Workshop Topics

• Blood Lead Level Testing – Policy Revisions
  • Policy 200: Enrollment in District
  • Policy 203: Communicable Diseases and Immunization

• Library Collections Development (New Policy)

• Nondiscrimination Policies
  • Policy 102: Nondiscrimination in Classroom Practices
  • Policy 102.4: Nondiscrimination in Employment Practices (New Policy)
Compare: Board Policies and Administrative Regulations (ARs)

**Policy:** The actions of a school board that set general goals and specific objectives and establish parameters for acceptable procedures for the operation of the school district; a course of action

- Policies tell: what is wanted, why, how much, and who is delegated responsibility
- “What to do?”
- Requires Board vote for adoption
Compare: Board Policies and Administrative Regulations (ARs)

**Regulation**: The mechanics and administrative detail needed to put a policy into effect; may include step-by-step procedures and assign specific responsibility

- Regulations tell: how, by whom, where and when
- “How to do?”
- Developed by District staff to carry out day-to-day policy implementation
- Presented to Board as information item
Blood Lead Level Testing

• Allegheny County Regulation, Effective January 1, 2018
• Requires all children in Allegheny County have their blood lead level tested between 9-12 months of age and again at 24 months.
• Children must be tested before age 6 or entry to kindergarten, whichever occurs first.

• Policies affected:
  • Policy 200: Enrollment in District
  • Policy 203: Communicable Diseases and Immunization
Blood Lead Level Testing

Highlighted Revision
The District shall ascertain the blood lead level testing status of every child upon enrollment and prior to admission to school. Parents/guardians shall be informed at registration or prior to registration of the requirement for blood lead level testing. Failure to have or document blood lead level testing shall not prevent a child’s attendance at school; however, the child’s parent/guardian shall be provided necessary testing information and shall be requested to keep the school apprised of changes in the child’s testing status.

Library Collections Development Policy

Purpose:

• Promotion of skills to insure students are prepared as 21\textsuperscript{st} Century learners and users and creators of information
• Collection of resources for the school community
• Meet the instructional needs of the curriculum
• Age-appropriate print materials that reflect the interests, cultures and reading levels of students
Library Collections Development Policy

Authority:
• Board as governing body has ultimate authority to select library materials

Delegation of Responsibility:
• Routine selection of library materials is delegated to the certified school librarian, and supervised by the appropriate school principal.
Library Collections Development Policy

Policy sets forth Guidelines on the following topics:

• Materials selection
• Selection criteria
• Handling gifts of library materials
• Reconsideration of materials
• Handling complaints regarding library materials
• Role of a reconsideration committee
Nondiscrimination Policies

Policy 102: Nondiscrimination in Classroom Practices

Administrative Regulations
102-AR-1 of 4 – Complaint Procedure
102-AR-2 of 4 – Report Form for Complaints of Discrimination
102-AR-3 of 4 – Equity in Learning
102-AR-4 of 4 – Definitions Applicable to Nondiscrimination Practices
Nondiscrimination Policies

New Policy:

• Policy 102.4: Nondiscrimination in Employment Practices
• 102.4-AR-1 of 1 – Report Form for Complaints of Discrimination/Harassment

• Replaces Current Policy 305: Harassment
Proposed Next Steps

- Policies Discussed by Pre-Policy Committee
- Policy Workshop – June 5, 2018
- Public Comment Period – ongoing through adoption
- Board Approval – July 2018
Discussion / Questions