CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals/firms for the services and fees set forth in items 1 through 7.

1. INQUIRY #8728 VARIOUS LOCATIONS
   PACKAGING MATERIALS – RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into contracts with the companies listed below for the up to amounts awarded for purchase of various packaging materials for various locations throughout the District. The operating period shall be for a one year period from April 1, 2013 through March 31, 2014. Amounts are estimates and orders will only be placed as need requires.

<table>
<thead>
<tr>
<th>Supplier Name</th>
<th>Item Numbers</th>
<th>Total Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bell Containers</td>
<td>(Items 1, 2, 3, 6)</td>
<td>$47,266.00</td>
</tr>
<tr>
<td>Liberty Distributors, Inc.</td>
<td>(Items 4, 5)</td>
<td>$15,574.80</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$62,840.80</td>
</tr>
</tbody>
</table>

2. INQUIRY #8729 VARIOUS LOCATIONS
   XEROGRAPHIC PAPER - RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into contracts with the companies listed below for the up to amounts awarded for the purchase of various xerographic paper to be used at various locations throughout the District. The operating period will be eighteen (18) months from April 1, 2013 through September 30, 2014. Amounts are estimates and orders will only be placed as need requires.

<table>
<thead>
<tr>
<th>Supplier Name</th>
<th>Items Numbers</th>
<th>Total Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Xerox Corporation</td>
<td>(Items: 2A, 3, 4, 5, 6, 7, 8, 9, 10, 11,.)</td>
<td>$473,781.25</td>
</tr>
<tr>
<td>Contract Paper Group</td>
<td>(Items: 1A,.)</td>
<td>$119,350.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$593,131.25</td>
</tr>
</tbody>
</table>

   It is recommended that item numbers 1B and 2B be rejected due to cost.
3. PITTSBURGH CARRICK HIGH SCHOOL
   Electrical Work
   Project MS11-119-34
   Relief Air Ventilation

   CONTRACTOR            BASE BID
   Pitt Electric, Inc.    $14,690*
   Vern's Electric, Inc.  16,196
   Air Technology, Inc.   19,777
   Allegheny City Electric, Inc.  24,900

   *It is recommended that that bid be awarded to the lowest responsible bidder as follows:
   Pitt Electric, Inc. for a total of $14,690.

   The operating period is from March 21, 2013 to December 31, 2013. Total contract amount
   shall not exceed $14,690 from account line 6300-366-4630-450.

4. PITTSBURGH CARRICK HIGH SCHOOL
   Mechanical Work
   Project MS11-119-33
   Relief Air Ventilation

   CONTRACTOR            BASE BID
   East West Manufacturing & Supply Co.  $89,100*
   R & B Mechanical, Inc.  93,900
   Lugalia Mechanical, Inc.  98,700
   Professional Mechanical Sales & Service, Inc.  109,900
   Guy’s Mechanical  110,000
   D & G Mechanical  134,900

   *It is recommended that that bid be awarded to the lowest responsible bidder as follows:  East
   West Manufacturing & Supply Co. for a total of $89,100.

   The operating period is from March 21, 2013 to December 31, 2013. Total contract amount
   shall not exceed $89,100 from account line 6300-366-4630-450.
5. VARIOUS BUILDINGS
Mechanical Work
Project MS13-131-33
HVAC Water Treatment

CONTRACTOR: Watcon, Inc.  BASE BID: $159,745*

Award of this contract is based on a formula that incorporates the sum-total of various hourly labor rates for the required work.

*It is recommended that the bid be awarded to the lowest responsible bidder as follows: Watcon, Inc. for $159,745 from account lines 6600-010-2600-431 for twenty-one months, April 1, 2013 through December 31, 2014.

6. MCPC INC.

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with MCPC to provide the District professional services resources for the purpose of assisting the District to deploy the application Microsoft Forefront Identity Manager at our data center. Utilization of this product will enable the district to embed functionality to improve computer user account automation and corresponding integration/functionality of several technology related processes critical to day-to-day operations.

The operating period shall be from April 1, 2013 to May 31, 2013. The total contract amount shall not exceed $18,000 from account line 2240-010-5000-348.

7. URBAN SCHOOLS HUMAN CAPITAL ACADEMY

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Urban Schools Human Capital Academy. The Academy provides training and support to Human Resources staff in ten (10) urban districts including Pittsburgh to improve essential functions such as recruitment, retention, professional development, evaluation and more in urban districts. This contract will also fund four (4) participants from the District for two (2) training Academies per year, plus all the continued support from Academy staff, tools and strategies and online training and collaboration opportunities.

The operating period is from March 21, 2013 to June 30, 2015. The total contract amount shall not exceed $50,000 payable from account lines 1314-16N-2832-330 ($25,000) and 1415-16N-2832-330 ($25,000).
PAYMENTS AUTHORIZED


9. **RIGHT BRAIN AEROBICS**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve payment to Right Brain Aerobics. This training is focused on Creativity & Innovation for the Information and Technology Management Team to hold a retreat over two days on improving service delivery to the District as well as improving existing processes. This training provides the technology team a tool to actively and creatively push the limits during the district envisioning process.

Training components to include practical, experiential creative-thinking techniques focused on inspiring higher levels of innovative problem solving and visionary thinking for toughest times. Executive trainers will be Sandra Rodman, CEO/Founder Right Brain Aerobics and Bill Gallagher, President of Gallagher Management Company.

Total payment shall not exceed $15,000 from account line 5000-010-2240-348.

10. **RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to implement the payment for the summer meals for Band Camps, Football Camps, IB Summer Program (1 site), Early Intervention (4 sites), Extended School Year (4 sites), Merck Summer Program (1 site), Pittsburgh Millionaires University Prep Summer Connections, Pittsburgh Westinghouse Academy 6-12 and Summer Dreamers Academy (5 sites).

Various programs and contracts will be in session from June 17, 2013 through August 23, 2013. Total payment shall not exceed $250,000 from the following account lines: 6530-500-3100-182 ($54,000) 6540-500-3100-182 ($43,000) 6550-500-3100-182 ($22,000) 6530-500-3100-631 ($15,000) 6530-500-3100-632 ($5,000) 6540-500-3100-631 ($65,000) 6550-500-3100-631 ($46,000)

GENERAL AUTHORIZATION

11. **REMEDIAL ACTION - OVERBROOK**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt a resolution to take remedial action to maintain the tax exempt status of Overbrook bonds as it relates to the sale of the Overbrook building and any related transaction costs.

See attached Resolution
12. **HAZELWOOD – ALMONO TIF PLAN**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the Hazelwood - Almono TIF Plan.

See attachments

13. **AMENDMENT TO THE TUITION BASED EARLY CHILDHOOD PROGRAMS**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend General Authorization Item, C1, Committee on Business/Finance originally approved by the Board at the May 23, 2012 Legislative meeting.

Reason for Amendment:
The tuition-based program will include an afterschool program for preschool to 5th grade.

Original Item:
**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve a tuition-based preschool model in the Early Childhood Program.

The board hereby authorizes the acceptance of tuition on a monthly basis for parents who want to enroll their child(ren) in the District’s Early Childhood Program. The cost of tuition will be $650/month for the ten month school year.

The Board directs the Superintendent to develop guidelines for the administration of the tuition-based program, including applications for admission and agreements for payment.

The Board only authorizes acceptance of tuition for early childhood programs in the following circumstances:

1. A family does not meet the income guidelines for free early childhood programming; or
2. No fully funded early childhood openings are available.

Enrollment in early childhood programs on a tuition basis is completely voluntary.

The students paid for through the tuition based program will be in the same classrooms as the other students paid by the grants. No additional state or federal regulations will pertain to this program.

Amended Item:
**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve a tuition-based preschool model in the Early Childhood Program.
The board hereby authorizes the acceptance of tuition on a monthly basis for parents who want to enroll their child(ren) in the District's Early Childhood Program. The cost of tuition will be $650/month for the ten month school year.

The Board directs the Superintendent to develop guidelines for the administration of the tuition-based program, including applications for admission and agreements for payment.

The Board only authorizes acceptance of tuition for early childhood programs in the following circumstances:

1. A family does not meet the income guidelines for free early childhood programming; or
2. No fully funded early childhood openings are available.

Enrollment in early childhood programs on a tuition basis is completely voluntary.

The students paid for through the tuition based program will be in the same classrooms as the other students paid by the grants. No additional state or federal regulations will pertain to this program.

RESOLVED Further, That the Board of Directors authorize its proper officers to approve a tuition-based afterschool program for preschool to 5th grade students in schools that request this service and demonstrate a need. The afterschool program will run from the end of the school day until 6:00 p.m., Monday through Friday. Enrollment in the afterschool program is completely voluntary.

BUDGET MATTERS

14. **2012 GENERAL FUND BUDGET TRANSFER**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize a 2012 General Fund Budget Transfer to; the Capital Reserve Fund in the amount of $3,000,000 to fund major maintenance projects, the Comprehensive General Liability Self-insurance Fund in the amount of $1,000,000 for actions being taken against the District, the Unemployment Compensation Self-insurance Fund in the amount of $1,000,000 and the Self-Insurance Health Fund in the amount of $2,000,000 for long-term post-employment costs.

INFORMATION ITEMS

1. Travel Reimbursement Applications – March 2013
2. Travel Report – February, 2013
Board Action Information Sheet

Name of Consultant or Firm: Packaging Materials
(See additional information)

Indicate the category of this contract:
☑ NEW  □ RENEWAL

☐ Individual  ☑ Minority  ☐ Non Minority  ☐ Male  ☐ Female  ☐ City Resident  ☐ Non-Resident

☑ Company  ☑ Profit  ☐ Non-Profit  ☐ EBE  ☑ Pennsylvania  ☐ Pittsburgh  ☐ Allegheny County

☐ Security Clearance has been obtained  ☐ Resume is attached
☑ Security Clearance will be obtained before contractor begins work
☑ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: $62,840.80

Rate of Payment: $62,840.80 per

☑ General Fund: Department
☑ Supplemental Fund

Account Number(s):
Resp. Fund Func. Obj. Amount
VAR  VAR  VAR  VAR  $62,840.80

District Goals:
☑ 1. Maximum academic achievement  ☑ 2. Safe and orderly learning environment  3. Efficient and effective support operations  4. Efficient & equitable distribution of resources to address the needs of all students  ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

PACKAGING MATERIALS—Purchase of various packaging materials to be used at various locations.

2 Bids Received

SUPPLIER           TOTAL LOT PRICE
Bell Containers    (4 Items)            $47,266.00
Liberty Distributors (2 Items)        15,574.80

Who will the services benefit?
Various locations throughout the District

Where will the services occur? (location)
Throughout the District

Additional person(s) accountable for this tab
Board Action Information Sheet

Action Item #
March 2013
Action Month

The operating period shall be from ________________ to ________________.

Explain why an external contract is necessary to provide these services?

Indicate process for making recommendation:

☐ Negotiated       ☐ Solicited Proposals       ☑ Competitive Bid

Describe the expected results of this activity:

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met?  ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met:

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Will evaluation be made on the basis of predetermined written criteria?  ☐ Yes  ☐ No
Will there be a tangible work product at the completion of the contract?  ☐ Yes  ☐ No
If there is a tangible work product expected, please describe expectations and name the custodian of the work product:
Board Action Information Sheet

Additional Information:
PACKAGING MATERIALS  (Bid # 8728)

Bell Containers
697 Millers Run Rd.
Cuddy PA 15031

Liberty Distributors
6015 National Rd.
Triadelphia, WV 26059
SUPPLIER:

Bell Containers (4 Items)

<table>
<thead>
<tr>
<th>ITEM NUMBER</th>
<th>QUANTITY</th>
<th>PACKAGING MATERIALS</th>
<th>UNIT PRICE</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>37,000</td>
<td>Carton, Corrugated, 100% Kraft, Plain 200 lb Test, 20&quot;X15&quot;X12&quot; #B-32</td>
<td>$ 0.84</td>
<td>$ 31,228.00</td>
</tr>
<tr>
<td>2</td>
<td>2,600</td>
<td>Carton, Corrugated, 100% Kraft, Plain 200 lb Test, 20&quot;X20&quot;X18&quot; #B-33</td>
<td>$ 1.31</td>
<td>$ 3,406.00</td>
</tr>
<tr>
<td>3</td>
<td>4,500</td>
<td>Carton, Corrugated, 100% Kraft, Plain 200 lb Test, 20&quot;X12&quot;X12&quot;</td>
<td>$ 0.70</td>
<td>$ 3,132.00</td>
</tr>
<tr>
<td>6</td>
<td>2,500</td>
<td>Tape, H.D. Box Sealing Tape, Tan 1.89&quot; X 54.7 YDS</td>
<td>$ 3.80</td>
<td>$ 9,500.00</td>
</tr>
</tbody>
</table>

TOTAL BID PRICE: $ 47,266.00
SUPPLIER:

Liberty Distributors, Inc. (2 Items)

<table>
<thead>
<tr>
<th>ITEM NUMBER</th>
<th>QUANTITY</th>
<th>PACKAGING MATERIALS</th>
<th>UNIT PRICE</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>20</td>
<td>Roll, Twine, Brown Sisal, 1500 Ft. Roll, 2 ply</td>
<td>$ 29.99</td>
<td>$ 599.80</td>
</tr>
<tr>
<td>5</td>
<td>2,500</td>
<td></td>
<td>$ 5.99</td>
<td>$ 14,975.00</td>
</tr>
</tbody>
</table>

TOTAL BID PRICE: $15,574.80
Board Action Information Sheet

Consultants/Contracted Services
(not to be used for District employees)

Name of Consultant or Firm: Xerographic Paper (See additional information)

Indicate the category of this contract: ☑ NEW ☐ RENEWAL

☐ Individual ☐ Minority ☐ Non Minority ☐ Male ☐ Female ☐ City Resident ☐ Non-Resident

☑ Company ☑ Profit ☐ Non-Profit ☐ EBE ☑ Pennsylvania ☐ Pittsburgh ☐ Allegheny County

☐ Security Clearance has been obtained ☐ Resume is attached
☑ Security Clearance will be obtained before contractor begins work
☑ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: $593,131.25

Account Number(s) Resp. Fund Func. Obj. Amount

Rate of Payment per

☐ General Fund:
Department

☑ Supplemental Fund
Account Name

VAR VAR VAR VAR $593,131.25

District Goals: ☑ 1. Maximum academic achievement ☑ 3. Efficient and effective support operations ☑ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

XEROGRAPHIC PAPER-Purchase of various xerographic paper for use in high speed copiers and laser printers at various locations.

2 Bids Received

SUPPLIER TOTAL LOT PRICE

Xerox Corporation (10 Items) $473,781.25
Contract Paper Group (1 Item ) 119,350.00

Who will the services benefit?

Various locations throughout the District

Where will the services occur? (location)

Throughout the District
The operating period shall be from __________________ to ___________________.

Explain why an external contract is necessary to provide these services?

Indicate process for making recommendation:

☐ Negotiated  ☐ Solicited Proposals  ☑ Competitive Bid

Describe the expected results of this activity:

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met?  ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met:

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Will evaluation be made on the basis of predetermined written criteria?  ☐ Yes  ☐ No

Will there be a tangible work product at the completion of the contract?  ☐ Yes  ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:
Board Action Information Sheet

Additional Information:
XEROGRAPHIC PAPER (Bid # 8729)

Xerox Corporation
8 Penn Center West
Pittsburgh, PA 15276

Contract Paper Group
1531 Boettler Rd. Unit E
Uniontown, OH 44685
SUPPLIER:

**XEROX CORPORATION ( 10 items )**

<table>
<thead>
<tr>
<th>ITEM NUMBER</th>
<th>QUANTITY</th>
<th>XEROGRAPHIC PAPER</th>
<th>UNIT PRICE</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2A</td>
<td>15,000</td>
<td>Cartons of #4 dual purpose long grain 8 1/2&quot; X 11&quot; white 20# substance, min. brightness 84, min opacity 87 for use on high speed copiers &amp; laser printers.</td>
<td>$ 27.50</td>
<td>$ 412,500.00</td>
</tr>
<tr>
<td>3</td>
<td>275</td>
<td>Cartons of #4 dual purpose long grain 8 1/2&quot; X 11&quot; white 3 hole punched 20 # substance for use on high speed copiers &amp; laser printers.</td>
<td>$ 31.25</td>
<td>$ 8,593.75</td>
</tr>
<tr>
<td>4</td>
<td>100</td>
<td>Cartons of #4 dual purpose long grain 8 1/2&quot; X 14&quot; white 20# substance for use on high speed copiers &amp; laser printers.</td>
<td>$ 39.75</td>
<td>$ 3,975.00</td>
</tr>
<tr>
<td>5</td>
<td>150</td>
<td>Cartons of #4 dual purpose long grain 11&quot; X 17&quot; white 20# substance for use on high speed copiers and laser printers</td>
<td>$ 31.00</td>
<td>$ 4,650.00</td>
</tr>
<tr>
<td>6</td>
<td>250</td>
<td>Cartons of xerographic paper, 8 1/2 X 11&quot; 20# Canary.</td>
<td>$ 35.25</td>
<td>$ 8,812.50</td>
</tr>
<tr>
<td>7</td>
<td>275</td>
<td>Cartons of xerographic paper, 8 1/2 X 11&quot; 20# Blue.</td>
<td>$ 35.25</td>
<td>$ 9,693.75</td>
</tr>
<tr>
<td>ITEM NUMBER</td>
<td>QUANTITY</td>
<td>XEROGRAPHIC PAPER</td>
<td>UNIT PRICE</td>
<td>TOTAL LOT PRICE</td>
</tr>
<tr>
<td>------------</td>
<td>---------</td>
<td>-------------------------------------------------------</td>
<td>------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>8</td>
<td>200</td>
<td>Cartons of xerographic paper 8 1/2&quot; X 11&quot; 20# Green</td>
<td>$ 35.25</td>
<td>$ 7,050.00</td>
</tr>
<tr>
<td>9</td>
<td>200</td>
<td>Cartons of xerographic paper 8 1/2&quot; X 11&quot; 20# Pink</td>
<td>$ 35.25</td>
<td>$ 7,050.00</td>
</tr>
<tr>
<td>10</td>
<td>200</td>
<td>Cartons of xerographic paper 8 1/2&quot; X 11&quot; 20# Goldenrod</td>
<td>$ 35.25</td>
<td>$ 7,050.00</td>
</tr>
<tr>
<td>11</td>
<td>125</td>
<td>Cartons of xerographic paper 8 1/2&quot; X 11&quot; 20# Cherry</td>
<td>$ 35.25</td>
<td>$ 4,406.25</td>
</tr>
</tbody>
</table>

**TOTAL BID PRICE** $ 473,781.25
SUPPLIER:

**CONTRACT PAPER GROUP (1 item)**

<table>
<thead>
<tr>
<th>ITEM NUMBER</th>
<th>QUANTITY</th>
<th>COMPUTER EQUIPMENT &amp; SUPPLIES</th>
<th>UNIT PRICE</th>
<th>TOTAL LOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A</td>
<td>5,000</td>
<td>Dual purpose #4 long - grain 8 1/2&quot; X 11&quot; white 20# substance, min. brightness 84, min opacity 87 for use on high speed copiers &amp; laser printers.</td>
<td>$23.87</td>
<td>$119,350.00</td>
</tr>
</tbody>
</table>

**TOTAL BID PRICE** $119,350.00
Board Action Information Sheet

Consultants/Contracted Services
(not to be used for District employees)

Name of Consultant or Firm: Pitt Electric, Inc.
Address: 602 Becks Run Road
Pittsburgh, PA 15210

Indicate the category of this contract:
☐ NEW ☐ RENEWAL

☐ Individual ☐ Minority ☑ Non Minority ☐ Male ☐ Female ☐ City Resident ☑ Non-Resident

☑ Company ☑ Profit ☐ Non-Profit ☑ EBE ☑ Pennsylvania ☑ Pittsburgh ☑ Allegheny County

☐ Security Clearance has been obtained   ☑ Resume is attached
☑ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: $14,690.00

<table>
<thead>
<tr>
<th>Rate of Payment</th>
<th>Work Progress</th>
<th>per</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ General Fund:</td>
<td>Department</td>
<td></td>
</tr>
<tr>
<td>☑ Supplemental Fund</td>
<td>6300</td>
<td>366</td>
</tr>
</tbody>
</table>

Account Name

District Goals:
☐ 1. Maximum academic achievement  ☑ 2. Safe and orderly learning environment  ☑ 3. Efficient and effective support operations  ☑ 4. Efficient & equitable distribution of resources to address the needs of all students  ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

PITTSBURGH CARRICK HIGH SCHOOL  Electrical Work  Project MS11-119-34
Relief Air Ventilation
Total Project Estimate: $162,820

CONTRACTOR
Pitt Electric, Inc.  BASE BID
Vern’s Electric, Inc.  $14,690*
Air Technology, Inc.  16,196
Allegheny City Electric, Inc.  19,777

Allegeny City Electric, Inc.  24,900

*It is recommended that that bid be awarded to the lowest responsible bidder as follows: Pitt Electric, Inc. for a total of $14,690.

Who will the services benefit?
Students, faculty members and staff of the school district will benefit from these services.

Where will the services occur? (location)
Pittsburgh Carrick High School

Wayne W. Wehrle
Additional person(s) accountable for this tab
The operating period shall be from March 21, 2013 to December 31, 2013.

Explain why an external contract is necessary to provide these services?

Indicate process for making recommendation:
- [ ] Negotiated
- [ ] Solicited Proposals
- [x] Competitive Bid

Describe the expected results of this activity:
Completed project work

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met?  [ ] Yes; [ ] No

Please explain how the objective was met or why the objective was not met

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Will evaluation be made on the basis of predetermined written criteria?  [ ] Yes  [x] No

Will there be a tangible work product at the completion of the contract?  [x] Yes  [ ] No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:
Completed project work
Board Action Information Sheet

Consultants/Contracted Services
(not to be used for District employees)

Name of Consultant or Firm: East West Manufacturing & Supply Co.
Address: 3849 Willow Avenue
Pittsburgh, PA 15234

Indicate the category of this contract:
☑ NEW  □ RENEWAL

☐ Individual  ☐ Minority  ☐ Non Minority  ☐ Male  ☐ Female  ☐ City Resident  ☐ Non-Resident
☐ Company  ☐ Profit  ☐ Non-Profit  ☐ EBE  ☐ Pennsylvania  ☐ Pittsburgh  ☐ Allegheny County

☐ Security Clearance has been obtained  ☐ Resume is attached
☑ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: $89,100.00

Account Number(s) Resp. Fund Func. Obj. Amount

Rate of Payment Work Progress per

☐ General Fund:
Department

☑ Supplemental Fund
Account Name
6300
636
4630
450
$89,100.00

District Goals:
☐ 1. Maximum academic achievement  ☑ 2. Safe and orderly learning environment  ☑ 3. Efficient and effective support operations  ☑ 4. Efficient & equitable distribution of resources to address the needs of all students  ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

PITTSBURGH CARRICK HIGH SCHOOL Mechanical Work Project MS11-119-33
Relief Air Ventilation Total Project Estimate: $162,820

CONTRACTOR BASE BID
East West Manufacturing & Supply Co. $ 89,100*
R & B Mechanical, Inc. 93,900
Lugalia Mechanical, Inc. 98,700
Professional Mechanical Sales & Service, Inc. 109,900
Guy's Mechanical 110,000
D & G Mechanical 134,900

*It is recommended that that bid be awarded to the lowest responsible bidder as follows: East West Manufacturing & Supply Co. for a total of $89,100.

Who will the services benefit?
Students, faculty members and staff of the school district will benefit from these services.

Where will the services occur? (location)
Pittsburgh Carrick High School

Wayne W. Wehrle
Additional person(s) accountable for this tab
The operating period shall be from _______ March 21, 2013 _______ to _______ December 31, 2013 _______.

Explain why an external contract is necessary to provide these services?

Indicate process for making recommendation:

☐ Negotiated  ☐ Solicited Proposals  ☑ Competitive Bid

Describe the expected results of this activity:

Completed project work

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met?  ☐ Yes;  ☐ No

Please explain how the objective was met or why the objective was not met:

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Will evaluation be made on the basis of predetermined written criteria?  ☐ Yes  ☑ No

Will there be a tangible work product at the completion of the contract?  ☑ Yes  ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

Completed project work
Consultants/Contracted Services
(not to be used for District employees)

Name of Consultant or Firm: Watcon, Inc.
Address: 2215 S. Main Street
South Bend, IN 46613

Indicate the category of this contract:
☐ NEW  □ RENEWAL

☐ Individual  ☑ Minority  ☐ Non Minority  ☐ Male  ☐ Female  ☐ City Resident  ☐ Non-Resident

☑ Company  ☑ Profit  ☐ Non-Profit  ☐ EBE  ☐ Pennsylvania  ☐ Pittsburgh  ☐ Allegheny County

☑ Security Clearance has been obtained  ☐ Resume is attached
☑ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: $159,745.00

Rate of Payment, Work Progress per __________________________

☐ General Fund: 6600 010 2610 431  $159,745.00
Department __________________________

☑ Supplemental Fund  __  __  __  __  __
Account Name __________________________

District Goals: ☐ 1. Maximum academic achievement  ☑ 2. Safe and orderly learning environment  ☑ 3. Efficient and effective support operations  ☑ 4. Efficient & equitable distribution of resources to address the needs of all students  ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

VARIous BUILDINGS  Mechanical Work  Project MS13-131-33
HVAC Water Treatment
Total Project Estimate: $159,745

CONTRACTOR  BASE BID  Watcon, Inc.
$159,745*

Award of this contract is based on a formula that incorporates the sum-total of various hourly labor rates for the required work.

*It is recommended that that bid be awarded to the lowest responsible bidder as follows: Watcon, Inc. for $159,745 for twenty-one months, April 1, 2013 through December 31, 2014.

Who will the services benefit?
Students, faculty members and staff of the school district will benefit from these services.

Where will the services occur? (location)
Operating buildings in the school district

Wayne W. Wehrle
Additional person(s) accountable for this tab
The operating period shall be from _______ April 1, 2013 _______ to _______ December 31, 2014 _______.

Explain why an external contract is necessary to provide these services?

Indicate process for making recommendation:

☐ Negotiated  ☐ Solicited Proposals  ☑ Competitive Bid

Describe the expected results of this activity:
Completed project work

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met?  ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Will evaluation be made on the basis of predetermined written criteria?  ☐ Yes  ☑ No

Will there be a tangible work product at the completion of the contract?  ☑ Yes  ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:
Completed contract work
Board Action Information Sheet

Consultants/Contracted Services
(not to be used for District employees)

Name of Consultant or Firm: MCPC INC.
Address: 285 Kappa Drive
Pittsburgh, Pa 15238

Indicate the category of this contract:
- NEW
- RENEWAL

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<tr>
<th>Individual</th>
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- Security Clearance has been obtained
- Resume is attached
- Security Clearance will be obtained before contractor begins work
- Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: $18,000.00

Rate of Payment: _______________ per _______________

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District Goals:
- 1. Maximum academic achievement
- 2. Safe and orderly learning environment
- 3. Efficient and effective support operations
- 4. Efficient & equitable distribution of resources to address the needs of all students
- 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with MCPC for the period of April 1, 2013 through May 31, 2013. This is to provide the District professional services resources for the purpose of assisting the District to deploy the application Microsoft Forefront Identity Manager at our data center. Utilization of this product will enable the district to embed functionality to improve computer user account automation and corresponding integration/functionality of several technology related processes critical to day-to-day operations. The cost is not to exceed $18,000.00

Who will the services benefit?
District students and staff

Where will the services occur? (location)
This application will be deployed at the district data center

Additional person(s) accountable for this tab
Board Action Information Sheet

The operating period shall be from April 1, 2013 to May 31, 2013.

Explain why an external contract is necessary to provide these services?
The district does not have the required expertise level to deploy, integrate and configure this application. This vendor has previously performed many successful migrations of this product with other organizations.

Indicate process for making recommendation:
- [ ] Negotiated
- [ ] Solicited Proposals
- [ ] Competitive Bid

Describe the expected results of this activity:
A successful transition of this application into our system will better serve the needs of the District to support all initiatives.

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met?  [ ] Yes;  [ ] No

Please explain how the objective was met or why the objective was not met:

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:
There are specific deliverables described within the vendor’s scope of work.

Will evaluation be made on the basis of predetermined written criteria?  [ ] Yes  [ ] No

Will there be a tangible work product at the completion of the contract?  [ ] Yes  [ ] No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:
The work will result in the application being successfully installed, integrated, and configured in our infrastructure. Additionally, the solution will be fully documented and provide training/knowledge transfer to appropriate district technology staff. Dave Miller is the custodian of this implementation.
Board Action Information Sheet

Additional Information:
The benefit and use of Microsoft Forefront Identity Manager includes; user account provisioning (creation/modification), end-user self-service ability to add/modify their relevant computer account information and provide a means to manage Active Directory groups, users and objects (i.e. computers, printer, etc.). Additionally, use will enable a process whereas assigned end-users can self-manage the ability to share documents and folders within applications such as Microsoft Sharepoint. All these functions will eliminate the need for end-users to have these functions handled by the district Call center.

The services’ objective is to provide a seamless integration of this application into our Active Directory structure. This structure is transparent to end-users but is the critical back-bone of daily operations for computing devices/applications for all students, staff and community users of district technology services.
Board Action Information Sheet

Consultants/Contracted Services
(not to be used for District employees)

Name of Consultant or Firm:
Address: Urban Schools Human Capital Academy
10705 Cross School Road
Reston, VA 20191

Indicate the category of this contract:
☑ NEW  ☐ RENEWAL

☐ Individual  ☐ Minority  ☐ Non Minority  ☐ Male  ☐ Female  ☐ City Resident  ☐ Non-Resident

☑ Company  ☐ Profit  ☐ Non-Profit  ☐ EBE
☐ Pennsylvania  ☐ Pittsburgh  ☐ Allegheny County

☐ Security Clearance has been obtained  ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: $ 50,000.00

Rate of Payment: $25,000.00 per year

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Account Name

District Goals: ☑ 1. Maximum academic achievement  ☐ 2. Safe and orderly learning environment  ☑ 3. Efficient and effective support operations  ☐ 4. Efficient & equitable distribution of resources to address the needs of all students  ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Urban Schools Human Capital Academy. The Academy provides training and support to Human Resources staff in ten (10) urban districts including Pittsburgh to improve essential functions such as recruitment, retention, professional development, evaluation and more in urban districts. This contract will also fund four (4) participants from the District for two (2) training Academies per year, plus all the continued support from Academy staff, tools and strategies and online training and collaboration opportunities.

The operating period is from March 21, 2013 to June 30, 2015. The total contract amount shall not exceed $50,000 payable from account lines 1314-16N-2832-330 ($25,000) and 1415-16N-2832-330 ($25,000).

Who will the services benefit?

A strong human resources function is essential to improve staff effectiveness, support employees' professional growth, and accelerate student achievement in Pittsburgh and urban districts across the country.

Where will the services occur? (location)

Two annual meetings, online, and at PPS.

Sam Franklin
Additional person(s) accountable for this tab
The operating period shall be from March 21, 2013 to June 30, 2015.

Explain why an external contract is necessary to provide these services?
this is a cohort approach to maximize efficiency.

Indicate process for making recommendation:

☑ Negotiated ☐ Solicited Proposals ☐ Competitive Bid

Describe the expected results of this activity:
Improvement to Human Capital Strategies in Pittsburgh and other urban districts

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met:

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Will evaluation be made on the basis of predetermined written criteria? ☐ Yes ☑ No
Will there be a tangible work product at the completion of the contract? ☐ Yes ☑ No
If there is a tangible work product expected, please describe expectations and name the custodian of the work product:
Board Action Information Sheet

PAYMENTS AUTHORIZED

☐ Teachers  ☐ Students  ☐ Outside Firm or Person
☐ Other Staff  ☐ Parents

Name: __________________________
Address: _______________________

☐ Security Clearance has been obtained.  ☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☐ Security Clearance not needed, as contractor will not be working with children.

Payment Data

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District Goals:  ☐ 1. Maximum academic achievement  ☐ 2. Safe and orderly learning environment  ☐ 3. Efficient and effective support operations  ☐ 4. Efficient & equitable distribution of resources to address the needs of all students  ☐ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

RESOLVED, That the daily payments made in February in the amount of $58,138,302.62 be ratified, the payments having been made in accordance with the Rules of the Board and the Public School Code.

Who will this benefit?

Where and when will the activities/services occur? (location)
Board Action Information Sheet

Additional Information:
see attached Training Proposal.
Board Action Information Sheet

PAYMENTS AUTHORIZED

☐ Teachers  ☐ Students  ☑ Outside Firm or Person
☐ Other Staff  ☐ Parents

Name: Right Brain Aerobics
Address: 5482 Windmill Lane
          Freeland WA 98249

☐ Security Clearance has been obtained.  ☑ Security Clearance not needed, as contractor will not be working with children.
☐ Resume is attached.

Security Clearance will be obtained before contractor begins work.

Payment Data

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☑ General Fund

Technology Department

☑ Supplemental Fund

Name

Name

District Goals:  ☑ 1. Maximum academic achievement  ☑ 2. Safe and orderly learning environment  ☑ 3. Efficient and effective support operations  ☑ 4. Efficient & equitable distribution of resources to address the needs of all students  ☑ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve payment to Right Brain Aerobics. This training is focused on Creativity & Innovation for the Information and Technology Management Team to hold a retreat over two days on improving service delivery to the District as well as improving existing processes. This training provides the technology team a tool to actively and creatively push the limits during the District envisioning process.

Training components to include practical, experiential creative-thinking techniques focused on inspiring higher levels of innovative problem solving and visionary thinking for toughest times. Executive trainers will be Sandra Rodman, CEO/Founder Right Brain Aerobics and Bill Gallagher, President of Gallagher Management Company.

Who will this benefit?

Technology Managers and other appropriate District personnel who can then pass the training on to other District staff.

Where and when will the activities/services occur? (location)

At PPS facilities.

Additional person(s) accountable for this tab
Board Action Information Sheet

Additional Information:
See attached Training Proposal.
February 21, 2013

TRAINING PROPOSAL

To: Mark T. Campbell, Chief Information Officer
   Pittsburgh Public Schools, Administration Building
   341 South Bellefield Avenue
   Pittsburgh, PA 15213
   (412) 622-3899 - mcampbell1@pghboe.net

Training Products and Services

Right Brain Aerobics CIO Group Training Package $17,900
Customized for Pittsburgh Public Schools CIO Group
2 Half-Day sessions plus one follow-on TeleConference session
50% ($8,950) payable 30 days in advance, 50% ($8,950) payable on
or before first day of training plus routine travel expenses.

Training in selected key exercises drawn from all 7 RBA Creativity/Innovation & Mind-Expansion
Components: Practical, experiential creative-thinking techniques focused on inspiring highest levels of
innovative problem-solving, visionary thinking for toughest times, when strategies are required such that
every student and faculty member can succeed at the highest levels of promise, impacting communities as
well. Experiential process learning, pulling for untapped creative right brain intelligence at every level as a
daily practice. Applying right brain techniques to “Right Brain-Storm” new ideas/vision beyond the usual
boundaries as well as to increase ROMI (Return on Mental Investment).

Includes practicing/accessing multidimensional creative intelligence not usually trained in careers,
schools, businesses -- yet innovating thinking skills are now cited across industries as crucial.
Training sessions are “right brain-storming” work products as well. Creative insight/ new ideas sparked
using the mind/brain differently can be worth thousands or millions in new ideas for resources, joint
community ventures, cross-industry collaborations for more creative outcomes of excellence at all levels.

Right Brain Aerobics has been conducted for managers/executives from companies such as Microsoft, GP
Strategies, Turner/CNN, HP, CSX, Assoc. for Internal Management Consultants, Information
Technology Senior Management Forum and deans or facilitators from Stevenson University and Bastyr
University. See extensive testimonials at www.rightbrainaerobics.com/RBA_Commentaries.html and also
Articles/Reference links re: increasing organizational importance of right brain creativity-innovation career
skills: www.rightbrainaerobics.com/RBA_Articles.html.

Key Exercises from 7 RBA Components -- also includes specialized use of sound to access alpha or "aha
idea" mind states:
1) Right Brain Start Up, the popular "basics" RBA techniques to use daily to spark new thinking at every level, doing "impossible things
2) Mental Focus/Visualization Exercise -- for "right brain-storming," stress-reduction, concentration, and multidimensional creative focus
3) Affirmation/Self-Image -- related to self-image, cognition/cross-cultural communication and breakthrough thinking
4) Intuition & Supersensory Skills -- east technique to tap "inner creative genius" every day
5) Creativity/Innovation Right-Brainstorming -- Storyboarding for learning/problem-solving
6) Right Brain/Whole Brain Strategy -- integrating right brain/left brain thinking; the "Idea Factory" mental technique
7) Institutionalization -- How to use right brain thinking within organizations and institutions; developing daily mind-building practices and "Take Your Right Brain to Meetings/Classes"

Training includes how to integrate practical daily exercises in learning or career to increase mental/brain/envisioning skills for greater achievement in any arena. Techniques can work for every level from Cabinet to students. For example, exercises can be applied to increase creativity/innovation for excellence in sports performance as well as academics, technology, science, teaching, learning, managing, and community/business collaboration. Completion of this Right Brain Aerobics training is required for any who want to become Right Brain Aerobics trainers. Extensive online material, presentations, organizational and individual benefits, RBA-at-a-Glance, testimonials and more under "Take a Tour" at www.rightbrainaerobics.com.

Executive Trainers:

- **Sandra H. Rodman, CEO/Founder Right Brain Aerobics**, formerly VP, Merrill Lynch, technology/communications innovation; Sr. Director, AT&T Wireless, training and technology innovation, reporting to the CIO. Decades in executive corporate and non-profit management; member of founding staff of Phoenix House Foundation treatment centers in NYC including responsibility for oversight of education and vocational programs; Chair, National Taskforce on Program and Planning, Therapeutic Communities of America, Strategic Learning Systems Trainer. Decades in creative/theater arts, advanced meditative-intuitive arts; member Whole Health Programs Network; certified in sound healing under auspices of the Sound Healing Foundation/Acoustic Brain Research; former Board Member, Transition Whidbey sustainability programs; Board Member, the Mirror Theater. Theater arts and psychology studies, University of Texas and Baylor University.


Schedule Summary: 2 half-day training sessions, approximately 4 hours each, e.g., 1 pm - 5 pm. Can be 2 consecutive days or 2 days in the same week; two half days (not one day) are key for activating and habituating new right brain/creative-innovative mind/brain skills.

- **Overview:**
  - Day 1: *Exercises from Right Brain Aerobics Components 1-3* - experiential exercises and "right brain-storming" with breaks between components.
  - Day 2: *Exercises from RBA Components 4-7* -- experiential exercises and "right brain-storming" with breaks between components.
Follow-on Q&A TeleConference Session: One 2-hour follow-on Q&A TeleConference after approximately 30 days re: practice and implementation questions and skills expansion.

Consultation: 1 additional Organizational Consultation Session with the Executive Trainers.

Presentation/Media Style: Combines experiential in-person training, "right brain-storming" with media projected slides; Daily Practice Sheets, Strategy Grids, sound CDs provided. 2 easels/pads for capture and valuation of innovative idea generation. Participants use paper and pens or drawing pencils during training. Computers and electronics are not used during these right brain activation sessions.

Training Location/AV: Appropriate organizational training location and AV including projector/screen for slide presentations; audio sound CDs played during mind-expansion exercises -- can be played from computer.

Training Evaluation Forms/Data: Package includes Right Brain Aerobics Training Evaluation Forms with quantifiable data to be completed after training. Data will be provided to the organization as well as to RBA to assist in assessing immediate and ongoing results; forms may be repeated again after 3 or 6 months.

Right Brain Aerobics CE Credits Letters: Each trainee who desires can receive an official CE Credits letter for the hours and skills learned during training.

APPROVED

For Right Brain Aerobics:

Sandra H. Rodman, CEO

February 21, 2013

© 2013, S.H. Rodman, Right Brain Aerobics
PAYMENTS AUTHORIZED

- Teachers
- Students
- Other Staff
- Parents
- Outside Firm or Person

Name: ______________________
Address: ______________________

☑ Security Clearance has been obtained.
☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☐ Security Clearance not needed, as contractor will not be working with children.

Payment Data

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Food Service

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Supplemental Fund

District Goals:
☑ 1. Maximum academic achievement
☑ 2. Safe and orderly learning environment
☑ 3. Efficient and effective support operations
☑ 4. Efficient & equitable distribution of resources to address the needs of all students
☑ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize it proper officers to implement the payment for the summer meals for Band Camps, Football Camps, IB Summer Program (1 site), Early Intervention (4 sites), Extended School Year (4 sites), Merck Summer Program (1 site), Pittsburgh Millions University Prep Summer Connections, Pittsburgh Westinghouse Academy 6-12 and Summer Dreamers Academy (5 sites).

Who will this benefit?

Students in grades PK-12 and Early Childhood Centers.

Where and when will the activities/services occur? (location)

See attachment for site locations.

Peter Estes, Joyce Weber

Additional person(s) accountable for this tab
### Board Action Information Sheet

#### Additional Information:

**Summer Meal Program Schools 2013**

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</table>

**School Staffing:**
- 12 Site Leaders $10.00 per hour
- 6 Site Assistants, $8.00 per hour
- 2 Substitute Site Leaders, $10.00 per hour

**Central Operations Office:**
- 6 ten month administrators, at current rate of pay, approximately 25-30 days each, 7 hours per day
**Board Action Information Sheet**

**Action Item #:**
February 2013

**Action Month:**

---

**GENERAL AUTHORIZATION**

**Payment Data**

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- [ ] General Fund
- [ ] Supplemental Fund

**Account Number(s):**

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**Department:**

|        |      |      |     |        |
|        |      |      |     |        |

**Name:**

|        |      |      |     |        |
|        |      |      |     |        |

**Name:**

|        |      |      |     |        |
|        |      |      |     |        |

**District Goals:**

- [ ] 1. Maximum academic achievement
- [ ] 2. Safe and orderly learning environment
- [X] 3. Efficient and effective support operations
- [ ] 4. Efficient & equitable distribution of resources to address the needs of all students
- [ ] 5. Improved public confidence and strong parent/community engagement

---

**What is the purpose of this authorization?**

(Price write in complete sentences)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt a resolution to take remedial action to maintain the tax exempt status of Overbrook bonds as it relates to the sale of the Overbrook building and any related transaction costs.

See attached Resolution

---

**Who will this benefit?**

All parties benefit from sound financial transactions

**Where will the activities/services occur and how was this school/location selected?** (If applicable)

---

Additional person(s) accountable for this tab

WHEREAS, from time to time the Board may approve the sale or lease of certain buildings and facilities which may result in the requirement for remedial action to be taken pursuant to U.S. Treasury Regulations §1.141-12 Remedial Actions, in order to assure continued compliance with the Internal Revenue Code of 1986, as amended (the “Code”) and maintain the status of the School District’s outstanding bonds as exempt from federal income taxes, and;

WHEREAS, the Board has approved the sale of the Overbrook facility to a for-profit corporation, which transaction requires remedial actions pursuant to the Code, and;

NOW, THEREFORE, BE IT, AND IT HEREBY IS, ENACTED by the Board as follows:

1. Based upon an analysis of the School District staff and the School District's financial advisor, Public Financial Management, Inc. (“PFM”), the approximate amount of $46,373 of outstanding bonds of the School District are attributed to capital project bond proceeds for the Overbrook facility, in the amounts from the various bond issues of the School District.

2. The Board has determined to implement the remedy provided pursuant to Treas. Reg. §1.141-12(e) and Rev. Proc. 93-17 Section 4.02(5)(b) and Section 4.04 – Alternative Use of Disposition Proceeds, and apply the net sale proceeds of up to the amount of $50,100 of the total amount received as proceeds from the sale of the Overbrook facility to the payment of the capital costs of the construction or renovation of other facilities owned by the School District.

3. The Board hereby authorizes and directs that the total amount of the net sale proceeds of up to $50,100 of the proceeds of the sale of the Overbrook facility, be transferred to the Capital Reserve Fund to be used in payment for the capital costs of the construction or renovation of other facilities owned by the School District and further that such payment shall be made on or before the end of one year from the date of the closing on the sale of the Overbrook facility.
**Board Action Information Sheet**

**Excellence for All**

**Action Item #**

**March 2013**

**Action Month**

**GENERAL AUTHORIZATION**

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- [ ] General Fund
- [ ] Supplemental Fund

**District Goals**:  
- [ ] 1. Maximum academic achievement  
- [ ] 2. Safe and orderly learning environment  
- [ ] 3. Efficient and effective support operations  
- [ ] 4. Efficient & equitable distribution of resources to address the needs of all students  
- [x] 5. Improved public confidence and strong parent/community engagement

**What is the purpose of this authorization?** (Please write in complete sentences)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officer to approve the Hazelwood - Almono TIF Project.

**Who will this benefit?**

**Where will the activities/services occur and how was this school/location selected?** (if applicable)

Ron Joseph

Additional person(s) accountable for this tab
HAZELWOOD-ALMONO TIF PLAN

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AUTHORIZING THE URBAN REDEVELOPMENT AUTHORITY OF PITTSBURGH TO PURSUE A TAX INCREMENT FINANCING PROPOSAL FOR PORTIONS OF THE PROPOSED LOWER HAZELWOOD REDEVELOPMENT AREA.

WHEREAS, Pennsylvania’s Tax Increment Financing Act (53 P.S. §§ 6930.1 to 6930.13, as amended) (the "Act") provides local taxing bodies legal authority to cooperate in providing financing for development of blighted areas within their respective jurisdictions in order to increase the tax base and improve the general economy; and

WHEREAS, under the Act, the Urban Redevelopment Authority of Pittsburgh (the “Authority”) is legally empowered to prepare a tax increment financing ("TIF") plan ("TIF Plan") to provide financing for the elimination and prevention of the development or spread of blight within specified tax increment districts located in the City of Pittsburgh (the "City") and to present such proposal to the Board of Public Education (the “Board”) of the School District of Pittsburgh (“School District”) for its consideration; and

WHEREAS, a developer (“Developer”) is working with the Authority to develop certain real property described on the attached Exhibit A as a mixed-use development, expected to include among other things, environmental remediation; road and streetscape construction; greenspace; and the construction of new water, sewer, and storm water infrastructure (the “Project”); and

WHEREAS, the Project is located within the proposed Lower Hazelwood Redevelopment Area; and

WHEREAS, the Authority has presented a preliminary TIF Plan for the tax increment financing of certain infrastructure improvements within the proposed Lower Hazelwood Redevelopment Area;

WHEREAS, the School District is expected to benefit from the use of tax increments in portions of the proposed Lower Hazelwood Redevelopment Area by stimulation of private investment, increases in property values, creation of employment opportunities, and improvement of surrounding properties; and

WHEREAS, the implementation of any TIF Plan is fully dependent on the cooperation and participation of all local taxing bodies, namely, the City, the School District, and the County of Allegheny (the “County”).

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH that the TIF concept for financing all or a portion of the cost of certain infrastructure and open space improvements within the proposed Lower Hazelwood Redevelopment Area and/or as part of the Project is endorsed and the Authority is requested to prepare a detailed TIF Plan for portions of the proposed Lower Hazelwood Redevelopment Area, in the manner required by the Act.
RESOLVED FURTHER, that the respective governing bodies of the County and the City will be notified of this action and requested to undertake similar favorable consideration and cooperation in implementing a TIF Plan with respect to portions of the proposed Lower Hazelwood Redevelopment Area.

RESOLVED FURTHER, that the appropriate public officials of the School District are hereby directed to take such actions in cooperation with the Authority and any participating taxing bodies in furtherance of the development of an acceptable TIF Plan that will be brought before this Board prior to final approval and implementation of any TIF Plan.

RESOLVED FURTHER, that the Solicitor, or his/her designee, is hereby designated as the School District’s representative to work with the Authority in preparing the TIF Plan.

RESOLVED FURTHER, that the appropriate public officials of the School District are hereby directed to take such additional actions in cooperation with the Authority, the City, and the County in furtherance of the resolutions set forth herein.

RESOLVED FURTHER, that all acts and actions taken by public officials of the School District prior to the date hereof with respect to the Project are hereby in all respects confirmed, approved, and ratified.

RESOLVED FURTHER, that the Secretary for the School District is directed to deliver a certified copy of this resolution to the Authority.

RESOLVED FURTHER, that if any provision of this Resolution shall be determined to be unlawful, invalid, void, or unenforceable, then that provision shall be considered severable from the remaining provisions of this Resolution which shall be in full force and effect.

RESOLVED FURTHER, that any Ordinance or Resolution or part thereof conflicting with the provisions of this Resolution is hereby repealed in so far as the same affects this Resolution.

RESOLVED AND ENACTED THIS ___ day of __________, 2013 by the Board of Public Education of the School District in this lawful session regularly assembled.
EXHIBIT A

LOT/BLOCK

11-R-4-01
56-J-300
56-J-325A
56-J-325A-01
56-J-325A-02
56-J-350
29-L-55
29-R-10
29-S-275-02
29-S-280
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30-D-200
30-D-200-01
30-H-125
30-M-50
30-M-60
31-D-75
31-D-80
31-D-90
31-H-25
Hazelwood-Almono Tax Increment Financing ("TIF") Briefing & Other Updates

March 11, 2013
3TB Project Review

As of: 2/19/2013

Potential Future Projects:

- Lower Strip Revised TIF
- LERTA Act 42 Revision
- Others
10% Cap - All Pipeline TIFs

February - 2013

TIF Parcels - Combined Assessed Value and 10% Cap

Percentage of Cap


5.8% 5.8%
TIF Completion: Dissolve Residence Inn TIF

Before

Tax Revenues: $1,531
Jobs: 0

2012

Tax Revenues: $204,336
Jobs: 110
TIF Investment: $5,250,000
Total Investment: $42,200,000

After – early 2013

Tax Revenues: $644,637
Jobs: 180
Total Project Cost: $42,200,000

TIF debt was paid off five (5) years early in 2012. URA is seeking City approval to dissolve the TIF District in early 2013. TIF proceeds funded a subterranean platform on a steeply-sloped, long vacant site, helping to offset extraordinary site preparation costs. This investment enabled the development of a new 176-room hotel, 156-room assisted living facility, and a 273-space parking garage. No action needed by School District.

Note: Current as of 2012, Real Estate taxes only

3TB Project Review - # 5
3TB Project Review

As of: 2/19/2013
The Almono vision is to create a mixed-use riverfront development that will include over two million square feet of new office and research and development space. Twenty acres of parks, open space and public amenities will also be built in order to establish a vibrant, riverside community. Over $12 million in new real estate tax revenues are projected to be created along with 3,639 permanent jobs at full build out.
Public Benefits/School District Scorecard

We believe the proposed Hazelwood-Almono Project satisfies the School District’s criteria for TIF participation:

- “But for” TIF, the Hazelwood-Almono Project would not occur
- Public infrastructure investment, including offsite improvements
- Elimination of blight
- Increased property tax revenue
- Increased sales tax revenue
- Creation of new permanent jobs (3,639)
- Creation of construction jobs (812)
- Taxing bodies will receive current base taxes in addition to unpledged (35% or more) incremental tax revenues
- Catalyst for new private investment
- Re-occupancy of vacant building
- Attracts residents into City with additional high-wage jobs
- TIF funds include Real Estate Taxes
TIF Pipeline: Hazelwood - Almono

Year 5
- Residential / Mixed Use: 53%
- Industrial and Other: 37%
- Office: 10%

Year 20
- Residential / Mixed Use: 51%
- Industrial and Other: 30%
- Office: 19%

Total Absorption: 778,713 SF

Total Absorption: 3,198,083 SF
TIF Pipeline: Hazelwood - Almono

Total Almono Development Cost

- Other Sources 92%
- TIF Proceeds 8%

Total Development Cost: $967,242,500

Use of TIF Proceeds

- Roads/Rights of Way 16%
- Off-site Traffic Improvements 46%
- Stormwater and Utility Infrastructure 20%
- Site Preparation 5%
- Public Open Space 13%

TIF Request: $80,000,000
Lower Hazelwood Redevelopment Area

Gladstone School
The 178-acre site will function as four distinct, yet complementary and interconnected districts, each with mixtures of different allowed uses alongside unique and meaningful places. The Almono open space plan includes two types of open space: Common Open Space and Parcel Open Space. Common Open Space includes passive and active parks, plazas, and trails, a total of 27 acres on the entire site. Parcel Open Space includes the portion of a parcel not occupied by buildings or parking/loading and intended for use as private open space, on-site storm water mitigation, view corridors, and active or passive private uses.
RIVerview
Office & Residential

- Close highway access (Parkway East)
- Adjacent to the Pittsburgh Technology Center
- Offers riverfront views
- Build to suit available
SMART SITE
CENTRAL GREEN
Green Tech

- Offers development with green space for experimentation or other sustainable technology
- Carnegie Mellon University robotics currently occupies a portion of the historic roundhouse
ECO-TECH PARK
Industrial & Commercial

- The industrial zone offers close highway access and proximity to technical talent
- Rail access and barge facilities available
- Build to suit available
HAZELWOOD FLATS
Residential & Mixed-Use

- Offers riverfront views
- Access to bike trail system - to downtown & other destinations
- Four miles to downtown Pittsburgh
- Close proximity to amenities at South Side Works and the Waterfront
- Integrated with the community
The intent of the initial infrastructure phase is to establish an initial road network that will unlock the development potential of the site. The construction of the signature Boulevard not only creates access, it also establishes a riverfront presence for the site during the first phase.
Off-Site Traffic Improvements

Potential Mitigation

The development team has worked closely with PennDOT and the City Departments to identify the need for a series of roadway improvements in the vicinity of the site. The improvements can be implemented to provide immediate relief to existing congestion and to permit the progression of a development anticipated in the initial phase.

Improvements range from improved and coordinated signals to the incorporation of turn lanes where feasible. It is anticipated that the development team will work with the City to establish an appropriate timeline for public engagement and design process, as well as sequence for the improvements.

Off-site improvements will focus on quality of life and the multiple modes of transportation used in our communities with the goal of improving transportation conditions for all people.

The map below identifies intersections for potential mitigation during the initial phase. Additional information can be found in the Initial Phase Transportation Impact Study, prepared by GAI, and submitted in September of 2013, as amended.
Storm Water Improvements

Vegetation
A network of tree trenches, vegetated swales, rain gardens, and porous paving with sub-surface storage aggregate beds, receives, conveys, treats, and detains runoff by capturing stormwater where it is generated before it enters the basins located in the open spaces.

Soil and Aggregate
Site grading during the initial phase will anticipate and consider the realization of the expanded approach and provide the subbase to sustain the ecology and vegetation. The layer of aggregate stores water in the pore space between the stones. Roughly 40% of the volume occupied by this aggregate layer stores water.

An 18" to 36" thick layer of planting soil is needed to ensure the proper establishment of the plant material root systems promoting the long term success and performance of the landscape.

Open Space
As illustrated in the conceptual section, the areas highlighted as Open Space Green Infrastructure in the Expanded Stormwater Plan. Diagram will have varied topography and multi-layered vegetation, creating the opportunity for interactive trails and passive recreation and allowing for a diverse habitat and the establishment of a resilient native plant community.

This fine-grained, landscape-integrated, green infrastructure network will unbend the Bioretention Cell basins from containing as much water as previously required.
# Roads and Rights of Ways

## Rights-of-Way Assembly

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<tr>
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<tbody>
<tr>
<td>Design Speed</td>
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</tbody>
</table>

### Sidewalk Zone

- Building Facade Zone: Refer to Section 2.3
- Pedestrian Zone: 6'
- Street Tree / Furniture Zone: 4'

### Intersection and Curb Zone

- Sidewalk Planter: Refer to components

### Bicycle Component

- Bicycles: 12'

### Trees Component

- Trees: 10'

### Low Impact Design Component

- Meadow: 20-0'
- Parking Lane Buffer: 9'

### Silo Lighting Component

- Thoroughfare: Refer to components

---

**Key Plan**

---

**3TB Project Review - # 20**
Public Open Space

Performance-based Landscapes

Almono green spaces will perform multiple roles:

- Passive Landscape Elements (vegetated and turf areas, gardens, plazas, walkways, seating areas, etc.)
- Active Landscape Elements (trails, playgrounds, athletic fields, etc.)
- Green Infrastructure (swales, green roofs, pervious parking lots, clairways, etc.)

The bulk context and the stormwater requirements of these open spaces will inform the degree to which the above elements are present in any given location. Ideally, however, there will be overlap in the performance of these spaces. Passive and active landscape elements will be designed to simultaneously perform green infrastructure roles allowing the dedicated green infrastructure areas to decrease in size thereby providing more open space experiences to Almono residents, tenants, and visitors.

Landscape Performance Graph

- Passive Landscape
- Green Infrastructure
- Active Landscape

3TB Project Review - # 21
3TB Project Review

Gardens @ Market Square TIF Final Approval

Hazelwood-Almono TIF Initial Approval

Dissolve Residence Inn TIF District

Summerset TIF Final Approval

East Liberty TID Final Approval

Lower Hill/28-Acres District TIF

As of 2/19/2013
TIF Pipeline: Summerset at Frick Park

Existing

Real Estate Tax Revenues: $1,856,416
Housing units: 256 (Phases I & 2A)

Future

Additional Tax Revenue: $1,082,972
Additional Housing units: 473 (Phases 2B, 2C & 3)

Post-TIF

Tax Revenues: $4,483,453
Total Housing units: 729

This TIF proposal would redevelop the final phase of a 238-acre Brownfield site (formerly owned by Duquesne Slag Company) and repurpose it for residential use and a 105 acre extension of Frick Park. In the process the project will create 729 new housing units and 1,042 construction jobs during development. At full build-out the City and School District will receive an annual income tax revenue of $2.1M and a one time transfer tax revenue of $6.1M.

Note: Current as of 2012, Real Estate taxes only.

3TB Project Review - # 23
Summerset at Frick Park

Tax Increment Financing District Boundary
Summerset at Frick Park

3TB Project Review - # 25
Questions and Discussion

Robert Rubinstein rrubinstein@ura.org  412-255-6663
Susheela Nemani-Stanger snemanistanger@ura.org  412-255-6612
Kryn Hoyer-Winfield khoyer-winfield@ura.org  412-255-6554
Urban Redevelopment Authority of Pittsburgh
Proposed Hazelwood - Almono TIF District
Tax Increment Financing Plan

Outline

1. The Hazelwood - Almono Tax Increment Financing (TIF) District

2. Proposed 178 acre mixed-use development with estimated square footage:
   - Office 621,000 SF
   - Industrial 507,000 SF
   - Commercial 370,545 SF
   - Neighborhood Institution 67,000 SF
   - Retail 163,254 SF
   - Residential 1,469,284 SF (1,398 units)
   - Parking garages 6,803 spaces
   - Common open space 26 acres

3. Estimated Project Costs, including Infrastructure Improvement
   - Site Acquisition & Pre-development work $17,000,000
   - Site Preparation $8,125,000
   - Traffic Improvements & ROW Construction $99,448,750
   - Utilities & Stormwater $26,168,750
   - Open Space $12,500,000
   - Structured Parking $34,829,573
   - Building Development $849,170,427

   Total Estimated Project Costs $1,047,242,500

4. Estimated Net Proceeds of TIF Financing (TIF Proceeds) $80,000,000

5. Use of TIF Proceeds
   - Site Preparation $4,350,000
   - Roads/Rights of Way $19,398,750
   - Off-site Traffic Improvements $80,050,000
   - Stormwater and Utility Infrastructure $26,168,750
   - Public Open Space $12,500,000

   Total Use of TIF Proceeds $80,000,000

6. Estimated Total Cost of Proposed Improvements and Public Infrastructure to be partially funded with TIF proceeds:
   - Site Preparation $8,125,000
   - Roads/Rights of Way $19,398,750
   - Off-site Traffic Improvements $80,050,000
   - Stormwater and Utility Infrastructure $26,168,750
   - Public Open Space $12,500,000

   Total Costs of Infrastructure Improvements $146,242,500
7. Estimated Sources of Funds for Infrastructure Improvements:
   - New Partner Equity & Land Sales $21,317,495
   - TIF Proceeds $80,000,000
   - Other Public Grants (acquired) $3,522,000
   - Other Public Loans (acquired) $3,000,000
   - Other Public Sources (not yet acquired) $11,403,005
   - Developer Equity $27,000,000

   **Total Infrastructure Improvement Funding** $146,242,500

8. 
   a. Current assessed value of Taxable Real Property in the proposed Hazelwood-Almono TIF District $5,370,000
   b. Projected estimate of assessed value of Taxable Real Property $414,700,000

9. Proposed Term of the TIF District 20 years

10. Proposed Distribution of Real Estate
    - 65% Pledged to TIF Financing(s) or to pay costs of the TIF Project
    - 35% Distributed Pro Rata to the Three Taxing Bodies

11. 
    a. Current Annual Real Estate of the proposed Hazelwood-Almono TIF District: $159,061
    b. Projected Annual Real Estate Tax Revenue within the TIF District Following Improvements: $12,611,027

12. Projected Annual Real Estate Generated After Full Development (based on current millage at 2% discount)

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<td>(4.73 mills)</td>
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<td>Total Taxes (100%)</td>
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13. Projected Annual Real Estate Increment Amounts to TIF Project (65%) and Taxing Bodies (35%) 

<table>
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<th>TIF Project (65%)</th>
<th>Taxing Bodies (35%)</th>
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14. Projected Jobs Created:
   a. Construction Phase Total Full-Time Jobs Created: 812
   b. Projected Number of Permanent On-Site Jobs: 3,639

15. TIF District Creation Date: Fall 2013

16. Parcels Included in Proposed TIF District:

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### Hazelwood - Almono TIF

**INITIAL RESOLUTIONS - PROJECTED**

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<td></td>
</tr>
<tr>
<td>First Reading</td>
<td>Tuesday, March 5, 2013</td>
</tr>
<tr>
<td>Economic Dev. Committee</td>
<td>Tuesday, March 12, 2013 (tbd)</td>
</tr>
<tr>
<td>Second Reading</td>
<td>Tuesday, March 19, 2013 (tbd)</td>
</tr>
<tr>
<td><strong>School</strong></td>
<td></td>
</tr>
<tr>
<td>Pre-meeting w/Business/Finance Committee</td>
<td>Monday, March 11, 2013 @ 8 AM</td>
</tr>
<tr>
<td>Business/Finance Committee Meeting</td>
<td>Monday, March 11, 2013</td>
</tr>
<tr>
<td>Agenda Review</td>
<td>Wednesday, March 20, 2013</td>
</tr>
<tr>
<td>Legislative Meeting</td>
<td>Wednesday, March 27, 2013</td>
</tr>
<tr>
<td><strong>City</strong></td>
<td></td>
</tr>
<tr>
<td>Send Legislation</td>
<td>Tuesday, February 26, 2013</td>
</tr>
<tr>
<td>Introduce Legislation</td>
<td>Tuesday, March 5, 2013</td>
</tr>
<tr>
<td>Committee Discussion</td>
<td>Wednesday, March 13, 2013</td>
</tr>
<tr>
<td>Final Vote</td>
<td>Tuesday, March 19, 2013</td>
</tr>
<tr>
<td><strong>Draft TIF Plan CIRCULATED</strong></td>
<td>Thursday, April 4, 2013</td>
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<tr>
<td>TIF Committee Meeting</td>
<td>Friday, April 18, 2013 @ 10AM</td>
</tr>
<tr>
<td>Send final TIF plan to School and County</td>
<td></td>
</tr>
<tr>
<td>along with draft resolutions</td>
<td></td>
</tr>
<tr>
<td><strong>Final Resolutions - Projected</strong></td>
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---

### Hazelwood - Almono TIF

**FINAL RESOLUTIONS - PROJECTED**

<table>
<thead>
<tr>
<th>URA</th>
<th>Thursday, May 9, 2013 at 3PM</th>
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</thead>
<tbody>
<tr>
<td><strong>County</strong></td>
<td></td>
</tr>
<tr>
<td>First Reading</td>
<td>Tuesday, June 11, 2013</td>
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<tr>
<td>Economic Dev. Committee #1</td>
<td>Thursday, June 18, 2013</td>
</tr>
<tr>
<td>Economic Dev. Committee #2</td>
<td>Tuesday, June 25, 2013</td>
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<tr>
<td>Second Reading and Vote</td>
<td>Tuesday, July 2, 2013</td>
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<tr>
<td><strong>School</strong></td>
<td></td>
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<tr>
<td>Pre-meeting w/Business/Finance Committee</td>
<td>Monday, June 17, 2013 @ 8 AM</td>
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<td>Business Committee</td>
<td>Monday, June 17, 2013</td>
</tr>
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<td>Agenda Review</td>
<td>Wednesday, July 3, 2013</td>
</tr>
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<td>Legislative Meeting</td>
<td>Wednesday, July 17, 2013</td>
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<td><strong>City</strong></td>
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<td>Send Legislation</td>
<td>Friday, June 7, 2013</td>
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<td>Introduce Legislation</td>
<td>Tuesday, June 11, 2013</td>
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<tr>
<td>Committee Discussion</td>
<td>Wednesday, June 26, 2013 @ 10AM</td>
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<td>Hearing Advertisement</td>
<td>Thursday, June 27, 2013</td>
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<tr>
<td>Hearing</td>
<td>Tuesday, July 9, 2013</td>
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<tr>
<td>Committee Discussion</td>
<td>Wednesday, July 24, 2013 @ 10AM</td>
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<td>Final Vote</td>
<td>Tuesday, July 30, 2013</td>
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<td><strong>Cooperation Agreement</strong></td>
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<tr>
<td>TIF Counsel drafts Cooperation Agreement</td>
<td>August 30th, 2013</td>
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<td>Monday</td>
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<tr>
<td>Circulate Draft Cooperation Agreement for Comment</td>
<td>Wednesday, September 18th, 2013</td>
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<tr>
<td>Circulate Final Cooperation Agreement for Signature</td>
<td>Wednesday, September 25th, 2013</td>
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<tr>
<td>Execution of Cooperation Agreement</td>
<td>Monday, October 28th, 2013</td>
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Board Action Information Sheet

Action Item #
March 2013
Action Month

Carol Barone-Martín
Submitted By
Peter J. Camarda
Person Accountable

GENERAL AUTHORIZATION

Payment Data

<table>
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<th>Total Cost This Action:</th>
<th>$0.00</th>
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<tbody>
<tr>
<td>Account Number(s):</td>
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</tr>
<tr>
<td>Resp</td>
<td>Fund</td>
</tr>
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</table>

☐ General Fund
☐ Supplemental Fund

Early Childhood
Department
Name

District Goals:
☑ 1. Maximum academic achievement  ☐ 2. Safe and orderly learning environment  ☑ 3. Efficient and effective support operations  ☐ 4. Efficient & equitable distribution of resources to address the needs of all students  ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, that the Board of Education of the School District of Pittsburgh authorize its proper officers to amend General Authorization Item, C1. Committee on Business/Finance originally approved by the Board at the May 23, 2012 Legislative meeting.

Reason for Amendment:
The tuition-based program will include an afterschool program for preschool to 5th grade.

(See additional information)

Who will this benefit?
Parents and students will benefit.

Where will the activities/services occur and how was this school/location selected? (if applicable)
Various classrooms in preschool to grade 5.

Jerri Lippert
Additional person(s) accountable for this tab
Board Action Information Sheet

Additional Information:

Original Item:
RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve a tuition-based preschool model in the Early Childhood Program.

The board hereby authorizes the acceptance of tuition on a monthly basis for parents who want to enroll their child(ren) in the District's Early Childhood Program. The cost of tuition will be $650/month for the ten month school year.

The Board directs the Superintendent to develop guidelines for the administration of the tuition-based program, including applications for admission and agreements for payment.

The Board only authorizes acceptance of tuition for early childhood programs in the following circumstances:

1. A family does not meet the income guidelines for free early childhood programming; or
2. No fully funded early childhood openings are available.

Enrollment in early childhood programs on a tuition basis is completely voluntary.

The students paid for through the tuition based program will be in the same classrooms as the other students paid by the grants. No additional state or federal regulations will pertain to this program.

Amended Item:
RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve a tuition-based preschool model in the Early Childhood Program.

The board hereby authorizes the acceptance of tuition on a monthly basis for parents who want to enroll their child(ren) in the District's Early Childhood Program. The cost of tuition will be $650/month for the ten month school year.

The Board directs the Superintendent to develop guidelines for the administration of the tuition-based program, including applications for admission and agreements for payment.

The Board only authorizes acceptance of tuition for early childhood programs in the following circumstances:

1. A family does not meet the income guidelines for free early childhood programming; or
2. No fully funded early childhood openings are available.

Enrollment in early childhood programs on a tuition basis is completely voluntary.

The students paid for through the tuition based program will be in the same classrooms as the other students paid by the grants. No additional state or federal regulations will pertain to this program.

RESOLVED Further, That the Board of Directors authorize its proper officers to approve a tuition-based afterschool program for preschool to 5th grade students in schools that request this service and demonstrate a need. The afterschool program will run from the end of the school day until 6:00 p.m., Monday through Friday. Enrollment in the afterschool program is completely voluntary.
Board Action Information Sheet

14
Action Item #
March 2013
Action Month

GENERAL AUTHORIZATION

Payment Data

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<thead>
<tr>
<th>Total Cost This Action:</th>
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<td>☑ General Fund</td>
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<td>☐ Supplemental Fund</td>
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<table>
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<th>Department</th>
<th>Resp</th>
<th>Fund</th>
<th>Func</th>
<th>Obj</th>
<th>Amount</th>
</tr>
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<table>
<thead>
<tr>
<th>Name</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

District Goals: ☑ 1. Maximum academic achievement ☑ 2. Safe and orderly learning environment ☑ 3. Efficient and effective support operations ☑ 4. Efficient & equitable distribution of resources to address the needs of all students ☑ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

2012 General Fund Budget Transfer

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize a 2012 General Fund Budget Transfer to: the Capital Reserve Fund in the amount of $3,000,000 to fund major maintenance projects, the Comprehensive General Liability Self-insurance Fund in the amount of $1,000,000 for actions being taken against the District, the Unemployment Compensation Self-insurance Fund in the amount of $1,000,000 and the Self-Insurance Health Fund in the amount of $2,000,000 for long-term post employment costs.

Who will this benefit?

Where will the activities/services occur and how was this school/location selected? (if applicable)
N/A

Pamella R. Capretta and Ronald Joseph
Additional person(s) accountable for this tab
BUSINESS / FINANCE COMMITTEE
March 20, 2013

TRANSFER OF FUNDS
2012 GENERAL FUND

DIRECTORS:

It is recommended that the following transfer be approved:

From Major Object 600
  Supplies $1,886,122
  Natural Gas $2,013,878

From Major Object 800
  Appropriated Reserve $1,000,000
  Tax Refunds $2,100,000

To Major Object 900
  Other Fund Transfers
    Capital Reserve Fund $3,000,000
    Comprehensive General Liability Self-insurance Fund $1,000,000
    Unemployment Compensation Self-insurance Fund $1,000,000
    Self-Insurance Health Care Fund $2,000,000

2012 General Fund Budget Transfer to; the Capital Reserve Fund in the amount of $3,000,000 to fund major maintenance projects, the Comprehensive General Liability Self-insurance Fund in the amount of $1,000,000 for actions being taken against the District, the Unemployment Compensation Self-insurance Fund in the amount of $1,000,000 and the Self-Insurance Health Care Fund in the amount of $2,000,000 for long-term post employment costs

Respectfully submitted,

Floyd McCrea, Chairperson Committee on Business and Committee on Finance
## 2012 Appropriations by Major Object
### Adjusted as of March 2013

<table>
<thead>
<tr>
<th>Major Object</th>
<th>Description</th>
<th>Appropriations</th>
<th>Date of Transfer</th>
<th>Amount of Transfer</th>
<th>Adjusted Budget</th>
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<tbody>
<tr>
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<td>Personal Services-Salaries</td>
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<td>$181,415,135</td>
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<td>200</td>
<td>Personal Services-Employee Benefits</td>
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<td>79,308,955</td>
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<td>300</td>
<td>Purchased Prof. &amp; Tech. Services</td>
<td>76,858,648</td>
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<td>400</td>
<td>Purchased Property Services</td>
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<td>500</td>
<td>Other Purchased Services</td>
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<td>600</td>
<td>Supplies</td>
<td>13,972,149</td>
<td>03/20/2013</td>
<td>($3,900,000)</td>
<td>10,072,149</td>
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<td>700</td>
<td>Property</td>
<td>6,220,598</td>
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<td>800</td>
<td>Other Objects</td>
<td>27,674,682</td>
<td>04/25/2012</td>
<td>$21,881</td>
<td>24,596,563</td>
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<td></td>
<td>03/20/2013</td>
<td>($3,100,000)</td>
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<tr>
<td>900</td>
<td>Other Financing Uses</td>
<td>37,000,258</td>
<td>04/25/2012</td>
<td>($21,881)</td>
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<td>03/20/2013</td>
<td>$7,000,000</td>
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<tr>
<td>Res. for Enc.</td>
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<td>2,500,000</td>
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Total: $532,293,823

Adjusted: $532,293,823
**TRAVEL REIMBURSEMENT APPLICATIONS**

The following employees have been approved for travel reimbursement:

<table>
<thead>
<tr>
<th>NAME/LOCATION</th>
<th>EFFECTIVE DATE</th>
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</thead>
<tbody>
<tr>
<td>Ficorilli-Diederich, Lauren/Health Services</td>
<td>January 2, 2013</td>
</tr>
<tr>
<td>Shih, Ying-Ying/Pittsburgh Linden</td>
<td>November 13, 2012</td>
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</table>
# REPORT OF TRAVEL

February 2013

The following persons have accounted in full for the authorized trips at the expense of the Board (Section 643) and have been reimbursed in accordance with Section 310g of the rules of the Board.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Purpose</th>
<th>Total YTD</th>
<th>Classification</th>
<th>Destination</th>
<th>Total Cost</th>
<th>Fund</th>
<th>Department</th>
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<tbody>
<tr>
<td>Lavourni</td>
<td>Peter</td>
<td>12/28/2012</td>
<td>12/28/2012</td>
<td>Clearances Purposes</td>
<td>Recruitment</td>
<td>Harrisburg, PA</td>
<td>255.52</td>
<td>010</td>
<td>2800</td>
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<td>Manandhar</td>
<td>Sanjeeb</td>
<td>1/4/2013</td>
<td>1/7/2013</td>
<td>Asbestos Refresher Course</td>
<td>Professional Development</td>
<td>Duquesne, PA</td>
<td>504.38</td>
<td>010</td>
<td>6300</td>
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<tr>
<td>Reed</td>
<td>Carolyn</td>
<td>1/29/2013</td>
<td>1/30/2013</td>
<td>Session on Urban Sch. Sys.</td>
<td>Professional Development</td>
<td>Washington, DC</td>
<td>366.73</td>
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<tr>
<td>Isler</td>
<td>William</td>
<td>1/24/2013</td>
<td>1/27/2013</td>
<td>Coun. Of Great Sch. Ex. Mset</td>
<td>Official Representative</td>
<td>Miami, FL</td>
<td>1,118.45</td>
<td>010</td>
<td>0100</td>
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<tr>
<td>Lene</td>
<td>Linda</td>
<td>1/14/2013</td>
<td>1/15/2013</td>
<td>Meet w/Gov. Off. about PPS</td>
<td>Official Representative</td>
<td>Harrisburg, PA</td>
<td>570.27</td>
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<tr>
<td>Campbell</td>
<td>Mark</td>
<td>2/7/2013</td>
<td>2/10/2013</td>
<td>Attend G-1 IT Sr. Mng. Forum</td>
<td>Professional Development</td>
<td>Charlotte, NC</td>
<td>1,620.25</td>
<td>010</td>
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<td>Turinici</td>
<td>Amy</td>
<td>1/16/2013</td>
<td>1/18/2013</td>
<td>Conf. for Prof. Therapy Lic.</td>
<td>Professional Development</td>
<td>Corapolis, PA</td>
<td>179.00</td>
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<td>Erdos</td>
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<td>1/18/2013</td>
<td>1/18/2013</td>
<td>Conf. for Prof. Therapy Lic.</td>
<td>Professional Development</td>
<td>Corapolis, PA</td>
<td>179.00</td>
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<td>Stanley</td>
<td>Cathy</td>
<td>2/6/2013</td>
<td>2/7/2013</td>
<td>CCEI Grant Comm. Meeting</td>
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<td>366.93</td>
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<td>Franklin</td>
<td>Samuel</td>
<td>11/8/2012</td>
<td>11/9/2012</td>
<td>PDE Meeting</td>
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<td>Harrisburg, PA</td>
<td>290.00</td>
<td>16N</td>
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<td>Larkin</td>
<td>Tamiya</td>
<td>1/22/2013</td>
<td>1/24/2013</td>
<td>Work, Rewrite Title 1 Nat.</td>
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<td>Cray</td>
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<td>2/4/2013</td>
<td>2/6/2013</td>
<td>Wallace Found. PLC Meeting</td>
<td>Professional Development</td>
<td>New York, NY</td>
<td>649.81</td>
<td>18S</td>
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<td>Franklin</td>
<td>Samuel</td>
<td>2/4/2013</td>
<td>2/6/2013</td>
<td>Teacher Incentive Fund Conf</td>
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<td>Arlington, VA</td>
<td>908.38</td>
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**Summary of Expenditures by Fund**

| Expenses Paid from Fund 618 & 622 | 4,590.80 |
| Expenses Paid from Fund 618, 620 & 622 (Site Based Fund) | 0.00 |
| Federal and Other Funds | 4,886.38 |
| Total Expenditures | 9,477.28 |