

**THE BOARD OF PUBLIC EDUCATION**  
*OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA*

**MINUTES**

**Meeting of:** January 26, 2005

**Call of the Meeting:** Regular Meeting

**Members Present:** Mr. Brentley, Mrs. Colaizzi, Dr. Dowd,  
Mrs. Fink, Mr. Isler, Mr. Matthews, Mr.  
McCrea, Mr. Romaniello, Sr., and Mr.  
Taylor

Present 9.

**Members Absent:** Absent 0.

**The following matters were received and acted upon.**

**Actions taken are recorded following the reports.**

# **THE BOARD OF PUBLIC EDUCATION**

**PITTSBURGH, PENNSYLVANIA 15213**

**Administration Building  
341 South Bellefield Avenue**

**January 26, 2005**

## **AGENDA**

### **ROLL CALL**

Approval of the Minutes of the Meeting of December 21, 2004

Announcement of Executive Sessions

### **Committee Reports**

- |                                  |           |
|----------------------------------|-----------|
| 1. Committee on Education        | Roll Call |
| 2. Committee on Business/Finance | Roll Call |

### **Personnel Report**

- |  |           |
|--|-----------|
| 3. Personnel Report of the Superintendent of Schools | Roll Call |
|--|-----------|

### **New Business**

## **EXECUTIVE SESSIONS**

### **Legislative Meeting of January 26, 2005**

In addition to executive sessions announced at the legislative meeting of December 21, 2004, the Board met in executive session on December 29, 2004, January 10, 2005 and immediately before this legislative meeting to discuss various personnel matters, that may include, but are not limited to: administrative vacancies and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, Special Counsel discussed various matters in litigation, and the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

## COMMITTEE ON EDUCATION

JANUARY 26, 2005

### DIRECTORS:

The Committee on Student Services recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

### Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 6, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

1. Submission of an application to the Federal Emergency Management Agency (FEMA) for \$10,000 to support the purchase of Hazard House (an interactive teaching aid that allows students to participate in transforming a house from hazardous to safe using 3-D parts, flips, tokens and stick-on illustrations) for classroom fire safety demonstrations. **Peabody** High School Public Safety Academy students will be trained to assist in the provision of fire safety demonstrations for elementary and middle school students throughout the District. The dates of operation shall be from February 2, 2005 through December 20, 2005. The total program cost is not to exceed \$11,000.
2. Acceptance of \$12,000 from the Pittsburgh Technology Council Catalyst Connection. This is an extension of the previous Biotechnology grant (2003) for the **Perry** high school biotechnology initiative. These funds will be used for lab supplies and scientific equipment. The contract dates for this grant are October 1, 2004 to June 30, 2005. The dates of operation shall be from January 27, 2005 through June 30, 2005.
3. Submission of a proposal to The Grable Foundation for \$157,550 to support the use of assessment probes via the AIMSWeb assessment system for Literacy

Plus curriculum among students with an IEP that includes a target for growth in Literacy. Through the use of AIMSWeb, PSEP teachers will be able to monitor achievement data on a weekly basis in order to observe incremental growth in proficiency among these students, thus better supporting achievement and the likelihood that IEP students will make safe harbor with respect to the district's requirements to attain the NCLB Adequate Yearly progress (AYP) targeted results for IEP students. Weekly assessment data will be used to make effective instructional decisions in order to ensure students continue to grow in their competency levels. Up to 250 teachers will be trained to implement this monitoring and assessment tool. The use of AIMSWeb will considerably assist the district in achieving its district improvement goals for IEP student achievement, as AIMSWeb results will be included, as permissible, as part of each school's regular overall progress monitoring process that occurs in order to insure district improvement goals are met. This school progress monitoring process involves a cross-functional team, which includes a staff member of the district's Program for Students with Exceptionalities charged with supporting growth within the IEP subgroup population in each school. The dates of operation shall be from January 27, 2005 through January 27, 2007.

4. Acceptance of \$200,000 from the Office of Vocational Rehabilitation (OVR) for the PSE and OVR partnering to demonstrate the effectiveness of a systematic assessment process to improve transition and employment outcomes for students with disabilities. The funding period shall be from February 1, 2005 through September 30, 2005.
5. Submission of a proposal to the Cal Ripken Sr. Foundation for \$22,800 – Funding is requested in the form of baseball and softball equipment that will be distributed to middle schools participating as collaborative partners in the foundation's QuickBall Clinic, which will be conducted by the Cal Ripken, Sr. Foundation at Reizenstein Middle School later this spring (date yet to be determined). The Cal Ripken Sr. Foundation has a commitment to serving middle school underserved youth by showing them the importance of team sports in learning lessons for success—personal responsibility, a strong work ethic, teamwork, and commitment—all criteria which have been met by the schools that have been chosen. Participating schools include **Reizenstein, Frick International Studies Academy, and Sterrett Classssical Academy**. Schools were chosen based on the strength of their softball programs, the school's commitment to increasing physical activities for its high needs students and at-risk students, and the school's commitment to team building as a strategy for academic and personal success. This grant, if funded, also will assist the district in leveraging its work to establish a climate of district-wide community wellness through its SPARK and Billions of Steps for Health Students 2010 curriculum-based programs, as well as through the work of the recently-established Community Wellness Advisory Board—all of which place an emphasis on the importance of developing lifelong habits of physical exercise as a means of ensuring health and wellness among students, family, and staff. To that end, equipment from this grant will be shared among the three partner schools in order to support physical education, intramural activities, and after-

school/extended year programming. The dates of operation shall be from January 26, 2005 through January 26, 2006.

6. Acceptance of \$16,600 from Duquesne Light Partners in Education Grant Program. Each of the following schools was invited by Duquesne Light to submit a proposal. Funding is requested for the following programs at each school: **Vann Elementary**--\$5,150 to support various programs, including the Above and Beyond incentive awards program for students K-5 (\$2,150), Building Common Ground parent involvement group (\$1,500), Creative Dramatics (\$1,500). **Grandview Elementary**--\$850 to support the Literacy Through Photography program for basic and below basic 4<sup>th</sup> and 5<sup>th</sup> grade students. **Schenley High School**--\$500 to support the Young Adult Literacy Society to encourage literacy achievement among young women. **Milliones Middle School**--\$10,100 to support various programs including: Pittsburgh Voyager (\$1,200), Adventures in Reading (\$800), Young Miss Manners (\$1,100), "Giving Back" Community Service Project (\$750), Milliones/Vann Mentoring Program (\$600), Milliones Garden Club (\$600), 8<sup>th</sup> Grade Hazina Student Writing Publication (\$1,500), 8<sup>th</sup> Grade Field Trip to Carnegie Science Center "The Human Body" exhibit (\$600), Young Fisherman's Club (\$1,300), Tech Parents on the Rise (\$500), "TEAM Together Everyone Achieves More (\$500), Girls Only Leadership Development (\$650). The dates of operation shall be from January 27, 2005 through January 27, 2006.

### **Consultant/Contracted Services**

RESOLVED, That the Board authorize its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 12, inclusive.

1. Allegheny Intermediate Unit – To provide specialized services for a Pittsburgh Public School student with significant disabilities as per his IEP beginning on January 27, 2005. These services will include autistic support, speech support and a one-on-one aide in addition to his other education services. Costs include all of these services as well as a Pathfinder Board fee to be billed near the end of the school year. The dates of service are January 27, 2005 through June 30, 2006. Payment shall be at the rate of \$7,000 per month, the total cost of this action shall not exceed \$35,000 from Account 5131-292-1231-323.
2. FamilyLinks – To participate in year two of the Prevention/Early Intervention Initiative, which is targeted for Head Start and eleven (11) elementary schools. FamilyLink's staff will demonstrate usage of the PATHS (Promoting Alternative Thinking Strategies) Curriculum, coach school staff in using the curriculum, consult with the Project Director and Manager and five (5) of the eleven (11) targeted schools and attend regularly scheduled project meetings. In addition to PATHS, mental health intervention services, including skill-building groups, will be provided. Community education/outreach and school-based staff

development promoting mental health through prevention and early detection of emotional and/or behavioral problems will occur in the targeted schools and surrounding communities. The dates of service are January 2005 through September 2005. Payment shall be at the rate of \$31.50 per hour, 525 hours @ five (5) schools, the total amount of this action shall not exceed \$82,687.50 from Account 4810-223-2190-330.

3. **Addiction Medicine Services: WPIC** - To participate in year two of the Prevention/Early Intervention Initiative, which is targeted for Head Start and eleven (11) elementary schools. AMS staff will demonstrate usage of the PATHS (Promoting Alternative Thinking Strategies) Curriculum, coach school staff in using the curriculum, consult with the Project Director and Manager and two (2) of the eleven (11) targeted schools, and attend monthly Steering Committee meetings. In addition to PATHS, mental health intervention services, including skill-building groups, will be provided. Parent education and staff development promoting mental health through prevention and early detection of emotional and/or behavioral problems will occur in the targeted schools and surrounding communities. The dates of service are January 2005 through September 2005. Payment is at the rate of \$31.50 per hour; 525 hours @ (two) 2 schools, the total amount of this action shall not exceed \$33,075 from Account 4810-223-2190-330.
4. **Mercy Behavioral Health** - To participate in year two of the Prevention/Early Intervention Initiative, which is targeted for Head Start and eleven (11) elementary schools. MBH staff will demonstrate usage of the PATHS (Promoting Alternative Thinking Strategies) Curriculum, coach school staff in using the curriculum, consult with the Project Director and Manager and four (4) of the eleven (11) targeted schools, and attend monthly Steering Committee meetings. In addition to PATHS, mental health intervention services, including skill-building groups, will be provided. Parent education and staff development promoting mental health through prevention and early detection of emotional and/or behavioral problems will occur in the targeted schools and surrounding communities. The dates of service are January 2005 through September 2005. Payment is at the rate of \$31.50 per hour; 525 hours @ four (4) schools, the total amount of this action shall not exceed \$66,150 from Account 4810-223-2190-330.
5. **Center for Violence and Injury Control, Allegheny-Singer Research Institute** - To serve as the evaluation consultant for year two of the Prevention/Early Intervention Initiative. CVIC staff will monitor our program and conduct formative and process evaluations. CVIC will provide information about the extent to which specific activities are being implemented as planned, effectiveness of the project in reaching its intended populations, uncovering any unintended consequences or outcomes, and a descriptive base for the project's replication. CVIC will analyze data from the PATHS curriculum and assist with reports to the funder. CVIC staff and the PATHS developer will consult to ensure that our measures of relevant behavioral outcomes (disciplinary referrals, ESAP referrals, Code of Student Conduct violations, mental health partnership data) are linked with PATHS' assessment and intended outcomes. CVIC will attend the National

Conference with the Project Director, participate in monthly Steering Committee meetings and meet quarterly with the Project Director and Manager. The dates of service are January 2005 through September 2005. The payment is at the rate of \$75 per hour; total of 503 hours, the total amount of this action shall not exceed \$37,735 from Account 4810-223-2190-330.

6. Duquesne University - Enhancing Education Through Technology - In accordance with the terms of the Enhancing Education Through Technology grant (Title II, Part D) Duquesne University will provide five Tech Advisors for six hours a week for 28 weeks to the five pilot schools from year one (Allegheny Elementary, Allegheny Middle, Carmalt, Options Center, and Peabody). The Tech Advisors will assist teachers by working one-on-one on creating lessons using advanced instructional technologies. These lessons will be reviewed for entry into a District bank of best practices. Additionally, the Tech Advisor will conduct 6 advanced workshops to the entire staff, building on the skills from the SUCCESS program, introducing them to graphics presentation and video-based instruction. The Tech Advisor and workshops will be conducted from January 27, 2005 through June 10, 2005. The total cost of this action is not to exceed \$142,500 from Account 4000-290-2271-323.
7. City Cable Televisions - To supply personnel and equipment sufficient to broadcast, on a tape delayed basis, monthly public meetings of the Board of Education. The payment for these services shall not exceed \$70,000.00. In addition, the City will provide up to 6 prime-time hours a week of School District programming to be broadcast on Channel 13 including but not limited to message board items, school-based educational programs and activities, messages from the leadership concerning the vision and direction of the District, and playbacks of pre-produced educational programming on issues such as character education, extracurricular activities, and academic programs which align with the District's curriculum. The cost of these services shall not exceed \$30,000.00. The City shall be paid after the services are rendered as per invoices submitted on a monthly basis. The dates of operation are from January 1, 2005 to December 31, 2005. The total cost is not to exceed \$100,000 from Account 3200-010-2823-340.
8. Lincoln Larimer Community Development Corporation - The Lincoln Larimer Community Development Corporation will assist the PPS in identifying PPS dropouts ages 16-18 who are interested in returning to school to complete their education and receive a high school diploma. The LLCDC will recruit and screen these young persons to identify the candidates with the most potential to successfully complete the PPS graduation requirements. Through collaboration with other community partners, LLCDC will coordinate the pre-entry process that will include drug and alcohol and mental health assessments, counseling, and individual sessions on positive choices, goal setting, cultural studies, job readiness, career exploration, computer literacy and time management. Young persons selected for the program will be transitioned back into the PPS by successfully completing an academic program at Standard Evening School or the Student Achievement Center at Baxter. The LLCDC will provide support services for students as they complete their Individual Graduation Plan. The dates of

operation are from February 1, 2005 through June 30, 2005. The total cost is not to exceed \$25,000 from Account 4000-17A-1490-323.

9. The Academy - The Academy will provide an educational program to address the needs of up to 40 adjudicated high school students who demonstrate patterns of chronic truancy, academic failure and disruptive behavior. The students will be transported to The Academy daily and receive instruction that facilitates the completion of Pittsburgh Public School graduation requirements. Students will be assigned to the Academy program through the Juvenile Justice system. The Academy will work in collaboration with the Office of Student Services to ensure that curricular and instructional programs are congruent with those of the District. This includes the administration of the Terra Nova, PSSA and New Standards Assessments and the completion of the graduation project. Academy staff will participate in PPS Professional development activities as needed. PPS will also assist Academy staff with Special Education and Vocational Education services so that continuity of program is assured for all students. The Academy and PPS staff will participate on the Steering/Screening Committee to select the most appropriate program options for identified students. PPS staff will make regular visits to the Academy to review program implementation. The dates of operation are from February 2, 2005 through June 16, 2005.
10. Community Empowerment Association, Inc. (CEA) - Family Support for Truancy Intervention (FSFTI) - Alternative to Magistrate Sanctions and support for parents and students. CEA will provide Early Intervention/Prevention: Assessment activities and strategies designed to promote attendance before the onset of chronic truant behavior. These activities will target 40 families. Direct Intervention: Parent, student and family workshops and case management will be rendered to intervene once an individual student is identified as high risk for truancy. Family Maintenance: Follow-up to direct intervention along with case management services. Evaluation: Monthly data collection and analysis reports on student attendance and intervention services, and participation in parent/student training sessions. The services will be provided during February 1, 2005 through June 30, 2005. The total cost is not to exceed \$18,000 from Account 4000-17A-1490-330.
11. Ms. Teresa Johnson - To organize phase 2 (12 weeks) of the Youth Leadership Academy for sixty-five additional 9th grade students at **Westinghouse** High School for the purpose of developing leadership skills and enhancing the group dynamics of students as they are engaged in cooperative study sessions. Ms. Johnson will be collaborating with the teacher of African American History to ensure the successful implementation and the delivery of those psychological and sociological factors that serve in developing student leaders. The development of leadership skills will be studied by the teacher and consultant in other school related experiences for the purpose of assessing the effectiveness of student behaviors that can be nurtured in other academic content areas (math/literacy). Students will be engaged in weekly leadership classes while interacting with the district curriculum starting in March and ending in May 2005. Students will be provided with incentives to highlight their progress, will develop workplace skill development, and will be afforded an opportunity to take a one

day field trip to Detroit to visit the African American Museum and to study historical leaders in the African American experience. The total cost of this action including professional fees, program management, program evaluation, student supplies and incentives excluding the field trip to Detroit shall not exceed \$6,700.00 and is being supported by a generous grant via the Grable Foundation. The dates of operation are from March 2005 to May 2005. The total cost is not to exceed \$6,700 from Account 4327-274-1490-323.

12. Manchester Craftmen's Guild - Approval is requested for Manchester Craftsmen's Guild to perform services as an independent contractor. Manchester Craftsmen's Guild (MCG) has been conducting Art Education programs in collaboration with the Pittsburgh Public Schools for approximately thirty-five years, utilizing comprehensive curricula for the Arts, Technology, and Mentoring. The program provides instructional services and experiences in art and music for students in all academic high schools and selected middle schools. The program enhances learning and builds personal capacity for success for all participants. All services will be provided during the period of January 27, 2005 through December, 2005. Payment for rendering the services may vary monthly; total amount for educational activities will not exceed \$315,000.00 from Account 4010-010-1100-323.

## **Payments Authorized**

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 1 through 26, inclusive.

1. Carnegie Art, History, Science Center, Andy Warhol and The Senator John Heinz History Center – Approval for secondary school students to visit various museums in the City of Pittsburgh exploring art, history, and science exhibits. All activities will be connected directly to various standards and concepts taught in our secondary school curricula. Dates will include from February 2005 through December 2005. The total cost is not to exceed \$17,000 from Account 4008-010-1100-323.
2. Dr. Susan Friel – Authorize payment for travel expenses incurred in coming to Pittsburgh to present three training sessions for middle school mathematics teachers during the February 21, 2005, district-wide in-service. This training will be provided to one hundred (100) middle school mathematics teachers, and will focus on the data strand in Connected Mathematics and how it relates to PSSA eligible content in grades six through eight. She will demonstrate new software (Tinkerplots) that reinforces the use of interactive technology and will relate its use to activities and investigations in the Connected Mathematics curriculum. Three sessions will be scheduled, one per grade level (sixth through eighth). Dr. Friel is one of the authors of Connected Mathematics and is responsible for the

data strand in the series. She also has written numerous classroom focused activity/resource books about data and how skills and concepts from the other mathematical strands can be reinforced through the use of data and its organization and display. Dr. Friel will not charge consulting fees for presenting these sessions. The only costs to the district will be the documented travel expenses related to presenting at this in-service. The total amount is not to exceed \$1,000 from Account 4600-118-2270-323.

3. Tutorial Sessions - This is a request to provide four (4) half day, Saturday morning tutorial sessions for up to one hundred (100) **Milliones** 8th graders during February and March of 2005. The focus of the Saturday program is to increase student performance in mathematics and reading through the utilization of the PSSA Coach Series and the Compass Learning software program, which incorporates the use of technology. Up to four (4) teachers will be necessary to implement the program. A pool of teachers will be secured to ensure that a minimum of four (4) professionals are available for every Saturday session. To assure student participation, Milliones requests that the following services are approved in this action: snacks and a \$10.00 gift certificate per Saturday session as an incentive award for students in attendance. The gift certificates will be reflective of various local vendors. The incentive award will be given to the students at the conclusion of the program. The custodian will be paid at a cost of \$17.59 per hour three (3) hours per week, for four (4) weeks at a total cost of \$211.08. The teachers will be compensated at the prevailing workshop rate of \$22.71 per hour. The total cost of this action will not exceed \$6,211.08 from Accounts 4211-207-1490-124; 4211-207-1490-634; 4211-297-1490-181; 4211-297-1490-599.

4. Key Arts Productions – Payment for a sixth and seventh grade assembly at **Milliones** Middle School in honor of Black History Month. The program entitled, King's Dream, is an educational, interactive, live, multimedia performance presentation which celebrates the spirit of the American Civil Rights Movement.

Informative commentary, live music and video images offer a tribute to Dr. King. The goal of the program is to engage the students in an educational experience which addresses the issues of diversity, tolerance, non-violence and peaceful conflict resolution. The assembly will be held in February 2005. The total cost of this action is not to exceed \$750 from Account 4211-297-1490-599.

5. Rose Montgomery – To individually reformat all Early Intervention mandated forms from MAC to Word format so that all forms are able to be placed on the Website for interactive access from over 100 Early Intervention sites. This will reduce the printing costs of these forms significantly for this program. In addition to reformatting all forms, Mrs. Montgomery will complete any edits requested by the Early Intervention program until the forms are completely ready for website uploading. Because of the complexity of the formats on each of these forms, they cannot be scanned or reformatted using currently available software. A flat fee will be paid upon completion of the project. The total cost is not to exceed \$750 from Account 5181-271-1281-323.

6. The Eighth Annual City-Wide Think-A-Thon Academic Competition - An activity for students in grades four (4) through twelve (12) in the Pittsburgh Public Schools. The Think-A-Thon is designed to encourage creative and divergent thinking across all content areas and encourages integration of the visual and performing arts. Students compete in spontaneous and long-term problem solving activities. The program is sponsored by the Program for Students with Exceptionalities and is open to all interested students and schools.

The competition will be held on Saturday, March 22, 2005 at **Brashear High School**. Last year over fifty school teams competed and hundreds of parent, community, school and business volunteers provided support.

A \$50 registration fee for each team is used to help pay for the food for the day-long event. A posting will be submitted for professionals interested in helping to organize, set up, and implement the 2005 Think-A-Thon. Grant sponsorship is being sought for this event. The total costs, not including food covered by the registration fee, shall not exceed \$10,000 from Accounts 5243-241-1243-124, 5243-241-1243-610, 5544-292-2390-634, 5544-292-2390-635.

7. Career Connections Charter School – Approve payment to Career Connections Charter School for flow-through entitlement of federal IDEA Section 611 funds. Career Connections Charter School had forty-three (43) students on the December 2003 Child Count for Special Education. This charter school will receive approximately \$968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed \$41,647 from Account 5500-264-2990-323.
8. RAPAH Charter School – Approve payment to RAPAH Charter School for flow-through entitlement of federal IDEA Section 611 funds. RAPAH Charter School had nine (9) students on the December 2003 Child Count for Special Education. This charter school will receive approximately \$968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed \$8,717 from Account 5500-264-2990-323.
9. City Charter School – Approve payment to City Charter School for flow-through entitlement of federal IDEA Section 611 funds. City Charter School had fifteen (15) students on the December 2003 Child Count for Special Education. This charter school will receive approximately \$968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed \$14,528 from Account 5500-264-2990-323.
10. Manchester Academic Charter School – Approve payment to Manchester Academic Charter School for flow-through entitlement of federal IDEA Section 611 funds. Manchester Academic Charter School had twenty (20) students on the December 2003 Child Count for Special Education. This charter school will receive approximately \$968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed \$19,371 from Account 5500-264-2990-323.

11. North Side Urban Pathways Charter School – Approve payment to North Side Urban Pathways Charter School for flow-through entitlement of federal IDEA Section 611 funds. North Side Urban Pathways Charter School had fifty-one (51) students on the December 2003 Child Count for Special Education. This charter school will receive approximately \$968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed \$49,396 from Account 5500-264-2990-323.
12. Urban League of Pittsburgh Charter School – Approve payment to Urban League of Pittsburgh Charter School for flow-through entitlement of federal IDEA Section 611 funds. Urban League of Pittsburgh Charter School had twenty-six (26) students on the December 2003 Child Count for Special Education. This charter school will receive approximately \$968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed \$25,182 from Account 5500-264-2990-323.
13. Pace School - To conduct training sessions as indicated in the chart below.

<b>Dates:</b>	<b>Audience</b>	<b>Topic</b>	<b>Cost</b>
February 21, 2005 (8:00 0 3:00)	Therapeutic Support Classroom Teachers, Therapists and administrators (Participants - 30-40)	Effective verbal de-escalation strategies and interventions for use with disruptive students	3 Trainers All materials \$2,500
February 23, 2005 (8:00 – 3:00)	Elementary School Emotional support Teachers/Assistants (Participants - 20-30)	Effective verbal de-escalation strategies and interventions for use with disruptive students	2 Trainers All materials \$1,700
April 27, 2005 (8:00 – 3:00)	Elementary School Emotional support Teachers/Assistants (Participants - 20-30)	Classroom organization and design, environmental management and verbal de- escalation strategies	2 Trainers All materials \$1,700

The total cost of this action is not to exceed \$5,900 from Account 5131-241-1231-323.

14. John Cica, consultant in program evaluation - To evaluate the PDE Portfolio Grant implementation, as required by the grant guidelines. A flat fee will be paid of \$500, payable at the conclusion of the project evaluation. The total cost is not to exceed \$500 from Account 5000-137-2290-323.
15. Brad Messner, Technical Consultant. -To provide design and technical support in creating electronic portfolios for students in the CITY Connections program. These portfolios will contain both video and sound clips and will be accessible in a variety of formats. This project is part of the PDE Portfolio Grant. A flat fee of \$1,500 will be paid when the project is fully completed in June 2005. The total cost is not to exceed \$1,500 from Account 5000-137-2290-323.
16. Suzie Laurich-McIntyre, an engineer at Carnegie Mellon University - To provide ten (10) days of instruction and technical support to the **Pittsburgh Gifted Center** seventh and eighth grade Math classes participating in the National Future City competition. Dr. Laurich-McIntyre will provide the required engineering support that will enable our students to have the foundation knowledge necessary for them to compete. As a result, our student teams will research engineering topics, build model cities to scale and plan presentations of their cities for the competition. Student presentations will include analysis of environmental factors, sociological concerns, city design analysis and other related criteria in the competition format. This instruction and support will take place in February 2005. The total cost is not to exceed \$1,000 from Account 5191-241-1243-330.
17. Pittsburgh Teacher's Institute – To administer a thirteen (13) week content focused seminar. Payment will be granted in the amount of \$100 per seminar per fellow who completes all requirements of the seminar experience, including the submission of an approved curriculum unit. The curriculum units are to be developed as a result of a teacher's participation in a thirteen-week content-focused seminar and will be taught by the fellow in his/her own classroom during the fall term of the school year immediately following the seminar experience. Since the Board first approved this partnership in February 2000, approximately 194 PPS teachers have completed the program. Following the completion of the seminar, Dr. Faison provides the Division of Instructional Support with copies of the approved curriculum written by each fellow. The seminars will be scheduled between January 30, 2005 to December 31, 2005. The total cost of this action is not to exceed \$7,900 from Account 4600-010-2270-323.
18. Teachers – Authorization to compensate approximately three hundred (300) teachers to participate in professional development workshops and curriculum writing during the period of January 30, 2005 through December 31, 2005 at the workshop rate of \$22.71 per hour, the total cost is not to exceed \$86,000 from Account 4600-010-2270-124.

19. Teachers to serve on selection committees for instructional materials (including textbooks, kits, software, etc.) during the period of January 30 through December 31, 2005. The committees with the number of teachers within parenthesis are indicated in the chart:

<b>Applied Technology/Career Development</b> <b>Business Education:</b> Accounting (5) Word Processing (5) Keyboarding/Information Processing (5) Business Law (5) <b>Family &amp; Consumer Science:</b> Child Development (5) Parenting (5) Introduction to Health Careers (5) Health Careers (5) Medical Assisting (5) Child Care (5) <b>Technological Studies:</b> Technological Studies Introduction (5) Advanced Manufacturing (5)  <b>Literacy</b> Novels Grades 6, 7, 8 (12)  <b>Mathematics</b> Grade 10 (12) IS Unified Mathematics 1, 2, 3 (3) AP Statistics (5)	<b>Physical Education</b> Grades 9-12 (10)  <b>Science</b> Physics 2 AP/CAS (5) EarthCom (12) PSP BSCS Biology (12)  <b>Social Studies</b> World Cultures, Grade 6 (10) World Cultures, Grade 10 (10) World Cultures CAS, Grade 10 (5) U.S. History, Grade 11 (10) U.S. History CAS, Grade 11 (5) U.S. History AP (5)
---	---

Payment shall be at the workshop rate of \$22.71 per hour for up to sixteen hours per teacher. The total cost is not to exceed \$64,000 from Account 4600-010-2270-124.

20. Parents/community persons to participate in the selection of instructional materials (including textbooks, kits, software, etc.) by serving on selection committees during the period of January 27 through December 31, 2005. Payment shall be at the rate of \$10 per hour (up to five hours per day) not to exceed two days of participation. Each committee shall include at least two to three community persons, one of which shall be a parent. The total cost of this action shall not exceed \$9,000 from Account 4600-010-2270-340.

21. Two (2) teachers will be paid at the workshop rate of \$22.71 per hour to monitor 1.25 hour detention sessions at **South Hills Middle School**. Detention will be held one (1) day per week from February, 2005 through June, 2005 and will not exceed 20 sessions. The total cost of this action shall not exceed \$1,135.60 from Account 4205-607-1100-124.
22. Food Service Department - A continental breakfast and lunch for students who will be participating in the Eleventh Annual African-American History Challenge Bowl at the Pittsburgh Federation of Teachers Building on Friday, February 25, 2005. Approximately one hundred and seventy-five (175) secondary and middle school students including the K-8 elementary schools - Continental Breakfast will include: Juice, milk, bagel/sweet roll – Approximately (\$3.50 per student); Lunch will include: Assorted sandwiches, potato salad, brownies and a beverage – Approximately (\$6.50 per student). The total cost is not to exceed \$1,750 from Account 4600-010-2270-635.
23. The Student Planner – to print updated copies of the handbook in a planner form for the 2005-06 school year. The handbook will include dates of school events and meetings, staff changes, relevant information from the District Code of Student Conduct, and general procedural information pertaining to **Taylor Allderdice High School**. Cost to include binding of copies and delivery charges. The total cost is not to exceed \$4,085.40 from Account 4301-297-3210-610.
24. Up to ten (10) **Rogers CAPA** teachers to participate in monthly after school workshops - Teachers will meet and review student work in grades six and eight. They will discuss student progress as a best practice and effort to prepare for the PSSA and to close the racial achievement gap at Rogers CAPA, per school CEIP goals. Teachers will participate in these workshops from 3:30 – 4:45 p.m. during the months of January through June 2005. Payment will be at the workshop rate of \$22.71 per hour. The total cost is not to exceed \$3,000 from Account 4272-207-2271-125.
25. To provide after school math and communications tutoring at **Rogers CAPA** – Up to six parents will participate and will be reimbursed for child care and transportation at the rate of \$10.00 per session (1.5 hour = 1 session). The program will operate between January 27, 2005 to June 2005, two days per week. The total cost of this action shall not exceed \$1,100 from Account 4272-207-3300-330.
26. ARAMARK - Approval of payment to ARAMARK Corporation to cover the cost of a holiday luncheon at PNC Park for members of the Student Advisory Council. Total cost for the luncheon for a maximum of 60 persons will be \$1,348.67 from Account 1000-010-2360-635.

## General Authorization

1. Center for Contextual Learning Experiments Accelerating Research (CLEAR Center) Authorization

RESOLVED, That the Board approve to enter into an agreement with the Center for Contextual Learning Experiments Accelerating Research (CLEAR Center) to provide the district with minority undergraduate students to serve as mathematics tutors in District secondary schools that exhibit the greatest need for tutoring services.

FURTHER RESOLVED, The CLEAR Center is a joint initiative of Carnegie Mellon and the University of Pittsburgh, and is funded by the National Science Foundation. The tutors will be provided to the district as part of the Center's work to encourage more minority students to pursue mathematics, science, and/or engineering careers. The undergraduate student tutors will serve as role models for PPS students as well as supporting students' academic achievement.

FURTHER RESOLVED, That Clear Center will provide payment to the undergraduate student tutors either through course credits or stipends; thus there will be no cost to the district. The Clear Center will also be responsible for ensuring that all undergraduate student tutors have the proper clearances to work with PPS students.

Further RESOLVED, That PRIME-PLUS and Clear Center personnel will collaborate to provide training to the undergraduate student tutors, to ensure that they are appropriately prepared to work productively with PPS students.

FINALLY RESOLVED, That this agreement does not commit the district to be involved in any research initiatives of the CLEAR Center, nor does it commit the district to be involved in any other aspect of the CLEAR Center's work.

2A. Acceptance of \$300 donated to Millions by PNC Bank.

RESOLVED, That the Board accept \$300 donated to Millions by PNC Bank on Wednesday, November 17<sup>th</sup> at the PSCC meeting. This gift was designated to be used for 8<sup>th</sup> grade end of the year field trips.

2B. Acceptance of \$12,362.25 from the National Board for Professional Teaching Standards

RESOLVED, That the Board accept \$12,362.25 from the National Board for Professional Teaching Standards. This money is to pay seven facilitators for the work that they did for the first half of the 2004-05 school year to support PPS teachers who are pursuing certification with the National Board for Professional Teaching Standards.

3A. Amendment to an item Previously Approved by the Board

RESOLVED, That American Staffing Services, shall provide one-on-one assistant support services to students with severe disabilities: nursing and feeding services as requested. In addition, the contractor will provide other support services to students with disabilities as requested. Payment for OT, PT, and Speech Therapy shall be at the rate of \$50.00 per hour. Payment for COTA services shall be at the rate of \$28.00 per hour. Payment for nursing services shall be at the rate of \$43.00 per hour. Payment for one-on-one aides for transportation and other services shall be at the rate of \$22.00 per hour (four hour minimum) or \$25 per hour for under 4 hours. Total amount shall not exceed \$64,000. This contractor is able to provide substitute services that are needed for our students, but were not included in the original contract.

3B. Amendment to an item Previously Approved by the Board

RESOLVED, That Glade Run Lutheran Services shall provide full-time mental health therapists to be assigned to the Therapeutic Classrooms at eight schools. The cost is \$33,000 for each classroom. In addition, the contractor will provide a full-time mental health therapist to the Therapeutic Classroom at **Homewood Montessori**. The cost for Homewood Montessori is \$3,300 per month for 5 months beginning February 1, 2005. Total costs for all nine classrooms will not exceed \$280,500. Homewood Montessori has expressed a need for Therapeutic Classroom support for the remainder of the 04-05 school year. The total cost of this action is not to exceed \$16,500 from Account 5500-264-1231-323.

3C. To add payment data and dates of service

RESOLVED, Amendment to previous Board Action - Minute of November, 2004, Committee of Education, Consultants/Contracted Services: Item 6, Point Click Learn. To add dates of operation from January 2005 to January 2006. The total amount is not to exceed \$71,025 from Account 4000-20A-1490-323.

4. Full Option Science System Module, "Weather and Water"

RESOLVED, That the Board approve the pilot of science instructional materials at interested middle schools. Members of the Instructional Materials Selection Committee volunteered to pilot the Full Option Science System Module, "Weather and Water". The materials will be piloted at **Greenfield, Prospect and Rooney** between February 9, 2005 and June 30, 2005.

FURTHER RESOLVED, That materials will be supplied to the district on consignment. At the conclusion of the pilot, the FOSS/ DSM products shall be purchased for the agreed dollar amount, plus shipping and handling if approved by the Instructional Materials Selection Committee. The cost of the adoption would be approximately \$80,000.

FINALLY RESOLVED, That if the materials are not approved for adoption the materials will be returned to Delta Education. The district will be responsible for all shipping charges to return products. Shipping and handling costs for returning materials are approximately \$200.00.

5. Mercy Behavioral Health

RESOLVED, That the Board of Public Education of the School District of Pittsburgh accept a proposal and enter into an agreement with Mercy Behavioral Health to provide a school-based mental health partnership at **Phillips** Elementary.

6. 2005-2006 school calendar.

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby adopt the school calendar for the 2005-2006 school year.

7. Partnership with the Center for Genomic Sciences (CGS) of Allegheny-Singer Research Institute

RESOLVED, That the Board authorize to enter into a partnership with the Genomic Sciences (CGS) of Allegheny- Singer Research Institute, which will submit a proposal for funding to the U.S. Department of Education's Institute of Education Sciences for a Teacher Quality Research Grant. This partnership could provide close to \$38,000 over a three-year period to the School District of Pittsburgh, entitled, "Mentoring Teachers Through Pedagogical Content Knowledge Development". The proposed program will provide professional development for all high school science teachers responsible for teaching life science over the three-year period of the grant. The purpose of this training will be to provide teachers with a curricular content update (that reinforces the standards and is aligned with the district's approved science curriculum) that will help teachers to reinforce key concepts related to biotechnology as well as increase student's scientific literacy and exposure to current ethical discussions surrounding healthcare policy.

8. Partner with the Pennsylvania Department of Education and the Philadelphia City School District

RESOLVED, That the Board authorize the District and its proper officers to partner with the Pennsylvania Department of Education and the Philadelphia City School District to participate on a project to develop a framework of formal charter school oversight tools, policies and procedures for use by charter schools authorizers statewide. This framework will include oversight tools, templates, and procedures, all of which will be aligned with criteria contained in the Public School Code, Act 22 (charter schools in Pennsylvania), Act 88 (cyber charters in Pennsylvania), the No Child Left Behind Act, IDEA, and all other requirements pertaining to charter schools.

FURTHER RESOLVED, That the Board recognizes these tools will be created to address all manner of charter schools throughout the state, including regional charter schools, individual brick and mortar charter schools, and cyber charter schools.

FURTHER RESOLVED, That the Board acknowledges that this project will be funded by the National Association of Charter School Authorizers (NACSA) directly to the Commonwealth of Pennsylvania's Department of Education which

will serve as the grant recipient and project manager for this effort. Therefore, there will be no cost to the district to participate in this project.

FINALLY RESOLVED, That the Board thanks the National Association of Charter School Authorizers and the Pennsylvania Department of Public Education for making this opportunity available to Pittsburgh Public Schools, as the Board recognizes the importance of strong charter oversight tools in ensuring that only high quality charter schools are approved and that this high quality performance is maintained by these charter schools across the life of their charter agreement.

9. Carrick High School students trip to Quebec, Canada

RESOLVED, That the Board authorize students from **Carrick** to broaden their cultural horizons and to use their language skills by taking a trip to Quebec, Canada. The trip is from February 10, 2005 through February 14, 2005. The trip consists of 16 students and 2 adults.

10. CAPA High School Battle of the Bands concert funds

RESOLVED, That The Board agrees to accept funds raised from The Battle of the Bands Concert at **CAPA High School** on January 7, 2005. Proceeds will be donated to the Pittsburgh Public Schools to support arts education programs.

FURTHER RESOLVED, That as a senior project, three CAPA students, Xenia Guthrie, Noah Paul, and Melissa Surgeon decided to thank the school district for the new CAPA by raising money to support arts programs in the Pittsburgh Public Schools. These above-mentioned students organized this Battle of the Bands which was held in the Black Box Theater. Rick McNerny, CAPA teacher volunteered to assist the students and offered free recording time in his studio as first prize. There were 5 bands included in the concert, all of them included CAPA students. Some students were from other schools, including Perry Traditional High School. \$988.00 was collected in ticket sales and donations which the students will forward to the school district through the Office of Instructional Support. No custodial costs have been deducted.

11. Robbie Ali, MD, MPH, MPPM, Director of the Center for Healthy Environments and Communities, University of Pittsburgh, Graduate School of Public Health

RESOLVED, That Robbie Ali, MD, MPH, MPPM, Director of the Center for Healthy Environments and Communities at the University of Pittsburgh Graduate School of Public Health, supervise students from the University of Pittsburgh and Carnegie-Mellon University in a mentoring program for **Peabody** High School students in the Spring 2005 school term. The overall goal of the program is to motivate and prepare high school students to pursue post-secondary education while encouraging academics, healthy lifestyles, civic leadership, and community service. University mentors are expected to serve as role models. The program will particularly focus on Peabody 11th graders, specifically helping them with preparation for the PSSA exam and with Graduation Projects. Programming will take place primarily at Peabody High School, both during and after school. Some university students participating in the program will receive independent study credit. All mentors must have Act 33 and 34 clearances prior to entering the school. There is no cost to District for this program.

12. Adoption of a policy concerning the non-participation of home-schooled students in extracurricular activities.

## SCHOOL DISTRICT OF PITTSBURGH

### HOMESCHOOLED STUDENTS EXTRACURRICULAR ACTIVITY NON-PARTICIPATION POLICY

January 26, 2005

**WHEREAS**, the Public School Code of 1949, 24 P.S. Section 13-1327.1, et seq. (the Home Education Program Law) allows Home Education Programs to be conducted in Pennsylvania by the parent, guardian or such person having legal custody of a child or children of compulsory school age (the home school supervisor) as long as such programs are in compliance with Section 13-1327.1, et seq.; and

**WHEREAS**, the Home Education Program Law requires School Districts, at the request of the home school supervisor, to lend to the home education program copies of the school district's planned courses, textbooks and other curriculum materials appropriate to the student's age and grade level; and

**WHEREAS**, the Home Education Program Law imposes no duty on School Districts to provide extracurricular activities for homeschooled students; and

**WHEREAS**, the Board of Public Education of the School District of Pittsburgh desires to establish a policy concerning the non-participation of homeschooled students in public school extracurricular activities for the following reasons:

- Because Home Education Programs are not required to be monitored during the year, School Districts have no means to determine whether the academic, attendance and behavior requirements have been met that are imposed upon public school students to determine eligibility to participate in extracurricular activities.
- Homeschooled Students are not included in the State's Reimbursement Calculations which provide School Districts reimbursement for pupils who are residents of the district and are in the average daily membership in the district's public schools and as further described in Chapter 25 of the Public School Code of 1949, the Charter School Law, 22 P.S. Section 17-1725-A et seq., and other applicable sections of the Public School Code of 1949.

**NOW THEREFORE**, be it **RESOLVED** from this date forward that home schooled students not be permitted to participate in public school extracurricular activities or other extracurricular activities at the District's expense.

13. Adoption of a revised parent involvement policy

RESOLVED, That the Board adopt the revised Parent Involvement Policy.

TABLED

14. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 87 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 6 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Services.

Respectfully Submitted,

Patrick Dowd, Chairperson  
Committee on Education

**PITTSBURGH PUBLIC SCHOOLS  
DAY SCHOOL CALENDAR  
2005-2006 SCHOOL YEAR**

**HOLIDAYS AND VACATIONS:**

Labor Day	September 5, 2005
Vacation Day	October 4, 2005
Vacation Day	October 13, 2005
Veterans Day	November 11, 2005
Thanksgiving Vacation	November 24, through November 28, 2005
Winter Vacation	December 26, 2005 through January 1, 2006
Dr. King Day	January 16, 2006
Spring Vacation	April 13, 2006 through April 17, 2006
Vacation Day	May 16, 2006
Memorial Day	May 29, 2006

**ORGANIZATION AND RECORD MAINTENANCE DAYS:**

Clerical/Organization Day	August 29, 2005
Clerical/Organization Day	August 30, 2005
In-Service Day	August 31, 2005
All Levels-In Service Day	September 27, 2005
Middle-Open House/Conference Day	October 10, 2005
Elementary/Secondary-Open House/Conference Day	October 17, 2005
All Levels-In Service Day	November 8, 2005
All Levels-Clerical/Organization Day	January 30, 2006
All Levels-In Service Day	January 31, 2006
All Levels-In Service Day	February 28, 2006
All Levels-Clerical/Organization Day	June 16 and 19, 2006

**IMPORTANT DATES:**

**First Semester Begins**

Teachers	August 29, 2005
Students	September 1, 2005
Number of Teacher Days	192 Days
Number of Student Days	182 Days

**Second Semester Begins**

Students	February 1, 2006
----------	------------------

**Last Day of School**

Teachers	June 19, 2006
Students	June 15, 2006

## 2005-06 School Calendar

### AUGUST/SEPTEMBER, 2005

21	22	23	24	25	26	27
28	T	29	T	30	T	▼ 31
	LABOR DAY		3	4	5	6
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	T	27	28	29	30

### NOVEMBER, 2005

		39	40	41	42	
		1	2	3	4	5
43		44	45	VETERAN'S DAY		
6	7	T	8	9	10	11
13	14	15	16	17	18	19
20	21	22	23	THANKSGIVING		26
27	28	29	30			

### OCTOBER, 2005

						1
2	3	4	5	6	7	8
9	E S-25 TM	E S-26 M-25	E S-27 M-26	E S-28 M-27		15
16	M-28 TE	17	18	19	20	21
23	24	25	26	27	28	29
30	31					

### DECEMBER, 2005

			56	57		
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	WINTER BREAK		27	28	29	31

#### Schedule

Bi-Weekly

Teachers

12-Month

142	←	Number of Student Days
20	←	Calendar Date

#### Pay Date



← Vacation Day

T ← Pupil Only Vacation Days

E ← Elementary Only

M ← Middle Only

S ← Secondary Only

**JANUARY, 2006**

	73	74	75	76	77	
1	2	3	4	5	6	7
	78	79	80	81	82	
8	9	10	11	12	13	14
	DR. KING DAY	83	84	85	86	
15	16	17	18	19	20	21
	87	88	89	90	91	
22	23	24	25	26	27	28
28	T	30	T	31		

**MARCH, 2006**

			111	112	113	
			1	2	3	4
	114	115	116	117	118	
5	6	7	8	9	10	11
	119	120	121	122	123	
12	13	14	15	16	17	18
	124	125	126	127	128	
19	20	21	22	23	24	25
	129	130	131	132	133	
26	27	28	29	30	31	

**FEBRUARY, 2006**

			92	93	94	
			1	2	3	4
	95	96	97	98	99	
5	6	7	8	9	10	11
	100	101	102	103	104	
12	13	14	15	16	17	18
	105	106	107	108	109	
19	20	21	22	23	24	25
	110					
26	27	T	28			

**APRIL, 2006**

						1
	134	135	136	137	138	
2	3	4	5	6	7	8
	139	140	141	142	143	
9	10	11	12	13	14	15
16	17	18	19	20	21	22
	146	147	148	149	150	
23	24	25	26	27	28	29
30						

Schedule

Bi-Weekly

Teachers

12-Month

Pav Date



← Vacation Day

T ← Pupil Only Vacation Days

142	←	Number of Student Days
20	←	Calendar Date

E ← Elementary Only

M ← Middle Only

S ← Secondary Only

**MAY, 2006**

	151	152	153	154	155	
		1	2	3	4	5
	156	157	158	159	160	
7		8	9	10	11	12
	161		162	163	164	
14	▲	15	16	17	18	19
	165	166	167	168	169	
21		22	23	24	25	26
	MEMORIAL DAY	170	171			
28		29	30	31		

**JULY, 2006**

						1
		INDEPENDENCE DAY				
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**JUNE, 2006**

				172	173	
				1	2	3
	174	175	176	177	178	
4	5	6	7	8	9	10
	179	180	181	182		SEC. COMM
11	12	13	14	15	T	16
SEC. COMM	18	T	19	20	21	22
25	26	27	28	29	30	

**AUGUST, 2006**

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Schedule

Bi-Weekly

Teachers

12-Month

142	←	Number of Student Days
20	←	Calendar Date

Pay Date



← Vacation Day

T ← Pupil Only Vacation Days

E ← Elementary Only

M ← Middle Only

S ← Secondary Only

## **COMMITTEE ON BUSINESS/FINANCE**

**January 26, 2005**

### **DIRECTORS:**

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

#### **A. PAYMENTS AUTHORIZED**

1. **RESOLVED**, That the contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1605)
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0501)
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0502)
4. **RESOLVED**, That the daily payments made in December 2004 in the amount of \$55,789,247.30 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
5. **RESOLVED**, That approval be granted to make a one time payment to Dr. Patrick Cooper to support the implementation of the grant-funded Nutrition and Health Policy Advisory Board that is being formed in order to develop a district-wide wellness policy pursuant to the requirements of Public Law 108-265 – more commonly known as the Child Nutrition and School Lunch Reauthorization Act of 2004. The total contract amount is not to exceed \$2,000 from account line 6530-242-3100-330.
6. **RESOLVED**, That approval be granted to make a one time payment to McNellis Creative Planning Specialists to support the implementation of the grant-funded Nutrition and Health Policy Advisory Board that is being formed in order to develop a district-wide wellness policy pursuant to the requirements of Public Law 108-265 – more commonly known as the Child Nutrition and School Lunch Reauthorization Act of 2004. The total contract amount is not to exceed \$13,000 from account line 6530-242-3100-330.

**B. CONSULTANTS/CONTRACTED SERVICES**

- 1a. **RESOLVED**, That the appropriate officers of the Board be authorized to amend Contract Number OB3052 with Davis Gardner Gannon Pope Architecture to provide additional on-call architectural design and construction services on various projects not anticipated under the original contract. Increase base fee by \$50,000. Increase reimbursable by \$10,000. This is the second amendment to this contract which was originally written for \$200,000 (\$150,000 in base fee and \$50,000 in reimbursable expenses). The first amendment was written for \$150,000 (\$100,000 in base fee and \$50,000 in reimbursable expenses). Total contract amount not to exceed \$410,000 from account line 6300-345-4400-330.
- 1b. **RESOLVED**, That the appropriate officers of the Board be authorized to amend Contract Number OB3057 with AGX, Inc. to provide continued air sampling, oversight, and technical assistance with environmental projects and problems. Increase base fee by \$50,000. This is the first amendment to this contract which was originally written for \$300,000 (\$300,000 in base fee). Total contract amount not to exceed \$350,000 from account line 6301-344-4500-340.
2. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into an agreement with Pittsburgh Transportation Company to provide pupil transportation for five (5) school years (2004-05, 2005-06, 2006-07, 2007-08 and 2008-09). Public Utility commission (PUC) rates will apply. This service will provide for the transportation of ill children from school to home as requested by individual schools as well as any other type of emergency transportation. **(See attachment B2a for account lines)**
3. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with the Chartwell Advisory Group, Ltd., for the period of January 26, 2005 to March 31, 2005, to perform a bill review of office supply payments for a 24 to 36 month period of invoices, in accordance with the District's request for proposals dated September 10, 2004 and Chartwell Advisory Group's proposal dated September 17, 2004, as follows:
  - Perform a bill review of purchases of office products that compares contract pricing to invoice pricing;
  - Prepare a price discrepancy report documenting overcharges and undercharges on purchase from office products vendors on an item by item basis utilized during the review periods;
  - Prepare a credit due report documenting overcharges from respective vendors;
  - Upon approval of the Board's proper officers, review the credit due report with the respective office products vendor and obtain a refund for overcharged items.

Total cost not to exceed 35% of recovery (50% for work completed manually), from account line 6100-010-2511-330.

**C. GENERAL AUTHORIZATIONS**

1. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh rescind award of Contract Number OF4301 with Co. Stock Construction Services, Inc. for library renovations at Whittier School.
2. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize the submission of Part J, PlanCon, to the State Department of Education for Mifflin Elementary School.
3. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize the submission of Part H, PlanCon, to the State Department of Education for Pittsburgh CAPA.
4. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh approve an amendment to the Minutes of March 26, 2003, Item 8 under Consultants/Contracted Services, page 769, so that the not to exceed figure in the contract with Smith Cohen & Mork (formerly Leven Surloff Smith & Cohen) is increased to \$95,000 per year effective 2004. This represents an increase of \$20,000 per year for contract OB3076, from account line 0200-010-2350-330.
5. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to approve the memorandum of agreement between the University of Pittsburgh Medical Center and the Pittsburgh Board of Education for Athletic Trainers. (See Attachment C5a)
6. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to record a transfer from fund 025 (TIF) in the amount of \$151,800 to the General Fund for the purpose of offsetting debt service costs associated with the development of the New CAPA High School and New Homewood Elementary School.
7. **Item Pulled.**

**D. PROPOSALS/GRANT AWARDS**

1. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh approve the acceptance of \$10,000 from The Buhl Foundation for the support and creation of a Nutrition & Health Policy Advisory Committee that will work with the Director of Food Service in order to create a draft policy ensuring the district is in compliance with Public Law 108 known as the Child Reauthorization Act of 2004's local wellness policy requirements.

**Directors have received information on the following:**

1. Progress Report on Construction Projects and Small Contract Awards (0503)
2. Travel Reimbursement Applications – January, 2005
3. Travel Report –December, 2004
4. Worker's Compensation Claims for the Month of December, 2004
5. Brookline Status Report, January 2005

Respectfully submitted,  
Floyd McCrea, Chairperson  
Committee on Business/Finance

ATTACHMENT 1

July 2004 – June 2009

---

BUDGET LINES

REG PUB	001 6501 010 2720 513 5100
REG NON PUB	001 6502 010 2750 513 5100
EXCEP PUB	001 5550 241 2760 513 5100
EXCEP NON PUB	001 5549 241 2750 513 5100
OTHER STUDENT TRANS	001 6500 010 2720 519 5122
REG PUB PORT AUTH	001 6501 010 2720 515 5105
REG PUB ILL CHILDREN	001 6501 010 2720 515 5107
REG NON PUB PORT AUTH	001 6502 010 2750 515 5105
EXCEP PUB PORT AUTH	001 5550 241 2760 515 5105
EXCEP PUB ILL CHILDREN	001 5550 241 2760 515 5107
EXCEP NON PUB PORT AUTH	001 5549 241 2750 515 5105

MEMORANDUM OF AGREEMENT

THIS MEMORANDUM OF AGREEMENT made this \_\_\_\_ day of \_\_\_\_\_, 2004 by and between the UNIVERSITY OF PITTSBURGH MEDICAL CENTER (hereinafter referred to as UPMC") and the PITTSBURGH BOARD OF EDUCATION (hereinafter referred to as "PBE").

WHEREAS, UPMC AND PBE are parties to a Memorandum of Agreement dated December 19, 1999, which was entered into in connection with the South Side Works Tax Financing District Project; and

WHEREAS, the parties desire to amend the December 19, 1999 Memorandum of Agreement.

NOW, THEREFORE, intending to be legally bound, the parties hereto agree as follows:

1. UPMC will provide the services of three full-time certified athletic trainers to PBE for three school years beginning with the 2004-2005 school year and ending with the 2009-2010 school year. The certified athletic trainers will provide services related to prevention, evaluation, treatment, and rehabilitation of injuries to student athletes at PBE high schools beginning during August and ending upon the completion of the spring sports season of each such school year. Schedules and school assignments will be coordinated between the Director and/or Manager of Interscholastic Athletics from PBE and the Director of Athletic Training and Development of UPMC.

2. During the 2004-2005 school year, UPMC will provide the certified athletic trainers at its own expense. During the 2005-2006 school year, PBE will pay UPMC \$25,000, which will help support the cost of one certified athletic trainer. During the 2006-2007 school year and each school year thereafter to and including the 2009-

2010 school year, PBE will pay UPMC \$50,000, which will help support the cost of two certified athletic trainers.

3. PBE will supply each certified athletic trainer with a cell phone and pager at PBE's expense for use of such trainer in rendering services for the School District. It is specifically understood that the trainer will utilize the cell phone and pager only for school related calls and pages. Further, UPMC will reimburse PBE any non-school related charges upon presentation of receipted evidence of stated usage.

4. PBE will reimburse such trainers through UPMC for mileage for school related travel between schools at the rate approved by the Internal Revenue Service. These reimbursements shall be made upon the filing of appropriate documentation to be required by PBE according to its standard operating procedure.

5. During the term of this agreement, the Director of Athletic Training & Development at UPMC will work with the Director of Interscholastic Athletics from PBE to develop programs or enhance existing programs within Pittsburgh Public Schools related to the following:

- a) health and wellness for high school and middle school students;
- b) performance enhancement training for high school student athletes;
- c) educational workshops for high school and middle school coaches and physical educators;
- d) educational workshops relates to sports medicine for nursing personnel.

In addition, personnel from the Department of Career Education of PBE will work in conjunction with UPMC to promote health care education and employment opportunities within UPMC to Pittsburgh Public School students.

6. These terms shall remain in full force and effect through the end of the 2009-2010 school year unless amended in writing by the parties. Services following the 2009-2010 school year, including any payment therefor, shall require further written

agreement of the parties, provided that UPMC shall have a right of first refusal with respect to any proposals for the provision of athletic training services to PBE for the 2010-2011 school year. This Memorandum of Agreement constitutes the entire agreement of UPMC and PBE with respect to the subject matter hereof and supersedes all prior agreements, discussions and understandings with respect to such subject matter.

WITNESS the due execution hereof as of the date set forth above.

WITNESS:

**UNIVERSITY OF PITTSBURGH  
MEDICAL CENTER**

\_\_\_\_\_

By: \_\_\_\_\_

WITNESS:

**PITTSBURGH BOARD OF  
EDUCATION**

\_\_\_\_\_

By: \_\_\_\_\_

**APPROVED AS TO FORM**

\_\_\_\_\_  
Ira Weiss, Esquire  
Special Counsel, PBE

REPORT #1605

Sealed bids were opened in the Board Room on Tuesday, December 21, 2004. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Business Opportunity Program and the Substance Abuse Policy.

**INQUIRY 8329-1      CAPA HIGH SCHOOL**  
303-6312-346-4500-750

**CLASSROOM MATERIALS** – Purchase of ten (10) different types of classroom materials including a Science lab station, a mobile lap-top storage unit, trophy cases, etc. to be used at CAPA High School.  
11 Inquiries Sent – 5 Bids Received  
Estimated Total Cost -- \$32,000

SUPPLIER	TOTAL LOT PRICE
P.E.M. Co. (2 items)*	\$ 11,250.00
<u>School Specialty</u> (7 items)	<u>18,672.34</u>
<u>Sargent – Welch</u> (1 item)	<u>1,916.00</u>
<u>Vank Dyk</u> (2 items)	<u>445.83</u>

\*This bidder has been determined to be non-compliant by the EBE Office staff.

**INQUIRY 8333-1      LANGLEY HIGH SCHOOL**  
999-4800-010-2260-750

**FORENSIC EQUIPMENT** – Purchase of six (6) different types of forensic equipment including two (2) forensic workstations, two (2) carbon filters, two (2) forensic optical comparators, etc. to be used at Langley High School.  
4 Inquiries Sent – 3 Bids Received  
Estimated Total Cost -- \$13,000

SUPPLIER	TOTAL LOT PRICE
<u>Sirchie Fingerprint Labs, Inc.</u>	<u>\$ 10,519.00</u>
Fisher Science Education	11,838.02
Misonix, Inc.	12,238.90

**INQUIRY #8337-1      SERVICE CENTER/  
UPPER LEVEL**  
021-6303-010-2620-610

**LUMBER** – Contract for the purchase of 39 different types of lumber including red oak, white pine, pine molding, etc. in quantities as required for a period of six (6) months from February 1, 2005 to July 31, 2005 to be used by the Board tradesmen at various locations.  
33 Inquiries Sent – 1 Bid Received  
Estimated Total Cost -- \$30,000

SUPPLIER	TOTAL LOT PRICE
West Elizabeth Lumber Company*	\$ 26,874.60

\*This bidder has been determined to be non-compliant by the EBE Office staff.

INQUIRY #8344      VARIOUS LOCATIONS  
000-6600-010-2620-610  
000-6600-010-2630-610

**CUSTODIAL SUPPLIES -- SMALL EQUIPMENT** -- Contract for the purchase of 77 different types of custodial supplies including snow shovels, hose nozzles, scrubbing pad, etc. for a period of one (1) year from February 1, 2005 to January 31, 2006 to be used at various locations.  
14 Inquiries Sent -- 7 Bids Received  
Estimated Total Cost -- \$40,000

**ITEMS 1 - 4**

SUPPLIER	TOTAL LOT PRICE
L.M. Colker Co., Inc. (2 items)	\$ 1,380.33
Van Dyk Business Systems (1 item)	43.29
Janitor's Supply Co., Inc. (1 item)	36.09

**\*All bidders have been determined to be non-compliant by the EBE Office staff.**

**ITEMS 5 - 37**

SUPPLIER	TOTAL LOT PRICE
Janitor's Supply Co., Inc.	\$ 21,081.56
L.M. Colker Co., Inc.	21,815.93
Van Dyk Business Systems	32,225.38
AGF Company	42,734.01
D.H. Bertenthal & Sons	42,838.33

**\*All bidders have been determined to be non-compliant by the EBE Office staff.**

**ITEMS 38 - 49**

SUPPLIER	TOTAL LOT PRICE
Janitor's Supply Co., Inc.	\$ 8,034.29
D.H. Bertenthal & Sons	8,526.30

**\*All bidders have been determined to be non-compliant by the EBE Office staff.**

**ITEMS 50 - 57**

SUPPLIER	TOTAL LOT PRICE
L.M. Colker Co., Inc.	\$ 814.79
D.H. Bertenthal & Sons	1,072.76
AGF Company	1,315.78
Van Dyk Business Systems	2,316.67

**\*All bidders have been determined to be non-compliant by the EBE Office staff.**

**ITEMS 58 – 65**

<b>SUPPLIER</b>	<b>TOTAL LOT PRICE</b>
L.M. Colker Co., Inc.	\$ 3,041.13
Janitor's Supply Co., Inc.	3,148.09
D.H. Bertenthal & Sons	3,388.96
AGF Company	3,596.44
Van Dyk Business Systems	7,107.78
Christman Chemical Co., Inc.	10,844.30

**\*All bidders have been determined to be non-compliant by the EBE Office staff.**

**ITEMS 66 – 77**

<b>SUPPLIER</b>	<b>TOTAL LOT PRICE</b>
D.H. Bertenthal & Sons	\$ 2,763.41
AGF Company	4,457.08

**\*All bidders have been determined to be non-compliant by the EBE Office staff.**

**INQUIRY #8345      VARIOUS LOCATIONS**  
000-6600-010-2620-610  
000-6600-010-2630-610

**FLOOR & CARPET CLEANING SUPPLIES** – Contract for the purchase of eight (8) different types of floor and carpet cleaning supplies including carpet shampoo, spot remover, floor finish, etc. for a period of one (1) year from February 1, 2005 to January 31, 2006 to be used at various locations.  
16 Inquiries Sent – 9 Bids Received  
Estimated Total Cost -- \$105,000

<b>SUPPLIER</b>	<b>TOTAL LOT PRICE</b>
Lico Chemicals, Inc.*	Incomplete Bid
<u>Janitor's Supply Co., Inc.</u>	<u>\$119,091.32</u>
Maica Products, Inc.	146,227.34
Rossi Floor Technologies	178,988.70
D.H. Bertenthal & Sons	187,324.14
Erzen Associates, Inc.	304,182.06
Zep Manufacturing	361,892.38

**\*Low bidder did not bid on Item Nos. 2 & 7.**

INQUIRY #8346      VARIOUS LOCATIONS  
000-6600-010-2620-610  
000-6600-010-2630-610

**PAPER PRODUCTS** – Contract for the purchase of five (5) different types of paper products including paper towels and toilet tissue for a period of one (1) year from February 1, 2005 to January 31, 2006.

17 Inquiries Sent – 6 Bids Received  
Estimated Total Cost -- \$70,000

**ITEMS 1 – 3**

SUPPLIER	TOTAL LOT PRICE
D.H. Bertenthal & Sons*	\$ 70,505.15
Janitor's Supply Co., Inc.*	72,226.61
Christman Chemical Co., Inc.+	86,910.99
AGF Company	92,653.69
Van Dyk Business Systems	102,248.22
Maica Products, Inc.	127,097.62

**\*This bidder has been determined to be non-compliant by the EBE Office staff.**

+Amount does not include up to an 8% escalator every three (3) months after May 31, 2005.

It is recommended that all bids be rejected.

**ITEM 4**

SUPPLIER	TOTAL LOT PRICE
Janitor's Supply Co., Inc.*	\$ 4,384.44
<u>Maica Products, Inc.</u>	<u>4,742.40</u>
D.H. Bertenthal & Sons	4,751.52
AGF Company	5,697.72
Christman Chemical Co., Inc.	5,700.00
Van Dyk Business Systems	6,705.93

**\*This bidder has been determined to be non-compliant by the EBE Office staff.**

**ITEM 5**

SUPPLIER	TOTAL LOT PRICE
<u>Maica Products, Inc.</u>	<u>\$ 603.20</u>
D.H. Bertenthal & Sons	604.36
Janitor's Supply Co., Inc.	609.00
Christman Chemical Co., Inc.	725.00
AGF Company	773.14
Van Dyk Business Systems	852.94

INQUIRY #8347      VARIOUS LOCATIONS  
000-6600-010-2620-610  
000-6600-010-2630-610

**CUSTODIAL SUPPLIES – CHEMICALS, SOAP & MISCELLANEOUS** – Contract for the purchase of 19 different types of custodial supplies including Clorox, graffiti remover, gum remover, etc. for a period of one (1) year from February 1, 2005 to January 31, 2006 to be used at various locations.

18 Inquiries Sent – 15 Bids Received  
Estimated Total Cost -- \$35,000

SUPPLIER	TOTAL LOT PRICE
Janitor's Supply Co., Inc. (7 items)*	\$ 41,773.24
D.H. Bertenthal & Sons (3 items)*	3,847.13
Erzen Associates, Inc. (1 item)*	3,328.00
Safetec of America, Inc. (1 item)*	1,612.50
Lico Chemicals, Inc. (2 items)*	1,412.30
L.M. Colker Co., Inc. (2 items)*	1,321.10

It is recommended that all bids on Item Nos. 14, 15, & 16 be rejected.

\*All bidders have been determined to be non-compliant by the EBE Office staff.

INQUIRY #8348      TECH CENTRAL  
000-5000-010-2240-768

**ATTENDANCE NOTIFICATION SYSTEM** – Purchase of a centralized attendance notification phone system to be used at Tech Central.

8 Inquiries Sent – 3 Bids Received  
Estimated Total Cost -- \$450,000

**ITEMS 1 – 13**

SUPPLIER	TOTAL LOT PRICE
US Netcom Corp.	\$ 79,995.00
Parlant Technology (Alt.)	85,680.00
Parlant Technology	162,210.00

It is recommended that all bids be rejected.

**ITEMS 14 – 20**

SUPPLIER	TOTAL LOT PRICE
<u>Reliance Communications</u>	<u>\$115,290.00</u>
Parlant Technology	156,601.12
Parlant Technology (Alt.)	190,560.00

INQUIRY #8349      VARIOUS LOCATIONS  
000-4602-010-1100-750

**ART EQUIPMENT** – Purchase of 17 different types of art equipment including kilns, plate setters, shims, etc. to be used at various locations. **Awards contingent on EBE compliance approval.**  
7 Inquiries Sent – 2 Bids Received  
Estimated Total Cost -- \$14,000

ITEMS 1 – 7

SUPPLIER	TOTAL LOT PRICE
<u>Sax Arts &amp; Crafts</u>	\$ 1,814.60
J.R. Holcomb's	6,118.40

ITEMS 8 – 13

SUPPLIER	TOTAL LOT PRICE
<u>Sax Arts &amp; Crafts</u>	\$ 7,543.65
J.R. Holcomb's	8,127.15

ITEMS 14 – 17

SUPPLIER	TOTAL LOT PRICE
<u>J.R. Holcomb's</u>	\$ 2,222.50
Sax Arts & Crafts	2,419.00

INQUIRY #8350      SERVICE CENTER  
021-6303-010-2620-750

**AIR COMPRESSOR** – Purchase of one (1) trailer mounted diesel powered air compressor and one (1) 90 lbs air powered jack hammer to be used by the Board tradesmen.  
8 Inquires Sent – 5 Bids Received  
Estimated Total Cost -- \$15,000

SUPPLIER	TOTAL LOT PRICE
<u>Rent Mart, Inc.</u>	\$ 11,411.35
Hertz Equipment Rental Corp.	11,423.82
Kruman Equipment Co.	12,050.00
Knickerbocker Russell Co., Inc.	12,985.00
Vaccari Enterprises, Inc.	13,300.00

\* \* \* \* \*

**RESOLUTIONS**

**VIDEO CONFERENCING SYSTEMS**

Authorization is requested to enter into an agreement with EPlus Technology of PA for the purchase of Tandberg tutor and video conferencing systems using State Contract pricing for use at various schools by the Office of Technology. Total cost not to exceed \$125,400.00 chargeable to Account No. 020-5000-010-2240-788.

**SOFTWARE LICENSES**

Authorization is requested to enter into an agreement with Abreon Group for the purchase of software licenses for online training modules for use at thirteen (13) different schools for the Enhancing Education Through Technology grant for use by the Office of Technology. Total cost not to exceed \$20,695.00 chargeable to Account No. 001-4000-148-2271-648.

**PRODUCTION COPIER**

Authorization is requested to enter into a five year lease/purchase agreement including maintenance for up to 400,000 copies/month and overcharges at \$.0035/copy with Ikon Business Solutions for the purchase of one (1) Canon high speed copier using PEPPM pricing for use in the Multilith Room at the Administration Building. Total cost not to exceed \$471,000.00 chargeable to Account No. 001-6203-010-2540-760 and Account No. 001-6203-010-2540-432.

**COLOR COPIER**

Authorization is requested to enter into a five year lease/purchase agreement plus maintenance of \$.05/copy with Ikon Business Solutions for the purchase of one (1) Canon color copier using PEPPM pricing for use in the Multilith Room at the Administration Building. Total cost not to exceed \$42,645.00 plus maintenance chargeable to Account No. 001-6203-010-2540-750 and Account No. 001-6203-010-2540-432.

**OFFICE SUPPLIES**

Authorization is requested to extend the agreement (originally approved by the Board on August 27, 2003) with Office Depot for the purchase of office supplies using the U.S. Communities Cooperative Purchasing contract through March 4, 2006. The U.S. Communities discount will apply to all in store purchases using School District procurement cards and all electronic/eProcurement orders issued through the PeopleSoft purchasing system. Total cost not to exceed \$1,000,000.00 annually chargeable to various office and schoolroom accounts.

\* \* \* \* \*

LEGISLATIVE MEETING  
ACTION ITEM NO. A1  
JANUARY 26, 2005

Authorization is requested to issue purchase orders in excess of \$5,000 for the items listed below to the vendors specified in accordance with Board Policy.

**REQUISITION #0000016124**

**LINCOLN ELEMENTARY SCHOOL**  
148-4148-207-1490-758

**POSTER PRINTER** – Purchase of one (1) Proimage XL Poster Printer and one (1) Visamate Specialty Printing System to be used at Lincoln Elementary School.

**SUPPLIER**

**TOTAL LOT PRICE**

Tonas Graphics

\$9,190.00

**REQUISITION #0000012287**

**McNAUGHER EDUCATION CENTER**  
463-4463-297-1490-648

**READING FLUENCY PROGRAM** – Purchase of three (3) Reading Fluency Programs to be used at McNaugher Education Center.

**SUPPLIER**

**TOTAL LOT PRICE**

Read Naturally

\$5,949.90

\* \* \* \* \*

**LEGISLATIVE MEETING  
ACTION ITEM NO. A1  
JANUARY 26, 2005**

The Board is notified that the following requisitions have been processed for the purchase of materials for use by students or teachers in the classroom during the period prior to January 4, 2005 in accordance with Board Policy.

There are no requisitions in this section for this month.

\* \* \* \* \*

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson  
Committee on Business/Finance

**REPORT NUMBER 0501  
TABULATION OF BIDS**

**Committee on Operations**

**Directors:**

Sealed bids were opened on December 7 and 14, 2004. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- (1) **CONROY**  
General/Plumbing/Mechanical/Electric Work  
419-6318-346-4500-450  
Building renovations  
Estimate: \$2,250,000

General Work	Alt #5	Base Bid
Gurtner Construction Co., Inc.	\$8,500	\$1,520,000
Uhl Construction	9,200	1,761,000
Corporate Contracting		1,780,000
Reginella Construction	nc	1,799,000
Liokareas Construction	-1	1,847,000
Kusevich Contracting	0	2,165,000

Plumbing Work	Alt #3	
W.G. Tomko, Inc.	\$3,500	\$125,555
Wheels Mechanical	nc	139,700
East West Mfg. & Supply	3,000	143,500

Mechanical Work	
East West Mfg. & Supply Co.	\$1,753,000
R.A. Finnegan	1,766,000
Wayne Crouse	2,038,000
G.C.S., Inc.	2,105,360
W.G. Tomko	2,142,222

Electric Work	
Moletz Electric Company	\$639,000
Wellington Power	679,700
Kirby Electric	870,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

General Work -- Gurtner Construction Company, Inc. (w/Alt. #5)	\$1,528,500
Plumbing Work -- W.G. Tomko, Inc. (w/Alt. #3)	129,055
Mechanical Work -- East West Mfg. & Supply Co.	1,753,000
Electric Work -- Moletz Electric Company	639,000
Total of recommended bids	\$4,049,555

Alt. #5 (general) and Alt. #3 (plumbing) -- double shift work in boiler room

Award of this project constitutes approval for future borrowing to encumber the contracts. This will allow the District to borrow money as it is needed in accordance with arbitrage rules.

- (2) LIBERTY  
Electric Work  
147-6300-348-4640-450  
Replace sound system  
Estimate: \$100,000

• Abeck Electrical Contractors	\$72,700
• Frankl Electric	79,450
Moletz Electric Company	82,000
Kirby Electric	85,000
Allegheny City Electric	91,500
Wellington Power	94,315
Bellisario Electric	123,748

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Moletz Electric Company: \$82,000.

- (3) VARIOUS  
Heating Work  
000-6300-348-4630-450  
Maintenance agreement -- gas and oil burner inspections  
Not to exceed: \$250,000 per year

	Hourly Rate	October Hours	January Hours	Inspection Costs
Combustion Service & Equipment Co.	\$43.50	300	345	\$28,057.50
Quality Mechanical	56.00	250	300	30,800.00
McKamish, Inc.	68.00	1,208	1,208	164,288.00

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Combustion Service & Equipment Co.: Not to exceed \$250,000 per year for two years.

Basis of Award -- hourly rate; hours for each of two annual inspections including adjustment, maintenance and service as detailed in Paragraph 3 of the specifications, and qualifications of bidders as described in Paragraph 2 of the specifications.

- (4) VARIOUS  
Heating Work  
000-6300-348-4630-450  
Maintenance agreement -- heating systems  
Not to exceed: \$180,000 per year

	Base Bid		Alternate #1			
	Steamfitter Regular	Laborer Regular	Steamfitter Regular	Premium	Laborer Regular	Premium
Apex Mechanical, Inc.	\$48.00	\$20.00	\$48.00	\$60.00	\$20.00	\$28.00
Quality Mechanical	55.00	10.00	55.00	80.00	10.00	20.00
G.C.S., Inc.	48.57	25.35	48.57	66.25	25.35	34.50

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Apex Mechanical, Inc.: Not to exceed \$180,000 which includes acceptance of Alternate #1.

Basis of Award -- Award is based on 90% of the regular time hourly rate for the steamfitter and 10% of the laborer's regular time hourly rate under the base bid.

- (5) VARIOUS  
HVAC Work  
000-6300-348-4630-450  
Maintenance agreement -- refrigeration systems  
Not to exceed \$175,000 per year

	Inspections	Normal/Hr.	Premium/Hr
Fazio Mechanical Services, Inc.	\$36,270	45.00	\$67.50
Quality Mechanical	44,980	42.00	72.00
Huckestein Mechanical	54,401	55.00	82.50
Apex Mechanical	54,492	48.00	60.00

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Fazio Mechanical Services, Inc.: Not to exceed: \$175,000 per year for two years.

Basis of Award -- Award is based on (normal hourly rate x 1700 hours) + (cost of periodic inspections) + (premium hourly rate x 120 hours).

- (6) WESTWOOD  
Electric Work  
186-6300-348-4640-450  
Replace electrical distribution system  
Estimate: \$148,000

• Abeck Electrical Contractors	\$97,200
Pitt Electric, Inc.	102,900
Moletz Electric	121,875
Frankl Electric	127,450
Allegheny City Electric	141,900
Bellisario Electric	152,400
Wellington Power	165,714
Kirby Electric	180,000
Angelos Manoloudis	196,072

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Pitt Electric, Inc.: \$102,900.

- Contractor was found to be noncompliant with the School District's EBE policy.

Respectfully submitted,

Floyd McCre  
Chairperson

REPORT 0501 - S

TABULATION OF BIDS

(Small Contract Awards in excess of \$5,000)

(01)

ADMINISTRATION BUILDING

001-6300-343-4630-450

Replace grease interceptor.

<u>M &amp; M Mechanical Systems, Inc.</u>	<u>\$6,194.50</u>
---	-------------------

Clayworth Mechanical	\$6,200.00
----------------------	------------

W. G. Tomko, Inc.	\$8,700.00
-------------------	------------

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: M & M Mechanical Systems, Inc.: \$6,194.50.

(02)

BELMAR

106-6300-343-4650-450

Relocate Verizon pole, for safety, at delivery entrance, of Belmar School.

<u>Verizon Communications</u>	<u>\$7,015.77</u>
-------------------------------	-------------------

N/A -- Utility	No Bid
----------------	--------

N/A -- Utility	No Bid
----------------	--------

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Verizon Communications: \$7,015.77.

REPORT NUMBER 0502  
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

Contract & Change Order Information	ADD	DEDUCT
<b>ALLEGHENY MIDDLE: ADA elevators (G) (Group)</b> <b>GURTNER AND SONS, LLC</b> Contract Number: 0F3229 Contract Amount: \$145,425 Previous CO \$: \$55,850 Account Number: 204-6301-344-4500-450		
<b>C.O. #9</b> Premium time required to install elevator piston sections. <b>Explanation:</b> This work was originally scheduled for normal working hours. Due to the safety issues of this work, it was decided to bring the elevator piston sections into the building during off hours.	\$2,760	
<b>Value added safety item</b>		
<b>CAPA: Renovate seventh and eighth floors</b> <b>GURTNER AND SONS, LLC</b> Contract Number: 0F4200 Contract Amount: \$1,643,000 Previous CO \$: \$156,494 Account Number: 303-6312-346-4500-450		
<b>C.O. #5</b> A. Trowel apply polyacrylate underlayment material under new rubberized deck finish on Penthouse raised decks. (Add) -- \$5,831. B. Delete sheet vinyl flooring in new television studio; change from carpet to vinyl tile in special education classroom, and install vinyl tile flooring in several storage rooms on the 7th and 8th floors. (Deduct) -- -\$1,916. <b>Explanation:</b> A. Unforeseen field condition. The Penthouse decks are to be refinished as part of the Bitz building roof replacement. The contract called for removal of the	\$5,831	\$1,916

existing quarry tile and mortar prior to installing the new deck surface material. As the contractor removed the quarry tile and mortar, the concrete surface was found to be too uneven to directly install the new deck material. The manufacturer recommended the polyacrylate underlayment to even the surface and provide sufficient slope for drainage

-----  
This proposed add had been negotiated down from an originally proposed amount of \$10,956 as part of an on-going review between the contractor and Facilities staff.

- B. Various changes were made to the flooring as recommended by the television studio consultant and requested by Facilities.

***A: Unforeseen field condition and B: Credit***

**CAPA: Renovate seventh and eighth floors**  
**EAST WEST MANUFACTURING & SUPPLY CO.**

Contract Number: 0F4201  
Contract Amount: \$167,900  
Previous CO \$: \$10,647  
Account Number: 303-6312-346-4500-450

**C.O. #4**

**\$1,442**

- A. Install frost-free hose bibb on new Bitz building roof -- \$277.  
B. Install deck drain and piping in the Penthouse raised patio -- \$1,165.

**Explanation:**

- A. Unforeseen field condition. An existing hose bib on the roof was found to be in the way of installing the new roofing insulation. It was demolished and replaced with a new hose bib in a different location.  
B. Design omission. The architectural and plumbing drawings show an existing deck drain in one corner of the Bitz Penthouse patio but there is not a deck drain there. The architect recommends a deck drain as part of the new roof installation. The School District may seek reimbursement from the Bitz Foundation for this work.

***A: Unforeseen field condition and B: Design omission***

**CAPA: Renovate seventh and eighth floors**  
**LIGHTHOUSE ELECTRIC COMPANY, INC.**

Contract Number: 0F4203  
Contract Amount: \$839,000  
Previous CO \$: \$23,543  
Account Number: 303-6312-346-4500-450

**C.O. #6**

**\$14,199**

- A. Provide electrical power for the new projection screen in the Black Box Theater -- \$1,381.  
B. Install cable supports in the existing Bitz building electrical riser -- \$12,818.

**Explanation:**

- A. Design omission. The project included a new motorized projection screen but the electrical design did not include power to the screen.
- B. As part of the contract work, the electrical contractor relocated an existing electrical feeder in the Bitz building to accommodate ductwork on the 8th floor. When the conduit was cut, the wire fell to the ground floor. Code requires vertical cable support inside conduit every 40 feet. Cable supports were installed on time and material basis during off-hours so as not to disrupt the building power when occupied. The School District may seek partial reimbursement from the Bitz Foundation for this cost.

***A: Design omission and B: Code requirement***

**CHATHAM: Libray renovation (G)**

EMMOCON CORPORATION

Contract Number: 0F4212  
Contract Amount: \$208,000  
Previous CO \$: \$2,376  
Account Number: 114-6301-346-4500-450

**C.O. #3**

**\$907**

Furnish and install access door in Room 102 and drywall at unforeseen plumbing risers.

**Explanation:**

This work was required due to unforeseen field conditions.

***Unforeseen field condition***

**CHATHAM: Libray renovation (P)**

BRYAN MECHANICAL (DIV. OF SSM INDUSTRIES, INC.)

Contract Number: 0F4213  
Contract Amount: \$25,300  
Previous CO \$: \$0  
Account Number: 114-6301-344-4500-450

**C.O. #1**

**\$1,112**

Provide premium time to install plumbing fixtures.

**Explanation:**

Requested by Facilities. Premium time was authorized to ensure substantial completion for school opening.

***Authorized by Facilities***

**DILWORTH: ADA elevator and renovate library**

GURTNER AND SONS, LLC

Contract Number: 0F2299  
Contract Amount: \$1,062,212  
Previous CO \$: \$170,056  
Account Number: 161-6301-344-4500-450

**C.O. #4**

**\$155,021**

Provide handicap access from east side of building to west side of building via handicap ramp and incline platform lift.

Explanation:

This work is required to meet ADA requirements and provide ADA access throughout the building.

**ADA Code requirement**

**DILWORTH: ADA elevator and renovate library**  
**ANGELOS MANOLOUDIS ELECTRIC COMPANY**

Contract Number: 0F2301  
 Contract Amount: \$97,975  
 Previous CO \$: \$13,731  
 Account Number: 161-6301-344-4500-450

C.O. #4

\$2,385

Provide power circuit for incline platform lift.

Explanation:

This work is required to meet ADA requirements and provide ADA access throughout the building.

**ADA Code requirement**

**FRICK: Install security system**  
**WESTMORELAND ELECTRIC**

Contract Number: 0F4263  
 Contract Amount: \$1,114,000  
 Previous CO \$: \$0  
 Account Number: 232-6300-345-4610-450

C.O. #1

\$12,000

Delete CASS system hardware and software.

Explanation:

Deletion of this work eliminates duplication of work by O.I.T.

**Credit**

**GEORGE CUPPLES STADIUM: Concession stands/sound system (G)**  
**EMMOCON CORPORATION**

Contract Number: 0F4237  
 Contract Amount: \$993,000  
 Previous CO \$: \$25,554  
 Account Number: 323-6301-346-4500-450

C.O. #3

\$33,360

- A. Field modify flat panels at Press Box -- \$517.
- B. Replace existing torsion springs in existing Press Box sectional doors -- \$739.
- C. Furnish and install two corian vanity tops in Press Box restrooms -- \$2,186.
- D. Provide asphalt paving in areas excavated for underground plumbing and electrical conduit replacement -- \$5,650.
- E. Furnish and install metal stud partition in Concession Building restroom -- \$410.
- F. Furnish and install 3/4" splice plates at canopy tube steel supports -- \$395.
- G. Furnish and install metal roofing system and all related work over the security room -- \$10,000.
- H. Furnish and install FRP panels at mop sink areas --

**Contract & Change Order Information****ADD****DEDUCT**

- \$885.  
I. Modify canopy at the concession stand building -- \$944.  
J. Furnish and install parging coat along masonry walls -- \$5,800.  
K. Furnish and install concrete pad in security room -- \$500.  
L. Furnish and install relief drains in the existing floor deck surrounding the Press Box -- \$2,222.  
M. Paint exposed steel framing at Concession Building canopies -- \$381.  
N. Provide caulking at existing exterior wall control joints -- \$2,731.

**Explanation:**

All work was required for the completion of the field modifications prior to the start of the football season.

***Authorized by Facilities*****LANGLEY: ADA elevator (Group)****EMMOCON CORPORATION**

Contract Number: 0F3276  
Contract Amount: \$229,525  
Previous CO \$: \$194,357  
Account Number: 313-6301-346-4500-450

**C.O. #9****\$15,484**

- A. Provide computer drops and all associated related work in Rooms 13, 13A, and library -- \$14,917.  
B. Provide labor to relocate furniture from storage to the Advanced Manufacturing and Public Safety Labs -- \$567.

**Explanation:**

- A. This additional work was required to accommodate Career Development Staff for Advanced Manufacturing and Public Safety Lab.  
B. This work was required for the opening of school.

***A. Requested by School's Administration and B: Authorized by Facilities*****MIFFLIN: Facilities Utilization Plan (K-8)****CLISTA ELECTRIC INC.**

Contract Number: 0F2318  
Contract Amount: \$1,093,720  
Previous CO \$: \$95,769  
Account Number: 153-6310-346-4500-450

**C.O. #6****\$62,448**

- A. Install phone cabling, terminate wires and install phone system -- \$14,942.  
B. Mount five door power supplies for the panic hardware on the exterior doors -- \$473.  
C. Relocate a light switch and remove a light fixture in elevator shaft number one -- \$297.  
D. Install new feed wiring to the kitchen water heater -- \$537.  
E. Provide conduit, wiring and termination for exhaust fan #1 in crawl space 42 -- \$928.  
F. Provide conduit, wiring and connections for a unit

**Contract & Change Order Information****ADD****DEDUCT**

- ventilator in room 123 -- \$1,816.
- G. Premium time -- \$8,680.
- H. Replace secondary electrical service and fire alarm board -- \$28,298.
- I. Install additional smoke detectors in the 1930's building -- \$3,295.
- J. Install public address speaker and handset in room 123 -- \$1,128.
- K. Provide parabolic light fixtures in Room 28 -- \$1,220.
- L. Relocate power and data outlets in the principal's office -- \$834.

**Explanation:**

- A. Phone installation is usually provided by General services. They were not available to provide the new wiring and termination. Facilities requested the electrical contractor to provide this service.
- B. Design omission. This work was not included in the original contract but was required to automatically release the exterior doors.
- C. Design error. The design of the elevator shaft did not meet building code requirements and revisions were required that included electrical changes.
- D. Design error. The electrical design drawings indicated a 4500 watt unit. The specified unit was a 9000 watt unit. The installed wiring was replaced to accommodate the larger unit.
- E. Design omission. The fan connection was not indicated on the design drawings.
- F. The principal requested that a unit ventilator be added to room 123.
- G. Due to additional work added during the summer of 2004 because of unforeseen conditions the last phase of the project was delayed. As a result premium time was necessary to meet the scheduled completion date.
- H. A lightning strike caused the new transformer and wiring to burn. An emergency order was placed to provide new electrical service to the building.
- I. This was required by the City Fire Marshall for occupancy approval.
- J. The principal requested this change due to a change in the scheduled use of the room.
- K. Design error. The specified light fixtures created a hazard due to the finished height of the ceiling in the room because of clearance problems.
- L. Requested by the principal. After reviewing the office layout the principal asked that that the power and data outlets be relocated.

***A: Requested by Facilities; B & E: Design omission; C, D, & K: Design error; F, J, & L: Requested by School's Administration; G & H: Unforeseen field condition; and I: Requested by City Fire Marshall***

NEW HOMEWOOD: Head start preparation and general construction work for playground (Group)

TONY PAMPENA CORPORATION

Contract Number: 0F4276

Contract Amount: \$0

Previous CO \$: \$45,400

Account Number: 142-4800-122-1441-450

**C.O. #4**

**\$8,350**

Provide additional bituminous asphalt work to accommodate the Head Start Playground.

**Explanation:**

This work was required for the installation of the Head Start Playground equipment.

***Beyond scope of work***

PITTSBURGH GIFTED CENTER: ADA elevators (E)  
(Group)

MOLETZ ELECTRIC COMPANY

Contract Number: 0F3232

Contract Amount: \$38,525

Previous CO \$: \$25,945

Account Number: 490-6301-346-4500-450

**C.O. #15**

**\$1,426**

Provide branch circuit for the additional chair-lift.

**Explanation:**

Requested by the school's administration. This work was performed to provide ADA access from the parking lot area.

***Requested by School's Administration***

**Contract & Change Order Information****ADD****DEDUCT****REIZENSTEIN: Install security system****WELLINGTON POWER CORPORATION**

Contract Number: 0F4210

Contract Amount: \$1,364,700

Previous CO \$: \$9,079

Account Number: 297-6300-345-4610-450

**C.O. #4****\$6,637**

Furnish and install one (1) PTZ camera with all associated hardware including homerun to headend room.

**Explanation:**

Installation of PTZ camera provides added security for the parking area.

***Value added security item*****TOTAL****\$311,362****\$13,916****COUNT****14****2**

Throughout the change order process, various costs have been negotiated between the contractor and Facilities staff. Of these negotiated change orders, the original proposed cost to the Board was \$10,956 which was negotiated to a final cost of \$5,831, saving the "Board" \$5,125 in proposed change order cost.

CHANGE ORDER UPCOMING (✓)

FACILCHG.DTF  
12/22/04  
(40.2)

FACILITY	CONTRACT #	VENDOR	ADD	DEDUCT	COMMENT	TOTAL CO \$
ALLEGHENY MIDDLE	0F3229	GURTNER AND SONS, LLC	\$2,760.00		Value added safety item	\$58,610.00
CAPA	0F4200	GURTNER AND SONS, LLC	\$5,831.00	\$1,916.00	A: Unforeseen field condition and B: Credit	\$160,409.00
CAPA	0F4201	EAST WEST MANUFACTURING & SUPPLY CO.	\$1,442.00		A: Unforeseen field condition and B: Design omission	\$12,089.00
CAPA	0F4203	LIGHTHOUSE ELECTRIC COMPANY, INC.	\$14,199.00		A: Design omission and B: Code requirement	\$37,742.00
CHATHAM	0F4212	EMMOCON CORPORATION	\$907.00		Unforeseen field condition	\$3,283.00
CHATHAM	0F4213	BRYAN MECHANICAL (DIV. OF SSM INDUSTRIES, INC.)	\$1,112.00		Authorized by Facilities	\$1,112.00
DILWORTH	0F2299	GURTNER AND SONS, LLC	\$155,021.00		ADA Code requirement	\$325,077.00
DILWORTH	0F2301	ANGELOS MANOLOUDIS ELECTRIC COMPANY	\$2,385.00		ADA Code requirement	\$16,116.00
FRICK	0F4263	WESTMORELAND ELECTRIC		\$12,000.00	Credit	-\$12,000.00
GEORGE CUPPLES STADIUM	0F4237	EMMOCON CORPORATION	\$33,360.00		Authorized by Facilities	\$58,914.00
LANGLEY	0F3276	EMMOCON CORPORATION	\$15,484.00		A: Requested by School's Administration and B: Authorized by Facilities	\$209,841.00
MIFFLIN	0F2318	CLISTA ELECTRIC INC.	\$62,448.00		A: Requested by Facilities; B & E: Design omission; C, D, & K: Design error; F, J, & L: Requested by School's Administration; G & H: Unforeseen field condition; and I: Requested by City Fire Marshall	\$158,217.00
NEW HOMEWOOD	0F4276	TONY PAMPENA CORPORATION	\$8,350.00		Beyond scope of work	\$53,750.00
PITTSBURGH GIFTED CENTER	0F3232	MOLETZ ELECTRIC COMPANY	\$1,426.00		Requested by School's Administration	\$27,371.00
REIZENSTEIN	0F4210	WELLINGTON POWER CORPORATION	\$6,637.00		Value added security item	\$15,716.00
=====			=====	=====	=====	=====
TOTAL			\$311,362.00	\$13,916.00		
COUNT	15		14	2		

**TABLE OF CONTENTS**

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**REPORT NO. 4680**

**January 26, 2005**

	<b><u>Page(s)</u></b>
A. New Appointments	1-4
B. Reassignments From Leave of Absence	4-6
C. Full Time Substitutes	6-8
D. Part-Time Substitutes(No Action)	8
E. Day-to-Day Substitutes	8-9
F. Reinstatements (No Action)	10
G. Retirements	10
H. Resignations	10-12
I. Terminations	13
J. Full-Time Substitutes Released (No Action)	13
K. Part-Time Substitutes Released (No Action)	13
L. Day-to-Day Substitutes Released	14
M. Sabbatical Leaves of Absence	14
N. Leaves of Absence	14-16
O. Transfers from Temporary Professional to Professional Status (No Action)	16
P. Transfers From One Position to Another Without Change of Salary	16-18
Q. Transfers From One Position to Another With Change of Salary	18-20
R. Supplemental Appointments	20-21
S. Miscellaneous Recommendations	21-25

# HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4680

January 26, 2005

From the Superintendent of Schools  
to  
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

## A. New Appointments

### Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Altman, Joseph	Educational Assistant III Learning Support Aide South Brook	\$ 2326.00 (003-01)	01-03-05	Jan., 2006
2. Carothers, Christine	Preschool Teacher III Program for Students with Exceptionalities	\$ 3670.00 (002-02)	01-03-05	Jan., 2006
3. Casey, Paul (Temporary Professional)	Teacher Carmalt	\$ 3550.00 (001-01)	01-03-05	Jan., 2006
4. Catullo, Deborah (Temporary Professional)	Teacher Weil	\$ 4000.00 (002-02)	01-03-05	Jan., 2006

5. Ciccocioppo, Eric (Temporary Professional)	Teacher Perry	\$ 3550.00 (001-01)	01-05-05	Jan., 2006
6. Coles, Monica	Educational Assistant I In-House Suspension Aide Prospect Middle	\$ 1899.00 (001-01)	12-20-04	Jan., 2006
7. Fresch, Sarah (Temporary Professional)	Teacher Carrick	\$ 3550.00 (001-01)	12-16-04	Sept., 2005
8. Hill, Brady	Educational Assistant III Learning Support Aide Murray	\$ 2326.00 (003-01)	12-01-04	Jan., 2006
9. Kutchenreiter, Melinda (Temporary Professional)	Teacher .4 Arlington/.4 King	\$ 3150.00 (001-03)	01-03-05	Jan., 2006
10. Lewis, Jennifer (Temporary Professional)	Social Worker Rogers CAPA	\$ 3780.00 (001-01)	01-05-05	Nov., 2005
11. Lowery, Belinda	Educational Assistant III Learning Support Aide Lincoln	\$ 2326.00 (003-01)	01-03-05	Feb., 2006
12. Mickens, Cathy	Educational Assistant III Learning Support Aide Prospect Middle	\$ 2326.00 (003-01)	01-03-05	Jan., 2006
13. Sakolsky, Mychele (Temporary Professional)	Teacher Perry	\$ 3790.00 (001-02)	01-03-05	Jan., 2006
14. Shilk, Kyle	Assistant Wrestling Coach, Peabody	\$ 2622.00 (One time Payment)	12-20-04	
15. Simon, Robyn (Temporary Professional)	Teacher Carmalt	\$ 3790.00 (001-02)	01-04-05	Jan., 2006

16.	Siplivy, Janice (Temporary Professional)	Teacher Greenway	\$ 4000.00 (002-02)	12-23-04	Jan., 2006
17.	Varre, George (Temporary Professional)	Teacher Langley	\$ 3790.00 (001-02)	08-30-04	Mar., 2005
18.	Wilker, Jamie (Temporary Professional)	Teacher Madison	\$ 3940.00 (001-03)	12-13-04	Jan., 2006

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
19. Bigley, Patrick	Building Laborer Section on Maintenance	\$ 21.22	12-23-04
20. Bradley, Harold	Supervisory Aide I Arlington	\$ 7.20	01-10-05
21. Clamage, Robin	Supervisory Aide I Roosevelt	\$ 7.20	01-03-05
22. Caliguri, Julie	Supervisory Aide Morningside	\$ 7.20	01-10-05
23. Cox, Cynthia	Aide for Students with Disabilities Carmalt	\$ 10.00	11-30-04
24. Grier, Jamison	Aide for Students with Disabilities Pgh. Classical	\$ 10.00	01-03-05
25. Hall, Myrtle	Supervisory Aide I Crescent	\$ 7.20	12-20-04
26. Johnson, Faith	Food Service Worker Rogers CAPA	\$ 10.34	11-24-04
27. King, Maria	Supervisory Aide I Concord	\$ 7.70	01-03-05

28. Martino, Marie	Food Service Worker South Brook	\$ 10.65	01-27-05
29. Phillips, Donna	Aide for Students with Disabilities Morningside	\$ 10.00	01-06-05
30. Reynolds, Leon	Aide for Students with Disabilities Murray	\$ 10.00	01-10-05
31. Saunders, Thelma	Supervisory Aide I Pgh. Gifted Center	\$ 7.70	01-06-05

**B. Reassignments From Leave of Absence**

**Salaried Employees**

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Acie, Paula	Teacher New Homewood	\$ 3940.00 (001-03)	12-20-04	Mar., 2005
2. Barone, Miranda	Educational Assistant I School Support Aide Perry	\$ 1899.00 (001-01)	12-06-04	Sept., 2005
3. Bradley, Barbara	Teacher South Brook	\$ 4710.00 (002-07)	01-03-05	Dec., 2005
4. Brezicki, Tracy	Counselor Program for Students with Exceptionalities	\$ 7230.00 (001-14)	01-10-05	
5. Corinealdi, Toni	Secretary II Communications and Marketing	\$ 2374.28 (007-02)	12-14-04	Nov., 2005
6. Gardner, Patricia	Teacher Brookline	\$ 4340.00 (001-06)	01-03-05	May, 2005
7. Graham, Kelli	Teacher Banksville	\$ 4340.00 (001-06)	01-05-05	Mar., 2005

8. Gross, Margaret	Teacher Sunnyside	\$ 6650.00 (001-10)	01-03-05	
9. Hearn, Douglas	Educational Assistant III Emotional Support Aide Banksville	\$ 2857.00 (003-03)	01-22-04	
10. Huber, Nicole	Teacher South Hills	\$ 4190.00 (002-03)	01-03-05	Oct., 2005
11. Koons, Jamie	Teacher Frick	\$ 3940.00 (001-03)	01-10-05	Feb., 2005
12. Long, Charles	Senior Accountant Finance	\$ 4106.15 (011-02)	12-13-04	Jan., 2005
13. Martin, Patricia	Teacher Murray	\$ 7050.00 (002-10)	12-13-04	
14. Neuhart, Dawna	Teacher Northview Heights	\$ 4820.00 (002-08)	01-03-05	May, 2005
15. Nolan, Keith	Teacher Letsche	\$ 4340.00 (001-06)	12-20-04	May, 2005
16. Roberts, George	Teacher Schenley	\$ 7050.00 (002-10)	11-08-04	
17. Schlaich, Janet	Educational Assistant I School Support Aide Langley	\$ 1899.00 (001-01)	01-10-05	June, 2005
18. West, Thomasina	Teacher Program for Students with Exceptionalities	\$ 7050.00 (002-10)	01-04-05	
19. White, Mary Beth	Teacher Carmalt	\$ 7050.00 (002-10)	01-03-05	
20. Young, Mary	Teacher New Homewood	\$ 7050.00 (002-10)	11-22-04	

**Hourly Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per hour</u></b>	<b><u>Date</u></b>
21. Betkowski, Michael	Carpenter Section on Maintenance	\$ 24.09	12-20-04
22. Wright, Lisa	Food Service Worker Westinghouse	\$ 10.65	01-03-05

**C. Full-Time Substitutes**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>
1. Bisi, LeeAnne	Bon Air	\$ 3550.00 (FTS-02)	10-12-04
2. Ciavara, Christine	.5 Carmalt/.5 Sunnyside	\$ 3480.00 (FTS-01)	12-20-04
3. Collins, Michelle	Weil	\$ 3550.00 (FTS-02)	12-13-04
4. Davis, Ricco	Milliones	\$ 3550.00 (FTS-02)	12-20-04
5. Denlinger, Thomas	Carrick	\$ 3480.00 (FTS-01)	10-12-04
6. Dietrich, Kristi	Fort Pitt	\$ 3480.00 (FTS-01)	01-10-05
7. Doherty, Laura	Prospect Elementary	\$ 3480.00 (FTS-01)	12-21-04
8. Ferrante, Rachelle	Lemington	\$ 3480.00 (FTS-01)	12-15-04
9. Glover, Yvette	Columbus	\$ 3550.00 (FTS-02)	01-03-05
10. Goonetieleke, Melissa	.5 Allegheny Elementary/ .5 Schiller	\$ 3480.00 (FTS-01)	01-10-05

11. Hall, Lenell	Preschool Teacher II Mann	\$ 3100.00 (FTS-01)	10-13-04
12. Hamel, Patricia	Washington Polytech	\$ 3480.00 (FTS-01)	12-06-04
13. Jordan, Aisha	McNaugher	\$ 3480.00 (FTS-01)	10-26-04
14. Kircher, Eric	Banksville	\$ 3550.00 (FTS-02)	10-18-04
15. Kneiss, Nicole	Roosevelt	\$ 3480.00 (FTS-01)	10-13-04
16. Knorr, Crystal	South Brook	\$ 3480.00 (FTS-01)	10-18-04
17. Lee, Karen	Langley	\$ 3480.00 (FTS-01)	10-22-04
18. Littlejohn, Florinda	Preschool Teacher II Lincoln	\$ 3100.00 (FTS-01)	10-26-04
19. Loskoch, William	Friendship	\$ 3550.00 (FTS-02)	12-13-04
20. Markwood, Jennifer	Vann	\$ 3550.00 (FTS-02)	12-13-04
21. Musico, Amy	East Hills	\$ 3550.00 (FTS-02)	10-18-04
22. Petraglia, Louis	Preschool Teacher II Spring Hill	\$ 3100.00 (FTS-01)	12-20-04
23. Porsche, Kathryn	Allderdice	\$ 3550.00 (FTS-02)	12-22-04
24. Rebmann, Shawna	Knoxville Elementary	\$ 3480.00 (FTS-01)	12-13-04
25. Rouda, Debbie	Oliver	\$ 3480.00 (FTS-01)	01-04-05
26. Saylor, David	South Hills	\$ 3480.00 (FTS-01)	10-25-04

27. Seibert, Suzanne	King	\$ 3480.00 (FTS-01)	12-20-04
28. Simmons, Devas	New Homewood	\$ 3790.00 (FTS-03)	10-25-04
29. Solomon, Jane	Mann	\$ 3480.00 (FTS-01)	12-20-04
30. Tague, Susan	King	\$ 3550.00 (FTS-02)	10-12-04
31. Teti, Frank	Perry	\$ 3550.00 (FTS-01)	10-29-04
32. Threet, Rhonda	Sheraden	\$ 3550.00 (FTS-02)	12-13-04
33. Walsh, Natasha	Program for Students with Exceptionalities	\$ 3480.00 (FTS-02)	10-11-04

**D. Part -Time Substitutes**  
(No Action)

**E. Day-To-Day Substitutes**

<u>Name</u>	<u>Position</u>	<u>Rate per day</u>	<u>Date</u>
1. Carvajal, Christine	Teacher Substitute	\$ 100.00	01-18-05
2. Coles, Jennifer	Teacher Substitute	\$ 100.00	01-04-05
3. DeCesar, Sarah	Teacher Substitute	\$ 100.00	12-13-04
4. Eber, Katherine	Teacher Substitute	\$ 100.00	01-07-05
5. Fisher, Kristi	Teacher Substitute	\$ 100.00	12-16-04

6.	Herschk, Cory	Teacher Substitute	\$ 100.00	01-07-05
7.	Lopata, Stephen	Teacher Substitute	\$ 100.00	12-17-04
8.	Milasich, Nicholas	Teacher Substitute	\$ 100.00	01-10-05
9.	Reed, Elizabeth	Teacher Substitute	\$ 100.00	01-10-05
10.	Starkweather, Barbara	Teacher Substitute	\$ 100.00	12-20-04
11.	Tarasi, Albert	Teacher Substitute	\$ 131.00	12-03-04
12.	Thomas, Aaron	Teacher Substitute	\$ 100.00	12-20-04

**Hourly Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per hour</u></b>	<b><u>Date</u></b>
13. Bouvy, Janet	Paraprofessional Substitute	\$ 7.50	12-01-04
14. Mattern, Paula	Food Service Worker Substitute, Food Service	\$ 7.62	01-10-05
15. Rankin, Tameka	Paraprofessional Substitute	\$ 8.00	01-18-05
16. Riddell, Carol	Paraprofessional Substitute, Roosevelt	\$ 8.00	01-05-05
17. Rupert, Rose	Paraprofessional Substitute	\$ 8.00	01-11-05
18. Scheidter, Sondra	Food Service Worker Substitute, Food Service	\$ 7.12	12-06-04

**F. Reinstatements**  
**(No Action)**

**G. Retirements**

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Brant, Judith	Teacher Oliver	01-04-05	Ret. Allowance
2. Engel, Ivan	Teacher Instructional Support	06-21-05	Ret. Allowance
3. George, Christine	Teacher Allegheny Elementary	02-02-05	Ret. Allowance
4. Hatcher, Mary	Educational Assistant I School Support Aide Rooney	10-04-04	Ret. Allowance
5. Kumer, Herman	Teacher Brashear	02-02-05	Ret. Allowance
6. Livingstone, Joanne	School Library Clerk Carrick	01-21-05	Ret. Allowance
7. Masten, Kay	Teacher Minadeo	02-05-05	Ret. Allowance
8. Osborn, Carol	Area Supervisor Food Service	02-01-05	Ret. Allowance
9. Reiter, Charlotte	Teacher Carmalt	01-04-05	Ret. Allowance

**H. Resignations**

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Atkins, Deborah	Education Assistant III Teen Parent Advocate Schenley	01-14-05	Personal reasons

<b>2. Coumos, Nicholas</b>	<b>Teacher Allderdice</b>	<b>02-01-05</b>	<b>Early Ret. Allowance</b>
<b>3. Cox, Cynthia</b>	<b>Aide for Students with Disabilities Carmalt</b>	<b>01-22-05</b>	<b>Personal reasons</b>
<b>4. Flannery, Daniel</b>	<b>Teacher Brashear</b>	<b>03-29-05</b>	<b>Personal reasons</b>
<b>5. Griffith, David</b>	<b>Adjunct Teacher Pgh. CAPA</b>	<b>12-18-04</b>	<b>Personal reasons</b>
<b>6. King, Sarah</b>	<b>Preschool Teacher II Madison</b>	<b>03-31-05</b>	<b>Personal reasons</b>
<b>7. Kron, Debora</b>	<b>Supervisory Aide I Carmalt</b>	<b>11-30-04</b>	<b>Personal reasons</b>
<b>8. Lowery, Belinda</b>	<b>Supervisory Aide I Lincoln</b>	<b>01-10-05</b>	<b>Other work</b>
<b>9. McKay, Nancy</b>	<b>Food Service Worker Frick</b>	<b>01-17-05</b>	<b>Personal reasons</b>
<b>10. McKee, Beverly</b>	<b>Teacher Oliver</b>	<b>02-01-05</b>	<b>Early Ret. Allowance (Waiver of Sabbatical Payback)</b>
<b>11. Perry, Rebecca</b>	<b>Food Service Worker Letsche</b>	<b>12-10-04</b>	<b>Personal reasons</b>
<b>12. Previtali, Nicole</b>	<b>Teacher Oliver</b>	<b>12-24-04</b>	<b>Leaving the City</b>
<b>13. Rankin, Tameka</b>	<b>Aide for Students with Disabilities Conroy</b>	<b>01-18-05</b>	<b>Other work</b>
<b>14. Ratway, Clare</b>	<b>Teacher Rooney</b>	<b>02-01-05</b>	<b>Early Ret. Allowance</b>

15. Ridell, Carol	Aide For Students with Disabilities Conroy	01-05-05	Other work
16. Rini, Linda	Supervisory Aide II Lincoln	09-03-04	Personal reasons
17. Scriven, Catherine	Teacher Morningside	01-03-05	Personal reasons
18. Serafin, Maureen	Teacher Beechwood	02-01-05	Early Ret. Allowance
19. Sipes, Eleanor	Teacher Murray	01-03-05	Personal reasons
20. Small, Donté	Educational Assistant I Preschool Assistant I Sheraden	12-24-04	Personal reasons
21. Szegdy, Nancy	Aide for Students with Disabilities Carmalt	01-22-05	Personal reasons
22. Thomas, Maria	Teacher Schenley	01-04-05	Personal reasons
23. Toigo, Elizabeth	Teacher Frick	02-15-05	Personal reasons
24. Turi, Carmela	Teacher Colfax	02-01-05	Early Ret. Allowance (Waiver of Sabbatical Payback)
25. Turner, Richard	Light Cleaner Plant Operations	10-12-04	Personal reasons
26. Williams, Chaz	Student Assistance Aide Westinghouse	12-20-04	Personal reasons
27. Zewe, Nancy	Aide for Students with Disabilities Carmalt	01-22-05	Personal reasons

**I. Terminations**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Casey, Paul	Teacher Substitute	01-03-05	Other work
2. Good, Jasmine	Teacher Substitute	12-13-04	Other work
3. Frieze, Adam	Teacher Substitute	01-05-05	Leaving the City
4. Johnson, Faith	Food Service Worker Substitute, Food Service	11-24-04	Other work
5. Martino, Marie	Food Service Worker Substitute, Food Service	01-27-05	Other work
6. Simon, Robyn	Teacher Substitute	01-04-05	Other work
7. Siplivy, Janice	Teacher Substitute	12-23-04	Other work
8. Varre, George	Teacher Substitute	08-30-04	Other work
9. Weglinski, Micah	Teacher Substitute	12-14-04	Leaving the City
10. Wilker, Jamie	Teacher Substitute	12-13-04	Other work

**J. Full-Time Substitutes Released  
(No Action)**

**K. Part-Time Substitutes Released  
(No Action)**

**L. Day-to Day Substitutes Released**

<u>Name</u>	<u>Date</u>	<u>Reason</u>
1. Doyle, Jennifer	01-19-05	Removal from Substitute List
2. Droppa, Nicole	01-19-05	Removed from Substitute List

**M. Sabbatical Leaves of Absence**

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. McLaughlin, Virginia	Teacher Fort Pitt	11-01-04 to 02-02-05	Health
2. Ponas, Glenn	Teacher Pgh. Gifted Center	02-02-05 to 02-02-06	Professional Development
3. Tepper, Lee	Teacher Schiller	02-01-05 to 08-30-05	Health
4. Zeppuhar, Catherine	Teacher New Homewood	02-02-05 to 06-21-05	Health

**N. Leaves of Absence**

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Adrian, Rebecca	Teacher Arlington	01-03-05 to 01-31-05	Personal reasons
2. Alexander, Barbara	Food Service Worker Oliver	11-19-04 to 01-06-05	Health
3. Barone, Gina	Teacher Allderdice	02-02-05 to 06-21-05	Personal reasons
4. DeCrosta, Maria	Teacher Fulton	03-02-05 to 05-02-05	Personal reasons
5. Duty, Patricia	Reading Coach Crescent	01-03-05 to 01-31-05	Personal reasons

6. Ehrin, Sherry	Teacher Clayton	01-10-05 to 03-31-05	Personal reasons
7. Gardner, Patricia	Teacher Brookline	11-01-04 to 01-03-05	Personal reasons
8. Hansen, Kathleen	Teacher Friendship	01-03-05 to 06-21-05	Health
9. Jenks-Williams, Theresa	Educational Assistant I School Support Aide Westwood	10-01-04 to 01-04-05	Health
10. Johns, Sheila	Student Data Systems Specialist, Clayton	11-30-04 to 06-21-05	Health
11. Koons, Jamie	Teacher Frick	01-10-05 to 01-02-06	Study
12. Moody, Mindy	Special Education Specialist Program for Students with Exceptionalities	03-03-05- to 06-30-05	Personal reasons
13. Moore, Cybil	Teacher Prospect Middle	01-19-05 to 04-04-05	Personal reasons
14. Moorhead, Leah	Teacher Knoxville Middle	02-02-05 to 06-21-05	Personal reasons
15. Muhammad-Billingsley, Tomeka	Assistant Accounting Supervisor, Finance	01-03-05 to 03-14-05	Personal reasons
15. Murray Merridith	Assistant Principal Milliones	01-03-05 to 03-29-05	Personal reasons
16. Peterson, Shirley	Food Service Worker Columbus	12-17-04 to 06-15-05	Health
17. Phillips, Mary Ellen	Educational Assistant III Learning Support Aide Pgh. Classical	01-26-05 to 05-02-05	Study
18. Quitko, Teresa	Reading Coach Instructional Support	02-01-05 to 06-21-05	Personal reasons
19. Sarniak, Kimberly	Teacher Carmalt	02-01-05 to 05-16-05	Personal reasons

20. Weathers, Ronald	Educational Assistant III Learning Support Aide Weil	12-06-04 to 06-21-05	Personal reasons
21. West, Thomasina	Teacher Program for Students with Exceptionalities	12-12-04 to 01-28-05	Health
22. Wilkins, Theresa	School Supply Clerk Westinghouse	11-05-04 to 03-14-05	Health
23. Zangaro, Rebecca	Teacher Roosevelt	11-04-04 to 06-21-05	Health

**O. Transfers from Temporary Professional to Professional Status**  
(No Action)

**P. Transfers From One Position to Another Without Change of Salary**

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Croft, Kathleen	Teacher, Schenley to Extended Day Teacher, Schenley + \$ 210 per month extended day differential	09-02-04
2. Dopp, Christopher	Teacher, Program for Students with Exceptionalities to Extended Day Teacher, Program for Students with Exceptionalities + \$ 210 per month extended day differential	10-28-04
3. Faiello, Melissa	Teacher, Westinghouse to Extended Day Instructional Teacher Leader, Westinghouse + \$ 210 per month extended day differential and \$ 50 select teacher differential	11-04-04
4. Kircher, Eric	Full-Time Substitute Teacher, Banksville to Full-Time Substitute Teacher, Manchester	01-05-05
5. Kitchen, Robert	Full-Time Substitute Teacher, Sunnyside to Full-Time Substitute Teacher, .5 Sunnyside/.5 Carmalt	01-03-05
6. Knorr, Crystal	Full-Time Substitute, South Brook to Full-Time Substitute Teacher, Allegheny Middle	01-03-05

<b>7. McCoullum, William</b>	<b>Full-Time Substitute, Perry to Full-Time Substitute Teacher, Rooney</b>	<b>01-03-05</b>
<b>8. Miller, Dina</b>	<b>Teacher, Carmalt to Teacher on Special Assignment, Office of Technology</b>	<b>01-03-05</b>
<b>9. Newkirk, Joseph</b>	<b>Extended Day Instructional Teacher Leader, Westinghouse to Teacher, Westinghouse - \$ 210 per month extended day differential and \$ 50 per month select teacher differential</b>	<b>12-01-04</b>
<b>10. Orange, Vaughn</b>	<b>Teacher, South Brook to Assistant Band Director, Brashear + \$ 210 per month extended day differential</b>	<b>09-07-04</b>
<b>11. Pettaway, Alyce</b>	<b>School Support Clerk, Chief Academic Office to Student Data Systems Specialist, .5 Banksville/.5 Spring Hill</b>	<b>01-10-05</b>
<b>12. Pugh, Maurice</b>	<b>Full-Time Substitute Teacher, Pgh. Classical to Full-Time Substitute Teacher, Prospect Middle</b>	<b>12-01-04</b>
<b>13. Richards, Renee</b>	<b>Instructional Teacher Leader, Knoxville Middle to Teacher, Knoxville Middle - \$ 200 per month select day differential</b>	<b>12-01-04</b>
<b>14. Reddy, Kimberly</b>	<b>Student Data Systems Specialist, Letsche to Student Systems Data Systems Specialist, Prospect Elementary</b>	<b>01-03-05</b>
<b>15. Schafer, Maura</b>	<b>Full-Time Substitute Teacher, Program for Students with Exceptionalities to Extended Day Full-Time Substitute Teacher, Program for Students with Exceptionalities + \$ 210 per month extended day differential</b>	<b>09-13-04</b>
<b>16. Schlaich, Janet</b>	<b>Educational Assistant I, School Support Aide, Langley to Educational Assistant I, School Support Aide, Pgh. Gifted Center</b>	<b>01-10-05</b>
<b>17. Taylor, Lynda</b>	<b>Student Data Systems Specialist, Prospect Elementary to Student Data Systems Specialist, .5 McCleary/.5 Morningside</b>	<b>11-30-04</b>
<b>18. Tress, Becky</b>	<b>Inclusion Facilitator, Program for Students with Exceptionalities to Inclusion Facilitator, Program for Students with Exceptionalities + \$ 200 per month select teacher differential and \$ 30 per month special education differential</b>	<b>08-30-04</b>

19. Wetzell, Susan	Vocational Rehabilitation Advisor, Langley to Vocational Rehabilitation Advisor, Program for Students with Exceptionalities – City Connections Project	12-22-04
--------------------	---	----------

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
20. Brumfeld, Darrell	Automotive Equipment Operator I, Facilities to Automotive Equipment Operator I, Plant Operations	01-03-05
21. Dalton, Steven	Acting Automotive Equipment Operator I, Plant Operations to Automotive Equipment Operator I, Plant Operations	07-27-04
22. Garring, Jamie	Aide for Students with Disabilities, South Brook to Aide for Students with Disabilities, Conroy	01-12-05

**Q. Transfers From One Position to Another With Change of Salary**

Salaried Employees

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>	<u>Increment</u>
1. Dobies-Sinicki, Susan .4 Human Resources Assistant II, Office of Human Resources to Human Resources Assistant II, Office of Human Resources	\$ 3214.66 (007-04)	01-18-05	Return to full-time status	Jan., 2006
2. Patton, Gregory Educational Assistant III, Emotional Support Aide, Miller to Assistant Teacher, Career Development	\$ 2889.00 (AS-04)	10-18-04		

3. Perella, Michael Acting Assistant Principal, South Hills to Administrative Practitioner, Chief Academic Office + \$ 3979 annual Administrative Practitioner stipend	\$ 4880.00 (002-08)	01-03-05	Return to position	Sept., 2005
--	------------------------	----------	-----------------------	-------------

Hourly Employees

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Vice</u>
4. Cipollone, Debra Supervisory Aide I, Roosevelt to Supervisory Aide II, Roosevelt	\$ 8.10	01-27-05	Vacancy
5. Copeland, Essie Supervisory Aide I, Linden to Supervisory Aide II, Linden	\$ 8.10	01-27-05	Vacancy
6. Dietz, Tracy Light Cleaner, Plant Operations to Laborer I, Plant Operations	\$ 16.11	7-27-04	
7. Long, Christine Supervisory Aide I, Beechwood to Supervisory Aide II, Beechwood	\$ 8.10	01-27-05	Vacancy
8. Maurice, Debra Supervisory Aide I, Brookline to Supervisory Aide II, Brookline	\$ 8.10	01-27-05	Vacancy
9. Maust, Joyce Supervisory Aide I, Sheraden to Supervisory Aide II, Sheraden	\$ 8.10	01-27-05	Vacancy

- |     |  |         |          |         |
|-----|--|---------|----------|---------|
| 10. | McIrvin, Eileen<br>Supervisory Aide I, Mifflin<br>to Supervisory Aide II,<br>Mifflin                     | \$ 8.10 | 01-27-05 | Vacancy |
| 11. | Wood, Chandra<br>Supervisory Aide I, Pgh.<br>Gifted Center to Supervisory<br>Aide II, Pgh. Gifted Center | \$ 8.10 | 01-27-05 | Vacancy |

**R. Supplemental Appointments**

**Tutors**

1. That the following persons be approved to work as Tutor(s) the hourly rate of \$ 10.00 for the 2004-2005 school year:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Christy, Carlin	Weil	01-11-05
b) Colvin, Rashad	Lincoln	12-08-04
c) Horvat, Lacey	Carrick	01-10-05
d) Jones, Rachel	Fort Pitt	10-26-04
e) Kemp, Tamika	Manchester	01-10-05
f) Kiesel, Victoria	Sterrett	12-20-04
g) McArdle, Jessica	Beechwood	01-12-05
h) Miller, Jessica	Stevens	10-12-04
i) Pandey, Priya	Miller	01-06-05
j) Simon, Bradley	Northview Heights	10-05-04

2. That the following persons be transferred to work as Tutor(s) for the 2004-2005 school year:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Bell, Rashawna	Fort Pitt to Fulton	11-17-04

b)	Beswick, Sarah	Phillips to Greenfield	10-07-04
c)	Evans, Michael	Chatham to Murray	12-15-04
d)	Huber, Rhea	Phillips to Arlington	11-17-04
e)	Mayer, Amanda Jo	King to Concord	11-22-04
f)	Reeves, Shanell	Mann to Sheraden	12-09-04
g)	Warble, Adam	Roosevelt to Murray	10-18-04

3. That the following persons be terminated as Tutor(s) for the 2004-2005 school year:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Evans, Michael	Murray	12-15-04

S. Miscellaneous Recommendations

Office of Human Resources

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Bateman, Gwyneth	Teacher Milliones	12-18-04 to 01-24-05	Health
b) Keith, Joyce	Preschool Teacher II Manchester	11-24-04 to 12-16-04	Personal reasons
c) Ligons, Cheryl	Security Aide School Safety	12-15-04 to 01-31-05	Health
d) Neff, Charles	Electrician Section on Maintenance	01-10-05 to 04-01-05	Health
e) Pajak, Kathleen	Teacher Allegheny Elementary	02-15-05 to 04-01-05	Personal reasons

f) Pezze, Tara	Teacher Schaeffer	01-31-05 to 02-03-05	Personal reasons
g) Roberts, Phyllis	Teacher Oliver	01-07-05 to 03-01-05	Personal reasons

**2. That the Board approves leaves of absence without loss of pay for the following person(s):**

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Drnjevich, James	Teacher Colfax	12-10-04 to 12-11-04	Military duty
b) Long, Charles	Senior Accountant Finance	11-30-04 to 12-10-04	Military duty

**3. That the Board approve the following correction(s):**

**New Appointments**

- a) **Hill, Nancy** – appointed to the position of Program Officer, Pre-K, effective February 1, 2004 – should read – appointed to the position of Program Officer, Pre-K, effective February 1, 2005. (December 2004 Board Minutes)
- b) **Niedbala, John** – appointed to position of Technology Systems Specialist, Office of Technology, at the monthly salary of \$ 2488.00 (012-01) – should read – appointed to position of Technology Systems Specialist, Office of Technology, at the monthly salary of \$ 2627.00 (014-01). (December 2004 Board Minutes)
- c) **Pampile, Adrienne** – appointed to position of Food Service Worker, Reizenstein – should read – Pamphile, Adrienne appointed to the position of Food Service Worker, Reizenstein. (December 2004 Board Minutes)
- d) **Toler, Daniel** – appointed to the position of Staff Development Specialist, Office of Technology – should read – appointed to the position of Staff Development/Technology Support Specialist, Office of Technology. (December 2004 Board Minutes)

**Transfers**

- e) **Doncastor, Jane** – transferred from the position of Program Specialist, McNaugher to Acting Principal, McNaugher, at the monthly salary of \$ 7555.45 (002-01) with an increment date of January, 2006 – should read – Program Specialist, McNaugher to Acting Principal, McNaugher, at the monthly salary of \$ 7651.06 (002-03) with an increment date of January, 2005. (December 2004 Board Minutes)
- f) **Serzega, Dortha** – transferred from the position of Teacher, Banksville to Acting Special Education Specialist, Program for Students with Exceptionalities, effective January 3, 2004, at the monthly salary of \$ 6583.32 (007-11), with an increment date of January 2006 – should read - transferred from the position of Teacher, Banksville to Acting Special Education Specialist, Program for Students with Exceptionalities, effective January 3, 2005, at the monthly salary of \$ 6790.82 (007-11), with an increment date of January 2006. (December 2004 Board Minutes)

- 4. That the Board rescind the transfer of Stephen Populo, from Teacher, Schenley to Extended Day Teacher + \$ 210 extended day differential, effective August 30, 2004, due to already receiving extended day differential. (November Board Minutes 2004)**
- 5. That the Board approve a change in the dates of a Leave of Absence for Kari Knight-Gajewski, Teacher, Knoxville Middle, from November 30, 2004 through January 24, 2005 to December 15, 2004 through January 24, 2005.**
- 6. That the Board approve a change in the dates of a Leave of Absence for Toni Corinealdi, Secretary II, Communications and Marketing, from November 16, 2004 through February 8, 2005 to November 29, 2004 through December 14, 2004.**

It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2004-2005 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	<b>BRASHEAR</b>	Richard O'Brien	Basketball, Asst. Boys'
b.	<b>LANGLEY</b>	Daniel Kliber	Tennis, Head Boys'

2. That the following coaching assignments in the middle schools for the interscholastic athletic program be approved for the school year 2004-2005 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	<b>SOUTH HILLS</b>	Michael Jordan	Basketball, Head Boys'

3. That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2004-2005 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	<b>ARSENAL</b>	Patti Camper	Spring
b.	<b>FRICK</b>	Andre McGee	Spring

4. That the following assignments for the elementary school intramural sports program be approved for the school year 2004-2005 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	<b>NEW HOMEWOOD</b>	Larry Coleman	Fall, Winter, Spring
b.	<b>PHILLIPS</b>	Jeffrey R. Igims	Winter

5. That the following coaching assignments be rescinded for the 2004-2005 school year.

SCHOOL

COACH

SPORT

a. **PROSPECT** Pamela Bohn Guenther Volleyball, Girls

6. That the following intramural assignments be rescinded for the 2004-2005 school year.

SCHOOL

TEACHER

SEASON

a. **SHERADEN** Nina Stohovic Spring

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**ADDENDUM A**

**OTHER POSITION OPENINGS AND CLOSINGS**

**January 26, 2005**

**GENERAL FUNDS**

**It is recommended:**

- 1. That the following position(s) be closed, effective on the date indicated:**

<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION</u></b>
a) Accountant V	1	01-27-05	Budget Development and Management
b) Accountant V	1	01-27-05	Finance
c) Clerk Stenographer	1	01-27-05	Interscholastic Athletics

**Respectfully submitted,**

**John W. Thompson, Ph.D.  
Superintendent of Schools**

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS****ADDENDUM B****ADDITIONAL HUMAN RESOURCES ACTION****A. New Appointments****Salaried Employees**

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Eberhardt, Antoinette	Educational Assistant I Preschool Assistant I Pre-K	\$ 1899.00 (001-01)	02-07-05	Mar., 2006
2. McDowell, Phyllis	Educational Assistant I Preschool Assistant I Pre-K	\$ 1899.00 (001-01)	02-07-05	Mar., 2006
3. Moore, Maxine	Educational Assistant I Preschool Assistant I Pre-K	\$ 1899.00 (001-01)	02-07-05	Mar., 2006

**B. Retirements**

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Vesely, Garin	Teacher Peabody	01-31-05	Ret. Allowance (Waiver of Sabbatical Payback)

**C. Resignations**

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Cunic, George	School District Police Officer, School Safety	01-21-05	Early Ret. Allowance

**D. Terminations**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Capo, Robert	Assistant Project Manager Facilities	01-31-05	Position closed
2. Martin, James	Assistant Project Manager Facilities	01-31-05	Position closed
3. Mihalic, Linda	Assistant Project Manager Facilities	01-31-05	Position closed
4. Nee, John	Laborer Section on Maintenance	02-01-05	Job abandonment
5. Pezich, Josephine	Secretary – Treasurer's Office Finance	01-31-05	Position closed

**E. Transfers from One Position to Another Without Change of Salary**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
1. Al-Elbrahim, Victoria	Teacher, Rooney to Administrative Practitioner, Chief Academic Office+ \$ 3979 Administrative Practitioner annual stipend	To be determined
2. Dobies, Michael	Teacher, Oliver to Administrative Practitioner, Chief Academic Office + \$ 3979 Administrative Practitioner annual stipend	To be determined
3. Hawes-Lewis, Trina	Teacher, Knoxville Middle to Administrative Practitioner, Chief Academic Office + \$ 3979 Administrative Practitioner annual stipend	To be determined
4. Hollis, Deborah	Teacher, Washington Polytech to Administrative Practitioner, Chief Academic Office + \$ 3979 Administrative Practitioner annual stipend	To be determined
5. Milburn, Scott	Teacher, Career Development to Administrative Practitioner, Chief Academic Office + \$ 3979 Administrative Practitioner annual stipend	02-01-05
6. Murphy, Jennifer	Teacher, Brashear to Administrative Practitioner, Chief Academic Office + \$ 3979 Administrative Practitioner annual stipend	To be determined
7. Piotrowski, Margaret	Clerk Stenographer, Interscholastic Athletics Clerk Stenographer, Chief of Staff	01-27-05
8. Rifugiato, Sally	Principal, Chief Academic Office to Acting Principal, Beechwood	01-27-05
9. Thomopson-Bey, Victoria	Acting Principal, Liberty to Principal, Homewood Montessori	01-27-05

**F.     Transfers from One Position to Another with Change of Salary****Salaried Employees**

	<b><u>Name</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>	<b><u>Vice</u></b>	<b><u>Increment</u></b>
1.	<b>Berdnik, Carla Administrative Practitioner, Chief Academic Office - \$ 3979 Administrative Practitioner annual stipend to Acting Assistant Principal, Schenley</b>	<b>\$ 7312.02 (004-01)</b>	<b>02-01-05</b>	<b>Facaros transferred</b>	<b>Jan., 2006</b>
2.	<b>Blakey-Tate, Jacqueline Principal, Letsche to Assistant Principal, Perry</b>	<b>\$ 7458.34 (004-04)</b>	<b>01-27-05</b>	<b>Return to position</b>	<b>Jan., 2006</b>
3.	<b>Brown, George Security Aide, School Safety to Acting School District Police Officer, School Safety</b>	<b>\$ 3147.00 (SPO-01)</b>	<b>01-31-05</b>	<b>Cunic retired</b>	<b>Feb., 2006</b>
4.	<b>Bummer, Beverly Chief Executive Secretary, Chief Academic Office to Program Assistant, Chief Academic Office</b>	<b>\$ 4208.66 (011-01)</b>	<b>01-27-05</b>	<b>New position</b>	<b>Jan., 2006</b>
5.	<b>Butler, Deborah Account Clerk, Finance to School Secretary I, Letsche</b>	<b>\$ 2531.83 (006-08)</b>	<b>01-25-05</b>	<b>Jackson retired</b>	
6.	<b>Facaros, Sophia Assistant Principal, Schenley to Acting Principal, Peabody</b>	<b>\$ 8008.39 (001-03)</b>	<b>02-01-05</b>	<b>Vaira retired</b>	<b>Jan., 2006</b>
7.	<b>Hollis, Deborah Administrative Practitioner, Chief Academic Office - \$ 3979 Administrative Practitioner annual stipend to Acting Assistant Principal, Milliones</b>	<b>\$ 7312.02 (004-01)</b>	<b>TBD</b>	<b>Murray on leave</b>	<b>Jan., 2006</b>
8.	<b>McGuire, Autumn Junior Accountant, Finance to Accountant IV, Finance</b>	<b>\$ 3292.66 (008-01)</b>	<b>01-27-05</b>	<b>New position</b>	<b>Jan., 2006</b>

9.	Murphy, Joan Administrative Practitioner, Chief Academic Office - \$ 3979 Administrative Practitioner annual stipend to Acting Assistant Principal, Brashear	\$ 7312.02 (004-01)	01-27-05	DelDuca ill	Jan., 2006
10.	Perella, Michael Administrative Practitioner, Chief Academic Office - \$ 3979 Administrative Practitioner annual stipend to Acting Assistant Principal, Langley	\$ 7312.02 (004-01)	02-01-05	Wynn retired	Jan., 2006
11.	Porter, David Accountant V, Finance to Accountant IV, Finance	\$ 3685.89 (008-06)	01-27-05	New position	Jan., 2006
12.	Ripper, Janis Director - Middle College, Chief Academic Office to Principal, Letsche	\$ 7947.15 (002-04)	01-27-05	Return to position	Jan., 2006
13.	Strothers-Gordon, Ann Administrative Practitioner, Chief Academic Office - \$ 3979 Administrative Practitioner annual stipend to Acting Assistant Principal, Homewood	\$ 7312.02 (004-01)	01-27-05	New position	Jan., 2006
14.	Webb, Harriet School Clerk, Peabody to Clerk Typist, Communications and Marketing	\$ 2165.05 (004-01)	02-02-05	Vacancy	Nov., 2005

Respectfully submitted,

John W. Thompson, Ph.D.  
Superintendent of Schools

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS****ADDENDUM C****ADDITIONAL PERSONNEL ACTION****A. Transfers from One Position to Another with Change of Salary****Salaried Employees**

<u>Name</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>	<u>Increment</u>
1. Abrams, Linda Budget Development Supervisor, Budget Development and Management to Budget Development Supervisor, Budget Development and Management	\$ 5343.00 (013-01)	12-28-04	Reclassification	Jan., 2006
2. Barry, David Drafter, Facilities to Design Drafter I, Facilities	\$ 4779.00 (014-07)	12-28-04	Reclassification	Jan., 2006
3. Edwards, Tracey Budget Development Supervisor, Budget Development and Management to Budget Development Supervisor, Budget Development and Management	\$ 5343.00 (013-01)	12-28-04	Reclassification	Jan., 2006
4. Everett, Mia Account Clerk, Payroll to Payroll Specialist, Finance	\$ 2635.00 (009-01)	12-28-04	Reclassification	Nov., 2005
5. Fadzen, Cindy Clerk Stenographer, Student Services to Secretary III, Student Services	\$ 2821.40 (008-08)	12-28-04	Reclassification	Nov., 2005

6.	Larkin, Tamiya Program Funding Assistant, Budget Development and Management to Program Funding Assistant, Budget Development and Management	\$ 4534.00 (012-04)	12-28-04	Reclassification	Jan., 2006
7.	Morant, Vanita Administrative Secretary IV, Office of the Superintendent to Chief Executive Secretary, Office of the Superintendent	\$ 3603.90 (009-01)	12-28-04	Reclassification	Jan., 2006
8.	Patil, Vidyadhar Architectural Systems Administrators, Facilities – Design Section to Chief of Construction, Facilities	\$ 7104.61 (006-20)	12-28-04	Reclassification	Jan., 2006
9.	Rau, Brad Program Funding Assistant, Budget Development and Management to Program Funding Assistant, Budget Development and Management	\$ 4534.00 (012-04)	12-28-04	Reclassification	Jan., 2006
10.	Romano, Richard Auditor II, Controller to Auditor III, Controller	\$ 4984.00 (AU-03)	12-28-04	Reclassification	Jan., 2006
11.	Romito, Mark Program Funding Assistant, Budget Development and Management to Program Funding Assistant, Budget Development and Management	\$ 4534.00 (012-04)	12-28-04	Reclassification	Jan., 2006
12.	Simmers, Daniel Financial Reporting Supervisor, Finance to Financial Reporting Supervisor, Budget Development and Management	\$ 5343.00 (013-01)	12-28-04	Reclassification	Jan., 2006
13.	Startari, Therese Chief Executive Secretary, Office of the Superintendent to Secretary to the Superintendent, Office of the Superintendent	\$ 4671.95 (011-08)	12-28-04	Reclassification	Jan., 2006

14.	Tomczyk, Amy Program Funding Assistant, Budget Development and Management to Program Funding Assistant, Budget Development and Management	\$ 4447.43 (012-03)	12-28-04	Reclassification	Jan., 2006
15.	Turnquist, Lynne Communications Assistant, Communications and Marketing to Public Communications Manager, Communications and Marketing	\$ 4962.03 (012-09)	12-28-04	Reclassification	Jan., 2006
16.	Vlassich, Donna Project Director, Public Engagement, Communications and Marketing to Assistant Director - Public Engagement, Communications and Marketing	\$ 6546.08 (006-08)	12-28-04	Reclassification	Jan., 2006

Hourly Employees

	<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Vice</u>	<u>Increment</u>
17.	Moio, Maria Pest Control Operator, Plant Operations to Pest Control Operator, Plant Operations	\$ 21.26	12-28-04	Reclassification	Jan., 2006
18.	Reinhardt, Edward Electric Foreman, Maintenance to General Foreman, Maintenance	\$ 29.63	12-28-04	Reclassification	Jan., 2006

Respectfully submitted,

John W. Thompson, Ph.D.  
Superintendent of Schools

**NEW BUSINESS**

**January 26, 2005**

**SETTLEMENT OF THE DUE PROCESS CASE OF JOSEPH W.**

**RESOLVED**, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to enter into a settlement agreement in the due process case involving Joseph W. on the terms and conditions negotiated by Attorney John Rushford of the Law Offices of Ira Weiss which includes plaintiff's attorneys fees in the amount of \$1,250.00, plus costs.

**NEW BUSINESS**

**January 26, 2005**

**SETTLEMENT OF THE DUE PROCESS CASE OF COLTON S.**

**RESOLVED**, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to enter into a settlement agreement in the due process case involving Colton S. on the terms and conditions negotiated by Attorney John Rushford of the Law Offices of Ira Weiss which includes plaintiff's attorneys fees in the amount of \$2700.00, plus costs.

Committee on Business  
January 26, 2005

**NEW BUSINESS**

**RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into a settlement agreement to resolve the matter with the AK Valley Federal Credit Union concerning issues arising from the endorsement of a check.

**RESOLUTION**  
**January 26, 2005**

Whereas, there is in effect an employment contract (Contract) dated April 19, 2000, between The Board of Public Education of the School District of Pittsburgh (Board) and Dr. John W. Thompson (Dr. Thompson); and,

Whereas, the Contract provides for a term through June 30, 2005; and,

Whereas, the Contract provides in Section 1-B that if the Board did not retain Dr. Thompson for a further five (5) year term by midnight July 1, 2004, Dr. Thompson could, after July 1, 2004, seek, entertain or accept any offer of employment as superintendent, secretary of education, or any other similar capacity, in any other school district, or any other full-time position of any kind, whether in the field of education or otherwise; and,

Whereas, the Board did not act by midnight July 1, 2004 to retain Dr. Thompson for a further five (5) year term; and,

Whereas, Dr. Thompson, since July 1, 2004, has sought another full-time position as superintendent in other school districts and may have sought other employment in the field of education or otherwise; and,

Whereas, the Board, acting on the advice of counsel, passed a resolution in September 2004 to notify Dr. Thompson that another or other candidates would be considered by the Board for the Office of Superintendent for the period starting July 1, 2005; and,

Whereas, the Board President and two Board members met with Dr. Thompson on December 10, 2004 to notify him in person that his contract would not be renewed; and,

Whereas, the notice that his contract would not be renewed was confirmed in writing to Dr. Thompson by a letter from the Board President dated December 15, 2004 which was hand delivered to Dr. Thompson; and,

Whereas, the Board has endeavored to the best of its ability to resolve amicably the outstanding financial claims made by Dr. Thompson, including discussions between the District's counsel and counsel for Dr. Thompson as recently as the afternoon of January 26, 2005; and,

Whereas, the District faces a number a serious academic and system management challenges, including those relative to student achievement, state funding, educational leadership, staff morale, declining enrollment, school closings, physical plant improvements and shrinking revenues; and,

Whereas, a majority of the Board believe that the students, their parents or guardians, the staff, and the taxpayers will be best served and the challenges will be best met under the guiding hand of a new educational and managerial leader for the District; and,

**RESOLUTION**  
**January 26, 2005**

Whereas, the Board desires to dedicate its fullest energies to identifying and securing new leadership to meet the challenges; and,

Whereas, the Board believes it in the best interest of Dr. Thompson to be able to concentrate his time and energy on his professional future; and,

Whereas, under the circumstances, the Board believes that it is in the best interests of the District to start moving forward to put the new leadership in place and to allow Dr. Thompson to direct his energies to his professional future; and,

Whereas, the parties have provided a mechanism in the Contract to permit both parties to move forward; and

Whereas, the contract provides Dr. Thompson is free at any time after July 1, 2004 to terminate the contract and to accept an offer for full time employment which is consistent with his professional employment goals; and,

Whereas, the Contract provides in Section 18 that the Board may, at its option, unilaterally terminate the Contract and that in the event of such termination the Board shall pay severance pay to Dr. Thompson; and,

Whereas, the severance pay provided for Section 18 is "an amount equal to all of the aggregate annual salary he would have earned pursuant to Section 4 of this Contract together with the value of any benefits provided in this Contract, from the actual date of termination to the termination date set forth in this Employment Contract, or three hundred fifty thousand dollars (\$350,000.00), whichever is less."; and,

Whereas, Dr. Thompson valued the contract on the date it was approved at \$250,000 a year; and

Whereas, applying Dr. Thompson's valuation of the remaining period of the contract results in a severance amount of approximately ninety-six thousand five hundred seventy-five dollars (\$96,575.00); and

Whereas, this severance provided for would therefore be substantially less than Three Hundred Fifty Thousand Dollars (\$350,000.00); and,

Whereas, the Contract further provides in Section 18 that "In the event that the Board elects to terminate this Contract by paying the amount specified herein, the right to a hearing before the Board, as specified in Section 17 above, and the right to appeal the Board's action shall be considered waived by the superintendent."; and ,

**RESOLUTION**  
**January 26, 2005**

Whereas, the Board continues to desire to reach a total amicable settlement with the Superintendent, if reasonably possible;

NOW, THEREFORE, The Board of School Directors hereby resolves to exercise its contractually conferred option to terminate the Contract with Dr. Thompson effective at midnight on February 9, 2005, to pay Dr. Thompson forthwith the severance pay provided by Section 18 of the Contract, in the amount of \$96,575.00 or such amount as determined to be the proper sum by the Board Solicitor Ira Weiss and the Board Special Counsel Bruce D. Campbell, to authorize Mr. Weiss and Mr. Campbell and the staff under the direction of Mr. Weiss and/or Mr. Campbell, to insure compliance with the Contract and specifically the severance pay provision of Section 18 of the Contract, and to have a copy of this Resolution promptly hand delivered by the Board President to Dr. Thompson personally or through his secretary, if he is not available.; and,

BE IT FURTHER RESOLVED that Board Solicitor Ira Weiss and Board Special Labor Counsel Bruce D. Campbell continue to be authorized to continue to negotiate with counsel for Dr. Thompson in an effort to reach an amicable settlement of any and all claims of the District and Dr. Thompson on or before February 9, 2005 in a written document which Dr. Thompson's attorney is willing to recommend to Dr. Thompson and which Mr. Campbell and Mr. Weiss are willing to recommend to the Board.

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT**

January 26, 2005

**Regular Meeting**

**ROLL CALL**

**APPROVAL OF MINUTES:**      December 21, 2004

**COMMITTEE REPORTS**

- Committee on Education
- Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON EDUCATION

January 26, 2005

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

**I. CONSULTANTS/CONTRACTED SERVICES**

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into agreement with the following individuals/organizations for the services and fees set forth in subparagraphs A through C, inclusive:

A. **Jessica Geletica** will present a one-day workshop for twenty (20) non-public school foreign language teachers which will focus on the integration of technology into lessons to accommodate learning styles. Workshop will take place on April 28, 2005. Rate of payment is \$200.00 per workshop. Total compensation shall not exceed **\$200.00**. Charge to account: **10-2270-320-440-509-000**.

B. **Jan Stewart** will present a one-day workshop for twenty (20) non-public school foreign language teachers which will focus on the integration of technology into lessons to accommodate learning styles. Workshop will take place on April 28, 2005. Rate of payment is \$200.00. Total compensation shall not exceed **\$200.00**. Charge to account: **10-2270-320-440-509-000**.

January 26, 2005

C. Staff of the Pittsburgh Regional Center for Science Teachers, **University of Pittsburgh**, will provide a one-day workshop, Title: Reading to Learn Content: Integrating Literacy Skills and Environment/Ecology Standards and Resources, for twenty (20) non-public school teachers. Workshop will take place on April 28, 2005. Rate of payment is \$2,000.00 per day. Total compensation shall not exceed **\$2,000.00**. Charge to account: **10-2270-320-460-509-000**.

Respectfully submitted,

Patrick Dowd  
Chairperson

Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON BUSINESS

January 26, 2005

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize the following renewal rates with the **Hartford Insurance Company** for life and accidental death and dismemberment insurance coverage for employees of the Intermediate Unit, effective January 1, 2005:

	<u>Rates</u>
Life	\$.280/\$1,000
AD&D	\$.030/\$1,000

B. It is recommended that the list of payments made for the month of December 2004, in the amount of **\$861,113.82**, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Floyd McCrea  
Chairperson

Committee on Business

1 TRANSCRIPT OF PROCEEDINGS

2 - - -

3 PITTSBURGH BOARD OF PUBLIC EDUCATION  
 4 LEGISLATIVE MEETING  
 5 WEDNESDAY, JANUARY 26, 2005  
 6 7:25 P.M.  
 7 ADMINISTRATION BUILDING - BOARD ROOM

8 - - -

9 BEFORE:

10 WILLIAM ISLER, BOARD PRESIDENT  
 11 RANDALL TAYLOR, FIRST VICE PRESIDENT  
 12 JEAN FINK, SECOND VICE PRESIDENT  
 13 MARK BRENTLEY  
 14 THERESA COLAIZZI  
 15 PATRICK DOWD  
 16 ALEX MATTHEWS  
 17 FLOYD McCREA  
 18 DANIEL ROMANIELLO, SR.

19 - - -

20 ALSO PRESENT:

21 DR. JOHN W. THOMPSON	DR. ANDREW KING
22 MRS. JODY SPOLAR	MR. IRA WEISS
23 MR. PETER J. CAMARDA	MR. RICHARD R. FELLERS
24 MRS. PAT CRAWFORD	DR. DWIGHT E. MOSLEY
25 MR. PHIL PARR	MRS. ERNESTINE REED
DR. C. RICHARDSON-KEMP	MR. RICHARD MASCARI
MS. LORRAINE TYLER	MR. DWIGHT LAUFMAN
MR. ELBERT YAWORSKY	DR. JUDITH SIMMONS
MS. WESTLYNN DAVIS	

26 - - -

27 REPORTED BY: EUGENE C. FORCIER  
 28 PROFESSIONAL COURT REPORTER

29 - - -

30 COMPUTER-AIDED TRANSCRIPTION BY  
 31 MORSE, GANTVERG & HODGE, INC.  
 32 PITTSBURGH, PENNSYLVANIA  
 33 412-281-0189

34 - - -

35

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. ISLER: Good evening, ladies and  
3 gentlemen. I would like to call the January 26th,  
4 2005 legislative meeting of the Pittsburgh Board of  
5 Public Education to order.

6 Will you all please stand to salute the  
7 flag.

8 (Salute to the flag.)

9 MR. ISLER: At this time, we will turn the  
10 microphone over, as we do at every one of these  
11 legislative meetings, to Mrs. Patricia Crawford, to  
12 announce our presentation of awards for the month of  
13 January.

14 (Awards presented.)

15 (Applause.)

16 MR. ISLER: Thank you, Mrs. Crawford.

17 At this time I would like to ask Mr. Weiss,  
18 our parliamentarian, to please call the roll.

19 MR. WEISS: Mr. Brentley?

20 MR. BRENTLEY: Here.

21 MR. WEISS: Mrs. Colaizzi?

22 MS. COLAIZZII: Here.

23 MR. WEISS: Dr. Dowd?

24 DR. DOWD: Present.

25 MR. WEISS: Mrs. Fink?

1 MS. FINK: Here.

2 MR. WEISS: Mr. Matthews?

3 MR. MATTHEWS: Present.

4 MR. WEISS: Mr. McCrea?

5 MR. McCREA: Here.

6 MR. WEISS: Mr. Romaniello?

7 MR. ROMANIELLO: Here.

8 MR. WEISS: Mr. Taylor.

9 MR. TAYLOR: Present.

10 MR. WEISS: Mr. Isler?

11 MR. ISLER: Present.

12 MR. WEISS: All members present.

13 MR. ISLER: Thank you, Mr. Weiss.

14 I would like to read the announcement on

15 executive sessions.

16 (Mr. Isler read from prepared material.)

17 MR. ISLER: With that, we will move to the

18 Committee On Education.

19 MR. MATTHEWS: Mr. Chairman, can I

20 ask for --

21 MS. COLAIZZI: Minutes.

22 MR. ISLER: You are right.

23 Yes, sir.

24 MR. MATTHEWS: May I ask for a moment of

25 personal privilege?

1 MR. ISLER: Yes, sir.

2 MR. MATTHEWS: We have, this District, this  
3 state, has lost a true educator leader, Mr. William  
4 Schoefield passed away on, I think it was Monday.

5 He was not only a very good friend of mine,  
6 but he was a friend of this District.

7 He would always come to interagency council  
8 meetings, holding people responsible and accountable  
9 to do good.

10 He was also a veteran. So this is a very  
11 strong man, that will truly be missed in the State of  
12 Pennsylvania.

13 He is someone who really fought for our  
14 kids, and I would just like to just take that moment,  
15 and just say hopefully we can send a card on behalf of  
16 this District, and this Board, to the family of  
17 Mr. Schoefield.

18 MR. ISLER: Thank you, Mr. Matthews.

19 I would like to add, that I believe he was  
20 also president of the Pennsylvania Association of --  
21 School Boards Association, and somebody that those of  
22 us who have been in public education, really did know  
23 about his advocacy, and I do appreciate you mentioning  
24 that.

25 Thank you.

1 I would like to get approval for the  
2 minutes of the meeting of December 21st, 2004.

3 Is there a motion to approve?

4 Mrs. Colaizzi.

5 A second, Mrs. Fink.

6 All those in -- any questions, changes,  
7 objections?

8 All those in favor, signify by saying aye.

9 (Thereupon, there was a chorus of ayes.)

10 MR. MATTHEWS: Give the numbers.

11 MR. ISLER: Opposed?

12 (No response.)

13 MR. ISLER: The minutes are passed for the  
14 December 21st, 2004 meeting.

15 I would like to move to the committee  
16 reports.

17 Committee on Education.

18 Committee on Education submitted -- I'm  
19 sorry. I'm sorry.

20 MR. TAYLOR: (Inaudible.)

21 MR. ISLER: I haven't gotten to that yet.

22 I am going to do -- the report on the Committee on ,  
23 Education is before you and submitted by the chair,  
24 Dr. Patrick Dowd.

25 If you would please move to the last page,

1 so I may give you the numbers for suspension, they  
2 appear on page 19, No. 14.

3 A. 87 students were suspended for four to  
4 ten days.

5 Zero students suspended for four to ten  
6 days, and transferred to another Pittsburgh Public  
7 school.

8 Six students expelled out of school for  
9 11 days or more.

10 And zero students expelled out of school  
11 for 11 days or more and transferred to another  
12 Pittsburgh Public School.

13 Those figures being announced, are there  
14 any questions or comments about the Committee on  
15 Education?

16 Mr. Romaniello.

17 MR. ROMANIELLO: On page 5, No. 7, I would  
18 just like to thank the Board in advance for approving  
19 this.

20 This is the cable agreement with the city,  
21 and I would like to thank them, because not only does  
22 the job get done -- not get done any better than it  
23 does with union employees, but it gets done  
24 tremendously well with AFSCME employees, and I would  
25 like to welcome those people here today, that are

1 manning our cameras, and say welcome, and thank you,  
2 very much.

3 MR. ISLER: Add to that, that is a joint  
4 venture between the city, the county, and the city  
5 schools to work with the City Cable Bureau.

6 Thank you, Mr. Romaniello.

7 MR. BRENTLEY: On the same issue.

8 MR. ISLER: Yes, sir, go ahead,  
9 Mr. Brentley.

10 MR. BRENTLEY: Also on the same issue, on  
11 page 5, No. 7, I just want to, Dr. Thompson, again, if  
12 I can reiterate again the importance of adding an  
13 on-the-job training piece to this for our students.

14 With all of these professionals that are  
15 here behind the cameras, I think it is just a  
16 wonderful opportunity for some of our students to have  
17 some type of program, where they can learn, on the  
18 job, the technical side of it, as well as organizing,  
19 and just learning the business.

20 And I would ask, if it's possible, someone  
21 would be able to submit to me a time line on when you  
22 expect to put that in place, and then what's -- what  
23 will be the criteria to use to accept the students  
24 into the program.

25 I just believe it is a wonderful, wonderful

1 opportunity.

2 I would also hope that we would find a way  
3 to plug into the PCTV studio, which is a community  
4 access channel, Channel 21, as well as using the state  
5 of the art facilities at the brand new CAPA.

6 So I would hope that someone can submit  
7 something, Dr. Thompson, very soon, in terms of a time  
8 line, and also let's see if we can get our kids into,  
9 behind and in front of some of these cameras.

10 Thank you.

11 MR. ISLER: Thank you, Mr. Brentley.

12 Mr. Taylor, and then Mr. McCrea.

13 MR. TAYLOR: I want to bring attention to  
14 page 18, item No. 12, adoption of policy concerning  
15 the nonparticipation of home schooled students in  
16 extracurricular activities.

17 I wanted to encourage the Board that we  
18 allow home schooled students to participate in our  
19 extracurricular activities.

20 I certainly understand the staff's concern  
21 about that we have a higher standard around grades,  
22 and we can't hold home schooled students to those  
23 standards.

24 But, I think it's important -- I mean, I  
25 am, for one -- I mean, I support home education -- I

1 mean, home schooling, that's fine, if a parent decides  
2 to take that option, but for many of us who know that  
3 some of our, you know, fondest memories in most cases,  
4 and many things that shape us as people, happened to  
5 us at school.

6           And I really do think that parents may make  
7 decisions, but I think it's really something, I think,  
8 that we could do for the kids, about allowing them to  
9 participate on the football team, or participate in  
10 the class play, or participate in the band, or other  
11 extracurricular activities.

12           And maybe we should also keep in mind that  
13 home school parents are also taxpayers in this city.

14           And so I do understand the administration's  
15 rationale for this policy, not to allow home schooled  
16 students to participate.

17           I think that the Board should really take a  
18 look at that, and maybe give it a trial run, to see,  
19 you know, how it works.

20           But I really do think it is important to  
21 offer some of these children the opportunity to come  
22 in, and interact with some of our students, and maybe  
23 some of the parents need to come in and get a chance  
24 to see what the Pittsburgh Public Schools are like,  
25 and see many of the good things that we are doing, and

1 then maybe they may make a change.

2           So I would want to encourage the Board that  
3 we allow home schooled students to participate in our  
4 extracurricular activities.

5           MR. ISLER: Mr. Taylor, do you want to  
6 change this item at all, or are you accepting it  
7 exactly as written?

8           I mean, you made a statement about  
9 encouraging the Board. If we vote on this tonight, it  
10 then becomes the policy of the School District.

11           Are you --

12           MR. TAYLOR: Right.

13           MR. ISLER: -- suggesting we make a change  
14 tonight?

15           MR. TAYLOR: Well, no, I would prefer that  
16 maybe we just vote it down, and maybe we can work with  
17 administration further around the question.

18           I would hate to just amend it on the floor,  
19 without taking into --

20           MR. ISLER: Thank you.

21           MR. TAYLOR: But I would encourage the  
22 Board that we vote this amendment down, and let's talk  
23 about it again next month.

24           MR. ISLER: Mr. McCrea, Mr. Romaniello.

25           MR. MCCREA: I will start, by welcoming the

1 camera crew aboard, along with everyone else.

2           And I will start where Mr. Taylor left off,  
3 because my schedule didn't permit me to be here the  
4 two nights that this was discussed, and it was brought  
5 up about, I think I am the one that brought it up,  
6 because I think that home, you know, schooled kids are  
7 at a disadvantage, because they can't socialize with  
8 our children.

9           So I will not support this policy.

10           I will start with my notes now.

11           Under No. -- what is it -- No. 1, under  
12 grants, this is an excellent tool for the fire safety  
13 program at the Public Safety Academy.

14           I have seen a lot of these things, and this  
15 is -- and given my new profession, you know, this is  
16 right up my alley.

17           So if they need any help, give me a call,  
18 but it's -- I think the students will learn, as much  
19 as they teach, when they teach this aspect of fire  
20 safety.

21           Under "Consultants", No. 8, just let me  
22 know if this is a 501C3 in the future, this group  
23 here.

24           On No. 9, the Academy, I just can't say  
25 enough about the dedication of the staff at the

1 Academy.

2 I think they went -- they did everything  
3 short of robbing Peter to pay Paul, to find funding to  
4 keep our kids there until the end of this year, so  
5 they can keep their excellent workup with these kids,  
6 and make sure that they are not truant, and they get  
7 the education that they need, and they deserve.

8 And it's just unfortunate that the state  
9 department took our money away, so we couldn't pay  
10 them, and my hat is really off to them, for continuing  
11 the program.

12 I am glad to see Manchester Craftsmen's  
13 Guild stayed on. This is one of the things that I  
14 wish we could have kept along with it.

15 No. 16, under "Payments Authorized", I  
16 would like to do this off -- this sounds like a really  
17 great program, let me know when it is about to take  
18 place, it is about kids who are designing cities, it  
19 sounds like a really cool idea, and I would like to  
20 be -- if I can fit it in my schedule, I will stop in  
21 and check it out.

22 Under "General Authorizations," I like the  
23 format that this was just -- that this was laid out  
24 in.

25 It makes it a lot more clear to me.

1 Because when I see the word "research", red flags go  
2 up in my head, but they further explained how the  
3 research was done, and I have no problem with it.

4 And on No. 8, the -- I had asked about the  
5 cost that this was to the District, because our staff,  
6 actually part of their job is to do this type work,  
7 and they explained it to me rather well, and I want to  
8 thank them for that.

9 That's all I had.

10 Thank you.

11 MR. ISLER: Thank you, Mr. McCrea.

12 Mr. Romaniello.

13 MR. ROMANIELLO: On page 18, No. 12, I --  
14 it's rather odd, I support this resolution for kind of  
15 the same points that Mr. Taylor brought up about it,  
16 on the other side, was there are children who play  
17 sports in other school districts around this area,  
18 that would not be able to play in a Pittsburgh -- for  
19 a team in the Pittsburgh City Schools, because the  
20 suburban districts do not hold their children to the  
21 same high standards that we hold our children.

22 And in the same token, we would not be able  
23 to hold the home schooled children to the same  
24 standards.

25 And as far as the parents being taxpayers,

1 so are the parents who send their children to  
2 parochial schools, or private schools, and if those  
3 children decided they wanted to play a sport that the  
4 Pittsburgh Public School offers, that the -- that  
5 their particular school does not offer, they would  
6 probably have a legitimate complaint to come and play  
7 that particular sport.

8               So, I think for those reasons, most of all  
9 that we hold our children to a higher standard, our  
10 children are student athletes. They are students  
11 first, then they are athletes.

12              And I commend every student athlete in our  
13 District, for holding up to those -- those grade  
14 averages and to what is expected of them.

15              And that's why I would like to see us  
16 support this resolution, wholeheartedly.

17              MR. ISLER: Thank you, Mr. Romaniello.

18              Mrs. Fink.

19              MS. FINK: Again, on the same item, since  
20 we are having this much discussion, I would like to  
21 make a motion that we pull this item, and engage in  
22 further discussion around this.

23              MR. ISLER: You are making that in form of  
24 a motion?

25              MS. FINK: I am making that in the form of

1 a motion.

2 MR. ISLER: Is there a second.

3 MR. McCREA: Second.

4 MR. ISLER: Mr. McCrea seconds it.

5 Mr. Weiss, could we have a roll call on  
6 this, please.

7 MR. WEISS: Mr. Brentley?

8 MR. BRENTLEY: No.

9 MR. WEISS: Mrs. Colaizzi?

10 MS. COLAIZZU: Yes.

11 MR. WEISS: Dr. Dowd?

12 DR. DOWD: No.

13 MR. WEISS: Mrs. Fink?

14 MS. FINK: Yes.

15 MR. WEISS: Mr. Matthews?

16 MR. MATTHEWS: No.

17 MR. WEISS: Mr. McCrea?

18 MR. McCREA: Yes.

19 MR. WEISS: Mr. Romaniello?

20 MR. ROMANIELLO: No.

21 MR. WEISS: Mr. Taylor?

22 MR. TAYLOR: Yes.

23 MR. WEISS: Mr. Isler?

24 MR. ISLER: No.

25 MR. WEISS: Motion to pull the item fails,

1 so it is still on the agenda.

2 MR. ISLER: Thank you.

3 Are there any other comments or questions?

4 Mr. Brentley.

5 MR. WEISS: Yes.

6 On No. 9 -- I'm sorry, let's --

7 MR. ISLER: Page, please.

8 MR. WEISS: Let's here back up. Back up.

9 No. -- page 18, the same issue.

10 The home school initiative, I want to be  
11 brief on this one, because I just hope, I mean, we  
12 have some very important issues to address this  
13 evening, and so I hope this is just not something to  
14 beat a dead horse.

15 I think it is obvious that home schoolers  
16 are at somewhat a disadvantage, for the fact that  
17 there is no real accountability.

18 It is a choice that those parents made to  
19 keep their kids out of the system.

20 We have a standard for our athletes, and  
21 they are monitored, and they have to keep those  
22 standards to participate.

23 I would encourage the staff again, that  
24 it's -- this creates a wonderful opportunity to have a  
25 home Schooler open house day, every year, whatever you

1 want to call it, but to remind those parents, and  
2 those, I think it is 200 families, I think you  
3 mentioned, Dr. King, if I am not mistaken, roughly  
4 200 families, what a wonderful opportunity to invite  
5 them in, and to take them to the different schools  
6 throughout the District, let them know what we have  
7 here, and maybe we can convince them.

8 But to begin to give them the same benefit  
9 that students who are participating in, within the  
10 District, is just a little unfair.

11 So I will let that go out.

12 I do have another issue, on page -- oh,  
13 also, page 19, No. 14, Mr. President, I will be  
14 abstaining on the student suspension.

15 As you know, we had a lengthy discussion  
16 concerning a couple of cases.

17 My issue has always been consistency. We  
18 have not been consistent, with giving out discipline.

19 If some parents had an opportunity to lobby  
20 Board members, or to do whatever they were able to do,  
21 to get issues overturned, they were successful, and  
22 sometimes it would change the outcome.

23 So for that reason, I will not be  
24 supporting, I will abstain on No. 14.

25 On page 18, No. 13, and I would have to ask

1 for -- just ask for a little bit of additional time.

2 I did receive this, this is concerning the  
3 adoption of the revised parent involvement policy.

4 I think it's no secret that this Board has  
5 been under a whole lot of issues this last month, and  
6 I did receive at least two calls from parents, who are  
7 saying that they did not get an opportunity to really  
8 digest this, and so I am asking, in the form of a  
9 motion, if there is a possibility, or Dr. Thompson, or  
10 if someone can ask, would it create any kind of  
11 problem if we were to simply just hold No. 13, and  
12 that is the parent involvement policy.

13 Just for an opportunity to kind of go  
14 through it once again.

15 It is a lengthy document, and I think we  
16 really need to take the time.

17 Would that create a problem, if we were to  
18 hold it until next month?

19 MR. ISLER: Can I ask, while you are  
20 looking at this, Dr. Thompson, didn't we discuss this;  
21 wasn't there a full presentation in Education  
22 Committee on this by your staff?

23 DR. THOMPSON: Yes, there was. Yes.

24 MR. ISLER: So the issue is, Mr. Brentley?

25 MR. BRENTLEY: Well, the issue is, that it

1 is a lengthy document, this will be the document that  
2 will determine parental involvement, and I just think  
3 it is something that we need to really, really, really  
4 take a second look at it.

5 I'm not suggesting that there is something  
6 in there that I don't support, but just from the few  
7 calls that I had, and even some parents had some  
8 concerns, so I am only asking as a courtesy, Doctor,  
9 if that's something we can consider, and -- please,  
10 would that be a problem?

11 MR. ISLER: Dr. Thompson.

12 DR. THOMPSON: Yes.

13 Would it be a problem to hold off on this  
14 for the next meeting, or do you have to have it now?

15 MR. ISLER: Excuse me, Dr. Thompson, could  
16 you have the member of your staff please come to the  
17 microphone and identify herself.

18 DR. THOMPSON: Miss Vlassich, would you come  
19 over, please?

20 MR. ISLER: Thank you. For the court  
21 reporter.

22 Thank you.

23 MS. VLASSICH: Thank you.

24 Donna Vlassich, project director of public  
25 engagement.

1 I would ask, however, if I could have  
2 another opportunity to meet with the Education  
3 Committee, and go through the document again  
4 thoroughly, before anyone who might have further  
5 questions.

6 MR. ISLER: Okay.

7 Dr. Thompson, to be very, very specific,  
8 are you saying it is okay, in your mind --

9 DR. THOMPSON: Yes, sir.

10 MR. ISLER: -- if this is tabled or pulled;  
11 correct?

12 DR. THOMPSON: Yes.

13 MR. ISLER: Okay. Thank you,

14 Mr. Brentley, are you going to make a  
15 motion to that effect?

16 MR. BRENTLEY: I will, a motion that we  
17 table page 18, No. 13, the adoption of the revised  
18 parent involvement policy.

19 MR. MATTHEWS: Second.

20 MR. ISLER: It has been moved and seconded.

21 Is there any discussion on the motion?

22 Mr. Taylor, this is on the motion to table.

23 Not on the item itself, on the motion to table.

24 Are you okay?

25 Any questions, concerns?

1           Hearing none, Mr. Weiss, could we go by  
2 voice vote, in do you want a roll call?

3           MR. WEISS: We can go by a voice vote, and  
4 if there is a split, we can go to a roll call.

5           MR. ISLER: Fine.

6           All those in favor of the motion, signify  
7 by saying aye.

8           (Thereupon, there was a chorus of ayes.)

9           MR. ISLER: Opposed?

10          (Thereupon, there was a chorus of nays.)

11          MR. ISLER: Let's have the roll call vote,  
12 please.

13          MR. WEISS: Mr. Brentley?

14          MR. BRENTLEY: Yes.

15          MR. WEISS: Mrs. Colaizzi?

16          MS. COLAIZZI: No.

17          MR. WEISS: Dr. Dowd?

18          DR. DOWD: No.

19          MR. WEISS: Mrs. Fink?

20          MS. FINK: Yes.

21          MR. WEISS: Mr. Matthews?

22          MR. MATTHEWS: Yes.

23          MR. WEISS: Mr. McCrea?

24          MR. MCCREA: No.

25          MR. WEISS: Mr. Romaniello?

1 MR. ROMANIELLO: Yes.

2 MR. WEISS: Mr. Taylor?

3 MR. TAYLOR: What is this, to table?

4 MR. WEISS: Table.

5 MR. ISLER: This is to table it.

6 MR. TAYLOR: Yes.

7 MR. WEISS: Mr. Isler?

8 MR. ISLER: Yes.

9 MR. WEISS: The motion to table is approved  
10 6-3.

11 MR. ISLER: The motion is to table this  
12 item, there will be no further discussion on it at  
13 this time, it will be turned over to the Education  
14 Committee.

15 Are there any other comments?

16 Mr. Brentley.

17 MR. BRENTLEY: Yes.

18 My final point is on page 6, and that is  
19 No. 9.

20 And I was just curious, there is no not to  
21 exceed amount there, is there a reason for that,  
22 Dr. Thompson?

23 DR. THOMPSON: No. 9?

24 MR. BRENTLEY: No. 9, yes, sir. No. 9,  
25 page 6.

1 DR. THOMPSON: That is a not to exceed  
2 amount.

3 Dr. King?

4 DR. KING: That is no cost to the District.

5 DR. THOMPSON: There is no cost to the  
6 District.

7 MR. BRENTLEY: Okay.

8 I would once again, Doctor, if we can,  
9 remember those are students, those 40 students, who  
10 have had problems within the District, and I would  
11 encourage you once again to find a way to keep those  
12 kids within our District.

13 We have agencies within our community, who  
14 can provide the necessary services.

15 We have agencies who are ready, willing and  
16 able to enter into some kind of an agreement with the  
17 District, and I would just encourage you please to  
18 find a way.

19 And I appreciate No. 10, and I read that,  
20 and that's a start.

21 But there are agencies here, and besides  
22 that, I still give a whole lot of respect to our  
23 staff, because I believe our staff, if given an  
24 opportunity, can provide those services, keep those  
25 kids within the District.

1           That's all, Mr. President.

2           MR. ISLER: Any other questions or concerns  
3 in the Committee on Education for this month?

4           Hearing none, Mr. Weiss, can we have a roll  
5 call vote, please, on the report.

6           MR. WEISS: Mr. Brentley?

7           MR. BRENTLEY: Yes, on the report, and I  
8 will abstain on page 19, No. 14, for the lack of  
9 consistency in giving out disciplinary actions within  
10 the student population.

11          MR. WEISS: Mrs. Colaizzi?

12          MS. COLAIZZI: Yes.

13          MR. WEISS: Dr. Dowd?

14          DR. DOWD: Yes.

15          MR. WEISS: Mrs. Fink?

16          MS. FINK: Yes.

17          MR. WEISS: Mr. Matthews?

18          MR. MATTHEWS: Yes, on the report as a  
19 whole, I would like to abstain on item No. 11, on  
20 page 6.

21          MR. WEISS: Mr. McCrea?

22          MR. MCCREA: Yes, on the report as a whole,  
23 under "General Authorizations", No. 12, I will  
24 abstain.

25          MR. WEISS: Mr. Romaniello?

1 MR. ROMANIELLO: Yes, on the report as a  
2 whole, on page 19, No. 14, I vote no.

3 MR. WEISS: Mr. Taylor?

4 MR. TAYLOR: Yes.

5 MR. WEISS: Mr. Isler?

6 MR. ISLER: Yes.

7 MR. WEISS: The report is approved.

8 MR. ISLER: Move on to the Committee on  
9 Business and Finance.

10 The report is before you, it's been  
11 submitted by Mr. McCrea.

12 Before we actually entertain any questions,  
13 I would just like to remind the Board that  
14 Mr. Fellers, Mr. Berdnik and Mr. Camarda worked on  
15 another bond refinancing, and that the School District  
16 issued \$20,175,000 of refunding bonds on January 12th,  
17 at true interest cost of 3.6 percent.

18 The District achieved over \$652,000 in  
19 present value savings on select maturities, from our  
20 1998, 1999 and 2000 bonds.

21 Again, I think that this is a phenomenal  
22 work on the part of our staff, and we did go into this  
23 in our October 27th legislative meeting, PNC served as  
24 the senior managers, supported by Merrill Lynch, and  
25 Loop Capital, as co-managers of the deal.

1           Again we want to thank our staff for their  
2 continued good work in the refinancing of our bonds,  
3 and saving the taxpayers of this city money.

4           Are there any questions, or concerns?

5           Mr. Romaniello.

6           MR. ROMANIELLO: I just would like to echo  
7 your thoughts, Mr. President, for again, our staff on  
8 the finances have done an excellent job, and for a  
9 bunch of drunken sailors, I think we are doing a  
10 pretty good job of managing the money around here.

11          MR. ISLER: You may speak for yourself, on  
12 that one, Mr. Romaniello, some of us don't feel that  
13 we are in that boat.

14          Mr. -- go ahead, Mr. McCrea.

15          MR. MCCREA: Under "General  
16 Authorizations", No. 5, this is an agreement with the  
17 UPMC, we went around and around about this, and I  
18 really wanted this to stay at no cost to the District  
19 ever, so I won't support it.

20          MR. ISLER: Thank you.

21          We had an extensive discussion about this  
22 at agenda review, sir.

23          So, we -- I'm sorry you were not there, but  
24 I think we resolved most of the issues with Mr. --  
25 Mr. Fellers, do you have anything to add, before we go

1 to a vote?

2 MR. FELLERS: The report is in order, as  
3 submitted.

4 MR. ISLER: Thank you, Mr. Fellers.

5 Any other questions?

6 Hearing none, Mr. Weiss, could we have a  
7 roll call vote, please, on the Committee on Business  
8 and Finance?

9 MR. WEISS: Mr. Brentley?

10 MR. BRENTLEY: Yes.

11 MR. WEISS: Mrs. Colaizzi?

12 MS. COLAIZZI: Yes.

13 MR. WEISS: Dr. Dowd?

14 DR. DOWD: Yes.

15 MR. WEISS: Mrs. Fink?

16 MS. FINK: Yes.

17 MR. WEISS: Mr. Matthews?

18 MR. MATTHEWS: Yes.

19 MR. WEISS: Mr. McCrea?

20 MR. MCCREA: Yes, on the report as a whole,  
21 under "General Authorizations", on page 3 of 4, No. 5,  
22 I will vote no.

23 MR. WEISS: Mr. Taylor?

24 MR. TAYLOR: Yes.

25 MR. WEISS: Mr. Romaniello?

1 MR. ROMANIELLO: Yes.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: Yes.

4 MR. WEISS: The report's approved.

5 MR. ISLER: Thank you.

6 We will now turn to the Personnel Report.

7 DR. THOMPSON: Thank you, Mr. President.

8 Under the Personnel Report, if you would  
9 turn to pages 1 through 4, you see new appointments,  
10 10 through 12, retirements and resignations, 14  
11 through 16, you have leaves of absence, 16 through 20,  
12 transfers, and of course we have added to this report  
13 Addendum A, positions opened and closed, Addendum B,  
14 additional human resources resource action,  
15 Addendum C, additional personnel action, and we are  
16 going to pull Addendum D.

17 MR. ISLER: Any questions on the Personnel  
18 Report?

19 Are there any questions on the Personnel  
20 Report?

21 Mrs. Colaizzi, do you have a question?

22 MS. COLAIZZI: No. Dr. Mosley.

23 MR. ISLER: Dr. Mosley.

24 DR. MOSLEY: We are making one adjustment  
25 to Addendum B, on page -- excuse me, page 2, item

1 No. 8.

2 And on the action, we are placing acting  
3 principal, as opposed to principal, on item No. 8.

4 MR. ISLER: Okay.

5 Is that it?

6 DR. MOSLEY: That's it.

7 MR. ISLER: Thank you, Dr. Mosley.

8 Any other questions?

9 Mr. McCrea.

10 MR. MCCREA: I almost forgot, and Oliver  
11 was here and everything, I just want to thank our  
12 staff members that are in the military, serving their  
13 country, doing a good job, keep it up, thank you.

14 MR. ISLER: Hearing no further questions,  
15 Mr. Weiss, could we please have a roll call vote on  
16 Committee on Personnel.

17 MR. WEISS: Mr. Brentley.

18 MR. BRENTLEY: I'm sorry, Mr. President,  
19 one quick question, and I do not want to get into  
20 specifics, but there was a case that I had concern  
21 about, I do not see it here, and I do not want to  
22 raise any names, but -- how do I handle that?

23 MR. ISLER: Could you talk to Mr. Weiss,  
24 please.

25 Turn your mic off.

1 (Mr. Brentley and Mr. Weiss conferred.)

2 MR. ISLER: All right. Mr. Weiss,  
3 continue, please.

4 MR. WEISS: Mr. Brentley?

5 MR. BRENTLEY: Yes.

6 MR. WEISS: Mrs. Colaizzi?

7 MS. COLAIZZI: Yes, on the report as a  
8 whole, I will be abstaining on Addendum C.

9 MR. WEISS: Dr. Dowd?

10 DR. DOWD: Yes.

11 MR. WEISS: Mrs. Fink?

12 MS. FINK: Yes.

13 MR. WEISS: Mr. Matthews?

14 MR. MATTHEWS: Yes, on the report as a  
15 whole, no on Addendum B, page 3, item 2. This is --  
16 and page 4. This is -- can I give the names, because  
17 I want to make sure I don't -- I left mine in the  
18 other room, this is in reference to the principalship  
19 at Letsche, and then the assistant principal at Perry.

20 MR. WEISS: Mr. McCrea?

21 MR. MCCREA: Yes, on the report as a whole,  
22 and I will abstain on Addendum C.

23 MR. WEISS: Mr. Taylor?

24 MR. TAYLOR: Yes.

25 MR. WEISS: Mr. Romaniello?

1 MR. ROMANIELLO: Yes.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: Mrs. Fink.

4 MS. FINK: I got mine.

5 MR. ISLER: Yes.

6 MR. WEISS: Mrs. Fink?

7 MS. FINK: Yes.

8 MR. WEISS: I'm sorry, pardon me.

9 MS. FINK: I think you called me already.

10 MR. WEISS: Okay.

11 MR. ISLER: You did? I am not sure.

12 MR. WEISS: Mr. Isler gave me a bum steer.

13 MR. ISLER: All right. I'm sorry.

14 MR. BRENTLEY: Mr. President, just as a

15 point of clarification.

16 MR. ISLER: Yes, sorry, Mr. Brentley, I

17 didn't see your hand.

18 MR. BRENTLEY: Just as a legal question to

19 Mr. Weiss, I overlooked an item, what would be the

20 proper procedures, if I wanted to adjust, or to go

21 back, would I be permitted to do that, sir?

22 MR. WEISS: Are you going to change your

23 vote on a particular item --

24 MR. BRENTLEY: No, sir.

25 MR. WEISS: -- or on the report?

1           MR. WEISS: Yes, sir. Just on a particular  
2 item.

3           MR. WEISS: Why don't you indicate that.

4           MR. BRENTLEY: Yes, sir, I would like to,  
5 on Section F, and I believe it's in Addendum B, I  
6 would like to abstain on No. 12, and No. 2.

7           Also, for the reason of lack of  
8 consistency.

9           MR. WEISS: Okay.

10          MR. BRENTLEY: Thank you.

11          MR. ISLER: Move on.

12          Mr. Fellers, there is no financial report,  
13 or report of the controller of transfer of funds, is  
14 that correct, this month, and do you want to comment?

15          MR. FELLERS: I just remind everyone that  
16 we are a two month accrual period, and you will not  
17 have reports from either finance or the controller's  
18 office until March, in which case you will have the  
19 final closing statements for the 2004 year, and that  
20 is a standard procedure.

21          MR. ISLER: Thank you.

22                 Which ended on December 31st of 2004;  
23 correct, sir?

24          MR. FELLERS: Yes, sir.

25          MR. ISLER: Thank you.

1           Are there any new business items to be  
2 brought before the Board this evening?

3           There are three that Mr. Weiss gave us,  
4 that I just want to read the captions for.

5           The new business items for the settlement  
6 of the due process case of Joseph W, the settlement of  
7 the due process case of Colton S, and the settlement  
8 case of the AK Valley Federal Credit Union.

9           Are there any questions about any of those  
10 three cases?

11           We will be voting on those.

12           Hearing none, Mr. Weiss, could we have a  
13 roll call vote on those three new business items.

14           MR. WEISS: Mr. Brentley?

15           MR. BRENTLEY: Yes.

16           MR. WEISS: Mrs. Colaizzi?

17           MS. COLAIZZII: Yes.

18           MR. WEISS: Dr. Dowd?

19           DR. DOWD: Yes.

20           MR. WEISS: Mrs. Fink?

21           MS. FINK: Yes.

22           MR. WEISS: Mr. Matthews?

23           MR. MATTHEWS: Yes.

24           MR. WEISS: Mr. McCrea?

25           MR. MCCREA: Yes.

1 MR. WEISS: Mr. Romaniello?

2 MR. ROMANIELLO: Yes.

3 MR. WEISS: Mr. Taylor?

4 MR. TAYLOR: Yes.

5 MR. WEISS: Mr. Isler?

6 MR. ISLER: Yes.

7 MR. WEISS: Those items are approved.

8 MR. ISLER: Are any other business items?

9 Dr. Dowd.

10 DR. DOWD: In executive session earlier

11 this evening, I presented the Board with a

12 resolution.

13 I kind of -- we also have copies,

14 Miss Wenger will be able to pass those copies out.

15 If the Board would like, I would read this

16 resolution, if the Board would prefer, I can just

17 paraphrase this resolution.

18 This is the resolution regarding the

19 contract of Superintendent Dr. John Thompson.

20 Would the Board prefer that I read this

21 entire resolution?

22 MS. FINK: Sure.

23 MR. BRENTLEY: I --

24 MR. ISLER: Could we please be recognized,

25 before we offer comments.

1 DR. DOWD: I am asking you, Mr. President,  
2 would you like me to read the resolution?

3 MR. ISLER: Mr. Weiss, what is the  
4 pleasure?

5 MR. WEISS: I think the resolution can be  
6 paraphrased; however, if it is the wish of the Board  
7 it be read, then it can be read.

8 It is up to the Board, really.

9 MR. TAYLOR: Mr. Weiss, can you paraphrase  
10 it in a way that the people could -- I mean, hit all  
11 of the legal points that need to be hit, or --

12 MR. WEISS: Well, this is a resolution.

13 MR. BRENTLEY: Point of order. Point of  
14 order, Mr. President.

15 MR. WEISS: Point of order.

16 MR. ISLER: Yes, sir, Mr. Brentley.

17 MR. BRENTLEY: Yes, I thought it was up to  
18 the Board to make that decision.

19 Mr. President, let's just all -- let's put  
20 everything out on the table here.

21 DR. DOWD: I will be glad to read it.

22 MR. BRENTLEY: This issue -- this issue is  
23 too important to be paraphrased, or to be suggested --

24 MR. ISLER: Dr. Dowd, go ahead and begin  
25 reading.

1 MR. BRENTLEY: -- it must be put out there.

2 DR. DOWD: Thank you, Mr. Brentley, I  
3 agree.

4 I will begin. This is a two and a half  
5 pages resolution, I appreciate your patience.

6 (Dr. Dowd read from prepared material.)

7 MR. ISLER: Mr. Brentley.

8 MR. BRENTLEY: Yes.

9 Mr. President --

10 DR. DOWD: We need a second.

11 MR. ISLER: I'm sorry, you made that in the  
12 form of a motion, Dr. Dowd?

13 DR. DOWD: Yes, it is a motion.

14 MR. ISLER: Is there a second? We need a  
15 second. Sorry.

16 Is there a second?

17 MS. COLAIZZI: Second.

18 MR. ISLER: It has been moved and seconded.

19 It has been moved by Dr. Dowd, and seconded  
20 by Mrs. Colaizzi.

21 Discussion.

22 We want to go back over, please, to  
23 Mr. Brentley, who I recognized before the motion, the  
24 second.

25 MR. BRENTLEY: Mr. President, I think it's

1 important to let the viewing audience know, as well as  
2 the audience who is here in attendance, this document,  
3 so very, very important to the future of this  
4 District, was delivered to the Board members at  
5 approximately 7:20 this evening. We are seeing this  
6 document for the first time.

7 A VOICE: Sneaky dogs.

8 A VOICE: This thing was presented by  
9 Dr. Dowd. There was no Board involvement.

10 A VOICE: Oh, by God.

11 MR. BRENTLEY: We had no opportunity to  
12 know what was going into this document, and now it is  
13 submitted, and he said he has the five votes to move  
14 this forward.

15 Mr. President, I am calling on you. It's  
16 that time, Mr. President.

17 A VOICE: It sure is. It is a public --

18 A VOICE: You have the power.

19 MR. BRENTLEY: I am asking you, sir --

20 MR. ISLER: The Board member, who has the  
21 floor, has been asked to be recognized.

22 MR. BRENTLEY: I am asking you,  
23 Mr. President --

24 MR. ISLER: What are you asking,  
25 Mr. Brentley?

1           MR. BRENTLEY: I am asking you, first of  
2 all -- first of all, no one deserves to be treated  
3 like this.

4           A VOICE: That's right.

5           MR. BRENTLEY: Especially the  
6 Superintendent of this Pittsburgh Public Schools.

7           A VOICE: That's right.

8           MR. BRENTLEY: If you owe him nothing else,  
9 regardless of him being too tall, too dark, and  
10 dressed too nice, we at least owe this man the  
11 professional courtesy of sitting down, talking to him,  
12 and keeping up with our first original agreement in  
13 September, Mr. President, and we were supposed to  
14 offer this man a contract.

15           We never did that.

16           A VOICE: Who gave us the (inaudible).

17           MR. BRENTLEY: We never did that.

18           And by the way, Mr. President, with all due  
19 respect, who is Patrick Dowd?

20           A VOICE: Yes, who is he? Who is  
21 Patrick Dowd?

22           MR. BRENTLEY: To do this. Why do this to  
23 me.

24           A VOICE: He is trying to gut the system.

25           A VOICE: (Inaudible) the community.

1           MR. BRENTLEY: I am asking you,  
2 Mr. President. I am asking you.  
3           MR. ISLER: I will --  
4           A VOICE: You pounding on the table.  
5           A VOICE: That's right.  
6           MR. ISLER: I will recess this meeting, I  
7 will --  
8           A VOICE: Private school teacher, trying to  
9 bring the public school down.  
10          MR. ISLER: I will recess this meeting.  
11          MR. BRENTLEY: This is outrageous.  
12          MR. ISLER: I would like -- ladies and  
13 gentlemen --  
14          A VOICE: Public lynching.  
15          A VOICE: This is a private school teacher  
16 trying to bring a public school system down.  
17          MR. ISLER: Ladies and gentlemen, I  
18 would --  
19          A VOICE: Mr. Isler.  
20          A VOICE: Mr. Isler.  
21          MR. ISLER: Ladies and gentlemen, I would  
22 like --  
23          SEVERAL VOICES: (Unintelligible.)  
24          MR. ISLER: I am trying to speak.  
25          A VOICE: Mr. Isler.

1           A VOICE: Let Mr. Dowd speak.

2           MR. ISLER: Ladies and gentlemen --

3           A VOICE: Mr. Isler.

4           MR. ISLER: Ma'am, I am going to say

5 something, if you will listen.

6           A VOICE: I will listen.

7           MR. ISLER: Thank you.

8           A VOICE: But I will also ask you, may I

9 address this Board, as --

10          MR. ISLER: This --

11          A VOICE: -- I addressed you earlier, I'm

12 asking you that courtesy.

13          Mr. President, I am asking you again.

14          MR. ISLER: Are you going to permit me to

15 speak, or should I recess this meeting?

16          A VOICE: Yes, I am, I am asking you for

17 acknowledgement first.

18          MR. ISLER: May I speak?

19          A VOICE: You may speak, Mr. Isler.

20          MR. ISLER: Then would you please --

21          MR. BRENTLEY: This is what he wanted to

22 cause.

23          Thank you, Pat.

24          A VOICE: But I am asking you to

25 acknowledge me as well, sir. I will ask you again --

1 MR. ISLER: Ma'am, I --

2 A VOICE: And we want to hear from

3 Mr. Dowd.

4 A VOICE: Private calling, under cover

5 of --

6 A VOICE: We want to hear what he has to

7 say.

8 A VOICE: Mr. Isler, may I address this

9 Board?

10 A VOICE: Let him speak. We want to hear

11 what he has to say.

12 Let him speak.

13 A VOICE: Mr. Isler, may I address this

14 Board?

15 A VOICE: We want some answers.

16 A VOICE: We have some statements, the

17 public needs to be made aware, because at the

18 legislative meeting, the public is permitted to

19 comment, and this Board has banned us from commenting.

20 A VOICE: They bar everything.

21 A VOICE: The Sunshine Act.

22 A VOICE: Excuse me, but they need to know

23 this, and the public was not permitted to comment on

24 this issue.

25 I addressed Mr. Weiss, the solicitor, and

1 he knows, in fact, that the Board is in violation of  
2 this --

3 A VOICE: Stay in violation.

4 A VOICE: You may address it, and he --

5 MR. ISLER: Ma'am, I have --

6 A VOICE: (Unintelligible.)

7 MR. ISLER: Ma'am, I am going to recess  
8 this meeting, I will tell you that.

9 A VOICE: Let him speak, please.

10 MR. ISLER: Thank you, ma'am, whoever that  
11 was, for the courtesy.

12 A VOICE: It wasn't for you, it was for us.

13 MR. ISLER: Thank you.

14 A VOICE: Dr. Thompson.

15 MR. ISLER: This Board has a policy, and  
16 you can ask the solicitor for clarification, that we  
17 provide public comment at a duly recognized advertised  
18 public hearing.

19 A VOICE: Mr. Chairman, I asked your  
20 solicitor.

21 Okay?

22 A VOICE: This is not a normal situation,  
23 Mr. President.

24 A VOICE: Excuse me, may I speak? I --

25 A VOICE: I am asking for --

1           A VOICE: This is not a normal situation.

2           A VOICE: I am asking for courtesy, please,  
3 so the public can hear this, I am asking for the  
4 courtesy to proceed --

5           MR. ISLER: I --

6           A VOICE: Mr. Matthews, the personnel  
7 chairman, Mr. Matthews, did you see this earlier?

8           MR. MATTHEWS: Never seen it.

9           A VOICE: And you were the personnel  
10 chairman?

11          MR. MATTHEWS: That's right.

12          A VOICE: And you did not see it.

13          MR. MATTHEWS: No.

14          A VOICE: Mr. Isler, I --

15          A VOICE: Where did Mr. Dowd get so much  
16 information from?

17          MR. ISLER: Ma'am --

18          A VOICE: Excuse me.

19          A VOICE: Mr. Isler, if you are not willing  
20 to acknowledge me, I will stand before this Board --

21          MR. ROMANIELLO: Mr. President.

22          MR. ISLER: Ma'am, this is not the time for  
23 public hearing.

24          A VOICE: You will have to step back,  
25 please.

1           A VOICE: I will step back.  
2           But excuse me --  
3           MR. ROMANIELLO: Mr. President.  
4           MR. ISLER: This is not the time.  
5           Ma'am, I am --  
6           A VOICE: I asked a question about the  
7 procedure.  
8           MR. ISLER: And I am giving you an answer.  
9           A VOICE: No, you did not give me an  
10 answer.  
11          MR. ISLER: Ma'am, I did --  
12          A VOICE: I have talked to the solicitor.  
13          MR. ISLER: No, I gave you an answer. I  
14 just said to you --  
15          A VOICE: Again, Mr. Isler, if you allow me  
16 to speak.  
17          MR. ISLER: I just said to you --  
18          A VOICE: Mr. Isler, you need to allow us  
19 to speak.  
20          MR. ISLER: Ma'am, I will not. We do not  
21 do that at this meeting.  
22          A VOICE: You had told me --  
23          MR. ISLER: We have never done this, at a  
24 legislative meeting.  
25          A VOICE: Can you change the procedures for

1 a change?

2 A VOICE: You told me --

3 MR. ISLER: No.

4 A VOICE: Now you are trying to follow  
5 procedures. You never did before.

6 MR. ISLER: No, we have always followed the  
7 procedure in my time as president. Nobody -- I --

8 A VOICE: You are under the Sunshine Act,  
9 and I have addressed your solicitor, Mr. Weiss --

10 MR. ISLER: If you feel we are in  
11 violation, there is recourse for that.

12 A VOICE: There is recourse for that.

13 MR. ROMANIELLO: Mr. president.

14 A VOICE: It is important that the public  
15 hear this.

16 Okay?

17 It is important that you hear this.

18 MR. ROMANIELLO: Mr. President. May I be  
19 recognized?

20 A VOICE: This Board is definitely in  
21 violation of the Sunshine Act.

22 MR. ISLER: Mr. Romaniello, would you care  
23 to say something?

24 A VOICE: Mr. Isler --

25 MR. ROMANIELLO: I just have a question,

1 for Mr. Weiss.

2 A VOICE: (Shouting in the background.)

3 MR. ROMANIELLO: Which is the proper, that  
4 we will be voting on, what Patrick read, or what is  
5 written?

6 Because there is no slur to Patrick, but he  
7 missed a few words, and I just want to make sure which  
8 is the legal thing that we are voting on, what's  
9 written, or what's in the minutes?

10 A VOICE: He knows he is in violation,  
11 because Mr. Weiss (inaudible).

12 MR. WEISS: What's written.

13 MR. ROMANIELLO: What is in writing, not  
14 what was typed into the minutes.

15 Thank you.

16 A VOICE: For this Board to --

17 MR. ISLER: MR. Matthews.

18 A VOICE: Mr. Weiss, the solicitor for this  
19 Board did not draft up this document, it was done by  
20 Mr. Dowd, it was done incorrectly, inappropriate, and  
21 improper, and it was given to the Board in privacy, at  
22 this date it should have been given to them prior to,  
23 and the Board is in total violation, the Board  
24 chairman, Mr. Isler, knows it --

25 A VOICE: Did it all wrong.

1           A VOICE: -- knows he is in violations, and  
2   that's why he is not speaking to us, that's why the  
3   solicitor is not speaking to us.

4           MR. ISLER: Ma'am, I am recognizing  
5   Mr. Matthews.

6           A VOICE: You are not addressing this  
7   appropriate.

8           MR. ISLER: I have said to you ma'am --

9           A VOICE: (Shouting in the background.)

10          MR. ISLER: I have said to you, and I am on  
11   record, and we can have the court reporter say, this  
12   is not the time for public comment.

13          You have proper redress, if you feel we are  
14   in violation of the sunshine law.

15          Mr. Matthews.

16          A VOICE: You are in total violation.

17          A VOICE: Don't think that is out of the  
18   question.

19          MR. MATTHEWS: I want --

20          A VOICE: I want to hear the personnel  
21   chair.

22          MR. MATTHEWS: I want --

23          A VOICE: Did he not draft it?

24          MR. MATTHEWS: I want to say that this  
25   really, really stinks.

1           You know, as the personnel chairperson, I  
2 was not made aware of this.

3           We --

4           A VOICE: He is the chair of personnel, he  
5 was not made aware of this.

6           A VOICE: He was personnel chair.

7           MR. MATTHEWS: It came upon, Mr. Dowd made  
8 this recommendation at our personnel meeting, two  
9 weeks ago, and it was supposed to be that we were  
10 going to get this information much longer before this.

11           And we get this at 7:20 today.

12           That's not right.

13           You know, I don't -- these numbers, he said  
14 he didn't even put the numbers in.

15           But we ought to have the opportunity to  
16 take a look at this, and review it.

17           When I look at this resolution, I don't  
18 know who prepared it, he said our attorney prepared  
19 it, but this makes the District look like it's the  
20 greatest thing in the world, and that Dr. Thompson is  
21 some kind of a heathen.

22           Because when it says here, Dr. Thompson,  
23 since July 1, 2004, has sought another full-time  
24 position as Superintendent in other school districts,  
25 but it doesn't say anything about our responsibility,

1 that we failed to offer him a contract that we voted  
2 on, and said we would offer him a contract, negotiate  
3 a contract.

4 This Board --

5 A VOICE: Hey, hey, that's right.

6 A VOICE: Tell the truth.

7 MR. MATTHEWS: So none of that stuff is not  
8 in here, about what we were supposed to do and why we  
9 didn't do it.

10 SEVERAL VOICES: (Shouting in the  
11 background.)

12 MR. MATTHEWS: Why Board members changed  
13 their mind. When they were elected, they told the  
14 public that they were going to support the  
15 Superintendent and raise achievement.

16 So if Dr. Thompson is guilty of anything,  
17 it is for increasing achievement, and for making sure  
18 that the technology is in place, so that we have the  
19 best technology around this country.

20 You know, he is not guilty of anything  
21 else, but doing right for kids.

22 A VOICE: That's right.

23 MR. MATTHEWS: And this Board turns around,  
24 and not only not renew his contract, but then come up  
25 with a buyout, and then when asked for an explanation,

1 on why the buyout, why can't this man work --

2 A VOICE: It is a public lynching.

3 MR. MATTHEWS: -- to the end of the year, I  
4 was told by Mr. Dowd, he doesn't need to explain it to  
5 me.

6 A VOICE: Mr. Dowd told you that?

7 MR. MATTHEWS: So if he doesn't need to  
8 explain it to me, who is he going to explain it to.

9 He obviously isn't going to explain it to  
10 the public, he isn't going to explain it anybody else.

11 SEVERAL VOICES: (Shouting in the  
12 background.)

13 MR. MATTHEWS: So I think it is absolutely  
14 correct, people are asking for Mr. Dowd to speak up,  
15 while he is offering this.

16 And all of a sudden Mr. Dowd, even in our  
17 personnel meeting, always wants to take charge, he  
18 wants to make sure that he compromises with everybody  
19 else, but in the process, you lost my vote, and my  
20 confidence, because I can no longer trust you.

21 A VOICE: You are done.

22 MR. MATTHEWS: You told me --

23 SEVERAL VOICES: (Shouting in the  
24 background.)

25 MR. MATTHEWS: You told me that you are not

1 voting for him, because of lack of leadership, but yet  
2 you will vote for Jean Fink, when she voted against  
3 the redistricting plan, and voted for the budget last  
4 year.

5               So my question to you is: What is your  
6 definition of leadership?

7               What is your definition of leadership?

8               A VOICE: Thank you.

9               MR. MATTHEWS: You choose this man -- you  
10 know, you are an educated man, and yet we have not  
11 evaluated that man in four years, and yet you sit --  
12 stand here today, or sit here today, saying that he is  
13 not a leader.

14              What proof do you have, except personal  
15 agendas.

16              Personal agendas.

17              And, Dr. Thompson, if you are guilty of  
18 something, you are guilty for not panhandling to  
19 Mrs. Fink, the Colaizzis, the Skip McCreas, the  
20 Dan Romaniellos --

21              SEVERAL VOICES: (Shouting in the  
22 background.)

23              MR. MATTHEWS: -- and the Patrick Dowds,  
24 not doing their individual wishes, doing what's right  
25 for kids.

1           And, yes, it will affect some of you, and  
2 you guys cannot take it.

3           A VOICE: That's right. They are done,  
4 too.

5           MR. MATTHEWS: And I am saying, it is  
6 institutional racism, that constantly goes on.

7           A VOICE: Call it what it is.

8           SEVERAL VOICES: (Shouting in the  
9 background.)

10          MR. MATTHEWS: This Board never talks about  
11 the race issues that we have going on in this system  
12 and, Dr. Dowd, you are part of it.

13          You are part of it.

14          You don't speak up on anything else dealing  
15 with African Americans, but yet, you know, you speak  
16 up on everything else.

17          Last year we had -- last month we had a  
18 contract that came out, you didn't -- when Miss Fink  
19 brought up an issue dealing with trying to make sure  
20 that this person's individual tax records came out, as  
21 a person who tries to compromise, I never heard you  
22 once tell her she is in the wrong for doing that to an  
23 African American company, but yet you are going to  
24 write letters to my constituents telling them that  
25 when they spoke at the public hearing, that it was

1 racial overtone.

2 SEVERAL VOICES: (Shouting in the  
3 background.)

4 MR. MATTHEWS: Tell Miss Fink about that.

5 You know, I think you owe everyone here an  
6 explanation, on why you are bringing forth a  
7 recommendation to get rid of the Superintendent.

8 Would you like someone coming to your job,  
9 telling you you have to leave out tomorrow?

10 And my next question is: What's going to  
11 happen come the 8th of next month?

12 We don't have anything in place. Unless  
13 you guys have a meeting, and excluding myself and  
14 Mark Brentley.

15 A VOICE: They got nothing in place, they  
16 just didn't tell you, Alex. They got nothing in  
17 place.

18 SEVERAL VOICES: (Shouting in the  
19 background.)

20 MR. MATTHEWS: I don't know what's going  
21 on.

22 As the personnel chairperson, I have not  
23 been made aware, but yet I hear we have been talking  
24 to at least three people, asking them to be the  
25 interim.

1           A VOICE: Who are the others?

2           A VOICE: Yes, who are they?

3           MR. MATTHEWS: Dr. Wallace, Dr. Helen  
4 Faisson, and Mr. -- from the Pittsburgh Foundation.

5           A VOICE: What you all keep recycling these  
6 people --

7           MR. MATTHEWS: Mr. Trueheart.

8           A VOICE: Let them go somewhere, and bring  
9 somebody in here like Dr. Thompson, who can do the  
10 job.

11          MR. MATTHEWS: Now, I was not made aware of  
12 it.

13          SEVERAL VOICES: (Shouting in the  
14 background.)

15          MR. MATTHEWS: My understanding, that this  
16 occurred at a meeting, and as chairperson, I was not  
17 made aware of any conversation, but yet my  
18 understanding is that a decision has been made.

19          So I think we need to know from --

20          A VOICE: Was it made from Dr. Dowd?

21          MR. MATTHEWS: -- this, from the five that  
22 want to vote for this, what decision has been made,  
23 and why this is coming forth.

24          A VOICE: That's right, because we will be  
25 down at the school every day. Every day.

1               SEVERAL VOICES: (Shouting in the  
2 background.)

3               MR. ISLER: Ladies and gentlemen.  
4 Ladies -- ladies and gentlemen.

5               A VOICE: No.

6               A VOICE: Neither will you.

7               MR. MATTHEWS: Mr. --

8               MR. ISLER: Ladies and gentlemen. Ladies  
9 and gentlemen.

10              A VOICE: We will be down there every day.

11              A VOICE: I would be very careful --

12              MR. ISLER: Anybody else who --

13              A VOICE: -- addressing this Board, that  
14 you be careful --

15              MR. ISLER: Dr. Dowd.

16              A VOICE: -- on voting on what Dr. Dowd --

17              DR. DOWD: I --

18              A VOICE: -- the solicitor, that put this  
19 together, because the solicitor (unintelligible) --

20              A VOICE: He teaches in private school, he  
21 won't teach in a public school.

22              A VOICE: -- that the solicitor is  
23 responsible for the agreement on this Board.

24              DR. DOWD: I will be happy -- I will be  
25 happy to make my comments.

1           A VOICE: But the solicitor does --  
2           MR. ISLER: Ma'am, I have recognized --  
3   ma'am --  
4           DR. DOWD: Just -- just be quiet.  
5           A VOICE: He is recruiting in our schools.  
6   He is recruiting in our schools, that is what he pulls  
7   up in here.  
8           A VOICE: (Unintelligible.)  
9           MR. ISLER: Ma'am, one person is  
10   recognized.  
11          DR. DOWD: Reverend Monroe and Miss Todd  
12   and Mr. Harris, at repeated occasions, in public, have  
13   asked me to speak, Mr. Matthews has come forward here  
14   and asked me to speak, and I am prepared to speak.  
15          A VOICE: Speak, sir.  
16          A VOICE: Come on.  
17          A VOICE: Speak.  
18          A VOICE: You won't teach in a public  
19   school.  
20          MR. ISLER: Sir.  
21          A VOICE: Speak, Mr. Dowd.  
22          A VOICE: But yet you try to slit the  
23   throat of somebody who is trying to do it. You are  
24   doing --  
25          DR. DOWD: I --

1           A VOICE:  -- an excellent job.

2           DR. DOWD:  I have heard well your comments.

3           A VOICE:  We can't hear.

4           A VOICE:  Dealing with you nuts.

5           DR. DOWD:  Much has been said over the last

6 few weeks --

7           SEVERAL VOICES:  (Shouting in the

8 background.)

9           MR. ISLER:  Do you want to hear the Board

10 member speak, or not?

11          DR. DOWD:  I will be happy to, you know, to

12 do this after the --

13          A VOICE:  How much will you give each

14 student?

15          A VOICE:  Let him speak.  Let him speak.

16          A VOICE:  It is lies.

17          Go ahead.

18          DR. DOWD:  No, no, no, no.

19          Much has been said, over the last few

20 weeks, about Dr. Thompson's Superintendency, and I do

21 sincerely want to make my position clear.

22          A VOICE:  Please do.

23          DR. DOWD:  I support the decision not to

24 rehire Dr. Thompson for a second term as the

25 Superintendent of the Pittsburgh Public Schools.

1           A VOICE: You said you supported him.

2           DR. DOWD: This is not an indictment of  
3 Dr. Thompson's character, and it is not an indictment  
4 of Dr. Thompson's skill.

5           In fact, Dr. Thompson courageously raised  
6 taxes, he has closed schools, and at a time when this  
7 Board, and this city was tragically divided, and could  
8 not undo itself, Dr. Thompson's imperial style of  
9 leadership steadied the District.

10          So, Dr. Thompson, I begin by saying I  
11 sincerely thank you for your years of service to the  
12 Pittsburgh Public Schools.

13          In all --

14          A VOICE: Thank you, you speak with a  
15 forked tongue, man.

16          A VOICE: You think we are stupid.

17          A VOICE: Let him speak.

18          DR. DOWD: In all --

19          A VOICE: Slit a man's throat, and then  
20 thank him.

21          DR. DOWD: In all institutions, past  
22 failings accrue to the present members. The  
23 Pittsburgh Board of Education --

24          SEVERAL VOICES: (Shouting in the  
25 background.)

1           A VOICE: You don't have the standards  
2 (unintelligible).  
3           DR. DOWD: -- is no excuse -- no exception.  
4 There have been failings of this Board in the past,  
5 there have been many failings.  
6           And for that --  
7           A VOICE: You fail in achievement.  
8           DR. DOWD: And for that, I am ready to step  
9 forward, with my colleagues, and to be held  
10 accountable for those mistakes.  
11           A VOICE: Then step down.  
12           A VOICE: Then step down.  
13           A VOICE: And be gone. Absolutely.  
14           You are dumb.  
15           A VOICE: Step down.  
16           DR. DOWD: Over time, the Board of  
17 Education has failed to execute its fiduciary  
18 responsibility to the citizens of Pittsburgh --  
19           A VOICE: AAA bond ratings.  
20           DR. DOWD: -- by failing to set --  
21           A VOICE: Dr. Dowd.  
22           DR. DOWD: Mr. Harris, I really appreciate  
23 your comments, and I have told you many times, I will  
24 talk to you.  
25           But I do think --

1           A VOICE: I understand AAA bond --

2           DR. DOWD: Mr. Harris --

3           A VOICE: -- rating; what fiduciary, what  
4 did he have when he (unintelligible), what did he  
5 have?

6           DR. DOWD: All right. I will move forward.

7           Over the time, the Board of Education has  
8 failed to execute its responsibility, its fiduciary  
9 responsibility, to the citizens of Pittsburgh, by  
10 setting clear performance criteria for judging the  
11 performance of the Superintendent.

12           And to be honest, over the last four years,  
13 or so, this Board has done very little to inform  
14 Dr. Thompson of those things that he has done  
15 successfully, and of those shortcomings in his  
16 performance.

17           And in this context, unfortunately, a  
18 discussion of his contract, and its renewal, has  
19 become unnecessarily political and hyperbolic.

20           And so, I personally, Dr. Thompson, will  
21 bear that responsibility.

22           I take that, and will be held accountable.

23           Mr. Harris is right, this is something that  
24 I will be held accountable for, and I sincerely  
25 apologize to you personally for the failings of this

1 Board.

2 In December of 2003, when this nine member  
3 Board took office, we pledged to make student  
4 achievement our guiding compass.

5 The Board's decision not to re-hire  
6 Dr. Thompson, stems directly from this pledge.

7 Today, we nine, who are responsible for the  
8 education of thousands, tens of thousands of students  
9 in the City of Pittsburgh, look out, and we see a  
10 troubled, troubled landscape.

11 A VOICE: Do we want to here this shit?

12 DR. DOWD: Our achievement gap is growing  
13 to disastrous proportions.

14 The majority of the students in the  
15 Pittsburgh Public Schools are African American.

16 One in three --

17 A VOICE: No shit. Come on. What are you  
18 trying to say. Come on. You don't speak for us.

19 SEVERAL VOICES: (Shouting in the  
20 background.)

21 DR. DOWD: One in three can read at grade  
22 level, and less than one in four can do math at levels  
23 of proficiency.

24 A VOICE: You don't care, do you?

25 A VOICE: They have no gauge of

1 proficiency.

2 DR. DOWD: Families --

3 SEVERAL VOICES: (Shouting in the  
4 background.)

5 DR. DOWD: Families, both black and white,  
6 are leaving our city. They are not enrolling their  
7 students in our schools, they are choosing to go  
8 elsewhere, because of their academic concerns.

9 A VOICE: Ellis School cannot hold --

10 DR. DOWD: Our financial situation looks  
11 pretty bleak. Our revenue streams are shrinking  
12 before our very eyes, they are drying up.

13 And simple tax hikes are not a solution.  
14 They are basically not valid in this day and age.

15 And there are managerial issues in the  
16 District, there is dissension, and evaluations are  
17 less than effective.

18 Dr. Thompson did not create all of these  
19 problems, he inherited some of them, some he did in  
20 fact create.

21 A VOICE: So why is he be being held  
22 accountable?

23 A VOICE: None of them.

24 DR. DOWD: But ultimately, Dr. Thompson --  
25 Dr. Thompson, like this Board, and the nine of us

1 here, are accountable --

2 A VOICE: You need to be leaving, too.

3 DR. DOWD: -- for each and every one of  
4 these problems.

5 A VOICE: You need to be leaving, too.

6 SEVERAL VOICES: (Shouting in the  
7 background.)

8 DR. DOWD: So, Dr. Thompson --  
9 Dr. Thompson, the decision not to rehire you, again is  
10 not an indictment of character or skill. It is,  
11 rather, a matter of job performance.

12 A VOICE: This is a matter of racism.

13 DR. DOWD: And it is in fact a matter of  
14 what happened under your watch, and what did not  
15 happen under your watch.

16 A VOICE: Then why don't you list his  
17 achievements? Why don't you do that?

18 DR. DOWD: Given the politics --

19 A VOICE: List his achievements, it is a  
20 matter of racism.

21 DR. DOWD: Given the politics, and the  
22 rhetoric --

23 SEVERAL VOICES: (Shouting in the  
24 background.)

25 DR. DOWD: Given the politics, and the

1 rhetoric of a process, which I will be first to admit  
2 has been less than perfect, I sadly -- I sadly, must  
3 address the question, the commentary, about race.

4 A VOICE: Let us have a copy of your  
5 speech.

6 DR. DOWD: My decision has never had  
7 anything to do with skin color --

8 MR. MATTHEWS: Oh, Lord have mercy.

9 DR. DOWD: -- mine or others.

10 And ultimately, a small faction insists on  
11 simplistic reduction.

12 A VOICE: It is not --

13 DR. DOWD: Perhaps these individuals are  
14 unable to see the complexities of the problems that we  
15 are facing, but perhaps --

16 A VOICE: What individuals? What --

17 DR. DOWD: -- perhaps --

18 SEVERAL VOICES: (Shouting in the  
19 background.)

20 DR. DOWD: Or --

21 A VOICE: Did you come through the  
22 Pittsburgh Public School System?

23 DR. DOWD: Or perhaps they are --

24 A VOICE: You can't see what's going on as  
25 an African American.

1                   MR. ISLER: I think --

2                   SEVERAL VOICES: (Shouting in the  
3 background.)

4                   DR. DOWD: Or perhaps --

5                   MR. ISLER: I think the people in this room  
6 ought to show some courtesy to the speaker.

7                   Thank you.

8                   A VOICE: See, he needs to show some  
9 courtesy for us.

10                  A VOICE: How dare he come in here with a  
11 prepared speech. How dare he.

12                  DR. DOWD: I am sorry, we are almost done.

13                  A VOICE: Come on, Mr. Isler.

14                  A VOICE: Courtesy.

15                  DR. DOWD: Or perhaps they are willful  
16 sensationalists.

17                  In either case, their charges are  
18 counterproductive and tragically divisive.

19                  A VOICE: You are calling people names.

20                  DR. DOWD: So the future --

21                  A VOICE: Yes, you are dividing the  
22 (unintelligible).

23                  SEVERAL VOICES: (Shouting in the  
24 background.)

25                  DR. DOWD: Looking to the future --

1               SEVERAL VOICES: (Shouting in the  
2 background.)

3               DR. DOWD: Looking to the future, the Board  
4 of Education must seek leadership. New leadership  
5 that will be guided by a common --

6               A VOICE: What can he do with his hands  
7 tied?

8               DR. DOWD: -- compass.

9               SEVERAL VOICES: (Shouting in the  
10 background.)

11              DR. DOWD: We must seek leadership that  
12 will be held accountable, not only for --

13              A VOICE: Yes, white leadership.

14              A VOICE: White leadership.

15              DR. DOWD: We must seek leadership that  
16 will be held accountable, not only for predetermined  
17 goals --

18              A VOICE: White leadership, that's all you  
19 want; as long as it's white. You don't care, as long  
20 as its white.

21              A VOICE: Tell the truth, he is too tall,  
22 he is too dark, he is too fine, and he is too smart,  
23 that's why you don't like him.

24              SEVERAL VOICES: (Shouting in the  
25 background.)

1           A VOICE:  you didn't need to write a speech  
2 for that --

3           DR. DOWD:  Just hold on for a second.

4           A VOICE:  -- just put it out on the table,  
5 that's what the problem is.

6           DR. DOWD:  Looking to the future, the Board  
7 of Education must seek --

8           A VOICE:  How dare you.  How dare you.

9           DR. DOWD:  -- leadership, that will be  
10 guided by our common compass.

11           We must seek leadership that will be held  
12 accountable, not only to predetermined goals, but to  
13 events and circumstances --

14           SEVERAL VOICES:  (Shouting in the  
15 background.)

16           A VOICE:  Let us get a copy of your speech,  
17 please.

18           DR. DOWD:  -- that this leader will face,  
19 and manage along the way.

20           SEVERAL VOICES:  (Shouting in the  
21 background)

22           DR. DOWD:  We must seek leadership that is  
23 empathetic, and that is not imperial.

24           A VOICE:  Oh.

25           A VOICE:  Oh.

1               SEVERAL VOICES: (Shouting in the  
2 background.)

3               DR. DOWD: And we must seek leadership that  
4 will harness all of the resources in Pittsburgh, all  
5 of the talents in Pittsburgh, to achieve our common  
6 goals.

7               A VOICE: If all of this is true, why  
8 didn't you seek to get together with him, and work all  
9 of these problems out?

10              DR. DOWD: To my colleagues on the Board --

11              A VOICE: If all they are seeking, is  
12 available.

13              DR. DOWD: -- let me make the following  
14 statement:

15              A VOICE: If they are seeking, all the  
16 time.

17              SEVERAL VOICES: (Shouting in the  
18 background.)

19              A VOICE: If all of these problems came  
20 before him, why didn't the Board seek him.

21              DR. DOWD: We have, as you can see here  
22 before us, a mountain to climb.

23              We have to continue to hope that we can  
24 reach an amicable agreement with Dr. Thompson, and we  
25 have to search for an interim superintendent.

1               SEVERAL VOICES: (Shouting in the  
2 background.)

3               DR. DOWD: We have to establish criteria  
4 for the judgment of the next superintendent, and we  
5 have to carry on a national search and hire a  
6 successful replacement.

7               Most importantly, though, it is going to be  
8 our responsibility to shoulder the gigantic task of  
9 healing.

10              A VOICE: You are a racist.

11              SEVERAL VOICES: (Shouting in the  
12 background.)

13              A VOICE: Go back to Ellis. Go back to  
14 Ellis.

15              SEVERAL VOICES: (Shouting in the  
16 background.)

17              DR. DOWD: We must pass the resolution  
18 before us --

19              A VOICE: Let him go back to where he came.

20              A VOICE: We don't need two and a half  
21 pages, saying why he is indicted.

22              A VOICE: Dowd is a racist. Dowd is a  
23 racist. Dowd is a racist.

24              DR. DOWD: -- severing the contract of  
25 Dr. Thompson, effective February 9th, 2005.

1           A VOICE: Go back to Ellis. Go back to  
2 Ellis.

3           DR. DOWD: Doing so will enable us to meet  
4 squarely the academic --

5           A VOICE: Go back to Ellis.

6           DR. DOWD: -- and financial challenges that  
7 we face.

8           A VOICE: Oh, man.

9           A VOICE: This Board is the reason people  
10 are leaving the city.

11          DR. DOWD: The last years have been filled  
12 with rancor and with division.

13          SEVERAL VOICES: (Shouting in the  
14 background.)

15          MR. ISLER: I would --

16          DR. DOWD: Mr. Isler, please.

17          This Board must continue its efforts at  
18 building consensus and cooperation.

19          This is the only way that we can --

20          A VOICE: You call this Board united now?

21          SEVERAL VOICES: (Shouting in the  
22 background.)

23          DR. DOWD: -- hope to change those dire  
24 statistics for our students.

25          We should pass this resolution, and move

1 forward with all due speed.

2 MR. ISLER: Mr. Matthews.

3 MR. MATTHEWS: You know, Dr. Dowd, your  
4 statement is --

5 SEVERAL VOICES: (Shouting in the  
6 background.)

7 MR. ISLER: Excuse me, ladies and  
8 gentlemen.

9 MR. MATTHEWS: -- is full of hogwash.  
10 Now, I --

11 MR. ISLER: Excuse me, ladies and  
12 gentlemen, I am going to remind you again, that this  
13 is a public meeting, we ask for courtesy to the  
14 speakers.

15 If you care to --

16 A VOICE: They have insulted our community.

17 A VOICE: We are the public.

18 MR. ISLER: I told --

19 MR. MATTHEWS: I totally --

20 MR. ISLER: I did not talk about the  
21 public.

22 MR. MATTHEWS: I take --

23 MR. ISLER: I know you are the public, I am  
24 talking about the speakers.

25 Mr. Matthews.

1           MR. MATTHEWS: I take exception to the fact  
2 that you would blame Dr. Thompson's failure on  
3 minority students.

4           You know, for you to talk about that, I  
5 have not seen you do anything, and if Dr. Thompson  
6 failed, then we all failed.

7           That means you should step down and resign  
8 from this Board today.

9           A VOICE: Yes. Yes. How about that.

10          SEVERAL VOICES: (Shouting in the  
11 background.)

12          MR. MATTHEWS: If he failed, then we  
13 failed, because we are the legislative branch that  
14 gives him the opportunity to do what he has to do.

15          No one -- you know, when he tries to come  
16 up with policies, and we vote it down, you don't talk  
17 about this Board.

18          You want to build consensus, but yet you  
19 only want to build consensus with other folks.

20          You were in a meeting with me, and said,  
21 "Oh, Jean and them won't vote for it."

22          I never heard you say, "Alex and Mark and  
23 Randall won't vote for it."

24          And so where is your consensus coming  
25 from?

1                   Because you want to do things your way.

2                   And for you, or any other Caucasian person  
3 to blame the failure of Dr. Thompson on the  
4 achievement gap, is hogwash. It is hogwash.

5                   It has been going on all over the country  
6 and it has been going on in this district.

7                   A VOICE: Go get him, Alex.

8                   A VOICE: Get him.

9                   MR. MATTHEWS: So everybody in this --  
10 everybody on this Board should resign.

11                   A VOICE: That's right.

12                   SEVERAL VOICES: (Shouting in he  
13 background.)

14                   MR. MATTHEWS: And if you made a pledge  
15 about achievement, the achievement has gone up. I  
16 don't know what results you are looking at, but the  
17 achievement has gone up in this District.

18                   A VOICE: 33 percent.

19                   SEVERAL VOICES: (Shouting in the  
20 background.)

21                   MR. MATTHEWS: And you know, Dr. Dowd, for  
22 you to be an educated man, I don't understand why you  
23 are simplistic, why you can't see that.

24                   Why can't you see that?

25                   A VOICE: He sees clearly.

1               MR. MATTHEWS: And yet you say that -- that  
2 they don't understand it.

3               I don't think this Board understand the  
4 magnitude --

5               A VOICE: He doesn't even know it.

6               MR. TAYLOR: -- that is achievement is. No  
7 one understands it.

8               SEVERAL VOICES: (Shouting in the  
9 background.)

10              MR. MATTHEWS: And for you to sit there,  
11 and blame it on African Americans, then it is a race  
12 issue, it comes down to race, and you are a part of  
13 it.

14              A VOICE: That's all it is.

15              MR. MATTHEWS: You are part of it.

16              A VOICE: That's all it is. That's all it  
17 is.

18              MR. MATTHEWS: And you are going to have to  
19 live with that, every day.

20              I guarantee you, and I hope --

21              SEVERAL VOICES: (Shouting in the  
22 background.)

23              MR. MATTHEWS: -- I hope that people do not  
24 let you forget the decision that you made.

25              Dr. Thompson has not done anything wrong in

1 this District.

2 A VOICE: That's right.

3 MR. MATTHEWS: Because he doesn't do your  
4 personal will, he has to leave.

5 Well, you don't do my personal will, so you  
6 ought to leave.

7 A VOICE: Yes. Down with Dowd. Down with  
8 Dowd. Please. Get out.

9 MR. ISLER: Excuse me.

10 Mr. Taylor.

11 SEVERAL VOICES: (Shouting in the  
12 background.)

13 MR. ISLER: Mr. Taylor.

14 A VOICE: Go.

15 A VOICE: What about the children?

16 MR. TAYLOR: This is --

17 A VOICE: What about our children?

18 MR. TAYLOR: This is a --

19 A VOICE: You have no plan in place. You  
20 are going to leave our children high.

21 A VOICE: What about the children?

22 A VOICE: We have a say.

23 MR. ISLER: I will remind --

24 SEVERAL VOICES: (Shouting in the  
25 background.)

1           MR. ISLER: I will remind the ladies and  
2 gentlemen in this room --

3           SEVERAL VOICES: (Shouting in the  
4 background.)

5           MR. ISLER: I will remind the ladies and  
6 gentlemen in the room, of the rules of courtesy, which  
7 obviously are not being followed.

8           Mr. Taylor, you are recognized to speak.

9           MR. TAYLOR: I don't know if our  
10 Superintendent left -- I know he left the room, I  
11 don't know if he is -- I don't know if he is coming  
12 back or not, but --

13          A VOICE: He shouldn't.

14          MR. TAYLOR: -- Dr. Thompson --

15          MR. BRENTLEY: This is a surprise, like  
16 this.

17          MR. TAYLOR: -- Dr. Thompson always scolded  
18 me about leaving meetings, I wanted to take a break,  
19 and he is one that never would leave a meeting at any  
20 time.

21                 So, this is again, this is just probably,  
22 in my mind, my saddest night on the School Board.

23                 I remember four years ago, when we voted in  
24 Dr. Thompson, and I certainly felt, I know Mark and  
25 Alex and others felt that we really did something

1 special for our city, for people who look like us; you  
2 know, we are not in very many positions of leadership,  
3 and power in this city.

4           And to have Dr. Thompson there, to --  
5 particularly somebody who is over our kids, I don't  
6 think people really understood the depth of how we  
7 feel, the pride, but particularly the comfort and  
8 safety we see, or feel when we look down at the end of  
9 that table, and see somebody who looks like us.

10           And I know Dr. Thompson was committed to  
11 the children of this District, and I certainly feel  
12 that I have let him down, and I have let the District  
13 down.

14           A VOICE: Amen.

15           MR. TAYLOR: And a lot of people don't  
16 feel -- I don't think they really understand, that  
17 there is some people on this Board, who have paid a  
18 tremendous price, personally, financially, career  
19 wise, with our families, we paid a tremendous price to  
20 try to fight for this District.

21           And I honestly don't believe that this is  
22 worth it.

23           I just don't think it's worth it.

24           I do want to make a motion that at the very  
25 least, we extend the -- to terminate the contract with

1 Dr. Thompson effective midnight February 9th, and I  
2 would like to move that we change that to July 31st,  
3 2005, to at least give us the opportunity, as many  
4 people said, to continue him on to July, to at least  
5 let's make the effort to at least work this out.

6 We have tremendous issues in front of us,  
7 Mr. President, this year.

8 A VOICE: What has the man done so bad,  
9 that he can't finish out his contract?

10 MR. TAYLOR: We have tremendous --

11 A VOICE: What has he done to deserve --

12 MR. TAYLOR: I am trying, Bill. I am  
13 trying.

14 A VOICE: That he can't finish out the  
15 contract.

16 SEVERAL VOICES: (Shouting in the  
17 background.)

18 MR. TAYLOR: Give me a chance. I am  
19 trying.

20 MR. ISLER: Ladies and gentlemen.

21 A VOICE: It would be like he committed  
22 some capital corporate crime, and can't finish the  
23 contract.

24 MR. ISLER: Ladies and gentlemen, again --  
25 again, I ask for the courtesy of allowing Board

1 members --

2 A VOICE: Okay. Sorry, Mr. Isler.

3 SEVERAL VOICES: (Shouting in the  
4 background.)

5 MR. ISLER: There is public input, sir,  
6 every month.

7 Mr. Taylor, will you continue.

8 MR. TAYLOR: We are in a -- we are in a  
9 crisis, this evening, but we are also in a very, very  
10 serious financial crisis in this District.

11 We have a lot of business that we have to  
12 take care of in Harrisburg, with our governor, with  
13 our legislature, the same way that they changed the  
14 tax structure for the city, I believe they have to  
15 change it for this District.

16 We are working off the same tax structure  
17 they have, and we no more can survive than the city.

18 And we have been a whole lot more fiscally  
19 responsible than they are.

20 A VOICE: You are in financial trouble, can  
21 you afford to pay two superintendents?

22 MR. TAYLOR: No, sir.

23 A VOICE: We will help you.

24 A VOICE: Can you afford to pay two  
25 superintendents?

1           MR. TAYLOR: No, sir.

2           But let me just say -- let me just say  
3 again --

4           A VOICE: You have to pay another  
5 Superintendent; right?

6           MR. TAYLOR: -- that this Board -- let me  
7 just say again, Dr. Monroe, that this Board has some  
8 tremendous challenges, and I think again, one of the  
9 tremendous challenges, we also have to get to --

10          A VOICE: This city, Randall.

11          MR. TAYLOR: Right.

12          A VOICE: The country.

13          MR. TAYLOR: But we also have to  
14 particularly address some of the needs of some of our  
15 students, who are at times languishing in all black  
16 schools, and all poor.

17          A VOICE: Why don't you all do that.

18          MR. TAYLOR: And that's what I -- Doctor,  
19 please.

20          And let me --

21          A VOICE: And stop Dr. Dowd from being the  
22 talking horse, why don't you all do that, don't put  
23 all of that on the Superintendent, Mr. Taylor.

24          MR. TAYLOR: I am not, sir.

25          What I am saying is, we have that kind of

1 work to do.

2 I don't believe that this is worth all of  
3 the kind of division and long-term problems we are  
4 going to have on this Board.

5 I think when people --

6 SEVERAL VOICES: (Shouting in the  
7 background.)

8 MR. TAYLOR: -- when the Board changed a  
9 few years ago, I thought the people had a lot of hope  
10 that there was going to be a new leadership, and a lot  
11 of new direction and a new focus.

12 So I would like to make that motion.

13 MR. ISLER: Mr. Taylor, would you please  
14 specify your motion?

15 MR. TAYLOR: I would like to make a motion  
16 that -- and I am just only working from the date of  
17 July 31st, 2005.

18 MR. ISLER: July 31st, or June 30th, which  
19 is the end of his contract?

20 MR. TAYLOR: Let's do July 31st, 2005.

21 MR. ISLER: That would necessitate a change  
22 in his contract.

23 MR. TAYLOR: No, just, we will leave it at  
24 that date that would terminate the contract with  
25 Dr. Thompson --

1 SEVERAL VOICES: (Shouting in the  
2 background.)

3 MR. TAYLOR: -- effective at midnight,  
4 July 31st, if there is a July 31st, it could be  
5 July 30th, I don't have a calendar in front of me,  
6 2005, and in my hope, is that we can take that time,  
7 and maybe there are things that we can resolve,  
8 because my real fear is that we are doing long-term  
9 damage, and damage that we are not going to be able to  
10 correct.

11 MR. ISLER: There is a motion on the  
12 floor.

13 Is there a second?

14 MR. MATTHEWS: I will second that.

15 I think that we need to let Dr. Thompson  
16 serve out the remaining term of his contract.

17 It is bad enough --

18 A VOICE: You need to apologize.

19 MR. ISLER: Mr. Matthews --

20 MR. MATTHEWS: It is bad enough --

21 MR. ISLER: I want to be clear on this,  
22 because you are using a different term than  
23 Mr. Taylor.

24 MR. TAYLOR: I will accept his term.

25 MR. ISLER: It is if --

1 MR. TAYLOR: That's what I was assuming was  
2 July 31st.

3 MR. ISLER: Okay.

4 The end of the -- Mr. Taylor's motion is  
5 July 31st.

6 MR. MATTHEWS: Well, he -- well, it should  
7 be until the end of the contract.

8 MR. TAYLOR: I will accept it.

9 MR. ISLER: You have changed the motion, so  
10 the motion is to the end of the contract.

11 MR. TAYLOR: That's fine.

12 MR. ISLER: The second is to the end of the  
13 contract.

14 It has been moved and seconded.

15 Are there any questions or comments?

16 Mr. Brentley.

17 A VOICE: The Superintendent needs an  
18 apology.

19 MR. BRENTLEY: Yes.

20 Mr. President, and with all due respect to  
21 my colleague, Mr. Taylor, I will not support this.

22 I am not interested. I am tired, Randall.

23 I have kids in the system, and I am not  
24 interested in pacifying anyone any more.

25 Okay?

1           A VOICE:   Playing games.

2           MR. BRENTLEY:  I am not interested in  
3 fronting or playing games.

4           A VOICE:  Uh-huh, meeting after meeting.

5           MR. BRENTLEY:  I am tired, I am done.

6           This Board has directly affected my family,  
7 it continues to affect my family.

8           This is not a recreational activity for me.  
9 I go home to those children.

10          Okay?

11          We flew the flag six months ago, we have  
12 yet to tell the man where is the file.

13          Okay?

14          A VOICE:  Uh-huh.  Uh-huh.

15          MR. BRENTLEY:  And so we should not be  
16 putting a resolution forward, as this -- something  
17 similar to this.

18          The fact of the matter is, there is a whole  
19 lot of explaining that must be done, that has never,  
20 ever taken place.

21          Okay?

22          A VOICE:  Come on, Randall, get real for  
23 Homewood.  Keep it real for Homewood, Randall.  Come  
24 on, dog.

25          MR. BRENTLEY:  The race issue is real.  We

1 cannot continue to sit here. We cannot continue to  
2 sit here.

3 And so I will not support it.

4 A VOICE: Keep it real.

5 MR. BRENTLEY: I would like to say -- I  
6 would like to say that Dr. Dowd's comments, something  
7 was very important, and he mentioned the word  
8 "divisive."

9 Dr. Dowd, this resolution is divisive.

10 A VOICE: Malicious.

11 MR. BRENTLEY: When you don't even have --

12 A VOICE: It is a public lynching.

13 MR. BRENTLEY: When you don't even have the  
14 decent respect --

15 A VOICE: It is a public lynching.

16 MR. BRENTLEY: -- for our colleagues, to at  
17 least give this to us, and allow us the opportunity to  
18 digest this.

19 I couldn't tell you --

20 A VOICE: At 7:20 p.m. Roberts Rules of  
21 Order, Mr. Solicitor.

22 MR. BRENTLEY: I couldn't tell you what's  
23 in here, I don't know what it means, and so that is a  
24 total disrespect to the process, it is a total  
25 disrespect to your colleagues.

1           And just imagine, take a second, you put  
2 yourselves in the shoes --

3           A VOICE: In the same position.

4           MR. BRENTLEY: -- of Dr. Thompson, to hear  
5 this thing played out, on television, with your  
6 colleagues.

7           A VOICE: (Unintelligible.)

8           MR. BRENTLEY: No one, no one deserves to  
9 be treated like that.

10          A VOICE: Disrespectful.

11          MR. BRENTLEY: So I will not --

12          A VOICE: Pick up, Thompson, pick up.

13          MR. BRENTLEY: I will not support that,  
14 Mr. Taylor.

15          SEVERAL VOICES: (Shouting in the  
16 background.)

17          MR. BRENTLEY: Let's roll up our sleeves,  
18 let's address the real issue.

19               And pacifying folks, to say, "Okay. We  
20 will allow him to stay," no.

21               We were supposed to evaluate him. We  
22 didn't do it.

23          A VOICE: Did you tell him you  
24 (unintelligible).

25          MR. BRENTLEY: This man had begged for

1 opportunities, "Please evaluate me, please evaluate  
2 me. I have it, I am ready, I am ready."

3 A VOICE: What about the public?

4 MR. BRENTLEY: And for almost six months,  
5 to close to a year, they continued to move forth.

6 A VOICE: Get up off your couch.

7 MR. BRENTLEY: Mr. President, I would call  
8 on you again, for your leadership.

9 You talked to Dr. Dowd, you met with him  
10 prior to this meeting, and I am sure this issue came  
11 up.

12 I am asking you, Mr. President --

13 A VOICE: 7:20 p.m. Should never  
14 (unintelligible).

15 MR. BRENTLEY: -- there is not need --

16 A VOICE: (Unintelligible.)

17 MR. BRENTLEY: -- there is no need to  
18 continue on, and I am asking you to use your  
19 leadership, to remove this, and let's enter into some  
20 negotiations with Dr. Thompson, like we were supposed  
21 to.

22 A VOICE: Do the right thing.

23 SEVERAL VOICES: (Shouting in the  
24 background.)

25 MR. ISLER: Mr. Matthews.

1           MR. MATTHEWS: In hearing -- in hearing my  
2 colleague's comments, I definitely want to pull my  
3 second off the table, because I think what we ought to  
4 do is just vote this thing down altogether.

5           A VOICE: Keep it real, Randall, come on,  
6 now, Randall. You got to do better than that.

7           MR. MATTHEWS: And allow --

8           SEVERAL VOICES: (Shouting in the  
9 background.)

10          MR. MATTHEWS: And allow Dr. Thompson to  
11 work out the rest of his contract.

12          So let's vote this contract down. So I am  
13 withdrawing my second on that motion.

14          MR. TAYLOR: I withdraw the motion.

15          A VOICE: That's right, Alex.

16          MR. ISLER: The second and the motion are  
17 withdrawn.

18          Are there any other questions, or comments?

19          MR. MATTHEWS: I just -- one last thing.

20          MR. ISLER: Mr. Matthews.

21          SEVERAL VOICES: (Shouting in the  
22 background.)

23          MR. MATTHEWS: I just -- I really just  
24 hope -- I am now appealing to my colleagues, and  
25 particularly you, Mr. Dowd -- Dr. Dowd, that if we are

1 sincere about these children --

2 A VOICE: Killing the babies, from the  
3 bottom up.

4 MR. MATTHEWS: -- let Dr. Thompson -- we  
5 have already said you are not going to renew his  
6 contract, there is no reason for us not to allow this  
7 man to work until the end of the year. He has earned  
8 that.

9 A VOICE: That's right.

10 MR. MATTHEWS: He has earned the right to  
11 continue on, carrying this ship forward.

12 A VOICE: Our children have the right.

13 A VOICE: That's right.

14 MR. MATTHEWS: He has done that. And for  
15 you to -- and this resolution talks about that it's  
16 best for the District, and then in the same breath we  
17 say it is best for Dr. Thompson.

18 It is not best for Dr. Thompson. What is  
19 best for him, is to allow him to continue on and to  
20 work to the end of the year.

21 A VOICE: Maybe he has never been an  
22 African American in the District.

23 MR. MATTHEWS: It is bad enough that we are  
24 sitting here talking about him, and right here with  
25 him in person, let's allow the man to continue on with

1 the work that he has done.

2 He is professional.

3 SEVERAL VOICES: (Shouting in the  
4 background.)

5 MR. MATTHEWS: He can work out the  
6 contract.

7 I am asking each of my Board members to  
8 vote this down. To vote this down

9 A VOICE: You should be doing what's right.

10 MR. MATTHEWS: Right. Do exactly what's  
11 right. Allow the man to finish his work.

12 A VOICE: That's right.

13 MR. MATTHEWS: It's bad enough we have  
14 already said, "Dr. Thompson, we are not going to renew  
15 your contract," you already done that.

16 Why hurt the man again. Allow the man to  
17 continue to work to the end of the year.

18 A VOICE: Disrespect for us.

19 A VOICE: Of our children.

20 A VOICE: We want more.

21 MR. ISLER: Any other questions or  
22 comments?

23 Mr. Weiss, could we have a roll call,  
24 please.

25 A VOICE: My kids are off the table.

1           A VOICE: Dr. Thompson.  
2           A VOICE: Pull it off.  
3           A VOICE: Let him do his job.  
4           A VOICE: Mr. Chairman, may I approach?  
5 Mr. Chairman.  
6           MR. ISLER: Ma'am, I am sorry, you may not.  
7           Mr. Weiss.  
8           MR. WEISS: Mr. Brentley?  
9           A VOICE: Mr. Chairman, I am asking you  
10 again for the purpose of the community --  
11           MR. BRENTLEY: I will be --  
12           A VOICE: Say what you are going to, want  
13 to say.  
14           A VOICE: I am asking, I am trying to do  
15 this in order, and he knows that I am trying to do it  
16 in order.  
17           That's why I am --  
18           MR. ISLER: And I am saying --  
19           A VOICE: Mr. chairman, again --  
20           MR. ISLER: Ma'am, I am saying no.  
21           A VOICE: I am asking --  
22           MR. ISLER: I am saying no.  
23           A VOICE: Now, you know that you are in  
24 violation, and I am telling you --  
25           MR. ISLER: I do not, ma'am, I feel, based

1 on what my solicitor has said, the solicitor to the  
2 School District --

3 A VOICE: Because you have not allowed the  
4 public to speak.

5 MR. ISLER: The public has -- the public  
6 can speak, there is a duly authorized time.

7 Mr. Weiss, please continue.

8 A VOICE: Mr. Chairman, I am trying to  
9 address this Board in an appropriate manner, because  
10 you have not opened this up to the public, and the  
11 public will not --

12 MR. ISLER: Continue.

13 MR. WEISS: Mr. Brentley?

14 A VOICE: Mr. Weiss, I am addressing you as  
15 the solicitor of this Board

16 MR. BRENTLEY: No.

17 MR. WEISS: Mrs. Colaizzi?

18 MS. COLAIZZI: Yes.

19 A VOICE: You do not allow the public  
20 (unintelligible).

21 SEVERAL VOICES: (Shouting in the  
22 background.)

23 MR. WEISS: Dr. Dowd.

24 A VOICE: The public is speaking out again.

25 Again, I am asking to address this Board.

1 Mr. Chairman.

2 A VOICE: Take legal action.

3 A VOICE: Will you allow me to approach  
4 this Board?

5 A VOICE: I want to hear some other Board  
6 members.

7 A VOICE: yes.

8 SEVERAL VOICES: (Shouting in the  
9 background.)

10 MR. WEISS: Mrs. Fink?

11 MS. FINK: Yes.

12 MR. WEISS: Mr. Matthews?

13 MR. MATTHEWS: No.

14 A VOICE: I want to be educated; somebody  
15 educate me.

16 SEVERAL VOICES: Dowd is out.

17 MR. WEISS: Mr. McCrea?

18 SEVERAL VOICES: Dowd is out.

19 MR. MCCREA: Yes.

20 SEVERAL VOICES: Dowd is out.

21 MR. WEISS: Mr. Romaniello?

22 SEVERAL VOICES: Dowd is out.

23 MR. ROMANIELLO: Yes.

24 SEVERAL VOICES: Dowd is out.

25 MR. WEISS: Mr. Taylor?

1 SEVERAL VOICES: Dowd is out.  
2 MR. TAYLOR: No.  
3 SEVERAL VOICES: Dowd is out.  
4 MR. WEISS: Mr. Isler?  
5 SEVERAL VOICES: Dowd is out.  
6 MR. ISLER: No.  
7 MR. WEISS: The motion passes, 5-4.  
8 MR. ISLER: Mr. Matthews.  
9 A VOICE: Right down racial lines.  
10 Mr. Dowd, is that what you wanted?  
11 A VOICE: The public had no time to address  
12 this issue.  
13 A VOICE: That's right.  
14 A VOICE: The public who came to address  
15 this issue.  
16 MR. MATTHEWS: Dr. Thompson --  
17 A VOICE: Mr. Dowd, right down racial  
18 lines.  
19 A VOICE: Mr. Brentley needed five days in  
20 writing, why didn't you need five days. You told him  
21 he needed five days, so how come Patrick didn't need  
22 five days?  
23 A VOICE: They do what they want to.  
24 MR. ISLER: Mr. Matthews.  
25 SEVERAL VOICES: (Shouting in the

1 background.)

2 MR. ISLER: Mr. Matthews.

3 Do you wish to be recognized? If not --

4 MR. MATTHEWS: Dr. Thompson --

5 MR. BRENTLEY: Hold it, excuse me.

6 MR. MATTHEWS: I am so sorry for the  
7 behavior of this Board, and its actions.

8 You are the best Superintendent that this  
9 District has had.

10 A VOICE: Amen.

11 A VOICE: Stop the business.

12 MR. MATTHEWS: I'm sorry for the fact that  
13 you are a strong African American man, who has done  
14 right to these kids, to this District.

15 And I am sorry for the actions of my fellow  
16 colleagues, who cannot understand what leadership is  
17 truly about.

18 That they have their selfish modes, and  
19 selfish ways; that because you don't do what they  
20 want, they don't want you here.

21 A VOICE: Political prowess.

22 A VOICE: Leadership is synonymous with  
23 white for them.

24 MR. MATTHEWS: They are going to be held  
25 accountable, trust me.

1               SEVERAL VOICES: (Shouting in the  
2 background.)

3               MR. MATTHEWS: Particularly Dr. Dowd, who  
4 is supposed to be an educated man, and would do this  
5 to another educated man.

6               SEVERAL VOICES: (Shouting in the  
7 background.)

8               MR. MATTHEWS: I want to thank you for your  
9 time and for your service here, because this District  
10 has truly, truly gone well beyond its expectations  
11 with you.

12              A VOICE: Absolutely.

13              MR. MATTHEWS: You have done a great job.

14              A VOICE: That's right.

15              MR. MATTHEWS: And I am just sorry that my  
16 colleagues could not see that.

17              A VOICE: We love you, Dr. Thompson.

18              A VOICE: Thompson, the man of the day.

19              SEVERAL VOICES: (Screaming in the  
20 background.)

21              MR. ISLER: Mr. Taylor.

22              MR. TAYLOR: Yes, this --

23              A VOICE: We will educate them.

24              MR. TAYLOR: Thank you for those words,  
25 Mr. Matthews.

1           This is a sad day, again, for this city,  
2 but I think that, one, we need to ask people, who care  
3 about this city, who this evening, and certain parts  
4 of this community --

5           A VOICE: Come on.

6           MR. TAYLOR: -- who think a good thing  
7 happened this evening, and I am particularly thinking  
8 to the white citizens of this city, who think  
9 something good happened this evening, when it didn't.

10           Those who were criticizing the  
11 Superintendent, from day one, about cars, and clothes,  
12 and whatever, and I heard that from very many, many  
13 regular citizens, not just people around the media, or  
14 around this Board, we heard it from regular citizens,  
15 reflecting --

16           A VOICE: Parents.

17           MR. TAYLOR: -- reflecting the racism of  
18 this city.

19           A VOICE: Parents. My babies want  
20 Thompson.

21           MR. TAYLOR: If anybody gets the chance to  
22 go through an old newspaper, Saturday, July 13, 2002,  
23 you will see Jean Fink, 2002, you are not even two  
24 years on the job, "Fink: School Chief's Future is  
25 Cloudy."

1           Now, this is not even two years into his  
2 job.

3           And the housewife's special, where they  
4 created those indirect -- in a direct challenge to the  
5 Superintendent's authority.

6           What about June 21st, 2001. Not even a  
7 year and a half on the job, "City School Districts  
8 Propose Luxury Car Purchase," even though we knew that  
9 there had been luxury cars in this District since  
10 1964.

11           A VOICE: Dick Wallace always had a luxury  
12 car.

13           SEVERAL VOICES: (Shouting in the  
14 background.)

15           MR. TAYLOR: The question --

16           SEVERAL VOICES: (Shouting in the  
17 background.)

18           MR. TAYLOR: The question is, where do we  
19 go now.

20           A VOICE: Recognize it.

21           MR. TAYLOR: The question is, where do we  
22 go now as a city.

23           SEVERAL VOICES: (Shouting in the  
24 background.)

25           MR. TAYLOR: Where do we go now as a city.

1           Because we knew -- we know -- we knew that  
2 Dr. Thompson's tenure --

3           A VOICE: We are an embarrassment of the  
4 whole country.

5           MR. TAYLOR: We knew that the way that he  
6 was brought into this city, and the treatment that he  
7 received in this city, nothing but reflected again  
8 that cancer, which is killing this city, which is  
9 racism.

10          A VOICE: We are going to cut it out.

11          MR. TAYLOR: And so the question is, what  
12 do we do as a city?

13          So I am speaking mainly not to people here,  
14 or even to the African American community.

15          MR. MATTHEWS: Hazelwood, come on out.

16          MR. TAYLOR: I am speaking to the white  
17 people in this city, who tonight, who don't know  
18 anything about what's going on out here, but they  
19 take -- but they take --

20          A VOICE: Come on out.

21          SEVERAL VOICES: (Shouting in the  
22 background.)

23          MR. TAYLOR: Thank you.

24          But they take -- but they take delight in  
25 what happened here this evening.

1           That is something that is killing this  
2 city, it is why you can't get your young people to  
3 stay here.

4           A VOICE: We are going to cut it out.

5           A VOICE: Yes, stay here.

6           MR. TAYLOR: And it is something again,  
7 either we better get this situation right --

8           A VOICE: We are going to cut it out.

9           A VOICE: The city is an embarrassment  
10 nationally

11           SEVERAL VOICES: (Shouting in the  
12 background.)

13           MR. TAYLOR: -- or this city -- or this  
14 city is done.

15           So the way -- so the way this happened, and  
16 what happened here this evening, is not positive for  
17 the city, and it is not positive for the School  
18 District.

19           For those of us who care about this city,  
20 and those of us who care about this School District,  
21 and those who recognize that it is the African  
22 American community, most of all, who are dependent --  
23 who are dependent on this system staying strong.

24           Because if this system --

25           A VOICE: Generations.

1 MR. TAYLOR: If this system goes down, we  
2 can't opt out to the private and parochial schools.

3 A VOICE: It just went down on  
4 (unintelligible).

5 MR. TAYLOR: So tomorrow --

6 SEVERAL VOICES: (Shouting in the  
7 background.)

8 MR. TAYLOR: Hold on. Tomorrow --

9 A VOICE: We are starting to make progress,  
10 that is right.

11 MR. MATTHEWS: -- we have got a fight on  
12 our hands, to make sure that this systems gives us --

13 A VOICE: (Unintelligible) July 14th.

14 MR. TAYLOR: -- to make sure the system  
15 gives these kids what they need.

16 So I want to see you all out here tomorrow.

17 A VOICE: I am here every day.

18 MR. TAYLOR: Because we have got to fight  
19 for these kids.

20 And, yes --

21 A VOICE: This was a fight.

22 MR. TAYLOR: -- we can make the demand --

23 A VOICE: This was the fight.

24 MR. TAYLOR: Yes, we can make the demand  
25 for another African American superintendent.

1           We got a right to that.

2           But we most --

3           SEVERAL VOICES: (Shouting in the

4 background.)

5           MR. TAYLOR: But we most particularly --

6           A VOICE: Black folks need to start working

7 with the black (unintelligible).

8           MR. TAYLOR: We most particularly --

9           A VOICE: Black folks need to start voting

10 for black Board members.

11           SEVERAL VOICES: (Shouting in the

12 background.)

13           MR. TAYLOR: But we most particularly --

14           A VOICE: Keep it real for Homewood.

15           A VOICE: Black folks need to start voting

16 for black Board members.

17           MR. ISLER: Excuse me. Will you --

18           MR. TAYLOR: Bill --

19           A VOICE: Black folks need to start voting

20 for black Board members.

21           MR. TAYLOR: How about -- how about giving

22 this --

23           MR. ISLER: Will you please --

24           MR. TAYLOR: -- black Board member a little

25 bit of courtesy --

1 MR. ISLER: Excuse me.

2 MR. TAYLOR: -- so I can finish my last  
3 thought.

4 MR. ISLER: Excuse me, I would again remind  
5 the people that are here the courtesies that should be  
6 extended to these Board members.

7 A VOICE: Black people start voting.

8 MR. TAYLOR: We have a fight for our kids.

9 A VOICE: You just had one.

10 MR. TAYLOR: And the reason I think --

11 A VOICE: You just had one.

12 MR. TAYLOR: And the reason I think --no,  
13 no, no. We got to fight for our kids.

14 A VOICE: We are organized, Randall.

15 MR. TAYLOR: And we need to start with this  
16 School Board --

17 A VOICE: Black folks start voting for  
18 black Board members.

19 SEVERAL VOICES: (Shouting in the  
20 background.)

21 MR. TAYLOR: -- because they owe us now.  
22 They owe us now.

23 A VOICE: We will reorganize. We will  
24 organize.

25 A VOICE: It is not going to end here.

1 A VOICE: He is not going to get paid.

2 MR. ISLER: Is there any other comment?

3 Mr. Brentley.

4 SEVERAL VOICES: (Shouting in the  
5 background.)

6 MR. ISLER: Mr. Brentley.

7 MR. BRENTLEY: Yes, sir, Mr. President, I  
8 would first like to say, Dr. Thompson, you definitely  
9 know how I feel about you.

10 If it is an issue, that you are gone,  
11 remember, the most important thing is what you  
12 represented here.

13 A VOICE: Absolutely.

14 MR. BRENTLEY: And for the first time, we  
15 were able to see a strong --

16 SEVERAL VOICES: (Shouting in the  
17 background.)

18 MR. BRENTLEY: -- strong superintendent,  
19 who was serious about education, serious about  
20 educating all children.

21 You know, the issue is raised often here  
22 about the black Superintendent.

23 The fact of the matter is, if anybody ever  
24 had the opportunity of catching you in action, you  
25 loved all kids, man.

1                   And my wife would say that all the time.

2                   So we are not going to let anyone --

3                   SEVERAL VOICES: (Shouting in the  
4 background.)

5                   MR. BRENTLEY: -- anyone minimize your --  
6 your impact on this District.

7                   You were a Superintendent --

8                   SEVERAL VOICES: (Shouting in the  
9 background.)

10                  MR. BRENTLEY: You were a Superintendent  
11 for all students.

12                  And you spent 25 hours a day hugging your  
13 little babies.

14                  Okay?

15                  And so, regardless of what folks may see,  
16 regardless of the deep-seated hatred that exists in  
17 the heart of some of the Board members, the fact of  
18 the matter is, that you served well.

19                  A VOICE: That's right.

20                  MR. BRENTLEY: And I hope that I never,  
21 ever -- never, ever see you, ever bow --

22                  A VOICE: He don't bow.

23                  MR. BRENTLEY: -- or shuffling, or act like  
24 you have done something wrong.

25                  The folks here, who just passed a vote,

1 they are wrong.

2 And so you, whatever you do, and wherever  
3 you go, you are proud, and you have made  
4 accomplishments here, and there are a lot -- a lot of  
5 kids in this District who still look up to you, and  
6 still say, "Wow, look what he is doing, I can do the  
7 same thing."

8 So I am extremely excited about the fact  
9 that we were able to have you here.

10 We don't know what's in the future.

11 I can guarantee you now, sir, I have worked  
12 very hard within the system, I believe what the  
13 community has been saying now, there must be a  
14 consequence.

15 A VOICE: That's right.

16 MR. BRENTLEY: There is no reason --

17 A VOICE: There will be.

18 A VOICE: There will be.

19 MR. BRENTLEY: There is no reason --

20 A VOICE: By any means necessary.

21 MR. BRENTLEY: -- for this thing to happen  
22 the way it is.

23 I would also want to remind folks, too,  
24 that remember they often talk about all of a sudden  
25 all of these issues that exist in this district, as it

1 is your fault, and that is amazing.

2                   You know, I think I am really surprised at  
3 the lack of professionals --

4                   A VOICE: Courtesy.

5                   MR. BRENTLEY: -- who did not step forward  
6 and speak up on your behalf.

7                   A VOICE: Where is the black leadership in  
8 this city?

9                   MR. BRENTLEY: You know, I find that very  
10 interesting.

11                   I also --

12                   SEVERAL VOICES: (Shouting in the  
13 background.)

14                   MR. BRENTLEY: I also raised a question,  
15 that if they have an issue with you personally, isn't  
16 it interesting how quiet it was, no one got up to  
17 speak about the process.

18                   They should be angry --

19                   A VOICE: They had a spokesperson. They  
20 had a prearranged spokesperson.

21                   MR. BRENTLEY: -- at the process used for  
22 you.

23                   SEVERAL VOICES: (Shouting in the  
24 background.)

25                   MR. BRENTLEY: Excuse me, let me finish,

1 please.

2 Remember, if it's Dr. Thompson today being  
3 treated in this public life on display here, for the  
4 television cameras, it can be you or someone else  
5 tomorrow.

6 And that's the embarrassing thing.

7 And yes, it is a good point, here we are,  
8 we will make front page headlines, of a Board voting  
9 along racial lines, on a surprise attack by the  
10 educator on the Board.

11 What does that tell you about education?

12 A VOICE: Public lynching.

13 MR. BRENTLEY: What does that tell you  
14 about education?

15 I would like to also say, too --

16 A VOICE: (Unintelligible.)

17 MR. BRENTLEY: I would like to say, too --  
18 I would like to say that with all due respect,  
19 Mr. President, you cannot walk away from this.

20 A VOICE: No.

21 A VOICE: Amen.

22 A VOICE: No. Mr. Rogers.

23 MR. BRENTLEY: You cannot walk -- please,  
24 just give -- please allow me a moment.

25 You cannot walk away, Mr. President.

1           You were involved.

2           You were intimately involved.

3           You met with him prior to our meetings.

4           And I am sure you weren't talking about the  
5 Steelers game.

6           You knew this was coming.

7           And it would have been helpful, just a  
8 little heads up, as the young folks would say, that to  
9 let us know what we were getting ready to get into.

10           You have to take some responsibility,  
11 Mr. President.

12           Two very, very key issues, when we  
13 attempted to vote, you conveniently stepped out of the  
14 room.

15           We needed your leadership.

16           We needed your leadership, on those two key  
17 issues.

18           And so you cannot -- you cannot walk away.

19           And I still hold you responsible,  
20 Mr. Isler.

21           I believe, with the influence that you have  
22 in the foundation community, and in the city, and  
23 definitely on the Board members of this table --

24           A VOICE: All right. Keep it real,  
25 Mr. Brentley.

1           MR. BRENTLEY:  -- I believe that if we were  
2   able to get you to flex some of our leadership up  
3   here, this show, this public lynching could have been  
4   avoided.

5           A VOICE:  Yes.

6           MR. BRENTLEY:  So I am disappointed.

7           A VOICE:  The nation is going to know.

8           MR. ISLER:  Mr. Brentley, I am sorry that  
9   you are disappointed with me.

10          I would like to clarify one thing.

11          A VOICE:  Nothing to clarify, one thing.

12          MR. ISLER:  I did not step out of the room  
13   twice, I was out of the room once, trying to get a  
14   memo that I had sent you.

15          Okay?

16          A VOICE:  You weren't there.

17          MR. BRENTLEY:  Mr. Isler --

18          MR. ISLER:  So when I came in --

19          MR. BRENTLEY:  Mr. Isler, I can recall the  
20   meeting.

21          MR. ISLER:  I stepped out?

22          MR. BRENTLEY:  Yes, sir.

23          MR. ISLER:  What was the other meeting?

24          MR. BRENTLEY:  Yes, sir, the meeting when  
25   we wanted to talk about bringing forward, to buying

1 out Dr. Thompson's contract, even the paper  
2 reported --

3 MR. ISLER: I came back --

4 MR. BRENTLEY: -- the vote was 3 to 5.

5 MR. ISLER: That is one point.

6 MR. BRENTLEY: If you count this evening,  
7 there is 3 to 5, that's 8.

8 MR. ISLER: Give me the second one.

9 A VOICE: Let him talk.

10 MR. BRENTLEY: And you stepped out.

11 MR. ISLER: Give me the second one,  
12 Mr. Brentley.

13 MR. BRENTLEY: You stepped out.

14 MR. ISLER: Give me the second one.

15 I am not denying that, I said to you, and I  
16 was explaining, and when I came back in, I made my  
17 point very clear, I was not going to support a buyout,  
18 and I did not support it tonight.

19 MR. BRENTLEY: Mr. Isler --

20 MR. ISLER: You can --

21 MR. BRENTLEY: Let me, just, Mr. Isler, and  
22 I am not going to argue with you, sir.

23 MR. ISLER: Thank you, because I wanted --

24 MR. BRENTLEY: Let me just say -- no, it --

25 MR. ISLER: -- the facts out on the table.

1 MR. BRENTLEY: And the facts are --

2 MR. ISLER: because this is a public  
3 meeting.

4 SEVERAL VOICES: (Shouting in the  
5 background.)

6 MR. BRENTLEY: The fact of the matter is --

7 A voice: put the facts on the table for  
8 the Superintendent.

9 MR. BRENTLEY: The fact of the matter is,  
10 that meeting that we are talking about --

11 A VOICE: You want the facts, put his facts  
12 out there.

13 MR. BRENTLEY: -- you started the  
14 discussions, and then you directed it to Dr. Dowd, and  
15 Dr. Dowd began to tell me, "Mr. Brentley, we can't  
16 submit your thing, and we are not going to be able to  
17 vote."

18 Mr. Isler, you cannot walk away from that.

19 And it would have been helpful, it just  
20 simply would have been helpful.

21 What is going to happen in this city, from  
22 this day forward?

23 A VOICE: Public lynching.

24 A VOICE: 30 years ago.

25 MR. BRENTLEY: What's going to happen?

1           MR. ISLER: Mr. Brentley, I have not walked  
2 away, I have sat through this entire meeting tonight,  
3 I have sat through every single public hearing, you  
4 may continue to criticize my leadership, Mr. Brentley,  
5 that is fine with me.

6           But you are wrong, and you are trying to  
7 rewrite history, and --

8           MR. BRENTLEY: Well, Mr. Isler --

9           MR. ISLER: -- I think you should get your  
10 facts right --

11          MR. BRENTLEY: Well, listen, I --

12          MR. ISLER: -- while you personalize this.

13          SEVERAL VOICES: (Shouting in the  
14 background.)

15          MR. BRENTLEY: Yes, I can give you the --

16          A VOICE: You rewrite history.

17          MR. BRENTLEY: I can give you the reason  
18 why I am personalizing. You don't want to know why.  
19 Mr. Isler, I have children, I have two kids who are  
20 struggling.

21          We cannot afford the other things to get my  
22 kids up to speed, and so I depend on this public  
23 school system.

24          SEVERAL VOICES: (Shouting in the  
25 background.)

1           Mr. BRENTLEY: Your influences is just  
2 unbelievable in this community, and we did not see you  
3 use it, Mr. Isler.

4           We did not see you use it.

5           As a matter of fact, you, as the president,  
6 you sat back and allowed Dr. Dowd to undermine Alex,  
7 who is chair of the Personnel Committee.

8           If the chair of the committee is not  
9 familiar with this --

10          A VOICE: Exactly.

11          MR. BRENTLEY: -- and he is responsible for  
12 the issues of personnel -- you have never scolded  
13 Dr. Dowd, you have never said that he was out of order

14          A VOICE: Voted him out of his chair.

15          Use the power of the vote.

16          MR. BRENTLEY: And so it is wrong.

17          A VOICE: Black folks, start voting, get  
18 black folks on this Board.

19          MR. ISLER: Mr. Romaniello.

20          MR. ROMANIELLO: Mr. President, I move to  
21 adjourn.

22          MR. McCREA: Second.

23          MR. ISLER: It has been moved and seconded  
24 to adjourn.

25          All those in favor?

1 SEVERAL VOICES: (Shouting in the  
2 background.)

3 (Thereupon, there was a chorus of ayes.)

4 MR. ISLER: Opposed?

5 (No response.)

6 DR. THOMPSON: Mr. President?

7 Mr. President?

8 MR. ISLER: The meeting is adjourned.

9 - - -

10 (Thereupon, at 9:13 p.m., the Legislative  
11 Meeting was concluded.)

12 - - -

13

14

15

16

17

18

19

20

21

22

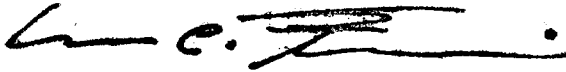
23

24

25

## C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby  
certify that the foregoing one hundred fifteen (115)  
pages are a true and correct transcript of my  
stenotypy notes taken of the Legislative Meeting held  
in the Pittsburgh Board of Public Education,  
Administration Building, Board Room, on Wednesday,  
January 26, 2005.



---

Eugene C. Forcier, Court Reporter

- - -