Meeting of: February 26, 2003

Call of the Meeting: Regular Meeting

Members Present: Mr. Brentley, Mrs. Colaizzi, Mrs. Fink, Mrs. Harris, Mr. Isler, Mr. Matthews, Mr. McCrea, Mr. Taylor

Present 8.

Members Absent: Mrs. Wood

Absent 1.

The following matters were received and acted upon.

Actions taken are recorded following the reports.
February 26, 2003

AGENDA

In Memoriam for Frank Beal

Approval of the Minutes of the Meeting of January 29, 2003

Announcement of Executive Sessions

Committee Reports

1. Committee on Education

2. Committee on Business/Finance

Personnel Report

3. Personnel Report of the Superintendent of Schools

Financial Matters

Financial Statement

and Controller’s Report on the Status of Appropriations

New Business

We are an equal rights and opportunity school district.

* Not issued until March, 2003 after closing of 2002 financial records
In Memoriam
Mr. Frank S. Beal
Presented February 26, 2003

Frank S. Beal, who served on the Pittsburgh Board of Public Education from 1969 to 1971, died on February 15 at the age of 76.

As a Board member, Mr. Beal supported the elimination of corporal punishment from schools. He was also known for his unusually sharp eye for budget details.

Mr. Beal was born in Terre Haute, Indiana and grew up in Mt. Lebanon, Pennsylvania. His three sons, Frank S., Jr., Thomas H. and Hugh L., attended Pittsburgh Public Schools during their father's tenure on the Board.

An Air Force officer and Westinghouse engineer, Mr. Beal also had a distinguished career in the public sector. Following his tenure on the Board, he served as Pennsylvania's secretary of administration from 1973 to 1975; and as deputy administrator of the Health Care Financing Administration in the U.S. Department of Health and Human Services from 1978 to 1979. Mr. Beal's public service included work in the administrations of former Governors Milton Shapp and Robert Casey as well as a role on the transition team for Governor Ed Rendell.

Following his retirement in 1987, Mr. Beal earned a master's degree in history from the University of Pittsburgh, which is a testament to his lifelong fascination with history and government as well as his love for learning.

Retirement also afforded time to pursue another of his loves—travel. A visitor to more than 60 countries during his life, Mr. Beal was planning a train trip from Portugal to Saigon at the time of his death.

Board members and staff of the Pittsburgh Public Schools extend our deepest sympathy to his wife, Caryl; his sons, Frank, Thomas and Hugh; his sister, Sue Beal Smith; and his eight grandchildren.
EXECUTIVE SESSIONS

Legislative Meeting of February 26, 2003

In addition to executive sessions announced at the legislative meeting of January 29, 2003, the Board met in executive session on February 17 and immediately before this legislative meeting to discuss various matters relating to personnel; specifically, new appointments, transfers, promotions, resignations, retirements, reassignments, terminations, sabbatical leaves, salary schedules and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.
COMMITTEE ON EDUCATION

February 26, 2003

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

1. Submission of a grant application for $17,625,600/6 years from Reading First in Pennsylvania to support the enhancement and extension of the district's Literacy Plus initiative for grades K-3 in 30 Reading First eligible elementary schools (i.e., schools with at least a 14.7% poverty rate and at least 30% of their students scoring in the below basic category in the 2001 PSSA in reading) through the hiring of fifteen (15) additional reading coaches and the provision of intensive training for these coaches, further opportunities for site-based training for teachers and administrators, and the implementation of a comprehensive instructional assessment system in Reading First Schools. Dates of operation include March 2003 through March 2009.

2. Acceptance of a grant of $2,925.00 from the SMARTER Kids Foundation in the amount of $2,925 to purchase a smart board for Lincoln Elementary Technology Academy for the primary classes to use for instruction in math and language arts. Dates of operation include February 1, 2003 through September 30, 2003.

3. Acceptance of a grant of $4,500 from the United Jewish Federation to support the Reading Power Hour. It is an after school program at Colfax Elementary School that is designed to enhance students' reading ability. The funds will pay for the cost of three additional teachers for the program. Dates of operation include February 28, 2003 through May 31, 2003.

4. Acceptance of a grant of $10,000 from Equitable Resources to support the joint Taylor Allderdice/Peabody High School team in the U.S. First Robotics Competition. Equitable's sponsorship of the team will be recognized through advertisements. Dates of operation include February 27, 2003 through February 27, 2004.
Consultants/Contracted Services

1. Laura Opshinsky, "We're Holden Puppets" – The puppet troupe of Laura Opshinsky and company, "We're Holden Puppets", will be puppeteers in residence at the Pittsburgh Gifted Center. To provide professional support to approximately one hundred (100) students for nine (9) weeks on staging, puppet design, script writing, props, background and direction. The content focus will be on world cultures and communications. Dates of operation include March 2003 through May 2003. Payment will not exceed $1,500 from Account #5195-201-1243-330-1500.

2. Elaine Parke, HABIT-TAT for Youth & Ed. – To provide instructional materials and on-site technical assistance to twelve (12) elementary schools to implement “Caring Habit of the Month Adventure” character education program. Dates of operation include March through June 2003. The participating elementary schools are: Arlington, Clayton, Crescent, Fulton, Greenfield, Lemington, Mifflin, Northview Heights, Prospect, Regent Square, Schaeffer and Sunnyside. The total cost of this action shall not exceed $26,000 -- $2,500 from Account #3000-065-2260-323 and $23,500 from Account #3000-065-2260-610.

3. UPMC Supported Employment – To provide services to an autistic support student at Langley High School. Services will include community-based situational assessment, classroom observation, direct interaction, support for safety, interaction with staff and home, and completion of bi-weekly reports. Dates of operation include February 27, 2003 through the end of the school year. The total cost of this action shall not exceed $3,000 from Account #5233-201-1233-330.

4. Molly Nicotra – To provide job development, placement, and assistance to the Start-on-Success juniors and seniors from Taylor Allderdice High School and David B. Oliver High School. She will provide daily support to these students, their families and our community partners at the University of Pittsburgh, University of Pittsburgh Medical Centers, Carnegie Mellon University, and Cigna Group Insurance. She will also provide technical assistance to the District Transition Facilitator and the Start of Success Transition Facilitator. Dates of operation include February 27, 2003 through August 31, 2003. Daily rate is $300. The total cost of this action shall not exceed $30,000 from Account #5241-201-1241-330.

5. Johanna Yoho – To work with flexible groups in the primary grades at Allegheny Traditional Academy, five days a week, from 9 a.m.- 3 p.m. for a total of thirty (30) hours a week at $10 per hour. Dates of operation include the months of March, April, May and June 2003. The total cost of this action shall not exceed $5,600 from Account #4102-293-3300-599.

6. Family Links – To provide 190 programming hours at Mifflin Elementary to address student behavior issues identified with the school’s Satisfaction Survey. Through the proposed group and one on one session, the interventions will assist the school in meeting its CEIP goals. Dates of operation include March 2003 through June 2003. The total cost of this action shall not exceed $6,000 from Account #4153-293-1490-323.
7. **Point Click Learn** - To provide enhancement of the Literacy Plus Program. Software will add to the Reading Academy module. Software, training and the surrounding services necessary to implement A+ Anywhere Learning Systems will be implemented in the following schools: Allderdice, Brashear, Carrick, Langley, Letsche, Peabody, Perry, Schenley, South Vo Tech and Westinghouse High Schools from April 1, 2003 through June 30, 2003. The total cost of this action shall not exceed $240,000 from Account #s 4600-098-1490-648/4600-198-1490-648/4600-195-1490-648.

8. THIS ITEM WAS PULLED.

9. **Point Click Learn** – To provide reading support for additional struggling readers at selected middle schools: Allegheny, Arsenal, Columbus, Greenway, Knoxville, Millions, Prospect, Reizenstein, Rooney, Washington Polytechnic and Frick ISA (Summer School). Inclusive of the comprehensive packages is the Academy of Reading software, installation, training, project management, technical support. The total for this action will not exceed $242,000, from Account #s 4800-205-1490-610 & 4800-205-2270-323.

10. **Compass Learning, Inc.** – To support the NCLBA, as it relates to closing the achievement gap in mathematics, a Compass Learning software package will be purchased for Knoxville Middle School, one of our low performing middle schools. Included in this package will be the following: software license(s), offline materials, professional development, software integration, shipping and handling. The total cost for this action will not exceed $3,818 from Account #s 4800-205-1490-648 & 4800-205-2270-323.

**Payments Authorized**

1. Murray Elementary School - a newly developed After School Program. This program is being implemented to expressly address the need to provide additional reinforcement in the area of problem solving. A significant number of 4th and 5th grade students are in need of improved skills in mathematics. Approximately 40 students will be selected for this program. After school sessions will last one hour, two days per week. Dates of operation will be February 27, 2003 through April 8, 2003. The total cost of this action shall not exceed $1,830 to pay four (4) teachers and one (1) paraprofessional at the prevailing workshop rate of $21.41 per hour for teachers and $10.66 per hour for paraprofessionals $1627.16 from Account# 4160-293-1490-124 and $202.54 from Account# 4160-293-1490-197.


3. Up to four (4) half day, Saturday morning tutorial sessions for up to one hundred (100) Millions 8th graders during March 2003:
   a. Compensation of up to four (4) teachers at the prevailing workshop rate of $21.41 per hour and one (1) administrator at the per diem rate.
b. Incentive award of $10 per student per session, payable at the end of the program, to assure student participation, the incentive award will be paid to students at the conclusion of the program.

c. Snacks - The focus of the Saturday program is to increase student performance in mathematics and reading through the utilization of the PSSA Coach Series and the Compass Learning software program, which incorporates the use of technology.

The total cost of this action shall not exceed $6,550 from $1,200 from Account #4211-605-1100-124/$4,000 from Account # 4211-297-1490-599/$300 from Account #4211-297-1490-634/$850 from Account # 4211-605-1490-114.

4. In connection with the communications, math and art programs at Prospect Middle School:

a. Pot Luck Dinner Math Night sponsored by the Math Department which will take place on Thursday, February 27, 2003, from 6:00-8:00 p.m. The program will help parents to become familiar with Connected Math. Three math teachers will be compensated at the workshop rate of $21.41 an hour, not to exceed $192.69. There will be a need to purchase supplies and door prizes not to exceed $500 from Accounts #4221-293-1490-124/599/610; 4221-293-3300-599. Two (2) volunteers will be paid $10 an hour for two hours for baby sitting younger siblings. The total amount of this action is not to exceed $40.

b. Recognition night sponsored by the Communications Department which will take place in March 2003. Two teachers will be compensated at the workshop rate of $21.41 an hour not to exceed $85.64. Awards will be purchased not to exceed $2,000 from accounts #4221-293-1490-124/599.

c. "Bet You Can" is an evening art program that allows students, parents and the community to work collaboratively on interdisciplinary art projects. Math skills and concepts are integrated into the projects. Approximately thirty-five parents and students will attend this program. The program will operate from March 2003 through June 2003, from 6:00 p.m.-8:30 p.m. It will take place on an average of three times a month not to exceed 12 sessions. One teacher will be compensated at the workshop rate of $21.41 an hour three hours a night. The total cost for the teacher will not exceed $770.76. Supplies and equipment will not exceed $100 for each session ($1,200). The total cost for the “Bet You Can” project will not exceed $1,970.76 from Accounts # 4221-293-3300-124/610.

5. Up to fifteen (15) teachers -- for providing students with academic experiences in science, in creative dramatics and sports experiences during the extended day period from 3:30 p.m. to 5:00 p.m. This will occur during the months of March, April and May 2003. Payment will be at the workshop rate of $21.41 per hour. Cost will not exceed $5,000 from Account #4297-293-1490-124.

6. Simply Delicious Restaurant to provide a staff luncheon between the dates of March and June, 2003 for staff members at Reizenstein Middle School.
in recognition of their efforts to improve student achievement. Total cost of this action will not exceed $2,500 from Account #4297-293-2270-635.

7. Up to 22 teachers, one technology specialist, one intervention specialist, one secretary and one administrator. A middle level summer school designed to service approximately four hundred (400) students. Students who have below basic scores on a formal district-wide assessment and are scheduled to attend a Pittsburgh Public Middle School during the 2003-2004 school year are eligible to participate. The purpose of the summer school program will be to provide focused and intense remedial instruction in Literacy and Prime-Plus subjects.

Enrollment will be on a first-come first-served basis. The program will occur on Monday through Thursday for three hours (students)/four hours (staff) from July 1 to July 31, 2003, with no school on July 4. Two staff training workshops will be conducted from June 23-27, 2003.

The middle summer school program will be implemented primarily using middle summer school and Title I funds for materials and staffing of twenty-two (22) teachers at a per diem rate: classroom teachers (18), three content coaches (reading, math, science), and a technology specialist. In addition, an intervention specialist and a secretary are required. Three Special Education teachers, funded by the Special Education Department, will support any attending students with Individualized Educational Plans (IEP's).

One administrator will work a total of 19 days (8 hours each day) in order to plan, implement and evaluate the middle summer school program. The total cost will not exceed $133,240, inclusive of employee benefits from Account #4213-010-1420-114/610/124/200/Account #4800-205-1490-151/610/599/634/Account #4800-205-2160-126 and Account #5141-241-1241-124.

8. Chamber Repertory Theatre - Frick International Studies Academy requests permission for all 7th grade students to attend a performance titled ENCORE! ENCORE! Highlights the distinctive styles of five great writers through performing five (5) excerpts of plays by Edgar Allen Poe, Washington Irving, W.W. Jacobs, Guy deMaupassant and Mark Twain. The performance is specifically designed to bring stories to life through theatre. Total cost of this action will not exceed $3,000 from Account #4232-293-3300-599.

9. Carnegie Sports Works to provide up to five hundred (500) Arsenal students the opportunity to visit the Carnegie Sports Works Center between the dates of April 1, 2003 and May 23, 2003. Payment shall be at the reduced rate of $5.00 per student. Total amount of this action will not exceed $3,500 from Accounts #4298-293-1491-519/599.

10. Arsenal Bowling Lanes Incentive for up to one hundred and seventy (170) Arsenal Middle School eighth graders who demonstrate exceptional effort and attendance during the PSSA testing period. Qualifying students will be rewarded with an afternoon of bowling at Arsenal Lanes on Monday,
Committee on Education
February 26, 2003
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April 14, 2003. The cost per student is $4.50 for the two hour bowling session. Total cost of this action will not exceed $765.00 from Account #4298-293-1491-599.

11. Pittsburgh Pirates Organization, Allegheny Traditional Academy Middle School students who meet their 25-book goal this year will be invited to attend a reward field trip to a Pittsburgh Pirate Game. We estimate the number of qualifying students to be at least 200. Discounted ticket price will be $6.00 per student. No bus transportation is needed as we are within walking distance of the stadium. Total cost of this action will not exceed $1,200 from Account #4204-293-1491-599.

12. Atria's Restaurant – To provide a celebration dinner for forty (40) staff members at Allegheny Traditional Academy Middle School in recognition of their efforts to improve student achievement and attendance. The dinner will be held at Atria's Restaurant in May or June. Total cost of this action will not exceed $1,500 from Account #4204-293-2271-635.

13. Sheraton Station Square - authorization to cover the meeting space and hotel cost at the Sheraton Station Square for forty (40) Allegheny Traditional Academy Middle School teachers to attend a Professional Development Retreat. The training will focus on Literacy in support of the District’s Literacy Plus Initiatives and on the implementation of the America’s Choice Whole School Reform Model. On-going Professional Development is necessary and a requirement of this reform model and the CSRD grant. Training will take place from Friday evening, March 14, 2003 through Saturday, March 15, 2003. Total cost of this action will not exceed $8,500 from Accounts #4204-104-1490-4111124.

14. Carnegie Museums of Pittsburgh costs related to professional and technical assistance provided by the Carnegie Museum to utilize the Music Hall to conduct the All City Music student concerts on April 1, 2, 3, 2003. The event will be performed from 7 p.m. to 11 p.m. The total cost of this activity will not exceed $4,500 from Account #4602-010-3210-599.

15. One audio technician each day at a rate of $325.00 per day. (Drew Warren will work April 1 and 3, 2003 and Chris Strollo will work April 2, 2003). One Director (Ryan Boni) and three Camera Operators will work in the evening during the show (five hours at $25.00 per hour on days 1 & 2, six hours at $25.00 per hour on day 3) to work on All City Music Festivals (April, 1, 2, 3, 2003). A multiple camera video production of each concert is produced each year, for broadcast on the District’s “Focus: Education” television program. The tape is also offered for sale to the public.

Revenue to pay for this expense will be generated by sales of video tapes to the public, each of the three nights of performances. Past history has shown that tape sales will be sufficient to cover cost of crew as well as cost of copying and mailing tapes.

The total cost of this action is not to exceed $2,575 from Account #4602-236-2220-340.
16. Up to forty (40) Elementary International Studies teachers – For participation in after school workshops related to oral proficiency instruction and testing in French, German and Spanish. The workshops will take place between the period of February 28, 2003 and June 13, 2003. Teachers will be compensated at the prevailing workshop rate of $21.41. The total cost of this action shall not exceed $2,144 from Account #4600-283-1490-125.

17. Special Education Teachers and Transition Coordinators in each of five high schools (Brashear, Carrick, South, Westinghouse and Peabody) -- To participate in workshops designed to assist the schools in implementing the Stanford Transition Curriculum for high school students with disabilities. The two-hour workshops will be held monthly after school beginning in February and ending in June, 2003. The total hours per participant shall not exceed ten (10) hours, and the total cost shall not exceed $3,000 from Account #5242-201-1241-125.

18. As required by the Bureau of Special Education PDE Mini-Grant, Mentoring SOS/Move, approve employment at workshop rate of up to five (5) SOS/MOVE project teachers/district transition facilitators. The staff will develop and refine SOS/MOVE dissemination materials, set up an on-line SOS/MOVE message board, post weekly messages on the message board, respond to questions related to the message board, and regularly facilitate a discussion room. In addition, the staff will plan and conduct a full day workshop related to SOS/MOVE. Total cost of this action not to exceed $4,300 from Account #5500-033-1241-125.

19. PDE Mini Grant as required by the Bureau of Special Education Mini-Grant, Expansion/Replication Grant-Perry High School, approve a series of after-school workshops and meetings involving Start on Success core and extended staff beginning in February and ending in June 2003. These workshops will occur at least monthly and will include professional and program development updates and student progress reporting, family nights and community mentor activities. Payment for professionals will be at the workshop rate of $21.41. Total cost of this action not to exceed $4,800 from Account #5501-033-1241-125.

20. PDE Mini Grant as required by the Bureau of Special Education Mini-Grant, Expansion/Replication Grant-Langley High School, approve a series of after-school workshops and meetings involving Start on Success core and extended staff beginning in February and ending in June, 2003. These workshops will occur at least monthly and will include professional and program development updates and student progress reporting, family nights and community mentor activities. Payment for professionals will be at the workshop rate of $21.41. Total cost of this action not to exceed $4,800 from Account #5502-033-1241-125.

21. Approve the employment of William Perry, PPS retired art teacher, to design, construct and facilitate a spontaneous problem-solving event for the March 8, 2003 Think-A-Thon. Mr. Perry was one of the originators of the Superbowl of Problem Solving and has created and implemented one
event at every Think-A-Thon competition. Total cost of this action not to exceed $400 from Account #5243-201-1243-323.

22. Educational Impact -- For purchase of licenses at $99 per person for up to two hundred (200) Pittsburgh Public Schools' employees (administrators, teachers, counselors, social workers). The fee is for a period of one year and will enable us to provide staff development online related to best practices and new strategies for safe schools and educational reform. The total cost of this action is not to exceed $19,800 from Account #4020-218-2190-599 and Account #4024-218-2190-599.

23. Carnegie Art, History, Science Center, Andy Warhol and The Senator John Heinz History Center - from February 26, 2003 through December 31, 2003, secondary, alternative and special school students will visit various museums in the City of Pittsburgh, exploring art, history and science exhibits. All activities will be connected directly to various standards and concepts taught in our secondary curricula. Costs for this action will not exceed $17,000 from Account #4008-010-1100-323.

24. Morningside Homework Club requests authorization to compensate five teachers at the prevailing workshop rate of $21.41 per hour to tutor K-8 Morningside students after school for one (1) hour, three (3) days a week on Tuesdays, Wednesdays and Thursdays. The club will continue for ten (10) weeks beginning February 27 and ending May 1, 2003. Total cost of this action not to exceed $3,000 from Account #4156-293-1490-124.

25. LMS Center -- to provide a buffet dinner for sixty (60) people (School District teachers and university faculty) attending the School District/University Collaborative Operations Committee meeting from 4 p.m. to 7 p.m. on Wednesday, March 26, 2003. The meeting will be held at the Center. The total cost of this action is not to exceed $1,255 from Account #8000-196-2270-635.

26. Monterey Bay Restaurant -- to provide a dinner for approximately forty-one (41) staff members at Allegheny Traditional Academy-Elementary in recognition of their efforts to improve student achievement via the PSSA test. The dinner will be on Friday, February 28, 2003 at 5 p.m. Total cost not to exceed, $1,900 from Account #4102-293-2271-635.

27. One (1) Fort Pitt teacher -- to be paid at the workshop rate of $21.41 per hour to conduct a Saturday Program 8 a.m.-12 p.m. for twenty (20) students in grades 1 through 5. The program will run March 2003 through May 2003, one Saturday a month. The program will focus on extended day activities in Communications. The staffing of the program will also include Ameri-Corps volunteers, at no cost to the District. The total cost of this action is not to exceed $300 from Account #4131-205-1490-124.

28. THIS ITEM WAS PULLED.

29. One teacher at Sunnyside Elementary to implement a Spanish Club for students with an opportunity to explore the world of Spanish language and its culture. Up to fifteen (15) students may join and attendance is mandatory. The teachers will be compensated at the workshop rate of
$21.41 per hour. One teacher to provide mathematics enrichment for students in Grades 4 & 5. Dates of operation will be every Tuesday from 2:35 p.m.-3:35 p.m. from March 4, 2003 through May 20, 2003 for a total of twelve (12) weeks. Total cost of this action not to exceed $540 from Account #4181-205-1490-124.

30. Kenny B’s Eatery -- To provide dinner for up to two hundred (200) students, parents and community members during the Cuba “Fiesta de la Paz” Celebration being held at Phillips Elementary School on Friday, March 7, 2003. The total cost of this action is not to exceed $1,200 from Account #4168-293-3000-635.

31. Carnegie Institute/Science Center/Aviary/Phipps Conservatory -- to provide educational tours, classes and programs under the School-Museum Program for approximately Sixteen Thousand, Six Hundred Twenty-Two (16,622) students in the District’s elementary schools between February 2003 and December 2003. Payments shall be based on tours conducted. The total cost of this action is not to exceed $21,000 from Account #4008-010-1100-323.

32. Sheraton Station Square -- to provide meeting space and food in connection with Fort Pitt’s first annual Professional Development Staff Retreat for Forty (40) members of the Fort Pitt Elementary School Staff -- Payment at the workshop rate of $21.41 per hour for six (6) hours each for professional development on Literacy in support of the District’s Literacy Plus Initiative, with emphasis on reading. Total amount not to exceed $9,000 from Account #4131-293-2271-124/582.

33. Pittsburgh Public Schools Food Service – to provide breakfast and box lunches for up to 120 members of the Pittsburgh Public Schools Marching Band and the CAPA Choir students performing in the eighth Annual Arts in Education Day to be held at the Pennsylvania State Capitol Main Building in Harrisburg, PA on March 11, 2003. Allowances will be made for students eligible for free and reduced lunch. Total amount not to exceed $500 from Account #001-1000-010-2360-599.

34. Burgwin Elementary School – payment for up to ten (10) teachers to conduct an after school program for Kindergarten through 5th grade students. The program will be held three (3) afternoons a week for 2-1/2 hours each session from March 2003 through May 2003. The focus of the program will be improving reading and mathematic skills. The teachers will be compensated at the daily workshop rate of $21.41 per hour. Total cost not to exceed $10,272 from Account #205-4800-1490-124.

35. McCleary Elementary School – payment for one (1) teacher to conduct an after school program for 3rd through 5th grade students. The program will be held two (2) afternoons a week for 2-1/2 hours each session, from March 2003 through May 2003 for 16 sessions. The focus of the program will be improving reading and mathematic skills. The teacher will be
compensated at the daily workshop rate of $21.41 per hour for 40 hours. Total cost not to exceed $856.40 from Account #205-4800-1490-124.

36. Saturday Mathematics and Literacy Workshops – a series of eight (8) bi-monthly workshops, learning opportunities aligned with PSSA skill development for approximately 30 students from each middle school (550 maximum). The programming, involving students, will occur between September and December, 2003. Students under the direction of one or two school sponsors from each middle school, will engage in integrated learning studies (mathematics, science and writing) utilizing selected community sites (i.e., Challenger Learning Center, Science Center, Pittsburgh Voyager, Pittsburgh Zoo, Physics Day at Kennywood Park, Buhl Planetarium, etc.) to enhance math and communications skills.

The planning phase of the program will be completed by the school level sponsors from May through August 2003. Compensation will be at the workshop rate of $21.41 not to exceed 128 hours for involvement with students and 16 hours for staff planning (144 hours). Total cost not to exceed $140,989.44 from Account #’s 4800-205-1490-124/4800-205-1490-519.

37. Middle Summer School – there will be a middle summer school from July 1 through July 31 from 9:00 a.m. until noon for students/four hours for staff with no school on July 4, 2003 for all middle school students (current grade 6 and 7) who received failing grades in reading and math and who have basic and above PSSA skill level scores. In addition, grade level failures in grade 8 will attend a summer school during the same time frame at the Letsche Alternative site with an option for promotion to grade 9, providing that they attain satisfactory completion of course work and compliance with attendance guidelines requiring perfect attendance during the summer school program.

Approximately three hundred students (300) will attend the Reizenstein location (grades 6-7) with a staff of sixteen teachers (8 communications and 8 mathematics), one administrator, one intervention specialist and one technology specialist. Approximate one hundred and twenty five students (125) grade 8 failures will attend the Letsche Alternative site with a team of four academic teachers (reading, mathematics, science, social studies) and one administrator. Two planning days will occur between June 13 through 27, 2003. Planning and program will not exceed 21 days. Compensation for all staff will be at the prevailing Summer School per diem rate. Total cost of this action not to exceed $156,000 from Account #’s 4800-205-1490-114/124/126.

38 Three Teachers – to participate in the Reading Power Hour program at Colfax Elementary School. The program is designed to enhance students’ reading ability. These teachers will participate in the program from February 28, 2003 through May 31, 2003. Total cost of this action not to exceed $4,500 from Account #4116-236-1490-124.
GENERAL AUTHORIZATIONS

1. General Authorizations
   Approval to accept a cash donation of $1,000 from the Cipa Family Foundation to cover the costs of a "Meet the Author" program at Phillips Elementary.

2. Amendments
   a. ELECT Student Works (ESW) After School Program
      (Duplicate – see amendment 3e.)
   b. Allegheny Singer Research Institute
      To increase the "not to exceed" amount by $40,000 because the program was extended for one year.
   c. Kelly Services
      To increase the "not to exceed" amount by $5,000 to cover clerical vacancies due to medical leaves.
   d. Dr. Kathleen Magiera
      To increase the "not to exceed" amount by $1945 because the second instructor was unable to provide the needed support
   e. Mad Science of South Western PA
      To increase the "not to exceed" amount by $15,000, so that students can participate in more classes.

3. Approval to accept a proposal and enter into an agreement with FamilyLinks to provide school-based mental health services at Frick International Studies Academy at no cost to the District.

4. Refreshments for Frick International Studies Academy to purchase food items for the remainder of the 2002-2003 school year activities. Teachers and other staff will only be served food items during volunteer activities. Food items will be selected for the various program themes.

5. Approval to accept a check for $20,500 from the National Board for Professional Teaching Standards for ten (10) facilitators for their work to support PPS teachers who are pursuing certification with the National Board for Professional Teaching Standards.

6. Approval to conduct the Olweus Bullying Prevention Student Survey. This survey is required in order to determine the extent bullying occurs in schools prior to implementing the program. All information is confidential and obtained anonymously.

7. Approval by Board to adopt the attached school calendar for the 2003-2004 for the Connelley Technical Institute and Adult Education Center school year.

8. Approval to accept a gift of twenty-three (23) weight training machines and rubber matting for Perry Traditional Academy, the donor wishes to remain anonymous.
9. Approval to accept the sum of $5,000 from an anonymous donor for the purchase of personal computers for Pioneer Education Center.

10. Approval by the Board to provide Interscholastic Athletic Program commencing with the 2003 budget year at Frick International Studies Academy – Wrestling.

11. Approval by the Board to provide Interscholastic Athletic Program commencing with the 2003 budget at South Vo-Tech High School – Wrestling.

12. Approval to accept a proposal with Jubilee International Ministries, Incorporated to augment the JROTC instructional leadership program at Westinghouse High School.

13. Approval to accept a $500 donation to Beechwood School from Staples.

14. Approval to accept a $1,000 donation to Beechwood School from Toys R Us.

15. Approval to accept a donation of $500 from the Women of Shadyside Presbyterian Church to Fort Pitt Elementary School.

16. Approval to accept a donation of $500 from Citizens Bank of Pennsylvania for the purpose of supporting the Office of the Board of School Directors.

17. Approval of new materials to be used in Computer-Assisted Drafting, and Visual Communications Programs.

Student Suspensions, Transfers and Expulsions
RESOLVED, That The Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. 93 students suspended for four (4) to ten (10) days
b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
c. 16 students expelled out of school for eleven (11) days or more;
d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Services.

Respectfully Submitted,

Jean E. Wood, Chairperson
Committee on Education
PITTSBURGH PUBLIC SCHOOLS
CONNELLEY TECHNICAL INSTITUTE AND ADULT EDUCATION CENTER

2003 – 2004

**First Semester**

<table>
<thead>
<tr>
<th>Teachers</th>
<th>Wednesday, August 27, 2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>Tuesday, September 2, 2003</td>
</tr>
</tbody>
</table>

**Number of Teacher Days** 98  
**Number of Student Days** 93  

**Second Semester**

<table>
<thead>
<tr>
<th>Teachers</th>
<th>Thursday, January 29, 2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>Monday, February 2, 2004</td>
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</table>

**Number of Teacher Days** 93  
**Number of Student Days** 92  

**Last Day of School**

<table>
<thead>
<tr>
<th>Teachers</th>
<th>June 17, 2004</th>
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<tbody>
<tr>
<td>Students</td>
<td>June 16, 2004</td>
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</table>

**Teachers** 191 Days  
**Students** 185 Days  

**Vacation Days**

<table>
<thead>
<tr>
<th>Labor Day</th>
<th>September 1, 2003</th>
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<tbody>
<tr>
<td>Vacation Day</td>
<td>October 6, 2003</td>
</tr>
<tr>
<td>Veterans Day</td>
<td>November 11, 2003</td>
</tr>
<tr>
<td>Thanksgiving Day</td>
<td>November 27 &amp; 28 and December 1, 2003</td>
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<tr>
<td>Winter Vacation</td>
<td>December 24, 2003 through January 2, 2004</td>
</tr>
<tr>
<td>Dr. King Day</td>
<td>January 19, 2004</td>
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<tr>
<td>Spring Vacation</td>
<td>April 8 through April 12, 2004</td>
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<tr>
<td>Vacation</td>
<td>April 27, 2004</td>
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<td>Vacation</td>
<td>May 28, 2004</td>
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<td>Memorial Day</td>
<td>May 31, 2004</td>
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**Organization and Record Maintenance Days**

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<th>Clerical Days</th>
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<tr>
<th>In-Service Days</th>
<th>August 29, 2003</th>
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<td>January 30, 2004</td>
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**AUGUST 2003**

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**SEPTEMBER 2003**

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**OCTOBER 2003**

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**DECEMBER 2003**

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**JANUARY 2004**

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**MARCH 2004**

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**APRIL 2004**

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C = Clerical  
H = Holidays  
I = In-Service  
V = Vacation
<table>
<thead>
<tr>
<th>SUN</th>
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- = Clerical
- = Holidays
- = In-Service
- = Vacation
DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. RESOLVED, That contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1582)

2. RESOLVED, That contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0306)

3. RESOLVED, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0307)

4. RESOLVED, That the daily payments made in January, 2003 in the amount of $51,101,226.46 be ratified, the payments having been made in accordance with the Rules of the Board and the Public School Code.

B. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board authorize its appropriate officers to enter into contracts with the following firms and/or organizations for the stated purposes and amounts shown in items 1a through 8.

1a. Enter into an agreement with Firshing, Martstiller, Rusbarsky & Wolf Engineering, Inc. to prepare plans and specifications for bidding purposes covering the replacement of the cooling tower at Greenway Middle School. The contract amount reflects $14,990 in base fee. An amount of $1,500 is budgeted for reimbursables. The total contract amount is not to exceed $16,490.00, chargeable to account number 299-6300-339-4400-330.

1b. Enter into an agreement with Lami-Grubb Architects to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior
and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contract amount is not to exceed $200,000.00, chargeable to account number 000-6300-339-4400-330.

1c. Enter into an agreement with Graves Architects, Inc. to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contract amount is not to exceed $200,000.00, chargeable to account number 000-6300-339-4400-330.

1d. Enter into an agreement with SAI Consulting Engineers, Inc. to provide professional structural engineering, construction and inspection services for the design and construction of various interior and exterior renovations, additions and alterations throughout the District. Consultant shall provide all required sub-consultant and related services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contract amount is not to exceed $200,000.00, chargeable to account number 000-6300-343-4400-330.

1e. Enter into an agreement with Apostolou Associates to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contract amount is not to exceed $200,000.00, chargeable to account number 000-6300-339-4400-330.

1f. Enter into an agreement with HHSDR Architects/Engineers to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contract amount is not to exceed $200,000.00, chargeable to account number 000-6300-339-4400-330.
Committee on Business/Finance
Legislative Meeting
February 26, 2003
Page 3 of 8

amount is not to exceed 200,000.00, chargeable to account number 000-6300-339-4400-330.

1g. Enter into an agreement with Maynes Associates Architects to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contact amount is not to exceed 200,000.00, chargeable to account number 000-6300-339-4400-330.

1h. Enter into an agreement with Studio YI to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contact amount is not to exceed 200,000.00, chargeable to account number 000-6300-339-4400-330.

1i. Enter into an agreement with Fukui Architects to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contact amount is not to exceed 200,000.00, chargeable to account number 000-6300-339-4400-330.

1j. Enter into an agreement with Strada Architecture, LLC to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contact amount is not to exceed 200,000.00, chargeable to account number 000-6300-339-4400-330.
1k. Enter into an agreement with Renaissance 3 Architects, P.C. to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contract amount is not to exceed 200,000.00, chargeable to account number 000-6300-339-4400-330.

1l. Enter into an agreement with L. Robert Kimball & Associates to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contract amount is not to exceed 200,000.00, chargeable to account number 000-6300-339-4400-330.

1m. Enter into an agreement with Davis Gardner Gannon Pope Architecture to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contract amount is not to exceed 200,000.00, chargeable to account number 000-6300-339-4400-330.

1n. Enter into an agreement with Morgan Associates/Architects to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contract amount is not to exceed 200,000.00, chargeable to account number 000-6300-339-4400-330.
1o. Enter into an agreement with Desmone & Associates, Architects to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contact amount is not to exceed 200,000.00, chargeable to account number 000-6300-339-4400-330.

1p. Enter into an agreement with Radelet McCarthy to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contact amount is not to exceed 200,000.00, chargeable to account number 000-6300-339-4400-330.

1q. Enter into an agreement with Fortier Engineering to prepare bidding documents for providing backflow preventers at Letsche and Prospect and domestic water filter at Prospect. The contract amount reflects $6,480 in base fee. An amount of $1,200 is budgeted for reimbursables. The total contract is not to exceed $7,680.00, chargeable to account number 000-6300-339-4400-330.

1r. Enter into an agreement with AGX, Inc. to provide air sampling and oversight of environmental projects including asbestos, led, and mold abatement. Various industrial hygiene services including: indoor air quality surveys, sampling and evaluation of materials for asbestos and lead content, sampling and analysis of various contaminants including dust, molds, volatile organic compounds, etc., provide technical assistance as may be required to respond to environmental emergencies or comply with regulations. The contract amount reflects $300,000 in base fee. The total contract amount is not to exceed $300,000.00, chargeable to account number 000-6301-344-4500-340.

1s. Amend Contract Number OB1115 with AGX, Inc.: Increase base fee by $50,000 to provide additional industrial hygiene services including mold and asbestos abatement required at Milliones and the extensive sampling required at Schenley prior to bidding the security system. The total contract is not to exceed $200,000.00, chargeable to account number 000-6300-339-4400-340.
1. Amend Contract Number OB1132 with Radelet McCarthy: Provide on-call architectural design services for Carrick security system and preliminary feasibility study for new Career Development Center. Increase base fee by $30,000. Increase reimbursables by $15,000. The total contract amount is not to exceed $245,000.00, chargeable to account number 000-6300-336-4400-330.

1u. Amend Contract Number OB1128 with NYH, Inc.: Provide on-call architectural services for various projects in the 2003 Major Maintenance Program. Increase base fee by $40,000. Increase reimbursables by $30,000. The total contract amount is not to exceed $270,000.00, chargeable to account number 000-6300-336-4400-330.

1v. Enter into an agreement with DRS Architects, Inc. to provide professional architectural design, construction and inspection services for the design and construction of various architectural projects (including roofs, general renovations, interior finishes replacement, windows/doors, and various interior and exterior renovations) throughout the District. Consultant shall provide all required sub-consultant and related engineering services necessary to complete the work assigned under this contract. The contract amount reflects $150,000 in base fee. An amount of $50,000 is budgeted for reimbursables. The total contract amount is not to exceed $200,000.00, chargeable to account number 000-6300-343-4400-330.

2. Enter into a contract with Pittsburgh Super Computing Center beginning March 3, 2003 to provide physical connectivity to the Pittsburgh Super Computing “POP”, thus permitting Local Peering and Internet II Access. The one time installation and hardware fee would not exceed $13,000 and would include technical support for connections and service; 10MB Internet II Service and Access (with sponsorships by Pittsburgh Super Computing Center) and Membership Participation fee. The yearly charge for service would be $15,000 per year. The total contract amount is not to exceed $28,000.00, chargeable to account numbers 5000-010-2240-758 ($13,000) and 5000-010-2240-538 ($15,000).

3. Enter into a contract with Pittsburgh Communication Corporation beginning March 3, 2003 and ending August 31, 2003 at a cost not to exceed $20,000 to expand the existing card access control system at Tech Central. The total contract amount is not exceed $20,000.00, chargeable to account number 5000-010-2240-348.

4. Enter into a contract with Command Group beginning March 3, 2003 and finishing September 30, 2003 to provide an analyst working with the Office of Technology staff. The analyst will provide help on student applications, including the new .NET initiative. The District may offer the candidate a permanent position with the District without paying a fee to the Command Group. The total contract amount is not to exceed $76,000.00, chargeable to account number 5000-010-2240-348.
5. Enter into a contract with Command Group beginning March 1, 2003 and finishing September 30, 2003 to provide a quality assurance analyst to assist the Office of Technology staff. The quality assurance analyst will provide help on the WebStars district-wide reporting projects and other projects as deemed necessary. At the end of the contract, the District may offer the candidate a permanent position without paying a fee to the Command Group. The total contract amount is not to exceed $60,000.00, chargeable to account number 5000-010-2240-348.

6. Enter into a contract with Carnegie Mellon University LSAL to provide strategic and technical guidance on the District's software and content technology initiatives. The total contract is not to exceed $48,000.00, chargeable to account number 5000-010-2240-348.

7. Enter into a contract with Dr. Catalina Laserna of the Harvard School of Education to bring expertise from outside the region for external assessment of the District's new software architecture and content technology initiatives, at a cost not to exceed $24,500.00, chargeable to account number 5000-010-2240-348.

8. Enter into a contract with Dell beginning February 7, 2003 and ending June 30, 2003 to assist staff with upgrading PeopleTools and provide Peoplesoft performance monitoring and tuning. The total contract amount is not to exceed $42,000.00, chargeable to account number 5000-010-2240-348.

C. GENERAL AUTHORIZATIONS

1. RESOLVED, That the appropriate officers of the Board authorize the submission of Part J, PlanCon, to the State Department of Education for Rooney Middle School.

2. RESOLVED, That the appropriate officers of the Board authorize the submission of Part J, PlanCon, to the State Department of Education for the "new" Roosevelt Elementary School.

3. RESOLVED, That the appropriate officers of the Board authorize the submission of Part J, PlanCon, to the State Department of Education for Lincoln Elementary School.

4. RESOLVED, That the Board appropriate officers of the Board authorize the adoption of the debt policy (see Attachment A).
School Directors have received information on the following:

2. Travel Reimbursement Applications;
4. Worker's Compensation Claims for the Month of January, 2003

Respectfully submitted,

Jean Fink, Chairperson
Committee on Business/Finance
SCHOOL DISTRICT OF PITTSBURGH
PROPOSED DEBT POLICY

Purposes of debt
- Debt may be issued to finance the District’s annual capital budget. The adopted capital budget for one year will also include an additional four-year projection.

General provisions
- The District recognizes a long-term commitment to full and timely repayment of all debt as an intrinsic requirement for entry into the capital markets.
- The District will annually benchmark financial condition, overall debt ratios and other affordability targets using criteria from nationally recognized rating agencies. Analysis of statutory limitations, trends in financial performance, debt service obligations and tax-exempt market factors affecting interest costs will be reviewed prior to issuance of debt.
- The District will comply with federal tax law provisions, including arbitrage requirements.
- The District will practice sound primary and secondary market disclosure as required in the District’s continuing disclosure agreements with bondholders.
- General obligation bonds will be the typical instrument utilized by the District to access capital markets.

Structural features
- Maturities of the debt will be set equal to or less than the useful life of the project.
- Final maturity shall not exceed 20 years, or the frequency with which the District may apply for debt service subsidy from the Commonwealth.
- Level debt service schedules will generally be used on new money issues to maintain the District’s gently declining debt services obligations over time.
- Redemption provisions (call provisions) will be evaluated on a case by case issue, depending on market conditions.
- Bond insurance may be used as a credit enhancement if economically advantageous.

Variable rate debt
- Variable rate debt may be used to lower the cost of borrowing and provide a hedge against interest rate risk.
- Variable rate exposure should not exceed 10-20% of the District’s debt portfolio.
- Debt service requirements will be prudently budgeted to allow for possible rate increases.
- Principal will be pre-paid to the extent that actual interest is less than budgeted to reduce interest rate risk.

Taxable debt
- Taxable debt in the form of interest-free Qualified Zone Academy Bonds (QZABs) may be used to lower the cost of borrowing.
- QZABs are bonds in which the investor receives a tax credit in lieu of interest payments, allowing the District to receive interest free debt.
SCHOOL DISTRICT OF PITTSBURGH
PROPOSED DEBT POLICY

Advance refunding
- Savings (net of all issuance costs and any cash contribution to the refunding), as a percentage of the refunding bonds, should be at least 3%.
- Debt management practices will anticipate the potential for an advance refunding in the future. When bonds are issued, the District will pay careful attention to sales practices that will affect flexibility.

Cash defeasance
- Cash defeasance of outstanding issues may be pursued so long as the District's fund balance exceeds 15% of current revenues or expenditures, and present value savings exceeds 5% of the par value of bonds.

Method of selecting outside finance professionals
- Bond counsel and financial advisor will be reviewed every three years. When necessary, a new competitively selected request for proposal process will be initiated. To ensure continuity in the program, the District will use a three-year commitment, with options to renew for additional three-year periods.

Authorized methods of sale
- New money general obligation bonds will typically be sold competitively, leveraging auction technologies where feasible.
- Negotiated sales will be utilized only when conditions do not prudently allow for a competitive bid bond sale. Refunding issues will typically be negotiated, except that the underwriting team shall be competitively selecting using a request for proposal.

cmb
12/02
Sealed bids were opened in Conference Room "A", Bellefield Balcony, on Tuesday, February 4, 2003. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Certificate of Minority Business Participation and the Substance Abuse Policy.

**INQUIRY #8142**  VARIOUS LOCATIONS  000-6303-010-2620-610

**INTERCHANGEABLE CORE SYSTEMS-LOCKS & KEYS** – Contract for the purchase of deadlocks, keys, etc. for a period of one (1) year from March 1, 2003 to February 28, 2004 for use at various locations.

8 Inquiries sent – 1 Bid  
Estimated cost - $35,000

**Item Nos. 1-9**

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Best Access Systems</td>
<td>$23,081.50</td>
</tr>
</tbody>
</table>

**Item No. 10**

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>PERCENT DISCOUNT</th>
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</thead>
<tbody>
<tr>
<td>Best Access Systems</td>
<td>43.0%</td>
</tr>
</tbody>
</table>

**INQUIRY #8143**  CAPA HIGH SCHOOL  303-6312-344-4500-750

**CUSTODIAL EQUIPMENT** – Purchase of thirty-one (31) different types of equipment in various quantities including riding scrubber, wet/dry vacuums, floor machines, janitor carts, hand trucks, etc. to be used by custodial staff at the new CAPA High School.

21 Inquiries sent – 10 Bids  
Estimated cost - $100,000

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grainger Industrial Supply (12 Items-4*)</td>
<td>$14,134.49</td>
</tr>
<tr>
<td>L.M. Colker Janitorial Supplies (4 Items-1**)</td>
<td>12,507.50</td>
</tr>
<tr>
<td>Janitor's Supply, Inc. (4 Items)</td>
<td>11,016.72</td>
</tr>
<tr>
<td>D.H. Bertenthal &amp; Son (2 Items)</td>
<td>4,657.32</td>
</tr>
<tr>
<td>Supro Supply (3 Items)</td>
<td>3,102.85</td>
</tr>
<tr>
<td>Direct Service, Inc. (1 Item)</td>
<td>431.05</td>
</tr>
</tbody>
</table>

* Low bidders have been bypassed due to Insufficient Minority Participation.  
** Low bidders have been bypassed due to Insufficient Women Participation.

No bids were received on Item Nos. 1, 2, and 31.

It is recommended that all bids be rejected for Item Nos. 11 and 12.
RESOLUTIONS

1. SERVERS

Authorization is requested to enter into an agreement with HP/Compaq Computer Corporation using State Contract pricing for the purchase of servers to be used with the MS-MOM project and Commerzel Connect Program. Total cost not to exceed $52,130.00 chargeable to Account Number 001-5000-010-2240-758.

2. COMPUTER WORKSTATIONS

Authorization is requested to enter into an agreement with Data Networks to extend the term of the contract for purchase of Dell computer workstations for an additional four months from 1/1/2003 to 4/30/2003. All other terms, conditions, requirements, specifications and prices remain the same as originally approved on Bid Inquiry #8061 (4/24/2002 Legislative Meeting).

3. LAPTOPS

Authorization is requested to enter into an agreement with Dell Computer Corporation to extend the term of the contract for purchase of laptops for an additional four months from 1/1/2003 to 4/30/2003. All other terms, conditions, requirements, specifications and prices remain the same as originally approved on Bid Inquiry #8061 (4/24/2002 Legislative Meeting).

4. SOFTWARE LICENSE

Authorization is requested to enter into an agreement with Schoolnet, Inc. for the purchase and installation of software for one (1) year as a pilot program for measuring and reporting student performance and aligning curriculum, lesson plans assessment and course materials to State standards. Total cost not to exceed $232,000.00 chargeable to Account Number 001-5000-010-2240-618.

* * * * * * *
Authorization is requested to issue purchase orders in excess of $5,000 for the items listed below to the vendors specified in accordance with Board Policy.

**REQUISITION #S**

<table>
<thead>
<tr>
<th>REQUISITION #S</th>
<th>STUDENT SERVICES</th>
</tr>
</thead>
<tbody>
<tr>
<td>A11325</td>
<td>001-4811-010-2122-640</td>
</tr>
<tr>
<td>A11336</td>
<td>001-4812-010-2122-640</td>
</tr>
<tr>
<td>A11357</td>
<td>001-4813-010-2122-640</td>
</tr>
</tbody>
</table>

**ACTIVITY WORKBOOKS, GAMES** – Purchase of 192 different activity workbooks and games in various quantities for use in anger management and character building programs by the staff of Student Services.

**SUPPLIER**

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journey's of Life Bookstore</td>
<td>$ 8,567.43</td>
</tr>
</tbody>
</table>

*******
The Board is notified that the following requisitions have been processed for the purchase of materials for use by students or teachers in the classroom during the period from January 9, 2003 through February 12, 2003 in accordance with Board Policy.

INVOICE #224439

CONNELLEY TECHNICAL INSTITUTE
998-4500-010-1610-540

BROCHURES – On January 29, 2003 brochures were printed and mailed on the new career training programs offered at Connelley Technical Institute.

SUPPLIER TOTAL LOT PRICE
Pennysaver $ 5,125.22

INVOICE #224461

CONNELLEY TECHNICAL INSTITUTE
998-4500-010-1610-540

BROCHURES – On January 15, 2003 brochures were printed and mailed on the new career training programs offered at Connelley Technical Institute.

SUPPLIER TOTAL LOT PRICE
Pennysaver $ 5,130.16

* * * * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted.

JEAN FINK, Chairperson
Committee on Business/Finance
Sealed bids were opened on January 14, 2003. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the certificate of compliance with Board policy regarding participation by minorities and women. The recommendations for award are made on the basis of a firm’s technical capabilities, expertise, and workload. The Compliance Officer may not have completed review of the contractor’s plans for complying with the goals for participation by minorities and women, but the contractor has certified that it will comply.

(1) ARSENAL
General/Plumbing/Mechanical Work
298-6300-228-450-450
Restroom renovations
Estimate: $251,700

General Work
BLB Construction, Inc. $211,075
Gurtner & Sons 225,000
Co. Stock Construction 261,200
Tri-State Contracting 282,200

Plumbing Work
East End Plumbing & Heating $68,000
Clayworth Mechanical 75,000
East West Mfg. & Supply 87,400
Newman Plumbing 99,600
W.G. Tomko 114,444

Mechanical Work
East West Mfg. & Supply Co. $23,500
G.C.S., Inc. 29,992
Clayworth Mechanical 34,600

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:
General Work – BLB Construction, Inc. $211,075
Plumbing Work – East End Plumbing & Heating 68,000
Mechanical Work – East West Mfg. & Supply Co. 23,500
Total of recommended bids $302,575
(2) BEECHWOOD
General Work
105-6300-339-4650-450
Replace roof
Estimate: $200,000

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stringert, Inc.</td>
<td>$128,414</td>
</tr>
<tr>
<td>Miller-Thomas-Gyekis</td>
<td>137,985</td>
</tr>
<tr>
<td>Ralph J. Meyer</td>
<td>156,520</td>
</tr>
<tr>
<td>Phoenix Roofing</td>
<td>159,750</td>
</tr>
<tr>
<td>G &amp; W Roofing</td>
<td>161,000</td>
</tr>
<tr>
<td>Triangle Roofing</td>
<td>169,100</td>
</tr>
<tr>
<td>PA Roofing Systems</td>
<td>188,032</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Stringert, Inc.: $128,414.

(3) BELMAR
HVAC/Electric Work
106-6301-340-4500-450
Air condition basement classrooms
Estimate: $165,000

**HVAC Work**

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beardsley Mechanical, Inc.</td>
<td>$123,750</td>
</tr>
<tr>
<td>G.C.S., Inc.</td>
<td>133,963</td>
</tr>
<tr>
<td>East West Mfg. &amp; Supply</td>
<td>140,800</td>
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</table>

**Electric Work**

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Millennial Electric</td>
<td>$24,275</td>
</tr>
<tr>
<td>Allegheny City Electric</td>
<td>29,768</td>
</tr>
<tr>
<td>Electrical Associates</td>
<td>29,903</td>
</tr>
<tr>
<td>J.S. Boyle Electrical</td>
<td>33,080</td>
</tr>
<tr>
<td>Moletz Electric</td>
<td>33,475</td>
</tr>
<tr>
<td>Frankl Electric</td>
<td>40,035</td>
</tr>
<tr>
<td>Hanlon Electric</td>
<td>43,800</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

- HVAC Work – Beardsley Mechanical, Inc. $123,750
- Electric Work – Millennial Electric $24,275
- Total of recommended bids $148,025
(4) BURGWIN
Electric Work
111-6300-343-4640-450
Replace sound system
Estimate: $80,000

Marvel Electric, Inc. $50,748
Millennial Electric 54,520
Electrical Associates 55,608
Moletz Electric 58,000
Allegheny City Electric 82,990

It is recommended that the award be made to the lowest responsible bidder(s) meeting the
terms and conditions of bidding as follows: Marvel Electric, Inc.: $50,748.

(5) COLFAX
Electric Work
116-6300-343-4640-450
Replace fire alarm system
Estimate: $75,000

Electrical Associates $47,553
Marvel Electric 47,900
Moletz Electric 63,800
J.S. Boyle Electrical 73,620
Allegheny City Electric 87,750

It is recommended that the award be made to the lowest responsible bidder(s) meeting the
terms and conditions of bidding as follows: Electrical Associates: $47,553.

(6) CONNELLEY
Electric Work
998-6300-339-4610-450
Security installation
Estimate: $250,000

Allegheny City Electric $535,000
Fuellgraf Electric 749,500

It is recommended that, because bid prices are in excess of the budget and construction
estimates, all bids be rejected. Facilities to review design for alternatives and rebid.
LETSCHE
General/Plumbing/Mechanical/Electric Work
332-6301-340-4500-450
Restroom renovation (phase one)
Estimate: $375,000

General Work

* CSI Construction $74,450
   Thomas DiDiano & Son, Inc. 179,800
   Co. Stock Construction 204,600

Plumbing Work

Clayworth Mechanical $52,200
East End Plumbing & Heating 52,840
Newman Plumbing 59,600
James E. Huckestein 63,500
W.G. Tomko & Son 85,444

Mechanical Work

G.C.S., Inc. $47,914
Clayworth Mechanical 50,700

Electric Work

Moletz Electric Company $19,000
Millennia Electric 19,800
Electrical Associates 21,046
Frankl Electric 35,175
Allegheny City Electric 38,699

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:
General Work – Thomas DiDiano & Son, Inc. $179,800
Plumbing Work – Clayworth Mechanical, Inc. 52,200
Mechanical Work – G.C.S., Inc. 47,914
Electric Work – Moletz Electric Company 19,000
Total of recommended bids 298,914

* CSI Construction withdrew its bid in accordance with the provisions of Act 4 of 1974.

LIBERTY
Plumbing Work
147-6300-339-4630-450
Area drainage
Estimate: $24,000

* D’Andrea Plumbing $23,900
   W.G. Tomko, Inc. 32,222
   T & S Company 33,500
   Newman Plumbing 35,800
   Mann Construction 37,200

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: W.G. Tomko, Inc.: $32,222.

(9) VANN
General/Mechanical/Electric Work
183-6301-340-4500-450
Renovate art room/corridors
Estimate: $175,000

<table>
<thead>
<tr>
<th>Work</th>
<th>Company</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Work</td>
<td>Co. Stock Construction Services, Inc.</td>
<td>$135,500</td>
</tr>
<tr>
<td>Plumbing Work</td>
<td>W.G. Tomko, Inc.</td>
<td>$8,888</td>
</tr>
<tr>
<td></td>
<td>Clayworth Mechanical</td>
<td>9,200</td>
</tr>
<tr>
<td></td>
<td>East West Mfg. &amp; Supply</td>
<td>10,000</td>
</tr>
<tr>
<td></td>
<td>East End Plumbing &amp; Heating</td>
<td>12,583</td>
</tr>
<tr>
<td></td>
<td>Newman Plumbing</td>
<td>16,000</td>
</tr>
<tr>
<td>Electric Work</td>
<td>J.S. Boyle Electrical Contracting, Inc.</td>
<td>$18,050</td>
</tr>
<tr>
<td></td>
<td>Millennial Electric</td>
<td>46,000</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:
- General Work – Co. Stock Construction Services, Inc. $135,500
- Plumbing Work – W.G. Tomko, Inc. $8,888
- Electric Work – J.S. Boyle Electrical Contracting, Inc. $18,050
- Total of recommended bids $162,438

(10) VANN
Electric Work
183-6300-343-4640-450
Replace electrical distribution system
Estimate: $75,000

<table>
<thead>
<tr>
<th>Company</th>
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<tbody>
<tr>
<td>Allegheny City Electric</td>
<td>$76,294</td>
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<tr>
<td>Frankl Electric, Inc.</td>
<td>131,616</td>
</tr>
<tr>
<td>Marvel Electric</td>
<td>131,700</td>
</tr>
<tr>
<td>Moletz Electric</td>
<td>154,300</td>
</tr>
<tr>
<td>Tico Electric</td>
<td>174,800</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Frankl Electric, Inc.: $131,616.

* Allegheny City Electric withdrew its bid in accordance with the provisions of Act 4 of 1974.
VANN
General/Plumbing/Mechanical/Electric Work
183-6300-228-450-45
Restroom renovations
Estimate: $250,000

General Work
BLB Construction
Co. Stock Construction Services, Inc.

Plumbing Work
East End Plumbing & Heating
Clayworth Mechanical
East West Mfg. & Supply
Newman Plumbing
W.G. Tomko, Inc.

Mechanical Work
G.C.S., Inc.
East West Mfg. & Supply
Clayworth Mechanical

Electric Work
Allegheny City Electric
J.S. Boyle Electrical Contracting, Inc.
Millennia1 Electric

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

General Work – Co. Stock Construction Services, Inc. $132,900
Plumbing Work – East End Plumbing & Heating 56,795
Mechanical Work – Reject all bids**
Electric Work – Allegheny City Electric, Inc. 9,200
Total of recommended bids $198,895

* BLB Construction withdrew its bid in accordance with the provisions of Act 4 of 1974.

** Reject Mechanical Work bids and rebid due to a printing error in the contract documents. In plotting and printing the final bid documents a portion of one drawing printed too lightly to be read correctly as new work.
(12) VARIOUS SCHOOLS
General/Plumbing/Mechanical/Electric Work
000-6301-340-4500-450
ADA elevators at Allegheny (elementary and middle), Pittsburgh Gifted Center, Conroy, McNaugher, and Northview
Estimate: $1,600,000

<table>
<thead>
<tr>
<th>General Work</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Gurtner &amp; Sons, LLC</td>
<td>$1,423,000</td>
</tr>
<tr>
<td>Sterling Contracting</td>
<td>1,444,000</td>
</tr>
<tr>
<td>Thomas DiDiano</td>
<td>1,539,000</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Plumbing Work</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>East West Mfg. &amp; Supply Co.</td>
<td>$19,300</td>
</tr>
<tr>
<td>Newman Plumbing</td>
<td>33,900</td>
</tr>
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<table>
<thead>
<tr>
<th>Mechanical Work</th>
<th></th>
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<tbody>
<tr>
<td>East West Mfg. &amp; Supply Co.</td>
<td>$70,700</td>
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<tr>
<td>G.C.S., Inc.</td>
<td>80,360</td>
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</table>

<table>
<thead>
<tr>
<th>Electric Work</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Moletz Electric Company</td>
<td>$228,625</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

| General Work – Gurtner & Sons, LLC | $1,423,000     |
| Plumbing Work – East West Mfg. & Supply Co. | 19,300 |
| Mechanical Work – East West Mfg. & Supply Co. | 70,700 |
| Electric Work – Moletz Electric Company | 228,625 |
| Total of recommended bids           | $1,741,625     |

(13) VARIOUS SCHOOLS
Electric Work
000-6300-339-4610-450
Security installations/student attendance at Brashear, Langley, Oliver, Peabody, and Perry
Estimate: $337,000

| Fuelgraf Electric                  | $597,000       |

Reject all bids and rebid. Bid prices are excessive in comparison to project estimates.
VARIOUS SCHOOLS
General Work
000-6300-339-4200-450
Asphalt paving at Arlington (elementary). Brashear, Burgwin, Carmalt, and Murray
Estimate: $345,000

<table>
<thead>
<tr>
<th>Company</th>
<th>Total Bid*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sciarretti Asphalt Paving Co.</td>
<td>$342,509</td>
</tr>
<tr>
<td>Roscoe Enterprises</td>
<td>357,000</td>
</tr>
<tr>
<td>T.A. Robinson</td>
<td>360,045</td>
</tr>
<tr>
<td>Peter J. Caruso</td>
<td>364,210</td>
</tr>
<tr>
<td>A. Folino</td>
<td>369,024</td>
</tr>
<tr>
<td>Elgrande Industries</td>
<td>445,675</td>
</tr>
<tr>
<td>Tony Pampena</td>
<td>540,000</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Sciarretti Asphalt Paving Co.: $342,509 which includes acceptance of Alternates #2, #3, #4, and #5.

* Total bid price includes Alternate #2 (Brashear), #3 (Burgwin), #4 (Carmalt), and #5 (Murray)

Respectfully submitted

Jean Fink
Chairperson
REPORT NUMBER 0307
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

<table>
<thead>
<tr>
<th>Contract &amp; Change Order Information</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BRASHEAR: Relocate auto shop from Ridge Avenue (G)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KenChiku Construction Inc.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: OF2247</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $138,605</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO $: $0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 329-6301-340-4500-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C.O. #1</td>
<td></td>
<td>$729</td>
</tr>
<tr>
<td><strong>Provide for the construction of a masonry pier for use as a chase to protect an existing oil pit vent pipe discovered in a wall scheduled for demolition in the new garage area.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Explanation:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The existing pipe, which was not shown on the record drawings for this area, would have been left exposed in the middle of the repair area if left after demolition. As a safety precaution, the proposed chase will protect and conceal this line. To avoid rerouting the line and having to demolish sections of the floor, a masonry chase was constructed, with concrete cap, to protect the line in its present location from any contact with vehicles being moved in or out of the garage for repair.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BRASHEAR: Relocate auto shop from Ridge Avenue (H)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apex Mechanical, Inc.</td>
<td></td>
<td></td>
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<tr>
<td>Contract Number: OF2248</td>
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<td></td>
</tr>
<tr>
<td>Contract Amount: $53,234</td>
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<tr>
<td>Previous CO $: $3,117</td>
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<tr>
<td>Account Number: 329-6301-340-4500-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C.O. #2</td>
<td></td>
<td>$3,941</td>
</tr>
<tr>
<td><strong>Provide for the purchase and installation of three (3) new air hoses and reel units; including all required valves, fittings, piping, and connections to existing shop equipment. The air hose and</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
connections are used to "power" the garages various pneumatic tools.

**Explanation:**
This item was omitted from the original contract drawings by the design consultant and not included under the base bid. This extra represents an error of omission, not commission, and represents only those costs had this item been included in the original bid. No action for recovery from the consultant is warranted.

**CAPE: New CAPA building**
MASCARO CONSTRUCTION COMPANY, L.P.

<table>
<thead>
<tr>
<th>Contract Number</th>
<th>$23,897,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous CO $</td>
<td>$797,196</td>
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<tr>
<td>Account Number</td>
<td>303-6312-340-4500-450</td>
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</table>

**C.O. #9**

<table>
<thead>
<tr>
<th></th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$63,968</td>
<td>$1,875</td>
</tr>
</tbody>
</table>

**A.** Provide and fireproof structural steel to support a duct riser from the 4th to the 7th floor. Enclose the riser with fire-rated wall. (Add) -- $18,587.

**B.** Install temporary tieback anchors for foundation construction along Ft. Duquesne Boulevard. (Add) -- $45,381.

**C.** Substitute 10 lb. fire extinguishers in lieu of the 20 lb. fire extinguishers specified in the contract documents. (Deduct) -- -$1,875.

**Explanation:**

**A.** The heat recovery unit for the air conditioning system was relocated from the 4th floor to a new mechanical room on the 7th floor when the School District acquired the 7th and 8th floors for future expansion. The duct riser for the heat recovery unit was extended from the 4th to the 7th floor and enclosed with drywall in the finished rooms.

**B.** Unforeseen field condition. The geotechnical survey done during the design phase indicated silty sand and clay with rock fragments in the area around Ft. Duquesne Boulevard. The original tieback system for these soil conditions would consist of pressure-grouted boreholes installed vertically into the soil. Upon excavation, the subsurface soil was found to contain large gravel; and voids that would not hold the tieback anchors in place. An alternative tieback anchor system was utilized which required 4-inch pipe casings, significantly more grout, and more installation time.

**C.** The School District uses 10 lb. fire extinguishers in schools.
**CAPA: New CAPA building**

A. J. DEMOR & SONS, INC.

- Contract Number: OF1151
- Contract Amount: $1,274,000
- Previous CO $: $84,982
- Account Number: 303-6312-340-4500-450

C.O. #6

**Provide sink in library workroom.**

**Explanation:**

The Librarian requested a sink in the library workroom for handwashing and minor cleanup for book repairs and other library work.

**CAPA: New CAPA building**

LIMBACH COMPANY, LLC

- Contract Number: OF1152
- Contract Amount: $3,316,200
- Previous CO $: $187,344
- Account Number: 303-6312-340-4500-450

C.O. #6

A. Increase the size of the heat recovery unit for the air conditioning system, and locate the unit on the 7th floor instead of the 4th floor. (Add) -- $91,600.

B. Torch cut openings for hot and chilled water piping in structural beams on the 5th and 6th floors. (Add) -- $6,619.

C. Reconfigure ductwork in toilet rooms on the second floor. (Add) -- $1,266.

D. Install pipe fittings to route hot and chilled water pipe risers around structural steel beams on each floor along the west side of the new addition. (Add) -- $5,500.

E. Reconfigure ductwork in the 5th floor ceiling in the existing Bitz building. (Add) -- $10,971.

F. Modify the ventilation system in the paint spray room to accommodate the reconfiguration of the gas meter walls. (Add) -- $433.

G. Eliminate the relief valves at the chiller and heat exchanger for the HVAC system. (Deduct) -- $413.

**Explanation:**

A. The air conditioning equipment had to be increased in size to accommodate the acquisition of the 7th and 8th floors in the existing Bitz Foundation building. The work includes providing a larger heat recovery unit and additional piping, sheet metal, fire and smoke dampers, sound attenuators and insulation.

B. Design error. The piping was installed as high as possible, and routed through several structural beams, to construct ceilings as high as possible. This proposal was approved by the Structural Engineer.

C. Design error. The ductwork for the second floor toilet rooms was reconfigured to provide more head room in the second floor ceiling. The cost includes
only the additional material over and above the material required in the original contract documents.

D. Design error. The contract drawings showed hot and chilled water pipe risers going straight up the west side of the building without any offsets. However, due to the actual spacing of the structural steel beams, it was necessary to add numerous fittings to route the piping around the beams.

E. Design error. The duct mains for the 5th floor were divided and re-routed around the corridors in order to fit into the ceiling space. These changes were made by the Mechanical Engineer during the shop drawing approval process because the existing floor to ceiling steel elevations would not allow the duct sizes shown on the contract drawings to fit into the space above the ceiling. The cost reflects only the additional labor and material needed for the redesigned ductwork.

F. Unforeseen field condition. The gas meter room, which is located in the basement of the new addition, was relocated due to the unforeseen discovery of an existing sewer line. When the meter room walls were reconfigured, this affected the placement of the paint spray room ventilation ductwork.

G. This change was made by the Mechanical Engineer in response to an inquiry from the contractor as to the valve sizes.

CENTRAL COMPUTER CENTER: Emergency power generator backup for Data Center

TICO ELECTRIC COMPANY

Contract Number: OF1164
Contract Amount: $116,400
Previous CO $: $1,398
Account Number: 020-6301-338-4500-450

C.O. #2 $1,249
Provide for additional labor costs to shut down and "cut-in" the new emergency power generator.

Explanation:
To accommodate the District and the Office of Technology, the change over for the new emergency power generator was scheduled for "off-hour", weekend hours. The contractor had to maintain his forces on-site for an additional four (4) hours due to delays in the shut down of the computer system by the Technology staff. His extra charges represent the premium rate cost for a foremen and three (3) electricians for weekend, overtime rates. Since the delay was outside the contractor's control and the rescheduling done at the request of the District, the additional overtime costs are warranted.
CENTRAL FOOD KITCHEN: Computer centerair conditioning renovations
R. A. FINNEGAN, INC.

Contract Number: 0F2306
Contract Amount: $87,300
Previous CO $: $0
Account Number: 020-6301-340-450-450

C.O. #1
Provide for the relocation of the proposed air conditioning unit along the wall in Room 248; including relocation of several existing data and electrical outlets and various reheat piping.

Explanation:
The specified location for the air conditioning unit was approved by the Office of Instructional Technology prior to letting of bids. When the contractor began work on-site, however, OIT had installed new casework in the require location. To relocate the AC unit, several data and electrical outlets had to be relocated to free up wall space and sections of the reheat piping modified to accommodate the air condition unit's new location. Further complicating matters, the as-built drawings for this area show the reheat piping to be located below the room's floor. The actual location was above the room's ceiling.

CHATHAM: Restroom renovations Phase 1 (P)
EAST WEST MANUFACTURING & SUPPLY CO.

Contract Number: 0F2252
Contract Amount: $52,300
Previous CO $: $0
Account Number: 114-6301-340-4500-450

C.O. #1
Provide for the installation of new mop receptors and sinks in the women's restrooms on the first and second floors; complete with all water supply piping, all drains, drain lines, vents, fittings, valves, enclosures, concrete work, and repairs to all impacted finishes.

Explanation:
This work was originally scheduled under the second phase of the project (and bid as an alternate to the base contract) and reviewed by the Allegheny County Health Department (ACHD) prior to advertisement and bidding of the project. After award of the project, however, ACHD reversed its decision and withheld approval of the project's plumbing permit unless this work was added into the first phase. To comply, the receptors, used for general cleaning and janitorial services, had to be piped and installed to each floor. Without complying to ACHD's revised requirement, we would not have been able to undertake any of the required plumbing work needed to renovate the restroom.

Although this change from the ACHD has caused extra
Contract & Change Order Information

CLAYTON: Relocation of kindergarten (P)
CLAYWORTH MECHANICAL, INC.
Contract Number: 0F2256
Contract Amount: $10,200
Previous CO $: $0
Account Number: 117-6301-340-450-450

C.O. #1
Provide for the repair and replacement of a 1-inch copper water supply line in the water main mounted in the ceiling of the lower pipe tunnel. The line was cut by the general contractor during his drilling of the floor above. Immediate repairs were needed to prevent damage to the building and to maintain water in this portion of the structure.

Explanation:
The existing line was not shown on the available record drawings to be routed below the section of the floor where the general contractor was working. Since he had no reasonable expectation of its presence, no claim will be made against the general contractor.

DILWORTH: ADA elevator and renovate library
GURTNER AND SONS, LLC
Contract Number: 0F2299
Contract Amount: $1,062,212
Previous CO $: $0
Account Number: 161-6301-340-450-450

C.O. #1
A. Cut new man door opening through an existing foundation wall to former girl's locker room beyond. Frame out (including structural lintel), provide new door, complete with hardware, and refinish walls, floor, and ceilings in the room beyond to create and additional library office and storage room -- $7,572.
B. Remove and replace deteriorated concrete beam discovered during demolition -- $1,471.
C. Provide for the removal and replacement of various sections of terra cotta trim and masonry cap pieces found to be crazed (i.e., cracking) or deteriorated beyond re-use -- $57,925.
D. Provide for the installation of back panels on the new library shelving units -- $2,316.

Explanation:
A. Beyond the original scope of work, this was requested by the school's principal to provide a formal and secured office for the librarian and storage to allow greater use of the library area for evening community meetings at the school.
B. The existing floor beam, which was adjacent to our area was found to be spalling and cracked. For
safety considerations, the beam was replaced to provide and adequate load bearing surface for the new elevator lobby floor. This work involves removal of the existing concrete and cutting-in of new beam pockets and the installation of a new structural beam. The condition of the existing beam could not be determined until the surrounding construction was removed during the demolition portion of the project.

C. This work is required by the City of Pittsburgh’s Historic Review Commission to maintain the historic character of the building. Originally scheduled to be salvaged and reused under the base bid of the contract, the pieces in question were found to be crazed and cracked on their interior faces and not sound enough to adequately hold anchors or support weight. Additional sections were also found with external cracking and chipping not discovered in the original design. Replacement is required to properly cap and seal the masonry within the historic context of the building’s original architecture. The structure is on the register of historic buildings.

D. The shelf backs will cover the rear of the individual shelving units. Originally, the walls in the library, which are painted brick, were to be cleaned and left exposed throughout the library and new shelving areas. Cleaning of the existing walls proved to be unsuccessful and the walls were left streaked from discoloration from the masonry. Since the masonry could not be adequately cleaned, the interior walls were painted to cover the staining. To avoid marking the painted walls by constant re-shelving of the books, it was decided to place backing panels on the shelves to match the new shelf finish. Use of these panels is for both aesthetic and maintenance reasons and should help limit the need for cleaning and repainting.

DILWORTH: ADA elevator and renovate library
APEX MECHANICAL, INC

<table>
<thead>
<tr>
<th>Contract Number</th>
<th>OF2300</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract Amount</td>
<td>$108,950</td>
</tr>
<tr>
<td>Previous CO $</td>
<td>$2,086</td>
</tr>
<tr>
<td>Account Number</td>
<td>161-6301-340-4500-450</td>
</tr>
</tbody>
</table>

C.O. #2

| Sawcut and remove the existing 16-inch thick concrete floor slab and replace several sections of existing 3-inch sanitary piping below grade. |

**Explanation:**

The record drawings for this area showed larger available piping in this area for tying in the new sanitary lines. The existing lines turned out to be only 3-inch diameter, which is no longer permissible by Allegheny County Health Code for the number of fixtures and service involved with this building. To correct this condition and provide for adequate sanitary drain flow, a 20 foot section of
the floor had to be removed and the existing lines excavated to a four to five foot depth and replaced. Because of the location, the demolition and excavation had to be done by hand. There was no way to determine the exact location or size of these lines until demolition was begun for the originally specified piping tie-in. The piping in question back dates to the original construction of the building and may have been improperly labeled originally.

**GREENWAY: Replace shower controllers**

**EAST WEST MANUFACTURING & SUPPLY CO.**

| Contract Number: 0F2270 |
| Contract Amount: $27,800 |
| Previous CO $: $0 |
| Account Number: 299-6300-339-4630-450 |

**C.O. #1**

Provide for the deletion of one hundred and ten (110) ceramic tile that were not replaced on this project.

**Explanation:**
Due to the difficulty the mechanical contractor had in matching the existing tile color and texture, it was decided to delete this work from his contract and add it into another ongoing contract at school involving similar tile work.

**KNOXVILLE MIDDLE: Elevator (H)**

**G.C.S., INCORPORATED**

| Contract Number: 0F2274 |
| Contract Amount: $35,360 |
| Previous CO $: $5,123 |
| Account Number: 212-6301-340-4500-450 |

**C.O. #2**

| A. Provide for the removal and reinstalla-
| tion of an existing ceiling mounted unit ventilator; complete with piping and new insulation -- $1,101. |
| B. Provide for removal and relocation of a concealed 4-inch rain water conductor and to tie-in the relocated conductor to the new area drain above the elevator shaft roof -- $2,149. |

**Explanation:**

A. The existing unit ventilator is being removed to provide access for the shaft demolition for the new elevator. The contract drawings call for the unit to remain, but, upon further examination in the field, it was determined that removal of this unit would provide better access to the work area and make it easier to protect the existing heating equipment.

B. The existing rain conductor was discovered when the existing 8-inch main underground conductor was relocated to allow for excavation of the new elevator shaft. The 4-inch conductor pipe does not show on the record drawings to be relocated in this
area and was not discovered until demolition was completed. The line will be moved outside the area
of the elevator shaft and the mechanical room as required by code and reconnected to the 8-inch
conductor to allow for proper roof drainage.

KNOXVILLE MIDDLE: LAN network extension
HANLON ELECTRIC COMPANY
  Contract Number: OF2307
  Contract Amount: $17,500
  Previous CO $: $0
  Account Number: 212-4212-604-1100-788

C.O. #1
Provide for the furnishing and installation of two (2) additional data lines in Room 113 and
connections to the nearest rack.

Explanation:
The room was not included in the original scope of work as bid. As designed by the Office of
Instructional Technology, the original documents called for the drops to be located in Room 113, as
indicated on the drawings. After installation of these lines, OIT noted that the lines should have
been intended for Room 114. To accommodate the needs of the school, it would be easier to add two
additional lines than remove and reroute the existing lines. Since OIT has effectively changed
the scope of work in the field and the contractor has already completed the original work as
specified, the additional lines must be installed.

LIBERTY: Air condition Computer Room 4
APEX MECHANICAL, INC
  Contract Number: OF2311
  Contract Amount: $28,518
  Previous CO $: $0
  Account Number: 147-6301-340-4500-450

C.O. #1
Provide for the deletion of the proposed DDC
controls specified. Pneumatic controls, to match
existing Johnson Control package at the school,
will be used instead.

Explanation:
Further review of the existing controls in the
filed revealed that the existing control package
could be matched with pneumatic controls and would
not require the addition of new DDC controls.
**Contract & Change Order Information**

**MILLIONES: Enclose classroom spaces/cycle painting**

(P)

CLAYWORTH MECHANICAL, INC.

- Contract Number: OF2230
- Contract Amount: $19,600
- Previous CO $: 0
- Account Number: 211-6300-339-4660-450

**C.O. #1**

Provide for the removal and relocation of an existing air conditioning condensate drain line to a plumbing waste line behind the existing classroom pipe chase.

**Explanation:**

Discovered during demolition, the existing drain line was relocated to conform with current code requirements which requires that this type of wasted line be installed through a safe waste system with a trap and trap primer to prevent from drying out. The existing line was being improperly drained by current code and could not be approved by the plumbing inspector once exposed. After review of various alternate routes and solutions in the field, it was determined that the easiest and least costly alternative to re-piping this part of the AC system was to relocate the line and tie it into an existing waste as required.

**NEW HOMEWOOD: Demolition of properties**

AMERICAN CONTRACTING ENTERPRISES, INC.

- Contract Number: OF2296
- Contract Amount: $732,142
- Previous CO $: 0
- Account Number: 142-6307-337-4100-710

**C.O. #1**

Remove additional hazardous, bio-hazardous and asbestos containing materials.

**Explanation:**

At the time that this project was bid, thirty-four occupied properties were not owned by the School District and a number of other properties were owned by the School District but still occupied by their previous tenants. It was not possible to assess the extent of hazardous material that would need to be removed until the School District obtained ownership of these properties and the existing occupants relocated to allow access to them.
PEABODY: Return air renovations - Phase II
G.C.S., INCORPORATED
Contract Number: 0F1156
Contract Amount: $189,985
Previous CO $: $0
Account Number: 318-6301-338-4500-450

C.O. #1
Remove the existing spline ceiling and replace same with new lay-in acoustic ceiling in room 240.
Explanation:
The existing ceiling was water stained and discolored from previous water damage and sections of the spline system were found to be rusting and deteriorated. The existing ceiling, which appears to have been damaged for some time, is being replaced for both cosmetic and potential health concerns (to eliminate the possibility of mold growth from the wet tiles).

PIONEER: Window replacement
GURTNER AND SONS, LLC
Contract Number: 0F2203
Contract Amount: $857,000
Previous CO $: $0
Account Number: 469-6301-340-4500-450

C.O. #1
A. Provide and install hold open kits on exterior classroom and multi-purpose room doors leading to rear and side yards of the building -- $1,981.
B. Change thirty-eight (38) pieces of clerestory, spandrel glass to bronze spandrel glass above the multi-purpose room -- $4,887.
C. Remove and replace the new thresholds installed throughout the building -- $2,907.
Explanation:
A. Originally specified as self-closing doors, the school's principal has requested that these doors be equipped with hold opens to allow for individual classrooms to access the track and play yard areas.
B. The project drawings called for the glazing in this area to be placed with new clear glazing to match the rest of the building and coated with an interior film to reduce light transmission into the school's multi-purpose space; matching the current installation. Given the relatively high cost of light reducing films and their relatively limited life span, it was decided to change the glazing to bronze tint and eliminate the need for future maintenance call-outs to change the film on these upper story windows. This will allow for better light reduction in the multi-purpose room for movies and other related activities and still provide a general source of non-glare natural light.
C. The specified thresholds were ADA compliant (with no rise greater than 1/4-inch and no total change
above 1/2-inch as outlined in the national standards) and installed as required by the contract documents. The school's principal has reported that a number of the motorized chairs in-use by the children in the building can not navigate even the recommended ADA threshold heights. To provide access as intended, the thresholds will be removed and new lower models installed. To facilitate this change, weather proof door sweeps will also be added to the doors to make up the gap from the new thresholds.

PROSPECT MIDDLE: Masonry restoration
ALLEGHENY RESTORATION, INC.

<table>
<thead>
<tr>
<th>Contract Number:</th>
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<td>Previous CO $:</td>
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<td>Account Number:</td>
<td>221-6300-336-4650-450</td>
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C.O. #1
Provide for the removal and replacement of an additional 602 square feet of brick panel and 605 individual brick units found to be deteriorated, falling out, and/or cracked during the on-going masonry restoration.

**Explanation:**
The work covered under this change order was almost impossible to have detected until actual removal and replacement on the building began. This additional work was discovered in the field once full access was gained to the building from the contractor's swing and was not part of the original base bid quantities. Based on the unit prices accepted as part of the original bid, the cost for this work would be $35.00 per individual brick and $65.00 per square foot for brick panel replacement; or a total of $60,305.00. Through negotiation with the contractor, the price has been reduced to $25.00 per brick and $45.00 per square foot for ball brick panel; reducing the cost by $18,090.00.

ROONEY: Facilities Utilization Plan
BELLISARIO ELECTRIC

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C.O. #6

| A. Upgrade and increase the Local Area Networking (LAN) capabilities within the school -- $19,931. |
| B. Provide and install signal amplifier for school cable television system -- $988. |

**Explanation:**
A. Requested by the Office of Technology. After the original contract documents were issued the Office of Technology requested that the LAN system previously designed be upgraded and expanded to
The cost of this change order is for the difference between the specified equipment and the new technology requested by the Office of Technology.

B. Unforeseen field condition. The cable system amplifier currently in place that was scheduled to be re-used after the construction was completed was found to be not working properly. The amplifier needs to be replaced to provide the proper signal strength to each classroom.

SOUTH BROOK: School signage
SIGN PRO, INC.
  Contract Number: 0F2312
  Contract Amount: $0
  Previous CO $: $0
  Account Number: 250-6300-339-4650-450

C.O. #1
Provide for application fees and administrative fees for variance applications and hearings with the City of Pittsburgh's Zoning Board of Adjustment for review of each of the ten locations under this contract.

Explanation:
Although each of the signs is located within the allowable setback area as set by current Zoning Ordinance, the city has challenged the signage based on size (Even though the same sign has been used at other school locations). Although the bid package was reviewed with members of the City's Zoning Board staff prior to advertisement of the bids, specific zoning approval will now be required for each location before final execution of the work.

VARIABLES SCHOOLS: Maintenance Agreement -- GENERAL
(LARGE PROJECTS)
NICO'S CONTRACTING COMPANY
  Contract Number: 0F2021
  Contract Amount: $150,000
  Previous CO $: $0
  Account Number: 000-6300-336-4660-450

C.O. #1
A. Milliones Middle School: Provide all labor, material, and supervision required to make "ALL" repairs to all drywall and painting, carpet and floor tile, ceiling tile and grid, and reinstallation of existing countertops including reconnecting existing plumbing where required. The areas involved in this work are rooms 371 and 372, room 245, stairwells and hallways -- $60,000.

B. Miller Elementary School: Provide all labor, material, and supervision required to make "ALL" repairs to replace wooden floor and carpet in Library. In addition, repair/replace plaster ceiling, light fixtures, and floor in room below
library. This work is required because of the damage caused by a water heater failure in this area -- $40,000.

**Explanation:**

A. The areas in question were damaged by several heating system piping leaks that were installed recently under another contract. East West Manufacturing and Supply Company is the contractor of record and their insurance company will reimburse the District for all incurred cost related to the failure of the heating system piping. East West Manufacturing and Supply Company and their insurance carrier have been notified and agreed the general repair work at Milliones Middle School should be performed by the District.

B. The library renovation project called for the installation of a Eemax Instantaneous Water Heater to supply hot water to the newly installed library sink. This water heater failed and caused extensively damaged to the library and the room directly below the library. To expedite the completion of the library and the repairs to the room below the library at Miller Elementary School, it was decided to perform this work under our maintenance contract and pursue a claim against the instantaneous water heater manufacturer.

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# CHANGE ORDER UPCOMING

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**TOTAL**

COUNT 23

$827,650.00 45,563.00
### Worker's Comp. Expenditures Report
For The Month Of:
JANUARY 2003

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**Total**            | **$17,176.94** |
CUMULATIVE EXPENDITURES

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The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

### A. New Appointments

#### Salaried Employees

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<th>Increment</th>
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<td>School Safety</td>
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<td>3. Borz, Richard</td>
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<td>Professional)</td>
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1. Menniti, Marc  
   Operating System Analyst  
   Office of Technology  
   $5457.00  
   3-3-03  
   Jan., 2004  
   (Probationary)

2. Iilner, Scott  
   Teacher  
   Prospect Middle  
   $.5  
   $1920.00  
   1-30-03  
   Feb., 2004  
   (Temporary Professional)

3. Modispacher, Joyce  
   Educational Assistant III  
   Learning Support Aide  
   Pgh. Classical Academy  
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   1-21-03  
   Feb., 2004  

4. Perkins, Clifford  
   Educational Assistant III  
   Learning Support Aide  
   Greenfield  
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   2-14-03  
   Feb., 2004  

5. Romano, Beverly  
   School Library Clerk  
   Perry  
   $1757.05  
   2-17-03  
   Nov., 2003  
   (Probationary)

6. Sieg, Margaret  
   Acting Security Aide  
   School Safety  
   $2413.00  
   3-3-03  
   

7. Smith, David  
   Student Assistance Aide  
   Schenley  
   $1842.00  
   2-10-03  
   Mar., 2004  
   (001-01)

8. Taylor, Camille  
   Preschool Teacher II  
   Vann  
   $2500.00  
   1-27-03  
   Feb., 2004  
   (001-01)

9. Vogt, Emily  
   Acting Security Aide  
   School Safety  
   $2413.00  
   3-3-03  
   Feb., 2004  
   (SEC-01)

10. Voskamp, Robert  
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    Office of Technology  
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    3-3-03  
    Jan., 2004  
    (013-02)

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**Hourly Employees**

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<tr>
<td>Capurso, Cindy</td>
<td>Supervisory Aide I Westwood</td>
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34. Deely, Diane  
Aide for Students with Disabilities  
Pioneer  
$ 8.40  
2-3-03

35. French-Levine, Suzanne  
Aide for Students with Disabilities  
Colfax  
$ 8.40  
2-3-03

36. Ninehouser, William  
Electrician  
Section on Maintenance  
$ 24.15  
2-7-03

37. Porter, Scott  
Aide for Students with Disabilities  
Whittier  
$ 8.40  
1-6-03

38. Stokes, Mary Ann  
Aide for Students with Disabilities  
Greenway  
$ 8.40  
1-28-03

39. Tabuso, Rosanna  
Supervisory Aide I  
Woolslair  
$ 6.70  
1-27-03

40. Wiktorzewski, Kristine  
Supervisory Aide I  
Woolslair  
$ 6.70  
2-4-03

41. Villiam, Rosie  
Aide for Students with Disabilities  
Conroy  
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1-16-03

B. Reassignments From Leave of Absence

<table>
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4. Mercer, Nada
   Teacher Roosevelt $6790.00 (002-10) 2-3-03

5. Aihalich, Sharon
   Teacher Peabody $6790.00 (002-10) 2-3-03

6. Rachuba, Kathleen
   Vocational Rehabilitation Advisor $6850.00 (003-10) 2-3-03
   Pioneer

7. Reid-Mickey, Robin
   Teacher Greenfield $6790.00 (002-10) 1-2-03

8. Repko, Nancy
   Teacher Clayton $4620.00 (002-07) 3-3-03 Sept., 2004

9. Stanton, Catherine
   Teacher Northview Heights $3870.00 (001-03) 1-30-03 Feb., 2003

10. Steck, Mary
    Teacher Perry $4265.00 (001-06) 1-29-03 Nov., 2003

11. Tillman, Monica
    Social Worker Arsenal $6520.00 (BCH-01) 2-3-03 Dec., 2003

12. Todd, Tenille
    Teacher Northview Heights $3925.00 (002-02) 1-27-03 Sept., 2003

13. Ungerman, Patricia
    Teacher Program for Students with Exceptionalities $6790.00 (002-10) 2-3-03

14. Zunic, Kathleen
    Teacher Perry $6790.00 (002-10) 2-3-03

**Hourly Employees**

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D. **Part-Time Substitute Teachers**
(No Action)
## Day-To-Day Substitute Teachers

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per day</th>
<th>Date</th>
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<tbody>
<tr>
<td>Bailey, Jilanne</td>
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<td>Blalock, Katherine</td>
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<td>Blanda, Jamie</td>
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<td>2-11-03</td>
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<tr>
<td>Cohen, Brad</td>
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<td>Cooper, Adrienne</td>
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<tr>
<td>Danzuso, Dana</td>
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<tr>
<td>Dedo, Stephanie</td>
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<td>Fischer, Tammy Ann</td>
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<td>Glenn, Adrienne</td>
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<td>Kellogg, Holly</td>
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<td>Kneiss, Nicole</td>
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<td>Knorr, Crystal</td>
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<td>Lelinski, Anthony</td>
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<td>Licota, Michael</td>
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<td></td>
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<td>Title</td>
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<td>Mackin, Melody</td>
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<td>McElroy, Todd</td>
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<td>Musico, Amy Lynn</td>
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<tr>
<td>21</td>
<td>Pacheco, Jose</td>
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<td>Pulkowski, Dawn</td>
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<td>Ries, Richard</td>
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<td>24</td>
<td>Rubino, Anthony</td>
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<td>27</td>
<td>Walker, Jacqueline</td>
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<td>28</td>
<td>Webb-Turner, Dawn</td>
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<td>Wedner, Lori</td>
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<td>30</td>
<td>Whiteside, Frances</td>
<td>Teacher Substitute</td>
<td>$90.00</td>
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</table>
31. Zimecki, Rachele  
   Teacher  Substitute  $ 55.00  2-11-03

32. Trimsek, Darrelle  
   Teacher  Substitute  $ 90.00  2-11-03

**Hourly Employees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
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<tbody>
<tr>
<td>33. Allen, Laura</td>
<td>Paraprofessional Substitute</td>
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<td>2-4-03</td>
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<tr>
<td>34. Benjamin, Darcell</td>
<td>Paraprofessional Substitute</td>
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<tr>
<td>35. Cunningham, Velna</td>
<td>Food Services Worker Substitute</td>
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<td>1-22-03</td>
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<tr>
<td>36. Jackson, Nancy</td>
<td>Food Services Worker Substitute</td>
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<td>1-22-03</td>
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<tr>
<td>37. Knox, Yvonne</td>
<td>Cleaner Substitute</td>
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<tr>
<td>38. Komoroski, Donna</td>
<td>Food Services Worker Substitute</td>
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<td>39. Preston, Tracy</td>
<td>Paraprofessional Substitute</td>
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F. Reinstatements  
   (No Action)
### G. Retirements

<table>
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<th>Name</th>
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<tbody>
<tr>
<td>Reahey, Mary</td>
<td>Teacher Roosevelt</td>
<td>2-17-03</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>Goodman, Marlene</td>
<td>Teacher ATCD</td>
<td>3-1-03</td>
<td>Ret. Allowance</td>
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<tr>
<td>Komoroski, Bernard</td>
<td>Principal Carrick</td>
<td>2-3-03</td>
<td>Ret. Allowance</td>
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<tr>
<td>Maloney, Marita</td>
<td>Teacher Vann</td>
<td>3-1-03</td>
<td>Ret. Allowance</td>
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<tr>
<td>Mamajek, Ronald</td>
<td>Teacher Connelley</td>
<td>2-4-03</td>
<td>Ret. Allowance</td>
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<td>Spruill, Augustus</td>
<td>School Safety Commander</td>
<td>4-3-03</td>
<td>Ret. Allowance</td>
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<tr>
<td>Wright, Geraldine</td>
<td>Secretary II Peabody</td>
<td>2-7-03</td>
<td>Ret. Allowance</td>
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### H. Resignations

<table>
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<th>Position</th>
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<tr>
<td>Baynes, Eric</td>
<td>Security Aide School Safety</td>
<td>2-17-03</td>
<td>Early Ret. Allowance</td>
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<tr>
<td>Brame, Cheryl</td>
<td>Secretary IV Instructional Support</td>
<td>2-28-03</td>
<td>Other work</td>
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<tr>
<td>DeFilippo, Darlene</td>
<td>Teacher Concord</td>
<td>1-31-03</td>
<td>Personal Reasons</td>
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<td>Ginsburg, Lesley</td>
<td>Teacher Roosevelt</td>
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<td>Early Ret. Allowance</td>
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<tr>
<td>Kirby, Mark</td>
<td>Teacher West Liberty</td>
<td>3-4-03</td>
<td>Personal reasons</td>
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<tr>
<td>Love, Edwin</td>
<td>Security Aide School Safety</td>
<td>2-1-03</td>
<td>Early Ret. Allowance</td>
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</table>
7. Pawling, James
   School Police Officer
   School Safety
   Rakowski, Pamela
   Teacher
   Spring Hill
   1-7-03 Early
   Ret. Allowance

9. Romano, Beverly
   Aide for Students
   with Disabilities
   Brookline
   2-14-03 Other work

10. Schmidt, Daniel
    Custodian 1A
    South Vo-Tech
    3-15-03 Early
    Ret. Allowance

11. Voskamp, Robert
    Technical Support Specialist
    Office of Technology
    2-28-03 Other work

12. Walsh, Theresa
    Supervisory Aide-II
    Woosfair
    1-27-03 Personal reasons

I. Terminations

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<tr>
<td>Cooley, Jennier</td>
<td>Teacher</td>
<td>1-26-03</td>
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<td>Teacher Substitute</td>
<td>1-17-03</td>
<td>Own request</td>
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<td>Teacher Substitute</td>
<td>1-22-03</td>
<td>Own request</td>
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<td>1-27-03</td>
<td>Own request</td>
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<td>Teacher Substitute</td>
<td>1-31-03</td>
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J. Full-Time Substitute Teachers Released

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<tr>
<td>Baichoo, Taysarie</td>
<td>Peabody</td>
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2. Frizzi, Eva  Conroy  1-31-03
3. Hickman, Jennifer  Social Worker  Arsenal  1-31-03
4. Honeywell, Paige  Perry  1-31-03
5. Horn, Richard  Perry  1-31-03
6. Isbell, Gregory  Northview Heights  1-31-03
7. Kiesel, Brandy  Greenway  1-17-03
8. Lack, Joann  Rogers CAPA  1-30-03
9. Lombardo, Sumer  Dilworth  1-31-03
10. Madden, Michael  Fulton  12-20-02
11. Pisani, Anthony  Fort Pitt  1-31-03
12. Smalls, Gerade  Weil  1-31-03
13. Walker, Leslie  Fort Pitt  1-16-03
1. Wolf, Eve  Colfax  1-27-03
15. Woller, Rob  Langley  1-31-03

K. **Part-Time Substitute Teachers Released**  
(No Action)

L. **Sabbatical Leaves of Absence**

<table>
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<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
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<tbody>
<tr>
<td>1. Beyerl, James</td>
<td>Teacher Dilworth</td>
<td>3-3-03 to 6-19-03</td>
<td>Health</td>
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<tr>
<td>2. Bigman, Ingrid</td>
<td>Teacher Carrick</td>
<td>2-3-03 to 6-19-03</td>
<td>Health</td>
</tr>
<tr>
<td>3. Nero, Beverly</td>
<td>Teacher Woolsclair</td>
<td>2-3-03 to 6-19-03</td>
<td>Health</td>
</tr>
</tbody>
</table>
4. Strachan, Mary Ann  
   Teacher  
   Rogers CAPA  
   2-3-03 to 6-19-03  
   Health

5. Tew, Jean  
   Teacher  
   Spring Garden  
   3-13-03 to 6-19-03  
   Health

6. Wentling, Kaye  
   Teacher  
   Allderdice  
   2-1-03 to 6-19-03  
   Health

---

**M. Leaves of Absence**

<table>
<thead>
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<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
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</thead>
<tbody>
<tr>
<td>1. Anthony-Modell, Christine</td>
<td>Teacher East Hills</td>
<td>3-1-03 to 3-1-04</td>
<td>Personal reasons</td>
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<tr>
<td>2. Asbury, Lisa</td>
<td>Speech Therapist Program for Students with Exceptionalities</td>
<td>3-3-03 to 6-19-03</td>
<td>Personal reasons</td>
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<tr>
<td>3. Cirilano, Jeanne</td>
<td>Teacher Madison</td>
<td>2-3-03 to 9-1-03</td>
<td>Personal reasons</td>
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<tr>
<td>4. Saray, Aimee Sue</td>
<td>Teacher Prospect Middle</td>
<td>2-3-03 to 6-19-03</td>
<td>Health</td>
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<tr>
<td>5. Kirkland, Jacqueline</td>
<td>Food Service Worker Reizenstein</td>
<td>2-3-03 to 5-2-03</td>
<td>Personal reasons</td>
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<tr>
<td>6. Kopulchak, Francine</td>
<td>Teacher West Liberty</td>
<td>2-25-03 to 9-15-03</td>
<td>Health</td>
</tr>
<tr>
<td>7. Lowe, Kelly</td>
<td>Teacher Crescent</td>
<td>4-1-03 to 6-19-03</td>
<td>Personal reasons</td>
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<tr>
<td>8. Marasco, Patricia</td>
<td>Teacher Pgh. CAPA</td>
<td>2-3-03 to 6-1-03</td>
<td>Study</td>
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<tr>
<td>9. McBride, Ora</td>
<td>Food Service Worker Peabody</td>
<td>2-3-03 to 6-19-03</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>10. McElligott, Margaret</td>
<td>Library Services Clerk Instructional Support</td>
<td>1-6-03 to 6-30-03</td>
<td>Health</td>
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<tr>
<td>11. Pelkofer, Marla</td>
<td>Teacher Banksville</td>
<td>2-3-03 to 6-19-03</td>
<td>Personal reasons</td>
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</table>
N. Transfers from Temporary Professional to Professional Status

The following temporary professional employees have rendered satisfactory service for three years and are entitled to professional status effective February 2003 unless otherwise indicated:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>Allen, Robert</td>
<td>Friendship</td>
</tr>
<tr>
<td>Annarella, Jodi</td>
<td>South Brook</td>
</tr>
<tr>
<td>Arnold, Karen</td>
<td>Langley</td>
</tr>
<tr>
<td>Cochrane, Deborah</td>
<td>Morrow</td>
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<tr>
<td>Burges, Lea</td>
<td>Clayton</td>
</tr>
<tr>
<td>Epstein, Edward</td>
<td>Westinghouse</td>
</tr>
<tr>
<td>Friedberg, Robyn</td>
<td>Schaeffer</td>
</tr>
<tr>
<td>Giles, Cherly</td>
<td>Spring Hill</td>
</tr>
<tr>
<td>Kuban, Dorthea</td>
<td>Carmalt</td>
</tr>
<tr>
<td>Littlehale, Edward</td>
<td>Knoxville Elementary</td>
</tr>
<tr>
<td>Mueller-Bogden, Katherine</td>
<td>Arsenal</td>
</tr>
<tr>
<td>Skrzycki, Dana</td>
<td>Carmalt</td>
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<tr>
<td>White, Michael</td>
<td>Murray</td>
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O. Transfers From One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Casselberry, Lynne</td>
<td>Acting Payroll Manager, Operations/Finance to Payroll Manager, Operations/Finance</td>
<td>2-27-03</td>
</tr>
<tr>
<td>Cowen, Yitzchak</td>
<td>Teacher, .5 Peabody/.5 South Vo-Tech to Extended Day Teacher, .5 Peabody/.5 South + $200 per month extended day differential</td>
<td>8-28-02</td>
</tr>
</tbody>
</table>
3. Fields, Ellen
   Educational Assistant I, School Support Aide, Fort Pitt to Educational Assistant I, Preschool Assistant I, Madison
   2-3-03

4. Fillip, Steven
   Acting School Police Officer, School Safety to School Police Officer, School Safety
   3-3-03

5. Glickman, Brian
   Preschool Teacher II, Spring Hill to Preschool Teacher II, Morrow
   1-6-03

6. Harris, Karyn
   Acting School Police Officer, School Safety to School Police Officer, School Safety
   3-3-03

7. Holmes, Ralph
   Instructional Teacher Leader, Westinghouse to Teacher, Westinghouse - $200 per month select teacher differential
   11-30-02

8. Liberati, Paul
   Programmer Analyst III, Office of Technology to Systems Analyst III, Office of Technology
   3-3-03

9. McCafferty, Michael
   Operating Systems Specialist, Office of Technology to Operating Systems Analyst, Office of Technology
   3-3-03

10. Murray, Janet
    Teacher, Arlington Middle to Instructional Teacher Leader, Arlington Middle + $50 per month select teacher differential
    9-3-02

11. O'Dell, Jim
    Coordinator, Student Administration Technology, Office of Technology to Coordinator of Student Information Systems, Office of Technology
    3-3-03

12. Pearson, Mary Ann
    Educational Assistant I, School Support Aide, Fort Pitt to Educational Assistant I, Preschool Assistant I, Northview Heights
    2-3-03

13. Reed, Melissa
    Operating Systems Specialist, Office of Technology to Mail Server Analyst, Office of Technology
    3-3-03

14. Roncza, Kelly
    Teacher, Arlington Middle to Instructional Teacher Leader, Arlington Middle + $50 per month select teacher differential
    9-3-02

15. Shields, Margaret
    Coordinator of Instructional Technology, Office of Technology to Coordinator, Instructional Technology Support, Office of Technology
    3-3-03

16. Tillman, Monica
    Social Worker, Arsenal to Department Chairperson, Arsenal + $100 per month department chairperson differential
    2-3-03
17. Treusch, Dan
Programmer Analyst III, Office of Technology to System Analyst III, Office of Technology 3-3-03

18. Washington, Dorothy
Department Chairperson, Arsenal to Counselor, Arsenal - $100 per month department chairperson differential 2-3-03

Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>20. Clemens, Daniel</td>
<td>Laborer I, Allegheny Middle to Laborer I, Plant Operations</td>
<td>1-23-03</td>
</tr>
<tr>
<td>21. Fest, Martin</td>
<td>Fireman B, Minadeo to Fireman B, Brookline</td>
<td>2-3-03</td>
</tr>
<tr>
<td>22. Glover, Carleton</td>
<td>Acting Assistant Custodian A, Milliones to Assistant Custodian A, Milliones</td>
<td>2-3-03</td>
</tr>
<tr>
<td>23. Hymes, Francine</td>
<td>Supervisory Aide II, Fort Pitt to Supervisory Aide II, Fulton</td>
<td>2-27-03</td>
</tr>
<tr>
<td>24. Long, Michele</td>
<td>Fireman B, Spring Garden to Acting Fireman B, Manchester</td>
<td>2-3-03</td>
</tr>
<tr>
<td>25. Pollard, Mary</td>
<td>Fireman B, Fulton to Fireman B, Sunnyside</td>
<td>2-3-03</td>
</tr>
<tr>
<td>26. Pollard, Sandra</td>
<td>Fireman B, Peabody to Fireman B, Lincoln</td>
<td>2-3-03</td>
</tr>
</tbody>
</table>

P. Transfers From One Position to Another With Change of Salary

Salaried Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Awad, Brenda Database Analyst II, Office of Technology to Database Administrator, Office of Technology</td>
<td>$5457.00  (013-04)</td>
<td>3-3-03</td>
<td>Reclassification</td>
<td>Jan., 2004</td>
</tr>
</tbody>
</table>

626
<table>
<thead>
<tr>
<th>#</th>
<th>Employee Name</th>
<th>Position Details</th>
<th>Salary</th>
<th>Date</th>
<th>Reason</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Bakowski, Robert</td>
<td>Security Aide, School Safety to Acting School Police Officer, School Safety</td>
<td>$2781.00</td>
<td>3-3-03</td>
<td>Fillip transferred</td>
<td>Mar., 2004</td>
</tr>
<tr>
<td>3</td>
<td>Buckner, Nancy</td>
<td>Senior Computer Operator, Office of Technology to Data Operations Supervisor, Office of Technology</td>
<td>$4006.00</td>
<td>3-3-03</td>
<td>Reclassification</td>
<td>Jan., 2004</td>
</tr>
<tr>
<td>4</td>
<td>Capretta, Pamela</td>
<td>Accounting Supervisor, Finance to Account Manager, Finance</td>
<td>$6057.00</td>
<td>3-3-03</td>
<td>Reclassification</td>
<td>Jan., 2004</td>
</tr>
<tr>
<td>5</td>
<td>Dobbs, Dalhart</td>
<td>Assistant Principal, Carrick to Acting Principal, Carrick</td>
<td>$7500.33</td>
<td>2-4-03</td>
<td>Komoroski retired</td>
<td>Jan., 2004</td>
</tr>
<tr>
<td>6</td>
<td>Doran, Kevin</td>
<td>Security Aide, School Safety to Acting School Police Officer, School Safety</td>
<td>$2781.00</td>
<td>3-3-03</td>
<td>Harris transferred</td>
<td>Mar., 2004</td>
</tr>
<tr>
<td>7</td>
<td>Flurry, Gwen</td>
<td>School Secretary I, Columbus to Special Education Clerk, Program for Students with Exceptionalities</td>
<td>$2485.71</td>
<td>3-3-03</td>
<td>Vacancy</td>
<td>Nov., 2003</td>
</tr>
<tr>
<td>8</td>
<td>Garrett, Joseph</td>
<td>School Police Officer, School Safety to Acting Area Safety Commander</td>
<td>$3730.00</td>
<td>3-3-03</td>
<td>Spruill ill</td>
<td>Mar., 2004</td>
</tr>
<tr>
<td>9</td>
<td>Garrow, John</td>
<td>Data Analyst, Office of Technology to Coordinator of Research and Analysis, Office of Technology</td>
<td>$6494.00</td>
<td>3-3-03</td>
<td>Reclassification</td>
<td>Jan., 2004</td>
</tr>
</tbody>
</table>
10. Kerna, Mike  
   Programmer Analyst II, Office of Technology to Programmer Analyst III, Office of Technology  
   $5457.00  
   (013-04)  
   3-3-03  
   Vacancy  
   Jan., 2004

11. May, David  
   Teacher, Carmalt to Acting Assistant Principal, Carmalt  
   $6895.33  
   (004-01)  
   3-3-03  
   Dadey transferred  
   Jan., 2004

12. Miller, David  
   Manager of Support Services, Office of Technology to Coordinator for Server Infrastructure and Support, Office of Technology  
   $6629.00  
   (003-06)  
   3-3-03  
   Reclassification  
   Jan., 2004

13. Nabas, Omar  
   Acting Director, Facilities to Director, Facilities  
   $7047.00  
   (001-11)  
   2-27-03  
   Vacancy  
   Jan., 2004

14. Pan, Jizhong  
   Manager of Applications, Office of Technology to Coordinator of Applications, Development and Architecture  
   $6584.00  
   (003-05)  
   3-3-03  
   Reclassification  
   Jan., 2004

15. Pesanka, Jennifer  
   Senior Accountant, Operations/Finance to Assistant Accounting Supervisor, Operations/Finance  
   $4257.00  
   (012-02)  
   3-3-03  
   Shuda retired  
   Jan., 2004

16. Ramer, Miriam  
   Teacher, 5 Pgh. CAPA to Teacher, Pgh. CAPA  
   $3870.00  
   (001-03)  
   2-3-03  
   McConnell ill  
   Sept., 2004

17. Ripper, Janis  
   Director III, Alternative Education to Director I, Alternative Education  
   $7134.00  
   (003-18)  
   3-3-03  
   Reclassification  
   Jan., 2004

18. Schubert, Laura  
   School Clerk, Allegheny Middle to School Secretary I, Columbus  
   $2329.89  
   (006-07)  
   3-3-03  
   Flurry transferred  
   Nov., 2004
19. Slebonick, Richard  
Teacher, McNaugher to  
Acting Assistant Principal,  
`arrick  
$ 6895.33  
(004-01)  
208 workdays  
2-24-03  
Dobbs  
Jan., 2004 transferred

20. Stephens, Faith  
Security Aide, School  
Safety to Acting School  
Police Officer, School Safety  
$ 2781.00  
(SEC-03)  
3-3-03  
Garrett  
Mar., 2004 transferred

21. Tabone, Glenda  
Programmer Analyst III,  
Office of Technology to  
Systems Analyst III,  
Office of Technology  
$ 5961.00  
(013-10)  
3-3-03  
Reclassification Jan., 2004

22. Zhang, Yun  
Programmer Analyst II,  
Office of Technology to  
Programmer Analyst III,  
Office of Technology  
$ 5457.00  
(013-04)  
3-3-03  
Vacancy Jan., 2004

**Hourly Employees**

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
</table>
| 23. Argento, John  
Assistant Custodian A,  
Athletic Field Operator I,  
Allderdice  | $ 16.03 | 2-3-03 | Vacancy |
| 24. Berran, Carol  
Supervisory Aide I, Linden  
to Supervisory Aide II,  
Linden  | $ 7.10 | 2-3-03 | Vacancy |
| 25. Casper, William  
Assistant Custodian A,  
Connelley to Custodian B,  
Miller  | $ 18.74 | 2-3-03 | Vacancy |
| 26. Craig, Laurie  
Food Service Worker,  
Brashear to Food Service  
Worker, Food Service Center  | $ 13.09 | 2-27-03 | Rodden resigned |
<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Position</th>
<th>From Location</th>
<th>To Location</th>
<th>Salary</th>
<th>Date</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>Cross, Donald</td>
<td>Fireman B</td>
<td>Linden</td>
<td>Fireman A, South Vo-Tech</td>
<td>$16.58</td>
<td>2-27-03</td>
<td>Vacancy</td>
</tr>
<tr>
<td>28</td>
<td>DiCroce, Michael</td>
<td>Fireman, B</td>
<td>Fort Pitt</td>
<td>Fireman A, Peabody</td>
<td>$16.58</td>
<td>2-28-02</td>
<td>Vacancy</td>
</tr>
<tr>
<td>29</td>
<td>Dillon, Ronald</td>
<td>Custodian 3</td>
<td>Food Service</td>
<td>Custodian 1, Administration Building</td>
<td>$21.87</td>
<td>2-3-03</td>
<td>Vacancy</td>
</tr>
<tr>
<td>30</td>
<td>Fillmore, Harry</td>
<td>Fireman B</td>
<td>McCleary</td>
<td>Assistant Custodian A, Perry</td>
<td>$18.14</td>
<td>2-3-03</td>
<td>Vacancy</td>
</tr>
<tr>
<td>31</td>
<td>Hackel, Timothy</td>
<td>Laborer I</td>
<td>Plant Operations</td>
<td>Equipment Operator I, Service Center</td>
<td>$17.58</td>
<td>2-3-03</td>
<td>Rodocker transferred</td>
</tr>
<tr>
<td>32</td>
<td>Hughes, Kenneth</td>
<td>Fireman B</td>
<td>Clayton</td>
<td>Acting Heavy Cleaner/Fireman, Arsenal</td>
<td>$15.81</td>
<td>2-3-03</td>
<td>Vacancy</td>
</tr>
<tr>
<td>33</td>
<td>Jennings, Lawrence</td>
<td>Fireman B</td>
<td>Burgwin</td>
<td>Heavy Cleaner/Fireman, Knoxville Middle</td>
<td>$15.81</td>
<td>2-3-03</td>
<td>Vacancy</td>
</tr>
<tr>
<td>34</td>
<td>Johnston, Antoinette</td>
<td>Supervisory Aide I, Woolsair</td>
<td>Woolsair to Supervisory Aide II, Woolsair</td>
<td>$7.10</td>
<td>2-3-03</td>
<td>Walsh resigned</td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>Jones, Lawrence</td>
<td>Fireman B</td>
<td>Greenway</td>
<td>Assistant Custodian A, Peabody</td>
<td>$18.14</td>
<td>2-3-03</td>
<td>Vacancy</td>
</tr>
<tr>
<td>36</td>
<td>Jones, Robert</td>
<td>Assistant Custodian A,</td>
<td>Greenway to Acting Custodian 5, Schiller</td>
<td>$18.14</td>
<td>2-3-03</td>
<td>Vacancy</td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td>Name</td>
<td>Position</td>
<td>Previous Position</td>
<td>New Position</td>
<td>Salary</td>
<td>Date</td>
<td>Status</td>
</tr>
<tr>
<td>-----</td>
<td>-------------</td>
<td>--------------------------------</td>
<td>-------------------------</td>
<td>-------------------------------</td>
<td>--------</td>
<td>--------</td>
<td>---------</td>
</tr>
<tr>
<td>37.</td>
<td>Kiska, James</td>
<td>$16.58</td>
<td>Heavy Cleaner/Fireman</td>
<td>Prospect Middle to Fireman A, Prospect Middle</td>
<td></td>
<td>2-3-03</td>
<td>Vacancy</td>
</tr>
<tr>
<td>38.</td>
<td>Lober, Donna</td>
<td>$10.04</td>
<td>Supervisory Aide II, Stevens to Food Service Worker, Langley</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>39.</td>
<td>McMahon, Shawn</td>
<td>$16.21</td>
<td>Light Cleaner, Plant Operations to Fireman B, Service Center</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40.</td>
<td>Schuetz, Charles</td>
<td>$19.34</td>
<td>Custodian 4, Clayton to Custodian 3, Frick</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>41.</td>
<td>Snyder, John</td>
<td>$15.81</td>
<td>Fireman B, Schaeffer to Heavy Cleaner/Fireman, Perry</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>42.</td>
<td>Ward, Valerie</td>
<td>$16.58</td>
<td>Fireman B, Pgh. CAPA to Acting Fireman A, Westinghouse</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>43.</td>
<td>Wilhelm, Tamra</td>
<td>$10.04</td>
<td>Supervisory Aide I, King To Food Service Worker Allegheny Middle</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q. **Supplemental Appointments**
(No Action)
## Miscellaneous Recommendations

**Office of Human Resources**

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Americus, Beverly</td>
<td>Teacher Woolslair</td>
<td>4-22-03 to 4-24-03</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Ash, Lisa</td>
<td>Teacher Burgwin</td>
<td>3-20-03 to 5-19-03</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Barrett, Keith</td>
<td>Carpenter Section on Maintenance</td>
<td>2-6-03 to 4-1-03</td>
<td>Health</td>
</tr>
<tr>
<td>Battle, Charlene</td>
<td>Educational Assistant I, Primary Classroom Aide, Morningside</td>
<td>1-6-03 to 3-10-03</td>
<td>Health</td>
</tr>
<tr>
<td>Becker, Charlene</td>
<td>Teacher Northview Heights</td>
<td>2-17-03 to 4-21-03</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Beile, Beverly</td>
<td>Food Service Worker Knoxvile Middle</td>
<td>3-27-03 to 4-4-03</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Costanza, Pamela</td>
<td>Teacher Rogers</td>
<td>1-21-03 to 2-6-03</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Cross, Mary Lou</td>
<td>Food Service Worker Langley</td>
<td>1-30-03 to 2-27-03</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Hoffman, Gayle</td>
<td>Teacher Westwood</td>
<td>4-16-03, 4-23-03 to 4-24-03 and 6-6-03</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Paul, Maria</td>
<td>Preschool Teacher III Program for Students for Exceptionalities</td>
<td>2-10-03 to 4-7-03</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Renne, Paul</td>
<td>Teacher Oliver</td>
<td>2-3-03 to 4-3-03</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>Starks, Richard</td>
<td>Heavy Cleaner/Fireman Westinghouse</td>
<td>1-22-03 to 2-28-03</td>
<td>Health</td>
</tr>
</tbody>
</table>
2. That the Board approves leaves of absence without loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Anatarow, Lisa</td>
<td>Teacher Morningside</td>
<td>1-13-03 to 2-4-03</td>
<td>Military duty</td>
</tr>
<tr>
<td>b) Anderson, Lucretia</td>
<td>School Nurse Health Services</td>
<td>1-23-03 to 1-29-03</td>
<td>Military duty</td>
</tr>
<tr>
<td>c) Bonaroti, Thomas</td>
<td>School Psychologist Program for Students with Exceptionalities</td>
<td>2-3-03 to 2-21-03</td>
<td>Military duty</td>
</tr>
<tr>
<td>d) Fillmore, Ronald</td>
<td>Classroom Assistant Pioneer</td>
<td>1-3-03 to 1-17-03</td>
<td>Military duty</td>
</tr>
<tr>
<td>e) O'Connor, Joseph</td>
<td>Heavy Cleaner Morningside</td>
<td>1-25-03 to 2-14-03</td>
<td>Military duty</td>
</tr>
<tr>
<td>f) Peters, Stewart</td>
<td>Teacher Fulton</td>
<td>1-28-03 to 2-18-03</td>
<td>Military duty</td>
</tr>
</tbody>
</table>

3. That the Board approves leaves of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Anatarow, Lisa</td>
<td>Teacher Morningside</td>
<td>2-4-03 to 3-18-03</td>
<td>Military duty</td>
</tr>
<tr>
<td>b) O'Connor, Joseph</td>
<td>Heavy Cleaner Morningside</td>
<td>2-17-03 to 2-24-03</td>
<td>Military duty</td>
</tr>
</tbody>
</table>
4. That the Board approve the following correction(s):

Retirement

*Needle, Myra* – retired from the position of Teacher, Knoxville Middle, effective January 1, 2003, – should read – retired from the position of Teacher, Knoxville Middle, effective January 1, 2003. (January 2003 Board Minutes)

**Addendum A - Openings and Closings**

b) That the Board open the following position: Parent Involvement Assistant, Head Start – should read – Parent Involvement Specialist, Head Start. (January 2003 Board Minutes)

**Addendum C**

c) Provision #7 of Addendum C of the January 29, 2003 Legislative Minutes should reference Article 17, not Article 25. (January 2003 Board Minutes)

5. That the Board rescind the Sabbatical Leave of Absence for James Stasenko, Teacher, Oliver.

6. That the Board rescind the Leave of Absence for Rhonda Burnett, Educational Assistant III, Learning Support Aide, Lincoln.


8. That the Board approve a change in retirement date for Barbara Krummert from December 19, 2002 to December 17, 2002.

9. That the Board approve a change in retirement date for Wayne Shonka from December 20, 2002 to December 22, 2002.

10. That the Board approve a suspension *without* loss of pay for Anne Tabor, Teacher, Colfax, effective January 23, 2003.
1. That the following assignments to the position of Faculty Manager of Athletics in the high schools be approved for the school year 2002-2003 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

   SCHOOL: CARRICK
   FACULTY MANAGER: Josh Rice

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2002-2003 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

   SCHOOL  COACH  SPORT
   a.  BRASHEAR  1. Cynthia A. Hall  Track, Asst. Girls
       2. Anthony Russell  Track, Head Boys
   b.  CARRICK  1. Trisha Harris  Track, Asst. Boys
       2. Jeff McCafferty  Track, Head Boys
   c.  OLIVER  1. Jennifer Murphy  Softball, Head
       2. Michael Dreger  Volleyball, Boys

3. That the following coaching assignments in the middle schools for the interscholastic athletic program be approved for the school year 2002-2003 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

   SCHOOL  COACH  SPORT
   a.  ARLINGTON  Dave Andrews  Soccer, Boys
   b.  KNOXVILLE  Robert Lingg  Soccer, Girls
   c.  MILLONES  Willie James  Soccer, Girls
   d.  REIZENSTEIN  Erika Schofield  Swimming, Girls
4. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2002-2003 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. BRASHEAR</td>
<td>1. Tim DiPietro</td>
<td>Winter</td>
</tr>
<tr>
<td></td>
<td>2. Jay Ciamacco</td>
<td>Winter</td>
</tr>
<tr>
<td></td>
<td>3. Anthony Caggiano</td>
<td>Winter</td>
</tr>
<tr>
<td></td>
<td>4. Terrence Kinlough</td>
<td>Winter</td>
</tr>
<tr>
<td>b. CARRICK</td>
<td>Jessica Lynn Zaremski</td>
<td>Spring</td>
</tr>
<tr>
<td>c. LANGLEY</td>
<td>1. Jason Dean</td>
<td>Winter</td>
</tr>
<tr>
<td></td>
<td>2. Michael Esposito</td>
<td>Winter</td>
</tr>
<tr>
<td></td>
<td>3. Jeff Ziegler</td>
<td>Winter</td>
</tr>
<tr>
<td>d. PERRY</td>
<td>Larry A. Mertz</td>
<td>Winter</td>
</tr>
</tbody>
</table>

5. That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2002-2003 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. PROSPECT</td>
<td>Vic DePasse</td>
<td>Fall</td>
</tr>
<tr>
<td>b. SOUTH BROOK</td>
<td>Laura Devine</td>
<td>Winter</td>
</tr>
</tbody>
</table>

6. That the following faculty managers be rescinded for the 2002-2003 school year.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>FACULTY MANAGERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. CARRICK</td>
<td>Ed Schwilm - Spring only</td>
</tr>
</tbody>
</table>
7. That the following coaching assignments be rescinded for the 2002-2003 school year.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. BRASHEAR</td>
<td>1. Mary Ellen Hamrock</td>
<td>Track, Asst. Girls</td>
</tr>
<tr>
<td></td>
<td>2. Joseph Carlisle</td>
<td>Track, Head Boys</td>
</tr>
<tr>
<td>b. CARRICK</td>
<td>1. James Addlespurger</td>
<td>Track, Head Boys</td>
</tr>
<tr>
<td></td>
<td>2. Tony Westfall</td>
<td>Track, Asst. Boys</td>
</tr>
<tr>
<td>c. KNOXVILLE</td>
<td>Joseph Rhad</td>
<td>Soccer, Girls</td>
</tr>
<tr>
<td>d. OLIVER</td>
<td>1. Kimberlee Broman</td>
<td>Softball, Head</td>
</tr>
<tr>
<td></td>
<td>2. Richard Hess</td>
<td>Volleyball, Boys</td>
</tr>
<tr>
<td></td>
<td>3. Pat Sharkey</td>
<td>Basketball, Asst. Girls</td>
</tr>
<tr>
<td>e. WASHINGTON POLY</td>
<td>Lu Taleb</td>
<td>Soccer, Boys</td>
</tr>
</tbody>
</table>

8. That the following intramural assignments be rescinded for the 2002-2003 school year.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARRICK</td>
<td>Josh Rice</td>
<td>Spring</td>
</tr>
</tbody>
</table>
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

GENERAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Clerk Stenographer</td>
<td>1</td>
<td>2-26-03</td>
<td>Operations</td>
</tr>
<tr>
<td>b) Risk Manager</td>
<td>1</td>
<td>2-26-03</td>
<td>Operations/Finance</td>
</tr>
<tr>
<td>c) Accounting Manager</td>
<td>1</td>
<td>2-26-03</td>
<td>Operations/ Finance</td>
</tr>
<tr>
<td>d) Accountant V</td>
<td>3</td>
<td>2-26-03</td>
<td>Operations/ Finance</td>
</tr>
<tr>
<td>e) Project Assistant - Medicaid Reimbursement</td>
<td>1</td>
<td>2-26-03</td>
<td>Operations/ Finance</td>
</tr>
<tr>
<td>f) Database Administrator</td>
<td>1</td>
<td>2-26-03</td>
<td>Office of Technology</td>
</tr>
<tr>
<td>g) Coordinator of Server, Infrastructure, and Support</td>
<td>1</td>
<td>2-26-03</td>
<td>Office of Technology</td>
</tr>
<tr>
<td>h) Data Operations Supervisor</td>
<td>1</td>
<td>2-26-03</td>
<td>Office of Technology</td>
</tr>
<tr>
<td>i) Systems Analyst III</td>
<td>3</td>
<td>2-26-03</td>
<td>Office of Technology</td>
</tr>
<tr>
<td>j) Coordinator of Research and Analysis</td>
<td>1</td>
<td>2-26-03</td>
<td>Office of Technology</td>
</tr>
<tr>
<td>k) LAN/WAN Technology Specialist</td>
<td>1</td>
<td>2-26-03</td>
<td>Office of Technology</td>
</tr>
<tr>
<td>l) Network Support Specialist</td>
<td>1</td>
<td>2-26-03</td>
<td>Office of Technology</td>
</tr>
<tr>
<td>m) Senior Call Center Specialist I</td>
<td>1</td>
<td>2-26-03</td>
<td>Office of Technology</td>
</tr>
<tr>
<td>n) Operating Systems Analyst</td>
<td>1</td>
<td>2-26-03</td>
<td>Office of Technology</td>
</tr>
</tbody>
</table>
o) Mail Server Analyst 1 2-26-03 Office of Technology
p) Coordinator, Instructional Technology Support 1 2-26-03 Office of Technology
q) Coordinator, Applications, Development, and Architecture 1 2-26-03 Office of Technology
r) Coordinator, Telecommunications, Infrastructure, and Operations 1 2-26-03 Office of Technology
s) Coordinator, Student Information Systems and Reporting 1 2-26-03 Office of Technology
t) Call Center Manager 1 2-26-03 Office of Technology
u) Custodian 1 1 2-26-03 Pgh. CAPA (New)
v) Assistant Custodian A 1 2-26-03 Pgh. CAPA (New)
w) Fireman A 1 2-26-03 Pgh. CAPA (New)
x) Fireman B 1 2-26-03 Pgh. CAPA (New)
y) Light Cleaner 1 6-1-03 Pgh. CAPA (New)

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Accountant V</td>
<td>1</td>
<td>3-3-03</td>
<td>Operations/Payroll</td>
</tr>
<tr>
<td>b) Accounting Supervisor</td>
<td>1</td>
<td>3-3-03</td>
<td>Operations/Finance</td>
</tr>
<tr>
<td>c) Safety Officer</td>
<td>1</td>
<td>3-3-03</td>
<td>Operation/Facilities</td>
</tr>
<tr>
<td>d) Data Analyst II</td>
<td>1</td>
<td>3-3-03</td>
<td>Office of Technology</td>
</tr>
<tr>
<td>e) Manager, Support Services</td>
<td>1</td>
<td>3-3-03</td>
<td>Office of Technology</td>
</tr>
<tr>
<td>f) Coordinator, Student...</td>
<td>1</td>
<td>3-3-03</td>
<td>Office of Technology</td>
</tr>
</tbody>
</table>
g) Senior Technical Writer and Webmaster 1 3-3-03 Office of Technology
h) Programmer Analyst III 2 3-3-03 Office of Technology
i) Data Analyst 1 3-3-03 Office of Technology
j) Senior Computer Operator 1 3-3-03 Office of Technology
k) Senior Help Desk Specialist 1 4-1-03 Office of Technology
l) Operating Systems Specialist 2 3-3-03 Office of Technology
m) Coordinator of Instructional Technology 1 3-3-03 Office of Technology
n) Manager of Applications 1 3-3-03 Office of Technology
o) Call Center Supervisor 1 2-27-03 Office of Technology

SPECIAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Assistant Teacher</td>
<td>2</td>
<td>2-26-03</td>
<td>Conroy</td>
</tr>
</tbody>
</table>

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Classroom Assistant</td>
<td>2</td>
<td>3-3-03</td>
<td>Conroy</td>
</tr>
</tbody>
</table>
**SUPPLEMENTAL FUNDS**

It is recommended:

1. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology Specialist</td>
<td>1</td>
<td>2-26-03</td>
<td>Instructional Support</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>– Federal Programs</td>
</tr>
</tbody>
</table>

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
HUMAN RESOURCES REPORT TO THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL PERSONNEL ACTION

February 26, 2003

A. New Appointments

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Johnston, Beverly</td>
<td>Chief Executive Secretary</td>
<td>$3516.00</td>
<td>3-3-03</td>
<td>Jan., 2004</td>
</tr>
<tr>
<td></td>
<td>Chief Academic Office</td>
<td>(009-01)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lynch, Sister Florence</td>
<td>Teacher Connelley</td>
<td>$6430.00</td>
<td>3-3-03</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(001-10)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Resignations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Johnston, Beverly</td>
<td>Secretary III Budget Development and Management</td>
<td>2-28-03</td>
<td>Other work</td>
</tr>
</tbody>
</table>

C. Terminations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lynch, Sister Florence</td>
<td>Teacher</td>
<td>2-28-03</td>
<td>Other work</td>
</tr>
<tr>
<td></td>
<td>Substitute</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
Resolved, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officer to settle and discontinue that certain case filed in the United States district Court for the Western District of Pennsylvania, at C.A. 01-1653 for $25,000 payable from account number 001-0200-703-2890-820.

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, FEBRUARY 26, 2003
8:00 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:

DARLENE HARRIS, BOARD PRESIDENT
JEAN FINK, FIRST VICE PRESIDENT
THERESA COLAIZZI, SECOND VICE PRESIDENT
MARK BRENTLEY
WILLIAM ISLER
ALEX MATTHEWS
FLOYD McCREA
RANDALL TAYLOR

MEMBERS ABSENT:

JEAN WOOD

ALSO PRESENT:

DR. JOHN W. THOMPSON
MRS. JODY SPOLAR
MR. PETER J. CAMARDA
MRS. PAT CRAWFORD
DR. DWIGHT E. MOSLEY
MRS. ERNESTINE REED
MR. RICHARD MASCARI
MR. ELBERT YAWORSKY

REPORTED BY: EUGENE C. FORCIER
PROFESSIONAL COURT REPORTER

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

ORIGINAL
MS. HARRIS: I would like to call this meeting to order.

Could everyone stand to salute the flag.

(Salute to the flag.)

MS. HARRIS: May we have a roll call, please.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Here.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Here.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Present.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Present.

ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: Here.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Here.

ATTORNEY WEISS: Mrs. Wood?

Mrs. Harris.

MS. HARRIS: Here.

ATTORNEY WEISS: Eight members present.
MS. HARRIS: Thank you.

I would like to say good evening to the public, and tonight we are holding our monthly legislative meeting of the Board of Public Education, for the School District of Pittsburgh.

By law, the purpose of this meeting is for the Board to deliberate and make official action in a public forum.

This is done by voting on resolutions that are before us, after reviewing the committee reports, and discussion.

At this time we will call the meeting to order, which we have, and I would like to ask Pat Crawford to come forward with a presentation of the five works of art from the Friends of Art.

MS. CRAWFORD: Thank you, very much, Mrs. Harris.

I find myself in an unusual position, usually I am back at the press table. Tonight, I am going to stand up just for a few minutes, and pinch hit for a colleague of ours.

Cornelia Davis generally is the person who makes this presentation, because she is the arts education director.

So, unfortunately, we usually have the arts
director, plus a representative from the Friends of Art, in our audience, we don't tonight, and so I decided to take on the challenge, and make the presentation.

For the last 50 or 60 or even 70 years, I'm not sure which, but for many years, the 100 Friends of Art of the Pittsburgh Public Schools have made an annual donation of works of art from local artists.

If you go into any of our schools, you will see them in the corridors, and in offices, and in classrooms.

And, we have a collection that is worth much more than a million dollars, I think it might be two or three million, which we have accumulated over the years.

This year, in the year 2003, the Friends of Arts of the Pittsburgh Public Schools Arts Education, are giving us four works.

The first one over here, is a collage, and it's by Mark Zets, and it's entitled "Andyism," A-n-d-y-i-s-m. It's an interesting title. It looks like a circus collage.

The second one is by Karen Kahn, and that is, it's a color photograph, and it's called "Apartment." And actually, there are -- it is a
window scene, with paints, and other items right on the window ledge.

The third one is by Elaine Wallace Morris, and it's called "Grandmother Gave Pearls." But, that is made up -- that is a very interesting work, made up of -- the background is little threads on the yellow background, and then the dress is made up of little buttons, and other items.

It's a very interesting piece.

The fourth and final work is by Henry Etta Shuttleworth, and it's called "Broad Bags," and these bags look like they are made out of little scraps, like recycling, and interwoven in the fiber are candy wrappers, and things like that.

So it's a very interesting piece, and I am sure, in any classroom, would provide some stimulus for discussion.

But we are very, very appreciative of the donations provided to the Pittsburgh Public Schools, by the Friends of Art, over these many years, and I will see that a letter goes out to the organization thanking them for continuing this work.

Thank you.

(Ms. Fink speaks.)

MS. FINK: Mrs. Harris, I simply want to
express appreciation on behalf of everyone, for all of
the wonderful art pieces that they have given the
School District over the years, that the children may
look, and be inspired, and discuss, and hopefully
create more interesting and beautiful works of art.

MS. HARRIS: Thank you, Mrs. Fink.
Thank you, Mrs. Crawford.

MS. CRAWFORD: You are welcome.

MS. HARRIS: Could we have approval now of
the minutes of January 29th?

MR. TAYLOR: Make a motion.

MS. COLAIZZI: Second.

MS. HARRIS: All in favor?
(Thereupon, there was a chorus of ayes.)

MS. HARRIS: Opposed?
(No response.)

MS. HARRIS: Abstain?
(No response.)

MS. HARRIS: Motion carried.
Okay. Executive session.

(Ms. Harris read from prepared material.)

MS. HARRIS: The Board, if you would kindly
insert your numbers at the end of the Education
Committee.

Under the students suspensions or
transfers, we have 93 students suspended for four to
ten days. This is for two months.

Students suspended for four to ten days,
and transferred to another Pittsburgh public school,
is zero.

16 students expelled out of school for
11 days or more, and zero students expelled out of
school for 11 days or more and transferred to another
Pittsburgh public school.

Okay. You have before you the Committee on
Education.

Are there any comments?

Mr. Isler, please.

MR. ISLER: Mrs. Harris, just so that we
know, as a body, we were given a revised committee
report, there are some revisions in the committee
report we are voting on; correct? The official one,
we are voting on, was handed to us this evening by you
earlier; correct?

MS. HARRIS: Correct. This was -- this has
come from Dr. Thompson --

MR. ISLER: Okay.

MS. HARRIS: -- today. It was in the room,
and I was to pass it out to the rest of the Board
members, and I believe Dr. Thompson had highlighted
MR. ISLER: So, I just want to be clear, since this is something we were just given, within the last couple of hours, Dr. Thompson, are there any sub -- any changes in here, that were dramatically different, than what we received in our Board booklet over this weekend?

DR. THOMPSON: They are not dramatically different, it is like the language in a couple of places. Remember last week, the band was going down to the legislative session, and we were asking for $1,500, we have reduced that to 500.

MR. ISLER: Okay.

DR. THOMPSON: And, Dr. Davis had concurred with that, and our person in food services concurred with that as well.

Dr. King, do you have -- was there anything else that we needed to highlight, other than -- that was bringing in drastic change in money, or anything like that?

DR. KING: Everything else was very minor language change only, we didn't change the intent or content of any Board action.

MR. BRENTLEY: Dr. King, can I just ask for clarification, we changed from 1,500 to 500 dollars,
for food for how many students?

DR. KING: Approximately 160 students.

Food service didn't have all of the information, and that's why the original estimate was so high. Once they took into account free and reduced lunch students, that reduced the cost down to 399 students.

We are asking for 500 in case we have a few more students go.

MR. BRENTLEY: That has got to be the biggest magic trick in the world, to feed that amount, for such few dollars.

I just want to remind Dr. Thompson, at agenda review you made it very clear that we would make sure that our students are taken care of.

So, $500, or whatever you reduced it down to, and I don't agree with that anyway, but just make sure our kids are taken care of, please.

DR. THOMPSON: We will. If there is any additional cost, we will take care of it, and get reimbursed.

Thank you.

MR. BRENTLEY: Thank you.

MS. HARRIS: Mr. Taylor.

MR. TAYLOR: Dr. Thompson, I would like you to speak, or also a member of the staff, to speak to
the item -- about our item No. 37, on page 10, about
our new middle summer school programs.

DR. THOMPSON: Dr. King.

Go ahead.

Mrs. Reed will do that. Thank you,

Mr. Taylor.

MS. REED: Yes. Do you want any particular
question answered?

We had proposed three sites for the middle
summer school this summer.

One site would be Frick International
Studies. We have estimated that we should send out
approximately 1,400 letters, anticipating maybe three
to four hundred students responding for that site.

These would be students who scored below
basic, or basic on the PSSA, the Pennsylvania State
Assessment Test.

We feel that we need to extend the learning
time for them, and maximize the learning time for
those children.

We would like to invite them to spend the
month of July, a half day, four days a week, under the
direction of literacy and math staff.

We feel that that's absolutely necessary,
three years, so when they get into high school, there won't be any attitudes about students not ready to be prepared for the graduation, and the passing of the PSSA at the 11th grade.

The second site is at Reizenstein, we are anticipating maybe the same numbers there, that site would service students who failed reading, and/or math, this school year.

The third site is proposed for Letsche, that site would be for 8th graders who failed 8th grade, and would have to repeat 8th grade, we would make an attempt for them to complete enough course work so that we could invite them to go on to the 9th grade.

There would be no assurance that just because they attended that site, they would be required to go on.

We are looking to put together a summative test, so that if they pass that test, for the subjects that they failed, that they could go on to 9th grade.

Those are the proposed three sites for the middle school.

So if we are able to enroll all of those sites, we are hoping for close to 1,000 students in middle grades, and we would be very pleased to be able
to extend the learning for those children, if we
could.

MR. TAYLOR: All right. Thank you.

I wanted to encourage the Board of
Directors to support this new initiative, to reach
some of our students who are falling behind.

And this program, I do understand is on a
first come, first served basis, Mrs. Reed?

MS. REED: That would -- we had initially
said first come, first served, I don't anticipate
turning any student away who wishes to attend those
school -- those sites.

MR. TAYLOR: But it is important for
parents who want their child to participate in this,
to really act on it as soon as they can.

MS. REED: Yes, the letter that would be
going out, if this is approved, would urge them to
please respond promptly, and I would also work with
the principals, so that they could begin to encourage
those children to take advantage of this opportunity.

MR. TAYLOR: All right. Thank you.

I also wanted to say, Dr. Thompson, you
know, to commend you on making sure, you know, as I
have complained for many years, I believe this
District does a very good job by many students, but I
think it leaves far too many students behind, and I am glad to see that your administration is very much about the business of making sure that we don't leave any children behind, and that that's not just an empty statement; that that becomes a real statement.

Also, I had a question about, and I don't really know who this is directed to, which is item No. 16, for approval -- on page 12, approval for to accept a donation of $500, from -- I don't want to mention the name of the bank -- for the purpose of supporting the office of the Board of School Directors.

I am very appreciative that this -- this company would want to support the office of the Board of Directors, but I highly question whether that moneys could not be better used on our students.

This is the first I have seen of it. I don't know but, you know, I want to thank this company for supporting us, but I would also like to potentially encourage them that that $500 could be used in a far more useful way for our students.

MS. HARRIS: Mr. Matthews.

MR. MATTHEWS: Actually, it is a follow up question to that.

Pete, if you know this answer, did that
money come with any stipulation in terms of what it is
to be used for?

MR. FELLERS: Mr. Matthews, that money was
brought forward as discretionary funds for the Board.
The Board did not have a discretionary fund to cover
those that are inappropriate for tax dollars, it is a
modest amount, but that was the void it was intended
to fill.

MR. MATTHEWS: Okay.

Then, I guess my question is, because we
already have a large amount of money, already, in the
pot at the School Board budget, and who is going to be
accountable to make sure that just because it is not
taxpayers' dollars, that we don't just use it for
whatever purposes we want.

For instance, we want to have lunch at the
Top of the Triangle -- well, the Top of the Triangle
isn't there any more -- but at one of the local
restaurants, we do that, and say we can do it, because
it is not taxpayers' dollars.

Who is going to be in charge of that fund?

MR. FELLERS: The fund will be controlled,
as all funds of the District are, any transaction that
goes against it will have to follow the same
procedures as if it were against the general fund.
If something is being ordered, a requisition would have to be filled out. If a meal is being paid for, it would have to be documented that it is an appropriate business activity.

It is auditable by the school controller, and by our single auditors, just like all other funds of the District.

MR. MATTHEWS: I guess it just bothers me that we would receive money, so that we can spend money without using taxpayers’ dollars, when in fact we have a large, considerable amount of money already in that budget.

Did we apply for this, or did they just generously -- out of generosity say, you know, "Here, take this money," or did we apply for this money; and if so, who applied for it?

MR. FELLERS: To the best of my knowledge, we were asked to see if we could find a small amount to give the Board a discretionary fund, which they have had in the past, but did not have in the current year.

MR. MATTHEWS: And at the direction of who?

MR. FELLERS: I am not sure. I am looking for Mr. Berdnik, and he could answer that question.
MR. BERDNIK: Mr. Matthews, I had received an inquiry from Robin, in the Board office, regarding, and she described certain items that would not be appropriate against the general fund, and I guess that inquiry was brought forward to her, you know, by some Board members, and maybe the thought would have been, I guess sometimes in your career as a Board member, you may be asked to contribute to something, that may be, you know, to go to a dinner, or to send certain cards, or something like that, that may be part of a real legitimate Board outreach activity, but not necessarily an activity that one would want to see paid for from taxpayer dollars.

So we reached Citizens Bank, having just won the payroll accounts, business was looking for different opportunities, to make -- you know, will be making some donations to the schools, and things like that, the opportunity was there, and they provided us with that donation to cover that expense for the Board.

MR. MATTHEWS: Okay.

And then, my last question, my last question goes then to, I guess the Board president, in terms of, we applied for this, we have asked for this money, to do these special activities, who is going to
have control over to say what cards are spent, or
whatever other type of activities are going to be used
with that money?

Who is going to have control of that, or
give the authorization, as to the decision making in
terms of what schools, or what person gets cards?

MS. HARRIS: I guess I would have to refer
that to our secretary, because I don't know quite how
this had come up, and I do know that there are times
when there is a death, or something, that the Board
asks for each Board member to donate to maybe some
funeral flowers, or something like that, and I guess
when it's collected, sometimes all nine of us don't
participate, and that would probably pick up the void.

I am not quite sure.

Robin, could you answer that?

MR. TAYLOR: No, come on now.

MR. ISLER: That is unnecessary.

MS. HARRIS: Well, I'm sorry, I really
don't know.

MS. FINK: Let me try this.

In years past, we always had a
discretionary fund. I am not sure where the money
came from. I am going back for many, many years.

We had amounts of somewhere between 500 and
a thousand dollars. It was a discretionary fund.

We usually had that money, any Board member
could suggest an appropriate expenditure, and most
usually, to my recollection, anyway, it was the
executive committee that made a decision about the
request.

And that was probably in practice for
20 years, that I know of.

MS. HARRIS: Mr. Isler.

MR. ISLER: Mrs. Harris, serious, some lack
of knowledge upon the Board members about this. I
suggest that we pull this item, and I would so move --

MR. TAYLOR: Second.

MR. ISLER: -- that we pull item 16, on
page 12 of the Committee on Education Report.

MR. McCREA: Did you second?

MR. TAYLOR: I honestly didn't want to
belabor this point.

I think it is something, because it is a
small amount of money, but it is, we do have to deal
with the principle, that we are all the Board of
directors, and I don't think anyone should make any
type of approaches to private enterprises, that does
not have the whole Board's knowledge of it.

Even if intentions were honest, it doesn't
sit well with me.

I would prefer that that institution donate their moneys to our students, and not to the Board of Directors, and I just wish we could have had that discussion.

I do second Mr. Isler's motion, to table this.

MS. HARRIS: Okay.

MS. COLAIZZI: I just wanted to say something about it.

ATTORNEY WEISS: This is a motion to table that item, is that right, Mr. --

MR. ISLER: Yes.

ATTORNEY WEISS: Well, there is really no debate on a motion to table.

MR. ISLER: There is no debate.

ATTORNEY WEISS: No,

MS. FINK: Until we discuss it, that's it.

MS. HARRIS: Can we have a roll call.

ATTORNEY WEISS: We are going to call the roll on the motion to table item 16, on page 12.

Mr. Brentley?

MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.
ATTORNEY WEISS: Mrs. Fink?
MS. FINK: Yes.
ATTORNEY WEISS: Mr. Isler?
MR. ISLER: Yes.
ATTORNEY WEISS: Mr. Matthews?
MR. MATTHEWS: Yes.
ATTORNEY WEISS: Mr. McCrea?
MR. McCREA: Yes.
ATTORNEY WEISS: Mr. Taylor?
MR. TAYLOR: Yes.
ATTORNEY WEISS: Mrs. Harris?
MS. HARRIS: Yes.
ATTORNEY WEISS: Okay. That item is
tabled.
MS. HARRIS: Any other questions?
Any other questions on education?
Mrs. Colaizzi?
MS. COLAIZZI: No, I am done.
MS. HARRIS: Okay.
I have a question, and I apologize, and
before we vote, I would like to receive the answer.
It's on No. 7 and No. 9.
I was wondering, why -- and No. 7 -- I'm
sorry, on page 3 -- why Oliver and CAPA were not also
on here.
DR. RICHARDSON-KEMP: Oliver High School has already purchased Point, Click and Learn; in fact, theirs will be installed next week.

CAPA, we were going to wait until they got into the new facility, to make those arrangements.

MS. HARRIS: Thank you.

And on No. 9, I was wondering why it wasn't all the middle schools?

MS. REED: You have a list of schools, under No. 9, who did not meet the state criteria for PSSA. And those are the schools that are listed here. They are trying desperately to give enough drilling practice, so that we can continue to get those children prepared, who did not -- there are large numbers who did not meet the criteria, and are basic, or below basic in those particular schools.

MS. HARRIS: So, the schools that did meet the PSSA, cannot have the Point, Click and Learn?

MS. REED: No. At this time, we simply focused our funding -- Frick is listed simply because that's where the summer school is going to be held, and we needed to install the software, so that the students would have that available to them for the summer.

That's the only school that falls outside
of that criteria.

But the other schools, at this time, we did not.

The schools that met the criteria, we did not concentrate funds in those locations. But we certainly would be looking for additional funds to provide for these schools as well.

MS. HARRIS: Okay.

Could you -- and maybe you don't have it right now, but could you get to me how much it would actually cost if we had it in all of our middle schools? Because I am sure that we have students in other middle schools, that have not met the criteria.

MS. REED: Absolutely. I can have that for you tomorrow.

MS. HARRIS: Thank you, so much.

Are there any other questions?

Okay.

If we could have a roll call.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes.
ATTORNEY WEISS: Mr. Isler?
MR. ISLER: Yes.
ATTORNEY WEISS: Mr. Matthews?
MR. MATTHEWS: Yes.
ATTORNEY WEISS: Mr. McCrea?
MR. McCREA: Yes.
ATTORNEY WEISS: Mr. Taylor?
MR. TAYLOR: Yes.
ATTORNEY WEISS: Mrs. Harris?
MS. HARRIS: Yes.
ATTORNEY WEISS: The report is approved.
MS. HARRIS: Okay. Now, if we could turn
to the Business and finance. You have it before you.
Are there any questions?
Dr. Thompson.
DR. THOMPSON: Excuse me, Madam President,
at this time, if the Board doesn't mind, I would like
to take the Liberty to offer a memoriam to
Mr. Frank S. Beal.
MS. HARRIS: I thought we would do that in
personnel.
MS. FINK: That's all right.
DR. THOMPSON: We can do it now, or
personnel, whichever -- would you rather do it in
personnel?
MS. HARRIS: No, that's fine.

DR. THOMPSON: I'm sorry. This is presented on February 26, 2003.

(Dr. Thompson read from prepared material.)

DR. THOMPSON: Thank you, Madam President.

MS. HARRIS: Thank you, Dr. Thompson.

Now that we have the Business and Finance in front of us, did you have something?

MR. FELLERS: Madam President?

MS. HARRIS: Yes.

MR. FELLERS: We need to make some wording corrections on pages 6 and 7 of the report under "Contracted Services".

Mr. Yaworsky, our chief of technology, will go over those language changes with you.

MS. COLAIZZI: Excuse me, could you please repeat where, sir?

MR. FELLERS: Pages 6 and 7, specifically items No. 4 and 5; 4 at the bottom of page 6, and 5 at the top of page 7.

MS. COLAIZZI: Thank you.

MR. YAWORSKY: We would be replacing the next to the last sentence, in both items, and the replacement sentence would be, "The analyst could be considered for employment without paying a fee to the
Command Group."

That is the replacement. Again, "The analyst could be considered for employment without paying the fee to the Command Group."

That supports the desire to not imply permanent position.

MS. HARRIS: Thank you, very much, Mr. Yaworsky.

Are there any other questions?

Mr. McCrea.

MR. McCREA: Yes.

Under "Facility Bids", on page 2, the software licenses. I had asked previously, was there any relation between this and Webstar's? I haven't received an answer.

MR. YAWORSKY: I'm sorry, page 2?

MR. McCREA: Software licenses, for Schoolnet.

"Purchasing Bids," I'm sorry.

MR. ISLER: "Purchasing Bids." All right.


MR. ISLER: Item?

MR. McCREA: Item No. 4.

MR. ISLER: Thank you.
MR. YAWORSKY: Webstar -- excuse me for my cold. Webstar is a data warehouse, Schoolnet is an architecture that takes advantage of the data warehouse that we have developed. So it is a user interface, that is on top of the Webstar's data warehouse.

MR. McCREA: So it will compliment that what have?

MR. YAWORSKY: This absolutely compliments what we have.

MS. HARRIS: Any other questions? May we have roll call.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes, on the report as a whole.

Under "Consultants and Contracts," I would like to abstain on the following: lb, le, lj, lk and lv.

Thank you.

ATTORNEY WEISS: I want to make sure I got these.

lb, le, lj, lk and lv; is that right?

MS. HARRIS: It was under B.
MS. COLAIZZI: It is under B. Under "Consultants and Contracts", which I was correct, which is B.

ATTORNEY WEISS: Right, Okay.

MS. COLAIZZI: lb.

MS. HARRIS: It is Bl.

ATTORNEY WEISS: I understand.

MS. FINK: Okay.

MS. COLAIZZI: Thank you.

ATTORNEY WEISS: Mrs. Fink?

MS. COLAIZZI: Yes, on the report as a whole.

Abstain on items, under "Contracts and Consultant Services", item le, lj, lk and lv as in Victor.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Yes.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

ATTORNEY WEISS: Mr. McCre.a?

MR. McCREA: Yes, on the report as a whole. I will abstain, under "Consultants and Contracted Services," letters, under No. 1, b bravo, e echo, j, k, and v Victor.

ATTORNEY WEISS: Mr. Taylor?
MR. TAYLOR: Yes.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: Yes, on the report as a whole.

Under B1, I would like to abstain on e, j, k and v.

ATTORNEY WEISS: The report as a whole is approved.

It appears that j, k and v were not approved.

Is anybody else keeping score here?

MS. HARRIS: E, j, k and v. That's four.

ATTORNEY WEISS: E, j, j and v?

MR. MATTHEWS: That is only four votes, now.

MR. BRENTLEY: That is only four votes.

MR. MATTHEWS: So it passes; right?

ATTORNEY WEISS: These are contracts, you need five to pass. Under 508, a contract requires five votes to pass.

MR. TAYLOR: Mrs. Harris.

MS. HARRIS: Okay. Now if we could move on to personnel.

Do you have questions under personnel?

I would like also, first --
MR. TAYLOR: I have a question, Mrs. Harris.

I am just real concerned, I have no idea why these contracts were voted down, exactly what they mean, because we have a lot of contracts in here.

So tomorrow morning, we have to get up as Board members, and figure out exactly what you just did.

And I am just saying, that we can't go a single meeting without the secrecy, and these jumping out of nowhere votes.

I mean, I thought this was -- and not even the courtesy of letting us know, in the executive session, what this vote was; not even a courtesy of even saying, here, exactly what this vote was, that you just cast, to vote down these five contracts which, I guess I have to refer to Mr. Fellers, because I would like to know as a Board member, exactly ramifications the vote that just took place is going to have.

MS. HARRIS: Mr. Taylor, you could ask Mr. Fellers after the meeting. We are moving on to personnel.

MR. TAYLOR: Okay. Well, Miss Harris, in the future, honestly, just to respect certain Board
members and the staff, I really think that these
surprise votes really need to stop, because you have
the votes, you can easily just tell people, "We are
voting this down," so the staff and others can be
prepared.

I mean, every meeting we have to have these
surprises, and I really am, my patience is really worn
out with it, to be honest with you.

MS. HARRIS: Okay.

Dr. Thompson, under personnel.

DR. THOMPSON: Miss Fink, would you care to
turn your mic off, please.

MS. FINK: Oh, I'm sorry.

DR. THOMPSON: Thank you, very much.

Board members, under personnel, we have on
pages 1 through 4, new appointments, on pages 11
through 12, retirements and resignations, on pages 13
and 15, leaves of absences, on pages 15 through 22,
transfers, and you have in your packets, Addendum A, B
and a D. There is no C.

Any questions, that you may have,
Dr. Mosley is available.

MR. BRENTLEY: Yes, I have a question.

It's pretty much a comment, Dr. Mosley, and
I just want to pretty much share my comments, again,
to you, that I shared earlier, I will be respectfully abstaining from this report, but I want to clarify my abstaining on this particular report.

I support your recommendation for this report, but in the past, I had some real concerns on procedures, some real concerns on how things seem to develop, that are not consistent.

And so while I know mixed up in this report are some legitimate reclassifications, and legitimate promotions, and legitimate of everything, but to be consistent, I will simply abstain, and I will respectfully encourage my colleagues, that it is so important for us to allow our staff to bring recommendations to this body, without -- without this body mixing and matching, and tampering with recommendations, which I believe sometimes can cause some problems in the very near future.

So I want to clarify that I support the staff 100 percent, and so on this report, I will just respectfully abstain.

MS. HARRIS: Mrs. Colaizzi.

MS. COLAIZZI: Thank you.

I just want to make clear, that I, too, will be abstaining on certain sections of this personnel report, and I'd like to make it clear that I
will an abstaining, because I do not believe that I received the information that was necessary to help me make these decisions, and not only in a timely fashion, but I needed to re-ask for that information. Contrary to my colleague over here, I do not believe in voting blind, I do believe that I must be very clear on what I am voting for. It is my obligation. So I just wanted to say that for the record.

MS. HARRIS: Any other comments, questions?

MR. TAYLOR: Are we voting on the addendums, also?

MS. HARRIS: Pardon me?

MR. TAYLOR: Are we voting on the addendums, also?

MS. HARRIS: Dr. Thompson, I believe you pulled Addendum C; is that correct?

DR. THOMPSON: That's correct.

MS. COLAIZZI: Are we voting on them at one time, is the question.

MS. HARRIS: Yes, we will be voting on the whole package at one time.

Any other questions?

I just would like to also say for the
record, that I do not have information needed to vote on all items this evening, and I, too, will be abstaining on items this evening.

Anyone else? If not, roll call.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Abstain.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: I vote yes on the report. I vote on all items that have anything to do with technology, I abstain.


Thank you.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes, on the report as a whole. I abstain on Addendum A, and the resultant -- the commensurate positions that are contained in the body of the report, and I also choose to abstain on Addendum B, item No. 2.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Yes.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.
ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: Yes, on the report as a whole, I want to abstain on Addendum A, and all corresponding items in the remainder of the report, and Addendum B, No. 2.

ATTORNEY WEISS: Mr. Taylor.

MR. TAYLOR: I vote yes on the report as a whole, I abstain on -- I vote no on Addendum D, I disagree with the legal settlement.

ATTORNEY WEISS: Mrs. Harris.

MS. HARRIS: Yes, on the report as a whole.

I would like to abstain on all of the positions that deal with -- in the body of the report, that deal with technology.

Also, under interscholastic athletics, 2b, No. 1, on page 26, I would like to abstain, it's under Carrick.

ATTORNEY WEISS: Okay.

MS. HARRIS: Also, under Addendum A, I would like to abstain on anything that has to do with the office of technology.

And under Addendum B, under "New Appointments", I would like to abstain under No. 2.

ATTORNEY WEISS: Is that B2, then?
MS. HARRIS: No, that was -- no, I think, I believe that was A -- it's under "New Appointments", 2.

ATTORNEY WEISS: On Addendum B.

MS. HARRIS: On Addendum B, correct.

ATTORNEY WEISS: It appears, that, again subject to correction, Addendum A was not approved, Addendum B, No. 2 was not approved.

MS. HARRIS: Just the technology.

ATTORNEY WEISS: Mrs. Fink, did you vote yes on the rest of A, except for technology? Am I right, or --

MS. FINK: Technology was what I meant to abstain on.

ATTORNEY WEISS: Okay.

MR. ISLER: Madam President.

MS. HARRIS: Yes, sir.

MR. ISLER: I think for point of clarification, to say that you are -- how are we defining "technology" here?

Because these positions, I don't know, Mr. Weiss, I am asking for maybe a little bit of guidance from you, as our solicitor, if you would -- is it anything with the word "technology" in, or is this at the discretion of somebody to decide what is a
technology position, and what isn't?

I think we may have to be a little more specific, as a legislative body. But I seek your advice, Mr. Weiss.

ATTORNEY WEISS: Well, I'm presuming, when the vote was phrased as "technology", turning to Addendum A, page 1, it would be item f) through item t) as in Tom, and items d), e) and f) through o), on pages 2 and 3.

Is that correct? I am asking the members, or --

MR. ISLER: Again, I think -- I mean, this is not a vote that I am involved in in a negative, but I think you need to be very, very specific.

The word "technology" in and of itself, does not appear, it is the office of technology, as it appears in this report, and I think we need to be very clear on what we are voting in a negative for, when it comes to personnel.

ATTORNEY WEISS: What I would like to suggest, Mrs. Harris, is that those individuals who abstained, read for the minutes the items, by letter, that they are abstaining on, so there is no confusion.

MR. ISLER: Thank you, Mr. Weiss.

MS. HARRIS: Okay.
Mrs. Colaizzi.

MS. COLAIZZI: Is it possible that I can make this easier for everyone, if I explained that all positions that were brought in front of the Board, at executive session, both reclassification, and title changes, or even new positions? Would that help clarify that situation?

If not, I will be glad to go by specific --

MR. ISLER: Mrs. Colaizzi, it will not, because --

MS. COLAIZZI: -- position.

MR. ISLER: -- you are not voting in the negative on a) through e), on page 1, under No. 1, and we did discuss those positions, if I am not mistaken, and we also discussed u) through y).

Now, what I am getting at is, this is a very technical piece of the business of the Board of Education, personnel, and I would even say reclassification or any other terminology, I would like to be a little bit more specific, as a legislative body, on what we are voting on.

I am not involved in the negative vote, but those who are, better make sure that they are protecting this School District.

ATTORNEY WEISS: I am going to suggest,
Mrs. Harris, just so we are clear, that those individuals, and I will go through this, who abstained, indicate by item, and page, on Addendum A, which items they are indicating their abstentions, so there is absolutely no confusion.

MS. HARRIS: But there --

MS. FINK: I am prepared to do that.

MS. HARRIS: But they are also in the body of the report.

MS. COLAIZZI: Not all of them.

MR. ISLER: Well, that's the point.

MS. HARRIS: But not all of them.

MS. FINK: And I am prepared to do that.

MS. COLAIZZI: I am as well.

MR. TAYLOR: Can I have a clarification?

MS. HARRIS: Yes.

MR. TAYLOR: Can we at least get an idea from those that voted in the negative, is this a personnel issue, or is this part of the continued pattern of voting against technology in this District?

I mean, we have members who are on record --

MS. COLAIZZI: Please.

MR. TAYLOR: -- saying that we have spent
too much, that many of the computers we are buying are
a waste of time, and gets us away from the three R's.
So I need to know, is this personnel
related, or is this just like I said, a continued
pattern of being extremely antitechnology in this
District?

MS. HARRIS: Mrs. Colaizzi.

MS. COLAIZZI: Mr. Taylor, if you would
have all paid attention to what I said, prior to my
vote, I made it very clear that this was because
personnel did not give the information that was
expected to be given, prior to.
This has nothing to do with technology, and
I would like to also mention, for the record, this was
not a negative vote, it was an abstain, which means
that -- which means the staff can bring it back up.

MR. TAYLOR: Right. But is this not to
hold up our technology --

MS. COLAIZZI: So it is clear for you --

MR. TAYLOR: -- and the work of our
technology --

MS. HARRIS: Please, Mr. Taylor.

MR. TAYLOR: -- development, for at least a
month?

MS. HARRIS: Mr. Taylor, while Mr. --
MR. TAYLOR: Is this not a road block to their work --

MS. HARRIS: Mr. Taylor. Mr. Taylor.

MR. TAYLOR: -- to getting the technology to every student in this District?

MS. HARRIS: Mr. Taylor.

Mr. Taylor, could you please let Mrs. Colaizzi finish, and then you can have the floor.

MS. COLAIZZI: Mr. Taylor, everything that was brought in front of you tonight, it wasn't my fault because it wasn't brought in a timely fashion. I tried. Okay?

So maybe that question should be directed to staff, and the appropriate staff, for what you are asking. Okay?

But, from what I know of these positions, they do not stop a child in the classroom, if that's what you are asking.

But they could have been pulled, and resolved, or it could have been dealt with differently.

And as the chair of personnel, I can very clearly tell you, that my questions were not answered, and my questions were not answered in the detail that I had asked them.
Furthermore, when it was brought to the personnel planning meeting, I was brought a very vague agenda, and then given a very detailed agenda, along with the rest of this Board, that then we had a short period of time to discuss and ask questions for.

And here we are this evening, having a discussion that should have been resolved before this evening, and as chair of this committee, I did my best.

So you could either help me --

MR. TAYLOR: I understand.

MS. COLAIZZI: -- or you could fight me, you decide.

MR. TAYLOR: This is my brief and final comments on this, is that you did share that with me, your concerns.

MS. COLAIZZI: Thank you.

MR. TAYLOR: So, I don't think that we should hold up the work that they have to do in technology, which is now going to be held up a month, because their is staff and people that should be paid.

Okay. But what I am concerned about, is that other members jumped on your negative vote, and we again have --

MS. COLAIZZI: You didn't.
MR. TAYLOR: No, of course I didn't vote no, I am not voting to hold up technology, I want every child to have access to it.

But I am concerned that again some members may have taken advantage of your vote, members who have a pattern of voting against technology in this District.

MS. COLAIIZZI: It is not against.

MS. HARRIS: Mr. Matthews.

MR. MATTHEWS: Yeah, I agree with my colleague, Mr. Taylor, I think that if it doesn't pass -- if it doesn't pass, then it is a negative vote on technology, and the fact that some of these positions out there with Peoplesoft, and if our teachers, and some of the financial staff does not get paid, and things in the classroom don't happen, I think it does affect kids.

And I guess my question would be to the human resource director, Dr. Mosley --

MS. HARRIS: Mr. Matthews, actually, we are in the middle of a vote right now.

MR. MATTHEWS: Okay. But, Madam Chair, you allowed everyone else to give their comments, and when I start to speak, then you tell me, that it is not -- that we are in the middle of a vote.
We were in the middle of the vote, when they made their comments.

MS. COLAIZZI: Well, I got a question.

MR. MATTHEWS: So my question to Dr. Mosley is: The information that you gave us, over the past couple of weeks, has been enough. Is there any way that you can break it down any simpler, or in a simple form, so that Board members can understand it?

Because the information came through very clear, we spent over 45 minutes, which I walked out of the room, because the answers were so clear, where you had the human resource person, you had the office of technology answering questions.

Can we break it down any further?

DR. MOSLEY: Mr. Matthews --

MS. HARRIS: Mr. Mosley, excuse me. But the vote was already taken. Okay?

The vote was already taken, the parliamentarian is just asking for clarification on the vote.

Mr. Matthews, if you have questions, or comments, that you would like to have from Mr. Mosley, could you please wait until after the meeting, because this actually has to do with clarification for the
parliamentarian, on the vote.

MR. ISLER: Okay. We --

MR. MATTHEWS: And I understand that, but when the other two Board members were making points, it was not on clarification.

MS. COLAIZZI: Yes, it was.

MR. MATTHEWS: No, it was not.

MS. COLAIZZI: I did not vote no, I abstained, I was clarifying for him.

MS. HARRIS: Okay. Could we just get back to --

MR. MATTHEWS: My question -- I mean, the thing is that when I go and make a point, because you are saying that it wasn't delivered to you properly, and the information did not come to you in a timely manner, and when you make all of these other points, but yet you don't stop them, but I ask my question, and then I get stopped. Something is wrong with that process.

MS. HARRIS: Let us please deal with this at another time.

MR. ISLER: My point of order -- Mrs. Harris, again, I just want to be clear, I know that our solicitor was about ready to make a comment about voting on individual positions, and you had
asked the question, and then we got into this other discussion.

So from a point of order, I would like to know how we are going to now rectify this general vote, into a more specific form.

ATTORNEY WEISS: Well, it is not a question of rectifying it, I am just asking those individuals who abstained, and there has been a question asked about exactly which items were the subject of the abstention, I am suggesting that those members indicate for the minutes, specifically, by page and letter, which items they are registering an abstention on.

That's all we are doing.

MR. ISLER: Thank you.

MS. HARRIS: May I be clear, do you also want within the body?

MR. ISLER: Yes.

ATTORNEY WEISS: Well, whatever the members said they are abstaining on, they have got to make clear, because it is not clear now.

So I am going to ask Mrs. Colaizzi, first, to indicate for the minutes, which items she registered and vote of abstain on.

MS. COLAIIZZI: On page, 2, No. 7.
MR. ISLER: Mrs. Colaizzi --

MS. COLAIZZI: It is under the actual personnel.

MR. ISLER: Okay. So we can be specific.

MS. COLAIZZI: I am being very specific. No. 2 -- I'm sorry, on page 2, No. 7.

Page 3, No. 21.

MS. HARRIS: Page 2, No. 7?

MS. COLAIZZI: Yes.

MS. HARRIS: I'm sorry, I --

MS. COLAIZZI: On page 12, No. 11.

On page 16, No. 8, No. 9, No. 11, No. 13, No. 15.

On page 17, No. 17, and also at the bottom of the page, No. 1.

On page 18, No. 3, and at the bottom of that page, No. 9.

On page 19, No. 10, No. 12, No. 14, No. 21, No. 22.

All of Addendum A, I don't think I have to go through.

ATTORNEY WEISS: All of them?

MS. COLAIZZI: No, I'm sorry, no, Addendum A, just so I'm clear --

MR. ISLER: By number, please.
1 MS. COLAIZZI: No, that is all of --
2 MR. ISLER: All of A?
3 MS. COLAIZZI: Just a second, please.
4 Under Addendum A, from page 1, from f)
5 through the letter t), and then under "Closed
6 Positions", from d) through o).
7 I believe that now covers -- and then on
8 page -- I don't even remember discussing this one, on
9 page 4, letter a).
10 And so that it is clear, one more time,
11 these are abstentions, not no votes.
12 ATTORNEY WEISS: Mrs. Fink?
13 MS. FINK: Okay.
14 MS. COLAIZZI: Say ditto.
15 MS. FINK: Let's try mine here.
16 MS. COLAIZZI: Can't you just say ditto?
17 MS. FINK: No, I can't say ditto.
18 MS. HARRIS: I just want a little point of
19 clarification.
20 MR. ISLER: Point of clarification.
21 Point of clarification for the Board
22 president.
23 MS. HARRIS: You said on No. 2, 7, is
24 that --
MR. MATTHEWS: Madam, that is not a point of clarification, that is her vote -- that is her vote, and I mean, you have to make your own vote.

MS. COLAIZZI: Yes, I did, but you don't have to, I --

MS. HARRIS: Thank you.

MS. FINK: All right.

All right. On page 3 of the personnel report, item 21 and 30.

On page 12, item 11.

On page 16, item 8 and 9, 11, 13 and 15.

On page 17, item 17 and item 1.

On page 18, item 3 and item 9.

On page 19, item 10, item 12, item 14.

On page 20, item 21 and 22.

I believe that's all for the body of the report.

And then under Addendum A, from 1f) through 1l), and from item d) to item o).

Those are the items on which I choose to abstain.

ATTORNEY WEISS: Mr. McCrea.

MR. McCREA: I abstained on the entire addendum. Do you want me to go through all of that again?
ATTORNEY WEISS: I'm sorry.

MR. McCREA: I abstain on the entire addendum. Is it necessary to go through all of that again?

ATTORNEY WEISS: The entire Addendum A?

MR. McCREA: The entire Addendum A, yes.

MS. COLAIZZI: Why does everybody question everybody's vote?

ATTORNEY WEISS: All right. Mrs. Harris.

Mrs. Harris?

MS. HARRIS: Okay.

Actually, I'm going to ask for clarification on this, so that there isn't something else that I am voting, because this has to do with Mr. Yaworsky. Mr. Yaworsky, this has to deal with what we were talking about in the personnel meeting. So those are the only items that I want to abstain on. So as I go through these, if there is anything that I am incorrect, that doesn't have to do with the reorganization, I would like to pull that out.

So if you would follow along with me.

On page 3, No. 21 --

MR. YAWORSKY: Madam President, I am very unclear as to what you are instructing me to do at
this point.

MS. HARRIS: Okay.

What we were dealing with, with the reorganization, the reclassification, in the executive session, where we were not clear on the information, I just want to make sure that if there is anything else that is listed under technology in the body of the report, that I would not be voting on something else, other than what I do not have enough information to vote on, as I am looking at names here.

MR. YAWORSKY: To the best of my knowledge, there were only two names discussed and debated as I was there.

If you are asking me to make a reference to any other names, no other names were referenced, other than two names

MS. HARRIS: No, not the names. Okay?

What I am looking at is Addendum A, and in the body of the report here, are names that go with that; correct?

Such as on page 3, item 21, that's part of the reorganization?

MR. YAWORSKY: And again, there were only two names addressed, as I was in the session, which I would make clear that you have on this page, and as far as any other names in this report, there are no
others that I know of, that we did not discuss. Sorry
for my voice.

MS. HARRIS: But this part of the --

MS. FINK: He came into the meeting late,
Dar.

MS. HARRIS: But this part of the report --
okay -- deals with Addendum A, which is the
reclassification, which we did not have enough
information on.

And the reason that I voted the way I
voted, without picking them out, is because I believe
staff would have known which ones, in the body of the
report, would go with the Addendum A.

Since we were not clear on anything that
happened, or I was not clear on what happened, or
understand the reorganization, or the
reclassification.

So, what I am saying is: I do not want to
vote against something that is not part of this
reclassification, or reorganization, if there is
something else in technology here.

MR. YAWORSKY: The word "technology" is
used throughout the School District, you might have
selected items that used the word "technology", but
have nothing to do with the office of technology.
MS. HARRIS: Right. So what I am actually -- how I want to vote this evening --

DR. MOSLEY: Mrs. Harris, I would be better able to help you than Mr. Yaworsky, on that.

MS. HARRIS: Okay.

DR. MOSLEY: And I have noticed that there was one item that was voted against, that has nothing to do with Mr. Yaworsky's operation, that deals with technology.

MS. HARRIS: And that's why I am trying to be perfectly clear on my vote this evening, because I did not have enough information on what we spoke about in executive session, and I'm trying to abstain on that, until I get enough information.

If you would be so kind, Mr. Mosley, and go through this section with me, so that I am only abstaining on anything that has to do with the reorganization, or the reclassification.

So if you could.

DR. MOSLEY: It will be my pleasure.

MS. HARRIS: Thank you, very much.

DR. MOSLEY: Let's start at page 1.

MS. HARRIS: Thank you.

MR. BRENTLEY: Can I get a point of clarification, please?
MS. HARRIS: This is on the vote.

MR. BRENTLEY: Yes, I understand. I just want to remind the staff, it is not the responsibility of staff to endorse our vote.

We have to make a vote, and then justify our vote, and I think just respectfully, it is a little -- I think it is a little uncomfortable, to ask staff to endorse on how -- on our particular vote.

Now, if we happen to vote for the wrong person, then we will begin to point the finger on the leadership, and the direction of that staff person.

You know, I think it's uncomfortable, it is unfair to put a staff person through that.

MS. HARRIS: Mr. Mosley, if you would please continue, sir.

DR. MOSLEY: There is no change on page 1.

There is no change on page 2.

On page 3, No. 21, No. 30.

There is no change on page 4.

There is no change on page 5.

There is no change on page 6.

There is no change on page 7.

There is no change on page 8.

There is no change on page 9.

No change on page 10.
There is no change on page 11.

On page 12, No. 11.

There is no change on page 13.

There is no change on page 14.

There is no change on page 15.

On page 16, No. 8, No. 9, No. 11, No. 13, and No. 15.

On page 17, No. 17.

And under P1, at the bottom of the page, on page 17.

On page 18, No. 3 and No. 9.


On page 20, No. 21, No. 22.

There is no change on page 21.

And there is no change on page 22.

There is no change on page 23.

There is no change on page 24.

And there is no change on 25.

And that would be all under that section that would relate to the reorganization of the technology operations.

MS. HARRIS: Thank you.

DR. MOSLEY: Did you care to go to Addendum A?
MS. HARRIS: Sure.

But under interscholastic athletics, I -- did you get that vote, that is an abstention, under Carrick, on page 26?

ATTORNEY WEISS: Yes.

MS. HARRIS: All right. You already received that one.

Okay. Addendum A?

DR. MOSLEY: Under Addendum A, the items that apply to the reclassification, on page 1, would be f) through t), on page 2, and under 2, it would be items d) through f).

And on page 3, it would be items g) through o).

And that's the only reference to the technology operations and the reorganization.

MS. HARRIS: Okay. Not on page 4?

DR. MOSLEY: That's the only changes that would apply to the operations of technology.

MS. HARRIS: Okay.

Okay. There was one other abstention, that I had, and that was under Addendum B, under A, "New Appointments," No. 2.

Do you have that?

ATTORNEY WEISS: Correct.
MS. HARRIS: Thank you.

MS. HARRIS: Okay.

If we could go on, then, please.

MR. McCREA: What are the results?

MS. HARRIS: Did you give the results?

MS. COLAIZZI: Don't let him go through that.

ATTORNEY WEISS: It would appear that there were four abstentions on the items that were just enumerated.

Mr. Brentley abstained on the entire report, Mrs. Fink, Mrs. Colaizzi, and Mrs. Harris abstained on the items that Mr. -- Dr. Mosley just enumerated.

It appears there were, Addendum A -- that was Addendum A. So it would appear that that did not pass.

B2 did not pass, but I would prefer to tally these, and confirm that, because this is very confusing.

MR. TAYLOR: Don't you have to --

ATTORNEY WEISS: Pardon me?

MR. TAYLOR: Don't you have to tally it for the record, for the stenographer?

ATTORNEY WEISS: Well, it would appear that
the items that Dr. Mosley just enumerated, page 3,
items 21 and 30, page 12, item 11, page 16, items 8,
9, 11, 13, 15, page 17, item 17 and below item 1,
page 18, items 3 and 9, page 19, items 10, 12 and 14,
page 20, items 21 and 22, and Addendum A, items f) as
in Frank through t) as in Tom, items d) as in dog to
f) as in Frank, and then item g) as in go through item
o), did not pass.

MR. FELLERS: Attorney Weiss?
ATTORNEY WEISS: Yes.
MR. FELLERS: We agree with your
tabulations on all accept one, we only have three
abstentions, page 3, item 30.
ATTORNEY WEISS: Okay.
MR. FELLERS: Mrs. Colaizzi did not mention
that item.
ATTORNEY WEISS: Okay.
MS. COLAIZZI: Page 3, what?
MS. FINK: Item 30.
ATTORNEY WEISS: Okay. So, with
Mr. Fellers --
MS. HARRIS: And under "New Appointments",
No. 2.
ATTORNEY WEISS: Well, under new
appointments, B2, that did not pass. Is that your
calculation, Mr. Fellers?

MR. FELLERS: Correct.

MS. COLAIZZI: Wait. Is he saying that passed, that item?

ATTORNEY WEISS: There were only three abstentions.

MS. COLAIZZI: One, two, three --

MS. HARRIS: Well, Mr. Brentley abstained on the whole report.

MS. FINK: I believe Mr. McCrea did as well.

ATTORNEY WEISS: Mr. McCrea did as well?

MR. MCCREA: No, not on the report.

MR. FELLERS: No, only on the Addendum A, Mr. McCrea, you are only abstaining --

ATTORNEY WEISS: Mr. McCrea stated he abstained on Addendum A and then at B2.

MR. MCCREA: And the corresponding items in the report, I just didn't want to enumerate them.

MS. HARRIS: Mr. Brentley abstained on the whole report.

ATTORNEY WEISS: Mr. Brentley abstained on the whole report.

MS. COLAIZZI: All we had to do was pull this. I know it is a power game.
DR. THOMPSON: Something passed. 30 passed.

ATTORNEY WEISS: Pardon me?

DR. THOMPSON: 30 didn't pass either?

MS. HARRIS: Mr. Brentley abstained on the whole personnel report.

Okay.

MR. McCREA: I have one more question.

MS. HARRIS: If we could move on.

MS. COLAIIZZI: He has one more question, because everybody has questions after the vote.

MR. McCREA: Madam President, I have one more thing.

MS. HARRIS: If -- this is after the vote, is this --

MR. McCREA: I just wanted to acknowledge people that went off on military leave, I forgot to do that.

I'm done.

MS. HARRIS: Do it under new business.

Okay.

New business? Any new business?

MS. COLAIIZZI: Darlene, he has new business, please acknowledge him.

MS. HARRIS: Yes, Mr. Matthews.
MR. MATTHEWS: Thank you.

The item under -- the item under the business section, the one that was rejected, that did not pass, Mr. Fellers, can you tell me the impact that that item would have on the District?

MS. HARRIS: Excuse me, Mr. Matthews.

MR. MATTHEWS: Yes, it is, because based off the answer, then I am going to make a motion. So it is new business.

MS. HARRIS: Okay.

MS. COLAIuzzi: Could you please tell me which ones?

MR. FELLERS: I'm sorry, sir, I didn't hear the question.

MR. MATTHEWS: The item under contract service, under item I -- I mean, B, the ones that did not pass.

Mr. Weiss, can you repeat the ones that did not pass, under that item? The one on page 1, of the business report.

ATTORNEY WEISS: The items that didn't pass, on the Business and Finance, for -- under "Consultants and Contracts", again, I would ask for confirmation of my calculations, e, j, k and v.

MR. FELLERS: That is correct.
MR. MATTHEWS: Okay. Mr. Fellers, can you tell me the impact that that will have on those items not passing?

MR. FELLERS: I really can't at this time. We have to go back and assess that, Mr. Taylor, in terms of whether our -- Mr. Matthews, I'm sorry -- when we bring back these items, if there will be sufficient time to complete those projects, and if we can -- have to rebid them, will we get the same bids. So there is really, there are a number of factors that are unknown, that really don't allow me to make a determination at this time.

We will probably be able to let you know by the agenda review meeting in March.

MR. MATTHEWS: I would agree with what Mr. Taylor had indicated, the fact that, you know, we continue to vote down items, without full discussions of this Board.

We were in the -- we were in the other room, and these items were not discussed at all, and normally, under normal procedures, what we would do is if there was an item that we had a problem with, we would go ahead and talk about that.

This did not occur in this. So I'm afraid, that what we may do, that we may be doing here, is
really jeopardizing these projects.

And I know you said that it's hard to
determine whether or not -- I mean, what the actual
impact will be, because in bids, if we have to rebid
it, bids may go up and, you know, I am afraid that
that may cost the District more financial woes.

And so I would agree with my colleague,
Mr. Taylor, I would hope that -- you know, we keep
coming back to this table, and just abstaining on
issues, and we are saying that it's not a negative
vote, but if it doesn't pass, it becomes a negative
vote, because it doesn't pass.

So I have some great concerns and
reservations about that, and I would hope that in the
future, that my fellow colleagues would adhere to
that.

Also in reference to the technology
positions --

MS. COLAIIZZI: Is he out of order?

MS. HARRIS: Mr. Matthews, I --

MR. MATTHEWS: Yes.

MS. HARRIS: Could you please bring up your
new business item, sir.

MR. MATTHEWS: I have a discussion, that I
want to take place. And I am going --
MS. COLAIZZI: That should have taken place here.

MS. HARRIS: Those votes are over. Do you have new business?

MR. MATTHEWS: No, excuse me, if you can show me an agenda that says there is not room for discussion, at this table. Is there an agenda that says that?

MS. HARRIS: We have had discussion.

MR. MATTHEWS: I am under new business, and based off of the answers I receive, will determine whether or not I want to bring up a new resolution, or a motion.

MS. HARRIS: I will refer to the parliamentarian.

Mr. Weiss.

ATTORNEY WEISS: Well, Mr. Matthews, under new business, it will either be a motion, and these votes, that you are referencing have occurred. So if you have a motion, I think the Board can consider it.

MR. MATTHEWS: Okay.

And while I greatly appreciate that, we did not vote on this agenda, so this agenda has nothing to do -- there is nothing that says that we cannot have
discussion.

And if you can show me where it says that here, that there is no discussion on issues, then, let me see it.

Because if you are using that, saying that we cannot have discussion, and that we are following this, this piece of paper here, with the agenda, we did not vote on this agenda, so this is not an approved agenda and so, therefore, I am allowed to -- I am allowed to go ahead and make comments.

Is there anywhere else, that says that you are not allowed to make comments?

MS. HARRIS: I'm referring --

MR. MATTHEWS: Well, all right. Then, if you can tell me, I will adhere to you as the chair, but just show me, just tell me where is the proper place where I can now make my comments.

MS. HARRIS: What I have said, Mr. Matthews, is once the votes are complete, the votes are complete, we don't go back and rehash the votes.

Now, if you have a new business item to bring up, to be voted on, and I am going to refer to the parliamentarian on this.

MR. MATTHEWS: Well, Madam Chair --
MS. HARRIS: But we just don't sit back, and rehash votes that have already happened.

MR. MATTHEWS: And I am not rehashing votes, I am making comments, and if you are saying that there is not a place where I can now make comments, based on the actions of this Board that took place after I cast my vote, if you just tell me where I can make those comments, because if you are saying that can't happen, show me where I cannot make comments.

MS. HARRIS: And I am going to refer to the parliamentarian.

MR. MATTHEWS: Well --

MS. HARRIS: Mr. Weiss.

ATTORNEY WEISS: Again, Mr. Matthews, new business is a time for the Board to consider motions that were not on the agenda.

So, I think if there is a member that wishes to make a motion, the Board can consider it. But the discussion generally occurs during the time prior to the votes.

So I guess, again, my observation is, that under the new business section of the agenda, is time for the members to bring up motions that were not on the agenda, so if there is a motion to be made, the
Board can consider it.

MR. MATTHEWS: Okay.

And like I said, I truly appreciate that, but after I make -- after I cast my vote, and then action of this Board that occurred after I took my vote, if there is -- if we are not following a set agenda, then there has to be a place where I can make my comments, and all I am saying is that I would like to see where -- and I am asking you as the president -- where can I make my comments?

MS. HARRIS: And I am referring that to the parliamentarian.

ATTORNEY WEISS: Mr. Matthews, the agenda, which is the agenda for business, contains the various Board reports, and the comments that Board members have made, and they have been extensive, were made at the time these votes were before the Board.

MR. MATTHEWS: Okay.

ATTORNEY WEISS: New business is a reference of roll call.

So again, the ruling is, that a new business section of the agenda is for motions.

If there are no motions, then it would be appropriate to adjourn the meeting, and move on to the next, the Intermediate Unit meeting.
MR. TAYLOR: I have a question of Attorney Weiss.

So, again, the question that Mr. Matthews is asking about, when you make comments. Now, we have seen this evening where a vote was taken, that could have ramifications, and I am not even sure of. You know, so what you are saying is that once a vote that is made in secret -- as I said, we haven't sat in executive session, the Board members should have stated in executive session, as they should have stated in agenda review, "We have an issue with these contracts."

They didn't do that. They came to the table and voted against it.

So what I am asking is again, they could -- and there has been instances, again, where remember, a couple of years ago, where a budget was brought to the table, without any discussion, and so what you are saying is -- well, I have the floor right now -- but what you are saying, is that if an outrageous vote takes place here, we can't go on the record to let the public know, to be in the record, to know --

MS. COLAIZZI: Please.

MS. HARRIS: No.

MR. TAYLOR: -- that we disagree vehemently
1 with something that just occurred; is that what you
2 are saying?
3 ATTORNEY WEISS: The observation I would
4 make is, with respect to these contracts, that is not
5 in executive session either, these are consultant
6 contracts. So, I just --
7 MR. TAYLOR: They were agenda review items.
8 ATTORNEY WEISS: Yes, they are. They are
9 agenda review items. Yes, I agree with that.
10 MR. TAYLOR: I am saying that could be
11 outrageous, but we don't know that right now.
12 What I am saying is in the future, as we
13 see, as we have seen in the past, outrageous votes
14 take place here, we are not allowed to comment to the
15 public, to say something bad has occurred here,
16 something wrong has occurred here, or you are saying,
17 in effect, that we are muzzled.
18 ATTORNEY WEISS: No.
19 MR. TAYLOR: Because I am saying right now,
20 you are not going to muzzle me at this table, and
21 neither is our Board president --
22 ATTORNEY WEISS: Mr. Taylor --
23 MR. TAYLOR: -- going to quiet me, when I
24 feel there is something that needs to be said.
25 ATTORNEY WEISS: -- obviously, you are a
Board member, I am not going to enter into a debate.

MR. TAYLOR: Not you personally, you are acting on behalf of the Board.

ATTORNEY WEISS: What I am telling you is, is that there are -- during the course of this agenda, there are times for comments, when these items come up.

All I am saying is, that in the new business section, is the time for the Board to consider motions that are not on the agenda.

That's all I am saying.

MR. TAYLOR: No, I understand what you are saying.

But as I said, I didn't get an answer --

MS. HARRIS: Okay. If there is --

MR. TAYLOR: -- as to what occurs, again, if something, an outrageous vote is taken in secret, as we just seen happen here tonight?

MS. FINK: In secret?

MR. TAYLOR: Where do we get a chance to make comments to the public, or for the official record, to let them know that we were in profound disagreement with what just occurred?

MS. COLAIZZI: You raised those taxes.

ATTORNEY WEISS: Let me, again the vote was
made here, so there -- the vote was on the record here.

MS. HARRIS: Please.

ATTORNEY WEISS: The -- there were -- there are times, throughout the agenda, when comments are made, as we have seen tonight.

And all I am suggesting is, that once the matters are voted on, and we are at the end of the agenda, it is time for new business. That's all I'm suggesting.

Board members are certainly free to speak during the meeting, and all of you have, those who wished to.

MR. BRENTLEY: Can I just get a point of clarification, Mr. Weiss, and I agree with your comments, in terms of it's time to, you know, present something.

But my concern here is, that it sounds like we are suggesting that there is a certain way that Mr. Matthews has to frame his questions, and that concerns me, because if he is going to put a motion on the floor, I don't know if there is a time limit that suggests you got to do it in two minutes, or you can't frame it by sharing some facts first, and that's my biggest concern.
I agree, that, you know, if it's a new business item, that's the time when you bring your issue forward.

But we cannot, and my concern is, just not force him to frame it, or his comments in a certain way, and that can kind of squash the entire democratic process.

MS. COLAIZZI: I had my hand up first.

MS. HARRIS: Can we go back to, is there any new business?

MR. ISLER: No.

MR. MATTHEWS: I have a piece of new business.

MS. HARRIS: New business.

MR. MATTHEWS: I would like to make a motion, that we direct our director of technology, Mr. Yaworsky, to compile for us a memo, or -- of some sort, to indicate what the effect of the no votes caused today.

MS. HARRIS: I don't believe we had any no votes.

Is there a second?

MR. MATTHEWS: Is there a second to that?

MR. TAYLOR: Second.

MR. MATTHEWS: Okay. Question.
MS. HARRIS: No. We are going to have a vote.

MR. MATTHEWS: No, no, no, there is a question.

MS. COLAIZZI: He just made a motion.

MS. FINK: You made the motion.

MR. MATTHEWS: Right.

MS. HARRIS: You are going to question your motion?

MR. MATTHEWS: And then after you make your motion, and it is properly seconded, then it opens up for questions and discussions.

MS. HARRIS: And you are going to question your motion?

MR. MATTHEWS: No, I said I have a question.

MS. HARRIS: On your motion?

MR. MATTHEWS: Yes, on the motion.

MS. HARRIS: Okay. Mr. Matthews.

MR. MATTHEWS: Yes.

You know, I just think that the reason why I had to make that motion, was for the simple fact that we continue to do things in this District, that cause this District great -- causes me great concern to what we are doing in this District.
We continue to vote down technology, because we don't believe we get the answers, when the answers have been provided by both the human resource director, as well as the director of technology. And we continue to -- continue to ask follow-up questions over answers that we get, and so, I think that unless it comes any simpler, I don't know how else we can do that.

So the reason why I made that motion, was for the simple fact to allow my Board members the notion, that the motions that they continue to vote down, continue to hurt, and plague this District, particularly in the area of technology, and we say we don't want to hurt children, but when you mess with technology in one area, it eventually trickles down to the classroom.

MS. HARRIS: Mr. McCrea.

MR. McCREA: I would like to know who voted no on the technology issues tonight.

MS. HARRIS: I don't believe we had any no votes on technology tonight, Mr. McCrea.

Mrs. Colaizzi.

MS. COLAIZZI: Your motion is still here, to direct Mr. Yaworsky to let us know what effects will come about from the abstentions from tonight's
vote; am I correct, Mr. Matthews?

MR. MATTHEWS: Right. The motions on technology that were voted down.

MS. COLAIZZI: That's fine.

And when your motion is done, I would very much like to put on one of my own motions on the table.

But furthermore, I would be more interested in finding out if Mr. Yaworsky has the privilege of following your direction, because when I place any directions, it's ignored.

So I'm very curious to see how your direction is responded to. Very, very curious.

But if you are going to have a discussion here, and we are going to go back to a discussion of the ramifications of how votes go on on this floor, let's talk about the ramifications of a major tax hike, from a vote three years ago.

MR. MATTHEWS: And we can do that.

MS. COLAIZZI: Okay.

MR. MATTHEWS: We can do that, we can do that as --

MS. COLAIZZI: Excuse me, Mr. Taylor.

MS. HARRIS: Excuse me.

MR. MATTHEWS: But I can also bring up the
fact that you --

MS. COLAIZZI: I wasn't done, Mrs. Harris.

MR. MATTHEWS: -- opened up schools.

MS. COLAIZZI: Yes, which didn't have a tax, didn't have a ramification; however, I do believe I have the floor.

MS. HARRIS: Mrs. Colaizzi.

MS. COLAIZZI: I do believe I have the floor. I let you talk.

MS. HARRIS: Mr. Matthews, please.


Point of the matter is, that I am very much curious to see how you get responded to --

MR. MATTHEWS: Not me.

MS. COLAIZZI: -- as opposed to how I do.

MR. MATTHEWS: Not me.

MS. COLAIZZI: Well, I tell you what --

MR. MATTHEWS: The motion would be from the --

MS. COLAIZZI: No, no, no, your direction was to Mr. Yaworsky, to tell us how these votes end up affecting this District.

That's what you asked.

That's exactly what you asked.
More importantly you should be asking why did these votes go this direction, because when I asked for information, to supply the whole Board, I wasn't given it, not only in detail, but most certainly, not in a timely fashion.

So, really, that is the reason why this ended up going the way it is. Okay?

So, go on with your motion, but we are just wasting time here, because nothing will change.

MS. HARRIS: Mr. Isler.

MR. ISLER: Mrs. Colaizzi, you got to be careful what you bring up, because there are some members sitting at this table, that were trying to propose a tax cut this year.

MS. COLAIZZI: Oh, yeah.

MR. ISLER: Don't play games with people. Let's stick to the motion that is on the table.

MS. COLAIZZI: Sure, tell me about it.

MR. MATTHEWS: We will tell you about it.

MR. ISLER: Thank you.

MS. HARRIS: Excuse me, Mr. --

MS. COLAIZZI: No problem.

I will do a tax cut any way, any time.

MR. MATTHEWS: Do it.

MS. HARRIS: Mr. Matthews --
MS. COLAIZZI: I don't have the right to make that direction, that is directed to the --

MS. HARRIS: Mr. Matthews, Mrs. Colaizzi, please. Please.

MS. FINK: Please, guys.

MS. COLAIZZI: Well, you let them do what they wanted to do before.

MS. HARRIS: Are there any other questions?

MS. COLAIZZI: Please. When you are wrong --

MS. HARRIS: Are there any other questions?

Could we have what the motion is, before we vote?

ATTORNEY WEISS: The motion that I have --

MR. MATTHEWS: Go ahead.

ATTORNEY WEISS: -- is to direct Mr. Yaworsky to provide the Board a memo on the effect the abstentions this evening will have on the technology program.

Is that your motion?

MR. MATTHEWS: Yes.

ATTORNEY WEISS: Do you want a roll call?

MS. HARRIS: Sure.

ATTORNEY WEISS: It is a roll call on
Mr. Matthews' motion.

Mr. Brentley?

MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: I abstain.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Yes.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: No.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: Yes.

MS. HARRIS: Motion carries.

MS. HARRIS: Any other new business?

Mr. McCrea.

MR. McCREA: Actually, I just have two items.

First, I want to reiterate what I said before, I want to commend the people from the District that are going and serving their country in the
military, and I forgot to do that under personnel.

MR. MATTHEWS: Is that under new business?

MR. McCREA: And also -- I have the floor.

MR. MATTHEWS: Is that new business?

Point of order. Is that new business?

MR. McCREA: Forget it.

MR. MATTHEWS: Is that a motion?

MS. HARRIS: I was waiting -- excuse me, Mr. Matthews, but if you would have kindly waited until Mr. McCrea is done, I was wondering if he was putting it in the form of a motion, so I was allowing him some time to speak, just as I allowed you some time to speak, to find out if there was a motion that he was bringing up.

So, if you would not mind, next time if you could leave the floor to Mr. McCrea, until he is finished, and then I will call upon you.

Thank you.

MR. MATTHEWS: And that's fine.

All I was saying is a point of clarification, I just wanted to be sure that we are doing things correctly.

MR. McCREA: Make sure you get the point when I am done speaking.

MS. HARRIS: Mr. McCrea, did you have a
motion?
MR. McCREA: No, I don't have a motion.
I'm sorry.
MS. HARRIS: Thank you.
Any other new business?
Okay. Could we have a motion to adjourn this meeting?
MS. FINK: I so move.
MR. MATTHEWS: So move.
MR. McCREA: Second.
MS. HARRIS: All in favor.
(Therefore, there was a chorus of ayes.)
MS. HARRIS: Opposed?
(No response.)
MS. HARRIS: This meeting is adjourned.
(Thereupon, at 9:17 p.m., the Legislative Meeting was concluded.)
CERTIFICATE

I, Eugene C. Forcier, the undersigned, do hereby certify that the foregoing eighty (80) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Wednesday, February 26, 2003.

[Signature]

Eugene C. Forcier, Court Reporter