Meeting of: February 27, 2002
Call of the Meeting: Regular Meeting
Members Present: Mr. Brentley, Mrs. Colaizzi, Mrs. Fink, Mrs. Harris, Mr. Isler, Mr. Matthews, Mr. McCrea, Mr. Taylor, Mrs. Wood

Present 9.

Members Absent: Absent 0.

The following matters were received and acted upon.

Actions taken are recorded following the reports.
THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213
Administration Building
341 South Bellefield Avenue

February 27, 2002

AGENDA

Approval of the Minutes of the Meeting of January 23, 2002

Announcement of Executive Sessions

Committee Reports

1. Committee on Education

2. Committee on Business/Finance

Human Resources Report

3. Human Resources Report of the Superintendent of Schools

Financial Matters

Financial Statement
and Controller’s Report on the Status of Appropriations*

New Business

Roll Call

Roll Call

Roll Call

Roll Call

Roll Call(s)

We are an equal rights and opportunity school district.

* Not issued until March, 2002 after closing of 2001 financial records
EXECUTIVE SESSIONS

Legislative Meeting of February 27, 2002

In addition to executive sessions announced at the legislative meeting of January 23, 2002, the Board met in executive session on February 11, 20, and immediately before this legislative meeting to discuss various matters, specifically, new appointments, reinstatements, transfers, promotions, resignations, retirements, sabbatical leaves, disciplinary matters, and positions opened and closed. At the February 20 executive session, the Interim Solicitor discussed real estate matters.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.
The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 5, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

1. Submission of a proposal to the Pennsylvania Department of Education for $1,845,000 to support the following: (1) Renovations to 6 schools based on need and poverty criteria, (2) Read 180 hardware and software for PSE students in Middle Schools and Academy of Reading hardware and software for PSE students in Secondary Schools. (3) Internet gateway router switch enhancements and internal switches for LAN and WAN. Dates of service include June 1, 2002 through September 30, 2003.

2. Acceptance of a grant of $50,000 from the Alcoa Foundation to provide resources for planning and implementation of a parent training component of the Literacy Plus program.

3. Submission of a proposal to Dell TechKnow for computers for Columbus Middle School students. The students will disassemble and rebuild to understand the technical operation of computer components and the use of software. Students will keep computers at the completion of the activity.
4. Acceptance of a grant of $200,000 from the Pittsburgh Foundation to support the K-5 Literacy Plus initiative.

5. Submission of a proposal to the Pennsylvania Department of Education for $4,000 to incorporate service learning into the curriculum at Greenfield Elementary School.

Consultants/Contracted Services

RESOLVED, That the Board authorize its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 18, inclusive.

1. Jennifer Jones – To provide one-on-one support during transportation for a student with autism attending D.T. Watson. The student is a danger to himself and other students on the bus and displays severe behavior disorders. The contractor is the student’s aunt. Payment shall be at the rate of $10 per day. Dates of service include February 28, 2002 through June 30, 2002. The total amount of this activity shall not exceed $2,000 from account #5211-151-1211-323.

2. Donna Ford, Ph. D. – To provide training to teachers in the areas of gifted education, focusing on the underachievement and under representation of culturally diverse gifted and potentially gifted students. Dates of Service include March 1, 2002 through June 30, 2002. Payment shall be at the rate of $1,222 per session. The total amount of this activity shall not exceed $4,888 from account #5500-263-1243-323.

3. Richard Carrington – To serve on the Assessment Outreach Team for the Gang-Free Schools and Communities planning grant. He will assist the research partner in collecting data from gang-related youth, their families and community members on the gang activities and problems in Pittsburgh Public Schools and communities. Dates of service include March 1, 2002 through May 31, 2002. Payment shall be at the rate of $20 per hour. The total amount of this activity shall not exceed $2,400 from account #4810-252-2190-323.

4. Jill Wadsworth – To conduct a Black History Theatre Program at Fort Pitt Elementary School. The students will be taught the different aspects of a theatrical production such as acting, costumes, stage work singing and dancing. Dates of service include February 28, 2002 through April 30, 2002. Payment shall be at the rate of $29.71 per hour. The total amount of this activity shall not exceed $2,600 from account #4024-108-2190-330.

5. St. Francis Medical Center – To provide Core Team/SAP training for 30 middle and secondary school staff, including administrators, social workers, counselors, teachers and nurses. Training is provided annually to ensure compliance with PA Dept. of Education guidelines for Student Assistance Programs. Training will occur in February at the Kearns Spirituality Center-Campus of Laroche College. Payment shall be at the rate of $360 per participant. The total amount of this activity shall not exceed $10,800 from Account #4810-147-2120-330.
6. Jewish Community Center – To prepare kosher meals for the Head Start Yeshiva site serving up to 25 children. The catering services will be provided from March 1, 2002 through July 31, 2002. Payment shall be at the rate of $2.67 per meal. The total amount of this activity shall not exceed $10,000 from Account #4000-149-1441-631.

7. Carnegie Mellon University Music Department – To provide various services to include training, curriculum writing, instructional planning and evaluation for middle school staff and students. Dates of service include February 20, 2002 through October 20, 2002. The total amount of this activity shall not exceed $40,425 from Account #4600-157-2270-323.

8. Dr. Will Schmid – To provide two professional development sessions for middle school music teachers. Teachers will be trained to use the World Music Drumming Curriculum. The sessions will take place on February 28, 2002 and September 13, 2002. The total amount of this activity shall not exceed $2350 from Account #4600-157-2270-323.

9. Heidi Wren Halstead – To complete formative and summative evaluation of the Middle School Music Professional Development project. Dates of service include February 2002 through September 2002. The total amount of this activity shall not exceed $5,000 from Account #4600-157-2270-330.

10. Paul Frank Stricklen, Jr. – To serve as a rehearsal accompanist and vocal coach in musical theatre and drama for Rogers CAPA students. Dates of service include March 2002 through June 2002. Payment shall be at the rate of $32 per hour. The total amount of this activity shall not exceed $2,464 from Account #4272-604-1100-323.

11. Horizon Research, Inc. – To work with PRIME-PLUS and other PPS staff to develop rubrics for classifying the level of implementation of standards-based math and science instruction in K-12 classrooms. Training for staff will also be provided. Dates of service include March 1, 2002 through August 31, 2003. The total amount of this activity shall not exceed $12,000 from Account #4600-118-2270-323.

12. Akil K. Rahim & Associates – To train, consult and facilitate the development of a strategic plan in collaboration with Head Start parents and staff. Dates of service include March 1, 2002 through July 31, 2002. Payment shall be at the rate of $400 per day plus $150 per day for expenses. The total amount of this activity shall not exceed $5,600 from Account #4811-072-2270-330.

13. T. Rashad Byrdsong – To provide trained staff to work with the pupil services staff at Westinghouse High School to coordinate services for students. Dates of service include February 2002 through June 2002. Payment shall be at the rate of $31.50 per hour. The total amount of this activity shall not exceed $10,000 from Account #4021-108-2190-330.
14. Annette Simmons – To direct and supervise practice sessions for the Perry Traditional Academy cheerleaders. Dates of service include March 2002 through May 2002. Payment shall be at the rate of $14.55 per hour. The total amount of this activity shall not exceed $1,455 from Account #4319-604-3210-340.

15. Communities in Schools – To provide a CIS Coordinator for Oliver High School. The coordinator will assist with the therapeutic classroom. Dates of service include March 2002 through June 20, 2002. Payment shall be at the rate of $17.50 per hour. The total amount of this activity shall not exceed $10,000 from Account #4317-604-2380-323.

16. Gateway to The Arts – To provide short term residencies by River City Brass members for modeling and demonstrating instructional practices. Dates of service include March 1, 2002 through September 30, 2002. Payment shall be at the rate of $1,000 per school. The total amount of this activity shall not exceed $6,000 from Account #4600-157-2270-323.

17. Lazor-Richason Associates – To conduct T-BASE Training to teachers of elementary students with emotional disturbances. The training will include all 36 elementary emotional support teachers and is designed to impact the behavioral changes of students through 12 levels of student competencies. Dates of service include March 28, 2002 through December 31, 2002. Payments shall be made quarterly. The total amount of this activity shall not exceed $26,490 from Account #5131-151-1231-323.

18. Questeg – To provide installation and configuration services for the Follett software project in school libraries. Dates of service include March 4, 2002 through June 3, 2002. Payment shall be at the rate of $12,613 per month. The total amount of this activity shall not exceed $37,840 from Account #5000-010-2842-330.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District or provide services, as described in subparagraphs 1 through 22 inclusive.

1. Up to Ten Teachers – To conduct an after-school program at Regent Square Elementary School. The program will provide students with an opportunity for improved performance in Math and Reading. Dates of service include February 28, 2002 through June 30, 2002. Payment shall be at the rate of $20.69 per hour. The total amount of this activity shall not exceed $5,000 from Account #4171-204-1490-124.

2. Frank Craig – To write Gifted Individual Program Plans for students at Langley High School. Service will be provided during the month of February 2002. Payment shall be $2000 for the work completed over a three-week period. The total amount of this activity shall not exceed $2000 from Account #5243-151-1243-330.
3. Monterey Bay Restaurant – To provide lunch for 45 Whittier staff persons. The Whittier Staff Award Luncheon is being funded through the PA Department of Education School Performance Award. The luncheon will be held on March 15, 2002. The total amount of this activity shall not exceed $1,500 from Account #4187-169-271-635.

4. Carnegie Mellon University – To reestablish the CMU Network. This connection will allow Homewood Montessori students to access materials via the Internet while at home and at school. Each CMU student will be paid $500 for this activity. The total amount of this activity shall not exceed $1,500 from Account #4141-200-2240-340.

5. University of Pittsburgh Office of Child Development – To provide the annual Family Support Conference in May 2002. The funds will assist with conference registration, brochure mailings and transportation for parents attending the conference. The total amount of this activity shall not exceed $5,000 from Account #4023-108-2190-330.

6. Lakeview Scanticon Conference Center – To provide accommodations for a three-day Head Start Parent Policy Council training session for up to 35 parents and staff. Payment shall be at the rate of $215 per person for room and board. The total amount of this activity shall not exceed $15,050.00 from Account #4800-072-1441-582.

7. Patricia Di Rienzo, Ed.D – To provide two training sessions for up to 12 middle school music teachers on curriculum writing. Dates of service include June through September 2002. The total amount of this activity shall not exceed $500 from Account #4600-157-2270-323.

8. Sarah Connelley – To provide training sessions for up to 12 middle school music teachers on how to implement the World Drumming curriculum. Dates of service include March 1, 2002 through September 30, 2002. The total amount of this activity shall not exceed $750 from Account #4600-157-2270-323.

9. Up to Nine Teachers – To participate in training sessions related to Middle School Music instruction. Dates of service include February 28, 2002 through September 30, 2002. Payment shall be at the prevailing workshop rate. The total amount of this activity shall not exceed $8193 from Account #4600-157-2270-125.

10. Patricia Bauer – To provide training for up to 12 middle school music teachers on how to implement the World Drumming curriculum. Dates of service include March 1, 2002 through September 30, 2002. The total amount of this activity shall not exceed $750 from Account #4600-157-2270-323.

11. Up to Two Teachers – To supervise the after-school detention program at South Brook Middle School. Dates of service include March 1, 2002 through June 14, 2002. Payment shall be at the rate of $20.69 per hour. The total amount of this activity shall not exceed $3185.92 from Account #4024-108-2190-124.
12. Up to Four Teachers – To supervise the after-school homework/tutoring program at South Brook Middle School. Dates of service include March 1, 2002 through June 14, 2002. Payment shall be at the rate of $20.69 per hour. The total amount of this Activity shall not exceed $6,371.84 from Account #4250-204-1490-124.

13. Up to Two Teachers, One Reading Coach, One Paraprofessional and Ten Langley High School Students – To implement a Title I after-school program. Dates of service include March 2002 through May 2002. Payment shall be at the prevailing workshop rate for staff and $5.50 per hour for the students. The total amount of this activity shall not exceed $4500 from Account #4299-204-1490-124, 599, 192.

14. Camp Deer Creek – For an extended school year program for a student with severe disabilities. The total amount of this activity shall not exceed $1250 from Account #5211-151-1211-330.

15. Selected Teachers – For the design and implementation of the 2002 Think-A-Thon at Brashear High School. Payment shall be at the rate of $20.69 per hour. The total amount of this activity shall not exceed $4500 from Account #5243-151-1243-124.

16. Sheraton Station Square – For use of facilities for administrative training sessions to be held for principals pertaining to best practices for improving student discipline. The total amount of this activity shall not exceed $12,000 from Account #4020-144-2190-330.

17. LMS Center – To provide a buffet dinner for Sixty persons attending the School District/University Collaborative Operations Committee meeting on Wednesday, March 20, 2002. The total amount of this activity shall not exceed $1,255 from Account #8000-196-2270-635.

18. Carnegie Museum of Pittsburgh – To provide professional and technical assistance and use of the Music Hall during the All city Music concerts on March 7 and 21, 2002. The total amount of this activity shall not exceed $2,400 from Account 4602-010-3210-390.

19. River City Brass Band – To present a special performance/concert in a PPS middle school to be determined. The performance will be held in September 2002. The total amount of this activity shall not exceed $6,000 from Account #4600-157-2270-323.

20. Wilkinsburg School District – To reimburse Wilkinsburg teachers for participation in activities related to the Middle School Music Educators Project. Dates of service include February 28, 2002 through September 30, 2002. The total amount of this activity shall not exceed $6637 from Account #4600-157-2270-323.

21. Chatham College – To provide training for up to twenty teachers to increase their knowledge about immigration in U.S. History. Teachers will also develop projects and assessments for use in their classes. Dates of service include February 28, through June
Committee on Education
February 27, 2002
Page 7 of 10

4, 2002. The total amount of this activity shall not exceed $27,108 from Account #4600-155-2271-323.

22. African American Images Inc., Kwanza Kunjufu – To provide two day workshop sessions for all school principals. The sessions will focus on strategies to improve student discipline while reducing the number of African American students suspended from school. The sessions are tentatively scheduled on March 25 and 26, 2002. Payment shall be at the rate of $6,000 for the two days from Account #4020-144-2190-330.

General Authorizations

1. Strategic Plan

RESOLVED, That the Board of Education of the School District of Pittsburgh approve the 2002-2008 Strategic Plan of the District, copies of which are on file in the Board Office. The plan meets the requirements of the Pennsylvania Department of Education Chapter 4 Guidelines for strategic planning, and has been designed using education quality performance criteria. This Strategic Plan will guide the work of the school district into the future and will be financed by the annual District’s general fund and supplemental budgets.

2. City Charter High School

RESOLVED, That the Board of Education of the School District of Pittsburgh approve a five year charter for the City Charter High School which will be operated by Education Delivery Systems, Inc., and that the Board issue the charter when the following conditions have been met: 1) a plan has been established that ensures a free and appropriate education and IDEA compliance for students with disabilities; 2) a statement has been provided from the charter school describing the transition activities, internship and workforce development opportunities for students with disabilities; 3) a revised policy in compliance with IDEA and Act 22 charter school regulations has been established for suspending students with disabilities; 4) a statement has been provided from the charter school ensuring its compliance with the 1st and 14th amendments of the Constitution and compliance with the sexual harassment and human relations policies of the School District of Pittsburgh; 5) a plan has been established to implement an adequate state-mandated fine arts curriculum; 6) a statement has been provided from the charter school detailing goals for its assessment campaign in measurable terms.

3. Schoolground Habitat Enhancement & Restoration Project

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to participate in the School-ground Habitat Enhancement & Restoration Project offered by the Audubon Society of Western Pennsylvania.
Participation includes acceptance of $2,500 in implementation funds for site and curriculum resources from the Audubon Society of Western Pennsylvania in order to establish an outdoor garden on the school grounds of the new Roosevelt Elementary School located on West Cherryhill Street in Carrick.

4. **Mercy Behavioral Health Partnerships**

RESOLVED, That the Board of Education of the School District of Pittsburgh approve a name change in previously adopted mental health partnerships from St. Francis Medical Center to Mercy Behavioral Health. This name change will involve mental health partnerships at Arsenal Middle School, Fort Pitt Elementary School, Friendship Elementary School, McCleary Elementary School, Woolslair Elementary School and Rogers CAPA Middle School.

**Think-A-Thon**

5. RESOLVED, That the Board of Education of the School District of Pittsburgh authorize the Annual Think-A-Thon to be held at Brashear High School on March 23, 2002. This activity is for students in grades four through twelve is designed to encourage creative and divergent thinking across the disciplines for all students. The activity is sponsored by the Program for Students with Exceptionalities. The total cost of this activity shall not exceed $6,000 from Account #5243-151-1243-124 & 610.

6. **International Network of Performing and Visual Arts Conference**

RESOLVED, That the Board of Education of the School District of Pittsburgh endorse the application from CAPA High School to host the conference of the International Network of Performing and Visual Arts Conference in October, 2005. The conference will be funded entirely from private sources and their affiliates.

7. **Opposition of Payment To Cyber Schools**

WHEREAS, The Board of School Directors of the Pittsburgh Public Schools has the duty and obligation to determine how the Pittsburgh Public Schools' funds are to be spent, and

WHEREAS, Act 22 of 1997 authorized the establishment of private Charter Schools as an alternative to public education, and

WHEREAS, serious legal questions have arisen concerning the validity of charters and licenses issued under Act 22 of 1997 for certain schools known as Cyber Schools which deliver their services through electronic communications, and

WHEREAS, these legal questions have not been finally resolved through court decisions or legislative action, and
WHEREAS, certain of these Cyber School have demanded that the Pittsburgh Public Schools pay tuition and as purportedly mandated under Act 22 of 1997, now

THEREFORE, BE IT RESOLVED, That the Pittsburgh Public Schools shall not make demanded payments to the aforesaid Cyber Schools until a final determination has been made by the Courts of this Commonwealth that Cyber Schools may be chartered under Act 22 of 1997 or legislation has been adopted to resolve this issue.

8. Amendments to Items Previously Adopted by the Board

RESOLVED That the Board of Education of the School District of Pittsburgh hereby approve the following amendments to items previously adopted by the Board:

a. Minute of January 24, 2001 Committee on Student Performance, Consultants/Contracted Services, item 22 ... Increase the rate of payment and term of the contract for Hunter Consulting Inc. Rate of pay as of January 1, 2002 will increase from $1,050 per month to $1,070 per month and the contract ending date will change from December 31, 2001 to December 31, 2002. The total cost of these changes shall not exceed $12,840.00 from Account #4500 010 1610 330.

b. Minute of October 24, 2001 Committee on Student Performance, Consultants and Contracted Services, item 7, Allegheny Respite Care ... increase the total contract amount from $4,000 to $9,000. The total cost of this change shall not exceed $5,000 from Account #5211-151-1211-323.

c. Minute of December 19, 2001 Committee on Student Performance, Payments Authorized, item 15, Up to Ten Teachers and One Secretary ... increase the total contract amount from $1,034.50 to $1,365.50. The total cost of this change shall not exceed $331 from Account #4298-604-2380-157.

d. Minute of June 27, 2001 Committee on Student Performance, Consultants/Contracted Services item 18, Agnew Moyer Smith ... increase the total contract amount from $100,000 to $122,915.67. The total cost of this change shall not exceed $22,915.67 from Account #3100-171-2360-550.

e. Minute of November 20, 2001 Committee on Student Performance, Consultants/Contracted Services item 2, Barnett Harris ... increase the total contract amount from $12,600 to $18,600. The total cost of this change shall not exceed $6,000 from Account #4011-142-1490-323.

f. Minute of October 24, 2001 Committee on Student Performance, Consultants/Contracted Services item 12, Dr. John Smith, Breakthrough to Literacy ... include rate of pay as $333.50 per day and change total contract amount to $2001. The total cost of this change shall not exceed $2001 from Account #4168-200-1490—599.
g. Minute of August 22, 2001 Committee on Student Performance, Consultants/Contracted Services item 7b, Teri Johnson Training and Consulting ....increase the total contract amount from $10,000 to $20,000. The total cost of this change will not exceed $10,000 from Account #4800-273-1399-323.

9. **Acceptance of a Grant if Awarded**

Authorization for Lincoln Elementary Technology Academy to accept a grant of $250 from the Commonwealth of Pennsylvania House of Representatives, if awarded. The funds will be used to transport a Lincoln African Drummer Group to perform at the Arts in Education Day in Harrisburg, PA on March 26, 2002.

10. **Student Suspensions, Transfers and Expulsions**

RESOLVED, That The Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. **99** students suspended for four (4) to ten (10) days;

b. **3** student suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;

c. **15** students expelled out of school for eleven (11) days or more;

d. **0** students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Services.

Respectfully Submitted,

Jean E. Wood, Chairperson
Committee on Education
COMMITTEE ON BUSINESS/FINANCE
February 27, 2002

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED,** That contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1570)

2. **RESOLVED,** That contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0206)

3. **RESOLVED,** That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0207)

4. **RESOLVED,** That the daily payments made in January, 2002 the amount of $40,469,945.19 be ratified, the payments having been made in accordance with the Rules of the Board and the Public School Code.

B. CONSULTANTS/CONTRACTED SERVICES

**RESOLVED,** That the Board authorize its appropriate officers to enter into contracts with the following firms and/or organizations for the stated purposes and amounts shown in items 1a through 2.

1a. Enter into an agreement with Professional Service Industries, Inc. to provide construction materials inspection and testing at Lincoln. The total contract amount reflects $15,000 in base fee. The total contract amount is not to exceed $15,000.00, chargeable to account number 148-6308-337-4500-340.

2. **Amendment to contract with Ira Weiss, Esquire, Business Affairs Committee, Item 8, February 23, 2000:**
Original Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh increase the amounts of the “not-to-exceed” contracts for Attorney Ira Weiss, Esquire. The contract for 1999 should be increased to $131,000 and the contracts for 2000 and beyond should be increased to $135,000, chargeable to account number 001-9000-010-2500-330.

Amended Item:

RESOLVED, That the appropriate officers of the Board be authorized to amend Contract Number OB1202 with Ira Weiss, Esquire: Add $20,000 to cover costs rendered in December, 2001 for real estate tax cases and TIF matters.

New Amended Item:

RESOLVED, That the appropriate officers of the Board be authorized to amend Contract Number OB1202 with Ira Weiss, Esquire: Add $4,650 to pay balance due for services rendered in December, 2001 for real estate tax cases.

C. GENERAL AUTHORIZATIONS

1. RESOLVED, That the appropriate officers of the Board be authorized to execute an encroachment agreement with the City of Pittsburgh for two (2) canopies/marquis with signage, decorative light fixtures, utility vaults, and trees with metal grates at Ninth Street and Fort Duquesne Boulevard for the new high school for Creative and Performing Arts (CAPA).

FURTHER RESOLVED, That a City street opening agreement through Duquesne Light Company for electrical service work at CAPA, is in public right of way, also be authorized.

2. RESOLVED, That the appropriate officers of the Board be authorized to appoint Thorp, Reed & Armstrong as Bond Counsel to the School District of Pittsburgh for a three-year period beginning March 1, 2002, with an option to renew for an additional three years. Costs of this action shall be a flat fee of $8,500 for each of the district’s general obligation issues and a flat fee of $11,000 for each of the district’s qualified zone academy bonds, plus reimbursements and expenses in accordance with the district’s request for proposals dated January 11, 2002 and Thorp, Reed & Armstrong’s proposal dated January 18, 2002.

3. RESOLVED, That the appropriate officers of the Board be authorized to appoint Public Financial Management as Financial Advisor to the School District of Pittsburgh for a three-year period beginning March 1, 2002, with an option to
renew for an additional three years. Costs of this action shall be a flat fee of $18,000 for each of the district’s general obligation issues and a flat fee of $25,000 for each of the district’s qualified zone academy bonds, plus reimbursements and expenses in accordance with the district’s request for proposals dated January 11, 2002 and Public Financial Management’s proposal dated January 18, 2002.

4. RESOLVED, That the proper officers of the Board authorize the appropriate representative to file PDE FORM 3074(b) and the Mandate Waiver Program Application relative to the Westinghouse High School renovation project in accordance with Section 7-751 of the School Code.

5. RESOLVED, That the Board authorize its appropriate officers to convey all its right, title and interest in the following properties, jointly owned by the Three Taxing Bodies (City of Pittsburgh, School District of Pittsburgh and County of Allegheny) to the Urban Redevelopment Authority of Pittsburgh, contingent upon like action by the County of Allegheny.

<table>
<thead>
<tr>
<th>Ward</th>
<th>Address</th>
<th>Block &amp; Lot No.</th>
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<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2249 Mahon Street</td>
<td>10-K-21</td>
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<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2235 Mahon Street</td>
<td>10-K-28</td>
</tr>
</tbody>
</table>

6. RESOLVED, That the appropriate officers of the Board be authorized to participate in the Panther Hollow Tax Increment Financing (TIF) Project. See Attachment A.

7. WHEREAS, The Board of Public Education of the School District of Pittsburgh believes it is necessary that it have auditing services performed so it may have sufficient information regarding the efficiency and inefficiencies found in the Pittsburgh Public Schools,

NOW, THEREFORE, BE IT RESOLVED, and is hereby resolved as follows:

a. The Board hereby approves seeking proposals under the attached Request for Proposals (RFP) for auditing services (see separate attachment), which audit report shall be supplied directly to the Board of School Directors.

b. The Superintendent and all Department Chiefs are hereby directed to supply such information to the auditors as they may request.
8. RESOLUTION AMENDING POLICY NO. 611 TO REQUIRE BOARD APPROVAL OF ALL PURCHASE ORDERS AND CONTRACTS IN EXCESS OF $5,000

RESOLVED, That Policy No. 611, PURCHASES BUDGETED, is hereby amended to read as follows:

It is the policy of the Board of Public Education of the School District of Pittsburgh that when funds are available, all purchases contemplated within the current budget and not subject to bid shall be made in a manner that ensures the best interest of the School District.

All purchases that are within budgetary limits may be made upon authorization of the Business Manager or his/her designee, provided, however, that all consultant contracts, regardless of amount, and any purchases in excess of $5,000 for non-school based budgets shall be subject to Board approval.

A report shall be generated for all contracts including consultants contracts or purchases in excess of $5,000 for non-school based budgets for approval by a majority of the Board of Directors at their regularly scheduled monthly legislative meeting. Any emergency purchase may be approved by polling the Board of Directors for a majority and subsequently confirmed monthly at the next legislative meeting.

Written telephonic price quotations shall be required from at least three (3) responsible contractors for the supplies, equipment or services desired and when the contemplated expenditure is less than $10,000 ($10,000 in cooperative purchases). A written record shall be made of these quotations and shall contain the date of the quotation, name of the contractor, contractor's representative, the construction, reconstruction, repair, maintenance or work of the quotation. The written price quotations records or telephonic price quotations and memoranda shall be kept on the file for a period of three (3) years.

9. SUBSTANCE ABUSE POLICY FOR CONTRACTORS

WHEREAS, the Board of Public Education of the School District of Pittsburgh (School District) is committed to a policy which prohibits the use of illegal drugs and the use of alcohol in the workplace; and

WHEREAS, the Board believes that it is necessary and appropriate that the District implement a policy applying to contractors who do work on School District property.
NOW, THEREFORE, BE IT RESOLVED and it is hereby resolved as follows:

a. The Substance Abuse Policy, which is attached (See Attachment B) hereto and made part hereof, is hereby approved for the School District of Pittsburgh.

b. The Director of Facilities, Purchasing Agent and the Chief Operations Officer, as well as all other appropriate administrators and departments, are hereby authorized, empowered and directed to implement this policy and to amend existing policies, specifications and future contracts so that this policy shall be a part of said documents.

School Directors have received information on the following:

2. Travel Reimbursement Applications;

Respectfully submitted,

Darlene Harris, Chairperson
Committee on Business/Finance
The Panther Hollow Center for Technology Research and Development

Urban Redevelopment Authority of Pittsburgh

PROJECT SUMMARY

Project Overview

The Carnegie Museums of Pittsburgh and Carnegie Mellon University have come together to form the Panther Hollow Development Corporation (PHDC). The role of the PHDC is to develop a state-of-the-art facility at the edge of Panther Hollow in Oakland to attract private technology firms from across the country to expand their research and education collaborations, accelerate the development of emerging technologies, and support the growth of the region's technology industry base. An active partnership with the Pittsburgh Digital Greenhouse, the City of Pittsburgh, the County of Allegheny, and the Commonwealth of Pennsylvania will link this new resource to common strategic objectives for Oakland's role in strengthening the regional economy.

The proposed project is on the Carnegie Mellon University side of the Hollow, and will include the construction of a 120,000 sq. ft. technology research and development facility atop a 288-car parking garage. The PHDC is actively recruiting technology research and development firms from across the country to complement Southwestern Pennsylvania's existing companies in these areas.

The State has already committed $6.2 million towards the project and is expected to contribute a total of $8 million. The proposed site is on a steep hillside property, currently owned by CMU, that is not producing tax revenue at this time. The use of tax increment financing is proposed in order to help fill the financing gap created by the extreme topographical challenges of the site, as well as the need to build over and around CMU's existing physical plant.

Tax Increment Financing Proposal

The project's financing proposes the application of 60% of the parking and real estate tax revenues towards public infrastructure and development costs. The remaining 40% of the increment would be retained by the taxing bodies. The tax estimates are as follows:

<table>
<thead>
<tr>
<th>Taxing Body</th>
<th>Tax Prior to Development</th>
<th>Anticipated Tax Revenue at Project Completion</th>
<th>New Revenue to Taxing Body (40%)</th>
<th>Tax Revenue Devoted to the TIF (60%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pittsburgh Public</td>
<td>$</td>
<td>$189,546</td>
<td>$75,818</td>
<td>$113,727</td>
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<tr>
<td>Schools</td>
<td>$</td>
<td>$147,061</td>
<td>$58,824</td>
<td>$88,237</td>
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<tr>
<td>City of Pittsburgh</td>
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<td>$64,271</td>
<td>$25,708</td>
<td>$38,563</td>
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<tr>
<td>Allegheny County</td>
<td>$</td>
<td>$400,878</td>
<td>$160,351</td>
<td>$240,527</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$</td>
<td>$400,878</td>
<td>$160,351</td>
<td>$240,527</td>
</tr>
</tbody>
</table>
PARKING TAX

<table>
<thead>
<tr>
<th>Taxing Body</th>
<th>Tax Prior to Development</th>
<th>Anticipated Tax Revenue at Project Completion</th>
<th>New Revenue to Taxing Body (40%)</th>
<th>Tax Revenue Devoted to the TIF (60%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>City of Pittsburgh</td>
<td>$</td>
<td>187,488</td>
<td>$ 74,995</td>
<td>$ 112,493</td>
</tr>
</tbody>
</table>

ESTIMATED COST OF PROPOSED IMPROVEMENTS
The estimated project costs are listed below. The URA will monitor all project costs. The three taxing bodies will be the beneficiaries of any savings.

<table>
<thead>
<tr>
<th>Estimated Cost Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site Preparation and Infrastructure</td>
<td>$3,991,650</td>
</tr>
<tr>
<td>Multi-Tenant Technology Research and Development Building Costs</td>
<td>$19,659,297</td>
</tr>
<tr>
<td>Parking Garage Design and Construction Costs</td>
<td>$9,824,510</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$33,475,457</td>
</tr>
</tbody>
</table>

PROPOSED TERM OF TIF DISTRICT
20 years. It is estimated that the TIF will generate $3,651,758 for the project.

Project Benefits

JOB CREATION AND WAGE TAX ESTIMATES
Carnegie Mellon University is calling on its extensive contacts in the technology and research development fields to recruit companies to this facility from outside of the Southwestern Pennsylvania region. It is expected that 489 jobs will be created with average salaries in the $60,000-$70,000 range. Approximately 58% of the faculty at CMU are City of Pittsburgh residents. It is expected that a similar trend will be exhibited at the new facility. The following chart was calculated based on these parameters.

<table>
<thead>
<tr>
<th>Wage Tax Estimates</th>
<th>New Revenue to Taxing Body</th>
</tr>
</thead>
<tbody>
<tr>
<td>City of Pittsburgh</td>
<td>$184,353</td>
</tr>
<tr>
<td>Pittsburgh Public Schools</td>
<td>$368,706</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$553,059</td>
</tr>
</tbody>
</table>
PARTNERSHIPS BETWEEN THE CARNEGIE MUSEUMS OF PITTSBURGH, CARENGIE MELLON UNIVERSITY AND THE PITTSBURGH PUBLIC SCHOOL DISTRICT

Both institutions have extensive partnerships with the Pittsburgh Public Schools and are very interested in exploring additional opportunities specific to this project and the technology research and development companies that it will attract. They are particularly interested in working with the School District and the City of Pittsburgh to develop a strategy to orient employees new to the area to the benefits of City living and of our public schools.

CMU’s programs with the Pittsburgh Public Schools impact 5,098 students and 133 teachers per year. Some of the programs offered include:

- **The Engineering Your Future Program**
  This program is offered by the Carnegie Mellon Chapter of the Society of Women Engineers to introduce young women in the City of Pittsburgh middle schools to the field of engineering.

- **The InfoLink Program of Southwestern Pennsylvania**
  InfoLink is an intense summer-long technology training program for urban high school juniors and seniors. Over the course of 20 weeks, the students are given the opportunity to learn advanced software, participate in technology-related group projects, and apply their new skills through paid internships with local technology firms.

The Carnegie Museums of Pittsburgh raises grant funds for approximately 8,850 students to visit the museums and/or participate in a variety of outreach programs. Some of the programs offered include:

- **The Science in Your Neighborhood Program through the Carnegie Science Center**
  This 8-week summer program allows students to learn to develop science activities and provide them in after-school programs at local YMCA’s, churches, etc.

- **The Without Sanctuary Project Outreach through the Andy Warhol Museum**
  This project partnered with the Pittsburgh Public Schools Multicultural Education Department to do program outreach. A timeline of African American Struggle and Achievement 1895-1995 was created as a demonstration tool to use in the schools.

- **The Urban Interview Project with the Andy Warhol Museum**
  This initiative was modeled after Warhol’s Interview magazine and involves teaching students magazine design, development and publishing.

- **The Saturday Art Connection Classes through the Carnegie Museum of Art**
  Students recommended by their Pittsburgh Public School Art Teacher for this program participate in 5 years of art classes on Saturdays.
SCHOOL DISTRICT OF PITTSBURGH

REQUEST FOR PROPOSALS

The School District of Pittsburgh is seeking proposals for auditing services from qualified firms. Requested services entail an agreed upon procedures engagement conducted in accordance with auditing standards established by the American Institute of Certified Public Accountants. The exact procedures to be performed will be determined by the School District after consultation with the successful firm. The scope of services will include a review of all expenditures in various departments of the School District, including all budgetary transfers for those selected departments, as well as a review of all purchase orders for those departments. The successful firm will review the enumerated records and will prepare a report to the Board of School Directors regarding their findings as to expenditures, budgetary transfers and comparison of purchase orders with transfers, as well as compliance with bidding requirements.

The successful firm will demonstrate the following qualifications:

1. Experience in reviewing records of institutions of comparable size to the School District of Pittsburgh;

2. Ability to review purchase orders, expenditure records and similar records;

3. Preparation of detailed reports for review by Boards of School Directors;

4. Disclosure of any other auditing or review of assignments with the School District which will present any conflicts with respect to the ability to present an independent report to the Board of School Directors; and

5. Ability to conduct independent reviews of financial records of the departments and compare the results of those reviews to audit reports, which may have been submitted to the School District.
SCHOOL DISTRICT OF PITTSBURGH

SUBSTANCE ABUSE POLICY

1. The School District is committed to a policy, which prohibits the use of illegal drugs and the use of alcohol at the workplace. Drug and alcohol abuse on and off the job can contribute both to incidents and to greater risk for all individuals employed on the School District's property as well as the general public.

2. As a result, the Contractor shall certify that its employees have passed an appropriate drug test before the employees will be permitted access to the School District's workplaces (Pre-Access Testing). The Contractor shall supply all employee test data to a Third Party Administrator where it will be input into a data base. Maintaining a current data base provides the means to determine if the Contractor's employees have had a valid negative test within twelve (12) months, thus avoiding duplicate testing. These requirements will help ensure that the School District's work sites are free from the use and adverse effects of illegal drugs.

3. The Pre-Access Testing Program will be entirely the obligation, responsibility and cost of the Contractor. Each Contractor is expected to establish, administer and enforce its own programs to ensure compliance with this section and certification requirements. The Third Party Administrator will validate the Contractor's Substance Abuse Testing Program, at the cost of the Contractor, will implement and manage a random testing program and will develop/maintain the data base for the School District. Any arrangements for collection and testing are strictly between the Contractor and the Third Party Administrator. Alcohol testing shall be for cause only and shall be performed according to established federal guidelines.

4. The Contractor's Program shall also include testing "for cause". Testing "for cause" shall include testing under any of the following circumstances:

   A. Observed behavior, by a supervisor and/or the School District, indicating that the Contractor's employee may be under the influence of drugs or alcohol.

   B. Involvement in, or cause of, an incident or an accident, which causes or could have caused injury to the employee or another individual, or which causes or could have caused destruction or damage to the School District's property.

5. The Contractor's Program shall comply with the following:

   A. For Drug Testing, the Department of Health and Human Services Mandatory Guidelines for Federal Workplace Drug Testing Program, 53 Federal Register 11970, April 11, 1988 (and any amendments thereto). A 10-panel test is the minimum test level required.

   B. For Alcohol Testing, National Highway Traffic Safety Administration, Model Specifications and Evidential Breath Testing Devices, 49 Federal Register 48855, dated December 14, 1984 (and any amendments thereto). In addition, for purposes of this agreement, the cut off level for alcohol shall be .04%.

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6. "Random testing" participants are selected by social security number from the total program participation. Selection is made by a computer using a number generating software program. Twenty-five (25%) percent of the total program participation is randomly tested annually. A participant may be tested more than once.

7. The cost for Pre-Access Testing, "for cause" and "random testing" shall be the Contractor's responsibility.

8. The Contractor shall be responsible for the removal of any Contractor's employee who fails to pass the drug or alcohol test.

9. Any employee of the Contractor who refuses to submit to the test or tampers with the samples shall not be permitted to work on any of the School District's sites.

10. The Contractor may include in its Program a rehabilitation provision for its employees. In such cases, employees may return to the job site, provided that the Contractor receives evidence from the employee that the employee has successfully completed treatment at an accredited facility. Such facility must be accredited through the Joint Committee on Accreditation of Health Care Organizations. Further, the Contractor shall establish a follow-up testing program for any employee returning to the School District's job site under this or any agreement with the School District. The follow-up testing will be performed without notice and at no cost and expense to the School District.

11. The Contractor and the Third Party Administrator shall maintain in strict confidence the names of its employees who fail the drug and alcohol tests.

12. Subject to Paragraph 11, above, the School District may request, from time to time, and the Contractor, through the Third Party Administrator, shall provide detailed information and/or statistical reports for the School District's use in verifying the effectiveness of the Contractor's Program.

13. Subject to Paragraph 11, above, the Contractor hereby grants to the School District and/or its designee the absolute right to examine and review, from time to time, any and all records related to the Contractor's Substance Abuse Program.

14. The Contractor shall at all times indemnify, defend, protect and hold harmless the School District, its agents, officers and employees from and against any and all claims, damages, losses, costs, fines and expenses including, but not limited to, attorney's fees and investigative costs arising out of or in any way connected with the requirements of the Program by any person, including the Contractor's employees.

15. The Contractor shall include the Sub-Contractor's employees in its Program or include the aforementioned requirements in its agreement with the Sub-Contractor.
Sealed bids were opened in Conference Room "A", Center Section, 1st Floor, on Tuesday, February 5, 2002. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Certificate of Minority Business Participation.

**INQUIRY #8048**
**ADMINISTRATION BUILDING**
001-5000-010-2240-758

SOUND SYSTEM – Purchase of sound system including (1) Discussion Control Unit, (18) Delegate Microphone Units with speaker, (2) Chairman Microphone Units with Loudspeaker for use in the Board Room.

9 Inquiries sent – 4 Bids  
Estimated cost – $20,000  

**SUPPLIER**  
**TOTAL LOT PRICE**  

Pro Com Systems  
$13,039.65  

Hollowood Music and Sound, Inc.  
14,115.00  

Gray Sound and Communications  
14,561.00  

Quail Video  
26,341.00

**INQUIRY #8049**
**ADMINISTRATION BUILDING**
C/O SCHOOL SAFETY  
001-3400-010-2660-610

GAS MASKS – Purchase of thirty-five gas masks, including replacement cartridges and gas mask pouches for use by School Safety officers.

13 Inquiries sent – 4 Bids  
Estimated cost – $14,000

**SUPPLIER**  
**TOTAL LOT PRICE**  

Gateway Industrial Supply **  
$8,085.00  

Safety Solutions, Inc.  
8,278.90  

Miller Safety and First Aid Products  
8,354.15  

Gall's, Inc.  
11,373.95

** Low bidder has been bypassed due to Insufficient Women Participation.

* * * * * * *

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RESOLUTION

1. CHOICES CURRICULUM

Authorization is requested to enter into an agreement with Bridges.Com Company for the purchase of Choices curriculum for use in the Career Development Program. Total cost not to exceed $14,325.00 chargeable to Account Number 999-4800-097-1399-648.

2. DIGITAL COPIER

Authorization is requested to enter into an agreement with Ikon Office Solutions for the lease/purchase and maintenance cost of one (1) Canon Image Runner 6000 Digital Copier System for use at Conroy Education Center. Monthly cost using State Contract pricing not to exceed $535/month on a 60-month lease/purchase agreement for up to 16,000 copies per month and $.011 for each copy in excess of 16,000 copies per month. The lease/purchase agreement including all supply and maintenance costs chargeable to Account Number 419-5292-151-1211-760.

3. WIRELESS COMPUTER LABS

Authorization is requested to enter into an agreement with Dell Computer Corporation using State Contract pricing for the purchase of two (2) wireless computer labs for use at Brashear and Oliver High Schools. Total cost not to exceed $99,094.16 chargeable to Account Numbers 317-4317-604-2380-758 and 329-4329-604-1100-758.

4. APPLE COMPUTERS

Authorization is requested to enter into an agreement with Apple Computer, Inc. using State Contract pricing for the purchase of twenty (20) Apple computers for use by CAS students at various locations. Total cost not to exceed $25,338.00 chargeable to Account Number 002-5544-292-2390-758.

* * * * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted.

DARLENE HARRIS, Chairperson
Committee on Business/Finance
Committee on Operations

Directors:

Sealed bids were opened on January 15, 2002. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the certificate of compliance with Board policy regarding participation by minorities and women. The recommendations for award are made on the basis of a firm’s technical capabilities, expertise, and workload. The Compliance Officer may not have completed review of the contractor’s plans for complying with the goals for participation by minorities and women, but the contractor has certified that it will comply.

(1) MURRAY
   Electric Work
   160-6300-339-4640-450
   Sound system
   Estimate: $96,000

   Electrical Associates $58,869
   Claw, Inc. 69,450
   Moletz Electric 89,750
   Westmoreland Electric 94,000

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Electrical Associates: $58,869.

Respectfully submitted,

Darlene M. Harris, Chairperson
Business/Finance Committee
REPORT NUMBER 0207
ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations
Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

<table>
<thead>
<tr>
<th>Contract &amp; Change Order Information</th>
<th>ADD</th>
<th>DEDUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARMALT: Repairs to sewer system</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W. G. TOMKO, INC.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contract Number: 0F1161</td>
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<tr>
<td>Contract Amount: $26,000</td>
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<td></td>
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<tr>
<td>Previous CO $5: $0</td>
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<td></td>
</tr>
<tr>
<td>Account Number: 112-6300-336-4630-450</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C.O. #1</td>
<td>$31,925</td>
<td></td>
</tr>
</tbody>
</table>

Provide for the replacement of broken 8-inch sewer line.

Explanation:
The existing piping, buried some 21 feet below grade, has been found to be crushed and not capable of handling the flow of the building's waste. For sanitary and Allegheny County Health Code reasons, the piping needs to be removed and replaced. Also included in this change order is the cost to purchase and install a new pre-cast, concrete manhole. This manhole is being installed to allow re-routing of the existing sewer to avoid large areas of bedrock excavation and to move the existing sanitary sewer line to avoid crossing private property. The existing line, originally thought to be owned by the City of Pittsburgh, passes through private land. Re-routing the pipe to the driveway corner of the school's lot avoids any contact with the neighboring property and eliminates the need for excavation in heavy rock. The cost and anticipated scope of work has been reviewed by our mechanical design staff and our on-site inspector and is reasonable for the work involved. A substantial portion of the cost is due directly to the twenty-one plus foot depth of the line and the required safety and excavation precautions.
CARRICK: Addition/renovation which includes
acceptance of unit prices for Items 5, 6, 7, 8, 9, 10 and 11

R.A. GLANCY & SONS, INC.
Contract Number: OF0071
Contract Amount: $13,870,500
Previous CO #: $627,661
Account Number: 305-6302-337-4500-450

C.O. #11

A. Additional excavation and fill at a retaining wall outside the 1923 portion of the building. Three feet of foundation soil were removed and replaced with compacted gravel -- $18,686.
B. Provide blackout curtains for darkrooms in Photography and Visual Communications classrooms -- $2,335.
C. Provide and install three hair dryers in the existing girl's locker room -- $1,658.
D. Provide and install studs and drywalls on walls and acoustical tile ceilings in rooms D416, D417, D239, D219, D236 and D235 -- $35,194.
E. Revise built in library casework -- $2,200.
F. Reconfigure the pool equipment room floor to accommodate a standard circulation pump -- $16,893.
G. Revise construction on elevator and new stairwell -- $59,882.
H. Provide drywall, plaster and ceiling work on the 300 and 600 levels, and the cafeteria area, on overtime, during August 2001 -- $11,882.
I. Install 6-inch metal stud walls in Sewing classroom and in one science classroom -- $1,109.
J. Install epoxy-based monolithic flooring in the walk-in coolers in the cafeteria kitchen and the vocational food services classroom kitchen -- $6,570.
K. Provide lath and plaster on several existing classroom walls on the 200 level and 400 level. Provide metal studs and lath on one existing wall in the new stairwell -- $8,859.
L. Revise security fencing in the Power and Energy Manufacturing classroom. Provide additional fencing for safety and gate in the chain link fence at the top of the retaining wall adjacent to the parking lot. Change the fence between school property and neighbor's property from metal rail to 6-foot privacy fencing -- $7,500.

Explanation:
A. This area was an asphalt driveway prior to excavation and the soil under the asphalt was not previously tested to determine its suitability for use as foundation material. During excavation the geotechnical consultant recommended the removal of material and fill after field testing indicated the soil to be a soft, silty clay of low bearing capacity.
B. Not included in the original bid package, the blackout curtains were installed to prevent light from entering the darkrooms in the Photography and
Visual Communications classrooms.

C. The hairdryers for the girl's locker room were not included in the original documents.

D. The ceilings and walls in these rooms were originally intended to be re-used. It was determined during construction that the walls and ceilings in these rooms were unsuitable for finished classrooms.

E. The student computer stations were revised to provide the librarian visual access to all the computer screens at once.

F. The pool equipment room floor had to be reconfigured to accommodate the circulation pump preferred by the District. The circulation pump to be used is less complicated, less costly to repair and will save approximately $2,300 per year in energy costs.

G. Several existing structural steel beams were in the way of the elevator door and stairwell opening on two floors. The beams had to be cut and reconfigured, new masonry work had to be completed around the stairwell opening, and the elevator fabrication was altered.

H. It was essential for the opening of the school, to complete construction on levels 300, 600 and the Cafeteria. Overtime was necessary due to delays caused by the construction areas not being vacated by the School until mid-summer and unforeseen asbestos abatements that were needed during construction. This work was performed by a sub-contractor to the General Contractor, requiring the change order to be processed through the General Contractor. There will be no additional overhead and/or markup for the General Contractor related to the cost of this change order.

I. The walls, originally designed as 4-inch metal stud walls, needed to be increased in size to accommodate an electrical panel (Sewing Room) and plumbing lines (Science Lab).

J. This was required by the Allegheny County Health Department after construction began. The original design called for sealed concrete flooring in the walk-in coolers.

K. Unforeseen field condition. Upon vacancy of the classrooms and demolition, it was determined that the existing wall surfaces were uneven and they could not be sufficiently patched for visual purposes. The existing wall in the new stairwell was found to be out-of-plumb and needed metal studs and lath installed prior to plaster being applied.

L. The School Administration requested revisions to the security enclosure in the Power and Energy Manufacturing classroom to adequately secure the small engines and go-karts. The Facilities Division decided to add chain link barriers to the exterior fence to prevent trespassers from walking along the top of the 12-foot high retaining wall, and add a gate for landscape maintenance. The 6-foot privacy fence was provided to accommodate neighbor complaints.
### GIFTED CENTER: Electrical Distribution System
**BELLISARIO ELECTRIC**
- **Contract Number:** OF1063
- **Contract Amount:** $109,500
- **Previous CO:** $0
- **Account Number:** 490-6300-336-4640-450

**C.O. #1**
Provide for the installation of conduit, wiring, panel board and circuit modifications, and additional asbestos abatement necessary to provide for the installation of additional electrical devices in stairwell "B", room 105, 111C, 203, 204, 205, 206, and the new office area.

**Explanation:**
The electrical distribution system replacement work was a major maintenance project. To accommodate the relocation of the Gifted Center, after the work under this contract was already initiated, several modifications and additional work was required. The cost and anticipated scope of work has been reviewed by our electrical design staff, our on-site inspector, and our project consultant and is reasonable for the work involved.

### GIFTED CENTER: Building modifications (P)
**CLAYWORTH MECHANICAL, INC.**
- **Contract Number:** OF1083
- **Contract Amount:** $82,608
- **Previous CO:** $53,939
- **Account Number:** 490-6301-338-4500-450

**C.O. #2**
- **A.** Revise Girl's toilet fixture layout in rooms 9C, 109B and 208B and add one (1) toilet fixture in room 110A as per Construction Change directive #1, Item #2 and Item #8 -- $5,877.  
- **B.** Furnish all labor and material to provide installation of a 3" cast iron waste line serving the janitors closet, room 100A, 113, 200A, 210, and 211 including a 2" vent piping -- $7,080.  
- **C.** Furnish and install 2" cold water feed to Boy's toilet room fixtures in room #3 -- $1,390.  
- **D.** Provide additional labor to perform all work as necessary to work Saturday June 23, 2001 and Saturday June 30, 2001 at a premium rate to ensure the projects completion date -- $3,289.  
- **E.** Provide additional premium time caused by additional asbestos removal and delays caused by additional asbestos removal due to changes in design in order to maintain the project completion schedule. Additional days required are as follows: July 14, 17, 18, 19, 26, 27, 28 & 31 and August 1, 2, 4, and 11 -- $33,222.

**Explanation:**
- **A.** This work was not part of the original scope of work and was necessary because of unforeseen site
conditions that were not indicated on the original drawings. (Major Maintenance Work).

B. In accordance with Code regulations it was necessary to increase the waste and vent lines to comply with Allegheny Health Code. Existing lines were not accessible or known until excavation for this work was performed. (Major Maintenance Work).

C. It was necessary to relocate this cold water feed because the existing feed was exposed and created a non Code compliant condition. (Major Maintenance Work).

D. This additional work was necessary due to the delays caused by the school staff not vacating the building as originally scheduled. (Transition School Work).

E. This was an unforeseen site condition that required nine (9) additional asbestos containment set ups so to permit the on-going project to continue on schedule for opening of school. (Transition School Work).

GIFTED CENTER: Building modifications (H)

G.C.S., INCORPORATED

<table>
<thead>
<tr>
<th>Contract Number: 0F1084</th>
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<tr>
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</tbody>
</table>

C.O. #1

A. Furnish and install new "Shaw-Perkins" panel radiators instead of reusing existing, install section of fin tube in food prep area, and replace radiator in entry way and replace with new -- $26,777.

B. Original completion date for the Gifted Center was August 31, 2001. The contractor finished the project on August 15, 2001, which was sixteen (16) calendar days ahead of this required completion date -- $3,200.

C. Furnish and install one (1) radiator in custodians office to provide heat -- $3,456.

D. Provide all labor, materials, tools, supervision, equipment, etc., as required to repair the buildings heating system pneumatic control system and replace traps, self-contained valves as necessary throughout the building -- $34,585.

**Explanation:**

A. The original scope of work called for the existing radiators to be relocated, after disconnecting the existing radiators it was determined that they were in poor shape, no longer serviceable and needed to be replaced. Additional fin tube was added to accommodate heating needs of the building. (Major Maintenance Work).

B. The contract documents specified a Bonus/Penalty clause. The bonus clause provided an incentive of $200 reward per day for each calendar day before August 31, 2001, that the project was completed. (Transition School Work).
C. The installation of a radiator heat source was not part of the original scope of work. This price represents the amount had it be included under the original scope of work. (Major Maintenance Work).

D. This work was not part of the original scope of work under this project. The pneumatic lines were in need of repair due to age. Due to the existing project under construction, it was decided to include this maintenance work as part of the mechanical contractors scope of work so that all work would be completed for the opening of school. (Major Maintenance Work).

GREENWAY CLASSICAL: Building modifications (P)
M & M MECHANICAL SYSTEMS, INC.
Contract Number: OF1079
Contract Amount: $35,700
Previous CO $: $14,425
Account Number: 215-6301-338-4500-450

C.O. #4
Furnish and install upright sprinkler heads with pendant mounted sprinkler heads in new ceilings.

Explanation:
The existing sprinkler system was extended to comply with Code requirements.

LANGLEY: Masonry restoration
R. G. FRIDAY, INC.
Contract Number: OF0195
Contract Amount: $500,699
Previous CO $: $0
Account Number: 313-9301-335-4500-450

C.O. #3
Provide for the removal and replacement of the existing concrete sub-stair, below the stone treads.

Explanation:
The original documents called for the removal and repair of only selected existing stone treads and minor repairs to the concrete sub-stair, or setting bed, below. During design, several sections of the stone treads were removed and the setting bed exposed. At that time, the general appearance of the condition of the concrete was found to be in reasonable and re-usable condition. During removal of the bulk of the stone treads, however, it was discovered that the actual condition of the concrete sub-stair was indeed drastically different. The solid sections encountered during design examination were found to be the exception; with the bulk of the concrete spalled and cracking beyond the point that it could adequately support or provide a level base for the stone treads to be replaced. After investigating a number of options to correct this problem, it has become apparent that the only acceptable course is to remove the
existing concrete and replace the sub-stair in its entirety. This will allow guarantee a suitable, structural support for the new stairs. The cost and anticipated scope of work has been reviewed by our architectural design staff, our on-site inspector, and our project consultant and is reasonable for the work involved.

LINCOLN: Facilities Utilization Plan (P)
NEWMAN PLUMBING, INC.
Contract Number: OF1121
Contract Amount: $187,000
Previous CO $: $0
Account Number: 148-6308-340-4500-450

C.O. #1
A. Replace existing floor drains and traps in the boy's toilet rooms -- $3,449.
B. Re-route and install new drains and water risers from the first floor drinking fountains to the third floor drinking fountains -- $2,680.

Explanation:
A. During demolition/renovation work, the existing floor drains were found to be in a deteriorated state, did not have adequate seals around the bodies and required replacement.
B. During demolition, drain and water pipes were found in walls where new door openings were to occur. This was an unknown condition.

OVERBROOK ELEMENTARY: Replace domestic water lines - Phase 1
EAST WEST MANUFACTURING & SUPPLY CO.
Contract Number: OF0153
Contract Amount: $116,800
Previous CO $: $0
Account Number: 166-9300-332-4630-450

C.O. #1
Provide for the removal, replacement and repiping of the sinks in the office, furnish and install two (2) flange assemblies for the installation of back-flow preventers, and replace fourteen (14) flush valves. In addition to this work accept a credit for the deletion of the specified stainless ball valves.

Explanation:
This change order is for closing out a contract which was awarded in the Spring of 2000, prior to the school Board's decision to close the school. The replacement of the flush valves and back-flow preventers were code items and the sink relocation was necessary to accommodate office needs.

PEABODY: Front entrance steps
TONY BAIANO CONSTRUCTION CO., INC.
Contract Number: OF1126
Contract & Change Order Information

| Contract Amount: | $173,600 |
| Previous CO #:  | $51,911 |
| Account Number: | 318-6300-336-4200-450 |

C.O. #3

Provide for the removal and reconstruction of an existing plaster bulkhead in the basement corridor, complete with all removal, framing, 3-coat plaster finish, and painting.

Explanation:
The bulkhead was removed to provide better access to the stair and plaza area above to allow for easier installation of new structural steel and forms. Although not included under the original contract, this removal accelerated the completion of the work in this area and guarantee access for the start of school. The cost and anticipated scope of work have been reviewed by our architectural design staff, our on-site inspector, and our project consultant and is reasonable for the work involved.

PROSPECT ELEMENTARY: Phase 2 Renovations

PLEASANT HILLS CONSTRUCTION COMPANY, INC.

| Contract Number: | 0FG212 |
| Contract Amount:  | $153,900 |
| Previous CO #:    | $1,176 |
| Account Number:   | 170-6303-337-4500-450 |

C.O. #3

New exhaust fan in rooftop mechanical room to service toilet rooms.

Explanation:
The exhaust fan included in the original scope was intended to replace an existing fan servicing the boys' restrooms in the elementary school and include service to new restrooms in the kindergartens and offices. During construction, it was determined that the existing fan to be replaced services both the boy's and girl's restrooms. As such, the designed exhaust fan was not of sufficient size and needs to be upgraded.
PROSPECT MIDDLE: Phase 2 Renovations
MARVEL ELECTRIC, INC.
Contract Number: OF0213
Contract Amount: $48,496.60
Previous CO $: $18,627
Account Number: 221-6303-337-4500-450

C.O. #4
A. Replace existing electrical circuits that were broken by the plumbing and heating contractors -- $4,493.
B. Remove existing electrical circuit and add additional circuits to roof top air handling unit -- $4,880.

Explanation:
A. During the installation of new work, the plumbing and heating contractors hit an electrical conduit in the existing floor slab. This was an unknown condition.
B. This work was undertaken to upgrade electrical service to roof top air handling unit.

ROGERS CAPA: District Technology Plan - Phase 1  
(Network extension and electrical)
ALLEGHENY CITY ELECTRIC, INC.
Contract Number: OF1067
Contract Amount: $44,000
Previous CO $: $0
Account Number: 272-5000-010-2240-788

C.O. #1
Furnish and install two (2) 3" EMT conduit from rack "B" in room 108A through basement corridor to rack "C" in room 101C.

Explanation:
The original contract documents called for running the conduit through the 1st floor ceiling. The ceiling was not accessible and after further field review by the contractor another means of installation was pursued. The consultant of record will be backcharged for this work. The cost and anticipated scope of work have been reviewed by our electrical design staff and our on-site inspector and is reasonable for the work involved.

STERRETT: Disabled access improvements - ADA  
(H) (Group)
G.C.S., INCORPORATED
Contract Number: OF0041
Contract Amount: $17,981.50
Previous CO $: $17,092
Account Number: 279-6301-338-4500-450

C.O. #10
Provide for the relocation, replacement, and rerouting of various return air ducts in and around the new elevator shaftway.

$9,373
$8,744
$18,634
Explanation: This work is required to replace and relocate return air ductwork sections within the proposed new elevator shaftway. The existing ducts, discovered during demolition of the floors and ceilings in the area of the new elevator shaft, penetrate and cross through the new shaftway and must be rerouted to clear the shaft as required by the State's Labor and Industry codes. Existing record drawings did not indicate the location of these lines. The cause of this change order is an unknown condition. The cost and anticipated scope of work has been reviewed by our architectural and mechanical design staff and our on-site inspector and is reasonable for the work involved.

WEIL: Renovations
ABLE-HESS ASSOCIATES, INC.
Contract Number: OF0075
Contract Amount: $2,572,000
Previous CO $: $151,404
Account Number: 184-6314-337-4500

C.O. #10 $11,290
A. Leveling and repaving of parking lot -- $4,435.
B. Provide and install new doors and hardware at rooms 305, 306 and all stairwell doors -- $6,855.

Explanation: A. The existing pavement was in poor shape and could not be patched.
B. The existing doors were scheduled for re-use but were found to be in a deteriorated condition once they were removed from frames.

WESTINGHOUSE: Building renovations (G)
ABLE-HESS ASSOCIATES, INC.
Contract Number: OF9032
Contract Amount: $11,611,000
Previous CO $: $1,032,647
Account Number: 327-6305-337-4500-450

C.O. #18 $28,071
A. Additional demolition in Cosmetology Room -- $1,159.
E. Provide labor and materials to set-up a temporary classroom -- $1,297.
C. Patch fire rated partitions adjacent to corridor doors -- $7,335.
D. Construct footers to support veneer pilasters at entrance to addition -- $1,712.
E. Provide and install insect screens in the Daycare Facility windows -- $313.
F. Modify existing window in Room 448 -- $2,091.
G. Provide and install an additional access panel in the Auto Shop -- $615.
H. Remove additional flooring in Auditorium -- $5,752.
I. Additional painting in the Auditorium -- $5,328.
J. Provide additional tackboards in Main Office --
$2,469.

**Explanation:**

A. Demolish existing metal stud and drywall chase to facilitate plumbing work not included in contract documents. This was an unused chase and its removal benefitted the casework layout.

B. Facilities Division requested the General Contractor furnish and install a chalkboard and projection screen in Room 240 so that it could be used as a temporary classroom, to accommodate the phasing of construction.

C. Unforeseen field condition. During demolition of the ceilings adjacent to corridor doors 2CE/1, 2SE/1, 3CE/1 and 3SE/1, openings in fire rated partition were found. To meet Fire Code requirements, patching was required.

D. Unforeseen field condition. Due to the poor quality of soil discovered during excavation, additional footers were required to support piers adjacent to addition entrance.

E. Installation of insect screens was a requirement of the Pennsylvania Department of Children, Youth and Families which monitors daycare operations.

F. Existing window in Room 448 was blocked up to receive an exhaust louver for ductwork. This louver was shown on the HVAC drawings but was not on the General Contractors documents and the opening needed to be made weather tight.

G. Access panel was installed in Toilet Room 122 to provide access to plumbing equipment. This panel was not shown on the original contract documents, but is a code requirement.

H. The existing flooring in the Auditorium was scheduled to remain but during construction, the sub-flooring was found to be previously damaged by moisture. The flooring was unsuitable for the installation of the VCT specified by the contract documents.

I. Additional painting work was required to develop a ceiling color pattern compatible with painting in the remainder of the Auditorium.

J. Additional tackboards for notices in the Main Office was requested by the Principal of Westinghouse High School.

**TOTAL** $576,006

**COUNT** 16
**Worker's Comp. Expenditures Report**

For The Month Of:

**JANUARY 2002**

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GRAND TOTALS

** GRAND TOTALS

| Compensation | 1,520,185.64 | 1,063,610.57 |
| Medical      | 942,455.41   | 833,211.90   |
| ** Total     | 2,462,641.25 | 1,916,822.47 |

CUMULATIVE EXPENDITURES

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At the Legislative Meeting on February 27, 2002 the following items were tabled:

Terminations – page 14, # 8

Transfer with Change of Salary – page 21, # 5
This page is intentionally left blank
A. New Appointments 1-4
B. Reassignments From Leave of Absence 4-5
C. Full Time Substitutes 5-7
D. Part-Time Substitutes 7
E. Day-to-Day Substitutes 7-11
F. Reinstatements 11
G. Retirements 12
H. Resignations 12-14
I. Terminations 14
J. Full-Time Substitutes Released 15-16
K. Part-Time Substitutes Released (No Action) 16
L. Sabbatical Leaves of Absence 16
M. Leaves of Absence 16-18
N. Transfers from Temporary Professional to Professional Status 18
O. Transfers From One Position to Another Without Change of Salary 18-20
P. Transfers From One Position to Another With Change of Salary 20-23
Q. Supplemental Appointments (No Action) 23
R. Miscellaneous Recommendations 24-25
Directors:

I regret to inform you of the death of Mr. Charles Cannon, Food Service Worker, Conroy Education Program, on Sunday, February 3, 2002.

Mr. Rudly Mrvos, Principal, pays the following tribute to his memory:

It is with great sadness that I must inform you of the death of Mr. Charles Cannon, Food Service Worker at Conroy Education Center. Mr. Cannon passed at his home on Sunday, February 3, 2002.

Mr. Cannon had been a Food Service Worker at Conroy since April 1999. Our deepest sympathies go out to the entire Cannon family and friends.

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
Directors:

I regret to inform you of the death of Mr. Charles Williams, Custodian of Madison Elementary School, on Monday, January 11, 2002.

Mr. Jafus Boyd, Acting Director of Plant Operations, pays the following tribute to his memory:

It is with great sadness that I must inform you of the death of Mr. Charles Williams, Custodian of Madison Elementary School, on Monday, January 11, 2002.

Mr. Williams began his career with the Pittsburgh Public Schools in April 1970. He served as Acting Assistant Custodian at South and Custodian 5 at West Side Traditional Academy.

Mr. Williams was promoted to the position of Custodian at Madison in June 1996 and continued to serve faithfully in the position until his health began to deteriorate.

“Chuck” will be greatly missed by family and Madison Elementary School, including the students, parents, community, as well as by his co-workers and friends in other locations throughout the Pittsburgh School District.

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. **New Appointments**

**Salaried Employees**

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<th>Increment</th>
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<td>5. Chetlin, Daniel (Temporary)</td>
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21. Thomas, Lucy
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   $3680.00
   (II-01)

22. Wilker, Constance
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   With Exceptionalities –
   Early Intervention
   $1794.00
   (I-01)

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B. **Reassignments From Leave of Absence**

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13. Thompson, Karen  
   Library Services Clerk  
   Instructional Support  
   $2207.00  
   (03-08)  
   12-11-01

14. Wilson, Helen Faye  
   Assistant Principal  
   Arsenal  
   $6654.00  
   (83-02)  
   2-5-02  
   Jan., 2003

Hourly Employees

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C. Full-Time Substitute Teachers

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D. Part-Time Substitute Teachers

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51. Wellen, Raeshonda  
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   1-16-02

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### H. Resignations

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</table>
19. Walker, Patricia  Administrative Assistant  Program for Students with Exceptionalities  3-1-02  Other Work

20. Watkins, Gerald  Teacher Oliver  2-1-02  Personal reasons

I. Terminations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Aliota, Tara</td>
<td>Teacher Substitute</td>
<td>1-23-02</td>
<td>Other work</td>
</tr>
<tr>
<td>2. Chaudry, Assin</td>
<td>Technology Systems Specialist Prospect Middle</td>
<td>2-27-02</td>
<td>For Cause</td>
</tr>
<tr>
<td>3. Hand, Shirley</td>
<td>Teacher Substitute</td>
<td>1-29-02</td>
<td>Own request</td>
</tr>
<tr>
<td>4. McMahon, Marla</td>
<td>Teacher Substitute</td>
<td>2-4-02</td>
<td>Own request</td>
</tr>
<tr>
<td>5. Monroe, Terry</td>
<td>Teacher Substitute</td>
<td>1-10-02</td>
<td>Other Work</td>
</tr>
<tr>
<td>6. Rodgers, Mary</td>
<td>Food Service Worker Substitute, Food Service</td>
<td>2-28-02</td>
<td>Own request</td>
</tr>
<tr>
<td>7. Rutkowski, Ann</td>
<td>Teacher Substitute</td>
<td>1-28-02</td>
<td>Other work</td>
</tr>
<tr>
<td>8. Taleb, Molly</td>
<td>Teacher South</td>
<td>2-1-02</td>
<td>Lapse of Certification</td>
</tr>
<tr>
<td>9. Vlassich, Mara</td>
<td>Teacher Substitute</td>
<td>2-1-02</td>
<td>Other work</td>
</tr>
<tr>
<td>9. Wham, David</td>
<td>Teacher Substitute</td>
<td>2-12-02</td>
<td>Lack of Availability</td>
</tr>
<tr>
<td>10. Zimmerman, Andrea</td>
<td>Teacher Substitute</td>
<td>1-25-02</td>
<td>Other work</td>
</tr>
</tbody>
</table>
J. **Full-Time Substitute Teachers Released**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Cassell, Sara</td>
<td>Dilworth</td>
<td>1-18-02</td>
</tr>
<tr>
<td>2. Celani, Andrea</td>
<td>Murray</td>
<td>2-4-02</td>
</tr>
<tr>
<td>3. Daher, Cara</td>
<td>Prospect Elementary</td>
<td>1-30-02</td>
</tr>
<tr>
<td>4. Evancho, Jeffrey</td>
<td>Carrick</td>
<td>1-30-02</td>
</tr>
<tr>
<td>5. Ferrari, Christian</td>
<td>Schaeffer</td>
<td>1-18-02</td>
</tr>
<tr>
<td>6. Gallo, Maryeleanor</td>
<td>Washington Polytech</td>
<td>1-8-02</td>
</tr>
<tr>
<td>7. Henry, Cynthia</td>
<td>Concord</td>
<td>2-4-02</td>
</tr>
<tr>
<td>8. Keyser, Keely</td>
<td>Oliver</td>
<td>12-14-01</td>
</tr>
<tr>
<td>9. Martin, Nneka</td>
<td>Washington Polytech</td>
<td>1-23-02</td>
</tr>
<tr>
<td>10. Matvey, Melissa</td>
<td>School Nurse Health Services</td>
<td>2-1-02</td>
</tr>
<tr>
<td>11. McCarroll, Jeffrey</td>
<td>Friendship</td>
<td>2-8-02</td>
</tr>
<tr>
<td>12. Miale, Loretta</td>
<td>South Hills</td>
<td>1-31-02</td>
</tr>
<tr>
<td>13. Moak, Jennifer</td>
<td>Program for Students with Exceptionalities</td>
<td>2-1-02</td>
</tr>
<tr>
<td>14. Nardini, Enrico</td>
<td>Arsenal</td>
<td>2-8-02</td>
</tr>
<tr>
<td>15. Palumbo, Lauren</td>
<td>Miller</td>
<td>2-27-02</td>
</tr>
<tr>
<td>16. Phillip, Michelle</td>
<td>Fort Pitt</td>
<td>2-1-02</td>
</tr>
<tr>
<td>17. Pucciarelli, Donnamarie</td>
<td>Langley</td>
<td>1-31-02</td>
</tr>
<tr>
<td>18. Rameas, Anastasia</td>
<td>Allegheny Middle</td>
<td>2-20-02</td>
</tr>
<tr>
<td>19. Rossman, Ronnie</td>
<td>Brashear</td>
<td>1-31-02</td>
</tr>
<tr>
<td>20. Vaitez, Joseph</td>
<td>Allegheny Middle</td>
<td>2-13-02</td>
</tr>
<tr>
<td>21. Varlotta, Lisa</td>
<td>Connelley</td>
<td>2-15-02</td>
</tr>
</tbody>
</table>
22. Wilker, Jamie  
   Banksville  
   1-30-02

23. White, Dorothy  
   South Brook  
   2-1-02

4. Zang, Donna  
   Grandview  
   1-2-02

K. **Part-Time Substitute Teachers Released**  
(No Action)

L. **Sabbatical Leaves of Absence**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Arndt, Russell</td>
<td>Teacher Carmalt</td>
<td>2-4-02 to 6-20-02</td>
<td>Health</td>
</tr>
<tr>
<td>2. Banks, Cherri</td>
<td>ATCD Staff Specialist</td>
<td>2-1-02 to 9-20-02</td>
<td>Health</td>
</tr>
<tr>
<td>3. Duffy, Patricia</td>
<td>Teacher Lemington</td>
<td>2-4-02 to 6-20-02</td>
<td>Health</td>
</tr>
<tr>
<td>4. Fisher, Victoria</td>
<td>Teacher Sunnyside</td>
<td>2-4-02 to 6-20-02</td>
<td>Health</td>
</tr>
<tr>
<td>5. Hughey, Linda</td>
<td>Teacher Beltzhoover</td>
<td>1-14-02 to 3-15-02</td>
<td>Health</td>
</tr>
<tr>
<td>6. James, Willie</td>
<td>Teacher Milliones</td>
<td>1-15-02 to 3-15-02</td>
<td>Health</td>
</tr>
<tr>
<td>7. Martin, Stephanie</td>
<td>Teacher Woolslair</td>
<td>1-29-02 to 6-20-02</td>
<td>Health</td>
</tr>
<tr>
<td>8. Snyder-Sparrow, Satara</td>
<td>Teacher Reizenstein</td>
<td>2-4-02 to 6-20-02</td>
<td>Health</td>
</tr>
</tbody>
</table>

M. **Leaves of Absence**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Anderson, Lisa</td>
<td>Teacher South Hills</td>
<td>1-25-02 to 6-20-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>No.</td>
<td>Name</td>
<td>Position/Department</td>
<td>Start/End Date</td>
</tr>
<tr>
<td>-----</td>
<td>-----------------------</td>
<td>----------------------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>1</td>
<td>Lindsey, William</td>
<td>Security Aide, School Safety</td>
<td>3-4-02 to 3-8-02</td>
</tr>
<tr>
<td>2</td>
<td>Mager, Kathleen</td>
<td>School Secretary I, Phillips</td>
<td>1-2-02 to 1-18-02</td>
</tr>
<tr>
<td>3</td>
<td>O'Brien, Trivona</td>
<td>Food Service Worker, Food Service</td>
<td>1-2-02 to 6-20-02</td>
</tr>
<tr>
<td>4</td>
<td>Pellegrini, Beth</td>
<td>Teacher, Knoxville Middle</td>
<td>1-31-02 to 6-20-02</td>
</tr>
<tr>
<td>5</td>
<td>Poillucci, Amy</td>
<td>Teacher, Washington Polytech</td>
<td>2-1-02 to 6-20-02</td>
</tr>
<tr>
<td>6</td>
<td>Rakowski, Pamela</td>
<td>Teacher, Spring Hill</td>
<td>2-4-02 to 2-4-03</td>
</tr>
<tr>
<td>7</td>
<td>Rainer, Susan</td>
<td>Speech Therapist, Program for Students with Exceptionalities</td>
<td>2-1-02 to 6-20-02</td>
</tr>
<tr>
<td>8</td>
<td>Skewers, Michele</td>
<td>Preschool Teacher III, Early Intervention</td>
<td>2-4-02 to 6-20-02</td>
</tr>
</tbody>
</table>
N. Transfers from Temporary Professional to Professional Status

The following temporary professional employees have rendered satisfactory service for three years and are entitled to professional status effective February 2002 unless otherwise indicated:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Daher, Kate</td>
<td>Brashear</td>
</tr>
<tr>
<td>2. Galiana, Marianna</td>
<td>Northview Heights</td>
</tr>
<tr>
<td>3. Lancaster, Kathleen</td>
<td>Greenway Middle</td>
</tr>
<tr>
<td>4. LePore, Jan</td>
<td>Pittsburgh Classical Academy</td>
</tr>
<tr>
<td>5. Mangan, Marlene</td>
<td>McNaugher</td>
</tr>
<tr>
<td>6. Milanak, Mark</td>
<td>Knoxville Elementary</td>
</tr>
<tr>
<td>7. Patella, Regina</td>
<td>Arsenal (9/01)</td>
</tr>
<tr>
<td>8. Payne, Tina</td>
<td>Phillips</td>
</tr>
<tr>
<td>9. Posa-Hopson, Jennifer</td>
<td>Arsenal (9/01)</td>
</tr>
<tr>
<td>10. Schmotzer, Gregory</td>
<td>Liberty</td>
</tr>
<tr>
<td>11. Souilliard, Nancy</td>
<td>Columbus</td>
</tr>
<tr>
<td>12. Story, Marlene</td>
<td>Phillips (9/01)</td>
</tr>
<tr>
<td>13. Tarka, Anna</td>
<td>Fort Pitt</td>
</tr>
<tr>
<td>14. Trevisan, Jacqueline</td>
<td></td>
</tr>
</tbody>
</table>

The following probationary employees are recommended for appointment as temporary professionals:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Patella, Regina</td>
<td>Arsenal (9/2/98)</td>
</tr>
<tr>
<td>2. Souilliard, Nancy</td>
<td>Arsenal (9/2/98)</td>
</tr>
</tbody>
</table>

O. Transfers From One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Burnett, Lorena</td>
<td>Teacher, Reizenstein to Instructional Teacher Leader, Reizenstein + $ 50 per month select teacher differential</td>
<td>8-29-01</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Description</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2.</td>
<td>Debow, Karen</td>
<td>Behavioral Specialist, Milliones to Counselor, Milliones</td>
</tr>
<tr>
<td></td>
<td>Faiello, Melissa</td>
<td>Teacher, Reizenstein to Instructional Teacher Leader, Reizenstein + $ 50 per month select teacher differential</td>
</tr>
<tr>
<td>4.</td>
<td>Hupe, Mary</td>
<td>Teacher, Crescent to Instructional Teacher Leader, Crescent + $ 50 per month select teacher differential</td>
</tr>
<tr>
<td>5.</td>
<td>Khalil-Khouri, Elaine</td>
<td>School Clerk (Probationary), Peabody to School Clerk, Peabody</td>
</tr>
<tr>
<td>6.</td>
<td>Laffey, Catherine</td>
<td>Teacher, Arsenal to Teacher, Chatham</td>
</tr>
<tr>
<td>7.</td>
<td>McConnell, Patricia</td>
<td>Extended Day Instructional Teacher, Pgh. CAPA to Teacher, Pgh. CAPA - $ 180 per month extended day differential</td>
</tr>
<tr>
<td>8.</td>
<td>Melczak, Denise</td>
<td>School Clerk (Probationary), Langley to School Clerk, Langley</td>
</tr>
<tr>
<td>9.</td>
<td>Mendelson, Judith</td>
<td>Teacher, Reizenstein to Instructional Teacher Leader, Reizenstein + $ 200 per month select teacher differential</td>
</tr>
<tr>
<td>9.</td>
<td>Misechok, Barbara</td>
<td>Teacher, Letsche/Schiller to Teacher, Letsche</td>
</tr>
<tr>
<td>1.</td>
<td>Pearsall, Roxanne</td>
<td>Teacher, Pgh. CAPA to Instructional Teacher Leader, Pgh. CAPA + $ 50 per month select teacher differential</td>
</tr>
<tr>
<td>2.</td>
<td>Sperry, Charles</td>
<td>Teacher, Perry to Extended Day Teacher, Perry + $ 190 per month extended day differential</td>
</tr>
<tr>
<td>3.</td>
<td>Steinbeiser, Anne</td>
<td>Teacher, Reizenstein to Instructional Teacher Leader, Reizenstein + $50 per month select teacher differential</td>
</tr>
<tr>
<td>4.</td>
<td>Tabor, Anne</td>
<td>Teacher, Mifflin to Teacher, Brookline</td>
</tr>
<tr>
<td>5.</td>
<td>Taylor, Linda</td>
<td>School Support Clerk, Chief Academic Office to Student Data Systems Specialist, .5 Miller/.5 Homewood</td>
</tr>
<tr>
<td>6.</td>
<td>Threet, Charisse</td>
<td>School Clerk (Probationary), Belmar to School Clerk, Belmar</td>
</tr>
</tbody>
</table>
17. Williams, Allyson  
   Student Data Systems Specialist, Mann to Student Data Systems Specialist, Vann  
18. Jung-Smith, Cindy  
   Instructional Teacher Leader, Madison to Teacher, Madison - $100 per month select teacher differential

Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bisbey, Terry</td>
<td>Custodian 1, Peabody to Custodian 1, Brashear</td>
<td>2-28-02</td>
</tr>
<tr>
<td>Dabecco, Jeff</td>
<td>Acting Fireman B, Belmar to Acting Fireman B, Chartiers/Langley</td>
<td>2-28-02</td>
</tr>
<tr>
<td>Farmer, Marie</td>
<td>Light Cleaner, Perry to Light Cleaner/Laundry Worker, Perry</td>
<td>2-28-02</td>
</tr>
<tr>
<td>Finch, Joseph</td>
<td>Heavy Cleaner/Fireman, Reizenstein to Acting Heavy Cleaner/Fireman, Arsenal</td>
<td>2-28-02</td>
</tr>
<tr>
<td>Herrle, Robert</td>
<td>Acting Custodian 6, Roosevelt to Custodian 6, Roosevelt</td>
<td>2-28-02</td>
</tr>
<tr>
<td>Jones, Laurence</td>
<td>Fireman B, Westwood to Fireman B, Greenway</td>
<td>2-28-02</td>
</tr>
<tr>
<td>Markovich, Janice</td>
<td>Food Service Worker, Oliver to Food Service Worker, Conroy</td>
<td>3-1-02</td>
</tr>
<tr>
<td>Wells, Donna</td>
<td>Food Service Worker, Arsenal to Food Service Worker, Schenley</td>
<td>3-1-02</td>
</tr>
</tbody>
</table>

P. Transfers From One Position to Another With Change of Salary

Salaried Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Derkach, Karen (.5 Full Time Substitute, Knoxville Middle to Full-Time Substitute, Knoxville Middle)</td>
<td>$ 3380.00</td>
<td>2-4-02</td>
<td>Schedule change</td>
<td></td>
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<tr>
<td>Employee</td>
<td>Old Position</td>
<td>New Position</td>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>----------</td>
<td>--------------</td>
<td>--------------</td>
<td>------</td>
<td>-------</td>
</tr>
<tr>
<td>Estep, Linda</td>
<td>School Secretary I, West Liberty</td>
<td>Account Clerk, Operations/Maintenance</td>
<td>3-1-02</td>
<td>transferred</td>
</tr>
<tr>
<td>Hughes, Roseanna</td>
<td>Matron, McNaugher</td>
<td>Educational Assistant I, School Support Aide, Mann</td>
<td>1-28-02</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Maddock, Amelia</td>
<td>Partner Teacher, Head Start</td>
<td>Professional Development Assistant, Head Start</td>
<td>2-28-02</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Pierchalski, Denise</td>
<td>Teacher, .5 Westinghouse</td>
<td>Teacher, South</td>
<td>2-4-02</td>
<td>Taleb terminated</td>
</tr>
<tr>
<td>Rayzer, Lasaune</td>
<td>Developmental Advisor, .5 Linden</td>
<td>Developmental Advisor, .5 Linden/.5 Perry</td>
<td>1-31-02</td>
<td>Galloway retired</td>
</tr>
<tr>
<td>Rouse, Kelly</td>
<td>Family Services Assistant I, Head Start</td>
<td>Family Services Assistant II, Head Start</td>
<td>1-2-02</td>
<td>received credits</td>
</tr>
<tr>
<td>Taylor, Damen</td>
<td>Assistant Disbursement Supervisor, Finance to Information Manager, Office of Technology</td>
<td></td>
<td>3-1-02</td>
<td>Kruman resigned</td>
</tr>
<tr>
<td>Werner, Cynthia</td>
<td>Teacher, .5 Peabody</td>
<td>Teacher, Peabody</td>
<td>2-4-02</td>
<td>Schedule change</td>
</tr>
<tr>
<td>Name</td>
<td>Old Position</td>
<td>New Position</td>
<td>Rate per hour</td>
<td>Date</td>
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<tr>
<td>-----------------------</td>
<td>---------------------------------------------------</td>
<td>---------------------------------------------------</td>
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<td>---------</td>
</tr>
<tr>
<td>Ballard, Lisa</td>
<td>Light Cleaner, Plant Operations to Acting</td>
<td>Light Cleaner/Laundry Worker, Schenley</td>
<td>$14.76</td>
<td>2-28-02</td>
</tr>
<tr>
<td>Bochter, Robert</td>
<td>Fireman A, Milliones to Assistant Custodian A</td>
<td>Fireman B, Weil</td>
<td>$17.53</td>
<td>2-28-02</td>
</tr>
<tr>
<td>Byford, Elbert</td>
<td>Light Cleaner, Plant Operations to Acting</td>
<td>Fireman B, Weil</td>
<td>$15.66</td>
<td>2-28-02</td>
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<tr>
<td>Ervin, Samuel</td>
<td>Fireman A, Schenley to Assistant Custodian A</td>
<td>Schenley</td>
<td>$16.99</td>
<td>2-28-02</td>
</tr>
<tr>
<td>Fest, Martin</td>
<td>Light Cleaner, Plant Operations to Acting</td>
<td>Fireman B, Minadeo</td>
<td>$15.66</td>
<td>2-28-02</td>
</tr>
<tr>
<td>Fink, Frederick</td>
<td>Carpenter, Operations/ Maintenance to Carpenter</td>
<td>Shop Forman, Operations/ Maintenance</td>
<td>$23.10</td>
<td>3-1-02</td>
</tr>
<tr>
<td>Johnson, Terrence</td>
<td>Fireman B, Burgwin to Assistant Custodian B</td>
<td>South</td>
<td>$16.99</td>
<td>2-28-02</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Position Description</td>
<td>Current Position</td>
<td>Current Salary</td>
</tr>
<tr>
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<td>---------------</td>
<td>-----------------------------------------------------------</td>
<td>------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>8</td>
<td>Jones, Sharon</td>
<td>Supervisory Aide I, Manchester to Food Service Worker, Substitute</td>
<td>Food Service</td>
<td>$6.08</td>
</tr>
<tr>
<td>9</td>
<td>Malik, Ronald</td>
<td>Custodian 2, Plant Operations to Custodian 4, Murray</td>
<td></td>
<td>$18.11</td>
</tr>
<tr>
<td>3</td>
<td>Mangan, Loretta</td>
<td>Fireman B, Overbrook to Heavy Cleaner/Fireman, Carrick</td>
<td></td>
<td>$15.28</td>
</tr>
<tr>
<td></td>
<td>Mason, Shawn</td>
<td>Light Cleaner, Plant Operations to Light Cleaner/ Laundry Worker, Peabody</td>
<td></td>
<td>$14.76</td>
</tr>
<tr>
<td>6</td>
<td>Monti, Robert</td>
<td>Custodian 5, Plant Operations to Custodian 4, Stevens</td>
<td></td>
<td>$18.11</td>
</tr>
<tr>
<td></td>
<td>Nalls, Brenda</td>
<td>Supervisory Aide I, Lincoln to Supervisory Aide II, East Hills</td>
<td></td>
<td>$6.45</td>
</tr>
<tr>
<td>6</td>
<td>Rukavina, David</td>
<td>Custodian 5, Sterrett to Custodian 4, Pgh. Gifted Center</td>
<td></td>
<td>$18.11</td>
</tr>
<tr>
<td></td>
<td>Walker, D'Lon</td>
<td>Fireman B, Northview to Heavy Cleaner/ Fireman, Allegheny</td>
<td></td>
<td>$15.28</td>
</tr>
</tbody>
</table>

2. **Supplemental Appointments**

(No Action)
R. **Miscellaneous Recommendations**

**Office of Human Resources**

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Baiamonte, Barbara Mann</td>
<td>Teacher Mann</td>
<td>1-14-02 to 2-15-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>b) Binder, Ina</td>
<td>Teacher Brookline</td>
<td>3-25-02 to 3-27-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>c) Gunn, Crystal</td>
<td>Teacher Allderdice</td>
<td>1-28-02 to 2-22-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>d) Handshue, Victoria Carrick</td>
<td>Food Service Worker Carrick</td>
<td>1-2-02 to 2-4-02</td>
<td>Health</td>
</tr>
<tr>
<td>e) Hill, Sara</td>
<td>Security Aide School Safety</td>
<td>3-4-02 to 3-8-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>f) Howard, Harriet</td>
<td>Food Service Worker Schenley</td>
<td>3-13-02 to 4-29-02</td>
<td>Health</td>
</tr>
<tr>
<td>g) Mangine, Marion</td>
<td>Teacher Stevens</td>
<td>2-7-02 to 2-22-02</td>
<td>Health</td>
</tr>
<tr>
<td>h) Orris, Rebecca</td>
<td>Teacher Banksville</td>
<td>2-18-02 to 2-22-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>i) Schroeder-Calla, Kathryn Stevens</td>
<td>Teacher Stevens</td>
<td>2-13-02 to 4-1-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>j) Stromberg, Shayne Schiller</td>
<td>Teacher Schiller</td>
<td>2-21-02 to 3-18-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>k) Wilson, Mikia</td>
<td>Technical Systems Specialist Columbus</td>
<td>3-12-02 to 5-10-02</td>
<td>Health</td>
</tr>
</tbody>
</table>

3. That the Board approve a change in the effective date of hire for Laura Ambrogio from January 24, 2002 to January 28, 2002 to the position of Educational Assistant III, Learning Support Aide, McCleary at the monthly salary of $2139.00 (62-01) and an increment date of February, 2003. (January 2002 Board Minutes)
1. That the Board rescind the appointment of Lourdes Karas to the position of .5 Coordinator of CAPA Strategic Vision Project, Office of the Chief of Staff, effective December 3, 2001 through January 31, 2002 at the monthly salary of $2715.00 (93-00) and an increment date of February, 2003. (November 2001 Board Minutes)

5. That the Board approve a change in the Sabbatical Leave of Absence for Regina Brooks, Connelley. The revised dates are January 24, 2002 to June 12, 2002.

5. That the Board approve a suspension with loss of pay for Assism Chaudry, Technology Systems Specialist, Prospect Middle, effective February 4, 2002.
It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2001-2002 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. CARRICK</td>
<td>John E. Barry</td>
<td>Basketball, Asst. Boys’</td>
</tr>
<tr>
<td>b. OLIVER</td>
<td>1. Richard H. Hess</td>
<td>Volleyball, Boys’</td>
</tr>
<tr>
<td></td>
<td>2. Gary S. Schermer</td>
<td>Baseball, Asst.</td>
</tr>
<tr>
<td>c. PEABODY</td>
<td>Brian F. Hines</td>
<td>Track, Asst. Boys’</td>
</tr>
<tr>
<td>d. PERRY</td>
<td>Michael Varlotta</td>
<td>Tennis, Boys’</td>
</tr>
<tr>
<td>e. SOUTH</td>
<td>Daniel Lydon</td>
<td>Volleyball, Boys’</td>
</tr>
<tr>
<td>f. WESTINGHOUSE</td>
<td>1. Nathanel Lofton</td>
<td>Basketball, Asst. Boys’</td>
</tr>
<tr>
<td></td>
<td>2. Richard A. Scott</td>
<td>Wrestling, Asst.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Track, Head Girls’</td>
</tr>
<tr>
<td></td>
<td>4. Ralph H. Holmes</td>
<td>Volleyball, Boys’</td>
</tr>
<tr>
<td></td>
<td>5. Daryl T. Moore</td>
<td>Basketball, Head Boys’</td>
</tr>
</tbody>
</table>

2. That the following coaching assignments in the middle schools for the interscholastic athletic program be approved for the school year 2001-2002 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ALLEGHENY TA</td>
<td>Drew C. Hearn</td>
<td>Soccer, Boys’</td>
</tr>
</tbody>
</table>
b. **REIZENSTEIN**

   Diana Jordan

   Soccer, Girls

3. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2001-2002 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. BRASHEAR</td>
<td>1. Joseph Carlisle</td>
<td>Winter</td>
</tr>
<tr>
<td></td>
<td>2. Richard Murphy</td>
<td>Winter</td>
</tr>
<tr>
<td></td>
<td>3. Christine K. Wolski</td>
<td>Winter</td>
</tr>
<tr>
<td></td>
<td>4. Anthony Caggiano</td>
<td>Winter</td>
</tr>
<tr>
<td>b. LANGLEY</td>
<td>Michael R. Esposito</td>
<td>Winter</td>
</tr>
<tr>
<td>c. PEABODY</td>
<td>Robert R. Flaus</td>
<td>Winter</td>
</tr>
</tbody>
</table>

4. That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2001-2002 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. KNOXVILLE</td>
<td>George H. Poe III</td>
<td>Winter, Spring</td>
</tr>
<tr>
<td>b. REIZENSTEIN</td>
<td>1. Erika Schofield</td>
<td>Winter, Spring</td>
</tr>
<tr>
<td></td>
<td>2. Jerry M. Haslett</td>
<td>Winter, Spring</td>
</tr>
</tbody>
</table>

5. That the following assignments for the elementary school intramural sports program be approved for the school year 2001-2002 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. FORT PITT</td>
<td>Calvin Womack</td>
<td>Winter</td>
</tr>
<tr>
<td>b. REGENT SQUARE</td>
<td>Gary K. Leckenby</td>
<td>Winter, Spring</td>
</tr>
</tbody>
</table>
6. That the following coaching assignments be rescinded for the 2001-2002 school year.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARRICK</td>
<td>David Walchesky</td>
<td>Basketball, Asst. Boys’</td>
</tr>
<tr>
<td>OLIVER</td>
<td>1. Michael Bosco</td>
<td>Volleyball, Boys’</td>
</tr>
<tr>
<td>PEABODY</td>
<td>Mike Baldwin</td>
<td>Track, Asst. Boys’</td>
</tr>
<tr>
<td>PERRY</td>
<td>John S. Mackenzie</td>
<td>Tennis, Boys’</td>
</tr>
<tr>
<td>SOUTH</td>
<td>Leonard Ferency</td>
<td>Volleyball, Boys’</td>
</tr>
<tr>
<td>WESTINGHOUSE</td>
<td>Daryl Moore</td>
<td>Basketball, Asst. Boys’</td>
</tr>
</tbody>
</table>

7. That the following intramural assignments be rescinded for the 2001-2002 school year.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>FORT PITT</td>
<td>Scott Milburn</td>
<td>Fall, Winter, Spring</td>
</tr>
<tr>
<td>PEABODY</td>
<td>Mike Baldwin</td>
<td>Winter</td>
</tr>
</tbody>
</table>

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
It is recommended:

1. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Manager</td>
<td>1</td>
<td>2-28-02</td>
<td>Facilities</td>
</tr>
</tbody>
</table>

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher-Student Academic Support Coach</td>
<td>1</td>
<td>2-28-02</td>
<td>Reizenstein</td>
</tr>
</tbody>
</table>

Respectfully submitted.

John W. Thompson, Ph.D.
Superintendent of Schools
1. MOTION TO TERMINATE CONTRACT BETWEEN C. W. WILHOYTE & ASSOCIATES AND SCHOOL DISTRICT APPROVED MAY 23, 2001, EFFECTIVE IMMEDIATELY.

2. MOTION TO RESCIND BOARD ACTION OF NOVEMBER 20, 2001, AUTHORIZING CONTRACT BETWEEN THE SCHOOL DISTRICT AND CHERYL WILHOYTE, Ph.D., AS NO AGREEMENT HAS YET BEEN PREPARED.
MS. FINK: The meeting will please come to order.

We will please stand and salute the flag.

(Salute to the flag.)

(Mrs. Fink read from prepared material.)

MS. FINK: Mr. Weiss, can we have a roll call?

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Here.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: Here.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Present.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Present.

ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: Here.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Here.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: Here.

ATTORNEY WEISS: Mrs. Fink?
MS. FINK: Here.

ATTORNEY WEISS: All members present.

MS. FINK: All right. You have the Education Committee meeting agenda before you. Are there any questions?

Mr. Isler.

MR. ISLER: Mrs. Fink, on page 7, under "General Authorizations," No. 2, the City Charter High School, must we vote for this tonight?

The reason I ask the question, I want to be very, very clear, we, as a Board, have not had an opportunity to discuss this. I know that might seem a little bit strange to people, since we are meeting all the time. I was hoping we were going to have the opportunity to discuss this proposal a little bit more, in more detail.

MS. FINK: Mr. Isler, I would agree with you; in fact, we just received the information this evening.

So, at least I just received mine this evening.

So I would ask our solicitor, is there a time line, when we have to vote on this?

MR. MATTHEWS: We need to ask Mr. Parr that question.
MR. PARR: The information you received this evening, is another charter school matter, that is the Career Connections High School charter school renewal, which you need to consider next month, and that recommendation is coming to you sometime in March, in a meeting yet to be established.

What's before you tonight is the recommendation of the review team on the charter application we received, and by law, you do need to vote on it this month, because there is a specified number of days, from November 15th, when the application is -- has been received, and tonight is the last legislative meeting at which you can vote on it.

MS. FINK: Okay.

Considering that that's the case, and we did -- I did read their proposal, what I did not see, in that proposal, was the state mandated fine arts curriculum. I saw no provisions in there for elective type of subjects.

I saw no art programming, no music programming, no -- none of the related arts type programming, that you see as electives, in the
Pittsburgh Public Schools.

And I wondered where -- it says here that a plan has been established to implement an adequate state mandated fine arts curriculum. I have not seen that, and I can't in good conscience approve a school that affords the children no courses to help them in the other -- other than the strong academics part of their education, because that's very valuable, and valid educational experience for young people.

Would you please enlighten me on that,

Mr. Parr.

MR. PARR: What you have before you -- it is correct that the review team in its recommendation to you, is recommending that you issue a charter when the following conditions have been met, one of which is the plan to establish -- to implement an adequate state mandated fine arts curriculum, because that was one aspect missing from the application, but the review team's assessment of the application, using the criteria that the District has to find, is that it's a strong application; however, it needs to address the six points that are listed in the resolution before you tonight, and if it adequately addresses those points, then if you vote on a charter tonight, the charter will be granted, if it does not adequately
meet these points, the charter will not be granted.

MS. FINK: Mr. Isler.

MR. ISLER: Mrs. Fink, if I just may follow up, Mr. Parr, whose decision is it that they adequately meet these six points; does that come back before this Board?

MR. PARR: It comes back before the Board.

If you vote up a charter tonight, it will be a conditional charter on these points.

These items will come back through the review team, the review team will assess them, and come back to you with the recommendation, either to grant the conditional charter, or not to grant it.

But the charter will not be granted until, unless, until such time that the charter has indeed met high performance criteria in the areas cited in the resolution.

MS. FINK: Mr. Isler.

MR. ISLER: Again, I want to be clear, Mr. Parr, so determined by this Board?

MR. PARR: Oh, absolutely, the review team would bring a recommendation back to this Board.

MR. ISLER: This, then, does it state in this resolution that this is a conditional charter, or does the term "following conditions" so determine
that?

And I want to make sure that not only we, but the individuals who propose this charter, know what this Board is passing tonight.

MR. PARR: Well, in the resolution it says that "the Board issue the charter when the following conditions have been met," that means it would have to come before the Board.

If you vote this up, then we have to proceed to get the following plans, as specified from the charter school team, assess them, and come back to you as to whether or not the charter should be met.

If you vote this down, you are denying a charter.

MR. ISLER: Thank you.

Thank you, Mrs. Fink.

MS. FINK: Okay.

I don't recall in the past any process that did not already have all of these items spelled out; am I forgetting something, Mr. Parr?

MR. PARR: We have had in the past, conditions tied to charters, like we will grant a charter if -- special education has been an issue in the past, special education plans, typically in the application, have not been strong enough.
Other conditions in the past have been, until the charter school attained a facility that met code, we have had that, too. So we have had those kind of conditions in the past.

MS. FINK: Okay. Does anyone have any more questions on this item?

MR. BRENTLEY: Yes, I have one question.

MS. HARRIS: No, on the --

MS. FINK: Mrs. Harris and then Mr. Brentley.

MS. HARRIS: Not on this item.

MS. FINK: Oh, okay.

On this item, Mr. Brentley?

MR. BRENTLEY: Yes. Is there another charter school issue before us today, Phil, or we are only dealing with just the one?

MR. PARR: Just the City Charter High School tonight.

MR. BRENTLEY: Thank you.

MS. FINK: Mrs. Harris.

MS. HARRIS: Yes. I have a number of questions that I had at agenda review, and I was wondering if I could get answers, before we vote tonight.
MS. FINK: Quickly.

MS. HARRIS: On the "Proposals and Grants," I asked what the assigned schools were, and the list of the schools that we are already supporting with this initiative. Does anyone have that information tonight?

DR. THOMPSON: We can't hear you, Mrs. Harris.

MS. HARRIS: Okay. These are questions that I did not get answered from agenda review. So I am trying to find out if I can get the answers at this table, before we vote tonight.

DR. THOMPSON: What were those questions?

MS. HARRIS: Well, the first one was under the proposal -- "Proposals and Grants Awards", No. 4, I asked what the assigned schools were, and also for a list of the schools that were already under this initiative. I didn't receive that, I was wondering if that information was available this evening?

MR. PARR: On No. 4, we have not assigned the schools yet, that would be done this summer, and the Board will be notified.

MS. HARRIS: Okay. So there aren't assigned schools at this time?

MR. PARR: None at this time.
MS. HARRIS: Okay.

Do you have a list of the schools, that are already assigned?

MR. PARR: I know Dr. Butterfield in her office does have that.

MS. HARRIS: But it is not here this evening; correct?

MR. PARR: I don't know. I don't have it.

MS. HARRIS: Okay.

DR. THOMPSON: Do you want us to go get the list?

MS. HARRIS: Yes.

MR. PARR: They can go get the list.

MS. HARRIS: Yes, I would appreciate a list.

Also, I had concerns on the answer that I did get, on -- under "Consultants and Contracted Services", No. 4, I understand that this three hours, once a week, is going to be during school time, during their social studies, and technology class, and I know that this school is one of our low achieving schools in the city, I really have a concern about using class time, I would have no problem voting on this if in fact they would be doing it after school time, and I was wondering if that is at all possible, so I don't
1 have to vote down this item.

2 DR. THOMPSON: Which one did you say

3 again?

4 MS. HARRIS: That is under "Consultants and

5 Contracted Services", No. 4.

6 When that was brought to our attention, it

7 was for one day a week, three hours in one day.

8 Mr. Mascari had answered the question, but

9 he really didn't have the answers, so I asked for

10 information from the principal.

11 The principal said that it would be taking

12 up a social studies and a technology class once a

13 week, and I know that this school is low achieving,

14 and I really don't want to see the academic time taken

15 up, and I was hopeful that we could have this three

16 hours after school, at lunch time, before school, so

17 that I don't have to vote this item down.

18 MR. MASCARI: The contract in question is a

19 social studies class, and a computer class, you are

20 correct. It is working on black history program,

21 which I felt was part of the social studies, you know,

22 could be tied in with social studies, but if that's

23 the desire, I am sure we can have it adjusted until

24 after school.

25 MS. HARRIS: Yes. That is not the letter
that I received back from the principal, and as long
as it is not during class time, I have no problem
voting with this.

I don't care if it's done at lunch time,
before school, after school, but this is a school that
is low achieving, and I don't want to get into their
class time.

Mr. Mascari?

MR. MASCARI: We can change that,

Mrs. Harris.

MS. HARRIS: Thank you, very much,

Mr. Mascari.

Okay. On No. 13 --

MR. BRENTLEY: I have a question, on that
same problem.

MS. FINK: Wait. Mr. Brentley.

MR. BRENTLEY: Yes.

MS. HARRIS: Oh, on the same one.

MR. BRENTLEY: Yes. Mr. Mascari, can I
just get a clarification, on that No. 4, you said that
this was tied into Black History Month, or what was
your comment?

MR. MASCARI: That's correct, Mr. Brentley,
that is, it's part of Black History Month, they put
together a program, a play, around black history, a
theme for black history, it was going to be taken up, it was going to begin at 1:30 in the afternoon, which would be period 8, it would be a combination of either a social studies, or possibly a computer class, not particularly the way they rotate the kids, it wouldn't necessarily always be a computer class. There would be social studies classes involved.

MR. BRENTLEY: What are we talking about, how many times, just --

MR. MASCARI: I believe it's -- I don't have it in front of me right now, it is either a six or seven-week period.

MS. HARRIS: I can tell you, Mr. Brentley, it is from February 28th to April 30th, it is three hours one day a week.

And I did receive a letter back from the principal, and my concern is with the achievement, and that these children would be getting their academics. And my only problem with this is, is to make sure that they are having their class time. If there is something that works out, that's fine. But I don't want them taking class time up for this. But the way the letter wrote, that it was for actually kids that were behaving and, you
know, it was much different than what I am hearing from Mr. Mascari, as I heard from the principal.

As a matter of fact, I also talked to staff in the building, that don't even know it's going on.

MR. BRENTLEY: I am not going to get into the staff.

Mr. Mascari, is it your understanding that this, or talking to the principal, that this is something that's appropriate, or it is tied into the African American history, and more importantly, that it's addressing the needs of those students during that time period and, have they made any suggestions for makeup for those students, during those crucial classes that they missed during that time?

MR. MASCARI: I didn't talk to him about specifically around makeup work, but I did talk to him about the appropriateness, the tying it in with social studies, and he indicated it was, you know, during that social studies period; however, there would be a computer class, also, the way the schedule rotates during the six day rotation schedule, so it could conceivably be social studies, but on the six day rotation, it could fall into a computer class that they have scheduled somewhere during that six or seven week period.
From Mr. Bivens' information, it was tied to, you know, the social studies, as far as Black History Month.

That was the information related to me and I felt comfortable with that.

MR. BRENTLEY: Thank you.

MS. FINK: Mr. Isler.

MR. ISLER: Mrs. Fink, Mrs. Harris, is the principal for or opposed to this particular proposal?

MS. HARRIS: Oh, he is for the proposal.

MR. ISLER: Okay.

MS. HARRIS: But My concern is --

MR. ISLER: I understand.

I know, I appreciate your concern, I just wanted to make sure that the principal in the letter back, the principal, this is something that the principal is supporting for his or her school.

Thanks.

MS. HARRIS: I just had the concern that it was during academic time.

May I go on to the next?

MR. MATTHEWS: Wait.

MS. FINK: I'm sorry, Alex, I didn't see you down there.

MR. MATTHEWS: You know, I guess one of the
things that I would like to say is that the principal has recommended this to go forward, obviously, understanding the fact of the needs of the school, knowing the fact that he can tie this in with the curriculum that's at that school and, you know, one of the ways that you learn, is by enacting some of the things and, you know, to demonstrate black history, with a group of children who are African American, helps them to build up their social skills, and social studies, and even dealing with computers, because I am pretty sure there are some things you have to do on the computer.

So if the principal is okay with it, and Mr. Mascari is okay with the fact that the curriculum can be met, and can be adjusted to, I think it's a fine opportunity to add more items into a child's learning environment, and so I would recommend to the Board to fully support this.

MS. FINK: Mr. Parr, you had something to say on this?

MR. PARR: Yes, I want to call your attention to an oversight of mine, Mr. Brentley asked me if there was another item related to charter schools, it is, it is item No. 7, on page 8 of 10, and it is opposition of payment to cyber schools, which
this resolution, which you reviewed at your agenda review meeting last Wednesday.

MS. FINK: Okay.

MS. HARRIS: May I continue, where I was?

MS. FINK: Yes, Mrs. Harris, you may continue.

MS. HARRIS: Thank you.

MS. FINK: Quickly.

MS. HARRIS: Okay.

On No. 13, I didn't receive the information of will there be an evaluation, that's No. 13, under "Consultants and Contracted Services".

DR. BROWN: I did say there would be an evaluation, I said that at the meeting.

MS. HARRIS: Okay. I didn't hear that.

DR. BROWN: Yes, okay, I did say that.

MS. HARRIS: Okay.

Okay.

Under "General Authorizations", No. 1, I was wondering if we got the cost, because it says that it would be financially annually out of the general fund, and supplemental budget, is there any -- anything at all on that?

MR. PARR: Let me address that.

We did take note of that Board concern at
the review on February 19th, and in the final draft of
the strategic plan that you are voting on tonight, we
have added fiscal notes, there are three types, within
the 2002 budget, or it's to be factored into the 2003
budget, or it's partially funded in the 2002 budget.
So for each goal, and draft A, before you tonight, you
will see those fiscal notes.

MS. HARRIS: So it actually has numbers?

MR. PARR: No, it does not have actual
numbers. But those, of course, within the 2002
budgets are accommodated in the various office
budgets, and school budgets, and to be factored in
would be part of the budget review process, that you
will undergo for the 2003 budget. And we will be
bringing those numbers to you.

MS. HARRIS: Okay. Well, I can't vote on
it, because I don't have the numbers, so I will be
abstaining on that one.

No. 3, under "General Authorizations", the
question I asked was the last -- it was the last
sentence, on the agenda review, I did not receive an
answer, I was wondering if someone could answer that
this evening.

DR. THOMPSON: Excuse me, what?

MS. HARRIS: Pardon me?
DR. THOMPSON: What are you saying, the last sentence?

MS. HARRIS: Yes, it was the last sentence on the agenda review.

DR. THOMPSON: What was the last sentence, please?

MS. HARRIS: The last sentence, was, "We will further need facilities to provide assistance in executing the plans for this garden," and I wondered what the assistance would be from facilities.

DR. THOMPSON: You are under "General Authorizations"; right?

MS. HARRIS: "General Authorizations", No. 3.

MR. ISLER: It is not on this.

MS. WOOD: It is not in there.

MS. HARRIS: Right. Correct. But it was on agenda review, and we don't always get everything that is on agenda review, sometimes they just give us a little spurt here.

MR. TAYLOR: This isn't agenda review, this is the legislative.
MS. HARRIS: And if I would have had my answers, Mr. Taylor, before tonight, I would not be asking these questions.

MR. TAYLOR: We have to ask that question. I mean, whose responsibility is it, to make sure they have the questions, the information they need to make a decision, before they come to the legislative table, is it the staff, or is it your responsibility.

MS. HARRIS: Well, my responsibility is to be at the agenda review meeting, to ask the questions of the staff, and for them to get the answers back to me, so that I can vote on this.

MR. TAYLOR: Well, I will be glad to add my name to any memo to help, because again, every Board members has a right to information they need to make your decision, and if you have not been receiving that information, as I have said a thousand times, that is a proper for every Board member.

I don't know what the problem is here but, Mrs. Harris, for the sake of the public, we -- I mean, this is not an agenda review session in which we gather questions --

MR. BRENTLEY: That's right. That's right.

MR. TAYLOR: -- this is a legislative session.
MS. HARRIS: Well, Mr. Taylor, I do have the right to vote, and I do have a right --

MR. TAYLOR: You do.

MS. HARRIS: So may I continue, please, to ask my questions?

MR. FELLERS: Mrs. Harris?

MS. HARRIS: Yes, sir.

MR. FELLERS: Mrs. Harris, I have checked with the facility staff, they are aware of no assistance that is required on their part, to accommodate the garden.

MS. HARRIS: Thank you, very much.

Okay.

Okay. And on this cyber schools, I asked to hear from legal, are we -- is this okay to vote on this this evening?

ATTORNEY WEISS: I recommend the Board vote in favor of this. This is an item that's in litigation, around the state, and I think it's an appropriate item for the Board to do tonight.

MS. HARRIS: Okay.

Under "General Authorizations", 8a, my question was, if we had a contract, why would we be increasing this? That is 8a.

Is there an answer, please?
MS. FINK: Okay.

MRS. HARRIS: Is there an answer, please?

DR. THOMPSON: Mrs. Harris, we have to find the answer for you, on that, please, give us some time.

MS. HARRIS: Okay.

Also, 8d, I asked why, and what the breakdown was. And 8e, the question was why.

MR. CUPPLES: Mrs. Harris, on 8b, I did not --

MS. HARRIS: D; d as in David.

DR. BROWN: Did you say e also?

MS. HARRIS: D and e, yes.

DR. BROWN: What did you want to know about e?

MS. HARRIS: Why? Why are we raising it?

DR. BROWN: So that he can service more students. The initial contract, was with safe schools, we also would like for him to service more students in our alternative education program.

MS. HARRIS: Okay.

DR. BROWN: It is the alternative education funding, that has been added to this.

MS. HARRIS: Okay. Thank you. 8a and d, is there answers?
DR. THOMPSON: A, we don't have an answer, b -- which one is it?

MS. HARRIS: D.

DR. THOMPSON: D. Do you have your agenda review booklet there? Who signed off on it, do you have that with you?

MS. HARRIS: Yes, I have it.

DR. THOMPSON: Oh, Mr. Parr will --

MR. PARR: Yes. D is Agnew Moyer Smith, and they are under contract on the capital relocation project, and the main reason for this increase was the need for a tent at the ground breaking service. We initially planned to have the event inside at Dallas, but then Dallas had a fund raising event at the last minute, so we had to go to plan B, and it increased the cost.

MS. HARRIS: Thank you for the answer, Mr. Parr.

MR. PARR: You are welcome.

MS. HARRIS: And 8d, you -- was there an answer to 8a?

DR. THOMPSON: 8a, staff is still researching that. I don't know who -- who signed off on the agenda, do you have that?

MS. HARRIS: Okay.
DR. THOMPSON: It was a Connelley issue, and we don't have a Connelley person with us tonight.

MS. FINK: We also --

MS. HARRIS: Joe Poerio, and -- is somebody here?

DR. THOMPSON: No.

MS. HARRIS: Okay. Then I will be abstaining on 8a.

MS. FINK: All right. We also have before you, at item No. 10, the number of students that are included in the student suspensions, transfers and expulsions.

If there are no more questions --

MR. MATTHEWS: Are you going to give the numbers?

MS. FINK: All right. I'm sorry. We have 99 students suspended for four to ten days, we have three students suspended for four to ten days and transferred to another Pittsburgh public school, we have 15 students expelled out of school for 11 days or more, and no students expelled out of school for 11 days or more and transferred to another Pittsburgh public school.

If there are no more questions --

MR. BRENTLEY: Yes, I have.
MS. HARRIS: One question.

MS. FINK: Oh. Okay.

MS. HARRIS: What did you say the number for A was.

MS. FINK: 99.

MS. HARRIS: 99?

MS. FINK: 99.

Okay. May we have the roll -- do you have a question?

MR. BRENTLEY: Yes, I just want to, Dr. King, we spoke earlier about the numbers starting to creep up, I am concerned about it, I will be voting and supporting it this time, but I would hope that our numbers would continue to go down.

I would hope that you would speed the process up, on some alternative ways that we can teach our staff, and our principals, on how to deal with violence, and the problems that we are having, and I just can't stress that enough, Dr. King, you have been doing a great job, with the new Student Code of Conduct, I am excited about it but, you know, we see the numbers starting to creep up, and I know, with all of the sharp minds that we have in this District, we can come up with some alternatives, and to start putting a hold on the suspensions in the District.
Thanks again.

MS. FINK: May we have the roll call, please.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes, on everything except page 9, No. 8d, I abstain.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: Yes, on the report as a whole, I abstain under "General Authorizations", on 1, and 8a.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Yes.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: Yes, on the report as a whole, I am going to abstain on No. 1, under "General Authorizations", and No. 8a, under "General Authorizations".

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Yes, on the report as a whole, no on "General Authorization", item No. 2.

ATTORNEY WEISS: Mrs. Wood?
MS. WOOD: Yes, on the report as a whole, no on "General Authorizations", No. 2.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes.

Okay. We have our --

MR. TAYLOR: May I --

Ms. Fink: Oh, yes.

MR. TAYLOR: The School Board just now, have now approved another charter for the City of Pittsburgh, I congratulate --

MS. WOOD: Conditional charter.

MR. TAYLOR: Conditional charter. I congratulate City Charter High School, I wish them the best of luck, but we still have a serious issue, we know one of the criterias, that we cannot hold legally, for refusing a charter, are finances.

But the charter funding formula is so flawed in this state, that we have to, as a School District, almost root for them not to have a large population of students.

If this charter is extremely successful, which again I have to hope it is, it is in the best interests of this District, if this charter moves up to seven, eight hundred, to a thousand students, the cost for this charter will be astronomical to this
And so that is something I understand, we all, you know, made a decision, that we chose to make, but I hope that we keep that in mind, and those who voted for this charter have a special responsibility to work diligently to change the charter funding formula in the State of Pennsylvania, because again, we should not be in a position of hoping that this charter does not increase its population by a large amount.

If it does, we are looking at millions, on top of millions of dollars, for one high school.

Thank you.

MR. BRENTLEY: Yes. I just also would like to make a comment, and I need some more clarification, because, Phil, I thought you pretty much made this very clear, concerning -- would you explain that again, please? On No. 2, the City Charter High School?

MR. PARR: In effect, the vote is that a charter will be granted if the conditions specified in the resolution are met.

And that --

MR. BRENTLEY: It has to come back before a vote again; is that correct?
MR. PARR: It will come back to you, and let you know whether or not the conditions have been met, and you can either decide to have this vote stand, or make a revote, to clarify that the conditions have been met, whatever the pleasure of the Board is.

MR. BRENTLEY: Okay.

MR. PARR: And if they have not been met, then you can have a clear vote to vote down the charter.

MR. BRENTLEY: Okay.

MS. WOOD: Can I comment on it?

MS. FINK: Certainly.

MS. WOOD: Okay. I did vote no. One of the problems that I have, number one, actually, I was working a long time on a school very similar to this, that we hope to be getting off the ground, and I worry that the students, if they have a choice to go to a public school with all of the amenities that go with it, and still get this programming, are going to chose to go there, rather than go to a charter school, which is smaller, and can't offer everything that the regular school can offer.

And, plus the fact that in the original application, I did not see a very strong commitment
from parents or students; some interest, but not a true commitment, and that kind of bothered, me, too.

MR. TAYLOR: I will be very brief, but again, I want to make it very clear, that I agree with Mrs. Wood, that I believe we are trying to deal with school to career, and with technology, will offer the same services that this program will offer students. I do not want to take away from the talented people who worked on this proposal, from the many, many people in organizations, and colleges, that they brought together in support of this.

My only hope is that as this goes forward, that those same people who put all of their energy into this, will come and join Dr. Johnson Martin, and put those same energies into making the Pittsburgh Public Schools, and our school to career program, second to none.

MR. BRENTLEY: This will be quick. Madam Chair, I just need, if I can get a legal opinion from Mr. Weiss, concerning the possibility of rescinding my vote, or changing my vote on an issue. Is that possible? Legally, what can I do?

ATTORNEY WEISS: Well, I mean, the Board has voted, and certainly if you wish to register a
change in vote, you can do that.

Do you wish to do that?

MS. COLAIZZI: Yes, sir, that's correct.

ATTORNEY WEISS: Do you want to indicate what that is?

MR. BRENTLEY: Yes, sir, I would like to abstain on No. 2, under "General Authorization", page 7. And I thank you, Miss Wood, and Mr. Taylor, for sharing that additional information.

MS. HAPRIS: We can change a vote? We can change a vote?

MS. WOOD: He can register.

MS. HARRIS: Register. The vote is registered, it's not changed; correct?

ATTORNEY WEISS: Well, he is indicating he abstained, so it does not change the outcome.

MS. HARRIS: Okay.

MS. FINK: Okay.

May we move on now to the Committee on Business?

The report from the Committee on Business, is before us.

Does anyone have any questions? I am almost afraid to ask this question.

MR. FELLERS: Madam President, if I could
point out the three new items that were introduced at
the agenda review are incorporated in the report,
 inadvertently, in the one attachment, there was a line
left out in the transcription, there are replacement
pages that are up here at the table, and in your
packages, making that correction. The report is
therefore in order.

MS. FINK: Thank you, Mr. Fellers. And

those pages were passed out.

Do we have any more questions, or comments?

I might have known. Darlene.

MS. HARRIS: Okay.

Under "Payments Authorized", No. 1, and I
don't know how to do this publicly, so please bear
with me, I -- Mr. Fellers, I spoke to you about this
today.

It has to do with Report No. 1570, Inquiry
8049, gas masks.

And some information was brought to our
attention, and I was wondering at this time, until we
can look into this further, how would we go about
that; to reject all bids?

MR. FELLERS: You had a consultant that
speculated about the legality of our policy which we
have been using for well over a decade.
Your options are several. You can continue
to award on that basis, knowing that the policy is
suspect, until it is changed.

You can elect not to utilize that policy,
in which case you would award to a different bidder,
the low bidder.

Or you would reject all bids, and rebid it
once it has been clarified.

The problem is, I am not sure that any
clarification of our minority policy is a short-term
proposition, therefore, purchases might be delayed for
some time.

But those are your three options.

MS. HARRIS: Okay. Well, since it was
brought to our attention that it is against the law,
and I believe that I had verified that with staff this
afternoon, I would like to make a motion that we,
on -- under Report 1, 1570, Inquiry 8049 gas masks,
that we reject all bids, until we look at our policy.

That's a motion.

MS. FINK: Is there a second?

MR. TAYLOR: I second.

MS. FINK: Okay.

Do we do a roll call now, Ira?

MR. McCREA: I just want to say something
real quick, I think we need these gas masks, and the reason, because of the logistics of this, it is a shame to hold it up, but this is a tool the safety department needs, I hope they never use it, but it is something that is essential, that I think they should have.

MS. HARRIS: Yes. And I agree a hundred percent that this is something that we definitely need, you know, but I -- my problem is, because we were told that the way we would be voting tonight, is against the law, I am not prepared to vote against the law, and that's why I bring this motion to the floor.

MS. WOOD: I'm sorry, I need more of a clarification, I don't understand your point.

MS. HARRIS: Okay. The clarification is --

MS. FINK: Alex, it's coming, please.

MS. HARRIS: -- that we were given, that when we award a contract based on MBE/WBE participation, rather than the lowest responsible bid, that this is against the law, and they attached a year's date, contract awards, reflecting the policy from '99, 2000, and 2001.

Additionally, attached are the criteria for the award of sealed bids, using preference for minority ownership, and employment, and they said
that, too, was legal.

And they said -- and they also state that staff acknowledges that they are on thin ice, but plan to continue unless suit.

And the question that I asked today, was this against the law, and the answer I got, is we are to be going with the lowest responsible bid.

So, I do not want to go against the law.

When this was brought to my attention, through this, and when I asked questions of staff today, I believed that this needed -- that we need to reject these bids, until we look at our policy, until we can get clarification, because I did not want to vote against the law.

And that's why I made the motion I made.

MS. FINK: Okay. Mr. Matthews had a question.

MR. MATTHEWS: Yes. I am just curious, you say you talked to staff. Legal department, or business department? I mean, who did we talk to?

MS. HARRIS: I talked to the business -- business affairs department and, Mr. Weiss, could you -- are we supposed to be going by the lowest responsible bid? I mean, I will get a legal opinion on it. I asked that question at the table.
ATTORNEY WEISS: Well, we are supposed to be going with the lowest responsible bid. I am not familiar with the criteria for the award; certainly the MBE/WBE policy, that is in place here, has been in place for some time, and it's -- I don't know if there is anything particularly unusual about this particular contract, but it's never -- I mean, the policy is presumptively valid, until it is declared invalid, so that's about all I can tell you.

I mean, I am not aware of what the particular issue is with this contract.

MS. HARRIS: Okay. Well, my --

MR. MATTHEWS: Let's deal with my question, I just want to be clear. Let me ask Rick, isn't that -- did we violate this policy, or are we okay with it? Not to put you on the spot, but I am just curious to find out on why, because I don't have this letter she is referring to.

And so I know, when we say lowest responsible bidder, doesn't necessarily mean it's the lowest bidder, but it is the lowest responsible, and the area of responsible has to be defined, but can you share some light on that, please?

MR. FELLERS: Well, the issue arises from
Dr. Weston's presentation last Wednesday, where he made the statement that he believed our policy to be illegal.

And staff has acknowledged, over the years, that as we have examined our study, that there is a very legitimate question about its legality, but since it had never been questioned, we have continued to enforce it, because it was an officially adopted Board policy.

The Board is always in the position of changing their policies, but staff needs to know the consequence of that change, or is tonight's vote an indicator that we no longer enforce the policy, and only award on low bid, or is it just to be applied to this policy?

And secondly, I have to muddy the water by telling you, because they didn't meet the women participation, we did not push the issue on specification, but there is some question whether the low bidder met the specs, in which case, if they do not, then the award of the second low bidder would be legitimate without the minority participation.

So, that was a long way of saying, there is not a clear cut answer to your question, Mr. Matthews.

MR. MATTHEWS: So then -- and that's what I
was trying to get at, so it really has to do with the fact of trying to get minority participation, and female participation, with these contracts, and because the lowest bidder did not meet that requirement, they still believe that they still should still be low bidder. And I think we have to now deal with the area of responsibility, and to be responsible, you have got to meet those criteria. And so I don't see anything wrong, until we do change our policy.

So I would ask that we continue on, and go ahead and vote for this item.

MS. HARRIS: There is a motion on the floor.

MS. FINK: I would ask, since this seems to be becoming an issue, if Mr. Brentley, who chairs that committee, would perhaps schedule a follow up meeting, so that we can come up with some solutions, as far as what we want to do to change our official policy, to bring it more in line with the recommendation.

Could you schedule something?

MR. BRENTLEY: I would say, I would be more than happy to do that, Madam Chair.

I would also like to add, that also, during that presentation, Mr. Weston also expressed his
opinion, on page 4, No. 8, which is another issue before us, in terms of dropping the $5,000 amount, that we would have to approve for small contracts.

He made it very clear that this would hurt small businesses. This would probably destroy some of the minority and women owned businesses.

So, if we are going to rely on recommendations of the chair of the MBE committee, and also the report that was given to the Board a week or so ago, I would also ask, Madam President, that we remove No. 8, until we finish working on the policy as well.

MS. HARRIS: Mrs. Fink, I have a motion on the floor, and I believe it was seconded, and --

MS. FINK: Yes, it was.

MS. HARRIS: -- and it isn't what I believe, and I don't believe that is in his recommendation, or what his recommendation is; it's my concern that we are going against the law, if we are not taking the lowest responsible bidder, and since that has been brought to my attention, that is why I am asking.

Now, if you are saying, if staff's saying to me that the first choice did not qualify in gas masks, and were not qualified for use in the District,
and you are rejecting it for that reason, then I have no problem withdrawing my motion.

So, is there someone who could answer that question?

MR. FELLERS: Mrs. Harris, as I said, once we invalidated the bid, due to the policy, the MBE/WBE policy, we did not ask security, therefore, to go ahead and evaluate the masks.

We would have to have school safety evaluate those masks, to see if they indeed met the specifications.

But from what we are saying, there is some question, as to whether they meet the specs.

MS. HARRIS: Okay. Well, then in that matter, it would not be illegal to vote on the second piece here, so I would not have a problem voting on this, if it's the lowest responsible bid.

My problem is, is where they are stating that we have gone against the law, in asking the questions, I am not voting to go against the law.

MS. FINK: Mr. Taylor has a question, then Mr. Isler has a question.

MR. TAYLOR: Mine is brief, I seconded that, because I disagree with the gas mask, I think it is a dangerous mentality for our school security to be
put in a situation that they are not trained for, and
I think if the situation escalates to that type of
level, where gas masks, and other things are needed,
that Pittsburgh Police, and others specifically
trained personnel, take over.

I think Mrs. Harris is raising some
questions that Mr. Bob Weston -- I think, that we all
ought to read his report. She is raising questions,
that Mr. Weston raised and, yes, he specifically did
say that that policy of rejecting some bids, based on
insufficient women participation, is illegal. But he
stated other things, along with that, and I hope that
we take a look at his whole policy, and not pick
certain things out.

So I would say tonight, unless someone
opposed the purchase of gas masks, for the reason that
I stated, I think we need to go forward until we get a
real clarification, get a chance to really discuss
among the Board, about where we are going to go with
our MBE/WBE policy in this District.

MS. FINK: Mr. Isler.

MR. ISLER: I would agree with Mr. Taylor
and, you know, my colleague, Mrs. Harris, and the
comments of legality, illegality, I would like to
resolve that with our solicitor, so that we are not
making that decision, and I am sure that based on some
of your earlier comments, you might agree with that,
but throwing around the terms, legal, and illegal,
without clear indication -- I understand, but I would
really like to get it clarified from our solicitor,
and the fact this is Board policy, then I think
Mr. Taylor's comment is the best, that we should be
going back and taking a look at this Board policy, in
detail, with our solicitor present, and with the
chairman of the committee, as Mrs. Fink said.
I just want to be clear, that the terms
being thrown around here, legal and illegal, really
that judgment, we usually rely upon our solicitor for
that.

MS. HARRIS: Well, I will withdraw my
motion, but I will have to abstain on this item this
evening, until our solicitor can get back to us in
writing, because they said it's a federal law, and
I am going to have to abstain, because I really,
truly, do not want to be voting against the law.
So if you could get back to us.

ATTORNEY WEISS: Let me just say this
briefly.
The issue of the validity, of these kind of
policies, is a complicated one, it's been litigated
over many years, and the Supreme Court has addressed this on several occasion.

I will be certainly happy to review your policy, which has been in place for a very long time, and in light of these recent decisions, and give the Board an opinion, which you can then read in light of Mr. Weston's comments.

So, I will do that, and provide that to the Board as soon as possible.

MR. TAYLOR: Mr. Weiss, you are talking about critique of Mr. Weston's policy?

ATTORNEY WEISS: No, I am talking about the policy.

MR. TAYLOR: Oh, our present policy.

ATTORNEY WEISS: I am not going to critique Mr. Weston, that is not my function.

MS. FINK: Do we have any more questions, on the business agenda?

Mr. Isler.

MR. ISLER: Yes, Mrs. Fink, and no surprise, I also want to speak on page 4, No. 8.

I think this is a huge mistake, it is something that we have talked about, and I thank you for allowing that discussion to go forward at a committee meeting.
In reviewing the materials that staff gave us, I still see no reason to go with this policy. I think that even the way it was brought forward, had to be changed, so that the local schools, the individual schools were not hurt.

This is going to result, at least as the way I read the information given to us by staff -- and I would love to see a fiscal note attached to this, because I think this is going to result in additional income spent by this District, to generate all of the paper, and reports, that are going to be needed for this Board.

We already can have access to this information, if we want it. It can be supplied to individual members.

But again, I think Mr. Brentley's comment was well stated, when we are in the process of taking a look at a policy, and we are all sitting here tonight making changes, that could be in conflict, or detrimental to that policy, as well as detrimental to this School District, I think we have to be aware, and I will take the position, that if we attach a fiscal note to this, and we track this for a year, I think we are going to see an increase of expenditures by this District, as a result of this policy, because of the
amount of staff time, and copy time, and postage and
messenger time, to all Board members.

MS. FINK: Mr. Brentley.

MR. BRENTLEY: Yes, I just want to echo my
colleague, Mr. Isler's comments, but I would also like
to add, that this resolution, to amend No. 611, it
serves no real purpose; you know, other than humiliate
the staff, with the time that would be used to
research, and do whatever they have to do.

But more importantly, the real thing that's
going to hurt, or the real issue, you will be hurting
small businesses.

Now, we have heard from a national expert,
who even suggested that our figure of having $10,000
is a really -- it's a low number.

He suggested that we use a figure of 20 to
25 thousand dollars, to allow our staff to make those
decisions.

And so, you know, many things, we are going
to discuss, we should be talking about raising that,
or just leaving it alone until we can finalize some
things.

It's -- you know, I don't think that it's
fair to put this kind of a hit on the women owned
businesses in this city, or in this county, doing
business with us, I think it's unfair to put this kind of hit on minority owned businesses, and it is also unfair to do the same thing to the smaller disadvantaged entrepreneurs in our city, or this county, who is interested in doing business with us. It is not a good thing, and at this time, Madam President, I would like to make a motion to have this pulled, No. 8, page 4, please.

MR. TAYLOR: I second.

MR. McCREA: Was the motion seconded?

MR. TAYLOR: Yes.

MR. McCREA: I didn't hear.

ATTORNEY WEISS: I guess it is a motion to table, actually.

Are you making a motion to table?

MR. BRENTLEY: Well, let's get a definition, Mr. Weiss. Tabling, and pulling, what is the difference? You tell me.

ATTORNEY WEISS: Well, I am not sure there is a motion to pull.

I mean, it's on the agenda, you either vote it up, or you vote it down, or you vote it -- move to table at this time. There is no real motion to pull. So if it's your desire the Board not vote on this tonight, then I think your motion would
probably be to table.

MR. BRENTLEY: Okay. Well, then, it's for the table.

Thank you for the clarification.

MS. FINK: Okay.

MR. ISLER: Do you change the second?

MR. TAYLOR: Yes.

ATTORNEY WEISS: No more discussion.

MR. MATTHEWS: Mr. Weiss, can, on the motions to table, can there be amendments added onto that? Because I wanted to add an amendment.

ATTORNEY WEISS: No. The table, you vote it up or vote it down. So you need a roll call on the motion to table item No. 8, on page 4.

MS. FINK: May we have a roll call, please.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: No.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Yes.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.
ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: No.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: No.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: No.

ATTORNEY WEISS: Okay. The motion to table fails, so the item 8 remains.

MS. FINK: Okay. Mr. Matthews. I'm sorry, Mr. Brentley.

MR. MATTHEWS: Let me get on this issue first.

The first one, dealing with this resolution, I think we really need to take a strong look at this, and I would ask my colleagues -- I wish we would have tabled it, so that we can get more -- so we can be very clear on the intent and the purposes, and then how does this really affect small businesses.

You know, across the country, as we start talking about national trends, they are always upping their amount of review. LA, I believe, just went up to a million dollars, some other counties have gone up, you know, higher than what ours is.
And the whole purpose is, that when you take the $10,000, where it currently stands, it allows our department to go ahead and fix problems, immediately, as opposed to identifying the problem, that may be $6,000, $5,500, and then having that to come through the review process, come through agenda review, and to await that period of time.

And I believe, you know, that what we are doing, is really crippling that department, and its ability to do the work.

And I understand the need for review, and if you -- I wouldn't have any objection to this, if it was that we are going to go ahead and leave the contract as is, and anything over $5,000, that there must be a report generated to the Board. And that is not what this says.

This actually says, that before any work is done over 5,000, it has to come before us, and to come through this process, will definitely, I think, hinder that department.

We already know there is contracts that need to be done in some of the schools, such as painting contracts, and things. And so if it comes over $5,000, we are basically telling them, "You got to wait, you got to wait," and I think that's
hampering our system.

And so I would ask my colleagues to vote no, or to go ahead and add that amendment to it, to leave the policy as is, with the review process, at $5,000, being a report generated to the Board.

MR. TAYLOR: Is that a motion?

MR. MATTHEWS: Yes.

MR. ISLER: He is making a new motion, the last vote -- motion was voted down.

MR. MATTHEWS: Right, that one was voted down.

I would like to entertain a motion, that we leave the policy as is, and change the review process, that anything over $5,000 automatically generates a report to the Board, so that the Board can review what expenditures are being spent for, over $5,000. That way we can take a look -- well, that's it.

MR. ISLER: Second.

MR. BRENTLEY: Clarification. I just wanted to ask, Mr. Matthews, so it will -- it would not be necessary for the Board to vote, we will just get monthly reports.

MR. MATTHEWS: Anything over 5,000.

MR. BRENTLEY: Okay.

MS. FINK: Okay.
ATTORNEY WEISS: This is actually then a motion to amend item 8.

MR. MATTHEWS: That's correct.

ATTORNEY WEISS: As stated by Mr. Matthews.

MS. FINK: Okay. Roll call, please.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: No.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Yes.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

ATTORNEY WEISS: Mr. McCrea?

MR. TAYLOR: No.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: No.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: No.

ATTORNEY WEISS: The motion to amend fails, so item 8 remains as it is.
MR. MATTHEWS: Okay.

MS. FINK: Mr. Matthews.

MR. MATTHEWS: Then I really think that we should take that down to zero, and just say we will be in charge of all contracts.

MR. McCREA: Is that a motion?

MR. MATTHEWS: No, I don't want to get into it.

MS. FINK: All right. Come on.

MR. MATTHEWS: You see, you need to say the same things to your other colleagues, when they start asking questions, so when I ask my questions, you know, for you to make that comment, I just think is not respectful to me.

MS. FINK: That comment was not made to you, Mr. Matthews.

MR. MATTHEWS: You said, "Come on, guys," when I was talking, so --

MS. FINK: I'm sorry.

MR. MATTHEWS: Thank you.

MS. FINK: Mr. Taylor, and Mrs. Harris, both made a comment, without having the floor, I said it to them. I am sorry. Okay?

MR. MATTHEWS: Apology accepted.

MS. FINK: Lady and gentleman.
MR. MATTHEWS: Okay. The next one is, the item I want to talk about is dealing with the substance abuse policy, item No. 9.

The policy still is not clear, in terms of who is going to do the monitoring, monitoring of that -- I mean, that's going to be an expense, because somehow we have got to be sure that people -- this is being done, and just to show a card, is not going to suffice.

The other thing is, that before we enact such a policy, I think that we should -- we should no less be in the same type of position, and to ask a contractor to do these requirements, in terms of the substance abuse, which I have no problem with, but if we don't do it ourselves, how do you ask somebody else, that if you want to do business with us, you got to do it, but we don't have to.

I think if we are going to be fair, and this policy, I have no problem with, but I think that has to be a major question that we have to ask.

And if in fact, that we can't get this passed through to any of the unions, then, I mean, we have to try first. And that's where we should start. Let's start, and clean up in-house, first, and then we can take this policy, and say, "Now, now that we do
it, we can now go ahead, and require our contractors,
or anyone doing business with the School District, to
do the same."

MS. FINK: Mr. Matthews, for one thing,
many of the building trades units do this already,
including people who are our employees, who are
members of those bargaining -- building trades groups.
Also, when we hire people, we put them
through a screening process, we do Act 34 clearance.
They are not the same exact clearances, I
know that. But if I had my druthers, as every
contract, for every bargaining unit, that we deal
with, come up, I would like to put a drug testing
component in there.

I am that concerned, and I am that worried
about what's going on in Western Pennsylvania, in
general, and society, in particular, with the use and
abuse of substances.

I want to start somewhere. I want to send
a very clear message, that the Pittsburgh Public
Schools will not tolerate this; not on behalf of our
students, on behalf of the people that work here, and
on behalf of people who do contracted work here.
I have to start somewhere. And this is
somewhere.
I am very, very concerned.

MR. MATTHEWS: Well --

MS. FINK: And I think we all should be, I think it is incumbent on us, to do everything that we can, to keep as much of this garbage away from our children, as we possibly can.

And like I said, if I had my druthers, that would be part of negotiations with every bargaining unit, as they come up.

MR. MATTHEWS: And my concern is, that we need to start there first.

Deal with the people -- if you are concerned about it affecting our people, deal with the people who deal with our children, and that's our own people first.

A lot of the contractors that we deal with work in the evenings, or work some other time, when the area is closed off or whatever. So --

MS. FINK: Not necessarily.

MR. MATTHEWS: I didn't say all contractors.

MS. FINK: Okay.

MR. MATTHEWS: What I am saying is, there are contractors. But if you want -- if you are sincere about that, then we have to start in-house
If they are sincere about it, then that ought to be a requirement, that you go to the unions, and you tell them, "This is what I want, this is what I want done, because the safety of our children is more important than any type of contract or agreement that we might have. So I want to see that implemented."

If we can't do that in-house, how can we force somebody else to do something we don't even do. You are saying, that of the contractors, they already do it.

MS. FINK: Unions do.

MR. MATTHEWS: Right. You are saying the union contractors that we have, do it, so there should be no problem. It should go through.

So what I am asking, is that I think that we should vote no on this, until we put our own people through this.

You mentioned the other clearances, you know, yes, we have the Act 33, 34 clearances, but that doesn't tell us who is using drugs, and who is -- I think Mr. Taylor made a good point the other day, is that, you know, is how is this testing going to be done and, you know, is it going to be done -- I guess
I am worried about how it is going to be done, because I can just see that more, more of a certain group is going to be targeted for that, because -- for drug testing, because that is often the case.

And that's on the Internet, you can look at that as well.

So I would ask that we vote no on it.

The second item that I -- the third item that I want to bring up --

MR. TAYLOR: Madam President, I would like to speak to that.

MS. FINK: All right. Mr. Taylor.

MR. TAYLOR: I will be brief again, I just wanted to say the same thing that Mr. Matthews said in a different way. Start with the School District employees. Again, as you said, contractors and union people already are drug tested, why are we bringing this up? And again, who can vote against it here. I mean, who can vote against, you know, something like this.

But what I am saying again, I served here four years, you never brought anything like this up before. Why now?

And so the other question, other than that one, is again, why not start with the staff, why is
there not a resolution, that our senior staff, who are
not in the bargaining unit, they are real employees,
are drug tested, why don't you mandate here, and make
a motion now, that teachers are drug tested,
principals are drug tested.
That's why I am suspicious of this and
where it's come from and why it has come forward --
you know, come forward now.
That's all I am saying.
And again as Mr. Matthews said, why test
people who already have to be tested, as you stated,
and not talking about testing our staff.

It is very suspicious.

MS. FINK: Mr. Taylor, if you will back me
on it, of course, next month, I will have a resolution
for all nonbargaining unit employees, because it would
be a contractual issue, with bargaining unit people,
and as I stated before, as those contracts come up, I
would certainly advocate that we put that in as a
bargaining piece, and people who are not covered by
collective bargaining agreement, I most certainly will
have a resolution on the table next month, to deal
with them.

MR. BRENTLEY: I just also want to echo
what Mr. Taylor had mentioned, but I guess I am
concerned, Madam President, have we just, as a
courtesy, mentioned this to some of the union
representation, representatives in the District, have
we suggested it at this point at all, have we had any
correspondence with them?

MS. FINK: Not at this point.

MR. BRENTLEY: Okay. I mean, would that
have been a possible -- if we are planning on
presenting it, as a bargaining issue, at least getting
their feedback?

MS. FINK: Well, obviously it's -- it would
have to be bargained into a new contract. That's
simply the way our bargaining unit agreements work.

MR. BRENTLEY: Okay. And I understand
that. I guess my point is, is that if we are talking
about really getting on our -- let me rephrase that.
If we are really talking about keeping, and making
things safe, and substance-free, and all of that good
stuff, then, you know, I would think we would want to
deal with those who deal with our children first, and
if the teachers, and if the principals, and all of the
administrators who have contact with our children
daily, I would think that would be the place we would
want to start first.

MS. FINK: Well, I guess this -- I'm sorry,
the collective bargaining agreements can only be dealt with as they come up, and that's why we will do the ones that don't have contractual implications first, and those things that do have contractual implications, we will deal with at the appropriate time that the contract is expiring, and we are entering into contract bargaining negotiations.

MR. BRENTLEY: Okay. And another thing, wouldn't it make sense to maybe just to hold off, until we can maybe get some research on it, or do it all together, wouldn't that be a real service to the community, instead of singling out one group, and forcing it on them, because we have the five votes to get it passed.

Wouldn't it make sense to open up some real serious discussion? Because my guess is, that I think we will get a lot of support.

MS. FINK: And I will tell you what, I would like to do this as quickly as I can, a group at a time, or more than one group at a time but, yes, it makes a lot of sense, everybody that you do this with, every group of people that you do this with, sends that much stronger message, and makes it that much more clear to people, that we will not tolerate this garbage around our children.
If you start with one group, that's one group more that you have got a screening process in place for.

I don't know where we are going to stop it altogether, but with the problems that are occurring in Western Pennsylvania right now, not just here in Pittsburgh, but all over Western Pennsylvania, and with the concerns that all of us, as adults, should be having, this -- this is more -- a more serious type of drug, a more addictive type of drug.

Actually, there is a couple, there is Ecstasy, and there is heroin, and they are out there and we can't kid ourselves, and they are going to kill our kids.

MR. BRENTLEY: I don't think anybody would argue --

MS. FINK: And I am serious about it.

MR. BRENTLEY: I don't think anybody would disagree with you, I think what we are saying, that at this point, it doesn't seem like it was well-thought out move, in terms of how to present it, and all that we are asking is that you give this District an opportunity, to let's do it collectively, so when we make a statement, it is a bold statement, it is not piecemeal, it is not going after one group and, more
importantly, let's go after those -- if you are
seriously concerned about that, let's go after those
who have the children all the time, and that's where
the problem is.

MS. FINK: Let's do it as fast as we can, with as many groups as we can. We can't do it all at
once, the contracts don't come up all at once, it is
here, it is a start, there will be more coming.

Every group, I can figure out, as fast as we can do it, I will have a resolution there.

MS. HARRIS: Mrs. Fink, I would like to call for the vote.

MR. MATTHEWS: I --

MS. FINK: Well --

MR. MATTHEWS: You know what, I had my hand up, and -- but you recognize her first. So I mean --

MS. FINK: I am sorry, Alex, I didn't see you there, I'm sorry.

MR. MATTHEWS: Okay. I mean, I am just asking, you know, because, you know, we always just want to limit people's conversations, because it is not going your way, and I think that that's really a little rude. Because actually, I was going on to another item, but I will make another statement on that, and that is the fact that, you know, there is
already state and federal laws that prohibit the use
of drug and alcohol on our school ground.

MS. FINK: Right.

MR. MATTHEWS: And so that right there,
would really -- that's enough right now, until we put
our own program in place, starting in-house. Unless
you are saying, that there is -- that we have
identified that there is contractors, because this is
targeting contractors, and while everyone understands
the epidemic is out there, with drugs, and the
increase of use, unless you are saying that there is
contractors, who are bringing this into our kids,
then, you know, I think we can hold off on this item.

Now I want to move on to item No. 6. The
item that I want to talk about here, about -- not item
No. 6 -- item No. 7, dealing with the audit.

While I have -- I don't have any problem
with doing an audit, I think there are still some
things that are left out of this, and one of the
things that is left out is the time frame, when is the
RFP going to be put out, who is going to put the RFP
together, who is going to submit it, who is going to
review the proposals that come in, who is going to
come in and review that? What is the actual process,
of this whole thing?
There is nothing in here that tells me --
you know, we say we are going to do an RFP, but it
doesn't say who is going to do it.

It instructs the staff, to follow, to
direct it to apply such information, to the auditors
requested, but it doesn't give a procedure on how the
audit's going to be done, or anything.

So I guess my question is, you know, what
is the time frame, what are we putting out there on
the RFP, who is going to -- what is the process, in
terms of who is going to review that, who is going to
narrow the selection down, and who is going to make
the final selection.

I need all of that information, so we can
make an informed decision, because just to say we are
going to do an RFP, it is really blanket.

MS. FINK: Okay. What I need to do, I
asked people what they want to see included in the
RFP, what do we want to look at, what information do
we want to find from this, and so we have got -- so I
have gotten many comments from Board members.

I am still open to more. When I feel that
I have got all of the comments that I am going to get,
I am going to give it to our attorney, who can then
put together the actual RFP, that goes out to various
firms that would be equipped to do this.

And, then when it comes back, I believe that our Business Committee would be the point contact for reviewing it, and whatever help they feel that they need, whether it's an attorney, a financial person, we would make sure that we make a contract with the kind of person we need, if we don't have them in-house.

Because here I am serious about wanting to get as much information, as we can, about what we are spending, what we are spending it on, and just make sure that our financial questions are all answered, and our performance questions are all answered.

MR. MATTHEWS: Okay. You see, you are saying to me that after the RFP goes out, it comes back, and then it goes to the Business Committee, are you saying the committee as a whole, including the Rick Fellers and his office, or who -- when you are saying the Business Committee, who are you referring to?

MS. FINK: I am talking initially, about the chair and co-chair, or vice chair of the Business Committee, with the Board as a whole sitting in the meeting.

MR. MATTHEWS: But that includes the
My concern is this: Darlene Harris or Skip McCrea, myself or anyone else around this table, maybe Bill, because he has been dealing with some financial stuff, but I don't know, so I am going to assume, no, we don't have the expertise to qualify somebody to do an audit. None of us do.

MS. FINK: And I said, whoever they feel they need, whether it's staff people, whether it's external, whether it's legal people, whoever they recommend, and we as a Board feel that we need to evaluate the results, would be available for that.

MR. MATTHEWS: But, you know, I want to say that if this is not going to be a flawed process, and I am not going to make the statement, that people have already been selected, then I think what needs to happen --

MS. FINK: Please don't, because they haven't.

MR. MATTHEWS: I am just making a statement, and I don't know, until -- I have to see the process, and the process to me would be sort of a severe process, that we have already outlined when the RFP's come back, who is going to be looking at it. Not for Darlene and Skip to make a statement of who
they want to bring in to look at it, to see what, you
know, what other type of services, or consultants,
they need to review it. It ought to be a process of
someone who understands about audits, you know, and
Rick's office is more than capable of doing that.
Unless we are saying we don't trust our staff.

And one of the things we have to do, and I
believe is to make sure that that process comes
through, and it is a fair process, so that the
community, and people around this Board, and at this
table right here, sees that this is a fair process,
not for Darlene and Skip to make a decision about who
they are going to bring in to look at these proposals.

MS. FINK: I am very concerned that this is
a fair process, I am very concerned that whatever fact
finding we feel that we need, to make intelligent
budget decisions for next year, when we are looking at
financial problems, that we begin that process, and I
am not saying that anybody -- that our committee
people are going to make a decision alone on -- if
they want staff help, external help, legal help, you
know, whatever we feel as a Board, that we need to
help us evaluate the results, that's what we are going
to do.

And this is going to be a very thorough
kind of thing, to answer all of the questions that have been hanging out there, and hopefully it will put to rest some of the dissension, and trust problems, that we have around here.

And that's why I want to do it.

MR. MATTHEWS: Well, my last question is, that -- I don't think we are connecting to the same thing.

There has to be a process that outlines who is going to review it, and no one around this Board has the expertise to review it, to see whether or not -- because if people around here say, "I like this company, I like this firm," we don't have any expertise, and if we do, I would like to see some credentials, because I know I don't have it, and I deal with a lot of finances.

So I need to know who around here has that expertise, and if we don't have it, it ought to be set up, so when this RFP goes out, it comes back with a well-defined criteria on who is going to review it, and who is going to make selections, and we can be in the room, that's not a problem, but let somebody who has the expertise take a look at these, and bring it forth.

MS. FINK: And I am sorry, because I
thought you were talking about the back end of it, the
evaluation end of it, but most certainly, I would
think --

MR. MATTHEWS: I am talking about the
evaluation, when they come in, if six people --

MS. FINK: I am thinking of the
evaluation -- yeah, I am thinking of the evaluation of
the report, the end product.

MR. MATTHEWS: No.

MS. FINK: But you are talking about who is
going to evaluate the RFP's, and I didn't understand
that clearly, when you first stated it.
And most certainly, we have legal counsel,
we have business people, and I would expect them to
assist the Board, in evaluating them, yes.

MR. MATTHEWS: Okay. I just wanted to make
it clear, that then, that I can believe that it will
be a fair process, if in fact the legal team, and
someone that Rick designates to -- from his office to
do that, to look at then, and to give us who is the
most qualified person to conduct this audit.

MS. FINK: Mr. Isler.

MR. ISLER: Mrs. Fink, you know my feelings
on this, but I want to be again public, and probably
one of the reasons that this is taking so long this
evening, is that there are certain items that were
brought before the Board without a great deal of
consideration of all Board members, and this is
another one.

And when I talked to you, I would -- and I
don't want to put words in your mouth, what I think
you are talking about here is much more of a
management review of some things that are going on, as
opposed to an audit.

When I see the word "audit" -- and I asked
Mr. Fellers, which he did supply us with, the number
of audits that we go through in this District, we go
one by law, with the Auditor General, which has three
issues attached to it this time, none of which deal
with the misexpenditures, misappropriations of
dollars, we have the city controller, who we are
paying a rather large fee for, his staff, and we also
have an outside auditor.

So, what I want to be clear, and we are not
clear here at all, based upon the conversations that I
have had with you, of what we are talking about,
because it is much more of a management review.

My second point, however, is one that I
have made many times, this District has a number of
studies sitting in a Board office, that it has never,
ever used.

There is no fiscal note attached to this.

There is no source of funds attached to this.

And again, I think that we are somewhat hypocritical as a Board, we have all of these expectation of staff, and none of ourselves.

And I think that that is a major mistake.

I think what we need to do, is to make sure that we are consistent in our he expectations -- I will let the candy man here, do their thing -- we need to -- no, thank you -- we need to make very sure that what our expectation is of our staff, is the same expectations that we hold ourselves to, and I am not seeing that with this three or four sentence document.

I know you do have something else, that is a little bit longer, but again, I think that we are inconsistent in what we are asking for, and how we are holding ourselves accountable, as opposed to how we want to hold our staff accountable.

So I cannot -- you know, your intent is one thing, but the actuality that is on paper, I cannot support.

MS. FINK: Thank you.

MR. TAYLOR: Yes.

MS. FINK: Mr. Taylor.
MR. TAYLOR: Again, there is no dollar amount attached to this, that is one reason, and also I would like to know how it is being paid for, out of what budget line item it is being paid for.

MS. FINK: It would be being paid for out of the Board's budget line item, and I don't have a dollar figure attached, because honestly I have no idea what it's going to cost, and we have to see what comes in and if in our view it is reasonable for the amount of information that we will get.

MR. BRENTLEY: I just wanted to echo some of Mr. Isler's comments, and I received the same information, Mr. Isler, I believe it was a total of nine audits, somehow, some way, that we are involved with, annually.

What is it that we are looking for, Madam Chair, in this resolution here, or this item here, that we don't get in the audits that we are already getting; what are we looking for?

MS. FINK: Well, I think there was a whole list of things -- I'm sorry, I do that all the time -- I think we want to see, for one thing, administrative offices above the level of principal, we wanted to take a look at some of those things.

A lot of the audits that you have
mentioned, are very specific audits, they don't -- if they do performance, they don't do financials, they do financial, they don't do performance.

The controller I believe is limited in what they actually do audit by law, so is the state.

I think Bill's terminology about a management -- or what was the word you used, Bill?

MR. ISLER: I said management review, or management study, Mrs. Fink.

MS. FINK: And that's probably a more accurate term, than an audit, really.

But I think we just want to look at all of the things that we figure are cost centers, we want to see where the public's money is going, is it being used in the wisest, logical possible fashion, and that should lay to rest a lot of the things that cause dissension.

MR. BRENTLEY: Well, let me just say this, Madam President, and I think it's another terrible mistake again, by the majority in this Board here, you know all of those things, that you just mentioned, why is it so difficult to go through that man, sitting at the end of the table? Why is it so difficult, where you are willing to pay thousands of dollars, to have an outside company probably, to come in and to tell
you something, instead of building a relationship with
the man at the end of the table.

Why are we doing that?

You -- I mean, you -- you bring negative
attention to this Board, when we do things like this.
Everybody knows what this -- what the word "audit"
sounds like, and in this case, it's probably similar
to a witch hunt. What are we looking for?

And I believe, you know, it's -- it's your
call, it's your administration here, but you talked
about the trust factor, and you talked about building
relationships, and I don't know what else went on at
the so-called retreat, but here's a great opportunity,
there is nothing that you just said that you couldn't
get from the man at the end of the table, or even
Pete, Pete Camarda or Mr. Fellers.

You mean to tell me, that those guys at the
end of the table, and young ladies, can't huddle, and
give you the information you requested?

And let's also be really fair to that,
audit, I mean, audit has a political ring to it as
well, because if this thing comes back, and one
dollar, one cent, is not listed, or not in a certain
column, all of a sudden that we can say that someone
is not doing his or her job, and then we can pursue
1 it. It is so unfair. It's so unfair.
2 Let's deal with Dr. Thompson at the end of
3 the table, he is the superintendent. He is the
4 superintendent.
5 Let's not create this thing. Because we
6 know, too, that not only that, but it is also unfair
7 to our staff. I believe Mr. Camarda and all of the
8 folks in finance are working hard; I mean, they have
9 no staff. But they are working hard.
10 And for this Board to undermine their
11 effort, by going out to get an audit, which we know --
12 well, we don't know, I guess the majority of you guys
13 know what you are trying to find, we don't, the others
14 don't know, it's just an unfair thing to do, to take
15 it out from underneath their feet.
16 So I -- it's another -- another terrible
17 move here, along with some of the other things that we
18 talked about today.
19 You know, this is not an attempt to build
20 relationships. This is an attempt to continue to
21 drive a wedge between certain -- certain factions, or
22 certain groups on this Board.
23 The end result, I am not sure what you are
24 looking for, I hate to think what I think you are
25 going for. It is not a good thing to do, Mrs. Fink.
Have you tried to sit down, and talk to staff? And you mean to tell me, they were unwilling to share that information?

MS. FINK: I don't think that that information exists, in any one place. There is a variety of things we are looking at.

MR. BRENTLEY: Dr. Thompson, Mr. Fellers, Mr. Camarda, some of the information she just requested, somehow, some way, can your office access that, or is that something that you need to have an outside group to come in and to tell you?

DR. THOMPSON: We can give you all the information you need, in a faster pace, and it will be accurate information, because each of you have a budget, you can check the information back to the budget, you can check it through the controller's office, we can give you that information, it is no problem. You tell me what you want.

And I hope when you put this together, this list that you are looking for, that it will be shared with the staff, what you are actually going to look for in this RFP, so that in case we can come up with some validation of what your outside auditor will find in this process. Their needs to be a check and balance system, as we move forward.
So, yes, sir, we can supply that information for you.

MS. FINK: Okay. Thank you.

Mr. McCrea.

MR. McCREA: Under "General Authorizations", No. 2, I would like to move we table that item.

MS. HARRIS: Second.

MS. FINK: All right. May we have a roll call, Mr. --

MR. BRENTLEY: Point of clarification, I am just curious, can you give some reasoning for this? I haven't had a chance to read it.

MR. McCREA: I don't want to waste any more time.

MR. BRENTLEY: Well, if we are tabling something --

MR. McCREA: We need -- there are several items there, I think that the Board should interview the people who are going to be our bond counsel, and that's why I want to table it.

MR. MATTHEWS: For all of the contracts that we have, you want to interview everybody?

MR. McCREA: I said this contract, not all of the contracts.
MR. MATTHEWS: And is there a particular reason why this contract?

MR. McCREA: I just said it, I am not going to repeat it.

MR. MATTHEWS: No, you didn't say it, I am saying why this contract, and not any other contract. So you must have some kind of an interest here, and so I am asking you, what is it, that -- why this contract, and not any other contract?

MR. McCREA: It's a service contract, I think the Board should interview all of the people that applied for it, and that's why I want to go with it.

MR. MATTHEWS: So, Dr. Thompson, all service contracts, Skip would like to have the Board --

MR. McCREA: Don't put words in any mouth, I did not say that.

MR. MATTHEWS: You said it's a service contract, so I am just trying to elaborate, why you are asking about this one, because it is a service contract, there is another service contract down here, are we going to interview him as well?

MR. McCREA: No.

MR. MATTHEWS: So it is just this one.
MS. FINK: All right. We have a motion on the floor.

MR. BRENTLEY: I would just also -- can we please, you know, it is helpful, to have some rationale, why, what can -- what are we -- what are we attempting to do here?

Are we purposely trying to destroy this District? If you are going to pull something, or tabling, or changing, Mr. McCrea, I am only asking, before I vote, please share with me.

MR. MCCREA: I did.

MS. FINK: He just did.

MR. BRENTLEY: But you had no -- you said no reason, you just want to pull it.

MS. FINK: All right. Wait.

MR. MATTHEWS: I guess, you know, and I don't want to go through a long process, you know, I know -- I know what the intent is, and if the intent is -- I mean, let's not do the interview process, I mean let's just do the thing, you know, let's just do it. Let's not go and call people in, and interview people, when in fact that your mind is already made up, and so all I am saying is, let's not put people through that process.

I don't have a problem if you want to
1 change the recommendation here. I don't have a
2 problem with that.
3 But what I do have a problem with is, to
4 try to say that you want to now go through the
5 interview process, when in fact, you know that is
6 going to be a waste of time. And so why don't you
7 make the real motion, of what you want to do, and then
8 let's be done with it.
9 MS. HARRIS: Roll call.
10 MS. FINK: Okay. Roll call, please. On
11 the motion to table.
12 MR. BRENTLEY: One other question,
13 Dr. Thompson, are you aware of this at you all, are
14 you aware of No. 2, on the "General Authorizations"?
15 Does your staff have any concerns about this?
16 MS. HARRIS: We have a motion on the floor.
17 DR. THOMPSON: I am aware of it, but I just
18 became aware, just at the last agenda session, that
19 there was a problem with the whole process, and we do
20 have some concerns, and those concerns are that
21 earlier on Board had told us that they wanted us to go
22 out, and open up the certain things for bids, and we
23 did that process.
24 The staff's spent a number of hours going
25 through that process, and they came back with the
lowest bid, and if you recall, back, oh, gosh, when
Mr. Taylor had a similar concern to deal with, the
Board decided there was not a thing that they needed
to do.
So we have some concerns, but we are
willing to do whatever the Board tells us to do.

MS. FINK: Now, may we have a roll call on
the motion.

ATTORNEY WEISS: Mr. Brentley?
MR. BRENTLEY: I will be abstaining. Just,
I will be abstaining on total confusion. The sponsor
of this move here, has not been able to share
anything, so I will abstain.

ATTORNEY WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Yes.

ATTORNEY WEISS: Mrs. Harris?
MS. HARRIS: Yes.

ATTORNEY WEISS: Mr. Isler?
MR. ISLER: Abstain.

ATTORNEY WEISS: Mr. Matthews?
MR. MATTHEWS: No.

ATTORNEY WEISS: Mr. McCrea?
MR. MCCREA: Yes.

ATTORNEY WEISS: Mr. Taylor?
MR. TAYLOR: Abstain.
ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: Abstain.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes.

ATTORNEY WEISS: There are four yeses, so the motion to table is defeated. So we have to -- it remains part of the agenda.

MS. FINK: I would like to at this point ask for a roll call on the business agenda.

ATTORNEY WEISS: So we are now voting on the business agenda as a whole.

Mr. Brentley?

MR. BRENTLEY: Okay. Give me a second here.

Let's see. Of course, under C, "General Authorizations", I am voting -- first, I vote yes on the bill as a whole, but no on C, C7, no again, no again, no again on C8, once again, it is anti small business, it is anti disadvantaged business, and it is definitely anti women business, and I don't think we should be in the business of hurting small women and minority owned business.

ATTORNEY WEISS: You are voting no on --

MR. BRENTLEY: And, let me finish.

ATTORNEY WEISS: Yes.
MR. BRENTLEY: And no on number 9.

ATTORNEY WEISS: So you are voting no on C7, 8 and 9, is that right?

MR. BRENTLEY: That's correct.

ATTORNEY WEISS: Mrs. Colaizzi?


ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: Yes, on the report as a whole, I want to abstain under "Payments Authorized", No. 1, Report 1570, Inquiry 8049, gas masks. And I will abstain under "Payments Authorized", No. 4. And I am abstaining under "General Authorizations", No. 2.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Abstain -- yes, on the report as a whole, I am abstaining under "General Authorizations", No. 2, voting no on No. 7, and voting no on No. 8.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes, on the report as a whole, no on item No. C7, until I can find -- I mean C -- yes, C7, until I can see what this RFP is going
to look at, no on item C8, I believe that until we have a serious review about how this is going to affect small businesses, that we should be voting no, and no on item C9, because until we enact this policy among our own staff, I don't see how we can legally ask other contractors to do it, because it is targeting out one group, as opposed to another.

ATTORNEY WEISS: Mr. McCrea.

MR. MCCREA: Yes, on the report as a whole, no on item C2.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Yes, on the report as a whole, no on "General Authorizations", No. 7, 8 and 9, I abstain on "General Authorization" No. 2, and I vote no on Inquiry No. 8049.

ATTORNEY WEISS: The gas masks?

MR. TAYLOR: Yes.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: Yes, on the report as a whole, to make it easier on you, Mr. Weiss.

ATTORNEY WEISS: Yes?

MS. WOOD: Yes.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes, on the report as a whole, abstain on "General Authorizations", item 2.
ATTORNEY WEISS: It appears that -- it appears that the report as a whole passes, with the exception of item 2, for which there were four abstentions and two no votes.

Now, if somebody else has a different count, please tell me.

MR. MATTHEWS: No, no different count.

MR. WEISS: Okay

MR. MATTHEWS: Madam Chair --

MS. FINK: Everybody's lights are on down there, Therese, Bill.

MR. MATTHEWS: Madam Chair, can someone please then direct the staff how do we proceed, with bond counsel?

MS. FINK: Okay.

I'm -- I am thinking, probably we need to have a meeting of some sort, to sort this out, and I don't -- I guess we would direct the Business Committee to set up something.

MS. HARRIS: Yes. I will do that.

MR. MATTHEWS: Shouldn't that be directed towards the staff? I mean --

MS. FINK: Well, working with staff, to set up a meeting.

MR. MATTHEWS: With who? I mean, I --
MS. FINK: With the appropriate staff.

DR. THOMPSON: Madam Chair?

MR. FELLERS: Madam President?

MR. MATTHEWS: I guess my comment is, what do we do for bond counsel, because technically we now don't have a bond counsel, so what do you do for bond counsel, right now? I am not asking Darlene about who she wants to meet with, but what do we tell -- how do we direct staff, and I think that's the issue right now. How do we direct staff?

MS. FINK: We will deal with this issue as soon as we can set up a meeting, and hopefully expedite it, and hopefully we will have it resolved before we need their services.

Mr. Fellers.

MR. FELLERS: Madam President, if I may be not presumptuous, to suggest that we set two meetings, one to advise the Board of the method used by staff to rate the various candidates, and then to set up interviews with the four lowest bidders, for the Board members, leading to a recommendation for next month.

MS. FINK: That's a very good suggestion, Mr. Fellers.

Mrs. Harris, you can get with Mr. Fellers, and set up a time, and we can do that.
Okay.

MR. BRENTLEY: Just one thing, Madam President on the same thing. Mr. Fellers, would you please, what you just suggested, I would like to get a copy of that, please, if you could fax it to me, the order of how you are going to do things, please.

MR. FELLERS: Absolutely, be happy to do that, Mr. Brentley.

MR. BRENTLEY: Thank you.

MS. FINK: Okay. Now, Dr. Thompson, would you like to call our attention to whatever in the personnel minutes?

DR. THOMPSON: Thank you, Madam President.

I present to you the Human Resources Report for your approval, I would like to draw your attention to the following areas, there are two tributes, we are very sad to lose two of our people, Mr. Cannon, Mr. Charles Cannon, food service department, and Mr. Charles Williams, custodian at Madison Elementary School, we pass our condolences along to those families.

New appointments are found on pages 1 to 4, retirements on page 12, resignations and terminations pages 12 to 14, and leaves of absence on pages 16 to 18, there are further addendums to the Human Resource
Report, A, B and C, and any other questions you have, please pass them along to Dr. Mosley.

Thank you.

MS. FINK: Anybody have any questions, or comments?

Mr. Brentley?

MR. BRENTLEY: Yes. Madam President, I think on page 23, No. 16, in all fairness I will not be able to vote for that, as the newspaper articles, actually, was written on this particular issue. I just think it's a little unfair.

I think it puts most other employees in this District at a disadvantage, when they are unable to have anyone who is a friend, close relative, in or on the District, to inquire about promotions.

So I think it also brings some -- a real serious message of the importance of Board members not micromanaging, not getting involved with the everyday operations of the District.

So, for the first time in a long time, I will be voting no on that particular section, Dr. Thompson.

MS. FINK: Anyone else have any comments, or questions on the personnel minutes?

MS. HARRIS: Yes. I would like to table,
under "Terminations", No. 8, page 14, and also under P, "Transfers From one Position to Another with Change of Salary", page 21, No. 5.

There is information, that I believe we haven't received, and information that we need to get on this, so I ask that we pull those, or table this.

MS. FINK: Do we have a second?

MR. McCREA: I will second it.

MS. FINK: Okay.

ATTORNEY WEISS: Motion to table item 8 on page 14, item No. 5, on page 21.

MR. BRENTLEY: Question.

MS. FINK: Yes.

MR. BRENTLEY: Yes. Dr. Thompson,

Dr. Mosley, I guess without going into real detail of whatever the law will permit, your reason for No. 8, Section I, on page 14?

MR. ISLER: In --

DR. MOSLEY: Mr. Brentley, that information is confidential, and certainly I would love to answer that question for you, we do have all pertinent, relevant information, was prepared to discuss that, however, the time did not present itself, in executive session.

Any information that the Board would like
to have, regarding that, we are ready for it, we are
prepared, and we have also shared that information
with Mrs. Colaizzi, but it is not appropriate to
discuss it at the table.

MS. FINK: Mr. Isler, did you have
something?

MR. ISLER: No, I just wanted to make sure,
that it is understood, that that is confidential
information, reserved for Executive Committee, and
nothing should be discussed here about that. It is a
personnel matter.

MS. FINK: Okay. Well, now, we have a
motion to table, which has been duly seconded, on the
floor.

May we have roll call.

MR. BRENTELEY: There is a question, Dr. --

DR. THOMPSON: Madam Chair.

MS. FINK: Yes.

DR. THOMPSON: I hate to tell you this, but
I need to be excused, I just got a call from over to
the center, that they need me over there.

MS. FINK: Okay.

DR. THOMPSON: And I need -- of course,
I will be back before the meeting's over.

MS. FINK: You probably will, you know.
DR. THOMPSON: Thank you. For your information, please excuse, it is 27-27 in overtime.

MS. FINK: Oh, my goodness, I see why you have to go.

ATTORNEY WEISS: This is a roll call, on the motion to table.

Mr. Brentley?

MR. BRENTLEY: No.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes. I'm sorry.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: Yes.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: No.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: No.

ATTORNEY WEISS: Mr. McCrea?

MR. MCCREA: Yes.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: No.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: Yes.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes.

ATTORNEY WEISS: Those items are tabled.
MS. FINK: Okay. Do we have any other
questions on the personnel agenda?
Hearing none, may we have roll call,
please.

ATTORNEY WEISS: Mr. Brentley?
MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Yes.

ATTORNEY WEISS: Mrs. Harris?
MS. HARRIS: Yes.

ATTORNEY WEISS: Mr. Isler?
MR. ISLER: Yes.

ATTORNEY WEISS: Mr. Matthews?
MR. MATTHEWS: Yes, on the report as a
whole, I am abstaining on item No. 16 on page 23.

MR. BRENTLEY: I need to clarify something
on there.

ATTORNEY WEISS: Well, let me finish.
MR. BRENTLEY: Okay.

ATTORNEY WEISS: Mr. McCrea?
MR. McCREA: Yes, on the report as amended.

ATTORNEY WEISS: You mean the report, with
the tabled items?
MS. WOOD: Yes.

MR. McCREA: With the tabled, yes.
ATTORNEY WEISS: Mr. Taylor?
MR. TAYLOR: Yes.
ATTORNEY WEISS: Mrs. Wood?
MS. WOOD: Yes.
ATTORNEY WEISS: Mrs. Fink?
MS. FINK: Yes, on the report as a whole, abstain on No. 16, item 23 -- or item 16, page 23.
ATTORNEY WEISS: Mr. Brentley, do you wish to clarify your vote?
ATTORNEY WEISS: The report passes.
MS. FINK: Okay. That concludes the agenda, which is all passed, now we have -- do you have an item of new business?
MS. COLAIZZI: Yes. I do.
I have two items of new business here.
I have one that is the motion to terminate the contract between C.W. Wilhoyte & Associates, the School District approved May 23rd, 2001, effective immediately, and second, a motion to rescind the Board action of November 20th, 2001, authorizing contract between the School District, and Cheryl Wilhoyte, Ph.D, as no agreement has yet been prepared.
ATTORNEY WEISS: Two motions?
MS. FINK: Okay. Do we -- is it better to take them one at a time?

ATTORNEY WEISS: Mrs. Colaizzi, do you want one motion, or --

MS. COLAIZZI: I'm sorry, say that again, sir?

ATTORNEY WEISS: You want one motion?

MS. COLAIZZI: One motion. Oh, yes, I apologize.

MS. FINK: Do we have a second?

MS. HARRIS: Second.

MS. FINK: Okay.

Discussion? Mr. Matthews.

MR. MATTHEWS: Once again, I think that we have been presented with this information at the last moment, and I would ask that, you know, the Board to take a look at, and start -- terminating contracts, you know, to me, I think it's wrong, and unfair, and unjust, there is no rationale given, and I am waiting to hear what the rationale might be; Dr. Wilhoyte has been in this District, and she has done work for this District. And so if there is -- and hopefully -- I don't have a copy of this --

MS. COLAIZZI: It is in your book, I gave it to you.
MR. MATTHEWS: Hopefully, it is addressed, that -- it's what?

MR. MCCREA: On the bottom.

MR. MATTHEWS: Can I see a copy of the motion, please?

Yes.

You know, to make a motion based on this, without any facts, or things, you know, I just think that we need to really take a look at that, and not do this.

You know, if there is a problem with the contract, then it needs to be brought before the superintendent, and it needs to be brought before a committee.

Now, Mrs. Fink, as the president, you send everything else to the appropriate committee, this should also be an item that needs to be discussed in a committee meeting, not to come here at the legislative meeting, and pass out a resolution to terminate somebody's contract.

MS. FINK: Mr. Isler.

MR. ISLER: Mrs. Fink, I know that this is something that was to be discussed tonight, and we did run out of time, in trying to meet the public deadline of 7:00 o'clock, which we didn't do.
I think this is something that the Board should discuss, and we did not have the opportunity to discuss it at all this evening, but I know that it was the intent to discuss it.

But again, we ran out of time, and had no time to discuss this.

MS. FINK: Mr. Brentley?

MR. BRENTLEY: Yes. I want to ask, Mrs. Colaizzi, can she explain a little more, what --

MS. WOOD: Personnel matter.

MR. BRENTLEY: Okay. This is a contract. Can someone explain why are we pulling a surprise, like this, on this individual, please.

Mrs. Colaizzi.

No, I understand this is -- Ira, what is this?

ATTORNEY WEISS: This is a consultant, this is not personnel.

MR. BRENTLEY: Thank you. Mrs. Colaizzi.

ATTORNEY WEISS: And I have provided Mrs. Colaizzi with some information.

MS. COLAIZZI: First of all, this motion -- this first contract here is pretty much already expended, it is done. So, what the problem is, is that I had asked for information on this, and
Mr. Weiss did provide me with a lot of information, and I provided it to you this evening.

MR. BRENTLEY: An hour ago.

MS. COLAIZZI: Yes, and I apologize for that. However, I did do my best to get this information as soon as I could. However, it was being delayed, as Mr. Weiss asked for this information as well.

So it was not intended to be a surprise.

But I am surprised that even this Board is questioning this first motion, since basically this contract is done anyway.

MR. MATTHEWS: Then why make the motion?

MS. COLAIZZI: Because evidently it was just signed in January, it clearly states that it should be evaluated, never has been, and Miss Wilhoyte is continuously working --

MR. MATTHEWS: Doctor.

MS. COLAIZZI: I apologize, Dr. Wilhoyte is continuously working, and it doesn't seem to have any sort of reason, what she is doing, other than what's been stated in the contract, yet she goes on and beyond some things, and I am not comfortable with that.

So if I am not comfortable, and I ask for
stuff to be investigated, to check out for me, and it comes up this way, I would think that if you looked through the information, you might find that you would agree with me, instead of disagree with me.

However, that is my motion --

MR. BRENTLEY: Miss Colaizzi --

MS. FINK: Would you please --

MR. BRENTLEY: May I ask a question?

MS. FINK: Would you please let her finish.

MR. BRENTLEY: I thought she was finished.

MS. COLAIZZI: Well, I wasn't. I am finished.

MR. BRENTLEY: I guess, my question is, is that you are saying two things here, she has been doing things she wasn't supposed to do.

MS. COLAIZZI: Yes.

MR. BRENTLEY: But then you said there was no evaluation.

MS. COLAIZZI: Right.

MR. BRENTLEY: Before we can terminate -- well, it should be a practice, before we can terminate anyone's contract, shouldn't we get an evaluation first, to see if they are not performing?

MS. COLAIZZI: Are you asking me that question?
MR. BRENTLEY: Yes.

MS. COLAIZZI: Okay. No, you do not have to do that. You can.

MR. BRENTLEY: To make --

MS. COLAIZZI: You may, but you do not have to do it. You have the right to cancel any contract, any time. If you read what I have given you, you will see that it is right in there.

MR. BRENTLEY: You didn't give us a copy of that. I don't have it, you only have one copy of it.

MS. COLAIZZI: No, no. Where is your envelope? It is in your envelope, it is in the information that Mr. Weiss will hand to you.

It specifically says in her letter -- in her contract, that we have the right to cancel the contract at any time.

MR. BRENTLEY: But why? We are asking the question.

MS. COLAIZZI: I just got done telling you. The first contract should already be done anyway, it should be -- have been completed.

The second contract has not been given to Mrs. Fink yet to sign; therefore, it cannot be a motion yet. Yet, she is still working.

And if you read your information, you will
find that she has already billed us, so how can she
still be working, with the second contract, that is
overlapping the first contract, by the way, there is a
very clear overlapping of two contracts here, and no
explanation to that.

MR. BRENTLEY: Mr. Parr, can you tell us a
little bit about this contract? Are you aware of
this? What -- can someone explain something here?
You know, I hope -- and let me say for the
record, I hope that this is not the way that this
District is doing business with contractors.

Can you explain this, Mr. Parr?

MR. PARR: I would like to defer to
Ira Weiss, because I believe when my contract came
through, there were questions related to the first
contract, and that is why the second contract was not
expedited.

Mr. Weiss?

ATTORNEY WEISS: From what I have been able
to learn, Mr. Brentley, upon inquiry of
Dr. Butterfield, from whose office the first contract
came, the first contract was apparently grant funded,
the funding really has never been explained to me, it
is my understanding, that it is Grable Foundation
funds.
That contract ran from -- ran through May.

The second contract, that the Board approved in November, supposedly commenced in December, and ran through next December.

So you have this period of December to May, where you have two contracts running, with the per diem payment, which are different under each contract.

The second contract which, as Mr. Parr -- my understanding is, is with his office, has never been presented to the law department, for review. My understanding -- Dr. Butterfield, from the information she has given me, the funding of that contract has never been identified, at least to my office.

It also would appear, that the duties that this individual has been doing, vary significantly from the language of the contract, which spoke to Baldridge activities, and it has been the observation of several Board members, that her activities are largely more general in nature, assisting in presentation, such as technology presentation, she has also appeared in meetings, acting in place of Dr. Butterfield, and I gave all of this information to Mrs. Colaizzi and, as I said, the second contract has never been presented, I have never seen it.
So I don't believe the Board has any liability in doing this. The first contract, by its terms, says it can be terminated at any time, and it appears to have been fully expended, the authorization has been expended, and there is no contract for the second one. So in essence, the motion on the second one, relating to the second contract --

MR. BRENTLEY: Have we ever received an evaluation on her?

ATTORNEY WEISS: Well, there is no second contract to evaluate. I mean, it's -- it has never been presented.

MR. BRENTLEY: I guess my --

MS. WOOD: The first contract is done.

ATTORNEY WEISS: And the first contract is done.

MR. BRENTLEY: Okay.

ATTORNEY WEISS: There is no more money in it, it was $50,000, she has billed that in total.

MR. BRENTLEY: And what was Dr. Butterfield's recommendation on this?

ATTORNEY WEISS: Dr. Butterfield explained the contract to me, and she stated to me in her memo, in fairness, that she felt that Dr. Wilhoyte's work was good, but again, the issue it seems to me, in the
second contract, is that apart from anything else, at least to this point, the funding has not been identified.

MS. FINK: Mr. Matthews.

MR. MATTHEWS: You know, I would say that for -- and the fact that, Mrs. Colaizzi, you know the questions you raised, those are fine questions, but because they were raised, is no reason to terminate. This now has to come before some kind of a body to review.

Now, you gave us this information, I mean, and you expect me to read all of this, like in a matter of minutes. And, you know, it would be better presented, if it was given to a committee. Once again, I am deferring to you.

You know, right now, we are making a lot of accusations against somebody, and I think we ought to make sure that, if we are going to do this, let's at least talk about this in some kind of committee structure, about whether the contract is needed, and not about whether we think she can do it, or whoever can do it, but the fact that is the contract needed, and what is going on with it, and let's get all of the questions that Mrs. Colaizzi has, let's get those answered, but to come here today, because we have
concerns about a contract, and then vote to terminate I don't think that is right.
So I would call upon you, Mrs. Fink, to request from Mrs. Colaizzi, and whoever seconded, to hold this off, and put this into a committee, and so that we can discuss this in full, and in detail, about the entire purpose of the contract.
MS. FINK: Do you wish to withdraw your motion?
MS. COLAIZZI: I do not wish to withdraw my motion.
MS. FINK: Okay. May we have a roll call on the motion.
ATTORNEY WEISS: Mr. Brentley?
MR. BRENTELEY: No.
ATTORNEY WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Yes.
ATTORNEY WEISS: Mrs. Harris?
MS. HARRIS: Yes.
ATTORNEY WEISS: Mr. Isler?
MR. ISLER: Abstain.
ATTORNEY WEISS: Mr. Matthews?
MR. MATTHEWS: No.
ATTORNEY WEISS: Mr. McCrea?
MR. McCREA: Yes.
ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: No.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: Yes.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes.

ATTORNEY WEISS: Motion carries.

MR. ISLER: Mrs. Fink.

MS. FINK: Yes.

MR. ISLER: I -- again, I have to --

Mr. Matthews makes some good points, and I have said it before, and I don't like to be redundant, but we really should have had the opportunity to discuss some of these issues.

I think -- I know you did, and I led with that, I led with the fact that we ran out of time, I led, we are all saying that, all we wanted to do was to have the opportunity to sit in a room and talk about this, which we have not had the opportunity to do it, or to question the people who have put their signatures on this contract.

You made a decision, without really doing fact finding.

Thank you.

MS. FINK: Okay.
MS. COLAIZZI: May I just make a comment?

And that's --

MS. FINK: Okay. Mr. Matthews had his hand up.

MS. COLAIZZI: I apologize.

MR. MATTHEWS: No, that's all right.

MS. COLAIZZI: You know, I understand what you are saying, and as far as fact finding, I thought I pretty well did my assigned work.

MR. ISLER: I haven't had time to read that.

MS. COLAIZZI: And I understand that, and I tried to go there.

MR. ISLER: I agree.

MS. COLAIZZI: And you have already made that obvious, and I tried to do it, more than one time to get everybody's attention, I tried to do the best I could, in giving you all of the information I could, as quickly as I could, for this specific meeting this evening.

So, I hope that everybody here would not hold that against me, personally.

But I am very adamant about this, and I would hope that this Board, would be as -- at least respect me, in some way, that I have not just gone
here blindly.

I have done what I could possibly do to
make sure I knew what I was doing.
So I would like to, at that point, if
everybody is not done, make my second motion, but --
MS. FINK: Okay. What is the second
motion?
MS. COLAIZZI: The second motion, would be
to -- the second motion would be to rescind the action
of the November 20th.
ATTORNEY WEISS: That was approved.
MS. FINK: That was approved.
MS. COLAIZZI: Oh, that was together.
Because he said to me, are we doing them in one.
MS. FINK: Yes, we did them together.
Mr. Taylor.
MR. TAYLOR: Mrs. Colaizzi, I know you
attempted -- I know we had talked about this, and I am
sitting here now, trying to read your information,
that is no way to make a decision.
I would like to be able to have read this
and direct questions to the people who are named in
this particular issue, that is our solicitor, and
Dr. Butterfield, and I don't think that is fair, even
to Dr. Butterfield, to not allow her to explain
Again, Dr. Thompson is listed on here as the person accountable, it says solicited by K. Bowers, and -- or Mr. Parr now, and also the person accountable, John Thompson. I would like to be able to ask them questions about this, before I would make a decision one way or another.

MS. FINK: Okay. Mr. Matthews.

MR. MATTHEWS: I have a new business item I want to bring up, but I totally agree with you, Mr. Taylor, you know, what has happened here tonight, I don't think -- you know, whether the attempt was good, or not, I don't know, and I think we should have had this discussion in a meeting, in a meeting forum, instead of coming up, if you got it late, that's fine, if we didn't discuss it, that's fine, there was no rush to void someone's contract, and that should not have taken place tonight. That is total disrespect to one person who is held accountable to that, as well as to the contractor themselves.

And so I think they at least need to deserve an opportunity to find out what's going on, with the information that you presented.

Because I don't know whether it's right or wrong. You are saying trust you, I can't -- you know,
just like you guys don't trust me, I don't -- all I am saying is, it was done wrong, regardless of what the intent was.

I want to make a motion, Mrs. President, and this is information we have had before. We actually had a meeting on it. This is -- what is that?

MR. TAYLOR: I just get scared, when you are bringing out information, I just get scared.

MR. MATTHEWS: All right.

And I try to do things the right way, and I brought this up before the Budget Committee.

One of the things I would like to have, one motion I would like to move, is that we take the item that we have before us, this is dealing with the budget adjustment, where it calls for taking the $485,000 from one line item, and it shows exactly where that would be moved to, and restoring the budget cuts that were made from the 19th.

And so, the information that you have before you, is what I would like to submit, as a new business item, and that is my motion.

MR. TAYLOR: Could I make a point of clarification?

MR. MATTHEWS: Yes.
MR. ISLER: There should be a second.

MS. FINK: Could we get a second, please?

MR. TAYLOR: Second.

MS. FINK: Okay.

MR. TAYLOR: This is the information that was presented at a meeting a million years ago, was it?

MS. WOOD: The only one that just came through.

MR. TAYLOR: Mr. Matthews, no, this is the information the superintendent presented to us, February 20 something.

MR. MATTHEWS: February 6th.

MR. TAYLOR: February 6th.

MR. MATTHEWS: Right.

MR. TAYLOR: Have you made any amendments or changes to this? This is the information --

MS. WOOD: This is it exactly, what was presented on February 26th?

MR. TAYLOR: February 6th.

Mr. Camarda.

MR. CAMARDA: This was the information that was mailed to the Board last Friday evening, I think most Board members would have received in on Saturday,
where the request from the Board, one of the comments
was to find an alternative source, as opposed to any
money from the Board's budget.

That was one on the directives provided to
Dr. Thompson, and that recommendation, that you see
now, is what you received in the mail, those who
received it Saturday, I hope the majority of the Board
received it on Saturday, but it was sent out on
Friday, in U.S. Mail, and as you will see, there was a
change from what was given you on February 6th, was
that there is no longer the item coming from the
Board's office, and it's replaced by the item related
to the electricity cost savings, from changes in
regulations.

MS. FINK: Okay. Mr. Brentley -- I'm
sorry, Mr. Taylor.

MR. TAYLOR: Yes. Well, that is a major
difference.

I think this is most definitely,
Mr. Matthews, something we ought to discuss further.
The windfall of the money from Duquesne
Light, was just that, a windfall to the District.
I believe that that windfall should be
discussed.

I want, right now, at least, we have an
excellent school to work, school to career plan, that was submitted by, and passed by the Board, by Dr. Johnson Martin, and that program is not funded. It is not fully funded.

And I want to start a discussion, of fully funding that program, with the potential $700,000 that came from Duquesne Light.

I am very concerned, we are under funding a very excellent program, school to careers, that will help a lot of children transition from school to career; many children are not college bound.

I have a hard time not funding that fully, when we have a million dollars in the Board of Directors line item. I have a real problem with that, and I -- you know, at this minute, let me think some more, but I would like to rescind my second, until we discuss this. I have a hard time just putting that money into something without discussing it.

MR. MATTHEWS: Well, then, if you don't mind, can I ask the president, Madam Chair, that if we can once again have a meeting, a budget meeting, to discuss these items, once again, so that we can go over them, and discuss in detail where these transfers should take place, I can rescind my motion.

MS. FINK: We can do that.
MR. MATTHEWS: Okay.

MS. FINK: Mr. Isler.

MR. ISLER: Mrs. Fink, I would like to add to that, with my fellow Board members, just listening for one moment.

Board president did arrange for the minority members of this Board, a meeting, a couple of weeks ago, of which she attended, and which lasted a couple of hours, to discuss what we were going to do with the budget.

I would like to see all of us sit down and talk about this.

The four of us who were there, commended the Board president for being there, for sitting with us, and hearing what we had to say.

It's unfortunate that we cannot all agree to sit down in that room so, Madam President, I commend you for doing it, I ask you to do it again, and I encourage all of the Board members to please make every attempt to be at that meeting.

Thank you.

MS. FINK: Mrs. Colaizzi?

MS. COLAIZZI: Absolutely, I would have no problem either but, Mr. Matthews, I have to ask your permission, am I allowed to ask Mrs. Fink to try to
schedule this around people?
Because I was not at the last meeting, because of my scheduling, and you were very upset, and adamant about her not changing any meetings, due to me.
And that is why I wasn't there.
So I want to make that -- put that on the record.
MR. MATTHEWS: And I have no problem, that's up to Mrs. Fink, I am not going to comment.
I am not going to comment the way I normally would, but I would just ask, Mrs. Fink, that the concern, I think all nine Board members should be there, as well as the superintendent, because I know, we have a problem in terms of seeing -- he has to be specifically invited, I am saying he needs to be there.
MS. FINK: Okay. I agree.
MR. MATTHEWS: And then whatever staff he chooses to be there, that is his privilege.
But I want to just -- and I don't have a problem with that, and so I take my motion off the table, Mr. Taylor, if you will take the second off. And then I will adhere to that.
MR. TAYLOR: Rescind the second.
MS. FINK: Okay. Do we have any other business to come before this Board?
If not, this meeting is adjourned.

(Thereupon, at 9:36 p.m., the Legislative Meeting was concluded.)
I, Eugene C. Forcier, the undersigned, do hereby certify that the foregoing one hundred fifteen (115) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Wednesday, February 27, 2002.

[Signature]

Eugene C. Forcier, Court Reporter