PPS/WSD Educational Partnership
May 11, 2021
1. Opening Remarks—Sylvia Wilson and Ed Donovan, Board Presidents (5 minutes)
   • Historical Timeline

2. Spotlight on Westinghouse—Stephan Sereda, Principal (8 minutes)

3. New Agreement (10 minutes)
   • Process—Dr. Linda Iverson, WSD Superintendent
   • Proposed Changes—Matthew Hoffman and Ira Weiss, District Solicitors

4. Question & Answer Period (60 minutes)

5. Next Step: Requesting Approval at June Legislative Meetings
The “why” behind the original partnership and why we want to continue?

Remarks from School Board Presidents
Partnership Timeline

October 2015
WSD and PPS Board of Directors approved the assignment of WSD students to PPS for SY 2016-2017

November 2015
Pennsylvania Department of Education conducted a diagnostic regarding the upcoming transition

January 2016
PPS Board approves the acceptance of funds from the Wilkinsburg/Pittsburgh Transition fund

April 2016
Act 80 day where over 250 students Visited Westinghouse
Partnership Timeline

April 2016 – August 2016

- PPS forms internal and external cross functional teams and working groups to transition students

August 2016

- Students are bussed to Pittsburgh Westinghouse for start of school

June 2017

- The first graduating class including WSD Students

August 2017

- WSD students attend other PPS school across the District
Mr. Stephan Sereda
Principal
WESTINGHOUSE
BULLDOG PRIDE
“TOGETHER WE CAN, TOGETHER WE WILL"
VISION FOR PITTSBURGH WESTINGHOUSE

“Students will learn, explore, set and meet their goals in a student-centered educational environment that builds on their individual talents in preparation for their future.”
BRINGING THE VISION TO LIFE
“RE-IMAGINING” THE HOUSE!

A community school is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Community schools offer a personalized curriculum that emphasizes real-world learning and community problem-solving. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends. (communityschools.org)
“RE-IMAGINING” PLANNING IN ACTION

Principal & Vision

Community Champion (HCV)

Imagine PPS Westinghouse Design Team

Students
Families
Community
School Staff
THREE MAIN FOCUS AREAS

Climate → Culture → Academic Outcomes
Middle School Students interested in Science, Technology, Engineering and Mathematics will be able to pursue their interests through year-long courses Technology and Coding, as well as extended Science opportunities through FIRST Robotics.

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<th>Core</th>
<th>Electives</th>
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<td>6th</td>
<td>Math 6</td>
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<td>Tech Ed 6</td>
<td>21st Century Skills</td>
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<td>7th</td>
<td>Math 7</td>
<td>Science 7</td>
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<td>Tech Ed 7</td>
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<td>8th</td>
<td>Algebra I</td>
<td>Science 8</td>
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From grades 9-12, interested students will continue enrichment; while undecided students can continue to explore a focus in high level Math and Science.

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<th>Core</th>
<th>CS Pathway</th>
<th>Related Electives (9-12)</th>
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<tr>
<td>9th</td>
<td>Algebra I</td>
<td>Biology w/ Lab</td>
<td>Intro to Comp Sci</td>
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<td>Geometry</td>
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<td>10th</td>
<td>Geometry</td>
<td>Chemistry</td>
<td>Cyber Security (22-23)</td>
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<td>Algebra II</td>
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<td>Physics</td>
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<td>Calculus</td>
<td>Tech and Environmental</td>
<td>AP Computer Science A (22-23)</td>
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<td>Pre-Calculus</td>
<td>AP Biology</td>
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CULINARY CLASS COOKING FOR STAFF EVENT
60% of respondents strongly agree or agree that Westinghouse High School is meeting all academic needs of their child.

64% of respondents strongly agree or agree that their child was academically prepared to enter the Pittsburgh Public Schools community.

72% of respondents strongly agree or agree that the teachers encourage children to work hard at school.

61% of respondents strongly agree or agree that their child is treated with respect at Pittsburgh Public Schools.

61% of respondents strongly agree or agree that their child is engaged in the classes offered at Pittsburgh Public Schools.

56% of respondents strongly agree or agree that they are happy with the level of communications that they receive from Pittsburgh Public Schools.
Committee Structures

Standing Committees:
• PPS/WSD Cross Functional Committee
• Planning Committee
• Broad Stakeholder Committee

Subcommittees created to develop the new agreement:
• Communications
• Student Data and Enrollment
• Sixth Grade Transition
• Special Education
• Finance and Billing
WSD/PPS Educational Partnership
Changes to the Agreements

Changes to the Letter of Agreement:

• Extends agreement to 2026-27 school year (5 years).

• Student can apply for magnet programs in 6th grade for acceptance in the 7th grade.

• Tuition for 2021-22 school year will be $10,317. Increase based on the Act 1 index as determined by PDE.

• Bolsters transition supports.

• Improves Enrollment Practices.

• Defines Data Sharing process.

Changes to the Supplemental of Agreement (primarily Special Education):

• Additional fees for Service for Students with Disabilities are clarified.

• PPS will bill directly for Medicaid Reimbursements.

• Tuition for Students Placed at Center Schools is Different Depending on the Program.
We have 60 minutes reserved for this section:
• Board Members will be called on in Alphabetical Order.
• Each Board Members should be prepared to asked a question and follow up question.
• Additional questions should be submitted in writing to your Superintendent. All questions will be answered and shared with both Boards.