Update on Restorative Practices
(Pursuing Equitable Restorative Communities-PERC)

Education Committee Meeting
October 6, 2016
What is PERC?

- Pursuing Equitable Restorative Communities
- Grant from Department of Justice through Comprehensive Safe Schools Initiative
  - Awarded October 2014
  - $3M over 3 years
  - 22 Pittsburgh Public Schools (PPS)
- Implementation Partner: International Institute for Restorative Practices (IIRP)
- Research Partner: RAND
PPS were awarded funds based on having proposed a randomized controlled trial (RCT).

RAND randomly selected schools to be either a PERC school or to serve as a control school:
- Schools were matched into pairs based on 2013-2014 suspensions, Tripod data and Teaching and Learning Conditions (TLC) data.
- One school was selected from each pair.
- Schools that were not selected can still implement restorative practices but cannot implement IIRP’s model.
Why Restorative Practices?

- Develops and maintains **strong relationships**
- Builds a **healthy community** in which **every** individual is a valued member
- Strengthens relationships
- Misbehavior is seen as an offense against people and relationships
- Gives voice to the person harmed
- Collaborates to solve problems
- Enhances responsibility
What do we hope to accomplish?

Objectives:

1. Improve student and staff perceptions of school safety
2. Reduce the incidents of juvenile justice involvement, violence and out-of-school suspensions
3. Reduce racial disparities in suspensions
4. Reduce gender-specific disparities in suspensions
5. Improve peer-to-peer respect and rule adherence
6. Improve student attendance
How are we doing?

Based on preliminary data shared by RAND:

**Year 1: 2015 – 2016**
- Ongoing development of understanding
- Strong commitment from staff
- Decrease in suspensions in PERC schools from prior year

**Year 2: 2016 – 2017**
- Enthusiasm for more training and new elements
- Making the work their own
Hearing from our Schools...
Sustainability...Embedding the Work

Train the Trainer Model:
• Is a core structure for sustaining the work, where emerging restorative practices leaders can become licensed trainers to build District capacity in non-PERC schools.

• Train the trainer requirements:
  • Have attended all four IIRP PD sessions: (1) *Introduction to Restorative Practices*, (2) *Using Circles Effectively*, (3) *Facilitating Restorative Conferences*, and (4) *Family Engagement and Empowerment*
  • OR Have attended: (1) *Introduction to Restorative Practices*, and (2) *Using Circles Effectively* as a partial licensed trainer
Questions

30 Day Challenge
- Renxia
- Tyn
- Daejuan
- Karter
- Keyshawn
- Catrina
- Tylor
- Shyriece
- Diamond
- Jake
- Jacquese
- Tyreek
- Danielle
- Chaelyn
- Anjol
- James Fatum
- Jon
- Salman
- Isabello
- Kevon
- Madi
- Nia
- Daejuan

* Still "alive" after five *
- Michael
- Destiny
- Naesha
- Madi
- Kevon
- Nia
- Tania
- Salman
- Josh
- Fatum
- Chaelyn
- Anjol
- Tyreek
- Jacquese
- Jake
- Nia
- Keyshawn
- Kevon
- Daejuan

Isaiah
- Michael
PERC Schools

K-5 & K-8 Schools

• Arsenal PreK-5*
• Banksville K-5
• Beechwood K-5
• Concord K-5
• Faison K-5**
• Greenfield K-8
• Langley K-8*
• Linden K-5
• Mifflin PreK-8
• Minadeo K-5
• Morrow K-8*
• Phillips K-5
• Spring Hill K-5*
• West Liberty K-5
• Westwood K-5

6-8 Schools

• Allegheny 6-8
• South Brook 6-8
• South Hills 6-8
• Sterrett 6-8

6-12 Schools

• CAPA
• Sci Tech

High School

• Brashear**