

LARIMER VISION TO ACTION PLAN

Larimer/East Liberty *Choice Neighborhoods* Transformation Effort

▶ **1998**
THE LARIMER COMMUNITY PLAN
Ms. Ora Lee Carroll and East Liberty Concerned Citizens
facilitated by Steven Hawking

Taking a stand



▶ **2008**
UPDATED LARIMER COMMUNITY PLAN
East Liberty Concerned Citizens and the Kingsley Association
funded by the URA
facilitated by Jackson/Clark Partners

Getting organized for action



▶ **2010**
LARIMER VISION PLAN
Larimer Consensus Group
funded by the URA & CDCP
facilitated by STRADA

Setting a shared vision



▶ **2012**
LARIMER VISION TO ACTION PLAN
includes Choice Neighborhoods Planning funded by the HACP

Defining what we want & finding the resources we need

WE ARE HERE!

▶ **2013 and beyond**
IMPLEMENTATION

\$30 Million Grant from HUD

 Housing 70% \$21 Million	 People 15% \$4.5 Million	 Neighborhood 15% \$4.5 Million
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Grant Funds

2013-2019

Community Transformation

2013-2019 and Beyond

Larimer Vision to Action and Choice Neighborhoods



www.hacp.org

Your Housing of Choice.

Pittsburgh Public Schools as the Education Implementation Entity

Opportunity for PPS as Choice Neighborhoods Leader

- Up to \$1,000,000 in HUD funding for PPS, leveraging:
 - PPS's programmatic expertise
 - PPS's commitment to residents of Larimer and East Liberty
 - PPS's role as primary partner for the implementation of Education Transformation Plan



Expectations of Education Implementation Entity

HUD expects that:

1. Residents have increased access to high quality early learning, schools and educational programs (target ages 0-18)
2. Significant improvements are made to quality of schools located nearest to the target development
3. There will be significant growth in educational outcomes over time

Education Implementation Entity will:

1. Undertake **specific activities** that lead to educational outcomes
2. Describe **specific partners** (including CBOs) and their role
3. Identify **specific metrics** that will be tracked based on resident needs
 - Measure all chosen metrics at baseline
 - Project out specific results achieved by Year 5 of implementation



HUD Expectations for Education Strategies

HUD expects that:

- **Strategies be based on comprehensive needs assessments**
- **Strategies be evidence-based and designed to lead to:**
 1. Children entering kindergarten ready to learn
 2. Children being proficient in core academic subjects (3rd-8th grade)
 3. Youth being college- or career-ready when they graduate high school
 4. Any additional outcomes that are a priority for affected residents are met
- **Result in measurable improvements in outcomes for:**
 1. HUD-assisted housing residents
 2. Other school-aged children and youth in the neighborhood



Examples of Transformation Strategies that Work

Alice Griffith – San Francisco, CA

Key Partners and Strategies

- **Brett Harte and Malcolm X Schools**
 - Transformed into full-service community schools with Family Liaisons hired to interface with community residents
- **Center for Youth Wellness**
 - Pediatric care integrated with mental health and educational advocacy for children with trauma indications
- **Parent University**
 - Family Resource Center; Parent engagement
- **FranDeJa Early Childhood Center**
 - Family reading/Raising the Reader
- **Center for Cities and Schools**
 - Students engaged in design of parks and open spaces



Examples of Transformation Strategies at Work

Alice Griffith – San Francisco, CA

Outcome Sought	6 Month Progress
Increase kindergarten readiness	100% access to pre-school programs for 4- and 5-year olds
Increase parent/school partnership	30% increase in parent participation in PTA/PTO/homework help
Increase out-of-classroom youth development programs	Tripled the number of youth program providers on site; maximized enrollment in school-based after-school activities
Increase Adult Education	13 residents enrolled in ABE/GED/remedial education



Expected Commitments from PPS

Improve and Engage

- **In Schools:** Significantly improve schools serving the neighborhood (Title I strategies are encouraged)
- **In Community:** Increase outreach and enrollment in improving schools; improve parent involvement strategies

Track and Report

- **For HUD assisted families:** Early learning, in-school and out-of-school time educational program attendance
- **For Neighborhood:** School size and school performance against State standards for all schools in the neighborhood

Enroll and Sustain

- **Post-revitalization:** Enroll at least 65% of Neighborhood children in high quality early learning and high quality schools
- **Post-grant:** Sustain programs and services beyond the grant period



HUD Data and Reporting Requirements

Two Reports Per Quarter:

PPS will provide data to Urban Strategies for submission to HUD

- **Neighborhood**

For schools serving the CNI area

- Enrollment
- State Ranking
- ESEA performance data
- Absentee rates
- High school graduation
- High school drop out
- No. of early childhood slots

- **People**

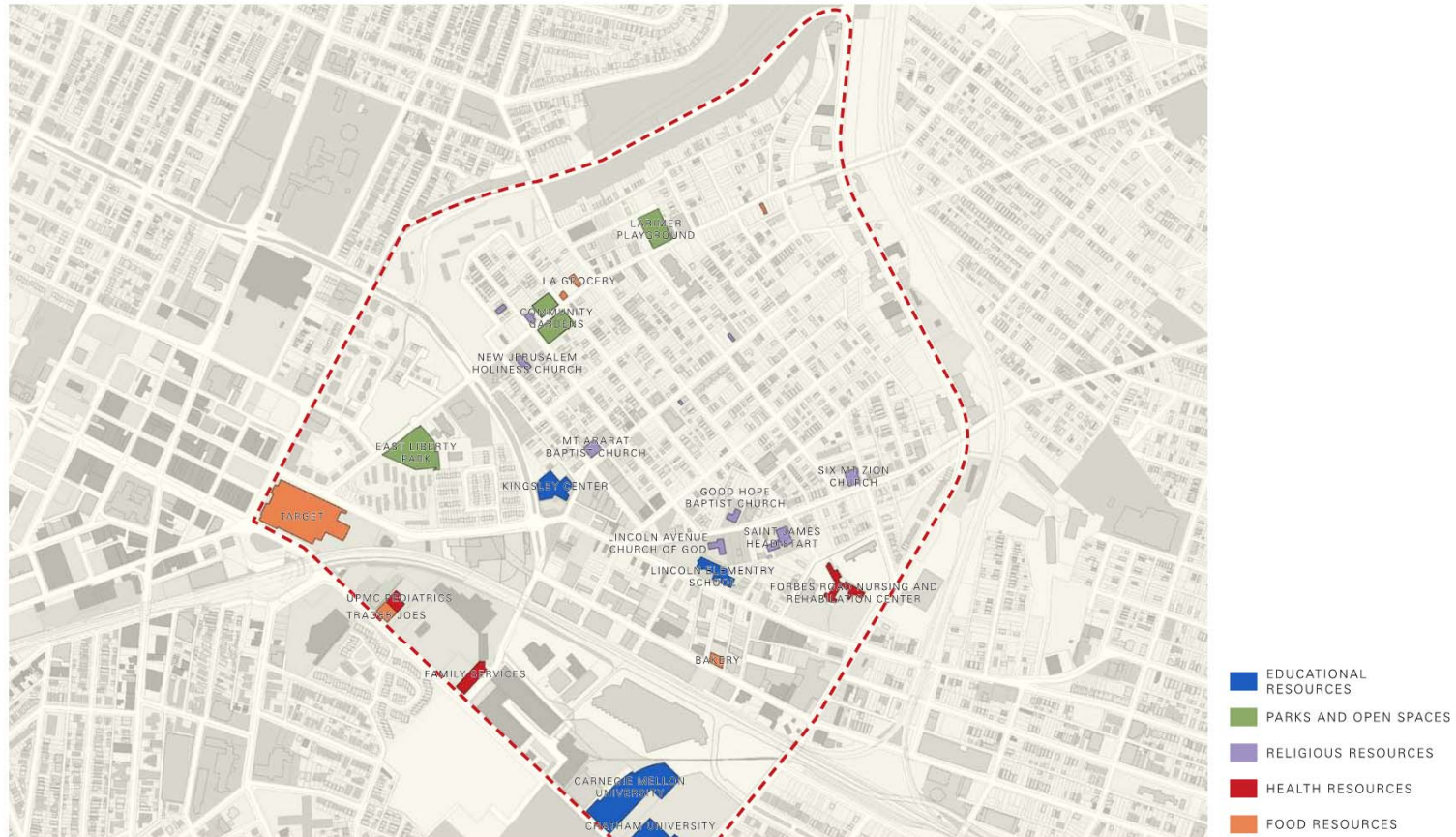
For public and assisted housing only

- Enrollment and Attendance rates
- High school graduation rates
- Parental involvement
- Kindergarten readiness
- ESEA performance data
- Youth development program participation



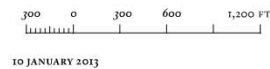
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Scope and Catchment Area



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HACP
URBAN REDEVELOPMENT AUTHORITY
MCCORMACK BARRON SALAZAR
URBAN STRATEGIES
URBAN DESIGN ASSOCIATES
PERRINS EASTMAN
JACKSON CLARK



Neighborhood Resources

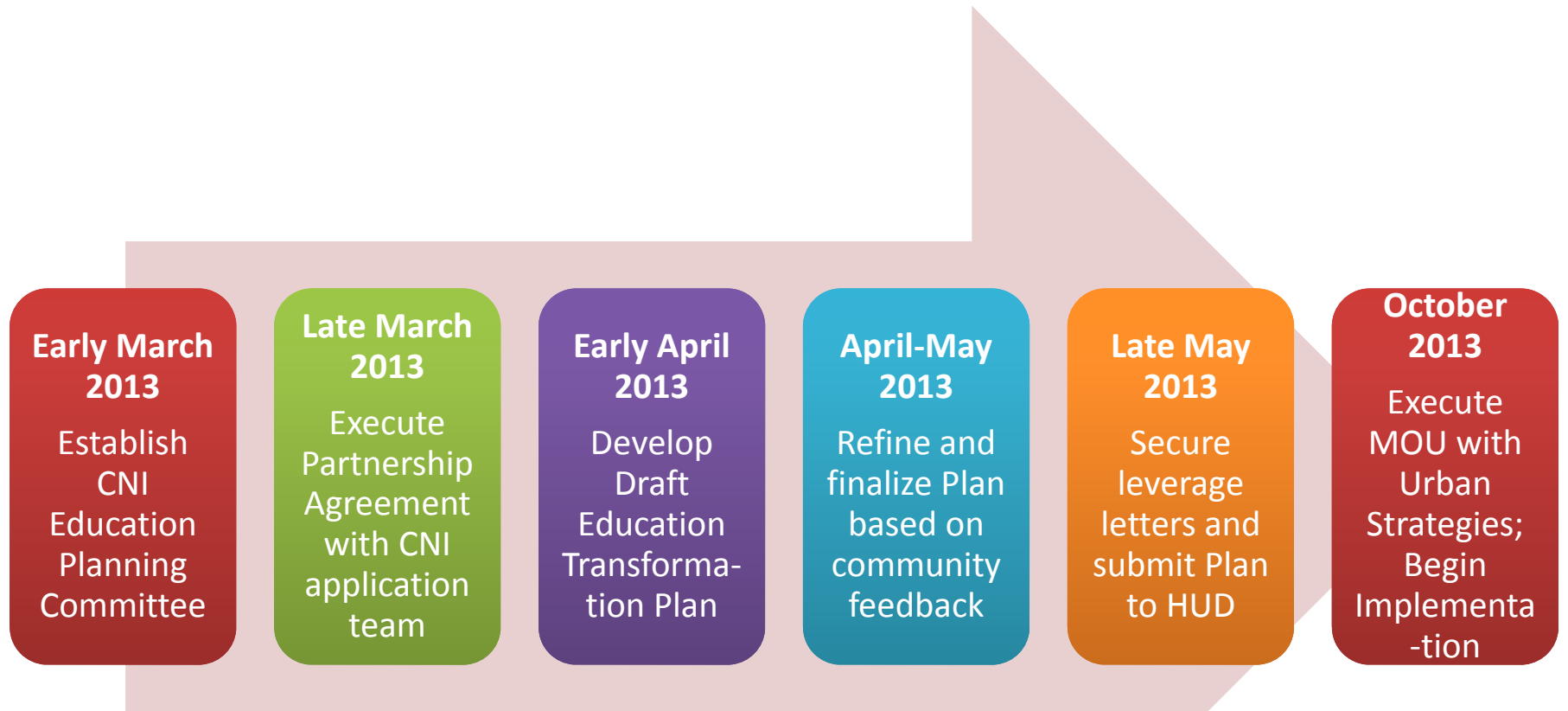
Larimer Vision to Action Plan | Pittsburgh, Pennsylvania



www.hacp.org
Your Housing of Choice.

Larimer/East Liberty *Choice Neighborhoods* Transformation Effort

Next Steps and Timeline



www.hacp.org

Your Housing of Choice.

What We Need to Submit a Competitive Application

Identify Goals; Strategies; Metrics

- **In Schools:** Engage administrators and school Principals in planning
- **In Community:** Collaborate with Community Leaders and appropriate service providers in planning

Measure Baseline and Set Targets

- **For HUD assisted families:** Early learning, in-school and out-of-school time educational program attendance
- **For Neighborhood:** School size and school performance against State standards for all schools in the neighborhood

Secure and Align Partners and Resources

- **Pre-application:** Identify partners with firm resource commitments to transformation plan and vision; secure leverage letters.
- **Post-application:** Establish working relationships with partners in preparation for implementation.



Questions?

- Q&A

Thank you

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