

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: July 21, 2004

Call of the Meeting: Regular Meeting

Members Present: Mr. Brentley, Mrs. Colaizzi, Mr. Dowd,
Mrs. Fink, Mr. Isler, Mr. Matthews,
Mr. McCrea, Mr. Romaniello, Sr.,
and Mr. Taylor

Present 9.

Members Absent: Absent 0.

The following matters were received and acted upon.

Actions taken are recorded following the reports.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213

**Administration Building
341 South Bellefield Avenue**

July 21, 2004

AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of June 22, 2004

Announcement of Executive Sessions

Committee Reports

- | | |
|----------------------------------|-----------|
| 1. Committee on Education | Roll Call |
| 2. Committee on Business/Finance | Roll Call |

Personnel Report

- | | |
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| 3. Personnel Report of the Superintendent of Schools | Roll Call |
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Financial Matters

Financial Statement

4. Budget Transfer

New Business

Roll Call(s)

We are an equal rights and opportunity school district.

EXECUTIVE SESSIONS

Legislative Meeting of July 21, 2004

In addition to executive sessions announced at the legislative meeting of June 22 2004, the Board met in executive session on June 29, July 12, and immediately before this legislative meeting to discuss various personnel matters, that may include, but are not limited to: administrative vacancies, residency waiver, disciplinary matters, and positions opened and closed.

The Board does not vote at executive sessions.

COMMITTEE ON EDUCATION

JULY 21, 2004

DIRECTORS:

The Committee on Student Services recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 11, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

1. Submission of an application for \$33,400 to Commonwealth of PADOW, Office of Children, Youth and Families and the Head Start State Collaboration Office to increase the availability of high-quality, full-year/extended-day services to Head Start-eligible children and families. The funding period shall be from July 1, 2004 through June 30, 2005.
2. Submission of an application to the PADOE for \$1,225,797 of USDOE Carl D. Perkins Vocational and Career Development funds to be used to improve the performance of all secondary Career and Technical Education programs with a focus on enhancing the skills of special needs students. The funds will also help advance academic achievement through tutoring and job placement guidance and will help in the replacement of supplies and the latest equipment for labs. The funding period shall be from July 1, 2004 through June 30, 2005.
3. Submission of a proposal to the City of Pittsburgh – Three Rivers Workforce Investment Board and the Pittsburgh Partnership for \$69,882 of WIA Workforce

Development funds to support the year-round program to provide students with significant physical disabilities a 4-6-week supervised summer work experience, year-round supervised work experiences, paid and unpaid, in order to develop successful employment skills. Students in paid work experiences shall receive an hourly/daily stipend or production (piece) rate. The funding period shall be from July 1, 2004 through June 30, 2005.

4. Acceptance of \$500 from the West Penn Allegheny Health System to support the Pittsburgh Public Schools Public Safety Academy by the West Penn Allegheny Health System. The donation shall be placed in the Anthony Novak Paramedic Memorial Scholarship fund located at Peabody High School and shall be utilized for public safety graduates to attend CCAC for paramedic training. The funding period shall be from September 2004 through June 2010.
5. Acceptance of \$3,600 to the Pittsburgh Public Schools Public Safety Academy by Maureen Novak, the widow of Pittsburgh Paramedic, for the establishment of a scholarship program for safety graduates to attend CCAC. Recipients shall receive \$500 for tuition and books; funds will be placed in an account located at Peabody High School. The funding period shall be from September 2004 through June 2010.
6. Acceptance of \$392,545 of Drug-Free Schools and Communities Student Assistance Program funds from the PADOE to provide comprehensive services K-12. Focus is on prevention education, early intervention, and support services related to health/Wellness, alcohol tobacco and other drugs, violence, disruptive behavior and learning. The funding period shall be from July 1, 2004 through June 30, 2005.
7. Submission of an application to the PADOE/PADOW for \$1,159,812 to continue year-round services to support pregnant and parenting students' successful completion of high school and transition to post-secondary training or employment. The required local match will be provided through the services of ten counselors who will work 10 percent of their time with the ELECT (Education Leading to Employment and Career Training) Program in the District's high schools. The funding period shall be from July 1, 2004 through June 30, 2005.
8. Submission of an application to the PADOE, Service Learning and Teen Parent Programs, Division of Student and Safe School Services for \$19,600 in support of services to pregnant and parenting teens in all secondary and middle schools. Case management shall be provided by Teen Parent Advocates and contracted services. The funding period shall be from July 1, 2004 through June 30, 2005.
9. Submission of an application to the PADOE/PADOE for \$140,000 to support the ELECT Fatherhood Initiative, which will provide comprehensive case management, educational, and support services to teen fathers at each high

school through the Teen Parenting Program. The funding period shall be from July 1, 2004 through June 30, 2005.

10. Acceptance of \$250 from Pittsburgh Urban Basketball Officials as an annual gift to the Pittsburgh Public Schools Interscholastic Athletic Department in order to support book scholarships for senior student athletes who enroll in post-secondary training. Scholarship recipients will be chosen based on evidence they have met the following criteria: a) high citizenship, b) athletic and academic success, c) acceptance into a post-secondary training environment, and d) receipt of recommendations from the student's principal and coach. The funding period shall be August 1, 2004 through August 1, 2005.
11. Submission of a proposal to The Grable Foundation for \$38,000 over two (2) years to support developmental, one-time-only costs for the Middle Years IB Program for grades 9 and 10 at Schenley High School. The Middle Years Program will be developed in collaboration by staff and administrators from Frick International Studies Academy and Schenley High School. Funding will support teacher training, the development of curriculum, and initial site license fees. The addition of the MYP program in grades 6 through 10, in addition to enhancing the International Studies program at Frick, will assist in building and sustaining the International Baccalaureate Program for grades 11 and 12 at Schenley High School. Funding for grades 6 through 8 was previously awarded from The Buhl Foundation in January 2004. This additional funding from The Grable Foundation, if granted, will provide the final funding needed for the one-time-only costs associated with the establishment of the Middle Years IB Program for grades 9 and 10 in Schenley High School for the Pittsburgh Public Schools. The funding period shall include August 1, 2004 through August 30, 2006.

Consultants/Contracted Services

RESOLVED, That the Board authorize its proper officers to enter into contracts with the following individual for the services and fees set forth in subparagraphs 1 through 31, inclusive.

1. For Kids Only Daycare – To provide childcare services to eligible Head Start children and families from August 1, 2004 through July 31, 2005. The School District Head Start Program will provide:
 - Recruitment and enrollment of age-eligible children
 - Ongoing training to Head Start staff and child care center staff during designated Head Start inservice trainings
 - Other comprehensive services as mandated by the Head Start Performance Standards
2. Kelly Street Child Care – To provide childcare services to eligible Head Start children and families between August 1, 2004 and July 31, 2005. The School District of Pittsburgh Head Start Program will provide:
 - Recruitment and enrollment of age-eligible children

- Ongoing training to Head Start staff and child care center staff during designated Head Start inservice trainings
 - Other comprehensive services as mandated by the Head Start Performance Standards
3. Schenley Heights Community Development Program – To provide wrap-around services to twenty (20) Head Start students between July 1, 2004 and June 30, 2005, at a cost not to exceed \$33,400 from Account # 4800-225-1441-330, pending funding.
 4. Imani Christian Academy, Abundant Beginnings Child Care Center – To provide extended-day services to Head Start-eligible families who are working or enrolled in training and to provide continuity of educational services to Head Start-eligible children during non-traditional hours. Services provided include:
 - Classroom materials and supplies at no cost to the provider
 - All meals (breakfast, lunch, snacks) for all Head Start eligible children at a cost of six-thousand dollars (\$6,000)
 - Recruitment and enrollment of age-eligible children
 - Ongoing training to Head Start staff and child care center staff during designated Head Start inservice trainings
 - Other comprehensive services as mandated by the Head Start Performance StandardsThe dates of service include August 1, 2004 through July 31, 2005.
 5. Patricia Jones – To provide Head Start comprehensive services for a maximum of six (6) children in a daycare home setting. Enrolled children shall receive education, mental health/disability, and health/nutrition services by Head Start staff. The period of operation shall be August 1, 2004 through July 31, 2005, total cost not to exceed \$10,400 from Account # 4800-225-1441-330.
 6. Marguerite Tallon, Auntie's Daycare – To provide Head Start comprehensive services to a maximum of six (6) children in a daycare home setting. Enrolled children will receive education, mental health/disability, and health/nutrition services support by Head Start staff. The dates of service include August 1, 2004 through July 31, 2005. Payment shall be \$10,400 from Account # 4800-225-1441-330.
 7. Victoria Dickerson – To provide Head Start comprehensive services for a maximum of six (6) children in a daycare home setting. Enrolled children will receive education, mental health/disability, and health/nutrition services support by Head Start staff. The dates of service include August 1, 2004 through July 31, 2005. Payment shall be \$10,400 from Account # 4800-225-1441-330.
 8. Yeshiva School – To provide wrap-around childcare for the Head Start full-day classroom. Payment will cover the educational services offered to Head Start children in the summer. The dates of service include August 2, 2004 through

August 29, 2004. The total cost of this action shall not exceed \$7,000 from Account # 4800-225-1441-330.

9. American Red Cross Foster Grandparent Program – To provide intergenerational experiences to Head Start children through classroom support. The program will serve fifty-five (55) classrooms, five (5) days a week, six (6) hours a day for one hundred fifty (150) days. The dates of service include August 1, 2004 through July 31, 2005. Payment shall be at the rate of 50 cents per hour, total amount not to exceed \$20,700 from Account # 4800-225-1441-323.
10. This item was removed from the agenda.
11. University of Pittsburgh School of Dental Medicine – To provide dental services to Head Start children on an as-needed basis, including screenings and other comprehensive dental care. The dates of service include August 1, 2004 through July 31, 2005. The total cost of this action shall not exceed \$4,140 from Account # 4800-225-1441-330.
12. Children's Hospital of Pittsburgh Healthy Child Program, UCLID Center – To provide individual consultations to Head Start parents/children, training coordination for staff, child assessments and data management and mental health intervention services for children and families. The dates of service include August 1, 2004 through July 31, 2005. The total cost of this action shall not exceed \$235,691 from Account # 4800-225-1441-330.
13. University of Pittsburgh, Beck Group, LRDC – To promote the District's Literacy Plus Initiative through the Reading First Grant Award by the State Department of Education. The Beck Group will continue the work with Text Talk and Questioning the Author in all Reading First schools and continue the professional development with coaches, focusing on the addition of reading clinic in the 2004-2005 school year. The dates of service are September 1, 2004 through June 30, 2005. The total cost of this action shall not exceed \$208,151 chargeable to the Reading First Grant line, 4000-285-2271-323.
14. Parents League for Emotional Adjustment (PLEA) – To provide an autistic support program for three (3) students with severe disabilities and very critical mental health issues. PLEA provides an educational program and an extensive partial hospital program on site. Placements are made based on IEP team recommendations. Payment shall be at the rate of \$13,245 per student per year, total amount not to exceed \$39,735 from Account # 5545-241-2320-330.
15. D.T. Watson Institute – To provide an educational program and all related services for students with severe disabilities living at the Shadyside Residential Treatment Facility. This unique partnership is funded as an Institutionalized Children's Program and is extremely successful in providing supports for up to thirty (30) students with autism and severe disabilities with challenging behavior

- disorders. Payment shall be at the rate of \$32,735 per month, total amount not to exceed \$392,811 from Account # 5233-261-1233-323.
16. Frances May Burke, MSW – To assist the contracted psychiatrist in providing initial interviews for parents and students referred to Emotional Support programs. She will also provide social work services for students at McNaugher Education Center. Payment shall be at the rate of \$50 per hour, total amount not to exceed \$19,880 from Account # 5545-241-2420-330.
 17. Auberle Education Center – To provide an educational program and related services for up to fifty (50) students with severe social and emotional disturbances who have extremely challenging behaviors in the classroom. Payment shall be at the rate of \$13,680 per student, total amount not to exceed \$684,000 from Account # 5231-264-1231-323.
 18. The Wesley Academy – To provide a full-time emotional support education program and related services for up to thirty (30) severely emotionally disturbed students as per their IEPs. Payment shall be at the rate of \$13,107 per student per year. In addition, there is a one-time matriculation fee of \$100 for new students. The total cost of this action shall not exceed \$398,000 from Account # 5231-241-1231-323.
 19. Dr. Cathy D. Sigmund – To provide psychological evaluations and one-on-one interventions for students at McNaugher Education Center. Payment shall be at the rate of \$60 per hour, total amount not to exceed \$32,700 from Account # 5545-241-2420-330.
 20. Pressley Ridge: Brightwood Pointe Program – To provide a complete educational program and all necessary related services to up to four (4) students with PDD and other multiple disabilities. The students in this program have very significant disabilities that require highly specialized services. Payment shall be at the rate of \$42,666 per student per school year, total amount not to exceed \$171,000 from Account # 5231-241-1231-323.
 21. Dr. Anne R. Laforte-Moore – To provide psychiatric evaluations for students referred to emotional support programs. She will also consult on identified psychiatric and behavioral problems within the classroom setting for students at McNaugher Education Center. Payment shall be at the rate of \$120 per hour, total amount not to exceed \$18,720 from Account # 5545-241-2420-330.
 22. Rachel M. Forsyth – To provide psychological diagnostic testing and evaluation services to five (5) schools from September 1, 2004 through June 30, 2005. Payment shall be at the rate of \$1,000 per week, total amount not to exceed \$40,000 from Account # 5530-292-2142-330.
 23. Western Psychiatric Institute and Clinic (WPIC) – To participate in a program with the District's Program for Students with Exceptionalities (PSE) which is designed

to identify and stabilize children and adolescents already identified as in need of special education services who are now experiencing significant mental health issues. The contract will support the services of a teacher and two paraprofessionals employed by WPIC. Students ranging from twelve through eighteen years will continue to receive their emotional support and educational program along with mental health/partial hospital services provided on site at WPIC South Side. Payment shall be at the rate of \$10,350 per month, total amount not to exceed \$103,500 from Account # 5500-264-1231-323.

24. Competitive Employment Opportunities – To provide specialized supportive employment services to students with severe disabilities via job consultation; counseling and placement; and feedback to teachers, parents/guardians and employers. Meetings will be conducted with employers and agencies involved with the students to explain individual student resources. Payment shall be at the rate of \$44 per hour, total amount not to exceed \$5,000 from Account # 5211-241-1211-323.
25. Watson Institute – To provide consultative services in the area of autism. The contractor will provide training to staff and assist in case management for the Autistic Support classrooms and students who are included in the regular education setting. The consultant will provide feedback via meetings, trainings and reports. In addition, the contractor will provide clinical supervision and consultation support to the education programs at Conroy Education Center. Payment shall be at the rate of \$60 per hour plus 32.5 cents per mile, total amount not to exceed \$150,000 from Account # 5211-264-1211-330.
26. Ghadud Na'um-el, The Seventh District Men's Association – To develop a seven-week program for thirty (30) to fifty (50) ninth and twelfth grade students for the purpose of developing leadership skills through public speaking and debate forums. Students will gain a better understanding of the resources and economic framework in the larger Homewood community during three (3)-hour sessions conducted three (3) times per week over a seven (7)-week period. As a culminating activity, students will prepare a position paper and will be expected to use their positions to present a rationale for change to the other student participants via a public speaking forum. Payment shall be at the rate of \$25 per hour, total amount not to exceed \$2,000 from Account #4327-297-1490-323.
27. Nego, Gato Inc, Justin Laing – To implement the Queen Nzinga Project, which enhances the artistic abilities of the students at Miller African Centered Academy in the areas of oral recitation, interpretive dance and instrumentation. This project also has a tutorial component in reading and math for all children who participate in the program. The Afro-Brazilian Martial Arts Program known as Capoeira will also be taught to forty-five (45) students in grades K through 5 that are enrolled in the program four days per week. The dates of operation include October 2004 through May 2005. Payment shall be at the rate of \$2,500 per

month, total amount not to exceed \$20,000 from Account # 4154-607-3210/2380/1100-599.

28. Rebecca J. Altman – To work with tenth and eleventh graders during the month of August 2004 to assist students in mathematical skills by utilizing a technologically-based program. Students will be coached, utilizing math concepts that are aligned with the state standards. Students will attend classes for two (2) hours per day for a four (4)-week period. This program shall be at no cost to the District.
29. Communities In Schools, Mr. Mort Stanfield – To plan, recommend and execute techniques that provide services to students, their families and the extended community by bringing resources and programs into the school in support of the school CEIP. Responsibilities include:
 - Continual analysis and improvement of the existing delivery system
 - Development of a comprehensive service delivery plan
 - Coordination of the delivery of identified services to students
 - Fostering of student academic achievement in math and reading
 - Provision of liaison services between the school and outside agencies
 - Development of community service projects
 - Implementation of the "Community of Caring" program
 - Collaboration with the school's CEIP planning team

Payment shall be in two installments of \$20,000 each, total amount not to exceed \$40,000 from Account # 4210-607-3300-330.

30. The Academy – To provide an educational program to address the needs of up to forty (40) adjudicated high school students who demonstrate patterns of chronic truancy, academic failure and disruptive behavior. The students will be transported to The Academy daily and receive instruction that facilitates the completion of Pittsburgh Public Schools graduation requirements. Students will be assigned to the Academy program through the Juvenile Justice System. The academy will work in collaboration with the Office of Student Services to ensure that curricular and instructional programs are congruent with those of the District, including administration of the Terra Nova, PSSA and New Standards Assessments and the completion of the graduation project. Academy staff will participate in PPS professional development activities as needed. PPS will also assist Academy staff with Special Education and Vocational Education services so that continuity of program is assured for all students. The Academy and PPS Staff will participate on the Sterring/Screening Committee to select the most appropriate program options for identified students. PPS staff will make regular visits to the Academy to review program implementation. The program will be funded for the first semester of the 2004-2005 school year in the amount of \$192,000, and the Academy and PPS staff will explore other sources of funding, including the Charter School application process. If the contract is funded

through the second semester, the total amount will not exceed \$384,000 from Account #4000-010-1100-323.

- TABLED**
31. Duquesne University – For a non-credit Certificate Program in Instructional Technology for up to thirty-two (32) Pittsburgh Public Schools teachers (sixteen (16) for the K-12 strand and sixteen for the Distance Learning strand) who are currently teaching in one of the Enhancing Education Through Technology (EETT) grant Year 2 sites (Clayton, East Hills, Grandview, Lemington, Frick, Greenway, Letsche, and Oliver). Upon completion, the teachers will be eligible to apply for the Instructional Technology Certificate through the State of Pennsylvania. The program is to begin August 25, 2004 and will end August 31, 2005. Payment shall be \$366,764 from Account # 4000-148-2271-323.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District or provide services, as described in subparagraphs 1 through 27, inclusive.

1. Port Authority of Allegheny County – For monthly bus passes and/or zone tickets for Head Start families who live in excess of 1.5 miles from their respective center. The dates of operation include August 1, 2004 through July 31, 2005. The total cost of this action shall not exceed \$60,000 from Account # 4800-225-1441-599.
2. Allegheny County Health Department – For Head Start teachers and paraprofessionals to participate in a two-day Food Protection certification workshop. The certificate is mandatory for personnel who serve food to children. Staff will have the option of attending the workshop on one of two dates -- September 13 or 20, 2004. Approximately twenty-two individuals will receive training. The cost of the workshop is \$60 per person, total amount not to exceed \$1,320 from Account Number 4800-225-1441-599
3. Forty-One (41) Head Start Staff – To work an additional two (2) weeks -- on July 26-30, 2004 and August 9-13, 2004 -- to assist with recruitment and other activities necessary to meet mandated enrollment by the start of the 2004-2005 school year. Staff will be compensated at their respective daily rates, total amount not to exceed \$93,106 from Funds 122/225.
4. Hazel Carter Catering – To provide food for Washington Polytechnic Academy's Sixth Grade Orientation at a cost up to \$7 per person for approximately one hundred (100) parents and their children to attend a day of activities designed to review reading and math curriculum with the staff, interact with teachers and share in a catered dinner at the end of May or the beginning of June 2005. The total cost of this action shall not exceed \$700 from Account # 4290-207-3300-635.

5. In Connection with the Ninth Grade Orientation Program at Alderdice High School – Payment for the following:

- Transportation – not to exceed \$1,300
- Up to 30 teachers for three (3) hours each at the workshop rate of \$22.05

The total cost of this action shall not exceed \$3,284.50 from Account # 4301-297-3210-138/519.

6. All High School Special Education Reading Teachers – Payment at the prevailing workshop rate of \$22.05 per hour for participation in two full-day workshops on reading strategies and the Board-approved adoption, **Reading Skills for Life**. Payment shall be for ten (10) hours per attendee, total amount not to exceed \$4,100 from Account # 5241-241-1241-124.
7. School District/University Collaborative Site Liaisons Who Have Been Assigned Student Teachers or Interns for the Semester – Payment of \$100 to each site liaison, total amount not to exceed \$10,000 from Account # 8000-196-2270-124/114 for the 2004-2005 school year.
8. In Connection with an extended-school foreign language tutorial program for approximately Fifteen (15) Students in Grades 3-5 at Linden – Payment to three (3) teachers to administer and score a German proficiency test for each student on August 27, 2004. Payment shall be at the rate of \$22.05 per hour, total amount not to exceed \$1,455.30 from Account # 4149-607-1100-124.
9. Up to Ten (10) ITL/Staff Members – Compensation for two (2) to three (3) hours at the workshop rate of \$22.05 to attend an Instructional Cabinet Instructional Focus Meeting for the 2004-2005 school year on August 25, 2004. The objective is to set instructional goals together. The total cost of this action shall not exceed \$700 from Account # 4204-607-1100-124.
10. Leadership Team of Up to Five Teachers from Allegheny Traditional Academy Middle School to participate in the Duquesne University APEX Program. The purpose of this 2004-2005 and 2005-2006 Teachers Academy is to foster teacher leadership, develop school improvement programs, build professional learning communities and promote student success. The teachers shall be provided an Academy Leadership experience to develop knowledge of data collection and analysis, school culture, communication systems, decision-making structures, and team grant implementation. The total cost of this program is \$1,900 per year from Account # 4204-278-1490-323.
11. Up to Eight (8) Allegheny Traditional Academy Middle School Teachers – To implement a Title I Extended Day Program to operate from September 2004 through June 2005, three (3) times per week, not to exceed two hundred (200)

sessions. Compensation shall be at the workshop rate of \$22.71 from Account # 4204-207-3300-124.

12. Up to Ten (10) ATA Teachers Who Will be Utilizing the ACTIVboard technology – Compensation at the workshop rate of \$22.05 per hour to attend Star Tech professional development training before the start of school, on August 26, 2004. The total cost of this action shall not exceed \$1,600 from Account # 4204-607-1100-124.
13. Six (6) PPS Staff – For training on Cisco-related curriculum on August 2-24, 2004. Compensation shall be at the workshop rate for up to ninety-six (96) hours of training. The total cost of this action shall not exceed \$11,836.80 from Account # 4318-145-2240-124.
14. Up to Twenty-Five (25) Teachers, Two (2) Secretaries and One (1) Administrator – To work five (5) additional days to prepare to open the new Homewood Elementary School. The preparation of classrooms, orientation and professional development activities will occur on or before August 27, 2004. Payment to teachers shall be at the workshop rate of \$22.05 per hour; clerical staff and the administrator will be compensated at per diem. The total cost of this action shall not exceed \$27,575.25 from Account # 4100-010-1100-124/157/114.
15. In Connection with **Literacy Is For Tomorrow (LIFT)** at Greenfield School – Payment to tutors for approximately one hundred fifty (150) students in grades K- 8 as well as a teacher/coordinator. Students who have scored Basic and Below Basic in reading and/or math will be given priority. Tutoring sessions will be offered during the day and after school. Tutors will be selected based on prior experience with Literacy Plus and Prime Plus training, some of whom will be retired teachers with five or more years of experience and some of whom will be community non-educators and college-aged individuals. Teachers who tutor students and the teacher/coordinator will be compensated at the hourly rate of \$22.71 per hour. Pittsburgh Public School retired teachers, college-aged and community tutors will be compensated at \$10 per hour. Greenfield school has had a successful tutoring program for the past four (4) years. The total cost of this action shall not exceed \$35,000 from Account # 4137-607-3210/2271-187/124 and shall operate from September 2004 through June 2004.
16. In Connection with Ninth Grade Orientation at Brashear High School on Thursday, August 26, 2004, Compensation to One (1) cafeteria manager and two (2) cafeteria aids who shall provide breakfast; payment of \$2,000 for transportation, and payment of \$550 for materials. The total cost of this action shall not exceed \$2,950 from Account # 4329-606-1100-610/519 and 6540-500-3100-182.
17. LMS Center – To provide a buffet dinner for seventy (70) people (School District teachers and university faculty) who shall attend the School District/University

Collaborative Operations Committee meeting from 4-7 p.m. on the following Wednesdays:

- September 22, 2004
- November 17, 2004
- January 26, 2005
- March 30, 2005
- May 25, 2005

The cost shall not exceed \$1,405 per meeting; total amount not to exceed \$7,025 from Account # 8000-196-2270-635.

18. In Connection with Freshman Orientation for Four Hundred (400) Students and Parents at Schenley High School on August 26, 2004 – Payment at the workshop rate of \$22.05 per hour to twenty-four (24) teachers and payment at the workshop rate of \$8 per hour to one secretary. Additional costs include \$1,506 for t-shirts, \$480 for supplies, and \$713 for pizza and sodas. The total cost of this action shall not exceed \$9,306.55 from Account # 322-607/297/3210-840/138.

19. Staff Members at Pioneer Education Center – To participate in after-hours software/technology training programs during the 2004-2005 School Year as follows:

- Up to Ten (10) Professionals and Three (3) Paraprofessionals to plan, prepare and conduct a series of after-hours software/technology training programs for staff. The technology is specifically designed for students with physical and/or multiple disabilities and will be utilized in various classrooms and therapy rooms throughout the building.
- Up to Six (6) Professionals and Two (2) Paraprofessionals from the Technology Team to participate in after-hours staff development activities designed to increase their knowledge of special hardware and software that will be utilized in various classrooms and therapy rooms throughout the building.

Payment shall be at the workshop rates of \$22.71 per hour and \$11.31 per hour for professionals and paraprofessionals, respectively. The total cost of this action shall not exceed \$8,262.48 from Account # 4469-297-2270-124/197.

20. Holiday Inn Select University Center – To provide accommodations for a one-and-a-half-day staff development workshop for thirty-one (31) teachers and four (4) administrators from Westinghouse High School on August 25-26, 2004. The focus of the workshop is to develop strategies in response to the Superintendent's Agenda In Action, Middle States, and No Child Left Behind and to enhance collaborative team-building skills. Staff will spend one night at the hotel and will be provided two lunches, one breakfast, and one dinner. Staff has

volunteered to participate and will not be compensated monetarily. The total cost of this action shall not exceed \$6,300 from Account #4327-607-2380-599/635.

21. Various Vendors – Payment to cover the cost of refreshments/lunch for the members of the Superintendent's Student Advisory Council for meetings held from September 2004 through December 2004, total amount not to exceed \$800 from Account # 3200-010-2823-635.
22. Kingsley Association – If funded, to provide to Lincoln Elementary Technology Academy the Freedom School Model in partnership with the Children's Defense Fund's Black Community Crusade for Children a literacy-rich summer environment between the dates of June 28, 2004 and July 30, 2004. Kingsly will provide one (1) site coordinator at a cost of \$4,627 and six (6) Servant Leaders at a cost of \$16,992. Up to eighty (80) students will participate. The total cost of this action shall not exceed \$27,619 from Account # 4148-162-1490-323.
23. Heinz Field – For accommodations for a Coaching Clinic for up to three-hundred forty (340) Middle and High School Coaches and Faculty Managers focusing on developing a world-class athletic program, including an academic support program for student athletes, communication with media, rule changes, sportsmanship, use of technology in sports and sports-specific information. The clinic shall occur on August 31, 2004. Expenses include parking, lunch, facility fees and supplies. The total cost of this action shall not exceed \$7,000 from Account # 4815-010-3250-599.
24. Dr. Margaret Smith – To plan and present three (3) mathematics professional development training sessions during August 2004. On August 9 and 10, training will be provided to all secondary school mathematics ITLs and all PRIME-PLUS mathematics staff. On August 24, this training will be provided to middle school mathematics teachers. The training will focus on teacher leadership skills derived from research on effective teaching and learning of mathematics. Payment shall be at the rate of \$500 per training session, payable at the conclusion of all sessions. total amount not to exceed \$1,500 from Account # 4600-118-2270-323.
25. Authorization to Implement School Improvement Plan 1 for a math, reading and writing program at Washington Polytech Academy for the 2004-2005 School Year. Compensation to teachers for the extended day shall be at the rate of \$22.71 per hour up to \$22,003. Compensation to paraprofessionals for the extended day shall be at the rate of \$11.31 per hour up to \$2,693. Additional costs include \$1,500 for supplies and \$1,200 for student snacks. The total cost of this action shall not exceed \$27,396 from Account # 4290-207-1490-124/197/610/634.
26. Authorization to pay certain costs throughout the 2004-2005 school year related to students who have been placed in the Approved Private Schools listed below. These costs include daily rates for students who are provided services at the

APS pending approval by the state for placement. In addition, recent changes in the way the state is funding Approved Private Schools mandates that school districts pay 100% of the costs related to one-on-one aides that may be required for students with disabilities. Since placements into APS and the need for one-on-one aides cannot be predicted in advance, PSE is asking for approval to pay these expenses as they arise throughout the school year.

The Approved Private Schools are:

Craig Academy	Tillotson School
Easter Seals	Wesley Highland School
Pace School	Western PA School for the Blind
Pressley Ridge School	Western PA School for the Deaf
DePaul Institute	The Children's Institute

The range of costs for pending students is: \$153 - 204 per day. The range of costs for one-on-one aides is: \$17,100 - \$35,400 per school year (180 days) The total costs for this action will not exceed \$250,000 from Account # 5231-241-1231-323.

27. Under the goals and objectives of the Leadership Institute on School Inclusion, Board approval is requested for the following trainings and related expenses (maximum of 50 people at each session).

Collaborating to Create a Learner Centered Classroom (15 hours of instruction)

August 19, 20, 2004	8:00 am – 4:00 pm each day
October 13, 2004	4:30 pm – 7:30 pm
Presenter:	Golda Oran, Ph. D., Dynalrn, Inc.
Presenter Fees:	\$2,150 for all three days including expenses

Teaming Strategies and Friendship Building

September 29, 2004	4:30 pm – 7:30 pm
November 3, 2004	4:30 pm – 7:30 pm
Presenters:	District Staff
Presenter Fees:	None

Room Rental at the PFT for all five days: $\$150 \times 5 = \750

Catering by Strictly Business -- Total projected catering costs including breakfast and box lunch on full days and dinner for evening meetings: \$2,750.

Total cost of training with expenses will not exceed \$5,650 from Account # 5544-292-2390-635/323/449.

General Authorizations

1. Acceptance of Gifts to the District

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to accept the following gifts:

- a. \$6,000 from an anonymous donor earmarked to offset a portion of the tuition for a specific student at Pittsburgh CAPA
- b. Gift certificates from Dick's Sporting Goods to Reizenstein Middle School's Physical Education Department

RESOLVED FURTHER, That the Board of Education of the School District and the Superintendent of Schools extend their sincere thanks to the donors for their generosity and support by making these gifts available for use in the Pittsburgh Public Schools.

2. Authorization to Solicit and Accept Donations for the Ribbon Cutting Ceremony at Homewood Elementary School

RESOLVED, That the Board authorize its appropriate officers to solicit and accept donations for the Ribbon Cutting Ceremony on August 27, 2004, for the new Homewood Elementary School

3. Acceptance of a Proposal and Entrance into an Agreement with FAMILYLINKS

RESOLVED, That the Board authorize its appropriate officers to accept a proposal from and enter into an agreement with FAMILYLINKS to provide school-based mental health partnership services to Conroy Education Center.

4. This item was removed from the Education Committee Report and placed on the Human Resources Report

5. Partnership with the University of Pittsburgh

RESOLVED, That the Board enter into a partnership with the University of Pittsburgh, which has been selected by a Prevention Study Group (funded by the National Institute of Diabetes and Digestive Kidney Diseases of the National Institutes of Health) as one of seven (7) pilot and feasibility study sites established in preparation for a full-scale prevention trial targeting risk factors for Type 2 diabetes among middle school students. A team of University of Pittsburgh experts in physical education, nutrition, and behavior change will work with Rooney Middle School personnel and a Health Action Team that will be established at the school to implement three (3) interventions for students: (1) physical education designed to increase moderate-to-vigorous physical activity; (2) nutritional counseling and provision of healthy food selections in the school cafeteria; and (3) social marketing that aims to enhance the first two

interventions. All Rooney 6-8 grade students will be recruited to participate in the study.

6. Amendments to Previous Board Adoptions

RESOLVED, That the Board approve the following amendments to action previously adopted by the Board

- a Minute of May 2003, Committee on Education, Payments Authorized, Item 47, Read Naturally. . .include "plus reasonable travel expenses not to exceed \$740 payable to Read Naturally"
- b. Minute of June 22, 2004, Committee on Education, Proposals/Grant Awards, Item 26, Buhl Foundation . . .increase grant amount by \$16,000, from \$5,000 to \$21,000

7. Authorization to solicit and accept donations for CAPA

RESOLVED, That the Board authorize its appropriate officers to solicit and accept donations for the Creative and Performing Arts High School (CAPA) in support of its second annual gala that is scheduled for November 1, 2004.

8. Change of Names for C.I.T.Y. Project Sites

RESOLVED, That the Board approve the change of names of the C.I.T.Y. Project sites. Current and proposed names are listed below:

<u>Current Name</u>	<u>Proposed Name</u>
C.I.T.Y. Project Chartiers	C.I.T.Y. Connections West 1
C.I.T.Y. Project Chartiers 2	C.I.T.Y. Connections West 2
C.I.T.Y. Project Forward	C.I.T.Y. Connections East
C.I.T.Y. Project Point Park	C.I.T.Y. Connections Point Park

These sites serve students with disabilities who are 18 or older. The students proposed the name changes.

9. Acceptance of Local Education Agency (LEA) Policies

RESOLVED, That the Board authorize the Program for Students with Exceptionalities (PSE) to accept as policy the LEA policies promulgated by the Bureau of Special Education, Pennsylvania Department of Education (PADOE) related to the provision of a free, appropriate public education in the least restrictive environment for students with disabilities. These policies and procedures meet the state and federal requirements for LEA eligibility for IDEA Part B funds. Approval of these policies and procedures meet the conditions under section 300.220 that require each LEA to have in effect policies, procedures and programs (on file with the SEA) that are consistent with State policies and procedures established under section 300.121 - 300.156 of the IDEA. A recent interpretation of a piece of federal legislation by the U.S. Office of

Special Education Programs (OSEP's letter to Cox) requires all states to modify their procedural safeguards, policies and procedures to ensure compliance with this mandate. Copies of the policies and procedures are on file in the PSE office.

10. Instructional Materials for Adoption for Algebra 1 (Mainstream)

RESOLVED, That the Board adopt new instructional materials for Algebra 1 (Mainstream). Having been on display in Carnegie Libraries, Parent Educational Resource Centers, and the Board Office, the listing shall be on file in the Office of Curriculum Development.

11. This item was removed from the agenda, as it was for information only.

12. Back to School Event

RESOLVED, That the Board authorize its appropriate officers to continue planning for the August 31, 2004 Back to School Event, with funding to be supplemented with up to \$ 5,000 from the Superintendent's Professional budget.

13. Agreement with The Children's Museum of Pittsburgh to Establish a Pre-K Program

RESOLVED:

That the Board authorize its proper officers to enter into an agreement with The Children's Museum of Pittsburgh to establish a Pre-K program to be housed at the museum. The museum will bear the capital costs projected at \$375,000 to renovate space for the program. The renovations will be necessary to ensure this space is compliant with early childhood care facilities standards and regulations. The district has negotiated a lease, projected to become effective February 2, 2005, at an annual cost of \$24,000 from Accountability Block Grant Fund #4000-239-1800-441. The lease will be for a five-year period, which can be terminated in any given year should the funding sources for the program come to an end. Dedicated building space for the program will include two (2) classrooms for up to thirty-four (34) students and office space for staff. Classrooms and offices will be located on the second floor of the Museum's new, expanded space in the former Buhl Planetarium Building. An outdoor playground will be provided, also.

FURTHER RESOLVED:

That the Board recognizes that this program to be established at the Children's Museum site will be established as a blended program that will include children funded by Head Start and the Accountability Block grant, which will enable this program to be offered to families of all income levels.

FURTHER RESOLVED:

That the Board recognizes that the establishment of this program will provide the District with strong models of an integrated arts approach to curriculum and instruction that is supportive of high quality, developmentally appropriate, standards-based learning experiences for young children, and that the Board acknowledges that the learning modules developed in the Museum environment can be exported to other pre-K classrooms across the district in order to further enhance high quality learning experiences for all children served by the district's early childhood program.

FINALLY RESOLVED:

That the Board recognizes and thanks The Children's Museum and its collaborative partners -- which include The Carnegie Library of Pittsburgh, The Andy Warhol Museum, The Learning Research and Development Center of The University of Pittsburgh, The Hazlett Theatre Taskforce, and The Pittsburgh History and Landmarks Foundation -- for their invitation to include Pittsburgh Public Schools as part of The Children's Campus. Furthermore, the Board expresses its enthusiasm for this emerging national model of early childhood education.

14. Student Suspensions, Transfers and Expulsions

RESOLVED, That The Board accept the following report on student suspensions, transfers, and expulsions.

1. _____ students suspended for four (4) to ten (10) days;
2. _____ students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
3. _____ students expelled out of school for eleven (11) days or more;
4. _____ students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Services.

Respectfully Submitted,

Patrick Dowd, Chairperson
Committee on Education

COMMITTEE ON BUSINESS/FINANCE

July 21, 2004

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED**, That the contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1599)
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0431)
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0432)
4. **RESOLVED**, That the daily payments made in June 2004 in the amount of \$57,218,518.10 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
5. **RESOLVED**, That the Board authorize its appropriate officers to purchase from Trapeze Software Group two (2) new software packages required for one additional employee and one substitute workstation. Total cost not to exceed \$1,600 from account line 6500-010-2710-340.

B. CONSULTANTS/CONTRACTED SERVICES

1. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into an agreement with West Penn Allegheny Health System to provide asbestos medical surveillance examinations. The contract amount reflects \$19,500.00 in base fee from account line 021-6302-010-4400-330.

2. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with AON to conduct a Workers' compensation claims review. The scope of work shall include two phases: 1) Assess--Evaluation of actual performance/experience and identification of areas of opportunity; 2) Report--Compare actual performance to goals, initiate a plan of action to correct deficiencies. Total cost not to exceed \$4,500.00 from account line 6000-702-2890-330.
3. **RESOLVED**, That the appropriate officers of the Board authorize the Head Start Program to enter into an agreement with Most Holy Name Parish to rent classroom and ancillary space to house a Head Start classroom. The dates of operation are from August 1, 2004 through July 31, 2005 at a cost of \$2,071.25 per month, upon terms and conditions approved by the Program Officer, Solicitor and Chief Operations Officer. The contract amount reflects \$24,855 in base fee. The total cost is not to exceed \$24,855.00, payable from account number 4800-225-1441-441.
4. **RESOLVED**, That the appropriate officers of the Board authorize the Head Start Program to enter into an agreement with the Parental Stress Center to rent two (2) classrooms and ancillary space to house Head Start classrooms. The dates of operation are from August 1, 2004 through July 31, 2005 at a cost of \$1,382.50 per month, upon terms and conditions approved by the Program Officer, Solicitor and Chief Operations Officer. The contract amount reflects \$16,590 in base fee. The total cost is not to exceed \$16,590.00, payable from account number 4800-225-1441-441.
5. **RESOLVED**, That the appropriate officers of the Board authorize the Head Start Program to enter into an agreement with the Rosedale Block Cluster, Inc. to rent classroom and ancillary space to house a Head Start classroom. The dates of operation are from August 1, 2004 through July 31, 2005 at a cost of \$945.00 per month, upon terms and conditions approved by the Program Officer, Solicitor and Chief Operations Officer. The contract amount reflects \$11,340 in base fee. The total cost is not to exceed \$11,340.00, payable from account number 4800-225-1441-441.
6. **RESOLVED**, That the appropriate officers of the Board authorize the Head Start Program to enter into an agreement with St. James Church to rent classroom and ancillary space to house a Head Start classroom. The dates of operation are from August 1, 2004 through July 31, 2005 at a cost of \$800.00 per month, upon terms and conditions approved by the Program Officer, Solicitor and Chief Operations Officer. The contract amount reflects \$9,600 in base fee. The total cost is not to exceed \$9,600.00, payable from account number 4800-225-1441-441.

7. **RESOLVED**, That the appropriate officers of the Board authorize the Head Start Program to enter into an agreement with Emory United Methodist Church to rent classroom and ancillary space to house a Head Start classroom. The dates of operation are from August 1, 2004 through July 31, 2005 at a cost of \$833.33 per month, upon terms and conditions approved by the Program Officer, Solicitor and Chief Operations Officer. The contract amount reflects \$10,000 in base fee. The total cost is not to exceed \$10,000.00, payable from account number 4800-225-1441-441.
8. **RESOLVED**, That the appropriate officers of the Board authorize the Head Start Program to enter into an agreement with the Homewood North Family Investment Center for use of classroom and ancillary space to house a Head Start classroom. The dates of operation are from August 1, 2004 through July 31, 2005 at no cost to the District, upon terms and conditions approved by the Program Officer, Solicitor and Chief Operations Officer.
9. **RESOLVED**, That the appropriate officers of the Board authorize the Head Start Program to enter into an agreement with Schenley Heights Community Development Corporation to rent classroom and ancillary space to house a Head Start classroom. The dates of operation are from August 1, 2004 through July 31, 2005 at a cost of \$900.00 per month, upon terms and conditions approved by the Program Officer, Solicitor and Chief Operations Officer. The contract amount reflects \$10,800 in base fee. The total cost is not to exceed \$10,800.00, payable from account number 4800-225-1441-441.
10. **RESOLVED**, That the appropriate officers of the Board authorize the Head Start Program to enter into an agreement with St. Agnes School to rent classroom and ancillary space to house a Head Start classroom. The dates of operation are from August 1, 2004 through July 31, 2005 at a cost of \$500.00 per month, upon terms and conditions approved by the Program Officer, Solicitor and Chief Operations Officer. The contract amount reflects \$6,000 in base fee. The total cost is not to exceed \$6,000.00, payable from account number 4800-225-1441-441.
11. **RESOLVED**, That the appropriate officers of the Board authorize the Head Start Program to enter into an agreement with the Yeshiva School for use of classroom and ancillary space to house a Head Start classroom. The dates of operation are from August 1, 2004 through July 31, 2005 at no cost to the District, upon terms and conditions approved by the Program Officer, Solicitor and Chief Operations Officer.
12. **RESOLVED**, That the appropriate officers of the Board authorize the Head Start Program to enter into an agreement with Hill House Association to rent two (2) classrooms and ancillary space to house a Head Start classroom. The dates of operation are from September 1, 2004 through June 30, 2005 at a cost of \$1,580.80 per month, upon terms and conditions approved by the Program

Officer, Solicitor and Chief Operations Officer. The contract amount reflects \$15,808 in base fee. The total cost is not to exceed \$15,808.00, payable from account number 4800-225-1441-441.

13. **RESOLVED**, That the appropriate officers of the Board authorize the Pre-K Program to enter into an agreement with Most Holy Name Parish to rent classroom and ancillary space to house a pre-kindergarten classroom. The dates of operation are from August 1, 2004 through July 31, 2005 at a cost of \$2,071.25 per month, upon terms and conditions approved by the Program Officer, Solicitor and Chief Operations Officer. The contract amount reflects \$24,855 in base fee. The total cost is not to exceed \$24,855.00, payable from account number 4000-239-1450-441.
14. **RESOLVED**, That the appropriate officers of the Board authorize the Pre-K Program to enter into an agreement with Schenley Heights Community Development Corporation to rent classroom and ancillary space to house a pre-kindergarten classroom. The dates of operation are from August 1, 2004 through July 31, 2005 at a cost of \$900.00 per month, upon terms and conditions approved by the Program Officer, Solicitor and Chief Operations Officer. The contract amount reflects \$10,800 in base fee. The total cost is not to exceed \$10,800.00, payable from account number 4000-239-1450-441.
15. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Central Parking System for lease agreements to provide parking for adjunct teachers and other staff who work at CAPA, payable from employee deductions at the prevailing rate, and other terms and conditions as are satisfactory to the Solicitor and Chief Operations Officer. The lease agreements shall cover the period beginning mid-August 2004 and ending mid-June 2005 for an estimated 26 full-time spaces at a rate of \$130.00 per month from account line 4011-010-2380-441 and an estimated 52 part-time spaces at a rate of \$80.00 per month from account line 4011-010-0462-420. The total cost is not to exceed \$75,400.00.
16. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with RoData Corporation to engage in 60 hours of initial Installation/Training/Support (for Office of Information & Technology Training staff) and initial project deployment Planning/Scheduling/Management via Pennsylvania State contract @\$95.00/hour. This will provide the required technical expertise to ensure that the District takes the proper direction in regards to deployment of video and Distance Learning infrastructure to ensure success of the initiative. This contract is in support of significant Year 7 E-rate funding requests and corresponding District funds that will enable the District to leverage the e-rate program to provide high-tech, educational/training video functionality. Total cost is not to exceed \$5,985.00 from account line 5000-010-2844-348.

17. **RESOLVED**, That the appropriate officers of the Board be authorized to reject all proposals submitted to conduct an inventory of works of art and historical treasures in response to the District's request for proposals dated June 22, 2004.
18. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with CommerSel beginning August 2, 2004 and finishing by December 31, 2004 to provide resources to assist the Office of Technology RTI developers with developing the Single Sign-On architecture and with support for the Virtual Desktop within Dashboard. This funding was originally included in a \$360,000 contract approved by the Board in July 2003 for SchoolNet and Funded from Title 2. Using CommerSel will enable the District to control the future direction of integration efforts within the District's Information System architecture. Total cost is not to exceed \$27,950, from account line 5000-010-2240-348.
19. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into an agreement with Employment Alternatives, Inc. for a trial program of funded employment services for the School District of Pittsburgh's self-insured, self-administered Workers' Compensation section, in accordance with the District's request for proposals dated June 22, 2004 and Employment Alternatives, Inc.'s proposal dated June 29, 2004. The trial program will be limited to no more than four (4) claims referred before July 31, 2005 without additional Board authority. Total contract not to exceed \$50,000, from account line 6000-702-2890-330.
20. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into an agreement with TRIAD USA to engage in an in depth and comprehensive analysis of the medical and pharmacy consumption and costs affecting the Pittsburgh Public School District health insurance program. This review will entail identification of the utilization data and the diagnostic cost data in the aggregate, as well as comparisons to benchmark data. Customized and detailed reports will be developed to illustrate this data and to indicate the areas of opportunity. Contract will run from August 15, 2004 through December 31, 2004. Total contract amount not to exceed \$8,500.00, from account line 6000-010-2500-330.
21. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize the following student accident insurance plan for the period August 9, 2004 to August 8, 2005, through Boston Mutual Life Insurance Company at a total cost not to exceed \$43,385.00 payable from Account No. 001-0201-010-2590-529. (See Attachment B21a)
22. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize the renewal of automobile liability and garagekeepers liability insurance coverage, through St. Paul Travelers Insurance Company, for

the period September 1, 2004 to September 1, 2005, at a base premium of \$129,784.00 payable from Account No. 001-0201-010-2590-522.

C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to adopt a revised rental fee schedule for the CAPA. (See Attachment C1a)
2. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to approve the opening of new Head Start classrooms, effective September 2, 2004 at the following locations, at not cost to the School District.

1. Arsenal Middle School
2. Chatham Elementary School
3. Clayton elementary School
4. Crescent Elementary School
5. Fort Pitt Elementary School
6. Friendship Elementary School
7. Greenway Middle School
8. Homewood Elementary School
9. King Elementary School (2)
10. Lincoln Elementary School
11. Vann Elementary School
12. Weil Elementary School

3. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to approve the opening of new Pre-K classrooms, effective September 2, 2004, at the following locations, at no cost to the School District.

1. Brookline Elementary School
2. Burgwin Elementary School
3. Carmalt Elementary School
4. Dilworth Traditional Academy
5. new Homewood Elementary School
6. Homewood Montessori School
7. Lemington Elementary School
8. Madison Elementary School
9. Mifflin Elementary School
10. Minadeo Elementary School
11. Morningside Elementary School
12. Northview Heights Elementary School
13. Sunnyside Elementary School
14. old Roosevelt Elementary School (up to 6 classrooms)
15. Spring Garden Elementary School (up to 4 classrooms)

4. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to adopt a revised rental fee schedule for the building permits. (See Attachment C4a)

Directors have received information on the following:

1. Progress Report on Construction Projects and Small Contract Awards (0433)
2. Travel Reimbursement Applications – June, 2004
3. Travel Report – June, 2004
4. Worker's Compensation Claims for the Month of June, 2004

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance

STUDENT ACCIDENT INSURANCE

A. VOLUNTARY PLAN

1. SCHOOLTIME POLICY (PLAN A): Available to all students providing primary medical benefits for each accident up to a maximum of \$1,000,000 (excluding all sports); dental coverage; allowances for eye glasses, contact lenses, and hearing aids; and a \$20,000 maximum dismemberment benefit, for school-related injuries, at a cost of \$22.00/\$72.00 includes accidental death benefit of \$15,000.
2. 24-HOUR POLICY (PLAN A): Available to all students providing 24 hour coverage including summer or while away from home, with benefits and methods of payment the same as the schooltime policy, at a cost of \$88.00/\$138.00 includes accidental death benefit of \$15,000.

B. COMPULSORY PLAN

1. INTERSCHOLASTIC SPORTS COVERAGE (PLAN AAA): Required by the PIAA for all middle and secondary school interscholastic athletes who play or practice with sports teams that are under PIAA jurisdiction, providing primary excess coverage over \$100, with medical limits of \$1,000,000 subject to a UCR schedule of benefits on file in the Law Department, with a two-year benefit period, and an HMO/PPO waiver which provides that if an athlete is denied coverage by his HMO/PPO because he was forwarded by a school official to a non-participating HMO/PPO provider he will not lose athletic coverage under this policy if the treatment is an emergency and is required within 24 hours of the accident. In addition, blanket dental accident coverage, accidental death benefit of \$15,000, and accidental dismemberment benefits per schedule on file in Law Department are provided as well as coverage for contact lenses, eye glasses and hearing aids for all sports participants, i.e., players, trainers, cheerleaders, band members and managers. Coverage is also extended to cover the elementary championships for track and swimming, with a one-year benefit period. Coverage extends to provide a maximum benefit of \$5,000 (PLAN AA) for all school-sponsored and school-supervised one-day, non-athletic field trips. Total premium not to exceed \$41,985.00.

C. CATASTROPHIC PLAN

1. INTERSCHOLASTIC SPORTS: Provides catastrophic benefits for all middle and secondary school interscholastic athletes who are participants in athletic events under PIAA jurisdiction and is extended to coaches, managers, team trainers, scorekeepers, bat boys, athletic directors and principals while traveling with teams to a maximum of \$5,000,000 with a \$25,000 deductible. Total premium not to exceed \$1,400.00.

School District of Pittsburgh
Fees and Various Other Charges for Use of CAPA High School
 Effective 8/1/2004

Rental of Space

<u>FACILITY</u>	<u>NON-PROFIT CHARGE</u> (501c3 must be submitted)	<u>FOR-PROFIT CHARGE</u>
CAPA theater (seating capacity = 400) – Includes: stage/box office/dressing rooms/technical director/lighting and sound equipment		
Rehearsal/Dark Days	\$30/hour or \$243.75/day	\$40/hour or \$325/day
Performance	\$135/hour	\$180/hour
Steinway 9' Grand (limited rental only)	\$100/day plus tuning	\$100/day plus tuning
Black-Box Theater (seating capacity = 100)		
Rehearsal/Dark Days	\$12/hour or \$96/day	\$16/hour or \$128/day
Performance	\$53.25/hour	\$71/hour
Rehearsal Rooms (includes instrumental, choral, and dance rooms)	\$18.75/hour	\$25/hour
CAPA Art Gallery	\$75/hour	\$100/hour
CAPA Rooftop	\$75/hour	\$100/hour
Other terms and conditions		
All other terms and conditions, such as custodial charges and insurance requirements, are subject to the rules and regulations of the School District's building permit policy.		

SCHOOL DISTRICT OF PITTSBURGH
FEES AND VARIOUS OTHER CHARGES FOR USE OF SCHOOL FACILITIES (PRICES EFFECTIVE 9/1/04)

RENTAL OF SPACE PER HOUR UNLESS OTHERWISE NOTED
NEW PRICING STRATEGY/CONCEPTS IN BOLD

<u>FACILITY</u>	<u>TIER 1</u>	<u>TIER 2</u>	<u>PRIOR</u>	<u>CHANGE</u>	<u>% CHANGE</u>	<u>TIER 3</u>
GYMNASIUMS						
HS/MS	0.00	12.00	12.67	-0.67	-5.26%	48.00
ELEM	0.00	10.00	10.33	-0.33	-3.23%	40.00
HS/MS - ORG 18 AND UNDER	0.00	6.00	12.67	-6.67	-52.63%	48.00
ELEM ORG 18 AND UNDER	0.00	5.00	10.33	-5.33	-51.61%	40.00
CLASSROOMS						
ONE	0.00	10.00	10.33	-0.33	-3.23%	20.00
EACH ADDITIONAL	0.00	2.00	2.33	-0.33	-14.29%	4.00
SHOPS/LABS						
LIGHT	0.00	15.00	13.67	1.33	9.76%	30.00
HEAVY	0.00	20.00	16.83	3.17	18.81%	40.00
AUDITORIUMS						
HS/MS	0.00	25.00	12.67	12.33	97.37%	50.00
ELEM	0.00	20.00	12.67	7.33	57.89%	40.00
CAFETERIAS	0.00	10.00	12.67	-2.67	-21.05%	20.00
SWIMMING POOLS	0.00	15.00	21.00	-6.00	-28.57%	30.00
PARKING LOTS AND OTHER GROUNDS	0.00	10.00	10.33	-0.33	-3.23%	20.00
<u>ATHLETIC FIELDS</u>						
ORG 18 AND UNDER EVENT	0.00	0.00	0.00	0.00	N/A	50.00
ORG 18 AND UNDER SEASON	0.00	0.00	0.00	0.00	N/A	200.00
EVENT	25.00	25.00	126.00	-101.00	-80.16%	50.00
SEASON	100.00	100.00	126.00	-26.00	-20.63%	200.00

NOTE:

CHIEF OPERATIONS OFFICER IS AUTHORIZED TO LEVY ADDITIONAL CHARGES
FOR USE OF UTILITIES WHERE EVENT CAUSES EXTRAORDINARY WEAR ON
THE FIELD AND MAY ASSIGN PERSONNEL AS NECESSARY TO SUPERVISE

SCHOOL DISTRICT OF PITTSBURGH
FEES AND VARIOUS OTHER CHARGES FOR USE OF SCHOOL FACILITIES
BENCHMARKING

TIER 3 EQUIVALENT RATES

RENTAL PER HOUR 2003/04 UNLESS OTHERWISE NOTED
ALL RATES EXCLUDE PERSONNEL AND EXTRAORDINARY CHARGES

<u>DISTRICT</u>	<u>CLASSROOM</u>	<u>AUDITORIUM (HS)</u>	<u>CAFETERIA</u>	<u>GYM (HS)</u>	<u>POOL</u>
CARLYNTON	40/5 HRS	350.00/5 HRS	100.00/5 HRS	250.00/5 HRS	150.00/5 HRS
KEYSTONE OAKS	40.00/2-3 HOURS	750.00/EVENT	350.00/EVENT	500.00/EVENT	35.00-40.00/HR
MOON	50.00	125.00	50.00	125.00	200.00/3 HRS
PINE RICHLAND	32.00	94.00	68.00	82.00	68.00
PLUM	50.00/USE	N/A	100/USE	100.00	75.00
SOUTH ALLEGHENY	NO CHARGE	800.00/EVENT	400.00/EVENT	400.00/EVENT	N/A
AVG HOURLY (1)	18.89	119.80	51.33	89.50	55.43
PPS PROPOSED	20.00	50.00	20.00	48.00	30.00

(1) ASSUME EVENT EQUALS FIVE HOURS.

STADIUMS	CHARGES FOR THE USE OF STADIUMS NOT COVERED BY OTHER POLICIES WILL BE NEGOTIATED WITH THE CHIEF OPERATIONS OFFICER.
PERSONNEL CHARGES	THESE CHARGES ARE IN ADDITION TO THE RENTAL OF FACILITIES.
INSURANCE	CHIEF OPERATIONS OFFICER IS AUTHORIZED TO DEMAND EVIDENCE OF INSURANCE PRIOR TO THE ISSUANCE OF PERMITS.
EXTRAORDINARY UTILITIES	CHIEF OPERATIONS OFFICER IS AUTHORIZED TO ESTABLISH FEES FOR ANY EXTRAORDINARY UTILITY CHARGES RESULTING FROM THE USE OF A FACILITY.
EXTRAORDINARY COSTS	CHIEF OPERATIONS OFFICER IS AUTHORIZED TO ESTABLISH FEES FOR ANY OTHER EXTRAORDINARY COSTS OR REQUESTS RESULTING FROM THE USE OF A FACILITY.
TIER 1	TIER 1 INCLUDES 501C3 REGULARLY SCHEDULED NON PROFIT COMMUNITY GROUPS ORGANIZED IN THE SCHOOL DISTRICT OF PITTSBURGH'S BOUNDARIES. PROOF OF RESIDENCY AND 501C3 STATUS MUST BE SUBMITTED WITH PERMIT APPLICATION. ENTITLED TO UP TO TWO FREE USES PER WEEK DURING THE SCHOOL YEAR AND UP TO FIVE FREE USES PER WEEK DURING THE SUMMER, UNLESS OTHERWISE NOTED. EXCLUDES EVENTS WHERE FEES OR DONATIONS ARE CHARGED FOR ADMISSION. DEFAULTS TO TIER 2 AFTER FREE USES.
TIER 2	TIER 2 INCLUDES GROUPS CONSISTING OF 75% OR GREATER SCHOOL DISTRICT OF PITTSBURGH RESIDENTS. PROOF OF APPLICANTS RESIDENCY MUST BE SUBMITTED WITH PERMIT APPLICATION. EXCLUDES EVENTS WHERE FEES OR DONATIONS ARE CHARGED FOR ADMISSION.
TIER 3	ALL OTHER PERMITS.

REPORT #1599

BUSINESS/FINANCE COMMITTEE

Sealed bids were opened in Conference Room "A" Center Section on Tuesday, June 22, 2004. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY #8306 VARIOUS LOCATIONS
Various school & office accounts

MAGAZINE SUBSCRIPTION SERVICE – Contract for the purchase of Magazine Subscription Service as required for a period of three (3) years from January 1, 2005 to December 31, 2007 to be used at all school libraries and for various classrooms and offices.

15 Inquiries Sent – 5 Bids Received

Estimated Total Cost -- \$40,000 Annually

SUPPLIER	DISCOUNT
<u>EBSCO Subscription Service</u>	17.5%
W.T. Cox Subscriptions, Inc.	15.2%
Popular Subscription Service	11.0%
Discount Magazine	10.0%
University Subscription	0.0%

SUPPLIER	TOTAL LOT PRICE
University Subscription	Incomplete Bid
<u>EBSCO Subscription Service</u>	<u>\$ 18,710.39</u>
Discount Magazine	18,736.30
Popular Subscription Service	19,023.10
W.T. Cox Subscriptions, Inc.	19,561.77

INQUIRY #8307 VARIOUS LOCATIONS
021-6203-010-2540-610
Various school & office accounts

XEROGRAPHIC PAPER – Contract for the purchase of xerographic paper for a period of six (6) months from July 1, 2004 to December 31, 2004 to be used at various locations.

44 Inquiries Sent – 3 Bids Received

Estimated Total Cost -- \$158,000

SUPPLIER	TOTAL LOT PRICE
Maica Products	Incomplete Bid
<u>Savin Corporation</u>	<u>\$147,052.50</u>
Van Dyk Business Systems	165,864.50

INQUIRY #8308 VARIOUS LOCATIONS
000-4602-010-1100-750

PIANOS – Purchase of five (5) professional studio vertical pianos to be used at the New Homewood Elementary School and as a part of the Mifflin School renovation.

5 Inquiries Sent – 2 Bids Received
Estimated Total Cost -- \$25,000

SUPPLIER	TOTAL LOT PRICE
Gerrero Affordable Piano Warehouse+	\$16,750.00
<u>Trombino Piano Gallerie</u>	<u>18,595.00</u>

+Item bid does not meet bid specifications.

INQUIRY #8309 HOMEWOOD ELEMENTARY SCHOOL
142-6307-346-4500-750

CLASSROOM FURNITURE – KINDERGARTEN – Purchase of kindergarten classroom furniture including sand and water centers, multipurpose easels, library racks, etc. to be used at the New Homewood Elementary School.

9 Inquiries Sent – 1 Bid Received
Estimated Total Cost -- \$12,000

SUPPLIER	TOTAL LOT PRICE
<u>Community Products LLC</u>	<u>\$ 10,599.00</u>

INQUIRY #8310 PERRY TRADITIONAL ACADEMY
319-4319-606-2380-750

METAL DETECTORS – Purchase of four (4) walkthrough metal detectors to be used at Perry Traditional Academy.

11 Inquiries Sent – 3 Bids Received
Estimated Total Cost -- \$16,000

SUPPLIER	TOTAL LOT PRICE
Central Screening LLC	\$ 9,796.00
ATD American Co. (Alt.)	10,595.36
ATD American Co.	12,659.36
Ace Lock, Inc.	14,700.00

It is recommended that all bids be rejected.

* * * * *

Sealed bids were opened in Conference Room "A" Center Section on Tuesday, June 29, 2004. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY #8375-1 **VARIOUS LOCATIONS**
C/O SERVICE CENTER
000-5000-010-2240-758
020-6520-500-3100-768
Various site-based locations

COMPUTER EQUIPMENT & SUPPLIES – Purchase of different types of computer equipment & supplies including stereo headphones, flatbed scanners, digital cameras, etc. to be used at various locations.
7 Inquiries Sent – 9 Bids Received
Estimated Total Cost -- \$100,000

SUPPLIER	TOTAL LOT PRICE
<u>Universal Information Systems</u> (2 items)	\$ 585.00
<u>Long's Electronics</u> (1 item)	1,462.50
<u>Kunz, Inc.</u> (1 item)	4,126.50
<u>Dell Marketing</u> (7 items)	5,760.00
<u>OM Office Supply, Inc.</u> (6 items)	43,154.60
<u>Smart Solutions</u> (1 item)	90,107.50

* * * * *

Sealed bids were opened in Conference Room "A" Center Section on Tuesday, July 13, 2004. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY #8303-1 VARIOUS LOCATIONS
021-6600-010-2620-413

WINDOW CLEANING – Contract for the purchase of window washing service at 43 different locations for a period from August 16, 2004 through September 16, 2005 to be used at various locations.

14 Inquiries Sent -- 4 Bids Received

Estimated Total Cost -- \$60,000 Annually

SUPPLIER

TOTAL LOT PRICE

<u>Associated Cleaning Consultants</u> (19 locations)	<u>\$ 26,935.00</u>
<u>General Window Cleaning, Inc.</u> (18 locations)	<u>23,056.00</u>
<u>Pritchard Industries, Inc.</u> (4 locations)	<u>9,320.00</u>
<u>Bean & Bennett Enterprises, Inc.</u> (2 locations)	<u>3,511.00</u>

* * * * *

RESOLUTIONS

WATERFORD EDUCATIONAL MATERIALS

Authorization is requested to enter into an agreement with Pearson Digital Learning for the purchase of Waterford Educational Materials for use at Arlington Elementary, Beechwood Elementary, Fort Pitt Elementary, Manchester Elementary and Murray Elementary schools. Total cost not to exceed \$62,150.00 chargeable to Account No. 001-4000-148-227-648.

METAL OFFICE AND CLASSROOM FURNITURE -- HOMEWOOD.

Authorization is requested to enter into an agreement with Invincible/Mt. Lebanon Office Equipment Company and Stylex/Mt. Lebanon Office Equipment Company for the purchase of metal office and classroom furniture using State Contract pricing for Homewood Elementary School. Total cost not to exceed \$21,852.58 chargeable to Account No. 142-6307-346-4500-750.

OFFICE FURNITURE -- BAXTER

Authorization is requested to enter into an agreement with Invincible/Mt. Lebanon Office Equipment Company for the purchase of office furniture using State Contract pricing for Baxter School. Total cost not to exceed \$59,000.00 chargeable to Account No. 000-6317-344-4500-750.

OFFICE FURNITURE -- BELMAR

Authorization is requested to enter into an agreement with Invincible/Mt. Lebanon Office Equipment Company for the purchase of office furniture using State Contract pricing for Belmar School. Total cost not to exceed \$25,000.00 chargeable to Account No. 000-6317-344-4500-750.

EDUCATIONAL EQUIPMENT

Authorization is requested to enter into an agreement with ShopBot Tools, Inc. for the purchase of a PRT Alpha BT CNC router at a cost not to exceed \$8,266.50. Equipment to be used at Brashear High School for the construction curriculum and chargeable to Account No. 329-4312-010-1350-758.

KINDERGARTEN EQUIPMENT -- DILWORTH

Authorization is requested to enter into an agreement with Community Products LLC for the purchase of kindergarten equipment using State Contract Pricing for Dilworth School. Total cost not to exceed \$13,362.00 chargeable to Account No. 161-4161-606-1100-750.

* * * * *

Authorization is requested to issue purchase orders in excess of \$5,000 for the items listed below to the vendors specified in accordance with Board Policy.

REQUISITION #0000008720

ALTERNATIVE EDUCATION
332-4000-038-1441-610

PORTABLE RADIO – Purchase of 15 Motorola VHF Portable Radios to be used by Alternative Education Program.

SUPPLIER

TOTAL LOT PRICE

Mobile Radio Service, Inc.

\$5,984.25

REQUISITION #0000010296

PITTSBURGH CLASSICAL ACADEMY
215-4215-206-1490-610

COMPUTER SOFTWARE – Purchase of TI-Explorer View Screen & Calculator Software Package to be used at Pittsburgh Classical Academy.

SUPPLIER

TOTAL LOT PRICE

Vernier Software & Technology LLC.

\$6,175.00

REQUISITION #0000010784

BRASHEAR HIGH SCHOOL
329-4329-606-2380-648

COMPUTER SOFTWARE – Purchase of Microsoft Visual Studio.Net 2003 Software to be used at Brashear High School.

SUPPLIER

TOTAL LOT PRICE

Journey Education Marketing

\$7,676.00

REQUISITION #0000010471

OFFICE OF TECHNOLOGY
001-5000-010-2844-438

ANNUAL MAINTENANCE – Annual Maintenance on CISCO Catalyst 6513 for one (1) year from July 1, 2004 to June 30, 2005.

SUPPLIER

TOTAL LOT PRICE

Computer Centerline

\$7,575.00

* * * * *

The Board is notified that the following requisitions have been processed for the purchase of materials for use by students or teachers in the classroom during the period prior to June 22, 2004 in accordance with Board Policy.

REQUISITION #0000011528

PITTSBURGH GIFTED CENTER
490-5191-241-1243-550

TIME TRACKER AGENDAS – 1,700 Time Tracker MT-8 Student Agendas and 40 Time Tracker Teacher Edition Agendas to be used at the Pittsburgh Gifted Center.

SUPPLIER

TOTAL LOT PRICE

Premier School Agendas

\$6,438.60

* * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance

**REPORT NUMBER 0431
TABULATION OF BIDS**

Committee on Operations

Directors:

Sealed bids were opened on June 15, 2004. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload.

- (1) FRICK
General Work
232-6301-346-4500-450
Replace windows
Estimate: \$781,000

Yarborough Development, Inc.	\$654,000
Window Systems	694,868
Gurtner & Sons, LLC	716,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Yarborough Development, Inc.: \$654,000.

- (2) GREENFIELD
General Work
137-6301-346-4500-450
Replace windows
Estimate: \$700,000

	Alt #1	Alt #2	Base Bid
Gurtner & Sons, LLC	\$17,000	no change	\$942,000
Yarborough Development, Inc.	18,600	30,690	924,000
Window Systems	19,000	229,284	1,138,719

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Gurtner & Sons, LLC: \$959,000 which includes acceptance of Alternate #1 and #2.

Alt #1 Provide overhead ceiling doors
Alt #2 Provide interior window color

- (3) PROSPECT MIDDLE
General Work
221-6300-345-4660-450
Cycle painting
Estimate: \$342,449

NASOCO, LLC	\$278,000
Franjo Construction	341,000
Gurtner & Sons, LLC	766,000
Iron City Contracting	775,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: NASOCO, LLC: \$278,000.

- (4) SCHENLEY
General Work - rebid
322-6300-345-4660-450
Acoustic ceiling/lighting in gym and gym lobby
Estimate: \$117,000

	Alt #1	Base Bid
Iron City Contracting	\$8,000	\$181,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Iron City Contracting: \$189,000 which includes acceptance of Alternate #1.

Alt #1 Provide acoustical wall panels

- (5) SCHENLEY
General Work
322-6301-346-4650-450
Replace windows
Estimate: \$1,522,000

	Alt #1	Base Bid
Gurtner & Sons, LLC	-\$5,000	\$1,496,000
Yarborough Development	84,700	1,938,000
Window Systems	no bid	2,209,938

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Gurtner & Sons, LLC: \$1,491,000 which includes acceptance of Alternate #1.

Alt #1 Provide interior window color

(6) VARIOUS SCHOOLS

General Work

000-6301-344-4500-450

Window replacement at Allegheny and Allegheny Annex

Estimate: \$1,092,500

	Alt #3	Alt #4	Base Bid
Gurtner & Sons, LLC	\$11,000	no change	\$1,124,000
Yarborough Development	12,000	-50,000	1,346,000
Window Systems	-334,176	no bid	1,745,557

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Gurtner & Sons, LLC: \$1,135,000 which includes acceptance of Alternate #3 and #4.

Alt #3 Provide integral weather stripping

Alt #4 Provide one color system

Respectfully submitted,

Floyd McCrea
Chairperson

REPORT NUMBER 0432
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

Contract & Change Order Information	ADD	DEDUCT
ALLEGHENY ELEMENTARY: ADA elevators (H) (Group) EAST WEST MANUFACTURING & SUPPLY CO. Contract Number: 0F3231 Contract Amount: \$7,550 Previous CO \$: \$734 Account Number: 102-6301-344-4500-450		
C.O. #4 Furnish and install fire dampers and duct access doors. Explanation: Fire dampers were not part of the original scope of work and are required by code. <i>Beyond scope of work</i>	\$1,300	
ARLINGTON ELEMENTARY: District-wide school consolidation (G) LIOKAREAS CONSTRUCTION COMPANY, INC. Contract Number: 0F4253 Contract Amount: \$53,990 Previous CO \$: \$0 Account Number: 101-6317-344-4500-450		
C.O. #1 Provide electrical construction required for the classroom renovation project. Explanation: To meet the deadline for the summer construction project it was decided to award the electrical construction portion of this project to the general contractor. The time required to rebid the project would jeopardize the completion of the project for school opening in the Fall. <i>Beyond scope of work</i>	\$29,080	

ARSENAL: Replace electrical distribution, fire alarm, and security system

WESTMORELAND ELECTRIC

Contract Number: 0F3286

Contract Amount: \$1,387,000

Previous CO \$: \$16,802

Account Number: 298-6301-344-4500-450

C.O. #2

\$67,477

Furnish and install twelve (12) HRC approved doors in lieu of the standard doors specified.

Explanation:

The HRC Committee required doors to meet historic criteria at the entrances. This decision was not made by the HRC prior to bidding process.

HRC requirement

BAXTER: Security installations -- Resource
Realignment Plan

LIGHTHOUSE ELECTRIC COMPANY, INC.

Contract Number: 0F4280

Contract Amount: \$415,454.50

Previous CO \$: \$0

Account Number: 304-6300-344-4500-450

C.O. #1

\$379,500

Furnish and install casework as per Project Number EI04-122-31 in specifications and drawings as designed by Radelet McCarthy, Inc. dated May 14, 2004.

Explanation:

The original project was bid June 15, 2004 and received no bids. This is a time sensitive project that contains casework that is necessary for school opening. To expedite the casework it was decided to issue a change order rather than rebid the project which would cause delays in opening school in the Fall.

Value added item

BELTZHOVER: Replace water main (emergency project)

W. G. TOMKO, INC.

Contract Number: 0F4206

Contract Amount: \$29,750

Previous CO \$: \$0

Account Number: 107-6300-345-4630-450

C.O. #1

\$5,096

Replace 60 ft. of the 4" water main.

Explanation:

The portion of the water line was concealed and the need for replacement was not discovered until the excavation had been completed.

Unforeseen field condition

CHARTIERS: Cycle painting (Group C)

AMERICAN CONTRACTING ENTERPRISES, INC.

Contract Number: 0F4250

Contract Amount: \$180,240

Previous CO \$: \$0

Account Number: 113-6300-345-4660-450

C.O. #1

\$30,000

Delete cycle painting.

Explanation:

The building is scheduled to close for the upcoming school year and slated for a proposed addition. The credit has been reviewed by the consultant of record and is found to be fair for the amount of work involved.

Credit

DILWORTH: ADA elevator and renovate library

APEX MECHANICAL, INC

Contract Number: 0F2300

Contract Amount: \$108,950

Previous CO \$: \$27,383

Account Number: 161-6301-344-4500-450

C.O. #9

\$5,740

Provide for the installation of a sump pump and all related work.

Explanation:

This sump pump is being installed to handle potential flooding in the future and correct a potential safety hazard as recommended by the Facilities Division.

Safety issue

DILWORTH: Restroom renovations (G)
LIOKAREAS CONSTRUCTION COMPANY, INC.

Contract Number: 0F3261
Contract Amount: \$168,000
Previous CO \$: \$13,284
Account Number: 161-6301-344-4500-450

C.O. #3

\$5,683

Repair floors at the girls' restrooms, teachers' restrooms, and the janitor's closet.

Explanation:

The original scope of work did not include leveling the floors beyond minor prep work. During demolition it was discovered to be 1-1/2" difference in elevation of the existing floors. The work required for a finished product went beyond the scope of work.

Unforeseen field condition

GEORGE CUPPLES STADIUM: Addition to press box (P)
NEWMAN PLUMBING, INC.

Contract Number: 0F3205
Contract Amount: \$23,200
Previous CO \$: \$0
Account Number: 323-6301-344-4500-450

C.O. #1

\$6,125

Reroute water piping in the Locker Room.

Explanation:

The original consultant of record omitted this from the bids documents. This consultant has been removed from the project and replaced.

Consultant error

GEORGE CUPPLES STADIUM: Addition to press box (H)
EAST WEST MANUFACTURING & SUPPLY CO.

Contract Number: 0F3206
Contract Amount: \$51,000
Previous CO \$: \$44,261
Account Number: 323-6301-344-4500-450

C.O. #5

\$8,365

Provide bottom section of stainless flue with drain connection and piping to drain.

Explanation:

This work is in lieu of spending approximately \$22,000 for a flue replacement and corrects a safety hazard at the site.

Safety issue

GEORGE CUPPLES STADIUM: Concession stands/sound
system (E)

MOLETZ ELECTRIC COMPANY

Contract Number: 0F4240

Contract Amount: \$619,000

Previous CO \$: \$0

Account Number: 323-6301-346-4500-450

C.O. #1

\$17,724

Extend conduits in preparation of adding a second
concession stand.

Explanation:

This work is required for future expansion and
added capability.

Beyond scope of work

NEW HOMEWOOD: New elementary school in Homewood

A. G. CULLEN CONSTRUCTION, INC.

Contract Number: 0F2319

Contract Amount: \$8,681,000

Previous CO \$: \$401,716

Account Number: 142-6307-344-4500-450

C.O. #6

\$41,158

A. Kitchen equipment revision -- \$3,518.

B. Winter protection -- \$37,640.

Explanation:

- A, Food Service requested special flooring and
monitoring controls for the walk-in freezer/cooler.
B. Project delays related to property acquisition
resulted in additional measures to temporarily
enclose building from cold temperatures; under the
original schedule, the building would have been
enclosed with final construction prior to winter
weather. This cost includes labor and material to
seal window openings with plastic sheeting in lieu
of window systems and also includes blankets and
heating for concrete floors and masonry wall
construction.

A: Requested by Food Service and B: Authorized by facilities

NEW HOMEWOOD: New elementary school in Homewood
PITT ELECTRIC, INC.

Contract Number: 0F2322
Contract Amount: \$1,388,576
Previous CO \$: \$510,973
Account Number: 142-6307-344-4500-450

C.O. #10

\$9,986

Premium time.

Explanation:

Premium time was authorized by Facilities Division to allow the Contractor to maintain the accelerated schedule on this project. The accelerated schedule is necessary due to delays starting the project that were beyond the control of the Contractor.

Authorized by Facilities

NORTHVIEW HEIGHTS: ADA elevators (H) (Group)
EAST WEST MANUFACTURING & SUPPLY CO.

Contract Number: 0F3231
Contract Amount: \$14,700
Previous CO \$: \$0
Account Number: 164-6301-344-4500-450

C.O. #5

\$1,090

Furnish and install fire dampers and duct access doors.

Explanation:

Fire dampers were not part of the original scope of work and are required by code.

Beyond scope of work

PITTSBURGH GIFTED CENTER: Replace fire alarm
system

ALLEGHENY CITY ELECTRIC, INC.

Contract Number: 0F3343

Contract Amount: \$54,000

Previous CO \$: \$0

Account Number: 490-6300-343-4640-450

C.O. #1

\$1,355

Furnish and install conduit to be utilized by
Guardian to house their communication cables.

Explanation:

The Guardian communication cables were an existing
condition that the City of Pittsburgh Building
Inspections required the cables to be run in
conduit to comply with current codes. These
existing cables fell under the "grandfather clause"
that the city would no longer honor.

City of Pittsburgh Code requirement

SCHILLER: Elevator - ADA (M)

LUGAILA MECHANICAL, INC.

Contract Number: 0F3240

Contract Amount: \$13,850

Previous CO \$: \$50,717

Account Number: 275-6301-344-4500-450

C.O. #4

\$500,000

Provide general contracting services to ensure
completion of the ADA Elevator with a project
schedule of substantial completion of October 31,
2004 and a final completion of December 31, 2004.

Explanation:

The general contractor of record was removed from
the project for non-payment and non-performance to
its' subcontractors. The remaining contract balance
will be applied to this change order.

General contractor removed from project

TOTAL

\$1,079,679

\$30,000

COUNT

15

1

CHANGE ORDER UPCOMING (✓)

FACILCHG DTF
06/23/04
(40.2)

FACILITY	CONTRACT #	VENDOR	ADD	DEDUCT	COMMENT	TOTAL CO \$
ALLEGHENY ELEMENTARY	0F3231	EAST WEST MANUFACTURING & SUPPLY CO.	\$1,300.00		Beyond scope of work	\$2,034.00
ARLINGTON ELEMENTARY	0F4253	LIOKAREAS CONSTRUCTION COMPANY, INC.	\$29,080.00		Beyond scope of work	\$29,080.00
ARSENAL	0F3286	WESTMORELAND ELECTRIC	\$67,477.00		HRC requirement	\$84,279.00
BAXTER	0F4280	LIGHTHOUSE ELECTRIC COMPANY, INC.	\$379,500.00		Value added item	\$379,500.00
BELTZHOVER	0F4206	W. G. TOMKO, INC.	\$5,096.00		Unforeseen field condition	\$5,096.00
CHARTIERS	0F4250	AMERICAN CONTRACTING ENTERPRISES, INC.		\$30,000.00	Credit	-\$30,000.00
DILWORTH	0F2300	APEX MECHANICAL, INC	\$5,740.00		Safety issue	\$33,123.00
DILWORTH	0F3261	LIOKAREAS CONSTRUCTION COMPANY, INC.	\$5,683.00		Unforeseen field condition	\$18,967.00
GEORGE CUPPLES STADIUM	0F3205	NEWMAN PLUMBING, INC.	\$6,125.00		Consultant error	\$6,125.00
GEORGE CUPPLES STADIUM	0F3206	EAST WEST MANUFACTURING & SUPPLY CO.	\$8,365.00		Safety issue	\$52,626.00
GEORGE CUPPLES STADIUM	0F4240	MOLETZ ELECTRIC COMPANY	\$17,724.00		Beyond scope of work	\$17,724.00
NEW HOMEWOOD	0F2319	A. G. CULLEN CONSTRUCTION, INC.	\$41,158.00		A: Requested by Food Service and B: Authorized by facilities	\$442,874.00
NEW HOMEWOOD	0F2322	PITT ELECTRIC, INC.	\$9,986.00		Authorized by Facilities	\$520,959.00
NORTHVIEW HEIGHTS	0F3231	EAST WEST MANUFACTURING & SUPPLY CO.	\$1,090.00		Beyond scope of work	\$1,090.00
PITTSBURGH GIFTED CENTER	0F3343	ALLEGHENY CITY ELECTRIC, INC.	\$1,355.00		City of Pittsburgh Code requirement	\$1,355.00
SCHILLER	0F3240	LUGAILA MECHANICAL, INC.	\$500,000.00		General contractor removed from project	\$550,717.00
=====			=====	=====	=====	=====
TOTAL			\$1,079,679.00	\$30,000.00		
COUNT	16		15	1		

TABLE OF CONTENTS

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4674

July 21, 2004

	<u>Page(s)</u>
A. New Appointments	1-2
B. Reassignments From Leave of Absence	2-3
C. Full Time Substitutes	3
D. Part-Time Substitutes(No Action)	3
E. Day-to-Day Substitutes	4
F. Reinstatements (No Action)	4
G. Retirements	5
H. Resignations	5-7
I. Terminations	7
J. Full-Time Substitutes Released	7-15
K. Part-Time Substitutes Released (No Action)	15
L. Day-to-Day Substitutes Released (No Action)	15
M. Sabbatical Leaves of Absence	15
N. Leaves of Absence	16-17
O. Transfers from Temporary Professional to Professional Status (No Action)	17
P. Transfers From One Position to Another Without Change of Salary	17-21
Q. Transfers From One Position to Another With Change of Salary	21
R. Supplemental Appointments	21-29
S. Miscellaneous Recommendations	30-39

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4674

July 21, 2004

During the period of the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Kivuva, Leonora (Temporary Professional)	ESL Itinerant Instructional Support	\$ 4310.00 (002-04)	08-30-04	Sept., 2005

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
2. Constance, Matthew (Temporary)	Electrician Maintenance	\$ 24.87	06-28-04
3. Dykeman, Christopher	Student Worker Technology	\$ 9.00	06-30-04
4. Jackson, Mickey (Temporary)	Carpenter Maintenance	\$ 24.09	06-21-04
5. Jones, Marvin (Temporary)	Carpenter Maintenance	\$ 24.09	06-14-04

6. Noone, Bernard (Temporary)	Steamfitter Maintenance	\$ 24.05	07-19-04
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B. Reassignments From Leave of Absence

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Anderson, Lisa	Teacher South Hills	\$ 6650.00 (001-10)	08-30-04	
2. Applbaum, Kristi	Teacher Greenway	\$ 4710.00 (002-07)	08-30-04	Feb., 2005
3. Calaboyias-Raich, Mary	Teacher Greenway	\$ 7050.00 (002-10)	08-30-04	
4. Cassidy-McClelland, Latisha	School Police Officer School Safety	\$ 2864.00 (SEC-03)	07-01-04	
5. DelDuca, Danielle	Assistant Teacher School to Work Career Development	\$ 2805.00 (AS-04)	06-16-04	
6. Dengler, Mary	Social Worker Letsche	\$ 7230.00 (001-14)	08-25-04	
7. Geyer, Lori	School Clerk Allegheny Middle	\$ 1865.34 (004-01)	08-24-04	Nov., 2004
8. Girman, Dedra	Vocational Rehabilitation Advisor, McNaugher	\$ 7110.00 (003-10)	08-30-04	
9. Lewis, Gus	Teacher Peabody	\$ 7050.00 (002-10)	08-30-04	
10. Loyden, Carol	Teacher Friendship	\$ 7050.00 (002-10)	08-30-04	
11. Norkus, Virginia	Counselor Carrick	\$ 7230.00 (001-14)	08-30-04	
12. Stephens-Rea, Ruthie	Reading Coach Murray	\$ 4370.00 (003-04)	06-14-04	Sept., 2004

13. Walden, Viola	Assistant Principal Langley	\$ 7180.45 (004-03)	08-01-04	Jan., 2005
14. Waskowisk, Leo	Classroom Assistant Conroy	\$ 1942.00 (CLA-02)	08-31-04	
15. Wechuck, Jennifer	Teacher .4 McCleary/ .4 Spring Garden/ .2 Woolslair	\$ 4880.00 (003-08)	08-30-04	Jan., 2005

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
16. Gilbert, Beatrice	Food Service Worker Milliones	\$ 10.34	06-15-04
17. McClain, Maurice	Cleaner Substitute	\$ 9.26	06-21-04
18. Wagner, Nicholas	Light Cleaner Brashear	\$ 14.40	06-21-04

C. Full-Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Coffin, Philip	King	\$ 3480.00 (FTS-01)	04-13-04
2. Hendricks, Pamela	Greenway	\$ 3480.00 (FTS-01)	04-19-04
3. Holland, Latisha	Frick	\$ 3480.00 (FTS-01)	04-13-04
4. Smalls, Gerade	Frick	\$ 3725.00 (FTS-03)	03-29-04

**D. Part -Time Substitutes
(No Action)**

E. Day-To-Day Substitutes

<u>Name</u>	<u>Position</u>	<u>Rate per day</u>	<u>Date</u>
1. Clinton-Grove, Matthew	Teacher Substitute	\$ 100.00	08-30-04
2. March, Carrie	Teacher Substitute	\$ 100.00	08-30-04
3. Phillips, Brandon	Teacher Substitute	\$ 55.00	08-30-04
4. Salada, Lisa Ann	Teacher Substitute	\$ 55.00	08-30-04
5. Thrower, Carrie	Teacher Substitute	\$ 100.00	08-30-04

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
6. Fisher, Dwanda	Food Service Worker Substitute Food Service	\$ 7.12	08-30-04
7. Reft, Jean	Food Service Worker Substitute Food Service	\$ 7.12	08-30-04
8. Zagwoski, Christine	Food Service Worker Substitute Food Service	\$ 7.12	08-30-04

**F. Reinstatements
(No Action)**

G. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Biondo, Peter	Teacher Knoxville Middle	05-20-03	Disability Ret. Allowance
2. Burns, Daniel	Sheet Metal Worker Section on Maintenance	06-09-04	Disability Ret. Allowance
3. Dura, Mary	Administrative Secretary Office of the Superintendent	07-01-04	Disability Ret. Allowance
4. Glenn, Karen	Fireman B Schiller	07-01-03	Disability Ret. Allowance
5. McBride, Ora	Food Service Worker Peabody	07-27-04	Ret. Allowance
6. Toal, Charlotte	Teacher Brashear	06-18-04	Ret. Allowance

H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Anderson, Linette	Teacher Burgwin	06-18-04	Personal reasons
2. Bejster, Jacie	Teacher Fort Pitt	06-18-04	Personal reasons
3. Colbert, Catherine	Food Service Worker Brashear	06-07-04	Personal reasons
4. DeNicholas, Lauren	Teacher .5 Clayton/.5 Belmar	06-18-04	Personal reasons
5. Fant, Karen	Teacher Sunnyside	06-18-04	Early Ret. Allowance
6. Fisher, Dwanda	Supervisory Aide I Concord	08-30-04	Personal reasons
7. Gabner, John	Teacher Oliver	06-18-04	Personal reasons

8. Gore-White, Tanya	School Clerk Peabody	06-24-04	Personal reasons
9. Jones, Marcas	JROTC Noncommissioned Instructional Assistant Oliver	07-16-04	Early Ret. Allowance
10. Madia, Angela	Human Resources Assistant I Human Resources	07-28-04	Personal reasons
11. Manofsky, Bethany	Certified Occupation Therapy Assistant Early Intervention	08-02-04	Personal reasons
12. Moeller, Nancy	Teacher Vann	06-18-04	Early Ret. Allowance
13. Moody, Jennifer	Social Worker Murray	06-18-04	Personal reasons
14. O'Toole, Diane	Food Service Worker Knoxville Middle	06-16-04	Early Ret. Allowance
15. Phillips, Elizabeth	Librarian Manchester	06-18-04	Early Ret. Allowance
16. Prentice, Marvin	Accountant V Finance	07-02-04	Personal reasons
17. Reed, Matthew	Teacher Westinghouse	06-18-04	Personal reasons
18. Reft, Jean	Supervisory Aide I Grandview	08-30-04	Personal reasons
19. Rosenthal-Pandey, Jackie	Teacher Morningside	06-18-04	Personal reasons
20. Scott, Eva	Teacher Greenfield	06-18-04	Early Ret. Allowance
21. Sohn, Louis	Teacher Allderdice	06-18-04	Early Ret. Allowance
22. Watkins, Dwayne	Teacher Colfax	06-18-04	Early Ret. Allowance

23. Wilhelm, Tamra	Food Service Worker Food Service Center	05-27-04	Personal reasons
24. Wilson, Bernadette	3/2 Fireman Perry	07-13-04	Early Ret. Allowance
25. Zagwoski, Christine	Supervisory Aide II Spring Garden	08-30-04	Personal reasons

I. Terminations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Wilson, Linda	Parent Resource Assistant Belmar	06-18-04	Position closed

J. Full-Time Substitutes Released

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Anderson, Leah	Pioneer	06-17-04
2. Armenti, Joelle	Oliver	06-17-04
3. Arredondo, Natalia	Program for Students with Exceptionalities	06-17-04
4. Baxter, Robert	Langley	06-17-04
5. Beals, Margaret	Carrick	06-17-04
6. Bey, Lamaas	Westinghouse	06-17-04
7. Bey, Salome	Letsche	06-17-04
8. Bisi, Lee Anne	King	06-17-04
9. Bittner, Allan	Perry	06-17-04
10. Bizub, Diana	South Hills	06-17-04
11. Black, Jennifer	Program for Students with Exceptionalities	06-17-04
12. Blanda, Jaime	Manchester	06-17-04

13. Blattler, Holly	Beechwood	06-17-04
14. Bobak, Natalie	Columbus	06-17-04
15. Bouzos, Margarita	Crescent	06-17-04
16. Boyd, Kenneth	McNaugher	06-17-04
17. Brown, Bria	McCleary	06-17-04
18. Buck, Samantha	Greenway	06-17-04
19. Burwell, John	Morningside	06-17-04
20. Cackowski, Candace	ESL Itinerant Instructional Support	06-17-04
21. Campbell, Jason	Oliver	06-17-04
22. Campbell, Robin	Langley	06-17-04
23. Carswell, Nathaniel	Peabody	06-17-04
24. Casson, Jan	South Hills	06-17-04
25. Castma, Joenal	Oliver	06-17-04
26. Chieke, Patricia	ESL Itinerant Instructional Support	06-17-04
27. Cohen, Ilana	Program for Students with Exceptionalities	06-17-04
28. Collins, Michelle	Regent Square	06-17-04
29. Cotten, Willa	Allegheny Elementary	06-17-04
30. Crane, Carrie	Burgwin	06-17-04
31. Davis, Carmen	Schiller	06-17-04
32. Davis, Eileen	West Liberty	06-17-04
33. Davis, Ricco	ESL Itinerant Instructional Support	06-17-04
34. Dedo, Stephanie	Brookline	06-17-04
35. Deiuliis, Marie	Fort Pitt	06-17-04

36. Delduca, Gregory	Program for Students with Exceptionalities	06-17-04
37. Derkach, Karen	Mann	06-17-04
38. Dewitt, Anna	Lemington	06-17-04
39. Donahoe, Patricia	Banksville	06-17-04
40. Drummond, Emelyn	Beltzhoover	06-17-04
41. Dudczak, Justin	Sunnyside	06-17-04
42. Eckel, Frank	Milliones	06-17-04
43. Ehman, Joseph	Schenley	06-17-04
44. Festor, Jennifer	Pgh. CAPA	06-17-04
45. Fields, Vernetta	Burgwin	06-17-04
46. Filipowski, Amy	Banksville	06-17-04
47. Fischer, Tammy Ann	Pgh. Classical	06-17-04
48. Flynn, Kelly	Brashear	06-17-04
49. Ford, Sarah	Reizenstein	06-17-04
50. Freudenberg, Lisa	Belmar	06-17-04
51. Frizzi, Eva	Program for Students with Exceptionalities	06-17-04
52. Funaro, Amanda	Letsche	06-17-04
53. Glover, Yvette	Westinghouse	06-17-04
54. Goodlowe, Quinhon	Oliver	06-17-04
55. Gordon, Donna	Allderdice	06-17-04
56. Harcourt, Linda	ESL Itinerant Instructional Support	06-17-04
57. Harewood, Sheila	Fort Pitt	06-17-04
58. Hart, Renee	Roosevelt	06-17-04

59.	Hauser, Edward	McNaugher	06-17-04
60.	Hazuda, Scott	Pgh. Classical	06-17-04
61.	Henderson, Erik	Lincoln	06-17-04
62.	Henry, Cynthia	Concord	06-17-04
63.	Heranic, John	Allderdice	06-17-04
64.	Hickman, Jennifer	Arsenal	06-17-04
65.	Hughes, Krista	Lincoln	06-17-04
66.	Johnson, Jennifer	ESL Itinerant Instructional Support	06-17-04
67.	Jordan, A. Theresa	Allegheny Elementary	06-17-04
68.	Kapetanovich, Kristi	Perry	06-17-04
69.	Kearney, Douglas	Reizenstein	06-17-04
70.	Kellams, Phillip	Brashear	06-17-04
71.	Kelly, Jennifer	Allderdice	06-17-04
72.	Kiesel, Courtney	Greenway	06-17-04
73.	Kircher, Eric	Banksville	06-17-04
74.	Kivuva, Leonora	ESL Itinerant Instructional Support	06-17-04
75.	Kneiss, Nicole	Stevens	06-17-04
76.	Kruth, Matthew	Arlington Elementary	06-17-04
77.	Kwasniewski, Janette	Beltzhoover	06-17-04
78.	Lamb, Ebonie	Langley	06-17-04
79.	Latham, Ebony	Homewood Montessori	06-17-04
80.	Latham, Wesley	Homewood Montessori	06-17-04
81.	Laveirge, Fawna	Burgwin	06-17-04
82.	Lee, Karen	Allderdice	06-17-04

83.	Lewis, Jennifer	Peabody	06-17-04
84.	Littlejohn, Florinda	Lincoln	06-17-04
85.	Lockwich, Nicole	Carmalt	06-17-04
86.	Long, Phyllis	Beltzhoover	06-17-04
87.	Lorusso, Marissa	Liberty	06-17-04
88.	Loskoch, William	Friendship	06-17-04
89.	Loskoch, Charles	Carrick	06-17-04
90.	Lunsford, Ebony	Rooney	06-17-04
91.	Macellaro, Steven	Greenway	06-17-04
92.	Mack, Dana	Program for Students with Exceptionalities	06-17-04
93.	Malatesta, Michelle	Stevens	06-17-04
94.	Maneice, Angela	Milliones	06-17-04
95.	Markwood, Jennifer	Vann	06-17-04
96.	Mathews, David	Carrick	06-17-04
97.	Mattes, Heather	Burgwin	06-17-04
98.	Mayfield, Afi	Westinghouse	06-17-04
99.	McArthur, Sam	Columbus	06-17-04
100.	McCarron, Rosemarie	Carrick	06-17-04
101.	McCown, Christine	Allegheny Middle	06-17-04
102.	McGough, Jill	Program for Students with Exceptionalities	06-17-04
103.	McIntosh, Bilita	Rooney	06-17-04
104.	McMahon, Mark	Sunnyside	06-17-04
105.	McNamee, Christina	Manchester	06-17-04
106.	Mickelic, Maria	Dilworth	06-17-04

107.	Mislanovich, Melissa	Whittier	06-17-04
108.	Mohney, Misty	Crescent	06-17-04
109.	Monich, Marylou	Perry	06-17-04
110.	Mrdjenovich, Marie	Banksville	06-17-04
111.	Murray, Christina	South Hills	06-17-04
112.	Musico, Amy Lynn	Crescent	06-17-04
113.	Muto, Marc	Milliones	06-17-04
114.	Neaman, Barbara	Peabody	06-17-04
115.	Nemmer, Malinda	Carrick	06-17-04
116.	Noel, Timothy	Allegheny Middle	06-17-04
117.	Nypaver, Jill	Reizenstein	06-17-04
118.	Onque, Craig	Greenway	06-17-04
119.	Osche, Katherine	Pittsburgh Gifted	06-17-04
120.	Pacheco, Jose	South Brook	06-17-04
121.	Parkinson, Heidi	Program for Students with Exceptionalities	06-17-04
122.	Pelkowski, Tracy	Reizenstein	06-17-04
123.	Peterson, Carlos	Options Center	06-17-04
124.	Phillips, Paula	Friendship	06-17-04
125.	Pirt, Delia	Rooney	06-17-04
126.	Porsche, Kathryn	Letsche	06-17-04
127.	Potter, Charles	Reizenstein	06-17-04
128.	Rameas, Anastasia	Beechwood	06-17-04
129.	Rebmann, Shawna	Knoxville Elementary	06-17-04
130.	Reed, Talisa	Belmar	06-17-04

131. Reft, Colleen	Vann	06-17-04
132. Reynolds, Mary	Greenway	06-17-04
133. Ricci, Richard	Perry	06-17-04
134. Rizzo, Josephine	Greenfield	06-17-04
135. Robinson, Velma	Vann	06-17-04
136. Rosato, Danielle	Greenway	06-17-04
137. Rossman, Roni	Allderdice	06-17-04
138. Rubino, Anthony	Perry	06-17-04
139. Sammel, Dennis	Langley	06-17-04
140. Saylor, David	South Hills	06-17-04
141. Schaefer, William	Allegheny Middle	06-17-04
142. Schafer, Maura	Program for Students with Exceptionalities	06-17-04
143. Shaheed, Yasmin	Homewood Montessori	06-17-04
144. Shayka, Joseph	Westinghouse	06-17-04
145. Sheffield, Chavanna	Oliver	06-17-04
146. Sietam, Don	Perry	06-17-04
147. Sikon, Stephen	Oliver	06-17-04
148. Sikorski, Adam	Vann	06-17-04
149. Simmons, Devas	Chatham	06-17-04
150. Simon, Robyn	Liberty	06-17-04
151. Small, Donté	Lincoln	06-17-04
152. Smith, Holly	Greenway	06-17-04
153. Solomon, Jane	Stevens	06-17-04
154. Spangenberg, Martin	Allderdice	06-17-04

155.	Spinneweber, Kellie	Banksville	06-17-04
156.	Stewart, Abby	Carrick	06-17-04
157.	Stillwagon, Jeremy	Whittier	06-17-04
158.	Stolfi, Megan	Prospect Elementary	06-17-04
159.	Stringe, Samuel	Brashear	06-17-04
160.	Szelk, Tracy	Milliones	06-17-04
161.	Tague, Susan	Rogers CAPA	06-17-04
162.	Teti, Frank	Rogers CAPA	06-17-04
163.	Titus, Brook	Knoxville Middle	06-17-04
164.	Toliver, Cynthia	Westinghouse	06-17-04
165.	Tolliver, Pheone	Options Center	06-17-04
166.	Tomasik, Barbara	Program for Students with Exceptionalities	06-17-04
167.	Tomko, Maureen	Greenfield	06-17-04
168.	Upperman, Sallie	Murray	06-17-04
169.	Vanyo, Maria	Letsche	06-17-04
170.	Varre, George	South Vo-Tech	06-17-04
171.	Vernacchio, Sherri	South Vo-Tech	06-17-04
172.	Vogel, Rayne	Carmalt	06-17-04
173.	Wagner, Ann	Columbus	06-17-04
174.	Washington, Phylissa	Fort Pitt	06-17-04
175.	Wasserman, Quinci	Linden	06-17-04
176.	Watson, Carlton	Wooslair	06-17-04
177.	Weglinksi, Micah	Reizenstein	06-17-04
178.	Wetzel, Kathleen	Dilworth	06-17-04

179.	White, Dorothy	Westinghouse	06-17-04
180.	White, Edward	Peabody	06-17-04
181.	Widdowson, Melissa	Mifflin	06-17-04
182.	Williams, Ebony	Knoxville Middle	06-17-04
183.	Wolfe, Jody	Morningside	06-17-04
184.	Wright, Bridget	Program for Students with Exceptionalities	06-17-04
185.	Yates, Kira	Milliones	06-17-04
186.	Zepek, Ramona	Colfax	06-17-04
187.	Zuccaro, Dante	Letsche	06-17-04
188.	Zundel, Katy	Program for Students with Exceptionalities	06-17-04

K. Part-Time Substitutes Released
(No Action)

L. Day-to Day Substitutes Released
(No Action)

M. Sabbatical Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Brim, Cheryl	Teacher Schenley	08-30-04 to 04-30-05	Professional Development
2. Lynch, Sister Florence	Teacher Connelley	08-30-04 to 06-20-05	Professional Development
3. Simon, Diane	Teacher Liberty	08-30-04 to 06-20-05	Health

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Calla, Kathryn	Teacher Stevens	08-30-04 to 06-20-05	Personal reasons
2. Edmonds, Leonard	Office of Human Resources	08-30-04 to 07-31-05	Professional Organization/ Union Activities
3. Esposito-Visgitis, Nina	Office of Human Resources	08-30-04 to 07-31-05	Professional Organization/ Union Activities
4. Fondy, Albert	Office of Human Resources	08-30-04 to 07-31-05	Professional Organization/ Union Activities
5. Friedberg, Robyn	Teacher Schaeffer	10-13-04 to 08-30-05	Personal reasons
6. Gensure, George	Office of Human Resources	08-30-04 to 07-31-05	Professional Organization/ Union Activities
7. Jordan, Rufus	Office of Human Resources	08-30-04 to 07-31-05	Professional Organization/ Union Activities
8. McKissick, Mikelle	Classroom Assistant Pioneer	08-29-04 to 12-24-04	Health
9. Milanak, Diane	Teacher West Liberty	09-29-04 to 06-20-05	Personal reasons
10. Miller, Ashley	Teacher Peabody	08-30-04 to 06-20-05	Study
11. Perhach, Jacqueline	Student Assistance Aide Schenley	09-06-04 to 06-20-05	Other Work (Charter School)
12. Sarniak, Kimberly	Teacher Carmalt	06-07-04 to 02-05	Personal reasons
13. Shrager, Sherman	Office of Human Resources	08-30-04 to 07-31-05	Professional Organization/ Union Activities

14. Stolar, Erin	Preschool Teacher III Program for Students with Exceptionalities	08-30-04 to 06-20-05	Study
15. Supinka, Barbara	Office of Human Resources	08-30-04 to 07-31-05	Professional Organization/ Union Activities
16. Swiderski, Julie	Teacher Peabody	08-30-04 to 02-02-05	Personal reasons
17. Tarka, John	Office of Human Resources	08-30-04 to 07-31-05	Professional Organization/ Union Activities
18. VanHorn, Mary	Office of Human Resources	08-30-04 to 07-31-05	Professional Organization/ Union Activities
19. Wilson, Sylvia	Office of Human Resources	08-30-04 to 07-31-05	Professional Organization/ Union Activities

O. Transfers From Temporary Professional to Professional Status
(No Action)

P. Transfers From One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Allen, Eva Jo	Teacher, Knoxville Elementary to Teacher, Liberty	08-30-04
2. Anthony, Alvin	Teacher, Allegheny Middle to Teacher, Perry	08-30-04
3. Applbaum, Kristi	Teacher, Greenway to Teacher, Burgwin	08-30-04
4. Beswick, Bonnie	Social Worker, .6 Grandview/.4 Phillips to Social Worker, Grandview	08-27-04
5. Bozic, Melanie	Teacher, Manchester to Teacher, Burgwin	08-30-04
6. Conner, John	Teacher, Northview to Teacher, Allderdice	08-30-04
7. DeFilippo, James	Counselor, .6 Carmalt/.2 Bon Air/.2 Spring Garden to Counselor, .6 Arlington/.4 Concord	08-27-04

8. DeFrancisis, Anthony	Teacher, Langley to Teacher, Options Center	08-30-04
9. DeFranco, Anita	Social Worker, Morningside to Social Worker, .6 Morningside/.4 Sunnyside	08-27-04
10. Delach, Lynn	Social Worker, .5 Arlington Middle/.5 Stevens to Social Worker, .4 Stevens/.2 Chatham/.2 Schaeffer/ .2 Banksville	08-27-04
11. Dengler, Mary	Social Worker, .6 Beltzhoover/.4 Miller to Social Worker, Letsche	08-27-04
12. Devinney, Jeff	Social Worker, McCleary to Social Worker, .5 McCleary/.5 Lincoln	08-27-04
13. Faiello, Melissa	Teacher, South Vo-Tech to Teacher, Carrick	08-30-04
14. Friberg, Sherry	Teacher, Sheraden to Teacher, Bon Air	08-30-04
15. Gehring, Michelle	Teacher, Regent Square to Teacher, Liberty	08-30-04
16. Govachini, Regina	Social Worker, Lincoln to Social Worker, South Hills	08-27-04
17. Genter, Deborah	Social Worker, Letsche to Social Worker, Murray	08-27-04
18. Hayes, Linda	Teacher, Belmar to Teacher, New Homewood	08-30-04
19. Henry, Jack	Counselor, .4 Chartiers/.4 Mifflin/.2 Whittier to Counselor, .4 Mifflin/.4 Whittier/.2 Bon Air	08-27-04
20. Hersch, Marilyn	Teacher, Prospect Middle to Teacher, Greenfield	08-30-04
21. Hertnecky, Chris	Counselor, South Vo-Tech to Counselor, Rogers CAPA	08-27-04
22. Jackson, Carla	Teacher, Columbus to Teacher, New Homewood	08-30-04
23. Jemison, Theda	Counselor, .5 Madison/.5 Sunnyside to Counselor, .6 Carmalt/.2 Madison/.2 Beechwood	08-27-04
24. Jones, Tamika	Social Worker, .4 Chatham/.4 Sheraden/.2 Banksville to Social Worker, .6 Phillips/.4 Sheraden	08-27-04
25. Jordan, Michael	Teacher, Reizenstein to Teacher, South Hills	08-30-04
26. Kocur, Edward	Teacher, Knoxville Middle to Teacher, Carrick	08-30-04
27. Kopko, Janine	Teacher, Morningside to Teacher, South Brook	08-30-04
28. Kress-Boyd, Mary	Teacher, Reizenstein to Teacher, Sterrett	08-30-04

29. Lang, Matthew	Teacher, South Vo-Tech to Teacher, Carrick	08-30-04
30. Lambeth, Virginia	Librarian, Belmar to Librarian, New Homewood	08-30-04
31. Loalbo, Kristen	Teacher, Weil to Teacher, New Homewood	08-30-04
32. McCarthy, Hannah	Teacher, Arsenal to Teacher, Langley	08-30-04
33. McDill, Nena	Instructional Teacher Leader, Rooney to Counselor, Peabody - \$ 150 per month select teacher differential	08-30-04
34. McKrell, Kelly	Teacher, Allderdice to Teacher, Schenley	08-30-04
35. Partee, Teresa	Teacher, Woolslair to Teacher, Vann	08-30-04
36. Patrick, Dolores	Social Worker, Belmar to Social Worker, Reizenstein	08-27-04
37. Pinizzotto, Gary	Staff Development and Technology Support Specialist, Office of Technology to Teacher, Perry	08-30-04
38. Ratkovich, Lynn	Teacher, .5 McNaugher/.3 Milliones/.2 Spring Garden to Teacher, McNaugher	08-30-04
39. Reynolds, Beverly	Teacher, Lemington to Teacher, New Homewood	08-30-04
40. Sandidge, Ellen	Social Worker, Reizenstein to Social Worker, New Homewood	08-27-04
41. Sinicki, Colleen	Social Worker, .6 Westwood/.4 Concord to Social Worker, Westwood	08-27-04
42. Sinkevich, James	Fiscal Analyst, Connelley to Program Funding Assistant, Alternative Education	07-01-04
43. Stough, Thanh	JROTC Noncommissioned Instructional Assistant, Westinghouse to JROTC Noncommissioned Instructional Assistant, Oliver	08-31-04
44. Suppa, Sherri	Teacher, Arsenal to Teacher, Brashear	08-30-04
45. Swiderski, Julie	Teacher, South Vo-Tech to Teacher, Peabody	08-30-04
46. Thomas, Jennifer	Counselor, Greenway to Counselor, Arsenal	08-27-04
47. Thomas, Maria	Teacher, Westinghouse to Teacher, Schenley	08-30-04
48. Torok-Wimer, Jean	Teacher, Liberty to ESL Itinerant, Instructional Support	08-30-04

49. Wartella, Mary	Social Worker, Weil to Social Worker, .6 Roosevelt/ .4 West Liberty	08-27-04
50. York-Abdullah, Naomi	Teacher, Lincoln to Teacher, New Homewood	08-30-04

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
51. Bauer, Margaret	Food Service Worker, South Vo-Tech to Food Service Worker, Food Service Center	09-02-04
52. Berry, Sheila	Food Service Worker, Arlington Middle to Food Service Worker, Allegheny Middle	09-02-04
53. Bruecken, Susan	Supervisory Aide II, Sterrett to Supervisory Aide II, New Homewood	09-02-04
54. Cahill, Taunya	Food Service Worker, Arlington Middle to Food Service Worker, Knoxville Middle	09-02-04
55. Carter, Deborah	Food Service Worker, South Vo-Tech to Food Service Worker, Brashear	09-02-04
56. Chambers, Kristen	Food Service Worker, South Vo-Tech to Food Service Worker, Arsenal	09-02-04
57. Copeland, Sandra	Food Service Worker, Rogers CAPA to Food Service Worker, Peabody	09-02-04
58. Downer, Evelyn	Supervisory Aide I, Sterrett to Supervisory Aide I, New Homewood	09-02-04
59. Hutchinson, Yolanda	Food Service Worker, South Vo-Tech to Food Service Worker, Allegheny Middle	09-02-04
60. Majoy, Raeann	Food Service Worker, South Vo-Tech to Food Service Worker, Carrick	09-02-04
61. McKeithen, Shona	Food Service Worker, Letsche to Food Service Worker, Allegheny Middle	09-02-04
62. Reese, Rose	Food Service Worker, Arlington Middle to Food Service Worker, Brashear	09-02-04
63. Taylor, Marlene	Food Service Worker, South Vo-Tech to Food Service Worker, Oliver	09-02-04

Q. Transfers During the period of One Position to Another With Change of Salary**Hourly Employees**

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Vice</u>
1. Godbolt, Dorothy Supervisory Aide II, East Hills to Supervisory Aide I, Minadeo	\$ 7.20	09-02-04	Vacancy
2. Hord, Beth Supervisory Aide I, Friendship to Supervisory Aide II, Friendship	\$ 7.60	09-02-04	Vacancy
3. Johnson, Alexis Fireman B, Belmar to Fireman B, New Homewood	\$16.70	06-01-04	Vacancy
4. Perry, Irene Supervisory Aide II, Friendship to Supervisory Aide I, Friendship	\$ 7.20	09-02-04	Vacancy
5. Snyder, Jeffrey Light Cleaner, Plant Operations to Heavy Cleaner, New Homewood	\$16.28	06-01-04	Vacancy

R. Supplemental Appointments**Tutors**

1. That the following persons be approved to work as Tutor(s) at the hourly rate of \$ 10.00 for the 2004-2005 school year:

<u>Name</u>	<u>Location</u>	<u>Date</u>
1) Hamilton-Redman, Dorian	Lemington	09-02-04

2) Parker, Larry	Lincoln	09-02-04
3) Simpson, Elizabeth	Minadeo	09-02-04

Payments Authorizations

1. That the Board approve ten (10) days of additional work for Gary Grabowski, Stores Clerk, South Vo-Tech, at his rate per diem, during the period of August 2, 2004 through August 13, 2004, in order to pack due to school closing.
2. That the Board approve four (4) days of additional work for Demetra Kampetis, Inclusion Facilitator, Program for Students with Exceptionalities, in August 2004. Responsibilities will consist of planning and implementing the Leadership on School Inclusion trainings.
3. That the Board approve three (3) days of additional work for Susan Rosen, Liaison Counselor, Langley at her rate per diem, during the period of August 2, 2004 through August 4, 2004. Responsibilities will consist of entering scheduling information for South students.
4. That the Board approve ten (10) days of additional work for Octavia Brown, Secretary, Pgh. CAPA, during the period of June 25, 2004 through July 1, 2004 and August 17, 2004 through August 23, 2004 at her rate per diem, in order to assist in planning and organizing for the opening of school.
5. That the Board approve fifteen (15) days of additional work for Freda Graczyk, Student Data Systems Specialist, Pgh. CAPA, during the period of July 27, 2004 through August 16, 2004, at her rate per diem, in order to assist in planning and organizing for the opening of school.
6. That the Board approve ten (10) days of additional work for Shirlyn Gilliard, Clerk, Pgh. CAPA, during the period of August 10, 2004 through August 23, 2004, at her rate per diem, in order to assist in planning and organizing for the opening of school.
7. That the Board approve three (3) days of additional work for Leslie Scully, Student Data Systems Specialist, Langley, at her rate per diem, during the period of August 2, 2004 through August 4, 2004. Responsibilities will consist of entering scheduling information for South students due to the closing of South Vo-Tech High School.
8. That the Board approve three (3) days of additional work for the following Counselors at their rate per diem to work during the period of August 2, 2004 through August 4, 2004, in order to enter information for the South Vo-Tech students who will be transferring to Langley, due to the closing of South Vo-Tech:
 - a) DeRiggi, Catherine
 - b) Weaver, Walter
9. That the Board approve additional work days for the following Teachers, during the period of August 2, 2004 through August 24, 2004, at the workshop rate and not to exceed a total of ninety-six (96) hours of training. This training is necessary in order to implement the CISCO curriculum during the 2004-2005 school year:
 - a) Clark, Jennifer

- b) Goncar, Pamela
- c) Sarno, Nicholas
- d) Souilliard, Nancy

10. That the Board approve additional work days for the following persons, during the period of July 25, 2004 through August 20, 2004, at their salaries per diem for the five (5) days on which residential band camps are held at California University of Pennsylvania and Slippery Rock University of Pennsylvania:

- a) Abadilla-Guzzi, Angela
- b) Addy, Nancy
- c) Bushyager, Todd
- d) Coumos, Nick
- e) Harrison, Nelson
- f) Kocher, Frank
- g) Kraus, Jim
- h) Lane, Richard
- i) Lipner, Sara
- j) Monich, Mary Lou
- k) Orange, Vaughn
- l) Populo, Steve
- m) Rivers, Peter
- n) Russo, Richard

11. That the Board approve additional work days for the following persons, during the period of July 25, 2004 through August 20, 2004, at the workshop rate for the three (3) days, at seven (7) hours per day of pre/post band camp rehearsals at their high schools and two (2) local summer parade events at four (4) hours per day:

- a) Abadilla-Guzzi, Angela
- b) Addy, Nancy
- c) Bushyager, Todd
- d) Coumos, Nick
- e) Harrison, Nelson
- f) Kocher, Frank
- g) Kraus, Jim
- h) Lane, Richard
- i) Lipner, Sara
- j) Monich, Mary Lou
- k) Orange, Vaughn
- l) Populo, Steve
- m) Rivers, Peter
- n) Russo, Richard

12. That the Board approve additional work days for the following persons, during the period of July 25, 2004 through August 20, 2004, at the flat rate of \$ 390.00 for the five (5) days on which residential band camps are held at California University of Pennsylvania and Slippery Rock University of Pennsylvania:

- a) Ammerman, Kelly
- b) Anglin-Taylor, Angela
- c) Bigenho, Gil

- d) Guzzi, Ralph
- e) Hudgins, Cheryl
- f) Kurzawski, Kristen
- g) Rush, Stacey
- h) Sharif, Aisha
- i) Shevock, Daniel
- j) Wiskeman, Margaret

13. That the Board approve additional work days for the following persons, during the period of July 25, 2004 through August 20, 2004, at the flat rate of \$ 150.00 for the three (3) days of pre/post band camp rehearsals held in Pittsburgh:

- a) Ammerman, Kelly
- b) Anglin-Taylor, Angela
- c) Bigenho, Gil
- d) Guzzi, Ralph
- e) Hudgins, Cheryl
- f) Kurzawski, Kristen
- g) Rush, Stacey
- h) Sharif, Aisha
- i) Shevock, Daniel
- j) Wiskeman, Margaret

14. That the Board approve additional work days for Paulette Gulakowski, Band Director, Oliver, during the period of July 25, 2004 through August 20, 2004, at the workshop rate for the five (5) days, at seven (7) hours per day at the non-residential band day camp at Oliver High School and for three (3) days, at seven (7) hours per day of pre/post band camp rehearsals at their high schools, and two (2) local summer parade events at four (4) hours per day.
15. That the Board approve ten (10) days of additional work for Catherine Keating, Student Data Systems Specialist, Carrick High School, at her per diem rate, during the period of August 2, 2004 through August 13, 2004. Responsibilities will consist of assisting the Principal and Counselors with the preparation of the master schedule for the upcoming 2004-2005 school year.

Summer Activities

1. That the following tutors be approved to work the Elementary Summer School Program, Monday through Thursday, 8:30 a.m. – 12:00 p.m. from June 28, 2004 through July 29, 2004 at the rate of \$10.00 per hour:

- 1) Bell, Rashawna
- 2) Bonner, Ashley
- 3) Boyarski, Colin
- 4) Derry, Diane
- 5) Gilmore, Tara
- 6) LaRoche, Gregory
- 7) Mayer, Amanda Jo
- 8) Parker, Lauren

9) Scates, Darcia

2. That the following tutors be approved to work the Middle Summer School Program, Monday through Friday, June 28, 2004 through July 29, 2004 from 8:30 a.m. to 12:00 p.m. at the rate of \$10.00 per hour:

- 1) Alexander, Yvonne
- 2) Long, Elisa

3. That the following tutors be approved to work the Secondary Summer School Program, Monday through Friday, July 1, 2004 through July 29, 2004 from 8:00 a.m. to 11:00 a.m. at the rate of \$10.00 per hour:

- 1) Anderson, Cheryl
- 2) Blakey, Anna
- 3) Moriarty-Jones, Dominick
- 4) Steele, Julnee

4. That the following teachers are approved to work in the Elementary Extended School Year Program during the period of June 28, 2004 through July 29, 2004, Monday through Thursday, at 50% of their rate per diem for nineteen (19) half-days:

- 1) Abrams, Geraldine
- 2) Bert, Sharon
- 3) Cervone, Eileen
- 4) Davis, Carmen
- 5) Derkach, Karen
- 6) Echols, Candice
- 7) Fusco, Patricia
- 8) Kalmanov, Elizabeth
- 9) O'Neil, Amy
- 10) Pezze, Tara
- 11) Rogers, John
- 12) Sparr, Richard

5. That the following Teachers are approved to work in the Elementary Extended School Year Program during the period of July 7, 2004 through July 29, 2004, Monday through Thursday, at 50% of their rate per diem for fourteen (14) half-days:

- 1) Balla, Osman
- 2) Bassett, Christopher

6. That the following Teachers are approved to work in the Elementary Extended School Year Program during the period of July 8, 2004 through July 29, 2004, Monday through Thursday, at 50 % of their rate per diem for thirteen (13) half-days:

- 1) Eckroat, Gretchen
- 2) Gramlich, Amanda
- 3) Pipkin, Anthony
- 4) Powell, Arthur

7. That the following Teacher is approved to work in the Elementary Extended School Year Program during the period of July 12, 2004 through July 29, 2004, Monday through Thursday, at their 50 % of the rate per diem for twelve (12) half-days:

- 1) Duncan, Kim

8. That the following Teacher be approved to work in the Secondary Schools SMORE Program during the period of July 1, 2004 through July 29, 2004 at 50 % of the rate per diem for twenty (20) days:

- 1) Cook, Susan

9. That the following Security Aide be approved to work in the Secondary Schools SMORE Program during the period of July 1, 2004 through July 29, 2004 at 50 % of the rate per diem for twenty (20) days:

- 1) Coyne, John

10. That the following Paraprofessionals be approved to work in the Extended Summer School Head Start Extended School Year Program during the period of June 28, 2004 through July 29, 2004 for nineteen (19) days at the workshop rate of \$10.66 per hour:

- 1) Farrow, Rose
- 2) Jackson, Angela
- 3) Lynch, Geraldine
- 4) Segers, Revoir

11. That the following Security Aides be approved to work in the Middle Summer School Satellite Program from June 28, 2004 through July 29, 2004, Monday through Thursday, 8:30 a.m. – 12:30 p.m, at the hourly rate:

- 1) Baldinger, Eric
- 2) Besselman, Lisa
- 3) Castaphney, Robert
- 4) Copeland, Lawanda
- 5) Daniels, David
- 6) Dennis, Raymond

- 7) Hanley, Paul
- 8) Hunt, Ronald
- 9) Robinson, Pamela
- 10) Roebuck, LaShawn

12. That the following Paraprofessionals are approved to work in the Elementary Extended School Year Program during the period of June 28, 2004 through July 29, 2004, Monday through Thursday, 4.5 hours a day for nineteen (19) days at the workshop rate of \$10.66 per hour:

- 1) Jenks-Williams, Theresa
- 2) Mason, Jatia
- 3) McIntosh, Debra
- 4) Mitchell, Erricka
- 5) Oliver, Gail
- 6) Wilkins, Darlene

13. That the Board approve the following Paraprofessional to work in the Youth Employment and Training Program hosted at South Hills for eighteen (18) days at 80% per diem:

- 1) Guzzo, Kelly

14. That the Board approve the following Paraprofessional to in the Youth Employment and Training Program hosted at South Hills for twenty (20) days at 80% their rate per diem:

- 1) Brown, Sondra
- 2) Grant, Sharon

15. That the Board rescind the appointments of the following paraprofessionals for the Elementary Extended School Year Program at the workshop rate of \$10.66 per hour:

- 1) Chatman, Frank
- 2) Lewis, Anita
- 3) Tally, Sandra

16. That the Board rescind the appointments of the following paraprofessionals for the Head Start Extended School Year Program during the period of June 28, 2004 through July 29, 2004 at the rate of \$10.66 per hour:

- 1) Matthews, Patricia
- 2) O'Neil, Diane

17. That the Board rescind the appointment of Mercedes Gomez, Teacher for the Elementary Extended School Year Program at her monthly salary at half-day rate per diem for nineteen (19) days.

18. That the Board rescind the appointment of Sarah Schachner, Classroom Assistant for the Extended School Year Program at Conroy Education Center hosted at South Hills Middle School during the period of July 6, 2004 through August 5, 2004 at 80% of their rate per diem for twenty (20) days.
19. That the Board rescind the appointment of Elaine Nellis for the Program for Students with Exceptionalities Pioneer Education Center Classroom Assistant at 80% per diem for twenty (20) days.
20. That the Board rescind appointment of Chelsea Glover, Elementary School Teacher, from June 28, 2004 through July 29, 2004 at nineteen (19) days at 57% of per diem rate.
21. That the Board rescind the appointment of George Gasporavic, Teacher at Summer School at Brashear High School from July 2, 2004 through July 30, 2004 at one months salary at their rate per diem.
22. That the Board rescind the appointment of Amy Stana, Elementary School Teacher at Colfax, from June 28, 2004 through July 29, 2004, Monday through Thursday at her monthly salary at half-day rate per diem for nineteen (19) half days.
23. That the Board rescind the George Brown, Security Aide, Secondary Schools SMORE program during the period of July 1, 2004 through July 29, 2004 at one half of his per diem rate for twenty (20) days.
24. That the Board rescind the appointment of Yolande Lowery as Light Cleaner Substitute (Summer only), at the rate of \$9.26 per hour on an as needed basis during the period of June 20, 2004 through August 29, 2004.
25. That the Board rescind the appointment of Shaunte Grigsby, Teacher, Elementary Extended School Year Program, at their monthly salary at half-day rate per diem for eleven (11) half-days from July 13, 2004 through July 29, 2004.
26. That the Board rescind the appointment of Molly Miller, Teacher, Elementary Extended School Year Program, at their monthly salary at half-day rate per diem for eleven (11) half-days from July 13, 2004 through July 29, 2004.
27. That the Board approve Paula Phillips, Teacher, to work in the Elementary Extended School Year Program, during the period of July 13, 2004 through July 29, 2004, Monday through Thursday, at 50 % of the Substitute Teacher rate, which is \$ 50 per day for eleven (11) half-days.
28. That the Board approve Nicole Gordon, Paraprofessional, to work in the Elementary Extended School Year Program during the period of July 19, 2004 through July 29, 2004 Monday through Thursday, 4.5 hours a day for eight (8) days at the workshop rate of \$10.66 per hour.
29. That the Board approve Frances Dorman, Teacher, to work in the Elementary Extended School Year Program, during the period of July 13, 2004 through July 29, 2004, Monday through Thursday, at 50 % of the Substitute Teacher rate, which is \$50 per day for eleven (11) days.
30. That the Board approve Charisse Threet, to work as a Level VI Secretary in the Middle Summer School Program at Frick International Studies Academy. During the period of June 28, 2004 through July 29, 2004, Monday through Thursday for nineteen (19) days at 57% per diem.

31. That the Board approve Theresa Walsh, Classroom Assistant, to work the Youth Employment and Training Program, at various community work sites during the period of July 1, 2004 through August 6, 2004 and/or August 13, 2004 at the workshop rate of \$10.66 per hour for this five to six week period. In addition, the selected classroom assistants will be expected to work up to 8 hours per month from September 2004 through June 2005.
32. That the Board approve Jane Alu, ESL Teacher, to work in the Middle Summer School Program at South Hills Middle School Satellite Program, from July 6, 2004 through July 29, 2004, Monday through Thursday, 8:30 a.m. – 12:30 p.m., at per diem rate for sixteen (16) half-days.
33. That the Board approve Karolyn Fadick, Paraprofessional, to work in the Elementary Extended School Year Program, during the period of July 15, 2004 through July 29, 2004, Monday through Thursday, 8:30 a.m. – 12:30 p.m., for 4.5 hours per day at the workshop rate of \$ 10.66 at per diem rate for sixteen (16) half-days.
34. That the following persons be approved to work as Summer Inspectors, during the period of June 24, 2004 through August 20, 2004 at the rate of \$8.88 per hour:
- 1) Nabas, Tarek
 - 2) Rittler, Joseph
35. That the following persons be approved to work as Light Cleaner Substitutes (Summer only), at the rate of \$ 9.26 per hour on an as needed basis during the period of June 20, 2004 through August 29, 2004:
- 1) Brentley, Dontae
 - 2) Jones, Winston
 - 3) Martin, Cleveland
 - 4) Pajewski, Henry
 - 5) Reed, Clifford
 - 6) Spratley, Aretha
 - 7) Tate, Michael
 - 8) Thornhill, Donté
 - 9) Trecki, Walter
 - 10) Washington, Robert
 - 11) Williams, Sherri

S. Miscellaneous Recommendations

Office of Human Resources

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Harper, Damika	Education Assistant II, Preschool Assistant II, Oliver	06-04-04 to 06-17-04	Personal reasons
b) McBride, Ora	Food Service Worker Peabody	06-22-04 to 07-26-04	Personal reasons
c) Milanak, Diane	Teacher West Liberty	08-30-04 to 09-28-04	Personal reasons
d) Milner, Scott	Teacher Arsenal	10-18-04 to 10-22-04	Personal reasons
e) Moorhead, Leah	Teacher Knoxville Middle	06-14-04 to 06-17-04	Personal reasons
f) Wilds, Jackie	Preschool Teacher II Westwood	08-30-04 to 10-04-04	Personal reasons

2. That the Board approves leaves of absence without loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Long, C. Andrew	Senior Accountant Finance	07-24-04 to 08-09-04	Military duty

3. That the Board approve the following correction(s):

Full-Time Substitutes

- a) **Henderson, Erik** – appointed as a Full-Time Substitute, Linden, effective April 4, 2004, at the monthly salary of \$3550.00 (FTS-02) – should read – appointed as a Full-Time Substitute, Lincoln, effective April 4, 2004, at the monthly salary of \$3550.00 (FTS-02).(June 2004 Board Minutes)
4. That the Board approve a suspension with loss of pay for Terrence Taylor, Fireman A, Prospect Middle, effective July 15, 2004 through July 21, 2004.

5. That the Board approve a change in the effective date of retirement for Marsha Davis, School Clerk, Peabody High School from July 1, 2004 to June 25, 2004.
6. That the Board approve a change in the effective date of hire for Christopher Temple, Program Analyst II, Office of Technology, from May 10, 2004 to June 14, 2004.
7. That the Board approve a change in the reason of resignation due to Personal reasons to resignation due to Early Retirement for Marcas Jones, JROTC Noncommissioned Instructional Assistant, Oliver effective July 16, 2004.

It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the high schools be approved for the school year 2004-2005 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>FACULTY MANAGER</u>
a.	BRASHEAR	James P. Daugherty
b.	WESTINGHOUSE	Richard Meyer

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2004-2005 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	BRASHEAR	1. Sean Schofield	Football, 1 st Asst.
		2. Richard Murphy	Football, 2 nd Asst. Basketball, Asst.
		3. Jeffrey Arnold	Football, 4 th Asst.
		4. Tim Dipietro	Football, 3 rd Asst. Baseball, Head
		5. Jay Ciamacco	Baseball, Asst.
		6. Jeff Laurenson	Soccer, Head Girls
		7. Thomas M. Aubele	Soccer, Head Boys

	8. Ronald Wabby	Football, Head Basketball, Head
	9. Christine K. Wolski	Volleyball, Head Girls
	10. Sean R. Burke	Wrestling, Asst.
	11. Nathan W. Geller	Wrestling, Head
	12. Anthony Caggiano	Tennis, Girls Tennis, Boys
	13. Patricia Adams	Softball, Head
	14. Mike Bosco	Volleyball, Boys
	15. Cynthia Ann Hall	Track, Asst. Girls
	16. Henry J. Hogle	Softball, Asst.
	17. Robert A. Fazio	Basketball, Head Girls
	18. James R. Gray	Track, Asst. Girls Soccer, Asst. Girls
	19. Henry Biaggi	Soccer, Asst. Boys Swimming, Head Boys
	20. Richard O'Brien	Track, Asst. Boys
	21. Anthony M. Russell	Cross Country Track, Head Boys
b.	CARRICK	
	1. David J. Walchesky	Soccer, Asst. Girls Basketball, Asst.
	2. John A. Pope	Golf
c.	PEABODY	
	D'Lon Walker	Football, 5 th Asst.
d.	WESTINGHOUSE	
	1. Leroy Dillard	Football, 1 st Asst. Wrestling, Head Track, Head Boys

2. Richard A. Scott	Wrestling, Asst. Track, Head Girls
3. Phyllis A. Jones	Basketball, Head Girls
4. Emmanuel Taylor	Tennis, Girls Tennis, Boys
5. Katherine Samuels	Swimming, Co-ed
6. Jamie Lynn Szulczewski	Volleyball, Girls Track, Asst. Girls
7. Daryl T. Moore	Football, Head Track, Asst. Boys
8. Dwight Daniels	Volleyball, Boys
9. Frank B. Accetta	Baseball, Head
10. George Germany	Football, 4 th Asst.
11. Jonathan Tyler	Football, 2 nd Asst.
12. Eric Pennington	Football, 3 rd Asst.

3. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2004-2005 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a. ALLDERDICE	1. Michael Baldwin	Fall
	2. Bruce Valinsky	Fall
	3. Janet E. Davis	Fall, Spring
	4. Anne E. Kelly	Fall, Spring
	5. Peter H. Vitti	Winter
	6. William McLinden, Jr.	Winter
	7. Jeffrey Slosky	Winter
	8. Donald W. Schmidt	Winter
	9. Gina Barone	Winter
	10. Bradley J. Hoffer	Winter

b.	CARRICK	1. Guy Clafshenkel	Fall
		2. Thomas Lake	Fall
		3. Eugene Albert	Winter
		4. Diane Rutten	Winter
		5. David Aromotorio	Winter
		6. John Pope	Winter, Spring
		7. David Walchesky	Spring
		8. Trisha Harris	Spring
c.	OLIVER	Joseph E. Zeglowitsch	Winter
d.	PEABODY	1. Adam Causgrove	Fall
		2. Damian P. Armenti	Fall
		3. Marilyn Nizinski	Spring
		4. Theresa Benson	Fall
		5. Michael Amick	Winter
		6. Ward F. Quinlan	Winter
		7. Jennifer E. Scott	Winter
		8. Robert Flaus	Winter, Spring
		9. James Kahn	Spring
		10. Laurel McMahon	Spring
		11. Dorothy J. Cleis	Spring
e.	PERRY	1. Marco Corona	Fall
		2. Larry Mertz	Winter
		3. William Gallagher	Winter
		4. Kathleen F. Cleaver	Winter, Spring
		5. Scott Stillmak	Spring
f.	SCHENLEY	1. Jean Harris	Fall
		2. Frederick W. Skrocki	Fall
		3. Kenneth R. Saybel	Fall, Spring
		4. Jeffrey Abram	Winter
		5. Roger C. Johnson	Winter
		6. Donald J. Wilds	Winter

7. George Gasparovic	Winter
8. Bonnie J. Perella	Winter
9. Deborah Eutsler	Spring
10. Deborah Vallor	Spring

4. That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2004-2005 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	ARSENAL	1. Leslie Perkins	Fall
		2. Michael Tannous	Fall
		3. Suzanne Davis	Winter
		4. Hannah McCarthy	Spring
		5. Mike Schrenker	Spring
		6. Richard Falcioni	Winter
b.	COLUMBUS	Michael J. Rhad	Spring
c.	FRICK	1. Michelle R. Weiss	Fall, Spring
		2. Santina Ludwick	Fall, Winter
		3. Gene Picciafoco	Spring
d.	GREENWAY	1. Adriana G. Cozza	Fall
		2. Cindy L. Romano	Winter
		3. Jermaine Herring	Spring
e.	MILLIONES	1. John Rodgers	Winter
		2. Jeremiah Schroeder	Fall
		3. Joseph Barlow	Spring
		4. Michael Dubinak	Fall, Winter, Spring
		5. Patricia Fiore	Fall, Winter
		6. Deborah Simone	Fall
		7. Lynn G. Hoak	Spring
f.	PITTSBURGH C.A.	Lee Dreshman	Fall, Winter, Spring
g.	PROSPECT	1. Victor J. DePasse	Fall

		2. Darlene Stewart	Winter
h.	REIZENSTEIN	1. Frank Chatman	Fall, Winter
		2. Jared Miller	Winter, Spring
		3. Drew Balog	Winter, Spring
		4. Erika Schofield	Fall
		5. James J. Paschl	Fall
		6. Susan Kahn	Spring
i.	ROGERS	Cindy Haigh	Winter, Spring
j.	ROONEY	Shelden F. Reck	Spring
k.	SCHILLER	Lydia Martineck	Fall, Winter, Spring
l.	SOUTH BROOK	1. Charles Griffin	Fall
		2. Laura Devine	Winter
		3. Meghan Mager	Spring
m.	SOUTH HILLS	1. Sean M. Schofield	Winter, Spring
		2. Sean Mascellino	Winter

5. That the following assignments for the elementary school intramural sports program be approved for the school year 2004-2005 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	ALLEGHENY	Anne E. Kelly	Fall, Spring
b.	BANKSVILLE	Jeffrey B. Martin	Fall, Winter, Spring
c.	BEECHWOOD	Susan M. Simmers	Fall, Winter, Spring
d.	BELTZHOVER	Keith Goldman	Fall, Winter, Spring
e.	BROOKLINE	Deborah Hall	Fall, Winter, Spring
f.	BURGIN	Scott R. Mandarino	Fall, Winter, Spring
g.	CARMALT	1. Susan B. Conlon	Fall, Winter, Spring
		2. Audrey Rigot	Fall, Winter, Spring
		3. John R. Weaver	Fall, Winter, Spring
h.	CLAYTON	Mike Murray	Fall, Winter, Spring
i.	COLFAX	James Drnjvich	Fall, Winter, Spring

j.	CONCORD	1. John M. Dixon	Fall, Winter, Spring
		2. Cynthia Holland	Fall, Winter, Spring
k.	CRESCENT	Constantine Bouzos	Fall, Winter, Spring
l.	DILWORTH	Donna Tatarski	Fall, Spring
m.	FULTON	1. Salvatore Vento	Spring
		2. Scott Rustad	Winter
		3. Marilyn Nizinski	Fall
n.	GREENFIELD	Bonnie Imhoff	Fall, Winter, Spring
o.	KNOXVILLE	Joseph Rhad	Fall, Winter, Spring
p.	LIBERTY	James C. Simelis	Fall, Winter, Spring
q.	LINDEN	William J. McNabe	Fall, Winter, Spring
r.	MANN	David M. Rifugiato	Fall, Winter, Spring
s.	MIFFLIN	1. Shane Rubbe	Fall
		2. Ellen M. Connelly	Winter
		3. Barbara Gamrat	Spring
t.	MILLER	Michael Harris	Fall, Winter, Spring
u.	MINADEO	William A. Simone	Fall, Winter, Spring
v.	MURRAY	1. Stephen P. Fishman	Fall, Winter, Spring
		2. Jennifer Moody	Fall, Winter, Spring
w.	PROSPECT	Keith Goldman	Fall, Winter, Spring
x.	SHERADEN	1. Jeffrey A. Arnold	Spring
		2. Nina Stohovic	Winter, Spring
y.	SPRING HILL	Jodi Matthews	Fall, Winter, Spring
z.	SUNNYSIDE	Keith Adzima	Fall, Winter, Spring
aa.	VANN	Lauren A. Mallinger	Fall, Winter, Spring
bb.	WEST LIBERTY	Ned Karlovich	Fall, Winter, Spring
cc.	WESTWOOD	Thomas Bielewicz	Fall, Winter, Spring
dd.	WHITTIER	Ned Karlovich	Fall, Winter, Spring
ee.	WOOLSLAIR	JoAnn Willey	Fall, Winter, Spring

6. That the following assignments for the special schools intramural sports program be approved for the school year 2004-2005 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	CONROY	1. Kevin Sutton	Fall, Winter, Spring
		2. Eileen Bigley Harris	Fall, Winter, Spring
b.	McNAUGHER	1. Katherine Macurak	Fall
		2. Patrick Walsh	Winter
		3. Gina Andreassi	Spring
c.	PIONEER	Lorraine Crawshaw	Fall, Winter, Spring

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

July 21, 2004

GENERAL FUNDS

It is recommended:

- 1. That the following position(s) be closed, effective on the date indicated:**

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Junior Accountant	1	07-22-04	Finance
b) Acting Accountant Clerk	1	07-22-04	Finance

SUPPLEMENTAL FUNDS

It is recommended:

- 1. That the following position(s) be opened, effective on the date indicated:**

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Prime-Plus Math Coaches	4.6	07-22-04	Instructional Support

Respectfully submitted,

**John W.Thompson, Ph.D.
Superintendent of Schools**

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Niedbala, Andrea	Technology Intern Office of Technology	\$ 1859.79 (001-01)	08-01-04	Jan., 2006

B. Reassignments From Leave of Absence

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Dobies-Sinicki, Susan	Human Resources Assistant II, .4 Office of Human Resources	\$ 1219.74 (007-03)	07-27-04	Jan., 2005

C. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Feiler, Sidney	Assistant Principal Allderdice	08-18-04	Ret. Allowance

D. Terminations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Reckhouse, Annemarie	Acting Accountant Clerk, Finance	08-06-04	Position closed

E. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Hobson, Jennifer	ESL Coordinator Instructional Support	08-30-04 to 06-20-05	Personal reasons

F. Transfers from One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Atwater, Cheryl	Acting Assistant Principal, Columbus to Assistant Principal, Columbus	07-26-04
2. Baves, Mary	Secretary II, Connelley to Call Center Specialist, Office of Technology	07-26-04
3. Baxter, Rita	Student Data Systems Specialist, Burgwin to Student Data Systems Specialist, Grandview	08-17-04
4. Betts, Geraldine	Testing Assistant, Connelley to Clerk Stenographer, Columbus	08-26-04
5. Claughton, Arlene	Secretary I, Chartiers to Secretary I, New Homewood	08-17-04
6. Delaney, Toni	Secretary II, South Vo-Tech to Secretary II, Westinghouse	08-17-04
7. Hernandez, Carmella	Student Data Systems Specialist, Clayton to Student Data Systems Specialist, Westwood	08-17-04
8. Ilochi, Donna	Student Data Systems Specialist, Northview Heights to Student Data Systems Specialist, Columbus	08-17-04
9. Johnson, Linda	Student Data Systems Specialist, South Vo-Tech to Student Data Systems Specialist, New Homewood	08-17-04
10. Kendrick, Toni	Acting Principal, Knoxville Middle to Principal, Knoxville Middle	07-26-04
11. King, Evelyn	Acting Assistant Principal, Westinghouse to Assistant Principal, Westinghouse	07-26-04
12. Lee, Lamar	Assistant Principal, Columbus to Assistant Principal, Letsche	07-22-04
13. Macken, Colleen	Student Data Systems Specialist, Westwood to Student Data Systems Specialist, Conroy	08-17-04
14. Miller, Ramona	Student Data Systems Specialist, Mann to Student Data Systems Specialist, .5 Mann/.5 Banksville	08-17-04

15. Murray, Merredith	Acting Assistant Principal, Milliones to Assistant Principal, Milliones	07-26-04
16. Murray, Pamela	Acting Assistant Principal, Reizenstein to Assistant Principal, Reizenstein	07-26-04
17. Reddy, Kimberly	Student Data Systems Specialist, Beltzhoover to Student Data Systems Specialist, Letsche	08-17-04
18. Sacco, Nina	Acting Assistant Principal, Oliver to Assistant Principal, Columbus	07-26-04
19. Sellers, Danell	Student Data Systems Specialist, Roosevelt to Student Data Systems Specialist, Letsche	08-17-04
20. Walden, Viola	Assistant Principal, Langley to Assistant Principal, Washington Polytech	08-01-04
21. Williams, Marion	Testing Assistant, Connelley to Clerk Stenographer, Student Services	07-26-04

G. Transfers from One Position to Another with Change of Salary

Salaried Employees

<u>Name</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>	<u>Increment</u>
1. Carlisle, Joseph Administrative Practitioner, Westinghouse to Assistant Principal, Sterrett	\$ 7084.84 (004-01)	07-26-04	New position	Jan., 2006
2. Livingston, Kathleen Accountant Clerk, Food Services to Secretary II, Head Start	\$ 2746.22 (007-08)	07-26-04	Mingone transferred	
3. Maruccio, Sara Teacher, Instructional Support to Acting Coordinator-ESL, Instructional Support	\$ 7230.00 (001-14)	08-29-04	Hobson on leave	
4. Thompson-Bey, Victoria Administrative Practitioner, Grandview to Assistant Principal, Pittsburgh Classical	\$ 7084.84 (004-01)	07-26-04	New position	Jan., 2006

H. Supplemental Appointments

1. That the Board of Directors for the School District of Pittsburgh agree to permit the Office of Human Resources to open and fill English as a Second Language (ESL) Teaching positions as the need arises, in an effort to keep the District in compliance with state and federal mandates. Taking this action may necessitate putting an ESL Teacher in place prior to the Legislative Meeting. Opening an ESL Teaching position must be reviewed by the Office of Budget Development and approved by the Chief Academic Officer prior to being filled by Human Resources.

Payments Authorizations

1. That the Board approve Patricia Fisher, Principal, .5 Chief Academic Office/.5 Bon Air, to work five (5) additional days during the summer to develop and organize the leadership development program for Administrative Practitioners. The additional days are August 2, 2004 through August 6, 2004.

I. Miscellaneous Recommendations

It is recommended:

1. That the Board deny the request for a residency waiver for Kenneth Wade, Auditor II, Controller's Office.
2. That the Board deny the request for an extension of a Sabbatical Leave of Absence for Ruth Ciemielewski, Assistant Director, Office of Human Resources.

It is recommended:

1. That the following persons have been selected for coaching assignments in the high schools for the interscholastic program be approved for the school year 2004-2005 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ALLDERDICE	1. Ed Powers 2. William McLinden	Soccer, Head Boys Football, 1 st Asst.
b.	LANGLEY	1. Edward Ashi 2. Kenny Wright	Football, 4 th Asst. Football, 1 st Asst.

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools

July 21, 2004

**THE BOARD OF PUBLIC EDUCATION
School District of Pittsburgh**

**FINANCIAL STATEMENTS
JUNE 30, 2004**

Prepared by Accounting Section
Operations Office/Finance
John W. Thompson, Ph. D.
Superintendent of Schools and Secretary

TABLE OF CONTENTS
June 30, 2004

Page
Numbers

Governmental Funds:

<i>Balance Sheet.....</i>	<i>2</i>
---------------------------	----------

Nonmajor Governmental Funds:

<i>Balance Sheet.....</i>	<i>3</i>
---------------------------	----------

Enterprise Funds:

<i>Statement of Net Assets.....</i>	<i>4</i>
-------------------------------------	----------

Internal Service Funds:

<i>Combining Statement of Net Assets.....</i>	<i>5</i>
---	----------

General Fund:

<i>Statement of Estimated and Actual Revenues.....</i>	<i>6-7</i>
<i>Statement of Expenditures and Encumbrances.....</i>	<i>8</i>

Food Service:

<i>Statement of Estimated and Actual Revenues.....</i>	<i>9</i>
<i>Statement of Expenses and Encumbrances.....</i>	<i>10</i>

***Capital Reserve Funds, Bond Funds, Self-Insurance Funds
and Activity Funds - Combined Statement of Revenues,
Expenditures and Changes in Fund Balance.....***

11

<i>Statement of Special Funds.....</i>	<i>12-15</i>
--	--------------

<i>Statement of Cash Balance.....</i>	<i>16</i>
---------------------------------------	-----------

Report Name: BAL_GOV
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SCHOOL DISTRICT OF PITTSBURGH
BALANCE SHEET
GOVERNMENTAL FUNDS
For Period Ending: June 30, 2004

	General Fund	Capital Projects	Other Governmental Funds	Total Governmental Funds
ASSETS				
Cash and cash equivalents	\$ 65,944,578.17	\$ (2,974,836.10)	\$ (4,966,383.07)	\$ 58,003,359.00
Cash with fiscal agents	100,000.00	-	-	100,000.00
Restricted Investments for Real Estate Refunds	6,876,761.84	-	-	6,876,761.84
Investments	133,441,148.05	26,868,674.84	10,000.00	160,319,822.89
Accrued interest	-	-	-	-
Taxes Receivable (net of allowance)	44,969,739.89	-	-	44,969,739.89
Due from other funds	-	-	-	-
Due from other governments	431,552.80	-	-	431,552.80
Other receivables	328,609.75	-	505,380.70	833,990.45
Inventory	-	-	-	-
Total assets	<u>252,092,390.50</u>	<u>23,893,838.74</u>	<u>(4,451,002.37)</u>	<u>271,535,226.87</u>
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts payable	3,279,538.50	193,431.25	477,434.45	3,950,404.20
Judgments & Contracts payable	74,161.00	-	-	74,161.00
Due to other Funds	-	-	-	-
Accrued salaries, compensated absences payable	4,334,592.64	-	(2,468.39)	4,332,124.25
Payroll Withholdings payable	17,863,777.46	-	-	17,863,777.46
Deferred Revenue	49,230,966.70	-	-	49,230,966.70
Other Liabilities	2,407,868.49	-	-	2,407,868.49
Prepayment and deposits	917,527.87	-	-	917,527.87
Total Liabilities	<u>78,108,432.66</u>	<u>193,431.25</u>	<u>474,966.06</u>	<u>78,776,829.97</u>
Fund balances:				
Reserved for:				
Inventories	-	-	-	-
Encumbrances	54,435,279.34	41,772,712.37	6,465,330.58	102,673,322.29
Arbitrage rebate	167,657.42	-	-	167,657.42
Workers compensation	1,565,000.00	-	-	1,565,000.00
Personal property refunds	-	-	-	-
Unreserved, reported in:				
Designated fund balance General Fund	45,465,452.00	-	-	45,465,452.00
Designated for Inventory	-	-	-	-
Designated for Life Insurance	-	-	-	-
General Fund	72,350,559.08	-	-	72,350,559.08
Special Revenue Funds	-	-	(11,391,299.01)	(11,391,299.01)
Designated for Capital Projects Expenditures	-	(18,072,304.88)	-	(18,072,304.88)
Total fund balance	<u>173,983,947.84</u>	<u>23,700,407.49</u>	<u>(4,925,968.43)</u>	<u>192,758,386.90</u>
Total liabilities and fund balances	<u>\$ 252,092,380.50</u>	<u>\$ 23,893,838.74</u>	<u>\$ (4,451,002.37)</u>	<u>\$ 271,535,216.87</u>

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SCHOOL DISTRICT OF PITTSBURGH
BALANCE SHEET
OTHER GOVERNMENTAL FUNDS
For Period Ending: June 30, 2004

	Special Revenue Fund	Fund 704 Special Trust Fund	Fund 705 Westinghouse	Total - Other Governmental Funds
ASSETS				
Cash and cash equivalents	\$ (5,509,683.61)	\$ 43,022.98	\$ 500,277.56	\$ (4,966,383.07)
Cash with fiscal agents	0.00	0.00	0.00	0.00
Restricted Investments for Real Estate Refunds	0.00	0.00	0.00	0.00
Investments	10,000.00	0.00	0.00	10,000.00
Accrued interest	0.00	0.00	0.00	0.00
Taxes Receivable (net of allowance)	0.00	0.00	0.00	0.00
Due from other funds	0.00	0.00	0.00	0.00
Due from other governments	0.00	0.00	0.00	0.00
Other receivables	505,380.70	0.00	0.00	505,380.70
Inventory	0.00	0.00	0.00	0.00
Total assets	<u>(4,994,302.91)</u>	<u>43,022.98</u>	<u>500,277.56</u>	<u>(4,451,002.37)</u>
				0.00
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts payable	477,434.45	0.00	0.00	477,434.45
Judgments & Contracts payable	0.00	0.00	0.00	0.00
Due to other Funds	0.00	0.00	0.00	0.00
Accrued salaries, compensated absences payable	(2,468.39)	0.00	0.00	(2,468.39)
Payroll Withholdings payable	0.00	0.00	0.00	0.00
Deferred Revenue	0.00	0.00	0.00	0.00
Other Liabilities	0.00	0.00	0.00	0.00
Prepayment and deposits	0.00	0.00	0.00	0.00
Total Liabilities	<u>474,966.06</u>	<u>0.00</u>	<u>0.00</u>	<u>474,966.06</u>
				0.00
Fund balances:				
Reserved for:				0.00
Inventories	0.00	0.00	0.00	0.00
Encumbrances	6,377,496.94	0.00	87,833.64	6,465,330.58
Arbitrage rebate	0.00	0.00	0.00	0.00
Workers compensation	0.00	0.00	0.00	0.00
Personal property refunds	0.00	0.00	0.00	0.00
Unreserved, reported in:				
Designated fund balance General Fund	0.00	0.00	0.00	0.00
Designated for Inventory	0.00	0.00	0.00	0.00
General Fund	0.00	0.00	0.00	0.00
Special Revenue Funds	(11,846,765.91)	43,022.98	412,443.92	(11,391,299.01)
Designated for Capital Projects Expenditures				0.00
Total fund balance	<u>(5,469,268.97)</u>	<u>43,022.98</u>	<u>500,277.56</u>	<u>(4,925,968.43)</u>
Total liabilities and fund balances	<u>\$ (4,994,302.91)</u>	<u>\$ 43,022.98</u>	<u>\$ 500,277.56</u>	<u>\$ (4,451,002.37)</u>

**SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF NET ASSETS
ENTERPRISE FUNDS
FOOD SERVICE
For Period Ending: June 30, 2004**

	<u>Food Service</u>
ASSETS	
Current Assets:	
Cash and cash equivalents	\$ (651,597.15)
Investments	0.00
Accrued interest	0.00
Due from other funds	0.00
Other receivables	2,171,455.43
Inventory	385,007.69
Total current assets	<u>1,904,865.98</u>
Noncurrent Assets:	
Restricted cash, cash equivalents, & investments	0.00
Land	43,877.99
Buildings and Building Improvement	12,772,723.13
Machinery and equipment	4,858,470.89
Construction in progress	0.00
Less accumulated depreciation	(5,511,523.19)
Total capital assets (net of accumulated depreciation)	<u>12,163,548.82</u>
Total noncurrent assets	<u>12,163,548.82</u>
Total assets	<u>14,068,414.80</u>
LIABILITIES	
Current Liabilities:	
Accounts payable	10,597.12
Judgments payable	0.00
Due to other Funds	0.00
Accrued salaries, compensated absences payable	73,427.44
Compensated Absences payable	339,557.52
Payroll Withholdings payable	0.00
Deferred Revenue	0.00
Prepayment and deposits	0.00
Total current liabilities	<u>423,582.08</u>
Total liabilities	<u>423,582.08</u>
Net Assets	
Investment in capital assets, net of related debt	12,163,548.82
Reserved for encumbrances	440,055.23
Restricted for Inventory	1,500,000.00
Unrestricted	(458,771.33)
Total net assets	<u>\$ 13,644,832.72</u>

Report Name: INT_ASST
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SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF NET ASSETS
Internal Service Fund
For Period Ending: June 30, 2004

	Workers' Compensation Fund	Unemployment Compensation Fund	General Liability Fund	Total
ASSETS				
Current Assets:				
Cash and cash equivalents	\$ -	\$ 2,208,052.28	\$ 1,116,009.28	\$ 3,324,061.56
Investments	0.00	0.00	0.00	0.00
Accrued interest	0.00	0.00	0.00	0.00
Due from other funds	0.00	0.00	0.00	0.00
Other receivables	0.00	0.00	0.00	0.00
Inventory	0.00	0.00	0.00	0.00
Total current assets	-	2,208,052.28	1,116,009.28	3,324,061.56
Noncurrent Assets:				
Restricted cash, cash equivalents, & investments	14,755,943.80	-	-	14,755,943.80
Total noncurrent assets	14,755,943.80	-	-	14,755,943.80
Total assets	14,755,943.80	2,208,052.28	1,116,009.28	18,080,005.36
LIABILITIES				
Current Liabilities:				
Accounts payable	20,584.83	-	567.88	21,152.71
Judgments payable	-	-	-	0.00
Accrued salaries, compensated absences payable	-	-	-	0.00
Prepayment and deposits	-	-	-	0.00
Total current liabilities	20,584.83	-	567.88	21,152.71
Noncurrent Liabilities				
Workers' Compensation liabilities	15,443,287.00	-	-	15,443,287.00
Total noncurrent liabilities	15,443,287.00	-	-	15,443,287.00
Total liabilities	15,463,871.83	0.00	567.88	15,464,439.71
Net Assets				
Reserved for encumbrances	650,475.09	7,494.74	20,559.49	678,529.32
Unrestricted	(1,358,403.12)	2,200,557.54	1,094,881.91	1,937,036.33
Total net assets	\$ (707,928.03)	\$ 2,208,052.28	\$ 1,115,441.40	\$ 2,615,565.65

Report Name: 010_REV
 Report Layout: STATEMENT OF EST AND ACT REVENUE - FUND 010
 Run Date: Jul 19, 2004
 Run Time: 06:04 PM

PITTSBURGH PUBLIC SCHOOLS
 FUND 010 - GENERAL FUND
 COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE
 For Period Ending: June 30, 2004

	ESTIMATE	ACTUALS 2004	ACTUAL 2003	INCREASE (DECREASE)	REVENUE DUE	PCT OF ESTIMATE COLLECTED
LOCAL TAXES						
PUBLIC UTILITY REALTY TAX	\$ 450,000.00	\$ -	\$ -	\$ -	\$ 450,000.00	0.00%
REAL ESTATE	174,750,000.00	141,252,642.69	144,444,126.65	(3,191,483.96)	33,497,357.31	80.83%
REAL ESTATE TRANSFER TAX	5,600,000.00	2,797,986.88	1,824,418.58	973,568.30	2,802,013.12	49.96%
MERCANTILE	3,700,000.00	3,303,375.59	3,418,358.91	(114,983.32)	396,624.41	89.28%
EARNED INCOME TAXES	98,850,000.00	38,241,801.21	38,943,023.17	(701,221.96)	60,608,198.79	38.69%
TOTAL TAXES	283,350,000.00	185,595,806.37	188,629,927.31	(3,034,120.94)	97,754,193.63	65.50%
OTHER LOCAL SOURCES						
IN LIEU OF TAXES	4,250,000.00	262,136.71	290,708.17	(28,571.46)	3,987,863.29	6.17%
TUITION	500,000.00	200,789.90	148,056.31	52,733.59	299,210.10	40.16%
INTEREST	3,250,000.00	933,184.88	1,868,329.16	(935,144.28)	2,316,815.12	28.71%
RENT OF CAPITAL FACILITIES	160,000.00	77,707.56	101,146.85	(23,439.29)	82,292.44	48.57%
GRANTS	0.00	6,950.00	382.50			
SALES REAL EST. & SURP EQUIP.	0.00	0.00	0.00	0.00	0.00	N/A
SVCS PROV OTHER LOC GOVT UNITS	40,000.00	154,545.08	118,427.72	36,117.36	(114,545.08)	386.36%
REV. FROM SPECIAL FUNDS	3,500,000.00	1,187,093.02	976,531.64	210,561.38	2,312,906.98	33.92%
SUNDRY REVENUES	300,000.00	133,357.05	418,724.65	(285,367.60)	166,642.95	44.45%
TOTAL OTHER LOCAL SOURCES	12,000,000.00	2,955,764.20	3,922,307.00	(966,542.80)	9,044,235.80	24.63%
STATE SOURCES						
BASIC INSTRUCTIONAL SUBSIDY	122,910,000.00	71,988,945.67	70,607,434.90	1,381,510.77	50,921,054.33	58.57%
CHARTER SCHOOLS	0.00	1,239,297.37	1,508,694.37	(269,397.00)	(1,239,297.37)	N/A
TUITION	2,800,000.00	1,309,503.97	2,971,634.74	(1,662,130.77)	1,490,496.03	46.77%
HOMEBOUND INSTRUCTION	15,000.00	10,399.66	11,757.76	(1,358.10)	4,600.34	69.33%
TRANSPORTATION	11,775,000.00	5,879,503.52	5,848,759.47	30,744.05	5,895,496.48	49.93%
SPECIAL EDUCATION	24,774,000.00	13,527,341.44	12,945,771.54	581,569.90	11,246,658.56	54.60%
VOCATIONAL EDUCATION	1,655,000.00	1,016,889.70	1,456,234.65	(439,344.95)	638,110.30	61.44%
SINKING FUND	2,655,803.00	37.12	516,609.49	(516,572.37)	2,655,765.88	0.00%
MEDICAL AND DENTAL	535,000.00	0.00	623,628.07	(623,628.07)	535,000.00	0.00%
NURSES	345,000.00	0.00	331,748.40	(331,748.40)	345,000.00	0.00%
ADULT EDUC. CONNELLEY	0.00	0.00	0.00	0.00	0.00	N/A
SOCIAL SECURITY PAYMENTS	8,718,004.00	3,651,611.97	5,453,973.94	(1,802,361.97)	5,066,392.03	41.89%
RETIREMENT PAYMENTS	4,664,326.00	1,564,711.22	481,995.57	1,082,715.65	3,099,614.78	33.55%

Report Name: 010_REV
 Report Layout: STATEMENT OF EST AND ACT REVENUE - FUND 010
 Run Date: Jul 19, 2004
 Run Time: 06:04 PM

PITTSBURGH PUBLIC SCHOOLS
 FUND 010 - GENERAL FUND
 COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE
 For Period Ending: June 30, 2004

	ESTIMATE	ACTUALS 2004	ACTUAL 2003	INCREASE (DECREASE)	REVENUE DUE	PCT OF ESTIMATE COLLECTED
STATE TOTAL	180,847,133.00	100,188,241.64	102,758,242.90	(2,570,001.26)	80,658,891.36	55.40%
OTHER SOURCES						
TUITION OTHER DISTRICTS	0.00	57,954.49	1,847,676.95	(1,789,722.46)	(57,954.49)	N/A
INTER-FUND TRANSFERS	0.00	0.00	0.00	0.00	0.00	N/A
REVENUE FROM FED SOURCES	1,500,000.00	0.00	44,982.82	(44,982.82)	1,500,000.00	0.00%
TOTAL OTHER SOURCES	1,500,000.00	57,954.49	1,892,659.77	(1,834,705.28)	1,442,045.51	3.86%
TOTALS	\$ 477,697,133.00	\$ 288,797,766.70	\$ 297,203,136.98	\$ (8,405,370.28)	\$ 188,899,366.30	60.46%

7

Report Name EXP_ENC
 Report Layout summary of expenditures
 Run Date: Jul 19, 2004
 Run Time: 06:08 PM

STATEMENT OF EXPENDITURES AND ENCUMBRANCES
 COMPARED WITH APPROPRIATIONS
 For Fund: 10 -- General Fund
 For Period Ending: June 30, 2004

		BUDGET AFTER REVISION	EXPENDITURES	ENCUMBRANCES	UNENCUMBERED BALANCES	PERCENT AVAILABLE
100	PERSONNEL SERVICES-SALARIES	\$225,719,008.00	\$122,566,387.43	\$0.00	\$103,152,620.57	45.70%
200	PERSONNEL SVCS-EMPLOYEE BENEFITS	73,431,691.00	43,457,050.42	0.00	29,974,640.58	40.82%
300	PURCHASED PROF & TECH SERVICES	76,440,550.20	4,838,862.26	4,082,660.70	67,519,027.24	88.33%
400	PURCHASED PROPERTY SERVICES	8,365,584.42	2,571,648.82	709,762.86	5,084,172.74	60.77%
500	OTHER PURCHASED SVCS	59,623,364.15	29,913,262.57	657,154.03	29,052,947.55	48.73%
600	SUPPLIES	24,859,364.70	9,343,931.44	4,598,897.91	10,916,535.35	43.91%
700	PROPERTY	8,997,044.91	4,094,807.35	2,646,270.22	2,255,967.34	25.07%
800	OTHER OBJECTS	27,937,833.00	11,875,333.62	10,874,245.22	5,188,254.16	18.57%
900	OTHER FINANCING USES	33,926,289.00	2,810,000.00	30,866,288.40	250,000.60	0.74%
		<u>\$539,300,729.38</u>	<u>\$231,471,283.91</u>	<u>\$54,435,279.34</u>	<u>\$253,394,166.13</u>	<u>46.99%</u>

8

Report Name 500_REV
Run Date: Jul 19, 2004
Run Time: 05:45 PM

PITTSBURGH PUBLIC SCHOOL
Fund 500 - Food Service
Statement of Estimated and Actual Revenues
For Period Ending: June 30, 2004

		<u>ESTIMATE</u>	<u>REVENUE</u>	<u>REVENUE DUE</u>	<u>PERCENT RECEIVED</u>
651	INTEREST	\$25,000.00	\$11,820.55	\$13,179.45	47.28%
661	SALES - PUPILS	950,000.00	494,139.47	455,860.53	52.01%
662	- ADULTS/ALS CARTE	1,300,000.00	794,844.98	505,155.02	61.14%
663	- SPECIAL EVENTS	1,700,000.00	702,553.54	997,446.46	41.33%
699	SUNDRY	35,000.00	14,709.79	20,290.21	42.03%
760	SUBSIDY -STATE	650,000.00	363,749.40	286,250.60	55.96%
781	STATE REV. FOR SOCIAL SEC. PAYMENTS	200,000.00	116,784.39	83,215.61	58.39%
782	STATE REV. FOR RETIREMENT PAYMENTS	25,000.00	48,142.78	(23,142.78)	192.57%
8531	FEDERAL REIMBURSEMENT	8,000,000.00	4,893,232.40	3,106,767.60	61.17%
9 8533	DONATED COMMODITIES	225,000.00	86,373.86	138,626.14	38.39%
	Total	<u>\$13,110,000.00</u>	<u>\$7,526,351.16</u>	<u>\$5,583,648.84</u>	<u>57.41%</u>

Report Name EXP_ENC
 Report Layout summary of expenditures
 Run Date: Jul 19, 2004
 Run Time: 06:08 PM

**STATEMENT OF EXPENDITURES AND ENCUMBRANCES
 COMPARED WITH APPROPRIATIONS
 For Fund: 500 -- Food Service
 For Period Ending: June 30, 2004**

		<u>BUDGET AFTER REVISION</u>	<u>EXPENDITURES</u>	<u>ENCUMBRANCES</u>	<u>UNENCUMBERED BALANCES</u>	<u>PERCENT AVAILABLE</u>
100	PERSONNEL SERVICES-SALARIES	\$5,658,477.00	\$2,874,949.26	\$0.00	\$2,783,527.74	49.19%
200	PERSONNEL SVCS-EMPLOYEE BENEFITS	1,649,236.00	853,757.79	0.00	795,478.21	48.23%
300	PURCHASED PROF & TECH SERVICES	0.00	0.00	0.00	0.00	
400	PURCHASED PROPERTY SERVICES	406,003.82	133,704.36	6,000.00	266,299.46	65.59%
500	OTHER PURCHASED SVCS	537,138.00	278,713.05	0.00	258,424.95	48.11%
600	SUPPLIES	6,959,067.24	3,506,030.27	189,814.52	3,263,222.45	46.89%
700	PROPERTY	689,500.00	6,083.63	244,240.71	439,175.66	63.69%
800	OTHER OBJECTS	504,000.00	465.00	0.00	503,535.00	99.91%
900	OTHER FINANCING USES	50,000.00	26,556.22	0.00	23,443.78	46.89%
		<u>\$16,453,422.06</u>	<u>\$7,680,259.58</u>	<u>\$440,055.23</u>	<u>\$8,333,107.25</u>	<u>50.65%</u>

Report N BOND_TRU
Layout N FL060
Run Date: Jul 19, 2004
Run Time: 06:09 PM

PITTSBURGH PUBLIC SCHOOL
Capital Reserve Funds, Bond Funds, Trust and Agency Funds & Activity Funds
Combined Statement of Revenues, Expenditures and Changes in Fund Balance
For Period Ending: June 30, 2004

	Description	Fund Balance	Plus - Revenues/ Transfers	Less Expenditures/ Transfers	Less Encumbrances	Unencumbered Balance
022	Capital Improvement Fund	\$ 1,211,578.49	\$ 31,284.22	\$ 214,642.30	\$ 15,866.78	\$ 1,012,353.63
299	Fire Damage/Extended Coverage	3,374,473.59	0.00	0.00	0.00	3,374,473.59
	Total Capital Reserve Funds	<u>4,586,052.08</u>	<u>31,284.22</u>	<u>214,642.30</u>	<u>15,866.78</u>	<u>4,386,827.22</u>
326	1996 Major Maintenance	0.00	7,529,651.45	7,529,651.45	0.00	0.00
327	1996 Capital Projects Program	0.00	24,335,145.18	24,335,145.18	0.00	0.00
328	1997 Major Maintenance Program	0.00	8,412,206.45	8,412,206.72	0.00	(0.27)
329	1997 Capital Projects Program	0.00	28,365,911.80	28,365,911.80	0.00	0.00
330	1998 Major Maintenance Program	0.00	14,980,644.01	14,980,644.01	0.00	0.00
331	1998 Capital Projects Program	0.00	17,806,670.71	17,806,670.71	0.00	0.00
332	1999 Major Maintenance Program	0.00	15,095,000.00	15,095,000.00	0.00	0.00
333	1999 Capital Projects Program	0.00	23,600,000.00	23,600,000.00	0.00	0.00
334	2000 Major Maintenance Program	0.00	11,004,246.00	11,004,246.00	0.00	0.00
335	2000 Capital Projects Program	0.00	44,628,920.00	44,628,920.00	0.00	0.00
336	2001 Major Maintenance Program	0.00	16,420,000.00	16,363,529.20	56,351.66	119.14
337	2001 Capital Projects Program	0.00	42,848,852.25	42,784,602.85	64,249.15	0.25
338	2001 Capital Projects VRP	0.00	6,563,800.01	6,535,350.11	28,449.89	0.01
339	2002 Major Maintenance Program	0.00	16,049,369.88	14,521,136.28	1,448,209.43	80,024.17
340	2002 Capital Projects Program	0.00	50,340,556.77	49,747,269.05	592,256.70	1,031.02
341	2002 Refunding Series	0.00	54,829,726.54	54,813,727.00	0.00	15,999.54
342	2002A Refunding Series	0.00	85,707,536.45	85,707,536.45	0.00	0.00
343	2003 Major Maintenance Program	0.00	21,840,949.20	14,016,039.96	7,286,425.27	538,483.97
344	2003 Capital Projects Program	0.00	39,535,432.00	24,750,854.87	10,858,008.20	3,926,568.93
345	2004 Major Maintenance Program	0.00	0.00	786,215.11	11,036,368.26	(11,822,583.37)
346	2004 Capital Projects Program	0.00	0.00	1,601,648.89	9,467,139.30	(11,068,788.19)
347	2004 Refunding Series	0.00	43,462,892.30	43,462,892.30	0.00	0.00
360	1998 Technology Plan	0.00	11,112,685.28	11,112,685.28	0.00	0.00
361	1999 Technology Plan	0.00	6,930,000.00	6,930,000.00	0.00	0.00
362	2000 Technology Plan	0.00	10,366,834.00	10,366,834.00	0.00	0.00
363	2001 Technology Plan	0.00	2,646,200.00	2,646,200.00	0.00	0.00
390	2000 Qualified Zone Acad Bonds	0.00	2,568,000.00	2,567,999.25	0.00	0.75
391	2000 Automated Bldg Systems	0.00	275,318.91	58,538.41	0.00	216,780.50
392	2001 Qualified Zone Acad Bonds	0.00	10,952,000.00	9,987,034.84	935,254.51	29,710.65
399	E-Rate Program	(113,305.98)	123,654.00	0.00	0.00	10,348.02
	Total Bond Funds	<u>(113,305.98)</u>	<u>618,332,203.19</u>	<u>594,518,489.72</u>	<u>41,772,712.37</u>	<u>(18,072,304.88)</u>
701	Unemployment Comp Self-Insure	3,264,718.67	602,741.99	1,659,408.38	7,494.74	2,200,557.54
702	Workers' Comp Self-Insure	(160,900.27)	6,275,874.82	6,822,902.58	650,475.09	(1,358,403.12)
703	Comph Gen Liab & Error	1,197,253.11	0.00	81,811.71	20,559.49	1,094,881.91
	Total Internal Service Funds	<u>\$ 4,301,071.51</u>	<u>\$ 6,878,616.81</u>	<u>\$ 8,564,122.67</u>	<u>\$ 678,529.32</u>	<u>\$ 1,937,036.33</u>

Report Name: SPEC_FND
Layout Name: FL100
Run Date: Jul 19, 2004
Run Time: 06:10 PM

PITTSBURGH PUBLIC SCHOOL
STATEMENT OF SPECIAL FUNDS
For Period Ending: June 30, 2004

FND	DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
023	Special Operating Fund	217,642.00	207,285.67	10,356.33	217,642.00	207,285.67	0.00	10,356.33
024	Accountability Incentive Award	8,371.00	723,973.71	(715,602.71)	8,371.00	720,345.97	0.00	(711,974.97)
025	2001-06 Heinz TIF	39,700.00	151,800.00	(112,100.00)	39,700.00	0.00	0.00	39,700.00
030	2003-04 ELECT Program	1,176,160.00	1,084,495.13	91,664.87	1,176,160.00	1,143,608.28	12,789.52	19,762.20
031	2000-01 License Practical Nurs	541,510.00	673,932.99	(132,422.99)	541,510.00	673,932.99	0.00	(132,422.99)
032	99-02 Foreign Language Asst	450,097.00	391,924.24	58,172.76	450,097.00	391,924.24	0.00	58,172.76
033	2002-03 Spe Ed Mini-grants	22,500.00	21,784.50	715.50	22,500.00	25,409.96	0.00	(2,909.96)
034	2003-04 ELECT Student Works	1,100,000.00	676,015.16	423,984.84	1,100,000.00	1,175,855.20	3,899.75	(79,754.95)
035	2003-04 ELECT Fatherhood Init	140,000.00	81,666.69	58,333.31	140,000.00	112,726.55	6,400.00	20,873.45
036	1999-01 P S Write - Heinz	200,000.00	200,000.00	0.00	200,000.00	155,965.56	0.00	44,034.44
037	2002/03 PA Devlp Disabilities	25,000.00	25,000.00	0.00	25,000.00	25,000.00	0.00	0.00
038	Alt. Educat/Disruptive Youth	358,400.00	256,135.35	102,264.65	358,400.00	354,237.19	0.00	4,162.81
039	2003-04 Title IV- A Child Care	197,948.00	128,379.87	69,568.13	197,948.00	192,032.10	0.00	5,915.90
040	2003-04 Pregnant and Parenting	19,600.00	19,600.00	0.00	19,600.00	19,599.99	0.00	0.01
041	1999/00 Tech Based Tea Trng	400,000.00	400,000.00	0.00	400,000.00	345,038.73	0.00	54,961.27
042	2002/03 Educ Thru Technology	1,018,013.00	0.00	1,018,013.00	1,018,013.00	747,932.85	88,571.76	181,508.39
043	2001/02 ABE/GED	590,236.00	582,496.62	7,739.38	590,236.00	582,496.62	0.00	7,739.38
044	2001/02 Even Start	253,271.00	240,166.25	13,104.75	253,271.00	240,166.25	0.00	13,104.75
045	2003 Community Service Grant	28,827.00	28,827.00	0.00	28,827.00	9,902.47	0.00	18,924.53
046	2003 21st Century Com Lmg Ctr	918,750.00	263,147.00	655,603.00	918,750.00	1,029,182.76	20,268.69	(130,701.45)
047	2000/01 ELECT	728,000.00	716,526.83	11,473.17	728,000.00	716,886.60	0.00	11,113.40
048	2001/02 Start on Success	107,022.00	81,307.36	25,714.64	107,022.00	80,587.36	0.00	26,434.64
049	2001/02 ELECT Fatherhood	140,000.00	67,771.07	72,228.93	140,000.00	67,771.07	0.00	72,228.93
050	2000/03 Reading Excellence Act	1,843,000.00	1,843,000.00	0.00	1,843,000.00	1,843,000.00	0.00	0.00
051	2003-04 Secondary Perkins Prog	1,200,754.00	900,565.49	300,188.51	1,200,754.00	964,490.74	159,317.50	76,945.76
052	2003-04 Perry Bio Tech Equip	80,000.00	0.00	80,000.00	80,000.00	11,148.71	5,433.28	63,418.01
053	2001/02 I.D.E.A. Section 611	5,242,017.00	5,242,017.00	0.00	5,242,017.00	5,242,017.00	0.00	0.00
054	2001/02 I.D.E.A. Section 619	439,067.00	439,067.00	0.00	439,067.00	439,067.00	0.00	0.00
055	2001/02 Early Intervention	2,603,732.00	2,587,236.38	16,495.62	2,603,732.00	2,587,236.38	0.00	16,495.62
056	Spe Oper Fd - Personnel N-Fed	579,343.00	458,106.58	121,236.42	579,343.00	518,720.38	0.00	60,622.62
057	2003/04 Perry Bio-Tech-Tea Trn	25,000.00	0.00	25,000.00	25,000.00	9,105.48	0.00	15,894.52
058	2000/01 Langley Health Car Aca	137,000.00	137,000.00	0.00	137,000.00	121,161.84	0.00	15,838.16
059	2001/02 Pioneer Youth W/Disabi	68,500.00	53,002.61	15,497.39	68,500.00	53,002.61	0.00	15,497.39
05A	Arsenal Music Program	18,653.00	18,653.33	(2.33)	18,653.00	0.00	0.00	18,653.00
060	2001/02 Conroy W/Disabilities	52,900.00	43,772.30	9,127.70	52,900.00	43,772.30	0.00	9,127.70
061	2001/02 Schenley InfoLink/City	35,180.00	15,953.85	19,226.15	35,180.00	15,953.85	0.00	19,226.15
062	2000/01 Title II	333,185.00	333,185.00	0.00	333,185.00	333,185.00	0.00	0.00
063	1999/03 Menorah Scholarship	25,000.00	25,000.00	0.00	25,000.00	25,000.00	0.00	0.00
064	2001/02 Spe Ed - Mini-grants	26,470.00	19,515.48	6,954.52	26,470.00	19,515.48	0.00	6,954.52
065	1996/99 Different and the Same	50,000.00	50,000.00	0.00	50,000.00	45,665.06	0.00	4,334.94
066	2001/02 Supt's Discretionary	6,000.00	6,000.00	0.00	6,000.00	6,000.00	0.00	0.00
067	2001/02 Read to Succeed	759,667.00	671,863.97	87,803.03	759,667.00	671,863.97	0.00	87,803.03
068	2004 Community Service Program	8,522.00	0.00	8,522.00	8,522.00	6,916.56	0.00	1,605.44
069	2000/01 Title VI	355,753.00	355,753.00	0.00	355,753.00	355,753.00	0.00	0.00
06A	2004 Kingsley-Linc Freedom	5,000.00	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
070	2001/02 CSRD Rd 1/Yr 3	375,000.00	375,000.00	0.00	375,000.00	377,984.14	0.00	(2,984.14)
071	PRIME Plus Matching	1,050,000.00	1,050,000.00	0.00	1,050,000.00	863,201.66	6,000.00	180,798.34
072	2001/02 Head Start	4,620,454.00	4,100,252.91	520,201.09	4,620,454.00	4,100,252.91	0.00	520,201.09
073	2001/02 Title II	422,728.00	422,728.00	0.00	422,728.00	422,728.00	0.00	0.00
074	Spec Op Fd - Non-Personnel	291,318.00	269,985.85	21,332.15	291,318.00	219,963.09	0.00	71,354.91
075	2001/02 Family Literacy	90,000.00	72,572.28	17,427.72	90,000.00	65,072.28	0.00	24,927.72
076	2003-04 Reading First	2,715,200.00	4,539,208.45	(1,824,008.45)	2,715,200.00	2,413,367.34	192,187.82	109,644.84
077	2003-04 Conroy Youth w/disabil	52,906.00	33,029.23	19,876.77	52,906.00	36,932.56	0.00	15,973.44
078	2003-04 Pioneer Youth w/disabi	68,498.00	30,441.87	38,056.13	68,498.00	45,745.35	9,223.00	13,529.65
079	2003-05 Frick Middle Years IB	30,000.00	24,000.00	6,000.00	30,000.00	2,988.00	0.00	27,012.00
080	2004 Libr Serv and Tech Art	40,000.00	0.00	40,000.00	40,000.00	13,763.59	36,154.45	(9,918.04)
081	1998/03 Westinghouse - SAM	355,000.00	308,623.77	46,376.23	355,000.00	328,878.51	9,330.22	16,791.27
082	2002-03 Title II Limited Engli	38,224.00	24,324.37	13,899.63	38,224.00	305.05	0.00	37,918.95
083	Optim Outcomes for Trans Youth	200,000.00	80,650.00	119,350.00	200,000.00	1,569.32	0.00	198,430.68
084	2000/01 Class Size Reduction	2,453,462.00	2,453,462.00	0.00	2,453,462.00	2,453,462.00	0.00	0.00
085	2003-04 Special Education Prog	82,736,356.00	52,006,435.76	30,729,920.24	82,736,356.00	71,727,066.45	(3,369.08)	11,012,658.63
086	2003-04 Inst Child Prog -Mercy	831,226.00	1,812,140.79	(980,914.79)	831,226.00	784,319.08	0.00	46,906.92
087	2003-04 Instit. Child - Watson	967,800.00	56,377.18	911,422.82	967,800.00	305,537.95	0.00	662,262.05
088	2003-04 Early Intervention Pro	2,849,303.00	2,849,303.00	0.00	2,849,303.00	2,875,833.82	0.00	(26,530.82)
089	2003-04 IDEA Section 611	7,824,995.00	7,172,912.12	652,082.88	7,824,995.00	8,349,185.71	487,383.12	(1,011,573.83)
08A	2004-05 ELECT Student Works	1,100,000.00	0.00	1,100,000.00	1,100,000.00	0.00	0.00	1,100,000.00
090	2003-04 IDEA Section 619	439,067.00	1,091,149.88	(652,082.88)	439,067.00	626,780.53	0.00	(187,713.53)
091	Miller - Extended Day/Yr	120,000.00	120,000.00	0.00	120,000.00	120,000.00	0.00	0.00
092	2001/02 Title IV-A Child Care	215,000.00	219,116.87	(4,116.87)	215,000.00	216,566.62	0.00	(1,566.62)
093	2003-04 Start on Success	107,022.00	74,305.21	32,716.79	107,022.00	91,860.44	0.00	15,161.56
094	Head Start Initiatives	280,585.00	283,557.21	(2,972.21)	280,585.00	233,262.58	0.00	47,322.42

Report Name: SPEC_FND
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Run Date: Jul 19, 2004
Run Time: 06:10 PM

**PITTSBURGH PUBLIC SCHOOL
STATEMENT OF SPECIAL FUNDS
For Period Ending: June 30, 2004**

FND	DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
095	2000/01 Read to Succeed	759,667.00	679,759.24	79,907.76	759,667.00	679,759.24	0.00	79,907.76
096	2001/03 Best Friends	123,456.00	123,456.23	(0.23)	123,456.00	103,683.36	820.39	18,952.25
097	Special Operating Fd - Federal	54,900.00	44,821.63	10,078.37	54,900.00	45,879.26	0.00	9,020.74
098	2001/02 Title VI	370,542.00	370,542.00	0.00	370,542.00	370,634.80	0.00	(92.80)
099	2001/03 Class-size Reduc Init	2,847,767.00	2,847,767.00	0.00	2,847,767.00	2,847,767.00	0.00	0.00
100	2001/02 Peabody Tech/Grable	86,810.00	86,810.00	0.00	86,810.00	81,595.20	7,133.82	(1,919.02)
101	2001/02 Family Centers	181,191.00	164,498.36	16,692.64	181,191.00	164,498.36	0.00	16,692.64
102	2000/01 Tech Prep - CCAC	72,700.00	29,180.54	43,519.46	72,700.00	67,611.73	0.00	5,088.27
103	Special Operating Fund-Federal	77,689.00	72,653.46	5,035.54	77,689.00	69,079.99	0.00	8,609.01
104	2001/03 CSRD Rd 2/Yr 1	826,000.00	826,000.00	0.00	826,000.00	853,887.53	0.00	(27,887.53)
105	Science & Math/Elem & Mid	500,000.00	527,767.37	(27,767.37)	500,000.00	394,973.42	4,045.03	100,981.55
106	2000/01 CSRD Rd1/Yr 2	385,000.00	385,000.00	0.00	385,000.00	385,000.00	0.00	0.00
107	PRIME	3,421,924.00	3,421,924.00	0.00	3,421,924.00	3,421,924.00	0.00	0.00
108	2000/01 Safe Sch/Healthy Studs	1,569,060.00	1,569,060.00	0.00	1,569,060.00	1,569,060.00	0.00	0.00
109	2003-04 Adult Literacy Program	243,360.00	202,800.00	40,560.00	243,360.00	217,975.19	1,031.36	24,353.45
110	2001/02 Tech Prep/CCAC	72,700.00	65,703.29	6,996.71	72,700.00	65,703.29	0.00	6,996.71
111	2003-04 ABE/GED Program	588,449.00	490,374.20	98,074.80	588,449.00	502,410.13	5,290.75	80,748.12
112	2001/03 CAPA Curriculum Proj	282,489.00	282,489.00	0.00	282,489.00	244,518.89	4,750.00	33,220.11
113	2001/02 Pregnant & Parntg Teen	19,600.00	19,726.39	(126.39)	19,600.00	19,557.87	0.00	42.13
114	2000/02 Carrick Com Ctr/Grable	69,000.00	69,000.00	0.00	69,000.00	69,000.00	0.00	0.00
115	2003-04 Post Secondary Perkins	124,161.00	103,467.50	20,693.50	124,161.00	135,431.89	0.00	(11,270.89)
117	2003-04 ESL/ Civics Program	24,000.00	8,000.00	16,000.00	24,000.00	3,790.80	0.00	20,209.20
118	2000/03 PRIME PLUS	4,000,000.00	3,572,467.50	427,532.50	4,000,000.00	3,662,680.15	74,898.55	262,421.30
119	PEW Netwrk for Standards	775,000.00	607,500.00	167,500.00	775,000.00	773,501.26	0.00	1,498.74
120	2003-04 CACFP Head Start Prog.	788,520.00	201,186.05	587,333.95	788,520.00	532,092.26	45,162.00	211,265.74
121	Peabody Info Tech - Grable	130,000.00	130,000.00	0.00	130,000.00	123,900.89	0.00	6,099.11
122	2003-04 Head Start Program	9,586,947.00	7,174,380.00	2,412,567.00	9,586,947.00	7,548,765.80	890,780.02	1,147,401.18
123	2003-04 Even Start Program	216,547.00	198,501.38	18,045.62	216,547.00	195,425.96	6,406.25	14,714.79
124	2003-04 Family Centers	181,191.00	85,229.05	95,961.95	181,191.00	122,870.80	0.00	58,320.20
125	1999/00 Safe Sch/Healthy Studs	1,617,248.00	1,617,248.00	0.00	1,617,248.00	1,617,248.00	0.00	0.00
126	2003-04 Head Start/State Coll.	70,774.00	31,218.59	39,555.41	70,774.00	43,777.53	45,676.87	(18,680.40)
127	1999/00 Sch Performance Incent	367,595.00	367,595.00	(0.50)	367,595.00	367,595.00	0.00	(0.50)
128	2001/02 Health Academy	98,000.00	71,407.49	26,592.51	98,000.00	71,407.49	0.00	26,592.51
129	2003-04 Family Literacy Progra	54,000.00	18,000.00	36,000.00	54,000.00	5,564.93	37,274.44	11,160.63
130	1998/99 Start on Success	46,228.00	37,951.11	8,276.89	46,228.00	39,473.91	0.00	6,754.09
131	2001/04 Literacy Plus	1,133,021.00	1,169,410.80	(36,389.80)	1,133,021.00	1,057,948.71	0.00	75,072.29
132	2003-04 PPS Student Assistance	421,635.00	271,051.11	150,583.89	421,635.00	382,447.39	7,607.75	31,579.86
133	1999/00 Peabody Public Service	32,669.00	7,620.65	25,048.35	32,669.00	7,476.11	0.00	25,192.89
134	2001/02 License Practical Nurs	200,221.00	376,229.54	(176,008.54)	200,221.00	161,775.74	0.00	38,445.26
135	2000/01 Pa Safe Schools Initia	320,000.00	192,594.72	127,405.28	320,000.00	192,594.72	0.00	127,405.28
136	1999/02 Community Lrng Center	448,692.00	421,774.51	26,917.49	448,692.00	418,457.36	0.00	30,234.64
137	2003/04 Spec Oper Fd - Federal	118,548.00	58,742.52	59,805.48	118,548.00	102,975.54	0.00	15,572.46
138	2001/02 Central Service Tech	55,438.00	8,432.13	47,005.87	55,438.00	0.00	0.00	55,438.00
139	Leadership Transition Initia.	103,004.00	104,354.18	(1,350.18)	103,004.00	74,934.35	0.00	28,069.65
140	2000/01 CACFP Head Start	375,294.00	214,369.95	160,924.05	375,294.00	214,369.95	0.00	160,924.05
141	2001/02 Surgical Technology	52,398.00	83,929.76	(31,531.76)	52,398.00	56,586.21	0.00	(4,188.21)
142	2001/02 Alt Ed Disruptive Yth	645,840.00	645,840.00	0.00	645,840.00	606,527.38	1,260.21	38,052.41
143	2000/01 PPS Student Assistance	387,764.00	389,264.00	(1,500.00)	387,764.00	387,764.00	0.00	0.00
144	2001/02 PA Safe Schools Initia	185,464.00	185,464.00	0.00	185,464.00	185,464.00	0.00	0.00
145	Peabody Info Tech - CISCO	206,701.00	205,051.60	1,649.40	206,701.00	143,984.27	2,716.51	60,000.22
146	2003-04 Title II Part A Progra	4,245,031.00	3,396,024.84	849,006.16	4,245,031.00	3,912,277.74	0.00	332,753.26
147	2001/02 PPS Student Asst	369,792.00	320,993.06	48,798.94	369,792.00	320,993.06	0.00	48,798.94
148	2003-04 Title II, Part D Progr	1,502,903.00	601,161.18	901,741.82	1,502,903.00	282,417.00	391,814.00	828,672.00
149	2001/02 CACFP Head Start	375,800.00	303,465.05	72,334.95	375,800.00	255,075.82	0.00	120,724.18
150	2003-04 Title V Program	370,706.00	321,278.51	49,427.49	370,706.00	338,986.72	898.26	30,821.02
151	2001/02 Special Education	72,097,336.00	70,463,369.81	1,633,966.19	72,097,336.00	69,292,551.22	0.00	2,804,784.78
152	2001/02 Inst Children	819,599.00	735,453.68	84,145.32	819,599.00	811,771.17	0.00	7,827.83
153	2001/02 Instl Child - Watson	440,151.00	286,782.98	153,368.02	440,151.00	286,782.98	0.00	153,368.02
154	2001/02 Allegheny Cnty-Connell	75,000.00	0.00	75,000.00	75,000.00	0.00	0.00	75,000.00
155	2001/04 Teach American History	457,395.00	271,260.00	186,135.00	457,395.00	271,274.31	92,394.00	93,726.69
156	2001/02 Voc Equipment	132,187.00	131,699.61	487.39	132,187.00	130,736.89	0.00	1,450.11
157	2001/03 Mid Sch Music Per Dev	130,667.00	115,659.12	15,007.88	130,667.00	114,884.12	775.00	15,007.88
158	2001/02 ELECT Student Works	1,100,000.00	744,775.20	355,224.80	1,100,000.00	744,775.20	0.00	355,224.80
159	1999/00 Alt Ed Disruptive Yth	349,600.00	244,634.76	104,965.24	349,600.00	149,780.55	0.00	199,819.45
160	2000 PA Safe School Initiative	528,000.00	422,782.63	105,217.37	528,000.00	422,782.63	0.00	105,217.37
161	2001/02 Successful Studs Part	40,000.00	16,769.67	23,230.33	40,000.00	16,769.67	0.00	23,230.33
162	2003-04 Special Oper Fund-NonF	209,733.00	184,306.59	25,426.41	209,733.00	115,824.25	876.76	93,031.99
163	2000/01 CSRI Reallocated Funds	482,054.00	482,054.00	0.00	482,054.00	486,851.17	0.00	(4,797.17)
164	2000/01 School Incentive	445,039.00	445,038.75	0.25	445,039.00	445,038.75	0.00	0.25
165	Sch Performance & Leader. Init	200,000.00	200,000.00	0.00	200,000.00	84,483.08	0.00	115,516.92
166	2001/02 Langley Health Academy	75,000.00	75,000.00	0.00	75,000.00	12,122.34	0.00	62,877.66
167	1997/99 Sch Safety Computers	30,000.00	30,000.00	0.00	30,000.00	23,166.84	0.00	6,833.16

Report Name: SPEC_FND
Layout Name: FL100
Run Date: Jul 19, 2004
Run Time: 06:10 PM

PITTSBURGH PUBLIC SCHOOL
STATEMENT OF SPECIAL FUNDS
For Period Ending: June 30, 2004

FND	DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
168	1997 Vision 21 - Heinz	150,000.00	150,000.00	0.00	150,000.00	105,833.11	0.00	44,166.89
169	2001/02 Sch Incentive Awards	505,264.00	505,264.25	(0.25)	505,264.00	503,612.47	0.00	1,651.53
170	2000/02 Developmntl Disabilitie	50,000.00	50,000.00	0.00	50,000.00	45,919.16	0.00	4,080.84
171	CAPA Capital Campaign	709,755.00	653,023.67	56,731.33	709,755.00	652,810.53	0.00	56,944.47
172	2003-04 LPN Program	615,145.00	232,752.44	382,392.56	615,145.00	301,941.81	17,341.72	295,861.47
173	2001 Schnly Wireless Lab-Heinz	139,622.00	80,000.00	59,622.00	139,622.00	78,187.06	0.00	61,434.94
174	2003/05 Emerg Resp & Crisis Mg	343,956.00	4,580.00	339,376.00	343,956.00	4,442.65	79,509.00	260,004.35
175	2002/05 Fun to be Fit Plus	292,952.00	292,952.00	0.00	292,952.00	101,964.62	48,637.45	142,349.93
176	2002/03 ELECT	1,176,160.00	1,176,160.40	(0.40)	1,176,160.00	1,176,160.00	0.00	0.00
177	Pgh Schools Scholarship Fund	5,000.00	1,978.00	3,022.00	5,000.00	0.00	0.00	5,000.00
178	2002/03 ELECT Student Works	1,100,000.00	1,100,000.00	0.00	1,100,000.00	1,170,046.05	0.00	(70,046.05)
179	2000/04 Character Education	167,120.00	132,176.58	34,943.42	167,120.00	159,177.58	0.00	7,942.42
180	2003-06 Foreign Lang. Assist.	174,972.00	77,560.00	97,412.00	174,972.00	79,357.14	72,000.00	23,614.86
181	Special Oper Fd - Non Federal	964,000.00	973,828.24	(9,828.24)	964,000.00	944,537.47	0.00	19,462.53
182	2002/03 ELECT Fatherhood Init	140,000.00	139,999.84	0.16	140,000.00	139,999.84	0.00	0.16
183	2003-04 Surgical Techn Prgm	8,500.00	33,525.00	(25,025.00)	8,500.00	67,761.20	0.00	(59,261.20)
184	2002/03 Alt Ed Disruptive Yth	572,760.00	572,760.00	0.00	572,760.00	557,897.03	0.00	14,862.97
185	Literacy Plus Planning Grant	100,000.00	52,050.50	47,949.50	100,000.00	50,000.00	0.00	50,000.00
186	2002/03 Secondary Perkins	1,237,676.00	1,156,880.40	80,795.60	1,237,676.00	1,156,880.40	0.00	80,795.60
187	2002/03 Conroy Yth W/Disabilit	52,900.00	31,889.52	21,010.48	52,900.00	31,889.52	0.00	21,010.48
188	Read to Succeed 2002-03	455,801.00	455,801.00	0.00	455,801.00	452,037.74	0.00	3,763.26
189	2002/03 Pioneer Yth W/Disabili	68,500.00	44,193.17	24,306.83	68,500.00	44,193.17	0.00	24,306.83
190	2002/03 IDEA - Section 611	6,510,429.00	6,510,429.00	0.00	6,510,429.00	6,255,266.44	0.00	255,162.56
191	2002/03 IDEA - Section 619	524,367.00	524,367.00	0.00	524,367.00	524,367.00	0.00	0.00
192	2002/03 Early Intervention	2,724,965.00	2,724,965.00	0.00	2,724,965.00	2,692,408.08	0.00	32,556.92
193	2002/03 Title IV-A Child Care	215,000.00	130,385.30	84,614.70	215,000.00	130,522.08	0.00	84,477.92
194	2003/04 Superintendent's Discr	6,000.00	6,000.00	0.00	6,000.00	3,960.66	0.00	2,039.34
195	2002/03 Title V-Innovative Ed	381,303.00	355,882.80	25,420.20	381,303.00	381,314.01	70.79	(81.80)
196	Schl Dist Univ Collaborative	784,886.00	416,334.49	368,551.51	784,886.00	361,982.23	0.00	422,903.77
197	2002/03 Title II-Imprv Tea Qua	4,260,830.00	4,260,830.00	0.00	4,260,830.00	4,539,080.94	0.00	(278,250.94)
198	2002/03 Title II Part D-Ed Tec	504,622.00	1,396,446.88	(891,824.88)	504,622.00	364,355.81	131,285.00	8,981.19
199	NCS-SASIXP	150,000.00	150,000.00	0.00	150,000.00	150,000.00	0.00	0.00
200	2000/01 Title I	14,874,965.00	14,874,965.00	0.00	14,874,965.00	14,877,017.23	0.00	(2,052.23)
201	2002/03 Special Education	74,881,149.00	75,495,309.61	(614,160.61)	74,881,149.00	73,489,866.84	0.00	1,391,282.16
202	2002/03 Institutionalize Child	760,110.00	760,109.50	0.50	760,110.00	760,109.50	0.00	0.50
203	2002/03 Institute Child-Watson	447,188.00	275,606.49	171,581.51	447,188.00	275,606.49	0.00	171,581.51
204	2001/02 Title I	15,101,894.00	15,101,894.00	0.00	15,101,894.00	15,100,758.65	0.00	1,135.35
205	2002/03 Title I	16,596,738.00	16,596,738.00	0.00	16,596,738.00	15,810,020.60	249,544.27	537,173.13
206	2003-04 Title I Program	17,135,807.00	10,264,120.03	6,871,686.97	17,135,807.00	10,975,028.72	1,250,055.45	4,910,722.83
209	2002/03 Supt's Discretionary	6,000.00	6,000.00	0.00	6,000.00	3,670.43	0.00	2,329.57
211	2002/03 Adult Literacy	247,075.00	219,905.02	27,169.98	247,075.00	219,905.02	0.00	27,169.98
212	2004-05 Title II - Part A	4,108,751.00	0.00	4,108,751.00	4,108,751.00	0.00	0.00	4,108,751.00
213	2004-05 Title II - Part D Tech	464,571.00	0.00	464,571.00	464,571.00	0.00	0.00	464,571.00
214	2000 Elem Summer Heinz/Grable	434,276.00	434,276.00	0.00	434,276.00	432,275.24	0.00	2,000.76
215	2000/01 Conroy Yth Employ City	49,815.00	39,839.51	9,975.49	49,815.00	39,839.51	0.00	9,975.49
216	2002/03 ABE/GED	619,213.00	615,825.38	3,387.62	619,213.00	615,825.38	0.00	3,387.62
217	2004-05 Title V - Innovat Prog	294,438.00	0.00	294,438.00	294,438.00	0.00	0.00	294,438.00
218	2001/02 Safe Schl/Hlthy Studs	1,635,742.00	1,635,742.00	0.00	1,635,742.00	1,636,322.34	0.00	(580.34)
219	2003-04 Educational Assistance	1,458,785.00	510,574.75	948,210.25	1,458,785.00	2,641.78	58,164.95	1,397,978.27
220	2000/01 Adult Literacy	229,625.00	224,640.84	4,984.16	229,625.00	224,640.84	0.00	4,984.16
222	2002/03 Post Secondary Perkins	124,152.00	106,249.93	17,902.07	124,152.00	106,249.93	0.00	17,902.07
223	2003-06 Promoting Alt Thinking	394,291.00	0.00	394,291.00	394,291.00	48,346.39	212,208.93	133,735.68
224	2002/03 CCAC Tech Prep	62,700.00	33,655.72	29,044.28	62,700.00	43,310.93	0.00	19,389.07
226	2002/03 Even Start	253,271.00	246,837.47	6,433.53	253,271.00	245,339.69	0.00	7,931.31
227	2000/01 Start on Success	42,445.00	39,296.80	3,148.20	42,445.00	39,296.80	0.00	3,148.20
228	2002/03 School Renovation/IDEA	1,364,226.00	1,358,996.80	5,229.20	1,364,226.00	1,358,996.80	0.00	5,229.20
229	2002-03 Start on Success/City	107,022.00	88,878.53	18,143.47	107,022.00	88,878.53	0.00	18,143.47
230	2000-01 Employ. & Train. Prog	49,030.00	34,780.21	14,249.79	49,030.00	34,780.21	0.00	14,249.79
231	2000-01 Health Careers Orient.	38,578.00	22,000.15	16,577.85	38,578.00	22,000.15	0.00	16,577.85
232	2002-03 Schenley Infolink/City	25,752.00	4,964.93	20,787.07	25,752.00	4,964.93	0.00	20,787.07
233	I.D.E.A. Part B Program	3,920,042.00	3,920,042.00	0.00	3,920,042.00	3,920,042.00	0.00	0.00
234	2000-01 Early Intervention Prog	2,018,092.00	2,018,092.00	0.00	2,018,092.00	2,018,092.00	0.00	0.00
235	1999-2000 Title I Program	14,959,623.00	14,959,623.00	0.00	14,959,623.00	14,959,623.00	0.00	0.00
236	2002-03 Special Op. Non-Fed	550,763.00	280,650.37	270,112.63	550,763.00	217,721.38	0.00	333,041.62
237	2002-03 Family CTRS/Child Dev.	181,191.00	170,147.48	11,043.52	181,191.00	170,147.48	0.00	11,043.52
238	2002/03 Head Start Program	9,357,797.00	8,084,463.08	1,273,333.92	9,357,797.00	8,085,571.93	207,752.35	1,064,472.72
240	2002 Head Start Start-Up	23,951.00	0.00	23,951.00	23,951.00	0.00	0.00	23,951.00
241	2004-05 Special Education Prog	89,512,201.00	0.00	89,512,201.00	89,512,201.00	0.00	257,328.00	89,254,873.00
242	2004-05 Spec Oper Fund Non-Fed	36,799.00	27,270.00	9,529.00	36,799.00	0.00	0.00	36,799.00
243	2000-01 IDEA Section 619 Prog	438,767.00	438,767.00	0.00	438,767.00	438,767.00	0.00	0.00
244	1999-2000 Inst. Child. Watson	393,311.00	154,355.35	238,955.65	393,311.00	154,355.35	0.00	238,955.65
245	2002-03 CACFP/Head Start	695,147.00	296,631.12	398,515.88	695,147.00	665,079.99	10,979.41	19,087.60

Report Name: SPEC_FND
 Layout Name: FL100
 Run Date: Jul 19, 2004
 Run Time: 06:10 PM

PITTSBURGH PUBLIC SCHOOL
 STATEMENT OF SPECIAL FUNDS
 For Period Ending: June 30, 2004

FND	DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
246	2001-02 Digital Grassroots Pr.	58,000.00	51,603.21	6,396.79	58,000.00	51,603.21	0.00	6,396.79
247	2002-03 Pregnant/Parent'g Teen	19,600.00	18,448.24	1,151.76	19,600.00	18,448.24	0.00	1,151.76
248	2002-03 Family Literacy	90,000.00	68,785.03	21,214.97	90,000.00	68,785.03	0.00	21,214.97
249	2002-03 Lic. Practical Nurse	531,032.00	814,044.21	(283,012.21)	531,032.00	431,604.51	0.00	99,427.49
250	2002-03 Surgical Technology	57,762.00	46,630.01	11,131.99	57,762.00	56,905.90	0.00	856.10
251	2004-05 Institutional Children	928,954.00	0.00	928,954.00	928,954.00	0.00	0.00	928,954.00
252	2001-06 Gang-Free Schools	1,050,000.00	73,446.36	976,553.64	1,050,000.00	420,617.12	178,640.56	450,742.32
253	2001 Grable Extended Year Prog	107,061.00	107,061.00	0.00	107,061.00	107,061.00	0.00	0.00
255	2002-03 CSIU Head Start	150,000.00	116,682.02	33,317.98	150,000.00	65,785.00	0.00	84,215.00
256	2001-02 Post-Sec Perkins Voc/A	115,383.00	114,901.10	481.90	115,383.00	114,889.69	0.00	493.31
257	2002-03 Spec-Op Fund - Federal	52,120.00	21,942.18	30,177.82	52,120.00	32,467.55	0.00	19,652.45
258	1998-99 Infant Care/Parenting	466,734.00	395,862.52	70,871.48	466,734.00	395,862.52	0.00	70,871.48
259	2004-05 Title I Acad Achievm	253,840.00	0.00	253,840.00	253,840.00	0.00	0.00	253,840.00
260	2002-03 Extent. Ed. Night Sch.	10,874.00	27,930.25	(17,056.25)	10,874.00	24,343.55	0.00	(13,469.55)
261	Institutionalized Child Watson	401,531.00	0.00	401,531.00	401,531.00	0.00	0.00	401,531.00
262	2002-03 PPS Student Assist.	478,964.00	386,300.41	92,663.59	478,964.00	478,479.08	450.04	34.88
263	2000-03 Javits Gifted & Talent	627,938.00	606,740.00	21,198.00	627,938.00	609,851.63	1,892.79	16,193.58
264	2004-05 I.D.E.A. Section 611	8,704,918.00	0.00	8,704,918.00	8,704,918.00	0.00	0.00	8,704,918.00
265	2002-03 PA Safe Schools Init.	61,945.00	61,944.98	0.02	61,945.00	61,945.00	0.00	0.00
266	1994-95 New American Sch Dev	76,912.00	66,752.00	10,160.00	76,912.00	75,487.05	0.00	1,424.95
267	2002-03 Library Services/Tech	49,844.00	49,268.80	575.20	49,844.00	49,268.80	0.00	575.20
268	2001-02 Secondary Perkins Voc	1,160,442.00	1,160,442.00	0.00	1,160,442.00	1,181,712.72	0.00	(21,270.72)
269	1999-2000 Adult Literacy Prog	222,937.00	220,813.26	2,123.74	222,937.00	220,813.26	0.00	2,123.74
270	2002-03 Arts and Career Explor	671,017.00	453,490.00	217,527.00	671,017.00	457,046.60	81,557.00	132,413.40
271	2004-05 Early Intervention	2,964,636.00	0.00	2,964,636.00	2,964,636.00	0.00	0.00	2,964,636.00
272	2002-03 Prof Dev for Music Ed	272,512.00	88,810.00	183,702.00	272,512.00	89,083.59	91,957.00	91,471.41
273	2001-02 Elect Program	1,176,160.00	927,517.67	248,642.33	1,176,160.00	927,517.69	0.00	248,642.31
274	Spec. Op Fund-Non-Personnel	910,191.00	880,508.97	29,682.03	910,191.00	845,732.52	0.00	64,458.48
275	2000-01 Special Education Prog	72,307,960.00	68,269,322.75	4,038,637.25	72,307,960.00	67,621,953.95	0.00	4,686,006.05
276	2000-01 Institutional Child	707,414.00	700,210.42	7,203.58	707,414.00	700,210.42	0.00	7,203.58
277	2000-01 Inst. Children Watson	472,132.00	316,420.27	155,711.73	472,132.00	316,420.27	0.00	155,711.73
278	2003/04 CSRD-Round 2/Yr 2	810,000.00	341,052.64	468,947.36	810,000.00	461,722.49	118,856.57	229,420.94
279	1997 Elem Summer Sch Initiativ	81,037.00	81,037.00	0.00	81,037.00	76,574.75	0.00	4,462.25
280	2000-01 Even Start Program	245,894.00	236,302.33	9,591.67	245,894.00	236,302.33	0.00	9,591.67
281	2004-05 IDEA Section 619 Progr	439,067.00	0.00	439,067.00	439,067.00	0.00	0.00	439,067.00
282	2000-01 Family Center Program	169,857.00	155,591.41	14,265.59	169,857.00	155,573.41	0.00	14,283.59
283	2002-03 Elem Forgn Lang Incent	48,727.00	34,194.77	14,532.23	48,727.00	34,194.86	0.00	14,532.14
284	2001-02 Adult Literacy Program	236,514.00	217,743.00	18,771.00	236,514.00	217,416.49	0.00	19,097.51
285	2004/05 Reading First	2,715,200.00	0.00	2,715,200.00	2,715,200.00	0.00	0.00	2,715,200.00
286	Tech Innovation Fund/Heinz	312,000.00	312,000.00	0.00	312,000.00	252,255.04	0.00	59,744.96
287	1999-2000 IDEA Discretionary	140,000.00	140,000.00	0.00	140,000.00	140,000.00	0.00	0.00
288	1995-99 New American Schools	682,280.00	695,000.00	(12,720.00)	682,280.00	682,415.80	0.00	(135.80)
289	2002-03 PPS Student Assistance	100,000.00	100,000.00	0.00	100,000.00	100,000.00	0.00	0.00
290	2004-05 Enhancing Education	987,097.00	0.00	987,097.00	987,097.00	0.00	0.00	987,097.00
291	2000-01 Alt. Ed for Dsrptv Yth	672,833.00	672,833.00	0.00	672,833.00	601,199.99	867.19	70,765.82
292	Access Program	9,020,161.00	9,117,226.10	(97,065.10)	9,020,161.00	7,644,687.88	532,888.22	842,584.90
293	2002-03 School Incentive Award	939,360.00	1,058,304.00	(118,944.00)	939,360.00	1,062,455.79	0.00	(123,095.79)
294	1997-98 Early Intervention Prg	1,648,745.00	1,648,745.00	0.00	1,648,745.00	1,648,745.00	0.00	0.00
295	2002-04 Televised Board Meeting	105,955.00	105,955.00	0.00	105,955.00	116,105.00	7,850.00	(18,000.00)
297	Medicaid Administrative Claims	5,922,658.00	6,540,915.30	(618,257.30)	5,922,658.00	3,322,701.04	96,591.47	2,503,365.49
704	Special Trust Fund	0.00	164.92	(164.92)	0.00	0.00	0.00	0.00
705	Westinghouse High Scholarship	1,056,385.00	1,103,195.21	(46,810.21)	1,056,385.00	602,917.65	87,833.64	365,633.71
	TOTAL	673,125,492.00	502,667,030.86	170,458,461.14	673,125,492.00	512,029,950.70	6,449,463.80	154,646,077.50

Report Name: CASH_INV
 Report Layout: FL070
 Run Date: Jul 19, 2004
 Run Time: 06:10 PM

PITTSBURGH PUBLIC SCHOOLS
 STATEMENT OF CASH BALANCES
 For Period Ending: June 30, 2004

Objects	CHECKING ACCOUNTS	COMBINED	GENERAL FUND	SPECIAL REVENUE FUNDS	CAPITAL PROJECTS	FOOD SERVICE	INTERNAL SERVICE	TRUST & AGENCY
0101010	Cash Wash Account	0.00	39,356.32	11,601.55	0.00	(48,728.73)	(2,209.06)	0.00
0101020	PNC Bank - General Checking	2,203,629.39	26,488,659.30	(8,723,522.10)	(12,292,079.91)	(363,369.69)	(2,808,089.51)	(97,968.70)
0101030	Nat City - General Checking	22,365,153.99	5,781,884.56	1,076,957.33	9,298,226.10	(2,075,989.24)	8,099,350.64	184,724.60
0101031	Nat City - Food Service	1,811,889.82	0.00	0.00	0.00	1,811,889.82	0.00	0.00
0101033	National City-Invest/Checking	22,353.84	22,353.84	0.00	0.00	0.00	0.00	0.00
0101034	National City Money Market	16,717,675.78	16,617,428.81	0.00	0.00	0.00	100,246.97	0.00
0101060	Citizens Bank-Invtmt Checking	182,281.04	(3,147,281.10)	2,591,544.43	19,017.71	0.00	719,000.00	0.00
0101062	Citizens Bank - Investment Liq	1,029,255.21	1,029,255.21	0.00	0.00	0.00	0.00	0.00
0101065	Citizens Bank-Payroll	5,000.00	5,000.00	0.00	0.00	0.00	0.00	0.00
0101130	National City-Payroll Min Bala	5,000.00	5,000.00	0.00	0.00	0.00	0.00	0.00
0101550	Northwest Savings/Checking	4,051,606.27	4,051,606.27	0.00	0.00	0.00	0.00	0.00
0101600	First Commonwealth Bank	14,982,119.84	14,982,118.17	1.67	0.00	0.00	0.00	0.00
TOTAL CHECKING ACCOUNTS		63,375,965.18	65,875,381.38	(5,043,417.12)	(2,974,836.10)	(676,197.84)	6,108,299.04	86,755.90

16

Objects	INVESTMENTS							
0111010	Mellon Investment	5,500,000.00	5,500,000.00	0.00	0.00	0.00	0.00	0.00
0111060	Citizens Bank - Time Money	64,138,270.83	54,238,270.83	0.00	0.00	0.00	9,900,000.00	0.00
0111300	Allegheny Valley	14,500,000.00	13,500,000.00	0.00	0.00	0.00	1,000,000.00	0.00
0111400	Iron & Glass Bank	104,335.15	104,335.15	0.00	0.00	0.00	0.00	0.00
0111410	Investments-Dwelling House Pas	200,000.00	0.00	0.00	0.00	0.00	200,000.00	0.00
0111455	North Side Bank	7,000,000.00	7,000,000.00	0.00	0.00	0.00	0.00	0.00
0111600	First Commonwealth	1,000,000.00	0.00	10,000.00	0.00	0.00	990,000.00	0.00
0111740	Investments-PA Local Gov Fund	758,938.47	758,938.47	0.00	0.00	0.00	0.00	0.00
0111742	Investment PLGIT Liberty Insur	74,497.01	74,497.01	0.00	0.00	0.00	0.00	0.00
0111743	PLGIT-Wettick	2,397,680.06	2,397,680.06	0.00	0.00	0.00	0.00	0.00
0111744	PLGIT Wettick 2002 Refunds	4,479,081.78	4,479,081.78	0.00	0.00	0.00	0.00	0.00
0111745	PLGIT- Bond Funds	27,316,632.66	447,957.82	0.00	26,868,674.84	0.00	0.00	0.00
0111840	PSDLAF	7,468,443.14	7,694,442.44	0.00	0.00	0.00	(225,999.30)	0.00
0111850	Invest-Repas & Time Money	7,501,350.78	7,501,350.78	0.00	0.00	0.00	0.00	0.00
0111900	ESB/Troy Hill	21,128,875.02	21,128,875.02	0.00	0.00	0.00	0.00	0.00
0111910	First National Bank of PA	10,500,000.00	10,500,000.00	0.00	0.00	0.00	0.00	0.00
0111920	Sky Bank-Repas & Time Money	5,092,645.05	4,992,480.53	0.00	0.00	0.00	100,164.52	0.00
TOTAL INVESTMENTS		179,160,749.95	140,317,909.89	10,000.00	26,868,674.84	0.00	11,964,165.22	0.00
TOTAL CASH AVAILABLE		242,536,735.21	206,193,291.27	(5,033,417.12)	23,893,838.74	(676,197.84)	18,072,464.26	86,755.90

BUSINESS / FINANCE COMMITTEE
July 21, 2004

TRANSFER OF FUNDS
GENERAL FUND

DIRECTORS:

It is recommended that the following transfer be approved:

From Major Object 600	\$399,950
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To Major Object 300	\$399,950
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To provide monies for consulting services for the ITI contract to refurbish PC's for the Emerging Links Program, for CherryRoads (Acuent) contract and to add to the CommerSel contract for Single Sign-On. Funding for these contracts is being transferred from the Software line as Grokker, Inspiration, Student E-Mail and Instant Messaging will not be undertaken in 2004 District-wide.

Respectfully submitted,

Floyd McCrea
Chairperson
Business / Finance Committee

2004 APPROPRIATIONS BY MAJOR OBJECT
ADJUSTED AS OF JULY 2004

MAJOR OBJECT	DESCRIPTION	APPROPRIATIONS	DATE OF TRANSFER	AMOUNT OF TRANSFER	ADJUSTED BUDGET
100	Personal Services- Salaries	\$225,719,008			\$225,719,008
200	Personal Services- Employee Benefits	65,788,691			65,788,691
300	Purchased Prof. & Tech. Services	74,424,968	04/28/2004 07/21/2004	\$247,000 \$399,950	75,071,918
400	Purchased Property Services	7,979,590			7,979,590
500	Other Purchased Services	59,010,132			59,010,132
600	Supplies	21,824,411	04/28/2004 07/21/2004	(\$247,000) (\$399,950)	21,177,461
700	Property	7,196,653			7,196,653
800	Other Objects	27,937,833	03/23/2004 06/22/2004	(\$165,000) (\$160,000)	27,612,833
900	Other Financing Uses	33,281,289	03/23/2004 06/22/2004	\$165,000 \$160,000	33,606,289
	Res. for Enc.	2,500,000			2,500,000
		<u>\$525,662,575</u>		<u>\$0</u>	<u>\$525,662,575</u>

TRANSCRIPT OF PROCEEDINGS

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PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, JULY 21, 2004
7:30 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

- - -

BEFORE:

WILLIAM ISLER, BOARD PRESIDENT
RANDALL TAYLOR, FIRST VICE PRESIDENT
JEAN FINK, SECOND VICE PRESIDENT
THERESA COLAIZZI
PATRICK DOWD
ALEX MATTHEWS
FLOYD McCREA
DANIEL ROMANIELLO, SR.

- - -

NOT PRESENT:

MARK BRENTLEY

- - -

ALSO PRESENT:

DR. ANDREW KING	MR. RICHARD MASCARI
MR. PETER J. CAMARDA	DR. DWIGHT MOSLEY
MRS. PAT CRAWFORD	MRS. ERNESTINE REED
MR. PHIL PARR	MR. IRA WEISS

- - -

REPORTED BY: LANCE E. HANNAFORD
PROFESSIONAL COURT REPORTER

- - -

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

- - -

ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. ISLER: Good evening, ladies and
3 gentlemen. I would like to call the July 21st, 2004
4 Pittsburgh Board of Education legislative meeting to
5 order.

6 Will you all please rise so we may salute
7 the flag?

8 (Salute to the flag.)

9 MR. ISLER: Thank you.

10 We do not have any award presentations this
11 evening.

12 So we will immediately begin with the roll
13 call.

14 Mr. Weiss.

15 MR. WEISS: Mr. Brentley?

16 (No response.)

17 MR. WEISS: Mrs. Colaizzi?

18 MS. COLAIZZI: Here.

19 MR. WEISS: Dr. Dowd?

20 DR. DOWD: Present.

21 MR. WEISS: Mrs. Fink?

22 MRS. FINK: Here.

23 MR. WEISS: Mr. Matthews?

24 MR. MATTHEWS: Present.

25 MR. WEISS: Mr. McCrea?

1 MR. McCREA: Here.

2 MR. WEISS: Mr. Romaniello?

3 MR. ROMANIELLO: Here.

4 MR. WEISS: Mr. Taylor?

5 MR. TAYLOR: Present.

6 MR. WEISS: Mr. Isler?

7 MR. ISLER: Present.

8 MR. WEISS: Eight members present.

9 MR. ISLER: Thank you, Mr. Weiss.

10 I would like to get an approval for the

11 minutes of the meeting of June 22nd.

12 So moved by Mrs. Colaizzi.

13 Second by Mr. Taylor.

14 All those --

15 MR. McCREA: I have a question.

16 Some of the minutes were out of order when

17 I received them.

18 I don't know if everybody else received

19 them that way. When I was going through them, they

20 were chopped up.

21 But they are all there. They are okay.

22 MR. ISLER: If we may so note, whoever is

23 preparing the minutes, that some board members

24 received them out of order.

25 If we could make sure they are in order.

1 But all parts were there.

2 MR. McCREA: It is because we recessed.

3 MR. ISLER: That is a very important point
4 to make, Mr. McCrea. Thank you.

5 If the board goes in recess, remember we
6 pick up at the next part of the meeting for the same
7 legislative meeting, correct, Mr. Weiss?

8 MR. WEISS: Correct.

9 MR. ISLER: Moved and second.

10 All those in favor of approving the minutes
11 of the meeting of June 22nd, signify by saying aye.

12 (Chorus of ayes.)

13 MR. ISLER: Any opposed?

14 (No response.)

15 MR. ISLER: Motion carries.

16 There was no executive session dealing with
17 student suspensions and expulsions. I do not have
18 that number for you, but I do have the executive
19 session statement to read.

20 In addition to executive sessions, announce
21 the legislative meeting of June 22nd, 2004 the board
22 met in executive session on June 29th and July 12th
23 and immediately before this legislative meeting to
24 discuss various personnel matters that may include,
25 but are not limited to, administrative vacancies,

1 residency waiver, disciplinary matters and positions
2 open and closed.

3 The board does not vote in executive
4 session.

5 The reason we did not have disciplinary
6 hearings this month is because school is not in
7 session.

8 That being said, we will move to the report
9 of the committee on education.

10 The report is before you, submitted by
11 Dr. Patrick Dowd, who is chair.

12 Any questions or comments?

13 Mr. McCrea.

14 MR. McCREA: I would like to start out
15 under grants. On page 2. Nos. 4 and 5.

16 This is the grant given to Peabody students
17 and the public safety academy.

18 I want to thank Mrs. Novak, recently
19 widowed wife of a paramedic. I want to thank her very
20 much for starting the scholarship.

21 It is about 500 dollars for students for
22 books when they continue their education at CCAC.

23 Thank you.

24 MR. ISLER: Thank you, Mr. McCrea, for
25 bringing that to our attention.

1 Any other comments from board members?

2 Mr. McCrea, you still have the floor.

3 MR. McCREA: The other item I have is on
4 page 17.

5 It has to do with the instruction book for
6 algebra.

7 I had asked a question about what it will
8 cost us in the years to come.

9 I did not receive that answer. I cannot
10 vote for this. I will have to abstain.

11 MR. ISLER: Thank you, Mr. McCrea.

12 Mrs. Colaizzi.

13 MS. COLAIZZI: If you would turn to page 9
14 on No. 31.

15 This is in reference to a Duquesne
16 University program.

17 I would just like to say for the record
18 that I will not be supporting this.

19 I really am encouraging this board not to
20 support this.

21 This crosses a line where crediting can be
22 paid by the district.

23 We do not pay for additional education
24 credits for any of our employees.

25 So this has made me uncomfortable.

1 I will not be supporting it this evening.

2 MR. ISLER: Thank you, Mrs. Colaizzi.

3 Mr. Taylor.

4 MR. TAYLOR: Yes.

5 I have a quick question on the opening for
6 the Homewood -- the ribbon cutting ceremony at
7 Homewood Elementary School.

8 Can anybody speak to how someone could make
9 donations to that ribbon cutting ceremony, which would
10 be on August 27th, 2004?

11 Can anybody say how they could donate, if
12 they want?

13 MR. ISLER: Mr. Parr?

14 Dr. King?

15 MR. PARR: Certainly. If anyone who wishes
16 to donate to the ceremony, they can write the check
17 out payable to the Pittsburgh Public Schools and send
18 it to the office of superintendent.

19 MR. ISLER: Thank you.

20 MR. TAYLOR: My second question was I think
21 we are passing a real exciting program this evening,
22 the agreement with the Children's Museum of Pittsburgh
23 to establish a preK program.

24 Can anyone speak a little bit about that
25 program to the public?

1 MR. ISLER: Dr. King?

2 Mr. Parr?

3 MR. PARR: Yes.

4 Thank you, Mr. Taylor.

5 This is a very unique and innovative effort
6 that is being proposed.

7 It will be a collaborative effort between
8 the Children's Museum and the Warhol Museum, the
9 Carnegie Library, the Learning Research and
10 Development Center at the University of Pittsburgh.

11 Through this program it is proposed we
12 develop a curriculum that uses the exhibits in the
13 Children's Museum as part of the curriculum and fuses
14 the arts through the Warhol Museum in connection --
15 into the curriculum.

16 And these curricular units will be portable
17 to other early childhood programs across the city.

18 So we are very pleased to be bringing this
19 to you.

20 The Children's Museum's piece in this -- in
21 the first instance is to renovate the space so that
22 programs can be housed there.

23 They will bear that cost.

24 The district is going to lease the space
25 from the Children's Museum, and the district will be

1 developing the curriculum, collaboratively, with the
2 partners I mentioned.

3 MR. TAYLOR: If you want your child to be a
4 part of this program, how would you go about it?

5 MR. PARR: You need to inform the early
6 childhood director, Dr. Carol Barone-Martin.

7 MR. ISLER: How can the public, Mr. Parr,
8 since we are before the public, are we prepared to say
9 anything about this now?

10 Or you have been asked a question and given
11 an answer, I wanted to make sure if we are to
12 contact -- people are to contact Dr. Barone-Martin,
13 they know where to get ahold of her.

14 MR. PARR: She will be able to give you
15 that contact information.

16 DR. BARONE-MARTIN: You can contact the
17 preK office at 488-4540.

18 I do want to mention, however, we don't
19 anticipate this program opening until February 2nd.

20 MR. ISLER: Thank you.

21 That would be my next question.

22 Before you go away, my understanding is we
23 are going to be offering a preK program to four year
24 olds within this district in September this year.

25 Am I correct?

1 DR. BARONE-MARTIN: That's correct.

2 MR. ISLER: If people are interested in
3 that program, they may contact you where?

4 DR. BARONE-MARTIN: Same number.
5 488-4540.

6 That is the preK office.

7 MR. ISLER: It is area code 412?

8 DR. BARONE-MARTIN: That's correct.

9 MR. ISLER: Thank you very much.

10 Any other questions about that, you can
11 call the main district number at any given time.

12 We have Mr. Romaniello.

13 Are you finished, Mr. Taylor?

14 MR. TAYLOR: Yes.

15 MR. ISLER: Thank you.

16 Mr. Romaniello.

17 Then Dr. Dowd.

18 MR. ROMANIELLO: I agree with Mrs. Colaizzi
19 on No. 31 on page 9.

20 I will also be voting no on that.

21 On page 17, No. 12, the back to school
22 event.

23 I have always heard mixed feelings.

24 Some of the people that it is mandatory
25 that they be at that don't really think it is that

1 much.

2 Like I said, I have heard mixed things.

3 But we are cutting back to close schools.

4 We did a whole lot of things to try to save
5 money.

6 To spend money on a party, I think, isn't
7 right.

8 I think we need to vote no on this one,
9 because that is money that can be spent elsewhere
10 rather than on a party.

11 MR. ISLER: Thank you.

12 I think the term "party" is maybe your
13 term.

14 It is not the term that is used here.

15 And it has been reduced to 5,000 dollars of
16 district funds.

17 The staff has raised 20,000 dollars to
18 support this.

19 Are you finished, Mr. Romaniello?

20 MR. ROMANIELLO: Yes.

21 Still, even the 5,000, I think we would be
22 sending a wrong message for something like this.

23 Thank you.

24 MR. ISLER: Dr. Dowd.

25 DR. DOWD: Back to the question of

1 kindergarten for four year olds.

2 I wanted to clarify.

3 This program that we will be starting in
4 September is open to which children in the district
5 who are four years old?

6 MR. ISLER: Very good question.

7 Dr. King.

8 DR. KING: Open to all children in the
9 district.

10 DR. DOWD: Regardless of where they live in
11 the City of Pittsburgh, it is open to them.

12 DR. KING: Yes.

13 DR. DOWD: Thank you very much.

14 MR. ISLER: Mrs. Colaizzi, then
15 Mr. Matthews.

16 MS. COLAIZZI: The only thing I want to add
17 is with the new preK that we are doing in the
18 district.

19 Do you want to talk to that, Dr. King?

20 Let the word out to the parents of what we
21 are offering this fall?

22 DR. KING: We have two major initiatives
23 going on with preK.

24 We are trying to really solidify and
25 improve our Head Start program.

1 We currently have the opportunity to serve
2 13 -- 113 children.

3 We have not been able to serve that many
4 children in the past.

5 So we are really going to have a concerted
6 effort to get the word out to all parents that those
7 slots are available.

8 So if you have a child three or four years
9 old, please contact us, if you are interested in
10 having your child participate in our Head Start
11 program.

12 As you know, the Head Start program comes
13 with income eligibility guidelines.

14 So we will make you aware of those
15 guidelines, if you contact us.

16 We also have another program.

17 We were able to receive a grant from the
18 State Department of Education for 2.6 million
19 dollars.

20 We are going to fund 500 additional spaces
21 in preK.

22 These spaces have no income eligibility
23 guidelines.

24 They are open to all four year old students
25 or four year old children in the district.

1 So we hope all of you, who have children,
2 will be interested and will contact us to participate.

3 MR. ISLER: May I --

4 MS. COLAIZZI: And how will they reach us,
5 Dr. King?

6 DR. KING: We have information on our web
7 site. We will be doing a mailing very soon to all
8 parents in the district.

9 And Dr. Barone-Martin has given you her
10 phone number.

11 It is 412-488-4540.

12 MS. COLAIZZI: Thank you, Dr. King.

13 MR. ISLER: May I ask, by the time this is
14 on television, that we have the phone number supered
15 along with the web site at this particular point in
16 time and at the very end of the meeting, also.

17 Thank you.

18 I would like to point out to the public the
19 superintendent is on vacation, which is why Dr. King,
20 who is our chief academic officer, is sitting at the
21 end of the table.

22 Mr. Matthews.

23 MR. MATTHEWS: I just want to echo my
24 support for item 31 on the back to school
25 celebration. Because it is not a party.

1 While there may be mixed reviews of it, it
2 is a good thing.

3 It is something for the staff.

4 And the majority of the staff fully
5 supports and endorses it.

6 They come here.

7 They are happy.

8 It is a good time.

9 It is a good time because of the fact it is
10 a celebration to kick off the start of the school
11 year.

12 And I would ask my fellow colleagues to
13 support that item.

14 MR. ISLER: Thank you.

15 Any other questions or comments?

16 Hearing none, Mr. Weiss, may we go to roll
17 call for the committee report on education?

18 MR. WEISS: Mrs. Colaizzi?

19 MS. COLAIZZI: Yes on the report as a
20 whole.

21 On page 9, No. 31, I vote no.

22 On page 17, No. 10 and No. 12, I vote no.

23 MR. WEISS: Dr. Dowd?

24 DR. DOWD: Yes.

25 MR. WEISS: Mrs. Fink?

1 MS. FINK: Yes on the report as a whole.

2 On page 9, No. 31, I vote no.

3 And on page 17, Nos. 10 and 12 I vote no.

4 MR. WEISS: Mr. Matthews?

5 MR. MATTHEWS: I vote yes on the report as
6 a whole. When I made my comments earlier, I misspoke
7 and said No. 31. I mean item 12, back to school event
8 on page 17. So I stand corrected.

9 But my message is still the same.

10 MR. ISLER: Thank you, Mr. Matthews.

11 MR. WEISS: Mr. McCrea.

12 MR. MCCREA: Yes on the report as a whole.

13 On page 9, No. 31 I vote no.

14 Page 17, Nos. 10 and 12 I vote no.

15 MR. WEISS: Mr. Romaniello?

16 MR. ROMANIELLO: Yes as a whole.

17 On page 9, No. 31, no.

18 And on page 17, No. 12, no.

19 And No. 10. I am sorry.

20 Page 17, 10 and 12.

21 MR. WEISS: Mr. Taylor?

22 MR. TAYLOR: Yes.

23 MR. WEISS: Mr. Isler?

24 MR. ISLER: Yes.

25 MR. WEISS: The report as a whole is

1 approved with the exception of page 9, No. 31, page 17
2 items 10 and 12.

3 It is a four four vote, those items fail.

4 MR. ISLER: Thank you, Mr. Weiss.

5 We will now move on to the committee on
6 business and finance.

7 Report of committee on business and finance
8 is before you.

9 It has been submitted by Mr. Floyd McCrea,
10 chair.

11 Any questions or concerns?

12 Mr. Romaniello?

13 MR. ROMANIELLO: Yes.

14 Can I get an explanation on page 5 of 7,
15 No. 19, from whomever?

16 MR. CAMARDA: That item is to have a test
17 program for workers' compensation to provide the
18 opportunity for employment options to individuals.

19 MR. ROMANIELLO: My questions are if
20 someone is on unemployment -- I am sorry, on workmen's
21 compensation and you try to find them another position
22 that they can fulfill with their injury, what happens,
23 if it is in a different rate of pay than they are now
24 working?

25 MR. BERDNIK: Under the Act in

1 Pennsylvania, you receive 66 and two-thirds of your
2 average weekly wage.

3 Whether it is through traditional
4 vocational rehabilitation, a transitional duty job
5 with the school district itself, or funded
6 unemployment which would be much more restricted in
7 scope, if the rate of pay is less than what you earn,
8 your -- less than the 66 and two-thirds, you receive
9 the differential.

10 MR. ROMANIELLO: So you are going by the 66
11 and two-thirds.

12 But whatever their normal yearly salary
13 was, if their new job is less than that, they will
14 lose that money?

15 MR. BERDNIK: That would be the same as if
16 they did not have an employment opportunity, they
17 would still receive under the law 66 and two-thirds
18 under the workers' compensation rate.

19 That workers' comp is exempt, however, from
20 federal taxation.

21 Usually the employees end up being pretty
22 close to whole.

23 MR. ISLER: Mrs. Colaizzi.

24 MS. COLAIZZI: Thank you, Mr. President.

25 Mr. Berdnik, is that only for a time

1 period, though, that the difference is paid?

2 Is there a limit of time that the
3 difference is paid to that person?

4 Am I correct?

5 MR. BERDNIK: The scenario you are speaking
6 of is if the school district would secure partial
7 disability, which is capped at a number of weeks,
8 which is approximately ten years.

9 MS. COLAIZZI: Thank you.

10 MR. ISLER: Any other questions or comments
11 for the report on business and finance?

12 MS. COLAIZZI: One more.

13 MR. ISLER: Mrs. Colaizzi.

14 MS. COLAIZZI: Thank you.

15 We received a two page replacement.

16 And for page 5, and I guess this is a new
17 page.

18 I am just trying to figure out what the
19 difference is.

20 What does the board need to be aware of?

21 MR. CAMARDA: I think we received the
22 addendums to the items -- the schedules.

23 And it was just to expand what your package
24 was. It was just the additional information that
25 related to the student accident insurance policy. And

1 I believe it provided the rate schedules tied in to
2 the permits.

3 MS. COLAIZZI: Okay.

4 So page 7 stays there, am I correct?

5 MR. CAMARDA: That's correct.

6 MS. COLAIZZI: Thank you.

7 MR. ISLER: Any other questions or
8 comments?

9 Hearing none, Mr. Weiss, can we please have
10 roll call vote on committee of business and finance?

11 MR. WEISS: Mrs. Colaizzi?

12 MS. COLAIZZI: Yes.

13 MR. WEISS: Dr. Dowd?

14 DR. DOWD: Yes.

15 MR. WEISS: Mrs. Fink?

16 MS. FINK: Yes.

17 MR. WEISS: Mr. Matthews?

18 MR. MATTHEWS: Yes.

19 MR. WEISS: Mr. McCrea?

20 MR. MCCREA: Yes on the report as a whole.

21 On page 5, No. 19, I will abstain.

22 MR. WEISS: Mr. Romaniello?

23 MR. ROMANIELLO: Yes as a whole.

24 Page 5, No. 19 I vote no.

25 MR. WEISS: Mr. Taylor?

1 MR. TAYLOR: Yes.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: Yes.

4 MR. WEISS: Report is approved.

5 MR. ISLER: Thank you.

6 We will move to the human resources report.

7 Dr. King, I assume that Dr. Mosley will
8 handle this?

9 DR. KING: Correct.

10 MR. ISLER: Dr. Mosley?

11 DR. MOSLEY: Thank you.

12 Mr. Isler, I will be available to answer
13 any questions the board may have regarding new
14 appointments, retirements and resignations, leaves of
15 absence, transfers, positions open and closed and
16 additional personnel items.

17 MR. ISLER: Including addendums A and B of
18 this legislative book.

19 Board members, are there any questions,
20 concerns or comments for Dr. Mosley on the personnel
21 human resources report?

22 Mrs. Colaizzi, do I see a hand?

23 MS. COLAIZZI: Yes, you do. Thank you.

24 Under addendum A, page 1.

25 Under supplemental funds, we will be voting

1 on Prime Plus math coaches this evening.

2 I will be abstaining on that simply because
3 the board had much debate on this one.

4 I really would encourage this board to pull
5 this for one month before it goes any further.

6 I would rather not see us make a decision
7 on this without the proper information that we had
8 discussed earlier.

9 MR. ISLER: Thank you. Any other
10 comments?

11 Mr. McCrea?

12 MR. MCCREA: I want to recognize our
13 members that are any district employees serving in the
14 military and whatever armed forces and thank them for
15 their service to their country.

16 MR. ISLER: Thank you, Mr. McCrea.

17 Mr. Taylor?

18 Mrs. Fink?

19 MS. FINK: There was an item that we had
20 discussed that we were going to pull.

21 Is there some official action we need to
22 take?

23 MR. ISLER: On which, Mrs. Fink?

24 MS. FINK: On addendum B, page 4. Item 5
25 on page 4.

1 MR. ISLER: My understanding is that has
2 been pulled.

3 That has been pulled.

4 Dr. Mosley, that item has been pulled?

5 DR. MOSLEY: That's correct.

6 MR. ISLER: Thank you, Mrs. Fink, for
7 bringing that to our attention.

8 We have been assured we will not be voting
9 on that this evening.

10 It is very clear in the record.

11 Mr. Taylor.

12 MR. TAYLOR: I hear what Mr. McCrea and
13 Mrs. Colaizzi were saying. I think, possibly, we
14 should pull this Prime Plus math coach for further
15 discussion.

16 MR. ISLER: My suggestion is we are in an
17 official legislative meeting.

18 If someone wants to change this, we need a
19 motion and vote on the motion, ladies and gentlemen.

20 Mr. Romaniello?

21 MR. ROMANIELLO: I move that we pull this
22 until next month.

23 MR. ISLER: Mr. Romaniello, may I be very
24 specific with you?

25 You are pulling on addendum A, supplemental

1 funds, 1A, Prime Plus math coaches, correct?

2 MR. ROMANIELLO: That's correct.

3 MR. ISLER: There is a motion on the floor.

4 Is there a second?

5 It has been seconded.

6 Yes, sir, Mr. Taylor?

7 MR. TAYLOR: Mr. Weiss, if this gets

8 pulled --

9 MR. MATTHEWS: You can't pull that at the
10 table. What are we --

11 MR. ISLER: Pulling is the term.

12 MR. TAYLOR: Let me get clarification.

13 We were talking about adjourning this
14 session, to recess this session.

15 Can we possibly hold this and bring this
16 up when we readjourn?

17 MR. ISLER: There is a motion and a second
18 on the floor.

19 MR. TAYLOR: Can you bring something up in
20 the same session, basically?

21 MR. WEISS: If the item is pulled this
22 evening, the board could consider it at the
23 continuation of this meeting, which I understand would
24 be Tuesday at 7:30.

25 MR. TAYLOR: I make a motion to pull it.

1 MR. ISLER: There is a motion and second on
2 the floor.

3 MR. MATTHEWS: I am just asking --

4 MR. ISLER: I will clarify that,
5 Mr. Matthews.

6 I want to be very specific.

7 The motion was to pull this?

8 I am looking at you. Sorry.

9 Can you go back and check and see if the
10 motion was to pull?

11 MR. WEISS: Right. It was to pull.

12 MR. ROMANIELLO: My motion was to pull. If
13 that is not the correct terminology --

14 MR. ISLER: There is a major difference
15 between pull and table.

16 MR. MATTHEWS: Can you vote to pull
17 something?

18 Because pulling it, then you just vote it
19 down. Or do you vote to table it?

20 MR. WEISS: I think the motion will have
21 the effect of deferring this until the continuation of
22 the meeting on Tuesday.

23 If it is tabled, it can not be brought up
24 at this meeting, even the continued meeting on
25 Tuesday.

1 So therefore, the board should treat the
2 motion to pull essentially to defer it until that
3 time.

4 MR. ISLER: Is that clarification good
5 enough for you, Mr. Matthews?

6 I am serious.

7 I want to be clear.

8 MR. MATTHEWS: I will listen to our
9 Solicitor. I can accept that.

10 MR. ISLER: Thank you.

11 So we have a clarification.

12 There is a motion on the floor.

13 May we go to a voice vote on the motion,
14 Mr. Weiss?

15 MR. WEISS: We have a voice vote.

16 If it is not clear, then we will have roll
17 call.

18 MR. ISLER: All those in favor of pulling
19 1A on page 1, addendum A under supplemental funds,
20 please signify by saying aye.

21 (Chorus of ayes.)

22 MR. ISLER: Opposed?

23 MR. MATTHEWS: Nay.

24 MR. ISLER: Motion passes.

25 We are back on for the whole report.

1 Any questions or concerns?

2 Hearing none, Mr. Weiss, can we have roll
3 call on the human resources report?

4 MR. WEISS: This will be a vote on all
5 items except the one that was just pulled.

6 MR. ISLER: Thank you.

7 MR. WEISS: Mrs. Colaizzi?

8 MS. COLAIZZU: Yes.

9 MR. WEISS: Dr. Dowd?

10 DR. DOWD: Yes.

11 MR. WEISS: Mrs. Fink?

12 MS. FINK: Yes.

13 MR. WEISS: Mr. Matthews?

14 MR. MATTHEWS: Yes.

15 MR. WEISS: Mr. McCrea?

16 MR. MCCREA: Yes.

17 MR. WEISS: Mr. Romaniello?

18 MR. ROMANIELLO: Yes.

19 MR. WEISS: Mr. Taylor?

20 MR. TAYLOR: Yes.

21 MR. WEISS: Mr. Isler?

22 MR. ISLER: Yes.

23 Board carries?

24 MR. WEISS: I am sorry. The report is
25 approved.

1 MR. ISLER: Thank you, Mr. Weiss.

2 The financial report is before you.

3 And there is also the financial statements
4 as well as a transfer of funds.

5 Are there any comments or concerns about
6 the financial statement of the transfer of funds?

7 Hearing none, Mr. Weiss, may we have a roll
8 call vote, please?

9 MR. WEISS: Mrs. Colaizzi?

10 MS. COLAIZZI: Yes.

11 MR. WEISS: Dr. Dowd?

12 DR. DOWD: Yes.

13 MR. WEISS: Mrs. Fink?

14 MS. FINK: Yes.

15 MR. WEISS: Mr. Matthews?

16 MR. MATTHEWS: Yes.

17 MR. WEISS: Mr. McCrea?

18 MR. McCREA: Yes.

19 MR. WEISS: Mr. Romaniello?

20 MR. ROMANIELLO: Yes.

21 MR. WEISS: Mr. Taylor?

22 MR. TAYLOR: Yes.

23 MR. WEISS: Mr. Isler?

24 MR. ISLER: Yes.

25 MR. WEISS: Report is approved.

1 MR. ISLER: Thank you.

2 Any new business to be brought before the
3 board at this time?

4 Hearing none, I would like to entertain a
5 motion to recess this board meeting until Tuesday,
6 July 27th at 7:30 p.m.

7 It has been moved and seconded.

8 Stand in recess.

9 I would like to inform my fellow board
10 members as well as the public there is no intermediate
11 unit report this evening.

12 Therefore, we will not be having a meeting
13 of the intermediate unit.

14 And we will see everybody back here on
15 Tuesday, the 27th except for those who won't be on
16 vacation.

17 Thank you very much.

18 Good night.

19 - - -

20 (Thereupon, at 8:00 p.m., the Legislative
21 Meeting was concluded.)

22 - - -

23

24

25

1 C-E-R-T-I-F-I-C-A-T-E

2 I, Lance E. Hannaford, the undersigned, do
3 hereby certify that the foregoing twenty-nine (29)
4 pages are a true and correct transcript of my
5 stenotypy notes taken of the Legislative Meeting held
6 in the Pittsburgh Board of Public Education,
7 Administration Building, Board Room, on Wednesday,
8 July 21, 2004.

9
10 
11 Lance E. Hannaford, Court Reporter

12 - - -

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1 TRANSCRIPT OF PROCEEDINGS

2 - - -

3 PITTSBURGH BOARD OF PUBLIC EDUCATION
4 CONTINUED LEGISLATIVE MEETING
5 TUESDAY, JULY 27, 2004
6 7:45 P.M.
7 ADMINISTRATION BUILDING - BOARD ROOM

8 - - -

9 BEFORE:

10 WILLIAM ISLER, BOARD PRESIDENT
11 RANDALL TAYLOR, FIRST VICE PRESIDENT
12 JEAN FINK, SECOND VICE PRESIDENT
13 MARK BRENTLEY
14 THERESA COLAIZZI (Via Telephone.)
15 PATRICK DOWD
16 ALEX MATTHEWS
17 FLOYD McCREA (Via Telephone.)
18 DANIEL ROMANIELLO, SR.

19 - - -

20 ALSO PRESENT:

21 DR. JOHN W. THOMPSON	DR. ANDREW KING
22 MRS. JODY SPOLAR	MR. JOHN RUSHFORD
23 MR. PETER J. CAMARDA	MR. RICHARD R. FELLERS
24 MRS. PAT CRAWFORD	DR. DWIGHT E. MOSLEY
25 MRS. ERNESTINE REED	DR. C. RICHARDSON-KEMP
26 MR. RICHARD MASCARI	MS. LORRAINE TYLER
27 DR. JUDITH SIMMONS	MS. WESTLYNN DAVIS

28 - - -

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30 PROFESSIONAL COURT REPORTER

31 - - -

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36 - - -

37 **ORIGINAL**

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. ISLER: Thank you, ladies and
3 gentlemen, members of the Board.

4 I would like to reconvene the July
5 legislative meeting of the Pittsburgh Board of
6 Education.

7 Mrs. Colaizzi and Mr. McCrea are in
8 attendance by telephone.

9 I just wanted to let everybody know.

10 But --

11 MR. TAYLOR: They were here earlier for the
12 meeting.

13 MR. ISLER: But, Mr. Rushford, do you want
14 to just run through, and do a roll call, please.

15 MR. RUSHFORD: Yes.

16 Mr. Brentley?

17 MR. BRENTLEY: Here.

18 MR. RUSHFORD: Mrs. Colaizzi?

19 MS. COLAIZZII: Here.

20 MR. RUSHFORD: Dr. Dowd?

21 MR. ISLER: Here?

22 DR. DOWD: Here. Sorry.

23 MR. RUSHFORD: Mrs. Fink?

24 MS. FINK: Here.

25 MR. RUSHFORD: Mr. Matthews?

1 MR. MATTHEWS: Present.

2 MR. RUSHFORD: Mr. McCrea?

3 MR. McCREA: Here.

4 MR. RUSHFORD: Mr. Romaniello?

5 MR. ROMANIELLO: Here.

6 MR. RUSHFORD: Mr. Taylor?

7 MR. TAYLOR: Present.

8 MR. RUSHFORD: Mr. Isler?

9 MR. ISLER: Present.

10 MR. RUSHFORD: Nine members present.

11 MR. ISLER: I want to thank Mrs. Colaizzi

12 and Mr. McCrea for being available for the

13 continuation of this meeting.

14 Just for those in attendance, for your

15 information, the reason we are not -- this is a

16 reconvening of the meeting, we did go into recess last

17 Tuesday.

18 And according to where we were last

19 Tuesday, I want to turn the meeting back over to

20 Dr. Thompson, because we are working on administrative

21 personnel issues.

22 So, Dr. Thompson, do you want to present to

23 the Board those items that you wish us to vote on this

24 evening.

25 DR. THOMPSON: Yes, sir.

1 Mr. Isler, if you recall, if you look at
2 your addendums, which will be Addendum A, and I guess
3 it would be addendum -- Report No. 4674, transfers
4 and -- transfer from one position to another without
5 changing salary, transfers from one position to
6 another without changing of salary is also in the
7 addendum of 4674, or Report No. 4674.

8 Once again, let me go over, make sure we
9 are all clear.

10 Addendum A, we will be voting, I would ask
11 you to vote on that.

12 MR. ISLER: Which is before us; correct?

13 DR. THOMPSON: Yes, sir.

14 MR. ISLER: As it stands before us.

15 DR. THOMPSON: Yes, sir.

16 And then of course, we would have the
17 Report No. 4674, as it stands before you, which has
18 the transfers, and those are the two items.

19 MR. ISLER: Thank you, Dr. Thompson.

20 Are there any questions from any members of
21 the Board?

22 MS. COLAIZZI: Mr. President, please.

23 MR. ISLER: Yes, ma'am, Mrs. Colaizzi.

24 MS. COLAIZZI: For point of clarification:

25 We have the report itself, and then we have

1 Addendum A, if I am not mistaken, was the way it was
2 just explained to me.

3 MR. ISLER: What we have, and I will ask
4 Mr. Rushford if I am not correct, to please correct
5 me, we have Addendum A, the human resources report of
6 the Superintendent of schools, Addendum A, positions
7 opened and closed, July 27, 2004.

8 That is a two-page document.

9 It begins with, 1, goes a) through n), and
10 also on the second page, goes 1a) through n). They
11 are the positions that are opening and closing.

12 Okay?

13 MS. COLAIZZI: Uh-huh.

14 MR. ISLER: Am I correct, Mr. Rushford?

15 MR. RUSHFORD: Yes.

16 MR. ISLER: Then we have the human
17 resources report of the Superintendent of schools,
18 Report No. 4674, dated July 27th, 2004, it is A,
19 transfers from one position to another without change
20 of salary, B, transfers from one position to another
21 with change of salary.

22 And that is all, Mrs. Colaizzi.

23 It is four pages, that we are voting on.

24 Does that clarify for you?

25 MS. COLAIZZI: I believe so, sir. Thank

1 you.

2 MR. ISLER: Thank you, Mrs. Colaizzi.

3 Any other questions?

4 Mr. Brentley.

5 MR. BRENTLEY: Yes, I have a couple of
6 questions for Dr. Thompson, Dr. Mosley.

7 On page -- on the Addendum A, this is
8 dealing with the reorganization of the Head Start
9 program; am I correct?

10 DR. THOMPSON: That's correct.

11 MR. BRENTLEY: Can you briefly tell me --
12 because last week I was out of town, and prior to
13 leaving, we had an opportunity to meet with the Policy
14 Council, and some of the concerned parents. I
15 attended the meeting, with some of the staff.

16 And it was my understanding that a
17 presentation was supposed to be given to those
18 parents, and then at a later date, a detailed
19 discussion, and then an opportunity for the Policy
20 Council to make its necessary vote, or
21 recommendations, et cetera.

22 Did that happen?

23 DR. THOMPSON: What happened was, we met
24 with the Policy Council, as we said, and remember in
25 that meeting we did say that we would meet with them

1 on the 25th of July, in Conference Room A.

2 The Policy Council was invited there.

3 Eight members showed up.

4 We discussed and gave the presentation to
5 them at that time.

6 And then about 2:30, we gave the other
7 presentation to staff members of the Policy Council.

8 And at the 10:30 meeting, there was a
9 consensus that we would get the information out to
10 some other -- the Executive Committee, to make sure
11 that they knew about the proposed reorg., and those
12 things that were presented with the PowerPoint, and
13 then they would do -- the Policy Council would do a
14 telephone canvassing, if you will, to determine
15 whether or not they want to support the reorg., or
16 not.

17 Judge Simmons, as you know, was the chair
18 of that department, was to get back with Dr. King, and
19 Judge Simmons did get back with Dr. King today, and we
20 talked with the --

21 MR. ISLER: Just, remember we have two
22 microphones on.

23 Mr. Brentley.

24 DR. THOMPSON: Oh, two mics on. Okay.

25 He did get back with the Policy Council --

1 from the Policy Council to Dr. King, to give his
2 confirmation on the meeting, and give his confirmation
3 on the reorg.

4 MR. BRENTLEY: And how did you arrive at
5 the consensus of the concerns of those parents?

6 DR. THOMPSON: Basically, I don't really --
7 I know that the plan was to call up the Policy Council
8 Executive Committee, because they felt they had the
9 authority to, you know, decide whether or not to move
10 forward, and then the people in the room were to call
11 around to different various people to talk about the
12 issue, and at that particular time they would come up
13 with some type of consensus to give us a green light,
14 or a red light, and that's the way it was done.

15 The Policy Council -- when Dr. King and I
16 left about 12:10, the Policy Council had a
17 subcommittee meeting, to determine how they were going
18 to get the information out, and how the flow was going
19 to happen, how the vote, or whatever the consensus
20 building was going to take place, and that's what
21 I assumed they did.

22 Judge Simmons was supposed to be here
23 tonight, he is not, and neither is the president of
24 the Council.

25 I see two people that were on the committee

1 with us, two of the parents that was on the committee
2 with us here tonight as well.

3 So that's my recollection, of what
4 happened, at that -- at the meetings.

5 MR. BRENTLEY: Well, Dr. Thompson, it is my
6 understanding that it was something that the parents
7 asked for, once again, and practically begged for,
8 which was an opportunity to actually sit down and to
9 discuss this.

10 We had a meeting. I understand the meeting
11 was on the -- yesterday, which is midnight hour,
12 before the vote, which is scheduled for today.

13 And I have asked for repeatedly, being the
14 Board liaison to that organization, that we recognize
15 the involvement of our parents, that we recognize
16 those parents who give up the most important thing,
17 which is their time, volunteering, and we have to also
18 remember the role of the Policy Council.

19 And their job is to oversee their
20 organization, but it's supposed to be a shared
21 governance relationship.

22 I don't think we have had that, and the
23 calls that I received, prior to this meeting, they
24 have encouraged me not to support this.

25 They are truly concerned, once again, about

1 the direction of this Board.

2 And I don't think it is difficult, again,
3 to sit down, and to really solicit their involvement
4 as parents.

5 And, there is some major concerns about
6 this reorganization.

7 Their role.

8 And how would things end up.

9 They have questions, is what I am saying.

10 And we could have, and we should have
11 handled this a little differently.

12 You know, and I just want to appeal again,
13 Mr. Isler, Mr. President, you know, I am truly
14 concerned again on our way of doing business here,
15 where we seem to sideline parents, or parental
16 involvement. We have got to change that. We have got
17 to change that.

18 There is no need for us to push this thing,
19 I mean, the way we are pushing it.

20 I support the reorganization, Dr. King, if
21 you say that there is one needed. I support it.

22 I am just saying, as the Board contact
23 person, the parents are upset, and they are sharing
24 information with me that's supposed to be a shared
25 relationship.

1 They said, you know, those are parents over
2 there stuffing their own envelopes, making their own
3 calls, because we have not given a secretary, the
4 responsibilities that they normally have, to work with
5 the Council.

6 So, it is not -- it is not a good thing.

7 Mr. President, I would just, you know, I
8 would like to make a motion to see if we can table
9 this, please, and if we can't do it, or can't
10 encourage my colleagues to do it, for no other reason,
11 would you please consider the parents here.

12 So I would like to put that in the form of
13 a motion, just tabling the reorganization of the Head
14 Start program.

15 MR. ISLER: There is a motion on the table.
16 Is there a second?

17 MR. McCREA: Second.

18 MR. ISLER: There is a motion, and then
19 there is a second, to table this.

20 May we please have a roll call, if there
21 are no questions.

22 I hear none.

23 Mr. Rushford.

24 MR. RUSHFORD: This is on the motion to
25 table.

1 Mr. Brentley?

2 MR. BRENTLEY: Yes.

3 MR. RUSHFORD: Mrs. Colaizzi?

4 MS. COLAIZZI: No.

5 MR. RUSHFORD: Dr. Dowd?

6 DR. DOWD: No.

7 MR. RUSHFORD: Mrs. Fink?

8 MS. FINK: No.

9 MR. RUSHFORD: Mr. Matthews?

10 MR. MATTHEWS: No.

11 MR. RUSHFORD: Mr. McCrea?

12 MR. McCREA: Yes.

13 MR. RUSHFORD: Mr. Romaniello?

14 MR. ROMANIELLO: No.

15 MR. RUSHFORD: Mr. Taylor?

16 MR. TAYLOR: No.

17 MR. RUSHFORD: Mr. Isler?

18 MR. ISLER: No.

19 MR. RUSHFORD: Motion does not pass, 7 to

20 2.

21 MR. ISLER: Mr. Brentley, I would like to
22 say something about parental involvement.

23 I think this Board has gone on record, a
24 number of times, about caring about parents, and
25 parents' voice in this School District, and we have

1 made a tremendous number of attempts to communicate
2 with all parents, at all time.

3 My understanding, and Dr. Thompson, or
4 Dr. King, you may correct me if I am wrong, but in our
5 meetings concerning this, and in my discussions with
6 you, based on the discussions that other Board members
7 have had with me, your feeling is that this
8 reorganization is necessary at this time, to benefit
9 the maximum number of children in this School
10 District, and the maximum number of families; that we
11 have a responsibility, with this Head Start program --
12 and I think, Mr. Brentley, some people have gotten
13 very erroneous information out to the public, we never
14 were ending Head Start, we never were stopping Head
15 Start, we had expanded Head Start in this District to
16 1,313 children, we do not have all of the eligible
17 children in this city who could be enrolled, enrolled,
18 we must do that or we are going to be sanctioned by
19 the Head Start regional office.

20 The Head Start regional review, that just
21 took place, of all of my conversations with the people
22 that were in here, was favorable.

23 What we are doing, is we are expanding our
24 offerings to children in this District, by being one
25 of the few school districts -- and I commend this

1 Board, for this action, one of the few districts in
2 the Commonwealth of Pennsylvania, that has taken the
3 accountability block grant money, and beginning a four
4 year old, or a pre-kindergarten program. It is huge.

5 So I don't necessarily agree with you on
6 this.

7 I think what we are doing, is expanding
8 services to children, both Head Start eligible, and
9 non Head Start eligible children, who will benefit by
10 a four year old program in this District.

11 I commend this Board for that action, and
12 especially the staff, for being able to move as
13 quickly as they did, to get the accountability block
14 grant application into the Commonwealth of
15 Pennsylvania, and have it approved, without any
16 problem whatsoever.

17 So, I beg to differ with you, in your
18 analysis.

19 I also was led to believe, by Dr. Thompson,
20 and Dr. King, that they did have a meeting last week,
21 the meeting was rescheduled at the Policy Council's
22 request, to yesterday, Tuesday, at 10:00 a.m.

23 Am I correct, Dr. Thompson?

24 DR. THOMPSON: Not Tuesday, it was Monday.

25 MR. ISLER: Monday, I'm sorry, today is

1 Tuesday.

2 DR. THOMPSON: That's correct.

3 MR. ISLER: My problem.

4 So I just am satisfied with the response
5 that I have received from Dr. King and Dr. Thompson on
6 this, which is why I am willing to go ahead with the
7 vote.

8 Any other questions or comments?

9 MR. BRENTLEY: Yes.

10 MR. ISLER: Mr. Brentley.

11 MR. BRENTLEY: I do have a point.

12 Mr. Isler, first of all, you won't get an
13 argument out of me, about the importance of providing
14 the best service for our students, and so -- and I
15 want to make that very clear.

16 My concern, again, is the issue of
17 procedures, my concern is that we have in place a
18 Council, a structure, that is supposed to be a shared
19 governance, and we violated that.

20 We have not -- we have not established a
21 shared governance relationship with them.

22 It has been a strained relationship. And
23 that's my concern.

24 Not to mention that I think sometimes, you
25 know, we kind of -- we overlook our parent group.

1 This particular Policy Council is extremely
2 sophisticated.

3 They are extremely knowledgeable on the
4 rules and regulations that govern.

5 They understand their roles, and their
6 responsibilities.

7 And they simply should have been given an
8 opportunity to see a complete roll out of the proposed
9 organization, but not at the midnight hour.

10 And not with pressure being put on them,
11 that we need to know, we want to know, you got to do
12 this and, more importantly, it is my understanding,
13 that the consensus from those parents, were that they
14 were not ready to embrace this.

15 They wanted an opportunity to talk about
16 that.

17 And so, it is not an unreasonable request.

18 But here we are, we can shove that before
19 those parents, and then expect them to respond.

20 Heck, we don't -- we stop stuff, when stuff
21 is shoved before us, before a vote, and we don't have
22 enough time to talk about it.

23 And they are only asking for the same
24 consideration.

25 Another point I wanted to mention, is that

1 also at the meeting, Dr. Thompson, we agreed to bring
2 back that staff, and increase that Board tab, at that
3 meeting, Dr. King, to bring these employees back to
4 help with the recruiting process, which we all agreed
5 on.

6 Have we done that?

7 DR. THOMPSON: Yes.

8 MR. BRENTLEY: We have increased it, so
9 they will be --

10 DR. KING: We are employing the staff an
11 additional two weeks to recruit the 1,313 children.
12 We believe that should be a sufficient amount of time
13 to recruit that number of children.

14 MR. BRENTLEY: Okay.

15 And is that what they agreed upon?

16 Because they were already coming back two
17 weeks in advance, but because we have an increased
18 goal, it was my understanding that we talked about
19 bringing them back prior to that, the regular two
20 weeks they are supposed to come back; is --

21 DR. KING: That was something the Policy
22 Council wanted us to consider, and we did, but based
23 on the one funding year ending, and the other funding
24 year beginning, the best way for us to support that
25 activity, was a week in this last funding year that is

1 closing, and an additional week in the funding year
2 that is opening, and that's the way we proceeded.

3 MR. BRENTLEY: So we did not do that, then.

4 DR. KING: No, we did not. We kept the two
5 week additional work time for everyone.

6 MR. BRENTLEY: Okay.

7 Well, let me just say, I am disappointed,
8 but also, in closing, Mr. President, just on an issue
9 of procedure, I'm starting to feel a little something
10 different, as a Board member here.

11 This is probably the third time, as a Board
12 member, I am the liaison to this particular Policy
13 Council, appointed by you, once again, Mr. President,
14 my recommendations have not been considered by my
15 colleagues, while colleagues, their recommendations,
16 not only considered, but they are given a free --
17 freedom to do what they want with the particular
18 committee that they have.

19 And I feel bad about that, and I am hoping
20 you, as the Board president, would change that.

21 I have a right to make recommendations, I
22 would hope that my colleagues would honor that, being
23 that I attend the meetings, I am the contact person,
24 and my recommendations got to mean a little bit of
25 something.

1 The Board members around here, they are
2 often times -- Dr. Dowd, you would ask him, "Is this
3 okay with you, Dr. Dowd? Is this okay with you,
4 Mr. Taylor," or whatever.

5 That same courtesy is not given to me, and
6 I would hope that you would consider giving me the
7 same courtesy that my colleagues receive.

8 MR. ISLER: Mr. Brentley, unfortunately you
9 were not here last week, and we did turn to Mr. McCrea
10 on a number of occasions, because he also was a Board
11 member in attendance at that meeting.

12 So when we had a rather --

13 MR. BRENTLEY: But I am the contact person,
14 I am the chairman.

15 MR. ISLER: I am not saying you are not.

16 MR. BRENTLEY: Okay.

17 MR. ISLER: I am not saying you are not.

18 MR. BRENTLEY: That's the difference.

19 MR. ISLER: I am not saying you are not.

20 But there was another Board member there,
21 so that was how that was handled, and this is a Board,
22 and you were correct, it is about your colleagues, and
23 whether or not this Board can support what you are
24 recommending, or any Board member is recommending,
25 versus what the Superintendent is recommending to this

1 Board also.

2 So, there, we have, I think, talked about
3 this extensively, at this Board, and especially at
4 last week's meeting.

5 MR. BRENTLEY: Well, I want that to be
6 noted, as when I was the former chair of the MBE, it
7 was the same thing, I would attend, and make
8 recommendations, my colleagues here would huddle, and
9 vote against my recommendation.

10 When it was this Policy Council, or the
11 hiring, or recommendations for the MBE, it was even --
12 it wasn't considered.

13 And I am only asking you, as the Board
14 president, that I should have the same courtesy as the
15 other Board members.

16 MR. ISLER: So noted.

17 Any other questions?

18 MR. McCREA: Yes.

19 MR. ISLER: Mr. McCrea.

20 MR. McCREA: I just want to clarify my
21 position, on, I am going to abstain on this, because I
22 think the Policy Council needs more time to digest
23 this, they also need to have a lot more definition of
24 not only the terminology, but their responsibilities,
25 and our responsibilities.

1 And that's why I feel that I have to
2 abstain on this.

3 Thank you.

4 MR. ISLER: Thank you, Mr. McCrea.

5 Dr. Thompson, Dr. King, did you hear
6 Mr. McCrea's comments?

7 Thank you.

8 If there were no other comments,
9 Mr. Rushford, could we have a roll call vote, please.

10 MR. RUSHFORD: Mr. Brentley?

11 MR. BRENTLEY: Yes, on the report, and no
12 on all items related to the reorganization of the Head
13 Start, and I will attempt to number them, and I
14 believe it's on Addendum A, that's 1 -- Addendum --
15 that's it.

16 MR. ISLER: Yes.

17 MR. BRENTLEY: Okay. It is Addendum A, 1
18 through n), and I believe on Report No. 4674, B, I
19 believe it's No. 1.

20 But to also clarify, that if there is
21 anything else that is related to that, I would expect
22 a no vote coming from me.

23 MR. ISLER: So noted.

24 MR. RUSHFORD: Mrs. Colaizzi?

25 MS. COLAIZZI: Yes, on the report as a

1 whole, under the Report 4674, B3, I would believe that
2 that is Miss Morant --

3 DR. THOMPSON: Excuse me, Mr. President, we
4 should --

5 MS. COLAIZZI: I am sorry, I cannot hear
6 you.

7 That would be a no vote, on that particular
8 item.

9 And also --

10 MR. ISLER: Mrs. Colaizzi, just for
11 clarification, because Dr. Thompson cut in, it is on
12 B, transfers from one position to another with change
13 of salary, it is No. 3, is that correct?

14 MS. COLAIZZI: Is that --

15 MR. ISLER: Yes.

16 MR. RUSHFORD: Yes.

17 MS. COLAIZZI: Okay. I will be voting no.

18 MR. ISLER: Okay.

19 MS. COLAIZZI: And also, I am not sure
20 where the math coaches would be, I would be
21 abstaining.

22 Do you need clarification on my vote?

23 MR. ISLER: No. That is No. 1A n).

24 MR. RUSHFORD: On Addendum A.

25 MR. ISLER: On Addendum A.

1 MR. RUSHFORD: Dr. Dowd?

2 DR. DOWD: Yes.

3 MR. RUSHFORD: Mrs. Fink?

4 MS. FINK: Yes, on the report as a whole,
5 on item B -- or -- yeah, transfers from one position
6 to another with change of salary, item No. 3, I
7 abstain, change of salary being the issue.

8 And on Addendum A, item 1n), I abstain.

9 MR. RUSHFORD: Mr. Matthews?

10 MR. MATTHEWS: Yes.

11 MR. RUSHFORD: Mr. McCrea?

12 MR. McCREA: I think you forgot Dr. Dowd.

13 DR. DOWD: No, it is okay, Mr. McCrea.

14 MR. McCREA: Okay. I didn't hear you.

15 DR. DOWD: Sorry.

16 MR. McCREA: I don't have the report in
17 front of me, so I am going to abstain on the whole
18 report.

19 MR. ISLER: Okay.

20 MR. RUSHFORD: Thank you.

21 Mr. Romaniello?

22 MR. McCREA: Yes.

23 MR. RUSHFORD: Mr. Taylor?

24 MR. TAYLOR: Yes.

25 MR. RUSHFORD: Mr. Isler?

1 MR. ISLER: Yes.

2 MR. RUSHFORD: The report as a whole passes
3 9 ayes, the no votes and abstentions notes are noted.

4 MR. ISLER: Thank you, Mr. Rushford.

5 Is there any other business to be brought
6 before this Board this evening?

7 Any new business?

8 Mr. Brentley.

9 MR. BRENTLEY: Yes.

10 Mr. President, last week I had an
11 opportunity to attend a conference, and unfortunately
12 my plane was late, I did not have an opportunity to
13 call in my vote, there was some very important issues
14 that I did not have an opportunity to vote on, and
15 I am asking procedurally, would it be legal, or
16 permitted for me to raise those issues and to get an
17 opportunity to vote on them.

18 MR. ISLER: Will you please raise your
19 specific issues with Mr. Rushford.

20 MR. BRENTLEY: Yes, there are three.

21 One is the approval of the Carnegie
22 Learning curriculum.

23 The second one is the approval of Duquesne
24 University technology classes, for our selected
25 teachers.

1 And the third one is the back to school
2 rally issue.

3 MR. RUSHFORD: Our office has reviewed this
4 matter extensively, and in reviewing the Roberts'
5 Rules of Order, and the pertinent case law, members
6 who are not present at the meeting, are permitted to
7 bring up motions for reconsideration.

8 Any member who votes in opposition to a
9 nonprevailing item, would typically be the person to
10 bring the motion for reconsideration, but that has
11 also been recognized to extend to those members who
12 are absent, the theory being that that member has a
13 right to vote, and a right to participate under the
14 law.

15 MR. ISLER: That being said, Mr. Brentley,
16 if there is something that you would want to bring up
17 before this Board for reconsideration, could you
18 please be specific, and read the items for us, if you
19 have them before you.

20 MR. BRENTLEY: Yes, I would like to -- I
21 believe it is --

22 DR. KING: These are the official items
23 here.

24 MR. ISLER: Would you please give them to
25 Mr. Brentley, because Mr. Brentley is the one making

1 the motion.

2 I want to make sure that it is handled
3 correctly.

4 DR. KING: It starts right here.

5 MR. BRENTLEY: Okay.

6 Okay. This is a motion to reconsider the
7 Duquesne University, for noncredited certificate
8 program.

9 (Mr. Brentley read from prepared material.)

10 MS. COLAIZZI: Is this open for
11 discussion?

12 MR. ISLER: No, Mr. Brentley still has the
13 floor.

14 MR. BRENTLEY: All right. I am trying to
15 look.

16 MR. MCCREA: Don't second.

17 MR. BRENTLEY: I just read that.

18 And the second is the instructional
19 material for adoption for the algebra 1 mainstream.

20 (Mr. Brentley read from prepared material.)

21 MR. BRENTLEY: And then the third and final
22 item would be the back to school event.

23 (Mr. Brentley read from prepared material.)

24 MR. ISLER: Are you finished,

25 Mr. Brentley?

1 MR. BRENTLEY: Yes, sir.

2 MR. ISLER: We have before us a motion to
3 reconsider items from last Tuesday's meeting.

4 Do we have a second?

5 MS. COLAIZZI: Before you go on.

6 MR. ISLER: We need, Mrs. Colaizzi, to get
7 a second --

8 MR. TAYLOR: I second.

9 MR. ISLER: -- or not, before we can have a
10 discussion.

11 MS. COLAIZZI: I'm afraid --

12 MR. ISLER: We have a second.

13 Mrs. Colaizzi.

14 MS. COLAIZZI: Sir, I was trying to tell
15 you that all three of those should be done separately,
16 for motions to reconsider, not all in one.

17 MR. ISLER: Mr. Rushford.

18 MR. RUSHFORD: I don't believe that there
19 is prohibition from including them as three motions,
20 together.

21 MS. COLAIZZI: I have an objective to make
22 them all three.

23 DR. DOWD: Point of clarification, please.

24 MR. ISLER: Dr. Dowd.

25 DR. DOWD: Mr. Rushford, is there a

1 difference between the vote to -- the vote on the
2 particular item, and the motion to reconsider?

3 Mr. Brentley, has made, as I understand it,
4 a motion to reconsider, which means he is requesting
5 of his colleagues that we reconsider these matters,
6 and these three particular matters.

7 Were they to be voted in the affirmative to
8 be reconsidered, then we would, from that point, move
9 to an individual vote on each particular item; is that
10 correct?

11 MR. RUSHFORD: Correct.

12 DR. DOWD: Thank you.

13 MS. COLAIZZI: And also, if I may,
14 Mr. President, do -- does the second also -- and I
15 guess it would be for the solicitor -- does the second
16 also have to come from the Board members that voted
17 against this --

18 MR. RUSHFORD: No.

19 MS. COLAIZZI: -- prior to this evening?

20 MR. RUSHFORD: No.

21 MR. ISLER: Mrs. Colaizzi, Mr. Rushford has
22 indicated no.

23 MR. MCCREA: Yes, it does.

24 MR. RUSHFORD: It is only the individual
25 who is making -- who is moving the motion, not the

1 second.

2 MS. COLAIZZI: I am sorry, Mr. Rushford,
3 could you repeat that, please.

4 MR. RUSHFORD: I said, the rule requiring
5 that it be a person who voted in the minority, or was
6 not present, does not apply to the individual who
7 seconds the motion.

8 MR. MCCREA: What?

9 MS. COLAIZZI: I don't under --

10 MR. ISLER: I will ask him, Mr. McCrea --
11 Mr. McCrea, I will ask him to repeat it one more time
12 for you.

13 MR. RUSHFORD: Anyone can second the
14 motion.

15 MR. ROMANIELLO: Thank you.

16 MR. ISLER: Mrs. Fink.

17 MS. FINK: Okay.

18 This is actually a surprise to me, after
19 all of my years, I didn't realize that if someone
20 missed a meeting, they could call for reconsideration,
21 because they were not here and had the opportunity to
22 vote.

23 I know, in many instances, over many years,
24 someone was unavoidably unable to attend a meeting,
25 and did not have that ability.

1 So, tell me, now, is that just because this
2 meeting was not adjourned, but it is a continuation,
3 does that make it a different circumstance than had
4 the meeting been officially closed or adjourned?

5 MR. RUSHFORD: I don't believe that that
6 makes any difference, in the meeting -- I mean, the
7 motion.

8 The issue is the motion to reconsider.

9 There does have to be a very short time
10 line, though, on the motion to reconsider.

11 MR. McCREA: Excuse me, it should be a
12 motion to reconsider immediately.

13 MR. RUSHFORD: Well, or as quickly as
14 possible.

15 I mean, that's basically what Roberts'
16 Rules says, so you can't wait until the next monthly
17 meeting to decide to do that.

18 MS. FINK: So in other words, if we would
19 have adjourned the meeting last week, and then we had
20 a quorum, or a full complement of Board members, and
21 the person who had missed the meeting wanted to call a
22 special legislative meeting to ask for
23 reconsideration, you could do that?

24 MR. RUSHFORD: You could do that. It has
25 to be within a very short period of time.

1 MR. TAYLOR: What is that period of time?

2 MR. McCREA: I doubt that.

3 MR. RUSHFORD: The rules state the it has
4 to be within -- either within the next succeeding day,
5 or in which case, if there is a holiday or a weekend,
6 that following working day.

7 MS. FINK: Mr. Rushford, we have passed
8 that time line.

9 MR. RUSHFORD: But this meeting is
10 recessed.

11 That's why it is different.

12 MS. FINK: So it's --

13 MS. COLAIZZI: So, may I?

14 MR. ISLER: Yes, Mrs. Colaizzi, go ahead,
15 please.

16 MS. COLAIZZI: Thank you.

17 What I don't understand, and I would like
18 clarification, if the meeting was not adjourned, how
19 can we bring something back up that was just simply
20 part of the meeting already?

21 It's almost as though, you are -- we had
22 finished the Education, and we are now reopening it
23 under Business.

24 It should have been under the Education,
25 and only under the Education.

1 How can it fall under new business, if the
2 meeting was never adjourned?

3 MS. FINK: She has an excellent point.

4 MR. ISLER: Mrs. Fink, we will let
5 Mr. Rushford respond.

6 Thank you.

7 MR. RUSHFORD: Well, this -- I mean,
8 this -- that part of the meeting had concluded, so it
9 is sort of -- I mean, it is -- it would only fall
10 within the new business portion of the meeting,
11 because to my understanding, this recessed meeting,
12 the only matters that we covered, were the human
13 resources report of the Superintendent.

14 So, that having been said -- and I don't
15 believe that there is any prohibition in Roberts'
16 Rules of Order --

17 MR. McCREA: There is.

18 MR. RUSHFORD: -- with respect to the issue
19 of -- excuse me, with respect to the issue of bringing
20 matters up under new business.

21 MR. McCREA: There is.

22 MR. ISLER: Mr. McCrea, if you would like
23 to be recognized, could you please do that, so that we
24 can get you on the record, instead of just throwing
25 out comments.

1 MR. MCCREA: All right.

2 MR. ISLER: Mr. Taylor.

3 MR. TAYLOR: Yes, I do understand some
4 Board members have some disagreements with some of
5 those proposals, but I think we have to take into
6 account that Mr. Brentley was not able to get to a
7 phone, and this evening, both you, Mr. McCrea, and
8 Mrs. Colaizzi, were not able to be here in person.

9 So -- so we attempt to accommodate the
10 people that you are representing, by allowing people
11 to call in on the phone.

12 I mean, people could raise the question,
13 are we really talking to Mrs. Colaizzi, or Mr. McCrea.

14 But we don't do that, because we want to
15 accommodate the people that we represent.

16 Now, Mr. Brentley, by bringing up these two
17 items, obviously is in support of them, and obviously
18 would have voted for them, had he been able to get to
19 a phone last week.

20 Which would have made those -- those items
21 passed.

22 So I think it would be very unfortunate,
23 for Board members to attempt to exclude Mr. Brentley's
24 vote and attempt not to accommodate him, as we are
25 attempting to accommodate you this evening.

1 MR. ISLER: All right. Thank you,
2 Mr. Taylor.

3 Mrs. Fink, and then Mr. Romaniello, and
4 then Mr. Matthews.

5 MS. FINK: Okay.

6 And Mr. McCrea, because he had asked that
7 he speak.

8 But what I am concerned about, is not
9 excluding Mr. Brentley's vote, what I am concerned
10 about is establishing a precedent here.

11 Because here is what's happening: This is
12 the continuation of a meeting.

13 We voted on all three of these issues that
14 Mr. Brentley has brought up for reconsideration. The
15 vote was 4-4, they failed for lack of a majority, at
16 the last meeting.

17 Actually, it wasn't the last meeting, it is
18 the same meeting.

19 MR. ISLER: Same meeting.

20 MS. FINK: So, now next month comes, and
21 something happens that one of us disagree with, and we
22 can bring this up under new business now, and ask for
23 a reconsideration under new business?

24 MR. RUSHFORD: No, because it would have to
25 have been the next legislative meeting, or a recessed

1 meeting.

2 MR. McCREA: Point of order.

3 MS. FINK: But this is the same meeting.

4 MR. McCREA: Point of order, please.

5 MR. ISLER: Mr. McCrea, hold on one moment.

6 MR. McCREA: I have Roberts' Rules in front
7 of me, and a motion to reconsider, is -- has a
8 reference to a motion on the floor.

9 There is no motion on the floor. The
10 motion on the floor is the motion to reconsider, which
11 there has to be a motion on the floor first, in order
12 to get a reconsideration.

13 Voting has been closed.

14 MR. RUSHFORD: The motion to reconsider is
15 its own motion, and then the motion itself would be
16 the second item.

17 MR. ISLER: Mr. McCrea, do you have the
18 Roberts' Rules of Order in front of you, or do you
19 have -- what are you referring to, please?

20 MR. McCREA: This is on page 20, of the
21 abridged version.

22 MR. ISLER: Well, that's -- I don't -- I
23 just want, for your clarification, what Mr. Rushford
24 is referring to is not the abridged version. Not the
25 parliamentary procedure at a glance.

1 MR. McCREA: Right.

2 MR. ISLER: That is not what he is
3 referring to.

4 MR. McCREA: Well --

5 MR. RUSHFORD: What I am referring to, is
6 "A motion to reconsideration. The motion" -- "with
7 respect to the motion to reconsideration takes
8 precedent over all other motions."

9 MR. McCREA: Right.

10 MR. RUSHFORD: Whatever. "And yields to
11 nothing."

12 So, therefore, in my opinion, that being
13 the case, it doesn't make sense to have any motion to
14 reconsideration, without having the motion in itself
15 come after that.

16 It would seem to be putting the cart before
17 the horse to consider the motion itself, if the motion
18 to reconsideration were to fail.

19 MR. ISLER: All right.

20 Mr. Romaniello.

21 MR. ROMANIELLO: Last -- before this
22 meeting was adjourned last week, I was not in favor of
23 these resolutions.

24 But, saying that, in the, you know, spirit
25 of fairness, having been through exactly what

1 Mr. Rushford is reading, I have to admit that at a
2 meeting I have been through that, and once a motion is
3 defeated, it can be brought up for reconsideration in
4 that same meeting, you know, and this is the same
5 meeting, and like I said, I wasn't in favor of this,
6 but I had it done to me, and a reconsideration vote
7 can be brought up before that meeting of which the
8 other motion was defeated, is adjourned.

9 MR. ISLER: Thank you.

10 Mr. Matthews.

11 MR. MATTHEWS: Thank you.

12 Actually, I was going to reiterate the same
13 thing that Dan has just mentioned.

14 But I think we need to understand what is
15 the real crux of the argument. Is it the motion, or
16 is it the items of the motion? And I think that's
17 what the issue is.

18 You know, the fact that Mr. Brentley was
19 unable to participate on that particular day, and he
20 has brought up these items for reconsideration, which
21 can only take place after a motion has been defeated,
22 You can't reconsider something that has not been
23 defeated.

24 So I think what we have to realize is, what
25 is the real -- what is the real argument, behind this

1 discussion.

2 Is it the actual motion, or is it the items
3 that are in the motion? And I think that's what
4 people need to consider.

5 MS. COLAIZZII: May I --

6 MR. ISLER: Thank you, Mr. Matthews, we
7 will go to Dr. Dowd, then Mrs. Colaizzi.

8 Dr. Dowd.

9 DR. DOWD: My point is very simple: You
10 are right, Mrs. Fink, a motion to reconsider could
11 happen at any point in a meeting; if something were
12 voted in a particular way, any person who voted in the
13 majority, if I understand Mr. Rushford correctly, can
14 move to reconsider.

15 And, you know, all things being equal, or
16 nothing changing, the vote would be the same.

17 Mr. Brentley, however, being absent, does
18 make this a particularly different situation.

19 So his being present now, for the second
20 half of this meeting, does in fact possibly -- though
21 we don't know yet, possibly change some of the vote
22 structure, and would therefore make this a legitimate
23 motion.

24 And at this point in time, I do want to
25 point out, we are not discussing anything other than

1 the motion to reconsider, and when we get to the
2 discussion of -- if we were to pass a motion to
3 reconsider, then we would go back and have our
4 discussion of these various items.

5 So, you know, if nothing is to change, the
6 vote would remain the same.

7 I mean, that would be -- the
8 reconsideration would lead us to the same conclusion.

9 There was an absence, and that might
10 change, or it might not change the outcome.

11 MR. TAYLOR: I just --

12 MR. ISLER: Thank you, Dr. Dowd.

13 Mrs. Colaizzi.

14 MS. COLAIZZI: I am rather, very confused,
15 and frustrated, with what is taking place here.

16 If somebody is absent, then they are
17 absent.

18 There should be no -- no reconsideration,
19 for something, if somebody is just not there.

20 To me, this is nothing but an opportunity
21 to bring something, that was defeated, up on the
22 floor.

23 If this is the case, then from now on, any
24 time somebody doesn't happen to be at one of our
25 meetings, they can simply bring something up, and

1 reconsider it.

2 This can go on and on and on forever, at
3 any of our meetings.

4 MR. RUSHFORD: Only if it occurs on the --
5 sorry.

6 MS. COLAIZZI: My point is, again, this
7 fell under the Education part that was closed, and I'm
8 still not clear to the answer as to can it be brought
9 up under new business, when it was very much under the
10 Education portion of our meeting, that was then
11 completed.

12 So if I am missing from a meeting that
13 happened to be under the education, and I didn't get
14 to cast my vote, well, then I get to pass it again.

15 But furthermore, this now sets another --
16 another situation, where anybody and everybody can be
17 convinced to change their mind, when the next meeting
18 comes along. Which really has me disturbed.

19 You vote on something, it's done. You
20 don't just get a chance to change your mind later on.

21 I have a very serious issue with this.

22 We have never done this before.

23 MR. ISLER: Well --

24 MR. RUSHFORD: If I could just --

25 MS. COLAIZZI: If you can tell me when.

1 MR. RUSHFORD: If I could just address
2 that.

3 MR. ISLER: Mrs. Colaizzi, before
4 Mr. Rushford begins, I am relying on legal counsel,
5 and he does want to try to clarify this for you.

6 MR. RUSHFORD: With respect to the issue of
7 being able to bring it up at the next meeting, there
8 is a key distinction with this, is that you cannot
9 bring up this motion to reconsider issue unless it
10 occurs, as I said before, on the next legislative day,
11 and I mentioned that if there is a holiday or a
12 weekend, it falls on that following day, or as in the
13 case of tonight's meeting, it happens to be a recessed
14 meeting.

15 So it couldn't just be brought up at the
16 next regular meeting, it has to be within the very
17 strict confines of the law.

18 So, from that standpoint -- and I would
19 have to say that we, both Mr. Weiss, and myself, have
20 looked at this extensively today, as this issue was
21 brought to us, and it is our opinion, and we have
22 advised other clients when this has arisen, of this
23 very same principle.

24 So, I understand reasonable minds can
25 differ, but this is our legal opinion.

1 MS. COLAIZZU: So, may I also ask, then, in
2 the future, if a Board member does not wish to vote on
3 something, they do not simply appear, or do not come
4 on the phone, to be at a meeting, and then bring it up
5 the next time to be able to be the vote that can bring
6 it back on the table.

7 Mr. Brentley was not there at all. It is
8 not like he was the no vote, to bring it back on the
9 floor, he was not in attendance.

10 MR. RUSHFORD: Only, Mrs. Colaizzi, if that
11 were the next legislative day, or it was a recessed
12 meeting, like tonight's meeting.

13 It could not be at the next regularly
14 scheduled legislative meeting.

15 MS. COLAIZZU: So if we were not to have
16 recessed, and we were to have made it a special
17 legislative meeting this evening, Mr. Brentley then
18 could have not brought this back up; am I correct,
19 sir?

20 MR. RUSHFORD: Correct.

21 MS. COLAIZZU: And I --

22 MS. FINK: Theresa, I agree, your sigh
23 pretty much said it all.

24 MR. ISLER: Thank you, Mrs. Fink, for you
25 were not recognized.

1 Dr. Dowd.

2 DR. DOWD: As far as, just one
3 clarification, Mr. Rushford, the fact that this motion
4 comes outside of one report or another, Personnel,
5 Business, Education, is irrelevant; a motion to
6 reconsider, as you said, takes priority over all
7 motions; is that correct?

8 MR. RUSHFORD: That's correct.

9 DR. DOWD: So that it could happen at any
10 point, in the meeting, at any time in the meeting.

11 MR. RUSHFORD: That is correct.

12 And that's the nature of the motion to
13 reconsider. A motion to reconsider it, is that it
14 follows an action that has already been taken.

15 DR. DOWD: Thank you.

16 MR. TAYLOR: Let me add one more.

17 MR. ISLER: Okay. We have Mr. Taylor, and
18 then Mrs. Fink.

19 MR. TAYLOR: Boy oh boy.

20 Mr. Rushford, doesn't the legislative day
21 mean the next legislative action?

22 We only have two legislative days -- we
23 have one legislative day a month, so if the law is
24 saying the next legislative day, wouldn't that mean
25 the next month, which means you really would have

1 30 days in which to make such a --

2 MR. RUSHFORD: That is not my
3 interpretation, because the other language of it is
4 that it has to be done with some exigency.

5 MR. TAYLOR: Well, 30 days would be, but
6 I am saying, our legislative day is Wednesday,
7 Thursday is just another day, that is not a
8 legislative day; in my mind, that would not be a
9 legislative day, that would be just another day, but
10 our next legislative day is 30 days hence.

11 MR. RUSHFORD: I mean, I think you can make
12 it, obviously you can make a good argument for that.

13 I think that, though, that given the
14 background of what's in Roberts' Rules, as to the
15 necessity to move these matters, that that
16 interpretation wouldn't be something that would be
17 supported by the comments in Roberts' Rules of Order.

18 I can understand how you can read it that
19 way, and others may read it that way.

20 MR. TAYLOR: Well, Mr. Rushford, speaking
21 of moving, can we move this along.

22 MR. ISLER: I just -- if we will.

23 Mrs. Fink, do you have anything to add?

24 MS. FINK: Just that I will be conducting
25 this vote under protest, because I would like an

1 official interpretation of this, from a registered
2 parliamentarian, because I never heard of such a thing
3 in my life, and I --

4 MR. MCCREA: Here, here.

5 MS. FINK: That is an interpretation.

6 I have a different interpretation, and it
7 could be, if we do this now, I think that this leaves
8 a lot of things open for future confusion, to say the
9 least.

10 And I would really like to delay this whole
11 thing, until I hear from a registered parliamentarian,
12 as to whether this is appropriate or not.

13 MR. ISLER: Mrs. Fink, I just want to get a
14 point of clarification from Mr. Rushford.

15 If we delay this, are we then exceeding the
16 bounds of Roberts' Rules of Order in terms of the
17 timely manner?

18 I know, I --

19 MR. RUSHFORD: And there is a motion on the
20 floor. I mean, the only way to do that, would be to
21 table it.

22 My recommendation -- obviously, we are
23 comfortable with our position on this matter.

24 As I said, reasonable minds can differ on
25 it, but we are comfortable with the position.

1 So obviously, we are recommending that the
2 Board, if the Board so chooses, that they consider
3 this matter.

4 MR. ISLER: Thank you, Mr. Rushford.

5 Any other comments?

6 MS. COLAIZZI: Mr. Isler.

7 MR. ISLER: Yes, ma'am, yes, Mrs. Colaizzi.

8 MS. COLAIZZI: Thank you.

9 Does this mean, that at the legislative
10 meeting coming up, next -- of course, at the end of
11 August, that I then can bring this up again?

12 MR. ISLER: No, Mrs. Colaizzi.

13 MS. COLAIZZI: I'm sorry, I cannot hear
14 you, sir.

15 MR. ISLER: Mrs. Colaizzi, I do not want to
16 speak for Mr. Rushford, but what Mr. Rushford made
17 very clear, is it has to be brought up in a timely
18 manner.

19 This meeting, if the Board so chooses,
20 either is recessed, or adjourned.

21 If it is adjourned, a timely manner would
22 be the next day, as Mr. -- there is even disagreement
23 on the Board to this, but it would be the next day,
24 also considering the next legislative day.

25 Mr. Taylor raised the issue, is we only

1 have one legislative day a month, so even that then
2 would be up for discussion, and some interpretation by
3 the Board.

4 Mr. Matthews.

5 MR. MATTHEWS: And then the second part has
6 to come in, is that you have to be in the majority.

7 So you just can't bring it up. You have to
8 be in the majority of the --

9 MS. COLAIZZI: Well, I was, until tonight.

10 DR. DOWD: No. We haven't voted.

11 MR. MATTHEWS: You are asking -- you are
12 asking a future vote, and you are saying can you do
13 it, and what I am saying is, that what Mr. Isler said
14 is correct, but also, you have to also then be in the
15 majority.

16 MS. FINK: Are you a registered
17 parliamentary, Mr. Matthews?

18 MR. MATTHEWS: I do know my
19 parliamentarian, pretty well, yes.

20 MS. FINK: (Inaudible.)

21 MS. COLAIZZI: (Inaudible.)

22 MR. MATTHEWS: Right.

23 But his reading from it is correct, and you
24 disagree with him.

25 So --

1 MS. FINK: Well, he is reading an
2 interpretation, and he is making an interpretation.

3 MR. MATTHEWS: No, we are talking about
4 what it says, that is not interpretation, that is
5 fact.

6 MS. FINK: (Inaudible.)

7 MR. MATTHEWS: Right. I am not going to
8 sit here and argue with you, I am not a registered
9 parliamentary, but I do know my parliamentary laws.

10 MS. FINK: I do too.

11 MR. ISLER: Any other discussions, on the
12 motion?

13 Hearing none --

14 MR. McCREA: Yes, I have a question.

15 MR. ISLER: Yes, sir, Mr. McCrea.

16 MR. McCREA: If I were to walk out of a
17 room before a vote, and then walk back in, I am
18 allowed to bring it up for reconsideration; is that
19 correct?

20 MR. MATTHEWS: If you are in the majority.

21 MR. McCREA: Well, there was no majority in
22 this situation. The motion did not pass, because
23 there were not five affirmatives; therefore, how can
24 we bring this back up, we did not -- there was no
25 majority, there was no minority.

1 MR. MATTHEWS: Maybe when we need a lesson
2 in mathematics as well.

3 MR. McCREA: (Inaudible.)

4 MS. COLAIZZI: (Inaudible.)

5 MR. MATTHEWS: There is four people who
6 voted yes, and there were five who were in the no
7 vote, which is why the motion did not pass.

8 MR. McCREA: No, you are incorrect.

9 MS. COLAIZZI: Incorrect, Mr. Matthews, you
10 need to learn to add then, sir.

11 MR. MATTHEWS: How many people -- how many
12 people voted for it, Mrs. Colaizzi?

13 MS. COLAIZZI: Four voted for it, four
14 voted against it.

15 MR. MATTHEWS: And Mr. Brentley --

16 MS. COLAIZZI: And Mr. Brentley was not
17 there at all.

18 MR. MATTHEWS: I am not going to get into
19 it with you.

20 MR. ISLER: Mr. Matthews, if you would let
21 our solicitor speak.

22 Thank you, sir.

23 MR. RUSHFORD: A tie vote of 4 to 4, means
24 that the motion fails, and the four who voted against
25 it, because the motion failed, are in the majority in

1 that instance.

2 MR. MCCREA: All right.

3 Who seconded the motion on the floor right
4 now?

5 I didn't hear it.

6 MR. ISLER: Mr. Taylor.

7 MR. MCCREA: He couldn't do that. He was
8 in the minority, then.

9 MR. ISLER: Mr. Rushford.

10 MR. RUSHFORD: I believe I addressed that
11 at the outset of this, but perhaps you didn't hear
12 that part of this.

13 But our opinion was, that the person who
14 seconds it, any member of the Board can second the
15 motion.

16 MR. ISLER: Mr. Romaniello.

17 MR. MCCREA: (Inaudible.)

18 MS. COLAIZZI: (Inaudible.)

19 MR. ROMANIELLO: If I can, I said it
20 before, that, you know, I voted against this motion,
21 so I am not happy that it will be coming up but, you
22 know, I brought this up before, my father taught me a
23 long time ago, if it's in the book, it's yours, you
24 know, so you have to go by what's in the book.

25 I am not happy with this, but I would like

1 to see this discussion end.

2 It's in the book. If it doesn't come out
3 the way you want, then you just lick your wounds, and
4 you come back another day.

5 MS. COLAIZZI: What book?

6 MR. McCREA: (Inaudible.)

7 MR. ISLER: It is the book that
8 Mr. Rushford -- that Mr. Romaniello -- Mr. Romaniello
9 is referring to, is the complete unabridged Roberts'
10 Rules of order, which is before him, which is numerous
11 pages.

12 Dr. Dowd, and then we --

13 DR. DOWD: Just a quick point of
14 clarification, the motion to reconsider is also in the
15 abridged version of Roberts' Rules of Order.

16 MR. ISLER: Thank you.

17 MR. ISLER: Do you want to call the
18 question?

19 MR. ROMANIELLO: I just want to know, if we
20 can make a motion to suspend --

21 MR. ISLER: We are right --

22 MR. ROMANIELLO: -- discussion.

23 MR. ISLER: Yes.

24 MS. COLAIZZI: Are we doing this --

25 MR. ISLER: We can now move to the vote, on

1 the motion to reconsider.

2 Correct, Mr. Rushford?

3 MR. RUSHFORD: Correct.

4 MR. ISLER: As Mr. Brentley read it into
5 the record, in making the motion to reconsider, and in
6 Mr. Taylor's second.

7 Could we have a roll call, please, to
8 reconsider.

9 MR. RUSHFORD: Mr. Brentley?

10 MR. BRENTLEY: Yes.

11 MR. RUSHFORD: Mrs. Colaizzi?

12 MS. COLAIZZI: Again, this is on all three
13 issues?

14 MR. RUSHFORD: To reconsider, yes.

15 MR. ISLER: This is only to reconsider;
16 this is not a vote on any item, except to reconsider.

17 MS. COLAIZZI: Absolutely not.

18 MR. RUSHFORD: Dr. Dowd?

19 DR. DOWD: Yes.

20 MR. RUSHFORD: Mrs. Fink?

21 MS. FINK: No. And I'm questioning the
22 language here, what I am reading, it is -- I mean,
23 wait.

24 Go ahead. No. This is --

25 MR. RUSHFORD: Mr. Matthews?

1 MR. MATTHEWS: Yes.

2 MR. RUSHFORD: Mr. McCrea?

3 MR. McCREA: I still think it is an illegal
4 motion.

5 No.

6 MR. RUSHFORD: Mr. Romaniello?

7 MR. ROMANIELLO: No.

8 MR. RUSHFORD: Mr. Taylor?

9 MR. TAYLOR: I'm not sure.

10 No -- yes. Yes.

11 MR. RUSHFORD: Mr. Isler?

12 MR. ISLER: Yes.

13 MR. RUSHFORD: Five ayes, four noes.

14 MR. ISLER: Mr. Romaniello, you have a
15 question.

16 MR. ROMANIELLO: I want to make a -- can I
17 make a motion?

18 MR. ISLER: You may.

19 MR. McCREA: To adjourn.

20 MR. ROMANIELLO: Okay.

21 Seeing that Mr. Brentley brought the
22 reconsider motion up, I was going to bring a motion up
23 anyway, under new business, so, if I can step before
24 Mr. Brentley.

25 MR. ISLER: We can do this?

1 Wait a second, hold on, I am asking for
2 clarification.

3 MR. RUSHFORD: I believe his motion should
4 be considered first.

5 MR. TAYLOR: I thought it was just the
6 motion to reconsider was --

7 MR. RUSHFORD: Now you got to vote on the
8 particular items.

9 MR. ISLER: Vote on all three.

10 MR. ROMANIELLO: Okay. All right.

11 Well, I will wait for discussion then, and
12 I will save my piece.

13 MS. FINK: It may be done, but I just have
14 to read this. I'm sorry.

15 MR. BRENTLEY: Point of order. Point of
16 order.

17 MR. ISLER: Yes, I just -- let's just get
18 back.

19 We now are voting on the reconsideration of
20 the three items that Mr. Brentley brought forward on a
21 motion to reconsider; am I correct?

22 MR. RUSHFORD: Correct. The actual items
23 have to be voted on.

24 DR. DOWD: Or anything else.

25 MS. COLAIZZI: Isn't it open for discussion

1 on these items?

2 MR. ISLER: The motion is on the table and
3 seconded, or do we have that motion --

4 MR. RUSHFORD: That has to be made, and
5 placed on the table.

6 MS. FINK: This is wrong. It says in here
7 standing and special committees.

8 MR. TAYLOR: (Inaudible.)

9 MS. FINK: I'm sorry, I am not rewriting
10 it, Randall, I am reading it.

11 MR. BRENTLEY: Excuse me, point of order,
12 Mr. President, please.

13 MR. ISLER: Mrs. Fink, please.

14 You do not have the floor.

15 MS. FINK: All right. But --

16 MR. ISLER: Mrs. Fink.

17 MS. FINK: This is wrong, Bill.

18 MR. ISLER: Mrs. Fink.

19 MS. FINK: It says in standing and special
20 committees.

21 This is neither.

22 MR. ISLER: Mrs. Fink.

23 MS. FINK: I'm sorry, that's wrong.

24 MR. ISLER: Mrs. Fink, you may be sorry,
25 you are a member of the School Board, and you should

1 conduct yourself appropriately.

2 MS. FINK: Right.

3 MR. ISLER: We have a solicitor's opinion.

4 MS. FINK: Well, he better read it again.

5 MR. ISLER: Well, we will ask him to read
6 it again.

7 MR. RUSHFORD: We did. We reviewed that,
8 and we also reviewed the pertinent case law, Mr. Weiss
9 and myself.

10 MR. ISLER: Okay.

11 Now --

12 MS. FINK: So this is now a standing
13 committee.

14 Okay.

15 MR. ISLER: Mr. Brentley.

16 MR. BRENTLEY: Yes, I would like to vote.

17 MR. ISLER: You would like to make a
18 motion?

19 MR. BRENTLEY: Yes, sir I would like to
20 make the vote to --

21 MR. ISLER: Motion.

22 MR. BRENTLEY: I would like to make a
23 motion to vote on the items that were read into the
24 minutes earlier, and they are listed in the book, I
25 believe on page 17, No. 10, which is the instructional

1 materials for adoption for algebra 1 mainstream, also
2 on -- I'm sorry, on page 17, and then also on 17,
3 No. 12, which is the back to school event, and -- of
4 course we always lose the other page.

5 I will just read it, the approval of the
6 Duquesne University technology classes for selected
7 teachers.

8 MS. COLAIZZI: Is there no discussion?

9 MR. ISLER: Is there -- Mrs. Fink --
10 Mrs. Colaizzi, there is only a motion.

11 Is there a second?

12 MR. TAYLOR: Second.

13 DR. DOWD: Second.

14 MR. ISLER: There is a second by Dr. Dowd
15 and Mr. Taylor.

16 Discussion.

17 Mr. Romaniello.

18 MR. ROMANIELLO: As far as the back to
19 school rally, what I was going to say, Mr. Brentley,
20 is that I was prepared to bring a resolution to the
21 table, under new business, that we go ahead with the
22 rally, but that we do not extend -- you know, expend
23 any dollars, because we haven't paid for it in the
24 past, and while it may seem like if we don't approve
25 it, if we just approve without the money, we do pay

1 for everybody's salary who is at the rally, and
2 besides the vote to close the schools, that we took
3 some months ago, I never realized that such a small
4 item, in -- on -- in the legislative agenda, would
5 have generated so many phone calls that I received
6 about this rally from -- not only from taxpayers, but
7 also from staff.

8 So, my one question would be, if it's
9 proper, if I can ask a question, is this a
10 voluntary --

11 DR. THOMPSON: No.

12 MR. ROMANIELLO: Pardon?

13 DR. THOMPSON: It is a professional
14 development day.

15 MR. ROMANIELLO: Okay. Then that answers.

16 Okay.

17 But I would like, you know, if this is -- I
18 would like to let everybody know that if this
19 particular one is voted down, that I will re-enter a
20 motion that we have the rally, we go ahead with the
21 rally, but without the expenditure of money.

22 I'm still not in favor of the expenditure
23 of money.

24 MR. ISLER: Do you want to amend the
25 motion?

1 Will you think about that?

2 Mrs. Colaizzi, do you have a comment?

3 MS. COLAIZZI: Yes.

4 I would like to have discussion on all
5 three items, but I will start with the one that
6 Mr. Romaniello just touched on, which is the rally.

7 I realize that it's considered professional
8 development. However, 4.6 math coaches just were
9 approved for professional development.

10 I do not see how a rally is professional
11 development, and I have attended it, and it is
12 extremely informative, however, it is not in my
13 opinion, professional development.

14 It is taxpayers' dollars to pay for
15 salaries, when indeed, those teachers could be in the
16 classroom preparing for our students to come back.

17 Regardless of where the money comes from,
18 it is not a necessary event to take place.

19 However, from what is appearing to me,
20 tonight, it seems like it doesn't matter what I say,
21 or what any Board member says, it is going to go
22 through, it is going to go through.

23 And the taxpayers need to know that this is
24 money that need not be spent, could be better spent
25 with teachers preparing themselves for these students.

1 There is not any professional development
2 really going on here, and it is, in my opinion, a
3 waste of money.

4 So, I will never favor this, I have given
5 it the opportunity, I have been there, and I am not in
6 favor of it, regardless of where the money comes from.

7 So that's that item.

8 Shall I continue? Does anybody else have
9 anything to say, on the rally, that they would like to
10 piggyback.

11 MR. ISLER: Please continue, Mrs. Colaizzi.

12 MS. COLAIZZI: Thank you.

13 I would like to go to the Duquesne
14 University technology thing.

15 These are credited classes.

16 They were initially brought forward to the
17 Board as noncredit, they were simply to be used as
18 professional development, for those teachers to attend
19 it, we were picking up the bills, there was to be no
20 credit.

21 We, as a Board, do not pay for education
22 for -- I am speaking, please.

23 We do pay -- we do not pay for extending
24 education to any of our staff.

25 The way this was brought to us last month,

1 was that we pick up the bill.

2 However, Duquesne University has offered
3 that if the teachers, or any staff member that attends
4 this, finishes paying off approximately a third of the
5 cost of this class, they then will receive a credit.

6 Therefore, as a Board, we should seriously
7 think and talk about this. This is not something we
8 want to start.

9 It was clearly told to us it would be
10 noncredited, and there would never be the possibility
11 of receiving credit for it.

12 Now, all of a sudden we are paying for
13 credits, and just as they are paying a third of it, we
14 still are paying partial for them to receive credit.

15 This is an issue, and it is starting a
16 precedence that we do not want to start doing.

17 Anybody want to piggyback on that one?

18 MR. ISLER: No, I don't.

19 Dr. Thompson, or Dr. King, do you want to
20 comment on what Mrs. Colaizzi said about this?

21 DR. THOMPSON: Mrs. Shields, Peggy Shields.

22 MS. COLAIZZI: I cannot hear.

23 Peggy Shields is the coordinator with the
24 program.

25 Peggy.

1 MS. COLAIZZI: I'm sorry.

2 MS. SHIELDS: The -- our agreement with
3 Duquesne, and this is being funded through a grant, is
4 that we are paying for a noncredit program.

5 Duquesne then offered an additional expense
6 to the teachers, for them to get the credit from
7 Duquesne.

8 But our partnership with Duquesne, was
9 completely noncredit.

10 MR. ISLER: So, I want to be --
11 Mrs. Colaizzi, I just want to make sure, that we are
12 in agreement with what we are being told.

13 Miss Shields, you are telling us that what
14 the Board is paying for, is professional development,
15 no credit to the teachers; correct?

16 MS. SHIELDS: That's correct.

17 MR. ISLER: If the teachers want the
18 credit, they then have to pay Duquesne University; is
19 that correct?

20 MS. SHIELDS: That's correct also.

21 MR. ISLER: Dr. King.

22 DR. KING: Mr. Isler, but if the teachers
23 decide to pay for the credit at this time, they then
24 have to pay a partial fee for the credit.

25 So indirectly, the grant money is

1 subsidizing credit for teachers.

2 MS. COLAIZZII: Thank you, Dr. King, because
3 that's exactly what I understood, Mr. Isler, and that
4 was the point I was trying to make.

5 It is noncredit only if the teachers do not
6 take advantage of paying that small amount, that then
7 makes it credited.

8 So we are paying for credited courses, if
9 they choose to finish off and pay the fee that
10 Duquesne University has attached to this class.

11 Am I making myself clear, sir?

12 MR. ISLER: Yes.

13 Do you have another point?

14 MS. COLAIZZII: Well, I think that that's a
15 pretty serious point, when we do not pay for credited
16 courses.

17 This can become a credited course, by them
18 simply -- it is no different than them paying partial
19 tuition. It is no different.

20 And as a matter of fact, their attendance,
21 if I am not mistaken, from the information I had
22 gathered, doesn't -- isn't even relevant, as to them
23 receiving the credits, if they pay for the difference.

24 I have a real issue with this, because we
25 do not pay for credit courses, we do not do that.

1 And now we are going to start doing it.

2 So how much is the taxpayers going to have
3 to burden, later on in time, when everybody begins to
4 demand such -- the ability to get credited courses.

5 So, I will continue on to the next one,
6 because it doesn't seem to matter.

7 Algebra 1 mainstream.

8 This too was defeated, and I am just
9 appalled at the fact that when this Board votes on
10 something, and it goes down, and then all of a sudden
11 it comes back on the floor, because of somebody's
12 absence.

13 I am going to continue arguing this one,
14 because I think that this is just not the way that
15 business has been done with this District.

16 I cannot believe that I am sitting here,
17 and listening to what took place this evening.

18 I am just appalled at the fact that just
19 because something went down, it has to be -- some way,
20 some how, a way had to be found, to bring it back up.

21 It's appalling to me.

22 MR. ISLER: Thank you, Mrs. Colaizzi.

23 In the order that I have them, it is
24 Mr. Brentley, Mr. Matthews, Dr. Dowd and
25 Mr. Romaniello.

1 MR. McCREA: Put me on there.

2 MR. ISLER: Okay. Mr. McCrea, I will add
3 you.

4 Thank you.

5 Mr. Brentley.

6 MR. BRENTLEY: I just want to be very
7 brief, and that is, I have always supported the back
8 to school celebration, and to Mr. Romaniello, I think
9 will be your -- hopefully your first one that you will
10 attend. You haven't been able to -- okay.

11 And I would just encourage you, if you are
12 able to attend.

13 It is the only thing that I am able to
14 witness, as a Board member, in terms of visualization,
15 of how awesome my role is as a Board member.

16 When you look into that audience, and you
17 see thousands and thousands of people, that you and I
18 are responsible for, you take a second look, and
19 you -- for me, and you really take the job even much
20 more serious.

21 Number two, it is something that I think
22 that is so powerful, in terms of at least allowing all
23 of our District -- all of our schools to come together
24 under one event, under one roof, and to really get
25 pumped up.

1 You know, you would be surprised, and now,
2 speaking again personally, from the folks who come
3 from my district, and how they wait for the
4 opportunity, because they don't know what it's like to
5 see their vice principal in blue jeans, hollering and
6 screaming for their school, and hanging out, and just
7 being able to look at the other schools, and to really
8 get excited, and talk about their pride for their
9 particular school.

10 You know, the only thing I wish we could
11 do, is somehow take that whole unit, and move together
12 as a unit, and let's all kind of go up the academic
13 ladder together.

14 But it's a start.

15 And so I have always supported it, and I
16 think, Dr. Thompson, you need to be commended, you
17 along with Pat Crawford, and Pat, I think you probably
18 spent a night here, three or four days before the
19 event, getting the things together.

20 And as a Board member, I just want to tell
21 you how much we appreciate it. I think it is well
22 done, it is extremely powerful.

23 My guess is there are other school
24 districts trying to copy off of that particular event.

25 And I would hope that not only we would

1 continue it, but I would hope we would get to a point
2 and say, "Look, money is not an issue, on this
3 particular rally, for what we get out of it."

4 As a matter of fact, I still have a vendor
5 who called me, said, "Mark, I want to help."

6 Last year, he volunteered, gave a thousand
7 dollars. He said, "I want to help."

8 He called me again, he said, "I want to be
9 a part." And told me, that's the kind of atmosphere
10 that is created.

11 So, Dr. Thompson, and the staff, you all
12 need to be commended for that.

13 I am excited about it again, and I think it
14 is a great thing.

15 So, you know, I just wanted to share that.
16 That's it.

17 Thank you.

18 MR. ISLER: Thank you, Mr. Brentley.

19 Mr. Matthews.

20 MR. MATTHEWS: Thank you, Mr. President.

21 One of the things, I was going to -- I
22 wanted to is echo what Mr. Brentley said.

23 The back to school celebration is more than
24 just a party, and it is professional development.

25 You know, if you talk to any professional

1 trainer, anyone who does professional development for
2 a living, they will tell you that that gathering is
3 professional development.

4 You know, if we say about taxpayers paying
5 money for that, taxpayers pay money for to us go down
6 to these national conferences and, you know, have they
7 seen any benefit from that?

8 The thing is, is that we go there, because
9 even if you learn just a little bit, it is more than
10 what you know.

11 And that's what this does.

12 It teaches, it shows and demonstrates the
13 morale of this District, and it brings forth the
14 vision that is taking place.

15 And it is a way to just say, "Listen,
16 tomorrow school starts, have yourself a good day."

17 That means a lot.

18 And I'm quite sure, out of all of the
19 employees that we have, not even -- I would gather,
20 not even 10 percent came to you, or anyone, and said
21 that they don't want to be involved in this.

22 It is good. It is good morale for the
23 staff and, Dr. Thompson, I am glad that you introduced
24 this when you came here, and I hope it continues,
25 because this is a good program.

1 MR. ISLER: Thank you, Mr. Matthews.

2 Dr. Dowd.

3 DR. DOWD: I just wanted to raise a comment
4 about professional development, and crediting courses
5 for which people receive credits for advanced degrees.

6 It seems to me that the practice of the
7 District has been to not participate in this, and I
8 certainly understand why, from a financial standpoint,
9 it would be rather costly if we were to pay for the
10 advanced degrees of every employee.

11 However, one of the things that we want to
12 achieve here, is improved service, and hopefully, by
13 receiving higher education, more education,
14 individuals will be able to provide greater service.

15 And so it seems to me, Mrs. Colaizzi, that
16 as we begin to think about this, and I don't think
17 that we will necessarily reach a conclusion this
18 evening on the entire matter, but I do think we ought
19 to begin to think about what sort of return, on our
20 investment, as far as college credits, or advanced
21 credits, we might receive, and perhaps we might
22 consider paying -- paying for these courses, were we
23 to see, in fact, improved performance.

24 I think that is the direction we should be
25 heading.

1 I agree, we shouldn't just be paying, for
2 example, for a Board member, advanced degrees, or
3 whatever.

4 But if they were to receive -- if we were
5 to receive improved service, that is to say, if we
6 were to see, for example, improved teaching on
7 standardized tests, or in various other ways, maybe
8 that would be a way in which we could make decisions
9 about how, in fact, we do pay for these things.

10 MR. ISLER: Thank you.

11 Mr. Romaniello.

12 MR. ROMANIELLO: On the back to school
13 rally, again, I didn't say that I wasn't in favor of
14 the rally.

15 Okay?

16 I have never been to one. I did get some
17 calls on it. Maybe next year, you can make it
18 voluntary, and see what -- see what, you know,
19 transpires from it.

20 But -- and again, I would have made the
21 motion that we go ahead with the rally. I didn't
22 realize, at the time, that the resolution that was on
23 the table last week, was -- would have ended the whole
24 thing.

25 So, I would have -- I was prepared to put a

1 motion on the floor, to go ahead with the rally,
2 without the -- without the -- because, from what I
3 understand, we were able to get money in previous
4 years so, you know, maybe we just got to find a few
5 more people that are willing to open up their purse
6 strings.

7 So I would again ask Mr. Brentley, if he
8 would amend his motion, if he -- you know, it is his
9 decision -- to go ahead with the rally, but at no
10 cost, other than, you know, that we pay everybody's
11 salary that's there.

12 On -- I'm sorry.

13 DR. DOWD: Is that a motion?

14 MR. ROMANIELLO: No, I was asking
15 Mr. Brentley. He has to amend it.

16 MR. ISLER: There is a motion of
17 reconsideration, so Mr. Brentley would have to amend
18 his motion to say no funds were expended by the
19 District.

20 MR. ROMANIELLO: On the -- I got a question
21 on the back and forth, about the college credits, or
22 the course.

23 If this course was to be offered, and we
24 would pay for it, but no mention of college credit
25 would have been added to it, would we be having this

1 type of discussion; would this -- would this
2 program -- I guess what I am asking is, would this
3 program have gone ahead without anybody raising an
4 eyebrow; and if somebody -- I don't know who could
5 answer that question, if it's -- you know, if it turns
6 out to be rhetorical, that's fine, but if somebody
7 wants to answer it.

8 MS. COLAIZZI: If I may, Mr. Romaniello.

9 MR. ROMANIELLO: I will yield to that
10 question.

11 MR. ISLER: Yes, go ahead, Mrs. Colaizzi.

12 MS. COLAIZZI: Thank you.

13 Mr. Romaniello I would like to make clear
14 to you that this was also something that we offered
15 last year, and it was done precisely as you described,
16 the credits were not given, it was noncredit, there
17 was no option to become credit.

18 That is something new, that Duquesne
19 University has offered this year.

20 And that is why I am having such a problem
21 with it.

22 It was not given as credit. They could not
23 receive credit for it and, therefore, it was fine.

24 It was a debate back then, but because it
25 was never offered as a credited course at all, it

1 therefore was not an issue.

2 But now, Duquesne University has taken it
3 upon themselves, or whoever sat with them, and made
4 this decision, was to then offer it to become a credit
5 course, if indeed the teacher chooses to pay the
6 difference of the cost.

7 That is where this issue is.

8 And it is not, if they go and take the
9 course, attend it, and receive the noncredit, whatever
10 you want to call it.

11 MR. ISLER: Okay.

12 Mrs. Colaizzi, we need a point of
13 clarification from Miss Shields again.

14 MS. SHIELDS: Yes.

15 I would like to clarify that, please.

16 What we are putting on the table this year
17 is exactly the same as what occurred last year. It
18 came up on the table.

19 MS. COLAIZZII: Who is it?

20 MR. ISLER: Peggy Shields.

21 MS. COLAIZZII: Thank you.

22 MS. SHIELDS: It was brought forward last
23 year, because it was written into the grant as a
24 credit program, but that was pulled, after discussion,
25 to a noncredit program.

1 MS. COLAIZZI: Okay.

2 So what you are saying is that we were --
3 if I am not mistaken, Miss Shields, I was under the
4 impression last year, that there was no opportunity
5 for a teacher to pay for the difference, and receive
6 the credits.

7 Are you telling me, that that is incorrect?

8 MS. SHIELDS: What we are proposing right
9 now, is exactly the same thing that happened last
10 year, with the teachers that have already completed
11 that program.

12 MS. COLAIZZI: So last year they had the
13 opportunity to pay the difference, and receive the
14 credit, because that, I would go back into the
15 minutes, and I can assure you, that that is not what
16 that -- what the Board was told last year, ma'am.

17 MS. SHIELDS: It was changed from -- the
18 terminology was changed from credit, because
19 originally it was going to be a 15 credit program. It
20 is not a 15 credit program, from what we are paying
21 for.

22 It is a noncredit.

23 Duquesne offered that option to the
24 teachers, once they got started.

25 MS. COLAIZZI: And you -- do you understand

1 my point, Mr. Romaniello?

2 MR. ROMANIELLO: Yes, if you could -- I
3 guess what my question was, if the same amount of
4 people were involved in it this year, that were
5 involved in it last year, would it be costing the
6 District any more money this year, than last year?

7 MS. COLAIZZI: I think you are missing the
8 point.

9 MR. ISLER: I am sorry, hold on,
10 Mrs. Colaizzi, one second.

11 Mr. Romaniello has a question on the
12 floor.

13 Can anybody answer that question?

14 DR. KING: I believe the answer is yes,
15 unless the amount of cost for Duquesne University
16 credits went up.

17 MR. ROMANIELLO: Okay. Let's, just for
18 argument sake, if it costs the same amount of money
19 this year as last year, and we send the exact same
20 amount of people this year, as we did last year, would
21 it cost the District any more money, than it did last
22 year?

23 DR. KING: No. If the credit price is the
24 same, it would cost the same.

25 MR. ROMANIELLO: So if these teachers paid

1 the difference, it is turning out, you know, it really
2 doesn't matter to us, one way or the other, whether
3 they paid the difference, because it is not costing us
4 any more money, than it did before.

5 MR. ISLER: That's correct.

6 DR. KING: That's correct.

7 MS. COLAIZZI: But then it is causing an
8 issue.

9 MR. ROMANIELLO: Well, I am not worried
10 about issues right now, I am worried about dollars.

11 MR. McCREA: Can I explain something?

12 It is not costing us money now, it will in
13 the future, because that will -- it will enhance their
14 degree, therefore, they can ask for more money in
15 their salary.

16 That was the issue last year, that is why
17 they did this noncredit last year.

18 MR. ISLER: Okay. We are going to -- thank
19 you, Mr. McCrea.

20 Mr. McCrea, do you have anything else you
21 want to add?

22 MR. McCREA: That was the only thing on
23 that issue.

24 Is my mic on?

25 MR. ISLER: Yes, sir.

1 MR. McCREA: Okay.

2 The back to school rally, I have no problem
3 with it really, the only feedback I got was, could we
4 have it in the afternoon, as opposed to the morning,
5 because teachers wanted to get into their classrooms,
6 set up, and I got turned down flat and cold, when I
7 brought that point up last year.

8 I am assuming I will get the same thing
9 this year, because you have got your rubber stamp five
10 votes.

11 Anyway, back to algebra, the alleged
12 algebra vote.

13 I asked for more information from the
14 agenda review, I received it yesterday, after this was
15 defeated. This is incompetence at its best.

16 I just can't believe you are going to try
17 to pull this -- never mind.

18 I am done.

19 MR. ISLER: Thank you, Mr. McCrea.

20 MS. COLAIZZI: (Inaudible.)

21 MR. McCREA: I am done, I can't --

22 MR. ISLER: Mrs. Fink.

23 MS. FINK: I have gotten a tremendous
24 amount of feedback on this back to school rally, and
25 people enjoy it, it is fun, they like it.

1 They don't like it the day before school
2 starts. They hate that a lot. They are very, very
3 busy; there are still contractors finishing up work,
4 custodial people, clerical people, lunch ladies,
5 tradesmen, these people are all incredibly busy the
6 day before school starts.

7 Getting their supplies in order, getting
8 all of their last minute things done, custodians don't
9 like going out and leaving their buildings unattended
10 with contractors, believe it or not. They are very
11 possessive of their buildings.

12 I just have had so many people tell me,
13 this would be fun, I would enjoy this, if it wasn't
14 the day before school starts.

15 That is the biggest beef.

16 And, I think, I don't know if people don't
17 say what's on their mind, to other people, but they
18 sure say it to me, and I bet if 500 people talk to me
19 about this, 499 of them want it to be on a different
20 day.

21 MR. ISLER: Thank you.

22 Any other comments?

23 MR. TAYLOR: Yes, I have.

24 MR. ISLER: Mr. Taylor.

25 MR. TAYLOR: I hope people realize this

1 continuation is longer than the meeting that we had
2 originally --

3 MS. FINK: Much.

4 MR. TAYLOR: -- last week.

5 And I want to try to say mine quickly.

6 To Mr. McCrea, this is from one of the five
7 rubber stamps: I do think that we need to take a bit
8 closer look at this situation with Duquesne, because
9 this is -- I hear what people are saying, but if there
10 is any scenario in which we are paying for tuition,
11 that is a step that we need to take, it can have
12 ramification, that once you start that precedence,
13 every one of our 5,000 employees can begin to make the
14 case that we should -- people at Mellon Bank, PNC,
15 many offer that to their employees.

16 If we want to do that, then let's discuss
17 it.

18 But if there is some kind of round about
19 way in which it turns out that we could be
20 subsidizing somebody's tuition, after these questions
21 were clearly, and crystal clear brought up by Board
22 members, that we were not interested in doing that at
23 this time, that is very serious, Dr. Thompson.

24 And I particularly want to know.

25 Because I am not -- I don't want to support

1 this item right now, because I am not 100 percent sure
2 that in some kind of way, whether people figure out a
3 back door way, around the mulberry bush way, in which
4 we are subsidizing the tuition, that is a very serious
5 thing.

6 It could have long-term implications, as
7 far as our teacher negotiations that are coming up.

8 We could begin to be starting something
9 that could be very, very expensive for this School
10 District.

11 And I, for one, right now, am not sure that
12 all of our I's are dotted, and our T's are crossed on
13 this issue.

14 And as we know one thing for sure, people
15 can figure out a lot of ways to find loopholes in
16 things.

17 So we could all be sitting around this
18 table with the assumption that, no, we are not, and
19 people find out one loophole, and then everybody goes
20 through that loophole, and once we start that,
21 everyone is going to be able to make that same claim
22 that, "We should receive that same perk, priority,
23 courtesy," whatever you want to call it.

24 I just wanted to say briefly again, about,
25 as we went round and round about Mr. Brentley voting

1 for that, I am saying that did not violate anything
2 that I have seen out here, going on seven years.

3 Someone, who either wasn't there voting a
4 negative, is allowed to bring something back up.

5 I think it is very unfair for Board members
6 to attempt in any way to take advantage of his
7 absence, to thwart the will of the Board.

8 Obviously, as I think will be shown by this
9 vote, the majority of this Board was in accord with
10 some of these initiatives, and we ought to be about
11 making sure the will of this Board goes forward, and
12 not try to take advantage of someone's cell phone not
13 working, or someone being ill, things or something
14 like that.

15 I think that is unfair.

16 MR. ISLER: Based on Mr. Taylor's comment,
17 Dr. Thompson, are we subsidizing tuition?

18 DR. THOMPSON: Mr. President, based on
19 information from Mrs. Shields, and based on the intent
20 of the grant, we are not.

21 However, it appears that once we said we
22 were not going to be using it as a credit given
23 process, that the university, after we entered into
24 the grant with them, decided later on in the grant
25 that they would offer this piece there.

1 So technically, I guess, if you want to say
2 it, if the university -- if a person buys into it, it
3 can be considered that.

4 The same thing is true with our program
5 with our math interns, you know we give \$6,000 for
6 those people to go to school, and those kinds of
7 things.

8 So we all -- you know, it gets very
9 technical, Mr. Taylor, you have a very good point,
10 about what you said.

11 One of the things that is on the table, I
12 proposed to you earlier on this year, was a CEP
13 program, where they actually come in and hire people,
14 and send them back for their doctor degrees.

15 But my question to you, is a technical
16 thing, we don't, according as to the grant, supplement
17 the credits for those people.

18 But I heard what you are saying, it is six
19 of one, half a dozen of the other, we just have to
20 look at it, we are in the middle of a grant, I will
21 take a look at it, and see what I can come up with.

22 MR. ISLER: Dr. Thompson, I think it is
23 very clear from this Board, and I am not going to
24 speak for them all, but you are hearing that in no way
25 are we to be subsidizing people's education.

1 And if we are, if there is any sense that
2 we are doing this -- I don't know why you reacted that
3 way, Dr. Dowd, but I will let you speak -- if we are
4 doing it, we need to be clear that we are not, and if
5 we are not, in this particular motion, if there is
6 still a lot of question, and you are not making it
7 clear to the Board that the answer is no, we may not
8 want to take this forward.

9 DR. THOMPSON: Mr. Isler, we are in the
10 middle of a grant, and once again, based on that
11 grant, based on the grant to us, we are not.

12 Let me give you another scenario. You go
13 to the program there, and finish up at Duquesne
14 University.

15 Then Carnegie Mellon will say, "You guys
16 over at Duquesne University, we will take that credit
17 and transfer it for you, towards your master's
18 degree."

19 But the grant is that we are not going to
20 subsidize.

21 Now, if the university comes in -- well,
22 you are shaking your head.

23 My answer is, I don't know.

24 MR. TAYLOR: I mean, Dr. Thompson, if they
25 can switch -- if we pay for them to take a noncredit

1 course, and we pay for it, and then a year later, the
2 university allows them to switch it over, and get
3 credit for it, then we paid for it.

4 DR. THOMPSON: That's what I am saying.

5 But our original intent, based on what the
6 intent was, the intent of the grant was to be a
7 noncredit grant.

8 So I can't tell that university what they
9 can or cannot do, after this program is all over.

10 If anybody wants to come in and give the
11 people credit for that course, for that rigor, they
12 can do it.

13 For instance, if one of those people would
14 apply for the doctoral program at another university,
15 they look at the rigor of that program, they could
16 give those people credit towards the doctoral degree.

17 MR. ISLER: Dr. Thompson, we are not in
18 disagreement about what a university can or cannot do.

19 What we are very clear, in what you are
20 raising to this Board, is that our contractual
21 arrangement should make it very clear that this grant
22 in no way subsidizes credit.

23 And if it's not clear, we need to make it
24 clear.

25 DR. THOMPSON: Our legal people will check

1 it, and look at it, and if it doesn't, then I will get
2 back to the Board, but based on what Miss Shields has
3 said, and based on information that I have, we are
4 delivering a noncredit grant.

5 Andy, do you have something you want to
6 elaborate on that at all? You are pointing your
7 finger here.

8 DR. KING: I think we need to look a little
9 more closely to that grant.

10 MR. ISLER: I mean, I am more concerned
11 about Dr. King's comment, than I am anybody else's.

12 Dr. Dowd.

13 DR. THOMPSON: And what was that comment,
14 by Dr. King?

15 MR. ISLER: Whenever he said, in a sense,
16 we -- I am going to paraphrase, that we are
17 subsidizing.

18 DR. THOMPSON: If they go back, and choose
19 to do it.

20 MR. ISLER: That's right.

21 DR. THOMPSON: If. That's a conditional
22 process.

23 MR. ISLER: I am with you on it, but I do
24 think that we can make it very clear in all of our
25 contracts, that we are not subsidizing.

1 I think that the point made, by two of the
2 Board members, is that it could be a point of
3 negotiations, which we need to be clear on.

4 We are not doing that.

5 DR. THOMPSON: Okay.

6 I don't have any problems with going back,
7 if you want to pull the grant, we can pull the grant,
8 but what you are doing is, I don't know what kind of
9 effect it is going to have on the money there, I don't
10 know where that money would go, and how it would be
11 dealt with, but I don't see any solution out of the
12 problem, other than we tell the people at the
13 university that this is not to be used to enhance the
14 education of those individuals in the program.

15 MR. ISLER: That's all we are asking. I
16 mean, you can put that in any grant award, or any --
17 are we, is this District expending funds to the
18 university?

19 DR. THOMPSON: I don't know -- no, the
20 District is not, this is through -- who is the grant
21 through?

22 Who gives --

23 MS. SHIELDS: This is Title II, Part D
24 grant.

25 MR. ISLER: Right.

1 To whom?

2 MS. SHIELDS: I'm sorry, it is a Title II,
3 Part D grant, that is administered through the state,
4 to the School District.

5 MR. ISLER: To the School District. So it
6 is School District funds.

7 I mean, let's be realistic about it, the
8 funds may come to the School District through another
9 source, but they are given to the School District that
10 wishes to do this training, and this gets into a very
11 fine line.

12 This is just like the issue of
13 interpretation of parliamentary procedure this
14 evening.

15 We need to be very, very clear,
16 Dr. Thompson, that we are not expending any School
17 District funds to supplement credit.

18 DR. THOMPSON: Mr. Isler, one more time. I
19 can only tell you what's in the grant, according to
20 Miss Shields.

21 And Miss Shields said it is a noncredit
22 grant.

23 And, anything that's given to those
24 students, is a post opportunity, by the university.

25 Now, we can tell them, in the grant, that

1 it is supposed to be noncredit, but after it is all
2 said and done, if they decide to do something, now
3 where does that put us?

4 MR. ISLER: I am saying, that we need to
5 make it very clear that no District funds may be used
6 for credit given in any of these courses.

7 Now, if the university wants to supplement
8 it, or whatever else they want to do, that's fine.

9 But I think what we are being clear upon,
10 is that the District should not be expending funds
11 this way.

12 Am I clear?

13 I mean, I am getting a lot of --

14 DR. THOMPSON: You are clear on that, I
15 understand that. I understand that very clearly.

16 MR. ISLER: Mrs. Colaizzi.

17 MS. COLAIZZI: Thank you.

18 I think that you need to be one step
19 clearer.

20 If, regardless of our stating that it is
21 noncredit on our part, in our contract, the university
22 can never make it a credited course, because it puts
23 us back in the same boat.

24 And this -- and I thank you for clarifying
25 the fact that that is will hurt us in this

1 negotiations.

2 I am very adamant about this one, in
3 particular, because of going into negotiations, it
4 opens up a can of worms that we will never be able to
5 close.

6 DR. THOMPSON: And I understand that.

7 Mr. Isler, all I am saying is, if we can
8 tell the university, "You cannot give credit for this
9 course," okay, we can tell Duquesne that. If that
10 person wants to take those credits to another
11 university, and that university gives a credit for it,
12 towards another degree, there is nothing you can do
13 about it.

14 MR. ISLER: It wouldn't -- they wouldn't be
15 credit, so it would be a certificate of attendance or
16 something of that nature.

17 MR. TAYLOR: I make a motion to table.

18 MS. COLAIZZI: I would really like to put a
19 motion on the table.

20 MR. ISLER: Hold on, Mrs. Colaizzi, there
21 is a motion on the table, from Mr. Taylor, to table
22 this.

23 MR. ROMANIELLO: Second.

24 DR. DOWD: Point of clarification. Is this
25 a legitimate move, in Roberts' Rules?

1 MR. RUSHFORD: Yes.

2 But it has to be clarified as to what --
3 there are three items.

4 MR. ISLER: There were three items. You
5 are tabling one item, then we need to be clear,
6 Mr. Taylor, what is your motion to table, which of the
7 three items.

8 MR. TAYLOR: The Duquesne University.

9 MR. ISLER: Mr. Taylor has a motion on the
10 floor, to table the Duquesne University item, which
11 Mr. Brentley has brought up for reconsideration.

12 Is there a second?

13 MR. ROMANIELLO: Second.

14 MR. ISLER: There is a second.

15 Is there any discussion?

16 Mr. Brentley.

17 MR. BRENTLEY: Yes, I just want to make a
18 comment.

19 You know, it seems like, this, we are back
20 into some of the old business.

21 At some point, we have to sit back, and to
22 rely, and -- rely on, and trust the man at the end of
23 the table.

24 It is his responsibility. We gave him a
25 direction, what we don't want.

1 And to pull this thing, you know, I mean,
2 who would stand in the way of having, you know, some
3 development for their staff, making a better staff.

4 And especially, if it equals, you know,
5 higher academic achievement in our students.

6 So who would want to pull something off
7 like that. It just confuses me.

8 It is their responsibility. They -- you
9 know, they said they can make it work; if not, I think
10 Dr. Thompson said it several times, that he will go
11 back, and he will review it.

12 But, you know, look, folks, we are, you
13 know, trying to make the best District around. We
14 keep meddling, and pulling.

15 Just allow them to do their job.

16 You know, I still have kids in this
17 District, and I want the best in the classroom. You
18 know, allow them to do what they have to do.

19 Dr. King, if you can evaluate -- as they
20 said, they will get a legal opinion. There is not
21 much more they can do.

22 But I want to encourage you, do not stand
23 in the way of progress, and don't stand in the way of
24 individuals who are trying to better themselves.

25 If there is a technicality on it, if it is

1 using our funds, then let's talk about that.

2 But to stop the grant in the middle, and to
3 pull this thing, you know, it just almost seems like
4 we are trying to hate on our own staff. It is just
5 not a good thing.

6 MR. ISLER: Mr. Taylor.

7 MR. TAYLOR: Mr. Brentley, the issue is
8 not -- Dr. Thompson is doing his job, as far as
9 getting his staff as much support, as much extra
10 training, as much professional development as we can
11 do.

12 We entrust him, and -- entrust him to do
13 that.

14 The question becomes, if this is in some
15 kind of way, a way where someone can gain college
16 credit, for free, then I think we as a Board have to,
17 you know, direct Dr. Thompson on how he makes those
18 decisions, on whose career gets enhanced and when.

19 We have 300 -- we have 3,300 teachers.
20 Now, why would that just be able to go, and how does
21 Dr. Thompson decide to extend that -- and that's
22 money, also, in people's pocket, and also advancement
23 in their career, how does he decide to offer that to
24 ten or 15 people, and not offer it to this other ten
25 or 15 people over there.

1 It is a decision that the Board has to talk
2 about, if we are going to go down that road of
3 subsidizing.

4 Again as I said, that is not unheard of in
5 America, where we have businesses that give college
6 credits to -- and it is not unheard of, Allegheny
7 County Government does it in many of its incidences,
8 they extend it.

9 But that is something that has to be talked
10 about, where, when, to whom, how many, how many
11 universities should be involved.

12 And I am just saying, this could be
13 something where we are kind of opening a Pandora's
14 box, that we need to talk about very, very closely.

15 So I don't mind giving up a grant, or
16 losing a grant to stop -- to potentially stop what can
17 be a real, real problem for us.

18 And that is other people asking, "How come
19 they got their education subsidized, while I am
20 writing checks every month to go to school."

21 MR. ISLER: Mr. Matthews and
22 Mr. Romaniello.

23 MR. MCCREA: (Inaudible.)

24 MR. MATTHEWS: Well, first of all, just to
25 clarify it again, that if they choose to obtain a

1 credit for that particular course, it is not for free,
2 and we are not paying for it; that they would have to
3 choose to pay that additional sum.

4 This is a grant money, it is not something
5 that we are saying all employees get to go, and we are
6 going to pay for it.

7 This is grant money that came in
8 specifically saying they are to go back to school, and
9 get this.

10 Which enhances their job performance.

11 Just like we send people to school for
12 PeopleSoft, to enhance their ability.

13 Just like we send people to school for
14 Microsoft certification, and if they want to -- to
15 send away, and take a test, because they have already
16 had the training, and get a degree, and they pay for
17 that test, that is on them. That is on them.

18 We are doing it to enhance the ability for
19 them to perform their job.

20 And it has nothing to do with paying -- we
21 are not saying we are going to pay everyone to go to
22 school.

23 This is a grant that is coming through, and
24 saying with this grant -- if there is a grant with the
25 Federal Government that says send all teachers to

1 school to get a master's degree, let them do it, a
2 bachelor's degree, let them do it, and if they want to
3 get a credit for that, pay the additional funds, that
4 is on that employee.

5 But if the grant comes in and says this is
6 what you can do, then you are right, then we should
7 take advantage of that and do it.

8 Because if you are saying no to this, then
9 what you are also saying no to is all of the math
10 programs that we have going in here, where we are
11 giving \$6,000 for all of these interns to go in and
12 get their master course.

13 Because we are in a sense paying a portion
14 for that, subsidizing their ability to get a master's
15 degree.

16 And if we are saying no to this, you are
17 saying no to everything else that we do.

18 MR. ISLER: Mr. Romaniello.

19 MR. ROMANIELLO: I would just ask my
20 colleagues to vote in favor of tabling this, because I
21 was a no vote before, and now with everything that is
22 coming around, I would personally like to get some
23 more information, before I cast a vote.

24 So I would hope that we can table this,
25 just to give, at least, I would like to have a little

1 bit more time to get a couple of questions answered.

2 DR. DOWD: Point of clarification.

3 MR. ISLER: Dr. Dowd.

4 DR. DOWD: Mr. Rushford, were we to table
5 this motion, which is a reconsidered motion, and we
6 were to reconsider it at our next legislative meeting
7 in August, would we still -- would that still be
8 legitimate?

9 MR. RUSHFORD: It would have to come off
10 the table at that point.

11 DR. DOWD: Someone would have to make a
12 motion to essentially untable the tabled motion, which
13 has been reconsidered.

14 MR. RUSHFORD: Right.

15 DR. DOWD: Excellent.

16 MR. ISLER: So, Dr. Dowd, you are clear
17 that if we vote to table, there is a motion on the
18 table -- there is a motion on the floor, to table
19 this.

20 Is there a second?

21 DR. DOWD: Second.

22 MR. ISLER: Excuse me one second.

23 We have to -- Mr. McCrea.

24 MR. MCCREA: I have a brief comment on the
25 first part of the motion there.

1 MR. ISLER: Okay.

2 MR. McCREA: Because I believe it was last
3 month, or the month before, we did the very same thing
4 with security officers, we actually used 01 money to
5 pay for their enhanced education, and I was opposed to
6 it then, and I am opposed to this as well.

7 Thank you.

8 MR. ISLER: Thank you, Mr. McCrea.

9 There is a motion on the table, and --
10 Theresa, did you want to say something?

11 MS. COLAIZZII: Yes, I do.

12 I am seriously confused with the amount of
13 motions that have been put on the table.

14 MR. ISLER: All right. Let me,
15 Mrs. Colaizzi, try to clarify that.

16 Could you hit her mic.

17 We have a motion on the floor to reconsider
18 three items. That's official.

19 We have a second, in fact, we have -- that
20 is official.

21 In this discussion on the Duquesne
22 University piece, there is a motion to table that one
23 of three items, and that has been seconded.

24 So what we will be voting on right now, by
25 roll call, will be to table the Duquesne University

1 grant, until our next legislative meeting, so we can
2 get all of the clarifications we need.

3 Are you clear on that, Mrs. Colaizzi?

4 MS. COLAIZZI: Yes, sir.

5 MR. ISLER: All we are voting on, is to
6 table this.

7 Now, if there is no other discussion,
8 Dr. Thompson, is this going to cause any undue
9 concern, if we table this until the August meeting?

10 DR. THOMPSON: Just a minute, I will confer
11 with Miss Shields, please.

12 Will it cause any other problems, that you
13 can think of?

14 MS. SHIELDS: It may cause Duquesne some
15 problems, because they are waiting on spaces within
16 their classes, to know whether these people are going
17 to be taking up those spaces, or to open it up to
18 their other applicants.

19 MR. ISLER: So, I mean, I understand then
20 it is really an issue here for the university, but we
21 can wait.

22 DR. THOMPSON: Right.

23 MR. ISLER: Okay. There is a motion to
24 table, we are going to have a vote on tabling the
25 Duquesne University training.

1 Could we have a roll call please,
2 Mr. Rushford.

3 MR. RUSHFORD: This is the motion to table
4 on the Duquesne University item.

5 Mr. Brentley?

6 MR. BRENTLEY: No.

7 MR. RUSHFORD: Mrs. Colaizzi?

8 MS. COLAIZZI: Yes.

9 MR. RUSHFORD: Dr. Dowd?

10 DR. DOWD: Yes.

11 MR. RUSHFORD: Mrs. Fink?

12 MS. FINK: Yes.

13 MR. RUSHFORD: Mr. Matthews.

14 MR. MATTHEWS: No.

15 MR. RUSHFORD: Mr. McCrea?

16 MR. MCCREA: Yes.

17 MR. RUSHFORD: Mr. Romaniello?

18 MR. ROMANIELLO: Yes.

19 MR. RUSHFORD: Mr. Taylor?

20 MR. TAYLOR: Yes.

21 MR. RUSHFORD: Mr. Isler?

22 MR. ISLER: Yes.

23 MR. RUSHFORD: 7 ayes, 2 noes.

24 DR. DOWD: No rubber stamps.

25 MR. ISLER: Okay. Thank you, Dr. Dowd, for

1 not being recognized.

2 All right. There is a motion on the floor
3 to reconsider the other two items.

4 One being the algebra, and the second being
5 the back to school rally.

6 Mr. Romaniello.

7 MR. ROMANIELLO, I, as my comments before, I
8 missed one.

9 I don't -- you know, I don't know what the
10 vote is going to be on this whole reconsider, but
11 publicly, I want -- I spoke to Dr. Dowd, but I want to
12 put this out publicly, that in the next Education
13 Committee meeting, I would ask Dr. Dowd to make a
14 specific line on his agenda, that I would like to have
15 Dr. Briars attend that meeting, and be available to --
16 at questioning of her, on this particular item, and a
17 few other math items, because like I said before,
18 about the back to school issue, this algebra issue, I
19 didn't think it was that big of an issue, until, you
20 know, my phone started ringing off the hook, and my
21 e-mail starting going, coming in one right after
22 another.

23 So I would ask Dr. Dowd to have an agenda
24 item, which would be specifically for questioning of
25 Dr. Briars on the math program in this District.

1 MR. ISLER: Dr. Dowd?

2 DR. DOWD: As I explained to
3 Mr. Romaniello, we, Mr. Taylor, and Dr. King and I
4 have been talking about having a discussion of the No
5 Child Left Behind status of the School District, and
6 of the schools in late August, which is unusual,
7 normally we don't have Education meeting at that time.

8 But we could probably get something on
9 agenda in September, Dr. King, Mr. Taylor?

10 MR. TAYLOR: Yes.

11 MR. ISLER: Thank you.

12 DR. THOMPSON: You can consult with the
13 Superintendent, but I think we can.

14 MR. ISLER: Thank you.

15 Are there any other questions or comments?

16 MS. COLAIZZII: Yes, please.

17 MR. ISLER: Mrs. Colaizzi.

18 MS. COLAIZZII: Did you recognize me?

19 MR. ISLER: I did, Mrs. Colaizzi, go ahead.

20 MS. COLAIZZII: Thank you.

21 I'm still very concerned with the fact that
22 this is even coming back up for a vote.

23 I would like a written opinion from the
24 solicitors, explaining in detail how this even took
25 place tonight.

1 MR. McCREA: So would I.

2 MS. COLAIZZU: This has me very, very
3 concerned, that somebody who is absent from a meeting,
4 can bring something up, just because they were absent
5 and, Mr. Taylor, I would like to tell you that just
6 because somebody's phone is not working, or they are
7 not available, then they are just not available, and
8 things like that happen.

9 You know, I am on vacation, and I made
10 myself available this evening, and have more than the
11 amount of time I care to spend on the phone, but
12 that's -- I'm still here, I am available.

13 I made my vote, so did everybody else.

14 I just think it is appalling, to me, that
15 this is going on.

16 This is nothing but a display of someone
17 trying to get something through, that did not pass.

18 And I just don't see how this isn't going
19 to cause issues later on.

20 If somebody can bring something up, to
21 change their vote, well, then I am going to start
22 doing it from now on.

23 MR. ISLER: Mrs. Colaizzi, I can assure you
24 that Mr. Rushford and Mr. Weiss will have this
25 detailed written for us, as soon as possible, and

1 Mrs. Fink also has a request into the solicitor, in
2 terms of a parliamentarian's review of this also.
3 That will happen.

4 MS. COLAIZZI: And, Mr. Isler, and if that
5 happens to come up, opposite of what was discussed
6 this evening, then what?

7 MR. ISLER: Then, obviously, we --
8 Mr. Rushford.

9 MR. RUSHFORD: We would need to address
10 that issue, depending on how it would come up.

11 But, at this point, as I said before, we
12 feel fairly strong in our position.

13 MS. COLAIZZI: Well, the problem is that
14 tax dollars will be spent, in the meanwhile, because
15 it is obvious that this was done intentionally to have
16 something go through, and from the information that
17 was delivered to me, especially in reference to the
18 math information, I don't see how dollars won't be
19 spent already, prior to that information coming
20 forward.

21 That is something that should have been
22 done prior to this taking place this evening.

23 MR. ISLER: Mrs. Colaizzi, I am not sure
24 that could have been, because Mr. Brentley was not at
25 the last meeting, and came tonight with the new agenda

1 item.

2 Mr. Rushford did come prepared with his
3 Roberts' Rules of Order, and did say that he did
4 review this.

5 MR. RUSHFORD: I have also reviewed this,
6 as I said, with Mr. Weiss, and this was our combined
7 opinion, and that having been said, that's our
8 position.

9 The Board is fully -- I should note, that
10 the full Board is fully constituted this evening, and
11 so that these matters in addition to what's contained
12 in Roberts' Rules of Order, can be considered.

13 MS. COLAIZZI: Well, Mr. Rushford,
14 (inaudible) Mr. Weiss, as long as I have been on the
15 Board, and even prior to that; however, I still am
16 very uncomfortable with this, and I need to say that
17 for the record.

18 This is the most absurd thing I have ever
19 heard, and needs to take place, and it's just -- it
20 doesn't even seem right, let alone correct -- or fair,
21 rather.

22 I just don't understand how somebody can be
23 absent, and be the person to bring something up. They
24 didn't vote yea or nay.

25 That's the part that has me concerned.

1 If he voted nay, that is one story, but he
2 didn't vote at all, and that's the whole point here.

3 And the fact that it -- you know, with
4 conveniently a continuation of a meeting -- which I
5 can assure you, from now on, I will never be in
6 agreement with voting on continuing a meeting.

7 MS. FINK: She is right.

8 MS. COLAIZZI: I would rather have a
9 special legislative meeting. It seems like things
10 would be a lot different, if that were the case.

11 MR. ISLER: Mrs. --

12 MS. COLAIZZI: I am sure the five votes are
13 there, so move on.

14 MR. ISLER: Mrs. Colaizzi, it is so noted,
15 special legislative meeting could have been held, it
16 was this Board's decision not to do that.

17 Mr. Romaniello.

18 MR. ROMANIELLO: I had asked Mr. Brentley
19 if he would amend his motion, that we have a back to
20 school rally, but without expenditure of funds, and I
21 just wanted to know the yea or nay on that.

22 MR. BRENTLEY: It would be nay,

23 Mr. Romaniello. I --

24 MR. ROMANIELLO: Okay. That's fine. Thank
25 you.

1 MR. BRENTLEY: I just want to give them all
2 the --

3 MR. ISLER: All right.

4 If there is no other comments,
5 Mr. Rushford, could we have a roll call, please.

6 MR. RUSHFORD: Mr. Brentley?

7 MR. BRENTLEY: Yes.

8 MR. RUSHFORD: Mrs. Colaizzi?

9 MS. COLAIZZI: Absolutely not.

10 MR. RUSHFORD: Dr. Dowd?

11 DR. DOWD: Yes.

12 MR. RUSHFORD: Mrs. Fink?

13 MS. FINK: No.

14 MR. RUSHFORD: Mr. Matthews?

15 MR. MATTHEWS: Yes.

16 MR. RUSHFORD: Mr. McCrea?

17 MR. MCCREA: Seeing nothing in here that
18 benefits the children, no.

19 MR. RUSHFORD: Mr. Romaniello?

20 MR. ROMANIELLO: No.

21 MR. RUSHFORD: Mr. Taylor?

22 MR. TAYLOR: Yes.

23 MR. RUSHFORD: Mr. Isler?

24 MR. ISLER: Yes.

25 MR. RUSHFORD: 5 ayes, 4 noes.

1 MR. McCREA: (Inaudible.)

2 MR. ISLER: Mr. McCrea, would you like to
3 be recognized?

4 MR. McCREA: No.

5 MR. ISLER: I would like to make that part
6 of the record, would you please want to be recognized,
7 if you want to say something.

8 MR. McCREA: No.

9 MS. COLAIZZI: I would.

10 MR. ISLER: Thank you, Mr. McCrea.

11 Is there any other business to be brought
12 before the Board this evening?

13 Mr. Brentley.

14 MR. BRENTLEY: Yes, briefly, Mr. President,
15 I just want to mention that last year around this time
16 I was able to present something, it was a National
17 Family Day, and I am waiting to get the information, I
18 am just hoping that if it comes at a late date, at
19 some point, that we would embrace it, or do what we
20 have to do to put it on our calendar.

21 MR. ISLER: Please bring it before the
22 Board, at the appropriate time.

23 Dr. Thompson.

24 DR. THOMPSON: Mr. Isler, I bring you sad
25 news about one of our students who drowned last week

1 at a pool, he was a visiting student from Africa, and
2 the funeral services will be Saturday morning at 11:00
3 o'clock, and the viewing will be I think 6:00 to 8:00
4 on Friday.

5 MR. ISLER: Will you make sure the Board is
6 informed of that?

7 DR. THOMPSON: We certainly will, sir.

8 MR. ISLER: Mr. Taylor.

9 MR. TAYLOR: And, Dr. Thompson, if I am not
10 wrong, I think they were soliciting a fund for the
11 funeral, they were soliciting donations, for the
12 funeral.

13 So I don't know if there is something that
14 we could do out here, at the School District, to
15 maybe -- but I do believe they are soliciting funds
16 for that child.

17 DR. THOMPSON: I will get you further
18 details tomorrow.

19 MR. ISLER: Thank you, Dr. Thompson.

20 Will you get the specific information to
21 me?

22 MR. TAYLOR: Can I? Mrs. Fink said they
23 were raising money for his body to be shipped back to
24 Africa, so it is not as simple as just a funeral.

25 MS. FINK: If I remember what I read in the

1 paper correctly, his family would have liked to have
2 him been buried in the town of his birth, and they
3 were trying to get money together, to get him back
4 there.

5 DR. THOMPSON: We will get on that
6 tomorrow, and I will send you the complete details.

7 MR. ISLER: Thank you.

8 Motion to adjourn?

9 MR. TAYLOR: I move.

10 MR. ISLER: The meeting is adjourned.

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12 (Thereupon, at 9:34 p.m., the Legislative
13 Meeting was concluded.)

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C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby
certify that the foregoing one hundred nine(109) pages
are a true and correct transcript of my stenotypy
notes taken of the Continued Legislative Meeting held
in the Pittsburgh Board of Public Education,
Administration Building, Board Room, on Tuesday,
July 27, 2004.



Eugene C. Forcier, Court Reporter

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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

July 21, 2004

Regular Meeting

(NO ITEMS FOR BOARD ACTION)