Pupil Transportation

- Appointed a new Project Manager – Mr. Kyle Kok
- Assigned approximately 935 routes, using 675 vehicles
- The anticipated mailing date for student route letters is August 14, 2019
- All transportation carriers have signed the new contract amendment approved by the Board in June 2019
- Weekly Administrator Update on August 16th will include the Transportation standard operating procedures and forms for each school to use
- Bus driver shortage continues to be a concern
School Safety

• Appointed an Acting Assistant Chief – Mr. Mark Terri
• Completed school assignments
• August 16\textsuperscript{th} Administrative Update will include policies and procedures for safe handling of weapons and contraband, duties and responsibilities of School Safety Guards and School Safety Police Officers, and metal detector procedures
• Staff professional development will occur on August 22\textsuperscript{nd} and 23\textsuperscript{rd} which includes: Search and Seizure, Report Writing, Stop the Bleed, and Team Building
• Continue to work with the Superintendent’s Advisory Council to meet the students’ likes and needs.

• Expand the national school food service initiatives to offer Breakfast in the Classroom, Breakfast After the Bell, 2nd Chance Breakfast, Afterschool Snack and Dinner Programs.

• Continue to provide opportunities for schools with programs provided with assistance from our department’s partners – Adagio Interns, Food Policy Council, Grow Pittsburgh, Farm to School, Greater Pittsburgh Community Food Bank, Three Rivers Council and the American Dairy Association Northeast.

• Complete the compost plan with 412 Rescue to practice environmentally safe ways to handle waste.
• Plant Operations is currently cleaning 59 facilities in preparation for the start of the 2019-2020 school year
• As of July 31, 2019 thirty-seven (37) of the buildings are noted as 75% or more cleaned complete
• All Summer Dreamer host locations will require additional custodial labor in order to have the buildings student ready
• Linden, Minadeo and West Liberty will require cleaning to take place right up to the start of school due to construction work being completed
• We expect that all schools will be student ready by August 24, 2019
The Maintenance Department is supporting the Board vision that all schools have a viable library. Library improvements are being made at Beechwood, Carmalt and Conroy.

A retrofit library desk from Belmar will be used in the Conroy library.
Maintenance Department: Other Projects

• Improvements to the demountable decking at Brookline
• This summer the Maintenance Department is cycle painting at Dilworth, Pioneer and Whittier
• At Langley the carpet was replaced with title flooring in classrooms and offices
• Installed title flooring in the hallway at Pioneer, which resembles a roadway
• Installation of window air conditioning units at Oliver
Facilities Capital Projects

Facilities:
- This year Facilities will spend $37M on projects as compared to $25.3M in 2018
- 119 active Capital Construction Contracts and 17 additional projects are occurring this summer
- As of July 31, 2019 all projects are projected to be school ready by the start of school. Most buildings will be ready for the return of teachers with the exception of Linden, Minadeo, and West Liberty

Major Projects:
- Arsenal Classroom ceiling & lighting
- Air conditioning installation at Minadeo
- Floor replacement Linden
- Roof replacements at 5 schools
- Restroom improvements at 6 schools
- CO detectors being installed at 15 schools
- West Liberty building reconfirmation and air conditioning
Facilities Update
Minadeo Project

Project Scope:
• Upgrades of the Heating, Ventilation, and Air-Conditioning (HVAC) systems
• New ceilings and lighting throughout the school
• This project is happening in two phases: Phase 1 is the upper level (summer 2019), Phase 2 is the lower level (summer 2020)

Project Concerns:
• The late issuance of required contractor permits has caused a delay in the scheduling of this project
• The discovery of unforeseen conditions above the ceilings has caused resequencing and delay of the remaining work
Facilities Update
West Liberty Project

Project Scope:
• Upgrade of all the major building systems (Electrical, Plumbing, Sound, Fire, Security)
• Renovation of the main office with secure vestibule
• Cafeteria expansion and four classroom additions

Project Concerns:
• Design issues related to the corridor ceiling height and the integration of mechanical systems has caused resequencing of the work
• Longer than expected lead time for the delivery of the steel being used for the front entrance has caused unexpected delays
Unforeseen Project:
Westinghouse Landslide: Before and After Securing Site
Unforeseen Project: Langley Smoke Stack
• Replacement of the sidewalk outside the main entrance is done
• Work on the 5th floor for the new middle school wing is underway
• Renovation of the 3 classrooms for the new ECC- CTE partnership will be completed prior to start of school
• Improvements to driveway wall are planned
ANNUAL STAFFING TIMELINE

- **Staffing Needs Identified (January-March)**
- **Internal Transfer Process (April-June)**
- **External Hiring (June-present)**
INTERNAL STAFFING MOVES (April-June)

DISPLACED SCHOOL-BASED PROFESSIONALS

- Spring 2018 (For SY18-19): 101
- Spring 2019 (For SY19-20): 31
- Total: 132

SCHOOL-BASED PROFESSIONAL TRANSFERS

- Spring 2018 (For SY18-19): 74
- Spring 2019 (For SY19-20): 40
- Total: 114
INTERNAL STAFFING MOVES (April-June)

ELIMINATION OF 08/01 RULE

Through collective bargaining the district successfully increased teacher stability by eliminating a provision that automatically displaced teachers who were assigned to positions on or after August 1st.
Hiring Progression (June-present)

- **School Leaders**: Initial Vacancies 8, Total Vacancies 14, Remaining Vacancies as of 07/31/19 4
- **School-Based Professionals**: Initial Vacancies 85.5, Total Vacancies 94.5, Remaining Vacancies as of 07/31/19 24
- **Paraprofessionals**: Initial Vacancies 24, Total Vacancies 28, Remaining Vacancies as of 07/31/19 16
- **Secretarial/Clerical**: Initial Vacancies 2, Total Vacancies 4, Remaining Vacancies as of 07/31/19 1
DISTRICT STAFFING LEVEL (School-Based Professionals)

- Total Staffed: 98.51%
- Remaining Vacancies: 1.49%
## Teacher Vacancies

<table>
<thead>
<tr>
<th></th>
<th>Remaining Vacancies 07/31</th>
<th>Remaining Vacancies Start of School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2018-19</strong></td>
<td>47.5</td>
<td>14</td>
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<tr>
<td><strong>2019-20</strong></td>
<td>24</td>
<td>240</td>
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</tbody>
</table>
Curriculum Materials and Resources and Information Technology

Minika Jenkins
Chief Academic Officer
Simplified Access

**Clever** – Student access for single-sign on for applications.

Curriculum Team and IT Team have worked in collaboration to ensure that student access to applications is easy to navigate and access is target to grade and subject specific content.
Targeted Curriculum Materials

Schoology – District Learning Management System

Specific access to teaching and curriculum resources for both teachers and students. Used by several schools in the past and expanding to be district-wide this year.
New Hardware Technology

- **Equipment Readiness** – SciTech, Morrow, Spring Hill, Carrick, OnLine Academy, District Labs, Classroom and iPads

- **Equipment Installations** – Interactive board installs through Facilities team. On target for all purchased boards.

- **Updated Security** – Content filtering and network security improvements (ongoing work year-round).
Assessments – Giving our teachers more time to teach

Reducing the number of assessments and increasing access to actionable data through online measures.
### Blended Learning Resources to Support Instruction

<table>
<thead>
<tr>
<th>Blended Learning Resource</th>
<th>Content Area and Grade Levels</th>
</tr>
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<tbody>
<tr>
<td>Edmentum</td>
<td>K-5 Mathematics</td>
</tr>
<tr>
<td>iLit</td>
<td>6-10 English Language Arts</td>
</tr>
<tr>
<td>iRead</td>
<td>K-2 Language Arts</td>
</tr>
<tr>
<td>Reading Horizons</td>
<td>K-12 Intensive Intervention</td>
</tr>
<tr>
<td>ReadyGen</td>
<td>K-5 Language Arts</td>
</tr>
<tr>
<td>My Perspectives</td>
<td>6-12 English Language Arts</td>
</tr>
<tr>
<td>Go Math</td>
<td>K-8 Mathematics</td>
</tr>
<tr>
<td>Algebra I, Algebra II, Geometry</td>
<td>Middle and High School Mathematics</td>
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</table>
# K-5 Instructional Resources and Materials

<table>
<thead>
<tr>
<th>Resource</th>
<th>Status</th>
<th>Additional Information</th>
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<tbody>
<tr>
<td>ReadyGen K-5 ELA Reader/Writer Pearson</td>
<td>Ordered and Delivered</td>
<td>Obtaining Goods Receipt during Coordination of Services</td>
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<tr>
<td>K-5 Go Math Houghton Mifflin Harcourt</td>
<td>Ordered and Delivered</td>
<td></td>
</tr>
<tr>
<td>Reading Horizons</td>
<td>Ordered</td>
<td>Scheduled to be delivered on 8/8/19 to District; Will be sent to schools on 8/9</td>
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</tbody>
</table>


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