State Requirements: A comprehensive program of student services is required as part of the Pennsylvania School Code in Chapter 12. Additionally, a comprehensive guidance plan is required as part of the Pennsylvania School Code in Chapter 339 (all students exposed to Career and Technical Education by grade 5).
Abbreviated Timeline

• **Fall of 2014:** PDE issued CTE audit findings.
• **Spring of 2015:** Collaborative planning underway for developing Comprehensive Guidance Plan.
• **August - November 2015:** Presentation to principals at Leadership Week regarding Guidance Plan requirements and tools for equipping and supporting Counselors and Social Workers; Presentation to Counselors and Social Workers.
• **January, 2016:** Implementation of K-12 career lessons begins (one lesson per month per grade level).
• **February, 2016:** Overview provided to the Board via Board Update.
• **June, 2016:** Final Career Guidance Plan presented to the Board and PDE.
• **August, 2016:** Full implementation targeted to begin.
The Guidance Plan will:

• Serve as an organizing frame for key college and career readiness efforts.

• Enable all of our students to benefit from comprehensive guidance curriculum and services, among which exposure to CTE pathways is incorporated.

• Increase the likelihood that all students graduate - college and career ready, equipped to attain a postsecondary degree or workforce certification.
Required Plan Elements

1. School Counselors and Assignments
2. School-Counseling Department Mission Statement
3. Program Goals
4. Stakeholders
5. Role of the Counselor
6. Advisory Council
7. Program Calendar
8. Program Delivery
9. Curriculum Action Plan
10. Organizing Career/Postsecondary Resources
11. Individual Academic/Career Plan
12. Career and Technical Center Strategy
13. Job Descriptions
On the Horizon:

• An *individual student success* plan is developed for each student that serves as a focal point for academic and career advising, K-12.

• Parents are consistently engaged in the college and career advising process.

• Career lessons, aligned with the American School Counseling Association (ASCA) and Career Education and Work (CEW) standards, are provided at every grade level.

• All students graduate with a career plan.
Student Support Services & Office of School Performance

Central Office team:
- Dara Ware Allen
- John O’Connell: K through 8th grade
- Janard Pendleton: 9th through 12th grade

School-Based staff:
- Counselors and Social Workers (lead coordinating role)
• A hard copy of the full plan will be available in the Board office.

• We are seeking your review and approval of the recommended comprehensive guidance plan for full implementation in the fall.

This is a requirement by PDE under Chapter 339.

• The document and guidance program will undergo an annual review with input from key stakeholders.