



MEMORANDUM OF AGREEMENT

THIS AGREEMENT, by and between PITTSBURGH PUBLIC SCHOOLS and CARLOW UNIVERSITY, 3333 FIFTH AVENUE, PITTSBURGH PA 15213 is made to provide students enrolling in the the CTE- EC program in PPSD to articulate 9 credits (three courses – EC 200, EC 201, and EC 207) into Carlow University. It is the intent of this cooperative effort to provide the student with a non-duplicative program of study leading to enhanced employment opportunities.

NOW, THEREFORE, it is agreed by and between the parties as follows:

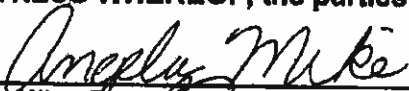
1. Nine credits may be articulated through this joint agreement. The awarding of such credits and certificate is contingent upon the joint cooperation of the specific program by the two institutions and the student's full participation from sophomore to senior year in the CTE program. Students entering the program in their junior year will be awarded 6 credits; students entering the program in their senior year will be awarded 3 credits.
2. Carlow University will provide the competencies listed on the attached Program of Study/Competencies Sequence Form. Also attached is the PDE Competencies Task Grid.
3. Any courses articulated are outlined in grid on the page 2. Restrictions for the articulated credits are below:
 - Credit will be posted on the Carlow University transcript as transferred credits.
 - Carlow University and the course name will appear on the Transcript.
 - Articulated credit will only be given for a final grade of "C" or better.
 - The grade will be posted as "TR" (indicating a transferred credit).
4. Students shall apply through the postsecondary institution's standard admissions process and meet the prerequisites at the postsecondary institution in which they enroll.
5. Students shall demonstrate postsecondary preparedness by completing the technical component of the identified and approved PDE Program, achieving a minimum 2.5 grade point average on a 4.0 scale in technical courses, and meeting all entrance requirements as determined by the postsecondary institution. Students scoring below the required score on any entrance exams or placement tests may be required to enroll in developmental or remedial courses prior to being accepted into the related Postsecondary Institution's Program of Study.

6. Students who complete the secondary school CTE program and meet the qualifying requirements as outlined in this Agreement shall receive college-level credit or equivalent clock hours as identified by the postsecondary institution.
7. Postsecondary Institutions shall assure those students are informed about their respective transfer policies and practices and this Agreement.
8. This Articulation Agreement and the awarding of college-level credit or equivalent clock hours is acceptable for up to three (3) years after the student has graduated from the Program of Study at the Secondary School. Circumstances in which a student delays entering a related Program of Study at the Postsecondary Institution beyond the three years may be handled by other Postsecondary Institution policies, such as credit by exam or prior learning assessment.

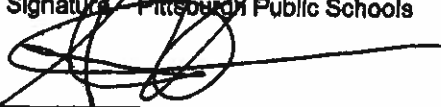
Pittsburgh Public Schools CTE Course(s)	Postsecondary Institution Technical Course(s)	Credit Hours
Child Care and Support Services Management (Completion of the three year program)	EC 201 Orientation to Early Childhood Development	3
	EC 200 Child Development	3
	EC 207 Play as Learning	3

9. Both parties may advertise the programs and will jointly advise the students that this option is available to them.
10. This agreement may be revised/modified by mutual agreement as needed, or in the event of cancellation, discontinuance or disapproval of any course or program by the Pennsylvania Department of Education.
11. Both parties agree to evaluate this program on a bi-annual basis to ensure ongoing alignment with PDE CIP Codes and Competency Task Lists and in the context of student benefits, program efficiency, and effectiveness.
12. This agreement shall go into effect immediately upon the signature of all authorized parties.

IN WITNESS WHEREOF, the parties accept and approve THIS AGREEMENT.


 Angela Mike, Executive Director, Career and Technical Education
 Authorized Signature - Pittsburgh Public Schools

9/17/19
 Date


 Dr. Anthony Hamlet, Superintendent
 Authorized Signature - Pittsburgh Public Schools

 Date


 Dr. Suzanne Mellon, President
 Authorized Signature - Carlow University

10/23/19
 Date