



Obama Academy

Sophomore Summer Reading Assignment



It is important that you read over the summer. The more you read, the more success you will experience at Obama Academy.

Part of the enjoyment of books comes from sharing what you've read with others. To help us share our reading experiences and prepare us for the work ahead, every incoming Obama 10th grader must take one of the books they read this summer and complete the following THREE part assignment.

Part 1- Create a poster on 8 ½ x 11 paper (can be larger if you choose) that contains

- a. the book's title
- b. the book's author
- c. a significant quotation from your reading that highlights a major theme of the book
- d. an image or symbol that captures the meaning or theme of the book for you
- e. colors that represent the mood (emotions you experienced as you read it)

This poster will be displayed so we can share what we read over the summer and be inspired to read something else.

Part 2- Compose and submit a short reflective reading journal with **five entries** (about a paragraph each).

There are ten IB learner traits to choose from (refer to the next page), so each entry will focus on a different profile trait you saw exemplified by one of the characters. For example, if a character stands up to an unjust system, you could discuss how they showed they were "Principled." Your writing will demonstrate that you thoughtfully read, so include questions you have, predictions, favorite moments/dialogue, personal connections, criticism, etc.

Part 3- Write a short essay responding to the following prompt:

*If you have followed the news in recent months, you may have noticed that certain books have been banned by schools and districts across the country. Consider the book you selected for your summer reading. **What would we lose if this book were banned?***

Make sure your essay has an introduction, body paragraphs (with clear topic sentences, evidence, and reasoning), and a conclusion.

The Poster, Journal, and Essay will be turned in to Mr. Smith (zsmith1@pghschools.org) by **Friday, September 9.**

IB Learner Profile- Where do these traits show up in our novel?

Directions: Each of your five journal entries will focus on a different profile trait you saw exemplified by one of the characters in your novel.

- **Inquirers-** Develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning.
- **Knowledgeable-** Explore concepts, ideas and issues that have local and global significance.
- **Thinkers-** Exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
- **Communicators-** Understand and express ideas and information confidently and creatively in more than one language and willingly in collaborate with others.
- **Principled-** Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities.
- **Open-minded-** Understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities.
- **Caring-** Show empathy, compassion and respect towards the needs and feelings of others.
- **Risk-takers-** Approach unfamiliar situations with courage and are brave in defending their beliefs.
- **Balanced-** Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
- **Reflective-** Understand by thinking and asking themselves questions about the things they learn and do.