School Improvement Plan Goals – 2012-13 School Year

Schools	School Improvement Goals
Arsenal 6-8; Carrick; Milliones	Establish a system that fully ensures consistent implementation of standards aligned curricula across all classrooms for all students.
Allderdice; Allegheny 6-8; Arsenal 6-8; Colfax; Milliones	Establish a system within the school that fully ensures school staff members use standards aligned assessments to monitor student achievement and adjust instructional practices.
Allderdice; Arlington; Brashear; Colfax King; Milliones Perry; South Hills	Establish a system within the school that fully ensures the consistent implementation of effective instructional practices across all classrooms.
Allderdice; Arlington; Brashear; Carrick; Colfax; King; Milliones	Establish a system within the school that fully ensures professional development is focused, strategic and implemented with fidelity.
Allderdice; Allegheny 6-8; Arlington; Colfax; King	Establish a system within the school that fully ensures teachers and administrators meet on a regular basis to use multiple data sources to reflect on the progress of student learning as it relates to the effectiveness of professional practice.
Allegheny 6-8; Arlington; Perry; South Hills; Milliones	Establish a system within the school that fully ensures students who are academically at risk are identified early and are supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.
Allegheny 6-8; King; Perry	Establish a system within the school that fully ensures each member of the school community promotes, enhances and sustains a shared vision of positive school climate.
Arsenal 6-8	Establish a system within the school that fully ensures the school's resources effectively address instructional priorities that are aligned with this school's vision and mission.
Brashear; Carrick; Milliones; Perry; South Hills	Establish a system within the school that fully ensures school staff members monitor attendance and student participation in the learning process and respond with classroom and school-wide interventions when students are chronically absent or disengaged.
Carrick; Perry	Establish a system within the school that fully ensures the school has partnered with families and the community to support student participation in the learning process.