

***THE BOARD OF PUBLIC EDUCATION  
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA***

**MINUTES**

**Meeting of:** February 27, 2002

**Call of the Meeting:** Regular Meeting

**Members Present:** Mr. Brentley, Mrs. Colaizzi, Mrs. Fink,  
Mrs. Harris, Mr. Isler, Mr. Matthews,  
Mr. McCrea, Mr. Taylor, Mrs. Wood

Present 9.

**Members Absent:** Absent 0.

**The following matters were received and acted upon.**

**Actions taken are recorded following the reports.**

# **THE BOARD OF PUBLIC EDUCATION**

**PITTSBURGH, PENNSYLVANIA 15213  
Administration Building  
341 South Bellefield Avenue**

**February 27, 2002**

## **AGENDA**

Approval of the Minutes of the Meeting of January 23, 2002 Roll Call

Announcement of Executive Sessions Roll Call

### **Committee Reports**

1. Committee on Education Roll Call

2. Committee on Business/Finance Roll Call

### **Human Resources Report**

3. Human Resources Report of the  
Superintendent of Schools Roll Call

### **Financial Matters**

Financial Statement  
and Controller's Report on the Status of Appropriations\*

**New Business** Roll Call(s)

We are an equal rights and opportunity school district.

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\* Not issued until March, 2002 after closing of 2001 financial records

## **EXECUTIVE SESSIONS**

### **Legislative Meeting of February 27, 2002**

In addition to executive sessions announced at the legislative meeting of January 23, 2002, the Board met in executive session on February 11, 20, and immediately before this legislative meeting to discuss various matters, specifically, new appointments, reinstatements, transfers, promotions, resignations, retirements, sabbatical leaves, disciplinary matters, and positions opened and closed. At the February 20 executive session, the Interim Solicitor discussed real estate matters.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

## **COMMITTEE ON EDUCATION**

**February 27, 2002**

### **DIRECTORS:**

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

### **Proposals/Grant Awards**

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 5, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

1. Submission of a proposal to the Pennsylvania Department of Education for \$1,845,000 to support the following: (1) Renovations to 6 schools based on need and poverty criteria, (2) Read 180 hardware and software for PSE students in Middle Schools and Academy of Reading hardware and software for PSE students in Secondary Schools, (3) Internet gateway router switch enhancements and internal switches for LAN and WAN. Dates of service include June 1, 2002 through September 30, 2003.
2. Acceptance of a grant of \$50,000 from the Alcoa Foundation to provide resources for planning and implementation of a parent training component of the Literacy Plus program.
3. Submission of a proposal to Dell TechKnow for computers for Columbus Middle School students. The students will disassemble and rebuild to understand the technical operation of computer components and the use of software. Students will keep computers at the completion of the activity.

4. Acceptance of a grant of \$200,000 from the Pittsburgh Foundation to support the K-5 Literacy Plus initiative.
5. Submission of a proposal to the Pennsylvania Department of Education for \$4,000 to incorporate service learning into the curriculum at Greenfield Elementary School.

### **Consultants/Contracted Services**

RESOLVED, That the Board authorize its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 18, inclusive.

1. Jennifer Jones – To provide one-on-one support during transportation for a student with autism attending D.T. Watson. The student is a danger to himself and other students on the bus and displays severe behavior disorders. The contractor is the student's aunt. Payment shall be at the rate of \$10 per day. Dates of service include February 28, 2002 through June 30, 2002. The total amount of this activity shall not exceed \$2,000 from account #5211-151-1211-323.
2. Donna Ford, Ph. D. – To provide training to teachers in the areas of gifted education, focusing on the underachievement and under representation of culturally diverse gifted and potentially gifted students. Dates of Service include March 1, 2002 through June 30, 2002. Payment shall be at the rate of \$1,222 per session. The total amount of this activity shall not exceed \$4,888 from account #5500-263-1243-323.
3. Richard Carrington – To serve on the Assessment Outreach Team for the Gang-Free Schools and Communities planning grant. He will assist the research partner in collecting data from gang-related youth, their families and community members on the gang activities and problems in Pittsburgh Public Schools and communities. Dates of service include March 1, 2002 through May 31, 2002. Payment shall be at the rate of \$20 per hour. The total amount of this activity shall not exceed \$2,400 from account #4810-252-2190-323.
4. Jill Wadsworth – To conduct a Black History Theatre Program at Fort Pitt Elementary School. The students will be taught the different aspects of a theatrical production such as acting, costumes, stage work singing and dancing. Dates of service include February 28, 2002 through April 30, 2002. Payment shall be at the rate of \$29.71 per hour. The total amount of this activity shall not exceed \$2,600 from account #4024-108-2190-330.
5. St. Francis Medical Center – To provide Core Team/SAP training for 30 middle and secondary school staff, including administrators, social workers, counselors, teachers and nurses. Training is provided annually to ensure compliance with PA Dept. of Education guidelines for Student Assistance Programs. Training will occur in February at the Kearns Spirituality Center-Campus of Laroche College. Payment shall be at the rate of \$360 per participant. The total amount of this activity shall not exceed \$10,800 from Account #4810-147-2120-330.

6. Jewish Community Center – To prepare kosher meals for the Head Start Yeshiva site serving up to 25 children. The catering services will be provided from March 1, 2002 through July 31, 2002. Payment shall be at the rate of \$2.67 per meal. The total amount of this activity shall not exceed \$10,000 from Account #4000-149-1441-631.
7. Carnegie Mellon University Music Department – To provide various services to include training, curriculum writing, instructional planning and evaluation for middle school staff and students. Dates of service include February 20, 2002 through October 20, 2002. The total amount of this activity shall not exceed \$40,425 from Account #4600-157-2270-323.
8. Dr. Will Schmid – To provide two professional development sessions for middle school music teachers. Teachers will be trained to use the World Music Drumming Curriculum. The sessions will take place on February 28, 2002 and September 13, 2002. The total amount of this activity shall not exceed \$2350 from Account #4600-157-2270-323.
9. Heidi Wren Halstead – To complete formative and summative evaluation of the Middle School Music Professional Development project. Dates of service include February 2002 through September 2002. The total amount of this activity shall not exceed \$5,000 from Account #4600-157-2270-330.
10. Paul Frank Stricklen, Jr. – To serve as a rehearsal accompanist and vocal coach in musical theatre and drama for Rogers CAPA students. Dates of service include March 2002 through June 2002. Payment shall be at the rate of \$32 per hour. The total amount of this activity shall not exceed \$2,464 from Account #4272-604-1100-323.
11. Horizon Research, Inc. – To work with PRIME-PLUS and other PPS staff to develop rubrics for classifying the level of implementation of standards-based math and science instruction in K-12 classrooms. Training for staff will also be provided. Dates of service include March 1, 2002 through August 31, 2003. The total amount of this activity shall not exceed \$12,000 from Account #4600-118-2270-323.
12. Akil K. Rahim & Associates – To train, consult and facilitate the development of a strategic plan in collaboration with Head Start parents and staff. Dates of service include March 1, 2002 through July 31, 2002. Payment shall be at the rate of \$400 per day plus \$150 per day for expenses. The total amount of this activity shall not exceed \$5,600 from Account #4811-072-2270-330.
13. T. Rashad Byrdsong – To provide trained staff to work with the pupil services staff at Westinghouse High School to coordinate services for students. Dates of service include February 2002 through June 2002. Payment shall be at the rate of \$31.50 per hour. The total amount of this activity shall not exceed \$10,000 from Account #4021-108-2190-330.

14. Annette Simmons – To direct and supervise practice sessions for the Perry Traditional Academy cheerleaders. Dates of service include March 2002 through May 2002. Payment shall be at the rate of \$14.55 per hour. The total amount of this activity shall not exceed \$1,455 from Account #4319-604-3210-340.
15. Communities in Schools – To provide a CIS Coordinator for Oliver High School. The coordinator will assist with the therapeutic classroom. Dates of service include March 2002 through June 20, 2002. Payment shall be at the rate of \$17.50 per hour. The total amount of this activity shall not exceed \$10,000 from Account #4317-604-2380-323.
16. Gateway to The Arts – To provide short term residencies by River City Brass members for modeling and demonstrating instructional practices. Dates of service include March 1, 2002 through September 30, 2002. Payment shall be at the rate of \$1,000 per school. The total amount of this activity shall not exceed \$6,000 from Account #4600-157-2270-323.
17. Lazor-Richason Associates – To conduct T-BASE Training to teachers of elementary students with emotional disturbances. The training will include all 36 elementary emotional support teachers and is designed to impact the behavioral changes of students through 12 levels of student competencies. Dates of service include March 28, 2002 through December 31, 2002. Payments shall be made quarterly. The total amount of this activity shall not exceed \$26,490 from Account #5131-151-1231-323.
18. Questeg – To provide installation and configuration services for the Follett software project in school libraries. Dates of service include March 4, 2002 through June 3, 2002. Payment shall be at the rate of \$12,613 per month. The total amount of this activity shall not exceed \$37,840 from Account #5000-010-2842-330.

## **Payments Authorized**

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District or provide services, as described in subparagraphs 1 through 22 inclusive.

1. Up to Ten Teachers – To conduct an after-school program at Regent Square Elementary School. The program will provide students with an opportunity for improved performance in Math and Reading. Dates of service include February 28, 2002 through June 30, 2002. Payment shall be at the rate of \$20.69 per hour. The total amount of this activity shall not exceed \$5,000 from Account #4171-204-1490-124.
2. Frank Craig – To write Gifted Individual Program Plans for students at Langley High School. Service will be provided during the month of February 2002. Payment shall be \$2000 for the work completed over a three-week period. The total amount of this activity shall not exceed \$2000 from Account #5243-151-1243-330.

3. Monterey Bay Restaurant – To provide lunch for 45 Whittier staff persons. The Whittier Staff Award Luncheon is being funded through the PA Department of Education School Performance Award. The luncheon will be held on March 15, 2002. The total amount of this activity shall not exceed \$1,500 from Account #4187-169-271-635.
4. Carnegie Mellon University – To reestablish the CMU Network. This connection will allow Homewood Montessori students to access materials via the Internet while at home and at school. Each CMU student will be paid \$500 for this activity. The total amount of this activity shall not exceed \$1,500 from Account #4141-200-2240-340.
5. University of Pittsburgh Office of Child Development – To provide the annual Family Support Conference in May 2002. The funds will assist with conference registration, brochure mailings and transportation for parents attending the conference. The total amount of this activity shall not exceed \$5,000 from Account #4023-108-2190-330.
6. Lakeview Scanticon Conference Center – To provide accommodations for a three-day Head Start Parent Policy Council training session for up to 35 parents and staff. Payment shall be at the rate of \$215 per person for room and board. The total amount of this activity shall not exceed \$15,050.00 from Account #4800-072-1441-582.
7. Patricia Di Rienzo, Ed.D – To provide two training sessions for up to 12 middle school music teachers on curriculum writing. Dates of service include June through September 2002. The total amount of this activity shall not exceed \$500 from Account #4600-157-2270-323.
8. Sarah Connelley – To provide training sessions for up to 12 middle school music teachers on how to implement the World Drumming curriculum. Dates of service include March 1, 2002 through September 30, 2002. The total amount of this activity shall not exceed \$750 from Account #4600-157-2270-323.
9. Up to Nine Teachers – To participate in training sessions related to Middle School Music instruction. Dates of service include February 28, 2002 through September 30, 2002. Payment shall be at the prevailing workshop rate. The total amount of this activity shall not exceed \$8193 from Account #4600-157-2270-125.
10. Patricia Bauer – To provide training for up to 12 middle school music teachers on how to implement the World Drumming curriculum. Dates of service include March 1, 2002 through September 30, 2002. The total amount of this activity shall not exceed \$750 from Account #4600-157-2270-323.
11. Up to Two Teachers – To supervise the after-school detention program at South Brook Middle School. Dates of service include March 1, 2002 through June 14, 2002. Payment shall be at the rate of \$20.69 per hour. The total amount of this activity shall not exceed \$3185.92 from Account #4024-108-2190-124.



12. Up to Four Teachers – To supervise the after-school homework/tutoring program at South Brook Middle School. Dates of service include March 1, 2002 through June 14, 2002. Payment shall be at the rate of \$20.69 per hour. The total amount of this Activity shall not exceed \$6,371.84 from Account #4250-204-1490-124.
13. Up to Two Teachers, One Reading Coach, One Paraprofessional and Ten Langley High School Students – To implement a Title I after-school program. Dates of service include March 2002 through May 2002. Payment shall be at the prevailing workshop rate for staff and \$5.50 per hour for the students. The total amount of this activity shall not exceed \$4500 from Account #4299-204-1490-124, 599, 192.
14. Camp Deer Creek – For an extended school year program for a student with severe disabilities. The total amount of this activity shall not exceed \$1250 from Account #5211-151-1211-330.
15. Selected Teachers – For the design and implementation of the 2002 Think-A-Thon at Brashear High School. Payment shall be at the rate of \$20.69 per hour. The total amount of this activity shall not exceed \$4500 from Account #5243-151-1243-124.
16. Sheraton Station Square – For use of facilities for administrative training sessions to be held for principals pertaining to best practices for improving student discipline. The Total amount of this activity shall not exceed \$12,000 from Account #4020-144-2190-330.
17. LMS Center – To provide a buffet dinner for Sixty persons attending the School District/University Collaborative Operations Committee meeting on Wednesday, March 20, 2002. The total amount of this activity shall not exceed \$1,255 from Account #8000-196-2270-635.
18. Carnegie Museum of Pittsburgh – To provide professional and technical assistance and use of the Music Hall during the All city Music concerts on March 7 and 21, 2002. The total amount of this activity shall not exceed \$2,400 from Account 4602-010-3210-390.
19. River City Brass Band – To present a special performance/concert in a PPS middle school to be determined. The performance will be held in September 2002. The total amount of this activity shall not exceed \$6,000 from Account #4600-157-2270-323.
20. Wilkinsburg School District – To reimburse Wilkinsburg teachers for participation in activities related to the Middle School Music Educators Project. Dates of service include February 28, 2002 through September 30, 2002. The total amount of this activity shall not exceed \$6637 from Account #4600-157-2270-323.
21. Chatham College – To provide training for up to twenty teachers to increase their knowledge about immigration in U.S. History. Teachers will also develop projects and assessments for use in their classes. Dates of service include February 28, through June

4, 2002. The total amount of this activity shall not exceed \$27,108 from Account #4600-155-2271-323.

22. African American Images Inc., Kwanza Kunjufu – To provide two day workshop sessions for all school principals. The sessions will focus on strategies to improve student discipline while reducing the number of African American students suspended from school. The sessions are tentatively scheduled on March 25 and 26, 2002. Payment shall be at the rate of \$6,000 for the two days from Account #4020-144-2190-330.

## General Authorizations

1. Strategic Plan

RESOLVED, That the Board of Education of the School District of Pittsburgh approve the 2002-2008 Strategic Plan of the District, copies of which are on file in the Board Office. The plan meets the requirements of the Pennsylvania Department of Education Chapter 4 Guidelines for strategic planning, and has been designed using education quality performance criteria. This Strategic Plan will guide the work of the school district into the future and will be financed by the annual District's general fund and supplemental budgets.

2. City Charter High School

RESOLVED, That the Board of Education of the School District of Pittsburgh approve a five year charter for the City Charter High School which will be operated by Education Delivery Systems, Inc., and that the Board issue the charter when the following conditions have been met: 1) a plan has been established that ensures a free and appropriate education and IDEA compliance for students with disabilities; 2) a statement has been provided from the charter school describing the transition activities, internship and workforce development opportunities for students with disabilities; 3) a revised policy in compliance with IDEA and Act 22 charter school regulations has been established for suspending students with disabilities; 4) a statement has been provided from the charter school ensuring its compliance with the 1<sup>st</sup> and 14<sup>th</sup> amendments of the Constitution and compliance with the sexual harassment and human relations policies of the School District of Pittsburgh; 5) a plan has been established to implement an adequate state-mandated fine arts curriculum; 6) a statement has been provided from the charter school detailing goals for its assessment campaign in measurable terms.

3. Schoolground Habitat Enhancement & Restoration Project

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to participate in the School-ground Habitat Enhancement & Restoration Project offered by the Audubon society of Western Pennsylvania.

Participation includes acceptance of \$2,500 in implementation funds for site and curriculum resources from the Audubon Society of Western Pennsylvania in order to establish an outdoor garden on the school grounds of the new Roosevelt Elementary School located on West Cherryhill Street in Carrick.

4. Mercy Behavioral Health Partnerships

RESOLVED, That the Board of Education of the School District of Pittsburgh approve a name change in previously adopted mental health partnerships from St. Francis Medical Center to Mercy Behavioral Health. This name change will involve mental health partnerships at Arsenal Middle School, Fort Pitt Elementary School, Friendship Elementary School, McCleary Elementary School, Woolslair Elementary School and Rogers CAPA Middle School.

Think-A-Thon

5. RESOLVED, That the Board of Education of the School District of Pittsburgh authorize the Annual Think-A-Thon to be held at Brashear High School on March 23, 2002. This activity is for students in grades four through twelve is designed to encourage creative and divergent thinking across the disciplines for all students. The activity is sponsored by the Program for Students with Exceptionalities. The total cost of this activity shall not exceed \$6,000 from Account #5243-151-1243-124 & 610.

6. International Network of Performing and Visual Arts Conference

RESOLVED, That the Board of Education of the School District of Pittsburgh endorse the application from CAPA High School to host the conference of the International Network of Performing and Visual Arts Conference in October, 2005. The conference will be funded entirely from private sources and their affiliates.

7. Opposition of Payment To Cyber Schools

WHEREAS, The Board of School Directors of the Pittsburgh Public Schools has the duty and obligation to determine how the Pittsburgh Public Schools' funds are to be spent, and

WHEREAS, Act 22 of 1997 authorized the establishment of private Charter Schools as an alternative to public education, and

WHEREAS, serious legal questions have arisen concerning the validity of charters and licenses issued under Act 22 of 1997 for certain schools known as Cyber Schools which deliver their services through electronic communications, and

WHEREAS, these legal questions have not been finally resolved through court decisions or legislative action, and

WHEREAS, certain of these Cyber School have demanded that the Pittsburgh Public Schools pay tuition and as purportedly mandated under Act 22 of 1997, now

THEREFORE, BE IT RESOLVED, That the Pittsburgh Public Schools shall not make demanded payments to the aforesaid Cyber Schools until a final determination has been made by the Courts of this Commonwealth that Cyber Schools may be chartered under Act 22 of 1997 or legislation has been adopted to resolve this issue.

8. Amendments to Items Previously Adopted by the Board

RESOLVED That the Board of Education of the School District of Pittsburgh hereby approve the following amendments to items previously adopted by the Board:

- a. Minute of January 24, 2001 Committee on Student Performance, Consultants/Contracted Services, item 22 ....Increase the rate of payment and term of the contract for Hunter Consulting Inc. Rate of pay as of January 1, 2002 will increase from \$1,050 per month to \$1,070 per month and the contract ending date will change from December 31, 2001 to December 31, 2002. The total cost of these changes shall not exceed \$12,840.00 from Account #4500 010 1610 330.
- b. Minute of October 24, 2001 Committee on Student Performance, Consultants and Contracted Services, item 7, Allegheny Respite Care..... increase the total contract amount from \$4,000 to \$9,000. The total cost of this change shall not exceed \$5,000 from Account #5211-151-1211-323.
- c. Minute of December 19, 2001 Committee on Student Performance, Payments Authorized, item 15, Up to Ten Teachers and One Secretary ..... increase the total contract amount from \$1,034.50 to \$1,365.50. The total cost of this change shall not exceed \$331 from Account #4298-604-2380-157.
- d. Minute of June 27, 2001 Committee on Student Performance, Consultants/Contracted Services item 18, Agnew Moyer Smith .....increase the total contract amount from \$100,000 to 122,915.67. The total cost of this change shall not exceed \$22,915.67 from Account #3100-171-2360-550.
- e. Minute of November 20, 2001 Committee on Student Performance, Consultants/Contracted Services item 2, Barnett Harris ..... increase the total contract amount from \$12,600 to \$18,600. The total cost of this change shall not exceed \$6,000 from Account #4011-142-1490-323.
- f. Minute of October 24, 2001 Committee on Student Performance, Consultants/Contracted Services item 12, Dr. John Smith, Breakthrough to Literacy ...include rate of pay as \$333.50 per day and change total contract amount to \$2001. The total cost of this change shall not exceed \$2001 from Account #4168-200-1490—599.

- g. Minute of August 22, 2001 Committee on Student Performance, Consultants/Contracted Services item 7b, Teri Johnson Training and Consulting .....increase the total contract amount from \$10,000 to \$20,000. The total cost of this change will not exceed \$10,000 from Account #4800-273-1399-323.

9. Acceptance of a Grant if Awarded

Authorization for Lincoln Elementary Technology Academy to accept a grant of \$250 from the Commonwealth of Pennsylvania House of Representatives, if awarded. The funds will be used to transport a Lincoln African Drummer Group to perform at the Arts in Education Day in Harrisburg, PA on March 26, 2002.

10. Student Suspensions, Transfers and Expulsions

RESOLVED, That The Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 99 students suspended for four (4) to ten (10) days;
- b. 3 student suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 15 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Services.

Respectfully Submitted,

Jean E. Wood, Chairperson  
Committee on Education

## **COMMITTEE ON BUSINESS/FINANCE**

**February 27, 2002**

### **DIRECTORS:**

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

#### **A. PAYMENTS AUTHORIZED**

1. **RESOLVED**, That contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1570)
2. **RESOLVED**, That contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0206)
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0207)
4. **RESOLVED**, That the daily payments made in January, 2002 the amount of \$40,469,945.19 be ratified, the payments having been made in accordance with the Rules of the Board and the Public School Code.

#### **B. CONSULTANTS/CONTRACTED SERVICES**

**RESOLVED**, That the Board authorize its appropriate officers to enter into contracts with the following firms and/or organizations for the stated purposes and amounts shown in items 1a through 2.

- 1a. Enter into an agreement with Professional Service Industries, Inc. to provide construction materials inspection and testing at Lincoln. The total contract amount reflects \$15,000 in base fee. The total contract amount is not to exceed \$15,000.00, chargeable to account number 148-6308-337-4500-340.
2. **Amendment to contract with Ira Weiss, Esquire, Business Affairs Committee, Item 8, February 23, 2000:**

**Original Item:**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh increase the amounts of the "not-to-exceed" contracts for Attorney Ira Weiss, Esquire. The contract for 1999 should be increased to \$131,000 and the contracts for 2000 and beyond should be increased to \$135,000, chargeable to account number 001-9000-010-2500-330.

**Amended Item:**

**RESOLVED**, That the appropriate officers of the Board be authorized to amend Contract Number OB1202 with Ira Weiss, Esquire: Add \$20,000 to cover costs rendered in December, 2001 for real estate tax cases and TIF matters.

**New Amended Item:**

**RESOLVED**, That the appropriate officers of the Board be authorized to amend Contract Number OB1202 with Ira Weiss, Esquire: Add \$4,650 to pay balance due for services rendered in December, 2001 for real estate tax cases.

**C. GENERAL AUTHORIZATIONS**

1. **RESOLVED**, That the appropriate officers of the Board be authorized to execute an encroachment agreement with the City of Pittsburgh for two (2) canopies/marquis with signage, decorative light fixtures, utility vaults, and trees with metal grates at Ninth Street and Fort Duquesne Boulevard for the new high school for Creative and Performing Arts (CAPA).

**FURTHER RESOLVED**, That a City street opening agreement through Duquesne Light Company for electrical service work at CAPA, is in public right of way, also be authorized.

- ~~2. **RESOLVED**, That the appropriate officers of the Board be authorized to appoint Thorp, Reed & Armstrong as Bond Counsel to the School District of Pittsburgh for a three-year period beginning March 1, 2002, with an option to renew for an additional three years. Costs of this action shall be a flat fee of \$8,500 for each of the district's general obligation issues and a flat fee of \$11,000 for each of the district's qualified zone academy bonds, plus reimbursements and expenses in accordance with the district's request for proposals dated January 11, 2002 and Thorp, Reed & Armstrong's proposal dated January 18, 2002.~~

NOT  
APPROVED

3. **RESOLVED**, That the appropriate officers of the Board be authorized to appoint Public Financial Management as Financial Advisor to the School District of Pittsburgh for a three-year period beginning March 1, 2002, with an option to

renew for an additional three years. Costs of this action shall be a flat fee of \$18,000 for each of the district's general obligation issues and a flat fee of \$25,000 for each of the district's qualified zone academy bonds, plus reimbursements and expenses in accordance with the district's request for proposals dated January 11, 2002 and Public Financial Management's proposal dated January 18, 2002.

4. **RESOLVED**, That the proper officers of the Board authorize the appropriate representative to file PDE FORM 3074(b) and the Mandate Waiver Program Application relative to the Westinghouse High School renovation project in accordance with Section 7-751 of the School Code.
5. **RESOLVED**, That the Board authorize its appropriate officers to convey all its right, title and interest in the following properties, jointly owned by the Three Taxing Bodies (City of Pittsburgh, School District of Pittsburgh and County of Allegheny) to the Urban Redevelopment Authority of Pittsburgh, contingent upon like action by the County of Allegheny.

<u>Ward</u>	<u>Address</u>	<u>Block &amp; Lot No.</u>
5 <sup>th</sup>	2249 Mahon Street	10-K-21
5 <sup>th</sup>	2241 Mahon Street	10-K-25
5 <sup>th</sup>	2237 Mahon Street	10-K-27
5 <sup>th</sup>	2235 Mahon Street	10-K-28

6. **RESOLVED**, That the appropriate officers of the Board be authorized to participate in the Panther Hollow Tax Increment Financing (TIF) Project. See Attachment A.
7. **WHEREAS**, The Board of Public Education of the School District of Pittsburgh believes it is necessary that it have auditing services performed so it may have sufficient information regarding the efficiency and inefficiencies found in the Pittsburgh Public Schools,

**NOW, THEREFORE, BE IT RESOLVED**, and is hereby resolved as follows:

- a. The Board hereby approves seeking proposals under the attached Request for Proposals (RFP) for auditing services (see separate attachment), which audit report shall be supplied directly to the Board of School Directors.
- b. The Superintendent and all Department Chiefs are hereby directed to supply such information to the auditors as they may request.



8. **RESOLUTION AMENDING POLICY NO. 611 TO REQUIRE BOARD APPROVAL OF ALL PURCHASE ORDERS AND CONTRACTS IN EXCESS OF \$5,000**

**RESOLVED**, That Policy No. 611, PURCHASES BUDGETED, is hereby amended to read as follows:

It is the policy of the Board of Public Education of the School District of Pittsburgh that when funds are available, all purchases contemplated within the current budget and not subject to bid shall be made in a manner that ensures the best interest of the School District.

All purchases that are within budgetary limits may be made upon authorization of the Business Manager or his/her designee, **provided, however, that all consultant contracts, regardless of amount, and any purchases in excess of \$5,000 for non-school based budgets shall be subject to Board approval.**

**A report shall be generated for all contracts including consultants contracts or purchases in excess of \$5,000 for non-school based budgets for approval by a majority of the Board of Directors at their regularly scheduled monthly legislative meeting. Any emergency purchase may be approved by polling the Board of Directors for a majority and subsequently confirmed monthly at the next legislative meeting.**

Written telephonic price quotations shall be required from at least three (3) responsible contractors for the supplies, equipment or services desired and when the contemplated expenditure is less than \$10,000 (\$10,000 in cooperative purchases). A written record shall be made of these quotations and shall contain the date of the quotation, name of the contractor, contractor's representative, the construction, reconstruction, repair, maintenance or work of the quotation. The written price quotations records or telephonic price quotations and memoranda shall be kept on the file for a period of three (3) years.

9. **SUBSTANCE ABUSE POLICY FOR CONTRACTORS**

**WHEREAS**, the Board of Public Education of the School District of Pittsburgh (School District) is committed to a policy which prohibits the use of illegal drugs and the use of alcohol in the workplace; and

**WHEREAS**, the Board believes that it is necessary and appropriate that the District implement a policy applying to contractors who do work on School District property.

**NOW, THEREFORE, BE IT RESOLVED** and it is hereby resolved as follows:

- a. The Substance Abuse Policy, which is attached (See Attachment B) hereto and made part hereof, is hereby approved for the School District of Pittsburgh.
- b. The Director of Facilities, Purchasing Agent and the Chief Operations Officer, as well as all other appropriate administrators and departments, are hereby authorized, empowered and directed to implement this policy and to amend existing policies, specifications and future contracts so that this policy shall be a part of said documents.

School Directors have received information on the following:

1. Progress Report on Construction Projects and Small Contract Awards;
2. Travel Reimbursement Applications;
3. Travel Report – January, 2002;
4. Worker's Compensation Claims for the Month of January, 2002.

Respectfully submitted,

Darlene Harris, Chairperson  
Committee on Business/Finance

## The Panther Hollow Center for Technology Research and Development

Urban Redevelopment Authority of Pittsburgh  
**PROJECT SUMMARY**

### Project Overview

The Carnegie Museums of Pittsburgh and Carnegie Mellon University have come together to form the Panther Hollow Development Corporation (PHDC). The role of the PHDC is to develop a state-of-the-art facility at the edge of Panther Hollow in Oakland to attract private technology firms from across the country to expand their research and education collaborations, accelerate the development of emerging technologies, and support the growth of the region's technology industry base. An active partnership with the Pittsburgh Digital Greenhouse, the City of Pittsburgh, the County of Allegheny, and the Commonwealth of Pennsylvania will link this new resource to common strategic objectives for Oakland's role in strengthening the regional economy.

The proposed project is on the Carnegie Mellon University side of the Hollow, and will include the construction of a 120,000 sq. ft. technology research and development facility atop a 288-car parking garage. The PHDC is actively recruiting technology research and development firms from across the country to complement Southwestern Pennsylvania's existing companies in these areas.

The State has already committed \$6.2 million towards the project and is expected to contribute a total of \$8 million. The proposed site is on a steep hillside property, currently owned by CMU, that is not producing tax revenue at this time. The use of tax increment financing is proposed in order to help fill the financing gap created by the extreme topographical challenges of the site, as well as the need to build over and around CMU's existing physical plant.

### Tax Increment Financing Proposal

The project's financing proposes the application of 60% of the parking and real estate tax revenues towards public infrastructure and development costs. The remaining 40% of the increment would be retained by the taxing bodies. The tax estimates are as follows:

#### REAL ESTATE TAX

Taxing Body	Tax Prior to Development	Anticipated Tax Revenue at Project Completion	New Revenue to Taxing Body (40%)	Tax Revenue Devoted to the TIF (60%)
Pittsburgh Public Schools	\$ -	\$ 189,546	\$ 75,818	\$ 113,727
City of Pittsburgh	\$ -	\$ 147,061	\$ 58,824	\$ 88,237
Allegheny County	\$ -	\$ 64,271	\$ 25,708	\$ 38,563
<b>TOTAL</b>	<b>\$ -</b>	<b>\$ 400,878</b>	<b>\$ 160,351</b>	<b>\$ 240,527</b>

## PARKING TAX

Taxing Body	Tax Prior to Development	Anticipated Tax Revenue at Project Completion	New Revenue to Taxing Body (40%)	Tax Revenue Devoted to the TIF (60%)
City of Pittsburgh	\$ -	\$ 187,488	\$ 74,995	\$ 112,493

## ESTIMATED COST OF PROPOSED IMPROVEMENTS

The estimated project costs are listed below. The URA will monitor all project costs. The three taxing bodies will be the beneficiaries of any savings.

Site Preparation and Infrastructure	\$ 3,991,650
Multi-Tenant Technology Research and Development Building Costs	\$ 19,659,297
Parking Garage Design and Construction Costs	\$ 9,824,510
TOTAL	\$ 33,475,457

## PROPOSED TERM OF TIF DISTRICT

20 years. It is estimated that the TIF will generate \$3,651,758 for the project.

## Project Benefits

### JOB CREATION AND WAGE TAX ESTIMATES

Carnegie Mellon University is calling on its extensive contacts in the technology and research development fields to recruit companies to this facility from outside of the Southwestern Pennsylvania region. It is expected that 489 jobs will be created with average salaries in the \$60,000-\$70,000 range. Approximately 58% of the faculty at CMU are City of Pittsburgh residents. It is expected that a similar trend will be exhibited at the new facility. The following chart was calculated based on these parameters.

WAGE TAX ESTIMATES	New Revenue to Taxing Body
City of Pittsburgh	\$ 184,353
Pittsburgh Public Schools	\$ 368,706
TOTAL	\$ 553,059

## PARTNERSHIPS BETWEEN THE CARNEGIE MUSEUMS OF PITTSBURGH, CARNEGIE MELLON UNIVERSITY AND THE PITTSBURGH PUBLIC SCHOOL DISTRICT

Both institutions have extensive partnerships with the Pittsburgh Public Schools and are very interested in exploring additional opportunities specific to this project and the technology research and development companies that it will attract. They are particularly interested in working with the School District and the City of Pittsburgh to develop a strategy to orient employees new to the area to the benefits of City living and of our public schools.

CMU's programs with the Pittsburgh Public Schools impact 5,098 students and 133 teachers per year. Some of the programs offered include:

- The Engineering Your Future Program  
This program is offered by the Carnegie Mellon Chapter of the Society of Women Engineers to introduce young women in the City of Pittsburgh middle schools to the field of engineering.
- The InfoLink Program of Southwestern Pennsylvania  
InfoLink is an intense summer-long technology training program for urban high school juniors and seniors. Over the course of 20 weeks, the students are given the opportunity to learn advanced software, participate in technology-related group projects, and apply their new skills through paid internships with local technology firms.

The Carnegie Museums of Pittsburgh raises grant funds for approximately 8,850 students to visit the museums and/or participate in a variety of outreach programs. Some of the programs offered include:

- The Science in Your Neighborhood Program through the Carnegie Science Center  
This 8-week summer program allows students to learn to develop science activities and provide them in after-school programs at local YMCA's, churches, etc.
- The Without Sanctuary Project Outreach through the Andy Warhol Museum  
This project partnered with the Pittsburgh Public Schools Multicultural Education Department to do program outreach. A timeline of African American Struggle and Achievement 1895-1995 was created as a demonstration tool to use in the schools.
- The Urban Interview Project with the Andy Warhol Museum  
This initiative was modeled after Warhol's Interview magazine and involves teaching students magazine design, development and publishing.
- The Saturday Art Connection Classes through the Carnegie Museum of Art  
Students recommended by their Pittsburgh Public School Art Teacher for this program participate in 5 years of art classes on Saturdays.

## SCHOOL DISTRICT OF PITTSBURGH

### REQUEST FOR PROPOSALS

The School District of Pittsburgh is seeking proposals for auditing services from qualified firms. Requested services entail an agreed upon procedures engagement conducted in accordance with auditing standards established by the American Institute of Certified Public Accountants. The exact procedures to be performed will be determined by the School District after consultation with the successful firm. The scope of services will include a review of all expenditures in various departments of the School District, including all budgetary transfers for those selected departments, as well as a review of all purchase orders for those departments. The successful firm will review the enumerated records and will prepare a report to the Board of School Directors regarding their findings as to expenditures, budgetary transfers and comparison of purchase orders with transfers, as well as compliance with bidding requirements.

The successful firm will demonstrate the following qualifications:

1. Experience in reviewing records of institutions of comparable size to the School District of Pittsburgh;
2. Ability to review purchase orders, expenditure records and similar records;
3. Preparation of detailed reports for review by Boards of School Directors;
4. Disclosure of any other auditing or review of assignments with the School District which will present any conflicts with respect to the ability to present an independent report to the Board of School Directors; and
5. Ability to conduct independent reviews of financial records of the departments and compare the results of those reviews to audit reports, which may have been submitted to the School District.

## **SCHOOL DISTRICT OF PITTSBURGH**

### **SUBSTANCE ABUSE POLICY**

1. The School District is committed to a policy, which prohibits the use of illegal drugs and the use of alcohol at the workplace. Drug and alcohol abuse on and off the job can contribute both to incidents and to greater risk for all individuals employed on the School District's property as well as the general public.
2. As a result, the Contractor shall certify that its employees have passed an appropriate drug test before the employees will be permitted access to the School District's workplaces (Pre-Access Testing). The Contractor shall supply all employee test data to a Third Party Administrator where it will be input into a data base. Maintaining a current data base provides the means to determine if the Contractor's employees have had a valid negative test within twelve (12) months, thus avoiding duplicate testing. These requirements will help ensure that the School District's work sites are free from the use and adverse effects of illegal drugs.
3. The Pre-Access Testing Program will be entirely the obligation, responsibility and cost of the Contractor. Each Contractor is expected to establish, administer and enforce its own programs to ensure compliance with this section and certification requirements. The Third Party Administrator will validate the Contractor's Substance Abuse Testing Program, at the cost of the Contractor, will implement and manage a random testing program and will develop/maintain the data base for the School District. Any arrangements for collection and testing are strictly between the Contractor and the Third Party Administrator. Alcohol testing shall be for cause only and shall be performed according to established federal guidelines.
4. The Contractor's Program shall also include testing "for cause". Testing "for cause" shall include testing under any of the following circumstances:
  - A. Observed behavior, by a supervisor and/or the School District, indicating that the Contractor's employee may be under the influence of drugs or alcohol.
  - B. Involvement in, or cause of, an incident or an accident, which causes or could have caused injury to the employee or another individual, or which causes or could have caused destruction or damage to the School District's property.
5. The Contractor's Program shall comply with the following:
  - A. For Drug Testing, the Department of Health and Human Services Mandatory Guidelines for Federal Workplace Drug Testing Program, 53 Federal Register 11970, April 11, 1988 (and any amendments thereto). A 10-panel test is the minimum test level required.
  - B. For Alcohol Testing, National Highway Traffic Safety Administration, Model Specifications and Evidential Breath Testing Devices, 49 Federal Register 48855, dated December 14, 1984 (and any amendments thereto). In addition, for purposes of this agreement, the cut off level for alcohol shall be .04%.

6. "Random testing" participants are selected by social security number from the total program participation. Selection is made by a computer using a number generating software program. Twenty-five (25%) percent of the total program participation is randomly tested annually. A participant may be tested more than once.
7. The cost for Pre-Access Testing, "for cause" and "random testing" shall be the Contractor's responsibility.
8. The Contractor shall be responsible for the removal of any Contractor's employee who fails to pass the drug or alcohol test.
9. Any employee of the Contractor who refuses to submit to the test or tampers with the samples shall not be permitted to work on any of the School District's sites.
10. The Contractor may include in its Program a rehabilitation provision for its employees. In such cases, employees may return to the job site, provided that the Contractor receives evidence from the employee that the employee has successfully completed treatment at an accredited facility. Such facility must be accredited through the Joint Committee on Accreditation of Health Care Organizations. Further, the Contractor shall establish a follow-up testing program for any employee returning to the School District's job site under this or any agreement with the School District. The follow-up testing will be performed without notice and at no cost and expense to the School District.
11. The Contractor and the Third Party Administrator shall maintain in strict confidence the names of its employees who fail the drug and alcohol tests.
12. Subject to Paragraph 11, above, the School District may request, from time to time, and the Contractor, through the Third Party Administrator, shall provide detailed information and/or statistical reports for the School District's use in verifying the effectiveness of the Contractor's Program.
13. Subject to Paragraph 11, above, the Contractor hereby grants to the School District and/or its designee the absolute right to examine and review, from time to time, any and all records related to the Contractor's Substance Abuse Program.
14. The Contractor shall at all times indemnify, defend, protect and hold harmless the School District, its agents, officers and employees from and against any and all claims, damages, losses, costs, fines and expenses including, but not limited to, attorney's fees and investigative costs arising out of or in any way connected with the requirements of the Program by any person, including the Contractor's employees.
15. The Contractor shall include the Sub-Contractor's employees in its Program or include the aforementioned requirements in its agreement with the Sub-Contractor.



REPORT #1570

BUSINESS/FINANCE COMMITTEE

Sealed bids were opened in Conference Room "A", Center Section, 1st Floor, on Tuesday, February 5, 2002. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Certificate of Minority Business Participation.

INQUIRY #8048      ADMINISTRATION BUILDING  
001-5000-010-2240-758

**SOUND SYSTEM** – Purchase of sound system including (1) Discussion Control Unit, (18) Delegate Microphone Units with speaker, (2) Chairman Microphone Units with Loudspeaker for use in the Board Room.  
9 Inquiries sent – 4 Bids  
Estimated cost – \$20,000

SUPPLIER	TOTAL LOT PRICE
<u>Pro Com Systems</u>	<u>\$ 13,039.65</u>
Hollywood Music and Sound, Inc.	14,115.00
Gray Sound and Communications	14,561.00
Quail Video	26,341.00

INQUIRY #8049      ADMINISTRATION BUILDING  
C/O SCHOOL SAFETY  
001-3400-010-2660-610

**GAS MASKS** – Purchase of thirty-five gas masks, including replacement cartridges and gas mask pouches for use by School Safety officers.  
13 Inquiries sent – 4 Bids  
Estimated cost – \$14,000

SUPPLIER	TOTAL LOT PRICE
Gateway Industrial Supply **	\$ 8,085.00
<u>Safety Solutions, Inc.</u>	<u>8,278.90</u>
Miller Safety and First Aid Products	8,354.15
Gall's, Inc.	11,373.95

\*\* Low bidder has been bypassed due to Insufficient Women Participation.

\* \* \* \* \*

## RESOLUTION

### 1. CHOICES CURRICULUM

Authorization is requested to enter into an agreement with Bridges.Com Company for the purchase of Choices curriculum for use in the Career Development Program. Total cost not to exceed \$14,325.00 chargeable to Account Number 999-4800-097-1399-648.

### 2. DIGITAL COPIER

Authorization is requested to enter into an agreement with Ikon Office Solutions for the lease/purchase and maintenance cost of one (1) Canon Image Runner 6000 Digital Copier System for use at Conroy Education Center. Monthly cost using State Contract pricing not to exceed \$535/month on a 60-month lease/purchase agreement for up to 16,000 copies per month and \$.011 for each copy in excess of 16,000 copies per month. The lease/purchase agreement including all supply and maintenance costs chargeable to Account Number 419-5292-151-1211-760.

### 3. WIRELESS COMPUTER LABS

Authorization is requested to enter into an agreement with Dell Computer Corporation using State Contract pricing for the purchase of two (2) wireless computer labs for use at Brashear and Oliver High Schools. Total cost not to exceed \$99,094.16 chargeable to Account Numbers 317-4317-604-2380-758 and 329-4329-604-1100-758.

### 4. APPLE COMPUTERS

Authorization is requested to enter into an agreement with Apple Computer, Inc. using State Contract pricing for the purchase of twenty (20) Apple computers for use by CAS students at various locations. Total cost not to exceed \$25,338.00 chargeable to Account Number 002-5544-292-2390-758.

\* \* \* \* \*

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted.

DARLENE HARRIS, Chairperson  
Committee on Business/Finance

**REPORT NUMBER 0206  
TABULATION OF BIDS**

Committee on Operations

Directors:

Sealed bids were opened on January 15, 2002. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the certificate of compliance with Board policy regarding participation by minorities and women. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload. The Compliance Officer may not have completed review of the contractor's plans for complying with the goals for participation by minorities and women, but the contractor has certified that it will comply.

(1) MURRAY  
Electric Work  
160-6300-339-4640-450  
Sound system  
Estimate: \$96,000

Electrical Associates	\$58,869
Claw, Inc.	69,450
Moletz Electric	89,750
Westmoreland Electric	94,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Electrical Associates: \$58,869.

Respectfully submitted,

Darlene M. Harris, Chairperson  
Business/Finance Committee

REPORT NUMBER 0207  
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

Contract & Change Order Information	ADD	DEDUCT
<b>CARMALT: Repairs to sewer system</b>		
W. G. TOMKO, INC.		
Contract Number: 0F1161		
Contract Amount: \$26,000		
Previous CO \$: \$0		
Account Number: 112-6300-336-4630-450		

<b>C.O. #1</b>	<b>\$31,925</b>
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Provide for the replacement of broken 8-inch sewer line.

**Explanation:**

The existing piping, buried some 21 feet below grade, has been found to be crushed and not capable of handling the flow of the building's waste. For sanitary and Allegheny County Health Code reasons, the piping needs to be removed and replaced. Also included in this change order is the cost to purchase and install a new pre-cast, concrete manhole. This manhole is being installed to allow re-routing of the existing sewer to avoid large areas of bedrock excavation and to move the existing sanitary sewer line to avoid crossing private property. The existing line, originally thought to be owned by the City of Pittsburgh, passes through private land. Re-routing the pipe to the driveway corner of the school's lot avoids any contact with the neighboring property and eliminates the need for excavation in heavy rock. The cost and anticipated scope of work has been reviewed by our mechanical design staff and our on-site inspector and is reasonable for the work involved. A substantial portion of the cost is due directly to the twenty-one plus foot depth of the line and the required safety and excavation precautions.

CARRICK: Addition/renovation which includes  
acceptance of unit prices for Items 5, 6, 7, 8, 9,  
10 and 11

R.A. GLANCY & SONS, INC.

Contract Number: OF0071

Contract Amount: \$13,870,500

Previous CO \$: \$627,661

Account Number: 305-6302-337-4500-450

C.O. #11

\$172,768

- A. Additional excavation and fill at a retaining wall outside the 1923 portion of the building. Three feet of foundation soil were removed and replaced with compacted gravel -- \$18,686.
- B. Provide blackout curtains for darkrooms in Photography and Visual Communications classrooms -- \$2,335.
- C. Provide and install three hair dryers in the existing girl's locker room -- \$1,658.
- D. Provide and install studs and drywalls on walls and acoustical tile ceilings in rooms D416, D417, D239, D219, D236 and D235 -- \$35,194.
- E. Revise built in library casework -- \$2,200.
- F. Reconfigure the pool equipment room floor to accomodate a standard circulation pump -- \$16,893.
- G. Revise construction on elevator and new stairwell -- \$59,882.
- H. Provide drywall, plaster and ceiling work on the 300 and 600 levels, and the cafeteria area, on overtime, during August 2001 -- \$11,882.
- I. Install 6-inch metal stud walls in Sewing classroom and in one science classroom -- \$1,109.
- J. Install epoxy-based monolithic flooring in the walk-in coolers in the cafeteria kitchen and the vocational food services classroom kitchen -- \$6,570.
- K. Provide lath and plaster on several existing classroom walls on the 200 level and 400 level. Provide metal studs and lath on one existing wall in the new stairwell -- \$8,859.
- L. Revise security fencing in the Power and Energy Manufacturing classroom. Provide additional fencing for safety and gate in the chain link fence at the top of the retaining wall adjacent to the parking lot. Change the fence between school property and neighbor's property from metal rail to 6-foot privacy fencing -- \$7,500.

Explanation:

- A. This area was an asphalt driveway prior to excavation and the soil under the asphalt was not previously tested to determine its suitability for use as foundation material. During excavation the geotechnical consultant recommended the removal of material and fill after field testing indicated the soil to be a soft, silty clay of low bearing capacity.
- B. Not included in the original bid package, the blackout curtains were installed to prevent light from entering the darkrooms in the Photography and

- Visual Communications classrooms.
- C. The hairdryers for the girl's locker room were not included in the original documents.
  - D. The ceilings and walls in these rooms were originally intended to be re-used. It was determined during construction that the walls and ceilings in these rooms were unsuitable for finished classrooms.
  - E. The student computer stations were revised to provide the librarian visual access to all the computer screens at once.
  - F. The pool equipment room floor had to be reconfigured to accommodate the circulation pump preferred by the District. The circulation pump to be used is less complicated, less costly to repair and will save approximately \$2,300 per year in energy costs.
  - G. Several existing structural steel beams were in the way of the elevator door and stairwell opening on two floors. The beams had to be cut and reconfigured, new masonry work had to be completed around the stairwell opening, and the elevator fabrication was altered.
  - H. It was essential for the opening of the school, to complete construction on levels 300, 600 and the Cafeteria. Overtime was necessary due to delays caused by the construction areas not being vacated by the School until mid-summer and unforeseen asbestos abatement that were needed during construction. This work was performed by a sub-contractor to the General Contractor, requiring the change order to be processed through the General Contractor. There will be no additional overhead and/or markup for the General Contractor related to the cost of this change order.
  - I. The walls, originally designed as 4-inch metal stud walls, needed to be increased in size to accommodate an electrical panel (Sewing Room) and plumbing lines (Science Lab).
  - J. This was required by the Allegheny County Health Department after construction began. The original design called for sealed concrete flooring in the walk-in coolers.
  - K. Unforeseen field condition. Upon vacancy of the classrooms and demolition, it was determined that the existing wall surfaces were uneven and they could not be sufficiently patched for visual purposes. The existing wall in the new stairwell was found to be out-of-plumb and needed metal studs and lath installed prior to plaster being applied.
  - L. The School Administration requested revisions to the security enclosure in the Power and Energy Manufacturing classroom to adequately secure the small engines and go-karts. The Facilities Division decided to add chain link barriers to the exterior fence to prevent trespassers from walking along the top of the 12-foot high retaining wall, and add a gate for landscape maintenance. The 6-foot privacy fence was provided to accommodate neighbor complaints.

**GIFTED CENTER: Electrical Distribution System**  
**BELLISARIO ELECTRIC**

Contract Number: 0F1063  
Contract Amount: \$109,500  
Previous CO \$: \$0  
Account Number: 490-6300-336-4640-450

**C.O. #1****\$12,648**

Provide for the installation of conduit, wiring, panel board and circuit modifications, and additional asbestos abatement necessary to provide for the installation of additional electrical devices in stairwell "B", room 105, 111C, 203, 204, 205, 206, and the new office area.

**Explanation:**

The electrical distribution system replacement work was a major maintenance project. To accommodate the relocation of the Gifted Center, after the work under this contract was already initiated, several modifications and additional work was required. The cost and anticipated scope of work has been reviewed by our electrical design staff, our on-site inspector, and our project consultant and is reasonable for the work involved.

**GIFTED CENTER: Building modifications (P)**  
**CLAYWORTH MECHANICAL, INC.**

Contract Number: 0F1083  
Contract Amount: \$82,608  
Previous CO \$: \$53,939  
Account Number: 490-6301-338-4500-450

**C.O. #2****\$50,858**

- A. Revise Girl's toilet fixture layout in rooms 9C, 109B and 208B and add one (1) toilet fixture in room 110A as per Construction Change directive #1, Item #2 and Item #8 -- \$5,877.
- B. Furnish all labor and material to provide installation of a 3" cast iron waste line serving the janitors closet, room 100A, 113, 200A, 210, and 211 including a 2" vent piping -- \$7,080.
- C. Furnish and install 2" cold water feed to Boy's toilet room fixtures in room #3 -- \$1,390.
- D. Provide additional labor to perform all work as necessary to work Saturday June 23, 2001 and Saturday June 30, 2001 at a premium rate to ensure the projects completion date -- \$3,289.
- E. Provide additional premium time caused by additional asbestos removal and delays caused by additional asbestos removal due to changes in design in order to maintain the project completion schedule. Additional days required are as follows: July 14, 17, 18, 19, 26, 27, 28 & 31 and August 1, 2, 4, and 11 -- \$33,222.

**Explanation:**

- A. This work was not part of the original scope of work and was necessary because of unforeseen site

- conditions that were not indicated on the original drawings. (Major Maintenance Work).
- B. In accordance with Code regulations it was necessary to increase the waste and vent lines to comply with Allegheny Health Code. Existing lines were not accessible or known until excavation for this work was performed. (Major Maintenance Work).
  - C. It was necessary to relocate this cold water feed because the existing feed was exposed and created a non Code compliant condition. (Major Maintenance Work).
  - D. This additional work was necessary due to the delays caused by the school staff not vacating the building as originally scheduled. (Transition School Work).
  - E. This was an unforeseen site condition that required nine (9) additional asbestos containment set ups so to permit the on-going project to continue on schedule for opening of school. (Transition School Work).

**GIFTED CENTER: Building modifications (H)**

G.C.S., INCORPORATED

Contract Number: 0F1084

Contract Amount: \$40,300

Previous CO \$: \$0

Account Number: 490-6301-338-4500-450

**C.O. #1****\$68,018**

- A. Furnish and install new "Shaw-Perkins" panel radiators instead of reusing existing, install section of fintube in food prep area, and replace radiator in entry way and replace with new -- \$26,777.
- B. Original completion date for the Gifted Center was August 31, 2001. The contractor finished the project on August 15, 2001, which was sixteen (16) calender days ahead of this required completion date -- \$3,200.
- C. Furnish and install one (1) radiator in custodians office to provide heat -- \$3,456.
- D. Provide all labor, materials, tools, supervision, equipment, etc., as required to repair the buildings heating system pneumatic control system and replace traps, self-contained valves as necessary throughout the building -- \$34,585.

**Explanation:**

- A. The original scope of work called for the existing radiators to be relocated, after disconnecting the existing radiators it was determined that they were in poor shape, no longer serviceable and needed to be replaced. Additional fintube was added to accommodate heating needs of the building. (Major Maintenance Work).
- B. The contract documents specified a Bonus/Penalty clause. The bonus clause provided an incentive of \$200 reward per day for each calender day before August 31, 2001; that the project was completed. (Transition School Work).



- C. The installation of a radiator heat source was not part of the original scope of work. This price represents the amount had it be included under the original scope of work. (Major Maintenance Work).
- D. This work was not part of the original scope of work under this project. The pneumatic lines were in need of repair due to age. Due to the existing project under construction, it was decided to include this maintenance work as part of the mechanical contractors scope of work so that all work would be completed for the opening of school. (Major Maintenance Work).

**GREENWAY CLASSICAL: Building modifications (P)**

M &amp; M MECHANICAL SYSTEMS, INC.

Contract Number: OF1079

Contract Amount: \$35,700

Previous CO \$: \$14,425

Account Number: 215-6301-338-4500-450

**C.O. #4****\$875**

Furnish and install upright sprinkler heads with pendant mounted sprinkler heads in new ceilings.

**Explanation:**

The existing sprinkler system was extended to comply with Code requirements.

**LANGLEY: Masonry restoration**

R. G. FRIDAY, INC.

Contract Number: OF0195

Contract Amount: \$500,699

Previous CO \$: \$0

Account Number: 313-9301-335-4500-450

**C.O. #3****\$143,728**

Provide for the removal and replacement of the existing concrete sub-stair, below the stone treads.

**Explanation:**

The original documents called for the removal and repair of only selected existing stone treads and minor repairs to the concrete sub-stair, or setting bed, below. During design, several sections of the stone treads were removed and the setting bed exposed. At that time, the general appearance of the condition of the concrete was found to be in reasonable and re-usable condition. During removal of the bulk of the stone treads, however, it was discovered that the actual condition of the concrete sub-stair was indeed drastically different. The solid sections encountered during design examination were found to be the exception; with the bulk of the concrete spalled and cracking beyond the point that it could adequately support or provide a level base for the stone treads to be replaced. After investigating a number of options to correct this problem, it has become apparent that the only acceptable course is to remove the

existing concrete and replace the sub-stair in its entirety. This will allow guarantee a suitable, structural support for the new stairs. The cost and anticipated scope of work has been reviewed by our architectural design staff, our on-site inspector, and our project consultant and is reasonable for the work involved.

**LINCOLN: Facilities Utilization Plan (P)**  
**NEWMAN PLUMBING, INC.**

Contract Number: OF1121  
Contract Amount: \$187,000  
Previous CO \$: \$0  
Account Number: 148-6308-340-4500-450

**C.O. #1**

**\$6,129**

- A. Replace existing floor drains and traps in the boy's toilet rooms -- \$3,449.
- B. Re-route and install new drains and water risers from the first floor drinking fountains to the third floor drinking fountains -- \$2,680.

**Explanation:**

- A. During demolition/renovation work, the existing floor drains were found to be in a deteriorated state, did not have adequate seals around the bodies and required replacement.
- B. During demolition, drain and water pipes were found in walls where new door openings were to occur. This was an unknown condition.

**OVERBROOK ELEMENTARY: Replace domestic water lines**  
**- Phase 1**

**EAST WEST MANUFACTURING & SUPPLY CO.**

Contract Number: OF0153  
Contract Amount: \$116,800  
Previous CO \$: \$0  
Account Number: 166-9300-332-4630-450

**C.O. #1**

**\$5,192**

Provide for the removal, replacement and repiping of the sinks in the office, furnish and install two (2) flange assemblies for the installation of back-flow preventers, and replace fourteen (14) flush valves. In addition to this work accept a credit for the deletion of the specified stainless ball valves.

**Explanation:**

This change order is for closing out a contract which was awarded in the Spring of 2000, prior to the school Board's decision to close the school. The replacement of the flush valves and back-flow preventers were code items and the sink relocation was necessary to accommodate office needs.

**PEABODY: Front entrance steps**  
**TONY BAIANO CONSTRUCTION CO., INC.**  
Contract Number: OF1126

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**Contract & Change Order Information**

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**ADD****DEDUCT**

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Contract Amount: \$173,800  
Previous CO \$: \$51,911  
Account Number: 318-6300-336-4200-450

**C.O. #3****\$3,276**

Provide for the removal and reconstruction of an existing plaster bulkhead in the basement corridor; complete with all removal, framing, 3-coat plaster finish, and painting.

**Explanation:**

The bulkhead was removed to provide better access to the stair and plaza area above to allow for easier installation of new structural steel and forms. Although not included under the original contract, this removal accelerated the completion of the work in this area and guarantee access for the start of school. The cost and anticipated scope of work have been reviewed by our architectural design staff, our on-site inspector, and our project consultant and is reasonable for the work involved.

**PROSPECT ELEMENTARY: Phase 2 Renovations****PLEASANT HILLS CONSTRUCTION COMPANY, INC.**

Contract Number: 0F0212  
Contract Amount: \$153,900  
Previous CO \$: \$1,176  
Account Number: 170-6303-337-4500-450

**C.O. #3****\$4,477**

New exhaust fan in rooftop mechanical room to service toilet rooms.

**Explanation:**

The exhaust fan included in the original scope was intended to replace an existing fan servicing the boys' restrooms in the elementary school and include service to new restrooms in the kindergartens and offices. During construction, it was determined that the existing fan to be replaced services both the boy's and girl's restrooms. As such, the designed exhaust fan was not of sufficient size and needs to be upgraded.

**PROSPECT MIDDLE: Phase 2 Renovations**  
**MARVEL ELECTRIC, INC.**

Contract Number: 0F0213  
Contract Amount: \$48,496.60  
Previous CO \$: \$18,627  
Account Number: 221-6303-337-4500-450

**C.O. #4****\$9,373**

- A. Replace existing electrical circuits that were broken by the plumbing and heating contractors -- \$4,493.
- B. Remove existing electrical circuit and add additional circuits to roof top air handling unit -- \$4,880.

**Explanation:**

- A. During the installation of new work, the plumbing and heating contractors hit an electrical conduit in the existing floor slab. This was an unknown condition.
- B. This work was undertaken to upgrade electrical service to roof top air handling unit.

**ROGERS CAPA: District Technology Plan - Phase 1**  
**(Network extension and electrical)****ALLEGHENY CITY ELECTRIC, INC.**

Contract Number: 0F1067  
Contract Amount: \$44,000  
Previous CO \$: \$0  
Account Number: 272-5000-010-2240-788

**C.O. #1****\$8,744**

Furnish and install two (2) 3" EMT conduit from rack "B" in room 108A through basement corridor to rack "C" in room 101C.

**Explanation:**

The original contract documents called for running the conduit through the 1st floor ceiling. The ceiling was not accessible and after further field review by the contractor another means of installation was pursued. The consultant of record will be backcharged for this work. The cost and anticipated scope of work have been reviewed by our electrical design staff and our on-site inspector and is reasonable for the work involved.

**STERRETT: Disabled access improvements - ADA**  
**(H) (Group)****G.C.S., INCORPORATED**

Contract Number: 0F0041  
Contract Amount: \$17,981.50  
Previous CO \$: \$17,092  
Account Number: 279-6301-338-4500-450

**C.O. #10****\$18,634**

Provide for the relocation, replacement, and rerouting of various return air ducts in and around the new elevator shaftway.

**Explanation:**

This work is required to replace and relocate return air ductwork sections within the proposed new elevator shaftway. The existing ducts, discovered during demolition of the floors and ceilings in the area of the new elevator shaft, penetrate and cross through the new shaftway and must be rerouted to clear the shaft as required by the State's Labor and Industry codes. Existing record drawings did not indicate the location of these lines. The cause of this change order is an unknown condition. The cost and anticipated scope of work has been reviewed by our architectural and mechanical design staff and our on-site inspector and is reasonable for the work involved.

**WEIL: Renovations**

ABLE-HESS ASSOCIATES, INC.

Contract Number: 0F0075  
 Contract Amount: \$2,572,000  
 Previous CO \$: \$151,404  
 Account Number: 184-6314-337-4500-450

**C.O. #10****\$11,290**

- A. Leveling and repaving of parking lot -- \$4,435.
- B. Provide and install new doors and hardware at rooms 305, 306 and all stairwell doors -- \$6,855.

**Explanation:**

- A. The existing pavement was in poor shape and could not be patched.
- B. The existing doors were scheduled for re-use but were found to be in a deteriorated condition once they were removed from frames.

**WESTINGHOUSE: Building renovations (G)**

ABLE-HESS ASSOCIATES, INC.

Contract Number: 0F9032  
 Contract Amount: \$11,611,000  
 Previous CO \$: \$1,032,647  
 Account Number: 327-6305-337-4500-450

**C.O. #18****\$28,071**

- A. Additional demolition in Cosmetology Room -- \$1,159.
- B. Provide labor and materials to set-up a temporary classroom -- \$1,297.
- C. Patch fire rated partitions adjacent to corridor doors -- \$7,335.
- D. Construct footers to support veneer pilasters at entrance to addition -- \$1,712.
- E. Provide and install insect screens in the Daycare Facility windows -- \$313.
- F. Modify existing window in Room 448 -- \$2,091.
- G. Provide and install an additional access panel in the Auto Shop -- \$615.
- H. Remove additional flooring in Auditorium -- \$5,752.
- I. Additional painting in the Auditorium -- \$5,328.
- J. Provide additional tackboards in Main Office --

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\$2,469.Explanation:

- A. Demolish existing metal stud and drywall chase to facilitate plumbing work not included in contract documents. This was an unused chase and its removal benefitted the casework layout.
- B. Facilities Division requested the General Contractor furnish and install a chalkboard and projection screen in Room 240 so that it could be used as a temporary classroom, to accommodate the phasing of construction.
- C. Unforeseen field condition. During demolition of the ceilings adjacent to corridor doors 2CE/1, 2SE/1, 3CE/1 and 3SE/1, openings in fire rated partition were found. To meet Fire Code requirements, patching was required.
- D. Unforeseen field condition. Due to the poor quality of soil discovered during excavation, additional footers were required to support piers adjacent to addition entrance.
- E. Installation of insect screens was a requirement of the Pennsylvania Department of Children, Youth and Families which monitors daycare operations.
- F. Existing window in Room 448 was blocked up to receive an exhaust louver for ductwork. This louver was shown on the HVAC drawings but was not on the General Contractors documents and the opening needed to be made weather tight.
- G. Access panel was installed in Toilet Room 122 to provide access to plumbing equipment. This panel was not shown on the original contract documents, but is a code requirement.
- H. The existing flooring in the Auditorium was scheduled to remain but during construction, the sub-flooring was found to be previously damaged by moisture. The flooring was unsuitable for the installation of the VCT specified by the contract documents.
- I. Additional painting work was required to develop a ceiling color pattern compatible with painting in the remainder of the Auditorium.
- J. Additional tackboards for notices in the Main Office was requested by the Principal of Westinghouse High School.

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TOTAL  
COUNT

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\$576,006  
16

DATE: 2/04/02

Worker's Comp. Expenditures Report  
For The Month Of:  
JANUARY 2002

PAGE: 0001

NAME ----		NO REP UNIT CLAIM # -----	COMPENSATION -----	MEDICAL -----
Boyko	Samuel	00-29397	452.30	684.10
Dobrowsky	Alice E.	00-23688	524.00	0.00
Frazier Jr.	Woodrow W.	97-00318	0.00	78.00
GORDON	GERALDINE	01-00786	658.68	709.91
GREEN	EDWARD	01-00728	0.00	727.71
KENNEY	DOROTHY	01-00316	0.00	39.26
Kamins	Lorraine	00-23085	349.32	0.00
RHOADS	LAURA	01-00774	0.00	280.72
RUBIN	FRANCES	01-00570	1,804.00	0.00
STADTERMAN	GARY	01-00493	0.00	1,798.61
TIBBS	ADRIAN	01-00656	0.00	434.42
Terreri	Lillian	99-00602	589.32	56.60
* TOTALS THIS GROUP			4,377.62	4,809.33
LOCAL 297 AFSCME				
Allen	Robert	00-25784	1,267.68	0.00
Alvino	Vincent	96-01027	0.00	49.11
Auth	Carl E.	00-29100	1,444.00	0.00
BLYTH	PATRICIA	01-00727	0.00	459.24
BOEHM	JOHN	01-00380	0.00	454.92
BOYD	DENISE	01-00248	0.00	300.00
BRANDT	GREGORY	01-00587	2,351.88	1,929.12
BRAZELL	SHAWN	20-00360	0.00	17,085.98
BRYANT	ANTIONETTE	01-00686	0.00	874.40
BURKHART	WILLIAM	01-00192	0.00	48.12
Backes	Harry	00-38840	1,285.24	0.00
Bajcic	Margaret	00-31383	1,311.12	0.00
Barshowski	Helen	00-19391	374.00	0.00
Bochter	Mildred L.	96-00815	1,942.32	0.00
Burns	Marlene	96-00146	0.00	91.20
CANCILLA	JUDITH	01-00536	1,288.00	80.80
CASSON SR.	DAVID	01-00299	0.00	252.96
CHARLEY	DELORES	01-00793	2,392.00	0.00
CHARLEY	DOLORES	01-00311	0.00	153.07
COST	BRAD	01-00751	0.00	419.32
CRONIN	PHYLLIS	20-00554	403.98	727.96
Cahill	Sandra Lee	95-00388	0.00	64.16
Catalano	Robert	99-00221	0.00	176.00
Clements	Gwendolyn	00-29002	694.00	0.00
Connors	Mary	00-38025	872.00	0.00
DEVINE	MICHAEL	01-00761	0.00	75.80
DUNCAN	ADELE	20-00600	1,913.04	29,451.73
Davis	Thomas	98-00788	1,969.88	298.15

Devlin	John	00-40018	0.00	1,001.00
Devlin	John C.	00-38421	1,356.72	420.42
Dirl	Brenda L.	96-00240	1,869.24	0.00
Durler	Robert	00-23701	740.68	0.00
EINLOTH	MICHAEL	01-00777	0.00	401.83
EINLOTH	ROBERT	01-00754	0.00	1,146.59
ELLIS	PHILLIP	01-00675	0.00	46.50
Einloth	Michael	99-00092	1,169.40	0.00
Einloth	Robert	98-00721	2,576.00	0.00
Ellis	Adrian L.	96-00055	0.00	84.42
FALCIONE	ALBERT	01-00676	0.00	229.17
FETH	THOMAS	20-00553	0.00	676.73
FIELDS	YVONNE	01-00745	0.00	66.71
FISCHER	CHRISTOPHER	01-00722	0.00	887.61
FRANCIS	WILLIAM	01-00054	0.00	647.82
Falkner	Donald P.	00-36893	1,262.84	135.76
GATEWOOD	KATHY	20-00834	1,522.20	535.30
GEISLER	DAVID	01-00690	0.00	310.25
GREBNER	NINA	01-00669	0.00	301.77
Getty	Phyllis	00-36702	558.68	88.96
Greil III	Michael H.	94-00348	1,441.52	0.00
Greygor	Albert	98-00603	1,821.68	1,190.05
HELMS	EUGENIA	20-00731	699.32	581.15
HERMAN	KAREN	01-00449	0.00	50.00
HERMAN	KAREN	20-00842	0.00	456.46
HERRLE	ROBERT	01-00544	0.00	1,289.64
Henson	John A.	00-31611	502.80	245.33
Holleran	Thomas F.	00-37418	1,744.00	622.57
Horsley	Beverly J.	94-00194	0.00	36,239.01
Horsley	Beverly Jean	00-39250	1,366.80	0.00
Iacurci	Barbara	00-24776	378.64	0.00
JOHNSON	RICHARD C.	01-00573	0.00	1,934.99
Jackson	John D.	00-20839	694.56	1,247.16
Jackson	Rodney	98-00530	1,685.24	463.52
Jandt	Beverly M.	00-29334	1,027.20	0.00
Johnson	Joseph	97-00077	2,108.00	0.00
Jones	James	00-19147	359.60	0.00
LONG	MICHELE	01-00671	0.00	63.28
Laughlin	Carmine	97-00044	0.00	140.67
MCCORT	BERNICE	01-00655	0.00	148.65
MCCORT	BERNICE	01-00795	0.00	1,072.04
McGee	Judy	00-38894	1,510.92	643.68
McIntosh	Barbara	96-00053	1,335.48	0.00
Merlo	Charles J.	97-00252	1,617.40	0.00
Morado	Earl	99-00556	1,458.68	143.00
Morris	Donald	00-19814	507.20	0.00
NORTHINGTON	WILLIAM	01-00631	0.00	343.60
Nelson	Marjorie	97-00733	1,467.32	545.38
Perkins	Daniel	00-24704	781.16	0.00
Phipps	Roberta L.	00-32011	1,249.16	0.00
REDWING	JEROME	01-00580	1,087.10	127.72
RIGOT	ROBERT	01-00629	0.00	246.76
ROOT JR.	JOSEPH	20-00693	2,444.00	762.12
Rabin	Stanley	00-30067	1,163.96	0.00
Redman	James	99-00078	931.98	866.35
Reis	JoAnn	00-25786	640.00	0.00
Robinson	Velma	99-00625	1,960.36	415.39



Rowlands	Robert C.	96-00446	1,676.04	102.63
Rukavina	David	99-00623	0.00	901.70
SCHANCK	JOSEPH	01-00361	0.00	69.29
SLADE	MAZOLA	01-00781	0.00	14.46
SLOAN	CHARMANE	01-00610	0.00	96.61
SLOAN	SHIRLEY	01-00742	0.00	1,242.07
SPATH	HARRY	20-00209	2,029.32	6,557.34
STEIN	RONALD	01-00005	0.00	154.24
Schmidt	Daniel	94-00373	0.00	428.80
Schumacher	Paul	99-00231	2,043.64	5,540.73
Smith	Charlotte	99-00546	62,500.00	366.40
Stills	Margaret	95-00342	1,018.00	0.00
Strothers	Wilbert	00-25719	1,344.00	2,237.46
TAYLOR	TERRENCE	01-00713	0.00	63.20
TAYLOR	TERRENCE	20-00753	0.00	418.27
Thrower	Bruce E.	95-00722	1,670.44	687.12
Vaughn	Sharon	97-00791	1,436.72	257.78
WILLIAMS	MICHAEL	01-00567	0.00	975.90
Warfield	Arneitta H.	00-25458	234.24	0.00
Weber Jr.	John R.	00-39741	1,577.20	687.42
Weiss	Lisa A.	00-39152	1,463.48	1,299.15
West	Larry D.	96-00349	1,820.12	1,229.58
ZIELINSKI	KEVIN	20-00549	1,847.24	674.26
ZOLA	TIMOTHY	01-00715	516.16	1,460.14

\* TOTALS THIS GROUP

143,725.58

135,275.95

PGH FED OF TEACHERS

ABBONDANZA	STEPHEN	01-00535	0.00	543.77
BATCHELOR	NADINE	01-00618	0.00	596.27
BECKER	CHARLENE	20-00139	0.00	96.00
BROWN	NORMAN	01-00638	0.00	2,724.00
Byers	Albert	97-00155	2,168.00	0.00
Byers	Albert E.	96-01106	0.00	2,329.49
CUSHIN	DEBRA	01-00611	0.00	252.63
Cotter	Jack	96-01032	2,108.00	0.00
ELBLING	JANET	01-00585	0.00	145.24
FELDMAN	TRUDI	20-00347	0.00	167.18
FLAUS	ROBERT	01-00661	0.00	84.71
FORD	DEBRA	01-00757	0.00	296.89
FORTUNATO	RINA	01-00653	2,576.00	616.47
Flynn-Somervill	Kathleen	94-00629	0.00	128.00
GOSSMAN	SANDRA	01-00678	0.00	240.54
HENKE	EDWARD	01-00679	0.00	48.12
Hrach	Mary Lou	98-00180	2,244.00	99.98
JAMISON	LADORA	01-00719	0.00	470.48
KAREEM	JOYCE	01-00658	0.00	270.88
KINZEL	JAMIE	01-00601	0.00	379.15
Kitner	Maureen	99-00091	0.00	195.00
LADNER	PAUL	01-00158	2,576.00	27.58
LEFF	RUTH S.	01-00566	0.00	109.89
LEVENSON	MINA	01-00101	0.00	3,964.68
MATTHEW	JANICE	01-00692	0.00	48.12
MURRAY	DIANE	01-00672	1,380.00	3,108.54
MUSHRUSH	DAVID	01-00663	0.00	749.98
Mazzei	Paul	00-38389	8,269.40	17.64
Meldon	Joanne E.	00-39271	1,820.00	0.00

Muehlbauer	Patricia	00-31965	1,676.00	0.00
Myrick	Anne	00-00327	748.00	0.00
NASH	THOMAS	01-00740	0.00	699.32
PERHACH	DEBRA	01-00680	158.06	600.09
PIERCHALSKI	DENISE	20-00800	0.00	307.48
PIPKIN	ANTHONY	01-00701	0.00	725.57
Peresman	Faye	00-31698	1,596.00	1,425.00
RAWLS	DWAYNE	01-00237	0.00	180.19
ROEBUCK	KENNETH	01-00673	0.00	144.01
ROELL	JUDITH	01-00334	0.00	374.96
ROSBOROUGH	MICHAEL	01-00047	0.00	5,061.22
ROSBOROUGH	MICHEAL	01-00683	0.00	49.11
ROSE	GAIL	01-00592	0.00	48.12
SADLER	ANITA	01-00714	0.00	128.76
SANDERS	RAYMOND	01-00617	0.00	2,850.82
SCHUMACHER	FRANCESCA	01-00743	0.00	14.44
SHARKEY	PATRICE	01-00700	0.00	2,731.93
SMITH	GARY	01-00684	0.00	301.06
Schulz	Paul	97-00103	1,490.28	500.00
Semow	Philip	00-31860	1,388.00	0.00
UPTGRAFF	ELIZABETH	01-00736	0.00	906.98
VIGNA	CAROL	01-00765	0.00	115.85
WEST	FRANCINE	20-00397	0.00	-1,500.00
ZANGARO	REBECCA	20-00067	0.00	124.21
Zogas	Angela	00-26469	121,541.00	0.00

\* TOTALS THIS GROUP 151,738.74 33,500.35

LOCAL 2924 AFSCME

DAY	PATRICIA	01-00624	0.00	679.03
GIBSON	LYNDA	01-00650	0.00	169.78
KIERZKOWSKI	CHARLENE	01-00514	754.08	49.68
Lee	Elaine F.	00-38613	1,200.04	2,403.20
PHILLIPS	CAROL	01-00596	0.00	659.46
Sacco	Linda	96-00354	0.00	575.38

\* TOTALS THIS GROUP 1,954.12 4,536.53

SUPPORT

Scoggins	James Edward	00-39148	1,120.00	0.00
WAGNER	NICHOLAS	01-00370	2,428.32	692.80

\* TOTALS THIS GROUP 3,548.32 692.80

PFT PARAPROFESSIONAL

BACVINSKAS	PATTI LOU	01-00699	0.00	771.69
BARONI	JEANNE	01-00462	0.00	240.54
BOYCE	DENNIS	01-00724	0.00	400.15
BOYCE SR.	LONZO	01-00697	0.00	44.32
BROWN	SONDRA	01-00053	354.88	2,578.13
CAHILL	HELEN	20-00429	1,272.92	0.00
CAPAN	MARGARET	01-00652	0.00	430.38
CENA	JOHN	99-00692	0.00	130.39
CONCANNON	BRYAN	01-00437	0.00	329.92
COX	REGINALD	01-00530	2,462.92	6,477.04
Capes	Linda	00-40322	1,196.32	0.00
Carney	Janet	98-00790	0.00	50.00

DAVIS	SHIRLEY	01-00760	0.00	77.36
DENNISON	REGINALD	01-00312	1,700.44	4,308.88
DIMARIA	ANN	01-00664	0.00	48.12
DINARDO	JANET	01-00747	0.00	61.15
Dedo	Beverly	96-00851	0.00	2,222.52
Dedo	Beverly Ann	00-32030	1,118.44	0.00
FESTOR	BEVERLY	99-00890	0.00	83.05
FORISKA	MIKE	20-00196	0.00	6,150.15
GARNETT	PATRICIA	20-00729	977.60	987.80
GIRVIN	RITA	01-00414	1,605.00	1,635.61
HOPSON	TYRONE	01-00605	0.00	10.64
HOPSON	TYRONE	01-00744	1,606.28	2,679.48
Harris	Darlene V.	95-00504	1,292.92	49.11
Hurt	Richard	99-00348	1,984.00	586.70
LYNCH	GERALDINE	01-00785	0.00	210.27
MAZZEO	DEBRA	01-00600	0.00	232.86
MCCLAIN	JEROME	01-00746	0.00	242.90
Mihalko	Pauline	97-00936	1,151.80	0.00
Miller	Margaret J.	00-21862	559.28	0.00
Mukwita	Josephine	95-00541	305.84	706.82
Nickel	William	00-22575	574.68	748.07
PAWLING	JAMES	01-00733	2,650.64	759.45
PINKSTON	SHAWNELL	01-00725	0.00	627.24
RUTLEDGE	APRIL	01-00687	0.00	313.23
SCHACHNER	SALLY	01-00336	1,479.00	1,113.88
Simmons	Julia Anne	94-00689	1,109.67	541.62
YOUNG	DENA	01-00377	0.00	84.16
* TOTALS THIS GROUP			23,402.63	35,933.63
BLDG & CONST TRADES				
BENTLEY SR.	ANTHONY	20-00651	0.00	261.57
BURNS	DANIEL	01-00503	2,576.00	347.37
Betkowski	Michael	00-39207	0.00	98.87
Keenan	Gary E.	00-37814	0.00	64.20
Marcus	Sidney	00-27321	1,388.00	0.00
Mulgrew	Terrance Lee	00-31089	0.00	536.80
Rizzo	Mathilda	00-00004	748.00	0.00
* TOTALS THIS GROUP			4,712.00	1,308.81
ADMINISTRATIVE				
BLAKEY	JACKIE	01-00166	0.00	49.11
DAVIS	HARRY	20-00219	71,214.10	0.00
Walsh	Mary	98-00524	0.00	49.11
* TOTALS THIS GROUP			71,214.10	98.22
TECH-CLERICAL PFT				
Kreamer	George	97-00990	0.00	105.40
* TOTALS THIS GROUP			0.00	105.40

\* \* GRAND TOTALS

404,673.11

216,261.02

CUMULATIVE EXPENDITURES

	JULY 1, 2001 Thru JANUARY, 2002 -----	JULY 1, 2000 Thru JANUARY, 2001 -----
Compensation	1,520,185.84	1,083,610.57
Medical	942,455.41	833,211.90
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* * Total	2,462,641.25	1,916,822.47

**At the Legislative Meeting on February 27, 2002 the following items were tabled:**

**Terminations – page 14, # 8**

**Transfer with Change of Salary – page 21, # 5**

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## TABLE OF CONTENTS

### HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4640

February 27, 2002

Death Notice – Charles Cannon  
Charles Williams

	<u>Page(s)</u>
A. New Appointments	1-4
B. Reassignments From Leave of Absence	4-5
C. Full Time Substitutes	5-7
D Part-Time Substitutes	7
E. Day-to-Day Substitutes	7-11
F. Reinstatements	11
G. Retirements	12
H. Resignations	12-14
I. Terminations	14
J. Full-Time Stubstitutes Released	15-16
K. Part-Time Substitutes Released (No Action)	16
L. Sabbatical Leaves of Absence	16
M. Leaves of Absence	16-18
N. Transfers from Temporary Professional to Professional Status	18
O. Transfers From One Position to Another Without Change of Salary	18-20
P. Transfers From One Position to Another With Change of Salary	20-23
Q. Supplemental Appointments (No Action)	23
R. Miscellaneous Recommendations	24-25

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**REPORT NO. 4640**

**February 27, 2002**

**Directors:**

**I regret to inform you of the death of Mr. Charles Cannon, Food Service Worker, Conroy Education Program, on Sunday, February 3, 2002.**

**Mr. Rudly Mrvos, Principal, pays the following tribute to his memory:**

**It is with great sadness that I must inform you of the death of Mr. Charles Cannon, Food Service Worker at Conroy Education Center. Mr. Cannon passed at his home on Sunday, February 3, 2002.**

**Mr. Cannon had been a Food Service Worker at Conroy since April 1999. Our deepest sympathies go out to the entire Cannon family and friends.**

**Respectfully submitted,**

**John W. Thompson, Ph.D.  
Superintendent of Schools**



**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**REPORT NO. 4640**

**February 27, 2002**

**Directors:**

**I regret to inform you of the death of Mr. Charles Williams, Custodian of Madison Elementary School, on Monday, January 11, 2002.**

**Mr. Jafus Boyd, Acting Director of Plant Operations, pays the following tribute to his memory:**

**It is with great sadness that I must inform you of the death of Mr. Charles Williams, Custodian of Madison Elementary School, on Monday, January 11, 2002.**

**Mr. Williams began his career with the Pittsburgh Public Schools in April 1970. He served as Acting Assistant Custodian at South and Custodian 5 at West Side Traditional Academy.**

**Mr. Williams was promoted to the position of Custodian at Madison in June 1996 and continued to serve faithfully in the position until his health began to deteriorate.**

**“Chuck” will be greatly missed by family and Madison Elementary School, including the students, parents, community, as well as by his co-workers and friends in other locations throughout the Pittsburgh School District.**

**Respectfully submitted,**

**John W. Thompson, Ph.D.  
Superintendent of Schools**

# HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4640

February 27, 2002

From the Superintendent of Schools  
to  
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Bell, Lorraine (Probationary)	School Secretary I Pioneer	\$ 2110.55 (06-01)	2-25-02	Nov., 2002
2. Bish, Randy (Probationary)	Programmer Analyst II Office of Technology	\$ 4054.00 (82-01)	date to be determined	Jan., 2003
3. Brindle, Karen	Matron McNaugher	\$ 1962.00 (64-04)	2-11-02	
4. Carson, Sandra (Temporary Professional)	Social Worker McNaugher	\$ 3710.00 (IX-01)	2-18-02	Mar., 2003
5. Chetlin, Daniel (Temporary)	Boys' Swimming Coach Allegheny Traditional	\$ 1750.00 (one time payment)	11-5-01 to 2-22-02	
6. Clark, Suzanne	Classroom Assistant Program for Students With Exceptionalities – Early Intervention	\$ 1794.00 (I-01)	2-11-02	Mar., 2003

7.	Desguin, Sean (Probationary)	Itinerant Teacher .6 Instructional Support	\$ 2106.00 (I-01)	2-11-02	Mar., 2003
	Furguiele, Wendy (Probationary)	School Clerk Columbus	\$ 1811.01 (04-01)	2-11-02	Nov., 2002
9.	Gulakowski, Paulette (Professional)	Teacher Oliver	\$ 3870.00 (I-03)	1-31-02	Feb., 2003
10.	Hall, Cynthia (Temporary Professional)	Teacher Brashear	\$ 3665.00 (I-02)	1-31-02	Feb., 2003
11.	Lawhorn, Tia (Special Probationary)	Teacher Oliver	\$ 4095.00 (I-05)	1-23-02	Feb., 2003
12.	Long, Ping (Probationary)	Program Analyst II Office of Technology	\$ 4054.00 (82-01)	3-1-02	Jan., 2003
13.	Matvey, Melissa (Temporary Professional)	School Nurse Conroy	\$ 4140.00 (IX-03)	2-4-02	Sept., 2002
	Mecaro, Lee (Probationary)	Human Resources Specialist II Office of Human Resources	\$ 3870.00 (81-01)	3-25-02	Jan., 2003
15.	Miale, Loretta (Temporary Professional)	Teacher Friendship	\$ 3925.00 (II-02)	2-1-02	Sept., 2002
16.	Miller, Ramona (Probationary)	Student Data Systems Specialist, Mann	\$ 1997.25 (07-01)	2-13-02	Nov., 2002
17.	Narin, Ina (Probationary)	School Clerk Milliones	\$ 1811.00 (04-01)	2-4-02	Nov., 2002
18.	Palumbo, Lauren	Preschool Teacher II Miller-Head Start	\$ 2500.00 (08-01)	2-28-02	Mar., 2003
19.	Piotrowski, Margret (Probationary)	Clerk Stenographer Finance	\$ 2046.70 (II-02)	3-1-02	Nov., 2002
20.	Repine, Holly (Temporary)	School Clerk Reizenstein	\$ 1811.00 (04-01)	2-1-02	Nov., 2002

21. Thomas, Lucy (Probationary)	Teacher .6 Concord/.4 Mann	\$ 3680.00 (II-01)	2-4-02	Feb., 2003
22. Wilker, Constance	Classroom Assistant Program for Students With Exceptionalities – Early Intervention	\$ 1794.00 (I-01)	2-14-02	

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
23. Beatty, Melanie	Supervisory Aide I Washington Polytech	\$ 6.02	1-16-02
24. Blue, Myra	Aide for Students with Disabilities East Hills	\$ 8.16	2-4-02
25. Bopp, Raymond	Supervisory Aide I McKelvy	\$ 5.82	1-23-01
26. Borne, Sandra	Supervisory Aide I Philip Murray	\$ 6.02	2-4-02
27. Collins, Sharon	Supervisory Aide I Stevens	\$ 6.02	1-14-02
28. Fitzgerald, Donald	Painter Maintenance	\$ 21.50	2-28-02
29. Gincel, Cynthia	Supervisory Aide I Arlington Elementary	\$ 6.02	2-4-02
30. Hedges, Tamie	Aide for Students with Disabilities Sunnyside	\$ 8.16	1-18-02
31. Henderson, Cheryl	Supervisory Aide I Lincoln	\$ 6.02	2-4-02
32. Linnen, Tamera	Supervisory Aide I Sterrett	\$ 6.02	2-4-02
33. Rodgers, Mary (Temporary)	Food Service Worker South Brook	\$ 9.70	3-1-02

34. Skuldt, Jon	Adjunct Teacher CAPA	\$ 29.71	2-14-02
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**B. Reassignments From Leave of Absence**

**Salaried Employees**

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Bradley, Barbara	Teacher South Brook	\$ 4230.00 (II-04)	2-4-02	Dec., 2002
2. Dennis, Clarice	Resident Security Specialist School Safety	\$ 2811.00 (64-09)	2-8-02	
3. Diggs, Naomi	Teacher Allegheny Middle	\$ 6790.00 (II-10)	2-14-02	
4. Fordyce-Peterson, Junita	Educational Assistant I, School Support Aide Brookline	\$ 2093.00 (61-02)	1-31-02	
5. Gaddess, Hallie	Teacher Greenfield	\$ 4030.00 (II-03)	1-31-02	Dec., 2002
6. Graham, Kelli	Preschool Teacher III Program for Students with Exceptionalities	\$ 3950.00 (12-04)	2-1-02	
8. Mager, Kathleen	School Secretary I Phillips	\$ 2196.15 (06-08)	1-22-02	
9. Melacrinos, Alea	Teacher .5 Fulton	\$ 2187.50 (II-05)	1-31-02	Oct., 2002
10. Rogers, Ronald	Technical Support Specialist I Office of Technology	\$ 2267.00 (30-02)	1-22-02	May, 2002
11. Santucci, Dina	Teacher Fulton	\$ 4620.00 (II-07)	1-31-02	Jan., 2003
12. Taylor-Dearing, Andrea	Teacher Prospect Elementary	\$ 4095.00 (I-05)	1-31-02	Nov., 2003

13. Thompson, Karen	Library Services Clerk Instructional Support	\$ 2207.00 (03-08)	12-11-01	
14. Wilson, Helen Faye	Assistant Principal Arsenal	\$ 6654.00 (83-02)	2-5-02	Jan., 2003

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
15. Ramsey, Don	Light Cleaner Brashear	\$ 14.76	1-3-02

C. Full-Time Substitute Teachers

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Anderson, John	Conroy	\$ 3380.00 (70-01)	11-15-01
2. Anthony, LeBrun	Knoxville Elementary	\$ 3380.00 (70-01)	11-19-01
3. Berberich, Jodel	Grandview	\$ 3380.00 (70-01)	11-27-01
4. Bey, Nabila	Letsche	\$ 3380.00 (70-01)	1-22-02
5. Calla, Robert	Sheraden	\$ 3380.00 (70-01)	11-13-01
6. Cassell, Sara	Dilworth	\$ 3440.00 (70-01)	2-1-02
7. Choate, Kathleen	Program for Students With Exceptionalities	\$ 3440.00 (70-01)	2-14-02
8. Curtin, Gregory	Connelley	\$ 3380.00 (70-01)	1-23-02
9. Evancho, Jeffery	Carrick	\$ 3380.00 (70-01)	11-13-01

10. Evancho, Jeffery	Carrick	\$ 3440.00 (70-01)	2-4-02
11. Gardner, Michael	Sunnyside	\$ 3380.00 (70-01)	10-29-01
12. Hickman, Jennifer	Clayton	\$ 3380.00 (70-01)	1-24-02
13. Kepreos, Jeffrey	Peabody	\$ 3440.00 (70-01)	2-4-02
14. Koons, Jamie	Program for Students with Exceptionalities	\$ 3440.00 (70-01)	2-4-02
15. Martin, Nneka	Washington Polytech	\$ 3380.00 (70-01)	11-9-01
16. Martin, Nneka	Counselor Prospect Middle	\$ 3450.00 (70-02)	1-28-02
17. McAllister, Gregg	Reizenstein	\$ 3380.00 (70-01)	1-3-02
18. McCarroll, Jeffrey	Friendship	\$ 3380.00 (70-01)	11-28-01
19. Mikucki, Lisa	Whittier	\$ 3380.00 (70-01)	12-10-01
20. Moak, Jennifer	Program for Students with Exceptionalities	\$ 3380.00 (70-01)	2-4-02
21. Nardini, Enrico	Arsenal	\$ 3380.00 (70-01)	11-30-01
22. O'Neil, Brian	Peabody	\$ 3380.00 (70-01)	1-8-02
23. Phillip, Michelle	Burgwin	\$ 3380.00 (70-01)	12-4-01
24. Porter, Darelle	Milliones	\$ 3440.00 (70-01)	2-4-02
25. Pucciarelli, Donnamarie	Brashear	\$ 3665.00 (70-03)	11-14-01

26. Rameas, Anastasia	Allegheny Middle	\$ 3380.00 (70-01)	12-17-01
27. Reed, Talisa	Regent Square	\$ 3380.00 (70-01)	1-22-01
28. Rossman, Ronni	Brashear	\$ 3380.00 (70-01)	11-14-01
29. Sachs, Rosalie	Reizenstein	\$ 3665.00 (70-03)	11-7-01
30. Swiderski, Julie	Oliver	\$ 3440.00 (70-01)	2-4-02
31. Thompson, Matthew	South Hills	\$ 3380.00 (70-01)	11-9-01
32. Tygart, Angela	Chartiers	\$ 3380.00 (70-01)	1-2-02
33. Vaites, Joseph	Allegheny Middle	\$ 3510.00 (70-02)	2-21-02
34. Weiss, David	Brashear	\$ 3380.00 (70-01)	11-27-01

**D. Part-Time Substitute Teachers**

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
35. Mueller, Andrew	.8 Madison	\$ 2704.00 (70-01)	12-17-01
36. Trent, Marsha	.5 Perry	\$ 1690.00 (70-01)	1-30-02

**E. Day-To-Day Substitute Teachers**

<u>Name</u>	<u>Position</u>	<u>Rate per day</u>	<u>Date</u>
1. Andrews, Shalanda	Teacher Substitute	\$ 55.00	1-31-02



2. Bakkila, David	Teacher Substitute	\$ 85.00	1-24-02
3. Basits, Susan	Teacher Substitute	\$ 90.00	2-4-02
4. Bidwell, Stephen	Teacher Substitute	\$ 55.00	1-25-02
5. Black, William	Teacher Substitute	\$ 90.00	2-4-02
6. Boas, Kenneth	Teacher Substitute	\$ 55.00	1-29-02
7. Branson, Kenneth	Teacher Substitute	\$ 85.00	1-18-02
8. Butcher, Linda	Teacher Substitute	\$ 85.00	1-25-02
9. Carpenter, Jennifer	Teacher Substitute	\$ 90.00	2-6-02
10. Dignam, Brye	Teacher Substitute	\$ 85.00	1-24-02
11. Dobson, Maureen	Teacher Substitute	\$ 85.00	1-31-02
12. Dufour, Tara	Teacher Substitute	\$ 55.00	1-30-02
13. Fire, Tami	Teacher Substitute	\$ 85.00	1-17-02
14. Foster, Karly	Teacher Substitute	\$ 85.00	1-17-02
15. Fourguson, Kisha	Teacher Substitute	\$ 85.00	1-16-02
16. Giuliani, Brittnay	Teacher Substitute	\$ 85.00	1-31-02
17. Gobllick, Diana	Teacher Substitute	\$ 55.00	1-31-02

18. Gross, Jeffery	Teacher Substitute	\$ 55.00	1-24-02
19. Harford, Kristin	Teacher Substitute	\$ 55.00	2-7-02
20. Huerta, Cheryl	Teacher Substitute	\$ 90.00	2-6-02
21. Ianarelli, Monica	Teacher Substitute	\$ 90.00	2-4-02
22. Jablonski, Michelle	Teacher Substitute	\$ 85.00	1-15-02
23. Kaufman, Tracy	Teacher Substitute	\$ 90.00	2-4-02
24. Kepreos, Jeffrey	Teacher Substitute	\$ 55.00	2-1-02
25. Kitman, Wendy	Teacher Substitute	\$ 90.00	2-8-02
26. Kunkel, Kelly	Teacher Substitute	\$ 90.00	2-5-02
27. Lasko, Brea	Teacher Substitute	\$ 90.00	2-11-02
28. Lippert, Kristy	Teacher Substitute	\$ 55.00	1-24-02
29. Lloyd, June	Teacher Substitute	\$117.00	2-4-02
30. Loskoch, Charles Peter	Teacher Substitute	\$ 55.00	1-25-02
31. Marchak, Kristina	Teacher Substitute	\$ 55.00	2-7-02
32. Martin, Mary Lou	Teacher Substitute	\$117.00	2-7-02
33. Mendlow, Philip	Teacher Substitute	\$ 90.00	2-5-02

34. Miller, Kenneth	Teacher Substitute	\$ 55.00	2-8-02
35. Miller, Roger	Teacher Substitute	\$ 55.00	1-31-02
36. Muhare, Alphonse	Teacher Substitute	\$ 55.00	2-5-02
37. Nypaver, Jill	Teacher Substitute	\$ 55.00	1-31-02
38. O'Neil, Brian	Teacher Substitute	\$ 85.00	1-17-02
39. Porter, Darelle	Teacher Substitute	\$ 55.00	1-31-02
40. Rapport, Ari	Teacher Substitute	\$ 55.00	2-13-02
41. Robb, Joanne	Teacher Substitute	\$ 55.00	1-24-02
42. Rossetti, Matthew	Teacher Substitute	\$ 85.00	1-28-02
43. Schmidt, Michelle	Teacher Substitute	\$ 90.00	2-1-02
44. Scott, Wilma	Teacher Substitute	\$117.00	2-4-02
45. Taylor, Camille	Teacher Substitute	\$ 55.00	2-14-02
46. Tomredle, Kerri	Teacher Substitute	\$ 90.00	2-7-02
47. Turner, Heather	Teacher Substitute	\$ 85.00	1-17-02
48. Vendeland Leah	Teacher Substitute	\$ 55.00	2-7-02
49. Vlassich, Mara	Teacher Substitute	\$ 85.00	1-18-02

50. Wasserman, Quinci	Teacher Substitute	\$ 85.00	1-31-02
51. Wellen, Raeshonda	Teacher Substitute	\$ 55.00	1-16-02

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
52. Hawkins, Clara	Paraprofessional Program for Students with Exceptionalities Carmalt	\$ 7.00	2-5-02
53. Herring, Constance	Paraprofessional Program for Students With Exceptionalities/ King	\$ 7.00	2-11-02
54. Nash, Kathleen	Paraprofessional Carmalt	\$ 7.00	1-25-02

F. Reinstatements

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Increment</u>
1. Straker, Paul	Teacher Burgwin	\$ 6790.00 (II-10)	2-4-02	

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
1. Weiss, Lisa	Light Cleaner Oliver	\$ 14.76	1-14-02

### **G. Retirements**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Azzarello, Mary	Associate Director Budget Development And Management	2-15-02	Ret. Allowance
2. Beckham, Elizabeth	Light Cleaner Reizenstein	1-29-02	Ret. Allowance
3. Feldman, Trudi	Teacher Reizenstein	3-11-02	Ret. Allowance
4. Hergenroeder, Charles	Carpenter Maintenance	2-14-02	Ret. Allowance
5. Johnson, Lori	Preschool Teacher II Belmar	5-3-01	Disability Ret. Allowance
6. Nizinski, William	Custodian 4 Plant Operations	2-13-02	Disability Ret. Allowance
7. Pacini, Mary Ann	Account Clerk Food Service	1-31-02	Ret. Allowance
8. Spells, Ronald	Custodian 1 Westinghouse	4-30-02	Ret. Allowance

### **H. Resignations**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Ballard, Nicole	Educational Assistant III Teen Parent Advocate ATCD	2-8-02	Personal reasons
2. Bodnar, Pauline	Educational Assistant I, Inhouse Suspension Aide Washington Polytech	1-18-02	Other work
3. Bordone, Nickolas	Teacher Milliones	2-1-02	Personal reasons
4. Boyd, Denise	Food Service Worker Schenley	1-21-02	Personal reasons

5. Byerly, Andrea	Aide for Students with Disabilities Carmalt	1-25-02	Other work
6. Eleam-Jones, Camille	Teacher Westinghouse	2-1-02	Personal Reasons
7. Falkner, Donald	Fireman B Plant Operations	1-18-02	Personal reasons
8. Gaines, Donna	Supervisory Aide I Lincoln	2-12-02	Personal Reasons
9. Handshue, Vicki	Food Service Worker Carrick	2-4-02	Personal Reasons
10. Horsley, Beverly	Light Cleaner A Westinghouse	1-21-02	Personal reasons
11. Johnson, Richard	Light Cleaner Pioneer	2-28-02	Early Ret. Allowance
12. Johnson, Rose	Supervisory Aide I	1-11-02	Personal Reasons
13. Kovacic, Kristin	Adjunct Teacher Pgh. CAPA	1-31-02	Other Work
14. Majica, Cynthia	Light Cleaner A Westinghouse	9-26-00	Early Ret. Allowance
15. Mavracic, Douglas	Academic Counselor/ Career Counselor/ Intervention Specialist/ Developmental Advisor Prospect Middle	1-25-02	Personal Reasons
16. Morse, Carole	Teacher Grandview	2-1-02	Early Ret. Allowance
17. Papariella, Christine	Administrative Secretary IV Board of Directors	2-14-02	Leaving the City
18. Upshaw, Jeanette	Clerk Stenographer Instructional Support	3-25-02	Early Ret. Allowance

19. Walker, Patricia	Administrative Assistant Program for Students with Exceptionalities	3-1-02	Other Work
20. Watkins, Gerald	Teacher Oliver	2-1-02	Personal reasons

# **I. Terminations**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Aliota, Tara	Teacher Substitute	1-23-02	Other work
2. Chaudry, Assin	Technology Systems Specialist Prospect Middle	2-27-02	For Cause
3. Hand, Shirley	Teacher Substitute	1-29-02	Own request
4. McMahon, Marla	Teacher Substitute	2-4-02	Own request
5. Monroe, Terry	Teacher Substitute	1-10-02	Other Work
6. Rodgers, Mary	Food Service Worker Substitute, Food Service	2-28-02	Own request
7. Rutkowski, Ann	Teacher Substitute	1-28-02	Other work
8. Taleb, Molly	Teacher South	2-1-02	Lapse of Certification
9. Vlassich, Mara	Teacher Substitute	2-1-02	Other work
9. Wham, David	Teacher Substitute	2-12-02	Lack of Availability
10. Zimmerman, Andrea	Teacher Substitute	1-25-02	Other work

**J. Full-Time Substitute Teachers Released**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
1. Cassell, Sara	Dilworth	1-18-02
2. Celani, Andrea	Murray	2-4-02
3. Daher, Cara	Prospect Elementary	1-30-02
4. Evancho, Jeffrey	Carrick	1-30-02
5. Ferrari, Christian	Schaeffer	1-18-02
6. Gallo, Maryeleonor	Washington Polytech	1-8-02
7. Henry, Cynthia	Concord	2-4-02
8. Keyser, Keely	Oliver	12-14-01
9. Martin, Nneka	Washington Polytech	1-23-02
10. Matvey, Melissa	School Nurse Health Services	2-1-02
11. McCarroll, Jeffrey	Friendship	2-8-02
12. Miale, Loretta	South Hills	1-31-02
13. Moak, Jennifer	Program for Students with Exceptionalities	2-1-02
14. Nardini, Enrico	Arsenal	2-8-02
15. Palumbo, Lauren	Miller	2-27-02
16. Phillip, Michelle	Fort Pitt	2-1-02
17. Pucciarelli, Donnamarie	Langley	1-31-02
18. Rameas, Anastasia	Allegheny Middle	2-20-02
19. Rossman, Ronnie	Brashear	1-31-02
20. Vaites, Joseph	Allegheny Middle	2-13-02
21. Varlotta, Lisa	Connelley	2-15-02



22. Wilker, Jamie	Banksville	1-30-02
23. White, Dorothy	South Brook	2-1-02
24. Zang, Donna	Grandview	1-2-02

**K. Part-Time Substitute Teachers Released**  
(No Action)

**L. Sabbatical Leaves of Absence**

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Arndt, Russell	Teacher Carmalt	2-4-02 to 6-20-02	Health
2. Banks, Cherri	ATCD Staff Specialist Instructional Support	2-1-02 to 9-20-02	Health
3. Duffy, Patricia	Teacher Lemington	2-4-02 to 6-20-02	Health
4. Fisher, Victoria	Teacher Sunnyside	2-4-02 to 6-20-02	Health
5. Hughey, Linda	Teacher Beltzhoover	1-14-02 to 3-15-02	Health
6. James, Willie	Teacher Milliones	1-15-02 to 3-15-02	Health
7. Martin, Stephanie	Teacher Woolslair	1-29-02 to 6-20-02	Health
8. Snyder-Sparrow, Satara	Teacher Reizenstein	2-4-02 to 6-20-02	Health

**M. Leaves of Absence**

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Anderson, Lisa	Teacher South Hills	1-25-02 to 6-20-02	Personal reasons

2.	Baiamonte, Barbara	Teacher Mann	2-18-02 to 3-1-02	Personal reasons
	Bondi, Mary	Student Data Systems Specialist, Grandview	1-14-02 to 7-5-02	Health
4.	Carmen, Julie	Teacher Dilworth	2-15-02 to 6-20-02	Personal reasons
5.	DelDuca, Danielle	Assistant Teacher ATCD	2-4-02 to 3-12-02	Health
6.	Donjonovic-Schutzman, Stacie	Rehabilitation Counselor Program for Students with Exceptionalities	1-30-02 to 6-20-02	Personal reasons
7.	Esposito-Visgitis, Nina	Office of Human Resources	2-1-02 to 6-20-02	Professional organization/ Union activities
8.	Hrynda, Joan	Teacher Overbrook Elementary	1-16-02 to 5-13-02	Personal Reasons
1.	Lindsey, William	Security Aide School Safety	3-4-02 to 3-8-02	Personal reasons
2.	Mager, Kathleen	School Secretary I Phillips	1-2-02 to 1-18-02	Health
3.	O'Brien, Trivona	Food Service Worker Food Service	1-2-02 to 6-20-02	Health
4.	Pellegrini, Beth	Teacher Knoxville Middle	1-31-02 to 6-20-02	Personal reasons
5.	Poillucci, Amy	Teacher Washington Polytech	2-1-02 to 6-20-02	Personal reasons
6.	Rakowski, Pamela	Teacher Spring Hill	2-4-02 to 2-4-03	Personal reasons
7.	Rainer, Susan	Speech Therapist Program for Students with Exceptionalities	2-1-02 to 6-20-02	Personal reasons
8	Skewers, Michele	Preschool Teacher III Early Intervention	2-4-02 to 6-20-02	Personal reasons

19. Thomas, Christina	Teacher Perry	12-13-01 to 6-20-02	Personal Reasons
20. Walker, Ruth	Pupil Affairs Assistant Letsche	1-8-02 to 2-28-02	Health

**N. Transfers from Temporary Professional to Professional Status**

The following temporary professional employees have rendered satisfactory service for three years and are entitled to professional status effective February 2002 unless otherwise indicated:

<u>Name</u>	<u>Location</u>
1. Daher, Kate	Brashear
2. Galia, Marianna	Northview Heights
3. Lancaster, Kathleen	Greenway Middle
4. LePore, Jan	Pittsburgh Classical Academy
5. Mangan, Marlene	McNaugher
6. Milanak, Mark	Knoxville Elementary
7. Patella, Regina	Arsenal (9/01)
8. Payne, Tina	Phillips
9. Posa-Hopson, Jennifer	Liberty
10. Schmotzer, Gregory	Brashear
11. Souilliard, Nancy	Arsenal (9/01)
12. Story, Marlene	Columbus
13. Tarka, Anna	Phillips (9/01)
14. Trevisan, Jacqueline	Fort Pitt

) The following probationary employees are recommended for appointment as temporary professionals:

<u>Name</u>	<u>Location</u>
1. Patella, Regina	Arsenal (9/2/98)
2. Souilliard, Nancy	Arsenal (9/2/98)

**O. Transfers From One Position to Another Without Change of Salary**

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Burnett, Lorena	Teacher, Reizenstein to Instructional Teacher Leader, Reizenstein + \$ 50 per month select teacher differential	8-29-01

2. Debow, Karen	Behavioral Specialist, Milliones to Counselor, Milliones	2-4-02
3. Faiello, Melissa	Teacher, Reizenstein to Instructional Teacher Leader, Reizenstein + \$ 50 per month select teacher differential	8-29-01
4. Hupe, Mary	Teacher, Crescent to Instructional Teacher Leader, Crescent + \$ 50 per month select teacher differential	2-5-02
5. Khalil-Khoury, Elaine	School Clerk (Probationary), Peabody to School Clerk, Peabody	2-16-02
6. Laffey, Catherine	Teacher, Arsenal to Teacher, Chatham	2-1-02
7. McConnell, Patricia	Extended Day Instructional Teacher, Pgh. CAPA to Teacher, Pgh. CAPA - \$ 180 per month extended day differential	2-4-02
8. Melczak, Denise	School Clerk (Probationary), Langley to School Clerk, Langley	2-16-02
9. Mendelson, Judith	Teacher, Reizenstein to Instructional Teacher Leader, Reizenstein + \$ 200 per month select teacher differential	8-29-01
10. Misechok, Barbara	Teacher, Letsche/Schiller to Teacher, Letsche	2-4-02
11. Pearsall, Roxanne	Teacher, Pgh. CAPA to Instructional Teacher Leader, Pgh. CAPA + \$ 50 per month select teacher differential	2-1-01
12. Sperry, Charles	Teacher, Perry to Extended Day Teacher, Perry + \$ 190 per month extended day differential	8-29-01
13. Steinbeiser, Anne	Teacher, Reizenstein to Instructional Teacher Leader, Reizenstein + \$50 per month select teacher differential	11-1-01
14. Tabor, Anne	Teacher, Mifflin to Teacher, Brookline	2-4-02
15. Taylor, Linda	School Support Clerk, Chief Academic Office to Student Data Systems Specialist, .5 Miller/.5 Homewood	2-13-02
16. Threet, Charisse	School Clerk (Probationary), Belmar to School Clerk, Belmar	2-23-02

17. Williams, Allyson	Student Data Systems Specialist, Mann to Student Data Systems Specialist, Vann	1-9-02
18. Jung-Smith, Cindy	Instructional Teacher Leader, Madison to Teacher, Madison - \$ 100 per month select teacher differential	2-4-02

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
19. Bisbey, Terry	Custodian 1, Peabody to Custodian 1, Brashear	2-28-02
20. Dabecco, Jeff	Acting Fireman B, Belmar to Acting Fireman B, Chartiers/Langley	2-28-02
21. Farmer, Marie	Light Cleaner, Perry to Light Cleaner/Laundry Worker, Perry	2-28-02
22. Finch, Joseph	Heavy Cleaner/Fireman, Reizenstein to Acting Heavy Cleaner/Fireman, Arsenal	2-28-02
23. Herrle, Robert	Acting Custodian 6, Roosevelt to Custodian 6, Roosevelt	2-28-02
24. Jones, Laurence	Fireman B, Westwood to Fireman B, Greenway	2-28-02
25. Markovich, Janice	Food Service Worker, Oliver to Food Service Worker, Conroy	3-1-02
26. Wells, Donna	Food Service Worker, Arsenal to Food Service Worker, Schenley	3-1-02

P. Transfers From One Position to Another With Change of Salary

Salaried Employees

<u>Name and Position</u>	<u>Salary per month</u>	<u>Date</u>	<u>Vice</u>	<u>Increment</u>
1. Derkach, Karen .5 Full Time Substitute, Knoxville Middle to Full-Time Substitute, Knoxville Middle	\$ 3380.00 (70-01)	2-4-02	Schedule change	

2.	Estep, Linda School Secretary I, West Liberty to Account Clerk, Operations/Maintenance	\$ 2344.22 (6-05)	3-1-02	Campagna transferred	Nov., 2002
3.	Hughes, Roseanna Matron, McNaugher to Educational Assistant I, School Support Aide, Mann	\$ 2093.00 (61-02)	1-28-02	Vacancy	
4.	Maddock, Amelia Partner Teacher, Head Start to Professional Development Assistant, Head Start	\$ 4105.00 (I-04)	2-28-02	Vacancy	Sept., 2002
5.	Pierchalski, Denise Teacher, .5 Westinghouse to Teacher ,South	\$ 3980.00 (I-04)	2-4-02	Taleb terminated	Sept., 2002
5.	Rayzer, Lasaune Developmental Advisor, .5 Linden to Developmental Advisor, .5 Linden/.5 Perry	\$ 3875.00 (IX-02)	1-31-02	Galloway retired	Oct., 2002
	Rouse, Kelly Family Services Assistant I, Head Start to Family Services Assistant II, Head Start	\$ 2600.00 (22-09)	1-2-02	received credits	Jan., 2003
3.	Taylor, Damen Assistant Disbursement Supervisor, Finance to Information Manager, Office of Technology	\$ 5037.00 (83-01)	3-1-02	Kruman resigned	Jan., 2003
).	Werner, Cynthia Teacher, .5 Peabody to Teacher, Peabody	\$ 4435.00 (III-05)	2-4-02	Schedule change	Oct., 2002

Hourly Employees

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Vice</u>
10. Ballard, Lisa Light Cleaner, Plant Operations to Acting Light Cleaner/Laundry Worker, Schenley	\$ 14.76	2-28-02	Claybrook transferred
11. Bochter, Robert Fireman A, Milliones to Assistant Custodian A, Carmalt	\$ 17.53	2-28-02	Vacancy
12. Brown, Douglas Fireman B, Fort Pitt to Acting Assistant Custodian B, Admin. Bldg.	\$ 16.99	2-28-02	Davis on Worker's Compensation
13. Byford, Elbert Light Cleaner, Plant Operations to Acting Fireman B, Weil	\$ 15.66	2-28-021	Watson transferred
14. Ervin, Samuel Fireman A, Schenley to Assistant Custodian A, Schenley	\$ 16.99	2-28-02	Ely transferred
5. Fest, Martin Light Cleaner, Plant Operations to Acting Fireman B, Minadeo	\$ 15.66	2-28-02	McGough transferred
6. Fink, Frederick Carpenter, Operations/ Maintenance to Carpenter Shop Forman, Operations/ Maintenance	\$ 23.10	3-1-02	Bissell retired
7. Johnson, Terrence Fireman B, Burgwin to Assistant Custodian B, South	\$ 16.99	2-28-02	Argento transferred

8. Jones, Sharon Supervisory Aide I, Manchester to Food Service Worker, Substitute, Food Service	\$ 6.08	3-1-02	Vacancy
9. Malik, Ronald Custodian 2, Plant Operations to Custodian 4, Murray	\$ 18.11	2-28-02	Catalano transferred
10. Mangan, Loretta Fireman B, Overbrook to Heavy Cleaner/Fireman, Carrick	\$ 15.28	2-28-02	Boccella transferred
11. Mason, Shawn Light Cleaner, Plant Operations to Light Cleaner/ Laundry Worker, Peabody	\$ 14.76	2-28-02	Allen retired
12. Monti, Robert Custodian 5, Plant Operations to Custodian 4, Stevens	\$ 18.11	2-28-02	Geisler transferred
13. Walls, Brenda Supervisory Aide I, Lincoln to Supervisory Aide II, East Hills	\$ 6.45	3-1-02	Gethers resigned
14. Rukavina, David Custodian 5, Sterrett to Custodian 4, Pgh. Gifted Center	\$ 18.11	2-28-02	Thomas retired
15. Walker, D'Lon Fireman B, Northview to Heavy Cleaner/ Fireman, Allegheny	\$ 15.28	2-28-02	Clemens transferred

2. Supplemental Appointments  
(No Action)



**R. Miscellaneous Recommendations**

**Office of Human Resources**

**It is recommended:**

**1. That the Board approve a leave of absence with loss of pay for the following person(s):**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Dates</u></b>	<b><u>Reason</u></b>
a) Baiamonte, Barbara	Teacher Mann	1-14-02 to 2-15-02	Personal reasons
b) Binder, Ina	Teacher Brookline	3-25-02 to 3-27-02	Personal reasons
c) Gunn, Crystal	Teacher Allderdice	1-28-02 to 2-22-02	Personal reasons
d) Handshue, Victoria	Food Service Worker Carrick	1-2-02 to 2-4-02	Health
e) Hill, Sara	Security Aide School Safety	3-4-02 to 3-8-02	Personal reasons
f) Howard, Harriet	Food Service Worker Schenley	3-13-02 to 4-29-02	Health
g) Manginge, Marion	Teacher Stevens	2-7-02 to 2-22-02	Health
h) Orris, Rebecca	Teacher Banksville	2-18-02 to 2-22-02	Personal reasons
i) Schroeder-Calla, Kathryn	Teacher Stevens	2-13-02 to 4-1-02	Personal reasons
j) Stromberg, Shayne	Teacher Schiller	2-21-02 to 3-18-02	Personal reasons
k) Wilson, Mikia	Technical Systems Specialist Columbus	3-12-02 to 5-10-02	Health

**3. That the Board approve a change in the effective date of hire for Laura Ambrogio from January 24, 2002 to January 28, 2002 to the position of Educational Assistant III, Learning Support Aide, McCleary at the monthly salary of \$ 2139.00 (62-01) and an increment date of February, 2003. (January 2002 Board minutes)**

4. That the Board rescind the appointment of Lourdes Karas to the position of .5 Coordinator of CAPA Strategic Vision Project, Office of the Chief of Staff, effective December 3, 2001 through January 31, 2002 at the monthly salary of \$ 2715.00 (93-00) and an increment date of February, 2003. (November 2001 Board Minutes)
5. That the Board approve a change in the Sabbatical Leave of Absence for Regina Brooks, Connelley. The revised dates are January 24, 2002 to June 12, 2002.
6. That the Board approve a suspension with loss of pay for Assism Chaudry, Technology Systems Specialist, Prospect Middle, effective February 4, 2002.

It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2001-2002 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	<b>CARRICK</b>	John E. Barry	Basketball, Asst. Boys'
b.	<b>OLIVER</b>	1. Richard H. Hess 2. Gary S. Schermer	Volleyball, Boys' Baseball, Asst.
c.	<b>PEABODY</b>	Brian F. Hines	Track, Asst. Boys'
d.	<b>PERRY</b>	Michael Varlotta	Tennis, Boys'
e.	<b>SOUTH</b>	Daniel Lydon	Volleyball, Boys'
f.	<b>WESTINGHOUSE</b>	1. Nathanel Lofton 2. Richard A. Scott 3. Robert L. Irish 4. Ralph H. Holmes 5. Daryl T. Moore	Basketball, Asst. Boys' Wrestling, Asst. Track, Head Girls' Baseball, Asst. Volleyball, Boys' Basketball, Head Boys'

2. That the following coaching assignments in the middle schools for the interscholastic athletic program be approved for the school year 2001-2002 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	<b>ALLEGHENY TA</b>	Drew C. Hearn	Soccer, Boys'

b.      **REIZENSTEIN**                      Diana Jordan                      Soccer, Girls'

3.      That the following assignments to the position of teacher for high school intramurals be approved for the school year 2001-2002 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	<b>BRASHEAR</b>	1. Joseph Carlisle	Winter
		2. Richard Murphy	Winter
		3. Christine K. Wolski	Winter
		4. Anthony Caggiano	Winter
b.	<b>LANGLEY</b>	Michael R. Esposito	Winter
c.	<b>PEABODY</b>	Robert R. Flaus	Winter

4.      That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2001-2002 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	<b>KNOXVILLE</b>	George H. Poe III	Winter, Spring
b.	<b>REIZENSTEIN</b>	1. Erika Schofield	Winter, Spring
		2. Jerry M. Haslett	Winter, Spring

5.      That the following assignments for the elementary school intramural sports program be approved for the school year 2001-2002 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	<b>FORT PITT</b>	Calvin Wornack	Winter
b.	<b>REGENT SQUARE</b>	Gary K. Leckenby	Winter, Spring

6. That the following coaching assignments be rescinded for the 2001-2002 school year.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	<b>CARRICK</b>	David Walchesky	Basketball, Asst. Boys'
b.	<b>OLIVER</b>	1. Michael Bosco 2. Michael Quigley	Volleyball, Boys' Baseball, Asst.
c.	<b>PEABODY</b>	Mike Baldwin	Track, Asst. Boys'
d.	<b>PERRY</b>	John S. Mackenzie	Tennis, Boys'
e.	<b>SOUTH</b>	Leonard Ferency	Volleyball, Boys'
f.	<b>WESTINGHOUSE</b>	Daryl Moore	Basketball, Asst. Boys'

7. That the following intramural assignments be rescinded for the 2001-2002 school year.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	<b>FORT PITT</b>	Scott Milburn	Fall, Winter, Spring
b.	<b>PEABODY</b>	Mike Baldwin	Winter

Respectfully submitted,

John W. Thompson, Ph.D.  
Superintendent of Schools

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS****ADDENDUM A****POSITIONS OPENED AND CLOSED****GENERAL FUNDS**

It is recommended:

1. That the following position(s) be closed, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Project Manager	1	2-28-02	Facilities

**SUPPLEMENTAL FUNDS**

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Teacher-Student Academic Support Coach	1	2-28-02	Reizenstein

Respectfully submitted,

John W. Thompson, Ph.D.  
Superintendent of Schools

1. **MOTION TO TERMINATE CONTRACT BETWEEN C. W. WILHOYTE & ASSOCIATES AND SCHOOL DISTRICT APPROVED MAY 23, 2001, EFFECTIVE IMMEDIATELY.**
2. **MOTION TO RESCIND BOARD ACTION OF NOVEMBER 20, 2001, AUTHORIZING CONTRACT BETWEEN THE SCHOOL DISTRICT AND CHERYL WILHOYTE, Ph.D., AS NO AGREEMENT HAS YET BEEN PREPARED.**

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TRANSCRIPT OF PROCEEDINGS

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PITTSBURGH BOARD OF PUBLIC EDUCATION  
LEGISLATIVE MEETING  
WEDNESDAY, FEBRUARY 27, 2002  
7:29 P.M.  
ADMINISTRATION BUILDING - BOARD ROOM

- - -

BEFORE:

JEAN FINK, BOARD PRESIDENT  
DARLENE HARRIS, FIRST VICE PRESIDENT  
JEAN WOOD, SECOND VICE PRESIDENT  
MARK BRENTLEY  
THERESA COLAIZZI  
WILLIAM ISLER  
ALEX MATTHEWS  
FLOYD McCREA  
RANDALL TAYLOR

- - -

ALSO PRESENT:

DR. JOHN W. THOMPSON	DR. DELPHINA BRISCOE
MRS. JODY SPOLAR	MR. IRA WEISS
MR. PETER J. CAMARDA	MR. RICHARD R. FELLERS
MRS. PAT CRAWFORD	DR. DWIGHT E. MOSLEY
MR. PHIL PARR	MRS. ERNESTINE REED
DR. C. RICHARDSON-KEMP	MR. RICHARD MASCARI
DR. PATRICIA CABREY	

- - -

REPORTED BY: EUGENE C. FORCIER  
PROFESSIONAL COURT REPORTER

- - -

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1 P-R-O-C-E-E-D-I-N-G-S

2 MS. FINK: The meeting will please come to  
3 order.

4 We will please stand and salute the flag.

5 (Salute to the flag.)

6 (Mrs. Fink read from prepared material.)

7 MS. FINK: Mr. Weiss, can we have a roll  
8 call?

9 ATTORNEY WEISS: Mr. Brentley?

10 MR. BRENTLEY: Here.

11 ATTORNEY WEISS: Mrs. Colaizzi?

12 MS. COLAIZZI: Here.

13 ATTORNEY WEISS: Mrs. Harris?

14 MS. HARRIS: Here.

15 ATTORNEY WEISS: Mr. Isler?

16 MR. ISLER: Present.

17 ATTORNEY WEISS: Mr. Matthews?

18 MR. MATTHEWS: Present.

19 ATTORNEY WEISS: Mr. McCrea?

20 MR. MCCREA: Here.

21 ATTORNEY WEISS: Mr. Taylor?

22 MR. TAYLOR: Here.

23 ATTORNEY WEISS: Mrs. Wood?

24 MS. WOOD: Here.

25 ATTORNEY WEISS: Mrs. Fink?

1 MS. FINK: Here.

2 ATTORNEY WEISS: All members present.

3 MS. FINK: All right. You have the  
4 Education Committee meeting agenda before you. Are  
5 there any questions?

6 Mr. Isler.

7 MR. ISLER: Mrs. Fink, on page 7, under  
8 "General Authorizations," No. 2, the City Charter High  
9 School, must we vote for this tonight?

10 The reason I ask the question, I want to be  
11 very, very clear, we, as a Board, have not had an  
12 opportunity to discuss this. I know that might seem a  
13 little bit strange to people, since we are meeting all  
14 the time. I was hoping we were going to have the  
15 opportunity to discuss this proposal a little bit  
16 more, in more detail.

17 MS. FINK: Mr. Isler, I would agree with  
18 you; in fact, we just received the information this  
19 evening.

20 So, at least I just received mine this  
21 evening.

22 So I would ask our solicitor, is there a  
23 time line, when we have to vote on this?

24 MR. MATTHEWS: We need to ask Mr. Parr that  
25 question.

1 MS. FINK: Okay.

2 Mr. Parr.

3 MR. PARR: The information you received  
4 this evening, is another charter school matter, that  
5 is the Career Connections High School charter school  
6 renewal, which you need to consider next month, and  
7 that recommendation is coming to you sometime in  
8 March, in a meeting yet to be established.

9 What's before you tonight is the  
10 recommendation of the review team on the charter  
11 application we received, and by law, you do need to  
12 vote on it this month, because there is a specified  
13 number of days, from November 15th, when the  
14 application is -- has been received, and tonight is  
15 the last legislative meeting at which you can vote on  
16 it.

17 MS. FINK: Okay.

18 Considering that that's the case, and we  
19 did -- I did read their proposal, what I did not see,  
20 in that proposal, was the state mandated fine arts  
21 curriculum. I saw no provisions in there for elective  
22 type of subjects.

23 I saw no art programming, no music  
24 programming, no -- none of the related arts type  
25 programming, that you see as electives, in the

1 Pittsburgh Public Schools.

2           And I wondered where -- it says here that a  
3 plan has been established to implement an adequate  
4 state mandated fine arts curriculum. I have not seen  
5 that, and I can't in good conscience approve a school  
6 that affords the children no courses to help them in  
7 the other -- other than the strong academics part of  
8 their education, because that's very valuable, and  
9 valid educational experience for young people.

10           Would you please enlighten me on that,  
11 Mr. Parr.

12           MR. PARR: What you have before you -- it  
13 is correct that the review team in its recommendation  
14 to you, is recommending that you issue a charter when  
15 the following conditions have been met, one of which  
16 is the plan to establish -- to implement an adequate  
17 state mandated fine arts curriculum, because that was  
18 one aspect missing from the application, but the  
19 review team's assessment of the application, using the  
20 criteria that the District has to find, is that it's a  
21 strong application; however, it needs to address the  
22 six points that are listed in the resolution before  
23 you tonight, and if it adequately addresses those  
24 points, then if you vote on a charter tonight, the  
25 charter will be granted, if it does not adequately

1 meet these points, the charter will not be granted.

2 MS. FINK: Mr. Isler.

3 MR. ISLER: Mrs. Fink, if I just may follow  
4 up, Mr. Parr, whose decision is it that they  
5 adequately meet these six points; does that come back  
6 before this Board?

7 MR. PARR: It comes back before the Board.  
8 If you vote up a charter tonight, it will be a  
9 conditional charter on these points.

10 These items will come back through the  
11 review team, the review team will assess them, and  
12 come back to you with the recommendation, either to  
13 grant the conditional charter, or not to grant it.

14 But the charter will not be granted until,  
15 unless, until such time that the charter has indeed  
16 met high performance criteria in the areas cited in  
17 the resolution.

18 MS. FINK: Mr. Isler.

19 MR. ISLER: Again, I want to be clear,  
20 Mr. Parr, so determined by this Board?

21 MR. PARR: Oh, absolutely, the review team  
22 would bring a recommendation back to this Board.

23 MR. ISLER: This, then, does it state in  
24 this resolution that this is a conditional charter, or  
25 does the term "following conditions" so determine

1 that?

2 And I want to make sure that not only we,  
3 but the individuals who propose this charter, know  
4 what this Board is passing tonight.

5 MR. PARR: Well, in the resolution it says  
6 that "the Board issue the charter when the following  
7 conditions have been met," that means it would have to  
8 come before the Board.

9 If you vote this up, then we have to  
10 proceed to get the following plans, as specified from  
11 the charter school team, assess them, and come back to  
12 you as to whether or not the charter should be met.

13 If you vote this down, you are denying a  
14 charter.

15 MR. ISLER: Thank you.

16 Thank you, Mrs. Fink.

17 MS. FINK: Okay.

18 I don't recall in the past any process that  
19 did not already have all of these items spelled out;  
20 am I forgetting something, Mr. Parr?

21 MR. PARR: We have had in the past,  
22 conditions tied to charters, like we will grant a  
23 charter if -- special education has been an issue in  
24 the past, special education plans, typically in the  
25 application, have not been strong enough.

1           Other conditions in the past have been,  
2   until the charter school attained a facility that met  
3   code, we have had that, too.

4           So we have had those kind of conditions in  
5   the past.

6           MS. FINK:   Okay.   Does anyone have any more  
7   questions on this item?

8           MR. BRENTLEY:   Yes, I have one question.

9           MS. HARRIS:   No, on the --

10          MS. FINK:   Mrs. Harris and then  
11   Mr. Brentley.

12          MS. HARRIS:   Not on this item.

13          MS. FINK:   Oh, okay.

14          On this item, Mr. Brentley?

15          MR. BRENTLEY:   Yes.   Is there another  
16   charter school issue before us today, Phil, or we are  
17   only dealing with just the one?

18          MR. PARR:   Just the City Charter High  
19   School tonight.

20          MR. BRENTLEY:   Thank you.

21          MS. FINK:   Mrs. Harris.

22          MS. HARRIS:   Yes.   I have a number of  
23   questions that I had at agenda review, and I was  
24   wondering if I could get answers, before we vote  
25   tonight.

1 MS. FINK: Quickly.

2 MS. HARRIS: On the "Proposals and Grants,"  
3 I asked what the assigned schools were, and the list  
4 of the schools that we are already supporting with  
5 this initiative.

6 Does anyone have that information tonight?

7 DR. THOMPSON: We can't hear you,  
8 Mrs. Harris.

9 MS. HARRIS: Okay. These are questions  
10 that I did not get answered from agenda review.

11 So I am trying to find out if I can get the  
12 answers at this table, before we vote tonight.

13 DR. THOMPSON: What were those questions?

14 MS. HARRIS: Well, the first one was under  
15 the proposal -- "Proposals and Grants Awards", No. 4,  
16 I asked what the assigned schools were, and also for a  
17 list of the schools that were already under this  
18 initiative. I didn't receive that, I was wondering if  
19 that information was available this evening?

20 MR. PARR: On No. 4, we have not assigned  
21 the schools yet, that would be done this summer, and  
22 the Board will be notified.

23 MS. HARRIS: Okay. So there aren't  
24 assigned schools at this time?

25 MR. PARR: None at this time.



1 MS. HARRIS: Okay.

2 Do you have a list of the schools, that are  
3 already assigned?

4 MR. PARR: I know Dr. Butterfield in her  
5 office does have that.

6 MS. HARRIS: But it is not here this  
7 evening; correct?

8 MR. PARR: I don't know. I don't have it.

9 MS. HARRIS: Okay.

10 DR. THOMPSON: Do you want us to go get the  
11 list?

12 MS. HARRIS: Yes.

13 MR. PARR: They can go get the list.

14 MS. HARRIS: Yes, I would appreciate a  
15 list.

16 Also, I had concerns on the answer that I  
17 did get, on -- under "Consultants and Contracted  
18 Services", No. 4, I understand that this three hours,  
19 once a week, is going to be during school time, during  
20 their social studies, and technology class, and I know  
21 that this school is one of our low achieving schools  
22 in the city, I really have a concern about using class  
23 time, I would have no problem voting on this if in  
24 fact they would be doing it after school time, and I  
25 was wondering if that is at all possible, so I don't

1 have to vote down this item.

2 DR. THOMPSON: Which one did you say  
3 again?

4 MS. HARRIS: That is under "Consultants and  
5 Contracted Services", No. 4.

6 When that was brought to our attention, it  
7 was for one day a week, three hours in one day.

8 Mr. Mascari had answered the question, but  
9 he really didn't have the answers, so I asked for  
10 information from the principal.

11 The principal said that it would be taking  
12 up a social studies and a technology class once a  
13 week, and I know that this school is low achieving,  
14 and I really don't want to see the academic time taken  
15 up, and I was hopeful that we could have this three  
16 hours after school, at lunch time, before school, so  
17 that I don't have to vote this item down.

18 MR. MASCARI: The contract in question is a  
19 social studies class, and a computer class, you are  
20 correct. It is working on black history program,  
21 which I felt was part of the social studies, you know,  
22 could be tied in with social studies, but if that's  
23 the desire, I am sure we can have it adjusted until  
24 after school.

25 MS. HARRIS: Yes. That is not the letter

1 that I received back from the principal, and as long  
2 as it is not during class time, I have no problem  
3 voting with this.

4 I don't care if its done at lunch time,  
5 before school, after school, but this is a school that  
6 is low achieving, and I don't want to get into their  
7 class time.

8 Mr. Mascari?

9 MR. MASCARI: We can change that,  
10 Mrs. Harris.

11 MS. HARRIS: Thank you, very much,  
12 Mr. Mascari.

13 Okay. On No. 13 --

14 MR. BRENTLEY: I have a question, on that  
15 same problem.

16 MS. FINK: Wait. Mr. Brentley.

17 MR. BRENTLEY: Yes.

18 MS. HARRIS: Oh, on the same one.

19 MR. BRENTLEY: Yes. Mr. Mascari, can I  
20 just get a clarification, on that No. 4, you said that  
21 this was tied into Black History Month, or what was  
22 your comment?

23 MR. MASCARI: That's correct, Mr. Brentley,  
24 that is, it's part of Black History Month, they put  
25 together a program, a play, around black history, a

1 theme for black history, it was going to be taken up,  
2 it was going to begin at 1:30 in the afternoon, which  
3 would be period 8, it would be a combination of either  
4 a social studies, or possibly a computer class, not  
5 particularly the way they rotate the kids, it wouldn't  
6 necessarily always be a computer class. There would  
7 be social studies classes involved.

8 MR. BRENTLEY: What are we talking about,  
9 how many times, just --

10 MR. MASCARI: I believe it's -- I don't  
11 have it in front of me right now, it is either a six  
12 or seven-week period.

13 MS. HARRIS: I can tell you, Mr. Brentley,  
14 it is from February 28th to April 30th, it is three  
15 hours one day a week.

16 And I did receive a letter back from the  
17 principal, and my concern is with the achievement, and  
18 that these children would be getting their  
19 academics.

20 And my only problem with this is, is to  
21 make sure that they are having their class time.

22 If there is something that works out,  
23 that's fine. But I don't want them taking class time  
24 up for this. But the way the letter wrote, that it  
25 was for actually kids that were behaving and, you

1 know, it was much different than what I am hearing  
2 from Mr. Mascari, as I heard from the principal.

3 As a matter of fact, I also talked to staff  
4 in the building, that don't even know it's going on.

5 MR. BRENTLEY: I am not going to get into  
6 the staff.

7 Mr. Mascari, is it your understanding that  
8 this, or talking to the principal, that this is  
9 something that's appropriate, or it is tied into the  
10 African American history, and more importantly, that  
11 it's addressing the needs of those students during  
12 that time period and, have they made any suggestions  
13 for makeup for those students, during those crucial  
14 classes that they missed during that time?

15 MR. MASCARI: I didn't talk to him about  
16 specifically around makeup work, but I did talk to him  
17 about the appropriateness, the tying it in with social  
18 studies, and he indicated it was, you know, during  
19 that social studies period; however, there would be a  
20 computer class, also, the way the schedule rotates  
21 during the six day rotation schedule, so it could  
22 conceivably be social studies, but on the six day  
23 rotation, it could fall into a computer class that  
24 they have scheduled somewhere during that six or seven  
25 week period.

1           From Mr. Bivens' information, it was tied  
2 to, you know, the social studies, as far as Black  
3 History Month.

4           That was the information related to me and  
5 I felt comfortable with that.

6           MR. BRENTLEY: Thank you.

7           MS. FINK: Mr. Isler.

8           MR. ISLER: Mrs. Fink, Mrs. Harris, is the  
9 principal for or opposed to this particular proposal?

10          MS. HARRIS: Oh, he is for the proposal.

11          MR. ISLER: Okay.

12          MS. HARRIS: But My concern is --

13          MR. ISLER: I understand.

14          I know, I appreciate your concern, I just  
15 wanted to make sure that the principal in the letter  
16 back, the principal, this is something that the  
17 principal is supporting for his or her school.  
18 Thanks.

19          MS. HARRIS: I just had the concern that it  
20 was during academic time.

21          May I go on to the next?

22          MR. MATTHEWS: Wait.

23          MS. FINK: I'm sorry, Alex, I didn't see  
24 you down there.

25          MR. MATTHEWS: You know, I guess one of the

1 things that I would like to say is that the principal  
2 has recommended this to go forward, obviously,  
3 understanding the fact of the needs of the school,  
4 knowing the fact that he can tie this in with the  
5 curriculum that's at that school and, you know, one of  
6 the ways that you learn, is by enacting some of the  
7 things and, you know, to demonstrate black history,  
8 with a group of children who are African American,  
9 helps them to build up their social skills, and social  
10 studies, and even dealing with computers, because I am  
11 pretty sure there are some things you have to do on  
12 the computer.

13               So if the principal is okay with it, and  
14 Mr. Mascari is okay with the fact that the curriculum  
15 can be met, and can be adjusted to, I think it's a  
16 fine opportunity to add more items into a child's  
17 learning environment, and so I would recommend to the  
18 Board to fully support this.

19               MS. FINK: Mr. Parr, you had something to  
20 say on this?

21               MR. PARR: Yes, I want to call your  
22 attention to an oversight of mine, Mr. Brentley asked  
23 me if there was another item related to charter  
24 schools, it is, it is item No. 7, on page 8 of 10, and  
25 it is opposition of payment to cyber schools, which

1 this resolution, which you reviewed at your agenda  
2 review meeting last Wednesday.

3 MS. FINK: Okay.

4 MS. HARRIS: May I continue, where I was?

5 MS. FINK: Yes, Mrs. Harris, you may  
6 continue.

7 MS. HARRIS: Thank you.

8 MS. FINK: Quickly.

9 MS. HARRIS: Okay.

10 On No. 13, I didn't receive the information  
11 of will there be an evaluation, that's No. 13, under  
12 "Consultants and Contracted Services".

13 DR. BROWN: I did say there would be an  
14 evaluation, I said that at the meeting.

15 MS. HARRIS: Okay. I didn't hear that.

16 DR. BROWN: Yes, okay, I did say that.

17 MS. HARRIS: Okay.

18 Okay.

19 Under "General Authorizations", No. 1, I  
20 was wondering if we got the cost, because it says that  
21 it would be financially annually out of the general  
22 fund, and supplemental budget, is there any --  
23 anything at all on that?

24 MR. PARR: Let me address that.

25 We did take note of that Board concern at



1 the review on February 19th, and in the final draft of  
2 the strategic plan that you are voting on tonight, we  
3 have added fiscal notes, there are three types, within  
4 the 2002 budget, or it's to be factored into the 2003  
5 budget, or it's partially funded in the 2002 budget.  
6 So for each goal, and draft A, before you tonight, you  
7 will see those fiscal notes.

8 MS. HARRIS: So it actually has numbers?

9 MR. PARR: No, it does not have actual  
10 numbers. But those, of course, within the 2002  
11 budgets are accommodated in the various office  
12 budgets, and school budgets, and to be factored in  
13 would be part of the budget review process, that you  
14 will undergo for the 2003 budget. And we will be  
15 bringing those numbers to you.

16 MS. HARRIS: Okay. Well, I can't vote on  
17 it, because I don't have the numbers, so I will be  
18 abstaining on that one.

19 No. 3, under "General Authorizations", the  
20 question I asked was the last -- it was the last  
21 sentence, on the agenda review, I did not receive an  
22 answer, I was wondering if someone could answer that  
23 this evening.

24 DR. THOMPSON: Excuse me, what?

25 MS. HARRIS: Pardon me?

1 DR. THOMPSON: What are you saying, the  
2 last sentence?

3 MS. HARRIS: Yes, it was the last sentence  
4 on the agenda review.

5 DR. THOMPSON: What was the last sentence,  
6 please?

7 MS. HARRIS: The last sentence, was, "We  
8 will further need facilities to provide assistance in  
9 executing the plans for this garden," and I wondered  
10 what the assistance would be from facilities.

11 DR. THOMPSON: You are under "General  
12 Authorizations"; right?

13 MS. HARRIS: "General Authorizations",  
14 No. 3.

15 DR. THOMPSON: No. 3.

16 MS. HARRIS: Last sentence on agenda  
17 review.

18 MR. ISLER: It is not on this.

19 MS. WOOD: It is not in there.

20 MS. HARRIS: Right. Correct. But it was  
21 on agenda review, and we don't always get everything  
22 that is on agenda review, sometimes they just give us  
23 a little spurt here.

24 MR. TAYLOR: This isn't agenda review, this  
25 is the legislative.

1 MS. HARRIS: And if I would have had my  
2 answers, Mr. Taylor, before tonight, I would not be  
3 asking these questions.

4 MR. TAYLOR: We have to ask that question.  
5 I mean, whose responsibility is it, to make sure they  
6 have the questions, the information they need to make  
7 a decision, before they come to the legislative table,  
8 is it the staff, or is it your responsibility.

9 MS. HARRIS: Well, my responsibility is to  
10 be at the agenda review meeting, to ask the questions  
11 of the staff, and for them to get the answers back to  
12 me, so that I can vote on this.

13 MR. TAYLOR: Well, I will be glad to add my  
14 name to any memo to help, because again, every Board  
15 members has a right to information they need to make  
16 your decision, and if you have not been receiving that  
17 information, as I have said a thousand times, that is  
18 a proper for every Board member.

19 I don't know what the problem is here but,  
20 Mrs. Harris, for the sake of the public, we -- I mean,  
21 this is not an agenda review session in which we  
22 gather questions --

23 MR. BRENTLEY: That's right. That's right.

24 MR. TAYLOR: -- this is a legislative  
25 session.

1 MS. HARRIS: Well, Mr. Taylor, I do have  
2 the right to vote, and I do have a right --

3 MR. TAYLOR: You do.

4 MS. HARRIS: So may I continue, please, to  
5 ask my questions?

6 MR. FELLERS: Mrs. Harris?

7 MS. HARRIS: Yes, sir.

8 MR. FELLERS: Mrs. Harris, I have checked  
9 with the facility staff, they are aware of no  
10 assistance that is required on their part, to  
11 accommodate the garden.

12 MS. HARRIS: Thank you, very much.

13 Okay.

14 Okay. And on this cyber schools, I asked  
15 to hear from legal, are we -- is this okay to vote on  
16 this this evening?

17 ATTORNEY WEISS: I recommend the Board vote  
18 in favor of this. This is an item that's in  
19 litigation, around the state, and I think it's an  
20 appropriate item for the Board to do tonight.

21 MS. HARRIS: Okay.

22 Under "General Authorizations", 8a, my  
23 question was, if we had a contract, why would we be  
24 increasing this? That is 8a.

25 Is there an answer, please?

1 MS. FINK: Okay.

2 MRS. HARRIS: Is there an answer, please?

3 DR. THOMPSON: Mrs. Harris, we have to find  
4 the answer for you, on that, please, give us some  
5 time.

6 MS. HARRIS: Okay.

7 Also, 8d, I asked why, and what the  
8 breakdown was. And 8e, the question was why.

9 MR. CUPPLES: Mrs. Harris, on 8b, I did  
10 not --

11 MS. HARRIS: D; d as in David.

12 DR. BROWN: Did you say e also?

13 MS. HARRIS: D and e, yes.

14 DR. BROWN: What did you want to know about  
15 e?

16 MS. HARRIS: Why? Why are we raising it?

17 DR. BROWN: So that he can service more  
18 students. The initial contract, was with safe  
19 schools, we also would like for him to service more  
20 students in our alternative education program.

21 MS. HARRIS: Okay.

22 DR. BROWN: It is the alternative education  
23 funding, that has been added to this.

24 MS. HARRIS: Okay. Thank you. 8a and d,  
25 is there answers?

1 DR. THOMPSON: A, we don't have an answer,  
2 b -- which one is it?

3 MS. HARRIS: D.

4 DR. THOMPSON: D. Do you have your agenda  
5 review booklet there? Who signed off on it, do you  
6 have that with you?

7 MS. HARRIS: Yes, I have it.

8 DR. THOMPSON: Oh, Mr. Parr will --

9 MR. PARR: Yes. D is Agnew Moyer Smith,  
10 and they are under contract on the capital relocation  
11 project, and the main reason for this increase was the  
12 need for a tent at the ground breaking service. We  
13 initially planned to have the event inside at Dallas,  
14 but then Dallas had a fund raising event at the last  
15 minute, so we had to go to plan B, and it increased  
16 the cost.

17 MS. HARRIS: Thank you for the answer,  
18 Mr. Parr.

19 MR. PARR: You are welcome.

20 MS. HARRIS: And 8d, you -- was there an  
21 answer to 8a?

22 DR. THOMPSON: 8a, staff is still  
23 researching that. I don't know who -- who signed off  
24 on the agenda, do you have that?

25 MS. HARRIS: Okay.

1 DR. THOMPSON: It was a Connelley issue,  
2 and we don't have a Connelley person with us tonight.

3 MS. FINK: We also --

4 MS. HARRIS: Joe Poerio, and -- is somebody  
5 here?

6 DR. THOMPSON: No.

7 MS. HARRIS: Okay. Then I will be  
8 abstaining on 8a.

9 MS. FINK: All right. We also have before  
10 you, at item No. 10, the number of students that are  
11 included in the student suspensions, transfers and  
12 expulsions.

13 If there are no more questions --

14 MR. MATTHEWS: Are you going to give the  
15 numbers?

16 MS. FINK: All right. I'm sorry. We have  
17 99 students suspended for four to ten days, we have  
18 three students suspended for four to ten days and  
19 transferred to another Pittsburgh public school, we  
20 have 15 students expelled out of school for 11 days or  
21 more, and no students expelled out of school for  
22 11 days or more and transferred to another Pittsburgh  
23 public school.

24 If there are no more questions --

25 MR. BRENTLEY: Yes, I have.

1 MS. HARRIS: One question.

2 MS. FINK: Oh. Okay.

3 MS. HARRIS: What did you say the number  
4 for A was.

5 MS. FINK: 99.

6 MS. HARRIS: 99?

7 MS. FINK: 99.

8 Okay. May we have the roll -- do you have  
9 a question?

10 MR. BRENTLEY: Yes, I just want to,  
11 Dr. King, we spoke earlier about the numbers starting  
12 to creep up, I am concerned about it, I will be voting  
13 and supporting it this time, but I would hope that our  
14 numbers would continue to go down.

15 I would hope that you would speed the  
16 process up, on some alternative ways that we can teach  
17 our staff, and our principals, on how to deal with  
18 violence, and the problems that we are having, and I  
19 just can't stress that enough, Dr. King, you have been  
20 doing a great job, with the new Student Code of  
21 Conduct, I am excited about it but, you know, we see  
22 the numbers starting to creep up, and I know, with all  
23 of the sharp minds that we have in this District, we  
24 can come up with some alternatives, and to start  
25 putting a hold on the suspensions in the District.



1           Thanks again.

2           MS. FINK: May we have the roll call,  
3 please.

4           ATTORNEY WEISS: Mr. Brentley?

5           MR. BRENTLEY: Yes.

6           ATTORNEY WEISS: Mrs. Colaizzi?

7           MS. COLAIZZI: Yes, on everything except  
8 page 9, No. 8d, I abstain.

9           ATTORNEY WEISS: Mrs. Harris?

10          MS. HARRIS: Yes, on the report as a whole,  
11 I abstain under "General Authorizations", on 1, and  
12 8a.

13          ATTORNEY WEISS: Mr. Isler?

14          MR. ISLER: Yes.

15          ATTORNEY WEISS: Mr. Matthews?

16          MR. MATTHEWS: Yes.

17          ATTORNEY WEISS: Mr. McCrea?

18          MR. MCCREA: Yes, on the report as a whole,  
19 I am going to abstain on No. 1, under "General  
20 Authorizations", and No. 8a, under "General  
21 Authorizations".

22          ATTORNEY WEISS: Mr. Taylor?

23          MR. TAYLOR: Yes, on the report as a whole,  
24 no on "General Authorization", item No. 2.

25          ATTORNEY WEISS: Mrs. Wood?

1 MS. WOOD: Yes, on the report as a whole,  
2 no on "General Authorizations", No. 2.

3 ATTORNEY WEISS: Mrs. Fink?

4 MS. FINK: Yes.

5 Okay. We have our --

6 MR. TAYLOR: May I --

7 Ms. Fink: Oh, yes.

8 MR. TAYLOR: The School Board just now,  
9 have now approved another charter for the City of  
10 Pittsburgh, I congratulate --

11 MS. WOOD: Conditional charter.

12 MR. TAYLOR: Conditional charter. I  
13 congratulate City Charter High School, I wish them the  
14 best of luck, but we still have a serious issue, we  
15 know one of the criterias, that we cannot hold  
16 legally, for refusing a charter, are finances.

17 But the charter funding formula is so  
18 flawed in this state, that we have to, as a School  
19 District, almost root for them not to have a large  
20 population of students.

21 If this charter is extremely successful,  
22 which again I have to hope it is, it is in the best  
23 interests of this District, if this charter moves up  
24 to seven, eight hundred, to a thousand students, the  
25 cost for this charter will be astronomical to this

1 city.

2           And so that is something I understand, we  
3 all, you know, made a decision, that we chose to make,  
4 but I hope that we keep that in mind, and those who  
5 voted for this charter have a special responsibility  
6 to work diligently to change the charter funding  
7 formula in the State of Pennsylvania, because again,  
8 we should not be in a position of hoping that this  
9 charter does not increase its population by a large  
10 amount.

11           If it does, we are looking at millions, on  
12 top of millions of dollars, for one high school.

13           Thank you.

14           MR. BRENTLEY: Yes. I just also would like  
15 to make a comment, and I need some more clarification,  
16 because, Phil, I thought you pretty much made this  
17 very clear, concerning -- would you explain that  
18 again, please? On No. 2, the City Charter High  
19 School?

20           MR. PARR: In effect, the vote is that a  
21 charter will be granted if the conditions specified in  
22 the resolution are met.

23           And that --

24           MR. BRENTLEY: It has to come back before a  
25 vote again; is that correct?

1           MR. PARR: It will come back to you, and  
2 let you know whether or not the conditions have been  
3 met, and you can either decide to have this vote  
4 stand, or make a revote, to clarify that the  
5 conditions have been met, whatever the pleasure of the  
6 Board is.

7           MR. BRENTLEY: Okay.

8           MR. PARR: And if they have not been met,  
9 then you can have a clear vote to vote down the  
10 charter.

11          MR. BRENTLEY: Okay.

12          MS. WOOD: Can I comment on it?

13          MS. FINK: Certainly.

14          MS. WOOD: Okay. I did vote no. One of  
15 the problems that I have, number one, actually, I was  
16 working a long time on a school very similar to this,  
17 that we hope to be getting off the ground, and I worry  
18 that the students, if they have a choice to go to a  
19 public school with all of the amenities that go with  
20 it, and still get this programming, are going to chose  
21 to go there, rather than go to a charter school, which  
22 is smaller, and can't offer everything that the  
23 regular school can offer.

24                 And, plus the fact that in the original  
25 application, I did not see a very strong commitment

1 from parents or students; some interest, but not a  
2 true commitment, and that kind of bothered, me, too.

3 MR. TAYLOR: I will be very brief, but  
4 again, I want to make it very clear, that I agree with  
5 Mrs. Wood, that I believe we are trying to deal with  
6 school to career, and with technology, will offer the  
7 same services that this program will offer  
8 students. I do not want to take away from the  
9 talented people who worked on this proposal, from the  
10 many, many people in organizations, and colleges, that  
11 they brought together in support of this.

12 My only hope is that as this goes forward,  
13 that those same people who put all of their energy  
14 into this, will come and join Dr. Johnson Martin, and  
15 put those same energies into making the Pittsburgh  
16 Public Schools, and our school to career program,  
17 second to none.

18 MR. BRENTLEY: This will be quick.

19 Madam Chair, I just need, if I can get a  
20 legal opinion from Mr. Weiss, concerning the  
21 possibility of rescinding my vote, or changing my vote  
22 on an issue. Is that possible? Legally, what can I  
23 do?

24 ATTORNEY WEISS: Well, I mean, the Board  
25 has voted, and certainly if you wish to register a

1 change in vote, you can do that.

2 Do you wish to do that?

3 MS. COLAIZZI: Yes, sir, that's correct.

4 ATTORNEY WEISS: Do you want to indicate  
5 what that is?

6 MR. BRENTLEY: Yes, sir, I would like to  
7 abstain on No. 2, under "General Authorization", page  
8 7. And I thank you, Miss Wood, and Mr. Taylor, for  
9 sharing that additional information.

10 MS. HARRIS: We can change a vote? We can  
11 change a vote?

12 MS. WOOD: He can register.

13 MS. HARRIS: Register. The vote is  
14 registered, it's not changed; correct?

15 ATTORNEY WEISS: Well, he is indicating he  
16 abstained, so it does not change the outcome.

17 MS. HARRIS: Okay.

18 MS. FINK: Okay.

19 May we move on now to the Committee on  
20 Business?

21 The report from the Committee on Business,  
22 is before us.

23 Does anyone have any questions? I am  
24 almost afraid to ask this question.

25 MR. FELLERS: Madam President, if I could

1 point out the three new items that were introduced at  
2 the agenda review are incorporated in the report,  
3 inadvertently, in the one attachment, there was a line  
4 left out in the transcription, there are replacement  
5 pages that are up here at the table, and in your  
6 packages, making that correction. The report is  
7 therefore in order.

8 MS. FINK: Thank you, Mr. Fellers. And  
9 those pages were passed out.

10 Do we have any more questions, or comments?

11 I might have known. Darlene.

12 MS. HARRIS: Okay.

13 Under "Payments Authorized", No. 1, and I  
14 don't know how to do this publicly, so please bear  
15 with me, I -- Mr. Fellers, I spoke to you about this  
16 today.

17 It has to do with Report No. 1570, Inquiry  
18 8049, gas masks.

19 And some information was brought to our  
20 attention, and I was wondering at this time, until we  
21 can look into this further, how would we go about  
22 that; to reject all bids?

23 MR. FELLERS: You had a consultant that  
24 speculated about the legality of our policy which we  
25 have been using for well over a decade.

1           Your options are several. You can continue  
2 to award on that basis, knowing that the policy is  
3 suspect, until it is changed.

4           You can elect not to utilize that policy,  
5 in which case you would award to a different bidder,  
6 the low bidder.

7           Or you would reject all bids, and rebid it  
8 once it has been clarified.

9           The problem is, I am not sure that any  
10 clarification of our minority policy is a short-term  
11 proposition, therefore, purchases might be delayed for  
12 some time.

13           But those are your three options.

14           MS. HARRIS: Okay. Well, since it was  
15 brought to our attention that it is against the law,  
16 and I believe that I had verified that with staff this  
17 afternoon, I would like to make a motion that we,  
18 on -- under Report 1, 1570, Inquiry 8049 gas masks,  
19 that we reject all bids, until we look at our policy.

20           That's a motion.

21           MS. FINK: Is there a second?

22           MR. TAYLOR: I second.

23           MS. FINK: Okay.

24           Do we do a roll call now, Ira?

25           MR. McCREA: I just want to say something



1 real quick, I think we need these gas masks, and the  
2 reason, because of the logistics of this, it is a  
3 shame to hold it up, but this is a tool the safety  
4 department needs, I hope they never use it, but it is  
5 something that is essential, that I think they should  
6 have.

7 MS. HARRIS: Yes. And I agree a hundred  
8 percent that this is something that we definitely  
9 need, you know, but I -- my problem is, because we  
10 were told that the way we would be voting tonight, is  
11 against the law, I am not prepared to vote against the  
12 law, and that's why I bring this motion to the floor.

13 MS. WOOD: I'm sorry, I need more of a  
14 clarification, I don't understand your point.

15 MS. HARRIS: Okay. The clarification is --

16 MS. FINK: Alex, it's coming, please.

17 MS. HARRIS: -- that we were given, that  
18 when we award a contract based on MBE/WBE  
19 participation, rather than the lowest responsible bid,  
20 that this is against the law, and they attached a  
21 year's date, contract awards, reflecting the policy  
22 from '99, 2000, and 2001.

23 Additionally, attached are the criteria for  
24 the award of sealed bids, using preference for  
25 minority ownership, and employment, and they said

1 that, too, was legal.

2 And they said -- and they also state that  
3 staff acknowledges that they are on thin ice, but plan  
4 to continue unless suit.

5 And the question that I asked today, was  
6 this against the law, and the answer I got, is we are  
7 to be going with the lowest responsible bid.

8 So, I do not want to go against the law.  
9 When this was brought to my attention, through this,  
10 and when I asked questions of staff today, I believed  
11 that this needed -- that we need to reject these bids,  
12 until we look at our policy, until we can get  
13 clarification, because I did not want to vote against  
14 the law.

15 And that's why I made the motion I made.

16 MS. FINK: Okay. Mr. Matthews had a  
17 question.

18 MR. MATTHEWS: Yes. I am just curious, you  
19 say you talked to staff. Legal department, or  
20 business department? I mean, who did we talk to?

21 MS. HARRIS: I talked to the business --  
22 business affairs department and, Mr. Weiss, could  
23 you -- are we supposed to be going by the lowest  
24 responsible bid? I mean, I will get a legal opinion  
25 on it. I asked that question at the table.

1 MS. FINK: Darlene.

2 ATTORNEY WEISS: Well, we are supposed to  
3 be going with the lowest responsible bid. I am not  
4 familiar with the criteria for the award; certainly  
5 the MBE/WBE policy, that is in place here, has been in  
6 place for some time, and it's -- I don't know if there  
7 is anything particularly unusual about this particular  
8 contract, but it's never -- I mean, the policy is  
9 presumptively valid, until it is declared invalid, so  
10 that's about all I can tell you.

11 I mean, I am not aware of what the  
12 particular issue is with this contract.

13 MS. HARRIS: Okay. Well, my --

14 MR. MATTHEWS: Let's deal with my question,  
15 I just want to be clear. Let me ask Rick, isn't  
16 that -- did we violate this policy, or are we okay  
17 with it? Not to put you on the spot, but I am just  
18 curious to find out on why, because I don't have this  
19 letter she is referring to.

20 And so I know, when we say lowest  
21 responsible bidder, doesn't necessarily mean it's the  
22 lowest bidder, but it is the lowest responsible, and  
23 the area of responsible has to be defined, but can you  
24 share some light on that, please?

25 MR. FELLERS: Well, the issue arises from

1 Dr. Weston's presentation last Wednesday, where he  
2 made the statement that he believed our policy to be  
3 illegal.

4 And staff has acknowledged, over the years,  
5 that as we have examined our study, that there is a  
6 very legitimate question about its legality, but since  
7 it had never been questioned, we have continued to  
8 enforce it, because it was an officially adopted Board  
9 policy.

10 The Board is always in the position of  
11 changing their policies, but staff needs to know the  
12 consequence of that change, or is tonight's vote an  
13 indicator that we no longer enforce the policy, and  
14 only award on low bid, or is it just to be applied to  
15 this policy?

16 And secondly, I have to muddy the water by  
17 telling you, because they didn't meet the women  
18 participation, we did not push the issue on  
19 specification, but there is some question whether the  
20 low bidder met the specs, in which case, if they do  
21 not, then the award of the second low bidder would be  
22 legitimate without the minority participation.

23 So, that was a long way of saying, there is  
24 not a clear cut answer to your question, Mr. Matthews.

25 MR. MATTHEWS: So then -- and that's what I

1 was trying to get at, so it really has to do with the  
2 fact of trying to get minority participation, and  
3 female participation, with these contracts, and  
4 because the lowest bidder did not meet that  
5 requirement, they still believe that they still should  
6 still be low bidder. And I think we have to now deal  
7 with the area of responsibility, and to be  
8 responsible, you have got to meet those criteria.

9 And so I don't see anything wrong, until we  
10 do change our policy.

11 So I would ask that we continue on, and go  
12 ahead and vote for this item.

13 MS. HARRIS: There is a motion on the  
14 floor.

15 MS. FINK: I would ask, since this seems to  
16 be becoming an issue, if Mr. Brentley, who chairs that  
17 committee, would perhaps schedule a follow up meeting,  
18 so that we can come up with some solutions, as far as  
19 what we want to do to change our official policy, to  
20 bring it more in line with the recommendation.

21 Could you schedule something?

22 MR. BRENTLEY: I would say, I would be more  
23 than happy to do that, Madam Chair.

24 I would also like to add, that also, during  
25 that presentation, Mr. Weston also expressed his

1 opinion, on page 4, No. 8, which is another issue  
2 before us, in terms of dropping the \$5,000 amount,  
3 that we would have to approve for small contracts.

4 He made it very clear that this would hurt  
5 small businesses. This would probably destroy some of  
6 the minority and women owned businesses.

7 So, if we are going to rely on  
8 recommendations of the chair of the MBE committee, and  
9 also the report that was given to the Board a week or  
10 so ago, I would also ask, Madam President, that we  
11 remove No. 8, until we finish working on the policy as  
12 well.

13 MS. HARRIS: Mrs. Fink, I have a motion on  
14 the floor, and I believe it was seconded, and --

15 MS. FINK: Yes, it was.

16 MS. HARRIS: -- and it isn't what I  
17 believe, and I don't believe that is in his  
18 recommendation, or what his recommendation is; it's my  
19 concern that we are going against the law, if we are  
20 not taking the lowest responsible bidder, and since  
21 that has been brought to my attention, that is why  
22 I am asking.

23 Now, if you are saying, if staff's saying  
24 to me that the first choice did not qualify in gas  
25 masks, and were not qualified for use in the District,

1 and you are rejecting it for that reason, then I have  
2 no problem withdrawing my motion.

3 So, is there someone who could answer that  
4 question?

5 MR. FELLERS: Mrs. Harris, as I said, once  
6 we invalidated the bid, due to the policy, the MBE/WBE  
7 policy, we did not ask security, therefore, to go  
8 ahead and evaluate the masks.

9 We would have to have school safety  
10 evaluate those masks, to see if they indeed met the  
11 specifications.

12 But from what we are saying, there is some  
13 question, as to whether they meet the specs.

14 MS. HARRIS: Okay. Well, then in that  
15 matter, it would not be illegal to vote on the second  
16 piece here, so I would not have a problem voting on  
17 this, if it's the lowest responsible bid.

18 My problem is, is where they are stating  
19 that we have gone against the law, in asking the  
20 questions, I am not voting to go against the law.

21 MS. FINK: Mr. Taylor has a question, then  
22 Mr. Isler has a question.

23 MR. TAYLOR: Mine is brief, I seconded  
24 that, because I disagree with the gas mask, I think it  
25 is a dangerous mentality for our school security to be

1 put in a situation that they are not trained for, and  
2 I think if the situation escalates to that type of  
3 level, where gas masks, and other things are needed,  
4 that Pittsburgh Police, and others specifically  
5 trained personnel, take over.

6 I think Mrs. Harris is raising some  
7 questions that Mr. Bob Weston -- I think, that we all  
8 ought to read his report. She is raising questions,  
9 that Mr. Weston raised and, yes, he specifically did  
10 say that that policy of rejecting some bids, based on  
11 insufficient women participation, is illegal. But he  
12 stated other things, along with that, and I hope that  
13 we take a look at his whole policy, and not pick  
14 certain things out.

15 So I would say tonight, unless someone  
16 opposed the purchase of gas masks, for the reason that  
17 I stated, I think we need to go forward until we get a  
18 real clarification, get a chance to really discuss  
19 among the Board, about where we are going to go with  
20 our MBE/WBE policy in this District.

21 MS. FINK: Mr. Isler.

22 MR. ISLER: I would agree with Mr. Taylor  
23 and, you know, my colleague, Mrs. Harris, and the  
24 comments of legality, illegality, I would like to  
25 resolve that with our solicitor, so that we are not



1 making that decision, and I am sure that based on some  
2 of your earlier comments, you might agree with that,  
3 but throwing around the terms, legal, and illegal,  
4 without clear indication -- I understand, but I would  
5 really like to get it clarified from our solicitor,  
6 and the fact this is Board policy, then I think  
7 Mr. Taylor's comment is the best, that we should be  
8 going back and taking a look at this Board policy, in  
9 detail, with our solicitor present, and with the  
10 chairman of the committee, as Mrs. Fink said.

11 I just want to be clear, that the terms  
12 being thrown around here, legal and illegal, really  
13 that judgment, we usually rely upon our solicitor for  
14 that.

15 MS. HARRIS: Well, I will withdraw my  
16 motion, but I will have to abstain on this item this  
17 evening, until our solicitor can get back to us in  
18 writing, because they said it's a federal law, and  
19 I am going to have to abstain, because I really,  
20 truly, do not want to be voting against the law.

21 So if you could get back to us.

22 ATTORNEY WEISS: Let me just say this  
23 briefly.

24 The issue of the validity, of these kind of  
25 policies, is a complicated one, it's been litigated

1 over many years, and the Supreme Court has addressed  
2 this on several occasion.

3 I will be certainly happy to review your  
4 policy, which has been in place for a very long time,  
5 and in light of these recent decisions, and give the  
6 Board an opinion, which you can then read in light of  
7 Mr. Weston's comments.

8 So, I will do that, and provide that to the  
9 Board as soon as possible.

10 MR. TAYLOR: Mr. Weiss, you are talking  
11 about critique of Mr. Weston's policy?

12 ATTORNEY WEISS: No, I am talking about the  
13 policy.

14 MR. TAYLOR: Oh, our present policy.

15 ATTORNEY WEISS: I am not going to critique  
16 Mr. Weston, that is not my function.

17 MS. FINK: Do we have any more questions,  
18 on the business agenda?

19 Mr. Isler.

20 MR. ISLER: Yes, Mrs. Fink, and no  
21 surprise, I also want to speak on page 4, No. 8.

22 I think this is a huge mistake, it is  
23 something that we have talked about, and I thank you  
24 for allowing that discussion to go forward at a  
25 committee meeting.

1           In reviewing the materials that staff gave  
2 us, I still see no reason to go with this policy.

3           I think that even the way it was brought  
4 forward, had to be changed, so that the local schools,  
5 the individual schools were not hurt.

6           This is going to result, at least as the  
7 way I read the information given to us by staff -- and  
8 I would love to see a fiscal note attached to this,  
9 because I think this is going to result in additional  
10 income spent by this District, to generate all of the  
11 paper, and reports, that are going to be needed for  
12 this Board.

13           We already can have access to this  
14 information, if we want it. It can be supplied to  
15 individual members.

16           But again, I think Mr. Brentley's comment  
17 was well stated, when we are in the process of taking  
18 a look at a policy, and we are all sitting here  
19 tonight making changes, that could be in conflict, or  
20 detrimental to that policy, as well as detrimental to  
21 this School District, I think we have to be aware, and  
22 I will take the position, that if we attach a fiscal  
23 note to this, and we track this for a year, I think we  
24 are going to see an increase of expenditures by this  
25 District, as a result of this policy, because of the

1 amount of staff time, and copy time, and postage and  
2 messenger time, to all Board members.

3 MS. FINK: Mr. Brentley.

4 MR. BRENTLEY: Yes, I just want to echo my  
5 colleague, Mr. Isler's comments, but I would also like  
6 to add, that this resolution, to amend No. 611, it  
7 serves no real purpose; you know, other than humiliate  
8 the staff, with the time that would be used to  
9 research, and do whatever they have to do.

10 But more importantly, the real thing that's  
11 going to hurt, or the real issue, you will be hurting  
12 small businesses.

13 Now, we have heard from a national expert,  
14 who even suggested that our figure of having \$10,000  
15 is a really -- it's a low number.

16 He suggested that we use a figure of 20 to  
17 25 thousand dollars, to allow our staff to make those  
18 decisions.

19 And so, you know, many things, we are going  
20 to discuss, we should be talking about raising that,  
21 or just leaving it alone until we can finalize some  
22 things.

23 It's -- you know, I don't think that it's  
24 fair to put this kind of a hit on the women owned  
25 businesses in this city, or in this county, doing

1 business with us, I think it's unfair to put this kind  
2 of hit on minority owned businesses, and it is also  
3 unfair to do the same thing to the smaller  
4 disadvantaged entrepreneurs in our city, or this  
5 county, who is interested in doing business with us.

6 It is not a good thing, and at this time,  
7 Madam President, I would like to make a motion to have  
8 this pulled, No. 8, page 4, please.

9 MR. TAYLOR: I second.

10 MR. McCREA: Was the motion seconded?

11 MR. TAYLOR: Yes.

12 MR. McCREA: I didn't hear.

13 ATTORNEY WEISS: I guess it is a motion to  
14 table, actually.

15 Are you making a motion to table?

16 MR. BRENTLEY: Well, let's get a  
17 definition, Mr. Weiss. Tabling, and pulling, what is  
18 the difference? You tell me.

19 ATTORNEY WEISS: Well, I am not sure there  
20 is a motion to pull.

21 I mean, it's on the agenda, you either vote  
22 it up, or you vote it down, or you vote it -- move to  
23 table at this time. There is no real motion to pull.

24 So if it's your desire the Board not vote  
25 on this tonight, then I think your motion would

1 probably be to table.

2 MR. BRENTLEY: Okay. Well, then, it's for  
3 the table.

4 Thank you for the clarification.

5 MS. FINK: Okay.

6 MR. ISLER: Do you change the second?

7 MR. TAYLOR: Yes.

8 ATTORNEY WEISS: No more discussion.

9 MR. MATTHEWS: Mr. Weiss, can, on the  
10 motions to table, can there be amendments added onto  
11 that? Because I wanted to add an amendment.

12 ATTORNEY WEISS: No. The table, you vote  
13 it up or vote it down. So you need a roll call on the  
14 motion to table item No. 8, on page 4.

15 MS. FINK: May we have a roll call, please.

16 ATTORNEY WEISS: Mr. Brentley?

17 MR. BRENTLEY: Yes.

18 ATTORNEY WEISS: Mrs. Colaizzi?

19 MS. COLAIZZI: No.

20 ATTORNEY WEISS: Mrs. Harris?

21 MS. HARRIS: No.

22 ATTORNEY WEISS: Mr. Isler?

23 MR. ISLER: Yes.

24 ATTORNEY WEISS: Mr. Matthews?

25 MR. MATTHEWS: Yes.

1 ATTORNEY WEISS: Mr. McCrea?

2 MR. McCREA: No.

3 ATTORNEY WEISS: Mr. Taylor?

4 MR. TAYLOR: Yes.

5 ATTORNEY WEISS: Mrs. Wood?

6 MS. WOOD: No.

7 ATTORNEY WEISS: Mrs. Fink?

8 MS. FINK: No.

9 ATTORNEY WEISS: Okay. The motion to table  
10 fails, so the item 8 remains.

11 MS. FINK: Okay. Mr. Matthews. I'm sorry,  
12 Mr. Brentley.

13 MR. MATTHEWS: Let me get on this issue  
14 first.

15 The first one, dealing with this  
16 resolution, I think we really need to take a strong  
17 look at this, and I would ask my colleagues -- I wish  
18 we would have tabled it, so that we can get more -- so  
19 we can be very clear on the intent and the purposes,  
20 and then how does this really affect small businesses.

21 You know, across the country, as we start  
22 talking about national trends, they are always upping  
23 their amount of review. LA, I believe, just went up  
24 to a million dollars, some other counties have gone  
25 up, you know, higher than what ours is.

1                   And the whole purpose is, that when you  
2 take the \$10,000, where it currently stands, it allows  
3 our department to go ahead and fix problems,  
4 immediately, as opposed to identifying the problem,  
5 that may be \$6,000, \$5,500, and then having that to  
6 come through the review process, come through agenda  
7 review, and to await that period of time.

8                   And I believe, you know, that what we are  
9 doing, is really crippling that department, and its  
10 ability to do the work.

11                   And I understand the need for review, and  
12 if you -- I wouldn't have any objection to this, if it  
13 was that we are going to go ahead and leave the  
14 contract as is, and anything over \$5,000, that there  
15 must be a report generated to the Board. And that is  
16 not what this says.

17                   This actually says, that before any work is  
18 done over 5,000, it has to come before us, and to come  
19 through this process, will definitely, I think, hinder  
20 that department.

21                   We already know there is contracts that  
22 need to be done in some of the schools, such as  
23 painting contracts, and things. And so if it comes  
24 over \$5,000, we are basically telling them, "You got  
25 to wait, you got to wait," and I think that's



1 hampering our system.

2           And so I would ask my colleagues to vote  
3 no, or to go ahead and add that amendment to it, to  
4 leave the policy as is, with the review process, at  
5 \$5,000, being a report generated to the Board.

6           MR. TAYLOR: Is that a motion?

7           MR. MATTHEWS: Yes.

8           MR. ISLER: He is making a new motion, the  
9 last vote -- motion was voted down.

10          MR. MATTHEWS: Right, that one was voted  
11 down.

12          I would like to entertain a motion, that we  
13 leave the policy as is, and change the review process,  
14 that anything over \$5,000 automatically generates a  
15 report to the Board, so that the Board can review what  
16 expenditures are being spent for, over \$5,000. That  
17 way we can take a look -- well, that's it.

18          MR. ISLER: Second.

19          MR. BRENTLEY: Clarification. I just  
20 wanted to ask, Mr. Matthews, so it will -- it would  
21 not be necessary for the Board to vote, we will just  
22 get monthly reports.

23          MR. MATTHEWS: Anything over 5,000.

24          MR. BRENTLEY: Okay.

25          MS. FINK: Okay.

1           ATTORNEY WEISS: This is actually then a  
2 motion to amend item 8.

3           MR. MATTHEWS: That's correct.

4           ATTORNEY WEISS: As stated by Mr. Matthews.

5           MS. FINK: Okay. Roll call, please.

6           ATTORNEY WEISS: Mr. Brentley?

7           MR. BRENTLEY: Yes.

8           ATTORNEY WEISS: Mrs. Colaizzi?

9           MS. COLAIZZI: No.

10          ATTORNEY WEISS: Mrs. Harris?

11          MS. HARRIS: No.

12          ATTORNEY WEISS: Mr. Isler?

13          MR. ISLER: Yes.

14          ATTORNEY WEISS: Mr. Matthews?

15          MR. MATTHEWS: Yes.

16          ATTORNEY WEISS: Mr. McCrea?

17          MR. TAYLOR: No.

18          ATTORNEY WEISS: Mr. Taylor?

19          MR. TAYLOR: Yes.

20          ATTORNEY WEISS: Mrs. Wood?

21          MS. WOOD: No.

22          ATTORNEY WEISS: Mrs. Fink?

23          MS. FINK: No.

24          ATTORNEY WEISS: The motion to amend fails,  
25 so item 8 remains as it is.

1 MR. MATTHEWS: Okay.

2 MS. FINK: Mr. Matthews.

3 MR. MATTHEWS: Then I really think that we  
4 should take that down to zero, and just say we will be  
5 in charge of all contracts.

6 MR. McCREA: Is that a motion?

7 MR. MATTHEWS: No, I don't want to get into  
8 it.

9 MS. FINK: All right. Come on.

10 MR. MATTHEWS: You see, you need to say the  
11 same things to your other colleagues, when they start  
12 asking questions, so when I ask my questions, you  
13 know, for you to make that comment, I just think is  
14 not respectful to me.

15 MS. FINK: That comment was not made to  
16 you, Mr. Matthews.

17 MR. MATTHEWS: You said, "Come on, guys,"  
18 when I was talking, so --

19 MS. FINK: I'm sorry.

20 MR. MATTHEWS: Thank you.

21 MS. FINK: Mr. Taylor, and Mrs. Harris,  
22 both made a comment, without having the floor, I said  
23 it to them. I am sorry. Okay?

24 MR. MATTHEWS: Apology accepted.

25 MS. FINK: Lady and gentleman.

1           MR. MATTHEWS: Okay. The next one is, the  
2 item I want to talk about is dealing with the  
3 substance abuse policy, item No. 9.

4           The policy still is not clear, in terms of  
5 who is going to do the monitoring, monitoring of  
6 that -- I mean, that's going to be an expense, because  
7 somehow we have got to be sure that people -- this is  
8 being done, and just to show a card, is not going to  
9 suffice.

10           The other thing is, that before we enact  
11 such a policy, I think that we should -- we should no  
12 less be in the same type of position, and to ask a  
13 contractor to do these requirements, in terms of the  
14 substance abuse, which I have no problem with, but if  
15 we don't do it ourselves, how do you ask somebody  
16 else, that if you want to do business with us, you got  
17 to do it, but we don't have to.

18           I think if we are going to be fair, and  
19 this policy, I have no problem with, but I think that  
20 has to be a major question that we have to ask.

21           And if in fact, that we can't get this  
22 passed through to any of the unions, then, I mean, we  
23 have to try first. And that's where we should start.  
24 Let's start, and clean up in-house, first, and then we  
25 can take this policy, and say, "Now, now that we do

1 it, we can now go ahead, and require our contractors,  
2 or anyone doing business with the School District, to  
3 do the same."

4 MS. FINK: Mr. Matthews, for one thing,  
5 many of the building trades units do this already,  
6 including people who are our employees, who are  
7 members of those bargaining -- building trades groups.

8 Also, when we hire people, we put them  
9 through a screening process, we do Act 34 clearance.

10 They are not the same exact clearances, I  
11 know that. But if I had my druthers, as every  
12 contract, for every bargaining unit, that we deal  
13 with, come up, I would like to put a drug testing  
14 component in there.

15 I am that concerned, and I am that worried  
16 about what's going on in Western Pennsylvania, in  
17 general, and society, in particular, with the use and  
18 abuse of substances.

19 I want to start somewhere. I want to send  
20 a very clear message, that the Pittsburgh Public  
21 Schools will not tolerate this; not on behalf of our  
22 students, on behalf of the people that work here, and  
23 on behalf of people who do contracted work here.

24 I have to start somewhere. And this is  
25 somewhere.

1 I am very, very concerned.

2 MR. MATTHEWS: Well --

3 MS. FINK: And I think we all should be, I  
4 think it is incumbent on us, to do everything that we  
5 can, to keep as much of this garbage away from our  
6 children, as we possibly can.

7 And like I said, if I had my druthers, that  
8 would be part of negotiations with every bargaining  
9 unit, as they come up.

10 MR. MATTHEWS: And my concern is, that we  
11 need to start there first.

12 Deal with the people -- if you are  
13 concerned about it affecting our people, deal with the  
14 people who deal with our children, and that's our own  
15 people first.

16 A lot of the contractors that we deal with  
17 work in the evenings, or work some other time, when  
18 the area is closed off or whatever. So --

19 MS. FINK: Not necessarily.

20 MR. MATTHEWS: I didn't say all  
21 contractors.

22 MS. FINK: Okay.

23 MR. MATTHEWS: What I am saying is, there  
24 are contractors. But if you want -- if you are  
25 sincere about that, then we have to start in-house

1 first.

2           If they are sincere about it, then that  
3 ought to be a requirement, that you go to the unions,  
4 and you tell them, "This is what I want, this is what  
5 I want done, because the safety of our children is  
6 more important than any type of contract or agreement  
7 that we might have. So I want to see that  
8 implemented."

9           If we can't do that in-house, how can we  
10 force somebody else to do something we don't even do.  
11 You are saying, that of the contractors, they already  
12 do it.

13           MS. FINK: Unions do.

14           MR. MATTHEWS: Right. You are saying the  
15 union contractors that we have, do it, so there should  
16 be no problem. It should go through.

17           So what I am asking, is that I think that  
18 we should vote no on this, until we put our own people  
19 through this.

20           You mentioned the other clearances, you  
21 know, yes, we have the Act 33, 34 clearances, but that  
22 doesn't tell us who is using drugs, and who is -- I  
23 think Mr. Taylor made a good point the other day, is  
24 that, you know, is how is this testing going to be  
25 done and, you know, is it going to be done -- I guess

1 I am worried about how it is going to be done, because  
2 I can just see that more, more of a certain group is  
3 going to be targeted for that, because -- for drug  
4 testing, because that is often the case.

5 And that's on the Internet, you can look at  
6 that as well.

7 So I would ask that we vote no on it.

8 The second item that I -- the third item  
9 that I want to bring up --

10 MR. TAYLOR: Madam President, I would like  
11 to speak to that.

12 MS. FINK: All right. Mr. Taylor.

13 MR. TAYLOR: I will be brief again, I just  
14 wanted to say the same thing that Mr. Matthews said in  
15 a different way. Start with the School District  
16 employees. Again, as you said, contractors and union  
17 people already are drug tested, why are we bringing  
18 this up? And again, who can vote against it here. I  
19 mean, who can vote against, you know, something like  
20 this.

21 But what I am saying again, I served here  
22 four years, you never brought anything like this up  
23 before. Why now?

24 And so the other question, other than that  
25 one, is again, why not start with the staff, why is



1 there not a resolution, that our senior staff, who are  
2 not in the bargaining unit, they are real employees,  
3 are drug tested, why don't you mandate here, and make  
4 a motion now, that teachers are drug tested,  
5 principals are drug tested.

6 That's why I am suspicious of this and  
7 where it's come from and why it has come forward --  
8 you know, come forward now.

9 That's all I am saying.

10 And again as Mr. Matthews said, why test  
11 people who already have to be tested, as you stated,  
12 and not talking about testing our staff.

13 It is very suspicious.

14 MS. FINK: Mr. Taylor, if you will back me  
15 on it, of course, next month, I will have a resolution  
16 for all nonbargaining unit employees, because it would  
17 be a contractual issue, with bargaining unit people,  
18 and as I stated before, as those contracts come up, I  
19 would certainly advocate that we put that in as a  
20 bargaining piece, and people who are not covered by  
21 collective bargaining agreement, I most certainly will  
22 have a resolution on the table next month, to deal  
23 with them.

24 MR. BRENTLEY: I just also want to echo  
25 what Mr. Taylor had mentioned, but I guess I am

1 concerned, Madam President, have we just, as a  
2 courtesy, mentioned this to some of the union  
3 representation, representatives in the District, have  
4 we suggested it at this point at all, have we had any  
5 conversation with them?

6 MS. FINK: Not at this point.

7 MR. BRENTLEY: Okay. I mean, would that  
8 have been a possible -- if we are planning on  
9 presenting it, as a bargaining issue, at least getting  
10 their feedback?

11 MS. FINK: Well, obviously it's -- it would  
12 have to be bargained into a new contract. That's  
13 simply the way our bargaining unit agreements work.

14 MR. BRENTLEY: Okay. And I understand  
15 that. I guess my point is, is that if we are talking  
16 about really getting on our -- let me rephrase that.  
17 If we are really talking about keeping, and making  
18 things safe, and substance free, and all of that good  
19 stuff, then, you know, I would think we would want to  
20 deal with those who deal with our children first, and  
21 if the teachers, and if the principals, and all of the  
22 administrators who have contact with our children  
23 daily, I would think that would be the place we would  
24 want to start first.

25 MS. FINK: Well, I guess this -- I'm sorry,

1 the collective bargaining agreements can only be dealt  
2 with as they come up, and that's why we will do the  
3 ones that don't have contractual implications first,  
4 and those things that do have contractual  
5 implications, we will deal with at the appropriate  
6 time that the contract is expiring, and we are  
7 entering into contract bargaining negotiations.

8 MR. BRENTLEY: Okay. And another thing,  
9 wouldn't it make sense to maybe just to hold off,  
10 until we can maybe get some research on it, or do it  
11 all together, wouldn't that be a real service to the  
12 community, instead of singling out one group, and  
13 forcing it on them, because we have the five votes to  
14 get it passed.

15 Wouldn't it make sense to open up some real  
16 serious discussion? Because my guess is, that I think  
17 we will get a lot of support.

18 MS. FINK: And I will tell you what, I  
19 would like to do this as quickly as I can, a group at  
20 a time, or more than one group at a time but, yes, it  
21 makes a lot of sense, everybody that you do this with,  
22 every group of people that you do this with, sends  
23 that much stronger message, and makes it that much  
24 more clear to people, that we will not tolerate this  
25 garbage around our children.

1           If you start with one group, that's one  
2 group more that you have got a screening process in  
3 place for.

4           I don't know where we are going to stop it  
5 altogether, but with the problems that are occurring  
6 in Western Pennsylvania right now, not just here in  
7 Pittsburgh, but all over Western Pennsylvania, and  
8 with the concerns that all of us, as adults, should be  
9 having, this -- this is more -- a more serious type of  
10 drug, a more addictive type of drug.

11           Actually, there is a couple, there is  
12 Ecstasy, and there is heroin, and they are out there  
13 and we can't kid ourselves, and they are going to kill  
14 our kids.

15           MR. BRENTLEY: I don't think anybody would  
16 argue --

17           MS. FINK: And I am serious about it.

18           MR. BRENTLEY: I don't think anybody would  
19 disagree with you, I think what we are saying, that at  
20 this point, it doesn't seem like it was well-thought  
21 out move, in terms of how to present it, and all that  
22 we are asking is that you give this District an  
23 opportunity, to let's do it collectively, so when we  
24 make a statement, it is a bold statement, it is not  
25 piecemeal, it is not going after one group and, more

1 importantly, let's go after those -- if you are  
2 seriously concerned about that, let's go after those  
3 who have the children all the time, and that's where  
4 the problem is.

5 MS. FINK: Let's do it as fast as we can,  
6 with as many groups as we can. We can't do it all at  
7 once, the contracts don't come up all at once, it is  
8 here, it is a start, there will be more coming.

9 Every group, I can figure out, as fast as  
10 we can do it, I will have a resolution there.

11 MS. HARRIS: Mrs. Fink, I would like to  
12 call for the vote.

13 MR. MATTHEWS: I --

14 MS. FINK: Well --

15 MR. MATTHEWS: You know what, I had my hand  
16 up, and -- but you recognize her first. So I mean --

17 MS. FINK: I am sorry, Alex, I didn't see  
18 you there, I'm sorry.

19 MR. MATTHEWS: Okay. I mean, I am just  
20 asking, you know, because, you know, we always just  
21 want to limit people's conversations, because it is  
22 not going your way, and I think that that's really a  
23 little rude. Because actually, I was going on to  
24 another item, but I will make another statement on  
25 that, and that is the fact that, you know, there is

1 already state and federal laws that prohibit the use  
2 of drug and alcohol on our school ground.

3 MS. FINK: Right.

4 MR. MATTHEWS: And so that right there,  
5 would really -- that's enough right now, until we put  
6 our own program in place, starting in-house. Unless  
7 you are saying, that there is -- that we have  
8 identified that there is contractors, because this is  
9 targeting contractors, and while everyone understands  
10 the epidemic is out there, with drugs, and the  
11 increase of use, unless you are saying that there is  
12 contractors, who are bringing this into our kids,  
13 then, you know, I think we can hold off on this item.

14 Now I want to move on to item No. 6. The  
15 item that I want to talk about here, about -- not item  
16 No. 6 -- item No. 7, dealing with the audit.

17 While I have -- I don't have any problem  
18 with doing an audit, I think there are still some  
19 things that are left out of this, and one of the  
20 things that is left out is the time frame, when is the  
21 RFP going to be put out, who is going to put the RFP  
22 together, who is going to submit it, who is going to  
23 review the proposals that come in, who is going to  
24 come in and review that? What is the actual process,  
25 of this whole thing?

1           There is nothing in here that tells me --  
2   you know, we say we are going to do an RFP, but it  
3   doesn't say who is going to do it.

4           It instructs the staff, to follow, to  
5   direct it to apply such information, to the auditors  
6   requested, but it doesn't give a procedure on how the  
7   audit's going to be done, or anything.

8           So I guess my question is, you know, what  
9   is the time frame, what are we putting out there on  
10   the RFP, who is going to -- what is the process, in  
11   terms of who is going to review that, who is going to  
12   narrow the selection down, and who is going to make  
13   the final selection.

14           I need all of that information, so we can  
15   make an informed decision, because just to say we are  
16   going to do an RFP, it is really blanket.

17           MS. FINK: Okay. What I need to do, I  
18   asked people what they want to see included in the  
19   RFP, what do we want to look at, what information do  
20   we want to find from this, and so we have got -- so I  
21   have gotten many comments from Board members.

22           I am still open to more. When I feel that  
23   I have got all of the comments that I am going to get,  
24   I am going to give it to our attorney, who can then  
25   put together the actual RFP, that goes out to various

1 firms that would be equipped to do this.

2           And, then when it comes back, I believe  
3 that our Business Committee would be the point contact  
4 for reviewing it, and whatever help they feel that  
5 they need, whether it's an attorney, a financial  
6 person, we would make sure that we make a contract  
7 with the kind of person we need, if we don't have them  
8 in-house.

9           Because here I am serious about wanting to  
10 get as much information, as we can, about what we are  
11 spending, what we are spending it on, and just make  
12 sure that our financial questions are all answered,  
13 and our performance questions are all answered.

14           MR. MATTHEWS: Okay. You see, you are  
15 saying to me that after the RFP goes out, it comes  
16 back, and then it goes to the Business Committee, are  
17 you saying the committee as a whole, including the  
18 Rick Fellers and his office, or who -- when you are  
19 saying the Business Committee, who are you referring  
20 to?

21           MS. FINK: I am talking initially, about  
22 the chair and co-chair, or vice chair of the Business  
23 Committee, with the Board as a whole sitting in the  
24 meeting.

25           MR. MATTHEWS: But that includes the



1 business director?

2                   My concern is this: Darlene Harris or  
3 Skip McCrea, myself or anyone else around this table,  
4 maybe Bill, because he has been dealing with some  
5 financial stuff, but I don't know, so I am going to  
6 assume, no, we don't have the expertise to qualify  
7 somebody to do an audit. None of us do.

8                   MS. FINK: And I said, whoever they feel  
9 they need, whether it's staff people, whether it's  
10 external, whether it's legal people, whoever they  
11 recommend, and we as a Board feel that we need to  
12 evaluate the results, would be available for that.

13                  MR. MATTHEWS: But, you know, I want to say  
14 that if this is not going to be a flawed process, and  
15 I am not going to make the statement, that people have  
16 already been selected, then I think what needs to  
17 happen --

18                  MS. FINK: Please don't, because they  
19 haven't.

20                  MR. MATTHEWS: I am just making a  
21 statement, and I don't know, until -- I have to see  
22 the process, and the process to me would be sort of a  
23 severe process, that we have already outlined when the  
24 RFP's come back, who is going to be looking at it.  
25 Not for Darlene and Skip to make a statement of who

1 they want to bring in to look at it, to see what, you  
2 know, what other type of services, or consultants,  
3 they need to review it. It ought to be a process of  
4 someone who understands about audits, you know, and  
5 Rick's office is more than capable of doing that.  
6 Unless we are saying we don't trust our staff.

7           And one of the things we have to do, and I  
8 believe is to make sure that that process comes  
9 through, and it is a fair process, so that the  
10 community, and people around this Board, and at this  
11 table right here, sees that this is a fair process,  
12 not for Darlene and Skip to make a decision about who  
13 they are going to bring in to look at these proposals.

14           MS. FINK: I am very concerned that this is  
15 a fair process, I am very concerned that whatever fact  
16 finding we feel that we need, to make intelligent  
17 budget decisions for next year, when we are looking at  
18 financial problems, that we begin that process, and I  
19 am not saying that anybody -- that our committee  
20 people are going to make a decision alone on -- if  
21 they want staff help, external help, legal help, you  
22 know, whatever we feel as a Board, that we need to  
23 help us evaluate the results, that's what we are going  
24 to do.

25           And this is going to be a very thorough

1 kind of thing, to answer all of the questions that  
2 have been hanging out there, and hopefully it will put  
3 to rest some of the dissension, and trust problems,  
4 that we have around here.

5 And that's why I want to do it.

6 MR. MATTHEWS: Well, my last question is,  
7 that -- I don't think we are connecting to the same  
8 thing.

9 There has to be a process that outlines who  
10 is going to review it, and no one around this Board  
11 has the expertise to review it, to see whether or  
12 not -- because if people around here say, "I like this  
13 company, I like this firm," we don't have any  
14 expertise, and if we do, I would like to see some  
15 credentials, because I know I don't have it, an I deal  
16 with a lot of finances.

17 So I need to know who around here has that  
18 expertise, and if we don't have it, it ought to be set  
19 up, so when this RFP goes out, it comes back with a  
20 well-defined criteria on who is going to review it,  
21 and who is going to make selections, and we can be in  
22 the room, that's not a problem, but let somebody who  
23 has the expertise take a look at these, and bring it  
24 forth.

25 MS. FINK: And I am sorry, because I

1 thought you were talking about the back end of it, the  
2 evaluation end of it, but most certainly, I would  
3 think --

4 MR. MATTHEWS: I am talking about the  
5 evaluation, when they come in, if six people --

6 MS. FINK: I am thinking of the  
7 evaluation -- yeah, I am thinking of the evaluation of  
8 the report, the end product.

9 MR. MATTHEWS: No.

10 MS. FINK: But you are talking about who is  
11 going to evaluate the RFP's, and I didn't understand  
12 that clearly, when you first stated it.

13 And most certainly, we have legal counsel,  
14 we have business people, and I would expect them to  
15 assist the Board, in evaluating them, yes.

16 MR. MATTHEWS: Okay. I just wanted to make  
17 it clear, that then, that I can believe that it will  
18 be a fair process, if in fact the legal team, and  
19 someone that Rick designates to -- from his office to  
20 do that, to look at then, and to give us who is the  
21 most qualified person to conduct this audit.

22 MS. FINK: Mr. Isler.

23 MR. ISLER: Mrs. Fink, you know my feelings  
24 on this, but I want to be again public, and probably  
25 one of the reasons that this is taking so long this

1 evening, is that there are certain items that were  
2 brought before the Board without a great deal of  
3 consideration of all Board members, and this is  
4 another one.

5           And when I talked to you, I would -- and I  
6 don't want to put words in your mouth, what I think  
7 you are talking about here is much more of a  
8 management review of some things that are going on, as  
9 opposed to an audit.

10           When I see the word "audit" -- and I asked  
11 Mr. Fellers, which he did supply us with, the number  
12 of audits that we go through in this District, we go  
13 one by law, with the Auditor General, which has three  
14 issues attached to it this time, none of which deal  
15 with the misexpenditures, misappropriations of  
16 dollars, we have the city controller, who we are  
17 paying a rather large fee for, his staff, and we also  
18 have an outside auditor.

19           So, what I want to be clear, and we are not  
20 clear here at all, based upon the conversations that I  
21 have had with you, of what we are talking about,  
22 because it is much more of a management review.

23           My second point, however, is one that I  
24 have made many times, this District has a number of  
25 studies sitting in a Board office, that it has never,

1 ever used.

2           There is no fiscal note attached to this.

3 There is no source of funds attached to this.

4           And again, I think that we are somewhat  
5 hypocritical as a Board, we have all of these  
6 expectation of staff, and none of ourselves.

7           And I think that that is a major mistake.

8           I think what we need to do, is to make sure  
9 that we are consistent in our he expectations -- I  
10 will let the candy man here, do their thing -- we need  
11 to -- no, thank you -- we need to make very sure that  
12 what our expectation is of our staff, is the same  
13 expectations that we hold ourselves to, and I am not  
14 seeing that with this three or four sentence document.

15           I know you do have something else, that is  
16 a little bit longer, but again, I think that we are  
17 inconsistent in what we are asking for, and how we are  
18 holding ourselves accountable, as opposed to how we  
19 want to hold our staff accountable.

20           So I cannot -- you know, your intent is one  
21 thing, but the actuality that is on paper, I cannot  
22 support.

23           MS. FINK: Thank you.

24           MR. TAYLOR: Yes.

25           MS. FINK: Mr. Taylor.

1           MR. TAYLOR: Again, there is no dollar  
2 amount attached to this, that is one reason, and also  
3 I would like to know how it is being paid for, out of  
4 what budget line item it is being paid for.

5           MS. FINK: It would be being paid for out  
6 of the Board's budget line item, and I don't have a  
7 dollar figure attached, because honestly I have no  
8 idea what it's going to cost, and we have to see what  
9 comes in and if in our view it is reasonable for the  
10 amount of information that we will get.

11           MR. BRENTLEY: I just wanted to echo some  
12 of Mr. Isler's comments, and I received the same  
13 information, Mr. Isler, I believe it was a total of  
14 nine audits, somehow, some way, that we are involved  
15 with, annually.

16           What is it that we are looking for, Madam  
17 Chair, in this resolution here, or this item here,  
18 that we don't get in the audits that we are already  
19 getting; what are we looking for?

20           MS. FINK: Well, I think there was a whole  
21 list of things -- I'm sorry, I do that all the time --  
22 I think we want to see, for one thing, administrative  
23 offices above the level of principal, we wanted to  
24 take a look at some of those things.

25           A lot of the audits that you have

1 mentioned, are very specific audits, they don't -- if  
2 they do performance, they don't do financials, they do  
3 financial, they don't do performance.

4           The controller I believe is limited in what  
5 they actually do audit by law, so is the state.

6           I think Bill's terminology about a  
7 management -- or what was the word you used, Bill?

8           MR. ISLER: I said management review, or  
9 management study, Mrs. Fink.

10          MS. FINK: And that's probably a more  
11 accurate term, than an audit, really.

12          But I think we just want to look at all of  
13 the things that we figure are cost centers, we want to  
14 see where the public's money is going, is it being  
15 used in the wisest, logical possible fashion, and that  
16 should lay to rest a lot of the things that cause  
17 dissension.

18          MR. BRENTLEY: Well, let me just say this,  
19 Madam President, and I think it's another terrible  
20 mistake again, by the majority in this Board here, you  
21 know all of those things, that you just mentioned, why  
22 is it so difficult to go through that man, sitting at  
23 the end of the table? Why is it so difficult, where  
24 you are willing to pay thousands of dollars, to have  
25 an outside company probably, to come in and to tell



1 you something, instead of building a relationship with  
2 the man at the end of the table.

3               Why are we doing that?

4               You -- I mean, you -- you bring negative  
5 attention to this Board, when we do things like this.  
6 Everybody knows what this -- what the word "audit"  
7 sounds like, and in this case, it's probably similar  
8 to a witch hunt. What are we looking for?

9               And I believe, you know, it's -- it's your  
10 call, it's your administration here, but you talked  
11 about the trust factor, and you talked about building  
12 relationships, and I don't know what else went on at  
13 the so-called retreat, but here's a great opportunity,  
14 there is nothing that you just said that you couldn't  
15 get from the man at the end of the table, or even  
16 Pete, Pete Camarda or Mr. Fellers.

17              You mean to tell me, that those guys at the  
18 end of the table, and young ladies, can't huddle, and  
19 give you the information you requested?

20              And let's also be really fair to that,  
21 audit, I mean, audit has a political ring to it as  
22 well, because if this thing comes back, and one  
23 dollar, one cent, is not listed, or not in a certain  
24 column, all of a sudden that we can say that someone  
25 is not doing his or her job, and then we can pursue

1 it. It is so unfair. It's so unfair.

2 Let's deal with Dr. Thompson at the end of  
3 the table, he is the superintendent. He is the  
4 superintendent.

5 Let's not create this thing. Because we  
6 know, too, that not only that, but it is also unfair  
7 to our staff. I believe Mr. Camarda and all of the  
8 folks in finance are working hard; I mean, they have  
9 no staff. But they are working hard.

10 And for this Board to undermine their  
11 effort, by going out to get an audit, which we know --  
12 well, we don't know, I guess the majority of you guys  
13 know what you are trying to find, we don't, the others  
14 don't know, it's just an unfair thing to do, to take  
15 it out from underneath their feet.

16 So I -- it's another -- another terrible  
17 move here, along with some of the other things that we  
18 talked about today.

19 You know, this is not an attempt to build  
20 relationships. This is an attempt to continue to  
21 drive a wedge between certain -- certain factions, or  
22 certain groups on this Board.

23 The end result, I am not sure what you are  
24 looking for, I hate to think what I think you are  
25 going for. It is not a good thing to do, Mrs. Fink.

1           Have you tried to sit down, and talk to  
2 staff? And you mean to tell me, they were unwilling  
3 to share that information?

4           MS. FINK: I don't think that that  
5 information exists, in any one place. There is a  
6 variety of things we are looking at.

7           MR. BRENTLEY: Dr. Thompson, Mr. Fellers,  
8 Mr. Camarda, some of the information she just  
9 requested, somehow, some way, can your office access  
10 that, or is that something that you need to have an  
11 outside group to come in and to tell you?

12          DR. THOMPSON: We can give you all the  
13 information you need, in a faster pace, and it will be  
14 accurate information, because each of you have a  
15 budget, you can check the information back to the  
16 budget, you can check it through the controller's  
17 office, we can give you that information, it is no  
18 problem. You tell me what you want.

19          And I hope when you put this together, this  
20 list that you are looking for, that it will be shared  
21 with the staff, what you are actually going to look  
22 for in this RFP, so that in case we can come up with  
23 some validation of what your outside auditor will find  
24 in this process. Their needs to be a check and  
25 balance system, as we move forward.

1           So, yes, sir, we can supply that  
2 information for you.

3           MS. FINK: Okay. Thank you.

4           Mr. McCrea.

5           MR. McCREA: Under "General  
6 Authorizations", No. 2, I would like to move we table  
7 that item.

8           MS. HARRIS: Second.

9           MS. FINK: All right. May we have a roll  
10 call, Mr. --

11           MR. BRENTLEY: Point of clarification, I am  
12 just curious, can you give some reasoning for this? I  
13 haven't had a chance to read it.

14           MR. McCREA: I don't want to waste any more  
15 time.

16           MR. BRENTLEY: Well, if we are tabling  
17 something --

18           MR. McCREA: We need -- there are several  
19 items there, I think that the Board should interview  
20 the people who are going to be our bond counsel, and  
21 that's why I want to table it.

22           MR. MATTHEWS: For all of the contracts  
23 that we have, you want to interview everybody?

24           MR. McCREA: I said this contract, not all  
25 of the contracts.

1           MR. MATTHEWS: And is there a particular  
2 reason why this contract?

3           MR. MCCREA: I just said it, I am not going  
4 to repeat it.

5           MR. MATTHEWS: No, you didn't say it, I am  
6 saying why this contract, and not any other contract.  
7 So you must have some kind of an interest here, and so  
8 I am asking you, what is it, that -- why this  
9 contract, and not any other contract?

10           MR. MCCREA: It's a service contract, I  
11 think the Board should interview all of the people  
12 that applied for it, and that's why I want to go with  
13 it.

14           MR. MATTHEWS: So, Dr. Thompson, all  
15 service contracts, Skip would like to have the  
16 Board --

17           MR. MCCREA: Don't put words in any mouth,  
18 I did not say that.

19           MR. MATTHEWS: You said it's a service  
20 contract, so I am just trying to elaborate, why you  
21 are asking about this one, because it is a service  
22 contract, there is another service contract down here,  
23 are we going to interview him as well?

24           MR. MCCREA: No.

25           MR. MATTHEWS: So it is just this one.

1 MS. FINK: All right. We have a motion on  
2 the floor.

3 MR. BRENTLEY: I would just also -- can we  
4 please, you know, it is helpful, to have some  
5 rationale, why, what can -- what are we -- what are we  
6 attempting to do here?

7 Are we purposely trying to destroy this  
8 District? If you are going to pull something, or  
9 tabling, or changing, Mr. McCrea, I am only asking,  
10 before I vote, please share with me.

11 MR. McCREA: I did.

12 MS. FINK: He just did.

13 MR. BRENTLEY: But you had no -- you said  
14 no reason, you just want to pull it.

15 MS. FINK: All right. Wait.

16 MR. MATTHEWS: I guess, you know, and I  
17 don't want to go through a long process, you know, I  
18 know -- I know what the intent is, and if the intent  
19 is -- I mean, let's not do the interview process, I  
20 mean let's just do the thing, you know, let's just do  
21 it. Let's not go and call people in, and interview  
22 people, when in fact that your mind is already made  
23 up, and so all I am saying is, let's not put people  
24 through that process.

25 I don't have a problem if you want to

1 change the recommendation here. I don't have a  
2 problem with that.

3 But what I do have a problem with is, to  
4 try to say that you want to now go through the  
5 interview process, when in fact, you know that is  
6 going to be a waste of time. And so why don't you  
7 make the real motion, of what you want to do, and then  
8 let's be done with it.

9 MS. HARRIS: Roll call.

10 MS. FINK: Okay. Roll call, please. On  
11 the motion to table.

12 MR. BRENTLEY: One other question,  
13 Dr. Thompson, are you aware of this at you all, are  
14 you aware of No. 2, on the "General Authorizations"?  
15 Does your staff have any concerns about this?

16 MS. HARRIS: We have a motion on the floor.

17 DR. THOMPSON: I am aware of it, but I just  
18 became aware, just at the last agenda session, that  
19 there was a problem with the whole process, and we do  
20 have some concerns, and those concerns are that  
21 earlier on Board had told us that they wanted us to go  
22 out, and open up the certain things for bids, and we  
23 did that process.

24 The staff's spent a number of hours going  
25 through that process, and they came back with the

1 lowest bid, and if you recall, back, oh, gosh, when  
2 Mr. Taylor had a similar concern to deal with, the  
3 Board decided there was not a thing that they needed  
4 to do.

5 So we have some concerns, but we are  
6 willing to do whatever the Board tells us to do.

7 MS. FINK: Now, may we have a roll call on  
8 the motion.

9 ATTORNEY WEISS: Mr. Brentley?

10 MR. BRENTLEY: I will be abstaining. Just,  
11 I will be abstaining on total confusion. The sponsor  
12 of this move here, has not been able to share  
13 anything, so I will abstain.

14 ATTORNEY WEISS: Mrs. Colaizzi?

15 MS. COLAIZZI: Yes.

16 ATTORNEY WEISS: Mrs. Harris?

17 MS. HARRIS: Yes.

18 ATTORNEY WEISS: Mr. Isler?

19 MR. ISLER: Abstain.

20 ATTORNEY WEISS: Mr. Matthews?

21 MR. MATTHEWS: No.

22 ATTORNEY WEISS: Mr. McCrea?

23 MR. MCCREA: Yes.

24 ATTORNEY WEISS: Mr. Taylor?

25 MR. TAYLOR: Abstain.



1 ATTORNEY WEISS: Mrs. Wood?

2 MS. WOOD: Abstain.

3 ATTORNEY WEISS: Mrs. Fink?

4 MS. FINK: Yes.

5 ATTORNEY WEISS: There are four yeses, so  
6 the motion to table is defeated. So we have to -- it  
7 remains part of the agenda.

8 MS. FINK: I would like to at this point  
9 ask for a roll call on the business agenda.

10 ATTORNEY WEISS: So we are now voting on  
11 the business agenda as a whole.

12 Mr. Brentley?

13 MR. BRENTLEY: Okay. Give me a second  
14 here.

15 Let's see. Of course, under C, "General  
16 Authorizations", I am voting -- first, I vote yes on  
17 the bill as a whole, but no on C, C7, no again, no  
18 again, no again, no again on C8, once again, it is  
19 anti small business, it is anti disadvantaged  
20 business, and it is definitely anti women business,  
21 and I don't think we should be in the business of  
22 hurting small women and minority owned business.

23 ATTORNEY WEISS: You are voting no on --

24 MR. BRENTLEY: And, let me finish.

25 ATTORNEY WEISS: Yes.

1 MR. BRENTLEY: And no on number 9.

2 ATTORNEY WEISS: So you are voting no on  
3 C7, 8 and 9, is that right?

4 MR. BRENTLEY: That's correct.

5 ATTORNEY WEISS: Mrs. Colaizzi?

6 MS. COLAIZZI: Yes, on the report as a  
7 whole, I abstain under "Payments and Authorization",  
8 No. 4, I vote no under "General Authorization", No. 2.

9 ATTORNEY WEISS: Mrs. Harris?

10 MS. HARRIS: Yes, on the report as a whole,  
11 I want to abstain under "Payments Authorized", No. 1,  
12 Report 1570, Inquiry 8049, gas masks.

13 And I will abstain under "Payments  
14 Authorized", No. 4.

15 And I am abstaining under "General  
16 Authorizations", No. 2.

17 ATTORNEY WEISS: Mr. Isler?

18 MR. ISLER: Abstain -- yes, on the report  
19 as a whole, I am abstaining under "General  
20 Authorizations", No. 2, voting no on No. 7, and voting  
21 no on No. 8.

22 ATTORNEY WEISS: Mr. Matthews?

23 MR. MATTHEWS: Yes, on the report as a  
24 whole, no on item No. C7, until I can find -- I mean  
25 C -- yes, C7, until I can see what this RFP is going

1 to look at, no on item C8, I believe that until we  
2 have a serious review about how this is going to  
3 affect small businesses, that we should be voting no,  
4 and no on item C9, because until we enact this policy  
5 among our own staff, I don't see how we can legally  
6 ask other contractors to do it, because it is  
7 targeting out one group, as opposed to another.

8 ATTORNEY WEISS: Mr. McCrea.

9 MR. MCCREA: Yes, on the report as a whole,  
10 no on item C2.

11 ATTORNEY WEISS: Mr. Taylor?

12 MR. TAYLOR: Yes, on the report as a whole,  
13 no on "General Authorizations", No. 7, 8 and 9, I  
14 abstain on "General Authorization" No. 2, and I vote  
15 no on Inquiry No. 8049.

16 ATTORNEY WEISS: The gas masks?

17 MR. TAYLOR: Yes.

18 ATTORNEY WEISS: Mrs. Wood?

19 MS. WOOD: Yes, on the report as a whole,  
20 to make it easier on you, Mr. Weiss.

21 ATTORNEY WEISS: Yes?

22 MS. WOOD: Yes.

23 ATTORNEY WEISS: Mrs. Fink?

24 MS. FINK: Yes, on the report as a whole,  
25 abstain on "General Authorizations", item 2.

1           ATTORNEY WEISS: It appears that -- it  
2 appears that the report as a whole passes, with the  
3 exception of item 2, for which there were four  
4 abstentions and two no votes.

5           Now, if somebody else has a different  
6 count, please tell me.

7           MR. MATTHEWS: No, no different count.

8           MR. WEISS: Okay

9           MR. MATTHEWS: Madam Chair --

10          MS. FINK: Everybody's lights are on down  
11 there, Therese, Bill.

12          MR. MATTHEWS: Madam Chair, can someone  
13 please then direct the staff how do we proceed, with  
14 bond counsel?

15          MS. FINK: Okay.

16          I'm -- I am thinking, probably we need to  
17 have a meeting of some sort, to sort this out, and I  
18 don't -- I guess we would direct the Business  
19 Committee to set up something.

20          MS. HARRIS: Yes. I will do that.

21          MR. MATTHEWS: Shouldn't that be directed  
22 towards the staff? I mean --

23          MS. FINK: Well, working with staff, to set  
24 up a meeting.

25          MR. MATTHEWS: With who? I mean, I --

1 MS. FINK: With the appropriate staff.

2 DR. THOMPSON: Madam Chair?

3 MR. FELLERS: Madam President?

4 MR. MATTHEWS: I guess my comment is, what  
5 do we do for bond counsel, because technically we now  
6 don't have a bond counsel, so what do you do for bond  
7 counsel, right now? I am not asking Darlene about who  
8 she wants to meet with, but what do we tell -- how do  
9 we direct staff, and I think that's the issue right  
10 now. How do we direct staff?

11 MS. FINK: We will deal with this issue as  
12 soon as we can set up a meeting, and hopefully  
13 expedite it, and hopefully we will have it resolved  
14 before we need their services.

15 Mr. Fellers.

16 MR. FELLERS: Madam President, if I may be  
17 not presumptuous, to suggest that we set two meetings,  
18 one to advise the Board of the method used by staff to  
19 rate the various candidates, and then to set up  
20 interviews with the four lowest bidders, for the Board  
21 members, leading to a recommendation for next month.

22 MS. FINK: That's a very good suggestion,  
23 Mr. Fellers.

24 Mrs. Harris, you can get with Mr. Fellers,  
25 and set up a time, and we can do that.

1                   Okay.

2                   MR. BRENTLEY: Just one thing, Madam  
3 President on the same thing. Mr. Fellers, would you  
4 please, what you just suggested, I would like to get a  
5 copy of that, please, if you could fax it to me, the  
6 order of how you are going to do things, please.

7                   MR. FELLERS: Absolutely, be happy to do  
8 that, Mr. Brentley.

9                   MR. BRENTLEY: Thank you.

10                  MS. FINK: Okay. Now, Dr. Thompson, would  
11 you like to call our attention to whatever in the  
12 personnel minutes?

13                  DR. THOMPSON: Thank you, Madam President.

14                  I present to you the Human Resources Report  
15 for your approval, I would like to draw your attention  
16 to the following areas, there are two tributes, we are  
17 very sad to lose two of our people, Mr. Cannon,  
18 Mr. Charles Cannon, food service department, and  
19 Mr. Charles Williams, custodian at Madison Elementary  
20 School, we pass our condolences along to those  
21 families.

22                  New appointments are found on pages 1 to 4,  
23 retirements on page 12, resignations and terminations  
24 pages 12 to 14, and leaves of absence on pages 16 to  
25 18, there are further addendums to the Human Resource

1 Report, A, B and C, and any other questions you have,  
2 please pass them along to Dr. Mosley.

3 Thank you.

4 MS. FINK: Anybody have any questions, or  
5 comments?

6 Mr. Brentley?

7 MR. BRENTLEY: Yes. Madam President, I  
8 think on page 23, No. 16, in all fairness I will not  
9 be able to vote for that, as the newspaper articles,  
10 actually, was written on this particular issue. I  
11 just think it's a little unfair.

12 I think it puts most other employees in  
13 this District at a disadvantage, when they are unable  
14 to have anyone who is a friend, close relative, in or  
15 on the District, to inquire about promotions.

16 So I think it also brings some -- a real  
17 serious message of the importance of Board members not  
18 micromanaging, not getting involved with the everyday  
19 operations of the District.

20 So, for the first time in a long time,  
21 I will be voting no on that particular section,  
22 Dr. Thompson.

23 MS. FINK: Anyone else have any comments,  
24 or questions on the personnel minutes?

25 MS. HARRIS: Yes. I would like to table,

1 under "Terminations", No. 8, page 14, and also under  
2 P, "Transfers From one Position to Another with Change  
3 of Salary", page 21, No. 5.

4 There is information, that I believe we  
5 haven't received, and information that we need to get  
6 on this, so I ask that we pull those, or table this.

7 MS. FINK: Do we have a second?

8 MR. McCREA: I will second it.

9 MS. FINK: Okay.

10 ATTORNEY WEISS: Motion to table item 8 on  
11 page 14, item No. 5, on page 21.

12 MR. BRENTLEY: Question.

13 MS. FINK: Yes.

14 MR. BRENTLEY: Yes. Dr. Thompson,  
15 Dr. Mosley, I guess without going into real detail of  
16 whatever the law will permit, your reason for No. 8,  
17 Section I, on page 14?

18 MR. ISLER: In --

19 DR. MOSLEY: Mr. Brentley, that information  
20 is confidential, and certainly I would love to answer  
21 that question for you, we do have all pertinent,  
22 relevant information, was prepared to discuss that,  
23 however, the time did not present itself, in executive  
24 session.

25 Any information that the Board would like



1 to have, regarding that, we are ready for it, we are  
2 prepared, and we have also shared that information  
3 with Mrs. Colaizzi, but it is not appropriate to  
4 discuss it at the table.

5 MS. FINK: Mr. Isler, did you have  
6 something?

7 MR. ISLER: No, I just wanted to make sure,  
8 that it is understood, that that is confidential  
9 information, reserved for Executive Committee, and  
10 nothing should be discussed here about that. It is a  
11 personnel matter.

12 MS. FINK: Okay. Well, now, we have a  
13 motion to table, which has been duly seconded, on the  
14 floor.

15 May we have roll call.

16 MR. BRENTLEY: There is a question, Dr. --

17 DR. THOMPSON: Madam Chair.

18 MS. FINK: Yes.

19 DR. THOMPSON: I hate to tell you this, but  
20 I need to be excused, I just got a call from over to  
21 the center, that they need me over there.

22 MS. FINK: Okay.

23 DR. THOMPSON: And I need -- of course,  
24 I will be back before the meeting's over.

25 MS. FINK: You probably will, you know.

1 DR. THOMPSON: Thank you. For your  
2 information, please excuse, it is 27-27 in overtime.  
3 MS. FINK: Oh, my goodness, I see why you  
4 have to go.  
5 ATTORNEY WEISS: This is a roll call, on  
6 the motion to table.  
7 Mr. Brentley?  
8 MR. BRENTLEY: No.  
9 ATTORNEY WEISS: Mrs. Colaizzi?  
10 MS. COLAIZZI: Yes. I'm sorry.  
11 ATTORNEY WEISS: Mrs. Harris?  
12 MS. HARRIS: Yes.  
13 ATTORNEY WEISS: Mr. Isler?  
14 MR. ISLER: No.  
15 ATTORNEY WEISS: Mr. Matthews?  
16 MR. MATTHEWS: No.  
17 ATTORNEY WEISS: Mr. McCrea?  
18 MR. MCCREA: Yes.  
19 ATTORNEY WEISS: Mr. Taylor?  
20 MR. TAYLOR: No.  
21 ATTORNEY WEISS: Mrs. Wood?  
22 MS. WOOD: Yes.  
23 ATTORNEY WEISS: Mrs. Fink?  
24 MS. FINK: Yes.  
25 ATTORNEY WEISS: Those items are tabled.

1 MS. FINK: Okay. Do we have any other  
2 questions on the personnel agenda?

3 Hearing none, may we have roll call,  
4 please.

5 ATTORNEY WEISS: Mr. Brentley?

6 MR. BRENTLEY: Yes.

7 ATTORNEY WEISS: Mrs. Colaizzi?

8 MS. COLAIZZI: Yes.

9 ATTORNEY WEISS: Mrs. Harris?

10 MS. HARRIS: Yes.

11 ATTORNEY WEISS: Mr. Isler?

12 MR. ISLER: Yes.

13 ATTORNEY WEISS: Mr. Matthews?

14 MR. MATTHEWS: Yes, on the report as a  
15 whole, I am abstaining on item No. 16 on page 23.

16 MR. BRENTLEY: I need to clairify something  
17 on there.

18 ATTORNEY WEISS: Well, let me finish.

19 MR. BRENTLEY: Okay.

20 ATTORNEY WEISS: Mr. McCrea?

21 MR. MCCREA: Yes, on the report as amended.

22 ATTORNEY WEISS: You mean the report, with  
23 the tabled items?

24 MS. WOOD: Yes.

25 MR. MCCREA: With the tabled, yes.

1 ATTORNEY WEISS: Mr. Taylor?

2 MR. TAYLOR: Yes.

3 ATTORNEY WEISS: Mrs. Wood?

4 MS. WOOD: Yes.

5 ATTORNEY WEISS: Mrs. Fink?

6 MS. FINK: Yes, on the report as a whole,  
7 abstain on No. 16, item 23 -- or item 16, page 23.

8 ATTORNEY WEISS: Mr. Brentley, do you wish  
9 to clarify your vote?

10 MR. BRENTLEY: That's correct. No. 16,  
11 page 23, no.

12 ATTORNEY WEISS: The report passes.

13 MS. FINK: Okay. That concludes the  
14 agenda, which is all passed, now we have -- do you  
15 have an item of new business?

16 MS. COLAIZZI: Yes. I do.

17 I have two items of new business here.

18 I have one that is the motion to terminate  
19 the contract between C.W. Wilhoyte & Associates, the  
20 School District approved May 23rd, 2001, effective  
21 immediately, and second, a motion to rescind the Board  
22 action of November 20th, 2001, authorizing contract  
23 between the School District, and Cheryl Wilhoyte,  
24 Ph.D, as no agreement has yet been prepared.

25 ATTORNEY WEISS: Two motions?

1 MS. FINK: Okay. Do we -- is it better to  
2 take them one at a time?

3 ATTORNEY WEISS: Mrs. Colaizzi, do you want  
4 one motion, or --

5 MS. COLAIZZI: I'm sorry, say that again,  
6 sir?

7 ATTORNEY WEISS: You want one motion?

8 MS. COLAIZZI: One motion. Oh, yes, I  
9 apologize.

10 MS. FINK: Do we have a second?

11 MS. HARRIS: Second.

12 MS. FINK: Okay.

13 Discussion? Mr. Matthews.

14 MR. MATTHEWS: Once again, I think that we  
15 have been presented with this information at the last  
16 moment, and I would ask that, you know, the Board to  
17 take a look at, and start -- terminating contracts,  
18 you know, to me, I think it's wrong, and unfair, and  
19 unjust, there is no rationale given, and I am waiting  
20 to hear what the rationale might be; Dr. Wilhoyte has  
21 been in this District, and she has done work for this  
22 District. And so if there is -- and hopefully -- I  
23 don't have a copy of this --

24 MS. COLAIZZI: It is in your book, I gave  
25 it to you.

1 MR. MATTHEWS: Hopefully, it is addressed,  
2 that -- its's what?

3 MR. McCREA: On the bottom.

4 MR. MATTHEWS: Can I see a copy of the  
5 motion, please?

6 Yes.

7 You know, to make a motion based on this,  
8 without any facts, or things, you know, I just think  
9 that we need to really take a look at that, and not do  
10 this.

11 You know, if there is a problem with the  
12 contract, then it needs to be brought before the  
13 superintendent, and it needs to be brought before a  
14 committee.

15 Now, Mrs. Fink, as the president, you send  
16 everything else to the appropriate committee, this  
17 should also be an item that needs to be discussed in a  
18 committee meeting, not to come here at the legislative  
19 meeting, and pass out a resolution to terminate  
20 somebody's contract.

21 MS. FINK: Mr. Isler.

22 MR. ISLER: Mrs. Fink, I know that this is  
23 something that was to be discussed tonight, and we did  
24 run out of time, in trying to meet the public deadline  
25 of 7:00 o'clock, which we didn't do.

1 I think this is something that the Board  
2 should discuss, and we did not have the opportunity to  
3 discuss it at all this evening, but I know that it was  
4 the intent to discuss it.

5 But again, we ran out of time, and had no  
6 time to discuss this.

7 MS. FINK: Mr. Brentley?

8 MR. BRENTLEY: Yes. I want to ask,  
9 Mrs. Colaizzi, can she explain a little more, what --

10 MS. WOOD: Personnel matter.

11 MR. BRENTLEY: Okay. This is a contract.  
12 Can someone explain why are we pulling a surprise,  
13 like this, on this individual, please.

14 Mrs. Colaizzi.

15 No, I understand this is -- Ira, what is  
16 this?

17 ATTORNEY WEISS: This is a consultant, this  
18 is not personnel.

19 MR. BRENTLEY: Thank you. Mrs. Colaizzi.

20 ATTORNEY WEISS: And I have provided  
21 Mrs. Colaizzi with some information.

22 MS. COLAIZZII: First of all, this motion --  
23 this first contract here is pretty much already  
24 expended, it is done. So, what the problem is, is  
25 that I had asked for information on this, and

1 Mr. Weiss did provide me with a lot of information,  
2 and I provided it to you this evening.

3 MR. BRENTLEY: An hour ago.

4 MS. COLAIZZI: Yes, and I apologize for  
5 that. However, I did do my best to get this  
6 information as soon as I could. However, it was being  
7 delayed, as Mr. Weiss asked for this information as  
8 well.

9 So it was not intended to be a surprise.  
10 But I am surprised that even this Board is questioning  
11 this first motion, since basically this contract is  
12 done anyway.

13 MR. MATTHEWS: Then why make the motion?

14 MS. COLAIZZI: Because evidently it was  
15 just signed in January, it clearly states that it  
16 should be evaluated, never has been, and Miss Wilhoyte  
17 is continuously working --

18 MR. MATTHEWS: Doctor.

19 MS. COLAIZZI: I apologize, Dr. Wilhoyte is  
20 continuously working, and it doesn't seem to have any  
21 sort of reason, what she is doing, other than what's  
22 been stated in the contract, yet she goes on and  
23 beyond some things, and I am not comfortable with  
24 that.

25 So if I am not comfortable, and I ask for



1 stuff to be investigated, to check out for me, and it  
2 comes up this way, I would think that if you looked  
3 through the information, you might find that you would  
4 agree with me, instead of disagree with me.

5           However, that is my motion -- ..

6           MR. BRENTLEY: Miss Colaizzi --

7           MS. FINK: Would you please --

8           MR. BRENTLEY: May I ask a question?

9           MS. FINK: Would you please let her finish.

10          MR. BRENTLEY: I thought she was finished.

11          MS. COLAIZZI: Well, I wasn't. I am  
12 finished.

13          MR. BRENTLEY: I guess, my question is, is  
14 that you are saying two things here, she has been  
15 doing things she wasn't supposed to do.

16          MS. COLAIZZI: Yes.

17          MR. BRENTLEY: But then you said there was  
18 no evaluation.

19          MS. COLAIZZI: Right.

20          MR. BRENTLEY: Before we can terminate --  
21 well, it should be a practice, before we can terminate  
22 anyone's contract, shouldn't we get an evaluation  
23 first, to see if they are not performing?

24          MS. COLAIZZI: Are you asking me that  
25 question?

1 MR. BRENTLEY: Yes.

2 MS. COLAIZZI: Okay. No, you do not have  
3 to do that. You can.

4 MR. BRENTLEY: To make --

5 MS. COLAIZZI: You may, but you do not have  
6 to do it. You have the right to cancel any contract,  
7 any time. If you read what I have given you, you will  
8 see that it is right in there.

9 MR. BRENTLEY: You didn't give us a copy of  
10 that. I don't have it, you only have one copy of it.

11 MS. COLAIZZI: No, no. Where is your  
12 envelope? It is in your envelope, it is in the  
13 information that Mr. Weiss will hand to you.

14 It specifically says in her letter -- in  
15 her contract, that we have the right to cancel the  
16 contract at any time.

17 MR. BRENTLEY: But why? We are asking the  
18 question.

19 MS. COLAIZZI: I just got done telling  
20 you. The first contract should already be done  
21 anyway, it should be -- have been completed.

22 The second contract has not been given to  
23 Mrs. Fink yet to sign; therefore, it cannot be a  
24 motion yet. Yet, she is still working.

25 And if you read your information, you will

1 find that she has already billed us, so how can she  
2 still be working, with the second contract, that is  
3 overlapping the first contract, by the way, there is a  
4 very clear overlapping of two contracts here, and no  
5 explanation to that.

6 MR. BRENTLEY: Mr. Parr, can you tell us a  
7 little bit about this contract? Are you aware of  
8 this? What -- can someone explain something here?

9 You know, I hope -- and let me say for the  
10 record, I hope that this is not the way that this  
11 District is doing business with contractors.

12 Can you explain this, Mr. Parr?

13 MR. PARR: I would like to defer to  
14 Ira Weiss, because I believe when my contract came  
15 through, there were questions related to the first  
16 contract, and that is why the second contract was not  
17 expedited.

18 Mr. Weiss?

19 ATTORNEY WEISS: From what I have been able  
20 to learn, Mr. Brentley, upon inquiry of  
21 Dr. Butterfield, from whose office the first contract  
22 came, the first contract was apparently grant funded,  
23 the funding really has never been explained to me, it  
24 is my understanding, that it is Grable Foundation  
25 funds.

1           That contract ran from -- ran through May.

2           The second contract, that the Board  
3 approved in November, supposedly commenced in  
4 December, and ran through next December.

5           So you have this period of December to May,  
6 where you have two contracts running, with the  
7 per diem payment, which are different under each  
8 contract.

9           The second contract which, as Mr. Parr --  
10 my understanding is, is with his office, has never  
11 been presented to the law department, for review. My  
12 understanding -- Dr. Butterfield, from the information  
13 she has given me, the funding of that contract has  
14 never been identified, at least to my office.

15           It also would appear, that the duties that  
16 this individual has been doing, vary significantly  
17 from the language of the contract, which spoke to  
18 Baldridge activities, and it has been the observation  
19 of several Board members, that her activities are  
20 largely more general in nature, assisting in  
21 presentation, such as technology presentation, she has  
22 also appeared in meetings, acting in place of  
23 Dr. Butterfield, and I gave all of this information to  
24 Mrs. Colaizzi and, as I said, the second contract has  
25 never been presented, I have never seen it.

1           So I don't believe the Board has any  
2 liability in doing this. The first contract, by its  
3 terms, says it can be terminated at any time, and it  
4 appears to have been fully expended, the authorization  
5 has been expended, and there is no contract for the  
6 second one. So in essence, the motion on the second  
7 one, relating to the second contract --

8           MR. BRENTLEY: Have we ever received an  
9 evaluation on her?

10           ATTORNEY WEISS: Well, there is no second  
11 contract to evaluate. I mean, it's -- it has never  
12 been presented.

13           MR. BRENTLEY: I guess my --

14           MS. WOOD: The first contract is done.

15           ATTORNEY WEISS: And the first contract is  
16 done.

17           MR. BRENTLEY: Okay.

18           ATTORNEY WEISS: There is no more money in  
19 it, it was \$50,000, she has billed that in total.

20           MR. BRENTLEY: And what was  
21 Dr. Butterfield's recommendation on this?

22           ATTORNEY WEISS: Dr. Butterfield explained  
23 the contract to me, and she stated to me in her memo,  
24 in fairness, that she felt that Dr. Wilhoyte's work  
25 was good, but again, the issue it seems to me, in the

1 second contract, is that apart from anything else, at  
2 least to this point, the funding has not been  
3 identified.

4 MS. FINK: Mr. Matthews.

5 MR. MATTHEWS: You know, I would say that  
6 for -- and the fact that, Mrs. Colaizzi, you know the  
7 questions you raised, those are fine questions, but  
8 because they were raised, is no reason to terminate.

9 This now has to come before some kind of a  
10 body to review.

11 Now, you gave us this information, I mean,  
12 and you expect me to read all of this, like in a  
13 matter of minutes. And, you know, it would be better  
14 presented, if it was given to a committee. Once  
15 again, I am deferring to you.

16 You know, right now, we are making a lot of  
17 accusations against somebody, and I think we ought to  
18 make sure that, if we are going to do this, let's at  
19 least talk about this in some kind of committee  
20 structure, about whether the contract is needed, and  
21 not about whether we think she can do it, or whoever  
22 can do it, but the fact that is the contract needed,  
23 and what is going on with it, and let's get all of the  
24 questions that Mrs. Colaizzi has, let's get those  
25 answered, but to come here today, because we have

1 concerns about a contract, and then vote to terminate

2 I don't think that is right.

3           So I would call upon you, Mrs. Fink, to  
4 request from Mrs. Colaizzi, and whoever seconded, to  
5 hold this off, and put this into a committee, and so  
6 that we can discuss this in full, and in detail, about  
7 the entire purpose of the contract.

8           MS. FINK: Do you wish to withdraw your  
9 motion?

10           MS. COLAIZZII: I do not wish to withdraw my  
11 motion.

12           MS. FINK: Okay. May we have a roll call  
13 on the motion.

14           ATTORNEY WEISS: Mr. Brentley?

15           MR. BRENTLEY: No.

16           ATTORNEY WEISS: Mrs. Colaizzi?

17           MS. COLAIZZII: Yes.

18           ATTORNEY WEISS: Mrs. Harris?

19           MS. HARRIS: Yes.

20           ATTORNEY WEISS: Mr. Isler?

21           MR. ISLER: Abstain.

22           ATTORNEY WEISS: Mr. Matthews?

23           MR. MATTHEWS: No.

24           ATTORNEY WEISS: Mr. McCrea?

25           MR. MCCREA: Yes.

1 ATTORNEY WEISS: Mr. Taylor?

2 MR. TAYLOR: No.

3 ATTORNEY WEISS: Mrs. Wood?

4 MS. WOOD: Yes.

5 ATTORNEY WEISS: Mrs. Fink?

6 MS. FINK: Yes.

7 ATTORNEY WEISS: Motion carries.

8 MR. ISLER: Mrs. Fink.

9 MS. FINK: Yes.

10 MR. ISLER: I -- again, I have to --

11 Mr. Matthews makes some good points, and I have said  
12 it before, and I don't like to be redundant, but we  
13 really should have had the opportunity to discuss some  
14 of these issues.

15 I think -- I know you did, and I led with  
16 that, I led with the fact that we ran out of time, I  
17 led, we are all saying that, all we wanted to do was  
18 to have the opportunity to sit in a room and talk  
19 about this, which we have not had the opportunity to  
20 do it, or to question the people who have put their  
21 signatures on this contract.

22 You made a decision, without really doing  
23 fact finding.

24 Thank you.

25 MS. FINK: Okay.



1 MS. COLAIZZI: May I just make a comment?

2 And that's --

3 MS. FINK: Okay. Mr. Matthews had his hand  
4 up.

5 MS. COLAIZZI: I apologize.

6 MR. MATTHEWS: No, that's all right.

7 MS. COLAIZZI: You know, I understand what  
8 you are saying, and as far as fact finding, I thought  
9 I pretty well did my assigned work.

10 MR. ISLER: I haven't had time to read  
11 that.

12 MS. COLAIZZI: And I understand that, and I  
13 tried to go there.

14 MR. ISLER: I agree.

15 MS. COLAIZZI: And you have already made  
16 that obvious, and I tried to do it, more than one time  
17 to get everybody's attention, I tried to do the best I  
18 could, in giving you all of the information I could,  
19 as quickly as I could, for this specific meeting this  
20 evening.

21 So, I hope that everybody here would not  
22 hold that against me, personally.

23 But I am very adamant about this, and I  
24 would hope that this Board, would be as -- at least  
25 respect me, in some way, that I have not just gone

1 here blindly.

2 I have done what I could possibly do to  
3 make sure I knew what I was doing.

4 So I would like to, at that point, if  
5 everybody is not done, make my second motion, but --

6 MS. FINK: Okay. What is the second  
7 motion?

8 MS. COLAIZZI: The second motion, would be  
9 to -- the second motion would be to rescind the action  
10 of the November 20th.

11 ATTORNEY WEISS: That was approved.

12 MS. FINK: That was approved.

13 MS. COLAIZZI: Oh, that was together.  
14 Because he said to me, are we doing them in one.

15 MS. FINK: Yes, we did them together.

16 Mr. Taylor.

17 MR. TAYLOR: Mrs. Colaizzi, I know you  
18 attempted -- I know we had talked about this, and I am  
19 sitting here now, trying to read your information,  
20 that is no way to make a decision.

21 I would like to be able to have read this  
22 and direct questions to the people who are named in  
23 this particular issue, that is our solicitor, and  
24 Dr. Butterfield, and I don't think that is fair, even  
25 to Dr. Butterfield, to not allow her to explain

1 something.

2           Again, Dr. Thompson is listed on here as  
3 the person accountable, it says solicited by K.  
4 Bowers, and -- or Mr. Parr now, and also the person  
5 accountable, John Thompson. I would like to be able  
6 to ask them questions about this, before I would make  
7 a decision one way or another.

8           MS. FINK: Okay. Mr. Matthews.

9           MR. MATTHEWS: I have a new business item I  
10 want to bring up, but I totally agree with you,  
11 Mr. Taylor, you know, what has happened here tonight,  
12 I don't think -- you know, whether the attempt was  
13 good, or not, I don't know, and I think we should have  
14 had this discussion in a meeting, in a meeting forum,  
15 instead of coming up, if you got it late, that's fine,  
16 if we didn't discuss it, that's fine, there was no  
17 rush to void someone's contract, and that should not  
18 have taken place tonight. That is total disrespect to  
19 one person who is held accountable to that, as well as  
20 to the contractor themselves.

21           And so I think they at least need to  
22 deserve an opportunity to find out what's going on,  
23 with the information that you presented.

24           Because I don't know whether it's right or  
25 wrong. You are saying trust you, I can't -- you know,

1 just like you guys don't trust me, I don't -- all I am  
2 saying is, it was done wrong, regardless of what the  
3 intent was.

4 I want to make a motion, Mrs. President,  
5 and this is information we have had before. We  
6 actually had a meeting on it. This is -- what is  
7 that?

8 MR. TAYLOR: I just get scared, when you  
9 are bringing out information, I just get scared.

10 MR. MATTHEWS: All right.

11 And I try to do things the right way, and I  
12 brought this up before the Budget Committee.

13 One of the things I would like to have, one  
14 motion I would like to move, is that we take the item  
15 that we have before us, this is dealing with the  
16 budget adjustment, where it calls for taking the  
17 \$485,000 from one line item, and it shows exactly  
18 where that would be moved to, and restoring the budget  
19 cuts that were made from the 19th.

20 And so, the information that you have  
21 before you, is what I would like to submit, as a new  
22 business item, and that is my motion.

23 MR. TAYLOR: Could I make a point of  
24 clarification?

25 MR. MATTHEWS: Yes.

1 MR. ISLER: There should be a second.

2 MS. FINK: Could we get a second, please?

3 MR. TAYLOR: Second.

4 MS. FINK: Okay.

5 MR. TAYLOR: This is the information that  
6 was presented at a meeting a million years ago, was  
7 it?

8 MS. WOOD: The only one that just came  
9 through.

10 MS. FINK: Last month.

11 MR. TAYLOR: Mr. Matthews, no, this is the  
12 information the superintendent presented to us,  
13 February 20 something.

14 MR. MATTHEWS: February 6th.

15 MR. TAYLOR: February 6th.

16 MR. MATTHEWS: Right.

17 MR. TAYLOR: Have you made any amendments  
18 or changes to this? This is the information --

19 MS. WOOD: This is it exactly, what was  
20 presented on February 26th?

21 MR. TAYLOR: February 6th.

22 Mr. Camarda.

23 MR. CAMARDA: This was the information that  
24 was mailed to the Board last Friday evening, I think  
25 most Board members would have received in on Saturday,

1 where the request from the Board, one of the comments  
2 was to find an alternative source, as opposed to any  
3 money from the Board's budget.

4           That was one on the directives provided to  
5 Dr. Thompson, and that recommendation, that you see  
6 now, is what you received in the mail, those who  
7 received it Saturday, I hope the majority of the Board  
8 received it on Saturday, but it was sent out on  
9 Friday, in U.S. Mail, and as you will see, there was a  
10 change from what was given you on February 6th, was  
11 that there is no longer the item coming from the  
12 Board's office, and it's replaced by the item related  
13 to the electricity cost savings, from changes in  
14 regulations.

15           MS. FINK: Okay. Mr. Brentley -- I'm  
16 sorry, Mr. Taylor.

17           MR. TAYLOR: Yes. Well, that is a major  
18 difference.

19           I think this is most definitely,  
20 Mr. Matthews, something we ought to discuss further.

21           The windfall of the money from Duquesne  
22 Light, was just that, a windfall to the District.

23           I believe that that windfall should be  
24 discussed.

25           I want, right now, at least, we have an

1 excellent school to work, school to career plan, that  
2 was submitted by, and passed by the Board, by  
3 Dr. Johnson Martin, and that program is not funded.  
4 It is not fully funded.

5 And I want to start a discussion, of fully  
6 funding that program, with the potential \$700,000 that  
7 came from Duquesne Light.

8 I am very concerned, we are under funding a  
9 very excellent program, school to careers, that will  
10 help a lot of children transition from school to  
11 career; many children are not college bound.

12 I have a hard time not funding that fully,  
13 when we have a million dollars in the Board of  
14 Directors line item. I have a real problem with that,  
15 and I -- you know, at this minute, let me think some  
16 more, but I would like to rescind my second, until we  
17 discuss this. I have a hard time just putting that  
18 money into something without discussing it.

19 MR. MATTHEWS: Well, then, if you don't  
20 mind, can I ask the president, Madam Chair, that if we  
21 can once again have a meeting, a budget meeting, to  
22 discuss these items, once again, so that we can go  
23 over them, and discuss in detail where these transfers  
24 should take place, I can rescind my motion.

25 MS. FINK: We can do that.

1 MR. MATTHEWS: Okay.

2 MS. FINK: Mr. Isler.

3 MR. ISLER: Mrs. Fink, I would like to add  
4 to that, with my fellow Board members, just listening  
5 for one moment.

6 Board president did arrange for the  
7 minority members of this Board, a meeting, a couple of  
8 weeks ago, of which she attended, and which lasted a  
9 couple of hours, to discuss what we were going to do  
10 with the budget.

11 I would like to see all of us sit down and  
12 talk about this.

13 The four of us who were there, commended  
14 the Board president for being there, for sitting with  
15 us, and hearing what we had to say.

16 It's unfortunate that we cannot all agree  
17 to sit down in that room so, Madam President, I  
18 commend you for doing it, I ask you to do it again,  
19 and I encourage all of the Board members to please  
20 make every attempt to be at that meeting.

21 Thank you.

22 MS. FINK: Mrs. Colaizzi?

23 MS. COLAIZZI: Absolutely, I would have no  
24 problem either but, Mr. Matthews, I have to ask your  
25 permission, am I allowed to ask Mrs. Fink to try to



1 schedule this around people?

2 Because I was not at the last meeting,  
3 because of my scheduling, and you were very upset, and  
4 adamant about her not changing any meetings, due to  
5 me.

6 And that is why I wasn't there.

7 So I want to make that -- put that on the  
8 record.

9 MR. MATTHEWS: And I have no problem,  
10 that's up to Mrs. Fink, I am not going to comment.

11 I am not going to comment the way I  
12 normally would, but I would just ask, Mrs. Fink, that  
13 the concern, I think all nine Board members should be  
14 there, as well as the superintendent, because I know,  
15 we have a problem in terms of seeing -- he has to be  
16 specifically invited, I am saying he needs to be  
17 there.

18 MS. FINK: Okay. I agree.

19 MR. MATTHEWS: And then whatever staff he  
20 chooses to be there, that is his privilege.

21 But I want to just -- and I don't have a  
22 problem with that, and so I take my motion off the  
23 table, Mr. Taylor, if you will take the second off.  
24 And then I will adhere to that.

25 MR. TAYLOR: Rescind the second.

1 MS. FINK: Okay. Do we have any other  
2 business to come before this Board?

3 If not, this meeting is adjourned.

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6 (Thereupon, at 9:36 p.m., the Legislative  
7 Meeting was concluded.)

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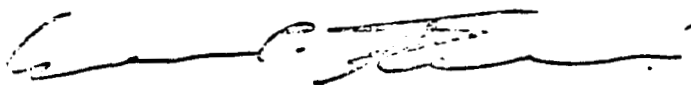
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## C-E-R-T-I-F-I-C-A-T-E

I, Eugene C. Forcier, the undersigned, do hereby  
certify that the foregoing one hundred fifteen (115)  
pages are a true and correct transcript of my  
stenotypy notes taken of the Legislative Meeting held  
in the Pittsburgh Board of Public Education,  
Administration Building, Board Room, on Wednesday,  
February 27, 2002.



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Eugene C. Forcier, Court Reporter

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