How do you compare local charter schools to other schools in the District?

Charter schools are independent public schools operated under a charter from the local board of school directors in which students are enrolled or attend. The following charter schools are all chartered by the Pittsburgh Public Schools (PPS). In order to give you a more complete picture of all schools within our District, we have completed the data fields that are public knowledge or that were received by the administration at each of the following charter schools. In some of the areas, the information received is different from what the District reports but we wanted to provide their information in a similar format for your review. If information is not included it means we were unable to obtain the data from the charter school or the charter school does not collect the type of data we were requesting.

### Charter Schools*

**Accelerating Achievement**

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Reading</th>
<th>Reading</th>
<th>Reading</th>
<th>Reading</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Proficiency Levels in Reading and Math</strong></td>
<td>55%</td>
<td>67%</td>
<td>25%</td>
<td>76%</td>
<td>59%</td>
<td>48%</td>
</tr>
<tr>
<td>Percentage of students who scored proficient on PSSA, PASA or PSSA Math exams during 2011-2012. Green = greater than 75%. Yellow = between 50-75%. Red = less than 50%. Schools that have no historical trend data do not have an arrow.</td>
<td>Math 73%</td>
<td>Math 70%</td>
<td>Math 34%</td>
<td>Math 78%</td>
<td>Math 60%</td>
<td>Math 44%</td>
</tr>
</tbody>
</table>

**Adequate Yearly Progress (AYP) status**

- AV = Made AYP
- MP = Making Progress
- SI1 = School Improvement 1
- SI2 = School Improvement 2
- CAI = Corrective Action 1
- CAII = Corrective Action 2

(Additional information not available)

**Promising Systems**

- SV = School of Promise
- AM = Academic Merit
- AO = Academic Opportunity

(Additional information not available)

**Graduation Rate for Class of 2011**

Green = greater than 90%. Yellow = between 80-89%. Red = less than 80%. N/A indicates the school did not have a graduating class in 2011. Schools that have no historical trend data do not have an arrow.

**Promise-Readiness Rates for 2011-2012**

Seniors who had a GPA of 2.5 or higher and a 90% or greater attendance rate.

Green = greater than 80%. Yellow = between 60-79%. Red = less than 60%. Schools that have no historical trend data do not have an arrow.

**Student Academic Growth: Value Added Measure (VAM)**

(Difference between graduation rate of white and African-American students. Green = difference is less than 10 percentage points. Yellow = difference is more than 10 percentage points. Red = difference is more than 10 percentage points but has decreased since 2010-2011. Red = difference is more than 10 percentage points. Schools that have no historical trend data are not shaded. *Indicates that the school does not have a large enough white sub-group to calculate within-school disparity, so difference shown is between African-American students in the school and white students in all schools within this grade configuration. Additional subgroups are not represented.

### Eliminating Racial Disparities

**Race-Based Achievement Disparities**

Difference between percent of white and African-American students who scored proficient or advanced on PSSA Math or Reading exams during 2011-2012. Green = difference is less than 10 percentage points. Yellow = difference is more than 10 percentage points but has decreased since 2010-2011. Red = difference is more than 10 percentage points. Schools that have no historical trend data are not shaded. *Indicates that the school does not have a large enough white sub-group to calculate within-school disparity, so difference shown is between African-American students in the school and white students in all schools within this grade configuration. Additional subgroups are not represented.

**Race-Based Graduation Rate Disparities**

Difference between graduation rate of white and African-American students. Green = difference is less than 10 percentage points. Yellow = difference is more than 10 percentage points but has decreased since 2010-2011. Red = difference is more than 10 percentage points. *Indicates that the school does not have a large enough white sub-group to calculate within-school disparity, so difference shown is between African-American students in the school and white students in all schools within this grade configuration.

### Becoming a District of First Choice

**Student Perceptions**

What are student perceptions of their classroom experiences?

100% of students surveyed gave their school a grade of “A” or “B.”

**Staff Perceptions**

What are staff perceptions of teaching and learning conditions within the school?

100% of teachers surveyed agreed or strongly agreed to the statement “I enjoy working at this school and would recommend this school to other teachers seeking employment.”

**Parent and Family Perceptions**

What percent of parents are satisfied with the school?

75% of parents surveyed rated the school “Much Stronger” or “Somewhat Stronger” than other schools.

### Involving the Community

**Parent Survey Response Rate**

What was the response rate for the parent survey?

75% 44% Data not available 37% 41% 40%

**Chronically Absent Students**

Percentage of students who missed 10% or more days of school during the 2011-12 school year (excluding excused and unexcused absences).

4% 14% Data not available 11% 12% Data not available

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*Carter Connections Charter School is not included among the list of charter schools because PPS Board of Directors voted not to renew their charter in March 2012.

1 indicates an increase since 2010-2011 2 indicates a decrease since 2010-2011 3 indicates no change since 2010-2011

Green = Highest Result Yellow = Middle Range Red = Need for Improvement