## BLACK HISTORY MONTH ACTIVITIES - 2016

<table>
<thead>
<tr>
<th>SCHOOLS K-5</th>
<th>ACTIVITY</th>
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<tbody>
<tr>
<td>PITTSBURGH ALLEGHENY K-5</td>
<td>Our Guest Reader Day focuses on African American History. In addition, Ms. Ellwood an African American author is coming to ATA as a guest reader and we have purchased books for students. Community time each day focuses on African American's and their contribution to our community. Teachers infuse African American history into their everyday teaching all throughout the school year, during the month of February they focus on famous AA in Pittsburgh and the impact they've had on our community.</td>
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<td>PITTSBURGH ARSENAL PREK-5</td>
<td>Students will view videos about Black History Month and how celebrating this month was established by Carter G. Woodson. In addition, this year’s National Black History theme is Hallowed Grounds: Sites of African American memories and the student activities at Arsenal will center on the theme. Each classroom will be identified as a hallowed ground. The staff will bring attention to the centennial celebration of the National Park Service and the more than 25 sites that were a part of the Underground Railroad Network to Freedom. A Black History play illustrating the hallowed grounds and African Americans will occur during the first week in March.</td>
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<td>PITTSBURGH CONCORD PREK-5</td>
<td>The Principal’s Book of the month for February is <em>Something Beautiful</em> by Sharon Dennis Wyeth. The character trait of the month will be courage. Students will reflect on the courage displayed by African Americans throughout history. Each day we will facilitate a Black History Who AM I moment during morning announcements. We will engage in classroom learning about the gifts and talent s of African Americans and their contributions to the world. Students will participate in a Black History Program that will be held on February 25th.</td>
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At Pittsburgh Dilworth PreK-5th Grade, we continually introduce the students and community to African American Leaders and how those leaders have helped to improve the world and add to the history of the United States of America. We do not allow for sharing of Black History to be a February experience for our students. Our students have learned during the first five months of school in morning meeting about Carter G. Woodson, James Weldon Johnson, Rosamond Johnson, Stevie Wonder, Alvin Ailey, Michael Jackson and Sister Sledge. During February, we will use the History Channel and YouTube to showcase more African American history to the students. We will also have student presentations for 5th grade students in

During morning meetings, the staff/student presenters will share facts, poems, etc. about Famous African Americans and African American Leaders. We will use YouTube and History Channel to share about the leader and how they have helped the world. Students will sing for the morning songs Sir Duke, Negro National Anthem and Lift Every Voice and Sing.

In February, the students will present their African American Hero to the school community in a student presentation. These Heroes are Malcolm X, Martin Luther King, Jr., President Barack Obama, Ruby Bridges, Maya Angelou, etc. The last week of February the students will present.

Our program information will be shared in the weekly school bulletins.

| PITTSBURGH DILWORTH PREK-5 | Kindergarten - teach the children about a different famous African Americans in Pittsburgh and beyon during Social Studies for about 5 weeks. Then we do a writing assignment about some facts we learned and hang it up for our monthly writing piece.

1st Grade - For Black History Month, First Grade will be researching various African Americans. Students will create a book of those we’ve studied.

2nd Grade - Room 211 will be reading and discussing books written and illustrated by African Americans. We will also discuss the authors and illustrators themselves. During social studies, the students wrote MLK poems and will continue to study African Americans who had an impact on their lives.

Room 2-104 – Teaching a unit that focuses on the Harlem Renaissance and the contributions made by African Americans during this time. Our students will:

• Create a timeline of the Harlem Renaissance
• Read: Harlem Renaissance Party by Faith Ringgold and Duke Ellington: The Piano Prince and His Orchestra by Andrea Davis Pinkney
• Listen to jazz music and use their bodies to create and duplicate beats and rhythm
• Learn about Shuffle Along and participate in a Reader's Theater that discusses different Presidents |
- Participate in expressive readings of poetry written by African American writers
- Compare poetry and rap
- Listen to age appropriate rap songs and identify the feelings and point of view of each song
- Create rap as a class that focuses on Fulton in a positive point of view

Play PBS Kids Find The Face game where they match 16 famous African Americans to their largest contribution to society

**4th Grade** - the following activities will be completed during DEAR time each Friday in February: Ms. Kotula/Mrs. Brown: The classes will be introduced to famous African-American inventors and mathematicians via the internet and/or books followed by class discussions. Ms. Davoren: Class will make an African-American story quilt.

**5th Grade** – Reading influential African American Biography’s with a follow up discussion

**K-5 Art** - During the month of February, the teacher will highlight different African American artists to all K-5 students. They will learn about these artists, view their work, and discuss the meaning and impact that both the artists and their art had in the various facets of society.

**PITTSBURGH GRANDVIEW**

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<th>Activities</th>
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<td>Pittsburgh Grandview PreK-5 will host their annual Black History Month celebration on Wednesday, February 24th at 1:30 pm. Spoken word, dance, African drumming, mime, singing, and oral presentations about the contributions of African Americans will be featured in the school celebration. Parents will also be invited to attend a luncheon prior to the event that day.</td>
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**PITTSBURGH LIBERTY**

<table>
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<tr>
<th>Grades</th>
<th>Activities</th>
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<tr>
<td>K &amp; 1</td>
<td>are painting kente cloth patterns of zigzags, curves, and shapes.</td>
</tr>
<tr>
<td>2 &amp; 3</td>
<td>are paper weaving kente cloths.  Grade 4-are choosing a music genre or black musician and creating a multi-media collage. Grade 5-creating a book of their own dreams (based on MLK's dream speech).</td>
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Kindergarten students will be reading various non-fiction texts, watching Discovery Education video clips about MLK's life. We will also complete a writing assignment about how the children can continue his dream.

First grade students will be making African American mini-books.

Second grade will be looking at/studying the Underground Railroad and Martin Luther King. The second grade will also explore matters of age appropriate social justice, African American poetry, and music related to Black History, and making Freedom Quilts.

Guest speakers from the University of Pittsburgh are being invited to explore African American culture with students.

**PITTSBURGH LINCOLN**

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<td>As part of Lincoln's 3rd, 4th, and 5th grade second quarter S.T.E.A.M. PBL (Project Based Learning)-<strong>Taking a Stand and Making a Difference in our Community</strong>, students learned through instruction and research that their ancestors made a difference in society by protesting and standing up for what's right during the Civil Rights Movement in peaceful and non-violent ways. Lincoln students rallied and voted to take a stance on problems that are impacting their own community today. They decided to focus on violence, particularly black on black crime and police brutality. Further, the students</td>
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planned to demonstrate intolerance of violence by protesting in hope to bring awareness to these problems and make a difference for their future.

The students voted to hold a rally and the Lincoln Children’s March for Peace on February 17, 2016. Participants will include Lincoln students, family, teachers, principal, Pittsburgh School District Board Members, PFT400, GPS Community Schools, Zone 5 Pittsburgh Police Department, Homewood Children’s Village, Mt. Ararat Church, St. James A.M.E. Church, and Lincoln Church of God

| Pittsburg Linden | **Kindergarten**- Students will study significant African-American figures in history and their contributions to America. Activities will go with each historical figure. Students will read *Sweet Clara and the Freedom Quilt* and make a paper freedom quilt. During a morning meeting assembly students will mime to Kirk Franklin’s “Imagine Me”.

**First Grade**- Reading about influential women and men, both past and present.

**Second Grade**- Reading about influential African- Americans, and writing opinion pieces. Ruby Bridges play, will be performed at morning meeting.

**Third Grade**- Students will study various African American poets and will then write an acrostic poem about Dr. Martin Luther King as well as other influential African American figures.

**Fourth Grade**- Students will conduct a research project. They will read two comprehension texts each week. They will perform a Readers theater which is focused on racism at morning meeting. The will also be studying poems by Langston Hughes and Maya Angelou.

**Fifth Grade**- Highlighting influential African American mathematicians. Highlight poets/ present poetry during family meetings.

| Pittsburg Miller | **Black History Month Creativity Contest**- The entire student body will be invited to submit one entry i.e. poem, rap, editorial, narrative, work of fiction on an some other artistic form such as a painting, collage or sculpture, highlighting An African American in history. Students will showcase their African American leaders on February 26, 2016 from 8:30-11a.m.

**Guest Reader Day**- Theme Still We Rise-Community Partners and local business leaders are invited to join us at Pgh Miller on Friday from 12:30 p.m.-2:30 p.m. to share a book with our students. The selections will be written by African Americans and/or the stories will be African-Centered.

**School-wide Reading Initiative**- Literacy Kick-Off Aunt Flossy’s Hats-and Crab Cakes Later-All students will receive a copy of the book during library classes on February 17, 2016 and hear about the author Elizabeth Fitzgerald Howard. She may attend for a reading of the story. Students will be challenged to a 20 book reading incentive. This event is sponsored by the Hill District Education Council and McCauley Ministries.

Ongoing Black History Recognitions will occur daily at Unity Celebration from 8:05-8:20
| PITTSBURGH MINADEO | We will kick off the month with a visit from and African American author, Ms. Angel Allwood. She will visit all classrooms to share her newly published book with our students. Her book was written for her son Princeton and to help children embrace what makes them an individual.

Ms. Allwood will visit us during community time to talk about what inspired her to write this book as well as pass on some knowledge to our future authors.

Students at Pittsburgh Minadeo will read a variety of text and genres on African Americans who have been influential to our society and contributed across a variety of categories: Inventors, Entertainment, Sports, Community Leaders, and Heroes. Students will participate in open discussions around opportunities and challenges faced by minorities. They will create posters and end the month with a Silent Protest at Community time. |
|-------------------|-------------------------------------------------|
| PITTSBURGH MONTESSORI | **Children's House**  
Jeannine Schreiner - We will be doing a biography research report on Ruby Bridges. We will also be highlighting many current African American citizens and their contributions.  
Sue Kanarkowski - We will be reading and writing about famous people of color.  
Jordan Tognarine - We are going to be studying Harriet Tubman and the Underground Railroad and we will be incorporating some aspects of quilts and what different patterns on quilts stood for as slaves were traveling the Underground Railroad. Our children will decorate fabric squares to make a simple quilt, featuring some of the patterns that were used. We will also be reading "Our Children Can Soar" and talking about some of the more modern day black Americans featured in the book.  
Michelle Sposito - I will have some martin Luther king works out for all ages. There will be celebrity African American pictures for 3 year old's to color. The four and five year olds will do research for those pictures. We will also do book research on Wilma Ford.  
Rachel Hood - We will be reading about a different famous African American each day and discussing their contributions. Kindergarten will be writing about the people we read about.  
Deb Shafers - My class will be reading stories, biographies, poems, and singing songs about famous African-Americans (present and past).  
Suzi Costello - We will read the book, Our Children Can Soar, research all the important individuals mentioned and make large information boards. Kindergarten students will do a book on all the individuals with a culminating project focusing on just one, and a presentation to Mrs. Ward's class who we team with. The older children will help the little ones video the presentations. |
Lower Elementary
Sara Conway – My students have already listened to Dr. King’s “I Have a Dream” speech. Students wrote their reactions to the speech and what they can do to help keep his dream alive. After doing that, the children wrote down their goals for our country and their dreams for their own future. During the month of February, the students will have access to various books about famous African Americans. They will choose one person to write about. We will also read about Ruby Bridges and famous African American Inventors. The students will listen to jazz and blues music performed by greats like Louis Armstrong, Miles Davis, Billie Holiday, and Dizzy Gillespie. We will also research African American people in Pittsburgh and invite guests into the classroom to speak about the work that they do in the city.

Rebecca Mattie - I am incorporating African America Journal prompts each week. I am having each child research and report on a famous African Americans.

Michelle Soto – I am reading books about Ruby Bridges and African American inventors as well as researching African American people in Pittsburgh and inviting in guests to speak about the projects and work they do in the city.

Stephanie Lapine – I am planning to use lessons on the NEA website. Our focus will be the journey from slavery to freedom. We will be using iPad and writing activities to explore these themes.

Elyce Thimons – A whole class study of Faith Ringgold. We also have resource books for students to learn about famous African Americans.

Tiffany Tress - I am planning on making a Civil Rights Quilt. Where the children will take famous quotes from African American Leaders and then draw meaningful pictures to go along with each quote in a square. I also plan to expand this lesson having students research the famous African Americans who wrote the quotes. Also when I find Dr. Suess’s Snetches I plan to read it and talk about the segregation in the story.

PITTSBURGH PHILLIPS
First of all, our school, in Partnership with the PTO, is planning a Black History Night for Tuesday, February 16. This night will follow the PTO and PSCC meetings and will include guest speakers, a step troop performance, an exhibit celebrating the history of African food and its influence on American food (including foods to sample), arts and crafts, and other activities relating to African American contributions.
Additionally, two black history activity books (101 African-American Achievements that Shaped America and Let’s Learn About Black History) were distributed to all teachers, who were asked to include evidence of using these resources in their lesson planning.

Finally, each teacher has planned explicit black history activities throughout the month for their classes. Several classroom planned activities around the film “My Friend Martin”. The second grade classrooms have been reading books on Fredrick Douglas, the Underground Railroad, and other African Americans and their achievements.

Our Physical Education classes are learning about African American athletes of the 40s, 50s, and 60s. Our first graders have completed activities relating to Ruby Bridges and Jackie Robinson. Many other grades have incorporated works from black authors into their ELA lessons.

**PITTSBURGH ROOSEVELT PREK-5**

Students will present a variety of activities such as poems, songs and writings related to African American figures and influential events of many genres. This material will be performed/presented to parents and staff at both buildings. This will be a culminating activity/event that will summarize much of the information learned regarding African Americans throughout the school year as well as during the month of February.

**PITTSBURGH WEIL**

At Pittsburgh Weil, we will share Black History facts every day during morning assembly. The children will learn about famous African Americans during their Social Studies classes during the month of February. They will read and write about their contributions and why they are important in their lives. Students will read and analyze poems about African Americans and that were written by African Americans.

**PITTSBURGH WESTWOOD**

Westwood students will perform an original play, written and directed by Westwood Paraprofessional, Deborah Starling Pollard. We will schedule the performance for the end of February.

We will Persevere!
Written by Deborah Starling Pollard

The story tells of a young student who at the request of his principal, begins to write a powerful piece about perseverance. There will be interviews of Black trailblazers, both past and present that made significant advances toward racial equality and acknowledgement of the abilities of people of color. This production will incorporate the entire student body of Westwood School, including pre-school students and will be interspersed with music and dance.

**PITTSBURGH WHITTIER**

Each morning during the month of February students and some staff will present a brief biography of an influential or historical African-American. Students were asked to select historical figures but have the option to select a community member as well. Students will present to the entire student body during the daily morning meeting.

**PITTSBURGH WOOLSLAIR**

Whole School Activities:
- During morning community meeting time, students will read short excerpts about Famous African Americans
- Bulletin board displays on each level
- Guest reader day

Individual Classroom Activities:
- Research / Writing projects
- Read various books; students complete a short writing activity on the accomplishments of one African American; design a postage stamp or trophy certificate
- Problem solving activities revolving around Harriet Tubman
- Focus on George Washington Carver in science; and make peanut butter
- Art/Music lessons around the civil rights movement and "freedom songs”.
- Discuss several influential African Americans and some of their character traits and apply those traits to our lives in a brief writing prompt.
- Watch various videos on several famous African Americans
- Create a Fractional Freedom Quilt
- Discuss African American influence in sports

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<tr>
<th>SCHOOLS PREK-8</th>
<th>ACTIVITY</th>
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| **PITTSBURGH BROOKLINE** | Pre-k is making a handprint wreath using all of the students’ handprints. We are also doing two writing pieces. One is on how we can be a good friend to someone and the other one is after learning about Dr. King's dream, the students will write about a dream that they have for the world.  

1st Grade- have read several books about MLK, Jr. and are currently working on writing a paragraph called, "I Can Make a Difference Too." They will also be watching a short video on the life of MLK, Jr. 

2nd Grade- will be reading about Martin Luther King Jr. in social studies and completing writing activities. The K-2 AS class will be covering how MLK, Jr. worked in peace and kindness to unite people together. We'll be working on group activities that emphasize hand in hand (united) participation. We will also make a collage of dreams for a better world.  

3rd Grade - social studies students will read then do a close read on the life of Dr. Martin Luther King Jr. Follow-up activities will include reading a timeline of his life then answering questions. Students will finally complete a multiple choice quiz based on the story. MLK presentation will also be given by Erin Morado and her son Curtis. They will present on a family vacation to Atlanta, Georgia: the birthplace of Dr. King. 

5th Grade - teach a civil rights section and I use a 14 lesson biography of MLK that includes 2-3 pages of text that we use as close read of informational text for each lesson. Each lesson is follow by discussion and videos of the events that follow the life of MLK and other civil rights leaders. We also include how this movement impacted the culture and the thoughts of Americans and how much we still need to improve on race relations. The students are genuinely moved by the story of this nation’s past and enjoy discussing the issue we still face. 

6th Grade- Math - show a Dr. Martin Luther King, Jr. video and the students will do a graphing activity using US African-American population statistics.  

Music – use the website with a MLK "I have a dream" Song! It'll be used during KDG and first grade classes next Thursday (14th), Friday (15th) and Tuesday (19th). 

Grades 6-8 – Students will begin a Text Dependent Analysis Essay Contest that will conclude during our Black History Month Assembly |
| PITTSBURGH CARMALT | Grades 6-8  
Spanish: Research African American bilinguals  
Social Studies: Each day a trivia question from the Challenge Bowl questions  
Science: Research African American scientists and inventions  
Music: Research African American musicians and sing songs from famous African Americans  
Math: Using use a pie chart figure out the death dates of famous African Americans, focus on angels, measurements, etc  
Technology: Glogster Presentation- focus on African American scientist and technology  
Communications: Famous African American authors  

Intermediate Activities  
3rd Grade- Reading comprehension activities.  
   Social Studies-Read about and discuss famous African Americans.  
4th Grade: Math problem solving using facts and statistics about famous African Americans.  
   Social Studies-Read biographies and discuss achievements of famous African Americans.  
   Science- Read and discuss contributions of famous African American scientists.  

Primary  
Review and discuss the person of the day from the morning announcement  
Daily read aloud  
PBS Learning Media videos of famous African Americans  
Journal response writings to biographies that are read  

| PITTSBURGH GREENFIELD | African art will be displayed throughout the auditorium to showcase visual culture from different tribes and areas in Africa.  
K- Study African Alma Thomas. Recreate "The Eclipse" using the colors of the rainbow.  
1st Grade- Studying African Animals. Students will create a lion using multiple medias in art.  
2nd Grade- MLK white hand print peace doves.  
3rd Grade- Study African American Kente cloths and the meanings of the colors. Students will create an original cloth using over lapping paper and pattern.  
4th Grade- Students will create a 3-D Ndeble house using symmetry, line, shape, and color.  

5th Grade- Students will create a pointillism peace dove using finger prints. This will teach students that we all can work together to promote inspiration, art, peace, and diversity.

6th Grade- Students will create an original Ndeble design using color, line, and shape. Students will also create an African landscape using warm or cool colors and add silhouettes of African animals.

7th Grade- Students will study different African Masks and create an original African mask using expression and exaggeration. Students will be using a scratch art technique for this project to demonstrate visual texture.

8th Grade- Students will study Adinkra symbols from Ghana. Students will choose a symbol that represents them as a person. Students will use line, shape, and color to break up the background. Then create visual texture using a scratch art technique.

PITTSBURGH KING
Each Friday Pittsburgh King celebrates Black History Month. Classroom teachers engage students in a study of important figure or event in Black History. For example, the students in grade three did a study and a writing on Ruby Bridges. The grade six seven and eight students did a text dependent analysis of famous African-American poetry. Each day on the morning announcements a student share their writing piece.

PITTSBURGH LANGLEY
Grades 6-8
Students will read informational texts about several famous African Americans (Booker T. Washington, Sojourner Truth, Jackie Robinson, etc.) on a functioning level. They students will answer comprehension and vocabulary from the passages as well as answer why these people are significant to our present selves.

K-2 Team: Our team is going to focus on reading black history books to the students, having them read books independently, and complete written response activities. We will also show movies that involve specific people who were important in making history.

Grades 3-5: 3rd and 4th grade will complete their own "I Have a Dream" Speech with Mrs. Soulliard writing their "I Have a Dream" speech.

4th and 5th grade will do a close read about civil rights.

There will be a school-wide trivia during morning announcements.
School-wide poster contest with a 3-5 line short biography.

Kindergarten Room 113 will be reading stories about Famous Black African Americans.

Kindergarten Room 119 is going to read "A Picture Book of MLK" and compete the sentence frame "My dream is to ..."

Grade 1: They will be reading stories about Black History Month: Following the Drinking Gourd, Rosa Parks and Duke Ellington. The first graders will be creating a Hallway Display.

Grade 2: We will be working on a timeline, daily black history readings for a biography, weekly movies and book choice.

Grade 3: Third grade will read/discuss an article about Sojourner Truth, Thurgood Marshall and Harriet Tubman.

Grade 4: Will practice daily fluency choral readings from the play, The Hall of Black American Heroes. The students will present this to other classrooms. We will continue with the teacher read aloud with Ben Carson’s novel entitled Gifted Hands.

Grade 5: Communications: Students are reading the biography of a famous African American of their choice. They are then taking the information and presenting it to their fellow classmates. This information will be presented orally with the student taking on the role of the famous person they choose. Dressing up to deliver the presentation is optional.

Math: will be learning about African American Mathematicians and Scientists

Grades 6-8 Social Studies will be researching African-American Inventors and writing a report.

Grade 7 & 8 Math: class will do an Investigative Task entitled “Race and the Death Penalty”
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<th>Grade</th>
<th>Activity</th>
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<tr>
<td>7th</td>
<td>Communications will be studying Jackie Robinson and participating in a writing contest about him. Also we will study African American culture during the Great Depression time period.</td>
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<tr>
<td>Grade 8</td>
<td>Communications is going to focus on voting rights through the movie Selma.</td>
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**Music:** The students will be doing music that celebrates African American Spirit.

**Art Class:** The teacher is doing a project where students design patterns like the quilt patterns used as secret messages to aid slaves on the underground railroad. He is also discussing the meaning and purpose of African tribal masks and the students design their own African tribal masks to create out of Paper Mache.

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**PITTSBURGH SUNNYSIDE**

**School Wide Music Program K-8** January 13, 2016 9:30 and 7:00 p.m. Students will sing, dance, play instruments, and African Drums to demonstrate their diverse, cultural learning in Music. Guest artists will also be present to assist and perform. There will be Audience participation in African Dance at the evening performance.

**Kindergarten:** Reading Books about several different famous African Americans in history. Using KWL charts and other graphic organizers. Creating a craft/art project.

**1st:** Reading books focusing on 4 people. Followed by individual crafts and projects.

**2nd:** Learning about Ruby Bridges. Completing project.

**3rd:** MLK - Reading passages with coordinating activity. Science: Learning about lesser-known people in history. Designing Postage Stamp or using Story Kit. Social Studies: Focusing on Pittsburgh African Americans in history and the role they play.

**5th:** Reading passages, Closed Reads, Creating Posters in groups using iPads for research.

**6th:** Students will create an African American History game. They make their own rules, boards, game pieces, etc.

**7th:** Research papers focusing on an African American in history.

**8th:** Research paper on famous Inventors in African American history.

**Art:** Studying African American Artists of the Renaissance Period.
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<tr>
<td>PITTSBURGH ALLEGHENY</td>
<td>Math Black History Month Activities:</td>
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<tr>
<td><strong>6th Grade</strong>:</td>
<td>read and research famous Black mathematicians, students will write summary. 6th Grade will begin with Benjamin Banneker, the famous African-American inventor who developed America’s first fully functioning clock. Students will also participate in the math hunt on scholastic.com of famous Black mathematicians.</td>
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<td><strong>7th Grade</strong>:</td>
<td>I put up a bulletin board on 4 mathematicians and will do a Black History Month math of Rosa Parks on the Montgomery Bus Boycott</td>
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<td><strong>8th Grade</strong>:</td>
<td>students will select and research a famous African American STEM and write a summary</td>
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<td><strong>ELA Black History Month Event</strong></td>
<td>Who: 6-8 ELA Students interested in participating</td>
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<td><strong>What: ATA Poetry Café Performance</strong>:</td>
<td>Students will write an original poem or recite a poem relative to African American history/Achievements &amp; share their memorized poems. A few local poets will also be invited to share their original work with participating students &amp; an approved audience.</td>
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<td><strong>When</strong>:</td>
<td>Wednesday 2/24/16 during periods 7 &amp; 8</td>
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<td><strong>Where</strong>:</td>
<td>In CWS 4 if available</td>
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<td><strong>Why</strong>:</td>
<td>Students will be required to memorize their poems, dress in costume (if applicable) and demonstrate presence while performing their poems. Additionally: Parents of participants will be invited &amp; café style refreshments (cocoa and cookies) will be served.</td>
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<td><em>In ELA class, students will watch a few poetry performance videos, be given poems to select if needed, and/or have their poems revised and edited by their peers &amp; teacher to prepare for the performance.</em></td>
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<td><strong>Social Studies/ Science</strong>:</td>
<td>Daily Black History Month Morning Announcements to inform student of the accomplishments of African-Americans.</td>
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<td>PITTSBURGH ARSENAL</td>
<td>Arsenal will have a Black History event on February 23, 2016 from 5:00 – 7:00 PM to celebrate the diversity of our students and explore the influential African Americans of Pittsburgh. The event will include a timeline of African American History and include poetry, dance and choral music. Students in grades 6-8 will participate in the program which will be held in the auditorium.</td>
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<td>Throughout the month, students will learn about various influential African Americans in Pittsburgh through research projects completed during intervention. Additionally, students will be reading about influential African Americans through independent reading selections in all reading classes, including READ 180.</td>
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<td>Finally, Arsenal will be represented in the African American History Challenge Bowl on by a group of six 8th grade students.</td>
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<td>PITTSBURGH CLASSICAL</td>
<td>Daily Black History Challenge during homeroom.</td>
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PCA African American History bowl (February 11...to choose students for district bowl)

Daily readings from Black History Writing Intervention kids.

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<tr>
<th>PITTSBURGH SCHILLER</th>
<th>&quot;African American History Month Menu of Activities for Music Class&quot;</th>
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<tr>
<td></td>
<td>• Students will read and perform a musical play called, &quot;I Had a Dream&quot; based on the life of a young girl who lived through the Civil Rights Movement.</td>
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<td>• Students will listen to and sing African American Music, and explore its roots in African Culture.</td>
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<td>• Students will create art projects by illustrating African American songs in a story-board format.</td>
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<td>• Students will read Dr. MLK’s “I Have a Dream” speech.</td>
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<td>• Students will then begin an art project, (POSTER), that says “My Dream Is …” and complete the poster by writing/illustrating their own dream or goals for the future.</td>
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<td>• Students will also reinforce concepts discussed in the School-Wide Intervention Activity based upon the book, Martin’s Big Words, by Doreen Rappaport.</td>
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<td>We will be using resources from The Library of Congress website during the week of 2-1-16. The resources cover the following:</td>
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<td><strong>Segregation: From Jim Crow to Linda Brown</strong> (Grades 6-12) Students explore the era of legalized segregation. This lesson provides a foundation for a more meaningful understanding of the modern Civil Rights Movement.</td>
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<td><strong>Baseball, Race Relations and Jackie Robinson</strong> (Grades 6-12) Students explore racism in the United States, both in and out of sports. The lesson focuses primarily on race relations in the 1950s.</td>
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<td><strong>Women in the Civil War: Ladies, Contraband and Spies</strong> (Grades 6-12) Students view the perspectives of slave women, plantation mistresses, female spies, and Union women during the Civil War. Much of the lesson is centered on &quot;contraband&quot; in the South. (History)</td>
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<td>• Students will read and discuss biographies on African-American Mathematicians in my Math class. The African-American Mathematicians include: Benjamin Banneker, David Blackwell, Elbert Frank Cox, Marjorie Lee Browne, Euphemia Haynes, Charles Reason, and Ernest Wilkins Jr. Teacher made math problems related to the African-American Mathematicians bio's may also be included.</td>
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<tr>
<th>PITTSBURGH SOUTH HILLS</th>
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<td>• Humanities classrooms will look at Civil Rights/Accomplishments of African Americans</td>
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<td>• 7th Grade Communications classes will read and respond to works from African American authors Langston Hughes and Mildred D. Taylor. We are also going to have students write a poem or a letter in response to Dr. King's “I Have a Dream” speech. Student work will describe the progress that has been made in our society towards attaining the goals of Dr. King’s dreams, the areas that still need to be improved, and what they can do to try to move our society towards the world that Dr. King envisioned.</td>
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<td>• February 25, 2016 6:00 p.m. 6th grade students in Mrs. James's class will present the African American Wax Museum.</td>
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<p>| PITTSBURGH STERRETT | Science classes will focus on the contributions of African Americans to the field of science. ELA classes will focus on the literary works of prominent African American writers. The SCA Book Club will read and discuss Brown Girl Dreaming and will enjoy an outing on February 28th, at the Carnegie Library Lecture Hall and meet with the author Jacqueline Woodson. Art classes will explore the work of Henry Ossawa Tanner, a native Pittsbugher and famous African-American artist. |</p>
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<th>ACTIVITY</th>
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<tr>
<td>Every Friday in February - School Announcement Spotlight Local Black History Makers</td>
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<td>Every week in February- Weekly Parent Bulletin- Spotlight Black Allderdice graduates</td>
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<td><strong>Week of February 8th</strong> - Staff Professional Development led by Black Student Union- Racial Awareness in the Classroom</td>
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<tr>
<td><strong>Week of February 22nd</strong> - In Social Studies Classes - Then and Now in Black History led by the Allderdice Black Student Union</td>
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**PITTSBURGH BRASHEAR**

The students and staff of Brashear High School will celebrate Black History Month with a variety of activities and events. Please read below to see what will be taking place throughout the month. If you have any questions about any of the listed activities, please contact Mrs. Gavlik, Activities Director, at 412 – 529 – 7314.

The faculty and staff will continue its ongoing equity work and focus on race with student relationships. Moreover, they will examine the presence and role of whiteness in Black History Month. All staff members are encouraged to continue to use Restorative Circles to hold discussions about race.

**Daily Announcements:** The students will hear facts or biographical information pertaining to African Americans each day during the morning and afternoon announcements.

**Italian:** watch videos about what it’s like to be black in Italy, by both Americans and Italians.

**Health 1:** View *Miss Evers Boys* and discuss the view of blacks in the military and the U.S. Government's 1932 Tuskegee Syphilis Experiment, in which a group of black test subjects were allowed to die, despite a cure having been developed.

**Health 2:** Watch and Discuss *American Violet*

**Library:** During the month of January 1/18/2016-1/29/2016 I will be showing a series of DVD documentaries and movies that will give information pertaining to Dr. Martin Luther King and the civil rights movement. Also, the library will be using the showcase displays in the hallway near the library for African American artifacts and books. I am waiting on several guest speakers for the month of February to confirm their visits to our school.

**Math:** find some way to apply mathematics to the actions of some of my favorite civil rights activists including Ella Jo Baker, Fannie Lou Hamer (for example, area model of the farm collective that she hoped to start) or Bob Moses. Also, a problem involving the number of months, converted to years, converted to days, that Lena Horne was blacklisted from Hollywood, a math problem guessing at the minutes taken off of Jackie Robinson’s life per spit per utterance of the n-word, etc., The grid measurements for the million man march in ’95 that were taken, the slanted version and the real.
**Psychology:** Read through MLK, Jr's "I Have a Dream" speech, watch a video of The Speech, and write an essay (and share out): Prompt - "If MLK, Jr were alive today, would he feel as though his dream has come true?"

**Teaching Magnet:** study Afro-American educators. We participate in the Barbara Sizemore Pipeline with Duquesne University.

**Drama:** students that will be participating in the August Wilson completion downtown at the August Wilson building in February as part as the Theatre Dept. activities! I will get you the dates tomorrow. Today is a bit crazy…

**Yoga and Dance:** Students will watch the movie “Hairspray” and discuss how Music, Dance, and Hollywood impacted the Civil Rights Movements.

**PITTSBURGH CAPA 6-12**

**EVENT DESCRIPTION**

**Let My People Go:** *Let My People Go* is a collage of soul stirring poetry, music, song, and dance depicting the awe inspiring journey to rediscover the lost African-American pearls of history. The show features CAPA artists from grades 6-12; produced by CAPA English teacher, Lisa Pickett; arranged and directed by CAPA alum, Mils James; choreographed by CAPA dance teacher, Greer Reed & Mils James.

**Two Shows:**
- February 4th at 7 PM
- February 5th at 7 PM
CAPA Theater
Cost $5.00
[https://www.facebook.com/events/1644310132495530/](https://www.facebook.com/events/1644310132495530/)

**MLK Dance Tribute:** CAPA's Dance Department will once again perform pieces of original student and teacher choreography to the words of Dr. King and over civil rights leaders. The show pays homage to prominent African American dancers including Alvin Ailey, Jasmine Harper, Debbie Allen, and Raven Wilkinson.

**February 11th at 7 PM**
CAPA Theater
Cost: $5.00

**Literary Lab Annually,** each genre class will explore and make connections to African American Writers and emulate their style of writing in their own creative endeavors. This process ranges for the entire month of February. Some work from this project will be showcased at the monthly Literary Lab.

**Thursday, February 18th at 4:30 PM**
CAPA Atrium
Celebrating Contemporary Black Artists

**The CAPA BSU (Black Student Union)** will prepare scripts and images to be announced each day of February that spotlights a contemporary African-American Artist who I making art for positive social change. Additionally, we will be posting artwork and biographies of CAPA's Black artists.
Civil Rights Arts Project THE CRA will present a dramatization that includes music, dance and sound capturing the important Birmingham Children’s March to CAPA’s 6-8 grade students. This interactive theater experience is a dramatization of those events.

**DATE/TIME: TBA**

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<th>PITTSBURGH MILLIONES/U Prep 6-12</th>
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<td><strong>12th</strong> grade students will decorate the hallway with pictures and biographies of important African American leaders, artists, innovators, and writers.</td>
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<td><strong>11th</strong> and <strong>12th</strong> grade students will prepare questions related to African American History to be read over the announcements each day throughout the month of February. Students in all grades can participate in finding the answer to these trivia questions.</td>
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<td><strong>11th</strong> and <strong>12th</strong> grade students will participate on the African American History Challenge Bowl Team.</td>
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<td><strong>12th</strong> grade students will also begin a research project on the impact of local people and groups in the Civil Rights Movement. The in-depth research project will include the use of primary and secondary sources. Students will also conduct interviews with community members who participated in the Civil Rights Movement and take part in a local artist’s project focusing on the Hill District then and Now.</td>
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Daily Black History announcements made during homeroom time over the loud speaker.

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<tr>
<th>PITTSBURGH OBAMA 6-12</th>
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<td>• Variety of school wide displays</td>
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<td>• Participation in the African American History Challenge Bowl</td>
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<td>• Black History Month Movie Night</td>
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<td>• Mardi Gras/Carnival Celebration</td>
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<td>• Classroom Focus on Black History Month integration</td>
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<td>For Black History Month at Perry, teachers in the social studies department are presenting black history facts at the beginning of each class period. Several of the staff decided to dress in African clothing on February 25th. We will also provide a variety of southern and African foods to sample during lunch.</td>
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In addition, facts about African Americans are being read daily during the morning announcements.

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<th>PITTSBURGH SCIENCE &amp; TECHNOLOGY ACADEMY 6-12</th>
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<td><strong>English/Social Studies</strong></td>
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<td>• In the speech unit, students are focusing on speeches by famous African Americans including Frederick Douglas and Martin Luther King Junior, as well as, speeches by Abraham Lincoln and other focusing on the inequality of rights. Students are writing speeches on social justice issues following in these great leaders’ footsteps.</td>
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<td>• In addition, students in the middle school are training to complete in the African American Challenge Bowl on the 26th.</td>
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<td>• Students are reading “A Lesson Before Dying” in English II currently. We are focusing our discussions not only on the history of the South in the 1940’s and how that impacted life for African-Americans as is depicted in the novel, but also on what it means to be a “man” or perhaps more specifically, a Black man both then and now.</td>
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<td>• We’ll be working on A Lesson Before Dying during this month, in which we’ll explore strong, intelligent African American characters-- and the topics of racism and segregation. We’ll also examine shorter writings by African American authors in addition to Ernest Gaines, and will be watching a TED talk that will allow for discussion of perception, assumptions, and race as they intersect with justice.</td>
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- Students are reading “Song of the Trees” by Mildred Taylor, focusing on the plight of an African-American family during The Great Depression. A focus of this unit is what life was like for the common American during the Depression, but also, how life was different for minority groups, including African Americans and women. Students will use this information to create a research question, which will become the basis for a formal research paper, and also create a piece of historical fiction set during this era.
- In US History, we will be reading Black Like Me for Black History month. The book goes into detail the struggle African Americans endured in the south during the Civil Rights Era. The book also speaks about the importance of community building and unity for the equal rights movement.
- In World History class, we have started to read the book Sundiata. This celebrates black history month because it is a book that talks about African roots in the country of Mali. We discuss the importance of culture, tradition, as well as old African empires and social structures. We will be reading the novel “I Thought My Soul Would Rise and Fly” by Joyce Hansen. It is a novel about an orphaned slave who helps to establish a school in the wake of the Civil War.
- Some of the Black History month ideas being cover d in the High School Music Composition and Arranging include: Music of the Civil Rights Movement, Analysis of the song Strange Fruit, The Social Soul movement, 70’s Soul – The Soundtrack of turbulent times, Analysis of Common’s “I Gotta Dream” and Stevie Wonder’s “Just enough for the city”

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<tr>
<th>PITTSBURGH WESTINGHOUSE ACADEMY 6-12</th>
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<td><strong>Black History Alumni Essay Contest</strong></td>
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<td>We have many distinguished graduates from Westinghouse who are featured on our Wall of Fame. As a student at Westinghouse, our students also have the opportunity to make a mark and have their own picture and accomplishments included on the Wall of Fame to inspire our community for generations to come.</td>
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**For this essay contest, students will answer the following prompt:**
Which of the current members of the Wall of Fame most interests you? Research this Wall of Fame member, gathering specific details about your subject’s life, accomplishments, and contributions. Then, imagine yourself 20 years in the future, and you are being inducted into the Westinghouse Hall of fame. Write a narrative essay in which you describe your accomplishments, how you achieved them, and why you are being inducted. In the essay, you must include details about the Wall of Fame member that you researched, and how they served as an inspiration to you.

**The Legacy Continues**
**On February 19th,** in partnership with the Alumni Association, Westinghouse is selecting 20 athletes (both male and female) to review a book written by a former Westinghouse Athlete named Cult of the Imaginary Circle by Akmed Khalifa (Frank Reed). There will be a video conference between our students and the author, who is located in Minneapolis, Minnesota. 5 copies of the book have been donated to the school library by the author. Each student will pair with another athlete and complete a one chapter reading prior to the video conference. The author will tell the story during the conference and students will be able to give their input on the chapter that they have read. The conference will take place from 9:30 - 11:00am in the school library. There will be other alumni in attendance as well during the video conference. Refreshments will be served for the students compliments of the Alumni Association. Richard Morris is the contact for the Alumni Association and Phyllis Jones is the contact for the Westinghouse Athletes.
The students and staff of Conroy will be celebrating African-American History month by exploring the Reasons Why We Sing: African American Musical Contributions during African-American History month we will be exploring not just African music, but also the impact and contributions African-Americans have made to the industry. The combination of music from Africa with the myriad of styles in the U.S. created several styles of that are unique. From the music of aspiration and tribulation created during the time of slavery to today’s popular styles, the groundbreaking contributions of African-Americans to our nation and the world’s soundtrack are vital and ongoing.

The students will be exposed to various types of African music throughout the month. They will create their own rain sticks and hear the beats of the Conroy Student African Drum Core.

During this month we will also share and discuss African proverbs and quotes from African-Americans.
Students will have an opportunity to have guest readers to read various African stories, poetry and tales in our staff made African tent. This tent is dawnd with Kente cloth, and various African decorations to give the students a sense of what it would feel like to be in an African village meeting area.

Our students and staff will create floats and participate in a Mardi Gras parade paying homage to the contributions African-Americans have made to this celebration.

There will be a photo contest in which students will identify and discuss several African-Americans and their far reaching contributions to our society.

Books websites and locations will be provided to all students on where to obtain more information regarding the contributions of African-Americans.

There will be performances from local musicians as well as staff and students during our culminating exercises that include a school dance and a basketball tournament.

**PITTSBURGH GIFTED CENTER**

In recognition of Black History Month, we will sponsor our annual Black History Creativity Contest. Students who enter will be asked to submit an entry which describes or illustrates the positive impact an African American (contemporary or historical) has had on their lives.

Morning announcements during the month will include highlights of the lives of influential African Americans.

Students in the **Math and Aviation** course will watch a short video about the Tuskegee Airmen and discuss the role of the Tuskegee “Experiment” in opening professional aviation careers to African Americans.

Students in the **Algebra Mixer** course will read the children’s book, *The Patchwork Quilt: A Quilt Map to Freedom*. Students have been studying tessellations and as a result will create quilts from tessellations of their choice. Students will have the choice to add a map or some type of code to their quilt. Students will create a display of the tessellations.

The Elementary Team will engage in week-long activity called “**Mix It Up for Lunch.**” Students will be assigned (through candy choice, color choice, something random) a different table to sit and eat at lunch. Each table would have something like balloons (or something fun) that would have conversation starters, or some type of fun group activity they need to complete. This helps kids get to know others they don’t know, includes those kids that often times sit alone, and helps them make connections to others they don’t know to help teach tolerance.

**PITTSBURGH PIONEER**

The entire school has developed displays of AA leaders and historical figures.

In art class the students are drawing and discussing famous AA leaders and historical figures.

In Music class we are working with students to explore African American artist and their contributions across all types of music. The in the classrooms there are many activities such as circle time, Scholastic News and News2you that will focus on African American History.

**On Monday February 15th** we will have the World Famous story teller, Temujin. He will be telling tales involving African American History.