Personal and Social Development

A Self-Concept
1. Demonstrates self-confidence.
2. Shows some self-direction.

B Self-Control
1. Follows simple classroom rules and routines.
2. Manages transitions.

C Approaches to Learning
1. Shows eagerness and curiosity as a learner.
2. Attends to tasks and seeks help when encountering a problem.
3. Approaches tasks with flexibility and inventiveness.

D Interaction With Others
1. Interacts easily with one or more children.
2. Interacts easily with familiar adults.
3. Participates in the group life of the class.
4. Identifies some feelings and responds to those of others.
5. Begins to use simple strategies to resolve conflict.

Language and Literacy

A Listening
1. Gains meaning by listening.
2. Follows two- or three-step directions.

B Speaking
1. Speaks clearly enough to be understood without contextual clues.
2. Follows rules for conversation.
3. Uses expanded vocabulary and language for a variety of purposes.

C Reading
1. Begins to develop knowledge of letters.

D Writing
1. Represents ideas and stories through pictures, dictation, and play.
2. Uses letter-like shapes, symbols, and letters to convey meaning.
3. Understands purposes for writing.

Language and Literacy for English Language Learners

A Listening for English Language Learners
1. Gains meaning by listening.
2. Follows directions.

B Phonological Awareness for English Language Learners
1. Develops awareness of the sounds of English.

C Speaking for English Language Learners
1. Speaks in social situations.

Mathematical Thinking

A Processes and Practices
1. Begins to make sense of problems and uses simple strategies to solve them.
2. Reasons quantitatively and begins to use some tools.
3. Uses words and representations to describe mathematical ideas.
4. Begins to recognize patterns and makes simple generalizations.

B Number
1. Counts with understanding.
2. Shows beginning understanding of number and quantity.

C Operations and Algebraic Thinking
1. Understands and begins to apply addition and subtraction to problems.

D Measurement
1. Orders, compares, and describes objects according to a single attribute.
F **Geometry**
1 Shows understanding of and uses several positional words.
2 Begins to recognize and describe the attributes of shapes.
3 Composes and decomposes shapes.

F **Scientific Thinking**

A **Inquiry Skills and Practices**
1 Asks questions and begins to solve problems that arise during explorations.
2 Uses senses and simple tools to explore solutions to problems.
3 Makes meaning from explorations, and generates ideas and solutions based on their own observations of the natural and human-made worlds.
4 Communicates experiences, observations, and ideas with others through conversations, representations, and/or behavior.

B **Physical Science**
1 Explores the properties of objects and materials, and how they change.
2 Explores how objects and materials move in different circumstances.
3 Explores and describes light and sound.

C **Life Science**
1 Explores the characteristics of living things.
2 Explores the needs of living things.

D **Earth Science**
1 Observes the sky and the natural and human-made objects in it.
2 Explores rocks, water, soil, and sand.
3 Observes weather and seasonal changes.

F **Social Studies**

A **People, Past and Present**
1 Identifies similarities and differences in personal and family characteristics.
2 Demonstrates beginning awareness of community, city, and state.

B **Human Interdependence**
1 Begins to understand family needs, roles, and relationships.

C **Self-Care, Health, and Safety**
1 Performs some self-care tasks independently.
2 Follows basic safety rules with reminders.