Workshop Topics

• Title I Comparability of Services (New Policy)

• Parent and Family Engagement (Revision to Policy)

• Service Animals in Schools (New Policy)
Policy: The actions of a school board that set general goals and specific objectives and establish parameters for acceptable procedures for the operation of the school district; a course of action

- Policies tell: what is wanted, why, how much, and who is delegated responsibility
- “What to do?”
- Requires Board vote for adoption
Compare: Board Policies and Administrative Regulations (ARs)

**Regulation**: The mechanics and administrative detail needed to put a policy into effect; may include step-by-step procedures and assign specific responsibility

- Regulations tell: how, by whom, where and when
- “How to do?”
- Developed by District staff to carry out day-to-day policy implementation
- Presented to Board as information item
Title I Comparability of Services

• New policy #123
• Policy mandated for entities receiving Title I funds
• Requires equivalence in services
• All schools that receive Title I funds must use state and local funds to provide services that are substantially comparable in each school.
• Language contained in Policy 102 – Nondiscrimination/Equity in Learning included in new Policy – Title I Comparability of Services for further clarity.
Highlighted Revisions – Policy 1012:

• “Parent and Family Involvement” changed to “Parent and Family Engagement”
• Revisions required based upon the Every Student Succeeds Act (ESSA)
• Removal of *Excellence for All* references
• Reservation of Funds Section, p. 9 of 27
Service Animals in Schools

• Service animal requests are becoming more frequent
• Title II of the ADA permits the use of service animals in public places, such as public school district programs and buildings. 28 CFR § 35.136
• What kind of animals?
  • Dogs
  • Miniature horses
  • Must be individually trained
• The work or tasks performed by a service animal must be directly related to the individual’s disability.
Service Animals in Schools

• A public entity “shall not ask about the nature or extent of a person’s disability” when inquiring about the need for a service animal. 28 CFR § 35.136(f).

• The public entity is permitted to make two inquiries when ascertaining the purpose of the animal.
  • First, if the animal is required because of a disability.
  • Second, what work or task has the animal been trained to perform.
Service Animals in Schools

• A public entity may ask an individual with a disability to remove the service animal from the premises if under two circumstances:
  • The animal is out of control and the handler does not take effective action to control it; or
  • The animal is not housebroken.
Service Animals in Schools – New Proposed Policy

**Process**

- January – Policy developed by Law Department
- January - Program for Students with Exceptionalities (PSE) Review
- Feb. 12th – Executive Cabinet Review
- Feb. 14th – PrePolicy Committee Review
- March 6th – Policy Workshop – Full Board Review
- April 2018 – Submit for Board Approval
Service Animals in Schools – Key Provisions

• Defines “service animal” consistent with ADA
• Work or tasks shall be directly related to the individual’s disability
• Service animal requests are submitted to school principal; meeting occurs
• Outlines what District personnel can ask about the animal to remain compliant with ADA
• Responsibilities of owner or handler of animal
• When a service animal may be excluded from school property
• Appeal structure under Board Nondiscrimination Policy
Discussion / Questions