

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

| | |
|-----------------------------|--|
| Meeting of: | January 25, 2006 |
| Call of the Meeting: | Regular Meeting |
| Members Present: | Mr. Brentley, Mrs. Colaizzi, Dr. Dowd, Mrs. Fink, Mr. Isler, Mr. McCrea, Mr. Romaniello, Sr., and Mr. Sumpter, Jr. |
| Absent | Mr. Taylor |

The following matters were received and acted upon.

Actions taken are recorded following the reports.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213

**Administration Building
341 South Bellefield Avenue**

January 25, 2006

AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of December 21, 2005

Announcement of Executive Sessions

Committee Reports

1. Committee on Education

Roll Call

2. Committee on Business/Finance

Roll Call

Personnel Report

3. Personnel Report of the Superintendent of Schools

Roll Call

New Business

Roll Call(s)

We are an equal rights and opportunity school district.

EXECUTIVE SESSIONS

Legislative Meeting of January 25, 2006

In addition to executive sessions announced at the legislative meeting of December 21, 2005, the Board met in executive session on January 9, 18 and immediately before this legislative meeting to discuss various personnel matters, that may include, but are not limited to: residency waivers, travel waivers, disciplinary matters, and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

COMMITTEE ON EDUCATION
January 25, 2006

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 5, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

1. Acceptance of \$10,000 from the PA Department of Education of the Paraeducator Training Performance Grant to support a series of five professional development sessions that are directly aligned with the PA Special Education Paraeducator Credential of Competence knowledge and skill areas. Each training will focus on developing the skills of up to thirty-five (35) paraeducators in providing support and services to students with disabilities. The funding period shall be from January 26, 2006 to July 1, 2006.
2. Acceptance of \$500 from ExxonMobil Educational Alliance to provide student incentives/rewards for scholarship, good attendance, and good citizenship at **Greenfield Elementary School**. By teaching, emphasizing, and rewarding our ten core character values, students will be encouraged to use self-discipline to develop effective interpersonal skills, achieve goals, and improve critical thinking skills. Students (K-8) will receive any item of their choice from the school store for exhibiting positive character traits and academic achievements. The funding period shall be from January 26, 2006 through January 26, 2007.

3. Acceptance of \$2,500 from Jordan Fundamentals Program/NIKE Foundation to support an integrated arts mural project at **Frick ISA** that will incorporate mathematics, language arts, and technology. Students will work individually and in teams to develop and plan mural designs to be painted on the interior of the school. Students will maintain a drawing and writing journal recording ideas along the way and responding to and solving specific problems that are posed, as they design murals in a set space with specific dimensions. Students will make artistic choices and will participate in guided discussion to explain, defend, and consider their choices. These discussions will include art professionals from the Indianapolis Museum of Art (via two video conferencing sessions and the Carnegie Museum of Art). This project will strengthen students' critical and creative thinking skills and will also strengthen their relationships to one another, thus enhancing the school climate. The funding period shall be from January 26, 2006 through January 26, 2007.
4. Acceptance of \$500 from the McDonald's Foundation to support the development of a teaching unit on Morocco at **Frick ISA**. The goals of this project include: 1) to expose French majors to the French influence in Morocco, and 2) to expose students to the culture of Morocco through the eyes of a primary source—a native of Morocco who is interning as a teacher at the school. The intern teacher, working under the guidance of the classroom teacher, will: lead discussions on Morocco and will support students in the creation of culminating activities for the unit, which will include making a map and flag of Morocco, making a poster to depict what they have learned about the country, and participating in the preparation of a Moroccan meal. Funds are granted to support materials and supplies for these classroom activities. The funding period shall be from January 26, 2006 through January 26, 2007.
5. Submission of a proposal to the Toyota Tapestry Grant for \$10,000 to enable **Allderdice High School** science teacher Robert Wesolowski to develop a pilot classroom-level electronic integration model of teaching and learning through the use of the Internet and handheld assistive devices. This electronic integration will support real time learning in collaboration with multiple resources from multiple locations around the world, thus enabling Allderdice students to interact visually and audibly with scientists and researchers who currently are studying similar topics being investigated by Allderdice students. Students will be able to engage with multi-discipline research areas around core scientific questions. If shown to be successful, this classroom model will be exported across classes inside and outside the school, including outreach to homebound students. During the pilot phase, Allderdice will work collaboratively with another school outside of the Commonwealth of Pennsylvania, Carnegie Mellon University, and the Materials Research Society—an international organization of engineers, scientists and researchers devoted to research and development of materials of technological importance. Specifically, Toyota Tapestry funds will be used to purchase equipment, cameras, projectors, and access to various media support

systems for Allderdice. The funding period shall be from January 26, 2006 through January 26, 2007.

Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 4, inclusive.

1. Leon Williams, DMD - To provide professional dental support and supervision to the school dental hygiene program as mandated by the State Department of Health. The dental consultant performs seventh grade dental screenings to identify significant malocclusions and other dental problems; monitors dental hygiene evaluations by periodic on-site visits, and accepts student referrals for personal dental examinations in selected problem cases; identifies specialists needed and source of subsidized treatment; monitors the technical content of the dental program and provides professional guidance to our three school dental hygienists. The operating period shall be from January 26, 2006 through December 31, 2006. The payment shall be \$55 per hour. The total cost of this action shall not exceed \$6,500 from Account # 4814-010-2430-330.
2. Primary Care Health Services – To serve as medical consultants to the district's school nurse practitioners and school nurses to comply with the requirements of the state mandated school health program. They are required to monitor the management of student health problems and to assist the nurses with medical findings that may be difficult to interpret. Primary Care will also medically screen applications for employment to assure those applicants are physically capable for the positions which they have applied. Primary Care will medically screen and review: all employee reinstatements to ensure their safety including the safety to students and to others; all employee medical leave of absences and medical sabbaticals, student homebound requests, medical transportation requests and school transfers for medical reasons. The operating period shall be from January 26, 2006 through December 31, 2006. The payment shall be \$55 per hour. The total cost of this action shall not exceed \$35,709 from Account # 4814-010-2420-330.
3. Creative Information Management Concept (CIMCon), Inc. - To develop a public access youth program resource website. This site will house youth programs provided internally by the District as well as those provided by community based agencies/organizations. Upon completion, this website will be available to school staff (including social workers, guidance counselors and teachers), students and parents. The operating period shall be from February 1, 2006 through June 30, 2006. Payment shall be \$5,000 a month. The total cost of this action will not exceed \$25,000 from Account # 4810-252-2190-330.

4. Carnegie Library of Pittsburgh – East Liberty Branch, BLAST Program, c/o Georgene DeFilippo - To provide on-site supplemental literacy programming to partnership sites that are collaborating with the Program under the Head Start Supplemental Assistance Program (HSSAP). The BLAST Program will offer monthly (40-45 minute) literacy-based thematic programs to partnership sites. Payment shall be \$50 per session. The dates of operation will be between February 1, 2006 and June 30, 2006 at a cost not to exceed \$3,000, payable from Account # 4800-11C-1800-323.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 1 through 12, inclusive.

1. Ms. Kelly Docter, CMU Architecture Explorations - To provide instruction entitled "Designing a Polar Bear Exhibit for the Zoo." This unit is an integral part of the Pittsburgh Gifted Center's interdisciplinary partnership and collaboration with the Pittsburgh Zoo and PNC Aquarium Project. Ms. Docter will present instruction on architectural drawings of plans, section and elevations. She will also teach strategies for integrating topography and other aspects of the architectural design process, including model building. This instruction will take place in February 2006. Finished student models will be presented for review by Pittsburgh Zoo staff. The total cost of this action shall not exceed \$1,500 from Account # 5291-10B-1243-330.
2. April Claus - To provide instruction on Animals of Western PA: Connections. These presentations include hands-on experiences with animals. As a component of the Interest Course at the Pittsburgh Gifted Center approximately three-hundred, twenty (320) students in grades 1-5 who have identified an interest will participate using color slides, touchable models, live animals and anecdotes of career experiences in the field. The instruction will take place in February and March 2006, and instruction will be one day a week. The total cost of this action shall not exceed \$1,000 from Account # 5291-10B-1243-330.
3. Dr. Larry Bell – To be the Keynote Speaker for the Summer Institute, which will take place in June 2006. He is an educational speaker and motivational consultant and will speak to approximately three-hundred (300) staff, administrators and parents for a full day on the topics of Closing the Achievement Gap and the Power of a Teacher through High Expectations. Strategies for

motivating students and creating a positive classroom culture will be shared. The payment for this speaker is \$3,500 and it will include the presenter's fee and travel expenses. The total cost shall not exceed \$3,500 from Account # 5231-292-2390-323.

4. Pittsburgh Public Schools Head Start Program – To ensure that the mandated documents are properly processed for the federal child count and the Early Intervention Program for the 2005-2006 school year. This agency will be reimbursed at \$150 per student for the one-hundred, thirty (130) students served as per the Interagency Agreement. The total cost of this action shall not exceed \$19,500 from Account # 5181-15B-1281-323.
5. Holiday Inn Select University Center – To provide three meeting rooms on January 31, 2006, for professional development sessions entitled the Pennsylvania Special Education Paraeducator Credential of Competence. These professional development sessions are open to all Program for Students with Exceptionalities Paraeducators providing them with the skills necessary to positively impact quality of life and achievement of student with disabilities. In addition, the hotel will provide a continental breakfast for those in attendance. Total cost not to exceed \$2,500 and will be funded by a grant from the Pennsylvania Department of Education. The total cost of this action shall not exceed \$2,500 from Accounts 5501-09C-2272-441/635.
6. Up to eighteen (18) teachers and one (1) social worker to be compensated at the workshop rate of \$22.71 an hour and, six (6) paraprofessionals at the workshop rate of \$11.65 an hour to attend three professional development sessions after school during January 26, 2006 through May 31, 2006 from 3:00 PM - 5:00 PM. The professional development sessions will provide teachers with strategies to help raise achievement levels at **Philip Murray Elementary School**. The total cost of this action shall not exceed \$3,500 from Account # 4160-09C-2271-124 and 4160-09C-2272-197.
7. Up to twenty (20) **Greenway Middle School** reading, math, art, and other content teachers to be compensated to participate in ten (10) professional development workshop sessions after school from January 2006 through May 2006. Each workshop session will be held from 3:30 p.m.- 5:00 p.m. and will focus on PSSA prep strategies, writing clear behavioral objectives, using data to drive instruction, using rubrics to score student work, examining student work, writing rigorous prompts, and implementing Literacy Plus strategies in non-communications classrooms. Teachers will be paid at the workshop rate of \$22.71 per hour. The total cost of this action shall not exceed \$6,813 from Account # 4299-208-2271-125.

8. Authorization to compensate individuals (parents/community persons) who participate in the selection of instructional materials (including textbooks, kits, software, etc.) by serving on selection committees during the period of January 26, 2006 through December 31, 2006. Payment shall be at the rate of \$10 per hour (up to five hours per day) not to exceed two days of participation. Each committee shall include at least two to three community persons, one of which shall be a parent. The total cost of this action shall not exceed \$9,000 from Account # 4600-010-2270-340.
9. Pennsylvania Junior Academy of Science (PJAS) – To pay for costs associated with approximately fifteen (15) chaperones and eighty (80) middle and high school students to travel to Penn State University to compete in the State competition on May 15-16, 2006. The students will qualify if they receive a 1st Place Award at the regional PJAS competition which will be held at Franklin Regional High School on Saturday, February 4, 2006. The cost of \$130 per person covers the expense for the two (2) nights lodging, all meals and travel to and from the competition. For fifteen (15) chaperones and eighty (80) students, not to exceed \$12,350. from Account # 4200-0140-1100-599 (\$6,400), 4300-010-1100-599 (\$4,000) and 4300-010-1100-582/599 (\$1,950).
10. PPS Food Service - To provide a continental breakfast and lunch for approximately one-hundred, eighty (180) students from all secondary schools and middle schools including the K-8 elementary schools who will be participating in the Twelfth Annual African-American History Challenge Bowl at the Pittsburgh Federation of Teachers Building on Friday, February 24, 2006. The continental breakfast will be approximately \$3.50 per student and the lunch will be approximately \$6.50 per student. The total cost of this action shall not exceed \$1,800 from Account # 4600-010-2270-635.
11. Authorization to conduct the Fifth Annual Pennsylvania Information Technologies Competition for secondary students involved within the Cisco program. Cost will include: The purchase of programs, certificates, postage, t-shirts, awards, supplies and catering for two-hundred, twenty-five (225) people at Del's Restaurant (\$2,400) and additional refreshments. The cost will manage and support the Competition being held at Reizenstein Middle School on May 16, 2006. We are anticipating one-hundred, twenty-eight (128) competitors plus an additional eighty (80) school sponsors, parents and contributors. The total cost of this event will not exceed \$10,800 from Account # 4318-145-3210-530/550/610/634.
12. Authorization for the Office of Human Resources to provide the District's share of payment in conjunction with the Pittsburgh Federation of Teachers for New Teacher Induction meetings scheduled throughout the 2005-2006 school year. The total cost of this action shall not exceed \$3,147 payable from Account # 2500-010-2832-599.

General Authorization

1. Acceptance of a donation from Mr. and Mrs. Lawrence S. Busch

RESOLVED, That the Board accept a donation of \$750 from Mr. and Mrs. Lawrence S. Busch in memory of Mr. Herbert Bookman, beloved father-in-law of Marsha Bookman, Occupational Therapist for Pioneer Education Center. The donation is to purchase a Bouncing Chair for Pioneer's students.

FURTHER RESOLVED, That the Board expresses its appreciation and thanks to Mr. and Mrs. Lawrence S. Busch for this generous gift to the district.

2. Acceptance of a donation from Robinson, Chairman of Scholastics, Inc

RESOLVED, That the Board accept a donation of \$1,500 from Mr. Dick Robinson, Chairman of Scholastics, Inc. to be donated to **Northview Elementary School** for their new school library.

FURTHER RESOLVED, That the Board expresses its appreciation and thanks to Mr. Dick Robinson, Chairman of Scholastics, Inc. for this generous gift to the district.

3. Acceptance of a donation from Kaufmann's Department Store

RESOLVED, That the Board accept a donation of \$1,000 from Kaufmann's Department Store in honor of Mrs. Edith Henderson's being chosen as one of this year's Jefferson Award Winner's. The donation will be made to **Langley High School**.

FURTHER RESOLVED, That the Board expresses its appreciation and thanks to Kaufmann's Department Store for this generous gift to the district.

4. Amendment

Minute of August 24, 2005, Committee on Education, Consultant/Contracted Services #24 . . . Parents League for Emotional Adjustment (PLEA) – **To service two additional students. The cost will increase by \$27,814 from Account # 5500-13B-1231-323.**

5. Amendment

Minute of August 25, 2004, Committee on Education, General Authorization #11 . . . Approval of New Instructional Materials, English as a Second Language - It improperly stated that the Avenues instructional materials would not replace the New Parade, Newcomer Phonics, Let's Go, 2nd Edition and Creative IDEAS instructional materials. **It should have read: The Avenues instructional materials will replace the New Parade, Newcomer Phonics, Let's Go, 2nd Edition and Creative IDEAS instructional materials.** There is no additional cost to the District.

6. Adoption of the 2006-07 School Calendar

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby adopt the school calendar for the 2006-2007 school year.

(See Attachment A)

7. Adoption of the "Home Educated Students Participation in Activities Policy"

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby adopt the "Home Educated Students' Participation in Activities Policy" (See Attachment B)

8. Career Connections Middle School Charter School Application

RESOLVED: That the Pittsburgh Board of Education denies the Career Connections Middle School Charter School Application. The Career Connections Middle School Charter Review Team's recommendation is to deny the application for the following reasons:

- Failure to demonstrate sustainable parental commitment;
- Failure to demonstrate expanded choice in the types of educational opportunities currently being offered by Pittsburgh Public Schools; and
- Inability to serve as a model to other schools in the Pittsburgh Public Schools system.

9. Amendment

Minutes of August 24, 2005, Committee on Education, General Authorization, Item #3 . . . Assessment System - **To include grades 3-8 in the administration of the TerraNova Assessment in order to provide teachers and other**

instructional staff with more timely diagnostic data that will assist in planning and prescribing instruction designed to raise students' academic achievement. There is no additional cost to the District.

10. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 111 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 10 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.









Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Patrick Dowd, Chairperson
Committee on Education

2006-07 School Calendar

AUGUST/SEPTEMBER, 2006

| | | | | | |
|----|-----------|------|------|---|----|
| | | | | 1 | 2 |
| 27 | T 28 | T 29 | T 30 |   | 31 |
| | LABOR DAY | 3 | 4 | 5 | 6 |
| 3 | 4 | 5 | 6 | 7 | 8 |
| 7 | 8 | 9 | 10 | 11 | 12 |
| 10 | 11 | 12 | 13 |  | 14 |
| | | | |   | 15 |
| 12 | 13 | 14 | 15 | 16 | 17 |
| 17 | 18 | 19 | 20 | 21 | 22 |
| 17 | 18 | 19 | 20 | 21 | 22 |
| 24 | 25 | 26 | 27 |  | 28 |
| | | | |   | 29 |
| | | | | | 30 |

NOVEMBER, 2006

| | | | | | | | |
|----|----|----|--------------|---------------|----|----|----|
| | | | 42 | 43 | 44 | | |
| | | | | 1 | 2 | 3 | 4 |
| 45 | | 46 | 47 | VETERAN'S DAY | | | |
| 5 | 6 | 7 | 8 | | 9 | 10 | 11 |
| 48 | 49 | 50 | 51 | 52 | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 53 | 54 | 55 | THANKSGIVING | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 26 | 27 | 28 | 29 | 30 | | | |
| | | | | | | | |

OCTOBER, 2006

| | | | | | | |
|----|-----------------------|-------------------|-------------------|-------------------|-------------------|----|
| | | 22 | 23 | 24 | 25 | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | M - 26 TE TS 9 | M - 27 ES - 26 | M - 28 ES - 27 | M - 29 ES - 28 | M - 30 ES - 29 | |
| 15 | ES - 30 ▲ TM 16 | 31 | 32 | 33 | 34 | |
| | | 17 | 18 | 19 | 20 | 21 |
| 22 | 35 | 36 | 37 | 38 | 39 | |
| | | 23 | 24 | 25 | 26 | 28 |
| 40 | 41 ▲ | | | | | |
| 29 | 30 ▼ | 31 | | | | |
| | | | | | | |

DECEMBER, 2006

| | | | | | | |
|-----------------|----|----|----|----|----|-----|
| | | | | | 59 | |
| | | | | | | 1 2 |
| 60 | 61 | 62 | 63 | 64 | | |
| 3 4 | 5 | 6 | 7 | 8 | 9 | |
| 65 | 66 | 67 | 68 | 69 | | |
| 10 11 | 12 | 13 | 14 | 15 | 16 | |
| 70 | 71 | 72 | 73 | 74 | | |
| 17 18 | 19 | 20 | 21 | 22 | 23 | |
| WINTER BREAK | | | | | | |
| 24 25 | 26 | 27 | 28 | 29 | 30 | |
| 31 | | | | | | |

Schedule

Bi-Weekly

Teachers

12-Month

142


20

Number of Student Days

Calendar Date

Pay Date

▲

 ← **Vacation Day**

T ← Pupil Only Vacation Days

E ← Elementary Only

M ← **Middle Only**

S ← **Secondary Only**

2006-07 School Calendar

JANUARY, 2007

| | | | | | | |
|------|------------------------|----|----|----|----|-------|
| | NEW YEAR'S DAY 1 | 75 | 76 | 77 | 78 | |
| | | 2 | 3 | 4 | 5 | 6 |
| 7 | 79 | 80 | 81 | 82 | 83 | |
| | | 8 | 9 | 10 | 11 | 12 13 |
| | DR. KING DAY | 84 | 85 | 86 | 87 | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | 88 | 89 | 90 | 91 | 92 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| | | | 93 | | | |
| 28 T | 29 | T | 30 | 31 | | |
| | | | | | | |

MARCH, 2007

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|----|-----|-----|-----|-----|-----|----|
| | | | | 113 | 114 | |
| | | | | 1 | 2 | 3 |
| | 115 | 116 | 117 | 118 | 119 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | 120 | 121 | 122 | 123 | 124 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| | 125 | 126 | 127 | 128 | 129 | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| | 130 | 131 | 132 | 133 | 134 | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| | | | | | | |

FEBRUARY, 2007

| | | | | | | |
|------|-----|-----|-----|-----|-----|----|
| | | | | 94 | 95 | |
| | | | | 1 | 2 | 3 |
| | 96 | 97 | 98 | 99 | 100 | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | 101 | 102 | 103 | 104 | 105 | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| | 106 | 107 | 108 | 109 | 110 | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| | | 111 | 112 | | | |
| 25 T | 26 | 27 | 28 | | | |
| | | | | | | |

APRIL, 2007

| | | | | | | |
|----|-----|-----|-----|-----------------|-----|----|
| | | 135 | 136 | SPRING VACATION | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | 137 | 138 | 139 | 140 | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| | 141 | 142 | 143 | 144 | 145 | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| | 146 | 147 | 148 | 149 | 150 | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| | 151 | | | | | |
| 29 | 30 | | | | | |
| | | | | | | |

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date

| | |
|-----|---|
| 142 | ← |
| 20 | ← |

Number of Student Days

Calendar Date



← Vacation Day



← Pupil Only Vacation Days



← Elementary Only



← Middle Only



← Secondary Only

Attachment A

2006-07 School Calendar

MAY, 2007

| | | | | | | |
|----|--------------|-----|-----|-----|-----|----|
| | | 152 | 153 | 154 | 155 | |
| | | 1 | 2 | 3 | 4 | 5 |
| | 156 | 157 | 158 | 159 | 160 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | 161 | 162 | 163 | 164 | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | 165 | 166 | 167 | 168 | 169 | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| | MEMORIAL DAY | 170 | 171 | 172 | | |
| 27 | 28 | 29 | 30 | 31 | | |

JULY, 2007

| | | | | | | |
|----|----|----|------------------|----|----|----|
| | | | INDEPENDENCE DAY | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| | | | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| | | | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| | | | | | | |
| 29 | 30 | 31 | | | | |

JUNE, 2007

| | | | | | | |
|----|-----|-----|-----|-----|-----|----|
| | | | | 173 | | |
| | | | | 1 | 2 | |
| | 174 | 175 | 176 | 177 | 178 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| | 179 | 180 | 181 | 182 | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| | | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| | | | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

AUGUST, 2007

| | | | | | | |
|----|----|----|----|----|----|----|
| | | | | | | |
| | | | 1 | 2 | 3 | 4 |
| | | | | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| | | | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | | | | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Schedule

Bi-Weekly

Teachers

12-Month

Pay Date



| | |
|-----|---|
| 142 | ← |
| 20 | ← |

Number of Student Days

Calendar Date

← Vacation Day

T ← Pupil Only Vacation Days

E ← Elementary Only

M ← Middle Only

S ← Secondary Only

**PITTSBURGH PUBLIC SCHOOLS
DAY SCHOOL CALENDAR
2006-2007 SCHOOL YEAR**

HOLIDAYS AND VACATIONS:

| | |
|-----------------------|---|
| Labor Day | September 4, 2006 |
| Vacation Day | October 2, 2006 |
| Veterans Day | November 10, 2006 |
| Thanksgiving Vacation | November 23, through November 27, 2006 |
| Winter Vacation | December 25, 2006 through January 1, 2007 |
| Dr. King Day | January 15, 2007 |
| Spring Vacation | April 5, through April 9, 2007 |
| Vacation Day | May 15, 2007 |
| Memorial Day | May 28, 2007 |

ORGANIZATION AND RECORD MAINTENANCE DAYS:

| | |
|--|---------------------------|
| Clerical/Organization Day | August 28, 2006 |
| Clerical/Organization Day | August 29, 2006 |
| In-Service Day | August 30, 2006 |
| Elementary/Secondary-Open House/Conference Day | October 9, 2006 |
| Middle-Open House/Conference Day | October 16, 2006 |
| All Levels-In Service Day | November 7, 2006 |
| All Levels-Clerical/Organization Day | January 29, 2007 |
| All Levels-In Service Day | January 30, 2007 |
| All Levels-In Service Day | February 26, 2007 |
| All Levels-Clerical/Organization Day | June 15 and June 18, 2007 |

IMPORTANT DATES:

First Semester Begins

| | |
|------------------------|-----------------|
| Teachers | August 28, 2006 |
| Students | August 31, 2006 |
| Number of Teacher Days | 192 Days |
| Number of Student Days | 182 Days |

Second Semester Begins

| | |
|----------|------------------|
| Students | February 1, 2007 |
|----------|------------------|

Last Day of School

| | |
|----------|---------------|
| Teachers | June 18, 2007 |
| Students | June 14, 2007 |

HOME EDUCATED STUDENTS' PARTICIPATION IN ACTIVITIES POLICY

1. Authority.

The School District of Pittsburgh establishes the following policy under the authority granted by Section 1327.1 (F.1) (4) of the Public School Code, Act 67 of 2005.

2. Definitions.

Home Educated Student – resident students of School District of Pittsburgh who have met the criteria for home education as outlined in Section 1327.1 of the Public School Code and who also meet the regulations listed in the Home Education Policy of the School District.

Activities – includes extra-curricular activities, but not co-curricular activities. The School District's program of interscholastic athletics, including varsity sports, shall be considered an activity and includes all activities related to competitive sports contests, games, events or exhibitions involving individual students or teams of students whenever such activities occur between schools within the School District or between schools outside of the School District.

Co-Curricular Activities – activities that are directly related to curricular areas and/or result in the awarding of evaluative grades and credits. Examples of Co-Curricular activities include, but are not limited to, such things as band, chorus, intramurals, etc.

Extra-Curricular Activities – activities that are not tied to curricular areas and do not result in the awarding of grades and credits. Examples of Extra-Curricular activities include, but are not limited to, sports, clubs, plays, etc.

Try-out Criteria – an evaluation conducted by the supervisor of an activity, such as the coach of an athletic activity or the director of a theatrical production, in

which eligible candidates are measured using both objective and subjective standards developed and applied by the supervisor. Try-out criteria includes competitions for placement in an activity.

Eligibility Criteria – the standards that a student must meet in order to qualify for participation in an activity.

Athletic Eligibility - the rules and regulations promulgated by the Athletics Association of which this School District is a member.

Governing Organization – the entity that is responsible for creating and enforcing policies, rules, and regulations of an activity. The term includes, but is not limited to, the district, the board of school directors, the athletics association, the sponsor, the director, or the coach.

3. **Home Educated Student's Participation in Activities.**

The School District of Pittsburgh will permit a child who is enrolled in a home education program to participate in any activity that is subject to the provisions of 24 P.S. § 5-511 including, but not limited to, clubs, musical ensembles, athletics and theatrical productions in accordance with the following regulations.

- A. The home educated student must meet the eligibility criteria for participation in the activity that apply to students enrolled in the school district.
 1. The parent or guardian or other person having legal custody of the home educated student must notify the administration of his or her intent to participate by July 15th for fall activities, by October 15th for winter activities, and by December 15th for spring activities.
 2. Prior to the commencement of the activity, the administration must verify that the student meets the eligibility criteria for participation in the activity.
 3. The parent or guardian or other person having legal custody of the home educated student must provide the

administration with a current evaluation of the student's portfolio to ensure that the student's academic progress meets the eligibility requirements.

4. The parent or guardian or other person having legal custody of the home educated student must provide weekly updates of the student's academic performance in order to meet the District athletic eligibility requirements which shall apply to home educated students as well.
 5. The student must take all standardized assessment tests deemed necessary by the School District.
- B. The home educated student must meet the try-out criteria for participation in the activity that apply to students enrolled in the school district.
1. The supervisor of the activity is the sole arbiter of whether or not the home educated student meets the try-out criteria.
 2. During try-outs occurring on school grounds, the home educated student must comply with the School District's visitor policy.
- C. The home educated student must comply with all policies, rules, and regulations of the governing organization of the activity.
1. Failure to follow all policies, rules, and regulations will subject the home educated student to the same disciplinary measures as apply to students enrolled in the district.
 2. Any discipline measures in the Code of Student Conduct that necessitate the enrolled student's exclusion from school do not apply to a home educated student. In such a case, the penalty will instead be a loss of eligibility to participate in the activity.
4. **Physical Examination or Medical Tests.**

Where the activity requires completion of a physical examination or medical test as a condition of participation, and if the School District offers such physical examination or medical test to students enrolled in the school district, the School District will provide the same access to a home educated student in the manner set forth below.

The School District will publish the dates and times of such physical examination or medical test in a publication of general circulation in the School District.

The School District will concurrently publish the dates and times of such physical examination or medical test on the district's publicly accessible internet website, if applicable.

The parent or guardian or other person having legal custody of the home educated student must notify the administration of his or her intent to attend at least ten (10) days prior to the scheduled physical examination or medical test.

The parent or guardian or other person having legal custody of the home educated student must comply with the school building's visitor policy when attending the physical examination or medical test on school grounds.

5. **Miscellaneous.**

Transportation to the school grounds is the responsibility of the parent or guardian or other person having legal custody. Transportation between the school grounds and the site of an interscholastic activity is the responsibility of the School District.

Appeals concerning other activity issues not directly addressed in this policy should be made to the building principal and may be appealed to the Superintendent whose decision shall be final.

The student's participation in activities covered under this policy is limited to the school the student would normally attend under the policies of the School District of Pittsburgh according to the student's attendance area.

Attachment B

6. This policy rescinds and supersedes the School District of Pittsburgh Home Schooled Students Extracurricular Activity Non-Participation Policy adopted by the Board of Directors on January 26, 2005.

In Memoriam
Reverend LeRoy Patrick
Presented January 25, 2006

The Reverend LeRoy Patrick, who served on the Pittsburgh Board of Public Education from 1970 through 1976, died January 12, 2006 at the age of 90.

Pastor of Bethesda Presbyterian Church for 35 years, Rev. Patrick founded Bethesda Center, an innovative social service agency serving Homewood. He was one of the first Black ministers to serve as moderator of the 226-church Pittsburgh Presbytery.

Rev. James Mead, pastor of the Pittsburgh Presbytery, described Rev. Patrick as “a bona fide hero of the civil rights movement” in an obituary printed by the Pittsburgh Post-Gazette on January 13. Rev. Patrick began his campaign to confront racism in 1951, when he organized protests at city pools. The pools were opened to all races in the summer of 1952. He continued to work for equal opportunity in education, employment and housing, walking picket lines and bringing lawsuits against hiring practices. He chaired the Allegheny County Council on Civil Rights and the Allegheny County Committee for Fair Housing Practices.

Education was “his first and foremost concern” according to his son, Gregory Patrick, who said his father “believed in it passionately.” That passion, which led him to protest such issues as the way textbooks presented slavery and hiring practices related to Black teachers, eventually led to his appointment to the Board of Education. Rev. Patrick served as Board President from November 1975 to December 1976.

In addition to his tenure on the Board of Education, Rev. Patrick was also active in politics and chaired the Allegheny County Black Political Organization. He was a founding member of the Pennsylvania Black Democrats, former vice president for the Pittsburgh branch of the NAACP and member of the state Historical and Museum Association.

Born in Charleston, South Carolina, Rev. Patrick was a graduate of Lincoln University and received both his master of divinity and master of sacred theology degrees from Union Theological Seminary. He served on the board of trustees at Lincoln, where he once taught Greek, Latin and religion. The University granted him an honorary doctorate in 1964.

Board members and staff of the Pittsburgh Public Schools extend our deepest sympathy to Rev. Patrick’s sons, Gregory and Stephen, and his six grandchildren.

COMMITTEE ON BUSINESS/FINANCE

January 25, 2006

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED**, That the contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1617)
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0601)
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0602)
4. **RESOLVED**, That the daily payments made in December 2005 in the amount of \$57,555,522.61 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.

B. CONSULTANTS/CONTRACTED SERVICE

- 1a. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into an agreement with Graves Architects, Inc. to provide full professional architectural and related engineering services for the design and construction of the renovations and addition to Carmalt Elementary School; to enclose classrooms. Total contract shall be based on a total fee of \$402,735.80 with \$352,735.80 in base fee and \$50,000 in reimbursable expenses. The contract amount reflects \$352,735.80 in base fee. An amount of \$50,000.00 is budgeted for reimbursables from account line 112-6302-354-4500-330.

PULLED

C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize Anthony J. Pokora, having assumed the position of Controller of the City of Pittsburgh, based upon the City Charter, which authorizes him to serve out the remainder of the Controller's term, be elected Controller of the School District of Pittsburgh, effective January 3, 2006 and ending the first Monday in January, 2008, and at an annual salary of \$18,990.00 in accordance with the provisions of the Public School code of 1949, as amended, and that bond for the office be set at \$25,000, the bond to be furnished at the cost of the School District.
2. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend the contract with HM Benefits Administrators, Inc., Committee on Business/Finance, November, 2004.

Original Item:

The proper Officers of the Board are authorized to renew an agreement it HM Benefits Administrators (Highmark Services Company) whereby COBRA administrative services shall be provided to the School District during the period of January 1, 2005 through December 31, 2005 cost not to exceed \$35,820.00. Payable from 2600-010-2832-330.

Amended Item:

The proper Officers of the Board are authorized to renew an agreement it HM Benefits Administrators (Highmark Services Company) whereby COBRA administrative services shall be provided to the School District during the period of January 1, 2005 through December 31, 2005 cost not to exceed **\$41,305.00**, payable from 2600-010-2832-330.

Reason for Amendment:

Increase in cost due to unexpected number of retirements at the end of the 2004-2005 school year.

3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the Urban Redevelopment Authority's Tax Increment Financing proposal for the Pittsburgh Technology Center site. (See attachment C3a)
4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its intent to support the PNC TIF. (See Attachment C4a)

Directors have received information on the following:

1. Progress Report on Construction Projects and Small Contract Awards (0603)
2. Travel Reimbursement Applications – January , 2006
3. Travel Report – December, 2005
4. Workers' Compensation Report – December, 2005

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF
PITTSBURGH ADOPTING AND AUTHORIZING PARTICIPATION IN A TAX INCREMENT
FINANCING PLAN PRESENTED BY THE URBAN REDEVELOPMENT AUTHORITY OF
PITTSBURGH, AND AUTHORIZING RELATED AGREEMENTS

WHEREAS, Pennsylvania's Tax Increment Financing Act, 53 P.S. § 6930 *et seq.*, as amended (the "*Act*") provides local taxing bodies the legal authority to cooperate in providing financing for development of blighted areas within their respective jurisdictions in order to increase the tax base and improve the general economy; and

WHEREAS, under the Act, the Urban Redevelopment Authority of Pittsburgh (the "*Authority*") is legally empowered to prepare a Tax Increment Financing ("*TIF*") proposal to provide financing for the elimination and prevention of the development or spread of blight within specified tax increment districts located in the School District and the City of Pittsburgh (the "*City*"); and

WHEREAS, the Board of Public Education of the School District of Pittsburgh (the "*School District*"), the City, and the County of Allegheny (the "*County*") have each adopted resolutions endorsing the concept of a TIF plan for financing a portion of the costs of structured parking facilities and other necessary public improvements and infrastructure (the "*TIF Project*") to support up to an additional 1.1 million square feet of new development to be located within a portion of Redevelopment Area #50 – J & L Second Avenue (West Oakland) known as the Pittsburgh Technology Center Tax Increment Financing District (the "*TIF District*"), requesting the Authority to prepare a detailed TIF proposal, and designating the School District's representative to work with the Authority, the County and the City toward development and implementation of a TIF plan for the TIF District; and

WHEREAS, the Authority, working with the designated representatives of the City, the County and the School District, has adopted and recommended a Tax Increment Financing Plan (the "*Project Plan*") in accordance with the requirements of the Act, which Project Plan, as prepared by the Authority, provides for the financing of a portion of the costs of the TIF Project in connection with a mixed-use development to be located in the TIF District; and

WHEREAS, the Act provides for the cooperation of the local taxing bodies in the financing of projects within TIF districts and for the issuance of debt to pay for certain costs of implementing such plans; and

WHEREAS, the School District is expected to benefit from the use of tax increments to pay certain project costs within the TIF District by stimulation of private investment, increases in property values, creation of employment opportunities and improvement of surrounding properties.

NOW, THEREFORE, BE IT RESOLVED by the Board of Public Education of the School District of Pittsburgh that the Project Plan prepared by the Urban Redevelopment Authority of Pittsburgh and attached hereto as Exhibit A and incorporated herein providing for financing a portion of the costs of the TIF Project within the TIF District is hereby adopted substantially in such form and the School District, in accordance with the Act, hereby agrees to participate in the TIF District to the extent and as provided for in the Project Plan.

RESOLVED FURTHER, that a portion of the tax revenues due or owing to, or received by the School District from the TIF District to the extent described in the Project Plan are hereby pledged, and a security interest therein is hereby granted, to secure the repayment of one or more TIF obligations by the Authority for the purpose of financing the TIF Project and/or to be applied directly to pay certain costs of the TIF Project.

RESOLVED FURTHER, that the Secretary for the School District is directed to deliver a copy of this resolution to the Mayor of the City of Pittsburgh, as provided in the Act.

RESOLVED FURTHER, that the appropriate public officials of the School District are hereby directed to take such additional actions in cooperation with the Authority, the City, and the County in furtherance of the implementation of the Project Plan, including without limitation, the execution and delivery of a Cooperation Agreement by and among the Authority, the County, the City and the School District.

RESOLVED FURTHER, that any Resolution or Ordinance or part thereof conflicting with the provisions of this Resolution is hereby repealed so far as the same affects this Resolution.

RESOLVED AND ENACTED this _____ day of _____, 200_ by the Board of Public Education of the School District of Pittsburgh in this lawful session regularly assembled.

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL
DISTRICT OF PITTSBURGH AUTHORIZING THE URBAN REDEVELOPMENT
AUTHORITY OF PITTSBURGH TO PURSUE A TAX INCREMENT
FINANCING PROPOSAL FOR PORTIONS OF THE MARKET STANWIX / DOWNTOWN
TRIANGLE REDEVELOPMENT AREA (#44)

WHEREAS, Pennsylvania's Tax Incremental Financing Act (53 P.S. § 6930.01 *et seq.*, as amended) (the "*Act*") provides local taxing bodies legal authority to cooperate in providing financing for development of blighted areas within their respective jurisdictions in order to increase the tax base and improve the general economy; and

WHEREAS, under the Act, the Urban Redevelopment Authority of Pittsburgh is legally empowered to prepare a tax increment financing ("*TIF*") proposal ("*TIF Proposal*") to provide financing for the elimination and prevention of the development or spread of blight within specified tax increment districts located in the City of Pittsburgh and to present such proposal to the Board of Public Education of the City of Pittsburgh for its consideration; and

WHEREAS, a developer (the "*Developer*") is working on a mixed-use development expected to include office space, a hotel and residential condominiums (the "*Project*"), to be located along Fifth Avenue between Wood Street and Market Street in the Market Stanwix / Downtown Triangle Redevelopment Area #44 of downtown Pittsburgh; and

WHEREAS, the School District of Pittsburgh is expected to benefit from the use of tax increments in the Market Stanwix / Downtown Triangle Redevelopment Area #44 by stimulation of private investment, increases in property values, creation of employment opportunities and improvement of surrounding properties; and

WHEREAS, the implementation of any TIF Proposal is fully dependent on the cooperation and participation of all local taxing bodies, namely, the City of Pittsburgh, the School District of Pittsburgh and the County of Allegheny; and

WHEREAS, all parcels comprising the proposed Project site are currently located in a district (the "*LERTA District*") established by the City of Pittsburgh pursuant to the Local Economic Revitalization Tax Assistance Act, Pa. Stat. Ann. tit. 72, § 4722 *et seq.* ("*LERTA*"); and

WHEREAS, properties located in a tax increment district established by the Act are prohibited from receiving any tax exemptions pursuant to LERTA; and

WHEREAS, in the event that the local taxing bodies approve the TIF Proposal, it is expected that the Urban Redevelopment Authority of Pittsburgh and the local taxing bodies will take such action as is necessary to remove from the LERTA District those parcels which are to be located in the tax increment district as delineated in the TIF Proposal.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AS FOLLOWS:

SECTION 1. The TIF concept of financing to fund a portion of the cost of the Project located in the Market Stanwix / Downtown Triangle Redevelopment Area #44 is endorsed and the Urban Redevelopment Authority of Pittsburgh is requested to prepare a detailed TIF Proposal for portions of the Market Stanwix / Downtown Triangle Redevelopment Area #44, as required by the Act.

SECTION 2. The respective governing bodies of the City of Pittsburgh and County of Allegheny will be notified of this action and requested to undertake similar favorable consideration and cooperation in implementing a TIF Proposal with respect to portions of the Market Stanwix / Downtown Triangle Redevelopment Area #44.

SECTION 3. The appropriate public officials of the School District of the Pittsburgh are hereby directed to take such actions in cooperation with the Urban Redevelopment Authority of Pittsburgh and any participating taxing bodies in furtherance of the development of an acceptable TIF Proposal that will be brought before the Board of Education of the School District of Pittsburgh and to schedule and conduct any and all public hearings required by the Act to permit public comment prior to final approval and implementation of any TIF Proposal.

SECTION 4. The Chief Operations Officer and Assistant Secretary are each hereby designated as the Board of Public Education of the School District of Pittsburgh's representative to work with the Urban Redevelopment Authority of Pittsburgh in preparing the TIF Proposal.

SECTION 5. If any provision of this Resolution shall be determined to be unlawful, invalid, void or unenforceable, then that provision shall be considered severable from the remaining provisions of this Resolution which shall be in full force and effect.

SECTION 6. Any Resolution or part thereof conflicting with the provisions of this Resolution is hereby repealed in so far as the same affects this Resolution.

REPORT #1617

Sealed bids were opened in the Conference Room A, Center Section, on Tuesday, December 20, 2005. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Business Opportunity Program and the Substance Abuse Policy.

INQUIRY 8389-4 CAPA HIGH SCHOOL
303-6312-344-4500-750

ART SUPPLIES – Purchase of eighteen (18) different types of art supplies including kiln post, potters wheel, clay storage cart, etc. to be used at CAPA High School.

1 Bid Received

Estimated Total Cost – \$30,000

| SUPPLIER | TOTAL LOT PRICE |
|-----------------|-----------------|
| The Clay Place* | \$ 28,193.00 |

*This bidder has been determined to be non-compliant by the EBE Office Staff.

INQUIRY 8410 VARIOUS LOCATIONS
021-6601-010-2620-530
Various Administrative Office Accounts

CELL PHONE SERVICE – Contract for the purchase of cell phone service for a period of two (2) years from July 1, 2006 to June 30, 2008 to be used at various locations.

2 Bids Received

Estimated Total Cost -- \$200,000 Annually*

*Approximately 77% of cost will be reimbursable through E-Rate.

ITEMS 1, 3 & 4 (Standard Cell Phone Service)

| SUPPLIER | COST PER MONTH |
|------------------------|--------------------|
| Quintex South/T-Mobile | \$28.16/line/month |
| Sprint/Nextel | \$36.90/line/month |

It is recommended that all bids be rejected.

ITEMS 2, 3 & 5 (Cell Phone Service with Push-to Talk capability)

| SUPPLIER | COST PER MONTH |
|----------------------|---------------------------|
| <u>Sprint/Nextel</u> | <u>\$36.90/line/month</u> |

INQUIRY 8411 VARIOUS LOCATIONS
C/O OFFICE OF TECHNOLOGY
000-5000-010-2240-788

INTERNAL CONNECTIONS – Purchase of 86 different types of equipment for internal connections to be used at various locations.

5 Bids Received

Estimated Total Cost -- \$7,015,000

ITEMS 1 – 34 (MDF/IDF Equipment)

| SUPPLIER | TOTAL LOT PRICE |
|-----------------------|---------------------|
| <u>Allied Telesyn</u> | <u>\$875,148.00</u> |

ITEMS 35 – 65 (Core Switch Equipment)

| SUPPLIER | TOTAL LOT PRICE |
|-------------------|---------------------|
| <u>MCPC, Inc.</u> | <u>\$357,766.12</u> |
| Trilogic Corp. | 380,405.00 |
| EPlus | 452,363.90 |

ITEMS 66 – 86

| SUPPLIER | TOTAL LOT PRICE |
|---------------------|---------------------|
| <u>RoData, Inc.</u> | <u>\$246,762.25</u> |

INQUIRY 8412 SERVICE CENTER
021-6201-010-2650-760

SCHOOL SAFETY VEHICLES – Purchase of four (4) 2006 Sport Utility vehicles and 4 police packages -- lights, cage, etc. to be used at the Service Center.

2 Bids Received

Estimated Total Cost -- \$125,000

ITEM 1

| SUPPLIER | TOTAL LOT PRICE |
|---|---------------------|
| <u>Allegheny Ford Truck Sales, Inc.</u> | <u>\$ 76,900.00</u> |

ITEM 2

| SUPPLIER | TOTAL LOT PRICE |
|------------------------------|---------------------|
| <u>Sabre Equipment, Inc.</u> | <u>\$ 19,860.00</u> |

INQUIRY 8413 BRASHEAR HIGH SCHOOL
329-4800-09B-1399-750

MOTORCYCLES – Purchase of nine (9) different motorcycles to be used in the "Performance Motor Sports" curriculum at Brashear High School.

2 Bids Received

Estimated Total Cost -- \$70,000

| SUPPLIER | TOTAL LOT PRICE |
|---|------------------|
| Northgate Motorcycles* (5 items) | \$ 27,595.00 |
| <u>Andrews Cycles (4 items) (2 items**)</u> | <u>43,204.00</u> |

*This bidder has been determined to be non-compliant by the EBE Office staff.

**These items are being awarded to this vendor because the low bidder was determined to be non-compliant and the price for this vendor is less than 10% above the low bid.

It is recommended that bids for Items 3, 5 & 6 be rejected.

INQUIRY 8414 BRASHEAR HIGH SCHOOL
329-4800-09B-1399-750

AUTOMOTIVE TEST EQUIPMENT – Purchase of 30 different types of automotive test equipment including ignition adaptors, wheel adaptors, etc. to be used at Brashear High School.

2 Bids Received

Estimated Total Cost -- \$75,000

ITEM 1 (car brake lathe)

| SUPPLIER | TOTAL LOT PRICE |
|-----------------------------------|--------------------|
| <u>American Tire Distributors</u> | <u>\$ 6,825.70</u> |
| Premier Automotive Equipment Co. | 7,565.00 |

ITEMS 15 – 30 (4-wheel computerized alignment system)

| SUPPLIER | TOTAL LOT PRICE |
|-----------------------------------|---------------------|
| <u>American Tire Distributors</u> | <u>\$ 39,721.64</u> |
| Premier Automotive Equipment Co. | 40,250.00 |

No bids received for Items 2 – 14.

INQUIRY 8415 OLIVER HIGH SCHOOL
317-4800-09B-1399-610
317-4800-09B-1399-750

COSMETOLOGY EQUIPMENT – Purchase of various cosmetology equipment including hydraulic styling chairs, dryer chairs, styling stations, etc. to be used at Oliver High School.

1 Bid Received

Estimated Total Cost -- \$38,000

| SUPPLIER | TOTAL LOT PRICE |
|--------------------|---------------------|
| <u>EDLIS, Inc.</u> | <u>\$ 35,778.50</u> |

INQUIRY 8416 ALLDERDICE HIGH SCHOOL
301-4800-09B-1399-758

MODELING SYSTEM – Purchase of two (2) CNC modeling and scanning machine with animation software to be used at Allderdice High School.

1 Bid Received

Estimated Total Cost -- \$15,000

SUPPLIER

TOTAL LOT PRICE

Synergis Technologies, Inc.

\$ 13,780.00

INQUIRY 8417 LANGLEY ANNEX
313-4800-09B-1399-750

VOCATIONAL EQUIPMENT – Purchase of different vocational equipment including metering bandsaw, mill/drill machine, etc. to be used at Langley Annex.

3 Bids Received

Estimated Total Cost -- \$12,000

SUPPLIER

TOTAL LOT PRICE

Paxton Patterson, LLC

Incomplete Bid

Midwest Technology Products

\$ 9,434.00

Plant Service Company

10,539.61

INQUIRY 8418 ALLDERDICE HIGH SCHOOL
301-4800-09B-1399-750

PC CONTROLLED CNC MACHINING CENTER – Purchase of one (1) PC Controlled CNC machining center to be used with Robotics at Allderdice High School.

1 Bid Received

Estimated Total Cost -- \$375,000

SUPPLIER

TOTAL LOT PRICE

Advanced Technologies Consultants, Inc.

\$355,470.00

INQUIRY 8419 LANGLEY ANNEX
313-4800-09B-1399-750

WELDING EQUIPMENT – Purchase of various welding equipment including wire feeder package, mobiflex base unit, etc. to be used at Langley Annex.

3 Bids Received

Estimated Total Cost - \$20,000

SUPPLIER

TOTAL LOT PRICE

Butler Gas Products Co., Inc.

\$ 13,016.44

Paxton Patterson, LLC

15,104.64

Midwest Technology Products

15,232.00

RESOLUTIONS

ELECTRONIC LAB

Authorization is requested to enter into an agreement with Allegheny Educational systems, Inc. for the purchase of electronic lab furniture and training systems for use at Brashear High School. Total cost not to exceed \$45,667.44 chargeable to Account No. 329-4800-09B-1399-758.

BULK SODIUM CHLORIDE (ROAD SALT)

Authorization is requested to enter into an agreement with Cargill, Inc. for the purchase of bulk sodium chloride (road salt) using State Contract pricing. Total cost not to exceed \$29,235.00 chargeable to Account No. 021-6600-010-2620-610.

ROBOTICS TECHNOLOGY CURRICULUM

Authorization is requested to enter into an agreement with Innovation First, Inc. for the purchase of VEX Pneumatic kits to be used in the Schenley High School robotics technology curriculum. Total cost not to exceed \$15,988.17 chargeable to Account No. 322-4800-09B-1399-750.

ELECTRICAL OCCUPATIONS CURRICULUM

Authorization is requested to enter into agreement with Allegheny Educational Systems, Inc for the purchase of motor braking learning systems to be used in the Oliver High School electrical occupations curriculum. Total cost not to exceed \$18,470.00 chargeable to Account No. 999-4800-09B-1399-750.

SOFTWARE & HARDWARE MAINTENANCE

Authorization is requested to enter into a contract with Park Place International for the purchase of software and hardware maintenance for the period of one (1) year from January 1, 2006 to December 31, 2006 for use at the Technology Office. Total cost not to exceed \$33,600.00 chargeable to Account No. 001-5000-010-2844-438.

PLUMBING EQUIPMENT

Authorization is requested to enter into an agreement with Grainger, Inc. for the purchase of plumbing equipment using State Contract pricing for use in the plumbing curriculum at Connelley Technical Institute (moving to Langley Annex). Total cost not to exceed \$29,355.44 chargeable to Account Nos. 999-4800-09B-1399-610 and 999-4800-09B-1399-750.

* * * * *

LEGISLATIVE MEETING
ACTION ITEM NO. A1
JANUARY 25, 2006

Authorization is requested to issue purchase orders in excess of \$5,000 for the items listed below to the vendors specified in accordance with Board Policy.

REQUISITION #0000025088

LANGLEY HIGH SCHOOL
313-4800-09B-1399-610

DRAFTING EQUIPMENT – Purchase of various types of drafting equipment to be used at Langley High School.

SUPPLIER

TOTAL LOT PRICE

Service Reproduction Co.

\$8,607.64

REQUISITION #0000027717

SPECIAL EDUCATION
002-5544-10B-2390-750

ASSESSMENT KIT – Purchase of seven (7) student assessments kits to be used by Special Education.

SUPPLIER

TOTAL LOT PRICE

American Guidance Service

\$5,235.93

REQUISITION #0000027432

SCHENLEY HIGH SCHOOL
322-4800-09b-1399-750

ROBOTICS EQUIPMENT – Purchase of oscilloscopes and scope probes for Schenley High School Robotics Technology curriculum.

SUPPLIER

TOTAL LOT PRICE

Advanced Technologies Consultants

\$9,565.00

INVOICE #53051B9A

SPECIAL EDUCATION
002-5141-10B-1241-810

TESTING MATERIALS – Purchase of testing, scoring and evaluation test materials for Special Education students.

SUPPLIER

TOTAL LOT PRICE

Riverside Publishing

\$6,172.36

REQUISITION #0000028115

CAREER DEVELOPMENT
999-4800-09B-1399-758

DRAFTING MATERIALS – Purchase of two (2) HP Design Jet 800 Plotter using PEPPM pricing for computer assisted drafting for the CTC Center

SUPPLIER

TOTAL LOT PRICE

EPlus Technology of PA

\$9,600.14

LEGISLATIVE MEETING
ACTION ITEM NO. A1
JANUARY 25, 2006

INVOICE #14451

EMPLOYEE RELATIONS
001-2700-010-2832-610

PEDOMETERS – Purchase of 1,100 10K Step Challenge Pedometers for the Worksite Wellness Program.

SUPPLIER

TOTAL LOT PRICE

Highmark Blue Shield

\$9,900.00

* * * * *

The Board is notified that the following requisitions have been processed for the purchase of materials for use by students or teachers in the classroom during the period prior to January 3, 2006 in accordance with Board Policy.

There are no requisitions in this section for this month.

* * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance

**REPORT NUMBER 0601
TABULATION OF BIDS**

Committee on Operations

Directors:

Sealed bids were opened on December 6 and 13, 2005. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Contractor was found to be noncompliant with the School District's Substance Abuse policy.
- Contractor was found to be noncompliant with the School District's EBE policy.
- Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.

- (1) **HOMewood MONTESSORI AT BELMAR**
General/HVAC/Electrical Work
106-6300-348-4610-450
Security system
Total project estimate: \$502,000

| | |
|-----------------------------------|-----------------|
| GENERAL WORK | |
| <u>Nico's Contracting Company</u> | <u>\$44,450</u> |

| | |
|---|-----------------|
| HVAC WORK | |
| <u>East West Manufacturing & Supply Co.</u> | <u>\$12,200</u> |

| | |
|--------------------------------|------------------|
| ELECTRICAL WORK | |
| <u>Moletz Electric Company</u> | <u>\$453,000</u> |
| Wellington Power Corporation | 498,800 |
| Frankl Electric, Inc. | 547,560 |

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

| | |
|---|-----------|
| General Work -- Nico's Contracting Company | \$44,450 |
| HVAC Work -- East West Manufacturing & Supply Co. | 12,200 |
| Electrical Work -- Moletz Electric Company | \$453,000 |
| Total of recommended bids: | \$509,650 |

- (2) **SERVICE CENTER**
HVAC Work
021-6301-349-4500-450
Dust Collector (Originally bid 11/22/05)
Total project estimate: \$158,000

| | |
|---|-----------------|
| MJEM Enterprises, Inc. | |
| <u>d/b/a EMS Specialty Equipment</u> | <u>\$99,500</u> |
| <u>East West Manufacturing & Supply Co.</u> | <u>127,200</u> |

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: MJEM Enterprises, Inc.: \$99,500.

- (3) VARIOUS SCHOOLS
General Work
000-6301-354-4500-450
Maintenance agreement – masonry restoration
Not to exceed \$800,000 first year
Not to exceed \$1,000,000 second year

| | |
|--------------------------------|------------------|
| <u>Franco</u> | <u>\$873,942</u> |
| Mariani & Richards, Inc. | 1,011,450 |
| R. G. Friday Restoration, Inc. | 1,194,057 |
| Allegheny Restoration, Inc. | 1,454,500 |
| Graciano Corporation | 1,565,327 |

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Franco: Not to exceed: \$800,000 for the first year, \$1,000,000 for the second year. Total contract price: \$1,800,000 for 2 years.

BASIS OF AWARD (I and II) – The basis for awarding this contract will be the lowest sum total of all unit prices times their estimated quantities (I) and the lowest sum total of all hourly labor rates times their estimated quantities (II).

- (4) VARIOUS SCHOOLS
General/HVAC Work
000-6301-349-4500-450
Walk-in coolers at Baxter and Greenway (Originally bid 04/15/05)
Total Project Estimate: \$100,000

| | |
|---|------------------|
| GENERAL WORK | |
| <u>Nico's Contracting Company</u> | <u>\$24,450</u> |
| HVAC WORK | |
| <u>East West Manufacturing & Supply Co.</u> | <u>\$159,600</u> |
| Fazio Mechanical | 165,000 |

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

| | |
|--|-----------|
| General Work – Nico's Contracting Company | \$24,450 |
| HVAC Work – East West Manufacturing & Supply Co. | \$159,600 |
| Total of recommended bids: | \$184,050 |

REPORT NUMBER 0602
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

| Contract & Change Order Information | ADD | DEDUCT |
|--|----------|--------|
| ALLDERDICE: Restroom renovations | | |
| EMMOCON CORPORATION | | |
| Contract Number: 0F5210 | | |
| Contract Amount: \$199,000 | | |
| Previous CO \$: \$14,772 | | |
| Account Number: 301-6301-349-4500-450 | | |
| C.O. #3 | \$2,839 | |
| A. Furnish and install access doors in Boys Restroom -- \$719. ; | | |
| B. Furnish and install "FRP" in Janitor's Closet -- \$2,120. | | |
| Explanation: | | |
| A. The installation of the access panels was not in the original scope of work. | | |
| B. The original documents specified plaster repair and "FRP" was added to prevent water damage to the walls. | | |
| A: Beyond scope of work and B: Value added | | |
| BEHMER: Restroom renovations (G) | | |
| THOMAS DIDIANO & SON, INC. | | |
| Contract Number: 0F5263 | | |
| Contract Amount: \$226,700 | | |
| Previous CO \$: \$0 | | |
| Account Number: 106-6301-349-4500-450 | | |
| C.O. #1 | \$11,087 | |
| Provide for the additional asbestos removal at second floor, to facilitate mechanical systems. | | |
| Explanation: | | |
| The installation of heating and ventilation system required the removal of additional asbestos. | | |

Beyond scope of work

Contract & Change Order Information

ADD

DEDUCT

BROOKLINE: Facilities Utilization Plan renovations
W. G. TOMKO, INC.

Contract Number: 0F4235
 Contract Amount: \$1,187,777
 Previous CO \$: \$114,282
 Account Number: 110-6303-349-4500-450

C.O. #4

\$57,409

- A. Remove and relocate two radiators in Stair 'B' -- \$5,646.
- B. Remove two metal roof caps, two 8' x 8' curbs, two 6' x 6' curbs, install new decking and re-roof -- \$14,121.
- C. Premium time -- \$37,642.

Explanation:

- A. Design omission. To comply with current building and fire code, the entrances to Rooms 105, 106, 204 and 205 were relocated to the interior side of the fire doors of Stair 'B'. This relocation of the room entrances required the removal and relocation of existing radiators. The removal and relocation of these radiators was not included in the contract documents.
- B. Unforeseen field condition. During the demolition of existing unused exhaust duct work in two separate shafts, it was discovered that the metal roof caps installed over these shafts was deteriorated and not weatherproof. To maintain the integrity of the roof, the metal roof caps and associated curbs were removed. New decking was installed and the roof repaired to comply with current warranty standards.
- C. Premium time was authorized by Facilities Division to ensure that the new ductwork being installed throughout the school would be complete for the start of the school year and that the new boilers would be complete and operational for the heating season.

A: Design omission; B: Unforeseen field condition; and C: Requested by Facilities

CLAYTON: Library renovations

CLAYWORTH MECHANICAL, INC.

Contract Number: 0F5215
 Contract Amount: \$22,300
 Previous CO \$: \$0
 Account Number: 117-6301-349-4500-450

C.O. #1

\$462

Furnish and install sink in Room 207.

Explanation:

The installation of a sink in Room 207 was required because of the room change from a classroom to a science room as requested by school administration and was not part of the original scope of work.

Requested by School's Administration

| Contract & Change Order Information | | ADD | DEDUCT |
|--|--|----------------|----------------|
| CONROY: Building renovations W. G. TOMKO, INC. | | | |
| Contract Number: 0F5202 | | | |
| Contract Amount: \$129,055 | | | |
| Previous CO \$: \$10,657 | | | |
| Account Number: 419-6318-349-4500-450 | | | |
| C.O. #3 | | \$5,793 | \$2,438 |
| A. Re-route new air conditioning system condensate line in Room 022E. (Deduct) -- -\$1,393. | | | |
| B. Delete 40' of pipe for the floor drain in Room 014A. (Deduct) -- -\$1,045. | | | |
| C. Install a 2" vent for the floor drains in the Teacher's Lounge. (Add) -- \$2,011. | | | |
| D. Replace 6" sanitary and 4" storm lines in the boiler room. (Add) -- \$3,782. | | | |
| Explanation: | | | |
| A. The original contract documents call for the installation of a new floor drain in Room 022E to accommodate the condensate line of the new air conditioning system. After construction began it was determined that the condensate line could be re-routed to use an existing drain in the room. | | | |
| B. The contract documents indicate a floor drain and piping to be installed in Room 014A. During construction, an existing drain line was discovered under the floor in Room 014A. The existing drain line allowed the contractor to install the floor drain using 40' less pipe than anticipated. | | | |
| C. Design omission. The contract documents did not indicate a vent for the floor drains in the Teacher's Lounge. The vent for these drains is a code requirement. | | | |
| D. The existing 6" sanitary and 4" storm lines in the boiler room were scheduled to remain, but, during construction it was determined that these lines were deteriorated and in need of replacement. Facilities Division requested that the contractor replace these lines. | | | |
| A & B: Credit; C: Beyond scope of work; D: Value added | | | |

| Contract & Change Order Information | ADD | DEDUCT | | |
|---|---------|--------|--|--|
| CONROY: Building renovations EAST WEST MANUFACTURING & SUPPLY CO. Contract Number: 0F5203 Contract Amount: \$1,753,000 Previous CO \$: \$52,574 Account Number: 419-6318-354-4500-450 | | | | |
| C.O. #6 | \$5,352 | | | |
| A. Install duct heaters and thermostats in Building "C" conference rooms -- \$2,405. B. Install draft inducer system on domestic water heater -- \$2,947. | | | | |
| Explanation: | | | | |
| A. The original contract documents did not call for the renovation of two conference rooms in Building "C". After the start of the project, the Principal requested that these conference rooms be included, because of poor condition. Facilities Division reviewed and approved this request. As a part of the renovation to these rooms it was necessary to install duct heaters and thermostats. B. Design change. The original contract documents called for the installation of a State boiler system for the domestic hot water. After the start of the project Facilities Division requested that the domestic hot water system be changed to an A. O. Smith system. The cost of this change is for the draft inducer system and control wiring required for the A. O. Smith system. | | | | |
| <i>A: Beyond scope of work and B: Value added</i> | | | | |
| KING, MARTIN LUTHER: Install security system WESTMORELAND ELECTRIC Contract Number: 0F4294 Contract Amount: \$455,000 Previous CO \$: \$12,753 Account Number: 195-6300-345-4610-450 | | | | |
| C.O. #2 | \$9,000 | | | |
| The original contract documents called for 250 hours of premium time to be included in the base bid. | | | | |
| Explanation: | | | | |
| This figure represents the portion of unused premium time resulting in a credit. | | | | |
| Credit | | | | |
| LANGLEY: Replace boilers (E) FRANKL ELECTRIC, INC. Contract Number: 0F5271 Contract Amount: \$46,250 Previous CO \$: \$8,105 Account Number: 313-6301-349-4500-450 | | | | |
| C.O. #3 | \$5,675 | | | |
| Remove and relocate the existing electrical feed system for the pool area and all associated raceways. | | | | |

Contract & Change Order Information

ADD

DEDUCT

Explanation:

The existing feed system and raceways interfered with the installation of the new steam lines under contract. It was more economical to relocate the electrical rather than the mechanical.

Beyond scope of work

LIBERTY: Library renovation/building renovation -
Phase II (E)

MOLETZ ELECTRIC COMPANY

Contract Number: 0F5241

Contract Amount: \$154,000

Previous CO \$: \$74,974

Account Number: 147-6301-349-4500-450

C.O. #3

\$1,378

Furnish and install five (5) Special Tech light fixtures in lieu of Type "H" & "T" light fixtures.

Explanation:

A credit was given for the originally specified light fixtures and the Special Tech light fixtures were specified because they were more suited for the intended application. The cost represents only the additional cost of the light fixtures.

Design change

NORTHEVIEW HEIGHTS: Library/art room renovations
CJ BONIDIE MECHANICAL, INC.

Contract Number: 0F5228

Contract Amount: \$49,800

Previous CO \$: \$0

Account Number: 164-6301-349-4500-450

C.O. #1

\$789

A. Provide for the removal of sink in Room 113 --
\$322.

B. Remove and reinstall sink in Principal's Office --
\$467.

Explanation:

- A. The original scope of work did not include the removal of the sink in Room 113 and was requested by the school for space utilization.
- B. The sink removal and reinstallation was required to facilitate and accommodate the installation of the new air handler.

A & B: Beyond scope of work

| Contract & Change Order Information | ADD | DEDUCT |
|---|-----------------|-----------------|
| WHITTIER: Library renovations (G) | | |
| A. G. CULLEN CONSTRUCTION, INC. | | |
| Contract Number: 0F5252 | | |
| Contract Amount: \$317,000 | | |
| Previous CO \$: \$3,602 | | |
| Account Number: 187-6301-349-4500-450 | | |
| <u>C.O. #2</u> | \$772 | |
| Provide for additional plaster repair were the chalkboards were removed in Library. | | |
| <u>Explanation:</u> | | |
| The original contract documents did not call for plaster repair and this work was required to complete the project. | | |
| <i>Beyond scope of work</i> | | |
| <hr/> <hr/> | <hr/> <hr/> | <hr/> <hr/> |
| TOTAL | \$91,556 | \$11,438 |
| COUNT | 10 | 2 |

CHANGE ORDER UPCOMING (✓)

FACILCHG.DTF
01/04/08
(40.2)

| FACILITY | CONTRACT # | VENDOR | ADD | DEDUCT | COMMENT | TOTAL CO \$ |
|---------------------|------------|--------------------------------------|-------------|-------------|---|--------------|
| ALLDERDICE | 0F5210 | EMMOCON CORPORATION | \$2,839.00 | | A: Beyond scope of work and B: Value added | \$17,611.00 |
| BELMAR | 0F5263 | THOMAS DIDIANO & SON, INC. | \$11,087.00 | | Beyond scope of work | \$11,087.00 |
| BROOKLINE | 0F4235 | W. G. TOMKO, INC. | \$57,409.00 | | A: Design omission; B: Unforeseen field condition; and C: Requested by Facilities | \$171,691.00 |
| CLAYTON | 0F5215 | CLAYWORTH MECHANICAL, INC. | \$462.00 | | Requested by School's Administration | \$462.00 |
| CONROY | 0F5202 | W. G. TOMKO, INC. | \$5,793.00 | \$2,438.00 | A & B: Credit; C: Beyond scope of work; D: Value added | \$14,012.00 |
| CONROY | 0F5203 | EAST WEST MANUFACTURING & SUPPLY CO. | \$5,352.00 | | A: Beyond scope of work and B: Value added | \$57,926.00 |
| KING, MARTIN LUTHER | 0F4294 | WESTMORELAND ELECTRIC | | \$9,000.00 | Credit | \$3,753.00 |
| LANGLEY | 0F5271 | FRANKL ELECTRIC, INC. | \$5,675.00 | | Beyond scope of work | \$13,780.00 |
| LIBERTY | 0F5241 | MOLETZ ELECTRIC COMPANY | \$1,378.00 | | Design change | \$76,352.00 |
| NORTHVIEW HEIGHTS | 0F5228 | CJ BONIDIE MECHANICAL, INC. | \$789.00 | | A & B: Beyond scope of work | \$789.00 |
| WHITTIER | 0F5252 | A. G. CULLEN CONSTRUCTION, INC. | \$772.00 | | Beyond scope of work | \$4,374.00 |
| ===== | ===== | ===== | ===== | ===== | ===== | ===== |
| TOTAL | | | \$91,556.00 | \$11,438.00 | | |
| COUNT | 11 | | 10 | 2 | | |

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REPORT NO. 4692

JANUARY 25, 2006

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Susan Van Ormer**

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4692

January 25, 2006

Directors:

I regret to inform you of the death of Mr. Stephen Populo, Science teacher, Schenley High School. Mr. Populo passed away on Tuesday, December 27, 2005.

Mr. Howard Bullard, Principal, Schenley High School, pays the following tribute to his memory:

It is with sad regret to inform you that Mr. Stephen Populo, a Science teacher at Schenley High School, passed away on Tuesday, December 27, 2005. Mr. Populo passed away suddenly. He was only 43 years of age. His teaching career with the Pittsburgh Public Schools began in 1988. He taught at Arsenal and Schenley during his 18 years of service with the school district.

Mr. Populo was an outstanding teacher, mentor and friend. He wore many hats at Schenley. Solving problems and working with computers were his passions. He demonstrated his other talents as he worked with the Schenley High School marching band, as Coordinator for the Pennsylvania Junior Academy of Science, as a troubleshooter for computer problems, and working tirelessly on our master schedule. Mr. Populo was well liked and highly respected by the students and staff. This is a tremendous loss for anyone who had the opportunity to work with him.

Respectfully submitted

Mark Roosevelt
Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4692

January 25, 2006

Directors:

I regret to inform you of the death of Mrs. Emma Jane Simms, Kindergarten teacher, McCleary Elementary School. Mrs. Simms passed away on Monday, December 26, 2005.

Mr. Todd Van Horn, Principal, McCleary Elementary School, pays the following tribute to her memory:

Mrs. Simms died on December 26, 2005 at her Schenley Heights home surrounded by her family (husband of 39 years, 2 daughters, son and six grandchildren). Her last day of work was Monday, December 19.

Emma waged a courageous fight against cancer for over three years. She had lung cancer which over the past several months had spread to her liver. During this time, she advocated aggressively for cancer awareness, early detection and treatment.

She was employed as an elementary school teacher with nearly 30 years of service with the Pittsburgh Public Schools; the last seven years as a Kindergarten teacher at McCleary Elementary School.

Emma Jane was a staunch supporter of her husband, Rev. James Simms, and his church, St. Paul Baptist Church. In addition to her church work, she was also a member of the Pittsburgh Federation of Teachers, the Diversity Committee of St. Edmund's Academy, and the Alpha Alpha Omega Chapter of Alpha Kappa Alpha Sorority, Inc.

Mrs. Simms' candor, wit and unique sense of humor will be sorely missed at McCleary Elementary School as well as throughout the East End of Pittsburgh.

Respectfully submitted

Mark Roosevelt
Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4692

January 25, 2006

Directors:

I regret to inform you of the death of Mrs. Susan Van Ormer, Primary Learning Support Teacher, John Minadeo Elementary School. Mrs. Van Ormer passed away on Tuesday, December 27, 2005.

Dr. Ethel Flam, Principal, John Minadeo Elementary School, pays the following tribute to her memory:

It is with deep sadness that I am writing this letter to let you know that Mrs. Susan Van Ormer, a Primary Learning Support teacher at Minadeo Elementary has passed away. Mrs. Van Ormer was unable to work during her 2005-2006 school year due to her illness; however, she was always concerned about her students and was planning to return to work in April 2006. During Mrs. Van Ormer's 28 year tenure with the Pittsburgh Public Schools, she served in Sunnyside, Fort Pitt and Friendship Elementary Schools.

Mrs. Van Ormer was a dedicated and caring teacher. She was thoughtful, hard working and always willing to "go the extra mile" for both students and staff. She was well liked by both the teachers in her building and the students in her classroom. She will be missed by staff and students alike.

Respectfully submitted

Mark Roosevelt
Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4692

January 25, 2006

During the period of the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salary Employees

| <u>Name</u> | <u>Position</u> | <u>Salary per month</u> | <u>Date</u> | <u>Increment</u> |
|---|---|-----------------------------|-------------|------------------|
| 1. Bogdanski, Travis (Temporary Professional) | Teacher Grandview | \$ 3550.00 (001-01) | 01-03-06 | Jan., 2007 |
| 2. Conley, Gregory | Educational Assistant III Learning Support Aide King | \$ 2396.00 (03A-01) | 01-03-06 | Jan., 2007 |
| 3. Dawida, Audrey | Educational Assistant I School Support Aide Concord | \$ 1173.60 (001-01) | 01-03-06 | Jan., 2007 |
| 4. Haberstock, Matthew (Temporary Professional) | Teacher Faison | \$ 4310.00 (002-04) | 01-03-06 | Jan., 2007 |
| 5. Hartman, Gina | Educational Assistant III Learning Support Aide Program for Students with Exceptionalities | \$ 2396.00 (03A-01) | 01-02-06 | Jan., 2007 |
| 6. Jackson, Cynthia | Family Services Specialist Head Start | \$ 3550.00 (003-01) | 12-19-05 | Jan., 2007 |

| | | | | |
|-------------------------|--|-------------------------------------|----------|------------|
| 7. Jones, Wanda | Educational Assistant III Classroom Communication Aide Brashear | \$ 2882.00 (03B-01) | 12-19-05 | Jan., 2007 |
| 8. Loar, Denise | Educational Assistant I Preschool Assistant I Mann | \$ 1956.00 (001-01) | 12-21-05 | Jan., 2007 |
| 9. Kovach, Carol | Preschool Teacher II Stevens | \$ 3400.00 (004-02) | 12-15-05 | Jan., 2007 |
| 10. McClamb, Rasheed | Educational Assistant I School Support Aide Linden | \$ 1956.00 (001-01) | 12-13-05 | Dec., 2006 |
| 11. Stephenson, Matthew | Assistant Soccer Coach Carrick | \$ 1976.00 (One time payment) | 12-13-05 | |
| 12. Willson, Annan | Educational Assistant I Preschool Assistant I Head Start | \$ 1956.00 (001-01) | 01-03-06 | Dec., 2007 |

Hourly Employees

| <u>Name</u> | <u>Position</u> | <u>Rate per hour</u> | <u>Date</u> |
|-----------------------|---|---------------------------------|--------------------|
| 13. Harden, Catherine | Aide for Students with Disabilities Colfax | \$ 10.50 | 12-07-05 |
| 14. Hyland, Meghan | Aide for Students with Disabilities Program for Students with Exceptionalities | \$ 10.50 | 12-19-05 |
| 15. Imburgia, Joanne | Aide for Students with Disabilities Schaeffer | \$ 10.50 | 01-03-06 |
| 16. Johnson, Lonna | Supervisory Aide I Pittsburgh Gifted Center | \$ 7.70 | 01-04-06 |
| 17. Tatton, Daniel | Aide for Students with Disabilities Stevens | \$ 10.50 | 01-09-06 |

| | | | |
|-----------------|-------------------------------|---------|----------|
| 18. Weaver, Rae | Supervisory Aide I Concord | \$ 7.70 | 01-06-06 |
|-----------------|-------------------------------|---------|----------|

B. Reassignments From Leave of Absence

Salaried Employees

| <u>Name</u> | <u>Position</u> | <u>Salary per month</u> | <u>Date</u> | <u>Increment</u> |
|----------------------------|--|-----------------------------|-------------|------------------|
| 1. Arrington, Deonne | Teacher Friendship | \$ 4820.00 (002-08) | 01-09-06 | Nov., 2006 |
| 2. Bischoff, Robert | Teacher Oliver | \$ 7050.00 (002-10) | 01-30-06 | |
| 3. Bouzos, Margarita | Librarian .5 Burgwin/.5 Crescent | \$ 4460.00 (002-05) | 01-03-06 | Dec., 2006 |
| 4. Cramer, Cynthia | Teacher Conroy | \$ 7050.00 (002-10) | 02-01-06 | |
| 5. Cunningham, Kimberly | Preschool Teacher III Program for Students for Students with Exceptionalities | \$ 4340.00 (001-06) | 01-09-06 | Mar., 2006 |
| 6. Kowalski, Amy | Occupational Therapist Full Time Substitute Conroy | \$ 3480.00 (FTS-01) | 12-23-05 | |
| 7. Mancuso, Jean | Teacher West Liberty | \$ 7450.00 (002-10) | 01-09-06 | |
| 8. Mickelic, Maria | Teacher Vann | \$ 3790.00 (001-02) | 12-23-05 | Mar., 2006 |
| 9. Mocharko, Shannon | Teacher Banksville | \$ 4710.00 (002-07) | 01-30-06 | Jan., 2007 |
| 10. Muehlbauer, Beth | Teacher Burgwin | \$ 4710.00 (002-07) | 01-31-06 | Mar., 2006 |
| 11. Reubi, Jennifer | Teacher Phillips | \$ 7050.00 (002-10) | 01-03-06 | |

| | | | | |
|-----------------------|--|------------------------|----------|------------|
| 12. Sacco, Nina | Assistant Principal Allderdice | \$ 7407.84 (004-03) | 01-03-06 | Jan., 2007 |
| 13. Salzmann, Mary | Educational Assistant I School Support Aide Phillips | \$ 2428.00 (001-03) | 12-19-05 | |
| 14. Sexton, Megan | Teacher Arlington | \$ 4310.00 (002-04) | 01-03-06 | Nov., 2006 |
| 15. Spadone, Maureen | Teacher Vann | \$ 4820.00 (002-08) | 02-01-06 | June, 2006 |
| 16. Spencer, Michelle | Teacher Faison | \$ 7050.00 (002-10) | 01-09-06 | |
| 17. Tillman, Monica | Social Worker Arsenal | \$ 6740.00 (BCH-01) | 02-03-06 | |
| 18. White, Monica | Social Worker Rooney | \$ 4030.00 (001-02) | 01-03-06 | June, 2006 |

Hourly Employees

| <u>Name</u> | <u>Position</u> | <u>Rate per hour</u> | <u>Date</u> |
|----------------------|--|---------------------------------|--------------------|
| 19. Obeldobel Martin | Automotive Equipment Operator I General Services | \$ 19.21 | 01-09-06 |

C. Full-Time Substitutes

| <u>Name</u> | <u>Position</u> | <u>Salary per month</u> | <u>Date</u> |
|----------------------|--|------------------------------------|--------------------|
| 1. Alvarez, Natalie | Occupational Therapist Program for Students with Exceptionalities | \$ 3480.00 (FTS-01) | 01-03-06 |
| 2. Fields, Vernetta | .5 Friendship/ .5 East Hills | \$ 3550.00 (FTS-02) | 12-08-05 |
| 3. Hendricks, Pamela | .5 Beechwood .5 West Liberty | \$ 3550.00 (FTS-02) | 01-09-06 |

| | | | |
|-----------------------|---|------------------------|----------|
| 4. Neiman, Paul | Reizenstein | \$ 3480.00 (FTS-01) | 12-15-05 |
| 5. Oliver, Shawn | Reizenstein | \$ 3480.00 (FTS-01) | 12-12-05 |
| 6. Parks, Ellsworth | Oliver | \$ 3480.00 (FTS-01) | 12-23-05 |
| 7. Peniel, Israel | Reizenstein | \$ 3480.00 (FTS-01) | 01-09-06 |
| 8. Rue, Dana | Prospect Middle | \$ 3480.00 (FTS-01) | 12-15-05 |
| 9. Sammel, Dennis | Perry | \$ 3550.00 (FTS-02) | 12-19-05 |
| 10. Schmidt, Kathleen | Pittsburgh CAPA | \$ 3550.00 (FTS-02) | 01-03-06 |
| 11. Wilcox, Fawna | Program for Students with Exceptionalities | \$ 3800.00 (FTS-03) | 12-23-05 |

D. Part -Time Substitutes

| <u>Name</u> | <u>Position</u> | <u>Salary per month</u> | <u>Date</u> |
|-----------------|----------------------------|-----------------------------|-------------|
| 1. Piroth, Holy | .5 Allegheny Elementary | \$ 1740.00 (FTS-01) | 01-09-06 |

E. Day-To-Day Substitutes

| <u>Name</u> | <u>Position</u> | <u>Rate per day</u> | <u>Date</u> |
|----------------------|-----------------------|-------------------------|-------------|
| 1. Barlett, Julie | Teacher Substitute | \$ 100.00 | 12-21-05 |
| 2. Cain, Heather | Teacher Substitute | \$ 100.00 | 12-12-05 |
| 3. Casilli, Victoria | Teacher Substitute | \$ 100.00 | 01-09-06 |
| 4. Champion, Linda | Teacher Substitute | \$ 131.00 | 01-05-06 |

| | | | | |
|-----|--------------------------|-----------------------|-----------|----------|
| 5. | Elliott, Darcy | Teacher Substitute | \$ 100.00 | 12-13-05 |
| 6. | Fleis, Marcia | Teacher Substitute | \$ 100.00 | 01-05-06 |
| 7. | Harlacher, Michael | Teacher Substitute | \$ 100.00 | 12-12-05 |
| 8. | Hartz, Kristy | Teacher Substitute | \$ 131.00 | 12-21-05 |
| 9. | Holliday-Dignam, Brye | Teacher Substitute | \$ 100.00 | 01-05-06 |
| 10. | Mull, Lloyd Michael | Teacher Substitute | \$ 100.00 | 01-05-06 |
| 11. | Papalia, Michele | Teacher Substitute | \$ 100.00 | 12-19-05 |
| 12. | Partyka, Jennifer | Teacher Teacher | \$ 100.00 | 12-19-05 |
| 13. | Scriven, Catherine | Teacher Substitute | \$ 100.00 | 01-05-06 |
| 14. | Smizik, Frank | Teacher Substitute | \$ 131.00 | 12-20-05 |
| 15. | Yapsuga, Leslie | Teacher Substitute | \$ 100.00 | 01-03-06 |

Hourly Employees

| | <u>Name</u> | <u>Position</u> | <u>Rate per hour</u> | <u>Date</u> |
|-----|--------------------|----------------------------------|---------------------------------|--------------------|
| 16. | Loder, Donna | Cleaner Substitute | \$ 9.76 | 01-10-06 |
| 17. | McIntosh, Tyrone | Cleaner Substitute | \$ 9.76 | 01-23-06 |
| 18. | Moran, George | Supervisory Aide I Substitute | \$ 7.62 | 12-16-05 |

F. Reinstatements
(No Action)

G. Retirements

| <u>Name</u> | <u>Position</u> | <u>Date</u> | <u>Reason</u> |
|-----------------------|---|--------------------|------------------------------|
| 1. Boysza, Beth | Teacher Mann | 09-16-05 | Disability Ret. Allowance |
| 2. Brown, Susan | Assistant Principal Frick | 01-26-06 | Disability Ret. Allowance |
| 3. Finkbeiner, Linda | Secretary III Facilities | 02-01-06 | Ret. Allowance |
| 4. Hughes, Joyce | Cafeteria Manager Food Service Center | 04-08-06 | Ret. Allowance |
| 5. Merusi, Kenneth | Itinerant Teacher Instructional Support | 01-04-06 | Ret. Allowance |
| 6. Petrunya, Susan | Teacher Brashear | 06-20-06 | Ret. Allowance |
| 7. Waugaman, Patrick | Instructional Support Teacher Program for Students with Exceptionalities | 01-21-06 | Ret. Allowance |
| 8. Zunic, Kathleen | Teacher Perry | 10-17-05 | Disability Ret. Allowance |
| 9. Zupancic, Michelle | School Secretary I Mifflin | 08-23-05 | Disability Ret. Allowance |

H. Resignations

| <u>Name</u> | <u>Position</u> | <u>Date</u> | <u>Reason</u> |
|---------------------|--|--------------------|----------------------|
| 1. Copeland, Essie | Supervisory Aide II Food Service Center | 12-27-05 | Personal reasons |
| 2. Flaherty, Thomas | School Controller Controller's Office | 12-29-05 | Other work |

| | | | | |
|-----|-------------------|---|----------|-------------------------|
| 3. | Halapatz, Peter | Teacher Reizenstein | 02-01-06 | Early Ret. Allowance |
| 4. | Imburgia, Joanne | Supervisory Aide I Schaeffer | 01-03-06 | Other work |
| 5. | Jakab, Carol | Sign Language Interpreter Brashear | 01-04-06 | Early Ret. Allowance |
| 6. | Lober, Donna | Aide for Students with Disabilities Stevens | 01-10-06 | Other work |
| 7. | Norman, Denise | Food Service Worker Food Service Center | 12-13-05 | Personal reasons |
| 8. | Rini, Thomas | Student Worker Technology | 11-19-05 | Personal reasons |
| 9. | Robinson, Levonus | Educational Assistant I, In House Suspension Aide Prospect Middle | 12-20-05 | Personal reasons |
| 10. | Swidorsky, Diana | Supervisory Aide I Morrow | 12-19-05 | Personal reasons |
| 11. | Zuroski, Johanna | Teacher Westinghouse | 11-23-05 | Personal reasons |

I. Terminations

| <u>Name</u> | <u>Position</u> | <u>Date</u> | <u>Reason</u> |
|----------------------|--|--------------------|----------------------|
| 1. Bynum, Herman | Teacher Substitute | 01-09-06 | Other work |
| 2. Casilli, Victoria | Teacher Centers for Musically Talented | 01-09-06 | Other work |
| 3. Surdick, Linda | Substitute Paraprofessional | 01-06-06 | Other work |
| 4. Williams, Levon | Food Service Worker Peabody | 01-03-06 | For cause |

J. Full-Time Substitutes Released

| <u>Name</u> | <u>Position</u> | <u>Date</u> |
|---------------------|------------------------|--------------------|
| 1. Simmons, Devas | Teacher | 01-03-06 |
| 2. Veseleny, Sandra | Teacher | 11-21-05 |

**K. Part-Time Substitutes Released
(No Action)**

**L. Day-to Day Substitutes Released
(No Action)**

M. Sabbatical Leaves of Absence

| <u>Name</u> | <u>Position</u> | <u>Dates</u> | <u>Reason</u> |
|-----------------------|--|----------------------|----------------------|
| 1. Barlow, Sandra | Teacher Rooney | 02-01-05 to 06-19-06 | Health |
| 2. Harrison, Rhonda | Teacher on Special Assignment .5 Schenley/.5 Frick | 01-02-06 to 07-30-06 | Health |
| 3. Simms, Emma Jane | Teacher McCleary | 12-09-05 to 12-23-05 | Health |
| 4. Weems, James | Teacher Reizenstein | 01-03-06 to 06-19-06 | Health |
| 5. Womeldorf, Roberta | Teacher Carmalt | 01-03-06 to 06-19-06 | Health |

N. Leaves of Absence

| <u>Name</u> | <u>Position</u> | <u>Dates</u> | <u>Reason</u> |
|--------------------|---|----------------------|----------------------|
| 1. Alton, Renee | Educational Assistant III Emotional Support Aide, Northview | 12-01-05 to 03-01-06 | Health |

| | | | |
|----------------------------|--|----------------------|---------------------|
| 2. Berger, Sabina | Teacher Crescent | 01-01-06 to 04-28-06 | Personal reasons |
| 3. Daven, Tamika | Sub Cleaner Substitute Services | 12-23-05 to 06-06-06 | Personal reasons |
| 4. Friez, Melissa | Teacher Carrick | 01-21-06 to 05-01-06 | Personal reasons |
| 5. Gild, Laura | Counselor Schenley | 02-02-06 to 06-19-06 | Personal reasons |
| 6. Herr, Angie | Certified Occupational Therapy Assistant Program for Students with Exceptionalities | 01-09-06 to 06-19-06 | Personal reasons |
| 7. Tarka-DiNunzio, Anna | Teacher Phillips | 01-26-06 to 06-19-06 | Personal reasons |

O. Transfers From Temporary Professional to Professional Status
(No Action)

P. Transfers From One Position to Another Without Change of Salary

| <u>Name</u> | <u>Position</u> | <u>Date</u> |
|----------------------|---|-------------|
| 1. Arrington, Deonne | Reading Coach, McCleary to Reading Coach Friendship | 01-09-06 |
| 2. Dobies, Michael | Teacher, Oliver to Teacher, Allderdice | 02-01-06 |
| 3. Golden, Tami | Full Time Substitute, Burgwin to Full Time Substitute, .5 Morningside/.5 Burgwin | 01-03-06 |
| 4. Graves, Barbara | Education Assistant III, Classroom Communications Aide, Whittier to Educational Assistant III, Classroom Communications Aide, Fulton | 12-08-05 |
| 5. Rouda, Debbie | Teacher, Columbus to Teacher, Columbus + \$100 per month Special Education differential | 01-03-06 |
| 6. Wolf, Jody | Full Time Substitute Morningside to Full Time Substitute, King | 01-03-06 |

Hourly Employees

| <u>Name</u> | <u>Position</u> | <u>Date</u> |
|----------------------|--|-------------|
| 7. Allen, Jennifer | Food Service Worker, Millions to Food Service Worker, Westinghouse | 12-22-05 |
| 8. Yanalivich, Alane | Food Service Worker, Pgh. CAPA to Food Service Worker, Allegheny Middle | 12-22-05 |
| 9. Williams, Lisa | Cook Manager, Columbus to Cook Manager, Food Service Center | 12-22-05 |

Q. Transfers From One Position to Another With Change of Salary

Salary Employees

| <u>Name and Position</u> | <u>Salary per month</u> | <u>Date</u> | <u>Vice</u> | <u>Increment</u> |
|--|-----------------------------|-------------|---------------------------|------------------|
| 1. Ellis, Andrea Teacher, Faison to Early Intervention Instructional Advisor, Program for Students with Exceptionalities | \$ 6091.67 (002-05) | 01-02-06 | K. Woodell promoted | |
| 2. Bell, Jason Educational Assistant III, Attendance Assistant, Carrick to Educational Assistant III, Teen Advocate, Career Development | \$ 3065.00 (03C-02) | 01-03-06 | New position | |
| 3. Boyd, Mark Custodian 4, Burgwin to Acting District Operations Supervisor, Plant Operations | \$ 4,633.68 (006-01) | 01-03-06 | R. Bombera transferred | Jan., 2007 |
| 4. Ciletti, Theresa Buyer Supervisor, General Service to Purchasing Supply Manager, Finance | \$ 5476.91 (013-01) | 01-26-06 | E. Yanchik Retired | Jan., 2007 |

| | | | | | |
|-----|---|------------------------|----------|---------------------------------|-------------|
| 5. | Cousins, Michael Assistant Disbursement Supervisor, Finance to Accounts Payable/Procure to Pay Manager, Finance | \$ 5476.91 (013-01) | 01-26-06 | New position | Jan., 2007 |
| 6. | Dobies, Michael Acting Assistant Principal, Allderdice to Administrative Practitioner, Academic Office + \$3979.00 Administrative Practitioner annual stipend | \$ 7050.00 (002-10) | 02-01-06 | Sacco returned from leave | |
| 7. | Hanlon, Frances Matron, Reizenstein to Educational Assistant III, Learning Support Aide, Reizenstein | \$ 2396.00 (03A-01) | 01-03-06 | New position | Jan., 2007 |
| 8. | Hawes-Lewis, Trina Acting Assistant Principal, Pittsburgh Classical to Teacher, Knoxville Middle | \$ 4880.00 (003-08) | 02-01-06 | Return to position | Sept., 2006 |
| 9. | Heinzl, Carolyn Acting Principal, Pittsburgh Classical to Assistant Principal, Pittsburgh Classical | \$ 7510.98 (004-05) | 02-01-06 | Merlo returned from leave | Jan., 2007 |
| 10. | Joiner, Ida Human Resources Information Systems Analyst, Human Resources to Project Manager Funding and Compliance, Program for Students with Exceptionalities | \$ 5476.91 (013-01) | 01-26-06 | New position | Jan., 2007 |
| 11. | Melacrinos, Alea Teacher, .5 Fulton to Teacher, .5 Fulton/.2 Beechwood | \$ 3451.00 (002-09) | 12-16-05 | .2 New position | Oct., 2006 |

| | | | | |
|--|------------------------|----------|----------------------|------------|
| 12. Pail, Timothy Educational Assistant III, Emotional Support Aide, South Hills to Student Services Assistant, South Hills | \$ 2997.43 (007-01) | 01-26-06 | New position | Jan., 2007 |
| 13. Reese-Chope, Fran Expeditor, General Service to Senior Buyer, Finance | \$ 3292.66 (008-01) | 01-26-06 | E. Stover Retired | Jan., 2007 |
| 14. Underwood, Shamira Educational Assistant III, Learning Support Aide, King to Preschool Teacher II, Head Start | \$ 3100.00 (004-01) | 12-14-05 | D. Wahl resigned | Jan., 2007 |

Hourly Employees

| <u>Name and Position</u> | <u>Rate per hour</u> | <u>Date</u> |
|--|--------------------------|-------------|
| 15. Buchheit, Vaughn Fireman B, Colfax to Acting Automotive Equipment Operator I, Plant Operations | \$ 18.65 | 12-20-05 |
| 16. Dabecco, Jeffrey Fireman B, Greenway to Acting Automotive Equipment Operator I, Plant Operations | \$ 18.65 | 12-20-05 |
| 17. Lovelace, Eric Fireman B, Greenfield to Acting Automotive Equipment Operator I, Plant Operations | \$ 18.65 | 12-20-05 |

R. Supplemental Appointments

Tutors

1. That the following person(s) be approved as Tutor at the hourly rate of \$10.00 for the 2005-2006 school year:

| <u>Name</u> | <u>Location</u> | <u>Date</u> |
|-----------------------|------------------------|--------------------|
| a) Brown, Sarah | Burgwin | 12-09-05 |
| b) Coleman, Caleb | Manchester | 12-14-05 |
| c) Daller, Emily | Stevens | 12-14-05 |
| d) Goralzick, Megan | Knoxville Elementry | 12-07-05 |
| e) Morris, Julianne | Knoxville Elementary | 01-06-06 |
| f) Pidutti, Meredith | Phillips | 12-14-05 |
| g) Price, Sharrell | Sheraden | 12-07-05 |
| h) Scott, Andre | Milliones | 12-13-05 |
| i) Shaw, Sarah | Westwood | 01-09-06 |
| j) Slomberg, Adrienne | Greenfield | 01-26-06 |
| k) Stein, Elliot | Roosevelt | 12-28-05 |
| l) Surdick, Linda | Phillips | 01-06-09 |
| m) Trowery, India | East Hills | 12-09-05 |
| n) Walas, Derek | Concord | 12-14-05 |
| o) Whitlock, Katrina | Knoxville Elementary | 12-14-05 |

2. That the following person(s) be transferred to work as Tutors for the 2005-2006 school year:

| <u>Name</u> | <u>Location</u> | <u>Date</u> |
|--------------------|------------------------|--------------------|
| a) Vail, Marissa | King to Westwood | 12-22-05 |
| b) Woodson, Rena | Faison to Crescent | 12-08-05 |

3. That the following person(s) be terminated as Tutors for the 2005-2006 school year:

| <u>Name</u> | <u>Location</u> | <u>Date</u> |
|--------------------|------------------------|--------------------|
| a) Elliott, Darcy | Peabody | 12-13-05 |
| b) Yapsuga, Leslie | Peabody | 01-03-06 |

TRAVEL WAIVER

1. That the Board approve a Travel Waiver of 6 days during the 2005-2006 school year for Joseph J. Foriska, Principal of Thaddeus Stevens Elementary School and who is the Immediate Past President of the Pennsylvania Association of Elementary and Secondary School Principals.

S. Miscellaneous Recommendations

Office of Human Resources

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

| <u>Name</u> | <u>Position</u> | <u>Dates</u> | <u>Reason</u> |
|----------------------------|--|----------------------|----------------------|
| a) Brown, Michael | Teacher Reizenstein | 04-19-06 to 06-19-06 | Health |
| b) Cunningham, Kimberly | Preschool Teacher III Program for Students with Exceptionalities | 12-06-05 to 01-09-06 | Health |
| c) Eyler, Jessica | Teacher Prospect Middle | 01-03-06 to 01-28-06 | Personal reasons |
| d) Filbert, Patricia | Food Service Worker Food Service Center | 11-29-05 to 01-05-06 | Health |
| e) Koval, Barbara | Teacher Faison | 01-10-06 to 01-20-06 | Personal reasons |
| f) Lowe, Kelli | Teacher Crescent | 01-17-06 to 02-17-06 | Personal reasons |
| g) Marpes, Bree | Teacher Washington | 11-19-05 to 12-13-05 | Health |
| h) McCarron, Rosemarie | Teacher Carrick | 12-19-05 to 01-15-06 | Health |
| i) Rameas, Anastasia | Teacher .6 Manchester/.4Clayton | 01-03-06 to 02-20-06 | Personal reasons |
| j) Sagué, Miguel | Teacher Roosevelt | 01-03-06 to 01-07-06 | Personal reasons |
| k) Swahn, Jamie | Preschool Teacher II Stevens | 04-10-06 to 05-26-06 | Personal reasons |

2. That the Board approve a leave of absence without loss of pay for the following person(s):

| <u>Name</u> | <u>Position</u> | <u>Dates</u> | <u>Reason</u> |
|----------------------|--|--------------|------------------|
| a) Obeldobel, Martin | Automotive Equipment Operator I Plant Operations | 01-06-06 | Military duty |

3. That the Board approve the following correction(s):

Transfer Without Change In Salary

- a) **Golden, John** – transferred from Musical Instrument Repairman II, General Services to Musical Instrument Repairman II, Facilities – should read – transferred from Maintenance Repairman II, General Services to Maintenance Repairman II, Facilities/Section on Maintenance. (December Board Minutes)
4. That the Board approve the following changes:
 - a) **O'Malley-Argueta, Molly** - Change in the dates for the leave of absence with loss of from January 12, 2006 through February 1, 2006 to January 3, 2006 through January 31, 2006. (November, 2005 Board Minutes)
 - b) **Hubbard, Camie** – Change in the dates of reassignment from leave of absence from January 6, 2006 to December 12, 2005. (December, 2005 Board Minutes)
 - c) **Quitko, Teresa** – Change in the dates of reassignment from leave of absence from January 17, 2006 to November 29, 2005. (December, 2005 Board Minutes)
 - d) **Renne, Michael** – Change in the date of Resignation from January 3, 2006 to January 4, 2006 for Early Retirement Allowance.
 - e) **Weiss, Michelle** - Change in the dates of reassignment from leave of absence from February 6, 2006 to January 9, 2006. (December 2005 Board Minutes)
5. That the Board approved an extension in the effective date for the closing of the position of Manager - Interscholastic Athletics, Student Services, from January 31, 2006 to March 31, 2006.
6. That the Board rescind the transfer without change of salary for Michael Dobies from Acting Assistant Principal, Allderdice to Administrative Practitioner, Academic Office + \$ 3979 Administrative Practitioner annual stipend.
7. That the Board approve a residency waiver for Adrienne Slomberg, Tutor, Greenfield, through the end of the 2005-2006 school year.
8. That the Board approve a residency waiver for Calvin Womack, Student Services Assistant, Northview, effective January 26, 2006.

Failed

Interscholastic Athletics

It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the middle schools be approved for the school year 2005-2006 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

SCHOOL

FACULTY MANAGER

a. **MILLIONES** James J. Vogel

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2005-2006 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

SCHOOL

COACH

SPORT

| | | |
|------------------------|-------------------------------|-------------------------------------|
| a. BRASHEAR | John Ramos | Volleyball, Head |
| b. LANGLEY | Daniel Lydon | Swimming, Co-Ed |
| c. OLIVER | Brice Hostutler | Wrestling, Head |
| d. PEABODY | 1. Campbell, Lester (Interim) | Baseball, Assistant |
| | 2. Sylvia Scott | Girl's Basketball, Assistant |
| | 3. Stringe, Samuel (Interim) | Volleyball, Head Boys' |
| e. PERRY | 1. Marco Corona | Basketball, Head Boys' |
| | 2. Clifford Gandy | Girls Volleyball, Head |
| | 3. Kristin Kephart | Girls Swimming, Head |
| | 4. Broderick Jr., Timothy | Basketball, Assistant Boys |
| f. SCHENLEY | Gino Perella | Football, 3 rd Assistant |
| g. WESTINGHOUSE | Economou, Nikki | Swimming, Head |
| | Mike, Angela | Track, Head Girls' |
| | Roa, Bienvenido | Wrestling, Assistant |
| | Ruffin, Robert (Interim) | Baseball, Head |

3. That the following coaching assignments in the middle schools for the interscholastic athletic program be approved for the school year 2005-2006 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

| | <u>SCHOOL</u> | <u>COACH</u> | <u>SPORT</u> |
|----|--------------------|---------------------------------|-------------------------|
| a. | FRICK | Geraldine McCarthy (Interim) | Volleyball, Head Girls' |
| b. | MILLIONES | 1. Paul Ptacek (Interim) | Softball, Girls' |
| | | 2. John Rodgers (Interim) | Volleyball, Girls' |
| | | 3. Jeffrey Freund (Interim) | Softball, Boys' |
| c. | REIZENSTEIN | 1. Jared Miller (Interim) | Swimming, Head Boys |
| | | 2. Christopher Sledge (Interim) | Soccer, Head Boys |
| d. | SCHILLER | Taleb, Lu | Soccer, Head Boys' |
| e. | WASHINGTON | Colleen Beatty | Soccer, Head Boys |

4. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2005-2006 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

| | <u>SCHOOL</u> | <u>TEACHER</u> | <u>SEASON</u> |
|----|-------------------|--------------------|---------------|
| a. | ALLDERDICE | Janet Waldeck | Winter |
| b. | PEABODY | Pamela Goncar | Winter |
| c. | PERRY | 1. Terri Alessio | Fall |
| | | 2. Kristan Kephart | Fall |
| | | 3. Marco Corona | Fall |
| d. | SCHENLEY | 1. Peter Vitti | Winter |
| | | 2. Jeffrey Abram | Winter |
| | | 3. Mark Muto | Fall |
| | | 4. Debbie Lewis | Fall |

5. That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2005-2006 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

| | <u>SCHOOL</u> | <u>TEACHER</u> | <u>SEASON</u> |
|----|---------------|------------------|----------------|
| a. | CONROY | 1. Tricia Keen | Winter, Spring |
| | | 2. Thomas Taylor | Winter, Spring |

6. That the following assignments for the elementary school intramural sports program be approved for the school year 2005-2006 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

| | <u>SCHOOL</u> | <u>TEACHER</u> | <u>SEASON</u> |
|----|--------------------|------------------|----------------------|
| a. | BEECHWOOD | Susan Simmers | Fall, Winter, Spring |
| b. | FAISON | Larry Coleman | Fall, Winter, Spring |
| c. | FULTON | Salvatore Vento | Winter |
| d. | HOMEWOOD | Noel Fisher | Fall |
| e. | KNOXVILLE | Joseph Rhad | Fall, Winter, Spring |
| f. | LINCOLN | Louise Braun | Fall, Spring |
| g. | MADISON | Louise Braun | Fall, Spring |
| h. | MIFFLIN | Barbara Gamrat | Fall |
| i. | MILLER | 1. James Johnson | Fall |
| | | 2. Starr Macklin | Winter |
| j. | MORNINGSIDE | Lisa Anantarow | Fall, Winter, Spring |
| k. | WESTWOOD | Thomas Bielewicz | Fall, Winter, Spring |
| l. | WOOLSLAIR | Carlton Watson | Fall, Winter, Spring |

6. That the following coaching assignments be rescinded for the 2005-2006 school year.

| | <u>SCHOOL</u> | <u>COACH</u> | <u>SPORT</u> |
|----|-------------------|---------------------------------|--------------------|
| a. | ALLDERDICE | Richard Lunn | Softball, Head |
| b. | ALLEGHENY | Melvina Reid | Basketball, Girls' |
| c. | FRICK | 1. Gloria Sipes | Volleyball, Girls' |
| | | 2. Geraldine McCarthy (Interim) | Swimming, Head |
| d. | MILLIONES | 1. George Schroeder | Softball, Girls' |
| | | 2. Brenda Jones | Volleyball, Girls' |
| | | 3. John Rodgers | Softball, Boys' |

- | | | | |
|----|-----------------|-------------------|-------------------------------------|
| e. | OLIVER | 1. Angel Cecconi | Basketball, Head Girls |
| | | 2. Jerry Haslett | Basketball, Girls Assistant |
| f. | PEABODY | Anthony Pipkin | Volleyball, Boys |
| g. | SCHENLEY | 1. Bonnie Perella | Volleyball, Girls' |
| | | 2. Gino Perella | Football, 4 th Assistant |

7. That the following intramural assignments be rescinded for the 2005-2006 school year.

| | <u>SCHOOL</u> | <u>TEACHER</u> | <u>SEASON</u> |
|----|-------------------|----------------|----------------------|
| a. | ALLDERDICE | Gina Barone | Winter |
| b. | MILLER | Michael Harris | Fall, Winter, Spring |

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

OTHER POSITION OPENINGS AND CLOSINGS

January 25, 2006

GENERAL FUNDS

It is recommended:

- 1. That the following position(s) be opened, effective on the date indicated:**

| <u>POSITION</u> | <u>NUMBER</u> | <u>DATE</u> | <u>LOCATION</u> |
|---|----------------------|--------------------|---|
| a) Executive Director, Accelerated Learning Academies | 1 | 01-26-06 | Deputy Superintendent for Instruction, Assessment and Accountability |
| b) Principal, Accelerated Learning Academy | 8 | 01-26-06 | Deputy Superintendent for Instruction, Assessment, and Accountability |

SUPPLEMENTAL FUNDS

It is recommended:

- 1. That the following position(s) be opened, effective on the date indicated:**

| <u>POSITION</u> | <u>NUMBER</u> | <u>DATE</u> | <u>LOCATION</u> |
|---|----------------------|--------------------|------------------------|
| a) Integrated Arts Curriculum Coordinator | 1 | 01-26-06 | Pre-K/Head Start |

Respectfully submitted,

**Mr. Mark Roosevelt
Superintendent of Schools**

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**ADDENDUM B****ADDITIONAL HUMAN RESOURCES ACTION****A. Transfers from One Position to Another with Change of Salary****Salaried Employees**

| <u>Name</u> | <u>Salary per month</u> | <u>Date</u> | <u>Vice</u> | <u>Increment</u> |
|---|------------------------------------|--------------------|--------------------|-------------------------|
| 1. Vacula, Tammy Disbursement Officer, Finance to Assistant Accounts Payable Manager, Finance | \$ 4208.80 (011-01) | 01-26-06 | New Position | Jan., 2007 |

B. Miscellaneous Recommendations

1. That the Board deny the request for a Leave of Absence for Paul Renne, Teacher, Student Achievement Center.

Respectfully submitted,

Mr. Mark Roosevelt
Superintendent of Schools

January 25, 2006

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM C

Dismissal of Professional Employee

WHEREAS, Richard Russo, a professional employee, received two consecutive unsatisfactory ratings and is subject to termination of employment; and

WHEREAS, Richard Russo waived his right to a hearing before the Board of School Directors regarding his termination of employment, and elected to proceed directly to arbitration; and

WHEREAS, A hearing was held on November 2, 2005, before Elliot Newman, Arbitrator; and

WHEREAS, Both the School District Administration and Richard Russo were represented by competent counsel at the aforementioned hearing; and

WHEREAS, At the arbitration hearing, testimony of various witnesses was taken and exhibits were received into evidence and the professional employee was afforded an opportunity to present any evidence and/or testimony he had relative to the proposed dismissal; and

WHEREAS, Arbitrator Elliot Newman issued his opinion and award on January 4, 2006, denying the grievance of Richard Russo and supporting the Administration's recommendation that he be terminated from the employ of the School District of Pittsburgh; and

WHEREAS, Article 27, Section 11b of the current collective bargaining agreement between the Board and the Pittsburgh Federation of Teachers provides, among other things, that "*The decision, including awards, of the arbitrator shall be final and binding on the parties.*"

NOW, THEREFORE, BE IT RESOLVED, That the Board hereby adopts the opinion and award of Arbitrator Newman and incorporates the opinion and award by reference as though the same were fully set forth in this resolution.

RESOLVED, FINALLY, That the Board of Public Education of the School District of Pittsburgh hereby orders that the professional employee, Richard Russo, be and is hereby dismissed from his employment with the School District of Pittsburgh effective January 25, 2006.

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM D

Demotion of Professional Employees

WHEREAS, Cassandra Richardson Kemp, Richard Mascari, Lorraine Eberhardt Tyler, and Margaret O. Brown, professional employees, were officially notified that they were demoted after a reorganization of the School District's Office of Academic Affairs, effective July 1, 2005; and

WHEREAS, the assignments resulted in demotions both in salary and in type of position; and

WHEREAS, the professional employees did not consent to the demotions and requested a hearing as authorized by §11-1151 of the Public School Code of 1949, as amended; and

WHEREAS, a hearing on said demotions was held on August 30, 2005, before School Director William Isler serving as hearing officer; and

WHEREAS, copies of the transcribed testimony adduced at that hearing and all exhibits entered into evidence, as well as, proposed Findings of Fact and Conclusions of Law were received by each of the Board Members; and the Board Members have read all of the aforementioned documents, thus permitting a full, complete, impartial and unbiased consideration by the said Board Members of all of the matters addressed during the hearing in this case; and

NOW, THEREFORE, BE IT RESOLVED, That the Board of Public Education of the School District of Pittsburgh hereby adopts the proposed Findings of Fact and Conclusions of Law submitted by the Legal Advisor to the Board as the Board's Findings of Fact and Conclusions of Law rendered in this matter; and

RESOLVED, FURTHER, That the Board further finds that the School District's Administration's reasons for the demotion of the four professional employees have been made clear and apparent; and

RESOLVED, FURTHER, That the four professional employees have failed to prove that their demotions are either arbitrary, capricious or founded upon any improper consideration; and

RESOLVED, FINALLY, That the Board of Public Education of the School District of Pittsburgh hereby affirms the assignments of: Cassandra Richardson Kemp to the position of Principal of Allderdice High School, Richard Mascari to the position of Principal of Brookline Elementary School, Lorraine Eberhardt Tyler to the position of Principal of Northview Elementary School, and Margaret O. Brown to the position of Social Worker effective July 1, 2005.

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM E

Compensation Plan for Principals Assigned to the Accelerated Learning Academies (ALA)

Be it resolved, that the Compensation Plan for Principals assigned to the Accelerated Learning Academies (ALA) will be compensated on the Accelerated Learning Academies (ALA) Principals salary Schedule and will receive:

1. Transition Pay (closing the school year and opening the Accelerated Learning Academy) This is a one time payment for the first year.
 - a. \$ 1,500/month, March through August, not to exceed \$ 9,000.
2. Incentive for fulfillment of Performance of Contract up to \$ 10,000.

Principal Performance Incentive Criteria: (*Must be agreed upon by the Superintendent and Deputy Superintendent, and the Superintendent has the right to adjust the percentage each year.)

1. Gains in Student Achievement as measured by the PSSA and baseline data on student entry and exit proficiency levels and scores on the standardized tests. (40%)
2. Successful full implementation of the America's Choice School Reform Model, as measured by school walks and by America's Choice Diagnostic and Assessment Tool. (20%)
3. Improvement in areas of student safety, attendance, and student assistance and other safety net programs, discipline as measured by the district reporting systems. (20%)
4. High level of Parent/Community engagement as measured by Title I reports, District Satisfaction Survey data and feedback and evaluations from parent/community activities and events. (20%)

* The Performance Incentive Criteria percentages for the second year will be based upon Academic Achievement gains and intermingled with all other goals.

1/25/06

SCHOOL DISTRICT OF PITTSBURGH
ACCELERATED LEARNING ACADEMY PRINCIPALS
12 MONTH SCHEDULE
January 2006

| | | | | | | | | | | |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | \$8,155.43 | \$8,204.56 | \$8,255.60 | \$8,308.39 | \$8,360.06 | \$8,410.59 | \$8,464.51 | \$8,516.17 | \$8,568.97 | \$8,620.63 |
| | \$97,865 | \$98,455 | \$99,067 | \$99,701 | \$100,321 | \$100,927 | \$101,574 | \$102,194 | \$102,828 | \$103,448 |

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM F

A Resolution Adopting the School Administrators Severance Incentive Plan

WHEREAS, The School District of Pittsburgh endeavors to reduce costs and maintain the highest possible education standards, and

WHEREAS, If the proposed School Administrators Severance Incentive Plan (see attached School Administrators Severance Incentive Plan (SASIP) Summary) is implemented, it can increase retirements of School Administrators in a manner which reduces salary costs for the District and facilitate potential reductions in force, and

THEREFORE, NOW BE IT RESOLVED, That the proposed School Administrators Severance Incentive Plan ("SASIP") is hereby adopted by the School District of Pittsburgh for School Administrators, and

BE IT FURTHER RESOLVED, That EPC – Educators Preferred Corporation ("EPC") be recognized as the Consultant and Agent of Record to implement the Plan, and

BE IT FURTHER RESOLVED, That the Board authorize its appropriate officers to execute necessary and appropriate SASIP plan documents as are satisfactory to the Chief Operations Officer and General Counsel, including those relating to the group administration contract/terminal funding agreement or similar funding or administration vehicle, and

BE IT FINALLY RESOLVED, That the Board shall make employer contribution into 403(b) accounts for approved participants in the SASIP. Such contributions shall not cause any employee to exceed the contribution limits of Section 415(c) of the Internal Revenue Code as applicable to 403(b) plans. It is the intent of the Board of Education that this 403(b) Plan will conform with all federal and state statutory and regulatory requirements to 403(b) plans, except that the program shall not be subject to the requirements of Title I of ERISA because as a governmental employer the School District of Pittsburgh is exempted from such requirements.

**School District of Pittsburgh
School Administrators Severance Incentive Plan ("SASIP") Summary**

EPC Background: EPC – Educators Preferred Corporation¹ is the leading provider of consulting services for school district incentive programs in the nation. For the past 15 years, EPC has built a successful track record of structuring, implementing, and administering severance incentives for school district clients in 14 states (including Ohio). Throughout this time, EPC has processed over \$1 billion in severance plan benefits and counseled thousands of school district employees, administering \$3.5M per month in severance benefits to 12,000 severance incentive participants. EPC has had no other business focus besides severance incentives.

The School Administrators Severance Incentive Plan (SASIP)

Objective: To implement a proactive cost containment program for School Administrators to reduce overall salary costs while maintaining excellence in education, and facilitate potential reductions in force.

Plan Eligibility - The School Administrators Severance Incentive Plan - SASIP is a one time offer to full time School Administrators who were hired by the School District of Pittsburgh (in any employment position) on or before September 15, 2000 **and who are eligible to retire with PSERS.**

EPC's Participation Projections (based on EPC's 15 year track record with hundreds of schools systems): An estimated 20 School Administrators will elect the SASIP.

SASIP Plan Benefits: School Administrators electing the SASIP receive \$55,000. Plan Participants receive the total \$55,000 benefit over 5 years, divided into 60 equal monthly payments made to the participant's Post Employment 403(b). If the participant chooses, they can access the funds each month, within the parameters of the Post Employment 403(b) tax code.

Added to the base SASIP amount of \$55,000 is the Applicable Act 93 Severance Pay (sick leave) and Applicable Act 93 Vacation Pay. The total of the \$55,000 plus the sick and vacation pay is added up and divided into 60 equal monthly payments into the plan participant's employer paid post employment 403(b) account.

Under current tax rules, the employer and employee do not have to pay Medicare taxes on the ESP™ amounts deposited into the 403(b), and federal and state taxes are deferred until the individual withdraws funds from their Post Employment 403(b) account.

The District reserves the right to withdraw the incentive if the plan's participation level does not meet the District's economic objectives.

Window Period of Election: The window of opportunity to elect the plan will be a 45 day period from (approximately) February 21, 2006 through April 13, 2006.

The enrollment documents shall include a release and waiver of claims agreement.

Exit Date: Plan participants will exit from employment with the District on July 1, 2006.

Plan Documents: Following the Board's approval of the plan, EPC and the District shall prepare and execute such plan documents and other matters satisfactory to the Chief Operations Officer and General Counsel necessary to effectuate the incentive.

This summary is descriptive, but not all inclusive of the language needed in the plan documents and forms.

¹ EPC is not tax or legal counsel.

NEW BUSINESS

RESOLUTION, to enter into an agreement for the appraisal of School District Buildings

RESOLVED, that the appropriate officers of the Board be authorized to enter into an agreement with Integra Realty, Inc. to conduct an appraisal of both Schenley High School and Reizenstein Middle School for the period January 26, 2006 through February 28, 2006, at a cost not to exceed \$8,500, chargeable to account code 001-6000-010-2500-330.

RESOLVED FURTHER, that the appropriate officers of the Board be authorized to enter into an agreement with Barone, Murtha, Shonberg & White for the appraisal of the School District's administrative building during the period of January 26, 2006 through February 28, 2006 at a cost not to exceed \$5,000 chargeable to account code 001-6000-010-2500-330.

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 25, 2006

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: December 21, 2005

COMMITTEE REPORTS

- Committee on Education
- Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON EDUCATION

January 25, 2006

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into agreements with staff of **Pathways to Success** who will provide software installation and instruction for a life skills curriculum at Cornell Abraxas for 18 weeks (two classes each week for up to 24 students, grades 7 to 12). Training will be held during the period February 1 through June 30, 2006. Payment is \$4,900.00 per installation and instruction. Total compensation shall not exceed \$4,900.00. Charge to account: 10-2270-320-100-618-000.

Respectfully submitted,

Dr. Patrick Dowd
Chairperson

Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON BUSINESS

January 25, 2006

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

It is recommended that the list of payments made for the month of December 2005, in the amount of \$249,491.89, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson

Committee on Business

1 TRANSCRIPT OF PROCEEDINGS

2 - - -

3 PITTSBURGH BOARD OF PUBLIC EDUCATION
 4 LEGISLATIVE MEETING
 5 WEDNESDAY, JANUARY 25, 2006
 6 7:35 P.M.
 7 ADMINISTRATION BUILDING - BOARD ROOM

8 - - -

9 BEFORE:

10 WILLIAM ISLER, BOARD PRESIDENT
 11 THERESA COLAIZZI, SECOND VICE PRESIDENT
 12 MARK BRENTLEY
 13 PATRICK DOWD
 14 JEAN FINK
 15 FLOYD McCREA
 16 DANIEL ROMANIELLO, SR.
 17 THOMAS SUMPTER

18 - - -

19 MEMBERS ABSENT:

20 RANDALL TAYLOR, FIRST VICE PRESIDENT

21 ALSO PRESENT:

| | |
|---------------------------|------------------------|
| 22 MR. MARK ROOSEVELT | DR. LYNN SPAMPINATO |
| 23 DR. ANDREW KING | MRS. JODY SPOLAR |
| 24 MR. IRA WEISS | MR. PETER J. CAMARDA |
| 25 MR. RICHARD R. FELLERS | MS. DONNA VLASSICH |
| MR. DWIGHT LAUFMAN | MS. PATRICIA A. FISHER |
| DR. DWIGHT MOSLEY | MR. L. HUBBARD |
| MS. LEE B. NICKLOS | MS. LISA FISCHETTI |

26 - - -

27 REPORTED BY: EUGENE C. FORCIER
 28 PROFESSIONAL COURT REPORTER

29 - - -

30 COMPUTER-AIDED TRANSCRIPTION BY
 31 MORSE, GANTVERG & HODGE, INC.
 32 PITTSBURGH, PENNSYLVANIA
 33 412-281-0189

34 - - -

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. ISLER: Good evening, ladies and
3 gentlemen, and I would like to call the January 25th,
4 2006 Pittsburgh Board of Public Education legislative
5 meeting to order.

6 Would everyone in the room please rise, so
7 we may salute the flag.

8 (Salute to the flag.)

9 MR. ISLER: Thank you.

10 As is the tradition, before our legislative
11 meeting, we like to present awards to students, and to
12 members of our staff.

13 We are going to have a slight departure
14 from how we usually handle these. We have one
15 student, who we are going to honor in just a moment,
16 we have a number of our teachers who have received
17 their national certifications from the National Board
18 for Professional Teaching Standards.

19 We have a phenomenal number of teachers in
20 our District who receive what is known as their
21 national certification. And this evening we have
22 quite a list to honor.

23 So we are going to have all of the Board
24 members take part in this particular ceremony.

25 So, with that, Miss Vlassich, I will ask

1 the Superintendent to come forward, and we will ask
2 Miss Allen to come in, so she can receive her award.

3 Superintendent.

4 (Awards presented.)

5 (Applause.)

6 MR. ISLER: Again, I want to thank our
7 teachers, and our students, and our two Board members
8 for being recognized this evening, and it might have
9 taken a little longer than we usually allow for, but I
10 think it is very important that the public realizes
11 how spectacular our teachers are.

12 With that, Mr. Weiss, I will ask for the
13 roll call, please.

14 MR. WEISS: Mr. Brentley.

15 MR. BRENTLEY: Here.

16 MR. WEISS: Mrs. Colaizzi?

17 MS. COLAIZZI: Here.

18 MR. WEISS: Mr. Dowd?

19 MR. DOWD: Present.

20 MR. WEISS: Mrs. Fink?

21 MS. FINK: Here.

22 MR. WEISS: Mr. McCrea?

23 MR. MCCREA: Here.

24 MR. WEISS: Mr. Romaniello?

25 MR. ROMANIELLO: Here.

1 MR. WEISS: Mr. Sumpter?

2 MR. SUMPTER: Present.

3 MR. WEISS: Mr. Taylor?

4 Mr. Taylor is absent.

5 Mr. Isler?

6 MR. ISLER: Present.

7 MR. WEISS: Eight members present.

8 MR. ISLER: Thank you.

9 Mr. -- at the last minute, Mr. Taylor had a
10 personal emergency, he is unable to be here this
11 evening.

12 I would like to ask for a motion to approve
13 the minutes of the December 21st meeting.

14 MS. COLAIZZU: So move.

15 MS. FINK: Second.

16 MR. ISLER: It has been moved and seconded.

17 Are there any questions or comments about
18 the December minutes?

19 Hearing none, all those in favor, please
20 signify by saying aye.

21 (Thereupon, there was a chorus of ayes.)

22 MR. ISLER: No, same sign.

23 (No response.)

24 MR. ISLER: The minutes are approved.

25 I would like to read the statement of the

1 executive session for this legislative meeting of
2 January 25th, 2006.

3 (Mr. Isler read from prepared material.)

4 MR. ISLER: I would like the Board members
5 to please turn to the Committee on Education.

6 Before I do the general statement, I would
7 like you to turn to page 9, No. 10, student
8 suspensions, transfers and expulsions.

9 111 students were suspended for four to ten
10 days.

11 Zero students suspended for four to ten
12 days and transferred to another Pittsburgh Public
13 School.

14 Zero students expelled out of school -- I'm
15 sorry, ten students expelled out of school for 11 days
16 or more.

17 And zero students expelled out of school
18 for 11 days or more and transferred to another
19 Pittsburgh Public School.

20 The Committee on Education Report is before
21 you, it has been submitted to you this evening.

22 I do not know if you have any questions or
23 comments.

24 If so -- Mrs. Colaizzi.

25 MS. COLAIZZII: Thank you.

1 Mr. Weiss, actually, I need to ask you a
2 question, I did see the Education Report, however, in
3 my book it is not the Education Report, it is another
4 copy of the Personnel Report. Since I did see it, in
5 a different book, can I still vote on it, or should I
6 abstain?

7 MR. WEISS: You can vote on it.

8 MS. COLAIZZI: Thank you.

9 MR. WEISS: Mr. McCrea.

10 MR. McCREA: Yes.

11 On page 7, under "General Authorizations",
12 there is one of many generous donations we will be
13 receiving, that is in the name of Mrs. Edith Henderson
14 at Langley, she is the greeter we have seen here
15 several times getting awards, and this woman is just
16 very phenomenal, and I really want to recognize her
17 dedication and devotion to the students, and thanks
18 for the generous donation we are getting in her name.

19 MR. ISLER: Thank you, Mr. McCrea.

20 Mr. Brentley.

21 MR. BRENTLEY: Yes.

22 I have a couple of questions for Mr. Weiss
23 and staff.

24 On page 8, No. 7, the adoption of the home
25 educated student participation and activity policy.

1 Can someone give me a rough number of
2 students that we have, that are home schooled, within
3 the District? Or how do we come up with that number?

4 Somebody knows it.

5 DR. CUPPLES: Kaye Cupples, office of
6 support services.

7 Approximately 350.

8 MR. BRENTLEY: 350.

9 And, Dr. Cupples, presently we have a
10 standard -- this is for students to participate in all
11 of the District's activities that we offer; is that
12 correct?

13 DR. CUPPLES: Extracurricular activities,
14 that's correct.

15 MR. BRENTLEY: Well, and we do have a
16 standard, a student must maintain a C average, to
17 participate presently in our District.

18 DR. CUPPLES: C average for interscholastic
19 athletics for our students, that's correct.

20 MR. BRENTLEY: And those rules do not apply
21 presently to those students who are home schooled.

22 DR. CUPPLES: I am going to refer that
23 question to Mr. Weiss.

24 MR. BRENTLEY: Okay. Thank you.

25 MR. ISLER: Mr. Brentley, I am glad you

1 raised it, because we did have extensive conversation
2 on this at agenda review.

3 Mr. Weiss.

4 MR. WEISS: The policy that is before the
5 Board will -- as is permitted by the new legislation,
6 the home schooled students who wish to participate in
7 extracurricular activities will be required to have
8 the same academic requirements as School District
9 students.

10 MR. BRENTLEY: Okay.

11 You know, I just raised that point, because
12 I guess I want to stress the importance of allowing
13 those students to participate in this great School
14 District's extracurricular activities, but they should
15 also be required to maintain the same requirement as
16 all of our students.

17 So I guess I want to suggest, in a very,
18 very strong way, that we monitor that process, and we
19 make sure that those students have to jump through the
20 same hoops that our students, and in most cases, this
21 is not an option for -- am I correct, for us,
22 Mr. Weiss, this is law?

23 We have to --

24 MR. WEISS: Well, the legislation requires
25 school districts to have a policy which provides for

1 participation by home schoolers in extracurricular
2 activities.

3 That is the reason that this is before you
4 this evening.

5 And, the policy before you reflects the
6 requirements of that legislation.

7 MR. BRENTLEY: Thank you.

8 And in closing, I just want to make sure
9 that our signals are very clear, that we not allow, or
10 hopefully that there is no one out there looking at an
11 opportunity to kind of back door the system, in terms
12 of participating in our activities, and they will
13 understand, if you are going to home school, you can
14 home school, but there are requirements, and you are
15 going to be expected to live up to our standards, to
16 make sure that that child gets the best education
17 possible, and especially the same education, and the
18 same requirements, that our present students have to
19 go through.

20 MR. ISLER: Mr. Brentley, it is a good
21 question, I am glad you raised it, because this is the
22 first step, according to Mr. Weiss.

23 When we talked about this at agenda review,
24 the recommendation was to approve this, and then the
25 additional meeting our standards will be added to

1 that; correct?

2 MR. WEISS: Well, the language currently,
3 in the resolution -- the resolution you had before you
4 last week had language in it concerning academic
5 requirements.

6 There was additional language provided,
7 that also stated that the home schooler had to take a
8 standardized test, as may be required by the District.
9 There are a number of nationally normed tests that the
10 District may provide for, and that language is not in
11 the resolution you have before you.

12 I suggest that a Board member present an
13 amendment to include that language, for our purposes
14 this evening.

15 MR. ISLER: Mr. Brentley, do you want to
16 continue?

17 Because I know that that's --

18 MR. BRENTLEY: I can allow the other
19 discussion to go ahead.

20 MR. ISLER: Thank you. Because this is
21 going to go on.

22 Dr. Dowd.

23 MR. DOWD: I wanted to make this amendment
24 that Mr. Weiss was talking about.

25 We had some correspondence this week about

1 that. So I would like to amend this, and then speak
2 to the amendment, if I may, if it is seconded.

3 I would like to -- I move to amend item
4 No. 7 on page 8 of the Education Committee Report, to
5 include -- if you will turn to the Attachment B, is
6 where we see this, to include, under item C of
7 Attachment B, No. 3, and that No. 3 would state that
8 "all home schooled students wishing to participate in
9 activities here in the Pittsburgh Public Schools be
10 required to take the same national standardized tests
11 that the students of the Pittsburgh Public Schools are
12 required to take."

13 MS. FINK: I would second that.

14 MR. ISLER: There is a motion on the floor,
15 it has been moved and seconded.

16 Is there any question or comment?

17 MR. DOWD: If I may.

18 MR. ISLER: Yes.

19 MR. DOWD: Again, I want to be very clear
20 about this, this is not seen -- this is simply a way
21 of trying to make certain that all students, who are
22 active, in one way or another, in the Pittsburgh
23 Public Schools, are participating in national
24 standardized tests, so that we have a measure of
25 performance based on those national standardized

1 tests, and we have some regular format by which we can
2 compare student performance and so on and so forth,
3 and to help I think meet some of the concerns that
4 Mr. Brentley is addressing here.

5 If our students are required by national
6 law to take these tests, students participating and
7 accessing the taxpayer resources here in the
8 Pittsburgh Public Schools should also, I believe, be
9 required to do that, and I think actually it is in the
10 best interests of those students to do so.

11 So we hold our students to high standards,
12 and we will hold all students to high standards.

13 MR. ISLER: Thank you.

14 Any there other comments about the motion?

15 This is only the motion, not what we are
16 voting on.

17 Mr. Romaniello.

18 MR. ROMANIELLO: Dr. Dowd, how often would
19 students be required to take the test?

20 MS. FINK: As often as our students are
21 required to take the test, so, too, would these home
22 schoolers, wishing to participate in our activities,
23 and I want to also note that this is not in any way an
24 exclusion policy, there is no limiting based on
25 performance, it is just simply that they must take

1 those tests, just as our students.

2 MR. ROMANIELLO: But our students have --
3 you know, every quarter there is a report card, and if
4 they don't maintain a C average on that report card,
5 they cannot participate in the sport.

6 MR. ISLER: Dr. Dowd.

7 MR. ROMANIELLO: So is there a way that we
8 can do this on the same basis?

9 Because it is still not equitable.

10 If we are only testing the home schoolers
11 once a year, but our students are up to the standards
12 four times a year, that still is not equitable.

13 MR. ISLER: Mr. Romaniello, let's be clear
14 on this, we are talking about a different -- that's
15 why I wondered, we are only talking about this motion,
16 you are talking about a grading issue, not a
17 standardized test, and Mr. Weiss has made it clear,
18 and I will let him clarify it one more time, on the
19 grading issue.

20 MR. DOWD: Yes.

21 MR. WEISS: The amendment that Mr. Dowd has
22 offered relates to a standardized nationally normed
23 test.

24 That is what is being added by this
25 amendment.

1 What is already in the policy you have
2 before you, is the language that subjects home
3 schoolers to the same eligibility requirement as
4 District students.

5 So, if there is a quarterly, or periodic
6 grading, evaluation process, for our students, like
7 report cards, the District will have an evaluation
8 process for these students based upon their materials.
9 The District will implement that.

10 The amendment Mr. Dowd has offered, relates
11 to a nationally normed standardized test, which is, I
12 believe, an annual test.

13 MR. ISLER: Okay.

14 So we are now on the motion.

15 Mr. McCrea, on the motion.

16 MR. MCCREA: Yes.

17 Who would provide the test to the home
18 schooled parents, and at what cost?

19 MR. WEISS: It is my belief that we would
20 have to provide it, Mr. McCrea.

21 MR. ISLER: That's getting the signal, yes,
22 from Dr. Spampinato, so I assume that will be done
23 by -- yes.

24 All right.

25 There is a motion on the floor. It has

1 been moved, it has been seconded.

2 All those in favor, please signify by
3 saying aye.

4 (Thereupon, there was a chorus of ayes.

5 MR. ISLER: Any opposed?

6 (No response.)

7 MR. ISLER: Motion carries.

8 We will continue with the Report on
9 Education.

10 Mr. Brentley, do you have anything else in
11 the report, sir? Because you did have the floor,
12 whenever we began this process.

13 MR. BRENTLEY: I will allow Mrs. Colaizzi.

14 MR. ISLER: Mrs. Colaizzi.

15 MS. COLAIZZI: Thank you.

16 Again, I do not have the report in front of
17 me, I did borrow Mr. Sumpter's.

18 On page 8, No. 5, at agenda review I had
19 questioned this item, and I never did get a
20 clarification, but I did get one this evening by
21 Thekla Falls, if she could please put it on the
22 record.

23 MR. ISLER: You can borrow the
24 Superintendent's mic, if you like. We can just get it
25 going here.

1 That's okay. I was just trying to -- thank
2 you.

3 MS. FALLS: Yes.

4 That item pertains to ESL materials, which
5 were purchased in 2004, and they were approved by the
6 Board, but we had to phase them in gradually, as the
7 new ones came in -- until the new ones came in, the
8 old ones were -- the old materials were still being
9 used.

10 This item allows us to discontinue the use
11 of the old items.

12 MS. COLAIZZI: Thank you.

13 MR. ISLER: Any other questions on the
14 Committee on Education report?

15 Mr. Romaniello.

16 MR. ROMANIELLO: Yes. Thank you,
17 Mr. President.

18 Going back to Attachment B, there is still
19 some things that aren't very clear.

20 If the students -- if there is something in
21 place that will hold the standards as the same as our
22 report cards, I don't see that in here.

23 Is there something that will hold the
24 standards, or is the only thing going to be the test
25 that we voted for in Mr. Dowd's -- Dr. Dowd's

1 amendment?

2 MR. WEISS: No, the policy says that they
3 are subject to the same eligibility requirements as
4 our students.

5 So, whatever our students must achieve to
6 participate in extracurricular activities, be it
7 athletics, or other activities, those same
8 requirements apply to home schooled children.

9 MR. ROMANIELLO: Well, I guess what my
10 question might be for Dr. Cupples, are we going -- is
11 there some way we can evaluate -- I just don't know
12 what's in there now, that we can evaluate these
13 children four times a year.

14 DR. CUPPLES: Mr. Romaniello, you are
15 correct, typically we would get -- ask the parent, who
16 is the teacher of the child, for an affidavit saying
17 that the student has all B's, or all C's, or what
18 grades they have, because they are the teacher of
19 record of the child.

20 I think it requires us to go back and look
21 further, and deeper, in how we can meet some of the
22 needs you are bringing forward this evening.

23 So I don't have a clear answer for you, but
24 I understand exactly where you are coming from on
25 that.

1 MR. ROMANIELLO: Okay.

2 So I am correct in saying that there is
3 no -- nothing that the District has, it only comes
4 from the parents saying that their child did the work,
5 the acceptable work.

6 DR. CUPPLES: That's correct.

7 And a possibility is that rather than
8 review portfolios on a yearly basis, we might begin to
9 look at reviewing work, and work products, on a
10 quarterly basis, and match that with report cards.

11 But we will need to get back to you as a
12 group on that.

13 MR. ROMANIELLO: Okay.

14 And the other thing that I think we need to
15 be mindful of, is to make sure that the students who
16 do participate, participate in the schools of their
17 home area, so that we don't have the home schooled
18 students trying to shop themselves around to, you
19 know, play for the school of their choice.

20 You know, we can't have that happening,
21 either.

22 And, I think we are going to have to be
23 very, very mindful in keeping an eye on making sure
24 that these students go by the same rules that our
25 students do.

1 DR. CUPPLES: Right.

2 We are very clear on that in the office of
3 support services, Mr. Romaniello.

4 MR. ROMANIELLO: Thank you, Dr. Cupples.

5 MR. ISLER: It is -- your point is embedded
6 in this resolution.

7 Any other questions?

8 Hear -- sorry, Mr. Sumpter. I apologize.
9 You did have your hand up.

10 MR. SUMPTER: Thank you, Mr. President.

11 I have a concern on the opening paragraph
12 of the Education Committee Report, about midway down,
13 where it says, after the -- it says, "Where the
14 original grant is 1,000 or less, the staff is
15 authorized to receive and expend any increase over the
16 original grant."

17 And then the last sentence talks about
18 increases in excess of 15 percent require additional
19 Board authority.

20 Does that sentence qualify that prior
21 sentence?

22 MR. ISLER: It is, as I read it -- and
23 Mr. Weiss is now looking at it, and he is usually the
24 ultimate authority on this since he is our solicitor,
25 it says, "does not exceed 15 percent of the original

1 grant," then the final sentence says, "any increases
2 in excess of 15 percent require additional Board
3 authority."

4 Does that answer your question?

5 MR. SUMPTER: Well, the reason for asking,
6 is that that -- the sentence following the one that I
7 read first, does have a qualifier on it, saying that
8 anything over 15 percent gets --

9 MR. ISLER: Does not exceed.

10 MR. SUMPTER: -- Board approval.

11 MR. ISLER: I assume the last sentence
12 reinforces that; correct?

13 MR. WEISS: Right.

14 MR. ISLER: The last sentence, according to
15 our solicitor, just reinforces that sentence one more
16 time.

17 MR. SUMPTER: I am talking about the one
18 prior to that; does it qualify that one, also?

19 Because it is open ended on that first
20 sentence, it just says they can expend any increase
21 over the original grant, without a qualifier, and I
22 was just wondering whether that last sentence applies
23 to that or not.

24 MR. ISLER: Well, it is less than 1,000, or
25 over a thousand.

1 So under a thousand, they have the ability
2 to expend it as they wish, over a thousand, we then
3 have the qualifiers put in.

4 MR. SUMPTER: It says, "and expend any
5 increase over the original grant," on the thousand.

6 MR. ISLER: As long as the increase does
7 not exceed 15 percent.

8 MR. WEISS: I think the last sentence makes
9 it clear that an increase in excess of 15 percent
10 requires Board authority. Which means they have to
11 come back and get Board approval.

12 MR. ISLER: "So long as." I think it is
13 the "so long as" in the final sentence is sufficient.

14 MR. WEISS: Right.

15 MR. ISLER: Okay?

16 I hope that the Superintendent agrees with
17 our interpretation.

18 Any other questions, or concerns?

19 Hearing none, Mr. Weiss, could we please
20 have a roll call on the Committee On Education Report.

21 MR. WEISS: Mr. Brentley?

22 MR. BRENTLEY: Yes.

23 MR. WEISS: Mrs. Colaizzi?

24 MS. COLAIZZI: Yes.

25 MR. WEISS: Mr. Dowd?

1 MR. DOWD: Yes.

2 MR. WEISS: Mrs. Fink?

3 MS. FINK: Yes.

4 MR. WEISS: Mr. McCrea?

5 MR. McCREA: Yes.

6 MR. WEISS: Mr. Romaniello?

7 MR. ROMANIELLO: Yes, as a whole, page 8,
8 No. 7, I vote no.

9 MR. WEISS: Mr. Sumpter?

10 MR. SUMPTER: Yes.

11 MR. WEISS: Mr. Isler?

12 MR. ISLER: Yes.

13 MR. WEISS: The report's approved.

14 MR. ISLER: Thank you, Mr. Weiss.

15 We will now move to the Committee On
16 Business and Finance.

17 The committee report is before you.

18 Are there any questions or comments on the
19 Report on Business?

20 Mr. Fellers, I recognize you first.

21 MR. FELLERS: Mr. President, we would like
22 to notify the Board that staff is recommending that
23 item Bla at the bottom of page 1, that that item be
24 temporarily pulled, while staff reviews the scope of
25 that project, and brings it back at some later time

1 for reconsideration.

2 MR. ISLER: Thank you.

3 We are pulling Bla on page 1, consultants
4 and contracted services; correct, Mr. Fellers?

5 MR. FELLERS: Yes, sir.

6 MR. ISLER: So noted, Mr. Weiss?

7 Thank you.

8 Any other questions.

9 We will begin, if we may, with
10 Mrs. Colaizzi.

11 MS. COLAIZZII: Thank you.

12 Mr. Weiss, if we look at the two TIF's
13 here, there are two of them, the first one is, if I am
14 not mistaken, the Second Avenue Hazelwood, and the
15 second one, then, is the downtown project?

16 MR. WEISS: Yes.

17 MS. COLAIZZII: Thank you.

18 MR. ISLER: Mr. McCrea.

19 MR. MCCREA: I just want to start by
20 bringing the Board's attention to the folder we
21 received here.

22 I had asked a question, about the --
23 Mr. Lemoss provided some information, it is about the
24 cost of the security systems, and he provided an
25 explanation here, and I think everybody should take a

1 look at it.

2 I also wanted to discuss a little bit about
3 the TIF's.

4 I am not really crazy about TIF's. The
5 first one, the URA owns this Project, and it is on a
6 brown field, I can see development there.

7 I have a real hard time approving a TIF in
8 downtown in this manner, so I will be okay with the
9 first one, I will have to vote no on the second one.

10 MR. ISLER: Mrs. Fink.

11 MS. FINK: I simply want to weigh in on the
12 pulling of item 1a, under B, consultants.

13 I understand why this is being done, and I
14 understand that we need to find a more reasonable
15 alternative.

16 But, please, let's not leave this
17 lingering. This is something that this school has
18 really, really been asking for, for a long time. It
19 would bring that building into the same standard as
20 the other buildings in our system.

21 And I really feel obligated to be a nag on
22 this issue, and make sure that we get these walls put
23 up in the -- all but a more reasonable, but also a
24 timely fashion.

25 So, please.

1 MR. ISLER: Mr. Roosevelt.

2 MR. ROOSEVELT: Awareness of the nag.

3 MR. ISLER: Thank you.

4 I just wanted to get it taken care of, so
5 it doesn't exceed.

6 Mr. Fellers, if you could just hold off for
7 a minute, please.

8 Anybody else?

9 Mr. Brentley, you had something.

10 MR. BRENTLEY: Yes.

11 I just want to ask Miss Castleberry, if
12 shes is here, a few questions.

13 And while she is coming to the microphone,
14 I received her report earlier this month, and I just,
15 I would like to know if any of these -- any of the
16 numbers have changed in regards to the minority
17 business and women enterprise program.

18 If any of these numbers have changed since
19 receiving this, this is almost, I guess about a week
20 old, two weeks, or --

21 MS. CASTLEBERRY: Good evening.

22 Yes.

23 The numbers for the consultant dollars have
24 changed, and that's because of recommendation to pull
25 that particular item this evening.

1 Other than that, the numbers are the same.

2 MR. BRENTLEY: Pulled. I mean, it is

3 changed --

4 MS. CASTLEBERRY: The bottom line.

5 MR. BRENTLEY: -- positive, negatively?

6 MS. CASTLEBERRY: It went from almost

7 400,000, over \$400,000, to zero. Down to zero.

8 So those were -- that particular -- there
9 was only one contract, and it was going to be
10 recommended that it be awarded to an MBE; however,
11 they are pulling it to review it.

12 So those dollars went down to zero.

13 However, if you look at the top of the
14 report, you will notice out of the 5.3 million,
15 1.9 million, or 36 -- over 36 percent of those
16 contract dollars are going to EBE firms.

17 MR. BRENTLEY: Okay.

18 So we are seeing some increase in the
19 numbers overall.

20 MS. CASTLEBERRY: Yes.

21 In fact, this month, one of the contracts
22 is going to a WBE, as a prime contract.

23 MR. BRENTLEY: That's good news. Good
24 news, great job.

25 And one final question. You are working on

1 an event, if I am not mistaken. Or is it premature to
2 talk about it?

3 MS. CASTLEBERRY: No.

4 MR. BRENTLEY: And that is, for the viewing
5 audience, who is interested in doing business with the
6 School District, and that's anyone, but specifically
7 we would like to see some more women and small
8 business owners, as well as minorities, can you take a
9 second to talk about that, and make an invitation to
10 our viewing audience.

11 MS. CASTLEBERRY: Absolutely. Thank you.
12 Thank you. I would be honored to do that.

13 On March 23rd, which is a Thursday
14 afternoon, I believe it is from 1:30 to 4:00 o'clock,
15 we will be hosting our second annual extravaganza,
16 business opportunity extravaganza, and at this event
17 we will have representatives from our legal
18 department, general services, facilities, technology,
19 transportation, and a few other departments, coming in
20 to make themselves available to talk about their
21 particular departments, some of the challenges they
22 have been facing with contractors, and some of the
23 opportunities that are available for contractors that
24 are interested in doing business with the District.

25 As well, we will have separate tables set

1 up with materials and information on upcoming contract
2 opportunities that those vendors can bid on.

3 And we would also like to use that forum as
4 a networking opportunity for those contractors that
5 are minority owned, women owned, disadvantaged, or
6 just minority contractors that are looking for
7 partners to participate in the contracting practices
8 here at the District.

9 MR. BRENTLEY: Great.

10 Can you give your number real quick,
11 please?

12 MS. CASTLEBERRY: The phone number for our
13 department is 412-622-3733.

14 MR. BRENTLEY: Thank you.

15 MS. CASTLEBERRY: We love to see all of the
16 contractors there.

17 MR. BRENTLEY: Great. Thank you, so much.

18 And I want to make sure that we do have
19 that information on our website.

20 MR. ISLER: I also want to reinforce, this
21 is the second annual, this is not a first time
22 occurrence, this is something that went on last year,
23 too, so it is important that people know that.

24 MS. CASTLEBERRY: Yes. And last year our
25 chair, our president was there, Superintendent, and a

1 couple of the Board members were there, we would love
2 to see you there again.

3 MR. BRENTLEY: Great.

4 MR. ISLER: We will get those invitations
5 out.

6 MR. BRENTLEY: We will get that on our
7 website, too.

8 MR. ISLER: Mr. Brentley.

9 MR. BRENTLEY: That's it. Thank you.

10 MR. ISLER: Mr. Romaniello.

11 MR. ROMANIELLO: Thank you, Mr. President.

12 I would just like to ask fellow Board
13 members to support both TIF's.

14 These are things that are going to help
15 move this city forward.

16 I know there has even been some media that
17 have talked badly about the TIF's, but that's one of
18 the reasons why this city isn't moving forward,
19 because we have a lack of forward vision.

20 We need to approve these, to help that
21 vision move forward.

22 Plus, there will be a lot of good union
23 jobs that will be associated with these TIF's, so we
24 need to start moving this city forward.

25 So I would ask everybody to approve the

1 TIF's.

2 MR. ISLER: Thank you, Mr. Romaniello.

3 Mr. Fellers, you still have a comment to
4 make, sir?

5 I know I asked to you hold until the Board
6 members were finished.

7 MR. FELLERS: Yes, sir.

8 The ever vigilant Mr. Berdnik noticed that
9 item A4, the incorrect month is specified there, that
10 should read payments made in December 2005, not
11 November.

12 So if you would make that correction in
13 your report, please.

14 MR. ISLER: Thank you, Mr. Fellers. And
15 the ever vigilant Mr. Berdnik, who is reading the next
16 pages of his report, in the back room.

17 Mr. Brentley.

18 MR. BRENTLEY: Yes, Mr. President.

19 Just real brief, I just also want to share
20 some comments to my colleague, Mr. Romaniello. While
21 I will support the TIF's, but I have to very honest,
22 that my concerns are in the ballpark of my colleague,
23 Mr. McCrea, and that is, at some point, somehow, some
24 way, are we starting to seeing a little bit abuse of
25 the power of the TIF's.

1 So -- but I will support it, in the spirit
2 of trying to move this community forward.

3 Thank you.

4 MR. ISLER: Thank you, Mr. Brentley.

5 Any other questions or comments?

6 Mr. Sumpter, please.

7 MR. SUMPTER: On the first page, on that
8 item Bla, in pulling that item, what ramifications, or
9 what does that cause?

10 Does it cause a rebidding of that, or what?

11 MR. ISLER: Mr. Fellers.

12 MR. FELLERS: It would be our intention,
13 to -- we really don't bid, but we take proposals from
14 the architects, it would be our intention to stay with
15 Mr. Graves on this project, redefine the scope of the
16 project, so that the amount when we bring it back may
17 change, because the project is down sized.

18 But, no, we would continue, since
19 Mr. Graves has invested some time in the project, to
20 continue with him.

21 MR. BRENTLEY: Can I?

22 MR. ISLER: Mr. Brentley.

23 MR. BRENTLEY: Yes.

24 Mr. Fellers, this is new for me, I don't
25 remember us ever seeing this.

1 How often do we do this? In essence, what
2 we are trying to do is to hold it, save money, and get
3 this contractor to rebid at a lower price, by breaking
4 it out, or --

5 MR. FELLERS: No, it is not so much this
6 contractor, but the project itself, which is estimated
7 to be \$5 million, to enclose Carmalt School.

8 We would like to look at other options, to
9 bring that cost down. Correspondingly, the
10 architectural costs will drop with the scope of the
11 project.

12 But we didn't want to put the architect on
13 retainer for a project scope, in our mind, that is too
14 large. So we just like to hold that point, and bring
15 it back, once we feel we have a better sized project
16 for you.

17 MR. BRENTLEY: And what impact will this
18 have on next month's vote in terms of the right sizing
19 plans?

20 MR. ISLER: It is not tied into that at
21 all, Mr. Brentley.

22 MR. FELLERS: Not related at all.

23 MR. ISLER: Any other questions, or
24 comments?

25 Hearing none, Mr. Weiss, could we please

1 have a roll call on the Committee on Business and
2 Finance.

3 MR. BRENTLEY: Mr. Brentley?

4 MR. BRENTLEY: Yes.

5 MR. WEISS: Mrs. Colaizzi?

6 MS. COLAIZZII: Yes, on the report as a
7 whole. Because I voted yes on last month's TIF, I
8 will vote yes on that one, but not -- no on the second
9 TIF.

10 MR. WEISS: You are voting no on 4?

11 MS. COLAIZZII: Yes, C4.

12 MR. WEISS: Mr. Dowd?

13 MR. DOWD: Yes.

14 MR. WEISS: Mrs. Fink?

15 MS. FINK: Yes.

16 MR. WEISS: Mr. McCrea?

17 MR. MCCREA: Yes, on the report as a whole,
18 and under C, general authorizations, No. 4, I will
19 vote no.

20 MR. WEISS: Mr. Romaniello?

21 MR. ROMANIELLO: Yes.

22 MR. WEISS: Mr. Sumpter?

23 MR. SUMPTER: Yes.

24 MR. WEISS: Mr. Isler?

25 MR. ISLER: Yes.

1 MR. WEISS: The report's approved.

2 MR. ISLER: Thank you, Mr. Weiss.

3 Before we begin the Personnel Report, I had
4 been asked to read a memorial in honor of Reverend
5 LeRoy Patrick, and since we recognized two Board
6 members tonight, it is significant for this Board and
7 this community to know that Reverend Patrick, for all
8 the great he did in this city, he also served on this
9 School District Board for a number of years.

10 (Mr. Isler read from prepared material.)

11 MR. ISLER: With that, Mr. Superintendent,
12 I will turn the chair over to you, so that you may
13 conduct the Committee on Personnel Report.

14 MR. ROOSEVELT: And I will happily turn it
15 to over to Miss Nicklos.

16 MS. NICKLOS: Thank you, Superintendent.

17 Mr. President, and members of the Board,
18 may I call to your attention the highlights of the
19 human resources report for January 25th, 2006. And
20 sadly, report to you, that since the last meeting, we
21 have lost three of our staff members.

22 In your Personnel Report is a death notice
23 of Steven Populo, a science teacher from Schenley High
24 School.

25 Principal Howard Bullard pays tribute.

1 The second one is that of Emma Jane Simms,
2 kindergarten teacher from McCleary.

3 Principal Van Horn writes the tribute on
4 behalf of his faculty.

5 And Susan Van Ormer, a primary learning
6 support teacher from Minadeo.

7 And the principal, Dr. Flam, writes that
8 tribute on behalf of her staff.

9 I would also like to call to your attention
10 new appointments this month on pages 4 through 6.

11 Retirements and resignations, pages 10 and
12 11.

13 Leaves of absences, both with pay and
14 without, pages 12 and 13.

15 Transfers, 12 and 13.

16 And then the addendums are as follows:

17 Addendum A lists positions opened and
18 closed.

19 Recommend Addendum B, additional human
20 resources action.

21 Addendum C, a dismissal of a professional
22 employee.

23 Addendum D, the demotion of professional
24 employees.

25 And Addendum E, compensation plan for

1 principals assigned to the accelerated learning
2 academies.

3 And finally, Addendum F, a resolution
4 adopting the school administrators severance incentive
5 plan.

6 Thank you.

7 MR. ISLER: Thank you, Miss Nicklos.

8 Does anybody have any questions for
9 Miss Nicklos at this time, in the Personnel Report?

10 Mr. McCrea.

11 MR. MCCREA: I just want to recognize our
12 employees that are serving their country in the
13 military, and thank them for a job well done.

14 MR. ISLER: Thank you, Mr. McCrea.

15 Are there any other questions?

16 Mr. Weiss, hearing none, can we please have
17 a roll call vote on the Committee on Personnel.

18 MR. WEISS: Mr. Brentley?

19 MR. BRENTLEY: Yes, on the report, but on
20 Addendum A, and I am going to try to keep this
21 organized -- on Addendum A, No. 1, that's A and B, I
22 am going to abstain.

23 Mr. President, I still have quite a few
24 unanswered questions, and I am still concerned about
25 the movement of the accelerated learning academy.

1 So I will abstain there.

2 That's on Addendum A.

3 On Addendum E, I will abstain as well.

4 And -- oh, and also, I will abstain on C.

5 MR. WEISS: C?

6 MR. ISLER: C.

7 MR. BRENTLEY: That is correct.

8 MR. ISLER: Thank you. Mr. Weiss, do you
9 have all of the abstentions?

10 MR. WEISS: Yes.

11 MR. BRENTLEY: Thank you.

12 MR. ISLER: Everything else is yes on the
13 report as a whole; correct, Mr. Brentley?

14 MR. BRENTLEY: Yes.

15 MR. ISLER: Thank you.

16 MR. WEISS: Mrs. Colaizzi?

17 MS. COLAIZZI: Yes, on the report as a
18 whole, on page 19, No. 8, I vote no.

19 MR. WEISS: Mr. Dowd?

20 MR. DOWD: Yes.

21 MR. WEISS: Mrs. Fink?

22 MS. FINK: Yes, on the report as a whole,
23 no, on item 8, page 19.

24 MR. WEISS: Mr. McCrea?

25 MR. MCCREA: Yes, on the report as a whole,

1 no, on item 8, on page 19.

2 MR. WEISS: Mr. Romaniello?

3 MR. ROMANIELLO: Yes, as a whole, page 19,
4 item 8, no.

5 MR. WEISS: Mr. Sumpter?

6 MR. SUMPTER: Yes.

7 MR. WEISS: Mr. Isler?

8 MR. ISLER: Yes.

9 MR. WEISS: The report is approved, but
10 page 19, No. 8, fails on 4-4 vote.

11 MR. ISLER: Thank you, Mr. Weiss.

12 We will move to the financial report, and
13 the report of the controller.

14 Mr. Fellers, or Mr. Camarda, do either one
15 of you have a comment about this?

16 MR. CAMARDA: You will see financial
17 report, as we move into March, as we are working on
18 closing the year end for 2005, and we will catch up as
19 we always do in March.

20 MR. ISLER: Thank you.

21 They will be forthcoming to the Board,
22 then.

23 MR. CAMARDA: Right.

24 MR. ISLER: There is no transfer of funds
25 this month; correct?

1 MR. CAMARDA: That's correct also.

2 MR. ISLER: We now move to new business.

3 There is one new business item, that I
4 have, which I think all of you have, which is to enter
5 into an agreement for the appraisal of school
6 buildings.

7 Mr. Fellers, that has been submitted to all
8 Board members?

9 MR. FELLERS: Yes, sir.

10 MR. ISLER: Thank you.

11 All Board members have it, it is the one
12 new business item that I would like us to vote on
13 first.

14 Could we please have a roll call on the one
15 new business item, to enter into an agreement for the
16 appraisal for the school buildings.

17 Mr. Brentley.

18 MR. BRENTLEY: Yes. Point of
19 clarification.

20 We -- there was a separate item, this is
21 one separate item, or what --

22 MR. ISLER: Yes, this is the only new
23 business item we have to us this evening, and you are
24 right, there may be others.

25 MR. BRENTLEY: Okay.

1 It is important, I think, will you identify
2 it for the record?

3 MR. ISLER: Yes, I did. I said it is a
4 resolution to enter into an agreement for the
5 appraisal of school buildings.

6 MR. BRENTLEY: Okay. But it is how many
7 buildings?

8 MR. ISLER: The buildings are the --
9 revolved, right, it is Schenley High School,
10 Reizenstein, are labeled here in this, it spells out
11 right here.

12 MR. FELLERS: And the administration
13 building.

14 MR. ISLER: And administration building, it
15 is right -- it is here, in the --

16 MR. BRENTLEY: Well, Mr. President, I think
17 it is a little misleading for us to present this, or
18 to do it this way.

19 MR. ISLER: I tell you what, Mr. Brentley,
20 let me read the whole thing.

21 MR. BRENTLEY: Thank you.

22 MR. ISLER: I mean, all Board members have
23 this before them.

24 MR. BRENTLEY: I think it is great if you
25 read it.

1 MR. ISLER: So I think that's what is
2 important, is that the Board members do have this, and
3 I assume they can read.

4 MR. BRENTLEY: Yes, sir.

5 (Mr. Isler read from prepared material.)

6 MR. ISLER: Mr. Fellers, there is no
7 mention of the administration building in this
8 resolution.

9 MS. COLAIZZI: The next.

10 MR. ISLER: Sorry. Okay. Thank you.

11 I just want to make it clear on that one, I
12 want to make it very clear to him.

13 (Mr. Isler read from prepared material

14 MR. ISLER: So that is what is before us.

15 Are there any questions or concerns?

16 MR. BRENTLEY: Thank you, Mr. President.

17 MR. ISLER: Mr. Brentley.

18 MR. BRENTLEY: Mr. President, here is my
19 concerns -- and let me say also, too, that, yes, I can
20 read, you know, I am a little disappointed in that
21 comment.

22 Mr. President, I think it is a little
23 unfair, and a little misleading, to move forward with
24 these appraisals.

25 We do know that we are at a very, very

1 sensitive time, in terms of just days before the right
2 sizing plan, and actually, what we are doing now,
3 pulling out schools that will be affected in the right
4 sizing plan, and in essence, these schools are getting
5 a preferential treatment before final decision is
6 made.

7 I have nothing against the schools
8 mentioned.

9 I am trying to be consistent, or to try to
10 encourage everyone at this table, that it is important
11 that we be consistent.

12 When we tell the community that, "We are
13 going to be closing X amount of school's, and here is
14 our plan, and this is the way it's going to be, and if
15 you have got a better suggestion, then you bring it
16 forward," remember, the community doesn't have the
17 technical assistance to bring it forward, but
18 nevertheless, we are helping some schools, and in some
19 communities, along with this resolution.

20 There is a clear case with the Schenley,
21 and once again, to my colleague, who is an alumni of
22 Schenley, I mean no disrespect, but here is a perfect
23 example of how we have given a community different
24 treatment for this realignment plan, when we receive
25 some concerns, from some very, very, very, very

1 influential folks in this community about the school,
2 we immediately moved into action, and said, "We have
3 to put a committee together, and this committee will
4 be made up of students, community folks, business
5 folks, and we will set aside a few thousand dollars
6 from the District, and we also will assign a staff
7 person to help with the technical assistance, to
8 provide a report."

9 Well, that's great, and I'm certain that
10 the results of that report will be a real true feeling
11 of what the community thinks, and what the District
12 should do.

13 * We did not give every community that
14 opportunity to do that.

15 And, Mr. President, I think it's just
16 misleading to try to package this thing a little
17 differently, and to get it passed, while we continue
18 to move the right sizing plan forward for the entire
19 city, while pulling out others.

20 And I'm asking that we not do this, and
21 I am asking that if we are going to insist on doing
22 that, that we provide some -- the technical assistance
23 throughout this community, so everyone, in this city,
24 can have an opportunity to make a decision.

25 It is just unfair, and I would hope that my

1 colleagues would consider really not voting for this,
2 just pulling it out.

3 MR. ISLER: Thank you, Mr. Brentley.

4 I would like the Superintendent to respond,
5 but I would also like to remind my fellow Board
6 members, that I believe in the past, both at this
7 meeting, and at agenda review meetings, and other
8 meetings we have had, the Superintendent has made it
9 very clear that Schenley was put into this plan for
10 very, very different reasons than the other schools,
11 primarily dealing with a structural problem, dealing
12 with asbestos.

13 It had nothing to do with either
14 enrollment, attendance, or performance.

15 And that is, I think, what has been the
16 driving force behind trying to get additional
17 information here.

18 So again, I don't want to mislead the
19 public about why Schenley was put into this plan,
20 versus the other schools.

21 But I will turn it over to the
22 Superintendent, in case he wants to clarify anything
23 else.

24 MR. ROOSEVELT: No, that is essentially --
25 Mr. Brentley, I would just respectfully offer a

1 different interpretation.

2 Again Schenley was put into the plan
3 because of issues to do with the building.

4 And the building's capacity to last as a
5 place to house our students.

6 There was no other school put into the plan
7 for that reason.

8 What these appraisals will help us do, is
9 bring to the Board, in the end, very accurate
10 information on the financial decision that the Board
11 will be confronted with, in terms of the potential
12 relocation of Schenley.

13 And the reason that I also sought an
14 appraisal on this building, is that we also need to
15 make an appraisal for ourselves of the possible
16 locations for administrative staff, and were this
17 building to be far more valuable than the last
18 appraisal, which I think was done in 1999, then
19 perhaps the Board would want to consider a sale of
20 this building.

21 And I am using my words carefully,
22 perhaps, based on price.

23 So, this is -- this is work that is
24 completely of a different nature than dealing with the
25 over capacity that the Pittsburgh School District

1 suffers from, in terms of our school buildings.

2 It is of a different kind, and of a
3 different nature.

4 And I don't think it would be responsible
5 for us to be bringing to this Board, whatever we will
6 in the end bring you, about Schenley, without being
7 able to provide you all of the numbers on what it
8 would cost the District to make either of the two
9 decisions that you will be confronted with on
10 Schenley.

11 MR. BRENTLEY: Mr. President, I just --

12 MR. ISLER: Excuse me, Mr. Brentley, do you
13 want to be recognized? *

14 MR. BRENTLEY: I would like to be
15 recognized.

16 MR. ISLER: Mr. Brentley.

17 MR. BRENTLEY: Yes.

18 I just want to say, with all due respect to
19 Mr. Roosevelt, that's the kind of response, I believe,
20 that creates an atmosphere in this city that in poor
21 communities simply believe that this is not a fair
22 plan.

23 This is not an open plan. This is not an
24 honest plan.

25 We can continue to justify why we do

1 certain things for certain communities, when certain
2 people call and raise concerns.

3 And if we are going to be honest about this
4 thing, then we should have simply set up that same
5 kind of committee process up throughout the school,
6 throughout the city.

7 Now, we are here, you know, and we can call
8 it -- you know, we can back pedal all we want.

9 If Schenley was put on the list for another
10 reason, well, then, it should have been placed --
11 shouldn't have been on the list in the beginning.

12 You know, it shouldn't have been there.

13 We have facility reports that give us
14 updates on our buildings. It should have been there.

15 But instead, it's here.

16 We are moving forward, and then when we
17 receive the calls, then we begin to provide service.

18 I still think it's unfair, Mr. Roosevelt,
19 and we can't continue to go around the school in
20 certain community groups, you know, advocate that,
21 "Look how clean we are, look, there is no politics
22 involved, look, it is open, nothing up our sleeves,"
23 when it is the complete opposite.

24 Mr. President, I would like to make a
25 motion that this resolution -- if it's in order,

1 Mr. Weiss, to have this withdrawn, if that's in order.

2 If I can do that.

3 MR. WEISS: You can go ask it to be tabled.

4 MR. BRENTLEY: It would be tabled then,
5 what I need to do?

6 MR. WEISS: If you make a motion to table,
7 then there needs to be a second.

8 MR. BRENTLEY: Thank you.

9 Mr. President, I would like to make a
10 motion that this resolution be tabled.

11 MR. ISLER: It has been moved.

12 Is there a second?

13 It fails for want of a second.

14 Any other comments on this?

15 Hearing none, Mr. Weiss, can we have a roll
16 call on this new business item, just dealing with the
17 appraisal of the School District buildings.

18 MR. WEISS: Mr. Brentley?

19 MR. BRENTLEY: I will be voting no, not
20 necessarily against all of the schools listed, but
21 once again, against the unfair process to smaller
22 communities.

23 MR. WEISS: Mrs. Colaizzi?

24 MS. COLAIZZI: Yes.

25 MR. WEISS: Mr. Dowd?

1 MR. DOWD: Yes.

2 MR. WEISS: Mrs. Fink?

3 MS. FINK: Yes.

4 MR. WEISS: Mr. McCrea?

5 MR. McCREA: Yes.

6 MR. WEISS: Mr. Romaniello?

7 MR. ROMANIELLO: Yes.

8 MR. WEISS: Mr. Sumpter?

9 MR. SUMPTER: Yes.

10 MR. WEISS: Mr. Isler?

11 MR. ISLER: Yes.

12 MR. WEISS: The motion's carried, 7-1.

13 MR. ISLER: Is there any other new business

14 items to be brought before the Board?

15 Mr. Sumpter.

16 MR. SUMPTER: I have one new business item

17 that was given on me by Mr. Taylor, in his absence,

18 for not being able to be here.

19 This item was e-mailed to all Board

20 members, they are aware of it.

21 The purpose of this resolution is to

22 basically give the authority to our Superintendent to

23 explore the possibility of accepting students from the

24 Duquesne School District into the Pittsburgh School

25 District, and I will read the resolution.

1 (Mr. Sumpter read from prepared material.)

2 MR. ISLER: There is a motion on the
3 floor.

4 Is there a second?

5 Hearing --

6 MR. BRENTLEY: Second for discussion.

7 MR. ISLER: Second for discussion purposes
8 only.

9 MR. BRENTLEY: Yes.

10 MR. ISLER: There is a second. We have
11 discussion.

12 Before you begin, I want to make it very,
13 very clear, because I think it does need to be made
14 clear, that the Superintendent has already entered
15 into discussions long before this evening.

16 So the Superintendent is very much aware of
17 this, and has had conversations, ongoing
18 conversations.

19 They are very, very preliminary, and we are
20 really not discussing them.

21 So I just want to let it be known that the
22 Superintendent has been in discussion with the Board
23 of Control, and with the Department of -- with just
24 the Department of Education? Or with the Board of
25 control?

1 Do you want to clarify?

2 MR. ROOSEVELT: I would just emphasize,
3 that extremely preliminary discussion, and it would
4 not really be worth while us getting into which
5 parties, but just, the most initial phase of any
6 discussion that could be described.

7 So I don't want to put too --

8 MR. ISLER: But you already are doing it,
9 is the point.

10 MR. ROOSEVELT: That is correct.

11 MR. ISLER: Okay. Thank you.

12 Mr. Brentley.

13 MR. BRENTLEY: ^Yes.

14 Mr. President, I just wanted to suggest, if
15 it's possible, that if there is any way possible, to
16 just replace where it says "Duquesne City School
17 District" with "surrounding school districts," and let
18 me just share this.

19 I am raising this concern, because at some
20 point, in the past, we have had another -- and I won't
21 name it, another School District at some point raised
22 some concerns about sending some of their students
23 here.

24 But I think that not necessarily jumping
25 right into bringing those students in, but I would

1 like to see you, Mr. Roosevelt, to start the
2 conversation.

3 An open house, inviting those school
4 districts, to remind them how great this School
5 District is.

6 And a lot of those school districts are
7 struggling.

8 And I think if we simply invite them, and
9 we can show a display on what we offer, the programs,
10 and some of the great facilities, and the great
11 teachers, and administrators that we have, and ask the
12 question, can we discuss this, can we take this to
13 another level.

14 And I think we can really benefit that way,
15 and I am almost certain that we will probably open up
16 some eyes from some school districts when they come in
17 and actually see all of the great programs that we
18 offer.

19 So I don't know, Mr. Weiss, if -- is that a
20 possibility, or legally, can I suggest that?

21 And that is just simply, instead of
22 targeting just on the one School District, can we --

23 MR. WEISS: Well, I don't want to speak for
24 Mr. Taylor, but obviously the situation involving the
25 Duquesne City School District arises from

1 circumstances that were commented upon by the chairman
2 of the Board of Control there, who is an appointee of
3 the Secretary of Education.

4 I would suggest to the Board that it deal
5 with Mr. Sumpter's resolution first; that then if it
6 wishes now, or another time, to consider a different
7 kind of approach, according to what Mr. Brentley has
8 suggested, the Board can do that.

9 But the circumstances at Duquesne are
10 unique, and I think the Board ought to confine itself
11 to that resolution, so as we don't commingle two
12 different issues here.

13 MR. ISLER: Any other questions?

14 Mr. McCrea.

15 MR. MCCREA: Is it necessary to empower the
16 Superintendent to do this by motion, or does he just
17 have the ability to have discussions?

18 MR. ISLER: Since he is commissioned -- and
19 I want to be clear on this, since he is commissioned
20 by the Secretary of Education, the Secretary of
21 Education can call him on any matter he chooses to do
22 so; right? Or any of the people that he works with;
23 correct?

24 MR. WEISS: Yes. Yes.

25 MR. ISLER: So that's what already

1 happened, so I would say no, I would say that the
2 Superintendent, by the very fact that he is a
3 commissioned officer of the state, has -- right, is
4 already doing it, and obviously is -- I mean, this is
5 a very unique, a very tender, a very delicate
6 situation, and I think the Superintendent spoke well,
7 that he would rather not get into any other comment on
8 it.

9 So he has already -- my point was, he is
10 already doing this, in this particular School
11 District, and the uniqueness.

12 So in my mind, he already has the power to
13 go ahead and do that, because he has done it. *

14 So, there is a motion on the floor, it was
15 moved, and there was a second.

16 I don't know, Mr. Brentley, if you want to
17 keep your second on the floor or not, because you
18 wanted to move to discussion; correct?

19 MR. BRENTLEY: Yes, and I wanted to amend
20 it but, you know, I can go either way, Mr. Weiss, what
21 your recommendations would be.

22 I would like to see us extend to the
23 surrounding school districts for discussion, and to
24 create an open house, to share what we offer.

25 You want to deal with this separately, if

1 you want, we can go through the vote, and then I can
2 do that.

3 MR. WEISS: I think we ought to do that.

4 MR. BRENTLEY: That's fine. I --

5 MR. WEISS: I recommend we deal with it
6 separate, because the Duquesne situation is unique.

7 MR. ISLER: Is unique.

8 MR. BRENTLEY: That's fine.

9 MR. ISLER: But again I want to point out,
10 this is something that the Superintendent is already
11 doing, which is why I was questioning, which I
12 don't -- as the chair shouldn't be doing this, whether
13 or not we even need this motion, since it is
14 already -- this resolution, since we are already doing
15 it.

16 Mr. Colaizzi.

17 MS. COLAIZZII: So at this point in time, we
18 are just on for discussion on the resolution. Or do
19 we have to first vote on it, to have a discussion?

20 MR. ISLER: No, we are voting on the new
21 business item, so there is discussion of this item.

22 MS. COLAIZZII: So it is only for
23 discussion, you are voting.

24 MR. ISLER: Yes.

25 MS. COLAIZZII: I would -- if there is a

1 motion on the floor, you can't make a second motion.

2 MR. ISLER: Yes, you can. You can do, you
3 can change --

4 MS. COLAIZZI: Well, then I would like to
5 make a motion then to table this item.

6 This item has just come up yesterday, there
7 was no discussion with this Board, it should go
8 through committee, we passed a policy last month
9 specifically talking about situations as this, and yet
10 we are not even following the policy that is not
11 30 days old.

12 So I have a real issue with that right
13 there.

14 I mean, Mr. Taylor was the first one to be
15 very upset last month with me, with my policy, that I
16 gave over a month's time of discussion, in committee,
17 at agenda review, and then this very next month he
18 presents a new business item without any opportunity
19 for discussion.

20 So I would like to make a table, and I
21 would like to have a second.

22 MR. ISLER: So, Mrs. Colaizzi, you are
23 putting a motion on the floor to table this new
24 business item?

25 MS. COLAIZZI: Yes, I am, sir.

1 MR. ISLER: Is there a second?

2 MR. ROMANIELLO: Second.

3 MR. ISLER: It has been moved and seconded,
4 that we table this motion.

5 Mr. Weiss, could we please have a roll call
6 vote on the motion to table this new business item.

7 MR. WEISS: Mr. Brentley?

8 MR. BRENTLEY: No.

9 MR. WEISS: Mrs. Colaizzi?

10 MS. COLAIZZI: Yes.

11 MR. WEISS: Mr. Dowd?

12 MR. DOWD: Yes.

13 MR. WEISS: Mrs. Fink?

14 MS. FINK: Yes.

15 MR. WEISS: Mr. McCrea?

16 MR. McCREA: Yes.

17 MR. WEISS: Mr. Romaniello?

18 MR. ROMANIELLO: Yes.

19 MR. WEISS: Mr. Sumpter?

20 MR. SUMPTER: No.

21 MR. WEISS: Mr. Isler?

22 MR. ISLER: Abstain.

23 MR. WEISS: The motion to table passes
24 5-2, and one abstention.

25 MR. ISLER: So this has been -- that

1 motion -- the Superintendent I am sure will continue
2 to do what he has been doing.

3 Are there any other new business items at
4 this time?

5 Mr. Brentley.

6 MR. BRENTLEY: Yes.

7 Mr. President, I just want to remind our
8 viewing audience that starting in the month of
9 February, the Perry High School, as well as the --
10 Perry High School, as well as the Fifth Quarter
11 Enterprises, will be offering SAT prep courses for the
12 month of February, for those students who are caught,
13 at the last minute, taking their test. '

14 And for more information, they can contact
15 our office, and that is 412-622-3770.

16 Also, the Seventh Annual Pittsburgh Public
17 Schools Huddle Show, which we feature one football
18 player from each of our high schools, will air -- it's
19 a live college show, will air February the 3rd, 6:00
20 o'clock p.m., on Channel 21, and it is open to anyone
21 who has cable, to check it out, and to call that in to
22 congratulate our students on a wonderful season.

23 MR. ISLER: Thank you.

24 Any other new business items to bring
25 before the Board at this time?

1 Hearing none, can I entertain a motion to
2 adjourn?

3 MS. COLAIZZI: So move.

4 MR. ISLER: Second?

5 MS. FINK: Second.

6 MR. ISLER: All those in favor?

7 (Thereupon, there was a chorus of ayes.)

8 MR. ISLER: Meeting adjourned.

9 - - -

10 (Thereupon, at 8:49 p.m., the Legislative
11 Meeting was concluded.)

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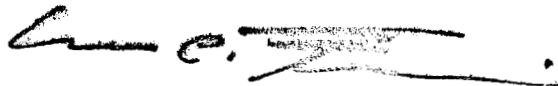
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C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby
certify that the foregoing fifty-nine (59) pages are a
true and correct transcript of my stenotypy notes
taken of the Legislative Meeting held in the
Pittsburgh Board of Public Education, Administration
Building, Board Room, on Wednesday, January 25, 2006.



Eugene C. Forcier, Court Reporter

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1 TRANSCRIPT OF PROCEEDINGS

2 - - -

3 PITTSBURGH BOARD OF PUBLIC EDUCATION
4 PITTSBURGH-MOUNT OLIVER INTERMEDIATE UNIT MEETING
5 WEDNESDAY, JANUARY 25, 2006
6 8:50 P.M.
7 ADMINISTRATION BUILDING - BOARD ROOM

8 - - -

9 BEFORE:

10 WILLIAM ISLER, BOARD PRESIDENT
11 THERESA COLAIZZI, SECOND VICE PRESIDENT
12 MARK BRENTLEY
13 PATRICK DOWD
14 JEAN FINK
15 FLOYD McCREA
16 DANIEL ROMANIELLO, SR.
17 THOMAS SUMPTER

18 - - -

19 MEMBERS ABSENT:

20 RANDALL TAYLOR, FIRST VICE PRESIDENT

21 ALSO PRESENT:

| | |
|-----------------------------|------------------------|
| 22 MR. MARK ROOSEVELT | DR. LYNN SPAMPINATO |
| 23 DR. ANDREW KING | MRS. JODY SPOLAR |
| 24 MR. IRA WEISS | MR. PETER J. CAMARDA |
| 25 MR. RICHARD R. FELLERS | MS. DONNA VLASSICH |
| 26 MR. DWIGHT LAUFMAN | MS. PATRICIA A. FISHER |
| 27 DR. DWIGHT MOSLEY | MR. L. HUBBARD |
| 28 MS. LEE B. NICKLOS | MS. LISA FISCHETTI |

29

30 REPORTED BY: EUGENE C. FORCIER
31 PROFESSIONAL COURT REPORTER

32 - - -

33 COMPUTER-AIDED TRANSCRIPTION BY
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35 PITTSBURGH, PENNSYLVANIA
36 412-281-0189

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1 P-R-O-C-E-E-D-I-N-G-S

2 MR. ISLER: Ladies and gentlemen, I would
3 like to call the January 2006 meeting of the
4 Pittsburgh-Mount Oliver Intermediate Unit to order.

5 Mr. Weiss, could we please have a roll call
6 vote.

7 MR. WEISS: Mr. Brentley?

8 MR. BRENTLEY: Here.

9 MR. WEISS: Mrs. Colaizzi?

10 MS. COLAIZZI: Here.

11 MR. WEISS: Mr. Dowd?

12 MR. DOWD: Present.

13 MR. WEISS: Mrs. Fink?

14 MS. FINK: Here.

15 MR. WEISS: Mr. McCrea?

16 MR. McCREA: Here.

17 MR. WEISS: Mr. Romaniello?

18 MR. ROMANIELLO: Here.

19 MR. WEISS: Mr. Sumpter?

20 MR. SUMPTER: Present.

21 MR. WEISS: Mr. Taylor is absent.

22 Mr. Isler?

23 MR. ISLER: Present.

24 MR. WEISS: Eight members present.

25 MR. ISLER: Thank you.

1 I would like to have an approval of the
2 minutes of December 21st, 2005.

3 MS. COLAIZZI: So move.

4 MR. ISLER: So moved.

5 MR. DOWD: Second.

6 MR. ISLER: And seconded.

7 All those in favor, please signify by
8 saying aye.

9 (Thereupon, there was a chorus of ayes.)

10 MR. ISLER: Opposed same sign.

11 (No response.)

12 MR. ISLER: The minutes carry.

13 The Committee Report on Education is before
14 you.

15 There is one item.

16 Are there any questions?

17 Hearing none, all those in favor of the
18 Committee on Education, please signify by saying aye.

19 (Thereupon, there was a chorus of ayes.)

20 MR. ISLER: Opposed same sign.

21 (No response.)

22 MR. ISLER: Carries unanimously.

23 Committee on Business is before you.

24 Again, I remind the public that this is a
25 very brief agenda.

1 This month, Mr. Laufman, you have made it
2 briefer than usual, and we thank you for that.

3 There is one item, which is a general
4 authorization for the Committee on Business.

5 Are there any questions?

6 Hearing none, we will move to a vote.

7 All those in favor of voting in favor of
8 the Committee on Business, for the Pittsburgh
9 Intermediate Unit for this January 25th meeting,
10 please signify by saying aye.

11 (Thereupon, there was a chorus of ayes.)

12 MR. ISLER: All those opposed same sign.

13 (No response.)

14 MR. ISLER: Carries unanimously.

15 Are there any new business items to be
16 brought before us at this time?

17 None by the staff.

18 None by the Board.

19 Motion to adjourn.

20 MS. COLAIZZI: So move.

21 MR. ISLER: Second?

22 MS. FINK: Second.

23 MR. ISLER: All those in favor?

24 (Thereupon, there was a chorus of ayes.)

25 MR. ISLER: Meeting adjourned.

1 Thank you, ladies and gentlemen.

2 - - -

3 (Thereupon, at 8:51 p.m., the
4 Pittsburgh-Mount Oliver Intermediate Unit meeting was
5 concluded.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Eugene C. Forcier, the undersigned, do hereby
3 certify that the foregoing five (5) pages are a true
4 and correct transcript of my stenotypy notes taken of
5 the Pittsburgh-Mount Oliver Intermediate Unit Meeting,
6 held in the Pittsburgh Board of Public Education,
7 Administration Building, Board Room, on Wednesday,
8 January 25, 2006.

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Eugene C. Forcier, Court Reporter

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