Transforming PPS Together by Creating a Student-Centered Culture Built on Continuous Improvement
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Dr. Anthony Hamlet
90 Day PLAN

Agenda

- District-wide Goals
- Driving Questions
- Strategic Goals
- Components and Structures
- Timeline
- Transparency
Pittsburgh Public Schools Board

District-wide Goals

1. Maximum academic achievement
2. Safe and orderly environments
3. Efficient and effective support operations
4. Efficient and equitable distribution of resources
5. Improved public confidence and strong parent/community engagement
Driving Questions

• Are systems designed to meet the needs of all students?
• Are all students receiving equitable access to high-quality education?
• Are our students graduating ready to compete with their peers nationally and internationally?
• What is helping or holding us back from reaching these goals?
90-day PLAN

Strategic Goals

• Transforming PPS together by creating a student-centered school district that allows for continuous improvement
• Creating opportunities to engaging all constituents
• Laying groundwork for five-year strategic plan
• Fostering increased teacher and student “voice”
Components and Structure

Look, Listen & Learn

Transition Team

Review & Assessment
Look, Listen & Learn

- Meet with 54 schools, principals, teachers, staff
- Organize teams to develop innovative, strategic programs
- Conduct survey
- Schedule 9 community forums
- Hold series of stakeholder meetings
Transition Team

- Organizational Structure and Staffing
- Instructional Programming and Alignment
- Budget and Business Service
- Data, Research, Evaluation and Assessment
- Disciplinary Procedures and Protocols
Review & Assessment

- Student Achievement, Supports and Engagement
- Superior curriculum for all levels
- Student Voice
- Social Services
Student Achievement, Supports and Engagement

- Transition Team Action Items
- Conduct analysis of academic programming
- Determine whether curriculum aligned with student achievement goals
- Conduct analysis disciplinary protocols and procedures
Central Office
Efficiency and Alignment

- Assess each department
- Recruit and fill five executive cabinet positions
- Initiate customer service goals
- Implement employee recognition program
Business Operations & Finance

- Review all district financial materials (recent audits and grants)
- Review professional development budget
- Review crisis communications plans and procedures
- Review technology resources
Board, Family & Community Engagement

- Continuous board engagement and feedback
- Student, parent and teacher “voice”
- Increased communications and transparency
Transparency

- “Look, Listen, Learn”
- Publicly available report November 2
- Transition Team Findings
- Publicly available report December 7