
<td>$52,500</td>
<td>$52,500</td>
<td>$52,500</td>
<td>$52,500</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Plumbing repair/replacement projects</td>
<td>$210,000</td>
<td>$140,000</td>
<td>$140,000</td>
<td>$140,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Pool inspections</td>
<td>$2,800</td>
<td>$2,100</td>
<td>$2,100</td>
<td>$2,100</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Power factor correction capacitor repairs</td>
<td>$10,500</td>
<td>$10,500</td>
<td>$10,500</td>
<td>$10,500</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Repair/replace toilet partitions</td>
<td>$52,500</td>
<td>$52,500</td>
<td>$52,500</td>
<td>$52,500</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Risk management</td>
<td>$35,000</td>
<td>$35,000</td>
<td>$35,000</td>
<td>$35,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Roofing repairs/replacements/inspections</td>
<td>$175,000</td>
<td>$140,000</td>
<td>$140,000</td>
<td>$140,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>School signs program</td>
<td>$52,500</td>
<td>$52,500</td>
<td>$52,500</td>
<td>$52,500</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Security installations</td>
<td>$1,000,000</td>
<td>$2,000,000</td>
<td>$1,400,000</td>
<td>$1,400,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Small contracts - Electrical</td>
<td>$105,000</td>
<td>$105,000</td>
<td>$105,000</td>
<td>$105,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Small contracts - Exterior</td>
<td>$140,000</td>
<td>$105,000</td>
<td>$105,000</td>
<td>$105,000</td>
<td></td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>Small contracts - Grounds</td>
<td>$140,000</td>
<td>$105,000</td>
<td>$105,000</td>
<td>$105,000</td>
<td></td>
</tr>
</tbody>
</table>
### All Schools - Preliminary 2006/10 Capital Program - Right - Sizing Plan of 2/9/06

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>$290,000</td>
<td>$290,000</td>
<td>$290,000</td>
<td>$290,000</td>
<td>$290,000</td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>$357,000</td>
<td>$357,000</td>
<td>$357,000</td>
<td>$357,000</td>
<td>$357,000</td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>$70,000</td>
<td>$70,000</td>
<td>$70,000</td>
<td>$70,000</td>
<td>$70,000</td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>$35,000</td>
<td>$35,000</td>
<td>$35,000</td>
<td>$35,000</td>
<td>$35,000</td>
</tr>
<tr>
<td>VARIOUS SCHOOLS</td>
<td>$245,000</td>
<td>$245,000</td>
<td>$245,000</td>
<td>$245,000</td>
<td>$245,000</td>
</tr>
</tbody>
</table>

**TOTALS**

<table>
<thead>
<tr>
<th>Small contracts-HVAC/planning</th>
<th>$13,781,800</th>
<th>$17,016,100</th>
<th>$10,410,100</th>
<th>$15,521,100</th>
<th>$15,410,100</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small contracts-interiors.</td>
<td>$54,381,800</td>
<td>$47,831,100</td>
<td>$47,201,100</td>
<td>$27,386,100</td>
<td>$17,316,100</td>
</tr>
<tr>
<td>Stage curtain repairs/replacements.</td>
<td>$27,366,100</td>
<td>$47,316,100</td>
<td>$184,596,200</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FOOTNOTES:**

**Footnote 1:** Chattiers - Budget estimate for addition of Gym, Library, and Classrooms is $13 million - $15 million. (Footnote deleted - Chattiers Building to close).

**Footnote 2:** Colfax - Budget estimate for addition of Gym and Classrooms is $11 million - $13 million. (Footnote deleted - Colfax added as part of Right - Sizing Plan)

**Footnote 3:** Peabody / South Annex - Per previous Board Action Construction Technology Center to be created at South Annex and Forensic Labs to be created at Peabody. (No change)

**Footnote 4 Sterrett:** Budget estimate for addition of Gymnasium and Classrooms is $5.5 million - $6.5 million. (Footnote deleted - Sterrett added as part of Right - Sizing Plan)

**Note:** This preliminary Capital Program may change due to Board Action on proposed reorganization projects.

Additionally, budget estimates for new additions do not include monies required for accelerated schedules. (Footnote deleted - Right-Sizing Plan projects included in revised 2006/10 Capital Plan)

**Note 2:** All projects for the following buildings have been eliminated from the Capital Program since they are scheduled to close under the Right-Sizing Plan: Burgwin, Greenway, Knoxville, Prospect, and Rosestein.

* **Note 3:** All projects marked with an asterisk (*) have been added to the Capital Program as part of the Right-Sizing Plan.
# TABLE OF CONTENTS

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**REPORT NO. 4693**

**February 28, 2006**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page (s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. New Appointments</td>
<td>1-3</td>
</tr>
<tr>
<td>B. Reassignments From Leave of Absence</td>
<td>3-4</td>
</tr>
<tr>
<td>C. Full Time Substitutes</td>
<td>5-7</td>
</tr>
<tr>
<td>D. Part-Time Substitutes</td>
<td>7</td>
</tr>
<tr>
<td>E. Day-to-Day Substitutes</td>
<td>7-9</td>
</tr>
<tr>
<td>F. Reinstatements (No Action)</td>
<td>9</td>
</tr>
<tr>
<td>G. Retirements</td>
<td>10</td>
</tr>
<tr>
<td>H. Resignations</td>
<td>11-12</td>
</tr>
<tr>
<td>I. Terminations</td>
<td>12-13</td>
</tr>
<tr>
<td>J. Full-Time Substitutes Released</td>
<td>13-14</td>
</tr>
<tr>
<td>K. Part-Time Substitutes Released (No Action)</td>
<td>14</td>
</tr>
<tr>
<td>L. Day-to-Day Substitutes Released (No Action)</td>
<td>14</td>
</tr>
<tr>
<td>M. Sabbatical Leaves of Absence</td>
<td>15</td>
</tr>
<tr>
<td>N. Leaves of Absence</td>
<td>15</td>
</tr>
<tr>
<td>O. Transfers From Temporary Professional to Professional Status (No Action)</td>
<td>16</td>
</tr>
<tr>
<td>P. Transfers From One Position to Another Without Change of Salary</td>
<td>16-17</td>
</tr>
<tr>
<td>Q. Transfers From One Position to Another With Change of Salary</td>
<td>17-19</td>
</tr>
<tr>
<td>R. Supplemental Appointments</td>
<td>19</td>
</tr>
<tr>
<td>S. Miscellaneous Recommendations</td>
<td>20-24</td>
</tr>
</tbody>
</table>
From the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. **New Appointments**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barlow, Marisa</td>
<td>Social Worker Program for Students with Exceptionalities</td>
<td>$4030.00</td>
<td>02-06-06</td>
<td>March, 2007</td>
</tr>
<tr>
<td>Bloomberg, Malinda</td>
<td>Educational Assistant III Learning Support Aide Friendship</td>
<td>$2396.00</td>
<td>01-19-06</td>
<td>Feb., 2007</td>
</tr>
<tr>
<td>Bottegal, Karen</td>
<td>Teacher .5 King</td>
<td>$1775.00</td>
<td>11-16-05</td>
<td>Dec., 2006</td>
</tr>
<tr>
<td>Bratcher, Lachele</td>
<td>Educational Assistant I Preschool Assistant I Lemington</td>
<td>$1956.00</td>
<td>01-18-06</td>
<td>Feb., 2007</td>
</tr>
<tr>
<td>Christner, Pamela</td>
<td>Preschool Coach Head Start</td>
<td>$4280.00</td>
<td>02-13-06</td>
<td>March, 2007</td>
</tr>
<tr>
<td>Froncek, Kathy</td>
<td>Teacher Peabody</td>
<td>$3550.00</td>
<td>01-23-06</td>
<td>Feb., 2007</td>
</tr>
</tbody>
</table>
7. Kinzel, Kelly  
   Educational Assistant I  
   School Support Aide  
   Arlington  
   $1956.00  
   (001-01)  
   01-30-06  
   Feb., 2007

8. Lutton, Lisa  
   Educational Assistant I  
   School Support Aide  
   West Liberty  
   $1956.00  
   (001-01)  
   02-02-06  
   Feb., 2007

9. Macha, Julie Ann  
   (Temporary Professional)  
   Counselor  
   Oliver  
   $4220.00  
   (001-03)  
   01-30-06  
   Feb., 2007

10. Martin, Christin  
    (Temporary Professional)  
    Teacher  
    Westinghouse  
    $3790.00  
    (001-02)  
    01-30-06  
    Feb., 2007

11. Murphy, Brendan  
    District Facilities Coordinator  
    Facilities  
    $3921.69  
    (004-01)  
    03-01-06  
    Jan., 2007

12. Wittman, Jessica  
    Educational Assistant III  
    Emotional Support Aide  
    South Hills  
    $2396.00  
    (03A-01)  
    02-13-06  
    March, 2007

Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. Driscoll, Robert</td>
<td>Plumber Maintenance</td>
<td>$25.51</td>
<td>03-02-06</td>
</tr>
<tr>
<td>14. Ellis, DeShawn</td>
<td>Supervisory Aide I Washington Polytech</td>
<td>$7.70</td>
<td>01-30-06</td>
</tr>
<tr>
<td>15. Kopko, Kelly</td>
<td>Supervisory Aide I Beechwood</td>
<td>$7.70</td>
<td>02-06-06</td>
</tr>
<tr>
<td>16. Lovett, Gale</td>
<td>Supervisory Aide I Faison</td>
<td>$7.70</td>
<td>02-07-06</td>
</tr>
</tbody>
</table>
| 17. Manison, Linda   | Health and Wellness Parent Liaison  
                        | $10.00        | 01-27-06  |
| 18. Papantonakis, Paul | Painter Maintenance               | $23.61        | 03-02-06  |
19. Ruppert, Rose Aide for Students with Disabilities Roosevelt $ 10.50 02-02-06

20. Washington, Marjorie Supervisory Aide I Lincoln $ 7.70 02-23-06

B. Reassignments From Leave of Absence

Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Berger, Sabina</td>
<td>Teacher Crescent</td>
<td>$ 4610.00 (001-08)</td>
<td>03-31-06</td>
<td>May, 2006</td>
</tr>
<tr>
<td>2. Broskovich, Michelle</td>
<td>Teacher Schenley</td>
<td>$ 7050.00 (002-10)</td>
<td>12-12-05</td>
<td></td>
</tr>
<tr>
<td>3. Butler, Stephen</td>
<td>Replacement Teacher Manchester</td>
<td>$ 3750.00 (002-01)</td>
<td>01-30-06</td>
<td>Sept., 2006</td>
</tr>
<tr>
<td>4. Casey, Mary Lee</td>
<td>Educational Assistant I Preschool Assistant I King</td>
<td>$ 2428.00 (001-03)</td>
<td>01-17-06</td>
<td></td>
</tr>
<tr>
<td>5. Eyler, Jessica</td>
<td>Teacher Prospect Middle</td>
<td>$ 4710.00 (002-07)</td>
<td>01-30-06</td>
<td>Sept., 2006</td>
</tr>
<tr>
<td>6. Hall, Rhonda</td>
<td>Family Services Specialist Head Start</td>
<td>$ 3550.00 (003-01)</td>
<td>02-06-06</td>
<td>April, 2006</td>
</tr>
<tr>
<td>7. Jackson, Angela</td>
<td>Educational Assistant I Preschool Assistant I Roosevelt</td>
<td>$ 2428.00 (001-03)</td>
<td>02-01-06</td>
<td></td>
</tr>
<tr>
<td>8. Kelly, Anne</td>
<td>Teacher Allegheny Elementary</td>
<td>$ 4490.00 (001-07)</td>
<td>03-06-06</td>
<td>Oct., 2006</td>
</tr>
<tr>
<td>9. Kitchen, Brandi</td>
<td>Preschool Teacher III Program for Students with Exceptionalities</td>
<td>$ 3500.00 (001-02)</td>
<td>01-30-06</td>
<td>April, 2006</td>
</tr>
<tr>
<td>10. Koval, Barbara</td>
<td>Teacher Faison</td>
<td>$ 4600.00 (002-06)</td>
<td>01-30-06</td>
<td>Dec., 2006</td>
</tr>
</tbody>
</table>
11. Kreuger, Lisa  
   Teacher  
   Burgwin  
   $4050.00  
   (001-04)  
   02-01-06  
   Nov., 2006

12. McCarron, Rosemarie  
   Teacher  
   Carrick  
   $3940.00  
   (001-03)  
   01-16-06  
   Oct., 2006

13. Olup, Stephen  
   Security Aide  
   Arsenal  
   $2797.00  
   (SA-03)  
   02-07-06

14. O'Malley-Argueta, Molly  
   Assistant Principal  
   Brashear  
   $7359.02  
   (004-02)  
   02-01-06  
   Jan., 2007

15. Plum, Priscilla  
   Educational Assistant I  
   School Support Aide  
   Linden  
   $2428.00  
   (001-03)  
   03-01-06

16. Rameas, Anastasia  
   Full Time Substitute  
   Manchester  
   $3790.00  
   (FTS-03)  
   02-20-06

17. Sague, Miguel  
   Teacher  
   .5 Vann/.5 Roosevelt  
   $4490.00  
   (001-07)  
   01-16-06  
   Sept., 2006

18. Sansosti, Diane  
   Teacher  
   Faison  
   $7050.00  
   (002-10)  
   01-30-06

19. Smith, Christina  
   Preschool Teacher II  
   Headstart  
   $3870.00  
   (005-03)  
   01-12-06  
   Oct., 2006

20. Stolarz, Jennifer  
   Teacher  
   Morningside  
   $7050.00  
   (002-10)  
   02-21-06

21. Tolliver-Gamble, Yolanda  
   Teacher  
   Pgh. Gifted Center  
   $4340.00  
   (001-06)  
   02-01-06  
   Jan., 2007

22. Womeldorf, Roberta  
   Teacher  
   Carmalt  
   $6650.00  
   (001-10)  
   01-31-06

### Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. Beatty, Melanie</td>
<td>Supervisory Aide I</td>
<td>$7.70</td>
<td>01-17-06</td>
</tr>
</tbody>
</table>

Washington Polytech
### Full-Time Substitutes

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Babusci, Alison</td>
<td>McCleary</td>
<td>$3480.00 (FTS-01)</td>
<td>01-30-06</td>
</tr>
<tr>
<td>Bandurski, Charles</td>
<td>Oliver</td>
<td>$3480.00 (FTS-01)</td>
<td>12-05-05</td>
</tr>
<tr>
<td>Bartholomew, Melissa</td>
<td>Peabody</td>
<td>$3480.00 (FTS-01)</td>
<td>02-14-06</td>
</tr>
<tr>
<td>Beaman, Belinda</td>
<td>Peabody</td>
<td>$3480.00 (FTS-01)</td>
<td>02-14-06</td>
</tr>
<tr>
<td>Bishop, Nichole</td>
<td>Lemington</td>
<td>$3480.00 (FTS-01)</td>
<td>11-21-05</td>
</tr>
<tr>
<td>Cannon, Louise</td>
<td>.5 Pgh. CAPA/.5 Greenway</td>
<td>$3480.00 (FTS-01)</td>
<td>01-23-06</td>
</tr>
<tr>
<td>Coles, Jennifer</td>
<td>Grandview</td>
<td>$3480.00 (FTS-01)</td>
<td>01-26-06</td>
</tr>
<tr>
<td>Cotton, Willa</td>
<td>Millions</td>
<td>$3790.00 (FTS-03)</td>
<td>10-31-05</td>
</tr>
<tr>
<td>Curren, Mary Elizabeth</td>
<td>.5 Colfax/.5 Dilworth</td>
<td>$3550.00 (FTS-02)</td>
<td>11-14-05</td>
</tr>
<tr>
<td>Curtis, Clifford</td>
<td>Miller</td>
<td>$3480.00 (FTS-01)</td>
<td>11-16-05</td>
</tr>
<tr>
<td>Dietrich, Kristi</td>
<td>Burgwin</td>
<td>$3550.00 (FTS-02)</td>
<td>11-09-05</td>
</tr>
<tr>
<td>Elliott, Darcy</td>
<td>Arsenal</td>
<td>$3480.00 (FTS-01)</td>
<td>01-04-06</td>
</tr>
<tr>
<td>Ferrante, Raechelle</td>
<td>Lemington</td>
<td>$3480.00 (FTS-01)</td>
<td>10-03-05</td>
</tr>
<tr>
<td>Goodman, Sarah</td>
<td>Murray</td>
<td>$3480.00 (FTS-01)</td>
<td>02-06-06</td>
</tr>
<tr>
<td>Gordon, Donna</td>
<td>McNaugher</td>
<td>$3480.00 (FTS-01)</td>
<td>12-23-05</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>School</td>
<td>Amount</td>
</tr>
<tr>
<td>---</td>
<td>---------------------------</td>
<td>-------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>16</td>
<td>Hart, Renee</td>
<td>Morrow</td>
<td>$3,480.00</td>
</tr>
<tr>
<td>17</td>
<td>Howze, Bomani</td>
<td>Miller</td>
<td>$3,790.00</td>
</tr>
<tr>
<td>18</td>
<td>Jobe, Kristina</td>
<td>.5 Allderdice/.5 Perry</td>
<td>$3,480.00</td>
</tr>
<tr>
<td>19</td>
<td>Marraway, Matthew</td>
<td>Pioneer</td>
<td>$3,480.00</td>
</tr>
<tr>
<td>20</td>
<td>McClure, Amy</td>
<td>Program for Students with Exceptionalities</td>
<td>$3,480.00</td>
</tr>
<tr>
<td>21</td>
<td>Muto, Marc</td>
<td>Washington Polytech</td>
<td>$3,480.00</td>
</tr>
<tr>
<td>22</td>
<td>Novelly, David</td>
<td>Schenley</td>
<td>$3,480.00</td>
</tr>
<tr>
<td>23</td>
<td>Partyka, Jennifer</td>
<td>Brookline</td>
<td>$3,480.00</td>
</tr>
<tr>
<td>24</td>
<td>Perhac, Vicki</td>
<td>Greenfield</td>
<td>$3,480.00</td>
</tr>
<tr>
<td>25</td>
<td>Piermani, Maria</td>
<td>Phillips</td>
<td>$3,550.00</td>
</tr>
<tr>
<td>26</td>
<td>Pirt, Delia</td>
<td>Prospect Middle</td>
<td>$3,480.00</td>
</tr>
<tr>
<td>27</td>
<td>Pirt, Delia</td>
<td>Perry</td>
<td>$3,550.00</td>
</tr>
<tr>
<td>28</td>
<td>Queen, Robyn</td>
<td>Instructional Support</td>
<td>$3,480.00</td>
</tr>
<tr>
<td>29</td>
<td>Ricketts, Sarah</td>
<td>Millions</td>
<td>$3,550.00</td>
</tr>
<tr>
<td>30</td>
<td>Rine, Ellen</td>
<td>.5 Sunnyside/.5 Lincoln</td>
<td>$3,480.00</td>
</tr>
<tr>
<td>31</td>
<td>Schneider, Benjamin</td>
<td>Langley</td>
<td>$3,480.00</td>
</tr>
</tbody>
</table>

490
32. Scoulos, Joanne  Beechwood  $3480.00  01-20-06  
(FTS-01)

33. Shimko, Katherine  Carrick  $3480.00  02-01-06  
(FTS-01)

34. Simcox, Jessica  Westwood  $3480.00  10-31-05  
(FTS-01)

35. Szelc, Tracy  Washington Polytech  $3550.00  02-06-06  
(FTS-02)

36. Wallace, Carlos  Reizenstein  $3550.00  10-31-05  
(FTS-02)

D. Part-Time Substitutes

Name  Position  Salary per month  Date

1. Derek, Robert  .5 Allderdice  $1740.00  01-30-06  
(FTS-01)

2. Fleis, Marcia  .5 Columbus  $1740.00  02-01-06  
(FTS-01)

E. Day-To-Day Substitutes

Name  Position  Rate per day  Date

1. Amman, Ian  Teacher Substitute  $100.00  01-13-06

2. Blastos, Mary  Teacher Substitute  $100.00  02-08-06

3. Brown, Sarah  Teacher Substitute  $100.00  02-03-06

4. Capozzi-Alvin, Frances  Teacher Substitute  $131.00  01-19-06

5. Coluccio, Wendy  Certified Occupational  $100.00  01-18-06  
Therapy Assistant Substitute
<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Position</th>
<th>Amount</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Cooper, Diane</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>02-01-06</td>
</tr>
<tr>
<td>7</td>
<td>Davidek, Kelly</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-30-06</td>
</tr>
<tr>
<td>8</td>
<td>Derek, Robert</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-26-06</td>
</tr>
<tr>
<td>9</td>
<td>DiLucente, Joseph</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-24-06</td>
</tr>
<tr>
<td>10</td>
<td>Faiello, Melissa</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-26-06</td>
</tr>
<tr>
<td>11</td>
<td>Fletcher, Cori</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>02-08-06</td>
</tr>
<tr>
<td>12</td>
<td>Frank, Ivan</td>
<td>Teacher Substitute</td>
<td>$131.00</td>
<td>12-09-05</td>
</tr>
<tr>
<td>13</td>
<td>Froncek, Kathy</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-18-06</td>
</tr>
<tr>
<td>14</td>
<td>Hamilton, Andrea</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-18-06</td>
</tr>
<tr>
<td>15</td>
<td>Harbaugh, Virginia</td>
<td>Teacher Substitute</td>
<td>$55.00</td>
<td>02-10-06</td>
</tr>
<tr>
<td>16</td>
<td>Henderson, Felicia</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>02-08-06</td>
</tr>
<tr>
<td>17</td>
<td>Horwat, Jennifer</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-17-06</td>
</tr>
<tr>
<td>18</td>
<td>Jobe, Kristina</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-26-06</td>
</tr>
<tr>
<td>19</td>
<td>Johns, Lisa</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-17-06</td>
</tr>
<tr>
<td>20</td>
<td>Kelly, Christina</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>02-13-06</td>
</tr>
<tr>
<td>21</td>
<td>Kissel, Olivia</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-24-06</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Position</td>
<td>Rate per hour</td>
<td>Date</td>
</tr>
<tr>
<td>---</td>
<td>--------------------</td>
<td>------------------</td>
<td>---------------</td>
<td>----------</td>
</tr>
<tr>
<td>22.</td>
<td>Lannis, Aimee</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-17-06</td>
</tr>
<tr>
<td>23.</td>
<td>Levine, Lindsay</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-31-06</td>
</tr>
<tr>
<td>24.</td>
<td>Logan, Cassandra</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-31-06</td>
</tr>
<tr>
<td>25.</td>
<td>Lukitsch, Karen</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>02-08-06</td>
</tr>
<tr>
<td>26.</td>
<td>Milmaster, Eric</td>
<td>Teacher Substitute</td>
<td>$55.00</td>
<td>02-08-06</td>
</tr>
<tr>
<td>27.</td>
<td>Newring-Gibbs, Brenda</td>
<td>Teacher Substitute</td>
<td>$131.00</td>
<td>01-17-06</td>
</tr>
<tr>
<td>28.</td>
<td>Rine, Ellen</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-24-06</td>
</tr>
<tr>
<td>29.</td>
<td>Rosato, Danielle</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-13-06</td>
</tr>
<tr>
<td>30.</td>
<td>Shore, Laura</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-24-06</td>
</tr>
<tr>
<td>31.</td>
<td>Stenger, Jonathan</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
<td>01-24-06</td>
</tr>
<tr>
<td>32.</td>
<td>Stoodley, Rebecca</td>
<td>Counselor Substitute</td>
<td>$103.82</td>
<td>01-27-06</td>
</tr>
</tbody>
</table>

**Hourly Employees**

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>33.</td>
<td>Johnson, Maryann</td>
<td>Cleaner Substitute</td>
<td>$9.76</td>
<td>01-09-06</td>
</tr>
<tr>
<td>34.</td>
<td>Lewis, Justin</td>
<td>Cleaner Substitute</td>
<td>$9.76</td>
<td>01-24-06</td>
</tr>
</tbody>
</table>

**F. Reinstatements**

(No Action)
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Aubele, Thomas</td>
<td>Teacher Brashear</td>
<td>06-20-06</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>2. Bishop, Edna</td>
<td>Teacher Lincoln</td>
<td>06-20-06</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>3. Davis, Nancy Carole</td>
<td>Teacher Liberty</td>
<td>03-25-06</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>4. Jackson, Elvira</td>
<td>School Supply Clerk Milliones</td>
<td>04-01-06</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>5. Mahoney, Annette</td>
<td>Supervisory Aide II Westwood</td>
<td>06-16-06</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>6. Mavracic, Martha</td>
<td>Teacher Carrick</td>
<td>04-24-06</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>7. Mazzeo, Debra</td>
<td>Classroom Assistant Life Skills</td>
<td>12-17-05</td>
<td>Disability</td>
</tr>
<tr>
<td></td>
<td>Prospect Middle</td>
<td></td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>8. McGuire, Alberta</td>
<td>Food Service Worker Brashear</td>
<td>02-03-06</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>10. Russell, James</td>
<td>School District Police Officer</td>
<td>03-01-06</td>
<td>Disability</td>
</tr>
<tr>
<td></td>
<td>School Safety</td>
<td></td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>11. Tarasi, Wayne</td>
<td>Teacher Career Development</td>
<td>04-01-06</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>12. Vallor, Deborah</td>
<td>Teacher Schenley</td>
<td>02-01-06</td>
<td>Disability</td>
</tr>
</tbody>
</table>
<pre><code>                                                             |            | Ret. Allowance |
</code></pre>
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berry, Sheila</td>
<td>Food Service Worker</td>
<td>01-02-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Allegheny Middle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bielewicz, Thomas</td>
<td>Teacher</td>
<td>06-20-06</td>
<td>Early Ret. Allowance</td>
</tr>
<tr>
<td></td>
<td>Westwood</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brennan, Kimberly</td>
<td>Teacher</td>
<td>02-06-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Murray</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calabrese, Brad</td>
<td>Security Aide</td>
<td>02-27-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Arsenal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chakey, Dennis</td>
<td>Teacher</td>
<td>02-01-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Allderdice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donahugh, Deann</td>
<td>Teacher</td>
<td>12-22-05</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Homewood Montessori</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fratto, Carolyn</td>
<td>Student Data Systems Specialist</td>
<td>03-04-06</td>
<td>Early Ret. Allowance</td>
</tr>
<tr>
<td></td>
<td>Morrow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gordon, Debra</td>
<td>Teacher .5</td>
<td>01-31-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Allderdice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harris, Ronald</td>
<td>Food Service Worker</td>
<td>02-03-06</td>
<td>Early Ret. Allowance</td>
</tr>
<tr>
<td></td>
<td>Pgh. CAPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Iacovino, Patricia</td>
<td>Teacher</td>
<td>06-20-06</td>
<td>Early Ret. Allowance</td>
</tr>
<tr>
<td></td>
<td>Peabody</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Irvin, Steven</td>
<td>Teacher</td>
<td>02-28-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Carrick</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jordan, Wayne</td>
<td>Classroom Assistant</td>
<td>02-28-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Life Skills</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Banksville</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kovalcik, David</td>
<td>Teacher</td>
<td>01-23-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Peabody</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lovett, LaToya</td>
<td>Food Service Worker</td>
<td>01-19-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Faison</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
15. McCoy, Lynette  
Food Service Worker  
Peabody  
01-12-06  
Personal reasons

16. McQuillan, Daniel  
Teacher  
.5 Langley/.5 Peabody  
01-03-06  
Personal reasons

17. Mohlman, Donna Lee  
Teacher  
Carrick  
02-01-06  
Early Ret. Allowance

18. Murray, Barbara  
Supervisory Aide I  
Concord  
07-11-05  
Personal reasons

19. Payne, Darrell  
Fireman B  
Reizenstein  
01-25-06  
Early Ret. Allowance

20. Pesanka, Jennifer  
Assistant Accounting Supervisor  
Finance  
03-06-06  
Personal reasons

21. Richardson, Lorraine  
Supervisory Aide II  
Food Services  
10-01-05  
Personal reasons

22. Welch, Lisa  
Teacher  
Arsenal  
02-08-06  
Personal reasons

I. Terminations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Brown, Beverly</td>
<td>Cleaner</td>
<td>02-08-06</td>
<td>Lack of availability</td>
</tr>
<tr>
<td></td>
<td>Substitute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Caplan, Heather</td>
<td>Teacher</td>
<td>01-18-06</td>
<td>Own request</td>
</tr>
<tr>
<td></td>
<td>Substitute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. DeFoe, Aimee</td>
<td>Teacher</td>
<td>02-09-06</td>
<td>Other work</td>
</tr>
<tr>
<td></td>
<td>Substitute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Ellias, Shawn</td>
<td>Cleaner</td>
<td>02-08-06</td>
<td>Lack of availability</td>
</tr>
<tr>
<td></td>
<td>Substitute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Farley, Sharon</td>
<td>Cleaner</td>
<td>02-08-06</td>
<td>Lack of availability</td>
</tr>
<tr>
<td></td>
<td>Substitute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Grandy, Keith</td>
<td>Cleaner</td>
<td>02-08-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Substitute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Date</td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td>---------------------------</td>
<td>------------</td>
<td></td>
</tr>
<tr>
<td>Half, Charles</td>
<td>Coordinator of Technology</td>
<td>02-01-06</td>
<td></td>
</tr>
<tr>
<td>Harper, Fred</td>
<td>Cleaner Substitute</td>
<td>02-08-06</td>
<td></td>
</tr>
<tr>
<td>Henry, Deborah</td>
<td>Teacher Substitute</td>
<td>01-28-06</td>
<td></td>
</tr>
<tr>
<td>Holmes, Brandon</td>
<td>Cleaner Substitute</td>
<td>02-08-06</td>
<td></td>
</tr>
<tr>
<td>Johnson, John</td>
<td>Cleaner Substitute</td>
<td>02-08-06</td>
<td></td>
</tr>
<tr>
<td>Madden, Michelle</td>
<td>Teacher Substitute</td>
<td>01-19-06</td>
<td></td>
</tr>
<tr>
<td>Mattes, Heather</td>
<td>Teacher Substitute</td>
<td>01-19-06</td>
<td></td>
</tr>
<tr>
<td>McClain, Maurice</td>
<td>Cleaner Substitute</td>
<td>01-10-06</td>
<td></td>
</tr>
<tr>
<td>Ondike, Jennifer</td>
<td>Teacher Substitute</td>
<td>02-16-06</td>
<td></td>
</tr>
<tr>
<td>Smith, Nolly</td>
<td>Cleaner Substitute</td>
<td>01-28-06</td>
<td></td>
</tr>
<tr>
<td>Steele, Sylvester</td>
<td>Cleaner Substitute</td>
<td>02-08-06</td>
<td></td>
</tr>
<tr>
<td>Taylor, Robert</td>
<td>Teacher Substitute</td>
<td>01-12-06</td>
<td></td>
</tr>
<tr>
<td>Watson, Destiny</td>
<td>Teacher Substitute</td>
<td>02-09-06</td>
<td></td>
</tr>
<tr>
<td>White, David</td>
<td>Cleaner Substitute</td>
<td>02-08-06</td>
<td></td>
</tr>
</tbody>
</table>

J. Full-Time Substitutes Released

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexander, Yvonnie</td>
<td>Murray</td>
<td>01-30-06</td>
</tr>
</tbody>
</table>
2. Bynum, Herman .5 East Hills/.5 Friendship 12-07-05
3. Coles, Jennifer Grandview 01-31-06
4. Curtis, Clifford Miller 01-27-06
5. Dietrich, Kristie Burgwin 01-30-06
6. Herisko, Christopher Rooney 01-30-06
7. Herschk, Cory Phillips 12-26-05
8. Fantazier, Jonathan Schenley 01-09-06
9. Greer, Jennifer Perry 01-27-06
10. Kircher, Eric Banksville 01-30-06
11. Linz, Jennifer Burgwin 01-31-06
12. Littlejohn, Florinda Milliones 01-27-06
13. Lunsford, Ebony Milliones 01-30-06
14. Noel, Timothy Knoxville Middle 01-30-06
15. Pirt, Delia Prospect Middle 01-31-06
16. Ricketts, Sara Pgh. Gifted Center 01-31-06
17. Sammel, Dennis Perry 01-31-06
18. Schmidt, Kathleen Pgh. CAPA 01-30-06
19. Scoulos, Joanne Beechwood 01-31-06
20. Smalls, Gerade Faison 01-30-06
21. Solomon, Jane Carmalt 01-30-06
22. Titus, Brook Oliver 01-31-06
23. Toney, Gary Carrick 01-31-06
24. Wierdak, Lisa Crescent 12-26-05
25. Zehr, Keith Westinghouse 01-31-06

K. Part-Time Substitutes Released
(No Action)

L. Day-to Day Substitutes Released
(No Action)
M. **Sabbatical Leaves of Absence**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Clifford, Clint</td>
<td>Teacher .5 Oliver/.5 Allderdice</td>
<td>03-20-06 to 06-19-06</td>
<td>Health</td>
</tr>
<tr>
<td>2. Howard, Karen</td>
<td>Reading Coach Chatham</td>
<td>02-06-06 to 06-19-06</td>
<td>Health</td>
</tr>
<tr>
<td>3. Martineck, Lydia</td>
<td>Teacher Schiller</td>
<td>02-02-06 to 03-13-06</td>
<td>Health</td>
</tr>
<tr>
<td>4. O'Brien, Gertrude</td>
<td>Teacher Morrow</td>
<td>02-01-06 to 06-19-06</td>
<td>Health</td>
</tr>
<tr>
<td>5. Sullivan, Timothy</td>
<td>Teacher Oliver</td>
<td>02-01-06 to 06-19-06</td>
<td>Health</td>
</tr>
<tr>
<td>6. Valco, Thomas</td>
<td>Teacher Pgh. CAPA</td>
<td>01-03-06 to 06-19-06</td>
<td>Health</td>
</tr>
</tbody>
</table>

N. **Leaves of Absence**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Evans, Aviella</td>
<td>Security Aide Westinghouse</td>
<td>03-06-06 to 06-19-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>2. Guzzo, Kelly</td>
<td>Educational Assistant I School Support Aide West Liberty</td>
<td>02-27-06 to 06-02-06</td>
<td>Study</td>
</tr>
<tr>
<td>3. Lopes, Sonia</td>
<td>Teacher Brashear</td>
<td>02-01-06 to 06-19-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>4. Medrano, Marshall</td>
<td>Student Services Assistant Vann</td>
<td>01-18-06 to 05-29-06</td>
<td>Study</td>
</tr>
<tr>
<td>5. Nalls, Brynda</td>
<td>Cook Manager Food Services</td>
<td>10-17-05 to 06-19-06</td>
<td>Health</td>
</tr>
<tr>
<td>6. Pollock, Catherine</td>
<td>Physical Therapist Program for Students with Exceptionalities</td>
<td>02-06-06 to 06-19-06</td>
<td>Personal reasons</td>
</tr>
</tbody>
</table>
O. Transfers From Temporary Professional to Professional Status
(No Action)

P. Transfers From One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Arale, Abdulkadir</td>
<td>Educational Assistant III, Learning Support Aide, King to Educational Assistant III, Learning Support Aide, Schenley</td>
<td>02-02-06</td>
</tr>
<tr>
<td>2. Bateman, Gwyneth</td>
<td>Teacher, .5 Greenway/.5 Columbus to Teacher, Greenway</td>
<td>02-01-06</td>
</tr>
<tr>
<td>3. Brooks, Andrea</td>
<td>Teacher, Miller to Teacher, Washington Polytech</td>
<td>02-01-06</td>
</tr>
<tr>
<td>4. Brooks, Andrea</td>
<td>Teacher, Washington Polytech to Teacher, Miller</td>
<td>02-06-06</td>
</tr>
<tr>
<td>5. Byumanine, Kabisi</td>
<td>Educational Assistant III, Learning Support Aide, Schenley to Educational Assistant III, Learning Support Aide, Miller</td>
<td>02-02-06</td>
</tr>
<tr>
<td>6. Govachini, Regina</td>
<td>Social Worker, South Hills to Chairperson – Student Services, South Hills + $100 per month chairperson differential</td>
<td>02-01-06</td>
</tr>
<tr>
<td>7. Jethroe, Gill</td>
<td>Chairperson – Student Services, South Hills to Counselor, South Hills - $100 per month chairperson differential</td>
<td>02-01-06</td>
</tr>
<tr>
<td>8. Kanamagire, David</td>
<td>Educational Assistant III, Learning Support Aide, Miller to Educational Assistant III, Learning Support Aide, King</td>
<td>02-02-06</td>
</tr>
<tr>
<td>9. Kiesel, Courtney</td>
<td>Replacement Teacher, Woolslair to Teacher, Greenway</td>
<td>01-12-06</td>
</tr>
<tr>
<td>10. Masden, Jennifer</td>
<td>Full Time Substitute, Arsenal to Full Time Substitute, Reizenstein</td>
<td>02-01-06</td>
</tr>
<tr>
<td>11. Patrick, Dolores</td>
<td>Department Chairperson, Reizenstein to Social Worker, Program for Students with Exceptionalities - $100 per month chairperson differential</td>
<td>02-01-06</td>
</tr>
</tbody>
</table>
12. Pellegrini, Beth  
   Instructional Teacher Leader, Knoxville Middle to Teacher, Knoxville Middle - $100 per month select teacher differential  
   10-01-05

13. Reed, Talisa  
   Full Time Substitute Counselor, Reizenstein to Full Time Substitute Counselor - Department Chairperson, Reizenstein + $100 per month chairperson differential  
   02-01-06

14. Straussman, Saul  
   Teacher, .5 Allderdice/.5 Perry to Teacher, Allderdice  
   01-30-06

### Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corlew, Wynoma</td>
<td>Food Service Worker - New, Reizenstein to Food Service Worker - New, Peabody</td>
<td>02-23-06</td>
</tr>
<tr>
<td>Estes, Janica</td>
<td>Aide for Students with Disabilities, Sunnyside to Aide for Students with Disabilities, Mann</td>
<td>12-08-05</td>
</tr>
<tr>
<td>Merlo, Charles</td>
<td>Light Cleaner – New, Brashear to Light Cleaner - New, Mifflin</td>
<td>03-01-06</td>
</tr>
<tr>
<td>Urbanek, Chris</td>
<td>Aide for Students with Disabilities, Arlington to Aide for Students with Disabilities, Conroy</td>
<td>02-09-06</td>
</tr>
</tbody>
</table>

Q. Transfers From One Position to Another With Change of Salary

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Bentz, Brenda</td>
<td>$5994.66</td>
<td>03-01-06</td>
<td>Return to full time</td>
</tr>
<tr>
<td>Database Administrator, .6 Office of Technology to Database Administrator, Office of Technology</td>
<td>(013-07)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Centofanti, Nick</td>
<td>$7312.02</td>
<td>03-01-06</td>
<td>M. Ware on leave</td>
</tr>
<tr>
<td>Teacher, Mifflin to Acting Assistant Principal, Peabody</td>
<td>(004-01)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. **Piroth, Holly**  
   Part Time Substitute Teacher, .5 Allegheny Elementary to Full Time Substitute Teacher, Allegheny Elementary  
   $3480.00  
   (FTS-01)  
   01-24-06  
   Schedule change

4. **Schaffer, Kathleen**  
   Educational Assistant III, Learning Support Aide, Friendship to Educational Assistant I, School Support Aide, Clayton  
   $2428.00  
   (001-03)  
   12-12-05  
   Schedule change

5. **Webb, Leon**  
   MBE/WBE Specialist, Office of the Superintendent to Buyer Supervisor, Office of Finance/Purchasing  
   $4208.80  
   (011-01)  
   03-01-06  
   T. Ciletti transferred

### Hourly Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Buchheit, Vaughn</td>
<td>$17.71</td>
<td>01-27-06</td>
<td>Return to position</td>
</tr>
<tr>
<td>Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Colfax</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Clark, Marie</td>
<td>$7.70</td>
<td>02-23-06</td>
<td>M. Sims transferred</td>
</tr>
<tr>
<td>Supervisory Aide II, Fulton to Supervisory Aide I, Fulton</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Dabecco, Jeffrey</td>
<td>$17.71</td>
<td>01-27-06</td>
<td>Return to position</td>
</tr>
<tr>
<td>Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Greenway</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Lovelace, Eric</td>
<td>$17.71</td>
<td>01-27-06</td>
<td>Return to position</td>
</tr>
<tr>
<td>Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Greenfield</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
10. Sims, Michelle  $ 8.10 02-23-06 M. Clark transferred
   Supervisory Aide I, Fulton
   to Supervisory Aide II, Fulton

11. Williams, Rochelle $ 8.10 02-23-06 New position
   Supervisory Aide I, Linden
   to Supervisory Aide II, Linden

R. Supplemental Appointments

Tutors

1. That the following person(s) be approved as Tutor at the hourly rate of $10.00 for the 2005-2006 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Banks, Jonathan</td>
<td>Faison</td>
<td>01-17-06</td>
</tr>
<tr>
<td>b) Barvilchak, Amy</td>
<td>Knoxville Elementary</td>
<td>01-10-06</td>
</tr>
<tr>
<td>c) Bryant, William</td>
<td>Clayton</td>
<td>02-07-06</td>
</tr>
<tr>
<td>d) Dolmans, Pieter</td>
<td>Frick</td>
<td>02-16-06</td>
</tr>
<tr>
<td>e) Geraci, Jamie</td>
<td>Lemington</td>
<td>01-13-06</td>
</tr>
<tr>
<td>f) Hauser, Jennifer</td>
<td>King</td>
<td>12-14-05</td>
</tr>
<tr>
<td>g) Scott, Karen</td>
<td>Phillips</td>
<td>02-03-06</td>
</tr>
<tr>
<td>h) Sharadin, Sandra</td>
<td>Phillips</td>
<td>02-03-06</td>
</tr>
<tr>
<td>i) Squires, Stacy</td>
<td>King</td>
<td>12-14-05</td>
</tr>
</tbody>
</table>

2. That the following Tutor(s) be transferred for the 2005-2006 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Lowery, Kezia</td>
<td>Faison to Homewood Montessori</td>
<td>01-09-06</td>
</tr>
<tr>
<td>b) Rashid, Fatima</td>
<td>Frick to Fulton</td>
<td>02-20-06</td>
</tr>
<tr>
<td>c) Shaw, Sarah</td>
<td>Westwood to Brookline</td>
<td>01-17-06</td>
</tr>
<tr>
<td>d) Woodson, Rena</td>
<td>Crescent</td>
<td>01-13-06</td>
</tr>
</tbody>
</table>

Payment Authorizations

1. That the Board approve payment for Joseph Pikovsky, PPS CISCO Regional Coordinator for CISCO Networking Regional Academy duties. Duties regarding the CISCO Regional Academy will include instructional costs related to training Local Academies beginning June 26, 2006 through September 1, 2006. Payment is for staff training for fifty (50) additional days to be paid at the workshop rate. Total cost will not exceed $9,084.00.
S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Armenti, Joelle</td>
<td>Teacher Westinghouse</td>
<td>02-14-06 to 02-17-06</td>
<td>Health</td>
</tr>
<tr>
<td>b) Baker, Janet</td>
<td>Teacher Oliver</td>
<td>05-03-06 to 05-05-06</td>
<td>Health</td>
</tr>
<tr>
<td>c) Ballard, Lisa</td>
<td>Light Cleaner/Laundry Worker Schenley</td>
<td>11-21-05 to 03-03-06</td>
<td>Health</td>
</tr>
<tr>
<td>d) Bender, Kathleen</td>
<td>Teacher Langley</td>
<td>03-01-06 to 05-01-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>e) Braver, Molly</td>
<td>Teacher Allderdice</td>
<td>03-29-06 to 04-05-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>f) Butler, Stephen</td>
<td>Replacement Teacher Manchester</td>
<td>01-23-06 to 01-30-06</td>
<td>Health</td>
</tr>
<tr>
<td>g) Casey, Mary Lee</td>
<td>Educational Assistant I Preschool Assistant I King</td>
<td>01-09-06 to 01-13-06</td>
<td>FMLA</td>
</tr>
<tr>
<td>h) Crano, Andromeda</td>
<td>Teacher Carrick</td>
<td>01-23-06 to 02-03-06</td>
<td>Health</td>
</tr>
<tr>
<td>i) Fadick, Alexis</td>
<td>Teacher South Hills</td>
<td>02-08-06 to 04-12-06</td>
<td>Health</td>
</tr>
<tr>
<td>j) Figallo Adams, Jessica</td>
<td>Teacher Liberty</td>
<td>02-06-06 to 04-21-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>k) Hoffman, Gayle</td>
<td>Teacher Westwood</td>
<td>04-12-06 to 04-21-06, 06-02-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>l) Marpes, Bree</td>
<td>Teacher Washington Polytech</td>
<td>12-13-05 to 02-20-06</td>
<td>Health</td>
</tr>
<tr>
<td>m) Miale, Loretta</td>
<td>Teacher Liberty</td>
<td>01-17-06 to 02-28-06</td>
<td>FMLA</td>
</tr>
</tbody>
</table>
n) Olup, Stephen  
 **Security Aide**  
 Arsenal  
 01-25-06 to 02-07-06  
 Health

o) Ott, Melissa  
 **Teacher**  
 Whittier  
 02-02-06 to 04-10-06  
 Personal reasons

p) Poston, Patricia  
 **Food Service Worker**  
 Brashear  
 03-13-06 to 03-17-06  
 FMLA

q) Ranallo, Charlotte  
 **Teacher**  
 Manchester  
 04-03-06 to 06-19-06  
 Personal reasons

r) Roman, Juana  
 **Teacher**  
 Knoxville Middle  
 02-20-06 to 02-24-06  
 Study

s) Sansosti, Diane  
 **Teacher**  
 Faison  
 01-16-06 to 01-30-06  
 Health

t) Smith, Christina  
 **Preschool Teacher II**  
 Headstart  
 01-03-06 to 01-11-06  
 Personal reasons

u) Swahn, Jamie  
 **Teacher**  
 Stevens  
 05-11-06 to 05-26-06  
 Personal reasons

v) Taylor, Kandace  
 **Preschool Teacher II**  
 Greenway  
 02-02-06 to 04-28-06  
 Health

w) White, David  
 **Educational Assistant III**  
 Learning Support Aide  
 Homewood Montessori  
 04-18-06 to 04-21-06  
 Personal reasons

2. That the Board approve the following correction(s):

   **New Appointments**

   a) **Dawida, Audrey** – hired as Educational Assistant I, School Support Aide, Concord – should read – hired as Educational Assistant I, School Support Aide,.6 Concord.(January 2006 Board Minutes)

   **Transfers From One Position to Another With Change of Salary**

   b) **Pail, Timothy** – transferred from Educational Assistant III, Emotional Support Aide, South Hills to Student Services Assistant, South Hills at the monthly rate of $2997.43 (007-01) with an increment date of January 2007– should read – transferred from Educational Assistant III, Emotional Support Aide, South Hills to Student Services Assistant, South Hills at the monthly rate of $3087.35 (STU-01) with an increment date of February 2007.(January 2006 Board Minutes)
3. That the Board approve a change in the effective start date of a leave of absence for Jody Berger, Teacher, Lemington from February 2, 2006 to December 24, 2005.

4. That the Board approve a change in the effective start date of a leave of absence for Katherine Vogel, Teacher, Frick from February 1, 2006 to January 24, 2006.

5. That the Board approve a change in the effective date of a reassignment for Monica Tillman, Social Worker, Arsenal from February 3, 2006 to February 1, 2006.
Interscholastic Athletics

It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2005-2006 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ALLDERDICE</td>
<td>1. Richard Napoleon</td>
<td>Volleyball, Head Boys</td>
</tr>
<tr>
<td></td>
<td>2. Patricia Withers</td>
<td>Softball, Head Girls</td>
</tr>
<tr>
<td>b. BRASHEAR</td>
<td>1. Craig Aguglia</td>
<td>Volleyball, Head Boys</td>
</tr>
<tr>
<td></td>
<td>2. Nathan Geller (Interim)</td>
<td>Soccer, Head Boys</td>
</tr>
<tr>
<td></td>
<td>3. Sean Burke</td>
<td>Baseball, Assistant</td>
</tr>
<tr>
<td></td>
<td>4. Rick Murphy</td>
<td>Football, Assistant</td>
</tr>
<tr>
<td>c. LANGLEY</td>
<td>Jeremy Askin</td>
<td>Basketball, Asst. Boys</td>
</tr>
<tr>
<td>d. OLIVER</td>
<td>1. Michael Quigley (Interim)</td>
<td>Wrestling, Assistant</td>
</tr>
<tr>
<td></td>
<td>2. Megan Piscitelli</td>
<td>Softball, Head</td>
</tr>
<tr>
<td>e. PERRY</td>
<td>1. Kathy Hoelzle (Interim)</td>
<td>Swimming, Girls</td>
</tr>
<tr>
<td></td>
<td>2. Sarah Ford</td>
<td>Track, Head Girls</td>
</tr>
<tr>
<td></td>
<td>3. Brian Schipani</td>
<td>Track, Head Boys</td>
</tr>
<tr>
<td></td>
<td>4. Richard Lane</td>
<td>Soccer, Head Girls</td>
</tr>
<tr>
<td></td>
<td>5. Stephen Abbondanza</td>
<td>Track, Assistant Girls</td>
</tr>
<tr>
<td>f. SCHENLEY</td>
<td>1. Peter Vitti (Interim)</td>
<td>Volleyball, Head Boys</td>
</tr>
<tr>
<td></td>
<td>2. James Trent</td>
<td>Basketball, Head Boys</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Track, Asst. Girls</td>
</tr>
</tbody>
</table>

2. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2005-2006 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ALLDERDICE</td>
<td>Carl Goldman</td>
<td>Spring</td>
</tr>
<tr>
<td>b. LANGLEY</td>
<td>Edward Ashi</td>
<td>Winter</td>
</tr>
<tr>
<td>c. PEABODY</td>
<td>Marilyn Nizinski</td>
<td>Winter</td>
</tr>
</tbody>
</table>
d. SCHENLEY
   Jeffrey Abram Winter

e. WESTINGHOUSE
   1. Joseph Giancante Winter
   2. Jonathan Tyler Winter

3. That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2005-2006 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

   SCHOOL  | TEACHER           | SEASON

   a. ALLEGHENY
       1. Dana Morris  | Spring
       2. Cara McKenna | Spring

4. That the following assignments for the elementary school intramural sports program be approved for the school year 2005-2006 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

   SCHOOL  | TEACHER          | SEASON

   a. CLAYTON
       Michael Murray  | Winter

   b. MIFFLIN
       Jessica Mayer   | Winter

   c. PROSPECT
       Bonnie Wedner   | Winter
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, Beverly</td>
<td>Cleaner</td>
<td>02-08-06</td>
<td>Lack of availability</td>
</tr>
<tr>
<td>Caplan, Heather</td>
<td>Teacher</td>
<td>01-18-06</td>
<td>Own request</td>
</tr>
<tr>
<td>DeFoe, Aimee</td>
<td>Teacher</td>
<td>02-09-06</td>
<td>Other work</td>
</tr>
<tr>
<td>Ellias, Shawn</td>
<td>Cleaner</td>
<td>02-08-06</td>
<td>Lack of availability</td>
</tr>
<tr>
<td>Farley, Sharon</td>
<td>Cleaner</td>
<td>02-08-06</td>
<td>Lack of availability</td>
</tr>
<tr>
<td>Grandy, Keith</td>
<td>Cleaner</td>
<td>02-08-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Date</td>
<td>Reason</td>
</tr>
<tr>
<td>--------------------</td>
<td>-------------------------------</td>
<td>----------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td>Half, Charles</td>
<td>Coordinator of Technology</td>
<td>02-01-06</td>
<td>Elimination of position</td>
</tr>
<tr>
<td>Harper, Fred</td>
<td>Cleaner Substitute</td>
<td>02-08-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Henry, Deborah</td>
<td>Teacher Substitute</td>
<td>01-28-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Holmes, Brandon</td>
<td>Cleaner Substitute</td>
<td>02-08-06</td>
<td>Lack of availability</td>
</tr>
<tr>
<td>Johnson, John</td>
<td>Cleaner Substitute</td>
<td>02-08-06</td>
<td>Lack of availability</td>
</tr>
<tr>
<td>Madden, Michelle</td>
<td>Teacher Substitute</td>
<td>01-19-06</td>
<td>Other work</td>
</tr>
<tr>
<td>Mattes, Heather</td>
<td>Teacher Substitute</td>
<td>01-19-06</td>
<td>Other work</td>
</tr>
<tr>
<td>McClain, Maurice</td>
<td>Cleaner Substitute</td>
<td>01-10-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Ondike, Jennifer</td>
<td>Teacher Substitute</td>
<td>02-16-06</td>
<td>Leaving the city</td>
</tr>
<tr>
<td>Smith, Nolly</td>
<td>Cleaner Substitute</td>
<td>01-28-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Steele, Sylvester</td>
<td>Cleaner Substitute</td>
<td>02-08-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Taylor, Robert</td>
<td>Teacher Substitute</td>
<td>01-12-06</td>
<td>Other work</td>
</tr>
<tr>
<td>Watson, Destiny</td>
<td>Teacher Substitute</td>
<td>02-09-06</td>
<td>Other work</td>
</tr>
<tr>
<td>White, David</td>
<td>Cleaner Substitute</td>
<td>02-08-06</td>
<td>Lack of availability</td>
</tr>
</tbody>
</table>

J. **Full-Time Substitutes Released**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alexander, Yvonne Murray</td>
<td>01-30-06</td>
<td></td>
</tr>
</tbody>
</table>
2. Bynum, Herman                                                                                         .5 East Hills/.5 Friendship 12-07-05
3. Coles, Jennifer                                                                                        Grandview 01-31-06
4. Curtis, Clifford                                                                                        Miller 01-27-06
5. Dietrich, Kristie                                                                                       Burgwin 01-30-06
6. Herisko, Christopher                                                                                   Rooney 01-30-06
7. Herschk, Cory                                                                                           Phillips 12-26-05
8. Fantazier, Jonathan                                                                                     Schenley 01-09-06
9. Greer, Jennifer                                                                                        Perry 01-27-06
10. Kircher, Eric                                                                                          Banksville 01-30-06
11. Linz, Jennifer                                                                                         Burgwin 01-31-06
12. Littlejohn, Florinda                                                                                   Milliones 01-27-06
13. Lunsford, Ebony                                                                                        Milliones 01-30-06
14. Noel, Timothy                                                                                          Knoxville Middle 01-30-06
15. Pirt, Delia                                                                                             Prospect Middle 01-31-06
16. Ricketts, Sara                                                                                         Pgh. Gifted Center 01-31-06
17. Sammel, Dennis                                                                                         Perry 01-31-06
18. Schmidt, Kathleen                                                                                      Pgh. CAPA 01-30-06
19. Scoulos, Joanne                                                                                        Beechwood 01-31-06
20. Small, Gerade                                                                                           Faison 01-30-06
21. Solomon, Jane                                                                                           Carmalt 01-30-06
22. Titus, Brook                                                                                           Oliver 01-31-06
23. Toney, Gary                                                                                             Carrick 01-31-06
24. Wierdak, Lisa                                                                                           Crescent 12-26-05
25. Zehr, Keith                                                                                             Westinghouse 01-31-06

K. **Part-Time Substitutes Released**
   *(No Action)*

L. **Day-to Day Substitutes Released**
   *(No Action)*
### M. Sabbatical Leaves of Absence

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Clifford, Clint</td>
<td>Teacher</td>
<td>03-20-06 to 06-19-06</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>(.5) Oliver/.5 Allderdice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Howard, Karen</td>
<td>Reading Coach</td>
<td>02-06-06 to 06-19-06</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Chatham</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Martineck, Lydia</td>
<td>Teacher</td>
<td>02-02-06 to 03-13-06</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Schiller</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. O’Brien, Gertrude</td>
<td>Teacher</td>
<td>02-01-06 to 06-19-06</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Morrow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Sullivan, Timothy</td>
<td>Teacher</td>
<td>02-01-06 to 06-19-06</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Oliver</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Valco, Thomas</td>
<td>Teacher</td>
<td>01-03-06 to 06-19-06</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Pgh. CAPA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### N. Leaves of Absence

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Evans, Aviella</td>
<td>Security Aide</td>
<td>03-06-06 to 06-19-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Westinghouse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Guzzo, Kelly</td>
<td>Educational Assistant I</td>
<td>02-27-06 to 06-02-06</td>
<td>Study</td>
</tr>
<tr>
<td></td>
<td>School Support Aide</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>West Liberty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Lopes, Sonia</td>
<td>Teacher</td>
<td>02-01-06 to 06-19-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Brashear</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Medrano, Marshall</td>
<td>Student Services Assistant</td>
<td>01-18-06 to 05-29-06</td>
<td>Study</td>
</tr>
<tr>
<td></td>
<td>Vann</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Nalls, Brynda</td>
<td>Cook Manager</td>
<td>10-17-05 to 06-19-06</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Food Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Pollock, Catherine</td>
<td>Physical Therapist</td>
<td>02-06-06 to 06-19-06</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Program for Students with</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Exceptionalities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
O. Transfers From Temporary Professional to Professional Status  
(No Action)

P. Transfers From One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Arale, Abdulkadir</td>
<td>Educational Assistant III, Learning Support Aide, King to Educational Assistant III, Learning Support Aide, Schenley</td>
<td>02-02-06</td>
</tr>
<tr>
<td>2. Bateman, Gwyneth</td>
<td>Teacher, .5 Greenway/.5 Columbus to Teacher, Greenway</td>
<td>02-01-06</td>
</tr>
<tr>
<td>3. Brooks, Andrea</td>
<td>Teacher, Miller to Teacher, Washington Polytech</td>
<td>02-01-06</td>
</tr>
<tr>
<td>4. Brooks, Andrea</td>
<td>Teacher, Washington Polytech to Teacher, Miller</td>
<td>02-06-06</td>
</tr>
<tr>
<td>5. Byumanine, Kabisi</td>
<td>Educational Assistant III, Learning Support Aide, Schenley to Educational Assistant III, Learning Support Aide, Miller</td>
<td>02-02-06</td>
</tr>
<tr>
<td>6. Govachini, Regina</td>
<td>Social Worker, South Hills to Chairperson – Student Services, South Hills + $100 per month chairperson differential</td>
<td>02-01-06</td>
</tr>
<tr>
<td>7. Jethroe, Gill</td>
<td>Chairperson – Student Services, South Hills to Counselor, South Hills - $100 per month chairperson differential</td>
<td>02-01-06</td>
</tr>
<tr>
<td>8. Kanamagire, David</td>
<td>Educational Assistant III, Learning Support Aide, Miller to Educational Assistant III, Learning Support Aide, King</td>
<td>02-02-06</td>
</tr>
<tr>
<td>9. Kiesel, Courtney</td>
<td>Replacement Teacher, Woolslair to Teacher, Greenway</td>
<td>01-12-06</td>
</tr>
<tr>
<td>10. Masden, Jennifer</td>
<td>Full Time Substitute, Arsenal to Full Time Substitute, Reizenstein</td>
<td>02-01-06</td>
</tr>
<tr>
<td>11. Patrick, Dolores</td>
<td>Department Chairperson, Reizenstein to Social Worker, Program for Students with Exceptionalities - $100 per month chairperson differential</td>
<td>02-01-06</td>
</tr>
</tbody>
</table>
12. Pellegrini, Beth  
Instructional Teacher Leader, Knoxville Middle to Teacher, Knoxville Middle - $100 per month select teacher differential  
10-01-05

13. Reed, Talisa  
Full Time Substitute Counselor, Reizenstein to Full Time Substitute Counselor - Department Chairperson, Reizenstein + $100 per month chairperson differential  
02-01-06

14. Straussman, Saul  
Teacher, .5 Allderdice/.5 Perry to Teacher, Allderdice  
01-30-06

Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>15. Corlew, Wynoma</td>
<td>Food Service Worker - New, Reizenstein to Food Service Worker - New, Peabody</td>
<td>02-23-06</td>
</tr>
<tr>
<td>16. Estes, Janica</td>
<td>Aide for Students with Disabilities, Sunnyside to Aide for Students with Disabilities, Mann</td>
<td>12-08-05</td>
</tr>
<tr>
<td>17. Merlo, Charles</td>
<td>Light Cleaner – New, Brashear to Light Cleaner - New, Mifflin</td>
<td>03-01-06</td>
</tr>
<tr>
<td>18. Urbanek, Chris</td>
<td>Aide for Students with Disabilities, Arlington to Aide for Students with Disabilities, Conroy</td>
<td>02-09-06</td>
</tr>
</tbody>
</table>

Q. Transfers From One Position to Another With Change of Salary

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
</table>
| 1. Bentz, Brenda  
Database Administrator, .6 Office of Technology to Database Administrator, Office of Technology | $ 5994.66 (013-07) | 03-01-06 | Return to full time       |
| 2. Centofanti, Nick  
Teacher, Mifflin to Acting Assistant Principal, Peabody | $ 7312.02 (004-01) | 03-01-06 | M. Ware on leave          |
3. Piroth, Holly $3480.00 01-24-06 Schedule change
   Part Time Substitute Teacher, $.5 Allegheny Elementary to Full Time Substitute Teacher, Allegheny Elementary

4. Schaffer, Kathleen $2428.00 12-12-05 Schedule change
   Educational Assistant III, Learning Support Aide, Friendship to Educational Assistant I, School Support Aide, Clayton

5. Webb, Leon $4208.80 03-01-06 T. Ciletti transferred
   MBE/WBE Specialist, Office of the Superintendent to Buyer Supervisor, Office of Finance/Purchasing

Hourly Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Buchheit, Vaughn</td>
<td>$ 17.71</td>
<td>01-27-06</td>
<td>Return to position</td>
</tr>
<tr>
<td>Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Colfax</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Clark, Marie</td>
<td>$ 7.70</td>
<td>02-23-06</td>
<td>M. Sims transferred</td>
</tr>
<tr>
<td>Supervisory Aide II, Fulton to Supervisory Aide I, Fulton</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Dabecco, Jeffrey</td>
<td>$ 17.71</td>
<td>01-27-06</td>
<td>Return to position</td>
</tr>
<tr>
<td>Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Greenway</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Lovelace, Eric</td>
<td>$ 17.71</td>
<td>01-27-06</td>
<td>Return to position</td>
</tr>
<tr>
<td>Acting Automotive Equipment Operator I, Plant Operations to Fireman B, Greenfield</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

OTHER POSITION OPENINGS AND CLOSINGS
February 28, 2006

GENERAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Principal, Accelerated</td>
<td>8</td>
<td>03-01-06</td>
<td>Deputy Superintendent for Instruction, Assessment, and Accountability</td>
</tr>
<tr>
<td>Learning Academy</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expeditor</td>
<td>1</td>
<td>03-01-06</td>
<td>Finance/Purchasing</td>
</tr>
<tr>
<td>Assistant Disbursement Supervisor</td>
<td>1</td>
<td>03-01-06</td>
<td>Finance/Purchasing</td>
</tr>
<tr>
<td>Disbursement Officer</td>
<td>1</td>
<td>03-01-06</td>
<td>Finance/Purchasing</td>
</tr>
</tbody>
</table>

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Worker</td>
<td>1</td>
<td>03-01-06</td>
<td>Program for Students with Exceptionalities</td>
</tr>
</tbody>
</table>

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher</td>
<td>1</td>
<td>03-01-06</td>
<td>Program for Students with Exceptionalities</td>
</tr>
<tr>
<td>Social Worker</td>
<td>1</td>
<td>03-01-06</td>
<td>Program for Students with Exceptionalities</td>
</tr>
</tbody>
</table>

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools
A. Transfers from One Position to Another with Change of Salary

Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Arnold, Verna</td>
<td>$8308.39</td>
<td>03-01-06</td>
<td>New Principal, Fort Pitt to Principal, Fort Pitt Accelerated Learning Academy + $1500 per month for transition pay from March 1, 2006 through August 31, 2006</td>
<td>Jan., 2007</td>
</tr>
<tr>
<td>Principal, Fort Pitt to</td>
<td>($001-04)</td>
<td></td>
<td>New position</td>
<td></td>
</tr>
<tr>
<td>2. Davis, Carolyn</td>
<td>$8360.06</td>
<td>03-01-06</td>
<td>New Principal, East Hills to Principal, Weil Accelerated Learning Academy + $1500 per month for transition pay from March 1, 2006 through August 31, 2006</td>
<td>Jan., 2007</td>
</tr>
<tr>
<td>Principal, Weil Accelerated Learning Academy + $1500 per month for transition pay from March 1, 2006 through August 31, 2006</td>
<td>($001-05)</td>
<td></td>
<td>New position</td>
<td></td>
</tr>
<tr>
<td>Acting Executive Director - School Management, Chief Academic Office to Executive Director - Accelerated Learning Academies and K-8 Schools, Office of the Deputy Superintendent for Instruction, Assessment and Accountability</td>
<td>($001-03)</td>
<td></td>
<td>New Position</td>
<td></td>
</tr>
<tr>
<td>4. Holly, MiChele</td>
<td>$8204.56</td>
<td>03-01-06</td>
<td>New Acting Principal, Morningside to Principal, King Accelerated Learning Academy + $1500 per month for transition pay from March 1, 2006 through August 31, 2006</td>
<td>Jan., 2007</td>
</tr>
<tr>
<td>Acting Principal, Morningside to Principal, King Accelerated Learning Academy + $1500 per month for transition pay from March 1, 2006 through August 31, 2006</td>
<td>($001-02)</td>
<td></td>
<td>New position</td>
<td></td>
</tr>
</tbody>
</table>
5. May, David  
Principal, Arlington to Principal, Northview Accelerated Learning Academy + $1500 per month for transition pay from March 1, 2006 through August 31, 2006

$8255.60  
(001-03)  
03-01-06  
New position  
Jan., 2007

6. May-Stein, David  
Principal, Colfax to Principal, Colfax Accelerated Learning Academy + $1500 per month for transition pay from March 1, 2006 through August 31, 2006

$8360.06  
(001-05)  
03-01-06  
New position  
Jan., 2007

7. Muehlbauer, Cynthia  
Principal, Burgwin to Principal, Arlington Accelerated Learning Academy + $1500 per month for transition pay from March 1, 2006 through August 31, 2006

$8410.59  
(001-06)  
03-01-06  
New position  
Jan., 2007

8. Nath, James  
Principal, Mann to Principal, Murray Accelerated Learning Academy + $1500 per month for transition pay from March 1, 2006 through August 31, 2006

$8308.39  
(001-04)  
03-01-06  
New position  
Jan., 2007

9. Taliaferro, Rhonda  
Lead Principal on Special Assignment, Rooney to Principal, Rooney Accelerated Learning Academy + $1500 per month for transition pay from March 1, 2006 through August 31, 2006 and - $3000 Annual Professional increment

$8620.63  
(001-10)  
03-01-06  
New position

Respectfully submitted,

Mr. Mark Roosevelt  
Superintendent of Schools

518
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM C

From the Superintendent of Schools
to
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of a salary schedule for the Assistant Principals of the Accelerated Learning Academies effective March 1, 2006:
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM D

MISCELLANEOUS HUMAN RESOURCES RECOMMENDATION

A. Miscellaneous Recommendations

1. That the Board approve an administrative Leave of Absence with pay for Diane Briars, Senior Program Officer – Prime Plus, Instructional Support, effective February 17, 2006.

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM E

Dismissal of Professional Employee

WHEREAS, Virginia McLaughlin, a professional employee, received two consecutive unsatisfactory ratings and is subject to termination of employment; and

WHEREAS, Virginia McLaughlin waived her right to a hearing before the Board of School Directors regarding her termination of employment, and elected to proceed directly to arbitration; and

WHEREAS, A hearing was held on November 16, 2005, before Elliot Newman, Arbitrator; and

WHEREAS, Both the School District Administration and Virginia McLaughlin were represented by competent counsel at the aforementioned hearing; and

WHEREAS, At the arbitration hearing, testimony of various witnesses was taken and exhibits were received into evidence and the professional employee was afforded an opportunity to present any evidence and/or testimony she had relative to the proposed dismissal; and

WHEREAS, Arbitrator Elliot Newman issued his opinion and award on January 23, 2006, denying the grievance of Virginia McLaughlin and supporting the Administration's recommendation that she be terminated from the employ of the School District of Pittsburgh; and

WHEREAS, Article 27, Section 11b of the current collective bargaining agreement between the Board and the Pittsburgh Federation of Teachers provides, among other things, that "The decision, including awards, of the arbitrator shall be final and binding on the parties."

NOW, THEREFORE, BE IT RESOLVED, That the Board hereby adopts the opinion and award of Arbitrator Newman and incorporates the opinion and award by reference as though the same were fully set forth in this resolution.

RESOLVED, FINALLY, That the Board of Public Education of the School District of Pittsburgh hereby orders that the professional employee, Virginia McLaughlin, be and is hereby dismissed from her employment with the School District of Pittsburgh effective February 28, 2006.
ROLL CALL

APPROVAL OF MINUTES: January 25, 2006

COMMITTEE REPORTS

- Committee on Education
- Committee on Business
DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into agreements with the following individuals/organizations for the services and fees set forth in subparagraphs A through D, inclusive:

A. Staff of Dance Alloy will provide an outreach program which will support physical education students-kindergarten through eighth grade-at Kentucky Avenue School. This program will develop a sense of physical well-being and self discipline and promote self confidence and self trust. Training will be held during the period March 1 through June 30, 2006. Rate of payment is $100.00 per 5.5 hours. Total compensation shall not exceed $550.00. Charge to account: 10-2270-320-460-609-000.

B. Rediker Software, Inc. staff will provide training for three administrators and a select group of eight teachers on the use and application of a new software to monitor student performance and provide parents access to student information. This group would, in turn, train the rest of the faculty. Training will be held during the period
February 28, 2006

March 1 through September 29, 2006. Rate of payment is $1,500.00 per training. Total compensation shall not exceed **$1,500.00**. Charge to account: **10-2270-320-460-609-000**.

C. **Nancy Rottler** will provide a one-day in-service workshop, title: Special Needs Kids—What Happens When They Leave, at Central Catholic High School for a group of 25 non-public secondary school psychologists and counselors. Workshop will be held on March 10, 2006. Rate of payment is $75.00 per day. Total compensation shall not exceed **$75.00**. Charge to account: **10-2270-320-460-609-000**.

D. **Jennifer Brown** will provide a one-day in-service workshop, title: Special Needs Kids—What Happens When They Leave, at Central Catholic High School for a group of 25 non-public secondary school psychologists and counselors. Workshop will be held on March 10, 2006. Rate of payment is $75.00 per day. Total compensation shall not exceed **$75.00**. Charge to account: **10-2270-320-460-609-000**.

Respectfully submitted,

Dr. Patrick Dowd
Chairperson
Committee on Education
DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

It is recommended that the list of payments made for the month of October 2005, in the amount of $2,209,979.28, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrae
Chairperson

Committee on Business
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
TUESDAY, FEBRUARY 28, 2006
7:33 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:

WILLIAM ISLER, BOARD PRESIDENT
RANDALL TAYLOR, FIRST VICE PRESIDENT
THERESA COLAIazzi, SECOND VICE PRESIDENT
MARK BRENTLEY
PATRICK DOWD
JEAN FINK
FLOYD McCREA
DANIEL ROMANIELLO, SR.
THOMAS SUMPTER

ALSO PRESENT:

MR. MARK ROOSEVELT
MR. PETER J. CAMARDA
MR. DWIGHT LAUFMAN
MR. IRA WEISS
MR. RICHARD R. FELLERS
MS. LEE B. NICKLOS

REPORTED BY: LIANA S. DUDEK
PROFESSIONAL COURT REPORTER

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

ORIGINAL
MR. ISLER: Good evening, Ladies and Gentlemen. I would like to call the February 28, 2006 Pittsburgh Board of Public Education Legislative Meeting to order.

Would you all please rise so we may salute the flag.

(Pledge of allegiance.)

MR. ISLER: At this time, I would like to ask Mr. Weiss to please call the roll.

MR. WEISS: Mr. Brentley?
MR. BRENTLEY: Here.

MR. WEISS: Ms. Colaizzi?
MS. COLAIZZI: Here.

MR. WEISS: Mr. Dowd?
MR. DOWD: Present.

MR. WEISS: Mrs. Fink?
MS. FINK: Here.

MR. WEISS: Mr. McCrea?
MR. McCREA: Here.

MR. WEISS: Mr. Romaniello?
MR. ROMANIELLO: Here.

MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Present.

MR. WEISS: Mr. Taylor?
MR. TAYLOR: Here.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: All members present.

MR. ISLER: Thank you, Mr. Weiss.

Could I please have a motion to approve the minutes of the January 28, 2006 meeting.

MS. COLAIZZI: So moved.

MR. DOWD: Second.

MR. ISLER: So moved by Mrs. Colaizzi, second by Mr. Dowd.

All those in favor, please signify by saying aye.

(Chorus of ayes.)

MR. ISLER: Any opposed?

The minutes stand approved.

I'd like to read the statement of the executive session, which we do before every legislative meeting.

In addition to the executive sessions announced at the legislative meeting of January 25, 2006, the board met in executive session on January 31st, February 13th and immediately before this legislative meeting to discuss various personnel matters that may include, but
are not limited to, administrative vacancies, disciplinary matters and positions opened and closed.

At the February 13th executive session, special counsel discussed the matter in litigation.

Finally, at the executive session immediately before this legislative meeting, the board discussed student discipline cases that involve violations of various portions of the code of student conduct. The board does not vote at executive sessions.

I would also, before we begin the report on education, ask that the board members please turn your legislative book to page 10, No. 7, student suspensions, transfers and expulsions.

We had 164 students suspended for 4 to 10 days. We had 0 students suspended for 4 to 10 days and transferred to another Pittsburgh Public School. We had 30 students expelled out of school for 11 days or more, and we had 0 students expelled out of school for 11 days or more and transferred to another Pittsburgh Public School.

The report on the Committee of Education is before you, submitted by Mr. Thomas Sumpter. Are
there any questions or comments on the report on education?

Hearing none -- I'm sorry. Mr. Brentley?

MR. BRENTLEY: Yes. A clarification on the education. Are we dealing with the Attachment A, also; that is all included?

MR. ISLER: Yes, sir. That is all within the Committee on Education, everything that you see in your book, including Attachment A, sir.

MR. BRENTLEY: And Attachment A includes the rightsizing plan?

MR. ISLER: Rightsizing plan, yes, sir, it does.

MR. BRENTLEY: Okay. I have just a few comments I'd like to make concerning the attachment.

MR. ISLER: You have the floor, Mr. Brentley.

MR. BRENTLEY: Okay.

All right. I have just -- Mr. President, just want to reiterate, again, my displeasure in the process used for the rightsizing plan and, also, just pointing out, again, some of the problems that existed throughout this process. Unfortunately, it kind of fell on deaf ears.
I really believe that we had an opportunity to get and to gain community support in putting this together. I don't think it happened.

I also believe that, unfortunately, regardless of what we call a document, unfortunately in this district, politics, race and class continues to dominate that process, and I believe that that is exactly what happened here.

I would like to ask Mr. Roosevelt just a few questions, and that is, Mr. Roosevelt, can you tell me what is the status of the takeover of the Pittsburgh Public Schools?

MR. ROOSEVELT: Mr. Brentley, as I responded to you last week, I respond again that we certainly can't know what that status is, what the potentiality is. My own interpretation is that the state will be looking at us.

As you know, in September of 2006, the state must take certain actions towards us due to our status under No Child Left Behind. One of their possible actions is to take over the Pittsburgh Public Schools.

MR. BRENTLEY: Let me just clarify. You said one of -- a possible action.
MR. ROOSEVELT: Yes. One of a series of actions under the law that they are permitted to take.

MR. BRENTLEY: And as far as the district, what do we have in our possession stating just that?

MR. ROOSEVELT: Well, we have the law, the No Child Left Behind law.

MR. BRENTLEY: Have we been contacted at all by Harrisburg indicating that we are being considered or they're starting the process for --

MR. ROOSEVELT: Mr. Brentley, it is not -- it is a trigger from data whether we have met the requirements of No Child Left Behind. There is very little, if any, possibility that we will have met the requirements of No Child Left Behind to avoid the status of being in district improvement 2 in September of 2006.

MR. BRENTLEY: Okay. My concern --

MR. ROOSEVELT: There's no -- there's no notice required or used.

MR. BRENTLEY: Okay.

MR. ROOSEVELT: It is a status that we would have achieved.

MR. BRENTLEY: Okay. So, at this point, we
have not received any indication other than your interpretation that this is a possibility?

MR. ROOSEVELT: No, it is not my interpretation, sir. It is --

MR. BRENTLEY: You mentioned it was your interpretation or how you interpret it.

MR. ROOSEVELT: No, no. I was beginning to talk about what my interpretation was when you asked me a second question.

It is a near certainty that our data will not exempt us from this starting in September of 2006.

For example, we would have had to achieve 45 percent proficiency among African-Americans in 11th grade math. We're at 18 percent. We're not going to be at 45 percent in September of 2006. Therefore, for that and other reasons, we will be eligible for state action.

The state -- now, this is my interpretation, and it is only that, is that the state will look at us and make a determination as to whether we are moving in the right direction and making sufficient progress. It is my own belief that the things that we are doing and will be doing will cause them to take a lesser action
than that.

The second status for potential state
takeover is financial, and that is a different
issue entirely. And, as you know, as the whole
board knows, in 2007, our financial situation may
present the state with another challenge in that
regard.

MR. BRENTLEY: My concern, Mr. Roosevelt,
and thank you for sharing that, is that at this
point, at this particular time, we, as a school
district, have not been identified, nor have we
been contacted by Harrisburg in terms of being
considered or moving forward in the process for a
state takeover, and the reason why I say that is
because I'm so disappointed in this -- the public
hearing process and the rightsizing -- dealing
with the rightsizing plan because you mentioned
that in a couple of community meetings. I
thought it was misleading then, and I firmly
believe that it's -- it is still misleading.

What happens when we begin to say those
kinds of things without clearly showing that it's
happening, in my opinion, it creates a boogie man
kind of theory, and so what happens is you get
those in the community who begin to -- you pick
one group against another. We have to accept this plan the way it is right now or the state is going to take over. And that's been the unfortunate part here.

I have asked in the past that -- if we can find some kind of way to be open and honest in the process. It's always difficult. I don't know if you've checked in the past. Anytime there was an attempt to close schools, excuse the impression, it is a bloody process in Pittsburgh. It's always been bloody. And, unfortunately, we did not get an opportunity to have a clean process here.

I made comments earlier, and I've raised them, I'll continue to raise them. I represent a fairly large district that did not get the same consideration that you gave other schools.

I still believe it's wrong. I still believe, just on those issues alone, it makes this rightsizing plan the wrongsizing plan. Because if there are students who are in need in a particular district, they should be given the same kind of treatment that we have given in some of the cases that exist throughout this plan.

I gave an example before the handling of
Schenley. Once again, no personal disrespect towards Schenley, but we've actually watched this as you put into place a committee to sit back and to re-evaluate it. We assigned a staff for technical assistance. We actually took our time with that. We didn't do that with the other schools. And so I believe it's a problem.

I've raised concerns about the issue of Colfax. You know, here's a school that we still don't know how, but it was -- it managed to be -- get X amount of money for architectural services prior to your plan being presented, and then there's X amount of money set aside for an addition that school received, the one like some of the other schools. I mean, we can go on and on and on.

And I have asked before and, you know, I'd like to ask again that because we do not have any kind of clear indication in terms of a state takeover that we would simply slow this process down. I think it's -- I think it's a reasonable request. I think it's an honest request.

And I believe if we would consider slowing this process down to at least a year, work this thing out and make sure that everything we do is
right, I think it's honest. And, Mr. President, I would even raise that question to my colleagues here.

We can tell by the attendance, we can tell by the talk in the community this plan hits and it misses, and I would like to raise that question again, Mr. President. At some point after some discussion, I would like to put a motion on the floor that we would make a move to table this and work on this plan for a year to bring -- to bring it forward.

MR. ISLER: Mr. Brentley, if that is going to be a motion, I suggest that you do that now.

MR. BRENTLEY: I'd wait for some discussion, Mr. President. I'd like to hear this discussion from some of my colleagues.

MR. ISLER: Any other comments or questions at this time, Mr. Brentley?

MR. BRENTLEY: Not at this time.

MR. ISLER: Anybody else?

Mr. Taylor.

MR. TAYLOR: Thank you. And I want to thank many of the concerned citizens who came out this evening, both in the room this evening and, also, downstairs.
Some of the comments I had talked about
last week at the education, but I do want to
share some of those because not a lot has changed
in how I feel about this plan and I -- and I just
want to read some of the things that I had wrote.

And what I wrote is: I come to this
meeting this evening with a heavy heart. After
eight years on the board making very difficult
decisions regarding school closings, I'm very
saddened that I am presented with a school
closing plan that I cannot support.
I have supported, in the past, every
recommendation by the past administrations to
decrease excess capacity in the Pittsburgh Public
Schools. I believe that I have been one of the
first and strongest advocates for the closing of
schools in this district.
The most difficult vote ever cast on this
board, that I ever cast on this board, was to
close schools in 2001. It was a hard and painful
vote, but it was the right vote for the future
educational and financial health of this
district.
In the past, the guiding principles of our
plans were to, one, eliminate schools with a
small educational capacity; two, those with a
small enrollment; and, three, schools that needed
major upgrades to their building, physical
building, in the coming years. This, we believe,
would save the district millions of dollars over
the years to come.

We also believe that we could transfer the
school's mission, programs and staff intact to new
buildings, and this we did successfully. I
believe that the criteria that we used then,
which was created collaboratively by both the
administration and the board, served this
district well.

The changes made in 2001 and 2004 can only
be called successful. Although it was hard work
and a hard decision, it was the right thing for
the children and the right thing for this
district.

And, unfortunately, I believe that the
current plan that is on the table is an
extremely, extremely flawed plan. And, again, it
was not a plan that was done collaboratively by
the school district. I mean, by the school board
and the superintendent.

It was done unilaterally by the school --
by the school superintendent to change the
criteria to one of the academic achievement of
schools, and this was one that I've said over and
over again is an unrealistic and almost
impossible criteria to use, because the factor --
there's many factors that go into what we
perceive to be strong schools. And,
unfortunately, this plan is -- particularly has
its most glaring issues on the issues of
finance -- finances, education and equity.

And on the issue of finances, I believe
that this plan is going to cost the taxpayers
tens of millions of dollars in the years to
come. I believe this building, by maintaining at
least 11 schools buildings with a population of
less than 300 students, again, is costing this
district money.

I think the maintaining of buildings that
are going to -- particularly older buildings that
are going to need major renovations and upgrades
in the years to come without looking at how many
buildings we have out there that could
potentially present the kind of problems that
Schenley has, which is buildings that need
upgrades that can -- that right now at Schenley,
the official number we still have on the table, which has never been taken off the table, is 55 to $60 million to make that building what we want it to be for our students.

I believe we have other issues in other buildings also in this district; but, unfortunately, this plan did not inventory to look at particular problems that we have.

I believe that there's going to be a major push among schools for equity upgrades, particularly in the buildings that have been -- that were previously elementary schools, but are now going to be used for middle school aged students.

We must and this board must commit that every student of middle school age has the exact facilities, computer labs, swimming pools, gymnasiums as other ones. I believe that that is a serious equity issue if some of our students are able to enjoy those kind of things, not to mention the kind of educational opportunities that exist in middle schools that other ones don't. So I do believe that there is going to be a push, again, for equity upgrades.

I think the issue of discarding four of our
newer buildings, Reizenstein, Milliones, East Hills and Greenway, who have those equities that people are going to be demanding that their children have, and those things of pools and libraries, computer labs and air conditioning are some of the things, again, that I find to be absolutely bizarre that you will have people, again, advocating for things that existed a few blocks up the street in buildings that Mr. Roosevelt closed. The idea of closing such newer facilities would never have been considered under the old plans. In fact, that is the direction that we moved.

And one of the key things that you have to talk about in those new buildings are the air conditioning that exist in those, and as we move towards accelerated academies in which buildings will -- in which programming will be going into -- into the July months, air conditioning is going to be an issue. And, again, it is going to be a bizarre thing to have people from the Fort Pitt communities and others saying "we want air conditioning" when it existed a few blocks down the street and at Reizenstein.

I believe the opening of four new buildings
that were previously closed in the plans of 2001 and 2003 is absolutely amazing. I believe we have serious issues with the proposal.

And let's be very frank, that the reason why the proposals for the reopening of the Head Start centers is because the planners of this plan neglected to keep in mind the children of Head Start, as well as now we're on the search for 34 school buildings to place special ed students because the planners neglected to plan for those students.

I believe -- and let me just use, for an example, the Homewood building, which was closed two years ago because of difficulties with flooding in the building, the building was old. I have serious concerns about some of these buildings, such as Chartiers and Homewood, that have -- and Arlington Middle, which have sat empty for two years now.

And I do have concerns and I do think that we do have to get those questions where there are health issues or mold or those type of things that we now have to ask, but one thing we know for sure is that it's going to cost millions to bring those buildings back up to where they are
safe. And for the very, very young students that are going to be in those buildings, I find it incredible that we are reopening Arlington Middle, Homewood Elementary, the Chartiers building and the Ridge Avenue building when we fought so hard to close those a few years ago. And I do believe the official number I think is $10 million that's to be saved in this plan, but clearly there's no way that we can meet that. And if you add the Schenley costs, we're going through the roof with costs.

We actually have a school closing plan that, in the end, is going to cost the taxpayers money. I think it's incredible, and I think -- I believe that we should have looked at the Reizenstein campus as a model where you can have -- where you have a school that is broken into three separate houses of 450 students.

Clearly, you can locate three separate schools in that building, three separate schools, yet under this plan, we're building on an addition onto one building that's a hundred years old and moving one building, Homewood Montessori, which easily could have gone into there, and we're looking for a home for Rodgers, which
easily could have gone in there with some
changes.

I'd just put on the table three school
buildings that went off the table that would be
located in one location in a new building with
modern facilities and air conditioning, and not
to go in that direction is a waste of taxpayers'
dollars. And those are dollars that are not
going in our classroom, that are going to go into
bricks and mortar.

I do believe that we have serious equity
problems in this plan that I think that this
board is going to have to deal with in the very,
very near future.

I know it has been cited publicly that 67
percent of the students affected under this plan
are African-American. I would dispute that. I
have never seen -- though I have requested that
number, I have never got an official response
from the administration on what is the percentage
of -- by race of students who are affected by
this plan.

I think, again, if you just look at a map,
you can see that certain communities were
affected by this plan, certain communities were
not. I believe that African-American students have been disproportionately assigned to the largest populations in this city as evidenced by the new Faison configuration, which we will have 891 students under the leadership of one principal.

And, yes, she does receive two assistant principals, but yet it is unheard of to have a comprehensive K to 8 school with a population of 891 which is being created this evening by this board. But they also add 742 to King, 751 to Lincoln, and that kind of question goes on.

But if you decide to look at the 10 smallest population schools, you will see that those numbers, particularly the race of the students affected, absolutely the reverse.

And, by the way, those schools who are -- those top 10 small population non-magnets are all K to 5. And that's another issue that we have to be concerned about, because this administration's clearly said that we are now to be a K to 8 district, but why aren't we a K to 8 district?

Are we saying -- because, again, the K to 8's were created and will be created by this board this evening in the community of Homewood
and the Hill District over the objections of many people, over the objections of many educators there, yet this plan and this board will vote to preserve K to 5 options and middle school options in other parts of the city; Southbrook Middle, South Hills Middle, Frick Middle, Sterrett Middle, Rooney Middle.

Now, are we a K to 8 district or not, or are we saying that the K to 8 model is the best model for delivering education to African-American students?

Those are equity questions. No magnet programs after this plan will be located in an African-American community with the exception of Rodgers, in which we are talking about closing.

And then I also want to ask on the equity question to Mr. Roosevelt is about the Homewood Montessori move. And, again, there are two issues of Homewood that I'm very concerned about that I think, again, are disrespectful to the community.

And one is that is the Crescent move, when the Crescent school will receive exactly two weeks' notice that their school is closing. And though I had asked for us to give at least a
consideration for them to hear and to speak to
the board, no consideration this evening will be
granted. I think that is disrespectful to any
school community to get a notice two weeks later
that their school is closing and the board votes
two weeks later to close it.

But, Mr. Roosevelt, I do have to ask about
the Homewood Montessori move, because we have
never officially gotten the rationale for the
move for Homewood Montessori. So can I ask what
is the official rationale for the move of
Homewood Montessori, which has been a 25-year
institution, which was born and grew in the
Homewood community? I would ask what is the
rationale for the moving of Homewood Montessori.

MR. ROOSEVELT: Mr. Taylor, first of all,
you have gotten the rationale, and it was in the
revised plan that we distributed to you. And the
rationale is that when we were examining the
Lincoln School, as you, among many others, asked
us to do to see whether it was perhaps tight to
fit the K to 8 in the Lincoln building, we came
up for the East End, as we did with the West End,
with a new model which we think is a desirable
model of coupling a K to 8 together in a paired
school pattern, but the best building to couple Lincoln with was the Belmar building.

The Homewood Montessori program in Belmar has a lot of extra space now because it has been losing population. The Belmar building had had some recent upgrades.

The other option for the Lincoln second school was not as good a physical plant for that school. Homewood Montessori then moved to Friendship, which is a better size building for the program.

MR. TAYLOR: Well, I won't get into the better size because they're both probably comparable, but I would like to ask you was the issue of safety -- did you ever discuss or was the issue of safety -- have you ever discussed the issue of safety, either publicly and privately, the issue of safety around the Belmar building?

MR. ROOSEVELT: Yes, I've discussed the issue of safety for virtually every building in the Pittsburgh Public Schools.

MR. TAYLOR: Did the issue of safety play into any of the decision or recommendation made around the moving of Homewood Montessori to the
Friendship building?

MR. ROOSEVELT: It could have in the sense that as the community of the Montessori school came together in good part to request a move, that could have been part of their motivation in requesting a move.

MR. TAYLOR: I'm more concerned about your thoughts on the safety. Do you believe that that school -- that safety should have been a factor around that school, that the safety should have been a factor as part of that recommendation and was safety at all a factor in your decision to move Homewood Montessori?

MR. ROOSEVELT: The Belmar building we consider to be a safe building for children. We are working aggressively with the mayor, with the city, with our own police force, with their police force to try to create 1,000 foot zones around all of our schools. Safety is a factor in everything that we do.

What we determined -- again, I don't want to be repetitious, but you're asking it again, was that to solve the Lincoln problem, the best thing to do was to couple the Belmar building with the Lincoln building and make it a K to 8.
Again, though, you said they were comparable facilities.

The Friendship building holds 100 less students than the Belmar building did. The overcapacity at Homewood, which we have noticed even in the first version of the plan, was getting to be a serious overcapacity problem.

MR. TAYLOR: Well, again, if there was to be -- I believe there's supposed to be roughly 200-some-odd -- let's just say 250 fifth grade to eighth graders will be located in the Belmar building, and you said that the -- you moved the Montessori program to accommodate -- I mean, moved it so that that program can move into Belmar.

Now, since we already have on the table moving middle school children to elementary school buildings, what would have been the problem of moving those students into the empty Lemington building and allow Homewood Montessori to say in its place, coupled with the outreach of this board and this administration to get out and sell our programs, which is our job to get out and sell our programs?

We know that we have lost some students
there, but we know we have made -- that this
board and administration over the last couple
years has not made one effort to stem that tide,
and I believe that an effort like that should
have been made before such a drastic move should
have been made. So why could we have not used
the Lemington building as that auxiliary or annex
or whatever we're calling those 5 to 8 campuses?

Again, we moved middle school students into
elementary school. Why not move it into
Lemington and preserve the Homewood Montessori
program in its traditional home of Homewood?

MR. ROOSEVELT: Again, under the first view
of the plan in overcapacity, Homewood was very
suspect for remaining in Belmar anyway because
there were so many empty seats there.

Secondly, the Lemington building was not
anywhere near as good a site for the second part
of the Lincoln K to 8. It would have required
considerable facilities work. Belmar's had a lot
of that work already done on it.

MR. TAYLOR: Okay. Well, I really just
wanted to make that -- that one official exactly
what the reasons were. And, of course, the
answers received are not -- again, are not
satisfactory, because we're doing a lot of work
in a lot of different places and spending a lot
of money for this plan.

So if the Lemington -- which I've never
known to be a problem. I know people have been
saying the Lemington problem, but according to, I
think, our long range facilities plan, we have
nothing in the works major for Lemington over the
next five years, but I could -- I could be
incorrect about that.

So, finally, I would say that this plan,
most importantly, is flawed on the educational
level. One, because unlike the original premise
that we would not affect schools that were doing
well or we would move schools that were No. 3 or
4, move No. 1 or 2 schools into 3 or 4. And as
we look at Homewood again, as you can see,
Crescent, which is a number -- well, just start
with Homewood, in general, where out of the three
schools located there -- well, let's take four
schools located.

I believe Montessori is a 3, Crescent is a
3, Lemington was a 3, Lincoln was a 4. And all
four of the -- all three of the four -- well, all
four were affected under this plan.
And let's be honest. Every single child from Homewood to the Hill District to Garfield, and maybe 90 percent of the children under high school age were affected by this plan. And we know that that was not the case in many other parts of the city.

So I think the plan has attacked, in many instances, schools that were doing well by evidence again by Crescent, which was a No. 3, moving into a Faison, which is a No. 1 under your own numbers, and it would make more sense, really, to move -- to do it the other way around, because the Crescent staff is a long established and stable staff, while the Faison staff is a very new program.

So I'm not saying to do that, but that clearly is something where, again, we have programs that are doing well and progressing that were affected under this plan, and some of them even ended.

I believe the middle school option, again, an option which I believe most educators have heard, we still have yet to see a definitive report in front of us, a definitive study that says K to 8's are the best way to deliver
And I still refuse to accept the anecdotes about Cleveland and Philadelphia, because I'm too busy looking at Mt. Lebanon and Fox Chapel, and I do not see a movement away from K to 8's in those districts. I only see them in large schools.

I do believe that the creation of these very large schools are going to be problematic, not only for accelerated academies, but other schools whose population is absolutely spiraling out of control.

Again, the idea of eight to -- 891, 900 students at the new Faison configuration is incredible. It is incredible. And I do believe that the potential for increased class size is there, particularly with this district now looking for 34 special education classrooms. If those are placed in schools around the city, who knows what must be displaced in children moving into other classrooms.

I think the creation of 11 new education programs, that's the eight accelerated academies and the three K to 4, 5 to 8 configurations, which are unmodeled in this district, I believe no real planner would say that is a direction
that we should go. The creation of these K to 8
schools without a phase in, to have them
immediately go against something this district
has never done, again, is a recipe for problems.

And so, again, there are a lot of concerns
that we can raise. We can go on and on.

And that's the sad part about this plan is
I do believe it can be impeached and turned on
its head, and that's unfortunate, because when we
step in front of the public with these very, very
important decisions which impact this city and
this school board for decades to come, we've got
to make sure that we are very comfortable that
the right thing is being made. We can't hope
that it's going to turn out right. We've got to
be sure.

And so what I'm asking, again, is that
people understand that this cannot end this
evening, and I don't believe that it will end
this evening because there's too much here with
the potential to go wrong. We can hope that it's
going to go right, but I prefer to be as sure as
we can be that this plan is going to be what it
needs to be.

And so, clearly, you know, people have said
we need to maintain the middle school option.
It's clear that we need to make sure our
accelerated learning academies are a certain
size, and it's clear that there's probably a
dozen other questions and educational, why didn't
we do this, that still have to be discussed.
This is the first really public, public meeting
that we really have talked about this, and that's
unfortunate, but this must go on.

And so what I'm -- what I'm asking and
people in my community to say don't give up
because change can be made. This plan is wrong.
It's wrong for your children.

And I'm saying don't give up on it this
evening. Don't be concerned about this vote that
takes place, because we certainly know things
have changed around this table, but people need
to be heard.

And I'm just saying if you do not begin
tomorrow to think about what we can do to change
this board's heart about what they just -- what
they're about to do this evening, I feel that we
are letting our children down. And so I honestly
believe, again, that it doesn't end tonight, and
the board members need to know it does not end
tonight. Tomorrow is just the beginning.

And the only thing I want to join Mr. Brentley for, and we'll figure out how to do that, is I do want to make a motion.

There were other things that I wanted to talk about, equity issues and things that I can honestly put the board in an embarrassing position where they're voting against equity and voting against fairness and voting, you know, against, you know, those type of things, but I won't do that. Maybe we'll save that for another time.

But as far as this evening, I do have to make a resolution that we cap the size of accelerated academies by 400, which has been told to me by many educators that we respect and told to Mr. Roosevelt that those accelerated academies should be capped at 400, and that could be done, again, with the construction that we can do. If you take a building like King, we can easily separate them and make sure that there's a principal over only 400 of these most vulnerable students and that we cap the class size at 17, at 18, at the most, even though I would love to see it lower.
So that's one motion that I'm going to make, and maybe I'll add it to Mr. Brentley's -- Mr. Brentley's motion. Thank you.

MR. ISLER: Any other comments at this time?

Mr. Dowd.

MR. DOWD: I'd just like -- would like to return to a couple of things that both Mr. Brentley and Mr. Taylor have made, and I'd like to address what I think are some particularly important aspects of this plan and, actually, about aspects of the performance of this district.

Both Mr. Brentley and Mr. Taylor have suggested that we slow ourselves down, that we take our time and that we consider carefully and not act until we're absolutely certain, and I'd like to just say a couple of things about that.

Mr. Brentley's comments to us regarding state takeover, there may not be a looming threat says Mr. Brentley, that we don't quite know. Now, you know, that's -- that is not true, but let's take that for a moment and let's just think -- forget about the state. Our responsibility as a board, our commitment as
board members is to work to improve the quality
of education in this city, to create the best
possible education system regardless of whether
or not there is a threat from the state,
regardless of what anybody is telling us.

That is our solemn oath. That is the oath
that we took with Mr. Roosevelt when he became
our superintendent.

And we've seen some pretty disconcerting
data and some pretty disconcerting reports as far
as the performance of our district. Today there
was a story of the curriculum and the fragmented
nature of our curriculum, and my sense is that's
just the tip of the iceberg as far as what we're
going to find out about our curriculum.

So we can't say a whole lot about that, but
that is out there. There is an iceberg that's
before us.

A more glaring, obvious problem or
challenge that this district faces are the math
and reading scores and the performance of our
students in various programs.

Let's just talk for a moment about slowing
down. Let's keep that comment of slowing down,
holding on in front of us as we consider
carefully how we vote this evening.

In January, at a meeting both of you were unable to attend, the superintendent talked about some of the scores of our students. He told us, as we have seen before, that 65 to 70 percent of our African-American students across the district are below basic or basic in reading. 83, just slightly less than 83 percent of our African-American students are not proficient in mathematics. I call that an 83 percent failure rating.

And we can start to look at math in the lower grades. Nearly 70 percent in eighth grade for African-American students, over 50 percent in fifth grade. Those are pretty significant numbers.

In fact, I would say those are damaging, horrific numbers. Terrible challenges for our students. That's what the status quo represents. That's what not moving forward, that's what not taking action represents, at best.

We could look at the number of students in our CAS, our highest performing program. That's also a problem, Mr. Taylor and Mr. Brentley and
others. That is something we must clearly address. Our dropout rate, the number of students who are in special education. We can go on and on.

We could talk at length about race and class in this district. And I agree with you, those are profound challenges ahead of us and ahead of our children, but to not act and to wait for other authorities to tell us, in the face of these unbelievably obvious numbers, these unbelievably obvious realities is completely irresponsible.

The plan that is before us is a plan that has been out in the community. Dozens upon dozens, tens upon tens, over 70 public meetings the superintendent has attended. Clearly, all of us have attended public meetings.

This is not a plan that has been hidden. This is not a surprise attack. This is a plan that has been before us for over 90 days. Public comment, endless e-mails, telephone conversations. How many times have you been accosted in the grocery store?

There has been endless discussion and revision, contemplation, rethinking,
re-examination. This plan is not perfect, absolutely, but this is the closest thing that we have to a plan that will move us forward in the face, again, of tremendously, tremendously serious realities, Mr. Taylor and Mr. Brentley and others.

We must consider carefully our vote this evening. To not act would be terrible. We are held accountable by a public. Do you think that the public will say an 87 percent failure rate is acceptable?

I, for one, plan -- and, Mr. Taylor, I remember you supported me.

Mr. Brentley, you supported me.

You told me -- I told the public when I ran that I would not run for re-election if math and reading scores did not improve.

Now, both of you have been on this board. Mr. Brentley for more than half a -- almost half a decade. Mr. Taylor near a decade. Those are the numbers that we have. Perhaps you should consider such promises to the public.

I am being -- I am primarily concerned about being held accountable for the performance of this district. We all, as a board, ultimately
are accountable to the public for the performance
of this district.

We see before us a plan reorganizing the
delivery of education services in a way that has
never been proposed in this district. A radical,
admittedly, Mr. Taylor, fairly radical
reorganization. And we will see, as a result,
for example, of the accelerated learning
academies, those very students that we should be
most concerned about will be receiving more of
the resources, more of the efforts deservedly
they deserve -- that deservedly they must have.

This is a time for us to be held
accountable to the public. To abstain or to vote
no on this plan is to say 87 percent failure rate
is acceptable, 70 percent rate is acceptable.

We have a district that we must move
forward and that we can move forward. But we, as
the leaders of this district, must take ownership
and responsibility for these numbers and for the
performance of this district.

And to take easy potshots at the plan is
one thing. To come together and to move us
forward and to improve the quality of education
for future generations of this city is another,
and I urge my colleagues very carefully to consider how they vote this evening, for that is what we are about to do if we vote yes.

MR. ISLER: Mr. Romaniello?

MR. ROMANIELLO: Thank you, Mr. President.

Tonight is probably -- I don't know about my fellow board members -- probably one of the toughest votes that we will ever take. It's not something that any of us are taking lightly, but there are several points that I think need to be brought out.

Not one member of this board who would vote in the affirmative on this plan is going to take any pleasure in any school closing. That is not what we're here for. That is not our job to do things for punitive measures or to do things for political measures.

It's going to be a very heart wrenching vote, but every member here will agree that these are tough times. These are times that we've never -- at least myself -- we've never been involved in before.

We cannot continue with business as usual. It's just impossible. We can't continue to spend the money and do the things that we have
been doing and be able to afford to supply our children with the education that's necessary.

We are not only here to educate the children, but we are also stewards of our taxpayers' dollars, and anyone who does not vote in favor of this plan is not doing that part of their job in being stewards of the people's money. And anyone who does not think we are not -- who thinks we are not being watched by other segments of government is fooling themselves. We are being watched.

What happens here, before we leave this room tonight, others will know, other people in positions to look over us, to oversee us, to take us over will know before we leave this building tonight what our decision was, and if we make the wrong decision, it is a wrong decision that we will make that we will pay for for many, many years. So let's not -- let's not fool ourselves.

This process has been one of the most transparent process -- processes I have ever been involved in, just the meetings that I have been at myself with fellow board members, and that doesn't take into account the meetings that I wasn't at. I don't even know -- the last number
that I saw was somewhere around 50 or 60
meetings, and I'm sure it's grown by many more
than that.

Some -- you know, some people -- there's
been accusations that some of the board members
are cold, callous, unfeeling because of the
potential decision that we're going to make	onight. Nothing could be further from the
truth.

We've discussed this with each other at
different points, board members talking with
other board members, discussed it with other
people. And as I said in the beginning of my
remarks, this is not a decision that any of us
are going to take lightly or with any joy, but it
must be done.

It's -- in my opinion, it's the same as
I've said before. You know, if the dentist tells
you you need a root canal, you know it's going to
hurt like hell, but you know if you don't get it
done, you're going to lose every tooth, and we
cannot afford to lose anymore.

This district has to be looked at as a
whole. We cannot continue to look at it as just
one part of one district. We can't look within
our own districts. We have to look at this
school district as a whole.
It just -- you know, we just can't continue
to worry about our own neighborhoods, what's on
our own front porch. We have to look beyond
that.
I don't see any hard or fast numbers that
say anything other than this plan will save
money. And, again, that is one of the things.
It is not the only thing that is being watched.
Our test scores, yes, we have to do
something about our test scores, but the money
issue is also being looked at, and if we don't do
something to get our financial house in order,
we're going to pay deeply.
This plan has been embraced, if that's the
right word. You know, there's many people said
it's -- again, as Mr. Dowd said, it's not
perfect. No plan is going to be perfect. In a
district this size, someone is going to be
unhappy, but you have to do what you have to do.
But I have seen and I've even heard from a
broad scope of community leaders, I read that the
A Plus schools was in favor of this -- of this --
there have -- I have been in contact or
received -- actually received some calls from
different state representatives and senators who
have said to me, in my position as chairman of
the Government Affairs Committee, that, you know,
we better get this right, and this plan is a good
plan and is something that we need to do.

On the subject of the other part besides
saving -- you know, the savings that we need to
do, I would like to speak a little bit on the
accelerated learning academies. I have --
anybody who -- any of the meetings that I've been
to, any of the people that I've had a chance to
talk to, I urge them please, please do not look
at the accelerated learning academies as a
punishment.

My only -- my only regret in the
accelerated learning academies is that they will
not be part of the curriculum in time for my son,
who has a little more than two years left of high
school. They will not be in our high schools.
They will not be a part of our whole curriculum
for the district.

If you look around the world, which, you
know, we gotta stop looking just at ourselves in
Pittsburgh. We have to look around the world.
If you look around the world, students who are achieving much better than the students in the United States on the whole and Pittsburgh, too, the kids in those countries go to school longer days, longer years, longer parts of the year. It is not a punishment. It is actually an improvement. I think all of -- I think it is something we should look at for the future.

As Dr. Martin said, and someone that there is no one at this table who doesn't respect, in his February the 13th testimony in a public hearing, he said that the accelerated learning academy is an educational venture that can work for this city. As long as we continue to think like Neanderthal people and don't move to do something creative in this city, we are going to be on the Death Star. The force will no longer be with us. The state will take over soon. The accelerated academies are set up so teachers can begin to evaluate their thinking about teaching and how to think and do it and to disciplinary and teaching sound, good academics.

Now, this is someone who is very respected in the educational community and has said how much that he favors the accelerated learning
academies, and that is something that, you know, we need to stop thinking, again, as a punishment. I think it is a very good plan. I think the accelerated academies need to be embraced.

On the issue of the Homewood Montessori moving, again, with respect to Dr. Martin, he said that it took him 10 years to build this program. Certainly, to move it to Friendship will be the best move right now.

So I don't know of anyone at this table who has the credentials enough to stand toe to toe with Dr. Martin and think that you're going to be able to win intellectually or academically with Dr. Martin. So if these are his comments, and I could never go against anything that such a learned man would say.

So I am urging my colleagues. We have to do what we have to do.

And to the public, we are doing this with no glee. Anyone who is, you know, going to a school that their children go to is going to be closed, please do not think that we are doing this to punish anyone. We are not doing this off the top of our heads without many, many hours of
some very, very tough thought that was put into this.

Nobody likes -- sometimes you have to make the hard decisions. That is the oath we took, that we will make the decisions necessary to keep this district moving forward.

And, again, I want to caution anyone who is thinking that they're going to fool themselves in thinking that we are not ripe for a takeover. Please, don't play that game in your mind. It's going to happen if we don't do the right thing. So do it for the children and do it also for the constituents that you represent. Thank you.

MR. ISLER: Mr. Taylor, you asked to be recognized?

MR. TAYLOR: Yes. I wanted to comment on some of the -- particularly some of the numbers that Mr. Dowd had cited, and if he remembers, the reason why we went to the RAND study, the genesis of that was a few years ago when we said we wanted to have an indicator other than just the PSSA, which is a standardized test, which is a snapshot, which can vary by as much as a few children in a grade level, as few as five children can turn your whole fifth grade scores
in a different direction. So we wanted to come
up with a different instrument that we developed.

And those numbers he cited are PSSA
numbers. And, again, we wanted to come up with
an instrument, again, that would give us a
snapshot of how we thought our schools were
doing, and that's how the RAND study and the
school index and the 1, 2, 3, 4 was developed,
because we didn't just want to go by the PSSA.

Now, I don't know if we want to -- but I do
think that that kind of thinking that this
district is flat on its back, that these children
are all flunking, are all ignorant, don't know
anything is that kind of thinking that says we
can do anything we want, however we want. It
doesn't make a difference, because it would have
to be better than what's going on now. And that
is a false assumption, and it has led to the kind
of bad, bad decision making that has happened
here.

Because even, again, by the own scores --
and I have accepted those scores, that 1, 2, 3,
4. Clearly, if you are a school that's No. 3,
you must be doing something right. You cannot be
a No. 3 school with 83 percent of your kids not
at -- not at proficient level, and I think most folks would agree with that.

So, again, if you've had schools that are No. 3 -- and, again, I don't know whether you would reject Mr. Roosevelt's -- you know, his system on how he ranks schools, I don't know whether you reject that or just embrace. There's some goods things that are going on.

And so to say that I'm afraid of change or Mr. Brentley's afraid of change -- we don't want to see any change in Pittsburgh?

If I remember you, you've been fighting for it as long as I've known you.

I'm happy with the way things are and the conditions that exist in Homewood right -- I don't want change? I don't want change at Westinghouse?

I've been fighting for it since I've gotten here. And I do think that the accelerated academies offer us the best opportunity for some change to have resources finally put to the students who really do need that extra help. So to say that I'm happy with the status quo is incredible. It's incredible.

I'm happy to see a situation that exists in
some of these schools like Reizenstein and
Milliones and other things. That's utterly
incredible.

But I clearly do not, and I think most
people know that we do not -- what we have said
is to try to maintain what good -- what the good
things that are happening at the No. 3 schools
particularly, and we should have stuck with
Mr. -- which I didn't agree with his criteria,
but if I was going to agree with it, leave the
schools that are working alone and go after the
ones that are bad.

But, unfortunately, there are not enough
bad schools. There were not enough No. 1's for
him to do in this district because we're doing
just that well.

And, no, the state, I don't believe, is
interested. They like school closings. They
like school closings. They were disappointed
when board members came back and reopened some
schools, but you've got to do it right.

And, finally, again, I just want to appeal
just to the simple fairness. And I know in the
adult world there's no such thing as fair and
unfair, but is that the message we want to convey
to our children? And that's the message that I do believe is being conveyed.

Mr. Romaniello's very generous, and you should be generous when you have the kind of things that are remaining open in his district and the kind of things that are closing in mine and the kind of things that are happening in Hazelwood and in Knoxville. It's very easy for him to be generous when nothing is basically affecting his district.

So I'm asking people again, appealing to a basic fairness. Is that fair to have 891 students at Faison and 249 at Spring Hill?

Is that fair to have 242 at King and 272 at Banksville?

Is that fair to have 751 at Lincoln and 277 at West Liberty?

Is that fair to have 559 at Arlington and 283 in Beechwood?

Is that fair to have 492 at Fort Pitt and 303 at Concord?

Is that fair? Is that right? Is that the kind of message we want to send our children?

MR. ISLER: Mrs. Fink?

MS. FINK: This is, like has been said
before, one of the hardest jobs that a school
board will ever have to do, and it's not the
first time I've ever had to do it. I don't like
the idea of closing schools. I've certainly
fought to keep schools open and in
neighborhoods. That's probably how I gained my
reputation.

But sometimes when you look at the numbers
and you look at the facts and you look at the
scores and you look at everything else that goes
into running a school system, you have to -- you
come to the realization that you have to make
changes. Our scores are not where they should
be. Our kids are not achieving the way that they
should be.

It's very uneven across the district, most
certainly, but our better kids could be doing
better. Our Scholars kids could be learning
more. Our lower achieving kids could be making
proficiency.

We can't let adult issues and adult
subjects and adult feelings get in the way of
what we must accomplish for our children. If we
continue to do what we've always done, we'll get
the same results we always have.
And it's very hard to change. It's very, very hard for me to cast a vote to close some schools that I fought to keep open throughout many rounds of school closings.

But when you look at the resources and what it takes to produce the kind of scholars that we want our kids to become, then you have to concentrate your resources, you have to not worry about the adult issues and feelings, the sentimental things that get in the way of making decisions based on facts and numbers and all of the things that we need to seriously look at. It's a lot of change. It's a lot of adjustment. Nobody got everything they wanted.

I'd gladly trade the K for 8's, Randall. I love them. I think they're really a wonderful way to educate children, but I think the time has come for us to really look at this school system as a school system and not my district or someone else's district or any of the things that we've always kind of held dear.

We have to look at where we're going as a district, both with the curriculum and with the resources, and do the best we can for all the kids that we're responsible for educating.
That's our only real job. Get these kids ready for the world, whether it's college, whether it's a job after school, whatever it is.

These kids are going to become parents of the next generation, and if we want people to really take education seriously, to begin to work with their children when they're small and get them ready for school, we've got to grow up, look at the district and what we're doing and pledge to each other that we're going to work together to make the changes that have to happen, because if we're going to be educating kids into the 22nd century, we better start now.

MR. ISLER: Mr. McCrea?

MR. MCCREA: As everyone else has said, this is an extremely difficult decision.

Now, there are five schools that we're not voting on tonight; is that correct? They're not part until --

MR. ISLER: Ira, are you ready?

Mr. Weiss.

MR. WEISS: There are five schools that are on the -- in the resolution that will be subject to a public hearing on March 20th and a final vote no later than June, but they are part of the
resolution and the board is voting on them as part of the rightsizing plan, recognizing that there will be a second vote no later than June.

MR. McCREA: Thank you.

And, also, I want to clarify that we're voting on this plan in its entirety. It's either yes or no.

MR. ISLER: Yes.

MR. McCREA: So that we're not -- we no longer have the line item veto. We are voting on the plan in its entire merit and not just pieces of it.

MR. ISLER: That is correct.

MR. McCREA: So our vote will reflect what we feel about the entire plan and not just piecemeal?

MR. ISLER: That's correct.

Any other questions or comments?

Mr. Dowd.

MR. DOWD: I just want to take up two points in response to some of the things that Mr. Taylor said, and I think that they're extremely important.

The words ignorant, failing out and things of that sort were not the words that I used.
Quite to the contrary. I believe, in fact, that it is the possibility for all of our children to achieve the advanced level.

My use of the data is simply to point out that the status quo of the way things are, the way we've been doing business for longer than you've been on this board, Mr. Taylor, but as long as you've been on this board, at least, is not acceptable and that we must change that.

I believe that all of our children not only can but should be proficient and advanced in all of the subjects that we're teaching. So I just want to state that clearly, unequivocally.

I also want to point out a piece of data -- we've talked so many times, Mr. Taylor. I anticipated your comments about the SPI, the superintendent's data index, performance index for our schools, and I just want to -- I don't want to go back over all of that. I could, but I just want to point out one thing.

At the presentation, again, on January 31st that unfortunately you were unavailable for, we saw a slide. It was a slide about the performance of the district, the SPI, the number of schools in the various rankings, 1, 2, 3 and
4, and they broke out achievement by race, African-American and other. Actually, African-American and white, as I have it in front of me.

And what I noticed, Mr. Taylor and others, that was so interesting and problematic and terribly, terribly disconcerting was that in our highest performing schools, our 4's, our African-American students were achieving at levels less than the white students in our lowest performing schools. My concern here is, in other words, that even in our highest performing schools, we are not serving adequately some members of our community, and we can, in fact, I believe, do far better than we are. And that is why, for example, the superintendent is asking us to support his call for accelerated learning academies.

The design here for all of the students in the district, not just African-American and others, but all students is to improve the quality of service, to improve the quality of leadership, teaching and the performance of those schools, in general, and that will be the model of reform, I hope and believe, for this
district. So this is just a start.

But, no, you're right, we should not only rely on the PSSA data. If we look deeper into the other data, Mr. Taylor and others, we could be here all night, but you know the story is the same. The status quo, the way we have been doing business in this district is unacceptable, and we have in front of us the opportunity to move forward, a plan that will take us forward. I urge you to vote for it.

MR. ISLER: Mr. Sumpter?

MR. SUMPTER: Thank you, Mr. Chairman.

The plan is the result of a process, and I would hope that because we do have what is called a plan that that doesn't stop the process, that the process would continue, that over time whatever refinements, enhancements, modifications, improvements can still be made to the district for the betterment of all the students. We need to be concerned about raising the achievement levels of all students, and we need to let the public know that all students within the Pittsburgh Public School District are not performing at a level of proficiency that we would like to see.
I guess it gets to a point where it's not a plan that folks can say they're a hundred percent satisfied with. It's a plan that is a start. It's a direction in which to go in.

It might, in some cases, might not be the most desired plan. It's not necessarily a perfect plan, but it is something that we can work with. And, hopefully, over time, we can do what is necessary to whatever plan is agreed upon to make it better.

One question I need to ask is that we're going to vote tonight on the plan and then have another vote 90 days from whenever the public hearing is on the additional schools.

What would happen in the event that that subsequent vote is voted down? Would we resort back to the original plan as proposed by Mr. Roosevelt?

What would happen in that situation?

MR. WEISS: If the board would vote not to close those schools that are the subject of the hearing on March 20th, I would believe that there would have to be a revision to reflect that vote.

MR. SUMPTER: A revision at that time or would it revert back to the original?
MR. WEISS: Well, I don't pretend to have this whole plan in my grasp, but let's just say that the plan would have to move forward without those changes. Now, what that means, I would probably defer to the superintendent. I can't tell you that, but clearly the closing of those buildings is not a final matter until that second vote under state law.

MR. SUMPTER: Okay. And that second vote is an up or down vote?

MR. WEISS: Yes.

MR. SUMPTER: Again, with any plan or program that's put forward, it takes constant monitoring, watching that plan, nurturing that plan, making sure that because we're dealing with our most precious commodity that it is a plan that will work, whatever plan is decided on. So in saying that, I just hope that folks aren't close minded to any improvements or any enhancements that can be made or any new reconfigurations that are better than what we have at this point so that it's not just what's decided tonight that what is decided for the district over time and the best decisions are made over time for the district. Thank you.
MR. ISLER: Thank you.

Mr. Romaniello.

MR. ROMANIELLO: I just have a couple things.

First of all, the vote that would be taken in June, if -- my thought was that it would not -- not be part -- the original resolution that Mr. Matthews put forward was that this plan, this rightsizing plan, would be voted up or down in total. When he presented that resolution, he didn't know about the other part that we would be voting in June.

So does that part come under the same resolution or can it be voted as -- you know, to ask again, as Mr. Sumpter did, I would assume that it would be able to be voted on differently because Mr. Matthews' resolution wouldn't cover that.

MR. WEISS: Well, I believe Mr. Matthews' resolution covers it to the extent that the matter before the board in June or whenever that comes up concerns those number of buildings. What I'm telling you is that the vote on those buildings is not final until after the public hearing, until that second vote.
MR. ROMANIELLO: And the other question I have I guess would be for Mr. Fellers, you know, before we go through with this.

You're confident that if this resolution is passed, that everything that needs to be done to make the schools ready for whatever configuration they're going to be placed in come September, that they're all going to be ready?

MR. FELLERS: We are extremely certain that we have analyzed all the issues and feel that we're on top of them. Anything can go wrong, but it is our belief that we can deliver this plan.

And I need to remind you that some elements of this plan are scheduled to be delivered two and three years out, so that is their schedule. But, yes, we believe that all of the receiving schools will be ready to have students in them and be in proper condition to receive students for the start of school.

MR. ROMANIELLO: Okay. And one final thing.

The schools that were named, the majority of which I guess were in my district, you know, I'm not going to apologize for the number of children that are in those schools, but I do know
that the number of children that are in those
schools make those schools to 80, maybe 90
percent of their capacity, which is what we are
looking for, which will make them very fiscally
efficient. And to say that my district was not
affected by this plan, I'm sure that the good
parents from Prospect whose school is ready to be
closed through this plan will be very surprised
to hear that they're not going to be affected by
this plan.

So there is not one part of this school
district, as a whole -- which is, again, what we
want to keep in mind. We have to do things as a
whole, not look at who's doing what in what
neighborhood or who's doing what in what area.

It's a district, as a whole, and every part
of this district is taking some pain in this
plan. So, again, we -- you know, we have to stop
this parochial thinking and look at this as a
district, and we can do nothing other than
approve it.

MR. ISLER: Mr. Brentley.

MR. BRENTLEY: Yes. I just have a couple
comments.

First of all, I just -- would just want to
make some comments concerning Mr. Dowd's
comments. And, once again, I'm -- you know, I'm
surprised just to see his sudden concern for
African-American children, because had that same
kind of concern and enthusiasm would have been
expressed early on when we attempted to do things
and had he voted in the affirmative, it would
have been very, very helpful then.

Also, we cannot forget the fact, and so
when we're talking about the process and we gotta
do this, I think Mr. Taylor had mentioned it,
what do you think we were doing prior to your
coming on the board, Mr. Dowd?

There were folks who have worked hard, who
sat in these chairs and have given up long, long
hours to address issues. So it is not just
Patrick Dowd who is all of a sudden making these
moves or trying to stand up and trying to do the
right thing.

We have staff who's been here who's been
tough and on task many, many years trying to move
things forward. But, unfortunately, it always
stopped right here in these chairs.

And then finally on that issue, we have to
be very, very -- I have to be very, very
concerned, once again, Mr. Dowd, because now
you're citing all of these issues dealing with
African-Americans and their proficiencies and all
that, and we are well aware of that. But, once
again, I have to remind you if you were so
corrected about African-Americans, it was a
little over a year or so ago, sir, you, a new
coming -- incoming board member who actually read
the three-page resolution that jumped over the
chair of the personnel committee, that publicly
lynched the first African-American
superintendent. And that was a surprise there,
Patrick Dowd.

We asked you not to do that, and we watched
you, one board member, read that resolution, just
about put all the blame of this district on the
first African-American superintendent. We asked
you not to do that in public, in front of the
cameras, in front of his staff and in front of
his wife, and with your boldness, we watched the
first African-American superintendent to be moved
to tears because of your surprise resolution.

So I'm asking, sir, if you're going to be
consistent in terms of advocating for
African-Americans, let's be consistent. We need
the help. We need it now.

And not just African-American, but all children, but because African-Americans make up over 50 percent of this population, we don't need folks playing games. We need folks who are serious about education and who are serious about coming forward with a serious plan.

I also want to just address the issues concerning some comments that Ms. Fink made, and I have to, you know, publicly give Ms. Fink the credit because she's been here for so many years, but Ms. Fink has been consistent with doing whatever she wanted to do and to get through this board, and she's been very, very successful with it.

The fact that the school that she reopened years ago, Bonair, is now closing, let's not get this issue twisted. That was a negotiated surrender. Okay? They met with, talked to and organized how this thing was going to be closed and made it very clear where they wanted those parents to go, and even most recently demanding that we do certain things to accommodate where those children are going to go.

We did not have that opportunity in my
district. We got a plan that was thrown on the
table without our involvement and we were told to
react. And if we had a difference of agreement
in the plan, then all of a sudden it was told
that you gotta accept it because the state's
going to come in and take over.

And so when we talk about folks not wanting
and trying to do things -- and, also,
Mr. Romaniello, some of the bare, bare facts
about this plan, the majority of the children
getting on buses will be African-American
children. The African-American Educators Group
had already expressed a concern about the middle
school concept, that it was much better for
African-American students. That was not
considered.

We have to also look at the fact how we
handle the situation with certain schools. We
don't want to talk about it, but the handling of
Colfax and how we were able to set aside dollars
so quickly for that particular school was unheard
of. And they were one. Okay?

So we cannot continue to sit here and to
say, you know, all of you who don't support this,
you're not progressive and you don't want to do
right for the children. We want to do right.

But, once again, we're tired of having the bulk of any major change being thrown in the lap of poor communities and African-American children, and that's what's happening with this plan.

And, finally, I just want to also remind Mr. Dowd again that we're so -- I'm so excited about your concern for African-Americans, but once again, in our community, our saying is that it's not what you say, it's what you do. So we will watch how you will vote on this particular plan after identifying and realizing that it is leaving thousands of children behind, especially poor communities as well as African-American children.

MR. ISLER: Mrs. Fink?

MS. FINK: I just want to give thanks for someone crowning me Queen of Utopia. I didn't realize that District 7 was that, but if I could twitch my nose and put a force field around those people and places that I care about, I would have done it a long time ago.

And I really -- I really wish that things had worked out the way I had hoped, because they most certainly did not, and I wish I had been at
the negotiations that people are claiming took place. They must have happened in another time warp or something because they never happened with me present.

I am not thrilled with this. I did not negotiate anything with this. I did not try to exempt anyone from this. I am looking at educating children at this point, and I'm doing what I feel has to be done, but at any point that you want to make me Queen of Utopia, I'll be glad to wear the crown.

MR. ISLER: Are there any other comments from the board at this time?

Mrs. Colaizzi.

MS. COLAIZZI: Thank you.

I have waited patiently and everyone has gone back and forth making their comments, and most of my colleagues have addressed just about all the issues that I wanted to address, but I am going to still say what I have to say.

Mr. Brentley, I'm kind of curious. You know, if I was to choose to agree and delay this plan, you know, as you have suggested, what alternative can you provide that would not only move these children educationally, but also be
responsible for our budget?

Because we're -- I didn't -- don't need you to answer yet. Let me at least have the floor like everybody else did. The end.

The point I was trying to make here is that, you know, you have no problem delaying it, but the reality of it is, there's nothing else. There's nothing else. And on many occasions you have removed yourself from the process and then, in turn, you have turned around and blamed this board for locking you out.

So I'm offended with that, that when thousands of people have voted and put you in this position to be responsible for the education of those children and you have locked yourself out of the process, you turn around and blame it on us. The reality of it is we have to do something.

We not only have a deficit on our hands, but we have a serious educational issue on our hands, and they have to be addressed. And if somebody's got a better plan than what has been presented on November 9th, they should have brought it to the table by now.

Not just bits and pieces of great little
suggestions. I'm talking a serious plan that could have been considered.

And that was offered in the beginning. It would be accepted and reviewed by the superintendent. It was made clear that he would listen to any ideas.

This district and this city cannot afford to continue to go down this road of status quo and accept anything different. There comes a time when you must bite the bullet and take a chance. What you are suggesting by delaying the future is nothing more than a cop-out.

The state needs no reason or no letter to come in and tell you we're going to take over. If they want to do it, they're going to come in and do it. You won't get a warning. And if you do, it might be a week or two before. Here it is, you didn't do what you were supposed to do, we're coming in. Our scores will put them in a position where they can do what they want.

Mr. Taylor -- and you have spoken longer than everybody and more times, which, you know, gives you always the floor.

You have been critical of this plan from its birth. You have continuously stated that
things that you cannot -- you cannot prove.

You stated you have another plan, yet no plan has come forward. You were the first to criticize other board members, including myself, for micromanaging, but recently that's been your focus.

No one on this board is a hundred percent satisfied with this plan. No one possibly could be. Everyone has something to lose here. And if it wasn't that way, then it would be unfair. Then it would be unjust.

And I got news for you. If it hurts my district and if it also hurts my neighboring district, well, then, it hurts me just the same. So it's a double whammy.

And that goes for all of us. We know what the end result will be if we don't take this drastic step tonight. You can all sit here and play the game all you want. In the end, there will be no board. There will be no representation for these children. There will be no representation for the taxpayers.

It's a done deal if we don't move on. If we don't clean house, take your cute little name tag and go on home.
The sad part is is what people do not realize is that the citizens of this city will not have a voice anymore. You won't have that lovely table downstairs to come up and scream at us for three minutes. It will be gone. Harrisburg won't care.

And if they want to plug the money in, they'll plug it in. If they don't want to, they won't. And trust me, they will do it. They haven't thought twice about doing it in other districts. They'll do it here.

It's easy to place this blame on somebody else's doorstep, yet, you know, I've placed it in -- I place it on yours if the state took us over when we had the opportunity to stop it, and we do have that opportunity right now. And this may even be just a delay for a time period because they'll come in and they'll be watching.

Out of nine board members sitting here tonight, at least three of us are on our second time around closing schools. Some of us have done it at least three or four times, and I will not even venture to guess how many times Mrs. Fink has done it and to find the strength to take this plunge.
I know every time school closings have come forward, we did not agree a hundred percent, but knowing the alternative, you fully supported it as a whole. You didn't have a choice. You don't have one now.

As stated by someone who is revered in this city today, Coach Bill Cowher, no one remembers the team that lost the Super Bowl.

In the end, no one will remember who voted against the plan if, indeed, it passes tonight, or know who voted if it fails. The only thing people will know is if you had the guts to take this district forward or no courage and made it stay right where it's at or go backwards.

Now, I really do not care to go back over and over everything that has been said tonight. There's no need to have this debate again and again. The reality is that. We have to do something. And everybody loves to do the talking, but when it comes down to do the walking and really put it down, very few people have that courage.

Many people asked me why I ran for this position. My answer was you have no right to complain unless you're willing to get up and get
the job done, even if it is for free.

So as all of my colleagues have had their opportunity to speak, and this is a very difficult decision for all of us, I encourage you search your hearts, think about the consequences that will occur if we do not do this tonight and move this district in the right direction while we still have a chance to save it. I also ask you not to leave the vote on the backs of a few of your colleagues, which only shows a lack of courage. Again, remember, no one remembers who voted how.

You, yourself, Mr. Taylor, said we could go on and on. So why let it? Once everyone has had their time, and you more than all, we need to move on. We need to move on.

So with that, Mr. President, I'd like to make a motion to call for the vote.

MR. ROMANIELLO: Second.

MR. TAYLOR: There's two motions --

MS. COLAIIZZI: No, they were never motions. There's a motion on the floor.

MR. ISLER: There's a motion on the floor.

It has been seconded. Call for the vote.

Mr. Weiss, would you please take the roll
on this.

MR. DOWD: This is a call for the vote?

MR. ISLER: This is a call for the vote.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Clarification. Is there a
discussion on the motion?

MR. WEISS: No, it's not a debatable motion.

MR. ISLER: It's not a debatable motion.

MR. TAYLOR: Can we make some motions after that?

MR. ISLER: If the vote is called for, the answer is no.

MR. WEISS: If the vote -- if the call for the vote fails --

MR. TAYLOR: I can't make anymore motions?

We all just spoke -- Mr. Brentley spoke about a motion he wanted to make. I made a motion that I wanted to make. You gotta be kidding me.

MS. COLAISSI: I'm tired. This is ridiculous.

MR. TAYLOR: Well, it is -- the hypocrisy going around this table is ridiculous, but --

MS. COLAISSI: Excuse me. I made a motion. There is a motion on the table and we
must move.

MR. ISLER: There is a motion. It is no discussion. I want to be very clear. Let's be very clear.

MR. TAYLOR: Mr. Brentley had wanted to make a motion that he stated that he wanted to make. He didn't make the motion. So we're saying we're not even having -- it's not going pass -- you mean to tell me we're not even going to have that much courtesy around the table?

Because I stated I wanted to make a motion around the capping of the accelerated academies. So we hand her the floor and she decides to make a motion, somebody seconds it and that heads off any motions other people want to make?

MR. BRENTLEY: And as a courtesy to my colleagues, Mr. President, I said that I wanted to reserve my motion so that I allow my colleagues an opportunity to make their comments, and I thought I made that clear.

MR. ISLER: Mr. Brentley, I did ask you to make a motion early on. I don't want to get into a defense with you on this now, but I did ask you to go ahead. But there is a motion, there has been a second. There will be a vote on that
motion. It is non-negotiable.

MR. TAYLOR: But what stops us from making

a motion after this goes around?

MR. WEISS: Because you're voting on the

motion if this motion passes.

MR. TAYLOR: Right, but if I wanted to make

a motion about capping the accelerated --

MR. WEISS: That's an amendment which --

MR. TAYLOR: Yeah, that's an amendment.

MR. WEISS: -- which is barred by the

resolution from October.

MR. TAYLOR: An amendment?

MR. WEISS: Yes.

MR. TAYLOR: Well, no. I mean, it's not
taking a school or closing a school.

MR. WEISS: The resolution --

MR. DOWD: Is there a call for the vote?

MR. WEISS: The resolution states --

MR. TAYLOR: That's a policy.

MR. ISLER: There is a call for the vote.

MR. TAYLOR: That's a policy.

MR. WEISS: The resolution states it will

be voted on without amendment. That, sir, would

be an amendment.

Now, we're going to have the roll call on
Mr. Brentley?

MR. TAYLOR: But, I mean, secondly -- so you're saying, again, Mr. President, you're not going to allow -- because I can be done at any time, at any moment on any discussion where you have two people or five.

MR. ISLER: Mr. Taylor, you're asking me a question. Are you going to allow me to respond or are you going to continue to talk?

MR. TAYLOR: Go ahead.

MR. ISLER: There was a motion to call for the vote. There was a second. It's a non-discussion motion. You've been told that by Mr. Weiss. It's not up to me. There are two board members, one who made the motion, one who seconded. Now, when that is over, you can talk about whether or not you can amend the plan.

MR. BRENTLEY: Mr. President, can I just ask -- well, then, at this time then, I'd like to ask Ms. Colaizzi if she would withdraw her motion just for the fact of the nature of this particular issue here.

This is a massive, massive undertaking making a move on this vote. I am asking for the
courtesy of the viewing audience, for the
courtesy of those who are in attendance that you
would withdraw your motion and allow the
discussion to continue.

The vote will come. I can guarantee you.

I'm asking you if you would remove your motion,
please.

MS. COLAIZZI: I will not remove the motion
as it stands at this time. I will remove the
motion only if you would make motions. I will
not allow more conversation on this. I have a
motion on the floor that should not even be
having a discussion. We're not even following
the procedure for that.

MR. ISLER: That is true, Mrs. Colaizzi,
and I did say that. Now, I want to be -- that's
true, Mr. Taylor.

MR. TAYLOR: There could be no discussion.

MR. ISLER: Mr. Taylor?

MS. COLAIZZI: Mr. --

MR. ISLER: Mr. Taylor?

MS. COLAIZZI: -- Taylor --

MR. ISLER: Mr. Taylor, please.

MS. COLAIZZI: -- you have gone on.

MR. WEISS: It's a motion to call the
question, Mr. Taylor, and the vote will proceed.

MR. TAYLOR: Right. But the point I was saying, as soon as the meeting begins, someone can call for the question, somebody can second it and three other board members, and there could be no discussion about any item at any time?

MR. WEISS: Well, I don't think you can do that as soon as the meeting began.

MR. TAYLOR: But you're saying legally someone can do that?

MR. WEISS: Well, then, it's up to the body to vote no if they want to have discussion.

MR. BRENTLEY: Well, you know --

MR. WEISS: The body decides.

MR. BRENTLEY: -- Mr. President, I am really concerned now, because I believe that the attempt to silence anyone raising questions about this particular plan that will have such an impact on this entire city, that is unbelievable. Now, if we're going to move forward with it, you know, this is -- it's just unbelievable, Mr. President.

And I also want to raise the point that I said early on that I thought I was clear when you asked for me to just put the motion forward,
Mr. President, through the courtesy for my colleagues, I just simply asked that I would withhold my motion to allow my colleagues to talk. Had I known my colleague would immediately call for the vote, then, you know --

MR. ISLER: Well, first of all, she did not, as Mr. Weiss pointed out, immediately call for the vote, but let me --

MR. BRENTLEY: Well, she cut off discussion. This is a simple thing of democracy. We have a right to talk about it.

MR. ISLER: Mr. Brentley?

MR. BRENTLEY: We have a right to challenge a question.

MR. ISLER: Mr. Brentley?

MR. BRENTLEY: We have that right.

MR. ISLER: Mr. Brentley, you're out of order. Would you please turn your mike off, sir.

MR. WEISS: The vote is on the motion to call for the vote.

Mr. Brentley?

MR. BRENTLEY: I believe that this is the same process used for the rightsizing plan. This is why this community has problems with it, and you can clearly see what happens. You disagree,
we will shut you up, and that is unfortunate, and
I'm voting no.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: I'm sorry. Mr. Dowd?

MR. DOWD: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: I need to say also the
hippocracy that's going around this table is
incredible. People have track records of
reopening schools, running on platforms of
opening schools, and suddenly they're the big
school closers. It's easy to be that way when
it's really not affecting your community. So I
vote, of course, no.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.
MR. WEISS: Motion passes.

We'll proceed to a vote on the motion, which is a vote on the education report.

MR. ISLER: So that we can be clear, this is the entire education report.

MR. WEISS: Yes, the entire report.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: I do have one other question, Mr. President, that I wanted to raise, if that's allowable, and that is a question to Mr. Fellers on a clarification on one item. Can I or can I not?

MR. WEISS: Well, I mean, we called for the vote on the report, so I'd have to say no.

MR. BRENTLEY: No.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mr. Dowd?

MR. DOWD: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes on the report as a whole.

On page 2, No. 5, I'll abstain. Page 4, No. 6, I'll abstain. Page 10, No. 5, I abstain, and
because I lost my line item veto of No. 6, I'll vote no.

MR. WEISS: What was the no vote, Mr. -- what was the number?

MR. McCREA: Page 10, No. 6.

MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes on the report as a whole.

Abstain on page 10, item 5. No on page 10, item 6.

MR. WEISS: No on that, Mr. Taylor?

MR. TAYLOR: No on the rightsizing --

MR. WEISS: I don't have that in front of me. I'm just writing down numbers here.

Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The report's approved.

MR. ISLER: Go on to the Committee on Business and Finance.

The report on the Committee of Finance is before you. It's been submitted by Mr. McCrea.

Are there any questions or concerns on the
Committee and Finance?

Hearing none, Mr. Weiss, could we please have a roll call on the Committee of Business and Finance.

MR. WEISS: Mr. Brentley?
MR. BRENTLEY: Yes.
MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Yes.
MR. WEISS: Mr. Dowd?
MR. DOWD: Yes.
MR. WEISS: Mrs. Fink?
MS. FINK: Yes.
MR. WEISS: Business and Finance.
Mr. McCrea?
MR. McCREA: Yes.
MR. WEISS: Mr. Romaniello?
MR. ROMANIELLO: Yes.
MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Yes.
MR. WEISS: Mr. Taylor?
MR. TAYLOR: Yes.
MR. WEISS: Mr. Isler?
MR. ISLER: Yes.
MR. WEISS: The report's approved.
MR. ISLER: Thank you, Mr. Weiss.
We'll now go to the personnel report.

Mr. Roosevelt?

MR. ROOSEVELT: Ms. Nicklos?

MS. NICKLOS: Board members, may I call your attention to the personnel report for February 28, 2006.

On pages 1 through 3 are the new appointments for this month; pages 10 through 12, the retirements and resignations; on page 15, the leaves of absence; page 16 through 19, transfers.

May I also call your attention to the addendum for this month. Addendum A, positions open and closed; Addendum B, the initial human resources action; Addendum C is the compensation plan for assistant principals assigned to the accelerated learning academies; on Addendum D, the miscellaneous human resources recommendations; and, finally, on Addendum E of the personnel report, dismissal of a professional employee.

MR. ISLER: Are there any questions at this time for Ms. Nicklos?

Mr. McCrea.

MR. McCREA: I just want to recognize that we have people that are serving the Armed Forces
and I want to thank them for serving their

MR. ISLER: Mr. Brentley?

MR. BRENTLEY: Yes. Ms. Nicklos, I have a

question. Last month, unfortunately, a majority

of this board singled out one employee and gave

it a negative recommendation over the positive

recommendation from the staff for employment.

What happens in that circumstance or that

situation? Because, if I'm not mistaken, that

individual was probably already at work in the

position doing the job. What happens

procedurally or -- in terms of the process, what

actually happens?

MS. NICKLOS: Mr. Brentley, while I don't

know which employee you're speaking of, but let

me just answer on the bases of the information

that I think you're giving me.

If the board votes no on an item, that is

not approved. That item is not approved. If the

individual is working, and I'm -- here I'm

answering this question without any specific

information, but whenever the board votes no,

that item is not approved.

MR. BRENTLEY: But in a case where if
that -- if that employee -- let's say he or
she -- I think it was a she -- had already
started working and just waiting for the
formality of the board to work, once that vote is
passed, then that individual would then be
terminated and asked to leave?

MS. NICKLOS: That individual would
certainly be told that the board did not approve
that recommendation and would have to leave that
position.

MR. BRENTLEY: And from the staff's point
of view, after the staff interviewed, cleared and
recommended that individual, are there any
recourses for that individual to now come back?

MS. NICKLOS: In every appointment that you
have in your minutes tonight or at any other
time, those individuals are told that any
recommendation is made pending board approval.
The staff does not make the final decision. So,
therefore, whatever happens to the staff's
thoughts, if the board has not approved that
position or that individual, it is not approved.

MR. BRENTLEY: Thank you.

MR. ISLER: Any other questions for
Ms. Nicklos?
Hearing none, can we please have a roll call, Mr. Weiss.

MR. WEISS: This is on the human resources report.

Mr. Brentley?

MR. BRENTLEY: Yes on the report, and I also want to get clarification, Mr. Weiss, but I believe I have it correct. I'll be voting no on the Addendum A, B, C -- C, D and E, and I want to make sure that anything that is related to the rightsizing plan, I wanted to make sure that it is a no vote.

MR. WEISS: So you're noting no on all the addenda?

MR. BRENTLEY: Yes, sir.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mr. Dowd?

MR. DOWD: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes on the report as a whole, abstain on Addendum E.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Romaniello?
MR. ROMANIELLO: Yes on the report as a whole, no on Addendum D.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The report's approved.

MR. ISLER: Thank you.

Mr. Camarda, there is no report of the controller this month?

MR. CAMARDA: That's correct.

MR. ISLER: There is no transfer of funds either, sir?

MR. CAMARDA: That's correct, also.

MR. ISLER: Is there any new business to be brought before the board at this time?

Mr. Brentley.

MR. BRENTLEY: Yes, Mr. President. I'd like to recommend that our staff would move quickly in putting together a driver's education course that's districtwide. In recent days, there have been several accidents dealing with young kids in cars. In a couple of months, we
know that it will be prom season. A lot of our
students would rather drive than to have a
chauffeur.

I think there's a lot that we can do as
-- from a district's point of view in terms of
educating our students about safe driving, and so
I'm asking that this staff would put something in
place immediately that we can work it through the
activities directors within the schools, advocate
the importance of a safe driving and, more
importantly, do what's necessary to make sure
that we don't get anymore of our students on the
other side of a terrible accident.

MR. ISLER: Thank you, Mr. Brentley.

I would like to also call the board's
attention to two new business items.

One has to do with Head Start. Resolved,
that the appropriate officers of the board
authorize the Head Start/Pre-K program in the
opening of three new Head Start/Pre-K classrooms,
effective April 1st at Minadeo, Northview Heights
and Dilworth.

A second new business item, which is a
resolution to amend the 2006 capital program in
the Committee on Business and Finance for
December, and there is an attachment to that.

Are there any questions?

Mr. Taylor.

MR. TAYLOR: Yeah. I would like to get the rationale behind the addition at the price of 15 -- on Concord, the addition on Concord at a price of $15.1 million. Could I get the rationale as to why a gym and classroom are being built on that facility?

MR. FELLERS: That school has been overcrowded. There is a demountable on the site right now to provide extra classroom space. Under the plan, it will receive some of the students when the construction is complete, be reassigned from the Roosevelt feeder pattern area. The plan calls for the addition of a gymnasium and the creation of nine new classrooms.

MR. TAYLOR: Why is it more preferable that the -- the cost for the building of the Faison Elementary School in Homewood was between 15 and $20 million. Why is it preferable to spend $15 million on an addition when a new school building costs in the range of 15 to $20 million?

MR. FELLERS: The cost is a function of the
cite and the difficulties associated with the
cite. So some additions of that magnitude could
be accomplished for half the cost. This is a
little more difficult cite, but an excellent
existing school.

MR. TAYLOR: I'd like to ask in the
rightsizing plan, there are gym additions to some
schools and there are not additions to other
schools that are being affected by the
rightsizing plan. Why, for instance, isn't
schools like Belmar, I believe -- why isn't every
school -- Fort Pitt is another. Why isn't every
school affected under this plan receiving equity
upgrades as far as gymnasium and cafeterias and
the like?

MR. FELLERS: Most of the schools that are
receiving them have essentially no gymnasium at
all, such as Sterrett, Vann and McKelvey.

MR. TAYLOR: Now, on the Belmar building,
it has, for the rightsizing plan, a cafeteria,
and as anyone who's familiar with the Belmar
building, half the day it's the cafeteria,
another part of the day it's the gymnasium,
another part of the day it's the auditorium.

Why are we not -- again, when these are
middle school age children, why are we not contemplating a gymnasium and an auditorium, as well as the cafeteria, which is on here to be built for $450,000?

Why are we not talking about equity upgrades at all the schools?

And I can also add the Crescent building into that plan, because all it has is classroom modifications at 275,000. Why are we not talking, again, about equity upgrades at all the schools that are affected?

MR. FELLERS: Well, Crescent has an auditorium, it has a gymnasium, so there's not a need there for it.

MR. TAYLOR: Is that a middle school gymnasium or is that a elementary gymnasium?

MR. FELLERS: It's -- it would constitute a small middle school size gymnasium. Our gymnasiums range from different sizes. It is adequate for middle school size.

MR. TAYLOR: Does it compare to the gymnasium at Reizenstein, the gymnasium at Crescent, and what would be the difference between the two?

MR. FELLERS: The gymnasium at Reizenstein
would be substantially larger.

MR. TAYLOR: Is the issue of air conditioning addressed in the rightsizing plan?

MR. FELLERS: No, sir.

MR. TAYLOR: Is there going to be any recommendations in the future around air conditioning?

Because, I mean, even if we're talking about air conditioners that are placed in windows -- what is going to happen at a building like For Pitt in July of 2007, a building that has a little bit of air conditioning?

But I do believe buildings -- you know, other buildings have none. So are we going to be talking in the future about the issue of air conditioning in our accelerated academies?

MR. FELLERS: I'm not aware that we're planning regular instruction in the month of July. If we are, that will have to be a consideration, but right now we offer summer programs at most of our schools without air conditioning.

MR. TAYLOR: About the Head Start centers, are the Head Start centers included in this plan, in these dollars that we have at the front, which
I believe is $54 million? Are the Head Start centers of Homewood, the new proposed Head Start centers of Homewood, Chartiers, also Ridge Avenue, the gifted center, are any type of upgrades reflected in these numbers we have in front of us?

MR. FELLERS: No, they're not. They've been mothballed. They're in quite excellent condition. We'll have no difficulty in reopening them and moving students in.

MR. TAYLOR: So you don't have any cost projections on the new -- for instance, the Homewood building, which I'm a bit more familiar with, and it had, again, issues with flooding and other things. You're saying those buildings should need no real major dollars put into that, none major enough that it should be reflected in this 2006 capital program projections?

MR. FELLERS: The water problem that affected one basement area will not be occupied by students. We don't anticipate the basement to be utilized at all, only the first and second floors; and, therefore, that should be a non-issue. That area will be sealed off.

MR. TAYLOR: So you're saying there will be
no real dollars put into the facilities of 
Chartiers and Arlington Middle and the Homewood 
building to accommodate our three and 
four-year-olds?

There will be no real work maybe than just 
painting and laying some new carpet?

We can expect no real work that is going to 
change, fundamentally, the kind of numbers that 
we have in front of us as far as the capital 
program?

MR. FELLERS: That is correct.

MR. TAYLOR: Thank you.

MR. ISLER: Any other questions?

Mr. McCrea.

MR. McCREA: I'd just like to say while I 
didn't vote for the plan, I'm not going to do 
anything to stop it. I'm going to yield to the 
majority of the board and support it.

MR. ISLER: Any other questions?

Hearing none, can we have a roll call, 
Mr. Weiss, on the two new business items?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes, Mr. Weiss. I just want 
to get clarification. I do want to -- I want to 
vote negative on, I believe, the second item
dealing with the rightsizing plan. So I want to make that clear. And yes on the other item.

MR. WEISS: So you're voting yes on one and no on two?

MR. BRENTLEY: That's correct.

MR. WEISS: One is Head Start and two is the capital --

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mr. Dowd?

MR. DOWD: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Abstain.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: New business is approved.
MR. ISLER: Thank you.

Any other business to be brought before the board this evening?

Mr. McCrea.

MR. McCREA: The National Society of Black Engineers is having a convention March 29th, 30th and April 1st. The climax of the convention is going to be the launching of rockets in Point State Park. There will be some information sent to the district about how we can join in and participate, and it will be quite interesting to see how -- what the -- the rockets the students build and how they takeoff.

MR. ISLER: Thank you.

Any other new business?

Hearing none, do I have a motion to adjourn?

MS. COLAIZZI: So moved.

MR. DOWD: Second.

MR. ISLER: The meeting's adjourned.

---

(Thereupon, at 9:24 p.m., the Legislative Meeting was concluded.)

---
C-E-R-T-I-F-I-C-A-T-E

I, Liana S. Dudek, the undersigned, do hereby certify that the foregoing one hundred (100) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Tuesday, February 28, 2006.

Liana S. Dudek, Court Reporter
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT MEETING
TUESDAY, FEBRUARY 28, 2006
9:24 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:

WILLIAM ISLER, BOARD PRESIDENT
RANDALL TAYLOR, FIRST VICE PRESIDENT
THERESA COLAIZZI, SECOND VICE PRESIDENT
MARK BRENTLEY
PATRICK DOWD
JEAN FINK
FLOYD McCREA
DANIEL ROMANIELLO, SR.
THOMAS SUMPTER

ALSO PRESENT:

MR. MARK ROOSEVELT                      MR. IRA WEISS
MR. PETER J. CAMARDA                              MR. RICHARD R. FELLERS
MR. DWIGHT LAUFMAN                                MS. LEE B. NICKLOS

REPORTED BY: LIANA S. DUDEK
PROFESSIONAL COURT REPORTER

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

ORIGINAL
MR. ISLER: Again, good evening, Ladies and Gentlemen. I would like to call the February 25th -- 28th, I'm sorry, 2000 -- it still is the 28th. It's still February.

Ms. Nicklos, I know you're smiling at me, but it is.

2006 Pittsburgh-Mt. Oliver Intermediate Unit Meeting to order.

Mr. Weiss, could you please call the roll.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Here.

MR. WEISS: Mr. Dowd?

MR. DOWD: Present.

MR. WEISS: Mrs. Fink?

MS. FINK: Here.

MR. WEISS: Mr. McCrea?

MR. McCREA: Here.

MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: Here.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Present.

MR. WEISS: Mr. Taylor?
MR. TAYLOR: Here.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: All members present.

MR. ISLER: Thank you, Mr. Weiss.

May I please have a motion to approve the January 25th --

MS. FINK: So moved.

MS. COLAIZZI: Second.

MR. ISLER: It's been moved and second to approve the January 25, 2006 minutes.

All those in favor?

(Chorus of ayes.)

MR. ISLER: Any abstained?

We have committee reports. Again, this is a very, very brief meeting.

The Committee on Education is before you.

Mr. Sumpter has presented it to us. There is an item on contracted services.

Are there any questions on the Committee on Education?

Hearing none, all those in favor, please signify by saying aye.

(Chorus of ayes.)

MR. ISLER: Opposed, same sign.
Committee on Education is approved.
The next is the Committee on Business submitted to you by Mr. McCrea. There is one item, a general authorization item.
Any questions or concerns, comments on a new business item?
Hearing none, all those in favor, please signify by saying aye.
(Chorus of ayes.)
MR. ISLER: Opposed, same sign.
Committee on business is approved.
Are there any new business items to bring before -- there's no personnel whatsoever tonight, correct, Mr. Laufman? This is a night you have to stay long.
Any new business for the intermediate unit?
Hearing none, move to adjourn?
MR. DOWD: So moved.
MR. ISLER: Thank you, Ladies and Gentlemen.

---

(Thereupon, at 9:26 p.m., the Pittsburgh-Mount Oliver Intermediate Unit Meeting was concluded.)
I, Liana S. Dudek, the undersigned, do hereby

 certify that the foregoing four (4) pages are a true

 and correct transcript of my stenotypy notes taken of

 the Pittsburgh-Mount Oliver Intermediate Unit Meeting,

 held in the Pittsburgh Board of Public Education,

 Administration Building, Board Room, on Tuesday,


Liana S. Dudek, Court Reporter

- - -