THE BOARD OF PUBLIC EDUCATION

OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of:

February 23, 2005

Call of the Meeting:

Regular Meeting

Members Present:

Mr. Brentley, Mrs. Colaizzi, Dr. Dowd,

Mrs. Fink, Mr. Isler, Mr. McCrea, Mr.

Romaniello, Sr., and Mr. Taylor

Via Phone Mr. Matthews

Present 9.

Members Absent:

Absent 0.

The following matters were received and acted upon.

Actions taken are recorded following the reports.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213 Administration Building 341 South Bellefield Avenue

February 23, 2005

AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of January 26, 2005

Announcement of Executive Sessions

Committee Reports

Committee on Education
 Committee on Business/Finance
 Roll Call

Personnel Report

3. Personnel Report of the Superintendent of Schools Roll Call

New Business

EXECUTIVE SESSIONS

Legislative Meeting of February 23, 2005

In addition to executive sessions announced at the legislative meeting of January 26, 2005, the Board met in executive session on January 30, February 6, 14 and immediately before this legislative meeting to discuss various personnel matters, that may include, but are not limited to: administrative vacancies, residency waiver and position closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

COMMITTEE ON EDUCATION FEBRUARY 23, 2005

DIRECTORS:

The Committee on Student Services recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 2, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

1. Acceptance of \$369,185.22 from Heinz Endowments to support the purchase, training, and implementation of Imagination Station, a technology-based early literacy intervention that is aligned with Literacy Plus and pre-K's High Scope curriculum. Funding is awarded specifically to support the purchase of software and equipment to support the implementation of Imagination Station. Key outcomes of the implementation of this software include improved student ability to enter kindergarten ready to read and also a better understanding of how various pre-K curriculums—including Imagination and Waterford—can best be targeted to support specific pre-K learning needs in order to rapidly accelerate student learning among these very young students. Heinz will consider funding costs for a dedicated staff coordinator, external evaluation, and customization of RTI to intersect with Imagination Station data gathering on its March agenda. The funding period shall be from February 25, 2005 through June 30, 2008.

2. Acceptance of \$137,155 from Heinz Endowments to support the purchase, training, and use of electronic hand-held assistive devices to support a pilot project for gathering classroom embedded data related to DIBELS testing at the elementary grade K-3 levels. Eventually, these devices will be used throughout the Literacy Plus Program at all school levels—pre-K through 12th grade—in order to better ensure valid, reliable, and accurate classroom-embedded assessment data is gathered and reported in a timely way to teachers and administrators in order to better inform instruction. Teachers at the pilot sites will enter DIBELS information directly into the hand-held while they are administering the test to the student. (NOTE: DIBELS must be administered directly to individual students.) Once entered, this data will be loaded into the Real Time Information (RTI) system so that teachers may receive and review the results quickly in order to adjust instruction to better meet student learning needs. Pilot participants were chosen based on their involvement with the Reading First grant, which requires DIBELS assessment as part of student evaluation. The funding period shall be from February 25, 2005 through June 30, 2006.

Consultant/Contracted Services

RESOLVED, That the Board authorize its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 6, inclusive.

- 1. Little Angels Learning Center To provide childcare services to eligible Head Start children and families. The School District of Pittsburgh, Head Start Program will provide:
 - Recruitment and enrollment of age-eligible children into the program;
 - On-going training to Head Start staff and child care center staff during designated Head Start in-service trainings;
 - Other comprehensive services as mandated by the Head Start Performance Standards.

The dates of service shall include March 1, 2005 through July 31, 2005. Services will be provided at no cost to the school district.

2. Carnegie Mellon University, Computing Workshop Program – To provide individualized technology/computer instruction for selected 18-21 year old students with autism spectrum disorder or other significant disabilities enrolled in PSE's City Connections Program. Instruction will be provided under the direction of Ms. Mary Hart, Project Director of the Computing Workshop and would occur at the City Connection sites, a computer lab on the campus of CMU, and/or an identified work site in the community. The dates of service shall include February 24, 2005 through June 30, 2005. Payment shall be at the rate of \$1,250 per month as services indicated, the total amount not to exceed \$5,000 from Account # 5131-292-1231-323.

- 3. Nicholl Brandt Communications To assist with the Prevention/Early Intervention Initiative's marketing campaign. The cost breakdown for services is as follows:
 - Development of a marketing plan

\$4,875

• Identity development

\$2,500

On-going consultation for marketing and public relations \$17,625

Dates of service shall include February 2005 through June 2006. Payment shall be at the rate of \$100 per hour, the total cost of this action shall not exceed \$25,000 from Account # 4810-223-2190-330.

- 4. Duquesne University In accordance with the Enhancing Education Through Technology Grant (EETT), monies from the grant award must be shared with non public schools within the city. The Diocese of Pittsburgh was one system sharing the grant funds. These requested monies will be paid to Duquesne University, as requested by The Diocese of Pittsburgh. Duquesne University will provide professional development to teachers in three schools of the Diocese of Pittsburgh. The workshop provided by the University is the SUCCESS summer program. The program is a week long workshop where teachers learn how to integrate technology into their existing curriculums. Dates of operation shall include June 2005 through August 2005. Payment shall be \$15,000 per school for services provided, the total cost of this action shall not exceed \$45,000 from Account # 4000-290-2271-323.
- 5. Los Angeles County Office of Education/Dr. Anita Miller, Division of Parent and Community Services To provide a two day trainer-of-trainers workshop to a maximum of fifty (50) resource teachers, coaches, school administrators and program officers. Trainees will include personnel from PRIME Plus, Literacy Plus, School Assistance Team, Division of Instructional Support and select schools. Completion of this workshop will result in TESA (Teacher Expectations and Student Achievement) certification, thereby allowing staff to train classroom teachers. Participants will receive TESA Coordinator Manuals, instructional videos and other training materials. The certificated personnel will, in turn, train ITLs and other school-based staff in all district schools. Dates of service will include March 10 and March 11, 2005. The total costs for this action including consultant cost shall not exceed \$14,000 which includes consulting costs and materials (\$11,800) and travel related costs (\$2,200) from Accounts 4600-010-2290-323 and 4600-04B-2271-323.
- 6. Turtle Creek Valley, Mental Health/Mental Retardation Inc., Bishop Boyle Center To provide teen leadership training at the Teen Institute for a maximum of twenty-eight (28) Pittsburgh Public School high school students from all high schools. Training will take place over a two-day period, April 21, & 22, 2005. A variety of workshops dealing with current teen issues will be offered to develop skills and opportunities for teens to become positive peer leaders. ELECT staff will attend as chaperones. Payment will be at \$175 per student, total cost shall not exceed \$5,000 from # 4000-07A-1491-323.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 1 through 15, inclusive.

- Approval for Middle School Students to visit various museums in the City of Pittsburgh exploring art, history, and science exhibits from February 24, 2005 through December 31, 2005. All activities will be connected directly to various standards and concepts taught in our Middle School curricula. Admission fees and costs will not exceed \$17,000 from Account # 4010-010-1100-323.
- Wilson Language Program Approval for a two-day training for Special Education Specialists and fifteen (15) elementary special education teachers in delivering the Wilson Reading Program to third and fourth grade students with learning disabilities who continue to demonstrate lack of progress in the district's approved literacy program (Waterford and Harcourt) and continue to read significantly below grade level. The Wilson Reading program is based on the research and practice using Orton-Gillingham methods of teaching reading to students with neurological impairment and brain injury through multi-sensory techniques. This intervention addresses the district's improvement plan goal of establishing reading clinics for students with disabilities who are reading significantly below grade level in district elementary schools. The training dates are March 2 and 3, 2005. The total cost of this action shall not to exceed \$3,700 from Account # 5131-292-1231-323.
- 3. Carnegie Institute, Science Center, Aviary, Phipps Conservatory, Children's Museum and the Heinz History Center To provide educational tours, classes and programs under the School-Museum Program for approximately fifteen thousand, six hundred and twenty-two (15,622) students in the District's elementary schools between February 24, 2005 and December 31, 2005. Payment shall be based on tours conducted, total amount not to exceed \$21,000 from Account # 4008-010-1100-323.
- 4. Approval for the **Pittsburgh Gifted Center** to attend a field trip to the Carnegie Museum of Natural History and Art for a total of three hundred and sixty (360) students on March 1, 2, 3, and 4, 2005. Student admission is \$5.00 each. The total cost of this action shall not exceed \$1,800 from Account # 5243-241-1243-599.
- 5. Kyle Holbrook To provide ten days of instruction on the "Dynamics of Mural Art." These presentations include student mural compositions as a component of the new art course at the **Pittsburgh Gifted Center.** Approximately two hundred (200) interested students, grades 1-5, will participate in this study of mural art. These presentations will incorporate color slides, models, demonstrations, and

discussions on color, context and composition in mural art. The contractor will be paid a flat fee of \$1,000 at the conclusion of the presentations. Student plywood murals and other murals will be presented at the annual achievement celebration in May 2005. Dates of service will be ten days during the month of March 2005. The total cost of this action will not exceed \$1,000 from Account #5191-241-1243-330.

6. Approval for payment of services and materials required to manage and support the fourth annual Pennsylvania Information Technologies Competition being held at **Peabody High School** on May 17, 2005. Anticipating one hundred and twenty-eight (128) competitors plus an additional eighty (80) school sponsors, parents and contributors.

4318 1	45 3210	124 Event staff (15 staff/10 hours)	\$3,500
		(Paid at the prevailing workshop rate)	
4318 1	45 3210	550 Programs and certificates	\$ 800
4318 1	45 3210	530 Postage	\$ 100
4318 1	45 3210	610 Participant T-Shirts	\$1,500
4318 1	45 3210	610 Staff Shirts	\$1,200
4318 1	45 3210	610 Awards	\$1,700
4318 1	45 3210	610 General Supplies	\$1,600
4318 1	45 3210	634 Catering for 225 people (Del's)	\$2,400
4318 1	45 3210	634 Additional Food (breakfast, snacks,	\$1,500
		refreshments)	

The total cost of this action shall not exceed \$14,300 from Accounts 4318-145-3210-124/550/530/610/634.

- 7. Key Art Productions To perform a musical performance of "King's Dream" at **Sterrett Classical Academy** for the entire student body in honor of African American History Month. This program is an educational, interactive, live, multimedia presentation that celebrates the spirit of the American Civil Rights Movement. The goal of the program is to engage the students in the experience which focuses on issues of diversity, tolerance, non-violence and peaceful resolution to conflicts. Key Arts Productions, under the direction of Mr. Joseph Patterson, will be performing one of the days between February 24, 2005 and February 28, 2005. The total cost of this action shall not to exceed \$750 from Account # 4279-607-1100-599.
 - 8. Kennywood Amusement Park Approval for payment to Kennywood Amusement Park for **Oliver High School's** Physics Day on May 6, 2005 for purchase of eighty (80) ride all day tickets. Kennywood will provide 3 complimentary ride all day tickets with this purchase. Total cost of the tickets will be \$17 per ticket, 80 tickets less the 3 complimentary tickets will be \$1,309. The total cost of this action shall not exceed \$1,309 from Account # 4317-297-3210-599.

- Golden Corral Approval for payment to Golden Corral for Oliver High School's recognition buffet breakfast for up to one-hundred and eighty (180) honor roll students on March 11, 2005. The cost per student is \$7.00 plus 15% gratuity. The total cost of this action shall not exceed \$1,449 from Account # 4317-297-3210-635.
- 10. Kennywood Amusement Park Approval for payment to Kennywood Amusement Park for Oliver High School's recognition of Honor Roll students on May 27, 2005 for the purchase of three hundred and twelve (312) ride all day tickets. Kennywood will provide twelve (12) complimentary ride all day tickets with this purchase. Total cost of tickets will be \$16 per ticket, three hundred and twelve (312) tickets less the twelve (12) complimentary tickets will be \$4,800. The total cost of this action shall not exceed \$4,800 from Account # 4317-297-3210-599.
- 11. Up to two hundred (200) teachers to participate in thirty (30) hours of professional development. In accordance with Enhancing Education Through Technology Grant (EETT), teachers that were involved in round one of professional development workshops will continue with the program starting in February 2005 and will be ongoing through the summer of 2005. The schools continuing in the workshops are as follows: Allegheny Elementary Traditional Academy, Allegheny Traditional Academy Middle School, Carmalt Academy of Science and Technology, The Options Center and Peabody High School. The workshops teachers will participate in are Digital Cameras, Advanced PowerPoint, Excel for Educators, Video-Conferencing 1, Video-Conferencing 2, and E-Mission. E-Mission is a simulation program done in partnership with NASA and the Challenger Learning Center. Participating teachers will be provided payment at workshop rate of \$22.71. The total cost of this action shall not exceed \$136,260 from Account # 4000-290-2271-125.
- 12. Authorization for purchase of light refreshments for Assessment training workshops - To obtain certain funding from the USDOE and PDE, the district is required to participate in training for state mandated initiatives such as the PSSA, Standards, other standardized assessments data/reporting and Assessment Each School Assessment Coordinator (without compensation) is required to receive this training provided by the Assessment Manager, PDE Vendors and Consultants. All trainings, workshops and presentations will be conducted throughout the year beginning February 24, 2005 and ending December 31, 2005 and will be held at various times throughout the day and evenings, as well as, the summer months. Authorization is requested for payments to purchase light refreshments for School Assessment Coordinators, parents and students. This will include beverages such as coffee, tea, water, juices and sodas, and light snacks such as chips, pretzels and pastries. The total cost of this action shall not exceed \$2,500 from # 4603-010-2813-635.

- 13. Key Arts Production/Joe Patterson To perform a musical performance of "King's Dream" at **Rooney Middle School**. The program consists of music, live commentary and film footage that reveal the historical roots and the social implications that led to an era of social unrest during the sixties. The program will use live commentary & big screen images as well as a rousing musical performance, which is an overall learning goal for communications. The program will be performed one day between February 24 and February 28, 2005. The total cost of this action shall not exceed \$750 from Account # 4210-207-1490-323.
- 14. Up to forty (40) teachers from **Oliver High School** To attend a Saturday staff development training, through the Comer School Development Program. The teachers and staff will combine Comer principles with AYP goals to assist in lesson planning and supporting the goals developed in the CEIP. The staff will develop action plans and continue to assess and evaluate the implementation of the Comer School Development Program. Teachers will receive the workshop rate of \$22.71 per hour for four (4) hours. Additional cost include meals (picnic-style foods, sandwich rings, potato salad, chicken salad, and small light desserts) in the amount of \$400 and various supplies (paper, pens, highlighters, markers, binders for information to be distributed to all staff attending) not to exceed \$2,800. This training will take place on March 19, 2005, from 10:00 a.m. 2:00 p.m. at Oliver High School. The total cost of this action shall not exceed \$6,833.60 from Account # 4317-278-1490-125/635/610.
- 15. Up to two (2) teachers from Arsenal Middle School - To implement a fifteen (15) week after school detention program at Arsenal Middle School beginning Thursday, February 24 through Thursday, June 9, 2005. A pool of five (5) teachers has been secured to ensure the success of the program. These teachers will alternate throughout the weeks. Two (2) teachers will be compensated for one and one half (1 1/2) hours each week at the workshop rate of \$22.71. The purpose of the after school detention will serve two purposes. First of all, it will be used as a safety net as another alternative to out-of school and in-school suspension, which has a direct impact upon student attendance. Secondly, the students will receive additional assistance in reading and math during each session. The after school detention program will focus on comprehension and math skills. The PSSA Coach and PSSA Measuring Up workbooks will be used. The total cost of this action will not exceed \$1,021.95 from Account # 4298-607-1100-124.

General Authorization

1. Partnership with FAMILYLINKS

RESOLVED, That the Board Authorize its appropriate officers to enter into a Partnership with FAMILYLINKS to provide a school-based Mental Health Partnership at Homewood Montessori School.

2. Host the Fourth Annual Pennsylvania Information Technologies Competition.

RESOLVED, That the Board approve to Host the Fourth Annual Pennsylvania Information Technologies Competition for secondary students involved within the Cisco program. This competition would be held Tuesday, May 17, 2005 at **Peabody High School**.

3. <u>Continuation of partnership with the NFL, NFL Junior Player Development Program.</u>

RESOLVED, That the Pittsburgh Public Schools continue the partnership with the NFL to offer the NFL Junior Player Development Program to middle school students age 12, 13, 14.

RESOLVED FURTHER, That the innovative fundamental football experience will offer to participants, twelve (12) two-hour sessions to be conducted at George Cupples Stadium May 23 through June 6, 2005.

- 1. Cost to the School District is limited to the time and labor of the field person.
- 2. The cost in overtime salary and benefits is approximately \$1,800 from Account # 6600-010-3210-188.
- 3. There is no payment to the NFL for their services to our one hundred and fifty (150) students.

4. Amendments to Items Previously Approved by the Board

RESOLVED, That the Board of Education of the School District of Pittsburgh hearby approve the following amendments to items previously adopted by the Board:

- a. Minute of July 21, 2004, Committee on Education, Payment Authorized, Port Authority of Allegheny County . . . Increase the amount by \$50,000, from \$60,000 to \$110,000 to absorb transportation cost, due to additional students enrolled in Head Start who live in excess of 1.5 miles.
- b. Minute of November 23, 2004, Committee on Education, Consultant/Contracted Services, Family Guidance, Inc. . . Increase in contract by \$4,000, from \$97,890 to \$101,890, the USDOE requires partners to attend Mentoring Program Grant meetings and trainings.
- c. Minute of October 27, 2004, Committee on Education, Payments Authorized Item 7, Career Development Division, Career and Technical Education . . . Increase the amount by \$6,500, from \$3,000 to \$9,500, to correct payment amounts for workshops.
- d. Minute of October 4, 2004, Committee on Education, page 6, item 9, Prismatic Consulting, LCC . . . Increase the amount of contract by

\$8,000, from \$115,000 to \$123,000, to include technical support for the PPS ORALS online testing.

5. Travel Out Of The Country

RESOLVED, That the Board authorize Dr. Micheline Stabile to attend the American Educational Research Association meeting to be held in Montreal, Canada on April 11-15, 2005. Total cost of her attendance will not exceed \$2,000 from Account # 5544-292-2390-582.

6. <u>Interscholastic Athletic Wrestling Program</u>

RESOLVED, That the Board approve an Interscholastic Athletic Wrestling Program at **Allegheny Traditional Academy Middle**. The total cost of this program shall not exceed \$17,768 from Accounts 4815-010-3250-137/519/599/610/750.

7. Interscholastic Athletic Intramurals Program

RESOLVED, That the Board approve an Interscholastic Athletic Intramurals Program at **Pittsburgh CAPA High School**. The total cost of this program shall not exceed \$6,939.70 from Account # 4815-010-3250-137.

8. Head Start/Pre-K to Begin a Magnet Lottery System

RESOLVED, That the Board approve Head Start/Pre-K to begin a magnet lottery system for the enrollment of children in Pre-K classrooms for the 2005-2006 school year.

9. This item has been removed from the agenda.

10. Five year charter for The Academy Charter School

RESOLVED, That the Board approve a five year charter for The Academy Charter School. The Academy Charter School Review Team's recommendation is to disapprove The Academy Charter School's application for the following reasons:

- The proposed charter does not provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered by the school system, and is it able to serve as a model to other schools in the system.
- The proposed charter does not have plans to meet the needs of students with disabilities, bilingual and at-risk students.

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> The proposed charter does not comply with all federal state and local regulations pertaining to the health, safety, civil rights and education of students, specifically in the areas of IDEA and NCLB.

> The operating period shall be from the 2005-2006 school year through the 2009-2010 school year. The total cost of this action shall not exceed 8,675,400.

- 11. This item has been removed from the agenda.
- 12. <u>Student Suspensions, Transfers and Expulsions</u>

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 66 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 13 students expelled out of school for eleven (11) days or more;
- d. ____ students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Services.

Respectfully Submitted.

Patrick Dowd, Chairperson Committee on Education

COMMITTEE ON BUSINESS/FINANCE February 23, 2005

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

- 1. **RESOLVED**, That the contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1606)
- 2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0506)
- 3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0507)
- 4. **RESOLVED**, That the daily payments made in January 2005 in the amount of \$46,250,974.73 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
- 5. **RESOLVED,** That authorization be made for payment of the applicable workshop rate for up to 12 employees represented by the Pittsburgh Federation of Teachers for participation in the monthly joint labor-management safety committee meetings not to exceed \$7,500 through December 31, 2005, payable from the Workers Compensation Fund (702).
- 6. **RESOLVED,** That authorization be made for a one time payment request not to exceed \$1,413 for meeting rooms and food for Health and Nutrition Advisory Committee meetings on Thursday, February 24 and Friday, February 25, 2005.

B. CONSULTANTS/CONTRACTED SERVICES

1a. **RESOLVED,** That the appropriate officers of the Board be authorized to amend Contract Number OB0221 with Strada Architecture LLC: Printing of additional documents at Mifflin. Increase reimbursables by \$7,000. This is the third amendment to this contract which was originally written for \$219,232 (\$199,232 in base fee and \$20,000 in reimbursable expenses). The first amendment was written for \$163,645 (\$133,645 in base fee and \$30,000 in reimbursable expenses) The second amendment was written for \$64,084 (19,084 in base fee and

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\$45,000 in reimbursable expenses). Total contract amount not to exceed \$453,961, chargeable to account line 153-6310-344-4500-330

- RESOLVED, That the appropriate officers of the Board be authorized to amend 1b. Contract Number OB3055 with Radelet McCarthy: Provide additional architectural services, and all required engineering and testing services required to complete the design and construction of the assigned projects, including: Arlington, Alternative Education Center, Langley and Homewood Montessori for the District's Consolidation Program; renovations to Conference Room A at the Administration Building, and Vann toilet rooms. This is the fifth amendment to this contract which was originally written for \$200,000 (\$150,000 in base fee and \$50,000 in reimbursable expenses). The first amendment was written for \$100,000 (\$85,000 in base fee and \$15,000 in reimbursable expenses). second amendment was written for \$500,000 (\$350,000 in base fee and \$150,000 in reimbursable expenses). The third amendment was written for \$250,000 (\$100,000 in base fee and \$150,000 in reimbursable expenses). The fourth amendment was for \$0 (extension of contract completion date. Total contract amount not to exceed \$1,700,000, chargeable to account line 000-6300-345-4400-330.
- 2b. WHEREAS, the Board at its legislative meeting of May 20, 1998, adopted a resolution authorizing entry into an agreement with the law firm of Campbell Durrant & Beatty, P.C. (Law Firm) to represent the Board in labor negotiations and personnel matters, and subsequently authorized amendments to the agreement at its legislative meetings of December 16, 1998 and June 27, 2001; and

WHEREAS, the original agreement included a provision for an annual retainer amount and hourly rates to be charged for those matters handled by Law Firm that are above and beyond the normal matters to be covered by the annual retainer; and

WHEREAS, Law Firm and the Board desire to terminate the above-described agreement and enter into a new agreement effective January 1, 2005, in which Law Firm shall serve as Special Labor Counsel to the District. Further, the District shall no longer pay for the services provided on a retainer basis but shall pay Law Firm on an hourly basis as follows: Partner - \$165; Associate - \$140; Paralegal - \$100, at a not to exceed figure of \$295,000 per year, plus expenses payable from account nos. 2000-010-2832-330 (\$218,500) and 2200-010-2340-330 (\$76,500).

NOW THEREFORE, BE IT RESOLVED, that the proper officers of the Board execute a new agreement for services with Law Firm on terms and conditions acceptable to the Board and Law Firm. Such agreement shall replace and supersede any and all prior agreements between the parties.

C. GENERAL AUTHORIZATIONS

- 1. **RESOLVED**, That the Board authorize its proper officers to amend Item #4, Page 3, of Facilities Report 0501, Committee on Business/Finance, January 26, 2005, Contract Number OF5003 (maintenance agreement heating) to read: It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Apex Mechanical, Inc.: Not to exceed \$180,000 per year for two years.
- 2. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to convey all its right, title and interest in the following properties, jointly owned by the Three Taxing Bodies (City of Pittsburgh, School District of Pittsburgh and County of Allegheny) to the Urban Redevelopment Authority of Pittsburgh, contingent upon like action by the County of Allegheny.

Ward	Address	Block & Lot No.
3rd	225 Dinwiddie Street	11-E-284
3rd	223 Dinwiddie Street	11-E-285

RESOLVED, FURTHER, That in the event that the above parcels are hereafter sold by the Urban Redevelopment Authority, any proceeds from that sale, less costs, will be forwarded to the City for deposit in accordance with the existing maintenance agreement among the Three Taxing Bodies.

- 3. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize purchase of workers compensation excess insurance (exhibit to be provided at Legislative meeting).
- 4. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into an agreement with ETS to provide a building permit in accordance with the prevailing rates and other terms and conditions as are consistent with the District's building permit policy and are satisfactory to the Chief Operations Officer and Solicitor.

5. **PULLED**

6. Fund Balance Policy

WHEREAS, Maintaining an operating reserve (or fund balance) by adhering to a fund balance policy is not only a prudent fiscal management tool, but also an important factor in the analysis of financial stability;

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WHEREAS, Maintaining an operating reserve or rainy day fund is the most effective practice an issuer can use to maintain a favorable credit rating, and

WHEREAS, Fund balance reserve policy/working capital reserves is the most frequently implemented best financial management practice for governmental issuers, and

WHEREAS, Governments should maintain a prudent level of financial resources to protect against reducing service levels or raising taxes and fees because of temporary revenue shortfalls or unpredicted one-time expenditures, and

WHEREAS, A financial reserve may be used to address unanticipated revenue shortfalls or unforeseen expenditures, providing a first defense against deficit spending and helping to maintain liquidity when budgeted drawdowns become inevitable, and

WHEREAS, The accumulation of prudent reserves in more favorable economic times could be a resource to sustain the District in the inevitable downturn, and

NOW, THEREFORE BE IT RESOLVED, That the Board of Public Education of the School District of Pittsburgh adopt the following General Fund unreserved, undesignated fund balance targets:

- 1. Minimum-5% of the General Fund current year budget expenditures;
- 2. Maximum-15% of the General Fund current year budget expenditures, and

RESOLVED FURTHER, That after the completion of the annual Single Audit, if the unreserved, undesignated fund balance exceeds 15% of the General Fund current year budget expenditures, the excess shall be specifically designated for one or more of the following: subsequent years expenditure increases; subsequent years revenue reductions; transferred to the Capital Projects Reserve Fund (022).

RESOLVED FURTHER, That when the General Fund unreserved, undesignated fund balance is projected to decrease below 5% of the General Fund current year budget expenditures, the District shall generate additional revenues or reduce expenditures, and

RESOLVED, FINALLY, That the unappropriated General Fund balances should be utilized for one-time capital project or emergency operational expenditures only if the following conditions exist:

1. Circumstances merit contingency planning, such as a rare and extraordinary event (e.g. natural disaster);

Committee on Business/Finance Legislative Meeting February 23, 2005 Page 5 of 5

- 2. Surplus unappropriated fund balances remain after all reserve and fund allocations are recorded;
- 3. The District has made a complete and rational analysis, with justifying evidence, that an adequate level of short and long-term resources exist.
- 7. **RESOLVED,** That the Board of Public Education of the School District of Pittsburgh authorize the sale of unused district buildings (See Attachment C7a).
- 8. **RESOLVED,** That the Board of Public Education of the School District of Pittsburgh authorize the Settlement Agreement and Mutual Release for Elevator ADA at Schiller Classical Academy (See Attachment C8a)
- 9. **RESOLVED,** That the Board of Public Education of the School District of Pittsburgh approve the election of Andrew King as Acting Secretary to the Board of Public Education, in addition to his other duties as Act Superintendent of the Pittsburgh Public Schools, and that the bond for the office be set at \$250,000, the bond to be furnished at the cost of the Board.
- 10. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh establish a policy regarding consideration of bids. (See Attachment C10a and Exhibit A)

D. INFORMATION ITEMS

School Directors have received information on the following:

- 1. Progress Report on Construction Projects and Small Contract Awards Report 0508
- 2. Travel Reimbursement Applications February, 2005
- 3. Travel Report January, 2005
- 4. Worker's Compensation Claims for the Month of January, 2005
- 5. Brookline Status Report

Respectfully submitted,

Floyd McCrea, Chairperson Committee on Business/Finance

SCHOOL DISTRICT OF PITTSBURCH COMMITTEE ON BUSINESS/FINANCE

February 23, 2005

Exhibit C3a—Workers' Compensation Excess Insurance

To purchase workers' compensation excess insurance from Continental Casualty Company at a cost of \$287,794, in accordance with the Commonwealth of Pennsylvania's self-insurance requirements, and other terms and conditions as are satisfactory to the Solicitor and Chief Operations Officer, payable from account line 001-6000-702-2890-529.

NOTES:

- 1. No rate increase for 2005;
- 2. Proposal prepared by Gleason Agency, the District's Workers' Compensation Excess Insurance Broker of Record;
- 3. Specific limits
 - a. Workers' Compensation=Statutory
 - b. Employers' Liability=\$1,000,000;
- 4. Self-insured retention=\$500,000;
- 5. Additional markets explored
 - a. AIG
 - b. ACE
 - c. XL
 - d. Safety National
 - e. Midwest Employers
 - f. ERC

CMB 2/05

RESOLUTION

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE		
SCHOOL DISTRICT OF PITTSBURGH AUTHORIZING		
APPROPRIATE OFFICERS TO SOLICIT SEALED BIDS FOR THE		
SALE OF BEING COMPRISED OF A		
STRUCTURE SITUATED IN THE WARD OF THE CITY OF		
PITTSBURGH BEING DESIGNATED AS ALLEGHENY COUNTY		
BLOCK & LOT SUBJECT TO THE FOLLOWING		
TERMS AND CONDITIONS.		
NOW, THEREFORE, be it resolved and it is hereby resolved as follows:		
1. Bids shall be received in the Office of Chief Operations Operator		
p.m. on, 2005 and will be opened at that time.		
2. All bids will be accompanied by a certified check in an amount		

- 2. All bids will be accompanied by a certified check in an amount equal to ten (10%) percent of the bid price or in the amount of \$100 whichever is greater and such sum will be held as hand money.
- 3. All bids will be valid for a period of forty-five (45) days from the opening of the bid and no bid may be withdrawn prior thereto.
- 4. The successful bidder must tender the balance of the purchase price within forty-five (45) days of notification of acceptance of the bid when the hand money will be forfeited as liquidated damages unless this condition is expressly waived by the School District.
- 5. The payment of all real estate transfer stamps shall be the responsibility of the successful bidder.

until

- The School District reserves the right to reject any and all bids submitted.
- 7. The bid shall be accompanied by a description of the intended use for the property and a certification that the development or intended use shall be completed in a period of three (3) years.
- 8. Should the successful bidder not complete the development or project within three (3) years, the School District shall refund the net purchase price to the successful bidder.
- 9. It will be the responsibility of the successful bidder to make arrangements for the title search and to pay all title company services which are rendered and shall pay all closing costs.
- 10. It will be the responsibility of the successful bidder for the conduct and the payment for a survey of the subject parcel if one is necessary and to conduct an inspection of the parcel to the satisfaction of the prospective bidder.
 - 11. The building shall be sold in an "as is" condition.
- 12. Bidders are responsible and shall acknowledge the possible presence of asbestos or other similar materials in the building and shall bear the expense of removal of said materials.

	13.	An inspection and tour will be held on 2005 from
	m	ı. tom.
	15.	The School District has established an minimum "upset" price of
¢		for the property

RESOLVED this	
ATTEST:	BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH
	Ву:
Secretary	President

SETTLEMENT AGREEMENT AND MUTUAL RELEASE ELEVATOR - ADA AT SCHILLER CLASSICAL ACADEMY

This Settlement Agreement and Mutual Release is entered into effective as of the __day of January, 2005, by and between the School District of Pittsburgh, PA ("School District"), and Gulf Insurance Company ("Gulf").

WHEREAS, on or about March 27, 2003, Capco Contracting Company ("Capco") entered into a contract ("Contract") with the School District for the project identified as Elevator – ADA at Schiller Classical Academy (the "Project");

WHEREAS, Gulf issued its Performance and Payment Bond numbered AI 2686558, (the "Bond") in the penal sum of Six Hundred Ninety-Five Thousand Three Hundred and 00/100 Dollars (\$695,300.00) guaranteeing, in accordance with the terms thereof, the performance of Capco under the Contract.

WHEREAS, change orders were submitted by Capco and approved by the School District which added One Hundred Forty-Eight Thousand Two Hundred Fifty and 00/100 Dollars (\$148,250.00) to the original Contract amount resulting in a total Contract balance of Eight Hundred Forty-Three Thousand Five Hundred Fifty and 00/100 Dollars (\$843,550.00);

WHEREAS, work was performed on the Project and funds in the amount of Three Hundred Eighty-Three Thousand Four Hundred Eight and 00/100 Dollars (\$383,408.00) were paid to Capco and/or labor and material suppliers of Capco under the Contract;

WHEREAS, Capco made claim for additional change orders totaling in excess of Ninety-Eight Thousand and 00/100 Dollar (\$98,000) which claim has been denied by the School District;

WHEREAS, during May, 2004, the School District notified Capco of its intent to terminate the Contract due to its discomfort with Capco's financial situation;

WHEREAS, Gulf has received claims from labor and material suppliers to Capco listed on Exhibit A totaling Two Hundred and Twenty-Three Thousand One Hundred Seven and 81/100 Dollars (\$223,107.81);

WHEREAS, although Gulf and Capco have certain rights and interests under the Bond and Contract with respect to completion of the Contract, the School District chose to complete all remaining work on the Contract;

WHEREAS, as result thereof disputes arose as to the rights of the parties with respect to completion and the amount of contract proceeds due;

WHEREAS, the School District recognizes that Gulf has the right recover from Capco all costs, damages, and expenses incurred by Gulf arising out of or related to the Contract and Gulf=s issuance of its Bond, including payment of claims against Capco;

WHEREAS, the parties hereto, without admitting or denying liability, are desirous of resolving all disputes and claims between each other which may exist now or in the future with regard to the Contract thus avoiding further expense and litigation, and desire to document the terms of such agreement as set forth herein below:

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, it is understood and agreed as follows:

- 1. The parties agree that Capco's termination shall be for convenience effective as of June 1, 2004.
- 2. Gulf agrees to pay all valid claims against the Bond of labor and material subcontractors to Capco listed on Exhibit A, attached hereto and incorporated herein by reference, except claims to be paid by the School District as indicated below. Gulf shall obtain a release of claims from each such claimant in the form attached hereto as Exhibit B.
- 3. The School District agrees to pay all amounts due an owing to Marsa, Inc., Penn Monaco Steel, National Rental and Tri City Steel for work on the Project. The School District shall obtain a release of claims from each such claimant in the form attached hereto as Exhibit B.
- 4. The School District agrees to indemnify and hold Gulf harmless from and against claims of labor and material subcontractors: a) being paid pursuant to paragraph 2 above; and b) for work performed and materials provided subsequent to June 1, 2004. Further, Gulf agrees to indemnify and hold the School District harmless from and against claims of labor and material subcontractors being paid by Gulf pursuant to Paragraph 2 above as set forth on Exhibit A and for work performed and materials provided prior to June 1, 2004, the date of Capco's termination for convenience.
- 5. Except as otherwise provided herein, Gulf and Capco on the one hand, and the School District on the other, for themselves, their predecessors, heirs, executors, administrators, successors and assigns, do hereby release and forever discharge the other(s) of them and their heirs, administrators, executors, affiliated or related companies, officers, directors, shareholders, partners, employees, successors, agents and assigns, from any and all claims, damages liabilities, demands, actions, causes of action and/or judgments which have arisen, may arise out of or are in any manner related to the Bond and the Project.
- 6. Each of the parties to this Agreement and any individual executing this Agreement on behalf of any public, quasi-public, corporate or business entity represents to the other parties that they have full authority to enter into this Agreement, that all necessary approvals to enter into this

Agreement have been obtained and that this Agreement is the valid and binding agreement of each of the parties hereto and enforceable according to its terms.

7. This Agreement may be executed in multiple counterparts all of which together shall constitute one and the same Agreement.

IN WITNESS WHEREOF, the parties hereby execute this Settlement and Mutual Release Agreement as of the date appearing below their respective signatures.

GULF INSURANCE COMPANY	CAPCO CONTRACTING COMPANY	
Ву:	Ву:	
Its:	Its:	
Date:	Date:	
	The General Districts on Districts and DA	
	THE SCHOOL DISTRICT OF PITTSBURGH, PA.	
	By:	
	Its:	
	Date:	

Schiller Academy Settlement Agreement

Exhibit A

Claims Received Schiller Academy

Al 2686558

Claimant	Received	Ackn.	POC	POC Amount
One Rental	2/11/2004	2/25/2004	3/25/2004	17,904.13
Marsa Inc.	3/15/2004	3/25/2004	7/15/2004	131,677.00
Industrial Warehouse	5/18/2004	5/18/2004	5/25/2004	9,630.00
Matcon Diamond	5/21/2004	5/21/2004	6/1/2004	11,710.00
Construction Engr Constt	5/24/2004	5/26/2004	6/7/2004	2,489.50
Al Geisler Trucking	5/24/2004	5/26/2004	6/4/2004	2,363.50
Matta Fence	5/28/2004	5/28/2004	6/7/2004	984.40
Penn Monaca Steel	6/1/2004	6/7/2004	6/14/2004	13,500.00
George Wilson	6/8/2004	6/9/2004	6/18/2004	3,480.15
Gray Waste	6/9/2004	6/9/2004	7/30/2004	3,056.00
Allegheny Refrigeration SIs	6/28/2004	7/16/2004	7/30/04	1,092.65
Paul Lumber	6/28/2004	7/7/2004	7/15/2004	870.72
Master Woodcraft	7/1/2004	7/16/2004	7/22/2004	3,180.00
Protection Services	7/6/2004	7/19/2004	7/30/2004	1,130.36
Waste Management	8/2/2004	8/2/2004	· .	1,446.57
Knickerbocker Russell	8/6/2004	8/9/2004	8/20/2004	8,294.16
National Rental	9/14/2004	9/14/2004		1,381.92
T-N-D of Pittsburgh	9/21/2004	9/28/2004	10/22/2004	2,773.00
Pac-Van	10/5/2004	10/5/2004	12/13/2004	2,184.94
Tri City Steel	10/7/2004	10/21/2004	11/8/2004	3,353.52
Patent Construction	11/16/2004	11/23/2004	12/4/2004	605.29
Total				223,107.81

SCHILLER ACADEMY SETTLEMENT AGREEMENT EXHIBIT B

RELEASE OF CLAIMS

COUNTY OF) ss:	
STATE OF PENNSYLVANIA)	
in exchange for payme	nt of \$hereby irrevocably, absolutely
and without qualification releases, surrenders and	d abandons all of his claims against Capco
Contracting, Inc., Gulf Insurance Company and The	School District of Pittsburgh, PA in connection
with Gulf's Performance and Payment Bond Num	
contract by and between Capco Contracting, Inc. an	— + -
project known as Elevator – ADA at Schiller Classi	cal Academy.
`. 	•
·	
	CI '
	Claimant
	Dated:

This instrument prepared by:
MEYERS, ROMAN, FRIEDBERG & LEWIS
28601 Chagrin Boulevard, Suite 500
Cleveland, OH 44122
Phone: (216) 831-0042

Fax: (216) 831-0542

C-\DOCUMENTS AND SETTINGS\TSTADTERMAN\LOCAL SETTINGS\TEMPORARY INTERNET FILES\OLK;\SCHILLEREXBCLAIMSRELEASE.DOC

RESOLUTION

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH ESTABLISHING A POLICY REGARDING CONSIDERATION OF BIDS.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

1. It is declared to be the policy of the School District that, if an apparent low bidder is disqualified on the basis of the failure to meet the requirements of any District program or statutory requirement such as bonds or statutory clearances, the School District shall reject all bids and re-advertise for bids if the bid of the next lowest bidder meeting all such requirements exceeds the apparent low bidder by an amount specified in a variable cap chart which is attached hereto as Exhibit A.

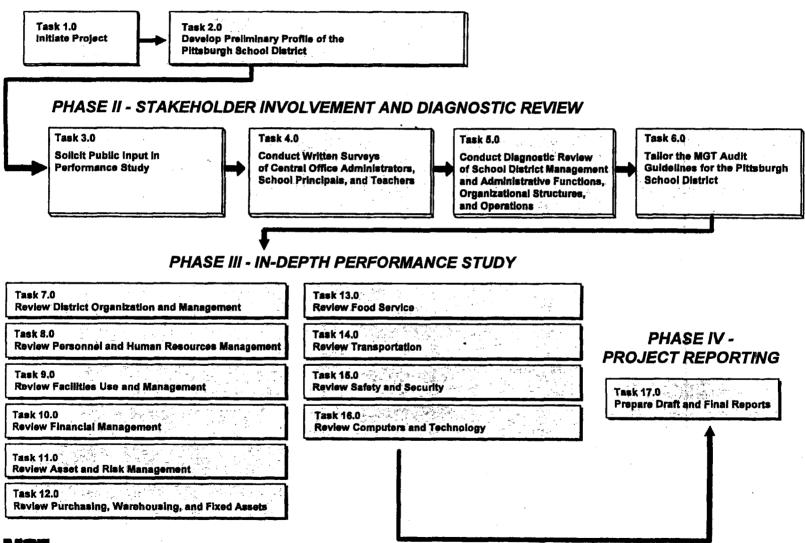
RESOLVED this	day of	, 2005.
ATTEST:	BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH	
Secretary	by:	President

Exhibit A VARIABLE CAP FOR COMPLIANCE

CAP %	RANGE	MAXIMUM \$ TO CAP
10%	\$10,000 TO \$49,999	\$5,000
9%	\$50,000 to \$149,999	\$13,500
8%	\$150,000 to \$399,999	\$32,000
7%	\$400,000 to \$749,999	\$52,500
6%	\$750,000 to \$1,249,999	\$75,000
5%	\$1,250,000 to \$2,249,999	\$125,000
4%	\$2,500,000 to \$4,999,999	\$200,000
3%	\$5,000,000 and Up	\$0.00

EXHIBIT 3-1 OVERVIEW OF THE WORK PLAN FOR THE PERFORMANCE STUDY OF THE PITTSBURGH SCHOOL DISTRICT

PHASE I - PROJECT INITIATION





REPORT #1606

Sealed bids were opened in the Conference Room A, Dithridge Balcony, on Tuesday, January 18, 2005. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Business Opportunity Program and the Substance Abuse Policy.

INQUIRY 8351

VARIOUS LOCATIONS

Various Schoolroom Accounts

SCIENCE SUPPLIES – Contract for the purchase of various Science supplies as required, during the period of approximately five (5) years from March 1, 2005 to June 30, 2010 to be used at various locations.

9 Inquiries Sent – 9 Bids Received Estimated Total Cost -- \$40,000

SUPPLIER PERCENTAGE DISCOUNT OFF CATALOG LIST PRICE

Fisher Science Education	<u>25%</u>
Frey Scientific	<u>25%</u>
J.R. Holcomb & Co.	<u>20%</u>
Science Kit & Boreal Laboratories	<u>20%</u>
Sargent-Welch	<u>17%</u>
Ward's Natural Science	<u>10%</u>
Carolina Biological	<u>5%</u>
Delta Education	<u>0%</u>
Flinn Scientific	<u>0%</u>

INQUIRY 8352

SUPPLIER

VARIOUS LOCATIONS

Various Office & Schoolroom Accounts

PRINTER CARTRIDGES – Contract for the purchase of 22 different types of printer cartridges for a period of approximately one (1) year from February 24, 2005 to December 31, 2005 to be used at various locations.

TOTAL LOT PRICE

24 Inquiries Sent – 14 Bids Received Estimated Total Cost -- \$192,000

American Coated Products+	\$ 97,047.85
Compu-Corp	175,814.46
The Tree House, Inc.	182,942.33
PC Age, Inc.	185,486.86
The Ergonomic Group, Inc.	188,587.70
Van Dyk Business Systems	191,420.15
Custom Computer Specialists, Inc.	191,421.98
CDW Government, Inc.	193,919.00

Custom Computer Speciansis, me.	171,721.70
CDW Government, Inc.	193,919.00
Corporate Express Imaging	198,854.18
Integral Technologies LLC	200,560.26
Global Gov't/Education Solutions	201,841.03
SDF Professional Computers, Inc.	205,947.61
Bulldog Office Products, Inc.	206,422.57
Laube Imaging Products	218,744.00

⁺Item bid does not meet bid specifications.

It is recommended that all bids be rejected.

Sealed bids were opened in the Conference Room A, Center Section, on Tuesday, February 15, 2005. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Business Opportunity Program and the Substance Abuse Policy.

INOUIRY #8347-1 VARIOUS LOCATIONS

000-6600-010-2620-610 000-6600-010-2630-610

CUSTODIAL SUPPLIES - CHEMICALS, SOAP & MISCELLANEOUS - Contract for the purchase of 19 different types of custodial supplies including Clorox, graffiti remover, gum remover, etc. for a period of one (1) year from April 1, 2005 to March 31, 2006 to be used at various locations. Awards contingent on EBE compliance approval.

18 Inquiries Sent -

Estimated Total Cost -- \$35,000

ITEM 2 (23" X 17" X 46" Can Liner)

SUPPLIER	TOTAL LOT PRICE
Corporate Express+	\$ 4,559.58
Allegheny Supply+	5,137.74
Janitor's Supply Company	6,232.74
D.H. Bertenthal & Sons	7,174.44
Christman Chemical Co., Inc.	7,187.58
L.M. Colker Co., Inc.	8,514.72
All American Poly	9,793.68
Pitt Chemical & Sanitary Supply Co.	12,439.20
AGF Company	13,302.06

⁺Item bid does not meet required specifications.

ITEM 3 (40" X 48" Can liner)

OUDDY TED

SUPPLIER	TOTAL LOT PRICE
Janitor's Supply Co.	\$25,420.31
L.M. Colker Co., Inc.	29,901.76
Allegheny Supply	32,323.65
D.H. Bertenthal & Sons	34,306.93
AGF Company	34,554.84
Corporate Express	35,699.04
Christman Chemical Co., Inc.	38,921.87
Pitt Chemical & Sanitary Supply Co.	39,398.62
All American Poly	40,047.00
Integrated Supply Management	45,787.07

ITEM 4 (15" X 9"X 23" Can liner)

SUPPLIER	TOTAL LOT PRICE
Janitor's Supply Co.	\$ 2,949.30
Allegheny Supply	3,378.50
L.M. Colker Co., Inc.	3,712.00
Pitt Chemical & Sanitary Supply Co.	3,874.40
Corporate Express	4,068.70
D.H. Bertenthal & Sons	4,471.80
All American Poly	4,796.60
AFG Company	4,979.30
Christman Chemical Co., Inc.	5,217.10

INQUIRY 8353

VARIOUS LOCATIONS

Various Office & Schoolroom Accounts

CLASSROOM/OFFICE SUPPLIES - CORE ITEMS - Contract for the purchase of classroom/office core item supplies including; rubberbands, index cards, envelopes, markers, pens, etc. in quantities as required during the period of approximately sixteen (16) months from March 1, 2005 to June 30, 2006. Awards contingent on EBE compliance approval.

6 Inquiries Sent – 5 Bids Received Estimated Total Cost -- \$500,000

SUPPLIER TOTAL LOT PRICE

S&S Worldwide, Inc.	Incomplete Bid
Office Depot, Inc.	<u>\$225,657.58</u>
Corporate Express	236,222.04
Adolph Sufrin, Inc.	428,655.96
Van Dyk Business Systems (Alt.)	541,673.85
Van Dyk Business Systems	541,677.94

* * * * * *

RESOLUTIONS

REMEDY SOFTWARE

Authorization is requested to enter into an agreement with Questeq Corporation for the purchase of Remedy maintenance and support for the period of one (1) year from March 1, 2005 to February 28, 2006 for use by the Office of Technology. Total cost not to exceed \$39,999.00 chargeable to Account No. 001-5000-010-2240-618.

SOUND SYSTEM

Authorization is requested to enter into an agreement with Dukane Communications Systems/Gray Sound & Communications, Inc. for the purchase of a new sound system for use at Phillips Elementary School using PEPPM pricing. Total cost not to exceed \$15,377.79 chargeable to Account No. 168-6300-345-4610-750.

DIGITAL PRINTER

Authorization is requested to enter into a contract with Riso, Inc. for the purchase of a Digital High Speed Printer with maintenance and support for the period of one (1) year from March 1, 2005 to February 28, 2006 for use at the Office of Technology. Total cost not to exceed \$32,895.00 chargeable to Account No. 001-4000-213-2260-758.

SOFTWARE

(This resolution has been withdrawn.)

PROJECTORS

Authorization is requested to enter into an agreement with EPlus Technology of PA for the purchase of LCD Projectors & mounts using State Contract pricing for use at Pittsburgh CAPA, 7th and 8th floors. Total cost not to exceed \$23,122.71 chargeable to Account No. 021-5000-010-2240-758.

COMPUTER EQUIPMENT

(This resolution has been withdrawn.)

SERVER AND STORAGE EQUIPMENT

Authorization is requested to enter into an agreement with Hewlett Packard for the purchase of server and storage equipment to support end-user web pages and storage space for collaboration of files using State Contract (PEPPM) pricing for use at the Office of Technology. Total cost not to exceed \$20,969.00 chargeable to Account No. 001-4000-290-1490-758.

MICR PRINTERS

Authorization is requested to enter into a five-year lease/purchase agreement including maintenance and overage charges with Xerox Corp. for the purchase of two (2) MICR printers using State Contract #3610-08 pricing for use at the Data Center and the Office of Technology. Total cost not to exceed \$195,600.20 chargeable to Account No. 001-5000-010-2844-768 and Account No. 001-5000-010-2844-438.

* * * * * * *

Authorization is requested to issue purchase orders in excess of \$5,000 for the items listed below to the vendors specified in accordance with Board Policy.

REQUISITION #0000017297

OFFICE OF TECHNOLOGY

021-5000-010-2240-758

HP LASERJET PRINTER – Purchase of one (1) HP Laserjet Printer with accessories to be used at the Office of Technology.

SUPPLIER

TOTAL LOT PRICE

Trilogic Corp.

\$6,531.00

REQUISITION #0000016802

PITTSBURGH GIFTED CENTER

490-5291-241-1243-610

GRAPHING CALCULATOR – Purchase of 50 Graphing Calculators to be used at the Pittsburgh Gifted Center.

SUPPLIER

TOTAL LOT PRICE

School Specialty

\$6,836.00

REQUISITION #0000017326

OFFICE OF TECHNOLOGY

021-5000-010-2240-618

SOFTWARE LICENSE – Purchase of QuarkXPress Design and Layout Software license for 91 computers at Pittsburgh CAPA, 7^{th} and 8^{th} floors.

(This requisition has been withdrawn.)

LEGISLATIVE MEETING ACTION ITEM NO. A1 FEBRUARY 23, 2005

The Board is notified that the following requisitions have been processed for the purchase of materials for use by students or teachers in the classroom during the period prior to February 1, 2005 in accordance with Board Policy.

INVOICES #14660, 14681, 10003949, 10003969, 10003996, 10004011

PLANT OPERATIONS 021-6600-010-2630-610

BARK MULCH – Purchase of bark mulch to be used for labor/landscape at Plant Operations.

SUPPLIER

TOTAL LOT PRICE

Angelo's Landscape Supply, Inc.

\$11,560.00

INVOICE DATE: 12/1/04

STUDENT SERVICES 001-4811-010-2122-640 001-4812-010-2122-610 001-4813-010-2122-640

COUNSELING RESOURCES – Purchase of counseling resources including games, books and posters to be used at Student Services.

SUPPLIER

TOTAL LOT PRICE

Journeys of Life

\$11,837.58

INVOICE #10098

HEAD START/PRE-K PROGRAM

005-4800-225-1800-599

CURRICULUM – Purchase of High/Scope curriculum and materials for training to be used at the Head Start/ Pre-K Program.

SUPPLIER

TOTAL LOT PRICE

Kaplan Early Learning Co.

\$14,874.65

INVOICE #50463

VARIOUS LOCATIONS 021-6600-010-2620-610

PROPANE BUFFER – Purchase of five (5) Talon 2100 Contractor Model 21" Propane Buffers to be used at various locations.

SUPPLIER

TOTAL LOT PRICE

Direct Service, Inc.

\$7,985.00

* * * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson Committee on Business/Finance

REPORT NUMBER 0506 TABULATION OF BIDS

Committee on Operations

Directors:

Sealed bids were opened on January 11, 2005. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

\$29,000

\$42,450

44,500

46,500

(1) ADMINISTRATION BUILDING General/Mechanical/Electric Work

001-6300-343-4660-450

Office ceilings on second, third, and fourth floors

Total Project Estimate: \$134,400

General Work

Electrical Associates, Inc.

Moletz Electric

Millennial Electric

A. J. Smith

U & S Construction	46,732
Liokareas Construction Company, Inc.	58,500
Environmental Consultants	59,900
Nico's Contracting	67,450
Allegheny Gen.	78,000
Arcon Contracting	145,000
Plumbing Work	
Apex Mechanical, Inc.	\$24,942
East West Mfg. & Supply	27,700
G.C.S., Inc.	32,746
Electric Work	

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

General Work Liokareas Construction Company, Inc.	\$58,500
Plumbing Work – Apex Mechanical, Inc.	24,942
Electric Work - Electrical Associates, Inc.	42,450
Total of recommended bids	\$125,892

ALLDERDICE (2)

General/Plumbing/Mechanical/Electric Work 301-6301-349-4500-450

Restroom renovations

Total Project Estimate: \$676,800

General	·W	ork
---------	----	-----

Emmocon Corp.	\$199,000
Liokareas Construction	216,990
U & S Construction	223,649
Corporate Contracting	235,000
	•

Plumbing Work

Wheels Mechanical Contracting	\$105,200
Newman Plumbing	111,000
Clayworth Mechanical	112,300
W.G. Tomko	122,222
East End Plumbing & Heating	126,000
Bryan Mechanical	127,000

Mechanical Work

G.C.S., Inc.	\$78,91 <u>8</u>
East West Mfg. & Supply	85,200
Bryan Mechanical	115,300

Electric Work

Electrical Associates, Inc.	\$21,948
Allegheny City Electric	27,500
Pellman Electric	29,152
Moletz Electric	37,300

It is recommended that the award be made to the lowest responsible bidder(s)

meeting the terms and conditions of bidding as follows:

General Work - Emmocon Corp.	\$199,000
Plumbing Work - Wheels Mechanical Contracting	105,200
Mechanical Work - G.C.S., Inc.	78,918
Electric Work - Electrical Associates, Inc.	21,948
Total of recommended bids	\$405,066

(3) ARSENAL

General Work

298-6300-348-4650-450

Roof replacement

Total Project Estimate: \$250,000

Raiph J. Meyer Company, Inc.	\$375,345
Stringert, Inc.	571,800
Miller-Thomas-Gyekis	574,330
Phoenix Roofing	605,000
Pennsylvania Roofing	649,727

It is recommended that all bids be rejected and the project rebid.

(4) CLAYTON

General/Plumbing/Mechanical/Electric Work

117-6301-349-4500-450

Library renovations

Total Project Estimate: \$531,751

General Work		Base Bid
Liokareas Construction Company, Inc.		\$412,990
Arcon Contracting		591,000
Plumbing Work		
Clayworth Mechanical, Inc.		\$22,300
Bryan Mechanical		28,700
East End Plumbing & Heating		34,500
Newman Plumbing		37,000
Mechanical Work	Alt #1	
East West Manufacturing & Supply Co.	\$154,700	\$44,300
Electric Work		
Allegheny City Electric, Inc.	\$18,000	\$138,300
Moletz Electric	13,400	169,800

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

General Work - Liokareas Construction Company, Inc.	\$412,990
Plumbing Work - Clayworth Mechanical, Inc.	22,300
Mechanical Work East West Manufacturing & Supply Co. (w/Alt. #1)	199,000
Electric Work - Allegheny City Electric, Inc. (w/Alt. #1)	156,300
Total of recommended bids	\$790,590

Alternate #1 - air conditioning of Principal's office, Rooms 106, 108, 109, 110, 111, Library, and Computer Lab 116.

(5) EAST HILLS General Work

192-6300-348-4660-450

Replace various folding partitions Total Project Estimate: 45,000

■■ Nico's Contracting Company

\$63,450

It is recommended that all bids be rejected and the project rebid.

(6) EAST HILLS

General Work

192-6300-348-4660-450

Carpet replacement

Total Project Estimate: \$36,000

■■ Flooring Service

\$89,296

It is recommended that all bids be rejected and the project rebid.

(7) FORT PITT

General/Electric Work

131-6300-348-4650-450

Repair clock tower

Total Project Estimate: \$153,250

General Work

R. G. Friday Restoration	\$38,807
Graciano Corp.	63,966
Thomas DiDiano & Son	66,800
Allegheny Restoration	163,000

Electric Work

Moletz Electric Company	\$85,250
Electrical Associates	86 840

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

General Work - Reject and rebid

Electric Work - Moletz Electric Company \$85,250
Total of recommended bids \$85,250

(8) FORT PITT

General/Plumbing/Mechanical/Work 131-6301-349-4500-450 Restroom renovations, Phase 1 Total Project Estimate: \$482,015

General Work

General Work	
Thomas DiDiano & Son	\$229,800
Liokareas Construction Company, Inc.	239,990
Corporate Contracting	345,000
Plumbing Work	
Wheels Mechanical, Inc.	\$92,200
Bryan Mechanical	94,730
Newman Plumbing	96,000
East End Plumbing & Heating	96,500
W. G. Tomko	106,555
Clayworth Mechanical	111,200
Mechanical Work	
G.C.S., Inc.	\$57,046
Bryan Mechanical	64,800
Electric Work	
Electrical Associates, Inc.	\$14,840
Pellman Electric	19,286
Shawrose Construction	23,792
Allegheny City Electric	24,500
	Thomas DiDiano & Son Liokareas Construction Company, Inc. Corporate Contracting Plumbing Work Wheels Mechanical, Inc. Bryan Mechanical Newman Plumbing East End Plumbing & Heating W. G. Tomko Clayworth Mechanical Mechanical Work G.C.S., Inc. Bryan Mechanical Electric Work Electrical Associates, Inc. Pellman Electric Shawrose Construction

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

General Work - Liokareas Construction Co., Inc.	\$239,990
Plumbing Work Wheels Mechanical, Inc.	92,200
Mechanical Work Reject and rebid	•
Electric Work - Electrical Associates, Inc.	14,840
Total of recommended bids	\$347,030

(9) FRICK

General Work

232-6300-348-4660-450

Cycle painting

Total Project Estimate: \$156,900

Maxim General Contracting, Inc.	\$108,400
Jeanette Painting	137,500
Nick's Painting	141,123
American Contracting	150,000
Allegheny General	165,000
Nasoco, LLC	168,000
Advanced Painting	305,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Maxim General Contracting, Inc.: \$108,400.

(10) FRICK

General/Plumbing/Mechanical/Electric Work

232-6301-346-4500-450 Restroom renovations

Total Project Estimate: \$494,650

General Work

	Liokareas Construction Co., Inc.	\$236,990
	Plumbing Work	
-	Newman Plumbing, Inc.	\$104,000
	W.G. Tomko, Inc.	113,333
	Wheels Mechanical	117,900
	Bryan Mechanical	123,300
	Mechanical Work	
	Bryan Mechanical, Inc.	\$69,700
	Apex Mechanical	90,551
	Electric Work	
	Allegheny City Electric, Inc.	\$26,750
	Moletz Electric	27,800
	Pellman Electric	37,435

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

General Work - Liokareas Construction Co., Inc.	\$236,990
Plumbing Work W. G. Tomko, Inc.	113,333
Mechanical Work Reject and rebid	
Electric Work - Allegheny City Electric, Inc.	26,750
Total of recommended bids	\$387.758

(11) LINDEN

Electric Work

148-6300-348-4640-450

Fire alarm / emergency lighting alterations and additions (rebid)

Total Project Estimate: \$172,000

Wellington Power Corporation	\$126,700
Electrical Associates	134,480
Pitt Electric	137,000
Allegheny City Electric	139,900
Moletz Electric	219,800

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Wellington Power Corporation: \$126,700.

(12) MILLIONES

General Work

211-6300-348-4660-450

Carpet replacement third, fourth, and fifth floors

Total Project Estimate: \$155,000

Flooring Service	\$177,788.25
Maffei Strayer Furnishings	183,900
Allegheny General	213,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Maffei Strayer Furnishings: \$183,900.

(13) NORTHVIEW

General/Mechanical/Electric Work 164-6301-349-4500-450

Library / art room renovations Total Project Estimate: \$280,600

General Work

	Plymouth Interiors	\$1,330
	Nico's Contracting	235,000
	Liokareas Construction Co., Inc.	246,990
	Environmental Consultants	292,000
	U & S Construction	324,600
	Arcon Contracting	372,000

Mechanical Work	
C. J. Bonidie Mechanical, Inc.	\$49,800
G.C.S., Inc.	55,551
East West Mfg. & Supply	58,000
Apex Mechanical	86,724
Electric Work	
Moletz Electric Company	\$55,600

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

General Work - Liokareas Construction Co., Inc.	\$246,990
Mechanical Work - C. J. Bonidie Mechanical, Inc.	49,800
Electric Work - Moletz Electric Company	55,600
Total of recommended bids	\$352,390

(14) PROSPECT MIDDLE

General Work 221-6300-348-4660-450 Replace toilet partitions

Total Project Estimate: \$40,000

Liokareas Construction Co., Inc.	<u>\$46,990</u>
East End Plumbing & Heating	56,000
Allegheny Contracting	61,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Liokareas Construction Co., Inc.: \$46,990.

(15) VARIOUS

General Work

000-6300-345-4200-450

Coal hole repairs at Allegheny, Burgwin, Stevens, King, Linden, Schenley and Whittier Total Project Estimate: \$520,460

Emmocon Corp.	<u>\$469,000</u>
Thomas DiDiano & Son	497,800
Nathan Contracting	687,223
U & S Construction	687,342
Gurtner Construction	699,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Emmocon Corp.: \$469,000.

(16) VARIOUS

General Work

000-6300-348-4660-450

Cycle painting at Burgwin and Banksville

Total Project Estimate: \$118,750

Jeannette Painting	\$91,200
Nick's Painting	112,123
Maxim General	122,600
Nasoco, LLC	128,000
American Contracting	142,584
Allegheny General	149,400
Advanced Painting	270,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Nick's Painting: \$112,123.

(17) VARIOUS

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General Work

000-6300-348-4200-450

Paving at Clayton, Colfax, Greenfield, Linden, Madison, Phillips, Service Center, and Spring

A 11 44

Total Project Estimate: \$782,000

	Alt #1	AII #2	AIT#3	Base Bio
Peter J. Caruso and Sons, inc.	\$113,025	\$18,500	\$24,500	\$794,675
Baldwin Asphalt Paving, Inc.	120,858	1,250	1,500	797,240
T. A. Robinson	145,950	10,725	25,490	854,985
El Grande Industries	12,810	121,340	15,800	919,000
A. Folino Construction	125,000	31,000	30,000	931,780
Tony Pampena	158,000	27,400	31,760	1,025,000
Zotolla Landscaping	168,175	35,080	31,450	1,172,590

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Baldwin Asphalt Paving, Inc.: \$920,848 which includes acceptance of Alternate #1, #2, and #3.

Alternate #1 - Colfax playground

Alternate #2 - Structural soil, Greenfield

Alternate #3 - Structural soil, Clayton

- Contractor was found to be noncompliant with the School District's Substance Abuse policy.
- Contractor was found to be noncompliant with the School District's EBE policy.
- Contractor submitted an irregular bid (e.g. lack of bid bonds, signatures, etc.).
- **BBBB** Contractor's bid is unreasonably excessive compared to project estimate.

Respectfully submitted,

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Floyd McCrea Chairperson

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Committee on Operations Action Item A3 February 23, 2005

REPORT NUMBER 0507 ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

Contract & Change Order Information

ADD

DEDUCT

ALLEGHENY MIDDLE: ADA elevators (E) (Group)

MOLETZ ELECTRIC COMPANY

Contract Number: 0F3232 Contract Amount: \$19,262.50 Previous CO \$: \$32,828

Account Number: 204-6301-344-4500-450

C.O. #16 \$1,373

Provide wiring for solenoid valve for one elevator. Explanation:

This work was required by the City of Pittsburgh Bureau of Building Inspection. This work represents a reasonable price had it been included in the original scope of work.

Required by the City of Pittsburgh Bureau of Building Inspections

ARLINGTON ELEMENTARY: District-wide school

consolidation (P)

EAST END PLUMBING & HEATING

Contract Number: 0F4254 Contract Amount: \$9,400

Previous CO \$: \$0

Account Number: 101-6317-344-4500-450

C.O. #1 \$749

Provide increase in piping diameter from 1 1/2" to 2" in the loop vent arrangement.

Explanation:

The change in piping size was requested by the Allegheny County Health Department to accommodate additional equipment installed.

Requested by Allegheny County Health Department

DEDUCT

ARSENAL: Flues for water heaters

HRANEC CORPORATION

Contract Number: 0F3341 Contract Amount: \$14,700 \$0

Previous CO \$:

Account Number: 298-6301-344-4500-450

\$400 C.O. #1

E.M.T. was installed in lieu of rigid conduit.

Explanation:

Rigid conduit was originally specified but was not required in this application. It was decided to take a credit and install E.M.T.

Credit

ARSENAL: Cycle painting (Group D)

NICK'S PAINTING

Contract Number: 0F4248 Contract Amount: \$169,800 Previous CO \$: \$18,820

Account Number: 298-6300-345-4660-450

\$800

Remove acoustical wall panels, patch plaster, and paint in ground floor computer room.

Explanation:

The acoustical panels were old and deteriorated and no longer functioned as designed.

Value added

BEECHWOOD: Replace boilers

EAST WEST MANUFACTURING & SUPPLY CO.

Contract Number: 0F4211 Contract Amount: \$353,600 Previous CO \$: \$58,275

Account Number: 105-6301-346-4500-450

\$1,306

Provide for additional piping required for the sanitary sewer repair.

Explanation:

These additional costs were missed in change order #2, which was additional work to include replacement of a clogged storm and sanitary sewer.

Requested by Facilities

BELMAR: District - wide school consolidation

MARVEL ELECTRIC, INC.

Contract Number: 0F4283 Contract Amount: \$76,990 Previous CO \$: \$7,749

Account Number: 106-6317-346-4500-450

<u>C.O. #3</u> \$1,098

Provide six lights in custodian's office.

Explanation:

These lights were not part of the original contract and were required to improve adequate light levels and for safety.

Value added

BRASHEAR: Upgrade culinary arts kitchen (P)

EAST END PLUMBING & HEATING Contract Number: 0F4258 Contract Amount: \$37,000

Previous CO \$: \$0

Account Number: 329-6300-345-4610-450

<u>C.O. #1</u> \$2,715

Install hand sink mirror, paper towel dispenser, and soap dispenser and modify side splashes on counter tops.

Explanation:

This additional work was provided at the request of the School's Administration, and as part of the original scope of work.

Value added

BRASHBAR: Upgrade culinary arts kitchen (M)

G.C.S., INCORPORATED

Contract Number: 0F4259 Contract Amount: \$32,843 Previous CO \$: \$451,609

Account Number: 329-6300-345-4610-450

<u>C.O. #3</u> \$13,902

projection screens in classrooms.

Explanation:

This work was part of the additional work requested under the school consolidations.

Furnish and install additional doors, hardware, and

School consolidation

\$8,049

CAPA: Renovate seventh and eighth floors

GURTNER AND SONS, LLC

Contract Number: 0F4200 Contract Amount: \$1,643,000 Previous CO \$: \$160,409

Account Number: 303-6312-346-4500-450

C.O. #6

Revise structural steel in the elevator equipment room.

Explanation:

Unforeseen field condition. Upon demolition of the existing elevator shaft (to install the new structural steel for the equipment room floor slab and elevator equipment) the existing masonry was found to be deteriorated and unsafe. The contractor could not set the new beams in these beam pockets. The steel connections were revised so that the new beams would be supported by the existing steel in the shaft walls. Additionally, an existing beam that was recorded to be steel was found to be concrete, so further alterations were made to the concrete.

Unforseen field condition

CAPA: Renovate seventh and eighth floors

LIGHTHOUSE ELECTRIC COMPANY, INC.

Contract Number: 0F4203 Contract Amount: \$839,000 Previous CO \$: \$37,742

Account Number: 303-6312-346-4500-450

<u>C.O. #7</u> \$2,242

Provide power for the index lights along the stage rigging.

Explanation:

The power was not included for these lights in the original design.

Value added

CENTRAL OPERATIONS: New floor drains

W. G. TOMKO, INC.

Contract Number: 0F4293 Contract Amount: \$45,555 Previous CO \$: \$2,197

Account Number: 020-6300-345-4630-450

<u>C.O. #2</u> \$1,246

Repair, re-level, and grind existing floor to achieve proper drainage.

Explanation:

This work was necessary to ensure proper drainage in the area of the newly installed floor drains.

Value added

CHATHAM: Libray renovation (M)

EAST WEST MANUFACTURING & SUPPLY CO.

Contract Number: 0F4214 Contract Amount: \$37,840 Previous CO \$: \$0

Account Number: 114-6301-344-4500-450

C.O. #1

\$789

Provide two (2) radiant ceiling panels.

Explanation:

The originally specified radiant ceiling panels could not be used. The proper radiant ceiling panels were installed and the consultant of record will reimburse the Board for this error.

Design error

CONCORD: Water coolers (Group)

EAST END PLUMBING & HEATING

Contract Number: 0F4252 Contract Amount: \$25,400

Previous CO \$: \$0

Account Number: 118-6300-345-4630-450

C.O. #1 ·

\$1,292 Correct mounting height of coolers.

Explanation:

The contract documents incorrectly identified the mounting height of the water coolers. It was necessary to correct the piping to accommodate the correct mounting height. The consultant of record reimburse the District for this additional cost.

Design error

CONROY: ADA elevators (E) (Group)

MOLETZ ELECTRIC COMPANY

Contract Number: 0F3232 Contract Amount: \$62,325 Previous CO \$: \$66,542

Account Number: 419-6301-346-4500-450

C.O. #17 \$2,768

Provide wiring for solenoid valves for two elevators.

Explanation:

This work was required by the City of Pittsburgh Bureau of Building Inspection. This represents a reasonable price had it been included in the original scope of work.

Required by the City of Pittsburgh Bureau of Building Inspections

GREENWAY: Security system

FRANKL ELECTRIC, INC.

Contract Number: 0F4265 Contract Amount: \$1,997,265 Previous CO \$: \$204,997

Account Number: 299-6300-345-4610-450

C.O. #4 \$3,775

Delete hot water and chilled water piping. Provide new electric cooling and heat pump ceiling cassette a/c system.

Explanation:

This change requested by the Facilities Division provides more efficient use of the buildings existing HVAC system.

Credit

LANGLEY: ADA elevator (Group)

EMMOCON CORPORATION

Contract Number: 0F3276 Contract Amount: \$229,525 Previous CO \$: \$209,841

Account Number: 313-6301-346-4500-450

C.O. #10 \$5,000 \$6,350

A. Provide carpet in lieu of VCT in the manufacturing lab, safety classroom, and storage room. (Add) -- \$5,000.

Explanation:

A. The existing floor tile and mastic contained asbestos and required removal. This work was not part of the original scope of work.

B. This work was no longer required.

A: Beyond scope of work and B: Credit

LANGLEY: ADA elevator (Group)

G.C.S., INCORPORATED

Contract Number: 0F3277
Contract Amount: \$7,536
Previous CO \$: \$2,344

Account Number: 313-6301-344-4500-450

C.O. #3 \$414

Repair ceiling mounted cabinet heater at first floor entrance.

Explanation:

The cabinet unit heater was non-functional and in need of repair.

Beyond scope of work

LIBERTY: Library renovations/building renovation w/Alt #1 (E)

MOLETZ ELECTRIC COMPANY

Contract Number: 0F4267 Contract Amount: \$104,050 Previous CO \$: \$28,189

Account Number: 147-6301-344-4500-450

<u>C.O. #2</u> \$282

Trouble shoot telephone cables and jacks for connectivity.

Explanation:

The work was originally scheduled for the Board's technicians, however, because of their workload it was necessary to outsource this work.

Beyond scope of work

LIBERTY: Library renovations/building renovations

THOMAS DIDIANO & SON, INC.

Contract Number: 0F4284 Contract Amount: \$157,600 Previous CO \$: \$12,806

Account Number: 147-6301-346-4500-450

<u>C.O. #2</u> \$9,660

Provide portable stage.

Explanation:

The old risers were in poor condition and required replacement.

Value added

MIFFLIN: Facilities Utilization Plan (K-8)

YARBOROUGH DEVELOPMENT, INC.

Contract Number: 0F2315 Contract Amount: \$5,438,000 Previous CO \$: \$68,392

Account Number: 153-6310-346-4500-450

<u>C.O. #4</u> \$82,119

A. Provide access to overhead unit ventilator in room 156. Fireproof main support beam above main offices -- \$895.

- B. Provide a bulkhead in room 125 -- \$327.
- C. Provide plaster patching in corridor 37 and various rooms -- \$1,527.
- D. Revise foundation and steel work at the old gymnasium -- \$6,177.
- E. Furnish and install a new acoustical ceiling in room 33 -- \$853.
- F. Provide louvers at curtain wall along Elwell Street -- \$1,581.
- G. Provide additional planting in accordance with the revised plant list provided by the architect --\$26,645.
- H. Provide a concrete areaway and steel grating above the weight room -- \$5,659.
- I. Provide additional chalkboards, tackboards and

- markerboards -- \$4,417.
- J. Revise the ceiling system in elevator shaft number 1 serving the new addition -- \$3,715.
- K. Revise cooler installed in the new addition serving the kitchen. Extend the rental of the temporary cooler -- \$11,033.
- L. Provide a pneumatic safety edge to the service garage door -- \$404.
- M. Provide additional plaster patching at the art room, book storage, room 208, stage and auditorium -- \$2,806.
- N. Provide for an elevator operator while the sprinkler fitter installed the sprinkler system. Provide elevator technician for stand by service test -- \$1,258.
- O. Revise the wall types in the music room -- \$577.
- P. Provide a chalkboard in room 119 -- \$1,003.
- Q. Perform asbestos abatement in the old gymnasium --\$9,238.
- R. Revise the gates for the utility enclosure -- \$444.
- S. Delete installation of the salvaged marble wainscoat in the corridors and provide ceramic tile -- \$3,560.

Explanation:

- A. Access to the unit ventilator was required for maintenance. The main support beam was not fireproofed after uncovering the ceiling system. Facilities management requested the added fireproofing.
- B. The ceiling system interfered with the exterior full height window and required a bulkhead.
- C. The plaster was in poor condition in these areas and plaster patching was required prior to painting.
- D. Due to unforeseen conditions the details of the beam pockets supporting the elevated floor were revised to ensure adequate structural support.
- E. Requested by Facilities Division to conceal piping and an existing ceiling in poor condition.
- F. The louvers were changed from mechanical to architectural due to changes in the mechanical system.
- G. The original planting plan indicated plants but did not specify the type of plants in the planting schedule.
- H. The areaway was required to provide intake air for a unit ventilator added to serve the weight room.
- Requested by the School Administration after the completion of the project.
- J. Code issues required several changes to the area above the elevator equipment room.
- K. The request was made by Food Service to install a freezer in the new kitchen after the cooler was installed. Due to phasing the cooler rental was extended.
- L. Facilities Division requested a motorized garage door due to safety considerations. The new door specification did not include an option for a safety edge which is required.
- M. Several areas of the building contained plaster

that was deteriorated. Prior to painting the plaster was repaired to provide a smooth surface.

- N. A sprinkler head was added to the elevator shaft to comply with the building code. The elevator subcontractor was required to operate the elevator to enable the sprinkler fitter to perform this extra work.
- This work was required to accommodate phasing due to renovations and possible changes in the room use.
- P. Requested by the School Administration.
- Q. After removal of the existing gym ceiling asbestos was found on the mechanical piping and was removed.
- R. This was requested by Facilities Division to provide a more functional access to the equipment room.
- S. There was not enough usable marble to complete the project. New ceramic tile was installed to cover the corridor walls in several areas.

A, E, H, L, O, & R: Requested by Facilities; B & M: Beyond scope of work; C, D, & Q: Unforseen field condition; F & S: Change in design; G: Value added item; I & P: Requested by School Administration; J & N: Code issues; and K: Requested by Food Service

MIFFLIN: Facilities Utilization Plan (K-8)

VRABEL PLUMBING COMPANY

Contract Number: 0F2316 Contract Amount: \$494,000

Previous CO S: SO

Account Number: 153-6310-346-4500-450

<u>C.O. #1</u> \$24,271 \$480

- A. Replace sprinkler heads in several toilet rooms -- \$458.
- B. Provide new water lines to feed the existing building -- \$23,813.
- C. Provide a credit to remove lath to access plumbing lines in the toilet rooms on the first floor of the new addition -- -\$480.

Explanation:

- A. The general contractor covered the sprinkler heads while performing repairs to the plastered ceiling. The Facilities Division will backcharge the general contractor for this cost.
- B. The existing water line interferred with new construction work and was in poor condition. Facilities decided to feed the existing building from the new water meter serving the new building sprinkler system. New water mains were required to backfeed the existing building.
- C. The plumbing contractor was responsible for the piping freeze which required general contractor work.
- A: Backcharge to general contractor; B: Unforseen field condition; and C: Credit

\$2,913

\$14,847

MILLER: Backflow preventers (Group)

EAST END PLUMBING & HEATING

Contract Number: 0F4246 Contract Amount: \$25,000

Previous CO \$: \$0

Account Number: 154-6300-345-4630-450

C.O. #1

Provide additional excavation required for the installation of the back flow preventers.

Explanation:

The original documents did not indicate there were existing underground foundations and brick manholes. These unknown underground foundations and brick manholes required additional equipment, time and labor to perform excavation.

Unforeseen field condition

MILLIONES: Security system WELLINGTON POWER CORPORATION

Contract Number: 0F4209
Contract Amount: \$1,291,714
Previous CO \$: \$101,395

Account Number: 211-6300-345-4610-450

C.O. #3

A. Provide for the removal of asbestos containing material above the suspended ceiling -- \$7,521.

B. Provide Security Head-End Room air conditioning -- \$7,326.

Explanation:

- A. Upon investigation above the suspended ceiling it was noted that asbestos containing material had deteriorated and fallen from the fire proofing insulation on the underside of the decking. This material needed to be removed before this project could continue.
- B. The security room required an independent air conditioning system from the building air conditioning system. The building system does not run twenty-four hours a day and seven days a week, the security system requires constant air conditioning.

A: Unforeseen field condition and B: Change in design

PRABODY: Replace fire alarm system

LLI ENGINEERING, INC.

Contract Number: 0F8052 Contract Amount: \$118,627

Previous CO \$: \$0

Account Number: 318-9300-334-4640-450

<u>C.O. #1</u> \$27,340

Replace MC cable at various locations for horns, strobes, smoke detectors, flow and sprinkler tamper switches.

Explanation:

Page 10

The original documents did not indicate the use of mc cable. It was necessary to replace the mc cable for the building to be current with existing electrical codes

This proposed add had been negotiated down from an originally proposed amount of \$84,933 as part of an on-going review between the contractor and Facilities staff.

Unforeseen field condition

PITTSBURGE CLASSICAL ACADEMY: Building

modifications (G)

THOMAS DIDIANO & SON, INC.

Contract Number: 0F1078
Contract Amount: \$322,700
Previous CO \$: \$46,033

Account Number:

215-6301-344-4500-450

C.O. #3 \$9,340

Addendum to Change Order #2 related to various items for consolidation of schools in 2001.

Explanation:

A mathematical error was made on change order #2. This amount reflects the additional balance owed under the original amount.

Change order amendment

PITTSBURGH GIFTED CENTER: ADA elevators (E) (Group)

MOLETZ ELECTRIC COMPANY

Contract Number: 0F3232 Contract Amount: \$38,525 Previous CO \$: \$27,371

Account Number: 490-6301-346-4500-450

C.O. #18 \$2,042

Replace light fixture and circuitry in boiler room. **Explanation:**

The deteriorated wiring and light fixtures created an unsafe condition and required replacement.

Safety issue

PITTSBURGH GIFTED CENTER: Pave rear parking lot

BALDWIN ASPHALT PAVING, INC.

Contract Number: 0F3314
Contract Amount: \$445,166.60
Previous CO \$: \$86,668

Account Number: 490-6300-345-4200-450

<u>C.o.</u> #2 \$13,755

Provide safety gates, handrails, one additional manhole and cover, and additional paving.

Explanation:

This additional work was required to correct several safety issues.

Value added/safety issue

SCHENLEY: Ventilation system modifications

G.C.S., INCORPORATED

Contract Number: 0F3304
Contract Amount: \$199,860
Previous CO \$: \$3,259

Account Number: 322-6301-344-4500-450

C.O. #2 \$3,046

Provide for the removal of asbestos containing material on the pipe riser going up to the attic. Explanation:

These pipe risers were concealed until demolition was complete and were identified as containing asbestos insulation.

Beyond scope of work

SCHENLEY: Replace fire alarm

LLI ENGINEERING, INC.

Contract Number: 0F8032 Contract Amount: \$151,800

Previous CO \$: \$0

Account Number: 322-9300-334-4640-450

C.O. #1 \$102,450

Provide all labor, materials, and manpower to maintain existing fire alarm system while installing new fire alarm system while summer school is in session. Summer school was scheduled by school administration.

Explanation:

Additional labor required to activate an operating fire alarm system for start of school

This proposed add had been negotiated down from an originally proposed amount of \$137,427 as part of an on-going review between the contractor and Facilities staff.

Requested by City of Pittsburgh Fire Marshall

SHERADEN: ADA elevator (Group)

EMMOCON CORPORATION

Contract Number: 0F3276 Contract Amount: \$165,800

Previous CO \$: \$0

Account Number: 176-6301-344-4500-450

Delete ADA Elevator project.

Explanation:

This work is no longer required.

Credit

C.O. #11

\$117,000

VARIOUS SCHOOLS: Maintenance Agreement -- FENCE REPAIRS

ALLEGHENY FENCE CONSTRUCTION COMPANY

Contract Number: 0F4008 Contract Amount: \$75,000

Previous CO \$: \$0

Account Number: 000-6300-343-4200-450

<u>C.O. #2</u> \$50,000

Increase the Maintenance Agreement -- Fence Repairs Contract not to exceed from \$75,000 to \$125,000.

Explanation:

In preparation of fence repair emergencies through the first quarter of 2005, the Facilities Division is extending the maintenance contract.

Requested by Facilities

VARIOUS SCHOOLS: Maintenance Agreement -- ELEVATOR

INDUSTRIAL/COMMERCIAL ELEVATOR COMPANY, INC.

Contract Number: 0F4017 Contract Amount: \$150,000 Previous CO \$: \$30,000

Account Number: 000-6300-343-4660-450

<u>C.O. #3</u> \$50,000

Increase the Maintenance Agreement -- Elevator Repairs Contract not to exceed from \$180,000 to \$230,000.

Explanation:

In preparation of elevator inspections and repairs for the first quarter of 2005, the Facilities Division is extending the maintenance contract.

Requested by Facilities

		
TOTAL	\$435,808	\$128,005
COUNT	29	5

Throughout the change order process, various costs have been negotiated between the contractor and Facilities staff. Of these negotiated change orders, the original proposed cost to the Board was \$222,360 Which was negotiated to a final cost of \$129,790, saving the "Board" \$92,570 in proposed change order cost.

CHANGE ORDER UPCOMING (√)

		CHANGE ORDER UPCOMING (√)	UPCOM	>) SNI		FACILCHG.DTF 01/31/05 (40.2)
FACILITY	CONTRACT	VENDOR	ADD	DEDUCT	COMMENT	TOTAL CO \$
ALLEGHENY MIDDLE	0F3232	MOLETZ ELECTRIC COMPANY	\$1,373.00		Required by the City of Pittsburgh Bureau of Building Inspections	\$34,201.00
ARLINGTON ELEMENTARY	0F4254	EAST END PLUMBING & HEATING	\$749.00		Requested by Allegheny County Health Department	\$749.00
ARSENAL	0F3341	HRANEC CORPORATION		\$400.00	Credit	-\$400.00
ARSENAL	0F4248	NICK'S PAINTING	\$800.00		Value added	\$19,620.00
ВЕЕСНЖООВ	0F4211	EAST WEST MANUFACTURING & SUPPLY CO.	\$1,306.00		Requested by Facilities	\$59,581.00
BELMAR	0F4283	MARVEL ELECTRIC, INC.	\$1,098.00		Value added	\$8,847.00
BRASHEAR	0F4258	EAST END PLUMBING & HEATING	\$2,715.00		Value added	\$2,715.00
BRASHEAR	0F4259	G.C.S., INCORPORATED	\$13,902.00		School consolidation	\$465,511.00
CAPA	0F4200	GURTNER AND SONS, LLC	\$8,049.00		Unforseen field condition	\$168,458.00
CAPA	0F4203	LIGHTHOUSE ELECTRIC COMPANY, INC.	\$2,242.00		Vatue added	\$39,984.00
CENTRAL OPERATIONS	0F4293	W. G. TOMKO, INC.	\$1,246.00		Value added	\$3,443.00
СНАТНАМ	0F4214	EAST WEST MANUFACTURING & SUPPLY CO.	\$789.00		Design error	\$789.00
CONCORD	0F4252	EAST END PLUMBING & HEATING	\$1,292.00		Design error	\$1,292.00
CONROY	0F3232	MOLETZ ELECTRIC COMPANY	\$2,768.00		Required by the City of Pittsburgh Bureau of Building Inspections	\$69,310.00
GREENWAY	0F4265	FRANKL ELECTRIC, INC.		\$3,775.00	Credit	\$201,222.00
LANGLEY	0F3276	EMMOCON CORPORATION	\$5,000.00	\$6,350.00	A: Beyond scope of work and B: Credit	\$208,491.00
LANGLEY	0F3277	G.C.S., INCORPORATED	\$414.00		Beyond scope of work	\$2,758.00
LIBERTY	0F4267	MOLETZ ELECTRIC COMPANY	\$282.00		Beyond scope of work	\$28,471.00
LIBERTY	0F4284	THOMAS DIDIANO & SON, INC.	\$9,660.00		Value added	\$22,466.00
MIFFLIN	0F2316	YARBOROUGH DEVELOPMENT, INC.	\$82,119.00		A, E, H, L, O, & R: Requested by Facilities; B & M: Beyond scope of work; C, D, & Q: Unforseen field condition; F & S: Change in design; G: Value added item; I & P: Requested by School Administration; J & N: Code issues; and K: Requested by Food Service	\$150,511,00
MIFFLIN	0F2316	VRABEL PLUMBING COMPANY	\$24,271.00	\$480.00	A: Backcharge to general contractor; B: Unforseen field condition; and C: Credit	\$23,791.00
MILLER	0F4246	EAST END PLUMBING & HEATING	\$2,913.00		Unforeseen field condition	\$2,913.00
MILLIONES	0F4209	WELLINGTON POWER CORPORATION	\$14,847.00		A: Unforeseen field condition and B: Change in design	\$116,242.00
PEABODY	0F8052	LLI ENGINEERING, INC.	\$27,340.00		Unforeseen field condition	\$27,340.00

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FACILCHG.DTF 01/31/05

						(40.2)
FACILITY	CONTRACT	VENDOR	ADD	DEDUCT	COMMENT	TOTAL CO \$
PITTSBURGH CLASSICAL ACADEMY	0F1078	THOMAS DIDIANO & SON, INC.	\$9,340.00		Change order amendment	\$55,373.00
PITTSBURGH GIFTED CENTER	0F3232	MOLETZ ELECTRIC COMPANY	\$2,042.00		Safety issue	\$29,413.00
PITTSBURGH GIFTED CENTER	0F3314	BALDWIN ASPHALT PAVING, INC.	\$13,755.00		Value added/safety issue	\$100,423.00
SCHENLEY	0F3304	G.C.S., INCORPORATED	\$3,046.00		Beyond scope of work	\$6,305.00
SCHENLEY	0F8032	LLI ENGINEERING, INC.	\$102,450.00		Requested by City of Pittsburgh Fire Marshall	\$102,450.00
SHERADEN	0F3276	EMMOCON CORPORATION	\$1	\$117,000.00 Credit	Credit	-\$117,000.00
VARIOUS SCHOOLS	0F4008	ALLEGHENY FENCE CONSTRUCTION COMPANY	\$50,000.00		Requested by Facilities	\$50,000.00
VARIOUS SCHOOLS	0F4017	INDUSTRIAL/COMMERCIAL ELEVATOR COMPANY, INC.	\$50,000.00		Requested by Facilities	\$80,000.00
	# # #					11 14 15 11 10
COUNT	32		\$435,808.00 \$1 29	\$128,005.00 5		

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4681

February 23, 2005

Board of Directors:

I regret to inform you of the death of Mrs. Arlene Cawthon, Educational Assistant I, School Support Aide at Brashear High School, on Monday, February 7, 2005.

Dr. Ruthane Reginella, Principal, pays the following tribute to her memory:

I regret to announce the passing of Mrs. Arlene Cawthon, Educational Assistant I, School Support Aide at Brashear High School. Mrs. Cawthon began her career with the Pittsburgh Public Schools in 1970 at Phillip Murray School. In 1977 she was transferred to Overbrook and remained there until its closing in 2000. From 2000 until the present she was at John A. Brashear High School.

Mrs. Cawthon will be remembered by her many friends. She was caring, generous, and gave of herself to all. She will be missed...

Respectfully submitted,

Andrew King, Ed.D.
Acting Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4681

February 23, 2005

From the Superintendent of Schools to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Na</u>	me	<u>Position</u>	Salary per month	<u>Date</u>	Increment
1.	Alim, Muriel (Temporary Professional)	Teacher Schenley	\$ 4600.00 (002-06)	02-01-05	Feb., 2006
2.	Britton, Lesley (Temporary Professional)	Teacher Allderdice	\$ 3940.00 (001-03)	02-01-05	Feb., 2006
3.	Carter, Marla	Preschool Teacher II Madison	\$ 4000.00 (004-04)	02-01-05	Feb., 2006
4.	Francis, Kerry (Temporary Professional)	Teacher Peabody	\$ 3750.00 (002-01)	01-31-05	Feb., 2006

5.	Gardner, Ellen (Temporary Professional)	Teacher Brashear	\$ 4000.00 (002-02)	01-31-05	Feb., 2006
6.	George, Brandon (Temporary Professional)	Teacher Reizenstein	\$ 3790.00 (001-02)	12-06-04	Jan., 2006
7.	Gibson, Kathryn (Temporary Professional)	Teacher .2 Banksville/.2 Concord	\$ 1724.00 (002-04)	02-08-05	Feb., 2006
8.	Gore-White, Tanya	Educational Assistant III Teen Parent Advocate Career Development	\$ 2889.00 (003-01)	02-14-05	Mar., 2006
9.	Hamilton, Stefanie (Temporary Professional)	Teacher Westinghouse	\$ 3550.00 (001-01)	02-21-05	Mar., 2006
10.	Haney, Kelly (Temporary Professional)	Teacher Allderdice	\$ 3940.00 (001-03)	02-02-05	Feb., 2006
11.	Hutchinson, Robert (Temporary Professional)	Teacher East Hills	\$ 3790.00 (001-02)	02-01-05	Feb., 2006
12.	Kneiss, Nicole (Temporary Professional)	Teacher Morrow	\$ 3550.00 (001-01)	01-31-05	Sept., 2005
13.	Lindsey, Shawna	Educational Assistant I School Support Aide Madison	\$ 1899.00 (001-01)	01-26-05	Feb., 2006
14.	Lipner, Sarah (Temporary Professional)	Teacher .5 Whittier/.5 Burgwin	\$ 3550.00 (001-01)	02-10-05	Mar., 2006
15.	Lockwich, Nicole (Temporary Professional)	Teacher Washington Polytech	\$ 3940.00 (001-02)	02-02-05	Feb., 2006
16.	Lowery, Belinda	Educational Assistant III Learning Support Aide Lincoln	\$ 2326.00 (003-01)	01-10-05	Feb., 2006

17.	Mathwes-Erdos, Jody	Physical Therapist Early Intervention	\$ 3750.00 (002-01)	02-02-05	Feb., 2006
18.	Mellinger, Sharon (Professional)	Teacher Allderdice	\$ 7170.00 (004-10)	02-02-05	
19.	McCown, Christine (Temporary Professional)	Teacher Allegheny Middle	\$ 4000.00 (002-02)	01-18-05	Feb., 2006
20.	McKee, Lisa	Educational Assistant I In-House Suspension Aide West Liberty	\$ 1899.00 (001-01)	01-18-05	Feb., 2006
21.	Mickelic, Maria (Temporary Professional)	Teacher Minadeo	\$ 3790.00 (001-02)	02-07-05	Mar., 2006
22.	Munizza, Kristie	Preschool Teacher II Fort Pitt	\$ 3100.00 (004-01)	01-19-05	Feb., 2006
23.	Pfannenschmidt, Mary Ann (Temporary Professional)	Teacher .5 Washington Polytech	\$ 1875.00 (002-01)	02-01-05	Feb., 2006
24.	Porto, William (Temporary Professional)	Teacher Arsenal	\$ 3940.00 (001-03)	01-21-05	Feb., 2006
25.	Rosato, Katie (Temporary Professional)	Teacher Oliver	\$ 3550.00 (001-01)	02-02-05	Sept., 2005
26.	Schulz-Fuggetta, Heike (Temporary Professional)	Teacher Murray	\$ 4190.00 (002-03)	02-14-05	Mar., 2006
27.	Sharif, Hassan	Educational Assistant III Emotional Support Aide Milliones	\$ 2326.00 (003-01)	01-26-05	Feb., 2006
28.	Simon, Erin	Preschool Teacher II Head Start	\$ 3100.00 (004-01)	01-18-05	Feb., 2006

29. Spinnewebber, Kelli	Teacher	\$ 3550.00	02-01-05	Feb., 2006
(Temporary	Beechwood	(001-01)		
Professional)				

Hourly Employees

<u>Na</u>	<u>me</u>	Position	Rate per hour	<u>Date</u>
30.	Anthony, Megale	Supervisory Aide I East Hills	\$ 7.70	01-24-05
31.	Bream, Ellen	Aide for Students with Disabilities Conroy	\$ 10.00	01-06-05
32.	Brown, Elizabeth	Part-Time Child Care Schenley	\$ 8.00	01-18-05
33.	Butler, Warren	Aide for Students with Disabilities Conroy	\$ 10.00	01-24-05
34.	Clark, Loren	Supervisory Aide I East Hills	\$ 7.70	02-02-05
35.	Constance, Matthew (Temporary)	Electrician Section on Maintenance	\$ 25.62	02-15-05
36.	Jackson, Mickey (Temporary)	Carpenter Section on Maintenance	\$ 24.81	02-15-05
37.	Johnson, Carmen	Aide for Students with Disabilities Manchester	\$ 10.00	02-04-05
38.	Jones, Andre	Supervisory Aide I East Hills	\$ 7.70	01-24-05
39.	Maroney, Dawn	Supervisory Aide I Arlington	\$ 7.70	02-02-05
40.	Randolph, Darrell	Aide for Students with Disabilities Knoxville Middle	\$ 10.00	01-26-05

02-15-05

Section on Maintenance

Electrician

B. Reassignments From Leave of Absence

Salaried Employees

<u>Na</u>	<u>me</u>	Position	Salary per month	<u>Date</u>	Increment
1.	Adrian, Rebecca	Teacher Arlington	\$ 4370.00 (003-04)	01-31-05	May, 2005
2.	Ash, Lisa	Teacher Burgwin	\$ 4310.00 (002-04)	01-20-05	Jan., 2006
3.	Bedeck, Karol	Teacher McNaugher	\$ 4540.00 (001-06)	02-03-05	Sept., 2005
4.	Cramer, Cynthia	Teacher Conroy	\$ 7050.00 (002-10)	02-01-05	
5.	Duty, Patricia	Reading Coach Crescent	\$ 4820.00 (002-08)	01-31-05	May, 2005
6.	Harris, Tiffany	Teacher Arsenal	\$ 3750.00 (002-01)	01-19-05	Nov., 2005
7.	Hereda, Megan	Teacher Banksville	\$ 4340.00 (001-06)	01-05-05	Mar., 2005
8.	Gross, Margaret	Teacher Sunnyside	\$ 4600.00 (002-06)	01-31-05	Sept., 2005
9.	Klein, Margaret	Coach Pre-Kindergarten	\$ 4650.00 (004-09)	02-09-05	Jan., 2006
10.	Knight-Gajewski, Kari	Teacher Knoxville Middle	\$ 4050.00 (001-04)	02-02-05	Sept., 2005
11.	Miller-Wilson, Elaine	Teacher Knoxville Middle	\$ 4190.00 (002-03)	02-01-05	June, 2005
12.	Sims, Verna	School Clerk Westinghouse	\$ 1978.94 (004-01)	01-14-05	Nov., 2005

13.	Townsend, Dana	Teacher Knoxville Middle	\$ 3490.00 (001-03)	01-18-05	Sept., 2005
14.	Volkman, Mary Lou	Account Clerk General Services	\$ 2753.29 (006-08)	11-01-04	
15.	Weems, Linda	Educational Assistant III Attendance Assistant Carrick	\$ 2882.00 (003-02)	01-24-05	Sept., 2005
16.	Wilson, Emily	Teacher Schenley	\$ 4170.00 (001-05)	02-03-05	Sept., 2005

C. Full-Time Substitutes

Name	Position	Salary per month	<u>Date</u>
1. Bonicky, Scott	Miller	\$ 3480.00 (FTS-01)	01-12-05
2. Breaux, Edwin	Perry	\$ 3480.00 (FTS-01)	12-08-04
3. Drischler, Julie	Oliver	\$ 3480.00 (FTS-01)	11-10-04
4. Falvo-Fara, Camille	Pgh. Classical	\$ 3480.00 (FTS-01)	11-30-04
5. Fields, Vernetta	New Homewood	\$ 3480.00 (FTS-01)	01-27-05
6. Greer, Jennifer	Perry	\$ 3480.00 (FTS-01)	12-03-04
7. Hall, Joseph	Arlington	\$ 3480.00 (FTS-01)	01-31-05
8. Haylar, Melanie	Sunnyside	\$ 3480.00 (FTS-01)	09-07-04
9. Henderson, Eric	New Homewood	\$ 3550.00 (FTS-02)	09-29-04

10.	Howze, Bomani	Frick	\$ 3790.00 (FTS-03)	12-06-04
11.	Ingraham, Linda	Preschool Teacher II Manchester	\$ 3100.00 (FTS-01)	11-22-04
12.	Kramer, Wendy	South Hills	\$ 3550.00 (FTS-02)	01-03-05
13.	Mann, Corie	Certified Occupational Therapy Assistant Program for Students with Exceptionalities	\$ 3480.00 (FTS-01)	01-31-05
14.	McCleary, Jill	Carmalt	\$ 3480.00 (FTS-01)	02-01-05
15.	McDonough, Jennifer	Carrick	\$ 3480.00 (FTS-01)	11-15-04
16.	Mosby, Brandon	Greenway	\$ 3480.00 (FTS-01)	11-09-04
17.	Pendelton, Janard	Langley	\$ 3480.00 (FTS-01)	01-24-05
18.	Peterson, Carlos	Rooney	\$ 3550.00 (FTS-02)	11-08-04
19.	Schwartzmiller, Lindsay	Knoxville Middle	\$ 3480.00 (FTS-01)	01-31-05
20.	Underwood, Shamira	King	\$ 3480.00 (FTS-01)	01-14-05
21.	Wallace, Carlos	Reizenstein	\$ 3550.00 (FTS-02)	11-05-04
22.	Wolf-Greenberg, Melanie	Sunnyside	\$ 3480.00 (FTS-01)	11-09-04
23.	Wolfe, Jody	Roosevelt	\$ 3550.00 (FTS-02)	11-30-04

D. Part -Time Substitutes

<u>Na</u>	<u>me</u>	Position	Salary per month	<u>Date</u>
1.	Davis, Eileen	West Liberty	\$ 1740.00 (FTS-01)	02-02-05
Ε.	Day-To-Day Substitutes			
<u>Na</u>	<u>me</u>	Position	Rate per day	<u>Date</u>
1.	Acklin, Erick	Teacher Substitute	\$ 100.00	01-18-05
2.	Blinn, Leah	Teacher Substitute	\$ 100.00	12-15-04
3.	Bowman, Karen	Teacher Substitute	\$ 100.00	02-11-05
4.	Boyd, Alysia	Teacher Substitute	\$ 100.00	02-04-05
5.	Broderick, Timothy	Teacher Substitute	\$ 100.00	02-01-05
6.	Carney, Andrew	Teacher Substitute	\$ 100.00	02-04-05
7.	Forkey, Crystal	Teacher Substitute	\$ 100.00	02-04-05
8.	Goerk, Gary	Teacher Substitute	\$ 100.00	01-28-05
9.	Herisko, Chris	Teacher Substitute	\$ 100.00	02-07-05
10.	Komar, Frank	Teacher Substitute	\$ 100.00	02-04-05
11.	Korey, Jessica	Teacher Substitute	\$ 100.00	02-04-05

12.	Linhart, Charles	Teacher Substitute	\$ 100.00	02-04-05
13.	Nathan, Justyn	Teacher Substitute	\$ 100.00	01-28-05
14.	Pendleton, Janard	Counselor Substitute	\$ 103.82	01-11-05
15.	Queen, Robyn	Teacher Substitute	\$ 55.00	02-11-05
16.	Reitz, Younga	Center for Musically Talented	\$ 22.71	02-04-05
17.	Seitz, William	Teacher Substitute	\$ 131.00	02-08-05
18.	Simcox, Jessica	Teacher Substitute	\$ 100.00	01-18-05
19.	Snowden, Maretta	Teacher Substitute	\$ 100.00	01-14-05
20.	Spisak, Danielle	Teacher Substitute	\$ 100.00	02-04-05
21.	Tannous, Megan	Teacher Substitute	\$ 100.00	02-01-05
22.	Wetzel, Amanda	Teacher Substitute	\$ 100.00	01-27-05
23.	Zehr, Keith	Teacher Substitute	\$ 100.00	01-18-05

Hourly Employees

Name	Position	Rate <u>per hour</u>	<u>Date</u>
24. Craighead, Eboni	Paraprofessional Substitute	\$ 8.00	01-18-05

25.	Davis, LaVonne	Paraprofessional Substitute	\$ 8.00	02-07-05
26.	Hartman, Theresa	Food Service Worker Substitute, Food Service	\$ 7.62	02-10-05
27.	Pifer, Lori	Food Service Worker Substitute, Food Service	\$ 7.62	01-18-05
28.	Stupak, Diana	Food Service Worker Substitute, Food Service	\$ 5 7.62	02-04-05

F. Reinstatements (No Action)

G. Retirements

Name	Position	<u>Date</u>	Reason
1. Davis, Westlynn	Executive Director Student Services Chief Academic Office	05-06-05	Ret. Allowance
2. Faub, Kenneth	Nurse Health Services	06-21-05	Ret. Allowance
3. Hayes, Geraldine	Food Service Worker Greenway	02-09-05	Disability Ret. Allowance
4. Kalla, Ronald	Teacher Pgh. CAPA	06-21-05	Ret. Allowance
5. Munoz, Norma Jean	Assistant Teacher Program for Students with Exceptionalities	02-01-05	Disability Ret. Allowance
6. Nagel, Richard	Data Analyst Instructional Support	04-16-05	Ret. Allowance
7. Nicklos, Richard	Principal East Hills	06-30-05	Ret. Allowance

8.	O'Connor, Joseph	Heavy Cleaner Carmalt	03-31-05	Ret. Allowance
9.	Perry, Ida	Supervisory Aide II Friendship	09-23-04	Ret. Allowance
10.	Rooney, Vincent	Teacher South Hills	04-01-05	Ret. Allowance
11.	Sheffey, Yvonne	Educational Assistant I School Support Aide Fulton	06-21-05	Ret. Allowance
12.	Walsh, Mary Ellen	Teacher Morrow	02-01-05	Ret. Allowance
13.	Worth, Mary	School Secretary I Schiller	06-28-05	Ret. Allowance

H. Resignations

<u>Name</u>	Position	<u>Date</u>	Reason
1. Bedell-Caruso, Melissa	Preschool Teacher II Spring Garden	02-28-05	Personal reasons
2. Bream, Ellen	Aide for Students with Disabilities Conroy	01-31-05	Personal reasons
3. Drewery, Donnella	Supervisory Aide II Miller	11-20-04	Personal reasons
4. Glunt, Nancy	Teacher Allderdice	02-01-05	Early Ret. Allowance
5. Irish, Gloria	Teacher Milliones	01-15-05	Early Ret. Allowance
6. Junker, Brian	Classroom Assistant Program for Students with Exceptionalities	01-03-05	Personal reasons
7. Koons, Jamie	Teacher Frick	02-01-05	Personal reasons

8.	Lowery, Belinda	Supervisory Aide I Lincoln	01-10-05	Other work
9.	Luzer, Cheri	Teacher New Homewood	02-14-05	Personal reasons
10.	McCormick, Cristin	Full-Time Speech Therapist, Program for Students with Exceptionalities	12-01-04	Personal reasons

I. <u>Terminations</u>

Name	Position	<u>Date</u>	Reason
1. Francis, Kerry	Teacher Substitute	01-31-05	Other work
2. Haney, Kelly	Teacher Substitute	02-02-05	Other work
3. Kneiss, Nicole	Teacher Substitute	01-31-05	Other work
4. Lindsey, Shawna	Paraprofessional Substitute	01-26-05	Other work
5. Lipner, Sarah	Teacher Substitute	02-10-05	Other work
6. Lockwich, Nicole	Teacher Substitute	02-02-05	Other work
7. McCown, Christine	Teacher Substitute	01-18-05	Other work
8. Mickelic, Maria	Teacher Substitute	02-07-05	Other work
9. Phillips, Brandon	Teacher Substitute	02-07-05	Other work
10. Rosato, Katie	Teacher Substitute	02-02-05	Other work

11.	Sharif, Hassan	Teacher Substitute	01-26-05	Other work
12.	Spinneweber, Kelli	Teacher Substitute	02-01-05	Other work

J. <u>Full-Time Substitutes Released</u> (No Action)

K. Part-Time Substitutes Released (No Action)

L. <u>Day-to Day Substitutes Released</u>

Name	<u>Date</u>	Reason	
1. Benko, Valerie	01-27-05	Removal from Substitute List	

M. Sabbatical Leaves of Absence

<u>Name</u>	Position	<u>Dates</u>	Reason
1. Bryant, Gwendolyn	Teacher Chatham	02-03-05 to 08-30-05	Health
2. Few-Carter, Sandra	Teacher Milliones	01-04-05 to 04-04-05	Health
3. McLaughlin, Virginia	Teacher Fort Pitt	02-03-05 to 06-21-05	Health
4. Rubin, Wilma	Teacher Options Center	02-02-05 to 06-21-05	Health
5. Stanley, Barbara	Teacher Morningside	02-02-05 to 08-30-05	Health

6.	Valentino, Mary Pat	Teacher Fort Pitt	02-02-05 to 06-21-05	Health
7.	Weems, James	Teacher Washington Polytech	01-18-05 to 06-16-05	Health
8.	Willey, JoAnn	Teacher Woolslair	08-29-05 to 06-19-06	Professional development

N. Leaves of Absence

<u>Na</u>	<u>me</u>	Position	<u>Dates</u>	Reason
1.	Aliberti, Lee Ann	Teacher Program for Students with Exceptionalities	01-31-05 to 06-21-05	Personal reasons
2.	Booker-Durham, Stephanie	Educational Assistant III Learning Support Aide Fulton	02-28-05 to 06-21-05	Study
3.	Corpora, Janet	Teacher Colfax	02-02-05 to 03-14-05	Personal reasons
4.	Dengler, Mary	Social Worker Letsche	02-01-05 to 06-21-05	Health
5.	Drago, Catherine	Teacher Peabody	01-03-05 to 06-21-05	Health
6.	Johns, Sheila	Student Data Systems Specialist, Clayton	12-01-04 to 06-01-05	Personal reasons
7.	Knight-Gajewski, Kari	Teacher Clayton	01-24-05 to 02-02-05	Personal reasons
8.	Keith, Joyce	Preschool Teacher II Manchester	11-24-04 to 02-01-05	Health
9.	Kolavic, Lisa	Teacher Knoxville Middle	02-04-05 to 05-01-05	Health
10.	Russo, Jennifer	Teacher King	01-24-05 to 04-04-05	Personal reasons

11.	Sanner, Carrie	Teacher Prospect Elementary	01-18-05 to 04-01-05	Personal reasons
12.	Vogel, Nona	Food Service Worker Perry	01-17-05 to 06-16-05	Personal reasons

O. <u>Transfers from Temporary Professional to Professional Status</u> (No Action)

P. Transfers From One Position to Another Without Change of Salary

Name	<u>Position</u>	<u>Date</u>
1. Abbondanza, Unrico	Teacher, McNaugher to Teacher, McNaugher + \$ 100 per month special education differential	08-30-04
2. Burke, Tracy	Educational Assistant I, Preschool Assistant I, Clayton to Educational Assistant I, School Support Aide, Clayton	02-07-05
3. Burnworth, Arianne	Teacher, Program for Students with Exceptionalities to Teacher, Dilworth	08-30-04
4. Conturo, Melinda	Teacher, Washington Polytech to Acting Instructional Teacher Leader, Washington Polytech + \$ 50month select teacher differential	02-01-05
5. Cook, Auntiko	Teacher, Knoxville Middle to Instructional Teacher Leader, Westinghouse + \$ 50 per month select teacher differential	01-31-05
6. Cukler, Franceska	Teacher, .5 Pgh. Classical/.5 Greenway to Teacher, Pgh. Classical	02-07-05
7. Demarco, Barbara	Classroom Assistant, Program for Students with Exceptionalities to Classroom Assistant, Brashear	02-01-05
8. Esposito, Leisa	School Secretary, Madison to School Secretary, Knoxville Elementary	02-14-05
9. Kitchen, Robert	Full-Time Substitute, Sunnyside to Full-Time Substitute Teacher, .5 Sunnyside/.5 Carmalt	01-03-05

10.	Kruth, Matthew	Full-Time Substitute, Arlington to Full-Time Substitute Teacher, Washington Polytech	01-03-05
11.	Morris, Janet	Teacher, Arlington to Instructional Teacher Leader, Arlington + \$ 100 per month select teacher leader	01-03-05
12.	O'Malley-Argueta, Molly	Teacher, Oliver to Administrative Practitioner, Chief Academic Office + \$ 3979 Administrative Practitioner annual stipend	02-24-05
13.	Petriglia, Louis	Full-Time Substitute Preschool Teacher II, Spring Garden to Full-Time Substitute Preschool Teacher II, Madison	01-05-05
14.	Skrzycki, Dana	Teacher, Carmalt to Teacher, Carmalt + \$ 100 per month special education differential	08-30-04
15.	Stock, Kathleen	Speech Therapist, Minadeo to Speech Therapist, Program for Students with Exceptionalities	02-09-05
16.	Washington, Taris	Teacher, Lemington to Teacher, Friendship	02-02-05
17.	Watkins, Dionnea	School Support Clerk, Chief Academic Office to Student Data Systems Specialist, Letsche	01-27-05

Q. Transfers From One Position to Another With Change of Salary

Salaried Employees

Name and Position	Salary per month	<u>Date</u>	<u>Vice</u>	Increment
1. Cowden, Terry Teacher, Carrick to Acting Counselor, Carrick	\$ 7230.00 (001-14)	01-24-05	Brooks on leave	
2. Kinsel, Nicole Human Resources Assistant I, Office of Human Resources to Human Resources Specialist I, Office of Human Resources	\$ 3918.83 (010-01)	02-28-05	New position	Jan., 2006

3.	Kowaiski, Kathy Human Resources Assistant II, Office of Human Resources to Human Resources Specialist I, Office of Human Resources	\$ 3918.83 (010-01)	02-28-05	New position	Jan., 2006
4.	Marnet, Lorraine Program Analyst II, Office of Technology to Program Analyst III, Office of Technology	\$ 5476.91 (013-01)	02-24-05	Vacancy	Jan., 2006
5.	Schmotzer, Kimberly Clerk Stenographer, Head Start to Student Data Systems Specialist, Head Start	\$ 2242.59 (007-02)	01-31-05	Vacancy	Nov., 2005
6.	Smith, Marion Acting Board Driver, Office of the Superintendent to School District Police Officer, School Safety	\$ 3239.00 (SPO-02)	02-15-05	Return to position	Jan., 2006

Hourly Employees

Name and Position	Rate per hour	<u>Date</u>	<u>Vice</u>
7. Brumfield, Darrell Automotive Equipment Operator I, General Services to Light Cleaner, Plant Operations	\$ 14.83	12-03-05	Vacancy
8. Mitchell, Catherine Helper, General Services to Light Cleaner/Laundry Worker, Arsenal	\$ 16.20	01-18-05	Vacancy

R. Supplemental Appointments

Tutors

1. That the following persons be approved to work as Tutor(s) the hourly rate of \$ 10.00 for the 2004-2005 school year:

	Name	Location	<u>Date</u>
a)	Edder, Kailey	Stevens	02-02-05
b)	Gamrie, Mardeana	Greenfield	02-10-05
c)	McArdle, Amanda	Beechwood	01-11-05
d)	McCabe, Megan	Pgh. Classical	01-18-05
e)	Moore, Apryl	Colfax	02-05-05
f)	Rosario, Ramon	Schenley	01-18-05
g)	Walker, Malachi	New Homewood	01-10-05
h)	Williams, Jessica	Lincoln	02-10-05

2. That the following persons be transferred to work as Tutor(s) for the 2004-2005 school year:

<u>Name</u>		<u>Location</u>	<u>Date</u>	
a)	Caggiano, Catherine	South Hills to Whittier	01-18-05	
b)	Simpson, Elizabeth	Minadeo to Colfax	01-10-05	

3. That the following persons be terminated as Tutor(s) for the 2004-2005 school year:

	<u>Name</u>	Location	Date
a)	Simon, Bradley	Northview Heights	12-23-04

S. <u>Miscellaneous Recommendations</u>

Office of Human Resources

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Na</u>	<u>me</u>	Position	<u>Dates</u>	Reason
a)	Claybrooks, Jacqueline	Light Cleaner/Laundry Worker, Frick	01-18-05 to 02-28-05	Health
b)	Costanza, Pamela	Instructional Teacher Leader, Rogers CAPA	01-24-05 to 02-09-05	Health
c)	Franks, Anne	Counselor Peabody	05-16-05 to 05-23-05	Personal reasons
d)	Hoffman, Gayle	Teacher Westwood	04-22-05 to 04-26-05 06-13-05 to 06-14-05	Personal reasons
e)	Jackson, Karen	School Clerk Oliver	02-15-05 to 3-21-05	Health
f)	Johns, Sheila	Student Data Systems Specialist, Clayton	11-30-04 to 12-01-04	Health
g)	Klein, Margaret	Preschool Coach Head Start	01-18-05 to 02-08-05	Health
h)	Lopes, Sonia	Teacher Brashear	02-14-05 to 02-28-05	Personal reasons
i)	Payne, Tina	Teacher Phillips	02-01-05 to 02-11-05	Health
j)	Rasnic, James	Food Service Worker Peabody	01-06-05 to 03-01-05	Health
k)	Reichert, Gina	Principal South Brook	03-18-05 to 03-22-05	Personal reasons
1)	Rothaus, Rod	Technology Support Specialist Office of Technology	02-07-05 to 03-07-05	Personal reasons

m)	Samuels, Katherine	Teacher Options Center	05-02-05 to 06-15-05	Personal reasons
n)	Smith, Jacqueline	Teacher Schaeffer	01-18-05 to 02-16-05	Personal reasons
0)	Weems, Linda	Educational Assistant III Attendance Assistant Aide Carrick	01-19-05 to 01-24-05	Health
p)	White, David	Educational Assistant III Emotional Support Aide Colfax	01-19-05 to 01-24-05	Personal reasons

2. That the Board approves leaves of absence without loss of pay for the following person(s):

<u>Name</u>	Position	<u>Dates</u>	Reason
a) McIntyre, Mark	Steamfitter Section on Maintenance	01-24-05 to 02-07-05	Military duty

3. That the Board approve the following correction(s):

Full-Time Substitutes

- a) <u>Hall, Lenell</u>— appointed to the position of Full-Time Substitute, Mann should read <u>Hale, Lenell</u>, appointed to the appointed to the position of Full-Time Substitute, Mann. (December 2004 Board Minutes) <u>Leave of Absence</u>
- b) <u>Tomko, Maureen</u> leave of absence without pay, effective November 3, 2004 through December 1, 2004, due to personal reasons should read leave of absence without pay, effective November 23, 2004 through December 1, 2004, due to personal reasons. (November 2004 Board Minutes)
- 4. That the Board rescind the Leave of Absence without pay for Gwyneth Bateman, Teacher, .5 Milliones/.5Greenway, effective December 18, 2004 through January 24, 2005. (December Board Minutes 2004)
- 5. That the Board rescind the Leave of Absence without pay for Jamie Koons, Teacher, Frick, effective January 10, 2005 through January 2, 2006. (January Board Minutes 2005)
- 6. That the Board rescind the transfer for Darrell Brumfield, Automotive Equipment Operator I, Plant Operations December 3, 2004. (January Board Minutes 2005)
- 7. That the Board approve a change in the date of resignation for Elizabeth Toigo, Teacher, Frick, from February 15, 2005 to January 24, 2005.

- 3. That the Board approve a change in the date of resignation for Daniel Flannery, Teacher, Brashear, from March 29, 2005 to January 31, 2005.
- 9. That the Board approve a change in the date of resignation for Sarah King, Preschool Teacher II, Madison, from March 31, 2005 to January 10, 2005.
- 10. That the Board approve a change in the date of retirement for Elizabeth Parrish-Amoah, Teacher, Crescent, from October 24, 2004 to October 30, 2004.
- 11. That the Board approve a change in the effective date of hire and increment date for Leigh Fox, Pre-K Teacher, Pre-Kindergarten, from January 3, 2005 with an increment date of January, 2006 to January 10, 2005, with and increment of February, 2006.
- 12. That the Board approve a change in the effective date of transfer for Deborah Hollis, Administrative Practitioner, Chief Academic Office from, to be determined to February 2, 2005.
- 13. That the Board approve a change in the effective date of transfer for Deborah Hollis, Acting Assistant Principal, Milliones, from to be determined to February 2, 2005.
- 14. That the Board approve a change in the effective date of transfer for Jennifer Murphy, Administrative Practitioner, Chief Academic Office from to be determined to February 9, 2005.
- 15. That the Board approve a change in the effective date of transfer for Trina Hawes-Lewis, Administrative Practitioner, Chief Academic Office from to be determined to February 18, 2005.
- 16. That the Board approve a change in the effective date of transfer for Michael Dobies, Administrative Practitioner, Chief Academic Office from to be determined to February 9, 2005.
- 17. That the Board approve a change in the effective date of transfer for Victoria Al-Ebrahim, Administrative Practitioner, Chief Academic Office from to be determined to February 9, 2005.

It is recommended:

1. That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2004-2005 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	SCHOOL	TEACHER	<u>SEASON</u>
a.	ALLEGHENY TA	Cara L. McKenna	Spring
b.	FRICK	Andre McGee	Spring

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS ADDENDUM A

OTHER POSITION OPENINGS AND CLOSINGS

February 23, 2005

GENERAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

	<u>POSITION</u>	NUMBER	DATE	LOCATION
a)	Chief of Budget Development and Management Services	1	02-24-05	Budget Development
b)	School District Police Officer	1	02-15-05	School Safety

2. That the following position(s) be closed, effective on the date indicated:

	POSITION	NUMBER	DATE	LOCATION
a)	Board Driver	1	02-15-05	Office of the Superintendent
b)	Executive Director of Budget Development and Management	1	02-24-05	Budget Development and Management
d)	Chief Human Resources Officer	. 1	03-30-05	Office of Human Resources
e)	Chief of Staff	1	03-30-05	Office of the Chief of Staff
f)	Chief Technology Officer	1	03-30-05	Office of Technology
g)	Project Director, School District University Collaborative	1	06-30-05	Office of Human Resources

Respectfully submitted,

Andrew King, Ed.D. Acting Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

HUMAN RESOURCES REORGANIZATION

A. New Appointments

Salaried Employees

<u>Na</u>	<u>me</u>	<u>Position</u>	<u>Salary</u> per month	<u>Date</u>	Increment
1.	Dinkins-Malone, Renee (Probationary)	Human Resources Specialist I Human Resources	\$ 3918.83 (010-01)	03-14-05	Jan., 2006
2.	Giles, Linda (Probationary)	Human Resources Staffing Coordinator Human Resources	\$ 2997.43 (007-01)	02-28-05	Jan., 2006

B. Transfers from One Position to Another with Change of Salary

Salaried Employees

	<u>Name</u>	Salary per month	<u>Date</u>	<u>Vice</u>	Increment
1.	Dobies-Sinicki, Susan Human Resources Assistant II, Office of Human Resources to Acting Manager of Recruiting and Staffing, Office of Human Resources	\$ 5476.91 (013-01)	02-28-05	New position	Jan., 2006
2.	Harris, Marlene Act 48 Project Assistant, Office of Human Resources to Human Resources Specialist II, Office of Human Resources	\$ 4208.80 (011-01)	02-28-05	New position	Jan., 2006
3.	Kusko, Nancy Human Resources Specialist II, to Director of Benefits Administration and Customer Service, Office of Human Resour	\$ 6629.25 (004-01)	02-28-05	New position	Jan., 2006

4.	Mecaro, Lee Human Resources Specialist II, Office of Human Resources to Manager of Employee Relations, Office of Human Resources	\$ 5476.91 (013-01)	02-28-05	New position	Jan., 2006
5.	Mosley, Dwight Chief Human Resources Officer, Office of Human Resources to Director of Recruitment and Staffing, Office of Human Resources	\$ 7948.95 (001-21)	02-28-05	New position	
6.	Reckhouse, Annemarie Educational Assistant I, Preschool Assistant I, East Hills to Acting Human Resources Staffing Coordinator, Office of Human Resources	\$ 2997.43 (007-01)	02-28-05	New position	Jan., 2006
7.	Ward, Sharon Human Resources Assistant II, Office of Human Resources to Human Resources Specialist I, Office of Human Resources	\$ 3918.83 (010-01)	02-28-05	New position	Jan., 2006

Respectfully submitted,

Andrew King, Ed.D. Acting Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS ADDENDUM C

ADDITIONAL HUMAN RESOURCES ACTION

A. Transfers from One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>	
1. Spadafore, Jeff	Counselor, Frick to Administrative Practitioner, Chief Academic Office + \$ 3979 Administrative Practitioner annual stipend	02-28-05	

B. Transfers from One Position to Another with Change of Salary

Salaried Employees

	<u>Name</u>	Salary per month	<u>Date</u>	Vice	Increment
1.	Blakey-Tate, Jacqueline Assistant Principal, Perry to Acting Principal, Perry	\$ 8057.81 (001-04)	02-24-05	Miller ill	Jan., 2006
2.	Camarda, Peter Executive Director of Budget Development and Management, Budget Development and Management to Chief of Budget Development and Management Services, Budg Development and Management	\$ 10,416.67	02-24-05	New position	Jan., 2006
3.	Fisher, Patricia Principal, .5 Bon Air/ .5 Chief Academic Office to Acting Chief Academic Officer, Chief Academic Office	\$ 10,416.67	02-17-05	King transferred	Jan., 2006
4.	Heinzl, Carolyn Assistant Principal, Frick to Acting Principal, Bon Air	\$ 7747.33 (003-04)	02-24-05	Fisher transferred	Jan., 2006

5.	McMullen, Jeanne Executive Assistant, Executive Director - Middle Schools to Chief Executive Secretary, Academic Office	\$ 3694.00 (009-01)	03-03-05	Bummer transferred	Jan., 2006
6.	Murphy, Joan Administrative Practitioner, Chief Academic Office to Acting Assistant Principal, Liberty - \$ 3979 Administrative Practitioner annual stipend	\$ 7601.02 (003-01)	02-24-05	Murphy on leave	Jan., 2006
7.	O'Malley- Argueta, Molly Administrative Practitioner, Academic Office to Acting Assistant Principal, Peabody - \$ 3979 Administrative Practitioner annual stipend	\$ 7312.02 (004-01)	02-24-05	Ware on leave	Jan., 2006
8.	Spadafore, Jeff Administrative Practitioner, Academic Office to Acting Assistant Principal, Perry - \$ 3979 Administrative Practitioner annual stipend	\$ 7312.02 (004-01)	02-28-05	Blakey-Tate transferred	Jan., 2006
9.	Wright, Lillian Special Education Specialist, Program for Students with Exceptionalities to Program Officer, Program for Students with Exceptionalities	\$ 7171.14 (003-11)	02-24-05	Krynski retired	Jan., 2006

C. <u>Miscellaneous Recommendations</u>

It is recommended:

- 1. That the Board approve an increase in the salary of the Chief of Operations, Richard Fellers, from \$ 116,976.97 to \$ 125,000, effective January 1, 2005.
- 2. That the Board deny a residency waiver request for Patricia Lovorn, School Secretary II, Fulton.

Respectfully submitted,

Andrew King, Ed.D. Acting Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM D

ADDITIONAL SUPPLEMENTAL APPOINTMENTS

A. Supplemental Appointments

Tutors

1. That the following persons be approved to work as Tutor(s) the hourly rate of \$ 10.00 for the 2004-2005 school year:

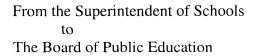
	Name	Location	<u>Date</u>
a)	Adam, Leah	Frick	11-02-04
b)	Akbar, MaryAnn	Frick	11-02-04
c)	Akutu, Georgina	Frick	11-02-04
d)	Alibeji, Isrru	Frick	11-02-04
e)	Andrews, Eva	Frick	11-02-04
f)	Autore, Kimberly	Frick	11-02-04
g)	Chambers, Courtney	Frick	11-02-04
h)	Chatha, Usma	Frick	11-02-04
i)	Coulson, Jueles	Frick	11-02-04
j)	Dyda, Arielle	Frick	11-02-04
k)	Engberg, Zoe	Frick	11-02-04
l)	Fauzana, Fithra	Frick	11-02-04
m)	Hughes, Kristin	Frick	11-02-04
n)	Kegopotswe, Katelego	Frick	11-02-04
o)	Kirkland, Keyada	Frick	11-02-04
p)	Kraft, Jaclyn	Phillips	11-03-04

q)	Lynn, Ning Ning	Beechwood	01-10-05
r)	Pressley, Maneca	Frick	11-02-04
s)	Morrill, Molly	Frick	11-02-04
t)	Pinchback, Allyce	Frick	11-02-04
u)	Phillips, Maryisis	Frick	11-02-04
v)	Smith, Melissa	Frick	11-02-04
w)	Swegman, Bernard	Beechwood	11-24-04
x)	Tam, I-Shan	Frick	11-02-04
y)	Tyler, Terrill	Frick	11-02-04
z)	Valenta, Annabelle	Beechwood	12-01-04
aa)	Wein, Lily	Frick	11-02-04
bb)	Zatezalo, Patricia	Lincoln	11-04-04

Respectfully submitted,

Andrew King, Ed.D.
Acting Superintendent of Schools

HUMAN RESOUCES REPORT OF THE SUPERINTENDENT OF SCHOOLS ADDENDUM_E



Directors:

Your Committee on Human Resources recommends:

1. The adoption of salary schedules for Executive Director

SCHOOL DISTRICT OF PITTSBURGH

Executive Director School Management, Academic Services, Support Services

JANUARY 2005

Step 1	Step 2	Step 3	Step 4	Step 5
\$ 106,220	\$ 106,928	\$ 107,631	\$ 108,357	\$ 109,109

HUMAN RESOUCES REPORT OF THE SUPERINTENDENT OF SCHOOLS ADDENDUM_F

From the Superintendent of Schools to
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

- 1. The adoption of salary schedules and rate changes for:
 - a) Chief Academic Officer, Chief of Operations and Chief of Budget Development and Management Services
 - b) Professional Increment for Lead Principal

SCHOOL DISTRICT OF PITTSBURGH

CHIEFS

JANUARY 2005

	Annual
Chief Academic Officer	125,000.00
Chief Operations Officer	125,000.00
Chief of Budget Development and Management Services	125,000.00

SCHOOL DISTRICT OF PITTSBURGH

Professional Increment for Lead Principals

The position of Lead Principal will receive an annual professional increment in addition to a Principal's regular salary.

January 2005

Lead Principal

regular salary + \$3,000

1	TRANSCRIPT OF PROCEEDINGS
2	
3	PITTSBURGH BOARD OF PUBLIC EDUCATION LEGISLATIVE MEETING
4	WEDNESDAY, FEBRUARY 23, 2005 7:36 P.M.
5	ADMINISTRATION BUILDING - BOARD ROOM
6	
7	BEFORE:
8	WILLIAM ISLER, BOARD PRESIDENT
9	RANDALL TAYLOR, FIRST VICE PRESIDENT JEAN FINK, SECOND VICE PRESIDENT
	MARK BRENTLEY
10	THERESA COLAIZZI PATRICK DOWD
11	ALEX MATTHEWS (Via Telephone.) FLOYD McCREA
12	DANIEL ROMANIELLO, SR.
13	-
14	ALSO PRESENT:
15	DR. ANDREW KING MRS. JODY SPOLAR
16	MR. IRA WEISS MR. PETER J. CAMARDA MR. RICHARD R. FELLERS MRS. PAT CRAWFORD
	DR. DWIGHT E. MOSLEY MR. PHIL PARR MRS. ERNESTINE REED DR. C. RICHARDSON-KEMP
	MR. RICHARD MASCARI MR. DWIGHT LAUFMAN
18	MR. ELBERT YAWORSKY DR. JUDITH SIMMONS MS. WESTLYNN DAVIS
19	
20	REPORTED BY: EUGENE C. FORCIER
21	PROFESSIONAL COURT REPORTER
22	COMPUTER-AIDED TRANSCRIPTION BY
23	MORSE, GANTVERG & HODGE, INC. PITTSBURGH, PENNSYLVANIA
24	412-281-0189
25	
2 3	

P-R-O-C-E-E-D-I-N-G-S 1 MR. ISLER: Good evening, ladies and 2 gentlemen, I would like to call the February 23, 2005 3 Board of Education meeting to order. 5 Will you all please rise to salute the 6 flag. 7 (Salute to the flag.) MR. ISLER: Mrs. Crawford, your microphone 8 is not on, so while you are waiting to get your 9 microphone on, I will let the public know, as we 10 usually do before the legislative meeting each month, 11 12 we have Mrs. Crawford to come up to recognize individuals within the District who have received 13 14 special recognition or awards during the last month. 15 Mrs. Crawford. 16 (Awards presented.) MR. ISLER: Before we move on, 17 Mr. Romaniello, you want to also make a recognition 18 this evening. 19 20 MR. ROMANIELLO: Thank you, Mr. President. 21 I would like to take this opportunity to 22 congratulate the Brashear High School wrestling team, 23 they were honored yesterday at City Council, Councilman Jim Motznik, and State Representative 24

Michael Diven, both presented the team with

25

- 1 proclamations.
- They are the 2004-2005 City League
- 3 Wrestling Champions.
- 4 This is their third consecutive City League
- 5 championship.
- 6 It is also their third consecutive year
- 7 without a defeat, and it is also, they are a record
- 8 29 and 0 in the last three years.
- 9 So I would like to congratulate those
- 10 student athletes.
- I would like to congratulate their coaches,
- 12 Mr. Nate Geller, Mr. Sean Burke, and Mr. Hanna, for
- 13 their hard work with these students.
- 14 And as I have done in the past, I want
- 15 to -- as I did at City Council yesterday, I want to
- 16 stress that my congratulations goes to these students
- 17 because they are student athletes, and we hold our
- 18 students to a higher level than students from
- 19 surrounding school districts.
- A lot of students who play in other school
- 21 districts wouldn't even be allowed to participate in
- 22 the Pittsburgh Public School sport, because of the
- 23 fact that we hold our children to a higher standard.
- So they are students first, and then
- 25 athletes, and they are exceptional, all of our student

- 1 athletes across this School District are exceptional,
- 2 but I do want to commend the Brashear wrestling team.
- MR. ISLER: Thank you, Mr. Romaniello.
- And we also have something from
- 5 Mr. Brentley.
- 6 MR. BRENTLEY: Yes, Mr. President, if it is
- 7 appropriate, it is another form of recognition, but
- 8 this is not necessary to our students, but a former
- 9 Board member, and this occurred, I believe some months
- 10 ago, and this is Reverend Jimmie Joe Robinson, and I
- 11 just have a brief statement I would like to read.
- MR. ISLER: Please do.
- 13 (Mr. Brentley read from prepared material.)
- 14 MR. BRENTLEY: And, Mr. President, you
- 15 know, I wanted to share that last month, but I was
- 16 unable to, and I just wanted to take a little moment
- 17 out to give Reverend Robinson the credit that is due
- 18 to the family, just for the fact that oftentimes Board
- 19 members, we work tirelessly on behalf of this
- 20 District, and sometimes some people think that there
- 21 is no life after the Pittsburgh School Board.
- 22 So I just wanted to say congratulations to
- 23 the Robinsons, and I also want to acknowledge the fact
- 24 that he was very, very wonderful, wonderful pastor,
- 25 and he was a very, very good man, that actually sat in

- 1 this seat some 15, maybe even 20 some years ago.
- MR. TAYLOR: He was a School Board member.
- 3 MR. BRENTLEY: Yes. Yes.
- 4 MR. ISLER: Yes, he was a School Board
- 5 member.
- And the other thing Mr. Brentley wants to
- 7 say is that behind every successful man is a very
- 8 successful woman, and we know that Dr. Robinson --
- 9 MR. BRENTLEY: That's correct.
- 10 MR. ISLER: -- who is Mrs. Robinson, has
- 11 always worked tirelessly beside her husband,
- 12 Jimmy Joe.
- But I thank you, Mr. Brentley, and
- 14 Mr. Romaniello, for bringing both of these before us
- 15 this evening.
- Before we go on, I am going to ask
- 17 Dr. JoAnn Cox, who is a member of MGT of America, to
- 18 come forward and say a few words, not only to this
- 19 Board, but also to the residents of the City of
- 20 Pittsburgh, about a study that is being conducted.
- 21 It is a management review study that the
- 22 legislature, the Legislative Budget and Finance
- 23 Committee, is performing on the School District.
- 24 And MGT of America was chosen by the
- 25 Legislative Budget and Finance Committee, of the

- 1 Pennsylvania Legislature, to conduct this review.
- 2 And when her colleagues were here a couple
- 3 of weeks ago, and Phil Durgin, who is the executive
- 4 director of the Legislative Budget and Finance
- 5 Committee were here, one of the things they said, is
- 6 that they appreciated the fact that this Board was
- 7 really, in their -- I say in quotes, "Stepping up to
- 8 the plate," end quotes, to be studied, and to
- 9 cooperate with this study.
- 10 And I think that it is important that in
- 11 embracing the goals and objectives of this study, that
- 12 we keep the public informed of the work that is going
- 13 on by MGT.
- So, Dr. Cox, I thank you for being here
- 15 tonight, and your willingness to say a few words
- 16 before this Board, and the public, about this study.
- 17 Dr. Cox.
- DR. COX: Thank, Mr. Isler.
- 19 It is such a pleasure to see a School Board
- 20 open with best practices, and what's going on in your
- 21 schools.
- I think it probably makes it a little bit
- 23 more palatable to endure the rest of the meeting, and
- 24 we go to board meetings throughout the United States,
- 25 and I will say this is a rarity to see a board meeting

- 1 open with best practices, and what's going on in your
- 2 schools.
- And you are to be commended for that.
- 4 On behalf of the MGT team that was selected
- 5 to conduct this study, we look forward to completing
- 6 our work this week, and in the following several
- 7 months, in this very important performance study of
- 8 the Pittsburgh Public School District.
- 9 I'd like to take a moment to introduce two
- 10 colleagues with me this week, if you would please
- 11 stand, Dr. Mae Clemmons, and Mr. Tom Burke.
- MR. ISLER: Welcome.
- DR. COX: The three of us have, so to
- 14 speak, been hopping this week, with an average of nine
- 15 to ten interviews each, per day, so we have been kept
- 16 very busy this last few days.
- 17 And, by the way, I wanted to take the blame
- 18 for the snow flurries you saw earlier this morning,
- 19 and what I hear on the news that will be happening
- 20 later tonight, and tomorrow, because being from
- 21 Florida, we put in a wish for the -- a little bit of
- 22 the white stuff.
- We don't get to see it too often.
- 24 If I could refer you to this one sheet
- 25 page, it will give you a guick overview of the

- 1 components of the study.
- There are three phases to this study.
- 3 And currently we are in Phase I, initiating
- 4 the project, and if you will just follow a along with
- 5 me, I am going through the Phase I at the top of the
- 6 one sheet.
- 7 Task 2, developing a preliminary profile of
- 8 Pittsburgh School District.
- And not only of this School District, but
- 10 we also are looking at comparison school systems
- 11 throughout the nation, comparable to your school
- 12 system, so that you will have a basis to judge some of
- 13 the data, that you will be seeing, with other
- 14 comparable school districts.
- We are also, in this project initiation
- 16 phase, going to Phase II, is what we call the
- 17 stakeholder involvement and diagnostic review.
- That is what we are currently doing.
- The three of us are here collecting
- 20 perceptions of folks in the community, as well as in
- 21 the central office, the Board members, the
- 22 Superintendent.
- We are -- we have interviewed many, many
- 24 public entities, and community members this week, as
- 25 well as central office folks.

- This is what we call the soft data part of
- 2 our review, prior to our onsite, that you will see in
- 3 Phase III, where we collect and interview folks, and
- 4 collect data, and then on Task 4, you can see that we
- 5 also have a written survey that's on line, and all of
- 6 the central office administrators, the principals, and
- 7 teachers, are invited to go on line, and anonymously
- 8 participate in giving us their opinion on the various
- 9 School District operations.
- Task 5, as I said, we are conducting this
- 11 diagnostic review, looking at all of the
- 12 administrative, management functions in the school
- 13 system.
- 14 And then we tailor what we learn here this
- 15 week, when we come back for a more in-depth review in
- 16 Phase III.
- 17 So we are now down to Phase III, in which
- 18 the date has just been selected for April 11th, where
- 19 we will have a team of 11 consultants come back to the
- 20 District for a much more in-depth review.
- This is where we get into the hard data.
- We have given the School District a data
- 23 request, and we couple our interview notes with the
- 24 hard data that we request in Phase III.
- 25 And without going through each of these

- 1 areas, you can see that we are covering each of the
- 2 School District operations, with the exception of
- 3 curriculum and instruction, which is not a part of our
- 4 charge in this RFP.
- Also, part of the in-depth review, we want
- 6 to make sure that all of the public has an opportunity
- 7 to participate in this process.
- 8 We will be hosting what we call a community
- 9 open house, and that is scheduled for Tuesday -- let's
- 10 see -- Tuesday, April 12th.
- 11 So please mark your calendars for those of
- 12 you who would like to participate, come in and talk
- 13 with our consultants.
- We are going to be having it in three
- 15 locations, so no one will have to travel too far to
- 16 participate, and it will be available from 5:30 until
- 17 8:00.
- This public open house is not your normal
- 19 grandstanding, where someone takes a microphone and
- 20 says what's not working well with the School District.
- 21 It is a little bit of a different process,
- 22 but doing this over the years, we found that we have
- 23 our consultants available to talk with folks one on
- 24 one, and we also have chart paper around the perimeter
- 25 of the room, with all of these School District

- 1 operations.
- 2 So that way, a working mom or working dad,
- 3 that wants to come in, they have a transportation
- 4 issue, they can talk to our transportation consultant,
- 5 they can go directly to the transportation chart, and
- 6 leave.
- 7 They don't have to stay the full two and a
- 8 half hours.
- 9 So it's a very good way of collecting a lot
- 10 of public input, in a short period of time.
- So, as you can see, it's a pretty
- 12 comprehensive process, with the diagnostic week, the
- 13 in-depth phase, and comparison school systems being
- 14 added to the mix, and those will all culminate in what
- 15 you see in Phase IV, as task 17, in preparing draft
- 16 and final reports.
- We always allow the School District to
- 18 review our draft reports, to make sure that the facts
- 19 are correct, because we do not want to make any
- 20 recommendations, or commendations.
- We are also looking at what's working well
- 22 in the school system, and as I can see from your
- 23 opening, there are many, many things working well.
- We will make commendations, and
- 25 recommendations, but we will allow the District to

- 1 have the opportunity to review our draft report, to
- 2 ensure that we have our factual information correct.
- And this will all culminate in a final
- 4 report, which is scheduled to be released in late
- 5 June, early July.
- 6 So with that in mind, I look forward, and
- 7 our team looks forward to returning in April, and
- 8 thank you, very much.
- 9 MR. ISLER: Thank you, very much, Dr. Cox.
- 10 We agree with everything you said, except for the
- 11 weather, we would rather not have the snow tonight.
- DR. DOWD: And we hope we have none in
- 13 April.
- 14 MR. ISLER: That's right. If that is our
- 15 gift to you, that is fine.
- I would like to say that there will be
- 17 information available on the Pittsburgh Board of
- 18 Education web site, it appears on the screen,
- 19 www.pghboe.net, and if anybody wants any additional
- 20 information, there is also a phone number in which
- 21 they can call.
- We do want to keep the public informed of
- 23 this, or please feel free to call the Board office, or
- 24 any of your School Board directors about the study.
- But again, we thank you for taking time out

- 1 of your schedule tonight.
- We know you had a busy day. In the middle
- 3 of my interview, you ran out of ink, and had to get
- 4 another pen, so I know you were working hard all day.
- But we do thank you for being here, and we
- 6 look forward to working with you and your colleagues.
- With that being said, I will now ask the
- 8 parliamentarian to please call the roll.
- 9 Mr. Weiss.
- MR. WEISS: Mr. Brentley?
- MR. BRENTLEY: Here.
- 12 MR. WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: Here.
- MR. WEISS: Dr. Dowd?
- DR. DOWD: Present.
- MR. WEISS: Mrs. Fink?
- 17 MS. FINK: Here.
- MR. WEISS: Mr. Matthews?
- MR. MATTHEWS: Present.
- MR. WEISS: Mr. McCrea?
- MR. McCREA: Here.
- MR. WEISS: Mr. Romaniello?
- MR. ROMANIELLO: Here.
- MR. WEISS: Mr. Taylor?
- MR. TAYLOR: Present.

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MR. ISLER: Mr. Isler?
1
               MR. ISLER:
                          Present.
2
                          All present.
3
               MR. WEISS:
               MR. ISLER: Thank you.
4
               I would like to let the public know also,
5
   that Mr. Matthews is with us by phone tonight, since
6
   he could not be here personally.
7
8
               Could we please have a motion to approve
    the minutes of the January 26th, 2005 meeting.
 9
10
               MS. COLAIZZI: So move.
               MR. ISLER: It has been motioned by
11
12
    Mrs. Colaizzi.
13
               Do we have a second?
14
               MS. FINK:
                           Second.
15
               MR. ISLER: Mrs. Fink.
               All those in favor, please signify by
16
    saying aye.
17
                (Thereupon, there was a chorus of ayes.)
18
19
                MR. ISLER: Any opposed?
20
                (No response.)
21
                MR. ISLER: Thank you.
22
                The minutes are approved.
23
                (Mr. Isler read from prepared material.)
                MR. ISLER: We will now move to the
24
    committee reports, first the Committee on Education.
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25

- 1 I would ask all Board members to please
- 2 turn, if you would, to page 10 of your report, No. 12,
- 3 which is the student suspensions, transfers and
- 4 expulsions.
- 5 a. 67 students suspended for four to ten
- 6 days.
- 7 Zero students suspended for four to ten
- 8 days and transferred to another Pittsburgh Public
- 9 School.
- 10 13 students expelled out of school for
- 11 11 days or more.
- 12 And zero students expelled out of school
- 13 for 11 days or more and transferred to another
- 14 Pittsburgh Public School.
- The report of the Committee on Education is
- 16 before you, it has been submitted by Dr. Patrick Dowd,
- 17 who is the chair of that committee.
- 18 Are there any questions, comments or
- 19 discussions?
- We will begin first with Mr. McCrea.
- MR. McCREA: Yes.
- 22 At the agenda I mentioned something about
- 23 the two grants, and I asked for a cost analysis.
- The reason I did that, was I wanted to
- 25 remind everyone that there is a long term cost,

- 1 because we have a per computer renewal cost on our
- 2 licensing fees, and I just wanted to make that point.
- 3 I don't know if everybody got that in the notice.
- 4 MR. ISLER: In the follow up information?
- 5 MR. McCREA: Yes, sir.
- 6 MR. ISLER: Yes, sir. I think it was
- 7 submitted to all Board members.
- 8 MR. McCREA: Okay.
- 9 And then under "General Authorizations,"
- 10 No. 10, the charter school.
- I am extremely upset about this, because I
- 12 asked the question in agenda, and it is appearing the
- 13 same way it did in agenda when, in fact, in '03,
- 14 February minutes of '03, and February minutes from
- 15 '02, both indicate that we do not do it this way,
- 16 Mr. Parr.
- Would you please respond?
- MR. PARR: Actually, I am going to refer
- 19 this matter to our solicitor, because I was proceeding
- 20 to present this the way I was requested to in agenda
- 21 review, but our solicitor suggested we take this
- 22 approach.
- 23 Mr. Weiss.
- MR. ISLER: Mr. Weiss.
- MR. WEISS: Mr. McCrea, the recommendation

- 1 of the staff is to disapprove the charter school.
- 2 A vote to disapprove the charter -- to
- 3 disapprove something, if it is defeated, then leaves a
- 4 very ambiguous circumstance, because the Board, if it
- 5 votes against the motion to disapprove, doesn't
- 6 necessarily, by virtue of that, approve something.
- 7 So, this will require a motion to either
- 8 approve it, or disapprove it.
- 9 And the Board has to vote this up or down,
- 10 clearly.
- 11 MR. ISLER: So, Mr. McCrea, I voiced the
- 12 same concern as you did, did go back and check, but I
- 13 believe on those other charter schools, they were
- 14 motions to approve.
- This is a motion -- from the staff.
- This is a motion not to approve, from the
- 17 staff, so you cannot put forth a negative motion.
- MR. McCREA: I believe there was one of
- 19 each, one approval, one disapproval.
- 20 MR. ISLER: Okay.
- 21 And I think Mr. Weiss has clarified that
- 22 for everybody now.
- MR. McCREA: One year was to approve, one
- 24 was not to approve.
- MR. WEISS: Well, all I am saying is, at

- 1 the agenda review, the staff, through Mr. Parr,
- 2 indicated the recommendation is going to be to not
- 3 approve it.
- 4 Because there seemed to be a significant
- 5 body of sentiment in favor of the application, it was
- 6 my feeling that the motion tonight has to be, and the
- 7 result has to be unambiguous.
- 8 So if the Board -- if there is a motion to
- 9 disapprove this, and that is defeated, if it is, then
- 10 there must then be a motion to approve.
- 11 You can't leave the room unclear as to
- 12 whether this thing is approved or not.
- So that is why it is this way, and I take
- 14 responsibility for that.
- Mr. Parr and I did discuss it, and that's
- 16 why it is in here the way it is.
- MR. ISLER: Mr. McCrea, any additional
- 18 comments?
- MR. McCREA: No, I am okay.
- MR. ISLER: Dr. Dowd, do you have your hand
- 21 up?
- DR. DOWD: I move to amend the Education
- 23 Committee Report to in this particular item, for
- 24 the --
- MR. ISLER: Would you please cite the item.

- DR. DOWD: It is No. -- it is page 9,
- 2 No. 10, in "General Authorizations," it is for the
- 3 granting of a five year charter to the Academy Charter
- 4 School, I move to amend this piece inside of the
- 5 Education Committee, to read -- Report, to read,
- 6 "Resolved, that the Board approve," so that would be
- 7 the change, "a five year charter for the Academy
- 8 Charter School."
- 9 MS. FINK: I second.
- 10 MR. ISLER: It has been moved and seconded,
- 11 to amend it, to read "approved."
- Mr. Weiss, do we need a roll call on this,
- 13 or can we go directly to a vote?
- DR. DOWD: Point of order.
- MR. ISLER: Yes, sir.
- DR. DOWD: Mr. Weiss, Attorney Weiss would
- 17 clarify then, a vote on this, would that clarify it,
- 18 as you deem necessary?
- 19 MR. WEISS: Right.
- 20 MR. ISLER: It would. So we are changing
- 21 this to approve it.
- 22 So there is a motion on the floor to amend.
- I believe, Mr. Weiss, no discussion on
- 24 this; am I right?
- MR. WEISS: Right.

- 1 MR. ISLER: So we go directly to a vote.
- 2 Can we have a roll call on this, please.
- This is a motion to amend.
- 4 MR. WEISS: This is amending the report.
- 5 MR. ISLER: Okay.
- 6 MR. WEISS: you will then have to vote on
- 7 the report.
- 8 MR. ISLER: This is not a vote on the
- 9 report.
- 10 MR. WEISS: When you vote on the report
- 11 after this, you can indicate your vote, on the main
- 12 motion for this.
- 13 All this is doing is amending the report.
- 14 MR. BRENTLEY: So clarification.
- MR. ISLER: Let me ask the clarification of
- 16 this, Mr. Weiss. Is discussion allowed at this
- 17 point?
- MR. WEISS: No, all we are doing is
- 19 explaining what we are doing here.
- 20 MR. ISLER: So -- but I am asking now, can
- 21 any Board member question or comment, or do we have to
- 22 go directly to a vote?
- MR. WEISS: Vote on the amendment, and then
- 24 there can be a discussion.
- MR. ISLER: Thank you, very much, sir.

- 1 So we are going into a vote on the
- 2 amendment, which is offered by Dr. Dowd, which will be
- 3 a vote to approve the charter school.
- It is only to change this item in the
- 5 report, this is not a vote on the report as a whole.
- 6 MR. BRENTLEY: And once again -- I mean,
- 7 Mr. President.
- 8 MR. ISLER: Yes, sir.
- 9 MR. BRENTLEY: Once again, in terms of
- 10 clarification --
- 11 MR. ISLER: Yes, sir.
- MR. BRENTLEY: -- this pretty much
- 13 overrides the recommendation of the staff.
- MR. ISLER: Yes, sir, it does.
- 15 MR. BRENTLEY: I understand.
- MR. TAYLOR: Excuse me.
- 17 MR. ISLER: This is only for point of
- 18 clarification, it is not --
- MR. TAYLOR: Point of clarification.
- MR. ISLER: Yes, sir.
- 21 MR. TAYLOR: This can -- this amendment is
- 22 only to resolve that the Board approve a five year
- 23 charter, it does not step into that second, and it
- 24 ought not step into that second sentence, where the
- 25 Academy Charter School review team, which is our

- 1 staff, recommendation is to disapprove it.
- 2 MR. ISLER: It does not, sir.
- 3 MR. TAYLOR: So I just wanted to make sure
- 4 that the Board is not doing that.
- 5 MR. ISLER: It is not.
- All we are saying, and I want to be clear
- 7 on this, is we are changing this item, on page 9,
- 8 No. 10, that the Board will approve the charter.
- 9 That's all we are voting on.
- 10 We are not voting on the approval of the
- 11 charter, just the language to change it.
- 12 As Mr. Weiss pointed out, we are not voting
- 13 on the report at all, just on this item.
- 14 Are there any other questions?
- 15 And for clarification only.
- Mr. Weiss, could we have a roll call on
- 17 this, please.
- MR. WEISS: Mr. Brentley?
- MR. BRENTLEY: No.
- 20 MR. WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: Yes.
- MR. WEISS: Dr. Dowd?
- DR. DOWD: Yes.
- MR. WEISS: Mrs. Fink?
- MS. FINK: Yes.

- 1 MR. WEISS: Mr. Matthews?
 2 Mr. Matthews?
- 3 MR. MATTHEWS: No.
- 4 MR. WEISS: Mr. McCrea?
- 5 MR. McCREA: Yes.
- 6 MR. WEISS: Mr. Romaniello?
- 7 MR. ROMANIELLO: Yes.
- 8 MR. WEISS: Mr. Taylor?
- 9 MR. TAYLOR: No.
- MR. WEISS: Mr. Isler?
- MR. ISLER: Yes.
- MR. WEISS: Okay.
- The report is amended, and now the
- 14 discussion can proceed on the report as a whole.
- MR. ISLER: We will continue with the
- 16 discussion.
- 17 Dr. Dowd, you still have the floor.
- DR. DOWD: I would just like to make a few
- 19 comments, regarding this application.
- 20 the Academy Charter School application has
- 21 come to this Board in an orderly fashion, with all of
- 22 the particular regulations, as far as submission, have
- 23 been properly complete.
- 24 This Academy Charter applications proposes
- 25 to build a program -- actually, the program is

- 1 somewhat in existence -- to offer a program that will
- 2 serve adjudicated delinquents in the Pittsburgh Public
- 3 Schools.
- Now, that is to say, this program will
- 5 serve those individuals, in our schools, who are
- 6 minors, and who have committed crimes, under the law,
- 7 and who are, you know, delinquents.
- 8 We know that there are approximately 500
- 9 such students currently inside of the Pittsburgh
- 10 Public Schools, and a quick check with the Allegheny
- 11 County Juvenile Court tells us there are over 500
- 12 additional youths in the court system awaiting
- 13 hearing.
- So there are potentially a thousand or so
- 15 students in our District, that are, or could be
- 16 classified adjudicated delinquents.
- 17 This is no significant -- no insignificant
- 18 number of students; this is, I would say, a very
- 19 significant number of students.
- 20 And we, as a Board, have asked this
- 21 administration -- actually, the previous
- 22 administration, repeatedly, for evaluations of what
- 23 was called the LAAMP program, the Letsche
- 24 Achievement -- Academic Achievement Monitoring program
- 25 and, quite frankly, we have really not had much

- 1 success in receiving those statistics.
- We did in fact get some.
- But what we learned, quite honestly, is
- 4 that we as a District could be serving the student
- 5 population more, that we could be doing more for these
- 6 students.
- We do know that the school-based probation
- 8 system, which has been in operation for 11 years, has
- 9 been around, it's been expanded, it runs now at
- 10 approximately \$1.6 million a year, no cost to the
- 11 District, the Allegheny Juvenile Court System is
- 12 providing that service to us.
- We believe that that system might be
- 14 functioning well, but we don't have any statistics, we
- 15 don't have much data.
- Mr. -- Dr. King, you are shaking your head.
- 17 The fact is, that this Board has seen no statistics.
- 18 And that is a concern.
- 19 Part of my concern, quite frankly, is that
- 20 we as a District are not monitoring, we have not as an
- 21 administration said that this is something that we
- 22 need to be looking after.
- So I am profoundly concerned about the fact
- 24 that this administration, the previous administration,
- 25 other administrations, have not really focused their

- 1 attention on a population of students that is quite
- 2 clearly an at risk population.
- 3 We know for a fact that students who
- 4 receive little or no intervention, and who are in fact
- 5 adjudicated youth, will likely go on and find
- 6 themselves sinking deeper and deeper, as adults, in
- 7 the criminal juvenile -- criminal court system, and
- 8 that is something that should also concern us.
- 9 If we talk about costs -- if we talk about
- 10 costs, this charter application will cost the District
- 11 approximately 8 million, a little over 8 million,
- 12 \$8.6 million, over five years, at a per tuition -- per
- 13 pupil rate, if I understand math correctly, that is
- 14 approximately \$12,000 per student, assuming normal
- 15 education, over the cost -- over the course of a year.
- In times of dwindling resources, this is
- 17 obviously something that should concern us.
- But that is \$12,000 to educate a young man,
- 19 or young woman, who is clearly at risk.
- 20 If we don't do anything, which is about
- 21 where we are at this point in time, those individuals,
- 22 many of them are likely to go on to serve time in the
- 23 criminal justice system, and the dollars that -- the
- 24 same taxpayers who fund education, will have to fund,
- 25 as far as the criminal justice system, will be in the

- 1 order of four to ten times that amount of money, 50 to
- 2 120, 130 thousand dollars.
- We could talk also, about the -- about the
- 4 fact that this institution would hopefully save
- 5 students from the criminal justice system, we could
- 6 see it in fact as possibly providing a cost saving to
- 7 taxpayers.
- 8 I most -- most -- my biggest concern is
- 9 really not the cost, although I do think that is
- 10 something we must consider.
- 11 My profound concern is these students, who
- 12 quite clearly need to be served.
- I am not an advocate of charter schools in
- 14 general. I have profound concerns.
- 15 But this is something that I think we as a
- 16 District, we as a Board, must approve, in order to
- 17 better serve, and to see how to serve these students.
- So I recommend to my colleagues that we
- 19 approve this charter application.
- MR. ISLER: Okay.
- 21 Mrs. Colaizzi, you had your hand up
- 22 earlier, do you still want to comment?
- MS. COLAIZZI: I just wanted to go back for
- 24 a second to the resolution that we just -- or the
- 25 amendment, I'm sorry, that we just passed, I just want

- 1 to be clear, that it says that the Board
- 2 resolves -- I'm sorry, "Resolve, that the Board
- 3 approve a five year charter for the charter" -- "for
- 4 the Academy Charter School."
- 5 The next sentence where it says, "The
- 6 Academy Charter review team's recommendation is to
- 7 disapprove," is now really of no value, in this
- 8 paragraph, am I correct, because really, the first
- 9 paragraph of approving is the one that is the vote.
- 10 Am I correct?
- 11 MR. ISLER: I think, Mrs. Colaizzi, to
- 12 clarify that, that is the recommendation from the
- 13 staff, not the vote of the Board.
- MS. COLAIZZI: I realize that, sir, I just
- 15 want to be sure that where it says, disapproved,
- 16 doesn't counteract --
- MR. ISLER: You are correct on that, it is
- 18 the motion was to have Board action to approve.
- 19 MS. COLAIZZI: That's all I want to be
- 20 clear about, sir.
- MR. ISLER: Mrs. Fink, you had your hand
- 22 up.
- MS. FINK: I simply wanted to make a couple
- 24 of comments about the Academy's program.
- I -- first of all, we will not be selecting

- 1 the students who enter the Academy's program, this is
- 2 done by the judges of Common Pleas Court.
- 3 Am I correct?
- 4 MR. ISLER: Yes, ma'am.
- 5 MS. FINK: Okay.
- And so those folks, I think, look at the
- 7 truancy issue, with the young people who would be
- 8 recommended to attend the Academy.
- 9 The Academy has the transportation system
- 10 to get these young people to school.
- And in that regard, it makes it a really
- 12 invaluable service, because many of the youth, who
- 13 would be a candidate for this, are not shy about not
- 14 showing up for school.
- I have known families who had a member of
- 16 their family attend this school, and I saw the
- 17 difference it made, and I saw the fact that young
- 18 people, who would be dropouts, who really would not
- 19 have the means of supporting themselves, really turned
- 20 around, went to school every day, and got a high
- 21 school diploma.
- Some of these young people, most of these
- 23 young people do get a high school diploma from the
- 24 Pittsburgh public school that they had previously
- 25 attended.

- 1 And I have seen the value of this program,
- 2 I believe it does go a long way toward saving young
- 3 people, and I, too, would encourage my colleagues to
- 4 support this.
- 5 MR. ISLER: Thank you.
- 6 Mr. Brentley.
- 7 MR. BRENTLEY: Yes.
- 8 Mr. President, I just have a few questions
- 9 for Dr. King.
- 10 Dr. King, are the members of the advisory
- 11 team, or the team that looked over this school, are
- 12 any of them here this evening?
- DR. KING: Yes.
- MR. BRENTLEY: Okay.
- Is there any way we can just get them to
- 16 stand, if possible?
- I guess my concern, Dr. King, is that I
- 18 take it very, very seriously, when we override the
- 19 recommendations of educators.
- 20 And so it would just be helpful, if that's
- 21 a possibility. If you would rather not, to put them
- 22 on the spot, I can understand.
- DR. KING: I think they should be
- 24 recognized, they did quite a great deal of work, in
- 25 evaluating the preparation for the Academy to move

- 1 forward with the charter, and I would just ask them to
- 2 raise their hand, if they are present, any member of
- 3 the Academy Charter review team.
- 4 MR. ISLER: And there are some in the back
- 5 room also, I think.
- 6 Thank you.
- 7 DR. KING: Thank you.
- 8 MR. BRENTLEY: Okay. Thank you.
- 9 You know, I think, as a Board, sometimes,
- 10 you know, we cannot continue to hide behind the fact
- 11 that staff did not give us necessary documentation, or
- 12 statistics, when we want to justify overriding the
- 13 recommendation of the staff.
- 14 And I think it's a terrible situation when
- 15 we make up excuses to do that.
- There is no question about the intent of
- 17 the charter school, and what they are capable of
- 18 doing.
- But there is a whole lot of other things we
- 20 have to look in.
- 21 If we are talking about the cost of
- 22 \$8 million, we have to justify that.
- 23 All right?
- We have to also look at the fact, in my
- 25 opinion, we do know that a large percentage, Dr. King,

- 1 and I think it is safe to say the largest percentage
- 2 of these students are African American students, if I
- 3 am not mistaken, and so in doing that, by putting them
- 4 into this particular school, I think we commit
- 5 probably one of the biggest crimes around, Dr. King,
- 6 and that is bypassing the local community-based
- 7 organizations, that are out there providing the
- 8 services, that are in the communities where these
- 9 children are, and they have a pretty good track
- 10 record.
- And for this District, to not -- to sit
- 12 down, and to engage the community, and to give the
- 13 community an opportunity, or to give the community a
- 14 request for proposals, I think sometimes is something
- 15 that can hurt this District, something I don't
- 16 support, because I will be supporting the
- 17 recommendations of the staff.
- Also, we have to look in with once again
- 19 the fact that these dollars are simply, they are
- 20 drying up here, and we have to really do what's right
- 21 for the District.
- I think if we had an opportunity to really
- 23 sit down, and to talk to those groups, and to suggest
- 24 to them, "This is what we need, how can you provide
- 25 these services," and I don't think we -- I'm sorry,

- 1 Mr. Matthews; did you say something, Mr. Matthews?
- 2 MR. ISLER: No.
- 3 MR. BRENTLEY: And I don't think we try to
- 4 do that.
- 5 So, once again, I just think that it is
- 6 something that we should seriously consider.
- 7 And let's also look into there is sometimes
- 8 an attitude, when certain students that fit this
- 9 particular order here, you know, it's an out of sight,
- 10 out of mind kind of attitude that we often take, and I
- 11 that I think is a dangerous, dangerous thing to do.
- 12 I am simply asking that this Board would
- 13 try to come together, and to support the
- 14 recommendations of the staff.
- There are obvious reasons why the staff
- 16 would make the recommendations, and when this Board
- 17 decides to buck a recommendation of the staff,
- 18 sometimes I think it is important that we have the
- 19 ammunition, or we know why.
- And so far, I have not heard that.
- 21 So I am only asking once again, that this
- 22 Board would support the recommendation of this staff.
- MR. ISLER: Thank you, Mr. Brentley.
- Mr. Romaniello.
- MR. ROMANIELLO: When this charter

- 1 school -- well, when I first was told about the
- 2 charter school, I went out and I visited the facility,
- 3 and I also spoke to a few people whose job it is to
- 4 make sure that the children, that are in the Academy,
- 5 are getting the program that they need.
- I spoke to the chief probation officer for
- 7 Allegheny County, Mr. Rieland, and also spoke to
- 8 Judge Ward, and Judge Allen, and these are people
- 9 whose job it is to make sure that these children get
- 10 the programs that they need, so that they do not
- 11 continue on the road that they are getting.
- I mean, we are talking two very fine judges
- 13 here, who are very much behind this program, along
- 14 with the person whose job it is to run the probation
- 15 for these young children.
- So, they are very -- they are very high on
- 17 this program.
- They have a lot of good things to say about
- 19 the Academy, and when evaluations come from those
- 20 types, I can't see how we could go against the people
- 21 whose job it is to do these things for our children.
- 22 And when I read some of the statements that
- 23 were sent to us, about the evaluators, I am just -- I
- 24 am just paraphrasing, but I think one of them said
- 25 that everything that was asked of them, by the

- 1 Academy -- they asked of the Academy was done.
- 2 There wasn't anything the Academy tried to
- 3 hide, there wasn't anything that wasn't produced, when
- 4 they were asked to.
- 5 So, with that, I think, you know, I don't
- 6 see how again we can go against the recommendation of
- 7 two members of our judiciary, and some other people
- 8 whose programs involve the Academy, and not approve
- 9 this.
- 10 MR. ISLER: Mr. Taylor.
- MR. TAYLOR: Yeah.
- I won't be supporting this charter this
- 13 evening, and I honestly don't want to give a long
- 14 speech on it, but before I came on the Board, I
- 15 remember on one of the key policy changes that were
- 16 made around alternative education, was to slash its
- 17 budget, and return many of those students back to
- 18 their home school.
- I was working in a different program,
- 20 working at Peabody at that time, and they set up some
- 21 classrooms in the basement for those students, because
- 22 they were cutting the budget, and those are always the
- 23 easiest children to cut the budget on.
- Well, needless to say, when those children
- 25 returned to their -- to the home school, that they had

- 1 many, many problems with, over 80 percent of them
- 2 dropped out of school, and the District soon tried to
- 3 change that.
- But since I came on the Board, that was one
- 5 of the things occurred to me to run to the Board, was
- 6 to try to advocate for those kind of students that
- 7 really no one wanted; they were the easiest ones to
- 8 cut the budget on.
- 9 And I have been pleased in the last few
- 10 years to see the Board support real moneys, and real
- 11 opportunities, and we expanded the programming, we
- 12 hired our first director of alternative education, I
- 13 am very proud that this Board has supported those
- 14 students who don't have anybody to come out to the
- 15 public hearings to advocate on their behalf.
- I am very afraid, that as the budget crunch
- 17 approaches this District, that pending budget crisis,
- 18 I am going to grow very concerned that this Board, or
- 19 future Boards, may begin to say, "Look, we are putting
- 20 X amount of money into alternative education already,
- 21 do we really need what's going on right now, out in
- 22 Homewood, at the Options Center, and at the Letsche at
- 23 Baxter Center," whatever we are calling it right now.
- I am going to be concerned about that in
- 25 the future.

- But I very much admire the judges that
- 2 Mr. Romaniello talked about, and I know that they care
- 3 very much about our students, but I believe that the
- 4 recommendation of our staff, and our educators, should
- 5 mean more to this Board than the recommendation of our
- 6 fine, fine judges.
- 7 And, as much as I really do think that the
- 8 Academy is an excellent program, and I have voted to
- 9 support them, contractual wise, with this District, I
- 10 have voted for that, I believe that the reasons that
- 11 are cited, even in our resolution here, are far too
- 12 serious, for me, as a Board member, to overlook, and
- 13 to approve this at this time, and I would probably
- 14 hope that maybe we would ask the Academy to work
- 15 closer with the District, to try to resolve some of
- 16 these reasons that were cited here, and to maybe come
- 17 back in a year.
- 18 Because one thing that we cannot state by
- 19 law, is that we cannot afford to grant charters, we
- 20 are not allowed by law, as a Board, to cite that as a
- 21 reason for turning down a charter.
- But I think that the reasons that are cited
- 23 by our review team, are very, very serious reasons,
- 24 and for those reasons, I most definitely cannot
- 25 overrule the recommendation of our review team.

- 1 Thank you.
- 2 MR. ISLER: Mr. Taylor.
- 3 Dr. Dowd.
- 4 C DR. DOWD: I just have a couple of
- 5 comments, the first a question to Attorney Weiss.
- 6 Attorney Weiss, I just want to be clear, in
- 7 the concerns and reservations that are expressed by
- 8 the administration, is there anything that would
- 9 prohibit me or my colleagues from supporting this?
- In other words, is this a legally viable
- 11 charter, as you have reviewed it?
- MR. WEISS: Yes.
- DR. DOWD: Thank you.
- I just want to point out, I think that we
- 15 should hold these reservations in this resolution, in
- 16 this report, we should not remove them.
- I think it will serve as a beacon, in part,
- 18 to the Academy staff, as to our concerns.
- There is nothing that is illegal, there is
- 20 nothing that is underhanded or inappropriate in their
- 21 charter; in fact, it seems to be quite in order.
- There are clearly some concerns, and as a
- 23 charter school, it is our obligation to hold them
- 24 accountable for performance, and I think that that's
- 25 one of the things that we are seeking to do here.

- To Mr. Brentley, you raise some concerns
- 2 about costs, and you raise some concerns about
- 3 performance.
- I just -- I want to say again, and I want
- 5 to emphasize this, it seems to me on principle that
- 6 we, as a society, and we, as a Board, in control of
- 7 assets for taxpayers, should be spending money on
- 8 educating individuals, before we find them in the
- 9 criminal justice system.
- It is incumbent upon us at this time to
- 11 really -- to take that stand, and to expend these
- 12 dollars, and invest in these students, at this
- 13 particular point in time, so that later on we don't
- 14 have to invest in them, in what I would argue is an
- 15 unfortunate situation, and that is incarceration.
- It is certainly more costly, but more
- 17 importantly, on the human side, it is more
- 18 unfortunate.
- So it is a much better use of our dollars,
- 20 our taxpayers' dollars today, as opposed to tomorrow.
- 21 If we look at the LAAMP Program, we saw how
- 22 many students are in the LAAMP program, less than a
- 23 dozen, if I understand that correctly, at this point
- 24 in time.
- There are potentially over 600, easily over

- 1 600 students, who are, or will be adjudicated, as high
- 2 as a thousand. 12 students or less are in the LAAMP
- 3 program. We are not servicing those students.
- So I would say that these are dollars well
- 5 invested.
- I am concerned, I am not -- I am not a
- 7 happy person voting for a charter, but I think we need
- 8 to focus primarily on servicing these students.
- 9 DR. KING: I would like to refer to
- 10 Dr. Dowd's comments, some of the information that
- 11 Dr. Dowd has presented to the public is not true.
- Dr. Dowd on two occasions said that we are
- 13 not servicing adjudicated youth. That is absolutely
- 14 untrue.
- 15 I want to thank Mr. Taylor for giving
- 16 credit to the very comprehensive alternative education
- 17 program that we have.
- The LAAMP program, and Academy program,
- 19 were designed to address the issues of truant
- 20 adjudicated youth, Dr. Dowd, not all adjudicated
- 21 youth.
- 22 Many of our adjudicated youth do take
- 23 advantage of the academic and support services in our
- 24 schools, and in our alternative education system.
- 25 Many of them do very well, they attend, and they

- 1 graduate.
- So, please, when you state information
- 3 about who we are not serving, please have your
- 4 information and present it accurately.
- 5 Thank you.
- 6 MR. MATTHEWS: I have a question as well.
- 7 MR. ISLER: Okay. Hold on, Mr. Matthews, I
- 8 will recognize you.
- 9] Dr. Dowd, can I just go around here, we
- 10 have Mr. McCrea --
- DR. DOWD: Sure.
- MR. ISLER: -- and then Mr. Matthews.
- MR. McCREA: Mr. Matthews, he hasn't spoken
- 14 yet, why don't you let him.
- MR. ISLER: Mr. Matthews, would you like to
- 16 go ahead?
- 17 MR. MATTHEWS: Yes.
- 18 Can you hear me?
- 19 MR. ISLER: Yes, sir, go ahead.
- MR. MATTHEWS: I thought we had -- well,
- 21 two things.
- One, normally when we approve a charter for
- 23 the first time, it is for three years, not for five
- 24 years.
- 25 Secondly, I thought that there was an

- 1 agreement, that we would re -- that we would fund the
- 2 Academy, in the last cycle that we did, last month, to
- 3 help the kids there, and the charter was not going
- 4 forward.
- 5 Can someone speak to that for me? Because
- 6 we just approved a payment system.
- 7 MR. ISLER: If you will hold on,
- 8 Mr. Matthews, I will go to Dr. King.
- 9 Dr. King, the question is to you and/or
- 10 your staff. In the past, Mr. Matthews is recalling,
- 11 that sometimes when a charter was first granted, it
- 12 was for three years, not five, and the second issue
- 13 is, did we not just agree to a contract, or an
- 14 arrangement for the Academy, for this particular
- 15 semester of the school year.
- 16 DR. KING: I will address the second
- 17 question, I will let Mr. Parr, as our charter schools
- 18 liaison, answer the first question.
- To the second question, Mr. Matthews, we
- 20 had -- the Board had -- we had presented the Board tab
- 21 to the Board, and they had approved, that we would not
- 22 continue the Academy charter for the second semester.
- The Academy was able to secure funding to
- 24 provide services for the second semester, to our
- 25 students, at no cost to the District; that the Board

- 1 recently approved that Board action, I believe it was
- 2 in January, we had not intended to fund the Academy
- 3 beyond the second semester, even though we did have
- 4 some dialogue to see if there was any possibility of a
- 5 collaborative partnership between the Academy and the
- 6 District, and the Academy indicated their intent to
- 7 move forward with trying to secure approval for a
- 8 charter.
- 9 Mr. Parr.
- MR. ISLER: Mr. Parr.
- MR. PARR: With respect to the first
- 12 question, with the first group of charters we
- 13 approved, we approved them for a three year charter.
- We found, however, that three years wasn't
- 15 really an adequate period of time to evaluate their
- 16 effectiveness.
- So subsequently to that, we have always
- 18 recommended to the Board five year charters.
- MR. ISLER: Mr. Matthews, does that clarify
- 20 your questions?
- MR. MATTHEWS: It does.
- I guess I am -- okay. That's okay.
- MR. ISLER: Go ahead, if you want to say
- 24 anything else.
- MR. MATTHEWS: No, that's okay.

- 1 MR. ISLER: Mr. McCrea.
- 2 MR. McCREA: I sort of started this because
- 3 I was angry over the wording in the book, and I wanted
- 4 to refer this to either Mr. Weiss, or Dr. King, in the
- 5 future, is this the way it is going to appear in the
- 6 book?
- 7 MR. WEISS: Well, unfortunately, the
- 8 situation is, the staff has made its recommendation;
- 9 as it comes to this meeting, it is obviously
- 10 ultimately up to the Board what you are going to do.
- So I think you are presented with a choice
- 12 to approve or disapprove, and I think it has to be a
- 13 motion made, as to one or the other, and I think it's
- 14 been amended this evening to reflect that.
- MR. McCREA: So in the future, this is the
- 16 way we will do it, is what I am asking?
- 17 MR. WEISS: Yes.
- MR. ISLER: Or, if a negative
- 19 recommendation comes forward, that's what we will do.
- Yes, sir.
- 21 Are there any other questions?
- Dr. Dowd, and then Mr. Brentley.
- DR. DOWD: I just want clarification, I
- 24 just want to make sure I got the information correct,
- 25 is it true that we have a dozen or so students.

- 1 perhaps less, at the LAAMP program today?
- 2 DR. KING: Yes.
- But we have several more adjudicated youth
- 4 at Letsche, that are not served in the LAAMP program.
- 5 They are placed in the LAAMP program when
- 6 their attendance is poor.
- 7 If they are attending on a regular basis,
- 8 they participate in the regular Letsche program, they
- 9 do very well, most of them graduate.
- DR. DOWD: How many are in the Letsche
- 11 program, who are adjudicated?
- DR. KING: We pushed that data, you
- 13 received the data you requested on the LAAMP program,
- 14 and the Academy, if you wish me to get that data for
- 15 you, I will.
- DR. DOWD: Can you give me a rough
- 17 estimate?
- DR. KING: I would rather give you accurate
- 19 data, not rough estimates.
- DR. DOWD: Thank you.
- 21 MR. ISLER: Mr. Brentley.
- MR. BRENTLEY: Yes.
- I just also wanted to raise a point as
- 24 well, that another thing that makes it a little
- 25 difficult to support this is that I don't think we

- 1 have ever given our staff, our employees, the
- 2 opportunity to really roll their sleeves up, and to
- 3 serve that population.
- We immediately ran to outsourcing, for lack
- 5 of a better term, of those kids, and I just think that
- 6 they deserve a better opportunity.
- 7 But I think it is important also, with the
- 8 three recommendations, or the three points here, that
- 9 are mentioned, I think it's important to at least, you
- 10 know, read them, and I would like to take a moment, if
- 11 I can.
- 12 It says, if my understanding is correct,
- 13 three of the reasons why the proposed -- three of the
- 14 reasons why the team recommended a disapproval of
- 15 this, of the Academy Charter School's application.
- "The proposed charter school does not
- 17 provide the School District of Pittsburgh with
- 18 expanded choices in the types of educational
- 19 opportunities currently being offered in the school
- 20 system, and it is able to serve as a model in other
- 21 schools in the system."
- The second bullet is, "The proposed charter
- 23 does not have the plans to meet the needs of students
- 24 with disabilities, bilingual and at-risk students."
- 25 And the final is, "The proposed charter

- 1 school does not comply with all federal, state and
- 2 local regulations, pertaining to the health, safety,
- 3 civil rights and education of students, especially in
- 4 areas of IDEA and the No Child Left Behind."
- 5 And I think that is something that is
- 6 really significant, that we have to keep in mind,
- 7 because it almost suggests, because of this certain
- 8 population, that we are willing to put those students
- 9 at risk.
- 10 And I just think that it is something that
- 11 we need to really, really, kind of double think on
- 12 that.
- But I just also want to say, Dr. King,
- 14 thank you to the staff, and to the recommendations.
- 15 We really appreciate all of the time and the effort
- 16 that was put into it, and I just really wish that we
- 17 would have given an opportunity to our staff, and in
- 18 the District, to really provide for an opportunity for
- 19 the students, at the same time allowing the community
- 20 based organizations, and some of those community based
- 21 organizations are struggling at this point, they could
- 22 have been able to use those resources to really turn
- 23 some of those lives around, and I believe that's
- 24 really, really an unfortunate situation.
- MR. ISLER: Thank, Mr. Brentley.

- 1 Dr. King, I had a couple of questions,
- 2 because I think that this issue of charter, and a new
- 3 charter being granted, is something that is of
- 4 interest to this entire Board, and to this community.
- 5 I want to thank Mr. Taylor for pointing out
- 6 that we may not turn down a charter for fiscal
- 7 reasons. I think if that was the case, that this
- 8 Board would be hard pressed to grant any charter,
- 9 because of what it costs this District.
- 10 With that in mind, I am wondering, there
- 11 has been figures thrown around, if, Dr. King, your
- 12 staff has the fiscal note on what this charter will
- 13 cost the District.
- MR. CAMARDA: Mr. Isler, as indicated in
- 15 the resolution, the \$8.6 million is the cost over the
- 16 five-year period of the charter, and that's with an
- 17 estimation of 20 percent of the population being
- 18 special needs, it moves to the average cost that
- 19 Dr. Dowd had pointed out.
- You know, the questions of costs could
- 21 actually go beyond that, if the special need
- 22 population exceeds that 20 percent, or if the
- 23 population grows in years larger than that.
- But based on the application, the first
- 25 year number of students is, I believe 80 students in

- 1 the first year, moving up to a proposed population of
- 2 200 students, and if memory serves me, I think we are
- 3 in the first year projection of around \$1.2 million
- 4 number, that grows up to that \$8.6 million number over
- 5 five years, if all items as indicated in the
- 6 application remain constant.
- 7 MR. ISLER: Do we receive any additional
- 8 money from the state legislature for the charters to
- 9 offset that?
- 10 MR. CAMARDA: The proposed -- the
- 11 governor's proposed budget indicates a dollar amount
- 12 for the 2005-'6 years being around about 25 percent
- 13 reimbursement for costs back, one year back, from what
- 14 the current year is.
- This year, they are about -- for the School
- 16 District of Pittsburgh, at about a 28 percent
- 17 reimbursement.
- So there is a reimbursement from the state
- 19 that's maintained and continued in the governor's
- 20 proposed budget.
- MR. ISLER: I mean, I asked some of those
- 22 questions, because I think the charter law is another
- 23 area the school boards should be concentrating on,
- 24 including this one.
- I would also like to ask, Dr. King, do we

- 1 have to do an annual review on each charter school?
- DR. KING: I will let Mr. Parr respond to
- 3 that question.
- 4 MR. PARR: Yes, we are required to do an
- 5 annual review on each and every charter school.
- 6 MR. ISLER: And if the charter schools are
- 7 not living up to the expectations of the School
- 8 District -- because are they not considered part of
- 9 the Pittsburgh Public School once we grant the
- 10 charter?
- 11 MR. PARR: Correct.
- They are independent charter schools,
- 13 monitored by the School District of Pittsburgh, and
- 14 accountable to the School District.
- MR. ISLER: So they are accountable to us,
- 16 not only in this application process, but also by an
- 17 annual review process; correct?
- 18 MR. PARR: That is correct.
- MR. ISLER: And, this Board is responsible
- 20 to see that the things that Mr. Brentley talked about,
- 21 if they were lacking, that they are fully implemented,
- 22 if a charter is granted; am I not correct?
- MR. PARR: That's correct.
- Those requirements will be made, and then
- 25 at the annual review period, they will be checked, to

- 1 see whether they have been implemented.
- 2 MR. ISLER: And my last question is, and I
- 3 think this is what is very interesting, there is an
- 4 appeal process to the State Charter Board; correct,
- 5 Mr. Parr?
- 6 MR. PARR: Correct.
- 7 MR. ISLER: Have they -- and I don't want
- 8 this to be a reason, but again I think it is a very
- 9 interesting fact, have they ever upheld a denial of a
- 10 charter by this School District?
- MR. PARR: There has been one appeal for a
- 12 Pittsburgh Public School charter, and the Appeal Board
- 13 upheld, they did not uphold our denial of that
- 14 charter.
- They approved the implementation of the
- 16 charter.
- 17 MR. ISLER: The charter.
- 18 So they did not approve the School
- 19 District's recommendation.
- Thank you.
- 21 Any there other questions at this time?
- 22 Dr. Dowd.
- DR. DOWD: Mr. Camarda, could you just
- 24 clarify for me this reimbursement from the state for
- 25 charter schools, please?

- MR. CAMARDA: When the charter school law
- 2 first went into effect, there was no reimbursement at
- 3 all.
- A few years after it started, the state
- 5 started providing reimbursements at close to
- 6 30 percent reimbursement rates.
- 7 The governor has maintained reimbursement
- 8 for the 2005-'6 year, at about a 25 percent rate for
- 9 the School District.
- 10 You see that in your budget adopted as
- 11 the -- for the Board, as an offset item to the
- 12 appropriation. We show that is a revenue item, as a
- 13 reimbursement from the date.
- DR. DOWD: Thank you.
- And that is a part of these figures that we
- 16 are looking at, I assume.
- 17 MR. CAMARDA: On this side, it is
- 18 indicating the appropriation growth. It doesn't make
- 19 the assumption the governor always maintains that,
- 20 that the state will always maintain that
- 21 reimbursement.
- DR. DOWD: So that is to say, this
- 23 number -- this number includes your projected
- 24 reimbursement from the state, 8.6 million.
- MR. CAMARDA: No, it doesn't. That is the

- 1 expense side for the District.
- DR. DOWD: Okay.
- 3 MR. CAMARDA: And there is the piece that
- 4 if you make the assumption that it will be reimbursed
- 5 to be 25 percent --
- 6 DR. DOWD: Yes.
- 7 MR. CAMARDA: -- the net would be
- 8 25 percent less, yes.
- 9 DR. DOWD: Thank you.
- 10 MR. FELLERS: I just want to emphasize this
- 11 is the reimbursement, so it is a year after the fact,
- 12 your first year of operation would be '05-'06, you
- 13 wouldn't see any money for that charter until '06-'07,
- 14 et cetera.
- DR. DOWD: Thank you.
- 16 MR. ISLER: Mrs. Colaizzi.
- MS. COLAIZZI: Thank you.
- 18 And not that I would want to prolong this
- 19 discussion any further, however, I would like some
- 20 more clarification on these numbers.
- 21 Mr. Camarda, it was 28 percent the first
- 22 year, and if I am not mistaken that was the year that
- 23 Philadelphia needed a great deal of funding, and
- 24 that's when they gave them money, and we got some
- 25 relief in charters; am I correct?

- 1 MR. CAMARDA: They made their relief for
- 2 charters for the whole state, and I believe it did
- 3 happen simultaneously when there was additional
- 4 funding.
- 5 I don't know if there was a trade -- I am
- 6 not sure the politics related to that activity.
- 7 But the reimbursement wasn't just for
- 8 Pittsburgh, on the charter schools, that is a
- 9 statewide reimbursement.
- 10 MS. COLAIZZI: Yeah. I wasn't indicating
- 11 there was any politics, I was referring to the time
- 12 frame, that's where I was trying to go.
- 13 And the other thing was, you said the first
- 14 year it was 28 percent, and then it went to
- 15 25 percent; am I correct? Is that what I heard you
- 16 say?
- 17 MR. CAMARDA: The first year they were
- 18 talking about it being 30 percent, it was very close
- 19 to the 30 percent.
- MS. COLAIZZI: Uh-huh.
- 21 MR. CAMARDA: The second year for that
- 22 reimbursement is the year we are in right now, the
- 23 state fiscal year, it's about 28 percent, the proposal
- 24 for 2005-'6, I think is just over 25 percent.
- MS. COLAIZZI: Okay.

- 1 And when you used this figure of
- 2 approximately \$9 million, between 8 and a half and
- 3 \$9 million, is that the state's number that they use
- 4 to then calculate the 25 or 28 percent reimbursement;
- 5 where is that number -- is that our dollars, that
- 6 we --
- 7 MR. CAMARDA: The state uses -- the state
- 8 uses our actual payments to the charter schools, they
- 9 index it off our annual financial report, that
- 10 we submit to them on a calendar year basis, for the
- 11 year completed in October of that fiscal year, the
- 12 state fiscal year, and then by -- we actually provide
- 13 the information by charter school, indicating what we
- 14 have paid by charter school, that ties into the
- 15 expenditure amount within our annual financial report.
- MS. COLAIZZI: So, to sum that up, what I
- 17 really was looking for, is it's actual cost that they
- 18 then reimburse -- reimburse us on, not a figure that
- 19 is either budgeted one way or another; it's the actual
- 20 cost of the charter; we have paid for the charter?
- 21 MR. CAMARDA: Correct. The year after we
- 22 make --
- MS. COLAIZZI: I understand.
- 24 MR. CAMARDA: -- the expenditure, they
- 25 reimburse us an actual cost.

- 1 MS. COLAIZZI: Yes, it is a reimbursement.
- 2 Thank you.
- 3 MR. ISLER: Mr. Taylor.
- 4 MR. TAYLOR: Let's keep in mind,
- 5 Mrs. Colaizzi, that -- and Dr. Dodds -- Dr. Dowd, I'm
- 6 sorry, that the governor's budget changes every year.
- 7 So he could be giving who knows what this year, and
- 8 next year it will change, so --
- 9 MS. COLAIZZI: So will the governor.
- 10 MR. TAYLOR: Let's not try to give the
- 11 appearance that this is not going to cost the public
- 12 as much money as it is going to cost the public, so --
- MR. ISLER: The public's cost is definitely
- 14 going to increase, I don't think any of us are trying
- 15 to argue that, and I didn't think that was the point
- 16 you were trying to make, Mrs. Colaizzi; was it?
- MS. COLAIZZI: No.
- 18 MR. ISLER: There is going to be an actual
- 19 increase in cost to the School District, as a
- MS. COLAIZZI: No, there ==
- 21 MR. ISLER: -- result of the grant of the
- 22 charter; correct?
- MS. COLAIZZI: There was -- absolutely --
- 24 you are absolutely correct.
- MR. ISLER: Thank you.

- 1 MS. COLAIZZI: My point at this point was
- 2 that there was a cost here that the state will
- 3 reimburse us. Taxes are taxes, it is everybody's
- 4 money anyway.
- Ultimately, my point is the same that was
- 6 presented before, with what you said, which I said at
- 7 agenda review.
- 8 If this is voted down here, from the looks
- 9 of what I saw at this charter, it will go to the
- 10 state, and they will reverse our decision, this
- 11 charter will go forward. Regardless, it is very
- 12 obvious to me, this charter will go forward.
- I really would like to make a motion to
- 14 move on.
- 15 MR. TAYLOR: I would like to move on, but
- 16 we can't, Mrs. Colaizzi, put patently -- I mean, there
- 17 is no way for you to read the future, or anyone else.
- 18 MR. ISLER: Hold on.
- 19 MR. TAYLOR: And yes, the state did reverse
- 20 the charter, but the state has also upheld the
- 21 decisions of school boards across the state, as far as
- 22 charters that they denied.
- So let's not -- let's again not make it
- 24 appear to the public we have no choice here, it is
- 25 going to happen, it is inevitable, because that is

- 1 certainly not the case either.
- 2 I think --
- MR. ISLER: We do have a choice,
- 4 Mr. Taylor, there is no doubt about it.
- 5 MR. TAYLOR: I think we should live up to
- 6 our responsibility we think is right for this
- 7 District, and I assume that's what people are doing
- 8 with their vote, I happen to disagree, but let's not
- 9 try to make it look like this is out of our hands, and
- 10 other people are making us do that.
- 11 That's all I want to say.
- 12 MR. ISLER: Mrs. Colaizzi, are you trying
- 13 to end discussion, was that your intention?
- MS. COLAIZZI: Yes. I was very much trying
- 15 to move on, and motion to close this discussion.
- MR. ISLER: Is there -- there is a motion
- 17 to close.
- 18 MR. ROMANIELLO: Second.
- 19 MR. ISLER: There is a second.
- Do we need to vote on this, or can we go to
- 21 an aye/nay, Mr. Weiss?
- MR. WEISS: Do a voice vote.
- 23 MR. ISLER: All right.
- 24 All those wanting to close discussion,
- 25 please signify by saying aye.

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7
               (Thereupon, there was a chorus of ayes.)
2
               MR. ISLER: Opposed?
3
               (No response.)
 4
               MR. ISLER: Motion carries.
 5
               Could we have a roll call please,
6
   Mr. Weiss.
7
               MR. WEISS: Mr. Brentley?
8
               MR. BRENTLEY: Yes, on the report, no on
   page 9, No. 10.
10
               MR. WEISS: Mrs. Colaizzi?
11
               MS. COLAIZZI: Yes.
12
               MR. WEISS: Dr. Dowd?
13
               DR. DOWD: Yes.
14
               MR. WEISS: Mrs. Fink?
15
               MS. FINK: Yes.
16
               MR. WEISS: Mr. Matthews?
17
               MR. MATTHEWS: Yes.
18
               MR. WEISS: Mr. McCrea?
19
               MR. McCREA: Yes.
20
               MS. COLAIZZI: Mr. Romaniello?
21
               MR. ROMANIELLO: Yes.
22
               MR. WEISS: Mr. Taylor.
23
               MR. TAYLOR: Yes, on the report as a whole,
24
    that item No. --
25
                MR. WEISS: Page 9, No. 10.
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- MR. TAYLOR: No, on page 9, No. 10.
- 2 MR. WEISS: Mr. Isler?
- 3 MR. ISLER: Yes.
- 4 MR. WEISS: Okay. The report's approved.
- 5 MR. ISLER: Thank you.
- I would like to move on to the Committee on
- 7 Business and Finance.
- The report is before you. It has been
- 9 submitted by Mr. McCrea.
- Before we go on, Mr. Fellers, do you want
- 11 to give us some information about some changes in this
- 12 report, sir?
- MR. FELLERS: Yes, sir.
- Page 2 of the report, item 2B, the contract
- 15 with Campbell Durrant and Beatty, on the third
- 16 whereas, the last two lines, we dropped the phrase
- 17 "except negotiations as related to the expenses,"
- 18 because we have been paying them in the past, and
- 19 therefore adjusted the dollar figure by \$1,500, adding
- 20 it to the personnel 2000 cost -- or:decreasing from
- 21 the 2000 cost, and adding it to the 2200 cost, the net
- 22 is still the 295,000, as it was at your agenda review.
- 23 So those are technical changes.
- 24 Also, you have before you on C3a, the
- 25 workers' compensation excess cost insurance. We did

- 1 not have the bid at agenda review, we were able to
- 2 obtain the same rate as we currently have this year,
- 3 and that will bring us a cost for that excess cost of
- 4 insurance of \$287,794.
- 5 Both of these items are before the Board,
- 6 and are at the table here for the public.
- 7 Thank you.
- 8 MR. ISLER: Thank you.
- 9 Are there any questions to Mr. McCrea, or
- 10 anybody?
- 11 Mr. Brentley.
- MR. BRENTLEY: Yes.
- Mr. Fellers, can you just, as a point of
- 14 clarification, this -- the additional resolution, with
- 15 Campbell Durrant & Beatty, just what is the total
- 16 increase that we are dealing with here?
- 17 MR. FELLERS: This is exactly the amount
- 18 that was budgeted in your 2005 budget, for this
- 19 function.
- 20 MR. BRENTLEY: And is there an increase
- 21 from last year?
- 22 MR. FELLERS: Yes, there is an increase.
- Last year we spent \$206,000, but there were
- 24 no negotiations last year. Virtually all of the
- 25 increase is related to the fact that you will be

- 1 negotiating, starting, or almost immediately with the
- 2 professional unit of the Pittsburgh Federation of
- 3 Teachers.
- 4 MR. BRENTLEY: And so can you just tell me
- 5 the increase, roughly the amount of increase, that is
- 6 before us?
- 7 MR. FELLERS: The overall increase over
- 8 last year's actual expenditure, is \$89,000, of which
- 9 roughly \$70,000 relates to negotiations.
- There is a slight hourly rate increase,
- 11 which accounts for the balance of the increase.
- MR. BRENTLEY: Thank you.
- Mr. President, I shared some concerns at
- 14 our agenda review, it was my understanding that this
- 15 was going to be an issue that we were going to discuss
- 16 at the retreat, and we know that the issue of legal
- 17 cost is almost getting out of control.
- And I just think it would be the best thing
- 19 for us to do, Mr. President, to just hold that if
- 20 possible, let us discuss it, and see if we can get our
- 21 arms around this legal cost of this District, before
- 22 we move forward with any kind of increases.
- 23 And I don't know if it is necessary to put
- 24 a motion on the floor, but I would like to just
- 25 present that, and get your feedbacks on it, if that

- 1 would be an appropriate thing to do.
- 2 MR. ISLER: Mr. Brentley, one of the things
- 3 that again I think we need to be reminded of, the
- 4 professional contracts, and we have a number of them
- 5 that we vote on every month, is it really is based on
- 6 service.
- 7 As Mr. Fellers pointed out, we probably
- 8 budgeted more last year, or had more in -- I am
- 9 assuming, Mr. Fellers, that we had more in the budget
- 10 than we actually spent.
- MR. FELLERS: Yes, sir.
- MR. ISLER: I mean, usually we do not
- 13 always spend to the limit.
- I think the advice from the staff, since
- 15 negotiations are beginning, we -- this is on an
- 16 as-needed basis, and we can literally end these
- 17 contracts at any time.
- 18 It is not binding us to anything, except
- 19 for the services that are provided to this District,
- 20 on any one of these professional contracts that we
- 21 see.
- So it doesn't mean that any firm, even
- 23 though it gives an amount, is guaranteed that amount
- 24 of money.
- 25 Am I correct, Mr. Weiss?

- 1 MR. WEISS: That's correct. This is an
- 2 authorized amount.
- MR. ISLER: This is just a total amount, it
- 4 is only the authorized, it is not the expended amount.
- 5 MR. BRENTLEY: And I appreciate that,
- 6 Mr. President, but I think it's important to keep in
- 7 mind, that I am -- not just this firm, but for any
- 8 firm, an increase is an increase, and if it's there,
- 9 and it is budgeted, some times, some way, there are
- 10 invoices given, or reasons given to receive those
- 11 funds, because we have actually given them that
- 12 ceiling.
- 13 And I am only raising that, because
- 14 District wide, we had some discussion about getting
- 15 that under control.
- So I just think it is important, an
- 17 increase is an increase, and it's there, it's
- 18 available.
- 19 Yes, we have that option of not going
- 20 forward with it but, you know, in terms of trying to
- 21 get it in control of the dollars, it just doesn't make
- 22 any sense.
- 23 But I will leave it at that, I think it is
- 24 clear that it is something that's worthwhile.
- MR. ISLER: I don't disagree with you, I

- 1 think the staff's recommendation is that they can
- 2 begin to utilize the services of this firm, as they
- 3 begin the negotiation process, we need to move this
- 4 forward now.
- 5 MR. BRENTLEY: Well, I --
- 6 MR. ISLER: That is the recommendation.
- I do agree with you that in terms of how we
- 8 contract for legal services, is something that this
- 9 Board does need to address. We started a couple of
- 10 years ago.
- 11 We sort of got into a hybrid system, and I
- 12 think it is time we go back and look at that. That I
- 13 do agree with you on.
- 14 Mrs. Colaizzi.
- MS. COLAIZZI: Are you done?
- MS. ISLER: Yes, he is.
- MS. COLAIZZI: I just wanted to remind
- 18 Mr. Brentley that this has been a topic of discussion
- 19 for approximately the last three months, and we should
- 20 have talked about this three months ago.
- I did try to bring it up several times, but
- 22 the issue here, and as Mr. Isler explained, we can end
- 23 this contract any time we want.
- The problem will be, if we do not do
- 25 something this evening, is we will not have the firm

- 1 available to us, at all.
- 2 Their contract is up within the next few
- 3 days.
- They gave us a written notification that we
- 5 had 90 days, and that was back in November.
- 6 So, we had plenty of time to discuss this,
- 7 and we, ourselves, kept putting that off.
- 8 So we have no one to blame.
- 9 However, as Mr. Isler did say to you, we
- 10 can easily go back and cancel this contract at any
- 11 time.
- But until we decide to do that, we must
- 13 move this forward.
- MR. ISLER: Any other questions --
- MR. MATTHEWS: Yes, I have a question.
- MR. ISLER: Yes, go ahead, Mr. Matthews.
- MR. MATTHEWS: I just find it interesting
- 18 that if we boggled this, we are going ahead to make
- 19 sure that we this is taken care, but we boggled
- 20 Dr. Thompson's contract, and we let him go.
- I don't understand -- I don't understand
- 22 the logic behind all of this.
- Because, we have a two tier system, and I
- 24 don't think that is correct.
- I guess, my question is, to Dr. King, is

- 1 how do we maintain our duly cost -- cost containment
- 2 on contracts, not only with this one, but on other
- 3 professional contracts we have, in reference to the
- 4 legal department?
- 5 MR. ISLER: Dr. King.
- 6 DR. KING: I'm not sure I understand your
- 7 question, but I will try to address it.
- 8 Normally, in a contract --
- 9 MR. MATTHEWS: Before you address it, I
- 10 guess my concern is, that the issue has come before
- 11 us, because it says that they were expending more
- 12 money under the retainer fee, and that is because
- 13 everybody can call the law firm and get information.
- So, how do we make sure that we have some
- 15 type of control system on, so that everyone is not
- 16 calling that office.
- MR. ISLER: It is a question, Dr. King, of
- 18 how do you monitor who has the right, and when to call
- 19 the law firm.
- 20 DR. KING: I also share the same concern
- 21 you have, Mr. Matthews, and we have established a new
- 22 process, I met with Mr. Fellers, Mrs. Royal -- who
- 23 else did I meet --
- DR. MOSLEY: Me.
- DR. KING: Oh. -- and Dr. Mosley, and we

- 1 established the process, to make sure that we start
- 2 with our solicitor first, when we have cases that we
- 3 want to discuss, and then we will also involve
- 4 Mr. Weiss's firm, because he is -- we work with him
- 5 completely with a retainer, and there is not an hourly
- 6 fee, and we will consult with those two solicitor
- 7 offices, and firms, and from there we will decide when
- 8 we need to use Campbell Durrant & Beatty.
- 9 But they will be used exclusively for
- 10 negotiations, so I think we will have a fairly good
- 11 handle on managing how much money is expended for
- 12 their services.
- MR. MATTHEWS: All right.
- And, you know, right now I am torn about
- 15 supporting this item, because I think the manner in
- 16 which Board members, and this law firm, has handled
- 17 the contract talks with Dr. Thompson, was just totally
- 18 out of character.
- And, you know, so this is difficult for me.
- 20 I will make a decision before I vote.
- MR. ISLER: Thank you, Mr. Matthews.
- Mr. McCrea, you had your hand up.
- MR. McCREA: Yes.
- I just want to make a note of some of the
- 25 good work our staff is doing.

- 1 Under additions and deductions, I hope the
- 2 Board has noticed that the term, the frequent -- the
- 3 frequency of the term, "Reimbursement by consultants"
- 4 for items like design errors, I think our staff is
- 5 doing an excellent job, and I want to give a couple of
- 6 kudos for that.
- 7 And I have a sort of a clarifying question,
- 8 under "General Authorizations", No. 10, the policy
- 9 that we are going to pass regarding the
- 10 reconsideration of bids, is there a long term cost, in
- 11 the rebidding process, Mr. Fellers?
- MR. FELLERS: There is a cost in terms of
- 13 staff time, obviously; if you rebid, you are repeating
- 14 some of the same work that you did the first time.
- But, often that can be less costly than the
- 16 wider disparity that one has by going to third, fourth
- 17 and fifth bidders.
- So, you really have to make the analysis on
- 19 a case-by-case basis.
- But there is no question, when we redo a
- 21 bid, that there is additional, or duplicative cost, on
- 22 top of the first bid.
- MR. McCREA: I was just worried about that,
- 24 and then the possibility of delaying something so that
- 25 it is not ready by the start of school, so there is

- 1 overtime, things like that, are my concerns.
- 2 MR. FELLERS: I think we are prepared, and
- 3 we have already made some changes over the last couple
- 4 of years, where we have advanced our lead time, so
- 5 that we won't be caught short if there is a need to
- 6 rebid, that that has been factored into the new time
- 7 schedule.
- 8 MR. McCREA: Thank you for doing your
- 9 homework.
- 10 MR. ISLER: Any other questions or
- 11 comments?
- Hearing none, can we have a roll call,
- 13 please, Mr. Weiss.
- MR. WEISS: Mr. Brentley?
- MR. BRENTLEY: Yes on the report, and I
- 16 will be voting no and, Mr. Weiss, I need some help to
- 17 make sure between the two resolutions or additions
- 18 before us, and I will be voting no on the second one,
- 19 which it has page 2 of 5, and it is No. 1B, if that is
- 20 appropriate, Mr. Weiss.
- 21 MR. WEISS: 1B or 2B?
- 22 MR. BRENTLEY: The addition to the law firm
- 23 we just discussed.
- 24 MR. WEISS: 2B.
- 25 MR. ISLER: 2B.

1 MR. WEISS: Page 2, 2B; correct? 2 MR. ISLER: 2B. 3 MR. BRENTLEY: Yes. Yes. 4 Thank you. 5 MR. WEISS: Mrs. Colaizzi? 6 MS. COLAIZZI: Yes. 7 MR. WEISS: Dr. Dowd? 8 DR. DOWD: Yes. 9 MR. WEISS: Mrs. Fink? 10 MS. FINK: Yes. 11 MR. WEISS: Mr. Matthews? 12 MR. MATTHEWS: Yes. 13 MR. WEISS: Mr. McCrea? 14 MR. McCREA: Yes. 15 MR. WEISS: Mr. Romaniello? 16 MR. ROMANIELLO: Yes. 17 MR. WEISS: Mr. Taylor? 18 MR. TAYLOR: Yes. 19 MR. WEISS: Mr. Isler? 20 MR. ISLER: Yes. 21 MR. WEISS: The report's approved. 22 MR. ISLER: Thank you. 23 We will now move to the Personnel Report. 24 For that I will turn it over to Dr. King.

DR. KING: Thank you, Mr. President.

25

- 1 Mr. President, members of the Board,
- 2 regretfully I have to bring your attention to the
- 3 passing of one of our employees.
- I would like to read the tribute submitted
- 5 by her supervisor.
- 6 (Dr. King read from prepared material.)
- 7 DR. KING: Mrs. Colaizzi, I --
- 8 MR. ISLER: Before you go on, Mrs. Colaizzi
- 9 would also like to say something.
- 10 Sorry.
- MS. COLAIZZI: Thank you.
- I had the opportunity to get to know one of
- 13 our teachers at Allderdice High School, which was
- 14 Mr. Louis Sloan, and I found out, just this past week,
- 15 that Mr. Sloan passed away.
- Mr. Sloan had retired in June, he was a
- 17 handicapped Latin teacher, that was a tremendous, just
- 18 unbelievable person.
- So I would like to pay this tribute to him.
- 20 (Mrs. Colaizzi read from prepared
- 21 material.)
- MS. COLAIZZI: I also would like to add,
- 23 that Mr. Sloan would always, always call a parent
- 24 back, and make sure that he communicated with that
- 25 parent.

- 1 In the end, Mr. Sloan had a very difficult
- 2 time speaking to people, he had a very hard time
- 3 breathing.
- 4 But it brings tears to me.
- I would like to end this, with this final
- 6 remembrance from a former student.
- 7 "May his memory be blessed, a blessing to
- 8 all he inspired," and that he was.
- 9 Thank you.
- 10 MR. ISLER: Thank you, Mrs. Colaizzi.
- 11 Dr. King.
- DR. KING: Thank you, Mr. President.
- Mr. President, members of the Board, on
- 14 pages 1 through 5 we have new appointments.
- Pages 10 to 12, retirements and
- 16 resignations.
- Pages 13 through 15, leaves of absence.
- Pages 15 through 18, transfers.
- 19 Addendum A, positions opened and closed.
- 20 Addendum B, human resources reorganization.
- 21 Addendum C, additional human resources
- 22 action.
- 23 Addendum D, additional supplemental action.
- 24 Addendum E, executive directors' salary
- 25 schedule.

- 1 And addendum F, chiefs' salary schedule.
- 2 And I want to bring the Board's attention
- 3 to Addendum C, E and F, which have items related to
- 4 the reorganization of the Acting Superintendent's
- 5 executive level staff that was presented to the Board
- 6 in executive session.
- 7 Thank you.
- 8 MR. ISLER: Any questions, for Dr. King?
- 9 Dr. Dowd.
- DR. DOWD: I made some comments when
- 11 Dr. King first brought this forward to my attention on
- 12 Monday.
- I brought them forward earlier in executive
- 14 session.
- I just want to bring them up again here for
- 16 the public.
- I don't necessarily oppose the
- 18 reorganization of the executive staff that Dr. King
- 19 has brought forward.
- 20 I don't think that there is a Board member
- 21 at this table who is not interested in finding a way
- 22 to realign the administration of this District, to
- 23 improve the quality of education for our students.
- 24 There is not -- I don't think there is one
- 25 person here, who does not think that we have a lot of

- 1 work to do on that front, and I certainly feel that
- 2 way.
- 3 My concerns about this reorganization, that
- 4 is being proposed at this point, is that we are moving
- 5 forward without, as a Board, having established an
- 6 agenda for the interim period.
- We have nothing before us as to what we
- 8 hope to accomplish in the interim period.
- 9 My concerns are about building a leadership
- 10 team of nine elected members and a Superintendent, or
- 11 an Acting Superintendent, that's a leadership team of
- 12 ten.
- 13 At this point, we have a Board, we have an
- 14 Acting Superintendent, we have actions coming before
- 15 us with no clarity regarding our vision for the
- 16 interim period.
- So it is for that reason -- and my concern
- 18 about moving forward without consensus, which is
- 19 exactly what is about to happen, it is for that
- 20 reason, that I move to table the reorganization that
- 21 has been brought to our attention, you know, just a
- 22 few minutes ago, and to consider it at a legislative
- 23 meeting in March, after the Board has had a time to
- 24 retreat, which we are planning to do in early March.
- MR. ISLER: There is a motion on the table.

- 1 Is there a second?
- The motion fails, there is no second.
- 3 Thank you, Dr. Dowd.
- 4 Any other --
- 5 MR. MATTHEWS: I will second that.
- 6 MR. ISLER: Can we have the second now?
- 7 MR. WEISS: I think you have indicated
- 8 there is no second, so the motion fails.
- 9 MR. ISLER: Mr. Matthews? Mr. Matthews?
- MR. MATTHEWS: Yes.
- MR. ISLER: I asked for a second. Did you
- 12 hear that?
- MR. MATTHEWS: Yes.
- MR. ISLER: Did you not come forward right
- 15 away, or was there a problem?
- 16 Mr. Weiss is --
- MR. MATTHEWS: Okay. Then let it go.
- 18 MR. ISLER: Thank you.
- Are there any other questions to Dr. King?
- Mr. McCrea.
- MR. McCREA: I just wanted to make my
- 22 monthly comment on the Personnel Report. And I want
- 23 to thank our employees that are in the military
- 24 serving their country, they are doing a great job,
- 25 keep it up.

- 1 MR. ISLER: Thank you.
- 2 Any there other questions at this time?
- 3 Dr. Dowd.
- DR. DOWD: I have to make some comments on
- 5 this. I am profoundly concerned that we will move
- 6 forward without any sort of agenda.
- 7 . This is no way for us to set policy, or to
- 8 set a direction for the District.
- 9 The reorganization plan that we have been
- 10 brought might in fact have many admirable pieces in
- 11 it, but I, for one, am profoundly concerned about the
- 12 notion of reorganizing the office of technology, to
- 13 grant the Superintendent direct supervision over the
- 14 office of accountability.
- Data, and its integrity, is in fact the
- 16 only currency that we as a Board have, and that is a
- 17 profound concern.
- 18 Is there a concern about my speaking on
- 19 these matters?
- MR. ISLER: No. No, I am having a side
- 21 bar, trying to clarify something, Dr. Dowd, please go
- 22 ahead.
- DR. DOWD: My concern here is regarding the
- 24 integrity of data, regarding the integrity of the
- 25 system.

- 1 How can we possibly expect to move forward
- 2 without any clarity on that front.
- 3 We have recently voted on a reorganization
- 4 of the human resources department, and we are not
- 5 clear as to how this reorganization will fit in with
- 6 the reorganization that has already been voted on, and
- 7 that is already expending taxpayer dollars.
- 8 I would also argue that this is no time,
- 9 this is absolutely no time for this District to cut
- 10 out individuals who are responsible, or offices that
- 11 are responsible for outreach beyond this District.
- This is in fact exactly the time for us to
- 13 make sure that we are building even stronger relations
- 14 with the community.
- And finally, we have seen a fiscal note
- 16 that says we will possibly be saving \$338,000, without
- 17 any clarity as to whether that is an annual savings,
- 18 or whether that is a one-time savings, and no
- 19 specificity as to which dollars are attached with
- 20 which cuts, and which increases we see.
- We have seen salary increases here, and
- 22 cuts there.
- I am not opposed to reorganization. I am
- 24 not at all opposed, I am simply suggesting that we
- 25 spend some time, as a Board, to set our policy

- 1 direction, to make sure that this reorganization is in
- 2 line with our team of ten leadership vision for how
- 3 this interim period should be moving.
- 4 MR. ISLER: Thank you, Dr. Dowd.
- 5 Mr. Romaniello.
- 6 MR. ROMANIELLO: I'm in favor of Dr. King's
- 7 reorganization.
- When we voted to support Dr. King, as I
- 9 stated in the other room, a seven vote majority is, I
- 10 think, quite a decent majority, and we knew when we
- 11 appointed Dr. King to the position, that we were
- 12 appointing someone who was someone who would roll up
- 13 their sleeves, and get to work right away.
- Dr. King is not a new employee to this
- 15 District. Dr. King has been here long enough to know
- 16 where all of the bones are buried, and I think when we
- 17 voted to put Dr. King in, we also agreed that we would
- 18 let him do the things that needed to be done.
- I don't think we can have it both ways.
- I don't think at one meeting we can approve
- 21 him, and say, you know, "We like your style, we want
- 22 you to move ahead with whatever you think is
- 23 appropriate, and configure the things the way you
- 24 think they should be done, and then bring them to us."
- That's what he has done.

- I commend him for doing it in such a quick
- 2 fashion.
- I also commend him for the last page of his
- 4 PowerPoint presentation, which was the over 380 some
- 5 thousand dollars worth of savings.
- I think that's -- you know, that's one
- 7 thing, that we can -- we can't overlook, but we also
- 8 can't overlook the fact that when we agreed to give
- 9 Dr. King the position, we knew we were going to get
- 10 somebody who was going to start from day one, and
- 11 reorganize things as into the way that he thought was
- 12 best.
- 13 And like I said, he is not a new employee
- 14 here.
- So I have the utmost confidence in that he
- 16 knows what he is doing here.
- MR. ISLER: Mr. Brentley, you had your hand
- 18 up.
- 19 MR. BRENTLEY: Yes.
- 20 Mr. President, I just want to share with
- 21 Dr. Dowd that some of his comments, in terms of no
- 22 plan for consistency, and also just clarity, you know,
- 23 with all due respect, Dr. Dowd, those are some of the
- 24 concerns that we raised last month with your
- 25 resolution.

- 1 We begged, some Board members begged that
- 2 you not move forward with the resolution to remove
- 3 Dr. Thompson, just for the same reason. We had no
- 4 plan in place.
- 5 It was not something that the Board members
- 6 had an opportunity to add, or to delete.
- 7 We were not given an opportunity to really
- 8 digest it. It was given to us ten minutes prior to
- 9 the vote.
- 10 And now you are almost suggesting something
- 11 similar here.
- 12 And so at some point, you can't have it
- 13 both ways.
- We are experiencing, in my opinion, a
- 15 fallout from the Dowd resolution, and had you
- 16 listened, or at least allowed some of us to move
- 17 forward with a plan, I think that some of this
- 18 wouldn't be before us today.
- 19 What's important is, is that as a Board
- 20 member, are we going to allow any, or this
- 21 Superintendent, or any Superintendent, to do his or
- 22 her job.
- This Superintendent said that he believes
- 24 that he can make it work with what was presented to
- 25 us, and at some point we have to make a decision, are

- 1 we going to get into the move of micromanaging again,
- 2 or are we going to allow the Superintendent to move
- 3 forward.
- But, Dr. Dowd, you cannot remove yourself
- 5 from what we are experiencing here.
- And I remember, I just remember, it was a
- 7 bloody battle here, and all that we wanted, myself,
- 8 along with some of the Board members, all that we
- 9 wanted was an opportunity to see that -- to see your
- 10 resolutions, and to talk about it, and to try to do it
- 11 as a team of ten, that you suggested, and it was not.
- That was a team of one, that was you.
- 13 And you presented it.
- 14 And it's caused problems.
- 15 And as an attempt to move this District
- 16 forward, I am asking that you allow the Superintendent
- 17 to do his job.
- 18 Yes, it is awfully painful, when we see the
- 19 proposed changes of personnel, and it is awfully
- 20 tempting, as a Board, to get personally and intimately
- 21 involved.
- 22 But once again, the day to day operation is
- 23 up to the Superintendent.
- 24 And so I just wish that you would
- 25 consider -- consider that, before moving forward.

- 1 MR. ISLER: Thank you, Mr. Brentley.
- 2 Mr. Taylor.
- 3 MR. TAYLOR: As I said, we are dealing
- 4 with, it is a very awkward time right now, because of
- 5 the abrupt change that was made last month.
- And I know one thing, that we -- that when
- 7 Dr. King was appointed, he had asked does the Board
- 8 want to be a caretaker, do they want him to move
- 9 forward.
- 10 And I, for one, believed it was important
- 11 for him to move forward, because I think it is going
- 12 to be very difficult for this Board to have a
- 13 permanent Superintendent named by September.
- I remember we hired John Thompson in
- 15 February of the year, after close to a year search.
- And so I, for one, did not feel comfortable
- 17 putting the District on hold for potentially a year
- 18 and a half.
- And if a new person comes in and it takes
- 20 them six months to a year, you are talking about the
- 21 District being on hold for two and a half years.
- 22 And I just found that to be -- simply to be
- 23 too much.
- And not only financially, not only, you
- 25 know, financial crisis wise, but also racial

- 1 achievement gap wise, that I no longer, you know, want
- 2 to wait.
- 3 So I have shared my thoughts with Dr. King,
- 4 about how this came about, and even about some of the
- 5 people who are involved.
- But ultimately, I have always, I have never
- 7 in my seven years on this Board, ever voted against a
- 8 Superintendent reorganization, or personnel choice.
- 9 And I feel that that's not my role as a
- 10 Board member, to pick the Superintendent's leadership.
- I am pleased, for whatever reasons, to
- 12 finally hear, after many years, to hear a Board
- 13 accepting a Superintendent's recommendation, and I
- 14 hope maybe this is the beginning of Board members
- 15 returning to what our original role is, is to be
- 16 policy makers, to set the agenda, and to set the
- 17 policy of this District, and to evaluate our
- 18 Superintendent on the progress of that agenda.
- Thank you.
- MR. ISLER: Any other questions?
- 21 Dr. Dowd.
- DR. DOWD: I just want to point out, that
- 23 we have set no policies. We have set no agenda.
- MR. ISLER: Thank you, Dr. Dowd.
- I also would like to remind Mr. Taylor that

- 1 sometimes people do not vote in the affirmative for a
- 2 number of reasons, and I don't think you can always do
- 3 an across the board statement, sir.
- 4 Dr. King.
- DR. KING: Dr. Dowd had made a reference to
- 6 integrity, in relation to part of the org. chart that
- 7 had the office of accountability reporting to the
- 8 Superintendent.
- 9 I sincerely hope that that reference to
- 10 integrity was not one specifically referenced to the
- 11 Acting Superintendent, and I hope it was made in -- I
- 12 hope it was a general statement, and not a specific
- 13 one.
- 14 Thank you.
- MR. ISLER: Dr. Dowd, do you want to
- 16 respond, sir?
- DR. DOWD: Yes, I definitely want to
- 18 clarify, all of my comments -- all of my comments have
- 19 nothing to do with individuals, they have rather to do
- 20 with the structure of this organization, and the
- 21 integrity of the structure, it has absolutely nothing
- 22 to do with personalities.
- MR. ISLER: Many of us have commented on
- 24 the lack of comments on individuals, and more on
- 25 process, Dr. King.

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Are there any other questions?
1
               Hearing none, may we have a roll call on
2
   the Committee on Personnel Report, Mr. Weiss.
3
               MR. WEISS: Mr. Brentley?
4
               MR. BRENTLEY: yes.
5
               MR. WEISS: Mrs. Colaizzi?
6
               MS. COLAIZZI: Yes.
7
               MR. WEISS: Dr. Dowd.
8
               DR. DOWD: Attorney Weiss, I vote no on the
9
    reorganization as proposed, but yes on the entire --
10
    the remainder of the packet.
11
               Would you like me to be specific, as to --
12
               MR. ISLER: You should, Dr. Dowd.
13
               MR. WEISS: I think you have to be.
14
               DR. DOWD: Just wanted to be clear. Okay.
15
               That is going to take me a minute here.
16
               In the general fund, No. 1, item A,
17
    item B -- I'm sorry, item 1. Item 2 --
18
               MR. WEISS: These are the ones you are
19
20
    voting no on?
                DR. DOWD: These are the ones I am voting
21
22
    no on.
                MR. WEISS: Okay. Could you give me those
23
24
    again? I'm sorry.
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DR. DOWD: I'm sorry.

25

- 1 MR. ISLER: We need the actual addendum, if
- 2 you can go with them, Dr. Dowd.
- 3 DR. DOWD: Okay.
- I am looking at general fund piece, No. 1,
- 5 letter A.
- 6 No. 2, B, D, E and F.
- 7 In Addendum B, it would be B5.
- 8 In Addendum C, it would be B2 and 3.
- 9 If I have everything correct here.
- 10 In addendum -- it would be the entire
- 11 Addendum E.
- 12 It would be entire Addendum F.
- 13 And that would be it.
- MR. WEISS: The rest is yes?
- DR. DOWD: Yes.
- MR. ISLER: Yes.
- 17 MR. WEISS: Mrs. Fink?
- MS. FINK: Yes.
- MR. WEISS: Mr. Matthews?
- MR. MATTHEWS: I want to vote yes or the
- 21 entire report, I am abstaining on the chiefs.
- I was not in the discussion, I think
- 23 information that's very vital, I trust Dr. King's
- 24 judgment in the things he is doing, but I did not get
- 25 that information, and normally I always support the

- 1 Superintendent, so this is not a support against
- 2 Dr. King.
- MR. WEISS: I am going to record that as an
- 4 abstention on the addenda referenced by Dr. Dowd,
- 5 because I think those are the items, so --
- 6 MR. ISLER: They were, Mr. Weiss, it was
- 7 the Addendum C, D, E an F, were the addendums, I
- 8 believe that were submitted to us tonight.
- 9 Correct, Dr. King?
- 10 DR. KING: Correct.
- 11 MR. ISLER: Thank you.
- 12 MR. WEISS: Mr. McCrea?
- MR. McCREA: Yes, on the report as a whole,
- 14 and I will abstain on Addendums E and F.
- MR. WEISS: Mr. Romaniello?
- MR. ROMANIELLO: Yes.
- 17 MR. WEISS: Mr. Taylor?
- 18 MR. TAYLOR: Yes.
- 19 MR. WEISS: Mr. Isler?
- MR. ISLER: Yes, on the report as a whole,
- 21 I will be abstaining on Addendum C, B2 and 3, C1, and
- 22 Addendums E and F, Mr. Weiss.
- MR. WEISS: The report is approved.
- MR. ISLER: Mr. Fellers, Mr. Camarda, do we
- 25 have any budget matters, transfer of funds, or report

- 1 of the controller at this time?
- 2 MR. FELLERS: No, sir, the reports again
- 3 will be on hold one more month, as we finish our
- 4 accrual period, and you will receive three months'
- 5 worth in March.
- 6 MR. ISLER: Thank you, sir.
- 7 Is there any new business items to be
- 8 brought above this Board?
- 9 Dr. Dowd.
- 10 DR. DOWD: I have just a simple request.
- 11 There has been much in the news recently about women
- 12 in science, and women in general.
- 13 There was a wonderful, I think -- I think,
- 14 in its enlightening, not in the story, but there was a
- 15 nice piece in the Post-Gazette editorial section this
- 16 weekend, about women and pay in this region, and I
- 17 would simply ask Dr. King, that as -- while you are
- 18 serving as Acting Superintendent, that we find an
- 19 opportunity to do an analysis of the opportunities
- 20 that women have in this District.
- 21 Public education has traditionally been an
- 22 institution in which women have excelled, and have had
- 23 much opportunity, and I would just wonder to what
- 24 extent we find women serving in the areas of science,
- 25 in particular, but also in leadership positions,

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administrators, or any other forms of leadership.
2
               I am most interested to find out whether or
3
   not we are in fact living up to that tradition.
               DR. KING: I will take care of that,
5
   Dr. Dowd.
7
               DR. DOWD:
                          Thank you.
               MR. ISLER: Thank you, Dr. Dowd.
8
 9
               Any other new business to be brought before
    the Board at this time?
10
11
               Hearing none, I move for adjournment.
12
               MR. ROMANIELLO: So move.
               MR. ISLER: Second?
13
14
               MS. COLAIZZI: Second.
15
               MR. ISLER: The meeting is adjourned.
16
17
              (Thereupon, at 9:18 p.m., the Legislative
18
    Meeting was concluded.)
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whether they be principals, or central office

1

7	Ţ	C-E-R-T-I-F-I-C-A-I-E
certify that the foregoing ninety (90) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Wednesday, February 23, 26 Eugene C. Forcier, Court Reporter Eugene C. Forcier, Court Reporter Eugene C. Forcier, Court Reporter	2	I Fugene C Forcier the undersigned, do hereby
true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Wednesday, February 23, 20 Eugene C. Forcier, Court Reporter Eugene C. Forcier, Court Reporter 13 14 15 16 17 18 19 20 21 22 23	3	
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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 23, 2005

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES:

January 26, 2005

COMMITTEE REPORTS

- Committee on Education
- Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON EDUCATION

February 23, 2005

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into agreement with the following individuals/organizations for the services and fees set forth in subparagraphs A and B, inclusive:

- A. Staff of the Pittsburgh Regional Center for Science Teachers, University of Pittsburgh, will provide 2 three-day workshops for 20 science teachers of non-public schools, during the period June 22 through June 30, 2005. Rate of payment is \$6,000.00 per three-day workshop. Total compensation shall not exceed \$12,000.00. Charge to account: 10-2270-320-460-509-000.
- B. Staff of **Educating America**, Inc. will present a one-day workshop for 20 non-public school teachers Title: Print Artist Gold on March 9, 2005. Rate of payment is \$775.00 per workshop. Total compensation shall not exceed **\$775.00**. Charge to account: **10-1410-648-460-507-000**.

February 23, 2005

Respectfully submitted,

Patrick Dowd Chairperson Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON BUSINESS

February 23, 2005

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. It is recommended that the list of payments made for the month of November 2004, in the amount of \$193,062.81, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Floyd McCrea Chairperson

Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR OF THE INTERMEDIATE UNIT

From the Executive Director to the IU Board of Directors

February 23, 2005

DIRECTORS:

The following personnel matter is recommended for action by the Board:

I. Appointment

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 hereby appoint Andrew King, Ed.D., as Acting Executive Director of the Intermediate Unit, for a period not to exceed one (1) year commencing February 10, 2005, at no additional salary, and on such other terms and conditions as are set forth in the employment contract to be entered into between the Board of Public Education of the School District of Pittsburgh and Dr. King.

Respectfully submitted,

Dr. Andrew King Secretary