Program for Students with Exceptionalities (PSE) Demographics

- **Current 2016-17 Total enrollment:** 23,482
- **4,125 or 17.5%** are students with disabilities

### Program for Students with Exceptionalities (PSE) Demographics

<table>
<thead>
<tr>
<th>School Year</th>
<th>Total Enrollment</th>
<th>Students with Disabilities</th>
<th>Trends</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-2013</td>
<td>24,785</td>
<td>4,482 or 18.0%</td>
<td></td>
</tr>
<tr>
<td>2013-2014</td>
<td>24,587</td>
<td>4,251 or 17.2%</td>
<td>%</td>
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<tr>
<td>2014-2015</td>
<td>23,227</td>
<td>4,092 or 17.6%</td>
<td>%</td>
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<tr>
<td>2015-2016</td>
<td>23,268</td>
<td>4,210 or 19.5%</td>
<td>%</td>
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</tbody>
</table>
Provision of Special Education Supports

- Full Time in Special Education Classroom
- Inclusion in General Education Classroom
- Regional Support Services in Special Education Classroom
- Direct Special Education Support Outside of General Education Classroom
- Provided on the full continuum as determined by the *IEP team
- *Individualized Education Education Plan

*IEP: Individualized Education Plan
Challenges

Out-of-school suspension rates for students with disabilities
- PPS 16.58% v. State 2.42%

Over-representation of students of color identified in the category of Emotional Disturbance

Response to the Challenges

School-wide Positive Behavioral Supports and Interventions as alternatives to suspension

Collaboration with Dr. Graves, Professor Duquesne University
- PD for Psychologists on cultural awareness & strength-based assessments

Strengthen Multi-tiered System of Supports (MTSS)
## PSE Challenges and Responses

<table>
<thead>
<tr>
<th>Challenges</th>
<th>Response to the Challenges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensuring students are in the Least Restrictive Environment</td>
<td>Provide training and instructional support for General Education Teachers</td>
</tr>
<tr>
<td>Meaningful Inclusive Practices</td>
<td>Collaborate with Curriculum, Instruction, and Assessment Team Professional Development on research-based instructional strategies</td>
</tr>
<tr>
<td>Noncompliance with Special Education Processes and Procedures</td>
<td>Provide training for Special Education Teachers</td>
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<td></td>
<td>Greater support to schools through Program Officers</td>
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</tbody>
</table>
2015-16 Focus:
• Using the Individualized Educational Plan (IEP) as an Instructional Tool
• Standards-Aligned IEPs
• Progress Monitoring

2016-17 Focus:
• Effective Inclusive Practices
• Research-based Instructional Strategies
• Educational Benefit Review
Professional Development

- New teacher Induction Professional Development (PD) for PSE and General Education Teachers
- Collaborate with Curriculum Supervisors on Content PD
- August 3rd: Administrator training on PSE challenges and solutions
- August 24th: Co-planning sessions with General Education and Special Education Teachers
- October 6th: Administrator Training on MTSS & Suspensions
- November 8th: Inclusive Practice Focus for all teachers
- 2016-17 Ongoing PD Opportunities for All Stakeholders
  - 52 Sessions Special Education Teachers
  - 22 Sessions General Education Teachers
  - 12 Sessions Parents
  - 24 Sessions Administrators
  - 27 Sessions Paraprofessional/PCAs
PSE Strengths

- Curriculum Updates
- Secondary Transition Programming ages 14-21
- Fee for Service model
- Strong Collaboration with Parents
- Community Partnerships
- Include Me from the Start
- Unified Sports
- Educational Leadership Groups focused on Inclusion
Collaboration with Families

Learning Opportunities

Families and PSE collaborating to provide the best education for students with disabilities

Learning Together

To register or get more information on these sessions, please call or email Mindy Spanos, PSE Curriculum Support, ms@pittsburgh.k12.pa.us or (412) 329-1066

2016-2017 School Year
Unified Sports and Student Leadership