System of Tiered Support

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Our Goal is Simple

Create a positive environment in all PPS schools where ‘teachers can teach and students can learn!’
Our students need tiered support

- Students suspended from school 10 or more days: 4.4%
- Students suspended from school 1-9 days: 25.1%
- Students with 0 suspensions: 70.5%

*Note: Aggregated data for the last three school years.*
We are making progress

Since the 2008-2009 school year:

- The number of referrals for alternative education have decreased

- Percentage of students not suspended for any days has increased by ~2%
  - That’s more than 200 students not getting suspended per year

- Percentage of students suspended for 1-9 days has decreased by ~1%
  - 84 fewer kids with 1-9 day suspensions

WE STILL HAVE MORE WORK TO DO!
Pittsburgh Public Schools
Alternative Education System

- Transition Program
- Over-Age 8th Graders
- Night School
- 12th Grade Specials
- Review Panel/Code Violations
- Referral Program for Chronic Disruptive Behaviors
- Credit Recovery
- Pregnant and Parenting Teens
- Summer School
- Saturday Detention Program
- Homebound
## Current Alternative Programming for Academic/Behavior Interventions

### Student Achievement Center
- Academic Support/Intervention
- Behavioral Support/Intervention

- Overage 8th grade
- Credit Recovery for 9-12 (Generally 11-12 grade)
- Special 12 (5th year seniors)
- Panel 6-12 Violation of the Code of Student Conduct (drugs, weapons and assaults)

### Clayton Academy
- Behavioral Support/Intervention

- Chronic Disruptive Behaviors 6-12
Streamlining Our Services

• Address our financial challenges

• Assess opportunity to positively impact more students
Proposed Program – Focused Supports

Student Achievement Center
Academic Supports/Interventions

• Overage 6th, 7th and 8th grade

• Credit Recovery for 9-12
  • Repeat 9th graders

• Special 12 (5th year seniors)

• Truancy Grades 6-12

Clayton Academy
Behavioral Supports/Interventions

• Chronic Disruptive Behaviors 6-12

• Panel 6-12 Violations of Code of Student Conduct (drugs, weapons and assaults)
The new model has many advantages

• Enhance culture of Promise Readiness
• Proactive rather than Reactive
• Increase Graduation rate and Reduce drop out rate
• Provide hope to students who have fallen behind
• Provide intervention strategies for successful behavior
• Focused interventions (Promise Readiness)
  • Attendance
  • Academic Achievement
  • Adjustment in Behavior
• Provide more opportunities for enrollment

WE WANT TO PROVIDE MORE OPPORTUNITIES FOR STUDENTS TO TAKE ADVANTAGE OF THE PITTSBURGH PROMISE
What needs to happen?

We recommend a two-year contract extension for Clayton Academy

- Enhance our system of supports to students and families
- Establish and reinforce positive student behavior and a culture of Promise Readiness
- Be proactive with our most disruptive students in getting them back on track
- Utilize the structure as a model and training site as a Positive Teaching and Learning Environment for the District
- Support cost-effective solutions for our children
Next Steps

• Board Tab will be submitted at the February 15\textsuperscript{th} Agenda Review Meeting to extend the contract with CAMS for two additional years

• Board will vote on the contract extension at the February 22\textsuperscript{nd} Legislative Meeting
Dashawna
This Program helped me realize that I am a leader. I started out troubled and confused but when CAMS had taken over Clayton, it was one of the best things that happened to me. I could concentrate on my classes a lot better because of the structure from CAMS. I also became a Wolf and had a major role in student decision making. I have become more structured, more educated, and more confident.

Thanks!!!

Maria
I was used to getting in trouble all of the time. I never used to respect any teachers or staff members. I just didn’t care. When CAMS took over Clayton, I didn’t know what to expect. They expected a whole lot from me, more than I expected from myself. I never thought that I would be able to transition out of Clayton, but I got my status and became eligible. And now I’m going to graduate on time.
Ms. Danielle, mother of an 8th grader, says that she is so happy about all the positive things her daughter is doing at Clayton. I love to hear my daughter talk about her day at school. She is happy and always smiling when she talks about school. Her attitude has gotten a lot better and she is doing her school work. She made honor roll and is a leader in her class. A college fair came to the school and she came home talking to me about going to college. It made my heart smile! I love the time that all her teachers take to help my daughter. They care about her and that makes me very happy.
We must invest in what works – Clayton works

Our neediest children need the most support!

We have to learn from what’s working!