THE BOARD OF PUBLIC EDUCATION

OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of:

January 23, 2002

Call of the Meeting:

Regular Meeting

Members Present:

Mr. Brentley, Mrs. Colaizzi, Mrs. Fink, Mrs. Harris, Mr. Isler, Mr. Matthews Mr. McCrea, Mr. Taylor, Mrs. Wood

Present 9.

Members Absent:

Absent 0.

The following matters were received and acted upon.

Actions taken are recorded following the reports.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213 Administration Building 341 South Bellefield Avenue

January 23, 2002

AGENDA

Special Presentation – Equitable Resources Approval of the Minutes of the Meeting of December 19, 2001 Roll Call Announcement of Executive Sessions Roll Call **Committee Reports** 1. Committee on Education Roll Call 2. Committee on Business/Finance Roll Call **Human Resources Report** 3. Human Resources Report of the Superintendent of Schools Roll Call **Financial Matters** Financial Statement and Controller's Report on the Status of Appropriations* **New Business** Roll Call(s)

We are an equal rights and opportunity school district.

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^{*} Not issued until March, 2002 after closing of 2001 financial records

EXECUTIVE SESSIONS

Legislative Meeting of January 23, 2002

In addition to executive sessions announced at the legislative meeting of December 19, 2001, the Board met in executive session on January 14, and immediately before this legislative meeting to discuss various matters relating to personnel, specifically, new appointments, transfers, promotions, resignations, sabbatical leaves, disciplinary matters, and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

COMMITTEE ON EDUCATION

January 23, 2002

DIRECTORS:

The Committee on Student Services recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 3, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

- 1. Acceptance of a grant of \$11,500 from The Grable Foundation to support an after school academic program for members of the girls basketball team at Westinghouse High School. Dates of service include January 24, 2002 through May 3, 2002.
- 2. Submission of a proposal for \$100,000 from Equitable Gas to support academic and workplace literacy -- \$80,000 toward Heartwood kits in support of Literacy Plus for feeder elementary schools to Peabody High School; \$10,000 toward Peabody High School's Information Technology Academy's proposed annual statewide CISCO competition; \$10,000 toward Taylor Allderdice's Robotics Competition. Dates of service include February 2002 through February 2003.
- 3. Submission of an application for a grant of \$4,078,134 of U.S. Department of Health and Human Services funds for Head Start to provide preschool and child care services to 600 families residing in the North Side, West End and Southwest areas of Pittsburgh. Dates of service include August 1, 2002 through July 31, 2003.

Consultants/Contracted Services

RESOLVED, That the Board authorize its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 13, inclusive.

- 1. Student Conservation Association, Nora Murphy To provide an intern for three months between March 2002 and June 2002. The intern, who shall be named in February 2002, shall connect teachers and community resources in order to implement out-of-school learning opportunities for students at Grandview Park. Teachers from surrounding schools shall participate in integrated activities to infuse environmental education into existing curricula. Teachers shall have the opportunity to take their students to the park for hands-on learning experiences. Payment shall be at the rate of \$1,170 per month, total amount not to exceed \$3,510 from Account #026-4000-118-2290-323.
- 2. Civic Light Opera, Susan Pettigrew To implement The Creative Vision Program, a non-traditional classroom situation wherein students can dare to risk and fail without fear by using theater exercises to develop skills that can be utilized across disciplines. The program works through a language arts-based curriculum that supports the District's communication standards. Dates of service include February 2002 through June 2002. The total cost of this action shall not exceed \$1,000 from Account #4156-204-1490-323.
- 3. This item was removed from the agenda.
- 4. Leon R. Williams, D.M.D. To provide professional dental support and supervision to the school dental hygiene program as mandated by the Pennsylvania State Department of Health. Dates of service include January 24, 2002 through December 31, 2002. Payment shall be at the rate of \$55 per hour, total amount not to exceed \$6,500 from Account #4814-010-2430-660.
- 5. Pittsburgh Center for the Arts To provide educational art programs to students and parents participating in the ELECT Student Works (ESW) pilot after school program. The Center shall offer interdisciplinary arts and other community art programs at interested participating schools. Dates of service include January 2002 through June 2002. Payment shall be at the rate of \$50 per hour, total amount not to exceed \$25,000 from Account #4011-158-1490-323.
- 6. Magee Womens Hospital To provide educational health programs to students and parents participating in the ELECT Student Works (ESW) pilot after school program. Schools may choose from the healthy community classes and programs and may schedule classroom activities for students, students and parents together, or for parents whose children participate in the ESW Program. Dates of service include January 2002 through June 2002. Payment shall be at the rate of \$50 per hour, total amount not to exceed \$10,000 from Account #4011-158-1490-323.

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- 7. Western Psychiatric Institute and Clinic To provide on-site intervention and prevention services for selected Title I students on a referral basis. Dates of service include February 2002 through June 2002. Payment shall be at the rate of \$27.50 and \$37.50 per hour, respectively, for one mental health clinician and one therapist, total amount not to exceed \$6,440 from Account #4232-204-2140-330.
- 8. America's Choice/NCEE For professional education materials and services to support the implementation of the America's Choice Whole School Reform Model. Dates of service include January 24, 2002 through September 30, 2002. The total cost of this action shall not exceed \$65,000 from Account #4204-104-1490-323.
- 9. Manchester Craftsmen's Guild To conduct art education programs in collaboration with the Pittsburgh Public Schools, utilizing comprehensive curricula for the arts, technology and mentoring. The program, which provides instructional services and experiences in art and music for students in all academic high schools, including Letsche, at all grade levels, enhances learning and builds personal capacity for success. Dates of service include February 2002 through December 2002. Payment shall be on a monthly basis, total amount not to exceed \$315,000 from Account #4010-010-1100-323.
- 10. Patsy Rucker, Shippensburg University of Pennsylvania To provide sixteen (16) workshops at Fort Pitt Elementary School to assist the teachers in observing, assessing and enhancing the literacy development of their students and next best steps for intermediate students who are reading significantly below grade level. The presenter shall also conduct nineteen (19) classroom visits to assist the teachers in correct methodology and shall meet with the school administrator to update him/her on class progress and to ensure that workshop context is aligned with the Literacy Plus Initiative. Dates of service include January 24, 2002 through June 2, 2002. Payment shall be at the rate of \$429 per day, total amount not to exceed \$15,050 from Account #4131-070-2810-323.
- 11. Cybraxis, Inc. To work with the Division of Instructional Support, Alternative Education Staff and Milliones Middle School Staff with research related to best practices involving alternative instructional strategies that assist students with alternate learning styles and to document meetings and activities related to the design and implementation of site-based teacher and student support activities that help students meet standards, specifically to further develop the Therapeutic and Alternative Education Classrooms, which will eventually extend across middle schools. Dates of service include February 1, 2002 through June 30, 2002. Payment shall be at the rate of \$50 per hour, total amount not to exceed \$12,000 from Account #4600-010-2270-323.
- 12. Robert Christie To orchestrate ten (10) experiences with the "Wilderness Program" at McConnells Mills State Park and Bears Run Nature Reserve for George Westinghouse High School students in grades 9-12. Dates of service include February through June 2002. Payment shall be at the rate of \$285 per day, total amount not to exceed \$2,850 from Account #4327-604-1100-323.

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13. Primary Care Health Services – To serve as medical consultants to the district's school nurse practitioners and school nurses to comply with the requirements of the state mandated school health program. They will also complete medical screenings for persons seeking employment with the District and employees seeking reinstatement from medical leave. Dates of service include January through December of 2002. Payment shall be at the rate of \$55. per hour, total amount not to exceed \$35, 709 from Account #4814-010-2420-330.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District or provide services, as described in subparagraphs 1 through 23 inclusive.

- 1. Wyndham Garden Hotel For use of facilities and catering services for inservice training for Student Services Staff on February 1, 2002. There will be approximately eighty-five (85) participants. The total cost of this action shall not exceed \$4,000 from Account #4024-108-2190-635.
- 2. Carnegie Science and Sports Center For the participation of 1,620 Gifted Center students to participate in the "School for a Day" experience at the Science Center. Dates of service include February 11-15, 2002. Payment shall be at the reduced rate of \$5 per student, total amount not to exceed \$8,100 from Account #5191-151-1243-599.
- 3. Up to Five Teachers at Prospect Middle School To provide extended learning day tutoring in subjects that require work outside the classroom (Science Fair Projects, for example). Tutoring shall be provided on an as-needed basis, beginning on January 24, 2002 and continuing through June 18, 2002. Payment shall be at the workshop rate of \$20.69 per hour, total amount not to exceed \$2,500 from Account #4024-108-2190-124.
- 4. Pittsburgh Voyager To provide the opportunity for three (3) groups of thirty (30) Arsenal Middle School students in the seventh and eighth grades to explore real-world applications of mathematics, as related to the physical and environmental sciences curriculum. The students shall engage in a four and a half hour field expedition on the Voyager or Discovery Ship. This activity shall serve as a culminating hands-on experience that supports the interdisciplinary theme project that focuses on fresh water ecology, river ecosystems and the geology of Pittsburgh's river topography. Dates of service include February 4, 2002 through June 14, 2002. The total cost of this action shall not exceed \$2,475 from Account #4298-204-1490-599.
- 5. Up to Thirty-Five (35) Allegheny Traditional Academy Teachers Payment at the workshop rate of \$20.69 per hour for attending professional development training in literacy to support the implementation of the America's Choice Whole School Reform Model. Training shall occur between February 4, 2002 and September 30, 2002. The total cost of this action shall not exceed \$14,483 from Account #4204-104-1490-124.

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- 6. Sheraton Station Square For meeting space and hotel costs for professional development and retreat activities in the area of literacy in support of the America's Choice Whole School Reform Model. Dates of service include February 22-23, 2002. The total cost of this action shall not exceed \$6,750 from Account #4204-104-1490-411.
- 7. Jim Daniels, Carnegie Mellon University To conduct a two-day poetry workshop for the Literary Arts Department at Pittsburgh High School for the Creative and Performing Arts (CAPA), work to be done prior to January 31, 2002. The total cost of this action shall not exceed \$1,000 from Account #4304-181-1490-323.
- 8. Teachers -- To Serve on Selection Committees for Instructional Materials, including textbooks, kits, software, etc. Compensation shall be at the workshop rate of \$20.69 per hour for up to fifteen (15) hours per teacher. The total cost of this action shall not exceed \$47,863 from Account #4600-010-2270-124.
- 9. Parents/Community Persons To participate in the selection of instructional materials (including textbooks, kits, software, etc) by serving on selection committees during the period of February 1 through December 31, 2002. Payment shall be at the rate of \$50 per day and no more than \$100 for their participation on the committees. The total amount of this activity shall not exceed \$10,000 from Account #4600-010-2270-340.
- 10. Approximately Two Hundred Fifty (250) Teachers To participate in professional development workshops and curriculum writing. Dates of service include February 1, 2002 through December 31, 2002. Payment shall be at the workshop rate of \$20.69 per hour, total amount not to exceed \$200,000 from Account #4600-010-2270-124.
- 11. Joan Gillen, Spark Buhay Project, San Diego State University To present an all-day workshop for elementary physical education teachers during the District-Wide Inservice on February 1, 2002. This presentation is for schools involved in the Health/PE pilot, the "Fit and Fun Plus Pilot," which is a research-based curriculum designed to promote healthy life styles while incorporating a strong personal fitness component. The total cost of this action shall not exceed \$1,500 from Account #4603-181-2260-582/635.
- 12. In Connection with Two Extended Day Programs at Allegheny Traditional Academy -- Up to Three (3) Teachers and Up to Three (3) Parent Volunteers for each of two programs Phonics Program and Homework Helpers Club to be implemented between February and April 2002. Payment shall be at the rate of \$20.69 per hour for teachers and \$10 per Session for parent volunteers. The total cost of this action shall not exceed \$3,230 from Account #s 4102-604-1490-121 and 4102-204-3300-599.
- 13. In Connection with an After School Tutoring Program at Burgwin Elementary School Payment to up to five (5) teachers and two (2) educational assistants at the prevailing workshop rates of \$20.69 and \$10.35 respectively. Dates of service include February 4, 2002 and May 30, 2002. The total cost of this action shall not exceed \$6,000 from Account #4111-204-1490-125.

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- 14. Up to Four (4) Paraprofessional Employees and One (1) Secretary To assist students in an after school tutoring program in reading, mathematics remediation, and communication enrichment during the remaining 2001-2002 school year. Payment shall be at the workshop rate of \$10.25 per hour for the paraprofessionals and salary pro rata for the secretary. The total cost of this action shall not exceed \$2,851.20 from Account #4279-204-1490-197/153.
- 15. Up to Thirty (30) Elementary and Middle School Teachers To participate in four (4) after school workshops during February and March 2002. The topics shall vary, but all relate to gifted education. Payment shall be at the prevailing workshop rate of \$20.69 per hour, total amount not to exceed \$2,580 from Account #5243-151-1243-124.
- 16. In Connection with Two (2) After School/Saturday Workshops/Sessions at Whittier Elementary School Six Teachers for each of the following: Family Math and Read Aloud Sessions and Make and Take Family Math Workshop. Dates of service include February 2002 through April 2002. Payment shall be at the prevailing workshop rate of \$20.69 per hour, total amount not to exceed \$4,500 from Account #4187-604-3210-125.
- 17. One Madison Elementary School Teacher Payment at the prevailing workshop rate of \$20.69 per hour to provide childcare during a Beginning Raising Readers Parent Book Club Program, to be held between February 5, 2002 and March 26, 2002 at Madison Elementary School. The program targets parents of K-3 children and meets weekly for parents to learn about reading to their children and discussing issues related to literacy. One meeting is to be held at the Carnegie Library Hill Branch and will allow parents to meet the librarians, tour the library, sign up for library cards for their children and themselves, and become acquainted with the services the library has to offer. Refreshments shall be provided. The total cost of this action shall not exceed \$2,000 from Account #4150-050-2270-124.
- 18. Jerry Lege, Teachers College To present a 45-minute keynote and two two-hour workshops for high school mathematics teachers during the District Inservice on February 1, 2002. His presentations will focus on the nature and use of integrated curricula with urban students, based on his experiences with a variety of integrated curricula. Payment shall be \$600 plus travel expenses, total cost not to exceed \$1,300 from Account #4600-118-2270-323.
- 19. Eric Schluter, Milwaukee Public Schools To present two two-hour workshops for high school mathematics teachers during the District Inservice on February 1, 2002. His presentations will focus on use of integrated curricula with urban students, based on his experiences using such a curricula in 9th through 12th grades during the past five years. Payment shall be \$440 plus travel expenses, total amount not to exceed \$1,300 from Account #4600-118-2270-323.

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- 20. Brustein & Manasevit To make a presentation on Title I: Improving the Academic Achievement of the Disadvantaged of the No Child Left Behind Act of 2001 for all stakeholders at Peabody High School on Thursday, February 28, 2002. The total cost of this action shall not exceed \$2,800 from Account #4800-204-2850-323.
- 21. Mark W. Kandel, Ph.D., University of Scranton To present a workshop to thirty (30) elementary emotional support teachers from twenty-six (26) different elementary schools on February 27, 2002. Payment shall be at the rate of \$500 plus expenses, total amount not to exceed \$1,030 from Account #5231-151-1231-330.
- 22. Kristina English, Ph.D., Duquesne University To present to the Speech and Language Staff and Early Intervention Staff on February 1, 2002 on the topic, "Auditory Processing Disorder (APD): Assessment and Remediation in the School Setting." The total cost of this action shall not exceed \$500 from Account #5181-055-1281-330.
- 23. Harcourt Educational Measurement, Data Recognition Corporation, CTB /McGraw Hill, WestEd & Affiliates, Riverside Publishing Company, and Mathematics Assessment Resource Service To provide assessment materials, supplies, scoring and technical support from January 2002 through December 2002. The total cost of this action shall not exceed \$1,097,678 from Account #4600-010-2813-various.

General Authorizations

1. Student Travel Outside the Country

RESOLVED That the Board of Education of the School District of Pittsburgh authorize the following travel outside the country:

- a. Washington Polytechnic Academy All eighth grade students, along with their teachers, to travel to Toronto, Canada for three (3) days during the month of June. Authorization is requested to pay up to \$2,700 for meals for one hundred (100) students and up to \$1,000 toward transportation to assist students with hardship circumstances. The total cost of this action shall not exceed \$3,700 from Account #s 4290-204-1490-519/582.
- b. Schiller Classical Academy Ninety (90) students, two (2) teachers and one paraprofessional between June 5 and June 7, 2002 at no cost to the Board.
- c. Peabody High School Five (5) students and one (1) teacher to travel to France and Spain from March 28, 2002 to April 6, 2002 at no cost to the Board.

2. Increase of Fees for Interscholastic Athletics Officiating

RESOLVED That the Board of Education of the School District of Pittsburgh approve the increase of fees for officiating High School Varsity Football from \$55 to \$70, effective for the fall sports season of 2002-2003 school year.

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3. Contract between Peabody High School and Microsoft

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize Peabody High School to enter into a contract with Microsoft to become a Level II Microsoft IT Academy training site, and

RESOLVED FURTHER, That a specific academic program be developed for students to ensure program completion and certification and that this program be incorporated into the Peabody Career Pathways Program and would be available to other students in the District who are interested in attending Peabody to receive this specialized training and certification.

RESOLVED FURTHER, That "pending status" be granted for the following additional comprehensive high schools: Allderdice, Brashear, Carrick, Langley, Oliver, Perry, Schenley, South Vo-Tech, and Westinghouse, and

RESOLVED FINALLY, That the subscription fee of \$1,500 per calendar year be payable from the Perkins allocation.

4. The New Career Development Model

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby authorizes the implementation of the K-12 new Career Development Model, as presented to the Board on November 29, 2001, and

RESOLVED FURTHER, That the K-8 interdisciplinary career plan be implemented in February 2002. This portion of the plan can be implemented using the already-allotted funds in the 2001-2002 budget with no additional cost for staff or supplies.

RESOLVED FURTHER, That the Health Academy at Peabody and the Advanced Manufacturing Academy open in the fall of 2002 and that supplemental funding be sought over the course of the year 2002 to enhance this venture.

RESOLVED FINALLY, That the Board authorize the continuation od the Horticulture Academy at Langley High School and the partnership with Manchester/Bidwell Center on their Greenhouse Project at cost to the District; grants with Manchester/Bidwell will help to finance the materials.

5. Gifts to the District

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to accept the following gifts:

a. Cash donation of \$100 from The Grable Foundation to be deposited into Clayton Elementary School's Student Activity Fund to be for the Student Council.

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- b. Cash donation of \$200 to Greenfield Elementary School on behalf of alumni from the class of 1951-1952, to be deposited into the general school account and used for student activities.
- c. The loan of a fifteen (15)-passenger Sunshine Van to the Pioneer Education Center from Variety, The Children's Charity. Pioneer Education Center has been selected to receive one of two new Sunshine Vans for the 2002--2004 loaner program through the Ford Motor Company and Variety Children's Charities national partnership. The value of the two-year lease is \$16,488.
- d. Cash donation of \$500 from Excel Kitchens to Banksville Elementary School to support the school's chess club.
- e. Cash donation of \$500 from Drew and Anita Cipa to Phillips Elementary School to cover the cost of a "Meet the Author" program and book project.

RESOLVED FURTHER, That the Board and the Superintendent hereby extend their thanks to the donors of these gifts.

6. Amendments to Previous Board Action

RESOLVED That the Board of Education of the School District of Pittsburgh accept the following amendments to previous Board action:

- a. Minute of June 27, 2001, Volume XC, Committee on School Affairs, Consultants/Contracted Services, Maura Paczan . . . Increase the contract amount by \$6,300 to meet the increased number of referrals through the Next Steps: Project Enterprise Pittsburgh grant.
- b. Minute of January 24, 2001, Volume XC, Committee on Student Performance, Page 4, Item 19, Primary Care Health Services . . . Increase the contract amount by \$10,000 to meet the cost of assuming the duties of Dr. Lawrence Sullivan since his retirement.
- c. Minute of October 24, 2001, Volume XC, Committee on Student Services, General Authorization, Item 18, Van Kaplan, Civic Light Opera . . . Increase the amount of the contract to \$27,000 because the incorrect amount of \$18,000 was mistakenly recorded in the minutes, as well as to correct the account # to 4211-204-1490-323.
- d. Minute of October 24, 2001, Volume XC, Committee on Student Services, Proposal/Grant Awards, PADOE . . . Increase the grant amount from \$33,331 to \$147,216 with a local match to be provided by Career Development funds in the 2002 General Fund.

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e. Minute of February 21, 2001, Volume XC, Committee on Student Services, Consultants/Contracted Services, item 3, Research for Better Schools . . . Increase the amount to \$28,802 and increase the workload.

7. <u>Establishment of a French Club at Grandview Elementary School</u>

RESOLVED That the Board of Education of the School District of Pittsburgh approve the establishment of a French Club at Grandview Elementary School to operate between February 1, 2002 and May 30, 2002. The teacher shall be paid workshop rates for the sessions and preparation time, total amount not to exceed \$330 from Account #4600-032-2270-125.

8. School Calendars for the 2002-2003 School Year

RESOLVED That the Board of Education of the School District of Pittsburgh hereby adopt the attached school calendars for the 2002-2003 school year.

9. Pennsylvania Rally for Public Education

WHEREAS, The Pennsylvania State Department of Education has changed its funding formulas for Basic Subsidy and Special Education allocations distributed to its 501 School Districts; and

WHEREAS, These changes have had a negative impact on the Pittsburgh Public Schools as well as other urban and rural school districts across the State; and

WHEREAS, The State Department of Education has developed a system of charter schools that are funded largely by the school district in which they are located, and most of these districts are in urban and low-income municipalities; and

WHEREAS, Under-funded and non-funded state mandates have created a burden for the Pittsburgh Public Schools and other school districts; and

WHEREAS, There is support from local, county and urban officials for additional education funding from the State; therefore

BE IT RESOLVED, that the Pittsburgh Board of Education acknowledges and appreciates "The Pennsylvania Rally for Public Education," a parent and community-led effort to lobby for increased state funding for Pittsburgh and other school districts; and

RESOLVED FINALLY, that this effort will include a rally on the Capitol steps in Harrisburg on Tuesday, March 19, 2002 for busloads of parents and other taxpayers from around the state.

Committee on Education January 23, 2002 Page 11 of 11

10. Student Suspensions, Transfers and Expulsions

		O, That The Board of Education of the School District of Pittsburgh accept the port on student suspensions, transfers, and expulsions.
a	53	students suspended for four (4) to ten (10) days;
b	1	student suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
c	11	_students expelled out of school for eleven (11) days or more;
d <u>.</u>	0	students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.
Offi	cial repo	orts of the hearings are on file in the Office of Student Services.

Respectfully Submitted,

Jean E. Wood, Chairperson Committee on Education

PITTSBURGH PUBLIC SCHOOLS DAY SCHOOL CALENDAR 2002-2003 SCHOOL YEAR

FIRST SEMESTER BEGINS:

Teachers Wednesday, August 28, 2002

Students Tuesday, September 3, 2002

Number of Teacher Days 98 Davs Number of Student Days 91 Days

SECOND SEMESTER BEGINS:

Students Monday, February 3, 2003

LAST DAY OF SCHOOL:

June 19, 2003 Teachers June 17, 2003 **Students**

TOTAL SCHEDULED DAYS:

All Levels - Clerical/Organization

Teachers 192 Days Students 182 Days

September 2, 2002 Labor Day September 16, 2002 Vacation Day Veterans Day November 11, 2002

November 28, 29, and December 2, 2002 Thanksgiving Vacation

Winter Vacation December 23, 2002 through

January 1, 2003 Dr. King Day January 20, 2003 **Spring Vacation** April 17 through 21, 2003

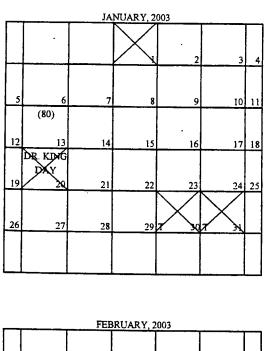
May 16, 2003 Vacation Day May 26, 2003 Memorial Day

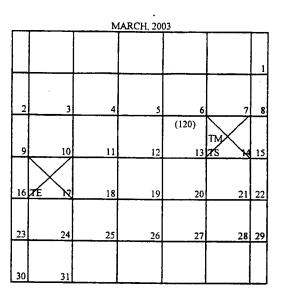
ORGANIZATION AND RECORD MAINTENANCE DAYS:

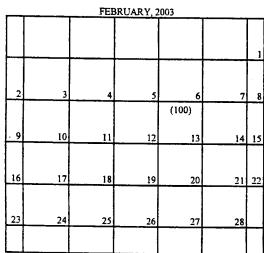
August 28, 2002 Clerical/OrganizationDay Clerical/Organization Day August 29, 2002 August 30, 2002 In-Service Day

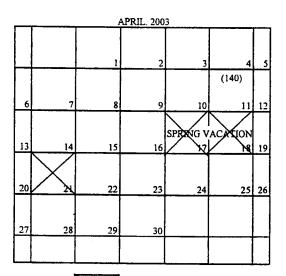
Middle/Secondary - Open House/Conference Day October 14, 2002 Elementary - Open House/Conference Day October 21, 2002 All Levels-In-Service November 5, 2002 All Levels - Clerical/Organization January 30, 2003 All Levels - In Service January 31, 2003 March 14, 2003 Middle/Secondary - Open House/Conference Day Elementary - Open House/Conference Day March 17, 2003 June 18 and 19, 2003

2002-2003









E Elementary Only

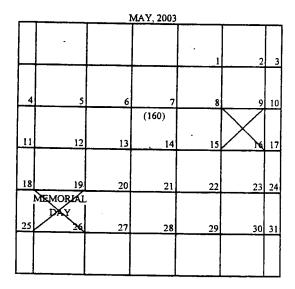
M Middle Only

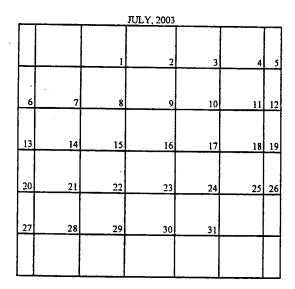
S Secondary Only

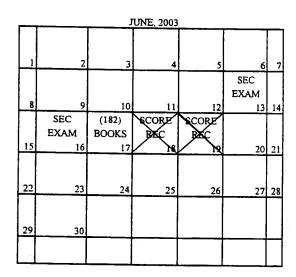
T Pupil Only Vacation Day

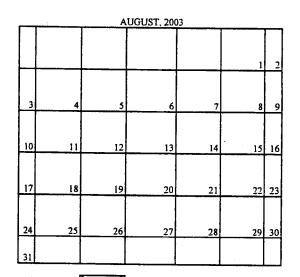
(20) Number of School Days

2002-2003









E Elementary Only

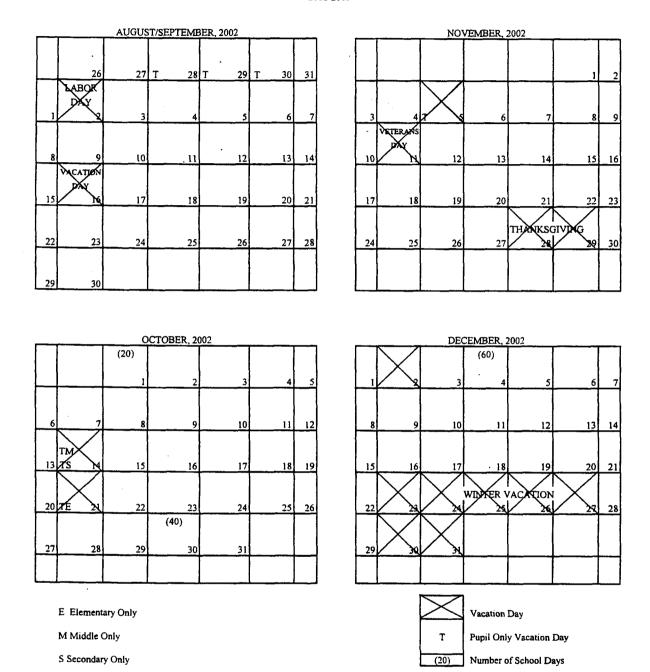
M Middle Only

S Secondary Only

T Pupil Only Vacation Day

(20) Number of School Days

2002-2003



PITTSBURGH PUBLIC SCHOOLS CONNELLEY TECHNICAL INSTITUTE AND ADULT EDUCATION CENTER 2002 - 2003

First Semester

Teachers Wednesday, August 21, 2002

Students Monday, August 26, 2002

Number of Teacher Days 94 Number of Student Days 91

Second Semester

Teachers Tuesday, January 21, 2003 Students Thursday, January 23, 2003

Number of Teacher Days 97 Number of Student Days 94

Last Day of School

Teachers June 11, 2003 Students June 10, 2003

Teachers 191 Days Students 185 Days

Vacation Days

Labor DaySeptember 2, 2002Vacation DaySeptember 16, 2002Veterans DayNovember 11, 2002

Thanksgiving Vacation November 28,29, and Dec.2, 2002

Winter Vacation December 23, 2002 through January 1, 2003

Dr. King Day January 20, 2003

Spring Vacation April 17 through 21, 2003

Vacation Day May 23, 2003 Memorial Day May 26, 2003

Organization and Record maintenance Days

Clerical Days August 21, and 22, 2002

January 21, 2003 June 11, 2003

In-Service Days August 23, 2002

January 22, 2003

COMMITTEE ON BUSINESS/FINANCE January 23, 2002

DIRECTORS:

405

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

- 1. **RESOLVED**, That contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1569)
- 2. **RESOLVED**, That contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0201-B)
- 3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0202)
- 4. **RESOLVED**, That the daily payments made in December, 2001 the amount of \$51,659,496.05 be ratified, the payments having been made in accordance with the Rules of the Board and the Public School Code.

B. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board authorize its appropriate officers to enter into contracts with the following firms and/or organizations for the stated purposes and amounts shown in items 1a through 2.

- 1a. Enter into an agreement with Firshing, Marstiller, Rusbarsky & Wolf Engineering, Inc. to provide professional services including preparation of plans and specifications for the replacement of twenty three station shower units at Greenway Middle School. The contract amount reflects \$1,920 in base fee. An amount of \$1,000 is budgeted for reimbursables. The total contract amount is not to exceed \$2,920.00, chargeable to account number 299-6300-336-4400-330.
- 1b. Amend Contract Number 0B0221 with Strada Architecture, LLC. Provide ADA design and other services at Mifflin School. Increase fee by \$133,645. Increase reimbursables by \$30,000. The total contract amount is not to exceed \$382,877.00, chargeable to account number 153-9303-335-4500-330.

- 1c. Enter into an agreement with Claitman Engineering Associates, Inc. to provide professional services including preparation of plans and specifications for the replacement of the water heater and pump at Westwood School. The contract amount reflects \$2,150 in base fee. An amount of \$1,000 is budgeted for reimbursables. The total contract amount is not to exceed \$3,150.00, chargeable to account number 186-6300-336-4400-330.
- 1d. Enter into an agreement with Fortier Engineering to provide on-call engineering services for mechanical system problems, energy management systems, and other projects requiring field surveys, reports, and bidding documents. The contract amount reflects \$45,000 in base fee. The total contract amount is not to exceed \$45,000.00, chargeable to account number 000-6300-336-4400-330.
- 1e. Enter into an agreement with Sonitrol of Pittsburgh to provide security monitoring services at 60 locations. Payment of \$28,668 to be made quarterly. The contract amount reflects \$114,672 in base fee. The total contract amount is not to exceed \$114,672.00, chargeable to account number 000-6300-010-2610-490.
- 2. Enter into an agreement with AON Consulting to implement a comprehensive workers' compensation safety cost reduction program. The scope of work to include an approach to reduce accidents and workers' compensation costs, including four specific phases:
 - Assess Evaluation of actual performance/experience and identification of areas of opportunity;
 - Plan Setting objectives and projecting goals based on assessment, identification of action steps and resources needed to achieve goals;
 - Implement Taking action on the plan by operating personnel to reduce accidents and initiate case management principles/procedures;
 - Report Compare actual performance to goals, initiates a plan of action to correct deficiencies.

The total cost of engagement not to exceed \$28,000.00, payable from the Workers' Compensation Fund.

C. GENERAL AUTHORIZATIONS

1. WHEREAS, The portable classroom trailer was damaged by arson at Rooney Middle School on August 6, 2001, and

WHEREAS, Williams Scotsman Company has determined that the unit was substantially damaged and has assigned ownership responsibility of the unit to the School District at a replacement cost of \$43,258, and

WHEREAS, To have temporary classroom space available for the Fall 2001 semester, the Facilities Division had the unit rehabilitated,

WHEREAS, The unit is now functional and can be used in the future at other locations at no additional cost to the School District,

NOW, THEREFORE, BE IT RESOLVED, That authorization is given to provide payment to Williams Scotsman in the amount of \$43,258, payable from account number 210-6309-337-4500-750.

- 2. Item moved to Special Legislative Agenda.
- 3. WHEREAS, The Board is desirous of obtaining a real estate consultant to assist with court cases related to tax appeal, Tax Increment Financing (TIF) projects and property acquisition/development, and

WHEREAS, The Board is desirous of always demonstrating the prudent use of public tax dollars through competitive bid,

THEREFORE, BE IT RESOLVED, That the Board of Directors authorize its proper officers to extend the current contract with Ellis Real Estate Company for a period of ninety (90) days (effective January 1, 2002 through March 30, 2002) to provide real estate valuation and/or site acquisition services to the School District of Pittsburgh for an amount not to exceed \$10,000.00, chargeable to account numbers 001-6000-010-2500-330 (\$2,500); 001-6300-010-4400-330 (\$5,000); and 001-0200-010-2350-330 (\$2,500),

BE IT FURTHER RESOLVED, That the Board of Directors authorize its proper officers to submit Request for Proposals (RFP) to local consulting firms in order to solicit bids to provide this service for a twenty-one (21) month period, effective April 1, 2002 to December 31, 2003.

ITEM PULLED RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize the renewal of excess workers compensation insurance coverage through _______, for the period March 1, 2002 to March 1, 2003, at a premium of \$______, payable from account number 001-9000 702-2890-529. Attachment will be provided at Legislative meeting.

School Directors have received information on the following:

- 1. Progress Report on Construction Projects and Small Contract Awards;
- 2. Travel Reimbursement Applications;
- 3. Travel Report December, 2001
- 4. Worker's Compensation Claims for the Month of December, 2001.

Respectfully submitted,

Darlene Harris, Chairperson Committee on Business/Finance

REPORT #1569

BUSINESS/FINANCE COMMITTEE

Sealed bids were opened in Conference Room "A", Center Section, 1st Floor, on Thursday, January 3, 2002. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Certificate of Minority Business Participation.

INQUIRY #8045

VARIOUS LOCATIONS 000-6600-010-2620-610

000-6600-010-2630-610

FLOOR & RUG CLEANING SUPPLIES – Contract for the purchase of floor and rug cleaning supplies in various quantities as needed for the period of one (1) year from February 1, 2002 to January 31, 2003 for use by Plant Operations staff.

10 Inquiries sent – 6 Bids Estimated cost – \$44,000

Item Nos. 1-8

SUPPLIER

TOTAL LOT PRICE

Janitor's Supply Co., Inc. (7 Items) Lico Chemicals, Inc. (1 Item) \$ 39,196.83 2,956.50

INOUIRY #8046

VARIOUS LOCATIONS

000-6600-010-2620-610 000-6600-010-2630-610

CUSTODIAL SUPPLIES-SMALL EQUIPMENT – Contract for the purchase of custodial supplies and small equipment in various quantities as needed for a period of one (1) year from February 1, 2002 to January 31, 2003 for use by Plant Operations staff.

13 Inquiries sent – 5 Bids Estimated cost – \$41,000

Item Nos. 1-94

SUPPLIER TOTAL LOT PRICE

 Janitor's Supply Co., Inc. (62 Items)
 \$ 33,736.21

 Colker Company (25 Items)
 5,290.78

 Maica Products (5 Items)
 2,069.40

 D.H. Bertenthal & Sons (2 Items)
 54.90

- INQUIRY #8047

VARIOUS LOCATIONS

212-6600-010-2620-750 322-6600-010-2620-760

CUSTODIAL EQUIPMENT - Purchase of one (1) Rider-Burnisher, one (1) Pallet Truck, and one (1) automatic scrubber for use by Plant Operations staff.

10 Inquiries sent - 6 Bids Estimated cost - \$13,000

Item Nos. 1-3

SUPPLIER TOTAL LOT PRICE

Direct Service, Inc. \$ 12,231.00

RESOLUTION

At the Legislative Meeting held on December 19, 2001 Custom Computer Specialists was awarded Item No. 1 at a contract price of \$18,721.08 on Bid Inquiry #8042-Graphing Calculators and Accessories. This vendor has indicated they will be unable to provide the TI-83PSE Graphing Calculators and TI-83 Plus Silver Edition at the price bid due to a calculation error on their original bid.

Therefore, it is recommended that the award be changed to EAI Education for a total award to EAI Education of \$35,499.60 for two items. EAI Education was the second lowest acceptable bidder on Item No. 1.

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted.

DARLENE HARRIS, Chairperson Committee on Business/Finance

REPORT NUMBER 0201-B TABULATION OF BIDS

Committee on Operations

Directors:

Sealed bids were opened on December 18, 2001 and January 3, 2002. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the certificate of compliance with Board policy regarding participation by minorities and women. The recommendations for award are made on the basis of a firm's technical capabilities, expertise, and workload. The Compliance Officer may not have completed review of the contractor's plans for complying with the goals for participation by minorities and women, but the contractor has certified that it will comply.

(1) ADMINISTRATION BUILDING

Plumbing Work 001-6300-336-4630-450 Replace vent lines

Estimate: \$150,000

Shipley Plumbing, Inc.	\$144,900
Clayworth Mechanical	153,800
East End Plumbing	157,685
Scalise Industries	169,900
W.G. Tomko	197,333
Bryan Mechanical	320,000

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding: Shipley Plumbing, Inc.: \$144,900.

(2) ITEM PULLED

(3) PIONEER

General Work 469-6301-341-4500-450 Window replacement

Estimate: \$900,000

 Gurtner & Sons, LLC
 \$857,000

 U & S Construction
 1,093,719

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Gurtner & Sons, LLC: \$857,000.

(4) VARIOUS SCHOOLS

General Work

000-6301-338-4500-450

Maintenance agreement - asbestos removal

Not to exceed: \$100,000

Keystone Abatement Services, Inc.	\$34,600	
American Contracting	40,900	
Canfield Development	42,850	
American Asbestos	45,600	
Empire Environmental	59,592	
Spray on Systems (Hannon)	81,900	

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Keystone Abatement Services, Inc. Not to Exceed \$100,000. Award based on the lowest sum total of hourly rates multiplied by the number of weighted hours.

(5) VARIOUS SCHOOLS

Electric Work 000-6300-336-4660-450

Maintenance agreement -- elevators

Not to exceed: \$100,000

Industrial/Commercial Elevator Co., Inc. \$84,800

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Industrial/Commercial Elevator Co., Inc.: Not to Exceed \$100,000. Award based on the lowest sum total of quoted hourly rates multiplied by the number of estimated hours.

(6) VARIOUS SCHOOLS

HVAC Work

000-6300-336-4630-450

Maintenance agreement - energy management

Not to exceed: \$30,000

	Hourly	Premium
	Cost	Hourly Cost
Pittsburgh Auto-Matrix, LLC	\$75	\$9 0
Apex Mechanical	85	95

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Pittsburgh Auto-Matrix, LLC: Not to Exceed \$30,000. Award based on the lowest total of quoted hourly rates.

(7) VARIOUS SCHOOLS

General Work

000-6300-336-4660-450

Maintenance agreement - general (large projects)

Not to exceed: \$150,000

Nico's Contracting Co.	\$171,750
Environmental Consulting	171,824
Co. Stock Construction	183,962.50
Swede Construction	184,950
Gurtner & Sons	208,050
Investment & Enterprise	311,400
U & S Construction	351,150

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Nico's Contracting Co.: Not to Exceed \$150,000. Award based on the lowest sum total of hourly rates multiplied by the number of weighted hours.

(8) VARIOUS SCHOOLS

General Work

000-6300-336-4660-450

Maintenance agreement - general (small projects)

Not to exceed: \$75,000

Environmental Consultants, Inc.	\$69,550
Co. Stock Construction	72,625
Swede Construction	73,350
Nico's Contracting	74,500
Gurtner & Sons	82,350
U & S Construction	124,700
Investment & Enterprise	127,150

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Environmental Consultants, Inc.: Not to Exceed \$75,000. Award based on the lowest sum total of hourly rates multiplied by the number of weighted hours.

Respectfully submitted,

Darlene M. Harris, Chairperson Business/Finance Committee

REPORT NUMBER 0202 ADDITIONS AND DEDUCTIONS TO CONSTRUCTION CONTRACTS

Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

Contract & Change Order Information

ADD

DEDUCT

ADMINISTRATION BUILDING: Install ventilation system

R. A. FINNEGAN, INC.

Contract Number: 0F0079 Contract Amount: \$560,000 Previous CO \$: \$106,202

Account Number: 001-9301-335-4500-450

C.O. #7

\$61,628

Provide for the removal of existing acoustic ceilings in rooms 145, 150, 150a, 153, 154, 249, 251, 253, 254, 348, 350, 350a, 352, 355, and adjacent restrooms. Cut out and remove portions of the plaster ceiling for installation of the new building ventilation ductwork and reinstallation of the existing acoustic ceilings.

Explanation:

The original plans called for running the main ventilation ductwork in the hallway ceilings on the Forbes Avenue end of the building. Due to obstructions, height limitations and code requirements, the ventilation duct work can not be placed here and needs to be located within the ceilings of offices. To accommodate the ductwork, the existing plaster ceiling above the acoustic ceilings will have to be removed and the steel framing of the floor above modified. All work shall occur during second shift, "off" building hours and weekends. The cost and anticipated scope of work has been reviewed by our architectural and mechanical design staff and our on-site inspectors and is reasonable for the work involved.

\$9,136

CAPA: New CAPA building

MASCARO CONSTRUCTION COMPANY, L.P.

Contract Number: 0F1150

Contract Amount: \$23,897,000

Previous CO \$: \$0

Account Number: 303-6312-337-4500-450

<u>C.O. #1</u>

Support for groundbreaking ceremony.

Explanation:

Provide materials and manpower to construct and dismantle tent and equipment and to provide access and safety features.

CARRICK: Addition/renovation

THE FARFIELD COMPANY

Contract Number: 0F0074 Contract Amount: \$3,030,500 Previous CO \$: \$126,249

Account Number: 305-6302-337-4500-450

<u>C.O. #6</u> \$143,222

- A. Perform corrective and preventive maintenance on the stagelight mounting bars in Auditorium --\$4,350.
- B. Revise electrical conduit and wiring for pool equipment room -- \$973.
- C. Provide and install electrical outlets, computer and telephone jacks -- \$6,231.
- D. Install surface mount raceway, conduit, and wiring in rooms D226, D235, D236, D200 and the Bookroom --\$4,021.
- E. Modify fire alarm system and fire pump control wiring -- \$12,174.
- F. Premium time -- \$104,855.
- G. Add circuits and power outlets for equipment in the shops area, cafeteria kitchen, home economics and mechanical rooms -- \$10,618.

Explanation:

- A. The motor for an existing stagelight mounting bar was found to be defective requiring replacement. Preventive maintenance was also performed on the remainder of the stagelight mounting bars since scaffolding was in place.
- B. These changes were necessary due to the re-design of the pool equipment room floor to accommodate the circulation pump preferred by the Facilities Division.
- C. Work was required for temporary relocation of school office and guidance counselors during renovation of the permanent administration area.
- D. Work was required after it was determined that the walls in these rooms should have studs and drywall installed because they were too rough for plaster patching.
- E. Recent updates to the City of Pittsburgh fire code required the fire alarm system and fire pump control wiring to be updated.

- The new electrical service and emergency generator were not scheduled to be completed until summer 2001, but had to be completed on overtime in summer 2000. Duquesne Light upgraded the electrical service to the building, and due to the impact of demolition on the existing electrical system, the building had to completely switch over to the new power supply. The work was accelerated so to be on line for the start of school for the Fall of 2000. Extra work was also required to connect equipment for the shops area to comply with City of Pittsburgh fire alarm system requirements not known at design time. The problems were compounded due to unforeseen structural conditions, asbestos abatement, and delays by the design professionals in reviewing shop drawings and answering requests for information by the contractors. The Summer 2001 overtime was required due to delays caused by the District not being able to vacate certain areas until mid-summer, unforeseen asbestos abatement, and delays in demolition and cleanup of the construction areas.
- G. The electrical design omitted power outlets and did not specify sufficient circuitry for several pieces of equipment.

GIFTED CENTER: Building modifications (G)

ADVANCED CONSTRUCTION SERVICES, INC

Contract Number: 0F1082 Contract Amount: \$489,377 Previous CO \$: \$178,728

Account Number: 490-6301-338-4500-450

C.O. #3

A. Provide new lockers in lieu of relocated/repainted lockers in order to meet established schedules -- \$10,667.

B. Furnish and install AMACO kiln, HF97/Select Fire, 208 volt, 3 phase, 260/9w -- \$549.

- C. Provide all labor, material, and supervision for additional electrical work. This work included installation of additional 2x4 lighting fixtures, installation of electrical service for appliances, water fountains, and food service equipment. This work to include all associated wiring and hardware -- \$28,681.
- D. Provide labor to deliver and relocate chalkboards from rooms 107 and 108. In addition, provide for the patching of walls and baseboard ares were the chalkboards and base were removed in rooms 107, 108, 109A, 109B, 208A, and 208B -- \$780.
- E. Provide for the installation of a door, door frame and hardware for the teacher's lounge -- \$1,083.
- F. Provide for the installation of double doors in lieu of single doors in the stairwells -- \$4,518.

Explanation:

A. Original contract documents called for removal and relocation of lockers from Ridge, Arlington Middle School, and Overbrook. Required material such as

\$46,278

ends/tops/bases etc. would not be available until after October 2001, since they were different sizes and locker types. New lockers were purchased to replace them to expedite completion (Transition Plan Work).

- The kilns specified in the contract documents required 208/3 phase service (Transition Plan Work).
- This cost change was required because this work was not part of the original scope of work. Several items required relocation due to site conditions and discrepancies between the architectural and engineering construction documents (Transition Plan Work).
- Salvaging of existing chalkboards for reinstallation and provisions of new chalkboards was not included in the contract documents. This work was required for the building modification project and provided additional chalkboards (Transition Plan Work).
- E. Door, door frame, and hardware for new teacher's lounge was needed due to design changes and revisions during construction (Transition Plan Work).
- F. Single door was provided per contract documents for stairwells. While the single door met code requirements, design was revised to add double doors to ease congestion in the stairwells (Major Maintenance Work).

PROSPECT MIDDLE: Phase 2 Renovations

CLAYWORTH MECHANICAL, INC.

Contract Number: 0F0211 Contract Amount: \$3,870 Previous CO \$: \$0

Account Number: 221-9303-335-4500-450

Extend 2" vent and patch plaster in room 114.

Explanation:

Existing waste stack in room 114, could not be used for venting. A new line for venting was installed. Plaster patching was also required.

ROOSEVELT REPLACEMENT: Roosevelt Replacement

REGINELLA CONSTRUCTION COMPANY

Contract Number: 0F1036 Contract Amount: \$3,100,054

Previous CO \$: \$0

Account Number: 172-6311-337-4500-450

C.O. #1

\$81,007.

\$121,534 Excavate rock at the parking/play area, north building addition footings, electrical service excavations and for the retaining wall footings --

Over excavate soil at the parking/play area and on the west side of the north addition and provide

\$2,977

additional stone sub base material -- \$39,222.

C. Concrete encase the electrical main service line to the new building addition -- \$1,305.

Explanation:

- A. Rock was encountered during the excavating for underground services and building footings. This was an unknown condition. Test borings were taken along the center of the new playground/parking area and as close to the proposed footing locations as possible. Boring along the south and southwest building lines was not possible due to access limitations. The borings revealed layers of clay throughout most of the site but did not reveal the presence of rock within a depth that would indicate an interference with new construction.
- B. Once excavation was completed, it was determined that the existing clay soil was not suitable for the parking/play area or for the south building foundation system. Stone sub base was installed to provide adequate sub base material to pave the parking area. This was an unanticipated condition.
- C. As an extra safety precaution, a decision was made to enclose the electric service line in concrete.

VANN: Disabled access improvements - ADA - Phase 2 (G)(Group)

U & S CONSTRUCTION

Contract Number: 0F0064 Contract Amount: \$288,023 Previous CO \$: \$65,278

Account Number: 183-9301-335-4500-450

C.O. #21

- A. Provide for the installation of 20 gauge 1-5/8" metal studs for furring on the rear and side brick walls on the ground, first and second floor hallway foyers at the new elevator and the installation of 3/8", three coat plaster finish coat at each of those areas -- \$11,205.
- B. Provide for the furnishing and installation of a 3/16-inch diamond plate, aluminum cover for the elevator sump pit -- \$100.

Explanation:

- A. During construction, the existing plaster finish in these areas was found to be cracked and loose from a health and visual standpoint, the existing plaster needed to be covered.
- B. The cover plate is being added as a safety cover for the shaftway to protect workmen during service/maintenance calls.

\$11,305

WESTINGHOUSE: Building renovations (G)

ABLE-HESS ASSOCIATES, INC.

Contract Number: 0F9032 Contract Amount: \$11,611,000

Previous CO \$: \$997,584

Account Number: 327-6305-337-4500-450

C.O. #17 ·

\$35,063

- A. Patch wall behind radiators in various locations after their removal -- \$8,178.
- B. Remove temporary partitions erected to enclose temporary classrooms -- \$4,427.
- C. Provide bulkheads in the Electricity Shop 118 and Corridor 1CB -- \$9,822.
- D. Provide additional demolition of pipe chases on the Third and Fourth Floors, Main Building South --\$1,872.
- E. Provide fireproofing of beams in Book Storage 001 -- \$4,090.
- F. Provide additional wood trim in Custodian Room 039 and in the Front Office 210 -- \$2,051.
- G. Additional demolition on the Third Floor Main Building North -- \$1,152.
- H. Provide remedial work at openings for Doors 230-1 and 315-1 -- \$3,471.

Explanation:

- A. Unforeseen field condition. After several radiators were removed, the walls behind them were found to be in a more deteriorated condition than could have been reasonably expected.
- B. Requested by Facilities Division to remove temporary partitions in Rooms 415, 413, 401, 316, 315, 303 and 300 that were erected in 1999 as temporary classrooms to facilitate the new construction and remodeling efforts. Approximately one-half of this material was salvaged for use as temporary partitions elsewhwere or as sound insulation.
- C. Unforeseen field condition. Bulkheads were added to lower portions of the new ceiling due to conflicts between new HVAC construction and existing structural systems revealed during demolition operations.
- D. Unforeseen field condition. Pipe chases were discovered during demolition operations which required removal to accomplish the intent of the contract documents.
- E. Unforeseen field condition. Fireproofing required to protect steel floor support beams revealed during demolition operations.
- F. Wood trim was required to replace areas damaged by installation of equipment by the School District predating construction operations.
- G. Unforeseen field condition. During demolition operations in Rooms 315, 314 and 312 a short partition wall and a tile surround on two columns were discovered that were not indicated on the demolition plans. Removal of this wall and the two column surrounds was necessary to comply with the

Contract & Change Order Information	ADD	DEDUCT
new architectural plan. Unforeseen field condition. Remedial work to existing brickwork was required to previously concealed door openings which were reopened to install new doors.		

TOTAL COUNT

Η.

\$431,143

B

DATE: 1/07/02

Worker's Comp. Expenditures Report For The Month Of: DECEMBER 2001

PAGE: 0001

			NO REP UNIT		
	NAME		CLAIM #	COMPENSATION	MEDICAL
			-		
				450.00	655.00
	Boyko	Samuel	00-29397	452.30	675.00
	Dobrowsky	Alice E.	00-23688	524.00	0.00
	Kamins	Lorraine	00-23085	349.32	0.00
	LAZOR	TRACY	01-00548	0.00	46.50
	Muto	Victoria	00-37654	-21,620.34	0.00
	STADTERMAN	GARY	01-00493	0.00	16.77
	Terreri	Lillian	99-00602	589.32	34.10
*	2021-0-20				
*	TOTALS THIS GRO	OUP		-19,705.40	772.37
			LOCAL 297 AFSCI		
	Allen	Robert	00-25784	1,267.68	0.00
	Alvino	Vincent	96-01027	0.00	50.59
	Auth	Carl E.	00-29100	1,444.00	0.00
	BRANDT	GREGORY	01-00587	2,351.88	134.41
	BRAZELL	Shawn	20-00360	0.00	249.90
	Backes	Harry	00-38840	1,285.24	0.00
	Bajcic	Margaret	00-31383	1,311.12	0.00
	Barshowski	Helen	00-19391	374.00	0.00
	Bochter	Mildred L.	96-00815	1,942.32	497.56
	CANCILLA	JUDITH	01-00536	1,288.00	81.18
	CATALANO	ROBERT	01-00582	0.00	88.00
	CRONIN	PHYLLIS	20-00554	1,135.44	0.00
	CUMER	ROBERT J.	01-00602	0.00	202.88
	CURRIE	Kenneth	01-00572	0.00	266.65
	Clements	Gwendolyn	00-29002	694.00	0.00
	Connors	Mary	00-38025	872.00	0.00
	Connors	Mary	00-39115	0.00	90.00
	DOATE	FRANCES	01-00660	0.00	75.80
	DUNCAN	ADELE	20-00600	1,913.04	3,835.24
	Davis	Thomas	98-00788	3,436.14	0.00
	Devlin	John C.	00-38421	1,356.72	542.28
	Dirl	Brenda L.	96-00240	1,869.24	0.00
	Durler	Robert	00-23701	740.68	0.00
	ELLIS	PHILLIP	01-00675	0.00	500.16
	Einloth	Michael	99-00092	1,837.66	0.00
	Einloth	Robert	98-00721	2,116.00	0.00
	Feth	THOMAS	20-00553	0.00	375.09
	FISCHER	Christopher	01-00722	996.56	0.00
	Falkner	Donald P.	00-36893	1,262.84	318.77
	GATEWOOD	KATHY	20-00834	1,522.20	201.00
	Grebner	NINA	01-00669	0.00	1,180.28
	Getty	Phyllis	00-36702	558.68	0.00
	Greil III	Michael H.	94-00348	1,441.52	0.00

Greygor	Albert	98-00603	1,821.68	60.09
Helms	EUGENIA	20-00731	699.32	474.30
HERMAN	Karen	01-00449	0.00	1,742.41
Herrle	ROBERT	01-00544	1,288.00	239.22
Henson	John A.	00-31611	502.80	0.00
Holleran	Thomas F.	00-37418	1,744.00	0.00
Horsley	Beverly Jean	00-39250	1,366.80	0.00
Iacurci	Barbara	00-24776	378.64	0.00
JOHNSON	RICHARD C.	01-00573	111.16	1,233.24
Jackson	John D.	00-20839	694.56	136.17
Jackson	Rodney	98-00530	2,407.60	0.00
Ja ndt	Beverly M.	00-29334	1,027.20	0.00
Johnson	Joseph	97-00077	2,108.00	0.00
Jones	James	00-19147	399.56	0.00
LONG	MICHELE	01-00671	0.00	195.88
Laughlin	Carmine	97-00044	0.00	84.40
McGee	Judy	00-38894	1,510.92	0.00
McIntosh	Barbara	96-00053	1,335.48	496.72
Merlo	Charles J.	97-00252	1,617.40	143.75
Morado	Earl	99-00556	1,620.76	0.00
Morris	Donald	00-19814	507.20	0.00
NORTHINGTON	WILLIAM	01-00631	0.00	394.51
Nelson	Marjorie	97-00733	1,467.32	0.00
Perkins	Daniel	00-24704	781.16	0.00
Phipps	Roberta L.	00-32011	1,249.16	0.00
REDWING	JEROME	01-00580	2,174.20	160.46
ROOT JR.	JOSEPH	20-00693	2,444.00	0.00
Rabin	Stanley	00-30067	1,163.96	0.00
Redman	James	99-00078	2,951.06	0.00
Reis	Johnn	00-25786	640.00	0.00
Robinson	Velma	99-00625	1,960.12	961.75
Rowlands	Robert C.	96-00446	1,676.04	40.36
Rukavina	David	99-00623	0.00	790.49
SLOAN	CHARMANE	01-00610	0.00	18.19
SOWINSKI	YVONNE M.	01-00554	0.00	109.43
SPATH	HARRY	20-00209	2,029.32	0.00
Schumacher	Paul	99-00231	2,043.64	314.17
Smith	Charlotte	99-00546	1,653.44	0.00
Stills		95-00342	•	0.00
	Margaret Wilbert		1,018.00	207.72
Strothers TALENTO	Wildert SUSAN	00-25719	1,344.00	
Thrower		01-00050	0.00	650.00
	Bruce B.	95-00722	1,670.44	640.06
Vaughn	Sharon	97-00791	1,436.72	0.00
WILLIAMS	KEITH	01-00674	0.00	264.99
WILLIAMS	MICHAEL	01-00567	0.00	722.52
Warfield	Arneitta H.	00-25458	819.76	0.00
Weber Jr.	John R.	00-39741	1,577.20	0.00
Weiss	Lisa A.	00-39152	1,463.48	0.00
West	Larry D.	96-00349	1,820.12	376.33
ZIELINSKI	KEVIN	20-00549	1,847.24	1,474.34
ZOLA	TIMOTHY	01-00715	2,387.24	0.00
TOTALS THIS GRO	DUP		91,775.66	20,621.29
		H FED OF TEACHER	•	-,
BATCHELOR	NADINE	01-00618	0.00	48.12
BECKER	CHARLENE	20-00139	0.00	48.00
				20.00

	9		05 00155	0.160.00	0.00
	Byers	Albert Albert E.	97-00155	2,168.00	0.00
	Byers	BARBARA	96-01106	0.00	502.18
	COTTER		01-00584	0.00	213.26
	CROFT	KATHLEEN	01-00537	0.00	2,477.90
	CUSHIN	DEBRA	01-00611	0.00	127.94
	Cotter	Jack	96-01032	2,108.00	0.00
	DALLER	JULIANNE	01-00595	0.00	270.88
	DUNCAN	GARLAND	01-00698	0.00	358.46
	EDMONDS	CHRIS	01-00131	0.00	72.91
	ELBLING	JANET	01-00585	0.00	1,223.27
	FORTUNATO	RINA	01-00653	2,576.00	0.00
	Flynn-Somervi		94-00629	0.00	266.63
	HENKE	EDWARD	01-00679	0.00	154.76
	Hrach	Mary Lou	98-00180	2,244.00	123.68
	Kitner	Maureen	99-00091	0.00	68.00
	LADNER	PAUL	01-00158	2,576.00	143.42
	MURRAY	DIANE	01-00672	2,576.01	0.00
	MUSHRUSH	DAVID	01-00663	0.00	84.71
	Mazzei	Paul	00-38389	1,988.40	0.00
	Meldon	Joanne E.	00-39271	1,820.00	0.00
	Muehlbauer	Patricia	00-31965	1,676.00	0.00
	Myrick	Anne	00-00327	748.00	0.00
	PERHACH	DESRA	01-00680	2,212.84	90.26
	Peresman	Faye	00-31698	1,596.00	0.00
	RAWLS	DWAYNE	01-00237	0.00	293.69
	ROELL	JUDITH	01-00334	0.00	200.59
	ROSE	GAIL	01-00592	0.00	372.97
	SAMARCO	PHYLLIS	01-00392	0.00	46.65
	SANDERS	RAYMOND			858.34
	Schulz		01-00617	0.00	
		Paul	97-00103	1,490.28	0.00
	Semow	Philip	00-31860	1,388.00	0.00
	VANNUCI	JOHN	01-00329	0.00	322.44
	Zogas	Angela	00-26469	1,280.00	0.00
*	TOTALS THIS GRO	UP		28,447.53	8,369.06
		Lo	OCAL 2924 AFSCM	-	
	GIBSON	LYNDA	01-00650	0.00	557.10
	KIERZKOWSKI	CHARLENE	01-00514	754.08	0.00
	Lee	Elaine F.	00-38613	1,200.04	800.98
	PHILLIPS	CAROL	01-00596	0.00	77.36
	Sacco	Linda	96-00354	0.00	396.44
*	TOTALS THIS GRO	UTP		1,954.12	1,831.88
			SUPPORT		
	Scoggins	James Edward	00-39148	1,120.00	0.00
	WAGNER	NICHOLAS	01-00370	2,428.32	0.00
*	TOTALS THIS GRO	ıπε		3,548.32	0.00
			r paraprofessio		
	BROWN	SONDRA	01-00053	1,242.00	895.20
	CAHILL	HELEN	20-00429	1,272.92	0.00
	CAPAN	MARGARET	01-00652	0.00	91.80
	COX	REGINALD	01-00530	2,462.92	228.05
	Capes	Linda	00-40322	1,196.32	0.00
				,,,,	0.00

	DENNISON	REGINALD	01-00312	1,700.44	76.00
	DIMARIA	ANN	01-00664	0.00	98.48
	Dedo	Beverly	96-00851	0.00	359.40
	Dedo	Beverly Ann	00-32030	1,118.44	0.00
	FORISKA	MIKE	20-00196	0.00	19.70
	GARNETT	PATRICIA	20-00729	977.60	987.80
	GIRVIN	RITA	01-00414	1,605.00	558.02
	HOPSON	TYRONE	01-00605	0.00	281.77
	HOPSON	TYRONE	01-00744	631.07	0.00
	Harris	Darlene V.	95-00504	1,292.92	0.00
	Hurt	Richard	99-00348	1,984.00	580.32
	Mihalko	Pauline	97-00936	1,151.80	0.00
	Miller	Margaret J.	00-21862	559.28	0.00
	Mukwita	Josephine	95-00541	305.84	808.34
	Nickel	William	00-22575	574.68	0.00
	PAWLING	James	01-00733	1,236.71	0.00
	SCHACHNER	SALLY	01-00336	1,479.00	22.92
	Simmons	Julia Anne	94-00689	1,001.56	0.00
*	TOTALS THIS GR	ROUP		21,792.50	5,007.80
		BI	DG & CONST TRADI		·
	BURNS	DANIEL	01-00503	2,576.00	142.89
	Marcus	Sidney	00-27321	1,388.00	0.00
	Rizzo	Mathilda	00-00004	748.00	0.00
*	TOTALS THIS GR	ROUP		4,712.00	142.89
		···	TECH-CLERICAL PFT		142.07
	Dancho	Daniel J.	96-00816	735.97	0.00
	Kreamer	George	97-00990	0.00	52.70
*	TOTALS THIS GR	ROUP		735.97	52.70

* * GRAND TOTALS

133,260.70 36,797.99

CUMULATIVE EXPENDITURES

JULY 1, 2001 Thru JULY 1, 2000 Thru DECEMBER, 2001 DECEMBER, 2000

Compensation

1,115,512.73

916,690.32

Medical	726,194.39	771,954.68
* * Total	1,841,707.12	1.688.645.00

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4639

January 23, 2002

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REPORT NO. 4639

January 23, 2002

Directors:

I regret to inform you of the death of Mr. Jerry Anderson, School Safety Officer, School Safety.

Mr. Robert Fadzen, Chief of School Safety, pays the following tribute to his memory:

Jerry spent 31 years with the School District in the Division of School Safety. Jerry worked as the 4 PM to 12 PM Safety Dispatcher and was legendary for his ability to solve whatever problem that presented itself after-hours. It was Jerry's calm, reassuring voice on the other end of the phone speaking to parents looking for lost children, bus drivers who broke down and custodians with their building problems. Jerry knew whom to call and what to do and Jerry's calm manner always made people feel at ease.

The District has lost a valued employee, the Division of Safety has lost a brother and I have lost a friend. He will always be remembered and sadly missed.

Respectfully submitted,

REPORT NO. 4639

January 23, 2002

Directors:

I regret to inform you of the death of Mr. William Francis, Storekeeper I, Food Service School, on December 15, 2001.

The Department of Food Service pays the following tribute to his memory:

Mr. Francis came to Pittsburgh Public Schools as a Clerk in Stores and Transportation in April 1977 and in October of that year transferred to the Food Service Department as a helper in the warehouse.

Bill's conscientious nature to detail and perfection escalated him to various levels within the Food Service warehouse to the highest position as Storekeeper I, where he remained until his death.

Bill was the father of two sons and in addition to other family members, leaves behind a multitude of friends who mourn his passing and realize his long suffering is over.

All of us who worked with Bill extend our sincerest sympathy to his family and will remember him fondly as he walked up the corridor of the warehouse with a warm smile and friendly hello.

Respectfully submitted,

REPORT NO. 4639

January 23, 2002

Directors:

I regret to inform you of the death of Mr. Gary Lewandowski, Teacher, Sheraden Elementary School.

Mrs. Annette Scott Jordan, Principal, pays the following tribute to his memory:

I am deeply saddened to announce the passing of Mr. Gary Lewandowski, Title I Math teacher at Sheraden Elementary School.

Those of us who worked with Gary will always remember his untiring efforts to help the students and adults in the Sheraden community. He was liked and respected by all those who knew him. His commitment to educating our students was admirable, and his hard work helped them achieve.

Even though Sheraden's staff, students and community members will miss Gary, the results of his outstanding teaching and his beneficial influence on students will live on.

Respectfully submitted,

REPORT NO. 4639

January 23, 2002

Directors:

I regret to inform you of the death of Ms. Beula Papailiopulos "Bee Pappas", Secretary III, Instructional Support. Ms. Papailiopulos died on Sunday, December 2, 2001, following a brief illness.

Ms. Lorraine Tyler, Executive Director, Instructional Support, pays the following tribute to her memory:

We are deeply saddened by the sudden loss of Ms. Beula Papailiopulos "Bee Pappas". Ms. Papailiopulos rendered 48 years of dedicated service to the School District of Pittsburgh. She developed caring relationships with students, parents, and staff.

The Board of Directors and staff throughout the School District of Pittsburgh extend their deepest sympathy to Ms. Papailopulos' relatives and friends.

Respectfully submitted,

REPORT NO. 4639

January 23, 2002

From the Superintendent of Schools to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

Name	<u>Position</u>	Salary per month	<u>Date</u>	Increment
1. Aguglia, Biago	Acting Security Aide School Safety	\$ 2343.00 (64-02)	1-28-02	
2. Ambrogio, Laura	Educational Assistant III Learning Support Aide McCleary	\$ 2139.00 (62-01)	1-24-02	Feb., 2003
3. Caivano, Elizabeth (Temporary Professional)	Carrick	\$ 3450.00 (I-01)	1-2-02	Jan., 2003
4. Del Rio, Melissa (Temporary Professional)	Beltzhoover	\$ 4030.00 (II-03)	12-10-01	Jan., 2003
5. Everett, Mia (Probationary)	Account Clerk Finance/Payroll	\$ 1992.39 (06-01)	1-24-02	Nov., 2002

6. Kilgore, Alexis (Temporary Professiona	Westwood l)	\$ 3920.00 (I-04)	1-2-02	Jan., 2003
7. Long, Ping (Probationary)	Program Analyst II Office of Technology	\$ 4054.00 (82-01)	1-28-02	Jan., 2003
8. Mancuso, Chris (Temporary Professional		\$ 3665.00 (I-02)	1-2-02	Jan., 2003
9. Mark, Sandra	Preschool Teacher II Yeshiva School Headst	\$ 2440.00 art (08-01)	12-17-01	
0. Repine, Holly (Temporary)	School Clerk Reizenstein	\$ 1811.01 (04-01)	2-1-02	Nov., 2002
l. Smith, Jasiri	Assistant Teacher Carrick	\$ 2561.00 (63-08)	12-3-01	
:. Tokar, Mary	Assistant Teacher Career Development School-to-Work	\$ 2644.00 (64-08)	1-25-02	Feb., 2003
i. Young, Natalie (Temporary Professional	Arlington Elementary	\$ 3845.00 (II-02)	1-2-02	Jan., 2003
	<u> Ηοι</u>	irly Employees		
<u>Name</u>	<u>Position</u>	Rate <u>per hour</u>	<u>Date</u>	
<u>Name</u> 14. Banks, Johan			<u>Date</u> 1-2-02	
	nna Child Care Aide Brashear	per hour		
14. Banks, Johan	Child Care Aide Brashear nelley Supervisory Aide I Greenfield	<u>per hour</u> \$ 7.00	1-2-02	
14. Banks, Johan 15. Benjamin, Sl	Child Care Aide Brashear Supervisory Aide I Greenfield Supervisory Aide I Greenfield	per hour \$ 7.00 \$ 6.02	1-2-02	
14. Banks, Johan 15. Benjamin, Sl 16. Brown, Esthe	Child Care Aide Brashear Supervisory Aide I Greenfield Supervisory Aide I Greenfield Supervisory Aide I King	per hour \$ 7.00 \$ 6.02 \$ 5.82 \$ 5.82	1-2-02 1-2-02 12-13-01	

20.	Hrabosky, Dorene	Supervisory Aide I Mifflin	\$	5.82	12-7-01
21.	Liebro, Kathleen	Supervisory Aide I Carmalt	\$	5.82	12-17-01
22.	McCoy, Lynette	Supervisory Aide I Sterrett	\$	6.02	1-4-02
23.	Millander, Darlene	Food Service Worker Milliones	\$.	9.70	1-25-02
24.	Perry, Shandel	Supervisory Aide I Friendship	\$	5.82	12-18-01
25.	Sing, Deatrice	Supervisory Aide I Minadeo	\$	6.02	1-4-02
26.	Smith, Bethany	Supervisory Aide I Burgwin	\$	6.02	1-2-02
27.	Wilhelm, Geraldine	Supervisory Aide I Philip Murray	\$	5.82	12-10-01

B. Reassignments From Leave of Absence

Salaried Employees

Na	<u>ime</u>	Position	Salary per month	<u>Date</u>	Increment
1.	Brant, Chimene	Dilworth	\$ 6690.00 (II-10)	1-2-02	
2.	Duane, Gregg	Stevens	\$ 4570.00 (I-09)	1-14-02	Nov., 2002
3.	Goins, Laura	Milliones	\$ 3920.00 (1-04)	12-17-01	Feb., 2002
4.	Harvey, Barbara	Concord	\$ 6850.00 (III-10)	2-4-02	
5.	Hawthorne, Alan	Program for Students with Exceptionalities	\$ 6790.00 (II-10)	2-4-02	

6.	Hurst, Laura	Allegheny Middle	\$ 4035.00 (I-05)	1-4-02	Dec., 2002		
7.	Kavalir, Trisha	Fulton	\$ 6690.00 (II-10)	1-2-02			
8.	Kenny, Jen	Milliones	\$ 3810.00 (I-03)	1-2-02	Dec., 2002		
9.	Khalil-Khouri, Elaine (Probationary)	School Clerk Peabody	\$ 1704.00 (04-01)	12-10-01	Nov., 2002		
10.	Loskoch, Susan	Carrick	\$ 4295.00 (II-05)	1-31-02	Sept., 2002		
11.	Martin, Patricia	Murray	\$ 4720.00 (II-08)	2-4-02	May, 2002		
12.	Nash, Julieann	Certified Occupational Therapy Assistant	\$ 2970.00 (08-04)	1-2-02			
13.	Rush, Stacy	Classroom Assistant Colfax	\$ 2312.00 (63-07)	1-2-02			
14.	Shuty, Chester	Brashear	\$ 4640.00 (II-08)	1-2-02	Oct., 2002		
15.	Walton, Victoria	School Nurse Health Services	\$ 4660.00 (07-09)	2-4-02	Oct., 2002		
16.	Zurchin, Cynthia	Principal Banksville	\$ 6531.00 (82-03)	1-31-02	Jan., 2003		
	Hourly Employees						
Na	<u>me</u>	Position	Rate per hour	<u>Date</u>			
17.	Little, Cathleen	Food Service Worker Greenway Middle	\$ 9.70	1-7-02			

C. Full-Time Substitutes

<u>Name</u>		<u>Position</u>	<u>Salary</u> per month	<u>Date</u>
1. Baer, Va	lerie	Dilworth	\$ 3450.00 (70-02)	1-2-02
2. Bain, Tra	acy	Spring Hill	\$ 3380.00 (70-02)	11-1-01
3. Barrow,	Joyce	School Nurse Health Services	\$ 3450.00 (70-02)	10-16-01
4. Coca, Lia	ana	Perry	\$ 3380.00 (70-01)	10-17-01
5. Concann	on, Kevin	Woolslair	\$ 3380.00 (70-01)	01-2-02
6. Daher, C	ara	Prospect Elementary	\$ 3380.00 (70-01)	10-29-01
7. Dixon, M	lichele	Manchester	\$ 3380.00 (70-01)	12-3-01
8. Dukes, A	rnold	Pgh. CAPA	\$ 3380.00 (70-01)	12-5-01
9. Foskey, S	Sarene	Northview Heights	\$ 3380.00 (70-01)	11-9-01
10. Gallo, M	ary Eleanor	Washington Polytech	\$ 3380.00 (70-01)	10-1-01
11. Gardner	, Michael	Sunnyside	\$ 3380.00 (70-01)	10-29-01
12. Hardy, A	Mmy	Chartiers	\$ 3380.00 (70-01)	12-17-01
13. Harrison	, Kenneth	Columbus	\$ 3380.00 (70-01)	10-16-01
14. Horne, R	obert	Carmalt	\$ 3380.00 (70-01)	10-8-01

15.	Knight-Gajewski, Kari	Knoxville Middle	\$ 3380.00 (70-01)	10-31-01
16.	Lannis, Barbara	Connelley	\$ 2460.02 (65-01)	10-8-01
17.	Loos, Danielle	Chartiers	\$ 3380.00 (70-01)	10-23-01
18.	Lugar, Michael	Allderdice	\$ 3380.00 (70-01)	10-12-01
19.	Mason, Shanekka	Northview Heights	\$ 3380.00 (70-01)	11-13-01
20.	McCormick, Ayana	Vann	\$ 3380.00 (70-01)	12-17-01
21.	McNamee, April	Washington Polytech	\$ 3380.00 (70-01)	11-12-01
22.	Miller-Wilson, Elaine	Greenfield	\$ 3380.00 (70-01)	10-12-01
23.	Palumbo, Lauren	Miller	\$ 3380.00 (70-01)	10-9-01
24.	Pisani, Anthony	Fort Pitt	\$ 3380.00 (70-01)	10-19-01
25.	Seymour, Henry	Prospect Middle	\$ 3380.00 (70-01)	12-10-01
26.	Simmons, Devas	Greenfield	\$ 3380.00 (70-01)	9-26-01
27.	Swiderski, Julie	Oliver	\$ 3380.00 (70-01)	10-4-01
28.	Verlinich, Jay	Knoxville Middle	\$ 3380.00 (70-01)	10-12-01
29.	Wiand, Kara	Stevens	\$ 3380.00 (70-01)	10-16-01

D. Part -Time Substitutes

Na	<u>me</u>	Position	per month	<u>Date</u>
1.	Isaac, Michael	.5 South	\$ 1690.00 (70-01)	11-1-01
E.	Day-To-Day Substitutes			
<u>Na</u>	<u>me</u>	Position	Rate per day	<u>Date</u>
1.	Adamsky, William	Teacher Substitute	\$ 85.00	12-11-01
2.	Bohley, Elizabeth	Teacher Substitute	\$ 85.00	12-7-01
3.	Brennan, Kristine	Teacher Substitute	\$ 55.00	12-13-01
4.	Briston, Shalynne	Teacher Substitute	\$ 85.00	1-3-02
5.	Dean, Jason	Teacher Substitute	\$ 85.00	12-13-01
6.	Dippel, Russell	Teacher Substitute	\$ 85.00	1-7-02
7.	Deummond, Emelyn	Counselor Substitute	\$ 90.00	12-10-01
8.	Dreger, Michael	Teacher Substitute	\$ 85.00	12-11-01
9.	Fleming, Edmund	Teacher Substitute	\$ 55.00	1-3-02
10.	Gamble, Rebecca	Teacher Substitute	\$ 85.00	12-14-01
11.	Gramlich, Amanda	Teacher Substitute	\$ 85.00	12-14-01

Salary

12.	Harbodin, Rebecca	Teacher Substitute	\$ 55.00	1-7-02
13.	Hickman, Jennifer	Counselor Substitute	\$ 90.00	12-10-01
14.	Klug, Deborah	Teacher Substitute	\$ 55.00	12-18-01
15.	Kranich, Annette	Teacher Substitute	\$108.00	12-10-01
16.	Lee, George	Teacher Substitute	\$ 55.00	12-14-01
17.	Madden, Michael	Teacher Substitute	\$ 85.00	1-2-02
18.	McGough, Brian	Teacher Substitute	\$ 85.00	1-4-02
19.	Miller, Dawn	Teacher Substitute	\$ 85.00	1-2-02
20.	Morris, Sharleen	Teacher Substitute	\$ 55.00	1-2-02
21.	Mueller, Andrew	Teacher Substitute	\$ 85.00	12-14-01
22.	Murphy, Francine	Teacher Substitute	\$ 85.00	1-4-02
23.	Murray, Christina	Counselor Substitute	\$ 90.00	12-11-01
24.	Reed, Talisa	Teacher Substitute	\$ 55.00	1-3-02
25.	Roman, Ann	Teacher Substitute	\$ 85.00	12-13-01
26.	Scott, Michael	Teacher Substitute	\$ 85.00	12-14-01
27.	Sovchen, Alexia	Teacher Substitute	\$ 85.00	1-4-02

28.	Swearingen, Patrick	Teacher Substitute	\$ 85.00	1-2-02
29.	Thomas, Lucy	Teacher Substitute	\$ 85.00	1-4-02
30.	Wilen, Leslie	Teacher Substitute	\$ 85.00	1-2-02
31.	Wisnouse, Jesse	Teacher Substitute	\$ 85.00	1-3-02
32.	Yarsky, Maura	Teacher Substitute	\$ 85.00	12-10-02

Hourly Employees

<u>Name</u>	Position	Rate per hour	<u>Date</u>
33. Meyer, Carmela	Food Service Worker Substitute, Food Service	\$ 5.87	12-7-01
34. Tokar, Mary	Paraprofessional South	\$ 6.00	1-2-02

F. Reinstatements (No Action)

G. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	Reason
1. Acetta, Patricia	Knoxville Middle	1-31-02	Ret. Allowance
2. Adams, Sandra	Chatham	1-31-02	Ret. Allowance
3. Barr, Barbara	Vann	12-22-01	Disability Ret. Allowance
4. Carpenzano, Mary	Educational Assistant I School Support Aide Fort Pitt	12-21-01	Ret. Allowance

5. Drohomericki, Mary Ann	Fiscal Analyst Budget and Finance	1-2-02	Ret. Allowance
6. Flosnik, Dennis	Cluster Chairperson Allderdice	2-4-02	Ret. Allowance
7. Francis, Paul	PFT Vice President	1-31-02	Ret. Allowance
8. Galloway, Jacqueline	Developmental Advisor/ Career Counselor Perry	1-30-02	Ret. Allowance
9. Harper-Eaglin, Claudia	Senior Program Officer Instructional Support	2-13-02	Ret. Allowance
10. Jordan, Judith	Minadeo	12-21-01	Ret. Allowance
11. Kiselica, Lois	Brookline	2-1-02	Ret. Allowance
12. Kline, Judith	Concord/Mann	2-1-02	Ret. Allowance
13. May-Burke, Frances	Psychiatric Social Worker McNaugher	12-21-01	Ret. Allowance
14. Peek, Colton	Assistant Teacher ATCD	12-21-01	Ret. Allowance
15. Sedlar, Loretta	Light Cleaner/ Laundry Worker Carrick	3-8-02	Ret. Allowance
H. Resignations			
<u>Name</u>	<u>Position</u>	<u>Date</u>	Reason
1. Churilla, Roxann	Educational Assistant I School Support Aide Colfax	12-21-01	Early Ret. Allowance
2. Dickerson, Mary Lou	Carrick	12-21-01	Early Ret. Allowance

Early

Ret. Allowance

12-21-01

Attendance Officer

Student Services

3. Kendall, Gretchen

4.	Kilgore, Alexis	Preschool Teacher II Fort Pitt	12-21-01	Other Work
5.	Knotts, Dianna	Rogers CAPA	2-28-02	Early Ret. Allowance
6.	McCarron, Frank	Burgwin	11-30-01	Personal reasons
7.	McTighe, Amy	Preschool Teacher III Early Intervention	12-6-01	Personal reasons
8.	Mertz, Susan	Food Service Worker Langley	12-22-01	Personal reasons
9.	Monahan, Nancy	School Nurse Conroy	2-1-02	Early Ret. Allowance
10.	Simmons-Crumpton, Cheryl	Student Data System Specialist Miller/Homewood	1-15-02	Other Work
11.	Weaver, Rosalyn	Supervisory Aide I Reizenstein	9-21-01	Personal reasons
I.	Terminations			
Na	<u>me</u>	Position	<u>Date</u>	Reason
1.	Adamsky, William	Teacher Substitute	12-19-01	Other work
2.	Blackburn-Wright, Lisa	Supervisory Aide II Homewood Elementary	1-14-02	Other work
3.	Campagna, Louis	Painter (Temporary) Section on Maintenance	12-28-01	End of assignment
4.	Edwards, Veronica	Intergroup Specialist Instructional Support	12-31-01	Position Closed

5. Fitzgerald, Donald

6. Mason, Malika

12-28-01

1-8-02

End of assignment

Other work

Painter (Temporary) Section on Maintenance

Teacher Substitute 7. Millander, Darlene Food Service Worker 1-24-02 Other work Substitute

Food Service

J. Full-Time Substitutes Released

N	ame	Position	<u>Date</u>
1.	Bauer, Valerie	Dilworth	12-21-01
2.	Concannon, Kevin	Woolslair	12-21-01
3.	Johnson, Jennifer	Fulton	1-2-02
4.	Stubbs, Angela	Milliones	12-21-01
5.	Verlinich, Jay	Knoxville Middle	12-21-01
6.	Wiand, Kara	Stevens	1-14-02

K. <u>Part-Time Substitutes Released</u> (No Action)

L. Sabbatical Leaves of Absence

Name	Position	<u>Dates</u>	Reason
1. Brooks, Regina	Connelley	1-22-02 to 6-12-02	Professional Development
2. Jacesko, Christine	Greenfield/East Hills	2-4-02 to 6-20-02	Health
3. McLaughlin, Cheryl	Developmental Advisor Greenfield	2-4-02 to 6-20-02	Health
4. Samarco, Phyllis	East Hills	1-14-02 to 1-14-03	Health
5. Williams, Diane	Grandview	1-2-02 to 6-20-02	Health

	·			
M	Leaves of Absence			
N:	ame .	Position	<u>Dates</u>	Reason
1.	Barata, Donna	Options Center	1-14-02 to 6-20-02	Personal reasons
2.	Bondi, Mary	Student Data Systems Specialist, Grandview	12-1-01 to 1-14-02	Health
3.	Bunce, Mary Clare	Physical Therapist Program for Students with Exceptionalities	1-17-02 to 6-20-02	Personal reasons
4.	Cirlano, Jeanne	Madison	2-8-02 to 6-20-02	Personal reasons
5.	Colon, Joanne	Frick	12-18-01 to 6-20-02	Personal Reasons
6.	Denham, Jacqueline	Supervisory Aide II Chartiers	1-19-02 to 6-18-02	Health
7.	Hereda, Megan	Clayton	2-4-02 to 6-20-02	Personal Reasons
8.	Johnson-Taylor, Esther	Aide for Students with Disabilities, Rooney	12-1-01 to 4-30-02	Health
9.	Malacki-Calhoun, JoAnn	Knoxville Elementary	1-18-02 to 6-20-02	Personal reasons
10.	Pinkston, Shawnell	Classroom Assistant King	12-12-01 to 4-5-02	Health
11.	Santucci, Dina	Brashear	1-2-02 to 2-4-02	Personal reasons
12.	Seymour, Beth Ann	Pgh. Classical Academy	1-31-02 to 6-20-02	Personal

Assistant Principal Arsenal

1-3-02 to 2-4-02

Health

reasons

8. Wilson, Helen Faye

13.	Sinicki, Lorraine	Cook Manager Schenley	12-4-01 to 3-1-02	Health
14.	Taylor-Dearring, Andrea	Prospect Middle	12-7-01 to 3-4-02	Personal Reasons
15.	Walton, Victoria	School Nurse Health Services	1-7-02 to 2-1-02	Health
16.	Williams, Johnnie	Heavy Cleaner/Fireman Frick	1-3-02 to 6-3-02	Health

N. <u>Transfers from Temporary Professional to Professional Status</u> (No Action)

O. Transfers From One Position to Another Without Change of Salary

Na	me	Position	<u>Date</u>
1.	Allen, William	Teacher, Belmar to Extended Day Teacher, Belmar + \$ 190 per month extended day differential	8-29-01
2.	Bauman, Victoria	Instructional Teacher Leader, Fort Pitt to Teacher, Fort Pitt - \$ 200 per month select teacher differential	12-10-01
 3.	Bellisario, Josephine	School Secretary I (Probationary), Greenfield to School Secretary I, Greenfield	10-26-01
4.	Briston, William	Instructional Teacher Leader, Rooney to Teacher, Rooney - \$ 200 per month select teacher differential	8-30-01
5.	Charles, Katherine	School Clerk (Probationary), Reizenstein to School Clerk, Reizenstein	10-13-01
6.	Dorsey, Thora	School Support Clerk (Probationary), Chief Academic Office to School Support Clerk, Chief Academic Office	10-19-01
7.	Fadzen, Cynthia	School Clerk (Probationary), Brashear to School Clerk, Brashear	10-1-01

8.	Frank, Brian	Help Desk Specialist (Probationary), Office of Technology to Help Desk Specialist, Office of Technology	1-23-02
9.	Hobson, Jennifer	Developmental Advisor, Clayton to Coordinator, English as a Second Language, Instructional Support	1-24-02
10.	Johnson, Linda	Student Data Systems Specialist (Probationary), South to Student Data Systems Specialist, South	10-26-01
11.	Miller, Oscar	Teacher, Brashear to Instructional Teacher Leader, Brashear + \$ 50 per month select teacher differential and \$ 190 per month extended day teacher differential	11-9-01
12.	Smith, Natasha	Help Desk Specialist (Probationary), Office of Technology to Help Desk Specialist, Office of Technology	1-23-02
13.	Soplinski, John	Accountant V (Probationary), Food Service to Accountant V, Food Service	11-21-01
14.	Soldano, Dawnmarie	Preschool Teacher III, Program for Students, to Extended Day Preschool Teacher III + \$190 Per month extended day differential	1-2-02
15.	Stephens, Katharine	School Clerk (Probationary), Westinghouse to School Clerk, Westinghouse	1-5-02
16.	Sturdivant, Shawn	Clerk Stenographer (Probationary), Planning and Development to Clerk Stenographer, Planning and development	12-28-01
17.	Suehr, Valerie	Library Clerk (Probationary), .5 Allegheny Middle to Library Clerk, .5 Allegheny Middle	1-1-02
18.	Vacula, Tammy	Junior Accountant (Probationary), Operations Junior Accountant, Operations	1-9-02
		Hourly Employees	
	Name	<u>Position</u>	<u>Date</u>
19.	Harris, Thomas	Aide for Student with Disabilities, Burgwin to Aide for Student with Disabilities, Rooney	1-3-02

20.	Hatten, Jacqueline	Helper (10 months), Food Service to Helper (12 months), Food Service	1-24-02
21.	Townsend, Geneva	Food Service Worker, Columbus to Food Service Worker, Letsche	1-25-02

P. Transfers From One Position to Another With Change of Salary

Salaried Employees

<u>N</u>	ame and Position	Salary per month	<u>Date</u>	<u>Vice</u>	Increment
1.	Barie, Susan Assistant Principal, Greenfield to Acting Principal, Whittier	\$ 6915.00 (82-02)	1-9-02	Casamassima Ill	Jan., 2003
2.	Best, Nancy Secretary III, Office of Technology to Account Clerk, Operations/Finance	\$ 2519.65 (06-08)	1-24-02	Petrilla retired	
3.	Campagna, Elizabeth Account Clerk, Facilities - Maintenance to Program Funding Assistant, Chief Academic Office, Division Of Career Development	\$ 3870.00 (81-01)	1-28-02	Rea retired	Jan., 2003
4.	Deaderick, Lisa Family Services Assistant II, Head Start to Technical Systems Specialist, Head Start	\$ 2632.00 (32-05)	1-24-02	vacancy	Jan., 2003
5.	Donovan, Amy Teacher, .5 Carrick to Teacher, Carrick	\$ 3450.00 (I-01)	11-1-01	Schedule change	Sept., 2002
6.	Hassett, Nora Clerk Stenographer, Finance to Account Clerk- Medicaid Reimbursement, Finance	\$ 2227.41 (06-03)	1-25-02	Vacancy	Nov., 2002

7.	Jackson, Elvira School Clerk, Milliones to School Supply Clerk II, Milliones	\$ 2256.79 (05-08)	1-7-02	Williams transferred	
8.	Krysinski, Denis Teacher, Greenfield to Acting Assistant Principal, Greenfield	\$ 6607.00 (83-01)	1-31-02	Barie transferred	
9.	McDonald, Andre Educational Assistant III, Emotional Support (Temporary), Belmar to Pupil Affairs Assistant, Allderdice	\$ 2756.00 (77-01)	2-1-02	Vacancy	Jan., 2003
10.	McMahon, Mary Ellen Secretary II, Schenley (Spartan Program) to Secretary II, Schenley	\$ 2484.19 (08-05)	1-25-02	Ruffner retired	Nov., 2002
11.	Maust, Ellen Educational Assistant I, School Support Aide, .7 Schaeffer to Educational Assistant I, School Support Aide, Schaeffer	\$ 2093.00 (61-02)	1-2-02	Schedule change	Jan., 2002
12.	Morgan, Tradyce Act 48 Project Assistant, Instructional Support, to ELECT-Program Assistant Coordinator, Alternative Education	\$ 3604.00 (80-01)	1-28-02	Vacancy	Jan., 2003
13.	Ponas, Glenn Acting Coordinator of Technology,(Instruction), Office of Technology to Teacher, Pittsburgh Gifted Center	\$ 6750.00 (III-10)	1-2-02	Vacancy	
14.	Schurman, Sharon Acting Principal, Banksvilleto Teacher, Banksville	\$ 6690.00 (II-10)	1-31-02	Return to previous position	

Hourly Employees

1	Name and Position	Rate <u>per hour</u>	<u>Date</u>	<u>Vice</u>
15.	Lee, Nona Auto Equipment Operator I, Food Service to Storekeeper I, Food Service	\$ 18.11	1-24-02	Francis deceased
16.	Lincoln, Andrew Custodian 1A, Carrick To Custodian 1, Carrick	\$ 21.13	1-24-02	Reclassification
17.	Logue, Nancy Supervisory Aide I, Overbrook to Supervisory Aide II, Overbrook	\$ 6.23	1-25-02	Rogers transferred
18.	Mellot, John Stores Clerk III, Food Service to Auto Equipment Operator I, Food Service	\$ 16.99	1-24-02	Lee transferred
19.	Rodgers, Mary Supervisory Aide II, Overbrook to Food Service Worker Substitute, Food Service	\$ 5.87	1-25-02	Vacancy
20.	Sansotta, Joyce Helper (12 month), Food Service to Stores Clerk III, Food Service	\$ 16.44	1-24-02	Mellott transferred
21.	Williams, Dawn Supervisory Aide I, Sunnyside to Supervisory Aide II, Overbrook	\$ 6.23	1-25-02	Murphy resigned

Q. Supplemental Appointments (No Action)

R. Miscellaneous Recommendations

Office of Human Resources

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Na</u>	ıme	<u>Position</u>	<u>Dates</u>	Reason
a)	Cross, Mary Lou	Food Service Worker Langley	3-5-02 to 3-12-02	Personal reasons
b)	Dennis, Clarice	Resident Security Specialist School Safety	1-14-02 to 2-11-02	Personal reasons
c)	Donjonovic, Stacy	Rehabilitation Counselor Program for Students with Exceptionalities	1-2-02 to 1-29-02	Personal reasons
d)	Duane, Gregg	Stevens	1-8-02 to 1-11-02	Health
e)	Genter, Debra	Letsche	1-17-02 to 2-27-02	Personal reasons
f)	Graham, Kelli	Preschool Teacher III Early Intervention	12-26-01 to 1-29-02	Personal reasons
g)	Kania, Kimberly	Classroom Assistant Conroy	1-2-02 to 3-31-02	Health
h)	Little, Cathleen	Food Service Worker Greenway Middle	12-7-01 to 1-5-02	Health
i)	Loskoch, Susan	Carrick	12-19-01 to 1-30-02	Personal reasons
j)	Montgomery, Amy	Aide for Students With Disabilities, Program for Students with Exceptionalities	12-17-01 to 2-4-02	Health
k)	Rogers, Ronald	Technical Support Specialist Office of Technology	1-7-02 to 1-18-02	Personal reasons

l)	Santucci, Dina	Brashear	12-3-01 to 12-21-01	Personal Reasons
m)	Thompson, Karen	Media Service Clerk Connelley	10-31-01 to 12-10-01	Personal reasons
n)	White, David	Educational Assistant III Emotional Support Colfax	4-15-02 to 4-19-02	Personal reasons

2. That the Board approve a leave of absence without loss of pay for the following person(s):

	Name	<u>Posítion</u>	<u>Dates</u>	Reason
a)	Anderson, Lucretia	School Nurse Health Services	12-19-01 to 12-20-01	Military duty

3. That the Board approve a leave of absence with loss of pay for the following person(s):

	<u>Name</u>	<u>Position</u>	<u>Dates</u>	Reason
a)	Moore, David	Help Desk Specialist Office of Technology	12-10-01 to 12-21-01	Military duty
b)	Ramsey, Donald	Light Cleaner A Brashear	12-6-01 to 1-2-02	Military duty

4. That the Board approve the following correction(s):

Retirements

- a) <u>Cipollone, Giacinta</u> retired from the position of Executive Assistant, Student Services, effective February 6, 2002 should read Cipollone, G. Diana. (December 2001 Board Minutes)
- b) <u>Mieczyowski, Dolores</u> retires from the position of Light Cleaner/Laundry Worker, Perry, effective November 30, 2001 should read effective January 2, 2002. (December 2001 Board Minutes) <u>Furlough</u>
- a) <u>Aarons, Monretta</u> furloughed from the position of Teacher, Connelley, effective, January 22, 2001 should read effective January 22, 2002.
- 5. That the Board approve a change in the furlough date for Monretta Aarons from January 22, 2002 to February 11, 2002.
- 6. That the Board approve a suspension with pay for Thomas Iaquinta, Assistant Principal, Arsenal, effective January 2, 2002.

It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2001-2002 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	SCHOOL	COACH	SPORT
a.	BRASHEAR	DeWayne Brown	Basketball, Interim Asst.Boys'
b.	SOUTH	Jeremy Askin	Baseball, Asst.
c.	WESTINGHOUSE	Frank B. Accetta	Baseball, Head

2. That the following coaching assignments be rescinded for the 2001-2002 school year.

	<u>SCHOOL</u>	COACH	<u>SPORT</u>
a.	WESTINGHOUSE	Carl Vollmer	Baseball, Head

Respectfully submitted,

NEW BUSINESS

AUTHORIZATION TO EXERCISE EMINENT DOMAIN FOR SIX (6) PROPERTIES LOCATED IN THE HOMEWOOD ELEMENTARY SCHOOL SITE

WHEREAS, The School District has been unable, through vigorous and reasonable negotiation, to reach agreements with the owners of the following six (6) properties, listed by lot and block number,

- 1. 175-B-113
- 2. 175-B-218
- 3. 175-B-237
- 4. 174-P-54
- 5. 175-B-236
- 6. 175-B-92

THEREFORE, BE IT RESOLVED, That the School District of Pittsburgh move forward with necessary dispatch to acquire these properties through eminent domain proceedings, including the filing of Declarations of Taking, as well as all other necessary steps involved in the eminent domain process, and further authorizing its proper officers to sign the appropriate documents.

JANUARY 23, 2002

NEW BUSINESS

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AMENDING POLICY NO. 611 TO REQUIRE BOARD APPROVAL OF ALL PURCHASE ORDERS AND CONTRACTS IN EXCESS OF \$5,000

RESOLVED, That Policy No. 611, PURCHASES BUDGETED, is hereby amended to read as follows:

It is the policy of the Board that when funds are available all purchases contemplated within the current budget and not subject to bid shall be made in a manner that ensures the best interests of the School District.

All purchases that are within budgetary limits may be made upon authorization of the Business Manager or his/her designee, provided, however, that all contracts or purchases in excess of \$5,000 shall be subject to Board approval.

A report shall be generated for all purchases in excess of \$5,000 for approval by a majority of the Board of Directors at their regularly scheduled monthly legislative meeting. Any emergency purchase may be approved by polling the Board of Directors for a majority, and subsequently confirmed monthly at the next legislative meeting.

Written or telephonic price quotations shall be required from at least three (3) responsible contractors for the supplies, equipment or services desired, and when the contemplated expenditure is less than \$10,000 (\$10,000 in cooperative purchases). A written record shall be made of these quotations and shall contain the date of the quotation, name of the contractor, contractor's representative, the construction, reconstruction, repair, maintenance or work of the quotation. The written price quotations records or telephonic price quotations and memoranda shall be kept on file for a period of three (3) years.

1	TRANSCRIPT OF PROCEEDINGS
2	·
3	PITTSBURGH BOARD OF PUBLIC EDUCATION
4	LEGISLATIVE MEETING WEDNESDAY, JANUARY 23, 2002
5	7:23 P.M. ADMINISTRATION BUILDING - BOARD ROOM
6	
7	BEFORE:
8	JEAN FINK, BOARD PRESIDENT
9	DARLENE HARRIS, FIRST VICE PRESIDENT JEAN WOOD, SECOND VICE PRESIDENT
10	MARK BRENTLEY THERESA COLAIZZI
11	WILLIAM ISLER ALEX MATTHEWS
12	FLOYD McCREA RANDALL TAYLOR
13	
14	ALSO PRESENT:
15	DR. JOHN W. THOMPSON DR. PAULA BUTTERFIELD
16	DR. DELPHINA BRISCOE MRS. JODY SPOLAR MR. IRA WEISS MR. PETER J. CAMARDA
17	MR. RICHARD R. FELLERS MR. PHIL PARR MRS. ERNESTINE REED MRS. C. RICHARDSON-KEMP
18	MR. RICHARD MASCARI MS. LORRAINE TYLER DR. DWIGHT E. MOSLEY MS. PATRICIA CABREY
19	
20	REPORTED BY: EUGENE C. FORCIER
21	PROFESSIONAL COURT REPORTER
22	COMPUTER-AIDED TRANSCRIPTION BY MORSE, GANTVERG & HODGE, INC.
23	PITTSBURGH, PENNSYLVANIA 412-281-0189
24	
25	

- 1 P-R-O-C-E-E-D-I-N-G-S
- 2 MS. FINK: This meeting of the Board of
- 3. Education will come to order.
- 4 Would we all please stand and salute the
- 5 flag.
- 6 (Salute to the flag.)
- 7 MS. FINK: We have special guests this
- 8 evening.
- 9 Mr. Parr is going to come up and make some
- 10 introductions for us.
- MR. PARR: Thank you, very much, Madam
- 12 President, and Mr. Superintendent.
- 13 I'm pleased to introduce to you two
- 14 visitors from Equitable Resources Corporation, to
- 15 present a hundred thousand dollar grant directly to
- 16 the Board president.
- This is an item you have before you
- 18 tonight, accepting a grant from Equitable Resources,
- 19 in the amount, as I said of a hundred thousand.
- \$80,000 of it is to go towards the Plus and
- 21 Literacy Plus, to help implement the Hartwood
- 22 Character Education Program in the kindergartens
- 23 across the city, 10,000 is to go to support the
- 24 Allderdice robotics team competition, and 10,000 is to
- 25 help Peabody get off to a good start this year, with

- 1 information technology -- with its Information
- 2 Technology Academy competition, which will be
- 3 regional.
- We really appreciate this support. I would
- 5 like to ask Murray Gerber, the Board president, to
- 6 come forward with Gregory Spencer, CEO.
- 7 I would also like three students to come
- 8 forward, Jonathan Baron, John Niedbala, and
- 9 Jessica Twyman. These students are from the Peabody
- 10 Information Academy, and also from the robotics team,
- 11 at Allderdice.
- 12 I would like the superintendent to come
- 13 forward as well, as Mr. Gerber presents the check, and
- 14 makes a few words, statements on Equitable's intent.
- 15 MR. GERBER: Thank you all. Thank you,
- 16 very much for having us. On behalf of Equitable
- 17 Resources, and one of our companies in town, called
- 18 NORESCO, we are very pleased to present the Pittsburgh
- 19 Public Schools with a grant of a hundred thousand
- 20 dollars.
- 21 As has been said, 80,000 is in support of
- 22 Literacy Plus program, at the Hartman kids program, it
- 23 is a program that is also being supported by Equitable
- 24 through its contributions to the EPI Center, Karen
- 25 McIntyre is here, EPI Center of course is Advocating

- 1 for Success by Ten, No Child Left Behind, and
- 2 Dr. Thompson's words, Success by Ten, reading, writing
- 3 and doing arithmetic at grade level, and we know you
- 4 all support that as well.
- 5 The other two grants are to support science
- 6 and technology initiatives that I know are near and
- 7 dear to your hearts here, the robotics competition,
- 8 John is here, and thank you for being here, and then
- 9 Jonathan and Jessica are here from Peabody also, to
- 10 accept the award for the IT, the Cisco competition, IT
- 11 awards.
- 12 So again we are extremely pleased to be
- 13 here, and happy to present the check.
- 14 We are also, NORESCO is giving about
- 15 \$600,000 in in kind contribution, for training,
- 16 engineering, and support of the energy management
- 17 here, but since I am not qualified to do training, or
- 18 energy management, I am here to present the cash.
- 19 So, with that I will present, to you, Madam
- 20 President, a check for \$100,000.
- 21 MS. FINK: Thank you, so much.
- 22 (Applause.)
- 23 MS. FINK: Get a picture of all of the
- 24 young people holding the money. It's for you guys, so
- 25 you hold the money.

- 1 MR. GERBER: That's a real check, that's
- 2 not a facsimile.
- 3 MS. FINK: Dr. Thompson, why don't you and
- 4 Mr. Gerber stand with the kids?
- 5 MS. HARRIS: Mrs. Fink, why don't you get
- 6 in it.
- 7 MS. FINK: Okay.
- 8 (Applause.)
- 9 DR. THOMPSON: Madam President, before we
- 10 get on, John, before John leaves, he has been very
- 11 modest, John is the only student in this state, that
- 12 has Cisco certification, in the whole State of
- 13 Pennsylvania.
- 14 (Applause.)
- MS. FINK: Okay. Now, let's try to get
- 16 this meeting he going here.
- 17 (Mrs. Fink read from prepared material.)
- MS. FINK: We approve the minutes first, or
- 19 do you want to do roll call?
- 20 MR. BRENTLEY: Do roll call.
- 21 ATTORNEY WEISS: Mr. Brentley?
- MR. BRENTLEY: Here.
- 23 ATTORNEY WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: Here.
- 25 ATTORNEY WEISS: Mrs. Harris?

1 MS. HARRIS: Here. ATTORNEY WEISS: Mr. Isler? 2 3 MR. ISLER: Present. ATTORNEY WEISS: Mr. Matthews? MR. MATTHEWS: Somewhat present. 5 ATTORNEY WEISS: Mr. McCrea? 6 7 MR. McCREA: Here. ATTORNEY WEISS: Mr. Taylor? 8 MR. TAYLOR: Here. 9 10 ATTORNEY WEISS: Mrs. Wood? MS. WOOD: Here. 11 12 ATTORNEY WEISS: Mrs. Fink? 13 MS. FINK: Here. ATTORNEY WEISS: All members present. 14 MS. FINK: Okay. Could we have approval of 15 the minutes of the meeting of December 19th, 2001? 16 17 MR. ISLER: So Move. MS. FINK: Mr. McCrea. 18 MR. McCREA: Yes, there is a correction, 19 just a correction. This doesn't work. 20 There is a correction in the minutes, the 21 very last page, I made a report -- I made a comment, 22 about having an extra retreat, I believe they credited 23

it to Mr. Taylor, I just wanted to make sure it was

24

25

straight.

- 1 MS. FINK: Oh. Okay. That correction will
- 2 be duly noted.
- 3 MR. TAYLOR: I will second.
- 4 MS. FINK: Okay. So let the record show,
- 5 that Mr. Isler made a motion to approve the minutes,
- 6 and Mr. Taylor seconded. Thank you.
- 7 All in favor?
- MS. WOOD: With corrections.
- 9 MS. FINK: With corrections.
- 10 All in favor?
- 11 (Thereupon, there was a chorus of ayes.)
- MS. FINK: Okay.
- Hearing no objections, the minutes are
- 14 approved, as corrected.
- 15 Okay. Committee on Education.
- Do you want me to read each one of these,
- 17 Ira? Because there is highlights in this stuff.
- 18 ATTORNEY WEISS: You don't have to read all
- 19 of them. If you want to just --
- MS. FINK: Okay. We have the proposals and
- 21 grant awards, we have consultants and contracted
- 22 services, and payments authorized, and general
- 23 authorizations.
- Do I need to read this separate one?
- 25 ATTORNEY WEISS: No. You have motion to

- 1 approve the report of the committee.
- 2 MS. FINK: Okay.
- We do have the report on the student
- 4 suspensions, expulsions, and transfers.
- 5 We had 53 students suspended for four to
- 6 ten days, one student suspended for four to ten days
- 7 and transferred to another school, 11 students
- 8 suspended for -- expelled for 11 days or more, and no
- 9 students expelled for 11 days or more, and transferred
- 10 to another Pittsburgh public school.
- 11 Are there any questions, on the education
- 12 agenda?
- Mrs. Wood.
- MS. WOOD: Okay.
- 15 First I want to preface what I am going to
- 16 ask, I am going to ask to table item 4, on page 8 of
- 17 11, the New Career Development Model.
- I want to preface it by saying, that for
- 19 one of it, I am sorry I was not able to make the
- 20 meeting when it was presented, but I have read the
- 21 proposal. The amount of work that has been done by
- 22 the staff, that did it, this time, has to be commended
- 23 for one of the most far-reaching of any that we have
- 24 had. I am pleased, I am happy about a lot of the
- 25 ideas in there, I do want some open discussion, prior

- 1 to the next meeting, and I would like to schedule that
- 2 right here and now, at the next student affairs
- 3 meeting, which will be the second week in February,
- 4 and make that a kind of session item before we vote.
- I would like to see all Board members be on
- 6 line with everything that we are doing with the
- 7 student development, it is a very important item in
- 8 our future, I think that there is no problems, that I
- 9 can see, because it's a concept for K through 8, but
- 10 there are some questions about the movement of
- 11 classes, and programs, for the high school years.
- 12 So if we could have one more time for that
- 13 discussion, I would appreciate it, so I'm making a
- 14 motion to table that for one month.
- MS. HARRIS: Second.
- 16 MR. ISLER: Discussion.
- 17 MS. FINK: All right. Mr. Isler.
- 18 MR. ISLER: Sorry, there is no discussion
- 19 on tabling of items, I was just informed.
- 20 MS. FINK: Okay. That's right.
- 21 All right. We are voting on the motion to
- 22 table.
- MR. BRENTLEY: A point of verification, I
- 24 am a little confused here. There is no discussion?
- 25 MR. ISLER: Not on a tabling.

1 MS. WOOD: Not on a tabling request. 2 MR. BRENTLEY: I don't have enough information on that, then. 4 MS. COLAIZZI: That's right. 5 ATTORNEY WEISS: This is a vote on the motion to table item 4, on page 8 of 11, the New Career Development Model. 8 Mr. Brentley? 9 MR. BRENTLEY: No. 10 ATTORNEY WEISS: Mrs. Colaizzi? 11 MS. COLAIZZI: Yes. 12 ATTORNEY WEISS: Mrs. Harris? 13 MS. HARRIS: Yes. 14 ATTORNEY WEISS: Mr. Isler? 15 MR. ISLER: No. 16 ATTORNEY WEISS: Mr. Matthews? 17 MR. MATTHEWS: No. 18 ATTORNEY WEISS: Mr. McCrea? 19 MR. McCREA: Yes. 20 ATTORNEY WEISS: Mr. Taylor? 21 MR. TAYLOR: No. 22 ATTORNEY WEISS: Mrs. Wood? 23 MS. WOOD: Yes.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes.

24

25

- 1 ATTORNEY WEISS: The item is tabled, so the
- 2 matter before the Board is the report, minus that
- 3 item.
- 4 MS. FINK: May we now have a roll call --
- MR. MATTHEWS: No. No, I have questions on
- 6 it.
- 7 MS. FINK: I'm sorry, Mr. Matthews, yes.
- 8 MR. MATTHEWS: I guess, in all respect to
- 9 my colleague, I think that we have talked about this,
- 10 this has been under agenda review, and then for us to
- 11 pull it now, without any discussion on why we are
- 12 pulling it, I just think stuff like this need -- if we
- 13 are going do pull it, let's do this beforehand and,
- 14 you know, with -- I would like to know from staff,
- 15 does this have any impact on what we are trying to get
- 16 accomplished in this District?
- 17 DR. THOMPSON: Mr. Martin.
- 18 DR. MARTIN: Thank you, very much, for
- 19 taking the time to look at the plan. A lot of time
- 20 was put into that plan, certainly it's backed up by
- 21 profound research, a lot of research in it, it is
- 22 emulating to some degree what other urban districts
- 23 are doing across this country.
- We are pretty much behind in this area.
- Now, the K to 8 portion of this plan is

- 1 very new for this School District.
- Some academies have started already, I have
- 3 tried to heighten those academies this year, and also
- 4 look at high schools that don't have full enrollment,
- 5 and really thought thoroughly about putting academies
- 6 there in order to draw a student back into those
- 7 schools.
- 8 When I talked to the researchers, and the
- 9 people who have worked in this area, they have said to
- 10 me that that is the way to go.
- Now, we are dealing with a gigantic pie, it
- 12 is going to be very difficult to have every piece of
- 13 the pie to the volume that everyone wants.
- 14 My first charge was to give the District a
- 15 solid K to 12 career development plan, which I feel
 - 16 very good that I have spent time directing that over
 - 17 the last three months.
 - 18 In the meantime, I have spent time talking
 - 19 to many of the organizations, as well as the companies
 - 20 that are in this region, who are really concerned
 - 21 about the work force, and the direction we are taking
 - 22 in the School District.
 - I feel aghast to present to those people
 - 24 tomorrow, or whenever, that we have to put this on a
 - 25 curtailment, simply because they are waiting to start

- 1 moving with the two academies I put on the table.
- I say again, indefatigably, we spent time
- 3 designing this plan. I put a lot of writing into it;
- 4 I have lived, eat and slept, nothing but career
- 5 development for four months.
- The poetry, and the literature, and all of
- 7 the other interesting things I enjoy reading, I have
- 8 left them, simply for career development.
- 9 These companies are going to pull out, if
- 10 we delay this.
- We delay this one more month, there is no
- 12 way this plan can be implemented for the fall of 2000,
- 13 for two new academies.
- 14 Thank you, for your time.
- MS. FINK: Mr. Isler.
- MR. ISLER: Mrs. Fink, I was basically
- 17 going to ask a similar question, but I think that
- 18 Dr. Martin has answered it, my concern was, and I do,
- 19 in all due respect to Mrs. Wood, who chairs this
- 20 committee, my question was going to be, if we delay
- 21 this vote tonight, which we are doing, we are
- 22 potentially going to suffer in September, and I think
- 23 we have heard from the staff, that we have.
- 24 And I encourage this Board to rethink this
- 25 decision, because if in fact we are not able to move

- 1 forward in September, if that's what we are being
- 2 told, and Dr. Martin was planning on moving forward
- 3. tomorrow, we are delaying this again another 30 days,
- 4 and for not, I don't think good reason, and if that is
- 5 not acceptable to the Board, that voted to table this,
- 6 is there some other way that we can think this
- 7 through, so that we are not delaying at least the
- 8 start of these two academies.
- 9 And I address that to you, Madam President.
- 10 MS. FINK: Well, there is -- obviously was
- 11 a concern that we didn't have quite enough information
- 12 to move forward, and without -- you know, obviously
- 13 people voted because they felt that they did not have
- 14 enough information to move forward.
- 15 And I still don't feel I have enough
- 16 information to move forward, particularly on exactly
- 17 what we are going to be doing with the Health and
- 18 Advanced Manufacturing Academy.
- Some of the other things we have talked
- 20 about before, but those, I really don't feel I have a
- 21 lot of information on it.
- 22 I would defer to Mrs. Wood, who made the
- 23 motion, but I am not comfortable with moving forward.
- MS. WOOD: Okay. My concerns were more on
- 25 classes being withdrawn, classes being moved around,

- 1 where they are going to be held.
- 2 It is my understanding, that both of these
- 3 have to be replaced, so it would have to be someone
- 4 who understands that, because I am not also clear, on
- 5 exactly what these academies are going to do, and I
- 6 understand, are they are both supposed to be at
- 7 Peabody?
- DR. MARTIN: No. Let me say this again,
- 9 please.
- 10 When you have buildings -- when you have
- 11 high school buildings, that are not at full capacity,
- 12 when you are housing children -- when there is a
- 13 building that can hold from 15 to 2,000 students, and
- 14 you have only six and seven hundred in those
- 15 buildings, any reformer, any educational researcher,
- 16 or reformer in this business would say, "What can we
- 17 do to put in sound programs, that will meet the needs,
- 18 one, of the stakeholders, being the combination of
- 19 students and parents, as well as the demands of the
- 20 work force that's in this region?"
- 21 And we know what the demands are in this
- 22 region.
- We have three high schools in Pittsburgh,
- 24 that are not at full capacity.
- 25 So the first thing I thought, in designing

- 1 programs, let's put programs in those schools that
- 2 will bring them up to at least a thousand students, or
- 3 somewhere near that, and at least juxtapose what
- 4 industries are asking for in this region.
- 5 There will not be a great change around, in
- 6 terms of schedules. There will not be a great
- 7 movement of students. It would only be those
- 8 academies for those students who would want to go
- 9 there, and at least, it takes two to three years to
- 10 build those academies up.
- 11 An example of that is the Cisco Technology
- 12 Academy.
- MS. FINK: Mrs. Colaizzi.
- MS. COLAIZZI: Dr. Martin, please don't
- 15 walk away yet, because I am going to direct this to
- 16 you.
- 17 Are these -- is this going to be like a
- 18 magnet thing, or is this a special emphasis type of
- 19 thing that you are doing here, and will we -- is this
- 20 going to affect South Vo-Tech, is it something that
- 21 would take away from their program; could you please
- 22 elaborate just a little bit on that for me.
- DR. MARTIN: I will ask the superintendent,
- 24 do you want me to respond?
- DR. THOMPSON: Go ahead.

- 1 MS. COLAIZZI: Thank you.
- DR. MARTIN: South High is the bedrock of
- 3 vocational education in this District, has been for a
- 4 number of years.
- 5 The enrollment is way down for the capacity
- 6 of that building.
- 7 If we really want a program, or programs,
- 8 that are up to standards in an academically sound
- 9 School District, as well as the demands of the
- 10 industry in this area, we need to revamp vocational
- 11 education.
- The building is not up to standards. There
- 13 are programs there with apparatus that are not up to
- 14 the standards of what a vocational education program
- 15 should be.
- When I decided to look at South High, I
- 17 thought that those children, in some of those
- 18 programs, could very well move to the academies, as
- 19 the academies spread out across a time line of four
- 20 years.
- 21 If I had a magic wand, I would close South
- 22 immediately. It's draining the District of money,
- 23 kids are going there, kids that want a very good
- 24 education, I have spent time there, they want to use
- 25 apparatus that is comparable to what the apparatus --

- 1 what industry is using in terms of all of the
- 2 different things that they use in the manufacturing,
- 3 and the other industries.
- 4 The academics are not up to standards, the
- 5 vocational education equipment is not up to standards.
- We could do better.
- 7 MS. FINK: Mr. Taylor, and then
- 8 Mrs. Harris.
- 9 MR. TAYLOR: We have the majority vote on
- 10 this. I am concerned about the delay, but I think we
- 11 do have a majority of the Board who has voted on this,
- 12 that it is delayed.
- Is it possible for us to talk about it? I
- 14 know we have mentioned there may be some special
- 15 legislative things we have to do before the end of the
- 16 month, is it possible that we could add this agenda
- 17 item, and make sure that all Board members' questions
- 18 have been satisfactorily answered?
- 19 Is there something we can do, Madam
- 20 President?
- 21 MS. WOOD: I wouldn't have any problem with
- 22 that.
- MS. FINK: What did you say, Jean?
- 24 MS. WOOD: I said I wouldn't have any
- 25 problem with that, since I am going to schedule it at

- 1 the next -- the discussion for the next meeting.
- 2 MS. FINK: Okay.
- 3 MR. TAYLOR: Which will take place in a
- 4 week and a half?
- 5 MS. FINK: Okay. And so after the week and
- 6 a half, and we have the discussion, then we can
- 7 schedule something.
- 8 MR. TAYLOR: Fine. But I do take
- 9 Dr. Martin's concerns very seriously, and I encourage
- 10 the rest of the Board to take his concerns seriously
- 11 also.
- We don't want to jeopardize any of the good
- 13 work he has done, and I know that Dr. Martin does very
- 14 good, meticulous, well researched work, and I think we
- 15 are fortunate to have him in the position that he is
- 16 in.
- So let's just listen to his words, and try
- 18 to follow some of his guidance, and I encourage you,
- 19 let's get this meeting, and all the questions
- 20 answered.
- 21 MS. FINK: Okay. Mr. Isler, Mrs. Harris
- 22 was next, and then you.
- MS. HARRIS: No, I am on a different
- 24 subject.
- MS. FINK: Oh, you are on a different

- 1 subject. Okay.
- 2 MR. ISLER: I just, based on what
- 3 Mr. Taylor just said, I want to be clear, are we going
- 4 to try to move this before our next legislative
- 5 meting, or are we going delay this for an entire
- 6 month?
- 7 The only reason I am saying that, is I want
- 8 that to be part of the record, because I don't think
- 9 that it is going to be fair for this Board to make
- 10 expectations on the staff, that they are not going to
- 11 be --
- MS. WOOD: Are you addressing that to me?
- MR. ISLER: No, ma'am, I am looking at the
- 14 president. But you are free to answer, I was just
- 15 stopping, because there was another conversation going
- 16 on.
- I just want it to be clear, that if in fact
- 18 we are delaying it, and again, I give Mrs. Wood, this
- 19 is her committee, all due respect on this, that we do
- 20 not hold -- we then ask the staff to do another time
- 21 line of the implementation. Because what we have
- 22 received, was to be starting in September.
- It's my understanding now, that Dr. Martin
- 24 doesn't feel that he is going to be able to do that,
- 25 so I think that we are going to have to see what the

- 1 time line for implementation is going to be, and what
- 2 effect that is going to be on our students.
- 3 MS. FINK: I -- if it is truly impossible
- 4 to begin after the February legislative meeting, then
- 5 I would need to advertise for a special legislative
- 6 meeting, that would take place possibly at the end of
- 7 the Education Committee, when everyone feels they have
- 8 had their questions answered, we could schedule a
- 9 legislative meeting at that time, just for this
- 10 particular issue.
- MR. MATTHEWS: We can have two meetings.
- MR. TAYLOR: And I would hope that we can
- 13 say publicly on the record, I haven't heard any
- 14 members of this Board voice any disagreement with the
- 15 direction that Dr. Johnson Martin was taking, taking
- 16 this endeavor, and I hope that he would communicate
- 17 that to our supporters out there, that this project,
- 18 and this direction, that he is going, has the support
- 19 of the Pittsburgh Board of Directors.
- MS. FINK: Mr. Matthews.
- MR. MATTHEWS: I, once again, I just feel
- 22 totally uncomfortable about this, because here we have
- 23 a staff member who has worked diligently to put this
- 24 program together, went through agenda review,
- 25 information was out there, and now we are telling him

- l to wait.
- 2 He already has a meeting planned for
- 3 tomorrow to put this through -- I mean, to put this
- 4 forward, and if in fact that he goes to this meeting
- 5 tomorrow, and then the people pull out, I'm assuming
- 6 that we will then go ahead and pay for that ourselves,
- 7 as opposed to getting the grant money to do that.
- 8 Is that a good assumption?
- 9 MS. FINK: Mr. Matthews, I wouldn't make an
- 10 assumption on that, because I don't know what kind of
- 11 a commitment has been made, I don't know who has made
- 12 the commitment.
- The only thing I can tell you for sure, is
- 14 that I am one of nine people responsible for spending
- 15 the taxpayers' money, and until I am comfortable that
- 16 I know exactly what we are doing here, both staffing
- 17 implications, equipment implications, what our cost
- 18 and commitment is going to be, and what kind of
- 19 building renovations are going to be necessary to
- 20 accommodate these programs, I am not comfortable in
- 21 spending that money.
- It could be that I have nothing to worry
- 23 about. I simply don't feel that I have enough
- 24 information to make this commitment right here and
- 25 now.

- 1 MR. MATTHEWS: And while I appreciate that,
- 2 did you just get that feeling, or could you have come
- 3 to the staff before today, and asked them that --
- 4 asked them your concerns?
- 5 MS. FINK: Mr. Matthews, I have been
- 6 uncomfortable with this, since I felt not enough time
- 7 and in-depth discussion was devoted to it.
- I was prepared to move forward. I was very
- 9 happy that someone made a motion to table it, because
- 10 I really didn't want to be perceived, by you, as being
- 11 in any way, obstructing our progress, you see.
- 12 And I really am glad that we are going to
- 13 have an opportunity, for everyone's sake, to find out
- 14 more about this.
- I think the public needs an opportunity to
- 16 learn more about it, I think we as custodians of the
- 17 public money need to learn more about it.
- 18 Could be, it's the greatest thing since
- 19 sliced bread, but I just need a little more
- 20 information.
- 21 Thank you.
- MR. MATTHEWS: And I don't doubt that, all
- 23 I am just saying to you, is the fact that we had all
- 24 the way up until today to either schedule a meeting,
- 25 which is under your purview to schedule a meeting, if

- 1 you felt uncomfortable, and you wanted to raise some
- 2 questions to the staff in this program.
- But to come to the meeting tonight, and to
- 4 have the staff get their hopes up, I guess, and then
- 5 we just turn around and say we don't feel comfortable
- 6 at the legislative meeting, you know, that doesn't
- 7 show any confidence in our staff, and I would just
- 8 hope that in the future that we don't do that to staff
- 9 again, for the second meeting in a row.
- MS. FINK: Mr. Isler.
- 11 MR. ISLER: Mrs. Fink, I want to, I feel
- 12 after the last exchange between the two Board members,
- 13 I want to go back to Mrs. Wood's opening comments,
- 14 when she applauded the quality of the plan.
- MS. FINK: Okay.
- MR. ISLER: I think that needs to be put
- 17 out there, and that nothing that has just been
- 18 exchanged between Board members, would take anything
- 19 away from Mrs. Wood's preface to her motion to table
- 20 this.
- 21 The second thing is, I would not want to
- 22 have any doubt out there that this Board has had a
- 23 meeting, where Dr. Martin came and presented this
- 24 plan, number one, and number two, that this did appear
- 25 on the agenda review, that this is not the first time

- 1 that we are seeing this this evening, and as long as
- 2 we can agree that those two things have been out
- 3 there, Mrs. Wood's very favorable comments about the
- 4 plan and, two, this is not the first time we have seen
- 5 this this evening, I will grant you your need for
- 6 additional information.
- 7. But again, I caution this Board, in coming
- 8 at times like this, to stop progress, that may affect
- 9 the lives of children.
- 10 DR. THOMPSON: Madam Chair, as the
- 11 superintendent, I would like to say, that I want to
- 12 commend Mr. Martin, and other staff members, we have
- 13 gone around the city since July meeting with our
- 14 partners, and building relationships, of all segments
- 15 of the community, to make sure this plan moved
- 16 forward.
- 17 This plan has been ready for the Board,
- 18 ever since the middle of July, to present to the
- 19 Board, but we only find time to do that at the last
- 20 meeting that we had with the Student Service
- 21 Committee.
- 22 So the plan has been out there for a long
- 23 time, and as a staff, you know, we need to know how
- 24 much time do you guys need, when it comes to
- 25 presenting things to you, what is the timely amount?

- 1 Is it six months do you need, two months, three weeks,
- 2 or whatever, in order for us to make sure that when we
- 3 get out there, and full speed ahead, trying to move
- 4 forward, that we are not blind sided by not having
- 5 enough information about the plan.
- 6 So, we need to know what else you need to
- 7 know, and if we lose the plan, it is unfortunate for
- 8 the School District, but we just to have do the best
- 9 we can as we move forward.
- But once again, I want to thank Dr. Martin
- 11 and the staff, and the community, for their input, as
- 12 we move forward with this plan.
- Thank you, very much.
- MS. FINK: Does anyone have any more
- 15 questions?
- MR. BRENTLEY: Yes, I have.
- 17 MS. FINK: Mrs. Harris, and them
- 18 Mr. Brentley.
- 19 MS. HARRIS: Okay.
- I am changing the discussion, though.
- MS. FINK: Well, could we stay on this
- 22 subject until we have exhausted it?
- MS. HARRIS: Okay.
- 24 MS. FINK: Mr. Brentley, are you on this
- 25 subject?

- 1 MR. BRENTLEY: Yes, I just also wanted to
- 2 just say thank you to Dr. Martin, I know of his
- 3. history, I know of him, his hard work, and I would
- 4 just ask my colleagues here again, you know, this is
- 5 once again embarrassing, here is an opportunity to
- 6 move our students forward.
- 7 I know that I received my legislative book
- 8 close to a week ago, so we had plenty of time, we knew
- 9 what was coming before us, to raise questions, to
- 10 call, or to fax information, to get information.
- And, you know, once again, our students are
- 12 held hostage again.
- So I am asking that the Board members here,
- 14 you know -- I understand the importance of showing,
- 15 you know, a unified front, but there are certain
- 16 things that you do, can hurt a lot of people.
- 17 And we just heard from one of our experts,
- 18 that we are already behind, our students are already
- 19 behind, and we have a program before us ready to go,
- 20 and we constantly hear, "Well, we need information, we
- 21 need more, more, more."
- 22 I am asking to those Board members who are
- 23 concerned, if there is some way possible that you can
- 24 share your concerns, maybe directly after this
- 25 meeting, to Dr. Martin, and I am sure he can repeat

- 1 the information again, or get the information so that
- 2 we can try to move this thing forward.
- And the other piece, I think, it's a little
- 4 uncomfortable again, to find out about this at the
- 5 last minute.
- 6 It is not healthy.
- 7 MS. FINK: Are there any other questions,
- 8 on any other topics on the education agenda?
- 9 Mrs. Harris.
- MS. HARRIS: Okay.
- 11 Under "Consultants and Contracted
- 12 Services", No. 11, I asked for information at the
- 13 agenda review, received the information. One of the
- 14 areas, I believe, that's are in -- that's in our book
- 15 tonight, it says, "February 1st, 2002 through
- 16 December 30th, 2000" -- or I'm sorry, "through
- 17 June 30th, 2002," and that there should be a
- 18 correction there, it should say, "through December
- 19 30th, 2002.
- So, we need that correction.
- DR. MOSLEY: What page are you on?
- MS. HARRIS: Okay. That is on page 3,
- 23 under "Consultants and Contracted Services", No. 11.
- 24 DR. KING: What we could do is let that
- 25 item go forward, and we will have an amendment next

- 1 month, to correct the date. I will be responsible for
- 2 putting this back together, so I will take
- 3 responsibility for that.
- MS. HARRIS: I would like to amend it, so
- 5 it does say December 30th, 2002, on the book.
- DR. KING: So we can just do that, and the
- 7 minutes will be okay, then?
- 8 ATTORNEY WEISS: Sure, fine.
- 9 MR. MATTHEWS: Do we need a second? Do we
- 10 need a second on this?
- 11 MR. BRENTLEY: I think this is just a
- 12 clerical matter, just the report will read,
- 13 "December 30, 2002."
- 14 MS. FINK: That's fine.
- 15 MS. HARRIS: Okay.
- 16 Also, at agenda review, under "General
- 17 Authorizations", No. 3, I know we have a policy, that
- 18 was written, that anything -- anything that has to do
- 19 with either technology, or has to do with curriculum,
- 20 that the curriculum director, the deputy
- 21 superintendent would sign off on.
- 22 And also, that it would be signed off by
- 23 technology.
- I asked at agenda review that I see a sign
- 25 off from technology, and I have not received that as

- 1 of date.
- MR. PARR: Mrs. Harris, as the person that
- 3 is assigned to oversee technology, I have signed off
- 4 on it.
- 5 MS. HARRIS: You are the person over
- 6 technology?
- 7 DR. THOMPSON: Mr. Parr has been designated
- 8 as the person to oversee technology, during the
- 9 transition of our contractors leaving, and people in
- 10 that area at this particular time, until we can name a
- 11 chief technology officer.
- MS. HARRIS: I am sorry, Dr. Thompson, but
- 13 I thought we had an acting director of technology, and
- 14 that is as far as I know the Board is aware of.
- DR. THOMPSON: No, we had an acting.
- 16 director, and that acting director was assigned to the
- 17 position of overseeing the PeopleSoft project, and we
- 18 had informed the Board of that way back, gosh, three
- 19 or four months ago, that we were making the
- 20 transition.
- 21 MS. HARRIS: When did we vote on that?
- DR. THOMPSON: That was a transfer; you
- 23 don't have to vote on assignments in the District,
- 24 according to my contract, I can make assignments.
- MS. HARRIS: Okay. So then when did -- if

- 1 you moved the acting director of technology, to --
- 2 where did you move her?
- 3 DR. THOMPSON: She is actually working with
- 4 the PeopleSoft project, along with -- and this has
- 5 just happened over the last few days, because of a
- 6 situation that happened in technology, and we need to
- 7 make sure that we had a continuing process between
- 8 PeopleSoft, because we had the contractor in here, at
- 9 about \$3.8 million, and we needed a project director,
- 10 to help us move that project forward.
- 11 She has been working there probably for the
- 12 last two months, to help us with that.
- 13 At the same time, we had one of the
- 14 consultants working with the day-to-day operations of
- 15 technology, and since the last legislative meeting, we
- 16 ran into some problems there, and we have made some
- 17 different decisions about how we are going to oversee
- 18 technology, over the interim of the next couple of
- 19 weeks.
- In fact, I will bring to you, in the
- 21 next -- hopefully, the next special legislator
- 22 session, a director of technology.
- 23 For right now -- for right now, I have
- 24 asked Mr. Parr to oversee that 4 million, until that
- 25 particular time, in that division.

- We had a technology meeting today, that
- 2 brought us to where we need to be at this particular
- 3 time.
- 4 So Mr. Parr, for me, will be more or less,
- 5 as a facilitator, a strategic planner for that
- 6 division.
- 7 MS. HARRIS: Okay.
- But, I'm still a little bit confused,
- 9 because we had an acting director of technology, and
- 10 you said that we moved the acting director to
- 11 PeopleSoft, and I am not sure when that transpired,
- 12 because -- unless you can show me minutes that that's
- 13 in, and then I don't know anything as a Board member
- 14 about Mr. Parr, you haven't shared anything with us in
- 15 the personnel meeting, so I am a little confused.
- DR. THOMPSON: Well, the reason why you are
- 17 confused, this happened recently. From the last
- 18 legislative session, as you well know, we ran into
- 19 some problems there with our technology division, and
- 20 we had to shore up that procedure.
- We are trying to save the \$3.4 million
- 22 project, with PeopleSoft. They have discussed the
- 23 PeopleSoft project, ever since August.
- Mrs. Salisbury, remember, she pulled her
- 25 name out of the chief technology officer running, and

- 1 so she wanted to take over that project, and run that
- 2 project for us, to make sure -- speaking of the
- 3. PeopleSoft, and she wanted to become the more or less
- 4 project manager of that, so we can keep that moving
- 5 forward.
- And that's what happened there.
- 7 And then at that same time, we allowed one
- 8 of our contractors to come forward, to go try to do
- 9 the day-to-day situation on our technology issue.
- But I will move back, if it will help you,
- 11 satisfy you, and have Miss Salisbury sign off on it,
- 12 which would be another delay.
- I am comfortable with the project moving
- 14 forward, Dr. Butterfield is comfortable with that
- 15 situation, so if you are comfortable with Mr. Parr
- 16 signing off on it, I will be glad as superintendent,
- 17 and Dr. Butterfield as deputy to sign off on it, to
- 18 move it forward, in this particular situation.
- MS. HARRIS: Okay. I would just like more
- 20 information on what was done, that I don't know about
- 21 as a Board member, so if you can --
- DR. THOMPSON: The technology situation,
- 23 where we are now?
- MS. HARRIS: Yes.
- DR. THOMPSON: I had planned to present

- 1 that to you this evening, however, we ran out of time
- 2 in the meeting we just left, and it needs to be
- 3 discussed in an open format.
- 4 Very similar, it is very similar to some of
- 5 the projects that you all are bringing up to the table
- 6 here tonight. This project was one of those kind of
- 7 things that we didn't have the opportunity to bring it
- 8 to you.
- 9 MS. HARRIS: Okay.
- MS. FINK: If there are no more questions,
- 11 could we have a roll call vote, please.
- MR. MATTHEWS: I have a question.
- MS. FINK: Okay.
- MR. MATTHEWS: Dealing with the
- 15 textbooks -- I mean, not the textbooks, I mean the
- 16 student testing, what are we doing with that?
- DR. THOMPSON: Would you turn your mic on.
- MS. FINK: Where are you, Alex?
- MR. ISLER: Page 7
- MR. MATTHEWS: It is on page 7?
- MR. ISLE: Page 7, item 23.
- DR. THOMPSON: Are you still waiting for me
- 23 to answer, Mr. Matthews?
- MR. MATTHEWS: No, this is assessment
- 25 material we were talking about for children to be

35

- 1 tested, that we were going to be moving the money
- 2 around.
- 3 DR. THOMPSON: Mrs. President, I was
- 4 requested at the last Board meeting to present to you
- 5 other categories to take care of the emergency needs
- 6 of the School District.
- 7 I have done so, and at this particular
- 8 time, the Board feels that they are not ready to move
- 9 forward with that so, therefore, this is put on hold,
- 10 and we stand the chance of possibly not having enough
- 11 time to get the assessment instruments in here, or
- 12 order them in time, unless we are able to have the
- 13 discussion that was, I guess supposed to be planned by
- 14 the president, at some particular time.
- 15 Until that happens, we are at the same
- 16 place we were at last week.
- 17 So therefore, to make it short, to give you
- 18 a short answer, we are in jeopardy of losing our
- 19 ability to provide assessment for approximately about
- 20 one-third of our students, because we have not moved
- 21 forward in finding the funding to make that happen.
- MS. FINK: If I may say, when we just had a
- 23 discussion, we said that that money could come from
- 24 the contingency fund, temporarily, and if you choose
- 25 not to do that, then I guess we are in jeopardy.

- 1 DR. THOMPSON: Madam Chair?
- I am sorry, Madam Chair, I didn't realize,
- 3 I'm sorry, I didn't really understand that. I thought
- 4 that in that meeting -- I am very confused, and I
- 5 really apologize, because I thought in the meeting,
- 6 that you all decided that you were going to discuss
- 7 it, before we did any movement of anything.
- 8 If I am wrong, I stand corrected. If
- 9 that's what you told us to do, in front of that
- 10 committee, I have no problem.
- 11 But I thought that it was -- I know you and
- 12 Mr. Matthews had a discussion about you were going
- 13 ahead and Mr. Isler said, you were going ahead, to set
- 14 up this meeting.
- 15 I'm sorry, if I made a mistake.
- MS. FINK: I really want to get a meeting
- 17 scheduled, we can do that possibly Wednesday or
- 18 Thursday of next week.
- But if the staff feels so pressured to get
- 20 this item passed, then we had made a suggestion in
- 21 that meeting, that the money could be temporarily
- 22 taken from the contingency fund, and if there are not
- 23 enough people who are interested in doing that,
- 24 although they are very concerned about the timeliness
- 25 of ordering this material, then, you know, we will let

- 1 it go, and we will not order the material.
- But, you know, if staff is very concerned
- 3 about this and must order it now, then I am prepared
- 4 to vote to take the money from the contingency, and go
- 5 ahead and order this.
- And we can deal with that in the context of
- 7 the larger budget discussion, when we have it
- 8 publicly, next week.
- 9 MR. FELLERS: Madam President?
- 10 MR. MATTHEWS: Madam President?
- 11 MS. FINK: Yes.
- MR. FELLERS: The contingency fund is one
- 13 fund that requires a Board transfer, to move the money
- 14 out of.
- MS. FINK: Okay.
- MR. MATTHEWS: Madam Chair?
- 17 MS. FINK: Yes.
- 18 MR. MATTHEWS: I would like to make a
- 19 motion, that we received the information from the
- 20 superintendent, where we would take care of the
- 21 immediate needs, in addition to having the special
- 22 meeting, but it takes care of the restoring the
- 23 director's position of human resource, the director's
- 24 position of operation chief of staff, other
- 25 professional services, technical services, general

- 1 supplies, other professional services directors, and
- 2 other professional services from operations for a
- 3. total of \$552,508, and that money can come from
- 4 \$432,508 from \$1 million, that the Board has in its
- 5 budget, we can take it from the superintendent of
- 6 \$20,000, and the debt service interest of \$100,000,
- 7 which will balance that out.
- 8 So I would move that that transfer be
- 9 allowed to occur.
- MR. BRENTLEY: Second.
- MS. FINK: We -- first of all, we have a
- 12 motion on the floor, to deal with this report, as it
- 13 stands.
- Now, if we are going to bring that up, and
- 15 obviously, you know, people do want to bring that up,
- 16 you are going to have to frame that.
- 17 Am I right?
- 18 Correct me, Mr. Weiss.
- 19 ATTORNEY WEISS: The comment I made, to the
- 20 president, is there is a motion on the floor dealing
- 21 with this report.
- 22 MR. BRENTLEY: Was it seconded?
- MS. COLAIZZI: Yes, it was.
- 24 ATTORNEY WEISS: Seconded. That's my
- 25 recollection, that it was seconded.

- 1 MS. COLAIZZI: Yes. We went into --
- 2 MR. ISLER: Yes, we went to discussion.
- 3 ATTORNEY WEISS: So I don't see how you can
- 4 now deal with another motion, while this motion is
- 5 pending, that's all I am saying.
- 6 MR. ISLER: You are saying, you cannot have
- 7 another motion, while you have a motion pending?
- 8 ATTORNEY WEISS: Yes. Procedurally, I
- 9 don't know how you deal with it.
- MR. ISLER: I am asking for procedurally.
- 11 ATTORNEY WEISS: Yes.
- So, however the Board wishes to proceed on
- 13 this report, you have this motion on the floor.
- 14 Now --
- MR. MATTHEWS: I will withdraw my motion,
- 16 and bring it up under -- after this motion has been
- 17 passed or failed.
- Thank you.
- MS. FINK: Then may we please have a roll
- 20 call vote on --
- 21 MS. COLAIZZI: Withdraw.
- MR. ISLER: Withdraw the second, please,
- 23 procedurally.
- MS. FINK: Okay. Second to Alex's motion.
- 25 Mr. Brentley, do you withdraw your second?

- 1 MR. BRENTLEY: Yes, withdraw the second.
- 2 MR. TAYLOR: I just don't understand all of
- 3 the -- what are we voting on, on item No. 23? Is that
- 4 item pulled, or --
- 5 MS. FINK: No, that item is sitting there.
- 6 MR. ISLER: That item stands.
- 7 MR. TAYLOR: Okay. So we are saying right
- 8 now, we don't have -- okay, we don't have it right now
- 9 in the budget. Okay. I understand.
- 10 MS. HARRIS: So what are we voting on?
- 11 ATTORNEY WEISS: Voting on this report.
- 12 MR. BRENTLEY: But I do have one other
- 13 question, on another issue.
- 14 MS. HARRIS: We are voting on the Student
- 15 Performance Report.
- MS. COLAIZZI: He is on a different
- 17 question.
- MS. FINK: We need to vote on --
- MR. BRENTLEY: I understand, I have a
- 20 question.
- 21 MS. FINK: All right. If we may have the
- 22 roll call.
- MR. BRENTLEY: I have a question, on
- 24 another issue.
- MS. FINK: Go ahead, Mr. Brentley.

- 1 MR. BRENTLEY: All right. Dr. King, can
- 2 you tell me based upon, on No. 10 here, the student
- 3 suspensions and transfers, expulsions, off the top of
- 4 your head, or maybe you have the number ahead of you,
- 5 are we seeing a decline, according from last month, or
- 6 previous months, so far this year?
- 7 DR. KING: Yes, especially with the
- 8 expulsions.
- 9 MR. BRENTLEY: Especially with expulsions.
- 10 DR. KING: Yes.
- 11 MR. BRENTLEY: Are you doing any kind of
- 12 research at all on categorizing male, females, African
- 13 American males, et cetera, et cetera, in terms of the
- 14 different categories here; are we seeing any kind of
- 15 decline in any of these areas?
- DR. KING: I will take that information,
- 17 and I will share it with you.
- MR. BRENTLEY: Thank you.
- 19 Let me ask you again, or just politely urge
- 20 you again, that there are several national speakers
- 21 out there, publicly, who are willing to come in and
- 22 talk about different alternative ways, they can talk
- 23 to students, especially African Americans in terms of
- 24 how to resolve problems, other than fighting and
- 25 violence, and I am asking you again, to please, if you

- 1 can, kind of speed that process up, a little bit, the
- 2 first one that comes to my mind, of course, is
- 3 Dr. Jwanza Kunjufu, he is an author, lecturer, and he
- 4 pretty much has this situation, pretty much in order.
- 5 So I am asking you again, so we can find a
- 6 way to tap into all of that information, and to put it
- 7 out for our District.
- B DR. KING: Okay.
- 9 We have purchased a curriculum, and we are
- 10 in the process of training all elementary staff in a
- 11 new program called the Pass Program. Is that correct,
- 12 Dr. Brown?
- DR. BROWN: Right.
- DR. KING: And part of this program is how
- 15 to teach all students to make responsible decisions,
- 16 so they can avoid those situations where they would
- 17 violate the Code of Student Conduct.
- 18 So hopefully, that program will be
- 19 implemented -- Margaret, is there a time line for
- 20 evaluation?
- DR. BROWN: They are starting now.
- 22 DR. KING: Okay. As they become trained,
- 23 they will implement the program in their classrooms.
- 24 MR. BRENTLEY: That's for all students?
- DR. KING: All students, in all schools.

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1 MR. BRENTLEY: Great. Thank you.
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- MS. COLAIZZI: I have one.
- 3 MS. FINK: Mrs. Colaizzi.
- 4 MS. COLAIZZI: I apologize, but I need
- 5 clarification on page 7, No. 23, what I am
- 6 understanding is that we would be voting to pass this,
- 7 however, the funding is still questionable; am I
- 8 correct?
- 9 MS. FINK: Yes.
- MS. COLAIZZI: Thank you.
- MS. WOOD: Yes, and a meeting is being set
- 12 up.
- MS. FINK: Yes, and a meeting will be set
- 14 up to correct that, next week.
- MS. COLAIZZI: Thank you.
- MS. FINK: I promise.
- Okay. If there are no more questions, then
- 18 if we could have a vote on the Education Committee
- 19 report, respectfully submitted by Jean Wood.
- 20 Roll call.
- 21 ATTORNEY WEISS: Mr. Brentley?
- MR. BRENTLEY: Yes.
- 23 ATTORNEY WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: Yes.
- 25 ATTORNEY WEISS: Mrs. Harris?

- MS. HARRIS: Yes. 1 ATTORNEY WEISS: Mr. Isler? 2 3. MR. ISLER: Yes. ATTORNEY WEISS: Mr. Matthews. MR. MATTHEWS: Yes. 'ATTORNEY WEISS: Mr. McCrea? MR. McCREA: Yes. 7 ATTORNEY WEISS: Mr. Taylor? 8 9 MR. TAYLOR: Yes. 10 ATTORNEY WEISS: Mrs. Wood? 11 MS. WOOD: Yes. 12 ATTORNEY WEISS: Mrs. Fink? 13 MS. FINK: Yes. 14 ATTORNEY WEISS: Motion carries. 15 MS. FINK: Okay. 16 Committee on Business. 17 MR. MATTHEWS: Madam Chair? 18 MS. FINK: Yes. 19 MR. MATTHEWS: Would it be appropriate for
- 20 me to present my motion now, in reference to this --
- 21 to this item?
- 22 MS. HARRIS: We said we were having a
- 23 meeting.
- 24 MS. FINK: Yes, we are going to have a
- 25 meeting, which I will --

- MR. MATTHEWS: That wasn't my question,
- 2 I am saying, is this the appropriate time to present
- 3 my motion, to move those funds?
- 4 MS. WOOD: Go ahead.
- 5 MS. FINK: Go ahead.
- 6 MR. MATTHEWS: I would like to make a
- 7 motion, that in order to pay for the assessments, and
- 8 also to restore the position of the director of human
- 9 resource, the director operations, and to restore the
- 10 health services out of professional services contract,
- 11 and other professional services contracts, in the
- 12 operations, which total \$552,508, that that money be
- 13 transferred from the office of the Board of Directors,
- 14 \$432,508, the superintendent's office, of \$20,000, and
- 15 the debt service interest, of \$100,000, which would
- 16 balance that out, at \$552,508.
- This has been a recommendation of where to
- 18 get the money from, that was asked of this Board, at
- 19 the agenda review meeting, the information was
- 20 provided by the superintendent, and the money was
- 21 found, and so I am asking that this motion be
- 22 approved.
- MR. BRENTLEY: Second. Does it need to be
- 24 seconded?
- MS. FINK: Question on the motion.

- 1 Mr. Isler.
- 2 MR. ISLER: Mrs. Fink, in all due respect
- 3 to my colleagues who made this motion, I -- this is
- 4 part of the budget process, it should be a public
- 5 process, we have not had a public meeting to discuss
- 6 any of this, it is new to us this evening, therefore
- 7 it is new to the public this evening, and I think we
- 8 owe it to the public to have the public meeting.
- 9 Mrs. Fink said she is going to schedule
- 10 this for next week, that is part of the public record,
- 11 I would ask that this motion be withdrawn, because I
- 12 don't think we have given the public enough
- 13 information, and it is their tax dollars that we are
- 14 talking about.
- MS. FINK: Mr. Taylor.
- MR. TAYLOR: Yes, I also would encourage
- 17 Mr. Matthews to withdraw the motion, for the reason
- 18 that Mr. Isler stated, that I am comfortable, as a
- 19 Board member, in supporting Mr. Matthews' motion,
- 20 because I do not believe that a million dollars is
- 21 needed in the line item for the Board of Directors,
- 22 but it is a discussion, as Mr. Isler said, which
- 23 should take place in public, and I think I would like
- 24 that discussion to take place, before I voted on that
- 25 motion.

- 1 Thank you.
- MS. FINK: Mr. Brentley.
- 3 MR. BRENTLEY: Yes, I just want to remind
- 4 my colleagues here that, you know, that was the
- 5 question that was asked also in the 19th of December,
- 6 this is clearly an opportunity here to right a wrong.
- 7 It is -- we can't forget the fact that there are
- 8 things that are pending, as we speak, that if we don't
- 9 vote for this, and allocate the money, to the
- 10 necessary areas, where they need to be allocated, that
- 11 we can continue to go on, and to create some problems.
- So it is the responsible thing to do, and I
- 13 would like to thank Mr. Matthews, and I would also
- 14 encourage my colleagues here, today, publicly, here's
- 15 an opportunity to begin to take some of the cloud off
- 16 of this governing body.
- 17 It is the right thing to do. It would also
- 18 send a clear message to all of the taxpayers in this
- 19 city, that we are responsible with the money; it would
- 20 also send a clear message to the students, that we
- 21 have yet -- that we have not abandoned them, and we
- 22 are committed to the students of this District.
- So I am encouraging, and urging my
- 24 colleagues, yes, it is a tough vote, but it is the
- 25 right thing to do.

- And, finally, it would also send a message,
- 2 that once again we are ready, willing and able, to
- 3 work with our staff. Let's stop the competition. We
- 4 are not here to compete, we are on the same team.
- 5 So I am asking, Madam President, hopefully,
- 6 with you leading the charge, that here is the right
- 7 thing to do, today, publicly, to vote, and to allow
- 8 the superintendent to do what's necessary within this
- 9 District.
- 10 Thank you.
- MS. FINK: I would ask Mr. Matthews, since
- 12 it was his motion, and it was suggested that the
- 13 motion be withdrawn, for right now, if you are
- 14 interested in doing that?
- MR. MATTHEWS: No. I am not.
- And the reason why I am not, is because, if
- 17 I had confidence that we would have a meeting, I would
- 18 do that, but twice you have indicated that we would
- 19 have the meeting, publicly, and while I agree with
- 20 my colleague, Mr. Isler, that this should be at a
- 21 meeting that was going to be open, it was announced
- 22 that we were going to have a meeting yesterday, it was
- 23 announced to the newspapers, at least at the agenda
- 24 review, that we would have a meeting on Tuesday, and
- 25 Tuesday has come and gone, and my fear is the fact

- 1 that, you know, once again we are going to bypass this
- 2 information, all because we don't want to take money
- 3 out of this -- out of the Board's \$1 million set aside
- 4 money, that they have.
- 5 And that concerns me, because if you
- 6 remember, just a few moments ago, it was okay to take
- 7 it out of contingency.
- 8 But now, because the item, that is before
- 9 us, has to do with the \$1 million that's coming from
- 10 the Board office, which has not been explained what we
- 11 are going to do with that money, now we have questions
- 12 on it, and I would hope that my colleagues would
- 13 support this, and then if in fact, that their money
- 14 needs to be restored in the Board office, then we can
- 15 take that from the contingency.
- 16 MS. FINK: Mr. Weiss, can we have a roll
- 17 call, please, on the motion.
- 18 ATTORNEY WEISS: On Mr. Matthews' motion.
- 19 Mr. Brentley?
- MR. BRENTLEY: Yes.
- 21 ATTORNEY WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: No.
- 23 ATTORNEY WEISS: Mrs. Harris?
- MS. HARRIS: No.
- 25 ATTORNEY WEISS: Mr. Isler?

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MR. ISLER: Abstain.
1
               ATTORNEY WEISS: Mr. Matthews?
2
               MR. MATTHEWS: Yes.
3
               ATTORNEY WEISS: Mr. McCrea?
               MR. McCREA:
5
                           No.
              ATTORNEY WEISS: Mr. Taylor?
               MR. TAYLOR: Abstain.
7
               ATTORNEY WEISS: Mrs. Wood?
8
               MS. WOOD: No.
 9
10
               ATTORNEY WEISS: Mrs. Fink?
               MS. FINK: No.
11
               ATTORNEY WEISS: The motion is defeated.
12
13
               MS. FINK: Now, Committee on Business.
                                                               Γ
               You have before you payments authorized,
14
   consultants and contracted services, general
15
                                                               5
16
    authorizations.
               Are there any questions? Are there any
17
    questions, on the business agenda?
18
               MR. FELLERS: Madam President, I would just
19
    like to point out that the Board members should have a
20
    separate sheet of paper, giving them the details of
21
    the award, item C.4 on page 3 of the report, dealing
22
    with the workers' compensation excess insurance
23
24
    coverage, that we had discussed at the agenda review
25
   meeting.
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- 1 MS. FINK: Anyone have any questions or 2 comments? Miss Colaizzi. 3 MS. COLAIZZI: Mr. Fellers, may I please 4 direct this to you, because I am looking at this and 5 this is the first I saw anything like this, am I to 6 assume these two different things you are saying here, 8 the top one is the -- is I guess, on page 2, No. 2; am 9 I correct? 10 ATTORNEY WEISS: No. MR. FELLERS: I have not referred to 2 on 11 12 the top of page 2 at all. 13 MS. COLAIZZI: I am sorry, sir, I could not 14 hear you. MR. FELLERS: No, I have not referred to 2 15 on page 2 at all, I am referring to only to item 4 on 16 17 page 2. Let me explain. 18 MS. COLAIZZI: Okay. Please. MR. FELLERS: Four years ago, when we got 19 20 the excess cost insurance -- our stop loss insurance, 21 I am sorry, HRH was designated the broker of record to obtain that insurance for us through an insurance 22
- 24 That carrier has dropped us, and HRH was
- 25 thereby directed to go out and attempt to find

23

carrier.

- 1 replacement insurance, and this was on a very tight
- 2 time line, under the state Labor and Industry
- 3 guidelines, to maintain our self-insured status, as
- 4 you recall from our discussion last week.
- We were not satisfied with the diligence,
- 6 the speed with which HRH was moving as our broker, we
- 7 went to our broker for dental and life insurance, and
- 8 asked them if they thought they could do better.
- 9 They said that they would give it a try,
- 10 with one day's notice; with one day's notice they came
- 11 in with a quote, \$25,000 lower than HRH was able to
- 12 get in a week and a half.
- 13 Therefore, not only are we making the
- 14 award, but we must in due diligence change your broker
- 15 of record, since HRH did not secure the coverage, but
- 16 AON did.
- 17 MS. COLAIZZI: Thank you. Okay. Thank
- 18 you.
- 19 MS. FINK: Mr. Weiss, did you have
- 20 something?
- 21 ATTORNEY WEISS: Well, I would just, for
- 22 the Board's information, since -- for the Board's
- 23 information, since this was presented tonight, this
- 24 was done with my involvement and, as Mr. Fellers
- 25 pointed out, these two items have to be done, and his

- 1 account of the situation is correct, so the law
- 2 department supports this as well.
- 3 MS. HARRIS: I have a question.
- 4 MS. FINK: Mrs. Harris.
- 5 MS. HARRIS: I would just like to know when
- 6 we got this infor -- I mean, when this information was
- 7 available to you.
- 8 ATTORNEY WEISS: Today. Today
- 9 MS. HARRIS: When?
- 10 ATTORNEY WEISS: I got it when I came in
- 11 this evening.
- I mean, this process started Friday, when
- 13 it became clear that HRH was not responding.
- I made a call, and tried to get things
- 15 moving. Mr. Fellers pointed out, if you recall,
- 16 Monday was a holiday, so a lot of insurance brokerage
- 17 firms were not open Monday, Particularly the large
- 18 ones.
- 19 So this was done today, and I learned of
- 20 this as I came in tonight, and saw these numbers.
- MS. HARRIS: Mr. Fellers, when did you
- 22 receive this information?
- MR. FELLERS: We first asked the firm
- 24 officially to participate starting at 4:30 yesterday
- 25 afternoon, and it was about that same time today that

- 1 I got their quotation, that was superior to HRH. So
- 2 it all happened within 24 hours, and made it about
- 3 4:30 and it was typed up by about a quarter after
- 4 5:00.
- 5 MS. HARRIS: Thank you.
- 6 MS. FINK: Mr. McCrea, and then
- 7 Mr. Matthews.
- 8 MR. McCREA: Am I reading this backwards,
- 9 it says Midwest Employers 238, and HRH; is that
- 10 written backwards, or is that me?
- MR. FELLERS: Both of those are
- 12 unsuccessful bidders. Your successful bidder is
- 13 Wexford/CNA, in the body of the resolution, and they
- 14 bid 180,522.
- MS. HARRIS: Jean, she has got a question.
- MS. FINK: I am sorry, Mr. Matthews was
- 17 next, and then Mrs. Colaizzi.
- 18 MR. MATTHEWS: So you are saying,
- 19 Wexford/CNA through AON. Is that correct?
- MR. FELLERS: Wexford/CNA through AON, also
- 21 Midwest Employers through AON, they got us two bids, I
- 22 think we got five bids from HRH, but only one
- 23 qualified under the guidelines of the Department of
- 24 Labor and Industry, and that's the one you see here,
- 25 Insurance Company of Hanover, for the \$205,885 -- \$89.

- I might remind the Board members that this
- 2 is up dramatically, and was cancelled as an aftermath
- 3 of 9/11. Your premiums last year were in the \$50,000
- 4 range, so I think you can see what has happened, as a
- 5 result of concerns about major catastrophes among
- 6 public and private employers.
- 7 MR. MATTHEWS: I guess the concern that I
- 8 have, is that to deal with the -- this type of
- 9 insurance, to do it in one day's notice, without
- 10 having the specs, and all of the information to give
- 11 to your -- to the company, I have a lot of questions
- 12 on this.
- And since we are going to be holding
- 14 another special meeting, hopefully pretty soon, I
- 15 would like for us to go out, and if we are going to do
- 16 anything, let's bid this thing out, and really get a
- 17 good market on it.
- 18 Because I am totally uncomfortable with
- 19 this.
- I mean, I know as an agent, I can't go out
- 21 in one day, and grab numbers like this.
- MR. FELLERS: We had approached them early
- 23 on, so they knew the specs very well, but they did not
- 24 have any official sanction from the District, until
- 25 4:30 yesterday, but they knew the specs last week.

- 1 MS. FINK: Mrs. Colaizzi.
- MS. COLAIZZI: You know, let me ask you
- 3 another question.
- 4 They knew the specs last week, yet in one
- 5 week's time, you didn't have enough time to --
- 6 MR. FELLERS: If you would like to pull it,
- 7 please pull it.
- 8 MS. HARRIS: I don't like those kind of
- 9 answers.
- MS. FINK: What's the pleasure of the
- 11 Board? Do you -- I am going to defer to Mr. Matthews,
- 12 and Miss Wood, because they both are in the insurance
- 13 business.
- Do you feel we should pull this, for more
- 15 information?
- MR. MATTHEWS: I think so, I would say,
- 17 yes, let's pull it, and then either have them make a
- 18 presentation or something, because I am uncomfortable
- 19 with it.
- 20 MS. HARRIS: I would like to hear more from
- 21 our solicitor, who knows --
- 22 ATTORNEY WEISS: Again, and I think
- 23 Mr. Fellers has accurately described the process, we
- 24 received notice recently that this insurance was not
- 25 going to be renewed, effective March 1st.

- 1 The District contacted its broker of
- 2 record, to get placement of insurance. There wasn't
- 3 much response to that.
- 4 As Mr. Fellers has pointed out, and I
- 5 wasn't directly involved with this part of it, AON,
- 6 who also has a relationship with the District, with
- 7 other insurance, was given the specs as well.
- 8 This is insurance that is required by the
- 9 Commonwealth of Pennsylvania, if you are self-insured
- 10 employer. This is not an option.
- If you are a self-insured employer, and you
- 12 do not have workers' compensation insurance, the state
- 13 requires you to have this kind of insurance. If you
- 14 don't have it, you then have to go through the state
- 15 fund, which is infinitely more expensive.
- With all due respect to the Board,
- 17 obviously if the Board wishes not to approve this, we
- 18 have it pulled, that's your decision. But frankly,
- 19 companies are not falling over each other to write
- 20 this insurance. I mean, this is not something that is
- 21 easily obtainable. I think we have obtained three
- 22 prices from companies that are qualified to do this,
- 23 the other ones, Mr. Fellers said do not meet the
- 24 requirements of the state, and I would really
- 25 recommend to the Board, unless there is strong

- 1 reservations about this, that you consider approving
- 2 this.
- Because to delay this, I think we are
- 4 putting the District at risk.
- 5 MR. FELLERS: If I may also, if you notice,
- 6 you have only a one-year proposal, normally we would
- 7 ask for a three-year proposal, on your fees.
- If we really want to start over, and do
- 9 this right, you need to start first with your
- 10 selection of a broker of record, and then after you
- 11 selected your broker of record, through official
- 12 legislative action, you would then go out and have
- 13 them come in with proposals in terms of insurance
- 14 company.
- We simply don't have time. It is
- 16 unfortunately, our insurance was dropped, and our
- 17 broker of record did not come through for us.
- I think 25,000 is significant, it locks us
- 19 in only for one year, staff's intention is, before the
- 20 end of next year, to get authority for bidding the
- 21 broker of record, and then rebidding this insurance.
- 22 So you are locked in, for only one year.
- I don't know between now and the 15th, when
- 24 the information has to get to Labor and Industry, if
- 25 we can both get a broker of record selected through a

- 1 competitive process, and then have that firm through
- 2 yet another competitive process, select the insurance
- 3 company that provides the best financial benefit to
- 4 the District.
- 5 MR. MATTHEWS: I would just say, that did
- 6 any of these firms go through a PSBA, their workers'
- 7 comp program?
- 8 MR. FELLERS: I don't know.
- 9 MR. MATTHEWS: Because, I think PSBA
- 10 probably has the best rates, and if we can contact
- 11 them tomorrow, and obtain some rates, because I do
- 12 realize the rates are going up, there is no question
- 13 about it.
- 14 But, I guess I just -- I am just still
- 15 uncomfortable with it.
- 16 DR. THOMPSON: Madam President, what is
- 17 your pleasure?
- 18 MS. FINK: I would like to leave it in
- 19 here, and people may vote however they feel the most
- 20 comfortable, on that single issue.
- So with that, are there any other
- 22 questions?
- 23 Mrs. Colaizzi.
- 24 MS. COLAIZZI: I have to tell you, that I
- 25 am extremely uncomfortable with this. And, Alex, you

- 1 are asking to pull it, am I correct, and for how long,
- 2 sir?
- MR. MATTHEWS: Until we consult with PSBA,
- 4 and take a look at it. Right, by March 1st. And we
- 5 can --
- 6 MR. FELLERS: Labor and Industry requires a
- 7 response by the 15th, or we lose self-insured status.
- 8 MS. WOOD: 15th of this month?
- 9 MR. FELLERS: February.
- 10 ATTORNEY WEISS: February.
- MR. FELLERS: If it could have waited until
- 12 the February legislative meeting, we certainly would
- 13 have done that.
- DR. THOMPSON: Excuse me, Madam Chairman,
- 15 did -- aren't you having a meeting on the -- as
- 16 legislative meeting on the back of Mr. Wood's student
- 17 service meeting; didn't we just say that?
- MS. FINK: Yes. We said that --
- DR. THOMPSON: When is that going to be;
- 20 next week?
- MS. FINK: No, that's February -- it's the
- 22 second Tuesday, I believe; second Tuesday in February.
- MR. FELLERS: It's the first Tuesday of the
- 24 month, and that's the 5th of February, this month.
- MS. HARRIS: 5th. Okay.

- 1 MR. FELLERS: That would be satisfactory,
- 2 if we could have legislative action in that time.
- 3 MR. MATTHEWS: Then let's -- I would
- 4 recommend that we do that, and that way, we will have
- 5 enough time to contact PSBA.
- 6 MS. FINK: We have to make sure --
- 7 MR. MATTHEWS: I move to pull this item.
- 8 MS. FINK: All right. Do we have a second?
- 9 MR. BRENTLEY: Second.
- 10 ATTORNEY WEISS: Okay. There is a motion
- 11 to pull the item that was submitted by business and
- 12 finance.
- 13 So roll call will be on that.
- MR. ISLER: Mrs. Fink, may I -- I'm sorry,
- 15 Mr. Weiss, but I want to make it very clear, that it
- 16 is -- I am hoping it is the intent, and if it is not,
- 17 then it should be so stated in this motion, that it is
- 18 being pulled to be voted on before the next
- 19 legislative meeting. We have to take action, before
- 20 the next legislative meeting.
- 21 This cannot just be pulled. If we are
- 22 going to vote on pulling this, let's vote on it with
- 23 the caveat that we are going to meet.
- 24 And I would ask, I am sorry to do this, and
- 25 procedurally I am probably out of line, but I would

- 1 ask those who made the motion, and seconded it, to be
- 2 very clear as to when this vote is going to take
- 3 place.
- 4 MR. MATTHEWS: I would say that I -- that
- 5 we can pull this until such action takes place before
- 6 the next legislative meeting, or before the 15th, or
- 7 direct staff at that time to then go ahead with their
- 8 current proposal.
- 9 MS. FINK: Okay. Whoever, at the end of
- 10 the table said February 5th, would be the meeting that
- 11 we are referring to.
- MS. WOOD: Yes.
- MS. FINK: And we are going to have to
- 14 advertise that anyway, as a special legislative
- 15 meeting.
- 16 So that's when we would also advertise this
- 17 as an item that would be on the agenda, providing it
- 18 passes.
- 19 And so, I guess we will do a roll call on
- 20 this, and --
- 21 MR. ISLER: Mr. Brentley, will you change
- 22 your second?
- MR. BRENTLEY: Second to agree with my
- 24 colleague, Mr. Taylor -- Mr. Matthews.
- 25 ATTORNEY WEISS: Okay. So this is pulling

- 1 the item, and having it considered on a meeting to be
- 2 scheduled February 5th.
- 3 Mr. Brentley?
- 4 MR. BRENTLEY: Yes.
- 5 ATTORNEY WEISS: Mrs. Colaizzi?
- 6 MS. COLAIZZI: Yes.
- 7 ATTORNEY WEISS: Mrs. Harris?
- 8 MS. HARRIS: Yes.
- 9 ATTORNEY WEISS: Mr. Isler?
- 10 MR. ISLER: Yes.
- 11 ATTORNEY WEISS: Mr. Matthews?
- MR. MATTHEWS: Yes.
- 13 ATTORNEY WEISS: Mr. McCrea?
- MR. McCREA: Yes.
- 15 ATTORNEY WEISS: Mr. Taylor?
- MR. TAYLOR: Yes.
- 17 ATTORNEY WEISS: Mrs. Wood?
- MS. WOOD: Yes.
- 19 ATTORNEY WEISS: Mrs. Fink?
- 20 MS. FINK: Yes.
- 21 ATTORNEY WEISS: The motion carries.
- The next roll call, will be -- it is time
- 23 for that on the other, the rest of the report, Madam
- 24 President?
- MS. FINK: I hope so. Do we have any other

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1 questions?
               If not, we will have a roll call vote on
 2
 3 the Committee on Business report, submitted by
 4 Mrs. Harris.
 5
               ATTORNEY WEISS: Mr. Brentley?
 6
               MR. BRENTLEY: Yes.
               ATTORNEY WEISS: Mrs. Colaizzi?
 7
               MS. COLAIZZI: Yes.
 8
               ATTORNEY WEISS: Mrs. Harris?
 9
10
              MS. HARRIS: Yes.
11
               ATTORNEY WEISS: Mr. Isler?
12
               MR. ISLER: Yes.
13
               ATTORNEY WEISS: Mr. Matthews?
14
               MR. MATTHEWS: Yes.
15
               ATTORNEY WEISS: Mr. McCrea?
16
               MR. McCREA: Yes.
17
               ATTORNEY WEISS: Mr. Taylor?
               MR. TAYLOR: Yes.
18
19
               ATTORNEY WEISS: Mrs. Wood?
20
               MS. WOOD: Yes.
21
               ATTORNEY WEISS: Mrs. Fink?
               MS. FINK: Yes.
22
23
             ATTORNEY WEISS: Motion carries.
24
               MS. FINK: Thank you.
25
               I would now direct you to the report on
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- 1 human resources, Dr. Thompson.
- DR. THOMPSON: Thank you, Madam President.
- 3 We regret to announce the passing of
- 4 Mr. Jerry Anderson, a school safety officer,
- 5 Mr. William Francis, a storekeeper I for food
- 6 services, Mr. Gary -- and you have to help me,
- 7 Mrs. Fink, with that name.
- 8 MS. FINK: Lewandowski.
- 9 DR. THOMPSON: -- Lewandowski, teacher at
- 10 Sheraden, and Mrs. Beula -- please, can anybody help
- 11 me with that name, please?
- MS. COLAIZZI: Papailiopulos.
- DR. THOMPSON: Papailiopulos. I knew
- 14 that, Papailiopulos.
- We regret the passing of these individuals.
- 16 Miss Papailiopulos was a secretary III, and we regret
- 17 the passing of those individuals, and we send our
- 18 condolences out to the families of these people.
- 19 If The Board will refer to pages 1 through
- 20 3, new appointments, that item has been pulled, we are
- 21 pulling the item on page 2, No. 7, I would like to
- 22 just express my concern about this was a last minute
- 23 situation, that I had no knowledge of, I am pulling
- 24 that item.
- We are also, tonight we put several items

- 1 on the agenda that I had no knowledge of, as
- 2 superintendent, I would certainly appreciate the
- 3 respect, and -- of us, and the courtesy, that my staff
- 4 should have to the Board and the Board to me, to make
- 5 sure we have information, and we are guilty of some of
- 6 that tonight, but let's make sure we refer back to our
- 7 retreat that we had a couple of weeks ago, out of
- 8 respect to each other, when we do things like this, so
- 9 anyhow to make a long story short, you -- if you have
- 10 any questions from items 10 through 18, Mr. Mosley is
- 11 available to answer those questions for you.
- Once again, we are pulling item, on page 2,
- 13 No. 7 from that agenda.
- MS. FINK: Are there -- Mr. Taylor, you
- 15 have a question.
- MR. TAYLOR: Mr. McCrea.
- MR. McCREA: No.
- MR. TAYLOR: I just wanted to say, that
- 19 Mr. Anderson, I happened to meet him on many occasion,
- 20 coming into the building after hours, he is a very,
- 21 very nice man, and I know he is going to be missed by
- 22 a lot of his family and friends.
- And I just wanted to -- not a question,
- 24 just comment, on item -- on page No. 11, item I.4,
- 25 I would just say, I'm familiar with this person's

- 1 work, and I got a chance to participate in a number of
- 2 programs, and I certainly would like to get some
- 3 further clarification, in private, as we do not
- 4 discuss resources questions, behind closed doors, and
- 5 I won't be supporting that item at this time, until I
- 6 can receive some further information as to why that is
- 7 occurring.
- 8 MS. COLAIZZI: Which one?
- 9 MR. TAYLOR: Under I, page 11, item 4, I.4.
- MS. HARRIS: Which 4 on page 11?
- MR. ISLER: I.
- MS. HARRIS: I. Can I --
- MS. FINK: What, Mrs. Harris?
- MS. HARRIS: Okay. Did you say No. 7 was
- 15 pulled, on page 2; is that what you said?
- 16 ATTORNEY WEISS: Yes.
- MS. HARRIS: Okay.
- 18 And on page 16, under P, it says there was
- 19 a retirement. Is this where we have a consultant in
- 20 in the place right now, or am I thinking of something
- 21 else?
- DR. MOSLEY: Could you be more specific, on
- 23 which reference you are referring to, on page 16?
- 24 MS. HARRIS: P, No. 3.
- DR. MOSLEY: This is a retirement, in this

- 1 regard.
- MS. HARRIS: Okay. So, this isn't under
- 3 retirements, what I am saying is, someone retired out
- 4 of, I guess, the Division of Career Development, and I
- 5 know everything was rushed in the other room. Now, if
- 6 this is something you need to speak to me privately
- 7 about, I can --
- B DR. MOSLEY: I would be more than glad to
- 9 answer any questions you have in private, certainly,
- 10 that you would have. That issue was not brought to
- 11 our attention prior to this, but we are more than
- 12 willing to discuss that with you.
- MS. HARRIS: Well, as you knew, I still had
- 14 questions over in the meeting this evening, and that
- 15 weren't answered.
- DR. MOSLEY: Well --
- MS HARRIS: So you are going to get a few
- 18 of these this evening.
- DR. MOSLEY: We will certainly be more than
- 20 glad to answer any questions, however the meeting was
- 21 cut short not to the point that I wouldn't want to
- 22 answer any, but shortened by our chairperson.
- MS. HARRIS: Okay.
- 24 Well, I just want to make sure that I get
- 25 an answer on who that is that retired, and also I

- 1 would like to find out if that is also a position that
- 2 I am thinking of, that had a consultant put in place
- 3. of, and my question is, then, if someone had retired,
- 4 we are filling the position now, do we still need the
- 5 consultant, or am I in the right church and the wrong
- 6 pew?
- 7 DR. MOSLEY: We will need to follow back
- 8 up, and answer your questions in private in that
- 9 regard.
- MS. FINK: All right. Are there any other
- 11 questions?
- Mr. Brentley.
- MR. BRENTLEY: Yes.
- I just want to -- and, Dr. Thompson, please
- 15 dirrect me, I realize this is personnel issues, so if
- 16 I come close to the edge, but I just want to remind
- 17 our colleagues again, the process used for bringing
- 18 certain recommendations, and while it's a surprise to
- 19 me, as well, we had a discussion concerning page 2,
- 20 and No. 2, and No. 7, and I thought all of the answers
- 21 to all of the questions were answered.
- 22 And, once again it raises doubt, it raises
- 23 questions on the staff, that I just think it is not
- 24 appropriate.
- So -- and I am concerned about it.

- 1 So, you know, once again, I just want to
- 2 say, that I support all of the hard work that our
- 3 staff put into preparing recommendations for this
- 4 Board, and I would encourage my colleagues to keep in
- 5 mind that they are good at what they do, we need to
- 6 recognize that, and trust your judgments, when
- 7 necessary.
- I would also like for the record, to add my
- 9 name to the comments made by my colleague, Mr. Taylor,
- 10 concerning I.4, page 11, I would like some additional
- 11 information on that as well, and I will be voting no
- 12 for that one.
- Thank you.
- MS. FINK: Mrs. Colaizzi?
- 15 MS. COLAIZZI: I would like to refer back
- 16 to Mrs. Harris's question, because I am somewhat
- 17 confused.
- 18 You are asking a direct question, and
- 19 without that answer, I am afraid that I wouldn't be
- 20 able to vote at all.
- So, what do you do in this case?
- MS. FINK: Okay.
- Do we have any more questions, on the human
- 24 resources report?
- DR. MOSLEY: I would like to provide --

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- 1 excuse me, Madam Chairperson, I would like to provide
- 2 clarification, I am not really clear on the question
- 3 that was raised by Mrs. Harris.
- 4 However, I mean, we can very well explain
- 5 what has happened in this process, but I am really
- 6 confused about the question, about a consultant being
- 7 placed in that job.
- 8 Because from my understanding, and that
- 9 which was just provided to me, I am not sure that that
- 10 has occurred, so my reaction is, is that we can
- 11 discuss that, but the question that she raised is not
- 12 really relevant to the answer that I could provide.
- MS. FINK: All right. May I suggest, that
- 14 we take a very short two or three minute recess, and
- 15 have this question answered, because Mrs. Colaizzi
- 16 obviously was puzzled with the answer, too, and we
- 17 don't want to have people voting under any
- 18 misconceptions.
- 19 So --
- MR. ISLER: Are you calling a recess?
- 21 MS. FINK: Yes, I am calling a three minute
- 22 recess.
- MR. BRENTLEY: Are we ready to --
- MS. HARRIS: No, we can all abstain, maybe
- 25 it won't pass.

- 1 MS. FINK: Okay.
- 2 ATTORNEY WEISS: Let's just go on.
- 3 MS. FINK: All right.
- 4 MS. HARRIS: Once they answer the
- 5 question --
- 6 MR. MATTHEWS: Are you going to be able to
- 7 answer?
- B DR. MOSLEY: Actually I can. Unless I am
- 9 misunderstanding her question, we have our staff, that
- 10 can help us with this job, and how we built it. But
- 11 it is not relevant to the point she raised about a
- 12 consultant. I am totally confused about that.
- MS. HARRIS: I need to ask the question. I
- 14 tried to ask it in the first meeting.
- MR. MATTHEWS: Why don't you ask the
- 16 question.
- MS. HARRIS: I can't ask the question,
- 18 because it is a personnel issue. So, we will take the
- 19 recess here.
- MS. FINK: Take the three minute recess,
- 21 and you can -- anyone who wants to answer this
- 22 question, may go next door with Mr. Mosley, and get
- 23 the answer to the question.
- MR. BRENTLEY: Madam President, for the
- 25 sake of time, wouldn't it be appropriate if they would

- 1 abstain, if they are not clear?
- We had plenty of time to have those
- 3 questions answered.
- 4 MS. HARRIS: No, we didn't.
- 5 MS. FINK: No, we didn't, because
- 6 Mrs. Harris kept requesting an answer to a question,
- 7 and I was trying to hustle the meeting along, so that
- 8 we could get over here.
- 9 MR. BRENTLEY: Yeah, but it looks like --
- 10 well, you know.
- 11 MS. FINK: All right.
- We will have a three minute recess, we can
- 13 get your questions answered.
- MS. HARRIS: May I?
- MS. FINK: Yes, please. Mr. Mosley, and
- 16 anyone who wants an answer to this, go next door.
- 17 Three minutes.
- 18 (Recess taken.)
- MS. FINK: All right. The meeting will
- 20 return to order.
- The meeting will return to order.
- 22 All right.
- 23 Have you had your questions answered to
- 24 your satisfaction?
- MS. HARRIS: Yes. And I thank staff.

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1
               MS. FINK: Okay.
               Are there any more questions on the
 2
 3 personnel agenda?
 4
               Seeing none, may we have the roll call.
 5
               ATTORNEY WEISS: Mr. Brentley?
 6
               MR. BRENTLEY: Yes, on the report, no on
    page 11, I.4.
 8
               ATTORNEY WEISS: Mrs. Colaizzi?
 9
               MS. COLAIZZI: No on the report as a whole.
10
               MS. HARRIS: What?
11
               MS. WOOD: No on the report as a whole?
12
               MS. COLAIZZI: I'm sorry. Yes on the
13
    report as a whole. I'm sorry.
14
               ATTORNEY WEISS: Mrs. Harris?
15
               MS. HARRIS: Yes.
16
               ATTORNEY WEISS: Mr. Isler?
17
               MR. ISLER: Yes.
18
               ATTORNEY WEISS: Mr. Matthews?
19
               MR. MATTHEWS: Yes on the report as a
20
    whole, no on item 4, on page 11, I.
21
               And then I am abstaining on Addendum B.
22
               ATTORNEY WEISS: Abstaining on which,
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MR. MATTHEWS: On Addendum B.

ATTORNEY WEISS: Which page?

23

24

25

Mr. Matthews?

- MR. MATTHEWS: Oh, I'm sorry, Addendum B.
- 2 ATTORNEY WEISS: Oh, I'm sorry.
- 3. MR. MATTHEWS: I'm sorry, I thought my mic
- 4 was on, I'm sorry.
- 5 ATTORNEY WEISS: Mr. McCrea?
- 6 MR. McCREA: Yes.
- 7 ATTORNEY WEISS: Mr. Taylor?
- 8 MR. TAYLOR: Yes, on the report as a whole,
- 9 no on item I.4.
- 10 ATTORNEY WEISS: Mrs. wood?
- MS. WOOD: Yes.
- 12 ATTORNEY WEISS: Mrs. Fink?
- MS. FINK: Yes, on the report as a whole,
- 14 no on item I.4, page 11.
- MR. BRENTLEY: Correction, Madam President,
- 16 if it's permitted, Mr. Weiss.
- 17 ATTORNEY WEISS: Yes.
- 18 MR. BRENTLEY: I just also want to make a
- 19 correction, on Addendum B, that I would like to
- 20 abstain on that as well, please.
- 21 MS. HARRIS: I thought once your vote was
- 22 in --
- 23 ATTORNEY WEISS: Okay.
- MR. BRENTLEY: Thank you.
- 25 ATTORNEY WEISS: Motion carries.

- 1 MS. FINK: Okay.
- 2 ATTORNEY WEISS: The report as a whole, and
- 3 the other votes are noted.
- 4 MS. FINK: We have a couple of new business
- 5 items before us this evening.
- One is the new business item for property
- 7 acquisition. And you have that before you.
- 8 Ira, should I read this, since it is new
- 9 business?
- 10 ATTORNEY WEISS: I would just read the --
- MS. FINK: Okay. The new business item,
- 12 for property acquisition, deals with such:
- 13 (Mrs. Fink read from prepared material.)
- MS. FINK: And the resolution reads -- do
- 15 you have that, Jean?
- MS. WOOD: No.
- MS. HARRIS: Why are we only getting this
- 18 now?
- MS. WOOD: I have one for CAPA High School.
- MS. FINK: No, this is for eminent domain,
- 21 for -- it was passed out over there. I handed them
- 22 out
- MR. ISLER: We didn't all get it, it was in
- 24 a pile. Does anybody not have it?
- MS. COLAIZZI: I don't, please.

- 1 MS. FINK: I'm so sorry, I thought it was
- 2 going to be passed around, I took it over to the
- 3 table.
- 4 MR. ISLER: It was, it was sitting in a
- 5 pile.
- 6 MS. FINK: Okay.
- 7 MR. FELLERS: Madam President, all of the
- 8 Board members did receive it, it is in their package,
- 9 it is under cover memo explaining the need for this,
- 10 all of the things I guess that wasn't work done for
- 11 workers' comp, but there was a four-page description
- 12 of the item, and why it is before you.
- MS. FINK: Okay.
- 14 I will read the item.
- 15 (Mrs. Fink read from prepared material.)
- MS. FINK: Are there any questions?
- Mr. Matthews.
- MR. MATTHEWS: Yes.
- I had also talked to Mr. Fellers, and he
- 20 assured me that, you know, while I am against eminent
- 21 domain, that he still would do, make every effort to
- 22 settle up with these property owners, so that we can
- 23 offer a fair settlement, and meet with them, and try
- 24 to still negotiate a fair, a reasonable price, that is
- 25 both satisfactory to the District, and to the

- 1 homeowner, so I feel comfortable about it.
- 2 MS. FINK: Okay. Thank you.
- 3 Does anyone else have anything they want to
- 4 say?
- 5 Mr. Brentley.
- MR. BRENTLEY: Yes, I am definitely, I am
- 7 against eminent domain. I am -- I believe that we are
- 8 just -- this situation, here, is just in a crucial
- 9 stage, or a crucial part of negotiations.
- 10 I think in some cases the perception would
- 11 be, that we are cutting the legs out from underneath
- 12 them.
- I am asking our staff, and Mr. Ellis, to go
- 14 to the table, and roll their sleeves up. It is going
- 15 to be a wonderful school, when it's completed, and we
- 16 want to have 100 percent community support.
- 17 And I know there is some distance between
- 18 some of the numbers, and I am asking the staff, to
- 19 roll your sleeves up, and to sharpen your pencils.
- But please, don't come before this Board
- 21 member with an eminent domain, for something so
- 22 wonderful to the community.
- We are down to four, five individuals, I am
- 24 confident, that we have top notch staff, who can go
- 25 back to the conference table, and very soon, possibly

- 1 with that special meeting we are having, can come back
- 2 with a clear agreement, giving these individuals a
- 3 fair and equitable number that we all can live with.
- 4 And I am also asking, and encouraging this
- 5 Board to also vote against this measure here, because
- 6 it sets a very dangerous precedent. Thank you.
- 7 MS. FINK: Mr. Taylor.
- 8 MR. TAYLOR: Yes, I did discuss this with
- 9 Mr. Fellers, I am comfortable, they are still under
- 10 the same charge that we gave them, you know, a couple
- 11 of years ago, that no one is to be hurt in this
- 12 process. We can't satisfy everyone's wishes and
- 13 dreams, but 96 properties have been successfully
- 14 purchased, with no problem, we are down to maybe two,
- 15 that are at issue.
- I am comfortable, because it is still
- 17 within that guidelines that no one will be hurt by
- 18 this process.
- So I am comfortable with it, the projects,
- 20 and hope it moves forward.
- 21 MS. FINK: Are there any more questions, or
- 22 comments on this item?
- 23 May we have a roll call, Mr. Weiss.
- 24 ATTORNEY WEISS: Mr. Brentley?
- 25 MR. BRENTLEY: No.

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ATTORNEY WEISS: Mrs. Colaizzi?
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 2
               MS. COLAIZZI: Yes.
               ATTORNEY WEISS: Mrs. Harris?
 3
 4
               MS. HARRIS: Abstain.
 5
               ATTORNEY WEISS: Mr. Isler?
 6
               MR. ISLER: Yes.
 7
               ATTORNEY WEISS: Mr. Matthews?
 8
               MR. MATTHEWS: Yes.
 9
               ATTORNEY WEISS: Mr. McCrea?
10
               MR. McCREA: I am going to abstain also.
11
               ATTORNEY WEISS: Mr. Taylor?
12
               MR. TAYLOR: Yes.
13
               ATTORNEY WEISS: Mrs. Wood?
14
               MS. WOOD: Yes.
15
               ATTORNEY WEISS: Mrs. Fink?
16
               MS. FINK: Yes.
17
               ATTORNEY WEISS: Motion carries.
18
               MS. FINK: Now, we have another -- we have
19
    one other item of new business.
20
               This is before you, this is a resolution,
21
    of the Board amending Policy No. 611 to require Board
22
    approval of all purchase orders and contracts in
23
    excess of $5,000.
24
               (Mrs. Fink read from prepared material.)
25
               MS. FINK: Do you wish to speak to this,
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- 1 Mrs. Harris?
- MS. HARRIS: No. It was in last month, we
- 3 spoke to it.
- 4 MR. ISLER: Turn your mic on, so we can
- 5 hear you, please.
- 6 MS. HARRIS: We spoke on this subject last
- 7 month, had this also go through the attorney, and
- 8 checked with the business affairs office, we talked
- 9 about how this would be written, so that we would not
- 10 have any problems with it.
- 11 It's just in order that the Board can start
- 12 reviewing anything in excess of the \$5,000.
- I think that right now, I don't think it
- 14 would be that much more, but there is a lot of boards
- 15 that look at everything.
- 16 We are a large District, and I think that
- 17 we should start looking at anything \$5,000 or above.
- 18 MS. FINK: Okay.
- Mr. Matthews.
- 20 MR. MATTHEWS: Yes.
- I want to ask staff how this is going to
- 22 affect their ability to do work.
- But I guess once again, as I presented last
- 24 month, that with the cost of labor going up, and the
- 25 cost of materials, supplies going up, you are not

- 1 really talking about a large project, for this \$5,000,
- 2 even \$10,000 really is a small project.
- And so if you are going to take it down to
- 4 5,000, you should just make all projects coming.
- 5 through the Board.
- I mean, that is really, really,
- 7 micromanaging the District, and hampering their
- 8 ability to do the work.
- 9 So I guess I would like to ask staff, what
- 10 does this do? Because, are you in favor of this or --
- 11 MS. FINK: Mrs. Butterfield, do you want to
- 12 step in?
- 13 MR. MATTHEWS: Dr. Butterfield.
- DR. BUTTERFIELD: Part of my concern is the
- 15 way it is written.
- 16 I don't think you have written it the way
- 17 you intended. I don't know, because if you go down to
- 18 the last paragraph, the line 3, what you are asking
- 19 for is any contemplated expenditure less than \$10,000,
- 20 must go through this process, where you have three
- 21 bids, that could be one pencil. Because it says --
- MS. HARRIS: No, that is not --
- DR. BUTTERFIELD: -- any expenditure less
- 24 than 10,000. I think that's -- as your literacy
- 25 person, I have to tell you, I don't think that's what

- 1 you intended.
- 2 Maybe it is, but I am concerned about that,
- 3. because as I read that --
- MS. HARRIS: Okay. Mr. Weiss, I asked --
- 5 MR. FELLERS: Madam President?
- 6 MS. FINK: Mr. Fellers needs to say
- 7 something, and let him comment on this, and then we
- 8 will have Mr. Weiss give an interpretation.
- 9 MR. FELLERS: The form in which this was
- 10 done, the bold is new language. We did not change any
- 11 of the nonbold language, so that is your existing
- 12 policy, unchanged.
- 13 Secondly, there was an omission in the next
- 14 to last paragraph, it should read, "A report shall be
- 15 generated for all contracts and purchases in excess of
- 16 \$5,000."
- 17 MR. BRENTLEY: I would like to make a
- 18 comment.
- I am -- let me just say, that first of all,
- 20 I think this is an unfair -- unfair item before us.
- 21 Madam President, when you were sworn in,
- 22 you appointed me as the chair of the MBE/WBE program,
- 23 this is the first time that I have seen this -- this
- 24 thing, and in its present state here.
- It's a little unfair. I have been working

- 1 hard with Mr. Bob Weston, who is here to evaluate our
- 2 MBE/WBE program, I think it is no secret that this
- 3 country, this city, this county, runs on the support
- 4 of small businesses.
- 5 This here can hurt small mom and pop type
- 6 businesses, when we have to install the process.
- 7 You know, it is unfair to me, as the chair,
- 8 to not to be able to have any input, in something that
- 9 is so important to the NEB/WBE programs here, not to
- 10 mention that we are scheduled to report to this entire
- 11 Board on the findings of Mr. Bob Weston, and also we
- 12 will be receiving his recommendations on our MBE/WBE
- 13 policy.
- 14 So this new business before us, is somewhat
- 15 premature.
- Not to mention, that it hurts, it hurts
- 17 business. We shouldn't be doing anything to single
- 18 out, or to hurt minority businesses, or disadvantaged
- 19 businesses, or women owned businesses.
- And I am asking that we not vote on this,
- 21 and --
- MS. HARRIS: Mrs. Fink.
- MS. FINK: Mr. Isler, and then Mrs. Harris.
- MR. ISLER: I -- you know, I echo
- 25 Mr. Brentley's concern, about this being brought

- 1 before us tonight.
- I thought we had agreed that we were going
- 3 to try to work through committee structures, and not
- 4 pop things on the Board the night of the meeting. And
- 5 I think this is incredibly unfair.
- 6 If this is to come before the Business
- 7 Affairs Committee, then let it come before the
- 8 Business Affairs Committee, and let us have our
- 9 discussion, which could be very lengthy, because I
- 10 have lots of questions about it, there, instead of
- 11 popping this before the full Board, without any
- 12 advanced warning.
- We -- this was at our place when we walked
- 14 here this evening and, again, I think it is an unfair
- 15 thing, to ask Board members, when we work everything
- 16 else through committees, not to do this.
- I mean, we had another issue tonight that
- 18 was put off until we could have enough discussion.
- 19 And I think what we are going to do, is take this
- 20 meeting, which is a legislative forum, to discuss what
- 21 should be brought up within the committee, and it
- 22 hasn't been.
- 23 And that was the issue last month, and I
- 24 resent the fact that Board members are treating other
- 25 Board members that way.

- It was pulled last month, it should have
- 2 been sent back to committee, it wasn't, and it appears
- 3 again tonight.
- 4 And I just think that is horribly unfair to
- 5 Board members.
- 6 MS. FINK: Mrs. Harris.
- 7 MS. HARRIS: Mrs. Fink, we tabled this last
- 8 month, and we took it back to see the wording, to make
- 9 sure that staff understood what we were saying.
- We are not saying that you -- with the
- 11 bids, and I will allow Mr. Fellers, or Attorney Weiss,
- 12 to speak on this.
- 13 All this is saying, is that -- and it has
- 14 nothing to do with MBE, or WBE, all it has to do with
- 15 is any purchases or contracts that are in excess of
- 16 \$5,000, that they come before the Board, so the Board
- 17 sees them.
- That's all it says.
- Now, a lot of school districts see
- 20 everything. I'm just requesting that we see things
- 21 that are 5,000, or in excess of 5,000, and that they
- 22 be subject to Board approval.
- It don't have nothing to do with how we
- 24 are -- how the contracts are, as far as the 10,000
- 25 piece of that.

- 1 It doesn't have anything to do with
- 2 anything with MBE or WBE.
- I mean, we have a budget that's almost a
- 4 half a billion dollars and, you know, there is Board
- 5 members here that are crying when you cut a half a
- 6 percent.
- 7 Now, what we need to do, is start watching
- 8 where our money is going.
- 9 And last month we tabled it, I made sure
- 10 that staff understood that if there is emergency, or
- 11 something like that, that we weren't looking for that.
- 12 We already had a policy, and this is so that the Board
- 13 can see it.
- Now, I, as a Board member, would like to be
- 15 seeing more, and watching how we are spending money.
- I mean, one minute we are getting yelled at
- 17 for putting money into the Board's budget, so that
- 18 maybe we could get people financially to help us watch
- 19 over what we are doing, and whatever else the Board
- 20 feels is necessary.
- 21 This is another way for the Board to see
- 22 how we are spending our money.
- Now, you know, I'd like to start there,
- 24 before I go down to -- and see everything.
- 25 But I think -- I don't think it's that much

- 1 more and, you know, the only problem I think a Board
- 2 member would have with this is you are going to get a
- 3 little more paper work that you are going to have to
- 4 read, and approve.
- 5 And I don't mind reading and approving, as
- 6 long as I know where our money is going.
- 7 MS. FINK: Okay. Mr. Matthews was next,
- 8 and then Mr. Isler.
- 9 MR. MATTHEWS: I am going to agree with my
- 10 colleague, Mr. Isler, it was tabled last month, and as
- 11 part of the Executive Committee, I don't know why
- 12 there wasn't a meeting, why this wasn't put onto the
- 13 operations meeting, so that we could discuss this.
- And so it was left hanging out there, and
- 15 you were doing something with it, but didn't share
- 16 with the rest of the Board members, for our input. So
- 17 once again we go back to this -- this tandem, where it
- 18 is only certain Board members who are going to try to
- 19 make the policies and direction, and one of the things
- 20 I am going to just say is that one, I think we should
- 21 hold off on this again, and discuss this in
- 22 operations, because I do have some serious concerns
- 23 with it.
- 24 If my colleague wants to review stuff, she
- 25 can request that information, it doesn't have to be a

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- 1 policy.
- Everyone doesn't to have do it.
- I would agree with her, yes, we have a very
- 4 large budget here, and for us to be dilly-dallying
- 5 with the little five to ten thousand dollar contracts,
- 6 is not what we should be doing, we should be looking
- 7 at the problematical things that are going on in this
- 8 District, the educational quality that is going on in
- 9 this District, how we are spending money for the
- 10 consultants, to make sure that kids are learning.
- 11 And for us to just go in, and try to just
- 12 micromanage, and look at every little detail, you
- 13 know, that's not what we are supposed to be doing.
- 14 We have a competent staff, who is
- 15 responsible for overseeing those projects.
- 16 Because if we were sincere about this, I
- 17 would hope that we would change it, so that when these
- 18 bids come in, that out of the three bids, or three
- 19 responsible contractors, that are supposed to phone in
- 20 on this stuff, or to reply, that one has to be a
- 21 minority.
- 22 At least one be a minority, and one be a
- 23 female owned business.
- I know it doesn't have anything to do with
- 25 it, but it is part of what you are presenting.

- 1 You are presenting the whole thing, the
- 2 whole policy. That's what you are presenting, not
- 3. just your little segment, you are presenting the whole
- 4 policy, so I am talking about the whole policy.
- 5 But if we had this discussion in an open
- 6 format, then we could deal with these issues.
- 7 So that's why I am saying as the president,
- 8 I am asking you, if we can hold off on this item, and
- 9 have this at an operations meeting.
- MS. FINK: For many years, the limit was
- 11 \$5,000. And it was changed, I have no recollection of
- 12 when, but several years ago it was changed, and I --
- 13 you know, many school districts, I believe the state
- 14 says that anything over 5,000, and I don't know how we
- 15 wound up with an exception to that, but we did.
- 16 MR. ISLER: I -- Mrs. Fink, I thank you for
- 17 the clarification, it's -- Mrs. Harris, I agree with
- 18 everything you said, including the changing of your
- 19 pronouns, from "we" to "I'm". This was not a we
- 20 process, and that's what I am asking for.
- Often times, we raise a question, and we
- 22 ask it to be referred to committee so that we can have
- 23 some in-depth discussion, we can have some in-depth
- 24 discussion.
- 25 And this was not a we process. It was my

- 1 opposition to it last month, it was not the way it was
- 2 written, it was the fact that I think this should go
- 3. through committee, that we can ask questions, and get
- 4 information.
- 5 That's a we process.
- If you want to make it an I process, that's
- 7 fine, but let's be clear, this is not a we process.
- 8 I, again, saw this for the first time
- 9 tonight, when I sat down at my Board seat.
- 10 DR. THOMPSON: Madam President.
- 11 MS. FINK: Yes.
- DR. THOMPSON: You know, I saw it this
- 13 evening when I sat down as well, and I would like for
- 14 the Board just to reflect back two weeks ago, we went
- 15 on a retreat. There were some excellent things that
- 16 supposedly worked in that retreat.
- 17 All I ask you to do, Madam President, is
- 18 try to put some of those things into practice.
- 19 And as far as 5,000, 10,000, we have a
- 20 7 million -- \$700 million budget, that you pay me to
- 21 oversee in this School District, and we talk about
- 22 trust, you mean to tell me, that I can't be entrusted
- 23 to spend \$10,000?
- 24 Something's not making sense here.
- 25 So I just -- look, I am just telling you,

- 1 we need to go back, we all got the report from the
- 2 consultant -- we need to go back, and let's do what we
- 3 called in athletics, an intestinal fortitude check, is
- 4 another word for it, but I will use intestinal
- 5 fortitude, we need to check it.
- Are we now putting into practice, what we
- 7 talked about, or do we plan to put into practice, what
- 8 we talked about? Because I know there, we talked
- 9 about some other retreats, and if we are not going to
- 10 come back and try to practice what we preach, then we
- 11 don't need to have any more retreats.
- 12 And, Madam President, I appeal to you, as
- 13 the president of this Board, let's go back and look at
- 14 what we said we were going to do, and if we are not
- 15 going to do that, let's play the game fair.
- This is -- to drop this on me, it is like I
- 17 am not even here, this came in tonight, another
- 18 pull -- another item was pulled from the agenda
- 19 tonight, several, three, four items pulled from the
- 20 agenda, without my input.
- So, you know, I guess you guys need to make
- 22 up your mind, are you going to micromanage the School
- 23 District, or are you going to allow me to do my job?
- Now, I rest it with that.
- MS. FINK: Mrs. Harris, since this is your

- 1 business item -- I'm sorry. Since this is your
- 2 business item, do you want to pull it back, and put it
- 3 through committee, and have a full discussion of it?
- MS. HARRIS: We can discuss it, but we can
- 5 put this in this evening. No one said a word, no one
- 6 said anything, they saw it last month, no one had
- 7 anything to say, they says, "Make" --
- 8 MR. ISLER: No.
- 9 MR. MATTHEWS: We need to have a meeting.
- 10 MRS HARRIS: No. No, this is something
- 11 that I think is necessary, if you want to go and
- 12 discuss it, but I think that we really need -- and it
- 13 is an I -- I think we need to start watching our
- 14 money.
- Now, if we want to have a discussion of how
- 16 we watch our money, I don't mind having that
- 17 discussion, but I think this needs to go through.
- 18 I think we have to start watching the
- 19 dollars that go through this District.
- MS. FINK: Mr. Taylor, and then Mrs. Wood.
- 21 MR. TAYLOR: I have a question, I just
- 22 wanted to know about this, the written and telephonic
- 23 price quotation shall be required from at least three
- 24 responsible contractors. So this is -- okay, so, but
- 25 now it drops down to 5,000, I was wondering, now there

- 1 is going to be an additional bid process for --
- 2 MS. HARRIS: No, it is still 10,000.
- 3 MR. FELLERS: Mr. Taylor.
- 4 MR. TAYLOR: Because if it is going to be
- 5 an additional bid process, I thought maybe there was
- 6 going to be additional cost
- 7 MR. FELLERS: No, right now, you have to
- 8 have competitive shared bid over 10,000, between four
- 9 and ten you must have three quotations.
- Now, what this means is, for those items
- 11 between four and five, you are going to have to have
- 12 three quotations, plus they are going to have to be on
- 13 the list, and the purchase order is held until the
- 14 ends of the month, when the list is approved by the
- 15 Board.
- MR. TAYLOR: What I am referring to, is
- 17 there going to be additional workload on the staff,
- 18 because of this potentially new policy.
- 19 MR. FELLERS: The biggest problem will be
- 20 the delay in school orders.
- DR. THOMPSON: Also, Mr. Taylor, one of the
- 22 things we are running into with contractors, rather
- 23 than fool with us, and contract, these small
- 24 businesses, they need their money post -- pretty fast,
- 25 and when you deal with, they got to wait until the

- 1 next legislative meeting, to get this money, and that
- 2 kind of thing, to move forward, we are going to lose
- 3 out on a lot of these local, small contractors, to be
- 4 able to have the ability to wait, because some of
- 5 these guys are living from one job to the next.
- So, that's going to be an embarrassment.
- 7 Some people aren't even going to waste their time,
- 8 coming to the table, to pick up this kind of money,
- 9 for small jobs. They can do some other things, that
- 10 would be more beneficial to them.
- And then to have to wait a month, to get
- 12 the payment, this is sometimes going to six weeks.
- MS. FINK: Mrs. Wood was next, Mr. Isler.
- MS. WOOD: To be fair, I think that we need
- 15 to allow it to be discussed. We have two other items
- 16 that we also said that we should discuss.
- I have to -- I do agree, personally, with
- 18 Mrs. Harris, that we should be looking at these items,
- 19 since it was like this for years, years and years, but
- 20 I have no problem with discussing it.
- We have already stated three or four other
- 22 things that we are taking time out to discuss. So --
- MS. HARRIS: Okay. Okay.
- MR. BRENTLEY: I would also like --
- 25 MS. HARRIS: I will --

- 1 MS. FINK: Wait. Mrs. Harris.
- MS. HARRIS: I will hold it, we will
- 3 discuss it --
- 4 MR. ISLER: Business Affairs Committee.
- 5 MS. HARRIS: -- at the business affairs
- 6 meeting, and we will vote on it next month.
- 7 MS. FINK: Very good.
- 8 MR. BRENTLEY: I just want to put in some
- 9 clarification, that if we are voting on it next month,
- 10 and I am not sure about the timing, are we talking
- 11 about that special meeting of next month or the
- 12 regular legislative --
- MS. FINK: Regular legislative meeting.
- MR. BRENTLEY: Okay. Then I would also add
- 15 on to that as well, that hopefully by then, that we
- 16 would have our report from Mr. Weston, and that we
- 17 definitely run it past him first, so that we can tie
- 18 it into all of the work that he is working on as well
- 19 as for our policy.
- MS. HARRIS: That has nothing to do with
- 21 it.
- MS. FINK: Do we have any -- is there any
- 23 other business to come up here tonight?
- MS. HARRIS: Yes, we have another piece of
- 25 new business here.

- 1 MS. FINK: We do?
- 2 ATTORNEY WEISS: It has nothing to do with
- 3 that.
- 4 MS. FINK: That's done.
- 5 MS. HARRIS: Well, so does that mean -- no.
- 6 Because we --
- 7 ATTORNEY WEISS: We don't need to do that.
- MS. FINK: We don't need to do.
- 9 ATTORNEY WEISS: The letter takes care of
- 10 that.
- MS. HARRIS: So this letter takes care of
- 12 this, so that we don't have to vote on this, so
- 13 nothing will change, it will be done in ten days.
- 14 ATTORNEY WEISS: Right.
- MS. FINK: Right.
- Okay. Is there any -- Mr. McCrea.
- MR. McCREA: Yes, I would like to find out
- 18 if we can set a restriction on argument and time. We
- 19 are running pretty late, maybe we can kind of condense
- 20 our meetings a little bit, leave the time limit to the
- 21 discretion of the chair, but I would like to --
- MR. TAYLOR: Oh, no. No. Thank you
- 23 Mr. McCrea, thank you, very much.
- MR. MATTHEWS: While I appreciate that, you
- 25 know, the way we have operated, is that whenever

- 1 discussion doesn't go somebody's way, we have a
- 2 majority, they try to end the discussion with the
- 3 questioning, and I think that if in fact that there is
- 4 questions that people want answered, that that ought
- 5 to be taking place.
- And to put a time limit on when somebody
- 7 can speak, or can't speak, I think is doing a more of
- 8 a disservice, and I have always been an advocate to
- 9 let people speak and get their comments off their
- 10 chest.
- 11 MS. FINK: I would agree, that Alex is
- 12 right, people should have an opportunity to say what's
- 13 on your mind, but by the same token, when the
- 14 discussion gets repetitive, to the point where we are
- 15 arguing the same points over and over, and if you have
- 16 never noticed, I can do that, we should really
- 17 limit -- I think, just as an agreement, among adults
- 18 here, that don't go for a second time around, to make
- 19 the point, make the point, give somebody else a turn,
- 20 and if you have a new point, that's fine, but we
- 21 really should discipline ourselves, somewhat, so as to
- 22 not endanger everybody's posterior in this room, for
- 23 any longer than we absolutely have to.
- Is there any other business, to come before
- 25 this Board?

1	MR. BRENTLEY: This is pulled.
2	MS. FINK: That's done.
3.	Okay. Hearing none, this meeting is
4	adjourned.
5	
6	(Thereupon, at 9:23 p.m., the Legislative
7	Meeting was concluded.)
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1	C-E-R-T-I-F-I-C-A-T-E
2	I, Eugene C. Forcier, the undersigned, do hereby
3.	
4	certify that the foregoing ninety-nine (99) pages are
5	a true and correct transcript of my stenotypy notes
	taken of the Legislative Meeting held in the
6	Pittsburgh Board of Public Education, Administration
7	Building, Board Room, on Wednesday, January 23, 2002.
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	Eugene C. Forcier, Court Reporter
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