THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: January 26, 2005

Call of the Meeting: Regular Meeting

Members Present: Mr. Brentley, Mrs. Colaizzi, Dr. Dowd, Mrs. Fink, Mr. Isler, Mr. Matthews, Mr. McCrea, Mr. Romaniello, Sr., and Mr. Taylor

Present 9.

Members Absent: Absent 0.

The following matters were received and acted upon.

Actions taken are recorded following the reports.
AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of December 21, 2004

Announcement of Executive Sessions

Committee Reports

1. Committee on Education  Roll Call
2. Committee on Business/Finance  Roll Call

Personnel Report

3. Personnel Report of the Superintendent of Schools  Roll Call

New Business

We are an equal rights and opportunity school district.
EXECUTIVE SESSIONS

Legislative Meeting of January 26, 2005

In addition to executive sessions announced at the legislative meeting of December 21, 2004, the Board met in executive session on December 29, 2004, January 10, 2005 and immediately before this legislative meeting to discuss various personnel matters, that may include, but are not limited to: administrative vacancies and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, Special Counsel discussed various matters in litigation, and the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.
DIRECTORS:

The Committee on Student Services recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Award

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 6, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

1. Submission of an application to the Federal Emergency Management Agency (FEMA) for $10,000 to support the purchase of Hazard House (an interactive teaching aid that allows students to participate in transforming a house from hazardous to safe using 3-D parts, flips, tokens and stick-on illustrations) for classroom fire safety demonstrations. Peabody High School Public Safety Academy students will be trained to assist in the provision of fire safety demonstrations for elementary and middle school students throughout the District. The dates of operation shall be from February 2, 2005 through December 20, 2005. The total program cost is not to exceed $11,000.

2. Acceptance of $12,000 from the Pittsburgh Technology Council Catalyst Connection. This is an extension of the previous Biotechnology grant (2003) for the Perry high school biotechnology initiative. These funds will be used for lab supplies and scientific equipment. The contract dates for this grant are October 1, 2004 to June 30, 2005. The dates of operation shall be from January 27, 2005 through June 30, 2005.

3. Submission of a proposal to The Grable Foundation for $157,550 to support the use of assessment probes via the AIMSWEB assessment system for Literacy
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Plus curriculum among students with an IEP that includes a target for growth in Literacy. Through the use of AIMSWeb, PSEP teachers will be able to monitor achievement data on a weekly basis in order to observe incremental growth in proficiency among these students, thus better supporting achievement and the likelihood that IEP students will make safe harbor with respect to the district's requirements to attain the NCLB Adequate Yearly progress (AYP) targeted results for IEP students. Weekly assessment data will be used to make effective instructional decisions in order to ensure students continue to grow in their competency levels. Up to 250 teachers will be trained to implement this monitoring and assessment tool. The use of AIMSWeb will considerably assist the district in achieving its district improvement goals for IEP student achievement, as AIMSWeb results will be included, as permissible, as part of each school's regular overall progress monitoring process that occurs in order to insure district improvement goals are met. This school progress monitoring process involves a cross-functional team, which includes a staff member of the district's Program for Students with Exceptionalities charged with supporting growth within the IEP subgroup population in each school. The dates of operation shall be from January 27, 2005 through January 27, 2007.

4. Acceptance of $200,000 from the Office of Vocational Rehabilitation (OVR) for the PSE and OVR partnering to demonstrate the effectiveness of a systematic assessment process to improve transition and employment outcomes for students with disabilities. The funding period shall be from February 1, 2005 through September 30, 2005.

5. Submission of a proposal to the Cal Ripken Sr. Foundation for $22,800 – Funding is requested in the form of baseball and softball equipment that will be distributed to middle schools participating as collaborative partners in the foundation's QuickBall Clinic, which will be conducted by the Cal Ripken, Sr. Foundation at Reizenstein Middle School later this spring (date yet to be determined). The Cal Ripken Sr. Foundation has a commitment to serving middle school underserved youth by showing them the importance of team sports in learning lessons for success—personal responsibility, a strong work ethic, teamwork, and commitment—all criteria which have been met by the schools that have been chosen. Participating schools include Reizenstein, Frick International Studies Academy, and Sterrett Classical Academy. Schools were chosen based on the strength of their softball programs, the school's commitment to increasing physical activities for its high needs students and at-risk students, and the school's commitment to team building as a strategy for academic and personal success. This grant, if funded, also will assist the district in leveraging its work to establish a climate of district-wide community wellness through its SPARK and Billions of Steps for Health Students 2010 curriculum-based programs, as well as through the work of the recently-established Community Wellness Advisory Board—all of which place an emphasis on the importance of developing lifelong habits of physical exercise as a means of ensuring health and wellness among students, family, and staff. To that end, equipment from this grant will be shared among the three partner schools in order to support physical education, intramural activities, and after-
school/extended year programming. The dates of operation shall be from January 26, 2005 through January 26, 2006.

6. Acceptance of $16,600 from Duquesne Light Partners in Education Grant Program. Each of the following schools was invited by Duquesne Light to submit a proposal. Funding is requested for the following programs at each school: Vann Elementary--$5,150 to support various programs, including the Above and Beyond incentive awards program for students K-5 ($2,150), Building Common Ground parent involvement group ($1,500), Creative Dramatics ($1,500). Grandview Elementary--$850 to support the Literacy Through Photography program for basic and below basic 4th and 5th grade students. Schenley High School--$500 to support the Young Adult Literacy Society to encourage literacy achievement among young women. Milliones Middle School--$10,100 to support various programs including: Pittsburgh Voyager ($1,200), Adventures in Reading ($800), Young Miss Manners ($1,100), “Giving Back” Community Service Project ($750), Milliones/Vann Mentoring Program ($600), Milliones Garden Club ($600), 8th Grade Hazina Student Writing Publication ($1,500), 8th Grade Field Trip to Carnegie Science Center “The Human Body” exhibit ($600), Young Fisherman’s Club ($1,300), Tech Parents on the Rise ($500), "TEAM Together Everyone Achieves More ($500), Girls Only Leadership Development ($650). The dates of operation shall be from January 27, 2005 through January 27, 2006.

Consultant/Contracted Services

RESOLVED, That the Board authorize its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 12, inclusive.

1. Allegheny Intermediate Unit – To provide specialized services for a Pittsburgh Public School student with significant disabilities as per his IEP beginning on January 27, 2005. These services will include autistic support, speech support and a one-on-one aide in addition to his other education services. Costs include all of these services as well as a Pathfinder Board fee to be billed near the end of the school year. The dates of service are January 27, 2005 through June 30, 2006. Payment shall be at the rate of $7,000 per month, the total cost of this action shall not exceed $35,000 from Account 5131-292-1231-323.

2. FamilyLinks – To participate in year two of the Prevention/Early Intervention Initiative, which is targeted for Head Start and eleven (11) elementary schools. FamilyLink’s staff will demonstrate usage of the PATHS (Promoting Alternative Thinking Strategies) Curriculum, coach school staff in using the curriculum, consult with the Project Director and Manager and five (5) of the eleven (11) targeted schools and attend regularly scheduled project meetings. In addition to PATHS, mental health intervention services, including skill-building groups, will be provided. Community education/outreach and school-based staff
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development promoting mental health through prevention and early detection of emotional and/or behavioral problems will occur in the targeted schools and surrounding communities. The dates of service are January 2005 through September 2005. Payment shall be at the rate of $31.50 per hour, 525 hours @ five (5) schools, the total amount of this action shall not exceed $82,687.50 from Account 4810-223-2190-330.

3. Addiction Medicine Services: WPIC - To participate in year two of the Prevention/Early Intervention Initiative, which is targeted for Head Start and eleven (11) elementary schools. AMS staff will demonstrate usage of the PATHS (Promoting Alternative Thinking Strategies) Curriculum, coach school staff in using the curriculum, consult with the Project Director and Manager and two (2) of the eleven (11) targeted schools, and attend monthly Steering Committee meetings. In addition to PATHS, mental health intervention services, including skill-building groups, will be provided. Parent education and staff development promoting mental health through prevention and early detection of emotional and/or behavioral problems will occur in the targeted schools and surrounding communities. The dates of service are January 2005 through September 2005. Payment is at the rate of $31.50 per hour; 525 hours @ (two) 2 schools, the total amount of this action shall not exceed $33,075 from Account 4810-223-2190-330.

4. Mercy Behavioral Health - To participate in year two of the Prevention/Early Intervention Initiative, which is targeted for Head Start and eleven (11) elementary schools. MBH staff will demonstrate usage of the PATHS (Promoting Alternative Thinking Strategies) Curriculum, coach school staff in using the curriculum, consult with the Project Director and Manager and four (4) of the eleven (11) targeted schools, and attend monthly Steering Committee meetings. In addition to PATHS, mental health intervention services, including skill-building groups, will be provided. Parent education and staff development promoting mental health through prevention and early detection of emotional and/or behavioral problems will occur in the targeted schools and surrounding communities. The dates of service are January 2005 through September 2005. Payment is at the rate of $31.50 per hour; 525 hours @ four (4) schools, the total amount of this action shall not exceed $66,150 from Account 4810-223-2190-330.

5. Center for Violence and Injury Control, Allegheny-Singer Research Institute - To serve as the evaluation consultant for year two of the Prevention/Early Intervention Initiative. CVIC staff will monitor our program and conduct formative and process evaluations. CVIC will provide information about the extent to which specific activities are being implemented as planned, effectiveness of the project in reaching its intended populations, uncovering any unintended consequences or outcomes, and a descriptive base for the project's replication. CVIC will analyze data from the PATHS curriculum and assist with reports to the funder. CVIC staff and the PATHS developer will consult to ensure that our measures of relevant behavioral outcomes (disciplinary referrals, ESAP referrals, Code of Student Conduct violations, mental health partnership data) are linked with PATHS' assessment and intended outcomes. CVIC will attend the National
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Conference with the Project Director, participate in monthly Steering Committee meetings and meet quarterly with the Project Director and Manager. The dates of service are January 2005 through September 2005. The payment is at the rate of $75 per hour; total of 503 hours, the total amount of this action shall not exceed $37,735 from Account 4810-223-2190-330.

6. Duquesne University - Enhancing Education Through Technology - In accordance with the terms of the Enhancing Education Through Technology grant (Title II, Part D) Duquesne University will provide five Tech Advisors for six hours a week for 28 weeks to the five pilot schools from year one (Allegheny Elementary, Allegheny Middle, Carmalt, Options Center, and Peabody). The Tech Advisors will assist teachers by working one-on-one on creating lessons using advanced instructional technologies. These lessons will be reviewed for entry into a District bank of best practices. Additionally, the Tech Advisor will conduct 6 advanced workshops to the entire staff, building on the skills from the SUCCESS program, introducing them to graphics presentation and video-based instruction. The Tech Advisor and workshops will be conducted from January 27, 2005 through June 10, 2005. The total cost of this action is not to exceed $142,500 from Account 4000-290-2271-323.

7. City Cable Televisions - To supply personnel and equipment sufficient to broadcast, on a tape delayed basis, monthly public meetings of the Board of Education. The payment for these services shall not exceed $70,000.00. In addition, the City will provide up to 6 prime-time hours a week of School District programming to be broadcast on Channel 13 including but not limited to message board items, school-based educational programs and activities, messages from the leadership concerning the vision and direction of the District, and playbacks of pre-produced educational programming on issues such as character education, extracurricular activities, and academic programs which align with the District's curriculum. The cost of these services shall not exceed $30,000.00. The City shall be paid after the services are rendered as per invoices submitted on a monthly basis. The dates of operation are from January 1, 2005 to December 31, 2005. The total cost is not to exceed $100,000 from Account 3200-010-2823-340.

8. Lincoln Larimer Community Development Corporation - The Lincoln Larimer Community Development Corporation will assist the PPS in identifying PPS dropouts ages 16-18 who are interested in returning to school to complete their education and receive a high school diploma. The LLCDC will recruit and screen these young persons to identify the candidates with the most potential to successfully complete the PPS graduation requirements. Through collaboration with other community partners, LLCDC will coordinate the pre-entry process that will include drug and alcohol and mental health assessments, counseling, and individual sessions on positive choices, goal setting, cultural studies, job readiness, career exploration, computer literacy and time management. Young persons selected for the program will be transitioned back into the PPS by successfully completing an academic program at Standard Evening School or the Student Achievement Center at Baxter. The LLCDC will provide support services for students as they complete their Individual Graduation Plan. The dates of
operation are from February 1, 2005 through June 30, 2005. The total cost is not to exceed $25,000 from Account 4000-17A-1490-323.

9. The Academy - The Academy will provide an educational program to address the needs of up to 40 adjudicated high school students who demonstrate patterns of chronic truancy, academic failure and disruptive behavior. The students will be transported to The Academy daily and receive instruction that facilitates the completion of Pittsburgh Public School graduation requirements. Students will be assigned to the Academy program through the Juvenile Justice system. The Academy will work in collaboration with the Office of Student Services to ensure that curricular and instructional programs are congruent with those of the District. This includes the administration of the Terra Nova, PSSA and New Standards Assessments and the completion of the graduation project. Academy staff will participate in PPS Professional development activities as needed. PPS will also assist Academy staff with Special Education and Vocational Education services so that continuity of program is assured for all students. The Academy and PPS staff will participate on the Steering/Screening Committee to select the most appropriate program options for identified students. PPS staff will make regular visits to the Academy to review program implementation. The dates of operation are from February 2, 2005 through June 16, 2005.

10. Community Empowerment Association, Inc. (CEA) - Family Support for Truancy Intervention (FSFTI) - Alternative to Magistrate Sanctions and support for parents and students. CEA will provide Early Intervention/Prevention: Assessment activities and strategies designed to promote attendance before the onset of chronic truant behavior. These activities will target 40 families. Direct Intervention: Parent, student and family workshops and case management will be rendered to intervene once an individual student is identified as high risk for truancy. Family Maintenance: Follow-up to direct intervention along with case management services. Evaluation: Monthly data collection and analysis reports on student attendance and intervention services, and participation in parent/student training sessions. The services will be provided during February 1, 2005 through June 30, 2005. The total cost is not to exceed $18,000 from Account 4000-17A-1490-330.

11. Ms. Teresa Johnson - To organize phase 2 (12 weeks) of the Youth Leadership Academy for sixty-five additional 9th grade students at Westinghouse High School for the purpose of developing leadership skills and enhancing the group dynamics of students as they are engaged in cooperative study sessions. Ms. Johnson will be collaborating with the teacher of African American History to ensure the successful implementation and the delivery of those psychological and sociological factors that serve in developing student leaders. The development of leadership skills will be studied by the teacher and consultant in other school related experiences for the purpose of assessing the effectiveness of student behaviors that can be nurtured in other academic content areas (math/literacy). Students will be engaged in weekly leadership classes while interacting with the district curriculum starting in March and ending in May 2005. Students will be provided with incentives to highlight their progress, will develop workplace skill development, and will be afforded an opportunity to take a one
day field trip to Detroit to visit the African American Museum and to study historical leaders in the African American experience. The total cost of this action including professional fees, program management, program evaluation, student supplies and incentives excluding the field trip to Detroit shall not exceed $6,700.00 and is being supported by a generous grant via the Grable Foundation. The dates of operation are from March 2005 to May 2005. The total cost is not to exceed $6,700 from Account 4327-274-1490-323.

12. Manchester Craftmen’s Guild - Approval is requested for Manchester Craftmen’s Guild to perform services as an independent contractor. Manchester Craftmen’s Guild (MCG) has been conducting Art Education programs in collaboration with the Pittsburgh Public Schools for approximately thirty-five years, utilizing comprehensive curricula for the Arts, Technology, and Mentoring. The program provides instructional services and experiences in art and music for students in all academic high schools and selected middle schools. The program enhances learning and builds personal capacity for success for all participants. All services will be provided during the period of January 27, 2005 through December, 2005. Payment for rendering the services may vary monthly; total amount for educational activities will not exceed $315,000.00 from Account 4010-010-1100-323.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 1 through 26, inclusive.

1. Carnegie Art, History, Science Center, Andy Warhol and The Senator John Heinz History Center – Approval for secondary school students to visit various museums in the City of Pittsburgh exploring art, history, and science exhibits. All activities will be connected directly to various standards and concepts taught in our secondary school curricula. Dates will include from February 2005 through December 2005. The total cost is not to exceed $17,000 from Account 4008-010-1100-323.

2. Dr. Susan Friel – Authorize payment for travel expenses incurred in coming to Pittsburgh to present three training sessions for middle school mathematics teachers during the February 21, 2005, district-wide in-service. This training will be provided to one hundred (100) middle school mathematics teachers, and will focus on the data strand in Connected Mathematics and how it relates to PSSA eligible content in grades six through eight. She will demonstrate new software (Tinkerplots) that reinforces the use of interactive technology and will relate its use to activities and investigations in the Connected Mathematics curriculum. Three sessions will be scheduled, one per grade level (sixth through eighth). Dr. Friel is one of the authors of Connected Mathematics and is responsible for the
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data strand in the series. She also has written numerous classroom focused activity/resource books about data and how skills and concepts from the other mathematical strands can be reinforced through the use of data and its organization and display. Dr. Friel will not charge consulting fees for presenting these sessions. The only costs to the district will be the documented travel expenses related to presenting at this in-service. The total amount is not to exceed $1,000 from Account 4600-118-2270-323.

3. Tutorial Sessions - This is a request to provide four (4) half day, Saturday morning tutorial sessions for up to one hundred (100) Milliones 8th graders during February and March of 2005. The focus of the Saturday program is to increase student performance in mathematics and reading through the utilization of the PSSA Coach Series and the Compass Learning software program, which incorporates the use of technology. Up to four (4) teachers will be necessary to implement the program. A pool of teachers will be secured to ensure that a minimum of four (4) professionals are available for every Saturday session. To assure student participation, Milliones requests that the following services are approved in this action: snacks and a $10.00 gift certificate per Saturday session as an incentive award for students in attendance. The gift certificates will be reflective of various local vendors. The incentive award will be given to the students at the conclusion of the program. The custodian will be paid at a cost of $17.59 per hour three (3) hours per week, for four (4) weeks at a total cost of $211.08. The teachers will be compensated at the prevailing workshop rate of $22.71 per hour. The total cost of this action will not exceed $6,211.08 from Accounts 4211-207-1490-124; 4211-207-1490-634; 4211-297-1490-181; 4211-297-1490-599.

4. Key Arts Productions – Payment for a sixth and seventh grade assembly at Milliones Middle School in honor of Black History Month. The program entitled, King’s Dream, is an educational, interactive, live, multimedia performance presentation which celebrates the spirit of the American Civil Rights Movement.

Informative commentary, live music and video images offer a tribute to Dr. King. The goal of the program is to engage the students in an educational experience which addresses the issues of diversity, tolerance, non-violence and peaceful conflict resolution. The assembly will be held in February 2005. The total cost of this action is not to exceed $750 from Account 4211-297-1490-599.

5. Rose Montgomery - To individually reformat all Early Intervention mandated forms from MAC to Word format so that all forms are able to be placed on the Website for interactive access from over 100 Early Intervention sites. This will reduce the printing costs of these forms significantly for this program. In addition to reformatting all forms, Mrs. Montgomery will complete any edits requested by the Early Intervention program until the forms are completely ready for website uploading. Because of the complexity of the formats on each of these forms, they cannot be scanned or reformatted using currently available software. A flat fee will be paid upon completion of the project. The total cost is not to exceed $750 from Account 5181-271-1281-323.
6. The Eighth Annual City-Wide Think-A-Thon Academic Competition - An activity for students in grades four (4) through twelve (12) in the Pittsburgh Public Schools. The Think-A-Thon is designed to encourage creative and divergent thinking across all content areas and encourages integration of the visual and performing arts. Students compete in spontaneous and long-term problem solving activities. The program is sponsored by the Program for Students with Exceptionalities and is open to all interested students and schools.

The competition will be held on Saturday, March 22, 2005 at Brashear High School. Last year over fifty school teams competed and hundreds of parent, community, school and business volunteers provided support.

A $50 registration fee for each team is used to help pay for the food for the day-long event. A posting will be submitted for professionals interested in helping to organize, set up, and implement the 2005 Think-A-Thon. Grant sponsorship is being sought for this event. The total costs, not including food covered by the registration fee, shall not exceed $10,000 from Accounts 5243-241-1243-124, 5243-241-1243-610, 5544-292-2390-634, 5544-292-2390-635.

7. Career Connections Charter School – Approve payment to Career Connections Charter School for flow-through entitlement of federal IDEA Section 611 funds. Career Connections Charter School had forty-three (43) students on the December 2003 Child Count for Special Education. This charter school will receive approximately $968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed $41,647 from Account 5500-264-2990-323.

8. RAPAH Charter School – Approve payment to RAPAH Charter School for flow-through entitlement of federal IDEA Section 611 funds. RAPAH Charter School had nine (9) students on the December 2003 Child Count for Special Education. This charter school will receive approximately $968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed $8,717 from Account 5500-264-2990-323.

9. City Charter School – Approve payment to City Charter School for flow-through entitlement of federal IDEA Section 611 funds. City Charter School had fifteen (15) students on the December 2003 Child Count for Special Education. This charter school will receive approximately $968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed $14,528 from Account 5500-264-2990-323.

10. Manchester Academic Charter School – Approve payment to Manchester Academic Charter School for flow-through entitlement of federal IDEA Section 611 funds. Manchester Academic Charter School had twenty (20) students on the December 2003 Child Count for Special Education. This charter school will receive approximately $968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed $19,371 from Account 5500-264-2990-323.
11. North Side Urban Pathways Charter School – Approve payment to North Side Urban Pathways Charter School for flow-through entitlement of federal IDEA Section 611 funds. North Side Urban Pathways Charter School had fifty-one (51) students on the December 2003 Child Count for Special Education. This charter school will receive approximately $968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed $49,396 from Account 5500-264-2990-323.

12. Urban League of Pittsburgh Charter School – Approve payment to Urban League of Pittsburgh Charter School for flow-through entitlement of federal IDEA Section 611 funds. Urban League of Pittsburgh Charter School had twenty-six (26) students on the December 2003 Child Count for Special Education. This charter school will receive approximately $968.54 per child receiving school age special education programs and services as reported on December 1, 2003. The total cost is not to exceed $25,182 from Account 5500-264-2990-323.

13. Pace School - To conduct training sessions as indicated in the chart below.

<table>
<thead>
<tr>
<th>Dates:</th>
<th>Audience</th>
<th>Topic</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>February 21, 2005 (8:00 – 3:00)</td>
<td>Therapeutic Support Classroom Teachers, Therapists and administrators (Participants - 30-40)</td>
<td>Effective verbal de-escalation strategies and interventions for use with disruptive students</td>
<td>3 Trainers All materials $2,500</td>
</tr>
<tr>
<td>February 23, 2005 (8:00 – 3:00)</td>
<td>Elementary School Emotional support Teachers/Assistants (Participants - 20-30)</td>
<td>Effective verbal de-escalation strategies and interventions for use with disruptive students</td>
<td>2 Trainers All materials $1,700</td>
</tr>
<tr>
<td>April 27, 2005 (8:00 – 3:00)</td>
<td>Elementary School Emotional support Teachers/Assistants (Participants - 20-30)</td>
<td>Classroom organization and design, environmental management and verbal de-escalation strategies</td>
<td>2 Trainers All materials $1,700</td>
</tr>
</tbody>
</table>

The total cost of this action is not to exceed $5,900 from Account 5131-241-1231-323.
14. John Cica, consultant in program evaluation - To evaluate the PDE Portfolio Grant implementation, as required by the grant guidelines. A flat fee will be paid of $500, payable at the conclusion of the project evaluation. The total cost is not to exceed $500 from Account 5000-137-2290-323.

15. Brad Messner, Technical Consultant. -To provide design and technical support in creating electronic portfolios for students in the CITY Connections program. These portfolios will contain both video and sound clips and will be accessible in a variety of formats. This project is part of the PDE Portfolio Grant. A flat fee of $1,500 will be paid when the project is fully completed in June 2005. The total cost is not to exceed $1,500 from Account 5000-137-2290-323.

16. Suzie Laurich-McIntyre, an engineer at Carnegie Mellon University - To provide ten (10) days of instruction and technical support to the Pittsburgh Gifted Center seventh and eighth grade Math classes participating in the National Future City competition. Dr. Laurich-McIntyre will provide the required engineering support that will enable our students to have the foundation knowledge necessary for them to compete. As a result, our student teams will research engineering topics, build model cities to scale and plan presentations of their cities for the competition. Student presentations will include analysis of environmental factors, sociological concerns, city design analysis and other related criteria in the competition format. This instruction and support will take place in February 2005. The total cost is not to exceed $1,000 from Account 5191-241-1243-330.

17. Pittsburgh Teacher's Institute - To administer a thirteen (13) week content focused seminar. Payment will be granted in the amount of $100 per seminar per fellow who completes all requirements of the seminar experience, including the submission of an approved curriculum unit. The curriculum units are to be developed as a result of a teacher's participation in a thirteen-week content-focused seminar and will be taught by the fellow in his/her own classroom during the fall term of the school year immediately following the seminar experience. Since the Board first approved this partnership in February 2000, approximately 194 PPS teachers have completed the program. Following the completion of the seminar, Dr. Faison provides the Division of Instructional Support with copies of the approved curriculum written by each fellow. The seminars will be scheduled between January 30, 2005 to December 31, 2005. The total cost of this action is not to exceed $7,900 from Account 4600-010-2270-323.

18. Teachers – Authorization to compensate approximately three hundred (300) teachers to participate in professional development workshops and curriculum writing during the period of January 30, 2005 through December 31, 2005 at the workshop rate of $22.71 per hour, the total cost is not to exceed $86,000 from Account 4600-010-2270-124.
19. Teachers to serve on selection committees for instructional materials (including textbooks, kits, software, etc.) during the period of January 30 through December 31, 2005. The committees with the number of teachers within parenthesis are indicated in the chart:

<table>
<thead>
<tr>
<th>Applied Technology/Career Development</th>
<th>Physical Education</th>
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</thead>
<tbody>
<tr>
<td><strong>Business Education:</strong></td>
<td>Grades 9-12 (10)</td>
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<tr>
<td>Accounting (5)</td>
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<td>Word Processing (5)</td>
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<td>Keyboarding/Information Processing (5)</td>
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<td>Business Law (5)</td>
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<td><strong>Family &amp; Consumer Science:</strong></td>
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<td>Child Development (5)</td>
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<td>Parenting (5)</td>
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<td>Introduction to Health Careers (5)</td>
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<td>Health Careers (5)</td>
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<td><strong>Technological Studies:</strong></td>
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<tr>
<td>Technological Studies Introduction (5)</td>
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<td>Advanced Manufacturing (5)</td>
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| **Science**                           |                    |
| Physics 2 AP/CAS (5)                  |                    |
| EarthCom (12)                         |                    |
| PSP BSCS Biology (12)                 |                    |

| **Social Studies**                    |                    |
| World Cultures, Grade 6 (10)          |                    |
| World Cultures, Grade 10 (10)         |                    |
| World Cultures CAS, Grade 10 (5)      |                    |
| U.S. History, Grade 11 (10)           |                    |
| U.S. History CAS, Grade 11 (5)        |                    |
| U.S. History AP (5)                   |                    |

| **Literacy**                          |                    |
| Novels Grades 6, 7, 8 (12)            |                    |

| **Mathematics**                       |                    |
| Grade 10 (12)                         |                    |
| IS Unified Mathematics 1, 2, 3 (3)    |                    |
| AP Statistics (5)                     |                    |

Payment shall be at the workshop rate of $22.71 per hour for up to sixteen hours per teacher. The total cost is not to exceed $64,000 from Account 4600-010-2270-124.

20. Parents/community persons to participate in the selection of instructional materials (including textbooks, kits, software, etc.) by serving on selection committees during the period of January 27 through December 31, 2005. Payment shall be at the rate of $10 per hour (up to five hours per day) not to exceed two days of participation. Each committee shall include at least two to three community persons, one of which shall be a parent. The total cost of this action shall not exceed $9,000 from Account 4600-010-2270-340.
21. Two (2) teachers will be paid at the workshop rate of $22.71 per hour to monitor 1.25 hour detention sessions at South Hills Middle School. Detention will be held one (1) day per week from February, 2005 through June, 2005 and will not exceed 20 sessions. The total cost of this action shall not exceed $1,135.60 from Account 4205-607-1100-124.

22. Food Service Department - A continental breakfast and lunch for students who will be participating in the Eleventh Annual African-American History Challenge Bowl at the Pittsburgh Federation of Teachers Building on Friday, February 25, 2005. Approximately one hundred and seventy-five (175) secondary and middle school students including the K-8 elementary schools - Continental Breakfast will include: Juice, milk, bagels/sweet roll – Approximately ($3.50 per student); Lunch will include: Assorted sandwiches, potato salad, brownies and a beverage – Approximately ($6.50 per student). The total cost is not to exceed $1,750 from Account 4600-010-2270-635.

23. The Student Planner – to print updated copies of the handbook in a planner form for the 2005-06 school year. The handbook will include dates of school events and meetings, staff changes, relevant information from the District Code of Student Conduct, and general procedural information pertaining to Taylor Allderdice High School. Cost to include binding of copies and delivery charges. The total cost is not to exceed $4,085.40 from Account 4301-297-3210-610.

24. Up to ten (10) Rogers CAPA teachers to participate in monthly after school workshops - Teachers will meet and review student work in grades six and eight. They will discuss student progress as a best practice and effort to prepare for the PSSA and to close the racial achievement gap at Rogers CAPA, per school CEIP goals. Teachers will participate in these workshops from 3:30 – 4:45 p.m. during the months of January through June 2005. Payment will be at the workshop rate of $22.71 per hour. The total cost is not to exceed $3,000 from Account 4272-207-2271-125.

25. To provide after school math and communications tutoring at Rogers CAPA - Up to six parents will participate and will be reimbursed for child care and transportation at the rate of $10.00 per session (1.5 hour = 1 session). The program will operate between January 27, 2005 to June 2005, two days per week. The total cost of this action shall not exceed $1,100 from Account 4272-207-3300-330.

26. ARAMARK - Approval of payment to ARAMARK Corporation to cover the cost of a holiday luncheon at PNC Park for members of the Student Advisory Council. Total cost for the luncheon for a maximum of 60 persons will be $1,348.67 from Account 1000-010-2360-635.
General Authorization

1. Center for Contextual Learning Experiments Accelerating Research (CLEAR Center) Authorization

RESOLVED, That the Board approve to enter into an agreement with the Center for Contextual Learning Experiments Accelerating Research (CLEAR Center) to provide the district with minority undergraduate students to serve as mathematics tutors in District secondary schools that exhibit the greatest need for tutoring services.

FURTHER RESOLVED, The CLEAR Center is a joint initiative of Carnegie Mellon and the University of Pittsburgh, and is funded by the National Science Foundation. The tutors will be provided to the district as part of the Center's work to encourage more minority students to pursue mathematics, science, and/or engineering careers. The undergraduate student tutors will serve as role models for PPS students as well as supporting students' academic achievement.

FURTHER RESOLVED, That Clear Center will provide payment to the undergraduate student tutors either through course credits or stipends; thus there will be no cost to the district. The Clear Center will also be responsible for ensuring that all undergraduate student tutors have the proper clearances to work with PPS students.

Further RESOLVED, That PRIME-PLUS and Clear Center personnel will collaborate to provide training to the undergraduate student tutors, to ensure that they are appropriately prepared to work productively with PPS students.

FINALLY RESOLVED, That this agreement does not commit the district to be involved in any research initiatives of the CLEAR Center, nor does it commit the district to be involved in any other aspect of the CLEAR Center's work.

2A. Acceptance of $300 donated to Milliones by PNC Bank.

RESOLVED, That the Board accept $300 donated to Milliones by PNC Bank on Wednesday, November 17th at the PSCC meeting. This gift was designated to be used for 8th grade end of the year field trips.

2B. Acceptance of $12,362.25 from the National Board for Professional Teaching Standards

RESOLVED, That the Board accept $12,362.25 from the National Board for Professional Teaching Standards. This money is to pay seven facilitators for the work that they did for the first half of the 2004-05 school year to support PPS teachers who are pursuing certification with the National Board for Professional Teaching Standards.
3A. Amendment to an item Previously Approved by the Board

RESOLVED, That American Staffing Services, shall provide one-on-one assistant support services to students with severe disabilities: nursing and feeding services as requested. In addition, the contractor will provide other support services to students with disabilities as requested. Payment for OT, PT, and Speech Therapy shall be at the rate of $50.00 per hour. Payment for COTA services shall be at the rate of $28.00 per hour. Payment for nursing services shall be at the rate of $43.00 per hour. Payment for one-on-one aides for transportation and other services shall be at the rate of $22.00 per hour (four hour minimum) or $25 per hour for under 4 hours. Total amount shall not exceed $64,000. This contractor is able to provide substitute services that are needed for our students, but were not included in the original contract.

3B. Amendment to an item Previously Approved by the Board

RESOLVED, That Glade Run Lutheran Services shall provide full-time mental health therapists to be assigned to the Therapeutic Classrooms at eight schools. The cost is $33,000 for each classroom. In addition, the contractor will provide a full-time mental health therapist to the Therapeutic Classroom at Homewood Montessori. The cost for Homewood Montessori is $3,300 per month for 5 months beginning February 1, 2005. Total costs for all nine classrooms will not exceed $280,500. Homewood Montessori has expressed a need for Therapeutic Classroom support for the remainder of the 04-05 school year. The total cost of this action is not to exceed $16,500 from Account 5500-264-1231-323.

3C. To add payment data and dates of service

RESOLVED, Amendment to previous Board Action - Minute of November, 2004, Committee of Education, Consultants/Contracted Services: Item 6, Point Click Learn. To add dates of operation from January 2005 to January 2006. The total amount is not to exceed $71,025 from Account 4000-20A-1490-323.

4. Full Option Science System Module, "Weather and Water"

RESOLVED, That the Board approve the pilot of science instructional materials at interested middle schools. Members of the Instructional Materials Selection Committee volunteered to pilot the Full Option Science System Module, "Weather and Water". The materials will be piloted at Greenfield, Prospect and Rooney between February 9, 2005 and June 30, 2005.

FURTHER RESOLVED, That materials will be supplied to the district on consignment. At the conclusion of the pilot, the FOSS/ DSM products shall be purchased for the agreed dollar amount, plus shipping and handling if approved by the Instructional Materials Selection Committee. The cost of the adoption would be approximately $80,000.

FINALLY RESOLVED, That if the materials are not approved for adoption the materials will be returned to Delta Education. The district will be responsible for all shipping charges to return products. Shipping and handling costs for returning materials are approximately $200.00.
5. **Mercy Behavioral Health**

RESOLVED, That the Board of Public Education of the School District of Pittsburgh accept a proposal and enter into an agreement with Mercy Behavioral Health to provide a school-based mental health partnership at Phillips Elementary.

6. **2005-2006 school calendar.**

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby adopt the school calendar for the 2005-2006 school year.

7. **Partnership with the Center for Genomic Sciences (CGS) of Allegheny-Singer Research Institute**

RESOLVED, That the Board authorize to enter into a partnership with the Genomic Sciences (CGS) of Allegheny-Singer Research Institute, which will submit a proposal for funding to the U.S. Department of Education's Institute of Education Sciences for a Teacher Quality Research Grant. This partnership could provide close to $38,000 over a three-year period to the School District of Pittsburgh, entitled, "Mentoring Teachers Through Pedagogical Content Knowledge Development". The proposed program will provide professional development for all high school science teachers responsible for teaching life science over the three-year period of the grant. The purpose of this training will be to provide teachers with a curricular content update (that reinforces the standards and is aligned with the district's approved science curriculum) that will help teachers to reinforce key concepts related to biotechnology as well as increase student's scientific literacy and exposure to current ethical discussions surrounding healthcare policy.

8. **Partner with the Pennsylvania Department of Education and the Philadelphia City School District**

RESOLVED, That the Board authorize the District and its proper officers to partner with the Pennsylvania Department of Education and the Philadelphia City School District to participate on a project to develop a framework of formal charter school oversight tools, policies and procedures for use by charter schools authorizers statewide. This framework will include oversight tools, templates, and procedures, all of which will be aligned with criteria contained in the Public School Code, Act 22 (charter schools in Pennsylvania), Act 88 (cyber charters in Pennsylvania), the No Child Left Behind Act, IDEA, and all other requirements pertaining to charter schools.

FURTHER RESOLVED, That the Board recognizes these tools will be created to address all manner of charter schools throughout the state, including regional charter schools, individual brick and mortar charter schools, and cyber charter schools.

FURTHER RESOLVED, That the Board acknowledges that this project will be funded by the National Association of Charter School Authorizers (NACSA) directly to the Commonwealth of Pennsylvania's Department of Education which
will serve as the grant recipient and project manager for this effort. Therefore, there will be no cost to the district to participate in this project.

FINALLY RESOLVED, That the Board thanks the National Association of Charter School Authorizers and the Pennsylvania Department of Public Education for making this opportunity available to Pittsburgh Public Schools, as the Board recognizes the importance of strong charter oversight tools in ensuring that only high quality charter schools are approved and that this high quality performance is maintained by these charter schools across the life of their charter agreement.

9. Carrick High School students trip to Quebec, Canada

RESOLVED, That the Board authorize students from Carrick to broaden their cultural horizons and to use their language skills by taking a trip to Quebec, Canada. The trip is from February 10, 2005 through February 14, 2005. The trip consists of 16 students and 2 adults.

10. CAPA High School Battle of the Bands concert funds

RESOLVED, That The Board agrees to accept funds raised from The Battle of the Bands Concert at CAPA High School on January 7, 2005. Proceeds will be donated to the Pittsburgh Public Schools to support arts education programs.

FURTHER RESOLVED, That as a senior project, three CAPA students, Xenia Guthrie, Noah Paul, and Melissa Surgeon decided to thank the school district for the new CAPA by raising money to support arts programs in the Pittsburgh Public Schools. These above-mentioned students organized this Battle of the Bands which was held in the Black Box Theater. Rick McNerny, CAPA teacher volunteered to assist the students and offered free recording time in his studio as first prize. There were 5 bands included in the concert, all of them included CAPA students. Some students were from other schools, including Perry Traditional High School. $988.00 was collected in ticket sales and donations which the students will forward to the school district through the Office of Instructional Support. No custodial costs have been deducted.

11. Robbie Ali, MD, MPH, MPPM, Director of the Center for Healthy Environments and Communities, University of Pittsburgh, Graduate School of Public Health

RESOLVED, That Robbie Ali, MD, MPH, MPPM, Director of the Center for Healthy Environments and Communities at the University of Pittsburgh Graduate School of Public Health, supervise students from the University of Pittsburgh and Carnegie-Mellon University in a mentoring program for Peabody High School students in the Spring 2005 school term. The overall goal of the program is to motivate and prepare high school students to pursue post-secondary education while encouraging academics, healthy lifestyles, civic leadership, and community service. University mentors are expected to serve as role models. The program will particularly focus on Peabody 11th graders, specifically helping them with preparation for the PSSA exam and with Graduation Projects. Programming will take place primarily at Peabody High School, both during and after school. Some university students participating in the program will receive independent study credit. All mentors must have Act 33 and 34 clearances prior to entering the school. There is no cost to District for this program.
12. Adoption of a policy concerning the non-participation of home-schooled students in extracurricular activities.

SCHOOL DISTRICT OF PITTSBURGH

HOMESCHOoled STUDENTS EXTRACURRICULAR ACTIVITY NON-PARTICIPATION POLICY

January 26, 2005

WHEREAS, the Public School Code of 1949, 24 P.S. Section 13-1327.1, et seq. (the Home Education Program Law) allows Home Education Programs to be conducted in Pennsylvania by the parent, guardian or such person having legal custody of a child or children of compulsory school age (the home school supervisor) as long as such programs are in compliance with Section 13-1327.1, et seq.; and

WHEREAS, the Home Education Program Law requires School Districts, at the request of the home school supervisor, to lend to the home education program copies of the school district's planned courses, textbooks and other curriculum materials appropriate to the student's age and grade level; and

WHEREAS, the Home Education Program Law imposes no duty on School Districts to provide extracurricular activities for homeschooled students; and

WHEREAS, the Board of Public Education of the School District of Pittsburgh desires to establish a policy concerning the non-participation of homeschooled students in public school extracurricular activities for the following reasons:

➢ Because Home Education Programs are not required to be monitored during the year, School Districts have no means to determine whether the academic, attendance and behavior requirements have been met that are imposed upon public school students to determine eligibility to participate in extracurricular activities.
➢ Homeschooled Students are not included in the State's Reimbursement Calculations which provide School Districts reimbursement for pupils who are residents of the district and are in the average daily membership in the district's public schools and as further described in Chapter 25 of the Public School Code of 1949, the Charter School Law, 22 P.S. Section 17-1725-A et seq., and other applicable sections of the Public School Code of 1949.

NOW THEREFORE, be it RESOLVED from this date forward that home schooled students not be permitted to participate in public school extracurricular activities or other extracurricular activities at the District's expense.

TABLED

13. Adoption of a revised parent involvement policy

RESOLVED, That the Board adopt the revised Parent Involvement Policy.
14. **Student Suspensions, Transfers and Expulsions**

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. **87** students suspended for four (4) to ten (10) days;

b. **0** students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;

c. **6** students expelled out of school for eleven (11) days or more;

d. **0** students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Services.

Respectfully Submitted,

Patrick Dowd, Chairperson
Committee on Education
PITTSBURGH PUBLIC SCHOOLS
DAY SCHOOL CALENDAR
2005-2006 SCHOOL YEAR

HOLIDAYS AND VACATIONS:

Labor Day .................................. September 5, 2005
Vacation Day ................................ October 4, 2005
Vacation Day ................................ October 13, 2005
Veterans Day ................................ November 11, 2005
Thanksgiving Vacation ......................... November 24, through November 28, 2005
Winter Vacation ............................... December 26, 2005 through January 1, 2006
Dr. King Day .................................. January 16, 2006
Spring Vacation ............................... April 13, 2006 through April 17, 2006
Vacation Day .................................. May 16, 2006
Memorial Day .................................. May 29, 2006

ORGANIZATION AND RECORD MAINTENANCE DAYS:

Clerical/Organization Day ................. August 29, 2005
Clerical/Organization Day ................. August 30, 2005
In-Service Day ............................... August 31, 2005
All Levels-In Service Day ................... September 27, 2005
Middle-Open House/Conference Day .... October 10, 2005
Elementary/Secondary-Open House/Conference Day October 17, 2005
All Levels-in Service Day ................... November 8, 2005
All Levels-Clerical/Organization Day .......... January 30, 2006
All Levels-In Service Day ................... January 31, 2006
All Levels-In Service Day ................... February 28, 2006
All Levels-Clerical/Organization Day .......... June 16 and 19, 2006

IMPORTANT DATES:

First Semester Begins
Teachers ........................................ August 29, 2005
Students ....................................... September 1, 2005
Number of Teacher Days ..................... 192 Days
Number of Student Days ..................... 182 Days

Second Semester Begins
Students ....................................... February 1, 2006

Last Day of School
Teachers ........................................ June 19, 2006
Students ....................................... June 15, 2006
### 2005-06 School Calendar

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#### Schedule

- **Bi-Weekly**: □
- **Teachers**: ▲
- **12-Month**: ▼

#### Pay Date

- Vacation Day: ←
- Pupil Only Vacation Days: T ←

#### Notations

- E ← Elementary Only
- M ← Middle Only
- S ← Secondary Only

#### Additional Marks

- **Number of Student Days**: 142
- **Calendar Date**: 322
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**Schedule**

- **Pay Date**
  - Bi-Weekly: ■
  - Teachers: ▲
  - 12-Month: ▼

- **Number of Student Days**: 142
- **Calendar Date**: 20

**Vacation Day**

- **Pupil Only Vacation Days**: T

- **Elementary Only**: E
- **Middle Only**: M
- **Secondary Only**: S
The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. RESOLVED, That the contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1605)

2. RESOLVED, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0501)

3. RESOLVED, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0502)

4. RESOLVED, That the daily payments made in December 2004 in the amount of $55,789,247.30 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.

5. RESOLVED, That approval be granted to make a one time payment to Dr. Patrick Cooper to support the implementation of the grant-funded Nutrition and Health Policy Advisory Board that is being formed in order to develop a district-wide wellness policy pursuant to the requirements of Public Law 108-265 – more commonly known as the Child Nutrition and School Lunch Reauthorization Act of 2004. The total contract amount is not to exceed $2,000 from account line 6530-242-3100-330.

6. RESOLVED, That approval be granted to make a one time payment to McNellis Creative Planning Specialists to support the implementation of the grant-funded Nutrition and Health Policy Advisory Board that is being formed in order to develop a district-wide wellness policy pursuant to the requirements of Public Law 108-265 – more commonly known as the Child Nutrition and School Lunch Reauthorization Act of 2004. The total contract amount is not to exceed $13,000 from account line 6530-242-3100-330.
B. CONSULTANTS/CONTRACTED SERVICES

1a. RESOLVED, That the appropriate officers of the Board be authorized to amend Contract Number OB3052 with Davis Gardner Gannon Pope Architecture to provide additional on-call architectural design and construction services on various projects not anticipated under the original contract. Increase base fee by $50,000. Increase reimbursable by $10,000. This is the second amendment to this contract which was originally written for $200,000 ($150,000 in base fee and $50,000 in reimbursable expenses). The first amendment was written for $150,000 ($100,000 in base fee and $50,000 in reimbursable expenses). Total contract amount not to exceed $410,000 from account line 6300-345-4400-330.

1b. RESOLVED, That the appropriate officers of the Board be authorized to amend Contract Number OB3057 with AGX, Inc. to provide continued air sampling, oversight, and technical assistance with environmental projects and problems. Increase base fee by $50,000. This is the first amendment to this contract which was originally written for $300,000 ($300,000 in base fee). Total contract amount not to exceed $350,000 from account line 6301-344-4500-340.

2. RESOLVED, That the appropriate officers of the Board be authorized to enter into an agreement with Pittsburgh Transportation Company to provide pupil transportation for five (5) school years (2004-05, 2005-06, 2006-07, 2007-08 and 2008-09). Public Utility commission (PUC) rates will apply. This service will provide for the transportation of ill children from school to home as requested by individual schools as well as any other type of emergency transportation. (See attachment B2a for account lines)

3. RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with the Chartwell Advisory Group, Ltd., for the period of January 26, 2005 to March 31, 2005, to perform a bill review of office supply payments for a 24 to 36 month period of invoices, in accordance with the District’s request for proposals dated September 10, 2004 and Chartwell Advisory Group’s proposal dated September 17, 2004, as follows:

- Perform a bill review of purchases of office products that compares contract pricing to invoice pricing;
- Prepare a price discrepancy report documenting overcharges and undercharges on purchase from office products vendors on an item by item basis utilized during the review periods;
- Prepare a credit due report documenting overcharges from respective vendors;
- Upon approval of the Board’s proper officers, review the credit due report with the respective office products vendor and obtain a refund for overcharged items.

Total cost not to exceed 35% of recovery (50% for work completed manually), from account line 6100-010-2511-330.
C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh rescind award of Contract Number OF4301 with Co. Stock Construction Services, Inc. for library renovations at Whittier School.

2. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize the submission of Part J, PlanCon, to the State Department of Education for Mifflin Elementary School.

3. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize the submission of Part H, PlanCon, to the State Department of Education for Pittsburgh CAPA.

4. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh approve an amendment to the Minutes of March 26, 2003, Item 8 under Consultants/Contracted Services, page 769, so that the not to exceed figure in the contract with Smith Cohen & Mork (formerly Leven Surloff Smith & Cohen) is increased to $95,000 per year effective 2004. This represents an increase of $20,000 per year for contract OB3076, from account line 0200-010-2350-330.

5. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to approve the memorandum of agreement between the University of Pittsburgh Medical Center and the Pittsburgh Board of Education for Athletic Trainers. (See Attachment C5a)

6. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to record a transfer from fund 025 (TIF) in the amount of $151,800 to the General Fund for the purpose of offsetting debt service costs associated with the development of the New CAPA High School and New Homewood Elementary School.

7. **Item Pulled.**

D. PROPOSALS/GRANT AWARDS

1. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh approve the acceptance of $10,000 from The Buhl Foundation for the support and creation of a Nutrition & Health Policy Advisory Committee that will work with the Director of Food Service in order to create a draft policy ensuring the district is in compliance with Public Law 108 known as the Child Reauthorization Act of 2004’s local wellness policy requirements.
Directors have received information on the following:

2. Travel Reimbursement Applications – January, 2005
3. Travel Report – December, 2004
4. Worker’s Compensation Claims for the Month of December, 2004
5. Brookline Status Report, January 2005

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance
**ATTACHMENT 1**

July 2004 – June 2009

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MEMORANDUM OF AGREEMENT

THIS MEMORANDUM OF AGREEMENT made this _____ day of ________, 2004 by and between the UNIVERSITY OF PITTSBURGH MEDICAL CENTER (hereinafter referred to as UPMC”) and the PITTSBURGH BOARD OF EDUCATION (hereinafter referred to as “PBE”).

WHEREAS, UPMC AND PBE are parties to a Memorandum of Agreement dated December 19, 1999, which was entered into in connection with the South Side Works Tax Financing District Project; and

WHEREAS, the parties desire to amend the December 19, 1999 Memorandum of Agreement.

NOW, THEREFORE, intending to be legally bound, the parties hereto agree as follows:

1. UPMC will provide the services of three full-time certified athletic trainers to PBE for three school years beginning with the 2004-2005 school year and ending with the 2009-2010 school year. The certified athletic trainers will provide services related to prevention, evaluation, treatment, and rehabilitation of injuries to student athletes at PBE high schools beginning during August and ending upon the completion of the spring sports season of each such school year. Schedules and school assignments will be coordinated between the Director and/or Manager of Interscholastic Athletics from PBE and the Director of Athletic Training and Development of UPMC.

2. During the 2004-2005 school year, UPMC will provide the certified athletic trainers at its own expense. During the 2005-2006 school year, PBE will pay UPMC $25,000, which will help support the cost of one certified athletic trainer. During the 2006-2007 school year and each school year thereafter to and including the 2009-
2010 school year, PBE will pay UPMC $50,000, which will help support the cost of two certified athletic trainers.

3. PBE will supply each certified athletic trainer with a cell phone and pager at PBE’s expense for use of such trainer in rendering services for the School District. It is specifically understood that the trainer will utilize the cell phone and pager only for school related calls and pages. Further, UPMC will reimburse PBE any non-school related charges upon presentation of receipted evidence of stated usage.

4. PBE will reimburse such trainers through UPMC for mileage for school related travel between schools at the rate approved by the Internal Revenue Service. These reimbursements shall be made upon the filing of appropriate documentation to be required by PBE according to its standard operating procedure.

5. During the term of this agreement, the Director of Athletic Training & Development at UPMC will work with the Director of Interscholastic Athletics from PBE to develop programs or enhance existing programs within Pittsburgh Public Schools related to the following:

   a) health and wellness for high school and middle school students;
   b) performance enhancement training for high school student athletes;
   c) educational workshops for high school and middle school coaches and physical educators;
   d) educational workshops relates to sports medicine for nursing personnel.

In addition, personnel from the Department of Career Education of PBE will work in conjunction with UPMC to promote health care education and employment opportunities within UPMC to Pittsburgh Public School students.

6. These terms shall remain in full force and effect through the end of the 2009-2010 school year unless amended in writing by the parties. Services following the 2009-2010 school year, including any payment therefor, shall require further written
agreement of the parties, provided that UPMC shall have a right of first refusal with respect to any proposals for the provision of athletic training services to PBE for the 2010-2011 school year. This Memorandum of Agreement constitutes the entire agreement of UPMC and PBE with respect to the subject matter hereof and supersedes all prior agreements, discussions and understandings with respect to such subject matter.

WITNESS the due execution hereof as of the date set forth above.

WITNESS: UNIVERSITY OF PITTSBURGH MEDICAL CENTER

By: ___________________________

WITNESS: PITTSBURGH BOARD OF EDUCATION

By: ___________________________

APPROVED AS TO FORM

Ira Weiss, Esquire
Special Counsel, PBE
Sealed bids were opened in the Board Room on Tuesday, December 21, 2004. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Business Opportunity Program and the Substance Abuse Policy.

INQUIRY 8329-1  CAPA HIGH SCHOOL  
303-6312-346-4500-750

**CLASSROOM MATERIALS** – Purchase of ten (10) different types of classroom materials including a Science lab station, a mobile lap-top storage unit, trophy cases, etc. to be used at CAPA High School.

- 11 Inquiries Sent – 5 Bids Received
- Estimated Total Cost – $32,000

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<td>P.E.M. Co. (2 items)*</td>
<td>$11,250.00</td>
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<td>School Specialty (7 items)</td>
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<td>Sargent – Welch (1 item)</td>
<td>$1,916.00</td>
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<tr>
<td>Vank Dyk (2 items)</td>
<td>$445.83</td>
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*This bidder has been determined to be non-compliant by the EBE Office staff.

INQUIRY 8333-1  LANGLEY HIGH SCHOOL  
999-4800-010-2260-750

**FORENSIC EQUIPMENT** – Purchase of six (6) different types of forensic equipment including two (2) forensic workstations, two (2) carbon filters, two (2) forensic optical comparators, etc. to be used at Langley High School.

- 4 Inquiries Sent – 3 Bids Received
- Estimated Total Cost – $13,000

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<td>Fisher Science Education</td>
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<td>Misonix, Inc.</td>
<td>12,238.90</td>
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INQUIRY #8337-1  SERVICE CENTER/UPPER LEVEL  
021-6303-010-2620-610

**LUMBER** – Contract for the purchase of 39 different types of lumber including red oak, white pine, pine molding, etc. in quantities as required for a period of six (6) months from February 1, 2005 to July 31, 2005 to be used by the Board tradesmen at various locations.

- 33 Inquiries Sent – 1 Bid Received
- Estimated Total Cost – $30,000

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<td>West Elizabeth Lumber Company*</td>
<td>$26,874.60</td>
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*This bidder has been determined to be non-compliant by the EBE Office staff.
INQUIRY #8344  VARIOUS LOCATIONS
000-6600-010-2620-610
000-6600-010-2630-610

LEGISLATIVE MEETING
ACTION ITEM NO. A1
JANUARY 26, 2005

CUSTODIAL SUPPLIES – SMALL EQUIPMENT – Contract for the purchase of 77 different types of custodial supplies including snow shovels, hose nozzles, scrubbing pad, etc. for a period of one (1) year from February 1, 2005 to January 31, 2006 to be used at various locations.

14 Inquiries Sent – 7 Bids Received
Estimated Total Cost -- $40,000

ITEMS 1 – 4

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<td>Janitor’s Supply Co., Inc. (1 item)</td>
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*All bidders have been determined to be non-compliant by the EBE Office staff.

ITEMS 5 – 37

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<td>42,838.33</td>
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*All bidders have been determined to be non-compliant by the EBE Office staff.

ITEMS 38 – 49

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*All bidders have been determined to be non-compliant by the EBE Office staff.

ITEMS 50 – 57

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*All bidders have been determined to be non-compliant by the EBE Office staff.
### ITEMS 58 – 65

**SUPPLIER** | **TOTAL LOT PRICE**
--- | ---
L.M. Colker Co., Inc. | $3,041.13
Janitor’s Supply Co., Inc. | 3,148.09
D.H. Bertenthal & Sons | 3,388.96
AGF Company | 3,596.44
Van Dyk Business Systems | 7,107.78
Christman Chemical Co., Inc. | 10,844.30

*All bidders have been determined to be non-compliant by the EBE Office staff.*

### ITEMS 66 – 77

**SUPPLIER** | **TOTAL LOT PRICE**
--- | ---
D.H. Bertenthal & Sons | $2,763.41
AGF Company | 4,457.08

*All bidders have been determined to be non-compliant by the EBE Office staff.*

### INQUIRY #8345

**VARIous LOCATIONS**

- 000-6600-010-2620-610
- 000-6600-010-2630-610

**FLOOR & CARPET CLEANING SUPPLIES** – Contract for the purchase of eight (8) different types of floor and carpet cleaning supplies including carpet shampoo, spot remover, floor finish, etc. for a period of one (1) year from February 1, 2005 to January 31, 2006 to be used at various locations.

- 16 Inquiries Sent – 9 Bids Received
- Estimated Total Cost – $105,000

**SUPPLIER** | **TOTAL LOT PRICE**
--- | ---
Lico Chemicals, Inc.* | Incomplete Bid
Janitor’s Supply Co., Inc. | $119,091.32
Maica Products, Inc. | 146,227.34
Rossi Floor Technologies | 178,988.70
D.H. Bertenthal & Sons | 187,324.14
Erzen Associates, Inc. | 304,182.06
Zep Manufacturing | 361,892.38

*Low bidder did not bid on Item Nos. 2 & 7.*
PAPER PRODUCTS - Contract for the purchase of five (5) different types of paper products including paper towels and toilet tissue for a period of one (1) year from February 1, 2005 to January 31, 2006.

17 Inquiries Sent - 6 Bids Received

Estimated Total Cost -- $70,000

**ITEMS 1 – 3**

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<td>Maica Products, Inc.</td>
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*This bidder has been determined to be non-compliant by the EBE Office staff.

+Amount does not include up to an 8% escalator every three (3) months after May 31, 2005.

It is recommended that all bids be rejected.

**ITEM 4**

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*This bidder has been determined to be non-compliant by the EBE Office staff.

**ITEM 5**

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<td>773.14</td>
</tr>
<tr>
<td>Van Dyk Business Systems</td>
<td>852.94</td>
</tr>
</tbody>
</table>
### INQUIRY #8347  
VARIOUS LOCATIONS  
000-6600-010-2620-610  
000-6600-010-2630-610

**CUSTODIAL SUPPLIES - CHEMICALS, SOAP & MISCELLANEOUS** – Contract for the purchase of 19 different types of custodial supplies including Clorox, graffiti remover, gum remover, etc. for a period of one (1) year from February 1, 2005 to January 31, 2006 to be used at various locations.  

18 Inquiries Sent – 15 Bids Received  
Estimated Total Cost — $35,000

<table>
<thead>
<tr>
<th>Supplier</th>
<th>Total Lot Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Janitor's Supply Co., Inc. (7 items)*</td>
<td>$41,773.24</td>
</tr>
<tr>
<td>D.H. Bertenthal &amp; Sons (3 items)*</td>
<td>3,847.13</td>
</tr>
<tr>
<td>Erzen Associates, Inc. (1 item)*</td>
<td>3,328.00</td>
</tr>
<tr>
<td>Safetec of America, Inc. (1 item)*</td>
<td>1,612.50</td>
</tr>
<tr>
<td>Lico Chemicals, Inc. (2 items)*</td>
<td>1,412.30</td>
</tr>
<tr>
<td>L.M. Colker Co., Inc. (2 items)*</td>
<td>1,321.10</td>
</tr>
</tbody>
</table>

*It is recommended that all bids on Item Nos. 14, 15, & 16 be rejected.*

*All bidders have been determined to be non-compliant by the EBE Office staff.*

### INQUIRY #8348  
TECH CENTRAL  
000-5000-010-2240-768

**ATTENDANCE NOTIFICATION SYSTEM** – Purchase of a centralized attendance notification phone system to be used at Tech Central.  

8 Inquiries Sent – 3 Bids Received  
Estimated Total Cost — $450,000

#### ITEMS 1 – 13

<table>
<thead>
<tr>
<th>Supplier</th>
<th>Total Lot Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>US Netcom Corp.</td>
<td>$79,995.00</td>
</tr>
<tr>
<td>Parlant Technology (Alt.)</td>
<td>85,680.00</td>
</tr>
<tr>
<td>Parlant Technology</td>
<td>162,210.00</td>
</tr>
</tbody>
</table>

*It is recommended that all bids be rejected.*

#### ITEMS 14 – 20

<table>
<thead>
<tr>
<th>Supplier</th>
<th>Total Lot Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reliance Communications</td>
<td>$115,290.00</td>
</tr>
<tr>
<td>Parlant Technology</td>
<td>156,601.12</td>
</tr>
<tr>
<td>Parlant Technology (Alt.)</td>
<td>190,560.00</td>
</tr>
</tbody>
</table>
ART EQUIPMENT – Purchase of 17 different types of art equipment including kilns, plate setters, shims, etc. to be used at various locations. Awards contingent on EBE compliance approval. 
7 Inquiries Sent – 2 Bids Received 
Estimated Total Cost -- $14,000

### ITEMS 1 – 7

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sax Arts &amp; Crafts</td>
<td>$ 1,814.60</td>
</tr>
<tr>
<td>J.R. Holcomb's</td>
<td>6,118.40</td>
</tr>
</tbody>
</table>

### ITEMS 8 – 13

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sax Arts &amp; Crafts</td>
<td>$ 7,543.65</td>
</tr>
<tr>
<td>J.R. Holcomb's</td>
<td>8,127.15</td>
</tr>
</tbody>
</table>

### ITEMS 14 – 17

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>J.R. Holcomb's</td>
<td>$ 2,222.50</td>
</tr>
<tr>
<td>Sax Arts &amp; Crafts</td>
<td>2,419.00</td>
</tr>
</tbody>
</table>

AIR COMPRESSOR – Purchase of one (1) trailer mounted diesel powered air compressor and one (1) 90 lbs air powered jack hammer to be used by the Board tradesmen. 
8 Inquiries Sent – 5 Bids Received 
Estimated Total Cost -- $15,000

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent Mart, Inc.</td>
<td>$ 11,411.35</td>
</tr>
<tr>
<td>Hertz Equipment Rental Corp.</td>
<td>11,423.82</td>
</tr>
<tr>
<td>Kruman Equipment Co.</td>
<td>12,050.00</td>
</tr>
<tr>
<td>Knickerbocker Russell Co., Inc.</td>
<td>12,985.00</td>
</tr>
<tr>
<td>Vaccari Enterprises, Inc.</td>
<td>13,300.00</td>
</tr>
</tbody>
</table>
RESOLUTIONS

VIDEO CONFERENCING SYSTEMS

Authorization is requested to enter into an agreement with EPlus Technology of PA for the purchase of Tandberg tutor and video conferencing systems using State Contract pricing for use at various schools by the Office of Technology. Total cost not to exceed $125,400.00 chargeable to Account No. 020-5000-010-2240-788.

SOFTWARE LICENSES

Authorization is requested to enter into an agreement with Abreon Group for the purchase of software licenses for online training modules for use at thirteen (13) different schools for the Enhancing Education Through Technology grant for use by the Office of Technology. Total cost not to exceed $20,695.00 chargeable to Account No. 001-4000-148-2271-648.

PRODUCTION COPIER

Authorization is requested to enter into a five year lease/purchase agreement including maintenance for up to 400,000 copies/month and overcharges at $.0035/copy with Ikon Business Solutions for the purchase of one (1) Canon high speed copier using PEPPM pricing for use in the Multilith Room at the Administration Building. Total cost not to exceed $471,000.00 chargeable to Account No. 001-6203-010-2540-760 and Account No. 001-6203-010-2540-432.

COLOR COPIER

Authorization is requested to enter into a five year lease/purchase agreement plus maintenance of $.05/copy with Ikon Business Solutions for the purchase of one (1) Canon color copier using PEPPM pricing for use in the Multilith Room at the Administration Building. Total cost not to exceed $42,645.00 plus maintenance chargeable to Account No. 001-6203-010-2540-750 and Account No. 001-6203-010-2540-432.

OFFICE SUPPLIES

Authorization is requested to extend the agreement (originally approved by the Board on August 27, 2003) with Office Depot for the purchase of office supplies using the U.S. Communities Cooperative Purchasing contract through March 4, 2006. The U.S. Communities discount will apply to all in store purchases using School District procurement cards and all electronic/eProcurement orders issued through the PeopleSoft purchasing system. Total cost not to exceed $1,000,000.00 annually chargeable to various office and schoolroom accounts.

* * * * * *
Authorization is requested to issue purchase orders in excess of $5,000 for the items listed below to the vendors specified in accordance with Board Policy.

<table>
<thead>
<tr>
<th>REQUISITION #0000016124</th>
<th>LINCOLN ELEMENTARY SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>148-4148-207-1490-758</td>
</tr>
</tbody>
</table>

**POSTER PRINTER** – Purchase of one (1) Proimage XL Poster Printer and one (1) Visamate Specialty Printing System to be used at Lincoln Elementary School.

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tonas Graphics</td>
<td>$9,190.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REQUISITION #0000012287</th>
<th>McNAUGHER EDUCATION CENTER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>463-4463-297-1490-648</td>
</tr>
</tbody>
</table>

**READING FLUENCY PROGRAM** – Purchase of three (3) Reading Fluency Programs to be used at McNaugher Education Center.

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read Naturally</td>
<td>$5,949.90</td>
</tr>
</tbody>
</table>
The Board is notified that the following requisitions have been processed for the purchase of materials for use by students or teachers in the classroom during the period prior to January 4, 2005 in accordance with Board Policy.

There are no requisitions in this section for this month.

* * * * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance
Sealed bids were opened on December 7 and 14, 2004. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm’s technical capabilities, expertise, and workload.

(1) **CONROY**  
General/Plumbing/Mechanical/Electric Work  
419-6318-346-4500-450  
Building renovations  
Estimate: $2,250,000

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Alt #5</th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gurtner Construction Co., Inc.</td>
<td>$8,500</td>
<td>$1,520,000</td>
</tr>
<tr>
<td>Uhl Construction</td>
<td>9,200</td>
<td>1,761,000</td>
</tr>
<tr>
<td>Corporate Contracting</td>
<td>nc</td>
<td>1,799,000</td>
</tr>
<tr>
<td>Reginella Construction</td>
<td>-1</td>
<td>1,847,000</td>
</tr>
<tr>
<td>Liokareas Construction</td>
<td>0</td>
<td>2,165,000</td>
</tr>
</tbody>
</table>

**Plumbing Work**  
Alt #3

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Alt #3</th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>W.G. Tomko, Inc.</td>
<td>$3,500</td>
<td>$125,555</td>
</tr>
<tr>
<td>Wheels Mechanical</td>
<td>nc</td>
<td>139,700</td>
</tr>
<tr>
<td>East West Mfg. &amp; Supply</td>
<td>3,000</td>
<td>143,500</td>
</tr>
</tbody>
</table>

**Mechanical Work**

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>East West Mfg. &amp; Supply Co.</td>
<td>$1,753,000</td>
</tr>
<tr>
<td>R.A. Finnegan</td>
<td>1,766,000</td>
</tr>
<tr>
<td>Wayne Crouse</td>
<td>2,038,000</td>
</tr>
<tr>
<td>G.C.S., Inc.</td>
<td>2,105,360</td>
</tr>
<tr>
<td>W.G. Tomko</td>
<td>2,142,222</td>
</tr>
</tbody>
</table>
Electric Work
Moletz Electric Company $639,000
Wellington Power 679,700
Kirby Electric 870,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

General Work — Gurtner Construction Company, Inc. (w/Alt. #5) $1,528,500
Plumbing Work — W.G. Tomko, Inc. (w/Alt. #3) 129,055
Mechanical Work — East West Mfg. & Supply Co. 1,753,000
Electric Work — Moletz Electric Company 639,000

Total of recommended bids $4,049,555

Alt. #5 (general) and Alt. #3 (plumbing) — double shift work in boiler room

Award of this project constitutes approval for future borrowing to encumber the contracts. This will allow the District to borrow money as it is needed in accordance with arbitrage rules.

(2) LIBERTY
Electric Work
147-6300-348-4640-450
Replace sound system
Estimate: $100,000

- Abeck Electrical Contractors $72,700
- Frankl Electric 79,450
- Moletz Electric Company 82,000
- Kirby Electric 85,000
- Allegheny City Electric 91,500
- Wellington Power 94,315
- Bellisario Electric 123,748

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Moletz Electric Company: $82,000.
(3) VARIOUS
Heating Work
000-6300-348-4630-450
Maintenance agreement -- gas and oil burner inspections
Not to exceed: $250,000 per year

<table>
<thead>
<tr>
<th></th>
<th>Hourly Rate</th>
<th>October Hours</th>
<th>January Hours</th>
<th>Inspection Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Combustion Service &amp; Equipment Co.</td>
<td>$43.50</td>
<td>300</td>
<td>345</td>
<td>$28,057.50</td>
</tr>
<tr>
<td>Quality Mechanical</td>
<td>56.00</td>
<td>250</td>
<td>300</td>
<td>30,800.00</td>
</tr>
<tr>
<td>McKamish, Inc.</td>
<td>68.00</td>
<td>1,208</td>
<td>1,208</td>
<td>164,288.00</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Combustion Service & Equipment Co.: Not to exceed $250,000 per year for two years.

Basis of Award – hourly rate; hours for each of two annual inspections including adjustment, maintenance and service as detailed in Paragraph 3 of the specifications, and qualifications of bidders as described in Paragraph 2 of the specifications.

(4) VARIOUS
Heating Work
000-6300-348-4630-450
Maintenance agreement -- heating systems
Not to exceed: $180,000 per year

<table>
<thead>
<tr>
<th></th>
<th>Base Bid</th>
<th>Alternate #1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Steamfitter</td>
<td>Laborer</td>
</tr>
<tr>
<td></td>
<td>Regular</td>
<td>Regular</td>
</tr>
<tr>
<td>Apex Mechanical, Inc.</td>
<td>$48.00</td>
<td>$20.00</td>
</tr>
<tr>
<td>Quality Mechanical</td>
<td>55.00</td>
<td>10.00</td>
</tr>
<tr>
<td>G.C.S., Inc.</td>
<td>48.57</td>
<td>25.35</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Apex Mechanical, Inc.: Not to exceed $180,000 which includes acceptance of Alternate #1.

Basis of Award – Award is based on 90% of the regular time hourly rate for the steamfitter and 10% of the laborer’s regular time hourly rate under the base bid.
(5) VARIOUS
HVAC Work
000-6300-348-4630-450
Maintenance agreement -- refrigeration systems
Not to exceed $175,000 per year

<table>
<thead>
<tr>
<th>Service Provider</th>
<th>Inspections</th>
<th>Normal/Hr.</th>
<th>Premium/Hr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fazio Mechanical Services, Inc.</td>
<td>$36,270</td>
<td>45.00</td>
<td>$67.50</td>
</tr>
<tr>
<td>Quality Mechanical</td>
<td>44,980</td>
<td>42.00</td>
<td>72.00</td>
</tr>
<tr>
<td>Huckestein Mechanical</td>
<td>54,401</td>
<td>55.00</td>
<td>82.50</td>
</tr>
<tr>
<td>Apex Mechanical</td>
<td>54,492</td>
<td>48.00</td>
<td>60.00</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Fazio Mechanical Services, Inc.: Not to exceed: $175,000 per year for two years.

Basis of Award -- Award is based on (normal hourly rate x 1700 hours) + (cost of periodic inspections) + (premium hourly rate x 120 hours).

(6) WESTWOOD
Electric Work
186-6300-348-4640-450
Replace electrical distribution system
Estimate: $148,000

- Abeck Electrical Contractors  $97,200
- Pitt Electric, Inc.  102,900
- Moletz Electric  121,875
- Frankl Electric  127,450
- Allegheny City Electric  141,900
- Bellisario Electric  152,400
- Wellington Power  165,714
- Kirby Electric  180,000
- Angelos Manoloudis  196,072

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Pitt Electric, Inc.: $102,900.

- Contractor was found to be noncompliant with the School District's EBE policy.

Respectfully submitted,

Floyd McCrea
Chairperson
ADMINISTRATION BUILDING
001-6300-343-4630-450
Replace grease interceptor.

M & M Mechanical Systems, Inc. $6,194.50
Clayworth Mechanical $6,200.00
W. G. Tomko, Inc. $8,700.00

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: M & M Mechanical Systems, Inc.: $6,194.50.

BELMAR
106-6300-343-4650-450
Relocate Verizon pole, for safety, at delivery entrance, of Belmar School.

Verizon Communications $7,015.77
N/A -- Utility No Bid
N/A -- Utility No Bid

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Verizon Communications: $7,015.77.
Committee on Operations
Action Item A3
January 26, 2005

REPORT NUMBER 0502
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

<table>
<thead>
<tr>
<th>Contract &amp; Change Order Information</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ALLEGHENY MIDDLE: ADA elevators (G) (Group)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GURTNER AND SONS, LLC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: 0F3229</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $145,425</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $55,850</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 204-6301-344-4500-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C.O. #9</strong></td>
<td></td>
<td>$2,760</td>
</tr>
<tr>
<td>Premium time required to install elevator piston sections.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Explanation:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>This work was originally scheduled for normal working hours. Due to the safety issues of this work, it was decided to bring the elevator piston sections into the building during off hours.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Value added safety item</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CAPA: Renovate seventh and eighth floors</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GURTNER AND SONS, LLC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: 0F4200</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $1,643,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $156,494</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 303-6312-346-4500-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>C.O. #5</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Trowel apply polyacrylate underlayment material under new rubberized deck finish on Penthouse raised decks. (Add) -- $5,831.</td>
<td>$5,831</td>
<td></td>
</tr>
<tr>
<td>B. Delete sheet vinyl flooring in new television studio; change from carpet to vinyl tile in special education classroom, and install vinyl tile flooring in several storage rooms on the 7th and 8th floors. (Deduct) -- -$1,916.</td>
<td></td>
<td>$1,916</td>
</tr>
<tr>
<td><strong>Explanation:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Unforeseen field condition. The Penthouse decks are to be refinished as part of the Bitz building roof replacement. The contract called for removal of the</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

347
existing quarry tile and mortar prior to installing the new deck surface material. As the contractor removed the quarry tile and mortar, the concrete surface was found to be too uneven to directly install the new deck material. The manufacturer recommended the polyacrylate underlayment to even the surface and provide sufficient slope for drainage.

This proposed add had been negotiated down from an originally proposed amount of $10,956 as part of an on-going review between the contractor and Facilities staff.

B. Various changes were made to the flooring as recommended by the television studio consultant and requested by Facilities.

A: Unforeseen field condition and B: Credit

CAPA: Renovate seventh and eighth floors
EAST WEST MANUFACTURING & SUPPLY CO.

<table>
<thead>
<tr>
<th>Contract Number:</th>
<th>0F4201</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Amount:</td>
<td>$167,900</td>
</tr>
<tr>
<td>Previous CO $:</td>
<td>$10,647</td>
</tr>
<tr>
<td>Account Number:</td>
<td>303-6312-346-4500-450</td>
</tr>
</tbody>
</table>

C.O. #4

A. Install frost-free hose bibb on new Bitz building roof -- $277.
B. Install deck drain and piping in the Penthouse raised patio -- $1,165.

Explanation:

A. Unforeseen field condition. An existing hose bib on the roof was found to be in the way of installing the new roofing insulation. It was demolished and replaced with a new hose bib in a different location.

B. Design omission. The architectural and plumbing drawings show an existing deck drain in one corner of the Bitz Penthouse patio but there is not a deck drain there. The architect recommends a deck drain as part of the new roof installation. The School District may seek reimbursement from the Bitz Foundation for this work.

A: Unforeseen field condition and B: Design omission

CAPA: Renovate seventh and eighth floors
LIGHTHOUSE ELECTRIC COMPANY, INC.

<table>
<thead>
<tr>
<th>Contract Number:</th>
<th>0F4203</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Amount:</td>
<td>$839,000</td>
</tr>
<tr>
<td>Previous CO $:</td>
<td>$23,543</td>
</tr>
<tr>
<td>Account Number:</td>
<td>303-6312-346-4500-450</td>
</tr>
</tbody>
</table>

C.O. #6

A. Provide electrical power for the new projection screen in the Black Box Theater -- $1,381.
B. Install cable supports in the existing Bitz building electrical riser -- $12,818.

Explanation:
A. Design omission. The project included a new motorized projection screen but the electrical design did not include power to the screen.

B. As part of the contract work, the electrical contractor relocated an existing electrical feeder in the Bitz building to accommodate ductwork on the 8th floor. When the conduit was cut, the wire fell to the ground floor. Code requires vertical cable support inside conduit every 40 feet. Cable supports were installed on time and material basis during off-hours so as not to disrupt the building power when occupied. The School District may seek partial reimbursement from the Bitz Foundation for this cost.

A: Design omission and B: Code requirement

CHATHAM: Library renovation (G)
EMMOCORP CORPORATION
Contract Number: 0F4212
Contract Amount: $208,000
Previous CO $: $2,376
Account Number: 114-6301-346-4500-450

C.O. #3
Furnish and install access door in Room 102 and drywall at unforeseen plumbing risers.
Explanation:
This work was required due to unforeseen field conditions.

Unforeseen field condition

CHATHAM: Library renovation (P)
BRYAN MECHANICAL (DIV. OF SSM INDUSTRIES, INC.)
Contract Number: 0F4213
Contract Amount: $25,300
Previous CO $: $0
Account Number: 114-6301-344-4500-450

C.O. #1
Provide premium time to install plumbing fixtures.
Explanation:
Requested by Facilities. Premium time was authorized to ensure substantial completion for school opening.

Authorized by Facilities

DILWORTH: ADA elevator and renovate library
GURTNER AND SONS, LLC
Contract Number: 0F2299
Contract Amount: $1,062,212
Previous CO $: $170,056
Account Number: 161-6301-344-4500-450

C.O. #4
Provide handicap access from east side of building to west side of building via handicap ramp and incline platform lift.
**Explanation:**
This work is required to meet ADA requirements and provide ADA access throughout the building.

**ADA Code requirement**

**DILWORTH:** ADA elevator and renovate library

ANGELO MANOLOUDIS ELECTRIC COMPANY

- Contract Number: 0F2301
- Contract Amount: $97,975
- Previous CO #: $13,731
- Account Number: 161-6301-344-4500-450

**C.O. #4**
Provide power circuit for incline platform lift.

**Explanation:**
This work is required to meet ADA requirements and provide ADA access throughout the building.

**ADA Code requirement**

**FRICK:** Install security system

WESTMORELAND ELECTRIC

- Contract Number: 0F4263
- Contract Amount: $1,114,000
- Previous CO #: $0
- Account Number: 232-6300-345-4610-450

**C.O. #1**
Delete CASS system hardware and software.

**Explanation:**
Deletion of this work eliminates duplication of work by O.I.T.

**Credit**

**GEORGE CUPPLES STADIUM:** Concession stands/sound system (G)

EMMOCON CORPORATION

- Contract Number: 0F4237
- Contract Amount: $993,000
- Previous CO #: $25,554
- Account Number: 323-6301-346-4500-450

**C.O. #3**

A. Field modify flat panels at Press Box -- $517.
B. Replace existing torsion springs in existing Press Box sectional doors -- $739.
C. Furnish and install two corian vanity tops in Press Box restrooms -- $2,186.
D. Provide asphalt paving in areas excavated for underground plumbing and electrical conduit replacement -- $5,650.
E. Furnish and install metal stud partition in Concession Building restroom -- $410.
F. Furnish and install 3/4" splice plates at canopy tube steel supports -- $395.
G. Furnish and install metal roofing system and all related work over the security room -- $10,000.
H. Furnish and install FRP panels at mop sink areas -- $33,360
Contract & Change Order Information

<table>
<thead>
<tr>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>$885.</td>
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</table>

I. Modify canopy at the concession stand building -- $944.
J. Furnish and install parging coat along masonry walls -- $5,800.
K. Furnish and install concrete pad in security room -- $500.
L. Furnish and install relief drains in the existing floor deck surrounding the Press Box -- $2,222.
M. Paint exposed steel framing at Concession Building canopies -- $381.
N. Provide caulking at existing exterior wall control joints -- $2,731.

Explanation:
All work was required for the completion of the field modifications prior to the start of the football season.

Authorized by Facilities

LANGLEY: ADA elevator (Group)
EMMOCON CORPORATION

Contract Number: OF3276
Contract Amount: $229,525
Previous CO $: $194,357
Account Number: 313-6301-346-4500-450

C.O. #9
A. Provide computer drops and all associated related work in Rooms 13, 13A, and library -- $14,917.
B. Provide labor to relocate furniture from storage to the Advanced Manufacturing and Public Safety Labs -- $567.

Explanation:
A. This additional work was required to accommodate Career Development Staff for Advanced Manufacturing and Public Safety Lab.
B. This work was required for the opening of school.

A. Requested by School's Administration and B: Authorized by Facilities

MIFFLIN: Facilities Utilization Plan (K-8)
CLISTA ELECTRIC INC.

Contract Number: OF2318
Contract Amount: $1,093,720
Previous CO $: $95,769
Account Number: 153-6310-346-4500-450

C.O. #6
A. Install phone cabling, terminate wires and install phone system -- $14,942.
B. Mount five door power supplies for the panic hardware on the exterior doors -- $473.
C. Relocate a light switch and remove a light fixture in elevator shaft number one -- $297.
D. Install new feed wiring to the kitchen water heater -- $537.
E. Provide conduit, wiring and termination for exhaust fan #1 in crawl space 42 -- $928.
F. Provide conduit, wiring and connections for a unit
Contract & Change Order Information

ventilator in room 123 -- $1,816.
G. Premium time -- $8,680.
H. Replace secondary electrical service and fire alarm
board -- $28,298.
I. Install additional smoke detectors in the 1930's
building -- $3,295.
J. Install public address speaker and handset in room
123 -- $1,128.
K. Provide parabolic light fixtures in Room 28 -- $1,220.
L. Relocate power and data outlets in the principal's
office -- $834.

Explanation:
A. Phone installation is usually provided by General
services. They were not available to provide the
new wiring and termination. Facilities requested
the electrical contractor to provide this service.
B. Design omission. This work was not included in the
original contract but was required to automatically
release the exterior doors.
C. Design error. The design of the elevator shaft did
not meet building code requirements and revisions
were required that included electrical changes.
D. Design error. The electrical design drawings
indicated a 4500 watt unit. The specified unit was
a 9000 watt unit. The installed wiring was replaced
to accommodate the larger unit.
E. Design omission. The fan connection was not
indicated on the design drawings.
F. The principal requested that a unit ventilator be
added to room 123.
G. Due to additional work added during the summer of
2004 because of unforeseen conditions the last
phase of the project was delayed. As a result
premium time was necessary to meet the scheduled
completion date.
H. A lightning strike caused the new transformer and
wiring to burn. An emergency order was placed to
provide new electrical service to the building.
I. This was required by the City Fire Marshal for
occupancy approval.
J. The principal requested this change due to a change
in the scheduled use of the room.
K. Design error. The specified light fixtures created
a hazard due to the finished height of the ceiling
in the room because of clearance problems.
L. Requested by the principal. After reviewing the
office layout the principal asked that that the
power and data outlets be relocated.

A: Requested by Facilities; B & E: Design omission; C, D, & K: Design error; F, J, & L:
Requested by School's Administration; G & H: Unforeseen field condition; and I: Requested by
City Fire Marshall
NEW HOMWOOD: Head start preparation and general construction work for playground (Group)
TONY PAMPENA CORPORATION
Contract Number: OF4276
Contract Amount: $0
Previous CO $: $45,400
Account Number: 142-4800-122-1441-450

C.O. #4
Provide additional bituminous asphalt work to accommodate the Head Start Playground.
Explanation:
This work was required for the installation of the Head Start Playground equipment.

BEYOND SCOPE OF WORK

PITTSBURGH GIFTED CENTER: ADA elevators (E)
(Gr)ou (Gr)ou

MOLETZ ELECTRIC COMPANY
Contract Number: OF3232
Contract Amount: $38,525
Previous CO $: $25,945
Account Number: 490-6301-346-4500-450

C.O. #15
Provide branch circuit for the additional chair-lift.
Explanation:
Requested by the school's administration. This work was performed to provide ADA access from the parking lot area.

REQUESTED BY SCHOOL'S ADMINISTRATION
## Contract & Change Order Information

<table>
<thead>
<tr>
<th></th>
<th>ADD</th>
<th>DEDUCT</th>
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<tr>
<td><strong>REIZENSTEIN: Install security system</strong></td>
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<tr>
<td>WELLINGTON POWER CORPORATION</td>
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<tr>
<td>Contract Number: 0F4210</td>
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<td>Contract Amount: $1,364,700</td>
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<td>Previous CO $: $9,079</td>
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<td>Account Number: 297-6300-345-4610-450</td>
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<tr>
<td><strong>C.O. #4</strong></td>
<td>$6,637</td>
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<td>Furnish and install one (1) PTZ camera with all</td>
<td></td>
<td></td>
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<tr>
<td>associated hardware including homerun to headend</td>
<td></td>
<td></td>
</tr>
<tr>
<td>room.</td>
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<tr>
<td><strong>Explanation:</strong></td>
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<td></td>
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<tr>
<td>Installation of PTZ camera provides added security</td>
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<td></td>
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<tr>
<td>for the parking area.</td>
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<tr>
<td><strong>Value added security item</strong></td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>COUNT</strong></td>
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Throughout the change order process, various costs have been negotiated between the contractor and Facilities staff. Of these negotiated change orders, the original proposed cost to the Board was $10,956 which was negotiated to a final cost of $5,831, saving the "Board" $5,125 in proposed change order cost.
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<tr>
<th>FACILITY</th>
<th>CONTRACT #</th>
<th>VENDOR</th>
<th>ADD</th>
<th>DEDUCT</th>
<th>COMMENT</th>
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<td>MIFFLIN</td>
<td>OF2318</td>
<td>CUSTA ELECTRIC INC.</td>
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<td>A: Requested by Facilities; B &amp; E: Design omision; C, D, &amp; K: Design error; F, J, &amp; L: Requested by School’s Administration; G &amp; H: Unforeseen field condition; and I: Requested by City Fire Marshall</td>
<td>$158,217.00</td>
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<td>PITTSBURGH GIFTED CENTER</td>
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<td>REIZEINSTEN</td>
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<td><strong>TOTAL COUNT</strong></td>
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<td><strong>$311,362.00</strong></td>
<td><strong>$13,916.00</strong></td>
<td></td>
<td><strong>$81,000.00</strong></td>
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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4680

January 26, 2005

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<td>D. Part-Time Substitutes (No Action)</td>
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<td>E. Day-to-Day Substitutes</td>
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<td>K. Part-Time Substitutes Released (No Action)</td>
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<td>M. Sabbatical Leaves of Absence</td>
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<td>O. Transfers from Temporary Professional to Professional Status (No Action)</td>
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<td>P. Transfers From One Position to Another Without Change of Salary</td>
<td>16-18</td>
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<tr>
<td>Q. Transfers From One Position to Another With Change of Salary</td>
<td>18-20</td>
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<td>R. Supplemental Appointments</td>
<td>20-21</td>
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<tr>
<td>S. Miscellaneous Recommendations</td>
<td>21-25</td>
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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4680

January 26, 2005

From the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
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   01-27-05

29. Phillips, Donna  
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   Morningside  
   $10.00  
   01-06-05

30. Reynolds, Leon  
   Aide for Students  
   with Disabilities  
   Murray  
   $10.00  
   01-10-05

31. Saunders, Thelma  
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   Pgh. Gifted Center  
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   01-06-05

B. Reassignments From Leave of Absence

Salaried Employees

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### Hourly Employees

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### C. Full-Time Substitutes

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27. Seibert, Suzanne  
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   12-20-04

28. Simmons, Devas  
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   (FTS-03)  
   10-25-04

29. Solomon, Jane  
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   (FTS-01)  
   12-20-04

30. Tague, Susan  
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   (FTS-02)  
   10-12-04

31. Teti, Frank  
   Perry  
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   (FTS-01)  
   10-29-04

32. Threet, Rhonda  
   Sheraden  
   $3550.00  
   (FTS-02)  
   12-13-04

33. Walsh, Natasha  
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   10-11-04

D. Part-Time Substitutes  
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E. Day-To-Day Substitutes

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**Hourly Employees**

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### F. Reinstatements
(No Action)

### G. Retirements

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<td>3. George, Christine</td>
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<td>5. Kumer, Herman</td>
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<td>6. Livingstone, Joanne</td>
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<td>7. Masten, Kay</td>
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### H. Resignations

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<td>13</td>
<td>Rankin, Tameka</td>
<td>Aide for Students with Disabilities Conroy</td>
<td>01-18-05</td>
</tr>
<tr>
<td>14</td>
<td>Ratway, Clare</td>
<td>Teacher Rooney</td>
<td>02-01-05</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Position</td>
<td>Start Date</td>
</tr>
<tr>
<td>---</td>
<td>-----------------</td>
<td>---------------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>15</td>
<td>Ridell, Carol</td>
<td>Aide For Students with Disabilities Conroy</td>
<td>01-05-05</td>
</tr>
<tr>
<td>16</td>
<td>Rini, Linda</td>
<td>Supervisory Aide II Lincoln</td>
<td>09-03-04</td>
</tr>
<tr>
<td>17</td>
<td>Scriven, Catherine</td>
<td>Teacher Morningside</td>
<td>01-03-05</td>
</tr>
<tr>
<td>18</td>
<td>Serafin, Maureen</td>
<td>Teacher Beechwood</td>
<td>02-01-05</td>
</tr>
<tr>
<td>19</td>
<td>Sipes, Eleanor</td>
<td>Teacher Murray</td>
<td>01-03-05</td>
</tr>
<tr>
<td>20</td>
<td>Small, Donté</td>
<td>Educational Assistant I Sheraden</td>
<td>12-24-04</td>
</tr>
<tr>
<td>21</td>
<td>Szegdy, Nancy</td>
<td>Aide for Students with Disabilities Carmalt</td>
<td>01-22-05</td>
</tr>
<tr>
<td>22</td>
<td>Thomas, Maria</td>
<td>Teacher Schenley</td>
<td>01-04-05</td>
</tr>
<tr>
<td>23</td>
<td>Toigo, Elizabeth</td>
<td>Teacher Frick</td>
<td>02-15-05</td>
</tr>
<tr>
<td>24</td>
<td>Turi, Carmela</td>
<td>Teacher Colfax</td>
<td>02-01-05</td>
</tr>
<tr>
<td>25</td>
<td>Turner, Richard</td>
<td>Light Cleaner Plant Operations</td>
<td>10-12-04</td>
</tr>
<tr>
<td>26</td>
<td>Williams, Chaz</td>
<td>Student Assistance Aide Westinghouse</td>
<td>12-20-04</td>
</tr>
<tr>
<td>27</td>
<td>Zewe, Nancy</td>
<td>Aide for Students with Disabilities Carmalt</td>
<td>01-22-05</td>
</tr>
</tbody>
</table>
### Terminations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Casey, Paul</td>
<td>Teacher Substitute</td>
<td>01-03-05</td>
<td>Other work</td>
</tr>
<tr>
<td>Good, Jasmine</td>
<td>Teacher Substitute</td>
<td>12-13-04</td>
<td>Other work</td>
</tr>
<tr>
<td>Frieze, Adam</td>
<td>Teacher Substitute</td>
<td>01-05-05</td>
<td>Leaving the City</td>
</tr>
<tr>
<td>Johnson, Faith</td>
<td>Food Service Worker</td>
<td>11-24-04</td>
<td>Other work</td>
</tr>
<tr>
<td>Martino, Marie</td>
<td>Food Service Worker</td>
<td>01-27-05</td>
<td>Other work</td>
</tr>
<tr>
<td>Simon, Robyn</td>
<td>Teacher Substitute</td>
<td>01-04-05</td>
<td>Other work</td>
</tr>
<tr>
<td>Siplivy, Janice</td>
<td>Teacher Substitute</td>
<td>12-23-04</td>
<td>Other work</td>
</tr>
<tr>
<td>Varre, George</td>
<td>Teacher Substitute</td>
<td>08-30-04</td>
<td>Other work</td>
</tr>
<tr>
<td>Weglinski, Micah</td>
<td>Teacher Substitute</td>
<td>12-14-04</td>
<td>Leaving the City</td>
</tr>
<tr>
<td>Wilker, Jamie</td>
<td>Teacher Substitute</td>
<td>12-13-04</td>
<td>Other work</td>
</tr>
</tbody>
</table>

### Full-Time Substitutes Released
(No Action)

### Part-Time Substitutes Released
(No Action)
**L. Day-to Day Substitutes Released**

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doyle, Jennifer</td>
<td>01-19-05</td>
<td>Removal from Substitute List</td>
</tr>
<tr>
<td>Droppa, Nicole</td>
<td>01-19-05</td>
<td>Removed from Substitute List</td>
</tr>
</tbody>
</table>

**M. Sabbatical Leaves of Absence**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>McLaughlin, Virginia</td>
<td>Teacher Fort Pitt</td>
<td>11-01-04 to 02-02-05</td>
<td>Health</td>
</tr>
<tr>
<td>Ponas, Glenn</td>
<td>Teacher Pgh. Gifted Center</td>
<td>02-02-05 to 02-02-06</td>
<td>Professional Development</td>
</tr>
<tr>
<td>Tepper, Lee</td>
<td>Teacher Schiller</td>
<td>02-01-05 to 08-30-05</td>
<td>Health</td>
</tr>
<tr>
<td>Zeppuhar, Catherine</td>
<td>Teacher New Homewood</td>
<td>02-02-05 to 06-21-05</td>
<td>Health</td>
</tr>
</tbody>
</table>

**N. Leaves of Absence**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adrian, Rebecca</td>
<td>Teacher Arlington</td>
<td>01-03-05 to 01-31-05</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Alexander, Barbara</td>
<td>Food Service Worker Oliver</td>
<td>11-19-04 to 01-06-05</td>
<td>Health</td>
</tr>
<tr>
<td>Barone, Gina</td>
<td>Teacher Allderdice</td>
<td>02-02-05 to 06-21-05</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>DeCrosta, Maria</td>
<td>Teacher Fulton</td>
<td>03-02-05 to 05-02-05</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Duty, Patricia</td>
<td>Reading Coach Crescent</td>
<td>01-03-05 to 01-31-05</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Position</td>
<td>Start Date - End Date</td>
</tr>
<tr>
<td>---</td>
<td>---------------------------</td>
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<tr>
<td>6</td>
<td>Ehrin, Sherry</td>
<td>Teacher, Clayton</td>
<td>01-10-05 to 03-31-05</td>
</tr>
<tr>
<td>7</td>
<td>Gardner, Patricia</td>
<td>Teacher, Brookline</td>
<td>11-01-04 to 01-03-05</td>
</tr>
<tr>
<td>8</td>
<td>Hansen, Kathleen</td>
<td>Teacher, Friendship</td>
<td>01-03-05 to 06-21-05</td>
</tr>
<tr>
<td>9</td>
<td>Jenks-Williams, Theresa</td>
<td>Educational Assistant I, School Support Aide, Westwood</td>
<td>10-01-04 to 01-04-05</td>
</tr>
<tr>
<td>10</td>
<td>Johns, Sheila</td>
<td>Student Data Systems Specialist, Clayton</td>
<td>11-30-04 to 06-21-05</td>
</tr>
<tr>
<td>11</td>
<td>Koons, Jamie</td>
<td>Teacher, Frick</td>
<td>01-10-05 to 01-02-06</td>
</tr>
<tr>
<td>12</td>
<td>Moody, Mindy</td>
<td>Special Education Specialist Program for Students with Exceptionalities</td>
<td>03-03-05- to 06-30-05</td>
</tr>
<tr>
<td>13</td>
<td>Moore, Cybil</td>
<td>Teacher, Prospect Middle</td>
<td>01-19-05 to 04-04-05</td>
</tr>
<tr>
<td>14</td>
<td>Moorhead, Leah</td>
<td>Teacher, Knoxville Middle</td>
<td>02-02-05 to 06-21-05</td>
</tr>
<tr>
<td>15</td>
<td>Muhummad-Billingsley, Tomeka</td>
<td>Assistant Accounting Supervisor, Finance</td>
<td>01-03-05 to 03-14-05</td>
</tr>
<tr>
<td>15</td>
<td>Murray Merridith</td>
<td>Assistant Principal, Milliones</td>
<td>01-03-05 to 03-29-05</td>
</tr>
<tr>
<td>16</td>
<td>Peterson, Shirley</td>
<td>Food Service Worker, Columbus</td>
<td>12-17-04 to 06-15-05</td>
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<tr>
<td>17</td>
<td>Phillips, Mary Ellen</td>
<td>Educational Assistant III Learning Support Aide, Pgh. Classical</td>
<td>01-26-05 to 05-02-05</td>
</tr>
<tr>
<td>18</td>
<td>Quitko, Teresa</td>
<td>Reading Coach, Instructional Support</td>
<td>02-01-05 to 06-21-05</td>
</tr>
<tr>
<td>19</td>
<td>Sarniak, Kimberly</td>
<td>Teacher, Carmalt</td>
<td>02-01-05 to 05-16-05</td>
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</tbody>
</table>

15
20. Weathers, Ronald  
   Educational Assistant III  
   Learning Support Aide  
   Weil  
   12-06-04 to 06-21-05  
   Personal reasons

21. West, Thomasina  
   Teacher  
   Program for Students with Exceptionalities  
   12-12-04 to 01-28-05  
   Health

22. Wilkins, Theresa  
   School Supply Clerk  
   Westinghouse  
   11-05-04 to 03-14-05  
   Health

23. Zangaro, Rebecca  
   Teacher  
   Roosevelt  
   11-04-04 to 06-21-05  
   Health

O. **Transfers from Temporary Professional to Professional Status**
   (No Action)

P. **Transfers From One Position to Another Without Change of Salary**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Croft, Kathleen</td>
<td>Teacher, Schenley to Extended Day Teacher, Schenley + $210 per month extended day differential</td>
<td>09-02-04</td>
</tr>
<tr>
<td>2. Dopp, Christopher</td>
<td>Teacher, Program for Students with Exceptionalities to Extended Day Teacher, Program for Students with Exceptionalities + $210 per month extended day differential</td>
<td>10-28-04</td>
</tr>
<tr>
<td>3. Faiello, Melissa</td>
<td>Teacher, Westinghouse to Extended Day Instructional Teacher Leader, Westinghouse + $210 per month extended day differential and $50 select teacher differential</td>
<td>11-04-04</td>
</tr>
<tr>
<td>4. Kircher, Eric</td>
<td>Full-Time Substitute Teacher, Banksville to Full-Time Substitute Teacher, Manchester</td>
<td>01-05-05</td>
</tr>
<tr>
<td>5. Kitchen, Robert</td>
<td>Full-Time Substitute Teacher, Sunnyside to Full-Time Substitute Teacher, .5 Sunnyside/.5 Carmalt</td>
<td>01-03-05</td>
</tr>
<tr>
<td>6. Knorr, Crystal</td>
<td>Full-Time Substitute, South Brook to Full-Time Substitute Teacher, Allegheny Middle</td>
<td>01-03-05</td>
</tr>
</tbody>
</table>
7. McCoullum, William  
Full-Time Substitute, Perry to Full-Time Substitute Teacher, Rooney  
01-03-05

8. Miller, Dina  
Teacher, Carmalt to Teacher on Special Assignment, Office of Technology  
01-03-05

9. Newkirk, Joseph  
Extended Day Instructional Teacher Leader, Westinghouse to Teacher, Westinghouse - $210 per month extended day differential and $50 per month select teacher differential  
12-01-04

10. Orange, Vaughn  
Teacher, South Brook to Assistant Band Director, Brashear + $210 per month extended day differential  
09-07-04

11. Pettaway, Alyce  
School Support Clerk, Chief Academic Office to Student Data Systems Specialist, .5 Banksville/ .5 Spring Hill  
01-10-05

12. Pugh, Maurice  
Full-Time Substitute Teacher, Pgh. Classical to Full-Time Substitute Teacher, Prospect Middle  
12-01-04

13. Richards, Renee  
Instructional Teacher Leader, Knoxville Middle to Teacher, Knoxville Middle - $200 per month select day differential  
12-01-04

14. Reddy, Kimberly  
Student Data Systems Specialist, Letsche to Student Systems Data Systems Specialist, Prospect Elementary  
01-03-05

15. Schafer, Maura  
Full-Time Substitute Teacher, Program for Students with Exceptionalities to Extended Day Full-Time Substitute Teacher, Program for Students with Exceptionalities + $210 per month extended day differential  
09-13-04

16. Schlaich, Janet  
Educational Assistant I, School Support Aide, Langley to Educational Assistant I, School Support Aide, Pgh. Gifted Center  
01-10-05

17. Taylor, Lynda  
Student Data Systems Specialist, Prospect Elementary to Student Data Systems Specialist, .5 McCleary/ .5 Morningside  
11-30-04

18. Tress, Becky  
Inclusion Facilitator, Program for Students with Exceptionalities to Inclusion Facilitator, Program for Students with Exceptionalities + $200 per month select teacher differential and $30 per month special education differential  
08-30-04
19. Wetzel, Susan
Vocational Rehabilitation Advisor, Langley to Vocational Rehabilitation Advisor, Program for Students with Exceptionalities – City Connections Project 12-22-04

Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>22. Garring, Jamie</td>
<td>Aide for Students with Disabilities, South Brook to Aide for Students with Disabilities, Conroy</td>
<td>01-12-05</td>
</tr>
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</table>

Q. Transfers From One Position to Another With Change of Salary

Salaried Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Dobies-Sinicki, Susan .4 Human Resources Assistant II, Office of Human Resources to Human Resources Assistant II, Office of Human Resources</td>
<td>$3214.66 (007-04)</td>
<td>01-18-05</td>
<td>Return to full-time status</td>
<td>Jan., 2006</td>
</tr>
<tr>
<td>2. Patton, Gregory Educational Assistant III, Emotional Support Aide, Miller to Assistant Teacher, Career Development</td>
<td>$2889.00 (AS-04)</td>
<td>10-18-04</td>
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<td></td>
</tr>
</tbody>
</table>
3. Perella, Michael
Acting Assistant Principal,
South Hills to Administrative
Practitioner, Chief Academic
Office + $ 3979 annual
Administrative Practitioner
stipend

$ 4880.00
01-03-05
Return to
position
Sept., 2005

Hourly Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Cipollone, Debra</td>
<td>$ 8.10</td>
<td>01-27-05</td>
<td>Vacancy</td>
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<tr>
<td>Supervisory Aide I, Roosevelt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>to Supervisory Aide II, Roosevelt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Copeland, Essie</td>
<td>$ 8.10</td>
<td>01-27-05</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Supervisory Aide I, Linden</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>to Supervisory Aide II, Linden</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Dietz, Tracy</td>
<td>$ 16.11</td>
<td>7-27-04</td>
<td></td>
</tr>
<tr>
<td>Light Cleaner, Plant Operations</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>to Laborer I, Plant Operations</td>
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</tr>
<tr>
<td>7. Long, Christine</td>
<td>$ 8.10</td>
<td>01-27-05</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Supervisory Aide I, Beechwood</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>to Supervisory Aide II, Beechwood</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Maurice, Debra</td>
<td>$ 8.10</td>
<td>01-27-05</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Supervisory Aide I, Brookline</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>to Supervisory Aide II, Brookline</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Maust, Joyce</td>
<td>$ 8.10</td>
<td>01-27-05</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Supervisory Aide I, Sheraden</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>to Supervisory Aide II, Sheraden</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
10. McIrvin, Eileen $ 8.10 01-27-05 Vacancy
   Supervisory Aide I, Mifflin to Supervisory Aide II, Mifflin

11. Wood, Chandra $ 8.10 01-27-05 Vacancy
   Supervisory Aide I, Pgh. Gifted Center to Supervisory Aide II, Pgh. Gifted Center

R. Supplemental Appointments

Tutors

1. That the following persons be approved to work as Tutor(s) the hourly rate of $ 10.00 for the 2004-2005 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Christy, Carlin</td>
<td>Weil</td>
<td>01-11-05</td>
</tr>
<tr>
<td>b) Colvin, Rashad</td>
<td>Lincoln</td>
<td>12-08-04</td>
</tr>
<tr>
<td>c) Horvat, Lacey</td>
<td>Carrick</td>
<td>01-10-05</td>
</tr>
<tr>
<td>d) Jones, Rachel</td>
<td>Fort Pitt</td>
<td>10-26-04</td>
</tr>
<tr>
<td>e) Kemp, Tamika</td>
<td>Manchester</td>
<td>01-10-05</td>
</tr>
<tr>
<td>f) Kiesel, Victoria</td>
<td>Sterrett</td>
<td>12-20-04</td>
</tr>
<tr>
<td>g) McArdle, Jessica</td>
<td>Beechwood</td>
<td>01-12-05</td>
</tr>
<tr>
<td>h) Miller, Jessica</td>
<td>Stevens</td>
<td>10-12-04</td>
</tr>
<tr>
<td>i) Pandey, Priya</td>
<td>Miller</td>
<td>01-06-05</td>
</tr>
<tr>
<td>j) Simon, Bradley</td>
<td>Northview Heights</td>
<td>10-05-04</td>
</tr>
</tbody>
</table>

2. That the following persons be transferred to work as Tutor(s) for the 2004-2005 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Bell, Rashawna</td>
<td>Fort Pitt to Fulton</td>
<td>11-17-04</td>
</tr>
</tbody>
</table>
3. That the following persons be terminated as Tutor(s) for the 2004-2005 school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Evans, Michael</td>
<td>Murray</td>
<td>12-15-04</td>
</tr>
</tbody>
</table>

S. Miscellaneous Recommendations

Office of Human Resources

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Bateman, Gwyneth</td>
<td>Teacher Milliones</td>
<td>12-18-04 to 01-24-05</td>
<td>Health</td>
</tr>
<tr>
<td>b) Keith, Joyce</td>
<td>Preschool Teacher II Manchester</td>
<td>11-24-04 to 12-16-04</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>c) Ligons, Cheryl</td>
<td>Security Aide School Safety</td>
<td>12-15-04 to 01-31-05</td>
<td>Health</td>
</tr>
<tr>
<td>d) Neff, Charles</td>
<td>Electrician Section on Maintenance</td>
<td>01-10-05 to 04-01-05</td>
<td>Health</td>
</tr>
<tr>
<td>e) Pajak, Kathleen</td>
<td>Teacher Allegheny Elementary</td>
<td>02-15-05 to 04-01-05</td>
<td>Personal reasons</td>
</tr>
</tbody>
</table>
2. That the Board approves leaves of absence without loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Drnjevich, James</td>
<td>Teacher</td>
<td>12-10-04 to 12-11-04</td>
<td>Military duty</td>
</tr>
<tr>
<td></td>
<td>Colfax</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Long, Charles</td>
<td>Senior Accountant</td>
<td>11-30-04 to 12-10-04</td>
<td>Military duty</td>
</tr>
<tr>
<td></td>
<td>Finance</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. That the Board approve the following correction(s):

**New Appointments**

a) **Hill, Nancy** – appointed to the position of Program Officer, Pre-K, effective February 1, 2004 – should read – appointed to the position of Program Officer, Pre-K, effective February 1, 2005. (December 2004 Board Minutes)

b) **Niedbala, John** – appointed to position of Technology Systems Specialist, Office of Technology, at the monthly salary of $2488.00 (012-01) – should read – appointed to position of Technology Systems Specialist, Office of Technology, at the monthly salary of $2627.00 (014-01). (December 2004 Board Minutes)

c) **Pampile, Adrienne** – appointed to position of Food Service Worker, Reizenstein – should read – Pamphile, Adriene appointed to the position of Food Service Worker, Reizenstein. (December 2004 Board Minutes)

d) **Toler, Daniel** – appointed to the position of Staff Development Specialist, Office of Technology – should read – appointed to the position of Staff Development/Technology Support Specialist, Office of Technology. (December 2004 Board Minutes)

**Transfers**

e) **Doncastor, Jane** – transferred from the position of Program Specialist, McNaugher to Acting Principal, McNaugher, at the monthly salary of $7555.45 (002-01) with an increment date of January, 2006 – should read – Program Specialist, McNaugher to Acting Principal, McNaugher, at the monthly salary of $7651.06 (002-03) with an increment date of January, 2005. (December 2004 Board Minutes)

f) **Serzega, Dorthea** – transferred from the position of Teacher, Banksville to Acting Special Education Specialist, Program for Students with Exceptionalities, effective January 3, 2004, at the monthly salary of $6583.32 (007-11), with an increment date of January 2006 – should read - transferred from the position of Teacher, Banksville to Acting Special Education Specialist, Program for Students with Exceptionalities, effective January 3, 2005, at the monthly salary of $6790.82 (007-11), with an increment date of January 2006. (December 2004 Board Minutes)
4. That the Board rescind the transfer of Stephen Populo, from Teacher, Schenley to Extended Day Teacher + $210 extended day differential, effective August 30, 2004, due to already receiving extended day differential. (November Board Minutes 2004)

5. That the Board approve a change in the dates of a Leave of Absence for Kari Knight-Gajewski, Teacher, Knoxville Middle, from November 30, 2004 through January 24, 2005 to December 15, 2004 through January 24, 2005.

6. That the Board approve a change in the dates of a Leave of Absence for Toni Corinealdi, Secretary II, Communications and Marketing, from November 16, 2004 through February 8, 2005 to November 29, 2004 through December 14, 2004.
It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2004-2005 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. BRASHEAR</td>
<td>Richard O'Brien</td>
<td>Basketball, Asst. Boys'</td>
</tr>
<tr>
<td>b. LANGLEY</td>
<td>Daniel Kliber</td>
<td>Tennis, Head Boys'</td>
</tr>
</tbody>
</table>

2. That the following coaching assignments in the middle schools for the interscholastic athletic program be approved for the school year 2004-2005 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. SOUTH HILLS</td>
<td>Michael Jordan</td>
<td>Basketball, Head Boys'</td>
</tr>
</tbody>
</table>

3. That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2004-2005 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ARSENAL</td>
<td>Patti Camper</td>
<td>Spring</td>
</tr>
<tr>
<td>b. FRICK</td>
<td>Andre McGee</td>
<td>Spring</td>
</tr>
</tbody>
</table>

4. That the following assignments for the elementary school intramural sports program be approved for the school year 2004-2005 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. NEW HOMEWOOD</td>
<td>Larry Coleman</td>
<td>Fall, Winter, Spring</td>
</tr>
<tr>
<td>b. PHILLIPS</td>
<td>Jeffrey R. Igims</td>
<td>Winter</td>
</tr>
</tbody>
</table>
5. That the following coaching assignments be rescinded for the 2004-2005 school year.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. PROSPECT</td>
<td>Pamela Bohn Guenther</td>
<td>Volleyball, Girls</td>
</tr>
</tbody>
</table>

6. That the following intramural assignments be rescinded for the 2004-2005 school year.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. SHERADEN</td>
<td>Nina Stohovic</td>
<td>Spring</td>
</tr>
</tbody>
</table>
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

OTHER POSITION OPENINGS AND CLOSINGS

January 26, 2005

GENERAL FUNDS

It is recommended:

1. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Accountant V</td>
<td>1</td>
<td>01-27-05</td>
<td>Budget Development and Management</td>
</tr>
<tr>
<td>b) Accountant V</td>
<td>1</td>
<td>01-27-05</td>
<td>Finance</td>
</tr>
<tr>
<td>c) Clerk Stenographer</td>
<td>1</td>
<td>01-27-05</td>
<td>Interscholastic Athletics</td>
</tr>
</tbody>
</table>

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

A. New Appointments

Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eberhardt, Antoinette</td>
<td>Educational Assistant I</td>
<td>$1899.00</td>
<td>02-07-05</td>
<td>Mar., 2006</td>
</tr>
<tr>
<td></td>
<td>Preschool Assistant I</td>
<td>(001-01)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pre-K</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>McDowell, Phyllis</td>
<td>Educational Assistant I</td>
<td>$1899.00</td>
<td>02-07-05</td>
<td>Mar., 2006</td>
</tr>
<tr>
<td></td>
<td>Preschool Assistant I</td>
<td>(001-01)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pre-K</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moore, Maxine</td>
<td>Educational Assistant I</td>
<td>$1899.00</td>
<td>02-07-05</td>
<td>Mar., 2006</td>
</tr>
<tr>
<td></td>
<td>Preschool Assistant I</td>
<td>(001-01)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pre-K</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Retirements

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vesely, Garin</td>
<td>Teacher</td>
<td>01-31-05</td>
<td>Ret. Allowance (Waiver of Sabbatical Payback)</td>
</tr>
<tr>
<td></td>
<td>Peabody</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C. Resignations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cunic, George</td>
<td>School District Police Officer</td>
<td>01-21-05</td>
<td>Early Ret. Allowance</td>
</tr>
</tbody>
</table>
### D. Terminations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Capo, Robert</td>
<td>Assistant Project Manager Facilities</td>
<td>01-31-05</td>
<td>Position closed</td>
</tr>
<tr>
<td>2. Martin, James</td>
<td>Assistant Project Manager Facilities</td>
<td>01-31-05</td>
<td>Position closed</td>
</tr>
<tr>
<td>3. Mihalic, Linda</td>
<td>Assistant Project Manager Facilities</td>
<td>01-31-05</td>
<td>Position closed</td>
</tr>
<tr>
<td>4. Nee, John</td>
<td>Laborer Section on Maintenance</td>
<td>02-01-05</td>
<td>Job abandonment</td>
</tr>
<tr>
<td>5. Pezich, Josephine</td>
<td>Secretary – Treasurer’s Office Finance</td>
<td>01-31-05</td>
<td>Position closed</td>
</tr>
</tbody>
</table>

### E. Transfers from One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Al-Elbrahim, Victoria</td>
<td>Teacher, Rooney to Administrative Practitioner, Chief Academic Office + $ 3979 Administrative Practitioner annual stipend</td>
<td>To be determined</td>
<td></td>
</tr>
<tr>
<td>2. Dobies, Michael</td>
<td>Teacher, Oliver to Administrative Practitioner, Chief Academic Office + $ 3979 Administrative Practitioner annual stipend</td>
<td>To be determined</td>
<td></td>
</tr>
<tr>
<td>3. Hawes-Lewis, Trina</td>
<td>Teacher, Knoxville Middle to Administrative Practitioner, Chief Academic Office + $ 3979 Administrative Practitioner annual stipend</td>
<td>To be determined</td>
<td></td>
</tr>
<tr>
<td>4. Hollis, Deborah</td>
<td>Teacher, Washington Polytech to Administrative Practitioner, Chief Academic Office + $ 3979 Administrative Practitioner annual stipend</td>
<td>To be determined</td>
<td></td>
</tr>
<tr>
<td>5. Milburn, Scott</td>
<td>Teacher, Career Development to Administrative Practitioner, Chief Academic Office + $ 3979 Administrative Practitioner annual stipend</td>
<td>02-01-05</td>
<td></td>
</tr>
<tr>
<td>6. Murphy, Jennifer</td>
<td>Teacher, Brashear to Administrative Practitioner, Chief Academic Office + $ 3979 Administrative Practitioner annual stipend</td>
<td>To be determined</td>
<td></td>
</tr>
<tr>
<td>7. Piotrowski, Margaret</td>
<td>Clerk Stenographer, Interscholastic Athletics Clerk Stenographer, Chief of Staff</td>
<td>01-27-05</td>
<td></td>
</tr>
<tr>
<td>8. Rifugiato, Sally</td>
<td>Principal, Chief Academic Office to Acting Principal, Beechwood</td>
<td>01-27-05</td>
<td></td>
</tr>
<tr>
<td>9. Thomopson-Bey, Victoria</td>
<td>Acting Principal, Liberty to Principal, Homewood Montessori</td>
<td>01-27-05</td>
<td></td>
</tr>
</tbody>
</table>
### F. Transfers from One Position to Another with Change of Salary

#### Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Berdnik, Carla</strong></td>
<td>$7312.02</td>
<td>02-01-05</td>
<td>Facaros transferred</td>
<td>Jan., 2006</td>
</tr>
<tr>
<td>Administrative Practitioner, Chief Academic Office - $3979 Administrative Practitioner annual stipend to Acting Assistant Principal, Schenley</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2. Blakey-Tate, Jacqueline</strong></td>
<td>$7458.34</td>
<td>01-27-05</td>
<td>Return to position</td>
<td>Jan., 2006</td>
</tr>
<tr>
<td>Principal, Letsche to Assistant Principal, Perry</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>3. Brown, George</strong></td>
<td>$3147.00</td>
<td>01-31-05</td>
<td>Cunic retired</td>
<td>Feb., 2006</td>
</tr>
<tr>
<td>Security Aide, School Safety to Acting School District Police Officer, School Safety (SPO-01)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chief Executive Secretary, Chief Academic Office to Program Assistant, Chief Academic Office (011-01)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>5. Butler, Deborah</strong></td>
<td>$2531.83</td>
<td>01-25-05</td>
<td>Jackson retired</td>
<td></td>
</tr>
<tr>
<td>Account Clerk, Finance to School Secretary I, Letsche (006-08)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>6. Facaros, Sophia</strong></td>
<td>$8008.39</td>
<td>02-01-05</td>
<td>Vaira retired</td>
<td>Jan., 2006</td>
</tr>
<tr>
<td>Assistant Principal, Schenley to Acting Principal, Peabody (001-03)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>7. Hollis, Deborah</strong></td>
<td>$7312.02</td>
<td>TBD</td>
<td>Murray on leave</td>
<td>Jan., 2006</td>
</tr>
<tr>
<td>Administrative Practitioner, Chief Academic Office - $3979 Administrative Practitioner annual stipend to Acting Assistant Principal, Milliones (004-01)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior Accountant, Finance to Accountant IV, Finance (008-01)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
9. Murphy, Joan  
Administrative Practitioner, Chief Academic Office - $3979 Administrative Practitioner annual stipend to Acting Assistant Principal, Brashear  
$7312.02 (004-01)  
01-27-05  
DelDuca ill  
Jan., 2006

10. Perella, Michael  
Administrative Practitioner, Chief Academic Office - $3979 Administrative Practitioner annual stipend to Acting Assistant Principal, Langley  
$7312.02 (004-01)  
02-01-05  
Wynn retired  
Jan., 2006

11. Porter, David  
Accountant V, Finance to Accountant IV, Finance  
$3685.89 (008-06)  
01-27-05  
New position  
Jan., 2006

12. Ripper, Janis  
Director - Middle College, Chief Academic Office to Principal, Letsche  
$7947.15 (002-04)  
01-27-05  
Return to position  
Jan., 2006

13. Strothers-Gordon, Ann  
Administrative Practitioner, Chief Academic Office - $3979 Administrative Practitioner annual stipend to Acting Assistant Principal, Homewood  
$7312.02 (004-01)  
01-27-05  
New position  
Jan., 2006

14. Webb, Harriet  
School Clerk, Peabody to Clerk Typist, Communications and Marketing  
$2165.05 (004-01)  
02-02-05  
Vacancy  
Nov., 2005

Respectfully submitted,

John W. Thompson, Ph.D.  
Superintendent of Schools
## ADDENDUM C

### ADDITIONAL PERSONNEL ACTION

#### A. Transfers from One Position to Another with Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abrams, Linda</td>
<td>$5343.00</td>
<td>12-28-04</td>
<td>Reclassification</td>
<td>Jan., 2006</td>
</tr>
<tr>
<td>Budget Development Supervisor, Budget Development and Management to Budget Development Supervisor, Budget Development and Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barry, David</td>
<td>$4779.00</td>
<td>12-28-04</td>
<td>Reclassification</td>
<td>Jan., 2006</td>
</tr>
<tr>
<td>Drafter, Facilities to Design Drafter I, Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Edwards, Tracey</td>
<td>$5343.00</td>
<td>12-28-04</td>
<td>Reclassification</td>
<td>Jan., 2006</td>
</tr>
<tr>
<td>Budget Development Supervisor, Budget Development and Management to Budget Development Supervisor, Budget Development and Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Everett, Mia</td>
<td>$2635.00</td>
<td>12-28-04</td>
<td>Reclassification</td>
<td>Nov., 2005</td>
</tr>
<tr>
<td>Account Clerk, Payroll to Payroll Specialist, Finance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fadzen, Cindy</td>
<td>$2821.40</td>
<td>12-28-04</td>
<td>Reclassification</td>
<td>Nov., 2005</td>
</tr>
<tr>
<td>Clerk Stenographer, Student Services to Secretary III, Student Services</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Position</td>
<td>Old Position</td>
<td>New Position</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------------------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>6</td>
<td>Larkin, Tamiya</td>
<td>Program Funding Assistant, Budget Development and Management to Program Funding Assistant, Budget Development and Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Morant, Vanita</td>
<td>Administrative Secretary IV, Office of the Superintendent to Chief Executive Secretary, Office of the Superintendent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Rau, Brad</td>
<td>Program Funding Assistant, Budget Development and Management to Program Funding Assistant, Budget Development and Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Romano, Richard</td>
<td>Auditor II, Controller to Auditor III, Controller</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Romito, Mark</td>
<td>Program Funding Assistant, Budget Development and Management to Program Funding Assistant, Budget Development and Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Startari, Therese</td>
<td>Chief Executive Secretary, Office of the Superintendent to Secretary to the Superintendent, Office of the Superintendent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
14. Tomczyk, Amy
   Program Funding Assistant, Budget Development and Management to Program Funding Assistant, Budget Development and Management
   $4447.43 12-28-04 Reclassification Jan., 2006

15. Turnquist, Lynne
   Communications Assistant, Communications and Marketing to Public Communications Manager, Communications and Marketing
   $4962.03 12-28-04 Reclassification Jan., 2006

16. Vlassich, Donna
   Project Director, Public Engagement, Communications and Marketing to Assistant Director - Public Engagement, Communications and Marketing
   $6546.08 12-28-04 Reclassification Jan., 2006

**Hourly Employees**

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
</table>

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
NEW BUSINESS

January 26, 2005

SETTLEMENT OF THE DUE PROCESS CASE OF JOSEPH W.

RESOLVED, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to enter into a settlement agreement in the due process case involving Joseph W. on the terms and conditions negotiated by Attorney John Rushford of the Law Offices of Ira Weiss which includes plaintiff's attorneys fees in the amount of $1,250.00, plus costs.
NEW BUSINESS

January 26, 2005

SETTLEMENT OF THE DUE PROCESS CASE OF COLTON S.

RESOLVED, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to enter into a settlement agreement in the due process case involving Colton S. on the terms and conditions negotiated by Attorney John Rushford of the Law Offices of Ira Weiss which includes plaintiff's attorneys fees in the amount of $2700.00, plus costs.
RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into a settlement agreement to resolve the matter with the AK Valley Federal Credit Union concerning issues arising from the endorsement of a check.
RESOLUTION
January 26, 2005

Whereas, there is in effect an employment contract (Contract) dated April 19, 2000, between The Board of Public Education of the School District of Pittsburgh (Board) and Dr. John W. Thompson (Dr. Thompson); and,

Whereas, the Contract provides for a term through June 30, 2005; and,

Whereas, the Contract provides in Section 1-B that if the Board did not retain Dr. Thompson for a further five (5) year term by midnight July 1, 2004, Dr. Thompson could, after July 1, 2004, seek, entertain or accept any offer of employment as superintendent, secretary of education, or any other similar capacity, in any other school district, or any other full-time position of any kind, whether in the field of education or otherwise; and,

Whereas, the Board did not act by midnight July 1, 2004 to retain Dr. Thompson for a further five (5) year term; and,

Whereas, Dr. Thompson, since July 1, 2004, has sought another full-time position as superintendent in other school districts and may have sought other employment in the field of education or otherwise; and,

Whereas, the Board, acting on the advice of counsel, passed a resolution in September 2004 to notify Dr. Thompson that another or other candidates would be considered by the Board for the Office of Superintendent for the period starting July 1, 2005; and,

Whereas, the Board President and two Board members met with Dr. Thompson on December 10, 2004 to notify him in person that his contract would not be renewed; and,

Whereas, the notice that his contract would not be renewed was confirmed in writing to Dr. Thompson by a letter from the Board President dated December 15, 2004 which was hand delivered to Dr. Thompson; and,

Whereas, the Board has endeavored to the best of its ability to resolve amicably the outstanding financial claims made by Dr. Thompson, including discussions between the District’s counsel and counsel for Dr. Thompson as recently as the afternoon of January 26, 2005; and,

Whereas, the District faces a number a serious academic and system management challenges, including those relative to student achievement, state funding, educational leadership, staff morale, declining enrollment, school closings, physical plant improvements and shrinking revenues; and,

Whereas, a majority of the Board believe that the students, their parents or guardians, the staff, and the taxpayers will be best served and the challenges will be best met under the guiding hand of a new educational and managerial leader for the District; and,
RESOLUTION  
January 26, 2005

Whereas, the Board desires to dedicate its fullest energies to identifying and securing new leadership to meet the challenges; and,

Whereas, the Board believes it in the best interest of Dr. Thompson to be able to concentrate his time and energy on his professional future; and,

Whereas, under the circumstances, the Board believes that it is in the best interests of the District to start moving forward to put the new leadership in place and to allow Dr. Thompson to direct his energies to his professional future; and,

Whereas, the parties have provided a mechanism in the Contract to permit both parties to move forward; and

Whereas, the contract provides Dr. Thompson is free at any time after July 1, 2004 to terminate the contract and to accept an offer for full time employment which is consistent with his professional employment goals; and,

Whereas, the Contract provides in Section 18 that the Board may, at its option, unilaterally terminate the Contract and that in the event of such termination the Board shall pay severance pay to Dr. Thompson; and,

Whereas, the severance pay provided for Section 18 is "an amount equal to all of the aggregate annual salary he would have earned pursuant to Section 4 of this Contract together with the value of any benefits provided in this Contract, from the actual date of termination to the termination date set forth in this Employment Contract, or three hundred fifty thousand dollars ($350,000.00), whichever is less."; and,

Whereas, Dr. Thompson valued the contract on the date it was approved at $250,000 a year; and

Whereas, applying Dr. Thompson's valuation of the remaining period of the contract results in a severance amount of approximately ninety-six thousand five hundred seventy-five dollars ($96,575.00); and

Whereas, this severance provided for would therefore be substantially less than Three Hundred Fifty Thousand Dollars ($350,000.00); and,

Whereas, the Contract further provides in Section 18 that "In the event that the Board elects to terminate this Contract by paying the amount specified herein, the right to a hearing before the Board, as specified in Section 17 above, and the right to appeal the Board's action shall be considered waived by the superintendent."; and,
RESOLUTION
January 26, 2005

Whereas, the Board continues to desire to reach a total amicable settlement with the Superintendent, if reasonably possible;

NOW, THEREFORE, The Board of School Directors hereby resolves to exercise its contractually conferred option to terminate the Contract with Dr. Thompson effective at midnight on February 9, 2005, to pay Dr. Thompson forthwith the severance pay provided by Section 18 of the Contract, in the amount of $96,575.00 or such amount as determined to be the proper sum by the Board Solicitor Ira Weiss and the Board Special Counsel Bruce D. Campbell, to authorize Mr. Weiss and Mr. Campbell and the staff under the direction of Mr. Weiss and/or Mr. Campbell, to insure compliance with the Contract and specifically the severance pay provision of Section 18 of the Contract, and to have a copy of this Resolution promptly hand delivered by the Board President to Dr. Thompson personally or through his secretary, if he is not available.; and,

BE IT FURTHER RESOLVED that Board Solicitor Ira Weiss and Board Special Labor Counsel Bruce D. Campbell continue to be authorized to continue to negotiate with counsel for Dr. Thompson in an effort to reach an amicable settlement of any and all claims of the District and Dr. Thompson on or before February 9, 2005 in a written document which Dr. Thompson’s attorney is willing to recommend to Dr. Thompson and which Mr. Campbell and Mr. Weiss are willing to recommend to the Board.
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 26, 2005

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: December 21, 2004

COMMITTEE REPORTS

• Committee on Education

• Committee on Business
DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into agreement with the following individuals/organizations for the services and fees set forth in subparagraphs A through C, inclusive:

A. Jessica Geletica will present a one-day workshop for twenty (20) non-public school foreign language teachers which will focus on the integration of technology into lessons to accommodate learning styles. Workshop will take place on April 28, 2005. Rate of payment is $200.00 per workshop. Total compensation shall not exceed $200.00. Charge to account: 10-2270-320-440-509-000.

B. Jan Stewart will present a one-day workshop for twenty (20) non-public school foreign language teachers which will focus on the integration of technology into lessons to accommodate learning styles. Workshop will take place on April 28, 2005. Rate of payment is $200.00. Total compensation shall not exceed $200.00. Charge to account: 10-2270-320-440-509-000.
January 26, 2005

C. Staff of the Pittsburgh Regional Center for Science Teachers, University of Pittsburgh, will provide a one-day workshop, Title: Reading to Learn Content: Integrating Literacy Skills and Environment/Ecology Standards and Resources, for twenty (20) non-public school teachers. Workshop will take place on April 28, 2005. Rate of payment is $2,000.00 per day. Total compensation shall not exceed $2,000.00. Charge to account: 10-2270-320-460-509-000.

Respectfully submitted,

Patrick Dowd
Chairperson

Committee on Education
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

COMMITTEE ON BUSINESS

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize the following renewal rates with the Hartford Insurance Company for life and accidental death and dismemberment insurance coverage for employees of the Intermediate Unit, effective January 1, 2005:

<table>
<thead>
<tr>
<th></th>
<th>Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Life</td>
<td>$0.280/$1,000</td>
</tr>
<tr>
<td>AD&amp;D</td>
<td>$0.030/$1,000</td>
</tr>
</tbody>
</table>

B. It is recommended that the list of payments made for the month of December 2004, in the amount of $861,113.82, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Floyd McCrea
Chairperson

Committee on Business
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, JANUARY 26, 2005
7:25 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:
WILLIAM ISLER, BOARD PRESIDENT
RANDALL TAYLOR, FIRST VICE PRESIDENT
JEAN FINK, SECOND VICE PRESIDENT
MARK BRENTLEY
THERESA COLAIZZI
PATRICK DOWD
ALEX MATTHEWS
FLOYD MCCREA
DANIEL ROMANIELLO, SR.

ALSO PRESENT:
DR. JOHN W. THOMPSON
MRS. JODY SPOLAR
MR. PETER J. CAMARDA
MRS. PAT CRAWFORD
MR. PHIL PARR
DR. C. RICHARDSON-KEMP
MS. LORRAINE TYLER
MR. ELBERT YAWORSKY
MS. WESTLYNN DAVIS

DR. ANDREW KING
MR. IRA WEISS
MR. RICHARD R. FELLERS
DR. DWIGHT E. MOSLEY
MRS. ERNESTINE REED
MR. RICHARD MASCARI
MR. DWIGHT LAUFMAN
DR. JUDITH SIMMONS

REPORTED BY: EUGENE C. FORCIER
PROFESSIONAL COURT REPORTER

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

ORIGINAL
MR. ISLER: Good evening, ladies and gentlemen. I would like to call the January 26th, 2005 legislative meeting of the Pittsburgh Board of Public Education to order.

Will you all please stand to salute the flag.

(Salute to the flag.)

MR. ISLER: At this time, we will turn the microphone over, as we do at every one of these legislative meetings, to Mrs. Patricia Crawford, to announce our presentation of awards for the month of January.

(Awards presented.)

(Applause.)

MR. ISLER: Thank you, Mrs. Crawford. At this time I would like to ask Mr. Weiss, our parliamentarian, to please call the roll.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Here.

MR. WEISS: Dr. Dowd?

DR. DOWD: Present.

MR. WEISS: Mrs. Fink?
MS. FINK: Here.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: Present.

MR. WEISS: Mr. McCrea?

MR. McCREA: Here.

MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: Here.

MR. WEISS: Mr. Taylor.

MR. TAYLOR: Present.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: All members present.

MR. ISLER: Thank you, Mr. Weiss.

I would like to read the announcement on executive sessions.

(Mr. Isler read from prepared material.)

MR. ISLER: With that, we will move to the Committee On Education.

MR. MATTHEWS: Mr. Chairman, can I ask for --

MS. COLAIZZI: Minutes.

MR. ISLER: You are right.

Yes, sir.

MR. MATTHEWS: May I ask for a moment of personal privilege?
MR. ISLER: Yes, sir.

MR. MATTHEWS: We have, this District, this state, has lost a true educator leader, Mr. William Schoefield passed away on, I think it was Monday.

He was not only a very good friend of mine, but he was a friend of this District.

He would always come to interagency council meetings, holding people responsible and accountable to do good.

He was also a veteran. So this is a very strong man, that will truly be missed in the State of Pennsylvania.

He is someone who really fought for our kids, and I would just like to just take that moment, and just say hopefully we can send a card on behalf of this District, and this Board, to the family of Mr. Schoefield.

MR. ISLER: Thank you, Mr. Matthews.

I would like to add, that I believe he was also president of the Pennsylvania Association of -- School Boards Association, and somebody that those of us who have been in public education, really did know about his advocacy, and I do appreciate you mentioning that.

Thank you.
I would like to get approval for the minutes of the meeting of December 21st, 2004.

Is there a motion to approve?

Mrs. Colaizzi.

A second, Mrs. Fink.

All those in -- any questions, changes, objections?

All those in favor, signify by saying aye.

(Thereupon, there was a chorus of ayes.)

MR. MATTHEWS: Give the numbers.

MR. ISLER: Opposed?

(No response.)

MR. ISLER: The minutes are passed for the December 21st, 2004 meeting.

I would like to move to the committee reports.

Committee on Education.

Committee on Education submitted -- I'm sorry. I'm sorry.

MR. TAYLOR: (Inaudible.)

MR. ISLER: I haven't gotten to that yet.

I am going to do -- the report on the Committee on Education is before you and submitted by the chair, Dr. Patrick Dowd.

If you would please move to the last page,
so I may give you the numbers for suspension, they appear on page 19, No. 14.

A. 87 students were suspended for four to ten days.

Zero students suspended for four to ten days, and transferred to another Pittsburgh Public school.

Six students expelled out of school for 11 days or more.

And zero students expelled out of school for 11 days or more and transferred to another Pittsburgh Public School.

Those figures being announced, are there any questions or comments about the Committee on Education?

Mr. Romaniello.

MR. ROMANIELLO: On page 5, No. 7, I would just like to thank the Board in advance for approving this.

This is the cable agreement with the city, and I would like to thank them, because not only does the job get done -- not get done any better than it does with union employees, but it gets done tremendously well with AFSCME employees, and I would like to welcome those people here today, that are
manning our cameras, and say welcome, and thank you, very much.

MR. ISLER: Add to that, that is a joint venture between the city, the county, and the city schools to work with the City Cable Bureau.

Thank you, Mr. Romaniello.

MR. BRENTLEY: On the same issue.

MR. ISLER: Yes, sir, go ahead, Mr. Brentley.

MR. BRENTLEY: Also on the same issue, on page 5, No. 7, I just want to, Dr. Thompson, again, if I can reiterate again the importance of adding an on-the-job training piece to this for our students.

With all of these professionals that are here behind the cameras, I think it is just a wonderful opportunity for some of our students to have some type of program, where they can learn, on the job, the technical side of it, as well as organizing, and just learning the business.

And I would ask, if it's possible, someone would be able to submit to me a time line on when you expect to put that in place, and then what's -- what will be the criteria to use to accept the students into the program.

I just believe it is a wonderful, wonderful
I would also hope that we would find a way to plug into the PCTV studio, which is a community access channel, Channel 21, as well as using the state of the art facilities at the brand new CAPA. So I would hope that someone can submit something, Dr. Thompson, very soon, in terms of a time line, and also let's see if we can get our kids into, behind and in front of some of these cameras.

Thank you.

MR. ISLER: Thank you, Mr. Brentley.

Mr. Taylor, and then Mr. McCrea.

MR. TAYLOR: I want to bring attention to page 18, item No. 12, adoption of policy concerning the nonparticipation of home schooled students in extracurricular activities.

I wanted to encourage the Board that we allow home schooled students to participate in our extracurricular activities.

I certainly understand the staff's concern about that we have a higher standard around grades, and we can't hold home schooled students to those standards.

But, I think it's important -- I mean, I am, for one -- I mean, I support home education -- I
mean, home schooling, that's fine, if a parent decides
to take that option, but for many of us who know that
some of our, you know, fondest memories in most cases,
and many things that shape us as people, happened to
us at school.

And I really do think that parents may make
decisions, but I think it's really something, I think,
that we could do for the kids, about allowing them to
participate on the football team, or participate in
the class play, or participate in the band, or other
extracurricular activities.

And maybe we should also keep in mind that
home school parents are also taxpayers in this city.

And so I do understand the administration's
rationale for this policy, not to allow home schooled
students to participate.

I think that the Board should really take a
look at that, and maybe give it a trial run, to see,
you know, how it works.

But I really do think it is important to
offer some of these children the opportunity to come
in, and interact with some of our students, and maybe
some of the parents need to come in and get a chance
to see what the Pittsburgh Public Schools are like,
and see many of the good things that we are doing, and
then maybe they may make a change. So I would want to encourage the Board that we allow home schooled students to participate in our extracurricular activities.

MR. ISLER: Mr. Taylor, do you want to change this item at all, or are you accepting it exactly as written?

I mean, you made a statement about encouraging the Board. If we vote on this tonight, it then becomes the policy of the School District.

Are you --

MR. TAYLOR: Right.

MR. ISLER: -- suggesting we make a change tonight?

MR. TAYLOR: Well, no, I would prefer that maybe we just vote it down, and maybe we can work with administration further around the question. I would hate to just amend it on the floor, without taking into --

MR. ISLER: Thank you.

MR. TAYLOR: But I would encourage the Board that we vote this amendment down, and let's talk about it again next month.

MR. ISLER: Mr. McCrea, Mr. Romaniello.

MR. McCREA: I will start, by welcoming the
camera crew aboard, along with everyone else.

And I will start where Mr. Taylor left off, because my schedule didn't permit me to be here the two nights that this was discussed, and it was brought up about, I think I am the one that brought it up, because I think that home, you know, schooled kids are at a disadvantage, because they can't socialize with our children.

So I will not support this policy.

I will start with my notes now.

Under No. -- what is it -- No. 1, under grants, this is an excellent tool for the fire safety program at the Public Safety Academy.

I have seen a lot of these things, and this is -- and given my new profession, you know, this is right up my alley.

So if they need any help, give me a call, but it's -- I think the students will learn, as much as they teach, when they teach this aspect of fire safety.

Under "Consultants", No. 8, just let me know if this is a 501C3 in the future, this group here.

On No. 9, the Academy, I just can't say enough about the dedication of the staff at the
Academy.

I think they went -- they did everything short of robbing Peter to pay Paul, to find funding to keep our kids there until the end of this year, so they can keep their excellent workup with these kids, and make sure that they are not truant, and they get the education that they need, and they deserve.

And it's just unfortunate that the state department took our money away, so we couldn't pay them, and my hat is really off to them, for continuing the program.

I am glad to see Manchester Craftsmen's Guild stayed on. This is one of the things that I wish we could have kept along with it.

No. 16, under "Payments Authorized", I would like to do this off -- this sounds like a really great program, let me know when it is about to take place, it is about kids who are designing cities, it sounds like a really cool idea, and I would like to be -- if I can fit it in my schedule, I will stop in and check it out.

Under "General Authorizations," I like the format that this was just -- that this was laid out in.

It makes it a lot more clear to me.
Because when I see the word "research", red flags go up in my head, but they further explained how the research was done, and I have no problem with it. And on No. 8, the -- I had asked about the cost that this was to the District, because our staff, actually part of their job is to do this type work, and they explained it to me rather well, and I want to thank them for that.

That's all I had.

Thank you.

MR. ISLER: Thank you, Mr. McCrea.

MR. ROMANIELLO: On page 18, No. 12, it's rather odd, I support this resolution for kind of the same points that Mr. Taylor brought up about it, on the other side, was there are children who play sports in other school districts around this area, that would not be able to play in a Pittsburgh -- for a team in the Pittsburgh City Schools, because the suburban districts do not hold their children to the same high standards that we hold our children.

And in the same token, we would not be able to hold the home schooled children to the same standards.

And as far as the parents being taxpayers,
so are the parents who send their children to
dparochial schools, or private schools, and if those
children decided they wanted to play a sport that the
Pittsburgh Public School offers, that the -- that
their particular school does not offer, they would
probably have a legitimate complaint to come and play
that particular sport.

So, I think for those reasons, most of all
that we hold our children to a higher standard, our
children are student athletes. They are students
first, then they are athletes.

And I commend every student athlete in our
District, for holding up to those -- those grade
averages and to what is expected of them.

And that's why I would like to see us
support this resolution, wholeheartedly.

MR. ISLER: Thank you, Mr. Romaniello.

Mrs. Fink.

MS. FINK: Again, on the same item, since
we are having this much discussion, I would like to
make a motion that we pull this item, and engage in
further discussion around this.

MR. ISLER: You are making that in form of
a motion?

MS. FINK: I am making that in the form of
a motion.

MR. ISLER: Is there a second.

MR. McCREA: Second.

MR. ISLER: Mr. McCrea seconds it.

Mr. Weiss, could we have a roll call on this, please.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: No.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Dr. Dowd?

DR. DOWD: No.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: No.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Romaniello?

MR. ROMANIELLO: No.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: No.

MR. WEISS: Motion to pull the item fails,
so it is still on the agenda.

MR. ISLER: Thank you.

Are there any other comments or questions?

Mr. Brentley.

MR. WEISS: Yes.

On No. 9 -- I'm sorry, let's --

MR. ISLER: Page, please.

MR. WEISS: Let's here back up. Back up. No. -- page 18, the same issue.

The home school initiative, I want to be brief on this one, because I just hope, I mean, we have some very important issues to address this evening, and so I hope this is just not something to beat a dead horse.

I think it is obvious that home schoolers are at somewhat a disadvantage, for the fact that there is no real accountability.

It is a choice that those parents made to keep their kids out of the system.

We have a standard for our athletes, and they are monitored, and they have to keep those standards to participate.

I would encourage the staff again, that it's -- this creates a wonderful opportunity to have a home Schooler open house day, every year, whatever you
want to call it, but to remind those parents, and
those, I think it is 200 families, I think you
mentioned, Dr. King, if I am not mistaken, roughly
200 families, what a wonderful opportunity to invite
them in, and to take them to the different schools
throughout the District, let them know what we have
here, and maybe we can convince them.

But to begin to give them the same benefit
that students who are participating in, within the
District, is just a little unfair.

So I will let that go out.

I do have another issue, on page -- oh,
also, page 19, No. 14, Mr. President, I will be
abstaining on the student suspension.

As you know, we had a lengthy discussion
concerning a couple of cases.

My issue has always been consistency. We
have not been consistent, with giving out discipline.

If some parents had an opportunity to lobby
Board members, or to do whatever they were able to do,
to get issues overturned, they were successful, and
sometimes it would change the outcome.

So for that reason, I will not be
supporting, I will abstain on No. 14.

On page 18, No. 13, and I would have to ask
for -- just ask for a little bit of additional time.
I did receive this, this is concerning the adoption of the revised parent involvement policy.
I think it's no secret that this Board has been under a whole lot of issues this last month, and
I did receive at least two calls from parents, who are saying that they did not get an opportunity to really digest this, and so I am asking, in the form of a motion, if there is a possibility, or Dr. Thompson, or if someone can ask, would it create any kind of problem if we were to simply just hold No. 13, and that is the parent involvement policy.
Just for an opportunity to kind of go through it once again.
It is a lengthy document, and I think we really need to take the time.
Would that create a problem, if we were to hold it until next month?
MR. ISLER: Can I ask, while you are looking at this, Dr. Thompson, didn't we discuss this; wasn't there a full presentation in Education Committee on this by your staff?
DR. THOMPSON: Yes, there was. Yes.
MR. ISLER: So the issue is, Mr. Brentley?
MR. BRENTLEY: Well, the issue is, that it
is a lengthy document, this will be the document that
will determine parental involvement, and I just think
it is something that we need to really, really, really
take a second look at it.

I'm not suggesting that there is something
in there that I don't support, but just from the few
calls that I had, and even some parents had some
concerns, so I am only asking as a courtesy, Doctor,
if that's something we can consider, and -- please,
would that be a problem?

MR. ISLER: Dr. Thompson.

DR. THOMPSON: Yes.

Would it be a problem to hold off on this
for the next meeting, or do you have to have it now?

MR. ISLER: Excuse me, Dr. Thompson, could
you have the member of your staff please come to the
microphone and identify herself.

DR. THOMPSON: Miss Vlassich, would you come
over, please?

MR. ISLER: Thank you. For the court
reporter.

Thank you.

MS. VLASSICH: Thank you.

Donna Vlassich, project director of public
engagement.
I would ask, however, if I could have another opportunity to meet with the Education Committee, and go through the document again thoroughly, before anyone who might have further questions.

MR. ISLER: Okay.

Dr. Thompson, to be very, very specific, are you saying it is okay, in your mind --

DR. THOMPSON: Yes, sir.

MR. ISLER: -- if this is tabled or pulled, correct?

DR. THOMPSON: Yes.

MR. ISLER: Okay. Thank you, Mr. Brentley, are you going to make a motion to that effect?

MR. BRENTLEY: I will, a motion that we table page 18, No. 13, the adoption of the revised parent involvement policy.

MR. MATTHEWS: Second.

MR. ISLER: It has been moved and seconded. Is there any discussion on the motion?

Mr. Taylor, this is on the motion to table. Not on the item itself, on the motion to table.

Are you okay?

Any questions, concerns?
Hearing none, Mr. Weiss, could we go by voice vote, in do you want a roll call?

MR. WEISS: We can go by a voice vote, and if there is a split, we can go to a roll call.

MR. ISLER: Fine.

All those in favor of the motion, signify by saying aye.

(Thereupon, there was a chorus of ayes.)

MR. ISLER: Opposed?

(Thereupon, there was a chorus of nayes.)

MR. ISLER: Let's have the roll call vote, please.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

MR. WEISS: Dr. Dowd?

DR. DOWD: No.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: No.

MR. WEISS: Mr. Romaniello?
MR. ROMANIELLO: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: What is this, to table?

MR. WEISS: Table.

MR. ISLER: This is to table it.

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The motion to table is approved 6-3.

MR. ISLER: The motion is to table this item, there will be no further discussion on it at this time, it will be turned over to the Education Committee.

Are there any other comments?

Mr. Brentley.

MR. BRENTLEY: Yes.

My final point is on page 6, and that is No. 9.

And I was just curious, there is no not to exceed amount there, is there a reason for that, Dr. Thompson?

DR. THOMPSON: No. 9?

MR. BRENTLEY: No. 9, yes, sir. No. 9, page 6.
DR. THOMPSON: That is a not to exceed amount.

Dr. King?

DR. KING: That is no cost to the District.

DR. THOMPSON: There is no cost to the District.

MR. BRENTLEY: Okay.

I would once again, Doctor, if we can, remember those are students, those 40 students, who have had problems within the District, and I would encourage you once again to find a way to keep those kids within our District.

We have agencies within our community, who can provide the necessary services.

We have agencies who are ready, willing and able to enter into some kind of an agreement with the District, and I would just encourage you please to find a way.

And I appreciate No. 10, and I read that, and that's a start.

But there are agencies here, and besides that, I still give a whole lot of respect to our staff, because I believe our staff, if given an opportunity, can provide those services, keep those kids within the District.
That's all, Mr. President.

MR. ISLER: Any other questions or concerns in the Committee on Education for this month?

Hearing none, Mr. Weiss, can we have a roll call vote, please, on the report.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes, on the report, and I will abstain on page 19, No. 14, for the lack of consistency in giving out disciplinary actions within the student population.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Dr. Dowd?

DR. DOWD: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: Yes, on the report as a whole, I would like to abstain on item No. 11, on page 6.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes, on the report as a whole, under "General Authorizations", No. 12, I will abstain.

MR. WEISS: Mr. Romaniello?
MR. ROMANIELLO: Yes, on the report as a whole, on page 19, No. 14, I vote no.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The report is approved.

MR. ISLER: Move on to the Committee on Business and Finance.

The report is before you, it's been submitted by Mr. McCrea.

Before we actually entertain any questions, I would just like to remind the Board that Mr. Fellers, Mr. Berdnik and Mr. Camarda worked on another bond refinancing, and that the School District issued $20,175,000 of refunding bonds on January 12th, at true interest cost of 3.6 percent.

The District achieved over $652,000 in present value savings on select maturities, from our 1998, 1999 and 2000 bonds.

Again, I think that this is a phenomenal work on the part of our staff, and we did go into this in our October 27th legislative meeting, PNC served as the senior managers, supported by Merrill Lynch, and Loop Capital, as co-managers of the deal.
Again we want to thank our staff for their continued good work in the refinancing of our bonds, and saving the taxpayers of this city money. Are there any questions, or concerns? Mr. Romaniello.

MR. ROMANIELLO: I just would like to echo your thoughts, Mr. President, for again, our staff on the finances have done an excellent job, and for a bunch of drunken sailors, I think we are doing a pretty good job of managing the money around here.

MR. ISLER: You may speak for yourself, on that one, Mr. Romaniello, some of us don't feel that we are in that boat.

Mr. -- go ahead, Mr. McCrea.

MR. McCREA: Under "General Authorizations", No. 5, this is an agreement with the UPMC, we went around and around about this, and I really wanted this to stay at no cost to the District ever, so I won't support it.

MR. ISLER: Thank you.

We had an extensive discussion about this at agenda review, sir.

So, we -- I'm sorry you were not there, but I think we resolved most of the issues with Mr. -- Mr. Fellers, do you have anything to add, before we go
to a vote?

MR. FELLERS: The report is in order, as submitted.

MR. ISLER: Thank you, Mr. Fellers. Any other questions? Hearing none, Mr. Weiss, could we have a roll call vote, please, on the Committee on Business and Finance?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Dr. Dowd?

DR. DOWD: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes, on the report as a whole, under "General Authorizations", on page 3 of 4, No. 5, I will vote no.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Romaniello?
MR. ROMANIELLO: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: The report's approved.

MR. ISLER: Thank you.

We will now turn to the Personnel Report.

DR. THOMPSON: Thank you, Mr. President.

Under the Personnel Report, if you would turn to pages 1 through 4, you see new appointments, 10 through 12, retirements and resignations, 14 through 16, you have leaves of absence, 16 through 20, transfers, and of course we have added to this report Addendum A, positions opened and closed, Addendum B, additional human resources resource action, Addendum C, additional personnel action, and we are going to pull Addendum D.

MR. ISLER: Any questions on the Personnel Report?

Are there any questions on the Personnel Report?

Mrs. Colaizzi, do you have a question?

MS. COLAIZZI: No. Dr. Mosley.

MR. ISLER: Dr. Mosley.

DR. MOSLEY: We are making one adjustment to Addendum B, on page -- excuse me, page 2, item
And on the action, we are placing acting principal, as opposed to principal, on item No. 8.

MR. ISLER: Okay.

Is that it?

DR. MOSLEY: That's it.

MR. ISLER: Thank you, Dr. Mosley.

Any other questions?

Mr. McCrea.

MR. McCREA: I almost forgot, and Oliver was here and everything, I just want to thank our staff members that are in the military, serving their country, doing a good job, keep it up, thank you.

MR. ISLER: Hearing no further questions, Mr. Weiss, could we please have a roll call vote on Committee on Personnel.

MR. WEISS: Mr. Brentley.

MR. BRENTLEY: I'm sorry, Mr. President, one quick question, and I do not want to get into specifics, but there was a case that I had concern about, I do not see it here, and I do not want to raise any names, but -- how do I handle that?

MR. ISLER: Could you talk to Mr. Weiss, please.

Turn your mic off.
(Mr. Brentley and Mr. Weiss conferred.)

MR. ISLER: All right. Mr. Weiss, continue, please.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes, on the report as a whole, I will be abstaining on Addendum C.

MR. WEISS: Dr. Dowd?

DR. DOWD: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: Yes, on the report as a whole, no on Addendum B, page 3, item 2. This is -- and page 4. This is -- can I give the names, because I want to make sure I don't -- I left mine in the other room, this is in reference to the principalship at Letsche, and then the assistant principal at Perry.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes, on the report as a whole, and I will abstain on Addendum C.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mr. Romaniello?
MR. ROMANIELLO: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Mrs. Fink.

MS. FINK: I got mine.

MR. ISLER: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: I'm sorry, pardon me.

MS. FINK: I think you called me already.

MR. WEISS: Okay.

MR. ISLER: You did? I am not sure.

MR. WEISS: Mr. Isler gave me a bum steer.

MR. ISLER: All right. I'm sorry.

MR. BRENTLEY: Mr. President, just as a point of clarification.

MR. ISLER: Yes, sorry, Mr. Brentley, I didn't see your hand.

MR. BRENTLEY: Just as a legal question to Mr. Weiss, I overlooked an item, what would be the proper procedures, if I wanted to adjust, or to go back, would I be permitted to do that, sir?

MR. WEISS: Are you going to change your vote on a particular item --

MR. BRENTLEY: No, sir.

MR. WEISS: -- or on the report?
MR. WEISS: Yes, sir. Just on a particular item.

MR. WEISS: Why don't you indicate that.

MR. BRENTLEY: Yes, sir, I would like to, on Section F, and I believe it's in Addendum B, I would like to abstain on No. 12, and No. 2. Also, for the reason of lack of consistency.

MR. WEISS: Okay.

MR. BRENTLEY: Thank you.

MR. ISLER: Move on.

Mr. Fellers, there is no financial report, or report of the controller of transfer of funds, is that correct, this month, and do you want to comment?

MR. FELLERS: I just remind everyone that we are a two month accrual period, and you will not have reports from either finance or the controller's office until March, in which case you will have the final closing statements for the 2004 year, and that is a standard procedure.

MR. ISLER: Thank you.

Which ended on December 31st of 2004; correct, sir?

MR. FELLERS: Yes, sir.

MR. ISLER: Thank you.
Are there any new business items to be brought before the Board this evening? There are three that Mr. Weiss gave us, that I just want to read the captions for.

The new business items for the settlement of the due process case of Joseph W, the settlement of the due process case of Colton S, and the settlement case of the AK Valley Federal Credit Union.

Are there any questions about any of those three cases?

We will be voting on those. Hearing none, Mr. Weiss, could we have a roll call vote on those three new business items.

MR. WEISS: Mr. Brentley?
MR. BRENTLEY: Yes.
MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Yes.
MR. WEISS: Dr. Dowd?
DR. DOWD: Yes.
MR. WEISS: Mrs. Fink?
MS. FINK: Yes.
MR. WEISS: Mr. Matthews?
MR. MATTHEWS: Yes.
MR. WEISS: Mr. McCrea?
MR. McCREA: Yes.
MR. WEISS: Mr. Romaniello?
MR. ROMANIELLO: Yes.
MR. WEISS: Mr. Taylor?
MR. TAYLOR: Yes.
MR. WEISS: Mr. Isler?
MR. ISLER: Yes.
MR. WEISS: Those items are approved.
MR. ISLER: Are any other business items?
Dr. Dowd.

DR. DOWD: In executive session earlier this evening, I presented the Board with a resolution.

I kind of -- we also have copies, Miss Wenger will be able to pass those copies out. If the Board would like, I would read this resolution, if the Board would prefer, I can just paraphrase this resolution.

This is the resolution regarding the contract of Superintendent Dr. John Thompson. Would the Board prefer that I read this entire resolution?

MS. FINK: Sure.
MR. BRENTLEY: I --
MR. ISLER: Could we please be recognized, before we offer comments.
DR. DOWD: I am asking you, Mr. President, would you like me to read the resolution?

MR. ISLER: Mr. Weiss, what is the pleasure?

MR. WEISS: I think the resolution can be paraphrased; however, if it is the wish of the Board it be read, then it can be read.

It is up to the Board, really.

MR. TAYLOR: Mr. Weiss, can you paraphrase it in a way that the people could -- I mean, hit all of the legal points that need to be hit, or --

MR. WEISS: Well, this is a resolution.

MR. BRENTLEY: Point of order. Point of order, Mr. President.

MR. WEISS: Point of order.

MR. ISLER: Yes, sir, Mr. Brentley.

MR. BRENTLEY: Yes, I thought it was up to the Board to make that decision.

Mr. President, let's just all -- let's put everything out on the table here.

DR. DOWD: I will be glad to read it.

MR. BRENTLEY: This issue -- this issue is too important to be paraphrased, or to be suggested --

MR. ISLER: Dr. Dowd, go ahead and begin reading.
MR. BRENTLEY: -- it must be put out there.

DR. DOWD: Thank you, Mr. Brentley, I agree.

I will begin. This is a two and a half pages resolution, I appreciate your patience.

(Dr. Dowd read from prepared material.)

MR. ISLER: Mr. Brentley.

MR. BRENTLEY: Yes.

Mr. President --

DR. DOWD: We need a second.

MR. ISLER: I'm sorry, you made that in the form of a motion, Dr. Dowd?

DR. DOWD: Yes, it is a motion.

MR. ISLER: Is there a second? We need a second. Sorry.

Is there a second?

MS. COLAIZZI: Second.

MR. ISLER: It has been moved and seconded. It has been moved by Dr. Dowd, and seconded by Mrs. Colaizzi.

Discussion.

We want to go back over, please, to Mr. Brentley, who I recognized before the motion, the second.

MR. BRENTLEY: Mr. President, I think it's
important to let the viewing audience know, as well as
the audience who is here in attendance, this document,
so very, very important to the future of this
District, was delivered to the Board members at
approximately 7:20 this evening. We are seeing this
document for the first time.

A VOICE: Sneaky dogs.

A VOICE: This thing was presented by
Dr. Dowd. There was no Board involvement.

A VOICE: Oh, by God.

MR. BRENTLEY: We had no opportunity to
know what was going into this document, and now it is
submitted, and he said he has the five votes to move
this forward.

Mr. President, I am calling on you. It's
that time, Mr. President.

A VOICE: It sure is. It is a public --
A VOICE: You have the power.

MR. BRENTLEY: I am asking you, sir --

MR. ISLER: The Board member, who has the
floor, has been asked to be recognized.

MR. BRENTLEY: I am asking you,

Mr. President --

MR. ISLER: What are you asking,

Mr. Brentley?
MR. BRENTLEY: I am asking you, first of all, no one deserves to be treated like this.

A VOICE: That's right.

MR. BRENTLEY: Especially the Superintendent of this Pittsburgh Public Schools.

A VOICE: That's right.

MR. BRENTLEY: If you owe him nothing else, regardless of him being too tall, too dark, and dressed too nice, we at least owe this man the professional courtesy of sitting down, talking to him, and keeping up with our first original agreement in September, Mr. President, and we were supposed to offer this man a contract.

We never did that.

A VOICE: Who gave us the (inaudible).

MR. BRENTLEY: We never did that.

And by the way, Mr. President, with all due respect, who is Patrick Dowd?

A VOICE: Yes, who is he? Who is Patrick Dowd?

MR. BRENTLEY: To do this. Why do this to me.

A VOICE: He is trying to gut the system.

A VOICE: (Inaudible) the community.
MR. BRENTLEY: I am asking you,
Mr. President. I am asking you.

MR. ISLER: I will --

A VOICE: You pounding on the table.

A VOICE: That's right.

MR. ISLER: I will recess this meeting, I will --

A VOICE: Private school teacher, trying to bring the public school down.

MR. ISLER: I will recess this meeting.

MR. BRENTLEY: This is outrageous.

MR. ISLER: I would like -- ladies and gentlemen --

A VOICE: Public lynching.

A VOICE: This is a private school teacher trying to bring a public school system down.

MR. ISLER: Ladies and gentlemen, I would --

A VOICE: Mr. Isler.

A VOICE: Mr. Isler.

MR. ISLER: Ladies and gentlemen, I would like --

SEVERAL VOICES: (Unintelligible.)

MR. ISLER: I am trying to speak.

A VOICE: Mr. Isler.
A VOICE: Let Mr. Dowd speak.

MR. ISLER: Ladies and gentlemen --

A VOICE: Mr. Isler.

MR. ISLER: Ma'am, I am going to say something, if you will listen.

A VOICE: I will listen.

MR. ISLER: Thank you.

A VOICE: But I will also ask you, may I address this Board, as --

MR. ISLER: This --

A VOICE: -- I addressed you earlier, I'm asking you that courtesy.

Mr. President, I am asking you again.

MR. ISLER: Are you going to permit me to speak, or should I recess this meeting?

A VOICE: Yes, I am, I am asking you for acknowledgement first.

MR. ISLER: May I speak?

A VOICE: You may speak, Mr. Isler.

MR. ISLER: Then would you please --

MR. BRENTLEY: This is what he wanted to cause.

Thank you, Pat.

A VOICE: But I am asking you to acknowledge me as well, sir. I will ask you again --
MR. ISLER: Ma'am, I --

A VOICE: And we want to hear from

Mr. Dowd.

A VOICE: Private calling, under cover

of --

A VOICE: We want to hear what he has to

say.

A VOICE: Mr. Isler, may I address this

Board?

A VOICE: Let him speak. We want to hear

what he has to say.

Let him speak.

A VOICE: Mr. Isler, may I address this

Board?

A VOICE: We want some answers.

A VOICE: We have some statements, the

public needs to be made aware, because at the

legislative meeting, the public is permitted to

comment, and this Board has banned us from commenting.

A VOICE: They bar everything.

A VOICE: The Sunshine Act.

A VOICE: Excuse me, but they need to know

this, and the public was not permitted to comment on

this issue.

I addressed Mr. Weiss, the solicitor, and
he knows, in fact, that the Board is in violation of
this --

A VOICE: Stay in violation.
A VOICE: You may address it, and he --
MR. ISLER: Ma'am, I have --
A VOICE: (Unintelligible.)
MR. ISLER: Ma'am, I am going to recess this meeting, I will tell you that.
A VOICE: Let him speak, please.
MR. ISLER: Thank you, ma'am, whoever that was, for the courtesy.
A VOICE: It wasn't for you, it was for us.
MR. ISLER: Thank you.
A VOICE: Dr. Thompson.
MR. ISLER: This Board has a policy, and you can ask the solicitor for clarification, that we provide public comment at a duly recognized advertised public hearing.
A VOICE: Mr. Chairman, I asked your solicitor.
Okay?
A VOICE: This is not a normal situation, Mr. President.
A VOICE: Excuse me, may I speak? I --
A VOICE: I am asking for --
A VOICE: This is not a normal situation.

A VOICE: I am asking for courtesy, please, so the public can hear this, I am asking for the courtesy to proceed --

Mr. Isler, I --

MR. ISLER: I --

A VOICE: Mr. Matthews, the personnel chairman, Mr. Matthews, did you see this earlier?

MR. MATTHEWS: Never seen it.

A VOICE: And you were the personnel chairman?

MR. MATTHEWS: That's right.

A VOICE: And you did not see it.

MR. MATTHEWS: No.

A VOICE: Mr. Isler, I --

A VOICE: Where did Mr. Dowd get so much information from?

MR. ISLER: Ma'am --

A VOICE: Excuse me.

A VOICE: Mr. Isler, if you are not willing to acknowledge me, I will stand before this Board --

MR. ROMANIELLO: Mr. President.

MR. ISLER: Ma'am, this is not the time for public hearing.

A VOICE: You will have to step back, please.
A VOICE: I will step back.

But excuse me --

MR. ROMANIELLO: Mr. President.

MR. ISLER: This is not the time.

Ma'am, I am --

A VOICE: I asked a question about the

procedure.

MR. ISLER: And I am giving you an answer.

A VOICE: No, you did not give me an

answer.

MR. ISLER: Ma'am, I did --

A VOICE: I have talked to the solicitor.

MR. ISLER: No, I gave you an answer. I

just said to you --

A VOICE: Again, Mr. Isler, if you allow me

to speak.

MR. ISLER: I just said to you --

A VOICE: Mr. Isler, you need to allow us

to speak.

MR. ISLER: Ma'am, I will not. We do not

do that at this meeting.

A VOICE: You had told me --

MR. ISLER: We have never done this, at a

legislative meeting.

A VOICE: Can you change the procedures for
a change?

A VOICE: You told me --

MR. ISLER: No.

A VOICE: Now you are trying to follow procedures. You never did before.

MR. ISLER: No, we have always followed the procedure in my time as president. Nobody -- I --

A VOICE: You are under the Sunshine Act, and I have addressed your solicitor, Mr. Weiss --

MR. ISLER: If you feel we are in violation, there is recourse for that.

A VOICE: There is recourse for that.

MR. ROMANIELLO: Mr. president.

A VOICE: It is important that the public hear this.

Okay?

It is important that you hear this.

MR. ROMANIELLO: Mr. President. May I be recognized?

A VOICE: This Board is definitely in violation of the Sunshine Act.

MR. ISLER: Mr. Romaniello, would you care to say something?

A VOICE: Mr. Isler --

MR. ROMANIELLO: I just have a question,
for Mr. Weiss.

A VOICE: (Shouting in the background.)

MR. ROMANIELLO: Which is the proper, that we will be voting on, what Patrick read, or what is written?

Because there is no slur to Patrick, but he missed a few words, and I just want to make sure which is the legal thing that we are voting on, what's written, or what's in the minutes?

A VOICE: He knows he is in violation, because Mr. Weiss (inaudible).

MR. WEISS: What's written.

MR. ROMANIELLO: What is in writing, not what was typed into the minutes.

Thank you.

A VOICE: For this Board to --

MR. ISLER: MR. Matthews.

A VOICE: Mr. Weiss, the solicitor for this Board did not draft up this document, it was done by Mr. Dowd, it was done incorrectly, inappropriate, and improper, and it was given to the Board in privacy, at this date it should have been given to them prior to, and the Board is in total violation, the Board chairman, Mr. Isler, knows it --

A VOICE: Did it all wrong.
A VOICE: -- knows he is in violations, and
that's why he is not speaking to us, that's why the
solicitor is not speaking to us.

MR. ISLER: Ma'am, I am recognizing
Mr. Matthews.

A VOICE: You are not addressing this
appropriate.

MR. ISLER: I have said to you ma'am --
A VOICE: (Shouting in the background.)
MR. ISLER: I have said to you, and I am on
record, and we can have the court reporter say, this
is not the time for public comment.
You have proper redress, if you feel we are
in violation of the sunshine law.

Mr. Matthews.

A VOICE: You are in total violation.
A VOICE: Don't think that is out of the
question.

MR. MATTHEWS: I want --
A VOICE: I want to hear the personnel
chair.

MR. MATTHEWS: I want --
A VOICE: Did he not draft it?
MR. MATTHEWS: I want to say that this
really, really stinks.
You know, as the personnel chairperson, I was not made aware of this.

We --

A VOICE: He is the chair of personnel, he was not made aware of this.

A VOICE: He was personnel chair.

MR. MATTHEWS: It came upon, Mr. Dowd made this recommendation at our personnel meeting, two weeks ago, and it was supposed to be that we were going to get this information much longer before this. And we get this at 7:20 today.

That's not right.

You know, I don't -- these numbers, he said he didn't even put the numbers in.

But we ought to have the opportunity to take a look at this, and review it.

When I look at this resolution, I don't know who prepared it, he said our attorney prepared it, but this makes the District look like it's the greatest thing in the world, and that Dr. Thompson is some kind of a heathen.

Because when it says here, Dr. Thompson, since July 1, 2004, has sought another full-time position as Superintendent in other school districts, but it doesn't say anything about our responsibility,
that we failed to offer him a contract that we voted on, and said we would offer him a contract, negotiate a contract.

This Board --

A VOICE: Hey, hey, that's right.

A VOICE: Tell the truth.

MR. MATTHEWS: So none of that stuff is not in here, about what we were supposed to do and why we didn't do it.

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: Why Board members changed their mind. When they were elected, they told the public that they were going to support the Superintendent and raise achievement.

So if Dr. Thompson is guilty of anything, it is for increasing achievement, and for making sure that the technology is in place, so that we have the best technology around this country.

You know, he is not guilty of anything else, but doing right for kids.

A VOICE: That's right.

MR. MATTHEWS: And this Board turns around, and not only not renew his contract, but then come up with a buyout, and then when asked for an explanation,
on why the buyout, why can't this man work --

A VOICE: It is a public lynching.

MR. MATTHEWS: -- to the end of the year, I was told by Mr. Dowd, he doesn't need to explain it to me.

A VOICE: Mr. Dowd told you that?

MR. MATTHEWS: So if he doesn't need to explain it to me, who is he going to explain it to. He obviously isn't going to explain it to the public, he isn't going to explain it anybody else.

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: So I think it is absolutely correct, people are asking for Mr. Dowd to speak up, while he is offering this.

And all of a sudden Mr. Dowd, even in our personnel meeting, always wants to take charge, he wants to make sure that he compromises with everybody else, but in the process, you lost my vote, and my confidence, because I can no longer trust you.

A VOICE: You are done.

MR. MATTHEWS: You told me --

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: You told me that you are not
voting for him, because of lack of leadership, but yet you will vote for Jean Fink, when she voted against the redistricting plan, and voted for the budget last year.

So my question to you is: What is your definition of leadership?

A VOICE: Thank you.

MR. MATTHEWS: You choose this man -- you know, you are an educated man, and yet we have not evaluated that man in four years, and yet you sit -- stand here today, or sit here today, saying that he is not a leader.

What proof do you have, except personal agendas.

And, Dr. Thompson, if you are guilty of something, you are guilty for not panhandling to Mrs. Fink, the Colaizzis, the Skip McCreas, the Dan Romaniellos--

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: -- and the Patrick Dowds, not doing their individual wishes, doing what's right for kids.
And, yes, it will affect some of you, and you guys cannot take it.

A VOICE: That's right. They are done, too.

MR. MATTHEWS: And I am saying, it is institutional racism, that constantly goes on.

A VOICE: Call it what it is.

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: This Board never talks about the race issues that we have going on in this system and, Dr. Dowd, you are part of it.

You are part of it.

You don't speak up on anything else dealing with African Americans, but yet, you know, you speak up on everything else.

Last year we had -- last month we had a contract that came out, you didn't -- when Miss Fink brought up an issue dealing with trying to make sure that this person's individual tax records came out, as a person who tries to compromise, I never heard you once tell her she is in the wrong for doing that to an African American company, but yet you are going to write letters to my constituents telling them that when they spoke at the public hearing, that it was
racial overtone.

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: Tell Miss Fink about that. You know, I think you owe everyone here an explanation, on why you are bringing forth a recommendation to get rid of the Superintendent. Would you like someone coming to your job, telling you you have to leave out tomorrow? And my next question is: What's going to happen come the 8th of next month? We don't have anything in place. Unless you guys have a meeting, and excluding myself and Mark Brentley.

A VOICE: They got nothing in place, they just didn't tell you, Alex. They got nothing in place.

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: I don't know what's going on.

As the personnel chairperson, I have not been made aware, but yet I hear we have been talking to at least three people, asking them to be the interim.
A VOICE: Who are the others?
A VOICE: Yes, who are they?
MR. MATTHEWS: Dr. Wallace, Dr. Helen Faisson, and Mr. -- from the Pittsburgh Foundation.
A VOICE: What you all keep recycling these people --
MR. MATTHEWS: Mr. Trueheart.
A VOICE: Let them go somewhere, and bring somebody in here like Dr. Thompson, who can do the job.
MR. MATTHEWS: Now, I was not made aware of it.
SEVERAL VOICES: (Shouting in the background.)
MR. MATTHEWS: My understanding, that this occurred at a meeting, and as chairperson, I was not made aware of any conversation, but yet my understanding is that a decision has been made.
So I think we need to know from --
A VOICE: Was it made from Dr. Dowd?
MR. MATTHEWS: -- this, from the five that want to vote for this, what decision has been made, and why this is coming forth.
A VOICE: That's right, because we will be down at the school every day. Every day.
SEVERAL VOICES: (Shouting in the background.)

MR. ISLER: Ladies and gentlemen. Ladies -- ladies and gentlemen.

A VOICE: No.

A VOICE: Neither will you.

MR. MATTHEWS: Mr. --

MR. ISLER: Ladies and gentlemen. Ladies and gentlemen.

A VOICE: We will be down there every day.

A VOICE: I would be very careful --

MR. ISLER: Anybody else who --

A VOICE: -- addressing this Board, that you be careful --

MR. ISLER: Dr. Dowd.

A VOICE: -- on voting on what Dr. Dowd --

DR. DOWD: I --

A VOICE: -- the solicitor, that put this together, because the solicitor (unintelligible) --

A VOICE: He teaches in private school, he won't teach in a public school.

A VOICE: -- that the solicitor is responsible for the agreement on this Board.

DR. DOWD: I will be happy -- I will be happy to make my comments.
A VOICE: But the solicitor does --
MR. ISLER: Ma'am, I have recognized --
ma'am --
DR. DOWD: Just -- just be quiet.
A VOICE: He is recruiting in our schools.
He is recruiting in our schools, that is what he pulls
up in here.
A VOICE: (Unintelligible.)
MR. ISLER: Ma'am, one person is
recognized.
DR. DOWD: Reverend Monroe and Miss Todd
and Mr. Harris, at repeated occasions, in public, have
asked me to speak, Mr. Matthews has come forward here
and asked me to speak, and I am prepared to speak.
A VOICE: Speak, sir.
A VOICE: Come on.
A VOICE: Speak.
A VOICE: You won't teach in a public
school.
MR. ISLER: Sir.
A VOICE: Speak, Mr. Dowd.
A VOICE: But yet you try to slit the
throat of somebody who is trying to do it. You are
doing --
DR. DOWD: I --
A VOICE: -- an excellent job.

DR. DOWD: I have heard well your comments.

A VOICE: We can't hear.

A VOICE: Dealing with you nuts.

DR. DOWD: Much has been said over the last few weeks --

SEVERAL VOICES: (Shouting in the background.)

MR. ISLER: Do you want to hear the Board member speak, or not?

DR. DOWD: I will be happy to, you know, to do this after the --

A VOICE: How much will you give each student?

A VOICE: Let him speak. Let him speak.

A VOICE: It is lies.

Go ahead.

DR. DOWD: No, no, no, no.

Much has been said, over the last few weeks, about Dr. Thompson's Superintendency, and I do sincerely want to make my position clear.

A VOICE: Please do.

DR. DOWD: I support the decision not to rehire Dr. Thompson for a second term as the Superintendent of the Pittsburgh Public Schools.
DR. DOWD: This is not an indictment of Dr. Thompson's character, and it is not an indictment of Dr. Thompson's skill. In fact, Dr. Thompson courageously raised taxes, he has closed schools, and at a time when this Board, and this city was tragically divided, and could not undo itself, Dr. Thompson's imperial style of leadership steadied the District. So, Dr. Thompson, I begin by saying I sincerely thank you for your years of service to the Pittsburgh Public Schools. In all --

A VOICE: Thank you, you speak with a forked tongue, man.

A VOICE: You think we are stupid.

A VOICE: Let him speak.

DR. DOWD: In all --

A VOICE: Slit a man's throat, and then thank him.

DR. DOWD: In all institutions, past failings accrue to the present members. The Pittsburgh Board of Education --

SEVERAL VOICES: (Shouting in the background.)
A VOICE: You don't have the standards (unintelligible).

DR. DOWD: -- is no excuse -- no exception.

There have been failings of this Board in the past, there have been many failings.

And for that --

A VOICE: You fail in achievement.

DR. DOWD: And for that, I am ready to step forward, with my colleagues, and to be held accountable for those mistakes.

A VOICE: Then step down.

A VOICE: Then step down.

A VOICE: And be gone. Absolutely.

You are dumb.

A VOICE: Step down.

DR. DOWD: Over time, the Board of Education has failed to execute its fiduciary responsibility to the citizens of Pittsburgh --

A VOICE: AAA bond ratings.

DR. DOWD: -- by failing to set --

A VOICE: Dr. Dowd.

DR. DOWD: Mr. Harris, I really appreciate your comments, and I have told you many times, I will talk to you.

But I do think --
A VOICE: I understand AAA bond --

DR. DOWD: Mr. Harris --

A VOICE: -- rating; what fiduciary, what did he have when he (unintelligible), what did he have?

DR. DOWD: All right. I will move forward.

Over the time, the Board of Education has failed to execute its responsibility, its fiduciary responsibility, to the citizens of Pittsburgh, by setting clear performance criteria for judging the performance of the Superintendent.

And to be honest, over the last four years, or so, this Board has done very little to inform Dr. Thompson of those things that he has done successfully, and of those shortcomings in his performance.

And in this context, unfortunately, a discussion of his contract, and its renewal, has become unnecessarily political and hyperbolic.

And so, I personally, Dr. Thompson, will bear that responsibility.

I take that, and will be held accountable.

Mr. Harris is right, this is something that I will be held accountable for, and I sincerely apologize to you personally for the failings of this
In December of 2003, when this nine member Board took office, we pledged to make student achievement our guiding compass.

The Board's decision not to re-hire Dr. Thompson, stems directly from this pledge.

Today, we nine, who are responsible for the education of thousands, tens of thousands of students in the City of Pittsburgh, look out, and we see a troubled, troubled landscape.

A VOICE: Do we want to here this shit?

DR. DOWD: Our achievement gap is growing to disastrous proportions.

The majority of the students in the Pittsburgh Public Schools are African American.

One in three --


SEVERAL VOICES: (Shouting in the background.)

DR. DOWD: One in three can read at grade level, and less than one in four can do math at levels of proficiency.

A VOICE: You don't care, do you?

A VOICE: They have no gauge of
Dr. Dowd: Families --

SEVERAL VOICES: (Shouting in the background.)

Dr. Dowd: Families, both black and white, are leaving our city. They are not enrolling their students in our schools, they are choosing to go elsewhere, because of their academic concerns.

A VOICE: Ellis School cannot hold --

Dr. Dowd: Our financial situation looks pretty bleak. Our revenue streams are shrinking before our very eyes, they are drying up.

And simple tax hikes are not a solution. They are basically not valid in this day and age.

And there are managerial issues in the District, there is dissension, and evaluations are less than effective.

Dr. Thompson did not create all of these problems, he inherited some of them, some he did in fact create.

A VOICE: So why is he be being held accountable?

A VOICE: None of them.

Dr. Dowd: But ultimately, Dr. Thompson --

Dr. Thompson, like this Board, and the nine of us
here, are accountable --

A VOICE: You need to be leaving, too.

DR. DOWD: -- for each and every one of these problems.

A VOICE: You need to be leaving, too.

SEVERAL VOICES: (Shouting in the background.)

DR. DOWD: So, Dr. Thompson --

Dr. Thompson, the decision not to rehire you, again is not an indictment of character or skill. It is, rather, a matter of job performance.

A VOICE: This is a matter of racism.

DR. DOWD: And it is in fact a matter of what happened under your watch, and what did not happen under your watch.

A VOICE: Then why don't you list his achievements? Why don't you do that?

DR. DOWD: Given the politics --

A VOICE: List his achievements, it is a matter of racism.

DR. DOWD: Given the politics, and the rhetoric --

SEVERAL VOICES: (Shouting in the background.)

DR. DOWD: Given the politics, and the
rhetoric of a process, which I will be first to admit
has been less than perfect, I sadly -- I sadly, must
address the question, the commentary, about race.

A VOICE: Let us have a copy of your
speech.

DR. DOWD: My decision has never had
anything to do with skin color --

MR. MATTHEWS: Oh, Lord have mercy.

DR. DOWD: -- mine or others.

And ultimately, a small faction insists on
simplistic reduction.

A VOICE: It is not --

DR. DOWD: Perhaps these individuals are
unable to see the complexities of the problems that we
are facing, but perhaps --

A VOICE: What individuals? What --

DR. DOWD: -- perhaps --

SEVERAL VOICES: (Shouting in the
background.)

DR. DOWD: Or --

A VOICE: Did you come through the
Pittsburgh Public School System?

DR. DOWD: Or perhaps they are --

A VOICE: You can't see what's going on as
an African American.
MR. ISLER: I think --
SEVERAL VOICES: (Shouting in the background.)
DR. DOWD: Or perhaps --
MR. ISLER: I think the people in this room ought to show some courtesy to the speaker.
Thank you.
A VOICE: See, he needs to show some courtesy for us.
A VOICE: How dare he come in here with a prepared speech. How dare he.
DR. DOWD: I am sorry, we are almost done.
A VOICE: Come on, Mr. Isler.
A VOICE: Courtesy.
DR. DOWD: Or perhaps they are willful sensationists.
In either case, their charges are counterproductive and tragically divisive.
A VOICE: You are calling people names.
DR. DOWD: So the future --
A VOICE: Yes, you are dividing the (unintelligible).
SEVERAL VOICES: (Shouting in the background.)
DR. DOWD: Looking to the future --
SEVERAL VOICES: (Shouting in the background.)

DR. DOWD: Looking to the future, the Board of Education must seek leadership. New leadership that will be guided by a common --

A VOICE: What can he do with his hands tied?

DR. DOWD: -- compass.

SEVERAL VOICES: (Shouting in the background.)

DR. DOWD: We must seek leadership that will be held accountable, not only for --

A VOICE: Yes, white leadership.

A VOICE: White leadership.

DR. DOWD: We must seek leadership that will be held accountable, not only for predetermined goals --

A VOICE: White leadership, that's all you want; as long as it's white. You don't care, as long as its white.

A VOICE: Tell the truth, he is too tall, he is too dark, he is too fine, and he is too smart, that's why you don't like him.

SEVERAL VOICES: (Shouting in the background.)
A VOICE: you didn't need to write a speech for that --

DR. DOWD: Just hold on for a second.

A VOICE: -- just put it out on the table, that's what the problem is.

DR. DOWD: Looking to the future, the Board of Education must seek --


DR. DOWD: -- leadership, that will be guided by our common compass.

We must seek leadership that will be held accountable, not only to predetermined goals, but to events and circumstances --

SEVERAL VOICES: (Shouting in the background.)

A VOICE: Let us get a copy of your speech, please.

DR. DOWD: -- that this leader will face, and manage along the way.

SEVERAL VOICES: (Shouting in the background)

DR. DOWD: We must seek leadership that is empathetic, and that is not imperial.

A VOICE: Oh.

A VOICE: Oh.
SEVERAL VOICES: (Shouting in the background.)

DR. DOWD: And we must seek leadership that will harness all of the resources in Pittsburgh, all of the talents in Pittsburgh, to achieve our common goals.

A VOICE: If all of this is true, why didn't you seek to get together with him, and work all of these problems out?

DR. DOWD: To my colleagues on the Board --

A VOICE: If all they are seeking, is available.

DR. DOWD: -- let me make the following statement:

A VOICE: If they are seeking, all the time.

SEVERAL VOICES: (Shouting in the background.)

A VOICE: If all of these problems came before him, why didn't the Board seek him.

DR. DOWD: We have, as you can see here before us, a mountain to climb.

We have to continue to hope that we can reach an amicable agreement with Dr. Thompson, and we have to search for an interim superintendent.
SEVERAL VOICES: (Shouting in the background.)

DR. DOWD: We have to establish criteria for the judgment of the next superintendent, and we have to carry on a national search and hire a successful replacement.

Most importantly, though, it is going to be our responsibility to shoulder the gigantic task of healing.

A VOICE: You are a racist.

SEVERAL VOICES: (Shouting in the background.)

A VOICE: Go back to Ellis. Go back to Ellis.

SEVERAL VOICES: (Shouting in the background.)

DR. DOWD: We must pass the resolution before us --

A VOICE: Let him go back to where he came.

A VOICE: We don't need two and a half pages, saying why he is indicted.

A VOICE: Dowd is a racist. Dowd is a racist. Dowd is a racist.

DR. DOWD: -- severing the contract of Dr. Thompson, effective February 9th, 2005.
A VOICE: Go back to Ellis. Go back to Ellis.

DR. DOWD: Doing so will enable us to meet squarely the academic --

A VOICE: Go back to Ellis.

DR. DOWD: -- and financial challenges that we face.

A VOICE: Oh, man.

A VOICE: This Board is the reason people are leaving the city.

DR. DOWD: The last years have been filled with rancor and with division.

SEVERAL VOICES: (Shouting in the background.)

MR. ISLER: I would --

DR. DOWD: Mr. Isler, please.

This Board must continue its efforts at building consensus and cooperation.

This is the only way that we can --

A VOICE: You call this Board united now?

SEVERAL VOICES: (Shouting in the background.)

DR. DOWD: -- hope to change those dire statistics for our students.

We should pass this resolution, and move
forward with all due speed.

MR. ISLER: Mr. Matthews.

MR. MATTHEWS: You know, Dr. Dowd, your statement is --

SEVERAL VOICES: (Shouting in the background.)

MR. ISLER: Excuse me, ladies and gentlemen.

MR. MATTHEWS: -- is full of hogwash.

Now, I --

MR. ISLER: Excuse me, ladies and gentlemen, I am going to remind you again, that this is a public meeting, we ask for courtesy to the speakers.

If you care to --

A VOICE: They have insulted our community.

A VOICE: We are the public.

MR. ISLER: I told --

MR. MATTHEWS: I totally --

MR. ISLER: I did not talk about the public.

MR. MATTHEWS: I take --

MR. ISLER: I know you are the public, I am talking about the speakers.

Mr. Matthews.
MR. MATTHEWS: I take exception to the fact that you would blame Dr. Thompson's failure on minority students.

You know, for you to talk about that, I have not seen you do anything, and if Dr. Thompson failed, then we all failed.

That means you should step down and resign from this Board today.

A VOICE: Yes. Yes. How about that.

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: If he failed, then we failed, because we are the legislative branch that gives him the opportunity to do what he has to do.

No one -- you know, when he tries to come up with policies, and we vote it down, you don't talk about this Board.

You want to build consensus, but yet you only want to build consensus with other folks.

You were in a meeting with me, and said, "Oh, Jean and them won't vote for it."

I never heard you say, "Alex and Mark and Randall won't vote for it."

And so where is your consensus coming from?
Because you want to do things your way.
And for you, or any other Caucasian person
to blame the failure of Dr. Thompson on the
achievement gap, is hogwash. It is hogwash.
It has been going on all over the country
and it has been going on in this district.

A VOICE: Go get him, Alex.
A VOICE: Get him.
MR. MATTHEWS: So everybody in this --
everybody on this Board should resign.
A VOICE: That's right.
SEVERAL VOICES: (Shouting in he
background.)
MR. MATTHEWS: And if you made a pledge
about achievement, the achievement has gone up. I
don't know what results you are looking at, but the
achievement has gone up in this District.
A VOICE: 33 percent.
SEVERAL VOICES: (Shouting in the
background.)
MR. MATTHEWS: And you know, Dr. Dowd, for
you to be an educated man, I don't understand why you
are simplistic, why you can't see that.
Why can't you see that?
A VOICE: He sees clearly.
MR. MATTHEWS: And yet you say that -- that they don't understand it. I don't think this Board understand the magnitude --

A VOICE: He doesn't even know it.

MR. TAYLOR: -- that is achievement is. No one understands it.

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: And for you to sit there, and blame it on African Americans, then it is a race issue, it comes down to race, and you are a part of it.

A VOICE: That's all it is.

MR. MATTHEWS: You are part of it.

A VOICE: That's all it is. That's all it is.

MR. MATTHEWS: And you are going to have to live with that, every day. I guarantee you, and I hope --

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: -- I hope that people do not let you forget the decision that you made.

Dr. Thompson has not done anything wrong in
this District.

A VOICE: That's right.

MR. MATTHEWS: Because he doesn't do your personal will, he has to leave.

Well, you don't do my personal will, so you ought to leave.


MR. ISLER: Excuse me.

Mr. Taylor.

SEVERAL VOICES: (Shouting in the background.)

MR. ISLER: Mr. Taylor.

A VOICE: Go.

A VOICE: What about the children?

MR. TAYLOR: This is --

A VOICE: What about our children?

MR. TAYLOR: This is a --

A VOICE: You have no plan in place. You are going to leave our children high.

A VOICE: What about the children?

A VOICE: We have a say.

MR. ISLER: I will remind --

SEVERAL VOICES: (Shouting in the background.)
MR. ISLER: I will remind the ladies and gentlemen in this room --

SEVERAL VOICES: (Shouting in the background.)

MR. ISLER: I will remind the ladies and gentlemen in the room, of the rules of courtesy, which obviously are not being followed.

Mr. Taylor, you are recognized to speak.

MR. TAYLOR: I don't know if our Superintendent left -- I know he left the room, I don't know if he is -- I don't know if he is coming back or not, but --

A VOICE: He shouldn't.

MR. TAYLOR: -- Dr. Thompson --

MR. BRENTLEY: This is a surprise, like this.

MR. TAYLOR: -- Dr. Thompson always scolded me about leaving meetings, I wanted to take a break, and he is one that never would leave a meeting at any time.

So, this is again, this is just probably, in my mind, my saddest night on the School Board. I remember four years ago, when we voted in Dr. Thompson, and I certainly felt, I know Mark and Alex and others felt that we really did something
special for our city, for people who look like us; you
know, we are not in very many positions of leadership,
and power in this city.

And to have Dr. Thompson there, to --
particularly somebody who is over our kids, I don't
think people really understood the depth of how we
feel, the pride, but particularly the comfort and
safety we see, or feel when we look down at the end of
that table, and see somebody who looks like us.

And I know Dr. Thompson was committed to
the children of this District, and I certainly feel
that I have let him down, and I have let the District
down.

A VOICE: Amen.

MR. TAYLOR: And a lot of people don't
feel -- I don't think they really understand, that
there is some people on this Board, who have paid a
tremendous price, personally, financially, career
wise, with our families, we paid a tremendous price to
try to fight for this District.

And I honestly don't believe that this is
worth it.

I just don't think it's worth it.

I do want to make a motion that at the very
least, we extend the -- to terminate the contract with
Dr. Thompson effective midnight February 9th, and I would like to move that we change that to July 31st, 2005, to at least give us the opportunity, as many people said, to continue him on to July, to at least let's make the effort to at least work this out.

We have tremendous issues in front of us, Mr. President, this year.

A VOICE: What has the man done so bad, that he can't finish out his contract?

MR. TAYLOR: We have tremendous --

A VOICE: What has he done to deserve --

MR. TAYLOR: I am trying, Bill. I am trying.

A VOICE: That he can't finish out the contract.

SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: Give me a chance. I am trying.

MR. ISLER: Ladies and gentlemen.

A VOICE: It would be like he committed some capital corporate crime, and can't finish the contract.

MR. ISLER: Ladies and gentlemen, again -- again, I ask for the courtesy of allowing Board
members --

A VOICE: Okay. Sorry, Mr. Isler.

SEVERAL VOICES: (Shouting in the background.)

MR. ISLER: There is public input, sir, every month.

Mr. Taylor, will you continue.

MR. TAYLOR: We are in a -- we are in a crisis, this evening, but we are also in a very, very serious financial crisis in this District.

We have a lot of business that we have to take care of in Harrisburg, with our governor, with our legislature, the same way that they changed the tax structure for the city, I believe they have to change it for this District.

We are working off the same tax structure they have, and we no more can survive than the city.

And we have been a whole lot more fiscally responsible than they are.

A VOICE: You are in financial trouble, can you afford to pay two superintendents?

MR. TAYLOR: No, sir.

A VOICE: We will help you.

A VOICE: Can you afford to pay two superintendents?
MR. TAYLOR: No, sir.

But let me just say -- let me just say again --

A VOICE: You have to pay another Superintendent; right?

MR. TAYLOR: -- that this Board -- let me just say again, Dr. Monroe, that this Board has some tremendous challenges, and I think again, one of the tremendous challenges, we also have to get to --

A VOICE: This city, Randall.

MR. TAYLOR: Right.

A VOICE: The country.

MR. TAYLOR: But we also have to particularly address some of the needs of some of our students, who are at times languishing in all black schools, and all poor.

A VOICE: Why don't you all do that.

MR. TAYLOR: And that's what I -- Doctor, please.

And let me --

A VOICE: And stop Dr. Dowd from being the talking horse, why don't you all do that, don't put all of that on the Superintendent, Mr. Taylor.

MR. TAYLOR: I am not, sir.

What I am saying is, we have that kind of
work to do.

I don't believe that this is worth all of the kind of division and long-term problems we are going to have on this Board.

I think when people --

SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: -- when the Board changed a few years ago, I thought the people had a lot of hope that there was going to be a new leadership, and a lot of new direction and a new focus.

So I would like to make that motion.

MR. ISLER: Mr. Taylor, would you please specify your motion?

MR. TAYLOR: I would like to make a motion that -- and I am just only working from the date of July 31st, 2005.

MR. ISLER: July 31st, or June 30th, which is the end of his contract?


MR. ISLER: That would necessitate a change in his contract.

MR. TAYLOR: No, just, we will leave it at that date that would terminate the contract with Dr. Thompson --
SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: -- effective at midnight, July 31st, if there is a July 31st, it could be July 30th, I don't have a calendar in front of me, 2005, and in my hope, is that we can take that time, and maybe there are things that we can resolve, because my real fear is that we are doing long-term damage, and damage that we are not going to be able to correct.

MR. ISLER: There is a motion on the floor. Is there a second?

MR. MATTHEWS: I will second that. I think that we need to let Dr. Thompson serve out the remaining term of his contract. It is bad enough --

A VOICE: You need to apologize.

MR. ISLER: Mr. Matthews --

MR. MATTHEWS: It is bad enough --

MR. ISLER: I want to be clear on this, because you are using a different term than Mr. Taylor.

MR. TAYLOR: I will accept his term.

MR. ISLER: It is if --
MR. TAYLOR: That's what I was assuming was July 31st.

MR. ISLER: Okay.

The end of the -- Mr. Taylor's motion is July 31st.

MR. MATTHEWS: Well, he -- well, it should be until the end of the contract.

MR. TAYLOR: I will accept it.

MR. ISLER: You have changed the motion, so the motion is to the end of the contract.

MR. TAYLOR: That's fine.

MR. ISLER: The second is to the end of the contract.

It has been moved and seconded.

Are there any questions or comments?

Mr. Brentley.

A VOICE: The Superintendent needs an apology.

MR. BRETLEY: Yes.

Mr. President, and with all due respect to my colleague, Mr. Taylor, I will not support this. I am not interested. I am tired, Randall. I have kids in the system, and I am not interested in pacifying anyone any more.

Okay?
A VOICE: Playing games.

MR. BRENTLEY: I am not interested in fronting or playing games.

A VOICE: Uh-huh, meeting after meeting.

MR. BRENTLEY: I am tired, I am done.

This Board has directly affected my family, it continues to affect my family.

This is not a recreational activity for me.

I go home to those children.

Okay?

We flew the flag six months ago, we have yet to tell the man where is the file.

Okay?


MR. BRENTLEY: And so we should not be putting a resolution forward, as this -- something similar to this.

The fact of the matter is, there is a whole lot of explaining that must be done, that has never, ever taken place.

Okay?


MR. BRENTLEY: The race issue is real. We
cannot continue to sit here. We cannot continue to
sit here.

And so I will not support it.

A VOICE: Keep it real.

MR. BRENTLEY: I would like to say -- I
would like to say that Dr. Dowd's comments, something
was very important, and he mentioned the word
"divisive."

Dr. Dowd, this resolution is divisive.

A VOICE: Malicious.

MR. BRENTLEY: When you don't even have --

A VOICE: It is a public lynching.

MR. BRENTLEY: When you don't even have the
decent respect --

A VOICE: It is a public lynching.

MR. BRENTLEY: -- for our colleagues, to at
least give this to us, and allow us the opportunity to
digest this.

I couldn't tell you --

A VOICE: At 7:20 p.m. Roberts Rules of
Order, Mr. Solicitor.

MR. BRENTLEY: I couldn't tell you what's
in here, I don't know what it means, and so that is a
total disrespect to the process, it is a total
disrespect to your colleagues.
And just imagine, take a second, you put yourselves in the shoes --

A VOICE: In the same position.

MR. BRENTLEY: -- of Dr. Thompson, to hear this thing played out, on television, with your colleagues.

A VOICE: (Unintelligible.)

MR. BRENTLEY: No one, no one deserves to be treated like that.

A VOICE: Disrespectful.

MR. BRENTLEY: So I will not --

A VOICE: Pick up, Thompson, pick up.

MR. BRENTLEY: I will not support that, Mr. Taylor.

SEVERAL VOICES: (Shouting in the background.)

MR. BRENTLEY: Let's roll up our sleeves, let's address the real issue.

And pacifying folks, to say, "Okay. We will allow him to stay," no.

We were supposed to evaluate him. We didn't do it.

A VOICE: Did you tell him you (unintelligible).

MR. BRENTLEY: This man had begged for
opportunities, "Please evaluate me, please evaluate me. I have it, I am ready, I am ready."

A VOICE: What about the public?

MR. BRENTLEY: And for almost six months, to close to a year, they continued to move forth.

A VOICE: Get up off your couch.

MR. BRENTLEY: Mr. President, I would call on you again, for your leadership.

You talked to Dr. Dowd, you met with him prior to this meeting, and I am sure this issue came up.

I am asking you, Mr. President --

A VOICE: 7:20 p.m. Should never (unintelligible).

MR. BRENTLEY: -- there is not need --

A VOICE: (Unintelligible.)

MR. BRENTLEY: -- there is no need to continue on, and I am asking you to use your leadership, to remove this, and let's enter into some negotiations with Dr. Thompson, like we were supposed to.

A VOICE: Do the right thing.

SEVERAL VOICES: (Shouting in the background.)

MR. ISLER: Mr. Matthews.
MR. MATTHEWS: In hearing -- in hearing my colleague's comments, I definitely want to pull my second off the table, because I think what we ought to do is just vote this thing down altogether.

A VOICE: Keep it real, Randall, come on, now, Randall. You got to do better than that.

MR. MATTHEWS: And allow --

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: And allow Dr. Thompson to work out the rest of his contract.

So let's vote this contract down. So I am withdrawing my second on that motion.

MR. TAYLOR: I withdraw the motion.

A VOICE: That's right, Alex.

MR. ISLER: The second and the motion are withdrawn.

Are there any other questions, or comments?

MR. MATTHEWS: I just -- one last thing.

MR. ISLER: Mr. Matthews.

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: I just -- I really just hope -- I am now appealing to my colleagues, and particularly you, Mr. Dowd -- Dr. Dowd, that if we are
sincere about these children --

A VOICE: Killing the babies, from the bottom up.

MR. MATTHEWS: -- let Dr. Thompson -- we have already said you are not going to renew his contract, there is no reason for us not to allow this man to work until the end of the year. He has earned that.

A VOICE: That's right.

MR. MATTHEWS: He has earned the right to continue on, carrying this ship forward.

A VOICE: Our children have the right.

A VOICE: That's right.

MR. MATTHEWS: He has done that. And for you to -- and this resolution talks about that it's best for the District, and then in the same breath we say it is best for Dr. Thompson.

It is not best for Dr. Thompson. What is best for him, is to allow him to continue on and to work to the end of the year.

A VOICE: Maybe he has never been an African American in the District.

MR. MATTHEWS: It is bad enough that we are sitting here talking about him, and right here with him in person, let's allow the man to continue on with
the work that he has done.

He is professional.

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: He can work out the contract.

I am asking each of my Board members to vote this down. To vote this down

A VOICE: You should be doing what's right.

MR. MATTHEWS: Right. Do exactly what's right. Allow the man to finish his work.

A VOICE: That's right.

MR. MATTHEWS: It's bad enough we have already said, "Dr. Thompson, we are not going to renew your contract," you already done that.

Why hurt the man again. Allow the man to continue to work to the end of the year.

A VOICE: Disrespect for us.

A VOICE: Of our children.

A VOICE: We want more.

MR. ISLER: Any other questions or comments?

Mr. Weiss, could we have a roll call, please.

A VOICE: My kids are off the table.
A VOICE: Dr. Thompson.
A VOICE: Pull it off.
A VOICE: Let him do his job.
A VOICE: Mr. Chairman, may I approach?
Mr. Chairman.
MR. ISLER: Ma'am, I am sorry, you may not.
Mr. Weiss.
MR. WEISS: Mr. Brentley?
A VOICE: Mr. Chairman, I am asking you again for the purpose of the community --
MR. BRENTLEY: I will be --
A VOICE: Say what you are going to, want to say.
A VOICE: I am asking, I am trying to do this in order, and he knows that I am trying to do it in order.
That's why I am --
MR. ISLER: And I am saying --
A VOICE: Mr. chairman, again --
MR. ISLER: Ma'am, I am saying no.
A VOICE: I am asking --
MR. ISLER: I am saying no.
A VOICE: Now, you know that you are in violation, and I am telling you --
MR. ISLER: I do not, ma'am, I feel, based
on what my solicitor has said, the solicitor to the
School District --

A VOICE: Because you have not allowed the
public to speak.

MR. ISLER: The public has -- the public
can speak, there is a duly authorized time.

Mr. Weiss, please continue.

A VOICE: Mr. Chairman, I am trying to
address this Board in an appropriate manner, because
you have not opened this up to the public, and the
public will not --

MR. ISLER: Continue.

MR. WEISS: Mr. Brentley?

A VOICE: Mr. Weiss, I am addressing you as
the solicitor of this Board

MR. BRENTLEY: No.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

A VOICE: You do not allow the public
(unintelligible).

SEVERAL VOICES: (Shouting in the
background.)

MR. WEISS: Dr. Dowd.

A VOICE: The public is speaking out again.

Again, I am asking to address this Board.
Mr. Chairman.

A VOICE: Take legal action.

A VOICE: Will you allow me to approach this Board?

A VOICE: I want to hear some other Board members.

A VOICE: yes.

SEVERAL VOICES: (Shouting in the background.)

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: No.

A VOICE: I want to be educated; somebody educate me.

SEVERAL VOICES: Dowd is out.

MR. WEISS: Mr. McCrea?

SEVERAL VOICES: Dowd is out.

MR. McCREA: Yes.

SEVERAL VOICES: Dowd is out.

MR. WEISS: Mr. Romaniello?

SEVERAL VOICES: Dowd is out.

MR. ROMANIELLO: Yes.

SEVERAL VOICES: Dowd is out.

MR. WEISS: Mr. Taylor?
SEVERAL VOICES: Dowd is out.

MR. TAYLOR: No.

SEVERAL VOICES: Dowd is out.

MR. WEISS: Mr. Isler?

SEVERAL VOICES: Dowd is out.

MR. ISLER: No.

MR. WEISS: The motion passes, 5-4.

MR. ISLER: Mr. Matthews.

A VOICE: Right down racial lines.

Mr. Dowd, is that what you wanted?

A VOICE: The public had no time to address this issue.

A VOICE: That's right.

A VOICE: The public who came to address this issue.

MR. MATTHEWS: Dr. Thompson --

A VOICE: Mr. Dowd, right down racial lines.

A VOICE: Mr. Brentley needed five days in writing, why didn't you need five days. You told him he needed five days, so how come Patrick didn't need five days?

A VOICE: They do what they want to.

MR. ISLER: Mr. Matthews.

SEVERAL VOICES: (Shouting in the
MR. ISLER: Mr. Matthews.

Do you wish to be recognized? If not --

MR. MATTHEWS: Dr. Thompson --

MR. BRENTLEY: Hold it, excuse me.

MR. MATTHEWS: I am so sorry for the behavior of this Board, and its actions.

You are the best Superintendent that this District has had.

A VOICE: Amen.

A VOICE: Stop the business.

MR. MATTHEWS: I'm sorry for the fact that you are a strong African American man, who has done right to these kids, to this District.

And I am sorry for the actions of my fellow colleagues, who cannot understand what leadership is truly about.

That they have their selfish modes, and selfish ways; that because you don't do what they want, they don't want you here.

A VOICE: Political prowess.

A VOICE: Leadership is synonymous with white for them.

MR. MATTHEWS: They are going to be held accountable, trust me.
SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: Particularly Dr. Dowd, who is supposed to be an educated man, and would do this to another educated man.

SEVERAL VOICES: (Shouting in the background.)

MR. MATTHEWS: I want to thank you for your time and for your service here, because this District has truly, truly gone well beyond its expectations with you.

A VOICE: Absolutely.

MR. MATTHEWS: You have done a great job.

A VOICE: That's right.

MR. MATTHEWS: And I am just sorry that my colleagues could not see that.

A VOICE: We love you, Dr. Thompson.

A VOICE: Thompson, the man of the day.

SEVERAL VOICES: (Screaming in the background.)

MR. ISLER: Mr. Taylor.

MR. TAYLOR: Yes, this --

A VOICE: We will educate them.

MR. TAYLOR: Thank you for those words,

Mr. Matthews.
This is a sad day, again, for this city, but I think that, one, we need to ask people, who care about this city, who this evening, and certain parts of this community --

A VOICE: Come on.

MR. TAYLOR: -- who think a good thing happened this evening, and I am particularly thinking to the white citizens of this city, who think something good happened this evening, when it didn't. Those who were criticizing the Superintendent, from day one, about cars, and clothes, and whatever, and I heard that from very many, many regular citizens, not just people around the media, or around this Board, we heard it from regular citizens, reflecting --

A VOICE: Parents.

MR. TAYLOR: -- reflecting the racism of this city.


MR. TAYLOR: If anybody gets the chance to go through an old newspaper, Saturday, July 13, 2002, you will see Jean Fink, 2002, you are not even two years on the job, "Fink: School Chief's Future is Cloudy."
Now, this is not even two years into his job.

And the housewife's special, where they created those indirect -- in a direct challenge to the Superintendent's authority.

What about June 21st, 2001. Not even a year and a half on the job, "City School Districts Propose Luxury Car Purchase," even though we knew that there had been luxury cars in this District since 1964.

A VOICE: Dick Wallace always had a luxury car.

SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: The question --

SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: The question is, where do we go now.

A VOICE: Recognize it.

MR. TAYLOR: The question is, where do we go now as a city.

SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: Where do we go now as a city.
Because we knew -- we know -- we knew that

Dr. Thompson's tenure --

A VOICE: We are an embarrassment of the whole country.

MR. TAYLOR: We knew that the way that he was brought into this city, and the treatment that he received in this city, nothing but reflected again that cancer, which is killing this city, which is racism.

A VOICE: We are going to cut it out.

MR. TAYLOR: And so the question is, what do we do as a city?

So I am speaking mainly not to people here, or even to the African American community.

MR. MATTHEWS: Hazelwood, come on out.

MR. TAYLOR: I am speaking to the white people in this city, who tonight, who don't know anything about what's going on out here, but they take -- but they take --

A VOICE: Come on out.

SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: Thank you.

But they take -- but they take delight in what happened here this evening.
That is something that is killing this city, it is why you can't get your young people to stay here.

A VOICE: We are going to cut it out.

A VOICE: Yes, stay here.

MR. TAYLOR: And it is something again, either we better get this situation right --

A VOICE: We are going to cut it out.

A VOICE: The city is an embarrassment nationally

SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: -- or this city -- or this city is done.

So the way -- so the way this happened, and what happened here this evening, is not positive for the city, and it is not positive for the School District.

For those of us who care about this city, and those of us who care about this School District, and those who recognize that it is the African American community, most of all, who are dependent -- who are dependent on this system staying strong.

Because if this system --

A VOICE: Generations.
MR. TAYLOR: If this system goes down, we can't opt out to the private and parochial schools.

A VOICE: It just went down on (unintelligible).

MR. TAYLOR: So tomorrow --

SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: Hold on. Tomorrow --

A VOICE: We are starting to make progress, that is right.

MR. MATTHEWS: -- we have got a fight on our hands, to make sure that this systems gives us --

A VOICE: (Unintelligible) July 14th.

MR. TAYLOR: -- to make sure the system gives these kids what they need.

So I want to see you all out here tomorrow.

A VOICE: I am here every day.

MR. TAYLOR: Because we have got to fight for these kids.

And, yes --

A VOICE: This was a fight.

MR. TAYLOR: -- we can make the demand --

A VOICE: This was the fight.

MR. TAYLOR: Yes, we can make the demand for another African American superintendent.
We got a right to that.

But we most --

SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: But we most particularly --

A VOICE: Black folks need to start working with the black (unintelligible).

MR. TAYLOR: We most particularly --

A VOICE: Black folks need to start voting for black Board members.

SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: But we most particularly --

A VOICE: Keep it real for Homewood.

A VOICE: Black folks need to start voting for black Board members.

MR. ISLER: Excuse me. Will you --

MR. TAYLOR: Bill --

A VOICE: Black folks need to start voting for black Board members.

MR. TAYLOR: How about -- how about giving this --

MR. ISLER: Will you please --

MR. TAYLOR: -- black Board member a little bit of courtesy --
MR. ISLER: Excuse me.

MR. TAYLOR: -- so I can finish my last thought.

MR. ISLER: Excuse me, I would again remind the people that are here the courtesies that should be extended to these Board members.

A VOICE: Black people start voting.

MR. TAYLOR: We have a fight for our kids.

A VOICE: You just had one.

MR. TAYLOR: And the reason I think --

A VOICE: You just had one.

MR. TAYLOR: And the reason I think --no, no, no. We got to fight for our kids.

A VOICE: We are organized, Randall.

MR. TAYLOR: And we need to start with this School Board --

A VOICE: Black folks start voting for black Board members.

SEVERAL VOICES: (Shouting in the background.)

MR. TAYLOR: -- because they owe us now.

They owe us now.

A VOICE: We will reorganize. We will organize.

A VOICE: It is not going to end here.
A VOICE: He is not going to get paid.

MR. ISLER: Is there any other comment?

Mr. Brentley.

SEVERAL VOICES: (Shouting in the background.)

MR. ISLER: Mr. Brentley.

MR. BRENTLEY: Yes, sir, Mr. President, I would first like to say, Dr. Thompson, you definitely know how I feel about you.

If it is an issue, that you are gone, remember, the most important thing is what you represented here.

A VOICE: Absolutely.

MR. BRENTLEY: And for the first time, we were able to see a strong --

SEVERAL VOICES: (Shouting in the background.)

MR. BRENTLEY: -- strong superintendent, who was serious about education, serious about educating all children.

You know, the issue is raised often here about the black Superintendent.

The fact of the matter is, if anybody ever had the opportunity of catching you in action, you loved all kids, man.
And my wife would say that all the time.
So we are not going to let anyone --
SEVERAL VOICES: (Shouting in the background.)
MR. BRENTLEY: -- anyone minimize your --
your impact on this District.
You were a Superintendent --
SEVERAL VOICES: (Shouting in the background.)
MR. BRENTLEY: You were a Superintendent for all students.
And you spent 25 hours a day hugging your little babies.
Okay?
And so, regardless of what folks may see,
regardless of the deep-seated hatred that exists in the heart of some of the Board members, the fact of the matter is, that you served well.
A VOICE: That's right.
MR. BRENTLEY: And I hope that I never, ever -- never, ever see you, ever bow --
A VOICE: He don't bow.
MR. BRENTLEY: -- or shuffling, or act like you have done something wrong.
The folks here, who just passed a vote,
they are wrong.

And so you, whatever you do, and wherever you go, you are proud, and you have made accomplishments here, and there are a lot -- a lot of kids in this District who still look up to you, and still say, "Wow, look what he is doing, I can do the same thing."

So I am extremely excited about the fact that we were able to have you here.

We don't know what's in the future. I can guarantee you now, sir, I have worked very hard within the system, I believe what the community has been saying now, there must be a consequence.

A VOICE: That's right.

MR. BRENTLEY: There is no reason --

A VOICE: There will be.

A VOICE: There will be.

MR. BRENTLEY: There is no reason --

A VOICE: By any means necessary.

MR. BRENTLEY: -- for this thing to happen the way it is.

I would also want to remind folks, too, that remember they often talk about all of a sudden all of these issues that exist in this district, as it
is your fault, and that is amazing.

You know, I think I am really surprised at
the lack of professionals --

A VOICE: Courtesy.

MR. BRENTLEY: -- who did not step forward
and speak up on your behalf.

A VOICE: Where is the black leadership in
this city?

MR. BRENTLEY: You know, I find that very
interesting.

I also --

SEVERAL VOICES: (Shouting in the
background.)

MR. BRENTLEY: I also raised a question,
that if they have an issue with you personally, isn't
it interesting how quiet it was, no one got up to
speak about the process.

They should be angry --

A VOICE: They had a spokesperson. They
had a prearranged spokesperson.

MR. BRENTLEY: -- at the process used for
you.

SEVERAL VOICES: (Shouting in the
background.)

MR. BRENTLEY: Excuse me, let me finish,
Remember, if it's Dr. Thompson today being treated in this public life on display here, for the television cameras, it can be you or someone else tomorrow.

And that's the embarrassing thing.

And yes, it is a good point, here we are, we will make front page headlines, of a Board voting along racial lines, on a surprise attack by the educator on the Board.

What does that tell you about education?

A VOICE: Public lynching.

MR. BRENTLEY: What does that tell you about education?

I would like to also say, too --

A VOICE: (Unintelligible.)

MR. BRENTLEY: I would like to say, too --

I would like to say that with all due respect, Mr. President, you cannot walk away from this.

A VOICE: No.

A VOICE: Amen.

A VOICE: No. Mr. Rogers.

MR. BRENTLEY: You cannot walk -- please, just give -- please allow me a moment.

You cannot walk away, Mr. President.
You were involved.
You were intimately involved.
You met with him prior to our meetings.
And I am sure you weren't talking about the Steelers game.
You knew this was coming.
And it would have been helpful, just a little heads up, as the young folks would say, that to let us know what we were getting ready to get into.
You have to take some responsibility, Mr. President.
Two very, very key issues, when we attempted to vote, you conveniently stepped out of the room.
We needed your leadership.
We needed your leadership, on those two key issues.
And so you cannot -- you cannot walk away.
And I still hold you responsible, Mr. Isler.
I believe, with the influence that you have in the foundation community, and in the city, and definitely on the Board members of this table --
A VOICE: All right. Keep it real,
Mr. Brentley.
MR. BRENTLEY: -- I believe that if we were able to get you to flex some of our leadership up here, this show, this public lynching could have been avoided.

A VOICE: Yes.

MR. BRENTLEY: So I am disappointed.

A VOICE: The nation is going to know.

MR. ISLER: Mr. Brentley, I am sorry that you are disappointed with me.

I would like to clarify one thing.

A VOICE: Nothing to clarify, one thing.

MR. ISLER: I did not step out of the room twice, I was out of the room once, trying to get a memo that I had sent you.

Okay?

A VOICE: You weren't there.

MR. BRENTLEY: Mr. Isler --

MR. ISLER: So when I came in --

MR. BRENTLEY: Mr. Isler, I can recall the meeting.

MR. ISLER: I stepped out?

MR. BRENTLEY: Yes, sir.

MR. ISLER: What was the other meeting?

MR. BRENTLEY: Yes, sir, the meeting when we wanted to talk about bringing forward, to buying
out Dr. Thompson's contract, even the paper reported --

MR. ISLER: I came back --

MR. BRENTLEY: -- the vote was 3 to 5.

MR. ISLER: That is one point.

MR. BRENTLEY: If you count this evening, there is 3 to 5, that's 8.

MR. ISLER: Give me the second one.

A VOICE: Let him talk.

MR. BRENTLEY: And you stepped out.

MR. ISLER: Give me the second one, Mr. Brentley.

MR. BRENTLEY: You stepped out.

MR. ISLER: Give me the second one.

I am not denying that, I said to you, and I was explaining, and when I came back in, I made my point very clear, I was not going to support a buyout, and I did not support it tonight.

MR. BRENTLEY: Mr. Isler --

MR. ISLER: You can --

MR. BRENTLEY: Let me, just, Mr. Isler, and I am not going to argue with you, sir.

MR. ISLER: Thank you, because I wanted --

MR. BRENTLEY: Let me just say -- no, it --

MR. ISLER: -- the facts out on the table.
MR. BRENTLEY: And the facts are --

MR. ISLER: because this is a public meeting.

SEVERAL VOICES: (Shouting in the background.)

MR. BRENTLEY: The fact of the matter is --

A voice: put the facts on the table for

the Superintendent.

MR. BRENTLEY: The fact of the matter is, that meeting that we are talking about --

A VOICE: You want the facts, put his facts out there.

MR. BRENTLEY: -- you started the discussions, and then you directed it to Dr. Dowd, and Dr. Dowd began to tell me, "Mr. Brentley, we can't submit your thing, and we are not going to be able to vote."

Mr. Isler, you cannot walk away from that. And it would have been helpful, it just simply would have been helpful.

What is going to happen in this city, from this day forward?

A VOICE: Public lynching.

A VOICE: 30 years ago.

MR. BRENTLEY: What's going to happen?
MR. ISLER: Mr. Brentley, I have not walked away, I have sat through this entire meeting tonight, I have sat through every single public hearing, you may continue to criticize my leadership, Mr. Brentley, that is fine with me. But you are wrong, and you are trying to rewrite history, and --

MR. BRENTLEY: Well, Mr. Isler --

MR. ISLER: -- I think you should get your facts right --

MR. BRENTLEY: Well, listen, I --

MR. ISLER: -- while you personalize this.

SEVERAL VOICES: (Shouting in the background.)

MR. BRENTLEY: Yes, I can give you the --

A VOICE: You rewrite history.

MR. BRENTLEY: I can give you the reason why I am personalizing. You don't want to know why.

Mr. Isler, I have children, I have two kids who are struggling. We cannot afford the other things to get my kids up to speed, and so I depend on this public school system.

SEVERAL VOICES: (Shouting in the background.)
Mr. BRENTLEY: Your influences is just unbelievable in this community, and we did not see you use it, Mr. Isler.

We did not see you use it.

As a matter of fact, you, as the president, you sat back and allowed Dr. Dowd to undermine Alex, who is chair of the Personnel Committee.

If the chair of the committee is not familiar with this --

A VOICE: Exactly.

MR. BRENTLEY: -- and he is responsible for the issues of personnel -- you have never scolded Dr. Dowd, you have never said that he was out of order

A VOICE: Voted him out of his chair.

Use the power of the vote.

MR. BRENTLEY: And so it is wrong.

A VOICE: Black folks, start voting, get black folks on this Board.

MR. ISLER: Mr. Romaniello.

MR. ROMANIELLO: Mr. President, I move to adjourn.

MR. McCREA: Second.

MR. ISLER: It has been moved and seconded to adjourn.

All those in favor?
SEVERAL VOICES: (Shouting in the background.)

(Thereupon, there was a chorus of ayes.)

MR. ISLER: Opposed?

(No response.)

DR. THOMPSON: Mr. President?

Mr. President?

MR. ISLER: The meeting is adjourned.

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(Thereupon, at 9:13 p.m., the Legislative Meeting was concluded.)

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I, Eugene C. Forcier, the undersigned, do hereby certify that the foregoing one hundred fifteen (115) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Wednesday, January 26, 2005.

Eugene C. Forcier, Court Reporter