Naviance Update April 2019

Expect great things.  

Pittsburgh Public Schools
Goals for this Presentation

• College, Career and Life Readiness Requirements
• Social and Emotional Learning Integration
• What is Naviance College and Career Planning?
• Year One and Two Implementation Milestones
• Naviance Activity Examples by Grade
• Next steps for Implementation
• Current and Future Work
College, Career and Life Readiness Requirements

PDE has committed to ensuring that all students throughout pre-K to postsecondary education have access to high-quality learning opportunities to explore and identify interests, build skills, and identify and explore careers that align with their interests and skills that will help them succeed in a connected, knowledge based, global economy.

• State Reporting Grades 5, 8 and 11
• Student portfolio builds from grades 3 -12
• PPS built CTE Scope and Sequence
• **By the end of grade 5,** the student has produced six or more pieces of evidence accumulated within the 3-5 grade span. In future years, best practice is to produce a minimum of two pieces of evidence in grades 3, 4, and 5.

• **By the end of grade 8,** the student has produced six additional pieces of evidence beyond the K-5 band evidence. One piece of evidence for the 6-8 grade band must be the student’s individualized career plan.

• **By the end of grade 11,** the student has produced eight additional pieces of evidence beyond the K-5 and 6-8 grade bands of evidence. At least two of these pieces of evidence must demonstrate implementation of the student’s individualized career plan.
Naviance and the CCLR Framework

The College, Career and Life Readiness (CCLR) Framework provides a blueprint to prepare middle and high school students for success after graduation. This practical tool set helps schools and districts of all sizes define, measure, and track success for their college, career and life readiness initiatives. The result is a purposeful approach to CCLR that drives long-term student engagement and better outcomes.
Social and Emotional Learning Integration

Why it Matters:
Students who understand their strengths can begin to build goals toward a future that best fits their interests and skills. When students develop grit and perseverance, they are better able to overcome obstacles they are faced with in school and life.

Key Themes:
What is Naviance College and Career Planning?

1. **WHO am I?**
2. **WHAT do I want to do?**
3. **HOW will I get there?**
4. **WILL I be successful?**
Year 1 Focus: Grades 8 and 11 Pilot

YEAR 1 IMPLEMENTATION MILESTONES

Assess
- Account Kickoff
- Data Kickoff
- KPI Discovery
- Discovery Interviews
- Scope and Sequence creation, review, and approval
- Configuration Workshop
- Reporting Discovery Meeting

Import
- School ID assignment
- Counselor & District User Account Creation
- Clever Integration for Students
- Scholarship Database Import
- Test Score Import

Configure
- User Roles and Rights configuration
- Custom Naviance Student Account Creation at each school site
- Scope and Sequence configuration for pilot grades (G8 & G11)
- Goal Category configuration
- Custom survey configuration

Deploy
- Leadership Awareness Training
- Counselor Professional Development
- Student Rollout
- Scope & Sequence Assignment

Measure
- Quarterly Reports
- ESSA Reporting
- End of Year Reports

November
December - January
February
March - May
Year 2 Focus: Expanded Implementation

August
- Clever for staff integration
- Grades 6-12 complete roll out
- eDocs launch at all high schools

September
- Grades 6-12 complete roll out
- Continued professional development
  - Collaborative Tools
  - Career Planning
  - College Research Tools
  - Scope and Sequence Training
  - eDocs (HS Only)

October
- CTE scope and sequence created

November
- CTE scope and sequence configuration

January
- CTE student rollout (in progress)
- Alumni Tracker integration (in progress)
- Grade 3 – 5 Rollout
Goal: Students will identify the different types of post-secondary institutions and reflect on the differences.

PA State Standard: 13.1.5.D. Describe the range of career training programs in the community.
Naviance Grade 5: A Letter to My Future Self

Goal: Students will think and reflect on their future career goals. From this reflection, students will write a letter to their future self, explaining their passions.

PA State Standard: 13.1.5.H. Connect personal interests, abilities, and academic strengths to personal career options.
Goal: Students will identify the different types of ways to pay for college using the College Profiles.

PPS Focus on Financial Literacy
Goal: Counselor and student will review career plan and on-going development of career portfolio.

PA State Standard: 13.2.11.D. Analyze, revise, and apply an individualized career portfolio to chosen career path.
Goal: Counselor and student will review career plan and on-going development of career portfolio.

PA State Standard: 13.1.11.H. Review personal high school plan against current personal career goals and select postsecondary opportunities based upon personal career interests.
Next Steps for Implementation

**Continued Professional Development**
- Review & finalized PD Plan for remainder school year
- Half-day PD sessions each month
- School site visits

**Data Collection & Analysis**
- Monthly Reporting & EOY ESSA Data Collection
- Data Discussion with Administrators
- Data Discussions with Counselors
- Naviance Insights and Reporting Enablement for Administrators

**Increasing Engagement**
- Train-the-Trainer Model for Teachers
- Curriculum Implementation
- Parent Engagement
Current and Future Work

• Continued data sharing to counselors, social workers, principals and central office regarding progress towards completion

• Finalized customization for Naviance Activities for Pioneer, Conroy and Regional Classrooms

• Review of current scope and sequence for all grade bands and revision as needed

• Best practices for implementation and capacity building

• Parent Access to Naviance

• Utilization of Alumni Tracker
Thank You

• Any questions?