

# System of Tiered Support

Presented by:

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Dr. French

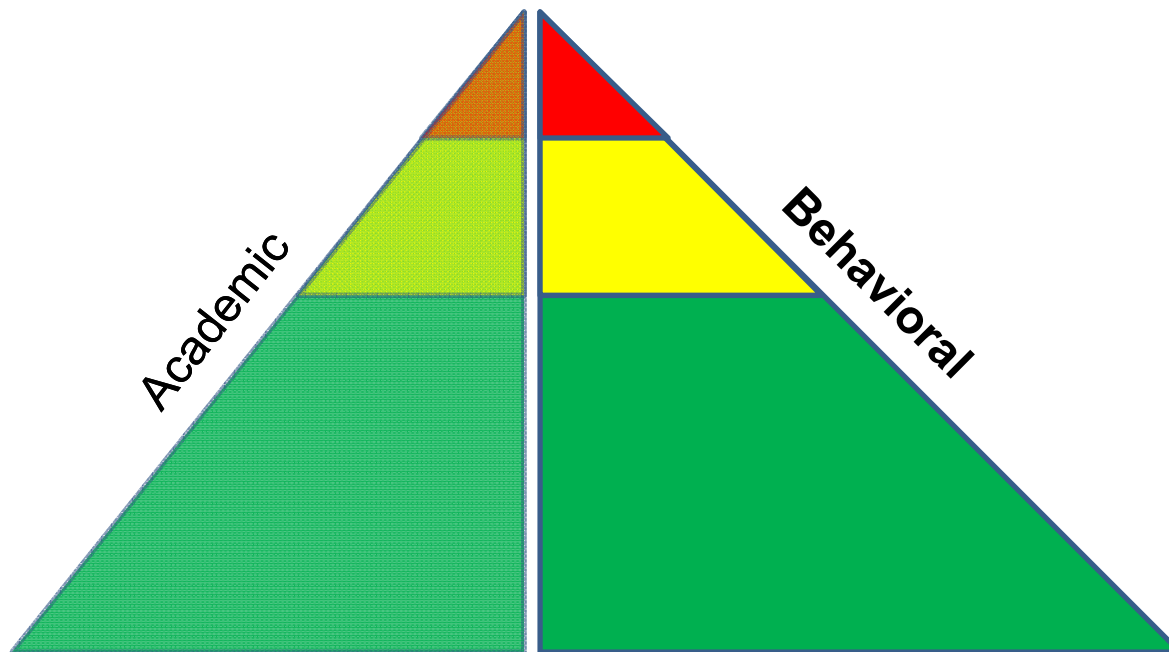
Mrs. Ripper

February 7, 2012

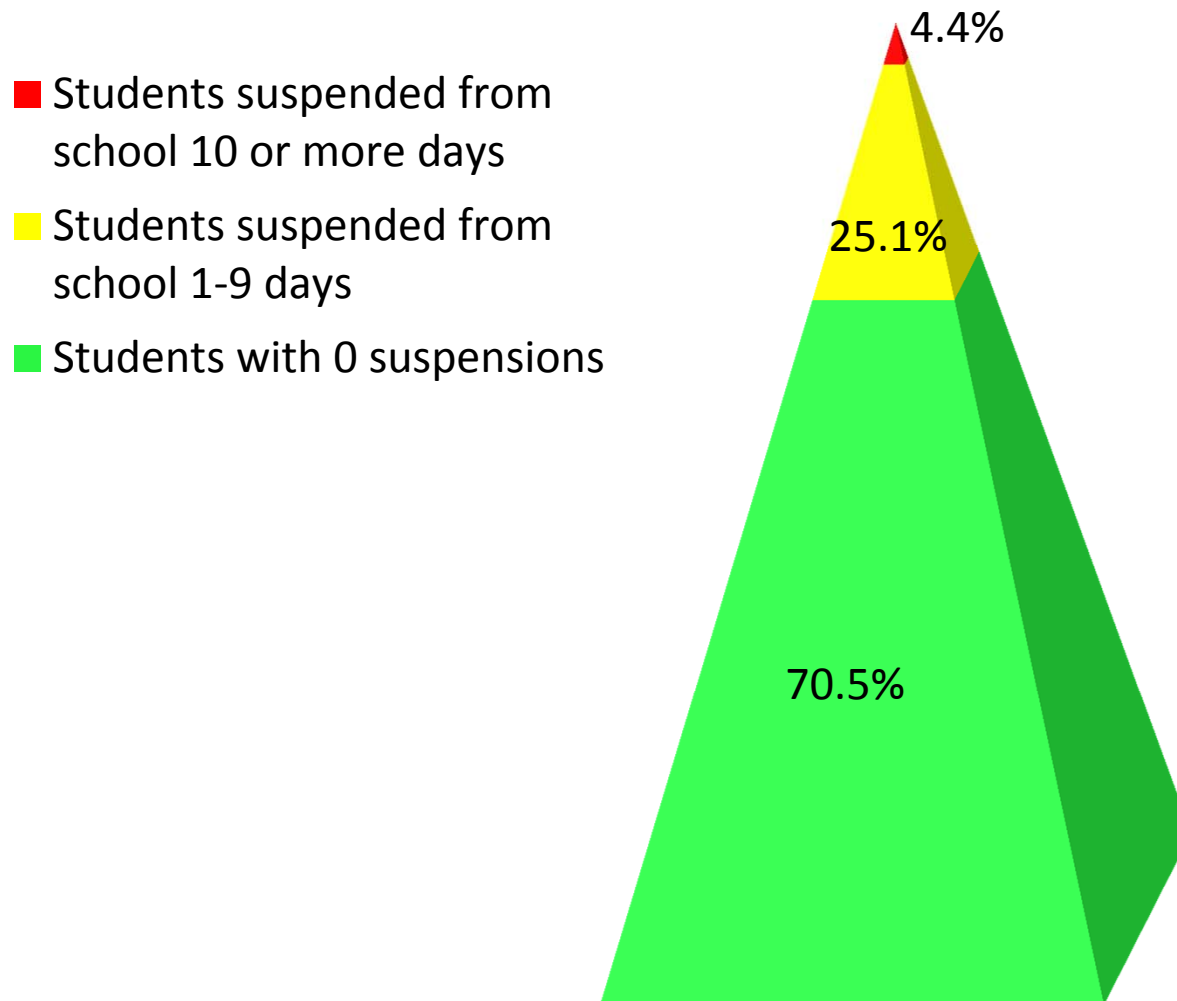
## Our Goal is Simple

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Create a positive environment in all PPS schools where  
'teachers can teach and students can learn!'



## Our students need tiered support



\*Note: Aggregated data for the last three school years.

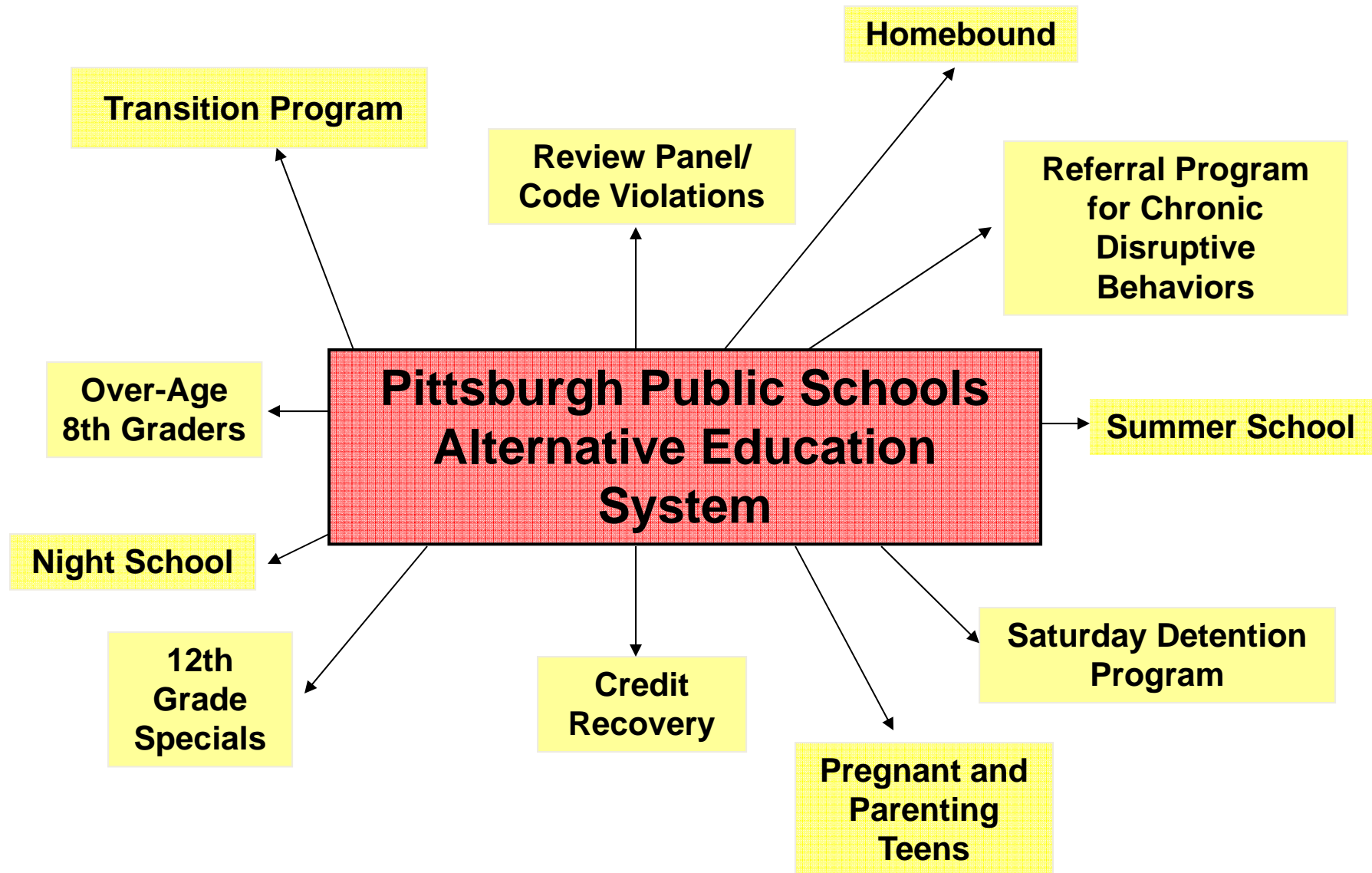
## We are making progress

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Since the 2008-2009 school year:

- The number of referrals for alternative education have decreased
- Percentage of students not suspended for any days has increased by ~2%
  - That's more than 200 students not getting suspended per year
- Percentage of students suspended for 1-9 days has decreased by ~1%
  - 84 fewer kids with 1-9 day suspensions

**WE STILL HAVE MORE WORK TO DO!**



## Current Alternative Programming for Academic/Behavior Interventions

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### **Student Achievement Center**

Academic Support/Intervention

Behavioral Support/ Intervention

- Overage 8th grade
- Credit Recovery for 9-12  
(Generally 11-12 grade)
- Special 12 (5th year seniors)
- Panel 6-12 Violation of the Code  
of Student Conduct (drugs, weapons  
and assaults)

### **Clayton Academy**

Behavioral Support/Intervention

- Chronic Disruptive Behaviors 6-12

## Streamlining Our Services

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- Address our financial challenges
- Assess opportunity to positively impact more students

## Proposed Program – Focused Supports

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### **Student Achievement Center** **Academic Supports/Interventions**

- Overage 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade
- Credit Recovery for 9-12
  - Repeat 9<sup>th</sup> graders
- Special 12 (5th year seniors)
- Truancy Grades 6-12

### **Clayton Academy** **Behavioral Supports/Interventions**

- Chronic Disruptive Behaviors 6-12
- Panel 6-12 Violations of Code of Student Conduct (drugs, weapons and assaults)

## The new model has many advantages

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- Enhance culture of Promise Readiness
- Proactive rather than Reactive
- Increase Graduation rate and Reduce drop out rate
- Provide hope to students who have fallen behind
- Provide intervention strategies for successful behavior
- Focused interventions (Promise Readiness)
  - Attendance
  - Academic Achievement
  - Adjustment in Behavior
- Provide more opportunities for enrollment

**WE WANT TO PROVIDE MORE OPPORTUNITES FOR STUDENTS TO TAKE ADVANTAGE OF THE PITTSBURGH PROMISE**

## What needs to happen?

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### **We recommend a two-year contract extension for Clayton Academy**

- Enhance our system of supports to students and families
- Establish and reinforce positive student behavior and a culture of Promise Readiness
- Be proactive with our most disruptive students in getting them back on track
- Utilize the structure as a model and training site as a Positive Teaching and Learning Environment for the District
- Support cost-effective solutions for our children

## Next Steps

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- Board Tab will be submitted at the February 15<sup>th</sup> Agenda Review Meeting to extend the contract with CAMS for two additional years
- Board will vote on the contract extension at the February 22<sup>nd</sup> Legislative Meeting

***Dashawna***

This Program helped me realize that I am a leader. I started out troubled and confused but when CAMS had taken over Clayton, it was one of the best things that happened to me. I could concentrate on my classes a lot better because of the structure from CAMS. I also became a Wolf and had a major role in student decision making. I have become more structured, more educated, and more confident.

Thanks!!!

***Maria***

I was used to getting in trouble all of the time. I never used to respect any teachers or staff members. I just didn't care. When CAMS took over Clayton, I didn't know what to expect. They expected a whole lot from me, more than I expected from myself. I never thought that I would be able to transition out of Clayton, but I got my status and became eligible. And now I'm going to graduate on time.

**Ms. Danielle**, mother of an 8<sup>th</sup> grader, says that she is so happy about all the positive things her daughter is doing at Clayton. I love to hear my daughter talk about her day at school. She is happy and always smiling when she talks about school. Her attitude has gotten a lot better and she is doing her school work. She made honor roll and is a leader in her class. A college fair came to the school and she came home talking to me about going to college. It made my heart smile! I love the time that all her teachers take to help my daughter. They care about her and that makes me very happy.

## We must invest in what works – Clayton works



**Our neediest children need the most support!**

**We have to learn from what's working!**