Aspiring Leaders Program
What is the Aspiring Leaders Program (ALP)?

• A research based, year-long intensive program

• Collaboratively designed standards-based, interactive modules

• The program is comprised of three phases:
  • Learning Modules (October-January)
  • School-Based Practicum (February-June)
  • Culminating Project (June)
What is the Aspiring Leaders Program?

- Aligned to five strands (based on the PULSE Rubric):
  - School Leader as Instructional Leader
  - School Leader as Transformational Leader for School Culture and Climate
  - School Leader as Leader for Equity and Excellence
  - School Leader as Chief Executive Officer of Resources and Operations
  - School Leader as Civic and Community Participant and Leader
  - Developing Next Generation Leaders (Coro Pittsburgh)

- PIL-approved by PDE
Who are the Aspiring Leaders Program Participants?

- Kathleen Accamando, English ITL1, Student Achievement Center
- Regina Butler, Art Teacher, Sunnyside
- Yalonda Colbert, 6-8 Director, Obama*
- Michael Dreger, K-12 Social Studies Supervisor
- Taris Earnest, Math ITL2, Whittier
- Ann Fillmore, 9-12 ELA Coordinator
- Deborah Hollis, Assistant Principal, Langley
- Shawn Stromberg, Assistant Principal, Langley
- Heidi Tomasko, Assistant Principal, Carrick
- Carlton Watson, 1st Grade Teacher, Morrow

*Yalonda has accepted a Director position at Obama since the inception of the program and is no longer a regular participant.
Mentor Principals

Each Aspiring Leaders Program participant will be matched with a mentor principal for a school-based practicum beginning in February.

Mentor principals will:

• Provide job-embedded learning experiences for program participants for two full days per month

• Attend the monthly Aspiring Leaders Program session with their mentee

• Receive $2,000 for mentoring; supported through the Gates Foundation.
Culminating Project

As a culminating project, participants will develop a sample 90-day school entry plan.

• The plan will include:
  • An equitable and inclusive vision for the school
  • Address school culture and climate
  • A professional development plan for teachers
  • A plan for parent and community involvement
  • Artifacts that support implementation and are grounded in data
# Aspiring Leaders Program Analysis

## Successes
- ALP was co-developed and is co-facilitated by Central Office and School Leaders
- Program feedback has been overwhelmingly positive

## Next Steps
- Increase the length of the learning modules
- Increase the length of school-based practicum

## Opportunities
- A strong pipeline of personnel prepared to take on school leader roles
- A potential model for other District training/pipeline programs

## Supports Needed
- Sustainability (financial, personnel, etc.)
Questions