Agenda

- Overview of the process
- Benchmarking & research from other districts
- Overview of Forum feedback
- Proposed changes for 17-18 school year
- Timeline of next steps
## Overview of Revisions Process

### Timeline of Activities for Code of Student Conduct 17-18 Changes

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<td>Finalize benchmarking of other district Code of Conduct handbooks</td>
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<td>Community Forums  (inclusive of the following stakeholder groups: parents, community, administrators, teachers, central office staff, &amp; others)</td>
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<td>Student Feedback Session</td>
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<td>Cabinet Discussion/Presentation</td>
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<td>Board Update/Presentation</td>
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<td>Approval of Code of Conduct 17-18 Revisions</td>
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We reviewed Code of Conduct documents as well as disciplinary policies and practices of other school districts (exemplars: Oakland, Houston, Louisville, Baltimore, Philadelphia).

Here’s what we found:

- Extensive school-based supports were instituted
- 4 to 5 levels of infractions, interventions, and disciplinary actions
- Non-violent out-of-school suspensions explicitly limited or prohibited for elementary grades
- Changed board policy for suspensions
- Intentional parent and family engagement regarding awareness, shared responsibility, and shared ownership of Code of Conduct
## Overview of Forum Feedback

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Number of Comments</th>
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<tbody>
<tr>
<td>3/22/17</td>
<td>Obama IB 6-12</td>
<td>378</td>
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<td>3/23/17</td>
<td>Greenway (Principals)</td>
<td>177</td>
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<td>3/30/17</td>
<td>Pittsburgh Federation of Teachers</td>
<td>356</td>
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<td>4/5/17</td>
<td>King K-8</td>
<td>297</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>Total</strong></td>
<td><strong>1,208</strong></td>
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Overarching Themes:

• Attendance Guidelines
• Differentiate by Grade
• Clarity/Definitions of Terms
• Rights and Responsibilities
• Update Levels and Consequences
• Proposed Moratorium of Non-Violent K-2 Suspensions
Overview of Forum Feedback: Changes to the Code of Conduct

Top Categories by Stakeholder Group

- Attendance Guidelines
- Differentiate by Grade Bands
- Clarity/Definition of Terms
- Rights & Responsibilities
- Levels & Consequences
- Suspensions/Proposed Moratorium

- Staff
- Parents/Community
Overview of Forum Feedback: How the Code is Implemented

Top Categories by Stakeholder Group

- Following Code with Fidelity
- Cultural Competence/Relevance
- Ambiguity/Subjectivity
- Restorative Practices
- Affirmation of Current Work
- PD/Training
- Desire for Consistency
- Resources for Support – Additional Staff
- Awareness of the Code
- Parent Involvement/Engagement
Overview of Forum Feedback: Needs of Students

Top Categories by Stakeholder Group

- Differentiated Supports
- Trauma
- Connection to Academics
- Mental Health
- Benefit of Supports
- Suggested Support/Resource

Chart showing the distribution of feedback by category for staff and parents/community.
Summary of Recommended Changes

Informed by…

- Forum Feedback
- Benchmarking and research from other districts
- Internal cross-functional teams
- Review of current disciplinary practices
- Legal requirements
Summary of Recommended Changes

• Strengthened emphasis on culture and climate
  • Student, staff, administrator, and parent responsibilities edited and moved to the beginning of the Code

• Expanded rules of conduct: total of 17 infractions expanded to 23 infractions
  • Based on types of offenses coded as disruption of school, we’ve developed additional rules of conduct (i.e. verbal altercation, physical aggression)
Summary of Recommended Changes

- Expanded infraction levels from 3 to 4
- Replaced Easy Reference Guide for Behavioral Interventions and Disciplinary Action with Behavior Matrix of Infractions, Guidance Interventions, and Disciplinary Actions
- Developed a separate elementary and secondary Code of Conduct
Summary of Recommended Changes: Proposed K-2 Moratorium

2017-2018:
• Expand school-wide positive culture and behavioral supports; progress monitor and make adjustments
• Develop policy and Administrative Regulations regarding moratorium
• K-2 non-violent suspensions discouraged

2018-2019:
• K-2 moratorium enacted
Summary of Recommended Changes: Planned Supports

All PPS Schools will be effective schools that support the overall well-being of students. Proposed supports could include:

- High-Functioning Student Assistance Program (SAP)
- Support for Social Workers & Guidance Counselors
- Expanded Nurse Services
- Multi-Tiered System of Supports (MTSS)
- Positive Behavioral Intervention & Supports (PBIS)
- Restorative Practices
- Parent Engagement
- Parent School Community Council (PSCC)
- Out of School Time Opportunities
Development and alignment of comprehensive school-wide positive behavioral supports are underway:

- Multi-tiered system of support (MTSS)
- Positive Behavior Interventions & Supports (PBIS)
- Restorative Practices
- Social Emotional Learning (SEL) programming and approaches
Summary of Recommended Changes: Legal Updates

• New Legislation
  • Video & Audio Recording on Buses
  • Attendance/Truancy
  • Hazing Law

• Weapons Possession Violations

• Cell Phone Rules/Regulations

• Additional Clarification on Informal Suspensions
Timeline of Next Steps

May 11th- Student Feedback Session
May 22nd- Public Hearing
June 14th- Agenda Review
June 19th- Public Hearing
June 21st- June Legislative vote