Outline

- Current Time Requirements and Impact
- Engagement: Principals and Teachers
- Current Assessments
- Proposed Replacement
- Proposed Future State 2019-20
Why Do We Assess?

- We give students assessments to know where in the learning process a student is and provide information that allows for remediation, review, acceleration and enrichment.

- Assessments provide specific information that can and is used by teachers, parents, students, principals and district administrators to make student centered educational decisions in conjunction with all of the other information about that student.

- After this primary purpose assessments are used for progress monitoring, identifying system level supports, federal accountability, prediction of state tests, grading, eligibility determination, teacher impacts, school classification, etc.
Time for Current District Assessments & Time Savings for Proposed 2019-20

Current Time

<table>
<thead>
<tr>
<th>Grades</th>
<th>Current Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades K-2</td>
<td>6.4 to 10.5 hours</td>
</tr>
<tr>
<td>Grades 3-5</td>
<td>19.3 to 33.5 hours</td>
</tr>
<tr>
<td>Grades 6-7</td>
<td>18.8 to 33 hours</td>
</tr>
<tr>
<td>Grade 8</td>
<td>21.5 to 35.8 hours</td>
</tr>
<tr>
<td>Grades 9-12</td>
<td>16.5 to 31.5 hours</td>
</tr>
</tbody>
</table>

Proposed 2019-20 Time Savings

<table>
<thead>
<tr>
<th>Grades</th>
<th>Proposed Time Savings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades K-2</td>
<td>4.8 to 8.8 hours</td>
</tr>
<tr>
<td>Grades 3-5</td>
<td>16.8 to 30.8 hours</td>
</tr>
<tr>
<td>Grades 6-7</td>
<td>16.5 to 28.3 hours</td>
</tr>
<tr>
<td>Grade 8</td>
<td>16.5 to 29.9 hours</td>
</tr>
<tr>
<td>Grades 9-12</td>
<td>11.8 to 24.3 hours</td>
</tr>
</tbody>
</table>

Expect great things.
Assessment focus group with principals *(May 15, 2019)*

- Discussion about NWEA Map as a replacement for Quarterly, Predictive and possibly using the information to integrate with online curriculum systems
  - Concerns about the online nature for K-2
  - Desire to see reports for students for K-8 (with PA standards)
  - Overall support for eliminating assessments

Based on requests - Trial established for three schools

- Pittsburgh Beechwood (K-2)
- Pittsburgh Allegheny K-5 (3-5)
- Pittsburgh Allegheny 6-8 (6-8)
Teacher Engagement

Teacher End of Year Focus group *(June 5, 2019)*

- Feedback on assessment and usage:
  - Most used assessments – C&I provided (not quarterly or predictive)
  - 100% of the respondents feel like there are too many tests

Feedback on proposal of eliminating Quarterly & Predictive with NWEA MAP

- Positive – “more time to teach”, “less testing”, “streamline assessments”, “Fewer assessments, consistent data reporting, near immediate results”

Expect great things.
District Assessments

Predictive and Quarterly Assessments

- Standards-based (locally designed)

- Accommodations/modifications issues:
  - Accommodations allowable based on student’s IEP (for district required assessments and state)
  - Modifications *if a student will take an alternate assessment*

- Grading concerns (inconsistent messages about how to use in grading)

- Quality concerns
  - Locally designed requires several iterations before we are certain of the statistics
  - Numbering, misspelling, etc.

- Duplicative concerns (double testing - e.g. Curriculum Unit assessments, and predictive assessments, duplicating the content for the quarterly assessments)
2018-2019 District Assessments

Grades K-2
- Kindergarten Assessment
- iRead
- Dibels
- Edmentum
- Predictive

Grades 3-5
- Dibels
- iLit
- Edmentum
- Quarterly (4X)
- Unit Assessments (3, 4, 5, 8)
- Predictive
- PSSA/PASA

Grades 6-8
- Dibels
- iLit
- Edmentum
- Quarterly (4X)
- Unit Assessments (3, 4, 5, 8)
- Predictive
- Read 180
- Phonics Inventory
- PSSA/PASA

Grades 9-12
- Edmentum
- Quarterly (4X)
- Predictive
- NOCTI (CTE 11 and 12)
- PSAT and/or SAT
- AP and IB
- Keystone
Proposed 2019-20 Assessment Plan

Eliminate Quarterly Assessments

Eliminate Predictive Assessments

Collect Diagnostic Information that is Comparable
- Across grade levels
- Between assessments (growth)
- Consistent assessment K-12 for ELA and Mathematics
- Program agnostic (not tied to a specific curriculum intervention/program)

Where possible replace existing diagnostic tests
- Online platforms

Expect great things.
K-12 ELA, Math & Science

- Links to diagnostic programs for remediation of skills (Math and reading programs)
- Aligned to PA Core Standards - Reports out PA Core Standards
- Aligned to Eligible Content - Reports out Eligible Content
- Adaptive assessment
  - up to 50 minutes per exam (3-12)
  - 25-30 minutes for (k-2)
  - educator start and stop based on the student/scheduling need
Future State of Grades K-5

Grades K-2
- Kindergarten Assessment
- iRead
- Dibels
- Edmentum
- Predictive

Grades K-2 2018-2019
- Kindergarten Assessment
- iRead
- Dibels
- Edmentum
- Predictive

Grades 3-5
- Reading diagnostic
- Dibels
- NWEA MAP
- Kindergarten Assessment
- iRead
- Edmentum
- Predictive
- Quarterly

Grades 3-5 2018-2019
- Reading diagnostic
- Dibels
- NWEA MAP
- iLit
- Edmentum
- Quarterly (4X)
- Predictive
- PSSA/PASA

Grades 3-5 2019-2020
- Reading diagnostic
- Dibels
- NWEA MAP
- Kindergarten Assessment
- iRead
- Edmentum
- Predictive
- Quarterly

Grades 3-5 2018-2019
- Reading diagnostic
- Dibels
- NWEA MAP
- iLit
- Edmentum
- Quarterly (4X)
- Predictive
- PSSA/PASA
2018-2019

Grades 6-8
- Dibels
- iLit
- Edmentum
- Quarterly (4X)
- Predictive
- Read-180
- Phonics Inventory
- PSSA/PASA
- PSAT (8th)
- Keystone (8th)

2019-2020

Grades 6-8
- Reading diagnostic
  - Dibels
- NWEA MAP
  - iLit
  - Edmentum
  - Quarterly (4X)
  - Predictive
- PSSA/PASA
- PSAT (8th)
- Keystone (8th)
Future State Grades 9-12

2018-2019

Grades 9-12
- Edmentum
- Quarterly (4X)
- Predictive
- NOCTI (CTE 11 and 12)
- PSAT and/or SAT
- AP and IB
- Keystone

2019-2020

Grades 9-12
- Edmentum
- Quarterly (4X)
- Predictive
- NOCTI (CTE 11 and 12)
- PSAT and/or SAT
- AP and IB
- Keystone
Thank You!