Master Plan Team

Chief Operations Officer (Interim)
Michael McNamara

Director of Facilities
Stephen Connell

Assistant Director of Facilities, Design and Planning
Damian Link
Master Plan Goals

- Provide 21st Century Learning Environments
- Provide air conditioning in every building
- Eliminate demountable structures
- Optimize building utilization
- Remove hazardous materials
- Increase efficiency through energy savings projects
- Bring all buildings up to condition standards and educational adequacy
- Maximize capital spending
Master Plan Components
Master Plan Components

**Facilities Master Plan:** A compilation of facility assessments that include the Facilities Condition Index (FCI), and Education Adequacy Index (EAI), Building Capacity and Utilization data, Building Information, and historical Capital Construction, Facility Maintenance, and Operational cost data that inform a Facilities Master Plan with the goal of long-term infrastructure improvement recommendations in a 10-year budget plan.

**Building Assessments:**

- **Facilities Condition Index:** The Facility Condition Index (FCI) is a standard facility management benchmark that is used to objectively assess the current and projected physical condition of a building asset.

- **Educational Adequacy Index:** The Educational Adequacy Index (EAI) is an evaluation of how well each school building meets the requirements of the current instructional curriculum.
Master Plan Components

Building Analysis:

- **Capacity**: Capacity is the number of students a school building can accommodate.
- **Enrollment**: Number of students attending the school
- **Utilization = Enrollment/Capacity**: Utilization is a measure of the school enrollment compared to the overall capacity of the school.

Building Information:

- **Building Age**: The age of the school buildings since their original construction.
- **Functional Age**: A measure of the time since the school buildings most recent major renovation.
- **Building Size**: Total building square footage, number of stories, and site area
Master Plan Components

Building Cost Data:

• **Cost Data:** Building facility costs include operational costs (utilities etc.), maintenance and repair costs, and capital improvement costs including major maintenance items (roofs, windows, HVAC, etc.)

Master Plan Budget:

• **10-Year Facilities Master Plan Budget:** The 10-Year Facilities Master Plan Budget is a document that contains all of the recommended Facilities Capital Improvement Projects, separated by building, over the next 10 years that bring the buildings up to an acceptable FCI and EAI score.
Facilities Condition Index (FCI)
Data Driven Analysis of District Facilities: FCI

• Use a data driven analysis of the facilities throughout the District
  o Using industry standards - develop a Facility Condition Index (FCI) for each facility
    ➢ The Facility Condition Index is a standard measure for evaluating the condition of facility-related assets. This index provides a method to evaluate the cost of necessary maintenance, repairs, and/or replacement of various building systems against the current replacement cost of the facility.
    ➢ With this method, each facility and its assets within the School District can be evaluated and compared against one another regardless of their size or complexity.

• Using FCI methodology, complete the following:
  ❑ View each facility as a “sum of parts”
  ❑ Rate the existing condition of each part of the facility
  ❑ By system, evaluate the “cost of necessary maintenance, repairs, and/or replacement” as a function of the current replacement cost of the facility
## Rating each System

<table>
<thead>
<tr>
<th>Rating</th>
<th>Rating Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Item is Failing</strong>: broken; at the end of its useful life; it's outdated and requires complete replacement</td>
</tr>
<tr>
<td>2</td>
<td><strong>Poor Condition</strong>: deficiencies are widespread and major in nature; capital investment is needed in the very near term</td>
</tr>
<tr>
<td>3</td>
<td><strong>Fair Condition</strong>: deficiencies are moderate in nature; capital investment in the near term may be needed</td>
</tr>
<tr>
<td>4</td>
<td><strong>Good Condition</strong>: deficiencies are localized and minor in nature; no immediate capital investment needed</td>
</tr>
<tr>
<td>5</td>
<td><strong>Like New Condition</strong>: item requires general maintenance only; no immediate capital investment needed</td>
</tr>
</tbody>
</table>
# Building Assessment

## Facilities Master Plan
Facility Assessment Report

### Building Assessment

<table>
<thead>
<tr>
<th>System</th>
<th>% of System Total</th>
<th>Life Ex. Condition (%)</th>
<th>Good Condition (%)</th>
<th>Fair Condition (%)</th>
<th>Poor Condition (%)</th>
<th>Not In Falling (%)</th>
<th>Rating (%)</th>
<th>Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Exterior</td>
<td>15.2%</td>
<td>10%</td>
<td></td>
<td>90%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>1</td>
</tr>
<tr>
<td>2. Doors</td>
<td>8.3%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>3</td>
</tr>
<tr>
<td>3. Windows</td>
<td>4.0%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>2</td>
</tr>
<tr>
<td>4. HVAC</td>
<td>6.7%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>4</td>
</tr>
<tr>
<td>5. Lighting</td>
<td>3.3%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>5</td>
</tr>
<tr>
<td>6. Fusics</td>
<td>3.3%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>6</td>
</tr>
<tr>
<td>7. HVAC</td>
<td>3.3%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>7</td>
</tr>
<tr>
<td>8. Mechanical</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>8</td>
</tr>
<tr>
<td>9. Security</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>9</td>
</tr>
<tr>
<td>10. Electrical</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>10</td>
</tr>
<tr>
<td>11. Plumbing</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>11</td>
</tr>
<tr>
<td>12. Technology</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>12</td>
</tr>
<tr>
<td>13. HVAC</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>13</td>
</tr>
<tr>
<td>14. Grounds</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>14</td>
</tr>
<tr>
<td>15. Restrooms</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>15</td>
</tr>
<tr>
<td>16. Furniture</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>16</td>
</tr>
<tr>
<td>17. Heating</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>17</td>
</tr>
<tr>
<td>18. Insulation</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>18</td>
</tr>
<tr>
<td>19. Maintenance</td>
<td>1.9%</td>
<td>90%</td>
<td></td>
<td>10%</td>
<td></td>
<td>0%</td>
<td>90%</td>
<td>19</td>
</tr>
</tbody>
</table>

### Facility Condition

- **Cost to Maintain and Upgrade the Facility:**
- **Cost to Tear Down and Replace the Facility:**

![Facility Condition % Scale](image)

**FCI (%)**

- **0%** to **5%:** Exceptional Maintenance
- **6%** to **15%:** Minimal Maintenance
- **16%** to **30%:** Minor Repairs
- **31%** to **60%:** Major Repairs
- **61%** to **80%:** Major Repairs
- **81%** to **100%:** Replace Building

**FCI Calculation:**

- **Building Analysis FCI (%):**
- **Additional Factors FCI (%):**

- **Facility Condition Index (FCI):** 7.76%

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**Pittsburgh Faison K-5**
## Building Assessment

<table>
<thead>
<tr>
<th>ID</th>
<th>System</th>
<th>% of Total</th>
<th>Like New Condition (5)</th>
<th>Good Condition (4)</th>
<th>Fair Condition (3)</th>
<th>Poor Condition (2)</th>
<th>Item is Failing (1)</th>
<th>Rating %</th>
<th>True %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Roofing</td>
<td>4.9%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10%</td>
<td>0.49%</td>
</tr>
<tr>
<td>2</td>
<td>Exterior Walls</td>
<td>9.4%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10%</td>
<td>0.94%</td>
</tr>
<tr>
<td>3</td>
<td>Exterior Windows</td>
<td>3.4%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10%</td>
<td>0.34%</td>
</tr>
<tr>
<td>4</td>
<td>Exterior Doors</td>
<td>0.6%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>5</td>
<td>Interior Floors</td>
<td>7.6%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10%</td>
<td>0.76%</td>
</tr>
<tr>
<td>6</td>
<td>Interior Walls</td>
<td>4.0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>7</td>
<td>Interior Ceilings</td>
<td>4.0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>8</td>
<td>Interior - Other</td>
<td>3.3%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10%</td>
<td>0.33%</td>
</tr>
<tr>
<td>9</td>
<td>HVAC</td>
<td>20.0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>10</td>
<td>Electrical Lighting</td>
<td>8.0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10%</td>
<td>0.80%</td>
</tr>
<tr>
<td>11</td>
<td>Electrical Distrib.</td>
<td>8.0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10%</td>
<td>0.80%</td>
</tr>
<tr>
<td>12</td>
<td>Electrical Other</td>
<td>3.0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10%</td>
<td>0.30%</td>
</tr>
<tr>
<td>13</td>
<td>Plumbing</td>
<td>8.0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>14</td>
<td>Fire / Life Safety</td>
<td>5.0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10%</td>
<td>0.50%</td>
</tr>
<tr>
<td>15</td>
<td>Specialties</td>
<td>0.8%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td>16</td>
<td>Structural</td>
<td>4.0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10%</td>
<td>0.40%</td>
</tr>
<tr>
<td>17</td>
<td>Technology</td>
<td>5.0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>50%</td>
<td>2.50%</td>
</tr>
<tr>
<td>18</td>
<td>Accessibility</td>
<td>5.0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
<td>0.00%</td>
</tr>
<tr>
<td></td>
<td><strong>Building System Total</strong></td>
<td><strong>100.0%</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>FCI % Calculated from Building Analysis</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7.76%</td>
</tr>
</tbody>
</table>
Facilities Condition Index (FCI)

<table>
<thead>
<tr>
<th>FCI Range</th>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0% to 15%</td>
<td>General</td>
<td>Maintenance is the ongoing maintenance and upkeep of a building extending its useful life</td>
</tr>
<tr>
<td></td>
<td>Maintenance</td>
<td></td>
</tr>
<tr>
<td>16% to 30%</td>
<td>Minor</td>
<td>Renovations includes selective upgrades of some systems or building components. It may also include some minor reconfiguration of interior spaces</td>
</tr>
<tr>
<td></td>
<td>Renovations</td>
<td></td>
</tr>
<tr>
<td>31% to 60%</td>
<td>Moderate</td>
<td>Renovations This could include replacement or upgrades to building components and some interior reconfiguration of space to support educational programs</td>
</tr>
<tr>
<td></td>
<td>Renovations</td>
<td></td>
</tr>
<tr>
<td>61% to 80%</td>
<td>Major</td>
<td>Renovations This would include replacement or upgrades to building components and interior reconfiguration of space to support educational programs. Having undergone a major renovation, an existing building would be comparable to a new building.</td>
</tr>
<tr>
<td></td>
<td>Renovations</td>
<td></td>
</tr>
<tr>
<td>81% and Up</td>
<td>Replace</td>
<td>Building Entails building a new facility either on the same site or at a new location</td>
</tr>
<tr>
<td></td>
<td>Building</td>
<td></td>
</tr>
</tbody>
</table>

(Facility Condition % Scale)

(Facility Condition Index (FCI)) = (Building Analysis FCI %) + (Additional Factors FCI %) = 7.76%
# FCI District Overview (End of 2017)

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Max</th>
<th>Average</th>
<th>Min</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>79.6%</td>
<td>41.1%</td>
<td>7.8%</td>
</tr>
<tr>
<td>K-5</td>
<td>79.6%</td>
<td>42.3%</td>
<td>7.8%</td>
</tr>
<tr>
<td>K-8</td>
<td>63.5%</td>
<td>39.9%</td>
<td>7.8%</td>
</tr>
<tr>
<td>6-8</td>
<td>49.9%</td>
<td>34.0%</td>
<td>17.7%</td>
</tr>
<tr>
<td>6-12</td>
<td>65.3%</td>
<td>33.8%</td>
<td>9.2%</td>
</tr>
<tr>
<td>9-12</td>
<td>58.7%</td>
<td>39.5%</td>
<td>20.9%</td>
</tr>
<tr>
<td>ECC</td>
<td>61.4%</td>
<td>59.3%</td>
<td>57.1%</td>
</tr>
<tr>
<td>SPCL</td>
<td>54.8%</td>
<td>45.4%</td>
<td>34.8%</td>
</tr>
</tbody>
</table>
FCI District Overview (End of 2017)
Educational Adequacy Index (EAI)
Data Driven Analysis of District Facilities: EAI

- Develop a data driven analysis of the facilities throughout the District
  - Measure how well the school buildings accommodate a 21st century educational program

  - **Educational Adequacy Index:** *The Educational Adequacy Index (EAI) is an evaluation of how well each school building is able to meet the requirements of the current instructional curriculum. The Index measures whether or not the school building contains the appropriate grade-level educational, administrative, support and other spaces as compared to an established standard program of school spaces, and how well the existing spaces meet the instructional needs with regards to size, service areas, technology and equipment.*

  - With this method, each facility and its assets within the School District are evaluated and compared against an ‘ideal school facility’.
EAI Process

Process Steps

• Facilities proposed draft standard school programs of each grade-level configuration
• EAI concepts reviewed at network meeting & solicited input and participation
• School standards finalized with grade-level focus groups and program specialists
• Created and distributed building survey to principals for ratings of their schools
• Developed scoring system to compare buildings with the standard to define individual school Educational Adequacy Index
• Reviewed scoring system and individual building ratings with principals at the network meetings to verify scoring & weighting of points
• Facilities department verification and updating of information received in surveys
• EAI ratings incorporated into building assessment for Master Planning
Establish Standards

- Develop standards for an “ideal school facility” for the main school types
  1. Early Childhood, EC: Pre-Kindergarten
  2. Primary, P: Elementary school grades Kindergarten to 5
  3. Intermediate, I: Middle school grades 6 to 8
  4. Secondary, S: High School grades 9 to 12
  5. Special, SPCL: Unique programs and schools are evaluated on an individual basis

- School program was developed and reviewed with focus groups of principals from each school type as well as the directors for programs such as art, science, and athletics. A standard room schedule was developed from the information received in these sessions.
## EAI Process

### Sample Program Survey

#### K-5 Elementary Schools

<table>
<thead>
<tr>
<th>Room Type</th>
<th>Room Description</th>
<th>Students</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Necessary</th>
<th>Shared Needed</th>
<th>Shared With Required</th>
<th>Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P ES 1</td>
<td>Kindergarten Classroom</td>
<td>25</td>
<td>1</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>Adjacent K rooms</td>
<td>General Education</td>
</tr>
<tr>
<td>P ES 1.1</td>
<td>Cubbies</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>Adjacent K rooms</td>
<td>Academic Core</td>
</tr>
<tr>
<td>P ES 1.2</td>
<td>Toilet</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>Adjacent K rooms</td>
<td>Provide separate boys and girls if students &gt;50</td>
</tr>
<tr>
<td>P ES 1.3</td>
<td>Storage Room</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>Adjacent K rooms</td>
<td>Academic Core</td>
</tr>
<tr>
<td>P ES 2</td>
<td>Elementary Classroom</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td></td>
<td></td>
<td>1 per 25 students</td>
</tr>
<tr>
<td>P ES 3</td>
<td>Small Elementary Classroom</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>Academic Core</td>
</tr>
<tr>
<td>P ES 4</td>
<td>Small Group Instruction</td>
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<td>0</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td>Academic Core</td>
</tr>
<tr>
<td>P ES 5</td>
<td>Science Classroom</td>
<td>25</td>
<td>1</td>
<td>0</td>
<td>X</td>
<td>N</td>
<td></td>
<td>General Education</td>
</tr>
<tr>
<td>P ES 5.1</td>
<td>Art Classroom</td>
<td>25</td>
<td>1</td>
<td>0</td>
<td>X</td>
<td>N</td>
<td></td>
<td>Academic Core</td>
</tr>
<tr>
<td>P ES 5.2</td>
<td>Kiln/Ceramics</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>Adjacent Art 1/Art room</td>
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</tr>
<tr>
<td>P ES 6</td>
<td>Storage Room</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>Adjacent Art 1/Art room</td>
<td>Lockable casework acceptable</td>
</tr>
<tr>
<td>P ES 7</td>
<td>General Music Classroom</td>
<td>25</td>
<td>1</td>
<td>0</td>
<td>X</td>
<td>N</td>
<td></td>
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</tr>
<tr>
<td>P ES 7.1</td>
<td>Storage Room</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>Adjacent Music</td>
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</tr>
<tr>
<td>P ES 8</td>
<td>Specialized Music Instruction</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td>N</td>
<td></td>
<td>1 per 300 students</td>
</tr>
<tr>
<td>P ES 8.1</td>
<td>Instrument storage room</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td>Y</td>
<td>Adjacent Music</td>
<td>Lockable casework acceptable</td>
</tr>
<tr>
<td>P ES 9</td>
<td>Computer Lab</td>
<td>25</td>
<td>0</td>
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<td>X</td>
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</tr>
<tr>
<td>P ES 10</td>
<td>STEM/STEAM Lab</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td></td>
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<tr>
<td>P ES 11</td>
<td>Activity room</td>
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<td>0</td>
<td>X</td>
<td></td>
<td></td>
<td>Academic Core Movement Activities - Gross motor, Dance, etc.</td>
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<tr>
<td>P ES 12</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td></td>
<td></td>
<td>Academic Core Flexible, group and individual work</td>
</tr>
<tr>
<td>P ES 13</td>
<td>Break-out areas</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>X</td>
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<td>Academic Core</td>
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#### Special Education Spaces

<table>
<thead>
<tr>
<th>Room Type</th>
<th>Room Description</th>
<th>Students</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Necessary</th>
<th>Shared Needed</th>
<th>Shared With Required</th>
<th>Use</th>
</tr>
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<tbody>
<tr>
<td>P SE 1</td>
<td>Standard Special Education Classroom</td>
<td>12</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td></td>
<td></td>
<td>Distributed</td>
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<tr>
<td>P SE 1.1</td>
<td>Autistic</td>
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<td>Academic Core</td>
</tr>
<tr>
<td>P SE 1.2</td>
<td>Emotional Support</td>
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<td></td>
<td>Academic Core</td>
</tr>
<tr>
<td>P SE 1.3</td>
<td>Therapeutic</td>
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</tr>
<tr>
<td>P SE 2</td>
<td>Small Special Education Classroom</td>
<td>6</td>
<td></td>
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</tr>
<tr>
<td>P SE 2.1</td>
<td>Visually Impaired</td>
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<td></td>
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<tr>
<td>P SE 2.2</td>
<td>MDS</td>
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</tr>
<tr>
<td>P SE 3</td>
<td>Life Skills (Living/Dining, Kitchen, Bedroom)</td>
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<td></td>
<td></td>
<td>Distributed</td>
</tr>
<tr>
<td>P SE 3.1</td>
<td>Restroom/Shower</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Distributed</td>
</tr>
<tr>
<td>P SE 3.2</td>
<td>Laundry</td>
<td></td>
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<td></td>
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<td></td>
<td></td>
<td>Distributed</td>
</tr>
<tr>
<td>P SE 4</td>
<td>Workshop/Conference</td>
<td>0</td>
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<td></td>
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<tr>
<td>P SE 5</td>
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#### Media Center

<table>
<thead>
<tr>
<th>Room Type</th>
<th>Room Description</th>
<th>Students</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Necessary</th>
<th>Shared Needed</th>
<th>Shared With Required</th>
<th>Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>P MC 1</td>
<td>Library</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td>N</td>
<td></td>
<td>1 per school</td>
</tr>
<tr>
<td>P MC 2</td>
<td>Workshop/Storage</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>X</td>
<td>N</td>
<td></td>
<td>1 per library</td>
</tr>
</tbody>
</table>
EAI Process

Room Schedule

• Room schedule lists the types and numbers of rooms and spaces in a school necessary to deliver the grade level specific educational program and can be developed into the educational specifications for construction of a school facility.

Major School Program Areas

• General Educational (EC,P,I,S)
• Special Educational (P,I,S)
• Library/Media Center (P,I,S)
• Physical Education (P,I,S)
• Theater/Performing Arts (I,S)
• Food Service (EC,P,I,S)

• Student Services (EC,P,I,S)
• Instructional Support (EC,P,I,S)
• Administrative (EC,P,I,S)
• Custodial (EC,P,I,S)
• Building Services (EC,P,I,S)
• Outdoor Spaces (EC,P,I,S)
Sample Room Schedule

EAI Process
EAI Process

Principal Survey

• Principal survey created for each grade configuration
  1. ECC
  2. (pre)K-5
  3. (pre)K-8
  4. 6-12
  5. 9-12

• Surveys for schools with multiple grade levels included all rooms. For instance, a K-8 survey included both elementary and intermediate school requirements.

• The survey was distributed to the principals to collect the information on the school buildings. Each principal graded their own building.

• Surveys asked for the number of rooms/spaces in each school and how well they met the requirements for the educational program.
## Principal Survey

### K-5 Principal's Building Survey

<table>
<thead>
<tr>
<th>Space(s)</th>
<th>Does your school building have...</th>
<th>How Many?</th>
<th>NA</th>
<th>Poor</th>
<th>Fair</th>
<th>Moderate</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>Kindergarten classroom(s)?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cubbies or storage lockers for the Kindergarten students?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child toilet rooms for the Kindergarten rooms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A storage room for Kindergarten instructional materials?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Education</td>
<td>General education classrooms for each grade level</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A small group instruction room?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>A science Classroom?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A science storage room?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>An Art Classroom?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A kiln room?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>An Art storage room?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How well do the rooms or spaces meet the educational and other needs of the educational program, staff, teachers and students?

School Building: X F D C B A

Reason for rating or additional comments
Survey Scoring

- School buildings are rated based on the presence or absence of the specified spaces and on how well the spaces meet the needs of the educational program.
- The survey information for the individual spaces are given a point based score.
- A base value is assigned to each space and then additional points are added to account for the adequacy rating of the space.
- Scores are assigned to individual spaces and totaled for each major program area.
- Points are totaled and compared to the maximum available points to define the Educational Adequacy Index of the school.
- Notes:
  - A building with all the standard spaces with good ratings will score 90%, all moderate scores 80%
  - Shared and multi-use spaces are accounted for with a lower grade. For instance, a building with separate gym, cafeteria, and auditorium will score highest.
  - Missing spaces affect the final score to the greatest extent
## EAI Process

### Survey Scoring

#### K-5 Principal's Building Survey

<table>
<thead>
<tr>
<th>Space(s)</th>
<th>Does your school building have...</th>
<th>How Many</th>
<th>How well do the rooms or spaces meet the educational and other needs of the educational program, staff, teachers and students?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kindergarten</td>
<td>Kindergarten classroom(s)?</td>
<td>x</td>
<td>75</td>
</tr>
<tr>
<td></td>
<td>Cubbies or storage lockers for the Kindergarten students?</td>
<td>x</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>Child toilets for the Kindergarten rooms</td>
<td>x</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>Storage room for Kindergarten instructional materials?</td>
<td>x</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>General education classrooms for each grade level</td>
<td>x</td>
<td>230</td>
</tr>
<tr>
<td></td>
<td>Is a small group instruction room?</td>
<td>x</td>
<td>50</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Science Classroom?</td>
<td>x</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>A science storage room?</td>
<td>x</td>
<td>50</td>
</tr>
<tr>
<td><strong>Art</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Art Classroom?</td>
<td>x</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>A kiln room?</td>
<td>x</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>A art storage room?</td>
<td>x</td>
<td>25</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Music Classroom?</td>
<td>x</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>A music storage room?</td>
<td>x</td>
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<tr>
<td></td>
<td>A instrumental music room?</td>
<td>x</td>
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</tr>
<tr>
<td></td>
<td>A instrumental storage room?</td>
<td>x</td>
<td>25</td>
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</table>

<table>
<thead>
<tr>
<th>Space(s)</th>
<th>How Many</th>
<th>Base Score</th>
<th>Base Value</th>
<th>Grade</th>
<th>Condition Score</th>
<th>Overall Score</th>
<th>Max Score</th>
<th>Handicap</th>
<th>Special Ed</th>
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<tbody>
<tr>
<td><strong>General Education</strong></td>
<td></td>
<td>1</td>
<td>4150</td>
<td>3155</td>
<td>6535</td>
<td>8200</td>
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<tr>
<td><strong>Science</strong></td>
<td></td>
<td>1</td>
<td>4150</td>
<td>3155</td>
<td>6535</td>
<td>8200</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Art</strong></td>
<td></td>
<td>1</td>
<td>4150</td>
<td>3155</td>
<td>6535</td>
<td>8200</td>
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<tr>
<td><strong>Music</strong></td>
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<td>1</td>
<td>4150</td>
<td>3155</td>
<td>6535</td>
<td>8200</td>
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**Educational Adequacy Score = 80%**
# EAI Process

## Sample Scoring Summaries

### K-5 Adequacy

<table>
<thead>
<tr>
<th>Category</th>
<th>EAI %</th>
<th>Max Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>24%</td>
<td>2000</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>300</td>
<td>17%</td>
</tr>
<tr>
<td>General</td>
<td>500</td>
<td>28%</td>
</tr>
<tr>
<td>Science</td>
<td>240</td>
<td>14%</td>
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<tr>
<td>Art</td>
<td>240</td>
<td>14%</td>
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<tr>
<td>Music</td>
<td>240</td>
<td>14%</td>
</tr>
<tr>
<td>Technology</td>
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<tr>
<td>Special Education</td>
<td>5%</td>
<td>400</td>
</tr>
<tr>
<td>Library/Media Center</td>
<td>5%</td>
<td>450</td>
</tr>
<tr>
<td>Gymnasium/Auditorium/Cafeteria/Pool</td>
<td>18%</td>
<td>1500</td>
</tr>
<tr>
<td>Outdoor Spaces</td>
<td>12%</td>
<td>1000</td>
</tr>
<tr>
<td>Student Support Spaces</td>
<td>6%</td>
<td>500</td>
</tr>
<tr>
<td>Instructional Support Spaces</td>
<td>4%</td>
<td>350</td>
</tr>
<tr>
<td>Administrative Spaces</td>
<td>15%</td>
<td>1200</td>
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<tr>
<td>Food Service</td>
<td>10%</td>
<td>800</td>
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**Total:**

<p>| | | |</p>
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<th></th>
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</thead>
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<tr>
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<td>100%</td>
<td>8200</td>
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### 6-8 Adequacy

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<th>EAI %</th>
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</tr>
</thead>
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<td>650</td>
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<td>17%</td>
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<tr>
<td>Art</td>
<td>450</td>
<td>17%</td>
</tr>
<tr>
<td>Music</td>
<td>450</td>
<td>17%</td>
</tr>
<tr>
<td>Technology</td>
<td>400</td>
<td>15%</td>
</tr>
<tr>
<td>Family &amp; Consumer Science</td>
<td>200</td>
<td>8%</td>
</tr>
<tr>
<td>Special Education</td>
<td>4%</td>
<td>400</td>
</tr>
<tr>
<td>Library/Media Center</td>
<td>5%</td>
<td>450</td>
</tr>
<tr>
<td>Gymnasium/Auditorium/Cafeteria/Pool</td>
<td>22%</td>
<td>2000</td>
</tr>
<tr>
<td>Outdoor Spaces</td>
<td>12%</td>
<td>1100</td>
</tr>
<tr>
<td>Student Support Spaces</td>
<td>4%</td>
<td>350</td>
</tr>
<tr>
<td>Instructional Support Spaces</td>
<td>4%</td>
<td>350</td>
</tr>
<tr>
<td>Administrative Spaces</td>
<td>13%</td>
<td>1200</td>
</tr>
<tr>
<td>Food Service</td>
<td>9%</td>
<td>800</td>
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**Total:**

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### 9-12 Adequacy

<table>
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<td>General Education</td>
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<tr>
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<tr>
<td>Science</td>
<td>950</td>
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<tr>
<td>Art</td>
<td>900</td>
<td>19%</td>
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<tr>
<td>Music</td>
<td>900</td>
<td>19%</td>
</tr>
<tr>
<td>Technology/CTE</td>
<td>900</td>
<td>19%</td>
</tr>
<tr>
<td>Special Education</td>
<td>3%</td>
<td>500</td>
</tr>
<tr>
<td>Library/Media Center</td>
<td>4%</td>
<td>600</td>
</tr>
<tr>
<td>Theatre/Performing Arts</td>
<td>8%</td>
<td>1200</td>
</tr>
<tr>
<td>Gymnasium/Natatorium</td>
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</tr>
<tr>
<td>Gym</td>
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<td>64%</td>
</tr>
<tr>
<td>Pool</td>
<td>450</td>
<td>18%</td>
</tr>
<tr>
<td>Athletics</td>
<td>450</td>
<td>18%</td>
</tr>
<tr>
<td>Outdoor Spaces</td>
<td>10%</td>
<td>1500</td>
</tr>
<tr>
<td>Food Service/Cafeteria</td>
<td>8%</td>
<td>1200</td>
</tr>
<tr>
<td>Student Support</td>
<td>9%</td>
<td>1400</td>
</tr>
<tr>
<td>Instructional Support</td>
<td>2%</td>
<td>300</td>
</tr>
<tr>
<td>Administrative</td>
<td>11%</td>
<td>1700</td>
</tr>
</tbody>
</table>

**Total:**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100%</td>
<td>15550</td>
</tr>
</tbody>
</table>
EAI Process

K-5, EAI Building Assessment

<table>
<thead>
<tr>
<th>ID</th>
<th>Building Spaces</th>
<th>Points Received</th>
<th>Available Points</th>
<th>Grade</th>
<th>Received / Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>General Education</td>
<td>1760</td>
<td>2000</td>
<td>B+</td>
<td>88.00%</td>
</tr>
<tr>
<td>1.A</td>
<td>General</td>
<td>450</td>
<td>500</td>
<td>A-</td>
<td>90.00%</td>
</tr>
<tr>
<td>1.B</td>
<td>Science</td>
<td>290</td>
<td>300</td>
<td>A</td>
<td>96.67%</td>
</tr>
<tr>
<td>1.C</td>
<td>Art</td>
<td>295</td>
<td>300</td>
<td>A+</td>
<td>98.33%</td>
</tr>
<tr>
<td>1.D</td>
<td>Music</td>
<td>190</td>
<td>300</td>
<td>D</td>
<td>63.33%</td>
</tr>
<tr>
<td>1.E</td>
<td>Technology</td>
<td>235</td>
<td>300</td>
<td>C+</td>
<td>78.33%</td>
</tr>
<tr>
<td>2</td>
<td>Special Education</td>
<td>260</td>
<td>400</td>
<td>D</td>
<td>65.00%</td>
</tr>
<tr>
<td>3</td>
<td>Library/Media Center</td>
<td>445</td>
<td>450</td>
<td>A+</td>
<td>98.89%</td>
</tr>
<tr>
<td>4</td>
<td>Gymnasium/Auditorium/</td>
<td>860</td>
<td>1500</td>
<td>E</td>
<td>57.33%</td>
</tr>
<tr>
<td></td>
<td>Cafeteria/Pool</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Outdoor</td>
<td>700</td>
<td>1000</td>
<td>C-</td>
<td>70.00%</td>
</tr>
<tr>
<td>6</td>
<td>Student Support</td>
<td>500</td>
<td>500</td>
<td>A+</td>
<td>100.00%</td>
</tr>
<tr>
<td>7</td>
<td>Instructional Support</td>
<td>330</td>
<td>350</td>
<td>A</td>
<td>94.29%</td>
</tr>
<tr>
<td>8</td>
<td>Administrative</td>
<td>890</td>
<td>1200</td>
<td>C</td>
<td>74.17%</td>
</tr>
<tr>
<td>9</td>
<td>Food Service</td>
<td>790</td>
<td>800</td>
<td>A+</td>
<td>98.75%</td>
</tr>
</tbody>
</table>

Total Evaluation Totals: 6535 / 8200 = 79.70%

***N = Space Does Not Exist, Receives 0 Points***
Building EAI Assessment

K-5, EAI Building Assessment

How well do the rooms and spaces meet the educational and other needs of the educational program staff, functions, and students?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Earned</th>
<th>Points Available</th>
<th>Points Received</th>
<th>Building Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades</td>
<td>B+</td>
<td>90</td>
<td>90</td>
<td>General Education</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>80</td>
<td>80</td>
<td>Classroom</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>80</td>
<td>80</td>
<td>Media Center</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>80</td>
<td>80</td>
<td>Gymnasium/Activity Center/Pool</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>80</td>
<td>80</td>
<td>Outdoor</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>80</td>
<td>80</td>
<td>Work Support</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>80</td>
<td>80</td>
<td>Administration</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>80</td>
<td>80</td>
<td>Library/Media Center</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>80</td>
<td>80</td>
<td>Technology</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>80</td>
<td>80</td>
<td>Special Education</td>
</tr>
<tr>
<td></td>
<td>B</td>
<td>80</td>
<td>80</td>
<td>Fine Arts</td>
</tr>
</tbody>
</table>

Building Spaces Evaluation Totals: 650

K-5, Educational Adequacy Index (EAI)

The Educational Adequacy Index (EAI) is an evaluation of how well each space is in alignment with the building's current instructional curriculum.

EAI Range: 40% - 90%

EDUCATIONAL ADEQUACY INDEX (EAI): 79.70% C+
## EAI District Overview

<table>
<thead>
<tr>
<th></th>
<th>Max</th>
<th>Average</th>
<th>Min</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>79.70%</td>
<td>50.74%</td>
<td>0.00%</td>
</tr>
<tr>
<td>K-5</td>
<td>79.70%</td>
<td>53.82%</td>
<td>37.62%</td>
</tr>
<tr>
<td>K-8</td>
<td>72.05%</td>
<td>55.31%</td>
<td>38.65%</td>
</tr>
<tr>
<td>6-8</td>
<td>64.43%</td>
<td>49.91%</td>
<td>38.22%</td>
</tr>
<tr>
<td>6-12</td>
<td>57.52%</td>
<td>51.45%</td>
<td>46.98%</td>
</tr>
<tr>
<td>9-12</td>
<td>68.49%</td>
<td>56.99%</td>
<td>46.05%</td>
</tr>
<tr>
<td>ECC</td>
<td>68.49%</td>
<td>48.43%</td>
<td>35.47%</td>
</tr>
<tr>
<td>SPCL</td>
<td>44.02%</td>
<td>23.17%</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

*Excludes SPCL schools with 0.00%
EAI District Overview

<table>
<thead>
<tr>
<th>School Type</th>
<th>6-8</th>
<th>6-12</th>
<th>9-12</th>
<th>ECC</th>
<th>K-5</th>
<th>K-8</th>
<th>SPCL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classical</td>
<td>64.43%</td>
<td>62.86%</td>
<td>57.52%</td>
<td>51.77%</td>
<td>49.00%</td>
<td>56.43%</td>
<td>68.69%</td>
</tr>
<tr>
<td>Mount Vernon</td>
<td>42.35%</td>
<td>41.14%</td>
<td>38.22%</td>
<td>47.00%</td>
<td>46.05%</td>
<td>41.32%</td>
<td>44.54%</td>
</tr>
<tr>
<td>Mount Vernon East</td>
<td>35.47%</td>
<td>40.04%</td>
<td>51.25%</td>
<td>46.04%</td>
<td>45.43%</td>
<td>44.47%</td>
<td>45.14%</td>
</tr>
<tr>
<td>Mount Vernon West</td>
<td>37.62%</td>
<td>52.32%</td>
<td>50.00%</td>
<td>46.60%</td>
<td>45.76%</td>
<td>42.74%</td>
<td>42.20%</td>
</tr>
<tr>
<td>Mount Vernon South</td>
<td>43.78%</td>
<td>42.74%</td>
<td>55.23%</td>
<td>46.60%</td>
<td>45.76%</td>
<td>42.74%</td>
<td>42.20%</td>
</tr>
<tr>
<td>Mount Vernon North</td>
<td>40.27%</td>
<td>44.42%</td>
<td>55.23%</td>
<td>46.60%</td>
<td>45.76%</td>
<td>42.74%</td>
<td>42.20%</td>
</tr>
<tr>
<td>Mount Vernon Middle School</td>
<td>38.65%</td>
<td>44.42%</td>
<td>55.23%</td>
<td>46.60%</td>
<td>45.76%</td>
<td>42.74%</td>
<td>42.20%</td>
</tr>
</tbody>
</table>

Expect great things.
Additional Facility Considerations

District facility priorities to be considered in addition to the FCI and EAI assessments

• Accessibility
• Administration and Support
• Air Conditioning
• Below Grade Classrooms
• Cafeteria/Auditorium/Gymnasium
• Demountable Classrooms
• Environmental/Hazardous Materials
• Food Service
• Outdoor Space
• Parking
• Security
Comparative Project Results
## Capital Improvement Projects

<table>
<thead>
<tr>
<th>School</th>
<th>Year</th>
<th>Project Type</th>
<th>Project Name</th>
<th>Project Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minadeo</td>
<td>2019-2020</td>
<td>Mechanical Systems</td>
<td>UV's and Air Conditioning</td>
<td>$9,653,655</td>
</tr>
<tr>
<td>West Liberty</td>
<td>2019-2020</td>
<td>Educational Improvement</td>
<td>Addition and Renovation</td>
<td>$11,139,464</td>
</tr>
</tbody>
</table>

Sub-Total: $11,139,464
## FCI Improvement from Renovations

### Facility Condition Index (FCI) by End of Year

<table>
<thead>
<tr>
<th>School</th>
<th>2017</th>
<th>Renovations</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minadeo</td>
<td>40.13%</td>
<td>-24.90%</td>
<td>15.23%</td>
</tr>
<tr>
<td>West Liberty</td>
<td>47.66%</td>
<td>-40.58%</td>
<td>7.08%</td>
</tr>
</tbody>
</table>

*Color corresponds to range on FCI scale*
### EAI Improvement from Renovations

<table>
<thead>
<tr>
<th>School</th>
<th>2017</th>
<th>Renovations</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minadeo</td>
<td>69.67%</td>
<td>3.87%</td>
<td>73.54%</td>
</tr>
<tr>
<td>West Liberty</td>
<td>50.00%</td>
<td>29.70%</td>
<td>79.70%</td>
</tr>
</tbody>
</table>

*Color corresponds to range on EAI scale*
Capacity, Utilization & Building Age
Districtwide Standard for Functional Capacity:

- Functional Capacity is the number of students, allocated by classroom designation, that the building can hold. The classroom designation is based on the purpose for which the room was designed and meets the PA State School Codes.

- Functional Capacity counts Standard (≥ 660 square feet) and Small (< 660 square feet) Classrooms only. Although, full labs (science, art, music, CTE) could be utilized as classrooms, they are not designated Standard Classrooms and are not counted in the Capacity calculation.

- The Districtwide Standards for allocation of students for Standard Classrooms:
  
  ECC = 20, K-5 = 25, K-8 = 26, 6-8 = 28, 6-12 = 29, 9-12 = 30, Small Classroom = 12

- For Special Education:
  
  Standard Classroom = 12, Small Classroom = 6, Autistic Support and Multiple Disability = 8
## Capacity Summary

<table>
<thead>
<tr>
<th>Utilization (UF)</th>
<th>Rule</th>
<th># Schools</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Over-utilized</td>
<td>UF &gt; 100%</td>
<td>1</td>
<td>Allderdice*</td>
</tr>
<tr>
<td>Well Utilized</td>
<td>80% &lt; UF &lt; 100%</td>
<td>8</td>
<td>Brookline, Colfax, Dilworth, Liberty, Online, Phillips, Sci-Tech, South Brook</td>
</tr>
<tr>
<td>Slightly Underutilized</td>
<td>50% &lt; UF &lt; 80%</td>
<td>40</td>
<td>Allegheny, Arsenal, Clayton, King, Langley, Manchester, Miller, U-Prep, Oliver Citywide, Perry, SAC, Weil</td>
</tr>
<tr>
<td>Underutilized</td>
<td>UF &lt; 50%</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

### Utilization = Enrollment

### Functional Capacity

<table>
<thead>
<tr>
<th>District Utilization</th>
<th>Enrollment</th>
<th>Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>55%</td>
<td>20,370</td>
<td>36,924</td>
</tr>
</tbody>
</table>

*Expect great things.*
## Building Age Summary

<table>
<thead>
<tr>
<th>Rule</th>
<th># Schools</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 years old or less</td>
<td>3</td>
<td>CAPA (18), Faison (17), South Brook (20)</td>
</tr>
<tr>
<td>Between 21 and 50 years old</td>
<td>3</td>
<td>Brashear/South Hills (45), Classical (Greenway, 47), King (48)</td>
</tr>
<tr>
<td>Between 51 and 100 years old</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>More than 100 years old</td>
<td>18</td>
<td>Allegheny, Beechwood, Brookline, Colfax, Conroy, Dilworth, Fulton, Liberty, Linden, Miller, Montessori, Morrow Primary, Obama, Perry, Spring Hill, Sterrett, SAC, Woolslair</td>
</tr>
</tbody>
</table>

**Building Age =**

# years since initial construction

**Average Building Age**

87 years old
### Functional Age Summary

<table>
<thead>
<tr>
<th>Rule</th>
<th># Schools</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 years old or less</td>
<td>27</td>
<td>Arlington, Brookline, CAPA, Carmalt, Carrick, Clayton, Colfax, Concord, Conroy, Faison, Greenfield, Lincoln, Mifflin, Millions, Minadeo, Morrow Intermediate (Rooney), Perry, Roosevelt (new), Sci-Tech, South Brook, Spring Hill, Sterrett, SAC, Sunnyside, Weil, West Liberty, Westinghouse</td>
</tr>
<tr>
<td>Between 21 and 35 years old</td>
<td>5</td>
<td>Allderdice, Brashear/South Hills, Grandview, Oliver, Woolsair</td>
</tr>
<tr>
<td>Between 36 and 50 years old</td>
<td>7</td>
<td>Allegheny, Arsenal, Classical (Greenway), King, Langley, Obama, Roosevelt (old),</td>
</tr>
<tr>
<td>More than 50 years old</td>
<td>19</td>
<td>Banksville, Beechwood, Chartiers, Crescent, Dilworth, Fulton, Liberty, Linden, Manchester, Miller, Montessori, Morrow Primary, Online, Phillips, Pioneer, Schiller, Spring Garden, Westwood, Whittier</td>
</tr>
</tbody>
</table>

**Functional Age =**

# years since last major renovation

**Average Functional Age**

40 years old
Future Topics of Board Facilities Presentations

- Reimagine District Footprint
- Capital Budget Implications
- 10-year master plan
Questions
<table>
<thead>
<tr>
<th>Building</th>
<th>EAI %</th>
<th>Grade Level</th>
<th>Grade Rank</th>
<th>District Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Liberty</td>
<td>79.7%</td>
<td>K-5</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Faison</td>
<td>76.0%</td>
<td>K-5</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Langley</td>
<td>72.1%</td>
<td>K-8</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Minadeo</td>
<td>69.8%</td>
<td>K-5</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Crescent</td>
<td>68.5%</td>
<td>ECC</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Carrick</td>
<td>68.5%</td>
<td>9-12</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Concord</td>
<td>66.2%</td>
<td>K-5</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Classical</td>
<td>64.4%</td>
<td>6-8</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>Mifflin</td>
<td>64.4%</td>
<td>K-8</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Weil</td>
<td>63.3%</td>
<td>K-5</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Morrow Intermediate</td>
<td>62.9%</td>
<td>6-8</td>
<td>2</td>
<td>11</td>
</tr>
<tr>
<td>Grandview</td>
<td>61.4%</td>
<td>K-5</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>Murray</td>
<td>60.2%</td>
<td>K-8</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>King</td>
<td>59.4%</td>
<td>K-8</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>Lincoln</td>
<td>59.1%</td>
<td>K-5</td>
<td>7</td>
<td>15</td>
</tr>
<tr>
<td>University Prep. @ Millions</td>
<td>57.5%</td>
<td>6-12</td>
<td>1</td>
<td>16</td>
</tr>
<tr>
<td>Carmalt</td>
<td>57.4%</td>
<td>K-8</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>Sunnyside</td>
<td>56.8%</td>
<td>K-8</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>CAPA</td>
<td>56.4%</td>
<td>6-12</td>
<td>2</td>
<td>19</td>
</tr>
<tr>
<td>Allderdice</td>
<td>56.4%</td>
<td>9-12</td>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>Miller</td>
<td>56.3%</td>
<td>K-5</td>
<td>8</td>
<td>21</td>
</tr>
<tr>
<td>Arsenal</td>
<td>56.3%</td>
<td>K-8</td>
<td>7</td>
<td>22</td>
</tr>
<tr>
<td>Colfax</td>
<td>54.7%</td>
<td>K-8</td>
<td>8</td>
<td>23</td>
</tr>
<tr>
<td>Dilworth</td>
<td>54.1%</td>
<td>K-5</td>
<td>9</td>
<td>24</td>
</tr>
<tr>
<td>Allegheny &amp; Annex</td>
<td>53.9%</td>
<td>K-8</td>
<td>9</td>
<td>25</td>
</tr>
<tr>
<td>Phillips</td>
<td>53.3%</td>
<td>K-5</td>
<td>10</td>
<td>26</td>
</tr>
<tr>
<td>Beechwood</td>
<td>53.0%</td>
<td>K-5</td>
<td>11</td>
<td>27</td>
</tr>
<tr>
<td>Roosevelt Primary</td>
<td>52.3%</td>
<td>K-5</td>
<td>12</td>
<td>28</td>
</tr>
<tr>
<td>Roosevelt Intermediate</td>
<td>52.3%</td>
<td>K-5</td>
<td>12</td>
<td>28</td>
</tr>
<tr>
<td>Obama</td>
<td>51.8%</td>
<td>6-12</td>
<td>3</td>
<td>30</td>
</tr>
<tr>
<td>Greenfield</td>
<td>49.7%</td>
<td>K-8</td>
<td>10</td>
<td>31</td>
</tr>
<tr>
<td>Sci-Tech</td>
<td>49.0%</td>
<td>6-12</td>
<td>4</td>
<td>32</td>
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<td>Schiller</td>
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<tr>
<td>Oliver Citywide Academy</td>
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<tr>
<td>South Brook / Pioneer</td>
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<tr>
<td>Whittier</td>
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<td>Conroy</td>
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<tr>
<td>Online Academy</td>
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<td>SPCL</td>
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## ECC Principal's Building Survey

<table>
<thead>
<tr>
<th>Space(s)</th>
<th>Does your school building have...</th>
<th>NA</th>
<th>Poor</th>
<th>Fair</th>
<th>Moderate</th>
<th>Good</th>
<th>Excellent</th>
<th>Reason for rating or additional comments</th>
</tr>
</thead>
</table>
### General Education

| Early Childhood Classroom | Yes |
| Cubbies or storage lockers | Yes |
| Child toilet rooms in the rooms | Yes |
| A storage room | Yes |
| Infant and Toddler room | Yes |
| Child toilet rooms in the rooms | Yes |
| A storage room | Yes |
### Gymnasium/Auditorium/Cafeteria

| A dedicated gymnasium? | Yes |
| A dedicated auditorium? | Yes |
| A dedicated cafeteria? | No |
| A gymnasium/auditorium/cafeteria? | Yes |
| A gymnasium/auditorium? | No |
| A gymnasium/cafeteria? | No |
| An auditorium/cafeteria? | Yes |
| A gym storage room? | No |
| A storage room for cafeteria tables | No |
| A stage? | No |
| A storage room for stage equipment? | No |
### Outdoor Spaces

| A field? | Yes |
| A playground? | Yes |
| An outdoor classroom/learning garden? | Yes |
### Student Support

| A nurse’s office? | Yes |
| A social worker’s office? | Yes |
| Laundry facility | Yes |
### Instructional Support

| Flex office/meeting room | Yes |
| An instructional material and supply storage room (bookroom)? | Yes |
| An instructional coach’s office? | Yes |
| A teachers lounge? | Yes |
### Administrative Spaces

| A secure entrance vestibule? (one where visitors do not have access to school corridors prior to checking in at the office) | Yes |
## ECC Principal’s Building Survey

<table>
<thead>
<tr>
<th>Space(s)</th>
<th>Does your school building have…</th>
<th>X</th>
<th>F</th>
<th>D</th>
<th>C</th>
<th>B</th>
<th>A</th>
<th>Reason for rating or additional comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Security Office/desk</td>
<td></td>
<td></td>
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<tr>
<td>a reception/waiting area?</td>
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<tr>
<td>a conference room for 8-12 people to meet?</td>
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<tr>
<td>a consultation room for 2-4 people to meet?</td>
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<tr>
<td>a mail/work/copy room?</td>
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<tr>
<td>a storage room for supplies and equipment?</td>
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<td></td>
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<tr>
<td>a staff/visitor restroom in the office?</td>
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### Food Service

<table>
<thead>
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<th>X</th>
<th>F</th>
<th>D</th>
<th>C</th>
<th>B</th>
<th>A</th>
<th>Reason for rating or additional comments</th>
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</thead>
<tbody>
<tr>
<td>a site kitchen?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>a serving line?</td>
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<tr>
<td>a food service office?</td>
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<tr>
<td>a dry storage room?</td>
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<tr>
<td>a walk-in cooler?</td>
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<tr>
<td>a walk-in freezer?</td>
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<tr>
<td>a loading dock or receiving area for food service?</td>
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<tr>
<td>a food service staff restroom/locker room?</td>
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</table>

### Other Spaces, Existing

<table>
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<th>F</th>
<th>D</th>
<th>C</th>
<th>B</th>
<th>A</th>
<th>Reason for rating or additional comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>a room(s) not listed, please list below, rate and add comments.</td>
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### Other Spaces, for the School

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<th>Reason for rating or additional comments</th>
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<tbody>
<tr>
<td>please list any rooms that are needed for the school program that are not included above, rate importance and add any comments.</td>
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</table>
# K-5 Principal's Building Survey

School Building: Template

<table>
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<th>X</th>
<th>F</th>
<th>D</th>
<th>C</th>
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<th>A</th>
<th>Reason for rating or additional comments</th>
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<td>Kindergarten</td>
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<td>Music</td>
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<td>a project room for students to work on projects, individually or in groups?</td>
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<td><strong>Special Education Spaces</strong></td>
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<td>an emotional support classroom</td>
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<td>a therapeutic room for emotional support students?</td>
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<td>a hearing support classroom?</td>
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<td>a testing room?</td>
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</tr>
</tbody>
</table>
# K-5 Principal's Building Survey

How well do the rooms or spaces meet the educational and other needs of the educational program, staff, teachers and students?

<table>
<thead>
<tr>
<th>Space(s)</th>
<th>Does your school building have…</th>
<th>NA</th>
<th>Poor</th>
<th>Fair</th>
<th>Moderate</th>
<th>Good</th>
<th>Excellent</th>
<th>Reason for rating or additional comments</th>
</tr>
</thead>
</table>

### Library/Media Center
- a library? x
- a library work and storage room? x
- other spaces associated with the library? Please identify in comments

### Gymnasium/Auditorium/Cafeteria/Pool
- a dedicated gymnasium? x
- a dedicated auditorium? x
- a dedicated cafeteria? x
- a pool? x
- a gymnasium/auditorium/cafeteria? x
- a gymnasium/auditorium? x
- a gymnasium/cafeteria? x
- an auditorium/cafeteria? x
- gym locker rooms? x
- a gym storage room? x
- pool locker rooms? x
- a pool storage area? x
- a physical education instructor's office? x
- a stage? x
- a storage room for stage equipment? x
- other spaces associated with the gymnasium, auditorium, cafeteria or pool? Please identify in comments

### Outdoor Spaces
- an exterior play yard (paved) x
- a field? x
- a playground? x
- an outdoor classroom? x
- an instructional garden? x
- other outdoor spaces? Please identify in comments

### Student Support
- a nurse's office? x
- a social worker's office? x
- a counselor's office? x
- a calming/therapeutic room? x
- a project assistant office x
- other dedicated or flex offices? Please describe in comments
- other student support spaces? Please identify in comments

### Instructional Support
### K-5 Principal’s Building Survey

<table>
<thead>
<tr>
<th>Space(s)</th>
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<th>Good</th>
<th>Excellent</th>
<th>Reason for rating or additional comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>a teacher planning/professional development room?</td>
<td>x</td>
<td></td>
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<tr>
<td>an instructional material and supply storage room (bookroom)?</td>
<td>x</td>
<td></td>
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<td>an instructional coach’s office?</td>
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<td>a teachers lounge?</td>
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<td>other instructional support spaces? Please identify in comments</td>
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#### Administrative Spaces

- a secure entrance vestibule? (one where visitors do not have access to school corridors prior to checking in at the office) | x |
- a security office or guard station? | x |
- a reception/waiting area? | x |
- a school secretary workspace? | x |
- a SDSS workspace or office? | x |
- a principal’s office? | x |
- a conference room for 8-12 people to meet? | x |
- a consultation room for 2-4 people to meet? | x |
- a vice principal's office? | x |
- an in-school-suspension room? | x |
- a mail/work/copy room? | x |
- a storage room for supplies and equipment? | x |
- a storage room for student records? | x |
- a parent resource/PTO/PSCC room? | x |
- a flex-office space? | x |
- a staff/visitor restroom in the office? | x |
- other administrative spaces? Please identify in comments | |

#### Food Service

- a site kitchen? | x |
- a serving line? | x |
- a food service office? | x |
- a dry storage room? | x |
- a walk-in cooler? | x |
- a walk-in freezer? | x |
- a loading dock or receiving area for food service? | x |
- a food service staff restroom/locker room? | x |

#### Other Spaces, Existing

- a voting space? | x |
- a Speech room | |

a room(s) not listed, please list below, rate and add comments.
<table>
<thead>
<tr>
<th>Space(s)</th>
<th>Does your school building have...</th>
<th>NA</th>
<th>Poor</th>
<th>Fair</th>
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Other Spaces, for the school

Please list any rooms that are needed for the school program that are not included above, rate importance and add any comments.

|          |                                  |    |      |      |          |      |           |                                        |
|          |                                  |    |      |      |          |      |           |                                        |
|          |                                  |    |      |      |          |      |           |                                        |
|          |                                  |    |      |      |          |      |           |                                        |
## K-8 Principal's Building Survey

**School Building:** TEMPLATE  
**School:** School District of Pittsburgh  
**Principal:** CONNELL  

<table>
<thead>
<tr>
<th>Space(s)</th>
<th>Does your school building have...</th>
<th>How many?</th>
<th>X</th>
<th>F</th>
<th>D</th>
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<td>Cubbies or storage lockers for the Kindergarten students?</td>
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### K-8 Principal's Building Survey

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<td><strong>Student Support</strong></td>
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<td>a nurse's office?</td>
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<td>a counselor's office?</td>
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<td>a calming/therapeutic room?</td>
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### K-8 Principal's Building Survey

#### How well do the rooms or spaces meet the educational and other needs of the educational program, staff, teachers and students?

<table>
<thead>
<tr>
<th>Space(s)</th>
<th>Does your school building have...</th>
<th>How many?</th>
<th>X</th>
<th>F</th>
<th>D</th>
<th>C</th>
<th>B</th>
<th>A</th>
<th>Reason for rating or additional comments (Please provide for all Poor and Fair ratings)</th>
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<tbody>
<tr>
<td></td>
<td>other dedicated or flex offices?</td>
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</table>

#### Instructional Support
- a teacher planning/professional development room?
- an instructional material and supply storage room (bookroom)?
- an instructional coach’s office?
- a teachers lounge?
- other instructional support spaces? Please identify in comments

#### Administrative Spaces
- a secure entrance vestibule? (one where visitors do not have access to school corridors prior to checking in at the office)
- a protected area where students can queue for the metal detector?
- a security office or guard station?
- a reception/waiting area?
- a school secretary workspace?
- a SDSS workspace or office?
- a principal’s office?
- a principal’s restroom?
- a conference room for 8-12 people to meet?
- a consultation room for 2-4 people to meet?
- a vice principal’s office?
- an in-school-suspension room?
- a mail/work/copy room?
- a storage room for supplies and equipment?
- a storage room for student records?
- a parent resource/PTO/PSCC room?
- a flex-office space?
- a staff/visitor restroom in the office?
- other administrative spaces? Please identify in comments

#### Food Service
- a site kitchen?
- a serving line?
- a food service office?
- an dry storage room?
- a walk-in cooler?
- a walk-in freezer?
- a loading dock or receiving area for food service?
- a food service staff restroom/locker room?

#### Other Spaces, Existing
- a voting space?
- a school store?
- a school cafe?

a room(s) not listed, please list below, rate and add comments.
### K-8 Principal's Building Survey

**School Building:** TEMPLATE  
**Principal:** CONNELL

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</table>

**Other Spaces, for the school**

Please list any rooms that are needed for the school program that are not included above, rate importance and add any comments.

<table>
<thead>
<tr>
<th>Other Spaces, for the school</th>
<th>Rate Importance</th>
<th>Add Comments</th>
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<tr>
<td><strong>General Education</strong></td>
<td>General education classrooms for each grade level</td>
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<td></td>
<td>a small group instruction room?</td>
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<td>a large group instruction room?</td>
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<td></td>
<td>breakout areas for specialized instruction?</td>
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<tr>
<td><strong>Science</strong></td>
<td>science classrooms?</td>
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<td></td>
<td>science storage/prep room(s)?</td>
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<td><strong>Art</strong></td>
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<td></td>
<td>a digital art lab?</td>
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<tr>
<td><strong>Music</strong></td>
<td>a general music/vocal classroom?</td>
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<td></td>
<td>an instrumental music room?</td>
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<td>a music office?</td>
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<td>a music library?</td>
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<td>a robe storage room?</td>
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<td>an instrument storage room?</td>
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<td></td>
<td>a music tech lab?</td>
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<td><strong>Technology</strong></td>
<td>a computer/design lab?</td>
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<td></td>
<td>a STEAM/STEM lab?</td>
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<td></td>
<td>a storage room for the STEAM lab?</td>
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<td><strong>Family &amp; Consumer Science</strong></td>
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<td>an FCS storage room?</td>
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<td><strong>Other</strong></td>
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<td>General Education Spaces</td>
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<td>a therapeutic room for emotional support students?</td>
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<td>other special education spaces? Please identify in comments</td>
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</table>
### 6-8 Principal's Building Survey

**School Building:** TEMPLATE 6-8  
**Principal:** CONNELL  
**X** Poor  **F** Fair  **D** Moderate  **C** Good  **B** Excellent  
**Reason for rating or additional comments (Please provide for all Poor and Fair ratings)**

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<td>a library work and storage room?</td>
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<td>an aerobics/dance room?</td>
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<td>a pool storage area?</td>
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<td>a physical education instructor's office?</td>
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<td>a sound and lighting control booth or room?</td>
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<td>a theater classroom/rehearsal room?</td>
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<tr>
<td>other spaces associated with the gymnasium, auditorium, cafeteria or pool? Please identify in comments</td>
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<td>a soccer field?</td>
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<td><strong>Student Support</strong></td>
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### Instructional Support

- a teacher planning/development room?
- an instructional material and supply storage room (bookroom)?
- an instructional coach's office?
- a teachers lounge?
- other instructional support spaces? Please identify in comments

### Administrative Spaces

- a secure entrance vestibule? (one where visitors do not have access to school corridors prior to checking in at the office)
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### Food Service

- a site kitchen?
- a serving line?
- a food service office?
- a dry storage room?
- a walk-in cooler?
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- a loading dock or receiving area for food service?
- a food service staff restroom/locker room?

### Other Spaces, Existing

- a voting space?
- a school store?
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a room(s) not listed, please list below, rate and add comments.
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**Other Spaces, for the school**

Please list any rooms that are needed for the school program that are not included above, rate importance and add any comments.

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# 6-12 Principal’s Building Survey

**School Building:** TEMPLATE  
**Principal:** CONNELL  

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<tr>
<th>Space(s)</th>
<th>Does your school building have a/an...</th>
<th>How many?</th>
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# 6-12 Principal's Building Survey

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<th>Poor</th>
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## 6-12 Principal's Building Survey

**School Building:** TEMPLATE  
**Principal:** CONNELL

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<th>Space(s)</th>
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### 6-12 Principal's Building Survey

**School Building:** TEMPLE

**Principal:** CONNELL

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<th>Does your school building have an...</th>
<th>How many?</th>
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**Facility Standards**

Z:\04-Master Plan|Educational Adequacy\Principal Survey\Survey Template\05-12 TEMPLATE.xlsx

**6-8 Principal Survey**

2017-2018

4 of 6
### 6-12 Principal’s Building Survey

**School Building:** TEMPLATE  
**Principal:** CONNELL

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<th>Does your school building have an...</th>
<th>How many?</th>
<th>A</th>
<th>F</th>
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<th>C</th>
<th>B</th>
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## 6-12 Principal’s Building Survey

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<th>Space(s)</th>
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<th>A</th>
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</table>

Reason for rating or additional comments (Please provide for all Poor and Fair ratings)

How well do the rooms or spaces meet the educational and other needs of the educational program, staff, teachers and students?  

Other Spaces, Existing

- a voting space?  
- a school café?  

Any room(s) not listed, please list below, rate and add comments.

Other Spaces, for the school

Please list any rooms that are needed for the school’s instructional program that are not included above, rate importance and add any comments.
<table>
<thead>
<tr>
<th>Space(s)</th>
<th>Does your school building have an...</th>
<th>How many?</th>
<th>A</th>
<th>Excellent</th>
<th>Reason for rating or additional comments (Please provide for all Poor and Fair ratings)</th>
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<tr>
<td><strong>General Education</strong></td>
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<td>General Education</td>
<td>General education classrooms</td>
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<td>Large group instruction room(s)?</td>
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<td>Departmental office/planning work rooms?</td>
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<td>Instructional Material and Supply storage rooms?</td>
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<td><strong>Science</strong></td>
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<td>Science</td>
<td>General science/Physics classroom(s)?</td>
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<td>Chemistry lab(s)?</td>
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<td>Biology/Life Science lab(s)?</td>
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<td>Storage and/or prep room(s) for the science labs?</td>
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<td>Greenhouse?</td>
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<td>Art room?</td>
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<td>Art rooms for the art rooms?</td>
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<td>Art instructors office/planning work room?</td>
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<td>General music classroom?</td>
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<td>Band/Instrumental music room?</td>
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<td>Group practice room?</td>
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<td>Individual practice room(s)?</td>
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<td>Music tech lab?</td>
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<td>Music storage room?</td>
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<td>Band uniform room?</td>
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<td>Instrument storage room?</td>
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<td>Music instructors office/planning work room?</td>
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<td><strong>Technology/CTE</strong></td>
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<td>Technology/CTE</td>
<td>Technology (computer) lab(s)?</td>
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<td>STEAM/STEM (maker space) lab?</td>
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<td>Storage room for the STEAM/STEM lab?</td>
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<td>Computer Design &amp; Drafting lab?</td>
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<td>Student project room(s)?</td>
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<td>TV/Studio?</td>
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<td>Culinary Arts classroom?</td>
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<td>Storage room for the culinary arts classroom?</td>
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<td>Child Development classroom?</td>
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<td>Business/Computer Classroom(s)?</td>
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<td>an FCS storage room?</td>
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<td>Tech Ed/CTE office/planning work room(s)?</td>
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<td>TE/CTE Instructional Material and Supply storage room(s)?</td>
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<td>Other</td>
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</table>
### 9-12 Principal’s Building Survey

**School Building:** TEMPLATE  
**Principal:** CONNELL

<table>
<thead>
<tr>
<th>Space(s)</th>
<th>Does your school building have an...</th>
<th>How many?</th>
<th>X</th>
<th>F</th>
<th>D</th>
<th>C</th>
<th>B</th>
<th>A</th>
<th>Reason for rating or additional comments (Please provide for all Poor and Fair ratings)</th>
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</table>

#### Special Education Spaces

- Special Education classroom(s) (resource room)?
- Autistic Support classroom(s)?
- Sensory room for autistic students?
- Emotional Support classroom(s)?
- Therapeutic room for emotional support students?
- Hearing Support classroom?
- Vision Support classroom?
- Multiple Disability Support classroom?
- Life Skills Support classroom?
- Speech Services room?
- Special Education Testing room?
- Special Education office/planning/work room(s)?
- Special Education Instructional Material and Supply storage room(s)?

Other special education spaces? Please identify in comments.
<table>
<thead>
<tr>
<th>Space(s)</th>
<th>Does your school building have an?</th>
<th>How many?</th>
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<tbody>
<tr>
<td>Library/ Media Center</td>
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<td>Library?</td>
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<td>Library work and storage room?</td>
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<td>Library office?</td>
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<tr>
<td>Conference/Seminar room(s)?</td>
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<td>other spaces associated with the library? Please identify in comments</td>
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<tr>
<td>Theatre/Performing Arts</td>
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<td>Auditorium?</td>
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<td>Auditorium Lobby?</td>
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<td>Ticket Booth?</td>
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<td>Projection/Control room(s)?</td>
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<td>Stage?</td>
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<td>Stage equipment storage room?</td>
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<td>Theater classroom/Rehearsal room?</td>
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<td>Dressing rooms?</td>
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<td>Makeup room?</td>
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<td>Scenery and Prop room?</td>
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<td>Scenery and Prop storage room?</td>
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<td>Costume room?</td>
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<td>Costume storage room?</td>
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<td>Performing Arts office/planning/work room(s)?</td>
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<td>other spaces associated with the auditorium? Please identify in comments</td>
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<td>Gymnasium/Natatorium</td>
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<td>Gym?</td>
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<td>Gym Lobby?</td>
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<td>Ticket Booth?</td>
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<td>Concession stand?</td>
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<td>Gym Equipment storage room(s)?</td>
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<td>Auxiliary Gym?</td>
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<td>Wrestling room?</td>
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<td>Student Locker rooms?</td>
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<td>Game Official locker room(s)?</td>
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<td>Weight room?</td>
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<td>Cardio room?</td>
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<td>Aerobics/Dance room?</td>
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<td>Health &amp; PE office/planning/workroom?</td>
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<td>Pool?</td>
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<td>Pool lobby?</td>
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<td>Pool equipment storage room(s)?</td>
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<td>Pool locker rooms?</td>
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<td>Pool office?</td>
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</tbody>
</table>
### 9-12 Principal's Building Survey

#### Athletics
- Athletic Director office?
- Coaches office/planning/workroom?
- Trainer room?
- Trainer office?
- Equipment Manager's office?
- Equipment Storage?
- Laundry?
- Other spaces associated with the gymnasium or pool? Please identify in comments.

#### Outdoor Spaces
- Outdoor classroom?
- Instructional Garden?
- Art Patio?
- Basketball courts?
- Tennis courts?
- Baseball field?
- Softball field?
- Soccer field?
- Football field?
- Track?
-其他 outdoor spaces or features? Please identify in comments.

#### Food Service/Cafeteria
- Cafeteria Student Dining?
- Student Lounge?
- Snack?
- Serving Area?
- Food Prep Food Prep/Kitchen?
- Dry Food storage?
- Cooler/Freezer?
- Food Service office?
- Food Service locker room?
- Receiving?
- Other spaces associated with the cafeteria? Please identify in comments.

#### Student Support
- Nurse's suite?
- Student 'calming' room?
- Guidance Counselor office?
- Social Worker office
### 9-12 Principal’s Building Survey

**Space(s)** | Does your school building have a/an... | How many? | M | Poor | F | Fair | D | Moderate | C | Good | B | Excellent | Reason for rating or additional comments (Please provide for all Poor and Fair ratings)
---|---|---|---|---|---|---|---|---|---|---|---|---|---|
Transition Counselor office? | Yes | |
Teen Parent Advocate office? | Yes | |
Student Services office? | Yes | |
ESL Office? | Yes | |
Flex office(s)? | |
Parent Center? | |
Student support conference room? (meetings of 8-12) | Yes | |
Student support consultation room? (meetings of 2-4) | Yes | |
Student support storage/work room? | Yes | |
Student Council office? | Yes | |
Yearbook office? | Yes | |
Activity Director office? | Yes | |
School Store? | Yes | |
Other student support spaces? Please identify in comments | Yes | |

### Instructional Support

Professional Development room? | Yes | |
Instructional coach’s office? | Yes | |
Teacher’s Lounge? | Yes | |
Other instructional support spaces? Please identify in comments | Yes | |

### Administrative Spaces

**Entrance**
Secure entrance vestibule? (one where visitors do not have access to school corridors prior to checking in at the office) | Yes | |
Protected area (interior or exterior) where students can queue for the metal detector? | Yes | |
Security office or guard station? | Yes | |
**Main Office**
Main Office reception/waiting area? | Yes | |
School secretary workspace? | Yes | |
SDSS workspace or office? | Yes | |
Principal’s office? | Yes | |
Conference room for 8-12 people to meet? | Yes | |
Consultation room for 2-4 people to meet? | Yes | |
Mailroom/copy room? | Yes | |
Storage room? | Yes | |
Secure storage/records vault? | Yes | |
Main-office staff break room? | Yes | |
Staff/visitor restroom in the office? | Yes | |
**Auxiliary Office**
Vice Principal office(s)? | Yes | |
Vice Principal secretary office? | Yes | |
Vice Principal work/copy room? | Yes | |
Vice Principal conference room? | Yes | |
In-school suspension room? | Yes | |
# 9-12 Principal's Building Survey

**School Building:** TEMPLATE  
**Principal:** CONNELL

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<th>Space(s)</th>
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<td>Good</td>
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**Other Spaces, Existing**

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