THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: January 23, 2002
Call of the Meeting: Regular Meeting
Members Present: Mr. Brentley, Mrs. Colaizzi, Mrs. Fink, Mrs. Harris, Mr. Isler, Mr. Matthews Mr. McCrea, Mr. Taylor, Mrs. Wood
Present 9.
Members Absent: Absent 0.

The following matters were received and acted upon.

Actions taken are recorded following the reports.
THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213
Administration Building
341 South Bellefield Avenue

January 23, 2002

AGENDA

Special Presentation – Equitable Resources

Approval of the Minutes of the Meeting of December 19, 2001 Roll Call

Announcement of Executive Sessions Roll Call

Committee Reports
1. Committee on Education Roll Call
2. Committee on Business/Finance Roll Call

Human Resources Report
3. Human Resources Report of the Superintendent of Schools Roll Call

Financial Matters

Financial Statement
and Controller’s Report on the Status of Appropriations*

New Business Roll Call(s)

We are an equal rights and opportunity school district.

* Not issued until March, 2002 after closing of 2001 financial records
EXECUTIVE SESSIONS

Legislative Meeting of January 23, 2002

In addition to executive sessions announced at the legislative meeting of December 19, 2001, the Board met in executive session on January 14, and immediately before this legislative meeting to discuss various matters relating to personnel, specifically, new appointments, transfers, promotions, resignations, sabbatical leaves, disciplinary matters, and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.
The Committee on Student Services recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to accept grant awards in the amounts and for the purposes set forth in subparagraphs 1 through 3, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

1. Acceptance of a grant of $11,500 from The Grable Foundation to support an after school academic program for members of the girls basketball team at Westinghouse High School. Dates of service include January 24, 2002 through May 3, 2002.

2. Submission of a proposal for $100,000 from Equitable Gas to support academic and workplace literacy -- $80,000 toward Heartwood kits in support of Literacy Plus for feeder elementary schools to Peabody High School; $10,000 toward Peabody High School’s Information Technology Academy’s proposed annual statewide CISCO competition; $10,000 toward Taylor Allderdice’s Robotics Competition. Dates of service include February 2002 through February 2003.

3. Submission of an application for a grant of $4,078,134 of U.S. Department of Health and Human Services funds for Head Start to provide preschool and child care services to 600 families residing in the North Side, West End and Southwest areas of Pittsburgh. Dates of service include August 1, 2002 through July 31, 2003.
Consultants/Contracted Services

RESOLVED, That the Board authorize its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 13, inclusive.

1. Student Conservation Association, Nora Murphy – To provide an intern for three months between March 2002 and June 2002. The intern, who shall be named in February 2002, shall connect teachers and community resources in order to implement out-of-school learning opportunities for students at Grandview Park. Teachers from surrounding schools shall participate in integrated activities to infuse environmental education into existing curricula. Teachers shall have the opportunity to take their students to the park for hands-on learning experiences. Payment shall be at the rate of $1,170 per month, total amount not to exceed $3,510 from Account #026-4000-118-2290-323.

2. Civic Light Opera, Susan Pettigrew – To implement The Creative Vision Program, a non-traditional classroom situation wherein students can dare to risk and fail without fear by using theater exercises to develop skills that can be utilized across disciplines. The program works through a language arts-based curriculum that supports the District’s communication standards. Dates of service include February 2002 through June 2002. The total cost of this action shall not exceed $1,000 from Account #4156-204-1490-323.

3. This item was removed from the agenda.

4. Leon R. Williams, D.M.D. – To provide professional dental support and supervision to the school dental hygiene program as mandated by the Pennsylvania State Department of Health. Dates of service include January 24, 2002 through December 31, 2002. Payment shall be at the rate of $55 per hour, total amount not to exceed $6,500 from Account #4814-010-2430-660.

5. Pittsburgh Center for the Arts – To provide educational art programs to students and parents participating in the ELECT Student Works (ESW) pilot after school program. The Center shall offer interdisciplinary arts and other community art programs at interested participating schools. Dates of service include January 2002 through June 2002. Payment shall be at the rate of $50 per hour, total amount not to exceed $25,000 from Account #4011-158-1490-323.

6. Magee Womens Hospital – To provide educational health programs to students and parents participating in the ELECT Student Works (ESW) pilot after school program. Schools may choose from the healthy community classes and programs and may schedule classroom activities for students, students and parents together, or for parents whose children participate in the ESW Program. Dates of service include January 2002 through June 2002. Payment shall be at the rate of $50 per hour, total amount not to exceed $10,000 from Account #4011-158-1490-323.
7. Western Psychiatric Institute and Clinic – To provide on-site intervention and prevention services for selected Title I students on a referral basis. Dates of service include February 2002 through June 2002. Payment shall be at the rate of $27.50 and $37.50 per hour, respectively, for one mental health clinician and one therapist, total amount not to exceed $6,440 from Account #4232-204-2140-330.

8. America’s Choice/NCEE – For professional education materials and services to support the implementation of the America’s Choice Whole School Reform Model. Dates of service include January 24, 2002 through September 30, 2002. The total cost of this action shall not exceed $65,000 from Account #4204-104-1490-323.

9. Manchester Craftsmen’s Guild – To conduct art education programs in collaboration with the Pittsburgh Public Schools, utilizing comprehensive curricula for the arts, technology and mentoring. The program, which provides instructional services and experiences in art and music for students in all academic high schools, including Letshe, at all grade levels, enhances learning and builds personal capacity for success. Dates of service include February 2002 through December 2002. Payment shall be on a monthly basis, total amount not to exceed $315,000 from Account #4010-010-1100-323.

10. Patsy Rucker, Shippensburg University of Pennsylvania – To provide sixteen (16) workshops at Fort Pitt Elementary School to assist the teachers in observing, assessing and enhancing the literacy development of their students and next best steps for intermediate students who are reading significantly below grade level. The presenter shall also conduct nineteen (19) classroom visits to assist the teachers in correct methodology and shall meet with the school administrator to update him/her on class progress and to ensure that workshop context is aligned with the Literacy Plus Initiative. Dates of service include January 24, 2002 through June 2, 2002. Payment shall be at the rate of $429 per day, total amount not to exceed $15,050 from Account #4131-070-2810-323.

11. Cybraxis, Inc. – To work with the Division of Instructional Support, Alternative Education Staff and Milliones Middle School Staff with research related to best practices involving alternative instructional strategies that assist students with alternate learning styles and to document meetings and activities related to the design and implementation of site-based teacher and student support activities that help students meet standards, specifically to further develop the Therapeutic and Alternative Education Classrooms, which will eventually extend across middle schools. Dates of service include February 1, 2002 through June 30, 2002. Payment shall be at the rate of $50 per hour, total amount not to exceed $12,000 from Account #4600-010-2270-323.

12. Robert Christie – To orchestrate ten (10) experiences with the “Wilderness Program” at McConnells Mills State Park and Bears Run Nature Reserve for George Westinghouse High School students in grades 9-12. Dates of service include February through June 2002. Payment shall be at the rate of $285 per day, total amount not to exceed $2,850 from Account #4327-604-1100-323.
13. Primary Care Health Services – To serve as medical consultants to the district’s school nurse practitioners and school nurses to comply with the requirements of the state mandated school health program. They will also complete medical screenings for persons seeking employment with the District and employees seeking reinstatement from medical leave. Dates of service include January through December of 2002. Payment shall be at the rate of $55. per hour, total amount not to exceed $35,709 from Account #4814-010-2420-330.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District or provide services, as described in subparagraphs 1 through 23 inclusive.

1. Wyndham Garden Hotel – For use of facilities and catering services for inservice training for Student Services Staff on February 1, 2002. There will be approximately eighty-five (85) participants. The total cost of this action shall not exceed $4,000 from Account #4024-108-2190-635.

2. Carnegie Science and Sports Center – For the participation of 1,620 Gifted Center students to participate in the “School for a Day “ experience at the Science Center. Dates of service include February 11-15, 2002. Payment shall be at the reduced rate of $5 per student, total amount not to exceed $8,100 from Account #5191-151-1243-599.

3. Up to Five Teachers at Prospect Middle School – To provide extended learning day tutoring in subjects that require work outside the classroom (Science Fair Projects, for example). Tutoring shall be provided on an as-needed basis, beginning on January 24, 2002 and continuing through June 18, 2002. Payment shall be at the workshop rate of $20.69 per hour, total amount not to exceed $2,500 from Account #4024-108-2190-124.

4. Pittsburgh Voyager – To provide the opportunity for three (3) groups of thirty (30) Arsenal Middle School students in the seventh and eighth grades to explore real-world applications of mathematics, as related to the physical and environmental sciences curriculum. The students shall engage in a four and a half hour field expedition on the Voyager or Discovery Ship. This activity shall serve as a culminating hands-on experience that supports the interdisciplinary theme project that focuses on fresh water ecology, river ecosystems and the geology of Pittsburgh’s river topography. Dates of service include February 4, 2002 through June 14, 2002. The total cost of this action shall not exceed $2,475 from Account #4298-204-1490-599.

5. Up to Thirty-Five (35) Allegheny Traditional Academy Teachers – Payment at the workshop rate of $20.69 per hour for attending professional development training in literacy to support the implementation of the America’s Choice Whole School Reform Model. Training shall occur between February 4, 2002 and September 30, 2002. The total cost of this action shall not exceed $14,483 from Account #4204-104-1490-124.
6. Sheraton Station Square – For meeting space and hotel costs for professional development and retreat activities in the area of literacy in support of the America’s Choice Whole School Reform Model. Dates of service include February 22-23, 2002. The total cost of this action shall not exceed $6,750 from Account #4204-104-1490-411.

7. Jim Daniels, Carnegie Mellon University – To conduct a two-day poetry workshop for the Literary Arts Department at Pittsburgh High School for the Creative and Performing Arts (CAPA), work to be done prior to January 31, 2002. The total cost of this action shall not exceed $1,000 from Account #4304-181-1490-523.

8. Teachers – To Serve on Selection Committees for Instructional Materials, including textbooks, kits, software, etc. Compensation shall be at the workshop rate of $20.69 per hour for up to fifteen (15) hours per teacher. The total cost of this action shall not exceed $47,863 from Account #4600-010-2270-124.

9. Parents/Community Persons – To participate in the selection of instructional materials (including textbooks, kits, software, etc) by serving on selection committees during the period of February 1 through December 31, 2002. Payment shall be at the rate of $50 per day and no more than $100 for their participation on the committees. The total amount of this activity shall not exceed $10,000 from Account #4600-010-2270-340.

10. Approximately Two Hundred Fifty (250) Teachers – To participate in professional development workshops and curriculum writing. Dates of service include February 1, 2002 through December 31, 2002. Payment shall be at the workshop rate of $20.69 per hour, total amount not to exceed $200,000 from Account #4600-010-2270-124.

11. Joan Gillen, Spark Buhay Project, San Diego State University – To present an all-day workshop for elementary physical education teachers during the District-Wide Inservice on February 1, 2002. This presentation is for schools involved in the Health/PE pilot, the “Fit and Fun Plus Pilot,” which is a research-based curriculum designed to promote healthy lifestyles while incorporating a strong personal fitness component. The total cost of this action shall not exceed $1,500 from Account #4603-181-2260-582/635.

12. In Connection with Two Extended Day Programs at Allegheny Traditional Academy – Up to Three (3) Teachers and Up to Three (3) Parent Volunteers for each of two programs – Phonics Program and Homework Helpers Club – to be implemented between February and April 2002. Payment shall be at the rate of $20.69 per hour for teachers and $10 per Session for parent volunteers. The total cost of this action shall not exceed $3,230 from Account #4102-604-1490-121 and 4102-204-3300-599.

13. In Connection with an After School Tutoring Program at Burgwin Elementary School – Payment to up to five (5) teachers and two (2) educational assistants at the prevailing workshop rates of $20.69 and $10.35 respectively. Dates of service include February 4, 2002 and May 30, 2002. The total cost of this action shall not exceed $6,000 from Account #4111-204-1490-125.
14. Up to Four (4) Paraprofessional Employees and One (1) Secretary – To assist students in an after school tutoring program in reading, mathematics remediation, and communication enrichment during the remaining 2001-2002 school year. Payment shall be at the workshop rate of $10.25 per hour for the paraprofessionals and salary pro rata for the secretary. The total cost of this action shall not exceed $2,851.20 from Account #4279-204-1490-197/153.

15. Up to Thirty (30) Elementary and Middle School Teachers – To participate in four (4) after school workshops during February and March 2002. The topics shall vary, but all relate to gifted education. Payment shall be at the prevailing workshop rate of $20.69 per hour, total amount not to exceed $2,580 from Account #5243-151-1243-124.

16. In Connection with Two (2) After School/Saturday Workshops/Sessions at Whittier Elementary School – Six Teachers for each of the following: Family Math and Read Aloud Sessions and Make and Take Family Math Workshop. Dates of service include February 2002 through April 2002. Payment shall be at the prevailing workshop rate of $20.69 per hour, total amount not to exceed $4,500 from Account #4187-604-3210-125.

17. One Madison Elementary School Teacher – Payment at the prevailing workshop rate of $20.69 per hour to provide childcare during a Beginning Raising Readers Parent Book Club Program, to be held between February 5, 2002 and March 26, 2002 at Madison Elementary School. The program targets parents of K-3 children and meets weekly for parents to learn about reading to their children and discussing issues related to literacy. One meeting is to be held at the Carnegie Library Hill Branch and will allow parents to meet the librarians, tour the library, sign up for library cards for their children and themselves, and become acquainted with the services the library has to offer. Refreshments shall be provided. The total cost of this action shall not exceed $2,000 from Account #4150-050-2270-124.

18. Jerry Lege, Teachers College – To present a 45-minute keynote and two two-hour workshops for high school mathematics teachers during the District Inservice on February 1, 2002. His presentations will focus on the nature and use of integrated curricula with urban students, based on his experiences with a variety of integrated curricula. Payment shall be $600 plus travel expenses, total cost not to exceed $1,300 from Account #4600-118-2270-323.

19. Eric Schluter, Milwaukee Public Schools – To present two two-hour workshops for high school mathematics teachers during the District Inservice on February 1, 2002. His presentations will focus on use of integrated curricula with urban students, based on his experiences using such a curricula in 9th through 12th grades during the past five years. Payment shall be $440 plus travel expenses, total amount not to exceed $1,300 from Account #4600-118-2270-323.
20. Brustein & Manasevit – To make a presentation on Title I: Improving the Academic Achievement of the Disadvantaged of the No Child Left Behind Act of 2001 for all stakeholders at Peabody High School on Thursday, February 28, 2002. The total cost of this action shall not exceed $2,800 from Account #4800-204-2850-323.

21. Mark W. Kandel, Ph.D., University of Scranton – To present a workshop to thirty (30) elementary emotional support teachers from twenty-six (26) different elementary schools on February 27, 2002. Payment shall be at the rate of $500 plus expenses, total amount not to exceed $1,030 from Account #5231-151-1231-330.

22. Kristina English, Ph.D., Duquesne University – To present to the Speech and Language Staff and Early Intervention Staff on February 1, 2002 on the topic, “Auditory Processing Disorder (APD): Assessment and Remediation in the School Setting.” The total cost of this action shall not exceed $500 from Account #5181-055-1281-330.


General Authorizations

1. **Student Travel Outside the Country**

RESOLVED That the Board of Education of the School District of Pittsburgh authorize the following travel outside the country:

   a. Washington Polytechnic Academy – All eighth grade students, along with their teachers, to travel to Toronto, Canada for three (3) days during the month of June. Authorization is requested to pay up to $2,700 for meals for one hundred (100) students and up to $1,000 toward transportation to assist students with hardship circumstances. The total cost of this action shall not exceed $3,700 from Account #s 4290-204-1490-519/582.

   b. Schiller Classical Academy – Ninety (90) students, two (2) teachers and one paraprofessional between June 5 and June 7, 2002 at no cost to the Board.

   c. Peabody High School – Five (5) students and one (1) teacher to travel to France and Spain from March 28, 2002 to April 6, 2002 at no cost to the Board.

2. **Increase of Fees for Interscholastic Athletics Officiating**

RESOLVED That the Board of Education of the School District of Pittsburgh approve the increase of fees for officiating High School Varsity Football from $55 to $70, effective for the fall sports season of 2002-2003 school year.
3. **Contract between Peabody High School and Microsoft**

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize Peabody High School to enter into a contract with Microsoft to become a Level II Microsoft IT Academy training site, and

RESOLVED FURTHER, That a specific academic program be developed for students to ensure program completion and certification and that this program be incorporated into the Peabody Career Pathways Program and would be available to other students in the District who are interested in attending Peabody to receive this specialized training and certification.

RESOLVED FURTHER, That “pending status” be granted for the following additional comprehensive high schools: Allderdice, Brashear, Carrick, Langley, Oliver, Perry, Schenley, South Vo-Tech, and Westinghouse, and

RESOLVED FINALLY, That the subscription fee of $1,500 per calendar year be payable from the Perkins allocation.

4. **The New Career Development Model**

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby authorizes the implementation of the K-12 new Career Development Model, as presented to the Board on November 29, 2001, and

RESOLVED FURTHER, That the K-8 interdisciplinary career plan be implemented in February 2002. This portion of the plan can be implemented using the already-allotted funds in the 2001-2002 budget with no additional cost for staff or supplies.

RESOLVED FURTHER, That the Health Academy at Peabody and the Advanced Manufacturing Academy open in the fall of 2002 and that supplemental funding be sought over the course of the year 2002 to enhance this venture.

RESOLVED FINALLY, That the Board authorize the continuation of the Horticulture Academy at Langley High School and the partnership with Manchester/Bidwell Center on their Greenhouse Project at cost to the District; grants with Manchester/Bidwell will help to finance the materials.

5. **Gifts to the District**

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to accept the following gifts:

a. Cash donation of $100 from The Grable Foundation to be deposited into Clayton Elementary School’s Student Activity Fund to be for the Student Council.
b. Cash donation of $200 to Greenfield Elementary School on behalf of alumni from the class of 1951-1952, to be deposited into the general school account and used for student activities.

c. The loan of a fifteen (15)-passenger Sunshine Van to the Pioneer Education Center from Variety, The Children’s Charity. Pioneer Education Center has been selected to receive one of two new Sunshine Vans for the 2002--2004 loaner program through the Ford Motor Company and Variety Children’s Charities national partnership. The value of the two-year lease is $16,488.

d. Cash donation of $500 from Excel Kitchens to Banksville Elementary School to support the school’s chess club.

e. Cash donation of $500 from Drew and Anita Cipa to Phillips Elementary School to cover the cost of a “Meet the Author” program and book project.

RESOLVED FURTHER, That the Board and the Superintendent hereby extend their thanks to the donors of these gifts.

6. Amendments to Previous Board Action

RESOLVED That the Board of Education of the School District of Pittsburgh accept the following amendments to previous Board action:

a. Minute of June 27, 2001, Volume XC, Committee on School Affairs, Consultants/Contracted Services, Maura Paczan . . . Increase the contract amount by $6,300 to meet the increased number of referrals through the Next Steps: Project Enterprise Pittsburgh grant.

b. Minute of January 24, 2001, Volume XC, Committee on Student Performance, Page 4, Item 19, Primary Care Health Services . . . Increase the contract amount by $10,000 to meet the cost of assuming the duties of Dr. Lawrence Sullivan since his retirement.

c. Minute of October 24, 2001, Volume XC, Committee on Student Services, General Authorization, Item 18, Van Kaplan, Civic Light Opera . . . Increase the amount of the contract to $27,000 because the incorrect amount of $18,000 was mistakenly recorded in the minutes, as well as to correct the account # to 4211-204-1490-323.

d. Minute of October 24, 2001, Volume XC, Committee on Student Services, Proposal/Grant Awards, PADOE . . . Increase the grant amount from $33,331 to $147,216 with a local match to be provided by Career Development funds in the 2002 General Fund.
e. Minute of February 21, 2001, Volume XC, Committee on Student Services, Consultants/Contracted Services, item 3, Research for Better Schools . . . Increase the amount to $28,802 and increase the workload.

7. Establishment of a French Club at Grandview Elementary School

RESOLVED That the Board of Education of the School District of Pittsburgh approve the establishment of a French Club at Grandview Elementary School to operate between February 1, 2002 and May 30, 2002. The teacher shall be paid workshop rates for the sessions and preparation time, total amount not to exceed $330 from Account #4600-032-2270-125.

8. School Calendars for the 2002-2003 School Year

RESOLVED That the Board of Education of the School District of Pittsburgh hereby adopt the attached school calendars for the 2002-2003 school year.

9. Pennsylvania Rally for Public Education

WHEREAS, The Pennsylvania State Department of Education has changed its funding formulas for Basic Subsidy and Special Education allocations distributed to its 501 School Districts; and

WHEREAS, These changes have had a negative impact on the Pittsburgh Public Schools as well as other urban and rural school districts across the State; and

WHEREAS, The State Department of Education has developed a system of charter schools that are funded largely by the school district in which they are located, and most of these districts are in urban and low-income municipalities; and

WHEREAS, Under-funded and non-funded state mandates have created a burden for the Pittsburgh Public Schools and other school districts; and

WHEREAS, There is support from local, county and urban officials for additional education funding from the State; therefore

BE IT RESOLVED, that the Pittsburgh Board of Education acknowledges and appreciates “The Pennsylvania Rally for Public Education,” a parent and community-led effort to lobby for increased state funding for Pittsburgh and other school districts; and

RESOLVED FINALLY, that this effort will include a rally on the Capitol steps in Harrisburg on Tuesday, March 19, 2002 for busloads of parents and other taxpayers from around the state.
10. **Student Suspensions, Transfers and Expulsions**

RESOLVED, That The Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. **53** students suspended for four (4) to ten (10) days;

b. **1** student suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;

c. **11** students expelled out of school for eleven (11) days or more;

d. **0** students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Services.

Respectfully Submitted,

Jean E. Wood, Chairperson
Committee on Education
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<td>Dr. King Day</td>
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<td><strong>ORGANIZATION AND RECORD MAINTENANCE DAYS:</strong></td>
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### 2002-2003

#### May, 2003

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**Vacation Day**

**Pupil Only Vacation Day**

**Number of School Days**

#### July, 2003

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</table>

**E** Elementary Only

**M** Middle Only

**S** Secondary Only

#### August, 2003

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</tbody>
</table>
First Semester  
Teachers  Wednesday, August 21, 2002  
Students  Monday, August 26, 2002  

Number of Teacher Days  94  
Number of Student Days  91  

Second Semester  
Teachers  Tuesday, January 21, 2003  
Students  Thursday, January 23, 2003  

Number of Teacher Days  97  
Number of Student Days  94  

Last Day of School  
Teachers  June 11, 2003  
Students  June 10, 2003  

Teachers  191 Days  
Students  185 Days  

Vacation Days  
Labor Day  September 2, 2002  
Vacation Day  September 16, 2002  
Veterans Day  November 11, 2002  
Thanksgiving Vacation  November 28, 29, and Dec. 2, 2002  
Winter Vacation  December 23, 2002 through January 1, 2003  
Dr. King Day  January 20, 2003  
Spring Vacation  April 17 through 21, 2003  
Vacation Day  May 23, 2003  
Memorial Day  May 26, 2003  

Organization and Record maintenance Days  
Clerical Days  August 21, and 22, 2002  
January 21, 2003  
June 11, 2003  

In-Service Days  August 23, 2002  
January 22, 2003  


COMMITTEE ON BUSINESS/FINANCE
January 23, 2002

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. RESOLVED, That contracts for supplies be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1569)

2. RESOLVED, That contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 0201-B)

3. RESOLVED, That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 0202)

4. RESOLVED, That the daily payments made in December, 2001 the amount of $51,659,496.05 be ratified, the payments having been made in accordance with the Rules of the Board and the Public School Code.

B. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board authorize its appropriate officers to enter into contracts with the following firms and/or organizations for the stated purposes and amounts shown in items 1a through 2.

1a. Enter into an agreement with Firshing, Marstiller, Rusbarsky & Wolf Engineering, Inc. to provide professional services including preparation of plans and specifications for the replacement of twenty three station shower units at Greenway Middle School. The contract amount reflects $1,920 in base fee. An amount of $1,000 is budgeted for reimbursables. The total contract amount is not to exceed $2,920.00, chargeable to account number 299-6300-336-4400-330.

1b. Amend Contract Number 0B0221 with Strada Architecture, LLC. Provide ADA design and other services at Mifflin School. Increase fee by $133,645. Increase reimbursables by $30,000. The total contract amount is not to exceed $382,877.00, chargeable to account number 153-9303-335-4500-330.
1c. Enter into an agreement with Claitman Engineering Associates, Inc. to provide professional services including preparation of plans and specifications for the replacement of the water heater and pump at Westwood School. The contract amount reflects $2,150 in base fee. An amount of $1,000 is budgeted for reimbursables. The total contract amount is not to exceed $3,150.00, chargeable to account number 186-6300-336-4400-330.

1d. Enter into an agreement with Fortier Engineering to provide on-call engineering services for mechanical system problems, energy management systems, and other projects requiring field surveys, reports, and bidding documents. The contract amount reflects $45,000 in base fee. The total contract amount is not to exceed $45,000.00, chargeable to account number 000-6300-336-4400-330.

1e. Enter into an agreement with Sonitrol of Pittsburgh to provide security monitoring services at 60 locations. Payment of $28,668 to be made quarterly. The contract amount reflects $114,672 in base fee. The total contract amount is not to exceed $114,672.00, chargeable to account number 000-6300-010-2610-490.

2. Enter into an agreement with AON Consulting to implement a comprehensive workers' compensation safety cost reduction program. The scope of work to include an approach to reduce accidents and workers' compensation costs, including four specific phases:

- **Assess** – Evaluation of actual performance/experience and identification of areas of opportunity;
- **Plan** – Setting objectives and projecting goals based on assessment, identification of action steps and resources needed to achieve goals;
- **Implement** – Taking action on the plan by operating personnel to reduce accidents and initiate case management principles/procedures;
- **Report** – Compare actual performance to goals, initiates a plan of action to correct deficiencies.

The total cost of engagement not to exceed $28,000.00, payable from the Workers' Compensation Fund.

C. **GENERAL AUTHORIZATIONS**

1. **WHEREAS**, The portable classroom trailer was damaged by arson at Rooney Middle School on August 6, 2001, and

   **WHEREAS**, Williams Scotsman Company has determined that the unit was substantially damaged and has assigned ownership responsibility of the unit to the School District at a replacement cost of $43,258, and

   **WHEREAS**, To have temporary classroom space available for the Fall 2001 semester, the Facilities Division had the unit rehabilitated.
WHEREAS, The unit is now functional and can be used in the future at other locations at no additional cost to the School District,

NOW, THEREFORE, BE IT RESOLVED, That authorization is given to provide payment to Williams Scotsman in the amount of $43,258, payable from account number 210-6309-337-4500-750.

2. Item moved to Special Legislative Agenda.

3. WHEREAS, The Board is desirous of obtaining a real estate consultant to assist with court cases related to tax appeal, Tax Increment Financing (TIF) projects and property acquisition/development, and

WHEREAS, The Board is desirous of always demonstrating the prudent use of public tax dollars through competitive bid,

THEREFORE, BE IT RESOLVED, That the Board of Directors authorize its proper officers to extend the current contract with Ellis Real Estate Company for a period of ninety (90) days (effective January 1, 2002 through March 30, 2002) to provide real estate valuation and/or site acquisition services to the School District of Pittsburgh for an amount not to exceed $10,000.00, chargeable to account numbers 001-6000-010-2500-330 ($2,500); 001-6300-010-4400-330 ($5,000); and 001-0200-010-2350-330 ($2,500),

BE IT FURTHER RESOLVED, That the Board of Directors authorize its proper officers to submit Request for Proposals (RFP) to local consulting firms in order to solicit bids to provide this service for a twenty-one (21) month period, effective April 1, 2002 to December 31, 2003.

4. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize the renewal of excess workers compensation insurance coverage through ________________, for the period March 1, 2002 to March 1, 2003, at a premium of $______________, payable from account number 001-9000-702-2890-529. Attachment will be provided at Legislative meeting.

School Directors have received information on the following:

2. Travel Reimbursement Applications;
3. Travel Report – December, 2001

Respectfully submitted,

Darlene Harris, Chairperson
Committee on Business/Finance
Sealed bids were opened in Conference Room "A", Center Section, 1st Floor, on Thursday, January 3, 2002. The results were tabulated and will be kept on file in the General Services Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Certificate of Minority Business Participation.

**FLOOR & RUG CLEANING SUPPLIES** — Contract for the purchase of floor and rug cleaning supplies in various quantities as needed for the period of one (1) year from February 1, 2002 to January 31, 2003 for use by Plant Operations staff.
- 10 Inquiries sent – 6 Bids
- Estimated cost – $44,000

| Item Nos. 1-8 |
| SUPPLIER | TOTAL LOT PRICE |
| Janitor's Supply Co., Inc. (7 Items) |
| Lico Chemicals, Inc. (1 Item) |
| $39,196.83 |
| $2,956.50 |

**CUSTODIAL SUPPLIES-SMALL EQUIPMENT** — Contract for the purchase of custodial supplies and small equipment in various quantities as needed for a period of one (1) year from February 1, 2002 to January 31, 2003 for use by Plant Operations staff.
- 13 Inquiries sent – 5 Bids
- Estimated cost – $41,000

| Item Nos. 1-94 |
| SUPPLIER | TOTAL LOT PRICE |
| Janitor's Supply Co., Inc. (62 Items) |
| Colker Company (25 Items) |
| Maica Products (5 Items) |
| D.H. Bertenthal & Sons (2 Items) |
| $33,736.21 |
| 5,290.78 |
| 2,069.40 |
| 54.90 |

**CUSTODIAL EQUIPMENT** — Purchase of one (1) Rider-Burnisher, one (1) Pallet Truck, and one (1) automatic scrubber for use by Plant Operations staff.
- 10 Inquiries sent – 6 Bids
- Estimated cost – $13,000

| Item Nos. 1-3 |
| SUPPLIER | TOTAL LOT PRICE |
| Direct Service, Inc. |
| $12,231.00 |
RESOLUTION

At the Legislative Meeting held on December 19, 2001 Custom Computer Specialists was awarded Item No. 1 at a contract price of $18,721.08 on Bid Inquiry #8042-Graphing Calculators and Accessories. This vendor has indicated they will be unable to provide the TI-83PSE Graphing Calculators and TI-83 Plus Silver Edition at the price bid due to a calculation error on their original bid.

Therefore, it is recommended that the award be changed to EAI Education for a total award to EAI Education of $35,499.60 for two items. EAI Education was the second lowest acceptable bidder on Item No. 1.

* * * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the General Services office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted.

DARLENE HARRIS, Chairperson
Committee on Business/Finance
Committee on Operations

Directors:

Sealed bids were opened on December 18, 2001 and January 3, 2002. All bids are tabulated and kept on file in the Office of the Director, Facilities Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the certificate of compliance with Board policy regarding participation by minorities and women. The recommendations for award are made on the basis of a firm’s technical capabilities, expertise, and workload. The Compliance Officer may not have completed review of the contractor’s plans for complying with the goals for participation by minorities and women, but the contractor has certified that it will comply.

(1) ADMINISTRATION BUILDING
Plumbing Work
001-6300-336-4630-450
Replace vent lines
Estimate: $150,000

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Bid Price</th>
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<tbody>
<tr>
<td>Shipley Plumbing, Inc.</td>
<td>$144,900</td>
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<tr>
<td>Clayworth Mechanical</td>
<td>153,800</td>
</tr>
<tr>
<td>East End Plumbing</td>
<td>157,685</td>
</tr>
<tr>
<td>Scalise Industries</td>
<td>169,900</td>
</tr>
<tr>
<td>W.G. Tomko</td>
<td>197,333</td>
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<tr>
<td>Bryan Mechanical</td>
<td>320,000</td>
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</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder meeting the terms and conditions of bidding: Shipley Plumbing, Inc.: $144,900.
(3) PIONEER
General Work
469-6301-341-4500-450
Window replacement
Estimate: $900,000

Gurtner & Sons, LLC $857,000
U & S Construction 1,093,719

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Gurtner & Sons, LLC: $857,000.

(4) VARIOUS SCHOOLS
General Work
000-6301-338-4500-450
Maintenance agreement – asbestos removal
Not to exceed: $100,000

Keystone Abatement Services, Inc. $34,600
American Contracting 40,900
Canfield Development 42,850
American Asbestos 45,600
Empire Environmental 59,592
Spray on Systems (Hannon) 81,900

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Keystone Abatement Services, Inc. Not to Exceed $100,000. Award based on the lowest sum total of hourly rates multiplied by the number of weighted hours.
(5) VARIOUS SCHOOLS
Electric Work
000-6300-336-4660-450
Maintenance agreement -- elevators
Not to exceed: $100,000

Industrial/Commercial Elevator Co., Inc. $84,800

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Industrial/Commercial Elevator Co., Inc.: Not to Exceed $100,000. Award based on the lowest sum total of quoted hourly rates multiplied by the number of estimated hours.

(6) VARIOUS SCHOOLS
HVAC Work
000-6300-336-4630-450
Maintenance agreement – energy management
Not to exceed: $30,000

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<tr>
<th></th>
<th>Hourly Cost</th>
<th>Premium Hourly Cost</th>
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<tr>
<td>Pittsburgh Auto-Matrix, LLC</td>
<td>75</td>
<td>90</td>
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<tr>
<td>Apex Mechanical</td>
<td>85</td>
<td>95</td>
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</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Pittsburgh Auto-Matrix, LLC: Not to Exceed $30,000. Award based on the lowest total of quoted hourly rates.

(7) VARIOUS SCHOOLS
General Work
000-6300-336-4660-450
Maintenance agreement – general (large projects)
Not to exceed: $150,000

<table>
<thead>
<tr>
<th></th>
<th>$171,750</th>
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<tbody>
<tr>
<td>Nico’s Contracting Co.</td>
<td>171,824</td>
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<tr>
<td>Environmental Consulting</td>
<td>183,962.50</td>
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<tr>
<td>Co. Stock Construction</td>
<td>184,950</td>
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<tr>
<td>Swede Construction</td>
<td>208,050</td>
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<tr>
<td>Gurtner &amp; Sons</td>
<td>311,400</td>
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<tr>
<td>Investment &amp; Enterprise</td>
<td>351,150</td>
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<tr>
<td>U &amp; S Construction</td>
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It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Nico’s Contracting Co.: Not to Exceed $150,000. Award based on the lowest sum total of hourly rates multiplied by the number of weighted hours.
VARIOUS SCHOOLS
General Work
000-6300-336-4660-450
Maintenance agreement – general (small projects)
Not to exceed: $75,000

<table>
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<th>Company</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Environmental Consultants, Inc.</td>
<td>$69,550</td>
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<tr>
<td>Co. Stock Construction</td>
<td>72,625</td>
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<tr>
<td>Swede Construction</td>
<td>73,350</td>
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<tr>
<td>Nico's Contracting</td>
<td>74,500</td>
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<tr>
<td>Gurtner &amp; Sons</td>
<td>82,350</td>
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<tr>
<td>U &amp; S Construction</td>
<td>124,700</td>
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<tr>
<td>Investment &amp; Enterprise</td>
<td>127,150</td>
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</tbody>
</table>

It is recommended that the award be made to the lowest responsible bidder(s) meeting the terms and conditions of bidding as follows: Environmental Consultants, Inc.: Not to Exceed $75,000. Award based on the lowest sum total of hourly rates multiplied by the number of weighted hours.

Respectfully submitted,

Darlene M. Harris, Chairperson
Business/Finance Committee
Meeting of the Committee on Operations

Directors:

It is recommended that the following additions and deductions to construction contracts be adopted:

<table>
<thead>
<tr>
<th>Contract &amp; Change Order Information</th>
<th>ADD</th>
<th>DEDUCT</th>
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<tbody>
<tr>
<td><strong>ADMINISTRATION BUILDING:</strong> Install ventilation system</td>
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<tr>
<td>R. A. FINNEGAN, INC.</td>
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<tr>
<td>Contract Number: OF0079</td>
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<td>Contract Amount: $560,000</td>
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<td>Previous CO #: $106,202</td>
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<tr>
<td>Account Number: 001-9301-335-4500-450</td>
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<tr>
<td><strong>C.O. #7</strong></td>
<td>$61,628</td>
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<td>Provide for the removal of existing acoustic ceilings in rooms 145, 150, 150a, 153, 154, 249, 251, 253, 254, 348, 350, 350a, 352, 355, and adjacent restrooms. Cut out and remove portions of the plaster ceiling for installation of the new building ventilation ductwork and reinstallation of the existing acoustic ceilings.</td>
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<tr>
<td><strong>Explanation:</strong></td>
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<td>The original plans called for running the main ventilation ductwork in the hallway ceilings on the Forbes Avenue end of the building. Due to obstructions, height limitations and code requirements, the ventilation ductwork can not be placed here and needs to be located within the ceilings of offices. To accommodate the ductwork, the existing plaster ceiling above the acoustic ceilings will have to be removed and the steel framing of the floor above modified. All work shall occur during second shift, &quot;off&quot; building hours and weekends. The cost and anticipated scope of work has been reviewed by our architectural and mechanical design staff and our on-site inspectors and is reasonable for the work involved.</td>
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</table>
CAPA: New CAPA building
MASCARO CONSTRUCTION COMPANY, L.P.
Contract Number: OF1150
Contract Amount: $23,897,000
Previous CO $: $0
Account Number: 303-6312-337-4500-450

C.O. #1
Support for groundbreaking ceremony.
Explanation:
Provide materials and manpower to construct and dismantle tent and equipment and to provide access and safety features.

CARRICK: Addition/renovation
THE FARFIELD COMPANY
Contract Number: OF0074
Contract Amount: $3,030,500
Previous CO $: $126,249
Account Number: 305-6302-337-4500-450

C.O. #6
A. Perform corrective and preventive maintenance on the stagelight mounting bars in Auditorium -- $4,350.
B. Revise electrical conduit and wiring for pool equipment room -- $973.
C. Provide and install electrical outlets, computer and telephone jacks -- $6,231.
D. Install surface mount raceway, conduit, and wiring in rooms D226, D235, D236, D200 and the Bookroom -- $4,021.
E. Modify fire alarm system and fire pump control wiring -- $12,174.
F. Premium time -- $104,855.
G. Add circuits and power outlets for equipment in the shops area, cafeteria kitchen, home economics and mechanical rooms -- $10,618.

Explanation:
A. The motor for an existing stagelight mounting bar was found to be defective requiring replacement. Preventive maintenance was also performed on the remainder of the stagelight mounting bars since scaffolding was in place.
B. These changes were necessary due to the re-design of the pool equipment room floor to accommodate the circulation pump preferred by the Facilities Division.
C. Work was required for temporary relocation of school office and guidance counselors during renovation of the permanent administration area.
D. Work was required after it was determined that the walls in these rooms should have studs and drywall installed because they were too rough for plaster patching.
E. Recent updates to the City of Pittsburgh fire code required the fire alarm system and fire pump control wiring to be updated.
F. The new electrical service and emergency generator were not scheduled to be completed until summer 2001, but had to be completed on overtime in summer 2000. Duquesne Light upgraded the electrical service to the building, and due to the impact of demolition on the existing electrical system, the building had to completely switch over to the new power supply. The work was accelerated so to be on line for the start of school for the Fall of 2000. Extra work was also required to connect equipment for the shops area to comply with City of Pittsburgh fire alarm system requirements not known at design time. The problems were compounded due to unforeseen structural conditions, asbestos abatement, and delays by the design professionals in reviewing shop drawings and answering requests for information by the contractors. The Summer 2001 overtime was required due to delays caused by the District not being able to vacate certain areas until mid-summer, unforeseen asbestos abatement, and delays in demolition and cleanup of the construction areas.

G. The electrical design omitted power outlets and did not specify sufficient circuitry for several pieces of equipment.
ends/tops/bases etc. would not be available until after October 2001, since they were different sizes and locker types. New lockers were purchased to replace them to expedite completion (Transition Plan Work).

B. The kilns specified in the contract documents required 208/3 phase service (Transition Plan Work).

C. This cost change was required because this work was not part of the original scope of work. Several items required relocation due to site conditions and discrepancies between the architectural and engineering construction documents (Transition Plan Work).

D. Salvaging of existing chalkboards for reinstallation and provisions of new chalkboards was not included in the contract documents. This work was required for the building modification project and provided additional chalkboards (Transition Plan Work).

E. Door, door frame, and hardware for new teacher's lounge was needed due to design changes and revisions during construction (Transition Plan Work).

F. Single door was provided per contract documents for stairwells. While the single door met code requirements, design was revised to add double doors to ease congestion in the stairwells (Major Maintenance Work).

PROSPECT MIDDLE: Phase 2 Renovations
CLAYWORTH MECHANICAL, INC:
Contract Number: OF0211
Contract Amount: $3,870
Previous CO $: $0
Account Number: 221-9303-335-4500-450

C.O. #2
Extend 2" vent and patch plaster in room 114.

Explanation:
Existing waste stack in room 114, could not be used for venting. A new line for venting was installed. Plaster patching was also required.

ROOSEVELT REPLACEMENT: Roosevelt Replacement
REGINELLA CONSTRUCTION COMPANY
Contract Number: OF1036
Contract Amount: $3,100,054
Previous CO $: $0
Account Number: 172-6311-337-4500-450

C.O. #1
$121,534
A. Excavate rock at the parking/play area, north building addition footings, electrical service excavations and for the retaining wall footings -- $81,007.
B. Over excavate soil at the parking/play area and on the west side of the north addition and provide
additional stone sub base material -- $39,222.
C. Concrete encase the electrical main service line to the new building addition -- $1,305.

Explanation:
A. Rock was encountered during the excavating for underground services and building footings. This was an unknown condition. Test borings were taken along the center of the new playground/parking area and as close to the proposed footing locations as possible. Boring along the south and southwest building lines was not possible due to access limitations. The borings revealed layers of clay throughout most of the site but did not reveal the presence of rock within a depth that would indicate an interference with new construction.
B. Once excavation was completed, it was determined that the existing clay soil was not suitable for the parking/play area or for the south building foundation system. Stone sub base was installed to provide adequate sub base material to pave the parking area. This was an unanticipated condition.
C. As an extra safety precaution, a decision was made to enclose the electric service line in concrete.

VANN: Disabled access improvements - ADA - Phase 2
(G) (Group)
U & S CONSTRUCTION
Contract Number: 060064
Contract Amount: $288,023
Previous CO #: $65,278
Account Number: 183-9301-335-4500-450

C.O. #21
A. Provide for the installation of 20 gauge 1-5/8" metal studs for furring on the rear and side brick walls on the ground, first and second floor hallway foyers at the new elevator and the installation of 3/8", three coat plaster finish coat at each of those areas -- $11,205.
B. Provide for the furnishing and installation of a 3/16-inch diamond plate, aluminum cover for the elevator sump pit -- $100.

Explanation:
A. During construction, the existing plaster finish in these areas was found to be cracked and loose from a health and visual standpoint, the existing plaster needed to be covered.
B. The cover plate is being added as a safety cover for the shaftway to protect workmen during service/maintenance calls.
WESTINGHOUSE: Building renovations (G)
ABLE-HESS ASSOCIATES, INC.

Contract Number: OF9032
Contract Amount: $11,611,000
Previous CO #: $997,584
Account Number: 327-6305-337-4500-450

C.O. #17
A. Patch wall behind radiators in various locations after their removal -- $8,178.
B. Remove temporary partitions erected to enclose temporary classrooms -- $4,427.
C. Provide bulkheads in the Electricity Shop 118 and Corridor 1CB -- $9,822.
D. Provide additional demolition of pipe chases on the Third and Fourth Floors, Main Building South -- $1,872.
E. Provide fireproofing of beams in Book Storage 001 -- $4,090.
F. Provide additional wood trim in Custodian Room 039 and in the Front Office 210 -- $2,051.
G. Additional demolition on the Third Floor Main Building North -- $1,152.
H. Provide remedial work at openings for Doors 230-1 and 315-1 -- $3,471.

Explanation:
A. Unforeseen field condition. After several radiators were removed, the walls behind them were found to be in a more deteriorated condition than could have been reasonably expected.
B. Requested by Facilities Division to remove temporary partitions in Rooms 415, 413, 401, 316, 315, 303 and 300 that were erected in 1999 as temporary classrooms to facilitate the new construction and remodeling efforts. Approximately one-half of this material was salvaged for use as temporary partitions elsewhere or as sound insulation.
C. Unforeseen field condition. Bulkheads were added to lower portions of the new ceiling due to conflicts between new HVAC construction and existing structural systems revealed during demolition operations.
D. Unforeseen field condition. Pipe chases were discovered during demolition operations which required removal to accomplish the intent of the contract documents.
E. Unforeseen field condition. Fireproofing required to protect steel floor support beams revealed during demolition operations.
F. Wood trim was required to replace areas damaged by installation of equipment by the School District predating construction operations.
G. Unforeseen field condition. During demolition operations in Rooms 315, 314 and 312 a short partition wall and a tile surround on two columns were discovered that were not indicated on the demolition plans. Removal of this wall and the two column surrounds was necessary to comply with the
new architectural plan.

**H. Unforeseen field condition.** Remedial work to existing brickwork was required to previously concealed door openings which were reopened to install new doors.

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** Totals This Group

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Cumulative Expenditures

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424
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TABLE OF CONTENTS

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4639

January 23, 2002

Death Notice – Jerry Anderson
William Francis
Gary Lewandowski
Beula Papailiopulos

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<thead>
<tr>
<th>Section</th>
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<tbody>
<tr>
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<td>1-3</td>
</tr>
<tr>
<td>B. Reassignments From Leave of Absence</td>
<td>3-4</td>
</tr>
<tr>
<td>C. Full Time Substitutes</td>
<td>5-6</td>
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<tr>
<td>D. Part-Time Substitutes</td>
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<tr>
<td>E. Day-to-Day Substitutes</td>
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<td>F. Reinstatements (No Action)</td>
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<td>G. Retirements</td>
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<td>H. Resignations</td>
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<td>I. Terminations</td>
<td>11-12</td>
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<td>J. Full-Time Substitutes Released</td>
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<td>K. Part-Time Substitutes Released (No Action)</td>
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<td>L. Sabbatical Leaves of Absence</td>
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<td>M. Leaves of Absence</td>
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<td>N. Transfers from Temporary Professional to Professional Status (No Action)</td>
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<td>O. Transfers From One Position to Another Without Change of Salary</td>
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<tr>
<td>P. Transfers From One Position to Another With Change of Salary</td>
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<td>Q. Supplemental Appointments (No Action)</td>
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<td>R. Miscellaneous Recommendations</td>
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Directors:

I regret to inform you of the death of Mr. Jerry Anderson, School Safety Officer, School Safety.

Mr. Robert Fadzen, Chief of School Safety, pays the following tribute to his memory:

Jerry spent 31 years with the School District in the Division of School Safety. Jerry worked as the 4 PM to 12 PM Safety Dispatcher and was legendary for his ability to solve whatever problem that presented itself after-hours. It was Jerry’s calm, reassuring voice on the other end of the phone speaking to parents looking for lost children, bus drivers who broke down and custodians with their building problems. Jerry knew whom to call and what to do and Jerry’s calm manner always made people feel at ease.

The District has lost a valued employee, the Division of Safety has lost a brother and I have lost a friend. He will always be remembered and sadly missed.

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
Directors:

I regret to inform you of the death of Mr. William Francis, Storekeeper I, Food Service School, on December 15, 2001.

The Department of Food Service pays the following tribute to his memory:

Mr. Francis came to Pittsburgh Public Schools as a Clerk in Stores and Transportation in April 1977 and in October of that year transferred to the Food Service Department as a helper in the warehouse.

Bill's conscientious nature to detail and perfection escalated him to various levels within the Food Service warehouse to the highest position as Storekeeper I, where he remained until his death.

Bill was the father of two sons and in addition to other family members, leaves behind a multitude of friends who mourn his passing and realize his long suffering is over.

All of us who worked with Bill extend our sincerest sympathy to his family and will remember him fondly as he walked up the corridor of the warehouse with a warm smile and friendly hello.

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
Directors:

I regret to inform you of the death of Mr. Gary Lewandowski, Teacher, Sheraden Elementary School.

Mrs. Annette Scott Jordan, Principal, pays the following tribute to his memory:

I am deeply saddened to announce the passing of Mr. Gary Lewandowski, Title I Math teacher at Sheraden Elementary School.

Those of us who worked with Gary will always remember his untiring efforts to help the students and adults in the Sheraden community. He was liked and respected by all those who knew him. His commitment to educating our students was admirable, and his hard work helped them achieve.

Even though Sheraden's staff, students and community members will miss Gary, the results of his outstanding teaching and his beneficial influence on students will live on.

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
Directors:


Ms. Lorraine Tyler, Executive Director, Instructional Support, pays the following tribute to her memory:

We are deeply saddened by the sudden loss of Ms. Beula Papailiopulos “Bee Pappas”. Ms. Papailiopulos rendered 48 years of dedicated service to the School District of Pittsburgh. She developed caring relationships with students, parents, and staff.

The Board of Directors and staff throughout the School District of Pittsburgh extend their deepest sympathy to Ms. Papailiopulos’ relatives and friends.

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
From the Superintendent of Schools
to
The Board of Public Education

Directors:

The following personnel changes are recommended for the action of the Board.

All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

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6. Kilgore, Alexis
   (Temporary Professional)
   Westwood  $3920.00
   (I-04)  1-2-02  Jan., 2003

7. Long, Ping
   (Probationary)
   Program Analyst II
   Office of Technology  $4054.00
   (82-01)  1-28-02  Jan., 2003

8. Mancuso, Christine
   (Temporary Professional)
   Carrick  $3665.00
   (I-02)  1-2-02  Jan., 2003

9. Mark, Sandra
   Preschool Teacher II
   Yeshiva School Headstart  $2440.00
   (08-01)  12-17-01

10. Repine, Holly
    (Temporary)
    School Clerk
    Reizenstein  $1811.01
    (04-01)  2-1-02  Nov., 2002

11. Smith, Jasiri
    Assistant Teacher
    Carrick  $2561.00
    (63-08)  12-3-01

12. Tokar, Mary
    Assistant Teacher
    Career Development
    School-to-Work  $2644.00
    (64-08)  1-25-02  Feb., 2003

13. Young, Natalie
    (Temporary Professional)
    Arlington Elementary  $3845.00
    (II-02)  1-2-02  Jan., 2003

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<td>17. Burse, Robin</td>
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<td>19. Houston, Shelly</td>
<td>Supervisory Aide I Colfax</td>
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20. Hrabosky, Dorene  Supervisory Aide I  Mifflin  $ 5.82  12-7-01
21. Liebro, Kathleen  Supervisory Aide I  Carmalt  $ 5.82  12-17-01
22. McCoy, Lynette  Supervisory Aide I  Sterrett  $ 6.02  1-4-02
23. Millander, Darlene  Food Service Worker  Millions  $ 9.70  1-25-02
24. Perry, Shandel  Supervisory Aide I  Friendship  $ 5.82  12-18-01
25. Sing, Deatrice  Supervisory Aide I  Minadeo  $ 6.02  1-4-02
26. Smith, Bethany  Supervisory Aide I  Burgwin  $ 6.02  1-2-02
27. Wilhelm, Geraldine  Supervisory Aide I  Philip Murray  $ 5.82  12-10-01

B. Reassignments From Leave of Absence

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6. Hurst, Laura  Allegheny Middle  $4035.00 (I-05)  1-4-02  Dec., 2002
7. Kavalir, Trisha  Fulton  $6690.00 (II-10)  1-2-02
8. Kenny, Jen  Milliones  $3810.00 (I-03)  1-2-02  Dec., 2002
9. Khalil-Khoury, Elaine (Probationary)  School Clerk Peabody  $1704.00 (04-01)  12-10-01  Nov., 2002
10. Loskoch, Susan  Carrick  $4295.00 (II-05)  1-31-02  Sept., 2002
11. Martin, Patricia  Murray  $4720.00 (II-08)  2-4-02  May, 2002
12. Nash, Julieann  Certified Occupational Therapy Assistant  $2970.00 (08-04)  1-2-02
13. Rush, Stacy  Classroom Assistant Colfax  $2312.00 (63-07)  1-2-02
14. Shuty, Chester  Brashear  $4640.00 (II-08)  1-2-02  Oct., 2002
15. Walton, Victoria  School Nurse Health Services  $4660.00 (07-09)  2-4-02  Oct., 2002
16. Zurchin, Cynthia  Principal Banksville  $6531.00 (82-03)  1-31-02  Jan., 2003

Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
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<tr>
<td>17. Little, Cathleen</td>
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### C. Full-Time Substitutes

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<td>3. Barrow, Joyce</td>
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<td>4. Coca, Liana</td>
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<td>5. Concannon, Kevin</td>
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### D. Part-Time Substitutes

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### E. Day-To-Day Substitutes

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28. Swearingen, Patrick
   Teacher Substitute $ 85.00 1-2-02

29. Thomas, Lucy
   Teacher Substitute $ 85.00 1-4-02

30. Wilen, Leslie
   Teacher Substitute $ 85.00 1-2-02

31. Wisnouse, Jesse
   Teacher Substitute $ 85.00 1-3-02

32. Yarsky, Maura
   Teacher Substitute $ 85.00 12-10-02

Hourly Employees

<table>
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<tr>
<th>Name</th>
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<td>34. Tokar, Mary</td>
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F. Reinstatements
   (No Action)

G. Retirements

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<td>2. Adams, Sandra</td>
<td>Chatham</td>
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<td>Fort Pitt</td>
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5. Drohomericki, Mary Ann  
   Fiscal Analyst  
   Budget and Finance  
   1-2-02  
   Ret. Allowance

6. Flosnik, Dennis  
   Cluster Chairperson  
   Allderdice  
   2-4-02  
   Ret. Allowance

7. Francis, Paul  
   PFT Vice President  
   1-31-02  
   Ret. Allowance

8. Galloway, Jacqueline  
   Developmental Advisor/  
   Career Counselor  
   Perry  
   1-30-02  
   Ret. Allowance

9. Harper-Eaglin, Claudia  
   Senior Program Officer  
   Instructional Support  
   2-13-02  
   Ret. Allowance

10. Jordan, Judith  
    Minadeo  
    12-21-01  
    Ret. Allowance

11. Kiselica, Lois  
    Brookline  
    2-1-02  
    Ret. Allowance

12. Kline, Judith  
    Concord/Mann  
    2-1-02  
    Ret. Allowance

13. May-Burke, Frances  
    Psychiatric Social Worker  
    McNaugher  
    12-21-01  
    Ret. Allowance

14. Peek, Colton  
    Assistant Teacher  
    ATCD  
    12-21-01  
    Ret. Allowance

15. Sedlar, Loretta  
    Light Cleaner/ Laundry Worker  
    Carrick  
    3-8-02  
    Ret. Allowance

H. Resignations

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<td>2. Dickerson, Mary Lou</td>
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<td>3. Kendall, Gretchen</td>
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<td>Early</td>
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<td>5. Knotts, Dianna</td>
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<td>Early Ret. Allowance</td>
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<td>6. McCarron, Frank</td>
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<td>7. McTighe, Amy</td>
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### I. Terminations

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<td>1. Adamsky, William</td>
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<td>2. Blackburn-Wright, Lisa</td>
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<tr>
<td>3. Campagna, Louis</td>
<td>Painter (Temporary) Section on Maintenance</td>
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<td>4. Edwards, Veronica</td>
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<td>6. Mason, Malika</td>
<td>Teacher Substitute</td>
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7. Millander, Darlene  
Food Service Worker  
Substitute  
Food Service  
1-24-02  
Other work

J. Full-Time Substitutes Released

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<th>Position</th>
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<td>1. Bauer, Valerie</td>
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<td>2. Concannon, Kevin</td>
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<td>3. Johnson, Jennifer</td>
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<td>4. Stubbs, Angela</td>
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<td>5. Verlinich, Jay</td>
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<td>6. Wiand, Kara</td>
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K. Part-Time Substitutes Released  
(No Action)

L. Sabbatical Leaves of Absence

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<td>1. Brooks, Regina</td>
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<td>Professional Development</td>
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<td>2. Jacesko, Christine</td>
<td>Greenfield/East Hills</td>
<td>2-4-02 to 6-20-02</td>
<td>Health</td>
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<tr>
<td>3. McLaughlin, Cheryl</td>
<td>Developmental Advisor Greenfield</td>
<td>2-4-02 to 6-20-02</td>
<td>Health</td>
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<td>4. Samarco, Phyllis</td>
<td>East Hills</td>
<td>1-14-02 to 1-14-03</td>
<td>Health</td>
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<td>5. Williams, Diane</td>
<td>Grandview</td>
<td>1-2-02 to 6-20-02</td>
<td>Health</td>
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8. Wilson, Helen Faye  
   Assistant Principal  
   Arsenal  
   1-3-02 to 2-4-02  
   Health

### M. Leaves of Absence

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<td>12-1-01 to 1-14-02</td>
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<tr>
<td>3. Bunce, Mary Clare</td>
<td>Physical Therapist</td>
<td>1-17-02 to 6-20-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td></td>
<td>Program for Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>with Exceptionalities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Cirlano, Jeanne</td>
<td>Madison</td>
<td>2-8-02 to 6-20-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>5. Colon, Joanne</td>
<td>Frick</td>
<td>12-18-01 to 6-20-02</td>
<td>Personal Reasons</td>
</tr>
<tr>
<td>6. Denham, Jacqueline</td>
<td>Supervisory Aide II</td>
<td>1-19-02 to 6-18-02</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Chartiers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Hereda, Megan</td>
<td>Clayton</td>
<td>2-4-02 to 6-20-02</td>
<td>Personal Reasons</td>
</tr>
<tr>
<td>8. Johnson-Taylor, Esther</td>
<td>Aide for Students with Disabilities, Rooney</td>
<td>12-1-01 to 4-30-02</td>
<td>Health</td>
</tr>
<tr>
<td>9. Malacki-Calhoun, JoAnn</td>
<td>Knoxville Elementary</td>
<td>1-18-02 to 6-20-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>10. Pinkston, Shawnell</td>
<td>Classroom Assistant</td>
<td>12-12-01 to 4-5-02</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>King</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Santucci, Dina</td>
<td>Brashear</td>
<td>1-2-02 to 2-4-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>12. Seymour, Beth Ann</td>
<td>Pgh. Classical Academy</td>
<td>1-31-02 to 6-20-02</td>
<td>Personal reasons</td>
</tr>
</tbody>
</table>
13. Sinicki, Lorraine  
   Cook Manager  
   Schenley  
   12-4-01 to 3-1-02  
   Health

14. Taylor-Dearing, Andrea  
   Prospect Middle  
   12-7-01 to 3-4-02  
   Personal Reasons

15. Walton, Victoria  
   School Nurse  
   Health Services  
   1-7-02 to 2-1-02  
   Health

16. Williams, Johnnie  
   Heavy Cleaner/Fireman  
   Frick  
   1-3-02 to 6-3-02  
   Health

N. Transfers from Temporary Professional to Professional Status  
(No Action)

O. Transfers From One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
</table>
| 1. Allen, William | Teacher, Belmar to Extended Day  
                   Teacher, Belmar + $ 190 per month  
                   extended day differential           | 8-29-01   |
| 2. Bauman, Victoria | Instructional Teacher Leader, Fort Pitt  
                          to Teacher, Fort Pitt - $ 200 per month  
                          select teacher differential          | 12-10-01  |
| 3. Bellisario, Josephine | School Secretary I (Probationary), Greenfield  
                                             to School Secretary I, Greenfield | 10-26-01  |
| 4. Briston, William | Instructional Teacher Leader, Rooney  
                           to Teacher, Rooney - $ 200 per month  
                           select teacher differential           | 8-30-01   |
| 5. Charles, Katherine | School Clerk (Probationary), Reizenstein to  
                                    School Clerk, Reizenstein               | 10-13-01  |
| 6. Dorsey, Thora   | School Support Clerk (Probationary), Chief  
                           Academic Office to School Support Clerk,  
                           Chief Academic Office                  | 10-19-01  |
| 7. Fadzen, Cynthia | School Clerk (Probationary), Brashear to  
                           School Clerk, Brashear                  | 10-1-01   |
8. Frank, Brian  Help Desk Specialist (Probationary), Office of Technology to Help Desk Specialist, Office of Technology  1-23-02

9. Hobson, Jennifer  Developmental Advisor, Clayton to Coordinator, English as a Second Language, Instructional Support  1-24-02

10. Johnson, Linda  Student Data Systems Specialist (Probationary), South to Student Data Systems Specialist, South  10-26-01

11. Miller, Oscar  Teacher, Brashear to Instructional Teacher Leader, Brashear + $50 per month select teacher differential and $190 per month extended day teacher differential  11-9-01

12. Smith, Natasha  Help Desk Specialist (Probationary), Office of Technology to Help Desk Specialist, Office of Technology  1-23-02

13. Soplinski, John  Accountant V (Probationary), Food Service to Accountant V, Food Service  11-21-01

14. Soldano, Dawnmarie  Preschool Teacher III, Program for Students, to Extended Day Preschool Teacher III + $190 Per month extended day differential  1-2-02

15. Stephens, Katharine  School Clerk (Probationary), Westinghouse to School Clerk, Westinghouse  1-5-02

16. Sturdivant, Shawn  Clerk Stenographer (Probationary), Planning and Development to Clerk Stenographer, Planning and development  12-28-01

17. Suehr, Valerie  Library Clerk (Probationary), .5 Allegheny Middle to Library Clerk, .5 Allegheny Middle  1-1-02

18. Vacula, Tammy  Junior Accountant (Probationary), Operations Junior Accountant, Operations  1-9-02

Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>19. Harris, Thomas</td>
<td>Aide for Student with Disabilities, Burgwin to Aide for Student with Disabilities, Rooney</td>
<td>1-3-02</td>
</tr>
</tbody>
</table>
20. Hatten, Jacqueline  
   Helper (10 months), Food Service to Helper  
   (12 months), Food Service  
   1-24-02

21. Townsend, Geneva  
   Food Service Worker, Columbus to Food  
   Service Worker, Letsche  
   1-25-02

P. Transfers From One Position to Another With Change of Salary

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Vice</th>
<th>Increment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Barie, Susan</td>
<td>$6915.00 (82-02)</td>
<td>1-9-02</td>
<td>Casamassima Ill</td>
<td>Jan., 2003</td>
</tr>
<tr>
<td>Assistant Principal, Greenfield to Acting Principal, Whittier</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Best, Nancy</td>
<td>$2519.65 (06-08)</td>
<td>1-24-02</td>
<td>Petrilla retired</td>
<td>Jan., 2003</td>
</tr>
<tr>
<td>Secretary III, Office of Technology to Account Clerk, Operations/Finance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Campagna, Elizabeth</td>
<td>$3870.00 (81-01)</td>
<td>1-28-02</td>
<td>Rea retired</td>
<td>Jan., 2003</td>
</tr>
<tr>
<td>Account Clerk, Facilities - Maintenance to Program Funding Assistant, Chief Academic Office, Division Of Career Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Deaderick, Lisa</td>
<td>$2632.00 (32-05)</td>
<td>1-24-02</td>
<td>vacancy</td>
<td>Jan., 2003</td>
</tr>
<tr>
<td>Family Services Assistant II, Head Start to Technical Systems Specialist, Head Start</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Donovan, Amy</td>
<td>$3450.00 (1-01)</td>
<td>11-1-01</td>
<td>Schedule change</td>
<td>Sept., 2002</td>
</tr>
<tr>
<td>Teacher, .5 Carrick to Teacher, Carrick</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Hassett, Nora</td>
<td>$2227.41 (06-03)</td>
<td>1-25-02</td>
<td>Vacancy</td>
<td>Nov., 2002</td>
</tr>
<tr>
<td>Clerk Stenographer, Finance to Account Clerk-Medicaid Reimbursement, Finance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

16
<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Position</th>
<th>Salary</th>
<th>Date</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Jackson, Elvira</td>
<td>School Clerk, Milliones to School Supply Clerk II, Milliones</td>
<td>$2256.79</td>
<td>1-7-02</td>
<td>Williams transferred</td>
</tr>
<tr>
<td>8</td>
<td>Krysinski, Denis</td>
<td>Teacher, Greenfield to Acting Assistant Principal, Greenfield</td>
<td>$6607.00</td>
<td>1-31-02</td>
<td>Barie transferred</td>
</tr>
<tr>
<td>9</td>
<td>McDonald, Andre</td>
<td>Educational Assistant III, Emotional Support (Temporary), Belmar to Pupil Affairs Assistant, Allderdice</td>
<td>$2756.00</td>
<td>2-1-02</td>
<td>Vacancy Jan., 2003</td>
</tr>
<tr>
<td>10</td>
<td>McMahon, Mary Ellen</td>
<td>Secretary II, Schenley (Spartan Program) to Secretary II, Schenley</td>
<td>$2484.19</td>
<td>1-25-02</td>
<td>Ruffner retired Nov., 2002</td>
</tr>
<tr>
<td>11</td>
<td>Maust, Ellen</td>
<td>Educational Assistant I, School Support Aide, .7 Schaeffer to Educational Assistant I, School Support Aide, Schaeffer</td>
<td>$2093.00</td>
<td>1-2-02</td>
<td>Schedule change Jan., 2002</td>
</tr>
<tr>
<td>12</td>
<td>Morgan, Tradyce</td>
<td>Act 48 Project Assistant, Instructional Support, to ELECT-Program Assistant Coordinator, Alternative Education</td>
<td>$3604.00</td>
<td>1-28-02</td>
<td>Vacancy Jan., 2003</td>
</tr>
<tr>
<td>13</td>
<td>Ponas, Glenn</td>
<td>Acting Coordinator of Technology, (Instruction), Office of Technology to Teacher, Pittsburgh Gifted Center</td>
<td>$6750.00</td>
<td>1-2-02</td>
<td>Vacancy</td>
</tr>
<tr>
<td>14</td>
<td>Schurman, Sharon</td>
<td>Acting Principal, Banksville to Teacher, Banksville</td>
<td>$6690.00</td>
<td>1-31-02</td>
<td>Return to previous position</td>
</tr>
<tr>
<td>Name and Position</td>
<td>Rate per hour</td>
<td>Date</td>
<td>Vice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
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<td>--------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lee, Nona</td>
<td>$18.11</td>
<td>1-24-02</td>
<td>Francis (deceased)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auto Equipment Operator I, Food Service to Storekeeper I, Food Service</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lincoln, Andrew Custodian 1A, Carrick To Custodian 1, Carrick</td>
<td>$21.13</td>
<td>1-24-02</td>
<td>Reclassification</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Logue, Nancy Supervisory Aide I, Overbrook to Supervisory Aide II, Overbrook</td>
<td>$6.23</td>
<td>1-25-02</td>
<td>Rogers transferred</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mellot, John Stores Clerk III, Food Service to Auto Equipment Operator I, Food Service</td>
<td>$16.99</td>
<td>1-24-02</td>
<td>Lee transferred</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rodgers, Mary Supervisory Aide II, Overbrook to Food Service Worker Substitute, Food Service</td>
<td>$5.87</td>
<td>1-25-02</td>
<td>Vacancy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sansotta, Joyce Helper (12 month), Food Service to Stores Clerk III, Food Service</td>
<td>$16.44</td>
<td>1-24-02</td>
<td>Mellott transferred</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Williams, Dawn Supervisory Aide I, Sunnyside to Supervisory Aide II, Overbrook</td>
<td>$6.23</td>
<td>1-25-02</td>
<td>Murphy resigned</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q. **Supplemental Appointments**
(No Action)
R. Miscellaneous Recommendations

Office of Human Resources

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Cross, Mary Lou</td>
<td>Food Service Worker Langley</td>
<td>3-5-02 to 3-12-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>b) Dennis, Clarice</td>
<td>Resident Security Specialist School Safety</td>
<td>1-14-02 to 2-11-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>c) Donjonovic, Stacy</td>
<td>Rehabilitation Counselor Program for Students with Exceptionalities</td>
<td>1-2-02 to 1-29-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>d) Duane, Gregg</td>
<td>Stevens</td>
<td>1-8-02 to 1-11-02</td>
<td>Health</td>
</tr>
<tr>
<td>e) Genter, Debra</td>
<td>Letsche</td>
<td>1-17-02 to 2-27-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>f) Graham, Kelli</td>
<td>Preschool Teacher III Early Intervention</td>
<td>12-26-01 to 1-29-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>g) Kania, Kimberly</td>
<td>Classroom Assistant Conroy</td>
<td>1-2-02 to 3-31-02</td>
<td>Health</td>
</tr>
<tr>
<td>h) Little, Cathleen</td>
<td>Food Service Worker Greenway Middle</td>
<td>12-7-01 to 1-5-02</td>
<td>Health</td>
</tr>
<tr>
<td>i) Loskoch, Susan</td>
<td>Carrick</td>
<td>12-19-01 to 1-30-02</td>
<td>Personal reasons</td>
</tr>
<tr>
<td>j) Montgomery, Amy</td>
<td>Aide for Students With Disabilities, Program for Students with Exceptionalities</td>
<td>12-17-01 to 2-4-02</td>
<td>Health</td>
</tr>
<tr>
<td>k) Rogers, Ronald</td>
<td>Technical Support Specialist Office of Technology</td>
<td>1-7-02 to 1-18-02</td>
<td>Personal reasons</td>
</tr>
</tbody>
</table>
1) Santucci, Dina Brashear 12-3-01 to 12-21-01 Personal Reasons

m) Thompson, Karen Media Service Clerk Connelley 10-31-01 to 12-10-01 Personal reasons

n) White, David Educational Assistant III Emotional Support Colfax 4-15-02 to 4-19-02 Personal reasons

2. That the Board approve a leave of absence without loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Anderson, Lucretia</td>
<td>School Nurse Health Services</td>
<td>12-19-01 to 12-20-01</td>
<td>Military duty</td>
</tr>
</tbody>
</table>

3. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Moore, David</td>
<td>Help Desk Specialist Office of Technology</td>
<td>12-10-01 to 12-21-01</td>
<td>Military duty</td>
</tr>
<tr>
<td>b) Ramsey, Donald</td>
<td>Light Cleaner A Brashear</td>
<td>12-6-01 to 1-2-02</td>
<td>Military duty</td>
</tr>
</tbody>
</table>

4. That the Board approve the following correction(s):

**Retirements**

a) Cipollone, Giacinta – retired from the position of Executive Assistant, Student Services, effective February 6, 2002 – should read – Cipollone, G. Diana. (December 2001 Board Minutes)

b) Mieczowski, Dolores – retires from the position of Light Cleaner/Laundry Worker, Perry, effective November 30, 2001 – should read – effective January 2, 2002. (December 2001 Board Minutes)

**Furlough**


5. That the Board approve a change in the furlough date for Monretta Aarons from January 22, 2002 to February 11, 2002.

6. That the Board approve a suspension with pay for Thomas Iaquinta, Assistant Principal, Arsenal, effective January 2, 2002.
Interscholastic Athletics

It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2001-2002 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. BRASHEAR</td>
<td>DeWayne Brown</td>
<td>Basketball, Interim Asst.B's'</td>
</tr>
<tr>
<td>b. SOUTH</td>
<td>Jeremy Askin</td>
<td>Baseball, Asst.</td>
</tr>
<tr>
<td>c. WESTINGHOUSE</td>
<td>Frank B. Accetta</td>
<td>Baseball, Head</td>
</tr>
</tbody>
</table>

2. That the following coaching assignments be rescinded for the 2001-2002 school year.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. WESTINGHOUSE</td>
<td>Carl Vollmer</td>
<td>Baseball, Head</td>
</tr>
</tbody>
</table>

Respectfully submitted,

John W. Thompson, Ph.D.
Superintendent of Schools
NEW BUSINESS

AUTHORIZATION TO EXERCISE EMINENT DOMAIN FOR SIX (6) PROPERTIES LOCATED IN THE HOMEWOOD ELEMENTARY SCHOOL SITE

WHEREAS, The School District has been unable, through vigorous and reasonable negotiation, to reach agreements with the owners of the following six (6) properties, listed by lot and block number,

1. 175-B-113
2. 175-B-218
3. 175-B-237
4. 174-P-54
5. 175-B-236
6. 175-B-92

THEREFORE, BE IT RESOLVED, That the School District of Pittsburgh move forward with necessary dispatch to acquire these properties through eminent domain proceedings, including the filing of Declarations of Taking, as well as all other necessary steps involved in the eminent domain process, and further authorizing its proper officers to sign the appropriate documents.
NEW BUSINESS

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AMENDING POLICY NO. 611 TO REQUIRE BOARD APPROVAL OF ALL PURCHASE ORDERS AND CONTRACTS IN EXCESS OF $5,000

RESOLVED, That Policy No. 611, PURCHASES BUDGETED, is hereby amended to read as follows:

It is the policy of the Board that when funds are available all purchases contemplated within the current budget and not subject to bid shall be made in a manner that ensures the best interests of the School District.

All purchases that are within budgetary limits may be made upon authorization of the Business Manager or his/her designee, provided, however, that all contracts or purchases in excess of $5,000 shall be subject to Board approval.

A report shall be generated for all purchases in excess of $5,000 for approval by a majority of the Board of Directors at their regularly scheduled monthly legislative meeting. Any emergency purchase may be approved by polling the Board of Directors for a majority, and subsequently confirmed monthly at the next legislative meeting.

Written or telephonic price quotations shall be required from at least three (3) responsible contractors for the supplies, equipment or services desired, and when the contemplated expenditure is less than $10,000 ($10,000 in cooperative purchases). A written record shall be made of these quotations and shall contain the date of the quotation, name of the contractor, contractor's representative, the construction, reconstruction, repair, maintenance or work of the quotation. The written price quotations records or telephonic price quotations and memoranda shall be kept on file for a period of three (3) years.
MS. FINK: This meeting of the Board of Education will come to order. Would we all please stand and salute the flag.

(Salute to the flag.)

MS. FINK: We have special guests this evening. Mr. Parr is going to come up and make some introductions for us.

MR. PARR: Thank you, very much, Madam President, and Mr. Superintendent. I'm pleased to introduce to you two visitors from Equitable Resources Corporation, to present a hundred thousand dollar grant directly to the Board president.

This is an item you have before you tonight, accepting a grant from Equitable Resources, in the amount, as I said of a hundred thousand.

$80,000 of it is to go towards the Plus and Literacy Plus, to help implement the Hartwood Character Education Program in the kindergartens across the city, 10,000 is to go to support the Allderddie robotics team competition, and 10,000 is to help Peabody get off to a good start this year, with
information technology -- with its Information Technology Academy competition, which will be regional.

We really appreciate this support. I would like to ask Murray Gerber, the Board president, to come forward with Gregory Spencer, CEO.

I would also like three students to come forward, Jonathan Baron, John Niedbala, and Jessica Twyman. These students are from the Peabody Information Academy, and also from the robotics team, at Allderdice.

I would like the superintendent to come forward as well, as Mr. Gerber presents the check, and makes a few words, statements on Equitable's intent.

MR. GERBER: Thank you all. Thank you, very much for having us. On behalf of Equitable Resources, and one of our companies in town, called NORESCO, we are very pleased to present the Pittsburgh Public Schools with a grant of a hundred thousand dollars.

As has been said, 80,000 is in support of Literacy Plus program, at the Hartman kids program, it is a program that is also being supported by Equitable through its contributions to the EPI Center, Karen McIntyre is here, EPI Center of course is Advocating
for Success by Ten, No Child Left Behind, and 
Dr. Thompson's words, Success by Ten, reading, writing 
and doing arithmetic at grade level, and we know you 
all support that as well.

The other two grants are to support science 
and technology initiatives that I know are near and 
dear to your hearts here, the robotics competition, 
John is here, and thank you for being here, and then 
Jonathan and Jessica are here from Peabody also, to 
accept the award for the IT, the Cisco competition, IT 
awards.

So again we are extremely pleased to be 
here, and happy to present the check.

We are also, NORESCO is giving about 
$600,000 in in kind contribution, for training, 
engineering, and support of the energy management 
here, but since I am not qualified to do training, or 
energy management, I am here to present the cash.

So, with that I will present, to you, Madam 
President, a check for $100,000.

MS. FINK: Thank you, so much.

(Applause.)

MS. FINK: Get a picture of all of the 
young people holding the money. It's for you guys, so 
you hold the money.
MR. GERBER: That's a real check, that's not a facsimile.

MS. FINK: Dr. Thompson, why don't you and Mr. Gerber stand with the kids?

MS. HARRIS: Mrs. Fink, why don't you get in it.

MS. FINK: Okay.

(Applause.)

DR. THOMPSON: Madam President, before we get on, John, before John leaves, he has been very modest, John is the only student in this state, that has Cisco certification, in the whole State of Pennsylvania.

(Applause.)

MS. FINK: Okay. Now, let's try to get this meeting he going here.

(Mrs. Fink read from prepared material.)

MS. FINK: We approve the minutes first, or do you want to do roll call?

MR. BRENTLEY: Do roll call.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Here.

ATTORNEY WEISS: Mrs. Harris?
MS. HARRIS: Here.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Present.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Somewhat present.

ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: Here.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Here.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: Here.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Here.

ATTORNEY WEISS: All members present.

MS. FINK: Okay. Could we have approval of the minutes of the meeting of December 19th, 2001?

MR. ISLER: So Move.

MS. FINK: Mr. McCrea.

MR. McCREA: Yes, there is a correction, just a correction. This doesn't work.

There is a correction in the minutes, the very last page, I made a report -- I made a comment, about having an extra retreat, I believe they credited it to Mr. Taylor, I just wanted to make sure it was straight.
MS. FINK: Oh. Okay. That correction will be duly noted.

MR. TAYLOR: I will second.

MS. FINK: Okay. So let the record show, that Mr. Isler made a motion to approve the minutes, and Mr. Taylor seconded. Thank you.

All in favor?

MS. WOOD: With corrections.

MS. FINK: With corrections.

All in favor?

(Thereupon, there was a chorus of ayes.)

MS. FINK: Okay.

Hearing no objections, the minutes are approved, as corrected.

Okay. Committee on Education.

Do you want me to read each one of these, Ira? Because there is highlights in this stuff.

ATTORNEY WEISS: You don't have to read all of them. If you want to just --

MS. FINK: Okay. We have the proposals and grant awards, we have consultants and contracted services, and payments authorized, and general authorizations.

Do I need to read this separate one?

ATTORNEY WEISS: No. You have motion to
approve the report of the committee.

MS. FINK: Okay.

We do have the report on the student suspensions, expulsions, and transfers.

We had 53 students suspended for four to ten days, one student suspended for four to ten days and transferred to another school, 11 students suspended for -- expelled for 11 days or more, and no students expelled for 11 days or more, and transferred to another Pittsburgh public school.

Are there any questions, on the education agenda?

Mrs. Wood.

MS. WOOD: Okay.

First I want to preface what I am going to ask, I am going to ask to table item 4, on page 8 of 11, the New Career Development Model.

I want to preface it by saying, that for one of it, I am sorry I was not able to make the meeting when it was presented, but I have read the proposal. The amount of work that has been done by the staff, that did it, this time, has to be commended for one of the most far-reaching of any that we have had. I am pleased, I am happy about a lot of the ideas in there, I do want some open discussion, prior
to the next meeting, and I would like to schedule that
right here and now, at the next student affairs
meeting, which will be the second week in February,
and make that a kind of session item before we vote.
I would like to see all Board members be on
line with everything that we are doing with the
student development, it is a very important item in
our future, I think that there is no problems, that I
can see, because it's a concept for K through 8, but
there are some questions about the movement of
classes, and programs, for the high school years.
So if we could have one more time for that
discussion, I would appreciate it, so I'm making a
motion to table that for one month.

MS. HARRIS: Second.

MR. ISLER: Discussion.

MS. FINK: All right. Mr. Isler.

MR. ISLER: Sorry, there is no discussion
on tabling of items, I was just informed.

MS. FINK: Okay. That's right.

All right. We are voting on the motion to
table.

MR. BRENTLEY: A point of verification, I
am a little confused here. There is no discussion?

MR. ISLER: Not on a tabling.
MS. WOOD: Not on a tabling request.

MR. BRENTLEY: I don't have enough information on that, then.

MS. COLAIZZI: That's right.

ATTORNEY WEISS: This is a vote on the motion to table item 4, on page 8 of 11, the New Career Development Model.

Mr. Brentley?

MR. BRENTLEY: No.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: Yes.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: No.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: No.

ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: Yes.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: No.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: Yes.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes.
ATTORNEY WEISS: The item is tabled, so the matter before the Board is the report, minus that item.

MS. FINK: May we now have a roll call --

MR. MATTHEWS: No. No, I have questions on it.

MS. FINK: I'm sorry, Mr. Matthews, yes.

MR. MATTHEWS: I guess, in all respect to my colleague, I think that we have talked about this, this has been under agenda review, and then for us to pull it now, without any discussion on why we are pulling it, I just think stuff like this need -- if we are going do pull it, let's do this beforehand and, you know, with -- I would like to know from staff, does this have any impact on what we are trying to get accomplished in this District?

DR. THOMPSON: Mr. Martin.

DR. MARTIN: Thank you, very much, for taking the time to look at the plan. A lot of time was put into that plan, certainly it's backed up by profound research, a lot of research in it, it is emulating to some degree what other urban districts are doing across this country.

We are pretty much behind in this area.

Now, the K to 8 portion of this plan is
very new for this School District. Some academies have started already, I have tried to heighten those academies this year, and also look at high schools that don't have full enrollment, and really thought thoroughly about putting academies there in order to draw a student back into those schools.

When I talked to the researchers, and the people who have worked in this area, they have said to me that that is the way to go. Now, we are dealing with a gigantic pie, it is going to be very difficult to have every piece of the pie to the volume that everyone wants. My first charge was to give the District a solid K to 12 career development plan, which I feel very good that I have spent time directing that over the last three months.

In the meantime, I have spent time talking to many of the organizations, as well as the companies that are in this region, who are really concerned about the work force, and the direction we are taking in the School District. I feel aghast to present to those people tomorrow, or whenever, that we have to put this on a curtailment, simply because they are waiting to start
moving with the two academies I put on the table.

I say again, indefatigably, we spent time designing this plan. I put a lot of writing into it; I have lived, eat and slept, nothing but career development for four months.

The poetry, and the literature, and all of the other interesting things I enjoy reading, I have left them, simply for career development.

These companies are going to pull out, if we delay this.

We delay this one more month, there is no way this plan can be implemented for the fall of 2000, for two new academies.

Thank you, for your time.

MS. FINK: Mr. Isler.

MR. ISLER: Mrs. Fink, I was basically going to ask a similar question, but I think that Dr. Martin has answered it, my concern was, and I do, in all due respect to Mrs. Wood, who chairs this committee, my question was going to be, if we delay this vote tonight, which we are doing, we are potentially going to suffer in September, and I think we have heard from the staff, that we have.

And I encourage this Board to rethink this decision, because if in fact we are not able to move
forward in September, if that's what we are being
told, and Dr. Martin was planning on moving forward
tomorrow, we are delaying this again another 30 days,
and for not, I don't think good reason, and if that is
not acceptable to the Board, that voted to table this,
is there some other way that we can think this
through, so that we are not delaying at least the
start of these two academies.

And I address that to you, Madam President.

MS. FINK: Well, there is -- obviously was
a concern that we didn't have quite enough information
to move forward, and without -- you know, obviously
people voted because they felt that they did not have
enough information to move forward.

And I still don't feel I have enough
information to move forward, particularly on exactly
what we are going to be doing with the Health and
Advanced Manufacturing Academy.

Some of the other things we have talked
about before, but those, I really don't feel I have a
lot of information on it.

I would defer to Mrs. Wood, who made the
motion, but I am not comfortable with moving forward.

MS. WOOD: Okay. My concerns were more on
classes being withdrawn, classes being moved around,
where they are going to be held.

It is my understanding, that both of these
have to be replaced, so it would have to be someone
who understands that, because I am not also clear, on
exactly what these academies are going to do, and I
understand, are they are both supposed to be at
Peabody?

DR. MARTIN: No. Let me say this again, please.

When you have buildings -- when you have
high school buildings, that are not at full capacity,
when you are housing children -- when there is a
building that can hold from 15 to 2,000 students, and
you have only six and seven hundred in those
buildings, any reformer, any educational researcher,
or reformer in this business would say, "What can we
do to put in sound programs, that will meet the needs,
one, of the stakeholders, being the combination of
students and parents, as well as the demands of the
work force that's in this region?"

And we know what the demands are in this
region.

We have three high schools in Pittsburgh,
that are not at full capacity.

So the first thing I thought, in designing
programs, let's put programs in those schools that will bring them up to at least a thousand students, or somewhere near that, and at least juxtapose what industries are asking for in this region. There will not be a great change around, in terms of schedules. There will not be a great movement of students. It would only be those academies for those students who would want to go there, and at least, it takes two to three years to build those academies up.

An example of that is the Cisco Technology Academy.

MS. FINK: Mrs. Colaizzi.

MS. COLAIZZI: Dr. Martin, please don't walk away yet, because I am going to direct this to you.

Are these -- is this going to be like a magnet thing, or is this a special emphasis type of thing that you are doing here, and will we -- is this going to affect South Vo-Tech, is it something that would take away from their program; could you please elaborate just a little bit on that for me.

DR. MARTIN: I will ask the superintendent, do you want me to respond?

DR. THOMPSON: Go ahead.
MS. COLAIZZI: Thank you.

DR. MARTIN: South High is the bedrock of vocational education in this District, has been for a number of years.

The enrollment is way down for the capacity of that building.

If we really want a program, or programs, that are up to standards in an academically sound School District, as well as the demands of the industry in this area, we need to revamp vocational education.

The building is not up to standards. There are programs there with apparatus that are not up to the standards of what a vocational education program should be.

When I decided to look at South High, I thought that those children, in some of those programs, could very well move to the academies, as the academies spread out across a time line of four years.

If I had a magic wand, I would close South immediately. It's draining the District of money, kids are going there, kids that want a very good education, I have spent time there, they want to use apparatus that is comparable to what the apparatus --
what industry is using in terms of all of the
different things that they use in the manufacturing,
and the other industries.
The academics are not up to standards, the
vocational education equipment is not up to standards.
We could do better.

MS. FINK: Mr. Taylor, and then
Mrs. Harris.

MR. TAYLOR: We have the majority vote or
this. I am concerned about the delay, but I think we
do have a majority of the Board who has voted on this,
that it is delayed.

Is it possible for us to talk about it? I
know we have mentioned there may be some special
legislative things we have to do before the end of the
month, is it possible that we could add this agenda
item, and make sure that all Board members' questions
have been satisfactorily answered?

Is there something we can do, Madam
President?

MS. WOOD: I wouldn't have any problem with
that.

MS. FINK: What did you say, Jean?

MS. WOOD: I said I wouldn't have any
problem with that, since I am going to schedule it at
the next -- the discussion for the next meeting.

MS. FINK: Okay.

MR. TAYLOR: Which will take place in a week and a half?

MS. FINK: Okay. And so after the week and a half, and we have the discussion, then we can schedule something.

MR. TAYLOR: Fine. But I do take Dr. Martin's concerns very seriously, and I encourage the rest of the Board to take his concerns seriously also.

We don't want to jeopardize any of the good work he has done, and I know that Dr. Martin does very good, meticulous, well researched work, and I think we are fortunate to have him in the position that he is in.

So let's just listen to his words, and try to follow some of his guidance, and I encourage you, let's get this meeting, and all the questions answered.

MS. FINK: Okay. Mr. Isler, Mrs. Harris was next, and then you.

MS. HARRIS: No, I am on a different subject.

MS. FINK: Oh, you are on a different
subject. Okay.

MR. ISLER: I just, based on what Mr. Taylor just said, I want to be clear, are we going to try to move this before our next legislative meeting, or are we going delay this for an entire month?

The only reason I am saying that, is I want that to be part of the record, because I don't think that it is going to be fair for this Board to make expectations on the staff, that they are not going to be --

MS. WOOD: Are you addressing that to me?

MR. ISLER: No, ma'am, I am looking at the president. But you are free to answer, I was just stopping, because there was another conversation going on.

I just want it to be clear, that if in fact we are delaying it, and again, I give Mrs. Wood, this is her committee, all due respect on this, that we do not hold -- we then ask the staff to do another time line of the implementation. Because what we have received, was to be starting in September.

It's my understanding now, that Dr. Martin doesn't feel that he is going to be able to do that, so I think that we are going to have to see what the
time line for implementation is going to be, and what
effect that is going to be on our students.

MS. FINK: I -- if it is truly impossible
to begin after the February legislative meeting, then
I would need to advertise for a special legislative
meeting, that would take place possibly at the end of
the Education Committee, when everyone feels they have
had their questions answered, we could schedule a
legislative meeting at that time, just for this
particular issue.

MR. MATTHEWS: We can have two meetings.

MR. TAYLOR: And I would hope that we can
say publicly on the record, I haven't heard any
members of this Board voice any disagreement with the
direction that Dr. Johnson Martin was taking, taking
this endeavor, and I hope that he would communicate
that to our supporters out there, that this project,
and this direction, that he is going, has the support
of the Pittsburgh Board of Directors.

MS. FINK: Mr. Matthews.

MR. MATTHEWS: I, once again, I just feel
totally uncomfortable about this, because here we have
a staff member who has worked diligently to put this
program together, went through agenda review,
information was out there, and now we are telling him
to wait.

He already has a meeting planned for tomorrow to put this through -- I mean, to put this forward, and if in fact that he goes to this meeting tomorrow, and then the people pull out, I'm assuming that we will then go ahead and pay for that ourselves, as opposed to getting the grant money to do that.

Is that a good assumption?

MS. FINK: Mr. Matthews, I wouldn't make an assumption on that, because I don't know what kind of a commitment has been made, I don't know who has made the commitment.

The only thing I can tell you for sure, is that I am one of nine people responsible for spending the taxpayers' money, and until I am comfortable that I know exactly what we are doing here, both staffing implications, equipment implications, what our cost and commitment is going to be, and what kind of building renovations are going to be necessary to accommodate these programs, I am not comfortable in spending that money.

It could be that I have nothing to worry about. I simply don't feel that I have enough information to make this commitment right here and now.
MR. MATTHEWS: And while I appreciate that, did you just get that feeling, or could you have come to the staff before today, and asked them that -- asked them your concerns?

MS. FINK: Mr. Matthews, I have been uncomfortable with this, since I felt not enough time and in-depth discussion was devoted to it.

I was prepared to move forward. I was very happy that someone made a motion to table it, because I really didn't want to be perceived, by you, as being in any way, obstructing our progress, you see.

And I really am glad that we are going to have an opportunity, for everyone's sake, to find out more about this.

I think the public needs an opportunity to learn more about it, I think we as custodians of the public money need to learn more about it.

Could be, it's the greatest thing since sliced bread, but I just need a little more information.

Thank you.

MR. MATTHEWS: And I don't doubt that, all I am just saying to you, is the fact that we had all the way up until today to either schedule a meeting, which is under your purview to schedule a meeting, if
you felt uncomfortable, and you wanted to raise some
questions to the staff in this program.

But to come to the meeting tonight, and to
have the staff get their hopes up, I guess, and then
we just turn around and say we don't feel comfortable
at the legislative meeting, you know, that doesn't
show any confidence in our staff, and I would just
hope that in the future that we don't do that to staff
again, for the second meeting in a row.

MS. FINK: Mr. Isler.

MR. ISLER: Mrs. Fink, I want to, I feel
after the last exchange between the two Board members,
I want to go back to Mrs. Wood's opening comments,
when she applauded the quality of the plan.

MS. FINK: Okay.

MR. ISLER: I think that needs to be put
out there, and that nothing that has just been
exchanged between Board members, would take anything
away from Mrs. Wood's preface to her motion to table
this.

The second thing is, I would not want to
have any doubt out there that this Board has had a
meeting, where Dr. Martin came and presented this
plan, number one, and number two, that this did appear
on the agenda review, that this is not the first time
that we are seeing this this evening, and as long as
we can agree that those two things have been out
there, Mrs. Wood's very favorable comments about the
plan and, two, this is not the first time we have seen
this this evening, I will grant you your need for
additional information.

But again, I caution this Board, in coming
at times like this, to stop progress, that may affect
the lives of children.

DR. THOMPSON: Madam Chair, as the
superintendent, I would like to say, that I want to
commend Mr. Martin, and other staff members, we have
gone around the city since July meeting with our
partners, and building relationships, of all segments
of the community, to make sure this plan moved
forward.

This plan has been ready for the Board,
ever since the middle of July, to present to the
Board, but we only find time to do that at the last
meeting that we had with the Student Service
Committee.

So the plan has been out there for a long
time, and as a staff, you know, we need to know how
much time do you guys need, when it comes to
presenting things to you, what is the timely amount?
Is it six months do you need, two months, three weeks, or whatever, in order for us to make sure that when we get out there, and full speed ahead, trying to move forward, that we are not blind sided by not having enough information about the plan.

So, we need to know what else you need to know, and if we lose the plan, it is unfortunate for the School District, but we just to have do the best we can as we move forward.

But once again, I want to thank Dr. Martin and the staff, and the community, for their input, as we move forward with this plan.

Thank you, very much.

MS. FINK: Does anyone have any more questions?

MR. BRENTLEY: Yes, I have.

MS. FINK: Mrs. Harris, and them Mr. Brentley.

MS. HARRIS: Okay.

I am changing the discussion, though.

MS. FINK: Well, could we stay on this subject until we have exhausted it?

MS. HARRIS: Okay.

MS. FINK: Mr. Brentley, are you on this subject?
MR. BRENTLEY: Yes, I just also wanted to just say thank you to Dr. Martin, I know of his history, I know of him, his hard work, and I would just ask my colleagues here again, you know, this is once again embarrassing, here is an opportunity to move our students forward.

I know that I received my legislative book close to a week ago, so we had plenty of time, we knew what was coming before us, to raise questions, to call, or to fax information, to get information.

And, you know, once again, our students are held hostage again.

So I am asking that the Board members here, you know -- I understand the importance of showing, you know, a unified front, but there are certain things that you do, can hurt a lot of people.

And we just heard from one of our experts, that we are already behind, our students are already behind, and we have a program before us ready to go, and we constantly hear, "Well, we need information, we need more, more, more."

I am asking to those Board members who are concerned, if there is some way possible that you can share your concerns, maybe directly after this meeting, to Dr. Martin, and I am sure he can repeat
the information again, or get the information so that
we can try to move this thing forward.

And the other piece, I think, it's a little
uncomfortable again, to find out about this at the
last minute.

It is not healthy.

MS. FINK: Are there any other questions,
on any other topics on the education agenda?

Mrs. Harris.

MS. HARRIS: Okay.

Under "Consultants and Contracted
Services", No. 11, I asked for information at the
agenda review, received the information. One of the
areas, I believe, that's are in -- that's in our book
tonight, it says, "February 1st, 2002 through
December 30th, 2000" -- or I'm sorry, "through
June 30th, 2002," and that there should be a
correction there, it should say, "through December
30th, 2002.

So, we need that correction.

DR. MOSLEY: What page are you on?

MS. HARRIS: Okay. That is on page 3,
under "Consultants and Contracted Services", No. 11.

DR. KING: What we could do is let that
item go forward, and we will have an amendment next
1 month, to correct the date. I will be responsible for
2 putting this back together, so I will take
3 responsibility for that.
4
5 MS. HARRIS: I would like to amend it, so
6 it does say December 30th, 2002, on the book.
7
8 DR. KING: So we can just do that, and the
9 minutes will be okay, then?
10
11 ATTORNEY WEISS: Sure, fine.
12
13 MR. MATTHEWS: Do we need a second? Do we
14 need a second on this?
15
16 MR. BRENTLEY: I think this is just a
17 clerical matter, just the report will read,
18 "December 30, 2002."
19
20 MS. FINK: That's fine.
21
22 MS. HARRIS: Okay.
23
24 Also, at agenda review, under "General
25 Authorizations", No. 3, I know we have a policy, that
26 was written, that anything -- anything that has to do
27 with either technology, or has to do with curriculum,
28 that the curriculum director, the deputy
29 superintendent would sign off on.
30
31 And also, that it would be signed off by
32 technology.
33
34 I asked at agenda review that I see a sign
35 off from technology, and I have not received that as
MR. PARR: Mrs. Harris, as the person that is assigned to oversee technology, I have signed off on it.

MS. HARRIS: You are the person over technology?

DR. THOMPSON: Mr. Parr has been designated as the person to oversee technology, during the transition of our contractors leaving, and people in that area at this particular time, until we can name a chief technology officer.

MS. HARRIS: I am sorry, Dr. Thompson, but I thought we had an acting director of technology, and that is as far as I know the Board is aware of.

DR. THOMPSON: No, we had an acting director, and that acting director was assigned to the position of overseeing the PeopleSoft project, and we had informed the Board of that way back, gosh, three or four months ago, that we were making the transition.

MS. HARRIS: When did we vote on that?

DR. THOMPSON: That was a transfer; you don't have to vote on assignments in the District, according to my contract, I can make assignments.

MS. HARRIS: Okay. So then when did -- if
you moved the acting director of technology, to --
where did you move her?

DR. THOMPSON: She is actually working with
the PeopleSoft project, along with -- and this has
just happened over the last few days, because of a
situation that happened in technology, and we need to
make sure that we had a continuing process between
PeopleSoft, because we had the contractor in here, at
about $3.8 million, and we needed a project director,
to help us move that project forward.

She has been working there probably for the
last two months, to help us with that.

At the same time, we had one of the
consultants working with the day-to-day operations of
technology, and since the last legislative meeting, we
ran into some problems there, and we have made some
different decisions about how we are going to oversee
technology, over the interim of the next couple of
weeks.

In fact, I will bring to you, in the
next -- hopefully, the next special legislator
session, a director of technology.

For right now -- for right now, I have
asked Mr. Parr to oversee that 4 million, until that
particular time, in that division.
We had a technology meeting today, that brought us to where we need to be at this particular time.

So Mr. Parr, for me, will be more or less, as a facilitator, a strategic planner for that division.

MS. HARRIS: Okay.

But, I'm still a little bit confused, because we had an acting director of technology, and you said that we moved the acting director to PeopleSoft, and I am not sure when that transpired, because -- unless you can show me minutes that that's in, and then I don't know anything as a Board member about Mr. Parr, you haven't shared anything with us in the personnel meeting, so I am a little confused.

DR. THOMPSON: Well, the reason why you are confused, this happened recently. From the last legislative session, as you well know, we ran into some problems there with our technology division, and we had to shore up that procedure.

We are trying to save the $3.4 million project, with PeopleSoft. They have discussed the PeopleSoft project, ever since August.

Mrs. Salisbury, remember, she pulled her name out of the chief technology officer running, and
so she wanted to take over that project, and run that
project for us, to make sure -- speaking of the
PeopleSoft, and she wanted to become the more or less
project manager of that, so we can keep that moving
forward.

And that's what happened there.

And then at that same time, we allowed one
of our contractors to come forward, to go try to do
the day-to-day situation on our technology issue.

But I will move back, if it will help you,
satisfy you, and have Miss Salisbury sign off on it,
which would be another delay.

I am comfortable with the project moving
forward, Dr. Butterfield is comfortable with that
situation, so if you are comfortable with Mr. Parr
signing off on it, I will be glad as superintendent,
and Dr. Butterfield as deputy to sign off on it, to
move it forward, in this particular situation.

MS. HARRIS: Okay. I would just like more
information on what was done, that I don't know about
as a Board member, so if you can --

DR. THOMPSON: The technology situation,
where we are now?

MS. HARRIS: Yes.

DR. THOMPSON: I had planned to present
that to you this evening, however, we ran out of time
in the meeting we just left, and it needs to be
discussed in an open format.

Very similar, it is very similar to some of
the projects that you all are bringing up to the table
here tonight. This project was one of those kind of
things that we didn't have the opportunity to bring it
to you.

MS. HARRIS: Okay.

MS. FINK: If there are no more questions,
could we have a roll call vote, please.

MR. MATTHEWS: I have a question.

MS. FINK: Okay.

MR. MATTHEWS: Dealing with the
textbooks -- I mean, not the textbooks, I mean the
student testing, what are we doing with that?

DR. THOMPSON: Would you turn your mic on.

MS. FINK: Where are you, Alex?

MR. ISLER: Page 7

MR. MATTHEWS: It is on page 7?

MR. ISLE: Page 7, item 23.

DR. THOMPSON: Are you still waiting for me
to answer, Mr. Matthews?

MR. MATTHEWS: No, this is assessment
material we were talking about for children to be
tested, that we were going to be moving the money around.

DR. THOMPSON: Mrs. President, I was requested at the last Board meeting to present to you other categories to take care of the emergency needs of the School District.

I have done so, and at this particular time, the Board feels that they are not ready to move forward with that so, therefore, this is put on hold, and we stand the chance of possibly not having enough time to get the assessment instruments in here, or order them in time, unless we are able to have the discussion that was, I guess supposed to be planned by the president, at some particular time.

Until that happens, we are at the same place we were at last week.

So therefore, to make it short, to give you a short answer, we are in jeopardy of losing our ability to provide assessment for approximately about one-third of our students, because we have not moved forward in finding the funding to make that happen.

MS. FINK: If I may say, when we just had a discussion, we said that that money could come from the contingency fund, temporarily, and if you choose not to do that, then I guess we are in jeopardy.
DR. THOMPSON: Madam Chair?

I am sorry, Madam Chair, I didn't realize,

I'm sorry, I didn't really understand that. I thought that in that meeting -- I am very confused, and I really apologize, because I thought in the meeting, that you all decided that you were going to discuss it, before we did any movement of anything.

If I am wrong, I stand corrected. If that's what you told us to do, in front of that committee, I have no problem.

But I thought that it was -- I know you and Mr. Matthews had a discussion about you were going ahead and Mr. Isler said, you were going ahead, to set up this meeting.

I'm sorry, if I made a mistake.

MS. FINK: I really want to get a meeting scheduled, we can do that possibly Wednesday or Thursday of next week.

But if the staff feels so pressured to get this item passed, then we had made a suggestion in that meeting, that the money could be temporarily taken from the contingency fund, and if there are not enough people who are interested in doing that, although they are very concerned about the timeliness of ordering this material, then, you know, we will let
it go, and we will not order the material. 

But, you know, if staff is very concerned about this and must order it now, then I am prepared to vote to take the money from the contingency, and go ahead and order this.

And we can deal with that in the context of the larger budget discussion, when we have it publicly, next week.

MR. FELLERS: Madam President?

MR. MATTHEWS: Madam President?

MS. FINK: Yes.

MR. FELLERS: The contingency fund is one fund that requires a Board transfer, to move the money out of.

MS. FINK: Okay.

MR. MATTHEWS: Madam Chair?

MS. FINK: Yes.

MR. MATTHEWS: I would like to make a motion, that we received the information from the superintendent, where we would take care of the immediate needs, in addition to having the special meeting, but it takes care of the restoring the director's position of human resource, the director's position of operation chief of staff, other professional services, technical services, general
supplies, other professional services directors, and
other professional services from operations for a
total of $552,508, and that money can come from
$432,508 from $1 million, that the Board has in its
budget, we can take it from the superintendent of
$20,000, and the debt service interest of $100,000,
which will balance that out.

So I would move that that transfer be
allowed to occur.

MR. BRENTLEY: Second.

MS. FINK: We -- first of all, we have a
motion on the floor, to deal with this report, as it
stands.

Now, if we are going to bring that up, and
obviously, you know, people do want to bring that up,
you are going to have to frame that.

Am I right?

Correct me, Mr. Weiss.

ATTORNEY WEISS: The comment I made, to the
president, is there is a motion on the floor dealing
with this report.

MR. BRENTLEY: Was it seconded?

MS. COLAIZZI: Yes, it was.

ATTORNEY WEISS: Seconded. That's my
recollection, that it was seconded.
1 MS. COLAIZZI: Yes. We went into --
2 MR. ISLER: Yes, we went to discussion.
3 ATTORNEY WEISS: So I don't see how you can now deal with another motion, while this motion is pending, that's all I am saying.
4 MR. ISLER: You are saying, you cannot have another motion, while you have a motion pending?
5 ATTORNEY WEISS: Yes. Procedurally, I don't know how you deal with it.
6 MR. ISLER: I am asking for procedurally.
7 ATTORNEY WEISS: Yes.
8 So, however the Board wishes to proceed on this report, you have this motion on the floor.
9 Now --
10 MR. MATTHEWS: I will withdraw my motion, and bring it up under -- after this motion has been passed or failed.
11 Thank you.
12 MS. FINK: Then may we please have a roll call vote on --
13 MS. COLAIZZI: Withdraw.
14 MR. ISLER: Withdraw the second, please, procedurally.
15 MS. FINK: Okay. Second to Alex's motion.
16 Mr. Brentley, do you withdraw your second?
MR. BRENTLEY: Yes, withdraw the second.

MR. TAYLOR: I just don't understand all of the -- what are we voting on, on item No. 23? Is that item pulled, or --

MS. FINK: No, that item is sitting there.

MR. ISLER: That item stands.

MR. TAYLOR: Okay. So we are saying right now, we don't have -- okay, we don't have it right now in the budget. Okay. I understand.

MS. HARRIS: So what are we voting on?

ATTORNEY WEISS: Voting on this report.

MR. BRENTLEY: But I do have one other question, on another issue.

MS. HARRIS: We are voting on the Student Performance Report.

MS. COLAIuzzi: He is on a different question.

MS. FINK: We need to vote on --

MR. BRENTLEY: I understand, I have a question.

MS. FINK: All right. If we may have the roll call.

MR. BRENTLEY: I have a question, on another issue.

MS. FINK: Go ahead, Mr. Brentley.
MR. BRENTLEY: All right. Dr. King, can you tell me based upon, on No. 10 here, the student suspensions and transfers, expulsions, off the top of your head, or maybe you have the number ahead of you, are we seeing a decline, according from last month, or previous months, so far this year?

DR. KING: Yes, especially with the expulsions.

MR. BRENTLEY: Especially with expulsions.

DR. KING: Yes.

MR. BRENTLEY: Are you doing any kind of research at all on categorizing male, females, African American males, et cetera, et cetera, in terms of the different categories here; are we seeing any kind of decline in any of these areas?

DR. KING: I will take that information, and I will share it with you.

MR. BRENTLEY: Thank you.

Let me ask you again, or just politely urge you again, that there are several national speakers out there, publicly, who are willing to come in and talk about different alternative ways, they can talk to students, especially African Americans in terms of how to resolve problems, other than fighting and violence, and I am asking you again, to please, if you
can, kind of speed that process up, a little bit, the first one that comes to my mind, of course, is Dr. Jwanza Kunjufu, he is an author, lecturer, and he pretty much has this situation, pretty much in order. So I am asking you again, so we can find a way to tap into all of that information, and to put it out for our District.

DR. KING: Okay.

We have purchased a curriculum, and we are in the process of training all elementary staff in a new program called the Pass Program. Is that correct, Dr. Brown?

DR. BROWN: Right.

DR. KING: And part of this program is how to teach all students to make responsible decisions, so they can avoid those situations where they would violate the Code of Student Conduct.

So hopefully, that program will be implemented -- Margaret, is there a time line for evaluation?

DR. BROWN: They are starting now.

DR. KING: Okay. As they become trained, they will implement the program in their classrooms.

MR. BRENTLEY: That's for all students?

DR. KING: All students, in all schools.
MR. BRENTLEY: Great. Thank you.

MS. COLAIZZI: I have one.

MS. FINK: Mrs. Colaizzi.

MS. COLAIZZI: I apologize, but I need clarification on page 7, No. 23, what I am understanding is that we would be voting to pass this, however, the funding is still questionable; am I correct?

MS. FINK: Yes.

MS. COLAIZZI: Thank you.

MS. WOOD: Yes, and a meeting is being set up.

MS. FINK: Yes, and a meeting will be set up to correct that, next week.

MS. COLAIZZI: Thank you.

MS. FINK: I promise.

Okay. If there are no more questions, then if we could have a vote on the Education Committee report, respectfully submitted by Jean Wood.

Roll call.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

ATTORNEY WEISS: Mrs. Harris?
ATTORNEY WEISS: Mr. Isler?
MR. ISLER: Yes.
ATTORNEY WEISS: Mr. Matthews.
MR. MATTHEWS: Yes.
ATTORNEY WEISS: Mr. McCrea?
MR. McCREA: Yes.
ATTORNEY WEISS: Mr. Taylor?
MR. TAYLOR: Yes.
ATTORNEY WEISS: Mrs. Wood?
MS. WOOD: Yes.
ATTORNEY WEISS: Mrs. Fink?
MS. FINK: Yes.
ATTORNEY WEISS: Motion carries.
MS. FINK: Okay.
Committee on Business.
MR. MATTHEWS: Madam Chair?
MS. FINK: Yes.
MR. MATTHEWS: Would it be appropriate for me to present my motion now, in reference to this -- to this item?
MS. HARRIS: We said we were having a meeting.
MS. FINK: Yes, we are going to have a meeting, which I will --
MR. MATTHEWS: That wasn't my question, I am saying, is this the appropriate time to present my motion, to move those funds?

MS. WOOD: Go ahead.

MS. FINK: Go ahead.

MR. MATTHEWS: I would like to make a motion, that in order to pay for the assessments, and also to restore the position of the director of human resource, the director operations, and to restore the health services out of professional services contract, and other professional services contracts, in the operations, which total $552,508, that that money be transferred from the office of the Board of Directors, $432,508, the superintendent's office, of $20,000, and the debt service interest, of $100,000, which would balance that out, at $552,508.

This has been a recommendation of where to get the money from, that was asked of this Board, at the agenda review meeting, the information was provided by the superintendent, and the money was found, and so I am asking that this motion be approved.

MR. BRENTELEY: Second. Does it need to be seconded?

MS. FINK: Question on the motion.
Mr. Isler.

MR. ISLER: Mrs. Fink, in all due respect to my colleagues who made this motion, I -- this is part of the budget process, it should be a public process, we have not had a public meeting to discuss any of this; it is new to us this evening, therefore it is new to the public this evening, and I think we owe it to the public to have the public meeting.

Mrs. Fink said she is going to schedule this for next week, that is part of the public record, I would ask that this motion be withdrawn, because I don't think we have given the public enough information, and it is their tax dollars that we are talking about.

MS. FINK: Mr. Taylor.

MR. TAYLOR: Yes, I also would encourage Mr. Matthews to withdraw the motion, for the reason that Mr. Isler stated, that I am comfortable, as a Board member, in supporting Mr. Matthews' motion, because I do not believe that a million dollars is needed in the line item for the Board of Directors, but it is a discussion, as Mr. Isler said, which should take place in public, and I think I would like that discussion to take place, before I voted on that motion.
Thank you.

MS. FINK: Mr. Brentley.

MR. BRENTLEY: Yes, I just want to remind my colleagues here that, you know, that was the question that was asked also in the 19th of December, this is clearly an opportunity here to right a wrong. It is -- we can't forget the fact that there are things that are pending, as we speak, that if we don't vote for this, and allocate the money, to the necessary areas, where they need to be allocated, that we can continue to go on, and to create some problems. So it is the responsible thing to do, and I would like to thank Mr. Matthews, and I would also encourage my colleagues here, today, publicly, here's an opportunity to begin to take some of the cloud off of this governing body.

It is the right thing to do. It would also send a clear message to all of the taxpayers in this city, that we are responsible with the money; it would also send a clear message to the students, that we have yet -- that we have not abandoned them, and we are committed to the students of this District. So I am encouraging, and urging my colleagues, yes, it is a tough vote, but it is the right thing to do.
And, finally, it would also send a message, that once again we are ready, willing and able, to work with our staff. Let's stop the competition. We are not here to compete, we are on the same team.

So I am asking, Madam President, hopefully, with you leading the charge, that here is the right thing to do, today, publicly, to vote, and to allow the superintendent to do what's necessary within this District.

Thank you.

MS. FINK: I would ask Mr. Matthews, since it was his motion, and it was suggested that the motion be withdrawn, for right now, if you are interested in doing that?

MR. MATTHEWS: No, I am not.

And the reason why I am not, is because, if I had confidence that we would have a meeting, I would do that, but twice you have indicated that we would have the meeting, publicly, and while I agree with my colleague, Mr. Isler, that this should be at a meeting that was going to be open, it was announced that we were going to have a meeting yesterday, it was announced to the newspapers, at least at the agenda review, that we would have a meeting on Tuesday, and Tuesday has come and gone, and my fear is the fact
that, you know, once again we are going to bypass this information, all because we don't want to take money out of this -- out of the Board's $1 million set aside money, that they have.

And that concerns me, because if you remember, just a few moments ago, it was okay to take it out of contingency.

But now, because the item, that is before us, has to do with the $1 million that's coming from the Board office, which has not been explained what we are going to do with that money, now we have questions on it, and I would hope that my colleagues would support this, and then if in fact, that their money needs to be restored in the Board office, then we can take that from the contingency.

MS. FINK: Mr. Weiss, can we have a roll call, please, on the motion.

ATTORNEY WEISS: On Mr. Matthews' motion.

Mr. Brentley?

MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: No.

ATTORNEY WEISS: Mr. Isler?
MR. ISLER: Abstain.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: No.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Abstain.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: No.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: No.

ATTORNEY WEISS: The motion is defeated.

MS. FINK: Now, Committee on Business.

You have before you payments authorized, consultants and contracted services, general authorizations.

Are there any questions? Are there any questions, on the business agenda?

MR. FELLERS: Madam President, I would just like to point out that the Board members should have a separate sheet of paper, giving them the details of the award, item C.4 on page 3 of the report, dealing with the workers' compensation excess insurance coverage, that we had discussed at the agenda review meeting.
MS. FINK: Anyone have any questions or comments?

Miss Colaizzi.

MS. COLAIZZI: Mr. Fellers, may I please direct this to you, because I am looking at this and this is the first I saw anything like this, am I to assume these two different things you are saying here, the top one is the -- is I guess, on page 2, No. 2: am I correct?

ATTORNEY WEISS: No.

MR. FELLERS: I have not referred to 2 on the top of page 2 at all.

MS. COLAIZZI: I am sorry, sir, I could not hear you.

MR. FELLERS: No, I have not referred to 2 on page 2 at all, I am referring to only to item 4 on page 2. Let me explain.

MS. COLAIZZI: Okay. Please.

MR. FELLERS: Four years ago, when we got the excess cost insurance -- our stop loss insurance, I am sorry, HRH was designated the broker of record to obtain that insurance for us through an insurance carrier.

That carrier has dropped us, and HRH was thereby directed to go out and attempt to find
replacement insurance, and this was on a very tight
time line, under the state Labor and Industry
guidelines, to maintain our self-insured status, as
you recall from our discussion last week.

We were not satisfied with the diligence,
the speed with which HRH was moving as our broker, we
got to our broker for dental and life insurance, and
asked them if they thought they could do better.

They said that they would give it a try,
with one day's notice; with one day's notice they came
in with a quote, $25,000 lower than HRH was able to
get in a week and a half.

Therefore, not only are we making the
award, but we must in due diligence change your broker
of record, since HRH did not secure the coverage, but
AON did.

MS. COLAIIZZI: Thank you. Okay. Thank
you.

MS. FINK: Mr. Weiss, did you have
something?

ATTORNEY WEISS: Well, I would just, for
the Board's information, since -- for the Board's
information, since this was presented tonight, this
was done with my involvement and, as Mr. Fellers
pointed out, these two items have to be done, and his
account of the situation is correct, so the law
department supports this as well.

MS. HARRIS: I have a question.

MS. FINK: Mrs. Harris.

MS. HARRIS: I would just like to know when
we got this info -- I mean, when this information was
available to you.

ATTORNEY WEISS: Today. Today

MS. HARRIS: When?

ATTORNEY WEISS: I got it when I came in
this evening.

I mean, this process started Friday, when
it became clear that HRH was not responding.

I made a call, and tried to get things
moving. Mr. Fellers pointed out, if you recall,
Monday was a holiday, so a lot of insurance brokerage
firms were not open Monday, Particularly the large
ones.

So this was done today, and I learned of
this as I came in tonight, and saw these numbers.

MS. HARRIS: Mr. Fellers, when did you
receive this information?

MR. FELLERS: We first asked the firm
officially to participate starting at 4:30 yesterday
afternoon, and it was about that same time today that
I got their quotation, that was superior to HRH. So it all happened within 24 hours, and made it about 4:30 and it was typed up by about a quarter after 5:00.

MS. HARRIS: Thank you.

MS. FINK: Mr. McCrea, and then Mr. Matthews.

MR. MCCREA: Am I reading this backwards, it says Midwest Employers 238, and HRH; is that written backwards, or is that me?

MR. FELLERS: Both of those are unsuccessful bidders. Your successful bidder is Wexford/CNA, in the body of the resolution, and they bid 180,522.

MS. HARRIS: Jean, she has got a question.

MS. FINK: I am sorry, Mr. Matthews was next, and then Mrs. Colaizzi.

MR. MATTHEWS: So you are saying, Wexford/CNA through AON. Is that correct?

MR. FELLERS: Wexford/CNA through AON, also Midwest Employers through AON, they got us two bids, I think we got five bids from HRH, but only one qualified under the guidelines of the Department of Labor and Industry, and that's the one you see here, Insurance Company of Hanover, for the $205,885 -- $89.
I might remind the Board members that this is up dramatically, and was cancelled as an aftermath of 9/11. Your premiums last year were in the $50,000 range, so I think you can see what has happened, as a result of concerns about major catastrophes among public and private employers.

MR. MATTHEWS: I guess the concern that I have, is that to deal with the -- this type of insurance, to do it in one day's notice, without having the specs, and all of the information to give to your -- to the company, I have a lot of questions on this.

And since we are going to be holding another special meeting, hopefully pretty soon, I would like for us to go out, and if we are going to do anything, let's bid this thing out, and really get a good market on it.

Because I am totally uncomfortable with this.

I mean, I know as an agent, I can't go out in one day, and grab numbers like this.

MR. FELLERS: We had approached them early on, so they knew the specs very well, but they did not have any official sanction from the District, until 4:30 yesterday, but they knew the specs last week.
MS. FINK: Mrs. Colaizzi.

MS. COLAIZZI: You know, let me ask you another question.

They knew the specs last week, yet in one week's time, you didn't have enough time to --

MR. FELLERS: If you would like to pull it, please pull it.

MS. HARRIS: I don't like those kind of answers.

MS. FINK: What's the pleasure of the Board? Do you -- I am going to defer to Mr. Matthews, and Miss Wood, because they both are in the insurance business.

Do you feel we should pull this, for more information?

MR. MATTHEWS: I think so, I would say, yes, let's pull it, and then either have them make a presentation or something, because I am uncomfortable with it.

MS. HARRIS: I would like to hear more from our solicitor, who knows --

ATTORNEY WEISS: Again, and I think Mr. Fellers has accurately described the process, we received notice recently that this insurance was not going to be renewed, effective March 1st.
The District contacted its broker of record, to get placement of insurance. There wasn't much response to that.

As Mr. Fellers has pointed out, and I wasn't directly involved with this part of it, AON, who also has a relationship with the District, with other insurance, was given the specs as well.

This is insurance that is required by the Commonwealth of Pennsylvania, if you are self-insured employer. This is not an option.

If you are a self-insured employer, and you do not have workers' compensation insurance, the state requires you to have this kind of insurance. If you don't have it, you then have to go through the state fund, which is infinitely more expensive.

With all due respect to the Board, obviously if the Board wishes not to approve this, we have it pulled, that's your decision. But frankly, companies are not falling over each other to write this insurance. I mean, this is not something that is easily obtainable. I think we have obtained three prices from companies that are qualified to do this, the other ones, Mr. Fellers said do not meet the requirements of the state, and I would really recommend to the Board, unless there is strong
reservations about this, that you consider approving this.

Because to delay this, I think we are putting the District at risk.

MR. FELLERS: If I may also, if you notice, you have only a one-year proposal, normally we would ask for a three-year proposal, on your fees.

If we really want to start over, and do this right, you need to start first with your selection of a broker of record, and then after you selected your broker of record, through official legislative action, you would then go out and have them come in with proposals in terms of insurance company.

We simply don't have time. It is unfortunately, our insurance was dropped, and our broker of record did not come through for us.

I think 25,000 is significant, it locks us in only for one year, staff's intention is, before the end of next year, to get authority for bidding the broker of record, and then rebidding this insurance. So you are locked in, for only one year.

I don't know between now and the 15th, when the information has to get to Labor and Industry, if we can both get a broker of record selected through a
competitive process, and then have that firm through
yet another competitive process, select the insurance
company that provides the best financial benefit to
the District.

MR. MATTHEWS: I would just say, that did
any of these firms go through a PSBA, their workers'
comp program?

MR. FELLERS: I don't know.

MR. MATTHEWS: Because, I think PSBA
probably has the best rates, and if we can contact
them tomorrow, and obtain some rates, because I do
realize the rates are going up, there is no question
about it.

But, I guess I just -- I am just still
uncomfortable with it.

DR. THOMPSON: Madam President, what is
your pleasure?

MS. FINK: I would like to leave it in
here, and people may vote however they feel the most
comfortable, on that single issue.

So with that, are there any other
questions?

Mrs. Colaizzi.

MS. COLAIZZI: I have to tell you, that I
am extremely uncomfortable with this. And, Alex, you
are asking to pull it, am I correct, and for how long, sir?

MR. MATTHEWS: Until we consult with PSBA, and take a look at it. Right, by March 1st. And we can --

MR. FELLERS: Labor and Industry requires a response by the 15th, or we lose self-insured status.

MS. WOOD: 15th of this month?

MR. FELLERS: February.

ATTORNEY WEISS: February.

MR. FELLERS: If it could have waited until the February legislative meeting, we certainly would have done that.

DR. THOMPSON: Excuse me, Madam Chairman, did -- aren't you having a meeting on the -- as legislative meeting on the back of Mr. Wood's student service meeting; didn't we just say that?

MS. FINK: Yes. We said that --

DR. THOMPSON: When is that going to be; next week?

MS. FINK: No, that's February -- it's the second Tuesday, I believe; second Tuesday in February.

MR. FELLERS: It's the first Tuesday of the month, and that's the 5th of February, this month.

MS. HARRIS: 5th. Okay.
MR. FELLERS: That would be satisfactory,
if we could have legislative action in that time.

MR. MATTHEWS: Then let's -- I would
recommend that we do that, and that way, we will have
enough time to contact PSBA.

MS. FINK: We have to make sure --

MR. MATTHEWS: I move to pull this item.

MS. FINK: All right. Do we have a second?

MR. BRENTLEY: Second.

ATTORNEY WEISS: Okay. There is a motion
to pull the item that was submitted by business and
finance.

So roll call will be on that.

MR. ISLER: Mrs. Fink, may I -- I'm sorry,
Mr. Weiss, but I want to make it very clear, that it
is -- I am hoping it is the intent, and if it is not,
then it should be so stated in this motion, that it is
being pulled to be voted on before the next
legislative meeting. We have to take action, before
the next legislative meeting.

This cannot just be pulled. If we are
going to vote on pulling this, let's vote on it with
the caveat that we are going to meet.

And I would ask, I am sorry to do this, and
procedurally I am probably out of line, but I would
ask those who made the motion, and seconded it, to be very clear as to when this vote is going to take place.

MR. MATTHEWS: I would say that I -- that we can pull this until such action takes place before the next legislative meeting, or before the 15th, or direct staff at that time to then go ahead with their current proposal.

MS. FINK: Okay. Whoever, at the end of the table said February 5th, would be the meeting that we are referring to.

MS. WOOD: Yes.

MS. FINK: And we are going to have to advertise that anyway, as a special legislative meeting. So that's when we would also advertise this as an item that would be on the agenda, providing it passes.

And so, I guess we will do a roll call on this, and --

MR. ISLER: Mr. Brentley, will you change your second?

MR. BRENTLEY: Second to agree with my colleague, Mr. Taylor -- Mr. Matthews.

ATTORNEY WEISS: Okay. So this is pulling
the item, and having it considered on a meeting to be scheduled February 5th.

Mr. Brentley?

MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: Yes.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Yes.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: Yes.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: Yes.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes.

ATTORNEY WEISS: The motion carries.

The next roll call, will be -- it is time for that on the other, the rest of the report, Madam President?

MS. FINK: I hope so. Do we have any other
questions?

If not, we will have a roll call vote on

the Committee on Business report, submitted by

Mrs. Harris.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: Yes.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Yes.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: Yes.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: Yes.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes.

ATTORNEY WEISS: Motion carries.

MS. FINK: Thank you.

I would now direct you to the report on
human resources, Dr. Thompson.

DR. THOMPSON: Thank you, Madam President.

We regret to announce the passing of

Mr. Jerry Anderson, a school safety officer,
Mr. William Francis, a storekeeper I for food services, Mr. Gary -- and you have to help me, Mrs. Fink, with that name.

MS. FINK: Lewandowski.

DR. THOMPSON: -- Lewandowski, teacher at Sheraden, and Mrs. Beula -- please, can anybody help me with that name, please?

MS. COLAIIZZI: Papailiopulos.

DR. THOMPSON: Papailiopulos. I knew that, Papailiopulos.

We regret the passing of these individuals.

Miss Papailiopulos was a secretary III, and we regret the passing of those individuals, and we send our condolences out to the families of these people.

If The Board will refer to pages 1 through 3, new appointments, that item has been pulled, we are pulling the item on page 2, No. 7, I would like to just express my concern about this was a last minute situation, that I had no knowledge of, I am pulling that item.

We are also, tonight we put several items
on the agenda that I had no knowledge of, as superintendent, I would certainly appreciate the respect, and -- of us, and the courtesy, that my staff should have to the Board and the Board to me, to make sure we have information, and we are guilty of some of that tonight, but let's make sure we refer back to our retreat that we had a couple of weeks ago, out of respect to each other, when we do things like this, so anyhow to make a long story short, you -- if you have any questions from items 10 through 18, Mr. Mosley is available to answer those questions for you. Once again, we are pulling item, on page 2, No. 7 from that agenda.

MS. FINK: Are there -- Mr. Taylor, you have a question.

MR. TAYLOR: Mr. McCrea.

MR. McCREA: No.

MR. TAYLOR: I just wanted to say, that Mr. Anderson, I happened to meet him on many occasion, coming into the building after hours, he is a very, very nice man, and I know he is going to be missed by a lot of his family and friends.

And I just wanted to -- not a question, just comment, on item -- on page No. 11, item I.4, I would just say, I'm familiar with this person's
work, and I got a chance to participate in a number of programs, and I certainly would like to get some further clarification, in private, as we do not discuss resources questions, behind closed doors, and I won't be supporting that item at this time, until I can receive some further information as to why that is occurring.

MS. COLAIZZI: Which one?


MS. HARRIS: Which 4 on page 11?

MR. ISLER: I.

MS. HARRIS: I. Can I --

MS. FINK: What, Mrs. Harris?

MS. HARRIS: Okay. Did you say No. 7 was pulled, on page 2; is that what you said?

ATTORNEY WEISS: Yes.

MS. HARRIS: Okay.

And on page 16, under P, it says there was a retirement. Is this where we have a consultant in the place right now, or am I thinking of something else?

DR. MOSLEY: Could you be more specific, on which reference you are referring to, on page 16?

MS. HARRIS: P, No. 3.

DR. MOSLEY: This is a retirement, in this
regard.

MS. HARRIS: Okay. So, this isn't under retirements, what I am saying is, someone retired out of, I guess, the Division of Career Development, and I know everything was rushed in the other room. Now, if this is something you need to speak to me privately about, I can --

DR. MOSLEY: I would be more than glad to answer any questions you have in private, certainly, that you would have. That issue was not brought to our attention prior to this, but we are more than willing to discuss that with you.

MS. HARRIS: Well, as you knew, I still had questions over in the meeting this evening, and that weren't answered.

DR. MOSLEY: Well --

MS HARRIS: So you are going to get a few of these this evening.

DR. MOSLEY: We will certainly be more than glad to answer any questions, however the meeting was cut short not to the point that I wouldn't want to answer any, but shortened by our chairperson.

MS. HARRIS: Okay.

Well, I just want to make sure that I get an answer on who that is that retired, and also I
would like to find out if that is also a position that
I am thinking of, that had a consultant put in place
of, and my question is, then, if someone had retired,
we are filling the position now, do we still need the
consultant, or am I in the right church and the wrong
pew?

DR. MOSLEY: We will need to follow back
up, and answer your questions in private in that
regard.

MS. FINK: All right. Are there any other
questions?

Mr. Brentley.

MR. BRENTLEY: Yes.

I just want to -- and, Dr. Thompson, please
direct me, I realize this is personnel issues, so if
I come close to the edge, but I just want to remind
our colleagues again, the process used for bringing
certain recommendations, and while it's a surprise to
me, as well, we had a discussion concerning page 2,
and No. 2, and No. 7, and I thought all of the answers
to all of the questions were answered.

And, once again it raises doubt, it raises
questions on the staff, that I just think it is not
appropriate.

So -- and I am concerned about it.
So, you know, once again, I just want to say, that I support all of the hard work that our staff put into preparing recommendations for this Board, and I would encourage my colleagues to keep in mind that they are good at what they do, we need to recognize that, and trust your judgments, when necessary.

I would also like for the record, to add my name to the comments made by my colleague, Mr. Taylor, concerning I.4, page 11, I would like some additional information on that as well, and I will be voting no for that one.

Thank you.

MS. FINK: Mrs. Colaizzi?

MS. COLAIZZI: I would like to refer back to Mrs. Harris's question, because I am somewhat confused.

You are asking a direct question, and without that answer, I am afraid that I wouldn't be able to vote at all.

So, what do you do in this case?

MS. FINK: Okay.

Do we have any more questions, on the human resources report?

DR. MOSLEY: I would like to provide --
excuse me, Madam Chairperson, I would like to provide clarification, I am not really clear on the question that was raised by Mrs. Harris. However, I mean, we can very well explain what has happened in this process, but I am really confused about the question, about a consultant being placed in that job. Because from my understanding, and that which was just provided to me, I am not sure that that has occurred, so my reaction is, is that we can discuss that, but the question that she raised is not really relevant to the answer that I could provide.

MS. FINK: All right. May I suggest, that we take a very short two or three minute recess, and have this question answered, because Mrs. Colaizzi obviously was puzzled with the answer, too, and we don't want to have people voting under any misconceptions.

So --

MR. ISLER: Are you calling a recess?

MS. FINK: Yes, I am calling a three minute recess.

MR. BRENTLEY: Are we ready to --

MS. HARRIS: No, we can all abstain, maybe it won't pass.
MS. FINK: Okay.

ATTORNEY WEISS: Let's just go on.

MS. FINK: All right.

MS. HARRIS: Once they answer the question --

MR. MATTHEWS: Are you going to be able to answer?

DR. MOSLEY: Actually I can. Unless I am misunderstanding her question, we have our staff, that can help us with this job, and how we built it. But it is not relevant to the point she raised about a consultant. I am totally confused about that.

MS. HARRIS: I need to ask the question. I tried to ask it in the first meeting.

MR. MATTHEWS: Why don't you ask the question.

MS. HARRIS: I can't ask the question, because it is a personnel issue. So, we will take the recess here.

MS. FINK: Take the three minute recess, and you can -- anyone who wants to answer this question, may go next door with Mr. Mosley, and get the answer to the question.

MR. BRENTLEY: Madam President, for the sake of time, wouldn't it be appropriate if they would
abstain, if they are not clear?

We had plenty of time to have those questions answered.

MS. HARRIS: No, we didn't.

MS. FINK: No, we didn't, because Mrs. Harris kept requesting an answer to a question, and I was trying to hustle the meeting along, so that we could get over here.

MR. BRENTLEY: Yeah, but it looks like -- well, you know.

MS. FINK: All right. We will have a three minute recess, we can get your questions answered.

MS. HARRIS: May I?

MS. FINK: Yes, please. Mr. Mosley, and anyone who wants an answer to this, go next door.

Three minutes.

(Recess taken.)

MS. FINK: All right. The meeting will return to order.

The meeting will return to order.

All right.

Have you had your questions answered to your satisfaction?

MS. HARRIS: Yes. And I thank staff.
MS. FINK: Okay.

Are there any more questions on the personnel agenda?

Seeing none, may we have the roll call.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: Yes, on the report, no on page 11, I.4.

ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No on the report as a whole.

MS. HARRIS: What?

MS. WOOD: No on the report as a whole?

MS. COLAIZZI: I'm sorry. Yes on the report as a whole. I'm sorry.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: Yes.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Yes.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes on the report as a whole, no on item 4, on page 11, I.

And then I am abstaining on Addendum B.

ATTORNEY WEISS: Abstaining on which, Mr. Matthews?

MR. MATTHEWS: On Addendum B.

ATTORNEY WEISS: Which page?
MR. MATTHEWS: Oh, I'm sorry, Addendum B.

ATTORNEY WEISS: Oh, I'm sorry.

MR. MATTHEWS: I'm sorry, I thought my mic was on, I'm sorry.

ATTORNEY WEISS: Mr. McCrea?

MR. MCCREA: Yes.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Yes, on the report as a whole, no on item I.4.

ATTORNEY WEISS: Mrs. wood?

MS. WOOD: Yes.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes, on the report as a whole, no on item I.4, page 11.

MR. BRENTLEY: Correction, Madam President, if it's permitted, Mr. Weiss.

ATTORNEY WEISS: Yes.

MR. BRENTLEY: I just also want to make a correction, on Addendum B, that I would like to abstain on that as well, please.

MS. HARRIS: I thought once your vote was in --

ATTORNEY WEISS: Okay.

MR. BRENTLEY: Thank you.

ATTORNEY WEISS: Motion carries.
MS. FINK: Okay.

ATTORNEY WEISS: The report as a whole, and the other votes are noted.

MS. FINK: We have a couple of new business items before us this evening.

One is the new business item for property acquisition. And you have that before you.

Ira, should I read this, since it is new business?

ATTORNEY WEISS: I would just read the --

MS. FINK: Okay. The new business item, for property acquisition, deals with such:

(Mrs. Fink read from prepared material.)

MS. FINK: And the resolution reads -- do you have that, Jean?

MS. WOOD: No.

MS. HARRIS: Why are we only getting this now?

MS. WOOD: I have one for CAPA High School.

MS. FINK: No, this is for eminent domain, for -- it was passed out over there. I handed them out

MR. ISLER: We didn't all get it, it was in a pile. Does anybody not have it?

MS. COLAIZZI: I don't, please.
MS. FINK: I'm so sorry, I thought it was going to be passed around, I took it over to the table.

MR. ISLER: It was, it was sitting in a pile.

MS. FINK: Okay.

MR. FELLERS: Madam President, all of the Board members did receive it, it is in their package, it is under cover memo explaining the need for this, all of the things I guess that wasn't work done for workers' comp, but there was a four-page description of the item, and why it is before you.

MS. FINK: Okay.

I will read the item.

(Mrs. Fink read from prepared material.)

MS. FINK: Are there any questions?

Mr. Matthews.

MR. MATTHEWS: Yes.

I had also talked to Mr. Fellers, and he assured me that, you know, while I am against eminent domain, that he still would do, make every effort to settle up with these property owners, so that we can offer a fair settlement, and meet with them, and try to still negotiate a fair, a reasonable price, that is both satisfactory to the District, and to the
homeowner, so I feel comfortable about it.

MS. FINK: Okay. Thank you.

Does anyone else have anything they want to say?

Mr. Brentley.

MR. BRENTLEY: Yes, I am definitely, I am against eminent domain. I am -- I believe that we are just -- this situation, here, is just in a crucial stage, or a crucial part of negotiations.

I think in some cases the perception would be, that we are cutting the legs out from underneath them.

I am asking our staff, and Mr. Ellis, to go to the table, and roll their sleeves up. It is going to be a wonderful school, when it's completed, and we want to have 100 percent community support.

And I know there is some distance between some of the numbers, and I am asking the staff, to roll your sleeves up, and to sharpen your pencils.

But please, don't come before this Board member with an eminent domain, for something so wonderful to the community.

We are down to four, five individuals, I am confident, that we have top notch staff, who can go back to the conference table, and very soon, possibly
with that special meeting we are having, can come back
with a clear agreement, giving these individuals a
fair and equitable number that we all can live with.

And I am also asking, and encouraging this
Board to also vote against this measure here, because
it sets a very dangerous precedent. Thank you.

MS. FINK: Mr. Taylor.

MR. TAYLOR: Yes, I did discuss this with
Mr. Fellers, I am comfortable, they are still under
the same charge that we gave them, you know, a couple
of years ago, that no one is to be hurt in this
process. We can't satisfy everyone's wishes and
dreams, but 96 properties have been successfully
purchased, with no problem, we are down to maybe two,
that are at issue.

I am comfortable, because it is still
within that guidelines that no one will be hurt by
this process.

So I am comfortable with it, the projects,
and hope it moves forward.

MS. FINK: Are there any more questions, or
comments on this item?

May we have a roll call, Mr. Weiss.

ATTORNEY WEISS: Mr. Brentley?

MR. BRENTLEY: No.
ATTORNEY WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

ATTORNEY WEISS: Mrs. Harris?

MS. HARRIS: Abstain.

ATTORNEY WEISS: Mr. Isler?

MR. ISLER: Yes.

ATTORNEY WEISS: Mr. Matthews?

MR. MATTHEWS: Yes.

ATTORNEY WEISS: Mr. McCrea?

MR. McCREA: I am going to abstain also.

ATTORNEY WEISS: Mr. Taylor?

MR. TAYLOR: Yes.

ATTORNEY WEISS: Mrs. Wood?

MS. WOOD: Yes.

ATTORNEY WEISS: Mrs. Fink?

MS. FINK: Yes.

ATTORNEY WEISS: Motion carries.

MS. FINK: Now, we have another -- we have another item of new business.

This is before you, this is a resolution, of the Board amending Policy No. 611 to require Board approval of all purchase orders and contracts in excess of $5,000.

(Mrs. Fink read from prepared material.)

MS. FINK: Do you wish to speak to this,
Mrs. Harris?

MS. HARRIS: No. It was in last month, we spoke to it.

MR. ISLER: Turn your mic on, so we can hear you, please.

MS. HARRIS: We spoke on this subject last month, had this also go through the attorney, and checked with the business affairs office, we talked about how this would be written, so that we would not have any problems with it.

It's just in order that the Board can start reviewing anything in excess of the $5,000.

I think that right now, I don't think it would be that much more, but there is a lot of boards that look at everything.

We are a large District, and I think that we should start looking at anything $5,000 or above.

MS. FINK: Okay.

Mr. Matthews.

MR. MATTHEWS: Yes.

I want to ask staff how this is going to affect their ability to do work.

But I guess once again, as I presented last month, that with the cost of labor going up, and the cost of materials, supplies going up, you are not
really talking about a large project, for this $5,000, even $10,000 really is a small project.

And so if you are going to take it down to 5,000, you should just make all projects coming through the Board.

I mean, that is really, really, micromanaging the District, and hampering their ability to do the work.

So I guess I would like to ask staff, what does this do? Because, are you in favor of this or --

MS. FINK: Mrs. Butterfield, do you want to step in?

MR. MATTHEWS: Dr. Butterfield.

DR. BUTTERFIELD: Part of my concern is the way it is written.

I don't think you have written it the way you intended. I don't know, because if you go down to the last paragraph, the line 3, what you are asking for is any contemplated expenditure less than $10,000, must go through this process, where you have three bids, that could be one pencil. Because it says --

MS. HARRIS: No, that is not --

DR. BUTTERFIELD: -- any expenditure less than 10,000. I think that's -- as your literacy person, I have to tell you, I don't think that's what
1. you intended.

2. Maybe it is, but I am concerned about that, because as I read that --

3. MS. HARRIS: Okay. Mr. Weiss, I asked --

4. MR. FELLERS: Madam President?

5. MS. FINK: Mr. Fellers needs to say something, and let him comment on this, and then we will have Mr. Weiss give an interpretation.

6. MR. FELLERS: The form in which this was done, the bold is new language. We did not change any of the nonbold language, so that is your existing policy, unchanged.

7. Secondly, there was an omission in the next to last paragraph, it should read, "A report shall be generated for all contracts and purchases in excess of $5,000."

8. MR. BRENTLEY: I would like to make a comment.

9. I am -- let me just say, that first of all, I think this is an unfair -- unfair item before us.

10. Madam President, when you were sworn in, you appointed me as the chair of the MBE/WBE program, this is the first time that I have seen this -- this thing, and in its present state here.

11. It's a little unfair. I have been working
hard with Mr. Bob Weston, who is here to evaluate our MBE/WBE program, I think it is no secret that this country, this city, this county, runs on the support of small businesses.

This here can hurt small mom and pop type businesses, when we have to install the process.

You know, it is unfair to me, as the chair, to not to be able to have any input, in something that is so important to the NEB/WBE programs here, not to mention that we are scheduled to report to this entire Board on the findings of Mr. Bob Weston, and also we will be receiving his recommendations on our MBE/WBE policy.

So this new business before us, is somewhat premature.

Not to mention, that it hurts, it hurts business. We shouldn't be doing anything to single out, or to hurt minority businesses, or disadvantaged businesses, or women owned businesses.

And I am asking that we not vote on this, and --

MS. HARRIS: Mrs. Fink.

MS. FINK: Mr. Isler, and then Mrs. Harris.

MR. ISLER: I -- you know, I echo Mr. Brentley's concern, about this being brought
before us tonight.

I thought we had agreed that we were going
to try to work through committee structures, and not
pop things on the Board the night of the meeting. And
I think this is incredibly unfair.

If this is to come before the Business
Affairs Committee, then let it come before the
Business Affairs Committee, and let us have our
discussion, which could be very lengthy, because I
have lots of questions about it, there, instead of
popping this before the full Board, without any
advanced warning.

We -- this was at our place when we walked
here this evening and, again, I think it is an unfair
thing, to ask Board members, when we work everything
else through committees, not to do this.

I mean, we had another issue tonight that
was put off until we could have enough discussion.
And I think what we are going to do, is take this
meeting, which is a legislative forum, to discuss what
should be brought up within the committee, and it
hasn't been.

And that was the issue last month, and I
resent the fact that Board members are treating other
Board members that way.
It was pulled last month, it should have been sent back to committee, it wasn't, and it appears again tonight.

And I just think that is horribly unfair to Board members.

MS. FINK: Mrs. Harris.

MS. HARRIS: Mrs. Fink, we tabled this last month, and we took it back to see the wording, to make sure that staff understood what we were saying. We are not saying that you -- with the bids, and I will allow Mr. Fellers, or Attorney Weiss, to speak on this.

All this is saying, is that -- and it has nothing to do with MBE, or WBE, all it has to do with is any purchases or contracts that are in excess of $5,000, that they come before the Board, so the Board sees them.

That's all it says.

Now, a lot of school districts see everything. I'm just requesting that we see things that are 5,000, or in excess of 5,000, and that they be subject to Board approval.

It don't have nothing to do with how we are -- how the contracts are, as far as the 10,000 piece of that.
It doesn't have anything to do with anything with MBE or WBE.

I mean, we have a budget that's almost a half a billion dollars and, you know, there is Board members here that are crying when you cut a half a percent.

Now, what we need to do, is start watching where our money is going.

And last month we tabled it, I made sure that staff understood that if there is emergency, or something like that, that we weren't looking for that. We already had a policy, and this is so that the Board can see it.

Now, I, as a Board member, would like to be seeing more, and watching how we are spending money. I mean, one minute we are getting yelled at for putting money into the Board's budget, so that maybe we could get people financially to help us watch over what we are doing, and whatever else the Board feels is necessary.

This is another way for the Board to see how we are spending our money.

Now, you know, I'd like to start there, before I go down to -- and see everything.

But I think -- I don't think it's that much
more and, you know, the only problem I think a Board member would have with this is you are going to get a little more paper work that you are going to have to read, and approve.

And I don't mind reading and approving, as long as I know where our money is going.

MS. FINK: Okay. Mr. Matthews was next, and then Mr. Isler.

MR. MATTHEWS: I am going to agree with my colleague, Mr. Isler, it was tabled last month, and as part of the Executive Committee, I don't know why there wasn't a meeting, why this wasn't put onto the operations meeting, so that we could discuss this.

And so it was left hanging out there, and you were doing something with it, but didn't share with the rest of the Board members, for our input. So once again we go back to this -- this tandem, where it is only certain Board members who are going to try to make the policies and direction, and one of the things I am going to just say is that one, I think we should hold off on this again, and discuss this in operations, because I do have some serious concerns with it.

If my colleague wants to review stuff, she can request that information, it doesn't have to be a
policy.

Everyone doesn't to have do it.

I would agree with her, yes, we have a very large budget here, and for us to be dilly-dallying with the little five to ten thousand dollar contracts, is not what we should be doing, we should be looking at the problematical things that are going on in this District, the educational quality that is going on in this District, how we are spending money for the consultants, to make sure that kids are learning.

And for us to just go in, and try to just micromanage, and look at every little detail, you know, that's not what we are supposed to be doing.

We have a competent staff, who is responsible for overseeing those projects.

Because if we were sincere about this, I would hope that we would change it, so that when these bids come in, that out of the three bids, or three responsible contractors, that are supposed to phone in on this stuff, or to reply, that one has to be a minority.

At least one be a minority, and one be a female owned business.

I know it doesn't have anything to do with it, but it is part of what you are presenting.
You are presenting the whole thing, the whole policy. That's what you are presenting, not just your little segment, you are presenting the whole policy, so I am talking about the whole policy.

But if we had this discussion in an open format, then we could deal with these issues.

So that's why I am saying as the president, I am asking you, if we can hold off on this item, and have this at an operations meeting.

MS. FINK: For many years, the limit was $5,000. And it was changed, I have no recollection of when, but several years ago it was changed, and I -- you know, many school districts, I believe the state says that anything over 5,000, and I don't know how we wound up with an exception to that, but we did.

MR. ISLER: I -- Mrs. Fink, I thank you for the clarification, it's -- Mrs. Harris, I agree with everything you said, including the changing of your pronouns, from "we" to "I'm". This was not a we process, and that's what I am asking for.

Often times, we raise a question, and we ask it to be referred to committee so that we can have some in-depth discussion, we can have some in-depth discussion.

And this was not a we process. It was my
opposition to it last month, it was not the way it was written, it was the fact that I think this should go through committee, that we can ask questions, and get information.

That's a we process.

If you want to make it an I process, that's fine, but let's be clear, this is not a we process.

I, again, saw this for the first time tonight, when I sat down at my Board seat.

DR. THOMPSON: Madam President.

MS. FINK: Yes.

DR. THOMPSON: You know, I saw it this evening when I sat down as well, and I would like for the Board just to reflect back two weeks ago, we went on a retreat. There were some excellent things that supposedly worked in that retreat.

All I ask you to do, Madam President, is try to put some of those things into practice.

And as far as 5,000, 10,000, we have a 7 million -- $700 million budget, that you pay me to oversee in this School District, and we talk about trust, you mean to tell me, that I can't be entrusted to spend $10,000?

Something's not making sense here.

So I just -- look, I am just telling you,
we need to go back, we all got the report from the consultant -- we need to go back, and let's do what we called in athletics, an intestinal fortitude check, is another word for it, but I will use intestinal fortitude, we need to check it.

Are we now putting into practice, what we talked about, or do we plan to put into practice, what we talked about? Because I know there, we talked about some other retreats, and if we are not going to come back and try to practice what we preach, then we don't need to have any more retreats.

And, Madam President, I appeal to you, as the president of this Board, let's go back and look at what we said we were going to do, and if we are not going to do that, let's play the game fair.

This is -- to drop this on me, it is like I am not even here, this came in tonight, another pull -- another item was pulled from the agenda tonight, several, three, four items pulled from the agenda, without my input.

So, you know, I guess you guys need to make up your mind, are you going to micromanage the School District, or are you going to allow me to do my job?

Now, I rest it with that.

MS. FINK: Mrs. Harris, since this is your
business item -- I'm sorry. Since this is your business item, do you want to pull it back, and put it through committee, and have a full discussion of it?

MS. HARRIS: We can discuss it, but we can put this in this evening. No one said a word, no one said anything, they saw it last month, no one had anything to say, they says, "Make" --

MR. ISLER: No.

MR. MATTHEWS: We need to have a meeting.

MRS HARRIS: No. No, this is something that I think is necessary, if you want to go and discuss it, but I think that we really need -- and it is an I -- I think we need to start watching our money.

Now, if we want to have a discussion of how we watch our money, I don't mind having that discussion, but I think this needs to go through. I think we have to start watching the dollars that go through this District.

MS. FINK: Mr. Taylor, and then Mrs. Wood.

MR. TAYLOR: I have a question, I just wanted to know about this, the written and telephonic price quotation shall be required from at least three responsible contractors. So this is -- okay, so, but now it drops down to 5,000, I was wondering, now there
is going to be an additional bid process for --

MS. HARRIS: No, it is still 10,000.

MR. FELLERS: Mr. Taylor.

MR. TAYLOR: Because if it is going to be an additional bid process, I thought maybe there was going to be additional cost

MR. FELLERS: No, right now, you have to have competitive shared bid over 10,000, between four and ten you must have three quotations.

Now, what this means is, for those items between four and five, you are going to have to have three quotations, plus they are going to have to be on the list, and the purchase order is held until the ends of the month, when the list is approved by the Board.

MR. TAYLOR: What I am referring to, is there going to be additional workload on the staff, because of this potentially new policy.

MR. FELLERS: The biggest problem will be the delay in school orders.

DR. THOMPSON: Also, Mr. Taylor, one of the things we are running into with contractors, rather than fool with us, and contract, these small businesses, they need their money post -- pretty fast, and when you deal with, they got to wait until the
next legislative meeting, to get this money, and that
kind of thing, to move forward, we are going to lose
out on a lot of these local, small contractors, to be
able to have the ability to wait, because some of
these guys are living from one job to the next.

So, that's going to be an embarrassment.
Some people aren't even going to waste their time,
coming to the table, to pick up this kind of money,
for small jobs. They can do some other things, that
would be more beneficial to them.

And then to have to wait a month, to get
the payment, this is sometimes going to six weeks.

MS. FINK: Mrs. Wood was next, Mr. Isler.

MS. WOOD: To be fair, I think that we need
to allow it to be discussed. We have two other items
that we also said that we should discuss.

I have to -- I do agree, personally, with
Mrs. Harris, that we should be looking at these items,
since it was like this for years, years and years, but
I have no problem with discussing it.

We have already stated three or four other
things that we are taking time out to discuss. So --

MS. HARRIS: Okay. Okay.

MR. BRENTLEY: I would also like --

MS. HARRIS: I will --
MS. FINK: Wait. Mrs. Harris.

MS. HARRIS: I will hold it, we will discuss it --

MR. ISLER: Business Affairs Committee.

MS. HARRIS: -- at the business affairs meeting, and we will vote on it next month.

MS. FINK: Very good.

MR. BRENTLEY: I just want to put in some clarification, that if we are voting on it next month, and I am not sure about the timing, are we talking about that special meeting of next month or the regular legislative --

MS. FINK: Regular legislative meeting.

MR. BRENTLEY: Okay. Then I would also add on to that as well, that hopefully by then, that we would have our report from Mr. Weston, and that we definitely run it past him first, so that we can tie it into all of the work that he is working on as well as for our policy.

MS. HARRIS: That has nothing to do with it.

MS. FINK: Do we have any -- is there any other business to come up here tonight?

MS. HARRIS: Yes, we have another piece of new business here.
MS. FINK: We do?
ATTORNEY WEISS: It has nothing to do with that.
MS. FINK: That's done.
MS. HARRIS: Well, so does that mean -- no.
Because we --
ATTORNEY WEISS: We don't need to do that.
MS. FINK: We don't need to do.
ATTORNEY WEISS: The letter takes care of that.
MS. HARRIS: So this letter takes care of this, so that we don't have to vote on this, so nothing will change, it will be done in ten days.
ATTORNEY WEISS: Right.
MS. FINK: Right.
Okay. Is there any -- Mr. McCrea.
MR. McCREA: Yes, I would like to find out if we can set a restriction on argument and time. We are running pretty late, maybe we can kind of condense our meetings a little bit, leave the time limit to the discretion of the chair, but I would like to --
MR. TAYLOR: Oh, no. No. Thank you Mr. McCrea, thank you, very much.
MR. MATTHEWS: While I appreciate that, you know, the way we have operated, is that whenever
1 discussion doesn't go somebody's way, we have a
2 majority, they try to end the discussion with the
3 questioning, and I think that if in fact that there is
4 questions that people want answered, that that ought
5 to be taking place.
6 And to put a time limit on when somebody
7 can speak, or can't speak, I think is doing a more of
8 a disservice, and I have always been an advocate to
9 let people speak and get their comments off their
10 chest.
11 MS. FINK: I would agree, that Alex is
12 right, people should have an opportunity to say what's
13 on your mind, but by the same token, when the
14 discussion gets repetitive, to the point where we are
15 arguing the same points over and over, and if you have
16 never noticed, I can do that, we should really
17 limit -- I think, just as an agreement, among adults
18 here, that don't go for a second time around, to make
19 the point, make the point, give somebody else a turn,
20 and if you have a new point, that's fine, but we
21 really should discipline ourselves, somewhat, so as to
22 not endanger everybody's posterior in this room, for
23 any longer than we absolutely have to.
24 Is there any other business, to come before
25 this Board?
MR. BRENTLEY:  This is pulled.

MS. FINK:  That's done.

Okay.  Hearing none, this meeting is adjourned.

(Thereupon, at 9:23 p.m., the Legislative Meeting was concluded.)
I, Eugene C. Forcier, the undersigned, do hereby certify that the foregoing ninety-nine (99) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Room, on Wednesday, January 23, 2002.

Eugene C. Forcier, Court Reporter