PPS Board Goals

• Maximum academic achievement
• Safe and orderly environments
• Efficient and effective support operations
• Efficient and equitable distribution of resources
• Improved public confidence and strong parent/community engagement
The Agenda

• Plan Goals

• Look, Listen and Learn

• Strategic Plan
Plan Goals

1. To ensure a successful transition of leadership that is effective and efficient, with the long-term outcome of delivering equity and access to high-quality education for all students.

2. To create opportunities for all constituents to be heard as we engage in district-wide school improvement.

3. To foster a culture of productive collaboration that is built on trust and inclusion.

4. To evaluate systems within the Pittsburgh Public Schools.
Look, Listen and Learn

• Tours of all 54 schools and two center schools

• Nine community-based listening sessions and four special sessions (PFT, Principals, Faith-based community and Students)

• Two community surveys

• Meetings with multiple stakeholders including bus drivers, foundation, city, county and state leaders

• Engagement of more than 3,500 stakeholders
90-Day Transition Plan

LOOK

LEARN

LISTEN

Pittsburgh Public Schools
Key Findings

Four Overarching Categories

1. Student Achievement and Supports
2. Central Office Efficiency and Alignment
3. Business Operations and Finance
4. Board, Families and Community Engagement
Student Achievement and Support

- Shift to system of standards-based teaching and learning where instruction and curriculum is aligned to PA Core Standards
- Refresh 10-year-old PreK-5 English Language Arts curriculum
- Create district-wide expectations for Positive Behavioral Interventions and Supports (PBIS) implementation at all schools
- Improve pass rates on Advanced Placement exams – consider inclusion of international assessments
- Professional development for general education teachers to ensure understanding of continuum of services for students with disabilities.
Central Office Efficiency and Alignment

- Professional development on how to best serve school necessary for central office to staff

- Ensure all school-level readiness standards are student-focused and aligned between central office and schools

- Approval of opening of Community Schools Coordinator position
Business Operations and Finance

- Ensure equitable distribution of resources and personnel as well as reallocation is based on school and student needs
- Insufficient and uneven investment in technology creates lack of technological resources district-wide
- Need to develop consistent and clear operating procedures for schools and staff
Board Family and Community Engagement

- Expand CTE offerings to align with Pittsburgh’s job market
- Increase number of students ready to take advantage of the Pittsburgh Promise – viewed as an asset by stakeholders
- Student voice needs to be a part of our work to transform PPS
- Expand marketing efforts at the school and district level
Results

• Key findings based on observation, research and feedback
• Independent third party analysis by Council of Great City Schools in December
• Groundwork for 5-year strategic plan
### Community Strategic Planning Sessions

<table>
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<th>Date</th>
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<th>Time</th>
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<tr>
<td>Wednesday, November 9</td>
<td>Pittsburgh Langley</td>
<td>Library</td>
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<td>Monday, November 14</td>
<td>Pittsburgh Westinghouse</td>
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