Education Committee Meeting

January 5, 2016

Update on the Teaching and Learning Plan
Reconnecting With the Work to Date

February-June 2015
Comprehensive curriculum and organizational review:
• School visits
• Principal and teacher focus groups
• Central Office personnel
• Materials review

June 2, 2015
Shared 10 recommendations with the Board

January 5, 2016
Update to the Board

October 2016
Update to the Board

September 9, 2015
November 2, 2015
Updates to the Board

May 12, 2016
Update to the Board
Key Components of the Teaching and Learning Plan

- Theory of Action for Teaching and Learning
- Explicit Content-Specific Instructional Frameworks
- Curriculum Adoption and Development Timeline
- Process for Earned Empowerment

PPS Graduate Profile
Parent Resources
Professional Learning Framework & System
We Have Created a Theory of Action for Teaching and Learning We Believe Will Have a Positive Impact on Teacher Practice and Student Outcomes

If we develop and support effective instructional practices and leadership for all educators and implement a high-quality, culturally relevant, and standards – aligned curriculum, then we will meet our goals of accelerating student achievement and eliminating racial disparities.
Key Components of the Teaching and Learning Plan

- Theory of Action for Teaching and Learning
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PPS Graduate Profile

Parent Resources

Professional Learning Framework & System
We Will Continue to Partner With the Teaching and Learning Advisory Committee (TLAC)

- Assessment/OnHand Schools
- Curriculum Support Resources
- Earned Empowerment
- Culturally Relevant Pedagogy
- Professional Development

Whole Group + Working Groups + Companion Work = Teaching and Learning Plan
How We Plan to Engage with Others

**Stakeholders**
(principals, teachers, paras, etc)

**TLAC members:**
- Get feedback on whole group topics and working group products
- Share and advocate for TLP

**Parents, Students and Community**

**TLAC members:**
- Seek engagement at school-based and parent and community meetings

**Board of Education**

**TLAC members:**
- Share regular updates with the Board
- Engage the Board in the Graduate Profile

**Central Office Departments**

**TLAC members:**
- Work with CO departments to share work
- Ensure work is aligned
What We Have Accomplished to Date

✓ Developed Teaching and Learning Advisory Council
✓ Completed District-wide TOA for Teaching and Learning
✓ Detailed TOA for Literacy, Math, and Science
✓ Restructured for K-12 Math and Literacy teams
✓ Developed scope of Teaching and Learning Management Plan
✓ Established Working Groups and Milestones
✓ Researched and Drafted PPS Graduate Profile
## What We Plan to Share Next

<table>
<thead>
<tr>
<th>When?</th>
<th>Deliverables</th>
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<tr>
<td>February-April</td>
<td>Engagement in the development of a PPS Graduate Profile</td>
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| May 12\textsuperscript{th} 2016 | First draft of a Teaching and Learning Plan  
  • Launch of Parent Resources  
  • Curriculum adoption and development timeline  
  • Process for Earned Empowerment |
| October 2016     | Professional Development Framework and System (Learning Forward)             |