LARIMER VISION TO ACTION PLAN
Larimer/East Liberty *Choice Neighborhoods* Transformation Effort

**1998**
**The Larimer Community Plan**
Ms. Ora Lee Carroll and East Liberty Concerned Citizens facilitated by Steven Hawking

**2008**
**Updated Larimer Community Plan**
East Liberty Concerned Citizens and the Kingsley Association funded by the URA facilitated by Jackson/Clark Partners

**2010**
**Larimer Vision Plan**
Larimer Consensus Group funded by the URA & EdCP facilitated by STRADA

**2012**
**Larimer Vision to Action Plan**
Includes Choice Neighborhoods Planning funded by the HACP

**2013 and beyond**
**Implementation**

$30 Million Grant from HUD

- **Housing**
  - 70%
  - $21 Million

- **People**
  - 15%
  - $4.5 Million

- **Neighborhood**
  - 15%
  - $4.5 Million

Larimer Vision to Action and Choice Neighborhoods

[www.hacp.org](http://www.hacp.org)

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**Pittsburgh Public Schools as the Education Implementation Entity**

**Opportunity for PPS as Choice Neighborhoods Leader**

- Up to $1,000,000 in HUD funding for PPS, leveraging:
  - PPS’s programmatic expertise
  - PPS’s commitment to residents of Larimer and East Liberty
  - PPS’s role as primary partner for the implementation of Education Transformation Plan

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**Expectations of Education Implementation Entity**

**HUD expects that:**

1. Residents have increased access to high quality early learning, schools and educational programs (target ages 0-18)
2. Significant improvements are made to quality of schools located nearest to the target development
3. There will be significant growth in educational outcomes over time

**Education Implementation Entity will:**

1. Undertake **specific activities** that lead to educational outcomes
2. Describe **specific partners** (including CBOs) and their role
3. Identify **specific metrics** that will be tracked based on resident needs
   - Measure all chosen metrics at baseline
   - Project out specific results achieved by Year 5 of implementation

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HUD Expectations for Education Strategies

HUD expects that:

- **Strategies be based on comprehensive needs assessments**
- **Strategies be evidence-based and designed to lead to:**
  1. Children entering kindergarten ready to learn
  2. Children being proficient in core academic subjects (3rd-8th grade)
  3. Youth being college- or career-ready when they graduate high school
  4. Any additional outcomes that are a priority for affected residents are met
- **Result in measurable improvements in outcomes for:**
  1. HUD-assisted housing residents
  2. Other school-aged children and youth in the neighborhood
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Examples of Transformation Strategies that Work

Alice Griffith – San Francisco, CA

Key Partners and Strategies

- Brett Harte and Malcolm X Schools
  - Transformed into full-service community schools with Family Liaisons hired to interface with community residents
- Center for Youth Wellness
  - Pediatric care integrated with mental health and educational advocacy for children with trauma indications
- Parent University
  - Family Resource Center; Parent engagement
- FranDelJa Early Childhood Center
  - Family reading/Raising the Reader
- Center for Cities and Schools
  - Students engaged in design of parks and open spaces

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Examples of Transformation Strategies at Work

Alice Griffith – San Francisco, CA

<table>
<thead>
<tr>
<th>Outcome Sought</th>
<th>6 Month Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase kindergarten readiness</td>
<td>100% access to pre-school programs for 4- and 5-year olds</td>
</tr>
<tr>
<td>Increase parent/school partnership</td>
<td>30% increase in parent participation in PTA/PTO/homework help</td>
</tr>
<tr>
<td>Increase out-of-classroom youth development programs</td>
<td>Tripled the number of youth program providers on site; maximized enrollment in school-based after-school activities</td>
</tr>
<tr>
<td>Increase Adult Education</td>
<td>13 residents enrolled in ABE/GED/remedial education</td>
</tr>
</tbody>
</table>
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**Expected Commitments from PPS**

**Improve and Engage**
- **In Schools**: Significantly improve schools serving the neighborhood (Title I strategies are encouraged)
- **In Community**: Increase outreach and enrollment in improving schools; improve parent involvement strategies

**Track and Report**
- **For HUD assisted families**: Early learning, in-school and out-of-school time educational program attendance
- **For Neighborhood**: School size and school performance against State standards for all schools in the neighborhood

**Enroll and Sustain**
- **Post-revitalization**: Enroll at least 65% of Neighborhood children in high quality early learning and high quality schools
- **Post-grant**: Sustain programs and services beyond the grant period

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HUD Data and Reporting Requirements

Two Reports Per Quarter:
PPS will provide data to Urban Strategies for submission to HUD

• Neighborhood
  For schools serving the CNI area
  – Enrollment
  – State Ranking
  – ESEA performance data
  – Absentee rates
  – High school graduation
  – High school drop out
  – No. of early childhood slots

• People
  For public and assisted housing only
  – Enrollment and Attendance rates
  – High school graduation rates
  – Parental involvement
  – Kindergarten readiness
  – ESEA performance data
  – Youth development program participation

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**Scope and Catchment Area**

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**Next Steps and Timeline**

- **Early March 2013**
  - Establish CNI Education Planning Committee

- **Late March 2013**
  - Execute Partnership Agreement with CNI application team

- **Early April 2013**
  - Develop Draft Education Transformation Plan

- **April-May 2013**
  - Refine and finalize Plan based on community feedback

- **Late May 2013**
  - Secure leverage letters and submit Plan to HUD

- **October 2013**
  - Execute MOU with Urban Strategies; Begin Implementation

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**What We Need to Submit a Competitive Application**

**Identify Goals; Strategies; Metrics**
- **In Schools**: Engage administrators and school Principals in planning
- **In Community**: Collaborate with Community Leaders and appropriate service providers in planning

**Measure Baseline and Set Targets**
- **For HUD assisted families**: Early learning, in-school and out-of-school time educational program attendance
- **For Neighborhood**: School size and school performance against State standards for all schools in the neighborhood

**Secure and Align Partners and Resources**
- **Pre-application**: Identify partners with firm resource commitments to transformation plan and vision; secure leverage letters.
- **Post-application**: Establish working relationships with partners in preparation for implementation.

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Questions?

• Q&A

Thank you

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