



Title 1 School Parent Involvement Policy

- 1. Parent Involvement in the planning, review and improvement of the school's Parent Involvement Policy.**
 - a. Communication between the Parent Teacher Organization
 - b. A PTO/Title 1 meeting was confirmed to be on the evening of the September PTO/Title 1 meeting for reviewing and voting upon any needed revision to the School Parent Involvement Policy.
- 2. An annual meeting will take place to inform parents of the school's participation in the Title 1 program to explain the requirements and right to be involved.**
 - a. At September/October PTO/Title 1 meeting, the Home/School Compact and School Parent Involvement Policy will be agenda items with the Title 1 program overview and school's participation level.
- 3. Parent Meetings and Parent Conferences will be held at different times of the day.**
 - a. Parent conferences at the school level will be held on the first Thursday of each month beginning in October.
 - b. Parent meetings are established to accommodate a variety of schedules. PSCC/Title 1 Meetings are held in the morning monthly and PTO/Title 1 Meetings are held in the evenings monthly.
 - c. Parent conferences will be held as indicated on the district's school year calendar for 2013-2014 and a non-traditional school hour schedule will be provided for flexibility.
 - d. All other meetings or conferences at the school will be handled as stated in the Pittsburgh Obama Academy Agenda Book.
- 4. Title 1 funds may be used to pay reasonable and necessary expenses.**
 - a. School-wide programs support Reading and Math in the classrooms by providing students with incentives for meeting the school standards in citizenship, academics and attendance.
 - b. Educational field trips supporting state standards in Reading and Math and other associated expenses related to the event such as transportation and clearances.
 - c. School expenses related to meeting and training parents in Reading and Math activities to support school initiatives at the volunteer or home level.
- 5. Parent involvement in the planning, review and improvement of the school's Title 1 program.**
 - a. Parent/volunteer clearances can be provided and submitted by the school's main office.
 - b. Volunteers can plan with coaches or teachers and tutor students during classroom activities and after school.
- 6. Parent involvement in the joint development of the school-wide program**
 - a. PTO plans incentives in support of school wide programs.
 - b. Parents will have opportunities for input via a Title 1 Survey.
 - c. Parents support school-wide expectations for academic and behavioral standards.
- 7. Parent involvement in the joint development of the school improvement plan**
 - a. Parents will be provided with training to understand and interpret assessment data.
 - b. Parents will support the Getting Results Plan.
 - c. Parents will be provided information in regards to the district's initiatives focused on student achievement and the declaration of beliefs and shared goals to guide all work and be provided an opportunity to provide feedback. This will
- 8. The school will provide parents involved in the Title 1 program with student information in a timely manner.**
 - a. The CORE Team will meet initially to set goals and create strategies and periodically for monitoring implementation and progress.
 - b. Teachers of Reading and Math will provide all Obama parents with interim reports four times a year, assessment data as needed and progress reports as needed through a variety of ways for communicating with parents.



- 9. The school will provide parents with participating children, a description and explanation of the curriculum in use at the school, the forms of academic assessment and how to measure student progress and the proficiency levels students are expected to meet.**
 - a. Principal and Instructional Teacher Leader will provide professional development in the areas of curriculum, assessments and expected benchmark levels at the school and parent meeting levels.
 - b. Teachers will provide on-going communication with parents addressing all aspects of education in regards to their child.

- 10. The school will provide assistance to parents in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children.**
 - a. As a school, we will collaborate with the entire learning community to facilitate the state's content standards, student achievement standards, local academic assessments and monitoring a child's progress and work with teachers to improve the achievement of their children through PTO meetings and teacher conferences and meetings.

- 11. The school will provide if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.**
 - a. Classroom or instructional issues should be brought to the attention of the child's homeroom teacher.
 - b. Issues that cannot be resolved at the teacher level are suggested to be taken to the administrative level.
 - c. Opportunities for parent meetings with school officials are available when requested.

- 12. The school-parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff and students will share in the responsibility for improved student achievement.**
 - a. The PTO meets in September to discuss the School-Parent Compact and complete the work on the School-Parent Compact.
 - b. Teachers will provide students will clear expectations through accountable talk and will facilitate rigorous instruction in the classroom with the support of parents.
 - c. The learning community will support and implement the district's mission in relation to the declaration of beliefs and shared goals to guide all work.

- 13. The school provides materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate to foster parent involvement.**
 - a. PTO agenda items can be generated based on parents' needs to support the learning home/school connection with the child.