Implementation of Every Student Succeeds Act (ESSA)
Pittsburgh Public Schools

Minika Jenkins
Chief Academic Officer

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Every Student Succeeds Act (ESSA)

Transparency

Innovation

Equity
Transparency in Every Student Succeeds Act (ESSA)

• Future Ready PA Index
• A School Progress Report
• Indicators of Performance

Transparency in Pittsburgh Public Schools

Theme 1, Initiative 1a

*Establish high-functioning Student Assistance Program teams in every school that follow the Multi-Tiered System of Support Process*

- Provided professional development to administrators on prevention vs intervention using the MTSS process
- Provided resource matrices in ELA and mathematics to ensure appropriate use of resources
- Provided behavior matrix to support both prevention and intervention (includes PBIS and Restorative Practices)
Theme 2, Initiative 1b

*Develop a comprehensive assessment system aligned to grade-level expectations*

- Purchase of instructional materials in ELA and mathematics, additional resources in Biology
- Revise curriculum to reflect new instructional materials and full alignment to PA Core Standards
- Revise assessments to align with PA Core Standards
Transparency in Pittsburgh Public Schools

Theme 3, Initiative 1b
Align instructional support efforts to ensure a collaboration between school administrators and district staff around the school's professional development focus

- Release professional development days to allow schools an opportunity to provide differentiated training based on schools’ needs.
- Empower leadership teams through: during the Summer Leadership Academy and Essential Practice training to support school improvement planning.
- Increase course offerings for professional learning, new teacher training, ongoing job-embedded professional development through active coaching support in the classroom, building level support.
Equity in Every Student Succeeds Act (ESSA)

Goal:
- Have the same opportunities,
- Expand opportunities,
- Prepare for success,

Support:
- Increase funding,
- Provide training,
- Engage in Rigor.
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Theme 2, Initiative 1a
*Develop and design a common curriculum framework*

• Revision of curriculum frameworks to ensure all students receive high-quality instruction aligned to Pennsylvania Standards, while also building in time for additional supports based on students’ needs
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Theme 2, Initiative 1c

Implement an instructional system with aligned and equitably-distributed resources

- Adoption of aligned curriculum in mathematics and 6-12 ELA
- Realignment of instructional support to schools based on need
- Implementation of the School Transformation department
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Theme 3, Initiative 1a
Ensure that all professional development models follow research-based and culturally-relevant practices

- Partner with Learning Forward to assist with the development of a comprehensive professional development plan
- Provide professional development on cultural responsiveness
- Train and support instructional coaches and reading specialists on evidenced-based best practices in content and coaching
Innovation in Every Student Succeeds Act (ESSA)

- Career exploration
- STEM education
- Personalized learning
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Theme 1, Initiative 1a
Establish high-functioning Student Assistance Program teams in every school that follow the Multi-Tiered System of Support Process

- Use NAVIANCE to identify student career paths
- Empower Superintendent’s Student Advisory Council to assist in districtwide decision making
- Empower PPS Youth Participatory Budget Council to serve as advocates in the community
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Theme 2, Initiative 1c

Implement an instructional system with aligned and equitably-distributed resources

- Move beyond NOCTI and preparing students for industry credentials
- Create a comprehensive and coherent strategy for STEM education in PPS
- Promote opportunities for personalized learning experiences
- Provide students with access to advanced coursework and the opportunity to earn post secondary credentials
Expect great things.
We must continue to change our current systems in order to prepare PPS students for college, career, and life!