Food Services

Point of Sale (POS)

POS Value to PPS

- Parents can prepay for meals
- Less frequent need for kids to carry cash to school to pay for meals
- Faster checkout in cafeteria
- Student ID recognized at any Middle or High School
Point of Sale (POS)

- During SY 2007-08, Food Services implemented an automated POS system in Middle and High Schools.
- Each day, students enter a unique 5 digit PIN (Personal Identification Number) on a keypad at the cashier station. Upon entering the pin, the student’s account information, including picture, at select sites, as well as name, grade, homeroom, eligibility, and balance appear. A student’s PIN remains the same when students change grades and/or buildings, and their account may be accessed at any Middle or High School.

POS cont’d

- This prevents overt identification of students receiving meal benefits, reduces paper associated with rosters and tickets, and enables parents to pre-pay for students (if not eligible for benefits or a la carte items).
- Parents can be assured that money is used for meals.
- Reduces the risk of carrying cash.
Parent Letter-Excerpts

Students

- Each day, students will enter a unique 5 digit barcode, PIN (Personal Identification Number) on a keypad at the cashier station.
- Upon entering the PIN, the student's account information (name, grade, homeroom, eligibility, and balance) will appear.
- Once the meal or ala carte items are selected by the cashier, the balance due (if any) will appear.

Parents

- Parents can pre-pay for students (if not eligible for meal benefits).
- Parents can pay with cash, checks and money orders (made payable to PPS Food Services).
- Write child’s name on your check or money order. If sending cash, write your child’s name on outside of envelope.
- Payments by cash, check, money order may be dropped off in the Cafeteria from 6:30 am – 10:30 am.
# Payment Plan

<table>
<thead>
<tr>
<th># of Meals</th>
<th>Lunch</th>
<th>Elementary</th>
<th>Middle/High</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Reduced</td>
<td>Paid</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td>$0.40</td>
<td>$1.25</td>
</tr>
<tr>
<td>5 (1 Week)</td>
<td></td>
<td>$2.00</td>
<td>$6.25</td>
</tr>
<tr>
<td>10 (2 Weeks)</td>
<td></td>
<td>$4.00</td>
<td>$12.50</td>
</tr>
<tr>
<td>15 (3 Weeks)</td>
<td></td>
<td>$6.00</td>
<td>$18.75</td>
</tr>
<tr>
<td>20 (4 Weeks)</td>
<td></td>
<td>$8.00</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

# Future Implementation

- Scheduled for Elementary Schools during 2009/2010 school year
- Internal staff training is needed before implementation can be scheduled