Board of Education Data Summary
Suspensions and Attendance
June 3, 2019
Suspensions high-level summary
Out of school suspension summary

Year to date

**Suspension Rate**
The number of unique student suspensions divided by the total number of unique students enrolled at any point in the school year

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>11.8%</td>
<td>9.7%</td>
<td>9.8%</td>
</tr>
</tbody>
</table>

**Unique Incidents**
The number of incidents that result in student suspension(s). One incident may result in multiple student suspensions but will only count once.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incidents</td>
<td>4,031</td>
<td>2,719</td>
<td>2,889</td>
</tr>
</tbody>
</table>

**Total Days Suspended**
The sum of all suspension days given.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days</td>
<td>9,860</td>
<td>9,713</td>
<td>8,971</td>
</tr>
</tbody>
</table>

**Students with Multiple Suspensions**
The count of students who were suspended more than once throughout the school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>1,300</td>
<td>981</td>
<td>1,030</td>
</tr>
</tbody>
</table>

**Unique Students Suspended**
The count of distinct students suspended. Students with multiple suspensions are only counted once.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>2,881</td>
<td>2,322</td>
<td>2,277</td>
</tr>
</tbody>
</table>

Data are as of 6/1/2019
Suspension ratios compared to white students, all students

Year to date

Data are as of 6/1/2019

- African American
- Multi-Racial
- White

2016-17: 3.30
2017-18: 3.47
2018-19: 3.05

1.75
2.04
1.79

1.00
1.00
1.00

Expect great things.
Suspension ratios for grade bands
Suspension ratios compared to white students, grades K-5
Year to date

Data are as of 6/1/2019

- African American
- Multi-Racial
- White

Expect great things.
Suspension ratios compared to white students, grades K-8
Year to date

Data are as of 6/1/2019
Suspension ratios compared to white students, grades 6-8
Year to date

Data are as of 6/1/2019

- African American
- Multi-Racial
- White

2016-17 | 2017-18 | 2018-19
--- | --- | ---
African American: 3.20 | 3.52 | 2.81
Multi-Racial: 1.63 | 1.99 | 1.73
White: 1.00 | 1.00 | 1.00
Suspension ratios compared to white students, grades 6-12
Year to date

Data are as of 6/1/2019

- African American
- Multi-Racial
- White

2016-17 2017-18 2018-19

3.41 3.51 2.91

2.06 2.23 1.85

1.00 1.00 1.00
Suspension ratios compared to white students, grades 9-12

Year to date

- African American
- Multi-Racial
- White

Data are as of 6/1/2019

2016-17

2017-18

2018-19

1.00

1.00

1.00

3.56

3.54

3.00

2.46

2.42

1.95

Expect great things.
Attendance high-level summary
Attendance summary
Year to date

**Attendance Rate**
The number of days present divided by the number of membership days.

- 2016-17: 91.9
- 2017-18: 91.9
- 2018-19: 91.3

**Absence Rate**
The number of days absent divided by the number of membership days.

- 2016-17: 8.1
- 2017-18: 8.1
- 2018-19: 8.7

**Chronic Absence Rate**
The total number of students with an absence rate of 10% or higher.

- 2017-18: 28.0
- 2016-17: 28.0
- 2018-19: 29.8

Data are as of 6/1/2019
Attendance summary by race

Year to date

Attendance Rate
The number of days present divided by the number of membership days.

<table>
<thead>
<tr>
<th>Race</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian (not Pacific Islander)</td>
<td>94.6</td>
<td>95.1</td>
<td>95.0</td>
</tr>
<tr>
<td>White</td>
<td>92.8</td>
<td>92.9</td>
<td>92.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>92.7</td>
<td>92.5</td>
<td>91.8</td>
</tr>
<tr>
<td>American Indian</td>
<td>92.0</td>
<td>92.8</td>
<td>90.0</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>91.7</td>
<td>91.7</td>
<td>91.1</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>92.6</td>
<td>91.8</td>
<td>89.4</td>
</tr>
<tr>
<td>African American</td>
<td>91.1</td>
<td>91.0</td>
<td>90.1</td>
</tr>
</tbody>
</table>

Chronic Absence Rate
The total number of students with an absence rate of 10% or higher.

<table>
<thead>
<tr>
<th>Race</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian (not Pacific Islander)</td>
<td>13.7</td>
<td>11.2</td>
<td>12.5</td>
</tr>
<tr>
<td>White</td>
<td>21.8</td>
<td>21.9</td>
<td>21.9</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td>27.6</td>
<td>14.7</td>
<td>32.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22.5</td>
<td>25.8</td>
<td>26.5</td>
</tr>
<tr>
<td>American Indian</td>
<td>27.3</td>
<td>24.3</td>
<td>25.9</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>30.5</td>
<td>28.7</td>
<td>32.6</td>
</tr>
<tr>
<td>African American</td>
<td>32.4</td>
<td>32.7</td>
<td>35.3</td>
</tr>
</tbody>
</table>

Data are as of 6/1/2019

Expect great things.
Thank you!
Appendix I: Suspension trends
Out of school suspension summary, African-American students
Year to date

**Suspension Rate**
The number of unique student suspended divided by the total number of unique students enrolled at any point in the school year

- **2016-17**: 17.3%
- **2017-18**: 14.3%
- **2018-19**: 14.2%

**Unique Incidents**
The number of incidents that result in student suspension(s). One incident may result in multiple student suspensions but will only count once.

- **2016-17**: 3,204
- **2017-18**: 2,157
- **2018-19**: 2,287

**Total Days Suspended**
The sum of all suspension days given.

- **2016-17**: 7,878
- **2017-18**: 7,752
- **2018-19**: 7,039

**Students with Multiple Suspensions**
The count of students who were suspended more than once throughout the school year.

- **2016-17**: 1,033
- **2017-18**: 797
- **2018-19**: 812

**Unique Students Suspended**
The count of distinct students suspended. Students with multiple suspensions are only counted once.

- **2016-17**: 2,241
- **2017-18**: 1,796
- **2018-19**: 1,717

Data are as of 6/1/2019

Expect great things.
Out of school suspension summary, white students
Year to date

**Suspension Rate**
The number of unique student suspended divided by the total number of unique students enrolled at any point in the school year

<table>
<thead>
<tr>
<th>Year</th>
<th>Suspension Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17</td>
<td>5.2%</td>
</tr>
<tr>
<td>2017-18</td>
<td>4.1%</td>
</tr>
<tr>
<td>2018-19</td>
<td>4.7%</td>
</tr>
</tbody>
</table>

**Unique Incidents**
The number of incidents that result in student suspension(s). One incident may result in multiple student suspensions but will only count once.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incidents</td>
<td>611</td>
<td>429</td>
<td>491</td>
</tr>
</tbody>
</table>

**Total Days Suspended**
The sum of all suspension days given.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days</td>
<td>1,199</td>
<td>1,140</td>
<td>1,087</td>
</tr>
</tbody>
</table>

**Students with Multiple Suspensions**
The count of students who were suspended more than once throughout the school year.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>165</td>
<td>104</td>
<td>127</td>
</tr>
</tbody>
</table>

**Unique Students Suspended**
The count of distinct students suspended. Students with multiple suspensions are only counted once.

<table>
<thead>
<tr>
<th>Year</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>409</td>
<td>313</td>
<td>340</td>
</tr>
</tbody>
</table>

Data are as of 6/1/2019

Expect great things.
Out of school suspension summary, multi-racial students

Year to date

Suspension Rate
The number of unique student suspended divided by the total number of unique students enrolled at any point in the school year

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>9.2%</td>
<td>8.4%</td>
<td>8.3%</td>
</tr>
</tbody>
</table>

Unique Incidents
The number of incidents that result in student suspension(s). One incident may result in multiple student suspensions but will only count once.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Incidents</td>
<td>302</td>
<td>266</td>
<td>293</td>
</tr>
</tbody>
</table>

Total Days Suspended
The sum of all suspension days given.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days</td>
<td>588</td>
<td>594</td>
<td>652</td>
</tr>
</tbody>
</table>

Students with Multiple Suspensions
The count of students who were suspended more than once throughout the school year.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>83</td>
<td>68</td>
<td>75</td>
</tr>
</tbody>
</table>

Unique Students Suspended
The count of distinct students suspended. Students with multiple suspensions are only counted once.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>174</td>
<td>162</td>
<td>164</td>
</tr>
</tbody>
</table>

Data are as of 6/1/2019

Expect great things.
Suspension rate by IEP status
Year to date

<table>
<thead>
<tr>
<th>Category</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>IEP</td>
<td>14.1%</td>
<td>14.5%</td>
<td>17.7%</td>
</tr>
<tr>
<td>Not IEP or Gifted</td>
<td>9.1%</td>
<td>9.2%</td>
<td>11.1%</td>
</tr>
<tr>
<td>Gifted</td>
<td>3.7%</td>
<td>3.0%</td>
<td>4.2%</td>
</tr>
</tbody>
</table>

Data are as of 6/1/2019
Suspension rate by race, grades 9-12
Year to date

Data are as of 6/1/2019

- African American: 23.5% 24.0% 22.4%
- American Indian: 21.4%
- Asian (not Pacific Islander): 4.3% 4.1% 5.5%
- Hispanic: 4.4% 9.2% 9.4%
- Multi-Racial: 16.2% 16.5% 14.6%
- Native Hawaiian or other Pacific Islander: 25.0%
- White: 14.3% 6.6% 6.8% 7.5%
Appendix II: Attendance trends
Attendance summary by gender

Year to date

Attendance Rate
The number of days present divided by the number of membership days.

Chronic Absence Rate
The total number of students with an absence rate of 10% or higher.

Data are as of 6/1/2019
Attendance summary by IEP status

Year to date

Data are as of 6/1/2019

Attendance Rate
The number of days present divided by the number of membership days.

Chronic Absence Rate
The total number of students with an absence rate of 10% or higher.
Attendance summary by ELL

Year to date

Attendance Rate
The number of days present divided by the number of membership days.

Chronic Absence Rate
The total number of students with an absence rate of 10% or higher.

Data are as of 6/1/2019
Attendance summary by race, K-5

Year to date

**Attendance Rate**
The number of days present divided by the number of membership days.

- Asian (not Pacific Islander): 95.9, 96.4, 96.2
- White: 94.1, 94.2, 94.3
- Hispanic: 94.3, 93.7, 94.0
- Native Hawaiian or other Pacific Islander: 94.5, 94.3, 90.9
- African American: 93.4, 92.8, 92.3
- Multi-Racial: 93.0, 92.8, 92.2
- American Indian: 93.1, 94.7, 87.6

**Chronic Absence Rate**
The total number of students with an absence rate of 10% or higher.

- Asian (not Pacific Islander): 7.2, 5.4, 7.8
- White: 16.7, 15.4, 15.2
- Hispanic: 15.0, 18.3, 16.1
- Native Hawaiian or other Pacific Islander: 19.0, 4.5, 31.8
- American Indian: 21.7, 21.1, 30.8
- African American: 21.9, 24.6, 26.6
- Multi-Racial: 25.2, 23.7, 28.0

Data are as of 6/1/2019
Attendance summary by race, K-8

Year to date

Attendance Rate
The number of days present divided by the number of membership days.

Chronic Absence Rate
The total number of students with an absence rate of 10% or higher.
Attendance summary by race, K-8

Year to date

Data are as of 6/1/2019

Attendance Rate
The number of days present divided by the number of membership days.

Chronic Absence Rate
The total number of students with an absence rate of 10% or higher.
Attendance summary by race, 6-8

Year to date

Data are as of 6/1/2019

**Attendance Rate**
The number of days present divided by the number of membership days.

<table>
<thead>
<tr>
<th>Race</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian (not Pacific Islander)</td>
<td>93.2</td>
<td>93.7</td>
<td>93.7</td>
</tr>
<tr>
<td>White</td>
<td>91.8</td>
<td>91.7</td>
<td>91.6</td>
</tr>
<tr>
<td>American Indian</td>
<td>90.4</td>
<td>90.7</td>
<td>91.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>90.9</td>
<td>91.1</td>
<td>89.6</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>89.9</td>
<td>90.2</td>
<td>89.7</td>
</tr>
<tr>
<td>African American</td>
<td>88.9</td>
<td>89.2</td>
<td>88.1</td>
</tr>
<tr>
<td>Native Hawaiian or other</td>
<td>87.1</td>
<td>88.0</td>
<td>86.9</td>
</tr>
</tbody>
</table>

**Chronic Absence Rate**
The total number of students with an absence rate of 10% or higher.

<table>
<thead>
<tr>
<th>Race</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian (not Pacific Islander)</td>
<td>20.8</td>
<td>18.3</td>
<td>18.4</td>
</tr>
<tr>
<td>White</td>
<td>26.0</td>
<td>27.4</td>
<td>27.2</td>
</tr>
<tr>
<td>American Indian</td>
<td>33.3</td>
<td>27.8</td>
<td>21.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>30.9</td>
<td>34.0</td>
<td>36.5</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>37.6</td>
<td>35.1</td>
<td>38.2</td>
</tr>
<tr>
<td>Native Hawaiian or other</td>
<td>50.0</td>
<td>33.3</td>
<td>33.3</td>
</tr>
<tr>
<td>African American</td>
<td>42.0</td>
<td>39.7</td>
<td>42.8</td>
</tr>
</tbody>
</table>
Attendance summary by race, 6-8

Year to date

Attendance Rate
The number of days present divided by the number of membership days.

Chronic Absence Rate
The total number of students with an absence rate of 10% or higher.

Data are as of 6/1/2019