THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: January 29, 2003
Call of the Meeting: Regular Meeting
Members Present: Mr. Brentley, Mrs. Colaizzi
Mrs. Fink, Mrs. Harris, Mr. Isler,
Mr. Matthews Mr. McCrea
Mr. Taylor, Mrs. Wood

Present 9.

Members Absent: Absent 0.

The following matters were received and acted upon.
Actions taken are recorded following the reports.
THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213
Administration Building
341 South Bellefield Avenue

January 29, 2003

AGENDA

Approval of the Minutes of the Meeting of December 19, 2002  Roll Call
Announcement of Executive Sessions  Roll Call

Committee Reports

1. Committee on Education  Roll Call
2. Committee on Business/Finance  Roll Call

Personnel Report

3. Personnel Report of the Superintendent of Schools  Roll Call

Financial Matters

Financial Statement
and Controller’s Report on the Status of Appropriations

New Business  Roll Call(s)
EXECUTIVE SESSIONS

Legislative Meeting of January 29, 2003

In addition to executive sessions announced at the legislative meeting of December 18, 2002, the Board met in executive session on January 13 and immediately before this legislative meeting to discuss various matters relating to personnel; specifically, new appointments, transfers, promotions, resignations, retirements, reassignments, terminations, sabbatical leaves, salary schedules and positions opened and closed. In addition, the Solicitor and Special Counsel discussed a matter in litigation at an executive session on January 21.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.
COMMITTEE ON EDUCATION

January 29, 2003

DIRECTORS:

The Committee on Student Services recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 5, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

1. Submission of an application to the PADOE for $38,224 of Language Instruction for Limited English Proficient federal funds, Title III funding, to support instructional programming and professional development for district-wide English as a Second Language students, teachers and parents. Dates of service include February 1, 2003 through September 30, 2003.

2. Submission of an application for a federal Community Service Grant of $30,097 through the PADOE Alternative Education Program to implement and coordinate programs for students who are expelled or suspended to perform community service. The goal of the program is to provide these students with meaningful activities to help them avoid negative behavior and to teach them the value of service to others and their communities. Dates of service include February 1, 2003 through December 31, 2003.

3. Submission of an application for a federal Safe Schools/Healthy Students (SS/HS) Award of $85,000 through the National Health Association. This
program will provide extensive technical assistance through the Safe Schools/Healthy Students Action Center to assist in developing strategies for recruiting and mobilizing local support in sustaining the SS/HS initiative in PPS schools and communities. Dates of service include January 2003 through September 2003.

4. Submission of an application for 21st Century Community Learning Centers funds from the PADOE in the amount of $3,257,773 over three (3) years. This program will establish community learning centers based on the District’s ELECT Student Works After School Program Model. Funding will extend the District’s contracts with four (4) community-based organizations to assist school personnel in providing after school academic, cultural, and life skills enrichment activities for grades three through five at ten elementary school sites. The program will also establish a contract with two mental health service providers (i.e., the two major providers to the PPS Student Assistance Program) which will assist in the implementation of a four-week summer program at each site. Dates of service include January 2003 through September 2005.

5. Submission of an application for $10,000 from the Education Commission of the States to support work required toward achieving a key human resource goal under the district’s strategic plan—the recruitment of a highly qualified, talented work force. Specifically, funds will support the development of a well-articulated plan to achieve this recruitment goal under the direction of a core planning team. This team will look at the issue of reciprocity for teacher licensure within and among states and ways in which highly qualified minority teachers, particularly in the areas of greatest need for the district (mathematics, science, and special needs), can be recruited and retained more successfully. The core planning team will be chaired by the Chief Human Resources Officer and will include district and union representatives, as well as college and university partners. Strategies that are developed by this team will be shared with the funder, who will then disseminate these findings to key policy makers and others for further study, particularly in terms of how the term “highly-qualified” should be defined across all states, as the No Child Left Behind Act begins to be implemented. Dates of service include February 2003 through February 2005.

Consultants/Contracted Services

RESOLVED, That the Board authorize its proper officers to enter into contracts with the following individual for the services and fees set forth in subparagraphs 1 through 15, inclusive.

1. Manchester Craftsmen’s Guild—To conduct art education programs in collaboration with the Pittsburgh Public Schools for students in all academic high schools, including Letsche, during the period of February 2003 through December 2003. Payment shall vary from month to month, total amount not to exceed $315,000 from Account # 4010-010-1100-323.
2. Wilbur Jerome Wallace – To instruct 150-200 Milliones Middle School students in recording studio production techniques, using an interdisciplinary approach to reinforce literacy and mathematics standards. The expectation is that Mr. Wallace will guide students to produce and publish their own works. His services will provide opportunities for students to model correct language usage and to use language and vocabulary for a variety of purposes (inform, persuade, reflect; narrate). Students will be required to develop and use criteria sheets and rubrics to set clear expectations for the teaming activities. The consultant will also reinforce appropriate social skills needed to function successfully in a work environment. Payment shall be at the rate of $16 per hour, total amount not to exceed $5,000 from Account # 4211-605-1100-323.

3. Addiction Services Medicine, Western Psychiatric Institute and Clinic (WPIC) – To provide Core Team/Student Assistance Program training for forty (40) middle and secondary school staff, including new administrators, new social workers/counselors, teachers and nurses. This training is provided annually to ensure that PPS remains in compliance with the PADOE’s guidelines for Student Assistance Programs/Core Teams. Dates of service include February 12-14, 2003. Payment shall be at the rate of $350 per participant, total amount not to exceed $14,000 from Account #s 4810-289-2120-330 and 4021-218-2190-330.

4. Kasa Panzu – To provide workshops for students in grades 1-5 at Lincoln Elementary Technology Academy through the teaching of authentic traditional African drumming. Dates of service include January 23, 2003 through June 5, 2003. Payment shall be at the rate of $150 per week, total amount not to exceed $4,000 from Account #4148-205-3300-323.

5. Jill Wadsworth – To conduct a Radio Drama After School Club at Fort Pitt Elementary School for twelve (12) to thirty (30) students, to be known as the Fort Pitt Players. The students will travel to a professional sound studio to record a CD of their work. Dates of service include January 23, 2003 through April 2003. Payment shall be at the rate of $500 per month, total amount not to exceed $2,000 from Account #4131-205-1490-323.

6. Carnegie Mellon University -- Dr. Natalie L. Ozeas, Project Director, Music Education Chair at Carnegie Mellon University, will provide organizational leadership throughout the grant. Music Education Department faculty, graduates, graduate students & upper-level undergraduate students at Carnegie Mellon University will collaborate in the provision of the following project services:
   * Facilitate workshops and training for middle school and elementary music teachers in Dalcroze Eurhythmics, Classroom Management Techniques, World Drumming and Curriculum Development.
   * Design detailed curriculum units of instruction in Eurhythmics and World Drumming.
   * Develop methods for and monitoring student skill building in reaching mastery compliance in at least two (2) standards categories (including performance).
* Observe, monitor, and document levels of student achievement and behavioral responses to introduction of new instructional style/material, instructional successes and concerns.

* Lead discussions with middle school teachers of successes, obstacles, problems, and alternatives initiated and/or possible implementation in future units with students.

* Compile data, review, revise project documentation and curriculum developed at each of the nine (9) Pittsburgh Public Schools (Arsenal Middle, Clayton Elementary, Columbus Middle, Knoxvile Middle, Knoxvile Elementary, Milliones Middle, Prospect, Conroy and Reizenstein Middle) and four (4) Wilkinsburg (Jr./Sr. High School, Johnson Elementary, Kelly Elementary, and Turner Elementary) participating elementary and middle schools.

* Finalize instructional guides that will direct future experiential music curriculum initiatives and program implementation for the following school year, 2003-2004.

Dates of service include January 23, 2003 through December 31, 2003. The total cost of this action shall not exceed $49,372 from Fund 272, Music Educators Grant.

7. Manchester Craftsmen’s Guild (MCG) – Under the operational leadership of Joanna Papada Vice President of Operations at Manchester Craftsmen’s Guild, The Arts & Career Exploration Program will be piloted at four (4) middle schools. They include Columbus, Knoxville, Reizenstein and the Options Center. The goal of the Arts and Career Exploration Grant is to develop a coordinated arts and career education collaborative that will serve to improve the academic performances of at-risk middle schools students. In order to fulfill the stated goals and objectives of this grant, Pittsburgh Public Schools will contract with Manchester Craftsmen’s Guild to:

- Hire artist/mentors who will be assigned to the four (4) schools. Utilizing the structure of interdisciplinary teams, the artist mentors will reinforce and expand pre-existing instructional units by adding a set of MCG-initiated arts and career projects designed to enhance all academic disciplines and student achievement ($140,000.00).

- Hire a project coordinator to act as liaison and coordinator for the operations of the ACE program and the district. The coordinator will report directly to MCG’s Director of Arts and Education and will have direct responsibility for all ACE/District events including, but not limited to, in-service days, workshops and the Summer Teacher's Institute.

- Team with SCANS 2000 Center at John Hopkins University who will evaluate the marriage of career and arts competencies and how they affect the academic achievement of at-risk student populations. In 1991, the SCANS 2000 Center was initially created to define workplace competencies and foundational skills required for effective job performance. MCG will hire 4 (four) consultants to be involved in ACE throughout the year and be intensively involved in the week-long summer teachers institute. The contracted services
for SCANS team include fees for consultants, travel and lodgings throughout the year ($18,268.00).

- Employ John T. Cica Evaluation Associates to design an evaluation process that will determine the extent to which the three program outcomes have been met, while developing a detailed evaluation plan. This agency will contract all necessary data collection devices and instruments, monitor program activities relative to project time-lines, monitor performance and progress towards meeting goals and objectives, and prepare annual reports on key findings, limitations, conclusions and recommendations ($23,499.00).

- Pay MCG Employees $38,500

Dates of service include January 23, 2003 through December 31, 2003. The total cost of this action shall not exceed $262,456 from Account #4600-270-2270-323.

8. River City Brass Band – The Brass Ensemble and the Percussion Ensemble from the River City Brass Band will present eleven (11) performances for small groups of students in elementary and middle schools participating in the Music Education Grant. Two (2) RCBB coaches will conduct workshops in each of the schools. The full River City Brass Band will present a special performance in one of the six (6) participating middle schools for students, teachers, administrators, and parents involved in the activities funded by the Music Education Grant. The program for this concert will be chosen by students from each of the schools working with Denis Colwell, the Music Director of the Brass Band. Soloists for the concert will be students from the project in World Drumming and original Rap Compositions. The accompaniments for these solos will be arranged for the Brass Band by their resident arranger. Dates of service include January 23, 2003 through December 31, 2003. The total payment to River City Brass Band is not to exceed $18,600 from Account #4600-272-2271-323.

9. Philip Poczik – To present a rap workshop in each of eleven secondary schools, including nine Pittsburgh schools and four Wilkinsburg schools, presenting the history of rap and its place in the hip hop culture, a live performance and a writing workshop for students as part of the collaboration with Carnegie Mellon University, Pittsburgh and Wilkinsburg School Districts via the Music Educators’ Grant. Dates of service include January 23, 2003 through December 31, 2003. The total cost of this action shall not exceed $1,100 from Account #4600-272-2271-323.

10. Will Schmid, Ph.D. – To provide Professional Development workshops with middle school Music teachers involved in the Music Education grant/project. Teachers will be trained to implement the World Music Drumming Curriculum that Dr. Schmid developed at the University of Wisconsin and successfully piloted across the USA while he was President of the National Association of Music Education. Dates of service shall be between January 31, 2003 and August 30, 2003. Payment shall be made in two installments of $500 per day plus expenses, total not to exceed $2,350.
from Account #4600-272-2270-323. Payment shall be made at the completion of each of two one-day workshops.

11. Prismatic Consulting Prismatic Consulting -- To add needed features to the PPS online testing software program and to provide support for district-wide implementation in all schools that offer world language instruction. New components are 1) integration with STARS Plus security system, 2) a fall-back recovery method in case the PPS system fails while students are taking the test, 3) enhanced reporting features, and 4) a modification to the introduction and the teacher rater section. Dates of operation include January 31, 2003 through August 30, 2003, to include four (4) stages. The total cost of this action shall not exceed $25,000 from Account #4600-010-2270-323.

12. Elizabeth Zornacki – To provide transportation for her grandchild to and from school on a daily basis. The student requires one-on-one support during transportation as per the IEP. Payment is at the rate of $10 per day, beginning on January 23, 2003 and concluding on July 31, 2003. The total cost of this action shall not exceed $1,300 from Account # 51 81 -1 90-1281-323.

13. Kristine Orosz – To provide the psychological testing for students referred through Next Steps: Project Enterprise, to meet with the students' parents, and to serve on the Advisory Board for the project. Dates of service include January 23, 2003 through August 1, 2003. Payment shall be at the rate of $90 per hour, total amount not to exceed 5500-263-1243-323.

14. American Staffing Services – To provide nursing services to students with severe disabilities as requested by PSE. Nursing services will be provided to students who require one-on-one nursing services as per their IEPs and as substitutes at Pioneer and Conroy. Payment shall be at the rate of $40 per hour, total amount not to exceed $6,000 from Account # 5546-201-2440-330.

15. J. Wine Associates – To monitor television news coverage on a daily basis and provide the District with topic coverage, length of the piece, station for each time a segment airs, and sometimes sound byte transcripts. This content analysis is incorporated into the evaluation strategies within the Strategic Plan. The information allows us to measure one year against another on the basis of positive versus negative coverage and the amount of time allocated for each. Dates of service to the District include January 23, 2003 through December 31, 2003. Payment shall be at the rate of $225 per quarter, total amount not to exceed $1,000 from Account # 3200-010-2823-340.

16. Akil K. Rahim and Associates – To train, consult, and facilitate the develop of a strategic plan in collaboration with Head Start parents and staff. Dates of operation include January 31, 2003 through February 2, 2003. Payment shall be at the rate of $550 per day, including expenses, total amount not to exceed $1,650 from Account # 4811-238-2270-330.

17. Beverly Brown – To facilitate the development of a strategic plan in collaboration with Head Start parents and staff. Dates of service include January 31, 2003
through February 2, 2003. Payment shall be at the rate of $450 per day, including expenses from Account # 4811-238-2270-330.

18. The SPARK Program of San Diego State University – To provide training to one hundred (100) Head Start teaching staff during the period from February 1, 2003 through July 31, 2003. The total cost of this action, including travel expenses, shall not exceed $3,500 from Account # 4800-238-1441-330.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District or provide services, as described in subparagraphs 1 through 31, inclusive.

1. Up to Fifteen (15) Teachers at Burgwin Elementary – To participate in a professional development writing workshop on Saturday, February 8, 2003. Payment shall be at the workshop rate of $21.41 per hour, total amount not to exceed $1,285 from Account # 4111-104-1490-125.

2. Carnegie Art, History, and Science Center, Andy Warhol Museum, and the Senator John Heinz History Center – For middle school student visitations between January 23, 2003 and December 2003 in connection with various standards and concepts taught in our middle school curricula. The total cost of this action shall not exceed $17,000 from Account # 4010-010-1100-323.

3. Abruzzi’s Restaurant – For provision of a luncheon for eighty (80) staff members at Arsenal Middle School in recognition of their efforts to improve student achievement and attendance. The luncheon will occur on January 30, 2003, a clerical day. The total cost of this action shall not exceed $1,399.19 from Account # 4298-293-2270-635.

4. Abruzzi’s Restaurant – For provision of a luncheon for staff members at Columbus Middle School in recognition of their efforts to improve student achievement and attendance. The luncheon will be catered on January 30, 2003, a clerical day. The total cost of this action shall not exceed $1,500 from Account # 4208-293-2270-635.

5. Poli’s Restaurant – To provide lunch on January 30, 2003, for approximately thirty (30) Greenfield staff members attending a meeting to recognize good attendance. The total cost of this action shall not exceed $750 from School Performance Incentive Award funds.

6. Del’s Restaurant – To provide a catered dinner on February 12, 2003, at Friendship Elementary School for “The Most Improved Students and Families.” There shall be approximately 70-80 adults at $7 per person and 150 children at $6 each. The total cost of this action shall not exceed $1,460 from Account # 4133-205-1490-635.
7. Up to thirty-five (35) teachers, three paraprofessionals, two clerical staff and fifteen parents at Liberty for planning, preparation and participation in professional development during January, February and March 2003. Teachers shall be paid at the workshop rate of $21.41 per hour; paraprofessionals, $10.66 per hour; clerical employees, $8.00 per hour. Parents will be paid a daily stipend of ten dollars ($10) as reimbursement for expenses incurred while volunteering. The total cost of this action shall not exceed $5,600 from Account # 4147-605-2270/2380-197/124/157.

8. A Summer Teachers Institute will be held in accordance with the ACE grant on June 23 - 27, 2003. This week-long Institute will build upon the interdisciplinary relationships forged within the targeted middle Schools (Knoxville, Reizenstein, Options Center, and Columbus). Thirty eight (38) participating teachers will engage in a hands-on process of team building for eight hours each day at the prevailing workshop rate of $21.41 per hour, as they create opportunities for cooperative teaching, organize curriculum and lesson plans around themes related to career exploration and practical application of academic principles. The Institute will be a means by which teachers from all schools can share their best practices by matching SCANS (Skills Necessary for Workplace Readiness) competencies to Pittsburgh Public School content standards. Teachers will interactively participate in the institute by using their actual content lesson plans, as they look to creatively incorporate arts and career standards. This event will include a keynote address, which will set the tone for the week and the upcoming school year. Continental Breakfast and lunch will be provided on each of five (5) days for 250 people at a cost of $1,900. The total cost of this action is not to exceed $34,900 from Account #4600-270-2271/2270-125/635/323.

9. In connection with two family interactive workshops to be held at the Manchester Craftsmen's/Bidwell Training Center for 500 participants on February 20 and April 20, 2003, expenditures as follows:
   a. Materials and supplies, space and instructor fees -- $2,500
   b. Refreshments, including morning snacks, box lunches, and beverages at a cost of $2,600

   The total cost of this action shall not exceed $5,100 from Account # 4600-270-2271-635/599.

10. Eighteen (18) Middle School Teachers from Knoxville, Reizenstein, Columbus and the Options Center – Payment at the workshop rate of $21.41 per hour to participate in two workshops, on January 25 and May 3, 2003 in connection with the Arts and Career Exploration Grant, which promotes collaboration between Pittsburgh Public Schools and the Manchester Craftsmen's Guild. Through this funding, academic content and artistic, technical, and aesthetic skills will be combined to prepare students for college and the world of work. The total cost of this action shall not exceed $6,784 from Account #4600-270-2271-125.
11. Wilkinsburg School District – Payment to Wilkinsburg School District in connection with a collaboration with PPS, funded by the Music Education Grant, as reimbursement for the following expenditures:

- In-service for up to five (5) Wilkinsburg Elementary and Middle School Music teachers at the workshop rate of $18.00/hour for twenty (20) hours each. ($1,800).
- Payment to five (5) substitute teachers at the rate of $80 per day so that five (5) Wilkinsburg teachers may participate in professional development in World Drumming, Dalcroze Eurhythmics, Choral techniques and Classroom Management ($1,600).

Total reimbursement to Wilkinsburg School District is not to exceed $3,500 from Account #4600-272-2270-599.

12. Two Teachers – Payment at the prevailing workshop rate of $21.41 per hour for seven (7) hours each, to conduct workshops in developing choirs in urban elementary and middle schools, as part of the collaboration with Carnegie Mellon University funded by the Music Educators Grant. The total cost of this action shall not exceed $300 from Account #4600-272-2271-125.

13. Compensation to individuals (parents/community persons) who participate in the selection of instructional materials (including textbooks, kits, software, etc.) by serving on selection committees during the period of January 30 through December 31, 2003. Payment shall be at the rate of $10 per hour not to exceed $50.00 per day for up to two days for participation. Each committee shall include at least two to three community persons, one of which shall be a parent. The total cost of this action shall not exceed $10,000 from Account #4600-010-2272-340.

14. Compensation at the workshop rate of $21.41 per hour to approximately five hundred (500) teachers for participation in professional development workshops and curriculum writing during the period of January 30 through December 31, 2003. The total cost of this action shall not exceed $400,000 from Account #4600-010-2271-124/125.

15. Compensation at the workshop rate of $21.41 per hour for up to fifteen (15) hours each to teachers who will serve on selection committees for instructional materials, including textbooks, kits, software, etc.) during the period of January 30 through December 31, 2003. The total cost of this action shall not exceed $60,000 from Account #4600-010-2271-124.

16. Up to Two Hundred (200) Teachers – Payment at the workshop rate of $21.41 each for six (6) hours of staff development training during non-work hours. This training is part of the Safe Schools/Healthy Student Initiative and will enhance implementation and continuation of the Comer School Development Program, Promoting the Alternative Thinking Strategies Program (PATHS), the Olweus Bullying Prevention Program and best practices in student services. The total cost of this action shall not exceed $4,482 from Account #4024-218-2190-125.
17. Clifton L. Taulbert, Building Community First -- To conduct two keynote addresses related to the District's character education initiative. Mr. Taulbert will deliver the keynote address at the "We Celebrate Character" banquet, speaking to staff from elementary, middle and secondary schools on the evening of March 27, 2003. On March 28, 2003, Mr. Taulbert will present the keynote address at the monthly principals’ meeting and conduct a site visit to a school to offer on-site technical assistance related to the school's character education initiative. Payment shall include an honorarium of $5,000 plus expenses, total amount not to exceed $6,000 from Account #3000-179-1490-323.

18. This item was pulled.

19. SODEXHO – Payment for catering services for the Character Education Celebration at the University of Pittsburgh, Student Union Ballroom on March 26, 2003. All principals will be invited to attend or send a representative from their schools. Central Office administrators and parents will also be invited. The total cost of this action shall not exceed $6,400 from Account # 4024-218-2190-635.

20. Up to Twenty-Four (24) Teachers and Five (5) Paraprofessionals – To participate in four (4) hours of professional development on literacy at Crescent Elementary School, to be conducted between January 23, 2003 and June 2003. Payment shall be at the workshop rate of $21.41 per hour for teachers and $10.66 per hour for paraprofessionals. The total cost of this action shall not exceed $1,701.42 from Account # 4121-605-1100-121/191.

21. Dr. Kauffer, English Department Chairperson at CMU – For participation in three consecutive sessions at the English Teachers' Inservice on January 31, 2003. He will address the topic of research on the college level and how we can prepare our secondary students for the work. The total cost of this action shall not exceed $500 from Account # 4800-205-1490-323.

22. Pace School – For staff and services provided for January 31, 2003, full-day workshop for all elementary Emotional Support teachers and their teacher assistants at Reizenstein Middle School. The Pace staff will provide small group training to increase teaming skills between the teachers and assistant teachers. The increased pressure of the serious academic and behavior issues presented by the students assigned to ES classes requires a sustained effort to work effectively as a unified team. The cost of this action shall be $2,000 from Account #5500-201-1241-323.

23. Up to Twenty (20) Teachers – Payment for two (2) hours each at the workshop rate of $21.41 to participate in a workshop on creative and divergent thinking related to preparation for the 2003 PPS Think-A-Thon. The total cost of this action shall not exceed $1,000 from Account #5243-201-1243-124.

24. After school or weekend In-Service workshop hours for twelve (12) teachers to be paid at the prevailing workshop rate of $21.41 per hour for a total of 146 hours, as part of the elementary and middle school music educators collaboration with Carnegie Mellon University. The workshop will provide
models and teacher training in the use of Choral Techniques, Dalcroze Eurhythmics and World Drumming. Additionally, sessions in classroom management will be provided. The cost of this component is not to exceed $5,268.

Additionally, twelve (12) substitute teachers will be paid $90 a day for four days in an effort to provide coverage for PPS teachers while they participate in professional development. Full day workshops provide the opportunity for intensive teacher training with visiting experts in World Drumming and Dalcroze Eurhythmics. It will also include plans and practice for curriculum implementation. The cost of this component is not to exceed $4,800.

The total cost of this item is not to exceed $10,068 from Account # 4600-272-2271-125/123.

25. After School Programs funded by Title I or Site-Based Funds – See Table 1 below.

26. Payments to Charter Schools for Reimbursement of federal IDEA Section 611 Funds – See Table 2 below.

Table 1, Item 25
After School Programs
January 23, 2003 through June 2003

<table>
<thead>
<tr>
<th>School</th>
<th>Program</th>
<th>Payee(s)*</th>
<th>Fund</th>
<th>Cost Not to Exceed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Colfax</td>
<td>Power Hour</td>
<td>Teachers</td>
<td>205</td>
<td>$10,837.71</td>
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<tr>
<td>2. Linden</td>
<td>Extended Day</td>
<td>One Teacher</td>
<td>605</td>
<td>$1,850.00</td>
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<td>3. Prospect</td>
<td>Title I Extended Day Program</td>
<td>Up to 6 Teachers; 2 Parents; Student Tutors</td>
<td>205</td>
<td>$13,977.92</td>
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<tr>
<td>4. Regent Square</td>
<td>Math and Reading</td>
<td>10 Teachers</td>
<td>205</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>5. South Brook Middle</td>
<td>Detention Program</td>
<td>Up to 2 Teachers</td>
<td>605</td>
<td>$1,798.44</td>
</tr>
</tbody>
</table>

*Workshop rates: Teachers - $21.41 per hour; Paraprofessionals, $10.69 per hour; Parents, $10 per session; Students, $5.50 per hour
Table 2, Item 26
Special Education Payments to Charter Schools
Reimbursement of federal IDEA Section 611 Funds
Payable from Account #5500-190-1260-323

<table>
<thead>
<tr>
<th>School</th>
<th># of Students on December 1</th>
<th>Amount per Child</th>
<th>Total Amount</th>
</tr>
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<tbody>
<tr>
<td>1. Urban League of Pittsburgh</td>
<td>21</td>
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<tr>
<td>2. North Side Urban Pathways</td>
<td>32</td>
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<td>$22,658</td>
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<tr>
<td>3. Career Connections</td>
<td>25</td>
<td>$708.08</td>
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<tr>
<td>4. Manchester Academic</td>
<td>12</td>
<td>$708.08</td>
<td>$8,497</td>
</tr>
</tbody>
</table>

27. Pamela Cook – For providing inservice training on January 31, 2003, for all middle school special education teachers. Ms. Cook will team with another consultant to provide training on students diagnosed with ADD/ADHD. Payment shall be $200 from Account # 5231-201-1231-323.

28. Carol Mitnick Utay, Ed.D. – For training provided on the inservice day, January 31, 2003 for all middle school special education teachers. Dr. Utay will team with another consultant to provide training on students diagnosed with ADD/ADHD. Payment shall be $200 from Account #5231-201-1231-323.

29. Jim DelBianco – For training provided on the inservice day, January 31, 2003, for physical education teachers. He will provide training on developing appropriate social skills in students with disabilities. Payment shall be $200 from Account #5231-201-1231-323.

30. In Connection with Nine (9) Half-Day Saturday Tutorial Sessions for Arsenal Eighth Graders during February and March 2003:
   - Up to six (6) teachers at the workshop rate of $21.41 per hour
   - One (1) custodian – Time and a Half
   - One (1) administrator – Per diem
   - Transportation
   - Lunch
   - Students -- $5 per session incentive award each Saturday, payable at the conclusion of the program

   The total cost of this action shall not exceed $14,935.80 from Fund 293, PSSA Incentive Award funds.

31. Up to forty-six (46) Head Start Education Assistants at the rate of $10.66 per hour and up to forty-six (46) Head Start Teachers at the rate of $21.41 per hour to participate in professional development and complete home visits and parent-teacher conferences after school hours. Dates of service include
32. Idlewild Park – For tickets that were distributed to Head Start participants and their families, Head Start staff, Policy Council members and community representatives. The Family Fund Day activity was held on June 20, 2002 at a cost of $19,240 from Account # 4800-238-1441-582.

33. Lakeview Scanticon Conference Center – For hosting a training session on PRISM, Head Start Performance Standards and Shared Governance, for up to eighty (80) participants on January 31, 2003 through February 2, 2003, total amount not to exceed $38,000 from Account # 4811-238-2270-582.

34. Lenzner Coach Lines – To provide transportation for up to 80 participants, including Head Start staff, administrators, Policy Council and the Board Liaison to Head Start, to attend the PRISM and Performance Standards training at Lakeview on January 31 – February 2, 2003. Total cost not to exceed $2,500 from Account # 4811-238-2270-582.

35. City of Pittsburgh Paramedics – To provide paramedics for all high school and middle school wrestling matches where athletic trainers cannot be present. Dates of service include January 2003 through December 2003. The total cost of this action shall not exceed $10,000 from Account # 4815-010-3250-330.

General Authorizations

1. Proposal and Agreement for a Partnership with FamilyLinks

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to accept a proposal from and enter into an agreement with FamilyLinks to provide school-based mental health services at Vann Elementary School at no cost to the District.

2. Carrick High School Student Trip to Quebec, Canada

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize a trip to Quebec Canada for twenty-five (25) students and two (2) adults for the purpose of representing the City of Pittsburgh as ambassadors of goodwill at this year’s winter festival. This trip is at no cost to the District.

3. Partnership with the Neighborhood Learning Centers Partnership (NLCP)

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby authorize its proper officers to enter into a partnership with the Neighborhood Learning Centers Partnership (NLCP), a collaboration of community and faith-based organizations (i.e., Hill House Association, Bloomfield Garfield Corporation, East End Cooperative Ministry, Community Human Services Corporation and the Jewish Community Center), to provide in-school and center-based after school programs, summer programs, and other family-focused programs to approximately seven hundred seventy-two (772) K-5 students from nine (9) elementary schools in the East End of Pittsburgh -- Colfax, Fort Pitt, Friendship, Fulton Academy of Science, Greenfield, Lemington, Lincoln,
Miller and Weil Technology Institute. This partnership would be established upon notification of an award through the federal 21st Century Community Learning Centers (CLC) program (Note: funds will be passed through the PA Department of Education to eligible school districts and/or community and faith based organizations) for a three-year period.

RESOLVED FURTHER, THAT each school included in the NLCP proposal was selected on the basis of its proximity to at least one of the organizations in the partnership and already receives some in-school and center-based after school and summer programming from at least one of the organizations. This funding will provide $4,736,035 to the NLCP over a three-year period to enable these organizations to expand their programming to a larger number of at-risk students within these schools. (Note: Miller Elementary is also included in the District proposal for 21st Century CLC funding. NLCP, if successful in receiving funding, will only provide programming for grades K-2 at Miller.)

RESOLVED FINALLY, That Each organization will participate in the Pittsburgh/ Mt. Oliver Intermediate Unit training component for community and faith-based organizations that supports the district's emerging model for best practices for homework support that aligns with and leverages the District's current curriculum. Activities administered by the NLCP will include, but are not limited to, providing tutoring and homework assistance; exposing parents to Literacy Plus and PRIME-PLUS; creating incentives and rewards for perfect attendance; working with the district's SAP and each school's IST/ESAP CORE Team to increase student access to behavioral/mental health prevention/intervention services and educate parents on the identification of problematic behaviors; using career development software designed to stimulate exploration of interests and abilities; and implementing volunteer opportunities to teach students the value of service.

4. Amendments To Previous Board Action

RESOLVED, That the Board of Education of the School District of Pittsburgh approve the following amendments to previous Board Action:

a. Minute of January 24, 2001, Committee on Student Performance, Consultant /Contracted Services, Item 22, Hunter Consulting, which was amended on February 27, 2002 and November 26, 2002, . . . Increase cost by $410 to provide financial aid services for up to 325 students.

b. Minute of June 26, 2002, Committee on Education, Payments Authorized, Item 24, Tutoring to Greenfield School Students. . . College, as well as high school students will serve as tutors; tutoring will be in all subject areas and available to all students; and funding will be from Funds 605 and 205, as more Title I funds have been received by the school.

c. Minute of August 21, 2002, Committee on Education, Payments Authorized, Item 10, Three Student Services Professionals . . . Increase
the number of staff to four (4); change dates to December 10, 2002 through May 31, 2003 and increase the cost to $6,000.

d. Minute of November 26, 2002, Committee on Education, Consultants/Contracted Services, Item 9, Lazor-Richason Associates . . . Correct a typographical error: $21,910 was intended to be $29,910.

5. Acceptance of Mini-Grants

RESOLVED, That the Board of Education of the School District of Pittsburgh accept forty-four (44) mini-grants from the Pittsburgh Council on Public Education, up to $500 each, awarded to teachers across the District. The grants, total nearly $20,000 for special projects, based on a competitive proposal process. Forty-four proposals received full or partial funding.

6. Sixth Annual City-Wide Think-A-Thon

RESOLVED, That the Board of Education of the School District of authorize the Sixth Annual City-Wide Think-A-Thon, an activity for students in grades 4 through 12 in the Pittsburgh Public Schools. The Annual Think-A-Thon is an activity designed to encourage creative and divergent thinking across the disciplines for all students and will be sponsored by the Program for Students with Exceptionalities. All teachers, grades 4 through 12, are invited to request sample activities and coaches training to use within their classrooms. Each school is invited to send teams of students to compete. This event will be held on Saturday, March 8, 2008 at Brashear High School. Each team will be submitting a $45 registration fee, which will help support the cost of food for the day-long event. Grant support is being sought for this activity. A posting will be submitted for professionals interested in designing, organizing and implementing activities for the 2003 Think-A-Thon. The Total cost of this action shall not exceed $9,600 from Account # 4601-236-1490-323.

7. District as Fiscal Agent for James Huff and Huff Art Studio

RESOLVED, That the Board of Education of the School District of Pittsburgh act as the fiscal agent for James Huff and Huff Art Studio, recipients of a grant from the Multicultural Arts Initiative, funded by The Pittsburgh Foundation and The Heinz Endowments. Mr. Huff will work with Westinghouse High School students to create a mural representing the importance of multiculturalism to the District. This work will assist Westinghouse High School students in meeting standards for the arts, as well as provide important career development exposure to students who are interested in becoming artists. The total cost of this action shall not exceed $5,000 from Account # 4601-236-1490-323.

8. Refreshments for after school and Saturday workshops related to science and mathematics

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize payments for light refreshments served to mathematics and science teachers. These refreshments will be served at select after school and Saturday workshops related to science and mathematics. These refreshments will be
minimal; e.g. coffee and pastries or other light snacks. These services will be
provided for the remainder of the 2002-2003 school year, as well as the 2003-
2004 school year. The total cost of this action shall not exceed $7,500 from
Account #4600-118-2270-635.

9. Calendar for the 2003-2004 School Year

RESOLVED, That the Board of Education of the School District of Pittsburgh
adopt the attached school calendar for the 2003-2004 school year.

10. Student Suspensions, Transfers and Expulsions

RESOLVED, That The Board of Education of the School District of Pittsburgh
accept the following report on student suspensions, transfers, and expulsions.

a. 69 students suspended for four (4) to ten (10) days;
b. 0 students suspended for four (4) to ten (10) days and transferred to
   another Pittsburgh Public School;
c. 19 students expelled out of school for eleven (11) days or more;
d. 0 students expelled out of school for eleven (11) days or more and
   transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Services.

Respectfully Submitted,

Jean E. Wood, Chairperson
Committee on Education
PITTSBURGH PUBLIC SCHOOLS
DAY SCHOOL CALENDAR
2003-2004 SCHOOL YEAR

FIRST SEMESTER BEGINS:

Teachers

Wednesday, August 27, 2003

Students

Tuesday, September 2, 2003

Number of Teacher Days

98 Days

Number of Student Days

91 Days

SECOND SEMESTER BEGINS:

Students

Monday, February 2, 2004

LAST DAY OF SCHOOL:

Teachers

June 17, 2004

Students

June 15, 2004

TOTAL SCHEDULED DAYS:

Teachers

192 Days

Students

182 Days

Labor Day

September 1, 2003

Vacation Day

October 6, 2003

Veterans Day

November 11, 2003

Thanksgiving Vacation

November 27, 28, and December 1, 2003

Winter Vacation

December 24, 2003 through January 2, 2004

Dr. King Day

January 19, 2004

Spring Vacation

April 8, through April 12, 2004

Vacation Day

April 27, 2004

Memorial Day


ORGANIZATION AND RECORD MAINTENANCE DAYS:

Clerical/Organization Day

August 27, 2003

Clerical/Organization Day

August 28, 2003

In-Service Day

August 29, 2003

Elementary - Open House/Conference Day

October 13, 2003

Middle/Secondary - Open House/Conference Day

October 20, 2003

All Levels-In-Service

November 4, 2003

All Levels - Clerical/Organization

January 29, 2004

All Levels - In Service

January 30, 2004

Elementary - Open House/Conference Day

March 15, 2004

Middle/Secondary - Open House/Conference Day

March 22, 2004

All Levels - Clerical/Organization

June 16 and 17, 2004
2003-2004

MAY, 2004

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E Elementary Only
M Middle Only
S Secondary Only

Vacation Day
Pupil Only Vacation Day
Number of School Days

392
COMMITTEE ON BUSINESS/FINANCE
January 29, 2003

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. RESOLVED, That contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1581)

2. RESOLVED, That contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0301)

3. RESOLVED, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0302)

4. RESOLVED, That the daily payments made in December, 2002 in the amount of $60,822,706.92 be ratified, the payments having been made in accordance with the Rules of the Board and the Public School Code.

B. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board authorize its appropriate officers to enter into contracts with the following firms and/or organizations for the stated purposes and amounts shown in items 1a through 6.

1a. Enter into an agreement with Sonitrol of Pittsburgh to provide security monitoring services at various schools (58 locations). Payment of $27,387 to be made quarterly. The contract amount reflects $109,548 in base fee. The total contract amount is not to exceed $109,548.00, chargeable to account number 000-6300-010-2610-490.

1b. Amend Contract Number OB2072 with Guardian Protection Services to provide fire alarm monitoring service for the “new” Roosevelt Elementary School, beginning January 1, 2003. Increase base fee by $442.50. The total contract amount is not to exceed 000-6300-01-02610-432.
1c. Enter into an agreement with HHSDR Architects/Engineers to provide complete professional architectural services for the design and construction of the proposed addition to Sunnyside Elementary School, including all required engineering sub-consulting services. Basic services shall be outlined in the RFP dated October 2, 2002, and shall include all related design, bidding, and construction administration services. Original construction budget estimate is $2,300,000. The contract amount reflects $149,500 in base fee. An amount of $25,000 is budgeted for reimbursables. The total contact amount is not to exceed 174,500.00, chargeable to account number 181-6301-340-4500-330.

1d. Enter into an agreement with Claitman Engineering to provide professional engineering services for preparing drawings and specifications for bidding purposes covering ductwork and VAV box replacement at Brashear High School/South Hills Middle School. The contract amount reflects $10,700 in base fee. An amount of $1,000 is budgeted for reimbursables. The total contract amount is not to exceed $11,700.00, chargeable to account number 000-6300-339-4400-330.

2. Enter into an agreement with Ellis Real Estate Company to pay for services rendered during the new Homewood Elementary school relocation project. This contract is to cover expenses paid to consultants in assisting Homewood residents in their relocation efforts. The total contract amount is not to exceed $7,309.00, chargeable to account number 001-6000-010-2500-330.

3. Enter into a contract with Ronald Weber to provide temporary staffing for the general accounting section of Operations/Finance. The total contract amount is not to exceed $14,062.50, chargeable to account number 6100-010-2511-330.

4. Enter into an agreement with Leven, Surloff, Smith & Cohen to review insurance coverage issues, advise the District concerning same, and institute any necessary legal action beginning January, 2003 through December, 2003. Payment shall be at the rate of $115 per hour, plus expenses. The total contact amount is not to exceed $50,000 plus expenses, payable from account number 0200-010-2350-330.

5. Item removed from the agenda.

6. Enter into an agreement with Foundation for Fair Contracting (FFC) to assist the School District of Pittsburgh in monitoring the Prevailing Wage Act. This contract would be at no cost to the School District and will continue indefinitely with a sixty (60) day notice of severance on the part of either party and on terms and conditions acceptable to the Chief Operations Officer and Solicitor.
C. GENERAL AUTHORIZATIONS

1. RESOLVED, That the Board of Education of the School District of Pittsburgh approve the following amendment(s) to the PeopleSoft contract previously approved by the Board in December, 2000:

   Original Item:

   THEREFORE, LET IT BE RESOLVED. That the appropriate officers of the Board be authorized to enter into a contract with PeopleSoft USA, Inc. Company for the purchase of a software license for their Human Resource and Finance software packages for the Pittsburgh Public School District at a cost not to exceed $650,000 from account 5000-362-2500-618, and for the annual support costs of $130,000 from account 5000-362-2500-438 beginning with 2001 and account 5000-010-2500-438 for following years.

   Amended Item:

   ... For 2003 the annual support costs will be $195,000. For each of the subsequent four years, the increase shall not exceed 10% per year, after which the annual maintenance contract will be renegotiated.

   Reason for Amendment:

   PeopleSoft has increased their yearly support costs. This fee allows us to receive tax updates, patches and fixes, new releases and support for problems and issues.

2. AMEND THE FIRST CHOICE SERVICES AND KELLY SERVICES CONTRACTS TO PROVIDE SECRETARIAL/CLERICAL SUBSTITUTES, COMMITTEE ON BUSINESS/FINANCE, DECEMBER, 2002

   Original Item:

   RESOLVED, That the Board enter into agreements with First Choice Temporary Services and Kelly Services to provide temporary secretarial/clerical substitutes for administrative offices for an amount not to exceed $20,000. These services will be provided for the period January 1, 2003 through January 31, 2003 at the following rates:
Amended Item:

RESOLVED, That the Board enter into agreements with First Choice Temporary Services and Kelly Services to provide temporary secretarial/clerical substitutes for administrative offices for an amount not to exceed $200,000. These services will be provided for the period January 1, 2003 through December 31, 2003 at the following rates:

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<td>$ 8.75-9.50/hr.</td>
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<td>Level III Secretary</td>
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<td>Accounting Clerk</td>
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3. This item has been moved to New Business.

4. TO AMEND THE CONTRACT WITH AJILON, COMMITTEE ON BUSINESS/FINANCE, NOVEMBER 26, 2002

Original Item:

Enter into an agreement with Ajilon to provide temporary accounting services on an as needed basis for a 37-month period, with an option to renew for an additional three years, in accordance with the District’s October 25, 2002 request for proposals. Ajilon’s proposal dated November 1, 2002 and Ajilon’s revised rate schedule dated November 8, 2002. The total annual cost is not to exceed $5,000.00, payable from 001-0100-010-2511-330.

Amended Item:

Enter into an agreement with Ajilon to provide temporary accounting services on an as needed basis for a 37-month period, with an option to renew for an additional three years, in accordance with the District’s October 25, 2002 request for proposals. Ajilon’s proposal dated November 1, 2002 and Ajilon’s revised rate schedule dated November 8, 2002. The total annual cost is not to exceed $5,000.00, payable from 001-0100-010-2511-330, and $46,162.00 during the Peoplesoft financials implementation, payable from 001-0300-010-2516-330.
Reason for Amendment:

To provide support to the School Controller’s Office during the implementation of Peoplesoft Financials.

5. RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AFFIRMING THE ESTABLISHMENT OF AN ESCROW FUND FOR THE FISCAL YEAR 2001 AND ESTABLISHING AN ESCROW FUND FOR THE FISCAL YEAR 2002 (See Attachment A)

6. RESOLVED, That the authorization for the renewal of the travel accident insurance given at the Legislative meeting of July 24, 2002, Committee on Business/Finance, Item C7, be rescinded.


School Directors have received information on the following:

2. Travel Reimbursement Applications;
3. Travel Report – December, 2002

Respectfully submitted,

Jean Fink, Chairperson
Committee on Business/Finance
RESOLUTION NO._____


WHEREAS, the Board of Public Education of the School District of Pittsburgh adopted resolutions levying real property taxes for the fiscal years 2001 and 2002; and

WHEREAS, said millage in those years was in the amount of 13.92 mills; and

WHEREAS, the School District was subject to the provisions of Act 146 of 1998 for the years 2001 and 2002; and

WHEREAS, the Act 146 revenues for 2001 were $151,140,000; and

WHEREAS, the Act 146 revenues for 2002 were $160,315,649; and

WHEREAS, the Board of Public Education had previously made provision for the escrowing of any revenues in excess of $151,140,000 for the year 2001 to be utilized for the purpose of refunding 2001 taxes as a result of real estate tax assessment appeals; and

WHEREAS, the Board of Public Education desires to establish an escrow fund for the year 2002 for any revenues in excess of $160,315,649 for the purpose of refunding 2002 taxes as a result of real estate tax assessment appeals.
NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

1. The Board of Public Education hereby reaffirms the establishment of the escrow fund for the year 2001 for any revenues in excess of $151,140,000 to be used for the purpose of refunds as a result of tax assessment appeal.


3. Any unexpended revenues in these categories at the conclusion of the 2001-2002 appeals shall be available for refund purposes or for other permissible purposes pursuant to Act 146.

RESOLVED this ____ day of ____________, 2003

ATTEST

BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH

__________________________  By:__________________________
Secretary  President
Sealed bids were opened in Conference Room "A", Bellefield Balcony, on Tuesday, January 7, 2003. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Certificate of Minority Business Participation and the Substance Abuse Policy.

**INQUIRY #8138**

SERVICE CENTER  
C/O COMPUTER SERVICES  
021-5000-010-2240-758

**VISUAL COMMUNICATIONS EQUIPMENT** – Purchase of one (1) Braille display with adjustable keyboard and mouse for use by staff in the Office of Technology.  
6 Inquiries sent – 1 Bid  
Estimated cost - $14,000

**SUPPLIER**  
Athena Computer Technologies  

**TOTAL LOT PRICE**  
$13,899.95

**INQUIRY #8139**

VARIOUS LOCATIONS  
000-6600-010-2620-610  
000-6600-010-2630-610

**FLOOR & RUG CLEANING SUPPLIES** – Contract for the purchase of eight (8) different types of floor and rug cleaning supplies including floor finish, floor stripper, rug shampoo, spot remover, etc. for the period of one (1) year from February 1, 2003 to January 31, 2004.  
10 Inquiries sent – 4 Bids  
Estimated cost - $45,000

**Item Nos. 1-2**

**SUPPLIER**  
Lico Chemicals, Inc.  
Janitor's Supply Co., Inc.  
Maica Products, Inc.  
L.M. Colker Co., Inc.

**TOTAL LOT PRICE**  
Incomplete Bid  
$34,939.67  
$47,290.16  
$49,300.59

* It is recommended that all bids for item nos. 3-8 be rejected.

**INQUIRY #8140**

VARIOUS LOCATIONS  
000-6600-010-2620-610  
000-6600-010-2630-610

**CUSTODIAL SUPPLIES- SMALL EQUIPMENT** – Contract for the purchase of ninety-four (94) different types of custodial supplies and small equipment including dust pans, plumbber's snakes, buckets, lawn sprinkler, snow shovels, etc., for the period of one (1) year from February 1, 2003 to January 31, 2004.  
12 Inquiries sent – 8 Bids  
Estimated cost - $44,000

**Item Nos. 1-94**

**SUPPLIER**  
L.M. Colker Co., Inc. (54 items)  
D.H. Bertenthal & Sons (27 items)  
AGF Company (8 items)  
Maica Products, Inc. (5 items *)

**TOTAL LOT PRICE**  
$22,191.01  
$10,730.15  
$2,380.40  
$2,092.50

* Low Bidder bypassed due to Insufficient Minority Participation.
OFFICE FURNITURE – Purchase of office furniture including storage cabinets, free standing pedestals, rectangular tables, etc. for use in the Exceptional Children Administrative Offices.
3 Inquiries sent – 6 Bids
Estimated cost - $25,000

**SUPPLIER**

**TOTAL LOT PRICE**

<table>
<thead>
<tr>
<th>Item Nos. 1-46</th>
<th>Total Lot Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Van Dyk Business Systems</td>
<td></td>
</tr>
<tr>
<td>P.E.M. Co. *</td>
<td>22,415.00</td>
</tr>
<tr>
<td>Adolph Sufrin, Inc. *</td>
<td>23,745.14</td>
</tr>
<tr>
<td>The Allegheny Group</td>
<td>23,779.44</td>
</tr>
<tr>
<td>Mt. Lebanon Office Equipment Co., Inc.</td>
<td>24,016.92</td>
</tr>
<tr>
<td>Concord Products Company, Inc.</td>
<td>36,099.50</td>
</tr>
</tbody>
</table>

Low bidders bypassed due to Insufficient Minority Participation.

* **SUPPLIER**

401
RESOLUTIONS

1. ELEMENTARY INTRO PACKS

Authorization is requested to enter into an agreement with Polar Electro, Inc. for the purchase of fifty-eight (58) Elementary Intro Heart Rate Monitor Packs for use by Elementary School students throughout the District. Total cost not to exceed $58,200.00 chargeable to Account Number 026-4600-175-2271-610 for the Office of Instructional Support.

2. HANDBOOKS

Authorization is requested to enter into an agreement with Research Center for Health for the purchase of seven (7) different types of teacher handbooks on “How to Deal with Bullying at School” for use in the Safe Schools program throughout the District. Total cost not to exceed $10,828.50 chargeable to Account Number 001-4020-265-2190-610.

3. SOFTWARE LICENSE

Authorization is requested to enter into an agreement with Princeton Review for the purchase of eighteen (18) subscriptions for Homeroom.com providing 24-hour access to students, teachers, administrators and parents in middle schools. Total cost not to exceed $63,000.00 chargeable to Account Number 001-4600-198-1490-648.

4. SERVERS

Authorization is requested to enter into an agreement with HP/Compaq Computer Corporation for the purchase of servers to be used with the Peoplesoft project. Total cost not to exceed $63,993.10 chargeable to Account Number 001-5000-010-2240-758.

* * * * * * *
Authorization is requested to issue purchase orders in excess of $5,000 for the items listed below to the vendors specified in accordance with Board Policy.

**REQUISITION #A10928  HEALTH SERVICES**

001-7001-297-2410-610

**COLOR PRINTERS** – Purchase of twenty-five Bubble Jet color printers for use by school nurses with their laptop computers.

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adolph Sufrin, Inc.</td>
<td>$ 8,700.00</td>
</tr>
</tbody>
</table>

**REQUISITION #FS9656  FOOD SERVICE**

020-6520-500-3100-760

**COMPUTER SERVER** – Purchase of one (1) Dell server at State Contract pricing to implement Point of Sale in the School District's cafeterias.

<table>
<thead>
<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dell Computer Corporation</td>
<td>$ 8,397.31</td>
</tr>
</tbody>
</table>
The Board is notified that the following requisitions have been processed for the purchase of materials for use by School District staff or students during the period from December 9, 2002 through January 8, 2003 in accordance with Board Policy.

| REQUISITION # | INSTRUCTIONAL TECHNOLOGY | VIDEO EDITING SYSTEM – Purchase of one (1) Digisuite LX Max non-linear video editing system for use in the Media Office.  
Supplie...  
DV Line | TOTAL LOT PRICE |
<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A11023</td>
<td>087-5000-010-2220-768</td>
<td>$7,499.00</td>
<td></td>
</tr>
</tbody>
</table>

| REQUISITION # | SERVICE CENTER  
C/O MUSIC REPAIR SHOP | MUSICAL INSTRUMENTS – Purchase of four (4) resonator bells, forty-five (45) tonal bells, four (4) player rhythm sets for use in the music program at various schools.  
Supplie...  
Peripole-Bergerault, Inc. | TOTAL LOT PRICE |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SS118A</td>
<td>026-6301-340-4500-750</td>
<td>$7,066.16</td>
<td></td>
</tr>
</tbody>
</table>

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted.

JEAN FINK, Chairperson  
Committee on Business/Finance
REPORT NUMBER 0301
TABULATION OF BIDS

Committee on Operations

Directors:

Sealed bids were opened on December 9 and 17, 2002, and January 2, 2003. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the certificate of compliance with Board policy regarding participation by minorities and women. The recommendations for award are made on the basis of a firm’s technical capabilities, expertise, and workload. The Compliance Officer may not have completed review of the contractor’s plans for complying with the goals for participation by minorities and women, but the contractor has certified that it will comply.

(1) BELMAR
Electric Work
106-6301-340-4500-450
Replace fire alarm system
Estimate: $117,000

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electrical Associates</td>
<td>$48,740</td>
</tr>
<tr>
<td>Millennial Electric</td>
<td>52,534</td>
</tr>
<tr>
<td>Moletz Electric</td>
<td>56,000</td>
</tr>
<tr>
<td>Marvel Electric</td>
<td>59,600</td>
</tr>
<tr>
<td>Frankl Electric</td>
<td>61,750</td>
</tr>
<tr>
<td>Allegheny City Electric</td>
<td>112,800</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Electrical Associates: $48,740.
(2) BRASHEAR
Electric Work (rebid)
329-6301-340-4500-450
Pyrite removal
Estimate: $100,000

Moletz Electric Company $74,000
Frankl Electric 89,950
Vern's Electric 105,563
Marvel Electric 148,600
Bill Bunney Electric 208,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Moletz Electric Company: $74,000.

(3) CLAYTON
HVAC/Electric Work
117-6300-228-4500-450
Replace unit ventilators
Estimate: $205,000

HVAC Work
East West Manufacturing & Supply Co. $246,800
GCS, Inc. 251,950

Electric Work
Allegheny City Electric, Inc. $29,400
M & J Electric 36,000
Moletz Electric 44,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:

<table>
<thead>
<tr>
<th>HVAC Work</th>
<th>Electric Work</th>
<th>Total of recommended bids</th>
</tr>
</thead>
<tbody>
<tr>
<td>East West Manufacturing &amp; Supply Co. $246,800</td>
<td>Allegheny City Electric, Inc. 29,400</td>
<td>$276,200</td>
</tr>
</tbody>
</table>

(4) GEORGE CUPPLES STADIUM
General/Plumbing/Heating/Electric Work
323b-6301-340-4500-450
Addition to press box
Estimate: $2,100,000

<table>
<thead>
<tr>
<th>General Work</th>
<th>Alt #1</th>
<th>Base Bid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gurtner and Sons, LLC</td>
<td>no change</td>
<td>$1,480,000</td>
</tr>
<tr>
<td>Marisco Corp.</td>
<td>no change</td>
<td>1,495,903</td>
</tr>
<tr>
<td>Reginella Construction</td>
<td>no change</td>
<td>$1,515,000</td>
</tr>
<tr>
<td>C &amp; M Construction</td>
<td>-$2,000</td>
<td>1,580,000</td>
</tr>
<tr>
<td>Kusevich Construction</td>
<td>-1,000</td>
<td>1,588,000</td>
</tr>
<tr>
<td>Sterling Contracting</td>
<td>no bid</td>
<td>1,597,000</td>
</tr>
<tr>
<td>A.G. Cullen</td>
<td>25,500</td>
<td>1,614,500</td>
</tr>
<tr>
<td>Yarborough Development</td>
<td>no change</td>
<td>1,685,849</td>
</tr>
<tr>
<td>Pugliano Construction</td>
<td>3,000</td>
<td>1,695,000</td>
</tr>
</tbody>
</table>
Plumbing Work
Newman Plumbing, Inc. $23,200
Clayworth Mechanical 25,370
East West Mfg. & Supply 28,400
W. G. Tomko 29,555
Bryan Mechanical 33,300
East End Plumbing 38,900

Heating Work
East West Manufacturing & Supply Co. $51,000
Beardsley Mechanical 53,950
GCS, Inc. 64,801
Bryan Mechanical 67,330
Hranec Corp. 68,500
Clayworth Mechanical 71,700

Electric Work
- Allegheny City Electric, Inc. $174,000
  Moletz Electric Co 232,400
Millennial Electric 249,800
Vern's Electric 256,253
Bellisario Electric 272,635
Clista Electric 328,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows:
General Work -- Gurtner and Sons, LLC (w/Alt #1) $1,480,000
Plumbing Work -- Newman Plumbing, Inc. 23,200
Heating Work -- East West Manufacturing & Supply Co. 51,000
Electric Work -- Moletz Electric, Inc. 232,400
Total of recommended bids $1,786,600

Alternate #1 provides precast stone for caps and special shaper in lieu of specified concrete.
- Allegheny City Electric withdrew its bid in accordance with the provisions of Act 4 of 1974.
(5) MADISON
Electric Work
150-6300-228-4500-450
Replace distribution system
Estimate: $140,000

Marvel Electric, Inc. $154,900
Allegheny City Electric 161,500
Moletz Electric 173,000
Tico Electric 218,441.37
Frankl Electric 221,800
Fuellgraf Electric 248,800

It is recommended that all bids be rejected and the project rebid.

(6) VARIOUS SCHOOLS
Heating Work
000-6300-339-4630-450
Maintenance agreement -- gas and oil burners
Not to exceed: $150,000 per year for two years

<table>
<thead>
<tr>
<th></th>
<th>October</th>
<th>January</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost Per Hour</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Combustion Service &amp; Equipment Co.</td>
<td>$47</td>
<td>300</td>
</tr>
<tr>
<td>Quality Mechanical</td>
<td>38</td>
<td>1,287</td>
</tr>
</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Combustion Service & Equipment Co., Not to exceed $150,000 per year for two years.

Basis of award as set in the proposal is for regular hourly rate and the number of inspection hours required. The total cost of inspection for Combustion Service is $30,575 and $97,812 for Quality Mechanical. Since the only “guaranteed” portion of the contract are the inspections.

Comparison of Bids:

<table>
<thead>
<tr>
<th>Expense Item</th>
<th>Combustion Service</th>
<th>Quality Mechanical</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specified annual contract amount</td>
<td>$150,000</td>
<td>$150,000</td>
</tr>
<tr>
<td>Specified semi-annual inspection/service visits</td>
<td>- $30,315</td>
<td>- $97,812</td>
</tr>
<tr>
<td>Balance available for unscheduled repair work</td>
<td>$119,685</td>
<td>$52,188</td>
</tr>
</tbody>
</table>

* Hourly rates times hours per proposal

Based on past four years’ work records of repair costs, approximately $100,000 minimum is required.
VARIOUS SCHOOLS
Elevator Work
000-6300-339-4660-450
Maintenance agreement -- elevators
Not to exceed: $150,000 per year for two years

Industrial/Commercial Elevator Company, Inc. $131,960

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Industrial/Commercial Elevator Company, Inc.: Not to exceed $150,000 per year for two years.

Award based on total of all costs for inspections, and service for all elevators and lifts in the District. Spent approximately $80,000 last year, and have added all the new ADA elevators and chair lifts, and all of the elevators at Carrick, Westinghouse, Lincoln, and CAPA.

Respectfully submitted,

Jean Fink
Chairperson
Committee on Operations
Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

<table>
<thead>
<tr>
<th>Contract &amp; Change Order Information</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CAPA: New CAPA building</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MASCARO CONSTRUCTION COMPANY, L.P.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: 0F1150</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $23,897,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO #: $763,896</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 303-6312-340-4500-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C.O. #8</td>
<td></td>
<td>$33,300</td>
</tr>
<tr>
<td>Remove and replace existing roof on Bitz Foundation building.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Explanation:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unforeseen field condition. The construction project did not include replacement of the Bitz Foundation building roof. However, after construction began, the roof was found to be badly deteriorated and in need of replacement. The District will consider requesting partial reimbursement from the Bitz Foundation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CAPA: New CAPA building</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. J. DEMOR &amp; SONS, INC.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: 0F1151</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Amount: $1,274,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Previous CO #: $74,655</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Account Number: 303-6312-340-4500-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C.O. #5</td>
<td></td>
<td>$10,327</td>
</tr>
<tr>
<td>A. Provide new roof drain for new roof on existing Bitz Foundation building -- $6,633.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Drill 1-1/2 and 3 inch holes in beams in the second floor east corridor for pipe penetrations -- $3,694.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Explanation:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unforeseen field condition. The construction project did not include replacement of the Bitz Foundation building roof. However, after construction began, the roof was found to be badly deteriorated and in need of replacement. The District will consider requesting partial reimbursement from the Bitz Foundation.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
deteriorated and in need of replacement. The roof
drain will be replaced along with the roof. The
District will consider requesting partial
reimbursement from the Bitz Foundation.
B. It was necessary to penetrate the beams for
sprinkler piping on the second floor due to low
ceiling clearances.

CAPA: New CAPA building
LIMBACH COMPANY
Contract Number: 0F1152
Contract Amount: $3,316,200
Previous CO $: $145,299
Account Number: 303-6312-340-4500-450

C.O. #5
A. Change the radiant heating panels in rooms 136,
316, and 515A from ceiling hung units to floor
mounted fin tube heating units -- $31,117.
B. Provide transfer air ducts between offices in the
administration area -- $6,433.
C. Modify the ductwork for the dance office dressing
rooms -- $375.
D. Revise ductwork in rear of theater -- $2,120.
E. Revise ductwork over roll-up door in cafeteria
kitchen -- $2,000.

Explanation:
A. The heating units had to be curved to follow the
curvature of the north (Ft. Duquesne Blvd.) facade
of the building. During the submittal process it
was found that the specified units could not be
manufactured in a curved shape. Floor-mounted fin
tube radiators will be provided and field-adapted
to the wall curvature. The cost includes a credit
for the originally specified units.
B. The architectural drawings call for the first floor
walls to be installed to the underside of the
second floor decking for sound insulation. The HVAC
drawings did not take this into account, and
specified return air grilles in a plenum ceiling.
The conflict was resolved by adding transfer air
ducts above the ceiling.
C. The dance office dressing room walls were revised
at the request of the school to provide more room
for storage of equipment and reference materials.
D. The ductwork had to be fabricated flatter and wider
than originally designed to fit under steel beams.
A heavier gauge metal had to be used for the wider
duct.
E. The design drawings show the ductwork routed
directly above a roll-up door in the cafeteria
kitchen. There is not adequate clearance above the
door for the ductwork specified. The ductwork had
to be modified and re-routed to fit.
CAPA: New CAPA building
LIGHTHOUSE ELECTRIC COMPANY, INC.
Contract Number: OF1153
Contract Amount: $2,869,500
Previous CO $: $150,901
Account Number: 303-6312-340-4500-450

C.O. #5
Provide conduit throughout the building for the new security system.

Explanation:
The contract to install the new security system was not executed until January 2003. It would not have been feasible to wait until this time to install the conduit because of the progress of the finish work in the construction project. Therefore, Facilities Division decided to have the electrical contractor install the conduit for the security system during the construction rough-in phase.

LINCOLN: Facilities Utilization Plan (P)
NEWMAN PLUMBING, INC.
Contract Number: OF1121
Contract Amount: $187,000
Previous CO $: $22,758
Account Number: 148-6308-340-4500-450

C.O. #4
$18,310
A. Raise eleven existing roof vents and lower four existing roof drains -- $2,215.
B. Replace two existing service sinks, trap standards and faucets -- $2,613.
C. Replace damaged underground piping in Rooms 122 and 123 -- $2,179.
D. Relocate emergency generator, core drill one 12" x 22" hole, fill tank vent and emergency vent including concrete demolition and patching -- $3,412.
E. Clear a blocked interior rain leader and remove debris at its corresponding roof drain -- $960.
F. Run the vertical wall hydrant drops in the new Gymnasium and Cafeteria block walls in lieu of an exposed installation as originally designed -- $371.
G. Rerouting of Kitchen underground piping -- $619.
H. Replace the fixtures and repair/replace piping in the Principal's bathroom -- $2,118.
I. Extend rain conductor piping on 3rd floor -- $3,822.

Explanation:
A. A new roof was installed that had different heights, slopes and drain locations than the previous roof. Because of these different height and location, some of the drains scheduled to remain had to be relocated.
B. In order to re-use the existing sinks, their internal cast-iron traps would have to be modified. The cost of this modification would be greater than...
the cost of replacing these old sinks with modern sinks. To reduce the cost it was decided to replace the sinks, trap standards and faucets.

C. After the underground drain lines were installed in the area where the concrete floors for the New Gymnasium and Cafeteria were to be poured, a method was determined to expedite the installation of these floors and their surrounding walls by using additional power equipment. This expediting work required that some of the previously installed underground drain lines be modified and/or replaced to allow power equipment and excavators to properly operate in this area. This approach resulting in a time savings for this project and contributed to the fall 2002 opening of the new Gymnasium and Cafeteria.

D. As part of a separate project, a new loading dock was constructed after the renovation design for the emergency generator was completed and bid. The loading dock design required relocation of the new emergency generator location and rerouting the fill, vent and emergency vent lines for this generator.

E. During a heavy rainstorm an interior rain leader and its corresponding gymnasium roof drain became blocked causing water to flow into the Gymnasium. This disrupted gymnasium/school operations and started to damage portions of the gymnasium ceiling and floor. In order to minimize this damage and promptly return the gymnasium/school operations to normal, the contract plumbing firm that was at the school performing related renovation work was able to immediately complete this emergency work.

F. By installing these water supply lines inside of the block wall instead of on interior (room side) surface, the potential for future damage and repair of these lines is greatly diminished. This also provides for a more attractive and cleaner installation.

G. By rerouting the design of this underground piping, it became possible to simultaneously work on the installation of this piping and proceed with the construction of an exterior masonry wall of the addition. This approach resulted in a time savings for this project and contributed to the Fall, 2002 opening of the new addition.

H. During the renovation work, it was discovered that the existing bathroom fixtures and piping/plumbing in the Principal’s bathroom was deteriorated and near the end of its useful life. These fixtures and associated piping/plumbing required replacement. The most efficient and least costly approach to this work was to have the on-site contract plumbing contractor perform this work while other renovation work was being performed in the Principal’s half bath and nearby areas. Replacing these fixtures and repairing/replacing the associated piping/plumbing at this time will also lessen the on-going and future maintenance cost needed by the old fixtures.

I. During the initial design of the rain conductor
system leading from the existing roof to the upper portion of the third floor, it was not possible to visually inspect the route or condition of the existing rain conductor piping due to plaster ceilings that could not be removed while school was in session. After removal of these plaster ceilings and during installation of the new roof on the existing building, it was discovered that additional rain conductor piping runs were necessary due to previously hidden obstructions and wall sections that extended to the underside of the existing roof deck.

LINCOLN: Facilities Utilization Plan (E)
BELLISARIO ELECTRIC

Contract Number: 0F1123
Contract Amount: $672,000
Previous CO #: $10,580
Account Number: 148-6308-340-4500-450

C.O. #3

A. Relocate existing wiring and add new wiring, switching and one (1) light fixture to accommodate new shower room added to the school. Add power for a built-in exhaust fan for an owner supplied kiln -- $2,668.
B. Add nine (9) electrical receptacles in various locations throughout the school. Upgrade six (6) floor receptacles in the Computer Lab to flush units. Relocate existing wiremold and wiring to accommodate the installation of an additional chalkboard -- $4,316.
C. Add four (4) fire alarm strobe lights, two (2) smoke detectors, two (2) fire alarm pull stations, thirteen (13) fire alarm pull station covers and one (1) intercom module -- $9,642.
D. Supply and install electrical service for three (3) electrically operated retractable basketball backstops in the new Gymnasium -- $3,354.
E. Provide electrical service to six (6) electrically cooled water fountains at three (3) girls' bathrooms. Relocate the electrical supply for a new owner supplied electric stove from an existing electric service panel to a new electric service panel -- $1,364.
F. Replace four (4) specified light fixtures with different sized fixtures. Upgrade the lighting switch in the new Cafeteria Kitchen to a three-way switch -- $1,217.

Explanation:
A. At the request of the school administration, a new shower room was added to the school. This shower room addition required the relocation of the existing electrical wiring and services as well as additional new wiring, switches and a light fixture. It was necessary to provide power for a built-in exhaust fan for an owner supplied kiln. This is a lower cost alternative as compared to having a separate contractor supplied and installed...
B. At the request of the school administration and the Food Service Center, additional electrical receptacles were added in various locations throughout the school such as the Main Office, the Conference Room, the Copy Room, the Cafeteria and two Kindergartens. The addition of these receptacles allows for greater efficiency of school operations. The floor receptacles in the Computer Lab were upgraded to flush mount units for improved safety and servicability. Existing wiremold and wiring was relocated to allow for the installation of an additional chalkboard that was added at the request of the school administration.

C. Additional fire alarm strobe lights, pull stations and smoke detectors were required by the City of Pittsburgh Fire Marshall. The fire alarm pull station covers were added to avoid unauthorized tampering of the pull stations and subsequent false alarms. One intercom module was added in the Conference Room at the request of the school administration to allow school business to be conducted more efficiently in the Conference Room.

D. During the construction of the new Gymnasium, the decision was made to upgrade the three (3) specified manual winch drives for the basketball backstops to electric motor driven winch drives that are controlled by individual wall mounted switches.

E. The existing electric service was required to be extended to the newly installed electrically cooled water fountains. Due to a change in the National Electric Code after the design of the renovations was completed and approved, an additional grounding wire was required for the installation of a new electric range. This required a change from an existing electric service panel that did not support this additional grounding wire to a new electric panel that supported this new code requirement.

F. During the renovation work, it was discovered that four (4) of the specified light fixtures would not physically fit into the spaces allocated to them due to interferences with previous hidden conditions such as ductwork or structural steel. A different size or type of light fixture was installed in these locations to allow the work to proceed and minimize costs. The specified light fixtures are to be kept as spares and can be used in other locations. The light switch in the Cafeteria Kitchen was upgraded to a three-way switch for the convenience of the Food Service and Custodial Staff.
ROONEY: Facilities Utilization Plan

KUSEVICH CONTRACTING, INC.

Contract Number: OF1136
Contract Amount: $1,980,000
Previous CO #: $169,482
Account Number: 210-6309-340-4504-450

C.O. #7
Relocate underground rain conductor.

Explanation:
Unforeseen field condition. The drawings for the existing building did not indicate an underground rain conductor. During the excavation for the foundation of the new addition it was discovered that an underground rain conductor would interfere with the location of grade beams for the new addition. The rain conductor was relocated and reconnected to a storm manhole.

$2,850

TOTAL COUNT
$348,434 7
### Worker's Comp. Expenditures Report

**For The Month Of:**

**DECEMBER 2002**

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| LOCAL 297 AFSCME       | 1,407.96    | 529.08      |

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| PGH FED OF TEACHERS | 24,591.45 | 26,985.42 |

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## CUMULATIVE EXPENDITURES

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**Total** $35,295.36
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**Total** $37,011.92
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**Total** $17,748.33
From the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. **New Appointments**

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6. Payne, Denise Teacher $1755.00 
   (Temporary Professional) .5 Knoxville Middle (001-01) 12-16-02 Jan., 2004

7. Penn, Delphi School Supply Clerk II $1872.54 
   (Temporary) Millions (005-01) 12-16-02

8. Sanders, Darlene Educational Assistant I $1790.00 
   School Support Aide (001-01) Morningside 1-13-03 Feb., 2004

9. Speight, Monica Student Services Assistant $2853.00 
   (Probationary) Alternative Education (007-01) 1-22-03 Jan., 2004

10. Spencer, Wanda Clerk Stenographer $2108.10 
    (Probationary) Communications and Marketing (005-01) 2-3-03 Nov., 2003

11. Topka, Kelly Audit Clerk $2173.87 
    (Probationary) Controllers’ Office (006-01) 1-8-03 Jan., 2004

12. Wagner, Tracie Physical Therapist $3925.00 
    Program for Students with Exceptionalities (002-02) 1-16-03 Feb., 2004

13. Walker, D’Lon Student Services Assistant $3064.00 
    (Probationary) Alternative Education (007-04) 2-3-03 Jan., 2004

**Hourly Employees**

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<td>16. Fischer, Dawanda</td>
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<td>17. Hymes, Francine</td>
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18. Johnson, Gwendolyn  Supervisory Aide I  $ 6.02  12-17-02
   Homewood Montessori

19. Long, Christina  Supervisory Aide I  $ 6.02  1-2-03
   Beechwood

20. Moslen, Sarah  Supervisory Aide I  $ 6.02  1-2-03
   Westwood

21. Osselborn, Anna  Supervisory Aide I  $ 6.02  1-2-03
   Prospect Elementary

22. Squelch, Dana  Aide for Students with Disabilities  $ 6.02  12-16-02
   Sunnyside

23. Taylor, Christine  Supervisory Aide I  $ 6.02  1-14-03
   McCleary

24. Wilczynski, Victor  Evening School Teacher  $ 20.69  12-10-02
   Connelley

B. Reassignments From Leave of Absence

Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
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<td>Judith</td>
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<td></td>
<td>Dilworth</td>
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7. Tonery, Kathleen  
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   Allegheny Middle  
   $4395.00  
   (002-05)  
   1-2-03  
   Jan., 2004

8. Williams, Jacqueline  
   Teacher  
   Dilworth  
   $6850.00  
   (003-10)  
   1-2-03

C. Full-Time Substitutes

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<th>Name</th>
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<td>Perry</td>
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Hourly Employees

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D. Part-Time Substitutes

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<td>Pace, Mark</td>
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E. Day-To-Day Substitutes

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<td>Beer, Tina</td>
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<td>20</td>
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21. Warner, Jesse  
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   Substitute  
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   1-10-03

22. Wheeler, Kimberly  
   Teacher  
   Substitute  
   $90.00  
   1-14-03

23. Williams, Ebony  
   Teacher  
   Substitute  
   $55.00  
   12-12-02

24. Yoder, Michael  
   Teacher  
   Substitute  
   $90.00  
   1-10-03

Hourly Employees

<table>
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<tr>
<th>Name</th>
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<tr>
<td>25. Ford, Renee</td>
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<td>26. Gyles, Michael</td>
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<td>27. Kunkel, Dan</td>
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<td>28. Ladd, Duval</td>
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<td>1-6-03</td>
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<td>29. McCorkle, Lynn</td>
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<td>30. Preston, Michael</td>
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F. Reinstatements  
(No Action)

G. Retirements

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<tr>
<td>1. Beatty, Cornelia</td>
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<tr>
<td>Name</td>
<td>Position</td>
<td>Date</td>
<td>Reason</td>
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<tr>
<td>DeCarlo, Helen</td>
<td>Educational Assistant III Emotional Support Aide Pgh. Classical Academy</td>
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<td>Downing, Ruth</td>
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<td>Haley, Elizabeth</td>
<td>Administrative Practitioner Schenley</td>
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<td>Ret. Allowance</td>
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<td>Johnson, Margaret</td>
<td>School Library Clerk Perry</td>
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<td>Ret. Allowance</td>
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<td>Maruski, Sharon</td>
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<td>McMackin, Margaret</td>
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<td>Mueller, Richard</td>
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<td>Ret. Allowance</td>
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<td>Sinagra, Dorothy</td>
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<td>Williams, Judith</td>
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**H. Resignations**

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<tr>
<td>Adamski, Darlene</td>
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<td>Other work</td>
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<td>Name</td>
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<td>Date</td>
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<td>3.</td>
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<td>4.</td>
<td>Bunce, Mary Clare</td>
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<td>6.</td>
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<td>7.</td>
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<td>9.</td>
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<td>10.</td>
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<td>11.</td>
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<td>13.</td>
<td>Rutledge, April</td>
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<td>15.</td>
<td>Speight, Monica</td>
<td>Assistant Teacher Applied Career and Technology Development</td>
<td>1-21-03</td>
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16. Walker, D'Lon  Acting Heavy Cleaner/
                Fireman
                Reizenstein  1-31-03  Other work

I. Terminations

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<td>1. Chisholm, Gerard</td>
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<td>2. Giuliani, Brittany</td>
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<td>Own request</td>
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<td>3. Herisko, Christopher</td>
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<td>4. Jackson, James</td>
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<td>Lack of Availability</td>
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<td>5. Macurak, Adam</td>
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<td>6. McCrommon, Mary</td>
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<td>7. Morgan, Susan</td>
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<td>Lack of Availability</td>
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J. **Full-Time Substitutes Released**

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<td>3. Haley, Neil</td>
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<td>4. Jeter, Anthony</td>
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<td>Murray</td>
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<td>6. Murphy, Francine</td>
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<td>7. Patterson, Amy</td>
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K. **Part-Time Substitutes Released**

(No Action)

L. **Sabbatical Leaves of Absence**

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<tbody>
<tr>
<td>1. Annonio, Dewain</td>
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<td>Health</td>
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<tr>
<td>2. Bishop, Douglas</td>
<td>Teacher Perry</td>
<td>2-3-03 to 6-19-03</td>
<td>Professional Development</td>
</tr>
<tr>
<td>3. Butler, Eileen</td>
<td>Teacher Schaeffer</td>
<td>1-2-03 to 3-14-03</td>
<td>Health</td>
</tr>
<tr>
<td>4. DelGrosso, Richard</td>
<td>Teacher Frick</td>
<td>2-3-03 to 6-19-03</td>
<td>Health</td>
</tr>
<tr>
<td>5. Galluzzo, Marino</td>
<td>Teacher Greenway</td>
<td>2-3-03 to 6-19-03</td>
<td>Health</td>
</tr>
<tr>
<td>6. Kalupanov, Margaret</td>
<td>Physical Therapist Program for Students with Exceptionalities</td>
<td>2-3-03 to 6-19-03</td>
<td>Health</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>Dates</td>
<td>Reason</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------------------------------------</td>
<td>-------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>1. Asbury, Lisa</td>
<td>Speech Therapist Program for Students with Exceptionalities</td>
<td>1-31-03 to 3-3-03</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>2. Burnett, Rhonda</td>
<td>Educational Assistant III Learning Support Aide Lincoln</td>
<td>2-10-03 to 5-23-03</td>
<td>Study</td>
</tr>
<tr>
<td>3. Feiling Ronald</td>
<td>Fireman B Brashear</td>
<td>12-2-02 to 3-18-03</td>
<td>Health</td>
</tr>
<tr>
<td>4. Gardner, Patricia</td>
<td>Teacher Brookline</td>
<td>11-22-02 to 4-1-03</td>
<td>Health</td>
</tr>
<tr>
<td>5. Guldin, Colleen</td>
<td>Teacher Woolslair</td>
<td>1-8-03 to 4-21-03</td>
<td>Health</td>
</tr>
<tr>
<td>6. Grocki, Kelly</td>
<td>Certified Occupational Therapy Assistant Program for Students with Exceptionalities</td>
<td>1-26-03 to 1-25-04</td>
<td>Personal reasons</td>
</tr>
</tbody>
</table>
7. Hatcher, Mamie  
   Teacher  
   Chartiers  
   11-20-02 to 1-2-03  
   Health

8. Lewis, Barbara  
   School Secretary I  
   Allegheny Elementary  
   11-21-02 to 2-17-03  
   Health

9. Mayer, Allison  
   Teacher  
   Rooney  
   1-20-03 to 6-16-03  
   Personal reasons

10. McBride, Ora  
    Food Service Worker  
    Peabody  
    12-2-02 to 2-3-03  
    Personal reasons

11. McCluskey, Wendy  
    Educational Assistant I  
    School Support Aide  
    Grandview  
    1-13-03 to 5-19-03  
    Study

12. Merrill, Muriel  
    Food Service Worker  
    Arsenal  
    1-7-03 to 4-6-03  
    Health

13. Moreland, Adraine  
    Teacher  
    Vann  
    2-3-03 to 6-19-03  
    Personal reasons

14. Neff, Charles  
    Electrician  
    Section on Maintenance  
    1-6-03 to 4-7-03  
    Personal reasons

15. Paszkiewicz, Kelly  
    Reading Diagnostician  
    Instructional Support  
    1-2-03 to 3-21-03  
    Personal reasons

N. Transfers from Temporary Professional to Professional Status  
   (No Action)

O. Transfers From One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Amelio, Albert</td>
<td>Teacher, Brashear to Extended Day Instructional Teacher Leader, Brashear + $190 per month extended day differential and $200 per month select teacher differential</td>
<td>9-4-02</td>
</tr>
<tr>
<td>2. Chough, Anna</td>
<td>Social Worker, .6 Pgh. Classical Academy/ .2 Beechwood/.2 West Liberty to Social Worker, Pgh. Classical Academy</td>
<td>2-3-03</td>
</tr>
</tbody>
</table>
3. DiFranco, Anita
   Counselor, .2 Sunnyside/.2 Spring Garden/.6 Morningside to Counselor, .4 Sunnyside/.6 Morningside

4. Lasko, Brea
   Instructor, Rooney to Teacher, Rooney (Temporary Professional)

5. May, Matthew
   Teacher, South Brook to Instructional Teacher Leader, South Brook

6. Quarcoo, Darlene
   Educational Assistant I, Preschool Assistant I, Northview Heights to Educational Assistant I, Morrow

7. Sacco, Nina
   Acting Principal, Clayton to Acting Principal, East Hills

8. Salvatore-Garrett, Jennifer
   Teacher, Madison to Teacher, .5 Madison/.5 Prospect Middle

9. Waisbrot, Susan
   Teacher, .5 Schiller/.5 Schenley to Teacher, Schiller

10. Youngblood-Turner, Lisa
    Educational Assistant I, Preschool Assistant I, Head Start - Spring Hill to Preschool Assistant I, Northview Heights

**Hourly Employees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Copeland, Sandra</td>
<td>Food Service Worker, Reizenstein to Food Service Worker, Rogers CAPA</td>
<td>1-23-03</td>
</tr>
</tbody>
</table>

**P. Transfers From One Position to Another With Change of Salary**

**Salaried Employees**

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bey, Victoria</td>
<td>$6790.00</td>
<td>1-2-03</td>
<td>Return to position</td>
<td>Jan., 2004</td>
</tr>
<tr>
<td>Acting Principal, East Hills to Administrative Practitioner, Grandview</td>
<td>(002-10)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. Brucha, Debra $2281.47 2-3-03 Bavés transferred Nov., 2003
   School Clerk, Carrick to School Clerk, Connelley

3. Geyer, Carol $4064.00 2-3-03 Vacancy Jan., 2004
   Chief Executive Secretary, Chief Academic Office to
   Program Funding Assistant, Alternative Education Programs
   and Services

4. Johnson, Alicia $2752.00 12-16-02 Schedule change
   Full-Time Substitute Teacher, .2 Bon Air/
   .2 Prospect Elementary/
   .2 Whittier to Full-Time Substitute Teacher,
   .2 Bon Air/.2 Prospect Elementary/.2 Whittier/
   .2 Spring Garden

5. Smith, Jasiri $2723.00 2-3-03 Vacancy
   Assistant Teacher, Carrick to Educational Assistant III,
   Teen Advocate, Alternative Education Program and
   Services

Hourly Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Antario, Mary Grace</td>
<td>$ 6.02</td>
<td>1-23-03</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Food Service Worker Substitute, Food Service to Supervisory Aide I, Sterrett</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Casper, William</td>
<td>$17.53</td>
<td>11-19-02</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Custodian 4, Pgh. CAPA to Assistant Custodian, Connelley</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Position</td>
<td>Old Position</td>
</tr>
<tr>
<td>---</td>
<td>--------------------</td>
<td>-----------------------------------------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>8.</td>
<td>Colbert, Catherine</td>
<td>Food Service Worker Substitute, Food Service Worker</td>
<td>Brashear</td>
</tr>
<tr>
<td>9.</td>
<td>Geiseler, David</td>
<td>Custodian 4, Roosevelt to Custodian 5, Chartiers</td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Gilbert, Beatrice</td>
<td>Food Service Worker Substitute, Food Service Worker</td>
<td>Milliones</td>
</tr>
<tr>
<td>11.</td>
<td>Houston, Shelly</td>
<td>Supervisory Aide I, Colfax to Supervisory Aide II, Colfax</td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Kelly, Lisa</td>
<td>Supervisory Aide I, Columbus Annex to Supervisory Aide II, Columbus Annex</td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>Killmeyer, Stephen</td>
<td>Maintenance Repairman, Service Center to Fireman A, Fireman A, Prospect Middle</td>
<td></td>
</tr>
<tr>
<td>14.</td>
<td>Maurice, Debra</td>
<td>Supervisory Aide II, Brashear to Supervisory Aide I, Brookline</td>
<td></td>
</tr>
<tr>
<td>15.</td>
<td>McCoy, Lynette</td>
<td>Food Service Worker Substitute, Food Service Worker</td>
<td>Peabody</td>
</tr>
<tr>
<td>16.</td>
<td>McKeithen, Shona</td>
<td>Food Service Worker Substitute, Food Service Worker</td>
<td>Letsche</td>
</tr>
</tbody>
</table>
| 17. | Monti, Robert  
Custodian 5, Chartiers  
to Custodian 4, Chartiers | $17.53 | 12-11-02 | Geisler  
transferred |
| 18. | Mulgrew, Terrance  
Steamfitter, Food Service  
Center to Steamfitter  
(Refrigerator Forman),  
Facilities/Maintenance | $23.56 | 2-3-03 | Vacancy |
| 19. | Osselbarn, Anna  
Supervisory Aide I,  
Prospect Elementary  
to Food Service Worker  
Substitute, Food Service | $6.08 | 1-23-03 | Vacancy |
| 20. | Paoletti, Patricia  
Food Service Worker  
Substitute, Food Service  
to Food Service Worker,  
Allderdice | $10.04 | 1-23-03 | Vacancy |
| 21. | Tate, George  
Steamfitter, Facilities/  
Maintenance to Steamfitter  
Foreman, Facilities/  
Maintenance | $23.56 | 2-3-03 | Bilitter  
retired |
| 22. | Vogel, Nona  
Food Service Worker  
Substitute, Food Service  
to Food Service Worker,  
Perry | $9.70 | 12-18-02 | Vacancy |
| 23. | Works, Troy  
Food Service Worker  
Substitute, Food Service  
to Food Service Worker,  
Carrick | $9.70 | 12-18-02 | Jefferies  
resigned |
| 24. | Wright, Lisa  
Food Service Worker  
Substitute, Food Service  
to Food Service Worker,  
Pgh. CAPA | $9.70 | 12-18-02 | Chatman  
transferred |
| 25. | Yancy, Lucillay  
Food Service Worker  
Substitute to Supervisory  
Aide I, Clayton | $6.02 | 1-23-03 | Vacancy |
R. **Miscellaneous Recommendations**

**Office of Human Resources**

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Cabello-Scharrer, Socorro</td>
<td>Teacher Allegheny Middle</td>
<td>12-19-02 to 12-20-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>b) Cannata, William</td>
<td>Security Aide School Safety</td>
<td>12-4-02 to 12-13-02</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12-17-02 to 1-10-03</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>1-11-03 to 2-7-03</td>
<td></td>
</tr>
<tr>
<td>c) Kelly, Shirley</td>
<td>Food Service Center Worker Food Service Center</td>
<td>12-16-02 to 2-16-03</td>
<td>Health</td>
</tr>
<tr>
<td>d) Ryan, Kelly</td>
<td>Food Service Worker Allderdice</td>
<td>1-2-03 to 6-2-03</td>
<td>Health</td>
</tr>
<tr>
<td>e) Schwartz, Bonnie</td>
<td>Teacher Mann</td>
<td>12-1-02 to 1-31-03</td>
<td>Health</td>
</tr>
<tr>
<td>f) Smith, Ruth</td>
<td>Food Service Worker Oliver</td>
<td>1-7-03 to 3-18-03</td>
<td>Health</td>
</tr>
<tr>
<td>g) Steck, Mary</td>
<td>Teacher Perry</td>
<td>1-2-03 to 1-28-03</td>
<td>Health</td>
</tr>
<tr>
<td>h) Todd, Tennille</td>
<td>Teacher Northview Heights</td>
<td>1-8-03 to 1-27-03</td>
<td>Personal reasons</td>
</tr>
</tbody>
</table>
2. That the Board approve the following correction(s):

**New Appointments**

a) **Hemler, Ruth** – appointed to the position of Teacher, .5 Knoxville Middle, effective November 27, 2002 – should read – appointed to the position of School Supply Clerk II, .5 Knoxville Middle, effective November 27, 2002. (December 2002 Board Minutes)

**Retirements**

b) **Vasil, Mary Ann** – retired from the position of School Secretary II, South Vo-Tech, effective December 13, 2002 – should read – effective December 31, 2002. (December 2002 Board Minutes)

3. Dr. McMackin was on a contested leave of absence between the period of October 1 and December 30, 2002. She has effectuated a retirement, retroactive to her last day of work, which was September 30, 2002.

4. That the Board approve January 21, 2003 as the effective date for Paula Castleberry, Minority Women/Business Coordinator, Office of the Chief of Staff.
It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the middle schools be approved for the school year 2002-2003 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>FACULTY MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>REIZENSTEIN</td>
<td>Darnell L. Dudley</td>
</tr>
</tbody>
</table>

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2002-2003 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALLDERDICE</td>
<td>1. Donald Nania</td>
<td>Baseball, Asst.</td>
</tr>
<tr>
<td></td>
<td>2. Bradley J. Hoffer</td>
<td>Softball, Asst.</td>
</tr>
<tr>
<td>BRASHEAR</td>
<td>1. Ronald M. Wabby</td>
<td>Basketball, Head Boys</td>
</tr>
<tr>
<td></td>
<td>2. Richard J. Murphy, Jr.</td>
<td>Basketball, Asst. Boys</td>
</tr>
<tr>
<td>CARRICK</td>
<td>Hosea Holder</td>
<td>Swimming, Girls</td>
</tr>
<tr>
<td>OLIVER</td>
<td>1. Carey T. White</td>
<td>Basketball, Head Boys</td>
</tr>
<tr>
<td></td>
<td>2. Shane T. Rubbe</td>
<td>Basketball, Asst. Boys</td>
</tr>
<tr>
<td>WESTINGHOUSE</td>
<td>Yusuf A. Baskin</td>
<td>Basketball, Asst. Girls</td>
</tr>
</tbody>
</table>
3. That the following coaching assignments in the middle schools for the interscholastic athletic program be approved for the school year 2002-2003 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ARLINGTON</td>
<td>1. David M. Andrews</td>
<td>Basketball, Boys</td>
</tr>
<tr>
<td></td>
<td>2. Cara L. McKenna</td>
<td>Soccer, Girls</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Basketball, Girls</td>
</tr>
<tr>
<td>b. GREENWAY</td>
<td>Elizabeth Fulton</td>
<td>Swimming, Girls</td>
</tr>
<tr>
<td>c. KNOXVILLE</td>
<td>Leah Imhoff</td>
<td>Swimming, Girls</td>
</tr>
<tr>
<td>d. PROSPECT</td>
<td>1. William James</td>
<td>Basketball, Boys</td>
</tr>
<tr>
<td></td>
<td>2. Gina L. Andreassi</td>
<td>Swimming, Girls</td>
</tr>
<tr>
<td>e. SOUTH BROOK</td>
<td>Matthew Milanak</td>
<td>Basketball, Boys</td>
</tr>
<tr>
<td>f. SOUTH HILLS</td>
<td>1. Chris Milius</td>
<td>Swimming, Boys</td>
</tr>
<tr>
<td></td>
<td>2. Kelley Kennedy Gavlik</td>
<td>Swimming, Girls</td>
</tr>
</tbody>
</table>

4. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2002-2003 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ALLDERDICE</td>
<td>Bradley J. Hoffer</td>
<td>Winter</td>
</tr>
<tr>
<td>b. OLIVER</td>
<td>Joseph Zeglowitsch</td>
<td>Winter</td>
</tr>
<tr>
<td>c. SCHENLEY</td>
<td>John Vater</td>
<td>Fall</td>
</tr>
</tbody>
</table>

5. That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2002-2003 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. COLUMBUS</td>
<td>Kerry A. Sommer</td>
<td>Fall</td>
</tr>
<tr>
<td>b. KNOXVILLE</td>
<td>1. Robert Lingg</td>
<td>Winter, Winter</td>
</tr>
<tr>
<td></td>
<td>2. Lynn Hoak</td>
<td>Winter</td>
</tr>
<tr>
<td>b. PITTSBURGH CA</td>
<td>1. Lee Dreshman</td>
<td>Winter, Spring</td>
</tr>
</tbody>
</table>
6. That the following faculty managers be rescinded for the 2002-2003 school year.

SCHOOL               FACULTY MANAGER

a. REIZENSTEIN        Pamela Murray

7. That the following coaching assignments be rescinded for the 2002-2003 school year.

SCHOOL       COACH                SPORT

a. ALDERDICE  James Lowe          Softball, Asst.

b. BRASHEAR   Ronald M. Wabby     Basketball, Asst. Boys

c. GREENWAY   Ron Fowler           Swimming, Girls

d. KNOXVILLE   Joseph Rhad         Swimming, Girls

e. OLIVER      1. Timothy Keefer    Basketball, Head Boys

       2. Joe Zeglowitsch          Basketball, Asst. Boys

f. PEABODY     1. Rick Lane        Wrestling, Head

       2. Eric Walker            Wrestling, Asst.

g. PROSPECT    Darlene Stewart     Swimming, Girls

h. SCHENLEY    John Vater          Basketball, Asst. Girls

i. SOUTH HILLS 1. Carey White     Swimming, Girls

       2. Kelley Kennedy Gavlik    Swimming, Boys

8. That the following intramural assignments be rescinded for the 2002-2003 school year.

SCHOOL       TEACHER            SEASON

a. ALDERDICE  1. James Lowe       Winter

       2. Donald Nania               Spring

b. MIFFLIN    Shane R. Rubbe      Winter

c. SCHENLEY   Kenneth R. Saybel    Winter
It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Coordinator, International Baccalaureate Program</td>
<td>1</td>
<td>1-29-03</td>
<td>Frick/Schenley</td>
</tr>
<tr>
<td>b) Refrigeration/Maintenance Steamfitter</td>
<td>1</td>
<td>1-29-03</td>
<td>Facilities</td>
</tr>
<tr>
<td>c) Safety Officer</td>
<td>1</td>
<td>1-29-03</td>
<td>Facilities</td>
</tr>
<tr>
<td>d) Transportation Safety Specialist</td>
<td>1</td>
<td>1-29-03</td>
<td>Transportation</td>
</tr>
<tr>
<td>e) Assistant Energy Manager Coordinator</td>
<td>1</td>
<td>1-29-03</td>
<td>Operations/Plant Operations</td>
</tr>
<tr>
<td>f) Human Resources Specialist II</td>
<td>2</td>
<td>1-29-03</td>
<td>Human Resources</td>
</tr>
<tr>
<td>g) Human Resources Assistant I</td>
<td>1</td>
<td>1-29-03</td>
<td>Human Resources</td>
</tr>
<tr>
<td>h) Clerk Stenographer</td>
<td>1</td>
<td>1-29-03</td>
<td>Chief of Staff</td>
</tr>
<tr>
<td>i) Read 180 Demonstration/Technical Teacher</td>
<td>1</td>
<td>1-29-03</td>
<td>Executive Director, Middle Schools</td>
</tr>
<tr>
<td>j) Assistant Principal</td>
<td>1</td>
<td>1-29-03</td>
<td>Pgh. CAPA</td>
</tr>
<tr>
<td>k) Teacher, English as a Second Language</td>
<td>7</td>
<td>1-29-03</td>
<td>Instructional Support</td>
</tr>
<tr>
<td>l) Teacher – Welding Fundamentals</td>
<td>1</td>
<td>1-29-03</td>
<td>Connelly</td>
</tr>
<tr>
<td>m) Teacher – RHVAC</td>
<td>1</td>
<td>1-29-03</td>
<td>Connelley</td>
</tr>
<tr>
<td>n) Teacher – Convergent Technologies</td>
<td>1</td>
<td>1-29-03</td>
<td>Connelley</td>
</tr>
<tr>
<td>o) Teacher – Intro to Machinery Mechanics</td>
<td>1</td>
<td>1-29-03</td>
<td>Connelley</td>
</tr>
</tbody>
</table>
p) Teacher – Auto Body Repair   1   1-29-03   Connelley
q) Teacher – Cabinetry         1   1-29-03   Connelley
r) Teacher – Medical Office Technology 1   1-29-03   Connelley
s) Teacher – Renovation and Building Maintenance 1   1-29-03   Connelley
t) Teacher – Auto Technology 1   1-29-03   Connelley

**SUPPLEMENTAL FUNDS**

It is recommended:

1. That the following position(s) opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher</td>
<td>6</td>
<td>2-3-03</td>
<td>Head Start</td>
</tr>
<tr>
<td>Educational Assistant II</td>
<td>1</td>
<td>2-3-03</td>
<td>Head Start</td>
</tr>
<tr>
<td>Program Officer for Pre-K Education</td>
<td>1</td>
<td>2-3-03</td>
<td>Instructional Support (Title I)</td>
</tr>
<tr>
<td>Program Funding Assistant</td>
<td>1</td>
<td>2-3-03</td>
<td>Head Start</td>
</tr>
<tr>
<td>Family Advocate</td>
<td>1</td>
<td>2-3-03</td>
<td>Head Start</td>
</tr>
<tr>
<td>Parent Involvement Assistant</td>
<td>1</td>
<td>2-3-03</td>
<td>Head Start</td>
</tr>
<tr>
<td>Program Funding Assistant</td>
<td>1</td>
<td>2-3-03</td>
<td>Student Services</td>
</tr>
</tbody>
</table>

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Care and Education Specialist</td>
<td>1</td>
<td>1-31-03</td>
<td>Instructional Support (Title I)</td>
</tr>
</tbody>
</table>

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
### Resignations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Macura, Kenneth</td>
<td>Payroll Manager, Operations/Finance</td>
<td>2-18-03</td>
<td>Early Ret. Allowance</td>
</tr>
</tbody>
</table>

### Transfers from One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hollis, Deborah</td>
<td>Instructional Teacher Leader, Washington Polytech, to Administrative Practitioner, Greenway + $3750 per year Administrative Practitioner stipend and - $200 per month select teacher differential</td>
<td>2-10-03</td>
</tr>
</tbody>
</table>

### Transfers From One Position to Another With Change of Salary

#### Salaried Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Burley, Robert Teacher, Instructional Support to Coordinator, Gang – Free Schools Project</td>
<td>$6401.00</td>
<td>1-30-03</td>
<td>Vacancy</td>
<td>Jan., 2004</td>
</tr>
<tr>
<td>2. King, Andrew Executive Director, Student Services to Chief Academic Officer, Office of the Superintendent</td>
<td>$9583.33</td>
<td>1-30-03</td>
<td>Butterfield resigned</td>
<td>Jan., 2004</td>
</tr>
</tbody>
</table>
3. Littles-Cullens, Denyse
   Assistant Principal,
   Greenway to Acting
   Principal, South Brook
   $ 7397.33
   (002-02)
   2-3-03
   Reichert
   ill
   220 workdays

4. Yuhasz, Janet
   Prevention Intervention
   Assistant, Student Services
   to Coordinator of Health
   Services, Student Services
   $ 6357.00
   (003-00)
   1-30-03
   French
   transferred

Miscellaneous Recommendations

It is recommended:

1. That the Board approve a suspension with pay for Donald Stettner, Psychologist, Program for Students with Exceptionalities, effective January 24, 2003.

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
From the Superintendent of Schools
to
The Board of Public Education

Directors:

Your Committee on Personnel recommends adoption of the following wage provisions with accompanying narrative effective January 16, 2003 to January 15, 2007 for the Building and Construction Trades Council of Pittsburgh, AFL-CIO.

Respectfully submitted,

Theresa Colaizzi, Chairperson
Personnel Committee
SETTLEMENT
January 3, 2003

Pittsburgh Board of Public Education and
Pittsburgh Building and Construction
Trades Council, AFL-CIO

The existing collective bargaining agreement between the parties shall be continued in effect with only the following changes.

1. **Term:** Four years. Change Article 26 to reflect term from 12:01 a.m. January 16, 2003 through midnight January 15, 2007.

2. **Wages:** Effective 12:01 a.m. January 16, 2003, increase hourly rates listed in Appendix “A” by 3.5 percent. Change the differential between unit employees and foremen in Appendix “A” from $1.00 an hour to $1.25 an hour effective 12:01 a.m. January 16, 2003.

3. **Temporary upgrade to Foreman:** Change Article 10, Section 4 to read: “Employees of the bargaining unit who are temporarily upgraded to the work of foreman will receive the rate of pay given to permanent foreman for all hours worked or on vacation, paid holiday, sick day, or a personal day when the upgrade (substitution) is due to an illness or other absence of one (1) full day or more.”

4. **Direct Deposit:** Change Article 10, Section 5 to read: “Direct deposit shall be available to all bargaining unit employees.”

5. **Funeral Leave:** Amend Article 9, Section 1 to provide four (4) workdays leave for grandchildren instead of one (1) workday.
6. The definition of retirement in Article 25, Section 4-B shall be changed from 25 years to the following:

- 20 years of service, at least age 50
- 10 years of service, at least age 55
- 1 year of service, at least age 62
- 5 years of service, placed on disability, no age limitation

7. **Opener:** Effective 12:01 a.m. January 16, 2004, there shall be a contract opener for the hourly wage rates in Appendix “A.”

8. **Health Insurance and Mandatory Drug Testing:** The contract provisions relating to Health Care Insurance in Article 17, Section 2 shall be changed effective January 1, 2004, to reflect the changes negotiated by the District with employees in the other bargaining units.

Mandatory drug testing shall be implemented on or after January 1, 2004 to the same extent that mandatory drug testing is agreed upon and implemented with employees in other bargaining units.
BUILDING AND CONSTRUCTION TRADES
SALARY SCHEDULES

SHOP MECHANICS
Regular Employees

<table>
<thead>
<tr>
<th>Trade</th>
<th>1/16/03</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Laborer</td>
<td>$20.60</td>
</tr>
<tr>
<td>Carpenter</td>
<td>$23.39</td>
</tr>
<tr>
<td>Carpenter Foreman</td>
<td>$24.64</td>
</tr>
<tr>
<td>Carpenter Shop Foreman</td>
<td>$24.14</td>
</tr>
<tr>
<td>Cement Finisher</td>
<td>$23.43</td>
</tr>
<tr>
<td>Electrician</td>
<td>$24.15</td>
</tr>
<tr>
<td>Electrician Foreman</td>
<td>$25.40</td>
</tr>
<tr>
<td>Masonry Restoration</td>
<td>$22.56</td>
</tr>
<tr>
<td>Morter Mixer</td>
<td>$21.09</td>
</tr>
<tr>
<td>Ornamental Iron Worker</td>
<td>$23.81</td>
</tr>
<tr>
<td>Painter*</td>
<td>$22.25</td>
</tr>
<tr>
<td>Painter Foreman</td>
<td>$23.50</td>
</tr>
<tr>
<td>Painter Shop Foreman</td>
<td>$23.00</td>
</tr>
<tr>
<td>Plasterer</td>
<td>$23.64</td>
</tr>
<tr>
<td>Plumber</td>
<td>$23.35</td>
</tr>
<tr>
<td>Plumber Foreman</td>
<td>$24.60</td>
</tr>
<tr>
<td>Roofer</td>
<td>$22.73</td>
</tr>
<tr>
<td>Sheet Metal Worker</td>
<td>$23.26</td>
</tr>
<tr>
<td>Sheet Metal Foreman</td>
<td>$24.51</td>
</tr>
<tr>
<td>Sheet Metal Shop Foreman</td>
<td>$24.01</td>
</tr>
<tr>
<td>Steamfitter</td>
<td>$23.35</td>
</tr>
<tr>
<td>Steamfitter Foreman</td>
<td>$24.60</td>
</tr>
</tbody>
</table>

*If Dry Wall Finisher is used, the rate is the same as Painter

Crew leaders on any shift will receive a $.50 an hour differential.
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM D

From the Superintendent of Schools
to
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of salary schedules and rate changes for:

   a) Miscellaneous Part-Time, Substitute and Summer Hourly Rates
Miscellaneous Part-Time, Substitute, and Summer Hourly Rates

January 2003

Food Service Worker  $6.62
Light Cleaner  8.76
Paraprofessional  7.00
Paraprofessional (Program For Students With Exceptionalities)  8.00
Preschool Assistant, Level I  7.00
Supervisory Aide I  6.70
Supervisory Aide II  7.10

Day-to-Day Substitute Counselors  96.64
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM E

From the Superintendent of Schools
to
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of a corrected salary schedule for Basic, Extended and Modified Clerical Employees effective January 1, 2003:
<table>
<thead>
<tr>
<th>LEVEL</th>
<th>STEP</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>BASIC</td>
<td>MONTHLY</td>
<td>16,562.35</td>
<td>16,562.35</td>
<td>17,125.87</td>
<td>17,125.87</td>
<td>17,391.25</td>
<td>17,391.25</td>
<td>17,783.86</td>
<td>17,783.86</td>
</tr>
<tr>
<td></td>
<td>ANNUAL</td>
<td>16,668.39</td>
<td>16,668.39</td>
<td>17,303.87</td>
<td>17,303.87</td>
<td>17,673.25</td>
<td>17,673.25</td>
<td>18,095.06</td>
<td>18,095.06</td>
</tr>
<tr>
<td></td>
<td>10 5</td>
<td>17,303.87</td>
<td>17,303.87</td>
<td>17,673.25</td>
<td>17,673.25</td>
<td>18,095.06</td>
<td>18,095.06</td>
<td>18,547.08</td>
<td>18,547.08</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>17,988.49</td>
<td>17,988.49</td>
<td>18,547.08</td>
<td>18,547.08</td>
<td>19,073.06</td>
<td>19,073.06</td>
<td>19,610.06</td>
<td>19,610.06</td>
</tr>
</tbody>
</table>

| EXTENDED | MONTHLY | 18,314.98 | 18,314.98 | 18,938.16 | 18,938.16 | 19,563.31 | 19,563.31 | 20,190.43 | 20,190.43 |
|          | ANNUAL | 18,424.49 | 18,424.49 | 19,057.66 | 19,057.66 | 19,682.98 | 19,682.98 | 20,308.31 | 20,308.31 |
|          | 10 5 | 19,042.73 | 19,042.73 | 19,682.98 | 19,682.98 | 20,308.31 | 20,308.31 | 20,933.66 | 20,933.66 |
|          | 11 | 19,668.49 | 19,668.49 | 20,308.31 | 20,308.31 | 20,933.66 | 20,933.66 | 21,559.06 | 21,559.06 |

| MODIFIED | MONTHLY | 18,314.98 | 18,314.98 | 18,938.16 | 18,938.16 | 19,563.31 | 19,563.31 | 20,190.43 | 20,190.43 |
|          | ANNUAL | 18,424.49 | 18,424.49 | 19,057.66 | 19,057.66 | 19,682.98 | 19,682.98 | 20,308.31 | 20,308.31 |
|          | 10 5 | 19,042.73 | 19,042.73 | 19,682.98 | 19,682.98 | 20,308.31 | 20,308.31 | 20,933.66 | 20,933.66 |
|          | 11 | 19,668.49 | 19,668.49 | 20,308.31 | 20,308.31 | 20,933.66 | 20,933.66 | 21,559.06 | 21,559.06 |

09/27/00
NEW BUSINESS

RESOLVED, That the Board authorize the purchase of excess workers compensation insurance through the Gleason Agency from an underwriter to be named later at a cost not to exceed $230,256.

Respectfully Submitted,

Jean Fink, Chairperson
WHEREAS, The District has committed to having a standards-based assessment system as outlined in the Strategic Plan with a focus on teaching, learning and assessment; multiple assessments that align with the standards will be administered throughout the year to assess what students should know and be able to do. Board approval for the purchase, scoring and reporting of these assessment tools; payments for professional development related to these assessments; printing and binding costs; supplies and equipment is requested.

THEREFORE, BE IT RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to purchase assessment tools from various vendors as follows:

- **CTB/McGraw Hill**—The Terra Nova Reading/Language Arts 1,2,4,6,7,9 mainstream only, grades 1-8 for PSE out of level testing.
- **Data Recognition Corporation (DRC)**—The PSSA Assessment for Reading and Math grades 3,5,8 and 11 and writing for grades 6,9, 11 and 12th grade retest.
- **Harcourt Educational Measurement**—The New Standards Reference Exam for Mathematics, grade 10 and ELA grade 10 only.
- **University of Oregon**—The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) for Kindergarten.
- **WestEd**—The PASS Science Assessment, grades 5,8 and 11.
- **Other Math Assessments To Be Determined At A Later Date.**

These purchases will be made between January 2003 and December 2003. The total cost of this action shall not exceed $1,134,898 from Account #4603-010-2813-(125,340,348,432,441,550,610,635, 040,748,750).

Respectfully Submitted,

Jean E. Wood, Chairperson
RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to enter an agreement with Andrew McKinney to provide essential psychological services to schools. Mr. McKinney will provide up to three evaluations per week for twenty weeks from February 2003 through June 2003. Payment shall be at the rate of $90 per hour. The total amount of the service shall not exceed $27,000 from Account #5530-201-2142-330.

Respectfully Submitted

Jean E. Wood, Chairperson
NEW BUSINESS

That the Board approves the following enrollment policy for the Creative and Performing Arts High School (CAPA) in its new location:

1) No resident student of the School District of Pittsburgh who qualifies for admission to CAPA shall be denied enrollment.
2) Qualifying resident students shall be admitted before qualifying non-resident students.
3) The number of non-resident students shall not exceed 1/3 of the school’s total population.
4) The Pittsburgh Board of Education shall not cover any portion of a non-resident student’s tuition at CAPA.
5) If legislation is adopted at the State level to allow for the transfer of student fees from students’ home districts to the School District of Pittsburgh, the students’ parent(s)/guardian(s) shall be responsible for payment of any difference between the amount paid by their home district and the actual tuition at CAPA. This may come from personal sources or from any available scholarship funds.
6) If legislation is not adopted at the State level to allow for the transfer of student fees from students’ home districts to the School District of Pittsburgh, the students’ parent(s)/guardian(s) shall be responsible for full payment of tuition at CAPA.
7) Because CAPA’s curriculum is designed sequentially to encompass a four-year scope beginning in grade 9:
   a) students applying for admission to CAPA for grade 10 and above shall be subject to a special considerations panel that will assess the applicant’s artistic and academic achievement, citizenship and attendance, on a space-available basis;
   b) resident students applying for admission to CAPA for grade 10 and above shall be given priority over non-resident students for auditions and enrollment; however,
   c) no student enrolled at CAPA, whether resident or non-resident, shall be displaced to accommodate any in-coming student.

Respectfully Submitted,

Jean Wood, Chairperson
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, JANUARY 29, 2003
7:50 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:

DARLENE HARRIS, BOARD PRESIDENT
JEAN FINK, FIRST VICE PRESIDENT
JEAN WOOD, SECOND VICE PRESIDENT
MARK BRENTLEY
THERESA COLAIIZZI
WILLIAM ISLER
ALEX MATTHEWS
FLOYD MCCREA
RANDALL TAYLOR

ALSO PRESENT:

DR. JOHN W. THOMPSON
DR. DELPHINA BRISCOE
MR. IRA WEISS
MRS. JODY SPOLAR
MR. PETER J. CAMARDA
MR. ELBERT YAWORSKY
MR. RICHARD R. FELLERS
MRS. PAT CRAWFORD
MR. RICHARD MASCARI
MR. PHIL PARR
MS. PATRICIA CABREY
MRS. JOYCE MORELAND
DR. DWIGHT MOSLEY
DR. C. RICHARDSON-KEMP
MS. LORRAINE TYLER

REPORTED BY: LANCE E. HANNAFORD
PROFESSIONAL COURT EPORTER

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

ORIGINAL
MS. HARRIS: I would like to call this meeting to order. Would you all stand to salute the flag?

(Salute to the flag.)

MS. HARRIS: Can we have roll, please?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Here.

MR. WEISS: Mrs. Fink?

MS. FINK: Here.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: Present.

MR. WEISS: Mr. McCrea?

MR. McCREA: Here.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Here.

MR. WEISS: Mrs. Wood?

MS. WOOD: Here.

MR. WEISS: Mrs. Harris?

MS. HARRIS: Here.

MR. WEISS: All board members present.
MS. HARRIS: Thank you.

Could I have approval of the minutes of the meeting of December 18? Is there a motion?

MS. FINK: So moved.

MS. HARRIS: Second?

MS. COLAIZZI: Second.

MS. HARRIS: All in favor?

(Chorus of ayes.)

MS. HARRIS: All opposed?

(No response.)

MS. HARRIS: Abstention?

(No response.)

MS. HARRIS: Motion carried.

Executive session. In addition to executive session, announce that the legislative meeting of December 18. The board met in executive session on January 13th, and immediately before the legislative meeting to discuss various matters relating to personnel, new appointments, transfers, promotions, reassignments, retirements, terminations, sabbatical leave, salary schedules and positions opened and closed.

In addition, the solicitor and special counsel discussed the matter of litigation at executive session on January 21st.
Finally, at executive session immediately before the legislative meeting the board discussed student discipline cases that involved violations for various portions of the code of student conduct. The board does not vote in executive session.

Okay. The committee of education. The report of the committee of education is before you. Are there any questions? Comments?

Discussion?

MR. ISLER: Are you giving numbers for item 10? Did they give them to you yet?

MS. HARRIS: I apologize.

The numbers for the student suspension transfers and expulsions. 69 students suspended for four days to ten days.

Zero students suspended four days to ten days and transferred to another Pittsburgh Public School.

19 students expelled out of school for 11 days or more.

Zero students expelled out of school for 11 days or more and transferred to another public school.

Any other questions?

Mr. McCrea?

MR. McCREA: Yes. Under proposals and
grant awards, No. 5.

MR. ISLER: Page number, please.

MR. McCREA: Page 2. I just want to be assured that there is no out of district travel in this involved. Because we need our human research person to keep working on People Soft. Is there out of district travel involved?

DR. MOSLEY: I am not positive what page you are on.

MR. McCREA: Page 2.

DR. MOSLEY: Currently we are not anticipating any extensive travel in this particular case.

MR. McCREA: Does that mean you will or will not be leaving the district?

DR. MOSLEY: I don't plan on leaving the district.

DR. THOMPSON: In a case like this, if he needs to go, he needs to go. Especially with a federal grant.

MR. McCREA: I understand. We have this gigabyte where we can do teleconferencing. It is imperative he stay here to work on People Soft. We discussed that. So I just want to be assured we get our priorities right.
DR. THOMPSON: But he is not working on People Soft. His responsibility is to see if People Soft works, not to do all of the work of People Soft. If need be, at times he needs to travel, then he needs to travel. And he will make sure that his duties and obligations will be taken care of. He can not babysit People Soft. He must also carry on his own responsibilities in the school district.

MS. HARRIS: Any other questions?

Mr. Brentley?

MR. BRENTLEY: I have a question for Dr. King.

Dr. King, under the student suspensions, transfers and expulsions, are we able to see any significant change after the adoption of the new student code of conduct?

DR. KING: Yes. Generally our expulsions are down. Our suspensions are down. And we still intend to place students in one of our alternative placement programs, when they are suspended.

So our training looks pretty good. We have some months we have more than others. We were up this month. Last month we were down. They fluctuated.

But we will have a presentation to alternative education I believe in March or April, when the
education committee -- once Ms. Wood approves that, and we will do a full report for the board at that time.

MR. BRENTLEY: Please make sure in the report we have a breakdown, racial and gender breakdown.

DR. KING: Yes.

MR. BRENTLEY: Have we been able to track or notice anything in terms of are there any patterns? We talked about keeping an eye to see if there are any particular schools that used a particular pattern disciplining one particular student more than the other. Have we seen any pattern at all?

DR. KING: We will present the full report to the board. And if any conclusions are to be drawn, each individual will be able to determine that at that particular time based on the data.

MR. BRENTLEY: One final thing. In the report, can you suggest, and I think it would be helpful for the entire district. Are there some best practices out there that we need to talk about in terms of some alternative ways of dealing with discipline in some of the schools that you may be able to jot down or to share district wide?
DR. KING: Yes. We have some currently in operation and some that we will move forward for the second semester break.

MR. BRENTLEY: And share throughout the district.

DR. KING: Correct. We continue to look for best practices.

MR. BRENTLEY: Thank you.


MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes on the report as a whole.

On page 6, No. 15, I vote no. And I encourage the rest of this board to join me. I am very concerned that we are even interested in looking for someone else outside of our own communications and marketing department to do this type of informational search.

I am very disturbed over this.

I stress my point over it. The amount of money spent here is not at all of any value to me.
What is important here is that I think that we can do this on our own.

MS. HARRIS: We are voting right now.

MS. COLAIZZI: I apologize, Mrs. Harris. I vote no.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes on the report as a whole.

Under consultants No. 9, I abstain, because I don't believe rap is music.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mrs. Wood?

MS. WOOD: Yes.

MR. WEISS: Mrs. Harris?

MS. HARRIS: Yes on the report as a whole. I would like to abstain under consultant contract services, No. 15.

MR. WEISS: The report is approved.

MS. HARRIS: If we can move on to the next
agenda item. Committee on business.

The report is before you submitted by Jean Fink.

Are there any questions, comments, discussion on this report?

MR. ISLER: Mrs. Harris, this is just to get another point of order. Attachment A, which is a resolution of the board of education to create the escrow accounts. Do we need to vote on this separately, or can we vote on this as part of the report of the business committee?

MS. FINK: Mr. Weiss.

MR. ISLER: Thank you, Mrs. Fink.

I am talking about attachment A that appears directly behind page 5 of the report, which is a resolution.

I am just wondering if a resolution can be voted as a point of order as part of the report, or do we need to vote on it separately?

MR. WEISS: It appears on page 5. So I think you can vote on the report. And it becomes part of the motion.

Do you see page 5?

MR. ISLER: I do. That is why I am asking the question. So we do not have to vote on it.
separately?

MR. WEISS: No.

MR. ISLER: Thank you. Thank you,

Mrs. Harris.

MR. FELLERS: Madam President, a correction

on the first page of the report. 1B at the bottom of

the page. The dollar amount was omitted between the

exceed -- "not to exceed" and the line item. The

amount that should be inserted there is 52,480 dollars

and 50 cents.

MS. HARRIS: Thank you.

MR. FELLERS: Also, I wanted to report that

the two horses that were involved in civil

disobedience over the weekend were recovered across

the street.

MS. HARRIS: Thank you, Mr. Fellers.

Mr. McCrea.

MR. McCREA: One comment under additions

and deductions. I want to commend the staff for all

of their hard work and negotiations, especially with

the Bitz foundation. I know you are still in

negotiations to get prices down.

Keep up the good work.

MS. HARRIS: Anyone else?. Comments?

Discussion?
If there is no other discussion or comments, Mr. Weiss, could you roll call, please?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mrs. Wood?

MS. WOOD: Yes.

MR. WEISS: Mrs. Harris?

MS. HARRIS: Yes on the report as a whole.

I would like to abstain under payments authorized A, No. 3, report 0302, the CAPA new building Electric Company.

MR. WEISS: Report is approved.

MS. HARRIS: You have the report of
personnel before you.

I will turn the floor over to Dr. Thompson.

DR. THOMPSON: Thank you, Madam President.

Under the new -- under the personnel items, under new appointments found on pages 1 to 3, retirements are found on pages 7 to 8. And resignations.

On pages 11 through 13, leaves of absences. On pages 13 to 17, transfers.

And you have addendum A, B, C and D and E that refers back to positions open and closed, additional personnel actions, building and construction trade settlement, salary schedules, miscellaneous and corrective salary schedules.

Thank you, ma'am.

MS. HARRIS: Thank you, Dr. Thompson.

From the board, comments?

Mrs. Colaizzi?

MS. COLAIZZI: Dr. Thompson, I am not sure quite -- you will do that?

Thank you, sir.

DR. THOMPSON: And under -- I don't see under the personnel opening of positions, I would like to emphasize to the board that the following position, assistant principal human resources specialist, two positions there, human resources assistant 1. And
coordinator of international baccalaureate program.

Those positions will be looked at and evaluated at the 12 month period.

Is that okay?

MS. HARRIS: Any other questions?

Comments? Discussion from the board?

Mr. McCrea?

MR. McCREA: Under new appointments. I am wondering why some people are called parent center assistants and some are called community liaison? Is there a reason, or just semantics?

DR. MOSLEY: It is based on their job classifications and the appropriate responsibilities that the employee is responsible for.

MR. McCREA: Basically a different job but still the parent center?

DR. MOSLEY: Those are two different jobs.

The parent center assistant is handling our parent centers throughout the district, five centers.

And the other position is another job in another area.

MR. McCREA: And then on page 2. Is there a difference in 9 and 13? Is that just the step? It is the same job, different salaries.

DR. MOSLEY: They are different jobs.
Different salaries. It is a function of how much we are compensating employees for those specific duties and responsibilities. So yes, there is a difference there.

MR. McCREA: It just says the -- basically says student services assistant for both. I thought they were the same job.

DR. MOSLEY: Different step.

MR. McCREA: Then under addendum C. Can I do that now?

I don't understand the retirement age on this.

Is this at full pension at these ages?

Under addendum C, the contract for building trades.

MR. ISLER: Specific page?

MR. McCREA: Last page.

MS. COLAIuzzi: Thank you.

MR. McCREA: I am sorry.

Point No. 6. It says 20 years, age 50; 10 years. I was just wondering if this is at full pension at those ages.

DR. MOSLEY: Ms. Spolar can answer that.

It is a contractual issue.

MS. Spolar: What you are referring to is not the definition of retirement under the retirement
system, but rather the definition that we use to
determine the payment of severance pay, which is a
district fringe benefit that disperses unused sick
leave days to employees at the point they leave the
district. And that is the definition to determine the
calculation that is used.

MR. McCREA: Thank you.

MS. HARRIS: Any other questions?

Mr. Weiss, could we have roll call, please?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes on the report. I will
be abstaining page 19, all of No. 2.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes on the report as a
whole. On page 1, No. 5, I vote no.

MR. WEISS: Is that it? Mrs. Colaizzi, is
that it?

MS. COLAIZZI: Yes. I apologize. I
thought you got it.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes on the report as a whole.

No. 5, page 1, I abstain. And on addendum C, I must
abstain.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.
MR. WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes on the report as a whole.

On page 1, No. 5, I will abstain.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mrs. Wood?

MS. WOOD: Yes.

MR. WEISS: Mrs. Harris?

MS. HARRIS: Yes on the report as a whole.

I would like to abstain under miscellaneous recommendations, No. 3, page 19.

And under addendum A I would like to abstain under No. 1, F, G and H.

MR. WEISS: Report is approved.

MS. HARRIS: If you would like to turn to new business.

Before we start new business, Dr. Thompson, I know there was a request at agenda review that you introduce our new MBE/WBE coordinator.

So if you would, please.

DR. THOMPSON: Yes, Madam President. It gives me great pleasure to do that.

Mrs. Castleberry would you come and stand
near the superintendent, please?

I would like to introduce to the board and public this is Ms. Paula Castleberry, our new MBE/WBE program coordinator.

Ms. Castleberry comes to us with ten years experience in the Cleveland area with minority women's and disability businesses enterprises and programs. Most recently as director of the greater Cleveland transit authorities program.

We would like to welcome her to a very challenging opportunity to be here with us in Pittsburgh. Welcome aboard.

(Applause.)

MS. Castleberry: Good evening. Thank you, Dr. Thompson.

And thank you for such a warm reception. I am very happy to be here in the City of Pittsburgh. As Dr. Thompson mentioned, I spent my entire life in the city of Cleveland.

And I really like Cleveland, but I am beginning to enjoy Pittsburgh quite a bit.

And I am grateful to be here and work in this capacity as MBE/WBE coordinator.

Yes, as you mentioned, it will be a challenge. But I embrace the challenge, and I look
forward to the challenge, and I look forward to working closely with you members of the board and esteemed staff here at the school system and with the interested parents here in the city.

Thank you.

(Applause.)

DR. THOMPSON: What she didn't tell you was the reason she came — is that the Steelers beat the Browns three times.

She decided to come here and join us and be a Steeler.

MS. HARRIS: Thank you. And welcome.

Mr. Isler?

MR. ISLER: If you have something to say about this, go ahead.

MR. BRENTLEY: Yes.

MS. HARRIS: Mr. Brentley.

MR. BRENTLEY: First, I want to say welcome to Ms. Castleberry.

But I would like to -- Dr. Thompson and Madam President, just as a point of order. I am the chair of that committee.

I raised issues throughout this year on procedures and the inclusion of the chair. It would have been an honor, Dr. Thompson, to have an
opportunity to meet her first and to introduce her to this board.

And we talk about keeping things together. We are talking about procedures. And we are talking about bringing the board together.

I am only asking at some point somehow somewhere that I would be recognized as the chair just the way each and every board member here, Madam President, is recognized for the different committees that they serve on.

It is just a disappointment.

MS. HARRIS: Thank you, Mr. Brentley. This was a request that came up at agenda review. So that is why I asked Dr. Thompson.

MR. BRENTLEY: The point was made. I would only ask each board member here, you ask for their recommendation. We just left an executive meeting. There were two board members, you said "Well, stop. What is your recommendation as chair?" And we honored that.

We have never been able to allow this MBE to move forward and do the necessary things from recommendations, from accepting audits and the whole bit.

It is just not fair. But Dr. Thompson, I
would like for you, if you would, please, while we have Ms. Castleberry here, I am asking that we allow her some time to familiarize herself with the district.

But if we would hold off for a minimum of 30 to 60 days before she assumes those responsibilities.

As you know from last week's meeting, Dr. Thompson, our process -- we are all over the board.

And I think at this time with some independent organization coming in and at least getting a handle on it.

Remember, for eight or nine months, we were winging it in terms of a staff.

We have a new policy that was not adhered to.

I would like to know what are the legalities about that.

We have let some major, major contracts already have been given. Zero participation in minority participation. One off the top of my mind is the school that is being built in Homewood. And our staff. They were moving on the old policy or just kind of as they went along.
There are a whole list of things. So I am only asking. And I think it would be a fair thing to do to Ms. Castleberry that we allow something to take place, whether it be an audit, whether we ask someone else to come in and to look at the entire process.

Remember, we still have a process where there is a no bid process. Then we can discuss where some can bring other contracts through. Where some contracts aren’t considered.

We are all over the board, Dr. Thompson.

At the last meeting you were hooked up by phone.

And you said that the meeting was going to take place with the attorneys and with the staff to give an opinion.

So as chair of this committee, I am asking that we not allow Ms. Castleberry to assume the responsibilities until we make sure that our house is in order, No. 1.

And No. 2, that she not walk in to something that can -- that may not be a pleasant thing.

So I am asking that you would consider that.

MS. HARRIS: Mrs. Wood?

MS. WOOD: I respect the fact that you are
the chairperson. And I do believe that he should have
had the ability to meet Mrs. Castleberry first and
introduce her. I do not agree with your other
statement. I believe she was hired because she is
qualified for the job.

Whether one agrees that someone else was
more qualified or not, the fact is she is qualified
for the job.

It is her job to make those decisions.

And she does have to have a little bit of
time to get to know the district before she comes to
any conclusions, I am sure. But I don't think she
should be removed or not told to do her job that she
was brought here to do and we are paying her to do.

MS. HARRIS: Mr. Isler?

MR. ISLER: Can you explain why in this
particular board book we don't have the financial
report of the report of the controller?

We usually have those.

MS. HARRIS: Mr. Fellers.

MR. FELLERS: Yes. That is an annual
event.

If you will recall, we are on an accrual
basis, month end accrual basis of accounting.

And right now we have closed our books on
We will accrue revenues and expenditures for the months of January and February. At your March meeting you will receive your January, your February reports accrued, and final. And then your month of January 2003 report.

So this is a normal delay while we do that accrual.

MR. FELLERS: There is nothing that we can show you that would be meaningful until the books are closed for 2002. We will show you the January report in February. So that you will have that information in terms of how we are starting the current year.

MR. ISLER: That is sufficient. Thank you, Mr. Fellers.

MR. FELLERS: Yes.

DR. THOMPSON: Mr. Isler, your comment was is there anything the board needs to know or be able to see between now and March. There is only financials.
MR. ISLER: Point well taken, Dr. Thompson.

MS. HARRIS: Mr. McCrea.

MR. McCREA: I forgot, I didn't see anything in the personnel. But I want to commend anybody from the district that was off on military leave or returning from military leave. I didn't see anything in here. But they may have come back before it was printed up.

MS. HARRIS: We will move on to the new business item. First one. Resolve that the board authorize the purchase of excess workers' compensation insurance through Gleason Agency from the underwriter to be named later at a cost not to exceed 230,256 dollars.

Roll call?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: This is the entire report?

MS. HARRIS: Are there any questions first? Comments?

Roll call.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?
Resolved that the board of education of the school district of Pittsburgh authorize its proper officers to enter an agreement with Andrew McKinney to provide psychological services to the school district. Mr. McKinney will provide up to three evaluations per week for 20 weeks from February 2003 through June 2003. Payment shall be at the rate of $90 dollars per hour. The total amount of service shall not exceed $27,000 from account No. 5530-201-2142-330. Any comments?
MR. ISLER: Mrs. Harris, can I just ask the chairperson of the committee the reason we are getting this now as a new business idea?

MS. WOOD: Which one?

MR. ISLER: The one Mrs. Harris just read. The psychological testing. Do you know why --

MS. WOOD: Yes. I would have to discuss that with you in executive session. This has to do with personnel.

MR. ISLER: Thank you.

MS. HARRIS: Mrs. Colaizzi?

MS. COLAIZZI: I apologize. But I don't have that in front of me.

MR. ISLER: We don't all have it.

MS. COLAIZZI: I don't believe any of us have it other than you, Mrs. Harris.

MR. FELLERS: Under the red tab for new business.

MS. HARRIS: Any other discussion or comments?

Do you need a few minutes?

MR. ISLER: I am fine.

MS. HARRIS: May we have roll call, please?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.
MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mrs. Wood?

MS. WOOD: Yes.

MR. WEISS: Mrs. Harris?

MS. HARRIS: Yes.

MR. WEISS: Item is approved.

MS. HARRIS: We have one more new business item. I am going to refer to the chair of that committee, Mrs. Wood.

MS. WOOD: I will make a very brief comment. This is a new business item that was discussed with the entire board and the superintendent with the agreement that we will have further discussions on the items that are not included.
This was to expedite the fact that we need to order our assessments. One of the assessments has a full battery of tests in it should something unforeseen happen. But we will have further discussion at the educational meeting on this coming Tuesday at 5:30.

Any comments from board members we will take in to consideration as well as those directly from the superintendent.

Whereas, the district has committed to have standards based assessment system as outlined in the strategic plan with focus on teaching, learning and assessment. Multiple assessments in line with the standards will be administered throughout the year to assess what students should know and be able to do board approval for the purchase, scoring and reporting of these assessments tools.

Payments for the professional development related to these assessments, printing and binding costs, supplies and equipment is requested.

Therefore, be it resolved, that the board of education and the school district of Pittsburgh authorize its proper officers to purchase assessment tools and various vendors as follows.

Is it necessary to read each vendor?
Okay.

As outlined in this paper.

These purchases will be made between January 2003 and December 2003. The total cost of this action shall not exceed 1,134,898 from account 4603-010-283 and all those numbers there.

And there is an attachment to that outlining what is being ordered at this time.

MS. HARRIS: Any discussion? Comments?

MR. BRENTLEY: I have a question.

Dr. Thompson, can you tell me Dr. Briars' opinion on this information here?

DR. THOMPSON: Dr. Briars is here.

MS. WOOD: If I may, I think I did clarify the fact that all opinions will be expressed rather than have them here. We are only doing this, which is not part of the math. So that we will have a discussion on Tuesday about that rather than prolong a legislative meeting, which we are making no decision on it.

MR. BRENTLEY: Well, for me it would be helpful to be able to make a good decision.

MS. WOOD: On what?

MR. BRENTLEY: It would be helpful. If you don't mind, please.
Dr. Briars, do you have a copy of this?

DR. BRIARS: Yes.

MR. BRENTLEY: Do you have an opinion on this? This is dealing with math. I said it many times. I know zero about it. Please share with us.

DR. BRIARS: The only mathematics item being voted on here is the grade 10 new standards reference exam, which I highly endorse and recommend. It is currently part of our assessment system and also one of the student options at high school level to demonstrate proficiency in the state standards.

The other item dealing with mathematics are Pennsylvania state assessments. My understanding is the other math assessments will be discussed at the education committee meeting on Tuesday evening.

MS. HARRIS: Yes, Mr. Taylor.

MR. TAYLOR: I will make it clear that we are still discussing this item. It is clearly legislation that we are doing, and it is showing we are yet to determine what assessments that we are going to use. I understand an assessment is a very important piece. But this will be a discussion on Tuesday, where again, the public is welcome to that discussion.
And that is -- so tonight we are simply just passing the framework for knowing we do have to pass and get ready to do assessments.

And so this evening I just want people watching to know that we are not making any decision on any type of assessment tool this evening.

MS. WOOD: Yes, we are. I am sorry to differ with you.

But we are making a decision as far as the other items. Any item that is listed on here that does not say "to be determined", those tests are being ordered.

MR. TAYLOR: Yes, you are correct. There is some issues about another instrument that we are going to discuss next week.

But we are passing some items with the agreement and the support of the superintendent.

MS. WOOD: That's correct.

MR. BRESTLEY: May I also just mention --

MS. HARRIS: Mr. Brentley, Mr. Isler had his hand next.

MR. ISLER: Again, I just wanted to follow that we are voting to allow the district to purchase assessment items that are outlined here.

MS. WOOD: Correct.
MR. ISLER: The agreed upon, and we will have, as Mrs. Wood laid out, a further discussion this coming Tuesday about --

MR. TAYLOR: The ones we disagree with.

MR. ISLER: One where there is not total agreement on, if we may put it that way.

MS. WOOD: And there will be a special executive session, legislative session after that meeting.

MR. ISLER: Thank you.

MS. HARRIS: Mr. Brentley, do you want to speak now?

MR. BRENTLEY: Mrs. Wood, can we just make sure that we have Dr. Briars involved? Because I think her opinion is very, very important. Thank you.

MS. HARRIS: Anything else? Any other comments?

May we have roll call, please?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Abstain.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Isler?
MR. ISLER: Yes.

MR. WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

MR. WEISS: Mrs. Wood?

MS. WOOD: Yes.

MR. WEISS: Mrs. Harris?

MS. HARRIS: Yes.

MR. WEISS: The item is approved.

MS. HARRIS: Evidently, we have another piece that was actually on the agenda.

And I don't know what happened with our book, but I am going to refer this to Dr. Thompson.

DR. THOMPSIN: Okay, Madam President.

There has been so much snow, maybe it got lost.

But please accept my apology. I really apologize for not having it in the booklet. This is under general authorizations. And this is a request that the board approves the following policy connected with the Creative and Performing Arts high school known as CAPA and its new location.

New resident students of the school
district of Pittsburgh qualifies for the admission to CAPA shall be -- shall not be denied enrollment. Qualifying students shall be admitted before qualifying non resident students. The number of non resident students shall not exceed one third of school population. The Pittsburgh Board of Education shall not cover any portion of a non resident student's tuition at CAPA.

If legislation is adopted at the state level to allow for the transfer of student fees from student's home district to the Pittsburgh public schools, the student's parents/guardians shall not be responsible for payment of any difference between the amount paid by their home district and the actual tuition at CAPA.

This may come from personal sources or any other available scholarship funds.

If legislation is not adopted at state level to allow for transfer of student fees from student's home district to the school district of Pittsburgh, the students' parents/guardians shall be responsible for full payment of tuition at CAPA.

Because CAPA's curriculum is designed sequentially to encompass a four year scope, again in grade 9 the following things must take place.
A, students applying for admission to CAPA for grade 10 and above shall be subject to a special consideration panel that will assess the applicant's artistic and academic achievement, citizenship and attendance on a space available basis.

B, resident students applying for admission to CAPA for grade 10 and above shall be given priority over nonresident students for auditions and enrollment.

However, no student enrolled at CAPA whether resident or nonresident shall be displaced to accommodate any incoming students.

And this is presented at agenda review. And I may have read it rapidly and may have left out some words there.

Any corrections, please help me.

MS. HARRIS: Thank you, Dr. Thompson.

MR. ISLER: Thank you. I wanted to be clear. Dr. Thompson inserted two "nots" that we need to make sure are part of this, what we are voting on. It is critical that those two "nots" be included. And our solicitor did not have a copy. I don't know if he can read my writing. We have an official record of this. But those two "nots" are absolutely critical to
DR. THOMPSON: I have been corrected by my staff. I put some "nots" in this that shouldn't have been there.

MR. ISLER: Is your staff sure?

DR. THOMPSON: Let me read it once again and make sure.

MR. ISLER: At least those two sections where you added "nots".

DR. THOMPSON: No resident student of the school district of Pittsburgh who qualifies for admission to CAPA shall be denied enrollment.

I think I put a "not" there. It is covered.

Then on No. 5 it was said if legislation is adopted at the state level to allow for the transfer of student fees from students' home district to the school district of Pittsburgh, the students' parents and guardians shall be responsible for payment of any difference between the amount paid by their home district and actual tuition at CAPA.

MR. ISLER: Thank you for the clarification.

DR. THOMPSON: Thank you for helping me.

Yes, Ms. Colaizzi?
MS. HARRIS: I think Mr. Taylor was next.

DR. THOMPSON: Sorry.

MR. TAYLOR: I want to -- there are a couple items. I would like to see and encourage the board to pass this legislation in total this evening. But there is a concern I have about two of the items that are in this legislation, which I have shared with staff members.

I think that the board should be fully aware of some opposition that people have to particularly thinking of Pennsylvania School Boards Association, who is opposed to two of these items that are in this legislation.

I want to abstain, Mr. Solicitor, to make sure I can bring this up. Because I would like the board to be fully informed. I don't think right now we are fully informed of the reason why an organization like Pennsylvania School Board Association is opposed to these items.

I would like to make sure everyone is informed as the representative from the city of Pennsylvania School Board Association. So that we can again be aware of that.

And if there are further questions or discussions board members would like to have, that we
will have that opportunity in the future. So I am saying again I would like, because I don't want this board to send a mixed message to the state legislature, I would encourage the board to vote unanimously for this item and to allow me to abstain for the purpose of if the board would like it to be brought up at another time, Robert rules of order does not allow someone who has voted against an item to bring that item back up.

So I would like to possibly bring this item back up.

Mr. Isler: Point of order on parliamentary procedure.

Mr. Taylor, with what you want to do, I think we need to ask the solicitor. If you abstain and this carries, does the abstention carry as a negative vote, and can he then not bring it up? You need to be clear on what you are doing.

Mr. Weiss: An abstention is essentially deemed to be a vote with the prevailing side. The person who abstains is essentially saying "I will abide by the vote of the body."

So if you abstain and motion carries, you abstain. But you are basically saying that --

Mr. Taylor: I will be negative. Let me
make it clear. At this time I myself personally support this legislation. But I want to make sure that the whole board is -- our eyes are wide open as we walk in to some uncharted territory. I will be voting no on this item for the purpose of potentially bringing it up again.

MR. ISLER: Excuse me, I want to make sure we are clear. And the reason we are discussing this is the board has been doing training in parliamentary procedure. If the motion carries and you abstain, you can bring it back up.

I want to be clear. If you vote no and it carries, you can not bring it back up because you did not vote for the prevailing side.

You need to monitor this vote until they get to you. Be very careful. What your intent is has to be parliamentarily correct, if you want to bring this back up.

MR. MCCREA: Can I interject one thing? Is there a time restraint --

MS. HARRIS: Is this a point of order?

MR. TAYLOR: I understand now. Thank you for the correction.

MS. HARRIS: Mrs. Colaizzi?

MS. COLAIZZI: I just want to go back
first. Dr. Thompson, is this the exact copy of what was handed to us at agenda review?

DR. THOMPSON: Yes.

MS. COLAIZZI: Because when I went through it at agenda review, I don't remember the "not" in the very first sentence not being there.

That is the only reason.

MR. PARR: I can verify there was no "not" in the first sentence. It began with a "no".

MS. COLAIZZI: Fine. I wanted to be clear as well, that we have this the way it is supposed to be.

Also, Mr. Isler, I am now making sure I understand what you are saying. And correct me, please.

So if we all vote yes for this and Mr. Taylor wishes to bring this back on the table, he can only, if he votes yes, am I correct?

MR. WEISS: That's correct.

MS. COLAIZZI: Or abstains. Thank you.

MS. HARRIS: Any other questions or comments?

May we have roll call?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.
MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Yes.
MR. WEISS: Mrs. Fink?
MS. FINK: Yes.
MR. WEISS: Mr. Isler?
MR. ISLER: Yes.
MR. WEISS: Mr. Matthews?
MR. MATTHEWS: Yes, with reservations.
MR. WEISS: Mr. McCrea?
MR. McCREA: Yes.
MR. WEISS: Mr. Taylor?
MR. TAYLOR: Yes.
MR. WEISS: Mrs. Wood?
MS. WOOD: Yes.
MR. WEISS: Mrs. Harris?
MS. HARRIS: Yes.
MR. WEISS: Motion carries.
MS. HARRIS: Is there anything else to be discussed?
DR. THOMPSON: Just a point of observation. I would like to apologize to Mr. Brentley for overlooking him on the introduction of Ms. Castleberry. Please accept my apology.
MS. HARRIS: Mr. Brentley.
MR. BRENTELEY: Dr. Thompson, I just want to
share some information with you that you hopefully 
will share with staff. In one of the local 
newspapers, I believe this week one of the newspapers, 
they are offering what is called Pittsburgh -- 
Pittsburgh Post Gazette, they are accepting 
applications for all star achiever competition. 
I wanted to give you this information to 
make sure that we acknowledge it. Make sure we get 
involved from the district side. 
And a month or so ago the Pittsburgh 
Foundation came out with an additional list of grants 
available to high school students and college 
students. 
Will you please have someone on staff to 
take advantage of this? Make sure that all of our 
counselors have a catalog, so we can get in early on 
this?

DR. THOMPSON: So noted, sir. Thank you.

MS. HARRIS: Mr. Taylor?

MR. TAYLOR: My comments are brief on a 
different subject. We received another letter from 
the superintendent of a local school district asking 
for possible transfer of students from a near 
distressed district in to our district under the No 
Child Left Behind Act.
That is the second one we have received in a year.

And Madam President, I would like for us to discuss whether it is a private or whether it has to be a public meeting to discuss and respond, which we have not officially responded to these school districts. I think we owe them at the very least to make an official response to those school districts.

MS. WOOD: Madam Chairman, this subject has been brought up before. We have discussed it, and the superintendent made a recommendation that we went along with.

And yes, he does -- I am speaking for you, Dr. Thompson, because I had a conversation about the letter with him, that he has assured me that he will again bring his recommendation and give us the opportunity to discuss it.

MS. HARRIS: Any other business?

May we have a motion to adjourn this meeting?

MR. ISLER: So moved.

MS. WOOD: Second.

MS. HARRIS: All in favor?

(Chorus of ayes.)

MS. HARRIS: Opposed?
MS. HARRIS: Abstain?
(No response.)

MS. HARRIS: This meeting is over.

(Thereupon, at 8:37 p.m., the Legislative Meeting was concluded.)
C-E-R-T-I-F-I-C-A-T-E

I, Lance E. Hannaford, the undersigned, do hereby certify that the foregoing forty-five (45) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Wednesday, January 29, 2003.

Lance E. Hannaford, Court Reporter

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